# Report Card 2010 - 2011

#### ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2010-2011 school year, the state did not make AYP. More information on the state's performance on the AYP measures is provided below.

	Reading		Math		Additional Academic Indicators	
Student Group	% Prof & Above Goal: 86.0%	% Tested Goal: 95%	% Prof & Above Goal: 82.3%	% Tested Goal: 95%	Grad Rt. High Sch. Goal:80% or Improv	Attend Rt. Goal: 90%
All Students	87.8%	99.7%	85.4%	99.7%		94.9%
Free and Reduced Lunch	80.5%	99.6%	77.8%	99.6%	N/A	N/A
Students with Disabilities	71.6%	99.4%	69.5%	99.3%	N/A	N/A
ELL Students	72.2%	99.6%	74.8%	99.7%	N/A	N/A
African-American Students	73.0%	99.6%	67.4%	99.6%	N/A	N/A
Hispanic	78.4%	99.6%	77.4%	99.7%	N/A	N/A
White	91.7%	99.8%	89.1%	99.8%	N/A	N/A
Asian	89.0%	99.5%	91,9%	99.7%	N/A	N/A
American Indian or Alaska Native	84.3%	99.6%	79.4%	99.5%	N/A	N/A
Multi-Racial	86,9%	99.8%	82.2%	99.7%	N/A	N/A
Native Hawaiian or Pacific Islander	81.6%	100.0%	80.0%	100.0%	N/A	N/A

<sup>\*</sup> Refer to the 4-Year and 5-Year Adjusted Cohort Graduation Rate tables on this page.

#### Demographics

Race/Ethnicity	State
African Americans	7.4%
Hispanics	16.3%
Whites	68.1%
Other	8.1%

Economically Disadvantaged	State
Students Economically	47.6%
Disadvantaged Non-Economic. Disadvantaged	52,4%

Migrant Students	State
Migrant Students	1.4%
Non-Migrant	98.6%
Students	00.070

### State Of Kansas

#### TOTAL ENROLLMENT

State: 477,193

#### **DEMOGRAPHICS**

English Language Learners ELL Students	State
Non-ELL Students	90.2%

Gender	State
Male	51,4%
Female	48.6%

Students with	State
Disabilities Students with Disabilities	13.6%
Students without Disabilities	86.4%

Attendance	State
2010	94.9%
2011	94.9%

### 4-Year Adjusted Cohort Graduation Rate

State 2010 80.7	
	State
Free and Reduced Lunch	70.1%
Students with Disabilities	68.7%
ELL Students	66.8%
African-American Students	66.2%
Hispanic	70.3%
White	84.5%
Asian	86.7%
American Indian or Alaska Native	68.5%
Native Hawaiian or Pacific Islander	72.0%
Multi-Racial	72.2%

### 5-Year Adjusted Cohort Graduation Rate

	State
2010	75.2

	State
Free and Reduced Lunch	63.3%
Students with Disabilities	65.6%
ELL Students	62.2%
African-American Students	60.5%
Hispanic	62.1%
White	81.1%
Asian	79.7%
American Indian or Alaska Native	67.3%
Native Hawaiian or Pacific Islander	80.8%
Multi Pacial	37.6%

### **TEACHER QUALITY**

	% Fully Licensed	% With Emergency Licenses	% Not Licensed	% Core Classes Not Taught by Highly Qualified
Elementary High-poverty schools	96 %	2 %	0 %	2 %
Elementary Low-poverty schools	97 %	1 %	0%	1%
Elementary All schools	96 %	2 %	0%	2 %
Secondary High-poverty schools	94 %	3 %	0 %	6%
Secondary Low-poverty schools	97 %	2%	0 /0 0 0/	Material Control of the Control of t
Secondary All schools	96 %	2 %	0 70 0 0/	2%
All schools	96 %	2%	0%	4 % 4 %

% Core Content Classes Taught by Highly	Qual. Teachers
	State
Elementary Self-Contained (elementary)	99.33
English Language and Literature (elementary	98.95
English Language and Literature (ms/jr. high)	96.48
English Language and Literature (secondary)	94.91
Fine and Performing Arts (elementary)	97.87
Fine and Performing Arts (ms/jr. high)	97.45
Fine and Performing Arts (secondary)	97.67
Life and Physical Sciences (elementary)	97.92
Life and Physical Sciences (ms/jr. high)	96.05
Life and Physical Sciences (secondary)	93.37
Mathematics (elementary)	99.15
Mathematics (ms/jr. high)	97.09
Mathematics (secondary)	95.61
Social Sciences and History (elementary)	96.22
Social Sciences and History (ms/jr. high)	97.98
Social Sciences and History (secondary)	97.52
pecial Education/English to Speakers of Other Languages	59.53
Vorld Language and Literature (elementary)	84.14
/orld Language and Literature (ms/jr. high)	96.62
/orld Language and Literature (secondary)	96.83

For more information about Teacher Quality, go to http://SVAPP15586.ksde.org/rcard/state\_tchrs.aspx?org\_no=D%

# Students with Disabilities - By Test Type - All Grades - Reading

	Warning	T A			***************************************				
Took Time	PARAMETER STREET, AND ADDRESS OF THE PARAMETER S	Appro	aching Meets		Exce	eds	Exem	ıları 📗	
Test Type	# %	#	% #	%	#	4		an arrest transmission	STATES CONTRACTOR
KAMM (modified)	191 2.48	Commence proper stagement of the	764 4100 5	ace entertaining comme			%	#	lotal#
Alternate	and promote the second second second second second	Commencerous	7.64 4109 5	3.41	1525	19.82	1281	16.65	7694
A MOTHER	27 1.01	187	6.98 443 1	6 54	1088	40.63	022	24 04	0070
General (No Accom.)	2159 15 17	3003	21.10 5401 3	7.00	TOTAL COMPANY OF	CONTRACTOR AND		34.04	20/8
General With Accom.	1004 8 86	Actoric agents and a commence of the St	er kennen i propositioner med promisioner proprietation de la constitución de la constitu	7.96	2692	18.92	974	6.85	14229
Contract to the second	1007	1237	10.91 3159 2	7.86	3056	26.96	2881	25.41	11007
Total	3381 9.41	5015	13 95 13112 3	0 10	8361	22 27	WATER COMMERCIAL PROPERTY AND ADDRESS OF THE PARTY AND ADDRESS OF THE P	ere bestation of the best part	1100/
,	* See Arrest to the Arrest to		10,001 101121 3	J.4.Ji	0201	23.27	6069	16.89	35938

# Students with Disabilities - By Test Type - All Grades - Mathematics

Test Type	War	ning	Appro	aching	Ме	ets	Exce	eds	Exemp	olary
KAMM (modified)	173	2.52	# 1407	% 20.51	7535	% 51.53	1322	40.07	#	% Total#
Alternate General (No Accom.)	69	2.54	213	7.83	451	16.59	1030	37.88	956	6.17 6860 35.16 2719
General With Accom.	2680 1422	18.13 12.47	2902	19.63	5509	37.27	2706	18.30	986	6.67 14783
· Total	4344	12.14	5833	16.31	12591	35.20	2782 7840	24.39 21.92	2796 5161	24.51 11407 14.43 35760

<sup>\*</sup>The Family Educational Rights and Privacy Act (FERPA) prevents the disclosure of personally identifiable student information. KSDE has determined that any quantities less than 10 may be personally identifiable. Column totals are not provided when there are categories with

State of Kansas

				Gra	ide 3 Reac					No.	Tested
	Exempla	AND DESCRIPTION OF STATES	Exceeds 2010	Std 2014	Meets S 2010	361 A) 2011	proache 2010	2011	Acad. War 2010	2011	2011
All Students	2010	2011	<u> </u>	<u> </u>	<u> </u>	<u> </u>					70/
State	25.8%	27.9%	30.9%	31.2%	26.9%	26.6%	10.6%	9.3%	5.5%	4.2%	.7%
Economically State	Disadvantag 15.2%	ed 18.3%	28,1%	29.0%	32.2%	32.1%	15.1%	13.0%	8.9%	6.7%	1.0%
Special Ed.	50.7			0.1.00/	00.400	33.7%	15.0%	15.0%	9.4%	8.0%	1,3%
State	15,2%	17.2%	23.7%	24.9%	36.1%	33,1 /0	10.070	10.070	V. 170		
ELL State	10.3%	13.0%	23.9%	25.9%	31.9%	33.6%	19.5%	15.8%	13.1%	9.8%	2.0%
African Ameri State	can Students 10,5%	<b>1</b> 3.9%	23.4%	25.3%	33.9%	34.0%	18.7%	16.1%	13.1%	9.6%	1.1%
Hispanic State	12.5%	16.1%	26.4%	27.6%	32.1%	32.7%	17.9%	14.4%	10.5%	7.9%	1.4%
White State	31.0%	32.6%	32.8%	33.0%	24.7%	24.1%	7,9%	7.1%	3.4%	2.7%	.5%
<b>Asian</b> State	31.0%	33.9%	31.0%	29.4%	23.1%	22.6%	7.7%	7.9%	6.2%	4.5%	1.7%
American Ind	ian 13.8%	21.4%	36.7%	27.9%	31.1%	35.5%	12.6%	10.7%	5.8%	3.9%	.6%
Multi-Racial State	23.0%	26.8%	29.7%	30.5%	30.5%	28.3%	11.7%	9.9%	4.7%	3.8%	.7%
Female State	26.6%	29.5%	31.5%	31.6%	26.4%	26.0%	10.4%	8.6%	4.7%	3.6%	.8%
Male State	25.0%	26.4%	30,3%	30.9%	27.4%	27.3%	10.8%	9.9%	6.1%	4.9%	.7%
Migrant State	7,4%	11.9%	21.6%	26.2%	34.2%	33.0%	16.8%	17.1%	18.9%	9.4%	2.3%
Native Hawai State	ian/Pac. Islar 28.2%	nder 18.6%	23.1%	37.3%	30.8%	27.1%	12.8%	8.5%	5.1%	6.8%	1.7%

				Gr	ade 4 Rea	adino					
	Exemp	PROTESTICATION CONTRACTOR AND ADDRESS OF THE PARTY ADDRE	Exceed	ક જાલ	Weets	SAME LANGUAGE SAME AND SAME AN	Approac	nes Std	Acad, Wa	mina Ne	t Tested
All Students	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
State	• 27.0%	30.0%	32,6%	32.9%	07 20/	00.407	5 000				
	ly Disadvanta		02,07¢	JZ.3 /0	27,3%	26.1%	7,8%	6.4%	5,0%	3.7%	.8%
State	16.0%	19.3%	29.4%	31.3%	34.2%	32.8%	11.7%	0.20/	0.00/	0.400	
Special Ed.				01.070	04,270	JZ,0 /0	11.776	9.3%	8,2%	6.1%	1.1%
State ELL	15.5%	18.8%	23,4%	23.6%	37.6%	37.5%	13,4%	11.4%	9.2%	7.6%	1.1%
State	10.3%	15.1%	25,1%	28.2%	35.9%	34.8%	15.2%	11.5%	12.3%	8.5%	2.0%
	rican Student							783		0,076	2.070
State Hispanic	11.4%	14.9%	24,4%	26.5%	35.6%	35.8%	14,9%	11.5%	13.2%	9.8%	1.3%
State White	14.0%	17.8%	28.5%	31.0%	33.9%	32.6%	13.1%	10.4%	9.8%	6.9%	1,3%
State	32.1%	34.8%	34.4%	34.2%	24.7%	23.3%	5.8%	4.9%	2.8%	2.2%	.6%
Asian									2.070	2.270	.076
State American Inc	31.9%	39.4%	30.2%	30.3%	25.3%	19.6%	6.1%	6.0%	5.4%	2.9%	1.9%
State	20.0%	17.8%	31.4%	33.8%	31,2%	34.8%	9.0%	7.6%	7.7%	4.20/	
Multi-Racial					- 11-11	01.070	0.070	1.070	1.170	4.3%	1.8%
State Female	23.2%	28.1%	35.4%	32.1%	28.5%	28.4%	8.4%	6.7%	4.5%	3.5%	1,1%
State	28.4%	31.8%	32.9%	33.5%	26,4%	24.8%	7.5%	5.8%	4.5%	3.2%	.8%
Male State	25.6%	28.4%	32.3%	32.3%	28.1%	27,3%	0.407	7.00/			
Migrant						21.3%	= 8.1%	7.0%	5.5%	4.1%	.9%
State Native Hawaii	8.5% lan/Pac, Island	11.7% ler	26,6%	26.0%	32.7%	35.8%	12.6%	13.6%	18.1%	9.4%	3.5%
State	14.6%	23.7%	25.0%	21.1%	39.6%	39.5%	10.4%	10.5%	6.3%	2.6%	2.6%

				Gra	ade 5 Read	ling			i e		
	Exemple	YeV	Exceeds	Sta	Meete S	ital A	ออิงอะเคม	s 301	Acad War	LARY Estate Medical	103(04)
	2010	2011	2010	2011	20(0	2011	2010	2011	2000	2011	20(1)
All Students					100		0 70/	0.004	C 00/	4.6%	.7%
State	35.9%	38.8%	25,6%	24.4%	23.6%	23.5%	8.7%	8.0%	6.0%	4.076	.1 /0
Economically					00.000	00.70/	12.7%	11.5%	9.9%	7.7%	.9%
State	22.4%	25.5%	24.7%	24.6%	29.9%	29.7%	12.170	11.070	3,370	7.1 76	1070
Special Ed.	100		04.00/	04.00/	22.50/	34.0%	14.8%	13.7%	11.8%	9.6%	1.2%
State	18.0%	20.2%	21.2%	21.3%	33.5%	34.0 /0	14.076	10.7 70	11.074	0.070	
ELL	40.000	47 40/	19.8%	21.7%	32.2%	31.7%	16.6%	15.1%	16.3%	12.0%	2.0%
State	13.9%	17.4%	19.076	21,770	UZ.Z 70	0111 70	10.070	,			
African Ameri	can Student 16.0%	<b>s</b> 20.3%	22.5%	22.7%	31.6%	31.6%	15.6%	14.8%	14.1%	10.1%	,5%
State	10.076	20.0 /0	22,070	LL.1 70	011070	0.110					
Hispanic	19.8%	22.8%	23,1%	23.7%	30.6%	29.9%	14.1%	13.2%	11.7%	9.1%	1.3%
State White	10.070	22.070									
State	42.2%	45.0%	26.5%	24.8%	20.7%	20.9%	6.8%	6.0%	3.6%	2.8%	.5%
Asian					100		15)				0.007
State	42.6%	44.5%	22,1%	21.9%	21.7%	18.5%	5.5%	6.4%	7.0%	6.0%	2,8%
American Ind	ian			350					0.00/	6,1%	.7%
State	23.5%	31.6%	26.6%	23.5%	30.7%	30.0%	9.9%	8.1%	9.3%	0.170	.1 70
Multi-Racial						05.00/	0.00/	7.9%	5.9%	4.4%	.8%
State	31.4%	35.2%	26.7%	25.8%	26.6%	25.9%	9.2%	7.970	J.870	4.470	,0 70
Female				00.00/	00.00()	00.60/	8.3%	7.6%	5,4%	4.3%	.6%
State	37.3%	41.0%	25.6%	23.8%	23.2%	22.6%	0.070	7,070	J. 7 / Q	1.070	
Male		00 70/	OF F0/	0E 00/	23.9%	24.3%	9,1%	8.3%	6.5%	4.9%	.7%
State	34.6%	36.7%	25,5%	25.0%	23.370	Z4.0 /0	3,170	0.070	0.070	1137 (177 177	
Migrant	47 40//	40 207	16.4%	23,5%	29.2%	24.7%	17.4%	15.2%	15,9%	14.0%	4.3%
State	17.4%	18.3%	10,4%	Z3,3 /0	∠J.∠ /0	LT.1 /0					
Native Hawai		nder 31.8%	22.4%	15.9%	24.1%	31.8%	8.6%	13.6%	8.6%	6.8%	
State	36.2%	31.070	ZZ.4 /0	10.076	27.170	071070;	3,070				

				<u>G</u> r	ade 6 Rea	dino					
	Exemp	Property and the second second	Except	Std	Meets		Approact	es Std	Acad, Wa	mino Me	t Tested
All Students	2010	2011	2010	2011	2010	2017	20/10	2011	2010	2011	2011
State	32.7%	33,2%	29.0%	29.1%	24.8%	25.0%	7.00//	7 00/		Section 2	
	y Disadvanta		20,070	20.170	24.070	20.0%	7,8%	7.2%	5.3%	4.9%	.6%
State	19.0%		27.4%	28.0%	31.7%	32.2%	11.8%	11.1%	9,5%	8.6%	.9%
Special Ed.	(10000000000000000000000000000000000000									0.070	.0 70
State ELL	17.0%	16.4%	23.8%	23.0%	35.2%	36.1%	12.9%	12.8%	10.4%	10.6%	1.1%
State	11.1%	11.4%	22.6%	24.2%	35.9%	35.3%	14.1%	14.0%	14.7%	13.1%	1.9%
African Ame				222					5		
Hispanic	13.3%	12.8%	20,9%	22.8%	34.8%	34.0%	15.9%	14.7%	14.6%	14.7%	1.0%
State White	17.7%	17.8%	26.1%	27.4%	33.0%	32.7%	11.9%	11.5%	10.5%	9.4%	1,2%
State	38,8%	39.6%	30.7%	30.2%	21.5%	22.0%	5.8%	5.2%	2.00/	0.50/	
Asian	44				2.11076	22.070	J.U /6	J.Z /0	3.0%	2.5%	.4%
State American Ind	36.9%	38.5%	28.5%	29.2%	21.4%	18.2%	6.0%	5.8%	6.3%	6.7%	1.5%
State	1 <b>an</b> 22.4%	04.40/	05.000								
Multi-Racial	22,470	24.4%	25.8%	27.3%	32.1%	32.7%	11.3%	8.0%	7.9%	7.3%	.2%
State Female	27,4%	26.7%	30.2%	29.2%	27.9%	28.0%	8.2%	9.2%	6.1%	6.0%	.8%
State	34.9%	35.0%	28.9%	29.5%	23.9%	24.3%	7.50/	0.000		27	
Male			20.070	20,070	20,3/6	24,370	7.5%	6.6%	4.4%	4.0%	.7%
State	30.6%	31.6%	29.1%	28.7%	25.6%	25.6%	8.0%	7.8%	6.3%	5.7%	.6%
Migrant State	44.70/	40 707									
Native Hawaii	14,7% an/Pac Islan	10.7% der	24.4%	28.0%	24,9%	28.7%	13.2%	13.9%	17,3%	14.4%	4.3%
State	21,2%	35.5%	32.7%	22.6%	30.8%	29.0%	7.7%	9.7%	7,7%	3.2%	

				Gr	ade 7 Reac	ling					
	Exempla	rV	Exceeds	Sid	Magta S	(6) A	оркозира	000-000-000000000000000000000000000000	Acad. Wate	LALL I was himselful	<u> </u>
	2010	2011	20/0	2011	20/0	2011	2010	2011	2010	2010	<u>, 2</u> 010
All Students					04.00/	04.50/	7.0%	6.7%	3,2%	3.6%	1.0%
State	37.0%	35.4%	31.1%	31.8%	21.2%	21.5%	7,070	0.770	0,270	0.076	
Economically				04.007	00.00/	29.2%	11.4%	10.5%	5.9%	6.4%	1.3%
State	21.9%	20.8%	30.8%	31.9%	29.2%	29.270	11,470	10.070	0.070		
Special Ed.			04.007	OF 40/	35.6%	35.3%	14.9%	13.9%	7.3%	8.6%	1,7%
State	16.4%	15.3%	24,9%	25.4%	30.076	JJ.J/I	14.070	10.070			-5
ELL		10.00	05.50/	27.7%	33.1%	33.8%	16.5%	14.7%	11.2%	11.4%	2.0%
State	-11.8%	10.3%	25.5%	21.170	JJ, 170	00,070	10.070				
African Ameri		2.22	27.6%	27.4%	32.1%	33.6%	14.7%	12.4%	10.1%	10.5%	1,1%
State	15,0%	15.0%	21.070	21.4 /0	JZ, 170,	00.070					
Hispanic	00.00/	19.6%	30.0%	30.7%	29,8%	29.6%	12.2%	11.7%	7.0%	7.1%	1.3%
State	20.0%	19.070	30,070	00.1 70	20,070						
White	43.3%	41.5%	31.8%	32.6%	18.2%	18.3%	4.9%	4.8%	1.6%	1.9%	.8%
State	43.376	41,370	. 01,070	02.070	70.274						
Asian	42.6%	45.1%	27.1%	27.8%	17.8%	15.3%	7.4%	5.3%	3.8%	4.9%	1.5%
State American Indi	ci at en entri conscionament stato	70,170									
State	28.1%	23.6%	31.0%	33.5%	25.0%	25.4%	10.8%	8.9%	4.4%	6.7%	1.8%
Multi-Racial	20.170	2010 / 0						- 4			200
State	30.9%	31.0%	33.5%	33.3%	23.5%	24.1%	8.8%	7.6%	3.0%	3.3%	.6%
Female	001010									0.004	00
State	38.3%	38.4%	30.9%	31.8%	21.0%	20.4%	6.7%	5.9%	2.7%	2.6%	.9%
Male						100			0.007	4.40/	1.0%
State	35,7%	32.6%	31.3%	31,9%	21.5%	22.6%	7.3%	7.5%	3.6%	4.4%	1.07
Migrant							7.0 7.0	40.000	C 00/	14.3%	2.79
State	15.0%	16.9%	28.3%	26.6%	34.1%	26.9%	12.1%	12.6%	6.9%	14.370	2.17
Native Hawaii			20.00	00.407	00.004	17.2%	4.8%	10.9%	7.1%	10.9%	1.6%
State	33.3%	31.3%	26.2%	28.1%	26.2%	11.470	4.070	10.070			

1				ড	rade 8 Res	idinia					
122	Exemp	CONTROL OF THE PROPERTY OF THE PARTY OF THE	Exiderat		Meets	PRODUCTION AND DESCRIPTION AND	Approac	hes Stal	Apard W	arning No	it Testeri
All Students	2010	2014	2000	20(1)	20/6	2011	2010	2014	2010	2011	2017
State	32.5%	34.0%	29,1%	29.6%	24,6%	23.5%	0.00/	0.000		100	100
Economicall	v Disadvanta	aed	20,.70	20.070	24,076	23.076	8.3%	8.0%	4.9%	4.0%	.9%
State	17.9%	20.1%	26.9%	28.7%	31.6%	30.1%	13.5%	40.40			
Special Ed.				20.770	01,070	30,176	13.3%	12.4%	9.3%	7.4%	1.2%
State ELL	11.2%	13.5%	21.5%	22.5%	35.3%	34.5%	17.4%	16.6%	13.5%	11.1%	1.8%
State	7.1%	8.9%	19.4%	21.4%	35.1%	34.7%	19.1%	18.6%	40.000	44.000	
African Amer	ican Student	S				04,770	13.170	10.070	16.9%	14.0%	2.5%
State	14,0%	13.1%	24.0%	24.5%	32.3%	35.0%	15.8%	15.4%	40 50/	44.400	
Hispanic					02,070	00.070	10.076	10.476	13.5%	11.1%	1.0%
State	15.8%	18.7%	25.1%	26.9%	32,8%	30.5%	14.3%	14.0%	10.8%	0.50/	4.50/
White					52.070	00.070	17.070	14.070	10.0%	8.5%	1.5%
State	38.2%	39.8%	30.4%	31.0%	22.0%	20.6%	6.2%	5.8%	2.8%	2.2%	70/
Asian							J.Z. 70	0.070	- 4,0 /0	2,2%	.7%
State	36.6%	39.5%	27.1%	28.1%	22.1%	17.7%	7.2%	7.6%	5,2%	5.4%	1.8%
American Ind	Committee of the Commit						.,,_,	1,070	J.Z 70	0.476	1.0%
State	15.4%	26.0%	32.3%	24.5%	32.9%	31.1%	11.8%	12.0%	6.1%	5.7%	70/
Multi-Racial		100				70.5		12.070	0.170	3.1 /6	.7%
State	29.4%	30.5%	29.2%	28.5%	26.2%	26.8%	9.8%	8.5%	5.0%	4.7%	1.0%
Female							3,0,0	0.070	0,070	4.1 /6	1,0%
State	35.1%	35.7%	29.6%	29.4%	23.3%	22.9%	7.4%	7.8%	4.1%	3.4%	70/
Male							.,,,,,	1.070	4,170	3.476	.7%
State	30.1%	32.4%	28.6%	29.8%	25.8%	24.1%	9.2%	8.2%	5.7%	4.6%	1.00/
Migrant							0.270	J,2 70	0.176	4.076	1.0%
State	10.1%	15.5%	18.9%	23.2%	34.0%	27,4%	15.1%	17.2%	18.2%	13.0%	3.7%
Native Hawaiia					10 mg/s			<u>-</u> 70	10.2.70	10.0 /¢	3.1%
State	31.4%	22.6%	28.6%	22.6%	20.0%	30.2%	5.7%	9.4%	14.3%	13.2%	1.9%

				Gra	de 11 Read	ding					
	Exempla	rev I	Exceeds	Stel	Weets S	(i) A	opyoaehe		Acad, War	ALASAY KININ MORESTON	Tested
	2010	2011	2010	2011	2010	2041	5040	2011	2010	2011	2011
All Students	100					00 (0)	0.50%	7.00	4.0%	3.3%	1.1%
State	24.1%	25.7%	28.5%	29.2%	34,3%	33.4%	8,5%	7.3%	4.074	3,376	1, 1 70
Economically	/ Disadvantag	ed		0.4.007	44 707	44.20/	14.1%	11.9%	8.1%	6.4%	1.6%
State	12.1%	13.8%	23.2%	24.9%	41.7%	41.3%	14.170	11.0/0	0,170	0,176	
Special Ed.			45.000	47.40/	44.00/	43.2%	17.8%	15.5%	12.6%	10.1%	2,4%
State	11.5%	11.4%	15.8%	17.4%	41.2%	43.270	17.070	10.070	12.070		
ELL	0.70/	E 00/	11.0%	14.7%	35.8%	41.3%	23.6%	15.8%	24.3%	19.3%	3.9%
State	2.7%	5.0%	11.0%	14.7 70		41.070	20.070	101010		Plane and the second	
E-Carrier and the second second	rican Student	<b>s</b> 9.8%	18.8%	20.9%	44.0%	43.1%	17.9%	15.2%	10.3%	9.0%	2.0%
State	8.0%	9.070	10,070	20.370	71.070						S. 10. 3
Hispanic	9.7%	12.3%	21.7%	23.1%	42,5%	42.6%	15.3%	12.6%	9.9%	7.8%	1,6%
State	3,1 70	12.070	2111 70	201176	100	E S		10			
White	28.2%	30.0%	30.8%	31.1%	31.9%	30.6%	6.3%	5.6%	2.3%	1.9%	.9%
State Asian	20.270	001070			60 F 30		-				40/
State	26.1%	25.5%	24.6%	28.3%	30.2%	30.4%	9.9%	7.8%	8.1%	6.8%	1.4%
American In	Littlibidelinedensionen			2 E					1	0.007	70/
State	14.7%	16.0%	22.8%	29.7%	43.4%	41.9%	13.0%	8.1%	5.4%	3.6%	.7%
Multi-Racial								= 40/	0.00/	3.4%	1.0%
State	19.5%	21.8%	28.9%	29.8%	36.2%	36.6%	11.3%	7.4%	3.8%	3,470	1.076
Female							0.40/	0.00/	3.2%	2.8%	.9%
State	24.8%	27.1%	29,1%	29.3%	34.4%	33.0%	8.1%	6.9%	3.276	2.070	,0 70
Male			100 mg		0.1.001	00.00/	o oo/	7.7%	-4.8%	3.8%	1.2%
State	23.4%	24.4%	28.0%	29.1%	34.2%	33.8%	8.9%	1,170	4.070	0.070	11270
Migrant				40.004	00.00/	27.00/	18,4%	16.8%	23,3%	17.9%	4.2%
State	5,8%	6.8%	19.4%	16.3%	32.0%	37.9%	10.4 /0	10.076	20,070	17.070	
Native Hawa State	niian/Pac. Islai 14.9%	15.4%	32.8%	25.6%	46.3%	38.5%	4.5%	10.3%	1.5%	10.3%	

				Grae	le 3 Mathe	matics					
	Exemp	CONTRACTOR STATE OF THE PARTY O	Exceed	Std	Meets		/pipyosie	nes Std	Acad, Wa	raina Ne	it Tested
All Students	20(0)	2011	2010	2011	2010	20/1/	20/0	20/1	2010	2011	2011
State	33,7%	35.4%	27,7%	30.5%	26,1%	22.9%	7 407	0.004			
Economicall			-,,,,,	00.070	20,170	22.970	7.4%	6.9%	4.8%	3.7%	.6%
State	23.6%	25.5%	26.7%	30.0%	31.6%	28.1%	10.3%	9.8%	7 50/	F 70//	004
Special Ed.					01.070	20,170	10.070	9.0%	7.5%	5.7%	.9%
State	18.7%	18.5%	24.3%	26.5%	33.4%	33.0%	13.4%	13.0%	9.5%	7.8%	1.2%
ELL					15.75			101074	J.J.0	7.076	1,276
State	21.8%	24.6%	26.0%	28.1%	32.4%	28.8%	10.8%	10.7%	8.6%	6.6%	1.2%
African Amer								,		0.076	1,2,70
State	15,3%	18.5%	22.9%	25.6%	34.1%	31.4%	13.7%	13.6%	13.5%	9.9%	1.0%
Hispanic State	22.8%	05.007	00.000		44						(1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.
White	22.0%	25,3%	26.6%	29.7%	32,3%	28.3%	10.0%	10.4%	8.0%	5.3%	1.0%
State	38.4%	39.7%	28.6%	31,4%	00.70				10 Hz 12	4	
Asian	00.170	00,1 70	. 20,0 /0	31,470	23.7%	20.7%	6.0%	5.3%	3.1%	2.5%	.5%
State	46.5%	50.6%	26.7%	27.0%	19.5%	15.2%	4.7%	0.70/	0.404		
American Indi	ian		1. 777 / /	27.070	101070	13,2 /0	4.770	3.7%	2.4%	2.7%	.8%
State	24.3%	28.5%	28,2%	29.9%	30.2%	29.7%	9.7%	4.5%	7.3%	C 00/	4 400
Multi-Racial	1.2.2.5	2.5				20,1 70	0.770	4,070	1.570	6.2%	1,1%
State	29.2%	33.6%	28.2%	30.6%	28.6%	23.5%	8.5%	7.9%	5.1%	3.8%	.6%
Female							0,0,0	7.070	J.170	3.076	.0%
State	32.7%	35.4%	27.9%	30.4%	26.5%	22,8%	7.8%	7.1%	4.7%	3.7%	.7%
Male	0.4.004							44 157		O.1 /C	.1 70
State	34.6%	35.4%	27.6%	30.6%	25.7%	23.0%	7.0%	6.7%	4.9%	3.7%	.6%
Migrant State	18.6%	24 20/	04.70/	00 501							
Native Hawaiia		21.3%	24,7%	28.5%	34.0%	31.1%	12.4%	11.4%	9.8%	6.5%	1,2%
State	35.9%	1 <b>er</b> 21.7%	28.2%	40.00/	05.000						
	F	<u> </u>	Z0,Z76	40.0%	25.6%	18.3%	5.1%	10.0%	5.1%	8.3%	1.7%

				Grad	***************	neversional control schools of Engisters				15	7
	Exemple	OFFICE PROPERTY AND ADDRESS OF THE PARTY OF	Exceeds	Contract and the second	Meets S	The investment of the property	opproeiehi ooda	is 5(d)	Argard Warr 2010	onel mod	lested 2014
	2010	2011	2010	2011	20)(0	2044	5304C	e ZAUNUELS		<u> 1111. AV</u> ANJESES	
All Students			00.000	00 40/	30.5%	27.8%	7.1%	6.8%	6.0%	4.9%	.8%
State	29.9%	33.4%	26,3%	26.4%	30,070	21.070	7.170	0.070			
	Disadvantag		OE 40/	26.0%	36.5%	33.6%	9.9%	9.4%	9.8%	7.6%	1.0%
State	18.5%	22.3%	25.1%	20.0 /0	JU.J/II	00,070	0.070				
Special Ed.	45.40/	16.9%	21,6%	22.0%	38.5%	37.9%	12.6%	12.3%	11.4%	9.5%	1.3%
State	15.1%	16.9%	21,070	22.070	30.370	07.070	12.070				
ELL	16.3%	20.6%	23.8%	26,3%	37.6%	33.4%	10.8%	9.3%	11.3%	9.1%	1.2%
State	un de la recompanya de la	entropetamentalistik	25.076	20.070	07.070	001,77		,			
STATE OF THE PROPERTY OF THE P	ican Student 13,4%	<b>s</b> 16.6%	20.7%	22.8%	37.3%	35.0%	12.5%	11.8%	15.7%	12.5%	1.4%
State	13.470	10.070	20.170	LL.0 /V	0,10,1						
Hispanic	17.7%	21.5%	25.5%	26.7%	36.9%	33.7%	10.2%	9.3%	9.5%	7.7%	1.0%
State	17.774	21.070	20.070	2011 70			FF 5 6 15				
White	34.6%	38.2%	27.2%	26.8%	28.1%	25.6%	5.7%	5.5%	4.1%	3.2%	
State <b>Asian</b>	04.070	00,2,70							1 5		
State	44.1%	49.8%	24.1%	23,4%	22.7%	18.6%	4.2%	3.4%	4.7%	3.4%	1.3%
American Inc	- Amerika bahara bahara sasara sasara	101070									
State	21.1%	18.5%	26.4%	29.4%	35.6%	34.8%	8.0%	8.1%	8.4%	7.1%	2.0%
Multi-Racial	2							4			4.40
State	25.7%	28.6%	25.4%	25.8%	34.8%	29.1%	7.9%	9.3%	6.2%	6.1%	1,19
Female						4.5		100 mg		F 00/	00
State	28.8%	32.3%	26.6%	26.8%	30.9%	28.1%	7.3%	7.1%	6.2%	5.0%	.89
Male			- H (B)					400	- 001	4 70/	.89
State	30.9%	34.5%	25.9%	26.0%	30.1%	27.6%	6.8%	6.5%	5.9%	4.7%	.87
Migrant	# # T			j, ji					44.00/	40.00/	2.3%
State	13.5%	14.7%	25.5%	28.8%	35.5%	35.1%	10.5%	8.8%	14.0%	10.2%	2,3
	iian/Pac, Islai	nder						40.00/	0.00/	5.1%	2.69
State	14.3%	28.2%	24.5%	23.1%	38.8%	30.8%	14.3%	10.3%	8.2%	J. 170	۷.0

					de 5 Math	matics					
	Exemp 2040	TOTAL PROPERTY AND ADDRESS OF THE	Exceed	and the state of t	Meets	free taken a same a same a	Аорковв	hes Sta	Acad Wa	ming. N	ot Testoc
All Students		2011	20/0	2011	2011	2014	2040	204	2010	2011	201
State	33.2%	35,4%	25,3%	24,8%	27.7%	00 707	7 00/				
Economicall	y Disadvanta		20,070	24.070	21.170	26.7%	7.2%	7.8%	6.3%	4.7%	.69
State	21,2%	22.7%	23.9%	24.8%	34.0%	32.7%	40.000	44.000			
Special Ed.			20,070	27.070	34.070	32.170	10.3%	11.3%	10.2%	7.6%	.8%
State	16.1%	17.5%	20.1%	21.7%	36.3%	35.4%	13.5%	44.00/	40.407		
ELL				21.770	30.376	30.476	13.5%	14.6%	13,4%	9.6%	1.3%
State	17.3%	19.8%	22.0%	23.9%	37.0%	32.8%	10.9%	13.0%	40.70		
African Amei	rican Studen	ts		201010	07.078	UZ.U /6	10.576	13.0%	12.7%	9.3%	1.3%
State	14.0%	17.2%	21.0%	22.4%	35,4%	34.1%	13.7%	14.3%	45.000	11 100	
Hispanic				, , , , , , , , , , , , , , , , , , ,	00,770	04.170	10.776	14.5%	15.6%	11.4%	.6%
State	21.1%	21.9%	23.8%	25.1%	34.5%	32.5%	10.1%	11.7%	40.000	7.00/	
White	44.0					02.070	10.170	11.770	10.2%	7.8%	1.1%
State	38.3%	40.7%	26.3%	25.0%	25,2%	24.5%	5.8%	6.1%	4.1%	2.00//	F0/
Asian				- E E		211070	0,070	0.176	4.176	3.2%	.5%
State	49.3%	50.4%	20,8%	22.9%	20.5%	17.1%	4.3%	4.4%	4,9%	3.9%	4 407
American Ind	ian						1.070	7,770	4,370	3.9%	1.4%
State	20,7%	24.7%	26.3%	27.0%	30.2%	32.4%	9.5%	8.8%	13.0%	6.1%	00/
Multi-Racial				1 (a) (b)		021,770	0.070	0.074	13.070	0.1%	.9%
State	26.5%	30.5%	24.3%	24.1%	31.8%	29.8%	8.0%	10.2%	8.7%	4.8%	C0/
Female				100			0,070	10.270	0.1 70	4.070	.6%
State	32.1%	34.3%	25.6%	25.0%	28.4%	27.2%	7.5%	8.0%	6.3%	4.9%	.6%
Male						100		0.070	0.070	4.370	.0%
State	34.3%	36.4%	25.0%	24.5%	27.1%	26.3%	6.9%	7.6%	6.3%	4.5%	.7%
Migrant			4.5	302				71076	0,076	4,0/6	./ 7a
State	16.2%	19.0%	23.4%	23.5%	35.0%	31.6%	13.2%	11.6%	12.2%	10.9%	3.3%
Native Hawaii:			B (1885)	5	100 mg				14.470	10,076	3,3%
State	34.5%	29.5%	25.9%	25.0%	29.3%	27.3%	5.2%	9.1%	5.2%	9.1%	

				A STATE OF THE PARTY OF THE PAR	e 6 Mather	delicates and the same of the		SV:II	Acad War	atava Mas	Tastes
	Exemple 2010	ry 2014	Extendeds 2010	2011	Maeta S 2010	10 (A)   20 1	9979216h0 2040	2011	2010	2011	2011
All Students State	30.9%	27.3%	27.1%	31.7%	25.7%	25.1%	8.6%	9.5%	7.5%	5.8%	.6%
Economically I	A service to an investment of the project of the condition of the conditio	semenous company as					E	100	10.50	0.00/	.8%
State	17.6%	15.5%	25.1%	28.9%	31.8%	31.0%	12.5%	14.0%	12.5%	9.8%	.070
Special Ed.						00.50/	15.5%	16.9%	14.8%	12.5%	1.1%
State	14.3%	12.2%	22.0%	23.8%	32.8%	33.5%	15.5%	10.976	14.070	12.070	
ELL	44.40/	40.00/	23,4%	26.9%	32.0%	31.5%	13.9%	15.3%	15.9%	13.1%	1,1%
State	14.4%	12.2%	23,470	20.970	32.070	01.070	10.070			7	
African Americ State	an Student 11.0%	<b>s</b> 8.9%	18.1%	20.8%	33.8%	31.8%	17.1%	19.0%	19.5%	18.5%	1.0%
Hispanic	11,070	0.070								10.00	00/
State	18,3%	15.7%	25.1%	28.9%	30.8%	30.1%	12.6%	14.2%	12.8%	10.3%	.8%
White			#1 55			00.407	0.007	7.2%	4.8%	3.2%	.5%
State	36.2%	32.2%	28.7%	33.9%	23.5%	23.1%	6.6%	1,270	4,070	0.270	1070
Asian	40.50/	44.00/	04.00/	26.8%	18.7%	19.5%	5.1%	5.9%	5,3%	5.5%	1,1%
State	46.5%	41.3%	24.3%	20.0 /6	10.7.70	10.070	0,170				
American Indi	a <b>n</b> 18.4%	17.6%	27.7%	28.7%	29.9%	30.9%	12.8%	13.6%	10.6%	8.9%	.4%
State Multi-Racial	10.470	17.070	21.170	2017 70							
State	23.8%	20.2%	28.0%	29.5%	28.8%	28.6%	9.8%	12.4%	9.3%	8.4%	.9%
Female								- 101	7.40	F 40/	.6%
State	30,1%	26.2%	27.7%	32.6%	- 26.1%	25.8%	8.8%	9.4%	7.1%	5.4%	,0 70
Male				00.00/	05.000	04.50/	8.4%	9.5%	7,8%	6.3%	.6%
State	31.7%	28.3%	26.6%	30.8%	25.2%	24.5%	0.470	5,070	7,070	0.074	
Migrant	45 70/	44.207	23.7%	28.1%	25.8%	29.6%	15.2%	16.3%	19,2%	12.2%	2.5%
State	15.7%	11.3%	23.176	20.176	20.070	20.070	,0,2,0				
Native Hawaii State	an/Pac, Islai 23.6%	32.3%	18.2%_	25.8%	27.3%	29.0%	20.0%	9.7%	10.9%	3.2%	

				Grac	e 7 Mathe	matics					
	Exemp	O PORTO O PORTO DE LA CONTRACTOR DE LA C	Except	s Stal	Meets		Approac	nes Std	Acad. Wa	rnina Nr	ot Tested
All Students	2010	2011	2010	2011	20/10	2011	20/10	2011	2010	2011	2011
State	26,8%	28.5%	27.4%	27.0%	25.7%	26,1%	12.2%	44.400	- 000		
Economical	ly Disadvanta	aed		271070	20,7-70	20,176	12,270	11.4%	7.3%	6.1%	1,0%
State	14.8%	15.6%	24.2%	24.8%	30.7%	31,7%	17.4%	16,4%	12.4%	40.000	4.50/
Special Ed.	4.1					01.174	17.7470	10,4 /0	12,4%	10.3%	1.3%
State	11.2%	12.1%	19.1%	20.7%	32,0%	33.3%	21.7%	18.8%	15.2%	13,2%	1.9%
ELL				1112					10,270	10.2 /	1,376
State	9,0%	11.2%	20.4%	23.0%	31.0%	32.7%	20.6%	18.0%	18.2%	14.1%	1.1%
State	rican Student		40.004		1	10.25					.,,,,,
Hispanic	9.1%	11.4%	19.8%	21.0%	30.8%	30.1%	21.7%	21.1%	18.2%	15.1%	1.4%
State	13.2%	16.0%	22,8%	23.5%	20.20%	04.004		100			
White	10.270	10.0 /6	22,070	23.5%	30.3%	31.9%	18.8%	16.2%	14.3%	11.3%	1.1%
State	31.7%	33.3%	29.2%	28.6%	24.2%	24.3%	9.9%	0.40/	4.00/	0.004	to the
Asian				20,076	27.270	24.0 /0	9,976	9.1%	4.6%	3.8%	.9%
State	41.4%	46.6%	26,4%	26.5%	19.0%	16.3%	7.7%	5.4%	5.5%	4.7%	.5%
American Ind				5.5				0.170	0.070	4.1 /6	,5%
State	16.2%	16.0%	25.5%	23.8%	31.7%	32.1%	15.7%	16.6%	9.8%	9.4%	2.2%
Multi-Racial State	04.400	04.404									Z.Z.70
Female	21.1%	21.4%	28.0%	26.3%	28.5%	30.4%	13.6%	14.1%	8.5%	7.1%	.8%
State	26.0%	29.0%	28.1%	07.00/	00.000					100	
Male	20.070	23.076	20,170	27.8%	26.3%	26.1%	12.5%	11.0%	6.7%	5.2%	.8%
State	27.7%	28.0%	26.8%	26.3%	25.2%	26.1%	11 00/	44.70/	7.00/		
Migrant			-10.70	_0.070	∠U,∠ /0	20,170	11.9%	11.7%	7.9%	6.8%	1.1%
State	11.0%	11.0%	24.9%	27.8%	32.9%	29.3%	20.2%	16.3%	10.4%	13.4%	0.00/
Native Hawaii		ler				-5.570	20.270	10.076	10.476	10.4%	2.2%
State	18.6%	21.9%	34.9%	29.7%	25.6%	28.1%	4.7%	14.1%	16.3%	6.3%	

				Grad	e 8 Mathen	CONTRACTOR SOCIOLOUS ESCRETA	L. L.			N-v	Table
	Exemple 2040	rcy 2011	Executs 2010	Std 2011	Meets S 2010	(d   A) 2044	00/02/01/0 20/1	98 5001 2014	April (Ve) 2010	2011 musi siras	(leste)d   2011
All Students	24.3%	28.6%	27.5%	29.4%	25.1%	23.4%	13.6%	11.6%	9.0%	6.2%	.8%
State		amentaristationisticis	27,070								
Economically State	12.3%	16.1%	23.1%	27.1%	29.3%	28.4%	19.1%	16.5%	15.4%	10.7%	1.2%
Special Ed. State	9,0%	11.5%	16,4%	20.0%	31.8%	31.2%	21.4%	20.6%	20.0%	14.6%	2.1%
ELL State	6.8%	10.4%	18.1%	23.2%	28.7%	29.0%	23.0%	18.7%	22.5%	17.1%	1.6%
African Ameri State	can Student	<b>s</b> 11.5%	19.3%	22.7%	29.1%	29.1%	22.2%	21.3%	20.3%	14.4%	.9%
Hispanic State	11,8%	15.4%	22.3%	26.2%	27.7%	28.1%	20.0%	16.1%	17.2%	12.9%	1.2%
White State	28.3%	33.3%	29.7%	30.8%	24.0%	21.8%	11.4%	9.6%	6.1%	3.8%	.7%
<b>Asian</b> State	40.3%	47.6%	25,3%	25.0%	20.1%	15.4%	7.4%	5.7%	6.7%	5.3%	.9%
American Ind State	ian 13.0%	15.8%	24.6%	32.8%	32.5%	27.8%	16.9%	16.2%	11,8%	6.3%	1.1%
Multi-Racial State	20,7%	22.0%	25.5%	30.5%	27.2%	25.6%	15.2%	13.0%	11.0%	7.8%	1,1%
Female State	23.9%	28.6%	28.3%	30.2%	25.7%	23.6%	13.4%	11.3%	8.2%	5.6%	.7%
Male State	24.6%	28.6%	26.8%	28.6%	24.4%	23.2%	13.8%	11.8%	9.8%	6.8%	.9%
<b>Migrant</b> State	8.2%	12.3%	15.7%	27.5%	31,4%	25.2%	21.4%	14.3%	22.0%	18.5%	2.2%
Native Hawai State	ian/Pac. Isla 16.7%	nder 13.5%	22.2%	23.1%	30.6%	34.6%	19.4%	17.3%	11.1%	11.5%	

