Kansas State Department of Education

Report Card 2010 - 2011

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2010-2011 school year, this district did not make AYP. More information on this district's performance on the AYP measures is provided below.

	Reading		Math		Additional Academic Indicators	
Student Group	% Prof & Above Goal: 86.0%	% Tested Goal: 95%	% Prof & Above Goal: 82.3%	% Tested Goal: 95%	Grad Rt. High Sch. Goal:80% or Improv	Attend Rt. Goal: 90%
All Students	67.1%	99.3%	68.5%	99.6%		93.6%
Free and Reduced Lunch	65.0%	99.3%	67.5%	99.6%	N/A	N/A
Students with Disabilities	42.3%	99.0%	47.9%	99.0%	N/A	N/A
ELL Students	62.4%	99.1%	70.0%	99.8%	N/A	N/A
African-American Students	65.3%	99.4%	62,9%	99.6%	N/A	N/A
Hispanic	67.0%	99.3%	71.3%	99.7%	N/A	N/A
White	74.1%	99.3%	73.7%	99.4%	N/A	N/A
Asian	60.1%	97.2%	74.9%	99.8%	N/A	N/A
American Indian or Alaska Native	65.3%	98.0%	68.0%	100.0%	N/A	N/A
Multi-Racial	72.0%	99.1%	69.8%	98.2%	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A

^{*} Refer to the 4-Year and 5-Year Adjusted Cohort Graduation Rate tables on this page.

Demographics

Race/Ethnicity	Dist.	State	
African Americans	37.9%	7.4%	
Hispanics	41.7%	16.3%	
Whites	14.4%	68.1%	
Other	6.0%	8,1%	

Economically Disadvantaged Students	Dist.	State
Economically Disadvantaged	87.9%	47.6%
Non-Economic. Disadvantaged	12.1%	52.4%

	THE RESERVE OF THE PARTY OF THE	
Migrant Students	Dist.	State
Migrant Students	2.8%	1.4%
Non-Migrant Students	97.2%	98.6%

USD 500 Title 1 District On Corrective Action
Kansas City
2010 N. 59th Street
Kansas City, KS 66104
(913) 551-3200 (913) 279-2085
Title 1 District OnCorrective Action

TOTAL ENROLLMENT

District: 20,235

State: 477,193

DEMOGRAPHICS

English Language Learners	Dist.	State
ELL Students	32.9%	9.8%
Non-ELL	67.1%	90.2%
Students		

Gender	Dist.	State
Male	50.7%	51.4%
Female	49.3%	48.6%

Students with Disabilities	Dist.	State
Students with Disabilities	14.0%	13.6%
Students without Disabilities	86.0%	B6.4%

Attendance	Dist.	State
2010	93.4%	94.9%
2011	93.5%	94.9%

4-Year Adjusted Cohort Graduation Rate

	Dist.	State
2010	59.7	80.7

	Dist.	State
Free and Reduced Lunch	59.4%	70.1%
Students with Disabilities	52.8%	68.7%
ELL Students	48.6%	66.8%
African-American Students	65.8%	66.2%
Hispanic	55.1%	70.3%
White	51.3%	84.5%
Asian	71.7%	86.7%
American Indian or Alaska Native	57.1%	68.5%
Native Hawalian or Pacific Islander	50.0%	72.0%
Multi-Racial	9.1%	72.2%

5-Year Adjusted Cohort Graduation Rate

	Dist.	State
province and a second s	Maria a con resident a partir de la constante	
2010	48.3	75.2

	Dist.	State
Free and Reduced Lunch	50.2%	63.3%
Students with Disabilities	43.0%	65.6%
ELL Students	34.7%	62.2%
African-American Students	53.4%	60.5%
Hispanic	46.9%	62.1%
White	43.9%	81.1%
Asian	60.0%	79.7%
American Indian or Alaska Native	26.7%	67.3%
Native Hawaiian or Pacific Islander	0.0%	80.8%
Multi-Racial	4.2%	37.6%

PLAINTIFFS' **EX. 110**

TEACHER QUALITY

Qualification		Control of the Contro		
	and the same of th			% Core
	and the same of th	0/ 14/54		Classes Not
	0/ 15	% With	0/ 11-1	Taught by
	% Fully	Emergency	% Not	Highly
#160050717779797886001000880757-9715500000-0-000099,0750000857-078867000-0-00099	Licensed	Licenses	Licensed	Qualified
Elementary High-poverty schools	96 %	3 %	0 %	1 %
Elementary Low-poverty schools	N/A	N/A	N/A	N/A
Elementary All schools	96 %	2 %	0 %	1 %
Secondary High-poverty schools	87 %	10 %	1 %	11 %
Secondary Low-poverty schools	N/A	N/A	N/A	N/A
Secondary All schools	87 %	10 %	1 %	11 %
All schools	92 %	6 %	0 %	9 %

5 state	State	District
Elementary Self-Contained (elementary)	99.33	98.63
English Language and Literature (elementary)	98.95	N/A
English Language and Literature (ms/jr. high)	96.48	83.73
English Language and Literature (secondary)	94.91	88.03
Fine and Performing Arts (elementary)	97.87	98.38
Fine and Performing Arts (ms/jr. high)	97.45	95.54
Fine and Performing Arts (secondary)	97.67	95.91
Life and Physical Sciences (elementary)	97.92	N/A
Life and Physical Sciences (ms/jr. high)	96.05	83.82
Life and Physical Sciences (secondary)	93.37	85.16
Mathematics (elementary)	99.15	N/A
Mathematics (ms/jr. high)	97.09	90.59
Mathematics (secondary)	95.61	81.53
Social Sciences and History (elementary)	96.22	N/A
Social Sciences and History (ms/jr. high)	97.98	89.72
Social Sciences and History (secondary)	97.52	100.00
Special Education/English to Speakers of Other Languages	59.53	N/A
World Language and Literature (elementary)	84.14	N/A
World Language and Literature (ms/jr. high)	96.62	100.00
World Language and Literature (secondary)	96.83	100.00

For more information about Teacher Quality, go to http://SVAPP15586.ksde.org/rcard/dist_tchrs.aspx?org_no=D0500

Students with Disabilities - By Test Type - All Grades - Reading

	[·]	Narr	ing	Approa	ching	Me	ets	Excee	eds	Exemp	lary	No. 1
Test Type	94,	#	%	#	%	#	%	#	#	%	#	Total#
KAMM (modified)	1.45	20	2.70	88	11.86	465	62.67	107	14.42	62	8.36	742
Alternate	<	10*	N/A*	35	20.11	54	31.03	62	35.63	20	11.49	N/A*
General (No Accom.)		122	39.48	66	21.36	. 88	28.48	28	9.06	<10*	N/A*	N/A*
General With Accom.		88	26.91	73	22.32	99	30.28	39	11.93	28	8.56	327
Total	I 1	I/A*	. N/A*	262	16.88	706	45.49	236	15.21	N/A*	N/A*	N/A*

Students with Disabilities - By Test Type - All Grades - Mathematics

	Warı	ning	Approa	ching	1	Mee	ts	Excee	ds	Exemp	lary	
Test Type	#	%	#	%		#	%	#	%	#	%	Total #
KAMM (modified)	19	2.92	177	27.23		350	53.85	85	13.08	19	2.92	650
Alternate	11	6.47	38	22.35	1.7	45	26.47	49	28.82	27	15.88	170
General (No Accom.)	127	32.73	93	23.97	1	110	28.35	44	11.34	14	3.61	388
General With Accom.	93	28.10	66	19.94	1	101	30.51	41	12.39	30	9.06	331
Total	250	16.24	374	24.30		306	39.38	219	14.23	90	5.85	1539

^{*}The Family Educational Rights and Privacy Act (FERPA) prevents the disclosure of personally identifiable student information. KSDE has determined that any quantities less than 10 may be personally identifiable. Column totals are not provided when there are categories with less than 10.

				Gr	ade 3 Rea	ding					
	Exempl	ary	Exceeds	Std	Meets	Stal A	\pproach	es Std	Acad, Wa	rning N	of Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	10.1%	11.4%	22.0%	23.5%	30.6%	31.9%	18.0%	17.0%	19.1%	14.2%	2.0%
State	25.8%	27.9%	30.9%	31.2%	26.9%	26.6%	10.6%	9.3%	5.5%	4.2%	.7%
Economically I	Disadvantag	ged									
District	8.5%	10.2%	21.3%	22.7%	30.5%	32.1%	19.1%	18.1%	20.6%	15.0%	2.0%
State	15.2%	18.3%	28.1%	29.0%	32.2%	32.1%	15.1%	13.0%	8.9%	6.7%	1.0%
Special Ed.	rije i Fe Si										
District	11.8%	5.2%	14.5%	15.6%	42.7%	44.3%	16.8%	19.3%	13.6%	12.7%	2.8%
State	15.2%	17.2%	23.7%	24.9%	36.1%	33.7%	15.0%	15.0%	9.4%	8.0%	1.3%
ELL					的制度制度						
District	5.9%	7.4%	21,1%	19.9%	29.4%	33.1%	19.0%	18.0%	24.5%	19.6%	2.1%
State	10.3%	13.0%	23.9%	25.9%	31.9%	33.6%	19.5%	15.8%	13.1%	9.8%	2.0%
African Americ	an Student				17						
District	9.5%	11.6%	20,2%	24.7%	30.2%	33.8%	21.9%	17.6%	18.0%	11.1%	1.1%
State	10.5%	13.9%	23.4%	25.3%	33.9%	34.0%	18.7%	16.1%	13.1%	9.6%	1.1%
Hispanic											
District	8.5%	9.7%	21.5%	22.5%	30.9%	31.4%	17.7%	16.7%	21.2%	17.7%	2.0%
State	12.5%	16.1%	26.4%	27.6%	32.1%	32.7%	17.9%	14.4%	10.5%	7.9%	1.4%
White					7.572.00		-	- N			
District	17.0%	19.5%	27.5%	22.2%	28.4%	28.5%	13.1%	15.4%	13.5%	11.3%	3.2%
State	31.0%	32.6%	32.8%	33.0%	24.7%	24.1%	7.9%	7.1%	3.4%	2.7%	.5%
Asian											
District	6.3%	4.2%	25.0%	22.5%	35.4%	26.8%	4.2%	21.1%	29.2%	19.7%	5.6%
State	31.0%	33.9%	31.0%	29.4%	23.1%	22.6%	7.7%	7.9%	6.2%	4.5%	1.7%
American India	n										
District			-	manufacture de la company					illani	{	
State	13.8%	21.4%	36.7%	27.9%	31.1%	35.5%	12.6%	10.7%	5.8%	3.9%	.6%
Multi-Racial											
District	11.8%	4.2%	17.6%	41.7%	41.2%	33.3%	11.8%	12.5%	17.6%	8.3%	
State	23.0%	26.8%	29.7%	30.5%	30.5%	28.3%	11.7%	9.9%	4.7%	3.8%	.7%
Female											
District	11.5%	13.2%	24.9%	24.2%	29.6%	31.1%	17.5%	17.5%	16.4%	12.0%	2.0%
State	26.6%	29.5%	31.5%	31.6%	26.4%	26.0%	10.4%	8.6%	4.7%	3.6%	.8%
Male		1 92 6								44.4	
District	8.8%	9.7%	19.0%	22.9%	31.7%	32.6%	18.5%	16.6%	21.8%	16.2%	2.0%
State	25.0%	26.4%	30.3%	30.9%	27.4%	27.3%	10.8%	9.9%	6.1%	4.9%	.7%
Migrant		Palle and									
District		13.5%		21.6%		21.6%		18.9%		18.9%	5,4%
State	7.4%	11.9%	21.6%	26.2%	34.2%	33.0%	16.8%	17.1%	18.9%	9.4%	2.3%
Native Hawaiia	ร้องกระบบสำเรียกสาขาย ระไปทางเลยี จะเก	ider									
District		er valendature									
State	28.2%	18.6%	23.1%	37.3%	30.8%	27.1%	12.8%	8.5%	5.1%	6.8%	1.7%

		de vento		Gr	ade 4 Rea	ding			alle strates		
110	Exempl	ary	Exceeds	Std	Meets	Std A	pproach	es Std	Acad, War	ming No	Tested
7.0	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students				100							
District	10.1%	14.0%	20,7%	26.3%	37.2%	34.4%	14.9%	12.9%	16.8%	11.4%	1.0%
State	27.0%	30.0%	32.6%	32.9%	27.3%	26.1%	7.8%	6.4%	5.0%	3.7%	.8%
Economically	y Disadvantag	ged									
District	8.6%	12.9%	19.7%	25.7%	38.1%	34.8%	15.5%	13.5%	18.0%	12.3%	.8%
State	16.0%	19.3%	29.4%	31.3%	34.2%	32.8%	11.7%	9.3%	8.2%	6.1%	1.1%
Special Ed.											
District	8.6%	11.0%	9.8%	14.6%	44.9%	47.3%	19.5%	16.0%	16.8%	10.3%	.7%
State	15.5%	18.8%	23.4%	23.6%	37.6%	37.5%	13.4%	11.4%	9.2%	7.6%	1,1%
ELL								0.00			
District	8.7%	12.3%	19,3%	24.8%	⊕38.0%	31.9%	15.9%	14.3%	17.9%	15.5%	1.2%
State	10,3%	15.1%	25,1%	28.2%	35.9%	34.8%	15.2%	11.5%	12.3%	8.5%	2.0%
African Amer	rican Student	\$		1295							
District	7.7%	11.9%	20.8%	26.7%	38,4%	33.7%	15.0%	14.8%	17.8%	12.3%	.6%
State	11.4%	14.9%	24,4%	26.5%	35,6%	35.8%	14.9%	11.5%	13.2%	9.8%	1.3%
Hispanic											
District	10.0%	12.5%	20.2%	27.4%	36.5%	32.8%	16.0%	14.1%	17.4%	12.4%	.9%
State	14.0%	17.8%	28.5%	31.0%	33.9%	32.6%	13.1%	10.4%	9.8%	6.9%	1,3%
White											
District	17.2%	22.6%	23.4%	23.5%	35.4%	40.3%	12.9%	5.9%	11.0%	6.3%	1.4%
State	32.1%	34.8%	34.4%	34.2%	24.7%	23.3%	5.8%	4.9%	2.8%	2.2%	.6%
Asian											
District	7.4%	20.8%	18.5%	20.8%	40.7%	33.3%	11.1%	6.3%	22.2%	16.7%	2.1%
State	31.9%	39.4%	30.2%	30.3%	25.3%	19.6%	6.1%	6.0%	5.4%	2.9%	1.9%
American Inc	lian		LEST -								
District		22									44
State	20.0%	17.8%	31.4%	33.8%	31.2%	34.8%	9.0%	7.6%	7.7%	4.3%	1.8%
Multi-Racial									an day and a second		
District	20.0%	12.0%	10.0%	24.0%	35.0%	40.0%	20.0%	20.0%	15.0%	- 155	4.0%
State	23,2%	28.1%	35.4%	32.1%	28.5%	28.4%	8.4%	6.7%	4.5%	3.5%	1.1%
Female				10200	4(0.5)2.00						
District	11.1%	16.1%	19.6%	27.4%	37,4%	32.9%	15.6%	12.6%	16.0%	10.1%	.8%
State	28.4%	31.8%	32.9%	33.5%	26.4%	24.8%	7.5%	5.8%	4.5%	3.2%	8%
Male											
District	9.1%	11.8%	21.8%	25.2%	37.1%	36.0%	14.2%	13.1%	17.6%	12.6%	1.2%
State	25,6%	28.4%	32.3%	32.3%	28.1%	27.3%	8.1%	7.0%	5.5%	4.1%	.9%
Migrant		11000					ing Contract			00.000	0.70/
District		3.3%		13.3%		23.3%		30.0%		23.3%	6.7%
State	8.5%	11.7%	26.6%	26.0%	32.7%	35.8%	12.6%	13.6%	= 18.1%	9.4%	3.5%
Native Hawai	ian/Pac. Islan	der		heeres.			en er er er er er er er				
District											
State	14.6%	23.7%	25.0%	21.1%	39.6%	39.5%	10.4%	10.5%	6.3%	2.6%	2.6%

				C i	ade 5 Rea	ding					- 10 mm
	Exempl	ary	Exceeds	Std	Meets	Stal /	Approach	es Sta	Acad, War	ning N	ot Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	20/11	2011
All Students											
District	15.2%	17.5%	18.8%	20.9%	32.7%	33.9%	16.4%	15.4%	16.9%	11.7%	.7%
State	35.9%	38.8%	25.6%	24.4%	23.6%	23.5%	8.7%	8.0%	6.0%	4.6%	.7%
Economically	Disadvanta	ged									
District	13.3%	16.2%	18.0%	20.3%	33.4%	33.4%	17.3%	16.6%	18.0%	12.9%	.7%
State	22.4%	25.5%	24.7%	24.6%	29.9%	29.7%	12.7%	11.5%	9.9%	7.7%	.9%
Special Ed.											
District	6.0%	11.4%	11.0%	14.4%	44.0%	45.0%	19.5%	19.2%	19.5%	9.6%	.4%
State	18.0%	20.2%	21.2%	21.3%	33.5%	34.0%	14.8%	13.7%	11.8%	9.6%	1.2%
ELL											
District	11.9%	14.3%	16.1%	21.7%	32.8%	33.7%	18.7%	15.2%	20.4%	14.3%	.8%
State	13.9%	17.4%	19.8%	21.7%	32.2%	31.7%	16.6%	15.1%	16.3%	12.0%	2.0%
African Americ	can Student	5									
District	13.3%	16.8%	18.6%	19.4%	33.8%	35.1%	16.5%	16.8%	17.9%	11.2%	.5%
State	16.0%	20.3%	22.5%	22.7%	31.6%	31.6%	15.6%	14.8%	14.1%	10.1%	.5%
Hispanic											
District	13.9%	16.0%	18.9%	21.6%	31.4%	34.1%	18.6%	16.2%	17.2%	11.9%	.3%
State	19.8%	22.8%	23.1%	23.7%	30.6%	29.9%	14.1%	13.2%	11.7%	9.1%	1.3%
White					T						
District	22.4%	24.7%	20.8%	23.2%	31.6%	34.3%	10.8%	9.6%	14.0%	7.6%	.5%
State	42.2%	45.0%	26.5%	24.8%	20.7%	20.9%	6.8%	6.0%	3.6%	2.8%	.5%
Asian								771			
District	17.8%	16.9%	8.9%	20.0%	35.6%	18.5%	13.3%	13.8%	24.4%	26.2%	4.6%
State	42.6%	44.5%	22.1%	21.9%	21.7%	18.5%	5.5%	6.4%	7.0%	6.0%	2.8%
American India	an			1 to 1 to 1		ž.,					
District											-
State	23.5%	31.6%	26.6%	23.5%	30.7%	30.0%	9.9%	8.1%	9.3%	6.1%	.7%
Multi-Racial											
District	15.8%	21.1%	26,3%	21.1%	42.1%	26.3%	10.5%	21.1%	5.3%	5.3%	5.3%
State	31.4%	35.2%	26.7%	25.8%	26.6%	25.9%	9.2%	7.9%	5.9%	4.4%	.8%
Female											
District	16.7%	18.4%	20.1%	20.0%	32.1%	35.4%	17.2%	14.3%	13.8%	11.270	.8%
State	37.3%	41.0%	25.6%	23.8%	23.2%	22.6%	8.3%	7.6%	5.4%	4.3%	.6%
Male											
District	13.7%	16.6%	17.6%	21.8%	33.2%	32.3%	15.7%	16.4%	19.8%	12.3%	.5%
State	34.6%	36.7%	25.5%	25.0%	23.9%	24.3%	9.1%	8.3%	6.5%	4.9%	.7%
Migrant										1 1015	
District		8.8%		11.8%		29.4%		8.8%		38.2%	2.9%
State	17.4%	18.3%	16.4%	23.5%	29.2%	24.7%	17.4%	15.2%	15.9%	14.0%	4.3%
Native Hawaiia	n/Pac. Islan	der									
District	a are promote or promote season of the Salah	:			we observe house the second						
State	36.2%	31.8%	22.4%	15.9%	24.1%	31.8%	8.6%	13.6%	8.6%	6.8%	-

				6	rade 6 Rea						
	Exemp	lany	Exceeds	Std	Weets	861	Approach	es Sta	Acad. Wa	milite)	Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	10.0%	10.3%	18,3%	20.2%	34.9%	33.0%	18.6%	15.9%	17.8%	19.6%	1.0%
State	32.7%	33.2%	29.0%	29.1%	24.8%	25.0%	7.8%	7.2%	5.3%	4.9%	.6%
Economical	y Disadvanta	iged									
District	9.1%	9.2%	17.2%	19.1%	35,1%	33.5%	19.4%	16.7%	18.8%	20.6%	Control and the Control and the Control and the Control and Contro
State	19.0%	19.2%	27.4%	28.0%	31.7%	32.2%	11.8%	11.1%	9.5%	8.6%	.9%
Special Ed.											
District	5.7%	5.3%	10.6%	15.1%	46.9%	40.4%	13.5%	17.0%	22.9%	21.1%	1.1%
State	17.0%	16.4%	23.8%	23.0%	35.2%	36.1%	12.9%	12.8%	10.4%	10.6%	1.1%
ELL	villa en en									a dine	
District	9.4%	8.3%	16.2%	20.7%	37.6%	36.1%	17.0%	13.5%	19.4%	20.3%	and the second second second second
State	11.1%	11.4%	22.6%	24.2%	35.9%	35.3%	14.1%	14.0%	14.7%	13.1%	1.9%
African Ame	rican Studen	ts									
District	9.5%	7.3%	15.1%	18.6%	34.3%	32.6%	22.2%	18.8%	18.6%	22.0%	.7%
State	13.3%	12.8%	20.9%	22.8%	34.8%	34.0%	15.9%	14.7%	14.6%	14.7%	1.0%
Hispanic											
District	10.2%	10.4%	19.0%	21.1%	35.2%	36.6%	17.9%	14.5%	17.5%	16.8%	.7%
State	17.7%	17.8%	26,1%	27.4%	33.0%	32.7%	11.9%	11.5%	10.5%	9.4%	1.2%
White											
District	11.6%	19.1%	25.8%	24.7%	34.8%	25.1%	10.6%	13.5%	16.2%	16.3%	1.4%
State	38.8%	39.6%	30.7%	30.2%	21.5%	22.0%	5.8%	5.2%	3.0%	2.5%	.4%
Asian											
District	10.2%	5.8%	18.4%	15.4%	40.8%	23.1%	16.3%	11.5%	14.3%	38.5%	5.8%
State	36,9%	38.5%	28.5%	29.2%	21.4%	18.2%	6.0%	5.8%	6.3%	6.7%	1.5%
American Inc	dian	2.00			5 6 2 5 2 0						
District						:					
State	22.4%	24.4%	25.8%	27.3%	32.1%	32.7%	11.3%	8.0%	7.9%	7.3%	.2%
Multi-Racial		1.0									
District	The East 40	10.0%		15.0%		45.0%		15.0%	·	15.0%	
State	27.4%	26.7%	30.2%	29.2%	27.9%	28.0%	8.2%	9.2%	6.1%	6.0%	.8%
Female											
District	10.6%	12.0%	19.7%	21.5%	34.1%	34.2%	19.1%	15.2%	16.4%	15.9%	1.3%
State	34.9%	35.0%	28.9%	29.5%	23.9%	24.3%	7.5%	6.6%	4.4%	4.0%	.7%
Male											
District	9.5%	8.7%	17.0%	19.1%	35.7%	31.9%	18.1%	16.6%	19.1%	23.1%	.7%
State	30.6%	31.6%	29,1%	28.7%	25.6%	25.6%	8.0%	7.8%	6.3%	5.7%	.6%
Migrant								14			
District	MOMEST.	2.5%	-	12.5%		20.0%		10.0%		50.0%	5.0%
State	14.7%	10.7%	24.4%	28.0%	24.9%	28.7%	13.2%	13.9%	17.3%	14.4%	4.3%
THE RESERVE AND THE PROPERTY OF THE PARTY OF	ian/Pac. Islar	MORNING WHITE WAS A STORY									
District	Elichett -								to emplification posterior and		
State	21.2%	35.5%	32.7%	22.6%	30.8%	29.0%	7.7%	9.7%	7.7%	3.2%	MIO AND LANDON MANAGER OF CO.

				Contract of the Contract of th	ade 7 Rea						
ealistication (Sec.	Exempl		Exceeds	WEST CONTROL OF THE PROPERTY O	Meets	ACCOUNTAGE OF SEVERAL PARTY.	/bb.oach	INCOMESTICAL PROPERTY AND ADDRESS OF THE PARTY	Acad. Wa	Returned T. Excellent paracel	ot Tested
	2010	2011	2010	2011	2010	2011	2040	2001	20/10	2011	2011
All Students	44.40		07 00/		0.1.00/	00.407	44 50%	45.400	44.00/	40.00/	4 00/
District	11.4%	12.0%	27.0%	26.4%	34.9%	32.4%	14.5%	15.1%	11.9%	12.9%	1.2%
State	37.0%	35.4%	31.1%	31.8%	21.2%	21.5%	7.0%	6.7%	3.2%	3.6%	1.0%
Economically			05 (0)	05.00/	05.00/	00.004	45.000	45.00/	40.70/	40.000	00/
District	10,4%	11.1%	25.4%	25.8%	35.8%	33.3%	15.3%	15.6%	12.7%	13.3%	.9%
State	21.9%	20.8%	30.8%	31.9%	29.2%	29.2%	11.4%	10.5%	5.9%	6.4%	1.3%
Special Ed.								44.00	44.00	40.00	00/
District	5.4%	4.5%	13.5%	19.3%	45.9%	41.8%	19.4%	14.3%	14.9%	19.3%	,8%
State	16.4%	15.3%	24.9%	25.4%	35.6%	35.3%	14.9%	13.9%	7.3%	8.6%	1.7%
ELL											
District	8,1%	8.0%	25.0%	26.2%	35.9%	32.4%	15.0%	16.2%	15.3%	15.8%	1.4%
State	11.8%	10.3%	25.5%	27.7%	33.1%	33.8%	16.5%	14.7%	11.2%	11.4%	2.0%
African Ameri	ican Student										
District	8.8%	11.3%	25.6%	23.7%	34.9%	35.0%	16.9%	14.8%	13.3%	14.6%	.7%
State	15.0%	15.0%	27.6%	27.4%	32.1%	33.6%	14.7%	12.4%	10.1%	10.5%	1,1%
Hispanic											
District	11.9%	11.0%	26.3%	26.3%	36.1%	32.4%	13.8%	17.1%	11.5%	11.9%	1.2%
State	20.0%	19.6%	30.0%	30.7%	29.8%	29.6%	12.2%	11.7%	7.0%	7.1%	1.3%
White											
District	17.5%	17.9%	30.3%	33.2%	33.2%	26.8%	11.4%	11.6%	7.6%	8.9%	1.6%
State	43.3%	41.5%	31.8%	32.6%	18.2%	18.3%	4,9%	4.8%	1.6%	1.9%	.8%
Asian											
District	8.5%	10.7%	27.7%	33.9%	36.2%	25.0%	6.4%	8.9%	19.1%	16.1%	5.4%
State	42.6%	45.1%	27.1%	27.8%	17.8%	15.3%	7.4%	5.3%	3.8%	4.9%	1.5%
American Ind	ian		14,796								
District	Parita H	:	4	36.4%		36.4%		27.3%			
State	28.1%	23.6%	31.0%	33.5%	25.0%	25.4%	10.8%	8.9%	4.4%	6.7%	1.8%
Multi-Racial											
District	14.3%	:	35.7%		28.6%		14.3%		7.1%		Trans-
State	30.9%	31.0%	33.5%	33.3%	23.5%	24.1%	8.8%	7.6%	3.0%	3.3%	.6%
Female											
District	11.4%	14.5%	28.2%	27.1%	36.9%	32.7%	12.2%	14.1%	10.9%	10.4%	1.2%
State	38.3%	38.4%	30.9%	31.8%	21.0%	20.4%	6.7%	5.9%	2.7%	2.6%	.9%
Male											
District	11,3%	9.7%	25.7%	25.8%	32.8%	32.1%	16.8%	16.0%	13.0%	15.2%	1.2%
State	35.7%	32.6%	31.3%	31.9%	21.5%	22.6%	7.3%	7.5%	3.6%	4.4%	1.0%
Migrant											
District		4.8%		14.3%		23.8%		23.8%	4	28.6%	4.8%
State	15.0%	16.9%	28.3%	26.6%	34.1%	26.9%	12.1%	12.6%	6.9%	14.3%	2.7%
Native Hawaii	RAY ULTO A STATE BOOK A MANAGES AND A STATE OF THE STATE	AND REPORTED AND REPORT AND ADDRESS OF THE PARTY AND ADDRESS OF THE PAR	_0.070								
District	ami au islai										_
State of the second sec	33.3%	31.3%	26.2%	28.1%	26.2%	17.2%	4.8%	10.9%	7.1%	10.9%	1.6%
State		31.370	- ZU,Z /0.	20.170	20.2.70	11.2/0	T.0 /0;	10.070	1.1/4	10.076	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,

				G	ade 8 Rea	ding			150		(4-4)
	Exemp)	ary	Exceeds	Sid	Meets	Stal 1	l oproach	es Std	Acad. Wa	ming No	ot Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	11.3%	9.2%	22.7%	24.6%	33.2%	34.7%	16.7%	16.2%	15.6%	13.5%	1.8%
State	32.5%	34.0%	29.1%	29.6%	24.6%	23.5%	8.3%	8.0%	4.9%	4.0%	.9%
Economical	ly Disadvanta	ged									
District	10.0%	8.3%	21,2%	22.9%	32,9%	35.4%	18.4%	17.2%	17.0%	14.4%	1.9%
State	17.9%	20.1%	26.9%	28.7%	31.6%	30.1%	13.5%	12.4%	9.3%	.7.4%	1.2%
Special Ed.										100	
District	4.2%	4.7%	12,6%	14.7%	39.1%	45.5%	20.5%	15.2%	23,3%	19.0%	.9%
State	11.2%	13.5%	21.5%	22.5%	35.3%	34.5%	17.4%	16.6%	13.5%	11.1%	1.8%
ELL											
District	4.7%	3.3%	17.4%	18.3%	34.4%	39.6%	21.2%	17.5%	21.5%	18.0%	3.3%
State	7.1%	8.9%	19.4%	21.4%	35.1%	34.7%	19.1%	18.6%	16.9%	14.0%	2.5%
African Ame	erican Student	5									1123
District	10.2%	7.2%	20.0%	22.6%	35.7%	35.9%	16.0%	17.5%	17.8%	15.5%	1.3%
State	14.0%	13.1%	24.0%	24.5%	32.3%	35.0%	15.8%	15.4%	13.5%	11.1%	1.0%
Hispanic											
District	8.8%	9.3%	24.0%	24.9%	32.4%	35.3%	18.7%	17.1%	15.7%	11.5%	2.0%
State	15.8%	18.7%	25.1%	26.9%	32.8%	30.5%	14.3%	14.0%	10.8%	8.5%	1.5%
White											
District	18.2%	14.0%	28.1%	31.2%	30.5%	33.0%	14.8%	12.6%	7.9%	9.3%	
State	38.2%	39.8%	30.4%	31.0%	22.0%	20.6%	6.2%	5.8%	2.8%	2.2%	.7%
Asian											
District	18.2%	8.3%	20.0%	21.7%	25.5%	28.3%	18.2%	10.0%	16.4%	20.0%	11.7%
State	36.6%	39.5%	27.1%	28.1%	22.1%	17.7%	7.2%	7.6%	5.2%	5.4%	1.8%
American In	dian										
District	Internal							[JAMES H		
State	15.4%	26.0%	32.3%	24.5%	32.9%	31.1%	11.8%	12.0%	6.1%	5.7%	.7%
Multi-Racial											
District			4a, 30	21.4%		35.7%		7.1%	565V. -	35.7%	
State	29.4%	30.5%	29.2%	28.5%	26.2%	26.8%	9.8%	8.5%	5.0%	4.7%	1.0%
Female					140.5						
District	12.6%	10.6%	23.5%	24.4%	34.3%	36.6%	15.7%	15.7%	13.5%	11.2%	1.5%
State	35.1%	35.7%	29.6%	29.4%	23.3%	22.9%	7.4%	7.8%	4.1%	3.4%	.7%
Male											
District	10.1%	7.7%	21.8%	24.9%	32.1%	32.8%	17.8%	16.8%	17.6%	15.9%	2.0%
State	30.1%	32.4%	28.6%	29.8%	25.8%	24.1%	9.2%	8.2%	5.7%	4.6%	1.0%
Migrant											
District		3.3%		10.0%		26.7%		20.0%		30.0%	10.0%
State	10.1%	15.5%	18.9%	23.2%	34.0%	27.4%	15.1%	17.2%	18.2%	13.0%	3.7%
	ilian/Pac, Islan										
District		::	-, -, -, -, -, -, -, -, -, -, -, -, -, -			HAXIAGA: 111/1					
State	31.4%	22.6%	28.6%	22.6%	20.0%	30.2%	5.7%	9.4%	14.3%	13.2%	1.9%

				Gra	ade 11 Re	ading					
	Exemp	arry	Exceeds	Std	Meete	Stal A	/pproach	es Sta	Alcald, Wal	ming Ne	t Tested
	2010	2011	2010	2011	2010	2011	2040	2011	2010	2011	2011
All Students											
District	7.3%	7.2%	16.6%	19.9%	45.8%	45.3%	17.6%	17.1%	11.5%	8.0%	2.5%
State	24.1%	25.7%	28.5%	29.2%	34.3%	33,4%	8.5%	7.3%	4.0%	3.3%	1.1%
Economically	Disadvanta	ged							# A		
District	4.9%	5.0%	15,7%	17.2%	48.5%	46.6%	17.2%	19.3%	12.5%	9.4%	2.5%
State	12.1%	13.8%	23.2%	24.9%	41.7%	41.3%	14.1%	11.9%	8.1%	6.4%	1.6%
Special Ed.											
District	17.8%	9.0%	9.3%	8.3%	32.6%	53.4%	16.3%	15.0%	20.9%	9.0%	5.3%
State	11.5%	11.4%	15.8%	17.4%	41.2%	43.2%	17.8%	15.5%	12.6%	10.1%	2,4%
ELL		10-10									
District	3.6%		5.1%	3.8%	34.8%	24.1%	22.5%	25.3%	33.3%	43.0%	3.8%
State	2.7%	5.0%	11.0%	14.7%	35.8%	41.3%	23.6%	15.8%	24.3%	19.3%	3.9%
African Americ	an Student	S		104.4							
District	6.9%	7.4%	14.0%	18.0%	45.6%	45.9%	22.1%	17.6%	10.0%	8.0%	3.2%
State	8.0%	9.8%	18.8%	20.9%	44.0%	43.1%	17.9%	15.2%	10.3%	9.0%	2.0%
Hispanic											
District	5.2%	5.2%	15.2%	19.5%	51.5%	46.6%	13.4%	20.1%	13.7%	7.6%	.9%
State	9.7%	12.3%	21.7%	23.1%	42.5%	42.6%	15.3%	12.6%	9.9%	7.8%	1.6%
White											
District	15.0%	12.8%	25.7%	26.3%	41.9%	44.9%	9.6%	9.6%	6.0%	3.2%	3.2%
State	28.2%	30.0%	30.8%	31.1%	31.9%	30.6%	6.3%	5.6%	2.3%	1.9%	.9%
Asian											
District		1.8%	24.4%	21.8%	19.5%	32.7%	24.4%	16.4%	31.7%	25.5%	1.8%
State	26.1%	25.5%	24.6%	28.3%	30.2%	30.4%	9.9%	7.8%	8.1%	6.8%	1.4%
American India	en unitarioren propertienten en										
District											
State	14.7%	16.0%	22.8%	29.7%	43.4%	41.9%	13.0%	8.1%	5.4%	3.6%	.7%
Multi-Racial											
District				Harana Minasa 	-						
State	19.5%	21.8%	28.9%	29.8%	36.2%	36.6%	11.3%	7.4%	3.8%	3.4%	1.0%
Female		and the second second second		and other course, which			Ť				
District	7.0%	7.2%	18.2%	20.2%	45.4%	43.8%	18.7%	19.4%	9.9%	7.4%	1.9%
State	24.8%	27.1%	29.1%	29.3%	34.4%	33.0%	8.1%	6.9%	3.2%	2.8%	.9%
Male											
District	7.6%	7.1%	14.9%	19.7%	46.3%	46.8%	16.3%	14.7%	13.1%	8.6%	3.1%
State	23.4%	24.4%	28.0%	29.1%	34.2%	33.8%	8.9%	7.7%	4.8%	3.8%	1.2%
Migrant											
District		5.0%		15.0%		10.0%	reading.	15.0%		50.0%	5.0%
State	5.8%	6.8%	19.4%	16.3%	32.0%	37.9%	18.4%	16.8%	23.3%	17.9%	4.2%
Native Hawaiia	Service and the service of the servi	TENDROSCO CONTRACTOR C	70.170	10.070	02.070	07.070	.0	.0.070	_0,0,4		
District		MXISOUS AS					1155.64-04			ALADEROS NACI	
- ISUICE	14.9%	15.4%	32.8%	25.6%	46.3%	38.5%	4.5%	10.3%	1.5%	10.3%	menters of the sold

					Grad	le 3 Mathe	matics					
		Exempl	ary	Exceeds	Stal	- Meets	Sial 📑 🖊) John Seide	es Std	Acad, War	ning No	t Tested
		2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Student	5		1									
District	1.74	15.5%	20.7%	22.1%	25.2%	32.7%	30.2%	13.5%	12.5%	15.8%	10.1%	1.4%
State		33.7%	35.4%	27.7%	30.5%	26.1%	22.9%	7.4%	6.9%	4.8%	3.7%	.6%
Economica	lly Dis	advanta						100				
District		13.8%	19.4%	21.3%	24.4%	33.8%	30.9%	14.0%	13.4%	16.9%	10.5%	1.4%
State	uconservania	23.6%	25.5%	26.7%	30.0%	31.6%	28.1%	10.3%	9.8%	7.5%	5.7%	.9%
Special Ed.												
District	Jai 1	6.0%	8.0%	22.7%	20.2%	37.5%	38.5%	22.7%	20.7%	10.2%	9.9%	2.8%
State		18.7%	18.5%	24.3%	26.5%	33.4%	33.0%	13.4%	13.0%	9.5%	7.8%	1.2%
ELL										200		
District		13.3%	17.8%	23.3%	26.1%	30.3%	30.3%	15.7%	12.3%	17.0%	12.3%	1.2%
State	166	21.8%	24.6%	26.0%	28.1%	32.4%	28.8%	10.8%	10.7%	8.6%	6.6%	1.2%
African Am	erican				1 - C - C - C - C - C - C - C - C - C -							
District	and program	12.5%	19.3%	19.5%	21.6%	35.4%	33.4%	13.7%	14.4%	18.5%	10.5%	.8%
State	100	15.3%	18.5%	22.9%	25.6%	34,1%	31.4%	13.7%	13.6%	13.5%	9.9%	1.0%
Hispanic												
District		15.0%	18.0%	21.9%	28.3%	32.9%	29.8%	13.7%	11.9%	16.2%	10.8%	1.1%
State		22.8%	25.3%	26.6%	29.7%	32.3%	28.3%	10.0%	10.4%	8.0%	5.3%	1.0%
White												
District	144	24.0%	30.2%	24.5%	24.8%	28.4%	25.7%	11.8%	11.3%	10.5%	5.0%	3.2%
State	1/4/	38.4%	39.7%	28.6%	31.4%	23.7%	20.7%	6.0%	5.3%	3.1%	2.5%	.5%
Asian				4000								
District		18.4%	27.0%	32.7%	24.3%	22.4%	21.6%	18.4%	9.5%	8.2%	14.9%	2.7%
State		46.5%	50.6%	26.7%	27.0%	19.5%	15.2%	4.7%	3.7%	2.4%	2.7%	.8%
American Ir	ndian											
District	Hal	Wales H			w							
State	144	24.3%	28.5%	28.2%	29.9%	30.2%	29.7%	9.7%	4.5%	7.3%	6.2%	1.1%
Multi-Racia	1											
District	H. M	11.8%	20.8%	41.2%	37.5%	29,4%	25.0%	11.8%	8.3%	5.9%	8.3%	
State		29.2%	33.6%	28.2%	30.6%	28.6%	23.5%	8.5%	7.9%	5.1%	3.8%	.6%
Female												
District		16.5%	21.5%	22.3%	24.9%	31.4%	30.8%	13.0%	11.7%	16.6%	9.4%	1.7%
State	anada media	32,7%	35.4%	27.9%	30.4%	26.5%	22.8%	7.8%	7.1%	4.7%	3.7%	.7%
Male												
District		14.5%	19.9%	21.9%	25.3%	34.1%	29.6%	14.0%	13.3%	14.9%	10.6%	1.2%
State	Inst	34.6%	35.4%	27.6%	30.6%	25.7%	23.0%	7.0%	6.7%	4.9%	3.7%	.6%
Migrant												
District	m r Jennina	1111-1	20.5%		30.8%		17.9%		15.4%		12.8%	2.6%
State		18.6%	21.3%	24.7%	28.5%	34.0%	31.1%	12.4%	11.4%	9.8%	6.5%	1.2%
Native Hawa	aiian/P	ac. Islan	ider									
District	L. III	-				771111111111111111111111111111111111111					0	
State		35.9%	21.7%	28.2%	40.0%	25.6%	18.3%	5.1%	10.0%	5.1%	8.3%	1,7%

				Grad	ie 4 Mathe	matics					
	Exemp	ary	Except	Std	Meets	Sta /	Approach	es Std	Acad War	mine N	ot Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	11.3%	19.1%	20.2%	21.5%	36.7%	35.7%	14.4%	11.4%	17.4%	11.3%	1.1%
State	29.9%	33.4%	26.3%	26.4%	30.5%	27.8%	7.1%	6.8%	6.0%	4.9%	.8%
Economically	/ Disadvanta	ged									
District	9.7%	17.7%	20.0%	21.8%	36.8%	35.5%	15.2%	11.9%	18.2%	12.1%	.9%
State	18.5%	22.3%	25.1%	26.0%	36.5%	33.6%	9.9%	9.4%	9.8%	7.6%	1.0%
Special Ed,						-	=				
District	5.5%	5.7%	12.9%	13.6%	39.1%	48.4%	24.2%	16.5%	18.0%	14.7%	1,1%
State	15.1%	16.9%	21,6%	22.0%	38.5%	37.9%	12.6%	12.3%	11.4%	9.5%	1.3%
ELL	化静物性 电电路										
District	10.6%	19.7%	20.6%	21.3%	36.3%	32.9%	13.0%	11.6%	19.5%	13.4%	1.2%
State	16.3%	20.6%	23,8%	26.3%	37.6%	33.4%	10.8%	9.3%	11.3%	9.1%	1.2%
African Amer	ican Student	s									
District	10.9%	16.0%	17.6%	21.6%	35.6%	36.8%	17.1%	12.8%	18.5%	12.1%	.8%
State	13.4%	16.6%	20.7%	22.8%	37.3%	35.0%	12.5%	11.8%	15.7%	12.5%	1.4%
Hispanic											
District	10.9%	19.4%	20.3%	22.3%	37.6%	35.1%	13.7%	10.8%	17.5%	11.6%	.9%
State	17.7%	21.5%	25.5%	26.7%	36.9%	33.7%	10.2%	9.3%	9,5%	7.7%	1.0%
White											
District	12.3%	25.5%	25.6%	20.9%	39.3%	34.5%	11.4%	9.5%	11.4%	8.2%	1.4%
State	34.6%	38.2%	27.2%	26.8%	28.1%	25.6%	5.7%	5.5%	4.1%	3.2%	.6%
Asian											
District	14.3%	24.0% :	25.0%	20.0%	28.6%	30.0%	10.7%	10.0%	21.4%	14.0%	2.0%
State	44.1%	49.8%	24.1%	23.4%	22.7%	18.6%	4.2%	3.4%	4.7%	3.4%	1,3%
American Ind	ian										
District	II						4				48-6-003-0006-9-000
State	21.1%	18.5%	26.4%	29.4%	35.6%	34.8%	8.0%	8.1%	8.4%	7.1%	2.0%
Multi-Racial											
District	15.0%	8.0%	5.0%	8.0%	50.0%	52.0%	5.0%	16.0%	25.0%	12.0%	4.0%
State	25.7%	28.6%	25.4%	25.8%	34.8%	29.1%	7.9%	9.3%	6.2%	6.1%	1.1%
Female											
District	10.5%	19.1%	19,1%	23.3%	36.5%	34.6%	14.6%	11.2%	19.2%	11.2%	.7%
State	28.8%	32.3%	26.6%	26.8%	30.9%	28.1%	7.3%	7.1%	6.2%	5.0%	.8%
Male											
District	12.0%	19.0%	21.3%	19.8%	36.8%	36.7%	14.1%	11.7%	15.7%	11.4%	1.5%
State	30.9%	34.5%	25.9%	26.0%	30.1%	27.6%	6.8%	6.5%	5.9%	4.7%	.8%
Migrant											
District		3.2%		29.0%		35.5%		9.7%	_	16.1%	6.5%
State	13.5%	14.7%	25.5%	28.8%	35.5%	35.1%	10.5%	8.8%	14.0%	10.2%	2.3%
Native Hawai		THE WARE LAND WITH STREET WAS ASSESSED.									
District	promptime and species with	:			-	5-was (1885) - 120-22 (2)	F-40009-96-4000530054				meaning this start again
State	14.3%	28.2%	24.5%	23.1%	38.8%	30.8%	14.3%	10.3%	8.2%	5.1%	2.6%

				Grac	le 5 Mathe	matics				15-0	
	Exemp	lary	Exceed	s Std	Weets	Std /	\pproach	es Std	Acad Wa	rning No	t Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	15.4%		20.8%	21.8%	33.5%	34.1%	13.8%	13.5%	16.5%	11.0%	.7%
State	33.2%	intitions by the Aurent Aurenticity	25.3%	24.8%	27.7%	26.7%	7.2%	7.8%	6.3%	4.7%	.6%
Economicall	T. S. L. S.										
District	13.9%	17.3%	19.9%	21.5%	34.0%	34.6%	14.5%	14.1%	17.6%	11.8%	.7%
State	21.2%	22.7%	23.9%	24.8%	34.0%	32.7%	10.3%	11.3%	10.2%	7.6%	.8%
Special Ed.											
District	6.8%	5.8%	12.5%	12.0%	41.1%	45.3%	19.3%	21.8%	20.4%	14.7%	.4%
State	16.1%	17.5%	20.1%	21.7%	36.3%	35.4%	13.5%	14.6%	13.4%	9.6%	1.3%
ELL											
District	15.9%	18.5%	19.9%	21.5%	34.4%	33.4%	11.4%	14.0%	18.4%	11.7%	.8%
State	17.3%	19.8%	22.0%	23.9%	37.0%	32,8%	10.9%	13.0%	12.7%	9.3%	1.3%
African Ame	The product of the Colorest and the Colorest and Colorest		00.407	40.00/	00.000	07.007	40.007	40.00	40.500	40.000	70/
District	11.2%	17.4%	20.4%	19.9%	32.6%	37.3%	16.3%	12.3%	19.5%	12.3%	.7%
State	14.0%	17.2%	21.0%	22.4%	35.4%	34.1%	13.7%	14.3%	15.6%	11.4%	.6%
Hispanic	40.000	40.00/	- 00.40/	00.00/	04.40%	0.4.70/	44 70/	44.50/	45 50/	9.2%	50/
District	18.0%	18.3%	20.4%	22.8%	34.4%	34.7%	11.7%	14.5%	15.5%	roman v menenani mon kahalaksa	.5%
State	21.1%	21.9%	23,8%	25.1%	34.5%	32.5%	10.1%	11.7%	10.2%	7.8%	1.1%
White	40 40/	00.00	04.000	00.70/	20.20	00.00/	3133866	40.00	40.40/	0.007	F0/
District	19.4% 38.3%	26.3% 40.7%	24.2%	22.7%	32.3%	29.3%	14.1%	12.6%	10.1% 4.1%	8.6% 3.2%	.5% .5%
State	30.3%	40.776	26.3%	25.0%	25.2%	24.5%	5.8%	6.1%	4,170	3.270	.0 //
Asian	16 00/	17 60/	40.00/	02 50/	26 00/	00 E0/	C 00/	11.8%	20.00/	20.6%	2.9%
District State	16.0% 49.3%	17.6% 50.4%	12.0% 20.8%	23.5%	36.0% 20.5%	23.5% 17.1%	6.0% 4.3%	4.4%	30.0% 4.9%	3.9%	1.4%
American Inc	and the second s	30,4 /6	20,076	ZZ.3 /0	20.576	17.170	4,070	4.4 /0	4.370	3.376	1.476
District	lidii		a de la company								12 44 46
State	20.7%	24.7%	26.3%	27.0%	30.2%	32.4%	9.5%	8.8%	13.0%	6.1%	.9%
Multi-Racial	20,7 /6	27.770	20.070	27.070	JU.Z 70	JZ.470	3,376	0.070	10.070	0.176	.570
District	10.0%	15.8%	25.0%	26.3%	40.0%	15.8%	20.0%	26.3%	5.0%	15.8%	
State	26.5%	30.5%	24.3%	24.1%	31.8%	29.8%	8.0%	10.2%	8.7%	4.8%	.6%
Female	20.076		2,1070		01.070	20.070	0.070	70.270			
District	15,5%	19.2%	23,1%	19.7%	32.8%	34.8%	14.5%	14.7%	14.0%	11.0%	.5%
State	32.1%	34.3%	25.6%	25.0%	28.4%	27.2%	7.5%	8.0%	6.3%	4.9%	.6%
Male	52		2010		201170			01070			
District	15.3%	18.7%	18.6%	23.9%	34.2%	33.3%	13.3%	12.3%	18.6%	11.1%	.8%
State	34.3%	36.4%	25.0%	24.5%	27.1%	26.3%	6.9%	7.6%	6.3%	4.5%	.7%
Migrant			100								
District	10.0%	8.3%	30.0%	22.2%	10.0%	30.6%	10.0%	8.3%	40.0%	27.8%	2.8%
State	16.2%	19.0%	23.4%	23.5%	35.0%	31.6%	13.2%	11.6%	12.2%	10.9%	3.3%
Native Hawai	ELFORNOLISES COLUMNICO VINCENCIO ENGLISTA PROPERTO PARA	MACACOTTI BUTESTO ANNOMANIA WASHING									
District											anno ha a Paraganta anno hair
State	34.5%	29.5%	25.9%	25.0%	29.3%	27.3%	5.2%	9.1%	5.2%	9.1%	- denote cape cape on

				Grad	e 6 Mathe	matics					
	Exempl	ary	Exceeds	Sta	Meets	Stal /	\opproach	es Std	Acad, Wa	AND THE PROPERTY AND TH	ot Tested
	2010	2011	2010	2011	2010	2014	2010	2011	20/10	2011	2011
All Students											
District	11.5%	9.3%	18.6%	23.5%	32.0%	30.8%	17.3%	19.2%	20.1%	16.6%	.6%
State	30.9%	27.3%	27.1%	31.7%	25.7%	25.1%	8.6%	9.5%	7.5%	5.8%	.6%
Economically I	Disadvanta	ged									
District	10.2%	8.4%	18.1%	22.9%	32.5%	30.7%	17.9%	19.8%	20.8%	17.5%	.7%
State	17.6%	15.5%	25.1%	28.9%	31.8%	31.0%	12.5%	14.0%	12.5%	9.8%	.8%
Special Ed.											
District	3.7%	4.5%	12.8%	12.0%	39.1%	35.7%	23.0%	27.8%	20.6%	18.8%	1.1%
State	14.3%	12.2%	22.0%	23.8%	32.8%	33.5%	15.5%	16.9%	14.8%	12.5%	1.1%
ELL											
District	12.9%	9.3%	21.6%	26.3%	32.1%	31.2%	14.7%	15.4%	18.6%	16.9%	.9%
State	14.4%	12.2%	23.4%	26.9%	32.0%	31.5%	13.9%	15.3%	15.9%	13.1%	1.1%
African Americ	an Student	5									
District	8.6%	5.8%	13.9%	18.2%	32.5%	31.2%	20.5%	24.0%	23.7%	20.4%	.4%
State	11.0%	8.9%	18.1%	20.8%	33.8%	31.8%	17.1%	19.0%	19.5%	18.5%	1.0%
Hispanic											
District	12.9%	11.4%	22.0%	27.5%	31.1%	28.8%	15.8%	17.8%	18.0%	14.1%	.5%
State	18.3%	15.7%	25.1%	28.9%	30.8%	30.1%	12.6%	14.2%	12.8%	10.3%	.8%
White											
District	14.6%	15.5%	19.2%	27.7%	34.8%	28.6%	14.6%	14.6%	15.7%	12.2%	1.4%
State	36.2%	32.2%	28.7%	33.9%	23.5%	23.1%	6.6%	7.2%	4.8%	3.2%	.5%
Asian							5 40 40 6				
District	20.0%	3.4%	34.0%	19.0%	28.0%	43.1%	4.0%	10.3%	14.0%	22.4%	1.7%
State	46.5%	41.3%	24.3%	26.8%	18.7%	19.5%	5.1%	5.9%	5.3%	5.5%	1.1%
American India	CONTROL SERVICE	111 6									
District	7645 3 										CONTRACTOR TO
State	18,4%	17.6%	27.7%	28.7%	29.9%	30.9%	12.8%	13.6%	10.6%	8.9%	.4%
Multi-Racial											
District	veal se	1071663 CEPSION		25.0%		60.0%		5.0%		10.0%	
State	23.8%	20.2%	28.0%	29.5%	28.8%	28.6%	9.8%	12.4%	9.3%	8.4%	.9%
Female											
District	11.6%	8.6%	18.8%	25.1%	32,6%	31.8%	18.8%	20.0%	18.3%	13.7%	.7%
State	30.1%	26.2%	27.7%	32.6%	26.1%	25.8%	8.8%	9.4%	7.1%	5.4%	.6%
Male											
District	11.4%	9.9%	18.5%	22.0%	31.5%	29.8%	16.0%	18.4%	21.8%	19.4%	.5%
State	31.7%	28.3%	26.6%	30.8%	25.2%	24.5%	8.4%	9.5%	7.8%	6.3%	.6%
Migrant											医医医肾炎
District		2.3%		18.2%		31.8%		18.2%		29.5%	
State	15.7%	11.3%	23.7%	28.1%	25.8%.	29.6%	15.2%	16.3%	19.2%	12.2%	2.5%
Native Hawaiia		MATERIAL CALIFORNIA WAS AN OTHER TO									
District	.,,, uy, jojai								- 1		
State	23.6%	32.3%	18.2%	25.8%	27.3%	29.0%	20.0%	9.7%	10.9%	3.2%	w southern order control of the
Julie 1		VE.0 /0	. (CIL / U.	20.07	-, 10 /	201070	2010/0			a remain , and a single	

				Grac	le 7 Mathe	matics					Maria de la
	Exempl	ary	Exclusion	Stal	Meets	Stal /	Approach	es Std	Acad Wa	ming // Ne	Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	10.1%	14.3%	19,9%	21.6%	32.3%	29.7%	20.1%	20.1%	17.1%	13.4%	.9%
State	26.8%	28.5%	27.4%	27.0%	25.7%	26.1%	12.2%	11.4%	7.3%	6.1%	, 1.0%
Economically	Disadvanta	ged									
District	9,4%	13.3%	19.1%	21.6%	32.4%	30.6%	20.8%	20.2%	17.8%	13.6%	.6%
State	14.8%	15.6%	24.2%	24.8%	30.7%	31.7%	17.4%	16.4%	12.4%	10.3%	1.3%
Special Ed.											
District	4.5%	4.1%	11.8%	15.9%	36.8%	32.9%	25.9%	29.3%	20.0%	15.9%	2.0%
State	11,2%	12.1%	19,1%	20.7%	32.0%	33.3%	21.7%	18.8%	15.2%	13.2%	1.9%
ELL				TE SERVE							
District	9.6%	13.8%	19.0%	24.2%	32.0%	31.1%	21.5%	16.4%	17.2%	13.6%	.8%
State	9.0%	11.2%	20,4%	23.0%	31.0%	32.7%	20.6%	18.0%	18.2%	14.1%	1.1%
African Ameri		S									
District	7.6%	12.9%	17.6%	17.9%	30.8%	29.9%	22.8%	23.8%	20.8%	14.6%	.9%
State	9.1%	11.4%	19.8%	21.0%	30.8%	30.1%	21.7%	21.1%	18.2%	15.1%	1.4%
Hispanic											
District	11.5%	14.1%	21.8%	22.4%	32.3%	30.9%	19.4%	17.5%	14.3%	14.1%	.9%
State	13.2%	16.0%	22.8%	23.5%	30.3%	31.9%	18.8%	16.2%	14.3%	11.3%	1.1%
White											
District	11.4%	14.8%	21.4%	25.9%	37.1%	28.0%	15.7%	20.1%	13.8%	9.5%	1.6%
State	31.7%	33.3%	29.2%	28.6%	24.2%	24.3%	9.9%	9.1%	4.6%	3.8%	.9%
Asian											
District	17.6%	29.5%	17.6%	29.5%	31.4%	21.3%	15.7%	8.2%	17.6%	11.5%	
State	41.4%	46.6%	26.4%	26.5%	19.0%	16.3%	7.7%	5.4%	5.5%	4.7%	.5%
American Indi	an		and the state of t			La Beyon to					
District		9.1%		36.4%		36.4%		18.2%			
State	16.2%	16.0%	25.5%	23.8%	31.7%	32.1%	15.7%	16.6%	9.8%	9.4%	2.2%
Multi-Racial					4						
District	14,3%		28,6%		28.6%		21.4%		7.1%		
State	21.1%	21.4%	28.0%	26.3%	28.5%	30.4%	13.6%	14.1%	8.5%	7.1%	.8%
Female	والتراكية										
District	10.1%	15.5%	22,1%	23.9%	32.8%	29.6%	20.2%	19.3%	14.2%	11.1%	.6%
State	26.0%	29.0%	28,1%	27.8%	26.3%	26.1%	12.5%	11.0%	6.7%	5.2%	.8%
Male											
District	10.1%	13.3%	17.6%	19.3%	31.9%	29.7%	19.9%	20.8%	20.1%	15.6%	1.2%
State	27.7%	28.0%	26.8%	26.3%	25.2%	26.1%	11.9%	11.7%	7.9%	6.8%	1.1%
Migrant		10.54		40 = 0/		05.00		00.007		10.50	
District		12.5%		16.7%		25.0%	20.00	29.2%	10.10/	12.5%	4.2%
State	11.0%	11.0%	24.9%	27.8%	32.9%	29.3%	20.2%	16.3%	10.4%	13.4%	2.2%
Native Hawaiia	ın/Pac. İslar	ider									
District	e se e construer de l'emple.]	, <u>-</u>				P 1 (1540) 12 (19 6) My 1 1 5
State	18.6%	21.9%	34.9%	29.7%	25.6%	28.1%	4.7%	14.1%	16.3%	6.3%	

				Gra	le 8 Mathe	matics					
	Exempl	arry	Exceeds	Std	Meets	Sta /	Approach	es Std	Acad Wa	ming N	ot Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students							1				
District	6,8%	9.4%	21.5%	23.5%	31.6%	32.6%	22.4%	20.4%	16.6%	13.3%	.9%
State	24.3%	28.6%	27.5%	29.4%	25.1%	23.4%	13.6%	11.6%	9.0%	6.2%	.8%
Economically	/ Disadvanta	ged									
District	6.2%	9.4%	20,2%	23.6%	31.7%	31.8%	23.0%	20.7%	17.7%	13.6%	.9%
State	12.3%	16.1%	23.1%	27.1%	29.3%	28.4%	19.1%	16.5%	15.4%	10.7%	1.2%
Special Ed.											
District	3.3%	5.3%	12.1%	15.0%	39.1%	37.7%	30.7%	24.6%	14.0%	16.4%	1.0%
State	9.0%	11.5%	16.4%	20.0%	31.8%	31.2%	21.4%	20.6%	20.0%	14.6%	2.1%
ELL											
District	6.6%	7.4%	19.5%	24.2%	29.8%	29.8%	24.1%	21.6%	18.6%	15.8%	1.3%
State	6.8%	10.4%	18.1%	23.2%	28,7%	29.0%	23.0%	18.7%	22.5%	17.1%	1.6%
African Amer	ican Student	S									
District	3.5%	5.8%	19.5%	21.6%	32.0%	34.4%	25.0%	23.0%	19.0%	14.5%	.7%
State	8.6%	11.5%	19.3%	22.7%	29.1%	29.1%	22.2%	21.3%	20.3%	14.4%	.9%
Hispanic											
District	8.8%	11.1%	21.2%	26.2%	32.7%	30.6%	21.2%	20.8%	15.0%	10.6%	.7%
State	11.8%	15.4%	22.3%	26.2%	27.7%	28.1%	20.0%	16.1%	17.2%	12.9%	1.2%
White											
District	8.3%	13.6%	26.8%	22.9%	29.3%	33.6%	20.5%	17.8%	14.6%	11.7%	.5%
State	28.3%	33.3%	29,7%	30.8%	24.0%	21.8%	11.4%	9.6%	6.1%	3.8%	.7%
Asian											
District	18.6%	14.3%	27.1%	20.6%	28.8%	31.7%	10.2%	4.8%	13.6%	23.8%	4.8%
State	40.3%	47.6%	25.3%	25.0%	20.1%	15.4%	7.4%	5.7%	6.7%	5.3%	.9%
American Ind	ian	有情况								100	
District			-			eno-charmon-remarkén	Constitution of Constitution		g		
State	13.0%	15.8%	24.6%	32.8%	32.5%	27.8%	16.9%	16.2%	11.8%	6.3%	1.1%
Multi-Racial					o ne marine						
District		7.1%		21.4%		28.6%	ansanje, zepana n	14.3%		28.6%	
State	20.7%	22.0%	25.5%	30.5%	27.2%	25.6%	15.2%	13.0%	11.0%	7.8%	1.1%
Female											
District	6.4%	8.5%	21.5%	24.8%	37.1%	34.2%	20.7%	20.6%	13.3%	11.2%	.7%
State	23.9%	28.6%	28.3%	30.2%	25.7%	23.6%	13.4%	11.3%	8.2%	5.6%	.7%
Male											
District	7.2%	10.3%	21.5%	22.1%	26.3%	31.0%	24.0%	20.1%	19.9%	15.5%	1.0%
State	24.6%	28.6%	26.8%	28.6%	24.4%	23.2%	13.8%	11.8%	9.8%	6.8%	.9%
Migrant								1			
District		9.7%	-	16.1%		22.6%	commendation	19.4%	- 4	32.3%	
State	8.2%	12.3%	15.7%	27.5%	31.4%	25.2%	21.4%	14.3%	22.0%	18.5%	2.2%
Native Hawaii	an/Pac. Islan	der									
District			arowania serie version	BYNON CHICATTO SAVORE							
State	16.7%	13.5%	22.2%	23.1%	30.6%	34.6%	19.4%	17.3%	11.1%	11.5%	And the American American

