

Report Card 2010 - 2011

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2010-2011 school year, the state did not make AYP. More information on the state's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof & Above Goal: 86.0%	% Tested Goal: 95%	% Prof & Above Goal: 82.3%	% Tested Goal: 95%	Grad Rt. High Sch. Goal: 80% or Improv	Attend Rt. Goal: 90%
All Students	87.8%	99.7%	85.4%	99.7%	*	94.9%
Free and Reduced Lunch	80.5%	99.6%	77.8%	99.6%	N/A	N/A
Students with Disabilities	71.6%	99.4%	69.5%	99.3%	N/A	N/A
ELL Students	72.2%	99.6%	74.8%	99.7%	N/A	N/A
African-American Students	73.0%	99.6%	67.4%	99.6%	N/A	N/A
Hispanic	78.4%	99.6%	77.4%	99.7%	N/A	N/A
White	91.7%	99.8%	89.1%	99.8%	N/A	N/A
Asian	89.0%	99.5%	91.9%	99.7%	N/A	N/A
American Indian or Alaska Native	84.3%	99.6%	79.4%	99.5%	N/A	N/A
Multi-Racial	86.9%	99.8%	82.2%	99.7%	N/A	N/A
Native Hawaiian or Pacific Islander	81.6%	100.0%	80.0%	100.0%	N/A	N/A

* Refer to the 4-Year and 5-Year Adjusted Cohort Graduation Rate tables on this page.

Demographics

Race/Ethnicity	State
African Americans	7.4%
Hispanics	16.3%
Whites	68.1%
Other	8.1%

Economically Disadvantaged Students	State
Economically Disadvantaged	47.6%
Non-Economic Disadvantaged	52.4%

Migrant Students	State
Migrant Students	1.4%
Non-Migrant Students	98.6%

State Of Kansas

TOTAL ENROLLMENT

State: 477,193

DEMOGRAPHICS

English Language Learners	State
ELL Students	9.8%
Non-ELL Students	90.2%

Gender	State
Male	51.4%
Female	48.6%

Students with Disabilities	State
Students with Disabilities	13.6%
Students without Disabilities	86.4%

Attendance	State
2010	94.9%
2011	94.9%

4-Year Adjusted Cohort Graduation Rate

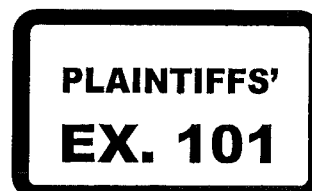
2010	State
2010	80.7

	State
Free and Reduced Lunch	70.1%
Students with Disabilities	68.7%
ELL Students	66.8%
African-American Students	66.2%
Hispanic	70.3%
White	84.5%
Asian	86.7%
American Indian or Alaska Native	68.5%
Native Hawaiian or Pacific Islander	72.0%
Multi-Racial	72.2%

5-Year Adjusted Cohort Graduation Rate

2010	State
2010	75.2

	State
Free and Reduced Lunch	63.3%
Students with Disabilities	65.6%
ELL Students	62.2%
African-American Students	60.5%
Hispanic	62.1%
White	81.1%
Asian	79.7%
American Indian or Alaska Native	67.3%
Native Hawaiian or Pacific Islander	80.8%
Multi-Racial	37.6%



TEACHER QUALITY

Qualification				
	% Fully Licensed	% With Emergency Licenses	% Not Licensed	% Core Classes Not Taught by Highly Qualified
Elementary High-poverty schools	96 %	2 %	0 %	2 %
Elementary Low-poverty schools	97 %	1 %	0 %	1 %
Elementary All schools	96 %	2 %	0 %	2 %
Secondary High-poverty schools	94 %	3 %	0 %	6 %
Secondary Low-poverty schools	97 %	2 %	0 %	2 %
Secondary All schools	96 %	2 %	0 %	4 %
All schools	96 %	2 %	0 %	4 %

% Core Content Classes Taught by Highly Qual. Teachers	
	State
Elementary Self-Contained (elementary)	99.33
English Language and Literature (elementary)	98.95
English Language and Literature (ms/jr. high)	96.48
English Language and Literature (secondary)	94.91
Fine and Performing Arts (elementary)	97.87
Fine and Performing Arts (ms/jr. high)	97.45
Fine and Performing Arts (secondary)	97.67
Life and Physical Sciences (elementary)	97.92
Life and Physical Sciences (ms/jr. high)	96.05
Life and Physical Sciences (secondary)	93.37
Mathematics (elementary)	99.15
Mathematics (ms/jr. high)	97.09
Mathematics (secondary)	95.61
Social Sciences and History (elementary)	96.22
Social Sciences and History (ms/jr. high)	97.98
Social Sciences and History (secondary)	97.52
Special Education/English to Speakers of Other Languages	59.53
World Language and Literature (elementary)	84.14
World Language and Literature (ms/jr. high)	96.62
World Language and Literature (secondary)	96.83

For more information about Teacher Quality, go to [http://SVAPP15586.ksde.org/rcard/state_tchrs.aspx?org_no=D%](http://SVAPP15586.ksde.org/rcard/state_tchrs.aspx?org_no=D%20)

Students with Disabilities - By Test Type - All Grades - Reading

Test Type	Warning		Approaching		Meets		Exceeds		Exemplary		Total #
	#	%	#	%	#	%	#	%	#	%	
KAMM (modified)	191	2.48	588	7.64	4109	53.41	1525	19.82	1281	16.65	7694
Alternate	27	1.01	187	6.98	443	16.54	1088	40.63	933	34.84	2678
General (No Accom.)	2159	15.17	3003	21.10	5401	37.96	2692	18.92	974	6.85	14229
General With Accom.	1004	8.86	1237	10.91	3159	27.86	3056	26.96	2881	25.41	11337
Total	3381	9.41	5015	13.95	13112	36.49	8361	23.27	6069	16.89	35938

Students with Disabilities - By Test Type - All Grades - Mathematics

Test Type	Warning		Approaching		Meets		Exceeds		Exemplary		Total #
	#	%	#	%	#	%	#	%	#	%	
KAMM (modified)	173	2.52	1407	20.51	3535	51.53	1322	19.27	423	6.17	6860
Alternate	69	2.54	213	7.83	451	16.59	1030	37.88	956	35.16	2719
General (No Accom.)	2680	18.13	2902	19.63	5509	37.27	2706	18.30	986	6.67	14783
General With Accom.	1422	12.47	1311	11.49	3096	27.14	2782	24.39	2796	24.51	11407
Total	4344	12.14	5833	16.31	12591	35.20	7840	21.92	5161	14.43	35769

* The Family Educational Rights and Privacy Act (FERPA) prevents the disclosure of personally identifiable student information. KSDE has determined that any quantities less than 10 may be personally identifiable. Column totals are not provided when there are categories with less than 10.

Grade 3 Reading												
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011	
All Students												
State	25.8%	27.9%	30.9%	31.2%	26.9%	26.6%	10.6%	9.3%	5.5%	4.2%	7%	
Economically Disadvantaged												
State	15.2%	18.3%	28.1%	29.0%	32.2%	32.1%	15.1%	13.0%	8.9%	6.7%	1.0%	
Special Ed.												
State	15.2%	17.2%	23.7%	24.9%	36.1%	33.7%	15.0%	15.0%	9.4%	8.0%	1.3%	
ELL												
State	10.3%	13.0%	23.9%	25.9%	31.9%	33.6%	19.5%	15.8%	13.1%	9.8%	2.0%	
African American Students												
State	10.5%	13.9%	23.4%	25.3%	33.9%	34.0%	18.7%	16.1%	13.1%	9.6%	1.1%	
Hispanic												
State	12.5%	16.1%	26.4%	27.6%	32.1%	32.7%	17.9%	14.4%	10.5%	7.9%	1.4%	
White												
State	31.0%	32.6%	32.8%	33.0%	24.7%	24.1%	7.9%	7.1%	3.4%	2.7%	5%	
Asian												
State	31.0%	33.9%	31.0%	29.4%	23.1%	22.6%	7.7%	7.9%	6.2%	4.5%	1.7%	
American Indian												
State	13.8%	21.4%	36.7%	27.9%	31.1%	35.5%	12.6%	10.7%	5.8%	3.9%	6%	
Multi-Racial												
State	23.0%	26.8%	29.7%	30.5%	30.5%	28.3%	11.7%	9.9%	4.7%	3.8%	7%	
Female												
State	26.6%	29.5%	31.5%	31.6%	26.4%	26.0%	10.4%	8.6%	4.7%	3.6%	8%	
Male												
State	25.0%	26.4%	30.3%	30.9%	27.4%	27.3%	10.8%	9.9%	6.1%	4.9%	7%	
Migrant												
State	7.4%	11.9%	21.6%	26.2%	34.2%	33.0%	16.8%	17.1%	18.9%	9.4%	2.3%	
Native Hawaiian/Pac. Islander												
State	28.2%	18.6%	23.1%	37.3%	30.8%	27.1%	12.8%	8.5%	5.1%	6.8%	1.7%	

Grade 4 Reading												
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011	
All Students												
State	27.0%	30.0%	32.6%	32.9%	27.3%	26.1%	7.8%	6.4%	5.0%	3.7%	.8%	
Economically Disadvantaged												
State	16.0%	19.3%	29.4%	31.3%	34.2%	32.8%	11.7%	9.3%	8.2%	6.1%	1.1%	
Special Ed.												
State	15.5%	18.8%	23.4%	23.6%	37.6%	37.5%	13.4%	11.4%	9.2%	7.6%	1.1%	
ELL												
State	10.3%	15.1%	25.1%	28.2%	35.9%	34.8%	15.2%	11.5%	12.3%	8.5%	2.0%	
African American Students												
State	11.4%	14.9%	24.4%	26.5%	35.6%	35.8%	14.9%	11.5%	13.2%	9.8%	1.3%	
Hispanic												
State	14.0%	17.8%	28.5%	31.0%	33.9%	32.6%	13.1%	10.4%	9.8%	6.9%	1.3%	
White												
State	32.1%	34.8%	34.4%	34.2%	24.7%	23.3%	5.8%	4.9%	2.8%	2.2%	.6%	
Asian												
State	31.9%	39.4%	30.2%	30.3%	25.3%	19.6%	6.1%	6.0%	5.4%	2.9%	1.9%	
American Indian												
State	20.0%	17.8%	31.4%	33.8%	31.2%	34.8%	9.0%	7.6%	7.7%	4.3%	1.8%	
Multi-Racial												
State	23.2%	28.1%	35.4%	32.1%	28.5%	28.4%	8.4%	6.7%	4.5%	3.5%	1.1%	
Female												
State	28.4%	31.8%	32.9%	33.5%	26.4%	24.8%	7.5%	5.8%	4.5%	3.2%	.8%	
Male												
State	25.6%	28.4%	32.3%	32.3%	28.1%	27.3%	8.1%	7.0%	5.5%	4.1%	.9%	
Migrant												
State	8.5%	11.7%	26.6%	26.0%	32.7%	35.8%	12.6%	13.6%	18.1%	9.4%	3.5%	
Native Hawaiian/Pac. Islander												
State	14.6%	23.7%	25.0%	21.1%	39.6%	39.5%	10.4%	10.5%	6.3%	2.6%	2.6%	

Grade 5 Reading												
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011	
All Students												
State	35.9%	38.8%	25.6%	24.4%	23.6%	23.5%	8.7%	8.0%	6.0%	4.6%	.7%	
Economically Disadvantaged												
State	22.4%	25.5%	24.7%	24.6%	29.9%	29.7%	12.7%	11.5%	9.9%	7.7%	.9%	
Special Ed.												
State	18.0%	20.2%	21.2%	21.3%	33.5%	34.0%	14.8%	13.7%	11.8%	9.6%	1.2%	
ELL												
State	13.9%	17.4%	19.8%	21.7%	32.2%	31.7%	16.6%	15.1%	16.3%	12.0%	2.0%	
African American Students												
State	16.0%	20.3%	22.5%	22.7%	31.6%	31.6%	15.6%	14.8%	14.1%	10.1%	.5%	
Hispanic												
State	19.8%	22.8%	23.1%	23.7%	30.6%	29.9%	14.1%	13.2%	11.7%	9.1%	1.3%	
White												
State	42.2%	45.0%	26.5%	24.8%	20.7%	20.9%	6.8%	6.0%	3.6%	2.8%	.5%	
Asian												
State	42.6%	44.5%	22.1%	21.9%	21.7%	18.5%	5.5%	6.4%	7.0%	6.0%	2.8%	
American Indian												
State	23.5%	31.6%	26.6%	23.5%	30.7%	30.0%	9.9%	8.1%	9.3%	6.1%	.7%	
Multi-Racial												
State	31.4%	35.2%	26.7%	25.8%	26.6%	25.9%	9.2%	7.9%	5.9%	4.4%	.8%	
Female												
State	37.3%	41.0%	25.6%	23.8%	23.2%	22.6%	8.3%	7.6%	5.4%	4.3%	.6%	
Male												
State	34.6%	36.7%	25.5%	25.0%	23.9%	24.3%	9.1%	8.3%	6.5%	4.9%	.7%	
Migrant												
State	17.4%	18.3%	16.4%	23.5%	29.2%	24.7%	17.4%	15.2%	15.9%	14.0%	4.3%	
Native Hawaiian/Pac. Islander												
State	36.2%	31.8%	22.4%	15.9%	24.1%	31.8%	8.6%	13.6%	8.6%	6.8%	---	

Grade 6 Reading												
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011	
All Students												
State	32.7%	33.2%	29.0%	29.1%	24.8%	25.0%	7.8%	7.2%	5.3%	4.9%	.6%	
Economically Disadvantaged												
State	19.0%	19.2%	27.4%	28.0%	31.7%	32.2%	11.8%	11.1%	9.5%	8.6%	.9%	
Special Ed.												
State	17.0%	16.4%	23.8%	23.0%	35.2%	36.1%	12.9%	12.8%	10.4%	10.6%	1.1%	
ELL												
State	11.1%	11.4%	22.6%	24.2%	35.9%	35.3%	14.1%	14.0%	14.7%	13.1%	1.9%	
African American Students												
State	13.3%	12.8%	20.9%	22.8%	34.8%	34.0%	15.9%	14.7%	14.6%	14.7%	1.0%	
Hispanic												
State	17.7%	17.8%	26.1%	27.4%	33.0%	32.7%	11.9%	11.5%	10.5%	9.4%	1.2%	
White												
State	38.8%	39.6%	30.7%	30.2%	21.5%	22.0%	5.8%	5.2%	3.0%	2.5%	.4%	
Asian												
State	36.9%	38.5%	28.5%	29.2%	21.4%	18.2%	6.0%	5.8%	6.3%	6.7%	1.5%	
American Indian												
State	22.4%	24.4%	25.8%	27.3%	32.1%	32.7%	11.3%	8.0%	7.9%	7.3%	.2%	
Multi-Racial												
State	27.4%	26.7%	30.2%	29.2%	27.9%	28.0%	8.2%	9.2%	6.1%	6.0%	.8%	
Female												
State	34.9%	35.0%	28.9%	29.5%	23.9%	24.3%	7.5%	6.6%	4.4%	4.0%	.7%	
Male												
State	30.6%	31.6%	29.1%	28.7%	25.6%	25.6%	8.0%	7.8%	6.3%	5.7%	.6%	
Migrant												
State	14.7%	10.7%	24.4%	28.0%	24.9%	28.7%	13.2%	13.9%	17.3%	14.4%	4.3%	
Native Hawaiian/Pac. Islander												
State	21.2%	35.5%	32.7%	22.6%	30.8%	29.0%	7.7%	9.7%	7.7%	3.2%	---	

Grade 7 Reading												
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011	
All Students												
State	37.0%	35.4%	31.1%	31.8%	21.2%	21.5%	7.0%	6.7%	3.2%	3.6%	1.0%	
Economically Disadvantaged												
State	21.9%	20.8%	30.8%	31.9%	29.2%	29.2%	11.4%	10.5%	5.9%	6.4%	1.3%	
Special Ed.												
State	16.4%	15.3%	24.9%	25.4%	35.6%	35.3%	14.9%	13.9%	7.3%	8.6%	1.7%	
ELL												
State	11.8%	10.3%	25.5%	27.7%	33.1%	33.8%	16.5%	14.7%	11.2%	11.4%	2.0%	
African American Students												
State	15.0%	15.0%	27.6%	27.4%	32.1%	33.6%	14.7%	12.4%	10.1%	10.5%	1.1%	
Hispanic												
State	20.0%	19.6%	30.0%	30.7%	29.8%	29.6%	12.2%	11.7%	7.0%	7.1%	1.3%	
White												
State	43.3%	41.5%	31.8%	32.6%	18.2%	18.3%	4.9%	4.8%	1.6%	1.9%	.8%	
Asian												
State	42.6%	45.1%	27.1%	27.8%	17.8%	15.3%	7.4%	5.3%	3.8%	4.9%	1.5%	
American Indian												
State	28.1%	23.6%	31.0%	33.5%	25.0%	25.4%	10.8%	8.9%	4.4%	6.7%	1.8%	
Multi-Racial												
State	30.9%	31.0%	33.5%	33.3%	23.5%	24.1%	8.8%	7.6%	3.0%	3.3%	.6%	
Female												
State	38.3%	38.4%	30.9%	31.8%	21.0%	20.4%	6.7%	5.9%	2.7%	2.6%	.9%	
Male												
State	35.7%	32.6%	31.3%	31.9%	21.5%	22.6%	7.3%	7.5%	3.6%	4.4%	1.0%	
Migrant												
State	15.0%	16.9%	28.3%	26.6%	34.1%	26.9%	12.1%	12.6%	6.9%	14.3%	2.7%	
Native Hawaiian/Pac. Islander												
State	33.3%	31.3%	26.2%	28.1%	26.2%	17.2%	4.8%	10.9%	7.1%	10.9%	1.6%	

Grade 8 Reading												
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011	
All Students												
State	32.5%	34.0%	29.1%	29.6%	24.6%	23.5%	8.3%	8.0%	4.9%	4.0%		.9%
Economically Disadvantaged												
State	17.9%	20.1%	26.9%	28.7%	31.6%	30.1%	13.5%	12.4%	9.3%	7.4%		1.2%
Special Ed.												
State	11.2%	13.5%	21.5%	22.5%	35.3%	34.5%	17.4%	16.6%	13.5%	11.1%		1.8%
ELL												
State	7.1%	8.9%	19.4%	21.4%	35.1%	34.7%	19.1%	18.6%	16.9%	14.0%		2.5%
African American Students												
State	14.0%	13.1%	24.0%	24.5%	32.3%	35.0%	15.8%	15.4%	13.5%	11.1%		1.0%
Hispanic												
State	15.8%	18.7%	25.1%	26.9%	32.8%	30.5%	14.3%	14.0%	10.8%	8.5%		1.5%
White												
State	38.2%	39.8%	30.4%	31.0%	22.0%	20.6%	6.2%	5.8%	2.8%	2.2%		.7%
Asian												
State	36.6%	39.5%	27.1%	28.1%	22.1%	17.7%	7.2%	7.6%	5.2%	5.4%		1.8%
American Indian												
State	15.4%	26.0%	32.3%	24.5%	32.9%	31.1%	11.8%	12.0%	6.1%	5.7%		.7%
Multi-Racial												
State	29.4%	30.5%	29.2%	28.5%	26.2%	26.8%	9.8%	8.5%	5.0%	4.7%		1.0%
Female												
State	35.1%	35.7%	29.6%	29.4%	23.3%	22.9%	7.4%	7.8%	4.1%	3.4%		.7%
Male												
State	30.1%	32.4%	28.6%	29.8%	25.8%	24.1%	9.2%	8.2%	5.7%	4.6%		1.0%
Migrant												
State	10.1%	15.5%	18.9%	23.2%	34.0%	27.4%	15.1%	17.2%	18.2%	13.0%		3.7%
Native Hawaiian/Pac. Islander												
State	31.4%	22.6%	28.6%	22.6%	20.0%	30.2%	5.7%	9.4%	14.3%	13.2%		1.9%

Grade 11 Reading												
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011	
All Students												
State	24.1%	25.7%	28.5%	29.2%	34.3%	33.4%	8.5%	7.3%	4.0%	3.3%	1.1%	
Economically Disadvantaged												
State	12.1%	13.8%	23.2%	24.9%	41.7%	41.3%	14.1%	11.9%	8.1%	6.4%	1.6%	
Special Ed.												
State	11.5%	11.4%	15.8%	17.4%	41.2%	43.2%	17.8%	15.5%	12.6%	10.1%	2.4%	
ELL												
State	2.7%	5.0%	11.0%	14.7%	35.8%	41.3%	23.6%	15.8%	24.3%	19.3%	3.9%	
African American Students												
State	8.0%	9.8%	18.8%	20.9%	44.0%	43.1%	17.9%	15.2%	10.3%	9.0%	2.0%	
Hispanic												
State	9.7%	12.3%	21.7%	23.1%	42.5%	42.6%	15.3%	12.6%	9.9%	7.8%	1.6%	
White												
State	28.2%	30.0%	30.8%	31.1%	31.9%	30.6%	6.3%	5.6%	2.3%	1.9%	.9%	
Asian												
State	26.1%	25.5%	24.6%	28.3%	30.2%	30.4%	9.9%	7.8%	8.1%	6.8%	1.4%	
American Indian												
State	14.7%	16.0%	22.8%	29.7%	43.4%	41.9%	13.0%	8.1%	5.4%	3.6%	.7%	
Multi-Racial												
State	19.5%	21.8%	28.9%	29.8%	36.2%	36.6%	11.3%	7.4%	3.8%	3.4%	1.0%	
Female												
State	24.8%	27.1%	29.1%	29.3%	34.4%	33.0%	8.1%	6.9%	3.2%	2.8%	.9%	
Male												
State	23.4%	24.4%	28.0%	29.1%	34.2%	33.8%	8.9%	7.7%	4.8%	3.8%	1.2%	
Migrant												
State	5.8%	6.8%	19.4%	16.3%	32.0%	37.9%	18.4%	16.8%	23.3%	17.9%	4.2%	
Native Hawaiian/Pac. Islander												
State	14.9%	15.4%	32.8%	25.6%	46.3%	38.5%	4.5%	10.3%	1.5%	10.3%	---	

Grade 3 Mathematics												
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011	
All Students												
State	33.7%	35.4%	27.7%	30.5%	26.1%	22.9%	7.4%	6.9%	4.8%	3.7%	.6%	
Economically Disadvantaged												
State	23.6%	25.5%	26.7%	30.0%	31.6%	28.1%	10.3%	9.8%	7.5%	5.7%	.9%	
Special Ed.												
State	18.7%	18.5%	24.3%	26.5%	33.4%	33.0%	13.4%	13.0%	9.5%	7.8%	1.2%	
ELL												
State	21.8%	24.6%	26.0%	28.1%	32.4%	28.8%	10.8%	10.7%	8.6%	6.6%	1.2%	
African American Students												
State	15.3%	18.5%	22.9%	25.6%	34.1%	31.4%	13.7%	13.6%	13.5%	9.9%	1.0%	
Hispanic												
State	22.8%	25.3%	26.6%	29.7%	32.3%	28.3%	10.0%	10.4%	8.0%	5.3%	1.0%	
White												
State	38.4%	39.7%	28.6%	31.4%	23.7%	20.7%	6.0%	5.3%	3.1%	2.5%	.5%	
Asian												
State	46.5%	50.6%	26.7%	27.0%	19.5%	15.2%	4.7%	3.7%	2.4%	2.7%	.8%	
American Indian												
State	24.3%	28.5%	28.2%	29.9%	30.2%	29.7%	9.7%	4.5%	7.3%	6.2%	1.1%	
Multi-Racial												
State	29.2%	33.6%	28.2%	30.6%	28.6%	23.5%	8.5%	7.9%	5.1%	3.8%	.6%	
Female												
State	32.7%	35.4%	27.9%	30.4%	26.5%	22.8%	7.8%	7.1%	4.7%	3.7%	.7%	
Male												
State	34.6%	35.4%	27.6%	30.6%	25.7%	23.0%	7.0%	6.7%	4.9%	3.7%	.6%	
Migrant												
State	18.6%	21.3%	24.7%	28.5%	34.0%	31.1%	12.4%	11.4%	9.8%	6.5%	1.2%	
Native Hawaiian/Pac. Islander												
State	35.9%	21.7%	28.2%	40.0%	25.6%	18.3%	5.1%	10.0%	5.1%	8.3%	1.7%	

Grade 4 Mathematics												
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011	
All Students												
State	29.9%	33.4%	26.3%	26.4%	30.5%	27.8%	7.1%	6.8%	6.0%	4.9%	8%	
Economically Disadvantaged												
State	18.5%	22.3%	25.1%	26.0%	36.5%	33.6%	9.9%	9.4%	9.8%	7.6%	1.0%	
Special Ed.												
State	15.1%	16.9%	21.6%	22.0%	38.5%	37.9%	12.6%	12.3%	11.4%	9.5%	1.3%	
ELL												
State	16.3%	20.6%	23.8%	26.3%	37.6%	33.4%	10.8%	9.3%	11.3%	9.1%	1.2%	
African American Students												
State	13.4%	16.6%	20.7%	22.8%	37.3%	35.0%	12.5%	11.8%	15.7%	12.5%	1.4%	
Hispanic												
State	17.7%	21.5%	25.5%	26.7%	36.9%	33.7%	10.2%	9.3%	9.5%	7.7%	1.0%	
White												
State	34.6%	38.2%	27.2%	26.8%	28.1%	25.6%	5.7%	5.5%	4.1%	3.2%	8%	
Asian												
State	44.1%	49.8%	24.1%	23.4%	22.7%	18.6%	4.2%	3.4%	4.7%	3.4%	1.3%	
American Indian												
State	21.1%	18.5%	26.4%	29.4%	35.6%	34.8%	8.0%	8.1%	8.4%	7.1%	2.0%	
Multi-Racial												
State	25.7%	28.6%	25.4%	25.8%	34.8%	29.1%	7.9%	9.3%	6.2%	6.1%	1.1%	
Female												
State	28.8%	32.3%	26.6%	26.8%	30.9%	28.1%	7.3%	7.1%	6.2%	5.0%	8%	
Male												
State	30.9%	34.5%	25.9%	26.0%	30.1%	27.6%	6.8%	6.5%	5.9%	4.7%	8%	
Migrant												
State	13.5%	14.7%	25.5%	28.8%	35.5%	35.1%	10.5%	8.8%	14.0%	10.2%	2.3%	
Native Hawaiian/Pac. Islander												
State	14.3%	28.2%	24.5%	23.1%	38.8%	30.8%	14.3%	10.3%	8.2%	5.1%	2.6%	

Grade 5 Mathematics												
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011	
All Students												
State	33.2%	35.4%	25.3%	24.8%	27.7%	26.7%	7.2%	7.8%	6.3%	4.7%	.6%	
Economically Disadvantaged												
State	21.2%	22.7%	23.9%	24.8%	34.0%	32.7%	10.3%	11.3%	10.2%	7.6%	.8%	
Special Ed.												
State	16.1%	17.5%	20.1%	21.7%	36.3%	35.4%	13.5%	14.6%	13.4%	9.6%	1.3%	
ELL												
State	17.3%	19.8%	22.0%	23.9%	37.0%	32.8%	10.9%	13.0%	12.7%	9.3%	1.3%	
African American Students												
State	14.0%	17.2%	21.0%	22.4%	35.4%	34.1%	13.7%	14.3%	15.6%	11.4%	.6%	
Hispanic												
State	21.1%	21.9%	23.8%	25.1%	34.5%	32.5%	10.1%	11.7%	10.2%	7.8%	1.1%	
White												
State	38.3%	40.7%	26.3%	25.0%	25.2%	24.5%	5.8%	6.1%	4.1%	3.2%	.5%	
Asian												
State	49.3%	50.4%	20.8%	22.9%	20.5%	17.1%	4.3%	4.4%	4.9%	3.9%	1.4%	
American Indian												
State	20.7%	24.7%	26.3%	27.0%	30.2%	32.4%	9.5%	8.8%	13.0%	6.1%	.9%	
Multi-Racial												
State	26.5%	30.5%	24.3%	24.1%	31.8%	29.8%	8.0%	10.2%	8.7%	4.8%	.6%	
Female												
State	32.1%	34.3%	25.6%	25.0%	28.4%	27.2%	7.5%	8.0%	6.3%	4.9%	.6%	
Male												
State	34.3%	36.4%	25.0%	24.5%	27.1%	26.3%	6.9%	7.6%	6.3%	4.5%	.7%	
Migrant												
State	16.2%	19.0%	23.4%	23.5%	35.0%	31.6%	13.2%	11.6%	12.2%	10.9%	3.3%	
Native Hawaiian/Pac. Islander												
State	34.5%	29.5%	25.9%	25.0%	29.3%	27.3%	5.2%	9.1%	5.2%	9.1%	--	

Grade 6 Mathematics												
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011	
All Students												
State	30.9%	27.3%	27.1%	31.7%	25.7%	25.1%	8.6%	9.5%	7.5%	5.8%	.6%	
Economically Disadvantaged												
State	17.6%	15.5%	25.1%	28.9%	31.8%	31.0%	12.5%	14.0%	12.5%	9.8%	.8%	
Special Ed.												
State	14.3%	12.2%	22.0%	23.8%	32.8%	33.5%	15.5%	16.9%	14.8%	12.5%	1.1%	
ELL												
State	14.4%	12.2%	23.4%	26.9%	32.0%	31.5%	13.9%	15.3%	15.9%	13.1%	1.1%	
African American Students												
State	11.0%	8.9%	18.1%	20.8%	33.8%	31.8%	17.1%	19.0%	19.5%	18.5%	1.0%	
Hispanic												
State	18.3%	15.7%	25.1%	28.9%	30.8%	30.1%	12.6%	14.2%	12.8%	10.3%	.8%	
White												
State	36.2%	32.2%	28.7%	33.9%	23.5%	23.1%	6.6%	7.2%	4.8%	3.2%	.5%	
Asian												
State	46.5%	41.3%	24.3%	26.8%	18.7%	19.5%	5.1%	5.9%	5.3%	5.5%	1.1%	
American Indian												
State	18.4%	17.6%	27.7%	28.7%	29.9%	30.9%	12.8%	13.6%	10.6%	8.9%	.4%	
Multi-Racial												
State	23.8%	20.2%	28.0%	29.5%	28.8%	28.6%	9.8%	12.4%	9.3%	8.4%	.9%	
Female												
State	30.1%	26.2%	27.7%	32.6%	26.1%	25.8%	8.8%	9.4%	7.1%	5.4%	.6%	
Male												
State	31.7%	28.3%	26.6%	30.8%	25.2%	24.5%	8.4%	9.5%	7.8%	6.3%	.6%	
Migrant												
State	15.7%	11.3%	23.7%	28.1%	25.8%	29.6%	15.2%	16.3%	19.2%	12.2%	2.5%	
Native Hawaiian/Pac. Islander												
State	23.6%	32.3%	18.2%	25.8%	27.3%	29.0%	20.0%	9.7%	10.9%	3.2%	---	