				Grac	e 11 Math	ematics					
1	Exemp		( <b>5</b> )(((3))	s Stat	Meets	Maria Grand Control of the Control o	Approae	hes Std	Areald Wa	initia Ma	ot Tested
All Students	2010	2011	2010	2011	2040	2011	2010	CONTRACTOR CONTRACTOR DESCRIPTION DESCRIPTION DESCRIPTION DE LA CONTRACTOR	2010	2044	2011
State	17.5%	18.9%	24.000	00.407			16			- Carlotte Control	
BETT TO THE SECRETARY OF THE PROPERTY AND ADDRESS OF THE PARTY AND ADDR	y Disadvanta		24.9%	26.1%	38.0%	36.5%	11.0%	10.1%	8.1%	7.3%	1.0%
State	7.6%	9 <b>.8</b> 4	18.1%	19.6%	41.0%	44.50/		Addition to the second			
Special Ed.		5,070	10.170	10,070	41.0%	41.5%	16.9%	15.4%	15.3%	13.1%	1.7%
State	6.6%	7.0%	13.9%	13.6%	38.1%	39.2%	19.7%	18,7%	20.00/	40.40/	0
ELL					001,70	00,270	13,7 70	10.770	20.6%	19.1%	2.5%
State	4.2%	4.8%	11.8%	14.7%	37.4%	39.9%	20.2%	19.4%	24,9%	19.2%	2.0%
African Amer					34			.0,,,,	24.074	13.2 /6	2.0%
State Hispanic	4,1%	4.8%	12.9%	14.0%	38.4%	38.5%	19.8%	18.7%	23.6%	21.6%	2.3%
State	7,1%	7.00/	47 504								2.070
White	1,170	7.6%	17,5%	19.8%	40.1%	42.4%	17.6%	15.7%	16.9%	13.2%	1.3%
State	20.5%	22.4%	27.4%	28.5%	27 50/	25.00/					
Asian			27,770	20,576	37.5%	35.2%	8.9%	8.1%	5.2%	4.9%	.9%
State	26.6%	26.9%	26.7%	26.3%	32.9%	32.6%	8.6%	8.4%	4 507	- 101	
American Ind					02.070	02.070	0.076	0.470	4.5%	5.1%	.7%
State	7.3%	10.6%	18.5%	24.1%	45.1%	39.3%	17.1%	15.4%	11,3%	9.4%	1.1%
Multi-Racial			141					10,174	11.070	3,470	1.170
State Female	,11.8%	13.6%	20.1%	24.4%	42.9%	40.2%	14.6%	12.5%	10.1%	8.2%	1.0%
State	15.4%	47.40/	05.400								1,070
Male	10.470	17.1%	25,1%	26.6%	39.8%	38.1%	11.4%	10.5%	7.9%	6.8%	,9%
State	19.6%	20.7%	24.7%	25.6%	36.2%	25.004	40.00		10	54.5	
Migrant	1 N	2017 70	- 27.770	25.070	30.2%	35.0%	10.6%	9.7%	8.3%	7.8%	1.2%
State	6.0%	4.0%	14.0%	10.1%	38.0%	41.2%	18.0%	26 10/	22.00/	40.40/	
Native Hawaiia	ın/Pac, İsland	ler			20.070	71.6.70	10.076	26.1%	23.0%	16.1%	2.5%
State	16.4%	16.3%	25.4%	30.2%	41.8%	16.3%	9.0%	20.9%	7.5%	16.3%	fapilit 🖵

				Gr	ade 4 Scie	nce					
	Exem)els	ry	Exameda	AND THE RESERVE OF THE PROPERTY OF THE PROPERT	Meater S	(ic) A	up)rostelio	es Stal	Acad, War 2040	ning Net Zodal	168(e) 2044
	2/0/10	2011	20/0	20(1)	2000		2010	240000	<u> </u>	1.73/DE/E	
All Students		00.007	44.00/	36.8%	32.4%	35.0%	7.1%	6.3%	.8%	.5%	.6%
State	17.7%	20.8%	41.6%	30.070	JZ,4 /0	33.070		0.070			
Economically D		ed	05.00/	31.9%	42.2%	45.4%	11.6%	10.3%	1.3%	.8%	.8%
State	9.2%	10.8%	35.2%	31.970	42.2 /0	40.470	11.070	10.074			
Special Ed.		40.007	20.00/	30.1%	38,7%	41.5%	14.6%	13.4%	1.7%	1.4%	1.3%
State	11.1%	12.3%	32.6%	30.176	30,1 70	41.070	11.070				
ELL	4.00/	5.5%	26.5%	24.6%	48.8%	52.0%	17.6%	15.5%	2.0%	1.5%	1.0%
State	4.6%	warmen and a second process of a	20,076	24.070	40.070	OLIO 70					
African Americ		<b>s</b> 5.4%	24.4%	22.7%	47.7%	51.4%	20.5%	17.8%	2.7%	2.0%	.8%
State	4.2%	5,476	24.4 /0	ZZ.1 70	T/ // /V	01.170			- 100		
Hispanic	6.8%	7.6%	30.6%	29.2%	46.7%	48.8%	14.1%	12.8%	1.3%	1.0%	.7%
State	0.0%	1,070	30.074	20,270	1011.70						
White	22.2%	26.1%	46,5%	40.7%	26.7%	29.3%	3.8%	3.3%	.4%	.2%	.5%
State	22.270	20.170	70.074	45							40.00
Asian	20.2%	24.5%	39.2%	34.3%	32.2%	32.7%	6.2%	7.3%	1.9%	.3%	.9%
State	enrichmanneckimicscandibiti	24.070	00.270								
American India	10.5%	11.3%	42.1%	33.6%	35.6%	45.4%	10.5%	7.2%	.7%	1.3%	1.3%
State Multi-Racial	10.070	, ,,,,,,,							200		200
State	14.3%	17.3%	39,3%	34.7%	38.4%	40.2%	6.7%	6.5%	.9%	.6%	.6%
Female	111070			111			1 . 1				
State	16.2%	18.9%	41.3%	36.1%	33.9%	37.5%	7.5%	6.6%	.8%	.4%	.6%
Male								an 1820 Pa	A STATE OF THE STA	00/	C0/
State	19.2%	22.6%	41.9%	37.5%	31.0%	32.7%	6.6%	6.0%	.8%	.6%	.6%
Migrant		5	F 14						0.007	4.00/	2.1%
State	1,5%	3.5%	32.8%	26.1%	44.6%	50.2%	16.7%	16.2%	2.0%	1.9%	Z. 170
Native Hawaii	an/Pac. Isla	nder						F 407		2.6%	2.6%
State		25.6%		20.5%		43.6%	1	5.1%	- 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1	2.070	Z.U /0

				G	rade 7 Sci	enge					
	<b>EXEM</b> )	Name of the Party	Exceed	3 <b>S</b> fel	Weets	POTENTIAL TO SECURE	Approale	nes Std	Alead, Wa	mine Me	it Tested
All Students	2040	2011	2010	2011	2010	2041	2010	2014	20/10	2011	201
State	17,1%	16,6%	29.0%	31.5%	37,3%	35.2%	13.2%	42.40/	0.00/		
Economicali	y Disadvanta	aced	The second of	01.070	07.070	JJ,Z /0	13.276	13.4%	2.8%	2.2%	1.2%
State	8.2%	8.0%	21.5%	23.5%	42,4%	41.1%	21.6%	21.5%	E 00/	4.40/	
Special Ed.	and the second				12.170	71.170	21.070	21,070	5.2%	4.1%	1.8%
State	10.2%	9.6%	18,2%	20.3%	39.6%	38.4%	24.6%	24.3%	6.0%	5.2%	0.007
ELL						00,170	21.070	24.070	0,076	3.2%	2.2%
State	3,2%	2.9%	11.3%	14.0%	40.4%	41.3%	34.2%	31.4%	9.7%	7.5%	2.9%
African Amer		ts					- ,,,0	01.174	J.1 70	1.076	2.976
State	4.1%	2.8%	13,6%	14.3%	40.4%	41.0%	30.8%	31.7%	10.1%	8.4%	1.7%
Hispanic								011770	10.170	0.476	1.770
State	6,1%	6.6%	17.3%	20.5%	42,9%	41.0%	26.2%	24,7%	6.5%	4.9%	2.2%
White			14.5						0.070	7.574	۷,۷/0
State	21.0%	20.5%	33.4%	36.3%	35.6%	33.1%	8.2%	8.5%	1.2%	.8%	.8%
Asian								7		.0 /0	.0 /0
State	22.1%	22.7%	_ 27.6%	28.8%	31.2%	30.4%	14.8%	11.4%	3.7%	4.3%	2.4%
American Ind	14-10-2								100000	11070	2.770
State	11.5%	10.2%	24.8%	26.7%	43.1%	39.0%	17.0%	19.1%	1.8%	3.4%	1.6%
Multi-Racial	40.00/										1.070
State Female	13.3%	13.5%	24.9%	27.8%	41.8%	39.5%	16.4%	15.3%	2.9%	2.6%	1.3%
State	40.007	40.004	10 THE RESERVE								11070
Male	13.2%	12.6%	27.4%	29.8%	40.5%	39.2%	15.3%	15.1%	2.9%	2.3%	1.0%
State	20.9%	20.40/	00.40								12
Migrant	20.9%	20.4%	30.4%	33.0%	34.1%	31.4%	11.2%	11.7%	2.7%	2.2%	1.3%
State	6.3%	5.1%	4E 20/	47.70/	44.00/						
Native Hawaiia			15.3%	17.7%	44.3%	42.4%	27.8%	25.2%	5.1%	7.7%	1.9%
State	um av ISIAN	17.5%	- (alequate)	OE 40/		00 -01					
		17.0/0		25.4%		36.5%		14.3%	i decide <del>e l</del>	6.3%	

				Gra	de 11 Scie	ence					340 (11)
	Exempla	ry	Execute	State of the state	Meets S	Printed the second second	រៀមស្រាស		Acard, Wali	ANA NOG	103(9) 2011
	2010	2041	2010	2011	20/10	2011	2010	2011	300		(3.22)
All Students	0.70/	0.70/	23.9%	24.3%	51.1%	50.9%	12.1%	11.4%	1.2%	1.4%	3,4%
State	8.7%	8.7%	23.870	24.070	01.170	001070					
Economically I State	Disadvantag 4.1%	<b>ea</b> 3.7%	13.9%	15.0%	53.7%	53.9%	21.1%	19.3%	2.3%	2.7%	5.5%
Special Ed.	(1) (4) (4) (5) (4) (4) (5) (5) (5) (5) (5) (5) (5) (5) (5) (5	F 00/	44.50/	11.3%	43.2%	41.8%	25.4%	25.2%	3.7%	3.7%	12.1%
State	5.9%	5.8%	11.5%	11.570	40.270	41.070	20.174	20.27	i e e e e e e e e e e e e e e e e e e e		
ELL State	1.3%	1.0%	3.9%	7.2%	46,4%	49.8%	37.1%	29.7%	5.4%	5.5%	6.9%
African Americ		) ·	0.00/	7.3%	49.5%	50,4%	29.5%	30.3%	4.8%	5.2%	5.4%
State	2.0%	1.4%	8.0%	1.370	45.570	JU.+ 70	20,070	00.07			
Hispanic State	3,1%	2.9%	11.1%	12.5%	54,6%	54.5%	24.9%	22.0%	2.8%	3.3%	4.8%
White	10.3%	10.6%	27.8%	28.3%	50.6%	50.0%	8.2%	7.6%	.6%	.6%	2.9%
State	10.576	10.076	Z1 10 /u	20,070							9 6
Asian State	11.5%	11.8%	23.3%	23.6%	48.6%	48.4%	11.1%	11.6%	1.7%	2.1%	2.5%
American India	an 3.8%	4.8%	14.1%	19.7%	57.4%	56.3%	17.6%	12.7%	1.3%	1.4%	5.0%
State	3.070	4,070	4 17	100							
Multi-Racial State	7.3%	6.2%	20,8%	20.5%	53.3%	56.7%	13.9%	11.0%	1.4%	2.2%	3,4%
Female	5.5%	5.6%	20.9%	22.2%	56.1%	55.2%	13.5%	12.5%	1.2%	1.4%	3.1%
State	5,5%	3.070	20,074	22.270							
Male State	11.8%	11.7%	26.7%	26.3%	46.2%	46.7%	10.7%	10.3%	1.2%	1.4%	3.6%
Migrant		1.9%	6.3%	8.3%	53.7%	49.5%	32.6%	24.1%	2.1%	7.4%	8.8%
State	distribution of the second	ACCOMPANY OF THE PARTY OF THE P	0,070	0.070	551,74		100				
Native Hawali State	an/Mac, Islai	iuer 		17.5%	11 F.H.	55.0%		15.0%		5.0%	7.5%

# Report Card 2009-2010

#### **ADEQUATE YEARLY PROGRESS**

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2009-2010 school year, the state did not make AYP. More information on the state 's performance on the AYP measures is provided below.

	Rea	ading	M	lath		Academic cators
	% Prof.		% Prof.		Grad Rt. High Sch.	Caluis
	& Above	% Tested		% Tested	1000	Attend Rt.
	Goal:	Goal:	Goal:	Goal:	80% or	Goal:
Student Group	81.3%	95%	76,4%	95%	Improve.	1
All Students	86.3%	99.8%	83.6%	99.8%	89.1%	95.0%
Free and						00,070
Reduced Lunch	77.7%	99.8%	75.0%	99.7%	N/A	N/A
Students with						14/7
Disabilities	69.6%	99.5%	66.8%	99.6%	N/A	N/A
ELL Students	67.4%	99.8%	71.2%	99.7%	N/A	N/A
African-Americ				3017 78	1073	
an Students	69.4%	99.7%	64.2%	99.6%	N/A	N/A
Hispanic	75.2%	99.8%	74.2%	99.7%	N/A	N/A
White	90.7%	99.9%	87.7%	99.8%	N/A	N/A
Asian	88.0%	99.8%	90.5%	99.8%	N/A	N/A
American			3 4.0 70	70.070	TWP	IV/A
Indian or						- 1
Alaska Native	81,4%	99.7%	76.8%	99.6%	N/A	NI/A
Multi-Racial	85.0%	99.9%	81.0%	99.8%	N/A	N/A N/A
Native	***	001070	Q 1.0 /U	33.0 76	INIM	IWA .
Hawaiian or				i i		
Pacific					773	
Islander	85.7%	100.0%	80.9%	100.0%	N/A	N/A

### **DEMOGRAPHICS**

Race/Ethnicity	State
African	
Americans	7.5
Hispanics	15.8
Whites	68.9
Other	7.8

Economically Disadvantaged	
Students	State
Economically	
Disadvantaged	45.7
Non-Economic.	351
Disadvantaged	54.3

Migrant Students	State
Migrant	
Students	1.1
Non-Migrant	
Students	98.9

# STATE OF KANSAS

TOTAL ENROLLMENT State: 473,772

DEMOGRAPHIC	S
English	
anguage	
_earners	State
ELL	
Students	9.1
Non-ELL	
Students	90.9

Students with	
Disabilities	State
Students	
with	140
Disabilities	13.6
Students	100
without	
Disabilities	86.4

Gender	State
Male	51.5
Female	48.5

Attendance	State
2009	94.9
2010	95,2

Graduation	
Rate	State
2008	89,5
2009	89.1

#### **TEACHER QUALITY**

Qualification				
	% Fully Licensed	% with Emergency Licenses	% Not Licensed	% Core Classes Not Taught by Highly Qual,
Elementary High-poverty schools	95 %	3 %	0 %	4 %
Elementary Low-poverty schools	97 %	2 %	0 %	2 %
Elementary Ali schools	96 %	2 %	0 %	3 %
Secondary High-poverty schools	90 %	6 %	1%	12 %
Secondary Low-poverty schools	96 %	2 %	0 %	4 %
Secondary All schools	94 %	4 %	0 %	8%
All schools	95 %	3 %	0 %	6%

% Core Content Classes Taught by Highly Qual.	Teachers
	State
Elementary Self-Contained (elementary)	99.11%
English Language and Literature (elementary)	97.27%
English Language and Literature (ms/jr. high)	94.25%
English Language and Literature (secondary)	92,15%
Fine and Performing Arts (elementary)	96.31%
Fine and Performing Arts (ms/jr. high)	95.65%
Fine and Performing Arts (secondary)	94.82%
Life and Physical Sciences (elementary)	95.27%
Life and Physical Sciences (ms/jr. high)	93,50%
Life and Physical Sciences (secondary)	88.62%
Mathematics (elementary)	97.64%
Mathematics (ms/jr. high)	94.02%
Mathematics (secondary)	92.74%
Social Sciences and History (elementary)	94,91%
Social Sciences and History (ms/jr. high)	95.80%
Social Sciences and History (secondary)	94.26%
Special Education/English to Speakers of Other Lan	61,22%
World Language and Literature (elementary)	72.22%
World Language and Literature (ms/jr. high)	93.95%
World Language and Literature (secondary)	89.62%

For more information about Teacher Quality, go to http://online.ksde.org/rcard/state\_tchrs.aspx?org\_no=D%

### **GRADE 03 READING**

All Students					***	Ne.J	Approache	c Std	Acad. War	nina	Not Tested
	Exemp	ary	Exceeds		Meets S		Approactic	2010	2009	2010	2010
	2009	2010	2009	2010	2009	2010	<b>2009</b> 9.5%	10.6%	4.9%	5.5%	0.4%
State	29.1%	25.8%	29.7%	30.9%	26,4%	26.9%	9.5 76	10.0 70	7,070 1	010 70	
Economically	/ Disadvantaç	ged			50 F 07	22.20/	14,0%	15.1%	8.2%	8.9%	0.4%
State	17.8%	15.2%	27.0%	28.1%	32.5%	32.2%	14,070	13.170	0.270	0.070	
Special Ed.						20.10/	13.9%	15.0%	8.4%	9.4%	0.6%
State	17.2%	15.2%	25.4%	23.7%	34.6%	36.1%	13,570	13.0 /0	0.170	01110	
ELL				== ==/	04.004	21.00/	18.3%	19.5%	12,0%	13.1%	1.3%
State	11.1%	10.3%	22.8%	23.9%	34.0%	31.9%	10.3 /0 1	13.3 70	121079		
African Ame	rican Student	S			60.007	22.00/	16,8%	18.7%	12.6%	13.1%	0.4%
State	12.5%	10.5%	24.4%	23.4%	33.0%	33.9%	10,0 /0	10.7 70	12.070	7.0	
Hispanic					60 70/	22.10/	16.8%	17.9%	10.5%	10.5%	0.7%
State	13,4%	12.5%	24,7%	26.4%	33.7%	32.1%	10.0 /0	17.570	1010 70 1		
White					00.00/	2470/	6.9%	7.9%	2.8%	3.4%	0.2%
State	34.9%	31.0%	31.2%	32.8%	23.9%	24.7%	0.370	1.070			
Asian				24.004	00 4 0/	22 1 0/	9.6%	7.7%	5.9%	6.2%	1.0%
State	29,4%	31.0%	29.7%	31.0%	23.1%	23.1%	3.070	1.1 70	O IC IO		
American In	dian				04 00/	21 1 0/	11.2%	12.6%	5.7%	5.8%	0.0%
State	22.4%	13.8%	29.1%	36.7%	31.0%	31.1%	11,2 /0	12.070	017 70		
Multi-Racial				00 701	20 20/	30.5%	12.2%	11.7%	4.7%	4.7%	0.3%
State	22.9%	23.0%	30.5%	29.7%	29.3%	30.3 %	14.470	11.7 70			
Female				54 50/	05.00/	26 4 9/	9.0%	10.4%	4.5%	4.7%	0.3%
State	30.0%	26.6%	30.3%	31.5%	25.9%	26.4%	3,0 70	10.170	P		
Male				00.00/	00.00/	27.4%	10.1%	10.8%	5.3%	6.1%	0.4%
State	28.2%	25.0%	29.1%	30.3%	26.8%	21.4 70	10,170	10,070			
Migrant				04.007	20.40/	24 20/	19.1%	16.8%	10.4%	18.9%	1.1%
State	16.2%	7.4%	24.3%	21.6%	30.1%	34.2%	13,170	10.0 /0			
Native Hawa	iian/Pac. Isla	nder		20.40/		30.8%		12.8%	J	5.1%	0.0%
State	***	28.2%	***	23.1%		30.8%		12.0 70	200		

# **GRADE 04 READING**

	Exem	olary	Exceed	s Std.	Meets	Ctd	Annyoosh	on Ctal	T # * ***			
	2009	2010	2009	2010	2009	2010	Approach		Acad. Wa		Not Tested	
State	31.7%	27.0%	29.3%	32.6%	26.2%	27.3%	2009	2010	2009	2010	2010	
Economically	/ Disadvanta	ged		02.070	20.270	21.3 /0	7.2%	7.8%	5.1%	5.0%	0.4%	
State	18.9%	16.0%	27.6%	29.4%	33.2%	34.2%	11.00/	44.70/				
Special Ed.				20.470	JJ,Z /0	34.2 %	11.0%	11.7%	8.8%	8.2%	0.5%	
State	18.0%	15.5%	22.3%	23.4%	36.0%	27.60/	1220	40.404				
ELL			10 /0	20.770	30.0 /6	37.6%	13.3%	13.4%	9.8%	9.2%	0.8%	
State	12.3%	10.3%	22.9%	25.1%	35.6%	25.00/	10 00	45.00/				
African Amer	ican Student	S		20,170	33.0 /6	35.9%	13.5%	15.2%	13.8%	12.3%	1.2%	
State	12.5%	11.4%	23.5%	24.4%	34.3%	25.60/	44.70/	44000				
<u>Hispanic</u>			=310 /0	27,770	34,3 /0	35.6%	14.7%	14.9%	14.5%	13.2%	0.5%	
State	14.8%	14.0%	24.8%	28.5%	35.1%	22.00/	40 707	40.40/				
White			<u> </u>	20.070	JU, 1.76	33.9%	12.7%	13.1%	11,4%	9.8%	0.7%	
State	37.5%	32,1%	31.1%	34.4%	23.2%	2470/	F 00/					
Asian			912170	34.4 /0	LJ.L /0	24.7%	5.2%	5.8%	2.7%	2.8%	0.2%	
State	38.6%	31.9%	25.8%	30.2%	22.3%	25.20/	F F 67	0.404				
American Indi	an			JU.Z /0	ZL,3 /0	25.3%	5.5%	6.1%	6.4%	5.4%	1.1%	
State	25.3%	20.0%	27.6%	31.4%	31.4%	21 20/	0.00/	0.004	231222222			
Multi-Racial			127.13.70	31,7/0	31,4 /0	31.2%	9.3%	9.0%	6.1%	7.7%	0.7%	
State	26.8%	23.2%	29.0%	35.4%	29.6%	20.50/	0.007	0.404 17				
Female			2.0.0 /0	JJ.4 /0	23.070	28.5%	8.6%	8.4%	5.6%	4.5%	0.0%	
State	33.0%	28.4%	29.3%	32.9%	26.0%	20 40/	0 70 1					
Male			2,010 /0	0Z.0 /0 p	20.0 76	26.4%	6.7%	7.5%	4.6%	4.5%	0.3%	
State	30.5%	25.6%	29.4%	32.3%	26.3%	20 1 0/	7 70/	0.404 70				
Migrant			20.770	JZ,J /0	20.3 /6	28.1%	7.7%	8.1%	5.7%	5.5%	0.4%	
State	14.5%	8.5%	25.5%	26.6%	33.3%	22.70/	10.00/ 1	40.004				
Native Hawaiia	n/Pac. Island	der	20,070	20.0 /0	33.370	32.7%	10,9%	12.6%	10.9%	18.1%	1.5%	
State	***	14.6%		25.0%		20.00/		40.404				
	Topico Control			20.070	***	39.6%		10.4%	***	6.3%	4.2%	

# **GRADE 05 READING**

All Students					Meets S	'td	Approache	s Std.	Acad. War	ning	Not Tested
	Exempl		Exceeds	510.		2010	2009	2010	2009	2010	2010
	2009	2010	2009	2010	2009	23.6%	9.3%	8.7%	5.8%	6.0%	0.3%
State	34.5%	35.9%	25.6%	25.6%	24.3%	23.0 /0	3.370	0.7.70	1		
<b>Economically</b>	<u>, Disadvantaç</u>	jed	0.4.4.07	2470/	29.7%	29.9%	13.8%	12.7%	9.9%	9.9%	0,5%
State	21,9%	22.4%	24.1%	24.7%	Z3.176	LJ.J 70	10,070				
Special Ed.		40.00/	04 5 0/	21.20/	33.2%	33.5%	14.1%	14.8%	10.9%	11.8%	0.6%
State	19.6%	18.0%	21.5%	21.2%	33.2 70	33.3 70	11,170	111070			
ELL		40.004	40.00/	10.00/	32.4%	32.2%	17.8%	16.6%	16,3%	16.3%	1.2%
State	12.5%	13.9%	19.6%	19.8%	32.4 /0	JL,L 10	17,070				
African Ame	rican Student	S	04 40/	22 5 0/	30.0%	31.6%	15,5%	15.6%	13.5%	14.1%	0.2%
State	18.7%	16.0%	21.4%	22.5%	30,070	31.070	101070				
Hispanic		10.00/	00 00/	22.10/	30.7%	30.6%	16.2%	14.1%	13.3%	11.7%	0.8%
State	16.7%	19.8%	22.2%	23.1%	30,776	30.0 70	10.270				
White		40.00/	20.00	26.5%	22.2%	20.7%	7,1%	6.8%	3.4%	3.6%	0.2%
State	40.3%	42.2%	26.8%	20.0 70	- LL,L 10	20.1 70					
<u>Asian</u>	22.20/	40.00/	25.00/	22.1%	21,9%	21.7%	7.5%	5.5%	4.8%	7.0%	1,0%
State	39,6%	42.6%	25.0%	ZZ. 1 /0	Z4,5 70	L111 70					
American Inc	dian	00.50/	00.00/	26.6%	27.1%	30.7%	11.9%	9.9%	6.9%	9.3%	0.0%
State	26.6%	23.5%	26.6%	20.0 /0	L1,170	30.7 70	111211				
Multi-Racial	20.00/	04.40/	25.00/	26.7%	26.8%	26.6%	10.8%	9.2%	7.1%	5.9%	0.3%
State	29.0%	31.4%	25.9%	20.7 /0	20.070	L0.0 70					
Female	00 00	27.20/	26.0%	25.6%	23.7%	23.2%	8.9%	8.3%	5.4%	5.4%	0.3%
State	35.5%	37.3%	20.070	23.0 /0	L.J.1 70	LUIL 70					
<u>Male</u>	00.00	24.00/	25.2%	25.5%	24.9%	23.9%	9,6%	9.1%	6.2%	6.5%	0.4%
State	33.6%	34.6%	Z3.Z 70	23,3 /0	L4.576	2010 70					
Migrant	2400/	17 /0/	23.1%	16.4%	30.8%	29.2%	16.0%	17.4%	14.8%	15.9%	3.6%
State	14.8%	17.4%	Z3.170	10.4 /0	50.070	LJ:L 70	I management of the state of				2.20
	iian/Pac. Isla	nuer 20.20/		22.4%		24.1%		8.6%		8.6%	0.0%
State	***	36.2%	***	LL.4 /0			1				

### **GRADE 06 READING**

	Exem	plary	Exceed	s Std	Meets	Ctd	Annuarah	04-1			
	2009	2010	2009	2010	2009	2010	Approach		Acad. Wa		Not Tested
State	33.3%	32.7%	29.4%	29.0%	23.7%	24.8%	2009	2010	2009	2010	2010
<u>Economical</u>	ly Disadvanta	ged		20.070	23.1 /0	24.0 /0	7.7%	7.8%	5.4%	5.3%	0.4%
State	19.8%	19.0%	27.8%	27.4%	30.3%	31.7%	11.7%	11.00/	0.70/		
Special Ed.					00.070	01.170	11.770	11.8%	9.7%	9.5%	0.5%
State	18.3%	17.0%	23,1%	23.8%	34.5%	35.2%	12.6%	12.9%	10 70/	10.10/	
ELL					0 1.0 70	00.L /0	12.0 /0	12.9 70	10.7%	10.4%	0.7%
State	11.0%	11.1%	21.6%	22.6%	33.5 %	35.9%	16.0%	14.1%	16.0%	1170/	T
Airican Ame	rican Studen					00.070	10,070	14.1 /0	10,0 %	14.7%	1.7%
State	14.4%	13.3%	22.9%	20.9%	30.8%	34.8%	-15.9%	15.9%	15.1%	1/ 60/	0.40/
Hispanic State	40.40					- 110 /0	10.10 70	10,0 /0	10,170	14.6%	0.4%
White	16.4%	17.7%	25.4%	26.1%	31.7%	33.0%	13.5%	11.9%	11.7%	10.5%	0.9%
State	20 00/	20.00/	A A A A A A A A A A A A A A A A A A A					111070	11.770	10.5 /6	0.9%
Asian	38.9%	38.8%	30.8%	30.7%	21.3%	21.5%	5.6%	5.8%	3.1%	3.0%	0.2%
State	35.3%	36.9%	20.00/	00.50/ 10				- I		0.0 70	U.L 70
American Inc	lian	30.9%	28.5%	28.5%	21.0%	21.4%	7.5%	6.0%	6.5%	6.3%	0.8%
State	26.6%	22.4%	20.20/	05.00/						0.070	0,0 70
Multi-Racial	20,070	ZZ,4 /0	30.2%	25.8%	24.6%	32.1%	11.0%	11.3%	6.9%	7.9%	0.4%
State	28.5%	27.4%	29.7%	20.20/	97.60/ 1	07.00/	WE WAS A STATE OF THE STATE OF				Annual Section Section 1
Female		27.770	L3.1 /0	30.2%	27.6%	27.9%	7.8%	8.2%	6.2%	6.1%	0.3%
State	35.1%	34.9%	29.5%	28.9%	22.9%	22.00/	* ^ ^				
Male		0 110 70 12	20.070	20.3 /0	22.370	23.9%	7.2%	7.5%	4.8%	4.4%	0.3%
State	31.6%	30.6%	29.3%	29.1%	24.5%	2E C 0/	0.4.07	0.004			
Migrant		100	2010 70 1	20.170	L4,3 /0	25.6%	8.1%	8.0%	6.0%	6.3%	0.4%
State	13.0%	14.7%	28.1%	24.4%	32.2%	24.9%	14.40/	10.00/	40.00		
Native Hawaii	an/Pac. Islan	der	7 10 20 2 20	_ 11 / 10	WL.L 70	L4,3 /0	14.4%	13.2%	10.3%	17.3%	5.6%
State	***	21.2%	***	32.7%	***	30,8%		7.7%		7.70/	
						00.0 /0	277	1.170		7.7%	0.0%

### **GRADE 07 READING**

All Students			lary Exceeds Std.			Meets Std. Approac			Acad. War	ning	Not Tested
	Exemp			Std.	2009	2010	2009	2010	2009	2010	2010
	2009	2010	2009	2010	21.8%	21.2%	7.6%	7.0%	4.0%	3.2%	0.5%
State	34.2%	37.0%	31.8%	31.1%	Z1.0 /0 ]	Z1.Z /0	7.070	7,0.70			
Economically	/ Disadvantag	ged	00.007	20.00/	29.5%	29.2%	12.5%	11.4%	7.7%	5.9%	0.7%
State	18.3%	21.9%	30.9%	30.8%	Z9.3 70	25.2 70	12.070	111170			
Special Ed.		12.101	5.00	24.00/	35.3%	35.6%	14.8%	14.9%	9.3 %	7.3%	0.8%
State	14.5%	16.4%	24.8%	24.9%	33.376	33.0 70	11.070	7 110 70			
ELL		11.00/	0.400/	25.50/	33.8%	33.1%	17.8%	16.5%	12.9%	11.2%	2.0%
State	8.2%	11.8%	24.9%	25.5%	33.0 /0	33.170	17,070 1		, , , , , , , , , , , , , , , , , , ,		
African Ame	rican Student	S	00.00/	27.00/	30.9%	32.1%	15.1%	14.7%	10.9%	10.1%	0.5%
State	15,1%	15.0%	26.9%	27.6%	30.370	JZ.1 70	101770				
Hispanic			60 40/	20.00/	30.9%	29.8%	14.3%	12.2%	9.6%	7.0%	1.0%
State	15.2%	20.0%	28.4%	30.0%	SU,5 70	L3.0 /0	1.1,0.70				
White		10.00/	20.00/	31.8%	19.1%	18.2%	5.5%	4.9%	2.2%	1.6%	0.3%
State	39.8%	43.3%	33.0%	31.070	13.170	10.2 70	0.070		100000000000000000000000000000000000000		
Asian			00.407	27.10/	17.7%	17.8%	6.7%	7.4%	3.9%	3.8%	1.3%
State	39.9%	42.6%	30.4%	27.1%	11.1 /0	17.070	077 70				
American Inc	dian		00 4 0/	21.00/	28.0%	25.0%	11.1%	10.8%	5.8%	4.4%	0.7%
State	25.2%	28.1%	29.1%	31.0%	20.076	23.0 70	11,120	10,0,70			
Multi-Racial			- A4 A A7	22.50/	23.6%	23.5%	8,9%	8.8%	5.1%	3.0%	0.3%
State	30.0%	30.9%	31.9%	33.5%	23.0 70	23.5 70	0,0 70 1	0,0 70			
Female				20.00/	20.9%	21.0%	6.7%	6.7%	3.3%	2.7%	0.5%
State	36.8%	38.3%	31.8%	30.9%	20,9 70	21.0 /0	0.1 70	0,770			
Male			04 70/	21.20/	22.6%	21.5%	8.5%	7.3%	4.6%	3.6%	0.5%
State	31.7%	35.7%	31.7%	31.3%	ZZ.0 70	21.3 /0	0,070	71070			
Migrant				00.00/	22.00/	34.1%	15.2%	12.1%	13.0%	6.9%	3.5%
State	18.8%	15.0%	27.5%	28.3%	23.9%	34.1 /0	1002.70	12.170	English of the Parket of the P		
Native Hawa	iiian/Pac. Isla	nder		20.20/		26.2%	***	4.8%		7.1%	2.4%
State	***	33.3%		26.2%		20.2 70	Later	110 70			

### **GRADE 08 READING**

ΔI	I C	tud	lan	te

	Exem	plary	Exceed	s Std	Meets	Ctd	Annuage	CL)			
	2009	2010	2009	2010	2009	2010	Approach		Acad. Wa		Not Tested
State	32.0%	32.5%	28.6%	29.1%	24.0%	24.6%	2009	2010	2009	2010	2010
<u>Economical</u>	y Disadvant	aged		201170	27.0.70	24.0 /0	8.8%	8.3%	5,8%	4.9%	0.5%
State	17.1%	17.9%	25.6%	26.9%	30.5%	31.6%	14.3%	10 50/	44.00		
Special Ed.				2010 70	80.070	31.0 /0	14.5 %	13.5%	11.3%	9.3%	0.8%
State	11.7%	11.2%	20.6%	21.5%	35.9%	35.3%	16.5%	17 40/	40.000	- 40 - 01	
ELL					00.070	33.3 /0	10,076	17.4%	13.9%	13.5%	1.1%
State	6.2%	7.1%	16.8%	19.4%	31.1%	35.1%	20.7%	10 10/	04.00/	40.000	T*************************************
African Ame				101170	0 14 1 70	33,170	20.7 /6	19.1%	21.3%	16,9%	2.3 %
State	12.8%	14.0%	22.6%	24.0%	31.1%	32.3%	16.7%	15.8%	15 000	40.50/	
Hispanic	Printer Committee Committe				911170	UL.U /0	10,770	13.0 %	15.8%	13.5%	0.4%
State	13,3%	15.8%	23.1%	25.1%	30.3%	32.8%	16.5%	14.3%	14 50/	10.00/	Description -
White						UL.U 70	10.370	14.3 70	14.5%	10.8%	1.2%
State	37.6%	38.2%	30.3%	30.4%	22.0%	22.0%	6.6%	6.2%	3 4 07	2.00/	0.00
Asian						LL.0 /0	0,0 70	0.2 /0	3.1%	2.8%	0.3%
State	39,2%	36.6%	24.6%	27.1%	21.0%	22.1%	7.9%	7.2%	5.1%	F 0.0/	
American Ind						2211 /0	1.0 /0	1.2 /0	3.1 %	5.2%	1.7%
State	24.4%	15.4%	29.9%	32.3%	26.7%	32.9%	12,7%	11.8%	5.9%	C 10/	in the second
Multi-Racial	0 = 0 0 0						12.770	11.0 /0	J.3 /0	6.1%	1.5%
State	25.0%	29.4%	28.6%	29.2%	27.4%	26.2%	9.8%	9.8%	8.4%	5.0%	D 30/
Female State	00 00/						910-10-1	0.0 /0	0.4 70	3.0 %	0.4%
Male	33.6%	35.1%	28.9%	29.6%	23.6%	23.3%	8.4%	7.4%	4.8%	4.1%	0.00
State	20.50	00 404					,	7,170	7.0 /0-1	4,170	0.5%
Migrant	30.5%	30.1%	28.3%	28.6%	24.3%	25.8%	9.2%	9.2%	6.8%	5.7%	0.00/
State	10 10/	40 40/						012 70	0.0 70	J.1 /0	0.6%
	12.1%	10.1%	18.9%	18.9%	31.1%	34.0%	12.9%	15.1%	18,9%	18.2%	3.8%
Native Hawaii State									10.0.70	10.2 /0	ა.0 70
Jale	***	31.4%	+#**	28.6%	***	20.0%	***	5.7%	***	14.3%	0.0%

# **GRADE 11 READING**

All Students	dents				W	<b>`</b>	Approache	ches Std. Acad. Warning			Not Tested
	Exempl	ary	Exceeds		Meets S		2009	2010	2009	2010	2010
	2009	2010	2009	2010	2009	2010	10.2%	8.5%	4.6%	4.0%	0.5%
State	22.1%	24.1%	28.6%	28.5%	33.5%	34.3%	10.2 70	0.0 70	110 /0 ]		
Economically	Disadvantag	jed			50 50/	41 70/	16.3%	14.1%	9.6%	8.1%	0.9%
State	10.9%	12.1%	22.1%	23.2%	39.5%	41.7%	- 10.5 /6	14.170	01070		
Special Ed.				1 - 0 0/	0700/	41 2 0/	19.4%	17.8%	14.1%	12.6%	1.1%
State	11.2%	11.5%	15.9%	15.8%	37.3%	41.2%	13,470	17.070	,,		
ELL				11.00/	00.50/	25 0 0/	26.3%	23.6%	26,1%	24.3%	2.6%
State	3.4%	2.7%	11.5%	11.0%	29.5%	35.8%	20,570	LU.0 70			
African Amer	ican Student	S		40.00/	40.00/	44.0%	19.2%	17.9%	12.2%	10.3%	1.0%
State	7.3%	8.0%	18.0%	18.8%	40.6%	44.0 /0	13.270	17.070	1		
Hispanic				04 70/	20 70/	42.5%	19.0%	15.3%	12.6%	9.9%	0.8%
State	8.1%	9.7%	19.9%	21.7%	38.7%	42.3 /0	10.070	1010.70			
White				20.00/	2200/	31.9%	8.0%	6.3%	2.7%	2.3%	0.4%
State	25.6%	28.2%	31.1%	30.8%	32.0%	31,370	0,0 70	0,0,7			
Asian			0.1.50/	04.00/	30.6%	30.2%	11.9%	9.9%	6.6%	8.1%	1.1%
State	24.6%	26.1%	24.5%	24.6%	30.076	30.2 70	111070	0,0,0	100,1		
American Inc	dian		04.00/	22.00/	42.4%	43.4%	15.7%	13.0%	3.9%	5.4%	0.7%
State	14.9%	14.7%	21.9%	22.8%	42.4 /6	43.4 70	10:170				
Multi-Racial			00.000	20.00/	35.3%	36.2%	11.4%	11.3%	6.4%	3.8%	0.3%
State	17.2%	19.5%	29.0%	28.9%	30.370	30.2 /0	1 11.170	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			
Female			00.00/	20.10/	33.4%	34.4%	10,1%	8.1%	4.0%	3.2%	0.5%
State	22.7%	24.8%	28.9%	29.1%	33,4 /0	34.4 /0	10,175				
Male		00.40/	90 10/	28.0%	33.6%	34.2%	10.4%	8.9%	5.2%	4.8%	0.6%
State	21.5%	23.4%	28.4%	28.0 70	33.070	JT.L 70	101				
Migrant		E 0.07	24.20/	19.4%	37.2%	32.0%	17.0%	18.4%	17.0%	23.3%	1.0%
State	6.4%	5.8%	21.3%	19.4%	31.L.10	JL.U /0	1				
	iian/Pac. Isla	nder		32.8%		46.3%	***	4.5%		1.5%	0.0%
State	4-7	14.9%		32.870		70,0 70	No. of the last of				

### **GRADE 03 MATH**

AII	Stuc	dents

	Exem	plary	Exceed	c Ctd	Mosts	Ct.1					
	2009	2010	2009	2010	Meets 2009		Approach		Acad. Wa	rning	Not Tested
State	32.1%	33.7%	29.5%	27.7%	26.1%	2010	2009	2010	2009	2010	2010
Economical	y Disadvanta	aged	2010 70	L1.1 /0	ZU, 1-70	26.1%	6.7%	7.4%	5.1%	4.8%	0.3%
State	21,2%	23.6%	28.2%	26.7%	32.2%	31.6%	9.7%	10.20/	0.00		
Special Ed.					DL.L 70	31.076	9.770	10.3 %	8.3%	7.5%	0.3%
State	19.1%	18.7%	27.2%	24.3%	31.8%	33,4%	11.8%	12 40/	0.507	0 504	I and the second
ELL					011010	00.470	11,0.70	13.4%	9.5%	9.5%	0.7%
State	20.2%	21.8%	27.0%	26.0%	31.7%	32.4%	10.7%	10.8%	0.00/	0.00/	
Airican Ame	rican Studen					02.1170	10,7 70	10.0 %	9.8%	8.6%	0.3%
State Hispanic	14,3%	15.3%	24.4%	22.9%	33.2%	34.1%	13.3%	13.7%	14.3%	12 5 0/	O FOC
State	20.20	00.00/				- 11170	101070	10.7 70	14.0.70	13.5%	0,5%
White	20.2%	22.8%	27.6%	26.6%	32.5%	32.3%	10.1%	10.0%	8.7%	8.0%	0.20/
State	37.1%	20.40/						10.070	0.7 /0	0.0 %	0.3%
Asian	37.176	38.4%	30.7%	28.6%	23.6%	23.7%	5.1%	6.0%	3.3%	3.1%	0.3 %
State	41.5%	1C E 0/	20.00/	00.704				E	0.070	0.170	U.3 /6
American Ind		46.5%	28.0%	26.7%	21.2%	19.5%	4.9%	4.7%	4.1%	2.4%	0.1%
State	22.3%	24.3%	28.3%	20.20/	00.00					2.170	U. 1 70
Multi-Racial	L2.0 /0	Z4.J /0	20.3 %	28.2%	33.0%	30.2%	7.9%	9.7%	8,1%	7.3%	0.2%
State	25.2%	29.2%	28.9%	28.2%	94 40/	00.00/					0.6.70
Female		20.2 /0	20,3 /6	20.2 %	31.4%	28.6%	8,6%	8.5%	5.6%	5.1%	0.3%
State	30.6%	32.7%	29.7%	27.9%	27.2%	20.50/	0.001				- Charles
Male			40.7 70	L1.370	21.270	26.5%	6.9%	7.8%	5.3%	4.7%	0.3%
State	33.5%	34.6%	29.4%	27.6%	25.2%	25.7%	Crov	7.00/			
Migrant				27,070	LUIL /0	23.770	6,5%	7.0%	4.9%	4.9%	0.3%
State	20,0%	18.6%	27.2%	24.7%	23.9%	34.0%	13.3%	12 40/	45.00	0.004	
Native Hawaii				,	-V.V /0	UT.U /0	13.370	12.4%	15.0%	9.8%	0.5%
State		35.9%		28.2%	***	25.6%	***	5.1%		F 4 07 E	
				ALC:	1	20.070		J. 1 70		5.1%	0.0%

## **GRADE 04 MATH**

All Students			<u> </u>	Std. Meets Std.			e Std	Acad. Warning		Not Tested	
	Exempl		Exceeds				Approache	2010	2009	2010	2010
	2009	2010	2009	2010	2009	2010	2009	7.1%	5.5%	6.0%	0.3%
State	31.8%	29.9%	26.2%	26.3%	28.6%	30.5 %	7.6%	1.1 70	3.370	0.0 70	animare VIII VIII III
Economical	y Disadvantag	ed				00.50/	44.10/	9.9%	9.0%	9.8%	0.3%
State	19.7%	18.5%	25.0%	25.1%	34.8%	36.5%	11,1%	9.9 70	3,070	0.0 70	managem Olo-70 at the fi
Special Ed.	1,000,000					22.50/	40.00/	10.00/	10.5%	11.4%	0.8%
State	16.0%	15.1%	21.1%	21.6%	38.1%	38.5%	13.8%	12.6%	10.0 /0	11,470	100   100
ELL							40.00/	10.00/	11 0 0/	11.3%	0.2%
State	15.3%	16.3%	24.1%	23.8%	36.1%	37.6%	12.0%	10.8%	11.9%	11.3 /0	0.2.70
African Ame	rican Students							40.50/	1400/	15.7%	0.3%
State	13.2%	13.4%	20.7%	20.7%	35.6%	37.3%	15.2%	12.5%	14.8%	13.7 70	0.0.70
Hispanic								40.00/	10.00/	9.5%	0.3%
State	17.2%	17.7%	24.9%	25.5%	35.0%	36.9%	11.5%	10.2%	10.8%	9.5 %	U.3./0
White	17.22.70	1111111							0.00/	4 1 0/	0.2%
State	37.1%	34.6%	27.2%	27.2%	26.3%	28.1%	5.8%	5.7%	3.3%	4.1%	0.4.70
Asian	011110	0.110.70							1.00/	4 7 0/	0.2%
State	42.8%	44.1%	23.5%	24.1%	24.8%	22.7%	4.5%	4.2%	4.0%	4.7%	U,Z 70
American In		111170								0.40/	0.4%
State	23.2%	21.1%	24.6%	26.4%	35.2%	35.6%	11.8%	8.0%	4.8%	8.4%	U.4 %
Multi-Racial	20.270	21.170	2110170							0.00/	0.40/
	25.5%	25.7%	27.1%	25.4%	30.6%	34.8%	9.1%	7.9%	7.5%	6.2%	0.1%
State		L3.1 /0	477.70							0.00/	0.00/
Female	30.7%	28.8%	26.4%	26.6%	29.2%	30.9%	7.6%	7.3%	5.8%	6.2%	0.2%
State	30.7 /0	20.0 70	LG. 170	201070							0.00/
Male	32.8%	30.9%	26.0%	25.9%	27.9%	30.1%	7.6%	6.8%	5.3%	5.9%	0.3%
State	32.070	30.3 70	2.0.0 70	20.070							F - 0 00
Migrant	10.00/	13.5%	25.7%	25.5%	39,5%	35.5%	6.6%	10.5 %	9.0%	14.0%	1.0%
State	18.0%		LJ.1 70	20.070	19:00:00						0.00
Native Haw	aiian/Pac. Islar	14.3%		24.5%		38.8%		14.3%		8.2%	0.0%