				Grad	e 11 Math	ematics					
	Exempl	ary	Exceed	Std	Weeks	Sta /	Approach	ies Std	Acad Wa	minej N	ot Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	4.5%	4.4%	11.0%	12.9%	38,3%	36.9%	19.8%	20.2%	25,1%	23.5%	2.2%
State	17.5%	18.9%	24.9%	26.1%	38.0%	36.5%	11.0%	10.1%	8.1%	7.3%	1.0%
Economical	y Disadvanta	ged									
District	3.4%	3.8%	9.8%	12.6%	39.4%	36.5%	19.4%	19.8%	26.4%	24.8%	2.5%
State	7.6%	8.8%	18.1%	19.6%	41.0%	41.5%	16.9%	15.4%	15.3%	13.1%	1.7%
Special Ed.											
District	11.0%	8.4%	4.7%	6.9%	22.8%	25.2%	24.4%	29.0%	34.6%	24.4%	6.1%
State	6.6%	7.0%	13.9%	13.6%	38.1%	39.2%	19.7%	18.7%	20.6%	19.1%	2.5%
ELL											
District	2.2%	3.8%	9.6%	3.8%	31.1%	28.8%	20.7%	22.5%	34.8%	38.8%	2.5%
State	4.2%	4.8%	11.8%	14.7%	37.4%	39.9%	20.2%	19.4%	24.9%	19.2%	2.0%
African Ame	rican Student	s									
District	2.9%	2.3%	9.9%	10.7%	34.3%	29.9%	21.9%	23.3%	29.3%	30.9%	2.9%
State	4.1%	4.8%	12.9%	14.0%	38.4%	38.5%	19.8%	18.7%	23.6%	21.6%	2.3%
Hispanic			, 10 mm								
District	5.0%	4.2%	10.4%	14.2%	42,1%	43.7%	19.8%	20.2%	21.7%	16.9%	.9%
State	7.1%	7.6%	17.5%	19.8%	40.1%	42.4%	17.6%	15.7%	16.9%	13.2%	1.3%
White											
District	9.3%	8.5%	13,7%	15.9%	44.1%	43.9%	13.7%	12.8%	18.0%	15.9%	3.0%
State	20,5%	22.4%	27,4%	28.5%	37.5%	35.2%	8.9%	8.1%	5.2%	4.9%	.9%
Asian											
District	2.6%	10.5%	23.1%	12.3%	33.3%	40.4%	17.9%	14.0%	23.1%	22.8%	
State	26.6%	26.9%	26.7%	26.3%	32.9%	32.6%	8.6%	8.4%	4.5%	5.1%	.7%
American Inc	lian										
District		1				######################################					-
State	7.3%	10.6%	18.5%	24.1%	45.1%	39.3%	17.1%	15.4%	11.3%	9.4%	1.1%
Multi-Racial											
District	Bawas u										40.00
State	11.8%	13.6%	20.1%	24.4%	42.9%	40.2%	14.6%	12.5%	10.1%	8.2%	1.0%
Female											
District	3.1%	3.6%	10.5%	10.7%	41.1%	36.0%	20.4%	23.4%	23.5%	24.7%	1.7%
State	15.4%	17.1%	25.1%	26.6%	39.8%	38.1%	11.4%	10.5%	7.9%	6.8%	.9%
Male	T. S.										TE STEEL
District	6.0%	5.2%	11.6%	15.1%	35.2%	37.8%	19.2%	16.9%	26.8%	22.3%	2.7%
State	19.6%	20.7%	24.7%	25.6%	36.2%	35.0%	10.6%	9.7%	8.3%	7.8%	1.2%
Migrant											
District		5.0%		10.0%		15.0%		30.0%		40.0%	
State	6.0%	4.0%	14.0%	10.1%	38.0%	41.2%	18.0%	26.1%	23.0%	COMMENSATION COMMENSATION	2.5%
Native Hawai	CARLES CONTROL SERVICE AND ADDRESS OF THE PARTY OF THE PA	CONTRACTOR AND AND ADDRESS OF THE PARTY OF T									
District						50-4000 (100-14) 					
State	16.4%	16.3%	25.4%	30.2%	41.8%	16.3%	9.0%	20.9%	7.5%	16.3%	or twice with starming

				G	rade 4 Sci	ence					
	Exempl	ary	Exceeds	Stal	Meets	Stal /	Approach	es Sid	Alcadi, Wari	oling) No	d Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	2.3%	4.3%	19.9%	20.2%	49.4%	51.7%	23.9%	20.9%	4.1%	2.1%	.8%
State	17.7%	20.8%	41.6%	36.8%	32.4%	35.0%	7.1%	6.3%	.8%	.5%	.6%
Economically	Disadvanta	ged									
District	1.8%	3.1%	18.3%	19.4%	49.8%	52.4%	25.2%	22.4%	4.5%	2.1%	.7%
State	9.2%	10.8%	35.2%	31.9%	42.2%	45.4%	11.6%	10.3%	1.3%	.8%	,8%
Special Ed.						10000					
District	4.0%	2.9%	13.9%	14.8%	38.9%	41.5%	37.3%	35.7%	4.4%	4.0%	1.1%
State	11.1%	12.3%	32.6%	30.1%	38.7%	41.5%	14.6%	13.4%	1.7%	1.4%	1.3%
ELL											
District	1.7%	2.5%	18.1%	18.8%	51.2%	51.7%	24.0%	23.3%	4.8%	2.6%	1.0%
State	4.6%	5.5%	26.5%	24.6%	48.8%	52.0%	17.6%	15.5%	2.0%	1.5%	1.0%
African Americ	can Student	8									
District	1.4%	4.1%	18.4%	18.8%	47.7%	51.5%	27.9%	23.1%	4.1%	2.5%	on the second
State	4.2%	5.4%	24.4%	22.7%	47.7%	51.4%	20.5%	17.8%	2.7%	2.0%	.8%
Hispanic											
District	2.2%	3.1%	18.1%	19.9%	53.4%	52.0%	22.5%	22.4%	3.6%	1.7%	.9%
State	6.8%	7.6%	30.6%	29.2%	46.7%	48.8%	14.1%	12.8%	1.3%	1.0%	.7%
White											
District	5.3%	9.8%	27.7%	24.3%	44.2%	51.4%	18.4%	11.7%	3.9%	1.4%	1.4%
State	22.2%	26.1%	46.5%	40.7%	26.7%	29.3%	3.8%	3.3%	.4%	.2%	.5%
Asian											
District	1.8%	4.0%	28.6%	22.0%	39.3%	46.0%	19.6%	22.0%	10.7%	4.0%	2.0%
State	20.2%	24.5%	39.2%	34.3%	32.2%	32.7%	6.2%	7.3%	1.9%	.3%	.9%
American India	an 💮 💮										
District					-			-	# - FUE		
State	10.5%	11.3%	42.1%	33.6%	35.6%	45.4%	10.5%	7.2%	.7%	1.3%	1.3%
Multi-Racial										12.1	
District	4.8%	1,	14.3%	16.0%	52.4%	60.0%	23.8%	16.0%		4.0%	4.0%
State	14.3%	17.3%	39.3%	34.7%	38.4%	40.2%	6.7%	6.5%	.9%	.6%	.6%
Female											
District	2.2%	4.1%	18.0%	21.4%	48.8%	53.7%	26.4%	19.0%	4.5%	1.3%	.4%
State	16.2%	18.9%	41.3%	36.1%	33.9%	37.5%	7.5%	6.6%	.8%	.4%	.6%
Male			煙水海原水								
District	2.5%	4.5%	21.6%	18.9%	49.9%	49.7%	21.6%	22.8%	3.7%	2.8%	1.2%
State	19.2%	22.6%	41.9%	37.5%	31.0%	32.7%	6.6%	6.0%	.8%	.6%	.6%
Migrant											
District		3.2%	- 1	9.7%		41.9%		29.0%		9.7%	6.5%
State	1.5%	3.5%	32.8%	26.1%	44.6%	50.2%	16.7%	16.2%	2.0%	1.9%	2.1%
Native Hawaiia	n/Pac. Islan	ider				Regular					
District											
State		25.6%		20.5%		43.6%		5.1%		2.6%	2.6%

					Gı	ade 7 Sci	ence					
	Ė	dempl	ary	Exceeds	Std	Meets	S(d)	/opresen	es Std	Acad, Wa	ming No	t Testec
		2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students						, L						
District		1,6%	2.3%	7.4%	9.9%	38.5%	37.6%	37.3%	37.3%	14.0%	11.6%	1.3%
State		7.1%	16.6%	29.0%	31.5%	37.3%	35.2%	13.2%	13.4%	2.8%	2.2%	1.2%
Economical	y Disad	vantaç										
District		1,4%	2.0%	6.3%	9.6%	37.9%	37.0%	38.2%	38.5%	14.8%	11.9%	.9%
State		8.2%	8.0%	21.5%	23.5%	42.4%	41.1%	21.6%	21.5%	5.2%	4.1%	1.8%
Special Ed.												
District		4.1%	1.2%	5.0%	5.8%	23.9%	28.8%	45.0%	44.4%	21.1%	17.3%	2.5%
State	114414	0.2%	9.6%	18,2%	20.3%	39.6%	38.4%	24.6%	24.3%	6.0%	5.2%	2.2%
ELL												
District		1.1%	2.0%	4.1%	8.7%	37.8%	36.3%	39.6%	39.1%	16,2%	12.7%	1.2%
State	HIZE	3.2%	2.9%	11.3%	14.0%	40.4%	41.3%	34.2%	31,4%	9.7%	7.5%	2.9%
African Ame	rican St	udent	8									
District		1.7%	1.2%	4.7%	7.5%	35.2%	36.4%	40.5%	39.0%	16.5%	14.1%	1.7%
State		4.1%	2.8%	13.6%	14.3%	40.4%	41.0%	30.8%	31.7%	10.1%	8.4%	1.7%
Hispanic												
District	Chart.	1.7%	2.8%	6.7%	10.1%	41.2%	37.0%	36.3%	38.6%	12.5%	10.3%	1.1%
State		6.1%	6.6%	17.3%	20.5%	42.9%	41.0%	26.2%	24.7%	6.5%	4.9%	2.2%
White												
District		1.4%	3.2%	16.3%	17.0%	44.0%	43.6%	28.7%	30.3%	9.1%	4.8%	1.1%
State	2	1.0%	20.5%	33.4%	36.3%	35.6%	33.1%	8.2%	8.5%	1.2%	.8%	.8%
Asian												
District			4.9%	7.5%	9.8%	22.6%	36.1%	49.1%	31.1%	20,8%	18.0%	
State	2	2.1%	22.7%	27.6%	28.8%	31.2%	30.4%	14.8%	11.4%	3.7%	4.3%	2,4%
American Inc	dian		14.5						3.763			
District		-					54.5%		36.4%	#4.44.5 	9.1%	
State	1	1.5%	10.2%	24.8%	26.7%	43.1%	39.0%	17.0%	19.1%	1.8%	3.4%	1.6%
Multi-Racial												
District				13.3%		40.0%		40.0%	{	6.7%		
State	1	3.3%	13.5%	24.9%	27.8%	41.8%	39.5%	16.4%	15.3%	2.9%	2.6%	1.3%
Female												
District		.7%	1.2%	4,4%	7.6%	39.9%	37.3%	39.5%	41.5%	14.2%	12.1%	.3%
State	<u> </u>	3.2%	12.6%	27.4%	29.8%	40.5%	39.2%	15.3%	15.1%	2.9%	2.3%	1.0%
Male								7				
District			3.3%	10.5%	12.1%	37.1%	37.9%	35.1%	33.4%	13.7%	11.0%	2.2%
State	2	0.9%	20.4%	30.4%	33.0%	34.1%	31.4%	11.2%	11.7%	2.7%	2.2%	1.3%
Migrant												
District	-f-g-1	0.0%		10.0%	8.3%	10.0%	29.2%	60.0%	25.0%	10.0%	33.3%	4.2%
State		6.3%	5.1%	15.3%	17.7%	44.3%	42.4%	27.8%	25.2%	5.1%	7.7%	1.9%
Native Hawai	ian/Pac	. Islan	der									
District	in the				VIENNESS AND THE COLOR AND							
State	I I		17.5%		25.4%		36.5%		14.3%		6.3%	

				Gr	ade 11 Sci	SANCE AND ADDRESS OF THE PARTY					
Market Land	Exampl	arry	Exceeds	di carafedricia menci han	Meets	CANADA AND AND AND AND AND AND AND AND AN	TO BOY BUTTON TO CONTROL TO THE	Control of the Contro	Acad, War	THE SOCIETION WINDOW	of Tested
	2010	2011	2010	2011	2010	20/11	2010	2011	120/10	2017	20)
All Students					200.000						
District	2.5%	1.2%	6.5%	7.1%	45.7%	43.9%	30.6%	31.7%	4.8%	8.1%	8.0%
State	8.7%	8.7%	23.9%	24.3%	51.1%	50.9%	12.1%	11.4%	1.2%	1.4%	3.4%
Economically			2000 B								
District	2.2%	.8%	5.5%	6.4%	44.9%	41.7%	32.5%	33.0%	5.1%	9.2%	9.0%
State	4.1%	3.7%	13.9%	15.0%	53.7%	53.9%	21.1%	19.3%	2.3%	2.7%	5.5%
Special Ed.											
District	10.0%	2.3%	8.5%	11.6%	22.3%	26.4%	36.9%	28.7%	9.2%	8.5%	22.5%
State	5.9%	5.8%	11.5%	11.3%	43.2%	41.8%	25.4%	25.2%	3.7%	3.7%	12.1%
ELL										Hek ili	
District	3.1%		.8%	5.1%	39.7%	20.3%	41.2%	41.8%	6.1%	19.0%	13.9%
State	1.3%	1.0%	3.9%	7.2%	46.4%	49.8%	37.1%	29.7%	5.4%	5.5%	6.9%
African Ameri	can Student	S									
District	2.0%	.2%	5.6%	4.7%	39.5%	41.3%	36.3%	36.2%	6.0%	9.6%	8.1%
State	2.0%	1.4%	8.0%	7.3%	49.5%	50.4%	29.5%	30.3%	4.8%	5.2%	5.4%
Hispanic											
District	2.6%	.9%	5.1%	6.6%	51.9%	45.0%	28.8%	32.4%	4.5%	7.2%	7.9%
State	3.1%	2.9%	11.1%	12.5%	54.6%	54.5%	24.9%	22.0%	2.8%	3.3%	4.8%
White											
District	5.0%	4.0%	11.9%	13.9%	51.3%	50.3%	18.8%	19.9%	1.9%	3.3%	8.6%
State	10.3%	10.6%	27.8%	28.3%	50.6%	50.0%	8.2%	7.6%	.6%	.6%	2.9%
Asian				TERM							
District		3.8%	8.1%	13.2%	48.6%	41.5%	24.3%	22.6%	5.4%	13.2%	5.7%
State	11.5%	11.8%	23.3%	23.6%	48.6%	48.4%	11.1%	11.6%	1.7%	2.1%	2.5%
American Indi	urane gran sitie considerare en contralitation										
District					Paradamana (escentra						
State	3.8%	4.8%	14.1%	19.7%	57.4%	56.3%	17.6%	12.7%	1.3%	1.4%	5.0%
Multi-Racial											
District	ara ara	:	F-4					4		oner-menticopyen	
State	7.3%	6.2%	20.8%	20.5%	53.3%	56.7%	13.9%	11.0%	1.4%	2.2%	3.4%
Female		The second									
District	1.5%	.2%	6.0%	5.5%	47.5%	44.8%	31.8%	33.5%	4,0%	8.4%	7.6%
State	5.5%	5.6%	20.9%	22.2%	56.1%	55.2%	13.5%	12.5%	1.2%	1.4%	3.1%
Male											
District	3.7%	2.2%	6.9%	8.8%	43.7%	42.9%	29.3%	29.9%	5.7%	7.8%	8.4%
State	11.8%	11.7%	26.7%	26.3%	46.2%	46.7%	10.7%	10.3%	1.2%	1.4%	3.6%
Migrant								7			
District		4.8%		4.8%		14.3%	Xanana da distri	38.1%		23.8%	14.3%
State		1.9%	6.3%	8.3%	53.7%	49.5%	32.6%	24.1%	2.1%	7.4%	8.8%
Native Hawaii	an/Pan lelan	MATERIAL PROPERTY AND ADDRESS OF THE PERSON	0.070	0.070	00,17,0	10.070					
District	um 40, 19101									4215, 95 to 450	
State		oral transmit of the same		17.5%		55.0%		15.0%	in some distribution of the same	5.0%	7.5%
Diale			. 73	11.070		00.070				××	

USD 500 Kansas City 625 Minnesota Avenue Kansas City, KS 66101-2805

Title 1 District On Corrective Action.

Report Card 2009-2010

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2009-2010 school year, this district did not make AYP. More information on this district 's performance on the AYP measures is provided below.

	Pag	ding	Ma	ath.		Academic cators
	- Kea	unig	IVIC		Grad RL	201013
	% Prof.		% Prof.		High Sch.	
	100000000000000000000000000000000000000	% Tested	N. 2 CHARLES (10 CHARLES	% Tested	SCHOOL SPEAKS WITH	Attend Rt.
	Goal:	Goal:	Goal:	Goal:	80% or	Goal:
Student Group	81,3%	95%	76.4%	95%	Improve.	
All Students	64.3%		63.1%		77,7%	93.6%
Free and	04.3 /0	33.770	03.176	99.776	11,1-70	93.076
Reduced Lunch	62.1%	99.8%	61.6%	99.7%	N/A	N/A
Students with	02.170	99.0%	01,076	99.7%	IV/A	N/A
Disabilities	41.6%	00.40/	42.7%	99.5%	N/A	N/A
	0.250 miles 22 miles 250		Section Section 1			
ELL Students	58.5%	99.8%	63,9%	99.8%	N/A	N/A_
African-Americ	. 4	00.70		00.50/		
an Students	61.9%		Particular Control	99.5%	N/A	N/A
Hispanic	63.7%		66.4%	99.8%	N/A	N/A
White	73.6%		70.3%	99.8%	N/A	N/A_
Asian	62.0%	99.7%	71.8%	99.7%	N/A	N/A
American					81 2040	
Indian or						
Alaska Native	61.5%	100.0%	53.8%	100.0%	N/A	N/A
Multi-Racial	64.6%		70.4%	100.0%	N/A	N/A
Native			0.000			
Hawaiian or						
Pacific						
Islander	N/A	N/A	N/A	N/A	N/A	N/A_

DEMOGRAPHICS

Race/Ethnicity	Dist.	State
African		
Americans	39.8	7.5
Hispanics	39.9	15.8
Whites	15.0	68.9
Other	5.2	7.8

Economically Disadvantaged Students	Dist,	State
Economically		
Disadvantaged	86.5	45.7
Non-Economic.		
Disadvantaged	13.5	54.3

Migrant Students	Dist.	State
Migrant		
Students	1.4	1.1
Non-Migrant		
Students	98.6	98.9

TOTAL ENROLLMENT

District: 20,141 State: 473,772

DEMOGRAPHICS

DEMOGRAPHICS									
English									
language									
Learners .	Dist.	State							
ELL									
Students	29.3	9.1_							
Non-ELL									
Students	70.7	90.9							

(913) 551-3200 (913) 551-3217

Students with Disabilities	Dist.	State
Students with		
Disabilities	13.3	13.6
Students		
without		
Disabilities	86.7	86.4

Gender	Dist.	State
Male	50.9	51.5
Female	49.1	48.5

Attendance	Dist.	State
2009	93.0	94.9
2010	93,4	95.2

Graduation Rate	Dist.	State
2008	77,9	89.5
2009	77.7	89.1

TEACHER QUALITY

Qualification				
	% Fully Licensed	% with Emergency	% Not Licensed	% Core Classes Not
		Licenses		Taught by Highly Qual.
Elementary High-poverty schools	95 %	4 %	1 %	1 %
Elementary Ail schools	95 %	4 %	1 %	1%
Secondary High-poverty schools	86 %	9 %	1%	14 %
Secondary All schools	86 %	9 %	1 %	14 %
All schools	91 %	6 %	1%	14 %

% Core Content Classes Taught by	Highly Qual. Te	achers
	District	State
English Language and Literature	86.11%	94.25%
English Language and Literature	88.00%	92.15%
Fine and Performing Arts (elemen	98.43%	96.31%
Fine and Performing Arts (ms/jr.	100.00%	95.65%
Fine and Performing Arts (second	87.66%	94.82%
Life and Physical Sciences (ms/j	79.57%	93.50%
Life and Physical Sciences (seco	82.14%	88.62%
Mathematics (ms/jr. high)	85.49%	94.02%
Mathematics (secondary)	77.72%	92.74%
Social Sciences and History (ms/	91.66%	95.80%
Social Sciences and History (sec	91.35%	94.26%
World Language and Literature (e	100.00%	72.22%
World Language and Literature (m	100.00%	93.95%
World Language and Literature (s	70.37%	89.62%

For more information about Teacher Quality, go to http://online.ksde.org/rcard/dist_tchrs.aspx?org_no=D0500

GRADE 03 READING

All Students											
	Exemp	olary	Exceed	s Std.	Meets	Std.	Approache	es Std.	Acad. Wa		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
<u>District</u>	9.7%	10.1%	19.1%	22.0%	33.4%	30.6 %	17.8%	18.0%	18.1%	19.1%	0.2%
State	29.1%	25.8%	29.7%	30.9%	26,4%	26.9%	9.5%	10.6%	4.9%	5.5%	0.4%
Economically Disadvantaged											
District	8.4%	8.5%	17.9%	21.3%	34.3%	30.5%	19.2%	19.1%	19.8%	20.6%	0.1%
State	17,8%	15.2%	27.0%	28.1%	32.5%	32.2%	14.0%	15.1%	8.2%	_8.9%	0.4%
Special Ed.											
District	9.7%	11.8%	13.4%	14.5%	37.4%	42.7%	19.7%	16.8%	19.3%	13.6%	0.5%
State	17.2%	15.2%	25.4%	23.7%	34.6%	36.1%	13,9%	15.0%	8.4%	9.4%	0.6%
ELL											
District	7.5%	5.9%	16.9%	21.1%	33.8%	29.4%	18,2%	19.0%	21.7%	24.5%	0.2%
State	11,1%	10.3%	22.8%	23.9%	34.0%	31.9%	18.3%	19.5%	12.0%	13.1%	1.3%
African Ame			2000	00.00/	0 * 10/	00.004	Escalara NA SANA ZARA	04.007		40.00/	The contract
District	8.9%	9.5%	18.8%	20.2%	35.4%	30.2%	18.3%	21.9%	17.9%	18.0%	0.2%
State	12.5%	10.5%	24.4%	_23.4%	33.0%	33.9%	16.8%	18.7%	12.6%	13.1%	0.4%
Hispanic	0.400	0.50/	45 407	04.504	64 467	00.00/	7 TO TO A	47.70/	40 407	04.004	1
District	8.4%	8.5%	17.4%	21.5%	34.1%	30.9%	17.5%	17.7%	19.7%	21.2%	0.2%
State	13.4%	12.5%_	24.7%	26.4%	33.7%	32.1%	16.8%	17.9%	10.5%	10.5%	0.7%
White	44 20/	17.00/	05.000	07.50/	00 201	00.40/	AF 4 60	10.10/	40 004	10 50/	F O 1 0/- 153
District	14.7%	17.0%	25.2%	27.5%	28.4%	28.4%	15.1%	13.1%	13.3%	13.5%	0.4%
State	34.9%	31.0%_	31.2%	32.8%	23.9%	24.7%	6.9%	7.9%	2.8%	3.4 %	0.2%
Asian	12.0%	6.3%	22.0%	25.0%	18.0%	35.4%	20.00/	4.2%	20.0%	29.2%	0.0%
District_ State	29.4%	31.0%	29.7%	31.0%	23,1%	23.1%	26.0% 9.6%	7.7%	5.9%	6.2%	1.0%
American Inc		31.0 %	L3.1 /0	31.070	23,170	23.170	9.0 70	1.1 70	0.5 /0	0.2 /0	1.0./0
District	16.7%		0.0%		41.7%		16.7%		25.0%		GERNAL SPACE
State	22.4%	13.8%	29.1%	36.7%	31.0%	31.1%	11.2%	12.6%	5.7%	5.8%	0.0%
Multi-Racial	LL.4 /0	13.0 /0	23.170	30,7 70	31,0 /0	31.170	11,2 /0	12.0 /0	311 /0	0.0 70	1. Martin 10.0 70 (1925)
District		11.8%		17.6%		41.2%		11.8%		17.6%	0.0%
State	22.9%	23.0%	30.5%	29.7%	29.3%	30.5%	12.2%	11.7%	4.7%	4.7%	0.3%
Female	12.070		30.370	20.170	2070 70	30.0 70	Lane 70	11,770	117-79-24	1.1 70	1.00 / 10.00 / 10.00 rej
District	10.2%	11.5%	18.4%	24.9%	33.5%	29.6%	20.6%	17.5%	15.6%	16.4%	0.1%
State	30.0%	26.6%	30.3%	31.5%	25.9%	26.4%	9.0%	10.4%	4.5%	4.7%	0.3%
Male	501010	2010 70	GD,G70	01.070	2010/70	201170	0101701	101_170	110 /0 1	70	010:70
District	9.2%	8.8%	19.7%	19.0%	33.2%	31.7%	15.0%	18.5%	20.5%	21.8%	0.3%
State	28.2%	25.0%	29.1%	30.3%	26.8%	27.4%	10.1%	10.8%	5.3%	6.1%	0.4%
Migrant	The state of the s		paratra transfer a		THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAMED IN COL		THE PERSON NAMED IN COLUMN NAM	,	1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2		5 (200,520,72)
District											
State	16.2%	7.4%	24.3%	21.6%	30.1%	34.2%	19.1%	16.8%	10.4%	18.9%	1.1%
Native Hawai					- Is to a second second		The second common days				
District											PREPARE HAR
State		28.2%		23.1%		30.8%	4	12.8%	444	5.1%	0.0%
State		28.2%	7-7	23.1%		30.8%		12.8%		5.1%	0.0%

GRADE 04 READING

All Students											
	Exemp	olarv	Exceeds	Std.	Meets	Std.	Approache	s Std.	Acad. Wa	rning	Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	12.2%	10.1%	20.2%	20.7%	31.8%	37.2%	14.7%	14.9%	19.4%	16.8%	0.2%
State	31.7%	27.0%	29.3%	32.6%	26.2%	27.3%	7.2%	7.8%	5.1%	5.0%	0.4%
Economical	y Disadvanta	ged									
District	10.4%	8.6%	20.0%	19.7%	32.4%	38.1%	15.8%	15.5%	20.9%	18.0%	0.1%
State	18.9%	16.0%	27.6%	29.4%	33.2%	34.2%	11.0%	11.7%	8.8%	8.2%	0.5%
Special Ed.											
District	6.3%	8.6%	10.8%	9.8%	40.3%	44.9%	18.7%	<u>19</u> .5%	23.5%	16.8%	0.4%
State	18.0%	15.5%	22.3%	23.4%	36.0%	37.6%	13.3%	13.4%	9.8%	9.2%	₩ 0.8%
ELL											
District	8.9%	8.7%	17.6%	19.3%	33.4%	38.0%	14.3%	15.9%	22.3%	17.9%	0.2%
State	12.3%	10.3%	22.9%	25.1%	35.6%	35.9%	13.5%	15.2%	13.8%	12.3%	1.2%
	r <u>ican Studen</u>										
District	9.5%	7.7%	20.6%	20.8%	32.1%	38.4%	16.3%	15.0%	21.3%	17.8%	0.4%
State	12.5%	11.4%	23.5 %	24.4%	34.3%	35.6%	14.7%	14.9%	14.5%	13.2%	0.5%
Hispanic											
District	10.4%	10.0%	18.5%	20.2%	32,7%	36.5%	13.7%	<u>16</u> .0%	20.7%	17.4%	0.0%
State	14.8%	14.0%	24.8%	28.5%	35.1%	33.9%	12,7%	13.1%	11.4%	9.8%	0.7%
White	4 2	- 45 - 64 1			Distriction in which is a world		75 44		Parameter	44.007	K SERVED CONTROL
District	21.6%	17.2%	23.1%	23.4%	28.8%	35.4%	13.3%	12.9%	12.5%	11.0%	0.0%
State	37.5%	32.1%	31.1%	34.4%	23.2%	24.7%	5.2%	5.8%	2.7%	2.8%	0.2%
Asian	27 6001	7 107 7	2 - 47	40.50/	A- A	10 70/	46 667	44 401	45.601	00.00/	(a. a. a. b. 6.66 a. a. a. a. a.
District	15.2%	7.4%	17.4%	18.5%	37.0%	40.7%	13.0%	11.1%	15.2%	22.2%	0.0%
State	38.6%	31.9%	25.8%	30,2%	22.3%	25.3%	5.5%	6.1%	6.4%	5.4%	1.1%
American Inc											on our affect a send A.
District	05.000	20.000		24.40/		01.00/	0.20/	0.00/	0.107	770/	
State Multi-Racial	25.3%	20.0%	27.6%	31.4%	31.4%	31.2%	9.3%	9.0%	6.1%	7.7%	0.7%
District		20.0%		10.0%		35.0%		20.0%	***	15.0%	0.0%
State	26.8%	23.2%	29.0%	35.4%	29.6%	28.5%	8.6%	8.4%	5.6%	4.5%	0.0%
Female	20,070	<u>Z3.Z 70</u>	29,0 %	33,4 70	29.070	20.0 %	0.076	0.4 70	3,0 70	4.3 70	0.076
District	14.5%	11.1%	21.5%	19.6%	31.6%	37.4%	13.1%	15.6%	17.4%	16.0%	0.3%
State	33.0%	28.4%	29.3%	32.9%	26.0%	26.4%	6.7%	7.5%	4.6%	4.5%	0.3%
Male	33.0-70	20.4 /0	23.3 /0	32.3 /0	ZU.0 /0	20.4 /0	0.1 76	7.5 /6	4.0 /0	4.5 /0	W
District	10.0%	9.1%	18.9%	21.8%	32.0%	37.1%	16.0%	14.2%	21.2%	17.6%	0.1%
State	30.5%	25.6%	29.4%	32.3%	26.3 %	28.1%	7.7%	8.1%	5.7%	5.5%	0.1%
Migrant	00/0/0	20.070	LOITIO	JL,J /0	LU.J /0	20.170	1,1,70	0,170	0.77 70	0.0 /0	144 - 45 - O 141 - XO - 1-22
District					***				1 - L		
State	14.5%	8.5%	25.5%	26.6%	33.3%	32.7%	10.9%	12.6%	10.9%	18.1%	1.5%
	iian/Pac. Islar		20,070	20.0 /0	00.070	JL.1 /0	10,070	12.0 70	10.070	10.170	140//
District											BANK CHELENBERT
State		14.6%	-1-	25.0%	-2-	39.6%		10.4%	4.4	6.3%	4.2%
Ottato	CARRELOGAL SCHOOL STATE	17.0 /0	(411 447 V) V (417 V)	LU.0 /0	STORY STEED STORY	30,070	**************************************	10.770	TAX TO A VALUE OF STREET	0,0 70	LINE COLUMN TO SERVICE

GRADE 05 READING

ΔI	Stud	lante

All Students		alamı	Typonda	Ctd	Maste	Ctd	A may a sale a	- 614	Acad W		Not Tooked
	Exem		Exceeds Std.		Meets		Approaches Std.				Not Tested
District	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District State	14.7% 34.5%	15.2% 35.9%	19.3%	18.8%	26.7%	32.7%	17.3%	16.4%	20.6%	16.9%	0.1%
	y Disadvanta	35.9%	25.6%	25.6%	24.3%	23.6%	9.3%	8.7%	5.8%	6.0%	0.3%
District	13.7%	13.3%	17.6%	18.0%	20.00/	22 40/	10.20/	17.3%	22.20/	10.00/	0.00/
State	21.9%		24.1%	24.7%	26.9%	33.4%	19.2%		22.3%	18.0%	0.0%
Special Ed.	21.976	22.4%	24.170	24.7%	29.7%	29.9%	13.8%	12.7%	9.9%	9.9%	0.5%
District	9.3%	6.0%	14.1%	11.0%	35.9%	44.0%	14.1%	19.5%	26.7%	19.5%	0.0%
State	19.6%	18.0%	21.5%	21.2%	33.2%	33.5%	14.1%	14.8%	10.9%	11.8%	0.0%
ELL	19,070	10.070	21.070	21.270	33.Z 70	33.370	14.170	14.0 %	10.976	11.0 70	+ + U,0 /0 ⋅ ⋅ ⋅
District	11.8%	11.9%	16.3%	16.1%	27.0%	32.8%	19.1%	18.7%	24.2%	20.4%	0.0%
State	12.5%	13.9%	19.6%	19.8%	32.4%	32.2%	17.8%	16.6%	16.3%	16.3%	1.2%
	rican Studen		15,070	19.0 70	32.4 /0	32.270	17.070	10.0 %	10.370	10.3 70	1.4 /0
District	15.1%	13.3%	19.6%	18.6%	26.2%	33.8%	17.8%	16.5%	20.8%	17.9%	0.0%
State	18.7%	16.0%	21.4%	22.5%	30.0%	31.6%	15.5%	15.6%	13.5%	14.1%	0.2%
Hispanic	10.770	10 <u>.0 /</u> 0	Z1.4 /0	ZZ.3 70	30.076	31.070	13.370	13.0 %	13.370	14.1 70	U.Z <u>/0</u>
District	11.9%	13.9%	16.7%	18.9%	27,1%	31.4%	19.1%	18.6%	23.5%	17.2%	0.0% # 1
State	16.7%	19.8%	22.2%	23.1%	30.7%	30.6%	16.2%	14.1%	13.3 %	11.7%	0.8%
White	10.7.76	13.0 /0_	LL.L /0	Z <u>3.170</u>	3U.1 70	30.0 %	10.270	14,170	13.370	11,770	0,0,70
District	18.7%	22.4%	23.2%	20.8%	28.2%	31.6%	12.9%	10.8%	14.5%	14.0%	0.4%
State	40.3%	42.2%	26.8%	26.5%	22.2%	20.7%	7.1%	6.8%	3.4%	3.6%	0.2%
Asian	40,370	42.2 /0	20.070	20.5 /0	LL.L 10	20.7 /0	7,170	0.0 /0	3.4 /0	3,0 /6	PRESENTATION AND THE STATE OF T
District	23.5%	17.8%	23.5%	8.9%	23.5 %	35.6%	15.7%	13.3%	13.7%	24.4%	-0.0%
State	39.6%	42.6%	25.0%	22.1%	21.9%	21.7%	7.5%	5.5%	4.8%	7.0%	1.0%
American Inc		42.070	20.070	22.170	£1,070	21.770	7.0 /0	0.0 /0	4.0 70	7.070	1.0.70
District	u1011				***						Table 200 July State
State	26.6%	23.5%	26.6%	26.6%	27.1%	30.7%	11.9%	9.9%	6.9%	9.3%	0.0%
Multi-Racial	E0.070	20.070	20,070-	20.070	L13 70	30.7 70	1150 70	0.0 70	0.0 70	3.0 70	0.070
District		15.8%		26.3%		42.1%		10.5%		5.3%	0.0%
State	29.0%	31.4%	25.9%	26.7%	26.8%	26.6%	10.8%	9.2%	7.1%	5.9%	0.3%
Female	201010	01.170 }	20,070	20.170	20,070	20.070	10.070	0.L 70	331570	0.0 /0	B. 1876 0.0 70 .a.
District	15.5%	16.7%	19.5%	20.1%	25.2%	32.1%	17.9%	17.2%	20.6%	13.8%	0.1%
State	35.5%	37.3%	26.0%	25.6%	23.7%	23.2%	8.9%	8.3%	5,4%	5.4%	0.3%
Male	00.010		E010 70	20.070	20// 20	/U	0,0,70	0,070	01170	0.170	A.S. [18: 0,0 70. E.S.]
District	14.0%	13.7%	19.1%	17.6%	28.2%	33.2%	16.8%	15.7%	20.7%	19.8%	0.0%
State	33.6%	34.6%	25.2%	25.5%	24.9%	23.9%	9.6%	9.1%	6.2%	6.5%	0.4%
Migrant	WW.IW.IW	01.070	m.v., / V	E010 /0		LO10 /0	0,070	0.170	U,HIJU	0.0 /0	Land Control of the C
District	4		****		100						
State	14.8%	17.4%	23.1%	16.4%	30.8%	29.2%	16.0%	17.4%	14.8%	15.9%	3.6%
Native Hawai			- AND LONG	1,01170	99,07,0		10.070	. / 1 / 0	111070	10.070	10.5 O.O.O.
District							5		4		
State		36.2%	0.5	22.4%		24.1%	10 Page 10	8.6%		8.6%	0.0%
State			Harris City And the Mark			-11170		0.070		0.0 /0	1400. O10-10-1011

GRADE 06 READING

All Students											
	Exemp	lary	Exceed	s Std.	Meets	Std.	Approache	s Std.	Acad. Wa	rning	Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	9.7%	10.0%	21.0%	18.3%	32.8%	34.9%	16.4%	18.6%	17.7%	17.8%	0.4%
State	33.3%	32.7%	29.4%	29.0%	23.7%	24.8%	7.7%	7.8%	5.4%	5.3%	0.4%
	y Disadvanta	ged									
District	8.6%	9.1%	20.6%	17.2%	33.3%	35.1%	17.4%	19.4%	19.4%	18.8%	0.3%
State	19.8%	19.0%	27.8%	27.4%	30.3 %	31.7%	11.7%	11.8%	9.7%	9.5%	0.5%
Special Ed.											
District	7.1%	5.7%	8.1%	10.6%	42.4%	46.9%	18.6%	13.5%	22.9%	22.9%	0.4%
State	18.3%	17.0%	23.1%	23.8%	34.5%	35.2%	12.6%	12.9%	10.7%	10.4%	0.7%
ELL											
District	6.0%	9.4%	16.2%	16.2%	37.6%	37. <u>6</u> %	16.6%	<u>17.0%</u>	19,9%	19.4%	0.4%
State	11.0%	11.1%	21.6%	22.6%	33.5%	35 <u>.</u> 9%	16.0%	14.1%	16.0%	14.7%	1.7%
African Ame											
District	8.3%	9.5%	19.8%	15.1%_	33.2%	34.3%	17.2%	22.2%	20.8%	18.6%	0.3%
State	14.4%	13.3%	22.9%	20.9%	30.8%	34.8%	15.9%	15.9%	15.1%	14.6%	0.4%
<u>Hispanic</u>		10.00		10.00				17.001		45 5 67	1
District	9.8%	10.2%	18.5%	19.0%	35.1%	35.2%	15.9%	17.9%	16.1%	17.5%	0.2%
State	16.4%	17.7%	25.4%	<u>26</u> .1%	31.7%	33.0%	13,5%	11.9%	11.7%	10.5%	0.9%
White	T in the	44.00/	A 4 4 5 7 1	05.001		04.007	75.00/	40.004	100	40.00/	1 2 2 6 67
District	12,4%	11.6%	30.4%	25.8%	27.2%	34.8%	15.2%	10.6%	13.4%	16.2%	1.0%
State_	38.9%	38.8%	30.8%	30.7%	21.3%	21.5%	5.6%	5.8%	3.1%	3.0%	0.2%
Asian	40.00/	40.00/	04 707	10.40/	00.007	40.00/	4 4 6 4	10.00/	40.00/	4400/	0.00/
District	10.9%	10.2%	21.7%	18.4%	28.3%	40.8%	17.4%	16.3%	19.6%	14.3%	0.0%
State	35.3%	36.9%	28.5%	28,5%	21.0%	21.4%	7.5%	6.0%	6.5%	6.3%	0.8%
American Inc	lian										Pala Saugh-Alesten (1904) (1
District	4070 1810 Aug (520 F189 F18	22.4%	20.20/	25.00/	24.000	22.10/		11.20/	25-220-25-25-25-25-25-25-25-25-25-25-25-25-25-	7.00/	0.400
State Multi-Racial	26.6%	22.4%	30,2%	25.8%	24.6%	32.1%	11.0%	11.3%	6.9%	7.9%	0.4%
District											斯斯里里里 斯斯斯
State	28.5%	27.4%	29.7%	30.2%	27.6%	27.9%	7.8%	8.2%	6.2%	6.1%	0.3%
Female	20.370	27.4 70	29.170	30.2 70	21.070	21.970	1.070	0.2 70	0.2 /0	0,170	0.3 /0
District	10.7%	10.6%	23.3%	19.7%	32.5%	34.1%	16.0%	19.1%	15.3%	16.4%	0.1%
State	35.1%	34.9%	29.5%	28.9%	22.9%	23.9%	7.2%	7.5%	4.8%	4.4%	0.3%
Male	33,170	34.3 /0	Z3.J /0	20.9 /0	LL.3 /0	23.9 /0	1.2 /0	7.370	4,0 /0	4.4 /0	PHE 11 0:0 70 17 12
District	8.7%	9.5%	18.7%	17.0%	33.1%	35.7%	16.9%	18.1%	20.1%	19.1%	0.6%
State	31.6%	30.6%	29.3%	29.1%	24.5%	25.6%	8.1%	8.0%	6.0%	6.3%	0.4%
Migrant	31.070	30.0 70	23.370	23.170	L4,J /0	23.0 /0	0,170	0.0 70	0.070	0.5 /0	U.4 70
District	2.2										
State	13.0%	14.7%	28.1%	24.4%	32.2%	24.9%	14.4%	13.2%	10.3%	17.3%	5.6%
Native Hawai			20,170	47.7 /0	JL,L /U	41.0 /0	17,770	13.2 /0	10.070	17.5 /0	1.010.701.244
District	1011/1 00. 13101										STREET STREET
State		21.2%	200	32.7%	222	30.8%		7.7%	***	7.7%	0.0%
Jaie		41.4 /0		32.170		30.0 /0	-	1.1 /0		1.1_/0	0,0 /0 mm

GRADE 07 READING

All Students	;										
	Exem		Exceeds	Std.	Meets	Std.	Approache	es Std.	Acad. Wa	rning	Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
_District	13.3%	11.4%	26.7%	27.0%	29.0%	34.9%	15.9%	14.5%	13,1%	11.9%	0.4%
_State	34.2%	37.0%	31.8%	31 <u>.1</u> %	21.8%	_21.2%	7.6%	7.0%	4.0%	3.2%	0.5%
	ly Disadvanta	aged									
_District	11.6%	10.4%	26.5%	25.4%	30.1%	35.8%	16.5%	15.3%	14.0%	12.7%	0.4%
_State	18.3%	21.9%	30.9%	30.8%	29.5%	29.2%	12.5%	11.4%	7.7%	5.9%	0.7%
Special Ed.											
District	9.5%	5.4%	13.5%	13.5%	36.5%	45.9%	18.0%	19.4%	21.6%	14.9%_	0.9%
State	14.5%	16.4%	24.8%	24.9%	35.3%	35.6%	14.8%	14.9%	9.3%	_7.3%	0.8%
ELL				_							
District	6.8%	8.1%	22.6%	25.0%	30.9%	35.9%	16.5%	15.0%_	19,7%	15.3%	0.7%
State	8.2%	11.8%	24.9%	25.5%	33.8%	33.1%	17.8%	16.5 %	12.9%	11.2%	2.0%
	ric <u>an Stude</u> n										
District	11.9%	8.8%	24.2%	25.6%	31.6%	34.9%	18.7%	16.9%	12.7%	13.3 %	0.5 %
State	15.1%	15.0%	26.9%	27.6%	30.9%	32.1%	15.1%	14.7%	10.9%	10.1%	0.5%
Hispanic											
District	11.3%	11.9%	27.2%	26.3%	28.7%	36.1%	15.3%	13.8%_	13.8%	11.5%	0.4%
State	15.2%	20.0%	28,4%	30.0%	30.9%	29.8%	14.3%	12.2%	9.6%	7.0%	1.0%
White	75667		A A A A A A A A A A A A A A A A A A A	55.55	Section of the last of the las		Constitution of the second				U div
District	19,9%	17.5%	30.3%	30.3%	26.5%	33.2%	10.9%	11.4%	10.4%	7.6%	0.0%
State	39.8%	43.3%	33.0%	31.8%	19.1%	18 <u>.</u> 2%	5.5%	4.9%	2.2%	1.6%	0.3%
Asian	40.007	0.50/ 1	D0 00/	07.70/		00.00/	A 444	0.404		10.101	0 4 0 2 2
District_	19.6%	8.5%	33.3%	27.7%	13.7%	36.2%	9.8%	6.4%	21.6%	19.1%	2.1%
State	39.9%	42.6%	30.4%	27 <u>.1%</u>	17.7%	17.8%	6.7%	7.4%	3.9%	3.8%	1.3%
American In	LANCON COMPANY OF THE PROPERTY OF THE PARTY								(CAN) (CAN)		Las rational assume
District	2F 207	20.10/	\$2.00 miles 10.00 miles 10	24.00/		05.00/	44.40/	40.00/		4.40/	连续经过
State Multi-Racial	25.2%	28.1%_	29.1%	31.0%	28.0%	25.0%_	_11,1%	10.8%	5.8%	4.4%	- 0.7%
District		14.3%		25 70/		20 60/		1420/		7 1 0/	0.00/
State	30.0%	30.9%	31.9%	35.7 % 33.5 %	23.6%	28.6%	8.9%	14.3 % 8.8 %	5.1%	7 <u>.1%</u> 3.0%	0.0%
Female	30.070	30.9 76	31,370	33.3 %	Z3.0 76	23.5 %	0.370	8.8 %	3,170	3.0%	U. <u>3</u> 76
District	13.3%	11.4%	28.5%	28.2%	30.8%	36.9%	1470/	12.2%	11.1%	10.9%	0.4%
State	36.8%	38.3%	31.8%	30.9%	20.9%	21.0%	14.7% 6.7%	6.7%	3.3%	2.7%	0.4 %
Male	JU10 /0	30.3 /0	31,0 /0	30.9 /6	ZU.9 /0	21.070	0.776	0.7 70	_ 3.3 /0	2.1 70	U,3 /0
District	13.3%	11.3%	24.9%	25,7%	27,3%	32.8%	17.0%	16.8%	14.9%	13.0%	0.4%
State	31.7%	35.7%	31.7%	31.3%	22.6%	21.5%	8.5%	7.3%	4.6%	3.6%	0.4 /2
Migrant	31.170	33.7 70	31.1 /0	31.370	22,070	21.0 %	0.070	1.3 70	4,0 /0	3.0 70	0.0 %
District									20 E		OF HOME PAIN
State	18.8%	15.0%	27.5%	28.3%	23.9%	34.1%	15.2%	12.1%	13.0%	6.9%	-3.5%
	iian/Pac. Islai		Z1.J 76	20.3 /0	L3.3 /6	34.170	1J,Z 70	12.170	19.0 /0	0.3 /0	J.J.70
District	Isla										
State	W	33.3%		26.2%		26.2%		4.8%	111111	7.1%	2.4%
Jule	1.00 (0	33.3 /0	11,200,000	20,2 70		20,2 70	00 01 TO 10 10 10 10 10 10 10 10 10 10 10 10 10	4.0 70	(1) (1) (1) (1) (1) (1) (1) (1) (1) (1)	1.170	L,4 70

GRADE 08 READING

ΑH	Stud	ents
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An Students	Exemp	lary	Exceeds	Std.	Meets :	Std.	Approache	s Std.	Acad. Wa	rning	Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	9.1%	11.3%	20.5%	22.7%	28.1%	33.2%	20.9%	16.7%	19,5%	15.6%	0.5%
State	32.0%	32.5%	28.6%	29.1%	24.0%	24.6%	8.8%	8.3%	5.8%	4.9%	0.5%
Economically	Disadvanta	ged									
District	7.5%	10.0%	18.8%	21.2%	28,4%	32.9%	23.2%	18.4%	20.9%	17.0%	0.5%
State	17.1%	17.9%	25.6%	26.9%	30.5%	31.6%	14.3%	13.5%	11.3%	9.3%	0.8%
Special Ed.											
District	9.7%	4.2%	9.7%	12.6%	26.5%	39.1%	23.2%	20.5%	29.7%	23.3 %	0.5%
State	11.7%	11.2%	20.6%	21.5%	35.9%	35.3%	16.5%	17.4%	13.9%	13.5%	1.1%
ELL											
District	2.7%	4.7%	6.9%	<u>17</u> .4%	22.0%	34.4%	27.8%	21.2%	35.9%	21.5%	0.9%
State	6.2%	7.1%	16.8%	19.4%	31.1%	35.1%	20.7%	19.1%	21.3%	16.9%	2.3 %
African Amer											
District	9.3%	10.2%	20.2%	20.0%	29.0%	35.7%	21.1%	16.0%	19.4%	17.8%	0.3%
State	12.8%	14.0%	22.6%	24.0%_	31.1%	32.3%	16.7%	15.8%	15.8%	13.5%	0.4%
Hispanic_											
District	7.0%	8.8%	18.0%	24.0%	26.0%	32.4%	22.4%	18.7%	23.3%	15.7%	0.4%
State	13.3%	15.8%	23.1%	25.1%	30.3%	32.8%	16.5%	14.3%	14.5%	10.8%	1.2%
White											
District	14,1%	18.2%	27.3%	28.1%	31.3%	30.5%	16.2%	14.8%	10.1%	7.9%	0.5 %
State	37.6%	38.2%	30.3%	30.4%	22.0%	22.0%	6,6%	6.2%	3.1%	2.8%	0.3%
Asian											
<u>District</u>	6.5%	18.2%	16.1%	20.0%	19.4%	25.5%	22.6%	18.2%	29.0%	16.4%	1.8%
State	39.2%	36.6%	24.6%	27.1%	21,0%	22.1%	7.9%	7.2%	5.1%	5.2%	1.7%
American Ind							CONTROL AMERICA CONTROL AND ADDRESS OF THE PARTY OF THE P		District Control of Co		Total a committee property
District	***	45.40/	1		***			44.004	***	0.40/	300 THE RES
State	24.4%	15.4%	29.9%	32.3%	26.7%	32.9%	12.7%	11.8%	5,9%	6.1%	1.5%
Multi-Racial							- Control of the Cont		Formation of the Control of the Cont		Consider Securities and Association
District	05.004			00.00/			0.00/	0.00/	***		
State	25.0%	29.4%	28.6%	29.2%	27.4%	26.2%	9.8%	9.8%	8.4%	5.0%	0.4%
Female	0.707	40.00/	04.00/	00.50/	50 78/	0400/	04 007	45 70/	4470	40 50/	150-10- 0-0 0/ E
District	9.7%	12.6%	21.9%	23.5%	30.7%	34.3%	21,2%	15.7%	14.7%	13.5%	0.3%
State	33.6%	35.1%	28,9%	29.6%	23.6%	23.3%	8.4%	7.4%	4.8%	4.1%	≥ 0.5%
Male	0.70/	10 10/	10.107	21 00/	00.00	20.10/	00 50/	17.00/	0.4.1.0/	17.00/	[
District	8.5%	10.1%	19.1%	21.8%	25.5%	32.1%	20.5%	17.8%	24.1%	17.6%	0.6%
State	30.5%	30.1%	28.3%	28,6%	24.3%	25.8%	9.2%	9.2%	6.8%	5.7%	0.6%
Migrant					2 1 2 2 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2						pline highliges (, Johnia's san I
District	GULLANGE PARTY SALE BURNOWS	10.10/	Control September 2015 September 2015	10.00/	21.1.0/	24.00/	10.00/	15 10/	10.00/	10.20/	55 F 44 P P P
State	12.1%	10.1%	18.9%	18.9%	31.1%	34.0%	12.9%	15.1%	18.9%	18.2%	3.8%
Native Hawaii	to be a control of the control of th	iaer									INSULE CELLS BALLYON
District	# 3.E	21.40/	***	20.60/		20.00/		E 70/	2-7	14 2 0/	0.00/
State		31.4%		28.6%		20.0%		5.7%		14.3%	0.0%

GRADE 11 READING

All Students											
	Exemp	lary	Exceed	s Std.	Meets	Std.	Approache	es Std.	Acad. Wa	rning	Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	6.1%	7.3%	17.7%	16.6%	38.8%	45.8%	17.1%	17.6%	15.6%	11.5%	1.2%
State	22.1%	24.1%	28.6%	28.5%	33.5%	34.3%	10.2%	8.5%	4.6%	4.0%	0.5%
Economical	y Disadvanta										
District	4.8%	4.9%	14.7%	15 <u>.7%</u>	38.8%	48.5%	18.7%	17.2%	17.8%	12.5%	1.2%
State	10.9%	12.1%	22.1%	23.2%	39.5%	41.7%	16.3%	14.1%	9.6%	8.1%	0.9%
Special Ed.											
D <u>istrict</u>	13.9%	17.8%	12.3 %	9.3%	18.9%	32.6%	11.5%	16.3%	31.1%	20.9%	3.1%
State	11.2%	11.5%	15.9%	15.8%	37.3%	41.2%	19.4%	17.8%	14.1%	12.6%	1.1%
ELL											
District	0.8%	3.6%_	4.2%	5.1%	26.9%	34.8%	21.8%	22.5%	39.5%	33.3%	0.7%
State	3.4%	2.7%	11.5%	11.0%	29.5%	35.8%	26.3%	23.6%	26.1%	24.3%	2.6%
	rican Studen								Nin - Inne - Inne - Inne - Inne	10.007	1:00 - 4:00
District	5.1%	6.9%	15.8%	14.0%	38.5%	45.6%	17.9%	22.1%	17.1%	10.0%	1.3%
State	7.3%	8.0%	18.0%	18.8%	40.6%	44.0%	19.2%	17.9%	12,2%	10.3%	1.0%
Hispanic			Proposition of the Carlot			-1-01		10.107	26 - 201	10 701	Less C. A. A. A. C. C. C.
District	3,7%	5.2%_	14.9%	15.2%	42.2%	51.5%	17.2%	13.4%	16.6%	13.7%	0.9%
State	8.1%	9.7%	19.9%	21.7%	38.7%	42.5%	19.0%	1 <u>5.3</u> %	12.6%	9.9%	0.8%
White	THE PARTY AND A SOUTH	45.504	00 (0)	0.5.70/		44.00/	28 46/	0.00/	Table And Annual	0.00/	Late of Columbia
District	12.9%	15.0%	26.4%	25.7%	36.0%	41.9%	12.4%	9.6%	10.1%	6.0%	1.8%
State	25.6%	28.2%	31.1%	30.8%	32.0%	31.9%	8.0%	6.3%	2.7%	2.3%	0.4%
Asian	F F 0/	0.00/	00.000	04.40/	20 10/	10 50/	04 00/	24.407	11 50	21 70/	0.00
District	5.5%	0.0%	20.0%	24,4%	36.4%	19.5%	21.8%	24.4%	14.5%	31.7%	0.0% 1.1%
State	24.6%	26. <u>1%</u>	24.5%	24.6%	30.6%	30.2%	11.9%	9.9%	6.6%	8.1%	1.170
American Inc	PART OF STREET, STREET		200 Carry 10 25 10 1		1000		Section 1997				
District	14.9%	14.7%	21.9%	22.8%	42.4%	43.4%	15.7%	13.0%	3.9%	5.4%	0.7%
State Multi-Racial	14.976	14.770	21,970	ZZ <u>.8</u> %	42.470	43.4 %	13.170	13.0 %	3,970	3.4 /0	U.1 70
District			***				***				MOLSVESTUE
State	17.2%	19.5%	29.0%	28.9%	35.3 %	36.2%	11.4%	11.3%	6.4%	3.8%	0.3%
Female	17.2.70	19.0 /0	Z3,U /0	20.3 /0	33,3 /0	30.2.76	11,470	11.3 /0	0.470	_ 3.0 /0	[301 mg. + O/J 1/O (0.15)
District	5.1%	7.0%	18.6%	18.2%	42.3%	45.4%	17.7%	18.7%	14.3%	9.9%	0.7%
State	22.7%	24.8%	28.9%	29.1%	33.4%	34.4%	10.1%	8.1%	4.0%	3.2%	0.5%
Male	44.170	Z4,0 /0	20.070	23.170	38/4/0	34.4 70	10,170	0.170	1.0 70	0.2 /0	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
District	7.2%	7.6%	16.7%	14.9%	35.3%	46.3%	16.5%	16.3%	16.9%	13.1%	1.8%
State	21.5%	23.4%	28.4%	28.0%	33.6%	34.2%	10.4%	8.9%	5.2%	4.8%	0.6%
Migrant	L 1.0 /0	20.7 /0	20,77	20.070	00.070	04.L /0	10:70	_0.0 /0	9,479		P. P. O. O. 10 A P. D.
District	F 1 242										
State	6.4%	5.8%	21.3%	19.4%	37.2%	32.0%	17.0%	18.4%	17.0%	23.3%	1.0%
	iian/Pac. Islar		L1.070	10.170	V (14/V)	JE.0 70	THE STATE OF THE S	10,170	I IV /V		
District			4.0								
State		14.9%		32.8%		46.3%		4.5%		1.5%	0.0%
Otato	DOSERVING THE PROPERTY.	17.0 /0	Sharp which the same of the same		0.00	10.0 /0	THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TRANSPORT OF THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TRANSPORT NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TRANSPORT NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TRANSPORT NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TRANSPORT NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TRANSPORT	110 70			Large . Old /Orestate

