

# Report Card 2010 - 2011

## ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2010-2011 school year, this district did not make AYP. More information on this district's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above Goal: 86.0%	% Tested Goal: 95%	% Prof. & Above Goal: 82.3%	% Tested Goal: 95%	Grad Rt. High Sch. Goal: 80% or Improv	Attend Rt. Goal: 90%
All Students	67.1%	99.3%	68.5%	99.6%	*	93.6%
Free and Reduced Lunch	65.0%	99.3%	67.5%	99.6%	N/A	N/A
Students with Disabilities	42.3%	99.0%	47.9%	99.0%	N/A	N/A
ELL Students	62.4%	99.1%	70.0%	99.8%	N/A	N/A
African-American Students	65.3%	99.4%	62.9%	99.6%	N/A	N/A
Hispanic	67.0%	99.3%	71.3%	99.7%	N/A	N/A
White	74.1%	99.3%	73.7%	99.4%	N/A	N/A
Asian	60.1%	97.2%	74.9%	99.8%	N/A	N/A
American Indian or Alaska Native	65.3%	98.0%	68.0%	100.0%	N/A	N/A
Multi-Racial	72.0%	99.1%	69.8%	98.2%	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A

\* Refer to the 4-Year and 5-Year Adjusted Cohort Graduation Rate tables on this page.

## Demographics

Race/Ethnicity	Dist.	State
African Americans	37.9%	7.4%
Hispanics	41.7%	16.3%
Whites	14.4%	68.1%
Other	6.0%	8.1%

Economically Disadvantaged Students	Dist.	State
Economically Disadvantaged	87.9%	47.6%
Non-Economic. Disadvantaged	12.1%	52.4%

Migrant Students	Dist.	State
Migrant Students	2.8%	1.4%
Non-Migrant Students	97.2%	98.6%

USD 500 Title I District On Corrective Action  
 Kansas City  
 2010 N. 59th Street  
 Kansas City, KS 66104  
 (913) 551-3200 (913) 279-2085  
 Title I District: On Corrective Action

## TOTAL ENROLLMENT

District: 20,235

State: 477,193

## DEMOGRAPHICS

English Language Learners	Dist.	State
ELL Students	32.9%	9.8%
Non-ELL Students	67.1%	90.2%

Gender	Dist.	State
Male	50.7%	51.4%
Female	49.3%	48.6%

Students with Disabilities	Dist.	State
Students with Disabilities	14.0%	13.6%
Students without Disabilities	86.0%	86.4%

Attendance	Dist.	State
2010	93.4%	94.9%
2011	93.5%	94.9%

## 4-Year Adjusted Cohort Graduation Rate

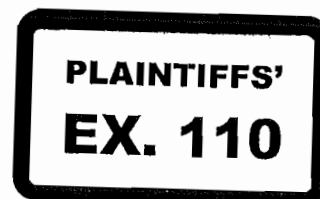
	Dist.	State
2010	59.7	80.7

	Dist.	State
Free and Reduced Lunch	59.4%	70.1%
Students with Disabilities	52.8%	68.7%
ELL Students	48.6%	66.8%
African-American Students	65.8%	66.2%
Hispanic	55.1%	70.3%
White	51.3%	84.5%
Asian	71.7%	86.7%
American Indian or Alaska Native	57.1%	68.5%
Native Hawaiian or Pacific Islander	50.0%	72.0%
Multi-Racial	9.1%	72.2%

## 5-Year Adjusted Cohort Graduation Rate

	Dist.	State
2010	48.3	75.2

	Dist.	State
Free and Reduced Lunch	50.2%	63.3%
Students with Disabilities	43.0%	65.6%
ELL Students	34.7%	62.2%
African-American Students	53.4%	60.5%
Hispanic	46.9%	62.1%
White	43.9%	81.1%
Asian	60.0%	79.7%
American Indian or Alaska Native	26.7%	67.3%
Native Hawaiian or Pacific Islander	0.0%	80.8%
Multi-Racial	4.2%	37.6%



TEACHER QUALITY

Qualification	% Fully Licensed	% With Emergency Licenses	% Not Licensed	% Core Classes Not Taught by Highly Qualified
Elementary High-poverty schools	96 %	3 %	0 %	1 %
Elementary Low-poverty schools	N/A	N/A	N/A	N/A
Elementary All schools	96 %	2 %	0 %	1 %
Secondary High-poverty schools	87 %	10 %	1 %	11 %
Secondary Low-poverty schools	N/A	N/A	N/A	N/A
Secondary All schools	87 %	10 %	1 %	11 %
All schools	92 %	6 %	0 %	9 %

% Core Content Classes Taught by Highly Qual. Teachers		
	State	District
Elementary Self-Contained (elementary)	99.33	98.63
English Language and Literature (elementary)	98.95	N/A
English Language and Literature (ms/jr. high)	96.48	83.73
English Language and Literature (secondary)	94.91	88.03
Fine and Performing Arts (elementary)	97.87	98.38
Fine and Performing Arts (ms/jr. high)	97.45	95.54
Fine and Performing Arts (secondary)	97.67	95.91
Life and Physical Sciences (elementary)	97.92	N/A
Life and Physical Sciences (ms/jr. high)	96.05	83.82
Life and Physical Sciences (secondary)	93.37	85.16
Mathematics (elementary)	99.15	N/A
Mathematics (ms/jr. high)	97.09	90.59
Mathematics (secondary)	95.61	81.53
Social Sciences and History (elementary)	96.22	N/A
Social Sciences and History (ms/jr. high)	97.98	89.72
Social Sciences and History (secondary)	97.52	100.00
Special Education/English to Speakers of Other Languages	59.53	N/A
World Language and Literature (elementary)	84.14	N/A
World Language and Literature (ms/jr. high)	96.62	100.00
World Language and Literature (secondary)	96.83	100.00

For more information about Teacher Quality, go to [http://SVAPP15586.ksde.org/rcard/dist\\_tchrs.aspx?org\\_no=D0500](http://SVAPP15586.ksde.org/rcard/dist_tchrs.aspx?org_no=D0500)

Students with Disabilities - By Test Type - All Grades - Reading

Test Type	Warning		Approaching		Meets		Exceeds		Exemplary		Total #
	#	%	#	%	#	%	#	%	#	%	
KAMM (modified)	20	2.70	88	11.86	465	62.67	107	14.42	62	8.36	742
Alternate	<10*	N/A*	35	20.11	54	31.03	62	35.63	20	11.49	N/A*
General (No Accom.)	122	39.48	66	21.36	88	28.48	28	9.06	<10*	N/A*	N/A*
General With Accom.	88	26.91	73	22.32	99	30.28	39	11.93	28	8.56	327
Total	N/A*	N/A*	262	16.88	706	45.49	236	15.21	N/A*	N/A*	N/A*

Students with Disabilities - By Test Type - All Grades - Mathematics

Test Type	Warning		Approaching		Meets		Exceeds		Exemplary		Total #
	#	%	#	%	#	%	#	%	#	%	
KAMM (modified)	19	2.92	177	27.23	350	53.85	85	13.08	19	2.92	650
Alternate	11	6.47	38	22.35	45	26.47	49	28.82	27	15.88	170
General (No Accom.)	127	32.73	93	23.97	110	28.35	44	11.34	14	3.61	388
General With Accom.	93	28.10	66	19.94	101	30.51	41	12.39	30	9.06	331
Total	250	16.24	374	24.30	606	39.38	219	14.23	90	5.85	1539

\* The Family Educational Rights and Privacy Act (FERPA) prevents the disclosure of personally identifiable student information. KSDE has determined that any quantities less than 10 may be personally identifiable. Column totals are not provided when there are categories with less than 10.

Grade 3 Reading											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
<b>All Students</b>											
District	10.1%	11.4%	22.0%	23.5%	30.6%	31.9%	18.0%	17.0%	19.1%	14.2%	2.0%
State	25.8%	27.9%	30.9%	31.2%	26.9%	26.6%	10.6%	9.3%	5.5%	4.2%	.7%
<b>Economically Disadvantaged</b>											
District	8.5%	10.2%	21.3%	22.7%	30.5%	32.1%	19.1%	18.1%	20.6%	15.0%	2.0%
State	15.2%	18.3%	28.1%	29.0%	32.2%	32.1%	15.1%	13.0%	8.9%	6.7%	1.0%
<b>Special Ed.</b>											
District	11.8%	5.2%	14.5%	15.6%	42.7%	44.3%	16.8%	19.3%	13.6%	12.7%	2.8%
State	15.2%	17.2%	23.7%	24.9%	36.1%	33.7%	15.0%	15.0%	9.4%	8.0%	1.3%
<b>ELL</b>											
District	5.9%	7.4%	21.1%	19.9%	29.4%	33.1%	19.0%	18.0%	24.5%	19.6%	2.1%
State	10.3%	13.0%	23.9%	25.9%	31.9%	33.6%	19.5%	15.8%	13.1%	9.8%	2.0%
<b>African American Students</b>											
District	9.5%	11.6%	20.2%	24.7%	30.2%	33.8%	21.9%	17.6%	18.0%	11.1%	1.1%
State	10.5%	13.9%	23.4%	25.3%	33.9%	34.0%	18.7%	16.1%	13.1%	9.6%	1.1%
<b>Hispanic</b>											
District	8.5%	9.7%	21.5%	22.5%	30.9%	31.4%	17.7%	16.7%	21.2%	17.7%	2.0%
State	12.5%	16.1%	26.4%	27.6%	32.1%	32.7%	17.9%	14.4%	10.5%	7.9%	1.4%
<b>White</b>											
District	17.0%	19.5%	27.5%	22.2%	28.4%	28.5%	13.1%	15.4%	13.5%	11.3%	3.2%
State	31.0%	32.6%	32.8%	33.0%	24.7%	24.1%	7.9%	7.1%	3.4%	2.7%	.5%
<b>Asian</b>											
District	6.3%	4.2%	25.0%	22.5%	35.4%	26.8%	4.2%	21.1%	29.2%	19.7%	5.6%
State	31.0%	33.9%	31.0%	29.4%	23.1%	22.6%	7.7%	7.9%	6.2%	4.5%	1.7%
<b>American Indian</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	13.8%	21.4%	36.7%	27.9%	31.1%	35.5%	12.6%	10.7%	5.8%	3.9%	.6%
<b>Multi-Racial</b>											
District	11.8%	4.2%	17.6%	41.7%	41.2%	33.3%	11.8%	12.5%	17.6%	8.3%	---
State	23.0%	26.8%	29.7%	30.5%	30.5%	28.3%	11.7%	9.9%	4.7%	3.8%	.7%
<b>Female</b>											
District	11.5%	13.2%	24.9%	24.2%	29.6%	31.1%	17.5%	17.5%	16.4%	12.0%	2.0%
State	26.6%	29.5%	31.5%	31.6%	26.4%	26.0%	10.4%	8.6%	4.7%	3.6%	.8%
<b>Male</b>											
District	8.8%	9.7%	19.0%	22.9%	31.7%	32.6%	18.5%	16.6%	21.8%	16.2%	2.0%
State	25.0%	26.4%	30.3%	30.9%	27.4%	27.3%	10.8%	9.9%	6.1%	4.9%	.7%
<b>Migrant</b>											
District	---	13.5%	---	21.6%	---	21.6%	---	18.9%	---	18.9%	5.4%
State	7.4%	11.9%	21.6%	26.2%	34.2%	33.0%	16.8%	17.1%	18.9%	9.4%	2.3%
<b>Native Hawaiian/Pac. Islander</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	28.2%	18.6%	23.1%	37.3%	30.8%	27.1%	12.8%	8.5%	5.1%	6.8%	1.7%

