

KSDE Annual Conference

November 1-2, 2011

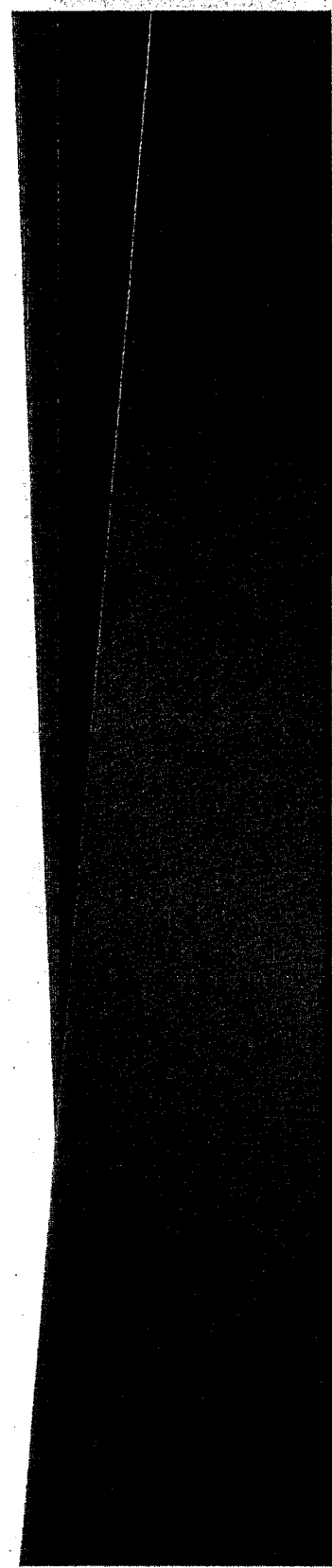
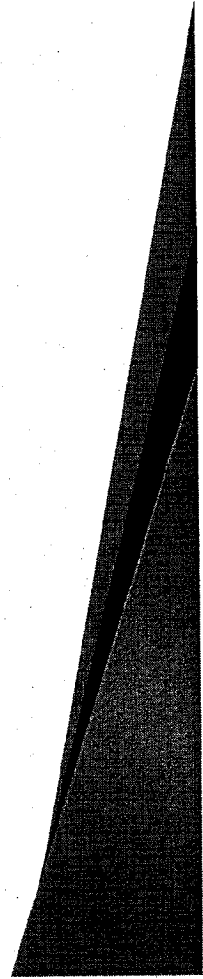


EXHIBIT
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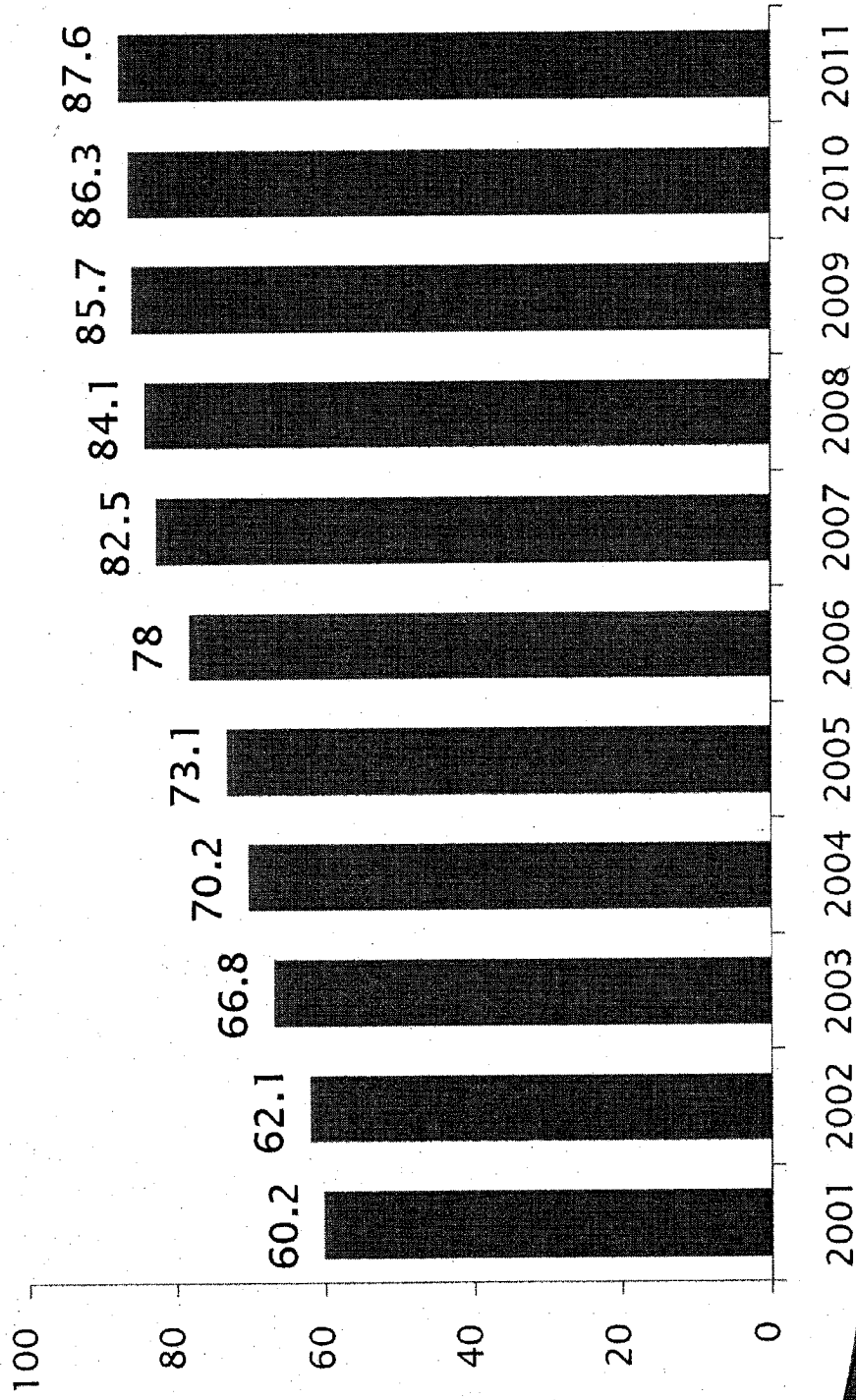
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Thank You!