GRADE 03 MATH

All Students											
	Exemp	lary	Exceeds	Std.	Meets	Std.	Approache	s Std.	Acad. Wa	rning	Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	15.3%	15.5%	20.7%	22.1%	33.1%	32.7%	12.0%	13.5%	16.7%	15.8%	0.4%
State	32.1%	33.7%	. 29,5%	27.7%	26.1%	26.1%	6.7%	7.4%	5.1%	4.8%	0.3%
	y Disadvanta	ged									
District	14.5%	13.8%	19.3%	21.3%	34.6%	33.8%	12.7%	14.0%	18.4%	16.9%	0.2%
State	21.2%	23.6%	28.2%	26.7%	32.2%	31.6%	9.7%	10.3%	8.3%	7.5%	0.3%
Special Ed.											
District	9.2%	6.0%	17.2%	22.7%	36.4%	37.5%	18.8%	22.7%	17.2%	10.2%	0.9%
State	19.1%	18.7%	27.2%	24.3%	31,8%	33.4%	11.8%	13.4%	9.5%	9.5%	20.7%
ELL											
District	17.7%	13.3%	20.0%	23.3%	31.8%	30.3%	10.8%	15.7%	17.9%	17.0%	0.3%
State	20.2%	21.8%	27.0%	26.0%	31,7%	32.4%	10.7%	10.8%	9.8%	8.6%	0.3%
	rican Student				In						
District	11.4%	12.5%	20.2%	19.5%	35.4%	35.4%	14.2%	13.7%	18.3%	18.5%	0.4%
State	14.3%	15.3%	24.4%	22.9%	33.2%	34.1%	13.3%	13.7%	14.3%	13.5%	0.5%
Hispanic_	I continue to the same of the	1 - 201							None in the second seco		
District	17.6%	15.0%	19.8%	21.9%	32.2%	32.9%	10.8%	13.7%	15.9%	16.2%	0.3%
State	20.2%	22.8%	27.6%	26.6%	32,5%	32.3%	10.1%	<u>10.</u> 0%	8,7%	8.0%	0.3%
White	29-06	24.004			Inchise and the second						
District	17.5%	24.0%	25.3%	24.5%	32.3%	28.4%	9.7%	11.8%	12.9%	10.5%	0.9%
State	37.1%	38.4%	30.7%	28.6%	23.6%	23.7%	5.1%	6.0%	3.3%	3.1%	0.3%
Asian	0500	10.40/	40.00/	20.70/	00 001	00 (0)		10.10/	40.001	0.00/	
District	25.0%	18.4%	19.2%	32.7%	26.9%	22.4%	7.7%	18.4%	19.2%	8.2%	0.0%
State	41,5%	46.5%	28.0%	26.7%	21.2%	19.5%	4.9%	4.7%	4.1%	2.4%	0.1%
American Inc District			10.70/		10.70		27 00/		00.00		Fued route Remodely EFF or Apple 1
State	8.3%	24.3%	16.7%	20.20/	16.7%	20.20/	25.0%	0.70/	33.3%	7.00/	
Multi-Racial	LL.3 70	24.5 %	28.3%	28.2%	33.0%	30.2%	7,9%	9.7%	8.1%	7.3%	□ <u>0.2</u> % □
District		11.8%		41.2%	New York	20.40/		11.00/		r 00/	0.00/2
State	25.2%	29.2%	28.9%	28.2%	ESTATA AND STREET, SALES AND AND AND ASSAULT	29.4%	0.00/	11.8%	 F C O/	5.9%	0.0%
Female	20.270	29.2 %	20.970	<u></u>	31.4%	28.6%	8.6%	8.5%	5.6%	5.1%	0.3%
District	13.4%	16.5%	19.6%	22.3%	34.6%	31.4%	12.4%	13.0%	18.0%	16.6%	0.3%
State	30.6%	32.7%	29.7%	27.9%	27.2%	26.5%	6.9%	7.8%	5.3%	4.7%	0.3%
Male	30.070	32.7 70	23,1 /0	21.970	21.270	20.3 %	0.976	1.0 70	3.3 70	4.170	0.3 70
District	17.2%	14.5%	21.7%	21.9%	31.7%	34.1%	11.6%	14.0%	15.4%	14.9%	0.5%
State	33.5%	34.6%	29.4%	27.6%	25.2%	25.7%	6.5%	7.0%	4.9%	4.9%	0.3 %
Migrant	53.570	J4.0 /0	43.77 70	L1.0 /0	LJ.L /0	LJ.1 /0	0,0 /0	1.0 /0	4.0 /0	4.5 /0	U.S 70
District											GETT-LINE EN
State	20.0%	18.6%	27.2%	24.7%	23.9%	34.0%	13.3%	12.4%	15.0%	9.8%	0.5%
Native Hawai			£10£ 70	L7.1 /0	LU. 70	J4.U /0	10.0 /0	12,4/0	13/0 /9	3.0 /0	U.U /0
District	2.2				44-		3.1				ACTAL MEM T
State		35.9%		28.2%	100 and 100 an	25.6%		5.1%		5.1%	0.0%
Otato	GOLD STATE OF THE	33.3 /0		20.2 /0		23.0 /0	777 - 112	J. 1 /0	The same of the sa	3,170	0.0 70

GRADE 04 MATH

All Students											
	Exemp	lary	Exceed	s Std.	Meets S	Std.	Approache	s Std.	Acad. Wa		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	13.2%	11.3%	20.5%	20.2%	35.2%	36.7%	13.6%	14.4%	15.9%	17.4%_	∃ 0.1%
State	31.8%	29.9%	26.2%	26.3%	28.6%	30.5 %	7.6%	7.1%	5.5%	6.0%_	0.3%
	y Disadvanta										
District	10.6%	9.7%	20.7%	20.0%	36.6%	_36.8%_	14.6%	15.2%	17.2%	18.2%	0.1%
State	19.7%	18.5%	25.0%	25.1%	34.8%	36.5%_	11.1%	9.9%	9.0%	9.8%	0.3%
Special Ed.											
District	4.5%	5.5%	13.9%	12.9%	36.7%	39.1%	22.1%	24.2%	22.5%	18.0%	0.4%
. State	16.0%	15.1%	21.1%	21.6%	38.1%	38.5%	13.8%	12.6%	10.5%	11.4%	0.8%
ELL			THE RESERVE OF THE PARTY OF THE				The second secon			10 40/	1000 To a a a a a c 1000 I
District	11.5%	10.6%	21.7%	20.6%	33.0%	36.3%	13.3%	13.0%	17.5%	19.5%	0.0%
State	15.3%	16.3%	24.1%	23.8%	36.1%	37.6%	12.0%	10.8%	11.9%	11.3 %_	0.2%
	rican Student										
District	10.3%	10.9%	20.3%	17.6%_	35.7%	35.6%	15.1%	17.1%	18,6%	18.5 %	0.2%
State	13.2%	13 <u>.4</u> %	20.7%	20.7%	35.6%	37.3%	15.2%	12.5%	14.8%	15.7%	0.3%
Hispanic			100000000000000000000000000000000000000					40 70/	District Manager of	45.507	T = 0.00(F
District	12.8%	10.9%	21.3%	20.3%	32.8%	37.6%	13.6%	13.7%_	15.9%	17.5%	0.0%
State	17.2%	17.7%	24.9%	25.5%	35.0%	36 <u>.9</u> %	11.5%	_10.2%	10.8%	9.5%	0.3%
White		10 001		0.5		00.00/	40.00/	44.07	40.00T	44.40/	0.000
District	20.3%	12.3%	18.8%	25.6%	38.7%	39.3%	10.9%	11.4%	10.2%	11.4%	0.0%
State	37.1%	34.6%	27.2%	27.2%	26.3 %	28.1%	5.8%	5.7%	3.3%	4.1%	0.2%
Asian	40 A 87	4100/	64 F 67	05.00/	00 704	00.00/	40.00/	40.70/	40.00/	24 40/	0.00/
District_	16.3%	14.3%	24,5%	25.0%	36,7%	28.6%	10.2%	10.7%	12.2%	21.4%	0.0%
.State	42.8%	44.1%	23.5%	24.1%	24.8%	22.7%	4.5%	4.2%	4.0%	4.7%	0.2%
American Inc	The same of the sa				2007 000 000 000						Harrists officers of
District	22.20/	21.10/	34.00/	20.40/	27.20/	25.00/	11.00/	8.0%	4.8%	8.4%	0.4%
State	23.2%.	21.1%	24.6%	26 <u>.4%</u>	35.2%	35.6%	11.8%	8,0 %	4.0 70	0.4 70	U.4-70
Multi-Racial		15.00/		E 0.0/		50.0%		5.0%	***	25.0%	0.0%
District	FIG. 20.20 CHEST SECTION SECTION S.	15.0%_ 25.7%	27.1%	5.0% 25.4%	30.6%	34.8%	9.1%	7.9%	7.5%	6.2%	0.0%
State Female	25.5%	25 <u>.1%</u>	21.170	25,4.%	30.076	34.0 %	9.170	1.970	1,0 /0	0.2.70	U.1./0
District	12,8%	10.5%	23.2%	19.1%	32.8%	36.5%	13.6%	14.6%	15.7%	19.2%	0.1%
State	30.7%	28.8%	26.4%	26.6%	29.2%	30.9%	7.6%	7.3%	5.8%	6.2%	0.1%
Male	30.770	20.0 70	20.4 /0	20.0 /0	L3.L /0	30.5 /0	1.076	7,5 /0	3.070	0.2 70	HEALTH U.Z. 70 PROTEIN
District	13.5%	12.0%	18.1%	21.3%	37.3%	36.8%	13.5%	14.1%	16.0%	15.7%	0.1%
State	32.8%	30.9%	26.0%	25.9%	27.9%	30.1%	7.6%	6.8%	5.3%	5.9%	0.3%
Migrant	3Z.0 /0	30.9 70	20.0 /6	23.3 70	L1.5 /0	30.170	7.070	0.0 70	3,3 /0	J.3 /0	0.0 /0
District											
State	18.0%	13.5%	25.7%	25.5%	39.5%	35.5%	6.6%	10.5%	9.0%	14.0%	1.0%
	ian/Pac. Islar		LJ,170	20.0 /0	33.3 /0	30,0 /0	0.070	10.5 /0	3,0 70	17.0 /0	Later and the Montages
District	131a1	iuci									
State		14.3%		24.5%		38.8%		14.3 %		8.2%	0.0%
State	10 mm	14.5 %		24.0 /0		30,0 /0		14.3 /0	1000 - 100 - 1000 - 1	0.2 /0	

GRADE 05 MATH

ΛI	Student	-
AI.	i Silineni	

All Students	Exemp	olary	Exceeds	Std.	Meets	Std.	Approache	es Std.	Acad. Wa	arning	Not Tested
	2009	<u>20</u> 10	2009	2010	2009	2010	2009	2010	2009	2010	2010
District District	13.5%	15.4%	20.9%	20.8%	34.1%	33.5%	12.5%	13.8%	17.0%	16.5%	0.1%
State_	32.1%	33.2%	27.5%	25.3%	27.0%	27.7%	7.5%	7.2%	5.4%	6.3%	0.3%
	ly Disadvanta										
District	11.7%	13.9%	20.5%	19.9%	35.7%	34.0%	13.5%	14.5%	18.3%	17.6%	0.1%
State	19,7%	21.2%	26.6%	23.9%	33.6%	34.0%	10.7%	10.3%	9.1%	10.2%	0.3%
Special Ed.											
District	4.5%	6.8%	16.7%	12.5%	38.3%	41.1%	18.2%	19.3%	21.6%	20.4%	0.0%
State	16.7%	16.1%	23.0%	20.1%	35.0%	36.3 %	13.7%	13.5%	10.9%	13.4%	0.6%
ELL											
District	14.5%	15.9%	18.9%	19.9%	34.7%	34.4%	12.1%	11.4%	18,2%	18.4%	0.0%
State	15.2%	17.3%	24.2%	22.0%	36.1%	37.0%	12.7%	10.9%	11.3%	12.7%	0.2%
African Ame	rican Studen										
District	11,1%	11.2%	21.1%	20.4%	35.3%	32.6%	12.7%	16.3%	18,9%	19.5%	0.2%
State	14.0%	14.0%	23.7%	21.0%	34.2%	35.4%	12.9%	13.7%	14.6%	15.6%	0.3%
Hispanic											
District	13.1%	18.0%	20.1%	20.4%	34.2%	34.4%	12.9%	11.7%	17.4%	15.5%	0.0%
State	17.4%	21.1%	25.4%	23.8%	35.2%	34.5%	11.8%	10.1%	9.6%	10.2%	0.3%
White											
District	16.0%	19.4%	21.3%	24.2%	34.8%	32.3%	11.9%	14.1%	12.3%	10,1%	0.0%
State	37.3%	38.3%	28.5%	26.3%	24.5%	25.2%	5.9%	5.8%	3.5%	4.1%	0.2%
Asian											
District	36.5%	16.0%	21.2%	12.0%	19.2%	36.0%	9.6%	6.0%	13.5%	30.0%	0.0%
State	47.3%	49.3%	25.8%	20.8%	18,0%	20.5%	5,3%	4.3%	3.2%	4.9%	0.3%
American In											
District			***						ا العصم		李祖 李祖 即卷
State	20.3%	20.7%	30.1%	26.3%	30.1%	30.2%	11.8%	9.5%	6.6%	13.0%	0.2%
Multi-Racial											
District		10.0%	444	25.0%		40.0%	***	20.0%	***	5.0%	0.0%
State .	26.2%	26.5%	27.0%	24.3%	31.6%	31.8%	9.2%	8.0%	5.6%	8.7%	0.7%
Female .	FOLOR MARKET STATE OF THE STATE										
District	14.1%	15.5%	19.1%	23.1%	34.3%	32.8%	12.0%	<u>14.5 %</u>	18.5%	14.0%	0.1%
State	30.8%	<u>32.</u> 1%	27.7%	25.6%	28.0%	28.4%	7.8%	7.5%	5.3%	6.3%	0.2%
Male											
District	12.9%	15.3%	22.8%	_18.6%	34.0%	34.2%	13.1%	13.3 %	15.5%	<u>18</u> .6%	0.0%
State	33.4%	34.3%	27.4%	25.0%	26.1%	27.1%	7.3%	6.9%	5.5%	6.3%	0.3%
Migrant	Ettabatanoan anno										
District District			E	30.0%		10.0%		10.0%	***	40.0%	0.0%
State	20.6%	16.2%	20.6%	23.4%	36.6%	35.0%	8.6%	13.2%	13.7%	12.2%	0.0%
Native Hawa	iian/Pac. Islar										
District			7 ()								
State		34.5%		25.9%		29.3%		5.2%	4	5.2%	0.0%
	انشومسویست		The state of the s		- Company (Company (C						

GRADE 06 MATH

All Students											
	Exemp	olary	Exceed	s Std.	Meets	Std.	Approache	es Std.	Acad. Wa	rning	Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	7.8%	11.5%	15.9%	18.6%	30.0%	32.0%	20.1%	17.3%	24.6%	20.1%	0.4%
State	30.7%	30.9%	28.1%	27.1%	24.1%	25.7%	9.1%	8.6%	7.7%	<u>7.5 %</u>	0.3%
Economically	y Disadvanta	ged									
District	7.0%	10.2%	15.8%	18.1%	29.7%	32.5%	20.8%	17.9%	26.2%	20.8%	0.5%
State	17.9%	17.6%	25.1%	25.1%	29.3%	31.8%	13.9%	12.5%	13.3%	12.5%	0.4%
Special Ed.											
District	5.7%	3.7%	7.2%	12.8%	27.8%	39.1%	29.7%	23.0%	28,7%	20.6%	0.8%
State	14.7%	14.3%	23.2%	22.0%	30.6%	32.8%	15.8%	15.5%	15.0%	14.8%	0.6%
ELL								_			
D <u>istrict</u>	5.7%	12.9%	17.9%	21.6%	29.0%	32.1%	19.7%	14.7%	25.8%	18 <u>.6</u> %	0.0%
State	13.1%	14.4%	22.5%	23.4%	29.0%	32.0%	16.2%	13.9%	18.8%	15.9%	0.4%
African Amer											
District_	6.0%	8.6%	13.0%	13.9%	28.3%	32.5%	22.6%	20.5%	29,3%	23.7%	0.7%
State	10.6%	11.0%	19.4%	18.1%	29.5%	33.8%	17.9%	17.1%	22.1%	19.5%	0.4%
Hispanic _	1								(and the same of		
District	8.3%	12.9%	18.1%	22 <u>.0%</u>	31,4%	31.1%	18.6%	15.8%_	20.7%	18.0%	0.0%
State	15.8%	18.3%	24.7%	25.1%	29.7%	30.8%	14.5%	12.6%	14.7%	12.8%	0.4%
White		4	Discount Case a version				December of the second second	1.00		45.50/	District of Control of
<u>District</u>	10.7%	14.6%	16.8%	19.2%	32.7%	34.8%	18.7%	14.6%	19.6%	15.7%	1.0%
State	35.9%	36.2%	29.7%	28. <u>7%</u>	22.3%	23.5%	7.1%	6.6%	4.7%	4.8%	0.2%
Asian	2000	00.00/	A2 # A7	04.007	Inches of the second	00.00/	2 - AA/	100/	00 001	4400/	5000
District_	13.0%	20.0%	21.7%	34.0%	17.4%	28.0%	15.2%	4.0%	32.6%	14.0%	0.0%
State	41.6%	46.5%	25.9%	24.3%	18.4%	18.7%	6.5%	5. <u>1</u> %	7.2%	5.3%	0.1%
American Ind	Commence of the second second		ELECTION CONTROL		Part of the second		[C-100]		West and the second section		Lea successor more and con-
<u>District</u>		10.40/		07.70/	AF 00/	20.00/	40.407	10.00	***	10.00/	
State	25.4%	18.4%	28.1%	27.7%	25.8%	29.9%	10.1%	12.8%	10.1%	10.6%	_0.6%
Multi-Racial			In-State Control of	_	1		N. 100 (100 (100 (100 (100 (100 (100 (100		is a first of the second		CARREST HATTO BROWN IN
District		22.00/	27.40/	20.00/	20.00/	20.00/	11 20/	0.00/	0.10/	9.3%	0.3%
State	22.0%	23.8%	27.4%	28.0%	30.0%	28.8%	11.3%	9.8%	9.1%	9.5%	1.3 70
Female District	7.4%	11.6%	16.2%	18.8%	31.4%	32.6%	20.2%	18.8%	23.6%	18.3%	0.0%
State	29.0%	30.1%	28.2%	27.7%	25.0%	26.1%	9.5%	8.8%	7.8%	7.1%	0.0%
Male	29.070	30,170	20,2 70	<u> </u>	20.070	_20.170_	9.0.70	0.0 %	1,070	1,170	U.Z.70
District	8.3%	11.4%	15.5%	18.5%	28.6%	31.5%	19.9%	16.0%	25.6%	21.8%	0.8%
State	32.3%	31.7%	27.9%	26.6%	23.2%	25.2%	8.7%	8.4%	7.6%	7.8%	0.3%
Migrant	3Z.3 /0	31.170	Z1.3 /0	20.0 %	Z3.Z /0	23.2 /0	0.1 /0	0.4 /0	1.0/0	7.0 70	0.3 70
District	100										
State	16.1%	15.7%	29.5%	23.7%	24.8%	25.8%	15.4%	15.2%	13.4%	19.2%	0.5%
Native Hawai			ZJ.J /0	L <u>J.1 /0</u>	Z#.0 /0	23.0 /0	10.4 /0	13.2 /0	19.4 /0	13.2 /0	0,0 70===
District		iuei			122				- T.		hotters of the Co
State	AND DESCRIPTION OF THE PROPERTY OF THE PROPERT	23.6%		18.2%		27.3%		20.0%		10.9%	0.0%
State	H ***	23.0 %	T-T	10.2 70	, 17-	21.570	A 648 575 55	20.070		10.9 70	0.0 70 mm

GRADE 07 MATH

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All Students	Exemp	olary	Exceeds	Std.	Meets	Std.	Approache	s Std.	Acad. Wa	rning	Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	10.9%	10.1%	20.7%	19.9%	27.5%	32.3%	22.0%	20.1%	17.7%	17.1%	0.5%
State	26.1%	26.8%	27.3%	27.4%	26.4%	25.7%	12.5%	12.2%	7.2%	7.3%	0.4%
	y Disadvanta										
District	9.3%	9.4%	21.7%	19.1%	27.3%	32.4%	23.0%	20.8%	18.0%	17.8%	0.5%
State	13.1%	14.8%	23.4%	24.2%	31.3%	30.7%	18.8%	17.4%	12.6%	12.4%	0.6%
Special Ed.											
District	8.1%	4.5%	10.3%	11.8%	31.8%	36.8%	29.6%	25.9%	19.3%	20.0%	0.9%
State	10.7%	11.2%	19.5%	19.1%	31,5%	32.0%	22.2%	21.7%	15.1%	15.2%	0.8%
ELL											
District	6.9%	9.6%	24.0%	19.0%	27.7%	32.0%	23.1%	21.5%	16,8%	17.2%	- 0.7%
State	7.8%	9.0%	18.3%	20.4%	31.7%	31.0%	23.2%	20.6%	18.1%	18.2%	0.7%
	rican Student	ts									
District	8.4%	7.6%	16.0%	17.6%	27.4%	30.8%	25.2%	22.8%	22.3%	20.8%	0.3%
State	9.8%	9.1%	20.0%	19.8%	30.7%	30.8%	21.2%	21.7%	17,3%	18.2%	0.4%
Hispanic											
District	10.3%	11.5%	24.6%	21.8%	28.5%	32.3%	20.1%	19.4%	14.3%	14.3%	0.8%
State	11.5%	13.2%	21.0%	22.8%	30.9%	30.3 %	20.6%	18.8%	15.2%	14.3%	0.7%
White											
District	14.8%	11.4%	26.8%	21.4%	25.4%	37.1%	19.6%	15.7%	12.9%	13.8%	0.5%
State	30.6%	31.7%	29.2%	29.2%	25.1%	24.2%	10.1%	9.9%	4.6%	4.6%	0.4%
Asian											
District	28.1%	17.6%	12.3%	17 <u>.</u> 6%	29.8%	31.4%	14.0%	15.7%	15,8%	17.6%	0.0%
State	38.0%	41.4%	25.3%	26.4%	22.5%	19.0%	8.6%	7.7%	5.4%	5.5%	0.1%
American Inc											
District			1. The 24-22 files		***				***		
State	13.7%	16.2%	24.1%	25.5%	34.7%	31.7%	16.7%	15.7%	10.4%	9.8%	1.1%
Multi-Racial											
District District		14.3%		28.6%		28.6%	414	21.4%		7.1%	0.0%
State	19.3%	_21.1%	29.1%	28.0%	27.8%	28.5%	13.8%	13.6%	9.0%	8.5%	0.4%
Female											
District	11.7%	10.1%	23.6%	22.1%	30.3%	32.8%	18.4%	20.2%	15.3%	14.2%	0.6%
State	26.1%	26.0%	28.5%	28.1%	27.1%	26.3%	11,9%	12.5%	6.1%	6.7%	0.4%
Male									_		
District	10.2%	10.1%	18.0%	17.6%	25.0%	31.9%	25.4%	19.9%	19.9%	20.1%	0.4%
State	26.1%	27.7%	26.2%	26.8%	25.8%	25.2%	12,9%	11.9%	8.3%	7.9%	0.5%
Migrant											
District					4-4						法是中国性
State_	13.0%	11.0%	25.4%	24.9%	29.0%	32.9%	16.7%	20.2%	15.2%	10.4%	0.6%
Native Hawai	ian/Pac. Islar	nder									
District					(-1)						
State		18.6%	=	34.9%	12 (14-	25.6%		4.7%		16.3%	0.0%

GRADE 08 MATH

All Students											
	Exemp	olary	Exceeds	s Std.	Meets	Std.	Approache	es Std.	Acad. Wa	rning	Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	8.4%	6.8%	20.2%	21.5%	31.7%	31.6%	19.7%	22.4%	17.8%	16.6%	1.1%
State	25.6%	24.3%	26,3%	27.5%	25.3%	25.1%	13,1%	13.6%	9.0%	9.0%	0.5%
Economically Disadvantaged											
District	8.2%	6.2%	19.2%	20.2%	32.0%	31.7%	20.8%	23.0%	18.8%	17.7%	1.1%
State	12.9%	12.3%	22.3%	23.1%	29.1%	29.3%	18.9%	19.1%	15,7%	15.4%	0.8%
Special Ed.											
District	8.2%	3.3%	13.0%	12.1%	29.3%	39.1%	21.2%	30.7%	26.1%	14.0%	0.9%
State	9.9%	9.0%	17.5%	16.4%	29.8%	31.8%	21.5%	21.4%	19.9%	20.0%	1.4%
ELL											
District	6.9%	6.6%	16.9%	19.5%	29.6%	29.8%	18.5%	24.1%	25.0%	18.6%	1.4%
State	7.3%	6.8%	16.1%	18.1%	28.9%	28.7%	22.5%	23.0%	23.7%	22.5%	0.8%
African Ame	rican Studen										
District	7.2%	3.5 %	18.4%	19.5%	32.0%	32.0%	23.2%	25.0%	17.7%	19.0%	1.0%
State	9.7%	8.6%	18.7%	19.3%	28.9%	29.1%	21.7%	22.2%	20.1%	20.3%	0.6%
Hispanic											
District	7.6%	8.8%	20.5%	21.2%	31.5%	32.7%	18.4%	21.2%	18.8%	15.0%	1.3%
State	10.9%	11.8%	20.5%	22.3%	28.7 %	27.7%	20.0%	20.0%	18.5%	17.2%	0.9%
White											
District	12.9%	8.3%	24.4%	26.8%	31,3%	29.3%	14.4%	20.5%	14.4%	14.6%	0.5%
State	29.9%	28.3%	28.2%	29.7%	24.4%	24.0%	11.0%	11.4%	5.9%	6.1%	0.4%
Asian											
District	15.2%	18.6%	24.2%	27.1%	27.3%	28.8%	12.1%	10.2%	21.2%	13.6%	1.7%
State	41.6%	40.3%	25.0%	25.3%	17.7%	20.1%	8.6%	7.4%	6.9%	6.7%	0.2%
American Inc	dian										
District	-45				***						加斯塔哈斯斯
State	16.1%	13.0%	23.4%	24.6%	28.9%	32.5%	19.1%	16.9%	11.8%	11.8%	1.3%
Multi-Racial											
District	14 1, 1						***		4-4		
State	18.7%	20.7%	26,0%	25.5%	26.9%	27.2%	14.2%	15.2%	13.3%	11.0%	0.5% =
Female											
District	9.4%	6.4%	19.2%	21.5%	36.5%	37.1%	19.6%	20.7%	13.0%	13.3%	0.9%
State	25.3%	23.9%	26,7%	28.3%	26.4%	25.7%	13,1%	13.4%	8.1%	8.2%	0.4%
Male											
District	7.5%	7.2%	21.1%	21.5%	27.0%	26.3%	19.8%	24.0%	22.4%	19.9%	1.2%
State	25.8%	24.6%	25.9%	26.8%	24.4%	24.4%	13.2%	13.8%	9.9%	9.8%	0.6%
Migrant											
District					1.2		444				
State	11.3%	8.2%	18.8%	15.7%	21.8%	31.4%	21.8%	21.4%	25.6%	22.0%	1.3%
Native Hawai					A STATE OF THE STA						
District	4-4				144				<u></u>		
State	·	16.7 %	1514	22.2%	424	30.6%		19.4%	(변경 , 휴문항)	11.1%	0.0%

GRADE 11 MATH

All Students											
	Exemplary		Exceeds	Std.	Meets	Std.	Approache	s Std.	Acad. Wa	rning	Not Tested
	2009	20 <u>1</u> 0	2009	2010	2009	<u>20</u> 10	2009	2010	2009	2010	2010
<u>District</u>	5.9%	4.5%	12.9%	11.0%	38,3%	38.3 %	13.6%	19.8%	25.0%	25.1%	1.3%
State	19.4%	17.5%	23.4%	24.9%	35.5%	38.0%	11.6%	11.0%	9.2%	8.1%	0.6%
Economicall		iged									
District	4.8%	3.4%	11.0%	9.8%	38,1%	39.4%	14.5%	<u>1</u> 9.4%	26.4%	26.4%	1.5%
State	8.7%	7.6%	16.2%	18.1%	39.4%	41.0%	16,9%	16.9%	17.2%	15.3%	1.0%
Special Ed.											
District	13.1%	11.0%	9.0%	4.7%	12.3%	22.8%	12.3%	24.4%	44.3%	34.6%	2.4%
State	7.8%	6.6%	13.1%	13.9%	33.8%	38.1%	20.0%	19.7%	23.3 %	20.6%	1.2%
ELL								22 201		04.00/	F
District	3.3%	2.2%	9.9%	9.6%	33.9%	31.1%	16.5%	20.7%	30.6%	34.8%	1.5%
State	4.1%	4.2%	12.1%	<u>1</u> 1.8%	36.2%	37.4%	20.3%	20.2%	25.9%	24.9%	1.5%
African Ame			0.4.07		0000	01.00/		04.00/	00 001	00.00/	70/
District	3.6%	2.9%	8.1%	9.9%	36.0%	34.3%	16.4%	21.9%	30.6%	29.3%	1.7%
State	5.0%	4.1%	10.6%	12.9%	34.5%	38.4%	20.7%	19.8%	26,3%	23.6%	1.2%
Hispanic	1001	E 0.07	40.000	40.40/	11 701	40.407	40.00	40.00/	00 00	04 70/	har min o o o o o
District	4.3%	5.0%	12.6%	10.4%	44.5%	42.1%	13.6%	19.8%	20.6%	21.7%	0.9%
State	6.4%	7.1%	16.5%	17.5%	39.4%	40.1%	17.6%	17.6%	18.7%	16.9%	<u>0.</u> 8%
White	4 F A 6/	0.20/	04 4 0/	10 70/	20.00/	44 1 07	0.00/	1070/	20.00/	10.00/	1 A O O/
District	15.4%	9.3%	21.1%	13.7%	32.6%	44.1%	8.0%	13.7%	20.6%	18.0%	1.2%
State	22.6%	20.5%	25.7%	27.4%	35.1%	37.5%	9.9%	8.9%	6.1%	5.2%	0.5%
Asian District	7.20/	2.6%	30.9%	23.1%	AC CO/	33.3 %	5.5%	17.9%	0.1.07	23.1%	0.0%
State	7.3% 28.2%	26.6%	25.6%	26.7%	45.5% 31.1%	32.9%	7.4%	8.6%	9.1 % 7.2 %	4.5%	0.0%
American Inc	1 20.2 /0	20.0 /0	20.070	20.770	- 31,170	32.9 70	1.4 /0	0.0 /6	1,2 /0	4.0 /0	0,370
District	###						man .		***		February Professor
State	13.4%	7.3%	16.0%	18.5%	39.4%	45.1%	15.5%	17.1%	15.2%	11.3%	0.7%
Multi-Racial	13.77 70	7.5 70	10.070	10.0 /0	33.4 /0	43.1 /0	10.070	17,170	13.2 70	11,0 /0	Secure Orlander
District											184.6° V 0.4896000
State	12.3%	11.8%	20.6%	20.1%	37.4%	42.9%	15.8%	14.6%	12.5%	10.1%	0.4%
Female	Livio	11.070	201010	201170	V11.1.70	1210 70	101010	111070	16070	101170	Tage and Old (One tag
District	4,1%	3.1%	11.5%	10.5%	40.4%	41.1%	14.3%	20.4%	27.3%	23.5%	1.5%
State	17.6%	15.4%	23.3%	25.1%	37.2%	39.8%	11.9%	11.4%	9.2%	7.9%	0.5%
Male		70,170	THE PARTY OF THE P	201.70		00.070		111170	2,0,0	1,0 70	
District	7.8%	6.0%	14.4%	11.6%	36.1%	35.2%	12.9%	19.2%	22.6%	26.8%	1.2%
State	21,2%	19.6%	23.4%	24.7%	33.8%	36.2%	11.4%	10.6%	9.2%	8.3%	0.7%
Migrant					- I was a second		and the second				
District					- H - H		1 1				
State	4.4%	6.0%	16.5%	14.0%	44.0%	38.0%	16.5%	18.0%	17.6%	23.0%	1.0%
Native Hawai		nder			- Adam Control of the						
District	1 5- -1				2.4						
State	2-4-	16.4%	2	25.4%	- 14 - 14 - 14 1	41.8%		9.0%	41. 11. 4.	7.5%	0.0%
District				1							standing will rise with a second

GRADE 04 SCIENCE

All Students											
	Exemplary		Exceeds	Std.	Meets	Std.	Approache	s Std.	Acad. Wa	rning	Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	4.2%	2.3%	15.4%	19.9%	46.1%	49.4%	29.4%	23.9%	4.8%	4.1%	0.4%
State	20.6%	17.7%	38,7%	41.6%	32.5%	32.4%	7.4%	7.1%	0.7%	0.8%	0.4%
Economically Disadvantaged											
District	3.0%	1.8%	14.0%	18.3%	46,3%	49.8%	31.5%	25.2%	5.1%	4.5%	0.4%
State	10.7%	9.2%	32.7%	35.2%	42.5%	42.2%	12.7%	11.6%	1.2%	1.3%	0.5%
Special Ed.											
District	6.3%	4.0%	6.3%	13.9%	35.4%	38.9%	42.2%	37.3%	9.7%	4.4%	1.6%
State	13.2%	11.1%	30.9%	32.6%	39.2%	38.7%	14.4%	14.6%	1.7%	1.7%	1.4%
ELL											
District	2,7%	1.7%	11.6%	18.1%	46.0%	51.2%	33.4%	24.0%	6.3%	4.8%	0.2%
State	4.5%	4.6%	23.0%	26.5%	50.5 %	48.8%	19.7%	17.6%	2,1%	2.0%	0.6%
African Ame	rican Studen										
District	3.2%	1.4%	14.2%	18.4%	43.9%	47.7%	33.3%	27.9%	5.4%	4.1%	0.5%
State	5.9%	4.2%	24.0%	24.4%	46.0%	47.7%	21.2%	20.5%	2.7%	2.7%	0.5%
Hispanic											
District	3.3%	2.2%	13.0%	18.1%	47.6%	53.4%	31.1%	22.5%	5.0%	3.6%	0.2%
State	6.2%	6.8%	26.3%	30.6%	48.5%	46.7%	17,5%	14.1%	1.5%	1.3%	0.5 <u>%</u>
White											
District	8.8%	5.3%	24.4%	27.7%	48.1%	44.2%	15.6%	18.4%	2.7%	3.9%	⊪ 0.5%
State	25.6%	22.2%	43.3%	46.5%	26.9%	26.7%	3.8%	3.8%	0.2%	0.4%	0.4%
Asian											
District	4.0%	1.8%	14.0%	28.6%	42.0%	39.3%	34.0%	19.6%	6.0%	10.7 %	0.0%
State	23.9%	20.2%	34.2%	39.2%	33.5%	32.2%	7.0%	6.2%	1.0%	1.9%	0.3%
American Inc	dian										
_District	+44						***		***		
State	15.0%	10.5%	35.0%	42.1%	42.0%	35.6%	7.2%	10.5%	0.6%	0.7%	0 <u>.7</u> % =-
Multi-Racial											
District		4.8%		14.3%	-11	52.4%		23.8%	111	0.0%	4.8%
State	15.1%	14.3%	36,5%	39.3%	39.8%	38.4%	8.0%	6.7%	0.5%	0.9%	0.4%
Female											
District	3.6%	2.2%	16.1%	18.0%	46.9%	48.8%	28.6%	26.4%	4.9%	4.5 %	0.1%
State	18.7%	16.2%	38.0%	41.3%	34.8%	33.9%	7.8%	7.5%	0.6%	0.8%	0.3%
Male											
District	4.8%	2.5%	14.9%	21.6%	45.3%	49.9%	30.2%	21.6%	4.7%	3.7%	0.7%
State	22.3%	19.2%	39.2%	41.9%	30.4%	31.0%	7.1%	6.6%	0.7%	0.8%	0.6%
Migrant											
District			***		444						EXTRACT
State	9.8%	1.5%	27,4%	32.8%	47.0%	44.6%	13.4%	16.7%	1.2%	2.0%	2.5%
Native Hawai	iian/Pac. <u>I</u> slai	nd <u>er</u>									
District	 -				3-4						
State											

GRADE 07 SCIENCE

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ΑII		w	en	LS.

All Students	Exemplary		Exceeds	Std.	Meets	Std.	Approache	s Std.	Acad. Wa	rning	Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	2.0%	1.6%	8.5%	7.4%	35.8%	38.5%	38.3%	37.3%	14.9%	14.0%	1.2%
State	16.6%	17.1%	29.5%	29.0%	36.9%	37.3%	13.9%	13.2%	2.7%	2.8%	0.7%
Economically	/ Disadvanta	ged					<u> </u>				
District	1.4%	1.4%	7,8%	6.3%	35.2%	37.9%	39.6%	38.2%	15.9%	14.8%	1,3%
State	7.4%	8.2%	21.0%	21.5%	42.2%	42.4%	23.5%	21.6%	5.3%	5.2%	1.0%
Special Ed.											
District	5.0%	4.1%	8.6%	5.0%	19,4%	23.9%	41.4%	45.0%	25.2%	21.1%	0.9%
State	9.6%	10.2%	20.3%	18.2%	38.3%	39.6%	25.3%	24.6%	5.9%	6.0%	1.4%
ELL											
District District	0.9%	1.1%	4.7%	4.1%	29.3%	37.8%	44.0%	39.6%	20.8%	16.2%	1.1%
State	2.2%	3.2%	10.2%	11.3%	39.7%	40.4%	37.1%	34.2%	10.3%	9.7%	1.2%
African Amer											
District	1.9%	1.7%	5.2%	4.7%	34.4%	35.2%	42.6%	40.5%	15.2%	16.5%	1.4%
State	3.6%	4.1%	14.5%	13.6%	40.4%	40.4%	31,8%	30.8%	9.2%	10.1%	1.0%
Hispanic_											
District	1.3%	1.7%	6.6%	6.7%	36.2%	41.2%	40.1%	36 <u>.</u> 3%	15.8%	12.5%	1.5%
State	4.2%	6.1%	14.8%	17.3%	42.0%	42.9%	31.2%	26.2%	7.3%	6.5%	0.9%
White											
District	3.8%	1.4%	18.2%	16.3%	38.8%	44.0%	27.8%	28.7%	10.5%	9.1%	0.5%
State	20.5%	21.0%	34.0%	33.4%_	35.2%	35.6%	8.8%	8.2%	1.1%	1.2%	0.6%
Asian											
District	1.7%	0.0%	20.7%	7.5%	36,2%	22.6%	20.7%	49.1%	20.7%	20.8%	0.0%
State	18.9%	22.1%	26.8%	27.6%	36.7%	31.2%	12.9%	14.8%	4.7%	3.7%	0.5%
American Ind								_			
District	***				444		4+4		***		ACTIVITY OF THE PERSON
State	10.3%	11.5%	23.4%	24.8%	47.1%	43.1%	15,7%	17.0%	3.4%	1.8%	1.8%
Multi-Racial			A PART CANADA CA	1-00			Tarver Scall Stands Stand		Constitution and Consti		
District		0.0%		13.3%		40.0%		40.0%		6.7%	0.0%
State	11.9%	13.3%	26.8%	24.9%	40.3%	41.8%	18.1%	16.4%	2.4%	2.9%	0.7%=
Female	6.60	0 707		1 101		00.00/		00 507	40.00	4400/	Inches a concess I
District	0.8%	0.7%	7.2%	4.4%	34.7%	39.9%	43.5%	39.5%	13.6%	14.2%	1.3%
State	13.0%	13.2%	28.8%	27.4%	40.2%	40.5%	15.2%	15.3%	2,7%	2.9%	0.7%
Male	0 0 0 0	0.101	0.000	40.507	50 50	07.40/		-05.404		40.70/	from callo ozaniki l
District	3.2%	2.4%	9.8%	10.5%	36.9%	37.1%	33.3%	35.1%	16.1%	13.7%	1.2%
State	20.1%	20.9%	30.2%	30.4%	33.8%	34.1%	12.7%	11.2%	2.7%	2.7%	0.7%
Migrant		40.000		10.000		40.00′		00 00'		40.00	Legitoria a a a construction
District	 F 00/	10.0%	40.00/	10.0%	40.4.07	10.0%		60.0%	0.50/	10.0%	0.0%
State	5.8%	6.3%	19.0%	15.3%	40.1%	44.3%	24.8%	27.8%	9.5%	5.1%	1.1%
Native Hawaii	PERSONAL PROPERTY AND ADDRESS OF THE PERSONS ASSESSED.			_							La mandada de progressa, com la cil
District					444		-mail 1		***	***	14414
State											

GRADE 11 SCIENCE

---13.<u>9</u> %

31.8 % 13.5 %

29.3 % 10.7 %

32.6%

19.6%

36.1% 15.7%

27.6% 11.9%

23.0%

1.4 %

4.0% 1.2%

2.1%

3.1%

8.1% 2.0%

5.9% 2.0%

5.4%

3.2%

5.7% 10.8% 1.2% 3.5%

9.2 % 2.7 %

5.3%

rapus da Alicuma

All Students											
	Exemp		Exceeds	Std.	Meets	Std	Approache	es Std.	Acad. Wa	rning	Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	1.5%	2.5%	8.2%	6.5%	49.9%	45.7%	32.0%	30.6%	7.1%	4.8%	10.0%
State	7.9%	8.7%	23.2%	23.9%	52.3%	51.1%	13.7%	12.1%	2.0%	1.2%	3.1%
Economically	/ Disadvanta	ged									
District	1.0%	2.2%	6.1%	5.5%	48.6%	44.9%	34.3%	32.5%	8.2%	5.1%	9.8%
State	3.4%	4.1%	13.5%	13.9%	53.6%	53.7%	23.8%	21.1%	4.3%	2.3%	5.0%
Special Ed.											
District	5.0%	10.0%	10.9 %	8.5%	23.8%	22.3%	33.7%	36.9%	15.8%	9.2%	13.1%
State	5.3%	5.9%	10.0%	11.5%	41.4%	43.2%	29.7%	25.4%	6.6%	3.7%	10.3%
ELL_											
District	0.0%	3.1%	2.9%	0.8%	33,3%	39.7%	49.5%	41.2%	13.3%	6.1%	9.2%
State_	1.4%	1.3 %	4.9%	3.9%	43.3%	46.4%	39.2%	37.1%	10.6%	5.4%	5.9%
African Amer	ican Studen	ts									
District	0.9%	2.0%	5.7%	5.6%	47.5%	39.5%	36.7%	36.3%	8.8%	6.0%	10.7%
State	1.9%	2.0%	7.0%	8.0%	49.0%	49.5%	33.8%	29.5%	6.4%	4.8%	6.2%
Hispanic											
District_	0.0%	2.6%	4.7%	5.1%	54.7%	51.9%	32.9%	28.8%	6.2%	4.5%	7.1%
State	1.9%	3.1%	10.1%.	11.1%	53.0%	54.6%	28,4%	24.9%	5.5%	2.8%	3.6%
Wh <u>ite</u>											
District	5.9%	5.0%	19.7%	11.9%	45,4%	51.3%	20.4%	18.8%	4.6%	1.9%	11.3%
State	9.3%	10.3%	26.6%	27.8%	52.5%	50.6%	9.7%	8.2%	1.1%	0.6%	2.6%
Asian											
District	2.0%	0.0%	12.0%	8.1%	60.0%	48.6%	22.0%	24.3%	4.0%	5.4%	13.5%
State	10.6%	11.5%	24.1%	23.3%	51.3%	48.6%	11,3%	11.1%	2,5%	1.7%	3.9%
American Ind	ian										
District	***		***		***		### (I)		***		
State	5.3%	3.8%	17.4%	14.1%	52.4%	57.4%	20.0%	17.6%_	3.5%	1.3%	5.8%
Multi-Racial											

53.3%

47.5 % 56.1 %

43.7 % 46.2 %

53.7%

52.3%

48.9% 56.1%

51.0 % 48.6 %

63.5%

All Students

District

State

Female

District State

District

State Migrant

District

District

State

State

Male

7.3%

1.5% 5.5%

3.7%

11.8%

0.0%

4.6%

1.0% 4.9%

2.1% 10.9%

0.0%

Native Hawaiian/Pac. Islander

19.3%

4.8 % 20.7 %

11.8%

25.6%

5.4%

---20.8%

6.0 % 20.9 %

6.9% 26.7%

6.3%

Report Card 2008-2009

USD 500 Kansas City 625 Minnesota Avenue Kansas City, KS 66101-2805 (913) 551-3200 (913) 551-3217 Title 1 District On Corrective Action.

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2008-2009 school year, this district did not make AYP. More information on this district 's performance on the AYP measures is provided below.

						Academic
	Rea	ding	Ma Ma	ath	<u>In</u> dic	cators
	% Prof.		% Prof.		Grad Rt. High Sch.	
	& Above	% Tested	& Above	% Tested	Goal:	Attend Rt.
	Goal:	Goal:	Goal:	Goal:	75% or	Goal:
Student Group	76,7%	95%	70.5%	95%	Improve.	90%
All Students	62.2%	99.6%	63.7%	99.7%	77.8%	93.1%
Free & Reduced						
Lunch	59.4%	99.7%	61.8%	99.8%	N/A	N/A
Students with						
Disabilities	41.2%	99.4%	45.0%	99.3%	N/A	N/A
English					112 702	
Language						
Learners	55.0%	99.6%	63.5%	99.9%	N/A	N/A_
African-Americ						
ans	60.1%	99.6%	58.0%	99.6%	N/A	N/A_
Hispanics	60.7%	99.7%	66.1%	99.8%	N/A	N/A
Whites	71.3%	99.7%	71.4%	99.7%	N/A	N/A
Asian /						
Pacific						
islanders	62.8%	99.1%	73.2%	99.7%	N/A	N/A
American						
Indians_	61.4%	100.0%	65.9%	97.8%	N∕A	N/A
Multi-ethnic &						
Undeclared	N/A	N/A	N/A	N/A	N/A	N/A

DEMOGRAPHICS

Race/Ethnicity	Dist.	State	
African			
Americans	42.1	7.9	
Hispanics	38.1	13.1	
Whites	15.9	70.4	
Other	3.9	8.6	

Economically		
Disadvantaged		
Students	Dist.	State
Economically	70.5	
Disadvantaged	83.8	42.8
Non-Economic.		
Disadvantaged	16.2	57.2

Migrant Students	Dist.	State
Migrant		
Students	0.5	0.6
Non-Migrant		
Students	99.5	99.4

TOTAL ENROLLMENT

District:

19,848

State: 468,195

DEMOGRAPHICS

DEMOGRAPHICS				
English				
language				
Learners	Dist.	State		
ELL				
Students	27.3	8.4		
Non-ELL				
Students	72.7	91.6		

Students		
with Disabilities	Dist.	State
Students		- Ciuio
with		
Disabilities	12.8	13.5
Students	10.00	
without		
Disabilities	87.2	86.5

Gender	Dist.	State	
Male	51.3	51.5	
Female	48.7	48.5	

Attendance_	Dist.	State	
2008	93.0	94.7	
2009	93.0	94.9	

Graduation		
Rate	Dist.	State
2007	78.0	89.2
2008	77.8	89.5

TEACHER QUALITY

Qualification				
	% Fully	% with	% Not	% Core
ł	Licensed	Emergency	Licensed	Classes Not
1		Licenses		Taught by
				Highly Qual.
Elementary High-poverty schools	92 %	7 %	1 %	5 %
Elementary Low-poverty schools	N/A	N/A	N/A	N/A
Elementary All schools	92 %	7 %	1%	5 %
Secondary High-poverty schools	80_%	15 %	2 %	20 %
Secondary Low-poverty schools	N/A	N/A	N/A	N/A
Secondary All schools	80 %	15 %	2 %	20 %
All schools	86 %	11 %	1%	17 %

	District	State
Elementary	95.38%	98.46%
English Language Arts	82.45%	94.34%
ESL/Bilingual	76.37%	81.96%
Fine Arts	90.27%	94.96%
Foreign Language	67.66%	90.18%
History and Government	86.99%	96.33%
Mathematics	72.86%	93.43%
Science	78.53%	90.77%

For more information about Teacher Quality, go to http://online.ksde.org/rcard/dist_tchrs.aspx?org_no=D0500

GRADE 03 READING

All Students											
	Exemp		Exceeds	s Std.	Meets	Std.	Approache	es Std.	Acad, Wa		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	8.0%	9.7%	17.0%	19.1%	31.8%	33.4%	19.1%	17.8%	21.7%	18.1%	2.0%
State	27.8%	29.1%	29.3%	29.7%	26.4%	26.4%	10.2%	9.5%	5.7%	4.9%	0.5%
Economical	y Disadvanta										
District	6.4%	8.4%	16.2%	17.9%	32.1%	34.3%	19.4%	19.2%	23,6%	19.8%	0.5%
State	16.9%	17.8%	26,6%	27.0%	31.3%	32.5%	14.8%	14.0%	9.5%	8.2%	0.6%
Special Ed.											
District	6.5%	9.7%	8.2%	13.4%_	32.8%	37.4%	22.8%	19.7%	28.0%	19.3%	0.4%
_State	16.0%	17.2%	23.3%	25.4%	33.2%	34.6%	16.8%	13.9%	10.1%	8.4%	-0.5%
ELL											
District	5.6%	7.5%	14.5%	16.9%	30.0%	33.8%	19.9%	18.2%	25.1%	21.7%	1.8%
State	11,3%	11.1%	22.0%	22.8%	32.1%	34.0%	18.4%	18.3%	13.9%	12.0%	1.6%
	rican Student										
District	6.9%	8.9%	15.1%	18.8%	32.9%	35.4%	21,5%	18.3%	22.2%	17.9%	0.7%
State	11.7%	12.5%	22.9%	24.4%	31.4%	33.0%	18.9%	16.8%_	14.2%	12.6%	- 0.7%
Hispanic											
District	7.1%	8.4%	15.6%	17.4%	28.9%	34.1%	20.2%	17.5%	24.7%	19.7%	2.9%
State	12.8%	13.4%	23.8%	24.7%	32.1%	33.7%	17.6%	16.8%	12.3%	10. <u>5</u> %	0.9%
White									The state of the s		
District	12.7%	14.7%	25.0%	25.2%	33.0%	28.4%	12.0%	15.1%	15.6%	13.3%	3.2%
State	33.0%	34.9%	31.1%	31.2%	24.6%	23.9%	7.6%	6.9%	3.4%	2.8%	0.3%
Asian & Pac		10.001		00.001		70.00/ 1	. =	00 00/		00.00/	T
District_	6.8%	12.0%	11.4%	22.0%	43.2%	18.0%	15.9%	26.0%	15.9%	20.0%	2.0%
State	29.4%	29.4%	29.6%	29.7%	23.8%	23.1%	10.1%	9.6%	- 5.0%	5.9%	2.3%
American Inc	dian	10 70/	All and Street and Constitution			44 = 64		10 707 7		05.00/	Taranta a contract
District		16.7%		0.0%		41.7%	***	16.7%	Her.	25.0%	0.0%
State	20.7%	22.4%	34.0%	29.1%	28.2%	31.0%	12.3%	11.2%	4.4%	5.7%	0.6%
Multi-Ethnic					22		700 CH FREE CO. CO. C. C. T.				128° 128° 128° 128° 128° 128° 128° 128°
District_		00.00/						40.00/		470/	10 F0/
State	24.5%	22.9%	28.8%	30.5%	29,1%	29.3%	11.4%	12.2%	5.6%	4.7%	0.5%
Female	0.60/	10.00/	70.00/ 1	10.101		00 50/ 1	15.00/	00.00/	10 00/	45.00/	E F 21 4- 7 0/10 126:
<u>District</u>	9.9%	10.2%	18.9%	18.4%	32.1%	33.5%	18.2%	20.6%	19.3%	15.6%	1.7%
State	28.6%	30.0%	29.7%	30.3%	26.5%	25.9%	9.8%	9.0%	4.9%	4.5%	0.4%
Male	0.40/	0.00/	4500	40.70/	64 40/	00.00/	- 40 00V	1500/	00.00/	00.50/	0.00
District	6.4%	9.2%	15.3%	19.7%	31.4%	33.2%	19.9%	15.0%	23.8%	20.5%	2.3%
State	27.1%	28.2%	29.0%	29.1%	26,3%	26.8%	10,6%	10.1%	6.4%	5.3%	0.6%
Migrant					est es Transport						Figure Victor and W
District	40.00/	40.00/		04.00/		00.40/	10.00	40.40/	77.40/	40.40/	0.00
State	13.8%	16.2%	30.9%	24.3%	30.3%	30.1%	16.0%	19.1%	7.4%	10.4%	0.0%

GRADE 04 READING

All Students											
	Exemp	olary	Exceeds	Std.	Meets	Std.	Approache	es Std.	Acad. Wa	rning	Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	10.3%	12.2%	19.2%	20.2%	31.6%	31.8%	16.0%	14.7%	21.3%	19.4%	1.8%
State	30.7%	31.7%	29,2%	29.3%	26.5%	26.2%	7,5%	7.2%	5,5%	5.1%	0.4%
Economical	y Disadvanta	ged									
District	8.9%	10.4%	17.7%	20.0%	31.8%	32.4%	17.1%	15.8%	23.1%	20.9%	0.5%
State	18.8%	18.9%	26.6%	27.6%	32.8%	33.2%	11.3%	11.0%	9.6%	8.8%	0.6%
Special Ed.											
District	9.1%	6.3%	7.8%	10.8%	35.8%	40.3%	18.5%	18.7%	28.0%	23.5%	0.4%
State	19.0%	18.0%	21.5%	22.3%	36.0%	36.0%	12.4%	13.3%	10.6%	9.8%	0.6%
ELL											
District	6.8%	<u>8.</u> 9%	17.0%	17.6%	31.0%	33.4%	17.0%	14.3%	25.5%	22.3%	3.4%
State	11.0%	12.3%	23.0%	22.9%	34.8%	35.6%	14.7%	13.5%	14.5%	13.8%	1.9%
	rican Studen										
District	9.7%	9.5%	18.4%	20.6%	30.4%	32.1%	18.1%	16.3%	22.2%	21.3%	0.2%
State	14.1%	12.5%	23.2%	23.5%	34.0%	34.3%	12.4%	14.7%	14.8%	14.5%	0.5%
Hispanic											
<u>District</u>	8.3%	10.4%	18.3%	18.5%	31,3%	32.7%	15.8%	13.7%	24.5%	20.7%	4.0%
State	14.1%	14.8%	24.8%	24.8%	34.6%	35.1%	12.8%	12.7%	12.5%	11.4%	1.2%
White											,
District	16.4%	21.6%	23.0%	23.1%	33.2%	28.8%	12.7%	13.3%	12.7%	12.5%	0.8%
State	36.1%	37.5%	30.8%	31.1%	23.9%	23.2%	5.8%	5.2%	3.1%	2.7%	0.2%
Asian & Pac										_	
District	14.3%	15.2%	20.4%	17.4%	36.7%	37.0%	10.2%	13.0%	12.2%	15.2%	2.2%
State	35.6%	38.6%	27.5%	25.8%	24.1%	22.3%	6.4%	5.5%	4.4%	6.4%	1.5%
American Inc											In the set of the set of
District	0.0%		23.1%		53.8%		0.0%		23.1%		
State	22.0%	25.3%	27.4%	27.6%	31.3%	31.4%	10.4%	9.3%	7.4%	6.1%	0,4%
Multi-Ethnic	100-2007/100-2007										To the supplemental state of
District							400				使被引擎现 使法。
State	27.3%	26.8%	29.5%	29.0%	28.7%	29.6%	8.4%	8.6%	5.6%	5.6%	0.4%
Female	Community on the Community of						None and the second				
District	11.1%	14.5%	20.8%	21.5%	29.8%	31.6%	15.5%	13.1%	20.8%	17.4%	1.8%
State	31.9%	33.0%	29.5%	29.3%	26.2%	26.0%	7.0%	6.7%	4.9%	4.6%	0.4%
Male	10.000										
District	9.4%	10.0%	17.6%	18.9%	33.2%	32.0%	16.4%	16.0%	21.7%	21.2%	1.9%
State	29.5%	30.5%	28.9%	29.4%	,26.9%	26.3%	8.0%	7.7%	6.1%	5.7%	0.4%
Migrant	1				-71-VA-004-W-W-W-W-W-W-W-W-W-W-W-W-W-W-W-W-W-W						
District	71.244.		***				777				沙川 医葡萄菌
State	13,3%	14.5%	25.1 %	25.5%	35.9%	33.3%	11.8%	10.9%	11.8%	<u>10.9%</u>	4.8%

GRADE 05 READING

		-	
ΔΙ	l Sti	ahı	ntc

All Students											T-1
	Exem		Exceeds		Meets		Approache		Acad. Wa		Not Tested_
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009_	2009
District	13.1%	14.7%	18.5%	19.3%	29.6%	26.7%	19.2%	17.3%	18.3%	20.6%	1.3%
State	33.6%	34.5%	25.7%	25.6%	24.5%	24.3%	9.9%	9.3%	5.8%	5.8%	0.5%
	y Disadvanta										
District	12.2%	13.7%	17.3%	17.6%	29.7%	26.9%	19.9%	19.2%	19.6%	22.3%	0.2 % == l
State	21.9%	21.9%	23.7%	24.1%	29.5%	29.7%	14.3%	13.8%	9.8%	9.9%	0.6%
Special Ed.											
District	8.0%	9.3%	9.0%	14.1%	42.5%	35.9%	19.3%	14.1%	20.3%	26.7%	0.0%
State	19.9%	19.6%	20.8%	21.5%	32.5%	33.2%	15.7%	14.1%	10.5%	10.9%	0.8%
ELL_											
District	10.4%	11.8%	15.5%	16.3%	27.7%	27.0%	19,9%	19.1%	23.5%	24.2%	1.7%
State	14.4%	12.5%	19.7%	19.6%	29.1%	32.4%	18.1%	17.8%	16,3%	16.3%	1.3%
African Ame	rican Studen										
District	10.9%	15.1%	18.8%	19.6%	31.3%	26.2%	20.6%	17.8%	17.9%	20.8%	0.5%
State	16.6%	18.7%	22.5%	21.4%	30.2%	30.0%	17.0%	15.5%	13.1%	13.5%	0.9%
Hispanic											
District	11.8%	11.9%	16.7%	16.7%	29.4%	27.1%	20.6%	19.1%	19.7%	23.5%	1.7%
State	17.5%	16.7%	21.3%	22.2%	30.5%	30.7%	16.4%	16.2%	13.2%	13.3%	0.9%
White											
District	20.4%	18.7%	22.9%	23.2%	29,8%	28.2%	13.1%	12.9%	13.5%	14.5%	2.5%
State	38.7%	40.3%	26.9%	26.8%	22.6%	22.2%	7.8%	7.1%	3.6%	3.4%	0.3%
Asian & Pac					12-1-1-1						
District	15.1%	23.5%	17.0%	23.5%	13.2%	23.5%	17.0%	15.7%	30.2%	13.7%	0.0%
State	35.3%	39.6%	26.6%	25.0%	20.8%	21.9%	9.2%	7.5%	5.7%	4.8%	1.1%
American In	dian										
District			+44						44-		建杂型基本 工艺
State	31.9%	26.6%	24,1%	26.6%	24.6%	27.1%	11,7%	11.9%	7.5%	6.9%	0.9%
Multi-Ethnic											
District											
State	30.7%	29.0%	24.8%	25.9%	27.6%	26.8%	10.8%	10.8%	5.3%	7.1%	0.4%
Female											
District	13.2%	15.5%	19.1%	19.5%	32.0%	25.2%	18.1%	17.9%	16.8%	20.6%	1.3%
State	33.5%	35.5%	26.2%	26.0%	24.3%	23.7%	9.9%	8.9%	5.6%	5.4%	0.4%
Male											
District	13.0%	14.0%	17.9%	19.1%	27.3%	28.2%	20.3%	16.8%	19.8%	20.7%	1.2%
State	33.7%	33.6%	25.2%	25.2%	24.6%	24.9%	9.9%	9.6%	6.0%	6.2%	0.5%
Migrant	-to-market year compression		transportation of the branch will		Account Street Control		A				
District					***		#2#				
State	16.4%	14.8%	19.5%	23.1%	33.3%	30.8%	11.9%	16.0%	18.2%	14.8%	0.6%
	A								Lament D. Will Street Cold		

GRADE 06 READING

All Students											
	Exemp	olary	Exceeds	s Std.	Meets	Std.	Approache	es Std.	Acad. Wa		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	7.7%	9.7%	17.1%	21.0%	32.4%	32.8%	18.8%	16.4%	22.4%	17.7%	2.3%
State	31.1%	33.3%	29.5%	29.4%	24.5%	23.7%	8.2%	7.7%	6.2%	5.4%	0.5%
Economical	y Disadvanta	ged									
_District	6.3%	8.6%	16.2%	20.6%	32.7%	33.3%	19.6%	17.4%	23.5%	<u>1</u> 9.4%	0.7%
State	17.1%	19.8%	25.8%	27.8%	31.6%	30.3%	13.0%	11.7%	11.5%	9.7%	0.7%
Special Ed.											
District	2.6%	<u>7</u> .1%	8.7%	8.1%	37.0%	42.4%	21.3%	18.6%	28.7%	22.9%	1.0%
State	15.8%	18.3%	22.8%	23.1%	34.7%	34.5%	12,7%	12.6%	13.4%	10.7%	0.7%
ELL											
District	8.0%	6.0%	14.2%	16.2%	28.4%	37.6%	20.6%	16.6%	25.7%	19.9%	3.7%
State_	10.5%	11.0%	20.2%	21.6%	34.1%	33.5%	17.7%	16.0%	15.5%	16.0%	1.9%
	rican Studen			_							
District	4.7%	8.3%	16.6%	19.8%	34.9%	33.2%	19.5%	17.2%	22.5%	20.8%	0.7%
State	12.3%	14.4%	22.6%	22.9%	32.2%	30.8%	15.6%	15.9%	16.4%	15.1%	0.8%
Hispanic	The state of the s				Microsophia						
District	8.1%	9.8%	15.4%	18.5%	30.2%	35.1%	20.3%	15.9%	24.2%	16.1%	4.5%
State	14.5%	16.4%	22.6%	25.4%	32.2%	<u>31</u> .7%	16.3%	13.5%	13.1%	11.7%	1.3%
White	Inches of the Control		Shirter of Manager of Street		100000000000000000000000000000000000000					10 101	Francisco de la Region d
District	13.3%	12.4%	23.4%	30.4%	30.3%	27.2%	14.7%	15.2%	17.9%	13.4%	1.4%
State	36.5%	38.9%	31.4%	30.8%	22.1%	21.3%	5,9%	5.6%	3.7%	3.1%	0.3%
Asian & Pac		10.00/	10001	01.50/				45 407 1	27.52	10.00/	Tame Mada seres 1
District	15.1%	10.9%	13.2%	21.7%	28.3%	28.3%	15.1%	17.4%	24.5%	19.6%	2,2%
State	33.6%	35.3%	27.9%	28.5%	24,2%	21.0%	6.1%	7.5%	6.7%	6.5%	1.3%
American Inc	dian						222				Late Control Control Control
District	\$100 PARTICION \$100 PARTICION \$1	00.00/	\$35500 PARTY STATES OF STA	00.00/	SHOW THE RESIDENCE PROPERTY.	04.00/	27000000000000000000000000000000000000	44.00/	0.70/	0.00/	0.70/
State Multi-Ethnic	19.5%	26.6%	30.0%	30.2%	29.8%	24.6%	12,1%	11.0%	8.7%	6.9%	0.7%
District							242				
State	27.0%	28.5%	29.8%	29.7%	26,5%	27.6%	8.4%	7.8%	7.6%	6.2%	0.2%
Female	21.070	20.5 %	23.0 %	29.7%	20.070	21.070	0.4 70	1.0 70	1.0 /0	0.2 70	U.Z /0
District	8.1%	10.7%	16.8%	23.3%	35.4%	32.5%	18.5%	16.0%	20.2%	15.3%	2.3%
State	33.1%	35.1%	30.3%	29.5%	23.5%	22.9%	7.6%	7.2%	5.1%	4.8%	0.5%
Male	00.1.70	33.1 /6	30,3 76	29.0 /6	20.0 /6	22.9 /0	1,0 /0	1.2 /0	3,170	4.0 /0	0,0 /0
District	7.4%	8.7%	17.4%	18.7%	29.5%	33.1%	19.1%	16.9%	24.4%	20.1%	2.4%
State	29.3%	31.6%	28.7%	29.3%	25.5%	24.5%	8.7%	8.1%	7.1%	6.0%	0.5%
Migrant	23,0 70	01.070	LU:1 /6	_23.0 /0	20.076	24.0 /0	0.1 /0	0.1 /0	1.1.70	0.0 /0	
District	h						-41-				
State	14.6%	13.0%	28.5%	28.1%	32.6%	32.2%	12.5%	14.4%	10.4%	10.3%	2.1%
Oldie	17,070	10.0 /0	LU,U /0	20.; /0	07.0.70	<u> </u>	12.0 /0	17.70	10,77	10.0 /0	- Li 1/0