Grade 4 Reading											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
<b>All Students</b>											
District	10.1%	14.0%	20.7%	26.3%	37.2%	34.4%	14.9%	12.9%	16.8%	11.4%	1.0%
State	27.0%	30.0%	32.6%	32.9%	27.3%	26.1%	7.8%	6.4%	5.0%	3.7%	.8%
<b>Economically Disadvantaged</b>											
District	8.6%	12.9%	19.7%	25.7%	38.1%	34.8%	15.5%	13.5%	18.0%	12.3%	.8%
State	16.0%	19.3%	29.4%	31.3%	34.2%	32.8%	11.7%	9.3%	8.2%	6.1%	1.1%
<b>Special Ed.</b>											
District	8.6%	11.0%	9.8%	14.6%	44.9%	47.3%	19.5%	16.0%	16.8%	10.3%	.7%
State	15.5%	18.8%	23.4%	23.6%	37.6%	37.5%	13.4%	11.4%	9.2%	7.6%	1.1%
<b>ELL</b>											
District	8.7%	12.3%	19.3%	24.8%	38.0%	31.9%	15.9%	14.3%	17.9%	15.5%	1.2%
State	10.3%	15.1%	25.1%	28.2%	35.9%	34.8%	15.2%	11.5%	12.3%	8.5%	2.0%
<b>African American Students</b>											
District	7.7%	11.9%	20.8%	26.7%	38.4%	33.7%	15.0%	14.8%	17.8%	12.3%	.6%
State	11.4%	14.9%	24.4%	26.5%	35.6%	35.8%	14.9%	11.5%	13.2%	9.8%	1.3%
<b>Hispanic</b>											
District	10.0%	12.5%	20.2%	27.4%	36.5%	32.8%	16.0%	14.1%	17.4%	12.4%	.9%
State	14.0%	17.8%	28.5%	31.0%	33.9%	32.6%	13.1%	10.4%	9.8%	6.9%	1.3%
<b>White</b>											
District	17.2%	22.6%	23.4%	23.5%	35.4%	40.3%	12.9%	5.9%	11.0%	6.3%	1.4%
State	32.1%	34.8%	34.4%	34.2%	24.7%	23.3%	5.8%	4.9%	2.8%	2.2%	.6%
<b>Asian</b>											
District	7.4%	20.8%	18.5%	20.8%	40.7%	33.3%	11.1%	6.3%	22.2%	16.7%	2.1%
State	31.9%	39.4%	30.2%	30.3%	25.3%	19.6%	6.1%	6.0%	5.4%	2.9%	1.9%
<b>American Indian</b>											
District	--	--	--	--	--	--	--	--	--	--	--
State	20.0%	17.8%	31.4%	33.8%	31.2%	34.8%	9.0%	7.6%	7.7%	4.3%	1.8%
<b>Multi-Racial</b>											
District	20.0%	12.0%	10.0%	24.0%	35.0%	40.0%	20.0%	20.0%	15.0%	--	4.0%
State	23.2%	28.1%	35.4%	32.1%	28.5%	28.4%	8.4%	6.7%	4.5%	3.5%	1.1%
<b>Female</b>											
District	11.1%	16.1%	19.6%	27.4%	37.4%	32.9%	15.6%	12.6%	16.0%	10.1%	.8%
State	28.4%	31.8%	32.9%	33.5%	26.4%	24.8%	7.5%	5.8%	4.5%	3.2%	.8%
<b>Male</b>											
District	9.1%	11.8%	21.8%	25.2%	37.1%	36.0%	14.2%	13.1%	17.6%	12.6%	1.2%
State	25.6%	28.4%	32.3%	32.3%	28.1%	27.3%	8.1%	7.0%	5.5%	4.1%	.9%
<b>Migrant</b>											
District	--	3.3%	--	13.3%	--	23.3%	--	30.0%	--	23.3%	6.7%
State	8.5%	11.7%	26.6%	26.0%	32.7%	35.8%	12.6%	13.6%	18.1%	9.4%	3.5%
<b>Native Hawaiian/Pac. Islander</b>											
District	--	--	--	--	--	--	--	--	--	--	--
State	14.6%	23.7%	25.0%	21.1%	39.6%	39.5%	10.4%	10.5%	6.3%	2.6%	2.6%

Grade 5 Reading											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
<b>All Students</b>											
District	15.2%	17.5%	18.8%	20.9%	32.7%	33.9%	16.4%	15.4%	16.9%	11.7%	.7%
State	35.9%	38.8%	25.6%	24.4%	23.6%	23.5%	8.7%	8.0%	6.0%	4.6%	.7%
<b>Economically Disadvantaged</b>											
District	13.3%	16.2%	18.0%	20.3%	33.4%	33.4%	17.3%	16.6%	18.0%	12.9%	.7%
State	22.4%	25.5%	24.7%	24.6%	29.9%	29.7%	12.7%	11.5%	9.9%	7.7%	.9%
<b>Special Ed.</b>											
District	6.0%	11.4%	11.0%	14.4%	44.0%	45.0%	19.5%	19.2%	19.5%	9.6%	.4%
State	18.0%	20.2%	21.2%	21.3%	33.5%	34.0%	14.8%	13.7%	11.8%	9.6%	1.2%
<b>ELL</b>											
District	11.9%	14.3%	16.1%	21.7%	32.8%	33.7%	18.7%	15.2%	20.4%	14.3%	.8%
State	13.9%	17.4%	19.8%	21.7%	32.2%	31.7%	16.6%	15.1%	16.3%	12.0%	2.0%
<b>African American Students</b>											
District	13.3%	16.8%	18.6%	19.4%	33.8%	35.1%	16.5%	16.8%	17.9%	11.2%	.5%
State	16.0%	20.3%	22.5%	22.7%	31.6%	31.6%	15.6%	14.8%	14.1%	10.1%	.5%
<b>Hispanic</b>											
District	13.9%	16.0%	18.9%	21.6%	31.4%	34.1%	18.6%	16.2%	17.2%	11.9%	.3%
State	19.8%	22.8%	23.1%	23.7%	30.6%	29.9%	14.1%	13.2%	11.7%	9.1%	1.3%
<b>White</b>											
District	22.4%	24.7%	20.8%	23.2%	31.6%	34.3%	10.8%	9.6%	14.0%	7.6%	.5%
State	42.2%	45.0%	26.5%	24.8%	20.7%	20.9%	6.8%	6.0%	3.6%	2.8%	.5%
<b>Asian</b>											
District	17.8%	16.9%	8.9%	20.0%	35.6%	18.5%	13.3%	13.8%	24.4%	26.2%	4.6%
State	42.6%	44.5%	22.1%	21.9%	21.7%	18.5%	5.5%	6.4%	7.0%	6.0%	2.8%
<b>American Indian</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	23.5%	31.6%	26.6%	23.5%	30.7%	30.0%	9.9%	8.1%	9.3%	6.1%	.7%
<b>Multi-Racial</b>											
District	15.8%	21.1%	26.3%	21.1%	42.1%	26.3%	10.5%	21.1%	5.3%	5.3%	5.3%
State	31.4%	35.2%	26.7%	25.8%	26.6%	25.9%	9.2%	7.9%	5.9%	4.4%	.8%
<b>Female</b>											
District	16.7%	18.4%	20.1%	20.0%	32.1%	35.4%	17.2%	14.3%	13.8%	11.2%	.8%
State	37.3%	41.0%	25.6%	23.8%	23.2%	22.6%	8.3%	7.6%	5.4%	4.3%	.6%
<b>Male</b>											
District	13.7%	16.6%	17.6%	21.8%	33.2%	32.3%	15.7%	16.4%	19.8%	12.3%	.5%
State	34.6%	36.7%	25.5%	25.0%	23.9%	24.3%	9.1%	8.3%	6.5%	4.9%	.7%
<b>Migrant</b>											
District	---	8.8%	---	11.8%	---	29.4%	---	8.8%	---	38.2%	2.9%
State	17.4%	18.3%	16.4%	23.5%	29.2%	24.7%	17.4%	15.2%	15.9%	14.0%	4.3%
<b>Native Hawaiian/Pac. Islander</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	36.2%	31.8%	22.4%	15.9%	24.1%	31.8%	8.6%	13.6%	8.6%	6.8%	---