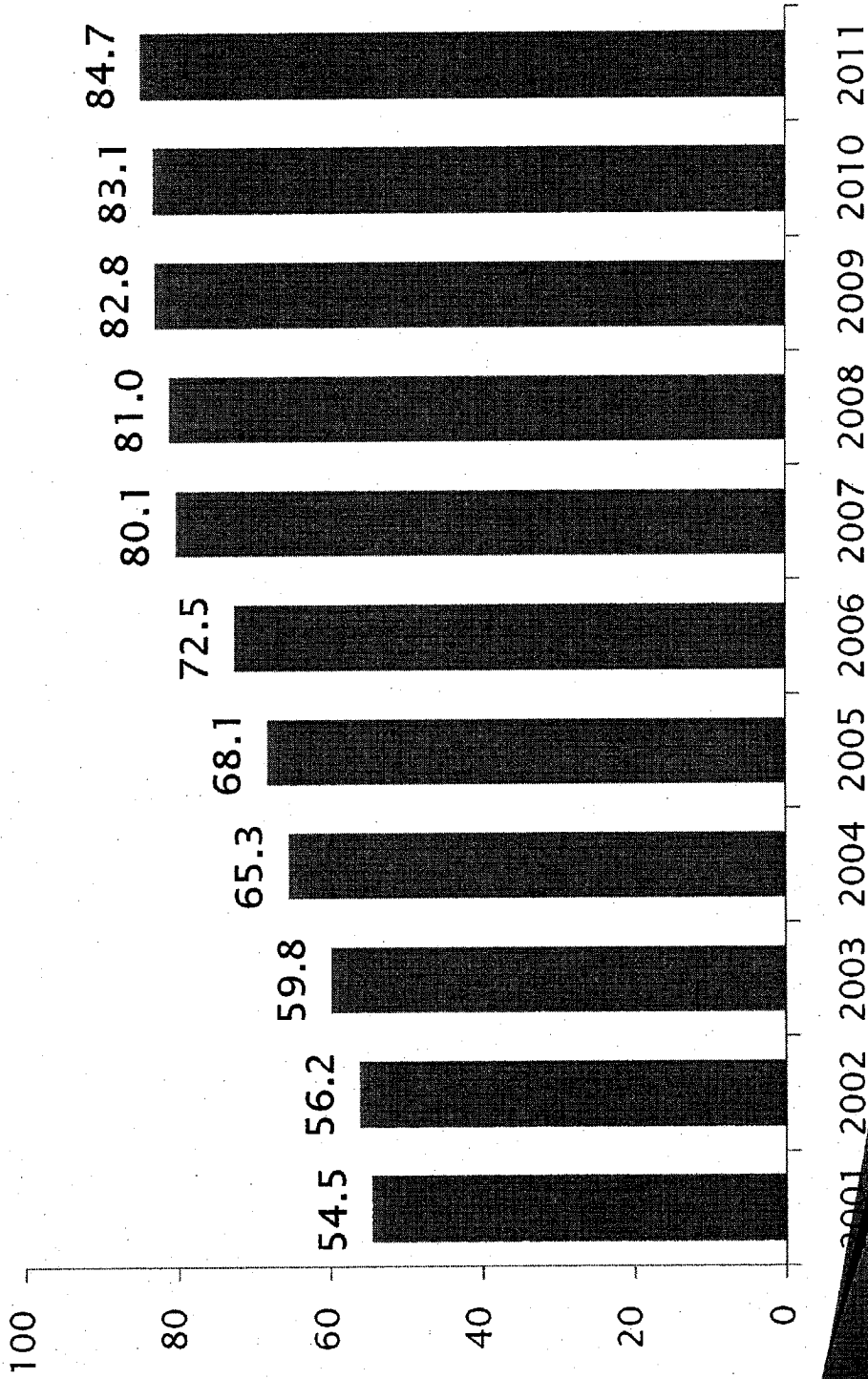
Kansas Reading, All Students



12/6/2011

3

Kansas Math, All Students



12/6/2011

4

ESEA Flexibility – Purposes

Improve academic achievement and increase the quality of instruction for all students through state and local reforms

State education agency (SEA) may request flexibility of the Elementary and Secondary Education Act (ESEA) as outlined in the No Child Left Behind (NCLB) legislation

Four Principles

Principle 1

College- and Career-Ready Expectations for All Students

- Adopt college- and career-ready standards in at least reading/language arts and mathematics
- Transition to and implement such standards statewide for all students
- Develop and administer annual, statewide aligned high-quality assessments that measure student growth in at least grades 3-8 and at least once in high school