### **GRADE 05 MATH**

ΑIJ	Stu	dei	nts
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An Student	Exem	nlow	F	0.1							
	2009	2010	Exceed		Meets		Approach	es Std.	Acad. Wa	rnina	Not Tested
State	32.1%	33.2%	<b>2009</b> 27.5%	2010	2009	2010	2009	2010	2009	2010	2010
	ly Disadvanta	ned	27.370	25.3%	27.0%	27.7%	7.5%	7.2%	5.4%	6.3%	0.3%
State	19.7%	21.2%	26.6%	23.9%	33.6%	24.00/	46 764				
Special Ed.		211270	20.070	23.3 /0	33.076	34.0%	10.7%	10.3%	9.1%	10.2%	0.3%
State	16.7%	16.1%	23.0%	20.1%	35.0%	36.3%	10 70/	40.50/	Contract to the contract of th		
ELL				20.170	33.0 /0	30,3 %	13.7%	13.5%	10.9%	13.4%	0.6%
State	15.2%	17.3%	24.2%	22.0%	36.1%	37.0%	10 70/	10.00/	44.600		
African Ame	rican Studen	ts		11070	50,170	37.0 /0	12,7%	10.9%	11,3%	12.7%	0.2%
State	14.0%	14.0%	23.7%	21.0%	34.2%	35.4%	12.9%	13.7%	14 00/ 3	45.00/	Province Company
Hispanic					9 112 70	00.770	14,370	13.7 %	14.6%	15.6%	0.3%
State	17.4%	21.1%	25.4%	23.8%	35.2%	34.5%	11.8%	10.1%	9.6%	10.00/	0.00
White						01.070	11.070	10.170	3.0 %	10.2%	0.3%
State	37.3%	38.3%	28.5%	26.3%	24.5%	25.2%	5,9%	5.8%	3.5%	110/	0.00
Asian	17000						0.0 /0	0.0 /0	3,3 /6	4.1%	0.2%
State	47,3%	49.3%	25.8%	20.8%	18.0%	20.5%	5.3%	4.3%	3.2%	4.9%	∧o o/
American Inc		00.70/						1.0 70	5.2.70	4.3 /0	0.3%
Multi-Racial	20.3%	20.7%	30.1%	26.3%	30.1%	30.2%	11.8%	9.5%	6.6%	13.0%	0.2%
State	26 20/	20 00/ 18						0,0,0	0.070	13.0 /0	U.Z./0
Female	26.2%	26.5 %	27.0%	24.3%	31.6%	31.8%	9.2%	8.0%	5.6%	8.7%	0.7%
State	30.8%	32.1%	27.70/	05.00/						017 70	0.7.70
Male	30,070	JZ. 170	27.7%	25.6%	28.0%	28.4%	7.8%	7.5%	5.3%	6.3%	0.2%
State	33.4%	34.3%	27.4%	25.0%	00.4.07	07 404 19			1		2,2,7
Migrant	30,170	OT.3 /0	27.4 /0	23.0%	26.1%	27.1%	7,3%	6.9%	5.5%	6.3%	0.3%
State	20.6%	16.2%	20.6%	23.4%	20 00/	25.00/	0.007				
Native Hawaii	an/Pac. Islan	der		LJ.4 /0	36.6%	35.0%	8.6%	13.2%	13.7%	12.2%	0.0%
State	****	34.5%	***	25.9%	250	20.20/		F 0.01			
		/.		20.070	***	29.3%		5.2%		5.2%	0.0%

### **GRADE 06 MATH**

All Students			Exceeds Std. Mee		Meets S	Std. Approaches		s Std. Acad. War		ning	Not Tested
	Exemp					2010	2009	2010	2009	2010	2010
	2009	2010	2009	2010	2009	25.7%	9.1%	8.6%	7.7%	7.5%	0.3%
State	30.7%	30.9%	28.1%	27.1%	24.1%	25.7 %	9.1.70	0.0 70	7.1.70		
Economically	<b>Disadvanta</b>	ged		07.401	50.50	24.0.0/	13.9%	12.5%	13.3%	12.5%	0.4%
State	17.9%	17.6%	25.1%	25.1%_	29.3%	31.8%	13,5 /0	12.5 /0	10.070	72.0 70	
Special Ed.					00000	22.00/	15.8%	15.5%	15.0%	14.8%	0.6%
State	14.7%	14.3%	23.2%	22.0%	30.6%	32.8%	13,070	13.3 /0	10.070	111070	
ELL						00.00/	10.00/	13.9%	18.8%	15,9%	0,4%
State	13.1%	14.4%	22.5%	23.4%	29.0%	32.0%	16.2%	13.3 /0	10,079	1010 70	leaf right of 3 f years
African Amer	ican Studen	ts				00.00/	17.00/	17.1%	22.1%	19.5%	0.4%
State	10.6%	11.0%	19.4%	18.1%	29.5%	33.8%	17,9%	17.170	LL.1-70	10.070	Company Williams
Hispanic						00.004	4470/	10.60/	14.7%	12.8%	0.4%
State	15,8%	18.3%	24.7%	25.1%	29.7%	30.8%	14.5%	12.6%	14,7 70 1	12.070	12E 17E 011 17 25 25 1
White						00.50/	740/	C C 0/	4.7%	4.8%	0.2%
State	35.9%	36.2%	29.7%	28.7%	22.3%	23.5%	7.1%	6.6%	4,1 /0	4.0 70	W 2015 O14 79
Asian						10 000	0.50(	T 10/	7.2%	5.3%	0.1%
State	41.6%	46.5%	25.9%	24.3%	18,4%	18.7%	6.5%	5.1%	1.2 70	3.3 70	Server Or 1 (20 minute)
American Inc							40 407	10.00/	10.10/	10.6%	0.6%
State	25.4%	18.4%	28,1%	27.7%	25.8%	29.9%	10.1%	12.8%	10.1%	10.0 /6	0.070
Multi-Racial	401110							0.00/	9.1%	9.3%	0.3%
State	22.0%	23.8%	27.4%	28.0%	30.0%	28.8%	11.3%	9.8%	9.170	9.5 70	0.0 70
Female	A-1(0 / 0							0.00/	7.8%	7.1%	0.2%
State	29.0%	30.1%	28,2%	27.7%	25.0%	26.1%	9.5%	8.8%	1.0.70	1,170	0.E-70
Male	201070		- Company of the Comp					0.40/	7.6%	7.8%	0.3%
State	32.3%	31.7%	27.9%	26.6%	23.2%	25.2%	8.7%	8.4%	7,0 %	1.0 70	0.3 702 443
Migrant	027070	2,117,70	Francisco					45.00/	12 10/	19.2%	0.5%
State	16.1%	15.7%	29.5%	23.7%	24.8%	25.8%	15.4%	15.2%	13.4%	19.2 70	0,370
Mative Hawa	iian/Pac. Isla							00.00/		10.9%	0.0%
State		23.6%	L	18.2%		27.3%	***	20.0%	***	10.9 70	0,0 70

### **GRADE 07 MATH**

ΑIJ		

in otaucits											
	Exem		Exceed	s Std.	Meets	Std.	Approach	ac Std	Acad. Wa		No. T
Γο	2009	2010	2009	2010	2009	2010	2009	2010			Not Tested
State	26.1%	26.8%	27.3%	27.4%	26.4%	25.7%	12.5%		2009	2010	2010
<b>Economicall</b>		iged			201170		14.5 70	12.2%	7.2%	7.3%	0.4%
State	13.1%	14.8%	23.4%	24.2%	31.3%	30.7%	18.8%	17.40/	40.00	40 101	
Special Ed.					81,870	30.770	10.076	17.4%	12.6%	12.4%	0.6%
State	10.7%	11.2%	19.5%	19.1%	31.5%	32.0%	22 207	24 7 0/	45 4 62		
ELL			, , , , , , , , , , , , , , , , , , ,	101170	01.070	32.0 /0	22.2%	21.7%	15.1%	15.2%	0.8%
State	7.8%	9.0%	18.3 %	20.4%	31.7%	31.0%	22.20/	20.00/	Element - we want		
African Amer	rican Studeni	ts		20,170	3 (+1 70	31.070	23.2%	20.6%	18,1%	18.2%	0.7%
_State	9.8%	9.1%	20.0%	19.8%	30.7%	20.00/	24.00/	04 707			
Hispanic			20.0 /0 /	10.070	30.7 70	30.8%	21.2%	21.7%	17.3%	18.2%	0.4%
State	11.5%	13.2%	21.0%	22.8%	30.9%	20.20/	20.00	40.004	Wassessia de Lanco		
White			211070	22.0 /0	30.3 /6	30.3 %	20.6%	18.8%	15.2%	14.3%	0.7%
State	30.6%	31.7%	29.2%	29.2%	25.1%	24.20/	40 40/ 1				
Asian		277770	F-0,E-70	_ ZJ.Z /0	ZJ. 1 /0	24.2%	10.1%	9.9%	4.6%	4.6%	0.4%
State	38.0%	41.4%	25.3%	26.4%	22.5%	10.00/	0.00/				
American Ind	ian	- 111170	20.070	20.4 /0	ZZ,3 70	19.0%	8.6%	7.7%	5.4%	5.5%	0.1%
State	13.7%	16.2%	24.1%	25.5%	2470/	24 70/					
Multi-Racial			21,370	25.5 /6	34.7%	31.7%	16.7%	15.7%	10.4%	9.8%	1.1%
State	19.3 %	21.1%	29.1%	28.0%	27.8%	20 50/ 1					
Female		211170	LJ.170	20.0 %	21.0%	28.5%	13.8%	13.6%	9.0%	8.5%	0.4%
State	26.1%	26.0%	28.5%	28.1%	27.1%	20.20/	4400.				
Male		2010 70	20.0 /8	20.176	21,170	26.3%	11.9%	12.5%	6.1%	6.7%	0.4%
State	26.1%	27.7%	26.2%	26.8%	25.000	05.00					
Migrant		27.770	2.0.2.70	20.0 /	25.8%	25.2%	12.9%	11.9%	8.3%	7.9%	0.5%
State	13.0%	11.0%	25.4%	24.9%	20.00	20.00/					
Native Hawaiia	an/Pac. Islan	der	LO,7 /0	<u> </u>	29.0%	32.9%	16.7%	20.2%	15.2%	10.4%	0.6%
State		18.6%	***	34.9%		25.00/ 1**					
- In		. 5.0 /0		J4.7 /0		25.6%	***	4.7%	***	16.3%	0.0%

### **GRADE 08 MATH**

All Students			15 - 1 - C	4.4	Approache	ht2 a	Acad, Warning   Not Teste				
	Exempl	lary	Exceeds		Meets S		2009	2010	2009	2010	2010
	2009	2010	2009	2010	2009	2010	13.1%	13.6%	9.0%	9.0%	0.5%
State	25.6%	24.3%	26.3%	27.5%	25.3%	25.1%	13,170	13.0 /0	3.070	0,0,70	
Economically	y Disadvantaç	ged			5540	20.20/	18.9%	19.1%	15.7%	15.4%	0.8%
State	12.9%	12.3%	22.3%	23.1%	29.1%	29.3%	10.570	13.170	1071 70		
Special Ed.					00000	21.00/	21.5%	21.4%	19.9%	20.0%	1.4%
State	9.9%	9.0%	17.5%	16.4%	29.8%	31.8%	Z 1,3 /0	21.770	10.070	2011	
ELL				10 10/	00 00/	20.70/	22,5%	23.0%	23,7%	22.5%	0.8%
State	7.3%	6.8%	16.1%	18.1%	28.9%	28.7%	ZL,3 70	23.070	201170		12.
African Ame	rican Student	S			50 50	20.10/	21.7%	22.2%	20.1%	20.3%	0.6%
State	9.7%	8.6%	18,7%	19.3%	28,9%	29.1%	Z 1.4 /0	LL.L 70	20.176		
Hispanic					- AB 40/	27.70/	20.0%	20.0%	18.5%	17.2%	0.9%
State	10.9%	11.8%	20.5%	22.3%	28.7%	27.7%	20.0 /0	20.0 /0	10.070		
White					64-107	24.00/	11.0%	11.4%	5.9%	6.1%	0.4%
State	29.9%	28.3 %	28.2%	29.7%	24.4%	24.0%	[1,070]	11.770	010.70	T	
Asian						20.10/	8.6%	7.4%	6.9%	6.7%	0.2%
State	41.6%	40.3%	25.0%	25.3%	17.7%	20.1%	0.0 /0	1.770	010.70		
American In	dian				00000	22 5 0/	19.1%	16.9%	11.8%	11.8%	1.3%
State	16.1%	13.0%	23.4%	24.6%	28.9%	32.5%	19,170	10,0 /0	111070		
Multi-Racial					00.00/	27.20/	14.2%	15.2%	13.3%	11.0%	0.5%
State	18.7%	20.7%	26.0%	25.5%	26.9%	<u>27.2%</u>	14.2.70	13,2 70	10.0.70	1,110,70	
Female	100000000000000000000000000000000000000				00.40/	05.70/	13,1%	13.4%	8.1%	8.2%	0.4%
State	25.3%	23.9%	26.7%	28.3%	26.4%	25.7%	15,170	13.4 /0	0.170	0.2.70	
Male						04.40/	13,2%	13.8%	9,9%	9.8%	0,6%
State	25.8%	24.6%	25.9%	26.8%	24.4%	24.4%	13,270	13,0 /0	a,0 /0	0.070	110000000000000000000000000000000000000
Migrant						24.40/	21.8%	21.4%	25.6%	22.0%	1,3%
State	11.3%	8.2%	18.8%	15.7%	21.8%	31.4%	Z1.070	Z 1.4 70	201070		to percent our way to a second
Native Hawa	aiian/Pac. Isla	nder				20.00/		19.4%	***	11.1%	0.0%
State		16.7%		22.2%		30.6%		13.4 /0		111170	Termona succession and the succe

### **GRADE 11 MATH**

	Exemplary		Exceeds Std.		Meets Std.						
	2009	2010	2009	2010	2009	2010	Approach		Acad. Wa		Not Tested
State	19.4%	17.5%	23.4%	24.9%	35.5%	38.0%	2009	2010	2009	2010	2010
Economically	/ Disadvanta	ged	1 2011/0	24.0 70	33.3 /0	30.0%	11.6%	11.0 %	9.2%	8.1%	0.6%
State	8.7%	7.6%	16.2%	18.1%	39.4%	41.0%	10.00/	10.00/			
Special Ed.			1-1-19	10.170	33.4 70	41.0 76	16.9%	16.9%	17.2%	15.3%	1.0%
State	7.8%	6.6%	13.1%	13.9%	33.8%	38.1%	20.007	10 70/	00.007		
ELL				101070	00.070	30.1 /0	20.0%	19.7%	23.3%	20.6%	1.2%
State	4.1%	4.2%	12.1%	11.8%	36.2%	37.4%	20.3%	20.20/	05.007		
African Amer		ts			00.270	37.4 /0	20,5 %	20.2%	25.9%	24.9%	1,5%
State	5.0%	4.1%	10.6%	12.9%	34.5%	38.4%	20,7%	10.00/	20.00	00.004	DATE OF THE PARTY
Hispanic					0.1070	30.4 70	LU1 70	19.8%	26.3%	23.6%	1.2%
State	6.4%	7.1%	16.5%	17.5%	39.4%	40.1%	17.6%	17.6%	10 70/	10.00/	Service Control
White						10.1 70	17.070	17.0 %	18.7%	16.9%	0.8%
State	22.6%	20.5%	25.7%	27.4%	35,1%	37.5%	9.9%	8.9%	6.1%	F 20/	0.50/
Asian				,		0.1070	0,0 70	0.3 /6	0,176	5.2%	0.5%
State	28.2%	26.6%	25.6%	26.7%	31.1%	32.9%	7.4%	8.6%	7.2%	A F 0/	0.00
American Indi							71170	0.0 /0	1.270	4.5%	0.9%
State Multi-Racial	13,4%	7.3%	16.0%	18.5%	39.4%	45.1%	15.5%	17.1%	15.2%	11.3%	0.70/
State	10.00/	44.00/ 8						17.170	13.2.70	11.3 70	0.7%
Female	12.3%	11.8%	20.6%	20.1%	37.4%	42.9%	15.8%	14.6%	12.5%	10.1%	0.40/
State	17.00/	15 10/ 18						1710 70 18	12.070	10,170	0.4%
Male	17.6%	15.4%	23.3%	25.1%	37.2%	39.8%	11.9%	11.4%	9.2%	7.9%	0.5%
State	21.2%	10.00/	00 10/						0,2,10	7.070	U.J.70
Migrant	Z1,Z70	19.6%	23.4%	24.7%	33.8%	36.2%	11.4%	10.6%	9.2%	8.3%	0.7%
State	4.4%	6.00/	10 50/	44.004						0.0 /0	U-1 /0
Native Hawaiia	n/Pac Islan	6.0%	16.5%	14.0%	44.0%	38.0%	16.5%	18.0%	17.6%	23.0%	1.0%
State	1111 ac. 151aili	16.4 %		25 40/						_ 5,0 70	1.0 70
- 1213		10.4 70		25.4%	***	41.8%	**************************************	9.0%		7.5%	0.0%

# **GRADE 04 SCIENCE**

All Students				Meets Std.		Approaches Std.		Acad. Warning		Not Tested	
	Exemp		Exceeds				2009	2010	2009	2010	2010
	2009	2010	2009	2010	2009	2010	7.4%	7.1%	0.7%	0.8%	0.4%
State	20.6%	17.7%	38.7%	41.6%	32.5%	32.4%	1;4 70	7.170	017.70	<u> </u>	
<b>Economically</b>	Disadvanta	ged			10 7 0/	42.20/	12.7%	11.6%	1.2%	1.3%	0.5%
State	10.7%	9.2%	32.7%	35.2%	42.5%	42.2%	12.7 /0	11.070	1,270		
Special Ed.						20.70/	14.4%	14.6%	1.7%	1.7%	1.4%
State	13.2%	11.1%	30.9%	32.6%	39.2%	38.7 %	14,4 70	14.0 /0	3.7 70	117.70	
ELL						40.00/	19.7%	17.6%	2.1%	2.0%	0.6%
State	4.5%	4.6%	23.0 %	26.5%	50.5%	48.8%	19,770	17.070	2,170	110,0	LEGISTIC CO.
African Amer	ican Studen	S				47 70/	04.00/	20.5%	2.7%	2.7%	0.5%
State	5.9%	4.2%	24.0%	24.4%	46.0%	47.7%	21,2%	20.5 /0	Lat 10		
Hispanic						10 70/	1778/	14.1%	1.5%	1.3%	0.5%
State	6.2%	6.8%	26.3%	30.6%	48.5%	46.7%	17.5%	14.1 70	1.0.70	1.0 70	Investigation of the second
White						00 70/	200/	3.8%	- 0.2%	0.4%	0.4%
State	25.6%	22.2%	43.3%	46.5%	26.9%	26.7%	3.8%	3.0 /0	0.270	0.170	130001000 4 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7
Asian						00.00/	7.00/	6.2%	1.0%	1.9%	0.3%
State	23,9%	20.2%	34.2%	39.2%	33.5%	32.2%	7.0%	0.2 /0	1.0.70	110 70	
American Inc						05.00/	7.00	10.5%	0.6%	0.7%	0.7%
State	15.0%	10.5%	35.0%	42.1%	42.0%	35 <u>.6</u> %	7.2%	10.5 %	0.070	0.1 70	Silving of Co.
Multi-Racial						20.404	0.00/	6.7%	0.5%	0.9%	0.4%
State	15.1%	14.3%	36.5%	39.3%	39.8%	38.4%	8,0%	0.7.70	0.070	0.0 70	1
Female						00.00/	7.00/	7.5%	0.6%	0.8%	0.3%
State	18.7%	16.2%	38.0%	41.3%	34.8%	33.9%	7,8%	1.5/0	0.070	0.070	
Male						04.00/	7 4 0/	6.6%	0.7%	0.8%	0.6%
State	22.3%	19.2%	39.2%	41.9%	30.4%	31.0%	7.1%	0.0 /0	0.7 /0	0.070	ing-record and a second
Migrant	1					11.00/	10 10/	16.7%	1.2%	2.0%	2,5%
State	9.8%	1.5%	27.4%	32.8%	47.0%	44.6%	13.4%	10.7 70	1.2.70	L.0 /0	programme - 7 V. Administration
Native Hawa									***		02/24-04-05
State					***						I Drengthan and the Committee

### **GRADE 07 SCIENCE**

	Exemp	Exemplary		Exceeds Std.		Meets Std.		Ammussaha - Cul			
	2009	2010	2009	2010	2009	2010	Approach		Acad. Wa		Not Tested
State	16.6%	17.1%	29.5%	29.0%	36.9%	37.3%	2009	2010	2009	2010	2010
<u>Economical</u>	ly Disadvanta	ged		20.070	30,3 /0	37.370	13.9%	13.2%	2.7%	2.8%	0.7%
State	7.4%	8.2%	21.0%	21.5%	42.2%	42.4%	23.5%	21.00/	E 00/		
Special Ed.				2.110.70	12.270	44.4 /0	23,370	21.6%	5.3%	5.2%	1.0%
State	9.6%	10.2%	20.3%	18.2%	38.3%	39.6%	25.3%	24 6 0/	F 0.0/	0.00/	I
ELL					00.0070	00.070	LJ,J /0	24.6%	5.9%	6.0%	1.4%
State	2.2%	3.2%	10.2%	11.3%	39.7%	40.4%	37.1%	34.2%	1000	0.70/	Continue and the contin
African Ame	rican Student				2011 /0	10,4 70	37,170	34.2 %	10.3%	9.7%	1.2%
State	3.6%	4.1%	14.5%	13.6%	40.4%	40.4%	31.8%	30.8%	0.20/	10 10/	2007
Hispanic						10.170	01.070	30.0 /0	9.2%	10.1%	1.0%
State	4.2%	6.1%	14.8%	17.3%	42.0%	42.9%	31.2%	26.2%	7.3%	C F 0/	0.002
White	00.00					1210 70	01.270	20,2 /0	1.070	6.5%	0.9%
State	20.5%	21.0%	34.0%	33.4%	35.2%	35.6%	8.8%	8.2%	1.1%	1 20/	0.00
Asian	4000/					30,070	0.0 70	0.2 /0	1,170	1.2%	0.6%
State	18.9%	22.1%	26.8%	27.6%	36,7%	31,2%	12.9%	14.8%	4.7%	3.7%	0.50/
American Inc State		-44 504 7						11.0 /0	7.7 70	3.7 70	0.5%
Multi-Racial	10.3%	11.5%	23.4%	24.8%	47.1%	43.1%	15.7%	17.0%	3.4%	1.8%	1 0.0/
State State	11 00/	40.00/						171070	J, 170	1.0 /0	1.8%
Female	11,9%	13.3 %	26.8%	24.9%	40.3%	41.8%	18.1%	16.4%	2.4%	2.9%	0.7%
State	13.0%	12 20/	20.007	07.101				121170		2.0 /0	U.1 /6
Male	13,0./0	13.2%	28.8%	27.4%	40,2%	40.5%	15.2%	15.3%	2.7%	2.9%	0.7%
State	20.1%	20.9%	20.30/	20.40/ 18						210 70	0,7 70
Migrant	20.170	20.3 /0	30.2%	30.4%	33,8%	34.1%	12.7%	11.2%	2.7%	2.7%	0.7%
State	5,8%	6.3%	19.0%	15 20/	10 4 0/	44.004					
	ian/Pac. Island	der	13.0 /6	15.3%	40.1%	44.3%	24.8%	27.8%	9.5%	5.1%	1.1%
State		1000		13:3	1	Ties					A PARTICIAL PROPERTY.
			777		***						44.

## **GRADE 11 SCIENCE**

							- Crd	Acad Mai	ning	Not Tested
Exemp	ary						5 Stu.			2010
2009	2010									3.1%
7.9%		23.2%	23.9%	52.3%	51.1%	13.7%	12.1%	2,070	1.2.70	J. 1.70
Disadvantag	jed				FO 70/	23.00/	21 1 0/	1 2 0/	23%	5.0%
3.4%	4.1%	13.5%	13.9%	53.6%	53.7%	23.876	Z1.170	4.3 70	L.3 70	SHAPE OTO TO SHAPE
				14 40/	40.00/	20.70/ 1	25 4 0/	66%	3.7%	10.3%
5.3%	5.9%	10.0%	11.5%	41.4%	43.2%	Z9.170	23.4 /0	0.070	3.1 70	_ ==== (O(O /O ====)
			0.00/	10.00/	4C 40/	20.20/	27.1%	10.6%	5.4%	5.9%
1.4%		4.9%	3.9%	43.3%	40.4 %	39.2.70	37.170	10.070	0.170	Management Value of the Control of t
<u>ican Student</u>	<u>S</u>		0.00/	40.00/	10 E 0/	22 00/	20 5%	6.4%	4.8%	6.2%
1.9%	2.0%	7.0%	8.0%	49,0%	49.5 %	33,0 /0	20.0 70	0.170	11070	
	0.40/	30 401	11 10/	F2.00/	E A G 0/.	20 10/	24 9%	5.5%	2.8%	3.6%
1.9%	3.1%	10.1%	11.1%	03.0 /6	34.0 /0	20.770	L 1,0 70	0.074		
0.000	40.00/	00.00/-1	27.00/	E2 E9/	50.6%	97%	82%	1.1%	0.6%	2.6%
9.3%	10.3%	26.6%	21.8%	3Z,3 /0	30.0 70	3.770	0.270			
1 40 60/	11 50/	0440/	22 2 0/	E1 20/	48.6%	113%	11 1%	2.5%	1.7%	3.9%
	11.5%	Z4.170	23.3 /0	31,370	40.0 70	1 110 70	111170			
lian	2.00/	17 / 0/	1/10/	52 4 0/	57.4%	20.0%	17.6%	3.5%	1.3%	5.8%
5,3%	3,8 %	17,470	14.1 /0	JZ.14 /0	07.170	E010.0				
4.00/	7 2 0/	10 2 9/	20.8%	523%	53.3%	19.6%	13.9%	3.1%	1.4%	3.2%
4.0 %	1.3 70	13.3 /0	20.0 70	JL.J /0	00.070	1000000				
100/	5.5%	20.7%	20.9%	56.1%	56.1%	15.7%	13.5%	2.0%	1.2%	2.7%
4,3 /0	3.3 /0		20.070	00,170	001170					
10.00/	11 0 %	25.6%	26.7%	48.6%	46.2%	11.9%	10.7%	2.0%	1.2%	3.5%
10.970	11.0 /0	20.070	20.170	101010						
0.00/	0.0%	5.4%	6.3%	63.5%	53.7%	23.0%	32.6%	5.4%	2.1%	5.3%
		0.170	0,0 70	1						
				444				F (B)		
	2009 7.9% Disadvantac 3.4%  5.3%  1.4% ican Student 1.9%  9.3%  10.6% ian  4.6%  4.9%  10.9%	7.9%         8.7%           Disadvantaged         3.4%         4.1%           5.3%         5.9%           1.4%         1.3%           ican Students         2.0%           1.9%         3.1%           9.3%         10.3%           10.6%         11.5%           ian         5.3%         3.8%           4.6%         7.3%           4.9%         5.5%           10.9%         11.8%           0.0%         0.0%           ian/Pac. Islander	2009         2010         2009           7.9%         8.7%         23.2%           Disadvantaged         3.4%         4.1%         13.5%           5.3%         5.9%         10.0%           1.4%         1.3%         4.9%           ican Students         1.9%         2.0%         7.0%           1.9%         3.1%         10.1%           9.3%         10.3%         26.6%           10.6%         11.5%         24.1%           ian         5.3%         3.8%         17.4%           4.6%         7.3%         19.3%           4.9%         5.5%         20.7%           10.9%         11.8%         25.6%           0.0%         0.0%         5.4%           ian/Pac. Islander	2009         2010         2009         2010           7.9%         8.7%         23.2%         23.9%           Disadvantaged         3.4%         4.1%         13.5%         13.9%           5.3%         5.9%         10.0%         11.5%           1.4%         1.3%         4.9%         3.9%           ican Students         1.9%         2.0%         7.0%         8.0%           1.9%         3.1%         10.1%         11.1%           9.3%         10.3%         26.6%         27.8%           10.6%         11.5%         24.1%         23.3%           ian           5.3%         3.8%         17.4%         14.1%           4.6%         7.3%         19.3%         20.8%           4.9%         5.5%         20.7%         20.9%           10.9%         11.8%         25.6%         26.7%           0.0%         0.0%         5.4%         6.3%           ian/Pac, Islander	2009         2010         2009         2010         2009           7.9%         8.7%         23.2%         23.9%         52.3%           Disadvantaged         3.4%         4.1%         13.5%         13.9%         53.6%           5.3%         5.9%         10.0%         11.5%         41.4%           1.4%         1.3%         4.9%         3.9%         43.3%           ican Students         1.9%         2.0%         7.0%         8.0%         49.0%           1.9%         3.1%         10.1%         11.1%         53.0%           9.3%         10.3%         26.6%         27.8%         52.5%           10.6%         11.5%         24.1%         23.3%         51.3%           iian         5.3%         3.8%         17.4%         14.1%         52.4%           4.9%         5.5%         20.7%         20.9%         56.1%           10.9%         11.8%         25.6%         26.7%         48.6%           0.0%         0.0%         5.4%         6.3%         63.5%           ian/Pac, Islander         6.3%         63.5%	2009         2010         2009         2010         2009         2010           7.9%         8.7%         23.2%         23.9%         52.3%         51.1%           Disadvantaged         3.4%         4.1%         13.5%         13.9%         53.6%         53.7%           5.3%         5.9%         10.0%         11.5%         41.4%         43.2%           1.4%         1.3%         4.9%         3.9%         43.3%         46.4%           ican Students         1.9%         2.0%         7.0%         8.0%         49.0%         49.5%           1.9%         3.1%         10.1%         11.1%         53.0%         54.6%           9.3%         10.3%         26.6%         27.8%         52.5%         50.6%           10.6%         11.5%         24.1%         23.3%         51.3%         48.6%           ian         5.3%         3.8%         17.4%         14.1%         52.4%         57.4%           4.6%         7.3%         19.3%         20.8%         52.3%         53.3%           4.9%         5.5%         20.7%         20.9%         56.1%         56.1%           10.9%         11.8%         25.6%         26.7%	2009         2010         2010         2010 <th< td=""><td>2009         2010         2009         2010         2009         2010         2009         2010         2009         2010         2009         2010         2009         2010         2009         2010         7.9%         8.7%         23.2%         23.9%         52.3%         51.1%         13.7%         12.1%           Disadvantaged         3.4%         4.1%         13.5%         13.9%         53.6%         53.7%         23.8%         21.1%           5.3%         5.9%         10.0%         11.5%         41.4%         43.2%         29.7%         25.4%           1.4%         1.3%         4.9%         3.9%         43.3%         46.4%         39.2%         37.1%           ican Students         1.9%         2.0%         7.0%         8.0%         49.0%         49.5%         33.8%         29.5%           1.9%         3.1%         10.1%         11.1%         53.0%         54.6%         28.4%         24.9%           9.3%         10.3%         26.6%         27.8%         52.5%         50.6%         9.7%         8.2%           10.6%         11.5%         24.1%         23.3%         51.3%         48.6%         11.3%         11.1%           ian&lt;</td><td>  Extension   Exte</td><td>2009         2010         2010         2009         2010         2009         12.8           5.3%         5.9%         10.0%         11.5%         41.4%         43.2%         29.7%         25.4%         6.6%         3.7%           1.4%         1.3%         4.9%         3.9%         43.3%         46.4%         39.2%         37.1%         10.6%         5.4%           1.9%         2.0%         7.0%         8.0%         49.0%         49.5%         33.8%         29.5%</td></th<>	2009         2010         2009         2010         2009         2010         2009         2010         2009         2010         2009         2010         2009         2010         2009         2010         7.9%         8.7%         23.2%         23.9%         52.3%         51.1%         13.7%         12.1%           Disadvantaged         3.4%         4.1%         13.5%         13.9%         53.6%         53.7%         23.8%         21.1%           5.3%         5.9%         10.0%         11.5%         41.4%         43.2%         29.7%         25.4%           1.4%         1.3%         4.9%         3.9%         43.3%         46.4%         39.2%         37.1%           ican Students         1.9%         2.0%         7.0%         8.0%         49.0%         49.5%         33.8%         29.5%           1.9%         3.1%         10.1%         11.1%         53.0%         54.6%         28.4%         24.9%           9.3%         10.3%         26.6%         27.8%         52.5%         50.6%         9.7%         8.2%           10.6%         11.5%         24.1%         23.3%         51.3%         48.6%         11.3%         11.1%           ian<	Extension   Exte	2009         2010         2010         2009         2010         2009         12.8           5.3%         5.9%         10.0%         11.5%         41.4%         43.2%         29.7%         25.4%         6.6%         3.7%           1.4%         1.3%         4.9%         3.9%         43.3%         46.4%         39.2%         37.1%         10.6%         5.4%           1.9%         2.0%         7.0%         8.0%         49.0%         49.5%         33.8%         29.5%

## Report Card 2008-2009

## ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2008-2009 school year, the state did not make AYP. More information on the state 's performance on the AYP measures is provided below.

			1			
	Deselle -				Additional Academic	
	Reading		Math		Indicators	
	n/ mr				Grad Rt.	
	% Prof.		% Prof.		High Sch.	4 1
	& Above	1	190000000000000000000000000000000000000	% Tested		Attend Rt.
Student Creum	Goal:	Goal:	Goal:	Goal:	75% or	Goal:
Student Group	76.7%	95%	70.5%	95%	Improve.	90%
All Students	85.8%	99.7%	83.5%	99.8%	89.5%	94.9%
Free & Reduced					44.5	
Lunch	76.5%	99.6%	74.3%	99.7%	N/A	N/A
Students with						
Disabilities	69.4%	99.4%	67.2%	99.4%	N/A	N/A
English	100					
Language						
Learners	65.5%	99.7%	69.9%	99.8%	N/A	N/A
African-Americ						101
ans	68.2%	99.4%	63.8%	99.5%	N/A	N/A
Hispanics	71,9%	99.6%	72.4%	99.7%	N/A	N/A
Whites	90.4%	99.8%	87.7%	99.8%	N/A	N/A
Asian /				001070	14//	- <u>1WA</u> -
Pacific						ĺ
islanders	86.8%	99.7%	89.5%	99.8%	N/A	N/A
American		3011 /0	00.0 /0	00.0 70	IVA	IVA
Indians	80.7%	99.5%	76.8%	99.7%	N/A	NI/A
Multi-ethnic &	7,70	00.0 70	7 0.0 70	00.1 /0	IVM	N/A
Undeclared	83.5%	99.6%	80.5%	99.7%	AI/A	AL/A
B		00.0 /0		JJ.1 70	N/A	N/A

#### **DEMOGRAPHICS**

Race/Ethnicity	State
African	
Americans	7.9
Hispanics	13,1
Whites	70.4
Other	8.6

Economically Disadvantaged Students	State
Economically	
Disadvantaged	42.8
Non-Economic.	
Disadvantaged	57.2

Migrant			
Students	State		
Migrant			
Students	0.6		
Non-Migrant			
Students	99.4		

## STATE OF KANSAS

#### TOTAL ENROLLMENT

**State:** 468,195

#### DEMOGRAPHICS

DEMOGRAPH	163
English	
language	
Learners	State
ELL	
Students	8.4
Non-ELL	10.00
Students	91.6
	****

Students with Disabilities	State
Students	
with	
Disabilities	13,5
Students	
without	
Disabilities	86.5

Gender	State
Male	51.5
Female	48.5

Attendance	State
2008	94.7
2009	94.9

Graduation Rate	State		
2007	89.2		
2008	89.5		

#### **TEACHER QUALITY**

	% Fully Licensed	% with Emergency Licenses	% Not Licensed	% Core Classes Not Taught by Highly Qual,
Elementary High-poverty schools	94 %	4 %	0%	4 %
Elementary Low-poverty schools	97 %	2 %	0 %	2 %
Elementary All schools	96 %	3 %	0 %	3 %
Secondary High-poverty schools	90 %	7%	0 %	11 %
Secondary Low-poverty schools	96 %	3%	0 %	5 %
Secondary All schools	93 %	4%	0 %	7%
All schools	95 %	4 %	0 %	6%

% Core Content Classes Taug	State	
Elementary	98,46%	
English Language Arts	94.34%	
ESL/Bilingual	81.96%	
Fine Arts	94.96%	
Foreign Language	90.18%	
History and Government	96.33%	
Mathematics	93.43%	
Science	90,77%	

For more information about Teacher Quality, go to http://online.ksde.org/rcard/state\_tchrs.aspx?org\_no=D%

## **GRADE 03 READING**

All Students				617	Meets	214	Approache	s Std.	Acad, War	ning	Not Tested
Ĺ	Exemp		Exceeds			2009	2008	2009	2008	2009	2009
<u> </u>	2008	2009	2008	2009	2008	26.4%	10.2%	9.5%	5.7%	4.9%	0.5%
State	27.8%	29.1%	29.3%	29.7%	26.4%	20.4 /0	10.4 /0	0.0 70	Oli .		
<b>Economically</b>		ged		07.00/	04.00/	32.5%	14.8%	14.0%	9.5%	8.2%	0.6%
State	16.9%	17.8%	26.6%	27.0%	31.3%	32.3 %	14,0 /0	14.0 /0	010 10		<u> </u>
Special Ed.				05.40/	00.00/	0460/	16.8%	13.9%	10.1%	8.4%	0.5%
State	16.0%	17.2%	23.3%	25.4%	33.2%	34.6%	10,0 70	10.0 70	10)1/4		
ELL				00.00/	00 4 0/	04.00/	18.4%	18.3%	13.9%	12.0%	1.6%
State	11.3%	11.1%	22.0%	22.8%	32.1%	34.0%	10.4 /0	10.0 /0	1010.10		
African Ameri	ican Studen	ts		- 0 1 101	04.40/	00.00/	18.9%	16.8%	14.2%	12.6%	0.7%
State	11.7%	12.5%	22.9%	24.4%	31.4%	33.0%	10.9 /0	10.0 /6	17.470	1270,70	
Hispanic				2 4 77 0/	00 404	00.70/	17.6%	16.8%	12.3%	10.5%	0.9%
State	12.8%	13.4%	23.8%	24.7%	32.1%	33.7%	17.070	10.0 /6	12.0 70	10.0 70	1.3
White					0.400/	00.00/	7.6%	6.9%	3.4%	2.8%	0.3%
State	33.0%	34.9%	31.1%	31.2%	24.6%	23.9%	7.0 70	0.0 70	0.170		Total Control
Asian & Pacif	ic					00.40/	10.1%	9.6%	5.0%	5.9%	2.3%
State	29.4%	29.4%	29.6%	29.7%	23.8%	23.1%	10.1 /6	9.0 70	0.070	0.0 /5	Later the state of
American Ind	ian					04.00/	10.00/	11.2%	4.4%	5.7%	0.6%
State	20.7%	22.4%	34.0%	29.1%	28.2%	31.0%	12,3%	11,2 /0	H.4 70	0.7 70	Distance of the Control of the Contr
Multi-Ethnic						00.00/	34.40/	12.2%	5.6%	4.7%	0.5%
State	24.5%	22.9%	28.8%	30.5%	29.1%	29.3%	11.4%	12,2 /0	3.0 70	717 /0	<u> </u>
Female						05.00/	0.00/	9.0%	4.9%	4.5%	0.4%
State	28.6%	30.0%	29.7%	30.3%	26.5%	25.9%	9.8%	9.0 /0	4.070	7.0 /0	I STATE OF THE PARTY OF THE PAR
Male						00.00/	40.00/	10.1%	6.4%	5.3%	0.6%
State	27.1%	28.2%	29.0%	29.1%	26.3%	26.8%	10.6%	10.1 70	0.4 /0	0.0 /0	Total Control of Contr
Migrant						00.40/	48.00/	10 1 0/	7.4%	10.4%	0.0%
State	13.8%	16.2%	30.9%	24.3%	30.3%	30.1%	16.0%	19.1%	1.4 /0	10.4 /0	, jan

## **GRADE 04 READING**

All Oludents											
	Exem		Exceed	s Std.	Meets	Std.	Approach	ac Ctd	Acad Mi		1 17. +
	2008	2009	2008	2009	2008	2009	2008	2009	Acad. Wa		Not Tested
State	30.7%	31.7%	29,2%	29.3%	26.5%	26.2%			2008	2009	2009
Economically	/ Disadvanta	ged		2010 /0	20.0 /0	20.2 /6	7.5%	7.2%	5.5%	5.1%	0.4%
State	18.8%	18.9%	26.6%	27.6%	32.8%	33.2 %	44.00/	44.00/	A A A A		
Special Ed.				27.070	05.0 10	33.2 /	11.3%	11.0%	9.6%	8.8%	0.6%
State	19.0%	18.0%	21.5%	22.3%	36.0%	36.0%	10.40/	40.00/			
ELL				LL.0 /0	00.0 /6	30.0 %	12,4%	13.3%	10.6%	9.8%	0.6%
State	11.0%	12,3%	23.0%	22.9%	34.8%	25.00/	4470	40 504			
African Amer	ican Student	ts	<u> </u>	LL.0 /0	04.0 /0	35.6%	14.7%	13.5%	14.5%	13.8%	1.9%
State	14.1%	12.5%	23.2%	23.5%	34.0%	0400/	40.407	11=0/1			
Hispanic			LO12 /0	20.0 /6	34.0 /6	34.3%	12.4%	14.7%	14.8%	14.5%	0.5%
State	14.1%	14.8%	24.8%	24.8%	34.6%	05 40/ 1	20.00	(0 = 0			
White		77.0 70	L-1.0 /0	24.0 /0	34.0 /6	35.1%	12.8%	12.7%	12.5%	11.4%	1.2%
State	36.1%	37.5%	30.8%	31.1%	23.9%	00.00/	# AA2				
Asian & Pacifi	ic	07.0 70 10	00.0 /0	01.1 /6	20.9 /6	23.2%	5.8%	5.2%	3.1%	2.7%	0.2%
State	35.6%	38.6%	27.5%	25.8%	24.1%	00.00/	0.107		***************************************		
American Indi	an	00.0 70	L1.0 /8	20.0 /6	24,170	22.3%	6.4%	5.5%	4.4%	6.4%	1.5%
State	22.0%	25.3%	27.4%	27.6%	31.3%	01.40/	10.101				
Multi-Ethnic	1		201170	21.0 /0	01.070	31.4%	10.4%	9.3%	7.4%	6.1%	0.4%
State	27.3%	26.8%	29.5%	29.0%	00 70/	00.00/					
Female		20.0 /0	20.0 /0	29.0 %	28.7%	29.6%	8.4%	8.6%	5.6%	5.6%	0.4%
State	31,9%	33.0%	29.5%	29.3%	00.00	00.00/					
Male		00.0 70	20.0 70	29.5%	26.2%	26.0%	7.0%	6.7%	4.9%	4.6%	0.4%
State	29.5%	30.5%	28.9%	20.40/	00.000	00.00/					
Migrant	-0,0,0	00.0 /0	LU.3 /6	29.4%	26.9%	26.3%	8,0%	7.7%	6.1%	5.7%	0.4%
State	13.3%	14.5%	25.1%	0F F0/ 18	0E 00/	00.00/ 17					
	10.070	17.0 /0	40.170	25.5%	35.9%	33.3%	11.8%	10.9%	11.8%	10.9%	4.8%

## **GRADE 05 READING**

All Students	Exemplary Exceeds Std.				Meets Std.		Approaches Std.		Acad, Warning		Not Tested
	Exemp	lary						2009	2008	2009	2009
	2008	2009	2008	2009	2008	2009	2008	9.3%	5,8%	5.8%	0.5%
State	33.6%	34.5%	25.7%	25.6%	24.5%	24.3%	9.9%	9.0 /6	0,0 70	0.0 70	
Economically	Disadvanta	ged		24.404	50 F0/	00 70/	14.3%	13.8%	9.8%	9.9%	0.6%
State	21.9%	21.9%	23.7%	24.1%	29.5%	29.7%	14.0 /0	10.0 /0	0.070		
Special Ed.				04 50/	00.59/	33.2%	15,7%	14.1%	10.5%	10.9%	0.8%
State	19.9%	19.6%	20.8%	21.5%	32.5%	33.2 /0	10.1 /0	1-11.170			
ELL			10000	10.00/	29.1%	32.4%	18.1%	17.8%	16.3%	16.3%	1.3%
State	14.4%	12.5 %	19,7%	19.6%	25.1 /0	32,4 /0	10,170 1	17.10 /1			
African Amer	<u>ican Studen</u>	ts	00 50/	01.40/	30.2%	30.0%	17.0%	15.5%	13.1%	13.5%	0.9%
State	16.6%	18.7%	22.5%	21.4%	30.4 /0	00.0 /0	177070				
Hispanic		10 70/	04 50/	22.2%	30.5%	30.7%	16.4%	16.2%	13.2%	13.3%	0.9%
State	17.5%	16.7%	21.3%	ZZ.Z /0	00.070	00.1 70					
White	00 70/	40.00/	26,9%	26.8%	22.6%	22.2%	7.8%	7.1%	3.6%	3.4%	0.3%
State	38.7%	40.3%	40.5 /0	20.0 70	22,070						
Asian & Paci	TIC DE DO	39.6%	26.6%	25.0%	20.8%	21.9%	9.2%	7.5%	5.7%	4.8%	1.1%
State	35.3%	39.0 %	20.0 /6	23.0 /0	20.0 /0						1 0000
American Inc	ilan	26.6%	24.1%	26.6%	24.6%	27.1%	11.7%	11.9%	7.5%	6.9%	0.9%
State	31.9%	20.0 /6	L4:1 /0	20.070						- 40/	0.40/
Multi-Ethnic	30.7%	29.0%	24.8%	25.9%	27.6%	26.8%	10.8%	10.8%	5.3%	7.1%	0.4%
State	50,176	20.0 /0	2 00 /0		1					F 101	0.40/
Female	33.5%	35.5%	26.2%	26.0%	24.3%	23.7%	9.9%	8.9%	5.6%	5.4%	0.4%
State	30.070	00.0 /0							0.00/	C 0.0/	0.5%
State	33.7%	33.6%	25.2 %	25.2%	24.6%	24.9%	9.9%	9.6%	6.0%	6.2%	U.U./0
Migrant	00,1 /0	00.0 70	10000000					10.00/	10.00/	14.8%	0.6%
State	16.4%	14.8%	19.5%	23.1%	33.3%	30.8%	11.9%	16.0%	18.2%	14.0 70	[ 0.0 76 <u>-</u> ]

