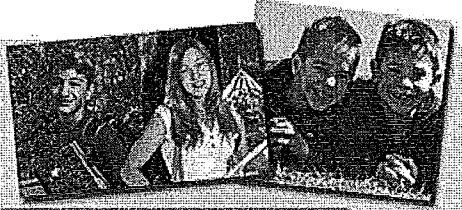


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USD 500
Kansas City
 2010 N. 59th Street
 Kansas City, KS 66104
 (913) 551-3200 (913) 279-2085
Title 1 District on Corrective Action.

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Reading Assessment Results

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- ✓ [Comparative Perf. & Fiscal System](#)

Performance Indicators

Reading

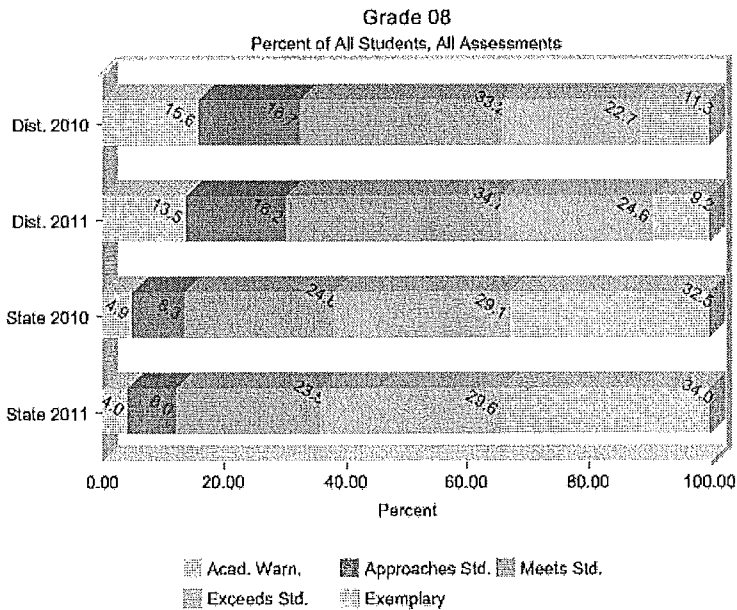
- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
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Math

- ✓ [All Students](#)
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Science

- ✓ [All Students](#)
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Exhibit 418 supp.

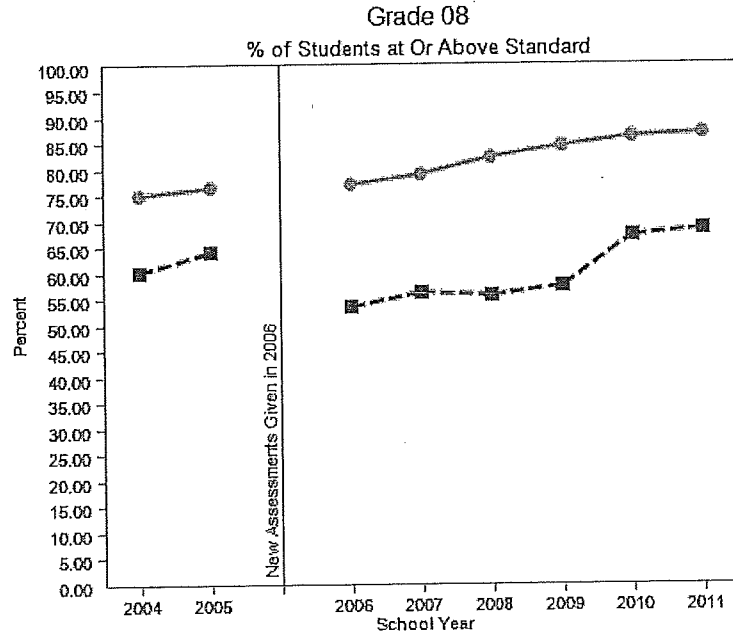
- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender



	2004	2005	2006	2007	2008	2009	2010	2011
Dist. All Students	60.2	64.3	53.6	56.3	55.8	57.6	67.2	68.5
State All Students	75.1	76.7	77.4	78.9	82.4	84.6	86.2	87.1

■ Dist. All Students ● State All Students

Student

Participation

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB

Accountability

- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results
- ✓ 2009-10 District IDEA State Perf. Plan

Student

Demographics

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

Text Version

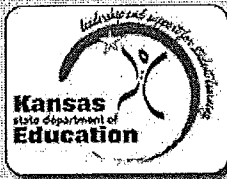
Percent Not Tested in 2011:

District 1.8%

State 0.9%

PLEASE NOTE: There may be slight differences between percentages displayed on the Assessment Results pages and those displayed on the Requirements of AYP pages.

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Performance

Indicators

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[Students with](#)

[Disabilities](#)

[English](#)

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- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student Participation

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB Accountability

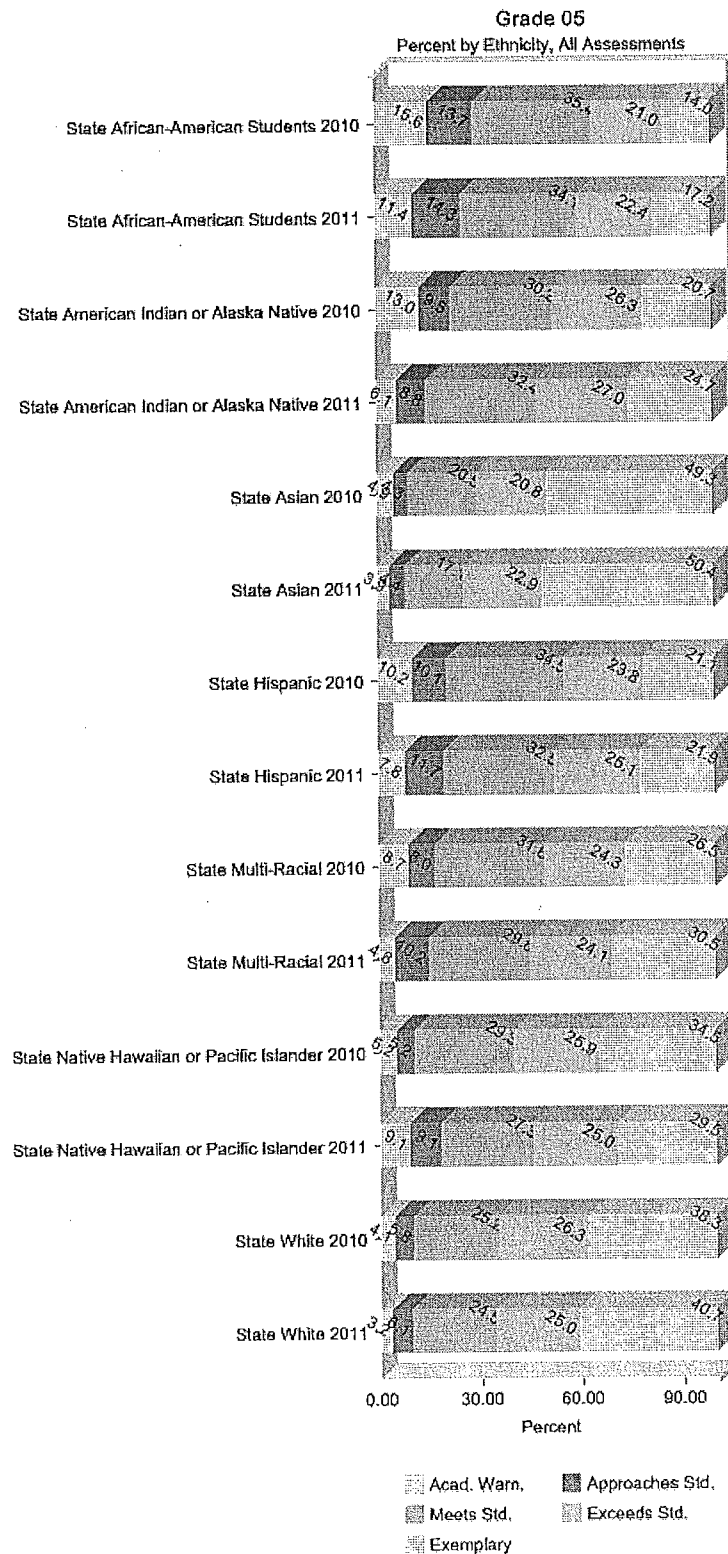
- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results

QPA

- ✓ School Accred. Status

Student Demographics

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender



Text Version

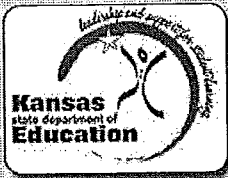
**Percent Not Tested in 2011:
State**

African-American Students: 0.6%

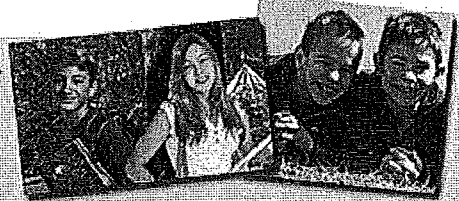
PLEASE NOTE: There may be slight differences between percentages displayed on the Assessment Results pages and those displayed on the Requirements of AYP pages.

Hispanic:	1.1%
White:	0.5%
Asian :	1.4%
American Indian or Alaska Native:	0.9%
Multi-Racial:	0.6%
Native Hawaiian or Pacific Islander:	0.0%

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USD 443
Dodge City
 Box 460
 Dodge City, KS 67801-0460
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Title 1 District On Improvement.

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- ✓ [Comparative Perf. & Fiscal System](#)

Performance Indicators

Reading

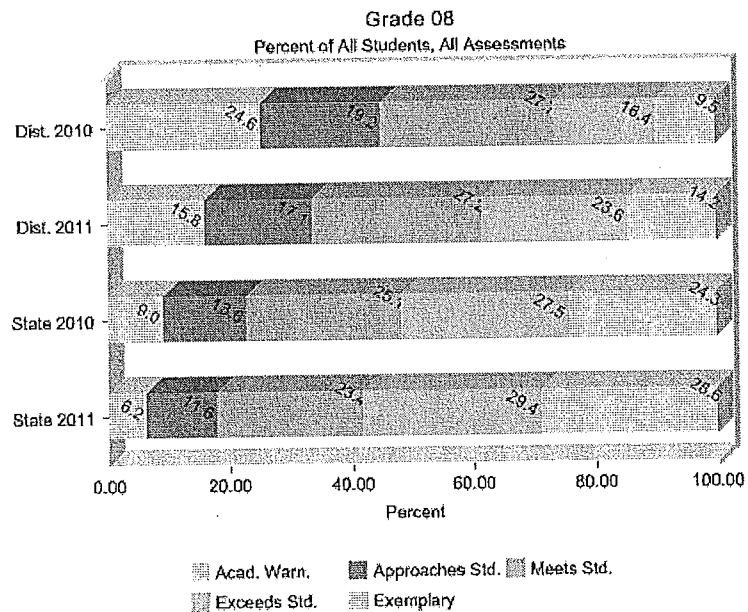
- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
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- ✓ [All Students](#)
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- ✓ [All Students](#)
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- ✓ [English Language Learners](#)



[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student Participation

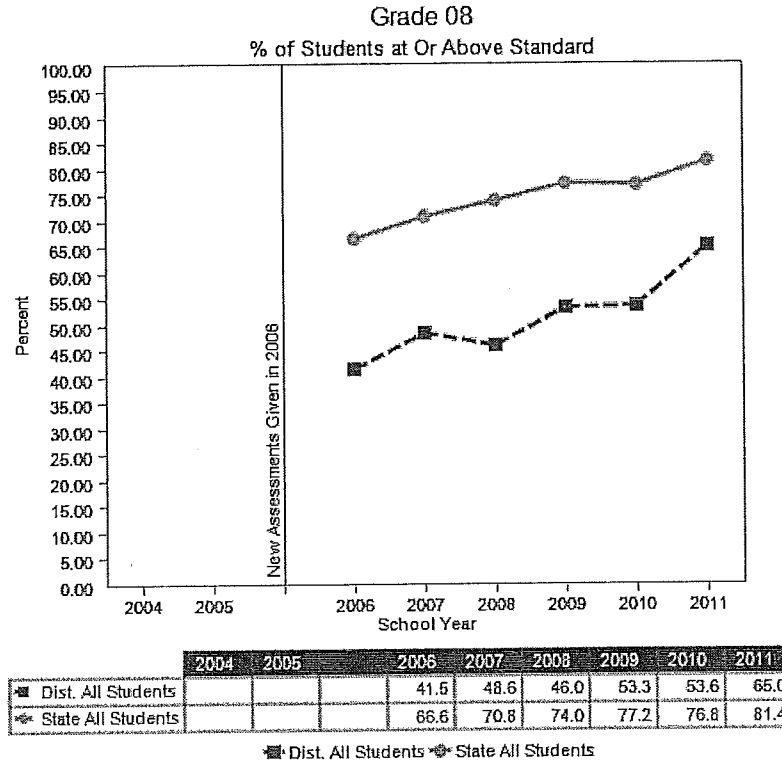
- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB

- ✓ Accountability
- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results
- ✓ 2009-10 District IDEA State Perf. Plan

Student Demographics

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

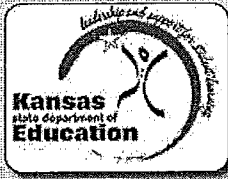


Text Version

Percent Not Tested in 2011:
District 2.1%
State 0.8%

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Reading Assessment Results

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Performance Indicators

Reading

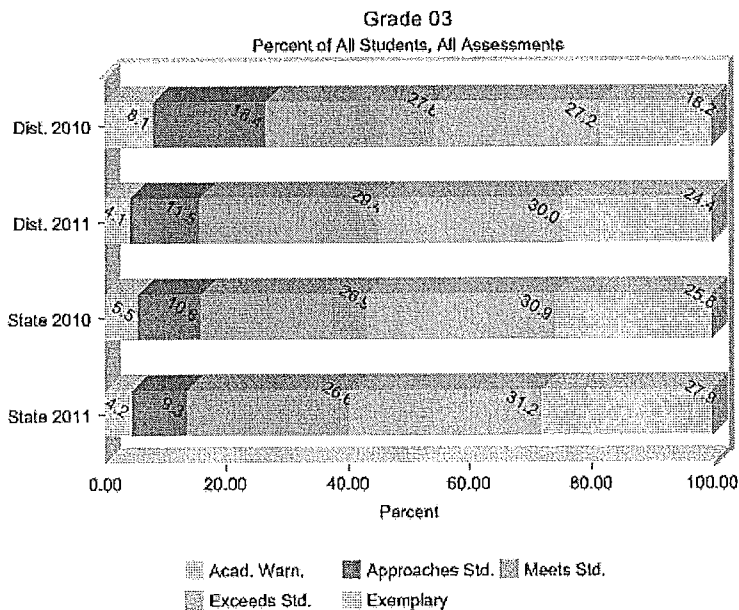
- [All Students](#)
- [Race/Ethnicity](#)
- [Economically Disadvantaged](#)
- [Students with Disabilities](#)
- [English Language Learners](#)
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Math

- [All Students](#)
- [Race/Ethnicity](#)
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Science

- [All Students](#)
- [Race/Ethnicity](#)
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- [English Language Learners](#)



[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student Participation

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

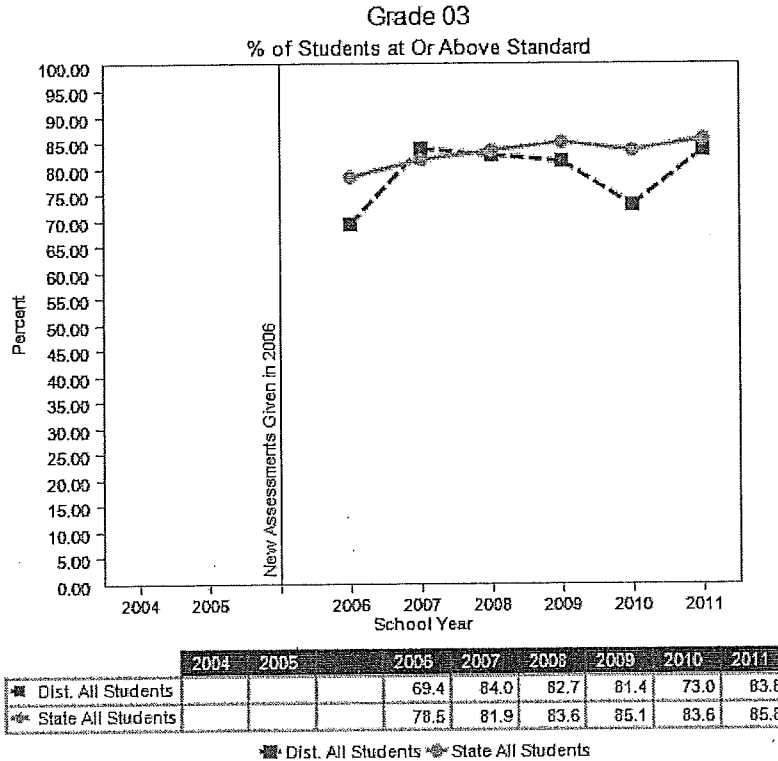
NCLB

Accountability

- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results
- ✓ 2009-10 District IDEA State Perf. Plan

Student Demographics

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

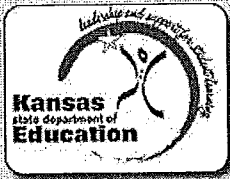


Text Version

Percent Not Tested in 2011:
District 0.6%
State 0.7%

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USD 259
Wichita
 201 N Water
 Wichita, KS 67202-1292
 (316) 973-4000 (316) 973-4595
Title 1 District on Corrective Action.

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- ✓ [Comparative Perf. & Fiscal System](#)

Performance Indicators

- Reading**
- ✓ [All Students](#)
 - ✓ [Race/Ethnicity](#)
 - ✓ [Economically Disadvantaged](#)
 - ✓ [Students with Disabilities](#)
 - ✓ [English Language Learners](#)
 - ✓ [Migrant Students](#)
 - ✓ [Gender](#)

Math

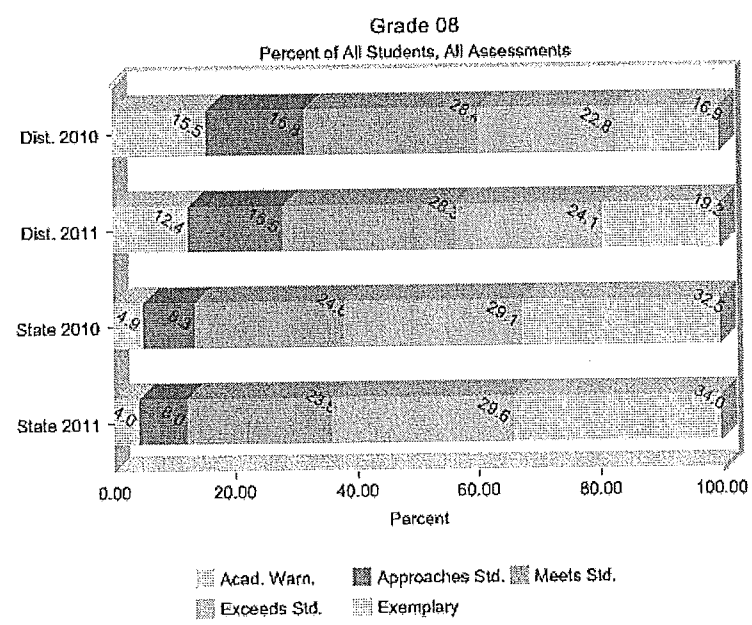
- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)

Reading Assessment Results

[Grade 03](#) [Grade 04](#) [Grade 05](#) [Grade 06](#) [Grade 07](#) [Grade 11](#)



[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student Participation

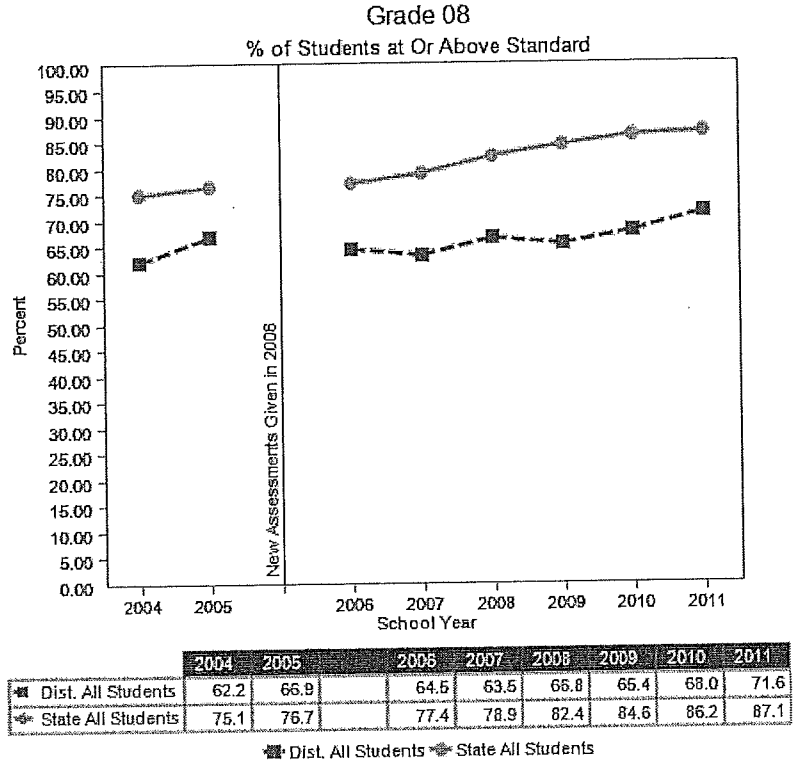
- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB

- ✓ Accountability
- ✓ Title I Schools on Improvement
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- ✓ NAEP State Results
- ✓ 2009-10 District IDEA State Perf. Plan

Student Demographics

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

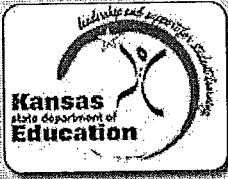


[Text Version](#)

Percent Not Tested in 2011:
District 0.6%
State 0.9%

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USD 308
Hutchinson Public Schools
 Box 1908
 Hutchinson, KS 67504-1908
 (620) 615-4000 (620) 615-4016
Title 1 District On Improvement.

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Math Assessment Results

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- ✓ [Comparative Perf. & Fiscal System](#)

Performance Indicators

Reading

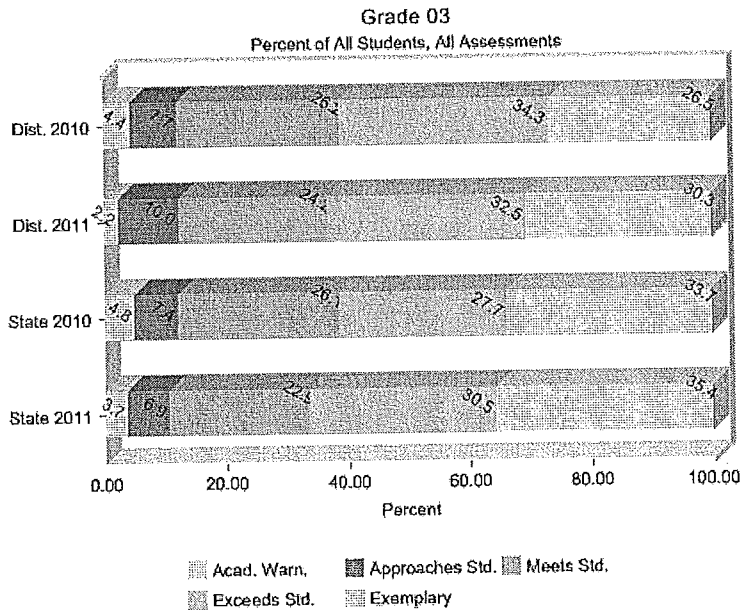
- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
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- ✓ [Gender](#)

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- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
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- ✓ [English Language Learners](#)



[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student Participation

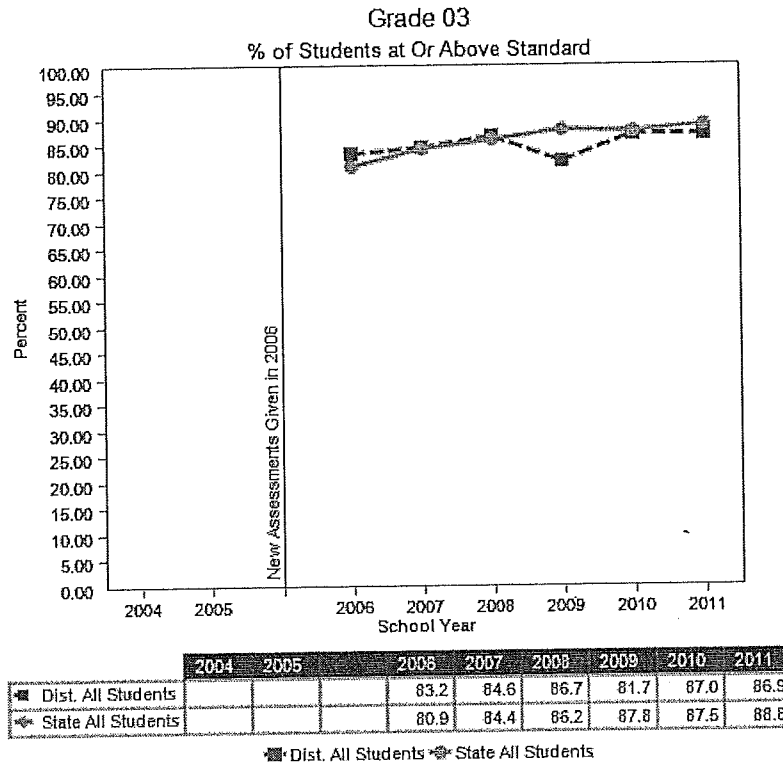
- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB

- ✓ Accountability
- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results
- ✓ 2009-10 District IDEA State Perf. Plan

Student Demographics

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

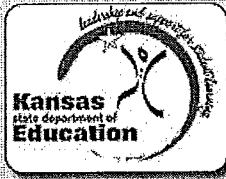


Text Version

Percent Not Tested in 2011:
District 0.8%
State 0.6%

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Performance Indicators

Reading

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

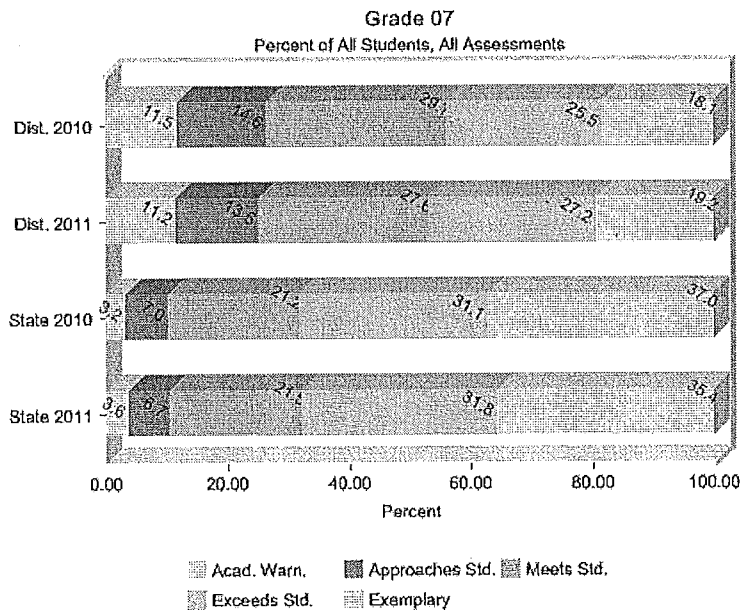
- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)

Reading Assessment Results

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[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student Participation

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

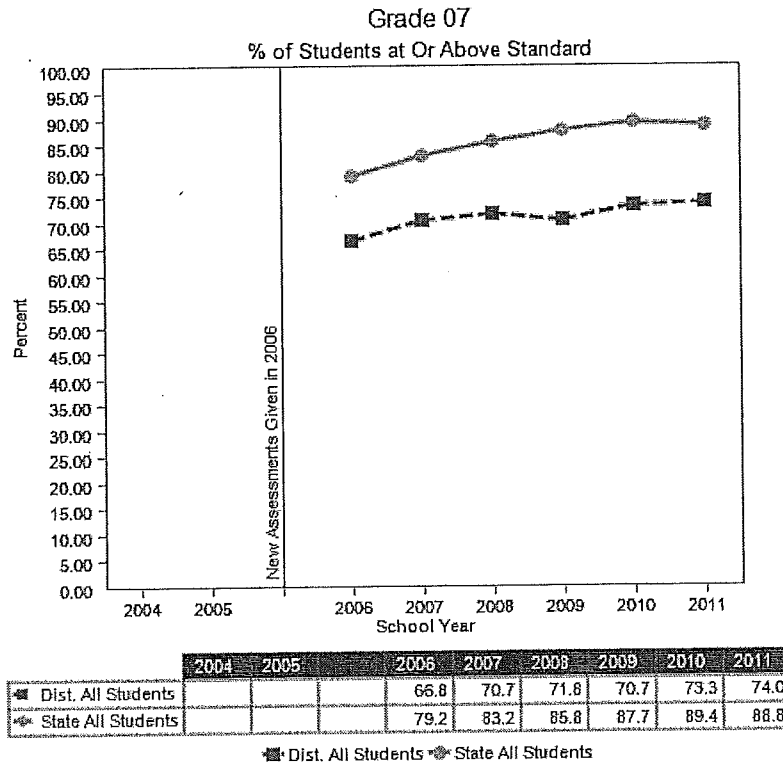
NCLB

Accountability

- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results
- ✓ 2009-10 District IDEA State Perf. Plan

Student Demographics

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender



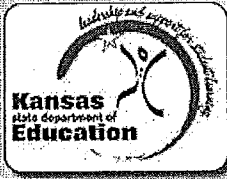
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Percent Not Tested in 2011:

District 1.3%
State 1.0%

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USD 308
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Title 1 District On Improvement.

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- ✓ [Comparative Perf. & Fiscal System](#)

Performance Indicators

Reading

- ✓ [All Students](#)
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- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
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- ✓ [Gender](#)

Math

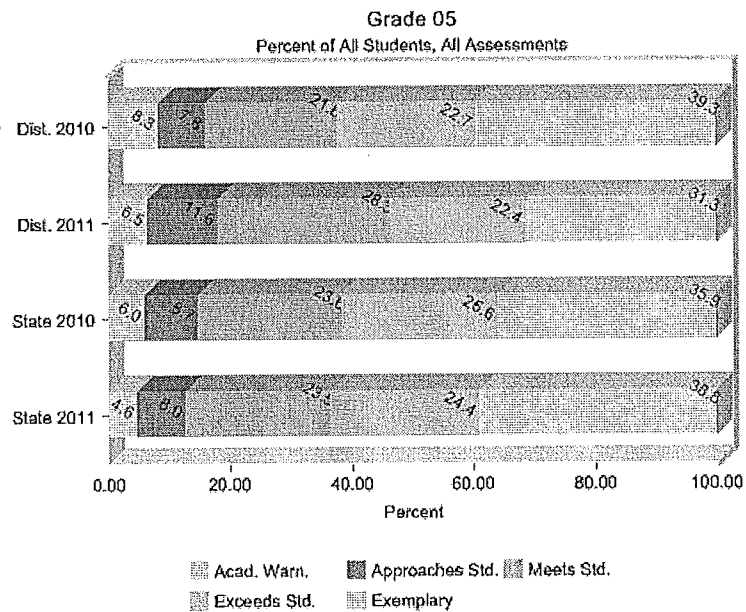
- ✓ [All Students](#)
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Science

- ✓ [All Students](#)
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Reading Assessment Results

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- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student Participation

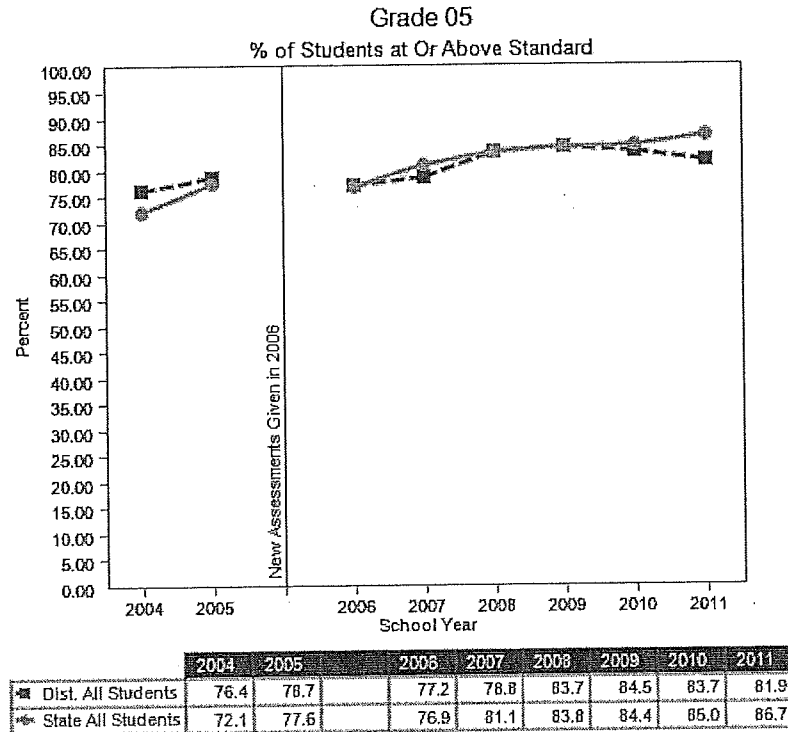
- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB

- ✓ Accountability
- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results
- ✓ 2009-10 District IDEA State Perf. Plan

Student Demographics

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender



	2004	2005	2006	2007	2008	2009	2010	2011
Dist. All Students	76.4	78.7	77.2	78.8	83.7	84.5	83.7	81.9
State All Students	72.1	77.6	76.9	81.1	83.8	84.4	85.0	86.7

◆ Dist. All Students ● State All Students

[Text Version](#)

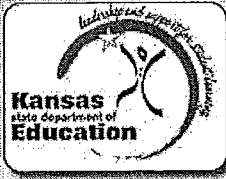
Percent Not Tested in 2011:

District 0.0%

State 0.7%

PLEASE NOTE: There may be slight differences between percentages displayed on the Assessment Results pages and those displayed on the Requirements of AYP pages.

