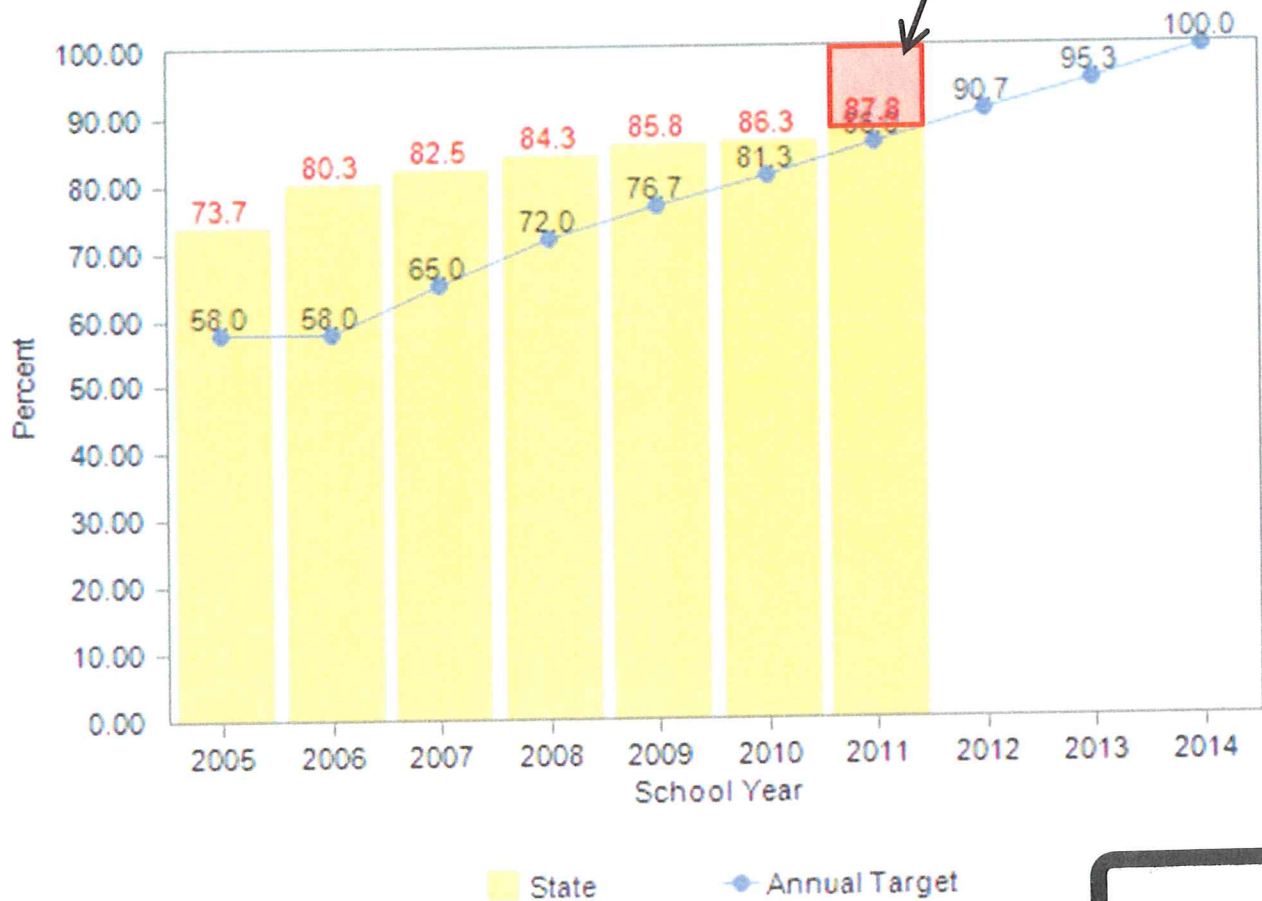


## State Adequate Yearly Progress - Assessment Performance - All Students

**12.2% of all students in the state score below proficiency on state assessments. This is 58,218 kids.**

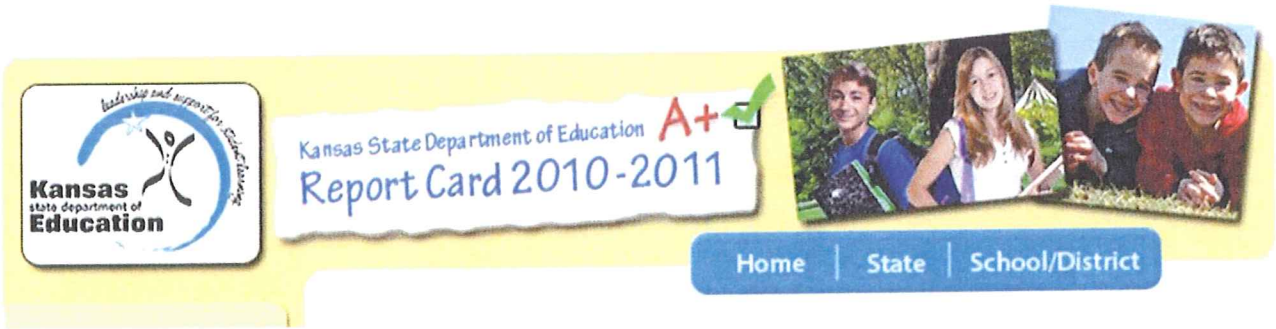
The graph shows the state's progress in meeting the annual targets for Performance on the Reading Assessment. The given school, district, or state made AYP in this area by doing one of the following: meeting the annual target, making it through confidence intervals or making safe harbor.