Grade 6 Reading												
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011	
<b>All Students</b>												
District	10.0%	10.3%	18.3%	20.2%	34.9%	33.0%	18.6%	15.9%	17.8%	19.6%	1.0%	
State	32.7%	33.2%	29.0%	29.1%	24.8%	25.0%	7.8%	7.2%	5.3%	4.9%	.6%	
<b>Economically Disadvantaged</b>												
District	9.1%	9.2%	17.2%	19.1%	35.1%	33.5%	19.4%	16.7%	18.8%	20.6%	.9%	
State	19.0%	19.2%	27.4%	28.0%	31.7%	32.2%	11.8%	11.1%	9.5%	8.6%	.9%	
<b>Special Ed.</b>												
District	5.7%	5.3%	10.6%	15.1%	46.9%	40.4%	13.5%	17.0%	22.9%	21.1%	1.1%	
State	17.0%	16.4%	23.8%	23.0%	35.2%	36.1%	12.9%	12.8%	10.4%	10.6%	1.1%	
<b>ELL</b>												
District	9.4%	8.3%	16.2%	20.7%	37.6%	36.1%	17.0%	13.5%	19.4%	20.3%	1.1%	
State	11.1%	11.4%	22.6%	24.2%	35.9%	35.3%	14.1%	14.0%	14.7%	13.1%	1.9%	
<b>African American Students</b>												
District	9.5%	7.3%	15.1%	18.6%	34.3%	32.6%	22.2%	18.8%	18.6%	22.0%	.7%	
State	13.3%	12.8%	20.9%	22.8%	34.8%	34.0%	15.9%	14.7%	14.6%	14.7%	1.0%	
<b>Hispanic</b>												
District	10.2%	10.4%	19.0%	21.1%	35.2%	36.6%	17.9%	14.5%	17.5%	16.8%	.7%	
State	17.7%	17.8%	26.1%	27.4%	33.0%	32.7%	11.9%	11.5%	10.5%	9.4%	1.2%	
<b>White</b>												
District	11.6%	19.1%	25.8%	24.7%	34.8%	25.1%	10.6%	13.5%	16.2%	16.3%	1.4%	
State	38.8%	39.6%	30.7%	30.2%	21.5%	22.0%	5.8%	5.2%	3.0%	2.5%	.4%	
<b>Asian</b>												
District	10.2%	5.8%	18.4%	15.4%	40.8%	23.1%	16.3%	11.5%	14.3%	38.5%	5.8%	
State	36.9%	38.5%	28.5%	29.2%	21.4%	18.2%	6.0%	5.8%	6.3%	6.7%	1.5%	
<b>American Indian</b>												
District	--	--	--	--	--	--	--	--	--	--	--	
State	22.4%	24.4%	25.8%	27.3%	32.1%	32.7%	11.3%	8.0%	7.9%	7.3%	.2%	
<b>Multi-Racial</b>												
District	--	10.0%	--	15.0%	--	45.0%	--	15.0%	--	15.0%	--	
State	27.4%	26.7%	30.2%	29.2%	27.9%	28.0%	8.2%	9.2%	6.1%	6.0%	.8%	
<b>Female</b>												
District	10.6%	12.0%	19.7%	21.5%	34.1%	34.2%	19.1%	15.2%	16.4%	15.9%	1.3%	
State	34.9%	35.0%	28.9%	29.5%	23.9%	24.3%	7.5%	6.6%	4.4%	4.0%	.7%	
<b>Male</b>												
District	9.5%	8.7%	17.0%	19.1%	35.7%	31.9%	18.1%	16.6%	19.1%	23.1%	.7%	
State	30.6%	31.6%	29.1%	28.7%	25.6%	25.6%	8.0%	7.8%	6.3%	5.7%	.6%	
<b>Migrant</b>												
District	--	2.5%	--	12.5%	--	20.0%	--	10.0%	--	50.0%	5.0%	
State	14.7%	10.7%	24.4%	28.0%	24.9%	28.7%	13.2%	13.9%	17.3%	14.4%	4.3%	
<b>Native Hawaiian/Pac. Islander</b>												
District	--	--	--	--	--	--	--	--	--	--	--	
State	21.2%	35.5%	32.7%	22.6%	30.8%	29.0%	7.7%	9.7%	7.7%	3.2%	--	

Grade 7 Reading											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
<b>All Students</b>											
District	11.4%	12.0%	27.0%	26.4%	34.9%	32.4%	14.5%	15.1%	11.9%	12.9%	1.2%
State	37.0%	35.4%	31.1%	31.8%	21.2%	21.5%	7.0%	6.7%	3.2%	3.6%	1.0%
<b>Economically Disadvantaged</b>											
District	10.4%	11.1%	25.4%	25.8%	35.8%	33.3%	15.3%	15.6%	12.7%	13.3%	.9%
State	21.9%	20.8%	30.8%	31.9%	29.2%	29.2%	11.4%	10.5%	5.9%	6.4%	1.3%
<b>Special Ed.</b>											
District	5.4%	4.5%	13.5%	19.3%	45.9%	41.8%	19.4%	14.3%	14.9%	19.3%	.8%
State	16.4%	15.3%	24.9%	25.4%	35.6%	35.3%	14.9%	13.9%	7.3%	8.6%	1.7%
<b>ELL</b>											
District	8.1%	8.0%	25.0%	26.2%	35.9%	32.4%	15.0%	16.2%	15.3%	15.8%	1.4%
State	11.8%	10.3%	25.5%	27.7%	33.1%	33.8%	16.5%	14.7%	11.2%	11.4%	2.0%
<b>African American Students</b>											
District	8.8%	11.3%	25.6%	23.7%	34.9%	35.0%	16.9%	14.8%	13.3%	14.6%	.7%
State	15.0%	15.0%	27.6%	27.4%	32.1%	33.6%	14.7%	12.4%	10.1%	10.5%	1.1%
<b>Hispanic</b>											
District	11.9%	11.0%	26.3%	26.3%	36.1%	32.4%	13.8%	17.1%	11.5%	11.9%	1.2%
State	20.0%	19.6%	30.0%	30.7%	29.8%	29.6%	12.2%	11.7%	7.0%	7.1%	1.3%
<b>White</b>											
District	17.5%	17.9%	30.3%	33.2%	33.2%	26.8%	11.4%	11.6%	7.6%	8.9%	1.6%
State	43.3%	41.5%	31.8%	32.6%	18.2%	18.3%	4.9%	4.8%	1.6%	1.9%	.8%
<b>Asian</b>											
District	8.5%	10.7%	27.7%	33.9%	36.2%	25.0%	6.4%	8.9%	19.1%	16.1%	5.4%
State	42.6%	45.1%	27.1%	27.8%	17.8%	15.3%	7.4%	5.3%	3.8%	4.9%	1.5%
<b>American Indian</b>											
District	---	---	---	36.4%	---	36.4%	---	27.3%	---	---	---
State	28.1%	23.6%	31.0%	33.5%	25.0%	25.4%	10.8%	8.9%	4.4%	6.7%	1.8%
<b>Multi-Racial</b>											
District	14.3%	---	35.7%	---	28.6%	---	14.3%	---	7.1%	---	---
State	30.9%	31.0%	33.5%	33.3%	23.5%	24.1%	8.8%	7.6%	3.0%	3.3%	.6%
<b>Female</b>											
District	11.4%	14.5%	28.2%	27.1%	36.9%	32.7%	12.2%	14.1%	10.9%	10.4%	1.2%
State	38.3%	38.4%	30.9%	31.8%	21.0%	20.4%	6.7%	5.9%	2.7%	2.6%	.9%
<b>Male</b>											
District	11.3%	9.7%	25.7%	25.8%	32.8%	32.1%	16.8%	16.0%	13.0%	15.2%	1.2%
State	35.7%	32.6%	31.3%	31.9%	21.5%	22.6%	7.3%	7.5%	3.6%	4.4%	1.0%
<b>Migrant</b>											
District	---	4.8%	---	14.3%	---	23.8%	---	23.8%	---	28.6%	4.8%
State	15.0%	16.9%	28.3%	26.6%	34.1%	26.9%	12.1%	12.6%	6.9%	14.3%	2.7%
<b>Native Hawaiian/Pac. Islander</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	33.3%	31.3%	26.2%	28.1%	26.2%	17.2%	4.8%	10.9%	7.1%	10.9%	1.6%

Grade 8 Reading												
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011	
<b>All Students</b>												
District	11.3%	9.2%	22.7%	24.6%	33.2%	34.7%	16.7%	16.2%	15.6%	13.5%	1.8%	
State	32.5%	34.0%	29.1%	29.6%	24.6%	23.5%	8.3%	8.0%	4.9%	4.0%	.9%	
<b>Economically Disadvantaged</b>												
District	10.0%	8.3%	21.2%	22.9%	32.9%	35.4%	18.4%	17.2%	17.0%	14.4%	1.9%	
State	17.9%	20.1%	26.9%	28.7%	31.6%	30.1%	13.5%	12.4%	9.3%	7.4%	1.2%	
<b>Special Ed.</b>												
District	4.2%	4.7%	12.6%	14.7%	39.1%	45.5%	20.5%	15.2%	23.3%	19.0%	.9%	
State	11.2%	13.5%	21.5%	22.5%	35.3%	34.5%	17.4%	16.6%	13.5%	11.1%	1.8%	
<b>ELL</b>												
District	4.7%	3.3%	17.4%	18.3%	34.4%	39.6%	21.2%	17.5%	21.5%	18.0%	3.3%	
State	7.1%	8.9%	19.4%	21.4%	35.1%	34.7%	19.1%	18.6%	16.9%	14.0%	2.5%	
<b>African American Students</b>												
District	10.2%	7.2%	20.0%	22.6%	35.7%	35.9%	16.0%	17.5%	17.8%	15.5%	1.3%	
State	14.0%	13.1%	24.0%	24.5%	32.3%	35.0%	15.8%	15.4%	13.5%	11.1%	1.0%	
<b>Hispanic</b>												
District	8.8%	9.3%	24.0%	24.9%	32.4%	35.3%	18.7%	17.1%	15.7%	11.5%	2.0%	
State	15.8%	18.7%	25.1%	26.9%	32.8%	30.5%	14.3%	14.0%	10.8%	8.5%	1.5%	
<b>White</b>												
District	18.2%	14.0%	28.1%	31.2%	30.5%	33.0%	14.8%	12.6%	7.9%	9.3%	---	
State	38.2%	39.8%	30.4%	31.0%	22.0%	20.6%	6.2%	5.8%	2.8%	2.2%	.7%	
<b>Asian</b>												
District	18.2%	8.3%	20.0%	21.7%	25.5%	28.3%	18.2%	10.0%	16.4%	20.0%	11.7%	
State	36.6%	39.5%	27.1%	28.1%	22.1%	17.7%	7.2%	7.6%	5.2%	5.4%	1.8%	
<b>American Indian</b>												
District	---	---	---	---	---	---	---	---	---	---	---	
State	15.4%	26.0%	32.3%	24.5%	32.9%	31.1%	11.8%	12.0%	6.1%	5.7%	.7%	
<b>Multi-Racial</b>												
District	---	---	---	21.4%	---	35.7%	---	7.1%	---	35.7%	---	
State	29.4%	30.5%	29.2%	28.5%	26.2%	26.8%	9.8%	8.5%	5.0%	4.7%	1.0%	
<b>Female</b>												
District	12.6%	10.6%	23.5%	24.4%	34.3%	36.6%	15.7%	15.7%	13.5%	11.2%	1.5%	
State	35.1%	35.7%	29.6%	29.4%	23.3%	22.9%	7.4%	7.8%	4.1%	3.4%	.7%	
<b>Male</b>												
District	10.1%	7.7%	21.8%	24.9%	32.1%	32.8%	17.8%	16.8%	17.6%	15.9%	2.0%	
State	30.1%	32.4%	28.6%	29.8%	25.8%	24.1%	9.2%	8.2%	5.7%	4.6%	1.0%	
<b>Migrant</b>												
District	---	3.3%	---	10.0%	---	26.7%	---	20.0%	---	30.0%	10.0%	
State	10.1%	15.5%	18.9%	23.2%	34.0%	27.4%	15.1%	17.2%	18.2%	13.0%	3.7%	
<b>Native Hawaiian/Pac. Islander</b>												
District	---	---	---	---	---	---	---	---	---	---	---	
State	31.4%	22.6%	28.6%	22.6%	20.0%	30.2%	5.7%	9.4%	14.3%	13.2%	1.9%	