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Reading Assessment Results

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- ✓ [Comparative Perf. & Fiscal System](#)

Performance Indicators

Reading

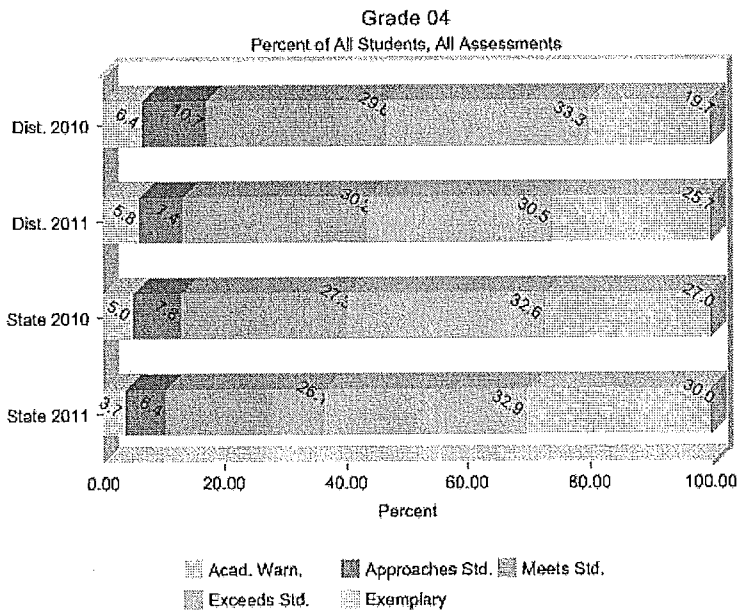
- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
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Math

- ✓ [All Students](#)
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- ✓ [English Language Learners](#)
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Science

- ✓ [All Students](#)
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- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student Participation

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

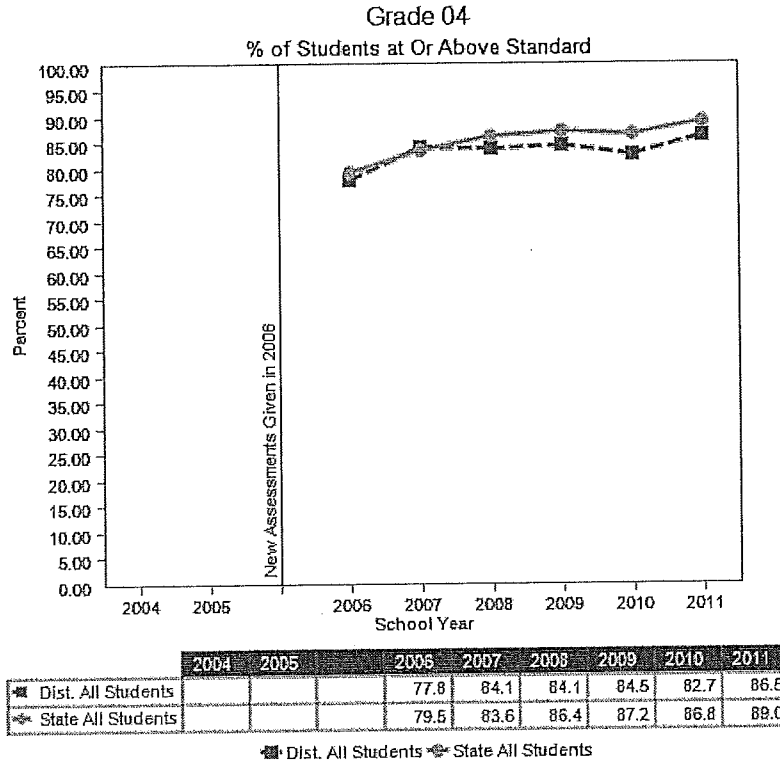
NCLB

Accountability

- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results
- ✓ 2009-10 District IDEA State Perf. Plan

Student Demographics

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender



Text Version

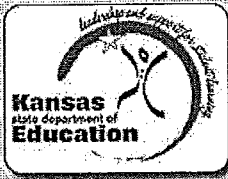
Percent Not Tested in 2011:

District 0.3%

State 0.8%

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Performance Indicators

Reading

- ✓ [All Students](#)
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Math

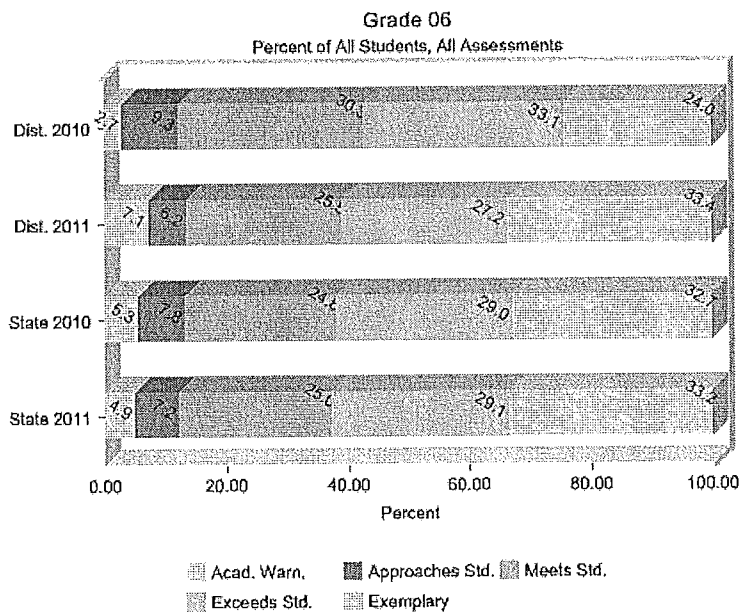
- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
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- ✓ [Migrant Students](#)
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Science

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Reading Assessment Results

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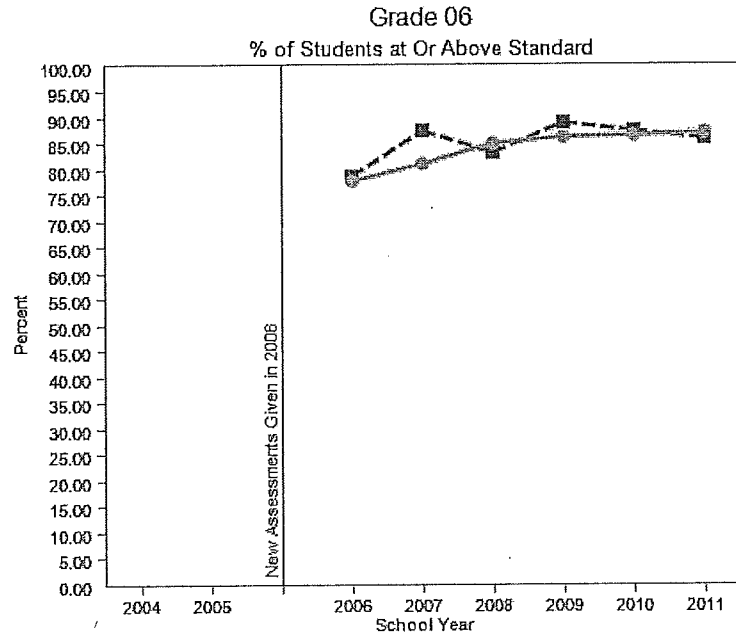
- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender



	2004	2005	2006	2007	2008	2009	2010	2011	
■ Dist. All Students				78.8	87.7	83.5	89.2	87.4	86.1
● State All Students				78.0	81.1	85.1	86.4	86.5	87.3

■ Dist. All Students ● State All Students

Student

Participation

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB

Accountability

- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results
- ✓ 2009-10 District IDEA State Perf. Plan

Student

Demographics

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

Text Version

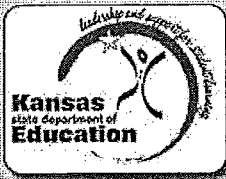
Percent Not Tested in 2011:

District 0.6%

State 0.6%

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Reading Assessment Results

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- ✓ [Comparative Perf. & Fiscal System](#)

Performance Indicators

Reading

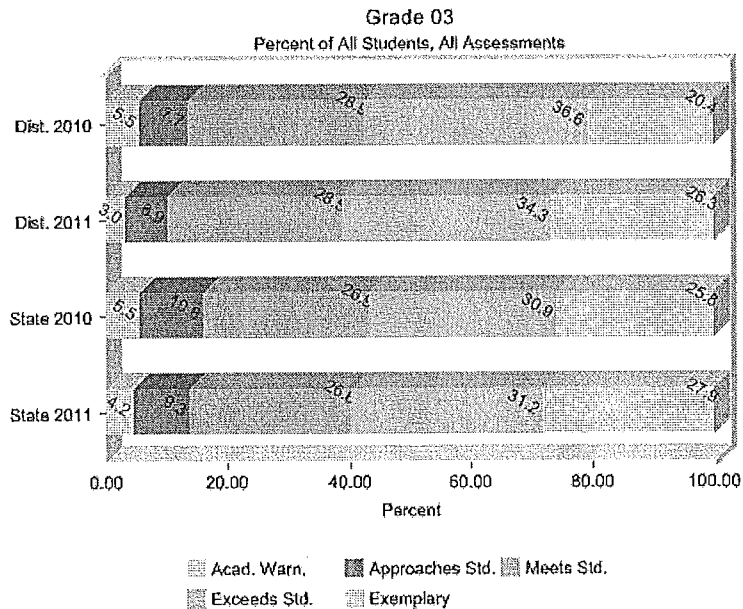
- ✓ [All Students](#)
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Math

- ✓ [All Students](#)
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Science

- ✓ [All Students](#)
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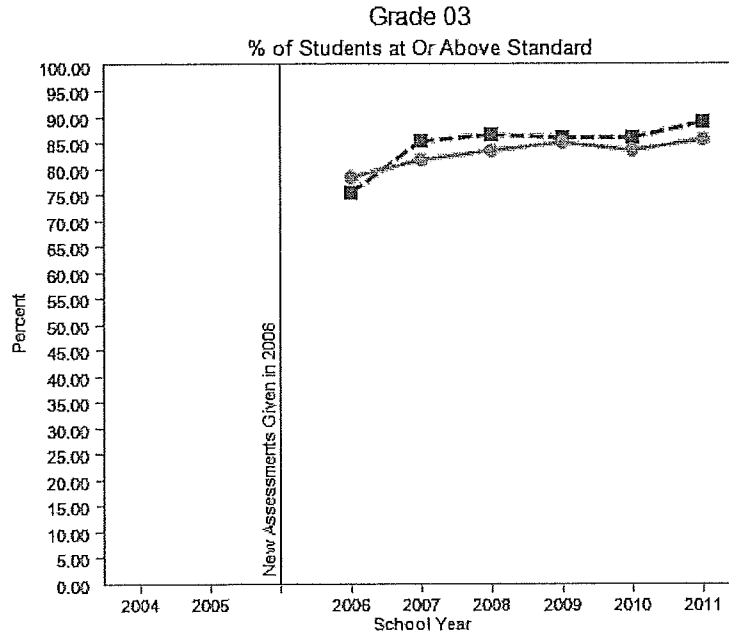
- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender



	2004	2005	2006	2007	2008	2009	2010	2011
■ Dist. All Students			75.5	85.4	86.8	86.1	85.0	89.2
● State All Students			78.5	81.9	83.6	85.1	83.6	85.8

■ Dist. All Students ● State All Students

Student

Participation

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB

Accountability

- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
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- ✓ NAEP State Results
- ✓ 2009-10 District IDEA State Perf. Plan

Student

Demographics

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

Text Version

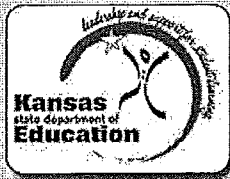
Percent Not Tested in 2011:

District 0.8%

State 0.7%

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- [Comparative Perf. & Fiscal System](#)

Performance Indicators

Reading

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- [Race/Ethnicity](#)
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- [Gender](#)

Math

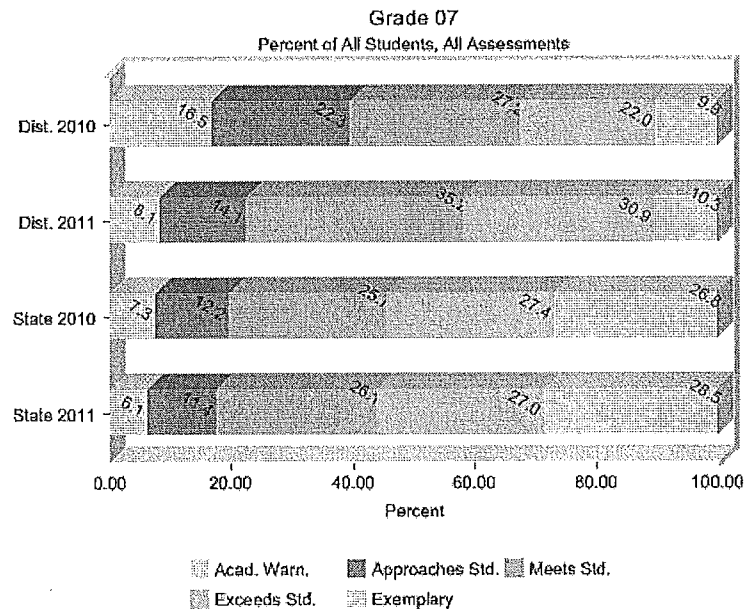
- [All Students](#)
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Science

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Math Assessment Results

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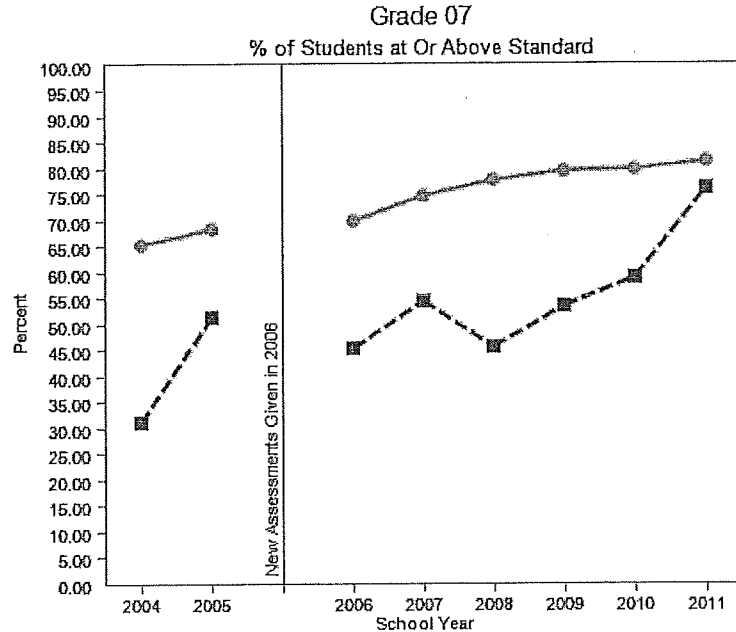
- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender



	2004	2005	2006	2007	2008	2009	2010	2011
Dist. All Students	31.2	51.4	45.5	54.7	45.8	53.5	59.2	76.3
State All Students	65.4	68.4	70.1	74.9	77.9	79.8	80.0	81.6

■ Dist. All Students ■ State All Students

Student

Participation

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB

Accountability

- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
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- ✓ NAEP State Results
- ✓ 2009-10 District IDEA State Perf. Plan

Student

Demographics

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

Text Version

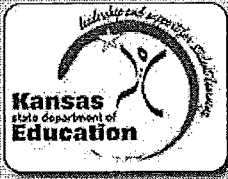
Percent Not Tested in 2011:

District 1.4%

State 1.0%

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Performance Indicators

Reading

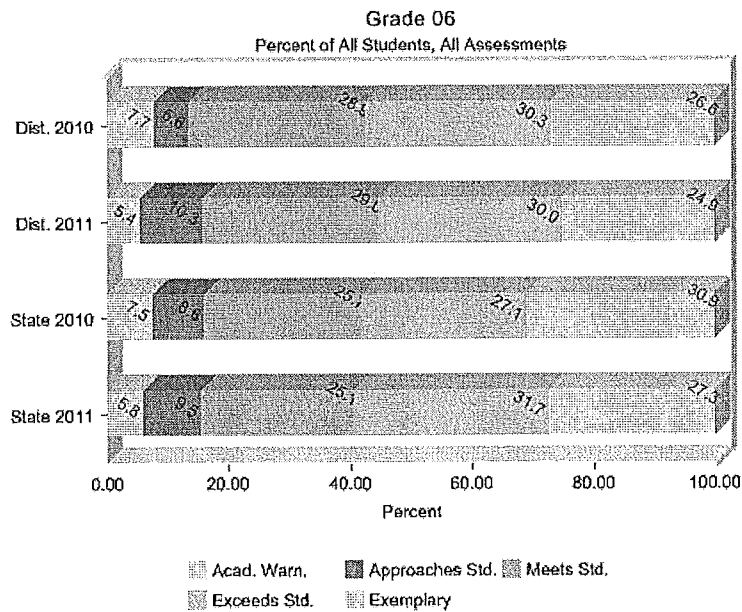
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- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)



[Text Version](#)

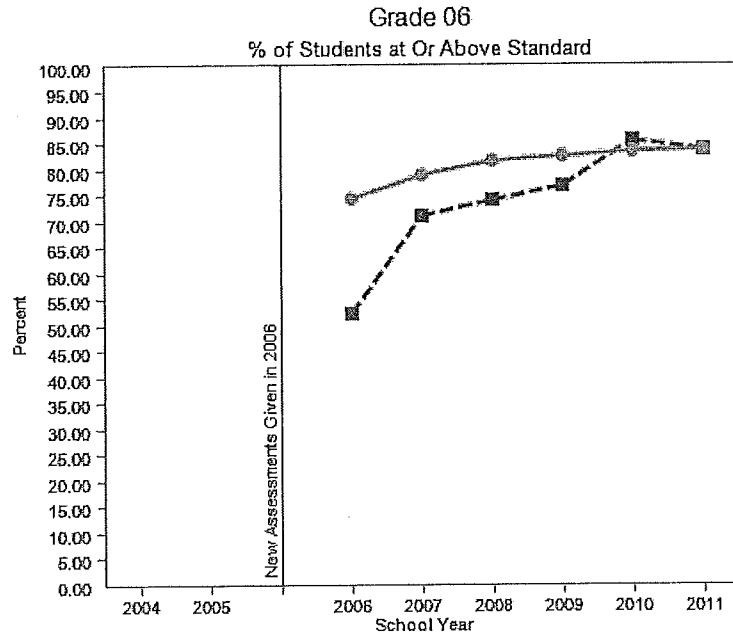
- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender



	2004	2005	2006	2007	2008	2009	2010	2011
Dist. All Students			52.6	71.1	74.1	76.8	85.8	83.9
State All Students			74.4	79.1	81.8	82.8	83.7	84.1

■ Dist. All Students ■ State All Students

Student

Participation

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB

Accountability

- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results
- ✓ 2009-10 District IDEA State Perf. Plan

Student

Demographics

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

Text Version

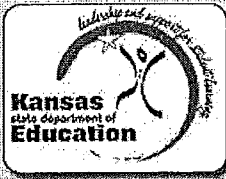
Percent Not Tested in 2011:

District 0.4%

State 0.6%

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Reading

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Math

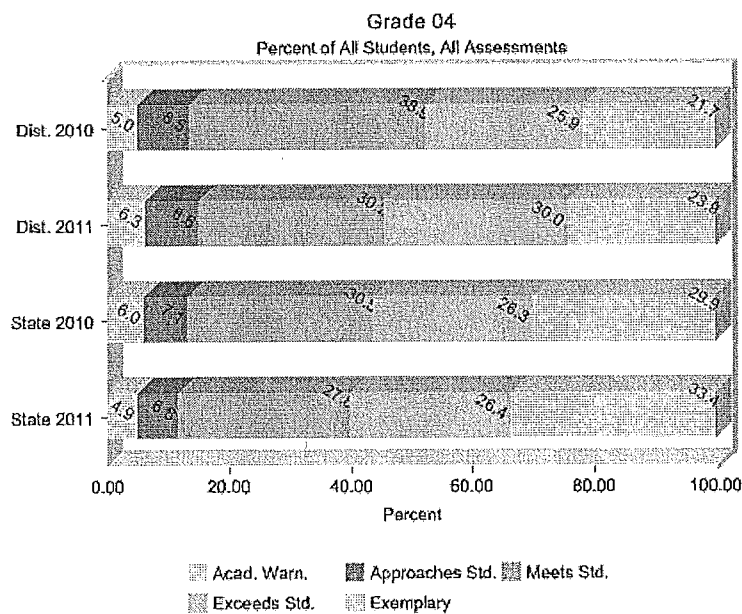
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Science

- [All Students](#)
- [Race/Ethnicity](#)
- [Economically Disadvantaged](#)
- [Students with Disabilities](#)
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Math Assessment Results

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[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student Participation

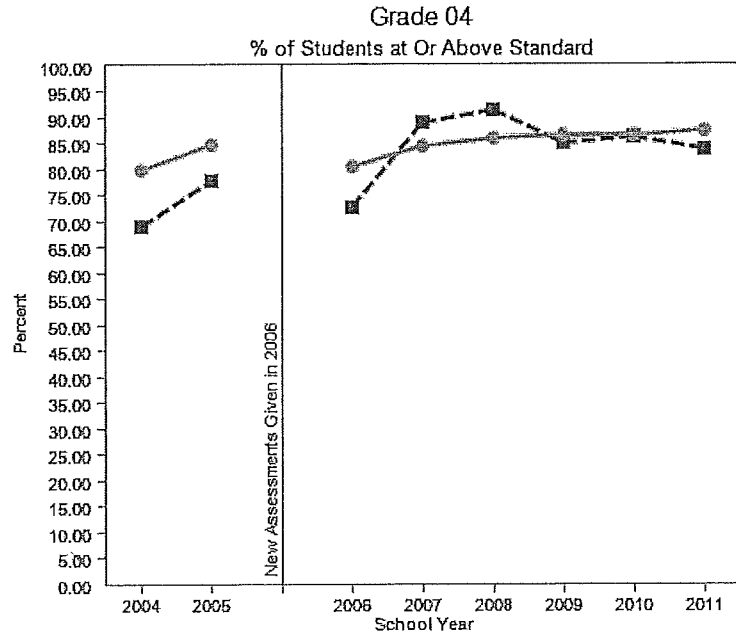
- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB

- ✓ Accountability
- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results
- ✓ 2009-10 District IDEA State Perf. Plan

Student Demographics

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender



	2004	2005	2006	2007	2008	2009	2010	2011
Dist. All Students	69.1	77.8	72.8	89.1	91.4	85.1	86.5	84.1
State All Students	80.1	84.8	80.7	84.7	86.1	86.6	86.6	87.6

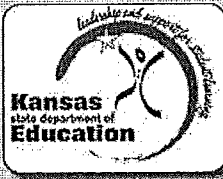
■ Dist. All Students □ State All Students

[Text Version](#)

Percent Not Tested in 2011:
District 1.1%
State 0.8%

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Title 1 District On Improvement.

[Show Buildings](#)

- ✓ [Comparative Perf. & Fiscal System](#)

Performance Indicators

Reading

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

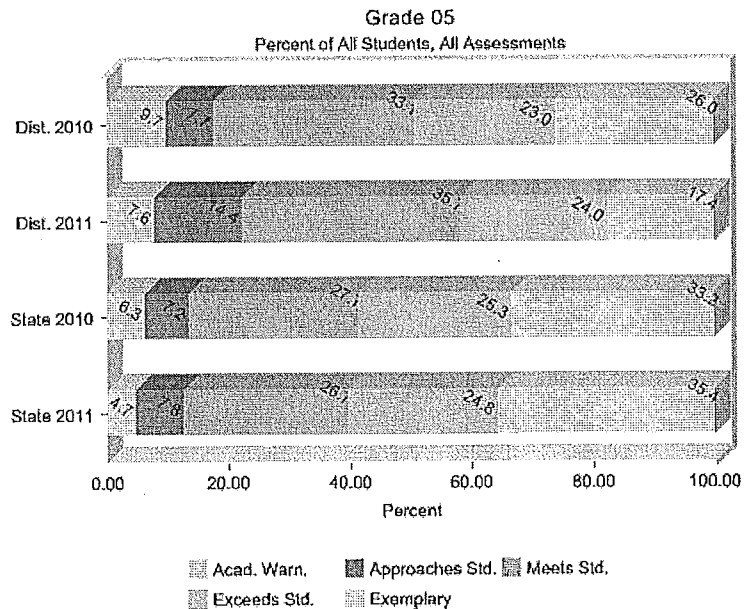
- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)

Math Assessment Results

[Grade 03](#) [Grade 04](#) [Grade 06](#) [Grade 07](#) [Grade 08](#) [Grade 11](#)



[Text Version](#)

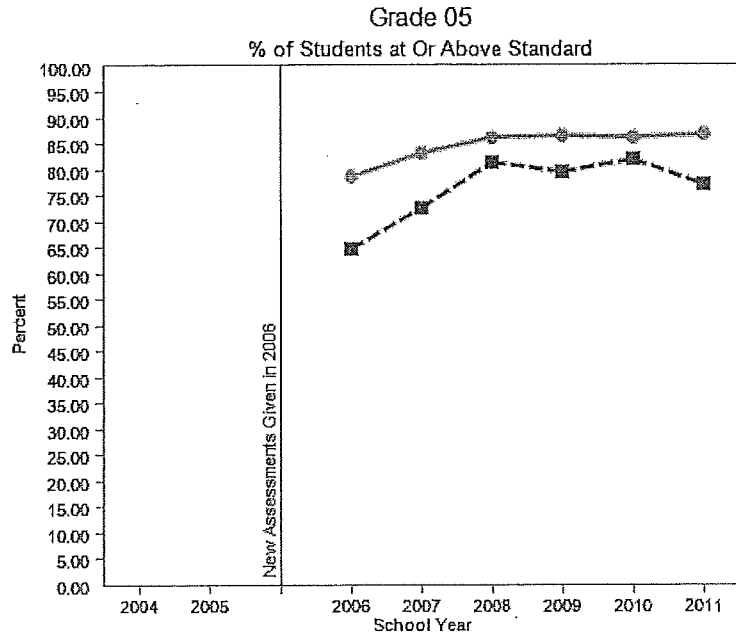
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

History - Govt.

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Writing

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
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- ✓ [Gender](#)



	2004	2005	2006	2007	2008	2009	2010	2011
◆ Dist. All Students			64.7	72.7	81.5	79.7	82.2	77.2
◆ State All Students			78.8	83.3	86.5	86.7	86.2	86.9

◆ Dist. All Students ◆ State All Students

Student

Participation

- ✓ [Attendance Rate](#)
- ✓ [Graduation Rate](#)
- ✓ [Dropout Rate](#)

NCLB

Accountability

- ✓ [Title I Schools on Improvement](#)
- ✓ [Requirements of AYP](#)
- ✓ [Teacher Quality](#)
- ✓ [NAEP State Results](#)
- ✓ [2009-10 District IDEA State Perf. Plan](#)

Student

Demographics

- ✓ [Enrollment](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Migrant](#)
- ✓ [ELL](#)
- ✓ [Students w. Disabilities](#)
- ✓ [Gender](#)

[Text Version](#)

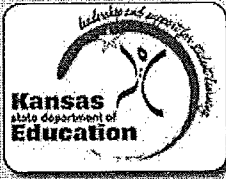
Percent Not Tested in 2011:

District 0.8%

State 0.6%

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Performance Indicators

Reading

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

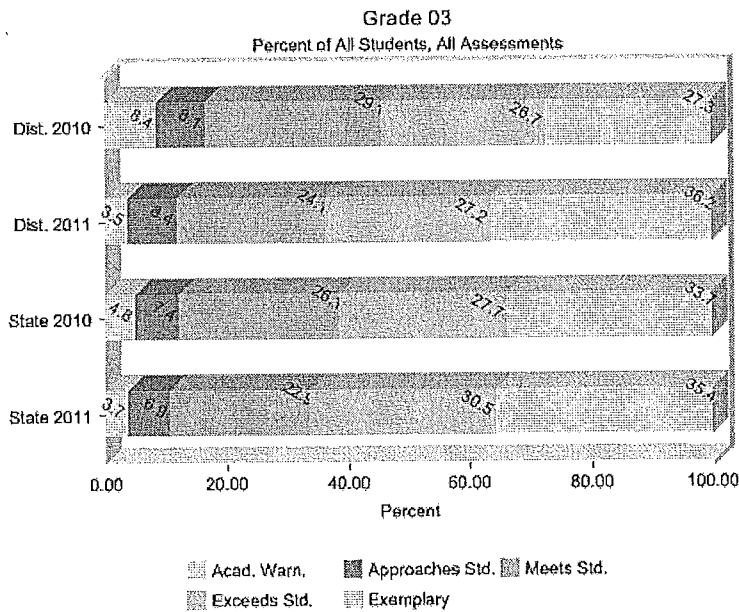
- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)

Math Assessment Results

[Grade 04](#) [Grade 05](#) [Grade 06](#) [Grade 07](#) [Grade 08](#) [Grade 11](#)



[Text Version](#)

- ✓ [Migrant Students](#)
- ✓ [Gender](#)

History - Govt.