Grade 7 Mathematics												
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011	
All Students												
State	26.8%	28.5%	27.4%	27.0%	25.7%	26.1%	12.2%	11.4%	7.3%	6.1%	1.0%	
Economically Disadvantaged												
State	14.8%	15.6%	24.2%	24.8%	30.7%	31.7%	17.4%	16.4%	12.4%	10.3%	1.3%	
Special Ed.												
State	11.2%	12.1%	19.1%	20.7%	32.0%	33.3%	21.7%	18.8%	15.2%	13.2%	1.9%	
ELL												
State	9.0%	11.2%	20.4%	23.0%	31.0%	32.7%	20.6%	18.0%	18.2%	14.1%	1.1%	
African American Students												
State	9.1%	11.4%	19.8%	21.0%	30.8%	30.1%	21.7%	21.1%	18.2%	15.1%	1.4%	
Hispanic												
State	13.2%	16.0%	22.8%	23.5%	30.3%	31.9%	18.8%	16.2%	14.3%	11.3%	1.1%	
White												
State	31.7%	33.3%	29.2%	28.6%	24.2%	24.3%	9.9%	9.1%	4.6%	3.8%	.9%	
Asian												
State	41.4%	46.6%	26.4%	26.5%	19.0%	16.3%	7.7%	5.4%	5.5%	4.7%	.5%	
American Indian												
State	16.2%	16.0%	25.5%	23.8%	31.7%	32.1%	15.7%	16.6%	9.8%	9.4%	2.2%	
Multi-Racial												
State	21.1%	21.4%	28.0%	26.3%	28.5%	30.4%	13.6%	14.1%	8.5%	7.1%	.8%	
Female												
State	26.0%	29.0%	28.1%	27.8%	26.3%	26.1%	12.5%	11.0%	6.7%	5.2%	.8%	
Male												
State	27.7%	28.0%	26.8%	26.3%	25.2%	26.1%	11.9%	11.7%	7.9%	6.8%	1.1%	
Migrant												
State	11.0%	11.0%	24.9%	27.8%	32.9%	29.3%	20.2%	16.3%	10.4%	13.4%	2.2%	
Native Hawaiian/Pac. Islander												
State	18.6%	21.9%	34.9%	29.7%	25.6%	28.1%	4.7%	14.1%	16.3%	6.3%	—	

Grade 8 Mathematics												
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011	
All Students												
State	24.3%	28.6%	27.5%	29.4%	25.1%	23.4%	13.6%	11.6%	9.0%	6.2%	1.8%	
Economically Disadvantaged												
State	12.3%	16.1%	23.1%	27.1%	29.3%	28.4%	19.1%	16.5%	15.4%	10.7%	1.2%	
Special Ed.												
State	9.0%	11.5%	16.4%	20.0%	31.8%	31.2%	21.4%	20.6%	20.0%	14.6%	2.1%	
ELL												
State	6.8%	10.4%	18.1%	23.2%	28.7%	29.0%	23.0%	18.7%	22.5%	17.1%	1.6%	
African American Students												
State	8.6%	11.5%	19.3%	22.7%	29.1%	29.1%	22.2%	21.3%	20.3%	14.4%	1.9%	
Hispanic												
State	11.8%	15.4%	22.3%	26.2%	27.7%	28.1%	20.0%	16.1%	17.2%	12.9%	1.2%	
White												
State	28.3%	33.3%	29.7%	30.8%	24.0%	21.8%	11.4%	9.6%	6.1%	3.8%	1.7%	
Asian												
State	40.3%	47.6%	25.3%	25.0%	20.1%	15.4%	7.4%	5.7%	6.7%	5.3%	1.9%	
American Indian												
State	13.0%	15.8%	24.6%	32.8%	32.5%	27.8%	16.9%	16.2%	11.8%	6.3%	1.1%	
Multi-Racial												
State	20.7%	22.0%	25.5%	30.5%	27.2%	25.6%	15.2%	13.0%	11.0%	7.8%	1.1%	
Female												
State	23.9%	28.6%	28.3%	30.2%	25.7%	23.6%	13.4%	11.3%	8.2%	5.6%	1.7%	
Male												
State	24.6%	28.6%	26.8%	28.6%	24.4%	23.2%	13.8%	11.8%	9.8%	6.8%	1.9%	
Migrant												
State	8.2%	12.3%	15.7%	27.5%	31.4%	25.2%	21.4%	14.3%	22.0%	18.5%	2.2%	
Native Hawaiian/Pac. Islander												
State	16.7%	13.5%	22.2%	23.1%	30.6%	34.6%	19.4%	17.3%	11.1%	11.5%	---	

Grade 11 Mathematics												
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad Warning		Not Tested	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011	
All Students												
State	17.5%	18.9%	24.9%	26.1%	38.0%	36.5%	11.0%	10.1%	8.1%	7.3%	1.0%	
Economically Disadvantaged												
State	7.6%	8.8%	18.1%	19.6%	41.0%	41.5%	16.9%	15.4%	15.3%	13.1%	1.7%	
Special Ed.												
State	6.6%	7.0%	13.9%	13.6%	38.1%	39.2%	19.7%	18.7%	20.6%	19.1%	2.5%	
ELL												
State	4.2%	4.8%	11.8%	14.7%	37.4%	39.9%	20.2%	19.4%	24.9%	19.2%	2.0%	
African American Students												
State	4.1%	4.8%	12.9%	14.0%	38.4%	38.5%	19.8%	18.7%	23.6%	21.6%	2.3%	
Hispanic												
State	7.1%	7.6%	17.5%	19.8%	40.1%	42.4%	17.6%	15.7%	16.9%	13.2%	1.3%	
White												
State	20.5%	22.4%	27.4%	28.5%	37.5%	35.2%	8.9%	8.1%	5.2%	4.9%	.9%	
Asian												
State	26.6%	26.9%	26.7%	26.3%	32.9%	32.6%	8.6%	8.4%	4.5%	5.1%	.7%	
American Indian												
State	7.3%	10.6%	18.5%	24.1%	45.1%	39.3%	17.1%	15.4%	11.3%	9.4%	1.1%	
Multi-Racial												
State	11.8%	13.6%	20.1%	24.4%	42.9%	40.2%	14.6%	12.5%	10.1%	8.2%	1.0%	
Female												
State	15.4%	17.1%	25.1%	26.6%	39.8%	38.1%	11.4%	10.5%	7.9%	6.8%	.9%	
Male												
State	19.6%	20.7%	24.7%	25.6%	36.2%	35.0%	10.6%	9.7%	8.3%	7.8%	1.2%	
Migrant												
State	6.0%	4.0%	14.0%	10.1%	38.0%	41.2%	18.0%	26.1%	23.0%	16.1%	2.5%	
Native Hawaiian/Pac. Islander												
State	16.4%	16.3%	25.4%	30.2%	41.8%	16.3%	9.0%	20.9%	7.5%	16.3%	--	

Grade 4 Science												
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011	
All Students												
State	17.7%	20.8%	41.6%	36.8%	32.4%	35.0%	7.1%	6.3%	.8%	.5%	.6%	
Economically Disadvantaged												
State	9.2%	10.8%	35.2%	31.9%	42.2%	45.4%	11.6%	10.3%	1.3%	.8%	.8%	
Special Ed.												
State	11.1%	12.3%	32.6%	30.1%	38.7%	41.5%	14.6%	13.4%	1.7%	1.4%	1.3%	
ELL												
State	4.6%	5.5%	26.5%	24.6%	48.8%	52.0%	17.6%	15.5%	2.0%	1.5%	1.0%	
African American Students												
State	4.2%	5.4%	24.4%	22.7%	47.7%	51.4%	20.5%	17.8%	2.7%	2.0%	.8%	
Hispanic												
State	6.8%	7.6%	30.6%	29.2%	46.7%	48.8%	14.1%	12.8%	1.3%	1.0%	.7%	
White												
State	22.2%	26.1%	46.5%	40.7%	26.7%	29.3%	3.8%	3.3%	.4%	.2%	.5%	
Asian												
State	20.2%	24.5%	39.2%	34.3%	32.2%	32.7%	6.2%	7.3%	1.9%	.3%	.9%	
American Indian												
State	10.5%	11.3%	42.1%	33.6%	35.6%	45.4%	10.5%	7.2%	.7%	1.3%	1.3%	
Multi-Racial												
State	14.3%	17.3%	39.3%	34.7%	38.4%	40.2%	6.7%	6.5%	.9%	.6%	.6%	
Female												
State	16.2%	18.9%	41.3%	36.1%	33.9%	37.5%	7.5%	6.6%	.8%	.4%	.6%	
Male												
State	19.2%	22.6%	41.9%	37.5%	31.0%	32.7%	6.6%	6.0%	.8%	.6%	.6%	
Migrant												
State	1.5%	3.5%	32.8%	26.1%	44.6%	50.2%	16.7%	16.2%	2.0%	1.9%	2.1%	
Native Hawaiian/Pac. Islander												
State	--	25.6%	--	20.5%	--	43.6%	--	5.1%	--	2.6%	2.6%	

Grade 7 Science												
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011	
All Students												
State	17.1%	16.6%	29.0%	31.5%	37.3%	35.2%	13.2%	13.4%	2.8%	2.2%	1.2%	
Economically Disadvantaged												
State	8.2%	8.0%	21.5%	23.5%	42.4%	41.1%	21.6%	21.5%	5.2%	4.1%	1.8%	
Special Ed.												
State	10.2%	9.6%	18.2%	20.3%	39.6%	38.4%	24.6%	24.3%	6.0%	5.2%	2.2%	
ELL												
State	3.2%	2.9%	11.3%	14.0%	40.4%	41.3%	34.2%	31.4%	9.7%	7.5%	2.9%	
African American Students												
State	4.1%	2.8%	13.6%	14.3%	40.4%	41.0%	30.8%	31.7%	10.1%	8.4%	1.7%	
Hispanic												
State	6.1%	6.6%	17.3%	20.5%	42.9%	41.0%	26.2%	24.7%	6.5%	4.9%	2.2%	
White												
State	21.0%	20.5%	33.4%	36.3%	35.6%	33.1%	8.2%	8.5%	1.2%	8%	8%	
Asian												
State	22.1%	22.7%	27.6%	28.8%	31.2%	30.4%	14.8%	11.4%	3.7%	4.3%	2.4%	
American Indian												
State	11.5%	10.2%	24.8%	26.7%	43.1%	39.0%	17.0%	19.1%	1.8%	3.4%	1.6%	
Multi-Racial												
State	13.3%	13.5%	24.9%	27.8%	41.8%	39.5%	16.4%	15.3%	2.9%	2.6%	1.3%	
Female												
State	13.2%	12.6%	27.4%	29.8%	40.5%	39.2%	15.3%	15.1%	2.9%	2.3%	1.0%	
Male												
State	20.9%	20.4%	30.4%	33.0%	34.1%	31.4%	11.2%	11.7%	2.7%	2.2%	1.3%	
Migrant												
State	6.3%	5.1%	15.3%	17.7%	44.3%	42.4%	27.8%	25.2%	5.1%	7.7%	1.9%	
Native Hawaiian/Pac. Islander												
State	--	17.5%	--	25.4%	--	36.5%	--	14.3%	--	6.3%	--	

Grade 11 Science												
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011	
All Students												
State	8.7%	8.7%	23.9%	24.3%	51.1%	50.9%	12.1%	11.4%	1.2%	1.4%	3.4%	
Economically Disadvantaged												
State	4.1%	3.7%	13.9%	15.0%	53.7%	53.9%	21.1%	19.3%	2.3%	2.7%	5.5%	
Special Ed.												
State	5.9%	5.8%	11.5%	11.3%	43.2%	41.8%	25.4%	25.2%	3.7%	3.7%	12.1%	
ELL												
State	1.3%	1.0%	3.9%	7.2%	46.4%	49.8%	37.1%	29.7%	5.4%	5.5%	6.9%	
African American Students												
State	2.0%	1.4%	8.0%	7.3%	49.5%	50.4%	29.5%	30.3%	4.8%	5.2%	5.4%	
Hispanic												
State	3.1%	2.9%	11.1%	12.5%	54.6%	54.5%	24.9%	22.0%	2.8%	3.3%	4.8%	
White												
State	10.3%	10.6%	27.8%	28.3%	50.6%	50.0%	8.2%	7.6%	6%	6%	2.9%	
Asian												
State	11.5%	11.8%	23.3%	23.6%	48.6%	48.4%	11.1%	11.6%	1.7%	2.1%	2.5%	
American Indian												
State	3.8%	4.8%	14.1%	19.7%	57.4%	56.3%	17.6%	12.7%	1.3%	1.4%	5.0%	
Multi-Racial												
State	7.3%	6.2%	20.8%	20.5%	53.3%	56.7%	13.9%	11.0%	1.4%	2.2%	3.4%	
Female												
State	5.5%	5.6%	20.9%	22.2%	56.1%	55.2%	13.5%	12.5%	1.2%	1.4%	3.1%	
Male												
State	11.8%	11.7%	26.7%	26.3%	46.2%	46.7%	10.7%	10.3%	1.2%	1.4%	3.6%	
Migrant												
State	---	1.9%	6.3%	8.3%	53.7%	49.5%	32.6%	24.1%	2.1%	7.4%	8.8%	
Native Hawaiian/Pac. Islander												
State	---	---	---	17.5%	---	55.0%	---	15.0%	---	5.0%	7.5%	

Report Card 2009-2010

STATE OF KANSAS

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2009-2010 school year, the state did not make AYP. More information on the state's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above: Goal: 81.3%	% Tested Goal: 95%	% Prof. & Above: Goal: 76.4%	% Tested Goal: 95%	Grad Rt. High Sch. Goal: 80% or Improve.	Attend Rt. Goal: 90%
All Students	86.3%	99.8%	83.6%	99.8%	89.1%	95.0%
Free and Reduced Lunch	77.7%	99.8%	75.0%	99.7%	N/A	N/A
Students with Disabilities	69.6%	99.5%	66.8%	99.6%	N/A	N/A
ELL Students	67.4%	99.8%	71.2%	99.7%	N/A	N/A
African-American Students	69.4%	99.7%	64.2%	99.6%	N/A	N/A
Hispanic	75.2%	99.8%	74.2%	99.7%	N/A	N/A
White	90.7%	99.9%	87.7%	99.8%	N/A	N/A
Asian	88.0%	99.8%	90.5%	99.8%	N/A	N/A
American Indian or Alaska Native	81.4%	99.7%	76.8%	99.6%	N/A	N/A
Multi-Racial	85.0%	99.9%	81.0%	99.8%	N/A	N/A
Native Hawaiian or Pacific Islander	85.7%	100.0%	80.9%	100.0%	N/A	N/A

DEMOGRAPHICS

Race/Ethnicity	State
African Americans	7.5
Hispanics	15.8
Whites	68.9
Other	7.8

Economically Disadvantaged Students	State
Economically Disadvantaged	45.7
Non-Economic. Disadvantaged	54.3

Migrant Students	State
Migrant Students	1.1
Non-Migrant Students	98.9

TOTAL ENROLLMENT

State: 473,772

DEMOGRAPHICS

English language Learners	State
ELL Students	9.1
Non-ELL Students	90.9

Gender	State
Male	51.5
Female	48.5

Attendance	State
2009	94.9
2010	95.2

Students with Disabilities	State
Students with Disabilities	13.6
Students without Disabilities	86.4

Graduation Rate	State
2008	89.5
2009	89.1

TEACHER QUALITY

Qualification	% Fully Licensed	% with Emergency Licenses	% Not Licensed	% Core Classes Not Taught by Highly Qual.
Elementary High-poverty schools	95 %	3 %	0 %	4 %
Elementary Low-poverty schools	97 %	2 %	0 %	2 %
Elementary All schools	96 %	2 %	0 %	3 %
Secondary High-poverty schools	90 %	6 %	1 %	12 %
Secondary Low-poverty schools	96 %	2 %	0 %	4 %
Secondary All schools	94 %	4 %	0 %	8 %
All schools	95 %	3 %	0 %	6 %

% Core Content Classes Taught by Highly Qual. Teachers	
	State
Elementary Self-Contained (elementary)	99.11%
English Language and Literature (elementary)	97.27%
English Language and Literature (ms/jr. high)	94.25%
English Language and Literature (secondary)	92.15%
Fine and Performing Arts (elementary)	96.31%
Fine and Performing Arts (ms/jr. high)	95.65%
Fine and Performing Arts (secondary)	94.82%
Life and Physical Sciences (elementary)	95.27%
Life and Physical Sciences (ms/jr. high)	93.50%
Life and Physical Sciences (secondary)	88.62%
Mathematics (elementary)	97.64%
Mathematics (ms/jr. high)	94.02%
Mathematics (secondary)	92.74%
Social Sciences and History (elementary)	94.91%
Social Sciences and History (ms/jr. high)	95.80%
Social Sciences and History (secondary)	94.26%
Special Education/English to Speakers of Other Lan	61.22%
World Language and Literature (elementary)	72.22%
World Language and Literature (ms/jr. high)	93.95%
World Language and Literature (secondary)	89.62%

For more information about Teacher Quality, go to [http://online.ksde.org/rcard/state_tchrs.aspx?org_no=D%](http://online.ksde.org/rcard/state_tchrs.aspx?org_no=D%0)

GRADE 03 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
State	29.1%	25.8%	29.7%	30.9%	26.4%	26.9%	9.5%	10.6%	4.9%	5.5%	0.4%
Economically Disadvantaged											
State	17.8%	15.2%	27.0%	28.1%	32.5%	32.2%	14.0%	15.1%	8.2%	8.9%	0.4%
Special Ed.											
State	17.2%	15.2%	25.4%	23.7%	34.6%	36.1%	13.9%	15.0%	8.4%	9.4%	0.6%
ELL											
State	11.1%	10.3%	22.8%	23.9%	34.0%	31.9%	18.3%	19.5%	12.0%	13.1%	1.3%
African American Students											
State	12.5%	10.5%	24.4%	23.4%	33.0%	33.9%	16.8%	18.7%	12.6%	13.1%	0.4%
Hispanic											
State	13.4%	12.5%	24.7%	26.4%	33.7%	32.1%	16.8%	17.9%	10.5%	10.5%	0.7%
White											
State	34.9%	31.0%	31.2%	32.8%	23.9%	24.7%	6.9%	7.9%	2.8%	3.4%	0.2%
Asian											
State	29.4%	31.0%	29.7%	31.0%	23.1%	23.1%	9.6%	7.7%	5.9%	6.2%	1.0%
American Indian											
State	22.4%	13.8%	29.1%	36.7%	31.0%	31.1%	11.2%	12.6%	5.7%	5.8%	0.0%
Multi-Racial											
State	22.9%	23.0%	30.5%	29.7%	29.3%	30.5%	12.2%	11.7%	4.7%	4.7%	0.3%
Female											
State	30.0%	26.6%	30.3%	31.5%	25.9%	26.4%	9.0%	10.4%	4.5%	4.7%	0.3%
Male											
State	28.2%	25.0%	29.1%	30.3%	26.8%	27.4%	10.1%	10.8%	5.3%	6.1%	0.4%
Migrant											
State	16.2%	7.4%	24.3%	21.6%	30.1%	34.2%	19.1%	16.8%	10.4%	18.9%	1.1%
Native Hawaiian/Pac. Islander											
State	---	28.2%	---	23.1%	---	30.8%	---	12.8%	---	5.1%	0.0%

GRADE 04 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
State	31.7%	27.0%	29.3%	32.6%	26.2%	27.3%	7.2%	7.8%	5.1%	5.0%	0.4%
Economically Disadvantaged											
State	18.9%	16.0%	27.6%	29.4%	33.2%	34.2%	11.0%	11.7%	8.8%	8.2%	0.5%
Special Ed.											
State	18.0%	15.5%	22.3%	23.4%	36.0%	37.6%	13.3%	13.4%	9.8%	9.2%	0.8%
ELL											
State	12.3%	10.3%	22.9%	25.1%	35.6%	35.9%	13.5%	15.2%	13.8%	12.3%	1.2%
African American Students											
State	12.5%	11.4%	23.5%	24.4%	34.3%	35.6%	14.7%	14.9%	14.5%	13.2%	0.5%
Hispanic											
State	14.8%	14.0%	24.8%	28.5%	35.1%	33.9%	12.7%	13.1%	11.4%	9.8%	0.7%
White											
State	37.5%	32.1%	31.1%	34.4%	23.2%	24.7%	5.2%	5.8%	2.7%	2.8%	0.2%
Asian											
State	38.6%	31.9%	25.8%	30.2%	22.3%	25.3%	5.5%	6.1%	6.4%	5.4%	1.1%
American Indian											
State	25.3%	20.0%	27.6%	31.4%	31.4%	31.2%	9.3%	9.0%	6.1%	7.7%	0.7%
Multi-Racial											
State	26.8%	23.2%	29.0%	35.4%	29.6%	28.5%	8.6%	8.4%	5.6%	4.5%	0.0%
Female											
State	33.0%	28.4%	29.3%	32.9%	26.0%	26.4%	6.7%	7.5%	4.6%	4.5%	0.3%
Male											
State	30.5%	25.6%	29.4%	32.3%	26.3%	28.1%	7.7%	8.1%	5.7%	5.5%	0.4%
Migrant											
State	14.5%	8.5%	25.5%	26.6%	33.3%	32.7%	10.9%	12.6%	10.9%	18.1%	1.5%
Native Hawaiian/Pac. Islander											
State	---	14.6%	---	25.0%	---	39.6%	---	10.4%	---	6.3%	4.2%

GRADE 05 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
State	34.5%	35.9%	25.6%	25.6%	24.3%	23.6%	9.3%	8.7%	5.8%	6.0%	0.3%
Economically Disadvantaged											
State	21.9%	22.4%	24.1%	24.7%	29.7%	29.9%	13.8%	12.7%	9.9%	9.9%	0.5%
Special Ed.											
State	19.6%	18.0%	21.5%	21.2%	33.2%	33.5%	14.1%	14.8%	10.9%	11.8%	0.6%
ELL											
State	12.5%	13.9%	19.6%	19.8%	32.4%	32.2%	17.8%	16.6%	16.3%	16.3%	1.2%
African American Students											
State	18.7%	16.0%	21.4%	22.5%	30.0%	31.6%	15.5%	15.6%	13.5%	14.1%	0.2%
Hispanic											
State	16.7%	19.8%	22.2%	23.1%	30.7%	30.6%	16.2%	14.1%	13.3%	11.7%	0.8%
White											
State	40.3%	42.2%	26.8%	26.5%	22.2%	20.7%	7.1%	6.8%	3.4%	3.6%	0.2%
Asian											
State	39.6%	42.6%	25.0%	22.1%	21.9%	21.7%	7.5%	5.5%	4.8%	7.0%	1.0%
American Indian											
State	26.6%	23.5%	26.6%	26.6%	27.1%	30.7%	11.9%	9.9%	6.9%	9.3%	0.0%
Multi-Racial											
State	29.0%	31.4%	25.9%	26.7%	26.8%	26.6%	10.8%	9.2%	7.1%	5.9%	0.3%
Female											
State	35.5%	37.3%	26.0%	25.6%	23.7%	23.2%	8.9%	8.3%	5.4%	5.4%	0.3%
Male											
State	33.6%	34.6%	25.2%	25.5%	24.9%	23.9%	9.6%	9.1%	6.2%	6.5%	0.4%
Migrant											
State	14.8%	17.4%	23.1%	16.4%	30.8%	29.2%	16.0%	17.4%	14.8%	15.9%	3.6%
Native Hawaiian/Pac. Islander											
State	---	36.2%	---	22.4%	---	24.1%	---	8.6%	---	8.6%	0.0%

GRADE 06 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
State	33.3%	32.7%	29.4%	29.0%	23.7%	24.8%	7.7%	7.8%	5.4%	5.3%	0.4%
Economically Disadvantaged											
State	19.8%	19.0%	27.8%	27.4%	30.3%	31.7%	11.7%	11.8%	9.7%	9.5%	0.5%
Special Ed.											
State	18.3%	17.0%	23.1%	23.8%	34.5%	35.2%	12.6%	12.9%	10.7%	10.4%	0.7%
ELL											
State	11.0%	11.1%	21.6%	22.6%	33.5%	35.9%	16.0%	14.1%	16.0%	14.7%	1.7%
African American Students											
State	14.4%	13.3%	22.9%	20.9%	30.8%	34.8%	15.9%	15.9%	15.1%	14.6%	0.4%
Hispanic											
State	16.4%	17.7%	25.4%	26.1%	31.7%	33.0%	13.5%	11.9%	11.7%	10.5%	0.9%
White											
State	38.9%	38.8%	30.8%	30.7%	21.3%	21.5%	5.6%	5.8%	3.1%	3.0%	0.2%
Asian											
State	35.3%	36.9%	28.5%	28.5%	21.0%	21.4%	7.5%	6.0%	6.5%	6.3%	0.8%
American Indian											
State	26.6%	22.4%	30.2%	25.8%	24.6%	32.1%	11.0%	11.3%	6.9%	7.9%	0.4%
Multi-Racial											
State	28.5%	27.4%	29.7%	30.2%	27.6%	27.9%	7.8%	8.2%	6.2%	6.1%	0.3%
Female											
State	35.1%	34.9%	29.5%	28.9%	22.9%	23.9%	7.2%	7.5%	4.8%	4.4%	0.3%
Male											
State	31.6%	30.6%	29.3%	29.1%	24.5%	25.6%	8.1%	8.0%	6.0%	6.3%	0.4%
Migrant											
State	13.0%	14.7%	28.1%	24.4%	32.2%	24.9%	14.4%	13.2%	10.3%	17.3%	5.6%
Native Hawaiian/Pac. Islander											
State	---	21.2%	---	32.7%	---	30.8%	---	7.7%	---	7.7%	0.0%

GRADE 07 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
State	34.2%	37.0%	31.8%	31.1%	21.8%	21.2%	7.6%	7.0%	4.0%	3.2%	0.5%
Economically Disadvantaged											
State	18.3%	21.9%	30.9%	30.8%	29.5%	29.2%	12.5%	11.4%	7.7%	5.9%	0.7%
Special Ed.											
State	14.5%	16.4%	24.8%	24.9%	35.3%	35.6%	14.8%	14.9%	9.3%	7.3%	0.8%
ELL											
State	8.2%	11.8%	24.9%	25.5%	33.8%	33.1%	17.8%	16.5%	12.9%	11.2%	2.0%
African American Students											
State	15.1%	15.0%	26.9%	27.6%	30.9%	32.1%	15.1%	14.7%	10.9%	10.1%	0.5%
Hispanic											
State	15.2%	20.0%	28.4%	30.0%	30.9%	29.8%	14.3%	12.2%	9.6%	7.0%	1.0%
White											
State	39.8%	43.3%	33.0%	31.8%	19.1%	18.2%	5.5%	4.9%	2.2%	1.6%	0.3%
Asian											
State	39.9%	42.6%	30.4%	27.1%	17.7%	17.8%	6.7%	7.4%	3.9%	3.8%	1.3%
American Indian											
State	25.2%	28.1%	29.1%	31.0%	28.0%	25.0%	11.1%	10.8%	5.8%	4.4%	0.7%
Multi-Racial											
State	30.0%	30.9%	31.9%	33.5%	23.6%	23.5%	8.9%	8.8%	5.1%	3.0%	0.3%
Female											
State	36.8%	38.3%	31.8%	30.9%	20.9%	21.0%	6.7%	6.7%	3.3%	2.7%	0.5%
Male											
State	31.7%	35.7%	31.7%	31.3%	22.6%	21.5%	8.5%	7.3%	4.6%	3.6%	0.5%
Migrant											
State	18.8%	15.0%	27.5%	28.3%	23.9%	34.1%	15.2%	12.1%	13.0%	6.9%	3.5%
Native Hawaiian/Pac. Islander											
State	---	33.3%	---	26.2%	---	26.2%	---	4.8%	---	7.1%	2.4%

GRADE 08 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
State	32.0%	32.5%	28.6%	29.1%	24.0%	24.6%	8.8%	8.3%	5.8%	4.9%	0.5%
Economically Disadvantaged											
State	17.1%	17.9%	25.6%	26.9%	30.5%	31.6%	14.3%	13.5%	11.3%	9.3%	0.8%
Special Ed.											
State	11.7%	11.2%	20.6%	21.5%	35.9%	35.3%	16.5%	17.4%	13.9%	13.5%	1.1%
ELL											
State	6.2%	7.1%	16.8%	19.4%	31.1%	35.1%	20.7%	19.1%	21.3%	16.9%	2.3%
African American Students											
State	12.8%	14.0%	22.6%	24.0%	31.1%	32.3%	16.7%	15.8%	15.8%	13.5%	0.4%
Hispanic											
State	13.3%	15.8%	23.1%	25.1%	30.3%	32.8%	16.5%	14.3%	14.5%	10.8%	1.2%
White											
State	37.6%	38.2%	30.3%	30.4%	22.0%	22.0%	6.6%	6.2%	3.1%	2.8%	0.3%
Asian											
State	39.2%	36.6%	24.6%	27.1%	21.0%	22.1%	7.9%	7.2%	5.1%	5.2%	1.7%
American Indian											
State	24.4%	15.4%	29.9%	32.3%	26.7%	32.9%	12.7%	11.8%	5.9%	6.1%	1.5%
Multi-Racial											
State	25.0%	29.4%	28.6%	29.2%	27.4%	26.2%	9.8%	9.8%	8.4%	5.0%	0.4%
Female											
State	33.6%	35.1%	28.9%	29.6%	23.6%	23.3%	8.4%	7.4%	4.8%	4.1%	0.5%
Male											
State	30.5%	30.1%	28.3%	28.6%	24.3%	25.8%	9.2%	9.2%	6.8%	5.7%	0.6%
Migrant											
State	12.1%	10.1%	18.9%	18.9%	31.1%	34.0%	12.9%	15.1%	18.9%	18.2%	3.8%
Native Hawaiian/Pac. Islander											
State	---	31.4%	---	28.6%	---	20.0%	---	5.7%	---	14.3%	0.0%