Grade 11 Reading											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
<b>All Students</b>											
District	7.3%	7.2%	16.6%	19.9%	45.8%	45.3%	17.6%	17.1%	11.5%	8.0%	2.5%
State	24.1%	25.7%	28.5%	29.2%	34.3%	33.4%	8.5%	7.3%	4.0%	3.3%	1.1%
<b>Economically Disadvantaged</b>											
District	4.9%	5.0%	15.7%	17.2%	48.5%	46.6%	17.2%	19.3%	12.5%	9.4%	2.5%
State	12.1%	13.8%	23.2%	24.9%	41.7%	41.3%	14.1%	11.9%	8.1%	6.4%	1.6%
<b>Special Ed.</b>											
District	17.8%	9.0%	9.3%	8.3%	32.6%	53.4%	16.3%	15.0%	20.9%	9.0%	5.3%
State	11.5%	11.4%	15.8%	17.4%	41.2%	43.2%	17.8%	15.5%	12.6%	10.1%	2.4%
<b>ELL</b>											
District	3.6%	---	5.1%	3.8%	34.8%	24.1%	22.5%	25.3%	33.3%	43.0%	3.8%
State	2.7%	5.0%	11.0%	14.7%	35.8%	41.3%	23.6%	15.8%	24.3%	19.3%	3.9%
<b>African American Students</b>											
District	6.9%	7.4%	14.0%	18.0%	45.6%	45.9%	22.1%	17.6%	10.0%	8.0%	3.2%
State	8.0%	9.8%	18.8%	20.9%	44.0%	43.1%	17.9%	15.2%	10.3%	9.0%	2.0%
<b>Hispanic</b>											
District	5.2%	5.2%	15.2%	19.5%	51.5%	46.6%	13.4%	20.1%	13.7%	7.6%	9%
State	9.7%	12.3%	21.7%	23.1%	42.5%	42.6%	15.3%	12.6%	9.9%	7.8%	1.6%
<b>White</b>											
District	15.0%	12.8%	25.7%	26.3%	41.9%	44.9%	9.6%	9.6%	6.0%	3.2%	3.2%
State	28.2%	30.0%	30.8%	31.1%	31.9%	30.6%	6.3%	5.6%	2.3%	1.9%	9%
<b>Asian</b>											
District	---	1.8%	24.4%	21.8%	19.5%	32.7%	24.4%	16.4%	31.7%	25.5%	1.8%
State	26.1%	25.5%	24.6%	28.3%	30.2%	30.4%	9.9%	7.8%	8.1%	6.8%	1.4%
<b>American Indian</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	14.7%	16.0%	22.8%	29.7%	43.4%	41.9%	13.0%	8.1%	5.4%	3.6%	7%
<b>Multi-Racial</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	19.5%	21.8%	28.9%	29.8%	36.2%	36.6%	11.3%	7.4%	3.8%	3.4%	1.0%
<b>Female</b>											
District	7.0%	7.2%	18.2%	20.2%	45.4%	43.8%	18.7%	19.4%	9.9%	7.4%	1.9%
State	24.8%	27.1%	29.1%	29.3%	34.4%	33.0%	8.1%	6.9%	3.2%	2.8%	9%
<b>Male</b>											
District	7.6%	7.1%	14.9%	19.7%	46.3%	46.8%	16.3%	14.7%	13.1%	8.6%	3.1%
State	23.4%	24.4%	28.0%	29.1%	34.2%	33.8%	8.9%	7.7%	4.8%	3.8%	1.2%
<b>Migrant</b>											
District	---	5.0%	---	15.0%	---	10.0%	---	15.0%	---	50.0%	5.0%
State	5.8%	6.8%	19.4%	16.3%	32.0%	37.9%	18.4%	16.8%	23.3%	17.9%	4.2%
<b>Native Hawaiian/Pac. Islander</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	14.9%	15.4%	32.8%	25.6%	46.3%	38.5%	4.5%	10.3%	1.5%	10.3%	---

Grade 3 Mathematics												
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011	
<b>All Students</b>												
District	15.5%	20.7%	22.1%	25.2%	32.7%	30.2%	13.5%	12.5%	15.8%	10.1%	1.4%	
State	33.7%	35.4%	27.7%	30.5%	26.1%	22.9%	7.4%	6.9%	4.8%	3.7%	6%	
<b>Economically Disadvantaged</b>												
District	13.8%	19.4%	21.3%	24.4%	33.8%	30.9%	14.0%	13.4%	16.9%	10.5%	1.4%	
State	23.6%	25.5%	26.7%	30.0%	31.6%	28.1%	10.3%	9.8%	7.5%	5.7%	9%	
<b>Special Ed.</b>												
District	6.0%	8.0%	22.7%	20.2%	37.5%	38.5%	22.7%	20.7%	10.2%	9.9%	2.8%	
State	18.7%	18.5%	24.3%	26.5%	33.4%	33.0%	13.4%	13.0%	9.5%	7.8%	1.2%	
<b>ELL</b>												
District	13.3%	17.8%	23.3%	26.1%	30.3%	30.3%	15.7%	12.3%	17.0%	12.3%	1.2%	
State	21.8%	24.6%	26.0%	28.1%	32.4%	28.8%	10.8%	10.7%	8.6%	6.6%	1.2%	
<b>African American Students</b>												
District	12.5%	19.3%	19.5%	21.6%	35.4%	33.4%	13.7%	14.4%	18.5%	10.5%	8%	
State	15.3%	18.5%	22.9%	25.6%	34.1%	31.4%	13.7%	13.6%	13.5%	9.9%	1.0%	
<b>Hispanic</b>												
District	15.0%	18.0%	21.9%	28.3%	32.9%	29.8%	13.7%	11.9%	16.2%	10.8%	1.1%	
State	22.8%	25.3%	26.6%	29.7%	32.3%	28.3%	10.0%	10.4%	8.0%	5.3%	1.0%	
<b>White</b>												
District	24.0%	30.2%	24.5%	24.8%	28.4%	25.7%	11.8%	11.3%	10.5%	5.0%	3.2%	
State	38.4%	39.7%	28.6%	31.4%	23.7%	20.7%	6.0%	5.3%	3.1%	2.5%	5%	
<b>Asian</b>												
District	18.4%	27.0%	32.7%	24.3%	22.4%	21.6%	18.4%	9.5%	8.2%	14.9%	2.7%	
State	46.5%	50.6%	26.7%	27.0%	19.5%	15.2%	4.7%	3.7%	2.4%	2.7%	8%	
<b>American Indian</b>												
District	--	--	--	--	--	--	--	--	--	--	--	
State	24.3%	28.5%	28.2%	29.9%	30.2%	29.7%	9.7%	4.5%	7.3%	6.2%	1.1%	
<b>Multi-Racial</b>												
District	11.8%	20.8%	41.2%	37.5%	29.4%	25.0%	11.8%	8.3%	5.9%	8.3%	--	
State	29.2%	33.6%	28.2%	30.6%	28.6%	23.5%	8.5%	7.9%	5.1%	3.8%	6%	
<b>Female</b>												
District	16.5%	21.5%	22.3%	24.9%	31.4%	30.8%	13.0%	11.7%	16.6%	9.4%	1.7%	
State	32.7%	35.4%	27.9%	30.4%	26.5%	22.8%	7.8%	7.1%	4.7%	3.7%	7%	
<b>Male</b>												
District	14.5%	19.9%	21.9%	25.3%	34.1%	29.6%	14.0%	13.3%	14.9%	10.6%	1.2%	
State	34.6%	35.4%	27.6%	30.6%	25.7%	23.0%	7.0%	6.7%	4.9%	3.7%	6%	
<b>Migrant</b>												
District	--	20.5%	--	30.8%	--	17.9%	--	15.4%	--	12.8%	2.6%	
State	18.6%	21.3%	24.7%	28.5%	34.0%	31.1%	12.4%	11.4%	9.8%	6.5%	1.2%	
<b>Native Hawaiian/Pac. Islander</b>												
District	--	--	--	--	--	--	--	--	--	--	--	
State	35.9%	21.7%	28.2%	40.0%	25.6%	18.3%	5.1%	10.0%	5.1%	8.3%	1.7%	

Grade 4 Mathematics											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
<b>All Students</b>											
District	11.3%	19.1%	20.2%	21.5%	36.7%	35.7%	14.4%	11.4%	17.4%	11.3%	1.1%
State	29.9%	33.4%	26.3%	26.4%	30.5%	27.8%	7.1%	6.8%	6.0%	4.9%	.8%
<b>Economically Disadvantaged</b>											
District	9.7%	17.7%	20.0%	21.8%	36.8%	35.5%	15.2%	11.9%	18.2%	12.1%	.9%
State	18.5%	22.3%	25.1%	26.0%	36.5%	33.6%	9.9%	9.4%	9.8%	7.6%	1.0%
<b>Special Ed.</b>											
District	5.5%	5.7%	12.9%	13.6%	39.1%	48.4%	24.2%	16.5%	18.0%	14.7%	1.1%
State	15.1%	16.9%	21.6%	22.0%	38.5%	37.9%	12.6%	12.3%	11.4%	9.5%	1.3%
<b>ELL</b>											
District	10.6%	19.7%	20.6%	21.3%	36.3%	32.9%	13.0%	11.6%	19.5%	13.4%	1.2%
State	16.3%	20.6%	23.8%	26.3%	37.6%	33.4%	10.8%	9.3%	11.3%	9.1%	1.2%
<b>African American Students</b>											
District	10.9%	16.0%	17.6%	21.6%	35.6%	36.8%	17.1%	12.8%	18.5%	12.1%	.8%
State	13.4%	16.6%	20.7%	22.8%	37.3%	35.0%	12.5%	11.8%	15.7%	12.5%	1.4%
<b>Hispanic</b>											
District	10.9%	19.4%	20.3%	22.3%	37.6%	35.1%	13.7%	10.8%	17.5%	11.6%	.9%
State	17.7%	21.5%	25.5%	26.7%	36.9%	33.7%	10.2%	9.3%	9.5%	7.7%	1.0%
<b>White</b>											
District	12.3%	25.5%	25.6%	20.9%	39.3%	34.5%	11.4%	9.5%	11.4%	8.2%	1.4%
State	34.6%	38.2%	27.2%	26.8%	28.1%	25.6%	5.7%	5.5%	4.1%	3.2%	.6%
<b>Asian</b>											
District	14.3%	24.0%	25.0%	20.0%	28.6%	30.0%	10.7%	10.0%	21.4%	14.0%	2.0%
State	44.1%	49.8%	24.1%	23.4%	22.7%	18.6%	4.2%	3.4%	4.7%	3.4%	1.3%
<b>American Indian</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	21.1%	18.5%	26.4%	29.4%	35.6%	34.8%	8.0%	8.1%	8.4%	7.1%	2.0%
<b>Multi-Racial</b>											
District	15.0%	8.0%	5.0%	8.0%	50.0%	52.0%	5.0%	16.0%	25.0%	12.0%	4.0%
State	25.7%	28.6%	25.4%	25.8%	34.8%	29.1%	7.9%	9.3%	6.2%	6.1%	1.1%
<b>Female</b>											
District	10.5%	19.1%	19.1%	23.3%	36.5%	34.6%	14.6%	11.2%	19.2%	11.2%	.7%
State	28.8%	32.3%	26.6%	26.8%	30.9%	28.1%	7.3%	7.1%	6.2%	5.0%	.8%
<b>Male</b>											
District	12.0%	19.0%	21.3%	19.8%	36.8%	36.7%	14.1%	11.7%	15.7%	11.4%	1.5%
State	30.9%	34.5%	25.9%	26.0%	30.1%	27.6%	6.8%	6.5%	5.9%	4.7%	.8%
<b>Migrant</b>											
District	---	3.2%	---	29.0%	---	35.5%	---	9.7%	---	16.1%	6.5%
State	13.5%	14.7%	25.5%	28.8%	35.5%	35.1%	10.5%	8.8%	14.0%	10.2%	2.3%
<b>Native Hawaiian/Pac. Islander</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	14.3%	28.2%	24.5%	23.1%	38.8%	30.8%	14.3%	10.3%	8.2%	5.1%	2.6%