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Writing

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Student Participation

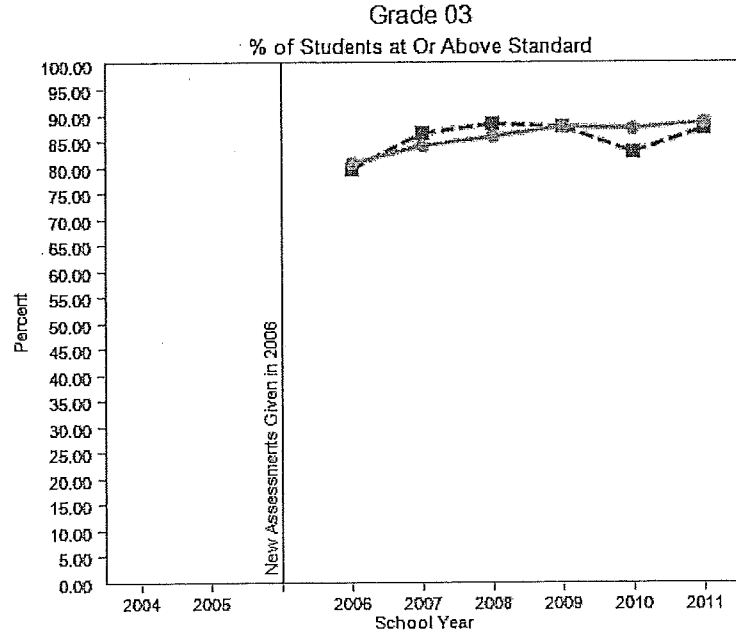
- ✓ [Attendance Rate](#)
- ✓ [Graduation Rate](#)
- ✓ [Dropout Rate](#)

NCLB

- ✓ [Accountability](#)
- ✓ [Title I Schools on Improvement](#)
- ✓ [Requirements of AYP](#)
- ✓ [Teacher Quality](#)
- ✓ [NAEP State Results](#)
- ✓ [2009-10 District IDEA State Perf. Plan](#)

Student Demographics

- ✓ [Enrollment](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Migrant](#)
- ✓ [ELL](#)
- ✓ [Students w. Disabilities](#)
- ✓ [Gender](#)



	2004	2005	2006	2007	2008	2009	2010	2011
Dist. All Students			79.6	86.7	88.5	88.0	83.0	87.5
State All Students			80.9	84.4	86.2	87.8	87.5	88.8

■ Dist. All Students ♦ State All Students

[Text Version](#)

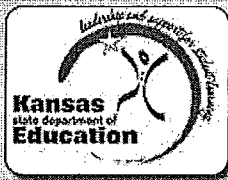
Percent Not Tested in 2011:

District 0.6%

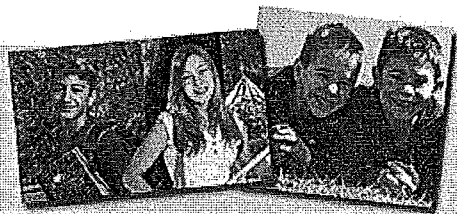
State 0.6%

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Reading Assessment Results

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- ✓ [Comparative Perf. & Fiscal System](#)

Performance Indicators

Reading

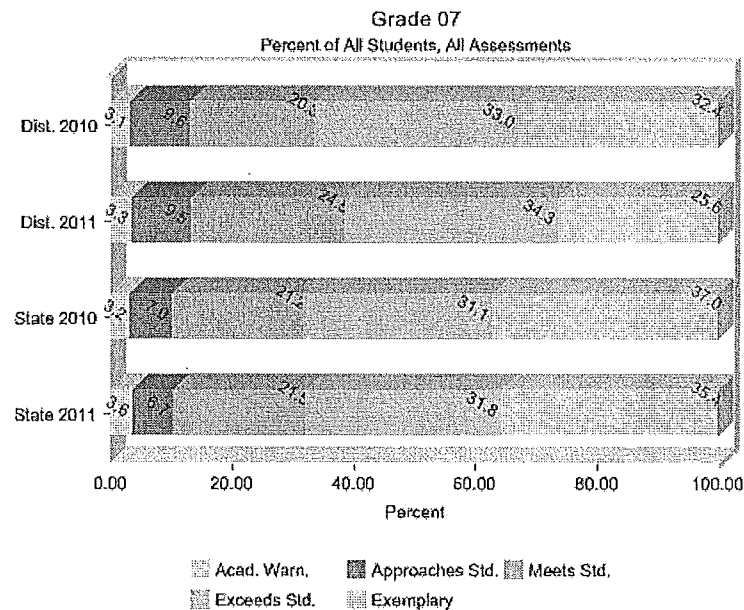
- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
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- ✓ [Gender](#)

Math

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)



[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student Participation

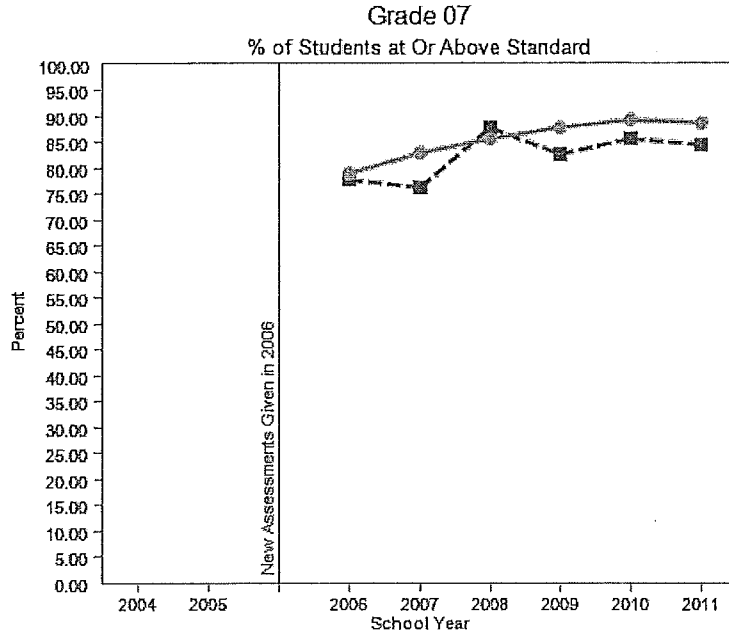
- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB

- ✓ Accountability
- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results
- ✓ 2009-10 District IDEA State Perf. Plan

Student Demographics

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender



	2004	2005	2006	2007	2008	2009	2010	2011
■ Dist. All Students			77.8	76.5	87.9	82.8	85.6	84.4
● State All Students			79.2	83.2	85.8	87.7	89.4	88.8

■ Dist. All Students ● State All Students

Text Version

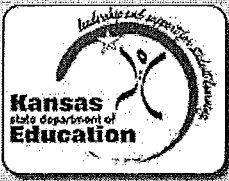
Percent Not Tested in 2011:

District 2.8%

State 1.0%

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Performance Indicators

Reading

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
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- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

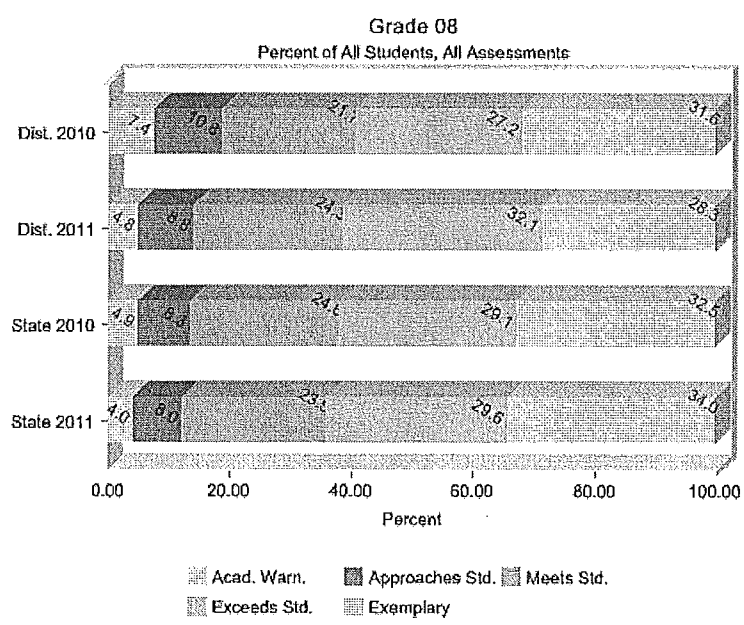
- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
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- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)

Reading Assessment Results

[Grade 03](#) [Grade 04](#) [Grade 05](#) [Grade 06](#) [Grade 07](#) [Grade 11](#)



[Text Version](#)

- ✓ [Migrant Students](#)
- ✓ [Gender](#)

History - Govt.

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Writing

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Student Participation

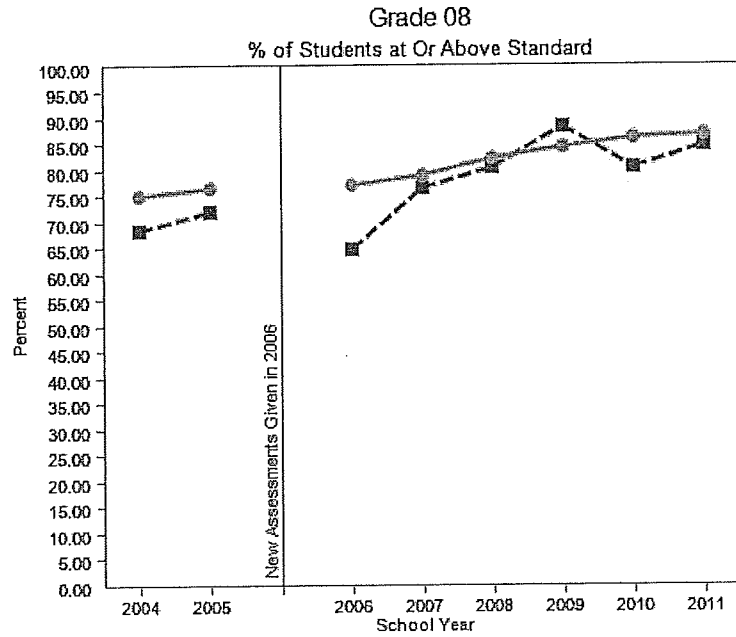
- ✓ [Attendance Rate](#)
- ✓ [Graduation Rate](#)
- ✓ [Dropout Rate](#)

NCLB

- ✓ [Accountability](#)
- ✓ [Title I Schools on Improvement](#)
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- ✓ [Teacher Quality](#)
- ✓ [NAEP State Results](#)
- ✓ [2009-10 District IDEA State Perf. Plan](#)

Student Demographics

- ✓ [Enrollment](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Migrant](#)
- ✓ [ELL](#)
- ✓ [Students w. Disabilities](#)
- ✓ [Gender](#)



	2004	2005	2006	2007	2008	2009	2010	2011
Dist. All Students	68.5	72.0	64.8	76.5	80.5	88.4	80.5	84.8
State All Students	75.1	76.7	77.4	78.9	82.4	84.6	86.2	87.1

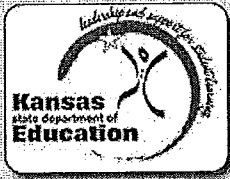
■ Dist. All Students ♦ State All Students

[Text Version](#)

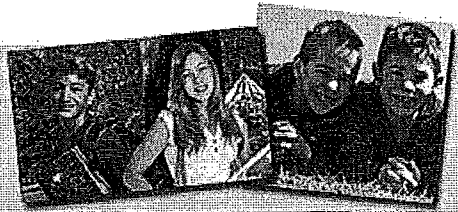
Percent Not Tested in 2011:
District 1.6%
State 0.9%

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Performance Indicators

- Reading**
- ✓ [All Students](#)
 - ✓ [Race/Ethnicity](#)
 - ✓ [Economically Disadvantaged](#)
 - ✓ [Students with Disabilities](#)
 - ✓ [English Language Learners](#)
 - ✓ [Migrant Students](#)
 - ✓ [Gender](#)

Math

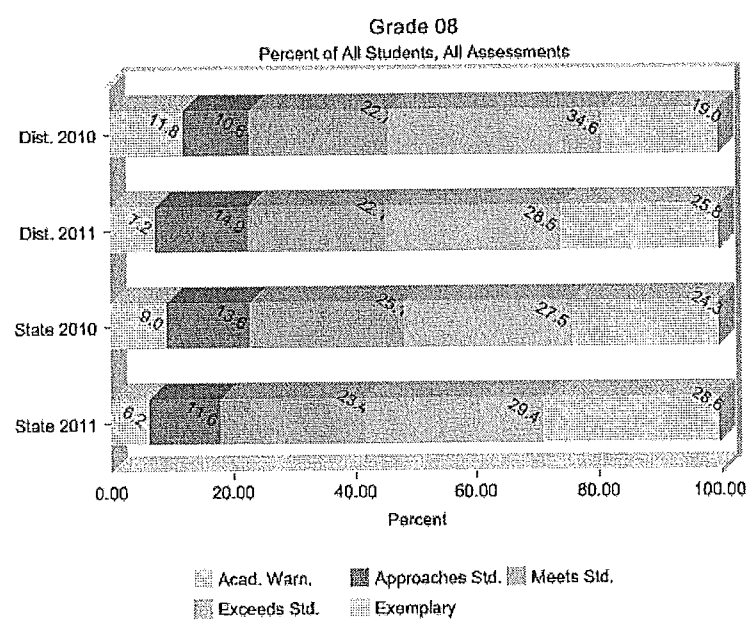
- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)

Math Assessment Results

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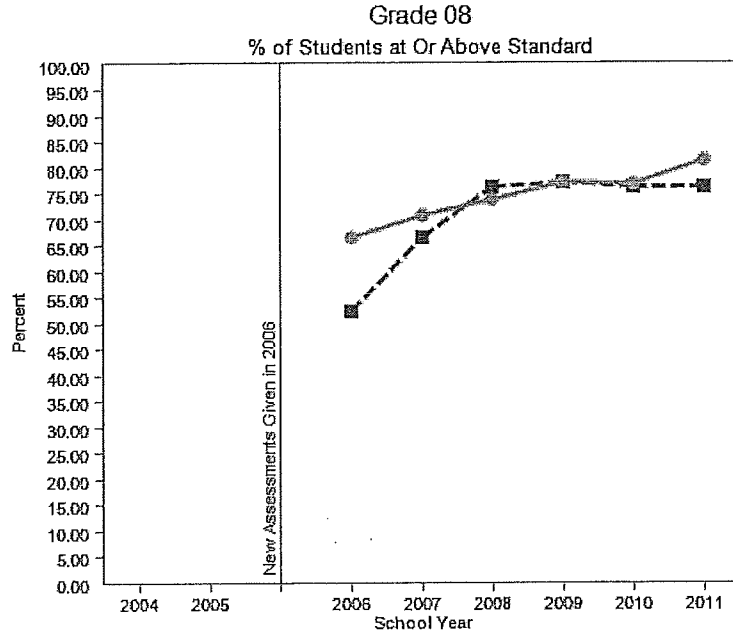
- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender



	2004	2005	2006	2007	2008	2009	2010	2011
■ Dist. All Students			52.3	66.6	76.4	77.2	76.3	76.3
● State All Students			66.6	70.8	74.0	77.2	76.8	81.4

■ Dist. All Students ● State All Students

Student

Participation

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB

Accountability

- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results
- ✓ 2009-10 District IDEA State Perf. Plan

Student

Demographics

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

[Text Version](#)

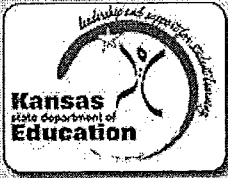
Percent Not Tested in 2011:

District 1.6%

State 0.8%

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Math Assessment Results

[Grade 03](#) [Grade 04](#) [Grade 05](#) [Grade 06](#) [Grade 08](#) [Grade 11](#)

- ✓ [Comparative Perf. & Fiscal System](#)

Performance Indicators

Reading

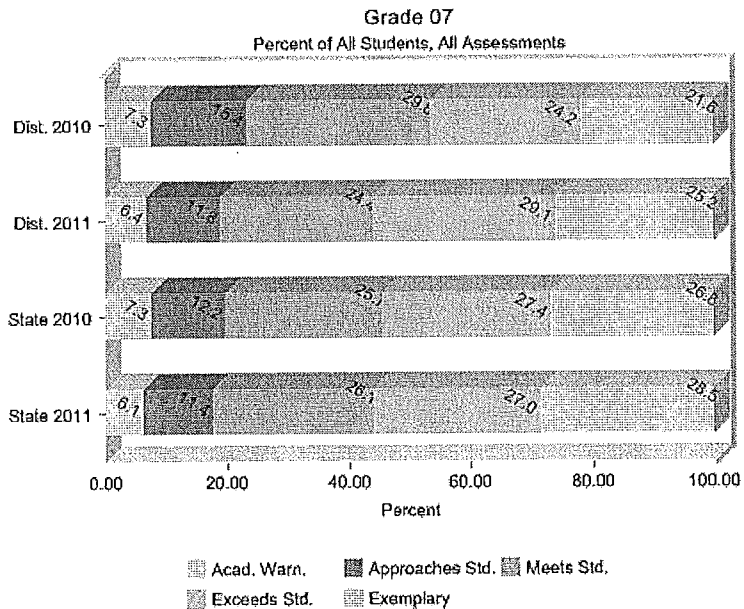
- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)



[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student Participation

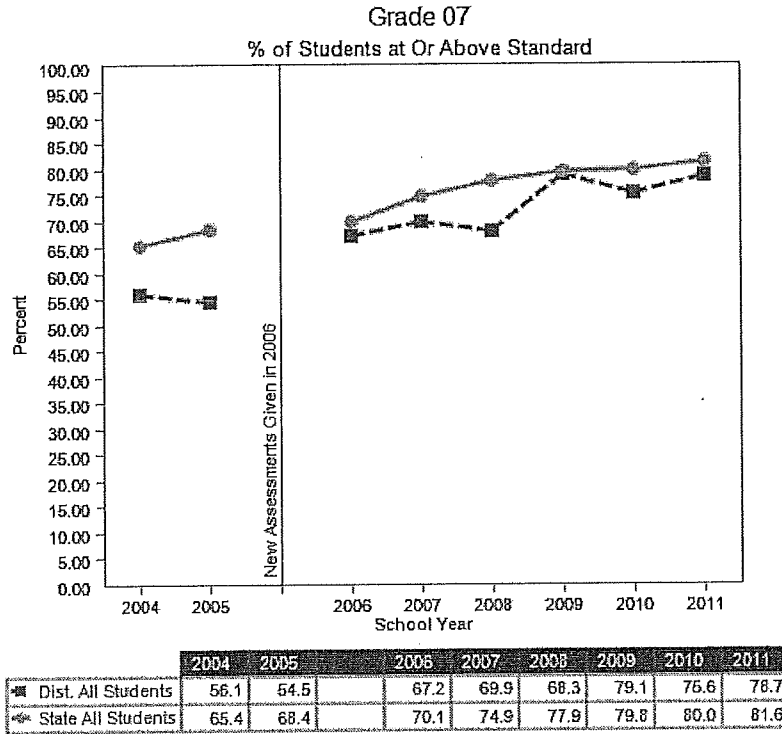
- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB

- ✓ Accountability
- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results
- ✓ 2009-10 District IDEA State Perf. Plan

Student Demographics

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

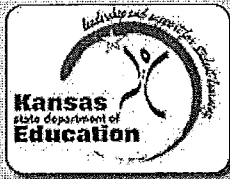


Text Version

Percent Not Tested in 2011:
District 3.1%
State 1.0%

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Math Assessment Results

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- ✓ [Comparative Perf. & Fiscal System](#)

Performance Indicators

Reading

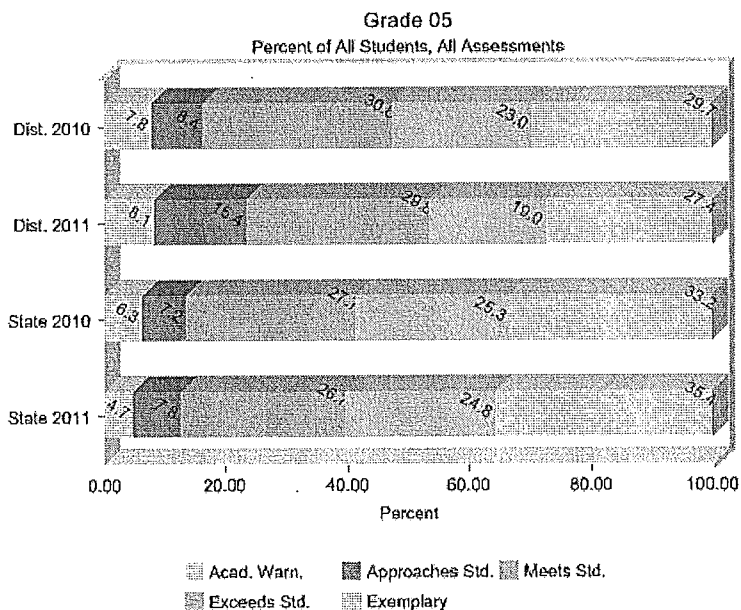
- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

- ✓ [All Students](#)
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Science

- ✓ [All Students](#)
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- ✓ [Economically Disadvantaged](#)
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- ✓ [English Language Learners](#)



[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student Participation

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB

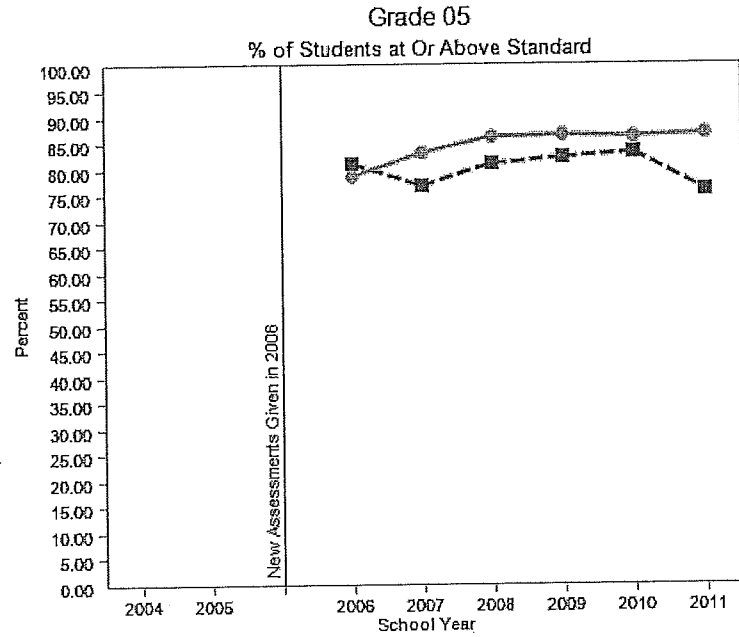
Accountability

- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NABP State Results
- ✓ 2009-10 District IDEA State Perf. Plan

Student

Demographics

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender



	2004	2005	2006	2007	2008	2009	2010	2011
■ Dist. All Students			81.2	77.0	81.2	82.5	83.5	76.2
● State All Students			78.8	83.3	86.5	86.7	86.2	86.9

■ Dist. All Students ● State All Students

[Text Version](#)

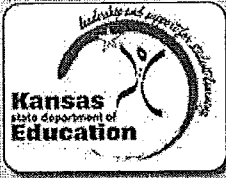
Percent Not Tested in 2011:

District 0.3%

State 0.6%

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- ✓ [Comparative Perf. & Fiscal System](#)

Performance Indicators

Reading

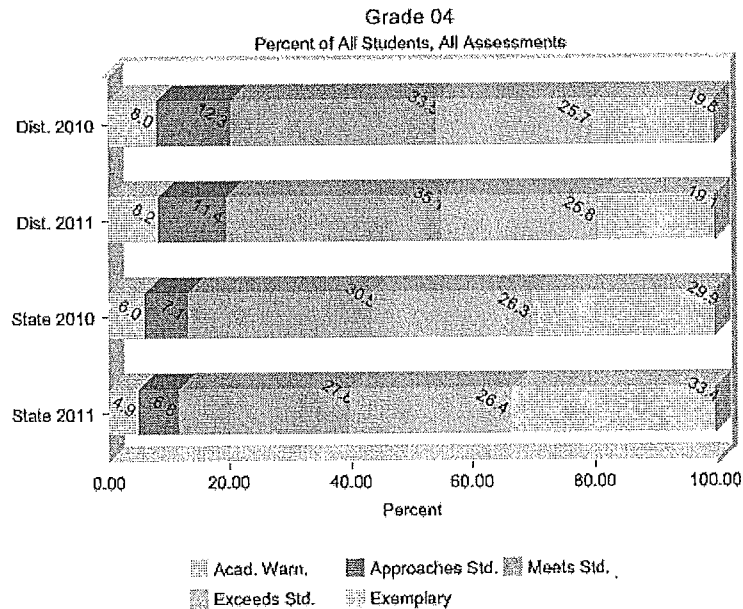
- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
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- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
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- ✓ [English Language Learners](#)



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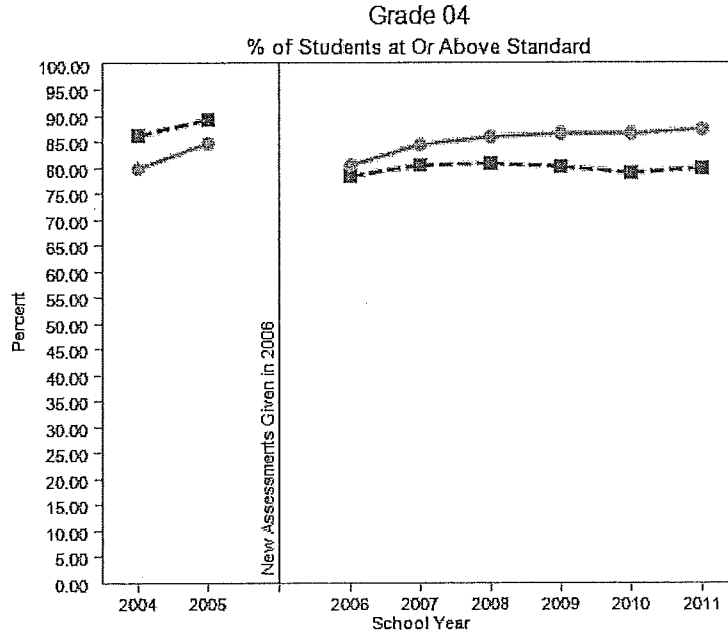
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

History - Govt.

- ✓ [All Students](#)
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Writing

- ✓ [All Students](#)
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	2004	2005	2006	2007	2008	2009	2010	2011
■ Dist. All Students	86.4	89.5	78.6	80.5	80.9	80.2	79.1	80.1
◆ State All Students	80.1	84.8	80.7	84.7	86.1	86.6	86.6	87.6

■ Dist. All Students ◆ State All Students

Student

Participation

- ✓ [Attendance Rate](#)
- ✓ [Graduation Rate](#)
- ✓ [Dropout Rate](#)

NCLB

Accountability

- ✓ [Title I Schools on Improvement](#)
- ✓ [Requirements of AYP](#)
- ✓ [Teacher Quality](#)
- ✓ [NAEP State Results](#)
- ✓ [2009-10 District IDEA State Perf. Plan](#)

Student

Demographics

- ✓ [Enrollment](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Migrant](#)
- ✓ [ELL](#)
- ✓ [Students w. Disabilities](#)
- ✓ [Gender](#)

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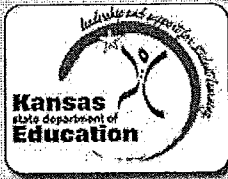
Percent Not Tested in 2011:

District 0.3%

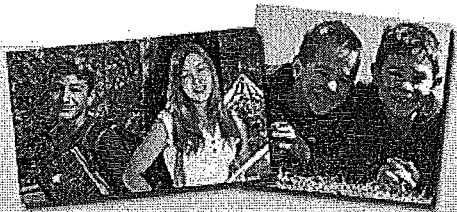
State 0.8%

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- ✓ [Comparative Perf. & Fiscal System](#)

Performance Indicators

Reading

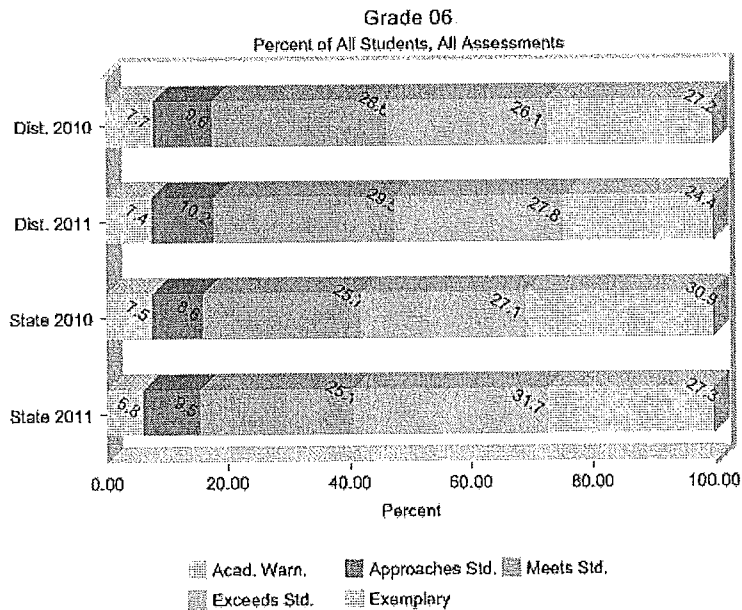
- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)



[Text Version](#)

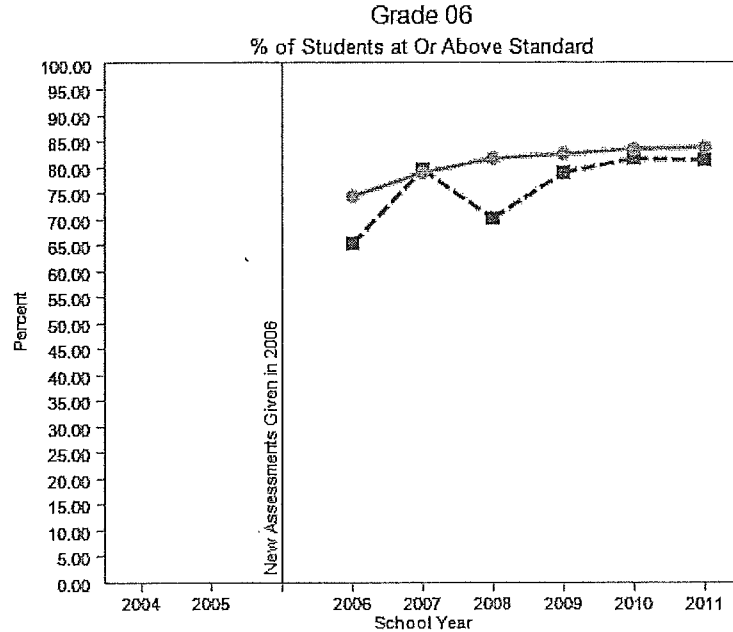
- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender



	2004	2005	2006	2007	2008	2009	2010	2011
Dist. All Students			65.5	79.6	70.3	79.2	81.9	81.6
State All Students			74.4	79.1	81.8	82.5	83.7	84.1

■ Dist. All Students ■ State All Students

Student

Participation

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB

- ✓ Accountability
- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results
- ✓ 2009-10 District IDEA State Perf. Plan

Student

Demographics

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

[Text Version](#)

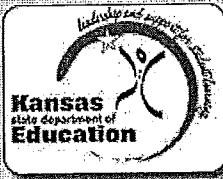
Percent Not Tested in 2011:

District 0.8%

State 0.6%

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Performance Indicators

Reading

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

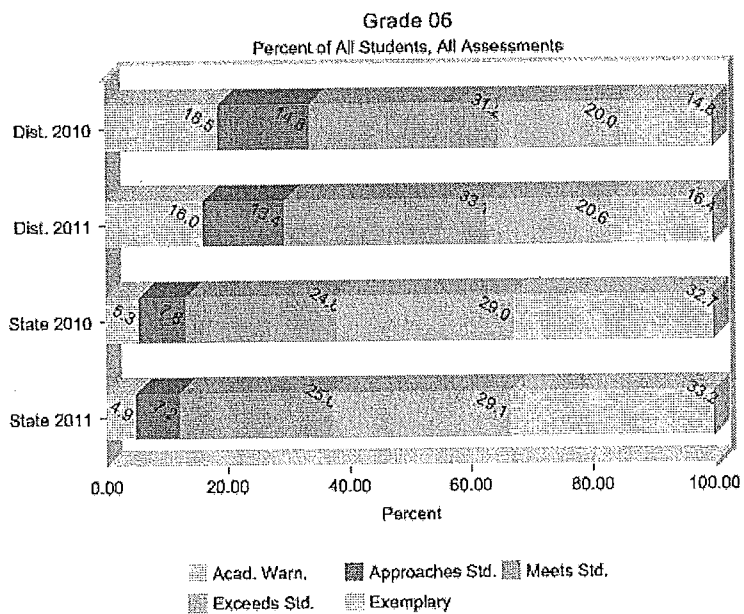
- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
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- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
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Reading Assessment Results