Reading Assessments



**PLAINTIFFS'  
EX. 103**



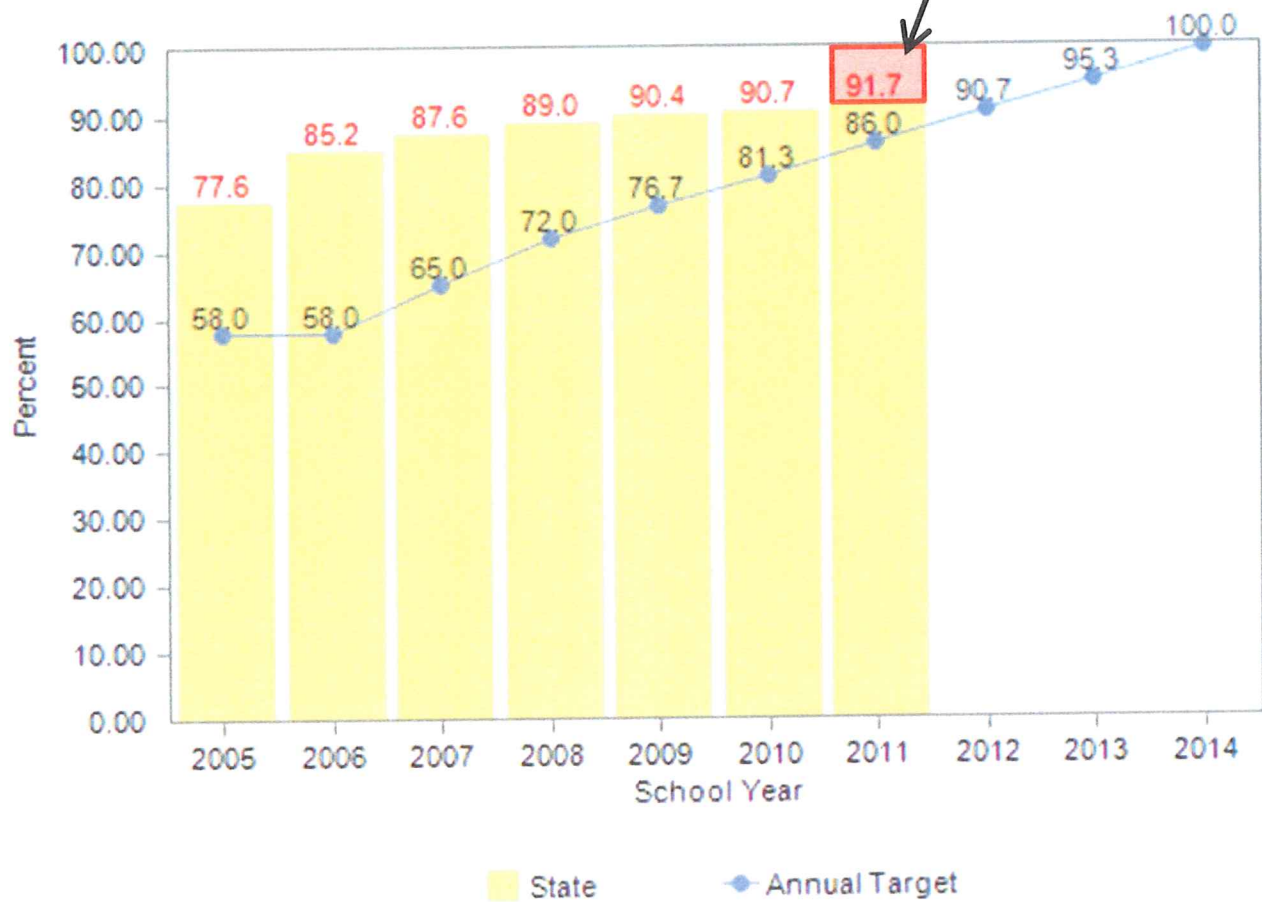


## State Adequate Yearly Progress - Assessment Performance - Whites

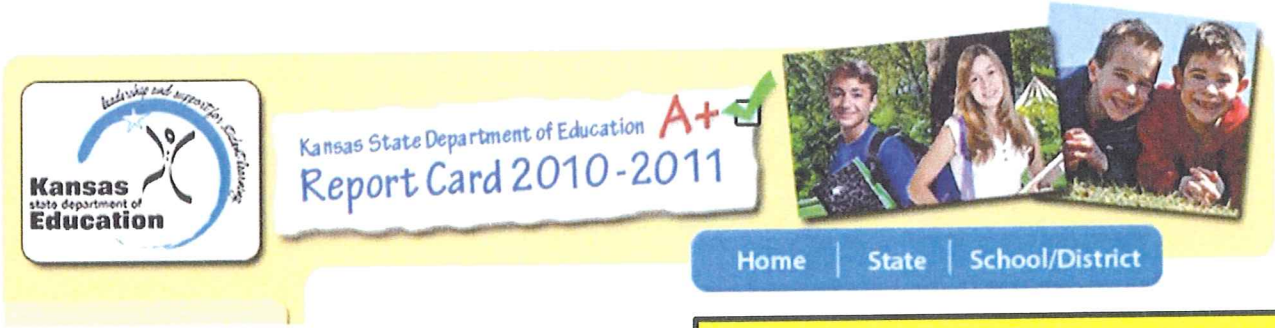
**8.3% of all White students in the state score below proficiency on state assessments. This is 26,980 kids.**

The graph shows the state's progress in meeting the annual targets for Performance on the Reading Assessment. The given school, district, or state made AYP in this area by doing one of the following: meeting the annual target, making it through confidence intervals or making safe harbor.