Principle 2

State-Developed Differentiated Recognition, Accountability, and Support

- Develop and implement a system of differentiated recognition, accountability, and support for all Local Education Agencies (LEAs) in the State and for all Title I schools in these LEAs
- Student achievement in reading/language arts and mathematics for all students and subgroups; graduation rates, and school performance and progress over time

Principle 2 - cont'd

Set new ambitious but achievable Annual Measurable Objectives (AMOs) in reading/language arts and mathematics

Provide incentives and recognition for Title I schools making the most progress (Reward Schools)

Identifying Priority Schools (lowest 5% of Title I schools)

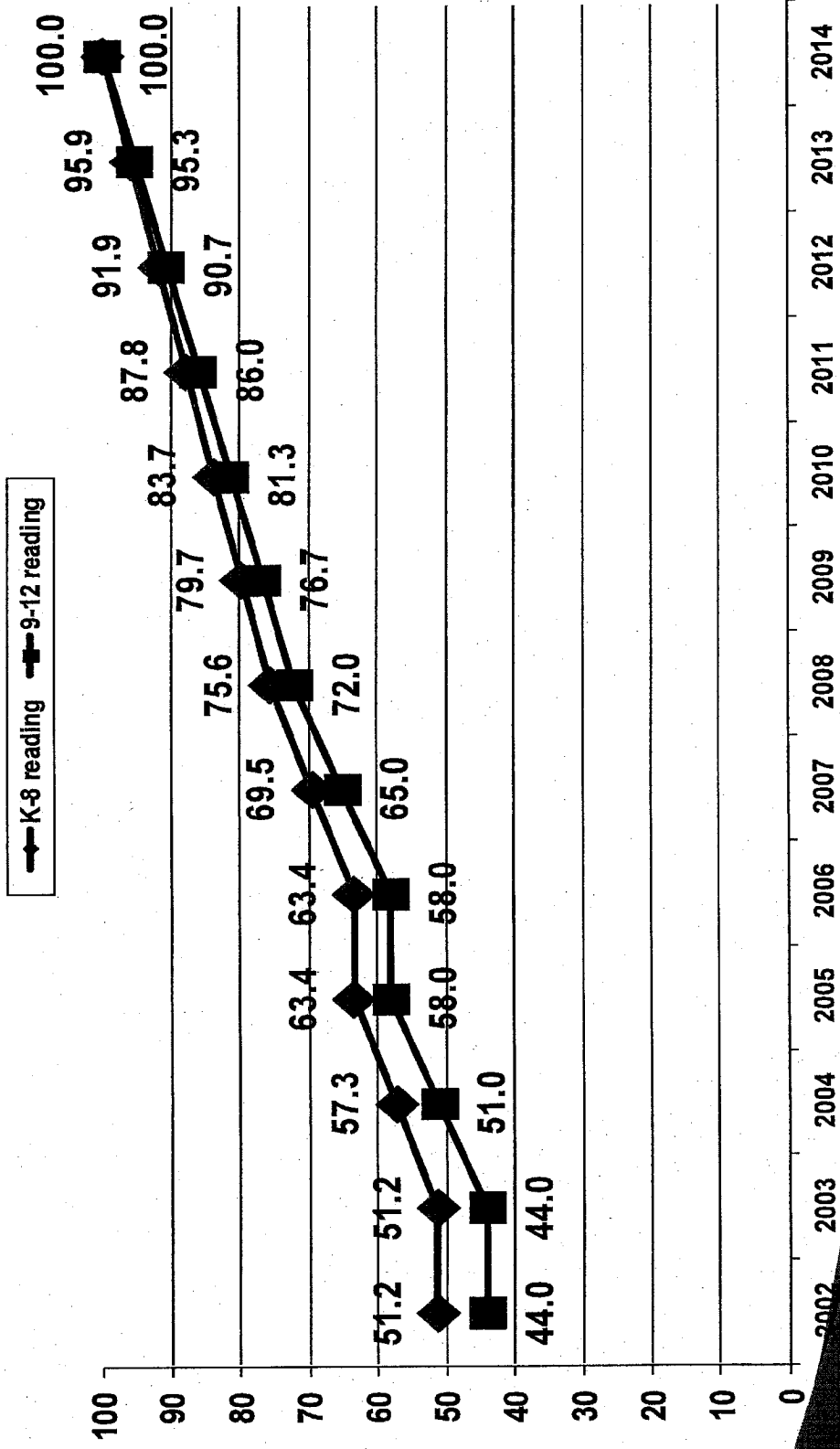
Identifying Focus Schools (Title I schools in the lowest 10%)