GRADE 07 READING

2008 2009 2008 2009 <th< th=""><th>Tested 2009 2.1% 0.7% 1.2%</th></th<>	Tested 2009 2.1% 0.7% 1.2%
District 8.5% 13.3% 19.8% 26.7% 28.7% 29.0% 21.0% 15.9% 20.4% 13.1% State 31.8% 34.2% 31.8% 22.8% 21.8% 8.5% 7.6% 5.1% 4.0% Economically Disadvantaged	2.1% 0. <u>7%</u> 1.2%
State 31.8% 34.2% 31.2% 31.8% 22.8% 21.8% 8.5% 7.6% 5.1% 4.0% Economically Disadvantaged	0. <u>7</u> %
Economically Disadvantaged	1.2%
District 6.9% 11.6% 18.7% 26.5% 28.8% 30.1% 1.22.5% 16.5% 21.7% 14.0%	
	1.0%
State 16.7% 18.3% 28.8% 30.9% 30.0% 29.5% 13.9% 12.5% 9.8% 7.7%	
Special Ed.	
District 5.9% 9.5% 7.9% 13.5% 36.0% 36.5% 19.2% 18.0% 29.1% 21.6%	0.9%
	1.2%
ELL	
District 3.0% 6.8% 12.3% 22.6% 23.8% 30.9% 28.7% 16.5% 28.4% 19.7%	3.5%
	2.5%
African American Students	
District 8.9% 11.9% 20.7% 24.2% 30.4% 31.6% 20.7% 18.7% 19.0% 12.7%	0.9%
State 12.7% 15.1% 25.3% 26.9% 30.1% 30.9% 17.1% 15.1% 14.1% 10.9%	1.1%
Hispanic	
District 5.0% 11.3% 17.5% 27.2% 25.0% 28.7% 24.4% 15.3% 25.0% 13.8%	3.6%
	1.6%
White	
District 15.5% 19.9% 23.2% 30.3% 31.9% 26.5% 14.0% 10.9% 14.5% 10.4%	1.9%
State 37.1% 39.8% 32.8% 33.0% 20.5% 19.1% 6.5% 5.5% 2.9% 2.2% Asian & Pacific	0.4%
	0.00
The state of the s	2.0%
American Indian	1.4%
District	tavalenti ir
	0.9%
Multi-Ethnic	0.3.70
BUTTON DESCRIPTION	
	0.5%
Female	O.O. /Oneset
	1.5%
	0.5%
Male	0.0 <u>70.8</u>
	2.5%
	0.8%
Migrant	010 to 1677
District	
	1.4%

GRADE 08 READING

All Students											
	Exemp	olary	Exceed	s Std.	Meets	Std.	Approach	es Std.	Acad. Wa	rning	Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	7.1%	9.1%	18.5%	20.5%	30.2%	28.1%	19.7%	20.9%	22.7%	19.5%	2.0%
State	30.0%	32.0%	28.2%	28.6%	24.2%	24.0%	10.4%	8.8%	6.6%	5.8%	0.8%
	y Disadvanta										
District	5.4%	7.5%	17.1%	18.8%	30.8%	28.4%	20.9%	23.2%	23.9%	20.9%	1.3%
State	15.4%	17.1%	24.3%	25.6%	30.3%	30.5%	16.3%	14.3%	12.6%	11.3%	1.3%
Special Ed.											
District	3.9%	9.7%	9.6%	9.7%	32.6%	26.5%	19.7%	23.2%	33.1%	29.7%	1.1%
State	11.1%	11.7%	19.6%	20.6%	33.8%	35.9%	18.8%	16.5%	15.6%	13.9%	1.5%
ELL											
District	2.6%	2.7%	9.0%	6,9%	25.8%	22.0%	21.0%	27.8%	37,8%	35.9%	4.6%
State	7.1%	6.2%	16.0%	16.8%	30.0%	31.1%	21.6%	20.7%	22.3%	21.3%	4.0%
	<u>rican Student</u>										·
District	5.0%	9.3%	18.5%	20.2%	30.1%	29.0%	20.5%	<u>21.</u> 1%	24.9%	19.4%	1.0%
State	10.9%	12.8%	21.2%	22.6%	30.9%	31.1%	18.7%	<u>16.</u> 7%	17.4%	<u>15.</u> 8%	1.0%
Hispanic											
<u>District</u>	6.1%	7.0%	17.3%	18.0%	28.6%	26.0%	21.6%	22.4%	23.9%	23.3%	3.4%
State	11.5%	13.3%	20.9%	23.1%	30.9%	30.3%	18.8%	16.5%	16.2%	14.5%	2.2%
White											
District	15.6%	14.1%	20.8%	27.3%	32.0%	31.3%	14.3%	16.2%	14.7%	10.1%	1.0%
State	35.7%	37.6%	30,1%	30.3%	22.2%	22.0%	7.9%	6.6%	3.7%	3.1%	0.5%
Asian & Pac										_	
District	4.3%	6.5%	19.1%	<u>16.</u> 1%	40.4%		14.9%	22.6%	17.0%	29.0%	6.5%
State	29,8%	39.2%	28.2%	24.6%	24.9%	21.0%	10.3%	7.9%	5.2%	<u>5.1%</u>	2.1%
American inc											1 - March Canada Alba Canada C
District							***		+-+		
State	19.6%	24.4%	31.0%	29.9%	23.5%	26.7%	16.0%	12.7%	9.0%	5.9%	0.4%
Multi-Ethnic					november vitarioses		The second second second				Base 'ce', diameter site.
District			00.00	00.00/	00.70	07.40/	40.00/				
State	23.6%	25.0%	28.6%	28.6%	26.7%	27.4%	12.3%	9.8%	8,3%	8.4%	0,8%
Female	700/	0.70/	40.00/	04.00/	D4 50/	00 70/	04.00	04 00/	10.00	4470/	- W
District	7.0%	9.7%	19.8%	21.9%	31.2%	30.7%	21.3%	21.2%	19.0%	14.7%	1,7%
State	31.5%	33.6%	29.3%	28.9%	23.6%	23.6%	9.5%	8.4%	5.4%	4.8%	0.6%
Male	57 (0/	0 = 0/ 1	25 007	10.10	80 107	0==0/ 1	18 8 67			01.10/	Image of our state of
District	7.1%	8.5%	17.3%	19.1%	29.4%	25.5%	18.2%	20.5%	25.9%	24.1%	2.3%
State	28.6%	30.5%	27.1%	28.3%	24.8%	24.3%	11.3%	9.2%	7.6%	6.8%	0.9%
Migrant	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1				The state of the s		and the second second	100			Proper Dangers was descript
District	77.004	40.40/	00.70/	40.00/	00.40/	04.4.07		59	40.00/	40.00/	
State	7.6%	12.1%	22.7%	18.9%	29.4%	31.1%	20.2%	12.9%	16,8%	18.9%	6.1%

GRADE 11 READING

All Students											
	Exemp		Exceeds		Meets		Approache		Acad. Wa		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	7.3%	6.1%	14.6%	17 <u>.</u> 7%	37.8%	38.8%	20.0%	17.1%	18.8%	15.6%	4.7%
State	22.7%	22.1%	26.9%	28.6%	31.8%	33.5%	10.9%	10.2%	6.3%	4.6%	□ <u>0.9</u> % ⊍ ⊨
	y Dis <u>advanta</u>										
District	4.7%	4.8%	12.9%	14.7%	37.6%	38.8%_	21.7%	18.7%	22.2%	17.8%	<u></u> 5.3%
State .	11.4%	10.9%	20.2%	22.1%	36.5%	39.5%	17.3%	16.3%	13.0%	9.6%	1.6%
Special Ed.						_					
District	12.7%	13.9%	6.8%	12.3%	19.5%	18.9%	16.9%	11 <u>.5</u> %	41.5%	31.1%	12.3%
State	11.0%	11.2%	14.2%	15.9%	34.2%	37.3%	18.3%	19.4%	20.2%	14.1%	2.0%
ELL									ALL PROPERTY OF THE PARTY AND ADDRESS.		10.10.10.00.00.00.00.00.00.00.00.00.00.0
District	0.0%	0.8%	3.2%	4.2%	14.7%	26.9%	21.1%	21.8%	57.9%	39.5%	6.7%
State	2.8%	3.4%	8.5%	11.5%	27.5%	29.5%	25,4%	26.3%	33.6%	26.1%	3.3%
	rican Studen		LINESCONE WITH THE REAL PROPERTY.		nimeter and a series of		I MANAGEMENT AND A STREET			4= 404	tood e e kazaanal
District_	5.7%	5.1%	14.3%	15.8%	38.4%	38.5%	21.2%	17.9%	18.9%	17.1%	5.5%
State	8.1%	7.3%	16.3%	18.0%	37.4%	40. <u>6</u> %	19.9%	19.2%	16.6%	12.2%	2.7%
Hispanic	Lancas and the same of the same of				2.2.2.2.2	10.00/		47.00/	00 001	10.00/	Time in First of the college
District	5.7%	3.7%	13.0%	14.9%	36.0%	42.2%	22.0%	17.2%	22.3%	16.6%	5.4%
State	8.3%	8.1%_	17.6%	19. <u>9</u> %	36.5%	38.7%	19.7%	19.0%	16.4%	12.6%	1.7%
White	Design the State of State of	10.000		00 10/		00.00/	40.00	40.40/	44.00/	40 40/	0.00
District	16.4%	12.9%	18.1%	26.4%	39.5%	36.0%	13.6%	12.4%	11.3%	10.1%	2.2%
State	26.1%	25.6%	29.2%	31.1%	30.5%	32.0%	8.9%	8.0%	4.0%	2.1%	0.6%
Asian & Pac		E E 0/	10 707	00.00/	04.00/	00 40/	10 70/	21.8%	26.2%	14.5%	1.8%
District_	4.8% 24.5%	5.5%	16.7%	20.0%	31.0% 29.1%	36.4 % 30.6 %	16.7% 12.5%	11.9%	7.9%	6.6%	1.8%
State		24.6%_	24.076	24.5%	29.176	30.0%	12,0 /0	11.970	1.5 /0	0.0 /6	Maria Co. 70
American In	ulati								F		WARDO AND A
State	15.8%	14.9%	26.8%	21.9%	39.1%	42.4%	12.7%	15.7%	5,1%	3.9%	1,3%
Multi-Ethnic	10.0 /6	14.0 /0	20.0 /0	21.3 /6	03.1 /0	42.4 /0	12,1 70	10.1_/0	0,170	0,0 70	property in the property of
District					4						20 E. T. 11 (E. 201)
State	19.2%	17.2%	25.7%	29.0%	33.9%	35.3%	12.4%	11.4%	7.2%	6.4%	0.7%
Female	TOIL IO	17.2.70	20,170	20.0 /0	00.0 70	00.0 /0	1 Samuel 1 S	11.170	146 70	0.170	10.6370.53
District	6.3%	5.1%	15.3%	18.6%	39.0%	42.3%	21.2%	17.7%	16.9%	14.3%	2.1%
State	23.7%	22.7%	27.6%	28.9%	31.6%	33.4%	10.5%	10.1%	5.3%	4.0%	0.9%
Male	LON	ZL.1 /0	41,010	20.0 70	01.070	00,170	1010	10.170	0.000	110 70	
District	8.4%	7.2%	13.9%	16.7%	36.5%	35.3%	18.7%	16.5%	20.8%	16.9%	7.4%
State.	21.8%	21.5%	26.2%	28.4%	32.0%	33.6%	11.4%	10.4%	7.3%	5.2%	0.9%
Migrant				2011/0	I MANAGEMENT		LOSSON DE CONTROL DE LA CONTRO		1987		1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -
District			44.								30 to 24 to 14 state 5
State	1.3%	6.4%	11,4%	21.3%	38.0%	37.2%	21.5%	17.0%	25.3%	17.0%	1.1%
210,10	The second secon		SECTION SECTION AND ADDRESS OF THE PARTY.		LOSSING CO. THE P. LEWIS CO., LANSING CO., LANSING CO., LANSING, CO., LA		Lamenton II Lamentonia II		Lancacotti M. Vocasa Scott		

GRADE 03 MATH

All Students											
	Exem		Exceeds	Std.	Meets	Std.	Approach	es Std.	Acad. Wa	rning	Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	14.0%	15.3%	19.7%	20.7%	30.7%	33.1%	14.1%	12.0%	19.9%	16.7%	2.1%
State	31.7%	32.1%	28.7%	29.5%	25.8%	26.1%	7,4%	6.7%	5.9%	5.1%	0.4%
Economica	lly Disadvanta	ged									
District	12.4%	14.5%	18,9%	19.3%	31.3%	34.6%	14.6%	12.7%	21.6%	18.4%	0.4%
State	21.4%	21.2%	26.9%	28.2%	30.7%	32.2%	10,5%	9.7%	9,7%	8.3%	0.4%
Special Ed.											
District	7.4%	9.2%	13.9%	17.2%	31.3%	36.4%	20.9%	18.8%	24.8%	17.2%	1,3%
State_	18.0%	19.1%	25.9%	27.2%	31.1%	31.8%	13.1%	11.8%	11.3%	9.5%	0.6%
ELL						_					
District	12.7%	17.7%	18,5%	20.0%	32.0%	31.8%	14.4%	10.8%	20.1%	17.9%	1.8%
State	20.2%	20.2%	24.7%	27.0%	32.4%	31.7%	10.2%	10.7%	11.5%	9.8%	0.7%
	erican Studen										
District	10.0%	11.4%	19.0%	20.2%	30.2%	35.4%	14.8%	14.2%	25.1%	18.3%	0.5%
State	13.8%	14.3%	22.5%	24.4%	31.6%	33.2%	14.6%	13.3%	16.1%	14.3%	0.5%
Hispanic											
District	14.6%	17.6%	19.1%	19.8%	30.4%	32.2%	15.6%	10.8%	18.6%	1 <u>5.</u> 9%	3.6%
State	20.6%	20.2%	25.4%	27.6%	32.4%	32.5%	10.3%	10.1%	10.4%	8.7%	0.8%
White											
<u>District</u>	20.8%	17.5%	24.5%	25.3%	31,4%	32.3%	10.6%	9.7%	10.9%	12.9%	2.3%
State_	36.0%	37.1%	30.0%	30.7%	23.8%	23.6%	6.0%	5.1%	3.7%	3.3%	0.3%
Asian & Pac											
District	18.2%	25.0%	11,4%	19.2%	36.4%	26.9%	6.8%	7.7%	20.5%	19.2%	1.9%
State	42,4%	41.5%	28.1%	28.0%	19.5%	21.2%	4.9%	4.9%	4.2%	4.1%	0.3%
American In											
District		8.3%	16 ***	16.7%	2+4)	16.7%		25.0%	244	33.3%	<u> </u>
State	25.2%	22.3%	29.4%	28.3%	30.8%	33.0%	7.1%	7.9%	7.1%	8.1%	0.4%
Multi-Ethnic											
District							9				
State	27.0%	25.2%	29.1%	28.9%	27.1%	31.4%	8.5%	8.6%	7.6%	5.6%	0.4%
Female											
District	15.2%	13.4%	20.7%	19.6%	30.9%	34.6%	13.4%	12.4%	19.1%	18.0%	2.0%
State	30.5%	30.6%	29,0%	29.7%	26.5%	27.2%	7.6%	6.9%	5.9%	5.3%	0.3%
Male	Lancasca de Caración de Caraci										II
District	13.0%	17.2%	18.8%	21.7%	30.6%	31.7%	14.7%	11.6%	20.7%	15.4%	2.3%
State	32.8%	33.5%	28.4%	29.4%	25.1%	25.2%	7.3%	6.5%	5.8%	4.9%	0.4%
Migrant											
District					446.44 B.A.						
State	24.1%	20.0%	31.4%	27.2%	23.0%	23.9%	11.5%	13.3%	8.4%	15.0%	0.6%

GRADE 04 MATH

All Students											
	Exemp	lary	Exceeds		Meets		Approache		Acad. Wa		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	10.3%	13.2%	16.5%	20.5%	35.5%	35.2%	14.5%	13.6%	22.0%	15.9%	1.7%
State	31.2%	31 <u>.8</u> %	26.3%	26.2%	28.6%	28.6%	7.6%	7.6%	5.8%	5.5%	0.3%
	y Disadvanta										
District	9.0%	10.6%	15.4%	20.7%	35.8%	36.6%	15.0%	14.6%	23.9%	17.2%	0.3%
State	19.5%	19.7%	24.7%	25.0%	34.4%	34.8%	11.1%	11.1%	9.5%	9.0%	0.4%
Special Ed.											
District	6.1%	4.5%	10,0%	13.9%	41.9%	36.7%	18,3%	22.1%	23.1%	22.5%	0.4%
State	16.0%	16.0%	22.3%	21.1%	37.4%	38.1%	13.1%	13.8%	10.5%	10.5%	0.7%
ELL_											
District	8.3%	11.5%	16.7%	21.7%	33.6%	33.0%	13.8%	13.3%	26.0%	17.5%	3.0%
State	16.4%	15.3%	25.1%	24.1%	33.2%	36.1%	12.3%	12.0%	11.9%	11.9%	0.7%
African Ame	rican Student	S									
District	9.7%	10.3%	13.9%	20.3%	35.4%	35.7%	16.4%	15.1%	23.6%	18.6%	0.0%
State	13.9%	13.2%	20.8%	20.7%	35.8%	35.6 %	12.8%	15.2%	15.2%	14.8%	0.4%
Hispanic											
District	9.0%	12.8%	15.6%	21.3%	35.4%	32.8%	14.3%	13.6%	24.3%	15.9%	3.6%
State	17.3%	17.2%	24.9%	24.9%	34.9%	35.0%	11.5%	11.5%	10.4%	10.8%	0.6%
White											
District	12.7%	20.3%	21.2%	18.8%	39.2%	38.7%	11.8%	10.9%	13.9%	10.2%	1.1%
State	36.0%	37.1%	27.2%	27.2%	26.7%	26.3%	6,1%	5.8%	3.7%	3.3%	0.3%
Asian & Paci	fic										
District	24.5%	16.3%	28.6 %	24.5%	24.5%	36.7%	6.1%	10.2%	14.3%	12.2%	0.0%
State	42.3%	42.8%	27.3%	23.5%	22.1%	24.8%	3.9%	4.5%	3.6%	4.0%	0.5%
American Inc	lian										
District	0.0%		46.2%		23.1%		7.7%		23,1%		建筑工业有 证的
State	19.2%	23.2%	24.2%	24.6%	34.1%	35.2%	11.8%	11.8%	9.2%	4.8%	0.4%
Multi-Ethnic					,						
District	10.222		444		-6-3		n-e				
State	28.3%	25.5%	26.4%	27.1%	28.7%	30.6%	9.7%	9.1%	6.3%	7.5%	0.2%
Female					***************************************						
District	10.9%	12.8%	16.6%	23.2%	34.4%	32.8%	13.5%	13.6 %	23.5%	15.7%	1.9%
State	30.2%	30.7%	26.4%	26.4%	29.3%	29.2%	7.7%	7.6%	5.9%	5.8%	0.3%
Male											
District	9.7%	13.5%	16.4%	18.1%	36.6%	37.3%	15.4%	13.5%	20.7%	16.0%	1.5%
State	32.2%	32.8%	26.1%	26.0%	28.0%	27.9%	7.4%	7.6%	5.6%	5.3%	0.4%
Migrant	Lucia de la companya		Commencial Control Control		Account to the second				the production of the second		
District	2								44.		
State	17.9%	18.0%	28.2%	25.7%	36.4%	39.5%	7.2%	6.6%	9.7%	9.0%	1.2%

GRADE 05 MATH

AII Studelits											
	Exem	plary	Exceeds	Std.	Meets 3	Std.	Approache	s Std.	Acad. Wa	rning	Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	12.5%	13.5%	20.9%	20.9%	32.4%	34.1%	15.6%	12.5%	18.0%	17.0%	1.8%
State	31.3%	32.1%	27.8%	27.5%	27.4%	27.0%	7.7%	7.5%	5.3%	5.4%	0.4%
Economically	y Disadvanta	aged									
District	11.3%	11.7%	20.4%	20.5%	32.5%	35.7%	16.5%	13.5%	19.0%	18.3%	0.4%
State	19.9%	19.7%	26.0%	26.6%	33.3%	33.6%	11.2%	10.7%	8.9%	9.1%	0.4%
Special Ed.		_									
District	7.5%	4.5%	11.3%	16.7%	36.8%	38.3%	23.1%	18.2%	19.3%	21.6%	0.7%
State	16.4%	16.7%	22.5%	23.0%	35,7%	35.0%	13,9%	13.7%	10.6%	10.9%	0.8%
ELL											
District	11.6%	14.5%	21.3%	18.9%	28.4%	34.7%	17.0%	12.1%	21.1%	18.2%	1.7%
State	15.9%	15.2%	25.5%	24.2%	32.8%	36.1%	12.7%	12.7%	12.5%	11.3%	0.4%
African Amer	ican Studen	ts_									
District	9.7%	11.1%	20.1%	21.1%	34.5%	35.3%	15.3%	12.7%	19.9%	18.9%	1.0%
State	14.0%	14.0%	23.5%	23.7%	34.7%	34.2%	14,4%	12.9%	12.4%	14.6%	0.7%
Hispanic											
District	13.6%	13.1 %	21.6%	20.1%	30,4%	34.2%	16.6%	12.9%	17.5%	17.4%	2,2%
State	17.3%	17.4%	26.3%	25.4%	33.2%	35.2%	12.4%	11.8%	10.3%	9.6%	0.5%
White											
District	16.0%	16.0%	22.1%	21.3%	34.4%	34.8%	14.3%	11.9%	12.7%	12.3%	3.7%
State_	35.8%	37.3%	28.6%	28.5%	25.6%	24.5%	6.1%	5.9%	3.6%	3.5%	0.3%
Acien P Degil	Fig.										

ASIGITATION	<u> </u>								
District	18,9%	36.5%	5.1% 21.2%	20.8%	19.2% 15.19	9.6%	26.4%	13.5%	0.0%
State	41.4%	47.3% 26	.8% 25.8%	19.9%	18.0% 5.89			3.2%	0.3%
American	ndian								
District				***					
State	23.7%	20.3% 31	.7% 30.1%	28.4%	30.1% 9.89	6 11.8%	5.3%	6.6%	1.1%
Multi-Ethn	C								
District									
State	27.1%	26.2 % 27	27.0%	31.6%	31.6% 7.49	6 9.2%	5.7%	5.6%	0.5%
Female									
District	11.4%	14.1% 21	.0% 19.1%	34.7%	34.3% 16.39	6 12.0%	16.3%	18.5%	2.0%
State	29.2%	30.8 % 28	3% 27.7%	28.4%	28.0% 8.19			5.3%	0.3%
Male									
District	13.6%	12.9% 20	9% 22.8%	30.1%	34.0% 15.0%	6 13.1%	19.8%	15.5%	1.7%
State	33.2%	33.4% 27	.4% 27.4%	26.5%	26.1% 7.29	7.3%	5.1%	5.5%	0.4%
Migrant									
District				***			***		
0: 1	PRODUCE OF A HAM ASSESSED	00 00/	200 TO 100 TO 10	Proceedings and the second second		22223	The second secon		

36.6%

8.6% 11.8%

20.6%

All Students

State

Asian & Pacific

13.7%

20.6%

13.7% 0.0%

GRADE 06 MATH

All Students	;										
	Exemp	olary	Exceeds	Std.	Meets	Std.	Approache	s Std.	Acad. Wa	rning	Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	6.6%	7.8%	15.2%	15.9%	26.0%	30.0%	20.9%	20.1%	29.8%	24.6%	1.6%
State	29.0%	30.7%	28.0%	28.1%	24.8%	24.1%	9.9%	9.1%	7.8%	7.7%	0.4%
Economical	ly Disadvanta	ged									
District	5.9%	7.0%	15,0%	15.8%	25.8%	29.7%	21.3%	20.8%	30.7%	26.2%	0.5%
State	15.0%	17.9%	24.7%	25.1%	30.6%	29.3%	14.9%	13.9%	13.9%	13.3%	0.5%
Special Ed.											
District	3.5%	5.7%	9.5%	7.2%	28.6%	27.8%	27.3%	29.7%	30,3%	28.7%	1.0%
State	13.2%	14.7%	20.7%	23.2%	31.7%	30.6%	17.1%	15.8%	16.6%	15.0%	0.7%
ELL_											
District	8.1%	5.7%	15.7%	17.9%	27.2%	29.0%	19.1%	19.7%	28.6%	25.8%	2,0%
State	13.1%	13.1%	22.5%	22.5%	31.1%	29.0%	15.4%	16.2%	17.0%	18.8%	0.4%
African Ame	rican Studen										
District	3.7%	6.0%	10.5%	13.0%	25.4%	28.3%	22.0%	22.6%	35.8%	29.3%	0.7%
State	9.7%	10.6%	17.2%	19.4%	29.7%	29.5%	19.9%	17.9%	21.9%	22.1%	0.5%
Hispanic											
District	8.4%	8.3%	17.4%	18.1%	26.6%	31.4%	19.5%	18 <u>.6</u> %	27.3%	20.7%	3.0%
State	14.3%	15.8%	23.8%	24.7%	31.3%	29.7%	15.0%	14.5%	14.7%	14.7%	0.7%
White											
District	7.9%	10.7%	22.8%	16.8%	25.1%	32.7%	22.8%	18.7%	21.4%	19.6%	1.4%
State	33.9%	35.9%	30.0%	29.7%	23.0%	22.3%	7.8%	7.1%_	4.9%	4.7%	0.3%
Asian & Pac											
District	19.2%	13.0%	19.2%	21.7%	25.0%	17.4%	13,5%	15.2%	21.2%	32.6%	0.0% 💌
State	41.7%	41.6%	25.4%	25.9%	19.6%	18.4%	7.5%	6.5%	5.8%	7.2%	0.3%
American In	dian										
District											
State	16.0%	25.4%	26,4%	28.1%	30.7%	25.8%	14.7%	10.1%	11.5%	10.1%	0.4%
Multi-Ethnic											
<u>District</u>										***	
State_	22.5%	22.0%	29.1%	27.4%	28.0%	30.0%	10.4%	11.3%	9.2%	9.1%	0.2%
Female											W - w
District	5.8%	7.4%	16.8%	16.2%	25.5%	31.4%_	21.5%	20.2%	28.9%	23.6%	1.3%
State	27.5%	29.0%	29.0%	28.2%	25.4%	25.0%	10.2%	9.5%	7.5%	7.8%	0.4%
Male											
<u>District</u>	7.4%	8.3%	13.7%	15.5%	26.4%	28.6%	20.2%	19.9%	30.6%	25.6%_	2.0%
State	30.4%	32 <u>.</u> 3%	27,1%	27.9%	24.3%	23.2%	9.6%	8.7%	8.0%	7.6%_	0.4%
Migrant											
<u>District</u>							***				
State	16.0%	16.1%	38.9%	29.5%	22.9%	24.8%	8.3%	15.4%	11.8%	13.4%	0.7%

GRADE 07 MATH

ΑII	S	tuc	len	ts
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All Students	Exemp	olary	Exceeds	Std	Meets	Std	Approache	s Std	Acad. Wa	rnina	Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	7.5%	10.9%	17.3%	20.7%	27.4%	27.5%	22.8%	22.0%	24.1%	17.7%	1.1%
State	24.5%	26.1%	26.6 %	27.3%	26.8%	26.4%	13.5%	12.5%	8.0%	7.2%	0.5%
Economically				2.10 //			Salvania Chemical Control		Day of the Control of the Control		
District	6.5%	9.3%	16.3%	21.7%	27.2%	27.3%	23.1%	23.0%	26.1%	18.0%	0.7%
State	12.5%	13.1%	22.0%	23.4%	30.6%	31.3%	19.7%	18.8%	14.3%	12.6%	0.8%
Special Ed.									The second second		
District	6.4%	8.1%	7.4%	10.3%	26.7%	31.8%	31.7%	29.6%	26.7%	19.3%	0.9%
State	10.1%	10.7%	16.9%	19.5%	31.3%	31.5%	23.6%	22.2%	17.1%	15.1%	1.1%
ELL					A CONTRACTOR OF THE PARTY OF TH						
District	6.5%	6.9%	14.6%	24.0%	24.1%	27.7%	25.7%	23.1%	28.6%	16.8%	1.4%
State	8.5%	7.8%	18.3%	18.3%	30.8%	31.7%	22.2%	23.2%	19.2%	18.1%	0.9%
African Amer											
District	5.8%	8.4%	16.6%	16.0%	26.8%	27.4%	24.4%	25.2%	25.5%	22.3%	0.7%
State	9.3%	9.8%	17.7%	20.0%	28.8%	30.7%	23.0%	21.2%	20,0%	17.3%	1.0%
Hispanic											
District	7.3%	10.3%	17.3%	24.6%	25.3%	28.5%	23.6%	20.1%	25.7%	14.3%	2.1%
State	10.5%	11.5%	20.2%	21.0%	30.9%	30.9%	20.9%	20.6%	16.5%	15.2%	0.9%
White											
District	11.7%	14.8%	19.5%	26.8%	31.7%	25.4%	19.0%	19.6%	16.6%	12.9%	0.5%
State	28.5%	30.6%	28.7%	29.2%	26.0%	25.1%	11.2%	10.1%	5.3%	4.6%	0.4%
Asian & Pacif											
District	16.7%	28.1%	13.3%	12.3%	43.3%	29.8%	3.3%	14.0%	23.3%	15.8%	0.0%
State	40.5%	38.0%	25.6%	25.3%	19.7%	22.5%	9.4%	8.6%	4.4%	5.4%	0.1%
American Ind							San				hour waster, the same name of
District					±-45.						別較決定理性
State	15.1%	13.7%	26.1%	24.1%	27.3%	34.7%	19.5%	16.7%	10.8%	10.4%	0.4%
Multi-Ethnic											In the committee of the Co
District			777								地址以
State	18.7%	19.3%	25,3%	29.1%	30.6%	27.8%	15.0%	13.8%	9.5%	9.0%	1.1%
Female_					10000000 200000000000000000000000000000			10.101		15001	Less es à d'accesse d
District	9.1%	11.7%	18.5%	23.6%	29.0%	30.3%	22.5%	18.4%	20.3%	15.3%	0.8%
State	24.3%	26.1%	27.0%	28.5%	27.8%	27.1%	13,4%	11.9%	7.0%	6.1%	0.4%
Male		10.00/		10.007		05.00/	00.00/	05.40/	07 50/	10.00/	Salver di Foliani.
District	6.1%	10.2%	16.1%	18.0%	25.9%	25.0%	23.0%	25.4%	27.7%	19.9%	1.5%
State	24.7%	26.1%	26.1%	26.2%	25.9%	25.8%	13.6%	12.9%	9.0%	8.3%	0.6%
Migrant											Long Book Street, See La
District		10.00/	00.007	OF 40/		00.00/	40.00/	10.70/	40.40/	45.00/	0.70
State	9.6%	13.0%	22.6%	25.4%	30.8%	29.0%	19.2%	16.7%	16.4%	15.2%	0.7%

GRADE 08 MATH

All Students											
	Exemp	olary	Exceeds	s Std.	Meets	Std.	Approache	es Std.	Acad. Wa	rning	Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	3.7%	8.4%	13.1 %	20.2%	29.2%	31.7%	24,4%	19.7%	27.7%	17.8%	2.2%
State	22.7%	25.6%	25.7%	26.3%	25.6%	25.3%	14.2%	13.1%	11.1%	9.0%	0.7%
Economically	y Disadvanta										
District	3.5%	8.2%	12.1%	19.2%	28.2%	32.0%	24.6%	20.8%	29.9%	18.8%	1.1%
State	10.9%	12.9%	20.0%	22.3%	28.0%	29.1%	20.3%	18.9%	19.6%	15.7%	1.0%
Special Ed.											
District	5.0%	8.2%	6.7%	13.0%	31.3%	29.3%	24.6%	21.2%	30.2%	26.1%	2.2%
State	8.1%	9.9%	15.9%	17.5%	29.4%	29.8%	21.7%	21.5%	23.4%	19.9%	1.5%
ELL											
District	2.9%	6.9%	10.7%	16.9%	21.7%	29.6%	24.3%	18.5%	37.9%	25.0%	3.1%
State	8.3%	7.3%	16.0%	16.1%	24.5%	28.9%	20.8%	22.5%	29.3%	23.7%	1.6%
African Amer											
District	2.7%	7.2%	10.9%	18.4%	29.0%	32.0%	24.8%	23.2%	31.6%	1 <u>7.7</u> %	1.5%
State	7.3%	9.7%	15.0%	18.7%	27.6%	28.9%	22.9%	21.7%_	25.6%	20.1%	1.0%
Hispanic											
District	4.0%	7.6%	12.0%	20.5%	28.1%	31.5%	24.7%	18.4%	28.5%	18.8%	3.2%
State	9.0%	10.9%	18.2%	20.5%	27.1%	28.7%	20.8%	20.0%	23.6%	18.5%	1.4%
White											
District	5.6%	12.9%	18.2%	24.4%	32.9%	31 <u>.3</u> %	22.5%	14.4%	17.3%	14.4%	2.5%
State	26.8%	2 <u>9.9</u> %	28.2%	28.2%	25.2%	24.4%	12.2%	11.0%	7.1%	5.9%	0.5%
Asian & Paci	fic										
District	4.3%	15.2%	29.8%	24.2%	25.5%	27.3%	25.5%	12.1%	14.9%	21.2%	0.0%
State	35.1%	41.6%	26.8%	25.0%	20,3%	17.7%	9.7%	8.6%	7.8%	6.9%	0.3%
American Inc			Parties and annual a		Turnus a superior and						F
District					10 (-		120 H (N. 17)				
State	14.0%	16.1%	22.0%	23.4%	27.2%	28.9%	17.8%	19.1%	17.8%	11.8%	0.6%
<u>Multi-Ethnic</u>			Paris Control of the		Investment Section 1						Tell viscon business side a
District										10.00/	
State	16.2%	18.7%	23,8%	26.0%	28.1%	26.9%	15.5%	14.2%	15.7%	13.3%	0.9%
Female			Designation of the second				5.5 (3.2)	10.00/	~= ~~	10.00/	Time o o overell
District	3.9%	9.4%	13.0%	19.2%	29.5%	36.5%	26.4%	19.6%	25.5%	13.0%_	2.3%
State	22.3%	25.3%	26,5%	26.7%	26.3%	26.4%	14.1%	13.1%	10,2%	8.1%	0.5%
Male			10007	01.70		07.00	00.00	10.00	00 70	00.46	Test of Old Office 1
District	3.5%	7.5%	13.2%	21.1%	28.9%	27.0%	22.6%	19.8%	29.7%	22.4%	2.1%
State	23.1%	25.8%	24.8%	25.9%	25.0%	24.4%	14.3%	13.2%	11.9%	9.9%	0.8%
Migrant					1		I Constitution of the Cons				123
District				10.00/		04.004		04.00/		05.007	(A) (A) (A)
State	5.9%	11.3%	17.8%	18.8%	29.7%	21.8%	20.3%	21.8%	24.6%	25.6%	0.8%

GRADE 11 MATH

A 11	Str	1		
ΑП	- 211	и	нn	15

All Students	Evenn	done	Evenede	Ctd	Mosto	Crd	Annyoosho	~ Ctd	Acad Ma	rning -	Not Tosted
	Exemp 2008	2009	Exceeds 2008	2009	Meets 2008	2009	Approache 2008	2009	Acad. Wa 2008	2009	Not Tested 2009
District	5.2%	5.9%	12.7%	12.9%	35.1%	38.3%	16.4%	13.6%	26.9%	25.0%	4.3%
State	15.7%	19.4%	24.1%	23.4%	35.2%	35.5%	11,9%	11.6%	10.6%	9.2%	0.9%
Economically			24.1 /0	23.4 70	33.2 76	33.5 %	11,570	11.0 %	10,0 76	9.2 70	U.S. 70
District	4.1%	4.8 %	12.0%	11.0%	34.1%	38.1%	17.2%	14.5%	29.3%	26.4%	5.2%
State	7.0%	8.7%		16.2%				16.9%		17.2%	1.6%
Special Ed.	7.076	0.7 %	16.6 %	10.2%	36.7%	39.4%	16.7%	10.9%	20.1%	17.2%	1.0.70
District	11.7%	10 10/	9.2%	9.0%	11.7%	10.00/	17.5%	12.3%	40 00/	44.3%	0.00/
State	4.9%	13.1 % 7.8 %	12.0%	13.1%	33.6%	12.3 % 33.8 %	18.6%	20.0%	43,3% 27.1%	23.3%	9.0% 2.0%
ELL	4.5 70	1.0 70	12.0 70	13.170	33.0 %	33.0 %	10.070	20.0 %	21.170	23.3 76	Z.U /0
District	0.0%	3.3%	4.4%	9.9%	40.0%	33.9%	20.0%	16.5%	32.2%	30.6%	5.8%
State	3.7%	4.1%	10.1%	12.1%	31.8%	36.2%	20.2%	20.3%	31.7%	25.9%	1.4%
African Amer			10.170	12.170	31,070	30.2 %	20.270	20.5 %	31.770	25.9 %	1.4 /0
District	4.8%	3.6%	8.6%	8.1%	34.0%	36.0%	17.4%	16.4%	31.3%	30.6%	5.3%
State	4.6%	5.0%	11.4%	10.6%	32.6%	34.5%	18.9%	20.7%	28.4%	26.3%	2.9%
Hispanic	4.0 /0	3,0 %	11.4 /0	10.0 %	OZ.0 /0	34,5 %	10.3 /6	20.770	20,4 /0	20.3 /6	2.3 /0
District	2.7%	4.3%	13.5%	12.6%	37.8%	44.5%	17.6%	13.6%	25.3%	20.6%	4.3%
State	5.6%	6.4%	14.3%	16.5%	37.0%	39.4%	17.9%	17.6%	23.0%	18.7%	1.5%
White	0,0 /0	0.4 /0	14.0.70	10.0 /0	07.070	03.4 /0	11.0 /0	17.0 /0	20.070	10.7 /6	170 /0
District	10.0%	15.4%	23.2%	21.1%	33.2%	32.6%	12.6%	8.0%	18.4%	20.6%	2.3%
State	17.9%	22.6%	26.5%	25.7%	35.5%	35.1%	10.3%	9.9%	7.4%	6.1%	0.6%
Asian & Pacif		EL.0 /0	2010 70	20.7 70	00,0 70	00.1 /0	10.0 /0	0.0 /0	11770	0.1 /0	March 1 . O. O (70 and 32
District	7.1%	7.3%	16.7%	30.9%	33.3%	45.5%	14.3%	5.5%	21.4%	9.1%	1.8%
State	24.0%	28.2 %	28.0%	25.6%	27.7%	31.1%	10.3%	7.4%	7.2%	7.2%	0.5%
American Ind			STATE OF THE PARTY		In the second second	0.1.1.70	ACTION AND ADDRESS OF THE PARTY	71170	Accessed to the second	7.1	
District					4		***		4-4		
State	7.3%	13.4%	18.4%	16.0%	39.1%	39.4%	17.7%	15.5%	14.9%	15.2%	0.5%
Multi-Ethnic									1100		
District	A 144-				-14						hada Assa direkt
State	12.5%	12.3%	22.3%	20.6%	35.9%	37.4%	13.3%	15.8%	12.3%	12.5%	1.4%
Female											
District	2.8%	4.1%	11.4%	11.5%	36.2%	40.4%	17.2%	14.3%	29.3%	27.3%	2.4%
State	14.1%	17.6%	23.6%	23.3%	36.9%	37.2%	12.3%	11.9%	10.7%	9.2%	0.9%
Male											
Diotriot	7.6%	7.8%	14.1%	14.4%	33,9%	36.1%	15.6%	12.9%	24.4%	22.6%	6.3%
State	17.2%	21.2%	24.5%	23.4%	33.7%	33.8%	11.5%	11.4%	10.6%	9.2%	0.9%
Migrant											
District	E				***		704			***	office of the state of the stat
State	5.0%	4.4%	13.8%	16.5%	35.0%	44.0%	13.8%	<u>16.5%</u>	30.0%	17.6%	1.1%

GRADE 04 SCIENCE

All Students											
	Exem	plary	Exceeds	s Std.	Meets	Std.	Approache	es Std.	Acad. Wa		Not_Tested_
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009_	2009
District	1.7%	4.2%	13.5%	15.4%	43.8%	46.1%	33.7%	29.4%	7.2%	4.8%	0.1%
State	17.6%	20.6%	38.3%	38.7%	34.8%	32.5%	8.4%	7.4%	1.0%	0.7%	0.2%
Economical	y Disadvanta										
District District	1.4%	3.0%	12.2%	14.0%	42.6%	46.3%	35,9%	31.5%	8.0%	5.1%	0.0%
State_	8.8%	10.7%	30.3%	32.7%	44.6%	42.5%	14.3%	12.7%	1.8%	1.2%	0.3%
Special Ed.											
District	4.5%	6.3 %	8.0%	6.3%	35.3%	35.4%	42.9%	42.2%	9.4%	9.7%	0.0%
State	11.8%	13.2%	30.6%	30.9%_	39.9%	39.2%	15.4%	14.4%	2.3%	1.7%	0.6%
ELL											
District	1.1%	2.7%	10.1%	11.6%	45.9%	46.0%	35.5%	33,4%	7.4%	6.3%	0.0%
State	3.9%	4.5%	20.5%	23.0%	51.5%	50.5%	21,1%	19.7%_	2.7%	2.1%	0.1%
African Ame											F
District	1.4%	3.2%	11,1%	14.2%	39.8%	43.9%	38,7%	33.3%	8,9%	5.4%	0.0%
State	4.7%	5.9%	21.9%	24.0%	47,0%	46.0%	22,9%	21.2%	3.6%	2.7%	0.3%
Hispanic _	-										
District	1.2%	3.3%	10.9%	13.0%	48.2%	47.6%	33.6%	31.1%	6.1%	5.0%	0.0%
State	4.9%	6.2%	24.9%	26.3%	50.0%	48.5%	18.0%	17.5%	2.1%	1.5%	0.0%
White											Townson Santa Andrews
District	2.9%	8.8%_	24.8%	24.4%	43,3%	48.1%	24.4%	15.6%	4.6%	2.7%	0.4%
State	21.8%	25.6%	43.0%	43.3%	29.9%	26.9%	4.8%	3.8%	0.4%	0.2%	0.2%
Asian & Pac					Land on the second	10.50/	12/2/2	0400/	1000	0.00/	1
District	6.4%	4.0%_	21.3%	14.0%	40.4%	42.0%	19.1%	34.0%	12.8%	6.0%	0.0%
State	19.2%	23.9%	37.6%	34.2%	35.1%	33.5%	7.1%	7.0%	1.1%	1.0%	0.5%
American In			2 = 4 67		E0 00/		0040/		7 70/		Ind-Late to at courses
District	0.0%	45.00/	15.4%	05.00/	53.8%	40.00/	23.1%	7.00/	7.7%	0.00/	0.00
State	9.3%	15.0%	35,5%	35.0%	45.0%	42.0%	8.4%	7.2%	1.8%	0.6%	0.2%
Multi-Ethnic		_									and the street substitution
District	· 特别的现在分词有效,不可能是更加的公司的证	45.40/	00.00/	00.50/	4721703501722222277	39.8%	9.2%	8.0%	0.9%	0.5%	0.2%
State	15.2%	15.1%	36.2%	36.5%	38.5%	39.8%	9.276	8.0%	0.9%	0.5 %	0.2 /0
Female	0.00	0.00/	1400/	10 10/	- 44 40/	40.00/	00 10/	28.6%	700/	4 0 9/	0.00/
District	0.9%	3.6%	14.3%	16.1%	41.4%	46.9%	36.1%		7.3%	4.9%	0.0%
State	15.8%	18 <u>.7</u> %	37.6%	38.0%	36.7%	34.8%	8,9%	7.8%	1.076	0,0 %	0.2 70
Male	0.40/	4.00/	10.00/	14.00/	40 10/	4E 20/	04 E 0/ T	20.20/	7 0 0/	170/	0.10/
District	2,4%	4.8%	12.8%	14.9%	46.1%	45.3%	31.5%	30.2%	7.2%	4.7 <u>%</u> 0.7%	0.1%
State	19.2%	22 <u>.3</u> %	38.9%	39.2%	32.9%	30.4%	7.9%	7.1%	1.0%	U.1_%	U.Z 70
Migrant					- <u> </u>				100		Maria de Mari
District	0.40/	0.00/	を対する音楽の名かを1860年の4月1日 2004 1000年	07.40/	47.00/	47.00/		10 / 0/	0.60/	1.2%	1.2%
State	3.1%	9.8%	27.6%	2 <u>7.4%</u>	47.9%	47.0%	18.8%	13.4%	2.6%	1.4%	1.2 70

GRADE 07 SCIENCE

ΔΙ	Stuc	lents

All Students	Exemp	laru	Exceeds	PIS.	Meets :	Ctd	Approache	e Std	Acad. Wa	rning	Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	0.6%	2.0%	8.6%	8.5%	33,3%	35.8%	39.6%	38.3%	17.9%	14.9%	0.5%
State	14.4%	16.6%	30.5%	29.5%	37.5%	36.9%	14.2%	13.9%	3.2%	2.7%	0.3%
Economically			00.0 /6	20.0 /6	01.070	00.0 /0	14,2 10	10.0 /0	U.L 70	L.1 /0	TEL SCHOOL O' CONTONESS TO
District	0.5%	1.4%	6.3%	7.8%	32.0%	35.2%	42.1%	39.6%	19.2%	15.9%	0.3%
State	6.5%	7.4%	20.7%	21.0%	42.1%	42.2%	24.0%	23.5%	6.4%	5.3%	0.5%
Special Ed.	0.076	1.4 /0	20.7 70	21.0 /0	76.170	42.2 /o	24.070	20.0 70	Q. 4 /0	0.0 70	Us zeller O'O Molescent
District	2.1%	5.0%	8.4%	8.6%	16.8%	19.4%	45.3%	41.4%	27.4%	25.2%	0.5%
State	9.2%	9.6%	20.1%	20.3%	38.0%	38.3 %	26.1%	25.3%	6.2%	5.9%	0.7%
ELL	0,6,10	0.0 70	40,170	20.0 70	00.0 10	00.070	40,170	20.0 /0	0.2.70	0.0 70	incord O(1/10/018 41)
District	0.3%	0.9%	4.2%	4.7%	26.0%	29.3%	43.5%	44.0%	26.0%	20.8%	0.3%
State	2.8%	2.2%	10.6%	10.2%	38.9%	39.7%	34.5%	37.1%	12.9%	10.3%	0.6%
African Amer			10.0 70	10.2 /0_	00/0 /0	0011 10	0 110 10	07.170	1210/20	1010 70	The state of the s
District	0.7%	1.9%	7.8%	5.2%	32.6%	34.4%	42.5%	42.6%	16.3%	15.2%	0.7%
State	3.1%	3.6%	13.1%	14.5%	41.0%	40.4%	32.7%	31.8%	9.7%	9.2%	0.5%
Hispanic						7,511,75			F-17-14		
District	0.2%	1.3%	5.5%	6.6%	30.3%	36.2%	41.1%	40.1%	22.9%	15.8%	0.0%
State	4.0%	4.2%	14.6%	14.8%	41.2%	42.0%	29.9%	31.2%	10.0%	7.3%	0.5%
White	10000000000000000000000000000000000000						7		1.000.000.000.000		
District	1.5%	3.8%	18.0%	18.2%	39.7%	38.8%	29.4%	27.8%	11.3%	10.5%	1.0%
State	17.5%	20.5%	35.3%	34.0%	36.2%	35.2%	9.4%	8.8%	1.4%	1.1%	0.3%
Asian & Pacif	fic										
District	0.0%	1.7%	10.0%	20.7%	43.3%	36.2%	26.7%	20.7%	20.0%	20.7%	0.0%
State	18.5%	18.9%	31.1%	26.8%	35.0%	36.7%	12,3%	12.9%	3.0%	4.7%	0.1%
American Ind											
District											
State	10.8%	10.3%	27.8%	23.4%	42.9%	47.1%	16.3%	15.7%	2.0%	3.4%	0.0%
Multi-Ethnic											
District			14 Per 15 (1)		- 11 10 11		(
State	10.0%	11.9%	26,2%	26.8%	42.4%	40.3%	17.5%	18.1%	3.7%	2.4%	0.5%
Female	Name of the last o			_					Tourist Control of the Control of th		100 11 2 2 2 11 10
District	0.5%	0.8%	6.6%	7.2%	33.6%	34.7%	42.8%	43.5%	16.5%	13.6%	0.2%
State	10.4%	13.0%	29,1%	28.8%	41.0%	40.2%	16.2%	15.2%	3.2%	2.7%	0.2%
Male	I Protogram (2 10 22 12 22 22 22 22 22 22 22 22 22 22 22				Constitution of the Consti				I considerate and the state of		
District	0.8%	3.2%	10.4%	9.8%	33.0%	36.9%	36.6%	33.3%	19.2%	16.1%	0.8%
State	18.3%	20.1%	31.9%	30.2%	34.2%	33.8%	12.2%	12.7%	3.2%	2.7%	0.4%
Migrant	the constitution of the co								Laboration and the same of the		To the second second
District				10.00/				04.004	40.107		
State	5.0%	5.8%	17.0%	19.0%	39.7%	40.1%	26,2%	24.8%	12.1%	9.5%	0.7%

GRADE 11 SCIENCE

All Students											
	Exemp		Exceeds		Meets		Approache		Acad. Wa		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Distri <u>ct</u>	2.2%	1.5%	6.6%	8.2%	43.1%	49.9%	39.0%	32.0%	8.4%	7.1%	1.3%
State	7.2%	7.9%	23.3%	23.2%	52.1%	52.3%	14.6%	13.7%	2.1%	2.0%	0.9%
	y Disadvanta										
District	1.8%	1.0%	4.7%	6.1%	41.4%	48.6%	41.6%	34.3%	10.1%	8.2%	1.6%
State	3.4%	3.4%	13.3%	13.5%	51.5%	53.6%	25.5%	23.8%	4.8%	4.3%	1.5%
Special Ed.											
District	13.0%	5.0%	7.4%	10.9%	18.5%	23.8%	42.6%	33.7%	16.7%	15.8%	10,9%
State	6.3%	5.3%	11.8%	10.0%	43.1%	41.4%	29.7%	29.7%	5.1%	6.6%	7.0%
ELL											
District	0.0%	0.0%	1.1 %	2.9%	29.5%	33.3%	54.5%	49.5%	13.6%	13.3%	∄ 1.0% ⊞
State	0.9%	1.4%	5.4%	4.9%	43.9%	43.3%	38.6%	39.2%	11.1%	10.6%	0.6%
	rican Student	S									
District	1.7%	0.9%	4.5%	5.7%	38.2%	47.5%	45.5%	36.7%	9.6%	8.8%	0.4%
State	1.9%	1.9%	8.0%	7.0%	47.4%	49.0%	34.1%	33.8%	6.4%	6.4%	1.9%
Hispanic											
District	1.1%	0.0%	6.7%	4.7%	46.5%	54.7%	37.6%	32.9%	7.4%	6.2%	1.6%
State	2.3%	1.9%_	9.9%	10.1%	50.8%	53.0%	29.7%	28.4%	6.5%	5.5%	1.0%
White											
District	6.0%	5.9%	13.8%	19.7%	49.1%	45.4%	24.0%	20.4%	7.2%	4.6%	3.9%
State	8.3%	9.3%	26.7%	26.6%	52.5%	52.5%	10,8%	9.7%	1.2%	1.1%	0.8%
Asian & Paci											
District District	2.7%	2.0%	5.4%	12.0%	56.8%	60.0%	27.0%	22.0%	5.4%	4.0%	0.0%
State	10.8%	10.6%	22.0%	24.1%	51.0%	51.3%	14.0%	11.3%	2.1%	2.5%	0.3%
American Inc	lian										
District								***			45AAABIT
State	4.0%	5.3%	14.2%	17.4%	62.1%	52.4%	16,8%	20.0%	1.7%	3.5%	1.5%
<u> Multi-Ethnic</u>											
District								***			是国际产品等级。
State	4.8%	4.6%	18.7%	19.3%	55.3%	52.3%	17.6%	19.6%	2.4%	3.1%	1.0%
<u>Female</u>							THE RESERVE AND THE PARTY OF TH				
District	1.1%	1.0%	4.5%	4.8%	44.0%	48.9%	40.5%	36.1%	9.5%	8.1%	1.0%
State	4.3%	4.9%	20.1%	20.7%	56.4%	56.1%	16,5%	15.7%	2.1%	2.0%	0.7%
Male	1				Chambrida Compositation (SEC. 192				Iversities and the same of the same of		The state of the s
District	3.4%	2.1%	8.9%	11.8%	42.1%	51.0%	37.4%	27.6%	7.3%	5.9%	1.6%
State	10.0%	10.9%	26.4%	25.6%	47.9%	48.6%	12.8%	11.9%	2.2%	2.0%	1.0%
Migrant					Particular and American American				I December 1 to 1 t		
District			# ***						***		非新生物等位于
State	0.0%	0.0%	4,3%	5.4%	52.9%	63.5%	32.9%	23.0%	10.0%	5.4%	2.7%

GRADE 05 WRITING

All Students

All Students	Exem	plary	Exceeds	Std.	Meets	Std.	Approache	s Std.	Acad. Wa	arning	Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
<u>Distri</u> ct		7.1%	***	11.4%		30.0%		31.2%		17.1%	3.3%
State		15.4%		22.8%	777	32.4%		19.9%	(7.7%	1.7%
Economically	y Disadvanta										
District		6.3%	ara .	10.6%		30.1%		32.9%		18.5%	1.7%
State		8.7%		18.3%		33.4%		25.8%		11.8%	2.0%
Special Ed.											
District		5.3%		11.7%		24.6%		33.3%	***	21.6%	3.4%
State		8.0%		15.7%	H44	30.0%	***	27.6%		16.1%	2.6%
ELL											
District		6.0%		10.1%		28.7%		34.5%		17.9%	2.8%
State	***	5.8%		14.1%	••••	32.7%		30.5%		14.6%	2.3%
African Amer	rican Studen										
District		6.8%		12.0%		29.3%	***	28.4%		20.8%	2.7%
State		7.5%		17.0%	- 1	34.1%	•••	25.8%		13.4%	2.2%
Hispanic											
District		6.4%	•	10.0%		31.1%		34.5%		14.9%	3.1%
State	****	7.0%	444	16.8%	***	33.3%		28.4%		12.7%	1.8%
White											
District		8.5%		<u>11</u> .7%		<u>29</u> .6%	***	32.4%	***	13.0%	4.9%
State	***	18.0%		24.6%		32.1%		17.6%		6.0%	1.7%
Asian & Paci	fic										
District		11.5%		19.2%		23.1%		25.0%		15.4%	5.8%
_State	+	23.8%	****	26.3%	(1)	29.1%		14.0%		4.7%	2.0%
American Ind											
District	-44				44-11	~					
State	***	11.4%	- 18 	19.4%	•••	33.5%	444	24.0%		9.5%	2.2%
Multi-Ethnic											
District									0 11 12-1 1		
State		12.3%	***	23.2%	***	33.6%	***	21.2%	e	8.1%	1.7%
Female											
District		9.1%		13.0%		31.7%	***	<u>29</u> .4%		14.1%	2.8%
State		19.6%		24.9%		31.9%	444	16.7%	F-4	5.3%	1.6%
Male											
District	****	5.2%		9.8%		28.4%	***	32.9%		20.0%	3.7%
State		11.4%	41	20.8%		33.0%		_23.0%	r-n	9.9%	1.9%
Migrant											
District							***				
State		6.3%		13.7%	***	32.6%	***	26.9%	***	17.1%	3.4%

GRADE 08 WRITING

All Students											
	Exem	plary	Exceeds	s Std.	Meets	Std.	Approach	es Std.	Acad. Wa	rning	Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District		4.5%		10.1%		30.4%	1/ 1/ 1/	30.1%		21.0%	3.9%
State	+	15.6%		24.9%		33.0%		18.0%		6.4%	2.2%
Economicall	y Disadvanta										
District District	***	4.0%		9.4%	***	29.4%		31.9%	224	22.9%	2.4%
State_		8.9%		18.5%		33.4%		25.1%	1	11.0%	3.2%
Special Ed.											
District		10.4%		6.0%		15.3%	W	27.3%		35.5%	5.5%
State		7.2%		13.5%	***	29.2%		28.6%		17.2%	4.2%
ELL											
_District		3.1%	2 (1 A-1-1)	3.9%	92.95 	23.2%		34.7%		29.7%	5.4%
State		4.2%		11.1%	***	33.4%	***	30.6%	4	15.1%	5.6%
African Ame	rican Studen										
District		4.5%		10.5%	***	28.8%		30.4%	15 to 10 to	23.5%	2.2%
State		<u>7.1%</u>	15 (125 H 12)	15.3%		33.1%		27.0%		14.8%	2,6%
Hispanic											
District		4.8%		8.4%		29.9%		31.4%		20.6%	5.0%
State		8.3%		16.8%		34.4%	***	26.0%		10.4%	4.0%
White											
District		4.8%	***	11.6%		37.2%		27.5%		15.0%	3.9%
State		17.9%	***	27.5%		32.7%	444	<u>15.5%</u>		4.7%	1.7%
Asian & Paci											
District District		0.0%	- (10 c) - 22 (10 25)	15.2%	100	24.2%	***	24.2%		24.2%	12.1%
State		19.8%_		28.2%		31.5%_		13.7%		4.2%	2.6%
American Inc											
District	-44						h-u				维纳维纳
State	777	12.4%		20 <u>.2</u> %	***	32.7%	***	25.3%	#** E	5.4%	4.0%
Multi-Ethnic									102-2-000-000-000-000-000-000-000-000-00		1-150-1-10 11 11 10 10 10 10 10 10 10 10 10 10 1
District	241/2010					***	+		****		
State		11.5%	•••	21.8%		35.6%_		19. <u>9</u> %		8.9%	2.4%
Female_	***************************************		V. 30		INCOMPANIA CONTRACTOR				I MANAGEMENT AND		
District		5.1%		14.1%	1	34.3%		27.8%	***	14.9%	3.8%
State		20.0%	***	27.9%	4 K-** L. K.	31.7%	***	14.6%		4.2%	1.7%
Male					1						Terresia a a retre of
District	1 (1999)	4.0%		6.2%		26.6%	***	32.4%		26.8%	4.0%
State		11.4%	***	22.1%	444	34.3%	***	21.2%		8.4%	2.6%
Migrant					W. C.				I see see see see see see see see see se		I- 10 - 11 - 10 - 11 - 11 - 11
District							***				
State		6,1%		14.4%		31.1%		23.5%	744	14.4%	10.6%

GRADE 11 WRITING

Meets Std.

Approaches Std.

37.0%

18.4%

25.1%

19.6%

28.3%

16.3%

27.6%

20.8%

33.8%

Acad, Warning

Not Tested

14.8% 1.9% 6.2% 3.8%

9.7%

9.5%

22.6%

8.2%

11.3%

15.1% 4.3%

5.5%

4.3%

3.5%

3.8%

2.8%

3.5%

Exceeds Std.

18.5%

23.4%

18.5%

19.1%

26.4%

12.0%

21.6%

12.7%

	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District		4.5%		13.6%		31.4%		28.0%		18.8%	3.6%
State	***	14.4%		23.9%		33.4%		18.6%		6.3%	3.4%
Economically	<u> Disadvanta</u>	aged									
District	***	4.0%		12.0%		30.0%		29.6%		20.5%	3.9%
State		7.8%	777	17.0%	++-	32.8%	#	25.5%		11.4%	5.4%
Special Ed.											
District		14.4%	•	11.9%	540 -44 (3)	11.9%		28.8%	- 	26.3%	6.8%
State		7.0%		11.1%	1	26.2%		29.3%		19.9%	6.6%
ELL											
District		2.5%	Lag	0.0%	224	20.3%		29.7%	***	42.4%	5.1%
State		3.2%	***	9.2%		31.0%	***	31.0%		18.3%	7.3%
African Amer	ican Studen										
District		4.5%		14.0%		30.9%		28.0%		19.0%	3.7%
State		5.4%		<u>14.6</u> %	***	31.5%	400	27.1%		16.1%	5.3%
Hispanic											
District		2.5%	+	9.7%		32.7%	1	28.1%	7 7-44	23.7%	3.2%
State	444	5.6%	***	<u>16</u> .6%	_ ### [] }	<u>3</u> 6.1%		25.9%	***	10.8%	5.1%
White											
District	***	8.5%		<u>17</u> .7%		32.9%		25.0%		11.0%	4.9%
State		16.5%		<u>26.</u> 1%		33.3%	+	16.7%		4.5%	3.0%

24.1%

33.0%

35.1%

32.8%

32.5%

34.2%

31.0%

30.0%

....