Reading Assessments





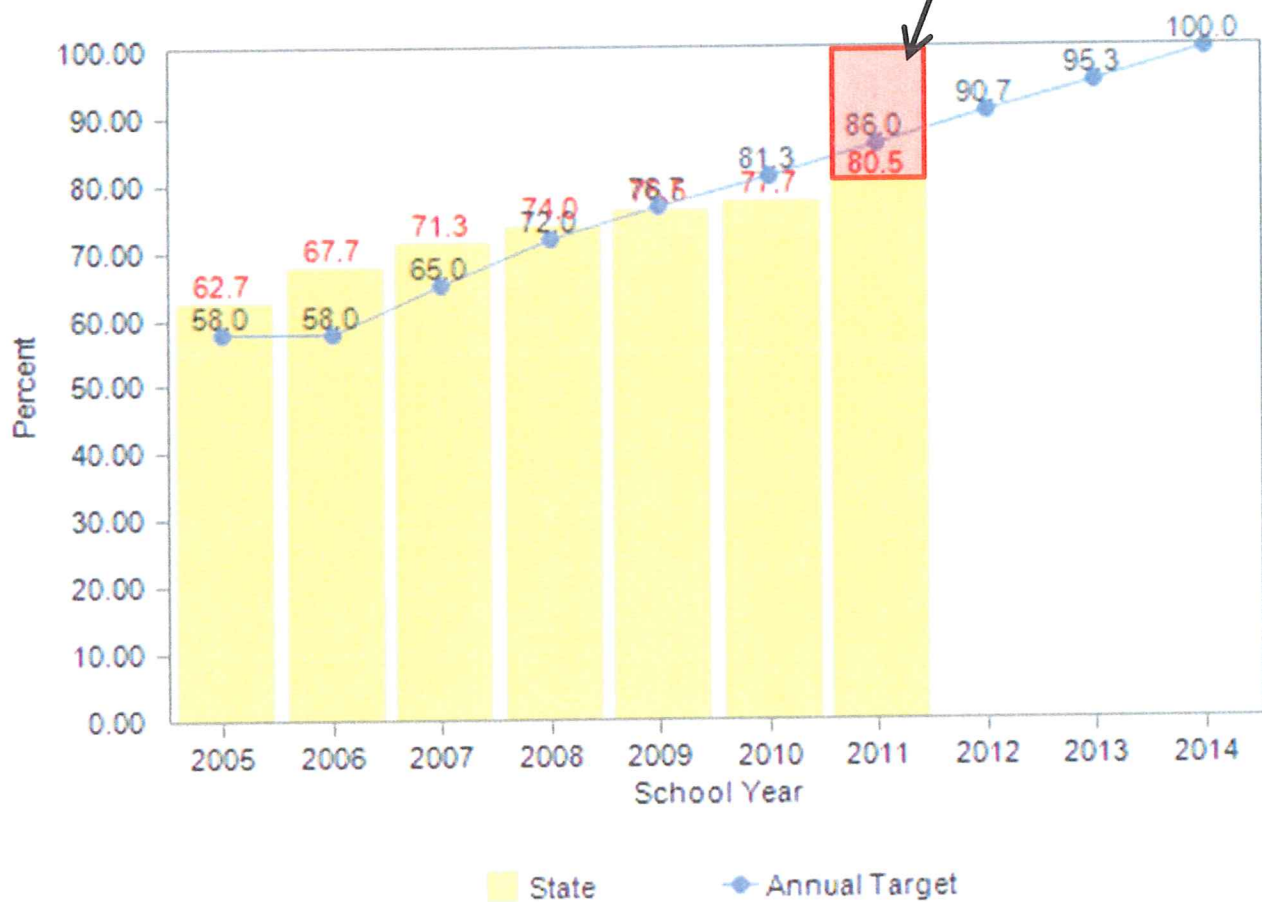


## State Adequate Yearly Progress - Assessment Performance - Free/Reduced Lunch

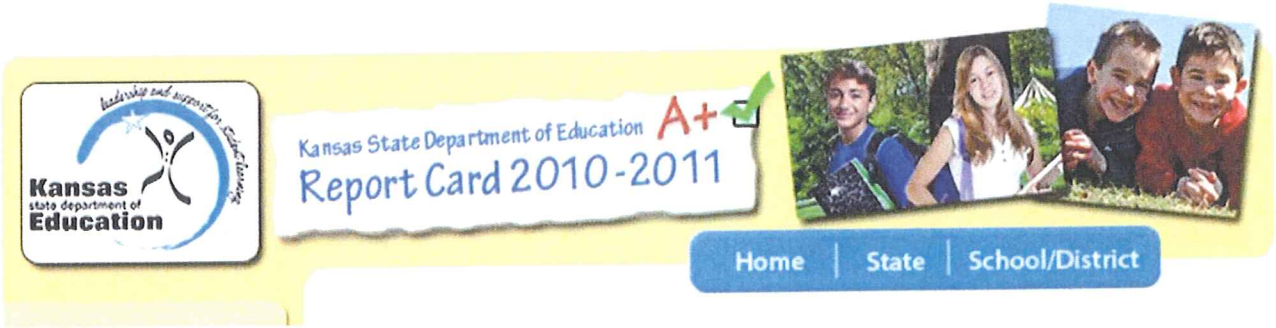
**19.5% of all poor students in the state score below proficiency on state assessments. This is 44,248 kids.**

The graph shows the state's progress in meeting the annual targets for Performance on the Reading Assessment. The given school, district, or state did not make AYP in this area.