GRADE 11 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
State	22.1%	24.1%	28.6%	28.5%	33.5%	34.3%	10.2%	8.5%	4.6%	4.0%	0.5%
Economically Disadvantaged											
State	10.9%	12.1%	22.1%	23.2%	39.5%	41.7%	16.3%	14.1%	9.6%	8.1%	0.9%
Special Ed.											
State	11.2%	11.5%	15.9%	15.8%	37.3%	41.2%	19.4%	17.8%	14.1%	12.6%	1.1%
ELL											
State	3.4%	2.7%	11.5%	11.0%	29.5%	35.8%	26.3%	23.6%	26.1%	24.3%	2.6%
African American Students											
State	7.3%	8.0%	18.0%	18.8%	40.6%	44.0%	19.2%	17.9%	12.2%	10.3%	1.0%
Hispanic											
State	8.1%	9.7%	19.9%	21.7%	38.7%	42.5%	19.0%	15.3%	12.6%	9.9%	0.8%
White											
State	25.6%	28.2%	31.1%	30.8%	32.0%	31.9%	8.0%	6.3%	2.7%	2.3%	0.4%
Asian											
State	24.6%	26.1%	24.5%	24.6%	30.6%	30.2%	11.9%	9.9%	6.6%	8.1%	1.1%
American Indian											
State	14.9%	14.7%	21.9%	22.8%	42.4%	43.4%	15.7%	13.0%	3.9%	5.4%	0.7%
Multi-Racial											
State	17.2%	19.5%	29.0%	28.9%	35.3%	36.2%	11.4%	11.3%	6.4%	3.8%	0.3%
Female											
State	22.7%	24.8%	28.9%	29.1%	33.4%	34.4%	10.1%	8.1%	4.0%	3.2%	0.5%
Male											
State	21.5%	23.4%	28.4%	28.0%	33.6%	34.2%	10.4%	8.9%	5.2%	4.8%	0.6%
Migrant											
State	6.4%	5.8%	21.3%	19.4%	37.2%	32.0%	17.0%	18.4%	17.0%	23.3%	1.0%
Native Hawaiian/Pac. Islander											
State	---	14.9%	---	32.8%	---	46.3%	---	4.5%	---	1.5%	0.0%

GRADE 03 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
State	32.1%	33.7%	29.5%	27.7%	26.1%	26.1%	6.7%	7.4%	5.1%	4.8%	0.3%
Economically Disadvantaged											
State	21.2%	23.6%	28.2%	26.7%	32.2%	31.6%	9.7%	10.3%	8.3%	7.5%	0.3%
Special Ed.											
State	19.1%	18.7%	27.2%	24.3%	31.8%	33.4%	11.8%	13.4%	9.5%	9.5%	0.7%
ELL											
State	20.2%	21.8%	27.0%	26.0%	31.7%	32.4%	10.7%	10.8%	9.8%	8.6%	0.3%
African American Students											
State	14.3%	15.3%	24.4%	22.9%	33.2%	34.1%	13.3%	13.7%	14.3%	13.5%	0.5%
Hispanic											
State	20.2%	22.8%	27.6%	26.6%	32.5%	32.3%	10.1%	10.0%	8.7%	8.0%	0.3%
White											
State	37.1%	38.4%	30.7%	28.6%	23.6%	23.7%	5.1%	6.0%	3.3%	3.1%	0.3%
Asian											
State	41.5%	46.5%	28.0%	26.7%	21.2%	19.5%	4.9%	4.7%	4.1%	2.4%	0.1%
American Indian											
State	22.3%	24.3%	28.3%	28.2%	33.0%	30.2%	7.9%	9.7%	8.1%	7.3%	0.2%
Multi-Racial											
State	25.2%	29.2%	28.9%	28.2%	31.4%	28.6%	8.6%	8.5%	5.6%	5.1%	0.3%
Female											
State	30.6%	32.7%	29.7%	27.9%	27.2%	26.5%	6.9%	7.8%	5.3%	4.7%	0.3%
Male											
State	33.5%	34.6%	29.4%	27.6%	25.2%	25.7%	6.5%	7.0%	4.9%	4.9%	0.3%
Migrant											
State	20.0%	18.6%	27.2%	24.7%	23.9%	34.0%	13.3%	12.4%	15.0%	9.8%	0.5%
Native Hawaiian/Pac. Islander											
State	---	35.9%	---	28.2%	---	25.6%	---	5.1%	---	5.1%	0.0%

GRADE 04 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
State	31.8%	29.9%	26.2%	26.3%	28.6%	30.5%	7.6%	7.1%	5.5%	6.0%	0.3%
Economically Disadvantaged											
State	19.7%	18.5%	25.0%	25.1%	34.8%	36.5%	11.1%	9.9%	9.0%	9.8%	0.3%
Special Ed.											
State	16.0%	15.1%	21.1%	21.6%	38.1%	38.5%	13.8%	12.6%	10.5%	11.4%	0.8%
ELL											
State	15.3%	16.3%	24.1%	23.8%	36.1%	37.6%	12.0%	10.8%	11.9%	11.3%	0.2%
African American Students											
State	13.2%	13.4%	20.7%	20.7%	35.6%	37.3%	15.2%	12.5%	14.8%	15.7%	0.3%
Hispanic											
State	17.2%	17.7%	24.9%	25.5%	35.0%	36.9%	11.5%	10.2%	10.8%	9.5%	0.3%
White											
State	37.1%	34.6%	27.2%	27.2%	26.3%	28.1%	5.8%	5.7%	3.3%	4.1%	0.2%
Asian											
State	42.8%	44.1%	23.5%	24.1%	24.8%	22.7%	4.5%	4.2%	4.0%	4.7%	0.2%
American Indian											
State	23.2%	21.1%	24.6%	26.4%	35.2%	35.6%	11.8%	8.0%	4.8%	8.4%	0.4%
Multi-Racial											
State	25.5%	25.7%	27.1%	25.4%	30.6%	34.8%	9.1%	7.9%	7.5%	6.2%	0.1%
Female											
State	30.7%	28.8%	26.4%	26.6%	29.2%	30.9%	7.6%	7.3%	5.8%	6.2%	0.2%
Male											
State	32.8%	30.9%	26.0%	25.9%	27.9%	30.1%	7.6%	6.8%	5.3%	5.9%	0.3%
Migrant											
State	18.0%	13.5%	25.7%	25.5%	39.5%	35.5%	6.6%	10.5%	9.0%	14.0%	1.0%
Native Hawaiian/Pac. Islander											
State	---	14.3%	---	24.5%	---	38.8%	---	14.3%	---	8.2%	0.0%

GRADE 05 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
State	32.1%	33.2%	27.5%	25.3%	27.0%	27.7%	7.5%	7.2%	5.4%	6.3%	0.3%
Economically Disadvantaged											
State	19.7%	21.2%	26.6%	23.9%	33.6%	34.0%	10.7%	10.3%	9.1%	10.2%	0.3%
Special Ed.											
State	16.7%	16.1%	23.0%	20.1%	35.0%	36.3%	13.7%	13.5%	10.9%	13.4%	0.6%
ELL											
State	15.2%	17.3%	24.2%	22.0%	36.1%	37.0%	12.7%	10.9%	11.3%	12.7%	0.2%
African American Students											
State	14.0%	14.0%	23.7%	21.0%	34.2%	35.4%	12.9%	13.7%	14.6%	15.6%	0.3%
Hispanic											
State	17.4%	21.1%	25.4%	23.8%	35.2%	34.5%	11.8%	10.1%	9.6%	10.2%	0.3%
White											
State	37.3%	38.3%	28.5%	26.3%	24.5%	25.2%	5.9%	5.8%	3.5%	4.1%	0.2%
Asian											
State	47.3%	49.3%	25.8%	20.8%	18.0%	20.5%	5.3%	4.3%	3.2%	4.9%	0.3%
American Indian											
State	20.3%	20.7%	30.1%	26.3%	30.1%	30.2%	11.8%	9.5%	6.6%	13.0%	0.2%
Multi-Racial											
State	26.2%	26.5%	27.0%	24.3%	31.6%	31.8%	9.2%	8.0%	5.6%	8.7%	0.7%
Female											
State	30.8%	32.1%	27.7%	25.6%	28.0%	28.4%	7.8%	7.5%	5.3%	6.3%	0.2%
Male											
State	33.4%	34.3%	27.4%	25.0%	26.1%	27.1%	7.3%	6.9%	5.5%	6.3%	0.3%
Migrant											
State	20.6%	16.2%	20.6%	23.4%	36.6%	35.0%	8.6%	13.2%	13.7%	12.2%	0.0%
Native Hawaiian/Pac. Islander											
State	---	34.5%	---	25.9%	---	29.3%	---	5.2%	---	5.2%	0.0%

GRADE 06 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
State	30.7%	30.9%	28.1%	27.1%	24.1%	25.7%	9.1%	8.6%	7.7%	7.5%	0.3%
Economically Disadvantaged											
State	17.9%	17.6%	25.1%	25.1%	29.3%	31.8%	13.9%	12.5%	13.3%	12.5%	0.4%
Special Ed.											
State	14.7%	14.3%	23.2%	22.0%	30.6%	32.8%	15.8%	15.5%	15.0%	14.8%	0.6%
ELL											
State	13.1%	14.4%	22.5%	23.4%	29.0%	32.0%	16.2%	13.9%	18.8%	15.9%	0.4%
African American Students											
State	10.6%	11.0%	19.4%	18.1%	29.5%	33.8%	17.9%	17.1%	22.1%	19.5%	0.4%
Hispanic											
State	15.8%	18.3%	24.7%	25.1%	29.7%	30.8%	14.5%	12.6%	14.7%	12.8%	0.4%
White											
State	35.9%	36.2%	29.7%	28.7%	22.3%	23.5%	7.1%	6.6%	4.7%	4.8%	0.2%
Asian											
State	41.6%	46.5%	25.9%	24.3%	18.4%	18.7%	6.5%	5.1%	7.2%	5.3%	0.1%
American Indian											
State	25.4%	18.4%	28.1%	27.7%	25.8%	29.9%	10.1%	12.8%	10.1%	10.6%	0.6%
Multi-Racial											
State	22.0%	23.8%	27.4%	28.0%	30.0%	28.8%	11.3%	9.8%	9.1%	9.3%	0.3%
Female											
State	29.0%	30.1%	28.2%	27.7%	25.0%	26.1%	9.5%	8.8%	7.8%	7.1%	0.2%
Male											
State	32.3%	31.7%	27.9%	26.6%	23.2%	25.2%	8.7%	8.4%	7.6%	7.8%	0.3%
Migrant											
State	16.1%	15.7%	29.5%	23.7%	24.8%	25.8%	15.4%	15.2%	13.4%	19.2%	0.5%
Native Hawaiian/Pac. Islander											
State	---	23.6%	---	18.2%	---	27.3%	---	20.0%	---	10.9%	0.0%

GRADE 07 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
State	26.1%	26.8%	27.3%	27.4%	26.4%	25.7%	12.5%	12.2%	7.2%	7.3%	0.4%
Economically Disadvantaged											
State	13.1%	14.8%	23.4%	24.2%	31.3%	30.7%	18.8%	17.4%	12.6%	12.4%	0.6%
Special Ed.											
State	10.7%	11.2%	19.5%	19.1%	31.5%	32.0%	22.2%	21.7%	15.1%	15.2%	0.8%
ELL											
State	7.8%	9.0%	18.3%	20.4%	31.7%	31.0%	23.2%	20.6%	18.1%	18.2%	0.7%
African American Students											
State	9.8%	9.1%	20.0%	19.8%	30.7%	30.8%	21.2%	21.7%	17.3%	18.2%	0.4%
Hispanic											
State	11.5%	13.2%	21.0%	22.8%	30.9%	30.3%	20.6%	18.8%	15.2%	14.3%	0.7%
White											
State	30.6%	31.7%	29.2%	29.2%	25.1%	24.2%	10.1%	9.9%	4.6%	4.6%	0.4%
Asian											
State	38.0%	41.4%	25.3%	26.4%	22.5%	19.0%	8.6%	7.7%	5.4%	5.5%	0.1%
American Indian											
State	13.7%	16.2%	24.1%	25.5%	34.7%	31.7%	16.7%	15.7%	10.4%	9.8%	1.1%
Multi-Racial											
State	19.3%	21.1%	29.1%	28.0%	27.8%	28.5%	13.8%	13.6%	9.0%	8.5%	0.4%
Female											
State	26.1%	26.0%	28.5%	28.1%	27.1%	26.3%	11.9%	12.5%	6.1%	6.7%	0.4%
Male											
State	26.1%	27.7%	26.2%	26.8%	25.8%	25.2%	12.9%	11.9%	8.3%	7.9%	0.5%
Migrant											
State	13.0%	11.0%	25.4%	24.9%	29.0%	32.9%	16.7%	20.2%	15.2%	10.4%	0.6%
Native Hawaiian/Pac. Islander											
State	---	18.6%	---	34.9%	---	25.6%	---	4.7%	---	16.3%	0.0%

GRADE 08 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
State	25.6%	24.3%	26.3%	27.5%	25.3%	25.1%	13.1%	13.6%	9.0%	9.0%	0.5%
Economically Disadvantaged											
State	12.9%	12.3%	22.3%	23.1%	29.1%	29.3%	18.9%	19.1%	15.7%	15.4%	0.8%
Special Ed.											
State	9.9%	9.0%	17.5%	16.4%	29.8%	31.8%	21.5%	21.4%	19.9%	20.0%	1.4%
ELL											
State	7.3%	6.8%	16.1%	18.1%	28.9%	28.7%	22.5%	23.0%	23.7%	22.5%	0.8%
African American Students											
State	9.7%	8.6%	18.7%	19.3%	28.9%	29.1%	21.7%	22.2%	20.1%	20.3%	0.6%
Hispanic											
State	10.9%	11.8%	20.5%	22.3%	28.7%	27.7%	20.0%	20.0%	18.5%	17.2%	0.9%
White											
State	29.9%	28.3%	28.2%	29.7%	24.4%	24.0%	11.0%	11.4%	5.9%	6.1%	0.4%
Asian											
State	41.6%	40.3%	25.0%	25.3%	17.7%	20.1%	8.6%	7.4%	6.9%	6.7%	0.2%
American Indian											
State	16.1%	13.0%	23.4%	24.6%	28.9%	32.5%	19.1%	16.9%	11.8%	11.8%	1.3%
Multi-Racial											
State	18.7%	20.7%	26.0%	25.5%	26.9%	27.2%	14.2%	15.2%	13.3%	11.0%	0.5%
Female											
State	25.3%	23.9%	26.7%	28.3%	26.4%	25.7%	13.1%	13.4%	8.1%	8.2%	0.4%
Male											
State	25.8%	24.6%	25.9%	26.8%	24.4%	24.4%	13.2%	13.8%	9.9%	9.8%	0.6%
Migrant											
State	11.3%	8.2%	18.8%	15.7%	21.8%	31.4%	21.8%	21.4%	25.6%	22.0%	1.3%
Native Hawaiian/Pac. Islander											
State	---	16.7%	---	22.2%	---	30.6%	---	19.4%	---	11.1%	0.0%

GRADE 11 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
State	19.4%	17.5%	23.4%	24.9%	35.5%	38.0%	11.6%	11.0%	9.2%	8.1%	0.6%
Economically Disadvantaged											
State	8.7%	7.6%	16.2%	18.1%	39.4%	41.0%	16.9%	16.9%	17.2%	15.3%	1.0%
Special Ed.											
State	7.8%	6.6%	13.1%	13.9%	33.8%	38.1%	20.0%	19.7%	23.3%	20.6%	1.2%
ELL											
State	4.1%	4.2%	12.1%	11.8%	36.2%	37.4%	20.3%	20.2%	25.9%	24.9%	1.5%
African American Students											
State	5.0%	4.1%	10.6%	12.9%	34.5%	38.4%	20.7%	19.8%	26.3%	23.6%	1.2%
Hispanic											
State	6.4%	7.1%	16.5%	17.5%	39.4%	40.1%	17.6%	17.6%	18.7%	16.9%	0.8%
White											
State	22.6%	20.5%	25.7%	27.4%	35.1%	37.5%	9.9%	8.9%	6.1%	5.2%	0.5%
Asian											
State	28.2%	26.6%	25.6%	26.7%	31.1%	32.9%	7.4%	8.6%	7.2%	4.5%	0.9%
American Indian											
State	13.4%	7.3%	16.0%	18.5%	39.4%	45.1%	15.5%	17.1%	15.2%	11.3%	0.7%
Multi-Racial											
State	12.3%	11.8%	20.6%	20.1%	37.4%	42.9%	15.8%	14.6%	12.5%	10.1%	0.4%
Female											
State	17.6%	15.4%	23.3%	25.1%	37.2%	39.8%	11.9%	11.4%	9.2%	7.9%	0.5%
Male											
State	21.2%	19.6%	23.4%	24.7%	33.8%	36.2%	11.4%	10.6%	9.2%	8.3%	0.7%
Migrant											
State	4.4%	6.0%	16.5%	14.0%	44.0%	38.0%	16.5%	18.0%	17.6%	23.0%	1.0%
Native Hawaiian/Pac. Islander											
State	---	16.4%	---	25.4%	---	41.8%	---	9.0%	---	7.5%	0.0%

GRADE 04 SCIENCE

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
State	20.6%	17.7%	38.7%	41.6%	32.5%	32.4%	7.4%	7.1%	0.7%	0.8%	0.4%
Economically Disadvantaged											
State	10.7%	9.2%	32.7%	35.2%	42.5%	42.2%	12.7%	11.6%	1.2%	1.3%	0.5%
Special Ed.											
State	13.2%	11.1%	30.9%	32.6%	39.2%	38.7%	14.4%	14.6%	1.7%	1.7%	1.4%
ELL											
State	4.5%	4.6%	23.0%	26.5%	50.5%	48.8%	19.7%	17.6%	2.1%	2.0%	0.6%
African American Students											
State	5.9%	4.2%	24.0%	24.4%	46.0%	47.7%	21.2%	20.5%	2.7%	2.7%	0.5%
Hispanic											
State	6.2%	6.8%	26.3%	30.6%	48.5%	46.7%	17.5%	14.1%	1.5%	1.3%	0.5%
White											
State	25.6%	22.2%	43.3%	46.5%	26.9%	26.7%	3.8%	3.8%	0.2%	0.4%	0.4%
Asian											
State	23.9%	20.2%	34.2%	39.2%	33.5%	32.2%	7.0%	6.2%	1.0%	1.9%	0.3%
American Indian											
State	15.0%	10.5%	35.0%	42.1%	42.0%	35.6%	7.2%	10.5%	0.6%	0.7%	0.7%
Multi-Racial											
State	15.1%	14.3%	36.5%	39.3%	39.8%	38.4%	8.0%	6.7%	0.5%	0.9%	0.4%
Female											
State	18.7%	16.2%	38.0%	41.3%	34.8%	33.9%	7.8%	7.5%	0.6%	0.8%	0.3%
Male											
State	22.3%	19.2%	39.2%	41.9%	30.4%	31.0%	7.1%	6.6%	0.7%	0.8%	0.6%
Migrant											
State	9.8%	1.5%	27.4%	32.8%	47.0%	44.6%	13.4%	16.7%	1.2%	2.0%	2.5%
Native Hawaiian/Pac. Islander											
State	---	---	---	---	---	---	---	---	---	---	---

GRADE 07 SCIENCE

All Students

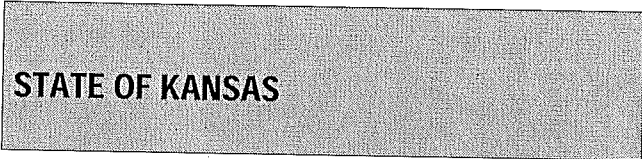
	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
State	16.6%	17.1%	29.5%	29.0%	36.9%	37.3%	13.9%	13.2%	2.7%	2.8%	0.7%
Economically Disadvantaged											
State	7.4%	8.2%	21.0%	21.5%	42.2%	42.4%	23.5%	21.6%	5.3%	5.2%	1.0%
Special Ed.											
State	9.6%	10.2%	20.3%	18.2%	38.3%	39.6%	25.3%	24.6%	5.9%	6.0%	1.4%
ELL											
State	2.2%	3.2%	10.2%	11.3%	39.7%	40.4%	37.1%	34.2%	10.3%	9.7%	1.2%
African American Students											
State	3.6%	4.1%	14.5%	13.6%	40.4%	40.4%	31.8%	30.8%	9.2%	10.1%	1.0%
Hispanic											
State	4.2%	6.1%	14.8%	17.3%	42.0%	42.9%	31.2%	26.2%	7.3%	6.5%	0.9%
White											
State	20.5%	21.0%	34.0%	33.4%	35.2%	35.6%	8.8%	8.2%	1.1%	1.2%	0.6%
Asian											
State	18.9%	22.1%	26.8%	27.6%	36.7%	31.2%	12.9%	14.8%	4.7%	3.7%	0.5%
American Indian											
State	10.3%	11.5%	23.4%	24.8%	47.1%	43.1%	15.7%	17.0%	3.4%	1.8%	1.8%
Multi-Racial											
State	11.9%	13.3%	26.8%	24.9%	40.3%	41.8%	18.1%	16.4%	2.4%	2.9%	0.7%
Female											
State	13.0%	13.2%	28.8%	27.4%	40.2%	40.5%	15.2%	15.3%	2.7%	2.9%	0.7%
Male											
State	20.1%	20.9%	30.2%	30.4%	33.8%	34.1%	12.7%	11.2%	2.7%	2.7%	0.7%
Migrant											
State	5.8%	6.3%	19.0%	15.3%	40.1%	44.3%	24.8%	27.8%	9.5%	5.1%	1.1%
Native Hawaiian/Pac. Islander											
State	---	---	---	---	---	---	---	---	---	---	---

GRADE 11 SCIENCE

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
State	7.9%	8.7%	23.2%	23.9%	52.3%	51.1%	13.7%	12.1%	2.0%	1.2%	3.1%
Economically Disadvantaged											
State	3.4%	4.1%	13.5%	13.9%	53.6%	53.7%	23.8%	21.1%	4.3%	2.3%	5.0%
Special Ed.											
State	5.3%	5.9%	10.0%	11.5%	41.4%	43.2%	29.7%	25.4%	6.6%	3.7%	10.3%
ELL											
State	1.4%	1.3%	4.9%	3.9%	43.3%	46.4%	39.2%	37.1%	10.6%	5.4%	5.9%
African American Students											
State	1.9%	2.0%	7.0%	8.0%	49.0%	49.5%	33.8%	29.5%	6.4%	4.8%	6.2%
Hispanic											
State	1.9%	3.1%	10.1%	11.1%	53.0%	54.6%	28.4%	24.9%	5.5%	2.8%	3.6%
White											
State	9.3%	10.3%	26.6%	27.8%	52.5%	50.6%	9.7%	8.2%	1.1%	0.6%	2.6%
Asian											
State	10.6%	11.5%	24.1%	23.3%	51.3%	48.6%	11.3%	11.1%	2.5%	1.7%	3.9%
American Indian											
State	5.3%	3.8%	17.4%	14.1%	52.4%	57.4%	20.0%	17.6%	3.5%	1.3%	5.8%
Multi-Racial											
State	4.6%	7.3%	19.3%	20.8%	52.3%	53.3%	19.6%	13.9%	3.1%	1.4%	3.2%
Female											
State	4.9%	5.5%	20.7%	20.9%	56.1%	56.1%	15.7%	13.5%	2.0%	1.2%	2.7%
Male											
State	10.9%	11.8%	25.6%	26.7%	48.6%	46.2%	11.9%	10.7%	2.0%	1.2%	3.5%
Migrant											
State	0.0%	0.0%	5.4%	6.3%	63.5%	53.7%	23.0%	32.6%	5.4%	2.1%	5.3%
Native Hawaiian/Pac. Islander											
State	---	---	---	---	---	---	---	---	---	---	---

Report Card 2008-2009



ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2008-2009 school year, the state did not make AYP. More information on the state's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above Goal: 76.7%	% Tested Goal: 95%	% Prof. & Above Goal: 70.5%	% Tested Goal: 95%	Grad Rt. High Sch. Goal: 75% or Improve	Attend Rt. Goal: 90%
All Students	85.8%	99.7%	83.5%	99.8%	89.5%	94.9%
Free & Reduced Lunch	76.5%	99.6%	74.3%	99.7%	N/A	N/A
Students with Disabilities	69.4%	99.4%	67.2%	99.4%	N/A	N/A
English Language Learners	65.5%	99.7%	69.9%	99.8%	N/A	N/A
African-Americans	68.2%	99.4%	63.8%	99.5%	N/A	N/A
Hispanics	71.9%	99.6%	72.4%	99.7%	N/A	N/A
Whites	90.4%	99.8%	87.7%	99.8%	N/A	N/A
Asian / Pacific Islanders	86.8%	99.7%	89.5%	99.8%	N/A	N/A
American Indians	80.7%	99.5%	76.8%	99.7%	N/A	N/A
Multi-ethnic & Undeclared	83.5%	99.6%	80.5%	99.7%	N/A	N/A

DEMOGRAPHICS

Race/Ethnicity	State
African Americans	7.9
Hispanics	13.1
Whites	70.4
Other	8.6

Economically Disadvantaged Students

Economically Disadvantaged Students	State
Economically Disadvantaged	42.8
Non-Economic Disadvantaged	57.2

Migrant Students

Migrant Students	State
Migrant Students	0.6
Non-Migrant Students	99.4

TOTAL ENROLLMENT

State: 468,195

DEMOGRAPHICS

English language Learners	State
ELL Students	8.4
Non-ELL Students	91.6

Gender	State
Male	51.5
Female	48.5

Attendance	State
2008	94.7
2009	94.9

Students with Disabilities	State
Students with Disabilities	13.5
Students without Disabilities	86.5

Graduation Rate	State
2007	89.2
2008	89.5

TEACHER QUALITY

Qualification	% Fully Licensed	% with Emergency Licenses	% Not Licensed	% Core Classes Not Taught by Highly Qual.
Elementary High-poverty schools	94 %	4 %	0 %	4 %
Elementary Low-poverty schools	97 %	2 %	0 %	2 %
Elementary All schools	96 %	3 %	0 %	3 %
Secondary High-poverty schools	90 %	7 %	0 %	11 %
Secondary Low-poverty schools	96 %	3 %	0 %	5 %
Secondary All schools	93 %	4 %	0 %	7 %
All schools	95 %	4 %	0 %	6 %

% Core Content Classes Taught by Highly Qual. Teachers

Subject	State
Elementary	98.46%
English Language Arts	94.34%
ESL/Bilingual	81.96%
Fine Arts	94.96%
Foreign Language	90.18%
History and Government	96.33%
Mathematics	93.43%
Science	90.77%

For more information about Teacher Quality, go to http://online.ksde.org/rcard/state_tchrs.aspx?org_no=D%

GRADE 03 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
State	27.8%	29.1%	29.3%	29.7%	26.4%	26.4%	10.2%	9.5%	5.7%	4.9%	0.5%
Economically Disadvantaged											
State	16.9%	17.8%	26.6%	27.0%	31.3%	32.5%	14.8%	14.0%	9.5%	8.2%	0.6%
Special Ed.											
State	16.0%	17.2%	23.3%	25.4%	33.2%	34.6%	16.8%	13.9%	10.1%	8.4%	0.5%
ELL											
State	11.3%	11.1%	22.0%	22.8%	32.1%	34.0%	18.4%	18.3%	13.9%	12.0%	1.6%
African American Students											
State	11.7%	12.5%	22.9%	24.4%	31.4%	33.0%	18.9%	16.8%	14.2%	12.6%	0.7%
Hispanic											
State	12.8%	13.4%	23.8%	24.7%	32.1%	33.7%	17.6%	16.8%	12.9%	10.5%	0.9%
White											
State	33.0%	34.9%	31.1%	31.2%	24.6%	23.9%	7.6%	6.9%	3.4%	2.8%	0.3%
Asian & Pacific											
State	29.4%	29.4%	29.6%	29.7%	23.8%	23.1%	10.1%	9.6%	5.0%	5.9%	2.3%
American Indian											
State	20.7%	22.4%	34.0%	29.1%	28.2%	31.0%	12.3%	11.2%	4.4%	5.7%	0.6%
Multi-Ethnic											
State	24.5%	22.9%	28.8%	30.5%	29.1%	29.3%	11.4%	12.2%	5.6%	4.7%	0.5%
Female											
State	28.6%	30.0%	29.7%	30.3%	26.5%	25.9%	9.8%	9.0%	4.9%	4.5%	0.4%
Male											
State	27.1%	28.2%	29.0%	29.1%	26.3%	26.8%	10.6%	10.1%	6.4%	5.3%	0.6%
Migrant											
State	13.8%	16.2%	30.9%	24.3%	30.3%	30.1%	16.0%	19.1%	7.4%	10.4%	0.0%