All Students

Asian & Pacific

American Indian
District

District

State

State

Female

District

State

State

Migrant District State

Male District

Multi-Ethnic District State Exemplary

15.2%

14.1%

12.3%

11.7%

8.5%

Report Card 2007-2008

USD 500

Kansas City 625 Minnesota Avenue Kansas City, KS 66101-2805 (913) 551-3200 (913) 551-3217

Title 1 District on Improvement for the past 5 years.

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2007-2008 school year, this district did not make AYP. More information on this district 's performance on the AYP measures is provided below.

					Additional	Academic
	Rea	ding	Ma	ith		cators
					Grad Rt.	
	% Prof.		% Prof.		High Sch.	
	& Above	% Tested	& Above	% Tested	Goal:	Attend Rt.
	Goal:	Goal:	Goal:	Goal:	75% or	Goal:
Student Group	72%	95%	64.6%	95%	Improve.	90%
All Students	57.9%	99.5%	56.9%	99.7%	78.0%	93.1%
Free & Reduced					-	
Lunch	55.0%	_99.6%	54.8%	99.8%	N/A	N/A
Students with						
Disabilities	36.9%	_99.1%	39.7%	99.4%	N/A	N/A
English					40000	
Language .						
Learners	48.5%	99.4%	55.9%	99.9%	N/A	N/A
African-Americ			1000			
ans	56.1%	99.5%	51.3%	99.6%	N/A	N/A
Hispanics	53,8%	99.7%	57.9%	99.8%	N/A	N/A
Whites	70.0%	99.6%	67.6%	99.7%	N/A	N/A
Asian /					329	
Pacific						
Islanders	62.7%	98.1%	68.1%	99.4%	N/A	N/A
American						
Indians	65.3%	100.0%	65.3%	100.0%	N/A	N/A
Multi-ethnic &						
Undeclared	N/A	N/A	N/A	N/A	N/A	N/A

DEMOGRAPHICS

Race/Ethnicity	Dist	State		
African				
Americans	43.1	7.9		
Hispanics	36.6	11.9		
Whites	16.6	73.2		
Other	3.8	7.1		

Economically Disadvantaged Students	Dist.	State
Economically		
Disadvantaged	78.2	38.7
Non-Economic.		
Disadvantaged	21.8	61.3

Migrant		
Students	Dist.	State
Migrant		
Students	0.4	0.8
Non-Migrant		
Students	99.6	99.2

TOTAL ENROLLMENT

District:

19,722

State:

466,741

DEMOCRAPHICS

DEMOGRAPHIC	<u>,</u>	
English		
language		
Learners_	Dist.	State_
ELL		
Students	26.4	8.2
Non-ELL		
Students_	73.6	9 <u>1.8</u>

Students with Disabilities	Dist.	State
Students		
with		
Disabilities	12.9	13.2
Students		
without		
Disabilities	87.1	86.8

Gender	Dist.	State	
Male	51.3	51.6	
Female	48.7	48.4	

Attendance	Dist.	State	
2007	91.9	95.0	
2008	93.0	94.7	

Graduation Rate	Dist.	State
2006	80.1	89.7
2007	78.0	89.2

TEACHER QUALITY

	% Fully Licensed	% with Emergency Licenses	% Not Licensed	% Core Classes Not Taught by
Elementary High-poverty schools	90 %	9%	1 %	Highly Qual. 10 %
Elementary All schools	90 %	9 %	1%	10 %
Secondary High-poverty schools	76 %	15 %	3 %	26 %
Secondary All schools	76 %	15 %	3 %	27 %
All schools	83 %	12 %	2 %	23 %

	District	State
Special Education	72.46%	82.43%
English Language Arts	75.57%	93.29%
Science	68.93%	89.15%
Foreign Language	68.50%	89.13%
Fine Arts	84.73%	95.60%
Elementary	94.10%	98.16%
History and Government	81.21%	94.72%
Mathematics	65.14%	91.79%
ESL/Bilingual	69.29%	80.30%

For more information about Teacher Quality, go to http://online.ksde.org/rcard/dist_tchrs.aspx?org_no=D0500

ACHIEVEMENT000492

GRADE 03 READING

Αll	Stud	en	ts
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Air Students	Exemp	larv	Exceeds	Std.	Meets :	Std.	Approache	s Std.	Acad. Wa	rnina	Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	6.6%	8.0%	15.5%	17.0%	30.1%	31.8%	18.3%	19.1%	23.5%	21.7%	2.4%
State	26.7%	27.8%	27.0%	29.3%	28.2%	26.4%	10.3%	10.2%	6.3%	5.7%	0.6%
Economically	Disadvanta	ged									
District	6.1%	6.4%	14.2%	16.2%	31.3%	32.1%	19.7%	19.4%	26.4%	23.6%	2.3%
State	16.9%	16.9%	23.9%	26.6%	32.6%	31.3%	14.9%	14.8%	10.6%	9.5%	0.9%
Special Ed.											
District	5.1%	6.5%	10.6%	8.2%	31.8%	32.8%	19.8%	22.8%	29.0%	28.0%	1.7%
State	16.1%	16.0%	21.2%	23.3%	34.1%	33.2%	16.1%	16.8%	11.0%	10.1%	0.6%
ELL.											
District	4.9%	5.6%	11,1%	14.5%	31.8%	30.0%	19.3%	19.9%	28,4%	25.1%	4.8%
State	10.3%	11.3%	17.8%	22.0%	35.1%	32.1%	18.5%	18.4%	15.8%	13.9%	2.3%
African Amer											
District District	6.7%	6.9%	16.9%	15.1%	29.5%	32.9%	20.8%	21.5%	23.5%	22.2%	1.3%
State	10.9%	11.7%	19.8%	22.9%	32.4%	31.4%	19.1%	18.9%	16.4%	14.2%	1.0%
Hispanic											
District	4.7%	7.1%	13.6 %	<u>15</u> .6%	33.1%	28.9%	19.1%	20.2%	26.8%	24.7 <u>%</u>	3.5%
State	13.2%	12.8%	20.4%	23.8%	33.9%	32.1%	17.5%	17.6%	13.3%	12.3%	1,4%
White											
District	11.9%	12.7%	19.3%	25.0%	31.1%	33.0%	15.9%	12.0%	19.6%	15.6%	1.8%
State	31.7%	33.0%	29.4%	31.1%	26.7%	24.6%	7.8%	7.6%	3.7%	3.4%	0.3%
Asian & Pacif											
District	10.4%	6.8%	16.7%	11.4%	33.3%	43.2%	12.5%	15.9%	22.9%	15.9%	6.8%
State	31,3%	29.4%	25.2%	29.6%	27.0%	23.8%	9.7%	10.1%	5.9%	5.0%	2.1%
American Ind											
District	0.0%		21.4%		21.4%		7.1%		42.9%		
State	18.8%	20.7%	25.9%	34.0%	32.6%	28.2%	11,9%	12.3 %	9,9%	4.4%	0.4%
Multi-Ethnic										_	
District	0.0%		0.0%		1.8%		0.0%		1.8%		
State	19.5%	24.5%	24.3%	28.8%	27.3%	29.1%	11.0%	11.4%	6.2%	5.6%	0.6%
Female						_					
District	6.7%	9.9%	18.2%	<u>1</u> 8.9%	32.0%	32.1%	18.3%	<u>18</u> .2%	20.3 %	19.3%	1.5%
State	27.9%	28.6%	28.0%	29.7%	27.9%	26.5%	9.5%	9.8%	5.3%	4.9%	0.5%
Male											
District	6.6%	6.4%	13.1%	15.3%	28.3%	31.4%	18.3%	19.9%	26.4%	23.8%	3.2%
State_	25.5%	27.1%	26.1%	29.0%	28.6%	26.3%	11.1%	10.6%	7.3%	6.4%	0.7%
Migrant											
District											
State_	15.3%	13.8%	22.9%	30.9%	34.1%	30.3%	17.1%	<u>16</u> .0%	9.4%	7.4%	1.6%

GRADE 04 READING

All Students											
	Exemp		Exceeds		Meets		Approache	s Std.	Acad. Wa		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
_District	7.5%	10.3 %	14.3%	19.2%	32.6%	31.6%	16.8%	16.0%	23.4%	21.3%	1.7%
_State	26.6%	30.7%	28.9%	29.2%	28.1%	26.5%	8.7%	7.5%	6.3%	5.5%	0.5%
	ly Di <u>sad</u> vanta										
District	7.0%	8.9%	13.6%	17 <u>.</u> 7%	33.0%	31.8%	18.2%	17.1%	26.6%	23.1%	1.5%
State	16.0%	18.8%	25.7%	26.6%	33.6%	32.8%	12.9%	11.3%	11.0%	9.6%	0.9%
Special Ed.											
District	6.3%	9.1%	7.7%	7.8%	38.0%	35.8%_	20.2%	18.5%	25.5%	28.0%	0.9%
State	15.1%	19.0%	20.2%	2 <u>1.5</u> %	37.7%	36.0%	14.0%	12.4%	11.8%	10.6%	0.5%
ELL											
<u>District</u>	4.1%	6.8%	8.4%	1 <u>7.0</u> %	30.1%	31.0%	18.4%	17.0%	33.6%	25.5%	2.7%
State	8.7%	11 <u>.0%</u>	19.2%	23.0%_	34.0%	34.8%	16.8%	14.7%	18.7%	14.5%	2,0%
	rican Student										
District	6.5%	9 <u>.7</u> %	15.6%	18.4%	34.6%	30.4%	17.9%	18.1%	24.2%	22.2%	1.2%
State	10.4%	14.1%	21.3%	23.2%	34.3%	34.0%	16,1%	12.4%	16.6%	14.8%	1.4%
Hispa <u>nic</u>											
District	7.3%	8.3%	11.4%	18.3%	31.3%	31.3%	18.5%	15.8%	29.3%	24.5%	1.8%
State	12.5%	14.1%	22.9%	24.8%	33.1%	34.6%	15.5%	12.8%	14.7%	12.5%	1.2%
Whit <u>e</u>											
District	12.7%	16 <u>.4</u> %	19.0%	23.0%	36.9%	33.2%	15.3%	12.7%	14.6%	12.7%	2.0%
State	31,4%	36.1%	31.1%	30.8%	26.6%	23.9%	6.6%	5.8%	3.6%	3.1%	0.3%
Asian & Pac	ific										
District_	4.3%	14.3%_	23.9%	20.4%	26.1%	36.7%	15.2%	10.2 %	26.1%	12.2%	6.1.%
State	31.4%	35.6%	28.4%	27.5%	23.9%	24.1%	8.3%	6.4%	6.0%	4.4%	<u>2.0%</u>
American In											
District	0.0%	0.0%	9.1%	23.1%	72.7%	53.8%	0.0%	0.0%	9.1%	23.1%	0.0%
State	22.5%	_22.0%_	27.8%	27 <u>.4</u> %	32.4%	31.3%	8.3%	10.4%	7.7%	7.4%	1.5%
Multi-Ethn <u>ic</u>											
District							314 314				
State	20.8%	27. <u>3</u> %	26.0%	29.5%	26.9%	28.7%	8.1%	8.4%	5.8%	5.6%	0.4%
Female											
District	8.0%	11.1%	14.7%	20.8%	35.5%	29.8%	17.8%	15.5%	19.2%	20.8%	1.9%
State	27.7%	31.9%	29.1%	29.5%	28.0%	26.2%	8.2%	7.0%	5.6%	4.9%	0.5%
Male											
District	7.0%	9.4%	14.0%	17.6%	29,7%	33.2%	15.8%	16.4%	27.6%	21.7%	1.6%
State	25.6%	29,5%	28.7%	28.9%	28.1%	26.9%	9.1%	8.0%	7.0%	6.1%	0.6%
Migrant											
District					•						
State	10.6%	13 <u>.3</u> %	22.5%	25.1%	37.7%	35. <u>9</u> %	15.9%	11.8%	11.3%	11.8%	2.1%

GRADE 05 READING

All Students											
	Exem	plary	Exceeds	Std.	Meets	Std.	Approache	es Std.	Acad. Wa	rning	Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	12.3%	13.1%	13.1%	18.5%	28.0%	29.6%	20.7%	19.2%	20.2%	18.3%	1.3%
State	33.5%	33.6%	23.4%	25.7%	24.3%	24.5%	10.7%	9.9%	6.6%	5.8%	0.5%
Economical	y Disadvanta										
<u>District</u>	10.5%	12.2%	13.4%	17.3%	28.8%	29.7%	22.0%	19.9%	21.8%	<u>19</u> ,6%	1.3%
State	20.2%	21.9%	20.9%	23.7%	29.8%	29.5%	16.0%	14.3%	11.7%	9.8%	0.8%
Special Ed.											
District	4.5%	8.0%	2.3%	9.0%	38.2%	42.5%	23.6%	19.3%	25.0%	20.3%	0.9%
State	14.0%	19.9%	18.7%	<u>20.8%</u>	33.1%	32.5%	17.9%	15.7%	14.6%	10.5%	0.6%
ELL											
District	4.5%	10.4%	9.0%	15.5%	25.1%	27.7%	24.9%	19.9%	32.5%	23.5%	3.0%
State	10.5%	14.4%	14.9%	19.7%	30.2%	29.1%	21.2%	18.1%	20.7%	16.3%	2.3%
African Ame											
District	10.3%	10.9%	11.5%	18.8%	30.3 %	31.3%	23.4%	20.6%	20.8%	17.9%	0.7%
State	15.2%	16.6%	18.3%	22.5%	30.3%	30.2%	18.4%	17.0%	15.7%	13.1%	0.6%
Hispanic_	International section of the section of		DOWN DAME OF THE WAY WAY AND AND ADDRESS OF THE PARTY OF						energe and the same of the sam		Francisco Control Control
District	11.2%	11.8%	11.9%	<u>16</u> .7%	25.8%	29.4%	23.1%	20.6%	23,9%	_19.7 %	1.7%
State	15.8%	17.5%	17.5%	21.3%	29.6%	30.5%	19.1%	16.4%	16.4%	13.2%	1.1%
White	Land to the state of the state of		31 Shring - w 1900 - he w 2000		NAME OF TAXABLE PARTY OF TAXABLE PARTY.				and the same of the same		In addition of the St. 1 and 1
District	19.6%	20.4%	20.0%	22.9%	30.2%	29.8%	14,0%	13.1%	12.1%	13.5%	0.4%
State	39.0%	38.7%	25.1%	26.9%	22,8%	22.6%	8.5%	7.8%	3.8%	3.6%	0.3%
Asian & Paci											for the reference of the same of
District	15.4%	15.1%	15.4%	17.0%	21.2%	13.2%	13.5%	17.0%	30.8%	30.2%	7.5%
State	40.4%	35.3%	22.0%	26.6%	20.3%	20.8%	10.1%	9.2%	6.3%	5.7%	2.4%
American Inc			40 00/		E0 00/		40.00/		40 001		Commence of the Commence of th
District	0.0%	24.004	10.0%	0440/	50.0%	04.00/	10.0%	44.70/	10.0%	7.50/	7-1
State	19.7%	31.9%	22.9%	24.1%	35.4%	24.6%	12.3%	11.7%	7.8%	7.5%	0.2%
Multi-Ethnic	A STATE OF THE STA		- 1 m								SECURIOR PROGRESSION
District	20.000	20.70/	12 SECTION ASSESSMENT PROPERTY.	24.00/	04.00/	27.00/	0.007	10.00/	7.4.0/	r 20/	0.00/
State	26.8%	30.7%	22.9%	24.8%	21.9%	27.6%	9.9%	10.8%	7,1%	5.3%	0.8%
Female	1400/	12 20/	1400/	10.10/	20 7 0	22.00/	20 40/	10 10/	10 107	10.00/	0.007
District	14.0%	13.2%	14.0%	19.1%	28.7%	32.0%	20.4%	18.1%	19.1%	16.8%	0.8%
State	35.2%	33.5%	23.7%	26.2%	23.6%	24.3%	10,1%	9.9%	6.0%	5.6%	0.5%
Male	10.60/	12.00/	12 40/	17.00/	27 4 0/	27.20/	21 00/	20.20/	21 20/	10 0 0/	1 70/
District	10.6%	13.0%	12.4%	17.9%	27,4%	27.3%	21.0%	20.3%	21.2%	19.8%	1.7%
State	31.8%	33.7%	23.1%	25.2%	24.9%	24.6%	11.3%	9.9%	7,2%	6.0%	0.5%
Migrant			- 10 - 10 - 10 - 10 - 10 - 10 - 10 - 10								1041941882 15207
District		16.4%	18.8%	19.5%		33.3%	15.00/	11.9%	13.5%	18.2%	0.6%
State	15.8%	10.4 %	18.8%	19.5%_	32.3%	33.3%	15.8%	11.9%	13.5%	18.2%	0.0%

GRADE 06 READING

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All Students											
	Exemp		Exceeds		Meets		Approache		Acad. Wa		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	6.9%	7.7%	14.5%	17.1%	26.1%	32.4%	18.3%	18.8%	26.9%	22.4%	1.6%
State	26.1%	31.1%	28.7%	29.5%	26.3%	24.5%	9,5%	8.2%	7.9%	6.2%	0.6%
Economically	<u>/ Disadvanta</u>										
District	5.9%	6.3%	14.2%	16 <u>.2</u> %	26.2 %	_32.7%	19.8%	19.6%	30.6%	23.5%	1.6%
State	14,1%	17.1%	24.2%	25.8%	31.7%	31.6%	14.5%	13.0%	14.4%	11.5%	1.0%
Special Ed.											
District	5.5%	2.6%	7.5%	8.7%	30.8%	37.0%	12,9%	21.3%	36.8%	28.7%	1.7%
State	11.2%	15.8%	19.2%	22.8%	34.2%	34.7%	15.2%	12.7%	18.6%	13.4%	0.6%
ELL											
District	3.2%	8.0%	5.6%	14.2%	15.9%	28.4%	22.3%	20.6%	45.8%	25.7%	3.0%
State	6.7%	10.5%	16.7%	20.2%	30.9%	34.1%	19.1%	17.7%	24.2%	15.5%	2.0%
Afr <u>ican Amer</u>											
District	7.2%	4.7%	16.4%	16.6%	26.2%	34.9%	19,7%	19.5%	27.4%	22.5%	1.7%
State	10.7%	12.3%	20.6%	22.6%	29.9%	32.2%	18.0%	15.6%	19,4%	16.4%	1.0%
Hispanic											
District	4.3%	8.1%	13.8%	15.4%	25.1%	30.2%	18.5%	20.3%	32.8%	24.2%	1.7%
State	11.3%	14.5%	21.9%	22.6%	31.3%	32.2%	16.0%	16.3%	17.9%	13.1%	1.2%
White											
District_	12.9%	13.3%	13.8%	23.4%	33.6%	30.3 %	16.8%	14.7%	18.1%	17.9%	0.5%
State	30.8%	36.5%	31.1%	31.4%	25.0%	22.1%	7.4%	5.9%	4.9%	3.7%	0.4%
Asian & Pacif	ic										
District	3.6%	15.1%	14.3 %	13.2%	17.9%	28.3%	21.4%	15.1%	35.7%	24.5%	3.8%
State	33.3%	33.6%	26.0%	27.9%	23.0%	24.2%	9.1%	6.1%	7.7%	6.7%	1.6%
American Ind	ian				***************************************						
District	***		444		***		***		444		地图为"影型 的"
State	19.4%	19.5%	28.9%	30.0%	30.1%	29.8%	11.7%	12.1%	9.1%	8.7%	0.0%
Multi-Ethnic											
District	0.0%		0.0%		2.2%		0.0%		0.0%		
State	18.4%	27.0%	23.7%	29.8%	26.3%	26.5%	9.0%	8.4%	7.4%	7.6%	0.7%
Female					Company of the Compan						
District	6.7%	8.1%	17.3%	16.8%	28.3%	35.4%	18.5%	18.5%	22.2%	20.2%	0.9%
State	27.8%	33.1%	29.2%	30.3%	25.8%	23.5%	9.0%	7.6%	6.8%	5.1%	0.5%
Male					3,300		DANSONCE LANGE FOR	1,11	(00000 COMO 20 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		
District	7.0%	7.4%	12.0%	17.4%	24.1%	29.5%	18.1%	19.1%	31.2%	24.4%	2.2%
State	24.6%	29.3%	28.2%	28.7%	26.7%	25.5%	9.9%	8.7%	9.0%	7.1%	0.6%
Migrant							7.7	<u>,</u> 0			Professional Control of the Control
District					1-2						
State	10.7%	14.6%	20.1%	28.5%	30.9%	32.6%	17.4%	12.5%	18.1%	10.4%	1.4%
-,	TARREST MAN		A 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2010 /0	THE PARTY NAMED IN	JE.0 70 1		. 1.10 /0	mass of the control o	101170	Commence of the Annual Commence

GRADE 07 READING

ΔI	l Stud	ents

All Students											
	Exem		Exceeds		Meets		Approache		Acad. Wa		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	7.5%	8.5%	17.4%	19.8%	28.2%	28.7 %	18.0%	21.0%	21.9%	20.4%	1.5%
State	29.2%	31.8%	29.8%	31.2%	24.2%	22.8%	8.9%	8.5%	6.4%	5.1%	0.5%
Economically											
District	6.3%	6.9%	16.6%	18 <u>.7</u> %	29.3%	28.8%	19.6%	22.5%	25.1%	<u>2</u> 1.7%	1.5%
State	14.8%	16.7%	26.6%	28.8%	31.1%	30.0%	14.2%	13.9%	12.0%	9.8%	0.9%
Special Ed.											
District	2.9%	5.9%	10.9%	7.9%	35.4%	36.0%	17,1%	19.2%	29.7%	29.1%	2.0%
State	9.8%	14.2%	18.5%	23.8%	35.8%	33.6%	17.1%	15.6%	17.1%	12.0%	0.8%
ELL											
District	1.1%	3.0%	4.5%	12.3%	16.9%	23.8%	21.5%	28.7%	48.0%	28.4%	3.8%
State	5.6%	9.7%	17.8%	20.9%	31.7%	33.3%	19.4%	18.0%	22.9%	15.8%	2.2%
African Amer	rican Studen	ts									
District	6.8%	8.9%	17.4%	20.7%	27.0%	30.4%	18.9%	20.7%	25.7%	19.0%	0.3%
State	10.2%	12.7%	22.5%	25.3%	30.4%	30.1%	17.0%	17.1%	17.9%	14.1%	0.7%
Hispanic											
District	6.4%	5.0%	15.4%	17.5%	30.6%	25.0%	21.4%	24.4%	22.9%	25.0%	3.2%
State	11.1%	13.7%	24.4%	25.5%	32.0%	31.6%	16.1%	15.1%	14.7%	12.7%	1.4%
White											
District	12.3%	15.5%	26.0%	23.2%	31,5%	31.9%	13.2%	14.0%	13.6%	14.5%	1.0%
State	35.0%	37.1%	31.9%	32.8%	22.1%	20.5%	6.8%	6.5%	3.6%	2.9%	0.3%
Asian & Pacil	fic						The second secon				100 - 100
District	14.3%	10.0%	14.3%	13.3%	38.1%	30.0%	16.7%	23.3%	16,7%	20.0%	3.3%
State	31.8%	41.0%	29.7%	28.0%	23.0%	19.7%	9.3%	6.0%	5.8%	3.8%	1.5%
American Ind											3.5.3.5.3.
District			****		444		4		***		
State	20.2%	24.3%	30.8%	33.9%	31.2%	23.7%	9.2%	10.4%	7.6%	7.0%	0.6%
Multi-Ethnic											
District	0.0%		0.0%		0.0%		1.9%		1.9%		
State	19.2%	25.5%	23.4%	32.9%	24.8%	25.9%	9.2%	9.4%	8.0%	5.9%	0.6%
Female											111111111111111111111111111111111111111
District	7.7%	9.7%	20.6%	24.0%	27.2%	27.9%	18.5%	21.4%	18.5%	15.3%	1.6%
State	31.2%	34.0%	31.2%	31.4%	23.5%	22.3%	7.9%	8.1%	4.8%	3.9%	0.4%
Male			Surgery of the surger					0.170		0,0,0	40-m
District	7.4%	7.4%	14.7%	16.0%	29.1%	29.3%	17.5%	20.6%	24.9%	25.2%	1.5%
State	27.3%	29.7%	28.5%	31.1%	24.9%	23.3%	9.8%	9.0%	7.8%	6.4%	0.6%
Migrant				- 1, 1, 70	*********	_0,0,0	V, V, V	0.0 70	134.44	0.170	HINTON TO VICTORIA
District	116				70						NAMES OF PERSONS
State	6.3%	12.2%	21.3%	29.9%	39.4%	34.0%	15.0%	11.6%	15.0%	9.5%	2.7%
	412		-110-20	2010 70	V41179	5 110 70	101070	, 1.0 /0	10,0,0	0.0 70	Mark aven Tribit Annual year

GRADE 08 READING

All Students											
	Exemp	olary	Exceeds	s Std.	Meets :	Std.	Approache	s Std.	Acad. Wa		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	6.1%	7.1%	18.2%	18.5%	32.0%	30.2%	17.6%	19 <u>.7</u> %	19.8%	22.7%	1.9%
Stat <u>e</u>	26.3%	30.0%	27.0%	28.2%	25.6%	24.2%	10.7%	10 <u>.4</u> %	8.2%	6.6%	0.6%
Economically											
District	4.8%	5.4%	17.0%	17.1%	33.6%	30.8%	18.8%	20.9%	21.1%	23.9%	2.0%
State	13.0%	15.4%	22.2%	24.3%	31.4%	30.3 %	16.1%	16 <u>.3</u> %	15.2%	12.6%	1.1%
Special Ed.										_	
District	3.9%	3.9%	11.8%	9.6%_	33.0%	32,6%	16.7%	19.7%	29.6%	33.1%	1,1%
State	7.7%	11.1%	17.4%	19.6%	33.6%	33.8%	18.3%	18.8%	20.8%	15 <u>.6</u> %	1.1%
ELL											
District	2.0%	2.6%	8.6%	9.0%	18,8%	25.8%	20,8%	21.0%	45.7%	37.8%	3.7%
State	3.2%	<u>7.1%</u>	10.5%	16.0%	27.4%	30.0%	21.8%	21.6%	32.9%	22.3%	3.0%
African Amei				40 504		00.40/	40 A A A	00.50/	40001	04.00/	1
District	4.9%	5.0%	16.4%	18.5%	35.3%	30.1%	19.3%	20.5%	19.3%	24.9%	1.1%
State_	8.8%	10.9%_	18.9%	21.2%	32,2%	30.9%	18,5%	18.7%	18.9%	17 <u>.4</u> %	0.9%
Hispanic	6400	0.404	47.00/	47.00/	00 001 T	00.007	4 7 6 6 7	04.00/	OF 50/	00.00/	Tarring of the Oversion of
District	6.1%	6.1%_	17.3%	17.3%	29.2%	28.6%	17.8%	21.6%	25.5%	23.9%	2.5%
State	10.0%	11.5%	18.8%	20.9%	30.3%	30.9%	17.9%	18.8%	20.7%	1 <u>6.2</u> %	1.7%
White	40.00/	45.00/	00 70/	00.00/	00 407	00.007	40.00/	1100/	4000	1170/	2 00/
District	10.6%	1 <u>5.6</u> %	25.7%	20.8%	29.4%	32.0%	13.6%	14.3%	12.8%	14.7%	2.6%
State	31.4%	35.7%	29.6%	30.1%	24.2%	22.2%	8.5%	7.9%	5.1%	3.7%	0.4%
Asian & Paci		4 20/	05.00/	10 10/	20 10/	40.40/	10.40/	1400/	13.00	17.00/	1-7-00 A-0-0/0-0-1
District	2.8%	4.3%	25.0%	19.1%	36.1%	40.4%	19.4%	14.9%	13.9%	1 <u>7.0%</u> 5.2%	4.3% 1.7%
State	26.8%	29.8%	27.4%	28.2%	27.7%	24.9%	10.3%	10.3%	6.8%	5.2%	1.1 70
American Inc	AND DESCRIPTION OF THE PROPERTY OF THE PROPERT						110 mm		***		調料を担める
District State	17.1%	19.6%	27.0%	31.0%	29.3%	23.5%	13.9%	16.0%	11.6%	9.0%	0.8%
Multi-Ethnic	17.170	19,0%	Z1.U70	31.0%	29.3 70	23.3 %	13,370	10.0%	11.0 70	9.0 70	U.O./0
District							***		***		N. AND THE PARAMETERS
State	18.1%	23.6%	20.4%	28.6%	22.0%	26.7%	11.5%	12.3%	7.9%	8.3%	0.5%
Female	10,170	23.0 /0	20.4 /0	20.070		20.7 /0	11.070	12.5 /0	1.3 /0	0.5 /0_	0.0 70
District	6.4%	7.0%	18.7%	19.8%	34.6%	31.2%	18.0%	21.3%	16.6%	19.0%	1.7%
State	27.8%	31.5%	28,0%	29.3%	25.3%	23.6%	10.2%	9.5%	6.7%	5.4%	0.6%
Male	£1.070	31,370	20.070	20.070	43.570	23.0 /0	10,270	3.0 70	0,7,70	0.4 70	The season O. O. 70 magazine
District	5.8%	7.1%	17.7%	17.3%	29.3%	29.4%	17.2%	18.2%	23.0%	25.9%	2.1%
State	24.9%	28.6%	26.2%	27.1%	25.9%	24.8%	11.1%	11.3%	9.7%	7.6%	0.7%
Migrant	LT10/0	20.0 /0	20.2 70	41.170	L3.0 /0	27.0 /0	1 15 1 70	11,0 /0	0.170	7.070	17 (1.70 (1.70 (1.07))
District					202		1				24-57-5000-538-54
State	8.2%	7.6%	11.5%	22.7%	32.8%	29.4%	18.9%	20.2%	26.2%	16.8%	3.4%
State	U.L. 70	7.0 /0	1130 70	LL.1 /0	JZ,U 70	20.4 /0	10,070	EU.L. 70	LUIL 70	10.070	n quality, T./Uniway

GRADE 11 READING

Δľ	l St	ud	on	te

All Students	F	James 1	F	Cul	10	Ct.l	0	- Ct-l	0 1 14/-		Not Tooled
	Exemp		Exceeds		Meets		Approache		Acad, Wa		Not Tested
District	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	5.9%	7.3%	13.2%	14.6%	23.8%	37.8%	26.6%	20.0%	25.2%	18.8%	1.2%
State	22.4%	22.7%	29.1%	26.9%	25.5%	31.8%	13.2%	10.9%	7.2%	6.3%	0.6%
Economically			14 70/	10.00/	04.00/	27.00/	00 10/	24 70/	20.20/	22.20/	0.00
District	4.5%	4.7%	11.5%	12.9%	24.0%	37.6%	28.1%	21.7%	28.3%	22.2%	0.8%
State	10.8%	11.4%	21.2%	20.2%	28.5%	36.5%	20.7%	17.3%	15.6%	13.0%	0.8%
Special Ed.	10000	10 70/	4 70/	0.00/	1000/	10.50/	73.70/	10.00/	E0 00/	41 F 0/	2.50/
District	10.2%	12.7%	4.7%	6.8%	13.3%	19.5%	14.1%	16.9%	52.3%	41.5%	2.5%
State	8.4%	11.0%	12.6%	14.2%	27.5%	34.2%	23.6%	18.3%	24.3 %	20.2%	1.4%
ELL District	0.00/	0.00/	0.00	2.20/	4 4 0/	1470/	27.10/	21 1 0/	Cr 70/	E7.00/	2-20/
	0.0% 3.2%	0.0 % 2.8 %	0.0%	3.2%	1.4%	14.7%	27.1%	21.1%	65.7%	57.9% 33.6%	3.2 % 2.0 %
State African Amer			6.7%	8.5%	17.6%	27 <u>.5</u> %	26,0%	25.4%	41.1%	33.0%	Z.U 76
District	4.6%	5.7%	11.9%	14.3%	22.7%	38.4%	28.4%	21.2%	27,7%	18.9%	1.2%
State	7.2%	8.1%	17.0%	16.3%	27.1%	37.4%	23.4%	19.9%	20.0%	16.6%	1.0%
Hispanic	1.4.70	0.1 70	17.070	10.5 %	41.170	37.4 70	23.4 /0	19.9 70	20,070	10.0 76	1.0 70
District	4.0%	5.7%	9.1%	13.0%	25.0%	36.0%	26.2%	22.0%	28.6%	22.3%	0.7%
State	8.3%	8.3%	17.5%	17.6%	26.9%	36.5%	23.5%	19.7%	19.6%	16.4%	0.9%
White	0,378	0.5 /0	17.0 /0	17.0 70	20,5 /0	30.3 /6	20.0 /0	13.770	13.0 /0	10.4 /0	Transfer U. J. Volkitan
District	13.7%	16.4%	22.6%	18.1%	23.7%	39.5%	21.6%	13.6%	14.7%	11.3%	1.1%
State	25.8%	26.1%	31.9%	29.2%	25.2%	30.5%	10.9%	8.9%	4.6%	4.0%	0.5%
Asian & Pacif	ic	20.170	01.070		LOIL 10	00.070	10.070	0.070	1.0.70	1.0 70	ussesim-roto to to astru-
District	2,2%	4.8%	15.2%	16.7%	28.3%	31.0%	28,3%	16.7%	21.7%	26.2%	4.8%
State	23.2%	24.5%	23.9%	24.0%	25.4%	29.1%	14.9%	12.5 %	9.8%	7.9%	1.8%
American Ind		27,070		211070		201170		1210 70		7.0_70	many production of
District							3.2				# 1 (
State	12.5%	15,8%	25.5%	26.8%	31.1%	39.1%	18.6%	12.7%	8.0%	5.1%	0.2%
Multi-Ethnic											
District	***		***				***				
State	13.6%	19.2%	22.0%	25.7%	23.3%	33.9%	15.1%	12.4%	6.9%	7.2%	0.5%
Female											
District	5.0%	6.3%	13.9%	15.3%	24.3%	39.0%	27.5%	21.2%	23.6%	16.9%	1.3%
State	23.4%	23.7%	29.6%	27.6%	26.0%	31.6%	12.7%	10.5%	6.0%	5.3%	0.6%
Male											
District	7.0%	8.4%	12.4%	13.9%	23.3%	36.5%	25.6%	18.7 %	26.9%	20.8%	1.1%
State	21.6%	21.8%	28.6%	26.2%	25.1%	32.0%	13.6%	11.4%	8.5%	7.3%	0.6%
Migrant											
District	444										编纸料模图器
State	1.5%	1.3%	12.3%	11.4%	33.8%	38.0%	18.5%	21.5%	27.7%	25.3%	2.5%

GRADE 03 MATH

All Students											
	Exemp	lary	Exceed	s Std.	Meets	Std.	Approache	es Std.	Acad. Wa	rning	Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	20 <u>0</u> 8	2008
District	10.5%	14.0%	15.7%	19.7%	29.6%	30.7%	14.1%	14.1%	24.2%	19.9%	1.6%
State	32.1%	31.7%	26,0%	<u>28.7%</u>	26.2%	25.8%	7.7%	_7.4%	6.4%	<u>5.9 %</u>	0.5%
	y Disadvanta	ged									
District	9.5%	12.4%	16.1%	18.9%	31.0%	31.3%	14.7%	14.6%	26,1%	21.6%	1.3%
State	22.1%	21. <u>4 %</u>	24.3%	26.9%	31.6%	30.7%	10.7%	10.5%	10.2%	9.7%	0.8%
Special Ed.											
Di <u>strict</u>	2.3%	7.4%	14.3%	13.9%	30.9%	31.3%	19.8%	20,9%	29.0%	24.8%	1.7%
State	17.8%	18 <u>.</u> 0%	24.3%	2 <u>5.9</u> %	31,4%	31.1%	13.3%	13.1%	11.4%	11.3%	0.7%
ELL _											
District	10.5%	12.7%	16.2%	1 <u>8.5</u> %	31.9%	32.0%	14.8%	14.4%	22.6%	20.1%	2.3%
_State	20.1%	20.2%	22.5%	24.7%	31.3%	32.4%	11.6%	10.2%	12.5%	11.5%	1.1%
	rican <u>Stude</u> nt										
<u>District</u>	9,1%	10.0%	14.2 %	19.0%	29.3 %	30.2%	15.1%	14.8%	29.9%	25.1%	1.0%
State	14.6%	13.8%	19.3%	22.5%	33.1%	31.6%	13.7%	14.6%	17.9%	16.1%	1.3%
Hispanic							-				
District	10.2%	14.6%	16.6%	19. <u>1</u> %	33.3%	30.4%	15.2%	15.6%	22.2%	18.6%	1.7%
State	20.8%	20.6%	23.7%	25.4%	32,1%	32 <u>.4</u> %	11.0%	10.3%	10.9%	10.4%	0.9%
White									Management of the Control of the Con		
_District	14.4%	20.8%	19.3%	24.5%	30.0%	31.4%	13.0%	10.6%	20.0%	10.9%	1.8%
Sta <u>te</u>	36.7%	36.0%	27.5%	30.0%	24.5%	23.8%	6.4%	6.0%	4,1%	3.7%	0.4%
Asian & Paci			AUTOS TORRESTONE UNIT OF THE SEA				BOOK ON THE REAL PROPERTY AND THE PROPERTY AND THE PROPERTY AND TH		The second second	00 501	In animals & 67 colons
District	22.9%	18.2%	22.9%	11.4%	20.8%	36.4%_	8.3%	6.8%	18.8%	20.5%	6.8%
State	44.4%	42.4%	24.6%	28.1%	20.0%	19.5 %	4.6%	4.9%	5.3%	4 <u>.2</u> %	0.9%
American Inc									THE SHOOT OF STREET STREET		La grand Variant Rob Physical
District	7.1%		21.4%		21.4%		14.3%		28.6%		THE PART WAS
State	20.1%	25.2%	31.4%	29.4%	31.2%	30.8 %	9.0%	7.1%	7.6%	7.1%	0.4%
Multi-Ethnic			a so T				5 22/		4.00/		orac selector dispositions .
District	0.0%	07.00/	0.0%		0.0%	07.40/	0.0%	0.50/	1.8%	7.00/	
State	25.4%	27.0%	23.4%	29.1%	24.7%	27.1%	8.6%	8.5 %	6.2%	7.6%	0.7%
Female		45.00/				20.00/		40.40/	AF-3 AT-1	40 40/	TOWNS 0:00/2022
<u>District</u>	10.1%	15.2%	16.4%	20.7%	28.7%	30.9%	14.6%	13.4%	25.1%	19.1%	0.8%
State	31.0%	30.5%	26.2%	29.0%	26.6%	26.5 %	8.0%	7.6%	6.6%	5.9%	0.5%
Male	20 00	40.00	4 5 6 67	40.00	60 101	00.004	46 507	4470	00 000	00 70/	0.00/
District	10.8%	13.0%	15.2%	18.8%	30.4%	30.6%	13.5%	14.7%	23.3%	20.7%	2.2%
State	33.2%	32.8%	25.9%	28.4%	25.8%	<u>25.1%</u>	7.5%	7.3%	6.2%	5.8%	⇒ = 0.6% =
Migrant			10020000000000000000000000000000000000		100000000000000000000000000000000000000		Para Carrier Control				Lawrence Chester
District	444	01401		04.10/	+			44.50/	40.00/	0.40/	10 PH 10 PM
State	25.9%	24 <u>.1%</u>	21.3%	3 <u>1.4</u> %	32.2%	_23.0%_	8.0%	11.5%	10.3%	8.4%	1.6%

GRADE 04 MATH

l St		

All Students	Exemplary		Exceeds	Masta	Meets Std. Approa		roaches Std. Acad. W		larning Not Teste		
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	7.1%	10.3%	13.0%	16.5%	32.7%	35.5%	16.1%	14.5%	25.0%	22.0%	1.2%
State	29.9%	31.2%	25.2%	26.3%	29.6%	28.6%	7.4%	7.6%	6.4%	5.8%	0.6%
Economically			20.270	20.3 %	29.0 76	20.0 %	1,4 /0	7.0 70	0.4 /0	3.0 70	0.070
District	7.1%	9.0%	12.8%	15.4%	33.1 %	35.8%	17.2%	15.0%	27.7%	23.9%	0.9%
State	18.8%	19.5%	23.7%	24.7%	35.3%	34.4%	10.6%	11.1%	10.6%	9.5%	0.9%
	10.070	19,5 %	23.170	24.1%	33,3 70	34.4 %	10.076	11.170	10.0 76	9.5 %	0.9 /0
Special Ed. District	4.3%	6.1%	11.5%	10.0%	38.5%	41.9%	22.6%	18.3%	20.2%	23.1%	0.4%
State	14.7%	16.0%	20.9%	22.3%	37.8%	37.4%	13.6%	13.1%	11.8%	10.5%	0.7%
ELL	14.770	10.0%	20.9%	22.3%	37.676	37.4%	13,076	13,170	11.0 70	10.5 %	U. 1.70
District	5.0%	8.3%	8.5%	16.7%	29.8%	33.6%	18.9%	13.8%	31.8%	26.0%	1.6%
State	13.6%	16.4%	20.3%	25.1%	35.8%	33.2%	12.5%	12.3%	15.2%	11.9%	1.2%
African Amer			20.3 /0	23.170	93.0 /6	33.Z /0	12.370	12.3 /0	13,470	11.3 /0	1888 111111111111111111111111111111111
District	5.3%	0 701	14.2%	13.9%	36.0%	35.4%	14.9%	16.4%	28.0%	23.6%	0.9%
State	11.4%	13.9%	20.7%	20.8%	36.0%	35.8%	13.8%	12.8%	16.6%	15.2%	1.5%
Hispanic	11.770	10.0 70	20.1 /0	20.0 /0	30.0 70	33.0 /0	10.070	12.0 /0	10,0 70	10.2.70	Trainfeliat 10 5/0 accar.
District	7.2%	9.0%	11.5%	15.6%	30.7%	35.4%	20.6%	14.3%	27.1%	24.3%	1.5%
State	16.1%	17.3%	22.2%	24.9%	35.5%	34.9%	12.3%	11.5 %	12.7%	10.4%	0.9%
White	10/1/0	17.070	LLIL 70	L 110 70	00.010	01.070	12.070	111070	E I I I I	101170	
District	12.3%	12.7%	14.2%	21.2%	39.6%	39.2%	13.1%	11.8%	17.2%	13.9%	1.2%
State	34.8%	36.0%	26.5%	27.2%	27.9%	26.7%	6.0%	6.1%	4.1%	3.7%	0.4%
Asian & Pacif		00.070				2011 70				0.11.70	
District	10.2%	24.5%	22,4%	28.6%	16.3%	24.5%	10.2%	6.1%	36.7%	14.3%	2.0%
State	39.3%	42.3%	25.5%	27.3%	22.9%	22.1%	4.7%	3.9%	6.2%	3.6%	0.8%
American Ind	ian										
District	9.1%	0.0%	18.2%	46.2%	27.3%	23.1%	27.3%	7.7%	9.1%	23.1%	0.0%
State	25.8%	19.2%	24.7%	24.2%	31.9%	34.1%	8.1%	11.8%	7.9%	9.2%	1.5%
Multi-Ethnic											
District	***		****			***	***		***		
State	21.4%	28.3%	22.5%	26.4%	31.3%	28.7%	6.1%	9.7%	5.6%	6.3%	0.6%
Female_											
District	6.3%	10.9%	13.3%	16.6%	32.6%	34.4%	17.1%	13.5 %	24.9%	23.5%	1.2%
State	28.5%	30.2%	25.7%	26.4%	30.3%	29.3%	7.5%	7.7%	6.5%	5.9%	0.5%
Male											
District	7.9%	9.7%	12.6%	16.4%	32.8%	36.6%	15.0%	15.4%	25.0%	20.7%	1.3%
State	31.1%	32.2%	24,8%	26.1%	28.9%	28.0%	7.4%	7.4%	6.3 %	5.6%	0.6%
Migrant					Picconnection of the Control of the		er armanooni es accouns de la constantina		I was a second s		Marie and alternative or produce a bloom
District					7						
State	19.0%	17.9%	28.1%	28.2%	35.9%	36.4%	10.5%	7.2%	3.9%	9.7%	0.5%

GRADE 05 MATH

All Students	;												
	Exemplary				Exceeds	ds Std. Meets Std.			Approache	es Std.	Acad. Wa		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008		
District ·	10.7%	12.5%	16.0%	20.9%	32,7%	32.4%	13.7%	15.6%	21.3%	18.0%	0.5%		
State	28.2%	31.3%	26.7%	27.8%	28,4%	27.4%	7.5%	7.7%	7.7%	5.3%	0.5%		
Economical	ly Disadvanta												
District District	9.6%	11.3%	16,1%	20.4%	33.7%	32.5%	14.4%	16.5%	22.6%	19.0%	0.2%		
State	17.0%	19.9%	24.5%	26.0%	33.7%	33.3%	10.8%	11.2%	12.6%	8.9%	0,7%		
Special Ed.													
District	3.6%	7.5%	9.5%	11.3%	29.9%	36.8%	23.1%	23 <u>.1</u> %	27.6%	19.3%	1.9%		
State	10.7%	1 <u>6.4</u> %	19.1%	22.5%	36.8%	35.7%	14.9%	13.9%	16.9%	10.6%	0.9%		
ELL _													
District_	4.9%	11.6%	15.4%	21.3%	35.5%	28.4%	14.7%	17.0%	26.5%	21.1%	0.7%		
State	11.4%	15.9%	21.2%	25.5%	36.1%	32.8%	12.1%	12.7%	17.2%	12.5%	0.7%		
	ric <u>an Studen</u>												
_District	7.9%	9.7%	12.6%	20.1%	34.0%	34.5%	15.8%	15.3%	25.6%	19.9%	0.5%		
State	12.7%	14.0%	18.8%	23.5%	35.0%	34.7%	13.7%	14.4%	17.9%	12.4%	0.9%		
Hispanic													
District_	10.6%	13.6%	18.2%	21.6%	34.0%	30.4%	12.9%	16.6%	20.9%	17.5%	0.3%		
State	14.6%	17.3%_	22.9%	26.3%	35.6%	33.2%	10.9%	12.4%	14.6%	10.3%	0.5%		
White			Description of the last of the		A STATE OF THE PARTY OF THE PAR			44.000		40.70/	In case to be outside		
<u>District</u>	17.0%	16.0%_	17.7%	22.1%	32,5%	34.4%	12.5%	14.3%	15.5%	12.7%	0.4%		
State	32.5%	35.8%	28.3%	28.6%	26.8%	25.6%	6,1%	6.1%	5.4%	3.6%	0.4%		
Asian & Pac									40 001	00.40/	Internation of order		
<u>District</u>	17.0%	18.9%	24.5%	15.1%	22,6%	20.8%	13.2%	15.1%	18.9%	26.4%	3.8%		
State	40.7%	41.4%_	26.1%	26.8%	21.5%	1 <u>9.9</u> %	5.7%	5.8%	5.3%	5.4%	0.7%		
American In							0.00		40.00		Limited the Address of the Section of		
District	10.0%		40.0%	04.70/	20.0%		0.0%		10.0%	F 0.0/	4 4 0 /		
State	15.7%	23.7%	27.5%	31.7%	32.7%	28.4%	12.3%	9.8%	9.7%	5.3%	1.1%		
Multi-Ethnic			British British		The second second						SELLO SINGERO		
District	21402605MZ-7000005300	07.10/	95.70/	27.20/	06.4.0/	24.00/	7.20	7.40/	7.50/	5.7%	0.9%		
State	22.1%	27.1%	25,7%	27 <u>.3</u> %	26,1%	31.6%	7.3%	7 <u>.4</u> %	7.5%	<u> 5,7 %</u>	0.9 70		
Female	D # 0/	11 10/	40.00/	04.00/	54 507	2470/	43.20/	10 20/	22.10/	16.3%	0.4%		
District	9.5%	11.4%	16.8%	21.0%	34.9%	34.7%	13.3%	16.3%	22.1%		0.4 %		
State	27.1%	29.2%	26.9%	28.3%	29.4%	28.4%	7.6%	8.1%	7.6%	5.6%	0.0 %		
Male	11.00/	12 6 0/	1E 10/	20.00/	20 E 0/	20.10/	14.1%	15.0%	20.7%	19.8%	0.7%		
District	11.8%	13.6%	15.1%	20.9%	30.5 % 27.5 %	30.1 % 26.5 %	7.4%	7.2%	7.7%	5.1%	0.7 %		
State	29.2%	33.2%	26,6%	27.4%	21.5%		1.4 70	1.270	1.170	_ 3.1 %	連続の人のごと		
Migrant			No. of the least o				44-4				SERVICE CONTRACTOR		
District	15.00/	12.70/	20.00/	27.20/		25 4 0/		11 20/	12.8%	11.8%	0.6%		
State	15.8%	13.7 %	28.6%	27.3%	26.3%	35.4%	12.8%	11.2%	12.6%	11.0%	0.0%		

GRADE 06 MATH

AI.	Sti	10	en	tc

All Students	Exemplary		Exceeds Std.		Meets	Std	Approache	s Std	Acad, Wa	rnina	Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	8.4%	6.6%	15.8%	15.2%	25.7%	26.0%	16.9%	20.9%	27.0%	29.8%	1.5%
State	26.6%	29.0%	26.5%	28.0%	26.1%	24.8%	10.0%	9.9%	9.2%	7.8%	0.5%
Economicall	y Disadvanta			201070		211070		01070	V 120 / V	7,0 70	10 to
District	7.7%	5.9%	15.2%	15.0%	26.9%	25.8%	17.8%	21.3%	29.9%	30.7%	1.3%
State	14.4%	15.0%	22.2%	24.7%	30.9%	30.6%	15.0%	14.9%	16.3%	13.9%	0.9%
Special Ed.	Parameter State (1975)		A STATE OF THE STA		10000000000000000000000000000000000000	20,070	300000-163-163-163-163-163-163-163-163-163-163	1.1.0.70	No.		
District	9.0%	3.5%	8.0%	9.5%	25.9%	28.6%	20.9%	27.3%	31.3%	30.3%	0.9%
State	9.2%	13.2%	18.0%	20.7%	31.0%	31.7%	18.6%	17.1%	21.6%	16.6%	0.7%
ELL			710000000000000000000000000000000000000						District Control of Control		
District	9.3%	8.1%	13.5%	15.7%	21.6%	27.2%	15.8%	19.1%	34.7%	28.6%	1.4%
State	10.4%	13.1%	18.9%	22.5%	30.1%	31.1%	15.8%	15.4%	22.6%	17.0%	1.0%
	rican Studen	ts									
District	6.2%	3.7%	15.8%	10.5%	24.8%	25.4%	21.4%	22.0%	29,9%	35.8%	2.5%
State	9.1%	9.7%	17.3%	17.2%	28.8%	29.7%	19.7%	19.9%	23.6%	21.9%	1.7%
Hispanic											
District	10.7%	8.4%	15.3%	17.4%	26.4%	26.6%	14.3%	19.5%	28.7%	27.3%	0.9%
State	13.8%	14.3%	22.2%	23.8%	30.1%	31.3%	14.2%	15.0%	18.0%	14.7%	0.9%
White											
District	10.8%	7.9%	19.0%	22.8%	30.6%	25.1%	14.7%	22.8%	20.3%	21.4%	0.0%
State	31.0%	33.9%	28.6%	30.0%	25.1%	23.0%	8.3%	7.8%	6,1%	4.9%	0.4%
Asian & Paci											
District :	10.3%	19.2%	20.7%	19.2%	31.0%	25.0%	13.8%	13.5%	24.1%	<u>21.2</u> %	1.9%
State	41.4%	41.7%	26.1%	25.4%	19.7%	19.6%	6.0%	7.5%	5.9%	5.8%	0.1%
American Inc											
District	***		***		E-44						
_State	18.6%	16.0%	26.3%	26.4%	30.3%	30.7%	11.3%	14.7%	12.5%	11.5%	0.6%
Multi-Ethnic											
_District	0.0%		0.0%		0.0%		0.0%		2.3%		
State	18.0%	22.5%	20.4%	29.1%	26,6%	28.0%	10.7%	10.4%	9.3%	9.2%	0.8%
Female											
District	9,1%	5.8%	16.2%	16.8%	29.2%	25.5%	16.6%	21.5%	23.0%	28.9%	1.4%
State	26.0%	27.5%	26.3%	29.0%	26.9%	25.4%	10.2%	10.2%	9,1%	7.5%	0.5%
Male											
District	7.8%	7.4%	15.4%	13.7%	22.4%	26.4%	17.2%	20.2%	30.7%	30.6%	1.6%
State	27.2%	30.4%	26.6%	27.1%	25.2%	24.3%	9,9%	9.6%	9.3%	8.0%	0.6%
Migrant							William & Willia				1 10 100 100 100
District	***	40.00/		00.007	1 2 1				1 444		STATES
State	11,1%	16.0%	19.6%	38.9%	29.4%	22.9%	17.6%	8.3%	19.0%	11.8%	2.1%

GRADE 07 MATH

All Students								,			
	Exemp			Exceeds Std. Meets Std.			Approache		Acad. Wa		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	5.2%	7.5%	15.0%	17.3%	26.3%	27.4%	20.6%	22.8%	26.2%	24.1%	0.9%
State	21.1%	24.5%	27.1%	26.6%	26,7%	26.8%	13.6%	13.5%	9.8%	8.0%	0.6%
	y Disadvanta										
District	5.3%	6.5%	13.9%	16.3%	27.3%	27.2%	22.4%	23.1%	28.2%	26.1%	0.7%
State	10.1%	_12.5%	21.3%	22.0%	30.4%	30.6%	19.5%	19.7%	17.2%	14.3%	0.9%
Special Ed.											
District	6.3%	6.4%	13.7%	7.4%	30.9%	26.7 %	14.9%	31.7%	31.4%	26.7%	1.0%
State	5.9%	10.1%	15.3%	16.9%	30.8%	31.3%	23.5%	23.6%	22.8%	17.1%	1.0%
ELL											
District	2.7%	6.5%	5.4%	14.6%	15.2%	24.1%	26.6%	25.7%	42.9%	28.6%	0.5%
State	5.9%	8.5%	15,1%	18.3%	29.0%	30.8%	22.3%	22.2%	24.7%	19.2%	1.0%
	rican <u>Student</u>										
District_	4.5%	5.8%	14.1 %	16.6%	25.3%	26.8%	22.2%	24.4%	30,7%	25.5%	0.9%
State	6.3%	9.3%	17.5%	17.7%	28.0%	28.8%	22.5%	23.0%	23.8%	20.0%	1.2%
Hispanic											
District	4.1%	7.3%	15.0%	17.3%	27.3%	25.3 %	22.6%	23.6%	26.9%	25.7%	0.9%
State	8.3%	10.5%	19.3%	20.2%	30.5%	30.9%	20.4%	20.9%	19.6%	16.5%	1.0%
White											
District_	9.4%	11.7%	18.3%	19.5%	32.3%	31.7%	17.0%	19.0%	19.6%	16.6%	1.5%
State	25.3%	28.5%	29.9%	28.7%	26.1%	26.0%	11.4%	11.2%	6.5%	5.3%	0.4%
Asian & Pac											
District	9.5%	1 <u>6.7</u> %	31.0%	13.3%	26.2%	43 <u>.3</u> %	21.4%	3.3%	11.9%	23.3%	0.0%
State	30.9%	40.5%	28.2%	25.6%	23.1%	19.7%	10.7%	9.4%	6.3%	4.4%	0.4%
American Inc											
District			t				***				
State	13.2%	15.1%	26.4%	26.1%	28.5%	27.3%	16.3%	19. <u>5</u> %	13.8%	10.8%	1.2%
<u>Multi-Ethnic</u>											
District	0.0%		0.0%		0.0%		0.0%		3.8%		排形学界影片
State	12.5%	18.7%	20.5%	25.3%	24.9%	30.6%	14.2%	15.0%	11.5%	9.5%	0.9%
Fem <u>ale</u>											
District	5.0%	9.1%	15.8%	18.5%	25.6%	2 <u>9.0</u> %	22.2%	22.5%	24.5%	20.3%	0.6%
State	20.8%	24.3%	27.7%	27.0%	27.8%	27.8%	13,5%	13.4%	8.8%	7.0%	0.5%
Male											
<u>District</u>	5.3%	6.1%	14.3%	16.1%	27.0%	25.9%	19.3%	23.0%	27.6%	27.7%	1,2%
State_	21.5%	24.7%	26.6%	26.1%	25.6%	25.9%	13.7%	13.6%	10.7%	9.0%	0.7%
Migrant											
<u>District</u>					41.0						
_State	3.1%	9.6%	15.6%	2 <u>2.6</u> %	31.3%	30.8%	25,8%	19.2 %	21.9%	16.4%	1.4%

GRADE 08 MATH

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distance of the second	Exemplary		Exceeds Std.		Meets						Not Tested
District	2007 3.7%	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District State	20.7%	3.7 % 22.7 %	16.9% 24.7%	13.1% 25.7%	29.5 % 25.3 %	29.2 % 25.6 %	20.8% 14.7%	24.4 % 14.2 %	21.9% 12.2%	27.7%	1.9%
Economically D			24.7 70	23.7 70	23,3 70	23.0 %	14.770	14.2 70	12.270	11.1%	0:7%
District	3.4%	3.5%	16.0%	12.1%	30.7%	28.2%	21.3%	24.6%	23.0%	29.9%	1.7%
State	9.6%	10.9%	19.0%	20.0%	28.2%	28.0%	20.3%	20.3%	20.7%	19.6%	1.2%
Special Ed.	0.070	10.0 70	15.0 /6	20.0 /0	LU, L /0	20.0 /0	LU.3 /0	20.3 /0	20.1.70	13.0 /0	₩ 1,1 2 /0 ₩ .
District	2.9%	5.0%	11.8%	6.7%	25.0%	31.3%	23.5%	24.6%	30.4%	30.2%	2.2%
State	6.0%	8.1%	12.5%	15.9%	27.7%	29.4%	23.0%	21.7%	28.3%	23.4%	1.6%
ELL		0,7,70		101070		201170	20.0,70	211770	20.0 10	201170	Inwestering (19 - 20) means
District	1.4%	2.9%	12.0%	10.7%	23.4%	21.7%	24.4%	24.3%	33.5%	37.9%	2.6%
State	4.9%	8.3%	11.8%	16.0%	23.6%	24.5%	23.0%	20.8%	33.1%	29.3%	1.1%
African America									L. Committee Com		
District	2.6%	2.7%	13.0%	10.9%	31.0%	29.0%	22.3%	24.8%	25.0%	31.6%	0.9%
State	6.3%	7.3%	14.3%	15.0%	28.2%	27.6%	22.4%	22.9%	25.4%	25.6%	1.7%
Hispanic_											
District	4.4%	4.0%	19.3%	12.0%	29.9%	28.1%	20.5%	24.7%	21.5%	28. <u>5</u> %	2,7%
State	8.0%	9.0%	17.3%	18.2%	26.6%	27.1%	21.2%	20.8%	24.9%	23.6%	1.2%
White			2011								
District	5.7%	5.6%	22.6%	18.2%	26.8%	32.9%	18.9%	22.5%	17.7%	17.3%	3.5%
State	24.5%	26.8%	27.6%	28.2%	25.1%	25.2%	12.8%	12.2%	8.8%	7.1%	0.5%
Asian & Pacific	F 0.0/	400/	07.00/	00.00/	00.00	05 50/	00.00/	05 507	# A N/	44.00/	Instance & Average
District	5.6%	4.3%	27.8%	29.8%	33.3%	25.5%	22.2%	25.5%	5.6%	14.9%	0.0%
State	34.5%	35.1%	24.7%	26.8%	21.9%	20.3%	12,6%	9.7%	5.2%	7.8%	0.3%
American Indian District	CONTRACTOR CONTRACTOR								4.0		HERCAL CHARGO AND ALLEY OF
State	12.7%	14.0%	21.2%	22.0%	29.0%	27.2%	20.2%	17.8%	15.2%	17.8%	1,3%
Multi-Ethnic	12.1.70	14.0 /0	21.270	22.070	29.070	21.270	20.276	17.8%	15,2%	17.8%	1,3 70
District	***		***				***				
State	14.2%	16.2%	17.5%	23.8%	20.4%	28.1%	13.3%	15.5%	13,7%	15.7%	0.7%
Female	1172.70	10.2.70	1730 70	20.070	20.170	<u> </u>	10.070	10.0 70	10,170	10.770	Proposition of a Aguardan
District	2.9%	3.9%	18.2%	13.0%	31.5%	29.5%	22.3%	26.4%	18.8%	25.5%	1.7%
State	20.0%	22.3%	25.7%	26.5%	26.2 %	26.3%	15.2%	14.1%	10.9%	10.2%	0.6%
Male					2000 20				1444		144
District	4.5%	3.5%	15,7%	13.2%	27.6%	28.9%	19.2%	22.6%	25.0%	29.7%	2.0%
State	21.5%	23.1%	23.8%	24.8%	24.5%	25.0%	14.1%	14.3%	13.6%	11.9%	0.8%
Migrant											
District			7 C-1-				2				
State	8.0%	. 5.9%	12.8%	<u>17.</u> 8%	22.4%	29.7%	29.6%	20.3%	24.8%	24.6%	1.7.%