Grade 5 Mathematics											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
<b>All Students</b>											
District	15.4%	19.0%	20.8%	21.8%	33.5%	34.1%	13.8%	13.5%	16.5%	11.0%	.7%
State	33.2%	35.4%	25.3%	24.8%	27.7%	26.7%	7.2%	7.8%	6.3%	4.7%	.6%
<b>Economically Disadvantaged</b>											
District	13.9%	17.3%	19.9%	21.5%	34.0%	34.6%	14.5%	14.1%	17.6%	11.8%	.7%
State	21.2%	22.7%	23.9%	24.8%	34.0%	32.7%	10.3%	11.3%	10.2%	7.6%	.8%
<b>Special Ed.</b>											
District	6.8%	5.8%	12.5%	12.0%	41.1%	45.3%	19.3%	21.8%	20.4%	14.7%	.4%
State	16.1%	17.5%	20.1%	21.7%	36.3%	35.4%	13.5%	14.6%	13.4%	9.6%	1.3%
<b>ELL</b>											
District	15.9%	18.5%	19.9%	21.5%	34.4%	33.4%	11.4%	14.0%	18.4%	11.7%	.8%
State	17.3%	19.8%	22.0%	23.9%	37.0%	32.8%	10.9%	13.0%	12.7%	9.3%	1.3%
<b>African American Students</b>											
District	11.2%	17.4%	20.4%	19.9%	32.6%	37.3%	16.3%	12.3%	19.5%	12.3%	.7%
State	14.0%	17.2%	21.0%	22.4%	35.4%	34.1%	13.7%	14.3%	15.6%	11.4%	.6%
<b>Hispanic</b>											
District	18.0%	18.3%	20.4%	22.8%	34.4%	34.7%	11.7%	14.5%	15.5%	9.2%	.5%
State	21.1%	21.9%	23.8%	25.1%	34.5%	32.5%	10.1%	11.7%	10.2%	7.8%	1.1%
<b>White</b>											
District	19.4%	26.3%	24.2%	22.7%	32.3%	29.3%	14.1%	12.6%	10.1%	8.6%	.5%
State	38.3%	40.7%	26.3%	25.0%	25.2%	24.5%	5.8%	6.1%	4.1%	3.2%	.5%
<b>Asian</b>											
District	16.0%	17.6%	12.0%	23.5%	36.0%	23.5%	6.0%	11.8%	30.0%	20.6%	2.9%
State	49.3%	50.4%	20.8%	22.9%	20.5%	17.1%	4.3%	4.4%	4.9%	3.9%	1.4%
<b>American Indian</b>											
District	--	--	--	--	--	--	--	--	--	--	--
State	20.7%	24.7%	26.3%	27.0%	30.2%	32.4%	9.5%	8.8%	13.0%	6.1%	.9%
<b>Multi-Racial</b>											
District	10.0%	15.8%	25.0%	26.3%	40.0%	15.8%	20.0%	26.3%	5.0%	15.8%	--
State	26.5%	30.5%	24.3%	24.1%	31.8%	29.8%	8.0%	10.2%	8.7%	4.8%	.6%
<b>Female</b>											
District	15.5%	19.2%	23.1%	19.7%	32.8%	34.8%	14.5%	14.7%	14.0%	11.0%	.5%
State	32.1%	34.3%	25.6%	25.0%	28.4%	27.2%	7.5%	8.0%	6.3%	4.9%	.6%
<b>Male</b>											
District	15.3%	18.7%	18.6%	23.9%	34.2%	33.3%	13.3%	12.3%	18.6%	11.1%	.8%
State	34.3%	36.4%	25.0%	24.5%	27.1%	26.3%	6.9%	7.6%	6.3%	4.5%	.7%
<b>Migrant</b>											
District	10.0%	8.3%	30.0%	22.2%	10.0%	30.6%	10.0%	8.3%	40.0%	27.8%	2.8%
State	16.2%	19.0%	23.4%	23.5%	35.0%	31.6%	13.2%	11.6%	12.2%	10.9%	3.3%
<b>Native Hawaiian/Pac. Islander</b>											
District	--	--	--	--	--	--	--	--	--	--	--
State	34.5%	29.5%	25.9%	25.0%	29.3%	27.3%	5.2%	9.1%	5.2%	9.1%	--

Grade 6 Mathematics											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
<b>All Students</b>											
District	11.5%	9.3%	18.6%	23.5%	32.0%	30.8%	17.3%	19.2%	20.1%	16.6%	6%
State	30.9%	27.3%	27.1%	31.7%	25.7%	25.1%	8.6%	9.5%	7.5%	5.8%	6%
<b>Economically Disadvantaged</b>											
District	10.2%	8.4%	18.1%	22.9%	32.5%	30.7%	17.9%	19.8%	20.8%	17.5%	7%
State	17.6%	15.5%	25.1%	28.9%	31.8%	31.0%	12.5%	14.0%	12.5%	9.8%	8%
<b>Special Ed.</b>											
District	3.7%	4.5%	12.8%	12.0%	39.1%	35.7%	23.0%	27.8%	20.6%	18.8%	1.1%
State	14.3%	12.2%	22.0%	23.8%	32.8%	33.5%	15.5%	16.9%	14.8%	12.5%	1.1%
<b>ELL</b>											
District	12.9%	9.3%	21.6%	26.3%	32.1%	31.2%	14.7%	15.4%	18.6%	16.9%	9%
State	14.4%	12.2%	23.4%	26.9%	32.0%	31.5%	13.9%	15.3%	15.9%	13.1%	1.1%
<b>African American Students</b>											
District	8.6%	5.8%	13.9%	18.2%	32.5%	31.2%	20.5%	24.0%	23.7%	20.4%	4%
State	11.0%	8.9%	18.1%	20.8%	33.8%	31.8%	17.1%	19.0%	19.5%	18.5%	1.0%
<b>Hispanic</b>											
District	12.9%	11.4%	22.0%	27.5%	31.1%	28.8%	15.8%	17.8%	18.0%	14.1%	5%
State	18.3%	15.7%	25.1%	28.9%	30.8%	30.1%	12.6%	14.2%	12.8%	10.3%	8%
<b>White</b>											
District	14.6%	15.5%	19.2%	27.7%	34.8%	28.6%	14.6%	14.6%	15.7%	12.2%	1.4%
State	36.2%	32.2%	28.7%	33.9%	23.5%	23.1%	6.6%	7.2%	4.8%	3.2%	5%
<b>Asian</b>											
District	20.0%	3.4%	34.0%	19.0%	28.0%	43.1%	4.0%	10.3%	14.0%	22.4%	1.7%
State	46.5%	41.3%	24.3%	26.8%	18.7%	19.5%	5.1%	5.9%	5.3%	5.5%	1.1%
<b>American Indian</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	18.4%	17.6%	27.7%	28.7%	29.9%	30.9%	12.8%	13.6%	10.6%	8.9%	4%
<b>Multi-Racial</b>											
District	---	---	---	25.0%	---	60.0%	---	5.0%	---	10.0%	---
State	23.8%	20.2%	28.0%	29.5%	28.8%	28.6%	9.8%	12.4%	9.3%	8.4%	9%
<b>Female</b>											
District	11.6%	8.6%	18.8%	25.1%	32.6%	31.8%	18.8%	20.0%	18.3%	13.7%	7%
State	30.1%	26.2%	27.7%	32.6%	26.1%	25.8%	8.8%	9.4%	7.1%	5.4%	6%
<b>Male</b>											
District	11.4%	9.9%	18.5%	22.0%	31.5%	29.8%	16.0%	18.4%	21.8%	19.4%	5%
State	31.7%	28.3%	26.6%	30.8%	25.2%	24.5%	8.4%	9.5%	7.8%	6.3%	6%
<b>Migrant</b>											
District	---	2.3%	---	18.2%	---	31.8%	---	18.2%	---	29.5%	---
State	15.7%	11.3%	23.7%	28.1%	25.8%	29.6%	15.2%	16.3%	19.2%	12.2%	2.5%
<b>Native Hawaiian/Pac. Islander</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	23.6%	32.3%	18.2%	25.8%	27.3%	29.0%	20.0%	9.7%	10.9%	3.2%	---