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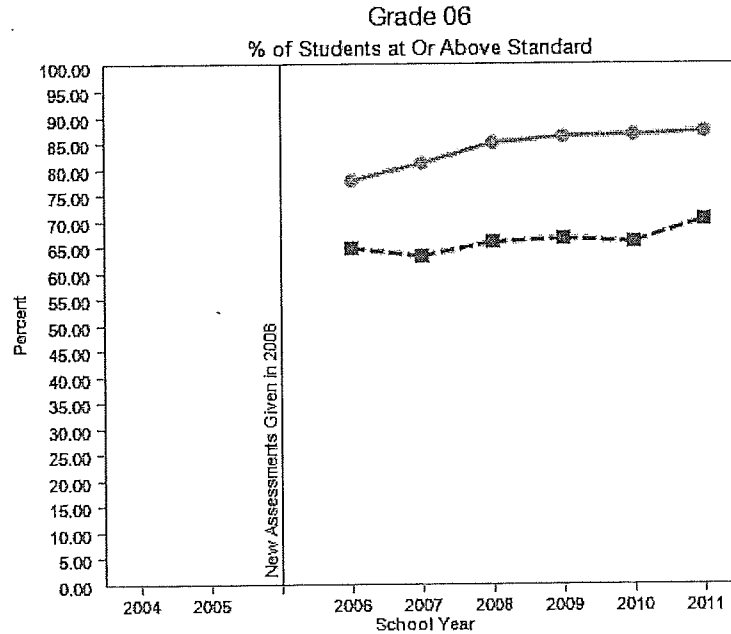
- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender



	2004	2005	2006	2007	2008	2009	2010	2011
■ Dist. All Students			64.7	63.5	66.0	66.7	66.1	70.2
◆ State All Students			78.0	81.1	85.1	86.4	86.6	87.3

■ Dist. All Students ◆ State All Students

Student Participation

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB

- ✓ Accountability
- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results
- ✓ 2009-10 District IDEA State Perf. Plan

Student Demographics

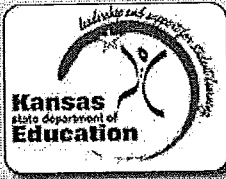
- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

[Text Version](#)

Percent Not Tested in 2011:
District 0.5%
State 0.6%

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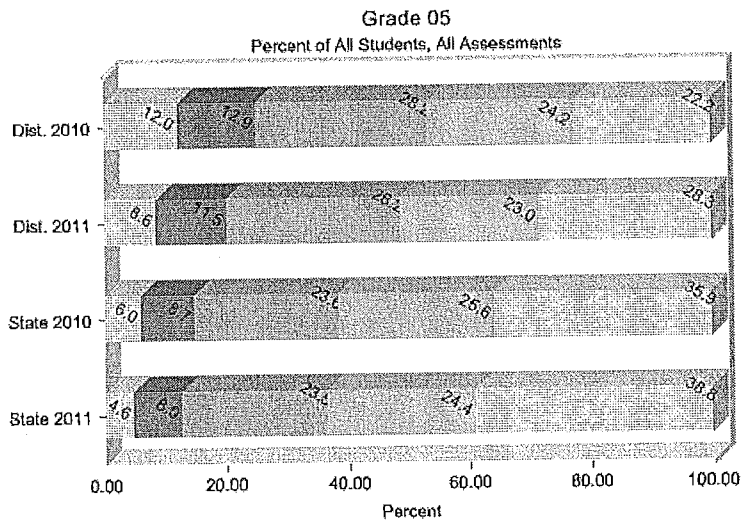
- ✓ [Comparative Perf. & Fiscal System](#)

Reading Assessment Results

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Performance Indicators

- Reading**
- ✓ [All Students](#)
 - ✓ [Race/Ethnicity](#)
 - ✓ [Economically Disadvantaged](#)
 - ✓ [Students with Disabilities](#)
 - ✓ [English Language Learners](#)
 - ✓ [Migrant Students](#)
 - ✓ [Gender](#)



Acad. Warn. Approaches Std. Meets Std.
 Exceeds Std. Exempt

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Math

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
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Science

- ✓ [All Students](#)
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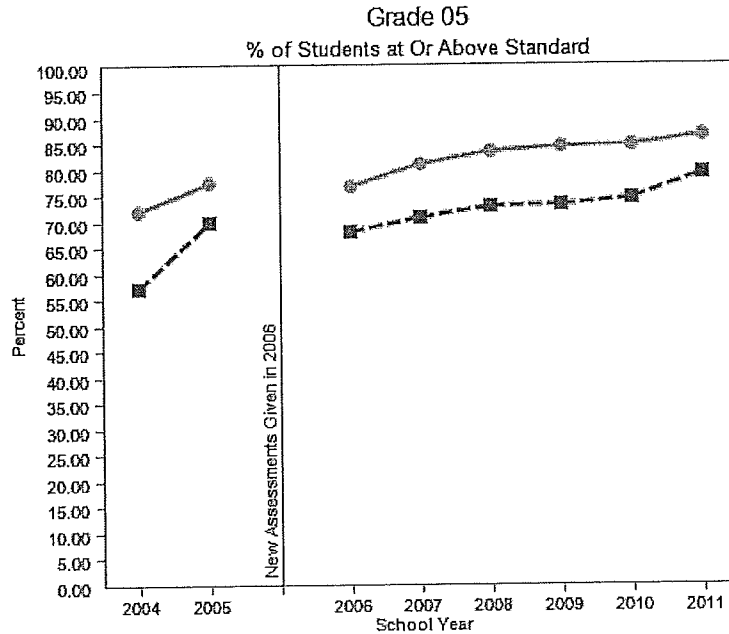
- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender



	2004	2005	2006	2007	2008	2009	2010	2011
■ Dist. All Students	57.2	70.1	68.1	70.9	73.0	73.3	74.5	79.5
◆ State All Students	72.1	77.6	76.9	81.1	83.8	84.4	85.0	86.7

■ Dist. All Students ◆ State All Students

Student

Participation

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB

Accountability

- ✓ Title I Schools on Improvement Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results
- ✓ 2009-10 District IDEA State Perf. Plan

Student

Demographics

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

Text Version

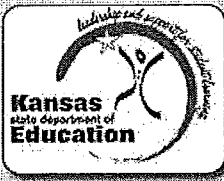
Percent Not Tested in 2011:

District 0.4%

State 0.7%

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Performance Indicators

Reading

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
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- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

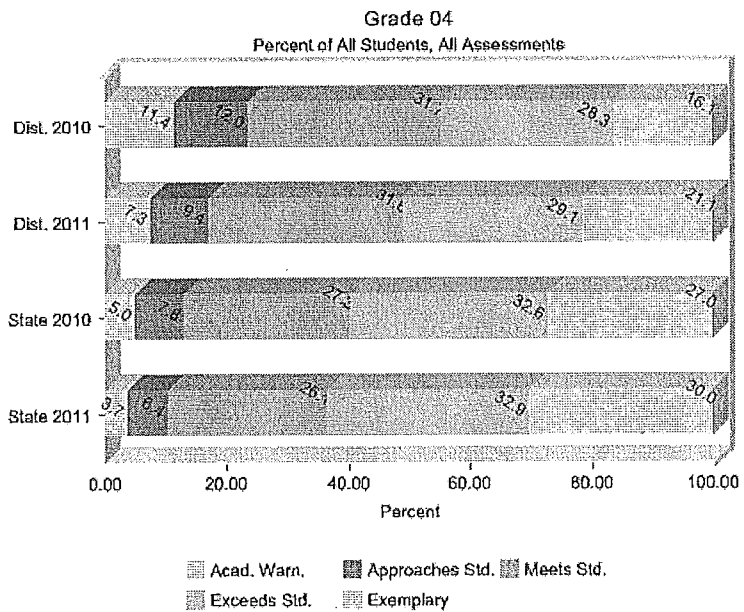
- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
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- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
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[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student Participation

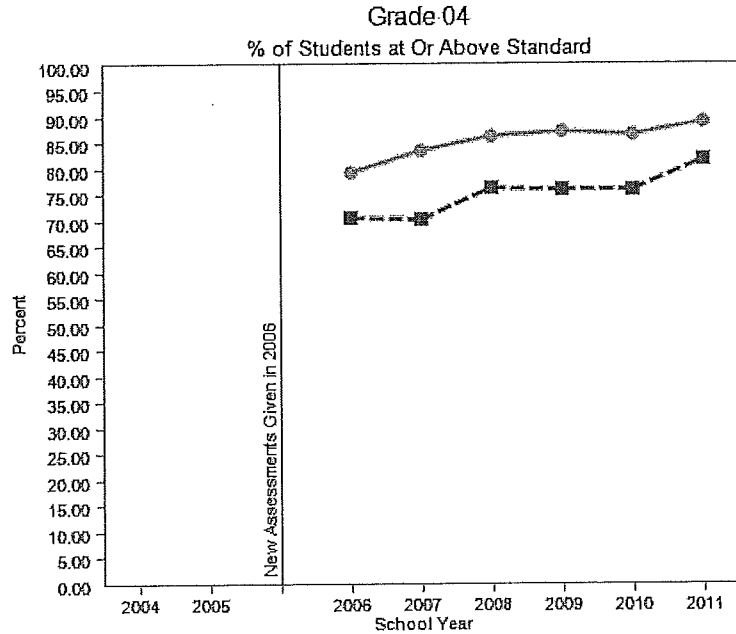
- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB

- ✓ Accountability
- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results
- ✓ 2009-10 District IDEA State Perf. Plan

Student

- ✓ Demographics
- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender



	2004	2005	2006	2007	2008	2009	2010	2011	
■ Dist. All Students				70.7	70.2	76.4	76.1	76.1	81.8
● State All Students				79.5	83.6	86.4	87.2	86.8	89.0

■ Dist. All Students ● State All Students

Text Version

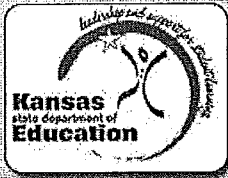
Percent Not Tested in 2011:

District 1.5%

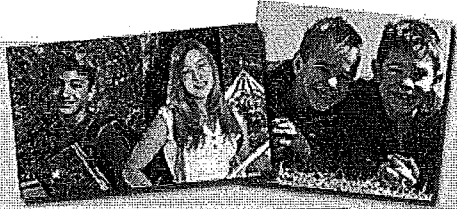
State 0.8%

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Performance Indicators

Reading

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

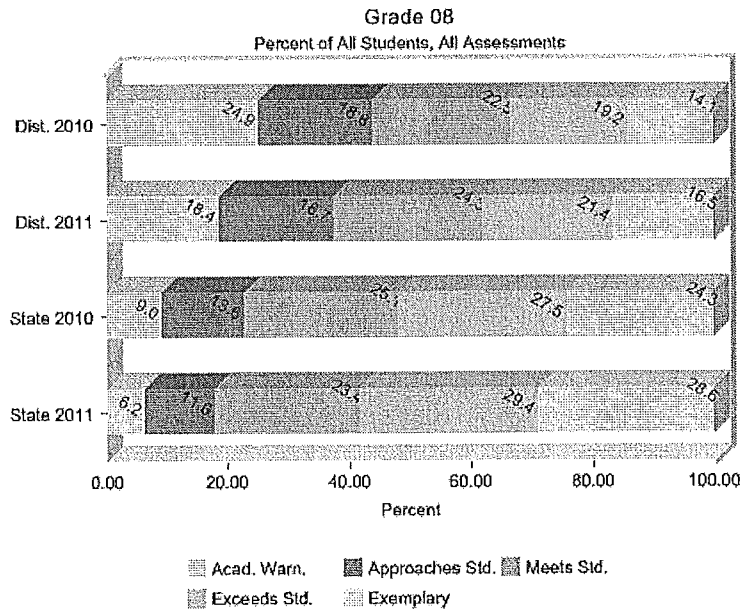
- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
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- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)

Math Assessment Results

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[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student Participation

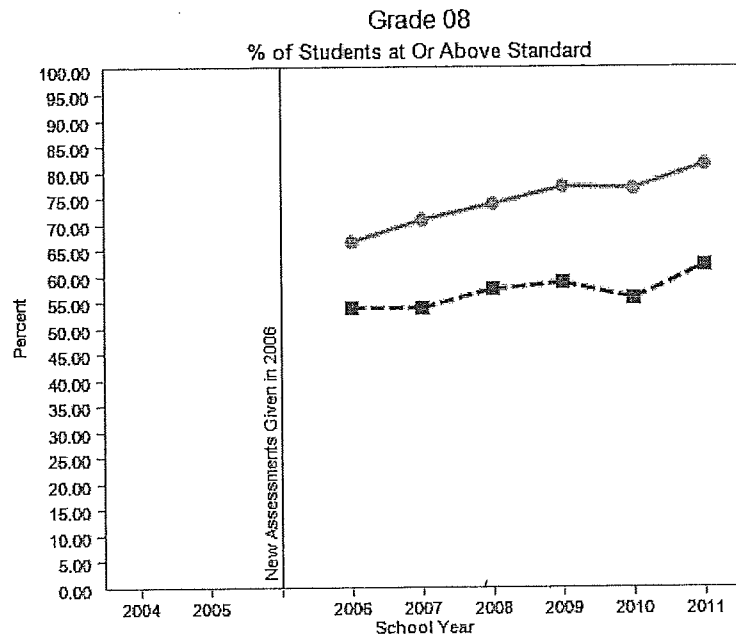
- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB

- ✓ Accountability
- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results
- ✓ 2009-10 District IDEA State Perf. Plan

Student Demographics

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender



	2004	2005	2006	2007	2008	2009	2010	2011
Dist. All Students			54.0	54.1	57.5	58.9	55.8	62.1
State All Students			66.6	70.8	74.0	77.2	76.8	81.4

■ Dist. All Students ■ State All Students

Text Version

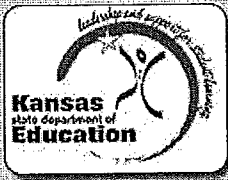
Percent Not Tested in 2011:

District 0.8%

State 0.8%

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[Show Buildings](#)

- [Comparative Perf. & Fiscal System](#)

Performance Indicators

Reading

- [All Students](#)
- [Race/Ethnicity](#)
- [Economically Disadvantaged](#)
- [Students with Disabilities](#)
- [English Language Learners](#)
- [Migrant Students](#)
- [Gender](#)

Math

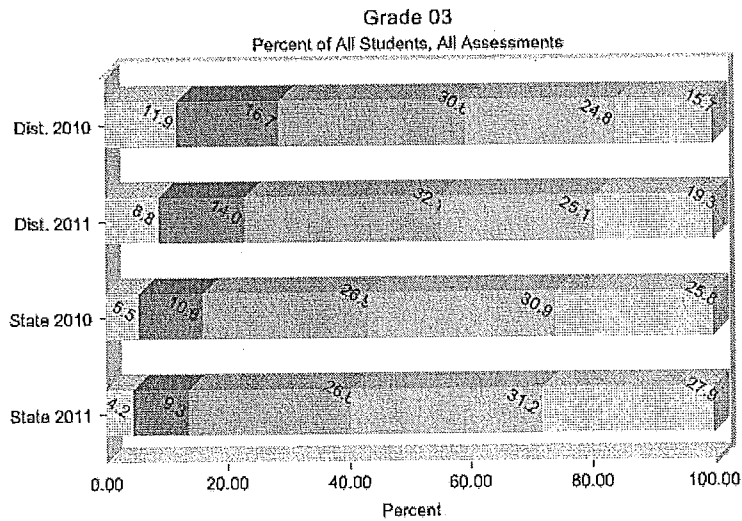
- [All Students](#)
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Science

- [All Students](#)
- [Race/Ethnicity](#)
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Reading Assessment Results

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Acad. Warn.
 Approaches Std.
 Meets Std.
 Exceeds Std.
 Exemplary

[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student Participation

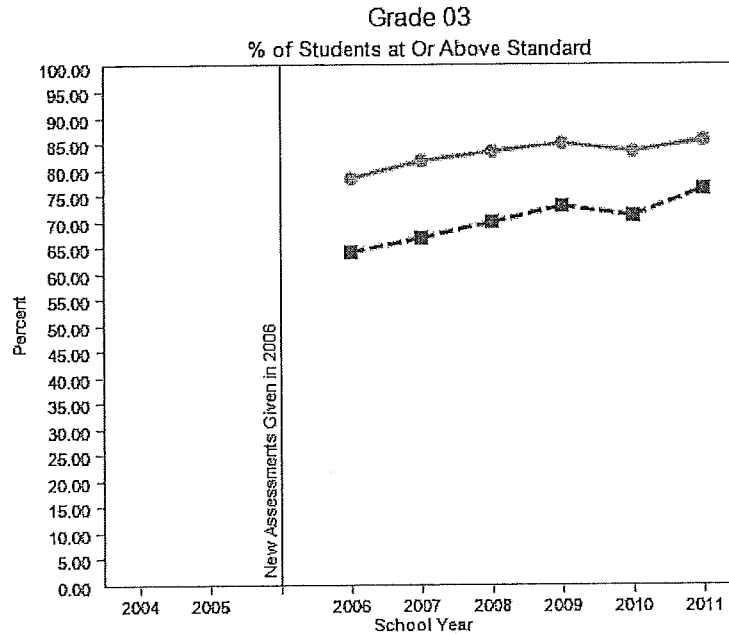
- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB

- ✓ Accountability
- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results
- ✓ 2009-10 District IDEA State Perf. Plan

Student Demographics

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender



	2004	2005	2006	2007	2008	2009	2010	2011
■ Dist. All Students			64.1	66.9	70.0	73.1	71.1	76.4
* State All Students			78.5	81.9	83.6	85.1	83.6	85.8

■ Dist. All Students * State All Students

Text Version

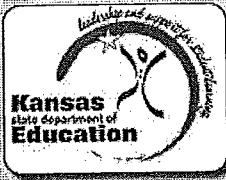
Percent Not Tested in 2011:

District 0.8%

State 0.7%

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Performance Indicators

Reading

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

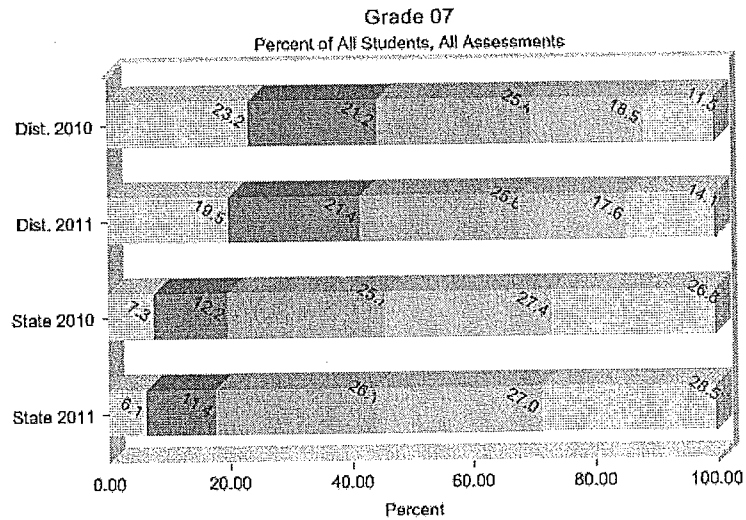
- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)

Math Assessment Results

[Grade 03](#) [Grade 04](#) [Grade 05](#) [Grade 06](#) [Grade 08](#) [Grade 11](#)



[Text Version](#)

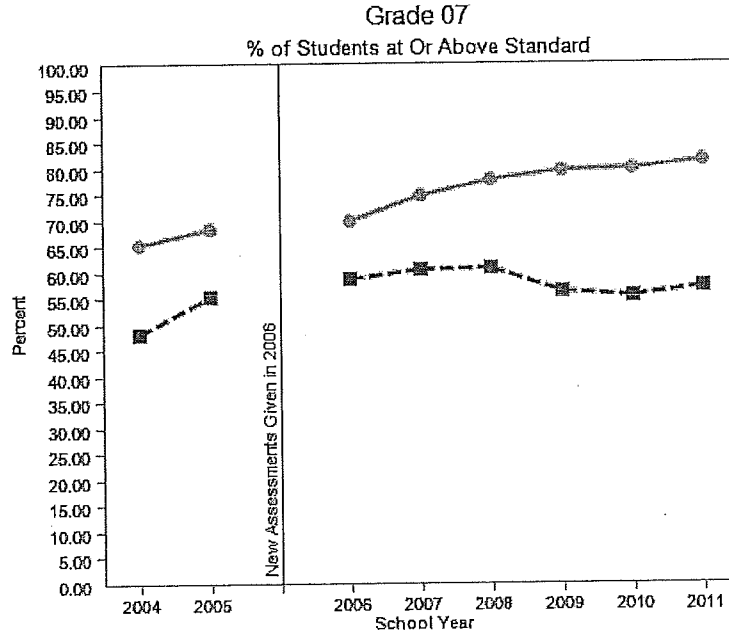
- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender



	2004	2005	2006	2007	2008	2009	2010	2011
■ Dist. All Students	48.2	55.5	58.8	60.5	61.1	56.5	55.4	57.4
● State All Students	65.4	68.4	70.1	74.9	77.9	79.8	80.0	81.6

■ Dist. All Students ● State All Students

Student

Participation

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB

Accountability

- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results
- ✓ 2009-10 District IDEA State Perf. Plan

Student

Demographics

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

Text Version

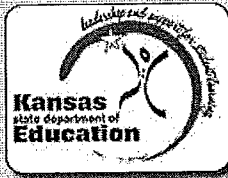
Percent Not Tested in 2011:

District 1.7%

State 1.0%

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Performance Indicators

Reading

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

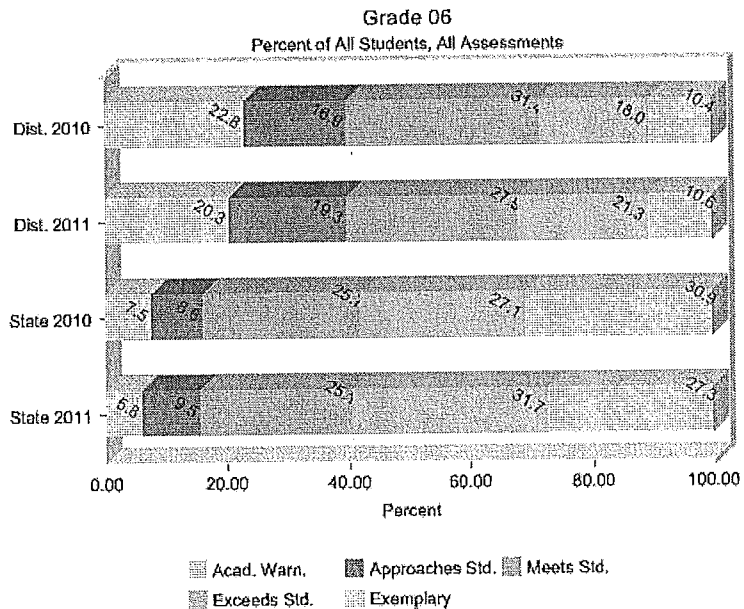
- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
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Science

- ✓ [All Students](#)
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- ✓ [English Language Learners](#)

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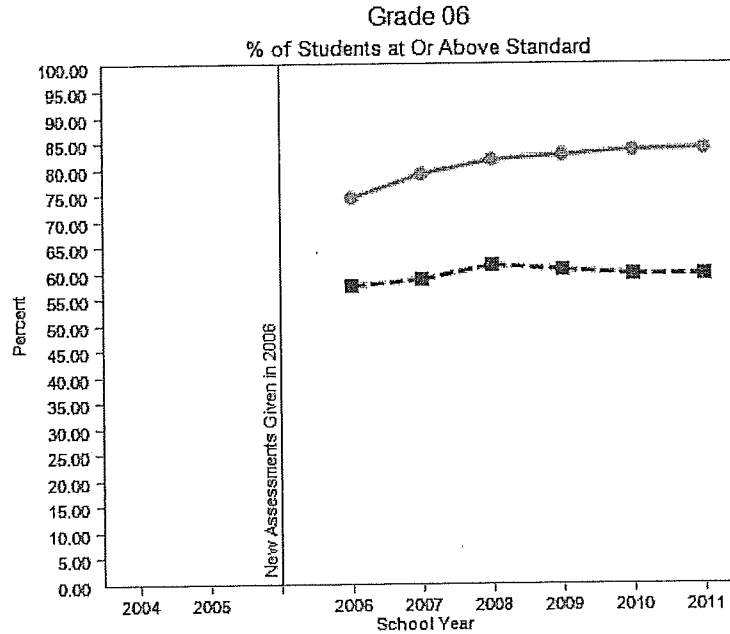
- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender



	2004	2005	2006	2007	2008	2009	2010	2011
■ Dist. All Students			57.6	58.7	61.4	60.6	59.8	59.8
◆ State All Students			74.4	79.1	81.8	82.8	83.7	84.1

■ Dist. All Students ◆ State All Students

Student

Participation

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB

Accountability

- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results
- ✓ 2009-10 District IDEA State Perf. Plan

Student

Demographics

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

Text Version

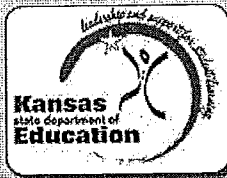
Percent Not Tested in 2011:

District 0.5%

State 0.6%

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Performance Indicators

Reading

- [All Students](#)
- [Race/Ethnicity](#)
- [Economically Disadvantaged](#)
- [Students with Disabilities](#)
- [English Language Learners](#)
- [Migrant Students](#)
- [Gender](#)

Math

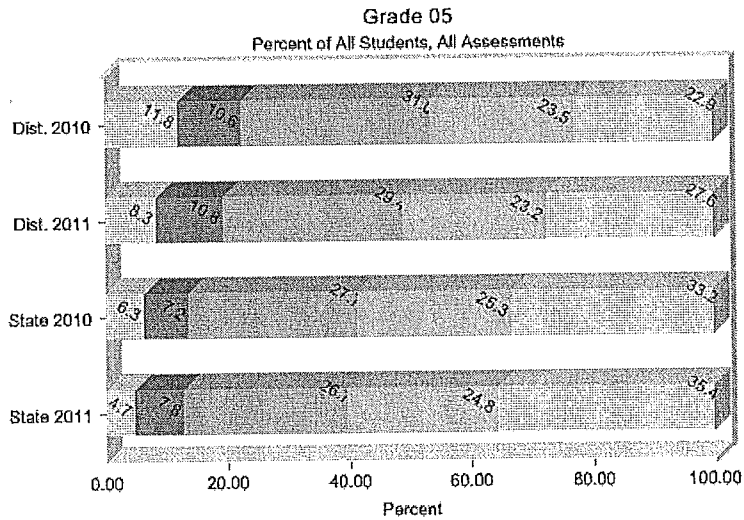
- [All Students](#)
- [Race/Ethnicity](#)
- [Economically Disadvantaged](#)
- [Students with Disabilities](#)
- [English Language Learners](#)
- [Migrant Students](#)
- [Gender](#)

Science

- [All Students](#)
- [Race/Ethnicity](#)
- [Economically Disadvantaged](#)
- [Students with Disabilities](#)
- [English Language Learners](#)

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Acad. Warn. Approaches Std. Meets Std.
 Exceeds Std. Exemplary

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- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student Participation

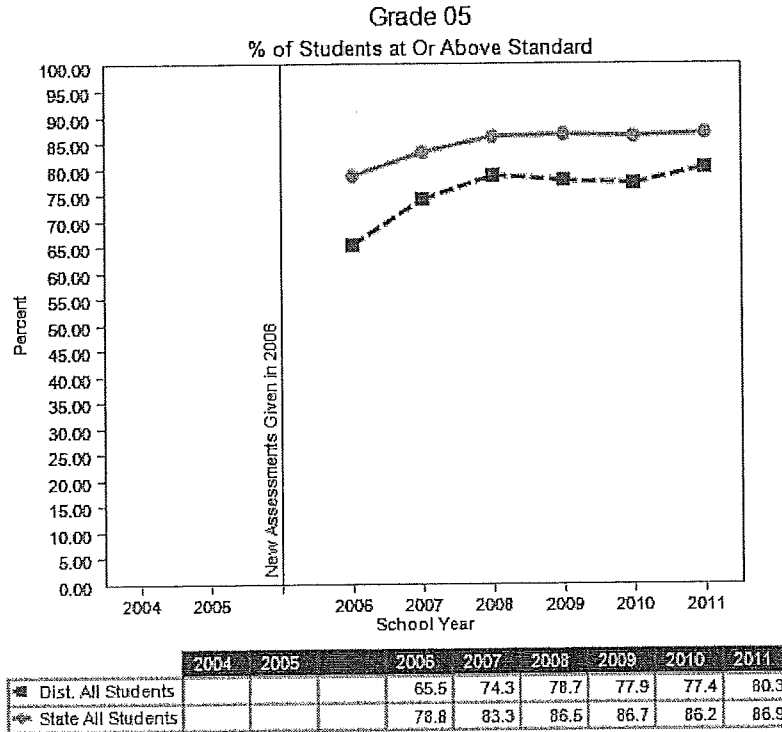
- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB

- ✓ Accountability
- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results
- ✓ 2009-10 District IDEA State Perf. Plan

Student Demographics

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ BLL
- ✓ Students w. Disabilities
- ✓ Gender

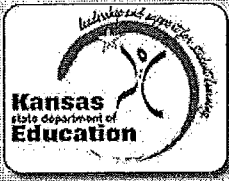


[Text Version](#)

Percent Not Tested in 2011:
District 0.6%
State 0.6%

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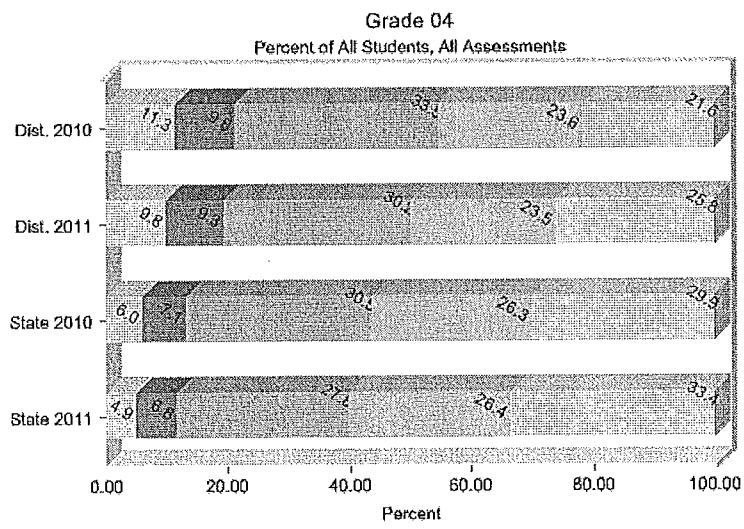
✓ [Comparative Perf. & Fiscal System](#)

Performance Indicators

- Reading**
- ✓ [All Students](#)
 - ✓ [Race/Ethnicity](#)
 - ✓ [Economically Disadvantaged](#)
 - ✓ [Students with Disabilities](#)
 - ✓ [English Language Learners](#)
 - ✓ [Migrant Students](#)
 - ✓ [Gender](#)

Math Assessment Results

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Math

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

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Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
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- ✓ [Migrant Students](#)
- ✓ [Gender](#)

History - Govt.