## **GRADE 06 READING**

	Exem	plary	Exceed	s Std	Meets	614	Approach	oo Ctd	A 1.00		
	2008	2009	2008	2009	2008	2009	Approach		Acad. Wa		Not Tested
State	31.1%	33.3%	29.5%	29.4%	24.5%	23.7%	2008	2009	2008	2009	2009
<b>Economicall</b>	y Disadvanta	aed	2010 10	LU.7/0	L4.0 /0	23.1 %	8.2%	7.7%	6,2%	<u>5.4%</u>	0.5%
State	17.1%	19.8%	25.8%	27.8%	31.6%	30.3%	10.00/	44.70/	17 - 27		
Special Ed.				11.0 /0	01.070	30.3 %	13.0%	11.7%	11.5%	9.7%	0.7%
State	15.8%	18.3%	22.8%	23.1%	34.7%	34.5%	10.70/	10.00/	76 70		T-300-1-30-1-30-1-30-1-30-1-30-1-30-1-30
ELL				20.170	U-1.1 /0	04.0 /6	12,7%	12.6%	13.4%	10.7%	0.7%
State	10.5%	11.0%	20.2%	21.6%	34.1%	33.5%	1770/	10.00/	3 m # A C	10.001	
African Amer	rican Studen	ts		<u> </u>	U4.1 /0	33.5 %	17.7%	16.0%	15.5%	16.0%	1.9%
State	12,3%	14.4%	22.6%	22.9%	32,2%	30.8%	15.6%	15.00/	70 10/ 1	45 464	No.
Hispanic				22.0 /0	OL. 2 70	00.0 /6	10.0 /6	15.9%	16,4%	15.1%	0.8%
State	14.5%	16.4%	22.6%	25.4%	32.2%	31.7%	16.3%	10 50/	40 400	11-01	
White				2011/0	OL.L 70	01.7 /0	10,0 %	13.5%	13.1%	11.7%	1.3%
State	36.5%	38.9%	31.4%	30.8%	22.1%	21.3%	5.9%	E C 0/ 1	0.70/	0.40/	
Asian & Pacif				20,0 ,0		21.070	U.D /0-	5.6%	3.7%	3.1%	0,3%
State	33.6%	35.3%	27.9%	28.5%	24.2%	21.0%	6.1%	7.5%	0.70/	0.50/	
American Ind					- 1,E /V	21.0 /0	U. 1 /6	1.5 %	6.7%	6.5%	1.3%
State	19.5%	26.6%	30.0%	30.2%	29.8%	24.6%	12,1%	11.0%	0.70/	0.00/	A 4 A 7
Multi-Ethnic					=0.0 /0	24.0 /0	12.1 /0 ]	11.0 %	8.7%	6.9%	0.7%
State	27.0%	28.5%	29.8%	29.7%	26.5%	27.6%	8.4%	7.8%	7.6%	0.00/	0.00
Female						21.0 70	0,4 /6	7.0 /0	7.076	6.2%	0.2%
State	33.1%	35.1%	30.3%	29.5%	23.5%	22.9%	7.6%	7.2%	E 4 0/- 1	4.00/	A FALLWARD
Male	FIG. 10.000 10.000 10.000 10.000 10.000 10.000 10.000 10.000 10.000 10.000 10.000 10.000 10.000 10.000 10.000 1					0 /0	130 70	1.2 /0	5.1%	4.8%	0.5%
State	29.3%	31.6%	28.7%	29.3%	25.5%	24.5%	8.7%	8.1%	7.1%	6 0 0/ T	0.50
Migrant						_ 1.0 /0	O.1 70	U, I /0	1.1.70	6.0%	0.5%
State	14.6%	13.0%	28.5%	28.1%	32.6%	32.2%	12.5%	14.4%	10.4%	10.00/	0.40
						/O	(4,C) 10	17,7/0	10.470	10.3%	2.1%

## **GRADE 07 READING**

All Students				<u> </u>	Billion C	`*A	Approache	e Std	Acad. War	ning	Not Tested
	Exempla		Exceeds	Std.	Meets S		2008	2009	2008	2009	2009
	2008	2009	2008	2009	2008	2009	8.5%	7.6%	5.1%	4.0%	0.7%
State	31.8%	34.2%	31.2%	31.8%	22.8%	21.8%	0,0.70	7.0 70	011.70		
<b>Economically</b>	Disadvantag	ed		00.00/	50.00/	29.5%	13.9%	12.5%	9.8%	7.7%	1.0%
State	16.7%	18.3%	28.8%	30.9%	30.0%	29.5 %	10,0 /0	12.0 /0	0.007.00		
Special Ed.				0100/	00.00/	35.3%	15.6%	14.8%	12.0%	9.3%	1.2%
State	14.2%	14.5%	23.8%	24.8%	33,6%	33.3 /0_	13.0 70	14.0 /0			
ELL				0.4.004	00.00/	33.8%	18.0%	17.8%	15.8%	12.9%	2,5%
State	9.7%	8.2%	20,9%	24.9%	33.3%	33.0 /0	10,070	17.0 70			
African Amer	ican Students	S		00.00/	00 10/	30.9%	17.1%	15.1%	14.1%	10.9%	1.1%
State	12.7%	15.1%	25.3%	26.9%	30.1%	30.9 /0	17.170	10.1 70			
Hispanic				00.40/	04.69/	30.9%	15.1%	14.3%	12.7%	9.6%	1.6%
State	13.7%	15.2%	25.5%	28.4%	31.6%	30.5 /6	10.170	14.070			_
White			T 00 00/ T	00.00/	20.5%	19.1%	6.5%	5.5%	2.9%	2.2%	0.4%
State	37.1%	39.8%	32.8%	33.0%	ZU10 /6	19.1 70	0,0 70	0.0 /-			
Asian & Pacif	fic		00.00	00.40/	19.7%	17.7%	6.0%	6.7%	3.8%	3.9%	1.4%
State	41.0%	39.9%	28.0%	30.4%	19,7 /0	17.7 /0	0.0 70	<u> </u>			
American Ind	ian	·	80 80/	00.10/	23.7%	28.0%	10.4%	11.1%	7.0%	5.8%	0.9%
State	24.3%	25.2%	33.9%	29.1%	20.1 /0	20.0 /0	10.170	,,,,,,,	797		
Multi-Ethnic			00 00/	04.00/	25.9%	23.6%	9.4%	8.9%	5.9%	5.1%	0.5%
State	25.5%	30.0%	32.9%	31.9%	20.9 /0	20.0 /0	03.1.70.1				
Female		20.00/	04 40/	01.00/	22.3%	20.9%	8.1%	6.7%	3.9%	3.3%	0.5%
State	34.0%	36.8%	31.4%	31.8%	22,0 70	20.0 /0	0,170	01,70			
Male		04.50/	04 4 07	01 70/	23.3%	22.6%	9.0%	8.5%	6.4%	4.6%	0.8%
State	29.7%	31.7%	31.1%	31.7%	20.070	ZZ.0 70	0,010				
Migrant		10.00/	00.00/	27.5%	34.0%	23.9%	11.6%	15.2%	9.5%	13.0%	1,4%
State	12.2%	18.8%	29.9%	21,0%	U4.0 /0	20.0 70	100000000000000000000000000000000000000				

## **GRADE 08 READING**

An Student											
	Exem		Exceed	s Std.	Meets	Std.	Approach	ht2 2a	Acad. Wa	rnina	Not Tooted
	2008	2009	2008	2009	2008	2009	2008	2009			Not Tested
State	30.0%	32.0%	28.2%	28.6%	24.2%	24.0%	10.4%		2008	2009	2009
<u>Economica</u>	ly Disadvanta	ged		20.0 70	L 7.L /U	24.0 /0	10,4 /6	8.8%	6.6%	5.8%	0,8%
State	15.4%	17.1%	24.3%	25.6%	30.3%	30.5%	16.3%	1400/	40.00	44.004	
Special Ed.				2010 70	00.0 70	00.0 /6	10.0 /6	14.3%	12.6%	11.3%	1.3%
State	11.1%	11.7%	19.6%	20.6%	33.8%	35.9%	18.8%	10 50/	45.00/	40.000	
ELL				20.0 /0	00,078	00.0 /0	10.0 %	16.5%	15.6%	13.9%	1.5%
State	7.1%	6.2%	16.0%	16.8%	30.0%	31.1%	21,6%	00.70/	00.00	01.001	Wannania and a same and
African Ame	erican Student	ts		70.0 70	00.0 70	01.1 /6	21,070	20.7%	22.3%	21.3%	4.0%
State	10.9%	12.8%	21.2%	22.6%	30.9%	31.1%	18.7%	10.70/	479 467	45.00/	Meson-Scott are are a second
Hispanic				LL:0 /0	00.0 70	01.170	10,7-76	16.7%	17.4%	15.8%	1.0%
State	11.5%	13.3%	20.9%	23.1%	30.9%	30.3%	18.8%	10 E0/	40.000	44 504	
White					00.070	00.0 /6	10.0 /6	16.5%	16.2%	14.5%	2.2%
State	35.7%	37.6%	30.1%	30.3%	22.2%	22.0%	7.9%	6.60/	0.70/	0.40/	
Asian & Pac				001070	LL.C /0	LL.0 /0	1.070	6.6%	3.7%	3.1%	0.5%
State	29.8%	39.2%	28.2%	24.6%	24.9%	21.0%	10.3%	7.9%	E 0.0/	F # 0/	
American In					= 1.0 70	21.0 /0	10.0 /6	7.970	5.2%	5.1%	2.1%
State	19.6%	24.4%	31.0%	29.9%	23.5%	26.7%	16.0%	12.7%	9.0%	F 0 0/	
Multi-Ethnic					20,0 /0	20.7 /6	10,0 /6	12.7 70	9.0%	5.9%	0.4%
State	23.6 %	25.0%	28.6%	28.6%	26.7%	27.4%	12.3%	9.8%	0.00/	0.40/	Carlella a a azerreia
Female						27.770	12.0 /6	_ 3.0 %	8,3%	8.4%	0.8%
State	31.5%	33.6%	29.3%	28.9%	23.6%	23.6%	9.5%	8.4%	E 40/	4.00/	A A A A C
<u>Male</u>				2010 70	20.0 /0	20.0 /6	3.J /0	0.4 %	5.4%	4.8%	0.6%
State	28.6%	30.5%	27.1%	28.3%	24.8%	24.3%	11.3%	9.2%	7.00/	0.00/	6.000
Migrant		100			a /0	47.0 /0	11.0/0	3.2 %	7.6%	6.8%	0.9%
State	7.6%	12.1%	22.7%	18.9%	29,4%	31.1%	20.2%	12.9%	10.00/	10.00/	0.00
				/ 0		01.1 /0	40.4/0	12.5%	16.8%	18.9%	6.1%

## **GRADE 11 READING**

All Students	Exemplary			Ctd	Meets S	· t-d	Approache	s Std.	Acad. War	nina	Not Tested
			Exceeds			2009	2008	2009	2008	2009	2009
	2008	2009	2008	2009	2008	33.5%	10.9%	10.2%	6.3%	4.6%	0.9%
State	22.7%	22.1%	26.9%	28.6%	31.8%	33.5 /6	10.070	10.2 70			
<b>Economically</b>		<u>jed</u>	22 22/	00 40/	00 50/	39.5%	17.3%	16.3%	13.0%	9.6%	1,6%
State	11.4%	10.9%	20.2%	22.1%	36.5%	39,3 /0	17,070	10.0 /0	101075		
Special Ed.			14666	45.00/	04.00/	37.3%	18,3%	19.4%	20.2%	14.1%	2.0%
State	11.0%	11.2%	14.2%	15.9%	34.2%	31.3/0	10,070	10.170			
ELL			I A PA	44.50/	07 50/	29.5%	25,4%	26.3%	33.6%	26.1%	3.3%
State	2.8%	3.4%	8,5%	11.5%	27.5%	29.0 /0	20,770	20.070			
African Amer		S	40.00/	40.00/	37.4%	40.6%	19.9%	19.2%	16,6%	12.2%	2.7%
State	8.1%	7.3%	16.3%	18.0%	37.470	40.0 /6	12.070	10,12 /0	101011		
Hispanic		- 101	17 50/	10.00/	36.5%	38.7%	19.7%	19.0%	16.4%	12.6%	1.7%
State	8.3%	8.1%	17.6%	19.9%	30,376	30.1 /0	10.770	10.0 /0			
White		07.00/	00.00/	01.10/	30.5%	32.0%	8.9%	8.0%	4.0%	2.7%	0.6%
State	26.1%	25.6%	29.2%	31.1%	30.076	JZ.U /0	1 0.070	0.0 .0			
Asian & Paci	fic	04.00/	04.00/	04 5 0/	29.1%	30.6%	12.5%	11.9%	7.9%	6.6%	1.8%
State	24.5%	24.6%	24.0%	24.5%	29,170	30.0 /6	12.0 70	1110 70			
American Inc	dian	11001	00.00/	01.00/	39.1%	42.4%	12.7%	15.7%	5.1%	3.9%	1.3%
State	15.8%	14.9%	26.8%	21.9%	38,170	42.4 /0	1 54.7 70	1011 10			
Multi-Ethnic		47.00/	AF 70/	29.0%	33,9%	35.3%	12.4%	11.4%	7.2%	6.4%	0.7%
State	19.2%	17.2%	25.7%	29.0 %	30,8 70	00.0 70	1407 1 70				
<u>Female</u>		00.70/	07.00/	28.9%	31.6%	33.4%	10,5%	10.1%	5.3%	4.0%	0.9%
State	23.7%	22.7%	27.6%	20.9 %	31,0 /6	JU. <del>4</del> /0	101036				
Male	2/22/	04 50/	00.00/	28.4%	32.0%	33.6%	11.4%	10.4%	7,3%	5.2%	0.9%
State	21.8%	21.5%	26.2%	20.4 76	UL.U /6	00.0 70	Democratical (2/10/22)		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		
Migrant	1.00/	0.40/	11.4%	21.3%	38.0%	37.2%	21.5%	17.0%	25.3%	17.0%	1.1%
State	1.3%	6.4%	11,470	21.070	30.070	01.2 /0	100000000000000000000000000000000000000				

## **GRADE 03 MATH**

All Studelits											
	Exem		Exceed	s Std.	Meets	Std.	Approach	ht2 20	Acad. Wa	rning	No. T
	2008	2009	2008	2009	2008	2009	2008	2009	2008		Not Tested
State	31.7%	32.1%	28.7%	29.5%	25.8%	26.1%	7,4%			2009	2009
<b>Economical</b>	ly Disadvanta	aged		2010 70	20.0 /6	20.1 /0	1,4 /0	6.7%	5.9%	5.1%	0.4%
State	21.4%	21.2%	26.9%	28.2%	30.7%	32.2%	10.5%	0.70/	0.70/	0.00/	
Special Ed.					00.7 70	02,2 /0	10.076	9.7%	9.7%	8.3%	0.4%
State	18.0%	19.1%	25.9%	27.2%	31.1%	31.8%	1010/	44.00/	22 A A L L		I
ELL			40.0 /0	L1.L /0	01,170	31.0 %	13.1%	11.8%	11.3%	9.5%	0.6%
State	20.2%	20.2%	24.7%	27.0%	32.4%	31.7%	10.00/	10 70/ 1	11 4 4 4		
African Ame	rican Studen	ts	= 131 /V	27.070	JZ.4 /0	31.7 %	10.2%	10.7%	11,5%	9.8%	0.7%
State	13.8%	14.3%	22.5%	24.4%	31,6%	33.2%	14.00/	10.00/	40.40		
Hispanic				27.770	01,0 /0	JJ.Z /6	14.6%	13.3%	16.1%	14.3%	0.5%
State	20.6%	20.2%	25.4%	27.6%	32.4%	32.5%	10.00/	4040/			
White			2011/0	27.070	3L,4 /0	32.5 %	10.3%	10.1%	10.4%	8.7%	0.8%
State	36.0%	37.1%	30.0%	30.7%	23.8%	23.6%	6.0%	F 4 0/ 18	A 887 1		
Asian & Pac	ific			00.7 70	40.0 /0	20.0 /0	0,076	5.1%	3.7%	3.3%	0.3%
State	42.4%	41.5%	28.1%	28.0%	19.5%	21.2%	100/	4.00/	100/		
American Inc				20.0 /0	10,070	21.2 /0	4.9%	4.9%	4.2%	4.1%	0.3%
State	25.2%	22.3%	29.4%	28.3%	30.8%	33.0%	7.1%	700/			
Multi-Ethnic				20.0 70	00.0 76	00.0 /6	7.170	7.9%	7.1%	8.1%	0.4%
State	27.0%	25.2%	29.1%	28.9%	27.1%	31.4%	8.5%	0.00/	7.00/		
Female				20,0 /0	47.170	01.4 /0 ]	0.5 76	8.6%	7.6%	5.6%	0.4%
State	30.5%	30.6%	29.0%	29.7%	26.5%	27.2%	7.00/	0.00/	F 0.00	<b>— — — — — — — — — —</b>	
Male				20.7 70	20.0 /0	21.2 /0	7.6%	6.9%	5,9%	5.3%	0.3%
State	32.8%	33.5%	28.4%	29.4%	25.1%	25,2%	7.00/	C F 0/	E 0.5/	100/	The state of the s
Migrant				_U. 7/0	LU: 1 70	20.2 /0	7.3%	6.5%	5.8%	4.9%	0.4%
State	24.1%	20.0%	31.4%	27.2%	23.0%	23.9%	11 50/	10.00/	0.40/	45.001	
			The Control of the Co	-1.4 /0	LU,U /0	LU.3 /0	11.5%	13.3%	8.4%	15.0%	0.6%

## **GRADE 04 MATH**

All Students			<del></del>	0.1	Stanta C	`t.d	Approache	e Std	Acad. War	ning	Not Tested
	Exemp		Exceeds		Meets S		2008	2009	2008	2009	2009
	2008	2009	2008	2009	2008	2009	7.6%	7.6%	5.8%	5.5%	0.3%
State	31.2%	31.8%	26.3%	26.2%	28.6%	28.6%	7.070	7.0 /0	0.0 70	0.0 (3	The state of the s
Economically	/ Disadvanta	ged		05.00/	0.4.40/	34.8%	11.1%	11.1%	9.5%	9.0%	0.4%
State	19.5%	19.7%	24.7%	25.0%	34.4%	34.0 /0	11/1/0	11.170	VIO II		
Special Ed.				04 4 0/	07.49/	38.1%	13.1%	13.8%	10.5%	10.5%	0.7%
State	16.0%	16.0%	22.3%	21.1%	37.4%	30.1 /0	10,170	10.0 70	10.0		
ELL			0=201	0440/	20.00/	36.1%	12.3%	12.0%	11.9%	11.9%	0.7%
State	16.4%	15.3%	25.1%	24.1%	33.2%	30.1 /0	12,070	12.0 /0			
African Amer	rican Student	S	00.00/ 1	00.70/	35.8%	35.6%	12.8%	15.2%	15.2%	14.8%	0.4%
State	13.9%	13.2%	20.8%	20.7%	33.0 /6	33,0 /6	12.070	10.2 /0			
Hispanic		17 00/	0100/	04.00/	34.9%	35.0%	11.5%	11.5%	10.4%	10.8%	0.6%
State	17.3%	17.2%	24.9%	24.9%	34,5 /6	33.0 70	11.070	1110 /0			
White		07.40/	07 00/	27.2%	26.7%	26.3%	6.1%	5.8%	3.7%	3.3%	0.3%
State	36.0%	37.1%	27.2%	21.270	40.1 70	20.0 70	V11 (V 1	0.0			
Asian & Paci	fic	10.00/	07.00/	23.5%	22.1%	24.8%	3.9%	4.5%	3.6%	4.0%	0.5%
State	42,3%	42.8%	27.3%	23.3 76	22,170	L4.0 /0	010 /2	,,			
American Inc	dian	00.00/	04.00/	24.6%	34.1%	35.2%	11.8%	11.8%	9.2%	4.8%	0.4%
State	19.2%	23.2%	24.2%	24.0 /0	04,170	00.2 70					
Multi-Ethnic		05.50/	26.4%	27.1%	28.7%	30.6%	9.7%	9.1%	6,3%	7.5%	0.2%
State	28.3%	25.5%	20,4 /0	21.170	20.7 70	00.0 70	•				
Female	00.00	00.70/	26.4%	26.4%	29.3%	29.2%	7.7%	7.6%	5.9%	5.8%	0.3%
State	30.2%	30.7%	20.4 /0	20.4 /0	20.0 70	20.2 70					
Male	00.00/	00.00/	26.1%	26.0%	28.0%	27.9%	7.4%	7.6%	5.6%	5.3%	0.4%
State	32.2%	32.8%	ZU, 1: /0	20.0 /0	20.070	<u> </u>					
Migrant	47.00/	10 00/	28.2%	25.7%	36.4%	39.5%	7.2%	6.6%	9.7%	9.0%	1.2%
State	17.9%	18.0%	40.4/0	£0.1 /0	1000170	001070	**************************************				

## **GRADE 05 MATH**

· III Otauciits											-
	Exem		Exceed	s Std.	Meets	Std.	Approache	ht2 2c	Agod Wi		B1 - 7
0	2008	2009	2008	2009	2008	2009	2008	2009	Acad. Wa		Not Tested
State	31.3%	32.1%	27.8%	27.5%	27.4%	27.0%	1		2008	2009	2009
Economically	/ Disadvanta	ged		27.10 70	41.4770	27.0 /6	7.7%	7.5%	5,3%	5,4%	0.4%
State	19.9%	19.7%	26.0%	26.6%	33.3%	22.60/	44.00/	10 501			
Special Ed.			-5.0.70	20,0 70	00.0 /0	33.6%	11.2%	10.7%	8.9%	9.1%	0.4%
State	16.4%	16.7%	22.5%	23.0%	35.7%	05.00/	10000				
ELL		1517 75	WW.O.70	20.0 /8	00.1 70	35.0%	13.9%	13.7%	10.6%	10.9%	0.8%
State	15.9%	15.2%	25.5%	24.2%	00.00/	00.40/					
African Amer	ican Studen	ts	20,0 /0	24.2 /0	32.8%	36.1%	12.7%	12.7%	12.5%	11.3%	0.4%
State	14.0%	14.0%	23.5%	23.7%	0170						
Hispanic	1,,,,	14.0 70	20,0 /0	23.7 %	34.7%	34.2%	14.4%	12.9%	12.4%	14.6%	0.7%
	17.3%	17.4%	26.3%	05 40/	08.00/	05.00/	EXPLORATION OF THE PROPERTY OF				
White	1110 10	17.470	20.0 /6	25.4%	33.2%	35.2%	12.4%	11.8%	10.3%	9.6%	0.5%
State	35.8%	37.3%	28.6%	28,5%	25.6%	04.50/	0.4-0/-1	- a a a			
Asian & Pacif	ic			20.0 /0	23.0 %	24.5%	6,1%	5.9%	3.6%	3.5%	0.3%
State	41.4%	47.3%	26.8%	25.8%	19.9%	10.00/	F 0.0/				
American Indi	an		<u> </u>	20.0 70	15.0 /6	18.0%	5.8%	5.3%	5.4%	3.2%	0.3%
State	23.7%	20.3%	31.7%	30.1%	28.4%	30.1%	0.00/	44.00/			
Multi-Ethnic					EU. 7/0	30.1 /0	9.8%	11.8%	5,3%	6.6%	1.1%
State	27.1%	26.2%	27.3%	27.0%	31.6%	31.6%	7.40/	0.00/			
Female		177		27.070	51.076	31.0%	7.4%	9.2%	5.7%	5.6%	0.5%
State	29.2%	30.8%	28.3%	27.7%	28.4%	20.00/	A 4 67 1				
Male		7 600		F1.170	LU:4 /0	28.0%	8.1%	7.8%	5.6%	5.3%	0.3%
State	33.2%	33.4%	27.4%	27.4%	26.5%	26.1%	7.00/	7.00/ 188	_		
Migrant		1000	***************************************	<u> </u>	EU.U /0	26.1%	7.2%	7.3%	5.1%	5.5%	0.4%
State	13.7%	20.6%	27,3%	20.6%	35.4%	36.6%	11.00/	0.00/ 180	4 2 2 2 2 2		
		1000		20.0 /0	UU.H /0	30.0%	11.2%	8.6%	11.8%	13.7%	0.0%

## **GRADE 06 MATH**

All Students				Crd	Meets S	'td	Approache	s Std	Acad. War	nina	Not Tested
	Exempl		Exceeds				2008	2009	2008	2009	2009
	2008	2009	2008	2009	2008	2009	9,9%	9.1%	7.8%	7.7%	0.4%
State	29.0%	30.7%	28.0%	28.1%	24.8%	24.1%	9,970	3.1 /6	7.070	7 /0_	
Economically	y Disadvantag			05 10/	50.00/	00.00/	14.9%	13.9%	13.9%	13.3%	0.5%
State	15.0%	17.9%	24.7%	25.1%	30.6%	29.3%	14,5 /0	10.5 /0	10:070	1010 10	Tables 1
Special Ed.				00.00/	04 70/	00.69/	17.1%	15.8%	16.6%	15.0%	0.7%
State	13.2%	14.7%	20.7%	23.2%	31.7%	30.6%	17.170	13.0 /0	10,0 70	10.0 /	PR- 35-05-12-12-12-12-12-12-12-12-12-12-12-12-12-
ELL				00 50/	04.40/	00.00/	15.4%	16.2%	17.0%	18.8%	0.4%
State	13.1%	13.1%	22.5%	22.5%	31.1%	29.0%	10.4 /0	10.2.70	177070	10107-	
African Ame	rican Student	S		10.10/	00.70/	29.5%	19.9%	17.9%	21.9%	22.1%	0.5%
State	9.7%	10.6%	17.2%	19.4%	29.7%	29.5 76	13.370	17.0 70	411070		
Hispanic				0.4.770/	04 00/	29.7%	15.0%	14.5%	14.7%	14.7%	0.7%
State	14.3%	15. <u>8 %</u>	23.8%	24.7%	31.3%	29.7 70	10.0 /0 ]	14.0 /0	1-111-70		
White			00 001	00 70/	00.00/	22.3%	7.8%	7.1%	4.9%	4.7%	0.3%
State	33.9%	35.9%	30.0%	29.7%	23.0%	22.0 /0	7.0.70	7.1 70	1,000		
Asian & Paci	ific			05.00/	10.00/	18.4%	7.5%	6.5%	5.8%	7.2%	0.3%
State	41.7%	41.6%	25.4%	25.9%	19.6%	10.4 70	1.076	0.0 70	0.070		
American Inc	<u>dian                                    </u>			00 40/	00.70/	25.8%	14.7%	10.1%	11.5%	10.1%	0.4%
State	16.0%	25.4%	26.4%	28.1%	30.7%	23.0 /6	14,170	10.1 70			
Multi-Ethnic			00 10/	07.40/	00 00/	30.0%	10.4%	11.3%	9.2%	9.1%	0.2%
State	22.5%	22.0%	29,1%	27.4%	28.0%	30.0 %	10.470	11.0 /0	VIA .		
Female			00.00/	00.00/	05 40/	25.0%	10.2%	9.5%	7.5%	7.8%	0.4%
State	27.5%	29.0%	29.0%	28.2%	25.4%	20.0 /6	10.4 70 1	0.0 70			
Male		00.00/	0740/	07.00/	0400/	23.2%	9.6%	8.7%	8.0%	7.6%	0.4%
State	30.4%	32.3%	27.1%	27.9%	24.3%	۷۵.۲ /۵	0.070	0.17 70			
Migrant		10.101	00.00/	00 50/	22.9%	24.8%	8.3%	15.4%	11.8%	13.4%	0.7%
State	16.0%	16.1%	38.9%	29.5%	42.970	24.0 /0	0.070	10.4 70	Occupant of the Control of the Contr		

#### **GRADE 07 MATH**

All Students	<b>3</b>							٠			
	Exempla		Exceeds	s Std.	Meets	Std.	Approach	es Std.	Acad. Wa	rning	Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008		
State	24.5%	26.1%	26.6%	27.3%	26.8%	26,4%				2009	2009
<u>Economical</u>	ly Disadvantag	ed		27.070	20.0 /0	20.4 /0	13.5%	12.5%	8.0%	7.2%	0.5%
State	12.5%	13.1%	22.0%	23,4%	30.6%	21 20/	40.70/	10.007			
Special Ed.			LL,0 /0	20.4 /0	00,076	31.3%	19.7%	18.8%	14.3%	12.6%	0.8%
State	10.1%	10.7%	16.9%	19.5%	31.3%	31.5%	00.00/	00.00/	Harassako erro mariak anazona		
ELL		7-17-70	, 0.0 /0	10.0 /0	01.076	31.5%	23.6%	22.2%	17.1%	15.1%	1.1%
State	8.5%	7.8%	18.3%	18.3%	30.8%	31.7%	00.00/	00.00/	40.05/		
African Ame	rican Students		10.010.1	10,0 /0	00.0 /6	31.770	22,2%	23.2%	19.2%	18.1%	0.9%
State	9.3%	9.8%	17.7%	20.0%	28.8%	30.7%	23.0%	01.00/	00.00/	47.004	D7000000000000000000000000000000000000
Hispanic				2010 /0	20.0 /0:	00.7 /0	20.076	21.2%	20.0%	17.3%	1.0%
State	10.5%	11.5%	20.2%	21.0%	30.9%	30.9%	20,9%	00.00/	40.607	· ·	
White					00.076	50.9 /6	20.9%	20.6%	16.5%	15.2%	0.9%
State	28.5%	30.6%	28.7%	29.2%	26.0%	25.1%	11.2%	10.10/	F 00/	400/	
Asian & Paci					1.0.0 /0	40.1 /0	11.470	10.1%	5.3%	4.6%	0.4%

22.5% 9.4%

27.8% 15.0%

29.0% 19.2%

19,5%

13.4%

34.7%

27.1%

25.8%

8.6%

13.8%

12.9%

16.7%

4.4%

9.5%

16.4%

16.7% 10.8%

11.9% 7.0%

5.4% 0.1%

10.4% 0.4%

8.3% | 0.6% |

1.1%

0.4%

9.0%

6.1%

15.2%

25.3% 19.7%

29.1% 30.6%

28.5% 27.8%

26.2% 25.9%

25.4% 30.8%

27.3%

24.1%

State

Multi-Ethnic State

Female State

Male

State

Migrant State

American Indian
State

40.5%

24.7%

9.6%

38.0% 25.6%

13.7% 26.1%

19.3% 25.3%

26.1% 27.0%

26.1% 26.1%

13.0% 22.6%

## **GRADE 08 MATH**

All Students		`			Masta S	td	Approache	s Std.	Acad. Wai	ning	Not Tested
	Exemp		Exceeds	Std.	Meets S	2009	2008	2009	2008	2009	2009
	2008	2009	2008	2009	2008		14.2%	13.1%	11.1%	9.0%	0.7%
State	22.7%	25.6%	25.7%	26.3%	25.6%	25.3%	14,2 /0	10.1 /0			
Economically	Disadvanta	ged		00.00/	00.00/	29.1%	20.3%	18.9%	19.6%	15.7%	1.0%
State	10.9%	12.9%	20.0%	22.3%	28.0%	23.1 /0	20:010				
Special Ed.			42.00	47 F 0/	29.4%	29.8%	21,7%	21.5%	23.4%	19.9%	1.5%
State	8.1%	9.9%	15.9%	17.5%	25.4 /0	20.0 70	- 11				
ELL		7.00/	40.00/	16.1%	24.5%	28.9%	20.8%	22.5%	29.3%	23.7%	1.6%
State	8.3%	7.3%	16.0%	10.1 /6	24.070	2010 /					T
African Ame	ican Studeni	ls 0.70/	15.0%	18.7%	27.6%	28.9%	22.9%	21.7%	25.6%	20.1%	1.0%
State	7.3%	9.7%	10.0 /6	10.7 /0	21,0 10					40.50/	4.40/
Hispanic	0.00/	10.9%	18.2%	20.5%	27.1%	28.7%	20.8%	20.0%	23.6%	18.5%	1.4%
State	9.0%	10.9 76	10,2 /0	20.0 70	<b>—</b> 1.7.7.7					<u> </u>	0.5%
White	00.00/	29.9%	28.2%	28.2%	25.2%	24.4%	12.2%	11.0%	7.1%	5.9%	0.576
State	26.8%	29.9 /0	20.2 /0	20.11.70						0.00/	0.3%
Asian & Paci	ITIC DE 4 0/	41.6%	26.8%	25.0%	20.3%	17.7%	9.7%	8.6%	7.8%	6.9%	U.O-/0=
State	35.1%	41.0 /0	20.070	20.0 70						44.00/	0.6%
American Inc	14.0%	16.1%	22.0%	23.4%	27.2%	28.9%	17.8%	19.1%	17.8%	11.8%	0,0 /0
State		10.1 /0	DELC 70		(a)			1100/	1670/	13.3%	0.9%
Multi-Ethnic	16.2%	18.7%	23.8%	26.0%	28.1%	26.9%	15.5%	14.2%	15.7%	10.0 /0	0,070
State	10.2.70	10.1 /0	<u> </u>					40.40/	40.00/	8.1%	0.5%
Female	22.3%	25.3%	26.5%	26.7%	26.3%	26.4%	14.1%	13.1%	10.2%	0,1 /0	J. 0.0 /0
State Male	LL.U 70	20.0 70	1				4.4.607	10.00/	11.9%	9.9%	0.8%
State	23.1%	25.8%	24.8%	25.9%	25.0%	24.4%	14.3%	13.2%	11.0 /0	0.0 /0	Indiana Andrews
Migrant	20,170					21.22	00.00/	01 0 0/	24.6%	25.6%	0.8%
State	5.9%	11.3%	17.8%	18.8%	29.7%	21.8%	20.3%	21.8%	24.070	20,0 /0	18/40, 19/40

## **GRADE 11 MATH**

in otaucitis											
	Exem		Exceed	s Std.	Meets	Std	Approach	ac Ctd	Acad W		T
T 60 .	2008	2009	2008	2009	2008	2009	2008		Acad, W		Not Tested
State	15.7%	19.4%	24.1%	23.4%	35.2%	35.5%		2009	2008	2009	2009
Economically	y Disadvanta	ged		20.170	UU.E 70	30.0 %	11.9%	11.6%	10.6%	9.2%	0.9%
State	7.0%	8.7%	16.6%	16.2%	36.7%	20.40/	40 70	10.531	territoria de la constanta de		
Special Ed.			1070 70	10.2 /6	UU.7 /0	39.4%	16.7%	16.9%	20.1%	17.2%	1,6%
State	4.9%	7.8%	12.0%	13.1%	00.007	00.00/					
ELL		7.10 70	1 L. O /U	10.1 /6	33.6%	33.8%	18.6%	20.0%	27.1%	23.3%	2.0%
State	3.7%	4.1%	10.1%	12.1%	04.0.07	00.004	Manager and the second				1331-13301-1333
African Amer	ican Student	1.1 /0	10,170	12.170	31.8%	36.2%	20,2%	20.3%	31,7%	25.9%	1.4%
State	4.6%	5.0%	11.4%	10.6%	00.00/						
Hispanic	110 10	0.0 /0 /	11,4 /0	10.0%	32.6%	34.5%	18.9%	20.7%	28.4%	26.3%	2.9%
	5.6%	6.4%	14.3%	10 50/	07.00/						
White	5,0 ,0	0.4 /0	14.0 /6	16.5%	37.0%	39.4%	17.9%	17.6%	23.0%	18.7%	1.5%
State	17.9%	22.6%	26.5%	25.7%	35.5%	05 40/	1000				
Asian & Pacif	ic		20,070	ZJ.7 /0	00,076	35.1%	10.3%	9.9%	7,4%	6.1%	0,6%
State	24.0%	28.2%	28.0%	25.6%	27.7%	31.1%	10.00/	7 40/ 10			
American Indi	an			20.0 /0	21.1 /0	31.1%	10.3%	7.4%	7.2%	7.2%	0.5%
State	7.3%	13.4%	18.4%	16.0%	39.1%	39.4%	17.70/	45 50/ B			
Multi-Ethnic				.0.0 /0	00.1 /0	03.4 /0	17.7%	15.5%	14.9%	15.2%	0.5%
Otato	12.5%	12.3%	22.3%	20.6%	35,9%	37.4%	13.3%	4E 00/ 18	14 + -7		
<u>Female</u>				20.0 /0	00.076	07.4 /0	13.3%	15.8%	12.3%	12.5%	1.4%
State	14.1%	17.6%	23,6%	23.3%	36.9%	37.2%	1000/	44.00/			
Male				20.0 /0	00,0 /6	37.2 /0	12.3%	11.9%	10.7%	9.2%	0.9%
State	17.2%	21.2%	24.5%	23.4%	33.7%	33.8%	11 50/	44.40/ 125	40000		
Migrant			Description of the second	_5.170	JU,1 /0	00.0 76	11.5%	11.4%	10.6%	9.2%	0.9%
State	5.0%	4.4%	13.8%	16.5%	35.0%	44.0%	13.8%	10 50/	00.00		
					2010 /0	<del></del>	10.0 /0	16.5%	30,0%	17.6%	1.1%

## **GRADE 04 SCIENCE**

All Students				0.1	Masta C	, r q	Approache	c Std	Acad. Wa	rning	Not Tested
	Exemp		Exceeds		Meets S		2000	2009	2008	2009	2009
	2008	2009	2008	2009	2008	2009	2008	7.4%	1.0%	0.7%	0.2%
State	17.6%	20.6%	38,3%	38.7%	34.8%	32.5%	8.4%	7.4 70	1,0 /0	0.1 /0	0.270
<b>Economically</b>		ged		00 70/	41.00/	40 E 0/	14.3%	12.7%	1.8%	1.2%	0.3%
State	8.8%	10.7%	30.3%	32.7%	44.6%	42.5%	14.0 /6	12.1 /0	1.070	112 /0	magain
Special Ed.				00.00/	00.00/	20.00/	15.4%	14.4%	2.3%	1.7%	0.6%
State	11.8%	13.2%	30.6%	30.9%	39,9%	39.2%	10.4 /0	14.4 /0	2.0 70	1117 70	
ELL			1 00 FA	00.00/	E4 E0/	EO E 0/	21.1%	19.7%	2.7%	2.1%	0.1%
State	3.9%	4.5%	20.5%	23.0%	51.5%	50.5%	41,170	10.7 /0			100000000000000000000000000000000000000
African Amer	<u>ican Studen</u>	ts		04.00/	4700/	46.0%	22.9%	21.2%	3.6%	2.7%	0.3%
State	4.7%	5.9%	21.9%	24.0%	47.0%	40.0 %	22.370	L1.L 70	0.070	<b></b> / -	
Hispanic				00.00/	E0.00/	48.5%	18.0%	17.5%	2.1%	1.5%	0.0%
State	4,9%	6.2%	24.9%	26.3%	50.0%	40.0 %	10.0 /0	17.0 /0	441 1 70	110 70	N. H. S.
White			10.00/	40.00/	00 00/	26.9%	4.8%	3.8%	0.4%	0.2%	0.2%
State	21.8%	25.6%	43.0%	43.3%	29.9%	20.9 /0	4.0 /0	0.0 70	01170	<u> </u>	
Asian & Paci		00.00/	07.00/	04.00/	35.1%	33.5%	7.1%	7.0%	1.1%	1.0%	0.5%
State	19.2%	23.9%	37.6%	34.2%	33,176	33.3 /6	7.170	1.0 70			
American Inc		4 = 0.04	OF F 0/	05.00/	45.0%	42.0%	8.4%	7.2%	1.8%	0.6%	0.2%
State	9.3%	15.0%	35.5%	35.0%	40.0 /6	42.0 /0	. 0.4 /0	1.12 /0			
Multi-Ethnic		45.40/	00.00/	00 E 0/	38.5%	39.8%	9.2%	8.0%	0.9%	0.5%	0.2%
State	15.2%	15.1%	36.2%	36.5%	30.0 /0	00.0 70	0.270	0.0 /0			
Female		10.70/	07.00/	00.00/	36.7%	34.8%	8.9%	7.8%	1.0%	0.6%	0.2%
State	15.8%	18.7%	37.6%	38.0%	30,1 /0	34.0 /6	0.0 /0	7.0 70			
Male	1 0000	00.00/	00.00/	39.2%	32.9%	30.4%	7,9%	7.1%	1.0%	0.7%	0.2%
State	19.2%	22.3%	38.9%	39.2%	JE.3 /6	00.4 70	1.0 /0	7.11 70	100075-0007-00-00-00-00-00-00-00-00-00-00-00-0		
Migrant	5 4 5 4	0.00/	07.00/	27.4%	47.9%	47.0%	18.8%	13.4%	2.6%	1.2%	1.2%
State	3.1%	9.8%	27.6%	21.4%	41.370	77.070	10.070	10.170			

## **GRADE 07 SCIENCE**

## All Students \_\_

	Exemp	larv	Exceed	s Std	Meets	Ct4	Ammussal	01-1			
_	2008	2009	2008	2009	2008	2009	Approach		Acad. Wa		Not Tested
State	14.4%	16.6%	30.5%	29.5%	37.5%	36.9 %	2008	2009	2008	2009	2009
<b>Economicall</b>	y Disadvanta	ged	00,0,0	20.0 /0	01.070	30.976	14.2%	13.9%	3.2%	2.7%	0.3%
State	6.5%	7.4%	20.7%	21.0%	42.1%	42.2%	04.00/	00.50/	6.467		Marie Control
Special Ed.					74.1 /0	42.2 /0	24.0%	23.5%	6.4%	5.3%	0.5%
State	9.2%	9.6%	20.1%	20.3%	38.0%	38.3%	26.1%	05.00/	0.000		Banasa da Santa da S
ELL				2010 70	00.0 70	00.0 /6	20.170	25.3%	6.2%	5.9%	0.7%
State	2.8%	2.2%	10.6%	10.2%	38.9%	39.7%	34.5%	37.1%	10.00/	10.00/	Entra and the second
African Ame	rican Student	S		.012 /0	00.0 70	00.1 /0	34,3 /6	37.1%	12.9%	10.3%	0,6%
State	3.1%	3.6%	13.1%	14.5%	41.0%	40.4%	32.7%	31.8%	0.70/	0.00/	, A Harrier
<u>Hispanic</u>					7.10	70.770	UL.1 70	31.0 %	9.7%	9.2%	0.5%
State	4.0%	4.2%	14.6%	14.8%	41,2%	42.0%	29.9%	31.2%	10.00/	7.00/	
White						12.0 /0	25.5 76	01.2 /0	10.0%	7.3%	0.5%
State	17.5%	20.5%	35.3%	34.0%	36.2%	35.2%	9.4%	8.8%	1 10/	4 4 0/	0.00
Asian & Paci						00.L /0	V,4 /0	0.0 %	1.4%	1.1%	0.3%
State	18.5%	18.9%	31.1%	26.8%	35.0%	36.7%	12.3%	12.9%	3.0%	170/	Listen Arabayanan
American Ind						0017 70	12.0 /8	12.0 /0	3.0 %	4.7%	0.1%
State	10.8%	10.3%	27.8%	23.4%	42.9%	47.1%	16.3%	15.7%	2.0%	0.40/	-0.00
Multi-Ethnic						1711 /0	10.0 /6 3	10.7 /0	2.076	3.4%	0.0%
State	10.0%	11.9%	26.2%	26.8%	42.4%	40.3%	17.5%	18.1%	3.7%	0.40/	0 = 0/- 1
Female						1010 70	17,0 70	10.1 /6	0.7 70	2.4%	0.5%
State	10.4%	13.0%	29.1%	28.8%	41.0%	40.2%	16.2%	15.2%	3.2%	0.70/	0.00/
Male						/0	3.012.70	10.2 /0	0.470	2.7%	0.2%
State	18.3%	20.1%	31.9%	30.2%	34.2%	33.8%	12.2%	12.7%	3.2%	2.7%	0.46/
Migrant							/ m. m. / U	12.7 /0	1014 /6	2.1%	0.4%
State	5.0%	5.8%	17.0%	19.0%	39.7%	40.1%	26.2%	24.8%	12.1%	9.5%	0.7%

## **GRADE 11 SCIENCE**

All Students				Crd	Meets S	*+d	Approache	s Std.	Acad. Wai	ning	Not Tested
	Exempl		Exceeds			2009	2008	2009	2008 .	2009	2009
	2008	2009	2008	2009	2008	52.3%	14.6%	13.7%	2.1%	2.0%	0.9%
State	7.2%	7.9%	23.3%	23.2%	52.1%	52.5 %	14.070	10.1 70			
Economically	<u>/ Disadvantag</u>	jed		10 50/	F4 E0/	53.6%	25.5%	23.8%	4.8%	4.3%	1.5%
State	3.4%	3,4%	13.3%	13.5%	51.5%	33.0 /6	20,070	20.0 70	1		
Special Ed.				40.00/	40 40/	41.4%	29.7%	29.7%	5.1%	6.6%	7.0%
State	6.3%	5.3%	11.8%	10.0%	43.1%	41.4 /0	L3,1 /0	LO:170			
ELL				1.00/	40.00/	43.3%	38.6%	39.2%	11.1%	10.6%	0.6%
State	0.9%	1.4%	5.4%	4.9%	43.9%	43.3 %	30,0 /6	00.2 70	144		
African Ame	rican Student	S		7.00/	AT A 0/	49.0%	34.1%	33.8%	6.4%	6.4%	1.9%
State	1.9%	1.9%	8.0%	7.0%	47.4%	49.0 /0	04.170	00.0 /0	<b>3</b> ,,,,,,,,,		
Hispanic				40.40/		53.0%	29.7%	28.4%	6.5%	5.5%	1.0%
State	2.3%	1.9%	9.9%	10.1%	50.8%	33.0 %	23,1 /0	20.4 /0			
White				00.00/	FOFN	52.5%	10.8%	9.7%	1.2%	1.1%	0.8%
State	8.3%	9.3%	26.7%	26.6%	52.5%	JZ.J /6	10.0 /0	0.1 70			
Asian & Pac				0440/	F4 00/	51.3%	14.0%	11.3%	2.1%	2.5%	0.3%
State	10.8%	10.6%	22.0%	24.1%	51.0%	31.3 /6	14.0 /4	11.070			
American In	dian			47.40/	62.1%	52.4%	16.8%	20.0%	1.7%	3.5%	1.5%
State	4.0%	5.3%	14.2%	17.4%	02.170	32.4 /0	10,070	20.0 /0			
Multi-Ethnic			1000	40.00/	FF 0.0/	52.3%	17.6%	19.6%	2,4%	3.1%	1.0%
State	4.8%	4.6%	18.7%	19.3%	55.3%	32.3 /6	175070	10.0 70			
Female			7 7 7 7 7 7 7	00.70/	FC 40/	56.1%	16.5%	15.7%	2.1%	2.0%	0.7%
State	4.3%	4.9%	20.1%	20.7%	56.4%	30.1 /0	10.0 /0	10.1/70	1		
Male			4444	05.00/	47.00/	48.6%	12.8%	11.9%	2.2%	2.0%	1.0%
State	10.0%	10.9%	26,4%	25.6%	47.9%	40.0 70	12.070	11,0 70			
Migrant		,	1002	F 40/	E0.00/	63.5%	32.9%	23.0%	10.0%	5.4%	2.7%
State	0.0%	0.0%	4.3%	5.4%	52.9%	00.0%	UL. 0 /0	20.0 /0	The Court of the C		

## GRADE 05 WRITING

in otaucitts											
	Exemp		Exceed	s Std.	Meets	Std	Approach	oc Ctd	Acad 181		1
	2008	2009	2008	2009	2008	2009	2008		Acad, W		Not Tested
State		15.4%		22.8%	2000	32.4%		2009	2008	2009	2009
Economically	Disadvanta	ged				<u> </u>	***	19.9%		7.7%	1.7%
State	***	8.7%		18.3%		33.4%	***	05.00/			
Special Ed.				10.0 /0		33.4 76	***	25.8%		11.8%	2.0%
State	***	8.0%		15.7%		30,0%		07.00/			
ELL				10.7 70		30.0 %		27.6%		16.1%	2.6%
State		5.8%		14.1%		32.7%		00.50/ 1			
African Ameri	ican Student	S		14.170		32.1 /0	***	30.5%		14.6%	2.3%
State		7.5%		17.0%	•••	34.1%		05.00/			
Hispanic				17.0 70	-		***	25.8%		13.4%	2.2%
State		7.0%		16.8%	***	33.3%		00.40/			AU
White				70.0 70		00.0 /6		28.4%		12.7%	1.8%
Olulo		18.0%		24.6%	***	32.1%	***	17.00/			
Asian & Pacifi	C			<u> </u>		UZ. 1 /0		17.6%		6.0%	1.7%
State	***	23.8%		26.3%		29.1%	1	1400/			
American Indi	an					20.1 /0		14.0%	***	4.7%	2.0%
State	***	11.4%		19.4%		33.5%		24.00/		0.70/	
Multi-Ethnic						00.0 /0		24.0%	***	9.5%	2.2%
State		12.3%		23.2%		33.6%	***	21.2%		0.40/	different films - 11 - 11 - 11
<u>Female</u>						00.0 /0		21.2 %		8.1%	1.7%
State		19.6%		24.9%		31.9%		16.7%			
Male						01.070	100000000000000000000000000000000000000	10./ 76		5.3%	1.6%
State	***	11.4%		20.8%	+++	33.0%	***	23.0%		0.00/	man Charles
Migrant						CO.O /0		43.U %	***	9.9%	1.9%
State		6.3%		13.7%		32.6%	***	26.00/		47.40/ 18	ivalities and a second
			47777777777			OL.O /0		26.9%		17.1%	3,4%

## **GRADE 08 WRITING**

All Students _				Ct.I	Mosts	Ctd	Approache	s Std.	Acad. Wai	ning	Not Tested
	Exemp		Exceed		Meets	2009	2008	2009	2008	2009	2009
	2008	2009	2008	2009	2008	33.0%	2000	18.0%		6.4%	2.2%
State		15.6%		24.9%		33.0 /6		10.0 /0			
<b>Economically</b>		ged		40 E0/		33.4%	PT-	25.1%		11.0%	3.2%
State		8.9%	***	18.5%		30.4 /0		201,11			
Special Ed.				10 E 0/		29.2%		28.6%	7	17.2%	4.2%
Otato		7.2%		13.5 <u>%</u>		20.2 /0					
ELL		1.00/		11.1%	***	33.4%	***	30.6%		15.1%	5.6%
State	***	4.2%	***	11.170	-	00.4 70					
African Ameri		its		15.00/		33.1%		27.0%	***	14.8%	2.6%
State		7.1%	g 17 7	15.3%		00.1 70					
<u>Hispanic</u>		2.00/		16.8%	***	34.4%	4	26.0%	4.4	10.4%	4.0%
State		8.3%		10.0 76		07.770					
White	1	47.00/		27.5%		32.7%	***	15.5%		4.7%	1.7%
State		17.9%		21.0 /6		UL.1 /U					
Asian & Pacif		10.00/		28.2%	***	31.5%		13.7%	***	4.2%	2.6%
State	***	19.8%		20.2 70		01.0 /0					
American Ind	ian	10.10/		20.2%	***	32.7%		25.3%		5.4%	4.0%
State	3. 1	12.4%		20.2 /0		OL.1 10					
Multi-Ethnic		44.50/		21.8%		35.6%		19.9%		8.9%	2.4%
State		11.5%		21.0/0		00.0 /0					
Female		00.00/		27.9%		31.7%		14.6%		4.2%	1.7%
State		20.0%	***	21.9/0		01.770					
<u>Male</u>		44.40/		22.1%		34.3%	***	21.2%		8.4%	2.6%
State		11.4%		22.1 /0	100	04.070	120				
Migrant		0.40/	***	14.4%		31.1%		23.5%		14.4%	10.6%
State		6.1%	***	14.4 70	777	01.1 /0	The special section of the section o				

## **GRADE 11 WRITING**

in otauciita	F										
	Exemp		Exceed		Meets	Std.	Approach	es Std.	Acad. Wa	arning	Not Tested
Ctata	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
State		14.4%		23.9%	***	33.4%		18.6%	2000	6.3%	
Economically								10.0 70		0.5 %	3.4%
State		7.8%		17.0%		32.8%	***	25.5%	***	11 40/	F 407
Special Ed.						02.0 70		20.0 /0		11.4%	5.4%
State		7.0%		11.1%		26.2%		29.3%		10.00/	0.00/
ELL						LU.L 70		25.5 /6		19.9%	6.6%
State		3.2%	444	9.2%	400	31.0%	***	31.0%		40.00/	
African Amer	ican Student	S				01.070		31.0%		18.3%	7.3%
State	***	5.4%		14.6%	***	31.5%	***	0710/		10 101	DOS DESCRIPTION OF THE PARTY OF
Hispanic				. 110 /0		01,0 /6		27.1%	***	16.1%	5.3%
State		5.6%		16.6%		36.1%	***	05.00/		10.00	
White				10.0 /0		30.1 /6	***	25.9%		10.8%	5.1%
State		16.5%		26.1%	***	33.3%		4070/			
Asian & Pacifi	ic			20.170		33.3 %	***	16.7%		4.5%	3.0%
State		15.2%	***	23.4%	***	33.0%	***	10.10	•		
American Indi	an			20,4 /0		33.0 %	***	18.4%	***	6.2%	3.8%
State		14.1%		18.5%		27 1 0/		05 404			
Multi-Ethnic				10.0 /0		27.1%	***	25.1%		9.7%	5.5%
State		12.3%	***	19.1%		25 10/		40.004			
Female		70 188		10.170		35.1%	***	19.6%		9.5%	4.3%
State		17.1%		26.4%	***	00.50/		10001			
Male		1711 70		20.4 /6		32.5%		16.3%	-4	4.3%	3.3%
State	****	11.7%		21.6%		04.00/					
Migrant		. 111 /0		41.0 /0	***	34.2%	***	20.8%		8.2%	3.5%
		8.5%		12.7%		01.00/					
		0.0 /0		12.170		31.0%	***	33.8%		11.3%	2.8%

# Report Card 2007-2008

## ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2007-2008 school year, the state did not make AYP. More information on the state 's performance on the AYP measures is provided below.