Grade 7 Mathematics											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
<b>All Students</b>											
District	10.1%	14.3%	19.9%	21.6%	32.3%	29.7%	20.1%	20.1%	17.1%	13.4%	.9%
State	26.8%	28.5%	27.4%	27.0%	25.7%	26.1%	12.2%	11.4%	7.3%	6.1%	1.0%
<b>Economically Disadvantaged</b>											
District	9.4%	13.3%	19.1%	21.6%	32.4%	30.6%	20.8%	20.2%	17.8%	13.6%	.6%
State	14.8%	15.6%	24.2%	24.8%	30.7%	31.7%	17.4%	16.4%	12.4%	10.3%	1.3%
<b>Special Ed.</b>											
District	4.5%	4.1%	11.8%	15.9%	36.8%	32.9%	25.9%	29.3%	20.0%	15.9%	2.0%
State	11.2%	12.1%	19.1%	20.7%	32.0%	33.3%	21.7%	18.8%	15.2%	13.2%	1.9%
<b>ELL</b>											
District	9.6%	13.8%	19.0%	24.2%	32.0%	31.1%	21.5%	16.4%	17.2%	13.6%	.8%
State	9.0%	11.2%	20.4%	23.0%	31.0%	32.7%	20.6%	18.0%	18.2%	14.1%	1.1%
<b>African American Students</b>											
District	7.6%	12.9%	17.6%	17.9%	30.8%	29.9%	22.8%	23.8%	20.8%	14.6%	.9%
State	9.1%	11.4%	19.8%	21.0%	30.8%	30.1%	21.7%	21.1%	18.2%	15.1%	1.4%
<b>Hispanic</b>											
District	11.5%	14.1%	21.8%	22.4%	32.3%	30.9%	19.4%	17.5%	14.3%	14.1%	.9%
State	13.2%	16.0%	22.8%	23.5%	30.3%	31.9%	18.8%	16.2%	14.3%	11.3%	1.1%
<b>White</b>											
District	11.4%	14.8%	21.4%	25.9%	37.1%	28.0%	15.7%	20.1%	13.8%	9.5%	1.6%
State	31.7%	33.3%	29.2%	28.6%	24.2%	24.3%	9.9%	9.1%	4.6%	3.8%	.9%
<b>Asian</b>											
District	17.6%	29.5%	17.6%	29.5%	31.4%	21.3%	15.7%	8.2%	17.6%	11.5%	---
State	41.4%	46.6%	26.4%	26.5%	19.0%	16.3%	7.7%	5.4%	5.5%	4.7%	.5%
<b>American Indian</b>											
District	---	9.1%	---	36.4%	---	36.4%	---	18.2%	---	---	---
State	16.2%	16.0%	25.5%	23.8%	31.7%	32.1%	15.7%	16.6%	9.8%	9.4%	2.2%
<b>Multi-Racial</b>											
District	14.3%	---	28.6%	---	28.6%	---	21.4%	---	7.1%	---	---
State	21.1%	21.4%	28.0%	26.3%	28.5%	30.4%	13.6%	14.1%	8.5%	7.1%	.8%
<b>Female</b>											
District	10.1%	15.5%	22.1%	23.9%	32.8%	29.6%	20.2%	19.3%	14.2%	11.1%	.6%
State	26.0%	29.0%	28.1%	27.8%	26.3%	26.1%	12.5%	11.0%	6.7%	5.2%	.8%
<b>Male</b>											
District	10.1%	13.3%	17.6%	19.3%	31.9%	29.7%	19.9%	20.8%	20.1%	15.6%	1.2%
State	27.7%	28.0%	26.8%	26.3%	25.2%	26.1%	11.9%	11.7%	7.9%	6.8%	1.1%
<b>Migrant</b>											
District	---	12.5%	---	16.7%	---	25.0%	---	29.2%	---	12.5%	4.2%
State	11.0%	11.0%	24.9%	27.8%	32.9%	29.3%	20.2%	16.3%	10.4%	13.4%	2.2%
<b>Native Hawaiian/Pac. Islander</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	18.6%	21.9%	34.9%	29.7%	25.6%	28.1%	4.7%	14.1%	16.3%	6.3%	---

Grade 8 Mathematics											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
<b>All Students</b>											
District	6.8%	9.4%	21.5%	23.5%	31.6%	32.6%	22.4%	20.4%	16.6%	13.3%	.9%
State	24.3%	28.6%	27.5%	29.4%	25.1%	23.4%	13.6%	11.6%	9.0%	6.2%	.8%
<b>Economically Disadvantaged</b>											
District	6.2%	9.4%	20.2%	23.6%	31.7%	31.8%	23.0%	20.7%	17.7%	13.6%	.9%
State	12.3%	16.1%	23.1%	27.1%	29.3%	28.4%	19.1%	16.5%	15.4%	10.7%	1.2%
<b>Special Ed.</b>											
District	3.3%	5.3%	12.1%	15.0%	39.1%	37.7%	30.7%	24.6%	14.0%	16.4%	1.0%
State	9.0%	11.5%	16.4%	20.0%	31.8%	31.2%	21.4%	20.6%	20.0%	14.6%	2.1%
<b>ELL</b>											
District	6.6%	7.4%	19.5%	24.2%	29.8%	29.8%	24.1%	21.6%	18.6%	15.8%	1.3%
State	6.8%	10.4%	18.1%	23.2%	28.7%	29.0%	23.0%	18.7%	22.5%	17.1%	1.6%
<b>African American Students</b>											
District	3.5%	5.8%	19.5%	21.6%	32.0%	34.4%	25.0%	23.0%	19.0%	14.5%	.7%
State	8.6%	11.5%	19.3%	22.7%	29.1%	29.1%	22.2%	21.3%	20.3%	14.4%	.9%
<b>Hispanic</b>											
District	8.8%	11.1%	21.2%	26.2%	32.7%	30.6%	21.2%	20.8%	15.0%	10.6%	.7%
State	11.8%	15.4%	22.3%	26.2%	27.7%	28.1%	20.0%	16.1%	17.2%	12.9%	1.2%
<b>White</b>											
District	8.3%	13.6%	26.8%	22.9%	29.3%	33.6%	20.5%	17.8%	14.6%	11.7%	.5%
State	28.3%	33.3%	29.7%	30.8%	24.0%	21.8%	11.4%	9.6%	6.1%	3.8%	.7%
<b>Asian</b>											
District	18.6%	14.3%	27.1%	20.6%	28.8%	31.7%	10.2%	4.8%	13.6%	23.8%	4.8%
State	40.3%	47.6%	25.3%	25.0%	20.1%	15.4%	7.4%	5.7%	6.7%	5.3%	.9%
<b>American Indian</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	13.0%	15.8%	24.6%	32.8%	32.5%	27.8%	16.9%	16.2%	11.8%	6.3%	1.1%
<b>Multi-Racial</b>											
District	---	7.1%	---	21.4%	---	28.6%	---	14.3%	---	28.6%	---
State	20.7%	22.0%	25.5%	30.5%	27.2%	25.6%	15.2%	13.0%	11.0%	7.8%	1.1%
<b>Female</b>											
District	6.4%	8.5%	21.5%	24.8%	37.1%	34.2%	20.7%	20.6%	13.3%	11.2%	.7%
State	23.9%	28.6%	28.3%	30.2%	25.7%	23.6%	13.4%	11.3%	8.2%	5.6%	.7%
<b>Male</b>											
District	7.2%	10.3%	21.5%	22.1%	26.3%	31.0%	24.0%	20.1%	19.9%	15.5%	1.0%
State	24.6%	28.6%	26.8%	28.6%	24.4%	23.2%	13.8%	11.8%	9.8%	6.8%	.9%
<b>Migrant</b>											
District	---	9.7%	---	16.1%	---	22.6%	---	19.4%	---	32.3%	---
State	8.2%	12.3%	15.7%	27.5%	31.4%	25.2%	21.4%	14.3%	22.0%	18.5%	2.2%
<b>Native Hawaiian/Pac. Islander</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	16.7%	13.5%	22.2%	23.1%	30.6%	34.6%	19.4%	17.3%	11.1%	11.5%	---

Grade 11 Mathematics											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
<b>All Students</b>											
District	4.5%	4.4%	11.0%	12.9%	38.3%	36.9%	19.8%	20.2%	25.1%	23.5%	2.2%
State	17.5%	18.9%	24.9%	26.1%	38.0%	36.5%	11.0%	10.1%	8.1%	7.3%	1.0%
<b>Economically Disadvantaged</b>											
District	3.4%	3.8%	9.8%	12.6%	39.4%	36.5%	19.4%	19.8%	26.4%	24.8%	2.5%
State	7.6%	8.8%	18.1%	19.6%	41.0%	41.5%	16.9%	15.4%	15.3%	13.1%	1.7%
<b>Special Ed.</b>											
District	11.0%	8.4%	4.7%	6.9%	22.8%	25.2%	24.4%	29.0%	34.6%	24.4%	6.1%
State	6.6%	7.0%	13.9%	13.6%	38.1%	39.2%	19.7%	18.7%	20.6%	19.1%	2.5%
<b>ELL</b>											
District	2.2%	3.8%	9.6%	3.8%	31.1%	28.8%	20.7%	22.5%	34.8%	38.8%	2.5%
State	4.2%	4.8%	11.8%	14.7%	37.4%	39.9%	20.2%	19.4%	24.9%	19.2%	2.0%
<b>African American Students</b>											
District	2.9%	2.3%	9.9%	10.7%	34.3%	29.9%	21.9%	23.3%	29.3%	30.9%	2.9%
State	4.1%	4.8%	12.9%	14.0%	38.4%	38.5%	19.8%	18.7%	23.6%	21.6%	2.3%
<b>Hispanic</b>											
District	5.0%	4.2%	10.4%	14.2%	42.1%	43.7%	19.8%	20.2%	21.7%	16.9%	9%
State	7.1%	7.6%	17.5%	19.8%	40.1%	42.4%	17.6%	15.7%	16.9%	13.2%	1.3%
<b>White</b>											
District	9.3%	8.5%	13.7%	15.9%	44.1%	43.9%	13.7%	12.8%	18.0%	15.9%	3.0%
State	20.5%	22.4%	27.4%	28.5%	37.5%	35.2%	8.9%	8.1%	5.2%	4.9%	9%
<b>Asian</b>											
District	2.6%	10.5%	23.1%	12.3%	33.3%	40.4%	17.9%	14.0%	23.1%	22.8%	---
State	26.6%	26.9%	26.7%	26.3%	32.9%	32.6%	8.6%	8.4%	4.5%	5.1%	7%
<b>American Indian</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	7.3%	10.6%	18.5%	24.1%	45.1%	39.3%	17.1%	15.4%	11.3%	9.4%	1.1%
<b>Multi-Racial</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	11.8%	13.6%	20.1%	24.4%	42.9%	40.2%	14.6%	12.5%	10.1%	8.2%	1.0%
<b>Female</b>											
District	3.1%	3.6%	10.5%	10.7%	41.1%	36.0%	20.4%	23.4%	23.5%	24.7%	1.7%
State	15.4%	17.1%	25.1%	26.6%	39.8%	38.1%	11.4%	10.5%	7.9%	6.8%	9%
<b>Male</b>											
District	6.0%	5.2%	11.6%	15.1%	35.2%	37.8%	19.2%	16.9%	26.8%	22.3%	2.7%
State	19.6%	20.7%	24.7%	25.6%	36.2%	35.0%	10.6%	9.7%	8.3%	7.8%	1.2%
<b>Migrant</b>											
District	---	5.0%	---	10.0%	---	15.0%	---	30.0%	---	40.0%	---
State	6.0%	4.0%	14.0%	10.1%	38.0%	41.2%	18.0%	26.1%	23.0%	16.1%	2.5%
<b>Native Hawaiian/Pac. Islander</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	16.4%	16.3%	25.4%	30.2%	41.8%	16.3%	9.0%	20.9%	7.5%	16.3%	---