Reading Assessments



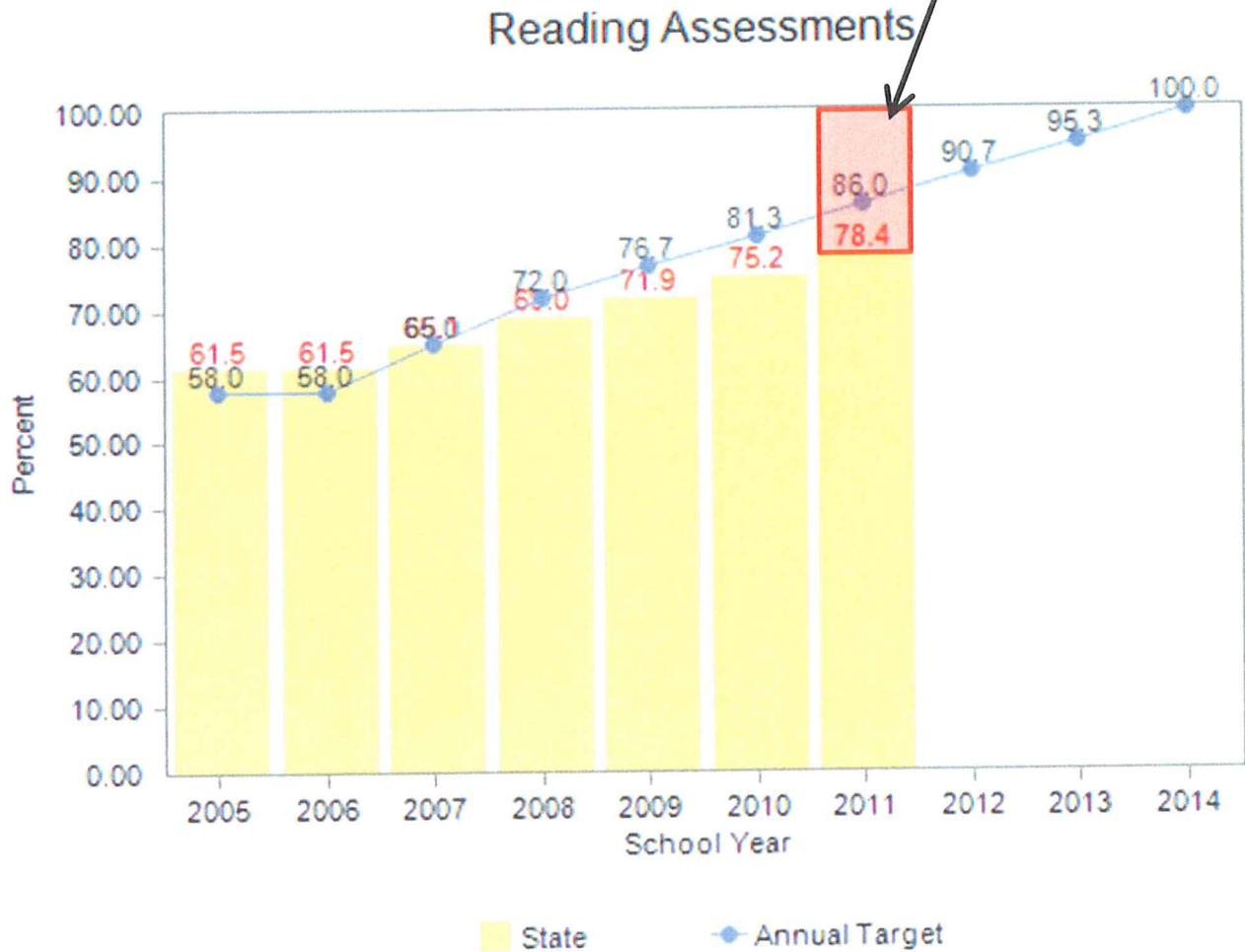




## State Adequate Yearly Progress - Assessment Performance - Hispanics

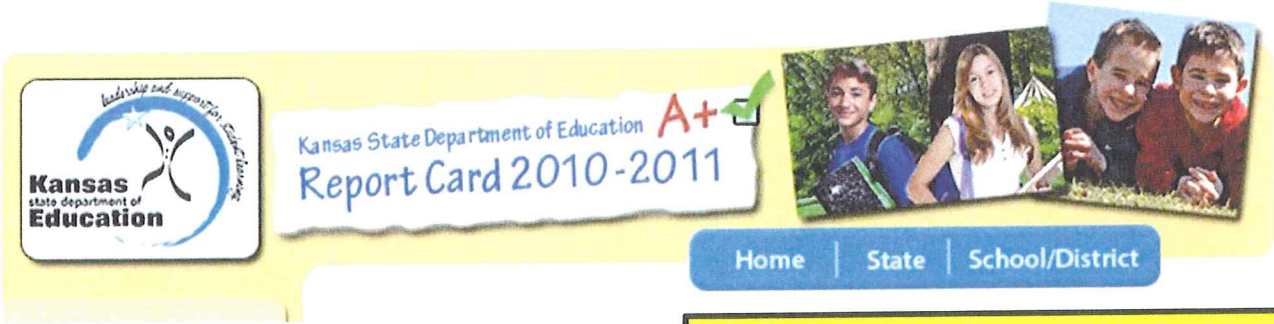
**21.6% of all Hispanic students in the state score below proficiency on state assessments. This is 16,801 kids.**

The graph shows the state's progress in meeting the annual targets for Performance on the Reading Assessment. The given school, district, or state made AYP in this area by doing one of the following: meeting the annual target, making it through confidence intervals or making safe harbor.