GRADE 04 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
State	30.7%	31.7%	29.2%	29.3%	26.5%	26.2%	7.5%	7.2%	5.5%	5.1%	0.4%
Economically Disadvantaged											
State	18.8%	18.9%	26.6%	27.6%	32.8%	33.2%	11.3%	11.0%	9.6%	8.8%	0.6%
Special Ed.											
State	19.0%	18.0%	21.5%	22.3%	36.0%	36.0%	12.4%	13.3%	10.6%	9.8%	0.6%
ELL											
State	11.0%	12.3%	23.0%	22.9%	34.8%	35.6%	14.7%	13.5%	14.5%	13.8%	1.9%
African American Students											
State	14.1%	12.5%	23.2%	23.5%	34.0%	34.3%	12.4%	14.7%	14.8%	14.5%	0.5%
Hispanic											
State	14.1%	14.8%	24.8%	24.8%	34.6%	35.1%	12.8%	12.7%	12.5%	11.4%	1.2%
White											
State	36.1%	37.5%	30.8%	31.1%	23.9%	23.2%	5.8%	5.2%	3.1%	2.7%	0.2%
Asian & Pacific											
State	35.6%	38.6%	27.5%	25.8%	24.1%	22.3%	6.4%	5.5%	4.4%	6.4%	1.5%
American Indian											
State	22.0%	25.3%	27.4%	27.6%	31.3%	31.4%	10.4%	9.3%	7.4%	6.1%	0.4%
Multi-Ethnic											
State	27.9%	26.8%	29.5%	29.0%	28.7%	29.6%	8.4%	8.6%	5.6%	5.6%	0.4%
Female											
State	31.9%	33.0%	29.5%	29.3%	26.2%	26.0%	7.0%	6.7%	4.9%	4.6%	0.4%
Male											
State	29.5%	30.5%	28.9%	29.4%	26.9%	26.3%	8.0%	7.7%	6.1%	5.7%	0.4%
Migrant											
State	13.3%	14.5%	25.1%	25.5%	35.9%	33.3%	11.8%	10.9%	11.8%	10.9%	4.8%

GRADE 05 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
State	33.6%	34.5%	25.7%	25.6%	24.5%	24.3%	9.9%	9.3%	5.8%	5.8%	0.5%
Economically Disadvantaged											
State	21.9%	21.9%	23.7%	24.1%	29.5%	29.7%	14.3%	13.8%	9.8%	9.9%	0.6%
Special Ed.											
State	19.9%	19.6%	20.8%	21.5%	32.5%	33.2%	15.7%	14.1%	10.5%	10.9%	0.8%
ELL											
State	14.4%	12.5%	19.7%	19.6%	29.1%	32.4%	18.1%	17.8%	16.3%	16.3%	1.3%
African American Students											
State	16.6%	18.7%	22.5%	21.4%	30.2%	30.0%	17.0%	15.5%	13.1%	13.5%	0.9%
Hispanic											
State	17.5%	16.7%	21.3%	22.2%	30.5%	30.7%	16.4%	16.2%	13.2%	13.3%	0.9%
White											
State	38.7%	40.3%	26.9%	26.8%	22.6%	22.2%	7.8%	7.1%	3.6%	3.4%	0.3%
Asian & Pacific											
State	35.3%	39.6%	26.6%	25.0%	20.8%	21.9%	9.2%	7.5%	5.7%	4.8%	1.1%
American Indian											
State	31.9%	26.6%	24.1%	26.6%	24.6%	27.1%	11.7%	11.9%	7.5%	6.9%	0.9%
Multi-Ethnic											
State	30.7%	29.0%	24.8%	25.9%	27.6%	26.8%	10.8%	10.8%	5.3%	7.1%	0.4%
Female											
State	33.5%	35.5%	26.2%	26.0%	24.3%	23.7%	9.9%	8.9%	5.6%	5.4%	0.4%
Male											
State	33.7%	33.6%	25.2%	25.2%	24.6%	24.9%	9.9%	9.6%	6.0%	6.2%	0.5%
Migrant											
State	16.4%	14.8%	19.5%	23.1%	33.3%	30.8%	11.9%	16.0%	18.2%	14.8%	0.6%

GRADE 06 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
State	31.1%	33.3%	29.5%	29.4%	24.5%	23.7%	8.2%	7.7%	6.2%	5.4%	0.5%
Economically Disadvantaged											
State	17.1%	19.8%	25.8%	27.8%	31.6%	30.3%	13.0%	11.7%	11.5%	9.7%	0.7%
Special Ed.											
State	15.8%	18.3%	22.8%	23.1%	34.7%	34.5%	12.7%	12.6%	13.4%	10.7%	0.7%
ELL											
State	10.5%	11.0%	20.2%	21.6%	34.1%	33.5%	17.7%	16.0%	15.5%	16.0%	1.9%
African American Students											
State	12.3%	14.4%	22.6%	22.9%	32.2%	30.8%	15.6%	15.9%	16.4%	15.1%	0.8%
Hispanic											
State	14.5%	16.4%	22.6%	25.4%	32.2%	31.7%	16.3%	13.5%	13.1%	11.7%	1.3%
White											
State	36.5%	38.9%	31.4%	30.8%	22.1%	21.3%	5.9%	5.6%	3.7%	3.1%	0.3%
Asian & Pacific											
State	33.6%	35.3%	27.9%	28.5%	24.2%	21.0%	6.1%	7.5%	6.7%	6.5%	1.3%
American Indian											
State	19.5%	26.6%	30.0%	30.2%	29.8%	24.6%	12.1%	11.0%	8.7%	6.9%	0.7%
Multi-Ethnic											
State	27.0%	28.5%	29.8%	29.7%	26.5%	27.6%	8.4%	7.8%	7.6%	6.2%	0.2%
Female											
State	33.1%	35.1%	30.3%	29.5%	23.5%	22.9%	7.6%	7.2%	5.1%	4.8%	0.5%
Male											
State	29.3%	31.6%	28.7%	29.3%	25.5%	24.5%	8.7%	8.1%	7.1%	6.0%	0.5%
Migrant											
State	14.6%	13.0%	28.5%	28.1%	32.6%	32.2%	12.5%	14.4%	10.4%	10.3%	2.1%

GRADE 07 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
State	31.8%	34.2%	31.2%	31.8%	22.8%	21.8%	8.5%	7.6%	5.1%	4.0%	0.7%
Economically Disadvantaged											
State	16.7%	18.3%	28.8%	30.9%	30.0%	29.5%	13.9%	12.5%	9.8%	7.7%	1.0%
Special Ed.											
State	14.2%	14.5%	23.8%	24.8%	33.6%	35.3%	15.6%	14.8%	12.0%	9.3%	1.2%
ELL											
State	9.7%	8.2%	20.9%	24.9%	33.3%	33.8%	18.0%	17.8%	15.8%	12.9%	2.5%
African American Students											
State	12.7%	15.1%	25.3%	26.9%	30.1%	30.9%	17.1%	15.1%	14.1%	10.9%	1.1%
Hispanic											
State	13.7%	15.2%	25.5%	28.4%	31.6%	30.9%	15.1%	14.3%	12.7%	9.6%	1.6%
White											
State	37.1%	39.8%	32.8%	33.0%	20.5%	19.1%	6.5%	5.5%	2.9%	2.2%	0.4%
Asian & Pacific											
State	41.0%	39.9%	28.0%	30.4%	19.7%	17.7%	6.0%	6.7%	3.8%	3.9%	1.4%
American Indian											
State	24.3%	25.2%	33.9%	29.1%	23.7%	28.0%	10.4%	11.1%	7.0%	5.8%	0.9%
Multi-Ethnic											
State	25.5%	30.0%	32.9%	31.9%	25.9%	23.6%	9.4%	8.9%	5.9%	5.1%	0.5%
Female											
State	34.0%	36.8%	31.4%	31.8%	22.3%	20.9%	8.1%	6.7%	3.9%	3.3%	0.5%
Male											
State	29.7%	31.7%	31.1%	31.7%	23.3%	22.6%	9.0%	8.5%	6.4%	4.6%	0.8%
Migrant											
State	12.2%	18.8%	29.9%	27.5%	34.0%	23.9%	11.6%	15.2%	9.5%	13.0%	1.4%

GRADE 08 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
State	30.0%	32.0%	28.2%	28.6%	24.2%	24.0%	10.4%	8.8%	6.6%	5.8%	0.8%
Economically Disadvantaged											
State	15.4%	17.1%	24.3%	25.6%	30.3%	30.5%	16.3%	14.3%	12.6%	11.3%	1.3%
Special Ed.											
State	11.1%	11.7%	19.6%	20.6%	33.8%	35.9%	18.8%	16.5%	15.6%	13.9%	1.5%
ELL											
State	7.1%	6.2%	16.0%	16.8%	30.0%	31.1%	21.6%	20.7%	22.3%	21.3%	4.0%
African American Students											
State	10.9%	12.8%	21.2%	22.6%	30.9%	31.1%	18.7%	16.7%	17.4%	15.8%	1.0%
Hispanic											
State	11.5%	13.3%	20.9%	23.1%	30.9%	30.3%	18.8%	16.5%	16.2%	14.5%	2.2%
White											
State	35.7%	37.6%	30.1%	30.3%	22.2%	22.0%	7.9%	6.6%	3.7%	3.1%	0.5%
Asian & Pacific											
State	29.8%	39.2%	28.2%	24.6%	24.9%	21.0%	10.3%	7.9%	5.2%	5.1%	2.1%
American Indian											
State	19.6%	24.4%	31.0%	29.9%	23.5%	26.7%	16.0%	12.7%	9.0%	5.9%	0.4%
Multi-Ethnic											
State	23.6%	25.0%	28.6%	28.6%	26.7%	27.4%	12.3%	9.8%	8.3%	8.4%	0.8%
Female											
State	31.5%	33.6%	29.3%	28.9%	23.6%	23.6%	9.5%	8.4%	5.4%	4.8%	0.6%
Male											
State	28.6%	30.5%	27.1%	28.3%	24.8%	24.3%	11.3%	9.2%	7.6%	6.8%	0.9%
Migrant											
State	7.6%	12.1%	22.7%	18.9%	29.4%	31.1%	20.2%	12.9%	16.8%	18.9%	6.1%

GRADE 11 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
State	22.7%	22.1%	26.9%	28.6%	31.8%	33.5%	10.9%	10.2%	6.3%	4.6%	0.9%
Economically Disadvantaged											
State	11.4%	10.9%	20.2%	22.1%	36.5%	39.5%	17.3%	16.3%	13.0%	9.6%	1.6%
Special Ed.											
State	11.0%	11.2%	14.2%	15.9%	34.2%	37.3%	18.3%	19.4%	20.2%	14.1%	2.0%
ELL											
State	2.8%	3.4%	8.5%	11.5%	27.5%	29.5%	25.4%	26.3%	33.6%	26.1%	3.3%
African American Students											
State	8.1%	7.3%	16.3%	18.0%	37.4%	40.6%	19.9%	19.2%	16.6%	12.2%	2.7%
Hispanic											
State	8.3%	8.1%	17.6%	19.9%	36.5%	38.7%	19.7%	19.0%	16.4%	12.6%	1.7%
White											
State	26.1%	25.6%	29.2%	31.1%	30.5%	32.0%	8.9%	8.0%	4.0%	2.7%	0.6%
Asian & Pacific											
State	24.5%	24.6%	24.0%	24.5%	29.1%	30.6%	12.5%	11.9%	7.9%	6.6%	1.8%
American Indian											
State	15.8%	14.9%	26.8%	21.9%	39.1%	42.4%	12.7%	15.7%	5.1%	3.9%	1.3%
Multi-Ethnic											
State	19.2%	17.2%	25.7%	29.0%	33.9%	35.3%	12.4%	11.4%	7.2%	6.4%	0.7%
Female											
State	23.7%	22.7%	27.6%	28.9%	31.6%	33.4%	10.5%	10.1%	5.3%	4.0%	0.9%
Male											
State	21.8%	21.5%	26.2%	28.4%	32.0%	33.6%	11.4%	10.4%	7.3%	5.2%	0.9%
Migrant											
State	1.3%	6.4%	11.4%	21.3%	38.0%	37.2%	21.5%	17.0%	25.3%	17.0%	1.1%

GRADE 03 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
State	31.7%	32.1%	28.7%	29.5%	25.8%	26.1%	7.4%	6.7%	5.9%	5.1%	0.4%
Economically Disadvantaged											
State	21.4%	21.2%	26.9%	28.2%	30.7%	32.2%	10.5%	9.7%	9.7%	8.3%	0.4%
Special Ed.											
State	18.0%	19.1%	25.9%	27.2%	31.1%	31.8%	13.1%	11.8%	11.3%	9.5%	0.6%
ELL											
State	20.2%	20.2%	24.7%	27.0%	32.4%	31.7%	10.2%	10.7%	11.5%	9.8%	0.7%
African American Students											
State	13.8%	14.3%	22.5%	24.4%	31.6%	33.2%	14.6%	13.3%	16.1%	14.3%	0.5%
Hispanic											
State	20.6%	20.2%	25.4%	27.6%	32.4%	32.5%	10.3%	10.1%	10.4%	8.7%	0.8%
White											
State	36.0%	37.1%	30.0%	30.7%	23.8%	23.6%	6.0%	5.1%	3.7%	3.3%	0.3%
Asian & Pacific											
State	42.4%	41.5%	28.1%	28.0%	19.5%	21.2%	4.9%	4.9%	4.2%	4.1%	0.3%
American Indian											
State	25.2%	22.3%	29.4%	28.3%	30.8%	33.0%	7.1%	7.9%	7.1%	8.1%	0.4%
Multi-Ethnic											
State	27.0%	25.2%	29.1%	28.9%	27.1%	31.4%	8.5%	8.6%	7.6%	5.6%	0.4%
Female											
State	30.5%	30.6%	29.0%	29.7%	26.5%	27.2%	7.6%	6.9%	5.9%	5.3%	0.3%
Male											
State	32.8%	33.5%	28.4%	29.4%	25.1%	25.2%	7.3%	6.5%	5.8%	4.9%	0.4%
Migrant											
State	24.1%	20.0%	31.4%	27.2%	23.0%	23.9%	11.5%	13.3%	8.4%	15.0%	0.6%

GRADE 04 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
State	31.2%	31.8%	26.3%	26.2%	28.6%	28.6%	7.6%	7.6%	5.8%	5.5%	0.3%
Economically Disadvantaged											
State	19.5%	19.7%	24.7%	25.0%	34.4%	34.8%	11.1%	11.1%	9.5%	9.0%	0.4%
Special Ed.											
State	16.0%	16.0%	22.3%	21.1%	37.4%	38.1%	13.1%	13.8%	10.5%	10.5%	0.7%
ELL											
State	16.4%	15.3%	25.1%	24.1%	33.2%	36.1%	12.3%	12.0%	11.9%	11.9%	0.7%
African American Students											
State	13.9%	13.2%	20.8%	20.7%	35.8%	35.6%	12.8%	15.2%	15.2%	14.8%	0.4%
Hispanic											
State	17.3%	17.2%	24.9%	24.9%	34.9%	35.0%	11.5%	11.5%	10.4%	10.8%	0.6%
White											
State	36.0%	37.1%	27.2%	27.2%	26.7%	26.3%	6.1%	5.8%	3.7%	3.3%	0.3%
Asian & Pacific											
State	42.3%	42.8%	27.3%	23.5%	22.1%	24.8%	3.9%	4.5%	3.6%	4.0%	0.5%
American Indian											
State	19.2%	23.2%	24.2%	24.6%	34.1%	35.2%	11.8%	11.8%	9.2%	4.8%	0.4%
Multi-Ethnic											
State	28.3%	25.5%	26.4%	27.1%	28.7%	30.6%	9.7%	9.1%	6.3%	7.5%	0.2%
Female											
State	30.2%	30.7%	26.4%	26.4%	29.3%	29.2%	7.7%	7.6%	5.9%	5.8%	0.3%
Male											
State	32.2%	32.8%	26.1%	26.0%	28.0%	27.9%	7.4%	7.6%	5.6%	5.3%	0.4%
Migrant											
State	17.9%	18.0%	28.2%	25.7%	36.4%	39.5%	7.2%	6.6%	9.7%	9.0%	1.2%

GRADE 05 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
State	31.3%	32.1%	27.8%	27.5%	27.4%	27.0%	7.7%	7.5%	5.3%	5.4%	0.4%
Economically Disadvantaged											
State	19.9%	19.7%	26.0%	26.6%	33.3%	33.6%	11.2%	10.7%	8.9%	9.1%	0.4%
Special Ed.											
State	16.4%	16.7%	22.5%	23.0%	35.7%	35.0%	13.9%	13.7%	10.6%	10.9%	0.8%
ELL											
State	15.9%	15.2%	25.5%	24.2%	32.8%	36.1%	12.7%	12.7%	12.5%	11.3%	0.4%
African American Students											
State	14.0%	14.0%	23.5%	23.7%	34.7%	34.2%	14.4%	12.9%	12.4%	14.6%	0.7%
Hispanic											
State	17.3%	17.4%	26.3%	25.4%	33.2%	35.2%	12.4%	11.8%	10.3%	9.6%	0.5%
White											
State	35.8%	37.3%	28.6%	28.5%	25.6%	24.5%	6.1%	5.9%	3.6%	3.5%	0.3%
Asian & Pacific											
State	41.4%	47.3%	26.8%	25.8%	19.9%	18.0%	5.8%	5.3%	5.4%	3.2%	0.3%
American Indian											
State	23.7%	20.3%	31.7%	30.1%	28.4%	30.1%	9.8%	11.8%	5.3%	6.6%	1.1%
Multi-Ethnic											
State	27.1%	26.2%	27.3%	27.0%	31.6%	31.6%	7.4%	9.2%	5.7%	5.6%	0.5%
Female											
State	29.2%	30.8%	28.3%	27.7%	28.4%	28.0%	8.1%	7.8%	5.6%	5.3%	0.3%
Male											
State	33.2%	33.4%	27.4%	27.4%	26.5%	26.1%	7.2%	7.3%	5.1%	5.5%	0.4%
Migrant											
State	13.7%	20.6%	27.3%	20.6%	35.4%	36.6%	11.2%	8.6%	11.8%	13.7%	0.0%

GRADE 06 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
State	29.0%	30.7%	28.0%	28.1%	24.8%	24.1%	9.9%	9.1%	7.8%	7.7%	0.4%
Economically Disadvantaged											
State	15.0%	17.9%	24.7%	25.1%	30.6%	29.3%	14.9%	13.9%	13.9%	13.3%	0.5%
Special Ed.											
State	13.2%	14.7%	20.7%	23.2%	31.7%	30.6%	17.1%	15.8%	16.6%	15.0%	0.7%
ELL											
State	13.1%	13.1%	22.5%	22.5%	31.1%	29.0%	15.4%	16.2%	17.0%	18.8%	0.4%
African American Students											
State	9.7%	10.6%	17.2%	19.4%	29.7%	29.5%	19.9%	17.9%	21.9%	22.1%	0.5%
Hispanic											
State	14.3%	15.8%	23.8%	24.7%	31.3%	29.7%	15.0%	14.5%	14.7%	14.7%	0.7%
White											
State	33.9%	35.9%	30.0%	29.7%	23.0%	22.3%	7.8%	7.1%	4.9%	4.7%	0.3%
Asian & Pacific											
State	41.7%	41.6%	25.4%	25.9%	19.6%	18.4%	7.5%	6.5%	5.8%	7.2%	0.3%
American Indian											
State	16.0%	25.4%	26.4%	28.1%	30.7%	25.8%	14.7%	10.1%	11.5%	10.1%	0.4%
Multi-Ethnic											
State	22.5%	22.0%	29.1%	27.4%	28.0%	30.0%	10.4%	11.3%	9.2%	9.1%	0.2%
Female											
State	27.5%	29.0%	29.0%	28.2%	25.4%	25.0%	10.2%	9.5%	7.5%	7.8%	0.4%
Male											
State	30.4%	32.3%	27.1%	27.9%	24.3%	23.2%	9.6%	8.7%	8.0%	7.6%	0.4%
Migrant											
State	16.0%	16.1%	38.9%	29.5%	22.9%	24.8%	8.3%	15.4%	11.8%	13.4%	0.7%

GRADE 07 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
State	24.5%	26.1%	26.6%	27.3%	26.8%	26.4%	13.5%	12.5%	8.0%	7.2%	0.5%
Economically Disadvantaged											
State	12.5%	13.1%	22.0%	23.4%	30.6%	31.3%	19.7%	18.8%	14.3%	12.6%	0.8%
Special Ed.											
State	10.1%	10.7%	16.9%	19.5%	31.3%	31.5%	23.6%	22.2%	17.1%	15.1%	1.1%
ELL											
State	8.5%	7.8%	18.3%	18.3%	30.8%	31.7%	22.2%	23.2%	19.2%	18.1%	0.9%
African American Students											
State	9.3%	9.8%	17.7%	20.0%	28.8%	30.7%	23.0%	21.2%	20.0%	17.3%	1.0%
Hispanic											
State	10.5%	11.5%	20.2%	21.0%	30.9%	30.9%	20.9%	20.6%	16.5%	15.2%	0.9%
White											
State	28.5%	30.6%	28.7%	29.2%	26.0%	25.1%	11.2%	10.1%	5.3%	4.6%	0.4%
Asian & Pacific											
State	40.5%	38.0%	25.6%	25.3%	19.7%	22.5%	9.4%	8.6%	4.4%	5.4%	0.1%
American Indian											
State	15.1%	13.7%	26.1%	24.1%	27.3%	34.7%	19.5%	16.7%	10.8%	10.4%	0.4%
Multi-Ethnic											
State	18.7%	19.3%	25.3%	29.1%	30.6%	27.8%	15.0%	13.8%	9.5%	9.0%	1.1%
Female											
State	24.3%	26.1%	27.0%	28.5%	27.8%	27.1%	13.4%	11.9%	7.0%	6.1%	0.4%
Male											
State	24.7%	26.1%	26.1%	26.2%	25.9%	25.8%	13.6%	12.9%	9.0%	8.3%	0.6%
Migrant											
State	9.6%	13.0%	22.6%	25.4%	30.8%	29.0%	19.2%	16.7%	16.4%	15.2%	0.7%

GRADE 08 MATH

All Students	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
State	22.7%	25.6%	25.7%	26.3%	25.6%	25.3%	14.2%	13.1%	11.1%	9.0%	0.7%
Economically Disadvantaged											
State	10.9%	12.9%	20.0%	22.3%	28.0%	29.1%	20.3%	18.9%	19.6%	15.7%	1.0%
Special Ed.											
State	8.1%	9.9%	15.9%	17.5%	29.4%	29.8%	21.7%	21.5%	23.4%	19.9%	1.5%
ELL											
State	8.3%	7.3%	16.0%	16.1%	24.5%	28.9%	20.8%	22.5%	29.3%	23.7%	1.6%
African American Students											
State	7.3%	9.7%	15.0%	18.7%	27.6%	28.9%	22.9%	21.7%	25.6%	20.1%	1.0%
Hispanic											
State	9.0%	10.9%	18.2%	20.5%	27.1%	28.7%	20.8%	20.0%	23.6%	18.5%	1.4%
White											
State	26.8%	29.9%	28.2%	28.2%	25.2%	24.4%	12.2%	11.0%	7.1%	5.9%	0.5%
Asian & Pacific											
State	35.1%	41.6%	26.8%	25.0%	20.3%	17.7%	9.7%	8.6%	7.8%	6.9%	0.3%
American Indian											
State	14.0%	16.1%	22.0%	23.4%	27.2%	28.9%	17.8%	19.1%	17.8%	11.8%	0.6%
Multi-Ethnic											
State	16.2%	18.7%	23.8%	26.0%	28.1%	26.9%	15.5%	14.2%	15.7%	13.3%	0.9%
Female											
State	22.3%	25.3%	26.5%	26.7%	26.3%	26.4%	14.1%	13.1%	10.2%	8.1%	0.5%
Male											
State	23.1%	25.8%	24.8%	25.9%	25.0%	24.4%	14.3%	13.2%	11.9%	9.9%	0.8%
Migrant											
State	5.9%	11.3%	17.8%	18.8%	29.7%	21.8%	20.3%	21.8%	24.6%	25.6%	0.8%

GRADE 11 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
State	15.7%	19.4%	24.1%	23.4%	35.2%	35.5%	11.9%	11.6%	10.6%	9.2%	0.9%
Economically Disadvantaged											
State	7.0%	8.7%	16.6%	16.2%	36.7%	39.4%	16.7%	16.9%	20.1%	17.2%	1.6%
Special Ed.											
State	4.9%	7.8%	12.0%	13.1%	33.6%	33.8%	18.6%	20.0%	27.1%	23.3%	2.0%
ELL											
State	3.7%	4.1%	10.1%	12.1%	31.8%	36.2%	20.2%	20.3%	31.7%	25.9%	1.4%
African American Students											
State	4.6%	5.0%	11.4%	10.6%	32.6%	34.5%	18.9%	20.7%	28.4%	26.3%	2.9%
Hispanic											
State	5.6%	6.4%	14.3%	16.5%	37.0%	39.4%	17.9%	17.6%	23.0%	18.7%	1.5%
White											
State	17.9%	22.6%	26.5%	25.7%	35.5%	35.1%	10.3%	9.9%	7.4%	6.1%	0.6%
Asian & Pacific											
State	24.0%	28.2%	28.0%	25.6%	27.7%	31.1%	10.3%	7.4%	7.2%	7.2%	0.5%
American Indian											
State	7.3%	13.4%	18.4%	16.0%	39.1%	39.4%	17.7%	15.5%	14.9%	15.2%	0.5%
Multi-Ethnic											
State	12.5%	12.3%	22.3%	20.6%	35.9%	37.4%	13.3%	15.8%	12.3%	12.5%	1.4%
Female											
State	14.1%	17.6%	23.8%	23.3%	36.9%	37.2%	12.3%	11.9%	10.7%	9.2%	0.9%
Male											
State	17.2%	21.2%	24.5%	23.4%	33.7%	33.8%	11.5%	11.4%	10.6%	9.2%	0.9%
Migrant											
State	5.0%	4.4%	13.8%	16.5%	35.0%	44.0%	13.8%	16.5%	30.0%	17.6%	1.1%

GRADE 04 SCIENCE

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
State	17.6%	20.6%	38.3%	38.7%	34.8%	32.5%	8.4%	7.4%	1.0%	0.7%	0.2%
Economically Disadvantaged											
State	8.8%	10.7%	30.3%	32.7%	44.6%	42.5%	14.3%	12.7%	1.8%	1.2%	0.3%
Special Ed.											
State	11.8%	13.2%	30.6%	30.9%	39.9%	39.2%	15.4%	14.4%	2.3%	1.7%	0.6%
ELL											
State	3.9%	4.5%	20.5%	23.0%	51.5%	50.5%	21.1%	19.7%	2.7%	2.1%	0.1%
African American Students											
State	4.7%	5.9%	21.9%	24.0%	47.0%	46.0%	22.9%	21.2%	3.6%	2.7%	0.3%
Hispanic											
State	4.9%	6.2%	24.9%	26.3%	50.0%	48.5%	18.0%	17.5%	2.1%	1.5%	0.0%
White											
State	21.8%	25.6%	43.0%	43.3%	29.9%	26.9%	4.8%	3.8%	0.4%	0.2%	0.2%
Asian & Pacific											
State	19.2%	23.9%	37.6%	34.2%	35.1%	33.5%	7.1%	7.0%	1.1%	1.0%	0.5%
American Indian											
State	9.3%	15.0%	35.5%	35.0%	45.0%	42.0%	8.4%	7.2%	1.8%	0.6%	0.2%
Multi-Ethnic											
State	15.2%	15.1%	36.2%	36.5%	38.5%	39.8%	9.2%	8.0%	0.9%	0.5%	0.2%
Female											
State	15.8%	18.7%	37.6%	38.0%	36.7%	34.8%	8.9%	7.8%	1.0%	0.6%	0.2%
Male											
State	19.2%	22.3%	38.9%	39.2%	32.9%	30.4%	7.9%	7.1%	1.0%	0.7%	0.2%
Migrant											
State	3.1%	9.8%	27.6%	27.4%	47.9%	47.0%	18.8%	13.4%	2.6%	1.2%	1.2%

GRADE 07 SCIENCE

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
State	14.4%	16.6%	30.5%	29.5%	37.5%	36.9%	14.2%	13.9%	3.2%	2.7%	0.3%
Economically Disadvantaged											
State	6.5%	7.4%	20.7%	21.0%	42.1%	42.2%	24.0%	23.5%	6.4%	5.3%	0.5%
Special Ed.											
State	9.2%	9.6%	20.1%	20.3%	38.0%	38.3%	26.1%	25.3%	6.2%	5.9%	0.7%
ELL											
State	2.8%	2.2%	10.6%	10.2%	38.9%	39.7%	34.5%	37.1%	12.9%	10.3%	0.6%
African American Students											
State	3.1%	3.6%	13.1%	14.5%	41.0%	40.4%	32.7%	31.8%	9.7%	9.2%	0.5%
Hispanic											
State	4.0%	4.2%	14.6%	14.8%	41.2%	42.0%	29.9%	31.2%	10.0%	7.3%	0.5%
White											
State	17.5%	20.5%	35.3%	34.0%	36.2%	35.2%	9.4%	8.8%	1.4%	1.1%	0.3%
Asian & Pacific											
State	18.5%	18.9%	31.1%	26.8%	35.0%	36.7%	12.3%	12.9%	3.0%	4.7%	0.1%
American Indian											
State	10.8%	10.3%	27.8%	23.4%	42.9%	47.1%	16.3%	15.7%	2.0%	3.4%	0.0%
Multi-Ethnic											
State	10.0%	11.9%	26.2%	26.8%	42.4%	40.3%	17.5%	18.1%	3.7%	2.4%	0.5%
Female											
State	10.4%	13.0%	29.1%	28.8%	41.0%	40.2%	16.2%	15.2%	3.2%	2.7%	0.2%
Male											
State	18.3%	20.1%	31.9%	30.2%	34.2%	33.8%	12.2%	12.7%	3.2%	2.7%	0.4%
Migrant											
State	5.0%	5.8%	17.0%	19.0%	39.7%	40.1%	26.2%	24.8%	12.1%	9.5%	0.7%