Principle 2 – cont'd

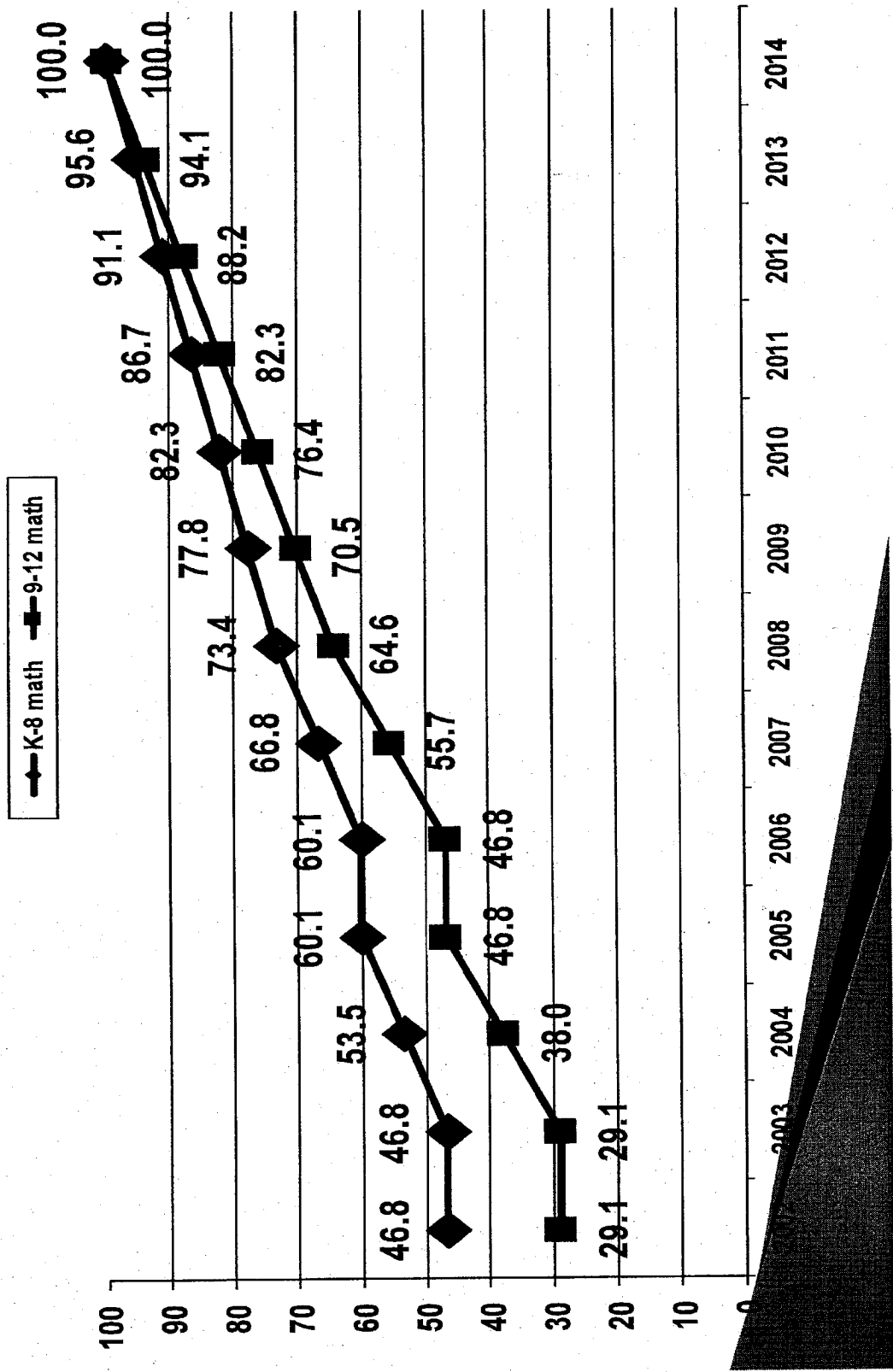
Options for setting ambitious, achievable AMOs