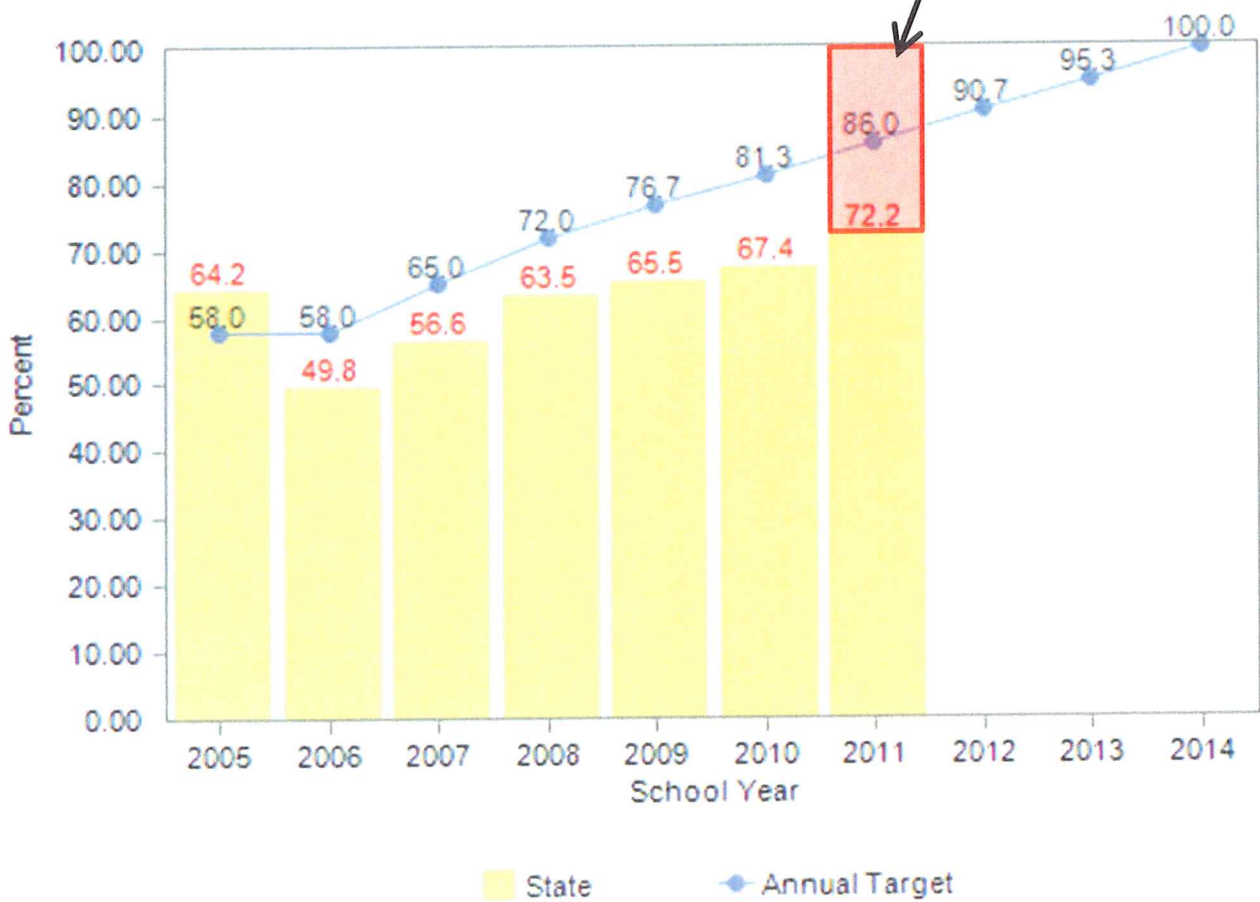


## State Adequate Yearly Progress - Assessment Performance - English Language Learners

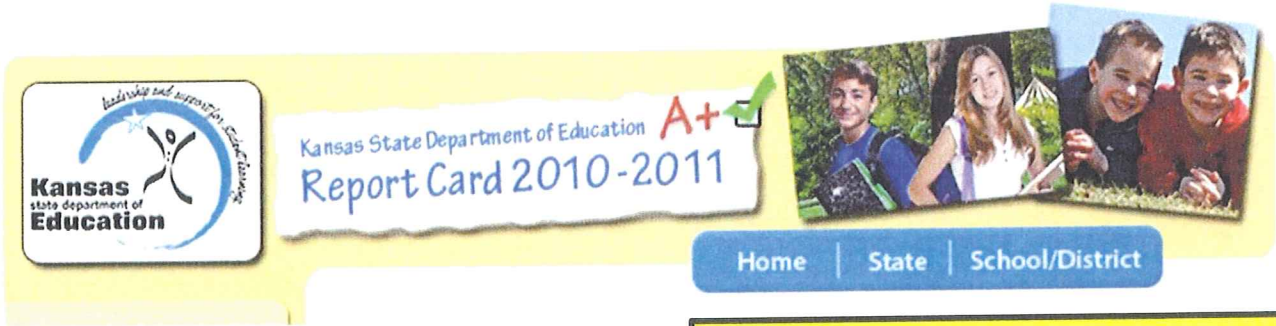
**27.8% of all ELL students in the state score below proficiency on state assessments. This is 12,675 kids.**

The graph shows the state's progress in meeting the annual targets for Performance on the Reading Assessment. The given school, district, or state did not make AYP in this area.

Reading Assessments





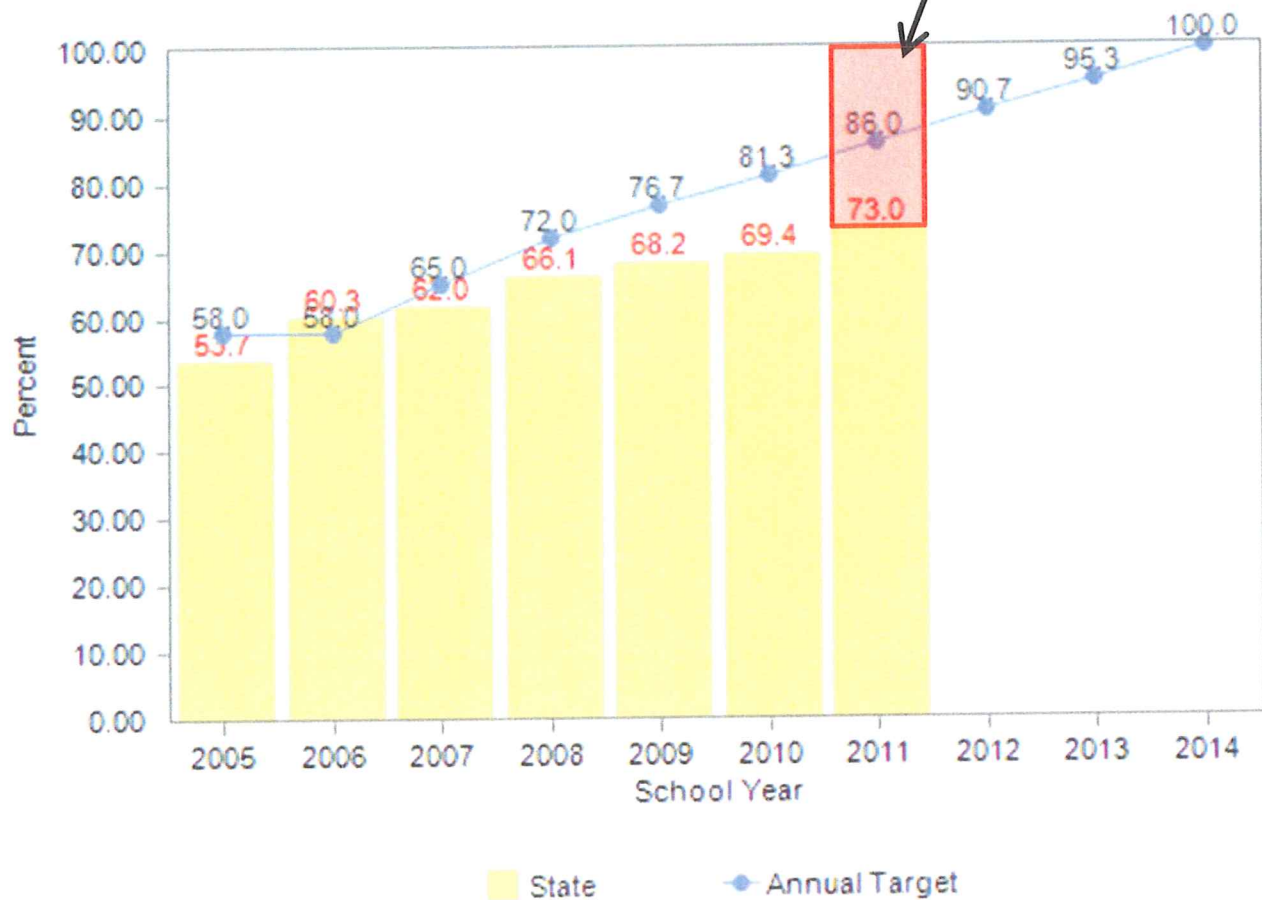


## State Adequate Yearly Progress - Assessment Performance - African Americans

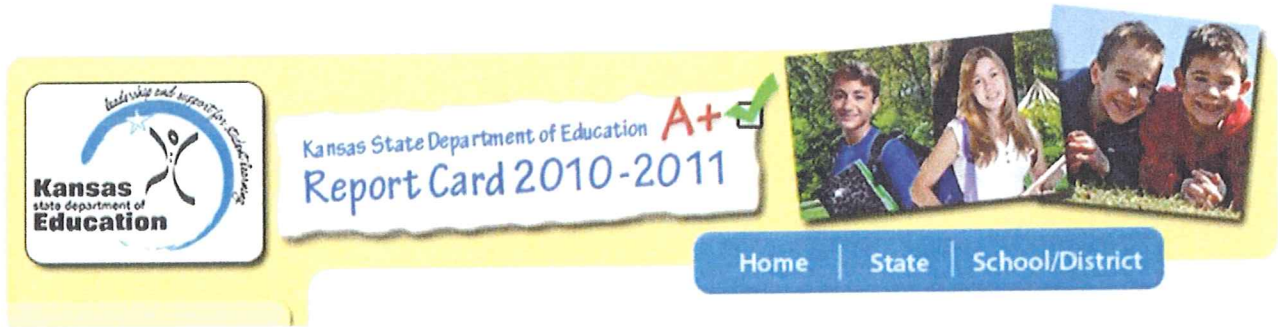
**27% of all African American students in the state score below proficiency on state assessments. This is 9,582 kids.**

The graph shows the state's progress in meeting the annual targets for Performance on the Reading Assessment. The given school, district, or state did not make AYP in this area.

