

# Kansas System of Support

The Kansas State Department of Education has in place a Kansas System of Support Framework to provide technical assistance to districts and schools. The framework identifies three levels of support: Level 1 (Universal Needs), Level 2 (Targeted Needs), and Level 3 (Intensive Needs). The enclosed chart describes each level, names resources and technical assistance that will be provided for districts and schools within each level.

## Universal Needs

These districts and schools have met AYP. Resources are available to all districts on the KSDE Websites and they also are encouraged to seek outside technical support, as needed.

## Targeted Needs

These districts and schools are labeled as On-Watch. They did not meet AYP in one or more areas for one year. KSDE also provides support to schools On-Watch options include: work with Kansas Service Centers, attend technical support meetings and participate in KSDE sponsor webinars.

## Intensive Needs

These districts and schools are On Improvement, On Corrective Action, or may be in Restructuring. They also are facing sanctions such as Choice and Supplemental Education Services for low income students.

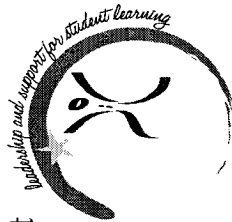
KSDE will continue to provide peer reviews and technical assistance to districts and schools On-Improvement in Year 1 and some of these districts and schools may also choose to participate in other Kansas System of Support Initiatives: the District Effectiveness Appraisal and the District Implementation Coaching Experience and assistance in updating and implementing the district improvement plan.

This year some districts will have the opportunity to participate in the Kansas Network of Learning that will be facilitated by Cross and Jofhus. These districts will participate in communities of practice and will be provided a detailed needs analysis, create an action plan and be implementing specific strategies identified in the needs assessment.

This year there is grant money to assist schools that have intensive needs. KSDE will also be clarifying expectations for corrective action and restructuring in order to provide assistance to districts and schools.

## Kansas State Department of Education

Howard Shuler, Interim Director  
Title Programs and Services  
120 SE 10th Avenue  
Topeka, KS 66612-1182  
(785) 296.3069 or hshuler@ksde.org