GRADE 11 SCIENCE

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
State	7.2%	7.9%	23.3%	23.2%	52.1%	52.3%	14.6%	13.7%	2.1%	2.0%	0.9%
Economically Disadvantaged											
State	3.4%	3.4%	13.3%	13.5%	51.5%	53.6%	25.5%	23.8%	4.8%	4.3%	1.5%
Special Ed.											
State	6.3%	5.3%	11.8%	10.0%	43.1%	41.4%	29.7%	29.7%	5.1%	6.6%	7.0%
ELL											
State	0.9%	1.4%	5.4%	4.9%	43.9%	43.3%	38.6%	39.2%	11.1%	10.6%	0.6%
African American Students											
State	1.9%	1.9%	8.0%	7.0%	47.4%	49.0%	34.1%	33.8%	6.4%	6.4%	1.9%
Hispanic											
State	2.3%	1.9%	9.9%	10.1%	50.8%	53.0%	29.7%	28.4%	6.5%	5.5%	1.0%
White											
State	8.3%	9.3%	26.7%	26.6%	52.5%	52.5%	10.8%	9.7%	1.2%	1.1%	0.8%
Asian & Pacific											
State	10.8%	10.6%	22.0%	24.1%	51.0%	51.3%	14.0%	11.3%	2.1%	2.5%	0.3%
American Indian											
State	4.0%	5.3%	14.2%	17.4%	62.1%	52.4%	16.8%	20.0%	1.7%	3.5%	1.5%
Multi-Ethnic											
State	4.8%	4.6%	18.7%	19.3%	55.3%	52.3%	17.6%	19.6%	2.4%	3.1%	1.0%
Female											
State	4.3%	4.9%	20.1%	20.7%	56.4%	56.1%	16.5%	15.7%	2.1%	2.0%	0.7%
Male											
State	10.0%	10.9%	26.4%	25.6%	47.9%	48.6%	12.8%	11.9%	2.2%	2.0%	1.0%
Migrant											
State	0.0%	0.0%	4.3%	5.4%	52.9%	63.5%	32.9%	23.0%	10.0%	5.4%	2.7%

GRADE 05 WRITING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
State	---	15.4%	---	22.8%	---	32.4%	---	19.9%	---	7.7%	1.7%
Economically Disadvantaged											
State	---	8.7%	---	18.3%	---	33.4%	---	25.8%	---	11.8%	2.0%
Special Ed.											
State	---	8.0%	---	15.7%	---	30.0%	---	27.6%	---	16.1%	2.6%
ELL											
State	---	5.8%	---	14.1%	---	32.7%	---	30.5%	---	14.6%	2.3%
African American Students											
State	---	7.5%	---	17.0%	---	34.1%	---	25.8%	---	13.4%	2.2%
Hispanic											
State	---	7.0%	---	16.8%	---	33.3%	---	28.4%	---	12.7%	1.8%
White											
State	---	18.0%	---	24.6%	---	32.1%	---	17.6%	---	6.0%	1.7%
Asian & Pacific											
State	---	23.8%	---	26.3%	---	29.1%	---	14.0%	---	4.7%	2.0%
American Indian											
State	---	11.4%	---	19.4%	---	33.5%	---	24.0%	---	9.5%	2.2%
Multi-Ethnic											
State	---	12.3%	---	23.2%	---	33.6%	---	21.2%	---	8.1%	1.7%
Female											
State	---	19.6%	---	24.9%	---	31.9%	---	16.7%	---	5.3%	1.6%
Male											
State	---	11.4%	---	20.8%	---	33.0%	---	23.0%	---	9.9%	1.9%
Migrant											
State	---	6.3%	---	13.7%	---	32.6%	---	26.9%	---	17.1%	3.4%

GRADE 08 WRITING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
State	---	15.6%	---	24.9%	---	33.0%	---	18.0%	---	6.4%	2.2%
Economically Disadvantaged											
State	---	8.9%	---	18.5%	---	33.4%	---	25.1%	---	11.0%	3.2%
Special Ed.											
State	---	7.2%	---	13.5%	---	29.2%	---	28.6%	---	17.2%	4.2%
ELL											
State	---	4.2%	---	11.1%	---	33.4%	---	30.6%	---	15.1%	5.6%
African American Students											
State	---	7.1%	---	15.3%	---	33.1%	---	27.0%	---	14.8%	2.6%
Hispanic											
State	---	8.3%	---	16.8%	---	34.4%	---	26.0%	---	10.4%	4.0%
White											
State	---	17.9%	---	27.5%	---	32.7%	---	15.5%	---	4.7%	1.7%
Asian & Pacific											
State	---	19.8%	---	28.2%	---	31.5%	---	13.7%	---	4.2%	2.6%
American Indian											
State	---	12.4%	---	20.2%	---	32.7%	---	25.3%	---	5.4%	4.0%
Multi-Ethnic											
State	---	11.5%	---	21.8%	---	35.6%	---	19.9%	---	8.9%	2.4%
Female											
State	---	20.0%	---	27.9%	---	31.7%	---	14.6%	---	4.2%	1.7%
Male											
State	---	11.4%	---	22.1%	---	34.3%	---	21.2%	---	8.4%	2.6%
Migrant											
State	---	6.1%	---	14.4%	---	31.1%	---	23.5%	---	14.4%	10.6%

GRADE 11 WRITING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
State	---	14.4%	---	23.9%	---	33.4%	---	18.6%	---	6.3%	3.4%
Economically Disadvantaged											
State	---	7.8%	---	17.0%	---	32.8%	---	25.5%	---	11.4%	5.4%
Special Ed.											
State	---	7.0%	---	11.1%	---	26.2%	---	29.3%	---	19.9%	6.6%
ELL											
State	---	3.2%	---	9.2%	---	31.0%	---	31.0%	---	18.3%	7.3%
African American Students											
State	---	5.4%	---	14.6%	---	31.5%	---	27.1%	---	16.1%	5.3%
Hispanic											
State	---	5.6%	---	16.6%	---	36.1%	---	25.9%	---	10.8%	5.1%
White											
State	---	16.5%	---	26.1%	---	33.3%	---	16.7%	---	4.5%	3.0%
Asian & Pacific											
State	---	15.2%	---	23.4%	---	33.0%	---	18.4%	---	6.2%	3.8%
American Indian											
State	---	14.1%	---	18.5%	---	27.1%	---	25.1%	---	9.7%	5.5%
Multi-Ethnic											
State	---	12.3%	---	19.1%	---	35.1%	---	19.6%	---	9.5%	4.3%
Female											
State	---	17.1%	---	26.4%	---	32.5%	---	16.3%	---	4.3%	3.3%
Male											
State	---	11.7%	---	21.6%	---	34.2%	---	20.8%	---	8.2%	3.5%
Migrant											
State	---	8.5%	---	12.7%	---	31.0%	---	33.8%	---	11.3%	2.8%

Report Card 2007-2008

STATE OF KANSAS

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2007-2008 school year, the state did not make AYP. More information on the state's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above Goal: 72%	% Tested Goal: 95%	% Prof. & Above Goal: 64.6%	% Tested Goal: 95%	Grad Rt. High Sch. Goal: 75% or Improve.	Attend Rt. Goal: 90%
All Students	84.3%	99.8%	82.0%	99.8%	89.2%	94.7%
Free & Reduced Lunch	74.0%	99.7%	72.0%	99.7%	N/A	N/A
Students with Disabilities	66.6%	99.5%	64.9%	99.5%	N/A	N/A
English Language Learners	63.5%	99.6%	68.3%	99.7%	N/A	N/A
African-Americans	66.1%	99.6%	61.3%	99.6%	N/A	N/A
Hispanics	69.0%	99.6%	70.1%	99.7%	N/A	N/A
Whites	89.0%	99.8%	86.3%	99.8%	N/A	N/A
Asian / Pacific Islanders	86.0%	99.7%	88.3%	99.8%	N/A	N/A
American Indians	79.5%	99.9%	74.5%	99.8%	N/A	N/A
Multi-ethnic & Undeclared	82.6%	99.8%	79.7%	99.8%	N/A	N/A

DEMOGRAPHICS

Race/Ethnicity	State
African Americans	7.9
Hispanics	11.9
Whites	73.2
Other	7.1

Economically Disadvantaged Students

Economically Disadvantaged Students	State
Economically Disadvantaged	38.7
Non-Economic. Disadvantaged	61.3

Migrant Students

Migrant Students	State
Migrant Students	0.8
Non-Migrant Students	99.2

TOTAL ENROLLMENT

State: 466,741

DEMOGRAPHICS

English language Learners	State
ELL Students	8.2
Non-ELL Students	91.8

Gender	State
Male	51.6
Female	48.4

Attendance	State
2007	95.0
2008	94.7

Students with Disabilities	State
Students with Disabilities	13.2
Students without Disabilities	86.8

Graduation Rate	State
2006	89.7
2007	89.2

TEACHER QUALITY

Qualification	% Fully Licensed	% with Emergency Licenses	% Not Licensed	% Core Classes Not Taught by Highly Qual.
Elementary High-poverty schools	94 %	4 %	0 %	7 %
Elementary Low-poverty schools	97 %	2 %	0 %	3 %
Elementary All schools	96 %	3 %	0 %	4 %
Secondary High-poverty schools	88 %	8 %	1 %	15 %
Secondary Low-poverty schools	96 %	3 %	0 %	6 %
Secondary All schools	93 %	5 %	1 %	10 %
All schools	94 %	4 %	0 %	8 %

% Core Content Classes Taught by Highly Qual. Teachers

	State
Special Education	82.43%
English Language Arts	93.29%
Science	89.15%
Foreign Language	89.13%
Fine Arts	95.60%
Elementary	98.16%
History and Government	94.72%
Mathematics	91.79%
ESL/Bilingual	80.30%

For more information about Teacher Quality, go to [http://online.ksde.org/rcard/state_tchrs.aspx?org_no=D%](http://online.ksde.org/rcard/state_tchrs.aspx?org_no=D%20)

GRADE 03 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
State	26.7%	27.8%	27.0%	29.3%	28.2%	26.4%	10.3%	10.2%	6.3%	5.7%	0.6%
Economically Disadvantaged											
State	16.9%	16.9%	23.9%	26.6%	32.6%	31.3%	14.9%	14.8%	10.6%	9.5%	0.9%
Special Ed.											
State	16.1%	16.0%	21.2%	23.3%	34.1%	33.2%	16.1%	16.8%	11.0%	10.1%	0.6%
ELL											
State	10.3%	11.3%	17.8%	22.0%	35.1%	32.1%	18.5%	18.4%	15.8%	13.9%	2.3%
African American Students											
State	10.9%	11.7%	19.8%	22.9%	32.4%	31.4%	19.1%	18.9%	16.4%	14.2%	1.0%
Hispanic											
State	13.2%	12.8%	20.4%	23.8%	33.9%	32.1%	17.5%	17.6%	13.3%	12.3%	1.4%
White											
State	31.7%	33.0%	29.4%	31.1%	26.7%	24.6%	7.8%	7.6%	3.7%	3.4%	0.3%
Asian & Pacific											
State	31.3%	29.4%	25.2%	29.6%	27.0%	23.8%	9.7%	10.1%	5.9%	5.0%	2.1%
American Indian											
State	18.8%	20.7%	25.9%	34.0%	32.6%	28.2%	11.9%	12.3%	9.9%	4.4%	0.4%
Multi-Ethnic											
State	19.5%	24.5%	24.3%	28.8%	27.3%	29.1%	11.0%	11.4%	6.2%	5.6%	0.6%
Female											
State	27.9%	28.6%	28.0%	29.7%	27.9%	26.5%	9.5%	9.8%	5.3%	4.9%	0.5%
Male											
State	25.5%	27.1%	26.1%	29.0%	28.6%	26.3%	11.1%	10.6%	7.3%	6.4%	0.7%
Migrant											
State	15.3%	13.8%	22.9%	30.9%	34.1%	30.3%	17.1%	16.0%	9.4%	7.4%	1.6%

GRADE 04 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
State	26.6%	30.7%	28.9%	29.2%	28.1%	26.5%	8.7%	7.5%	6.3%	5.5%	0.5%
Economically Disadvantaged											
State	16.0%	18.8%	25.7%	26.6%	33.6%	32.8%	12.9%	11.3%	11.0%	9.6%	0.9%
Special Ed.											
State	15.1%	19.0%	20.2%	21.5%	37.7%	36.0%	14.0%	12.4%	11.8%	10.6%	0.5%
ELL											
State	8.7%	11.0%	19.2%	23.0%	34.0%	34.8%	16.8%	14.7%	18.7%	14.5%	2.0%
African American Students											
State	10.4%	14.1%	21.3%	23.2%	34.3%	34.0%	16.1%	12.4%	16.6%	14.8%	1.4%
Hispanic											
State	12.5%	14.1%	22.9%	24.8%	33.1%	34.6%	15.5%	12.8%	14.7%	12.5%	1.2%
White											
State	31.4%	36.1%	31.1%	30.8%	26.6%	23.9%	6.6%	5.8%	3.6%	3.1%	0.3%
Asian & Pacific											
State	31.4%	35.6%	28.4%	27.5%	23.9%	24.1%	8.3%	6.4%	6.0%	4.4%	2.0%
American Indian											
State	22.5%	22.0%	27.8%	27.4%	32.4%	31.3%	8.3%	10.4%	7.7%	7.4%	1.5%
Multi-Ethnic											
State	20.8%	27.3%	26.0%	29.5%	26.9%	28.7%	8.1%	8.4%	5.8%	5.6%	0.4%
Female											
State	27.7%	31.9%	29.1%	29.5%	28.0%	26.2%	8.2%	7.0%	5.6%	4.9%	0.5%
Male											
State	25.6%	29.5%	28.7%	28.9%	28.1%	26.9%	9.1%	8.0%	7.0%	6.1%	0.6%
Migrant											
State	10.6%	13.3%	22.5%	25.1%	37.7%	35.9%	15.9%	11.8%	11.3%	11.8%	2.1%

GRADE 05 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
State	33.5%	33.6%	23.4%	25.7%	24.3%	24.5%	10.7%	9.9%	6.6%	5.8%	0.5%
Economically Disadvantaged											
State	20.2%	21.9%	20.9%	23.7%	29.8%	29.5%	16.0%	14.3%	11.7%	9.8%	0.8%
Special Ed.											
State	14.0%	19.9%	18.7%	20.8%	33.1%	32.5%	17.9%	15.7%	14.6%	10.5%	0.6%
ELL											
State	10.5%	14.4%	14.9%	19.7%	30.2%	29.1%	21.2%	18.1%	20.7%	16.3%	2.3%
African American Students											
State	15.2%	16.6%	18.3%	22.5%	30.3%	30.2%	18.4%	17.0%	15.7%	13.1%	0.6%
Hispanic											
State	15.8%	17.5%	17.5%	21.3%	29.6%	30.5%	19.1%	16.4%	16.4%	13.2%	1.1%
White											
State	39.0%	38.7%	25.1%	26.9%	22.8%	22.6%	8.5%	7.8%	3.8%	3.6%	0.3%
Asian & Pacific											
State	40.4%	35.3%	22.0%	26.6%	20.3%	20.8%	10.1%	9.2%	6.3%	5.7%	2.4%
American Indian											
State	19.7%	31.9%	22.9%	24.1%	35.4%	24.6%	12.3%	11.7%	7.8%	7.5%	0.2%
Multi-Ethnic											
State	26.8%	30.7%	22.9%	24.8%	21.9%	27.6%	9.9%	10.8%	7.1%	5.3%	0.8%
Female											
State	35.2%	33.5%	23.7%	26.2%	23.6%	24.3%	10.1%	9.9%	6.0%	5.6%	0.5%
Male											
State	31.8%	33.7%	23.1%	25.2%	24.9%	24.6%	11.3%	9.9%	7.2%	6.0%	0.5%
Migrant											
State	15.8%	16.4%	18.8%	19.5%	32.3%	33.3%	15.8%	11.9%	13.5%	18.2%	0.6%

GRADE 06 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
State	26.1%	31.1%	28.7%	29.5%	26.3%	24.5%	9.5%	8.2%	7.9%	6.2%	0.6%
Economically Disadvantaged											
State	14.1%	17.1%	24.2%	25.8%	31.7%	31.6%	14.5%	13.0%	14.4%	11.5%	1.0%
Special Ed.											
State	11.2%	15.8%	19.2%	22.8%	34.2%	34.7%	15.2%	12.7%	18.6%	13.4%	0.6%
ELL											
State	6.7%	10.5%	16.7%	20.2%	30.9%	34.1%	19.1%	17.7%	24.2%	15.5%	2.0%
African American Students											
State	10.7%	12.3%	20.6%	22.6%	29.9%	32.2%	18.0%	15.6%	19.4%	16.4%	1.0%
Hispanic											
State	11.3%	14.5%	21.9%	22.6%	31.3%	32.2%	16.0%	16.3%	17.9%	13.1%	1.2%
White											
State	30.8%	36.5%	31.1%	31.4%	25.0%	22.1%	7.4%	5.9%	4.9%	3.7%	0.4%
Asian & Pacific											
State	33.3%	33.6%	26.0%	27.9%	23.0%	24.2%	9.1%	6.1%	7.7%	6.7%	1.6%
American Indian											
State	19.4%	19.5%	28.9%	30.0%	30.1%	29.8%	11.7%	12.1%	9.1%	8.7%	0.0%
Multi-Ethnic											
State	18.4%	27.0%	23.7%	29.8%	26.3%	26.5%	9.0%	8.4%	7.4%	7.6%	0.7%
Female											
State	27.8%	33.1%	29.2%	30.3%	25.8%	23.5%	9.0%	7.6%	6.8%	5.1%	0.5%
Male											
State	24.6%	29.3%	28.2%	28.7%	26.7%	25.5%	9.9%	8.7%	9.0%	7.1%	0.6%
Migrant											
State	10.7%	14.6%	20.1%	28.5%	30.9%	32.6%	17.4%	12.5%	18.1%	10.4%	1.4%

GRADE 07 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
State	29.2%	31.8%	29.8%	31.2%	24.2%	22.8%	8.9%	8.5%	6.4%	5.1%	0.5%
Economically Disadvantaged											
State	14.8%	16.7%	26.6%	28.8%	31.1%	30.0%	14.2%	13.9%	12.0%	9.8%	0.9%
Special Ed.											
State	9.8%	14.2%	18.5%	23.8%	35.8%	33.6%	17.1%	15.6%	17.1%	12.0%	0.8%
ELL											
State	5.6%	9.7%	17.8%	20.9%	31.7%	33.3%	19.4%	18.0%	22.9%	15.8%	2.2%
African American Students											
State	10.2%	12.7%	22.5%	25.3%	30.4%	30.1%	17.0%	17.1%	17.9%	14.1%	0.7%
Hispanic											
State	11.1%	13.7%	24.4%	25.5%	32.0%	31.6%	16.1%	15.1%	14.7%	12.7%	1.4%
White											
State	35.0%	37.1%	31.9%	32.8%	22.1%	20.5%	6.8%	6.5%	3.6%	2.9%	0.3%
Asian & Pacific											
State	31.8%	41.0%	29.7%	28.0%	23.0%	19.7%	9.3%	6.0%	5.8%	3.8%	1.5%
American Indian											
State	20.2%	24.3%	30.8%	33.9%	31.2%	23.7%	9.2%	10.4%	7.6%	7.0%	0.6%
Multi-Ethnic											
State	19.2%	25.5%	23.4%	32.9%	24.8%	25.9%	9.2%	9.4%	8.0%	5.9%	0.6%
Female											
State	31.2%	34.0%	31.2%	31.4%	23.5%	22.3%	7.9%	8.1%	4.8%	3.9%	0.4%
Male											
State	27.3%	29.7%	28.5%	31.1%	24.9%	23.3%	9.8%	9.0%	7.8%	6.4%	0.6%
Migrant											
State	6.3%	12.2%	21.3%	29.9%	39.4%	34.0%	15.0%	11.6%	15.0%	9.5%	2.7%

GRADE 08 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
State	26.3%	30.0%	27.0%	28.2%	25.6%	24.2%	10.7%	10.4%	8.2%	6.6%	0.6%
Economically Disadvantaged											
State	13.0%	15.4%	22.2%	24.3%	31.4%	30.3%	16.1%	16.3%	15.2%	12.6%	1.1%
Special Ed.											
State	7.7%	11.1%	17.4%	19.6%	33.6%	33.8%	18.3%	18.8%	20.8%	15.6%	1.1%
ELL											
State	3.2%	7.1%	10.5%	16.0%	27.4%	30.0%	21.8%	21.6%	32.9%	22.3%	3.0%
African American Students											
State	8.8%	10.9%	18.9%	21.2%	32.2%	30.9%	18.5%	18.7%	18.9%	17.4%	0.9%
Hispanic											
State	10.0%	11.5%	18.8%	20.9%	30.3%	30.9%	17.9%	18.8%	20.7%	16.2%	1.7%
White											
State	31.4%	35.7%	29.6%	30.1%	24.2%	22.2%	8.5%	7.9%	5.1%	3.7%	0.4%
Asian & Pacific											
State	26.8%	29.8%	27.4%	28.2%	27.7%	24.9%	10.3%	10.3%	6.8%	5.2%	1.7%
American Indian											
State	17.1%	19.6%	27.0%	31.0%	29.3%	23.5%	13.9%	16.0%	11.6%	9.0%	0.8%
Multi-Ethnic											
State	18.1%	23.6%	20.4%	28.6%	22.0%	26.7%	11.5%	12.3%	7.9%	8.3%	0.5%
Female											
State	27.8%	31.5%	28.0%	29.3%	25.3%	23.6%	10.2%	9.5%	6.7%	5.4%	0.6%
Male											
State	24.9%	28.6%	26.2%	27.1%	25.9%	24.8%	11.1%	11.3%	9.7%	7.6%	0.7%
Migrant											
State	8.2%	7.6%	11.5%	22.7%	32.8%	29.4%	18.9%	20.2%	26.2%	16.8%	3.4%

GRADE 11 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
State	22.4%	22.7%	29.1%	26.9%	25.5%	31.8%	13.2%	10.9%	7.2%	6.3%	0.6%
Economically Disadvantaged											
State	10.8%	11.4%	21.2%	20.2%	28.5%	36.5%	20.7%	17.3%	15.6%	13.0%	0.8%
Special Ed.											
State	8.4%	11.0%	12.6%	14.2%	27.5%	34.2%	23.6%	18.3%	24.3%	20.2%	1.4%
ELL											
State	3.2%	2.8%	6.7%	8.5%	17.6%	27.5%	26.0%	25.4%	41.1%	33.6%	2.0%
African American Students											
State	7.2%	8.1%	17.0%	16.3%	27.1%	37.4%	23.4%	19.9%	20.0%	16.6%	1.0%
Hispanic											
State	8.3%	8.3%	17.5%	17.6%	26.9%	36.5%	23.5%	19.7%	19.6%	16.4%	0.9%
White											
State	25.8%	26.1%	31.9%	29.2%	25.2%	30.5%	10.9%	8.9%	4.6%	4.0%	0.5%
Asian & Pacific											
State	23.2%	24.5%	23.9%	24.0%	25.4%	29.1%	14.9%	12.5%	9.8%	7.9%	1.8%
American Indian											
State	12.5%	15.8%	25.5%	26.8%	31.1%	39.1%	18.6%	12.7%	8.0%	5.1%	0.2%
Multi-Ethnic											
State	13.6%	19.2%	22.0%	25.7%	23.3%	33.9%	15.1%	12.4%	6.9%	7.2%	0.5%
Female											
State	23.4%	23.7%	29.6%	27.6%	26.0%	31.6%	12.7%	10.5%	6.0%	5.3%	0.6%
Male											
State	21.6%	21.8%	28.6%	26.2%	25.1%	32.0%	13.6%	11.4%	8.5%	7.3%	0.6%
Migrant											
State	1.5%	1.3%	12.3%	11.4%	33.8%	38.0%	18.5%	21.5%	27.7%	25.3%	2.5%

GRADE 03 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
State	32.1%	31.7%	26.0%	28.7%	26.2%	25.8%	7.7%	7.4%	6.4%	5.9%	0.5%
Economically Disadvantaged											
State	22.1%	21.4%	24.3%	26.9%	31.6%	30.7%	10.7%	10.5%	10.2%	9.7%	0.8%
Special Ed.											
State	17.8%	18.0%	24.3%	25.9%	31.4%	31.1%	13.3%	13.1%	11.4%	11.3%	0.7%
ELL											
State	20.1%	20.2%	22.5%	24.7%	31.3%	32.4%	11.6%	10.2%	12.5%	11.5%	1.1%
African American Students											
State	14.6%	13.8%	19.3%	22.5%	33.1%	31.6%	13.7%	14.6%	17.9%	16.1%	1.3%
Hispanic											
State	20.8%	20.6%	23.7%	25.4%	32.1%	32.4%	11.0%	10.3%	10.9%	10.4%	0.9%
White											
State	36.7%	36.0%	27.5%	30.0%	24.5%	23.8%	6.4%	6.0%	4.1%	3.7%	0.4%
Asian & Pacific											
State	44.4%	42.4%	24.6%	28.1%	20.0%	19.5%	4.6%	4.9%	5.3%	4.2%	0.9%
American Indian											
State	20.1%	25.2%	31.4%	29.4%	31.2%	30.8%	9.0%	7.1%	7.6%	7.1%	0.4%
Multi-Ethnic											
State	25.4%	27.0%	23.4%	29.1%	24.7%	27.1%	8.6%	8.5%	6.2%	7.6%	0.7%
Female											
State	31.0%	30.5%	26.2%	29.0%	26.6%	26.5%	8.0%	7.6%	6.6%	5.9%	0.5%
Male											
State	33.2%	32.8%	25.9%	28.4%	25.8%	25.1%	7.5%	7.3%	6.2%	5.8%	0.6%
Migrant											
State	25.9%	24.1%	21.3%	31.4%	32.2%	23.0%	8.0%	11.5%	10.3%	8.4%	1.6%

GRADE 04 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
State	29.9%	31.2%	25.2%	26.3%	29.6%	28.6%	7.4%	7.6%	6.4%	5.8%	0.6%
Economically Disadvantaged											
State	18.8%	19.5%	23.7%	24.7%	35.3%	34.4%	10.6%	11.1%	10.6%	9.5%	0.9%
Special Ed.											
State	14.7%	16.0%	20.9%	22.3%	37.8%	37.4%	13.6%	13.1%	11.8%	10.5%	0.7%
ELL											
State	13.6%	16.4%	20.3%	25.1%	35.8%	33.2%	12.5%	12.3%	15.2%	11.9%	1.2%
African American Students											
State	11.4%	13.9%	20.7%	20.8%	36.0%	35.8%	13.8%	12.8%	16.6%	15.2%	1.5%
Hispanic											
State	16.1%	17.3%	22.2%	24.9%	35.5%	34.9%	12.3%	11.5%	12.7%	10.4%	0.9%
White											
State	34.8%	36.0%	26.5%	27.2%	27.9%	26.7%	6.0%	6.1%	4.1%	3.7%	0.4%
Asian & Pacific											
State	39.3%	42.3%	25.5%	27.3%	22.9%	22.1%	4.7%	3.9%	6.2%	3.6%	0.8%
American Indian											
State	25.8%	19.2%	24.7%	24.2%	31.9%	34.1%	8.1%	11.8%	7.9%	9.2%	1.5%
Multi-Ethnic											
State	21.4%	28.3%	22.5%	26.4%	31.3%	28.7%	6.1%	9.7%	5.6%	6.3%	0.6%
Female											
State	28.5%	30.2%	25.7%	26.4%	30.3%	29.3%	7.5%	7.7%	6.5%	5.9%	0.5%
Male											
State	31.1%	32.2%	24.8%	26.1%	28.9%	28.0%	7.4%	7.4%	6.3%	5.6%	0.6%
Migrant											
State	19.0%	17.9%	28.1%	28.2%	35.9%	36.4%	10.5%	7.2%	3.9%	9.7%	0.5%

GRADE 05 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
State	28.2%	31.3%	26.7%	27.8%	28.4%	27.4%	7.5%	7.7%	7.7%	5.3%	0.5%
Economically Disadvantaged											
State	17.0%	19.9%	24.5%	26.0%	33.7%	33.3%	10.8%	11.2%	12.6%	8.9%	0.7%
Special Ed.											
State	10.7%	16.4%	19.1%	22.5%	36.8%	35.7%	14.9%	13.9%	16.9%	10.6%	0.9%
ELL											
State	11.4%	15.9%	21.2%	25.5%	36.1%	32.8%	12.1%	12.7%	17.2%	12.5%	0.7%
African American Students											
State	12.7%	14.0%	18.8%	23.5%	35.0%	34.7%	13.7%	14.4%	17.9%	12.4%	0.9%
Hispanic											
State	14.6%	17.3%	22.9%	26.3%	35.6%	33.2%	10.9%	12.4%	14.6%	10.3%	0.5%
White											
State	32.5%	35.8%	28.3%	28.6%	26.8%	25.6%	6.1%	6.1%	5.4%	3.6%	0.4%
Asian & Pacific											
State	40.7%	41.4%	26.1%	26.8%	21.5%	19.9%	5.7%	5.8%	5.3%	5.4%	0.7%
American Indian											
State	15.7%	23.7%	27.5%	31.7%	32.7%	28.4%	12.3%	9.8%	9.7%	5.3%	1.1%
Multi-Ethnic											
State	22.1%	27.1%	25.7%	27.3%	26.1%	31.6%	7.3%	7.4%	7.5%	5.7%	0.9%
Female											
State	27.1%	29.2%	26.9%	28.3%	29.4%	28.4%	7.6%	8.1%	7.6%	5.6%	0.5%
Male											
State	29.2%	33.2%	26.6%	27.4%	27.5%	26.5%	7.4%	7.2%	7.7%	5.1%	0.5%
Migrant											
State	15.8%	13.7%	28.6%	27.3%	26.3%	35.4%	12.8%	11.2%	12.8%	11.8%	0.6%