Reading Assessments







## State Adequate Yearly Progress - Assessment Performance - All Students

The graph shows the state's progress in meeting the annual targets for Performance on the Reading Assessment. The given school, district, or state made AYP in this area by doing one of the following: meeting the annual target, making it through confidence intervals or making safe harbor.

### Reading Assessments







## State Adequate Yearly Progress - Assessment Performance - Whites

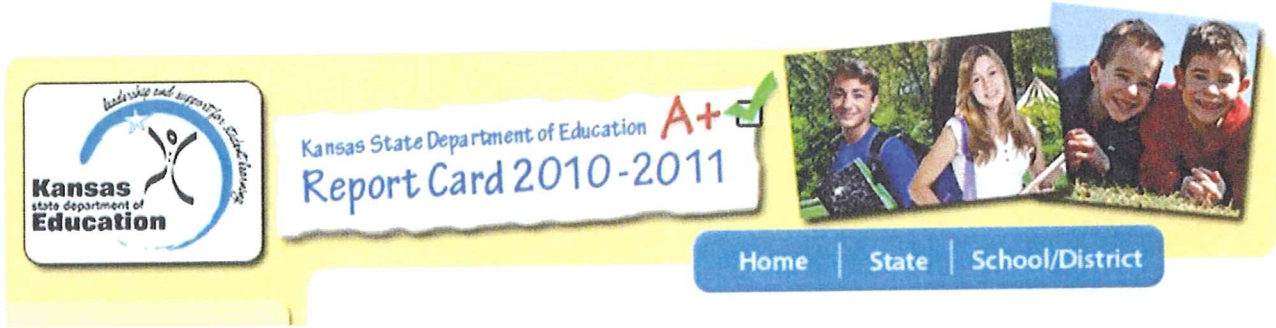
The graph shows the state's progress in meeting the annual targets for Performance on the Reading Assessment. The given school, district, or state made AYP in this area by doing one of the following: meeting the annual target, making it through confidence intervals or making safe harbor.