	· ·		Additional Academic					
	Read	ding	Ma	th	Indic	ators		
	% Prof.		% Prof.		Grad Rt. High Sch.			
	NEXOSSOCIOSTO (2005) 5.4	% Tested	& Above	% Tested	Goal:	Attend Rt.		
	Goal:	Goal:	Goal:	Goal:	75% or	Goal:		
Student Group	72%	95%	64.6%	95%	Improve.	90%		
All Students	84.3%	99.8%	82.0%	99.8%	89.2%	94.7%		
Free & Reduced								
Lunch	74.0%	99.7%	72.0%	99.7%	N/A	N/A		
Students with Disabilities	66.6%		64.9%	99.5%	N/A	N/A		
English	00.00							
Language								
Learners	63.5%	99.6%	68.3%	99.7%	N/A	N/A		
African-Americ			1.0					
ans	66.1%	99.6%	61.3%	99.6%		N/A		
Hispanics	69.0%	99.6%	70.1%		100000000000000000000000000000000000000	N/A		
Whites	89.0%	99.8%	86.3%	99.8%	N/A	N/A		
Asian /								
Pacific								
Islanders	86.0%	99.7%	88.3%	99.8%	N/A	N/A_		
American Indians	79.5%	99.9%	74.5%	99.8%	N/A	N/A		
Multi-ethnic &	13.070	30.070	. 1.0 70	20.075	157			
Undeclared	82.6%	99.8%	79.7%	99.8%	N/A	N/A		

#### DEMOGRAPHICS\_

Race/Ethnicity	State
African	
Americans	7.9
Hispanics	11.9
Whites	73.2
Other	7.1

Economically Disadvantaged	
Students Economically	State
Disadvantaged	38.7
Non-Economic.	2.00
Disadvantaged	61.3

Migrant Students	State
Migrant	June
Students	0.8
Non-Migrant	
Students	99.2

## STATE OF KANSAS

## TOTAL ENROLLMENT

State: 466,741

DEMOGRAPHICS

DEMOGRAPHI	ري د
English	
language	
Learners	State
ELL.	
Students	8.2
Non-ELL	
Students	91.8

Students	
with	17
Disabilities	State
Students	
with	
Disabilities	13.2
Students	
without	
Disabilities	86.8

Gender	State
Male	51.6
Female	48.4

Attendance	State
2007	95.0
2008	94,7

Graduation Rate	State
2006	89.7
2007	89.2

#### **TEACHER QUALITY**

Qualification	% Fully Licensed	% with Emergency Licenses	% Not Licensed	% Core Classes Not Taught by Highly Qual.
Elementary High-poverty schools	94 %	4 %	0 %	7 %
Elementary Low-poverty schools	97 %	2 %	0 %	3 %
Elementary All schools	96 %	3 %	0 %	4 %
Secondary High-poverty schools	88 %	8 %	1 %	15 %
Secondary Low-poverty schools	96 %	3 %	0 %	6 %
Secondary All schools	93 %	5 %	1%_	10 %
All schools	94 %	4 %	0 %	8 %

% Core Content Classes Taugl	nt by Highly Qual. Tea
	State
Special Education	82.43%
English Language Arts	93.29%
Science	89.15%
Foreign Language	89.13%
Fine Arts	95.60%
Elementary	98.16%
History and Government	94.72%
Mathematics	91.79%
ESL/Bilingual	80.30%

For more information about Teacher Quality, go to http://online.ksde.org/rcard/state\_tchrs.aspx?org\_no=D%

## **GRADE 03 READING**

An Students											·
	Exemp	olary	Exceed	s Std.	Meets	Ctd .	Annroach	00 Ctd	S 1 197		
	2007	2008	2007	2008	2007	2008	Approache		Acad. Wa		Not Tested
State	26.7%	27.8%	27.0%	29.3%	28.2%	26.4%	2007	2008	2007	2008	2008
Economically	y Disadvanta	aed	=,,0,,0	20.0 70	LO.Z /0	20.4 70	10.3%	10.2%	6.3%	5.7%	0.6%
State	16.9%	16.9%	23.9%	26.6%	32.6%	21 20/	1400/	44.00			
Special Ed.			20,0 /0	20.070	32.0 /0	31.3%	14,9%	14.8%	10.6%	9.5%	0.9%
State	16.1%	16.0%	21.2%	23.3%	34.1%	22.20/	40404	40.00			
ELL			2 (,2 )0	25.5 /0	34,170	33.2%	16.1%	16.8%	11.0%	10.1%	0.6%
State	10.3%	11.3%	17.8%	22.0%	35.1%	22 1 0/	10 00	40.407			
African Amer	ican Student	S	17.070	LL.0 /0	33.170	32.1%	18.5%	18.4%	15.8%	13.9%	2.3%
	10.9%	11.7%	19.8%	22.9%	32,4%	31.4%	10 10/	40.00/		-	
Hispanic			10.030	LL.0 /0	3L,4 /0	31.4 %	19.1%	18.9%	16.4%	14.2%	1.0%
State	13.2%	12.8%	20.4%	23.8%	33.9%	32.1%	47 507	47.00/			
White			LU1170	20,0 /0	33.370	32.170	17.5%	17.6%	13.3%	12.3%	1.4%
State	31.7%	33.0%	29.4%	31.1%	26.7%	24.6%	700/	7.00/ 1/			
Asian & Pacif		N.		01.170	20.1 /0	24.0 %	7.8%	7.6%	3.7%	3.4%	0.3 %
State	31.3%	29.4%	25.2%	29.6%	27.0%	23.8%	0.70/	10.10/	F 4 6 7		
American Indi	an			20.070	L1.0 70	23.0 /0	9.7%	10.1%	5.9%	5.0%	2.1%
State	18.8%	20.7%	25.9%	34.0%	32.6%	28.2%	11.9%	10.00/			
Multi-Ethnic				01.070	JZ.0 /0	20.2 /0	11,9%	12.3%	9.9%	4.4%	0.4%
State	19.5%	24.5%	24.3%	28.8%	27.3%	29.1%	11.0%	11 40/ 18	2001		
Female				2010 70	2-1-0-70	23.1 /0	11.076	11.4%	6.2%	5.6%	0.6%
State	27.9%	28.6%	28.0%	29.7%	27.9%	26.5%	9.5%	0.00/	6.40		
Male				2011 /O	L110 /0	20,3 /0	3.3 %	9.8%	5.3%	4.9%	0.5%
State	25.5%	27.1%	26.1%	29.0%	28.6%	26.3%	11.1%	10.00/	7 00/ 1	0.101	
Migrant				20,070	10,070	20.3 /0	11,176	10.6%	7.3%	6.4%	0.7%
State	15.3%	13.8%	22.9%	30.9%	34.1%	30.3%	17.1%	10.00/	0.10/	=	-
		150		00.070	O 1.1.70	30.3 /0	17.1%	16.0%	9,4%	7.4%	1.6%

## **GRADE 04 READING**

All Students				0.1	Masta C		Approache	s Std	Acad. War	ning	Not Tested
	Exempla		Exceeds		Meets S		2007	2008	2007	2008	2008
	2007	2008	2007	2008	2007	2008	8.7%	7.5%	6.3%	5.5%	0.5%
State	26.6%	30.7%	28.9%	29.2%	28.1%	26.5%	0,7 70	1.0 70	010 /0 1		,
Economically	Disadvantag	ed		00.00/	90.00/	32.8%	12.9%	11.3%	11.0%	9.6%	0.9%
State	16,0%	18.8%	25.7%	26.6%	33.6%	32.0 70	12.370	11,070	1110/20		
Special Ed.				04.50/	27.70/	36.0%	14.0%	12.4%	11.8%	10.6%	0.5%
State	15.1%	19.0%	20.2%	21.5%	37.7%	30.0 70	14.070	12.170			
ELL				00.00/	24.00/	34.8%	16.8%	14.7%	18.7%	14.5%	2.0%
State	8.7%	11.0%	19.2%	23.0%	34.0%	34,0 /0	10.070	1 117 70	1		
African Ame	rican Students	1	24.00/	00.00/	24.20/	34.0%	16.1%	12.4%	16.6%	14.8%	1.4%
State	10.4%	14.1%	21.3%	23.2%	34.3%	34.0 /0	10.170	12.170			
Hispanic			00.001	24.00/	33.1%	34.6%	15.5%	12.8%	14.7%	12.5%	1.2%
State	12.5%	14.1%	22.9%	24.8%	33.170	34.0 /0	10.070	1110 70			
White		20.404	D4 4 07	20.00/	26.6%	23.9%	6.6%	5.8%	3.6%	3.1%	0.3%
State	31.4%	36.1%	31.1%	30.8%	20.070	23.3 70	0.070				
Asian & Paci	fic	05.00/	00.10/	27.50/	23.9%	24.1%	8.3%	6.4%	6.0%	4.4%	2.0%
State	31.4%	35.6%	28.4%	27.5 <u>%</u>	Z3.3 /0	<u> </u>	0.0 /0				
American Inc	dian	00.00/	97.00/	27.4%	32.4%	31.3%	8.3%	10.4%	7.7%	7.4%	1.5%
State	22.5%	22.0%	27.8%	21.4 70	32.4 /0	31,070	0.0.70				
Multi-Ethnic		07.00/	20.00/	29.5%	26.9%	28.7%	8.1%	8.4%	5.8%	5.6%	0.4%
State	20.8%	27.3%	26.0%	29,5 /6	20.070	LU.1 70					
Female		24 0 0/	20 10/	29.5%	28.0%	26.2%	8.2%	7.0%	5.6%	4.9%	0.5%
State	27.7%	31.9%	29.1%	29,0 70	20,070	LU.L 70	01275				
Male	0.00	20 5 0/	28.7%	28.9%	28.1%	26.9%	9,1%	8.0%	7.0%	6.1%	0.6%
State	25.6%	29.5%	20.170	20.5 /0	LU. 170	2010 70					To the second second
Migrant	40.00/	12 2 0/	22.5%	25.1%	37.7%	35.9%	15.9%	11.8%	11.3%	11.8%	2,1%
State	10.6%	13.3%	ZZ.3 /6	ZJ. 1 /0	01.170	00.070	100000000000000000000000000000000000000				

## **GRADE 05 READING**

ΑI	I S	tud	en	tc

riii Otauciits											
	Exemp	plary	Exceed	s Std.	Meets	ht2	Approach	ac Ctd	5 J 197		T =
	2007	2008	2007	2008	2007	2008			Acad. Wa		Not Tested
State	33.5%	33.6%	23.4%	25.7%	24.3%	24.5%	2007	2008	2007	2008	2008
Economically	/ Disadvanta	ged		20.770	L4.J /0	24.3 %	10.7%	9.9%	6.6%	5.8%	0.5%
State	20.2%	21.9%	20.9%	23.7%	29.8%	20.50/	40.00	41.00			
Special Ed.			10.070	23.7 70	Z3.0 70	29.5%	16.0%	14.3%	11.7%	9.8%	0.8%
State	14.0%	19.9%	18.7%	20.8%	22.40/	20.50/	4-6-6-1				
ELL		1010 70 /	10.7 70	20.0 /6	33.1%	32.5%	17.9%	15.7%	14.6%	10.5 %	0.6%
State	10.5%	14.4%	14.9%	19.7%	20.20/	00.40/			-		
African Amer	ican Student	ts	17,5 /0	19.770	30,2%	29.1%	21.2%	18.1%	20.7%	16.3%	2.3%
State	15.2%	16.6%	18.3%	22.5%	30.30/	20.00/					
Hispanic		10.070	10.5 /0	22.3 /0	30.3%	30.2%	18.4%	17.0%	15.7%	13.1%	0.6%
State	15.8%	17.5%	17.5%	21.3%	20.000	20 504					
White		17.0 70	17.0 70	21.3/0	29.6%	30.5%	19.1%	16.4%	16.4%	13.2%	1.1 %
State	39.0%	38.7%	25.1%	26.9%	22.00/	20.00/					
Asian & Pacif	C	00.7 70	2011 70	20.3 /6	22.8%	22.6%	8.5%	7.8%	3.8%	3.6%	0.3%
State	40.4%	35.3%	22.0%	26.60/	20.20/	00.00/					
American Indi	an	00.0 /0	LL.U /0	26.6%	20.3%	20.8%	10.1%	9.2%	6.3%	5.7%	2,4%
State	19.7%	31.9%	22.9%	24.1%	25 (0/	01001					
Multi-Ethnic	.077.70	01.070	LL.3 /6	24.1%	35.4%	24.6%	12.3%	11.7%	7.8%	7.5%	0.2%
State	26.8%	30.7%	22.9%	24 0 0/	04.00/	07.004					
Female		30,7 /0	LL.3 /0	24.8%	21.9%	27.6%	9.9%	10.8%	7.1%	5.3%	0.8%
State	35.2%	33.5%	23.7%	26.20/	00.000	0100/					
Male	- CO,L,/0	33.3 70	LJ.1 76	26.2%	23.6%	24.3%	10.1%	9.9%	6.0%	5.6%	0.5%
State	31.8%	33.7%	23.1%	25 20/	04.007	0100/					
Migrant	J 145 70	00.7 /0	LJ.1-70	25.2%	24.9%	24.6%	11.3%	9.9%	7.2%	6.0%	0.5%
State	15.8%	16.4%	18.8%	10 00/	20.00/	00.001 1					
	, O.O. /U.	10.4 /0	10.0 /6	19.5%	32.3%	33.3%	15.8%	11.9%	13.5%	18.2%	0.6%

## **GRADE 06 READING**

			A. I	Monto C	1 d	Approache	s Std.	Acad, War	ning	Not Tested
Exempl							2008		2008	2008
2007									6.2%	0.6%
26.1%		28,7%	29.5%	26.5%	24.3 70	3.3 70	0.2.70			
isadvantag	ed	0.4.0.07	25.00/	91 76/	31.6%	145%	13.0%	14.4%	11.5%	1.0%
14.1%	<u> 17.1%</u>	24.2%	25.8%	31.770	31.0 70	111070	10,0,1			
	47.00/	40.00/	22.00/	24 204	347%	15.2%	12.7%	18.6%	13.4%	0.6%
11.2%	15.8%	19.2%	22.070	34,2 70	34.770	TOTAL 75				
	40.50/	10 70/	20.20/	30.0%	34 1%	19.1%	17.7%	24.2%	15.5%	2.0%
		10.770	ZU.Z /0	30.370	01.170					
an Student	<u> </u>	20.60/	22 6 %	20 0%	32.2%	18.0%	15.6%	19.4%	<u> 16.4%</u>	1,0%
10,7%	12.3%	20.070	22.0 /0	23.370	OLIL 70					
4400	14 5 0/	24 0 0/	22.6%	313%	32.2%	16.0%	16.3%	17.9%	13.1%	1.2%
11.3%	14.5 %	Z 1.3 /0	LL.0 70	017070	02.2.7.					0.40/
00.00/	20 F 0/	21 1 0/	31.4%	25.0%	22.1%	7.4%	5.9%	4.9%	3.7%	0.4%
	30.5 %	31.170	31,470	20.070					0 70/	4.00/
22 20/	22 6 0/	26.0%	27.9%	23.0%	24.2%	9.1%	6.1%	7.7%	6.7%	1.6%
	33.0 %	20.070	L11070	2010					0.70/	0.00/-
in	10 5 0/	20 0%	30.0%	30.1%	29.8%	11.7%	12.1%	9.1%	8.7%	0.0%
19.4%	19.5 70	20.070	30.070	V					7.00/	0.70/
10 40/	27.0%	23.7%	29.8%	26.3%	26.5%	9.0%	8.4%	7.4%	7.6%	0.7%
10.470	21.0 /0	20.7.70	20.070						E 4 0/	0.5%
27.00/	22 1 %	29.2%	30.3%	25.8%	23.5%	9.0%	7.6%	6.8%	5.1%	0,3 /0
Z1.070	JJ, 1 /0	LJ+L 10	001070	<u> </u>				0.00	7 1 0/	0.6%
2/160/	20.3%	28.2%	28.7%	26.7%	25.5%	9.9%	<u>8.7%</u>	9.0%	1.1%	U.U //0
24,070	23,3 70	20,270					10 50'	40 402	10 / 0/	1,4%
10.7%	146%	20.1%	28.5%	30.9%	32.6%	17,4%	12.5%	18.1%	10.4 %	1,74 /0
	2007 26.1% isadvantag 14.1% 11.2% 6.7% an Student 10.7% 11.3% 30.8% 33.3% in 19.4% 27.8% 24.6%	26.1%   31.1%	2007         2008         2007           26.1%         31.1%         28.7%           isadvantaged         14.1%         17.1%         24.2%           11.2%         15.8%         19.2%           6.7%         10.5%         16.7%           an Students         10.7%         12.3%         20.6%           11.3%         14.5%         21.9%           30.8%         36.5%         31.1%           33.3%         33.6%         26.0%           in         19.4%         19.5%         28.9%           18.4%         27.0%         23.7%           27.8%         33.1%         29.2%           24.6%         29.3%         28.2%	2007         2008         2007         2008           26.1%         31.1%         28.7%         29.5%           isadvantaged         14.1%         17.1%         24.2%         25.8%           11.2%         15.8%         19.2%         22.8%           6.7%         10.5%         16.7%         20.2%           an Students         10.7%         12.3%         20.6%         22.6%           11.3%         14.5%         21.9%         22.6%           30.8%         36.5%         31.1%         31.4%           33.3%         33.6%         26.0%         27.9%           19.4%         19.5%         28.9%         30.0%           18.4%         27.0%         23.7%         29.8%           27.8%         33.1%         29.2%         30.3%           24.6%         29.3%         28.2%         28.7%	2007         2008         2007         2008         2007           26.1%         31.1%         28.7%         29.5%         26.3%           isadvantaged         14.1%         17.1%         24.2%         25.8%         31.7%           11.2%         15.8%         19.2%         22.8%         34.2%           6.7%         10.5%         16.7%         20.2%         30.9%           an Students         10.7%         12.3%         20.6%         22.6%         29.9%           11.3%         14.5%         21.9%         22.6%         31.3%           30.8%         36.5%         31.1%         31.4%         25.0%           33.3%         33.6%         26.0%         27.9%         23.0%           19.4%         19.5%         28.9%         30.0%         30.1%           18.4%         27.0%         23.7%         29.8%         26.3%           27.8%         33.1%         29.2%         30.3%         25.8%           24.6%         29.3%         28.2%         28.7%         26.7%	2007         2008         2007         2008         2007         2008           26.1%         31.1%         28.7%         29.5%         26.3%         24.5%           isadvantaged         14.1%         17.1%         24.2%         25.8%         31.7%         31.6%           11.2%         15.8%         19.2%         22.8%         34.2%         34.7%           6.7%         10.5%         16.7%         20.2%         30.9%         34.1%           an Students         10.7%         12.3%         20.6%         22.6%         29.9%         32.2%           11.3%         14.5%         21.9%         22.6%         31.3%         32.2%           30.8%         36.5%         31.1%         31.4%         25.0%         22.1%           33.3%         33.6%         26.0%         27.9%         23.0%         24.2%           19.4%         19.5%         28.9%         30.0%         30.1%         29.8%           18.4%         27.0%         23.7%         29.8%         26.3%         26.5%           27.8%         33.1%         29.2%         30.3%         25.8%         23.5%           24.6%         29.3%         28.2%         28.7%	Exemplay         2008         2007         2008         2007         2008         2007         2008         2007         2008         2007         2008         2007         2008         2007         2008         2007         2008         2007         2008         2007         2008         2007         2008         2007         2008         2007         2008         2007         2008         2007         2008         24.5%         9.5%           1534         14.1%         17.1%         24.2%         25.8%         31.7%         31.6%         14.5%           11.2%         15.8%         19.2%         22.8%         34.2%         34.7%         15.2%           6.7%         10.5%         16.7%         20.2%         30.9%         34.1%         19.1%           6.7%         12.3%         20.6%         22.6%         29.9%         32.2%         18.0%           11.3%         14.5%         21.9%         22.6%         31.3%         32.2%         16.0%           30.8%         36.5%         31.1%         31.4%         25.0%         22.1%         7.4%           33.3%         33.6%         26.0%         27.9%         23.0%         24.2%         9.1%	2007         2008         2008         2008         2008         2008         2008         2008         2008         2008         2008         2008         2008         2008         2008         2009         3009         34.1%         19.1%         17.7%         17.7%         10.7%         10.7%         10.7%         10.7%         20.6%         20.26%         20.99%         32.2%         18.0%         15.6%           11.3%         14.5%         21.9%         22.6%         31.3%         32.2%         16.0%         16.3%           30.8%         36.5%         31.1%         31.4%         25.0%         22.1%         7.4%         5.9%	Exemplary   Exceeds Std.   Miles Std.   2007   2008   2008   2007   2008   2008   2007   2008   2008   2008   2007   2008   2008   2008   2007   2008   2008   2008   2008   2008   2008   2008   2008   2008   2008   2008   2008   2008   20	Zeon         2008         2007         2008         2008         2008         24.5%         31.6%         14.5%         13.0%         14.4%         11.5%           11.2%         15.8%         19.2%         22.8%         34.2%         34.7%         15.2%         12.7%         18.6%         13.4%           6.7%         10.5%         16.7%         20.2%         30.9%         34.1%         19.1%         17.7%         24.2%         15.5%           an Students         10.7%         12.3%         22.6%         31.3%         32.2%

## **GRADE 07 READING**

## All Students \_\_\_\_\_

	Exemplary		Exceed	s Std	Meets	Ct4	Ammus and				
	2007	2008	2007	2008	2007	2008	Approach		Acad. Wa		Not Tested
State	29.2%	31.8%	29.8%	31.2%	24.2%		2007	2008	2007	2008	2008
Economically	/ Disadvanta	aed	20.070	31.2 /0	24.2 70	22.8%	8.9%	8.5%	6.4%	5.1%	0.5%
State	14.8%	16.7%	26.6%	28,8%	31.1%	20.00/	4400/				
Special Ed.		,,,,,,	20,0 70	20.0 /0	31/170	30.0%	14.2%	13.9%	12.0%	9.8%	0.9%
State	9.8%	14.2%	18.5%	23.8%	35.8%	22.00/	4-401				
ELL		111470	10.0 /0	23.0 /0	33.6%	33.6%	17.1%	15.6%	17.1%	12.0%	0.8%
State	5.6%	9.7%	17.8%	20.9%	21 70/	22.004					
African Amer	ican Student	S 0.770	(7.0.70	20.3 70	31.7%	33.3%	19.4%	18.0%	22.9%	15.8%	2.2%
State	10.2%	12.7%	22.5%	25.3%	20 40/	20.40/					
Hispanic		12.770	LL.3 /0	23.3 %	30.4%	30.1%	17.0%	17.1%	17.9%	14.1%	0.7%
State	11,1%	13.7%	24.4%	25.5%	22 00/	04.00/					
White		10.770	27,770	23.3 %	32.0%	31.6%	16.1%	15.1%	14.7%	12.7%	1.4%
State	35,0%	37.1%	31.9%	32.8%	22 10/	20.50/					
Asian & Pacif	ic	371170	015070	32.0 /0	22.1%	20.5%	- 6.8%	6.5%	3.6%	2.9%	0.3%
State	31.8%	41.0%	29.7%	28.0%	22.007	40 70/					
American Indi		111070	1.0.7 70	20.0 //	23.0%	19.7%	9.3%	6.0%	5.8%	3.8%	1.5%
State	20.2%	24.3%	30.8%	33.9%	24 20/	00 70/					
Multi-Ethnic		21.070	30,0.70	33.970	31.2%	23.7%	9.2%	10.4%	7.6%	7.0%	0.6%
State	19.2%	25.5%	23.4%	32.9%	24.00/	05.004					
Female		L0.0 /0		32.9%	24.8%	25.9%	9.2%	9.4%	8.0%	5.9%	0.6%
State	31.2%	34.0%	31.2%	21.40/	20 5 07	00.001					
Male		01,070	31,4 /0	31.4%	23.5%	22.3%	7.9%	8.1%	4.8%	3.9%	0.4%
State	27.3%	29.7%	28.5%	21 10/	24.00/	00.004					74.7 F M. 1700Y
Migrant			20.0 /0	31.1%	24.9%	23.3%	9.8%	9.0%	7.8%	6.4%	0.6%
State	6.3%	12.2%	21.3%	20.00/	. 20 40/	01001					3.770
182	51570	12.2 /0	41.070	29.9%	39.4%	34.0%	15.0%	11.6%	15.0%	9.5%	2.7%

## **GRADE 08 READING**

All Students				61.1	Mosto C	<b>.</b>	Approache	Not Tested			
	Exemp		Exceeds		Meets S		2007	2008	Acad. War 2007	2008	2008
	2007	2008	2007	2008	2007	2008		10.4%	8.2%	6.6%	0.6%
State	26.3%	30.0%	27.0%	28.2%	25.6%	24.2%	10,7%	10.4 /0	0.2.70	0.070	
Economically	Disadvantag	ged		04.00/	04.40/	30.3%	16.1%	16.3%	15.2%	12.6%	1.1%
State	13.0%	15.4%	22.2%	24.3%	31.4%	30.3 70	10,170	10.0 70	101270		
Special Ed.				40.00/	22.00/	33.8%	18.3%	18.8%	20.8%	15.6%	1.1%
State	7.7%	11.1%	17.4%	19.6%	33.6%	33.0 //	10,370	10.0 70	20.070		
ELL			7.0 50/	40.00/	07 40/	30.0%	21.8%	21.6%	32,9%	22.3%	3.0%
State	3.2%	7.1%	10.5%	16.0%	27.4%	30.0 /6	21.070	L1,070	V4.10-17		
African Amer	<u>ican Student</u>	is	40.000	24 20/	32.2%	30.9%	18.5%	18.7%	18.9%	17.4%	0.9%
State	8.8%	10.9%	18.9%	2 <u>1.2%</u>	3L.Z 70	30.3 /0	10.070	10.770	1		
Hispanic		- 14 701	2000/	20.00/	30.3%	30.9%	17.9%	18.8%	20.7%	16.2%	1.7%
State	10.0%	11.5%	18.8%	20.9%	30,370	30.370	17,070	10.070			
White		05.50/	00.00/	20.10/	24.2%	22.2%	8.5%	7.9%	5,1%	3.7%	0.4%
State	31.4%	35.7%	29.6%	30.1%	Z4.Z /0	LL.L 70	0.0 70	710 70			
Asian & Paci	fic	00.00/	07.40/	28.2%	27.7%	24.9%	10.3%	10.3%	6.8%	5.2%	1.7%
State	26.8%	29.8%	27.4%	20.2 70	21,170	24.3 70	10.070	10.0.0			
American Inc	lian	40.00/	07.00	31.0%	29.3%	23.5%	13.9%	16.0%	11.6%	9.0%	0.8%
State	17.1%	19.6%	27.0%	31.070	23.370	20.070					
Multi-Ethnic	1 40 40/	00.00/	20.4%	28.6%	22.0%	26.7%	11.5%	12.3%	7.9%	8.3%	0.5%
State	18.1%	23.6%	20,4 /0	20.0 70	LL.0 70	2017 70					
Female	67 007	24 5 0/	28.0%	29.3%	25.3%	23.6%	10,2%	9.5%	6.7%	5.4%	0.6%
State	27.8%	31.5%	20.070	23.3 70	20.070	20.0 70					
Male	0.1.00/	20.00/	26.2%	27.1%	25.9%	24.8%	11,1%	11.3%	9.7%	7.6%	0.7%
State	24.9%	28.6%	ZU.Z 70	L1,170	1,0,076	L 110 70					
Migrant	0.507	7.60/	11.5%	22.7%	32.8%	29.4%	18.9%	20.2%	26.2%	16.8%	3.4%
State	8.2%	7.6%	11.0 /0	LL.1 /0	OL. 070	201170	Proceedings of the Party of the				

## **GRADE 11 READING**

vii Stanciits											
	Exemp	olary	Exceed	s Std.	Meets	Std.	Approach	oo Ctd	A and 192		1
	2007	2008	2007	2008	2007	2008	Approach		Acad. Wa		Not Tested
State	22.4%	22.7%	29.1%	26.9%	25.5%	31.8%	2007	2008	2007	2008	2008
Economically	y Disadvanta	aed		20.0 /0	43.370	31.0 %	13,2%	10.9 %	7.2%	6.3%	0.6%
State	10.8%	11.4%	21.2%	20.2%	28.5 %	2C E 0/	00.70/	47.00/			
Special Ed.			2112/0	LU.L /0	20.3 /6	36.5%	20.7%	17.3%	15.6%	13.0%	0.8%
State	8.4%	11.0%	12.6%	14.2%	27.5%	24.20/	00 00/	40.007			
ELL		7110 70	7E,0 70	17.2 /0	21.070	34.2%	23.6%	18.3%	24.3%	20.2%	1.4%
State	3.2%	2.8%	6.7%	8.5%	17.6%	27.50/	00 00/	05 (0)			
African Amer	ican Student	S = 70	0.7 70	0.0 /0	17.070	27.5%	26.0%	25.4%	41.1%	33.6%	2.0%
State	7.2%	8.1%	17.0%	16.3%	27.1%	27.40/	20.40/	40.00/			
Hispanic		01170	13.070	10.5 /0	21.170	37.4%	23.4%	19.9%	20.0%	16.6%	1.0%
State	8.3%	8.3%	17.5%	17.6%	26.9%	20 50/	60 50/	40 - 61			
White		0,0 70 %	17.070	17,0 /0	20.9 /6	36.5%	23.5%	19.7%	19.6%	16.4%	0.9%
State	25.8%	26.1%	31,9%	29.2%	25.2%	20.50/ 1	40.00/	0.00/			
Asian & Pacif	ic		01,070	LJ.L /0	LJ.L /0	30.5%	10.9%	8.9%	4.6%	4.0%	0,5%
State	23.2%	24.5%	23.9%	24.0%	25.4%	20.10/	44000	40 # 07 #			
American Ind			L010 70	24.070	23.4 /6	29.1%	14.9%	12.5%	9.8%	7.9%	1.8%
State	12.5%	15.8%	25.5%	26.8%	31.1%	20.10/	10.00/	40 - 01	MALE CONTROL OF THE PARTY OF TH		
Multi-Ethnic		101070	20.0 /0	20.0 /0	31,170	39.1%	18.6%	12.7%	8.0%	5.1%	0.2%
State	13.6%	19.2%	22.0%	25.7%	23.3%	22.00/	45 400	40.407			
Female			LL.0 /0	LJ.1 /0	-40.0 /0	33.9%	15.1%	12.4%	6,9%	7.2%	0.5%
State	23.4%	23.7%	29.6%	27.6%	26.0%	21 00/	10 20/	40 704 19			
Male			20.070	L1.070	20.076	31.6%	12.7%	10.5%	6.0%	5.3%	0.6%
State	21.6%	21.8%	28.6%	26.2%	25.1%	22.00/	42.00/	44.00	SW0.0001		
Migrant			EV. 10	LU,L /0	40.170	32.0%	13.6%	11.4%	8,5%	7.3%	0.6%
	1.5%	1.3%	12.3%	11.4%	33.8%	20.00/	46.50/	04 704			
			(4)070	11.4 /0	33.070	38.0%	18.5%	21.5%	27.7%	25.3%	2.5%

## **GRADE 03 MATH**

All Students	Framplem		F	Crd	Meets S	td	Approache	s Std.	Acad. Wai	rning	Not Tested
Ĺ	Exemp		Exceeds		2007	2008	2007	2008	2007	2008	2008
	2007	2008	2007	2008		25.8%	7.7%	7.4%	6.4%	5.9%	0.5%
State	32.1%	31.7%	26.0%	28.7%	26.2%	23.0 /0	1,7 70	7.170			
<b>Economically</b>		ged	0100/	20.00/	21 6 0/	30.7%	10.7%	10.5%	10.2%	9.7%	0.8%
State	22.1%	21.4%	24.3%	26.9%	31.6%	30.7 70	10.770	10.070	10.		
Special Ed.				05.00/	24.40/	31.1%	13.3%	13.1%	11.4%	11.3%	0.7%
	17.8%	18.0%	24.3%	25.9%	31.4%	31.170	13.370	10.170	1.55		
ELL				04.70/	01.00/	32.4%	11.6%	10.2%	12,5%	11.5%	1.1%
State	20.1%	20.2%	22.5%	24.7%	31.3%	32.4 70	11,070	10.2.70	1210/7	, , , , , , , , , , , , , , , , , , , ,	
African Ameri	can Student	S		00.50/	00.40/	31.6%	13.7%	14.6%	17.9%	16.1%	1.3%
State	14.6%	13.8%	19.3%	22.5%	33.1%	31,070	13.770	14.0 /0	17.070		
Hispanic				05 40/	2010/	22 4 0/	11.0%	10.3%	10.9%	10.4%	0.9%
State	20.8%	20.6%	23.7%	25.4%	32.1%	32.4%	11,070	10.5 70	101070		
White					0.4 50/	22.00/	6.4%	6.0%	4.1%	3.7%	0.4%
State	36.7%	36.0%	27.5%	30.0%	24.5%	23.8%	0.4 /6	0.0 70	31170	017 70	1000000
Asian & Pacif	ic				00.00	10.00/	4.6%	4.9%	5.3%	4.2%	0.9%
State	44.4%	42.4%	24.6%	28.1%	20,0%	19.5%	4,0 /0	4.3 /0	0.570	11270	
American Ind	ian				04.00/	20.00/	9.0%	7.1%	7,6%	7.1%	0.4%
State	20.1%	25.2%	31.4%	29.4%	31.2%	30.8%	9.0 76	1.170	1,0.70	71170	Programme Annual Progra
Multi-Ethnic	:					07.40/	8.6%	8.5%	6.2%	7.6%	0.7%
State	25.4%	27.0%	23.4%	29.1%	24.7%	27.1%	0.0 70	0.0 /0	0.2.70	1.0 70	7, , , , , , , , , , , , , , , , , , ,
Female						00.50/	0.00/	7.6%	6.6%	5.9%	0.5%
State	31.0%	30.5%	26.2%	29.0%	26.6%	26.5%	8.0%	1.0.70	0.070	0.0 70	J
Male					1 2 2 2 2 2 2	05 4 0/	7 5 07	7.3%	6.2%	5.8%	0.6%
State	33.2%	32.8%	25.9%	28.4%	25.8%	25.1%	7.5%	1.5 70	U.L. /O	0.0 70	
Migrant						20.00/	0.00/	11.5%	10.3%	8.4%	1.6%
State	25.9%	24.1%	21.3%	31.4%	32.2%	23.0%	8.0%	11.0 %	10,370	0.770	Postage des AND DEST

## **GRADE 04 MATH**

All Students											
	Exem	plary	Exceed	s Std.	Meets	Std	Approache	oc Ctd	Acad Ma		TRI
	2007	2008	2007	2008	2007	2008	2007		Acad, Wa		Not Tested
State	29.9%	31.2%	25.2%	26.3%	29.6%	28.6%		2008	2007	2008	2008
<b>Economical</b>	y Disadvanta	aged		20.0 /0	20.070	20.0 /0	7.4%	7.6%	6.4%	5.8%	0.6%
State	18.8%	19.5%	23.7%	24.7%	35,3%	34.4%	10.6%	11 10/	40.00		
Special Ed.				2.11770	33,370	34.4 /0	10.0%	11.1%	10.6%	9.5%	0.9%
State	14.7%	16.0%	20.9%	22.3%	37.8%	37.4%	13.6%	40.40/	44 4 4 7 7 7		
ELL				22.0 70	37.070	37.4 /0	13.0%	13.1%	11.8%	<u> 10.5 %</u>	0.7%
State	13.6%	16.4%	20.3%	25.1%	35.8%	33.2%	12.00/	10.00/	40.00	44 = 61	
African Ame	rican Studen	ts		20.170	33.0 /0	JJ.Z /0	12.5%	12.3%	15,2%	11.9%	1.2%
State	11.4%	13.9%	20.7%	20.8%	36.0%	35.8%	13.8%	12.00/	10.00/	45.004	10/di
<u>Hispanic</u>				20.070	30.070	33.0 /0	13.070	12.8%	16.6%	15.2%	1.5%
State	16.1%	17.3%	22.2%	24.9%	35.5%	34.9%	12.3%	11 00/ 1	40 40	40 40/	
White				21.070	00,0 /0	34.3 /0	12.370	11.5%	12.7%	10.4%	0.9%
State	34.8%	36.0%	26.5%	27.2%	27.9%	26.7%	6.0%	C 10/ F	440/	0.70/	
Asian & Paci				271270	27,070	20.770	0,0.76	6.1%	4.1%	3.7%	0.4%
State	39.3%	42.3%	25.5%	27.3%	22.9%	22.1%	4.7%	2.00/	0.002	0.004	
American Inc	lian				LL.0 /0	LL.170	4.7.70	3.9%	6.2%	3.6%	0.8%
State	25.8%	19.2%	24.7%	24.2%	31.9%	34.1%	8.1%	11 0 0/	7.00/	0.007	
Multi-Ethnic					01.070	34.170	0,170	11.8%	7.9%	9.2%	1.5%
State	21.4%	28.3%	22.5%	26.4%	31.3%	28.7%	6.1%	0.70/	0.00	0.004	
<u>Female</u>				201170	01:070	20.770	0,176	9.7%	5.6%	6.3%	0.6%
State	28.5%	30.2%	25,7%	26.4%	30.3%	29.3%	7.5%	770/	C C 0/ 1	5 0 0 / T	
Male				2011/0	30,3 /0	23.3 /0	7.070	7.7%	6.5%	5.9%	0,5%
State	31.1%	32.2%	24.8%	26.1%	28.9%	28.0%	7.4%	7.4%	C 20/	F 0 07 1	
Migrant			24.61		20.0 /0 3	20.0 /0	1.4 /0	1.4%	6.3%	5.6%	0.6%
State	19.0%	17.9%	28.1%	28.2%	35.9%	36.4%	10.5%	7.2%	2.00/	0.70/	
					301070	JU,T /U	10.070	1.270	3.9%	9.7%	0.5%

## **GRADE 05 MATH**

All Students				01-1	Meets S	+4	Approache	s Std.	Acad. War	ning	Not Tested
	Exempla		Exceeds				2007	2008	2007	2008	2008
	2007	2008	2007	2008	2007	2008	7.5%	7.7%	7.7%	5.3%	0.5%
State	28.2%	31.3%	26.7%	27.8%	28.4%	27.4%	1,370	1.1 70	7.12.70	0,0,0	14.52.53.00
<b>Economically</b>		ed		00.00/	99.70/	33.3%	10.8%	11.2%	12.6%	8.9%	0,7%
State	17.0%	19.9%	24.5%	26.0%	33.7%	<u> </u>	10.070	11.2 /0			
Special Ed.			42.00	00 50/	20.00/	35.7%	14.9%	13.9%	16.9%	10.6%	0.9%
State	10.7%	16 <u>.4 %</u>	19.1%	22.5%	36.8%	33.1 /0	14.070	10.0 70			
ELL			24 20/	05.50/	2010/	32.8%	12.1%	12.7%	17.2%	12.5%	0.7%
State	11.4%	15.9%	21,2%	25.5%	36.1%	32.0 /0	12,170	1211 70			
African Amer	<u>ican Students</u>	3	40.00( )	22.50/	35.0%	34.7%	13.7%	14,4%	17.9%	12.4%	0.9%
State	12.7%	14.0%	18.8%	23.5%	33.0 70	34.7 70	10.770	111170			
Hispanic		1 - 0 0/	00.00	20.20/	35.6%	33.2%	10.9%	12.4%	14.6%	10.3%	0.5%
State	14.6%	17.3%	22.9%	26.3%	33.0 /0	33.Z /0	10.070	121.70			
White			00.007	20.00/	26.8%	25.6%	6.1%	6.1%	5.4%	3.6%	0.4%
State	32.5%	35.8%	28.3%	28.6%	Z0.0 /0	23,0 /0	0,170	011.70			
Asian & Paci	ic	11 101	00 4 0/	20.00/	21.5%	19.9%	5.7%	5.8%	5.3%	5.4%	0.7%
State	40.7%	41.4%	26.1%	26.8%	21,370	13,3 70	0.1 70	0,0,0			
American Inc	lian		67.50/	24 70/	32.7%	28.4%	12.3%	9.8%	9.7%	5.3%	1,1%
State	15.7%	23.7%	27,5%	31.7%	32,170	20.4 /0	14,0 70	<u> </u>			
Multi-Ethnic		07.40/	05.70/	27.20/	26.1%	31.6%	7.3%	7.4%	7.5%	5.7%	0.9%
State	22.1%	27.1%	25.7%	27.3%	20.170	31.070	1,0 10				
Female		00.00/	00.00/	28.3%	29.4%	28.4%	7.6%	8.1%	7.6%	5.6%	0.5%
State	27.1%	29.2%	26.9%	20.5 70	23,4 70	20.770					
Male		00.00/	90.00/	27.4%	27.5%	26.5%	7.4%	7.2%	7.7%	5.1%	0.5%
State	29.2%	33.2%	26.6%	41.470	L1,370	20.0 70					
Migrant		40 70/	20 00/	27.3%	26.3%	35.4%	12.8%	11.2%	12.8%	11.8%	0.6%
State	15.8%	13.7%	28.6%	L1.370	ZU.3 70	33.4 70	1				