GRADE 06 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
State	26.6%	29.0%	26.5%	28.0%	26.1%	24.8%	10.0%	9.9%	9.2%	7.8%	0.5%
Economically Disadvantaged											
State	14.4%	15.0%	22.2%	24.7%	30.9%	30.6%	15.0%	14.9%	16.3%	13.9%	0.9%
Special Ed.											
State	9.2%	13.2%	18.0%	20.7%	31.0%	31.7%	18.6%	17.1%	21.6%	16.6%	0.7%
ELL											
State	10.4%	13.1%	18.9%	22.5%	30.1%	31.1%	15.8%	15.4%	22.6%	17.0%	1.0%
African American Students											
State	9.1%	9.7%	17.3%	17.2%	28.8%	29.7%	19.7%	19.9%	23.6%	21.9%	1.7%
Hispanic											
State	13.8%	14.3%	22.2%	23.8%	30.1%	31.3%	14.2%	15.0%	18.0%	14.7%	0.9%
White											
State	31.0%	33.9%	28.6%	30.0%	25.1%	23.0%	8.3%	7.8%	6.1%	4.9%	0.4%
Asian & Pacific											
State	41.4%	41.7%	26.1%	25.4%	19.7%	19.6%	6.0%	7.5%	5.9%	5.8%	0.1%
American Indian											
State	18.6%	16.0%	26.3%	26.4%	30.3%	30.7%	11.3%	14.7%	12.5%	11.5%	0.6%
Multi-Ethnic											
State	18.0%	22.5%	20.4%	29.1%	26.6%	28.0%	10.7%	10.4%	9.3%	9.2%	0.8%
Female											
State	26.0%	27.5%	26.3%	29.0%	26.9%	25.4%	10.2%	10.2%	9.1%	7.5%	0.5%
Male											
State	27.2%	30.4%	26.6%	27.1%	25.2%	24.3%	9.9%	9.6%	9.3%	8.0%	0.6%
Migrant											
State	11.1%	16.0%	19.6%	38.9%	29.4%	22.9%	17.6%	8.3%	19.0%	11.8%	2.1%

GRADE 07 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
State	21.1%	24.5%	27.1%	26.6%	26.7%	26.8%	13.6%	13.5%	9.8%	8.0%	0.6%
Economically Disadvantaged											
State	10.1%	12.5%	21.3%	22.0%	30.4%	30.6%	19.5%	19.7%	17.2%	14.3%	0.9%
Special Ed.											
State	5.9%	10.1%	15.3%	16.9%	30.8%	31.3%	23.5%	23.6%	22.8%	17.1%	1.0%
ELL											
State	5.9%	8.5%	15.1%	18.3%	29.0%	30.8%	22.3%	22.2%	24.7%	19.2%	1.0%
African American Students											
State	6.3%	9.3%	17.5%	17.7%	28.0%	28.8%	22.5%	23.0%	23.8%	20.0%	1.2%
Hispanic											
State	8.3%	10.5%	19.3%	20.2%	30.5%	30.9%	20.4%	20.9%	19.6%	16.5%	1.0%
White											
State	25.3%	28.5%	29.9%	28.7%	26.1%	26.0%	11.4%	11.2%	6.5%	5.3%	0.4%
Asian & Pacific											
State	30.9%	40.5%	28.2%	25.6%	23.1%	19.7%	10.7%	9.4%	6.3%	4.4%	0.4%
American Indian											
State	13.2%	15.1%	26.4%	26.1%	28.5%	27.3%	16.3%	19.5%	13.8%	10.8%	1.2%
Multi-Ethnic											
State	12.5%	18.7%	20.5%	25.3%	24.9%	30.6%	14.2%	15.0%	11.5%	9.5%	0.9%
Female											
State	20.8%	24.3%	27.7%	27.0%	27.8%	27.8%	13.5%	13.4%	8.8%	7.0%	0.5%
Male											
State	21.5%	24.7%	26.6%	26.1%	25.6%	25.9%	13.7%	13.6%	10.7%	9.0%	0.7%
Migrant											
State	3.1%	9.6%	15.6%	22.6%	31.3%	30.8%	25.8%	19.2%	21.9%	16.4%	1.4%

GRADE 08 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
State	20.7%	22.7%	24.7%	25.7%	25.3%	25.6%	14.7%	14.2%	12.2%	11.1%	0.7%
Economically Disadvantaged											
State	9.6%	10.9%	19.0%	20.0%	28.2%	28.0%	20.3%	20.3%	20.7%	19.6%	1.2%
Special Ed.											
State	6.0%	8.1%	12.5%	15.9%	27.7%	29.4%	23.0%	21.7%	28.3%	23.4%	1.6%
ELL											
State	4.9%	8.3%	11.8%	16.0%	23.6%	24.5%	23.0%	20.8%	33.1%	29.3%	1.1%
African American Students											
State	6.3%	7.3%	14.3%	15.0%	28.2%	27.6%	22.4%	22.9%	25.4%	25.6%	1.7%
Hispanic											
State	8.0%	9.0%	17.3%	18.2%	26.6%	27.1%	21.2%	20.8%	24.9%	23.6%	1.2%
White											
State	24.5%	26.8%	27.6%	28.2%	25.1%	25.2%	12.8%	12.2%	8.8%	7.1%	0.5%
Asian & Pacific											
State	34.5%	35.1%	24.7%	26.8%	21.9%	20.3%	12.6%	9.7%	5.2%	7.8%	0.3%
American Indian											
State	12.7%	14.0%	21.2%	22.0%	29.0%	27.2%	20.2%	17.8%	15.2%	17.8%	1.3%
Multi-Ethnic											
State	14.2%	16.2%	17.5%	23.8%	20.4%	28.1%	13.3%	15.5%	13.7%	15.7%	0.7%
Female											
State	20.0%	22.3%	25.7%	26.5%	26.2%	26.3%	15.2%	14.1%	10.9%	10.2%	0.6%
Male											
State	21.5%	23.1%	23.8%	24.8%	24.5%	25.0%	14.1%	14.3%	13.6%	11.9%	0.8%
Migrant											
State	8.0%	5.9%	12.8%	17.8%	22.4%	29.7%	29.6%	20.3%	24.8%	24.6%	1.7%

GRADE 11 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
State	15.7%	15.7%	21.5%	24.1%	34.1%	35.2%	14.6%	11.9%	12.2%	10.6%	0.6%
Economically Disadvantaged											
State	6.9%	7.0%	14.8%	16.6%	33.9%	36.7%	19.8%	16.7%	22.3%	20.1%	0.8%
Special Ed.											
State	4.4%	4.9%	10.9%	12.0%	29.8%	33.6%	21.8%	18.6%	29.9%	27.1%	1.4%
ELL											
State	4.0%	3.7%	9.7%	10.1%	26.0%	31.8%	21.6%	20.2%	35.5%	31.7%	1.2%
African American Students											
State	3.7%	4.6%	10.4%	11.4%	29.2%	32.6%	20.2%	18.9%	32.1%	28.4%	1.8%
Hispanic											
State	4.4%	5.6%	12.9%	14.3%	33.0%	37.0%	21.3%	17.9%	25.4%	23.0%	0.9%
White											
State	18.2%	17.9%	23.6%	26.5%	34.9%	35.5%	13.3%	10.3%	8.7%	7.4%	0.4%
Asian & Pacific											
State	22.7%	24.0%	24.0%	28.0%	30.4%	27.7%	9.6%	10.3%	10.1%	7.2%	1.5%
American Indian											
State	7.1%	7.3%	17.0%	18.4%	36.6%	39.1%	19.4%	17.7%	17.5%	14.9%	0.4%
Multi-Ethnic											
State	10.4%	12.5%	17.8%	22.3%	27.4%	35.9%	15.9%	13.3%	16.2%	12.3%	0.6%
Female											
State	14.1%	14.1%	21.7%	23.6%	35.0%	36.9%	15.6%	12.3%	11.8%	10.7%	0.5%
Male											
State	17.2%	17.2%	21.2%	24.5%	33.2%	33.7%	13.6%	11.5%	12.5%	10.6%	0.7%
Migrant											
State	3.7%	5.0%	3.7%	13.8%	22.2%	35.0%	33.3%	13.8%	14.8%	30.0%	1.3%

GRADE 04 SCIENCE

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
State	---	17.6%	---	38.3%	---	34.8%	---	8.4%	---	1.0%	0.0%
Economically Disadvantaged											
State	---	8.8%	---	30.3%	---	44.6%	---	14.3%	---	1.8%	0.1%
Special Ed.											
State	---	11.8%	---	30.6%	---	39.9%	---	15.4%	---	2.3%	0.1%
ELL											
State	---	3.9%	---	20.5%	---	51.5%	---	21.1%	---	2.7%	0.2%
African American Students											
State	---	4.7%	---	21.9%	---	47.0%	---	22.9%	---	3.6%	0.0%
Hispanic											
State	---	4.9%	---	24.9%	---	50.0%	---	18.0%	---	2.1%	0.2%
White											
State	---	21.8%	---	43.0%	---	29.9%	---	4.8%	---	0.4%	0.0%
Asian & Pacific											
State	---	19.2%	---	37.6%	---	35.1%	---	7.1%	---	1.1%	0.0%
American Indian											
State	---	9.3%	---	35.5%	---	45.0%	---	8.4%	---	1.8%	0.0%
Multi-Ethnic											
State	---	15.2%	---	36.2%	---	38.5%	---	9.2%	---	0.9%	0.0%
Female											
State	---	15.8%	---	37.6%	---	36.7%	---	8.9%	---	1.0%	0.0%
Male											
State	---	19.2%	---	38.9%	---	32.9%	---	7.9%	---	1.0%	0.1%
Migrant											
State	---	3.1%	---	27.6%	---	47.9%	---	18.8%	---	2.6%	0.0%

GRADE 07 SCIENCE

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
State	---	14.4%	---	30.5%	---	37.5%	---	14.2%	---	3.2%	0.2%
Economically Disadvantaged											
State	---	6.5%	---	20.7%	---	42.1%	---	24.0%	---	6.4%	0.3%
Special Ed.											
State	---	9.2%	---	20.1%	---	38.0%	---	26.1%	---	6.2%	0.5%
ELL											
State	---	2.8%	---	10.6%	---	38.9%	---	34.5%	---	12.9%	0.3%
African American Students											
State	---	3.1%	---	13.1%	---	41.0%	---	32.7%	---	9.7%	0.4%
Hispanic											
State	---	4.0%	---	14.6%	---	41.2%	---	29.9%	---	10.0%	0.2%
White											
State	---	17.5%	---	35.3%	---	36.2%	---	9.4%	---	1.4%	0.1%
Asian & Pacific											
State	---	18.5%	---	31.1%	---	35.0%	---	12.3%	---	3.0%	0.1%
American Indian											
State	---	10.8%	---	27.8%	---	42.9%	---	16.3%	---	2.0%	0.2%
Multi-Ethnic											
State	---	10.0%	---	26.2%	---	42.4%	---	17.5%	---	3.7%	0.2%
Female											
State	---	10.4%	---	29.1%	---	41.0%	---	16.2%	---	3.2%	0.1%
Male											
State	---	18.3%	---	31.9%	---	34.2%	---	12.2%	---	3.2%	0.2%
Migrant											
State	---	5.0%	---	17.0%	---	39.7%	---	26.2%	---	12.1%	0.0%

GRADE 11 SCIENCE

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
State	---	7.2%	---	23.3%	---	52.1%	---	14.6%	---	2.1%	0.6%
Economically Disadvantaged											
State	---	3.4%	---	13.3%	---	51.5%	---	25.5%	---	4.8%	1.5%
Special Ed.											
State	---	6.3%	---	11.8%	---	43.1%	---	29.7%	---	5.1%	3.9%
ELL											
State	---	0.9%	---	5.4%	---	43.9%	---	38.6%	---	11.1%	0.3%
African American Students											
State	---	1.9%	---	8.0%	---	47.4%	---	34.1%	---	6.4%	2.3%
Hispanic											
State	---	2.3%	---	9.9%	---	50.8%	---	29.7%	---	6.5%	0.9%
White											
State	---	8.3%	---	26.7%	---	52.5%	---	10.8%	---	1.2%	0.4%
Asian & Pacific											
State	---	10.8%	---	22.0%	---	51.0%	---	14.0%	---	2.1%	0.1%
American Indian											
State	---	4.0%	---	14.2%	---	62.1%	---	16.8%	---	1.7%	1.2%
Multi-Ethnic											
State	---	4.8%	---	18.7%	---	55.3%	---	17.6%	---	2.4%	1.2%
Female											
State	---	4.3%	---	20.1%	---	56.4%	---	16.5%	---	2.1%	0.5%
Male											
State	---	10.0%	---	26.4%	---	47.9%	---	12.8%	---	2.2%	0.7%
Migrant											
State	---	0.0%	---	4.3%	---	52.9%	---	32.9%	---	10.0%	0.0%

GRADE 06 HISTORY/GOVERNMENT

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
State	---	10.1%	---	28.5%	---	44.5%	---	14.8%	---	2.0%	0.1%
Economically Disadvantaged											
State	---	4.0%	---	18.6%	---	48.5%	---	24.8%	---	3.9%	0.1%
Special Ed.											
State	---	6.7%	---	19.7%	---	43.8%	---	24.2%	---	5.5%	0.1%
ELL											
State	---	2.2%	---	13.7%	---	45.3%	---	33.5%	---	5.3%	0.0%
African American Students											
State	---	2.8%	---	14.3%	---	45.2%	---	29.9%	---	7.5%	0.2%
Hispanic											
State	---	3.5%	---	15.1%	---	46.7%	---	30.2%	---	4.4%	0.0%
White											
State	---	12.1%	---	32.4%	---	44.0%	---	10.4%	---	0.9%	0.1%
Asian & Pacific											
State	---	13.4%	---	34.5%	---	39.4%	---	11.1%	---	1.5%	0.1%
American Indian											
State	---	6.0%	---	24.2%	---	46.7%	---	20.1%	---	2.8%	0.2%
Multi-Ethnic											
State	---	8.2%	---	26.7%	---	47.2%	---	15.8%	---	2.1%	0.1%
Female											
State	---	8.0%	---	26.1%	---	47.7%	---	16.3%	---	1.9%	0.1%
Male											
State	---	12.2%	---	30.9%	---	41.5%	---	13.4%	---	2.0%	0.1%
Migrant											
State	---	3.6%	---	14.3%	---	50.0%	---	27.1%	---	5.0%	0.0%

GRADE 08 HISTORY/GOVERNMENT

All Students

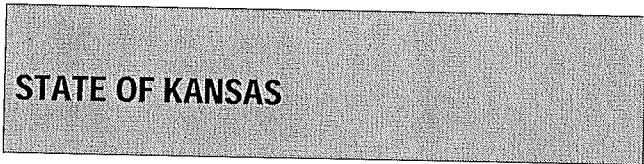
	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
State	---	13.4%	---	24.5%	---	42.8%	---	16.0%	---	3.1%	0.2%
Economically Disadvantaged											
State	---	5.6%	---	15.2%	---	46.0%	---	26.9%	---	6.0%	0.3%
Special Ed.											
State	---	8.2%	---	13.4%	---	42.2%	---	28.6%	---	7.1%	0.5%
ELL											
State	---	1.9%	---	8.2%	---	41.4%	---	38.1%	---	10.0%	0.3%
African American Students											
State	---	2.8%	---	9.5%	---	42.0%	---	35.5%	---	9.7%	0.6%
Hispanic											
State	---	3.9%	---	11.1%	---	45.1%	---	32.0%	---	7.7%	0.2%
White											
State	---	16.4%	---	28.7%	---	42.3%	---	10.8%	---	1.7%	0.1%
Asian & Pacific											
State	---	15.1%	---	24.2%	---	42.0%	---	16.7%	---	2.0%	0.0%
American Indian											
State	---	7.5%	---	19.6%	---	47.8%	---	22.2%	---	2.8%	0.0%
Multi-Ethnic											
State	---	8.7%	---	20.4%	---	46.6%	---	21.7%	---	2.5%	0.1%
Female											
State	---	10.8%	---	23.4%	---	45.8%	---	17.1%	---	2.8%	0.1%
Male											
State	---	15.8%	---	25.5%	---	40.0%	---	15.0%	---	3.4%	0.2%
Migrant											
State	---	4.2%	---	11.9%	---	44.9%	---	30.5%	---	8.5%	0.0%

GRADE 11 HISTORY/GOVERNMENT

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
State	---	8.4%	---	26.2%	---	46.4%	---	15.9%	---	2.5%	0.5%
Economically Disadvantaged											
State	---	3.9%	---	15.4%	---	47.2%	---	27.3%	---	5.0%	1.2%
Special Ed.											
State	---	6.2%	---	12.0%	---	38.8%	---	31.4%	---	8.8%	2.8%
ELL											
State	---	0.9%	---	7.5%	---	40.0%	---	41.7%	---	9.4%	0.5%
African American Students											
State	---	2.7%	---	10.6%	---	44.0%	---	33.2%	---	7.3%	2.2%
Hispanic											
State	---	2.9%	---	13.0%	---	48.7%	---	29.7%	---	4.9%	0.8%
White											
State	---	9.6%	---	29.5%	---	46.4%	---	12.5%	---	1.7%	0.3%
Asian & Pacific											
State	---	11.3%	---	27.0%	---	43.7%	---	15.8%	---	2.1%	0.1%
American Indian											
State	---	5.2%	---	18.3%	---	52.0%	---	19.5%	---	3.6%	1.4%
Multi-Ethnic											
State	---	6.7%	---	23.4%	---	47.1%	---	18.8%	---	2.9%	1.1%
Female											
State	---	5.6%	---	23.4%	---	50.6%	---	17.5%	---	2.4%	0.4%
Male											
State	---	11.0%	---	28.9%	---	42.5%	---	14.5%	---	2.6%	0.6%
Migrant											
State	---	0.0%	---	5.7%	---	47.1%	---	37.1%	---	8.6%	1.4%

Report Card 2006-2007



ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2006-2007 school year, the state did not make AYP. More information on the state's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above Goal: 65%	% Tested Goal: 95%	% Prof. & Above Goal: 55.7%	% Tested Goal: 95%	Grad Rt. High Sch. Goal: 75% or Improve: 89.7%	Attend Rt. Goal: 90%
All Students	81.0%	99.6%	78.3%	99.6%	89.7%	95.0%
Free & Reduced Lunch	70.4%	99.5%	68.4%	99.6%	N/A	N/A
Students with Disabilities	64.3%	99.3%	59.8%	99.3%	N/A	N/A
English Language Learners	55.1%	99.4%	61.6%	99.5%	N/A	N/A
African-Americans	61.4%	99.5%	57.2%	99.5%	N/A	N/A
Hispanics	63.8%	99.4%	65.2%	99.5%	N/A	N/A
Whites	86.8%	99.7%	83.4%	99.7%	N/A	N/A
Asian / Pacific Islanders	81.7%	99.6%	84.7%	99.4%	N/A	N/A
American Indians	77.3%	99.7%	72.3%	99.5%	N/A	N/A
Multi-ethnic & Undeclared	68.2%	98.4%	66.0%	98.6%	N/A	N/A

DEMOGRAPHICS

Race/Ethnicity	State
African Americans	7.9
Hispanics	11.9
Whites	73.2
Other	7.1

Economically Disadvantaged Students	State
Economically Disadvantaged	38.7
Non-Economic. Disadvantaged	61.3

Migrant Students	State
Migrant Students	0.6
Non-Migrant Students	99.4

TOTAL ENROLLMENT

State: 461,640

DEMOGRAPHICS

English language Learners	State
LEP Students	7.4
Non-LEP Students	92.6

Gender	State
Male	51.6
Female	48.4

Students with Disabilities	State
Students with Disabilities	13.4
Students without Disabilities	86.6

Attendance	State
2006	95.2
2007	95.2

Graduation Rate	State
2005	90.2
2006	89.7

TEACHER QUALITY

Qualification	% Fully Licensed	% with Emergency Licenses	% Not Licensed	% Core Classes Not Taught by Highly Qual.
Elementary High-poverty schools	94 %	4 %	1 %	5 %
Elementary Low-poverty schools	98 %	2 %	0 %	2 %
Elementary All schools	96 %	2 %	0 %	4 %
Secondary High-poverty schools	89 %	7 %	1 %	17 %
Secondary Low-poverty schools	96 %	2 %	0 %	4 %
Secondary All schools	93 %	4 %	1 %	9 %
All schools	95 %	3 %	0 %	8 %

% Core Content Classes Taught by Highly Qual. Teachers	
	State
Mathematics	91.42%
Foreign Language	90.21%
Science	89.20%
ESL/Bilingual	82.45%
Elementary	98.53%
History and Government	94.24%
English Language Arts	92.56%
Fine Arts	95.03%
Special Education	83.73%

For more information about Teacher Quality, go to [http://online.ksde.org/rcard/state_tchrs.aspx?org_no=D%](http://online.ksde.org/rcard/state_tchrs.aspx?org_no=D%00)

GRADE 03 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
State	22.7%	26.7%	27.8%	27.0%	28.0%	28.2%	11.8%	10.3%	7.9%	6.3%	1.4%
Economically Disadvantaged											
State	12.9%	16.9%	23.5%	23.9%	31.7%	32.6%	16.4%	14.9%	13.1%	10.6%	1.1%
Special Ed.											
State	12.5%	16.1%	21.0%	21.2%	31.3%	34.1%	17.9%	16.1%	14.8%	11.0%	1.5%
ELL											
State	6.6%	10.3%	14.8%	17.8%	30.1%	35.1%	20.8%	18.5%	22.4%	15.8%	2.5%
African American Students											
State	9.0%	10.9%	19.0%	19.8%	32.7%	32.4%	18.5%	19.1%	18.9%	16.4%	1.2%
Hispanic											
State	9.9%	13.2%	19.2%	20.4%	30.3%	33.9%	19.2%	17.5%	17.5%	13.3%	1.6%
White											
State	27.0%	31.7%	30.4%	29.4%	26.9%	26.7%	9.5%	7.8%	4.9%	3.7%	0.7%
Asian & Pacific											
State	23.5%	31.3%	25.9%	25.2%	26.5%	27.0%	12.7%	9.7%	7.5%	5.9%	0.8%
American Indian											
State	19.1%	18.8%	28.1%	25.9%	28.3%	32.6%	14.1%	11.9%	8.3%	9.9%	0.9%
Multi-Ethnic											
State	18.3%	19.5%	28.3%	24.3%	30.9%	27.3%	12.4%	11.0%	8.3%	6.2%	11.7%
Female											
State	23.4%	27.9%	28.5%	28.0%	28.3%	27.9%	11.1%	9.5%	6.9%	5.3%	1.4%
Male											
State	22.1%	25.5%	27.0%	26.1%	27.6%	28.6%	12.4%	11.1%	8.9%	7.3%	1.4%
Migrant											
State	8.0%	15.3%	16.5%	22.9%	31.3%	34.1%	19.4%	17.1%	19.0%	9.4%	1.2%

GRADE 04 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
State	22.6%	26.6%	27.9%	28.9%	29.0%	28.1%	10.3%	8.7%	8.5%	6.3%	1.4%
Economically Disadvantaged											
State	12.8%	16.0%	22.9%	25.7%	32.8%	33.6%	14.7%	12.9%	14.4%	11.0%	0.9%
Special Ed.											
State	12.5%	15.1%	18.5%	20.2%	33.6%	37.7%	16.7%	14.0%	16.7%	11.8%	1.1%
ELL											
State	6.0%	8.7%	16.0%	19.2%	30.6%	34.0%	18.9%	16.8%	23.5%	18.7%	2.7%
African American Students											
State	10.6%	10.4%	18.6%	21.3%	32.9%	34.3%	16.5%	16.1%	19.1%	16.6%	1.3%
Hispanic											
State	8.6%	12.5%	19.5%	22.9%	31.7%	33.1%	16.9%	15.5%	19.7%	14.7%	1.3%
White											
State	26.7%	31.4%	30.4%	31.1%	28.0%	26.6%	8.4%	6.6%	5.3%	3.6%	0.7%
Asian & Pacific											
State	26.4%	31.4%	25.9%	28.4%	25.5%	23.9%	10.7%	8.3%	7.3%	6.0%	1.9%
American Indian											
State	12.2%	22.5%	28.8%	27.8%	35.0%	32.4%	11.6%	8.3%	10.3%	7.7%	1.3%
Multi-Ethnic											
State	18.0%	20.8%	29.1%	26.0%	30.1%	26.9%	11.9%	8.1%	9.7%	5.8%	12.4%
Female											
State	23.8%	27.7%	28.4%	29.1%	28.8%	28.0%	10.0%	8.2%	7.4%	5.6%	1.3%
Male											
State	21.5%	25.6%	27.5%	28.7%	29.2%	28.1%	10.6%	9.1%	9.5%	7.0%	1.4%
Migrant											
State	6.0%	10.6%	18.2%	22.5%	25.0%	37.7%	20.7%	15.9%	24.7%	11.3%	2.0%

GRADE 05 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
State	29.8%	33.5%	23.0%	23.4%	24.1%	24.3%	11.9%	10.7%	9.5%	6.6%	1.5%
Economically Disadvantaged											
State	17.2%	20.2%	19.7%	20.9%	28.1%	29.8%	16.9%	16.0%	15.8%	11.7%	1.4%
Special Ed.											
State	13.6%	14.0%	16.1%	18.7%	30.3%	33.1%	18.3%	17.9%	19.6%	14.6%	1.6%
ELL											
State	8.0%	10.5%	12.0%	14.9%	26.4%	30.2%	19.9%	21.2%	28.5%	20.7%	2.5%
African American Students											
State	13.6%	15.2%	18.7%	18.3%	27.3%	30.3%	19.0%	18.4%	19.2%	15.7%	2.0%
Hispanic											
State	12.6%	15.8%	16.0%	17.5%	27.4%	29.6%	18.0%	19.1%	22.0%	16.4%	1.6%
White											
State	34.6%	39.0%	24.6%	25.1%	23.1%	22.8%	10.1%	8.5%	6.4%	3.8%	0.8%
Asian & Pacific											
State	35.7%	40.4%	20.2%	22.0%	23.9%	20.3%	8.1%	10.1%	8.5%	6.3%	0.9%
American Indian											
State	22.9%	19.7%	24.9%	22.9%	27.5%	35.4%	12.0%	12.3%	10.5%	7.8%	1.9%
Multi-Ethnic											
State	27.1%	26.8%	23.9%	22.9%	25.4%	21.9%	14.5%	9.9%	7.9%	7.1%	11.4%
Female											
State	31.4%	35.2%	23.2%	23.7%	24.0%	23.6%	11.4%	10.1%	8.5%	6.0%	1.3%
Male											
State	28.3%	31.8%	22.8%	23.1%	24.2%	24.9%	12.4%	11.3%	10.5%	7.2%	1.7%
Migrant											
State	9.3%	15.8%	13.3%	18.8%	22.6%	32.3%	20.3%	15.8%	29.3%	13.5%	3.8%

GRADE 06 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
State	23.9%	26.1%	26.6%	28.7%	27.5%	26.3%	10.9%	9.5%	9.5%	7.9%	1.6%
Economically Disadvantaged											
State	11.7%	14.1%	21.4%	24.2%	31.4%	31.7%	16.1%	14.5%	17.1%	14.4%	1.2%
Special Ed.											
State	8.3%	11.2%	15.5%	19.2%	34.4%	34.2%	17.5%	15.2%	21.5%	18.6%	1.5%
ELL											
State	5.7%	6.7%	12.1%	16.7%	29.5%	30.9%	19.5%	19.1%	28.2%	24.2%	2.3%
African American Students											
State	7.8%	10.7%	18.1%	20.6%	29.9%	29.9%	18.9%	18.0%	22.7%	19.4%	1.4%
Hispanic											
State	8.8%	11.3%	18.2%	21.9%	31.8%	31.3%	16.9%	16.0%	20.8%	17.9%	1.7%
White											
State	28.6%	30.8%	29.1%	31.1%	26.3%	25.0%	8.8%	7.4%	6.0%	4.9%	0.8%
Asian & Pacific											
State	25.7%	33.3%	26.5%	26.0%	25.9%	23.0%	12.3%	9.1%	6.9%	7.7%	1.0%
American Indian											
State	15.7%	19.4%	25.8%	28.9%	33.0%	30.1%	14.0%	11.7%	10.0%	9.1%	0.8%
Multi-Ethnic											
State	18.7%	18.4%	25.0%	23.7%	28.8%	26.3%	12.0%	9.0%	12.1%	7.4%	15.2%
Female											
State	25.8%	27.8%	27.1%	29.2%	27.9%	25.8%	10.0%	9.0%	7.7%	6.8%	1.5%
Male											
State	22.1%	24.6%	26.1%	28.2%	27.1%	26.7%	11.7%	9.9%	11.0%	9.0%	1.7%
Migrant											
State	6.5%	10.7%	17.3%	20.1%	30.3%	30.9%	17.6%	17.4%	26.3%	18.1%	2.7%

GRADE 07 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
State	24.4%	29.2%	29.3%	29.8%	25.5%	24.2%	11.0%	8.9%	7.9%	6.4%	1.5%
Economically Disadvantaged											
State	11.4%	14.8%	24.2%	26.6%	30.4%	31.1%	16.8%	14.2%	14.4%	12.0%	1.3%
Special Ed.											
State	7.7%	9.8%	16.2%	18.5%	32.5%	35.8%	19.5%	17.1%	21.4%	17.1%	1.6%
ELL											
State	3.8%	5.6%	12.1%	17.8%	28.3%	31.7%	21.8%	19.4%	27.3%	22.9%	2.6%
African American Students											
State	7.8%	10.2%	20.3%	22.5%	30.9%	30.4%	20.0%	17.0%	18.2%	17.9%	2.0%
Hispanic											
State	9.4%	11.1%	19.8%	24.4%	30.3%	32.0%	18.1%	16.1%	18.5%	14.7%	1.6%
White											
State	29.0%	35.0%	31.9%	31.9%	23.9%	22.1%	8.8%	6.8%	5.1%	3.6%	0.7%
Asian & Pacific											
State	26.1%	31.8%	29.2%	29.7%	25.2%	23.0%	9.6%	9.3%	5.9%	5.8%	0.5%
American Indian											
State	11.0%	20.2%	28.7%	30.8%	31.4%	31.2%	16.5%	9.2%	9.1%	7.6%	1.0%
Multi-Ethnic											
State	19.6%	19.2%	26.4%	23.4%	29.0%	24.8%	12.7%	9.2%	9.0%	8.0%	15.4%
Female											
State	25.8%	31.2%	30.6%	31.2%	25.8%	23.5%	10.1%	7.9%	6.1%	4.8%	1.3%
Male											
State	23.0%	27.3%	28.0%	28.5%	25.2%	24.9%	11.9%	9.8%	9.6%	7.8%	1.7%
Migrant											
State	7.6%	6.3%	19.0%	21.3%	32.4%	39.4%	18.8%	15.0%	19.0%	15.0%	3.1%