### Reading Assessments





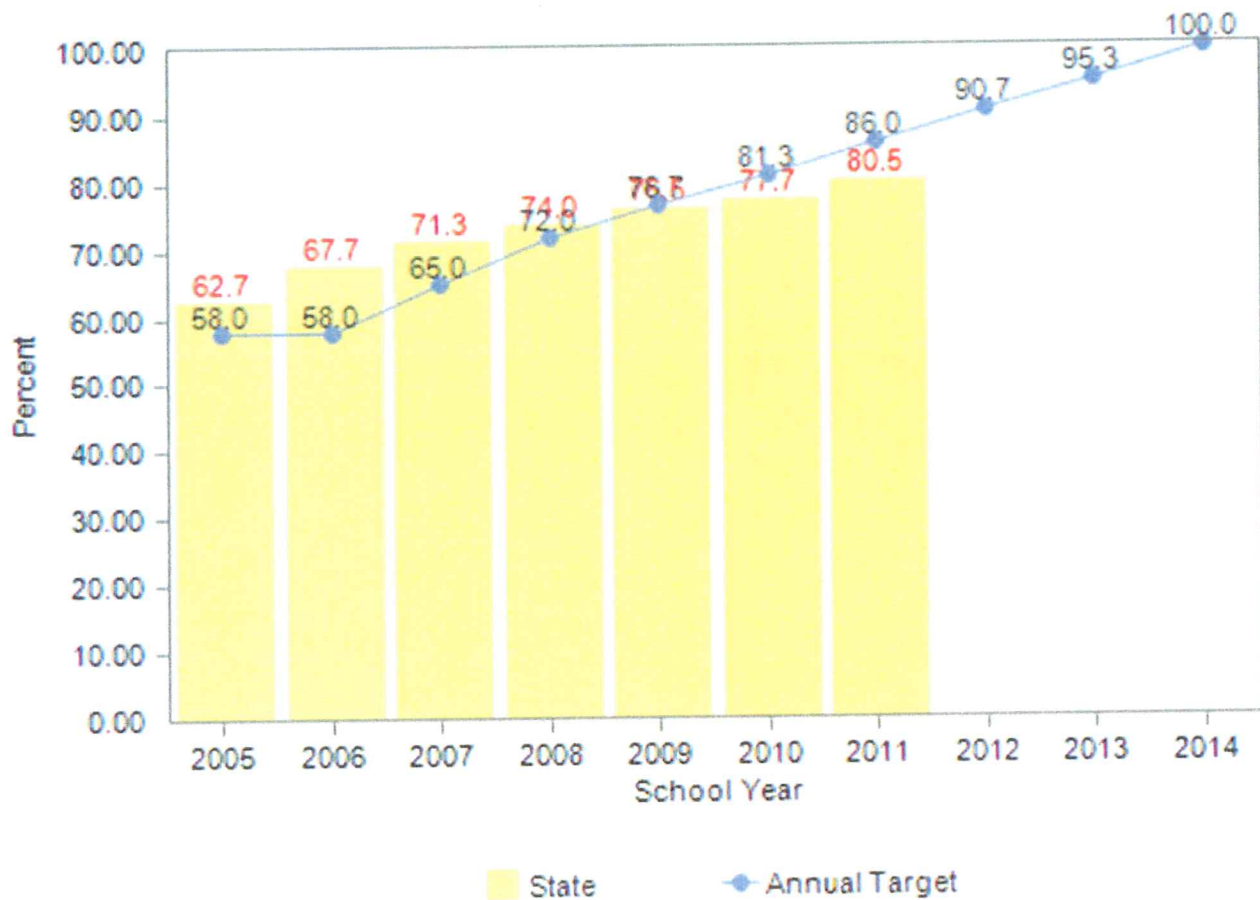




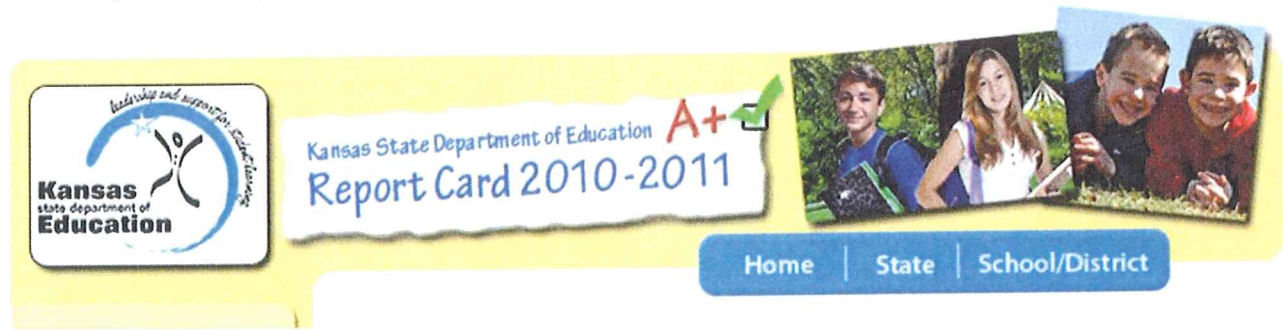
## State Adequate Yearly Progress - Assessment Performance - Free/Reduced Lunch

The graph shows the state's progress in meeting the annual targets for Performance on the Reading Assessment. The given school, district, or state did not make AYP in this area.

### Reading Assessments

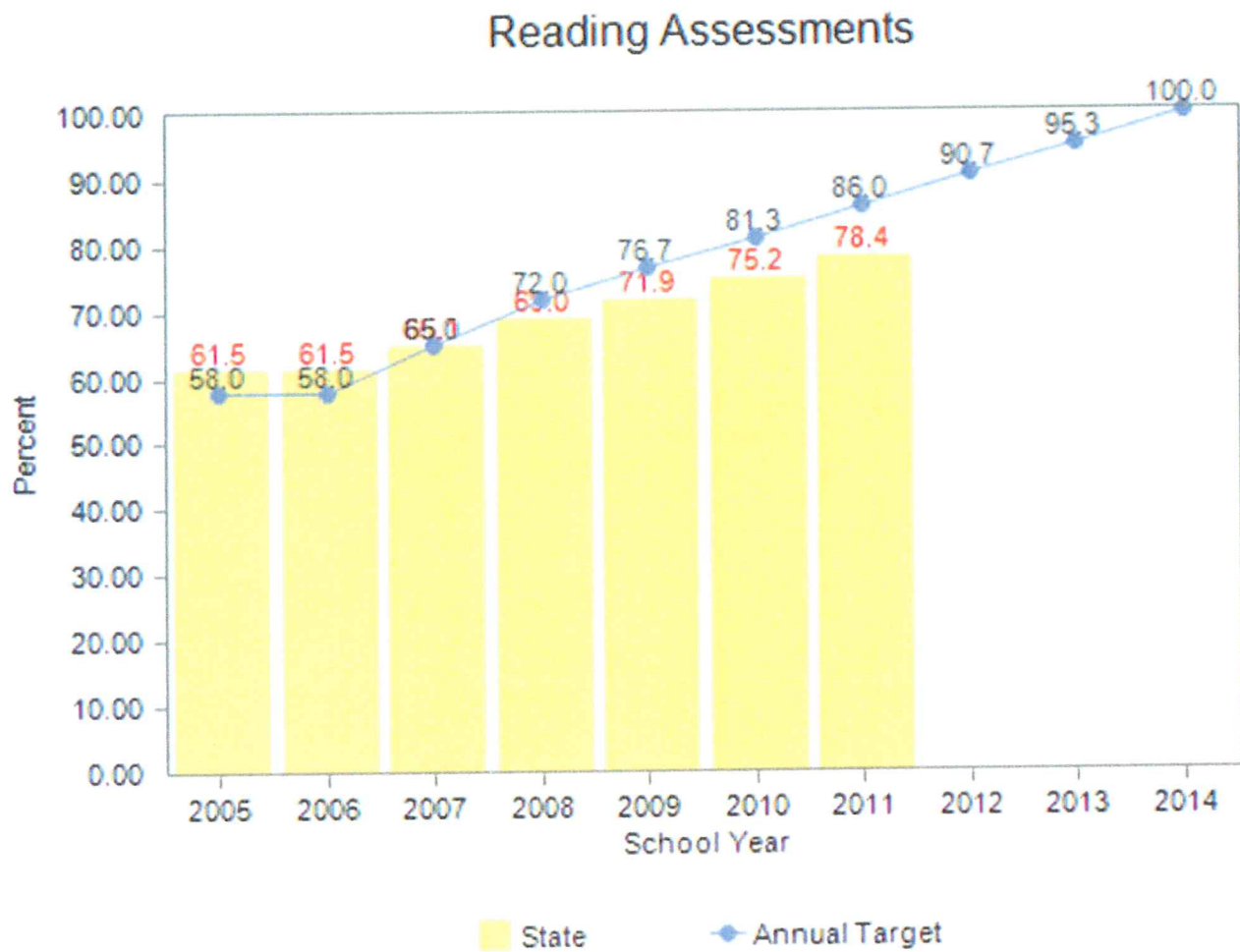




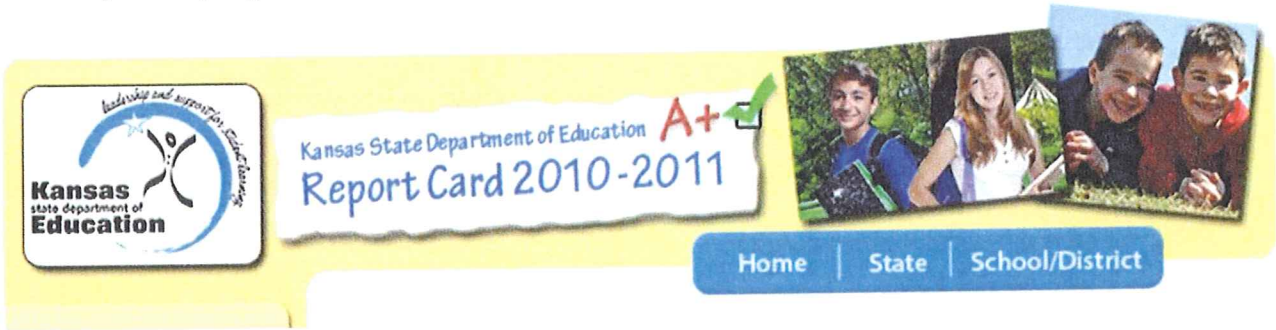


## State Adequate Yearly Progress - Assessment Performance - Hispanics

The graph shows the state's progress in meeting the annual targets for Performance on the Reading Assessment. The given school, district, or state made AYP in this area by doing one of the following: meeting the annual target, making it through confidence intervals or making safe harbor.