## **GRADE 06 MATH**

	Exemplary		Exceed	s Std	Meets	Ctd	Ammunash	- 0:1			
	2007	2008	2007	2008	2007		Approach			rning	Not Tested
State	26.6%	29.0%	26,5%	28.0%	26.1%	2008	2007	2008	2007	20 <b>0</b> 8	2008
<b>Economica</b>	lly Disadvanta	aed	20,070	20.0 /6	20.176	24.8%	10,0%	9.9%	9.2%	7.8%	0.5%
State	14.4%	15.0%	22.2%	24.7%	30.9%	30.6%	10.00/	1400/	40.00		
Special Ed.				L 1.7 /0	30.370	30.0 %	15.0%	14.9%	16.3%	13.9%	0.9%
State	9.2%	13.2%	18.0%	20.7%	31.0%	31.7%	10.00/	17 10/	A2 AA7		
ELL			7 7 7 7 7	2017 70	31.0 70	31.770	18.6%	17.1%	21.6 %	16.6%	0.7%
State	10.4%	13.1%	18.9%	22.5%	30.1%	31.1%	1000	15 40/	00.00/	47.004	
African Amo	erican Studen	ts		LZ.0 /0	30,170	31.170	15.8%	15.4%	22.6%	17.0%	1.0%
State	9.1%	9.7%	17.3%	17.2%	28.8%	29.7%	19.7%	10.00/	00.00	04.004	
Hispanic				171270	20.070	23.7 /0	19.770	19.9%	23.6%	21.9%	1.7%
State	13.8%	14.3%	22.2%	23.8%	30.1%	31.3%	14.2%	15.00/	10.00/	44704	(Sharrasharrasharrasharrasharrasharrasharrasharrasharrasharrasharrasharrasharrasharrasharrasharrasharrasharrash
White				2010 70	00.170	J1.J /0	14,2 /0	15.0%	18.0%	14.7%	0.9%
State	31.0%	33.9%	28.6%	30.0%	25.1%	23.0%	8.3%	7.00/	0.10/	100/	
Asian & Pac	ific				20(170)	25.0 /6	0.370	7.8%	6.1%	4.9%	0.4%
State	41.4%	41.7%	26.1%	25.4%	19.7%	19.6%	6.0%	7.5%	C 0 0/ 1	F 0.07	
American In					10,7 70	10.070	0,070	7.3 %	5.9%	5.8%	0.1%
State	18.6%	16.0%	26.3%	26.4%	30.3%	30.7%	11.3%	14.7%	10.00/	44 50/	solina and very service and
<b>Multi-Ethnic</b>					00,000	30.7 /0	11,070	14.7 70	12.5%	11.5%	0.6%
State	18.0%	22.5%	20.4%	29.1%	26.6%	28.0%	10.7%	10.4%	0.20/	0.00/	
Female					20.070	20.070	10.7 70	10.4 %	9.3%	9.2%	0.8%
State	26.0%	27.5%	26.3%	29.0%	26.9%	25.4%	10.2%	10.2%	0.10/	7.50/	
Male	Tunnai .					LU. 1 /0	10,270	10.2 70	9.1%	7.5%	0.5%
State	27.2%	30.4%	26.6%	27.1%	25.2%	24.3%	9.9%	9.6%	0.20/	0.007	0.00
Migrant						21.070	0.070	3.0 %	9.3%	8.0%	0.6%
State	11,1%	16.0%	19.6%	38.9%	29.4%	22.9%	17.6%	8.3 %	10.00/	11.00/	n doc
				180	The state of the s	-L,0 /0	11.0/0	U.J 70 🔯	19.0%	11.8%	21%

## **GRADE 07 MATH**

			01.1	Masta C	**d	Annroache	s Std	Acad, War	nina	Not Tested
			Sta.			2007	2008		2008	2008
										0.6%
		27.1%	26.6%	26.7%	20.0 %	13,070	10.0 /0	01070		
advantag	<u>ed</u>		00.00/	20.40/	20 6 0/	10.6%	19.7%	17.2%	14.3%	0.9%
0.1%	12.5%	21.3%	22.0%	30.4%	30.0 %	13.370	10.170	1711-110		
			40.00/	00.00/	21 2 0/	22 5 0/	23.6%	22.8%	17.1%	1.0%
5.9%	10.1%	15.3%	16.9%	30.8%	31.3%	23,3 /0	23.070	ALC:O 10	,,,,,	
			40.00/	20 00/	20.00/	22 20/	22.2%	24.7%	19.2%	1.0%
		15.1%	18.3%	29.0%	30.0 70	24.070	LLIL 10			
Students	3		47.70/	20 00/	20.00/	22.5%	23.0%	23.8%	20.0%	1.2%
6.3%	9.3%	17.5%	17.7%	28,0%	20.0 70	LL.J 70	20.0 70	20.00		
			00.00/	20.00/	20.00/	20 10/	20.9%	196%	16.5%	1.0%
8.3%	10.5%	19.3%	20.2%	30.5%	30.9 %	20,4,70	L0.0 70	,,0,0,,		
		<b>**</b> **********************************	00.70/	0010/	26.0%	11 // 0%	11 2 %	6.5%	5.3%	0.4%
25.3%	28.5%	29.9%	28.7%	20.170	20.0 /0	11.77.70	111270			
			05.00/	30.10/	10.70/	10.7%	94%	6.3%	4.4%	0.4%
30.9%	40.5%	28.2%	25.6%	23.1%	19.7 70	10.770	0.170			
			00 40/	20.50/	27.20/	16 3%	19.5%	13.8%	10.8%	1.2%
13.2%	<u> 15.1%</u>	26.4%	26.1%	28.5%	21.370	10,576	10.0 70	,		
			05.00/	2400/	20.6%	1/1 2%	15.0%	11.5%	9.5%	0.9%
12.5%	18,7%	20.5%	25.3%	24.970	30.0 /0	14.2.70	10.070			
			07.00/	97.00/	27 0 0/	12 5 %	13.4%	8.8%	7.0%	0.5%
20.8%	<u>24.3%</u>	21.1%	27.0%	27,870	21.0 /0	13.379	10.170	-		
		TANK MATERIAL	00.40/	00.00/	25.0%	12 70%	13.6%	10.7%	9.0%	0.7%
21.5%	<u>24.7%</u>	26.6%	26.1%	25.076	Z3.3 70	10,770	10.0 70	providental and constitution		
		45.00	00.00/	04 20/	20.0%	25.8%	192%	21.9%	16.4%	1.4%
3.1%	9.6%	15.6%	22.6%	51.570	30.0 /0	1.0.070	10,2 70	100000000000000000000000000000000000000		
	007 1.11% advantag 0.1% 5.9%	1.1%   24.5%   advantaged   0.1%   12.5%   5.9%   10.1%	007         2008         2007           1.1%         24.5%         27.1%           advantaged         0.1%         12.5%         21.3%           5.9%         10.1%         15.3%           5.9%         8.5%         15.1%           Students         6.3%         9.3%         17.5%           8.3%         10.5%         19.3%           25.3%         28.5%         29.9%           30.9%         40.5%         28.2%           13.2%         15.1%         26.4%           12.5%         18.7%         20.5%           20.8%         24.3%         27.7%           21.5%         24.7%         26.6%	007         2008         2007         2008           1.1%         24.5%         27.1%         26.6%           advantaged         21.3%         22.0%           5.9%         10.1%         15.3%         16.9%           5.9%         8.5%         15.1%         18.3%           Students         6.3%         9.3%         17.5%         17.7%           8.3%         10.5%         19.3%         20.2%           25.3%         28.5%         29.9%         28.7%           30.9%         40.5%         28.2%         25.6%           13.2%         15.1%         26.4%         26.1%           12.5%         18.7%         20.5%         25.3%           20.8%         24.3%         27.7%         27.0%           21.5%         24.7%         26.6%         26.1%	Dot         2008         2007         2008         2007           1.1 %         24.5 %         27.1 %         26.6 %         26.7 %           advantaged         0.1 %         12.5 %         21.3 %         22.0 %         30.4 %           5.9 %         10.1 %         15.3 %         16.9 %         30.8 %           5.9 %         8.5 %         15.1 %         18.3 %         29.0 %           Students         6.3 %         9.3 %         17.5 %         17.7 %         28.0 %           8.3 %         10.5 %         19.3 %         20.2 %         30.5 %           25.3 %         28.5 %         29.9 %         28.7 %         26.1 %           30.9 %         40.5 %         28.2 %         25.6 %         23.1 %           13.2 %         15.1 %         26.4 %         26.1 %         28.5 %           12.5 %         18.7 %         20.5 %         25.3 %         24.9 %           20.8 %         24.3 %         27.7 %         27.0 %         27.8 %           21.5 %         24.7 %         26.6 %         26.1 %         25.6 %	007         2008         2007         2008         2007         2008           1.1%         24.5%         27.1%         26.6%         26.7%         26.8%           advantaged         0.1%         12.5%         21.3%         22.0%         30.4%         30.6%           5.9%         10.1%         15.3%         16.9%         30.8%         31.3%           5.9%         8.5%         15.1%         18.3%         29.0%         30.8%           Students         6.3%         9.3%         17.5%         17.7%         28.0%         28.8%           8.3%         10.5%         19.3%         20.2%         30.5%         30.9%           25.3%         28.5%         29.9%         28.7%         26.1%         26.0%           30.9%         40.5%         28.2%         25.6%         23.1%         19.7%           13.2%         15.1%         26.4%         26.1%         28.5%         27.3%           12.5%         18.7%         20.5%         25.3%         24.9%         30.6%           20.8%         24.3%         27.7%         27.0%         27.8%         27.8%           21.5%         24.7%         26.6%         26.1%         25.6% <td>007         2008         2008         2008         2008         2008         2008         2008         2008         2008         2008         2008         2008         2008         2008         2008         2008         2008         2008         2009</td> <td>007         2008         2007         2008         2007         2008         2007         2008           1.1 %         24.5 %         27.1 %         26.6 %         26.7 %         26.8 %         13.6 %         13.5 %           advantaged         0.1 %         12.5 %         21.3 %         22.0 %         30.4 %         30.6 %         19.5 %         19.7 %           5.9 %         10.1 %         15.3 %         16.9 %         30.8 %         31.3 %         23.5 %         23.6 %           5.9 %         8.5 %         15.1 %         18.3 %         29.0 %         30.8 %         22.3 %         22.2 %           Students         6.3 %         9.3 %         17.5 %         17.7 %         28.0 %         28.8 %         22.5 %         23.0 %           8.3 %         10.5 %         19.3 %         20.2 %         30.5 %         30.9 %         20.4 %         20.9 %           25.3 %         28.5 %         29.9 %         28.7 %         26.1 %         26.0 %         11.4 %         11.2 %           30.9 %         40.5 %         28.2 %         25.6 %         23.1 %         19.7 %         10.7 %         9.4 %           13.2 %         15.1 %         26.4 %         26.1 %</td> <td>  Exceeds   State   The State</td> <td>007         2008         2009         8.0%           advantaged         0.1%         12.5%         21.3%         22.0%         30.8%         31.3%         23.5%         23.6%         22.8%         17.1%           5.9%         8.5%         15.1%         18.3%         29.0%         30.8%         22.3%         22.2%         24.7%         19.2%           Students         6.3%         9.3%         17.5%         17.7%         28.0%         28.8%         22.5%         23.0%         23.8%         20.0%           8.3%         10.5%         19.3%         20.2%         30.5%</td>	007         2008         2008         2008         2008         2008         2008         2008         2008         2008         2008         2008         2008         2008         2008         2008         2008         2008         2008         2009	007         2008         2007         2008         2007         2008         2007         2008           1.1 %         24.5 %         27.1 %         26.6 %         26.7 %         26.8 %         13.6 %         13.5 %           advantaged         0.1 %         12.5 %         21.3 %         22.0 %         30.4 %         30.6 %         19.5 %         19.7 %           5.9 %         10.1 %         15.3 %         16.9 %         30.8 %         31.3 %         23.5 %         23.6 %           5.9 %         8.5 %         15.1 %         18.3 %         29.0 %         30.8 %         22.3 %         22.2 %           Students         6.3 %         9.3 %         17.5 %         17.7 %         28.0 %         28.8 %         22.5 %         23.0 %           8.3 %         10.5 %         19.3 %         20.2 %         30.5 %         30.9 %         20.4 %         20.9 %           25.3 %         28.5 %         29.9 %         28.7 %         26.1 %         26.0 %         11.4 %         11.2 %           30.9 %         40.5 %         28.2 %         25.6 %         23.1 %         19.7 %         10.7 %         9.4 %           13.2 %         15.1 %         26.4 %         26.1 %	Exceeds   State   The State	007         2008         2009         8.0%           advantaged         0.1%         12.5%         21.3%         22.0%         30.8%         31.3%         23.5%         23.6%         22.8%         17.1%           5.9%         8.5%         15.1%         18.3%         29.0%         30.8%         22.3%         22.2%         24.7%         19.2%           Students         6.3%         9.3%         17.5%         17.7%         28.0%         28.8%         22.5%         23.0%         23.8%         20.0%           8.3%         10.5%         19.3%         20.2%         30.5%

## **GRADE 08 MATH**

Αij	l Stud	lents

VII SIRIGELII?											
	Exem	plary	Exceed	s Std.	Meets	Ctd.	Approach	00 Ctd	A 1 194		1
	2007	2008	2007	2008	2007	2008	Approach		Acad. W		Not Tested
State	20.7%	22.7%	24.7%	25.7%	25.3%		2007	2008	2007	2008	2008
Economicaliv	y Disadvanta	aed	<u> </u>	20.770	LJ,J /0	25.6%	14.7%	14.2%	12.2%	11.1%	0.7%
State	9.6%	10.9%	19.0%	20.0%	28.2%	20.00/	00 00/	20 201			
Special Ed.		1010 70	10.070	20.0 /6	20.2.76	28.0%	20.3%	20.3%	20.7%	19.6%	1.2%
State	6.0%	8.1%	12.5%	15,9%	27.70/	20.40/	80 8 8 7				
ELL		01170	12.070	13.370	27.7%	29.4%	23.0%	21.7%	28.3%	23.4%	1.6%
State	4.9%	8.3%	11.8%	16.0%	22.00	04 504					
African Amer	ican Studen	15	1.1.0.70	10.0 %	23.6%	24.5%	23.0%	20.8%	33.1%	29.3%	1.1%
State	6.3%	7.3%	14.3%	15.0%	30 30/	07.00(					
Hispanic	91970	7.0 70	17.0 /0	13.0 %	28,2%	27.6%	22.4%	22.9%	25.4%	25.6%	1.7%
State	8.0%	9.0%	17.3%	10 20/	00 00/	07 404					
White	9,0,0	0.0 /0	17.070	18.2%	26.6%	27.1%	21.2%	20.8%	24.9%	23.6%	1.2%
State	24.5%	26.8%	27.6%	28.2%	25 4 07	05.00/					
Asian & Pacif	ic	20.0 /0	47.070	20.270	25.1%	25.2%	12.8%	12.2%	8.8%	7.1%	0.5%
State	34.5%	35.1%	24.7%	26.00/	24.00	00.007					
American Indi		00.170	L4.1 /0	26.8%	21.9%	20.3%	12,6%	9.7%	5.2%	7.8%	0.3 %
State	12.7%	14.0%	21.2%	22.00/	00.00/	07.00/					
Multi-Ethnic	12/1/0	14.0 /0	L 1.L /0	22.0%	29.0%	27.2%	20.2%	17.8%	15.2%	17.8%	1.3%
State	14.2%	16.2%	17.5%	23.8%	20.40/	00.400					
Female	3 1.C 70	10.2 /0	17.370	23.8%	20.4%	28.1%	13.3%	15.5%	13.7%	15.7%	0.7%
State	20.0%	22.3%	25.7%	26 50/	00.00	00.00					The second second
Male	20.070	LL.0 /0	LJ.1 70	26.5%	26.2%	26.3%	15.2%	14.1%	10.9%	10.2%	0.6%
State	21.5%	23.1%	23.8%	24 00/	04 50/	05.004	***************************************				
Migrant	- 170 703	40,170	Z3.0 /0	24.8%	24.5%	25.0%	14.1%	14.3%	13.6%	11.9%	0.8%
State	8.0%	5.9%	12.8%	17.00/	00 10/	00 704 1					
<u> </u>	21270	0.070	14.0 /0:	17.8%	22.4%	29.7%	29.6%	20.3%	24.8%	24.6%	1.7%

## **GRADE 11 MATH**

All Students				CLI	Meets S	· t-d	Approache	s Std.	Acad. War	ning	Not Tested
	Exempla		Exceeds	Sta.		2008	2007	2008	2007	2008	2008
		2008	2007	2008	<b>2007</b> 34.1%	35.2%	14.6%	11.9%	12.2%	10.6%	0.6%
State	15.7%	15.7%	21.5%	24.1%	34.170	33.Z /0	14.070	111070			
<b>Economically</b>	Disadvantage	ed	241200	10.00/	33.9%	36.7%	19.8%	16.7%	22.3%	20.1%	0.8%
State	6.9%	7.0%	14.8%	16.6%	33.9 /0	30.7 70	10.070	101.70			
Special Ed.		1.00/	10.00/	12.0%	29.8%	33.6%	21.8%	18.6%	29.9%	27.1%	1.4%
State	4.4%	4.9%	10.9%	12.0 %	23.0 /0	33.0 70	21,070	7015.73			
ELL	1 0 07	0.70/	0.70/	10.1%	26.0%	31.8%	21.6%	20.2%	35.5%	31.7%	1.2%
State	4.0%	3.7%	9.7%	10,170	20.070	01,070					
	ican Students	1.00/	10.4%	11.4%	29.2%	32.6%	20.2%	18.9%	32.1%	28.4%	1.8%
State	3.7%	4.6%	10.4 /0	11.470	20,270	<u>DLIO 70</u>					2.50
Hispanic	-A A O/	5.6%	12.9%	14.3%	33.0%	37.0%	21.3%	17.9%	25.4%	23.0%	0.9%
State	4.4%	3.0 %	12,370	17.0 /0	00/0/0						lessaine out of the
White	18.2%	17.9%	23.6%	26.5%	34.9%	35.5%	13.3%	10.3%	8.7%	7.4%	0.4%
State		17.370	20.070	2010 70	L					7.00/	4 50/
Asian & Paci	22.7%	24.0%	24.0%	28.0%	30.4%	27.7%	9.6%	10.3%	10.1%	7.2%	1.5%
State		24.0 70	L 1.0 /0	2010 70						4400/	0.4%
American Inc State	7.1%	7.3%	17.0%	18.4%	-36.6%	39.1%	19.4%	17.7%	17.5%	14.9%	U,4 70
Multi-Ethnic	7,170	7.0 70						10.00/	40.000	12.3%	0.6%
State	10.4%	12.5%	17.8%	22.3%	27.4%	35.9%	15.9%	13.3%	16.2%	12.3 70	0.0.70
Female	10.170	12/0 /0					0.07	40.00/	11.8%	10.7%	0.5%
State	14,1%	14.1%	21.7%	23.6%	35.0%	36.9%	15.6%	12.3%	11.0.70	10.7 70	0,0 70
Male							40.00	11 5 0/	12.5%	10.6%	0.7%
State	17.2%	17.2%	21.2%	24.5%	33.2%	33.7 %	13.6%	11.5%	12.0 /0	10.0 /0	The state of the s
Migrant	1				50 001	05.00/	22.20/	13.8%	14.8%	30.0%	1.3%
State	3.7%	5.0%	3.7%	13.8%	22.2%	35.0%	33.3%	13.0 /0	17,070	00.070	Towns towns
2.5.0	1										

### **GRADE 04 SCIENCE**

All Students										
	Exemplary	Exceed	s Std.	Meets	Std	Approach	no Ctd	A 1 107		
	2007 2008	2007	2008	2007	2008	Approach 2007		Acad. Wa		Not Tested
State	17.6%		38.3%	2007		200	2008	2007	2008	2008
<b>Economically</b>	y Disadvantaged		00.0 70		34.8%	***	8.4%		1.0%	0.0%
State	8.8%		30.3%		11 C 0/		44.00/			
Special Ed.			00.070		44.6%	***	14.3%		1.8%	0.1%
State	11.8%		30.6%	***	20.00/		45 (0)			
ELL		100000000000000000000000000000000000000	30.070	***	39.9%	***	15.4%		2.3%	0.1%
State	3.9%		20.5%		51.5%		04.4.07			
African Amer	ican Students		20.070		31.3%		21.1%	****	2.7%	0.2%
State	4.7%		21.9%		47.0%		20.00/			
Hispanic			21,070		47.070		22.9%		3.6%	0.0%
State	4.9%		24.9%		50.0%		10.00/			
White			2 1.0 70		30.0 %		18.0%		2.1%	0.2%
State	21.8%	***	43.0%	***	29.9%		4.00/			
Asian & Pacif	ic		10.070		23.3 /0		4.8%	***	0.4%	0.0%
State	19.2%		37.6%		35.1%		7.10/			
American Indi	ian	<u> </u>	071070		33.170		7.1%		1.1%	0.0%
State	9.3%		35.5%		45.0%		0.40/		4 001	
Multi-Ethnic			_ 00.070		43.0 /0		8.4%		1.8%	0.0%
	15.2%		36.2%	6.50	38.5%	***	0.20/		0.007	
Female					JU.J /0		9.2%		0.9%	0.0%
	15.8%	***	37.6%		36.7%	***	8.9%		4.001	
Male					30.7 70	4.7.1	8.9%		1.0%	0.0%
State	19.2%	***	38.9%		32.9%		7.00/		4.00/	
Migrant			70		OL.J /0		7.9%		1.0%	0.1%
State	3.1%	****	27.6%	***	47.9%	***	10 0 0/		0.00/	
					77.0 /0		18.8%	***	2.6%	0.0%

## GRADE 07 SCIENCE

All Students				CLI	Meets S	'td	Approache	s Std.	Acad. War	ning	Not Tested
	Exemplary		Exceeds		2007	2008	2007	2008	2007	2008	2008
		008	2007	2008		37.5%		14.2%		3.2%	0.2%
State		1.4%	***	30.5%		37,370		111270			
<b>Economically</b>	Disadvantaged	04		20.70/		42.1%		24.0%		6.4%	0.3%
State		3. <u>5</u> %_		20.7%		44.170		2110 70			
Special Ed.		1		20.10/		38.0%	***	26.1%		6.2%	0.5%
State	***	9.2%		20.1%	***	30.0 70					
ELL		0.00/		10.60/		38.9%		34.5%	****	12.9%	0.3%
State		2.8%		10.6%		30,3 70					
African Amer	ican Students_	0.40/		13.1%		41.0%		32.7%		9.7%	0.4%
State		3.1%		13.170		41.070					
Hispanic		4.00/		14.6%		41.2%		29.9%		10.0%	0.2%
State		4.0%		14.0 /	7	711270	1,5044				
White	4	7.50/		35.3%		36.2%	444	9.4%		1.4%	0.1%
State	70000000000000000000000000000000000000	7.5%		33,3 /0		00.L 70	1				
Asian & Paci	ric	0.50/		31.1%	777	35.0%		12.3%		3.0%	0.1%
State		8.5%	***	31.170		00,070					
American Inc	ian	0.00/		27.8%		42.9%		16.3%		2.0%	0.2%
State	1	0.8%		21.070		12.0 70					
Multi-Ethnic	1	0.00/		26.2%		42.4%		17.5%		3.7%	0.2%
State	1	0.0%		20.2 /0		12.1.70					
Female		0.40/		29.1%	***	41.0%		16.2%		3.2%	0.1%
State	1	0.4%		23.170		1110,70					Transport
Male	T 4	0.20/		31.9%		34.2%		12.2%		3.2%	0.2%
State	1	8.3%		31.370		<u> </u>					12 0 0 0 0
Migrant		5.0%		17.0%	***	39.7%		26.2%	.2.	12.1%	0.0%
State	244	5.0 %		17.070							

### **GRADE 11 SCIENCE**

,	Exemp	olarv	Exceed	s Std	Meets	Cid					
	2007	2008	2007	2008	2007		Approach		Acad. W		Not Tested
State	***	7.2%	2007	23.3%	Section 2015	2008	2007	2008	2007	2008	2008
Economically	/ Disadvanta	ged		23.3 /0	***	52.1%	444	14.6%	***	2.1%	0.6%
State		3.4%		13.3%		F1 F0/					
Special Ed.		51.70		13.3 /0		51.5%		25.5%	444	4.8%	1.5%
State		6.3%		11.8%	***	12 1 0/		00 70/			
ELL				11.070		43.1%	***	29.7%		5.1%	3.9%
State	***	0.9%	***	5.4%	****	43.9%	****	00.00/			
African Amer	ican Student	S		0,170		43.970	****	38.6%		11.1%	0.3%
State		1.9%		8.0%		47.4%		2440/			
<u>Hispanic</u>				0.070		47.4 /0		34.1%		6.4%	2.3%
State		2.3%		9.9%		50.8%		20.70/			
White				0,0 70 1		30.0 /0	***	29.7%		6.5%	0.9%
State	***	8.3%	444	26.7%	***	52.5%		10.00/		4.007	
Asian & Pacif	ic					02.0 70		10.8%	***	1.2%	0.4%
State	***	10.8%		22.0%		51.0%	***	1400/		0.404	
American Indi	CONTRACTOR OF THE PARTY OF THE					31.070		14.0%		2.1%	0.1%
State		4.0%		14.2%		62.1%		16.8%		170/	4.8.4
Multi-Ethnic	A. (2)					OZ.11 70 p		10.0 %		1.7%	1.2%
State		4.8%		18.7%	***	55.3%		17.6%	***	2 40/	4.00/
Female						00,0 70		17.0 /0	***	2.4%	1.2%
		4.3%	***	20.1%	***	56.4%		16.5%	•••	2 1 0/	0.50/
Male								10.0 /0		2.1%	0.5%
State		10.0%		26.4%		47.9%		12.8%		2.2%	0.70/ 1
Migrant		0.00/				NO		12.0 /0	7.7	L.L 70	0.7%
State		0.0%		4.3%		52.9%		32.9%	***	10.0%	0.00/
							The second second second	OL. 0 /0		10.0 %	0.0%

## GRADE 06 HISTORY/GOVERNMENT

All Students				0.1	Masta	Ctd	Approache	e Std	Acad. Wa	nina	Not Tested
Î	Exemplar		Exceeds		Meets	2008	2007	2008	2007	2008	2008
		2008	2007	2008	2007	44.5%	2007	14.8%		2.0%	0.1%
State		10.1%	***	28.5%		44,3 70	i i	1110.10			
	Disadvantage	<u>d</u>		18.6%		48.5%		24.8%		3.9%	0.1%
State		4.0%		10.0 %		40.070					
Special Ed.		0.70/		19.7%	***	43.8%	***	24.2%		5.5 %	0.1%
State		6.7%	MAY.	19.7 70	777	73.070					
ELL		0.00/		13.7%	***	45.3%		33.5%		5.3%	0.0%
State		2.2%	***	13.7 70		10.070					
	ican Students	2.00/		14.3%		45.2%		29.9%		7.5%	0.2%
State		2.8%		14.3 70		1012.70					150000000000000000000000000000000000000
Hispanic		3.5%		15.1%		46.7%		30.2%		4.4%	0.0%
State		3.3 %		13.170							0.40/
White	T	12.1%		32.4%	+++	44.0%	****	10.4%	444	0.9%	0.1%
State		12.1 /0	-	JL. 170						4 50/	0.40/
Asian & Paci	IIC	13.4%		34.5%		39.4%		11.1%		1.5%	0.1%
State		13.4 /0		011070						0.00/	0.20/
American Inc	11a11	6.0%		24.2%		46.7%		20.1%		2.8%	0.2%
State		0.0 70		L 11L 70						0.10/	0.1%
Multi-Ethnic		8.2%	***	26.7%	***	47.2%		15.8%	444.	2.1%	U.1-70
State	***	0,2.70			Tay, takes a second					4.00/	0.1%
Female		8.0%		26.1%		47.7%	***	16.3%		1.9%	U.176
State Male		0,0 70						40 404		2.00/	0.1%
State		12.2%		30.9%		41.5%		13.4%		2.0%	U,1 /0
Migrant		12.12 /0						07.4.0/		5.0%	0.0%
State		3.6%		14.3%	***	50.0%		27.1%	***	3.0 70	U.V.70

## **GRADE 08 HISTORY/GOVERNMENT**

in Staucitts											
	Exemp		Exceed	s Std.	Meets	Std	Approach	nc Ctd	Acad Mil		
0.	2007	2008	2007	2008	2007	2008	2007	2008	Acad. Wa		Not Tested
State	***	13.4%	***	24.5%		42.8%	2007		2007	2008	2008
Economicali	y Disadvantag	ged		2.110.70		42.0 /0		16.0%	***	3.1%	0.2%
State		5.6%		15.2%		46 O 0/		00.00/			
Special Ed.				10.2 /0		46.0%		26.9%	-44	6.0%	0.3%
State		8.2%		13.4%		42 20/		00.00/	-		
ELL		,,,,,,		13.770		42.2%	***	28.6%		<u>7.1%</u>	0.5%
State		1.9%		8.2%		41 40/		00.101			
African Amer	ican Students	3		0.2 70	***	41.4%		38.1%	***	_10.0%	0.3%
State				9.5%		42.00/		· · ·	****		
Hispanic				0.0 /0		42.0%		35.5%		9.7%	0.6%
State		3.9%		11.1%		AF 10/					
White		<u> </u>		11.170		45.1%		32.0%		7.7%	0.2%
State	***	16.4%		28.7%	****	42.20/		40.001	,		
Asian & Pacif	ic	101170 100		20.770	***	42.3%		10.8%	***	1.7%	0.1%
State		15.1%		24.2%		42.00/					
American Indi	an	101170		<u> </u>		42.0%		16.7%		2.0%	0.0%
State		7.5%		19.6%		47.00/					
Multi-Ethnic		7.10 70		13.0 /0		47.8%		22.2%		2.8%	0.0%
State	***	8.7%	****	20.4%		4C CO/ 18		2			
Female		017 70		20.4 /0	***	46.6%		21.7%	***	2.5%	0.1%
State		10.8%	¥44	23.4%		45.00(					
Male		10.070	-	23.4 /0		45.8%	***	17.1%	***	2.8%	0.1%
State		15.8%		25.5%		40.00/					
Migrant		10.0 /0	-	20.0%	***	40.0%		15.0%		3.4%	0.2%
State	***	4.2%	***	11 0 0/		44004					
		1.2 /0		11.9%	***	44.9%		30.5%	***	8.5%	0.0%

## **GRADE 11 HISTORY/GOVERNMENT**

All Students				61.1	Mosto	Ctd	Approache	e Std	Acad. Wa	rnina	Not Tested
	Exemp		Exceeds		Meets 2007	2008	2007	2008	2007	2008	2008
	2007	2008	2007	2008	-	46.4%	2007	15.9%		2.5%	0.5%
State		8.4%		26.2%		40.4 /0		10.0 70			
Economically	/ Disadvanta	ged		45.40/		47.2%		27.3%		5.0%	1.2%
State	*	3.9%		15.4%		41.2.70	1	21.070			
Special Ed.			1	10.00/		38.8%		31.4%		8.8%	2.8%
State		6.2%		12.0%	***	30.0 /0		011170			
ELL				7.50/		40.0%		41.7%	***	9.4%	0.5%
State	-44	0.9%		7.5%		40.0 /0	-	71.770			
African Ame	<u>rican Studen</u>	its		10.00/		44.0%		33.2%		7.3%	2.2%
State		2.7%		10.6%		44.0 /0		30,L 70			
Hispanic				40.00/		48.7%		29.7%		4.9%	0.8%
State		2.9%	2	13.0%		40.7 /0		20.1 70			
White				00.50/		46.4%		12.5%	***	1.7%	0.3%
State		9.6%		29.5%	***	40,4 /0	-	12.0 70			
Asian & Pac	ific			07.00/		43.7%		15.8%		2.1%	0.1%
State		11.3%		27.0%		43.7 70		10.0 70	1		
American Inc	dian			10.00/		52.0%		19.5%		3.6%	1,4%
State		5.2%		18.3%		32.0 /6	15.00	10,0 70			
Multi-Ethnic		2 7 6 /		22.40/	***	47.1%		18.8%	444	2.9%	1.1%
State	***	6.7%	***	23.4%	***	47.1 70		10.0 70			
Female				00.40/		50.6%		17.5%	***	2.4%	0.4%
State	***	5.6%	*#*	23.4%	***	50.0 70		17.0 70			
Male			1	20.00/	1	42.5%		14.5%	***	2.6%	0.6%
State		11.0%		28.9%		42,0 /0		1 1.0 70			
Migrant				r 70/		47.1%		37.1%	***	8.6%	1.4%
State	***	0.0%	بمتاء	5.7%		4/.1/0		57.170	The state of the s		

# Report Card 2006-2007

### ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2006-2007 school year, the state did not make AYP. More information on the state 's performance on the AYP measures is provided below.

	Rea	iding	М	ath		Academic cators
	% Prof.		% Prof.		Grad Rt. High Sch.	
	& Above		& Above	% Tested	Goal:	Attend Rt.
Charles O	Goal:	Goal:	Goal:	Goal:	75% or	Goal:
Student Group	65%	95%	55.7%	95%	Improve.	90%
All Students	81.0%	99.6%	78.3%	99.6%	89.7%	95.0%
Free & Reduced						
Lunch	70.4%	99.5%	68.4%	99.6%	N/A	N/A
Students with						
Disabilities	64.3%	99.3%	59.8%	99.3%	N/A	N/A
English						.,,,,,
Language			12 11			1
Learners	55,1%	99.4%	61.6%	99.5%	N/A	N/A
African-Americ				001070	19171	INIA
ans	61.4%	99.5%	57.2%	99.5%	N/A	N/A
Hispanics	63.8%	99.4%	65.2%	99.5%	N/A	N/A
Whites	86.8%	99.7%	83.4%	99.7%	N/A	N/A
Asian /		301770	20,, 70	33.1 70	IWA	IV/A
Pacific		Į.				İ
Islanders	81.7%	99.6%	84.7%	99.4%	81/4	N/A
American		00.070	04.3 76	33.4 /0	N/A	N/A
Indians	77,3%	99.7%	72.3%	99.5%	N1/6	
Multi-ethnic &		00.7 70	14,370	33.3 %	N/A	N/A
Undeclared	68,2%	98.4%	66.0%	98.6%	AUA	NI/A
		JU.4 /0	UU,U 70 1	90.0%	N/A	N/A

### DEMOGRAPHICS

Race/Ethnicity	State
African	
Americans	7.9
Hispanics	11.9
Whites	73.2
Other	7.1

Economically Disadvantaged Students	State
Economically	
Disadvantaged	38.7
Non-Economic.	
Disadvantaged	61.3

Migrant	
Students	State
Migrant	
Students	0.6
Non-Migrant	
Students	99.4

## STATE OF KANSAS

### **TOTAL ENROLLMENT**

State: 461,640

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DEMOGRAPHIC	S
English	
language	
Learners	State
LEP	100
Students	7.4
Non-LEP	
Students	92.6
Non-LEP	7.4 92.6

Students with Disabilities	State
Students	June
with	
Disabilities	13.4
Students	
without	
Disabilities	86.6

Gender	State
Male	51.6
Female	48.4

Attendance	State
2006	95.2
2007	95.2

Graduation Rate	State
2005	90.2
2006	89.7

### **TEACHER QUALITY**

	% Fully Licensed	% with Emergency Licenses	% Not Licensed	% Core Classes Not Taught by Highly Qual.
Elementary High-poverty schools	94 %	4 %	1%	5 %
Elementary Low-poverty schools	98 %	2 %	0 %	2 %
Elementary All schools	96 %	2 %	0 %	4 %
Secondary High-poverty schools	89 %	7%	1%	17 %
Secondary Low-poverty schools	96 %	2 %	0%	4 %
Secondary All schools	93 %	4 %	1%	9%
All schools	95 %	3 %	0 %	8%

% Core Content Classes Taugh	nt by Highly Qual. Te	achers
	State	
Mathematics	91.42%	
Foreign Language	90,21%	
Science	89,20%	
ESL/Bilingual	82.45%	
Elementary	98.53%	
History and Government	94.24%	
English Language Arts	92,56%	
Fine Arts	95.03%	
Special Education	83.73%	

For more information about Teacher Quality, go to http://online.ksde.org/rcard/state\_tchrs.aspx?org\_no=D%

## **GRADE 03 READING**

All Students				cceeds Std. Meets Std.			Approache	s Std	Acad. Wa	Acad. Warning	
	Exempl		Exceeds			2007	2006	2007	2006	2007	2007
	2006	2007	2006	2007	2006	28.2%	11.8%	10.3%	7.9%	6.3%	1.4%
State	22,7%	26.7%	27.8%	27.0%	28.0%	Z0.Z /0	11.070	10.070			
Economically		ed	66 50/	00.00/	24.70/	32.6%	16.4%	14.9%	13.1%	10.6%	1.1%
State	12.9%	16.9%	23.5%	23.9%	31.7%	32.0 /0	10.4 /0	11.070	101111		
Special Ed.			A 4 6 6 7	04.00/	24 20/	34.1%	17.9%	16.1%	14.8%	11.0%	1.5%
State	12.5%	16.1%	21.0%	21.2%	31.3%	34.1 /0	17.370	101170			
ELL			4400/	17.00/	30.1%	35.1%	20.8%	18.5%	22.4%	15.8%	2.5 %
State	6.6%	10.3%	14.8%	17.8%	30.170	33,170	2.0,570	10/0/0			
African Amer	ican Student	S	30.000	10.00/	32.7%	32.4%	18.5%	19.1%	18.9%	16.4%	1.2%
State	9.0%	10.9%	19.0%	19.8%	34,170	32.4 /0	10.070	101170			
<u> Hispanic</u>		40.00/	40.90	20.40/	30.3%	33.9%	19.2%	17.5%	17.5%	13.3%	1,6%
State	9.9%	13.2%	19.2%	20.4%	3U.3 /0	33.3 70	10.2.70	1710 70			
White		04.70/	00.40/	20.40/	26.9%	26.7%	9.5%	7.8%	4.9%	3.7%	0.7%
State	27.0%	3 <u>1.7 %</u>	30.4%	29.4%	20,5 /6	20.770	0,0 70	7,0,0			
Asian & Paci	fic	04.00/	05.00/	25.20/	26.5%	27.0%	12.7%	9.7%	7.5%	5.9%	0.8%
State	23.5%	31.3%	25.9%	25.2%	Z0.3 70	21,070	12.77				
American Inc	lian	10.00/	00 4 0/	25.9%	28.3%	32.6%	14.1%	11.9%	8.3%	9.9%	0.9%
State	19.1%	18.8%	28.1%	25.9 %	20.070	32,0 70	1 13 1 70		Programme and the second		
Multi-Ethnic		40 50/	00.00/	24.3%	30.9%	27.3%	12.4%	11.0%	8.3%	6.2%	11.7%
State	18.3%	19.5%	28.3%	24.5 70	30.370	L1.0 70	14/1/0	. ,,,,	I WANTE OF THE PARTY OF THE PAR		
<u>Female</u>		07.00/	00.50/	28.0%	28.3%	27.9%	11.1%	9.5%	6.9%	5.3%	1.4%
State	23.4%	27.9%	28.5%	20.070	20.3 /0	L1.0 70	111170	<u> </u>			
Male		05.50/	97.00/	26.1%	27.6%	28.6%	12,4%	11.1%	8,9%	7.3%	1.4%
State	22.1%	25.5%	27.0%	20.170	L1,070	20.070					
Migrant	2 2 2 4	45.00/	10 00/	22.9%	31.3%	34.1%	19.4%	17.1%	19.0%	9.4%	1.2%
State	8.0%	15.3%	16.5%	22.9 /0	01.070	U 1.1 70	Inches to the second				

### **GRADE 04 READING**

All Students											
	Exemp	olary	Exceed	s Std.	Meets	Std.	Approach	ht2 20	Acad. Wa	rnina	Not Tooked
	2006	2007	2006	2007	2006	2007	2006	2007			Not Tested
State	22.6%	26.6%	27.9%	28.9%	29.0%	28.1%	10.3%		2006	2007	2007
Economically	/ Disadvanta	aed		2010 70	£3.0 /0	20.1 /0	10.5 /6	8.7%	8,5%	6.3%	1.4%
State	12.8%	16.0%	22.9%	25.7%	32.8%	33.6%	1470/	12.00/	44.407	44.00/	I have the same of
Special Ed.			2270 70	20.770	DE.O /0	33.0 /0	14.7%	12.9%	14.4%	11.0%	0.9%
State	12.5%	15.1%	18.5%	20.2%	33.6%	37.7%	10 70/	1400/	40 707	44 004	I series (in the control of the cont
ELL			1010 70	20.2 70	33,0 /6	-37.770	16.7%	14.0%	16.7%	11.8%	1,1%
State	6.0%	8.7%	16.0%	19.2%	30.6%	34.0%	10.00/	10.00/	00 00/ 1		Parking and the control of the contr
African Amer	ican Student	S	10.0 /0	10.2 /0	30.078	34.0 %	18,9%	16.8%	23.5%	18.7%	2.7%
State	10,6%	10.4%	18.6%	21.3%	32.9%	34.3%	10 00/	10 10/	40.40/	10.00/	
Hispanic			757576	L 1.0 /0	JL.J 70	34.3 /0	16,5%	16.1%	19.1%	16.6%	1.3%
	8.6%	12.5%	19.5%	22.9%	31.7%	33.1%	10 000	15.50/	46 767	41.50	
White		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	7010 70	LL.0 70	31.770	33.170	16.9%	15.5%	19.7%	14.7%	1.3%
State	26.7%	31.4%	30.4%	31.1%	28.0%	26.6%	8.4%	C C 0/	C 0.0/ 1	0.007	
Asian & Pacif				011170	20.076	20.0 /0	0.4 /6	6.6%	5.3%	3.6%	0.7%
State	26.4%	31.4%	25.9%	28.4%	25.5%	23.9%	10.7%	0.20/	700	0.004	
American Indi				20.170	23.3 /0	23.3 /0	10.776	8.3%	7.3%	6.0%	1.9%
State	12.2%	22.5%	28.8%	27.8%	35.0%	32.4%	11.6%	0.20/	10001	~ = 67	
Multi-Ethnic				Z71070	00.076	32.4 /0	11.0 /6	8.3%	10.3%	7.7%	1.3%
State	18.0%	20.8%	29.1%	26.0%	30.1%	26.9%	11.9%	0.10/	0 701	E 0.01	
Female				20.070	30.170	20.3 /0	11.970	8.1%	9.7%	5.8%	12.4%
State	23.8%	27.7%	28.4%	29.1%	28.8%	28.0%	10.0%	0.20/	7 107 1	F 007	
Male				20.170	L0,0-70	20.0 /0	10.0 %	8.2%	7.4%	5.6%	1.3%
State	21.5%	25.6%	27.5%	28.7%	29.2%	28.1%	10.6%	0.10/	0.50/ 1	7.00/	
Migrant		B8		0.7 /0	LUIL /U	£0,1/0	10.0 %	9.1%	9.5%	7.0%	1.4%
State	6.0%	10.6%	18.2%	22.5%	25.0%	37.7%	20,7%	15.00/	0470	44.00/	
		17.			2010 70	31,1 /0	LU.1 76	15.9%	24.7%	11.3%	2.0%

## **GRADE 05 READING**

All Students			Ctd	Meets S	14	Approache	s Std.	Acad. War	ning	Not Tested	
	Exempla	ary	Exceeds			2007	2006	2007	2006	2007	2007
	2006	2007	2006	2007	2006	24.3%	11.9%	10.7%	9.5%	6.6%	1.5%
State	29.8%	33.5%	23.0%	23.4%	24.1%	24.3 70	1-1,0 /0	10.770	61472.3		
Economically	/ Disadvantag	<u>ed</u>		00.00/	50 4 0/	20.00/	16.9%	16.0%	15.8%	11.7%	1.4%
State	17.2%	20.2%	19.7%	20.9%	28,1%	29.8%	10.0 /0	10.0 70	10.070		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
Special Ed.				40.70/	00.00/	33.1%	18.3%	17.9%	19.6%	14.6%	1.6%
State	13.6%	14.0%	16.1%	18.7%	30.3%	33.170	10.370	17.5 70	10.0.70	, ,,,,	
ELL				44.00/	00 40/	30.2%	19.9%	21.2%	28.5%	20.7%	2.5%
State	8.0%	10.5%	12.0%	14.9%	26.4%	30.2 76	10,070	L1.L 70	2010.10		
African Ame	rican Students	<u> </u>		40.00/	07.80/	20.20/	19.0%	18.4%	19.2%	15.7%	2.0%
State	13.6%	15.2%	18.7%	18.3%	27.3%	30.3%	13.0 /0	10,770	10.12.70		
Hispanic				47.50/	07.40/	29.6%	18.0%	19.1%	22.0%	16.4%	1.6%
State	12.6%	15.8%	16.0%	17.5%	27.4%	29.6%	10.070	13.170	LL.0 70	, , , , , ,	
White				05.40/	00 4 0/	22.0.0/	10.1%	8.5%	6.4%	3.8%	0.8%
State	34.6%	39.0%	24.6%	25.1%	23.1%	22.8%	10.170	0.0 70	01.79		
Asian & Paci	ific			00.00/	00.00	20.20/	8.1%	10.1%	8.5%	6.3%	0.9%
State	35.7%	40.4%	20.2%	22.0%	23.9%	20.3%	0.170	10,170	0,0,0		
American Inc	dian			00.00/	07.50/	25 40/	12.0%	12.3%	10.5%	7.8%	1.9%
State	22.9%	19.7%	24.9%	22.9%	27.5%	35.4%	12.070	12.0 /0	10.070		1, 0, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1,
Multi-Ethnic				22.20/	05 10/	21.00/	14.5%	9.9%	7.9%	7.1%	11.4%
State	27.1%	26.8%	23.9%	22.9%	25.4%	21.9%	14,070	3.3 70	1.0 70	,	
Female				00.70/	04.00/	23.6%	11.4%	10.1%	8.5%	6.0%	1.3%
State	31.4%	35.2%	23.2%	23.7%	24.0%	23.0 %	11.4 /0	10.170	0.010		Daylar Anno
Male				00.40/	04.00/	24.0.0/	12,4%	11.3%	10.5%	7.2%	1.7%
State	28.3%	31.8%	22.8%	23.1%	24.2%	24.9%	12.470	11.0 /0	January 10 10 17 3 18		
Migrant				40.00/	99.00	22.20/	20.3%	15.8%	29.3%	13.5%	3.8%
State	9.3%	15.8%	13.3%	18.8%	22.6%	32.3%	<u> </u>	10.0 70	H01070	, .	