GRADE 08 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
State	23.9%	26.3%	27.5%	27.0%	26.0%	25.6%	11.4%	10.7%	9.3%	8.2%	2.2%
Economically Disadvantaged											
State	11.7%	13.0%	21.5%	22.2%	30.2%	31.4%	16.6%	16.1%	17.0%	15.2%	2.0%
Special Ed.											
State	6.2%	7.7%	15.0%	17.4%	31.5%	33.6%	19.3%	18.3%	25.2%	20.8%	2.2%
ELL											
State	3.2%	3.2%	11.2%	10.5%	23.5%	27.4%	20.3%	21.8%	35.1%	32.9%	4.1%
African American Students											
State	7.8%	8.8%	17.7%	18.9%	31.9%	32.2%	19.0%	18.5%	20.1%	18.9%	2.8%
Hispanic											
State	8.7%	10.0%	18.5%	18.8%	29.1%	30.3%	17.9%	17.9%	21.7%	20.7%	2.2%
White											
State	28.2%	31.4%	29.9%	29.6%	24.9%	24.2%	9.5%	8.5%	6.2%	5.1%	1.2%
Asian & Pacific											
State	27.0%	26.8%	27.7%	27.4%	21.0%	27.7%	10.8%	10.3%	10.5%	6.8%	1.0%
American Indian											
State	14.5%	17.1%	28.6%	27.0%	27.8%	29.3%	14.5%	13.9%	11.2%	11.6%	1.2%
Multi-Ethnic											
State	19.3%	18.1%	28.1%	20.4%	28.5%	22.0%	12.1%	11.5%	8.8%	7.9%	20.0%
Female											
State	25.8%	27.8%	28.2%	28.0%	26.1%	25.3%	10.5%	10.2%	7.6%	6.7%	2.0%
Male											
State	22.0%	24.9%	26.9%	26.2%	25.8%	25.9%	12.2%	11.1%	10.9%	9.7%	2.4%
Migrant											
State	8.1%	8.2%	15.6%	11.5%	26.2%	32.8%	18.7%	18.9%	28.4%	26.2%	2.5%

GRADE 11 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
State	23.9%	22.4%	28.0%	29.1%	25.2%	25.5%	11.3%	13.2%	8.1%	7.2%	2.5%
Economically Disadvantaged											
State	12.1%	10.8%	20.8%	21.2%	28.7%	28.5%	17.1%	20.7%	15.8%	15.6%	3.2%
Special Ed.											
State	8.3%	8.4%	13.5%	12.6%	27.9%	27.5%	19.3%	23.6%	24.6%	24.3%	3.7%
ELL											
State	2.1%	3.2%	7.9%	6.7%	19.7%	17.6%	20.1%	26.0%	40.5%	41.1%	5.4%
African American Students											
State	8.7%	7.2%	19.4%	17.0%	28.5%	27.1%	19.3%	23.4%	17.5%	20.0%	5.2%
Hispanic											
State	8.6%	8.3%	17.4%	17.5%	27.4%	26.9%	18.5%	23.5%	20.9%	19.6%	4.2%
White											
State	27.3%	25.8%	30.2%	31.9%	24.8%	25.2%	9.5%	10.9%	5.5%	4.6%	1.5%
Asian & Pacific											
State	22.2%	23.2%	23.0%	23.9%	20.8%	25.4%	14.1%	14.9%	14.0%	9.8%	2.9%
American Indian											
State	15.0%	12.5%	25.5%	25.5%	26.0%	31.1%	13.4%	18.6%	13.9%	8.0%	4.3%
Multi-Ethnic											
State	18.0%	13.6%	27.0%	22.0%	24.4%	23.3%	15.4%	15.1%	8.0%	6.9%	19.1%
Female											
State	25.3%	23.4%	28.4%	29.6%	25.7%	26.0%	10.9%	12.7%	6.4%	6.0%	2.4%
Male											
State	22.5%	21.6%	27.6%	28.6%	24.7%	25.1%	11.7%	13.6%	9.7%	8.5%	2.7%
Migrant											
State	3.1%	1.5%	10.6%	12.3%	25.1%	33.8%	14.4%	18.5%	40.8%	27.7%	6.2%

GRADE 03 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
State	27.1%	32.1%	25.0%	26.0%	28.8%	26.2%	9.1%	7.7%	8.7%	6.4%	1.5%
Economically Disadvantaged											
State	17.9%	22.1%	22.2%	24.3%	32.3%	31.6%	12.1%	10.7%	13.9%	10.2%	1.1%
Special Ed.											
State	15.8%	17.8%	20.3%	24.3%	31.4%	31.4%	14.3%	13.3%	16.0%	11.4%	1.8%
ELL											
State	13.9%	20.1%	19.4%	22.5%	32.5%	31.3%	13.1%	11.6%	19.6%	12.5%	2.0%
African American Students											
State	11.5%	14.6%	17.6%	19.3%	32.1%	33.1%	14.4%	13.7%	22.5%	17.9%	1.4%
Hispanic											
State	15.6%	20.8%	21.3%	23.7%	32.7%	32.1%	12.3%	11.0%	16.2%	10.9%	1.4%
White											
State	31.2%	36.7%	26.4%	27.5%	27.6%	24.5%	7.9%	6.4%	5.5%	4.1%	0.8%
Asian & Pacific											
State	35.3%	44.4%	23.9%	24.6%	24.9%	20.0%	6.4%	4.6%	7.7%	5.3%	1.1%
American Indian											
State	18.9%	20.1%	27.0%	31.4%	31.3%	31.2%	9.6%	9.0%	11.7%	7.6%	0.7%
Multi-Ethnic											
State	21.0%	25.4%	25.9%	23.4%	31.6%	24.7%	9.4%	8.6%	10.6%	6.2%	11.7%
Female											
State	25.8%	31.0%	25.2%	26.2%	29.0%	26.6%	9.8%	8.0%	8.8%	6.6%	1.5%
Male											
State	28.3%	33.2%	24.7%	25.9%	28.6%	25.8%	8.4%	7.5%	8.5%	6.2%	1.5%
Migrant											
State	15.5%	25.9%	19.7%	21.3%	28.4%	32.2%	12.9%	8.0%	18.4%	10.3%	2.3%

GRADE 04 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
State	24.2%	29.9%	24.7%	25.2%	31.8%	29.6%	8.6%	7.4%	9.4%	6.4%	1.5%
Economically Disadvantaged											
State	14.1%	18.8%	21.1%	23.7%	35.6%	35.3%	12.2%	10.6%	15.5%	10.6%	1.0%
Special Ed.											
State	11.3%	14.7%	19.6%	20.9%	34.8%	37.8%	14.8%	13.6%	17.4%	11.8%	1.3%
ELL											
State	9.7%	13.6%	16.9%	20.3%	36.7%	35.8%	13.6%	12.5%	21.8%	15.2%	2.4%
African American Students											
State	9.3%	11.4%	16.7%	20.7%	34.3%	36.0%	14.9%	13.8%	22.6%	16.6%	1.6%
Hispanic											
State	11.5%	16.1%	19.1%	22.2%	36.6%	35.5%	12.5%	12.3%	18.7%	12.7%	1.2%
White											
State	28.1%	34.8%	26.8%	26.5%	30.6%	27.9%	7.1%	6.0%	6.2%	4.1%	0.8%
Asian & Pacific											
State	32.3%	39.3%	25.6%	25.5%	25.2%	22.9%	6.2%	4.7%	8.8%	6.2%	1.3%
American Indian											
State	14.6%	25.8%	21.7%	24.7%	36.9%	31.9%	12.9%	8.1%	12.0%	7.9%	1.7%
Multi-Ethnic											
State	21.1%	21.4%	22.1%	22.5%	35.8%	31.3%	9.5%	6.1%	10.5%	5.6%	13.1%
Female											
State	23.2%	28.5%	25.2%	25.7%	31.8%	30.3%	8.9%	7.5%	9.7%	6.5%	1.5%
Male											
State	25.1%	31.1%	24.3%	24.8%	31.7%	28.9%	8.3%	7.4%	9.1%	6.3%	1.5%
Migrant											
State	12.9%	19.0%	20.7%	28.1%	36.5%	35.9%	8.9%	10.5%	18.2%	3.9%	2.6%

GRADE 05 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
State	24.0%	28.2%	24.3%	26.7%	30.5%	28.4%	9.7%	7.5%	10.1%	7.7%	1.6%
Economically Disadvantaged											
State	13.8%	17.0%	20.8%	24.5%	34.0%	33.7%	13.1%	10.8%	16.6%	12.6%	1.4%
Special Ed.											
State	10.2%	10.7%	18.0%	19.1%	33.5%	36.8%	16.7%	14.9%	19.6%	16.9%	1.6%
ELL											
State	9.1%	11.4%	16.1%	21.2%	34.6%	36.1%	15.6%	12.1%	22.9%	17.2%	2.0%
African American Students											
State	10.7%	12.7%	17.1%	18.8%	32.0%	35.0%	14.0%	13.7%	24.1%	17.9%	2.0%
Hispanic											
State	11.3%	14.6%	19.4%	22.9%	34.3%	35.6%	14.0%	10.9%	18.8%	14.6%	1.4%
White											
State	27.6%	32.5%	25.9%	28.3%	29.7%	26.8%	8.5%	6.1%	7.1%	5.4%	0.9%
Asian & Pacific											
State	35.5%	40.7%	24.7%	26.1%	25.2%	21.5%	7.7%	5.7%	5.7%	5.3%	0.7%
American Indian											
State	15.5%	15.7%	23.1%	27.5%	36.3%	32.7%	10.9%	12.3%	11.8%	9.7%	2.2%
Multi-Ethnic											
State	20.3%	22.1%	25.5%	25.7%	32.1%	26.1%	10.0%	7.3%	10.7%	7.5%	11.3%
Female											
State	23.1%	27.1%	24.1%	26.9%	31.6%	29.4%	10.0%	7.6%	10.0%	7.6%	1.4%
Male											
State	24.9%	29.2%	24.4%	26.6%	29.5%	27.5%	9.3%	7.4%	10.3%	7.7%	1.7%
Migrant											
State	9.0%	15.8%	17.0%	28.6%	33.0%	26.3%	13.6%	12.8%	23.6%	12.8%	3.8%

GRADE 06 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
State	21.5%	26.6%	24.9%	26.5%	28.0%	26.1%	11.7%	10.0%	12.3%	9.2%	1.6%
Economically Disadvantaged											
State	10.3%	14.4%	19.0%	22.2%	30.9%	30.9%	16.7%	15.0%	21.0%	16.3%	1.3%
Special Ed.											
State	6.7%	9.2%	15.8%	18.0%	29.3%	31.0%	19.3%	18.6%	25.9%	21.6%	1.6%
ELL											
State	6.7%	10.4%	14.5%	18.9%	27.6%	30.1%	17.1%	15.8%	32.2%	22.6%	2.2%
African American Students											
State	6.0%	9.1%	14.4%	17.3%	28.7%	28.8%	18.2%	19.7%	30.1%	23.6%	1.5%
Hispanic											
State	8.9%	13.8%	17.7%	22.2%	29.6%	30.1%	16.6%	14.2%	24.7%	18.0%	1.7%
White											
State	25.5%	31.0%	27.4%	28.6%	27.7%	25.1%	10.2%	8.3%	8.0%	6.1%	0.9%
Asian & Pacific											
State	31.5%	41.4%	26.3%	26.1%	23.5%	19.7%	8.5%	6.0%	9.2%	5.9%	1.0%
American Indian											
State	13.8%	18.6%	19.9%	26.3%	33.3%	30.3%	15.3%	11.3%	16.1%	12.5%	1.0%
Multi-Ethnic											
State	14.8%	18.0%	26.1%	20.4%	29.7%	26.6%	11.6%	10.7%	15.0%	9.3%	15.1%
Female											
State	20.5%	26.0%	25.5%	26.3%	28.9%	26.9%	11.7%	10.2%	12.1%	9.1%	1.5%
Male											
State	22.3%	27.2%	24.3%	26.6%	27.3%	25.2%	11.8%	9.9%	12.5%	9.3%	1.8%
Migrant											
State	7.7%	11.1%	15.1%	19.6%	31.8%	29.4%	14.5%	17.6%	28.7%	19.0%	3.3%

GRADE 07 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
State	18.1%	21.1%	24.7%	27.1%	27.3%	26.7%	16.1%	13.6%	12.1%	9.8%	1.7%
Economically Disadvantaged											
State	8.8%	10.1%	18.1%	21.3%	29.5%	30.4%	21.5%	19.5%	20.0%	17.2%	1.4%
Special Ed.											
State	5.7%	5.9%	13.3%	15.3%	26.2%	30.8%	25.0%	23.5%	27.1%	22.8%	1.6%
ELL											
State	4.9%	5.9%	12.3%	15.1%	27.5%	29.0%	25.2%	22.3%	28.3%	24.7%	2.9%
African American Students											
State	5.9%	6.3%	13.8%	17.5%	26.6%	28.0%	25.4%	22.5%	25.7%	23.8%	2.0%
Hispanic											
State	7.7%	8.3%	16.5%	19.3%	28.7%	30.5%	22.4%	20.4%	22.5%	19.6%	1.9%
White											
State	21.1%	25.3%	27.3%	29.9%	27.2%	26.1%	14.2%	11.4%	8.8%	6.5%	0.8%
Asian & Pacific											
State	30.0%	30.9%	25.0%	28.2%	25.1%	23.1%	10.3%	10.7%	8.5%	6.3%	0.8%
American Indian											
State	8.0%	13.2%	23.6%	26.4%	29.9%	28.5%	15.2%	16.3%	20.1%	13.8%	1.8%
Multi-Ethnic											
State	15.2%	12.5%	21.0%	20.5%	27.0%	24.9%	19.2%	14.2%	14.8%	11.5%	16.3%
Female											
State	17.5%	20.8%	25.1%	27.7%	28.9%	27.8%	16.6%	13.5%	10.5%	8.8%	1.5%
Male											
State	18.7%	21.5%	24.3%	26.6%	25.8%	25.6%	15.7%	13.7%	13.6%	10.7%	1.9%
Migrant											
State	7.6%	3.1%	14.7%	15.6%	29.4%	31.3%	23.7%	25.8%	22.8%	21.9%	2.3%

GRADE 08 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
State	16.2%	20.7%	24.4%	24.7%	26.0%	25.3%	17.5%	14.7%	14.1%	12.2%	2.3%
Economically Disadvantaged											
State	6.9%	9.6%	17.5%	19.0%	27.0%	28.2%	22.4%	20.3%	23.7%	20.7%	2.1%
Special Ed.											
State	4.7%	6.0%	11.1%	12.5%	25.0%	27.7%	24.1%	23.0%	32.2%	28.3%	2.5%
ELL											
State	3.6%	4.9%	12.3%	11.8%	21.4%	23.6%	22.9%	23.0%	37.6%	33.1%	3.6%
African American Students											
State	4.2%	6.3%	12.4%	14.3%	25.7%	28.2%	26.1%	22.4%	28.3%	25.4%	3.4%
Hispanic											
State	5.2%	8.0%	16.4%	17.3%	25.4%	26.6%	22.3%	21.2%	27.9%	24.9%	2.0%
White											
State	19.0%	24.5%	26.9%	27.6%	26.2%	25.1%	16.0%	12.8%	10.4%	8.8%	1.3%
Asian & Pacific											
State	28.9%	34.5%	28.9%	24.7%	20.6%	21.9%	11.2%	12.6%	8.8%	5.2%	0.9%
American Indian											
State	9.9%	12.7%	18.7%	21.2%	27.2%	29.0%	21.3%	20.2%	18.8%	15.2%	1.7%
Multi-Ethnic											
State	12.4%	14.2%	25.2%	17.5%	28.4%	20.4%	16.6%	13.3%	14.9%	13.7%	20.8%
Female											
State	15.5%	20.0%	24.8%	25.7%	26.8%	26.2%	18.1%	15.2%	13.0%	10.9%	2.0%
Male											
State	16.8%	21.5%	24.0%	23.8%	25.2%	24.5%	17.0%	14.1%	15.0%	13.6%	2.5%
Migrant											
State	5.3%	8.0%	16.3%	12.8%	23.8%	22.4%	22.1%	29.6%	30.1%	24.8%	2.4%

GRADE 11 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
State	14.5%	15.7%	18.6%	21.5%	25.3%	34.1%	18.4%	14.6%	19.7%	12.2%	2.0%
Economically Disadvantaged											
State	5.6%	6.9%	11.3%	14.8%	22.7%	33.9%	22.8%	19.8%	32.2%	22.3%	2.4%
Special Ed.											
State	3.7%	4.4%	8.0%	10.9%	19.0%	29.8%	22.9%	21.8%	41.0%	29.9%	3.2%
ELL											
State	3.2%	4.0%	6.9%	9.7%	15.1%	26.0%	22.8%	21.6%	47.9%	35.5%	3.2%
African American Students											
State	2.9%	3.7%	8.0%	10.4%	19.7%	29.2%	22.4%	20.2%	39.6%	32.1%	4.4%
Hispanic											
State	3.6%	4.4%	9.6%	12.9%	20.2%	33.0%	22.2%	21.3%	38.6%	25.4%	3.1%
White											
State	17.1%	18.2%	20.9%	23.6%	26.7%	34.9%	17.5%	13.3%	15.1%	8.7%	1.3%
Asian & Pacific											
State	22.5%	22.7%	22.0%	24.0%	23.5%	30.4%	15.2%	9.6%	13.8%	10.1%	3.3%
American Indian											
State	6.2%	7.1%	14.0%	17.0%	24.4%	36.6%	22.5%	19.4%	28.3%	17.5%	2.4%
Multi-Ethnic											
State	10.4%	10.4%	16.7%	17.8%	20.9%	27.4%	21.6%	15.9%	24.5%	16.2%	12.3%
Female											
State	13.1%	14.1%	18.9%	21.7%	26.0%	35.0%	19.8%	15.6%	19.2%	11.8%	1.8%
Male											
State	15.8%	17.2%	18.4%	21.2%	24.6%	33.2%	17.2%	13.6%	20.2%	12.5%	2.3%
Migrant											
State	2.7%	3.7%	7.2%	3.7%	16.2%	22.2%	20.2%	33.3%	49.0%	14.8%	22.2%

GRADE 05 WRITING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
State	---	13.7%	---	21.0%	---	33.5%	---	21.9%	---	9.7%	0.3%
Economically Disadvantaged											
State	---	8.0%	---	16.5%	---	33.9%	---	27.0%	---	14.2%	0.3%
Special Ed.											
State	---	5.7%	---	12.6%	---	28.2%	---	30.1%	---	22.8%	0.5%
ELL											
State	---	6.1%	---	16.2%	---	33.8%	---	27.5%	---	15.7%	0.6%
African American Students											
State	---	7.8%	---	13.5%	---	33.6%	---	28.5%	---	16.1%	0.4%
Hispanic											
State	---	7.4%	---	16.2%	---	34.6%	---	27.0%	---	14.4%	0.4%
White											
State	---	15.4%	---	22.8%	---	33.2%	---	20.3%	---	8.1%	0.2%
Asian & Pacific											
State	---	17.6%	---	23.9%	---	35.4%	---	17.0%	---	5.9%	0.1%
American Indian											
State	---	8.4%	---	16.3%	---	31.6%	---	29.2%	---	14.5%	0.0%
Multi-Ethnic											
State	---	11.9%	---	19.9%	---	34.6%	---	21.4%	---	11.2%	0.9%
Female											
State	---	16.9%	---	23.6%	---	32.9%	---	19.3%	---	7.0%	0.2%
Male											
State	---	10.6%	---	18.6%	---	34.1%	---	24.2%	---	12.2%	0.3%
Migrant											
State	---	9.5%	---	15.1%	---	34.1%	---	26.2%	---	14.3%	0.8%

GRADE 08 WRITING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
State	---	15.4%	---	25.3%	---	34.3%	---	18.4%	---	---	---
Economically Disadvantaged											
State	---	8.5%	---	18.5%	---	35.6%	---	26.0%	---	10.7%	0.7%
Special Ed.											
State	---	4.5%	---	12.3%	---	31.1%	---	33.0%	---	18.2%	0.8%
ELL											
State	---	5.8%	---	14.6%	---	36.4%	---	28.5%	---	13.7%	0.9%
African American Students											
State	---	6.7%	---	16.3%	---	36.4%	---	27.3%	---	12.4%	0.9%
Hispanic											
State	---	7.2%	---	18.2%	---	36.5%	---	26.2%	---	11.2%	0.7%
White											
State	---	17.7%	---	27.7%	---	33.7%	---	16.1%	---	4.6%	0.3%
Asian & Pacific											
State	---	21.0%	---	28.6%	---	32.8%	---	12.9%	---	3.8%	0.8%
American Indian											
State	---	9.9%	---	19.4%	---	38.1%	---	21.9%	---	10.3%	0.4%
Multi-Ethnic											
State	---	13.1%	---	20.5%	---	34.1%	---	23.2%	---	6.5%	2.6%
Female											
State	---	19.3%	---	27.7%	---	33.5%	---	15.2%	---	4.1%	0.3%
Male											
State	---	11.8%	---	23.1%	---	35.1%	---	21.4%	---	8.1%	0.6%
Migrant											
State	---	3.5%	---	18.3%	---	37.4%	---	29.6%	---	10.4%	0.9%

GRADE 11 WRITING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
State	---	17.1%	---	26.0%	---	32.5%	---	17.1%	---	6.2%	1.0%
Economically Disadvantaged											
State	---	9.8%	---	18.9%	---	33.9%	---	24.3%	---	11.3%	1.7%
Special Ed.											
State	---	5.0%	---	12.5%	---	29.6%	---	29.4%	---	21.7%	1.9%
ELL											
State	---	7.6%	---	13.5%	---	26.2%	---	25.5%	---	25.5%	1.8%
African American Students											
State	---	6.2%	---	15.5%	---	34.8%	---	28.2%	---	12.1%	3.1%
Hispanic											
State	---	9.0%	---	17.5%	---	33.2%	---	24.6%	---	14.4%	1.3%
White											
State	---	19.1%	---	28.1%	---	32.4%	---	15.1%	---	4.7%	0.6%
Asian & Pacific											
State	---	21.3%	---	24.6%	---	28.0%	---	18.3%	---	5.9%	2.0%
American Indian											
State	---	10.3%	---	22.2%	---	31.7%	---	21.7%	---	11.9%	2.1%
Multi-Ethnic											
State	---	12.0%	---	21.0%	---	32.9%	---	21.2%	---	7.9%	5.1%
Female											
State	---	20.7%	---	28.7%	---	31.5%	---	14.1%	---	4.2%	0.8%
Male											
State	---	13.6%	---	23.5%	---	33.5%	---	20.1%	---	8.1%	1.1%
Migrant											
State	---	3.5%	---	12.3%	---	40.4%	---	17.5%	---	26.3%	0.0%

Report Card 2005-2006

STATE OF KANSAS

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2005-2006 school year, the state did not make AYP. More information on the state's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above Goal: 58%	% Tested Goal: 95%	% Prof. & Above Goal: 46.8%	% Tested Goal: 95%	Grad Rt. High Sch. Goal: 75% or Improve	Attend Rt. Goal: 90%
All Students	80.3%	99.4%	74.7%	99.4%	90.2%	95.2%
Free/Reduced Lunch	67.7%	99.3%	62.6%	99.3%	N/A	N/A
Students with Disabilities	57.4%	98.5%	52.7%	98.6%	N/A	N/A
English Language Learners	49.8%	99.2%	55.7%	99.4%	N/A	N/A
African Americans	60.3%	99.0%	51.5%	99.0%	N/A	N/A
Hispanics	61.5%	99.1%	59.3%	99.2%	N/A	N/A
Whites	85.2%	99.5%	79.4%	99.5%	N/A	N/A
Asian/Pacific Islanders	80.8%	99.2%	82.4%	99.5%	N/A	N/A
American Indians	75.3%	99.3%	66.5%	99.3%	N/A	N/A
Multi-Ethnic	77.7%	98.5%	72.2%	98.4%	N/A	N/A

DEMOGRAPHICS

Race/Ethnicity	State
African Americans	8.3%
Hispanics	11.6%
Whites	73.7%
Other	6.4%

Economically Disadvantaged Students	State
Economically Disadvantaged	38.5%
Non-Economic Disadvantaged	61.5%

Migrant Students	State
Migrant Students	0.8%
Non-Migrant Students	99.2%

TOTAL ENROLLMENT

State: 463,840

DEMOGRAPHICS

English Language Learners	State
LEP Students	5.8%
Non-LEP Students	94.2%

Gender	State
Male	51.7%
Female	48.3%

Students with Disabilities	State
Students with Disabilities	13.9%
Students without Disabilities	86.1%

Attendance	State
2005	95.2%
2006	95.2%

Graduation Rate	State
2004	87.7%
2005	90.2%

TEACHER QUALITY

Qualification	% Fully Licensed	% with Emergency Licenses	% Not Licensed	% Core Classes Not Taught by Highly Qual.
Elementary High-poverty schools	95 %	3 %	0 %	7 %
Elementary Low-poverty schools	98 %	1 %	0 %	4 %
Elementary All schools	97 %	2 %	0 %	6 %
Secondary High-poverty schools	91 %	5 %	1 %	18 %
Secondary Low-poverty schools	96 %	2 %	1 %	6 %
Secondary All schools	94 %	3 %	1 %	10 %
All schools	95 %	2 %	0 %	9 %

% Core Content Classes Taught by Highly Qual. Teachers	
	State
ESL/Bilingual	89.34%
Elementary	97.86%
English Language Arts	88.82%
Fine Arts	93.18%
Foreign Language	90.31%
History and Government	92.69%
Mathematics	90.18%
Science	89.60%
Special Education	85.24%

For more information about Teacher Quality, go to [http://online.ksde.org/rcard/state_tchrs.aspx?org_no=D%](http://online.ksde.org/rcard/state_tchrs.aspx?org_no=D%00)

GRADE 3 READING

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
State	22.7%	27.8%	28.0%	11.8%	7.9%	1.6%
Economically Disadvantaged						
State	12.9%	23.5%	31.7%	16.4%	13.1%	2.1%
Special Ed.						
State	12.5%	21.0%	31.3%	17.9%	14.8%	2.3%
ELL						
State	6.6%	14.8%	30.1%	20.8%	22.4%	4.9%
African Am.						
State	9.0%	19.0%	32.7%	18.5%	18.9%	1.6%
Hispanic						
State	9.9%	19.2%	30.3%	19.2%	17.5%	3.6%
White						
State	27.0%	30.4%	26.9%	9.5%	4.9%	1.1%
Asian						
State	23.5%	25.9%	26.5%	12.7%	7.5%	3.7%
Am. Indian						
State	19.1%	28.1%	28.3%	14.1%	8.3%	1.8%
Multi-Ethnic						
State	18.3%	28.3%	30.9%	12.4%	8.3%	1.5%
Female						
State	23.4%	28.5%	28.3%	11.1%	6.9%	1.4%
Male						
State	22.1%	27.0%	27.6%	12.4%	8.9%	1.7%
Migrant						
State	8.0%	16.5%	31.3%	19.4%	19.0%	5.5%

GRADE 4 READING

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
State	2006	2006	2006	2006	2006	2006
State	22.6%	27.9%	29.0%	10.3%	8.5%	1.4%
Economically Disadvantaged						
State	12.8%	22.9%	32.8%	14.7%	14.4%	2.1%
Special Ed.						
State	12.5%	18.5%	33.6%	16.7%	16.7%	1.8%
ELL						
State	6.0%	16.0%	30.6%	18.9%	23.5%	4.7%
African Am.						
State	10.6%	18.6%	32.9%	16.5%	19.1%	2.0%
Hispanic						
State	8.6%	19.5%	31.7%	16.9%	19.7%	3.3%
White						
State	26.7%	30.4%	28.0%	8.4%	5.3%	0.9%
Asian						
State	26.4%	25.9%	25.5%	10.7%	7.3%	3.9%
Am. Indian						
State	12.2%	28.8%	35.0%	11.6%	10.3%	1.9%
Multi-Ethnic						
State	18.0%	29.1%	30.1%	11.9%	9.7%	0.9%
Female						
State	23.8%	28.4%	28.8%	10.0%	7.4%	1.3%
Male						
State	21.5%	27.5%	29.2%	10.6%	9.5%	1.5%
Migrant						
State	6.0%	18.2%	25.0%	20.7%	24.7%	5.0%

GRADE 5 READING

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
State	29.8%	23.0%	24.1%	11.9%	9.5%	1.4%
Economically Disadvantaged						
State	17.2%	19.7%	28.1%	16.9%	15.8%	2.1%
Special Ed.						
State	13.6%	16.1%	30.3%	18.3%	19.6%	1.9%
ELL						
State	8.0%	12.0%	26.4%	19.9%	28.5%	4.9%
African Am.						
State	13.6%	18.7%	27.3%	19.0%	19.2%	1.9%
Hispanic						
State	12.6%	16.0%	27.4%	18.0%	22.0%	3.7%
White						
State	34.6%	24.6%	23.1%	10.1%	6.4%	0.9%
Asian						
State	35.7%	20.2%	23.9%	8.1%	8.5%	3.2%
Am. Indian						
State	22.9%	24.9%	27.5%	12.0%	10.5%	1.9%
Multi-Ethnic						
State	27.1%	23.9%	25.4%	14.5%	7.9%	0.9%
Female						
State	31.4%	23.2%	24.0%	11.4%	8.5%	1.2%
Male						
State	28.3%	22.8%	24.2%	12.4%	10.5%	1.5%
Migrant						
State	9.3%	13.3%	22.6%	20.3%	29.3%	5.0%