Kansas State Department of Education

# Kansas System of School and District Support Overview

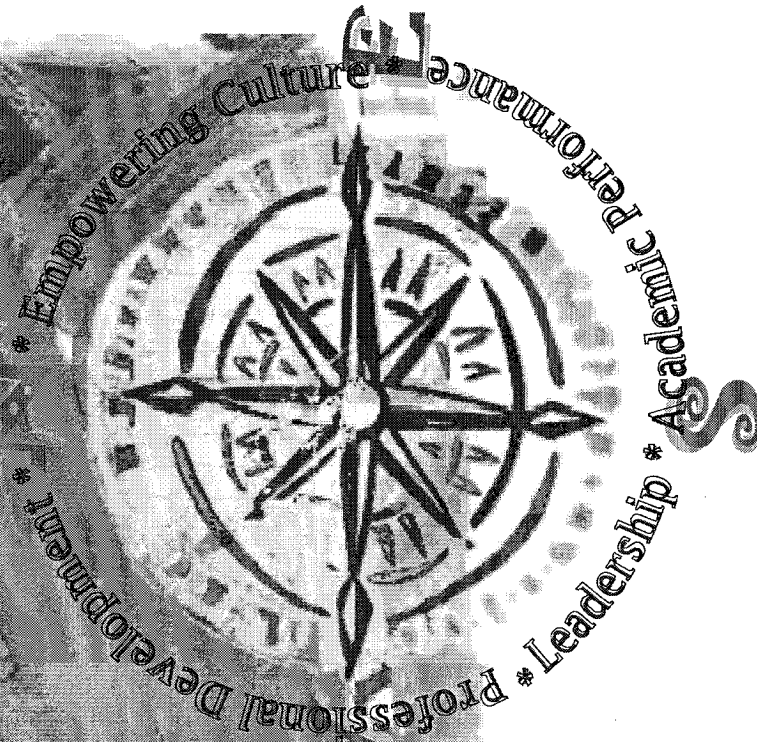


EXHIBIT  
1142

tabbles

		<b>Intensive Needs</b>			
<b>Universal Needs</b>		<b>Targeted Needs</b>			
<b>Status:</b>	On Watch	On improvement Year 1	On improvement Year 2	Corrective Action	Restructuring
Made AYP	AYP data	AYP data	AYP data	AYP data	AYP data
<b>Sanctions:</b>	None	<ul style="list-style-type: none"> <li>Choice</li> <li>Write Integrated Improvement Plan (IIP)</li> <li>Set aside 10% professional development</li> </ul>	<ul style="list-style-type: none"> <li>Choice</li> <li>SES (Unless on delay status)</li> <li>Implement IIP</li> <li>Set aside 10% professional development</li> </ul>	<ul style="list-style-type: none"> <li>Choice, SES</li> <li>Write a Corrective Action Plan</li> <li>Set aside 10% professional development</li> </ul>	<ul style="list-style-type: none"> <li>Choice, SES</li> <li>Year I plan for restructuring</li> <li>Year II implement restructuring plan unless on delay status</li> <li>Set aside 10% for professional development</li> </ul>
<b>Improvement Grants</b>	None	<ul style="list-style-type: none"> <li>1003(g) (schools on improvement )</li> <li>1003(a)</li> </ul>	<ul style="list-style-type: none"> <li>1003(g)</li> <li>1003(a)</li> </ul>	<ul style="list-style-type: none"> <li>1003(g)</li> <li>1003(a)</li> </ul>	<ul style="list-style-type: none"> <li>1003(g)</li> <li>1003(a)</li> </ul>
<b>What are KSDE's Expectations for Schools and Districts?</b>	<p>Improve to make AYP Recommendations:</p> <ul style="list-style-type: none"> <li>Participate in On Watch Trainings at Service Centers</li> <li>Participate in Service Center On Watch Peer Review</li> <li>Apply for Expected Gain</li> <li>Seeking Other Technical Support</li> </ul>	<p>Improve to make AYP</p> <ul style="list-style-type: none"> <li>Attending State Technical Assistance Meetings</li> <li>Write the School or District Integrated Improvement Plans (IIP)</li> <li>Participating in Peer Review</li> <li>Submits the IIP to KSDE 90 days following Kansas State Board of Education Meeting</li> <li>Implement the IIP</li> </ul>			
<b>What is the responsibility of KSDE?</b>	<ul style="list-style-type: none"> <li>Provide assessment data</li> <li>Update and make available resource documents</li> </ul>	<p><b>Kansas Learning Network (KLN) (Cross &amp; Joffus)</b></p> <ul style="list-style-type: none"> <li>Districts On Improvement or Corrective Action will participate in the Network</li> <li>Districts On Improvement will participate in a District Audit by the Network</li> <li>Schools On Improvement will be assigned an Implementation Coach</li> </ul>			
	<ul style="list-style-type: none"> <li>Notify district sand schools of their status</li> <li>Train Service Centers Recognized On Watch Trainings</li> <li>Monitor Service Center Trainers for fidelity to content and process for on watch</li> </ul>	<ul style="list-style-type: none"> <li>Notify Districts and Schools of their status</li> <li>Provide training on the State Improvement Model &amp; Process</li> <li>Provide Peer Review</li> <li>Provide School Implementation Coach</li> <li>Provide District KLN support</li> <li>Identify KSDE contact</li> <li>Technical Assistance, Curriculum, Root Cause Data Analysis, and Leadership</li> <li>Grant Application</li> <li>Provide Timeline</li> <li>Provide Resources</li> </ul>	<ul style="list-style-type: none"> <li>Notify Districts and Schools of their status</li> <li>Identify KSDE staff contact</li> <li>Maintain KLN support</li> <li>Maintain School Implementation Coach</li> <li>Grant Application</li> <li>Timeline</li> <li>Resources</li> <li>Grant Application</li> <li>Communication</li> <li>Status Visits</li> </ul>	<ul style="list-style-type: none"> <li>Notify Districts and Schools of their status</li> <li>Identify KSDE staff contact</li> <li>Maintain KLN support</li> <li>Maintain School Implementation Coach</li> <li>Technical Assistance focus: Assessment and Instruction</li> <li>Grant Application</li> <li>Timeline</li> <li>Resources</li> <li>Grant Application</li> <li>Clarify Corrective Action Expectations</li> <li>Communication</li> <li>Status Visits</li> </ul>	<ul style="list-style-type: none"> <li>Notify the District and the school of the school status</li> <li>Clarify Restructuring Expectations</li> <li>Identify KSDE staff contact</li> <li>Maintain School Implementation Coach</li> <li>Conduct KSDE technical assistance visits</li> <li>Grant Application</li> <li>Timeline</li> <li>Resources</li> <li>Grant Application</li> <li>Communication</li> <li>Status Meetings</li> </ul>