GRADE 11 MATH

All Students											
	Exemp	olary	Exceeds	Std.	Meets	Std.	Approache	s Std.	Acad. Wa	rning	Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	2.6%	5.2%	8.6%	12.7%	26.7%	35.1%	16.3%	16.4%	40.9%	26.9%	1.6%
State	15.7%	15.7%	21.5%	24.1%	34.1%	35.2%	14.6%	11.9%	12.2%	10.6%	0.6%
Economically	y Disadvanta										
District	2.7%	4.1%	7.9%	12.0%	26.1%	34.1%	16.6%	17.2%	44.5%	29.3%	1.3%
State	6.9%	7.0%	14.8%	16.6%	33.9%	36.7%	19.8%	16.7%	22.3%	20.1%	0.8%
Special Ed.											
<u>District</u>	7.4%	11.7%	8.9%	9.2%	11.1%	11.7%	13.3%	17.5%	56.3%	43.3%	3.3%
State	4.4%	4 <u>.9</u> %	10.9%	12.0%	29.8%	33.6%	21,8%	18.6%	29.9%	27.1%	1.4%
ELL											
Dis <u>trict</u>	0.0%	0.0%	5.1%	4.4%	22.8%	40.0%	19.0%	20.0%	50.6%	32.2%	3.3%
State	4.0%	3.7%	9.7%	10.1%	26,0%	31.8%	21.6%	20.2%	35.5%	31.7%	1.2%
African Amer											
District	2.2%	4.8%	6.0%	8.6%	24.4%	34.0%	13.9%	1 <u>7.4</u> %	48.7%	31.3%	2,1%
State	3.7%	4.6%	10.4%	11.4%	29.2%	32.6%	20.2%	18.9%	32.1%	28.4%	1.8%
Hispanic											
District	1,5%	2.7%	7.7%	13. <u>5%</u>	27.2%	37.8%	19.5%	17.6%_	39.1%	25.3%	1.0%
State	4.4%	5.6%	12.9%	14.3%	33.0%	37.0%	21.3%	17.9%	25.4%	23.0%	0.9%
White											
District	4,9%	10.0%	16.1%	23.2%	31.7%	33.2%	18.5%	12.6%	24.4%	18.4%	0.5%
State	18.2%	17.9%_	23.6%	26.5%	34.9%	35.5%	13.3%	10.3%	8.7%	7.4%	0.4%
Asian & Paci	tic	77.707		4.0.00	100 CO		English and Associate Services				1
District	4.2%	7.1%	14.6%	16.7%	35.4%	33.3%	14.6%	14.3%	27.1%	21.4%	4.8%
State	22.7%	24.0%	24.0%	28.0%	30.4%	2 <u>7.7</u> %	9.6%	10. <u>3 %</u>	10.1%	7.2%	1.5%
American Ind											Through the analysis and
<u>District</u>										44.004	775
State	7.1%	7.3%	17.0%	18.4%	36.6%	39.1%	19.4%	1 <u>7.7%</u>	17.5%	14.9%	0,4%
Multi-Ethnic	NEW CONTROL OF THE SECOND		STATE OF THE PARTY		De-Street Company		India salah salah salah		Participation of the Control of the		Sec. J., response of the second
District	40.40/	10.50/	47.00/	20.20/	07.10/	05.00/	45.004	40.00/	10.00/	10.00/	A C C C
State	10.4%	12.5%	17.8%	22.3%	27.4%	35.9%	15.9%	13.3%	16.2%	12.3%	0.6%
Female	1.00/	2.00/	E-70/	11 40/	20 00/	20 20/	17.00/	17.00/	40.20/	20.20/	1.8%
DistrictState	1.9% 14.1%	2.8%	5.7 % 21.7 %	11.4%	28.5%	36.2%	17.9%	17.2%	40.3%	29.3%	1,070
	14.170	14.1%	Z1.170	2 <u>3.6%</u>	35.0%	36.9%	15.6%	12.3%	11,8%	<u>10.7 %</u>	0.5 %
Male District	3.3%	7.6%	11.6%	14.1%	24 0 0/	22 0.0/	14 00/	15 6 0/	11 50/	24.4%	1.5%
State	17.2%	17.2%	21.2%		24.8%	33.9%	14.5%	15.6%	41.5%	24.4%_ 10.6%	
	11.2.76	17.2%	Z1.Z/0	24.5%	33.2%	33.7%	13.6%	1 <u>1.5</u> %	12.5%	10.0%	0.7%
Migrant District			-0.5		the start and the start						G-SENELUKTEN AND
State	3.7%	5.0%	3.7%	13.8%	22.2%	35.0%	33.3%	13.8%	14.8%	30.0%	1.3%
State	- 3.1 /0	0.0 %	3,170	13.0%	- LL.L 70	33.0%	33.370	13.0%	14.070	30.0%	1.0 70

GRADE 04 SCIENCE

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All Students	Exemi	olary	Exceeds	Ctd	Meets	Ctd	. Approaches Std.		Acad. Wa	rning	Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	2007	1.7%	2007	13.5%		43.8%	2007	33.7%	2007	7.2%	0.0%
State		17.8%		38.7%		34.4%	1	8.1%		0.9%	- 0.0%
Economically	5-7-11-11-11-11-11-11-11-11-11-11-11-11-1			30.7 70	les de la constant de	01.170	Barrier and Barrie	0.170	123	0.0 70	0.0.70
District		1.4%		12.2%	444	42.6%	***	35.9%	4.0	8.0%	0.0%
State		8.9%	***	30.5%	ena.	44.5%	444	14.3%		1.8%	0.1%
Special Ed.		010 70		001070		111070		111070		1,070	lon-of lange, the Alessee
District	***	4.5%		8.0%	H	35.3%	***	42.9%		9.4%	-0.0%
State		12.0%		30.8%		39.6%	442	15.2%		2.3%	0.1%
ELL			The second secon		1		I Company of the Comp				
District		1.1%	11	10.1%	7. 7.4.4	45.9%	***	35.5%	77.7	7.4%	0.0%
State	41. C-F-	3.9%		20.4%	100 (1444) (17	51.7%		21.1%	-12	2.7%	0.2%
African Amer	ican Studen										
District		1.4%		11.1%	***	39.8%		38.7%		8.9%	0.0%
State		4.8%		21.9%	***	46.9%	400	22.7%		3.6%	0.0%
Hispanic											
District		1.2%	- 110 - 14 1	<u>10</u> .9%		48.2%	12 144	33. <u>6</u> %	***	<u>6.</u> 1%	0.0%
State		5.0%		25.2%		49.7%	-24	17.8%		2.1%	0.1%
White											
District		2.9%	444	24.8%		43.3%	717	24.4%		4.6%	0.0%
State		21.9%		43.3%	***	29.7%		4.6%		0.4%	0.0%
Asian & Pacif					216-X-2100-X-2100-X-2100-X-2100-X-2100-X-2100-X-2100-X-2100-X-2100-X-2100-X-2100-X-2100-X-2100-X-2100-X-2100-X		Control of the second second	10 101	DECEMBER OF THE PROPERTY OF TH	10.00/	lossaturation of a contraction
District	4==	6.4%	***	21.3%	an-w	40.4%	***	19.1%	***	12.8%	0.0%
State		19.2%		38.0%	111	35.0%	4-4	6.8%		1.0%	0.0%
American Ind		0.00/		dE 40/				00 4 07	-	770/	0.00
District	***	0.0%	444	15.4%		53.8%		23.1%		7.7%	0.0%
State		9.6%		35.7%	4-4	44.8%		8.3%		1.7%	0.0%
Multi-Ethnic						_			65 SHEET SHEET SHEET		STUDY OF THE PARTY OF
District State		15.0%		36.2%		38.6%		9.3%		0.9%	0.0%
Female		13.0 %	-17 c. (1	30.2 %		30.0 %		9.5 %		0.9 70	U,U 70
District	2.2	0.9%		14.3%		41.4%		36.1%		7.3%	0.0%
State		16.0%		38.1%		36.5%		8.5%		0.9%	0.0%
Male	11 H	10.0 /0		30.170		30.3 /0	21	0.5 /0	-	0.3 70	0.0 70
District		2.4%		12.8%		46.1%		31.5%		7.2%	0.0%
State		19.6%	22.	39.3%	1	32.4%		7.7%		1.0%	0.1%
Migrant	CONTRACTOR OF THE CONTRACTOR O	10.070		00.070		JL, 70		1.1 /0		1.0 70	Labellat Avita (A.S.)
District							B				HE STATES AND
State		3.1%		27.6%		47.9%		18.8%		2.6%	0.0%
otato		0.170	The second secon	27.070	MOST SECTION OF THE S	17.070	Avenue Samero Marilla	10.0 70	SIN-HILL SHOWS HE	2.0 /0	I THE STATE OF THE PARTY OF THE

GRADE 07 SCIENCE

All Students											
	Exem	plary	Exceed	s Std.	Meets	Std.	Approache	es Std.	Acad. Wa	rning	Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	14	0.6%		8.6%	***	33.3%	A-4-4	39.6%		17.9%	0.0%
State	***	1 <u>4.8</u> %		31.0%	***	37.2%	***	13.7%		3.1%	0.2%
Economically	y Disadvanta										
District		0.5%		6.3%	744	32.0%		42.1%		19.2%	0.0%
State		6.6%		20.8%		42.0%		23.9%	44.	6.4%	0.3%
Special Ed.											
District		2.1%		8.4%	***	_16.8%		45.3%	***	27.4%	0.0%
State	# +++	9 <u>.2</u> %	444	20.2%	111	38.0%	464	26.0%		6.2%	0.5%
ELL	Promise Promise No.										
District	-4-	0.3%		4.2%		26. <u>0</u> %	***	43.5%	***	26.0%	0.0%
State		2.7%	100	10.7%		39.0%		34.5%		12.8%	0.3%
African Amer	NAME AND ADDRESS OF THE OWNER, WHEN PARTY OF T		Indiana Property and Control						No. of the Control of		
District_		0.7%		7.8%	***	32.6%	474	42.5%	***	16.3%	0.0%
State	-4-	3.3%		13.2%	***	40.8%	-2.	32.6%		9.6%	0.4%
Hispanic	Service and service and	0.00/	Language Control of the Control of t	H H 6/	A. S.	00.004	STORE OVER STATE OF THE STATE O			00.007	he was a domestic
District	***	0.2%	***	5.5%	4111	30.3 %	#~#	41.1%	***	22.9%	0.0%
State		_4.3%_	ing still been do not	15. <u>1%</u>		41.2%		29.5%		9.7%	0.2%
White	Isosopa in establish	4.50/	Pieces a second control of	40.00/		00.70/		00.40/		44.00/	0.00
District_		1.5%	1	18.0%		39.7%		29.4%		11.3%	0.0%
State		17.9%	1000	35.6%		35.9%		9.0%		1.3%	0.1%
Asian & Paci		0.00/	100	10.00/		40.00/		00 70/		00.00/	Talliano o o o o o o o o o o o o o o o o o o
District		0.0%		10.0%	***	43.3%		26.7%	***	20.0%	0.0%
State	ion	18.6%	-44	31.6%		3 <u>5.2</u> %		11.6%	***	2.9%	0.1%
American Ind	D. S. Comp. Company Company of Long		V-35								TENTED TO ASSESSED
DistrictState		10.7%	***	27.7%	***	43.3 %	***	15.8%	***	2.4%	0.2%
Multi-Ethnic		10,7 %		21.1%	444	43.3%		15.8%		2.4 %	0.2%
District	***								****		
State_		10.2%		26.5%		42.1%		17.4%	****	3.6%	0.2%
Female		10.2 70		20.3 %		42.170		17.4 70		3.0 %	U.Z 70
District		0.5%		6.6%		33.6%		42.8%		16.5%	0.0%
State		10.7%		29.5%		40.8%		15.7%		3.1%	0.1%
Male		10,770		23.3 /0		40.0 /6		13.7 70		3.170	0.1 70 x = 0
District		0.8%		10.4%		33.0%		36.6%	2.2	19.2%	0.0%
State		18.8%		32.3%		33.8%		11.8%		3.1%	0.2%
Migrant	(4-1) for COSE-11(6) (1)	10.0 /0		32.3 /0		33.0 /0		11.0 /0		3.1 /0	U. <u>L. /0</u>
											NEW SERVICE AND ADDRESS.
State	-22	5.0%		17.0%		39.7%		26.2%		12.1%	0.0%
otato	A112 CO.	0.0 /0		17.070	110000000000000000000000000000000000000	33.1 70		LU.L /0		14,170	Maria 10,0 /0 A

GRADE 11 SCIENCE

ΔI	St	ude	n	tς
All	. Ju	uu	CLI	LJ

All Students	Exem	nlarv	Exceed	s Std	Meets	Std	Approaches Std.		Acad. Wa	rning	Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District		2.2%		6.6%	***	43.1%		39.0%		8.4%	0.6%
State	***	7.3%		23.5%		52.2%		14.3%	1.1	2.1%	0.6%
Economically	v Disadvanta								Commence Com		
District	***	1.8%		4.7%	***	41.4%		41.6%	***	10.1%	0.4%
State	***	3.4%		13.4%	5 0 - 144 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	51.5%	***	25.4%	7.47	4.7%	1.5%
Special Ed.					1						
District	Per la	13.0%		7.4%		18.5%	***	42.6%	***	16.7%	1.9%
State	244	6.3%		11.9%		43.0%	4	29.7%		5.1%	4.0%
ELL											
District	***	0.0%		1.1%	***	29.5%		54.5%	4-2	13.6%	1:1%
State		0.8%		5.4%		43.9%		38.4%		11.1%	0.4%
African Amer	rican Studen										
District		1.7%	***	4.5%		38.2%		45.5%	***	9.6%	0.6%
State		1.9%		8.0%		47.2%	44.4)	34.2%	2	6.5%	2.2%
Hispanic											
District		1.1%	***	6.7%		46.5%	****	37.6 %	4	<u>7.</u> 4%	0.7%
State		2.3%		10.3%		51.4%	***	28.9%		6.2%	0.8%
White											
District		<u>6.</u> 0%	-4-	13.8%		49.1%		24.0%		<u>7</u> .2%	0.0%
State		8.4%	-2-	26.9%		52.5%		10.5%	44-25	<u>1.</u> 2%	0.4%
Asian & Pacil											
District		2.7%		5.4%	***	<u>56</u> .8%	ese.	27. <u>0</u> %	***	<u>5</u> .4%	2.7%
State		10.6%		21.6%		51.0%		14.3%		2.4%	0.1%
American Ind					None and the second sec		DOS SAMON STATE OF THE SAME OF		100.00.1000-0.00.000		I GA . B'S sales standards Victoria
District	6 ev.		مبد								
State	e=-	3.8%		14.1%		61.0%		17.5%	+++	1.8%	1.8%
Multi-Ethnic									I Commercial Commercia		to discount was a 200
District	4-4	4.77.07		40.00/				47.404	***		
State		4.7%	P94231(1)	18.8%	-77	<u>55.7%</u>		17.1%	10	2.3%	1.4%
Female		4.40/		1 = 0/		11.007		10.50/		0.50/	
District	e	1.1%		4.5%		44.0%		40.5%	***	9.5%	0.4%
State		4.4%		20.3%		56.6%		16.1%		2.1%	0.5%
Male		0.40/		0.00/		10.40/	1000	07.40/	Process and the second	7.00/	Laction to the laction of
District		3.4%		8.9%		42.1%		37.4%		7.3%	0.8%
State	F	10.1%	Fee	26.5%		47.9%	n	12.6%	-7-	2.1%	0.8%
Migrant_			1								Lagrander (States C.P.)
District				4.20/	(1) 		4-4	20.00/	100	10.00/	
State		0.0%		4.3%		52.9%	22-05	32.9%	2.4	10.0%	0.0%

GRADE 06 HISTORY/GOVERNMENT

All Students											
	Exemp		Exceeds		Meets		Approache		Acad. Wa	rning	Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District		0.8%		5.8%		40.1%	g	43.2%	11.	10.0%	0.0%
State	. ((:	10.6%		29.4%		43.9%		14.2%	***	1.9%_	0.1%
Economicall	y Disadvanta	ged									
District	777	0.7%		5.1%	***	39.0%_	#T*	44.4%	***	10.9%	0.0%
State _	***	4.1%		1 <u>8.9</u> %		48.5%_		24.6%		3.8%	0.1%
Special Ed.											
District		3.5 %		2.6%		25. <u>4</u> %	•••	45 <u>.2</u> %		23.2%	0.0%
State_		6.9%	444	20.1%	***	43.6%	***	23.9%	#**	5.3%	0.1%
ELL											
District		0.5%		6.1%	- T 444 (F)	39.0%	***	45.8%		8.6%	0.0%
State		2.2%	4-	13.8%		45 <u>.4</u> %		33.4%	12 17 - 11 - 11	5.2%	0.0%
	rican Student										
District_	***	0.5%	***	4.0%		36.2%		46,4%	***	12. <u>9</u> %	0.0%
State	-4-	2.9%		14.7%		45.1%	42-7	29.6%		7.4%	0.2%
Hispa <u>nic</u>											
District		1.3%		5.8%		40.6%		44.3%	***	8.0%	0.0%
State		3.6%	44.	16.0%	444	46.6%	-22	29.4%		4.2%	0.0%
White											
District		0.5 %_	(III - 1 - 1 / II - 1	9.4%	***	49.1%		33.5%		7.5%	0.0%
State		12.6%	10 10 miles	33 <u>.1</u> %		43.3%		10.0%		0.9%	0.1%
Asian & Paci					LO-TH SHIP AND THE PARTY OF THE		Name and Address of the Address of t		5000 - 10		Trans. In a new rate
District_		2.0%		11.8%		41.2%	***	37.3%	788	7.8%	0.0%
State	7 10 250 1	13.7 %_		35. <u>3%</u>		38.6%		10.9%	2 1	1.4%	0.1%
American Inc	Commence of the commence of th						English Administration of the Control of the Contro		Towns of the Control		Terresia da Salamanesca de Calar
District	***						20 mm		ww.	0.70/	
State	H	5.8%		2 <u>5.1%</u>		46.3%		19.8%		2.7%	0.2%
Multi-Ethnic	Total Control of the								F-10-1		Firemon au -4 Africa 17
District			3		***					0.00/	
Sta <u>te</u>	***	8.3%		27.0%		47.1%		15.4%		2.0%	0.1%
Female		===			CONTRACTOR OF THE PARTY OF THE			45.00/		- 0.00/	Land of the state of
<u>District</u>	31, 1	0.5%	12-4	4.7%		40.0%	4	45.9%	-4-	8.9%	0.0%
State	244	8.3%		27.2%	-24-	47.1%	1	15,5%	***	1.8%	0.1%
Male			ALCONOMIC DESCRIPTION OF THE PROPERTY OF THE P			10.001		10.007		44.40/	Later a commit
District		1.2%		6.9%		40.2%		40.6%	***	11.1%	0.0%
State		12.7%	(i	31.5%		40.9%_		12.9%	***	1.9%	0.1%
Migrant					-		_				ter and contract fundaces of
District				44.004				07.40/			20.00
State	4 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	3.6%	L.,	14.3%	(中 242 年)	50.0%	- 4 -1 -1	27.1%	4	5.0%	0.0%

GRADE 08 HISTORY/GOVERNMENT

ΔI	Sti	ıda	nte	

All Students	Exem	plary	Exceeds	Std.	Meets	Std.	Approache	s Std.	Acad. Wa	rning	Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	***	0.6%		2.9%		32.7%	***	46.9%		16.6%	0.4%
State		13.8%		24.9%	4.4	42.6%	444	15.5%	744	3.0%	0.2%
Economically	/ Disadvanta	ged									
District	***	0.2%		2.5%		31.4%		47.9%		17.6%	0.4%
State		5.7%	***	15.3%	***	46.0%		26.8%	***	6.0%	0.3%
Special Ed.											
District		1.2%	rapid , (Land)	6.6%	dalo sec ilia d	19.3%		43.4%		27.7%	1.8%
State		8.3%		13.5%		42.2%	40.	28.4%		7.1%	0.5%
ELL											
District	***	0.0%		0.8%	***	23.4%	***	51.7%		24.1%	0.0%
State		1.9%		8.3%		41.5%		38.1%	1	10.0%	0.3%
African Amer	ican Studen	ts									
District		0.2%		1.1%		26.6%		52.1%		19.3%	0.8%
State		2.8%		9.5%	444	41.9%		35.5%		9.6%	0.6%
Hispanic										_	
District	(i)	0.2%	- 	2.6%	1	35.4%		45.2%		16.6%	0.0%
State		4.1%	a di re	11.5%		45.2%		31.6%		7.4%	0.2%
White											
District		2.8%		<u>8.7</u> %	4	45.0%	777	33.5%		10.1%	0.0%
State		16.9%		28.9%		42.0%		10.4%		1.6%	0.1%
Asian & Pacif	ic										
District		0.0%	***	2.1%	***	31.9%	***	55.3%	444	10.6%	0.0%
State	-4-	15.1%	***	24.4%		42.3%	500000	16.2%	9-4	2.0%	0.0%
American Ind	ian										
District			in the latest		•••				***		
State_	-4-	7.5%		19.5 %	4	47.5%		22.6%		2.9%	0.0%
Multi-Ethnic											
District									***		
State		8.4%		20.5%		46.9%	7-1	21.8%	1 (re-)	2.4%	0.1%
Female											
District		0.2%		2.6%	+++	32.7%		50.5%		13.7%	0.3%
State_		11.1%		23.8%		45.8%		16.6%	1	2.7%	0.1%
Male											
District		1.0%		3.0%	***	32.8%		43.5%		<u>19</u> .3%	0.4%
State	-#-	16.3%	44.4	25.9%		39.7%		14.6%		3.3%	0.2%
Migrant											
District	24-2		15 / 244						- 1 1 1		
State	217	4.2%	7-4	11.9%	7-1	44.9%		30.5%		8.5%	0.0%

GRADE 11 HISTORY/GOVERNMENT

All Students											
	Exem		Exceed		Meets		Approache		Acad. Wa		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District		2.2%		6.2%	10 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	42.3%		38.3%	W-W	10.0%	0.9%
State	+46	8.6%	464 - 300	26.6%	444	46.3%		15.6%	***	2.4%	0.5%
Economically	Disadvanta	aged									
District	Par III	1.8%	***	4.6%		39.1%		42.1%		11.2%	1.3%
State		3.9%		15.6%		47.2%		27.2%		5.0%	1.2%
Special Ed.											
District	444	16.8%	***	6.9%		11.9%	***	34.7%		27.7%	2.0%
State		6.2%		12.2%	(1)	38.7%		31.3%		8.8%	2.8%
ELL											
District		0.0%		1.3%	استعار	14.7%	***	64.0%	2 8 	20.0%	0.0%
State		0.8%		7.5%		40.0%		41.7%		9.3%	0.6%
African Americ	can Studen										
District		2.0%		3.8%		37.6%		43.8%		11. <u>6</u> %	1.2%
State		2.7%		10.8%		44.0%		33.2%		7.1%	2.2%
Hispanic											
District	***	0.4%	***	7.5%		46.5%	***	35.8%	***	9.1%	0.8%
	11	3.2%		_13.3%	14-1	49.3%		28.7 <u>%</u>		4.7%	0.7%
White											
District	P4-11	6.0%		11.9%	444	48 <u>.2</u> %	***	25.6%_	***	7.7%	0.6%
State	-A-F	9.8%	Here.	29. <u>9</u> %		46.2%		12.2%	444	1.7%	0.3%
Asian & Pacific											
District	***	0.0%		5.1%		48.7 <u>%</u>	***	41.0%	- 10 	5.1%	0.0%
State		10.9%		26.1%		43.8%	40-	17.0%	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2.1%	0.1%
American India											
District			***				***				
State	() () - 4 - () () ()	5.0%_		18.7%	144	51.4%_	444	19.8%		3.4%	1.8%
Multi-Ethnic					AND DESCRIPTION OF THE PROPERTY OF THE PROPERT						Last and Triple of the Control of th
Diotriot 100	pax 1		- F 15				***		***		## * 00
	444	6.6%		23.0%		47.6%		18.9%		2.8%	1.1%
Female										0.561	
District		1.0%		5.7%		42.7%	444 (1995)	41.1%		8.2%	1.2%
State		5.8%		23.9%		50.6%		17.1%		2.3%_	0.4%
Male		0.404				44.00		05 (0)		44.000	Land Land & GOVELLAND
District		3.4%		6.7%		41.9%	444	35.4%		11.9%	0.6%
State	6 6 (6 6	11.2%	95 -, 75 -	29.3%		42.3%	6	14.2%		2.5%	0.6%
Migrant		- Wa									love official against a
<u>District</u>					+++	47.40/		07.40/		0.00/	
State	H. 7	0.0%	iii •4 1. €	5.7%	444	47.1%		37 <u>.1</u> %	60 44478 (1)	8.6%	1.4%

Report Card 2006-2007

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2006-2007 school year, this district did not make AYPr More information on this district 's performance on the AYP measures is provided below.

					Additional Academic		
	Rea	ding	Ma	ath	<u>In</u> dicators		
					Grad Rt.		
	% Prof.		% Prof.		High Sch.		
	& Above	% Tested	& Above	% Tested	Goal:	Attend Rt.	
	Goal:	Goal:	Goal:	Goal:	75% or	Goal:	
Student Group	65%	95%_	55.7%	95%	Improve.	90%_	
All Students	51.9%	99.7%	50.9%	99.8%	80.1%	91.9%	
Free & Reduced							
Lunch	51.0%	99.7%	51.3%	99.8%	N/A	N/A	
Students with							
Disabilities	45.8%	99.6%	44.5%	99.9%	N/A	N/A	
English	11						
Language					500		
Learners	36.9%	99.7%	46.7%	99.9%	N/A	N/A	
African-Americ							
ans	51.6%	99.8%	47.5%	99.8%	N/A	N/A	
Hispanics	48.9%	99.6%	53.0%	99.9%	N/A	N/A	
Whites	65.4%	99.8%	61.1%	99.7%	N/A	N/A	
Asian /							
Pacific						·	
Islanders	54.7%	100.0%	61.0%	99.6%	N/A	N/A	
American							
Indians	57.8%	100.0%	56.3%	100.0%	N/A	N/A	
Multi-ethnic &							
Undeclared	0.8%	0.0%	0.0%	0.0%	N/A	N/A_	

DEMOGRAPHICS

Race/Ethnicity	Dist.	State
African		
Americans	44.4	7.9
Hispanics	34.9	11.9
Whites	17.1	73.2
Other	3.7	7.1

Economically Disadvantaged		
Students	Dist.	State
Economically		
Disadvantaged	76.5	38.7
Non-Economic.		
Disadvantaged	23.5	61.3

Migrant Students	Dist.	State
Migrant		
Students	0.5	0.6
Non-Migrant	111	
Students	99.5	99.4

USD 500

Kansas City 625 Minnesota Avenue Kansas City, KS 66101-2805 (913) 551-3200 (913) 551-3217

Title 1 District on Improvement for the past 4 years.

TOTAL ENROLLMENT

District:

16,101

State:

461,640

DEMOCRAPHICS

	DEMOGRAPHIC	5	
	English		
	language		
	Learners	Dist.	State
	LEP		
	Students	29.3	7.4_
	Non-LEP		
١	Students	70.7	92.6

Students with Disabilities	Dist	State
Students	100	
with		
Disabilities	13.0	13.4
Students		
without		
Disabilities	87.0	86.6

Gender	Dist.	State
Male	51.3	51.6
Female	48.7	48.4

Attendance	Dist.	State
2006	93.1	95.2
2007	91.9	95.2

Graduation Rate	Dist.	State
2005	82.1	90.2
2006	80.1	89.7

TEACHER QUALITY

Qualification	Qualification									
	% Fully Licensed	% with Emergency Licenses	% Not Licensed	% Core Classes Not Taught by						
				Highly Qual.						
Elementary High-poverty schools	92 %	7 %	0 %	9 %						
Elementary All schools	92 %	7 %	0 %	9 %						
Secondary High-poverty schools	76 %	15 %	4 %	28 %						
Secondary All schools	76 %	15 %	4 %	. 28 %						
All schools	84 %	11 %	2 %	24 %						

	District	<u>S</u> tate
Mathematics	64.37%	91.42%
Foreign Language	64.96%	90.21%
Science	65.32%	89.20%
ESL/Bilingual	75.47%	82.45%
Elementary	95.07%	98.53%
History and Government	85.21%	94.24%
English Language Arts	77.36%	92.56%
Fine Arts	79.57%	95.03%
Special Education	69.39%	83.73%

For more information about Teacher Quality, go to http://online.ksde.org/rcard/dist_tchrs.aspx?org_no=D0500

GRADE 03 READING

All Students									_	_	
	Exemp		Exceeds		Meets		Approache	es Std.	Acad. Wa		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	7.2%	6.6%	14.3%	15.5%	27.4%	30.1%	20.2%	18.3%	27.7%	23.5%	5.9%
State	22.7%	26,6%	27.8%	27.0%	28.0%	28.2%	11.8%	10.3%	7.9%	6.3%	1.5%
Economical	y Disadvanta	ged									
District	6.8%	6.1%	12.8%	14.2%	26.8%	31.3%	21.2%	19 <u>.7</u> %	29.5%	26.4%	2.3%
State	12.9%	16.8%	23.5%	23.9%	31.7%	32.6%	16.4%	14.9%	13.1%	10.6%	1.1%
Special Ed.											
District	15.6%	5.1%	18.7%	10.6%	22.3%	31.8%	15.6%	19.8%	25.5%	29.0%	3.7%
State	12.5%	16.1%	21.0%	21.2%	31.3%	34.1%	17.9%	16.0%	14.8%	11.0%	1.5%
ELL											
District	4.6%	4.9%	9.5%	11.1%	25.4%	31.8%	21.7%	19.3%	33.4%	28.4%	4.5%
State	6.6%	10.3%	14.8%	17.8%	30.1%	35 <u>.1</u> %	20.8%	18.5%	22.4%	15.8%	2.5%
African Am.											
<u>District</u>	5,9%	6.7%	15.2%	16.9%	28.1%	29 <u>.5</u> %	21.0%	<u>20.8 %</u>	28.6%	23.5%	2,6%
State	9.0%	10.9%	19.0%	19.8%	32.7%	32.4%	18.5%	19.1%	18.9%	16.4%	1.2%
Hispanic .											
<u>District</u>	6.3%	4.7%	10.0%	13.6%	26.3%	33.1%	21.5%	19.1%	29.7%	26.8%	2.7%
State	9,9%	13.2%	19.2%	20.4%	30.3%	33.9%	19.2%	1 <u>7.5</u> %	17.5%	13.3%	1.6%
White											
District	12.5%	_ 11.9 %	22.4%	19.3%	28.5%	31 <u>.1</u> %	14.0%	15.9%	21.6%	19.6%	2.2%
State	27,0%	31.6%	30.4%	29.4%	26.9%	26.7%	9.5%	7.8%	4.9%	3 <u>.7</u> %	0.7%
Asian							-				
<u>District</u>	4.0%	10.4%	12.2%	16.7%	20.4%	33.3%	26.5%	12.5%	28.5%	22.9%	4.2%
State	23.5%	31.3%	25.9%	25.2%	26.5%	27.0%	12.7%	9.7%	7.5%	5.9%	0.8%
Am. Indian											Landan Consus Santa Constra
District	18.1%	0.0%_	0.0%	21.4%	45.4%	21.4%	18,1%	7.1%	18.1%	42.9%	7.1%
State	19.1%	18.8%	28.1%	2 <u>5.9</u> %	28.3 %	32.6%	14.1%	11.9%	8.3%	9.9%	0.9%
Multi-Ethnic	AND THE RESIDENCE THE PARTY OF		May a Company of the			100/			passes and property of the con-	1.00/	Pearl - And - Avenue 1
<u>District</u>	***	0.0%		0.0%		1.8%		0.0%		1.8%	96.5%
State	18.3%	19. <u>5 %</u>	28.3%	24.2%	30.9%	27.1%	12.4%	10. <u>9</u> %	8.3%	6.2%	12 <u>.1</u> %
Female		0.70/		40.004		00.00/	25.22/	40.00/	00 E07 T	00.00/	Limitation and on a control
District	7.0%	6.7%	15.4%	18.2%	29,9%	32.0%	22.3%	18.3%	22.5%	20.3%	4.5 %
State	23.4%	27 <u>.9</u> %	28.5%	28.0%	28.3%	27.9%	11,1%	9.5%	6.9%	5.3%	1.5%
Male		0.00	40.60/-1	40.401	67.607	00.00'	45 00/2	10.00	00 00	00.407	Touris a o o
District	7.5%	6.6%	13.2%	13.1%	24.8%	28.3%	17.9%	18.3%	33.0%	26.4%	7.2%
State	22.1%	25 <u>.5</u> %	27.0%	26.1%	27.6%	28.6%	12.4%	11.1%	8.9%	7.3%	1.5%
Migrant	2 24		35.007		22 507		27.00		4440		Paul Carrier Carrier Carrier
District	0.0%	47.00/	17.6%		11.7%		17.6%	47.40/	41.1%	0.40/	4.004
_State _	8.0%	15.3%	16.5%	22.9%	31.3%	34.1%	19.4%	17.1%	19.0%	9.4%	1.2%

GRADE 04 READING

ΔI	Sti	hı	Δn	tc
HI	1 .711	ж	еп	•

Air Students	Exem	lane	Exceeds Std.		Macto	Meets Std. Approach		proaches Std. Acad. Wa		arning Not Tested	
	2006	2007	2006	2007	2006	2007	2006	2007	Acad. Wa 2006	2007	2007
District	8.9%	7.5%	15.3%	14.3%	26.8%	32.6%	17.0%	16.8%	28.0%	23.4%	5.4%
State	22.6%	26.6%	27.9%	28.9%	29.0%	28.1%	10.3%	8.7%	8.5%	6.3%	1.4%
	y Disadvanta	20.0 %	21.3/0	20.970	29.0 /6	20.170	10.376	0.7 70	0.070	0.3 70	1.4 /0
District	7.9%	7.0%	14.9%	13.6%	26.6%	33.1%	17.5%	18.2%	29.7%	26.6%	1.6%
State	12.8%	15.9%	22.9%	25.7%	32.8%	33.6%	14.7%	12.9%	14.4%	11.0%	0.9%
Special Ed.	12.070	13.3 /0	LL.3 /0	23.1 /0	34.0 /0	33.0 /0	14.1.70	12.3 70	14.4.70	11.0 /6	0.3 70
District	18.0%	6.3%	23.9%	7.7%	18.0%	38.0%	11.2%	20.2%	25.8%	25.5%	2,4%
State	12.5%	15.1%	18.5 %	20.2%	33.6%	37.8%	16.7%	14.0%	16.7%	11.8%	1.1%
ELL	12.370	10.170	10.0 70	20.2 /0	30.0.70	37.070	10.7.70	14.0 /0	10.7 70	11.0 /0_	Sasaring at 10 artest
District	4.7%	4.1%	12.0%	8.4%	24.0%	30.1%	16.5%	18.4%	36.6%	33.6%	5.3%
State	6.0%	8.7%	16.0%	19.2%	30.6%	34.0%	18.9%	16.8%	23.5 %	18.7%	2.7%
African Am.	0,0 70	0.7 70	10,070	10.2 70	30,070	34.0 /0	10.576	10.0 70	25.570	10.7 70	L. 10 - 10 - 10 - 10 - 10 - 10 - 10 - 10
District	8.6%	6.5%	15.7%	15.6%	27.6%	34.7%	19.0%	17.8%	26.8%	24.1%	1.3%
State	10.6%	10.4%	18.6%	21.3%	32.9%	34.3%	16.5%	16.2%	19.1%	16.6%	1.3%
Hispanic			1	211070	927,6 70	0.1070	101010	1012.70		101070	1 (1 () () () () () () () ()
District	6.8%	7.3%	11.6%	11.4%	25.0%	31.3%	15.8%	18.5%	34.8%	29.3%	2.3%
State	8.6%	12.5%	19.5%	22.9%	31.7%	33.1%	16,9%	15.5%	19.7%	14.7%	1.3%
White	The state of the s				Paragraph of Market Street			101070	10000004-0-13-001-0-000		113170
District	13,7%	12.7%	22.6 %	19.0%	28.2%	36.9%	16.3%	15.3%	16.7%	14.6%	1,5%
State	26.7%	31.4%	30.4%	31.1%	28.0%	26.6%	8.4%	6.6%	5.3%	3.6%	0.7%
Asian											
District	10.9%	4.3%	9.0%	23.9%	25.4%	26.1%	12.7%	15.2%	34.5%	26.1%	4.3%
State	26.4%	31.4%	25.9%	28.4%	25,5%	23.9%	10.7%	8.4%	7.3%	6.0%	1.8%
Am. Indian											
District		0.0%	***	9.1%	***	72.7%		0.0%	10.00	9.1%	9.1%
State	12.2%	22.5%	28.8%	<u>27.8%</u>	35.0%	32.4%	11,6%	8.3%	10.3%	7.7%	1.3%
Multi-Ethnic	100 May 200 Ma										
<u>District</u>											100.0%
State	18.0%	20.8%	29.1%	25.9%	30.1%	26.8%	11.9%	8.1%	9.7%	5.8%	12.6%
Female											
District	8,7%	8.0%	14.9%	14.7%	28.1%	35.6%	18.9%	17.7%	24.9%	19.2%	4.9%
State	23.8%	27.7%	28.4%	29.1%	28.8%	28.0%	10.0%	8.2%	7.4%	5.6%	1.4%
Male											
District	9.2%	7.0%	15.6%	14.0%	25.6%	29.7%	15.2%	<u>15</u> .8%	31.0%	27.6%	6.0%
State	21.5%	25.6%	27.5%	28.7%	29.2%	28.1%	10,6%	9.1%	9.5%	7.0%	1.4%
Migrant	2 - 5/										
District	9.5%	40.00/	9,5%	00.50/	14.2%		14.2%	45.00/	38.0%		
State	6.0%	10.6%	18.2%	22.5%	25.0%	37.7%	20.7%	15.9%	24.7%	11.3%	2.0%

GRADE 05 READING

All Students											
	Exemp	olary	Exceeds	Std.	Meets	Std.	Approache	es Std.	Acad. Wa		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	10.6%	12.2%	15.6%	13.1%	24.8%	28.0%	16.9%	20.7%	28.2%	20.3%	5.6%
State	29.8%	33.4%	23.0%	23.4%	24.1%	24.3%	11.9%	10.7%	9.5%	6.6%	1.5%
Economical	y Disadvanta	ged									
District	8.4%	10.5%	14.4%	13.4%	25.4%	28.7%	17.3%	22.0%	31.0%	21.9%	3.5%
State	17.2%	20.2%	19.7%	20.9%	28,1%	29.8%	16.9%	16.0%	15.8%	11.7%	1.4%
Special Ed.											
District	11.2%	4.5%	22.9%	2.3%	19.8%	38.2%	10.2%	23.6%	29.5%	25. <u>0</u> %	6,4%
State	13.6%	14.0%	16.1%	18.8%	30.3%	33.1%	18.3%	17.9%	19.6%	14.6%	1.6%
ELL											
District	3,7%	4.5%	8.6%	9.0%	20.6%	25.1%	16.1%	24.9%	44.8%	32.5%	4.0%
State	8.0%	10.5%	12.0%	14.9%	26.4%	30.2%	19,9%	21.2%	28.5%	20.7%	2.5%
African Am.											
District	11.6%	10.3%	17.0%	11. <u>5</u> %	25.3%	30.2%	18.8%	23.3%	25.0%	20.9%	3.7%
State	13.6%	15.2%	18.7%	18.3%	27.3%	30.3 %	19.0%	18.4%	19.2%	15.8%	2.0%
Hispanic											
District	6.4%	11.2%	11.0%	11.9%	25.3%	25 <u>.8</u> %	15.8%	23.1%	35.5%	23.9%	4.1%
Stat <u>e</u>	12.6%	15.8%	16.0%	17.5%	27.4%	29.6%	18.0%	19.1%	22.0%	16.4%	1.6%
White											
District	16.6%	19.6%	20.4%	20 <u>.0%</u>	25.4%	30.2%	15.4%	14.0%	18.9%	12.1%	4.2%
State	34.6%	3 <u>9.0</u> %	24.6%	25.1%	23.1%	22.8%	10.1%	8.5%	6.4%	3.8%	0.8%
Asian											Committee of the Committee of
<u>District</u>	9.0%	15.4%	12.1%	15.4%	9.0%	21.2%	6.0%	13.5%	57.5%	30.8%	3.8%
State	35.7%	40.4%	20.2%	22 <u>.0</u> %	23.9%	20.3%_	8.1%	10. <u>1%</u>	8.5%	6.3%	0.9%
Am. Indian									No.		Limited and a second second
District		0.0%		10.0%	***	50.0%		10.0%	3 - <u></u>	10.0%	20.0%
State	22.9%	19.7%	24.9%	22.9%	27.5%	35.4%	12.0%	12.3%	10,5%	7.8%	1.9%
Multi-Ethnic	District Service Servi				1		***************************************				- 400 00/
District			775				#1150 <u>#44</u> 0 = 11		***		100.0%
_State	27.1%	26.7%	23.9%	22.7%	25.4%	21.8%	14.5%	9.9%	7.9%	7.0%	1 <u>1.8</u> %
Female							AND DESCRIPTION OF THE PARTY OF		00 = 01	40 40/	Line in a constant
District	11.7%	14.0%	16.2%	14.0%	26.7%	28.7%	18.1%	20.4%	23.5 %	19.1%	3.7%
State	31.4%	35.2%	23.2%	23.7%_	24.0%	23.6%	11,4%	10.1%	8,5%	6.0%	1.4%
Male					Complete State Sta					01.101	est in en est o & personal
<u>District</u>	9.6%	10.6%	15.1 %	12.3%	23.1%	27.3%	15.6%	21.0%	32.7%	21.4%	7.4%
State	28.3%	31.8%	22.8%	23.1%	24.2%	24.9%	12.4%	11.3%	10.5%	7.2%	1.7%
Migrant									10.001		Te territor a coming that
<u>District</u>	7.6%		3.8%		15.3%		15.3%	45.00/	42.3%	40.50/	
State	9.3%	15.8%	13.3%	18.8%	22.6%	32.3%	20.3%	15.8%	29,3%	13.5%	3.8%

GRADE 06 READING

ΛU	St	ud	an	tc
ΑII		ш	мп	15

Exemplary Exceeds Std. Meets Std. Approaches Std. Acad. Warning Not Tes
State 23.9% 26.1% 26.6% 28.7% 27.5% 26.3% 10.9% 9.5% 9.5% 7.9% 11.6% Economically Disadvantaged District 7.0% 5.9% 11.5% 14.2% 24.9% 26.2% 21.9% 19.8% 31.7% 30.6% 33.4% State 11.7% 14.1% 21.4% 24.2% 31.4% 31.7% 16.1% 14.5% 17.1% 14.4% 1.2% Special Ed.
Economically Disadvantaged District 7.0% 5.9% 11.5% 14.2% 24.9% 26.2% 21.9% 19.8% 31.7% 30.6% 33.4% State 11.7% 14.1% 21.4% 24.2% 31.4% 31.7% 16.1% 14.5% 17.1% 14.4% 1.2% Special Ed.
District 7.0% 5.9% 11.5% 14.2% 24.9% 26.2% 21.9% 19.8% 31.7% 30.6% 33.4% State 11.7% 14.1% 21.4% 24.2% 31.4% 31.7% 16.1% 14.5% 17.1% 14.4% 1.2% Special Ed.
State 11.7% 14.1% 21.4% 24.2% 31.4% 31.7% 16.1% 14.5% 17.1% 14.4% 1.29 Special Ed.
Special Ed.
District 7.1% 5.5% 13.7% 7.5% 29.1% 30.8% 13.1% 12.9% 34.6% 36.8% 6.5%
State 8.3% 11.2% 15.5% 19.2% 34.4% 34.2% 17.5% 15.2% 21.5% 18.6% 1.5%
ELL
District 2.9% 3.2% 5.8% 5.6% 20.0% 15.9% 22.6% 22.3% 40.8% 45.8% 7.2%
State 5.7% 6.7% 12.1% 16.7% 29.5% 30.9% 19.5% 19.1% 28.2% 24.2% 23.3%
African Am.
District 6.1% 7.2% 14.4% 16.4% 23.2% 26.2% 20.5% 19.7% 33.1% 27.4% 3.1%
State 7.8% 10.7% 18.1% 20.6% 29.9% 29.9% 18.9% 18.0% 22.7% 19.4% 1.4%
Hispanic
District 6.8% 4.3% 11.8% 13.8% 26.5% 25.1% 21.5% 18.5% 28.1% 32.8% 35.5%
State 8.8% 11.3% 18.2% 21.9% 31.8% 31.2% 16.9% 16.0% 20.8% 17.9% 17.9%
White
District 15.2% 12.9% 16.8% 13.8% 31.6% 33.6% 14.8% 16.8% 19.2% 18.1% 4.7%
State 28.6% 30.8% 29.1% 31.1% 26.3% 25.0% 8.8% 7.4% 6.0% 4.9% 0.8%
Asian
District 12.7% 3.6% 10.6% 14.3% 23.4% 17.9% 25.5% 21.4% 25.5% 35.7% 7.1%
State 25.7% 33.3% 26.5% 26.0% 25.9% 23.0% 12.3% 9.1% 6.9% 7.7% 1.0%
Am. Indian
District 0.0% 10.0% 40.0% 10.0% 40.0%
State 15.7% 19.4% 25.8% 29.0% 33.0% 30.0% 14.0% 11.7% 10.0% 9.1% 0.8%
Multi-Ethnic
District 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0
State 18.7% 18.4% 25.0% 23.7% 28.8% 26.4% 12.0% 9.0% 12.1% 7.4% 15.2%
Female
District 10.0% 6.7% 15.2% 17.3% 27.6% 28.3% 19.6% 18.5% 25.1% 22.2% 7.0%
State 25.8% 27.8% 27.1% 29.2% 27.9% 25.8% 10.0% 9.0% 7.7% 6.8% 1.5%
Male
District 6.4% 7.0% 12.6% 12.0% 24.4% 24.1% 20.1% 18.1% 32.0% 31.2% 7.6%
State 22.1% 24.6% 26.1% 28.2% 27.1% 26.7% 11.7% 9.9% 11.0% 9.0% 1.7%
Migrant
District 6.0% 12.1% 35.3% 20.7% 24.3%
State 6.5% 10.7% 17.3% 20.1% 30.3% 30.9% 17.6% 17.4% 26.3% 18.1% 2.7%

GRADE 07 READING

All Students							_				
*	Exem		Exceeds	Std.	Meets		Approache		Acad. Wa		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007_	2006	2007	2007
District	8.7%	7.5%	20.1%	17.4%	28.8%	28.2%	19.5%	18 <u>.0%</u>	19.9%	21.9%	6.9%
State	24.4%	29.2%	29,3%	29.8%	25.5%	24.2%	11,0%	8.9%	7.9%	6.4%	1.5%
Economical	y Disa <u>dvant</u> a	iged									
District	6.8%	6.3%	19.9%	16.6%	28.6%	29.3%	20.3%	19.6%	21.6%	2 <u>5</u> .1%	3.1%
State	11.4%	14.8%	24.2%	26.6%	30.4%	31.1%	16.8%	14.2%	14.4%	12.0%	1.3%
Special Ed.											
District	10.4%	2.9%	14.2%	10.9%	35.5%	35.4%	15.1%	17.1%	22.2%	29.7%	4,0%
State	7.7%	9.8%	16.2%	18.5%	32.5%	35.8%	19.5%	17.2%	21.4%	17.2%	1.6%
ELL											
District_	1.6%	1.1%	8.4%	4.5%	23.2%	16.9%	21.5%	21.5%	37.9%	48.0%	7,9%
State	3.8%	5.6%	12.1%	17.8%	28.3%	31.7%	21,8%	19.4%	27.3%	22.9%	2.6%
African Am.											
District	7.1%	6.8%	20.5%	17.4%	28.9%	27.0%	22,2%	18.9%	19.7%	25. <u>7</u> %	4.2%
State	7.8%	10.2%	20.3%	22.5%	30.9%	30.4%	20.0%	17.0%	18.2%	17.9%	2.0%
Hispan <u>ic</u>											
District_	7.4%	6.4%	18.2%	15.4%	29.0%	30.6%	16.4%	21.4%	23.9%	22.9%	3.3%
State	9.4%	11.1%	19.8%	24.4%	30.3%	32.0%	18.1%	16.1%	18.5%	14.7%	1.6%
White										10.001	True III A TRACTICA
District	14.8%	12.3%	22.2%	26.0%	28.1%	31 <u>.5</u> %	16.4%	13.2%	16.0%	13.6%	3.4%
State	29.0%	35.0%	31.9%	31.9%	23.9%	22.1%	8.8%	6.8%	5,1%	3.6%	0.7%
Asia <u>n</u>					Water and the second		200	40 704	A 2 A A	40 707	Indiana iro. 6 07 librar 1
District_	16.2%	14.3%	16.2%	14.3%	32,4%	_38.1%_	21.6%	16.7%	8.1%	16.7%	0.0%
State	26.1%	31.8%	29,2%	29 <u>.7%</u>	25.2%	23.0%	9.6%	9.3%	5.9%	5.8%	0.5%
Am. Indian			CONTRACTOR OF THE PARTY OF THE								mission of the business of
<u>District</u>	772		***						2.407	7.004	国籍的基本的
State	11.0%	20.2%	28.7%	30.8%	31.4%	31.2%	16.5%	9.2%	9.1%	7.6%	1.0%
Multi-Ethnic	Parameter State St	0.00/		0.007		0.00/ 1		1.00/		1.00/	A 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
District	244	0.0%		0.0%	00.000	0.0%	40 70	1.9%	5.00/	1.9%	96.2%
State	19.6%	19.3%	26.4%	23.5%	29.0%	24.9%	12.7%	9.1%	9,0%	7.9%	15.3%
Female	20 500	7 701	20.00/	00.00/	00 70/	07.00/	00.000	10.50/	25.00/	10.507	MARCHARA OZERIAR
<u>District</u>	10.0%	7.7%	20.9%	20.6%	29.7%	27.2%	20.9%	18.5%	15.9%	18.5%	7.4%
State	25.8%	31.2%	30.6%	31.2%	25.8%	23.5%	10.1%	7.9%	6.1%	4.8%	1.3%
Male		- 104		44 701		00 404	48 5 6 T	47.50/	00.00	04.00/	Proserve of the said
District	7.5%	7.4%	19,4%	14.7%	27.9%	29.1%	18.3%	17.5%	23.6%	24.9%	6.5 %
State	23.0%	27 <u>.3</u> %	28.0%	28.5%	25.2%	24 <u>.9</u> %	11.9%	9.8%	9.6%	7.8%	1.7%
Migrant					00.00/		25 2 A		00.00		lessaciation vistade, baken
District	4.4%		- 16.8%		38.2%		10.1%	45.00/	29.2%	45.00/	2.4.04
State	7.6%	6.3%	19.0%	21.3%	32.4%	39.4%	18.8%	15.0%	19.0%	15.0%	3.1%

GRADE 08 READING

۸I	Stud	lan	ŀc
ΑI	2011	-	•

All Students	Exemplary		Exceeds Std.		S.V 4-	Ctd	A	- C1-1	None I Mile		No. Touted
	2006				Meets		Approache		Acad. Wa		Not Tested
District	5.5%	2007 6.1%	2006 17.1%	2007 18.2%	2006	2007	2006	2007	2006	2007	2007
State	23.9%	26.3%		27.0%	31.0%	32.0%	20.7%	17.6%	22.5%	19.8%	6.3%
Economically	Z3.9 /0	20.3 %	27.5%	27.0%	26.0%	25.6%	11,4%	10.7%	9.3%	8.2%	<u>2.</u> 2%
District	4.8%		44 20/	17.00/	20 20/	22.00/	24 00/	10.00/	20 00/	21 10/	[2.2.98.99.4.75 OZ.92.97]
State	11.7%	4.8 % 13.0 %	14.2% 21.5%	17.0% 22.2%	30.3%	33.6%	21.9%	18.8%	26.0%	21.1%	4.7%
Special Ed.	11.170	13.0%	21.370	22.2%	30.2%	31.4%	16.6%	16.1%	17.0%	15.2%	2.0%
District	6.9%	3.9%	14.3%	11 0 0/	22 40/	22.00/	14 00/	16 70/	27.6%	20.00/	E-34-4 0 0/]
State	6.2%	7.7%	15.0%	11.8% 17.4%	32.4% 31.5%	33.0 % 33.6 %	14.8% 19.3%	16.7 % 18.3 %	25,2%	29.6% 20.8%	4.9 % 2.2 %
ELL	U.Z /6	1.1_/0	13.0 /0	17.4 /0	31.370	33.0 %	13.370	10.3 70	20,2 70	20.0 %	Z.Z./0
District	0.4%	2.0%	8.1%	8.6%	17.3%	18.8%	19.2%	20.8%	49.5%	45.7%	4.1%
State	3.2%	3.2%	11.2%	10.5%	23.5%	27.4%	20.3%	21.8%	35.1%	32.9%	4.1%
African Am.	J.L /0	3.2.70	11.2,70	10.5 /6_	L0.0 /0	<u> </u>	20,3 /0	21.0 /0	30,170	32.3 /0	156-1011 AV 1040 HEXT
District	5.2%	4.9%	14.9%	16.4%	33.6%	35.3%	20.9%	19.3%	22.9%	19.3%	4.7%
State	7.8%	8.8%	17.7%	18.9%	31.9%	32.2%	19.0%	18.5 %	20.1%	18.9%	2.8%
Hispanic	Market Market Control	0,0,0	111111111	101070	01.070	OLIL 10	101070	10.0 70	ZD:170	10.0 70	areana - 1.0 701 195".
District	3.0%	6.1%	14.4%	17.3%	27,7%	29.2%	21.8%	17.8%	28.8%	25.5%	4.1%
State	8.7%		18.5%	18.8%	29.1%	30.3 %	17.9%	17.9%	21.7%	20.7%	2.2%
White									100000000000000000000000000000000000000		
District	9.9%	10.6%	26.1%	25.7%	30.9%	29.4%	18.2%	13.6%	11.6%	12.8%	7.9%
State	28.2%	31.4%	29.9%	29.6%	24.9%	24.2%	9.5%	8.5%	6.2%	5.1%	1.2%
Asian_											
<u>District</u>	4.7%	2.8%	20.6%	25.0%	23.8%	36.1%	25.3%	19.4%	25.3%	13.9%	2.8%
State	27.0%	26.8%	27.7%	27 <u>.4</u> %	21.0%	27.7%	10.8%	10.3%	10.5%	6.8%	1.0%
Am. Indian											
_District			***		***		(
State	14.5%	17.1%	28.6%	27.0%	27.8%	29.3%	14.5%	13.9%	11.2%	11.6%	1.2%
Multi-Ethnic	TWO SECURITY CONTROL OF THE PARTY OF THE PAR	-			Damourius Erronina Santa M		COLUMN CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONTRACTOR CONT				100
District	7	40.40/			***				***		100.0%
State	19.3%	18.1%	28.1%	20.5%	28.5%	22.0%	12.1%	11.5%	8.8%	8.0%	19.9%
Female	F C 0/	C 40/	47 00/	40 70/	80 08/	04.004	04.00/	40.00/		40.004	La las a p. p. 87 arc. 1
District	5.6%	6.4%	17.0%	18.7%	33.8%	34.6%	21.3%	18.0%	20.3%	16.6%	5.7%
State Male	25.8%	27.8%	28.2%	28.0%	26.1%	25.3%	10.5%	10.2%	7.6%	6.7%	2.0%
District	5.3%	5.8%	1710/	17 70/	20 60/	20.20/	20.20/	17 00/	0.4.5.07	22.00/	7.00/1351
State	22.0%	24.9%	17.1 % 26.9 %	17.7%	28.6%	29.3%	20.2%	17.2%	24.5%	23.0%	7.0%
Migrant	ZZ.U 70	24.9 70	20,3 %	26.2%	25.8%	25.9%	12.2%	11.0%	10.9%	9.7%	== 2.4%===
District	3.5%		14.1%		30.5%		20.0%		30.5%		
State	8.1%	8.2%	15.6%	11.5%	26,2%	32.8%	18.7%	18.9%	28.4%	26.2%	2.5%
otato	0,170	U.L. /U	10.070	11.070	LUIL 10	JL.U /0	10,7 70	10.3 /0	LU ₁ 4 /0	LU.L /0	L.J /0

GRADE 11 READING

All Students											
	Exemp		Exceeds		Meets	Std	Approache		Acad. Wa		Not Tested
	2006	2007	2006	2007	2006	2007	2006	20 <u>07</u>	2006	2007	2007
District	7.4%	5,9%	16.0%	13.2%	27.6%	23.8%	21.3%	26.6%	23,4%	25.2%	5.3%
State	23.9%	22.4%	28.0%	29.1%	25.2%	25.5%	11.3%	13.2%	8.1%	7.2%	2.6%
Economical	y Disadvanta	qed									
District	4.9%	4.5%	13.7%	11.5%	27.1%	24.0%	24.3%	28. <u>1</u> %	26.7%	28.3%	3.6%
State	12.1%	10.8%	20.8%	2 <u>1.2</u> %	28.7%	28.5%	17.1%	20. <u>7</u> %	15.8%	<u>15.6%</u>	3.2%
Special Ed.											
District	9.1%	10.2%	10.0%	4.7%	14.6%	13.3 %	18.3%	14.1%	40.3%	52.3%	5.5%
State	8.3%	8.4%	13.5%	12.6%	27.9%	27.5%	19.3%	23.6%	24.6%	24.2%	3.7%
ELL_											
District	0.0%	0.0%	3.1%	0.0%	12.7%	1.4%	17.0%	27 <u>.1</u> %	63.8%	65.7%	5.7%
State	2.1%	3.2%	7.9%	6.7%	19.7%	17.6%	20.1%	26.0%	40.5%	41.1%	5.4%
African Am.											
District	6.4%	4.6%	15.1%	11.9%	28.6%	22.7%	24,0%	28.4%	22.3%	27.7%	4.6%
State	8.7%	7.2%	19.4%	17.0%	28.5%	27 <u>.2</u> %	19.3%	23.4%	17.5%	20.0%	5.2%
Hispanic											
District_	3.3%	4.0%	14.6%	9.1%	24.2%	25.0%	20.0%	26 <u>.2</u> %	33.4%	28. <u>6 %</u>	7.1%
State	8.6%	8.3%	17.4%	17. <u>5</u> %	27.4%	26.9%	18.5%	23.5%	20,9%	19.6%	4.2%
White											
District	15.7%	13.7%	21.1%	22.6%	29.5%	23.7%	13.3%	21.6%	15.2%	14.7%	3.7%**
State	27.3%	25.8%	30,2%	31.9%	24.8%	25.3%	9.5%	10.9%_	5.5%	4.6%	1.5%
Asian											
<u>District</u>	6,1%	2.2%	14.2%	15.2%	20.4%	28.3%	28.5%	28.3%	24.4%	21.7%	4.3%
State	22.2%	23.2%	23.0%	23.9%	20.8%	25.4%	14.1%	14.9%	14.0%	9.8%	2.9%
Am. Indian										_	
District	15 I		****								
State	15.0%	12.4%	25.5%	25.3%	26.0%	31.0%	13.4%	18. <u>6</u> %	13,9%	7.9%	4.8%
Multi-Ethnic											
District					***		***				West Halles St.
State	18.0%	13.6%	27.0%	22.4%	24.4%	22.9%	15.4%	15.2%	8.0%	7.1%	18.8%
Female											
District	7.7%	5.0%	16.5 %	13.9%	28.8%	24.3%	20.1%	27.5%	22.8%	23.6%	5.7%
State	25.3%	23 <u>.4</u> %	28.4%	29.6%	-25.7%	26.0%	10.9%	12.7%	6,4%	6.0%	2,4%
Male									Name and Assessment Commence of the Commence o		
District	7.2%	7.0%	15.5%	12.4%	26.4%	23.3%	22.6%	25.6%	24.1%	26.9%	4.8%
State	22.5%	21.5%	27.6%	2 <u>8.6</u> %	24.7%	25.1%	11.7%	13.6%	9.7%	8.5%	2.7%
Migrant							In factor of the second of the		A CONTRACTOR OF THE PARTY OF TH		
District	0.0%		6.2%		15.6%		15.6%		56.2%		
State	3.1%	1.5%	10.6%	12.3%	25.1%	33.8%	14.4%	18.5 %	40.8%	27.7%_	6.2%