Grade 4 Science											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
<b>All Students</b>											
District	2.3%	4.3%	19.9%	20.2%	49.4%	51.7%	23.9%	20.9%	4.1%	2.1%	.8%
State	17.7%	20.8%	41.6%	36.8%	32.4%	35.0%	7.1%	6.3%	.8%	.5%	.6%
<b>Economically Disadvantaged</b>											
District	1.8%	3.1%	18.3%	19.4%	49.8%	52.4%	25.2%	22.4%	4.5%	2.1%	.7%
State	9.2%	10.8%	35.2%	31.9%	42.2%	45.4%	11.6%	10.3%	1.3%	.8%	.8%
<b>Special Ed.</b>											
District	4.0%	2.9%	13.9%	14.8%	38.9%	41.5%	37.3%	35.7%	4.4%	4.0%	1.1%
State	11.1%	12.3%	32.6%	30.1%	38.7%	41.5%	14.6%	13.4%	1.7%	1.4%	1.3%
<b>ELL</b>											
District	1.7%	2.5%	18.1%	18.8%	51.2%	51.7%	24.0%	23.3%	4.8%	2.6%	1.0%
State	4.6%	5.5%	26.5%	24.6%	48.8%	52.0%	17.6%	15.5%	2.0%	1.5%	1.0%
<b>African American Students</b>											
District	1.4%	4.1%	18.4%	18.8%	47.7%	51.5%	27.9%	23.1%	4.1%	2.5%	---
State	4.2%	5.4%	24.4%	22.7%	47.7%	51.4%	20.5%	17.8%	2.7%	2.0%	.8%
<b>Hispanic</b>											
District	2.2%	3.1%	18.1%	19.9%	53.4%	52.0%	22.5%	22.4%	3.6%	1.7%	.9%
State	6.8%	7.6%	30.6%	29.2%	46.7%	48.8%	14.1%	12.8%	1.3%	1.0%	.7%
<b>White</b>											
District	5.3%	9.8%	27.7%	24.3%	44.2%	51.4%	18.4%	11.7%	3.9%	1.4%	1.4%
State	22.2%	26.1%	46.5%	40.7%	26.7%	29.3%	3.8%	3.3%	.4%	.2%	.5%
<b>Asian</b>											
District	1.8%	4.0%	28.6%	22.0%	39.3%	46.0%	19.6%	22.0%	10.7%	4.0%	2.0%
State	20.2%	24.5%	39.2%	34.3%	32.2%	32.7%	6.2%	7.3%	1.9%	.3%	.9%
<b>American Indian</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	10.5%	11.3%	42.1%	33.6%	35.6%	45.4%	10.5%	7.2%	.7%	1.3%	1.3%
<b>Multi-Racial</b>											
District	4.8%	---	14.3%	16.0%	52.4%	60.0%	23.8%	16.0%	---	4.0%	4.0%
State	14.3%	17.3%	39.3%	34.7%	38.4%	40.2%	6.7%	6.5%	.9%	.6%	.6%
<b>Female</b>											
District	2.2%	4.1%	18.0%	21.4%	48.8%	53.7%	26.4%	19.0%	4.5%	1.3%	.4%
State	16.2%	18.9%	41.3%	36.1%	33.9%	37.5%	7.5%	6.6%	.8%	.4%	.6%
<b>Male</b>											
District	2.5%	4.5%	21.6%	18.9%	49.9%	49.7%	21.6%	22.8%	3.7%	2.8%	1.2%
State	19.2%	22.6%	41.9%	37.5%	31.0%	32.7%	6.6%	6.0%	.8%	.6%	.6%
<b>Migrant</b>											
District	---	3.2%	---	9.7%	---	41.9%	---	29.0%	---	9.7%	6.5%
State	1.5%	3.5%	32.8%	26.1%	44.6%	50.2%	16.7%	16.2%	2.0%	1.9%	2.1%
<b>Native Hawaiian/Pac. Islander</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	---	25.6%	---	20.5%	---	43.6%	---	5.1%	---	2.6%	2.6%

Grade 7 Science											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
<b>All Students</b>											
District	1.6%	2.3%	7.4%	9.9%	38.5%	37.6%	37.3%	37.3%	14.0%	11.6%	1.3%
State	17.1%	16.6%	29.0%	31.5%	37.3%	35.2%	13.2%	13.4%	2.8%	2.2%	1.2%
<b>Economically Disadvantaged</b>											
District	1.4%	2.0%	6.3%	9.6%	37.9%	37.0%	38.2%	38.5%	14.8%	11.9%	.9%
State	8.2%	8.0%	21.5%	23.5%	42.4%	41.1%	21.6%	21.5%	5.2%	4.1%	1.8%
<b>Special Ed.</b>											
District	4.1%	1.2%	5.0%	5.8%	23.9%	28.8%	45.0%	44.4%	21.1%	17.3%	2.5%
State	10.2%	9.6%	18.2%	20.3%	39.6%	38.4%	24.6%	24.3%	6.0%	5.2%	2.2%
<b>ELL</b>											
District	1.1%	2.0%	4.1%	8.7%	37.8%	36.3%	39.6%	39.1%	16.2%	12.7%	1.2%
State	3.2%	2.9%	11.3%	14.0%	40.4%	41.3%	34.2%	31.4%	9.7%	7.5%	2.9%
<b>African American Students</b>											
District	1.7%	1.2%	4.7%	7.5%	35.2%	36.4%	40.5%	39.0%	16.5%	14.1%	1.7%
State	4.1%	2.8%	13.6%	14.3%	40.4%	41.0%	30.8%	31.7%	10.1%	8.4%	1.7%
<b>Hispanic</b>											
District	1.7%	2.8%	6.7%	10.1%	41.2%	37.0%	36.3%	38.6%	12.5%	10.3%	1.1%
State	6.1%	6.6%	17.3%	20.5%	42.9%	41.0%	26.2%	24.7%	6.5%	4.9%	2.2%
<b>White</b>											
District	1.4%	3.2%	16.3%	17.0%	44.0%	43.6%	28.7%	30.3%	9.1%	4.8%	1.1%
State	21.0%	20.5%	33.4%	36.3%	35.6%	33.1%	8.2%	8.5%	1.2%	8%	8%
<b>Asian</b>											
District	---	4.9%	7.5%	9.8%	22.6%	36.1%	49.1%	31.1%	20.8%	18.0%	---
State	22.1%	22.7%	27.6%	28.8%	31.2%	30.4%	14.8%	11.4%	3.7%	4.3%	2.4%
<b>American Indian</b>											
District	---	---	---	---	---	54.5%	---	36.4%	---	9.1%	---
State	11.5%	10.2%	24.8%	26.7%	43.1%	39.0%	17.0%	19.1%	1.8%	3.4%	1.6%
<b>Multi-Racial</b>											
District	---	---	13.3%	---	40.0%	---	40.0%	---	6.7%	---	---
State	13.3%	13.5%	24.9%	27.8%	41.8%	39.5%	16.4%	15.3%	2.9%	2.6%	1.3%
<b>Female</b>											
District	.7%	1.2%	4.4%	7.6%	39.9%	37.3%	39.5%	41.5%	14.2%	12.1%	.3%
State	13.2%	12.6%	27.4%	29.8%	40.5%	39.2%	15.3%	15.1%	2.9%	2.3%	1.0%
<b>Male</b>											
District	2.4%	3.3%	10.5%	12.1%	37.1%	37.9%	35.1%	33.4%	13.7%	11.0%	2.2%
State	20.9%	20.4%	30.4%	33.0%	34.1%	31.4%	11.2%	11.7%	2.7%	2.2%	1.3%
<b>Migrant</b>											
District	10.0%	---	10.0%	8.3%	10.0%	29.2%	60.0%	25.0%	10.0%	33.3%	4.2%
State	6.3%	5.1%	15.3%	17.7%	44.3%	42.4%	27.8%	25.2%	5.1%	7.7%	1.9%
<b>Native Hawaiian/Pac. Islander</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	---	17.5%	---	25.4%	---	36.5%	---	14.3%	---	6.3%	---

Grade 11 Science											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
<b>All Students</b>											
District	2.5%	1.2%	6.5%	7.1%	45.7%	43.9%	30.6%	31.7%	4.8%	8.1%	8.0%
State	8.7%	8.7%	23.9%	24.3%	51.1%	50.9%	12.1%	11.4%	1.2%	1.4%	3.4%
<b>Economically Disadvantaged</b>											
District	2.2%	.8%	5.5%	6.4%	44.9%	41.7%	32.5%	33.0%	5.1%	9.2%	9.0%
State	4.1%	3.7%	13.9%	15.0%	53.7%	53.9%	21.1%	19.3%	2.3%	2.7%	5.5%
<b>Special Ed.</b>											
District	10.0%	2.3%	8.5%	11.6%	22.3%	26.4%	36.9%	28.7%	9.2%	8.5%	22.5%
State	5.9%	5.8%	11.5%	11.3%	43.2%	41.8%	25.4%	25.2%	3.7%	3.7%	12.1%
<b>ELL</b>											
District	3.1%	---	.8%	5.1%	39.7%	20.3%	41.2%	41.8%	6.1%	19.0%	13.9%
State	1.3%	1.0%	3.9%	7.2%	46.4%	49.8%	37.1%	29.7%	5.4%	5.5%	6.9%
<b>African American Students</b>											
District	2.0%	.2%	5.6%	4.7%	39.5%	41.3%	36.3%	36.2%	6.0%	9.6%	8.1%
State	2.0%	1.4%	8.0%	7.3%	49.5%	50.4%	29.5%	30.3%	4.8%	5.2%	5.4%
<b>Hispanic</b>											
District	2.6%	.9%	5.1%	6.6%	51.9%	45.0%	28.8%	32.4%	4.5%	7.2%	7.9%
State	3.1%	2.9%	11.1%	12.5%	54.6%	54.5%	24.9%	22.0%	2.8%	3.3%	4.8%
<b>White</b>											
District	5.0%	4.0%	11.9%	13.9%	51.3%	50.3%	18.8%	19.9%	1.9%	3.3%	8.6%
State	10.3%	10.6%	27.8%	28.3%	50.6%	50.0%	8.2%	7.6%	.6%	.6%	2.9%
<b>Asian</b>											
District	---	3.8%	8.1%	13.2%	48.6%	41.5%	24.3%	22.6%	5.4%	13.2%	5.7%
State	11.5%	11.8%	23.3%	23.6%	48.6%	48.4%	11.1%	11.6%	1.7%	2.1%	2.5%
<b>American Indian</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	3.8%	4.8%	14.1%	19.7%	57.4%	56.3%	17.6%	12.7%	1.3%	1.4%	5.0%
<b>Multi-Racial</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	7.3%	6.2%	20.8%	20.5%	53.3%	56.7%	13.9%	11.0%	1.4%	2.2%	3.4%
<b>Female</b>											
District	1.5%	.2%	6.0%	5.5%	47.5%	44.8%	31.8%	33.5%	4.0%	8.4%	7.6%
State	5.5%	5.6%	20.9%	22.2%	56.1%	55.2%	13.5%	12.5%	1.2%	1.4%	3.1%
<b>Male</b>											
District	3.7%	2.2%	6.9%	8.8%	43.7%	42.9%	29.3%	29.9%	5.7%	7.8%	8.4%
State	11.8%	11.7%	26.7%	26.3%	46.2%	46.7%	10.7%	10.3%	1.2%	1.4%	3.6%
<b>Migrant</b>											
District	---	4.8%	---	4.8%	---	14.3%	---	38.1%	---	23.8%	14.3%
State	---	1.9%	6.3%	8.3%	53.7%	49.5%	32.6%	24.1%	2.1%	7.4%	8.8%
<b>Native Hawaiian/Pac. Islander</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	---	---	---	17.5%	---	55.0%	---	15.0%	---	5.0%	7.5%