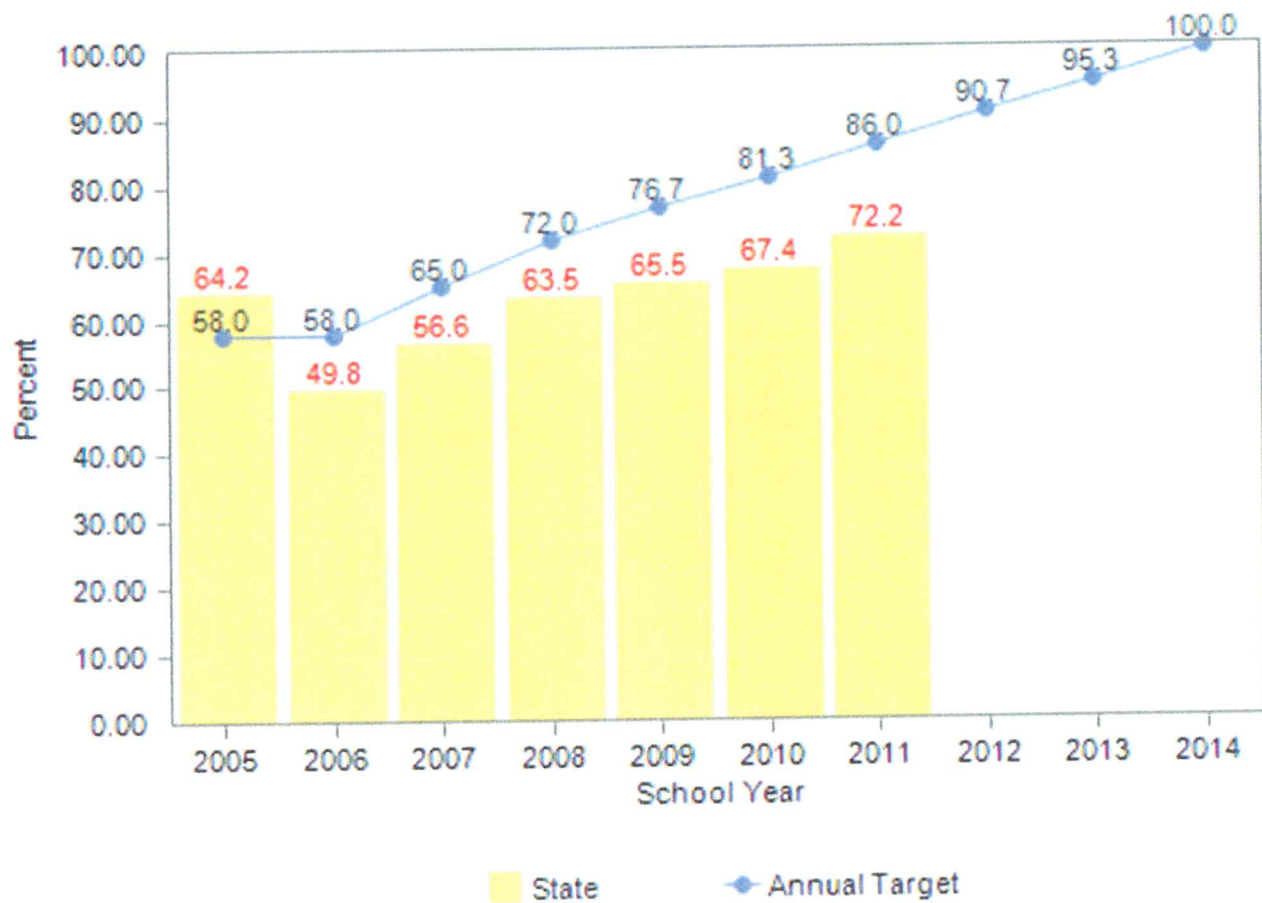




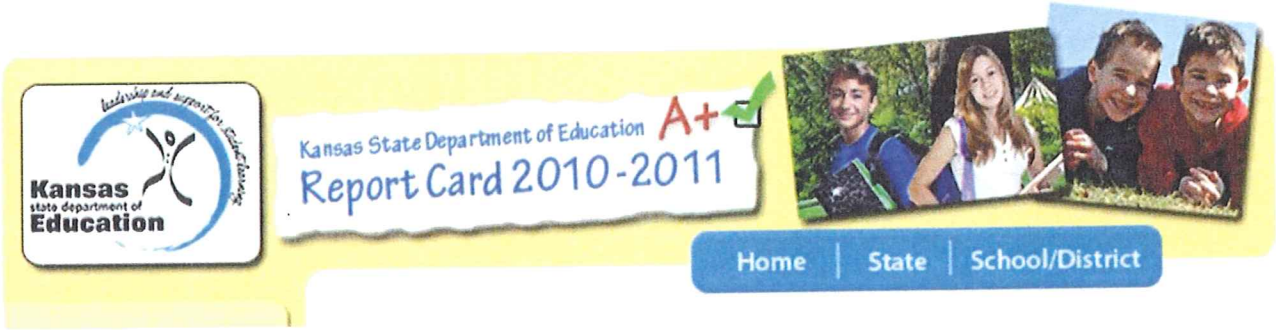
## State Adequate Yearly Progress - Assessment Performance - English Language Learners

The graph shows the state's progress in meeting the annual targets for Performance on the Reading Assessment. The given school, district, or state did not make AYP in this area.

### Reading Assessments







## State Adequate Yearly Progress - Assessment Performance - African Americans

The graph shows the state's progress in meeting the annual targets for Performance on the Reading Assessment. The given school, district, or state did not make AYP in this area.

### Reading Assessments