- Reduce by half the percentage of students in the “all students’ group and in each subgroup who are not proficient within six years
- Increase in annual equal increments toward a goal of 100 percent proficiency no later than the end of the 2019–2020 school year
- Another method that is educationally sound and results in ambitious but achievable AMOs for all LEAs, schools, and subgroups

AYP - Reading

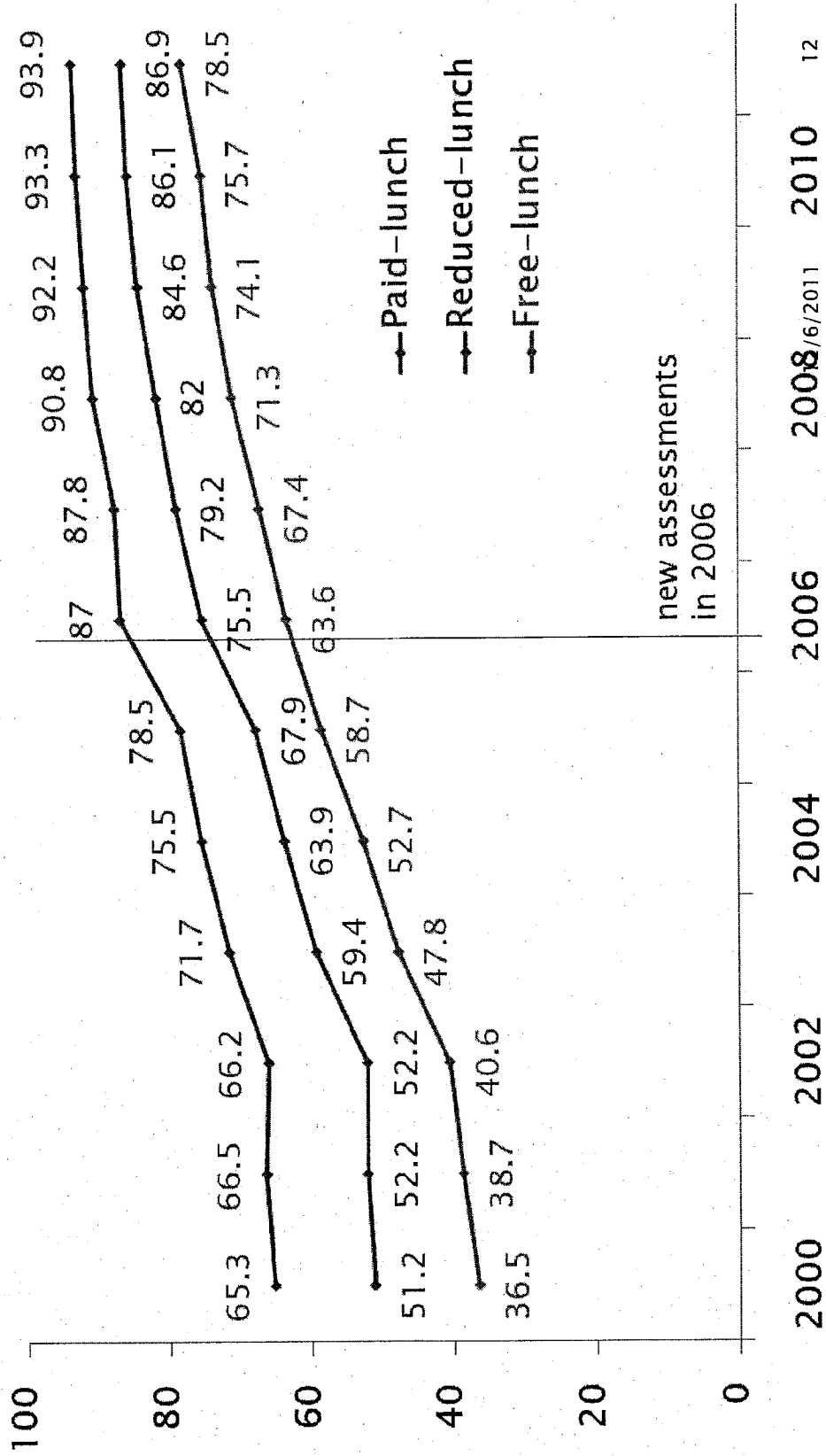


AYP - Mathematics



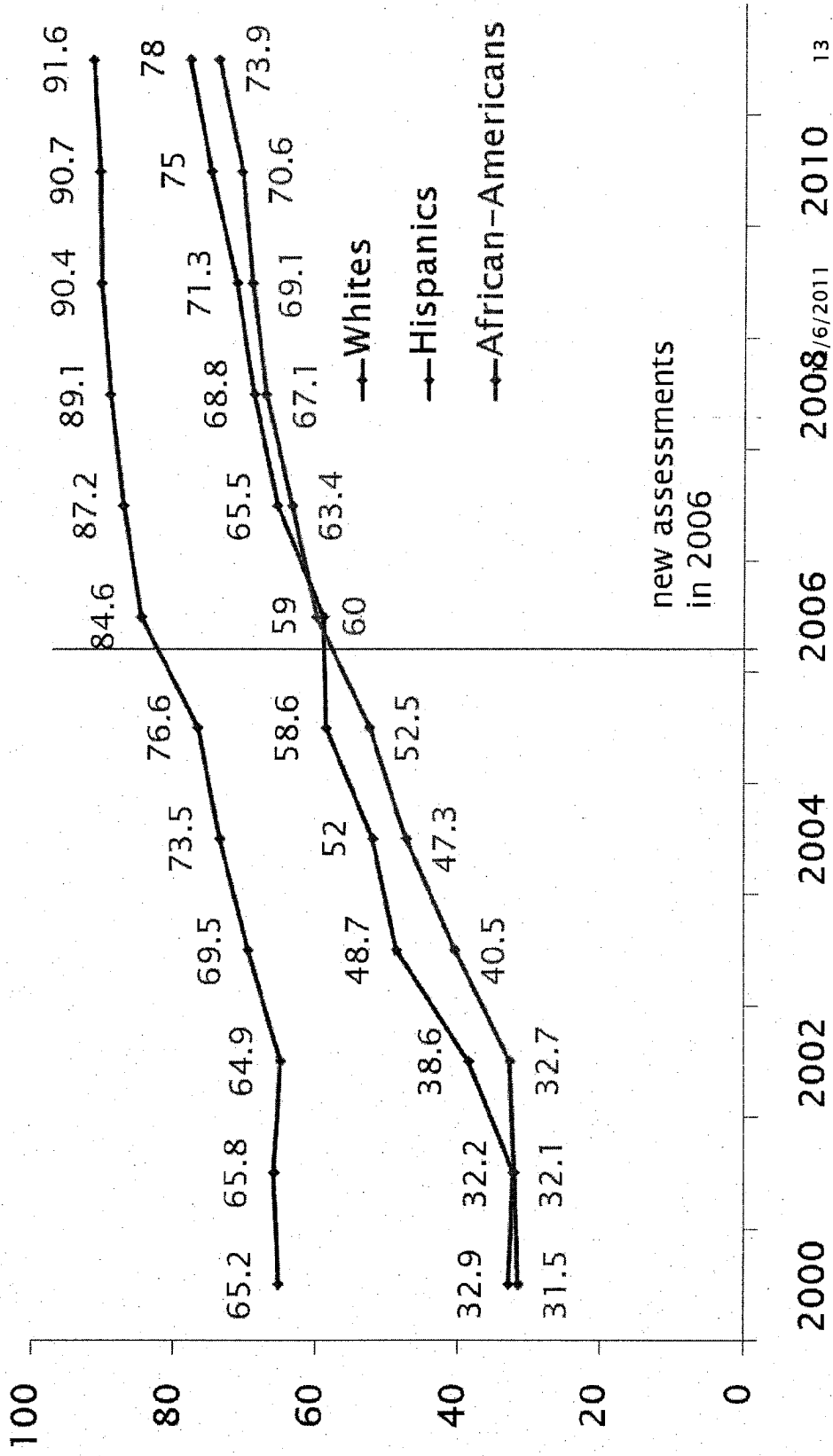
Kansas Reading Gap: 2000 - 2011

(all grades, Report Card population)