GRADE 03 MATH

All Students											
	Exemp	olary	Exceeds	Std.	Meets	Std.	Approache		Acad. Wa		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	10.2%	10.5 %	12.5%	15.7%	29.3%	29.6%	14.3%	14.1%	32.0%	24.2%	6.0%
State	27.1%	32.1%	25.0%	26.0%	28.8%	26.2%	9.1%	7.7%	8.7%	6.4%	1.5%
Economical	y Disadvanta										
District	9.3%	9.5%	11.7%	16.1%	29.8%	31.0%	14.4%	14.7%	33.6%	26.1%	2.5%
State	17.9%	22.0%	22.2%	24.3%	32.3%	31.6%	12.1%	10.7%	13.9%	10.2%	1.1%
Special Ed.											
District	13.0%	2.3%	18.2%	14.3%	25.0%	30.9%	10.4%	19.8%	31.7%	29.0%	3.7%
State	15.8%	17.8%	20,3%	24.3%	31,4%	31.4%	14.3%	13.3%	16.0%	11.4%	1.8%
ELL											
District	9.5%	10.5%	11,4%	16.2%	30.3 %	31.9%	13.2%	14.8%	34.0%	22.6%	4.1%
State	13.9%	20.1%	19.4%	22.5%	32.5%	31.3%	13.1%	11.6%	19.6%	12.5%	2.0%
African Am.											lucione de la salación
District	9.2%	9.1%	9.9%	14.2%	29.0%	29.3%	15.5%	15.1%	35.3%	29.9%	2.4%
State	11.5%	14.6%	17.6%	_19.3%_	32.1%	<u>3</u> 3.1%	14.4%	13.7%	22.5%	17.9%	1.4%
Hispanic			AND THE RESIDENCE OF THE PARTY							20.004	
District	10.0%	10.2%	12.3%	16.6%	30.9%	33.3%	13.2%	15.2%	30.7%	22.2%	2.5%
State	15.6%	20.8%	21,3%	23.7%	32.7%	32.1%	12.3%	11.0%	16.2%	10.9%	1.4%
White	Possessi Parisa Agreed	4.5.60		10.001	Livering and sear in Friend	00.00/	10 F6/ T	40.004	00 00	00.00/	1
District	13.3%	14.4%	19.3%	19.3%	27.7%	30.0%	12.5%	13.0%	26.6%	20.0%	3.3%
State	31.2%	36.7%	26.4%	27.5%	27.6%	24.5%	7.9%	6.4%	5.5 %	4.1%	0.8%
Asian	40000	- 00 00/	0.4.07	20.00/	00 = 07	00.00/	40.00/	0.00/	00 007	10.00/	0.000
District	10.2%	22.9%	8.1%	22.9%	28.5%	20.8%	16.3%	8.3%	32.6%	18.8%	6.3%
State	35.3%	44.4%	23.9%	24.6%	24.9%	20.0%	6.4%	4.6%	7.7%	5.3%	1.1%
Am. Indian	0.00/	7.40/	20 000	04.40/	0.00/	01.40/	0700/	1120/	27 20/	20.00/	10 Cat 17 4 07 backs 1
District	0.0%	7.1%	36.3%	21.4%	9.0%	21.4%	27.2%	14.3%	27.2%	28.6%	7.1%
State	18.9%	20.1%	27.0%	31. <u>4%</u>	31.3%	31.2%	9.6%	9.0%	11.7%	7.6%	0.7%
Multi-Ethnic		0.0%		0.0%		0.0%		0.0%		1.8%	98.2%
District	21.0%	25.4%	25.9%	23.2%	31.6%	24.6%	9.4%	8.6%	10.6%	6.1%	12.1%
State Female	21.070	23.4 %	23.9 %	Z3.Z 70	31,070	24.0 %	9.4 70	0.0 %	10,0 70	0.170	Z ₂ 70
	40.40/	10.1%	12.1%	16.4%	28.6%	28.7%	16.4%	14.6%	31.2%	25.1%	5.1%
District State	10.4% 25.8%	31.0%	25.2%	26.2%	29.0%	26.6%	9.8%	8.0%	8.8%	6.6%	1.5%
Male	23.0 /0	31.0 %	23.2 70	20.2 70	29.070	20.0 %	9.0 /0	0.0 /0	0.070	0.0 /0	1.0-70-2
District	10.0%	10.8%	13.0%	15.2%	30.1%	30.4%	12.1%	13.5%	32.8%	23.3%	6.8%
State	28.3%	33.2%	24.7%	25.8%	28.6%	25.8%	8.4%	7.5%	8.5%	6.2%	1.6%
Migrant	20.0 /0	JJ,L /0	24.770	20.0 /0	20,070	20.070	0,470	7.0 /0	010 70	0,2 70	the 他のLO An 表現
District	23.5%		0.0%		23.5%		5.8%		35.2%		CVIII.
State	15.5%	25.9%	19.7%	21.3%	28.4%	32.2%	12.9%	8.0%	18.4%	10.3%	2.3%
Jidie	10.070	23,3 /0	13,770	41.0 /0_	LU,470	JL.L /0	12.570	0.0 /0	10,77	10.0 70	L.U./U

GRADE 04 MATH

All Students			•								
	Exemp		Exceeds	s Std.	Meets	Std.	Approache	s Std.	Acad. Wa		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2 <u>007</u>	2007
<u>District</u>	8.2%	7.1%	15.1%	13.0%	28.9%	32.7%	13.7%	16.0%	31.3%	25.0%	6.1%
State	24.2%	29.9%	24.7%	25.2%	31.8%	29.6%	8.6%	7.4%	9.4%	6.4%	1.5%
	y Disadvanta										
District	7.2%	7.1%	14.5%	12.7%	28.3%	33.0%	14.4%	17.2%	33.5%	27 <u>.8</u> %	2.1%
State	14.1%	18.8%	21.1%	23.7%	35.6%	35.3%	12.2%	10.6%	15.5%	10.6%	1.0%
Special Ed.											
District	9.2%	4 <u>.3</u> %	19.5%	11.5%	24.8%	38.5%_	11.7%	22.6%	31.2%	20.2%	2.9%
State	11.3%	14.6%	19.6%	20.9%	34.8%	37. <u>8</u> %	14.8%	13.6%	17.4%	11.8%	1.3%
ELL											
District	6.2%	5.0%	12.6%	<u>8.5%</u>	28.9%	29. <u>8</u> %	12.0%	18.9%	38.4%	31.8%	6.0%
State	9.7%	13.6%	16.9%	20.3%	36.7%	35.8%	13.6%	12 <u>.5</u> %	21.8%	15.2%	2.4%
African Am.									1900 W. 1900 F.		
District	6.2%	5.3%	13.0%	14.1%_	28.8%	35.9%	17.2%	14.9%	32.4%	28.1%	1.6%
State	9.3%	11.4%	16.7%	20.7%	34.3%	36 <u>.0</u> %	14.9%	13.8%	22.6%	16.6%	1.6%
Hispanic					Landania de la constanta de la						In the same of the
District	6.2%	7.2%	13.4%	11.5%	29.2%	30.7%	11.4%	20.6%	37.0%	27.1%	3.0%
State	11,5%	1 <u>6.1</u> %	19.1%	22.2%	36.6%	35.5%	12.5%	1 <u>2.3</u> %	18.7%	12.7%	1.2%
White					h-Announce of the second second						
District	15.6%	12.3%	22.6%	14.2%	28.9%	39.6%	11.8%	13.1%	18.5%	17.2%	3.7%
State	28.1%	34.8%	26.8%	26.5%	30.6%	27.9%	7.1%	6.0%	6.2%	4.1%	0.8%
Asian	26.50	40.004		20 101		10.00/		10.00/		00 701	Element & Z. Arthur.
District	12.7%	10.2%_	18.1%	22.4%	29.0%	16.3%	9.0%	10.2%	29.0%	36.7%	4.1%
State	32.3%	39.4%	25.6%	25.5%	25.2%	22.9%	6.2%	4.7 %	8.8%	6.2%	1 <u>.2</u> %
Am. Indian		0.40/		40.00/	ISS IS A SOURCE PART OF THE PA	07.00/		07.00/		0.40/	0.40/
District	41.00/	9.1%	94.70	18.2%		27.3%	40.000	27.3%	40.007	9.1%	9.1%
State	14.6%	25.8%	21.7%	24.7%	36.9%	31.9%	12,9%	8.1%_	12.0%	7.9%	1.7%
Multi-Ethnic											100 00/
<u>District</u>	24.4.0/	21 40/	20.40/	22.40/	25.00/	21.20/	0.50/	C 1 0/	10.50/	F C 0/	100.0%
State	21.1%	21.4%	22,1%	22.4%	35.8%	31.2%_	9.5%	6.1%	10,5%	5.6%	13.3%
Female	7.00/	6.3%	14.2%	12 20/	20.00	22.00/	13.00/	17 1 0/	31.3%	25 0.0/	F-70/-
District State	7,9% 23.2%	28.5%	25.2%	13.3 % 25.7 %	29.8 % 31.8 %	32.6 % 30.3 %	13.9% 8.9%	17.1 % 7.5 %	9.7%	2 <u>5.0%</u> 6.5%	5.7% 1.5%
	23.270	20.5 %	- ZQ.Z 70	25,1%	31.8%	30.3 %	6.9 %	1.5%	9.770	_0.5 %	1,0 70
Male District	8.5%	7.9%	16.0%	12.6%	28.2%	32.8%	13.6%	15.0%	31.3%	25.0%	6.6%
State	25.1%	31.1%	24,3%	24.8%	31.7%	28.9%	8.3%	7.4%	9.1%	6.3%	1.5%
Migrant	ZJ, 1 /0	31,170	Z4.3 70	24.0 /0	31.170	20.9 %	0,3 70	1.4 70	J. 1 70	0.3 /0_	1.0 70
District	23.8%		4.7%		14.2%		4.7%		38.0%		製造性 副速 子
State	12.9%	19.0%	20.7%	28.1%	36.5%	35.9%	8.9%	10.5 %	18.2%	3.9%	2.6%
State	12.370	19.070	ZU.1 70	20.170	30.3 /6	_33.9 76	0.570	10.5 %	10,270	3.9 /0_	Z.0 /0

GRADE 05 MATH

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All Students								0.1		Th	
	Exemp		Exceeds		Meets		Approache		Acad. Wa		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
<u>District</u>	9.9%	10.7%	17.4%	16.0%	29.8%	32.7%	13.6%	13.7%	26.8%	21.3%	5.7%
State	24.0%	28,2%	24.3%	26.7%	30.5%	28.4%	9.7%	7.5%	10,1%	7.7%	1,6%
Economically								_			
District	8.0%	9.6%	16.5%	<u>16.1%</u>	29.7%	33.7%	14.2%	14.4%	29.5%	22.6%	3.6%
State	13.8%	17.0%	20.8%	24.5%	34.0%	33.7%	13.1%	10.8%	16.6%	12.6%	1.4%
Special Ed.											
District	12.2%	3.6%	16.3%	9.5%	22.4%	29.9%	14.7%	23.1%	29.0%	27.6%	6.3%
State	10.2%	10.6%	18.0%	19.1%	33.5%	36.8%	16,7%	14.9%	19.6%	16.9%	1.6%
ELL_		_									
District	6.9%	4.9%	11.2%	15.4%	30.1%	35.5%	16.3%	14.7%	34.1%	26.5%	3.1%
State	9.1%	11.4%	16.1%	21.2%	34.6%	36.1%	15.6%	12.1%	22.9%	17.2%	2.0%
African Am.											
District	8.9%	7.9%	16.7%	12.6%	31.7%	34.0%	12.5%	15.8 %	28.0%	<u>25</u> .6%	4.0%
State_	10.7%	12.7%	17.1%	18.8%	32.0%	35.0%	14.0%	13.7%	24.1%	17.9 <u>%</u>	2.0%
Hispanic											
District	8.5%	10.6%	16.3%	18.2%	28.8%	34.0%	15.0%	12.9%	29.0%	20.9%	3.5%
State	11.3%	14.6%	19.4%	22.9%	34.3%	35.6%	14.0%	10.9%	18.8%	14.6%	1,4%
White											
District	15.4%	17.0%	20.4%	17.7%	27.4%	32.5%	13.1%	12.5%	20.4%	15.5%	4.9%
State	27.6%	<u>3</u> 2.5%	25.9%	28.3%	29.7%	26.8%	8.5%	6.1%	7.1%	5.4%	0.9%
<u>Asian</u>											
District	9.0%	17.0%	24.2%	24.5%	24.2%	22.6%	18.1%	13.2%	21.2%	1 <u>8.</u> 9%	3.8%
State	35.5%	40.7%	24.7%	26.1%	25.2%	21.5%	7.7%	5.8%	5.7%	5.3%	0.6%
Am. Indian											
District		10.0%		40.0%	10-4	20.0%	4	0.0%		10.0%	20.0%
State_	15.5%	15.7%	23.1%	27.5%	36.3%	32.7%	10,9%	12.3%	11.8%	9.7%	2.2%
Multi-Ethnic											
District									***		100.0%
State	20.3%	22.0%	25.5%	25.5%	32.1%	25.9%	10.0%	7.3%	10.7%	7.5%	11.8%
Female					_						
District	9.8%	9.5%	17.2%	16.8%	33.1%	34.9%	15.6%	13.3%	22.3%	<u>22</u> .1%	3.4%
State	23.1%	27.1%	24.1%	26.8%	31.6%	29.4%	10.0%	7.6%	10,0%	7.6%	1.4%
Male											
District	10.0%	11.8%	17.5%	15.1%	26.7%	30.5%	11.7%	14.1%	31.0%	20.7%	7.8%
State	24.9%	29.2%	24.4%	26.6%	29.5%	27.5%	9.3%	7.4%	10.3 %	7.7%	1.7%
Migrant											
District	11.5%		3.8%		38.4%		7,6%		26.9%		
State	9.0%	15.8%	17.0%	28.6%	33.0%	26.3%	13.6%	12.8%	23.6%	12.8%	3.8%

GRADE 06 MATH

All Students											
	Exemp		Exceed	s Std.	Meets	Std.	Approache	s Std.	Acad. Wa	rning	Not Tested
_	2006	2 <u>007</u>	2006	2007	2006	2007	2006	2007	2006	2007	2007
<u>District</u>	4.4%	_8.4%	11.9%	15.7%	25.7%	25.7%	19.3%	17.0%	36,3%	27.0%	6.2%
_State	21.5%	26.6%	24.9%	26.5%	28.0%	26.1%	11.7%	10.0%	12.3%	9.2%	1.6%
Economically		ged									
District	3.5%	_7.7%	9.9%	15.1%	25.2%	26.9%	19.8%	17.9%	39.6%	29.9%	2.5%
State	10.3%	1 <u>4.4</u> %	19.0%	22.2%	30.9%	30.9%	16.7%	15.0%	21.0%	16.3%	1.3%
Special Ed.											
District	3.8%	9.0%	7.6%	8.0%	32.4%	25.9%	23.0%	20 <u>.9</u> %	30.7%	31.3%	5.0%
State	6.7%	9.2%	15.8%	18.0%	29.3%	31.0%	19.3%	18 <u>.6</u> %	25.9%	21.6%	1.6%
ELL											
District	2.5%	9.3%	5.4 %	13.1%	21,5%	21.6%	16.7%	16.2 %	51.4%	3 <u>4.7</u> %	5.0%
State	6.7%	10.4%	14.5%	18.8%	27.6%	30.1%	17.1%	15.9%	32.2%	22.6%	2.2%
African Am.											
District	3.3%	6.2%	9.4%	15.8%	22.8%	24.8%	21.7%	21.4%	40.8%	29.9%	2.0%
State_	6.0%	9.1%	14.4%	17.3%	28.7%	28.8%	18.2%	19 <u>.7 %</u>	30,1%	23.6%	1.5%
Hispanic			****************								
District	4.1%	10.7%	11.2%	15.1%	27.2%	26.4%	17.3%	14.5%	37.3%	28.7%	4.6%
State	8.9%	1 <u>3.8</u> %	17.7%	22.1%	29.6%	30.1%	16,6%	14.2%	24.7%	18.0%	1.7%
White	7.00	40.00/	47/00/	40.00/	00.101	00.00/		4470/		00 00/	100 m 10
<u>District</u>	7.2%	10.8%	17.6%	19.0%	30.4%	30.6%	17.6%	14.7%	24.4%	20.3%	4.7%
State	25.5%	3 <u>1.0%</u>	27.4%	28.6%	27.7%	25.1%	10.2%	8.3%	8.0%	6.1%	0.8%
Asian	0 5 07	10.00/	00 (0)	00.70/	00 10/	04.00/	47.00/	40.00/	. 00 50/	0440/	0.00/
District_	8.5%	10.3%	23.4%	20.7%	23.4%	31.0%	17.0%	13.8%	25.5%	24.1%	0.0%
State	31.5%	41.4%	26.3%	26 <u>.1%</u>	23.5%	19.7%	8.5%	6.0%	9.2%	5.9%	1.0%
Am. Indian	0.00/		30 00/ T		40.00/		10.00/		40.00/		NOTEST CONTRACTOR OF THE PROPERTY OF THE PROPE
District State	13.8%	18.6%	10.0 % 19.9 %	26.3%	40.0% 33.3%	30.3 %	10.0% 15.3%	11.3%	40.0% 16.1%	12.5%	1.0%
Multi-Ethnic	13.070	10.0 %	19.9 %	20.3%	33.370	30.3 %	10,576	11.3%	10,170	12.5 %	1.0%
District		0.0%		0.0%		0.0%	•••	0.0%	***	2.3%	97.7%
State	14.8%	18.0%	26.1%	20.6%	29.7%	26.6%	11.6%	10.6%	15.0%	9.2%	15.1%
Female	17.070	10.0 /0	ZU, 1, 70	20.070	LJ.1 /0	20.0 /0]	11,076	10.0 /0_	13.0 /0	J.L /0	10.1.70
District	4.8%	9.1%	11.6%	16.2%	25.1%	. 29.2%	20.7%	16.6%	36.1%	23.0%	5.9%
State	20.5%	26.0%	25.5%	26.3%	28.9%	26.9%	11.7%	10.2%	12,1%	9.1%	1.5%
Male	20.5 /0	20.070	20,070	20.370	20.570	20.3 /0	11.770	10.2.70	12,170	J. 1 70	
District	4.0%	7.8%	12.1%	15.3%	26.1%	22.4%	18.2%	17.3%	36.4%	30.7%	6.5%
State	22.3%	27.2%	24.3%	26.6%	27.3%	25.2%	11.8%	9.9%	12.5%	9.3%	1.8%
Migrant	LL.0 (0	<u> </u>	21.070	LU.U 70]	L11010	LU.L /0	111070	0.0 /0	1210/0	0.0 70	E SELLE SIND SYNTHAS
District	2,4%		13.4%		32.9%		21.9%		28.0%		AND OF COURSE IS
State	7.7%	11.1%	15.1%	19.6%	31.8%	29.4%	14.5%	17.6%	28.7%	19.0%	3.3%
Ciuto	THE PARTY OF THE P	111170	101110	101070	V1707V	201170	141070	. 7 . 0 70	40111702	.0.070	The state of the state of

GRADE 07 MATH

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All Students	Exemp	olarv	Exceeds	Std.	Meets	Std.	Approache	s Std.	Acad. Wa	rnina	Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	6.6%	5.2%	15.7%	15.0%	25.0%	26.3%	23.7%	20.6%	27.2%	26.2%	6.7%
State	18.1%	21.1%	24,7%	27.1%	27.3%	26.7%	16.1%	13.6%	12.1%	9.8%	1.7%
	y Disadvanta										
District	5.9%	5.3%	15.3%	13.9%	25.6%	27.3%	23.8%	22.4%	28.0%	28.2%	2.8%
State	8.8%	10.1%	18,1%	21.3%	29.5%	30.4%	21.5%	19.5%	20.0%	17.2%	1.4%
Special Ed.											
District	10.9%	6.3%	12.7%	13.7%	24.6%	30.9%	19.4%	14.9%	30,8%	31.4%	2.9%
State	5.7%	5.9%	13.3%	15.3%	26,2%	30.8%	25.0%	23.6%	27.1%	22.8%	1.6%
ELL											
<u>District</u>	1,6%	2.7%	12.2%	5.4%	27.8%	15.2%	26.1%	26.6%	31.2%	42.9%	7.1%
State	4.9%	5.9%	12.3%	15.1%	27.5%	29.0%	25.2%	22.3%	28.3 %	24.7%	2.9%
African Am.											
District	5.6%	4.5%	10.9%	<u>14</u> .1%	24.5%	25.3%	25.7%	22.2%	32.3%	<u>30.</u> 7%	3.1%
State	5.9%	6.3%	13.8%	17.5%	26.6%	28.0%	25.4%	22.5%	25.7%	23.8%	2.0%
Hispanic											
District	5.9%	4.1%	18.9%	15.0%	28.3%	27.3%	22.4%	22.6%	22.4%	26.9%	4.1%
State	7.7%	8.3%	16.5%	19.3%	28.7%	30.5%	22.4%	20.4%	22.5%	19.6%	1.9%
White											
<u>Distri</u> ct	10.1%	9.4%	23.0%	18.3%	19.5%	32.3%	22.2%	17.0%	22.6%	19.6%	3.4%
State	21.1%	25.3%	27.3%	29.9%	27.2%	<u>26</u> .1%	14,2%	11.4%	8.8%	6.5%	0.8%
Asian	4 A F 67	0.50/ 7	200	04.004							
District	13.5%	9.5%	18.9%	31.0%	29.7%	26.2%	16.2%	21.4%	18.9%	11.9%	0.0%
State	30.0%	30.9%	25.0%	28.2%	25.1 %	23.1%	10.3%	10.7%	8.5%	6.3%	0.8%
Am. Indian		_			(12 (12 (12 (12 (12 (12 (12 (12 (12 (12						3.100 February 1. 2014-00 1. 24 11 10
District	0.000	10.00/				00.50/	4	40.00/	***	10.00/	ANTAL BUILDING
State	8.0%	13.2%	23.6%	26.4%	29.9%	28.5%	15.2%	16.3%	20.1%	13.8%	1.8%
Multi-Ethnic		0.00/	A STATE OF THE STA	0.00/	And a second second	0.00/	Street Street	0.00/	NAMES OF THE PARTY	0.00/	00.00/
District	45.00/	0.0%	24.00/	0.0%		0.0%	40.00/	0.0%	44.00/	3.8%	96.2%
State	15,2%	12.5%	21.0%	20.7%	27.0%	25.0%	19.2%	14.1%	14.8%	11.4%	16.2%
Female	C 00/	E 0.0/	17 70/	15.00/	DC FOV T	05.00/	00.00/	20.00/	20.00	04.50/	Talla and O O O O O O O O O O O O O O O O O O O
District	6.8%	5.0%	17.7%	15.8%	25.5%	25.6%	25.0%	22.2%	23.3%	24.5%	6.9%
State	17.5%	20.8%	25.1%	27.7%	28.9%	27.8%	16,6%	13.5%	10.5%	8.8%	1.5%
Male	C 40/	T 20/ E	12.00/	1420/	DAFO	27.00/	00.00	10.00/	20.00/	07.00/	C FO(
District	6,4%	5.3%	13.9%	14.3%	24.5%	27.0%	22.6%	19.3%	30.9%	27.6%	6.5%
State	18.7%	21.5%	24.3%	26.6%	25.8%	25.6%	15.7%	13.7%	13.6%	<u>10</u> .7%	1.9%
Migrant District	6.7%		10 00/		20.00/		22.40/		24.70/		EFFORENCE ANDER
State	7.6%	3.1%	16,8% 14.7%	15.6%	28.0%	21 20/	22.4%	25 0.0/	24.7%	21.00/	2.20/
State	1.0 70	3.170	14.770	13.0%	29,4%	31.3%	23.7%	25.8%	22.8%	21.9%	2.3%

GRADE 08 MATH

All Students											
	Exemp		Exceeds		Meets		Approache		Acad. Wa		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
D <u>istrict</u>	4.2%	3.7%	14.7%	16.9%	27.1%	29.5%	23.7%	20.8%	27.7%	21.9%	7.1%
State	16.2%	20.7%	24.4%	24.7%	26.0%	25.3%	17.5%	14.7%	14.1%	12.3%	2.3%
Economicall	y Disadvanta	ged									
District	4.2%	3.4%	14.0%	16.0%	26.0%	30.6%	24.1%	21.3%	29.3%	23.1%	5.6%
State	6.9%	9.6%	17.5%	19.0%	27.0%	28.2%	22.4%	20.4%	23.7%	20.7%	2.1%
Special Ed.											
District	12.2%	2.9 %	10.6%	11.8%	21.2%	25.0%	21.2%	23.5%	32.9%	30.4%	6.4%
State	4.7%	6.0%	11.1%	12.5%	25.0%	27.7%	24.1%	23.0%	32.2%	28.3%	2.5%
ELL											
District	4.3%	1.4%	12.0%	12.0%	19.7%	23.4%	19.2%	24.4%	42.3%	33.5%	5.3%
State_	3.6%	4.9%	12,3%	11.8%	21.4%	23.6%	22.9%	23.0%	37.6%	33.1%	3.6%
African Am.											
_District	2.6%	2.6%	11.0%	13.0%	27.6%	31.0%	27.0%	22.3%	29.9%	25.1%	6.0%
State	4.2%	6.3%	12.4%	14.3%	25.7%	28.2%	26,1%	22.4%	28.3%	25.4%	3.4%
Hispanic											
District	4.1%	4.4%	17.6%	19.3%_	24.4%	29.9%	20.5%	20.5%	29.9%	21.5%	4.4%
State	5.2%	8.0%	16.4%	17.3%	25.4%	26.6%	22.3%	21.2%	27.9%	24.9%	2.0%
White	Discolution of the Column										
District	8.2%	5.7%_	17.5%	22.6%	27.4%	26.8%	22.3%	18.9%	21.6%	17.7%	8.3%
State	19.0%	24.5%	26.9%	27.6%	26.2%	25.1%	16.0%	12.8%	10.4%	8.8%	1.3%
Asian	100000000000000000000000000000000000000	5.00/	0.00		Manual Control of the				Daniel Commission		Living and a serial
District	3.1%	5.6%	20.6%	27.8%	41,2%	33.3%	17.4%	22.2%_	17,4%	5.6%	5.6%
State	28.9%	34.5%	28.9%	24. <u>7</u> %	20,6%	21.9%	11.2%	12.6%	8.8%	5 <u>.2%</u>	0.9%
Am. Indian	100 xxxx 200 xxx				200000000000000000000000000000000000000				I and the second		1. Charles and the same
District		40.70/	70.70	04.007		00.007	01.007	00.00/	40.00/	45.00/	
State	9.9%	12.7%	18.7%	21.2%	27.2%	29.0%	21.3%	20.2%	18.8%	15.2%	1.7%
Multi-Ethnic			STATE OF THE PARTY						NO SOLECTION OF THE PARTY OF TH		400.00
District	40 407	14.00/	20.00/	47.40/	00.307		40.00/	40.40/	7.000	12.00/	100.0%
State	12.4%	14.2%	25.2%	17.4%	28.4%	20.4%	16.6%	13. <u>4 %</u>	14.9%	13.9%	20. 7 %
Female	2.50/	2.00/	44 00/	10 10/	00 00	24 40/	07.00/	20.00/	0700	10.00/	C 40/5
District	3.5%	2.9%	14.6%	18.1%	26.0%	31.4%	27.3%	22.3%	27.0%	18.9%	6.4%
State	15.5%	20 <u>.0%</u>	24.8%	25.7%	26.8%	26.2%	18.1%	15.2%	13.0%	10.9%	2.0%
Male District	4 0 0/	4 E 0/	1400/	15 70/	20.10/	27.60/	20.00/	10.20/	20.20/	25.00/	2000 27 O O /10000
Ctoto	4.8%	4.5%	14.8%	15.7%	28.1%	27.6%	20.6%	19.2%	28.3%	25.0%	7.9%
State	16.8%	21.5%	24.0%	23.8%	25.2%	24.5%	17.0%	14.1%	15.0%	13.6%	2.5%
Migrant District	5.8%		17.6%		20 E 0/		10 00/		25 0 0/		Large Relief State
State	5.3%	8.0%	16.3%	12.8%	30.5 % 23.8 %	22.4%	18.8% 22.1%	29.6%	25.8% 30.1%	24.8%	2.4%
State	3.3 /0	0.0%	10.3 /0	12.0%	23.070	22,4 70	ZZ, 170	29.0%	3U,170	24.0 %	Z.4 70

GRADE 11 MATH

ΑJ	l Stuc	lent	ς

Ali Students	Exemp	larv	Exceeds	Std.	Meets	Std.	Approache	s Std.	Acad. Wa	rnina	Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	2.0%	2.6%	7.0%	8.6%	17.1%	26.7%	21,2%	16.3%	47.7%	40.9%	5.0%
State	14.5%	15.7%	18.6%	21.5%	25.3%	34.1%	18.4%	14.6%	19.7%	12.2%	2.0%
Economically	y Disadvanta	ged			The second secon		In a grant and a g				
District	2.1%	2.7%	6.1%	7.9%	16.0%	26.1%	20.5%	16.6%	49.8%	44.5%	2.2%
State	5.6%	6.9%	11.3%	14.8%	22.7%	33.9%	22.8%	19.8%	32.2%	22.3%	2.4%
Special Ed.											
District	4.8%	7.4%	6.7%	8.8%	9.1%	11.8%	12.8%	13.2%	57.9%	55.9%	2.9%
State	3.7%	4.4%	8.0%	10.9%	19.0%	29.7%	22.9%	21.6%	41.0%	30.2%	3.2%
ELL											
District	0.0%	0.0%	3.6%	5.1%	12.8%	22.8%	21.1%	19.0%	57,7%	50.6%	2.5%
State	3.2%	4.0%	6.9%	9.7%	15.1%	26.0%	22.8%	21.6%	47.9%	35.5%	3.2%
African Am.											
District	1.7%	2.2%	4.8%	6.0%	16.4%	24.4%	17.9%	13.9%	52.8%	48.7%	4.8%
State	2.9%	3.7%	8.0%	10.4%	19.7%	29.2%	22.4%	20.2%	39.6%	32.1%	4.4%
Hispanic									_		
District	1.0%	1.5 %	6.0%	7.7%	14.5%	27.2%	25.6%	19.5%	48.6%	39.1%	5.0%
State	3.6%	4.4%	9.6%	12.9%	20.2%	32.9%	22,2%	21.3%	38.6%	25.4%	3.1%
White											
District	3.7%	4.9%	13.2%	16.1%	22.3%	31.7%	23.1%	18.5%	35.5%	24.4%	4.4%
State	17.1%	18.2%	20.9%	23.6%	26.7%	34.9%	17.5%	13.3 %	15,1%	8.7%	1.3%
Asian											
District	3.9%	4.2%	13.7%	14.6%	21.5%	35.4%	25.4%	14.6%	31.3%	<u>27.</u> 1%	4.2%
State	22.5%	22.7%	22.0%	24.0%	23.5%	30,4%	15.2%	9.6%	13.8%	10.1%	3.3%
Am. Indian											
District					444		***		10 July 10		地質要提應
State	6.2%	7.1%	14.0%	17.0%	24.4%	36.6%	22.5%	19.4%	28.3%	17.5%	2.4%
Multi-Ethnic			Maria Ma								
District	744		19 (A) - 7 (11-11-11		***		1000 4000		
State	10.4%	10.3%	16.7%	17.8%	20.9%	27.4%	21.6%	15.8%	24.5%	16.3%	12.5%
Female											
District	1.3%	1.9%	4.6%	5.7%	17.5%	28.5%	24.4%	17.9%	47.6%	40.3%	5.6%
State	13.1%	14.1%	18.9%	21.7%	26.0%	35.0%	19.8%	15.6%	19.2%	11.9%	1.8%
Male											
District	2.7%	3.3%	9.6%	11.6%	16.8%	24.8%	17.7%	14.5%	47.7%	41.5%	4.4%
State	15.8%	17.2%	18.4%	21.2%	24.6%	33.2%	17.2%	13.6%	20.2%	12.5%	2.3%
Migrant			W-0-11-12-11-12-11-12-11-11-11-11-11-11-11-						IWO CHANGE OF THE STREET		
District	0.0%		9.3%		11.6%		11,6%		65.1%		
State	2.7%	3.7%	7.2%	<u>3</u> .7%	16.2%	22.2%	20.2%	33.3%	49,0%	14.8%	22.2% #

GRADE 05 WRITING

All Students											
	Exem	plary	Exceed	s Std.	Meets	Std.	Approache	s Std.	Acad. Wa	rning	Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District		6.9%		16.1%	***	36.7%		24.0%		16.3%	0.0%
State		13.7%		21.0%	***	33.5%		21.9%	P##	9.7%	0.3%
Economically	y Disadvanta										
District	J., 200	6.0%	() (-	16.4%		36.5%		24.1%	***	17.0%	0.0%
State	-44	8.0%		16.5%		33.9%		27.1%		14.2%	0.3%
Special Ed.											
District		2 <u>.9</u> %		_9.6%		_31.1%	***	2 <u>6.8</u> %		29.7%	0.0%
State	444	5.7%	***	12.6%	and.	28.2%	***	30,1%		22.8%	0.5%
ELL											
District	***	6.0%		22.1%		42.5%		18.5%	444	10 <u>.9</u> %	0.0%
State		6.1%	EU4	16 <u>.2</u> %		33 <u>.8</u> %		27.5%		15.7%	0.6%
African Am.											
District	70 -44	6.3%		11,6%		32.9%		27.8%	***	21.4%	- 0.0 % ⋅ €
State		7.8%	4-3-4-1	13. <u>5</u> %	•••	33.6%		28.5%	04 (0 -14 (0-	16.1%	- 0.4%
Hispanic	Charles and the second second second		I WANTED THE WANTED THE TOTAL THE						SERVICE CHEST AND ADDRESS OF THE ADD		Blacker and a second
<u>District</u>	24.	6.9%		21.8%	***	41.0%	***	19.0%	*#*	11.2%	0.0%
State	3 July 19	7.4%		1 <u>6.2</u> %		34.6%		27.0%		14.4%	0.4%
White	les and	7.00/	leas south and a second of the	40 70/		05.00/		00 70/		47.40/	Table 1881 A A A Constitute I
District		7.6%		12.7%		35.9%	***	26.7%	***	17.1%	0.0%
State		<u>15.4%</u>		2 <u>2.8</u> %		33.2%	wer	20.3%	2.16	8.1%	0.2%
Asian District		9.3%	Procedure Construction	27.8%		42.6%		14.8%		5.6%	0.0%
State		17.6%		23.9%		35.4%		17.0%		5.9%	0.1%
Am. Indian	**************************************	17.0 /0		23.9 70	100 S. 100 S	33.4 70	100 TTT 100 TTT	17.070		3.9 70	V-170
District							***		***		新教会不是
State		8.4%		16.3%		31.6%	10.22	29.2%		14.5%	0.0%
Multi-Ethnic		0.470		10.0 70	76.7	31.070		LJ.L. /0		14.0 /0	CHEST OF TO TO THE ST
District	***				***						\$16E-222E-ARREN
State	244	11.9%	2-2	19.8%		34.7%	2.0	21.4%		11.2%	0.9%
Female	0.0000.0.0000.0000.0000.0000.0000.0000.0000	11,1070	188230000001	10.070		0117 70	1990411199119919991	L11170	119800017781781798000	11.2 70	THE COUNTY OF THE
District		7.9%		18.7%		37.7%		24.7%	1	11.0%	0.0%
State		16.9%	E	23.6%	12 × 212	32.9%		19.4%		7.0%	0.2%
Male	Actor and the control of the control		100000000000000000000000000000000000000		20040-201825-20120-20	070	1000			1,10,10	
District		6.0%		13.5%	11 -42-	35.8%		23,4%		21.4%	0.0%
State		10.6%	(a. a. a. a.	18.6%	Section 1	34.1%	444	24.2%	1000 1500	12.2%	0.3%
Migrant	A. C.		Service of the service of William						A CONTRACTOR OF THE PARTY OF TH		
District	- 14. 1				2 2 2 13				2 (d) -++		
State	****	9.5%	1-7-	15.1%		34.1%		26.2%	1-2-	14.3%	0.8%

GRADE 08 WRITING

ΔΙ	Sti	ы	Δn	te

All Students	Exemplary		Exceeds Std.		Manta	Meets Std.		Approaches Std.			Not Tested
	2006	2007							Acad. Wa		
District	2000	6.4%	2006	2007 16.0%	2006	2007 40.6%	2006	2007 27.5%	2006	2007 9.4%	2007 0.0%
State		15.4%	Alexander and	25.3%		34.3%		18.4%	***	6.1%	0.0%
Economically				23.3 %		34.370		10.4 70		0,170	0.0 %
District	DISAUVAIILE	6.5 %		16.0%		40.2%	***	27.4%	A 270 M	9.9%	0.0%
State		8.5 %	***	18.5%		35.6%	Day 2024 King 4 Co. (CO. 4 E. C. (C)	26.0%		10.7%	0.7%
Special Ed.		0.3 /0		10.3 %		33.0 %		20.0 %		10.7 %	U. / 70
District	Mau	4.5%	***	7.3%		34.3 %		34.3%	444	19.7%	0.0%
State		4.5 %		12.3%		31.1%		33.0%		18.1%	0.8%
ELL		4.5 70	2 10 2 10 10	12.3 /0		31.170	777	33.0 /0		10.1 /0	U,0 /0
District	***	8.3%	***	18.2%		42.0%		26.5%	***	5.0%	0.0%
State		5.8%	<u> </u>	14.6%		36.4%		28.5%	11 244	13.7 %	0.9%
African Am.		0.0 70		14.070	7 7 7 8 9	30.4 /0		20.3 70	The second second	10.7 70	aa, 174 0.3.70 E 4
District		5.9%		14.4%		37.9%	***	29.5%	~~~	12.2%	0.0%
State		6.7%	-415	16.3%		36.4%	17.26	27.3%		12.4%	0.9%
Hispanic		017 70		10.070	I San	00.170		27.070		121170	E. VIII
District	***	7.1%		17.8%		43.6%		24.7%	***	6.9%	0.0%
State	107 22 7 m	7.2%	11.	18.2%		36.5%		26.2 %		11.2%	0.7%
White						00.070		20.27	100000000000000000000000000000000000000	11,270	1100
District	C	7.4%	-44	16.5%		43.0%	4-4	26.0%	E 2444	7.0%	0.0%
State		17.7%		27.7%		33.7%	10000	16.0%	77 - 14-e	4.6%	0.3%
Asian											
District		2.8%		19.4%	1 1 10 1	38.9%		33.3%		5.6%	0.0%
		21.0%		28.6%	5 	32.8%	* 7	12.9%		3.8%	0.8%
Am. Indian											
	2010		***				***				(1996)2493. 地位的
State	244	9.9%		19.4%	****	38.1%		21.9%		10.3%	0.4%
Multi-Ethnic											
District	***		***		***			***	•••		和李秀、副春、清
State	14 13 C	13.0%		20.5%	5 S	34.2%		23.2%	177	6.5%	2.6%
Female											
_District	244	6.7%	() () - • •	17.5%		44.2%		25.6%		6.0%	0.0%
State		19.3%		27.7%	(e-a)	33.5%	70-	15.2%		4.1%	0.3%
Male											
	100,-44 (2011)	6.2%		14.5%		37.0%	***	29.4%		12.9%	0.0%
Ottito	P7F	11.8%		23.1%	144	35.1%		21.4%		8.1%	0.6%
Migrant											
Diotriot		0.50/		10.00/	444		2-4		2 2 - 11 (2)	10.10/	
State		3.5%		18.3%		37.4%		29.6%	H	10.4%	0.9%

GRADE 11 WRITING

All Students											
	Exem		Exceed		Meets		Approache		Acad. Wa		Not Tested_
	2006	2007	2006	2007	2006	_2007	2006	2007	2006	2007	2007
District	- (8 +++) . H	4.6%	774	14.2%	1 1	40.2%	***	28.9%	***	12.1%	0.0%
State	***	17.1%		26.0%	+++	32 <u>.5</u> %	***	1 <u>7.1</u> %	***	6.2%	1 <u>.0</u> %
Economicall	y D <u>isadvanta</u>										
District		4.5%		12.9%		38.2%		31.0%	***	13.5%	0.0 %
State		9.8%		18.9%	14.4	34.0%		24.3%	***	11.4%	1.7.%
Special Ed.											
District		9.2%		7.1%		14.3%		35 <u>.</u> 7%		33.7%	0.0%
State		5.0%		12.4%		29.6%	464	29.4%		21.7%	1.9%
ELL											
District	1	7.3%		14.5%		18.2%	***	29.1%		30.9%	0.0%
State		7.6%	4-1	13.5%		26.2%		25.5%		25. <u>5</u> %	1.8%
African Am.											
District	4	3.1%		14.4%	***	40 <u>.4</u> %	***	30.5 %		_11.7%	0.0
State		6.2%		15.5%		34.8%		28.2%		12.1%	3.1%
Hispanic											
District		3.2 %	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	9.7%		36.6%	***	31.5%		19.0%	0.0%
State	ene j	9.0%		17 <u>.5</u> %	244	3 <u>3.2</u> %		24.6%		14.4%	1.3%
White											
<u>District</u>		8.7%		20,2%	+**	43.4%		22.0%		5.8%	0.0%
State	444	<u>19.1%</u>		28 <u>.1</u> %		32.4%	***	<u>15.1 %</u>		4.7%	0.6%
Asian											
District		13.0%		8.7%		43.5%	***	26.1%	***	<u>8.7 %</u>	0.0%
State		21.3%		24.6%		28.0%		18.3%		5.9%	2.0%
Am. Indian											
District											
State		10.3%		22.2%		31.7%		21.7%		11.9%	2.1%
Multi-Ethnic											
District					4		~~*		***		
State		12.0%		20.9%		32.8%		21 <u>.6%</u>		7.7%	4.9%
Fem <u>ale</u>											
District		4.4%		16.9%		42.8%		24.7%		<u>11.2%</u>	0.0%
State		20.7%		28.7%	E 11-2-5	31.5%		14.0%		4.3%	0.8%
Male											
District		4.8%		11.3%		37 <u>.3</u> %	7	33.4%		1 <u>3.2</u> %	0.0%
State		13.6%		23.5%		33.5%		20.1%		8.1%	1.1%
Migrant											
District											
State		3.5%	 -5.1	12.3%		40.4%		17.5%	444-7	26.3%	0.0%

Report Card 2005-2006

Kansas City 625 Minnesota Avenue Kansas City, KS 66101-2805 (913) 551-3200 (913) 551-3217

Title 1 District on Improvement for the past 3 years.

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2005-2006 school year, this district did not make AYP. More information on this district 's performance on the AYP measures is provided below.

	Rea	ding	Ma	nth		Academic cators
Student Group	% Prof. & Above Goal: 58%	% Tested Goal: 95%	% Prof. & Above Goal; 46.8%	% Tested Goal: 95%	Grad Rt. High Sch.	Attend Rt. Goal:
Ail			100		10.5	
Students	51.2%	99.3%	46.5%	99.3%	82.1%	93,2%
Free/Reduced					用新语	
Lunch	47.7%	99.5%	44.7%	99.6%	N/A	N/A
Students			開制度		100	
with			01213		學事學	
Disabilities	35.5%	98.3%	34.5%	98.8%	N/A	N/A_
English Language Learners	35.1%	99.2%	44.6%	99.7%	N/A	N/A
African	118		AMESIA.			
Americans	49.8%	99.4%	41.1%	99.3%	N/A	N/A
Hispanics	46.2%	99.2%	48.7%	99.5%	N/A	N/A
Whites	63.4%	99.2%	55.2%	99.2%	N/A	N/A
Asian/Pacific	a deservice					
Islanders	48.3%	98.7 %	56.9%	99.3%	N/A	N/A
American						
Indians	63.2%	100.0%	46.1%	100.0%	N/A	N/A
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A

DEMOGRAPHICS

Race/Ethnicity	Dist.	State
African		
Americans	45.5%	8.3%
Hispanics	32.6%	11.6%
Whites	18.1%	73.7%
Other_	3.9%	6.4%

Economically Disadvantaged Students	Dist.	State
Economically		
Disadvantaged	73.2%	38.5%
Non-Economic.		
Disadvantaged	26.8%	61.5%

Migrant	16.	
Students	Dist,	State
Migrant		
Students	0.6%	0.8%
Non-Migrant		
Students	99.4%	99.2%

TOTAL ENROLLMENT

District: 20,022 State: 463,840

DEMOCRAPHICS

USD 500

DEMOGRAPHIC	ي	_
English		
language		
Learners	Dist.	State
LEP		
Students	15.9%	5.8%
Non-LEP		
Students	84.1%	94.2%

Students with Disabilities	Dist.	State
Students		
with		' i
Disabilities	12.4%	13.9%
Students		
without		
Disabilities	87.6%	86.1%

Gender	Dist.	State
Male	51.7%	51.7%
Female	48.3%	48.3%

Attendance	Dist.	State_	
2005	93.2%	95.2%	
2006	93,2%	95.2%	

Graduation Rate	Dist.	State
2004	79.4%	87.7%
2005	82.1%	90.2%

TEACHER QUALITY

Qualification				
	% Fully Licensed	% with Emergency Licenses	% Not Licensed	% Core Classes Not Taught by
				Highly Qual.
Elementary High-poverty schools	91 %	7 %	1 %	9 %
Elementary Ali schools	91 %	7 %	0 %	9 %
Secondary High-poverty schools	79 %	13 %	2 %	27 %
Secondary All schools	80 %	12 %	2 %	25 %
All schools	86 %	9 %	1 %	22 %

% Core Content Classes Taugh	District	State
ESL/Bilingual	90.66%	89.34%
Elementary	93,62%	97.86%
English Language Arts	79.03%	88.82%
Fine Arts	84.38%	93.18%
Foreign Language	72.95%	90.31%
History and Government	83.74%	92.69%
Mathematics	68.25%	90.18%
Science_	62.74%	89.60%
Special Education	75.69%	85.24%

For more information about Teacher Quality, go to http://online.ksde.org/rcard/dist_tchrs.aspx?org_no=D0500

GRADE 3 READING

All						
	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
_District	7.2%	14.3%	27.4%	20.2%	27.7%	2.9%
_State	22.7%	27.8%	28.0%	11.8%	7.9%	1.6%
Economica	lly Disadvantaged					
<u>District</u>	6.8%	12.8%	26.8%	21.2%	29,5%	2.6%
_State	12.9%	23.5%	31.7%	16.4%	13.1%	2.1%
Special Ed.						
District	15.6%	18.7%	22.3%	15.6%	25.5%	2.0%
State	12.5%	21.0%	31.3%	17.9%	14.8%	2.3%
ELL _	107					
District _	4.6%	9.5%	25.4%	21.7%	33.4%	5.0%
State	6.6%	14.8%	30.1%	20.8%	22.4%	4.9%
African Am				Transport of the Latitude	Wanton and Section	
District	5.9%	15.2%	28,1%	21,0%	28.6%	0.9%
State .	9.0%	19.0%	32.7%	18.5%	18.9%	1.6%
Hispanic		Desired Transport		F 7900 27 1222 1701	The second second	
District_	6.3%	10.0%	26.3%	21.5%	29.7%	5.8%
State	9.9%	19.2%	30.3%	19.2%	17.5%	3.6%
White		The same of the sa	The state of the s		December of the Control of the Contr	
District	12.5%	22.4%	28.5%	14.0%	21.6%	0.7%
State	27.0%	30.4%	26.9%	9.5%	4.9%	1.1%
Asian	1000	40.00	The same of the sam	00 000	Total Control	1805 1 D d 00 000 1
District	4.0%	12.2%	20.4%	26.5%	28.5%	8.1%
State	23.5%	25.9%	26.5%	12.7%	7.5%	3.7%
Am. Indian	18.1%	0.00/	AC 40/	10.10/	10.10/	0.00
District State	19.1%	0.0%	45.4%	18.1%	18.1%	0.0%
Multi-Ethnic		28.1%	28.3%	14.1%	8.3%	1.8%
State	18.3%	28.3%	30.9%	12.4%	8.3%	1.5%
Female	10:070	20.370	30.870	12.4.70	0.3 /0	1.0-70
District	7.0%	15.4%	29.9%	22.3%	22.5%	2.6%
State	23.4%	28.5%	28.3%	11.1%	6.9%	1.4%
Male		20.070	20,370	11,1 /0	0.070	200 11 14 /0 11 See
District	7.5%	13.2%	24.8%	17.9%	33.0%	3.3%
State	22.1%	27.0%	27.6%	12,4%	8.9%	1.7%
Migrant	L.L. 170	L1.0 /0	L1,0/0	12,470	0,0/0	1.7 /0
District	- 0.0%	17.6%	11.7%	17.6%	41.1%	11.7%
State	8.0%	16.5%	31.3%	19.4%	19.0%	5.5%
State	0.070	10,0/0	Target And	J.7.70	10.070	

GRADE 4 READING

All	Evennlery	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	Exemplary 2006	2006	2006	2006	2006	2006
District	8.9%	15.3%	26.8%	17.0%	28.0%	3.6%
State	22.6%	27.9%	29.0%	10.3%	8.5%	1.4%
Francomica	Ily Disadvantaged	27.070	20.070	10.070	0.070	Establic additional a
District	7.9%	14.9%	26.6%	17.5%	29.7%	3.2%
State	12.8%	22.9%	32.8%	14.7%	14.4%	2.1%
Special Ed.		B40.70	02.070	111070		Marine in and a farmer of
District	18.0%	23.9%	18.0%	11.2%	25.8%	2.9%
State	12.5%	18,5%	33.6%	16.7%	16.7%	1.8%
ELL		(Approximation of the state of	100000000000000000000000000000000000000	100000000000000000000000000000000000000	I SALVANIA DE LA CALLANDA DE LA CALL	
District	4.7%	12.0%	24.0%	16.5%	36.6%	6.0%
State	6.0%	16.0%	30.6%	18.9%	23.5%	4.7%
African Am		Decision of the Cold of the	- Constant of the Constant of			
District	8.6%	15.7%	27.6%	19.0%	26.8%	2.1%
State	10.6%	18.6%	32.9%	16.5%	19.1%	2.0%
Hispanic						
District	6.8%	11.6%	25.0%	15.8%	34,8%	6.0%
State	8.6%	19.5%	31.7%	16.9%	19.7%	3.3%
White						
District	13.7%	22.6%	28.2%	16.3%	16.7%	2.2%
State	26.7%	30.4%	28.0%	8.4%	5.3%	0.9%
Asian					- Landon Company of the Company of t	
_District	10.9%	9.0%	25.4%	12.7%	34.5%	7.2%
State	26.4%	25.9%	25.5%	10.7%	7.3%	3.9%
Am. Indian	Proposite Management and American	District Services Assertation				- 100 - 100
State	12,2%	28.8%	35.0%	11.6%	10.3%	1.9%
Multi-Ethni		Parameter and the second		Total Control of the		132 - 6 6 67 123
State	18.0%	29.1%	30.1%	11.9%	9.7%	0.9%
Female						Les et a constru
District	8.7%	14.9%	28.1%	18.9%	24.9%	4.2%
State	23.8%	28.4%	28.8%	10.0%	7.4%	1.3%
Male		40.00/	7 05 000	45 000	04 00/	0.10/
District	9.2%	15.6%	25.6%	15.2%	31.0%	3.1%
State	21.5%	27.5%	29.2%	10.6%	9.5%	1.5%
Migrant	0.00	O F 0/ -	4400/	44.00	20.00/	- 14 00/
District	9.5%	9.5%	14.2%	14.2%	38.0%	14.2%
State	6.0%	18.2%	25.0%	20,7%	24.7%	5.0%

GRADE 5 READING

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n	•	

All						
	Exemplary	Exceeds Std.	Meets Std	Approaches Std.	Acad, Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	10.6%	15.6%	24.8%	16.9%	28.2%	3.5%
State	29.8%	23.0%	24.1%	11.9%	9.5%	1.4%
Economical	ly Disadvantaged					
District	8.4%	14.4%	25,4%	17.3%	31.0%	3.3%
State	17.2%	19.7%	28.1%	16.9%	15.8%	2.1%
Special Ed.						
District	11.2%	22.9%	19.8%	10.2%	29.5%	6.1%
State_	13.6%	16.1%	30.3%	18.3%	19.6%	1.9%
ELL						
District	3.7%	8.6%	20.6%	16.1%	44.8%	5.9%
State	8.0%	12.0%	26.4%	19.9%	28.5%	4.9%
African Am.		District Control of the Control of t	Employment and a ring		The state of the s	
District	11.6%	17.0%	25.3%	18.8%	25.0%	2.0%
State	13.6%	18.7%	27.3%	19.0%	- 19.2%	1.9%
Hispanic _		Total Control of the	In the second se		Number of the Control	
<u>District</u>	6.4%	11.0%	25.3%	15.8%	35.5%	5.6%
State	12.6%	16.0%	27.4%	18.0%	22.0%	3.7%
White				Totalismo, Grandon et al. Total	Hermother with the same	
District	16.6%	20.4%	25.4%	15.4%	18.9%	3.0%
State	34.6%	24.6%	23.1%	10.1%	6.4%	0.9%
<u>Asian</u>	0.00		A A A A I		Inches of the Control	
District	9.0%	12.1%	9.0%	6.0%	57.5%	6.0%
State	35.7%	20.2%	23.9%	8.1%	8.5%	3.2%
Am. Indian	00.00/	0.4.00/	07.50	40.000	AO FOL	100000000000000000000000000000000000000
State Multi-Ethnic	22.9%	24.9%	27.5%	12.0%	10.5%	1.9%
State	27.1%	90 00/	05.40/	44.50	7000	1-19-80 000
Female	21.1%	23.9%	25.4%	14,5%	7.9%	0.9%
District	11 70/	10.00/	00 70/	40.40/	00 00	
State	11.7% 31.4%	16.2%	26.7%	18.1%	23.5%	3.4%
Male	31.4%	23.270	24.0%	11.4%	8.5%	1.2%
District	0.60/	10 10/	20.10/	10.00	20.70/	2.00
State	9.6%	15.1%	23.1%	15.6%	32.7%	3.6%
	20.3 %	22.8%	24.2%	12.4%	10.5%	1.5%
Migrant District	7.6%	3.8%	10 20/	15 20/	42.20/	1 0 0/
State	9.3%	13.3%	15.3%	15.3%	42.3%	15.3%
State	3.3 %	15.5%	22.6%	20.3%	29.3%	5.0%

GRADE 6 READING

Alf	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad, Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	8.1%	13.8%	25.9%	19.9%	28.9%	3.2%
State	23.9%	26.6%	27.5%	10.9%	9.5%	1.4%
Economica	lly Disadvantaged		Transfer and the second	They are a second of the secon	Production with the same	
District	7.0%	11.5%	24.9%	21.9%	31.7%	2.7%
State	11.7%	21.4%	31.4%	16.1%	17.1%	1.9%
Special Ed.						
District	7.1%	13.7%	29.1%	13.1%	34.6%	2.1%
State	8.3%	15.5%	34.4%	17.5%	21.5%	2.4%
ELL						
District	2.9%	5.8%	20.0%	22.6%	40.8%	7.6%
State	5.7%	12.1%	29.5%	19.5%	28.2%	4.7%
African Am						
District	6.1%	14.4%	23.2%	20.5%	33.1%	2.4%
State	7.8%	18.1%	29.9%	18.9%	22.7%	2.2%
Hispanic		TANAMAN TO THE PARTY OF THE PAR				
District	6.8%	11.8%	26.5%	21.5%	28.1%	5.0%
State	8.8%	18.2%	31.8%	16.9%	20.8%	3.1%
White		Toronto Anna Avino	Down of the Control		Feligian 2 Dente 2 Avenue	
District	15.2%	16.8%	31.6%	14.8%	19.2%	2.4%
State	28.6%	29.1%	26.3%	8.8%	6.0%	0.9%
Asian	10 70/	40 00/	00.10/	AF 507	A F F AZ I	T
District	12.7%	10.6%	23.4%	25.5%	25.5%	2.1%
State	25.7%	26.5%	25.9%	12.3%	6.9%	2.4%
Am. Indian District	0.0%	10.0%	40.0%	10.00/	10.00/	0.00
State	15.7%	25.8%	33.0%	10.0%	40.0%	0.0% 1.3%
Multi-Ethnic		Z5.8 %	33.0%	14.0%	10,0%	1.3%
State	18.7%	25.0%	28.8%	12.0%	12.1%	3.0%
Female	10,770	23.070	20,070	12.0 /0	12.170	2.0 70 10
District	10.0%	15.2%	27.6%	19,6%	25.1%	2.1%
State	25.8%	27.1%	27.9%	10.0%	7.7%	1.1%
Male	20.070	£1.170	C1.370	10,070	11.70	
District	6.4%	12.6%	24.4%	20.1%	32.0%	4,1%=
State	22.1%	26.1%	27.1%	11.7%	11.0%	1.6%
Migrant	Same A Later 1994	LVALIVE	CIRTIVO	111770	11.070	1.0 /0155
District	6.0%	12.1%	35.3%	20.7%	24.3%	1.2%
State	6.5%	17.3%	30.3%	17.6%	26.3%	1.8%
otato	HARMAN MANAGEMENT		1000000	Paragraph (1997)	EU/ONV	L. S. W (10.500 (0.55)

GRADE 7 READING

All						
	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	8.7%	20.1%	28.8%	19.5%	19.9%	2.7%
State	24.4%	29.3%	25.5%	11.0%	7.9%	1.6%
	ly Disadvantaged					
District	6.8%	19.9%	28.6%	20.3%	21.6%	2.5%
State	11.4%	24.2%	30.4%	16.8%	14.4%	2.5%
Special Ed.						
District	10.4%	14.2%	35.5%	15.1%	22,2%	2.3%
State	7.7%	16.2%	32.5%	19.5%	21.4%	2,4%
ELL						
_District	1.6%	8.4%	23.2%	21.5%	37.9%	7.1%
State	3.8%	12.1%	28.3%	21.8%	27.3%	6.3%
African Am.						
District	7.1%	20.5%	28.9%	22.2%	19.7%	1.4%
State	7.8%	20.3%	30.9%	20.0%	18.2%	2.5%
Hispanic		Wanter Commission Comm	1		Processing of the Section Sect	
District	7.4%	18.2%	29.0%	16.4%	23.9%	4.8%
State	9.4%	19.8%	30.3%	18.1%	18.5%	3.6%
White			INCOME A COURT OF THE PARTY			le besond a la Al
District	14.8%	22.2%	28.1%	16.4%	16.0%	2.3%
State	29.0%	31.9%	23.9%	8.8%	5,1%	- 1.0% ₪
Asian		Harris And Avenue	Designed to A thing on the local	Interest Control		France - Fra
District	16.2%	16.2%	32.4%	21.6%	8.1%	5.4%
State	26.1%	29.2%	25.2%	9.6%	5.9%	3.7%
Am. Indian	44 00/	00.70	24 40/	4 A E 0/	0.40	1825 2 0 00/15° 5
State	11.0%	28.7%	31.4%	16.5%	9.1%	3.0%
Multi-Ethnic	10.00/	00.40/	00.00/	40.70/	0.00/	0.10/4
State	19.6%	26.4%	29.0%	12.7%	9.0%	3.1%
Female	10.000	30.00/	00.70/	20.00/	100/	220/
District	10.0%	20.9%	29.7%	20.9% 10.1%	15.9% 6.1%	2.3% 1.3%
State	25,8%	30.6%	25.8%	10.1%	0.176	1.3%
Male	7 5 0/	40.40/	27.00/	10.20/	22 60/	3.0%
<u>District</u>	7.5%	19.4%	27.9% 25.2%	18.3%	23.6%	1.8%
State	23.0%	28.0%	Z5.Z70	11.9%	9.6%	1.070
Migrant	4 4 0/	10.00/	20 20/	10.10/	20.20/	4 1 1 0/3 = 1
District	4.4%	16.8%	38.2%	10.1%	29.2%	1.1%
State	7.6%	19.0%	32.4%	18.8%	19.0%	2.9%

GRADE 8 READING

All						
	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District District	5.5%	17.1%	31.0%	20.7%	22.5%	2.9%
State	23.9%	27.5%	26.0%	11.4%	9.3%	1.7%
Economica	lly Disadvantaged					
District	4.8%	14.2%	30.3%	21.9%	26.0%	2.7%
State	11.7%	21.5%	30.2%	16.6%	17.0%	2.7%
Special Ed.						
District	6.9%	14.3%	32.4%	14.8%	27.6%	3.7%
State	6.2%	15.0%	31.5%	19.3%	25.2%	2.4%
ELL_						
District	0.4%	8.1%	17.3%	19.2%	49.5%	5.2%
State	3.2%	11.2%	23.5%	20.3%	35.1%	6.4%
African Am					Townson and Townson	
District	5.2%	14.9%	33.6%	20.9%	22.9%	2.1%
State	7.8%	17.7%	31.9%	19.0%	20.1%	3.1%
Hispanic	The state of the s	The College of the Co			Description of the second seco	
District	3.0%	14.4%	27.7%	21.8%	28.8%	4.1%
State	8.7%	18.5%	29.1%	17.9%	21.7%	3.8%
White		TANKE TO THE PARTY OF THE PARTY	The same and the s		formation and supplied Total	101 / 200
District	9.9%	26.1%	30.9%	18.2%	11.6%	3.0%
State	28.2%	29.9%	24.9%	9.5%	6.2%	1:1%
<u>Asian</u>	Land and the second second		100000000000000000000000000000000000000	1	DOWN OF A DATE OF	The second second
District	4.7%	20.6%	23.8%	25.3%	25.3%	0.0%
State	27.0%	27.7%	21.0%	10.8%	10.5%	2.6%
Am. Indian	,	- 12-20-00/21			44 00	1 - 0 0 0 0 V
State	14.5%	28.6%	27.8%	14.5 %	11.2%	3.2%
Multi-Ethnic		20 4 00	00.50/3	T 40 40/	0.00/	0.00
State	19.3%	28.1%	28.5%	12.1%	8.8%	2.8%
Female	F 0.02	47.00/	23.00/	01 207	20.20/	1.7%
District	5.6%	17.0%	33.8%	21.3%	20.3%	1.4%
State	25.8%	28.2%	26.1%	10.5%	7.6%	1.4 76
Male_	F 0.0/	17 4 0/	00.00	20.20	24.50/	3.9%
District	5.3%	17.1%	28.6%	20.2%	24.5%	3.9%
State	22.0%	26.9%	25.8%	12.2%	10.9%	1.9 %
Migrant	2 00/	1410/	00.500	20.00/	20 50/	he (10 - 4 - 4 0/2 10)
District	3.5%	14.1%	30.5%	20.0%	30.5%	1.1%
State	8.1%	15.6%	26.2%	18.7%	28.4%	2.6%

