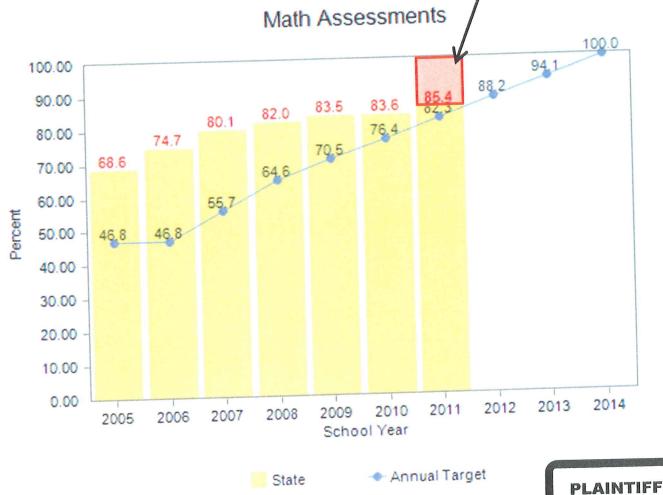


State Adequate Yearly Progress -Assessment Performance -All Students

14.6% of all students in the state score below proficiency on state assessments. This is 69,670 kids.

The graph shows the state's progress in meeting the annual targets for Performance on the Math Assessment. The given school, district, or state made AYP in this area by doing one of the following: meeting the annual target, making it through confidence intervals or making safe harbor.



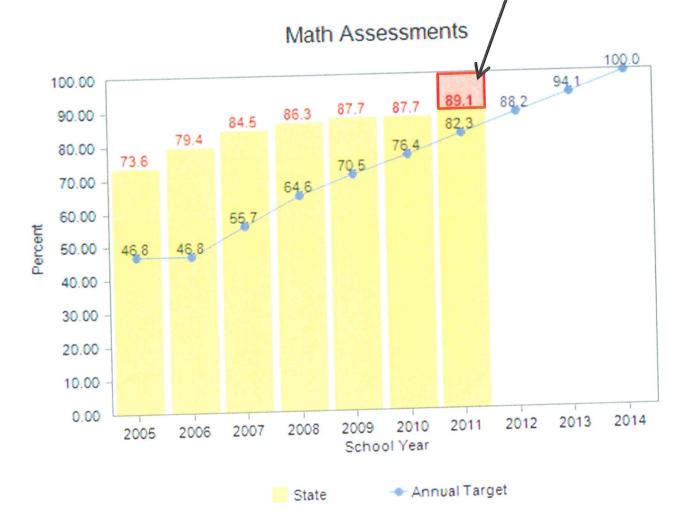
EX. 104



State Adequate Yearly Progress -Assessment Performance -Whites

10.9% of all White students in the state score below proficiency on state assessments. This is 35,431 kids.

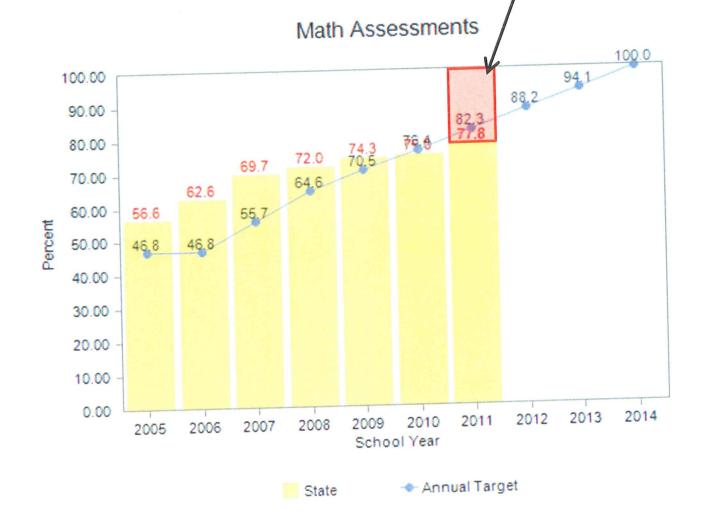
The graph shows the state's progress in meeting the annual targets for Performance on the Math Assessment. The given school, district, or state made AYP in this area by doing one of the following: meeting the annual target, making it through confidence intervals or making safe harbor.





State Adequate Yearly Progress -Assessment Performance -Free/Reduced Lunch

22.2% of all poor students in the state score below proficiency on state assessments. This is 50,374 kids.