GRADE 6 READING

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
State	23.9%	26.6%	27.5%	10.9%	9.5%	1.4%
Economically Disadvantaged						
State	11.7%	21.4%	31.4%	16.1%	17.1%	1.9%
Special Ed.						
State	8.3%	15.5%	34.4%	17.5%	21.5%	2.4%
ELL						
State	5.7%	12.1%	29.5%	19.5%	28.2%	4.7%
African Am.						
State	7.8%	18.1%	29.9%	18.9%	22.7%	2.2%
Hispanic						
State	8.8%	18.2%	31.8%	16.9%	20.8%	3.1%
White						
State	28.6%	29.1%	26.3%	8.8%	6.0%	0.9%
Asian						
State	25.7%	26.5%	25.9%	12.3%	6.9%	2.4%
Am. Indian						
State	15.7%	25.8%	33.0%	14.0%	10.0%	1.3%
Multi-Ethnic						
State	18.7%	25.0%	28.8%	12.0%	12.1%	3.0%
Female						
State	25.8%	27.1%	27.9%	10.0%	7.7%	1.1%
Male						
State	22.1%	26.1%	27.1%	11.7%	11.0%	1.6%
Migrant						
State	6.5%	17.3%	30.3%	17.6%	26.3%	1.8%

GRADE 7 READING

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
State	24.4%	29.3%	25.5%	11.0%	7.9%	1.6%
Economically Disadvantaged						
State	11.4%	24.2%	30.4%	16.8%	14.4%	2.5%
Special Ed.						
State	7.7%	16.2%	32.5%	19.5%	21.4%	2.4%
ELL						
State	3.8%	12.1%	28.3%	21.8%	27.3%	6.3%
African Am.						
State	7.8%	20.3%	30.9%	20.0%	18.2%	2.5%
Hispanic						
State	9.4%	19.8%	30.3%	18.1%	18.5%	3.6%
White						
State	29.0%	31.9%	23.9%	8.8%	5.1%	1.0%
Asian						
State	26.1%	29.2%	25.2%	9.6%	5.9%	3.7%
Am. Indian						
State	11.0%	28.7%	31.4%	16.5%	9.1%	3.0%
Multi-Ethnic						
State	19.6%	26.4%	29.0%	12.7%	9.0%	3.1%
Female						
State	25.8%	30.6%	25.8%	10.1%	6.1%	1.3%
Male						
State	23.0%	28.0%	25.2%	11.9%	9.6%	1.8%
Migrant						
State	7.6%	19.0%	32.4%	18.8%	19.0%	2.9%

GRADE 8 READING

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
State	2006	2006	2006	2006	2006	2006
Economically Disadvantaged	23.9%	27.5%	26.0%	11.4%	9.3%	1.7%
State	11.7%	21.5%	30.2%	16.6%	17.0%	2.7%
Special Ed.						
State	6.2%	15.0%	31.5%	19.3%	25.2%	2.4%
ELL						
State	3.2%	11.2%	23.5%	20.3%	35.1%	6.4%
African Am.						
State	7.8%	17.7%	31.9%	19.0%	20.1%	3.1%
Hispanic						
State	8.7%	18.5%	29.1%	17.9%	21.7%	3.8%
White						
State	28.2%	29.9%	24.9%	9.5%	6.2%	1.1%
Asian						
State	27.0%	27.7%	21.0%	10.8%	10.5%	2.6%
Am. Indian						
State	14.5%	28.6%	27.8%	14.5%	11.2%	3.2%
Multi-Ethnic						
State	19.3%	28.1%	28.5%	12.1%	8.8%	2.8%
Female						
State	25.8%	28.2%	26.1%	10.5%	7.6%	1.4%
Male						
State	22.0%	26.9%	25.8%	12.2%	10.9%	1.9%
Migrant						
State	8.1%	15.6%	26.2%	18.7%	28.4%	2.6%

GRADE 11 READING

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
State	23.9%	28.0%	25.2%	11.3%	8.1%	3.3%
Economically Disadvantaged						
State	12.1%	20.8%	28.7%	17.1%	15.8%	5.3%
Special Ed.						
State	8.3%	13.5%	27.9%	19.3%	24.6%	6.1%
ELL						
State	2.1%	7.9%	19.7%	20.1%	40.5%	9.4%
African Am.						
State	8.7%	19.4%	28.5%	19.3%	17.5%	6.3%
Hispanic						
State	8.6%	17.4%	27.4%	18.5%	20.9%	6.9%
White						
State	27.3%	30.2%	24.8%	9.5%	5.5%	2.4%
Asian						
State	22.2%	23.0%	20.8%	14.1%	14.0%	5.6%
Am. Indian						
State	15.0%	25.5%	26.0%	13.4%	13.9%	6.0%
Multi-Ethnic						
State	18.0%	27.0%	24.4%	15.4%	8.0%	6.8%
Female						
State	25.3%	28.4%	25.7%	10.9%	6.4%	3.1%
Male						
State	22.5%	27.6%	24.7%	11.7%	9.7%	3.5%
Migrant						
State	3.1%	10.6%	25.1%	14.4%	40.8%	5.6%

GRADE 3 MATH

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
State	27.1%	25.0%	28.8%	9.1%	8.7%	1.2%
Economically Disadvantaged						
State	17.9%	22.2%	32.3%	12.1%	13.9%	1.4%
Special Ed.						
State	15.8%	20.3%	31.4%	14.3%	16.0%	1.9%
ELL						
State	13.9%	19.4%	32.5%	13.1%	19.6%	1.2%
African Am.						
State	11.5%	17.6%	32.1%	14.4%	22.5%	1.6%
Hispanic						
State	15.6%	21.3%	32.7%	12.3%	16.2%	1.6%
White						
State	31.2%	26.4%	27.6%	7.9%	5.5%	1.0%
Asian						
State	35.3%	23.9%	24.9%	6.4%	7.7%	1.5%
Am. Indian						
State	18.9%	27.0%	31.3%	9.6%	11.7%	1.3%
Multi-Ethnic						
State	21.0%	25.9%	31.6%	9.4%	10.6%	1.3%
Female						
State	25.8%	25.2%	29.0%	9.8%	8.8%	1.1%
Male						
State	28.3%	24.7%	28.6%	8.4%	8.5%	1.3%
Migrant						
State	15.5%	19.7%	28.4%	12.9%	18.4%	4.8%

GRADE 4 MATH

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
State	24.2%	24.7%	31.8%	8.6%	9.4%	1.0%
Economically Disadvantaged						
State	14.1%	21.1%	35.6%	12.2%	15.5%	1.3%
Special Ed.						
State	11.3%	19.6%	34.8%	14.8%	17.4%	1.9%
ELL						
State	9.7%	16.9%	36.7%	13.6%	21.8%	1.0%
African Am.						
State	9.3%	16.7%	34.3%	14.9%	22.6%	1.9%
Hispanic						
State	11.5%	19.1%	36.6%	12.5%	18.7%	1.4%
White						
State	28.1%	26.8%	30.6%	7.1%	6.2%	0.8%
Asian						
State	32.3%	25.6%	25.2%	6.2%	8.8%	1.5%
Am. Indian						
State	14.6%	21.7%	36.9%	12.9%	12.0%	1.7%
Multi-Ethnic						
State	21.1%	22.1%	35.8%	9.5%	10.5%	0.7%
Female						
State	23.2%	25.2%	31.8%	8.9%	9.7%	0.8%
Male						
State	25.1%	24.3%	31.7%	8.3%	9.1%	1.2%
Migrant						
State	12.9%	20.7%	36.5%	8.9%	18.2%	2.5%

GRADE 5 MATH

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
State	24.0%	24.3%	30.5%	9.7%	10.1%	1.1%
Economically Disadvantaged						
State	13.8%	20.8%	34.0%	13.1%	16.6%	1.5%
Special Ed.						
State	10.2%	18.0%	33.5%	16.7%	19.6%	1.8%
ELL						
State	9.1%	16.1%	34.6%	15.6%	22.9%	1.4%
African Am.						
State	10.7%	17.1%	32.0%	14.0%	24.1%	1.9%
Hispanic						
State	11.3%	19.4%	34.3%	14.0%	18.8%	1.9%
White						
State	27.6%	25.9%	29.7%	8.5%	7.1%	0.9%
Asian						
State	35.5%	24.7%	25.2%	7.7%	5.7%	0.9%
Am. Indian						
State	15.5%	23.1%	36.3%	10.9%	11.8%	2.1%
Multi-Ethnic						
State	20.3%	25.5%	32.1%	10.0%	10.7%	1.1%
Female						
State	23.1%	24.1%	31.6%	10.0%	10.0%	0.9%
Male						
State	24.9%	24.4%	29.5%	9.3%	10.3%	1.3%
Migrant						
State	9.0%	17.0%	33.0%	13.6%	23.6%	3.6%

GRADE 6 MATH

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
State	21.5%	24.9%	28.0%	11.7%	12.3%	1.3%
Economically Disadvantaged						
State	10.3%	19.0%	30.9%	16.7%	21.0%	1.7%
Special Ed.						
State	6.7%	15.8%	29.3%	19.3%	25.9%	2.6%
ELL						
State	6.7%	14.5%	27.6%	17.1%	32.2%	1.6%
African Am.						
State	6.0%	14.4%	28.7%	18.2%	30.1%	2.3%
Hispanic						
State	8.9%	17.7%	29.6%	16.6%	24.7%	2.2%
White						
State	25.5%	27.4%	27.7%	10.2%	8.0%	1.0%
Asian						
State	31.5%	26.3%	23.5%	8.5%	9.2%	0.7%
Am. Indian						
State	13.8%	19.9%	33.3%	15.3%	16.1%	1.3%
Multi-Ethnic						
State	14.8%	26.1%	29.7%	11.6%	15.0%	2.4%
Female						
State	20.5%	25.5%	28.9%	11.7%	12.1%	1.1%
Male						
State	22.3%	24.3%	27.3%	11.8%	12.5%	1.4%
Migrant						
State	7.7%	15.1%	31.8%	14.5%	28.7%	1.8%

GRADE 7 MATH

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
State	18.1%	24.7%	27.3%	16.1%	12.1%	1.3%
Economically Disadvantaged						
State	8.8%	18.1%	29.5%	21.5%	20.0%	1.9%
Special Ed.						
State	5.7%	13.3%	26.2%	25.0%	27.1%	2.3%
ELL						
State	4.9%	12.3%	27.5%	25.2%	28.3%	1.4%
African Am.						
State	5.9%	13.8%	26.6%	25.4%	25.7%	2.4%
Hispanic						
State	7.7%	16.5%	28.7%	22.4%	22.5%	1.9%
White						
State	21.1%	27.3%	27.2%	14.2%	8.8%	1.0%
Asian						
State	30.0%	25.0%	25.1%	10.3%	8.5%	0.9%
Am. Indian						
State	8.0%	23.6%	29.9%	15.2%	20.1%	3.0%
Multi-Ethnic						
State	15.2%	21.0%	27.0%	19.2%	14.8%	2.6%
Female						
State	17.5%	25.1%	28.9%	16.6%	10.5%	1.1%
Male						
State	18.7%	24.3%	25.8%	15.7%	13.6%	1.5%
Migrant						
State	7.6%	14.7%	29.4%	23.7%	22.8%	1.6%

GRADE 8 MATH

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
State	16.2%	24.4%	26.0%	17.5%	14.1%	1.6%
Economically Disadvantaged						
State	6.9%	17.5%	27.0%	22.4%	23.7%	2.4%
Special Ed.						
State	4.7%	11.1%	25.0%	24.1%	32.2%	2.7%
ELL						
State	3.6%	12.3%	21.4%	22.9%	37.6%	1.9%
African Am.						
State	4.2%	12.4%	25.7%	26.1%	28.3%	3.1%
Hispanic						
State	5.2%	16.4%	25.4%	22.3%	27.9%	2.5%
White						
State	19.0%	26.9%	26.2%	16.0%	10.4%	1.2%
Asian						
State	28.9%	28.9%	20.6%	11.2%	8.8%	1.3%
Am. Indian						
State	9.9%	18.7%	27.2%	21.3%	18.8%	3.8%
Multi-Ethnic						
State	12.4%	25.2%	28.4%	16.6%	14.9%	2.3%
Female						
State	15.5%	24.8%	26.8%	18.1%	13.0%	1.3%
Male						
State	16.8%	24.0%	25.2%	17.0%	15.0%	1.8%
Migrant						
State	5.3%	16.3%	23.8%	22.1%	30.1%	2.1%

GRADE 10 MATH

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
State	14.5%	18.6%	25.3%	18.4%	19.7%	3.2%
Economically Disadvantaged						
State	5.6%	11.3%	22.7%	22.8%	32.2%	5.1%
Special Ed.						
State	3.7%	8.0%	19.0%	22.9%	41.0%	5.3%
ELL						
State	3.2%	6.9%	15.1%	22.8%	47.9%	3.8%
African Am.						
State	2.9%	8.0%	19.7%	22.4%	39.6%	7.1%
Hispanic						
State	3.6%	9.6%	20.2%	22.2%	38.6%	5.5%
White						
State	17.1%	20.9%	26.7%	17.5%	15.1%	2.4%
Asian						
State	22.5%	22.0%	23.5%	15.2%	13.8%	2.6%
Am. Indian						
State	6.2%	14.0%	24.4%	22.5%	28.3%	4.3%
Multi-Ethnic						
State	10.4%	16.7%	20.9%	21.6%	24.5%	5.6%
Female						
State	13.1%	18.9%	26.0%	19.8%	19.2%	2.8%
Male						
State	15.8%	18.4%	24.6%	17.2%	20.2%	3.6%
Migrant						
State	2.7%	7.2%	16.2%	20.2%	49.0%	4.5%

Report Card 2004-2005

STATE OF KANSAS

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2004-2005 school year, the state did not make AYP. More information on the state's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above Goal: 58%	% Tested Goal: 95%	% Prof. & Above Goal: 46.8%	% Tested Goal: 95%	Grad Rt. High Sch. Goal: 75% or Improve.	Attend Rt. Goal: 90%
All Students	73.7%	99.7%	68.6%	99.7%	87.7%	95.2%
Free/Reduced Lunch	62.7%	99.6%	56.6%	99.6%	N/A	N/A
Students with Disabilities	50.3%	99.2%	50.6%	99.4%	N/A	N/A
English Language Learners	64.2%	99.7%	48.7%	99.6%	N/A	N/A
African Americans	53.7%	99.3%	44.4%	99.2%	N/A	N/A
Hispanics	61.5%	99.5%	51.6%	99.5%	N/A	N/A
Whites	77.6%	99.8%	73.6%	99.8%	N/A	N/A
Asian/Pacific Islanders	74.7%	99.6%	74.8%	99.6%	N/A	N/A
American Indians	64.7%	99.5%	58.2%	99.4%	N/A	N/A
Multi-Ethnic	70.3%	99.6%	64.5%	99.7%	N/A	N/A

DEMOGRAPHICS

Race/Ethnicity	State
African Americans	8.5%
Hispanics	11.2%
Whites	74.4%
Other	5.9%

Economically Disadvantaged Students

Economically Disadvantaged Students	State
Economically Disadvantaged	38.2%
Non-Economic. Disadvantaged	61.8%

Migrant Students

Migrant Students	State
Migrant Students	1.2%
Non-Migrant Students	98.8%

TOTAL ENROLLMENT

State: 464,102

DEMOGRAPHICS

Limited English Proficiency	State
LEP Students	5.5%
Non-LEP Students	94.5%

Gender	State
Male	51.7%
Female	48.3%

Attendance	State
2004	95.1%
2005	95.2%

Students with Disabilities	State
Students with Disabilities	13.8%
Students without Disabilities	86.2%

Graduation Rate	State
2003	89.5%
2004	87.7%

TEACHER QUALIFICATIONS

State Qualification	All Schools	High Poverty	Low Poverty
Fully Licensed	95.99%	94.43%	96.50%
Not Fully Licensed	4.01%	5.57%	3.50%

Not Fully Licensed Teachers	All Schools	High Poverty	Low Poverty
Waivers	0.24%	0.32%	0.14%
Provisionally Licensed	1.28%	1.95%	1.17%
Not Licensed	0.70%	1.07%	0.62%
Not Qualified	0.96%	1.06%	0.91%

% of Core classes taught by highly qualified	All Schools	High Poverty	Low Poverty
Taught by highly qualified	93.46%	90.64%	94.29%
Not taught by not highly qualified	6.53%	9.35%	5.70%

- Teachers in Kansas are considered fully licensed when they hold a valid Kansas teaching certificate/license with the appropriate subject and grade level endorsement for the assignment they hold.
- Teachers in Kansas are considered not fully licensed when they do not hold a valid teaching certificate/license, when they are teaching in a subject area or grade level for which they are not endorsed, when they have a provisional teaching certificate/license, or when they are teaching on a waiver.
- Fully licensed data does not include administrators, librarians, counselors and other support personnel.
- Core Content Courses are defined as elementary, English/language arts, reading, mathematics, science, foreign language, civics and government, economics, arts, history, and geography.

GRADE 5 READING

All

	Exemplary		Advanced		Proficient		Basic		Unsatisfactory		Not Tested
	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2005
State	20.7%	24.1%	28.9%	31.6%	22.5%	21.9%	20.3%	17.4%	7.5%	4.7%	0.1%
Economically Disadvantaged											
State	12.0%	15.6%	24.4%	27.8%	23.9%	24.4%	27.3%	24.3%	12.5%	7.7%	0.1%
Special Ed.											
State	13.2%	16.6%	18.7%	22.0%	20.6%	21.3%	27.6%	26.0%	19.9%	13.9%	0.4%
ELL											
State	7.9%	17.7%	22.2%	27.4%	22.7%	21.7%	30.5%	25.2%	16.6%	7.8%	0.2%
African Am.											
State	9.5%	12.5%	20.3%	23.5%	23.3%	24.5%	29.6%	27.4%	17.3%	11.8%	0.2%
Hispanic											
State	9.6%	15.3%	23.9%	27.4%	23.3%	23.7%	29.4%	25.6%	13.9%	7.7%	0.1%
White											
State	23.7%	27.0%	30.7%	33.4%	22.2%	21.2%	17.8%	14.8%	5.5%	3.4%	0.0%
Asian											
State	21.3%	30.3%	30.5%	30.2%	23.7%	21.7%	19.6%	14.6%	4.9%	2.9%	0.2%
Am. Indian											
State	10.8%	16.9%	22.4%	30.2%	26.4%	25.0%	30.5%	21.9%	9.8%	5.8%	0.0%
Multi-Ethnic											
State	19.2%	17.8%	27.4%	28.3%	23.3%	25.8%	19.1%	22.5%	8.6%	5.4%	0.4%
Female											
State	21.2%	24.1%	29.6%	31.8%	22.9%	22.2%	19.9%	17.3%	6.4%	4.3%	0.0%
Male											
State	20.2%	24.1%	28.3%	31.3%	22.2%	21.7%	20.6%	17.5%	8.6%	5.1%	0.1%
Migrant											
State	6.7%	13.1%	23.7%	31.5%	23.6%	23.8%	30.3%	22.8%	15.7%	8.5%	0.2%

GRADE 8 READING

All

	Exemplary		Advanced		Proficient		Basic		Unsatisfactory		Not Tested
	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2005
State	12.1%	13.2%	34.4%	35.1%	28.6%	28.4%	18.5%	17.4%	6.5%	5.7%	0.1%
Economically Disadvantaged											
State	6.7%	7.3%	24.7%	25.7%	29.6%	31.1%	27.0%	25.3%	12.0%	10.4%	0.2%
Special Ed.											
State	6.6%	5.9%	15.5%	17.8%	24.5%	26.6%	30.7%	29.8%	22.7%	19.6%	0.5%
ELL											
State	17.1%	20.9%	21.2%	20.7%	19.3%	18.3%	27.0%	21.5%	15.5%	18.4%	0.3%
African Am.											
State	4.7%	5.1%	18.9%	22.4%	30.8%	31.1%	29.7%	28.1%	15.9%	13.0%	0.3%
Hispanic											
State	8.3%	9.4%	23.8%	23.6%	27.7%	28.5%	28.6%	26.7%	11.6%	11.6%	0.4%
White											
State	13.5%	14.8%	37.3%	38.4%	28.4%	28.0%	15.9%	14.5%	4.9%	4.0%	0.1%
Asian											
State	15.5%	15.6%	33.9%	37.5%	28.5%	24.8%	17.3%	17.2%	4.8%	4.7%	0.4%
Am. Indian											
State	5.2%	6.3%	26.4%	26.4%	30.1%	30.3%	28.6%	27.4%	9.6%	9.4%	0.1%
Multi-Ethnic											
State	8.7%	8.3%	33.5%	30.6%	28.0%	29.9%	19.1%	24.1%	6.9%	6.8%	0.1%
Female											
State	13.9%	14.8%	36.2%	36.7%	28.4%	28.4%	17.0%	15.7%	4.5%	4.1%	0.1%
Male											
State	10.5%	11.7%	32.6%	33.6%	28.7%	28.3%	19.8%	19.0%	8.3%	7.2%	0.2%
Migrant											
State	10.3%	14.1%	23.3%	23.9%	22.9%	23.9%	30.3%	23.9%	13.2%	13.9%	0.2%

GRADE 11 READING

All

	Exemplary		Advanced		Proficient		Basic		Unsatisfactory		Not Tested
	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2005
State	12.9%	12.4%	24.4%	26.7%	25.1%	25.0%	26.1%	25.0%	11.5%	10.6%	0.4%
Economically Disadvantaged											
State	6.6%	7.1%	16.3%	17.8%	21.7%	23.2%	33.7%	32.7%	21.7%	19.0%	0.9%
Special Ed.											
State	8.4%	9.1%	9.7%	10.2%	13.3%	16.3%	31.1%	29.6%	37.5%	34.6%	1.5%
ELL											
State	12.1%	21.6%	9.9%	15.8%	12.3%	14.2%	26.5%	25.8%	39.3%	22.3%	0.7%
African Am.											
State	3.8%	3.8%	11.4%	12.2%	19.4%	20.8%	35.3%	35.4%	30.0%	27.5%	1.6%
Hispanic											
State	6.0%	8.4%	13.4%	15.1%	21.7%	23.1%	35.7%	32.7%	23.3%	20.5%	1.0%
White											
State	14.3%	13.4%	26.7%	29.2%	25.9%	25.6%	24.4%	23.4%	8.8%	8.2%	0.3%
Asian											
State	14.2%	15.9%	16.2%	25.4%	23.1%	22.3%	28.9%	26.3%	17.5%	9.9%	0.4%
Am. Indian											
State	5.6%	9.1%	20.2%	23.2%	29.5%	24.3%	29.2%	29.0%	15.4%	14.1%	1.3%
Multi-Ethnic											
State	12.2%	12.0%	22.3%	23.6%	23.2%	26.4%	28.0%	26.3%	11.6%	11.4%	0.7%
Female											
State	13.8%	13.1%	25.2%	27.9%	25.8%	25.4%	25.8%	24.3%	9.4%	8.9%	0.4%
Male											
State	12.1%	11.6%	23.6%	25.5%	24.5%	24.7%	26.4%	25.8%	13.5%	12.2%	0.5%
Migrant											
State	8.4%	12.4%	9.8%	16.2%	16.2%	17.2%	31.8%	30.2%	33.8%	23.7%	1.5%

GRADE 4 MATH

All

	Exemplary		Advanced		Proficient		Basic		Unsatisfactory		Not Tested
	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2005
State	30.4%	37.5%	30.1%	31.7%	19.6%	15.6%	14.2%	11.0%	5.7%	3.9%	0.0%
Economically Disadvantaged											
State	20.2%	25.3%	28.1%	31.7%	22.3%	19.9%	19.8%	16.2%	9.6%	6.6%	0.1%
Special Ed.											
State	22.2%	25.8%	26.1%	30.2%	20.0%	18.4%	20.4%	16.7%	11.3%	8.7%	0.1%
ELL											
State	13.7%	15.5%	23.3%	27.8%	23.1%	20.5%	25.7%	23.8%	14.2%	12.2%	0.0%
African Am.											
State	14.2%	18.4%	23.9%	28.3%	23.6%	21.9%	23.2%	20.7%	15.0%	10.4%	0.1%
Hispanic											
State	17.0%	21.8%	26.0%	30.4%	23.4%	19.4%	22.2%	19.6%	11.4%	8.6%	0.1%
White											
State	34.5%	42.3%	31.4%	32.4%	18.5%	14.4%	11.9%	8.3%	3.8%	2.4%	0.0%
Asian											
State	33.6%	47.5%	32.2%	28.9%	17.6%	11.7%	12.6%	9.3%	4.1%	2.2%	0.2%
Am. Indian											
State	26.2%	33.4%	30.3%	29.7%	19.3%	17.2%	18.2%	15.6%	6.0%	3.9%	0.0%
Multi-Ethnic											
State	24.1%	31.7%	29.6%	33.2%	22.0%	16.2%	15.9%	14.2%	6.6%	4.5%	0.1%
Female											
State	29.3%	36.3%	30.3%	31.9%	19.9%	16.0%	14.7%	11.5%	5.8%	4.0%	0.0%
Male											
State	31.4%	38.7%	30.0%	31.5%	19.3%	15.2%	13.7%	10.4%	5.6%	3.8%	0.1%
Migrant											
State	14.1%	17.7%	24.4%	29.4%	25.5%	18.6%	22.8%	22.8%	13.2%	11.2%	0.4%

GRADE 7 MATH

All

	Exemplary		Advanced		Proficient		Basic		Unsatisfactory		Not Tested
	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2005
State	19.5%	22.0%	24.2%	25.2%	21.7%	21.2%	20.3%	19.0%	14.4%	12.3%	0.1%
Economically Disadvantaged											
State	9.2%	11.2%	17.9%	20.0%	21.2%	22.1%	26.7%	25.3%	25.0%	21.1%	0.1%
Special Ed.											
State	9.5%	10.0%	14.6%	16.8%	18.0%	19.6%	26.7%	25.2%	31.3%	28.1%	0.2%
ELL											
State	4.6%	5.0%	9.7%	12.7%	14.1%	19.8%	29.3%	25.1%	42.2%	37.1%	0.4%
African Am.											
State	5.6%	6.7%	13.0%	14.7%	19.1%	19.4%	28.4%	29.5%	33.9%	29.4%	0.4%
Hispanic											
State	6.9%	8.4%	15.6%	18.4%	21.0%	21.9%	27.7%	26.4%	28.8%	24.6%	0.2%
White											
State	22.7%	25.6%	26.7%	27.6%	22.2%	21.3%	18.2%	16.7%	10.2%	8.6%	0.0%
Asian											
State	27.9%	33.1%	24.9%	25.6%	18.2%	16.8%	17.6%	13.8%	11.4%	10.4%	0.0%
Am. Indian											
State	8.6%	14.5%	17.8%	21.6%	19.5%	22.3%	31.0%	23.5%	23.1%	17.9%	0.4%
Multi-Ethnic											
State	16.8%	16.2%	22.7%	21.6%	22.6%	24.0%	21.3%	22.1%	14.7%	15.9%	0.0%
Female											
State	17.6%	19.9%	24.4%	25.8%	22.6%	21.7%	21.3%	19.7%	14.2%	12.6%	0.1%
Male											
State	21.3%	23.9%	24.0%	24.7%	20.9%	20.7%	19.3%	18.3%	14.5%	12.1%	0.1%
Migrant											
State	4.2%	5.1%	13.6%	13.4%	16.3%	21.0%	31.7%	27.9%	34.2%	32.4%	0.2%

GRADE 10 MATH

All

	Exemplary		Advanced		Proficient		Basic		Unsatisfactory		Not Tested
	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2005
State	17.2%	17.6%	12.9%	13.4%	20.2%	20.2%	29.0%	24.6%	20.6%	23.8%	0.5%
Economically Disadvantaged											
State	6.4%	7.7%	7.7%	8.1%	16.2%	16.3%	34.8%	27.7%	34.8%	39.9%	0.9%
Special Ed.											
State	6.1%	7.5%	6.5%	7.1%	12.3%	12.5%	32.8%	25.2%	42.3%	47.4%	1.3%
ELL											
State	2.7%	1.3%	2.8%	2.4%	9.0%	9.1%	36.4%	23.9%	49.1%	63.1%	1.0%
African Am.											
State	2.7%	3.9%	4.8%	4.6%	12.0%	13.5%	34.7%	27.2%	45.9%	50.6%	1.8%
Hispanic											
State	4.3%	4.5%	6.3%	6.7%	15.0%	14.1%	36.4%	27.4%	38.0%	47.1%	1.0%
White											
State	19.8%	20.5%	14.3%	15.2%	21.6%	21.7%	27.7%	24.0%	16.5%	18.4%	0.2%
Asian											
State	26.0%	24.0%	12.9%	14.3%	20.0%	19.5%	23.4%	22.2%	17.8%	19.8%	0.8%
Am. Indian											
State	7.8%	10.0%	9.8%	7.5%	16.9%	18.0%	35.9%	29.7%	29.6%	34.5%	1.1%
Multi-Ethnic											
State	13.0%	12.5%	12.7%	11.8%	17.1%	18.5%	31.3%	26.0%	23.7%	31.0%	0.5%
Female											
State	15.1%	15.3%	12.9%	13.4%	21.1%	20.9%	30.3%	25.9%	20.5%	24.1%	0.4%
Male											
State	19.3%	19.8%	12.9%	13.5%	19.4%	19.6%	27.7%	23.4%	20.7%	23.5%	0.5%
Migrant											
State	4.6%	1.5%	4.4%	2.3%	11.4%	10.0%	35.6%	26.7%	44.1%	59.3%	0.3%