GRADE 11 READING

All						
	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	7.4%	16.0%	27.6%	21.3%	23.4%	3.8%
<u>State</u>	23.9%	28.0%	25.2%	11.3%	8.1%	3.3%
<u>Economica</u>	lly Disadvantaged					
District	4.9%	13.7%	27.1%	24.3%	26.7%	3.0%
State	12.1%	20.8%	28,7%	17.1%	15.8%	5.3%
Special Ed.						
District	9.1%	10.0%	14.6%	18.3%	40.3%	7.3%
_State	8.3%	13.5%	27.9%	19.3%	24.6%	6.1%
ELL						
District	0.0%	3.1%	12.7%	17.0%	63.8 %	3.1%
State	2.1%	7,9%	19.7%	20.1%	40.5%	9.4%
African Am.						
District_	6.4%	15.1%	28.6%	24,0%	22.3%	3.2%
State	8.7%	19.4%	28.5%	19.3%	17.5%	6.3%
Hispanic _						
District	3.3%	14.6%	24.2%	20.0%	33,4%	4.1%
State	8.6%	17.4%	27,4%	18.5%	20.9%	6.9%
White		Constitution of the Consti				
District	15.7%	21.1%	29.5%	13.3%	15.2%	4.9%
State	27.3%	30.2%	24.8%	9.5%	5.5%	2.4%
Asian		- Commercial Control of the Control				
District	6.1%	14.2%	20.4%	28.5%	24.4%	6.1%
State	22.2%	23.0%	20.8%	14.1%	14.0%	5.6%
Am. Indian		Language and the same of the s			Production of the Parish of th	
State	15.0%	25.5%	26.0%	13.4%	13.9%	6.0%
Multi-Ethnic						
State	18.0%	27.0%	24.4%	15.4%	8.0%	6.8%
Female	707					
District	7.7%	16.5%	28.8%	20.1%	22.8%	3.7%
State_	25.3%	28.4%	25.7%	10.9%	6.4%	3.1%
Male	7.00/	46.50/	1 00 100	00.00	A 1 1 A 1	0.007
District	7.2%	15.5%	26.4%	22.6%	24.1%	3.9%
State	22.5%	27.6%	24.7%	11.7%	9.7%	3.5%
Migrant	T					
District	0.0%	6.2%	15.6%	15.6%	56.2%	6.2%
State	3,1%	10.6%	25.1%	14.4%	40.8%	5.6%

GRADE 3 MATH

ŀ	١	I	ı	

All	Exemplary	Exceeds Std.	Meets Std.	Annyacahaa Ct-J	Acad. Warning	Not Tested
	2006	2006	2006	Approaches Std.	2006	2006
District	10.2%	12.5%	29.3%	2006 14.3%	32.0%	1.4%
State	27.1%	25.0%	28.8%	9.1%	8.7%	1.2%
	lly Disadvantaged	20.070	20.070	3.1 70	0,7 70	1,2 /0
District	9.3%	11.7%	29.8%	14.4%	33.6%	0.9%
State	17.9%	22.2%	32.3%	12.1%	13.9%	1.4%
Special Ed.		LL.2 /0	JE 32 370	12.1.70	10.0 70	1.4 70 15 FR.
District	4 13.0%	18.2%	25.0%	10.4%	31.7%	1.5%
State	15.8%	20.3%	31.4%	14.3%	16.0%	1.9%
ELL		2010 70	01,170	171070	10.0.70	[-min, tir. 170 70, min]
District	9.5%	11.4%	30.3%	13.2%	34.0%	1.3%
State	13.9%	19.4%	32.5%	13.1%	19.6%	1.2%
African Am		PROFESSION OF THE PROFESSION O			300000000000000000000000000000000000000	10.000
District	9.2%	9.9%	29.0%	15.5%	35.3%	0.7%
State	11.5%	17.6%	32.1%	14.4%	22.5%	1.6%
Hispanic						
District	10.0%	12.3%	30.9%	13.2%	30.7%	2.4%
State	15.6%	21.3%	32.7%	12.3%	16.2%	1,6%
White						
District	13.3%	19.3%	27.7%	12.5%	26.6%	0.3%
State	31.2%	26.4%	27.6%	7.9%	5.5%	1.0%
Asian	The contract was a secretary to the contract of the contract o					
District	10.2%	8.1%	28.5%	16.3%	32.6%	4.0%
State	35.3%	23.9%	24.9%	6.4%	7.7%	1.5%
Am. Indian	A 8.00	Towns and a second	Productive Co.	District Colored Land		
District	0.0%	36.3%	9.0%	27.2%	27.2%	0.0%
State	18.9%	27.0%	31.3%	9.6%	11.7%	1.3%
Multi-Ethnic		0.07	64 001		Francisco de la Constantina	1895
State	21.0%	25.9%	31.6%	9.4%	10.6%	.⊯1.3% ::::
Female	10.10/	10 10/	00.00/	10 10/	T	10.70 E 4 4 07 00 00
District	10.4%	12.1%	28.6%	16.4%	31.2%	1.1%
State	25.8%	25.2%	29.0%	9.8%	8.8%	1.1%
Male District	10.00/	12.00/	20 10/	10.10/	20 00/	170/
State	10.0%	13.0% 24.7%	30.1 % 28.6 %	12.1% 8.4%	32.8 % 8.5 %	1.7%
Migrant	20:3 /0	24.170	28.0%	8.476	8.5%	1.3 70
District	23.5%	0.0%	23.5%	5.8%	35.2%	11.70/
State	15.5%	19.7%	20.070			11.7%
State	13.376	19.776	28.4%	12.9%	18.4%	4.8%

GRADE 4 MATH

All					1	
	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad, Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	8.2%	15.1%	28.9%	13.7%	31.3%	2.3%
State	24.2%	24.7%	31.8%	8.6%	9.4%	1.0%
	ly Disadvantaged					
District	7.2%	14.5%	28.3%	14.4%	33.5%	1.7%
State	14.1%	21.1%	35.6%	12.2%	15.5%	1.3%
Special Ed.						
_District	9.2%	19.5%	24.8%	11.7%	31.2%	3.4%
State	11.3%	19.6%	34.8%	14.8%	17.4%	1.9%
ELL						
District	6.2%	12.6%	28.9%	12.0%	38,4%	1.7%
State	9.7%	16.9%	36.7%	13.6%	21.8%	1.0%
African Am.						
District_	6.2%	13.0%	28.8%	17.2%	32.4%	2.1%
State	9.3%	16.7%	34.3%	14.9%	22.6%	1.9%
Hispanic _		- Pauliffer Company Company				
District	6,2%	13.4%	29.2%	11.4%	37.0%	2.8%
State	11.5%	19.1%	36.6%	12.5%	18.7%	1.4%
White						
District	15.6%	22.6%	28.9%	11.8%	18.5%	2.2%
State	28.1%	26.8%	-30.6%	7.1%	6.2%	0.8%
Asian			Positive and a Constitution	E74 20 Milled P0 120 April 400	and the second s	
District_	12.7%	18.1%	29.0%	9.0%	29.0%	1.8%
State	32.3%	25.6%	25.2%	6.2%	8.8%	1.5%
Am. Indian	4 7 8 07			Tananana ya Manana ya Manana	Inches of the Party of Tables	1200 to referred and the second
State	14.6%	21.7%	36.9%	12.9%	12.0%	1.7%
Multi-Ethnic		1 00 400	Total seeds of the seed of the	Name and the same		
State	21.1%	22.1%	35.8%	9.5%	10.5%	0.7%
Female	7.00/	44.00	00.00/	40.00/	04 00/	ERES A EAGENTI
District	7.9%	14.2%	29.8%	13.9%	31.3%	2.5%
State_	23.2%	25.2%	31.8%	8.9%	9.7%	0.8%
Male	0.000	40.00	00.00/	28 207		Total Control of the Control
District	8.5%	16.0%	28.2%	13,6%	31.3%	2.1%
State	25.1%	24.3%	31.7%	8.3%	9.1%	1.2%
Migrant	00 007	CONTRACTOR DATE	4 (00/ 1		20.000	
District_	23.8%	4.7%	14.2%	4.7%	38.0%	14.2%
State	12.9%	20.7%	36.5%	8.9%	18.2%	2,5%

GRADE 5 MATH

All						
	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	9.9%	17.4%	29.8%	13.6%	26.8%	2.2%
State	24.0%	24.3%	30.5%	9,7%	10.1%	1.1%
	Ily Disadvantaged					
District	8.0%	16.5%	29.7%	14.2%	29.5%	1.7%
State	13.8%	20.8%	34.0%	13.1%	16.6%	1.5%
Special Ed.						
District	12.2%	16.3%	22.4%	14.7%	29.0%	5.1%
State	10.2%	18.0%	33.5%	16.7%	19.6%	1.8%
ELL_						
District	6.9%	11.2%	30.1%	16.3%	34.1%	1.0%
State	9.1%	16.1%	34.6%	15.6%	22,9%	1.4%
African Am						
District	8.9%	16.7%	31.7%	12.5%	28.0%	1.9%
State	10.7%	17.1%	32.0%	14.0%	24.1%	1.9%
Hispanic						
District	8.5%	16.3%	28.8%	15.0%	29.0%	2.0%
State .	11.3%	19.4%	34.3%	14.0%	18.8%	1.9%
White						
District	15.4%	20.4%	27.4%	13.1%	20.4%	3.0%
State_	27.6%	25.9%	29.7%	8.5%	7.1%	0.9%
Asian						
District	9.0%	24.2%	24.2%	18.1%	21.2%	3.0%
State	35.5%	24.7%	25.2%	7.7%	5.7%	0.9%
Am. Indian					turner and the state of the sta	
State	15.5%	23.1%	36.3%	10.9%	11.8%	2.1%
Multi-Ethni		The state of the s				
State	20.3%	25.5%	32,1%	10.0%	10.7%	1.1%
Female			position of the second of the			
District	9.8%	17.2%	33.1%	15.6%	22,3%	1.5%
State	23.1%	24.1%	31.6%	10.0%	10.0%	₩ 30.9%
Male	100000000000000000000000000000000000000			- January Company (Company)	- part out the last of the las	
District	10.0%	17.5%	26.7%	11.7%	31.0%	2.8%
State	24.9%	24.4%	29.5%	9.3%	10.3%	1.3%
Migrant				- production to the second sec		
District	11.5%	3.8%	38.4%	7.6%	26.9%	2 11.5%
State	9.0%	17.0%	33.0%	13.6%	23.6%	3.6%

GRADE 6 MATH

All						
	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	4.4%	11.9%	25.7%	19.3%	36.3%	2.2%
State	21.5%	24.9%	28.0%	11,7%	12.3 %	1.3%
	lly Disadvantaged					
District	3.5%	9.9%	25.2%	19.8%	39,6%	1.6%
State	10.3%	19.0%	30.9%	16.7%	21.0%	1.7%
Special Ed.						
District	3.8%	7.6%	32.4%	23.0%	30.7%	2.1%
State	6.7%	15.8%	29.3%	19.3%	25.9%	2.6%
ELL						
District	2.5%	5.4%	21.5%	16.7%	51.4%	2.1%
State	6.7%	14.5%	27.6%	17.1%	32.2%	1.6%
African Am						
District	3.3%	9.4%	22.8%	21.7%	40,8%	1.8%
State	6.0%	14.4%	28.7%	18.2%	30.1%	2.3%
Hispanic _						
District	4.1%	11,2%	27.2%	17.3 %	37.3%	2.6%
State	8.9%	17.7%	29.6%	16.6%	24.7%	2.2%
White						
District	7.2%	17.6%	30.4%	17.6%	24.4%	2.8%
State	25.5%	27.4%	27,7%	10.2%	8.0%	1.0%
Asian						
District	8.5%	23.4%	23.4%	17.0%	25,5%	2.1%
State	31.5%	26.3%	23.5%	8.5%	9.2%	0.7%
Am. Indian						
District District	0.0%	10.0%	40.0%	10.0%	40.0%	₹ 0.0%
State	13.8%	19.9%	33.3%	15.3%	16.1%	1.3%
Multi-Ethnic	3					
State	14.8%	26.1%	29.7%	11.6%	15.0%	2.4%
Female						
District	4.8%	11.6%	25.1%	20.7%	36.1%	1.3%
State	20.5%	25.5%	28.9%	11.7%	12.1%	1.1%
Male						
<u>District</u>	4.0%	12.1%	26.1%	18.2%	36.4%	2.9%
State	22.3%	24.3%	27.3%	11.8%	12.5%	1.4%
Migrant						
District	2.4%	13.4%	32,9%	21.9%	28.0%	1.2%
State	7.7%	15.1%	31.8%	14.5%	28.7%	1.8%

GRADE 7 MATH

All	
	Exe
	Anna Control of the C

All	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad, Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	6.6%	15.7%	25.0%	23.7%	27.2%	1.4%
State	18.1%	24.7%	27.3%	16.1%	12.1%	1.3%
Economical	y Disadvantaged					
District	5.9%	15.3%	25.6%	23.8%	28.0%	1.2%
State	8.8%	18.1%	29.5%	21.5%	20.0%	1.9%
Special Ed.						
District	10.9%	12.7%	24.6%	19.4%	30.8%	1.4%
State	5.7%	13.3%	26.2%	25.0%	27.1%	2.3%
ELL						
District	1.6%	12.2%	27.8%	26.1%	31.2%	0.8%
State	4.9%	12.3%	27.5%	25.2%	28.3%	1.4%
African Am.						
District	5.6%	10.9%	24.5%	25.7%	32.3%	0.8%
State	5.9%	13.8%	26.6%	25.4%	25.7%	2.4%
Hispanic					-	
District	5.9%	18.9%	28.3%	22.4%	22.4%	1.9%
State	7.7%	16.5%	28.7%	22.4%	22.5%	1.9%
White						
District	10.1%	23.0%	19.5%	22.2%	22.6%	2.3%
State	21.1%	27.3%	27.2%	14.2%	8.8%	1.0%
Asian						
District	13.5%	18.9%	29.7%	16.2%	18.9%	2.7%
State	30.0%	25.0%	25.1%	10.3%	8.5%	0.9%
Am. Indian						
State	8.0%	23.6%	29.9%	15.2%	20.1%	3.0%
Multi-Ethnic						
State	15.2%	21.0%	27.0%	19.2%	14.8%	2,6%
Female						
District	6.8%	17.7%	25.5%	25.0%	23.3%	1.5%
State	17.5%	25.1%	28.9%	16.6%	10.5%	1.1%
Male						
District	6.4%	13.9%	24.5%	22.6%	30,9%	1.3%
State	18.7%	24.3%	25.8%	15,7%	13.6%	1.5%
Migrant						
District	6.7%	16.8%	28.0%	22.4%	24.7%	1.1%
State	7.6%	14.7%	29.4%	23.7%	22.8%	1,6%

GRADE 8 MATH

All						
	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
D <u>istrict</u>	4.2%	14.7%	27.1%	23.7%	27.7%	2.3%
State	16.2%	24.4%	26.0%	17.5%	14.1%	1.6%
	lly Disadvantaged					
_District	4.2%	14.0%	26.0%	24.1%	29.3%	2.0%
State	6.9%	17.5%	27.0%	22.4%	23.7%	2.4%
Special Ed.						
District	12.2%	10.6%	21.2%	21.2%	32.9%	1.5%
State	4.7%	11.1%	25.0%	24.1%	32.2%	2.7%
ELL						
District	4.3%	12.0%	19.7%	19.2%	42.3%	2.4%
State	3,6%	12.3%	21.4%	22.9%	37.6%	1.9%
African Am						
District	2.6%	11.0%	27.6%	27.0%	29.9%	1.6%
State	4.2%	12.4%	25.7%	26.1%	28.3%	3.1%
Hispanic						
District	4.1%	17.6%	24.4%	20.5%	29.9%	3.2%
State	5.2%	16.4%	25.4%	22.3%	27.9%	2.5%
White						
District	8.2%	17.5%	27.4%	22.3%	21.6%	2.7%
State	19.0%	26.9%	26.2%	16.0%	10.4%	1.2%
Asian						
District	3.1%	20.6%	41.2%	17.4%	17.4%	0.0%
State	28.9%	28.9%	20.6%	11.2%	8.8%	1.3%
Am. Indian						
State	9.9%	18.7%	27.2%	21.3%	18.8%	3.8%
Multi-Ethnic						
State	12.4%	25.2%	28.4%	16.6%	14.9%	2.3%
Female						
District	3.5%	14.6%	26.0%	27.3%	27.0%	1.4%
State	15.5%	24.8%	26.8%	18.1%	13.0%	1.3%
Male				The state of the s		
District	4.8%	14.8%	28.1%	20.6%	28.3%	3.1%
State	16.8%	24.0%	25.2%	17.0%	15.0%	1.8%
Migrant			- The state of the	, and the same same same same same same same sam		
District	5.8%	17.6%	30.5%	18.8%	25.8%	1.1%
State	5.3%	16.3%	23.8%	22.1%	30.1%	2.1%

GRADE 10 MATH

All	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	2.0%	7.0%	17.1%	21.2%	47.7%	4.8%
State	14.5%	18.6%	25.3%	18,4%	19.7%	3.2%
Economical	ly Disadvantaged		1 0000000000000000000000000000000000000	Translation and Alexand		
District	2.1%	6.1%	16.0%	20.5%	49.8%	5.2%
State	5.6%	11.3%	22.7%	22.8%	32.2%	5.1%
Special Ed.						
District	4.8%	6.7%	9.1%	12.8%	57.9%	<u>8.5%</u>
State	3.7%	8.0%	19.0%	22.9%	41.0%	5.3%
ELL						
District	0.0%	3.6%	12.8%	21.1%	57.7%	4.5%
State	3.2%	6.9%	15,1%	22.8%	47.9%	3.8%
African Am.		PANEL NA DESCRIPTION				
District	1.7%	4.8%	16.4%	17.9%	52.8%	6.1%
State	2.9%	8.0%	19.7%	22.4%	39.6%	7.1%
Hispanic	2000	Towns Committee	In the second se		Income start from the start and	
District	1.0%	6.0%	14.5%	25.6%	48.6%	4.0%
State	3.6%	9.6%	20.2%	22,2%	38.6%	5.5%
White	5 70/	40 00	00.007	00 00	0.000	-0.00(°-1
District	3.7%	13.2%	22.3%	23,1%	35.5%	2.0%
State Asian	17.1%	20.9%	26.7%	17,5%	15,1%	2.4%
District	3.9%	10 70/	04.7.0/	25 40/	24 202	lessification of O/Delburg
State	22.5%	13.7%	21.5%	25.4%	31.3%	3.9%
Am. Indian	22.0 /0	ZZ.U 70	25.5%	15.2%	13.8%	2.6%
State	6.2%	14.0%	24.4%	22.5%	28.3%	4.3%
Multi-Ethnic	0.4.70	1π,070	47.7.70	LL.0.70	20.0.70	pp/Scra-Troy/Opence
State	10.4%	16,7%	20.9%	21.6%	24.5%	5.6%
Female			1.000,70		L 110 /0	
District	1.3%	4.6%	17.5%	24.4%	47,6%	4.3%
State	13.1%	18.9%	26.0%	19.8%	19.2%	2.8%
Male			Tanana Walanta Walanta		Paracetty and you	F. F. Z.
District	2.7%	9.6%	16.8%	17.7%	47.7%	5.2%
State	15.8%	18.4%	24.6%	17.2%	20.2%	3.6%
Migrant		- Committee of the Comm	The state of the s			
District	0.0%	9.3%	11.6%	11.6%	65,1%	2.3%
State	2.7%	7.2%	16.2%	20.2%	49.0%	4.5%

Report Card 2004-2005

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2004-2005 school year, this district did not make AYP. More information on this district 's performance on the AYP measures is provided below.

			1		Additional	Academic
	Rea	ding	Ma	ath	Indic	cators
Student Group	% Prof. & Above Goal: 58%	% Tested Goal: _95%	% Prof. & Above Goal: 46.8%	% Tested Goal: 95%	Grad Rt. High Sch. Goal: 75% or Improve.	Attend Rt. Goal: 90%
All						
Students	56.1%	99.7%	40.7%	_99.8%	79.4%	93.2%
Free/Reduced Lunch	54.3%	99.6%	38.9%	99.8%	N/A	N/A
Students					2 2 2	,
with						
Disabilities	53.4%	99.2%	40.0%	99.2%	N/A_	N/A
English Language Learners	67.7%	100.0%	40.4%	99.8%	N/A	N/A
African	77.77	100.070	100.070	00.070		1,,,,,
Americans_	49.2%	99.6%	34.4%	99.7%	N/A	N/A
Hispanics	61.9%	99.9%	43.2%	99.8%	N/A	N/A
_Whites	66.1%	99.7%	53.0%	100.0%	N/A	N/A
Asian/Pacific Islanders	59.7%	100.0%	45.8%	100.0%	N/A	N/A
American Indians	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	53.1%	100.0%	29.8%	98.8%	N/A	N/A

DEMOGRAPHICS

Race/Ethnicity_	Dist.	State
African	7.5	
Americans	46.6%	8.5%
Hispanics	30.4%	11.2%
Whites	19.2%	74.4%
Other	3.8%	5.9%

Economically Disadvantaged Students_	Dist.	State
Economically.		
Disadvantaged	72.9%	38.2%
Non-Economic.		
Disadvantaged	27.1%	61.8%

Migrant Students	Dist.	State
Migrant		
Students	4.2%	1.2%
Non-Migrant		
Students	95.8%	98.8%

USD 500

Kansas City 625 Minnesota Avenue Kansas City, KS 66101-2805 (913) 551-3200 (913) 551-3217

Title 1 District on Improvement for the past 2 years.

TOTAL ENROLLMENT

464,102 District: 20,440 State:

DEMOCRAPHICS

DEMOGRAPHIC	S	
Limited		
English		
Proficiency	Dist.	State
LEP		
Students	19.5%	5.5%
Non-LEP		
Students	80.5%	94.5%

Students with Disabilities	Dist.	State
Students		
with	Mr. Carl	
Disabilities	13.1%	13.8%
Students		
without		
Disabilities	86.9%	86.2%

Gender	Dist.	State
Male	52.0%	51.7%
Female	48.0%	48.3%

Attendance	Dist.	State
2004	92.3%	95.1%
2005	93.2%	95.2%

Graduation		
Rate	Dist,	State
2003	79.1%	89.5%
2004	79.4%	87.7%

TEACHER QUALIFICATIONS

State Qualification										
	All Schools	High Poverty	Low Poverty							
Fully Licensed	86.60%	86.03%	N/A							
Not Fully Licensed	13.40%	13.97%	N/A							

Not Fully Licensed Teachers	All Schools	High Poverty	Low Poverty
Waivers	0.23%	0.25%	N/A
Provisionally Licensed	7.01%	7.41%	N/A
Not Licensed	2.91%	2.98%	N/A
Not Qualified	0.94%	0.85%	N/A

% of Core classes taught by highly qualified										
	All Schools	High Poverty	Low Poverty							
Taught by highly qualified	78.86%	_77.74%	66.66%							
Not taught by not highly qualified	21.13%	22.25%	33.33%							

- Teachers in Kansas are considered fully licensed when they hold a valid Kansas teaching certificate/license with the appropriate subject and grade level endorsement for the assignment they hold.
- Teachers in Kansas are considered not fully licensed when they do not hold a valid teaching certificate/license, when they are teaching in a subject area or grade level for which they are not endorsed, when they have a provisional teaching certificate/license, or when they are teaching on a
- Fully licensed data does not include administrators, librarians, counselors 3. and other support personnel.
- Core Content Courses are defined as elementary, English/language arts, reading, mathematics, science, foreign language, civics and government, economics, arts, history, and geography.

GRADE 5 READING

All											
	Exem	plary	Adva	nced	Profici	ent	Basic	C	Unsatisfa	ctory	Not Tested
	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2005
District	9.1%	12.4%	22.4%	24.2%	24.7%	23.6%	28.0%	26.6%	15.8%	13.0%	0.0%
State	20.7%	24.1%	28,9%	31.6%	22.5%	21.9%	20.3%	17.4%	7.5%	4.7%	0.1%
	ly Disadvanta										
District	7.4%	10.3%	22.1%	23.8%	24.7%	23.2%	29.0%	28.8%	16.8%	13.7%	0.0%
State	12.0%	15.6%	24.4%	27.8%	23.9%	24.4%	27.3%	24.3%	12.5%	7.7%	0.1%
Special Ed.											
District	7.8%	12.7%	12.6%	16.3%	24.8%	20.4%	26.2%	26.0%	28.6%	24.4%	0.0%
State	13.2%	16.6%	18.7%	22.0%	20.6%	21.3%	27.6%	26.0%	19.9%	13.9%	0.4%
ELL											
District	8.5%	15.7%	33.5 %	26.0%	22.3%	21.0%	22.9%	26.7%	12.8%	10.3%	0.0%
State	7.9%	17.7%	22.2%	27.4%	22.7%	21.7%	30.5%	25.2%	16.6%	7.8%	0.2%
African Am.										, , , , , ,	
District	6.6%	9.1%	17.2%	19.9%	24.5%	24.8%	31.7%	28.5%	19.9%	17.5%	0.0%
State	9.5%	12.5%	20.3%	23.5%	23.3%	24.5%	29.6%	27.4%	17.3%	11.8%	0.2%
Hispanic_											
District	8.9%	14.5%	32.0%	30.7%	24.7%	21.3%	24.0%	24.6%	10.4%	8.7%	0.0%
State	9.6%	15.3%	23.9%	27.4%	23.3 %	23.7%	29.4%	25.6%	13.9%	7.7%	0.1%
White_											
_District	15.5%	17.5%	22.3%	23.7%	23.4%	24.0%	24.7%	25.1%	14.1%	9.4%	0.0%
State	23.7%	27.0%	30.7%	33.4%	22.2%	21.2%	17.8%	14.8%	5.5%	3.4%	0.0%
Asian											
District	5.4%	8.3%	18.9%	25.0%	40.5%	29.1%	27.0%	27.0%	8.1%	10.4%	0.0%
State	21.3%	30.3%	30,5%	30.2%	23.7%	21.7%	19.6%	14.6%	4,9%	2.9%	0.2%
Am. Indian											
District	0.0%	10.0%	0.0%	20.0%	0.0%	20.0%	0.0%	40.0%	0.0%	10.0%	0.0%
State	10.8%	16.9%	22.4%	30.2%	26.4%	_25.0%	30.5%	21.9%	9,8%	5.8 %	0.0%
Multi-Ethnic											
State_	19.2%	17.8%	27.4%	28.3 <u>%</u>	23.3%	25.8%	19.1%	22.5%	8.6%	5.4%	0.4%
Female_											
District	9.7%	13.2%	23.3%	25.9%	25.5%	23.7%	28.1%	24.3%	13.4%	12.5%	0.0%
State	21.2%	24.1%	29.6%	31.8%	22.9%	22.2%	19.9%	17.3%	6.4%	4.3%	0.0%
Male											
District	8.6%	11.6%	21.6%	22.7%	23.9%	23.4%	27.8%	28.7%	18.1%	13.4%	0.0%
State	20.2%	24.1%	28.3%	31.3%	22.2%	21.7%	20.6%	17.5%	8.6%	5.1%	0.1%
Migrant											
District	13.6%	13.9%	40.7%	34.4%	18.6%	24.7%	23.7%	20.4%	3.4%	6.4%	0.0%
State	6.7%	13.1%	23.7%	31.5%	23.6%	23.8%	30.3%	22.8%	15.7%	8.5%	0.2%

GRADE 8 READING

All											
	Exemp		Advai		Profici		Basic		Unsatisfa		Not Tested
	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2005
<u>District</u>	8.0%	9.6%	21.8%	22.6%	30.4%	32.1%	28.2%	26.1%	11.6%	9.4%	0.0%
State	12.1%	13.2%	34.4%	35.1%	28.6%	28.4%	18.5%	17.4%	6.5%	5.7%	= 0.1%=
	y Disadvanta										
District	8.1%	9.7%	18.7%	19.9%	29.8%	31.6%	30.8%	28.2%	12.6%	10.3%	0.0%
State	6.7%	7.3%	24.7%	25.7%	29.6%	31.1%	27.0%	25.3%	12.0%	10.4%	0.2%
Special Ed.											
District	15.6%	17.4%	19.4%	23.2%	23.3%	26.7%	21.1%	16.2%	20.6%	16.2%	0.0%
State	6.6%	5.9%	15.5%	17.8%	24,5%	26.6%	30.7%	29.8%	22.7%	19.6%	0.5%
ELL_											
District_	38.1%	41.6%	27.8%	21.5%	15.5%	14.5%	10,3%	18 <u>.0</u> %	8.2%	4.1%	0.0%
State	17.1%.	20.9%	21.2%	2 <u>0.7</u> %	19.3%	18 <u>.3</u> %	27.0%	21.5%	15.5%	18 <u>.4</u> %	0.3%
African Am.											
District	4.2%	6.3%	17.2%	21.5%	31.4%	31 <u>.</u> 2%	32.3%	28.9%	14.9%	11.8%	0.0%
State	4.7%	5.1%	18.9%	22.4%	30.8%	31.1%	29.7%	28.1%	15.9%	13.0%	0.3%
Hispanic											
District_	15.5%	17.1%	24.2%	19.0%	25.8%	29.6%	27.1%	27.2%	7.4%	6.8%	0.0%
State	8.3%	9.4%	23.8%	23.6%	27.7%	28.5%	28.6%	26.7 <u>%</u>	11.6%	11.6%	0.4%
White											
District	10.0%	7.6%	32.9%	31.0%	29.3%	36 <u>.4</u> %	20.0%	17.5%	7.9%	7 <u>.2</u> %	0.0%
State	13.5%	14.8%	37.3%	38 <u>.4</u> %	28.4%	28.0%	15.9%	14.5 <u>%</u>	4.9%	4.0%	0.1%
Asian _											
District	4.1%	14.0%	18.4%	18.0%	46,9%	36.0%_	20.4%	24.0%	10.2%	8.0%	0.0%
State	15.5%	<u>15.6%</u>	33.9%	_37. <u>5</u> %	28.5%	24.8%	17.3%	17.2%	4.8%	4,7%	0.4%
Am. Indian											
State	5.2%	6.3%	26.4%	26.4%	30.1%	30.3%	28.6%	27.4%	9.6%	9.4%	<u></u> 0.1% ∞ −
Multi-Ethnic											
District	21.4%	8.3%	7.1%	25.0%	28.6%	41.6%	35.7%	25.0%	7.1%	0.0%	0.0%
State	8.7%	8.3%	33.5%	30.6%	28.0%	29.9%	19.1%	24.1%	6.9%	6.8%	0.1%
Female											
District	7.4%	8.6%	23.3%	23.2%	31,8%	35.4%	28.8%	25.2%	8.7%	7.4%	0.0%
State	13.9%	14.8%	36.2%	36.7%	28.4%	28.4%	17.0%	15.7%	4.5%	4.1%	0.1%
Male											
<u>District</u>	8.5%	10.4%	20.4%	22.1%	29.1%	29.0%	27.7%	26 <u>.9</u> %	14.3%	11.3%	0.0%
State	10.5%	11.7%	32.6%	33.6%	28.7%	28.3%	19.8%	19.0%	8.3%	7.2%	0.2%
Migrant											
<u>District</u>	42.9%	29.8%	31.4%	22.3%	8.6%	23.8%	11.4%	20.8%	5.7%	2.9%	0.0%
State	10.3%	14.1%	23.3%	23.9%	22,9%	23.9%	30.3%	23.9%	13.2%	13. <u>9</u> %	0.2%

GRADE 11 READING

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All	Exemp	lary	Advar	ced	Proficie	ent	Basic	;	Unsatisfa	ctory	Not Tested
	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2005
District	6.2%	7.0%	13.3%	10.9%	20.9%	20.6%	32.8%	36.6%	26.9%	24.6%	1.0%
State	12.9%	12.4%	24.4%	26.7%	25.1%	25.0%	26,1%	25.0%	11.5%	10.6%	0.4%
Economicall	y Disadvanta	ged									
District	5.6%	7.2%	11.8%	9.0%	17.5%	20.3%	33.2%	38.2%	31.9%	25.1%	1.5%
State	6.6%	7.1%	16.3%	17.8%	21.7%	23.2%	33.7%	32.7%	21.7%	19.0%	0.9%
Special Ed.											
District	7.1%	11.8%	11.6%	9.3%	11.6%	18.6%	17.0%	27.9%	52.7%	32.2%	3.1%
State	8.4%	9.1%	9.7%	10.2%	13.3%	16.3%	31.1%	29.6%	37.5%	34.6%	1.5%
ELL											
District	25.9%	29.6%	24.1%	19.7%	24.1%	18.5%	20.4%	20.9%	5.6%	11.1%	0.0%
State	12.1%	21.6%	9.9%	15.8%	12.3 %	14.2%	26.5%	25.8%	39.3%	22.3%	0.7%
African Am.											
District	2.6%	3.1%	11,1%	8.0%	18.8%	19.1%	33.5%	38.8%	34.0%	30.7%	1.3%
State	3.8%	3.8%	11.4%	12.2%	19.4%	20.8%	35.3%	35.4%	30.0%	27.5%	1.6%
Hispanic_											
District	13.0%	12.6%	12.3%	14.8%	21.0%	18.4%	38.9%	35.1%	14.8%	18.9%	0.4%
State	6.0%	8.4%	13.4%	15.1%	21.7%	23.1%	35.7%	32.7%	23.3%	20.5%	1.0%
White											
District	10.5%	12.2%	21.5%	13.9%	28.2%	27.8%	23.8%	31.0%	16.0%	14.9%	₹ 1.0%
State	14.3%	13.4%	26.7%	29.2%	25.9%	25.6%	24.4%	23.4%	8.8%	8.2%	0.3%
Asian										_	
District	4.8%	8.3%	4.8%	19.4%	9.5%	16.6%	40.5%	33.3%	40.5%	22.2%	™ 0.0% = 1
State	14.2%	15.9%	16.2%	25.4%	23.1%	22.3%	28.9%	26.3%	17.5%	9.9%	0.4%
Am. Indian			Francisco Company Company								
State	5.6%	9.1%	20.2%	23.2%	29.5%	24.3%	29.2%	<u>29</u> .0%	15.4%	14.1 %	1.3%
Multi-Ethnic					I filmonia a maria a m						
District	13.8%	6.6%	20.7%	6.6%	24.1%	26.6%	34.5%	43.3%	6.9%	16.6%	0.0%
State	12.2%	12.0%	22.3%	23.6%	23.2%	26.4%	28.0%	26.3%	11.6%	<u>11.</u> 4%	0.7%
Female .				11.00	Inches Alexandra	10.000		10.007	Inches Area Area Area	01.00/	10.00
<u>District</u>	5.7%	7.1%	13.2%	11.6%	22.3%	19.0%	34.5%	40.8%	24.2%	21.2%	0.9%
State	13.8%	13.1%	25.2%	27.9%	25.8%	25.4%	25.8%	24.3%	9.4%	8.9%	0.4%
Male	0.00	0.001	30 10/	40.00′	40.00/	00.40	00.004	00.501	00.00	00.00	
District	6.7%	6.9%	13.4%	10.3%	19.3%	22.1%	30,6%	32.5%	29.9%	28.0%	1.1%
State	12.1%	11.6%	23.6%	25.5%	24.5%	24.7%	26.4%	25.8%	13.5%	12.2%	0.5%
Migrant	1000000A W/2/A A 7 2/2/2	00 501	00 50/	10.000	4 7 4 4	40.401	12.00	05.001	0.001	00.557	
District	17.6%	22.5%	23.5%	12.9%	17.6%	16.1%	41.2%	25.8%	0.0%	22.5%	3.1%
State	8.4%	12.4%	9.8%	16.2%	16.2%	17.2%	31.8%	30.2%	33.8%	23.7 %	1.5%

GRADE 4 MATH

All		,									
	Exemp		Advar	nced	Proficie	ent	Basic	;	Unsatisfa	ctory	Not Tested
	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2005
District	12.3%	13.2%	22.5%	26.6%	21.3%	21.2%	25.6%	23.3%	18.3%	15.4%	0.0%
State	30.4%	37.5%	30.1%	31.7%	19.6%	15.6%	14.2%	11.0%	5.7%	3.9%	0.0%
	y Disadvanta	ged									
District District	9.0%	10.5%	20.7%	26.0%	21.9%	22.1%	28.1%	24.3%	20.3%	16.8%	0.0%
State	20.2%	25.3%	28.1%	31.7%	22.3%	19.9%	19.8%	16.2%	9.6%	6.6%	0.1%
Special Ed.						_		_			
District	7.2%	9.8%	20.4%	20.8%	16.6%	20.8%	33.1%	25.0%	22.7%	23.4%_	· 0.0%
State	22.2%	25.8%	26.1%	30.2%	20.0%	18 <u>.4</u> %	20.4%	16.7%	11.3%	8.7%	0.1%
ELL	1/// 1// 1// 1// 1// 1// 1// 1// 1// 1/							_			
District	1.5%	7.4%	14.6%	23.4%	18.5%	21.6%	39.5%	25.9%	25.9%	21.6%	0.0%
State	13.7%	1 <u>5.5</u> %	23.3%	27.8%	23.1%	20.5%	25.7%	23.8%	14.2%	12.2%	0.0%
African Am.	The same of the sa	10.00/	ISSUE SERVICE SERVICE						Mary sales and the sales and t		
District	9.6%	12.2%	21.2%	24.7%	23.1%	21.1%	24.7%	26.0%	21.5%	15.7%	0.1%
State	14.2%	18.4%	23.9%	28.3%_	23.6%	21.9%	23.2%	20.7%	15.0%	10,4%	0.1%
Hispanic_	0.507	0.007	0040/	07.70/	DA ABU	00.404	0000	00.00/	A N H O L	47.407	Dec. 10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
District_	9.5%	9.9%	20.4%	27.7%	20.9%	22.4%	32.6%	22.6%	16.5%	17.1%	0.0%
State	17.0%	2 <u>1.8</u> %	26,0%	30.4%	23,4%	19.4%	22.2%	19.6%	11.4%	8.6%	·····0.1% ···
White	00.00/	04.70/	0 m 2 A7	00.404	4 7 7 0 5 1	40.70/	46.607	10.004		40.007	0.00
District_	23.3%	21.7%	27.4%	29.4%	17.7%	19.7%	18.8%	16.9%	12.8%	12.0%	0.0%
State	34.5%	42.3%	31.4%	32.4%	18.5%	14.4%	11.9%	8.3%	3.8%	2.4%	0.0%
Asian	40.00/	17 1 0/	20 00/	22.00/	00 404	20.00/	20.40/	22.00/	40 402	1710/	0.00
District State	10.2%	17.1%	30.6%	22.8%	20.4%	20.0%	20.4%	22.8%	18.4%	17.1%	0.0%
Am. Indian	33.6%	4 <u>7.5</u> %	32.2%	28.9%	17.6%	11.7%	12.6%	9.3%_	4.1%	2.2%	0.2%
State	26.2%	33.4%	30.3%	29.7%	19.3%	17.2%	18.2%	15.6%	6.0%	3.9%	0.0%
Multi-Ethnic	ZU.Z /0	33.4 70	30.370	29.7%	19.3 %	17.270	10.270	15.0%	0.0 %	3.9 %	0.0 %
State	24.1%	31.7%	29.6%	33.2%	22.0%	16.2%	15.9%	14.2%	6.6 %	4.5%	0.1%
Female	44,170	31.7 /0	Z5.0 /0	3 <u>3,2</u> %	42,076	10.2 %	10,970	14.2 70	0.0 /6	4.3 70	U. 1.70
District	12.4%	13.6%	20.5%	27.9%	22.1%	20.9%	26.8%	22.3%	18.2%	15.1%	0.0%
State	29.3%	36.3%	30.3 %	31.9%	19.9%	16.0%	14.7%	11.5%	5.8%	4.0%	0.0%
Male	20.070	30.3 70	50,570	31,370	10.070	10.0 /0	1911 70	11.0 /0	3,0 70	4.0 /0	0.0 70 KL
District	12.2%	12.9%	24.3%	25.4%	20.5%	21.4%	24.6%	24.3%	18,4%	15.7%	0.1%
State	31.4%	38.7%	30.0%	31.5%	19.3%	15.2%	13.7%	10.4%	5.6%	3.8%	0.1%
Migrant	V1.3 /0	30.7 70	00.070	01.070	10,070	13.2 /0	10.1-70	10.7 /0	0.070	3,0 70	FOREST OF TO A SUC.
District	5.4%	10.9%	21.4%	24.1%	17.9%	21.9%	46.4%	27.4%	8,9%	15.3%	0.0%
State	14,1%	17.7%	24.4%	29.4%	25.5%	18.6%	22.8%	22.8%	13.2%	11.2%	0.4%
Juio	137170	11.1 /0	LTCTOU	LU.T /0	LU10 70	10.070	LL.10 70	LL.U /0	10.1.70	11.2 /0	U.7 /0

GRADE 7 MATH

Ail											
	Exemp		Advar	nced	Profici	ent	Basic		Unsatisfa		Not Tested
	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2005
District	5.6%	6.1%	12.7%	14.4%	18.1%	18.9%	25.7%	27.4%	37.9%	32.9%	0.2%
State	19.5%	22.0%	24.2%	25.2%	21.7%	21.2%	20.3%	19.0%	14.4%	12.3%	0.1%
	ly Disadvanta										
District	3.8%	4.9%	11.3%	12.4%	16.8%	18.1%	26.3%	28.6%	41.9%	35.7%	0.1%
State	9.2%	11.2%	17.9%	20.0%	21.2%	22.1%	26.7%	25.3 %	25.0%	21.1%	0.1%
Special Ed.											
District	13.5%	8.9%	19.4%	17.2%	18.8%	15.4%	19.4%	24.4%	28.8%	33.9%	1.1%
State_	9.5%	10.0%	14.6%	<u>1</u> 6.8% _~	18.0%	19.6%	26.7%	25.2%	31.3%	28.1%	0.2%
ELL											
District	1.2%	3.7%	13.1%	10.7%	7.1%	18.8%	25.0%	19.3 %	53.6%	<u>47</u> .3%	0.5%
State	4.6%	5.0%	9.7%	12.7%	14.1%	19.8%	29.3%	25.1%	42.2%	37.1%	0.4%
African Am.											
District	4.1%	3.2%	9.4%	11.6%	17.6%	16.2%	24.3%	30.6%	44.7%	38.1 <i>%</i>	0.1%
State	5.6%	6.7%	13.0%	14.7%	19.1%	19.4%	28.4%	29.5%	33.9%	29.4%	0.4%
Hispanic											
District	3.1%	5.5%	15.3%	14.6%	16.1%	20.7%	30.0%	24.4%	35.6%	34.5%	0.5%
State	6.9%	8.4%	15.6%	18.4%	21.0%	21.9%	27.7%	26.4%	28.8%	24.6%	0.2%
White			1								//
District	12.9%	12.3%	17.5%	21.7%	22.9%	23.2%	23.9%	24.3%	22.9%	<u>18.3 %</u>	0.0%
State	22.7%	25.6%	26.7%	27.6%	22.2%	21.3%	18.2%	16.7%	10.2%	8.6%	0.0%
Asian					Name of the last						
District	11.1%	12.6%	20.0%	15.8%	13.3%	19.0%	22.2%	22.2%	33.3%	30.1%	0.0%
State	27.9%	33.1%	24.9%	25.6%	18.2%	16.8%	17.6%	13.8%	11.4%	10.4%	0.0%
Am. Indian	0.00	4.50	A = A A /	04.004		00.001		00 000		17.00/	
State	8.6%	14.5%	17.8%	21.6%	19.5%	22.3%	31.0%	23.5%	23.1%	<u>17.</u> 9%	0.4%
Multi-Ethnic		7.40/ 1	40.00	7.40/		44004	0 = 0 0 /	05.70/	00 100	05.70/	
District	0.0%	7.1%	18.2%	7.1%	9.1%	14.2%	27.3%	35.7%	36.4%	35.7%	0.0%
State	16.8%	16.2%	22.7%	21.6%	22.6%	24.0%	21.3%	22.1%	14.7%	15.9%	0.0%
Female	1.10/	F 00/	44 70/-	45.40/ 1	40 00/	40 70/	00.00/	07.00/	00.00	20 10/	
District	4.1%	5.3%	11.7%	15.1%	19.8%	19.7%	29.2%	27.2%	35.2%	32.4%	0.1%
State	17.6%	19.9%	24.4%	25.8%	22.6%	21.7%	21,3%	19.7%	14.2%	12.6%	0.1%
Male	710/	0.007	40 70/	10.00/	40.407	10.20/	00 00/	07.50/	40 000	22.20/	1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
District	7.1%	6.8%	13.7%	13.8%	16,4%	18.3%	22.3%	27.5%	40.5%	33.3%	0.2%
State	21,3%	23.9%	24.0%	24.7%	20.9%	20.7%	19.3%	18.3%	14.5%	12.1%	<u>0.</u> 1%
Migrant	2 70/	0.00/	12.00/	10.20/	12.00/	20.40/	20.00	22.00/	24 50/	20.00/	Date: 1 1 0/2011
District	3.7%	6.8%	13.0%	10.2%	13.0%	20.4%	38.9%	23.8%	31.5%	38.6%	1.1%
State	4.2%	<u>5.</u> 1%	13.6%	13.4%	16.3%	21.0%	31.7%	27.9%	34.2%	32.4%	0.2%

GRADE 10 MATH

										Not Tested
								2004		2005
				8.5%	11.3 %					0.2%
		12.9%	13 <u>.4%</u>	20.2%	_20.2%	29,0%	24.6%	20.6%	23.8%	0.5%
<u>y Disadvanta</u>										
					10.7%					0.3%
6.4%	7.7%	7.7%	8.1%	16.2%	_16.3%	34.8%	27.7%	34.8%	39.9%	0.9%
2.8%										1,4%
6.1%	7.5%	6.5%	7.1%	12.3%	<u> 12.5 %</u>	32.8%	25.2%	42.3%	47.4%	1.3%
						International Street, Control of the International Control				
			0.0%						54.5%	0.0%
2.7%	1.3%_	2.8%	2.4%	9.0%	9.1%	36.4%	23.9%	49.1%	63.1%	1.0%
4.004	0.007	0.00/	0.40/	# 4 N	7.00/	00 404	00.00/	DAY NOT NOT	00.00/	0.00
										0.3%
2.1%	3.9%	4.8%	4.6%	12.0%	13.5%	34.7%	27.2%	45.9%	50.6%	1.8%
4 0 0 (0.70/	4 0 0/	0.00/	7.00/	45.00/	0.4.000	05.00/	reant	FF 70/	0.00
						34.2%			55.7%	0.0%
4.3%	4.5%	6,3%	6.7%	15.0%	14.1%	30.4%	21.4%	38.0%	47.1%	1.0%
0.40/	7.00/	F 0.0/	770/	40.00/	10 70/	20 10/	05 40/	07.00/	4F C 0/	0.0%
		3,9 %	1.1%							0.2%
19.0%	20.5 %	14.370	15.2 %	21.076	21.1%	Z1.170	_24.0 %	10:076	10.4 70	U.Z.70
7 1 0/	2.00/	7.10/	10 / 0/	7 1 0/	20 0 0/	25 70/	25 0 %	12 0 0/	A1 6 %	0.0%
										0.8%
20.076	24.0 /0	12.0 /0	14.3 /0	20,070	13.3 /0	25.470	LL.L /0	1.0 /0	13.0 /0	1 181 TO 10:100 ACT
7.8%	10.0%	9.8%	7.5%	16 0 %	18.0%	35.9%	29.7%	29.6%	34 5%	1.1%
1.0.70	_10.070	0.070	7.070	10.070	10.070	00,0,70	20,770	20.070	01.070	3- agr (1/20
19%	2.9%	3.7%	11.7%	13.0%	14.7%	48.1%	23.5%	33.3%	47.0%	2.8%
										0.5%
Paragraph As March 6 (1)		The second secon	, 1,0 70	20072000000000000000000000000000000000	.0.0 /0		3,5,5,70	Leaves 100 At 1 2 at 2 (20)	2	
2,2%	2.4%	2.8%	3.1%	9.7%	13.0%	33.1%	24.3%	52.2%	56.9%	0.1%
					20.9%	30.3%	25.9%	20.5%	24.1%	0.4%
The state of the s		A		The Property of the Party of th		Lancer B T. T. T. St. St. St.		Company of the Control of the Contro		
3.2%	3.5%	3.5%	6.0%	7.5%	9.6%	31.8%	24.0%	54.0%	56.6%	0.3%
19.3%	19.8%	12.9%	13.5%	19.4%	19.6%	27.7%	23.4%	20.7%	23.5%	0.5%
0.0%	0.0%	0.0%	0.0%	4.0%	12.5%	44.0%	22.5%	52.0%	65.0%	0.0%
4.6%	1.5 %	4.4%	2.3%	11.4%	10.0%	35.6%	26.7%	44.1%	59.3%	0.3%
	2004 2.7% 17.2% y Disadvanta 1.9% 6.4% 2.8% 6.1% 2.7% 1.0% 2.7% 1.2% 4.3% 4.3% 7.1% 26.0% 7.8% 1.9% 13.0% 2.2% 13.0% 19.3%	2.7% 2.9% 17.6% 17.6% 17.6% 17.6% 17.6% 19% 1.4% 6.4% 7.7% 2.8% 6.5% 6.1% 7.5% 1.3% 1.0% 2.3% 2.7% 1.3% 1.2% 0.7% 4.3% 4.5% 19.8% 20.5% 7.1% 2.0% 26.0% 24.0% 1.9% 2.9% 13.0% 12.5% 12.5% 15.1% 15.3% 19.8% 20.8% 19.8	2004 2005 2004 2.7% 2.9% 3.2% 17.2% 17.6% 12.9% y Disadvantaged 1.4% 2.5% 6.4% 7.7% 7.7% 2.8% 6.5% 4.3% 6.1% 7.5% 6.5% 0.0% 0.0% 0.0% 2.7% 1.3% 2.8% 1.0% 2.3% 2.2% 2.7% 3.9% 4.8% 1.2% 0.7% 1.6% 4.3% 4.5% 6.3% 19.8% 20.5% 14.3% 19.8% 20.5% 14.3% 19.8% 20.5% 12.9% 13.0% 12.9% 2.2% 2.4% 2.8% 15.1% 15.3% 12.9% 3.2% 3.5% 3.5% 19.3% 19.8% 12.9%	2004 2005 2004 2005 2.7% 2.9% 3.2% 4.6% 17.2% 17.6% 12.9% 13.4% y Disadvantaged 1.4% 2.5% 4.2% 6.4% 7.7% 7.7% 8.1% 2.8% 6.5% 4.3% 6.5% 6.1% 7.5% 6.5% 7.1% 0.0% 0.0% 0.0% 0.0% 2.7% 1.3% 2.8% 2.4% 1.0% 2.3% 2.2% 3.1% 2.7% 3.9% 4.8% 4.6% 1.2% 0.7% 1.6% 3.0% 4.3% 4.5% 6.3% 6.7% 1.8.4% 7.3% 5.9% 7.7% 19.8% 20.5% 14.3% 15.2% 7.1% 2.0% 7.1% 10.4% 26.0% 24.0% 12.9% 14.3% 7.8% 10.0% 9.8% 7.5% 1.9% 2.9% 3.7% 11.8	2004 2005 2004 2005 2004 2.7% 2.9% 3.2% 4.6% 8.5% 17.2% 17.6% 12.9% 13.4% 20.2% y Disadvantaged 1.9% 1.4% 2.5% 4.2% 7.3% 6.4% 7.7% 7.7% 8.1% 16.2% 2.8% 6.5% 4.3% 6.5% 7.1% 6.1% 7.5% 6.5% 7.1% 12.3% 0.0% 0.0% 0.0% 0.0% 2.1% 2.7% 1.3% 2.8% 2.4% 9.0% 1.0% 2.3% 2.2% 3.1% 7.1% 2.7% 3.9% 4.8% 4.6% 12.0% 1.2% 0.7% 1.6% 3.0% 7.8% 4.3% 4.5% 6.3% 6.7% 15.0% 19.8% 20.5% 14.3% 15.2% 21.6% 19.8% 20.5% 14.3% 15.2% 21.6% 1.9% 2.9%	2004 2005 2004 2005 2004 2005 2.7% 2.9% 3.2% 4.6% 8.5% 11.3% 17.2% 17.6% 12.9% 13.4% 20.2% 20.2% y Disadvantaged 1.9% 1.4% 2.5% 4.2% 7.3% 10.7% 6.4% 7.7% 7.7% 8.1% 16.2% 16.3% 2.8% 6.5% 4.3% 6.5% 7.1% 8.7% 6.1% 7.5% 6.5% 7.1% 12.3% 12.5% 0.0% 0.0% 0.0% 2.1% 17.2% 2.7% 1.3% 2.8% 2.4% 9.0% 9.1% 1.0% 2.3% 2.2% 3.1% 7.1% 7.9% 2.7% 3.9% 4.8% 4.6% 12.0% 13.5% 1.2% 0.7% 1.6% 3.0% 7.8% 15.0% 4.3% 4.5% 6.3% 6.7% 15.0% 14.1% 19.8% 20.5% <td> 2004 2005 2004 2005 2004 2005 2004 2.7% 2.9% 3.2% 4.6% 8.5% 11.3% 32.4% 17.2% 17.6% 12.9% 13.4% 20.2% 20.2% 29.0% 29.0% 20.2% 29.0% 20.2% 20.2% 20.0% 20.0% 20.2% 20.0% 20.2% 20.0% 20.2% 20.0% 20.2% 20.2% 20.0% 20.2% 20.2% 20.0% 20.2% 20.2% 20.2% 20.0% 20.2% 20.2% 20.2% 20.0% 20.2% 31.3% 34.8% 20.8% 34.8% 34.8% 34.8% 34.8% 34.8% 32.8% 32.8% 32.8% 32.8% 32.8% 32.8% 32.8% 32.8% 32.2% 33.1% 33.1% 33.2% 33.64% 33.2% 33.2% 33.9% 33.2% 33.2% 33.2% 33.2% 33.2% 33.2% 33.2% 33.2% 33.2% 33.2% 33.2% 33.2% 33.2% 33.2% 33.5% 33.5% 33.6% 33.2% 33.2% 33.5% 33.5% 33.6% 33.2% 33.2% 33.5% 33.5% 33.4% 33.4% 33.1% 33.2% 33.2% 33.5% 33.5% 33.5% 33.6% 33.4% 33.1% 33.2% 33.2% 33.5% 33.5% 33.5% 33.6% 33.4% 33.1% 33.2% 33.2% 33.5% 33.5% 33.5% 33.5% 33.6% 33.4% 33.1% 33.8% 33.2% 33.5% 33.5% 33.5% 33.5% 33.6% 33.4% 33.4% 33.3% 33.8% 33.2% 33.5% 33.5% 33.5% 33.5% 33.6% 33.5% 33.6% 33.6% 33.8% </td> <td> 2004 2005 2004 2005 2004 2005 2004 2005 2.7% 2.9% 3.2% 4.6% 8.5% 11.3% 32.4% 24.2% 17.2% 17.6% 12.9% 13.4% 20.2% 20.2% 29.0% 24.6% 20.2% 20.2% 29.0% 24.6% 20.2% 20.2% 29.0% 24.6% 20.2% 20.2% 29.0% 24.6% 20.2% 20.2% 20.2% 29.0% 24.6% 20.2% 20.2% 20.2% 20.2% 20.2% 20.0% 24.6% 20.2% 2</td> <td>2004 2005 2004 2005 2004 2005 2004 2005 2004 2005 2004 2005 2004 2005 2004 2005 2004 2005 2004 20.2% 20.2% 20.2% 24.2% 53.2% 53.2% 53.2% 53.2% 53.2% 20.2% 29.0% 24.6% 20.6% 20.6% 20.2% 29.0% 24.6% 20.6% 20.6% 20.6% 20.6% 20.6% 20.6% 20.6% 20.6% 20.6% 20.6% 20.6% 20.0% 24.6% 20.7% 20.6% 20.26% 20.26%</td> <td>2004 2005 2004 2005 2004 2005 2004 2005 2004 2005 2004 2005 2004 2005 2004 2005 2008 24.6% 20.6% 56.8% 17.2% 17.6% 12.9% 13.4% 20.2% 29.0% 24.6% 20.6% 23.8% 19.8 1.4% 2.5% 4.2% 7.3% 10.7% 31.3% 23.0% 57.0% 60.5% 6.4% 7.7% 7.7% 8.1% 16.2% 16.3% 34.8% 27.7% 34.8% 39.9% 2.8% 6.5% 4.3% 6.5% 7.1% 8.7% 25.5% 20.4% 60.3% 57.6% 6.1% 7.5% 6.5% 7.1% 12.3% 12.5% 32.8% 25.2% 42.3% 47.4% 0.0% 0.0% 0.0% 2.1% 17.2% 44.2% 28.1% 53.7% 54.5% 2.7% 1.3% 2.8% 2.4% 9.0% 9.1% 36.4</td>	2004 2005 2004 2005 2004 2005 2004 2.7% 2.9% 3.2% 4.6% 8.5% 11.3% 32.4% 17.2% 17.6% 12.9% 13.4% 20.2% 20.2% 29.0% 29.0% 20.2% 29.0% 20.2% 20.2% 20.0% 20.0% 20.2% 20.0% 20.2% 20.0% 20.2% 20.0% 20.2% 20.2% 20.0% 20.2% 20.2% 20.0% 20.2% 20.2% 20.2% 20.0% 20.2% 20.2% 20.2% 20.0% 20.2% 31.3% 34.8% 20.8% 34.8% 34.8% 34.8% 34.8% 34.8% 32.8% 32.8% 32.8% 32.8% 32.8% 32.8% 32.8% 32.8% 32.2% 33.1% 33.1% 33.2% 33.64% 33.2% 33.2% 33.9% 33.2% 33.2% 33.2% 33.2% 33.2% 33.2% 33.2% 33.2% 33.2% 33.2% 33.2% 33.2% 33.2% 33.2% 33.5% 33.5% 33.6% 33.2% 33.2% 33.5% 33.5% 33.6% 33.2% 33.2% 33.5% 33.5% 33.4% 33.4% 33.1% 33.2% 33.2% 33.5% 33.5% 33.5% 33.6% 33.4% 33.1% 33.2% 33.2% 33.5% 33.5% 33.5% 33.6% 33.4% 33.1% 33.2% 33.2% 33.5% 33.5% 33.5% 33.5% 33.6% 33.4% 33.1% 33.8% 33.2% 33.5% 33.5% 33.5% 33.5% 33.6% 33.4% 33.4% 33.3% 33.8% 33.2% 33.5% 33.5% 33.5% 33.5% 33.6% 33.5% 33.6% 33.6% 33.8%	2004 2005 2004 2005 2004 2005 2004 2005 2.7% 2.9% 3.2% 4.6% 8.5% 11.3% 32.4% 24.2% 17.2% 17.6% 12.9% 13.4% 20.2% 20.2% 29.0% 24.6% 20.2% 20.2% 29.0% 24.6% 20.2% 20.2% 29.0% 24.6% 20.2% 20.2% 29.0% 24.6% 20.2% 20.2% 20.2% 29.0% 24.6% 20.2% 20.2% 20.2% 20.2% 20.2% 20.0% 24.6% 20.2% 2	2004 2005 2004 2005 2004 2005 2004 2005 2004 2005 2004 2005 2004 2005 2004 2005 2004 2005 2004 20.2% 20.2% 20.2% 24.2% 53.2% 53.2% 53.2% 53.2% 53.2% 20.2% 29.0% 24.6% 20.6% 20.6% 20.2% 29.0% 24.6% 20.6% 20.6% 20.6% 20.6% 20.6% 20.6% 20.6% 20.6% 20.6% 20.6% 20.6% 20.0% 24.6% 20.7% 20.6% 20.26% 20.26%	2004 2005 2004 2005 2004 2005 2004 2005 2004 2005 2004 2005 2004 2005 2004 2005 2008 24.6% 20.6% 56.8% 17.2% 17.6% 12.9% 13.4% 20.2% 29.0% 24.6% 20.6% 23.8% 19.8 1.4% 2.5% 4.2% 7.3% 10.7% 31.3% 23.0% 57.0% 60.5% 6.4% 7.7% 7.7% 8.1% 16.2% 16.3% 34.8% 27.7% 34.8% 39.9% 2.8% 6.5% 4.3% 6.5% 7.1% 8.7% 25.5% 20.4% 60.3% 57.6% 6.1% 7.5% 6.5% 7.1% 12.3% 12.5% 32.8% 25.2% 42.3% 47.4% 0.0% 0.0% 0.0% 2.1% 17.2% 44.2% 28.1% 53.7% 54.5% 2.7% 1.3% 2.8% 2.4% 9.0% 9.1% 36.4