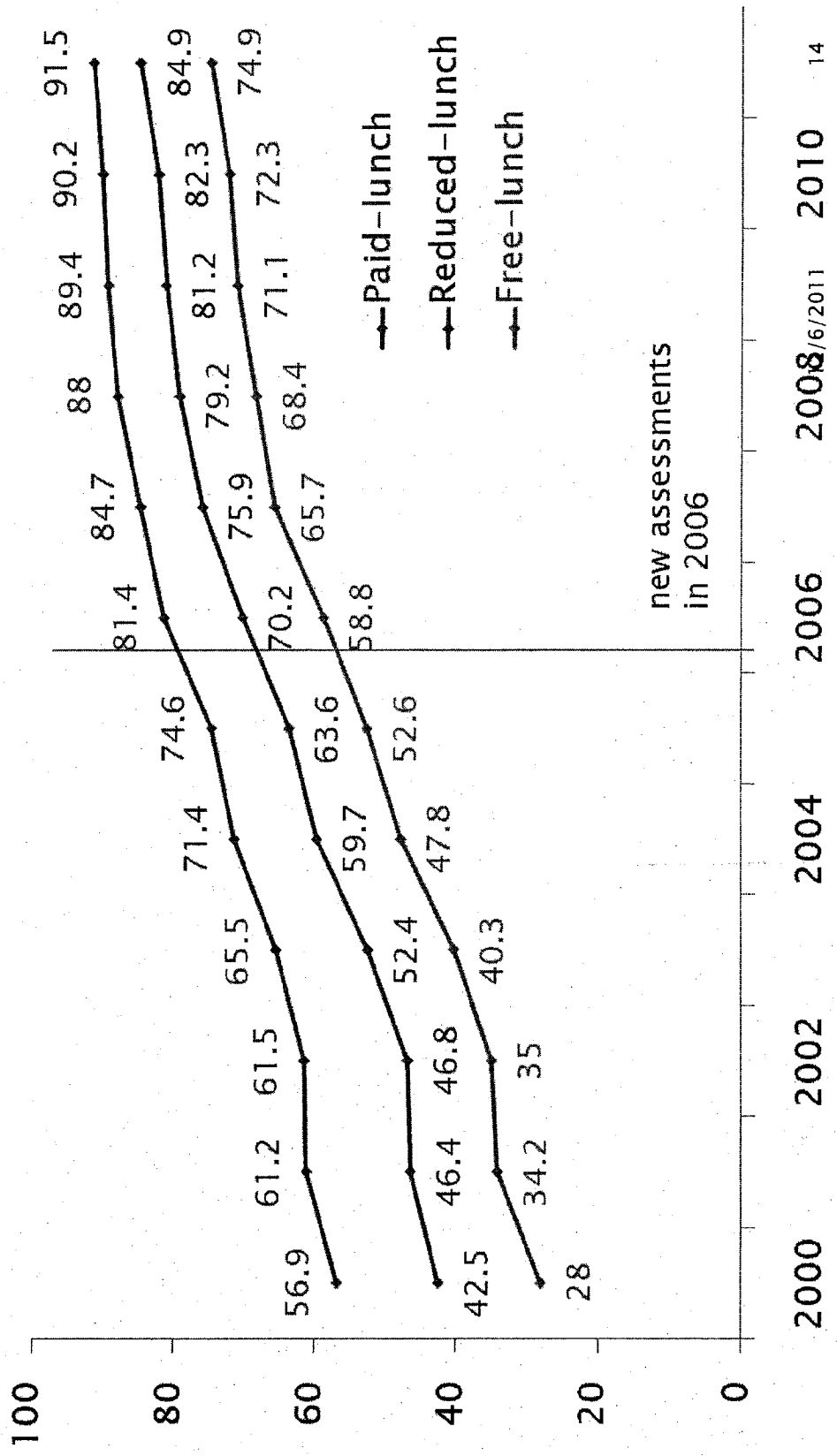
Reading Gap by Ethnicity: 2000 - 2011

(all grades, Report Card population)