### **GRADE 06 READING**

in otaquits											
	Exemp		Exceed	s Std.	Meets	Std.	Approach	ht2 2a	Acad. W	arnina	Mat Tart
Ctata	2006	2007	2006	2007	2006	2007	2006	2007	2006		Not Tested
State	23.9%	26.1%	26.6%	28.7%	27.5%	26.3%	10.9%	9.5%		2007	2007
Economically					1000	20.070	10.570	9.0 /0	9.5%	7.9%	1.6%
State	11.7%	14.1%	21.4%	24.2%	31.4%	31.7%	16.1%	14 50/	4714.02	44.00	7
Special Ed.					511.70	31.7 70	10.1.70	14.5%	17.1%	14.4%	1.2%
State	8.3%	11.2%	15.5%	19.2%	34.4%	34,2%	47 507	45.00/	A		
ELL				10.12.70	UT, T /0	34.2 //	17.5%	15.2%	21.5%	<u> 18.6%</u>	1.5%
State	5,7%	6.7%	12.1%	16.7%	29.5%	20.00/	10 50	45.434			
African Amer	ican Student	ts	12.170	10,7 70	LJ.J /0	30.9%	19,5%	19.1%	28.2%	24.2%	2.3%
State	7.8%	10.7%	18.1%	20.6%	20 0.0/	20.00/					
Hispanic		1017 70	10.1 /0	20.0 /6	29,9%	29.9%	18.9%	18.0%	22.7%	19.4%	1.4%
State	8.8%	11.3%	18.2%	21.9%	24 00/	04.007					
White	0,0,0	11.0 /0	10.2.70	21.970	31.8%	31.3%	16.9%	16.0%	20,8%	17.9%	1.7%
State	28.6%	30.8%	29.1%	21 10/	00000						771.77
Asian & Pacif		00.0 /0		31.1%	26.3%	25.0%	8.8%	7.4%	6.0%	4.9%	0.8%
State	25.7%	33.3%	26.5%	20.00	0.00						
American Indi	an	33.3 /0	20.076	26.0%	25,9%	23.0%	12,3%	9.1%	6.9%	7.7%	1.0%
State	15.7%	19.4%	25.8%	20.00/	000007						110 70
Multi-Ethnic	10.1 70	13,4 /0	Z3.0 76	28.9%	33.0%	30.1%	14.0%	11.7%	10.0%	9.1%	0.8%
State	18.7%	18.4%	25 000	0070/							
Female	10.770	10.4 %	25.0%	23.7%	28.8%	26.3%	12.0%	9.0%	12.1%	7.4%	15.2%
State	25.8%	27.8%	27 4 0/	00.001						71170	10.2 /0
Male	23,0 /0	21.0%	27.1%	29.2%	27.9%	25.8%	10.0%	9.0%	7.7%	6.8%	1.5%
State	22.1%	24.00/	56461						1,7,10	0.070	1.0 /6
Migrant	LL. 170	24.6%	26.1%	28.2%	27.1%	26.7%	11.7%	9.9%	11.0%	9.0%	1.7%
State	C C O/	10 70/	47.000					/ 0	1110 70		1.70
Julio	6.5%	10.7%	17.3%	20.1%	30.3%	30.9%	17.6%	17.4%	26.3%	18.1%	2 7 0/
						1400			LU10 /0	10.1/0	2.7%

### **GRADE 07 READING**

All Students				Ct d	Meets S	+4	Approaches	s Std.	Acad. War	ning	Not Tested
	Exempla		Exceeds	Sta.		2007	2006	2007	2006	2007	2007
	2006	2007	2006	2007	2006	24.2%	11.0%	8.9%	7.9%	6.4%	1.5%
State	24.4%	29.2%	29.3%	29.8%	25.5%	24.2 70	11.070	0.0 70			
Economically	/ Disadvantag	ed		00.00/	20 40/	31.1%	16.8%	14.2%	14.4%	12.0%	1.3%
State	11.4%	14.8%	24.2%	26.6%	30.4%	31,170	10.070	111270			
Special Ed.			40.001	10 50/	32.5%	35.8%	19.5%	17.1%	21.4%	17.1%	1.6%
State	7.7%	9.8%	16.2%	18.5%	32,376	33.0 /0	10.070	171170			
ELL			40 400	17.00/	28.3%	31.7%	21.8%	19.4%	27.3%	22.9%	2,6%
State	3,8%	5.6%	12.1%	17.8%	20.370	31.770	21,070	701170			
African Amer	rican Students	S	00.00/	22 5 0/	30.9%	30.4%	20.0%	17.0%	- 18.2%	17.9%	2.0%
State	7.8%	10.2%	20.3%	22.5%	20,3 /0	30.4 70	201070				- Committee
Hispanic		44.40/	40.00/	24.4%	30.3%	32.0%	18.1%	16.1%	18.5%	14.7%	1.6%
State	9.4%	11.1%	19.8%	Z4.4 70	30.370	UL.U 70					
White		05.00/	24.00/	31.9%	23.9%	22.1%	8.8%	6.8%	5.1%	3.6%	0.7%
State	29.0%	35.0%	31.9%	31.970	L3.5 76	LLI170					
Asian & Paci	ific	04.00/	29.2%	29.7%	25.2%	23.0%	9.6%	9.3%	5.9%	5.8%	0.5%
State	26.1%	31.8%	L9.L 70	23.1 70	L3,L 70	2010 70					4 0 02
American Inc	dian	20.20/	28.7%	30.8%	31.4%	31.2%	16.5%	9.2%	9.1%	7.6%	1.0%
State	11.0%	20.2%	20.170	30.0 /0	017.170	011211					4 5 60/
Multi-Ethnic	40.00/	10.20/	26.4%	23.4%	29.0%	24.8%	12.7%	9.2%	9.0%	8.0%	15.4%
State	19.6%	19.2%	20,4 /0	23,470	20.070						4-5.0/
Female	05.00/	21 20/	30.6%	31.2%	25,8%	23.5%	10.1%	7.9%	6.1%	4.8%	1.3%
State	25.8%	31.2%	30.076	31.2 /0	1.0,070	201071					4 70/
Male	00.00	27.3%	28.0%	28.5%	25.2%	24.9%	11.9%	9.8%	9.6%	7.8%	1.7%
State	23.0%	21.5%	ZU,U 70	£0.0 70	J					45.00/	24.0/
Migrant	7.00	6 2 0/	19.0%	21.3%	32.4%	39.4%	18.8%	15.0%	19.0%	15.0%	3.1%
State	7.6%	6.3%	13.0.70	£ 1.0 70	1						

### **GRADE 08 READING**

	Exemplary		Exceed	s Std	Meets	Ct4	Ammussal	0: 1	T =		
_	2006	2007	2006	2007	2006	2007	Approach			arning	Not Tested
State	23.9%	26.3%	27.5%	27.0%	26.0%	25.6%	2006	2007	2006	2007	2007
Economically	/ Disadvanta	ged		27.070	20.070	25,0 /6	11.4%	10.7%	9,3%	8.2%	2.2%
State	11.7%	13.0%	21.5%	22.2%	30.2%	31.4%	16.6%	10 10/	47 000		
Special Ed.					BO(2 70	31,470	10,0 %	16.1%	17.0%	15.2%	2.0%
State	6.2%	7.7%	15.0%	17.4%	31.5%	33.6%	19.3%	10 20/	25.20/	00.004	Ten control
ELL					977970	00.070	19.570	18.3%	25.2%	20.8%	2.2%
State	3.2%	3.2%	11.2%	10.5%	23.5%	27.4%	20.3%	21.8%	0r 4 0/ 1	00.00/	The same and the s
African Ameri						271170	20.5 /0	21.0%	35.1%	32.9%	4.1%
State	7.8%	8.8%	17.7%	18.9%	31.9%	32.2%	19.0%	18.5%	20.10/	10.00/	I Same and a second
Hispanic						OLIL 70	13.070	10.3 %	20.1%	18.9%	2.8%
State White	8.7%	10.0%	18.5%	18.8%	29.1%	30.3%	17.9%	17.9%	24 70/	20.70/	Face Control of the C
						001070	17,570	17.3 /0	21.7%	20.7%	2.2%
State	28.2%	31.4%	29.9%	29.6%	24.9%	24.2%	9.5%	8.5%	6 20/	E 40/	
Asian & Pacifi						211270	3.3 70	0.5 /6	6.2%	5.1%	1.2%
State	27.0%	26.8%	27.7%	27.4%	21.0%	27.7%	10.8%	10.3%	10.5%	C 0.0/	The second secon
American Indi							10.070	10.0 /0	10.0 %	6.8%	1.0%
State Multi-Ethnic	14.5%	17.1%	28.6%	27.0%	27.8%	29.3%	14.5%	13.9%	11.2%	11.00/	4 00/
State William	40.007						1 3.0 70	13.370	11.2 /0	11.6%	1.2%
State	19.3%	18.1%	28.1%	20.4%	28.5%	22.0%	12.1%	11.5%	8.8%	7.00/	00000
Female	00.00/ 1						123170	11.070	0.0 /0	7.9%	20.0%
State Male	25.8%	27.8%	28.2%	28.0%	26.1%	25.3%	10.5%	10.2%	7.6%	670/	0.00/
State	22.00/	04.00/				,0	7010 70	10.2 /0	1.0.70	6.7%	2.0%
Migrant	22.0%	24.9%	26.9%	26.2%	25.8%	25.9%	12.2%	11.1%	10.9%	9.7%	9-4-02
State	0.4.0/	0.00/ 100						_11.170	10.076	9.1%	2.4%
State	8.1%	8.2%	15.6%	11.5%	26.2%	32.8%	18.7%	18.9%	28.4%	26.20/	n ra/ 1
							1417 /4	10.070	40.470	26.2%	2.5%

## **GRADE 11 READING**

All Students				Cul	Meets S	<b>t</b> d	Approache	s Std.	Acad. War	ning	Not Tested
	Exempla		Exceeds			2007	2006	2007	2006	2007	2007
	2006	2007	2006	2007	2006	25.5%	11.3%	13.2%	8.1%	7.2%	2.5%
State	23.9%	22.4%	28.0%	29.1%	25.2%	23.3 70	11,370	1012 70			
Economically	Disadvantage	ed		04.00/	50.70/	28.5%	17.1%	20.7%	15.8%	15.6%	3.2%
State	12.1%	10.8%	20.8%	21.2%	28.7%	20.3 /0	11.170	201770			
Special Ed.				40.00/	27.00/	27.5%	19.3%	23.6%	24.6%	24.3%	3.7%
State	8.3%	8.4%	13.5%	12.6%	27.9%	21.3 /6	10.0.70	2010 70			
ELL			7 00/	0.70/	19.7%	17.6%	20.1%	26.0%	40.5%	41.1%	5.4%
State	2.1%	3.2%	7.9%	6.7%	19.770	17.070	20,170	2010 70			
African Ameri	<u>can Students</u>	- 201	40.40/	17.00/	28.5%	27.1%	19.3%	23.4%	17.5%	20.0%	5.2%
State	8.7%	7.2%	19.4%	17.0%	20.0 /0	L1.170	1010 /0 /				
Hispanic	The second secon	0.004	47.40/	17.5%	27.4%	26.9%	18,5%	23.5%	20.9%	19.6%	4.2%
Otato	8.6%	8.3%	17.4%	17.370	L1.4 /0	20.0 70	10.2.7				
White		05.00/	20.20/	31.9%	24.8%	25.2%	9.5%	10.9%	5,5%	4.6%	1.5%
State	27.3%	25.8%	30.2%	31.370	L4,070	LUIL 70					
Asian & Pacif	ic	00 00/	22.00/	23.9%	20.8%	25.4%	14.1%	14.9%	14.0%	9.8%	2,9%
State	22,2%	23.2%	23.0%	23.5 /0	20.070	20.170					T
American Ind	an	40 F 0/	25.5%	25.5%	26.0%	31.1%	13.4%	18.6%	13.9%	8.0%	4.3%
State	15.0%	12.5%	Z0,0 /0	23.3 70	20,000	0.1170					40.40/
Multi-Ethnic	20.00/	13.6%	27.0%	22.0%	24.4%	23.3%	15.4%	15.1%	8.0%	6.9%	19.1 %
State	18.0%	13.0%	21.070	LL.0 70	410170						0.40/
Female	00.00/	22.40/	28.4%	29.6%	25.7%	26.0%	10.9%	12.7%	6.4%	6.0%	2.4%
State	25.3%	23.4%	Z0.4 /0	23.0 70	201110					0.50/	0.70/
<u>Male</u>	20.00	21 6 0/	27.6%	28.6%	24.7%	25.1%	11.7%	13.6%	9.7%	8.5%	2.7%
State	22.5%	21.6%	21.070	20.070	100 mg 100 mg 100 mg 100 mg 100 mg 100 mg 100 mg 100 mg 100 mg 100 mg 100 mg 100 mg 100 mg 100 mg 100 mg 100 mg					07.70/	630/
Migrant	2 10/	1.5%	10.6%	12.3%	25.1%	33.8%	14.4%	18.5%	40.8%	27.7%	6.2%
State	3.1%	1,3 70	10.070	12.0 70	program with the second						

## **GRADE 03 MATH**

viii otadiento											
	Exem	plary	Exceed	s Std	Meets	Ctd	Ammunant	0. 1			
	2006	2007	2006	2007	2006	2007	Approache		Acad. Wa		Not Tested
State	27.1%	32.1%	25.0%	26.0%	28.8%		2006	2007	2006	2007	2007
Economically	/ Disadvanta	aged	E0.070	20.0 70	20,070	26.2%	9.1%	7.7%	8.7%	6.4%	1.5%
State	17.9%	22.1%	22.2%	24.3%	22 207	24.00/					
Special Ed.			LL.E. /U	24.3 /0	32.3%	31.6%	12.1%	10.7%	13.9%	10.2%	1.1%
State	15.8%	17.8%	20.3%	24.3%	24 407	24.40/					
ELL			20.070	24.3 /0	31.4%	31.4%	14.3%	13.3%	16.0%	11.4%	1.8%
State	13.9%	20.1%	19.4%	22.5%	22 50	04.00/					
African Ameri	can Studen	ts	13,770	<u> </u>	32.5%	31.3%	13.1%	11.6%	19.6%	12.5%	2.0%
State	11,5%	14.6%	17.6%	19.3%	20.4.07	00 4 0/					
Hispanic		7 770 1	17.070	19.3 70	32.1%	33.1%	14.4%	13.7%	22.5%	17.9%	1.4%
State	15.6%	20.8%	21.3%	23.7%	23.70/	20 40/					
White	7.5	2010 70	21.070	23.770	32.7%	32.1%	12.3%	11.0%	16.2%	10.9%	1.4%
State	31.2%	36.7%	26.4%	27.5%	- 17 A TO	0450/					
Asian & Pacifi	С	0017 70	2.0,7 /0	27,070	27.6%	24.5%	7.9%	6.4%	5.5%	4.1%	0.8%
State	35.3%	44.4%	23.9%	24.6%	24.00	00.00/					
American Indi	an		LJ.5 /6	24.0 /0	24.9%	20.0%	6.4%	4.6%	7.7%	5.3%	1,1%
State	18.9%	20.1%	27.0%	31,4%	24 20/	24.00/					
Multi-Ethnic			27.070	31,470	31.3%	31.2%	9.6%	9.0%	11.7%	7.6%	0.7%
State	21.0%	25.4%	25.9%	23.4%	21.00/	0470/					
Female		20,170	23,3 70	23.4 70	31.6%	24.7%	9.4%	8.6%	10,6%	6.2%	11.7%
State	25.8%	31.0%	25.2%	26.2%	20.00/	00.00/					
Male		01.070	LJ.L /0	20.2 70	29.0%	26.6%	9.8%	8.0%	8.8%	6.6%	1.5%
State	28.3%	33.2%	24.7%	25.9%	20.00/	05.004					
Migrant		20.12.70	LT.1 /0	LU, 3 70	28.6%	25.8%	8.4%	7.5%	8.5%	6.2%	1.5%
State	15.5%	25.9%	19.7%	21.3%	20.40/	20.00/ 18					
790	-	20.0 /0	10,1/0	L1,3 70	28.4%	32.2%	12.9%	8.0%	18.4%	10.3%	2.3%

### **GRADE 04 MATH**

All Students				Crd	Meets S	td	Approache	s Std.	Acad. War	ning	Not Tested
	Exempl		Exceeds		2006	2007	2006	2007	2006	2007	2007
	2006	2007	2006	2007		29.6%	8.6%	7.4%	9.4%	6.4%	1.5%
State	24.2%	29.9%	24.7%	25.2%	31.8%	23.0 70	0,070	.,			
Economically	/ Disadvantag	<u>jed</u>	04.4.0/	22.70/	35.6%	35.3%	12.2%	10.6%	15.5%	10.6%	1.0%
State	14.1%	18.8%	21.1%	23.7%	33.0 /0	33.3 70	12,12,70	,,,,,,,			
Special Ed.			46.600	00.00/	34.8%	37.8%	14.8%	13.6%	17.4%	11.8%	1.3%
State	11.3%	14.7%	19.6%	20.9%	34.0 /0	37.070	17.070	10.070			
ELL			4000/	20.20/	36.7%	35.8%	13.6%	12.5%	21.8%	15.2%	2.4%
State	9.7%	13.6%	16.9%	20.3%	30.7 /0	33.0 /0	10.070	1,2.0			
African Amei	rican Student	S	40.70/	20.70/	34.3%	36.0%	14.9%	13.8%	22.6%	16.6%	1,6%
State	9.3%	11.4%	16.7%	20.7%	34,3 /0	30.070	111070	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			
Hispanic		40.40/	45 4 6/	22.2%	36.6%	35.5%	12.5%	12.3%	18.7%	12.7%	1.2%
State	11.5%	16.1%	19.1%	ZZ.Z 70	3U.0 76	33.370	12.10 / 0		10,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		
White			00.00/	20 E 0/	30.6%	27.9%	7.1%	6.0%	6.2%	4.1%	0.8%
State	28.1%	34.8%	26.8%	26.5%	30.070	21.070					
Asian & Paci	ific	00.00/	07.09/	25.5%	25.2%	22.9%	6.2%	4.7%	8.8%	6.2%	1.3%
State	32,3%	39.3%	25.6%	23.3 %	23,270	LL,0 70	0.2.7				
American Inc	dian	05.00/	04 70/	24.7%	36.9%	31.9%	12.9%	8.1%	12.0%	7.9%	1.7%
State	14.6%	25.8%	21.7%	24.1 70	20,570	01.070	320070				in a second
Multi-Ethnic		04.404	20.10/	22.5%	35.8%	31.3%	9.5%	6.1%	10.5%	5.6%	13.1%
State	21.1%	21.4%	22.1%	ZZ.3 70	33.0 /0	31.070					
Female		00.50/	0F 00/ T	25.7%	31.8%	30.3%	8.9%	7.5%	9.7%	6.5%	1.5%
State	23.2%	28.5%	25.2%	Z3.1 70	31.070	30.370					
Male		04 4 0/	34.30/	24.8%	31.7%	28.9%	8.3%	7.4%	9.1%	6.3%	1.5%
State	25.1%	31.1%	24.3%	24.0 /0	03.1-70	20.070					5.60
Migrant	200/	40.00/	20.70/	28.1%	36.5%	35.9%	8.9%	10.5%	18.2%	3.9%	2.6%
State	12.9%	19.0%	20.7%	20,170	30.370	00.0 /	192220000 HEATON FOR		<u> </u>		

### **GRADE 05 MATH**

The Ottation (5)											
	Exemp		Exceed	s Std.	Meets	Std.	Approach	ht2 20	Acad Mi		THE STATE
To:	2006	2007	2006	2007	2006	2007	2006		Acad. Wa		Not Tested
State	24.0%	28.2%	24.3%	26.7%	30.5%	28.4%		2007	2006	2007	2007
<u>Economicall</u>	y Disadvanta	ged		20.7 70	50.570	20,4 /0	9.7%	7.5%	10.1%	7.7%	1.6%
State	13,8%	17.0%	20.8%	24.5%	34.0%	22 70/	10 10/	40.004			
Special Ed.			2010 10	24.070	34.0 /6	33.7%	13.1%	10.8%	16.6%	12.6%	1.4%
State	10.2%	10.7%	18.0%	19.1%	33.5%	20.00/	44-01				
ELL		1011 70	10.0 /0	13.1 /0	33,376	36.8%	16.7%	14.9%	19.6%	16.9%	1.6%
State	9.1%	11,4%	16.1%	21.2%	24.00/	0040/					
African Amer	ican Student	<u> </u>	10,170	21.270	34.6%	36.1%	15.6%	12.1%	22.9%	17.2%	2.0%
State	10.7%	12.7%	17.1%	10.00/	90 00						
Hispanic	10,770	12.7 70	17.170	18.8%	32.0%	35.0%	14.0%	13.7%	24.1%	17.9%	2.0%
State	11.3%	14.6%	10 40/	22 00/ 1							110 70
White	13,570	14.0 /0	19,4%	22.9%	34.3%	35.6%	14.0%	10.9%	18.8%	14.6%	1.4%
State	27.6%	32.5%	25.00/	00.00/						, .	E. C. CO. 11, 1170 (25.55)
Asian & Pacif	ic	32.3 /0	25.9%	28.3%	29.7%	26.8%	8.5%	6.1%	7.1%	5.4%	0.9%
State	35,5%	40.70/	0.4 -707	00101						0,170	0.3 70
American Ind		40.7%	24.7%	26.1%	25.2%	21.5%	7.7%	5.7%	5.7%	5.3%	0.7%
State	15.5%	15 70/	90 4 97				***************************************		317 70	0.070	U.1 70
Multi-Ethnic	10.076	15.7%	23.1%	27.5%	36,3%	32.7%	10.9%	12.3%	11.8%	9.7%	2.2 %
State	20.20/	00 404							17,070	3.1 70	L, L /0
Female	20.3%	22.1%	25.5%	25.7%	32.1%	26.1%	10.0%	7.3%	10.7%	7.5%	11.3%
State	22.10/							. 10 70	10,1 70	1.0 /0	11.370
Male	23.1%	27.1%	24.1%	_26.9%	31.6%	29.4%	10.0%	7.6%	10.0%	7.6%	1 4 0/
	01.00	00 001	Minimum and a second					7.070	10.070	7.0%	1.4%
State	24.9%	29.2%	24.4%	26.6%	29.5%	27.5%	9.3%	7.4%	10.3%	7.70/	4 70/ 1
Migrant	A A A						0.070	/ · T /0	10:0 %	7.7%	1.7%
State	9.0%	15.8%	17.0%	28.6%	33.0%	26.3%	13.6%	12.8%	22 00/	10.004	
						20.070	1.0.0 /0	12.0 70	23.6%	12.8%	3.8%

### **GRADE 06 MATH**

All Students					58 t - C	·	Approache	e Std	Acad. War	nina	Not Tested
	Exempla		Exceeds		Meets S			2007	2006	2007	2007
	2006	2007	2006	2007	2006	2007	2006 11.7%	10.0%	12.3%	9.2%	1.6%
State	21.5%	26.6%	24.9%	26.5%	28.0%	26.1%	11.7.70	10.0 /0	12.070	0,12,70	Market State of State
<b>Economically</b>	/ Disadvantage	ed		00.00/	30.00/	30.9%	16.7%	15.0%	21.0%	16.3%	1.3%
State	10.3%	14.4%	19.0%	22.2%	30.9%	30.870	10.7.70	10.0 70	4,10,10		
Special Ed.			45.00/	10.00/	20.20/	31.0%	19.3%	18.6%	25.9%	21.6%	1.6%
State	6.7%	9.2%	15.8%	18.0%	29.3%	31.070	10.070	10.0 70			
ELL		40.40/	4450/	18.9%	27.6%	30.1%	17.1%	15.8%	32.2%	22.6%	2.2%
State	6.7%	10.4%	14.5%	18.970	27.070	30,170	17.170 1	10.070			
African Amer			44.40/	17.3%	28.7%	28.8%	18.2%	19.7%	30.1%	23.6%	1.5%
State	6.0%	9.1%	14.4%	17.3 /0	20.1 70	20.070	701075				
Hispanic	0.00/	42.00/	17.7%	22.2%	29.6%	30.1%	16,6%	14.2%	24.7%	18.0%	1.7%
State	8.9%	13.8%	17.770	LL.L /0	L3.0 70	00.170					
White	OF FO	21.00/	27.4%	28.6%	27.7%	25.1%	10.2%	8.3%	8.0%	6.1%	0.9%
State	25.5%	31.0%	Z1.470	20.0 /0	27,7-70	201170					
Asian & Paci	IIC OR FOU	41 40/	26.3%	26.1%	23.5%	19.7%	8.5%	6.0%	9.2%	5.9%	1.0%
State	31,5%	41.4%	20.5 /0	20.170	25.070	10.7 70					
American Inc	nian	18.6%	19.9%	26.3%	33.3%	30.3%	15.3%	11.3%	16.1%	12.5%	1.0%
State	13.8%	10.0 70	13,370	20.5 70	00,0 /0	00.070					
Multi-Ethnic	1400/	18.0%	26.1%	20.4%	29.7%	26.6%	11.6%	10.7%	15.0%	9.3%	15.1%
State	14.8%	10.0 /0	20,170	20.470	2012 70						
Female	20 00/	26.0%	25.5%	26.3%	28.9%	26.9%	11.7%	10.2%	12,1%	9.1%	1.5%
State	20.5%	20.0 /0	23.570	L0.070							1 0 0
Male	22.3%	27.2%	24.3%	26.6%	27.3%	25.2%	11.8%	9.9%	12.5%	9.3%	1.8%
State	LL,3 /0	L1,L /0	2. 1.43 /0		100000000000000000000000000000000000000					40.007	0.00/
Migrant State	7.7%	11.1%	15.1%	19.6%	31.8%	29.4%	14.5%	17.6%	28.7%	19.0%	3.3%

### **GRADE 07 MATH**

7 iii Otaaciii	Exemp	nlary	Exceed	c Ctd		<u> </u>					
*	2006	2007	2006	2007	Meets		Approach Approach		Acad. Wa	arning	Not Tested
State	18.1%	21.1%	24.7%	27.1%	2006	2007	2006	2007	2006	20 <b>0</b> 7	2007
<b>Economical</b>	ly Disadvanta	aed	2-337-70	21,170	27.3%	26.7%	16.1%	13.6%	12.1%	9.8%	1.7%
State	8.8%	10.1%	18.1%	21.3%	29.5%	20.40/	04 60/	40 504			
Special Ed.			10/1/0	L 1.0 /0	23,3 /0	30.4%	21.5%	19.5%	20.0%	17.2%	1,4%
State	5.7%	5.9%	13.3%	15.3%	26.2%	30.8%	25 00/ -	22 50/	A 4 A/		
ELL				10.070	LU.L /0	30.0 /0	25.0%	23.5%	27.1%	22.8%	1.6%
State	4.9%	5.9%	12.3%	15.1%	27.5%	29.0%	25.2%	22.20/	00.50	04.70/	
African Ame	rican Student	S		10.170	2730 70	20.0 /0	43,470	22.3%	28.3%	24.7%	2.9%
State	5.9%	6.3%	13.8%	17.5%	26.6%	28.0%	25.4%	22.5%	25 70/	22.00/	0.00/
Hispanic						20.0 /0	ZJ.4 /0	ZZ.3 76	25.7%	23.8%	2.0%
State	7.7%	8.3%	16.5%	19.3%	28.7%	30.5%	22.4%	20.4%	22.5%	10.00/	4.00
White	04 402					00.070	EL. 1.70	20.4 /0	ZZ.3 70	19.6%	1.9%
State	21.1%	25.3%	27.3%	29.9%	27.2%	26.1%	14.2%	11.4%	8.8%	6.5%	0.00/
Asian & Paci State		00.00					1 (12.10		0.0 /0	0.3 %	0.8%
	30.0%	30.9%	25.0%	28.2%	25,1%	23.1%	10.3%	10.7%	8.5%	6.3%	0.00/
American Inc State		10.00/ 18						1017 70	0.0 /0	0.5 /0	0.8%
Multi-Ethnic	8.0%	13.2%	23.6%	26.4%	29.9%	28.5%	15.2%	16.3%	20.1%	13.8%	1.8%
State	15.2%	10 00/ 10	04.60/					1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2011.70	10.0 /0	1,0 /0
Female	13.2.70	12.5%	21.0%	20.5%	27.0%	24.9%	19.2%	14.2%	14.8%	11.5%	16.3%
State	17.5%	20.8%	00.40/	07 704						111070	10.070
Male	17.370	20.0 %	25.1%	27.7%	28.9%	27.8%	16.6%	13.5%	10.5 %	8.8%	1.5 %
State	18.7%	21.5%	24.3%	20.00/	05.00/						110 /0
Migrant		L 1.0 /0	Z4.3 70	26.6%	25.8%	25.6%	15.7%	13.7%	13.6%	10.7%	1.9%
State	7.6%	3.1%	14.7%	15 6 0/	20 402	24.00/					
		0.170	1377 /0	15.6%	29,4%	31.3%	23.7%	25.8%	22.8%	21.9%	2.3%

### **GRADE 08 MATH**

All Students				Ct-I	Meets S	. t vl	Approache	s Std.	Acad. War	ning	Not Tested
	Exempla		Exceeds		2006	2007	2006	2007	2006	2007	2007
	2006	2007	2006	2007	26.0%	25.3%	17.5%	14.7%	14.1%	12.2%	2.3%
State	16.2%	20.7%	24.4%	24.7%	20.0%	23.3 /0	17,570 1	111170			
Economically			4 7 7 07	40.00/	27.0%	28.2%	22.4%	20.3%	23.7%	20.7%	2.1%
State	6.9%	9.6%	17.5%	19.0%	21,076	20,2 70	L2.170	LU10 / 0			
Special Ed.			22201	10.50/	25.0%	27.7%	24.1%	23.0%	32.2%	28.3%	2.5%
State	4.7%	6.0%	11.1%	12.5%	23.076	21.170	27.170	2010 70			
ELL		100/	2000	11.00/	21.4%	23.6%	22.9%	23.0%	37.6%	33.1%	3.6%
State	3.6%	4.9%	12.3%	11.8%	Z1.4 /0	23.0 70	LL,0 70	1010 70			
	ican Students	3 2 2 2 4	40 40/	1420/	25.7%	28.2%	26.1%	22,4%	28.3%	25.4%	3.4%
State	4.2%	6.3%	12.4%	14.3%	20,1 /0	LU.L 70	1201170				
<u> Hispanic</u>		0.00/	40.40/	17.3%	25.4%	26.6%	22.3%	21.2%	27.9%	24.9%	2.0%
State	5.2%	8.0%	16,4%	17.570	ZJ,470	20.070	CLIO				
White		04.50/	20.00/	27.6%	26.2%	25.1%	16.0%	12.8%	10.4%	8.8%	1.3%
State	19.0%	24.5%	26.9%	21.0 /0	LO.L 10	LU: 170					
Asian & Paci	fic	04.50/	20.00/	24.7%	20.6%	21.9%	11.2%	12.6%	8.8%	5.2%	0.9%
State	28.9%	34.5%	28.9%	Z4.1 /0	20.070	L110 70					
American Inc	dian	40.70/	18.7%	21.2%	27.2%	29.0%	21.3%	20.2%	18.8%	15.2%	1.7%
State	9.9%	12.7%	10.170	Z 1.Z /0	LI,L JO	LU.0 70	,				
Multi-Ethnic	40.107	4400/	25.20/	17.5%	28.4%	20.4%	16.6%	13.3%	14.9%	13.7%	20.8%
State	12.4%	14.2%	25.2%	17.5 70	20.4 70	20.170					
Female	40 50/	20.00/	24.8%	25.7%	26.8%	26.2%	18.1%	15.2%	13.0%	10.9%	2,0%
State	15.5%	20.0%	Z4.0 /0	Z3.1 /0	20.070	LOIL 70					
Male	40.00/	21 E 0/	24.0%	23.8%	25.2%	24.5%	17.0%	14.1%	15.0%	13.6%	2.5%
State	16.8%	21.5%	Z+1.U 70	LJ.0 /0	1.072.70						A 167
Migrant	F 20/	8.0%	16.3%	12.8%	23.8%	22.4%	22.1%	29.6%	30.1%	24.8%	2.4%
State	5.3%	0.0%	10,3 /6	12.0 70	20.070						

### **GRADE 11 MATH**

rin Otauciits											
	Exemp	olary	Exceed	s Std.	Meets	Ctd.	Annroach	22 24			
	2006	2007	2006	2007	2006	2007	Approach		Acad. Wa		Not Tested
State	14.5%	15.7%	18.6%	21.5%	25.3%		2006	2007	2006	2007	2007
Economically		ged	10.070	21.070	LJ.J /0	34.1%	18.4%	14.6%	19.7%	12.2%	2,0%
State	5.6%	6.9%	11.3%	14.8%	20 70/	22.00/	A				
Special Ed.		0.0 70	1,1,3 /0	14.0 /0	22.7%	33.9%	22.8%	19.8%	32.2%	22.3%	2.4%
State	3.7%	4.4%	8.0%	10.9%	10.000	00.007					
ELL	******	1,170 1	0.0 70	10.9 %	19.0%	29.8%	22.9%	21.8%	41.0%	29.9%	3.2%
State	3.2%	4.0%	6.9%	9.7%	45 4 07	00.00					
African Amer	can Student	1.0 70	0.3.70	9.7 70	15.1%	26.0%	22.8%	21.6%	47.9%	35.5%	3.2%
State	2,9%	3.7%	8.0%	10.4%	10 70	00.004					
Hispanic	-14 /0	0.7 70	0.0 /6	10.4 %	19.7%	29.2%	22.4%	20.2%	39.6%	32.1%	4.4%
State	3.6%	4.4%	9.6%	12.00/	05.00/	00.50/					
White	9.070	7,770	3,0 /0	12.9%	20.2%	33.0%	22.2%	21.3%	38.6%	25.4%	3.1%
State	17.1%	18.2%	20.9%	23.6%	00 70/	0.00					
Asian & Pacif		10.2 70	20.070	23.0 %	26,7%	34.9%	17.5%	_13.3 %	15,1%	8.7%	1.3 %
State	22.5%	22.7%	22.0%	24.00/	00.50/	00.404					
American Indi		LL.1 70	LL.U /6	24.0%	-23.5%	30.4%	15.2%	9.6%	13.8%	10.1%	3.3%
State	6.2%	7.1%	14.0%	17.00/	01.107	00.00	***************************************				
Multi-Ethnic	J.L. 70	7.170	14.0.70	17.0%	24.4%	36.6%	22.5%	19.4%	28.3%	17.5%	2,4%
State	10.4 %	10.4%	16.7%	17.00/	00-001						
Female	101110	10,470	10.7 /6	17.8%	20.9%	27.4%	21.6%	15.9%	24.5%	16.2%	12.3%
State	13.1%	14.1%	18.9%	21 70/ 10	00.00/						100 100 100 100 100
Male		14.170	10.5/6	21.7%	26.0%	35.0%	19.8%	15.6%	19.2%	11.8%	1.8%
State	15.8%	17.2%	18.4%	21 20/	04.00/	00.00/					.10,701
Migrant		171L/U	10,470	21.2%	24.6%	33.2%	17.2%	13.6%	20.2%	12.5%	2.3%
State	2.7%	3.7%	7.2%	2 7 0/	40.00/	00 001					
172		0.7 70	1.6.70	3.7%	16.2%	22.2%	20.2%	33.3%	49.0%	14.8%	22.2%

## **GRADE 05 WRITING**

All Students _				CIJ	Meets S	Std	Approache	s Std.	Acad. War	ning	Not Tested
	Exemp		Exceeds		2006	2007	2006	2007	2006	2007	2007
	2006	2007	2006	2007		33.5 %		21.9%		9.7%	0.3%
State		13.7%		21.0%		33.3 /0		2,110,70			
<b>Economically</b>	<u>Disadvanta</u>	ged 2004	_	16.5%		33.9%		27.0%		14.2%	0.3%
State		8.0%		10.3 70		33,3 70	340000000000000000000000000000000000000				
Special Ed.		E 70/		12.6%	***	28.2%		30.1%	***	22.8%	0.5%
State	****	5.7%	444	12.0 %	7-5	20,270	1				
ELL		C 1 D/		16.2%	+++	33.8%	***	27.5%	***	15.7%	0.6%
State		6.1%		10.2 /0		00.070	1				and the second s
African Ameri		7.8%		13,5%		33.6%		28.5%		16.1%	0.4%
State		1.070		13.5.70		00.070					The second second
Hispanic		7.4%		16.2%		34.6%		27.0%		14.4%	0.4%
State		7.4 /0		10.2 70	1986						0.00/
White		15.4%		22.8%	***	33.2%	***	20.3%		8.1%	0.2%
State		13.4 /0		LL.0 /0						T 00/	0 4 0/
Asian & Pacif		17.6%		23.9%		35.4%		17.0%		5.9%	0.1%
State American Ind		17.070		20.070						41.50/	0.00/
State		8.4%		16.3%		31.6%		29.2%		14.5%	0.0%
Multi-Ethnic		0.470		15,4,74						44.00/	0.9%
State	u	11.9%	***	19.9%		34.6%		21.4%		11.2%	U. <u>3</u> /0
Female		11,0 70								7.00/	0.2%
State		16.9%		23.6%	***	32.9%		19.3%	A	7.0%	0.Z /0
Male	1	. 510 70	Company					04.00/		12.2%	0.3%
State		10.6%		18.6%		34.1%		24.2%		12.2.70	0.370
Migrant								00.00/	П. Т.	14.3%	0.8%
State		9.5%		15.1%		34.1%	***	26.2%	***	14.5 70	0,0 /0

### **GRADE 08 WRITING**

7111 Ottaucijis										
	Exemplary	Excee	ds Std.	Meets	Ctd	Ammussal	0.1			
r	2006 200	7 2006	2007	2006		Approach		Acad. Wa		Not Tested
State	15.4		25.3%	100	2007	2006	2007	2006	2007	2007
<b>Economically</b>	/ Disadvantaged	,,,	20.0 /0	***	34.3%	***	18.4%		6.1%	0.5%
State	8.5	%	18.5%		25.00/					
Special Ed.			10.3 70	***	35.6%		26.0%		10.7%	0.7%
State	4.5	%	12.3%		24.4.07					
ELL	110	,0 ],	12.3 /0		31.1%		33.0%		18.2%	0.8%
State	5.8	%	14.6%	****	20.40/					
African Amer	ican Students	70	14.0 /0		36.4%	### P	28.5%		13.7%	0.9%
State	6.7	%	16.3%		20.40/					
Hispanic			10.570		36.4%		27.3%		12.4%	0.9%
State	7.2	%	18.2%		26 5 0/		00.001			
White			10.2 /0		36.5%		26.2%		11.2%	0.7%
State	17.7	%	27.7%		33.7%		40.40/			
Asian & Pacifi	С				_ 33.7 %	***	16.1%	***	4.6%	0.3 %
State	21.0	%	28.6%		32.8%		40.00			
American Indi	an		20.070	7.1	32.0 %		12.9%	124 (44)	3.8%	0.8%
State	9.9	%	19.4%		38.1%		04.00/ 19			
Multi-Ethnic			10.170		30.1 %	***	21.9%		10.3%	0.4%
State	13.19	%	20.5%		34.1%		00.00			
Female			2010 70		34.1 /0		23.2%	***	6.5%	2.6%
	19.39	%	27.7%		33.5%		15.00/ 1			
Male			2117 70		33.3 70	***	15.2%		4.1%	0.3%
	11.89	6 T	23.1%		35.1%		21 40/ 188			
Migrant					JJ.1 /0		21.4%	***	8.1%	0.6%
State	3.59	6	18.3%		37.4%	- 1	20.00/			
		***************************************	.0.0 /0	NAME OF TAXABLE PARTY.	J1.4 /0	***	29.6%	****	10.4%	0.9%

## **GRADE 11 WRITING**

All Students				0.1	Nesta C	`**d	Approache	c Std	Acad. Wa	rnina	Not Tested
	Exempl		Exceeds		Meets		2006	2007	2006	2007	2007
	2006	2007	2006	2007	2006	<b>2007</b> 32.5%	2000	17.1%	2000	6.2%	1.0%
State		17.1%	***	26.0%		32,3 %	***	17.170		0.2	
<b>Economically</b>	Disadvantag	jed		40.00/		33.9%		24.3%		11.3%	1.7%
State		9.8%		18.9%		33.8 /0		L-1.0 70			
Special Ed.				40 00	1	29.6%	+++	29.4%		21.7%	1.9%
State	4-4	5.0%	***	12.5%	4***	29.0 /0	777	20.170			
ELL				10.50/		26.2%		25.5%	444	25.5%	1.8%
State	+-4	7.6%		13.5%		20.2 70	1	20.070			
African Amer		S		15.50/		34.8%		28.2%		12.1%	3.1%
State		6.2%		15.5%		34.0 70					
Hispanic		2.00/		17 E 0/		33.2%		24.6%		14.4%	1.3%
State		9.0%		17.5%		33.Z 70		211070			
White	***************************************	40.40/		28.1%		32.4%	****	15.1%	***	4.7%	0.6%
State		19.1%		20,170		JZ.4 70	1				
Asian & Paci		04.00/		24.6%		28.0%		18.3%		5.9%	2.0%
State		21.3%		24.0 /0		20.070					
American Inc	lian	40.00/		22.2%		31.7%		21.7%		11.9%	2.1%
State		10.3%		LL.L /0		01.7 70					
Multi-Ethnic		40.00/		21.0%		32.9%	***	21.2%	***	7.9%	5.1%
State	+=+	12.0%		21.0 /0	1	0L10 70	1.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2				
Female		20.70/		28.7%	***	31.5%		14.1%	***	4.2%	0.8%
State		20.7%	-4-	20.1 70	****	011070	. Iv.				
Male		13.6%		23.5%		33.5%		20.1%	444	8.1%	1.1%
State		13.0%		LJ,J /0		00.070	Paragraph and Pa				
Migrant State		3.5%		12.3%	***	40.4%		17.5%		26.3%	0.0%

# Report Card 2005-2006

## STATE OF KANSAS

### **ADEQUATE YEARLY PROGRESS**

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2005-2006 school year, the state did not make AYP. More information on the state 's performance on the AYP measures is provided below.