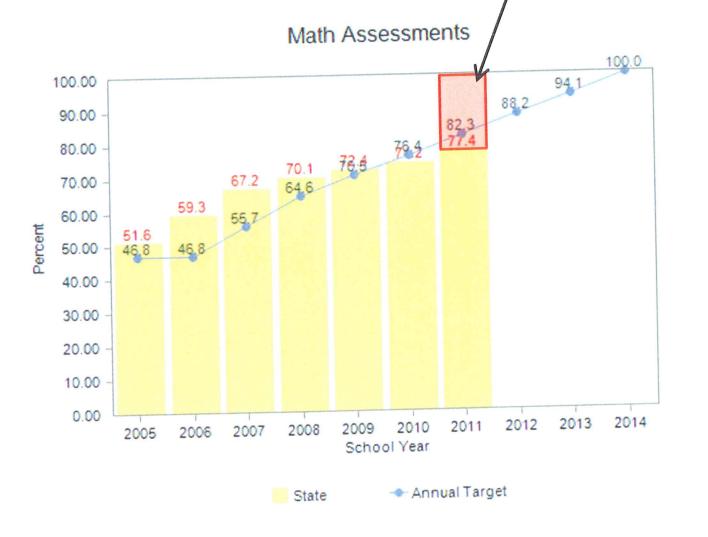


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State Adequate Yearly Progress -Assessment Performance -Hispanics

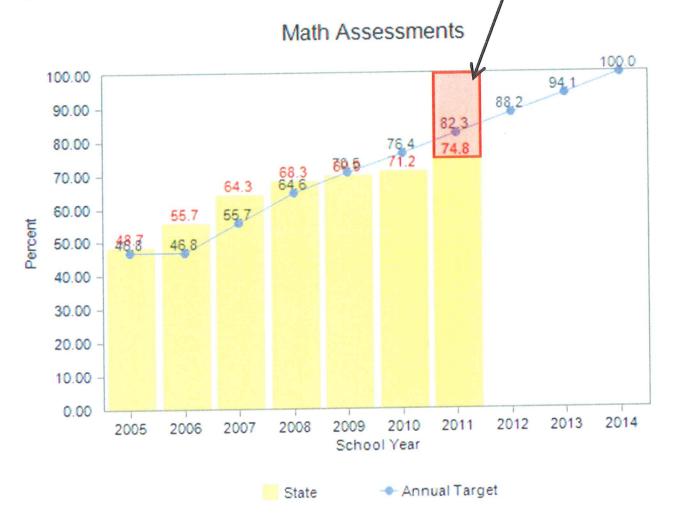
22.6% of all Hispanic students in the state score below proficiency on state assessments. This is 17,579 kids.



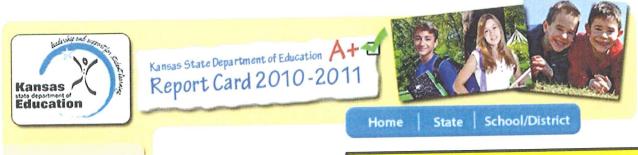


State Adequate Yearly Progress -Assessment Performance -English Language Learners

25.2% of all ELL students in the state score below proficiency on state assessments. This is 11,489 kids.

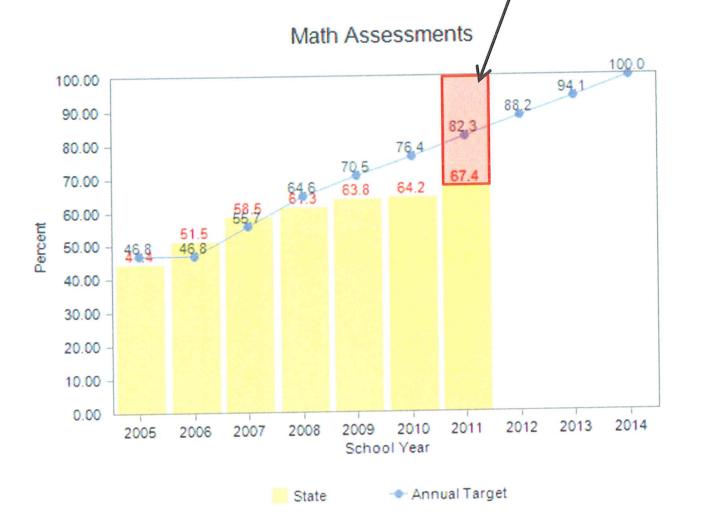


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State Adequate Yearly Progress -Assessment Performance -African Americans

32.6% of all African American students in the state score below proficiency on state assessments. This is 11,569 kids.



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State Adequate Yearly Progress -Assessment Performance -All Students

The graph shows the state's progress in meeting the annual targets for Performance on the Math Assessment. The given school, district, or state made AYP in this area by doing one of the following: meeting the annual target, making it through confidence intervals or making safe harbor.



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State Adequate Yearly Progress -Assessment Performance -Whites

The graph shows the state's progress in meeting the annual targets for Performance on the Math Assessment. The given school, district, or state made AYP in this area by doing one of the following: meeting the annual target, making it through confidence intervals or making safe harbor.





State Adequate Yearly Progress -Assessment Performance -Free/Reduced Lunch

The graph shows the state's progress in meeting the annual targets for Performance on the Math Assessment. The given school, district, or state did not make AYP in this area.





State Adequate Yearly Progress -Assessment Performance -Hispanics

The graph shows the state's progress in meeting the annual targets for Performance on the Math Assessment. The given school, district, or state did not make AYP in this area.



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State Adequate Yearly Progress -Assessment Performance -English Language Learners

The graph shows the state's progress in meeting the annual targets for Performance on the Math Assessment. The given school, district, or state did not make AYP in this area.





State Adequate Yearly Progress -Assessment Performance -African Americans

The graph shows the state's progress in meeting the annual targets for Performance on the Math Assessment. The given school, district, or state did not make AYP in this area.