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Writing

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Student Participation

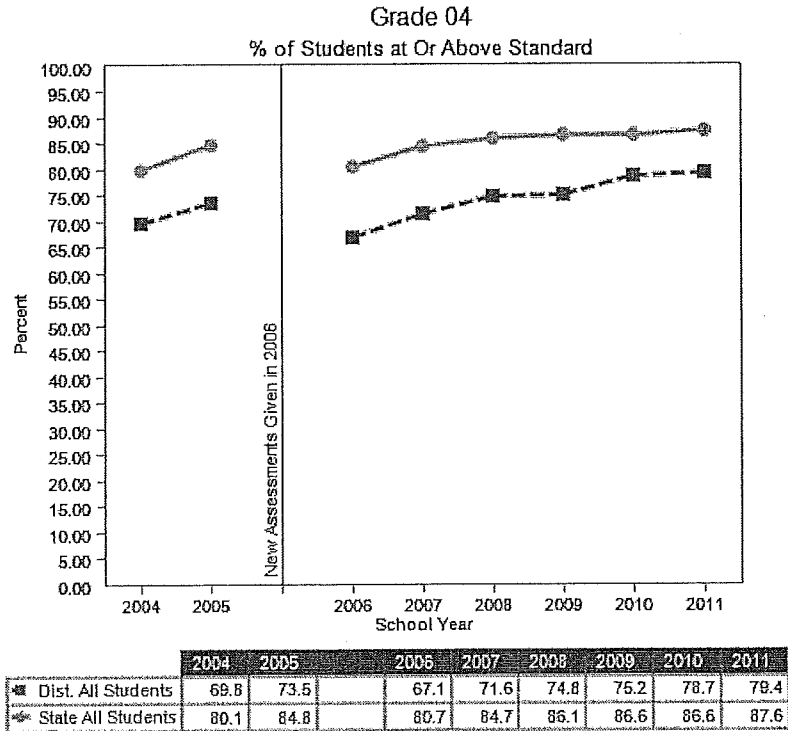
- ✓ [Attendance Rate](#)
- ✓ [Graduation Rate](#)
- ✓ [Dropout Rate](#)

NCLB

- ✓ [Accountability](#)
- ✓ [Title I Schools on Improvement](#)
- ✓ [Requirements of AYP](#)
- ✓ [Teacher Quality](#)
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- ✓ [2009-10 District IDEA State Perf. Plan](#)

Student Demographics

- ✓ [Enrollment](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Migrant](#)
- ✓ [BLL](#)
- ✓ [Students w. Disabilities](#)
- ✓ [Gender](#)



	2004	2005	2006	2007	2008	2009	2010	2011
Dist. All Students	69.8	73.5	67.1	71.6	74.8	75.2	78.7	79.4
State All Students	80.1	84.8	80.7	84.7	86.1	86.6	86.6	87.6

■ Dist. All Students □ State All Students

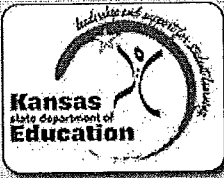
[Text Version](#)

Percent Not Tested in 2011:

District 1.5%
State 0.8%

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- ✓ [Reading](#)
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 - ✓ [Students with Disabilities](#)
 - ✓ [English Language Learners](#)
 - ✓ [Migrant Students](#)
 - ✓ [Gender](#)

Math

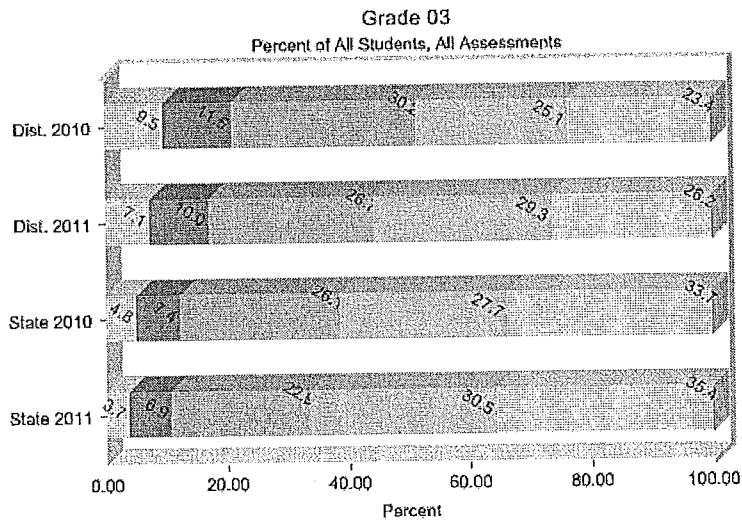
- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)

Math Assessment Results

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Acad. Warn. Approaches Std. Meets Std.
 Exceeds Std. Exemptory

[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

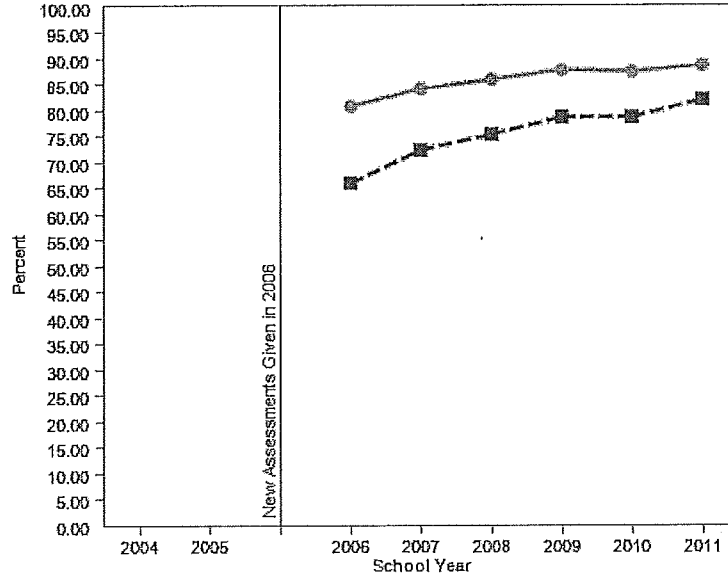
History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Grade 03
% of Students at Or Above Standard



	2004	2005	2006	2007	2008	2009	2010	2011
■ Dist. All Students			66.2	72.4	75.5	78.8	78.7	82.1
● State All Students			80.9	84.4	86.2	87.8	87.5	88.8

■ Dist. All Students ● State All Students

Student

Participation

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB

Accountability

- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results
- ✓ 2009-10 District IDEA State Perf. Plan

Student

Demographics

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

Text Version

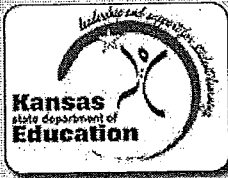
Percent Not Tested in 2011:

District 0.8%

State 0.6%

PLEASE NOTE: There may be slight differences between percentages displayed on the Assessment Results pages and those displayed on the Requirements of AYP pages.

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Performance Indicators

Reading

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

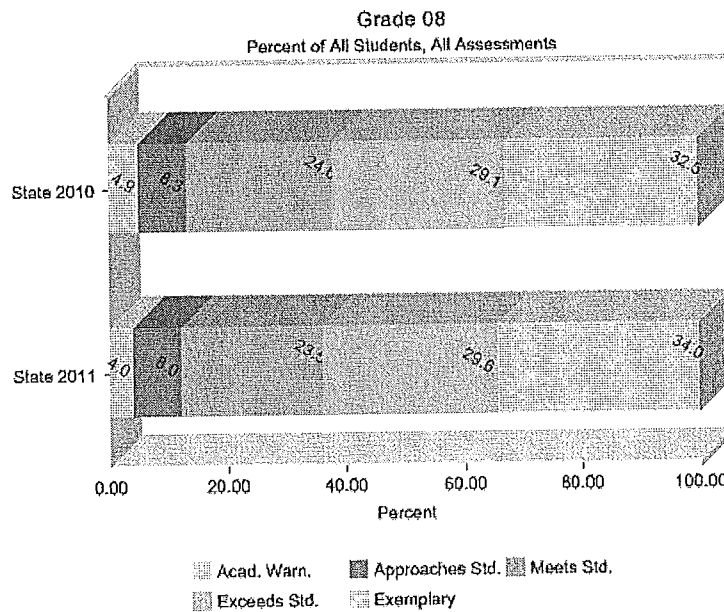
- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
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Science

- ✓ [All Students](#)
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- ✓ [English Language Learners](#)

State Reading Assessment Results

[Grade 03](#) [Grade 04](#) [Grade 05](#) [Grade 06](#) [Grade 07](#) [Grade 11](#)



[Text Version](#)

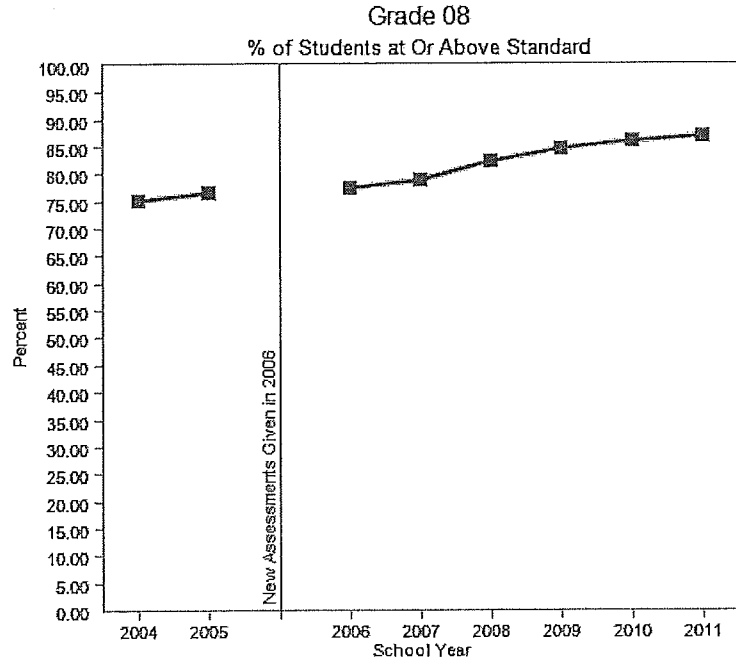
- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender



	2004	2005	2006	2007	2008	2009	2010	2011
State All Students	75.1	76.7	77.4	78.9	82.4	84.6	86.2	87.1

State All Students

Student

Participation

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB

Accountability

- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results

QPA

- ✓ School Accred. Status

Student

Demographics

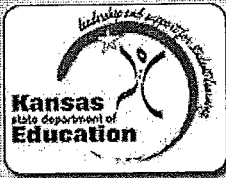
- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

Text Version

**Percent Not Tested in 2011:
State 0.9%**

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- ✓ [Comparative Perf. & Fiscal System](#)

Performance Indicators

Reading

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

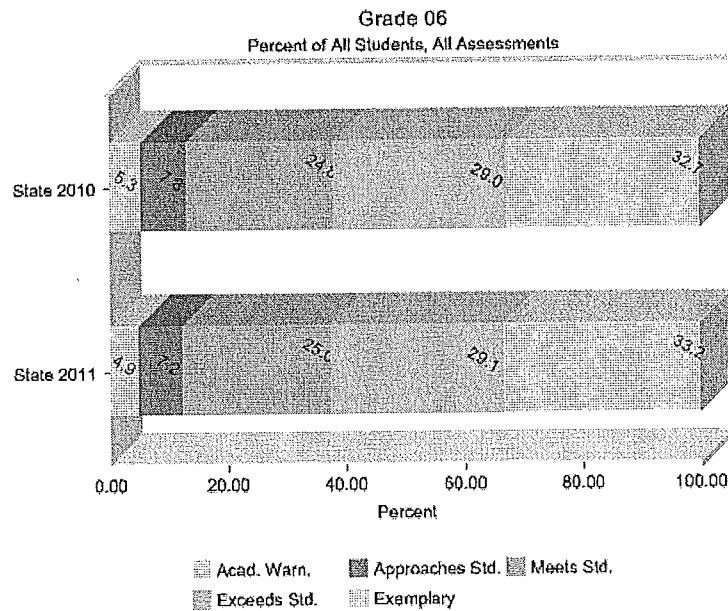
- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
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- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)

State Reading Assessment Results

[Grade 03](#) [Grade 04](#) [Grade 05](#) [Grade 07](#) [Grade 08](#) [Grade 11](#)



[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student Participation

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB

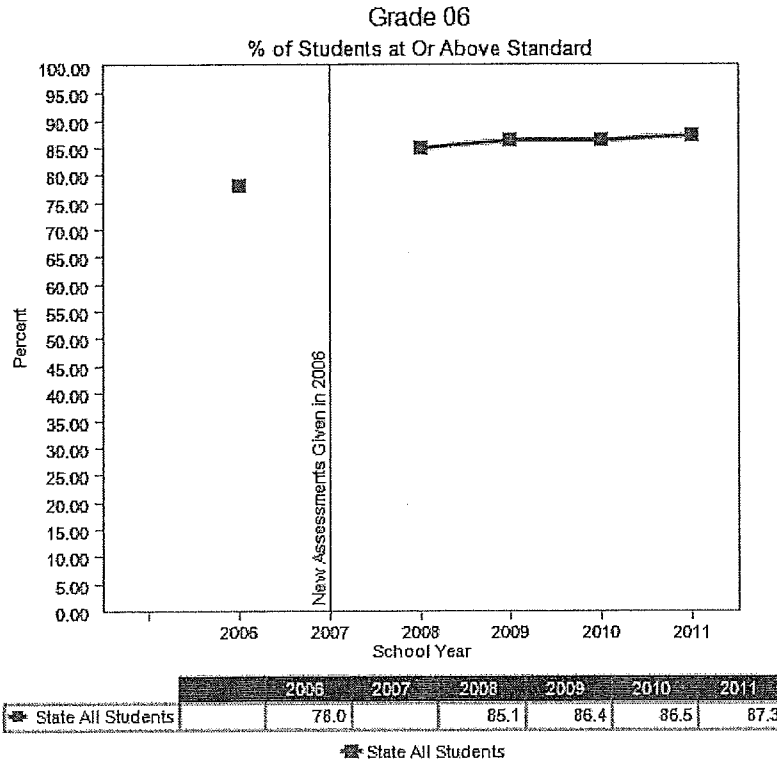
- ✓ Accountability
- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results

QPA

- ✓ School Accred. Status

Student Demographics

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

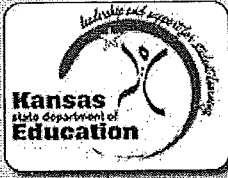


Text Version

Percent Not Tested in 2011:
State 0.6%

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- ✓ [Comparative Perf. & Fiscal System](#)

Performance Indicators

Reading

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
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- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

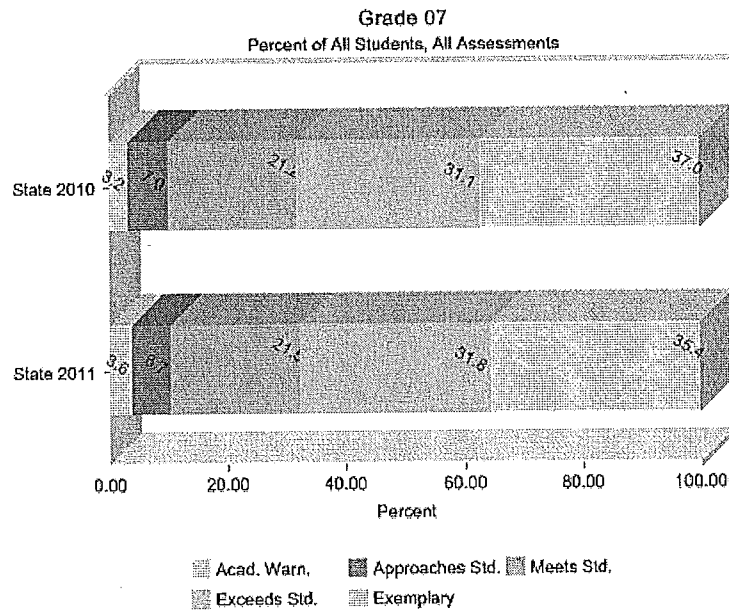
- ✓ [All Students](#)
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- ✓ [Economically Disadvantaged](#)
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- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)

State Reading Assessment Results

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[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student

Participation

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB

Accountability

- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results

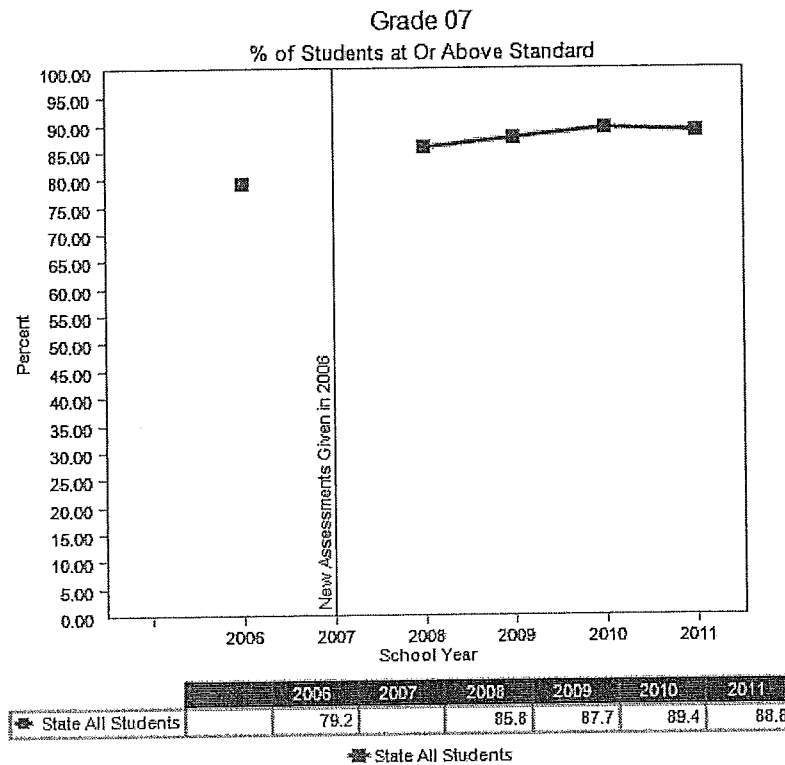
QPA

- ✓ School Accred. Status

Student

Demographics

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

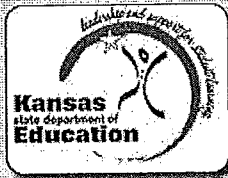


[Text Version](#)

Percent Not Tested in 2011:
State 1.0%

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- ✓ [Comparative Perf. & Fiscal System](#)

Performance Indicators

Reading

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

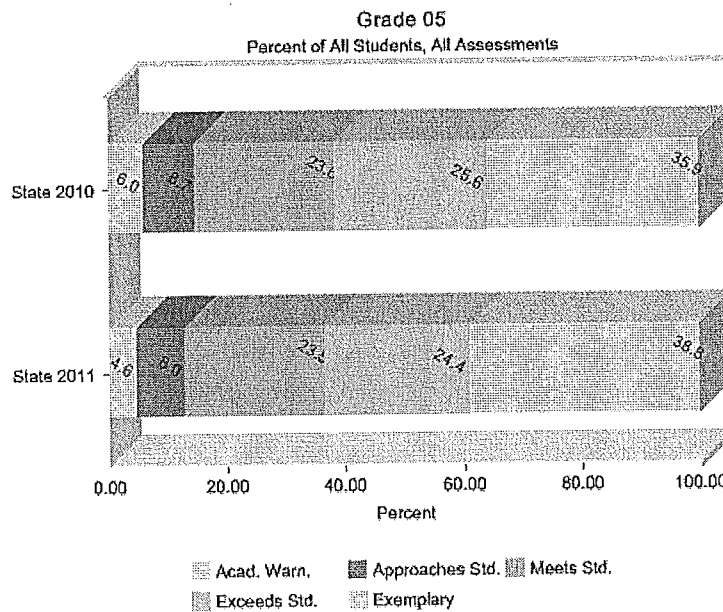
- ✓ [All Students](#)
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- ✓ [Economically Disadvantaged](#)
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Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)

State Reading Assessment Results

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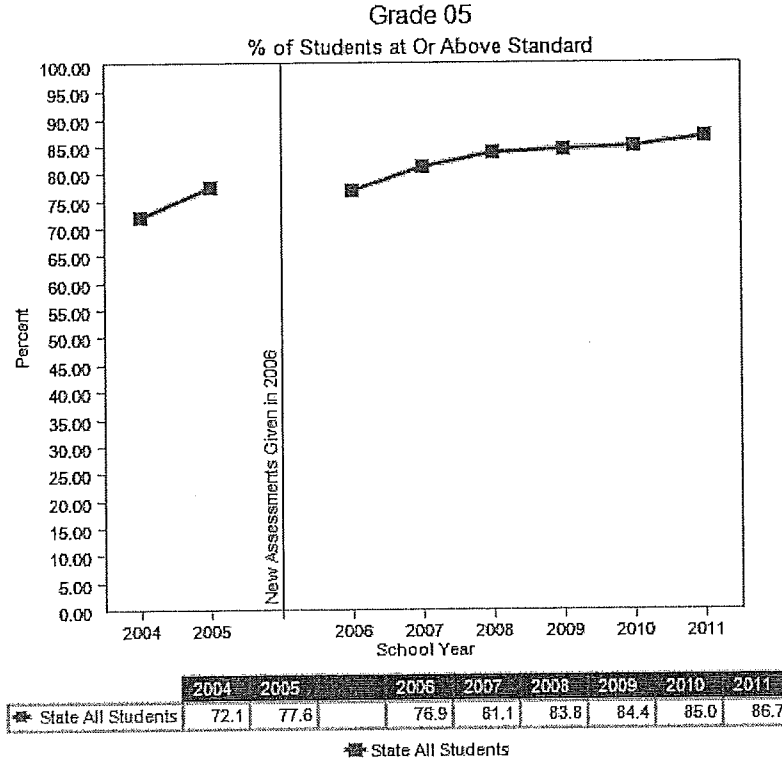
- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender



Student Participation

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB

Accountability

- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results

QPA

- ✓ School Accred. Status

Student Demographics

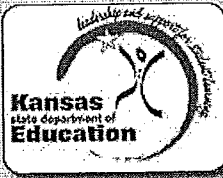
- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

[Text Version](#)

**Percent Not Tested in 2011:
State 0.7%**

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Performance Indicators

- Reading**
- ✓ [All Students](#)
 - ✓ [Race/Ethnicity](#)
 - ✓ [Economically Disadvantaged](#)
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 - ✓ [English Language Learners](#)
 - ✓ [Migrant Students](#)
 - ✓ [Gender](#)

Math

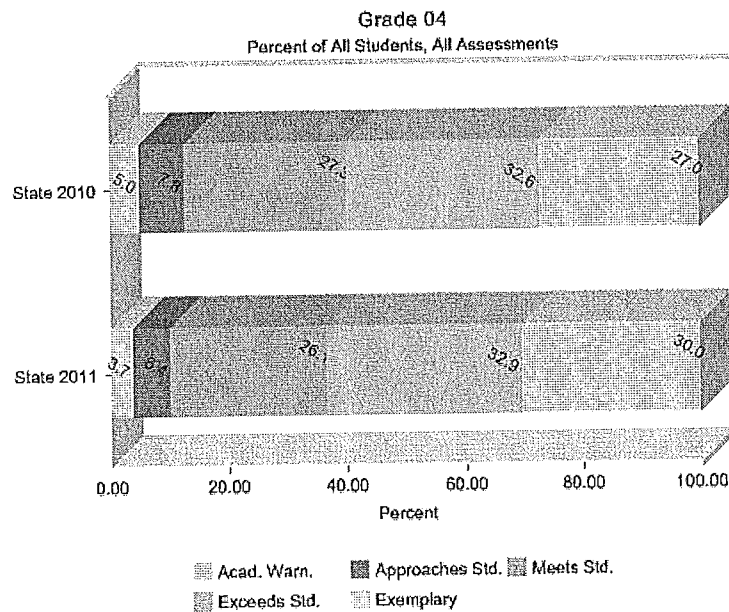
- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
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- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
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Science

- ✓ [All Students](#)
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- ✓ [Economically Disadvantaged](#)
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- ✓ [English Language Learners](#)

State Reading Assessment Results

[Grade 03](#) [Grade 05](#) [Grade 06](#) [Grade 07](#) [Grade 08](#) [Grade 11](#)



[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student Participation

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB

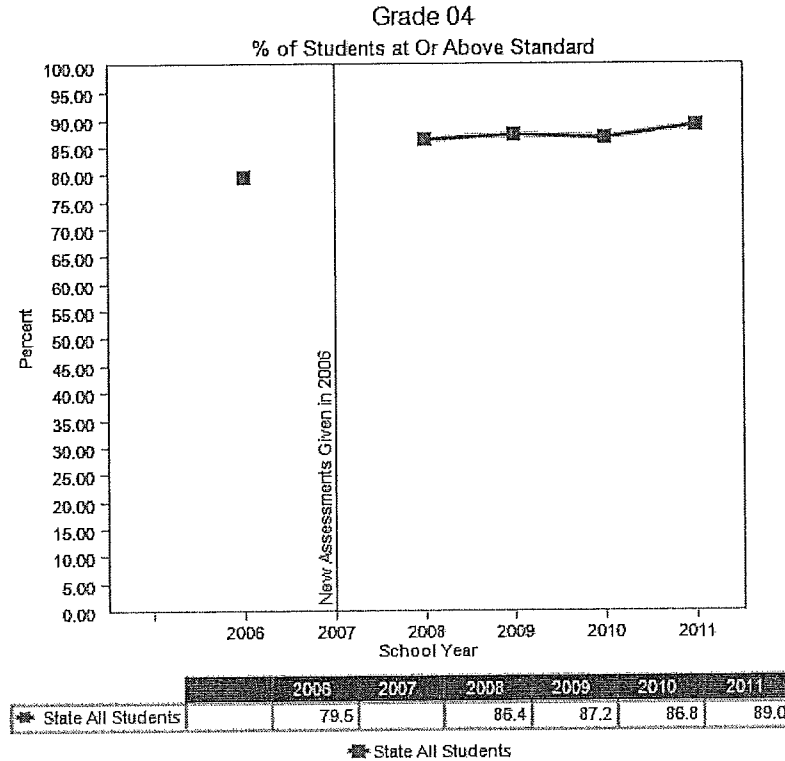
- ✓ Accountability
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- ✓ Teacher Quality
- ✓ NAEP State Results

QPA

- ✓ School Accred. Status

Student Demographics

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

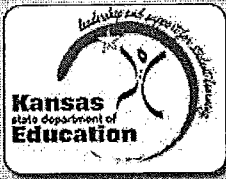


Text Version

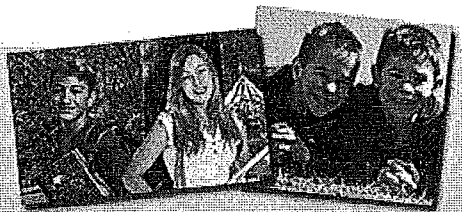
Percent Not Tested in 2011:
State 0.8%

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USD 500
Kansas City
 2010 N. 59th Street
 Kansas City, KS 66104
 (913) 551-3200 (913) 279-2085
Title 1 District on Corrective Action.

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- ✓ [Comparative Perf. & Fiscal System](#)

Performance Indicators

Reading

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
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- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

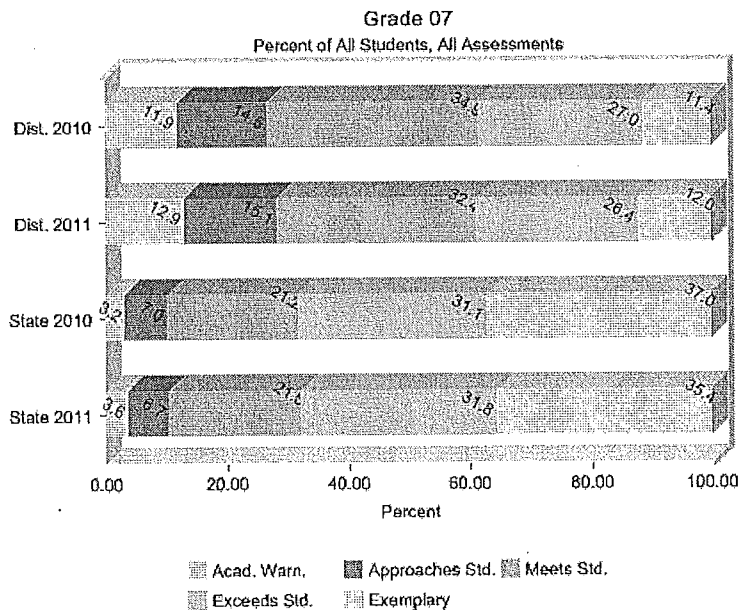
- ✓ [All Students](#)
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- ✓ [Economically Disadvantaged](#)
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Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
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Reading Assessment Results

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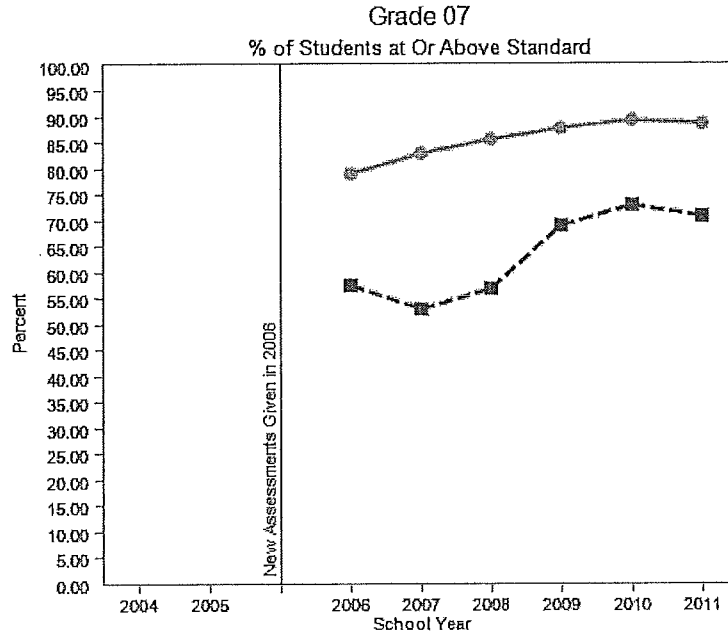
- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender



	2004	2005	2006	2007	2008	2009	2010	2011
■ Dist. All Students			57.6	53.2	57.0	69.0	73.2	70.9
◆ State All Students			79.2	83.2	85.8	87.7	89.4	88.8

■ Dist. All Students ◆ State All Students

Student

Participation

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB

Accountability

- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results
- ✓ 2009-10 District IDEA State Perf. Plan

Student

Demographics

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

[Text Version](#)

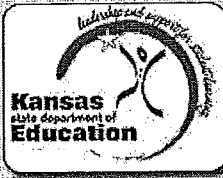
Percent Not Tested in 2011:

District 1.2%

State 1.0%

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Performance Indicators

Reading

- [All Students](#)
- [Race/Ethnicity](#)
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- [Gender](#)

Math

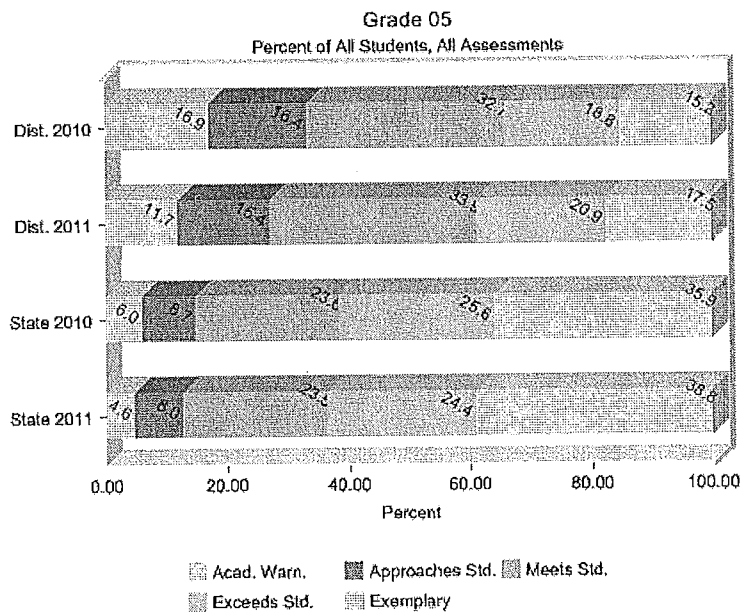
- [All Students](#)
- [Race/Ethnicity](#)
- [Economically Disadvantaged](#)
- [Students with Disabilities](#)
- [English Language Learners](#)
- [Migrant Students](#)
- [Gender](#)

Science

- [All Students](#)
- [Race/Ethnicity](#)
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Reading Assessment Results

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[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student Participation