	Rea	ding	М	ath		l Academic cators
Student Group	% Prof. & Above Goal: 58%	% Tested Goal: 95%	% Prof. & Above Goal: 46.8%	% Tested Goal: 95%	Grad Rt. High Sch.	Attend Rt. Goal:
Ali					provo.	3070
Students Eros/Dadward	80.3%	99.4%	74.7%	99.4%	90.2%	95.2%
Free/Reduced Lunch	67.7%	99.3%	62.6%	99.3%	N/A	N/A
Students				00.070	.,,,,	IVA
with						ł
Disabilities	57.4%	98.5%	52.7%	98.6%	N/A	N/A
English	1					
Language						1
Learners	49.8%	99.2%	55.7%	99.4%	N/Ā	N/A
African						
Americans	60.3%	99.0%	51.5%	99.0%	N/A	N/A
Hispanics	61.5%	99.1%	59.3%	99.2%	N/A	N/A
Whites	85.2%	99.5%	79.4%	99.5%	N/A	N/A
Asian/Pacific						
Islanders	80.8%	99.2%	82.4%	99.5%	N/A	N/A
American						1071
Indians	75.3%	99.3%	66.5%	99.3%	N/A	N/A
Multi-Ethnic	77.7%	98.5%	72.2%	98.4%	N/A	N/A

### DEMOGRAPHICS

Race/Ethnicity	State
African	
Americans	8.3%
Hispanics	11.6%
Whites	73.7%
Other	6.4%

Economically	
Disadvantaged	
Students	State
Economically	
Disadvantaged	38.5%
Non-Economic.	
Disadvantaged	61.5%

Migrant	
Students	State
Migrant	
Students	0.8%
Non-Migrant	
Students	99.2%

### TOTAL ENROLLMENT

State: 463,840

**DEMOGRAPHICS** 

,
State
5.8%
94.2%

Students with Disabilities	State
Students	
with	
Disabilities	13.9%
Students	
without	
Disabilities	86,1%

Gender	State
Male	51.7%
Female	48,3%

Attendance	State
2005	95.2%
2006	95.2%

Graduation Rate	State
2004	87.7%
2005	90.2%

### **TEACHER QUALITY**

	% Fully Licensed	% with Emergency Licenses	% Not Licensed	% Core Classes Not Taught by Highly Qual.
Elementary High-poverty schools	95 %	3 %	0 %	7 %
Elementary Low-poverty schools	98 %	1%	0 %	4 %
Elementary All schools	97 %	2 %	0 %	6%
Secondary High-poverty schools	91 %	5 %	1%	18 %
Secondary Low-poverty schools	96 %	2 %	1%	6%
Secondary All schools	94 %	3 %	1%	10 %
All schools	95 %	2 %	0%	9 %

% Core Content Classes Taug	nt by Highly Qual. Tea	achers
	State	
ESL/Bilingual	89.34%	
Elementary	97.86%	
English Language Arts	88.82%	
Fine Arts	93.18%	
Foreign Language	90.31%	
History and Government	92.69%	
Mathematics	90.18%	
Science	89.60%	
Special Education	85.24%	

For more information about Teacher Quality, go to http://online.ksde.org/rcard/state\_tchrs.aspx?org\_no=D%

### **GRADE 3 READING**

All			M. ata Ct-l	Approaches Std.	Acad. Warning	Not Tested
	Exemplary	Exceeds Std.	Meets Std.		2006	2006
	2006	2006	2006	2006 11.8%	7,9%	1.6%
State	22.7%	27.8%	28.0%	11.070	7.070	
Economicall	y Disadvantaged		0.4.7.0/	16.4%	13.1%	2.1%
State	12.9%	23.5%	31.7%	10,470	107,170	
Special Ed.			04.00/	17.9%	14.8%	2.3%
State	12.5%	21.0%	31.3%	17,5.70	110010	
ELL			20.10/	20.8%	22.4%	4.9%
State	6.6%	14.8%	30,1%	20.070		l .
African Am.		40.00	32.7%	18.5%	18.9%	1.6%
State	9.0%	19.0%	32.170	101070		
Hispanic		20.581	30,3%	19.2%	17.5%	3.6%
State	9.9%	19.2%	30,3 /0	10.12 / 0		
White		0.0 4.07	26.9%	9.5%	4.9%	1.1%
State	27.0%	30.4%	LU.3 /0-	0.070	1,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
Asian		or 00/	26.5%	12.7%	7.5%	3.7%
State	23.5%	25,9%	20.070			
Am. Indian	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	28.1%	28.3%	14.1%	8.3%	1.8%
State	19.1%	28,170	LU.0 /0			
Multi-Ethnic	30000	28.3%	30.9%	12.4%	8.3%	1.5%
State	18.3%	20,376	30.070	, , , , , , , , , , , , , , , , , , ,		- Arrest
Female	00.00	28.5%	28.3%	11,1%	6.9%	1.4%
State	23.4%	ZQ.U /0	1.0,0 /0	1		
Male	00.10/	27.0%	27.6%	12.4%	8.9%	1.7%
State	22.1%	L130/0	1,110 70			Taxable Police
Migrant	0.00/	16.5%	31.3%	19.4%	19.0%	5.5%
State	8.0%	10.0/0	W 11070	Tanasa and Tanasa and	•	

### **GRADE 4 READING**

### All

All						
	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad Maria	
State	2006	2006	2006	2006	Acad. Warning	Not Tested
State	22.6%	27.9%	29.0%	10.3%	2006	2006
Ctata	lly Disadvantaged			10.3 70	8.5%	1.4%
State	12.8%	22.9%	32.8%	14.7%	4.4.602	
Special Ed.				17,7 70	14.4%	2.1%
State	12.5%	18.5%	33.6%	16,7%	10.70/	In the second se
ELL				10,7 78	16.7%	1.8%
State	6.0%	16.0%	30.6%	18.9%	20.00/	December 1999
African Am.				10.378	23.5%	4.7%
State	10.6%	18.6%	32.9%	16.5%	10.4.0	
Hispanic			0.20,0 /0.1	10,576	19.1%	2.0%
State	8.6%	19.5%	31.7%	16.9%	10 70/	
White			111111111111111111111111111111111111111	10,9 /6	19.7%	3.3%
State	26.7%	30.4%	28.0%	8.4%	T NA	
Asian			40,000	0.4 /6	5.3%	0.9%
State	26.4%	25.9%	25.5%	10.7%		
Am. Indian			Lote 70	10.776	7.3%	3,9%
State	12.2%	28.8%	35.0%	11.6%	40.00	
Multi-Ethnic			00,000	11.0 %	10.3%	1.9%
State	18.0%	29.1%	30.1%	11 00/		
Female			00.170	11.9%	9.7%	0.9%
State	23.8%	28.4%	28.8%	10.00/	Intelligence was an arrange of the second	
Male			L0:0-/0	10,0%	7.4%	1.3%
State	21.5%	27.5%	29.2%	10.00/		
Migrant		TOTAL CONTRACTOR OF THE STATE O	LUIL 10	10.6%	9.5%	1.5%
State	6.0%	18.2%	25.0%	20.70/	IN SECOND COMPANY OF THE PROPERTY OF THE PROPE	
		And the state of t	49.0 70	20.7%	24.7%	5.0%

### **GRADE 5 READING**

All		Francis Cid	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	Exemplary	Exceeds Std.		2006	2006	2006
	2006	2006	2006	11.9%	9,5%	1.4%
State	29.8%	23.0%	24.1%	11.370	0,0,0	Influences and a second
Economically	y Disadvantaged		90.40/	16.9%	15.8%	2.1%
State	17.2%	19.7%	28.1%	10.378	10,070	184, 44
Special Ed.			00.00/	18.3%	19.6%	1.9%
State	13.6%	16.1%	30.3%	10.370	10.070	100000000000000000000000000000000000000
ELL			00.10/	10.00/	28.5%	4.9%
State	8.0%	12.0%	26.4%	19.9%	Z0:070	100000000000000000000000000000000000000
African Am.				10.00/	19.2%	1.9%
State	13.6%	18.7%	27,3%	19.0%	13,470	Parameter 1 Contractor and
Hispanic				10.00/	22.0%	3.7%
State	12,6%	16.0%	27.4%	18.0%	LL.070	01170
White				10 10/	6.4%	0.9%
State	34.6%	24.6%	23.1%	10.1%	0.470	
Asian				0.10/	8.5%	3,2%
State	35.7%	20,2%	23.9%	8.1%	0.0 /0	1
Am. Indian				12.007	10.5%	1.9%
State	22.9%	24.9%	27.5%	12.0%	10.070	11070
Multi-Ethnic				4.4.5.0/	7.9%	0.9%
State	27.1%	23.9%	25.4%	14.5%	7.3 /0	0,0 70
Female					8.5%	1.2%
State	31.4%	23.2%	24.0%	11,4%	0.3 /0	152 70
Male				36.46	10.5%	1.5%
State	28.3%	22.8%	24.2%	12.4%	10.5%	1.0.70
Migrant	TORNOL TO			00.00/	20.20/	5.0%
State	93%	13.3%	22.6%	20.3%	29.3%	3.0 /0

### **GRADE 6 READING**

ΙIΑ

All						
	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
<u> </u>	2006	2006	2006	2006	2006	
State	23.9%	26.6%	27.5%	10.9%	9.5%	2006
Economica	lly Disadvantaged			10,070	J.J /0	1.4%
State	11.7%	21.4%	31.4%	16.1%	17.40/	T. San A. A. A. A. A. A. A. A. A. A. A. A. A.
Special Ed.			3013170	10.176	17.1%	1.9%
State	8.3%	15.5%	34.4%	17.5%	04 50/	,
ELL		,	54,470	17.5%	21.5%	2,4%
State	5.7%	12.1%	29.5%	10.000		
African Am.		12.170	Z3,J /0	19.5%	28,2%	4.7%
State	7.8%	18.1%	20.00			
Hispanic	7,107,0	10,170	29.9%	18.9%	22.7%	2.2%
State	8.8%	18.2%	04.00/	NOUVALON-AND AND AND AND AND AND AND AND AND AND		
White	0.070	10.2./0	31.8%	16,9%	20.8%	3.1%
State	28.6%	29.1%	00.00/			
Asian	201010	23,178	26.3%	8.8%	6.0%	0.9%
State	25.7%	- 26.5%	37.00/			
Am. Indian	2017/0	E0/9 /0	25.9%	12,3%	6.9%	2.4%
State	15.7%	25.8%	25 00/			
Multi-Ethnic	(0.17.70	L3.0 /0	33.0%	14.0%	10.0%	1.3%
State	18.7%	25.0%	90.00/			
Female	10.770	20.076	28.8%	12.0%	12.1%	3.0%
State	25.8%	27.1%	07.00			
Male	20,070	61:170=	27.9%	10.0%	7.7%	1.1%
State	-22.1%	26 10/		1200/650		
Migrant	LL:1/U	26.1%	27.1%	11.7%	11.0%	1.6%
State	6.5%	1700/				THE R. P. LEWIS CO., LANSING, MICH.
Ciaio	U.0 /0	17.3%	30.3%	17.6%	26.3%	1.8%

### **GRADE 7 READING**

All		Frank Ctd	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	Exemplary	Exceeds Std.	2006	2006	2006	2006
	2006	2006	25.5%	11.0%	7.9%	1.6%
State	24.4%	29,3%	Z3.376	11,070		
	y Disadvantaged	03/00/	30.4%	16.8%	14.4%	2.5%
State	11,4%	24.2%	JU.4 /0	10.0 /0		
Special Ed.		10.00/	32,5%	19.5%	21.4%	2.4%
State	7.7%	16.2%	34,370	10,0,0		
ELL		10 10/	28.3%	21.8%	27.3%	6.3%
State	3.8%	12.1%	40,370	41.070		
African Am.		00.00/	30.9%	20.0%	18.2%	2.5%
State	7.8%	20.3 %	30.370	20,0 /0		
Hispanic	6.407	10.00/	30.3%	18.1%	18.5%	3.6%
State	9.4%	19.8%	30,370	10,170		
White	00000	21 00/	23,9%	8.8%	5,1%	1.0%
State	29.0%	31.9%	L3.3 70	0.0.0		
<u>Asian</u>	60.407	29.2%	25.2%	9.6%	5.9%	3.7%
State	26.1%	Z9.Z 70	LU.L 10	0.075		
Am. Indian	44.00/	28.7%	31.4%	16.5%	9.1%	3.0%
State	11.0%	28.7%	V 13π /0			
Multi-Ethnic	40.00	26.4%	29.0%	12.7%	9.0%	3.1%
State	19.6%	20,4 /0	23.070			
Female	00.000	30.6%	25.8%	10.1%	6.1%	1.3%
State	25.8%	30.070	20.070			
Male	00.006	28.0%	25.2%	11.9%	9.6%	1.8%
State	23.0%	Z0.U /0	E01E10	073170000 A.V. B. B.V. C. C. T. D. C.		
Migrant	7.00/	19.0%	32.4%	18.8%	19.0%	2.9%
State	7.6%	15.0 /6	UL. 170	particular control and March		

### **GRADE 8 READING**

## ΑII

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tooted
0	2006	2006	2006	2006	2006	Not Tested
State	23.9%	27.5%	26.0%	11.4%	9.3%	2006
<u> Lconomical</u>	ly Disadvantaged			3.43.9.70	3,3 /0	1.7%
State	11.7%	21.5%	30.2%	16.6%	17.0%	0.70/
Special Ed.				1.0,0,0	17.070	2.7%
State	6.2%	15.0%	31.5%	19.3%	25.2%	24%
ELL				101070	LJ.L 70	2.4%
State	3.2%	11.2%	23.5%	20.3%	35.1%	0.40/
African Am.				10.070	30,170	6.4%
State	7.8%	17.7%	31.9%	19.0%	20.1%	2.10/
Hispanic				10.000	20.176	3.1%
State	8.7%	18.5%	29.1%	17.9%	21,7%	2.00/
White				17,070	L1,1/0	3,8%
State	28.2%	29.9%	24.9%	9.5%	6.2%	1 10/
Asian				3,070	0.2.70	1.1%
State	27.0%	27.7%	21.0%	10.8%	10.5%	2.6%
Am. Indian				10.070	10.5 /0	2.6%
State	14.5%	28.6%	27.8%	14.5%	11.2%	2.20/
Multi-Ethnic				11.070	1-172 70	3.2%
State	19.3%	28.1%	28.5%	12.1%	8.8%	0.00
Female				112,170	0.0-70	2.8%
State	25.8%	28.2%	26.1%	10.5%	7.6%	14%
Male	. William .			101070	1.0 70	1.4%
State	22.0%	26.9%	25.8%	12.2%	10.9%	1.9%
Migrant				TENE 70	10.7-/0	1,9%
State	8.1%	15.6%	26.2%	18.7%	28.4%	2.00/
			The state of the s	10,770	40.4 /0	2.6%

### **GRADE 11 READING**

All	F	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	Exemplary		2006	2006	2006	2006
	2006	2006	25.2%	11.3%	8.1%	3.3%
State	23.9%	28.0%	23,270	11.070		
	y Disadvantaged	00.00/	28.7%	17.1%	15.8%	5.3%
State	12.1%	20.8%	20.1 /0	137,170		
Special Ed.		1 0 CO/	27.9%	19.3%	24.6%	6.1%
State	8.3%	13.5%	L1.3 /0	10.070	,	
ELL		400/	19.7%	20.1%	40.5%	9.4%
State	2.1%	7.9%	19.770	20.176	101010	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
African Am.		70.10/	28.5%	19.3%	17.5%	6.3%
State	8.7%	19.4%	20.370	12,370		
<u> Hispanic</u>		47 40/	27.4%	18.5%	20.9%	6.9%
State	8.6%	17.4%	Z1.470	10:378	2010/10/1	
White		00.00/	24.8%	9.5%	5.5%	2.4%
State	27.3%	30.2%	<u>Z4.0.70</u>	0.0.70		
Asian		00.000	20.8%	14.1%	14.0%	5.6%
State	22.2%	23.0%	ZU:0 70	17.170		
Am. Indian	- Lineary of the second	0.5.5.0/	26.0%	13.4%	13.9%	6.0%
State	15,0%	25.5%	20.076	10:470	(19 mm) 1 44 A. (19 Han)	
Multi-Ethnic		07.00/	24.4%	15.4%	8.0%	6.8%
State	18.0%	27.0%	24,4 /0	10,170		
Female			25.7%	10.9%	6.4%	3.1%
State	25.3%	28.4%	Z5.176	10.3 /0		I i i i i i i i i i i i i i i i i i i i
Male		07.00/	2470/	11.7%	9.7%	3.5%
State	22.5%	27.6%	24.7%	11.7.70	MANAGEMENT AND AND AND AND AND AND AND AND AND AND	P
Migrant		40.00	25.40/	14.4%	40.8%	5.6%
State	3.1%	10.6%	25.1%	14.4.70	1010/0	1000 4000

### **GRADE 3 MATH**

ΑII

ΑÜ						
	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
[ C: .	2006	2006	2006	2006	2006	
State	27.1%	25.0%	28.8%	9.1%	8.7%	2006
<u> Lconomica</u>	lly Disadvantaged	, , , , , , , , , , , , , , , , , , ,		3,1 /0 1	0.7 /6	1.2%
State	17.9%	22.2%	32.3%	12.1%	12.00/	De Company of the Com
Special Ed.			04.0 70	12.170	13,9%	1.4%
State	15.8%	20.3%	31.4%	14.20/	40.007	Surviva evening on the survival
ELL			31,476	14.3%	16.0%	1.9%
State	13.9%	19.4%	32.5%	12.40/		
African Am.		10,170	32.370	13.1%	19,6%	1.2%
State	11.5%	17.6%	32.1%	-4.00		
Hispanic		17.070	34,170	14.4%	22.5%	1.6%
State	15.6%	21.3%	22.70/			
White	10/0/0	21.3/0	32.7%	12.3%	16.2%	1.6%
State	31.2%	26.4%	07.007	500000 St. 100000		
Asian	O LILL IN	20,4 70	27.6%	7.9%	5.5%	1.0%
State	35,3%	23.9%	64.00/			
Am. Indian	30,3/0	23.9 %	24.9%	6.4%	7.7%	1.5%
State	18,9%	27.0%	04.007	Paragram of the state of the st		
Multi-Ethnic	10,5 70	Z1.U70	31.3,%	9.6%	11.7%	1.3%
State	21.0%	25.9%	04.00			
Female	L 1.0 /0	23.976	31.6%	9.4%	10.6%	1.3%
State	25,8%	2004				130,000,000
Male	ZJ10 /0	25.2%	29.0%	9.8%	8.8%	1.1%
State	28.3%	24.20/				Inc
Migrant	20.376	24.7%	28,6%	8.4%	8.5%	1.3%
State	10.00					1-0-11-14-VV-11-2
Jiale	15.5%	19.7%	- 28.4%	12.9%	18.4%	4.8%

### **GRADE 4 MATH**

All		Turnedo Ctd	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	Exemplary	Exceeds Std.	2006	2006	2006	2006
	2006	2006		8.6%	9.4%	1.0%
State	24.2%	24.7%	31.8%	0.070		
Economicall	y Disadvantaged		35.6%	12.2%	15.5%	1.3%
State	14.1%	21.1%	33.070	12.270	1000000	
Special Ed.		40.007	34.8%	14.8%	17.4%	1.9%
State	11.3%	19.6%	34,0 /0	1 1,0 /0	0.000,000	
ELL		[	36.7%	13.6%	21.8%	1.0%
State	9.7%	16.9%	30,170	10,070		
African Am.		10.70/	34.3%	14.9%	22.6%	1.9%
State	9.3%	16.7%	34.376	1 110 70		
Hispanic		10 10/	36.6%	12.5%	18.7%	1.4%
State	11.5%	19.1%	30.070	12.070		
White	55 401	26.8%	30.6%	7,1%	6.2%	0.8%
State	28.1%	26.8%	30.070		100000000000000000000000000000000000000	
Asian		01.00/	25.2%	6.2%	8.8%	1.5%
State	32.3%	25.6%	Z312 /0	01278		
Am. Indian	2.1.000	21.7%	36.9%	12.9%	12.0%	1.7%
State	14.6%	Z1,170	30,370	,		
Multi-Ethnic	04.48/	22.1%	35.8%	9.5%	10.5%	0.7%
State	21.1%	ZZ. 1 /0-	33.0.70			
Female	00.007	25.2%	31.8%	8.9%	9.7%	0.8%
State	23.2%	Z3.2.70	31.070			
Male	-05.00	24.3%	31.7%	8.3%	9.1%	1.2%
State	25.1%	Z4.3 70	J155 70	LOSSO VICTORIA VICTOR		
Migrant	40.00/	20,7%	36.5%	8.9%	18.2%	2.5%
State	12.9%	ZU,1 /0	300070	100000000000000000000000000000000000000		

### **GRADE 5 MATH**

Uil						
	<b>Exemplary</b>	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tostad
Cur	2006	2006	2006	2006	2006	Not Tested
State	24.0%	24.3%	30.5%	9.7%	10.1%	2006
Economica	lly Disadvantaged			3.70	10.176	1.1%
State	13.8%	20.8%	34.0%	13.1%	10.00/	4.50
Special Ed.				13,170	16.6%	1.5%
State	10.2%	18.0%	33.5%	16,7%	10.000	
ELL			70.00	10,778	19.6%	1.8%
State	9.1%	16.1%	34.6%	15.6%	22.00/	100000000000000000000000000000000000000
African Am.			0 150 70	10,076	22.9%	1.4%
State	10.7%	17.1%	32.0%	14.0%	0.1.4.07	Inches in the second
Hispanic			J 02.070	14.0 /6	24.1%	1.9%
State	11.3%	19.4%	34.3%	14.0%	10.00/	- Divine and the second
White			J4.0 /0	14.076	18.8%	1.9%
State	27.6%	25.9%	29.7%	0.00	7 4 61	
Asian			LO.1 70	8.5%	7.1%	0.9%
State	35.5%	24.7%	25.2%	7.70/		
Am. Indian			LU,L 10	7.7%	5.7%	0.9%
State	15.5%	23.1%	36.3%	10,007		
Multi-Ethnic			20.3 78	10.9%	11.8%	2.1%
State	20.3%	25.5%	32.1%	10.00/	40.00	
Female			JL.170	10.0%	10.7%	1.1%
State	23.1%	24.1%	31.6%	1000	2000.000	
Male		100000000000000000000000000000000000000	31.070	10.0%	10.0%	0.9%
State	24.9%	24.4%	29.5%	0.20/		
Migrant		13,470	£3.0 /6	9.3%	10.3%	1.3%
State	9.0%	17.0%	33.0%	10.00/		
	**************************************	1/1.0 /0	33,076	13.6%	23.6%	3.6%

### **GRADE 6 MATH**

Ali			Maria Ctal	Approaches Std.	Acad. Warning	Not Tested
	Exemplary	Exceeds Std.	Meets Std.	2006	2006	2006
	2006	2006	2006	11.7%	12,3%	1.3%
State	21.5%	24.9%	28.0%	11,770	14,070	100000
Economically	y Disadvantaged		60.00/	16.7%	21.0%	1.7%
State	10.3%	19.0%	30.9%	10.7 76	21,070	
Special Ed.			20.20/	19,3%	25.9%	2.6%
State	6.7%	15.8%	29.3%	19,370	4.000	
ELL			97.09/	17.1%	32,2%	1.6%
State	6.7%	14.5%	27.6%	17,170		
African Am.			28.7%	18,2%	30.1%	2.3%
State	6.0%	14.4%	20,170	10,20		
<u> Hispanic</u>		1.7.70/	29.6%	16.6%	24.7%	2.2%
State	8.9%	17.7%	L3.0 /0	.0.0		
White		27.40/	27.7%	10.2%	8,0%	1.0%
State	25.5%	27.4%	27170			
Asian	04 F0/	26.3%	23.5%	8.5%	9.2%	0.7%
State	31,5%	20.3 /0	20,0 10	1		0.00
Am. Indian	40.00/	19.9%	33.3%	15,3%	16.1%	1.3%
State	13.8%	13.370	00.070			200
Multi-Ethnic	4.4.0.0/	26.1%	29.7%	11.6%	15.0%	2.4%
State	14.8%	20,170				4 4 0/
Female	20.5%	25.5%	28.9%	11.7%	12.1%	1.1%
State	ZU,3 %	123.070				1 4 0/
Male	22.3%	24.3%	27.3%	11.8%	12,5%	1.4%
State	LL.3 /0	271070m	100000000000000000000000000000000000000			1.8%
Migrant	7.70/	15.1%	31.8%	14.5%	28.7%	1.8%
State	7.7%	10.170	O INC. VIII			

### **GRADE 7 MATH**

Αll

All						
	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tooted
State	2006	2006	2006	2006	2006	Not Tested 2006
	18.1%	24.7%	27,3%	16.1%	12.1%	1.3%
State	ly Disadvantaged				1124170	1,3 70
Special Ed.	8.8%	18.1%	29.5%	21.5%	20.0%	1.9%
State	5.7%				E0.0.70	1.7/0
ELL	5.7%	13.3%	26.2%	25.0%	27.1%	2.3%
State	4 Q %					L,3 /0
African Am.	4.9%	12,3%	27.5%	25.2%	28.3%	1.4%
State	E 0.0/	40.00			2010/0	1.4.70
Hispanic	5.9%	13.8%	26.6%	25.4%	25.7%	2.4%
State	7.7%	40.50/				L1170
White	1.1.70	16.5%	28.7%	22.4%	22.5%	1.9%
State	21,1%	27.30/				170 /0
Asian	2-17-170	27.3%	27.2%	14.2%	8.8%	1.0%
State	30.0%	25.00/				110 (0-555)
Am. Indian	30.070	25.0%	25.1%	10.3%	8.5%	0.9%
State	8.0%	23.6%	70 m 20 70 / 1			The state of the s
Multi-Ethnic	0.0.70	Z3.0 70	29.9%	15.2%	20.1%	3.0%
State	15.2%	21.0%	97.00/			
Female	7031-70	L 1.0 /0	27.0%	19.2%	14.8%	2.6%
State	17.5%	25.1%	20.00/			
Male	,	LJAI-70	28.9%	16.6%	10.5%	1.1%
State	18.7%	24,3%	25 00/	4		
Migrant		27x8 /0	25.8%	15.7%	13.6%	1.5%
State	7.6%	14.7%	29.4%	00.700		
		1 177 70	43,470	23.7%	22.8%	1.6%

### **GRADE 8 MATH**

All			Monto Ctd	Approaches Std.	Acad. Warning	Not Tested
	Exemplary	Exceeds Std.	Meets Std.	2006	2006	2006
	2006	2006	2006	17.5%	14.1%	1.6%
State	16.2%	24.4%	26.0%	17.5 70	131170	
Economicall	y Disadvantaged		07/00/	22,4%	23.7%	2.4%
State	6.9%	17.5%	27.0%	LL,4 /0	LOWER	
Special Ed.			25.00/	24.1%	32.2%	2.7%
State	4.7%	11.1%	25.0%	24,170		
ELL		40.00	21.4%	22.9%	37,6%	1.9%
State	3.6%	12.3%	21.470	144,0 70		
African Am.		45.40/	25.7%	26.1%	28.3%	3.1%
State	4.2%	12.4%	20,170	2011,0		
Hispanic		10 10/	25.4%	22.3%	27.9%	2.5%
State	5.2%	16.4%	LJ.4 /0			
White	40.00/	26.9%	26.2%	16.0%	10.4%	1.2%
State	19.0%	20.3.70	20.270			
Asian	20.00/	28.9%	20.6%	11,2%	8.8%	1.3%
State	28.9%	20.370	20.070	130000000000000000000000000000000000000		A PROPERTY OF THE PROPERTY OF
Am. Indian	0.00(	18.7%	27.2%	21.3%	18.8%	3.8%
State	9.9%	10.7.70	LINETO			
Multi-Ethnic	12,4%	25.2%	28.4%	16.6%	14.9%	2.3%
State	12,470	LU,L 70				4.00/
Female	15.5%	24.8%	26.8%	18.1%	13.0%	1.3%
State	10.070	2,11070				4 0.0/
Male	16.8%	24.0%	25.2%	17.0%	15.0%	1.8%
State	10,070	Control of the second			0.40	2.10/
Migrant State	5.3%	16.3%	23.8%	22.1%	30.1%	2.1%
State	0.0 /0	10.0.0	1,000			

### **GRADE 10 MATH**

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	Exemplary	Exceeds Std.	Meets Std.	Annua - I - Oi I		
	2006	2006	2006	Approaches Std.	Acad. Warning	Not Tested
State	14.5%	18.6%	25.3%	2006	2006	2006
<u>Economical</u>	lly Disadvantaged		La.a /0	18.4%	19.7%	3.2%
State	5.6%	11.3%	22.7%	22.00/	60.00	
Special Ed.			L-L 1 70	22.8%	32.2%	5.1%
State	3.7%	8.0%	19.0%	22.00/	121000	
ELL			13,070	22.9%	41.0%	5.3%
State	3.2%	6.9%	15.1%	22.00/		
African Am.			10.170	22.8%	47.9%	3.8%
State	2.9%	8.0%	19.7%	22.40/		
<u>Hispanic</u>			10.170=	22.4%	39.6%	7.1%
State	3.6%	9.6%	20.2%	22.207		
White			LU.L./0	22,2%	38.6%	5.5%
State	17.1%	20.9%	26.7%	17.500		
Asian			20,1 /0	17.5%	15.1%	2.4%
State	22.5%	22.0%	23.5%	15.2%		
Am. Indian			2.5,5 70	10.2 %	13.8%	2.6%
State	6.2%	14.0%	24.4%	20 70/	00000	
Multi-Ethnic			L 1.1 /0	22,5%	28.3%	4.3%
State	10.4%	16.7%	20.9%	21 60/	I A TOP A TOP A	
Female			20,370	21.6%	24.5%	5.6%
State	13,1%	18.9%	26.0%	10.00		
Male			T-0.0 /0	19.8%	19.2%	2.8%
State	15.8%	18.4%	24.6%	17.2%	00.000	
<u>Migrant</u>			L 1,0 /0	17,270	20.2%	3.6%
State	2.7%	7.2%	16,2%	20.20/	40.00	
		**************************************	10,470	20.2%	49.0%	4.5%

# Report Card 2004-2005

### ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2004-2005 school year, the state did not make AYP. More information on the state 's performance on the AYP measures is provided below.

					Additional	Academic
	Reading		Math		Indicators	
					Grad Rt.	
	% Prof.		% Prof.		High Sch.	
	& Above	% Tested	& Above	% Tested	Goal:	Attend Rt.
	Goal:	Goal:	Goal:	Goal:	75% or	Goal:
Student Group	58%	95%	46.8%	95%	Improve.	90%
All	4 5				114	
Students	73.7%	99.7%	68.6%	99.7%	87.7%	95.2%
Free/Reduced						
Lunch	62.7%	99.6%	56.6%	99.6%	N/A	N/A
Students						
with						
Disabilities	50.3%	99.2%	50.6%	99.4%	. N/A	N/A
English						
Language						
Learners	64.2%	99.7%	48.7%	99.6%	N/A	N/A
African			-			
Americans	53.7%	99.3%	44.4%		100000000000000000000000000000000000000	N/A
Hispanics	61.5%	99.5%	51,6%	99.5%	-	N/A
Whites	77.6%	99.8%	73.6%	99.8%	N/A	N/A
Asian/Pacific						
Islanders	74.7%	99.6%	74.8%	99.6%	N/A	N/A
American			1.5		100	
Indians	64.7%	99.5%	58.2%		The state of the s	N/A
Multi-Ethnic	70.3%	99.6%	64.5%	99.7%	N/A	N/A

#### DEMOGRAPHICS

Race/Ethnicity	State		
African			
Americans	8.5%		
Hispanics	11.2%		
Whites	74.4%		
Other	5.9%		

Economically Disadvantaged	
Students	State
Economically	100
Disadvantaged	38.2%
Non-Economic.	32
Disadvantaged	61.8%

Migrant Students	State
Migrant	
Students	1,2%
Non-Migrant	
Students	98.8%

## STATE OF KANSAS

#### TOTAL ENROLLMENT

State: 464,102

DEMOGRAPHI	CS
Limited	
English	
Proficiency	State

English	
Proficiency	State
LEP	107-
Students	5.5%
Non-LEP	
Students	94.5%

Students	
with	
Disabilities	State
Students	
with	
Disabilities	13.8%
Students	
without	
Disabilities	86.2%

Gender	State
Male	51.7%
Female	48.3%

Attendance	State
2004	95.1%
2005	95.2%

Graduation	
Rate	State
2003	89.5%
2004	87,7%

#### **TEACHER QUALIFICATIONS**

State Qualification			
State Qualification	All Schools	High Poverty	Low Poverty
Fully Licensed	95.99%	94.43%	96.50%
Not Fully Licensed	4.01%	5.57%	3.50%

Not Fully Licensed Teachers	All Schools	High Poverty	Low Poverty
Waivers	0.24%	0.32%	0.14%
Provisionally Licensed	1.28%	1.95%	1.17%
Not Licensed	0.70%	1.07%	0.62%
Not Qualified	0.96%	1.06%	0.91%

% of Core classes taught by highly qualified											
	All Schools	High Poverty	Low Poverty								
Taught by highly qualified	93.46%	90.64%	94.29%								
Not taught by not highly qualified	6.53%	9.35%	5.70%								
Not taught by not many quantite											

- Teachers in Kansas are considered fully licensed when they hold a valid Kansas teaching certificate/license with the appropriate subject and grade level endorsement for the assignment they hold.
- Teachers in Kansas are considered not fully licensed when they do not hold a valid teaching certificate/license, when they are teaching in a subject area or grade level for which they are not endorsed, when they have a provisional teaching certificate/license, or when they are teaching on a waiver.
- Fully licensed data does not include administrators, librarians, counselors and other support personnel.
- Core Content Courses are defined as elementary, English/language arts, reading, mathematics, science, foreign language, civics and government, economics, arts, history, and geography.

## **GRADE 5 READING**

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* ****												
	Exemp		Adva	nced	Profic	ient	Bas	ic	Unsatisfa	ctory	Not Tooted	
10.	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	Not Tested	
State	20.7%	24.1%	28.9%	31.6%	22.5%	21.9%	20.3%	17.4%			2005	
Economica	ly Disadvanta	ged				21.0 /0	20.370	17.4 /0	7.5%	4.7%	0.1%	
State	12.0%	15.6%	24.4%	27.8%	23.9%	24.4%	27.3%	24.20/	40 507	7.70/	In the second se	
Special Ed.				271070	20.070	24,4 /0	41.570	24.3%	12.5%	7.7%	0.1%	
State	13.2%	16.6%	18.7%	22.0%	20.6%	21.3%	27 60/	20.00/	40.00/		100000000000000000000000000000000000000	
ELL			, , , , , ,	LL.0 /0	20.0 76	21.370	27.6%	26.0%	19.9%	13.9%	0.4%	
State	7.9%	17.7%	22.2%	27.4%	22.7%	21.7%	20.00/	05.00/	4000			
African Am.				27.470	LL.1 /0	21.770	30.5%	25.2%	16.6%	7.8%	0.2%	
State	9.5%	12.5%	20.3%	23.5%	23,3%	24.5%	20.000	07.40/				
Hispanic			20,0,0	20.070	23,3 /0	24.3 70	29.6%	27.4%	17.3%	11.8%	0.2%	
State	9.6%	15.3%	23.9%	27.4%	23.3%	22.70/	20.40/	05.00/				
White		10,0 70	20.0 /0	27.470	LJ.3 /0	23.7%	29.4%	25.6%	13.9 %	7.7%	0.1%	
State	23.7%	27.0%	30.7%	33.4%	22.2%	21.2%	1700	44004				
Asian			00,170	30,470	LL.L 10	21.270	17,8%	14.8%	5.5%	3.4%	0.0%	
State	21.3%	30.3%	30.5%	30.2%	23.7%	21.70/	40.00/	44.00/				
Am. Indian		10.0 /0	00.0 /0	30.2.70	23.1 /0	21.7%	19.6%	14.6%	4.9%	2.9%	0.2%	
State	10.8%	16.9%	22.4%	30.2%	26.4%	25.00/	20 5 07	04.00/ 6				
Multi-Ethnic		7010 70	LL:170	JU.Z /0	20.4 76	25.0%	30.5%	21.9%	9.8%	5.8%	0,0%	
State	19.2%	17.8%	27.4%	28.3%	23.3%	25.00/	10100	00.50(				
Female		17.070	L1,1-/0	20,3 /0	43.376	25.8%	19.1%	22.5%	8.6%	5.4%	0.4%	
State	21.2%	24.1%	29.6%	31.8%	22.9%	22.20/	40.067					
Male			2.0.070	31.070	ZL,3 /0	22.2%	19.9%	17.3%	6.4%	4.3%	0.0%	
State	20.2%	24.1%	28.3%	31.3%	22.2%	21 70/	50.007	47 504 50				
Migrant		<u> </u>	LU.U 70	J1,J/0	LL.L 70	21.7%	20.6%	17.5%	8.6%	5.1%	0.1%	
State	6.7%	13.1%	23.7%	31.5%	23.6%	22.00/	20.00/1	00.00				
		.511 70	20.1.70	31,370	23.076	23.8%	30.3%	22.8%	15.7%	8.5%	0.2%	

### **GRADE 8 READING**

All					Proficie	nt	Basic		Unsatisfac	torv	Not Tested
	Exemp		Advan				2004	2005	2004	2005	2005
	2004	2005	2004	2005	2004	2005	18.5%	17.4%	6.5%	5.7%	0.1%
State	12.1%	13.2%	34.4%	35.1%	28.6%	28.4%	10,370	17.4 /0	0,0 70	011.70	
Economically	/ Disadvantag			05 70/	00.00	21 1 0/	27.0%	25.3%	12.0%	10.4%	0.2%
State	6.7%	7.3 %	24.7%	25.7%	29.6%	31.1%	Z1.070	23.3 70	12.070	101170	Internal of the Control of the Contr
Special Ed.				15.00/	0.00	20.00/	30.7%	29.8%	22.7%	19.6%	0.5%
State	6.6%	5.9%	15.5%	17.8 <u>%</u>	24.5%	26.6%	30.170	23.0 /0	LL LL 170	10.070	Industrial Tables
ELL					40.00/	40.20/	27 00/	21.5%	15.5%	18.4%	0.3%
State	17.1%	20.9%	21.2%	20.7%	19.3%	18.3%	27.0%	21.370	13.570	10.170	
African Am.						04.4.0/	29.7%	28.1%	15.9%	13.0%	0.3%
State	4.7%	5.1%	18.9%	22.4%	30.8%	31.1%	29.170	20.1 /0	10.070	10.070	VI 200
Hispanic						00 50/	20.00/	26.7%	11.6%	11.6%	0.4%
State	8.3%	9.4%	23.8%	23.6%	27.7%	28.5%	28.6%	20.770	11.070	11,0 70	
White					00.10/	20.00/	1000/	14.5%	4.9%	4.0%	0.1%
State	13.5%	14.8%	37.3%	38.4%	28.4%	28.0%	15.9%	14.0 /0	7.0 /0	1.0 70	
Asian					20 507	24.00/	17.3%	17.2%	4.8%	4.7%	0.4%
State	15.5%	15.6%	33.9%	37.5%	28.5%	24.8%	17.370	17.2 /0	4.0 70	1.770	I Washington
Am. Indian			and the second s		0.5 4.07	20.20/	28.6%	27.4%	9.6%	9.4%	0.1%
State	5.2%	6.3%	26.4%	26.4%	30.1%	30.3%	20.076	27,4 70	0.070	0.170	The position of
Multi-Ethnic					00 00/	20.00/	19.1%	24.1%	6.9%	6.8%	0.1%
State	8.7%	8.3%	33.5%	30.6%	28.0%	29.9%	19,170	24.1 /0	0,3 /0	0.0 70	
Female					00.44	00.40/	17.0%	15.7%	4.5%	4.1%	0.1%
State	13.9%	14.8%	36.2%	36.7%	28.4%	28.4%	17.U70	13.7 70	T.5.70 a	11.170	
Male					00 70/	20.20/	19.8%	19.0%	8.3%	7.2%	0.2%
State	10.5%	11.7%	32.6%	33.6%	28.7%	28.3%	19.0 %	13.0 /0	0.0 70	7.12.70	
Migrant				-0.004	00 00/	22.00/	20 20/	23.9%	13.2%	13.9%	0.2%
State	10.3%	14.1%	23.3%	23.9%	22.9%	23.9%	30.3%	23.5 70	13.6.70	10.0 70	1

## **GRADE 11 READING**

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	Exemplary		Adva	nced	Profici	ont	Basic				
	2004	2005	2004	2005	2004	2005			Unsatisfa		Not Tested
State	12.9%	12.4%	24.4%	26.7%	25.1%		2004	2005	2004	2005	2005
<b>Economical</b>	ly Disadvanta	aed	41.170	LU,1 /0	4J.170	25.0%	26.1%	25.0%	11.5%	10.6%	0.4%
State	6.6%	7.1%	16,3%	17.8%	21.7%	22.20/	22.70(	00.70/			
Special Ed.		111.79	10.070	17.0 /0	41.7/0	23.2%	33.7%	32.7%	21.7%	19.0%	0.9%
State	8,4%	9.1%	9.7%	10.2%	13.3%	10.20/	24 4 07	00.004	Range de la constant de la constant de la constant de la constant de la constant de la constant de la constant		
ELL		51,70	0.7 70	10.2 /0	13,3 /0	16.3%	31.1%	29.6%	37.5%	34.6%	1.5%
State	12.1%	21.6%	9.9%	15.8%	12.3%	14 20/	00.00/	05.50/			
African Am.			0.0 70 1	13.0 70	12.376	14.2%	26.5%	25.8%	39,3%	22.3%	0.7%
State	3.8%	3.8%	11.4%	12.2%	19.4%	20.00/	0.000	05.407	Processor and the second		
Hispanic		010 70	117170	12.2 /0	19.4 70	20.8%	35.3%	35.4%	30.0%	27.5%	1.6%
State	6.0%	8.4%	13.4%	15.1%	21.7%	22 4 0/	55 70/				
White		01170	10.170	13,170	2.1.70	23.1%	35,7%	32.7%	23.3%	20.5%	1.0%
State	14.3%	13.4%	26.7%	29.2%	25.9%	25.00/	0.1.467				
Asian			20,7 70	LJ.L /0	43.570	25.6%	24.4%	23.4%	8,8%	8.2%	0.3%
State	14.2%	15.9%	16,2%	25.4%	23.1%	22.20/	00.00	00.001			
Am. Indian		10,0 70	10,2 70	23.4 /0	Z3.   70	22.3%	28.9%	26.3%	17.5%	9.9%	0.4%
State	5.6%	9,1%	20.2%	23.2%	29.5%	24.20/	20 002	00.004			
Multi-Ethnic			20.2 /0.	LJ.L /0	29.5 76	24.3%	29.2%	29.0%	15.4%	14.1%	1.3%
State	12.2%	12.0%	22.3%	23.6%	23.2%	20 40/	20.00/	00.004			
Female			LL10 /0	23.070	23.2 70	26.4%	28.0%	26.3%	11.6%	11.4%	0.7%
State	13.8%	13.1%	25.2%	27.9%	25.8%	25 40/ 5	05 00/ /	5.50.			
Male		.0,,,,	L01L /0	L1.370	20,070	25.4%	25.8%	24.3%	9.4%	8.9%	0.4%
State	12.1%	11.6%	23.6%	25.5%	24.5%	24 70/	20.40	05.004			
Migrant				20.070	L4,J /0	24.7%	26.4%	25.8%	13.5%	12.2%	0.5%
State	8.4%	12.4%	9.8%	16.2%	16.2%	17 20/	24 00/	00 002 10			
			0.0.70	10,2 /0	10.2 %	17.2%	31.8%	30.2%	33.8%	23.7%	1.5%

### **GRADE 4 MATH**

All							D		Unsatisfac	tory	Not Tested
	Exempla		Advan		Proficie		Basic		2004	2005	2005
	2004	2005	2004	2005	2004	2005	2004	2005	5.7%	3.9%	0.0%
State	30.4%	37.5%	30.1%	31.7%	19.6%	15.6%	14.2%	11.0%	3.1 /0	3.5 /0	0.070
Economically	/ Disadvantag	ed		-1-01	80 80/	40.00/	10.00/	16.2%	9.6%	6.6%	0,1%
State	20.2%	25.3%	28.1%	31.7%	22.3%	19.9%	19.8%	10.2 /0	3,0.76	0.0 70	THE PERSON NAMED IN COLUMN
Special Ed.				00.00/	00.00/	10.40/	20.4%	16.7%	11.3%	8.7%	0.1%
State	22.2%	25.8%	26.1%	30.2%	20.0%	18.4%	ZU:4 /0	10.7 70	11.070	0.7 70	N. 3301 6
ELL			00.00/	07.00/	22.10/	20.5%	25.7%	23.8%	14.2%	12.2%	0.0%
State	13.7%	15.5 %	23.3%	27.8%	23.1%	20.0 /0	LJ.170	23,0 70	171270		30,100,000
African Am.		40.40/	02 00/	20.20/	23.6%	21.9%	23.2%	20.7%	15.0%	10.4%	0.1%
State	14.2%	18,4%	23.9%	28.3%	23,0 /6	21.3 /0	LO.L /0	20,1 70	1.010 13		
Hispanic	7 7 7 7 7 7	04.00/	30.00/	30.4%	23.4%	19.4%	22.2%	19.6%	11,4%	8.6%	0.1%
State	17.0%	21.8%	26.0%	30.4 70	23.4 /0	13.770	LL.L. 70	10,0,0			
White	0.4 5.0/	42.20/	31.4%	32.4%	18.5%	14.4%	11,9%	8.3%	3.8%	2.4%	0.0%
State	34.5%	42.3%	31.4 /0	32.4 /0	10.070	11.170	1				
Asian	33.6%	47.5%	32,2%	28.9%	17.6%	11.7%	12.6%	9.3%	4.1%	2.2%	0.2%
State	33.070	47.3 /0	JLIL 10	20.370	13,070	1111 70					
Am. Indian	26.2%	33.4%	30.3%	29.7%	19.3%	17.2%	18.2%	15.6%	6.0%	3.9%	0.0%
State Multi-Ethnic	ZU,Z /0	33.7 /0	30.370	2017 70							
State	24.1%	31.7%	29.6%	33.2%	22.0%	16.2%	15,9%	14.2%	6,6%	4.5%	0.1%
Female	L7.170	31.770	20,0,0								
State	29,3%	36.3%	30.3%	31.9%	19.9%	16.0%	14.7%	11.5%	5.8%	4.0%	0.0%
Male	20,070	001070							- 00/	2.00/	0.10/
State	31.4%	38.7%	30.0%	31.5%	19.3%	15.2%	13,7%	10.4%	5.6%	3.8%	0.1%
Migrant	Programme and the second							00.00/	42.20/	11.2%	0.4%
State	14.1%	17.7%	24.4%	29.4%	25.5%	18.6%	22.8%	22.8%	13.2%	11.2%	0,4 70
0.0.0	E-control of the second second										

### **GRADE 7 MATH**

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н	ı	ŧ

7	Evom	olom.									
	2004		Adva		Profic		Basi	C	Unsatisfa	ctory	Not Tested
State	19.5%	2005	2004	2005	2004	2005	2004	2005	2004	2005	2005
	ly Disadvanta	22.0 %	24.2%	25.2%	21.7%	21.2%	20.3%	19.0%	14.4%	12.3%	0.1%
State	9.2%		17.00/	00.00/	And the second second						1. C. 1
Special Ed.	J,L /0	11.2%	17.9%	20.0%	21.2%	22.1%	26.7%	25.3%	25.0%	21.1%	0.1%
State	9.5%	10.0%	14.00/	10.00/	T WAS A SOUT						
ELL	3.370	10.0 /6	14.6%	16.8%	18.0%	19.6%	26.7%	25.2%	31.3%	28.1%	0.2%
State	4.6%	5.0%	9.7%	12.70/	4440/	40.00					
African Am.	1.0 70	J.U /0	9.1 /0	12.7%	14.1%.	19.8%	29.3%	25.1%	42.2%	37.1%	0.4%
State	5.6%	6.7%	13.0%	14.7%	10.10/	10.40/	05 107				
Hispanic	010 70 1	0.7 70	13,0 76	14.7 76	19.1%	19.4%	28.4%	29.5%	33.9%	29.4%	0.4%
State	6.9%	8.4%	15.6%	18.4%	21.0%	21.00/	07 707	00.484			
White		0,170	10.070	10.4 /0	Z 1.U 70	21.9%	27.7%	26.4%	28.8%	24.6%	0.2%
State	22.7%	25.6%	26.7%	27.6%	22.2%	21.3%	10.00/	10 70/			
Asian			2011 70	27.070	LL.L 10	21.3%	18.2%	16.7%	10.2%	8.6%	0.0%
State	27.9%	33.1%	24.9%	25.6%	18.2%	16.8%	17.6%	12.00/	44.00	40.101	
Am. Indian			11.00	20.070	10.2 /0	10.0 /0	17.070	13.8%	- 11.4%	10.4%	0.0%
State	8.6%	14.5%	17.8%	21.6%	19.5%	22.3%	31.0%	23.5%	22.10/	47.00/	A
Multi-Ethnic				12 7 7 7	10.070	22.5 /0	31.070	23.3%	23.1%	17.9%	0.4%
State	16.8%	16.2%	22.7%	21.6%	22.6%	24.0%	21.3%	22.1%	1.1.7.0/	100/	0.00
Female				R		21.070	2 153 70	<u> </u>	14.7%	15.9%	0.0%
State	17.6%	19.9%	24.4%	25.8%	22.6%	21.7%	21.3%	19.7%	14.2%	12.6%	0.1.0/
Male						210.70	2 170 70	13.7 70	14.2.70	12.0 %	0.1%
State	21.3%	23.9%	24.0%	24.7%	20.9%	20.7%	19.3%	18.3%	14.5%	12.1%	Δ 4 0/
Migrant	150/1							10.0 /0	14.0 /0	12,170	0.1%
State	4.2%	5.1%	13.6%	13.4%	16.3%	21.0%	31.7%	27.9%	34.2%	32.4%	0.2%
						N7880		L/10/0 R	V.T+L /U.	JL,4 /0	U.Z 70

### **GRADE 10 MATH**

All					D C		Basic		Unsatisfactory Not Teste			
	Exemp	lary	Advan		Proficie			2005	2004	2005	2005	
	2004	2005	2004	2005	2004	2005	2004		20,6%	23.8%	0.5%	
State	17.2%	17.6%	12.9%	13.4%	20.2%	20.2%	29.0%	24.6%	20,076	23.0 /0	0.0 70	
Economicall	y Disadvanta	ged		0.404	40.00/	10 20/	34,8%	27.7%	34.8%	39,9%	0,9%	
State	6.4%	7.7%	7.7%	8.1%	16.2%	16.3%	34,070	L1.1 70	31.070	001070		
Special Ed.				7.40/	40.00/	10 E 0/	32.8%	25.2%	42.3%	47.4%	1.3%	
State	6.1%	7.5%	6.5%	7.1%	12,3%	12.5%	32.070	LJ.L 70	14.070	17.1.7.2		
ELL				0.40/	0.00/	9.1%	36.4%	23.9%	49.1%	63.1%	1.0%	
State	2.7%	1.3%	2.8%	2.4%	9.0%	9.1%	30.4 /0	23,3 70	10,170	001170	•.	
African Am.				1.00/	40.00/	12 5 0/	34,7%	27.2%	45.9%	50.6%	1,8%	
State	2.7%	3.9%	4.8%	4.6%	12.0%	13.5%	34,770	L1.L 10	10.070 3	001070		
Hispanic				0.70/	45.00/	14.1%	36.4%	27.4%	38.0%	47.1%	1.0%	
State	4.3%	4.5%	6.3%	6.7%	15.0%	14.1%	30.470	27.770	00.070			
White				45.00/	24.00/	21.7%	27.7%	24.0%	16.5%	18.4%	0.2%	
State	19.8%	20.5%	14.3%	15.2%	21.6%	Z1.1 /0	<u> </u>	L-1.0 70	101077			
Asian			20.007	1420/	20.00/	19.5%	23.4%	22.2%	17.8%	19.8%	0.8%	
State	26.0%	24.0%	12.9%	14.3%	20.0%	19.5 /6	L3,4 /0	LLIL 10				
Am. Indian		10.00/	0.007	7.50/	16.9%	18.0%	35.9%	29.7%	29.6%	34.5%	1.1%	
State	7.8%	10.0%	9.8%	7.5%	10.976	10.0 /0	00.0.70	2017 70	Transcent and transcent			
<u> Multi-Ethnic</u>		10 50/	40.70/	11.00/	17.1%	18.5%	31,3%	26.0%	23.7%	31.0%	0.5%	
State	13.0%	12.5%	12.7%	11.8%	17.170	10.5 70	31,070	2010 70				
Female		47.00/	30.00/	10 /0/	21.1%	20.9%	30.3%	25.9%	20.5%	24.1%	0.4%	
State	15,1%	15.3%	12.9%	13.4%	Z1,170	20.3 /0	00.070		In the second second			
Male		40.007	10.00	12 5 0/	19.4%	19.6%	27.7%	23.4%	20.7%	23.5%	0.5%	
State	19.3%	19.8%	12.9%	13.5%	13.4 /0	13,0 70	E1(170		Page 1			
Migrant	1 201	4.50/	4.40/	2 2 0/	11.4%	10.0%	35.6%	26.7%	44.1%	59.3%	0.3%	
State	4.6%	1.5%	4.4%	2.3%	11,470	10.0 70	00.070		1			