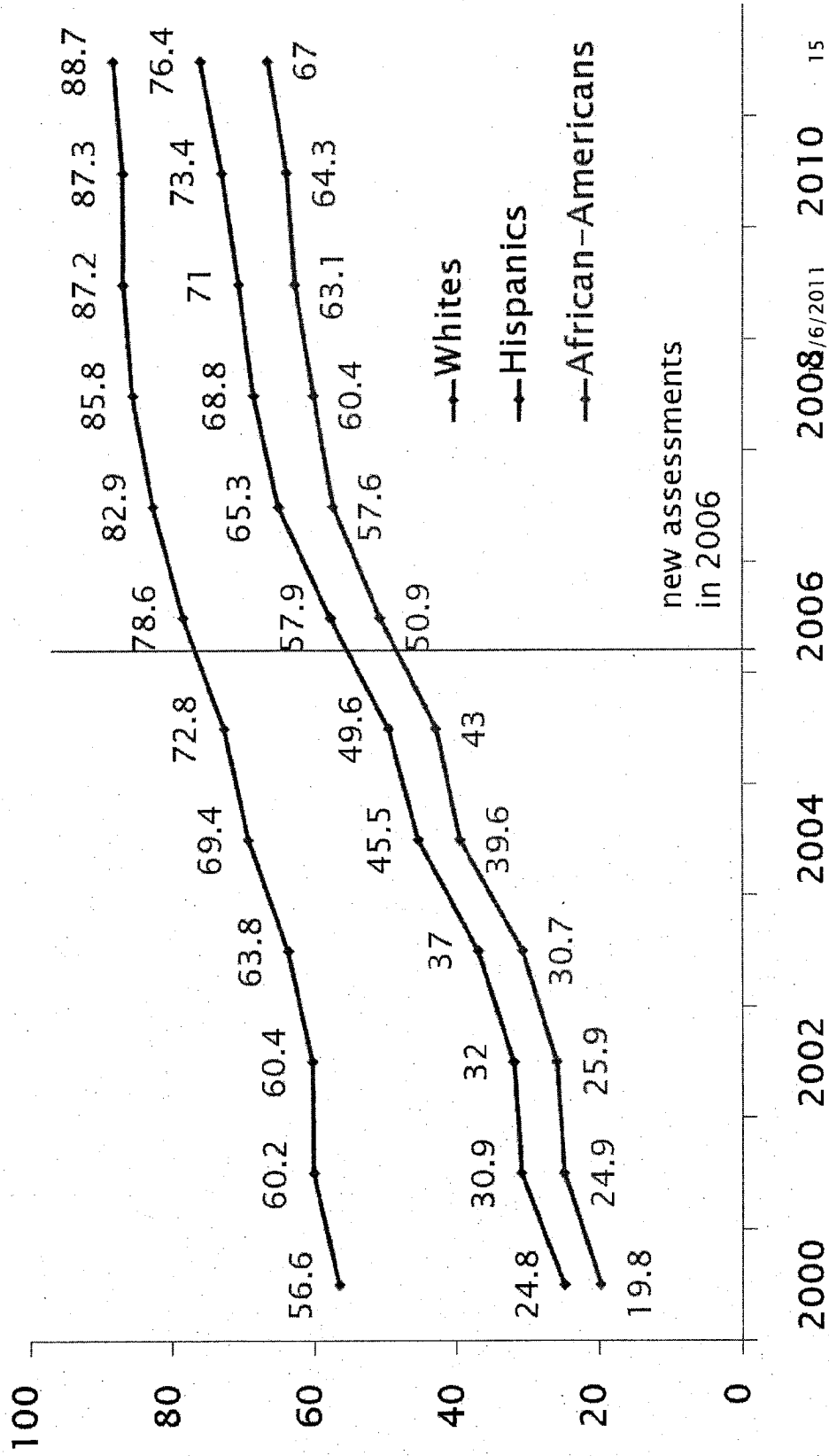
Kansas Math Gap: 2000 - 2011

(all grades, Report Card population)



Math Gap by Ethnicity: 2000 - 2011

(all grades, Report Card population)



Principle 3

Supporting Effective Instruction and Leadership

- Develop, adopt, pilot and implement teacher and principal evaluation and support systems that
- Will be used for continual improvement of instruction.
- Meaningfully differential performance using at least three performance levels
- Use multiple valid measures in determining performance levels, including data on student growth for all students
- Evaluate teachers and principals on a regular basis
- Provide clear, timely, and useful feedback
- Will be used to inform personnel decisions

Principle 3 – cont'd

Timeline for Principle 3

At submission – SEA has a plan to develop guidelines

2011-2012 – SEA adopts guidelines

2012-2013 – LEAs develop evaluation and support systems

2013-2014 – LEAs pilot implementation of evaluation and support systems

2014-2015 – LEAs fully implement evaluation and support systems

Principle 4

Reducing Duplication and Unnecessary Burden

- SEA should remove duplicative and burdensome reporting requirements that have little or no impact on student outcomes

Timelines

November 14, 2011 for states ready to apply

Mid-February 2012 second round of waivers

Waivers will be in effect through the 2013-2014 school year with an option for a one-year extension

States not requesting or getting a waiver will be under the current NCLB legislation

Kansas

KSDE staff
recommend
applying during the
second round in
February 2012

Judi Miller will be
the lead facilitator of
the waiver

KSDE will
incorporate the
waiver requirements
into the "Results"
component of the
proposed
accreditation system
(other components
include: Rigor,
Relationships,
Relevance,
Responsive culture)

21st Century Accreditation

Relationships

Relevance

Rigor

Results

Responsive

Culture