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

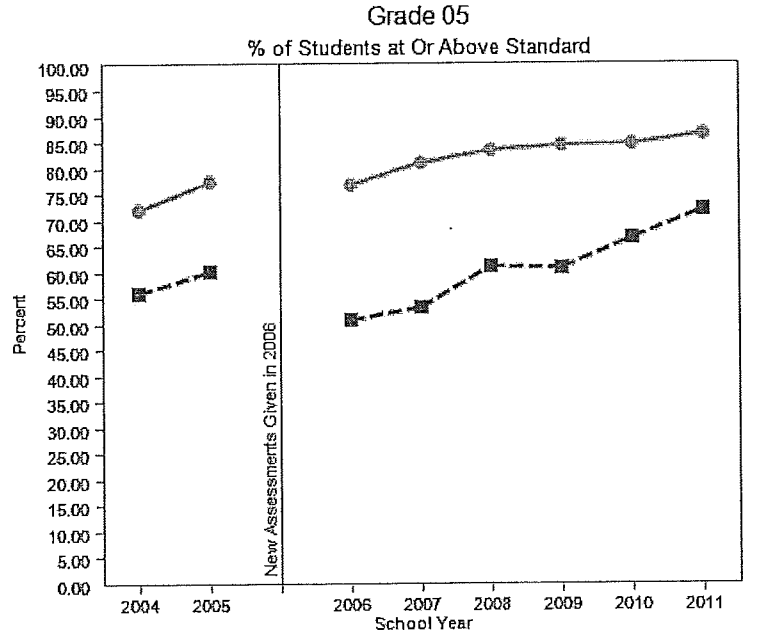
NCLB

- ✓ Accountability
- ✓ Title I Schools on Improvement
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Student

Demographics

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender



	2004	2005	2006	2007	2008	2009	2010	2011
■ Dist. All Students	56.2	60.2	51.0	53.4	61.2	60.8	66.6	72.2
● State All Students	72.1	77.6	76.9	81.1	83.8	84.4	85.0	86.7

■ Dist. All Students ● State All Students

[Text Version](#)

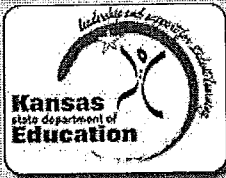
Percent Not Tested in 2011:

District 0.7%

State 0.7%

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- [Comparative Perf. & Fiscal System](#)

Performance Indicators

Reading

- [All Students](#)
- [Race/Ethnicity](#)
- [Economically Disadvantaged](#)
- [Students with Disabilities](#)
- [English Language Learners](#)
- [Migrant Students](#)
- [Gender](#)

Math

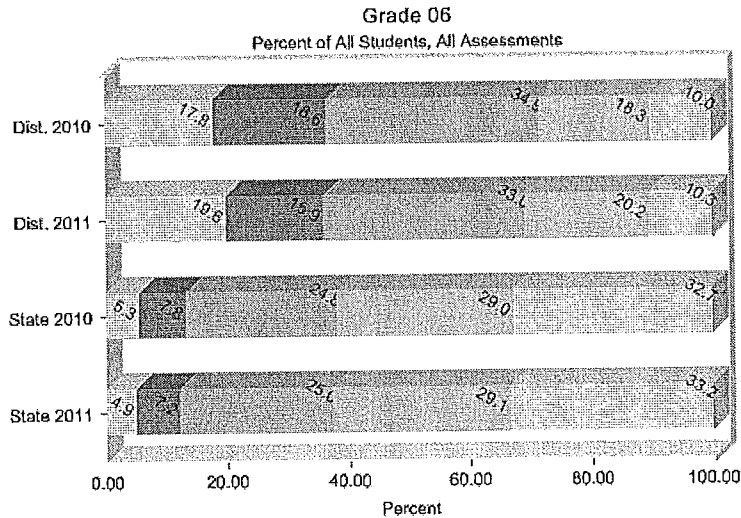
- [All Students](#)
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Science

- [All Students](#)
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Reading Assessment Results

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[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

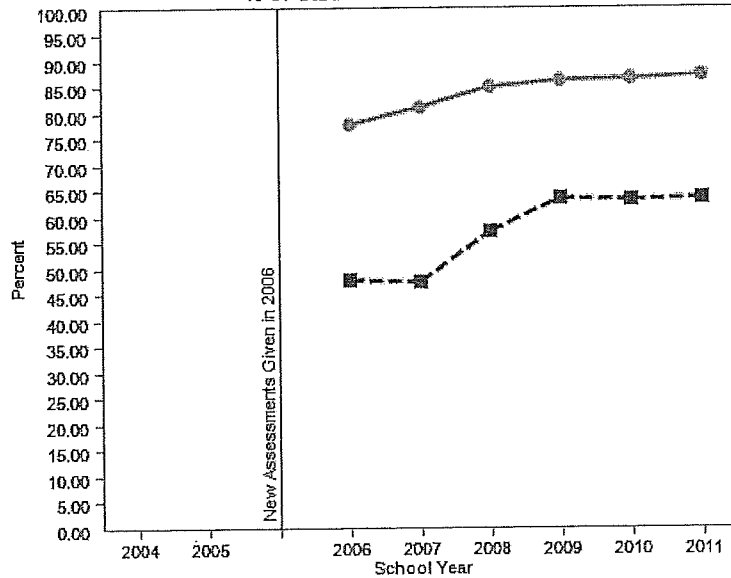
History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Grade 06
% of Students at Or Above Standard



	2004	2005	2006	2007	2008	2009	2010	2011
■ Dist. All Students			47.8	47.6	57.2	63.5	63.2	63.5
◆ State All Students			78.0	81.1	85.1	86.4	86.5	87.3

■ Dist. All Students ◆ State All Students

Student

Participation

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB

Accountability

- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results
- ✓ 2009-10 District IDEA State Perf. Plan

Text Version

Percent Not Tested in 2011:

District 1.0%

State 0.6%

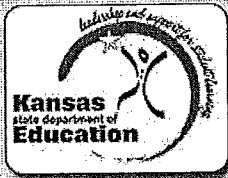
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Student

Demographics

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ BLL
- ✓ Students w. Disabilities
- ✓ Gender



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- ✓ [Comparative Perf. & Fiscal System](#)

Performance Indicators

Reading

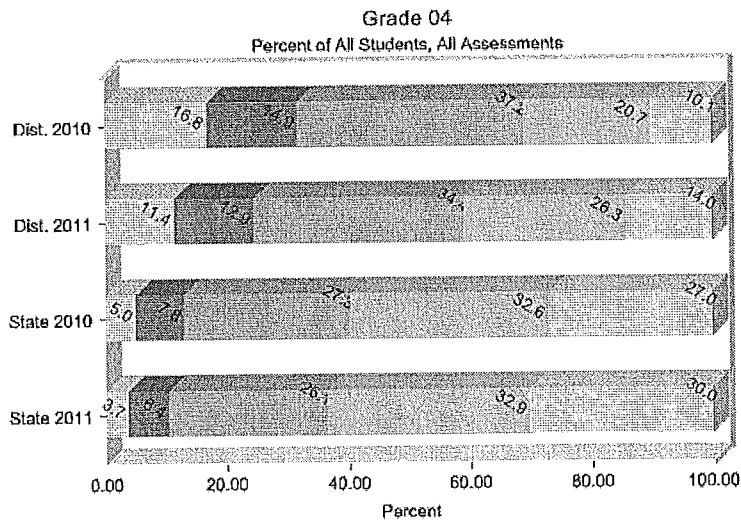
- ✓ [All Students](#)
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- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
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- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
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Acad. Warn.
 Approaches Std.
 Meets Std.
 Exceeds Std.
 Exemplary

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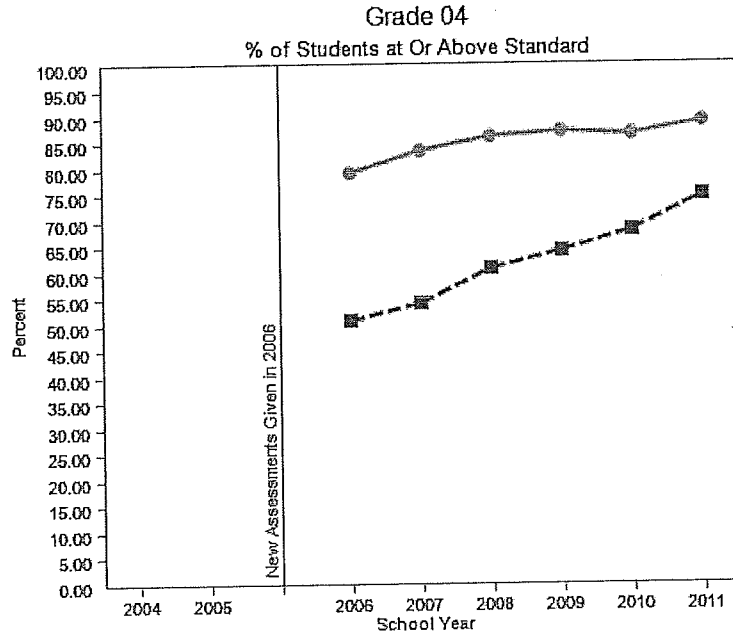
- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender



	2004	2005	2006	2007	2008	2009	2010	2011
Dist. All Students			51.0	54.3	61.0	64.1	68.0	74.7
State All Students			79.5	83.6	86.4	87.2	86.8	89.0

◆ Dist. All Students ◆ State All Students

Student

Participation

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB

Accountability

- ✓ Title I Schools on Improvement Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results
- ✓ 2009-10 District IDEA State Perf. Plan

Student

Demographics

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

Text Version

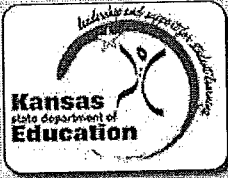
Percent Not Tested in 2011:

District 1.0%

State 0.8%

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Performance Indicators

Reading

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
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- ✓ [Gender](#)

Math

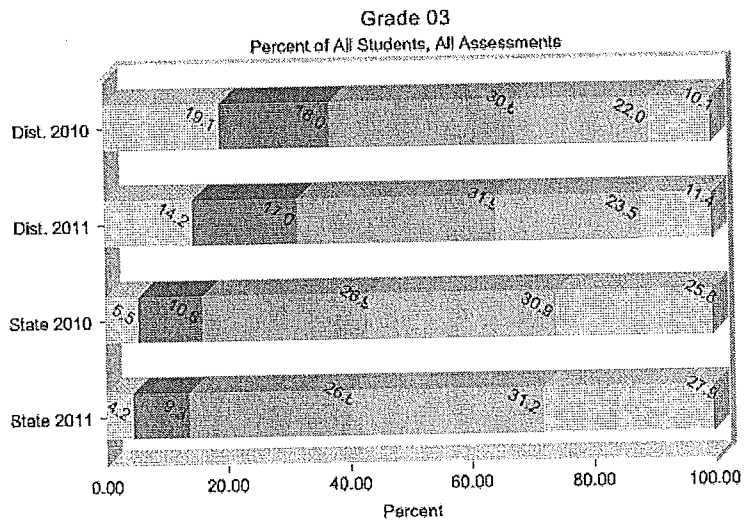
- ✓ [All Students](#)
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- ✓ [All Students](#)
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Acad. Warn. Approaches Std. Meets Std.
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- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student Participation

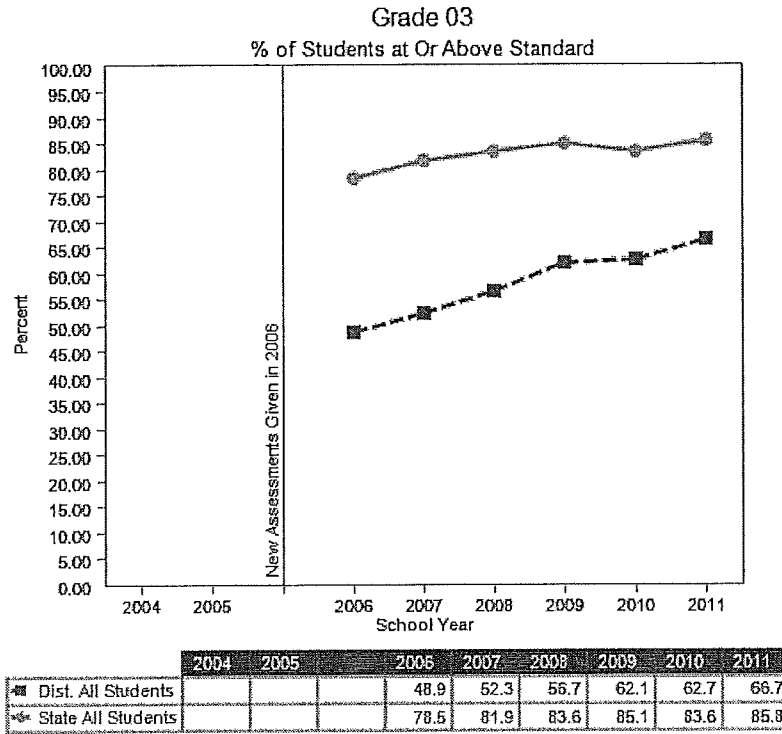
- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB

- ✓ Accountability
- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results
- ✓ 2009-10 District IDEA State Perf. Plan

Student Demographics

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

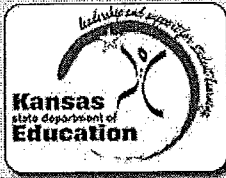


[Text Version](#)

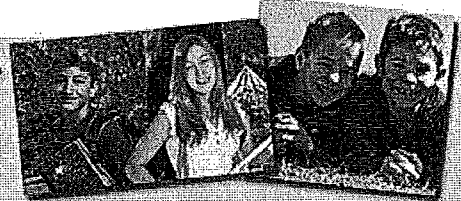
Percent Not Tested in 2011:
District 2.0%
State 0.7%

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Performance Indicators

Reading

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
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- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

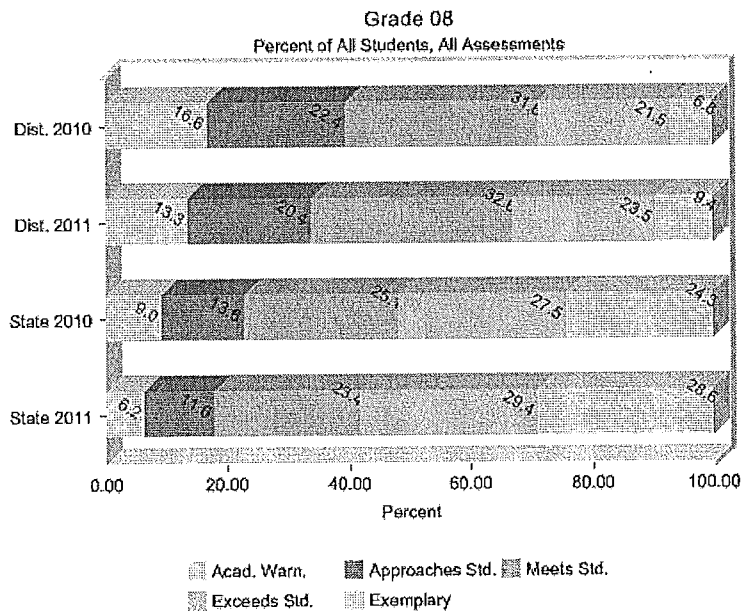
- ✓ [All Students](#)
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- ✓ [Gender](#)

Science

- ✓ [All Students](#)
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Math Assessment Results

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- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student Participation

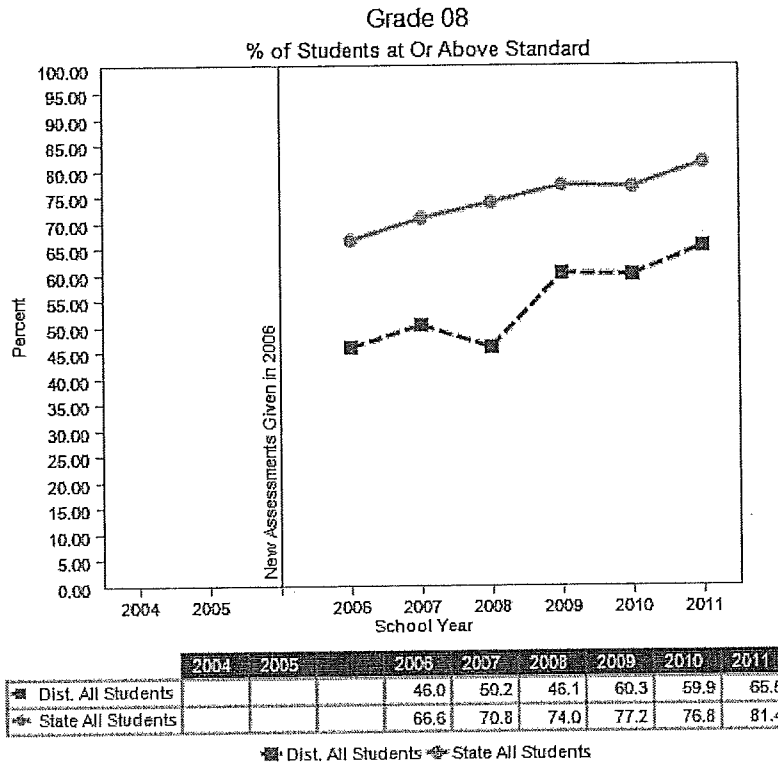
- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB

- ✓ Accountability
- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results
- ✓ 2009-10 District IDEA State Perf. Plan

Student Demographics

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender



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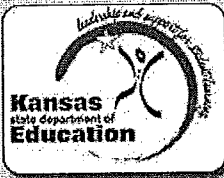
Percent Not Tested in 2011:

District 0.9%

State 0.8%

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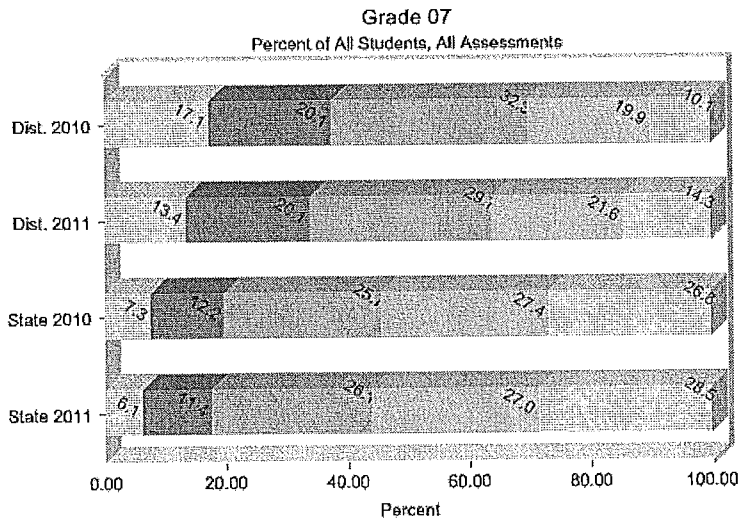
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- ✓ [Reading](#)
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 - ✓ [Gender](#)

Math Assessment Results

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Acad. Warn. Approaches Std. Meets Std.
 Exceeds Std. Exemplary

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Math

- ✓ [All Students](#)
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- ✓ [Economically Disadvantaged](#)
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- ✓ [All Students](#)
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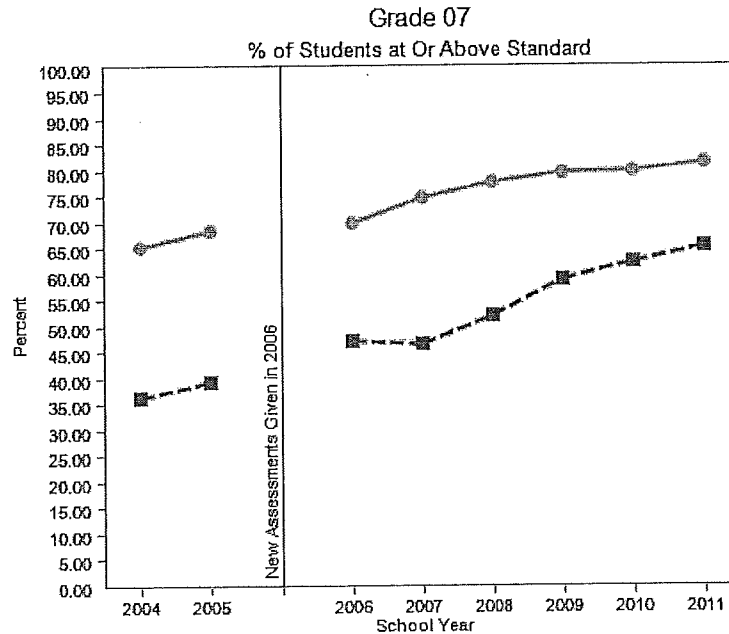
- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender



	2004	2005	2006	2007	2008	2009	2010	2011
■ Dist. All Students	36.4	39.4	47.3	46.5	52.2	59.2	62.3	65.6
● State All Students	65.4	68.4	70.1	74.9	77.9	79.8	80.0	81.6

■ Dist. All Students ● State All Students

Student

Participation

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB

Accountability

- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results
- ✓ 2009-10 District IDEA State Perf. Plan

Student

Demographics

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

Text Version

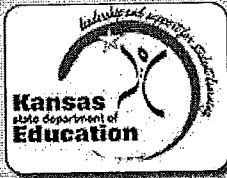
Percent Not Tested in 2011:

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State 1.0%

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- ✓ [Gender](#)

Math

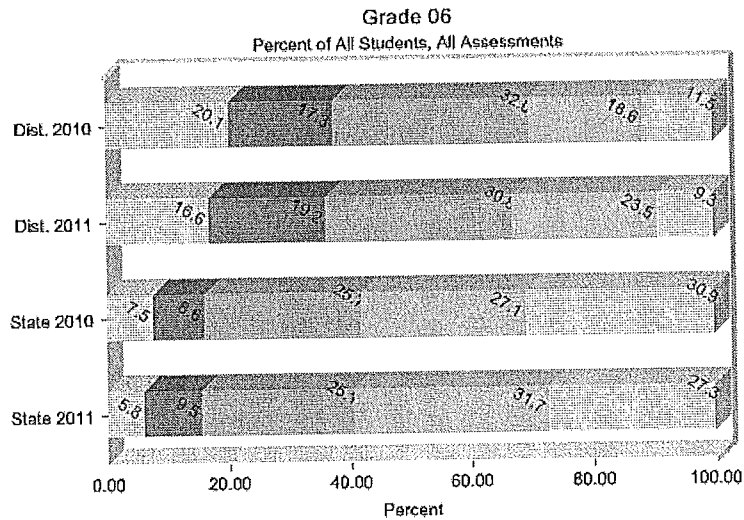
- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
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- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)

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Acad. Warn. Approaches Std. Meets Std.
 Exceeds Std. Exemplary

[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student Participation

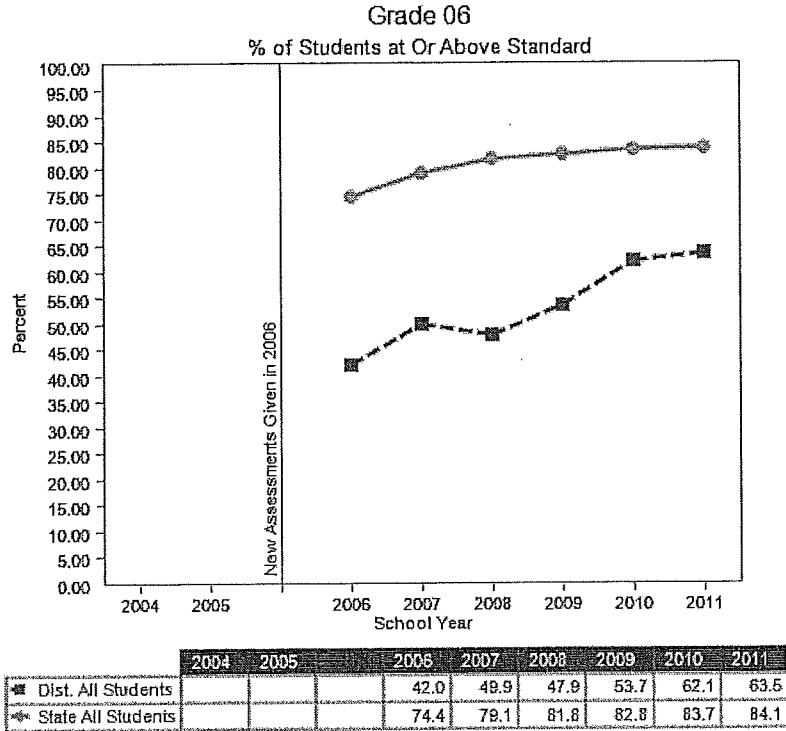
- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB

- ✓ Accountability
- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results
- ✓ 2009-10 District IDEA State Perf. Plan

Student Demographics

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

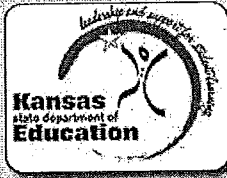


Text Version

Percent Not Tested in 2011:
District 0.6%
State 0.6%

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Performance Indicators

Reading

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
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- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

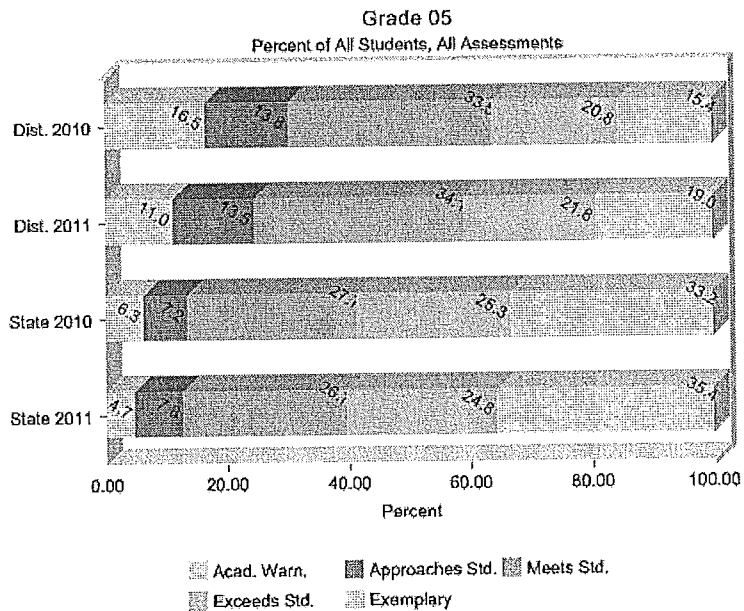
- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
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- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
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Math Assessment Results

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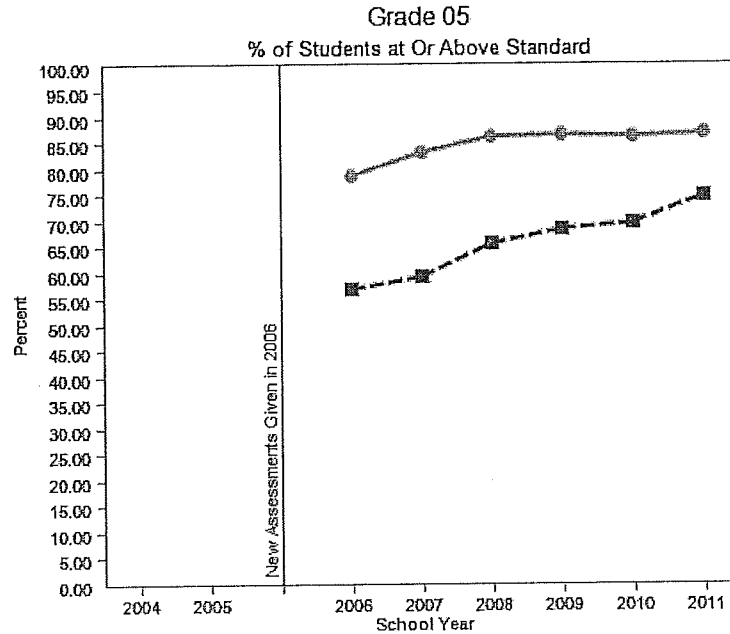
- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender



	2004	2005	2006	2007	2008	2009	2010	2011	
■ Dist. All Students				57.1	59.3	65.8	68.6	69.6	74.8
◆ State All Students				78.8	83.3	86.5	86.7	86.2	86.9

■ Dist. All Students ◆ State All Students

Student

Participation

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB

Accountability

- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results
- ✓ 2009-10 District IDEA State Perf. Plan

Student

Demographics

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

[Text Version](#)

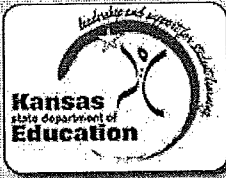
Percent Not Tested in 2011:

District 0.7%

State 0.6%

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 (913) 551-3200 (913) 279-2085
Title 1 District on Corrective Action.

[Show Buildings](#)

- ✓ [Comparative Perf. & Fiscal System](#)

Performance Indicators

Reading

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

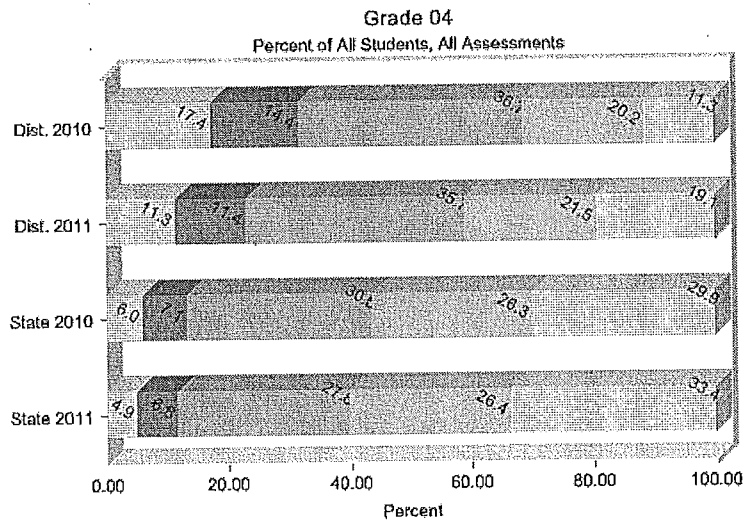
- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
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- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
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- ✓ [English Language Learners](#)

Math Assessment Results

[Grade 03](#) [Grade 05](#) [Grade 06](#) [Grade 07](#) [Grade 08](#) [Grade 11](#)



Acad. Warn. Approaches Std. Meets Std.
 Exceeds Std. Exemplary

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- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student Participation

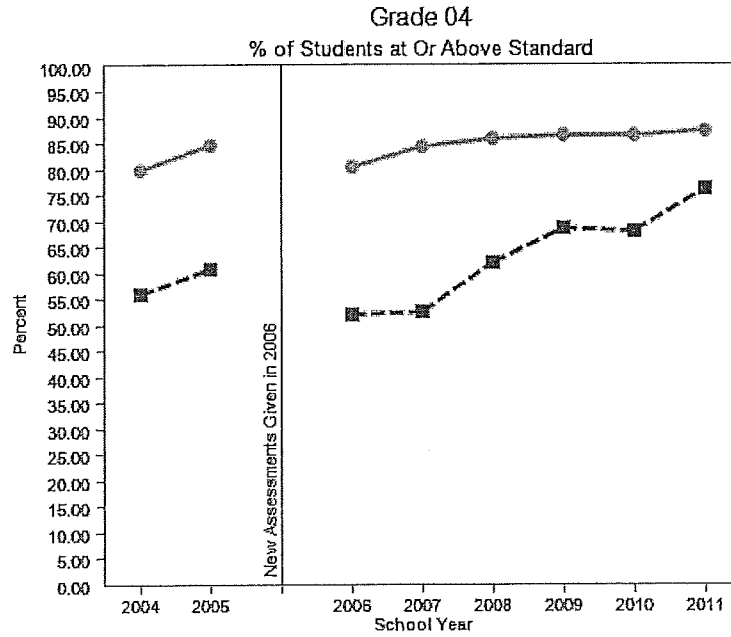
- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB

- ✓ Accountability
- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results
- ✓ 2009-10 District IDEA State Perf. Plan

Student Demographics

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender



	2004	2005	2006	2007	2008	2009	2010	2011
Dist. All Students	56.1	61.0	52.2	52.9	62.3	68.9	68.1	76.2
State All Students	80.1	84.8	80.7	84.7	86.1	86.6	86.6	87.6

■ Dist. All Students ● State All Students

[Text Version](#)

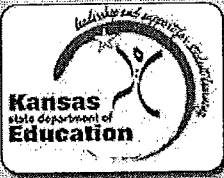
Percent Not Tested in 2011:

District 1.1%

State 0.8%

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Reading

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

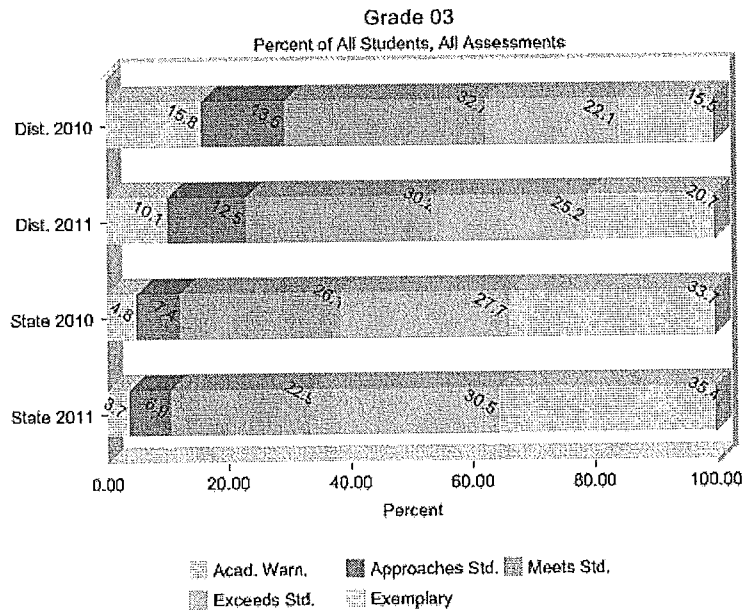
- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
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- ✓ [English Language Learners](#)

Math Assessment Results

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[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

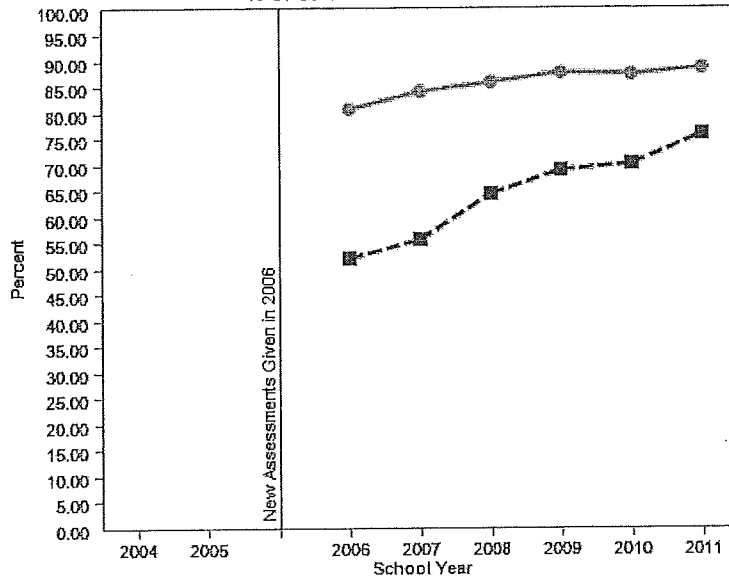
History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Grade 03
% of Students at Or Above Standard



	2004	2005	2006	2007	2008	2009	2010	2011
■ Dist. All Students			52.0	55.8	64.5	69.2	70.3	76.0
● State All Students			80.9	84.4	86.2	87.8	87.5	88.8

■ Dist. All Students ● State All Students

Student

Participation

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB

Accountability

- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results
- ✓ 2009-10 District IDEA State Perf. Plan

Student

Demographics

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

Text Version

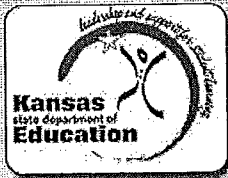
Percent Not Tested in 2011:

District 1.4%

State 0.6%

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Performance Indicators

Reading

- [All Students](#)
- [Race/Ethnicity](#)
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- [Migrant Students](#)
- [Gender](#)

Math

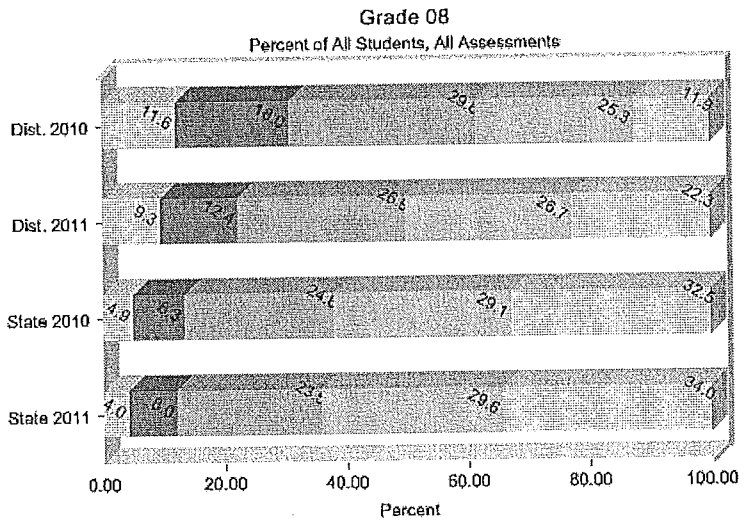
- [All Students](#)
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- [Economically Disadvantaged](#)
- [Students with Disabilities](#)
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- [Migrant Students](#)
- [Gender](#)

Science

- [All Students](#)
- [Race/Ethnicity](#)
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- [English Language Learners](#)

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Acad. Warn.
 Approaches Std.
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 Exemplary

[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student Participation

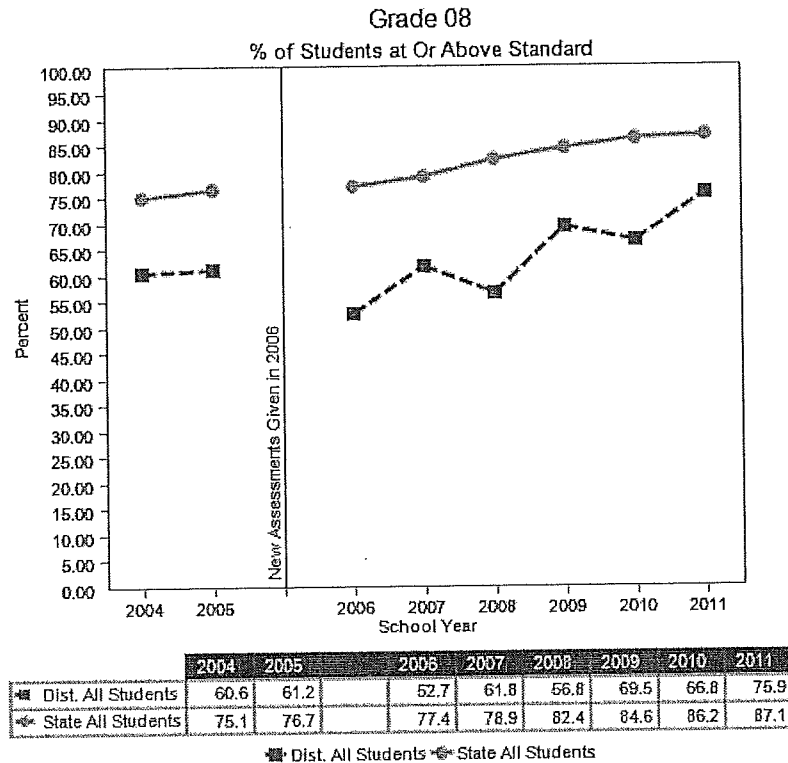
- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB

- ✓ Accountability
- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results
- ✓ 2009-10 District IDEA State Perf. Plan

Student Demographics

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

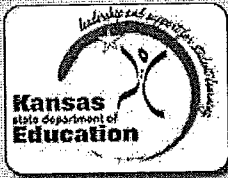


[Text Version](#)

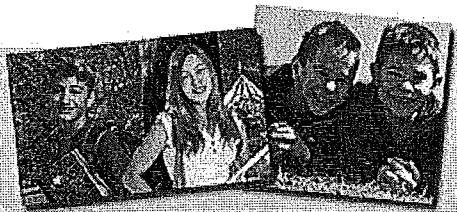
Percent Not Tested in 2011:
District 2.3%
State 0.9%

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Performance Indicators

Reading

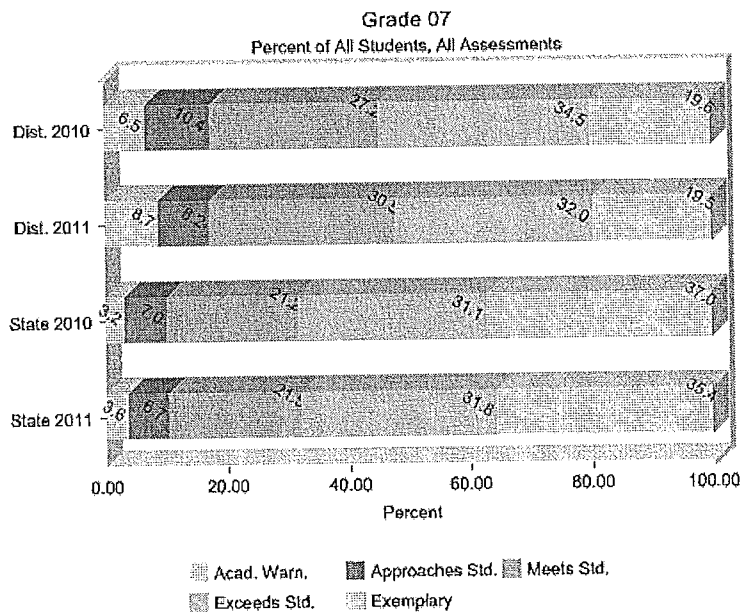
- [All Students](#)
- [Race/Ethnicity](#)
- [Economically Disadvantaged](#)
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- [Gender](#)

Math

- [All Students](#)
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- [All Students](#)
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- [English Language Learners](#)



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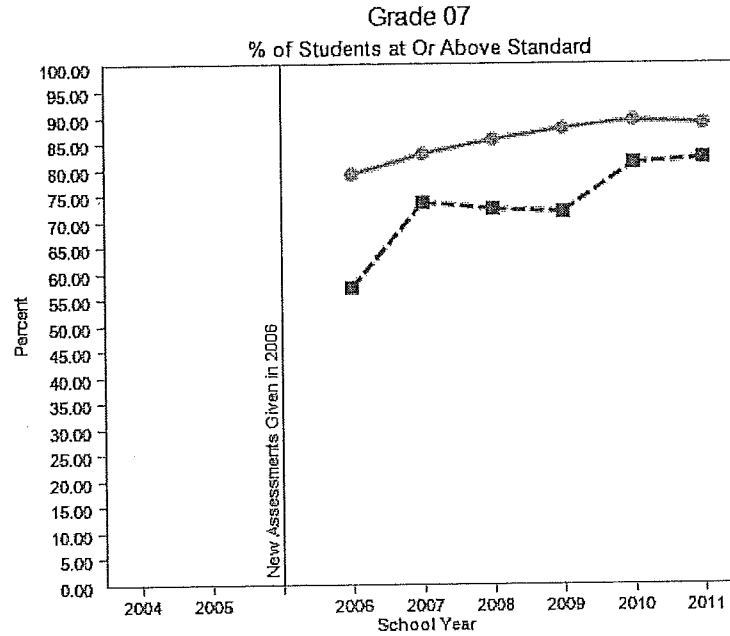
- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender



	2004	2005	2006	2007	2008	2009	2010	2011
◆ Dist. All Students			57.2	73.8	72.4	71.9	81.2	82.0
◆ State All Students			79.2	83.2	85.8	87.7	89.4	88.8

◆ Dist. All Students ◆ State All Students

Student

Participation

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB

- ✓ Accountability
- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results
- ✓ 2009-10 District IDEA State Perf. Plan

Student

Demographics

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

[Text Version](#)

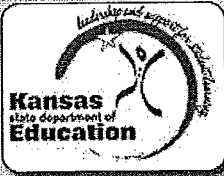
Percent Not Tested in 2011:

District 1.2%

State 1.0%

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Performance Indicators

Reading

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
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- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

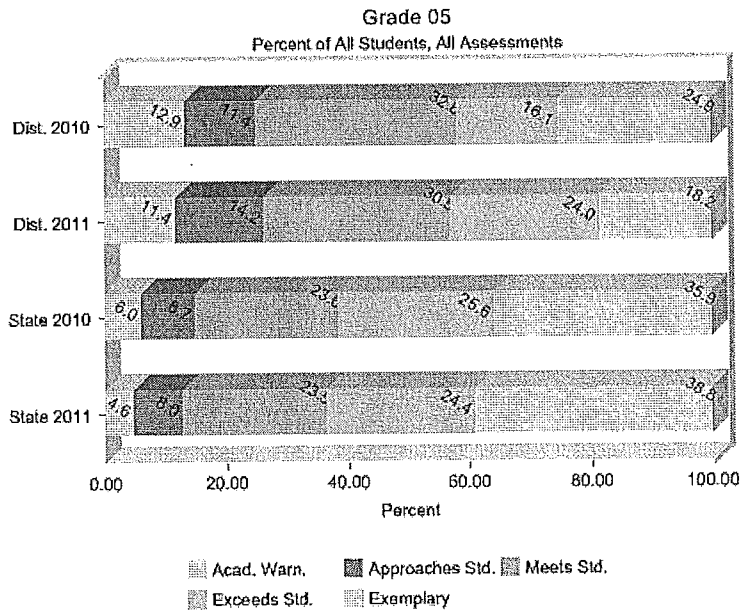
- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
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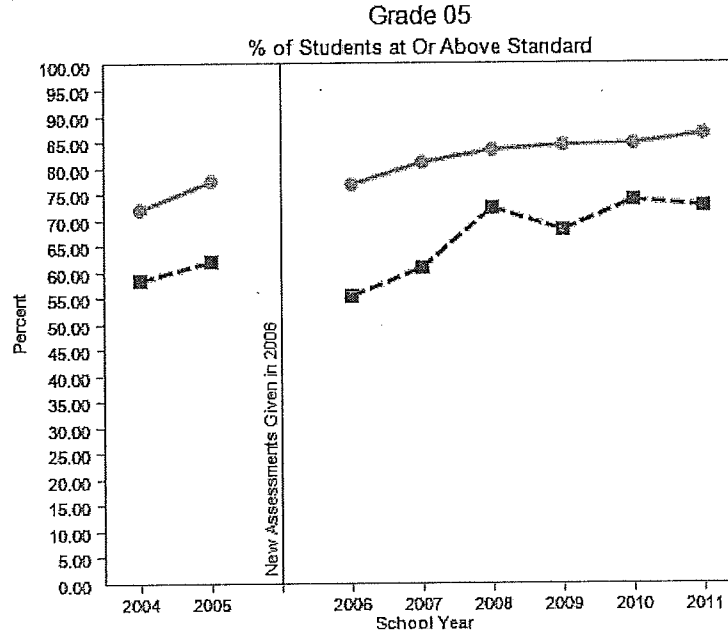
- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender



	2004	2005	2006	2007	2008	2009	2010	2011
■ Dist. All Students	58.6	62.2	55.6	61.0	72.4	68.2	73.8	72.7
● State All Students	72.1	77.5	76.9	81.1	83.8	84.4	85.0	86.7

■ Dist. All Students ● State All Students

Student

Participation

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB

Accountability

- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
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Demographics

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

Text Version

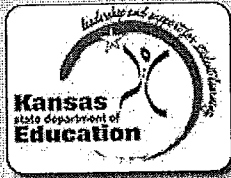
Percent Not Tested in 2011:

District 1.6%

State 0.7%

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Performance Indicators

Reading

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
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- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

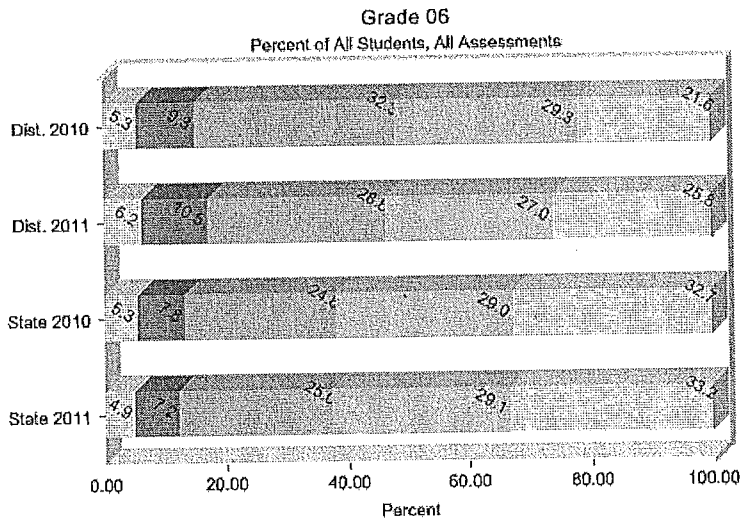
- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
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- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
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- ✓ [English Language Learners](#)

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[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student Participation

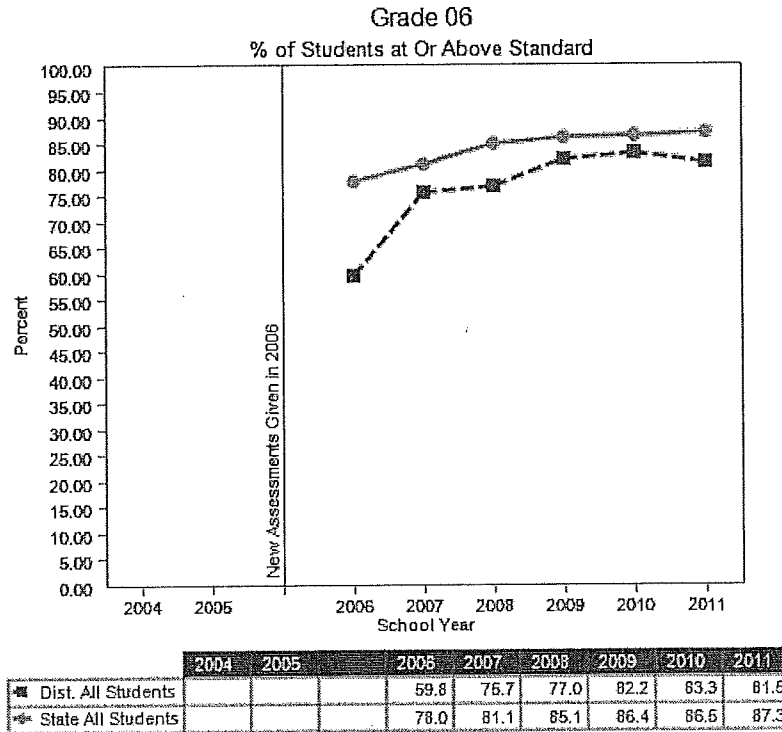
- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB

- ✓ Accountability
- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results
- ✓ 2009-10 District IDEA State Perf. Plan

Student Demographics

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender



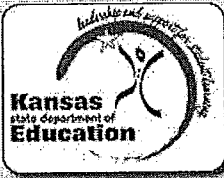
Text Version

Percent Not Tested in 2011:

District 1.7%
State 0.6%

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Performance Indicators

Reading

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

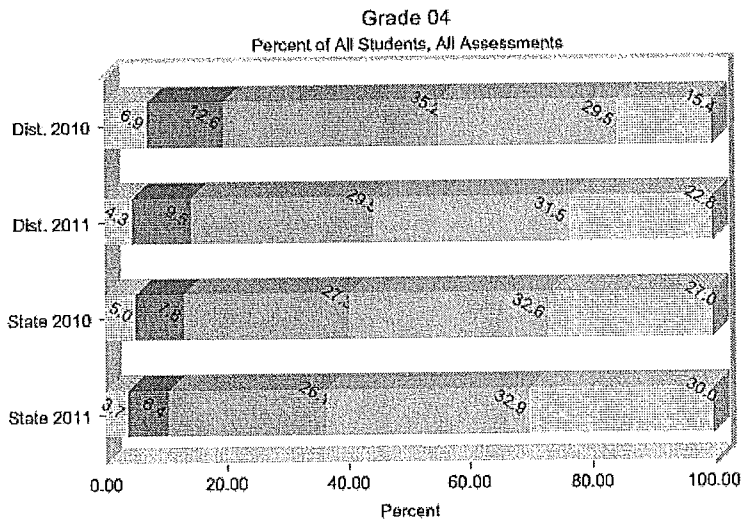
- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
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Science

- ✓ [All Students](#)
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- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)

Reading Assessment Results

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Acad. Warn. Approaches Std. Meets Std.
 Exceeds Std. Exemplary

[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student Participation

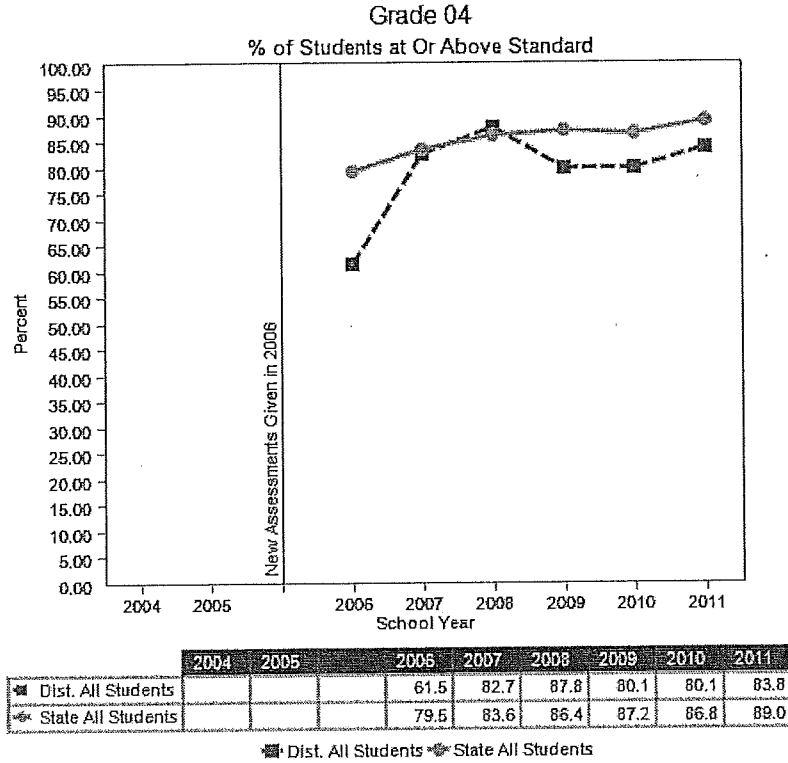
- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB

- ✓ Accountability
- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results
- ✓ 2009-10 District IDEA State Perf. Plan

Student Demographics

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender



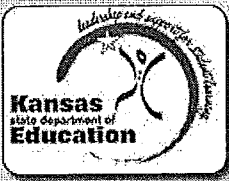
[Text Version](#)

Percent Not Tested in 2011:

District 2.4%
State 0.8%

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- ✓ [Comparative Perf. & Fiscal System](#)

Performance Indicators

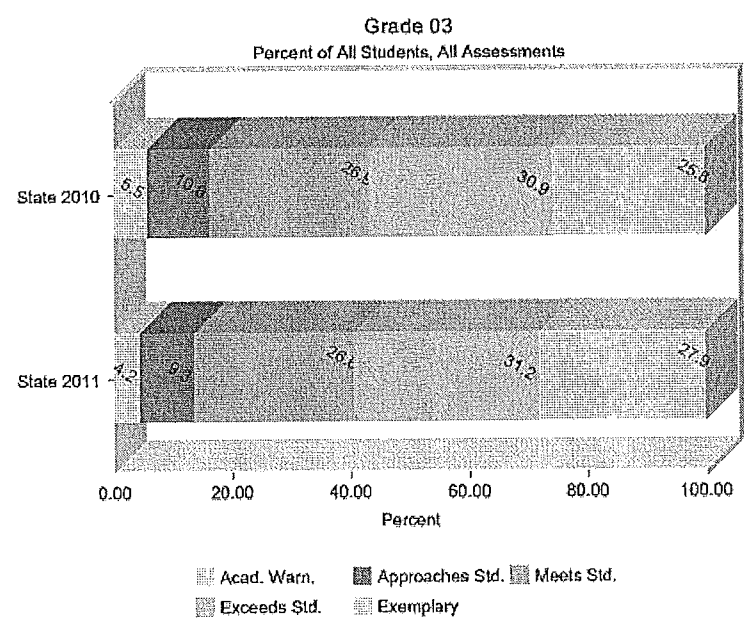
- Reading**
- ✓ [All Students](#)
 - ✓ [Race/Ethnicity](#)
 - ✓ [Economically Disadvantaged](#)
 - ✓ [Students with Disabilities](#)
 - ✓ [English Language Learners](#)
 - ✓ [Migrant Students](#)
 - ✓ [Gender](#)

- Math**
- ✓ [All Students](#)
 - ✓ [Race/Ethnicity](#)
 - ✓ [Economically Disadvantaged](#)
 - ✓ [Students with Disabilities](#)
 - ✓ [English Language Learners](#)
 - ✓ [Migrant Students](#)
 - ✓ [Gender](#)

- Science**
- ✓ [All Students](#)
 - ✓ [Race/Ethnicity](#)
 - ✓ [Economically Disadvantaged](#)
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 - ✓ [English Language Learners](#)

State Reading Assessment Results

[Grade 04](#) [Grade 05](#) [Grade 06](#) [Grade 07](#) [Grade 08](#) [Grade 11](#)



[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student Participation

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB

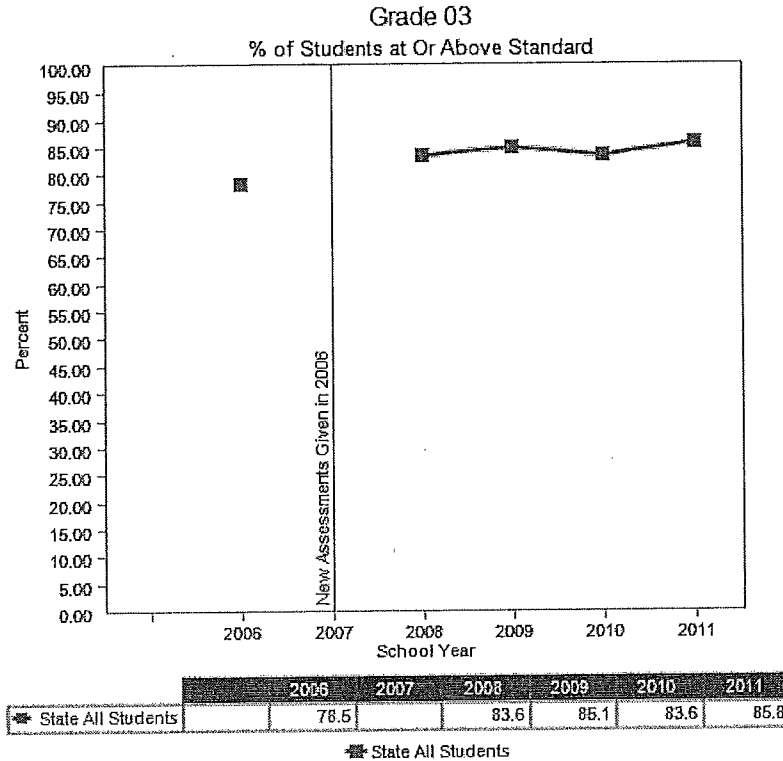
- ✓ Accountability
- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results

QPA

- ✓ School Accred. Status

Student Demographics

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

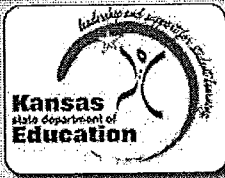


Text Version

Percent Not Tested in 2011:
State 0.7%

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Performance Indicators

Reading

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

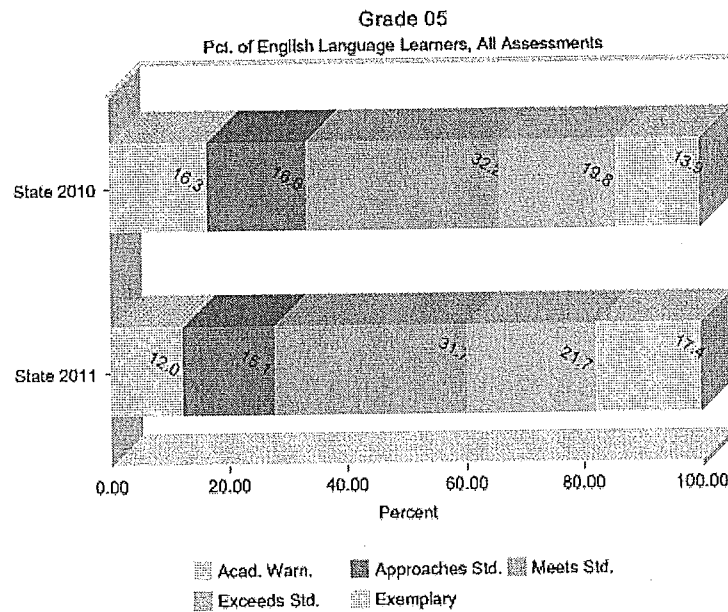
- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
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- ✓ [English Language Learners](#)

State Reading Assessment Results

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**Percent Not Tested in 2011:
State 2.0%**

PLEASE NOTE: There may be slight differences between percentages displayed on the Assessment Results pages and those displayed on the Requirements of AYP pages.

The assessment results presented on this page include *all* students in the grades tested up to and during the testing window...not just those students enrolled on or before September 20. Slight differences between percentages reported for the assessment results and those reported for Adequate Yearly Progress (AYP) are to be expected. The AYP calculation, as well as the Standard of Excellence calculation, is based upon the results of those students who were enrolled by September 20.

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student

Participation

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB

Accountability

- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results

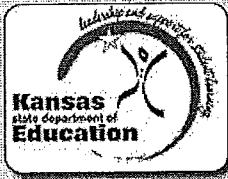
QPA

- ✓ School Accred. Status

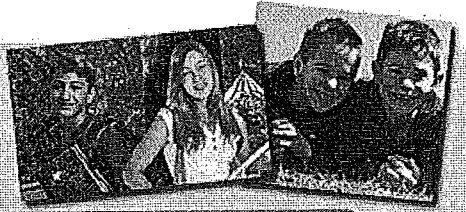
Student

Demographics

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender



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- ✓ [Comparative Perf. & Fiscal System](#)

Performance Indicators

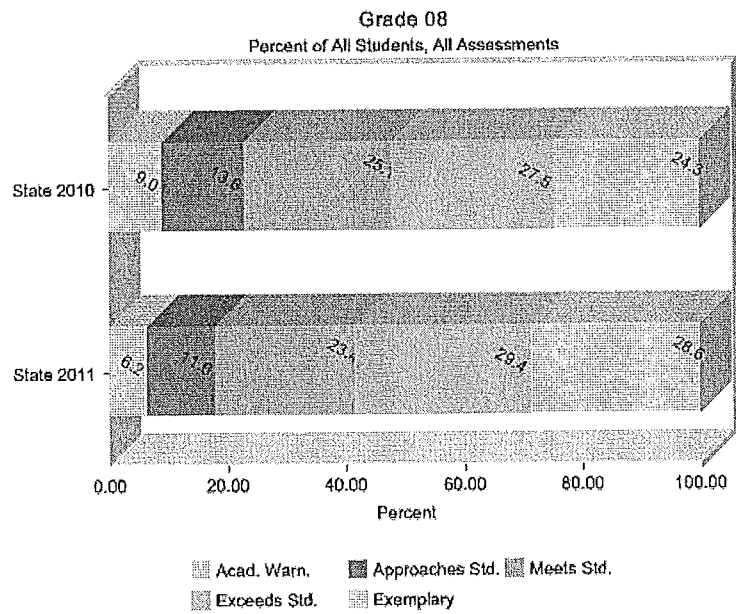
- Reading**
- ✓ [All Students](#)
 - ✓ [Race/Ethnicity](#)
 - ✓ [Economically Disadvantaged](#)
 - ✓ [Students with Disabilities](#)
 - ✓ [English Language Learners](#)
 - ✓ [Migrant Students](#)
 - ✓ [Gender](#)

- Math**
- ✓ [All Students](#)
 - ✓ [Race/Ethnicity](#)
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 - ✓ [Students with Disabilities](#)
 - ✓ [English Language Learners](#)
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- Science**
- ✓ [All Students](#)
 - ✓ [Race/Ethnicity](#)
 - ✓ [Economically Disadvantaged](#)
 - ✓ [Students with Disabilities](#)
 - ✓ [English Language Learners](#)

State Math Assessment Results

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[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student Participation

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB

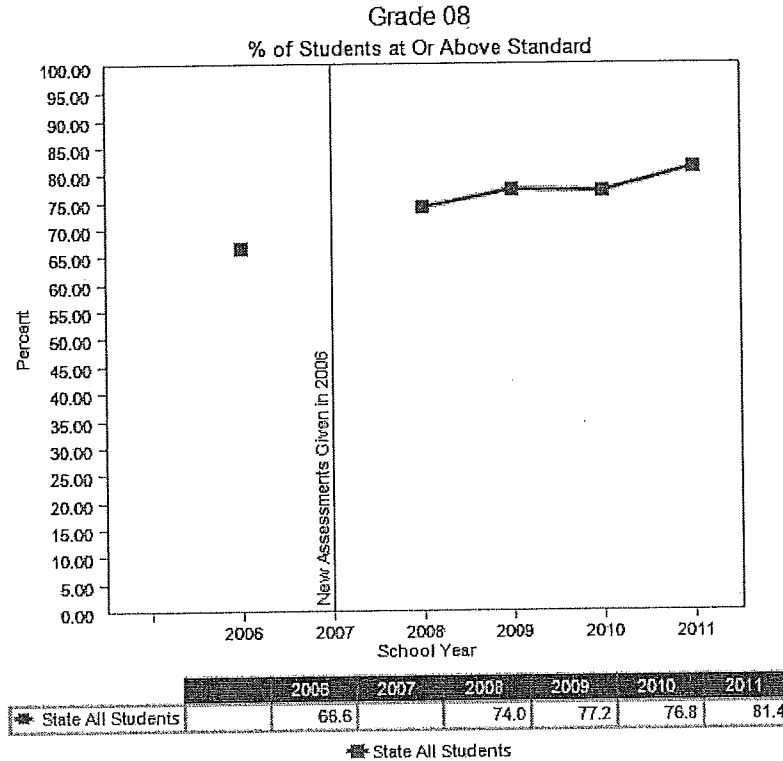
- ✓ Accountability
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- ✓ Teacher Quality
- ✓ NAEP State Results

QPA

- ✓ School Accred. Status

Student Demographics

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

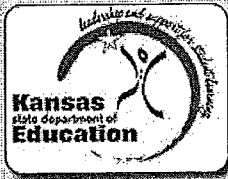


Text Version

Percent Not Tested in 2011:
State 0.8%

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State Reading Assessment Results

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Performance Indicators

Reading

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
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Science

- ✓ [All Students](#)
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- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student Participation

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB

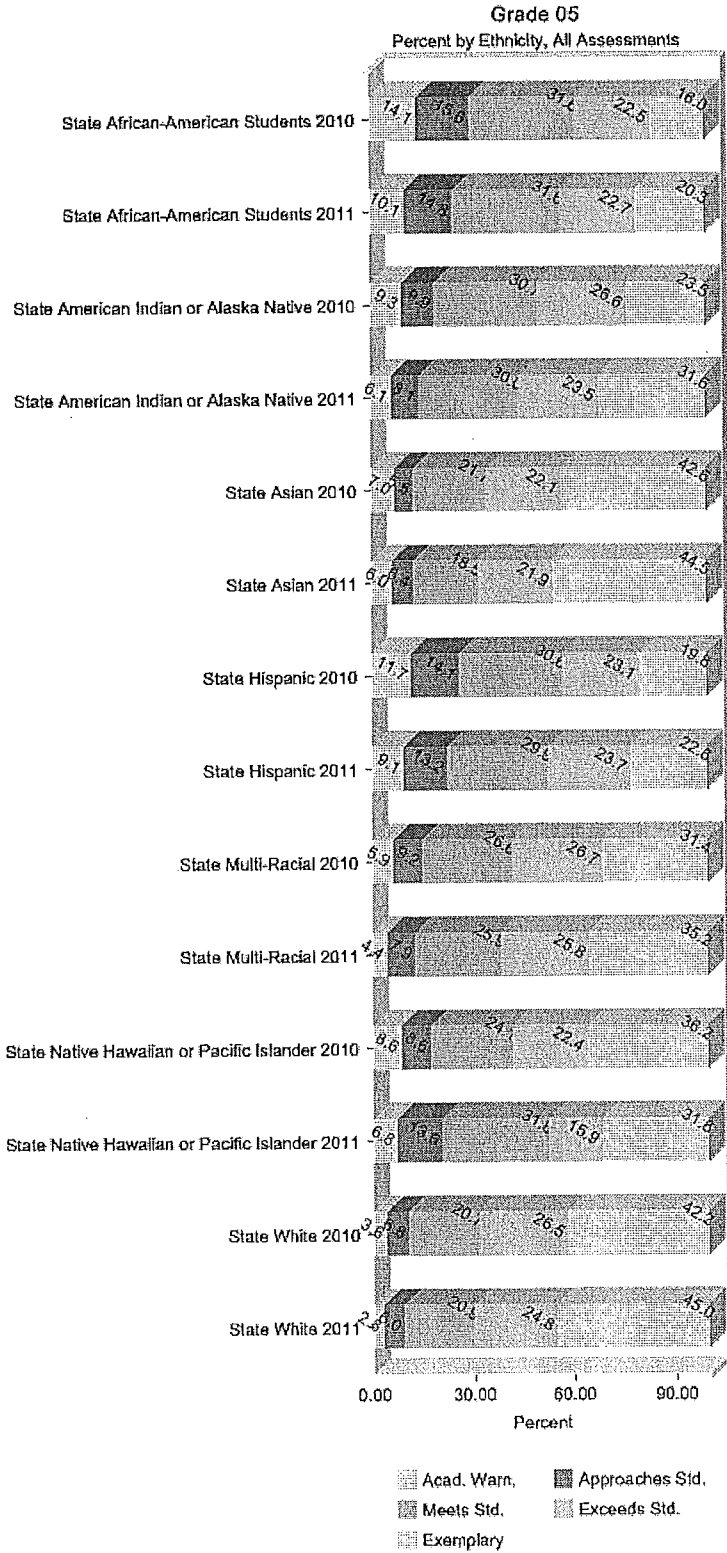
- ✓ Accountability
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- ✓ NAEP State Results

QPA

- ✓ School Accred. Status

Student Demographics

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender



Text Version

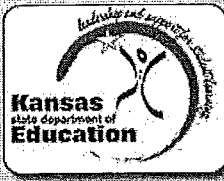
Percent Not Tested in 2011:
State

African-American Students: 0.5%

PLEASE NOTE: There may be slight differences between percentages displayed on the Assessment Results pages and those displayed on the Requirements of AYP pages.

Hispanic:	1.3%
White:	0.5%
Asian :	2.8%
American Indian or Alaska Native:	0.7%
Multi-Racial:	0.8%
Native Hawaiian or Pacific Islander:	0.0%

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Reading

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
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- ✓ [Gender](#)

Math

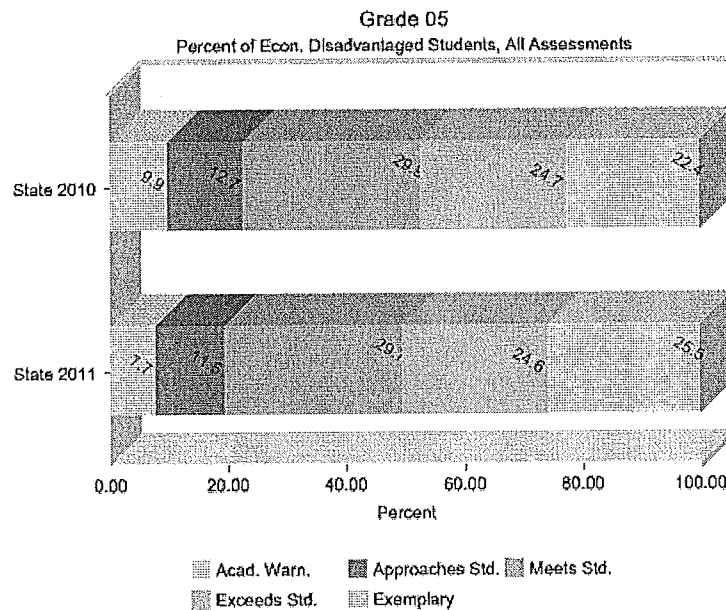
- ✓ [All Students](#)
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- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
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- ✓ [English Language Learners](#)

State Reading Assessment Results

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Percent Not Tested in 2011:

State 0.9%

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- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student Participation

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB

Accountability

- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results

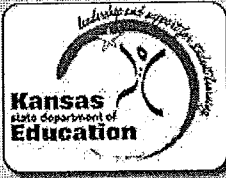
QPA

- ✓ School Accred. Status

Student

Demographics

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender



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- ✓ [Comparative Perf. & Fiscal System](#)

Performance Indicators

Reading

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

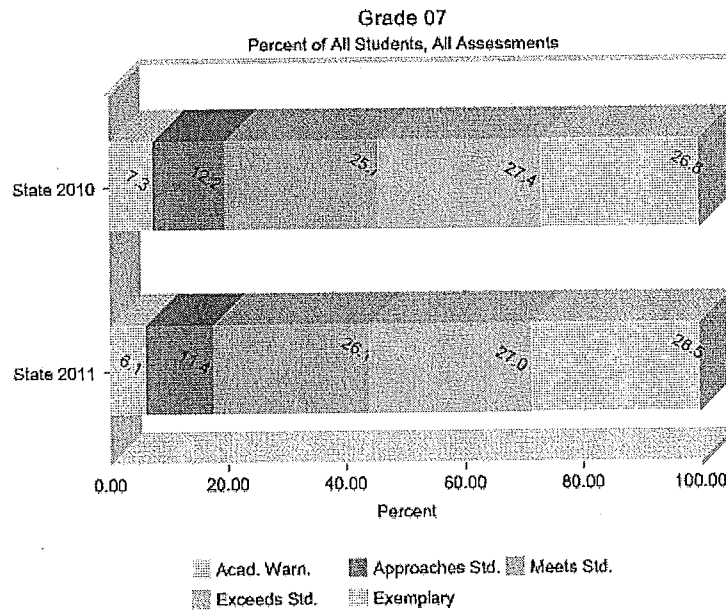
- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
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- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
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- ✓ [English Language Learners](#)

State Math Assessment Results

[Grade 03](#) [Grade 04](#) [Grade 05](#) [Grade 06](#) [Grade 08](#) [Grade 11](#)



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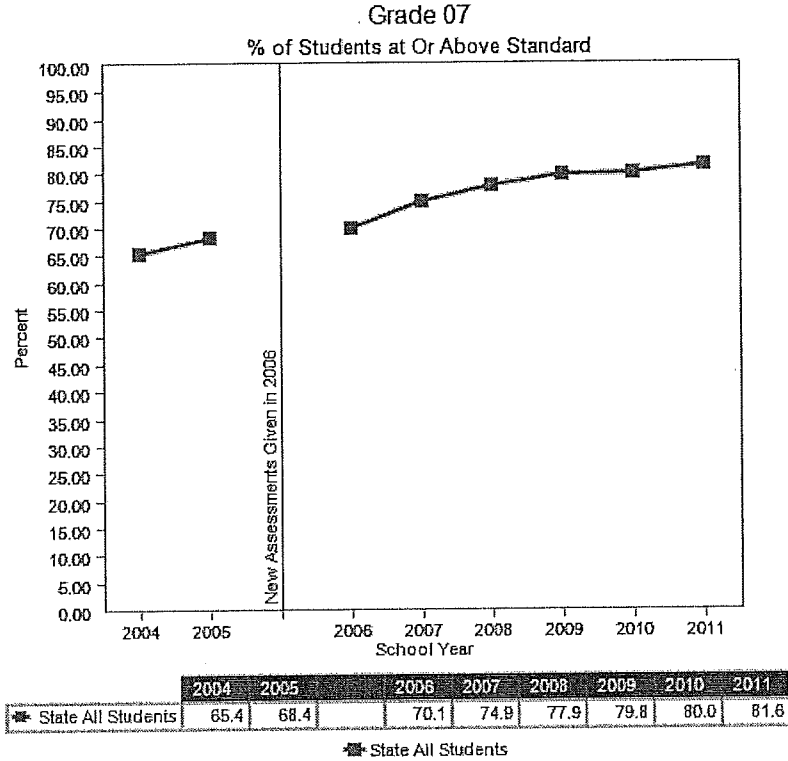
- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender



Student Participation

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB

- ✓ Accountability
- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results

QPA

- ✓ School Accred. Status

Student Demographics

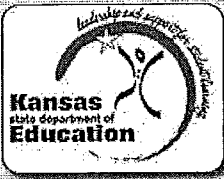
- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

[Text Version](#)

Percent Not Tested in 2011:
State 1.0%

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Performance Indicators

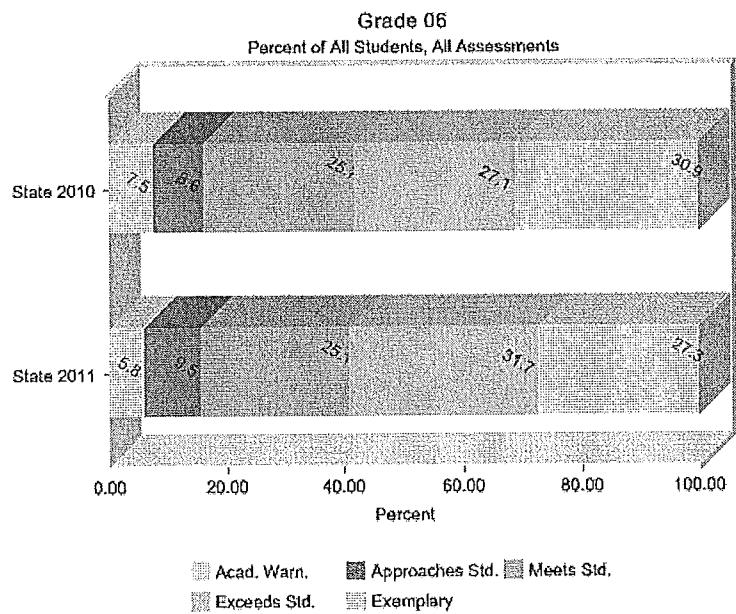
- Reading**
- ✓ [All Students](#)
 - ✓ [Race/Ethnicity](#)
 - ✓ [Economically Disadvantaged](#)
 - ✓ [Students with Disabilities](#)
 - ✓ [English Language Learners](#)
 - ✓ [Migrant Students](#)
 - ✓ [Gender](#)

- Math**
- ✓ [All Students](#)
 - ✓ [Race/Ethnicity](#)
 - ✓ [Economically Disadvantaged](#)
 - ✓ [Students with Disabilities](#)
 - ✓ [English Language Learners](#)
 - ✓ [Migrant Students](#)
 - ✓ [Gender](#)

- Science**
- ✓ [All Students](#)
 - ✓ [Race/Ethnicity](#)
 - ✓ [Economically Disadvantaged](#)
 - ✓ [Students with Disabilities](#)
 - ✓ [English Language Learners](#)

State Math Assessment Results

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[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student Participation

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB Accountability

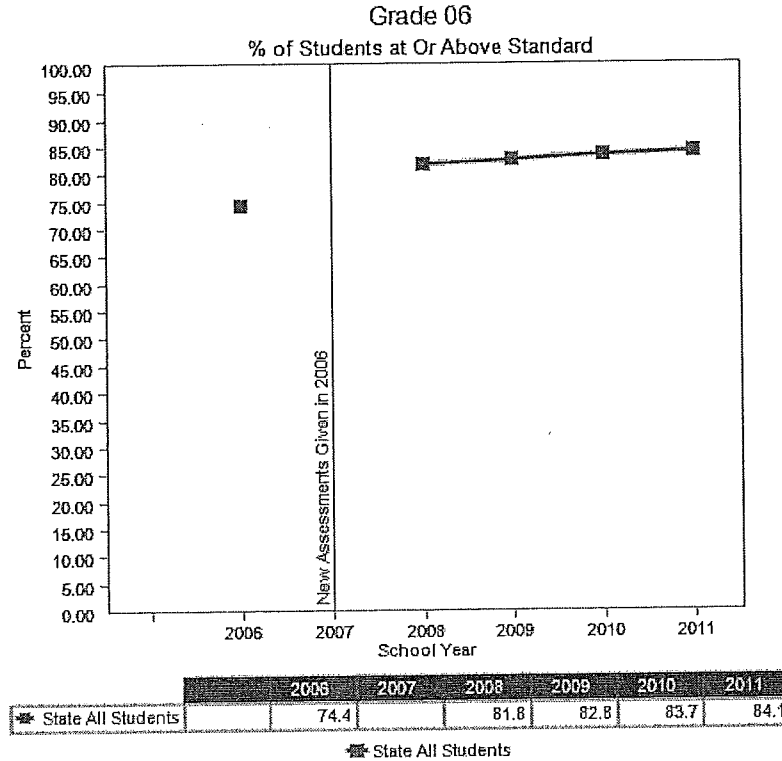
- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NABP State Results

QPA

- ✓ School Accred. Status

Student Demographics

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

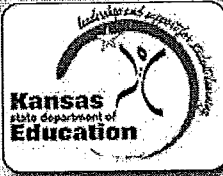


[Text Version](#)

Percent Not Tested in 2011:
State 0.6%

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- ✓ [Comparative Perf. & Fiscal System](#)

Performance Indicators

Reading

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

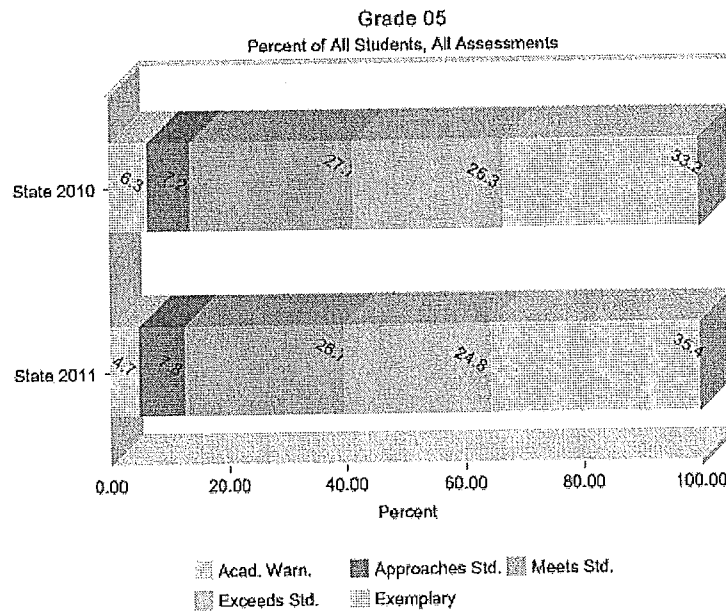
- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
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- ✓ [English Language Learners](#)

State Math Assessment Results

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- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student Participation

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB Accountability

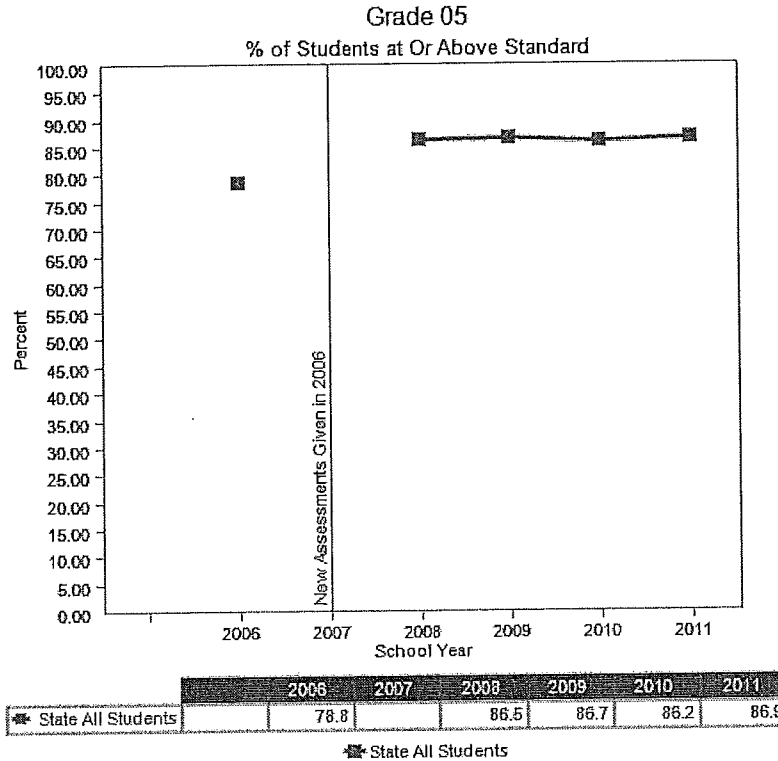
- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results

QPA

- ✓ School Accred. Status

Student Demographics

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

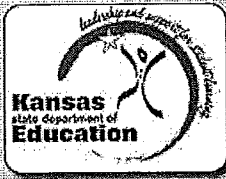


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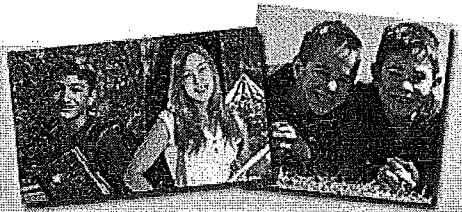
Percent Not Tested in 2011:
State 0.6%

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Performance Indicators

Reading

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
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- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

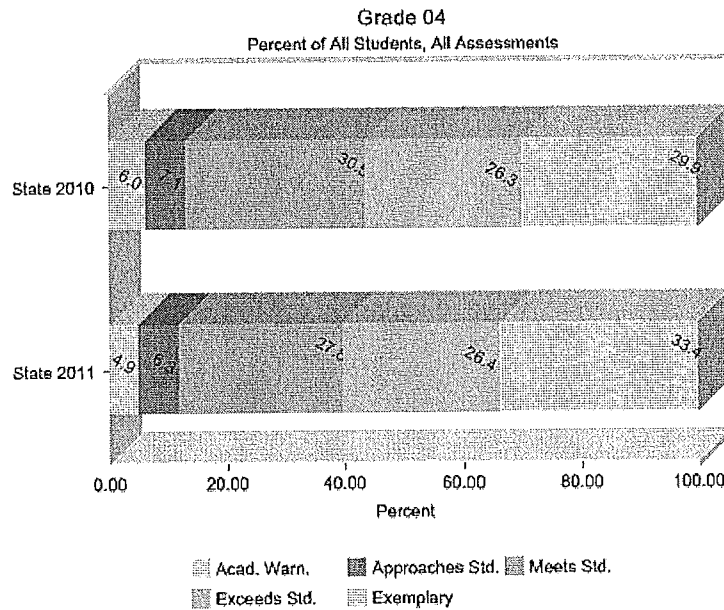
- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
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Science

- ✓ [All Students](#)
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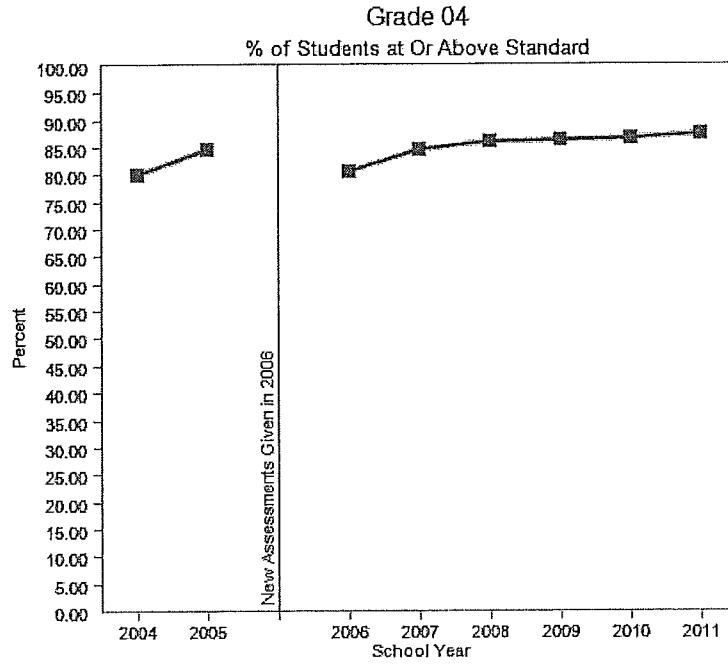
- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender



	2004	2005	2006	2007	2008	2009	2010	2011
State All Students	80.1	84.8	80.7	84.7	86.1	86.6	86.6	87.6

State All Students

Student

Participation

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB

Accountability

- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results

QPA

- ✓ School Accred. Status

Student

Demographics

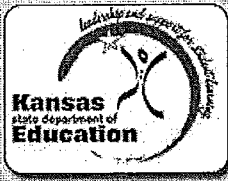
- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

Text Version

**Percent Not Tested in 2011:
State 0.8%**

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Performance Indicators

Reading

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
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- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

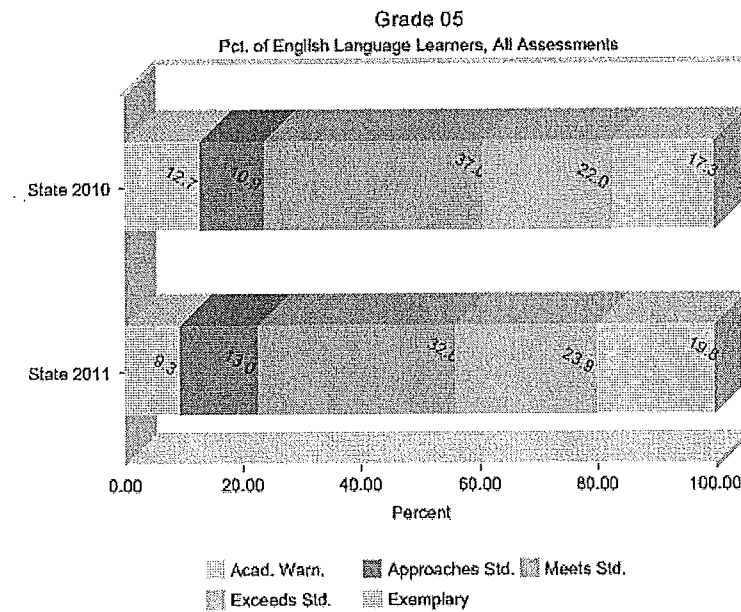
- ✓ [All Students](#)
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Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
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Percent Not Tested in 2011:
State 1.3%

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- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student Participation

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB

Accountability

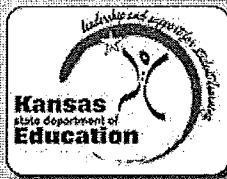
- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results

QPA

- ✓ School Accred. Status

Student Demographics

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender



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Reading

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Science

[All Students](#)

[Race/Ethnicity](#)

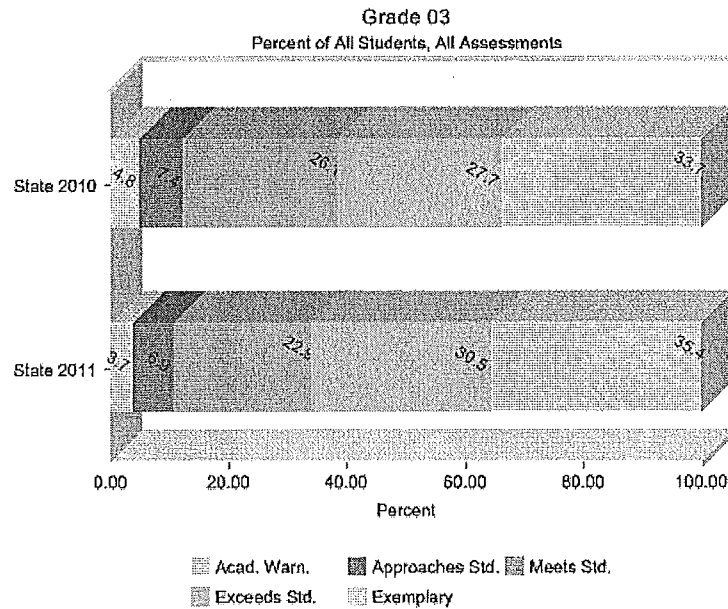
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[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student Participation

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB

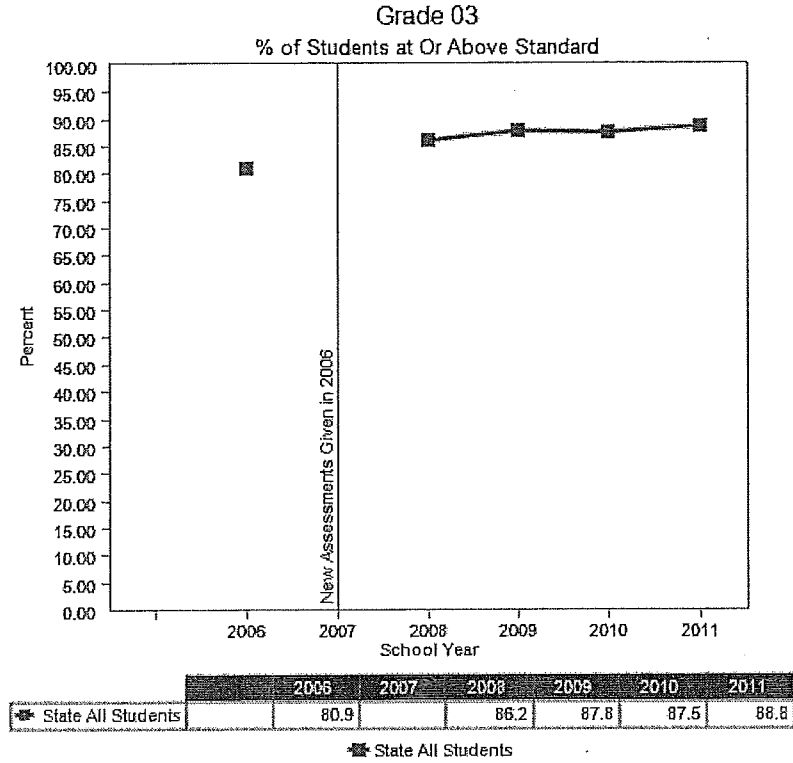
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QPA

- ✓ School Accred. Status

Student Demographics

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

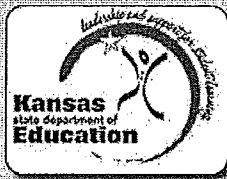


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Percent Not Tested in 2011:
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Performance Indicators

Reading

- ✓ [All Students](#)
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- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

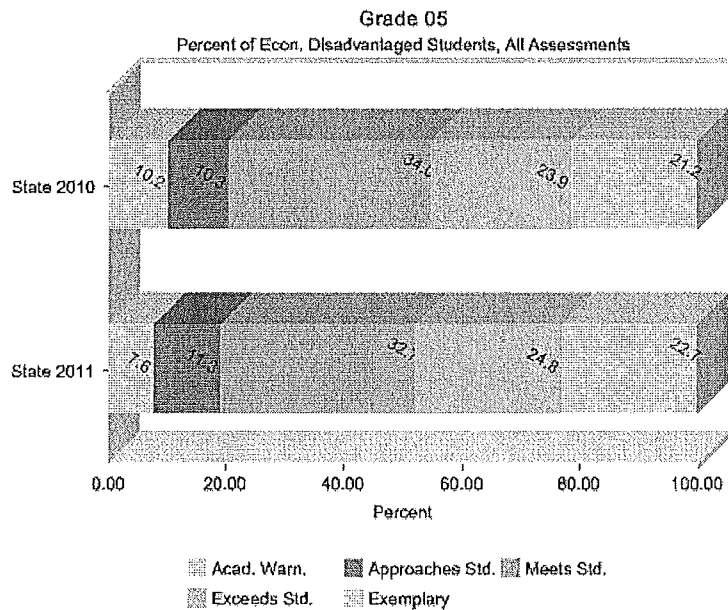
- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
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Percent Not Tested in 2011:
State 0.8%

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- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student

Participation

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB

Accountability

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- ✓ School Accred. Status

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- ✓ Enrollment
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