# Report Card 2009-2010

<b>USD 500</b> <b>Kansas City</b> 625 Minnesota Avenue Kansas City, KS 66101-2805 (913) 551-3200 (913) 551-3217	Title-1 District - On Corrective Action.
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## ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2009-2010 school year, this district did not make AYP. More information on this district's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above Goal: 81.3%	% Tested: 95%	% Prof. & Above Goal: 76.4%	% Tested: 95%	Grad Rt. High Sch. Goal: 80% or Improve: 77.7%	Attend Rt. Goal: 90%
All Students	64.3%	99.7%	63.1%	99.7%	77.7%	93.6%
Free and Reduced Lunch	62.1%	99.8%	61.6%	99.7%	N/A	N/A
Students with Disabilities	41.6%	99.4%	42.7%	99.5%	N/A	N/A
ELL Students	58.5%	99.8%	63.0%	99.8%	N/A	N/A
African-American Students	61.9%	99.7%	56.5%	99.5%	N/A	N/A
Hispanic	63.7%	99.8%	66.4%	99.8%	N/A	N/A
White	73.6%	99.6%	70.3%	99.8%	N/A	N/A
Asian	62.0%	99.7%	71.8%	99.7%	N/A	N/A
American Indian or Alaska Native	61.5%	100.0%	63.8%	100.0%	N/A	N/A
Multi-Racial	64.6%	100.0%	70.4%	100.0%	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A

## DEMOGRAPHICS

Race/Ethnicity	Dist.	State
African Americans	39.8	7.5
Hispanics	39.9	15.8
Whites	15.0	68.9
Other	5.2	7.8

## Economically Disadvantaged Students

	Dist.	State
Economically Disadvantaged	86.5	45.7
Non-Economic. Disadvantaged	13.5	54.3

## Migrant Students

	Dist.	State
Migrant Students	1.4	1.1
Non-Migrant Students	98.6	98.9

## TOTAL ENROLLMENT

District: 20,141 State: 473,772

## DEMOGRAPHICS

English Language Learners	Dist.	State
ELL Students	29.3	9.1
Non-ELL Students	70.7	90.9

Gender	Dist.	State
Male	50.9	51.5
Female	49.1	48.5

Attendance	Dist.	State
2009	93.0	94.9
2010	93.4	95.2

Students with Disabilities	Dist.	State
Students with Disabilities	13.3	13.6
Students without Disabilities	86.7	86.4

Graduation Rate	Dist.	State
2008	77.9	89.5
2009	77.7	89.1

## TEACHER QUALITY

Qualification	% Fully Licensed	% with Emergency Licenses	% Not Licensed	% Core Classes Not Taught by Highly Qual.
Elementary High-poverty schools	95 %	4 %	1 %	1 %
Elementary All schools	95 %	4 %	1 %	1 %
Secondary High-poverty schools	86 %	9 %	1 %	14 %
Secondary All schools	86 %	9 %	1 %	14 %
All schools	91 %	6 %	1 %	14 %

## % Core Content Classes Taught by Highly Qual. Teachers

	District	State
English Language and Literature	86.11%	94.25%
English Language and Literature	88.00%	92.15%
Fine and Performing Arts (elemen	98.43%	96.31%
Fine and Performing Arts (ms/r.	100.00%	95.65%
Fine and Performing Arts (second	87.66%	94.82%
Life and Physical Sciences (ms/j	79.57%	93.50%
Life and Physical Sciences (seco	82.14%	88.62%
Mathematics (ms/jr. high)	85.49%	94.02%
Mathematics (secondary)	77.72%	92.74%
Social Sciences and History (ms/	91.66%	95.80%
Social Sciences and History (sec	91.35%	94.26%
World Language and Literature (e	100.00%	72.22%
World Language and Literature (m	100.00%	93.95%
World Language and Literature (s	70.37%	89.62%

For more information about Teacher Quality, go to [http://online.ksde.org/rcard/dist\\_tchrs.aspx?org\\_no=D0500](http://online.ksde.org/rcard/dist_tchrs.aspx?org_no=D0500)

GRADE 03 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	9.7%	10.1%	19.1%	22.0%	33.4%	30.6%	17.8%	18.0%	18.1%	19.1%	0.2%
State	29.1%	25.8%	29.7%	30.9%	26.4%	26.9%	9.5%	10.6%	4.9%	5.5%	0.4%
<b>Economically Disadvantaged</b>											
District	8.4%	8.5%	17.9%	21.3%	34.3%	30.5%	19.2%	19.1%	19.8%	20.6%	0.1%
State	17.8%	15.2%	27.0%	28.1%	32.5%	32.2%	14.0%	15.1%	8.2%	8.9%	0.4%
<b>Special Ed.</b>											
District	9.7%	11.8%	13.4%	14.5%	37.4%	42.7%	19.7%	16.8%	19.3%	13.6%	0.5%
State	17.2%	15.2%	25.4%	23.7%	34.6%	36.1%	13.9%	15.0%	8.4%	9.4%	0.6%
<b>ELL</b>											
District	7.5%	5.9%	16.9%	21.1%	33.8%	29.4%	18.2%	19.0%	21.7%	24.5%	0.2%
State	11.1%	10.3%	22.8%	23.9%	34.0%	31.9%	18.3%	19.5%	12.0%	13.1%	1.3%
<b>African American Students</b>											
District	8.9%	9.5%	18.8%	20.2%	35.4%	30.2%	18.3%	21.9%	17.9%	18.0%	0.2%
State	12.5%	10.5%	24.4%	23.4%	33.0%	33.9%	16.8%	18.7%	12.6%	13.1%	0.4%
<b>Hispanic</b>											
District	8.4%	8.5%	17.4%	21.5%	34.1%	30.9%	17.5%	17.7%	19.7%	21.2%	0.2%
State	13.4%	12.5%	24.7%	26.4%	33.7%	32.1%	16.8%	17.9%	10.5%	10.5%	0.7%
<b>White</b>											
District	14.7%	17.0%	25.2%	27.5%	28.4%	28.4%	15.1%	13.1%	13.3%	13.5%	0.4%
State	34.9%	31.0%	31.2%	32.8%	23.9%	24.7%	6.9%	7.9%	2.8%	3.4%	0.2%
<b>Asian</b>											
District	12.0%	6.3%	22.0%	25.0%	18.0%	35.4%	26.0%	4.2%	20.0%	29.2%	0.0%
State	29.4%	31.0%	29.7%	31.0%	23.1%	23.1%	9.6%	7.7%	5.9%	6.2%	1.0%
<b>American Indian</b>											
District	16.7%	---	0.0%	---	41.7%	---	16.7%	---	25.0%	---	---
State	22.4%	13.8%	29.1%	36.7%	31.0%	31.1%	11.2%	12.6%	5.7%	5.8%	0.0%
<b>Multi-Racial</b>											
District	---	11.8%	---	17.6%	---	41.2%	---	11.8%	---	17.6%	0.0%
State	22.9%	23.0%	30.5%	29.7%	29.3%	30.5%	12.2%	11.7%	4.7%	4.7%	0.3%
<b>Female</b>											
District	10.2%	11.5%	18.4%	24.9%	33.5%	29.6%	20.6%	17.5%	15.6%	16.4%	0.1%
State	30.0%	26.6%	30.3%	31.5%	25.9%	26.4%	9.0%	10.4%	4.5%	4.7%	0.3%
<b>Male</b>											
District	9.2%	8.8%	19.7%	19.0%	33.2%	31.7%	15.0%	18.5%	20.5%	21.8%	0.3%
State	28.2%	25.0%	29.1%	30.3%	26.8%	27.4%	10.1%	10.8%	5.3%	6.1%	0.4%
<b>Migrant</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	16.2%	7.4%	24.3%	21.6%	30.1%	34.2%	19.1%	16.8%	10.4%	18.9%	1.1%
<b>Native Hawaiian/Pac. Islander</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	---	28.2%	---	23.1%	---	30.8%	---	12.8%	---	5.1%	0.0%

**GRADE 04 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	12.2%	10.1%	20.2%	20.7%	31.8%	37.2%	14.7%	14.9%	19.4%	16.8%	0.2%
State	31.7%	27.0%	29.3%	32.6%	26.2%	27.3%	7.2%	7.8%	5.1%	5.0%	0.4%

**Economically Disadvantaged**

District	10.4%	8.6%	20.0%	19.7%	32.4%	38.1%	15.8%	15.5%	20.9%	18.0%	0.1%
State	18.9%	16.0%	27.6%	29.4%	33.2%	34.2%	11.0%	11.7%	8.8%	8.2%	0.5%

**Special Ed.**

District	6.3%	8.6%	10.8%	9.8%	40.3%	44.9%	18.7%	19.5%	23.5%	16.8%	0.4%
State	18.0%	15.5%	22.3%	23.4%	36.0%	37.6%	13.3%	13.4%	9.8%	9.2%	0.8%

**ELL**

District	8.9%	8.7%	17.6%	19.3%	33.4%	38.0%	14.3%	15.9%	22.3%	17.9%	0.2%
State	12.3%	10.3%	22.9%	25.1%	35.6%	35.9%	13.5%	15.2%	13.8%	12.3%	1.2%

**African American Students**

District	9.5%	7.7%	20.6%	20.8%	32.1%	38.4%	16.3%	15.0%	21.3%	17.8%	0.4%
State	12.5%	11.4%	23.5%	24.4%	34.3%	35.6%	14.7%	14.9%	14.5%	13.2%	0.5%

**Hispanic**

District	10.4%	10.0%	18.5%	20.2%	32.7%	36.5%	13.7%	16.0%	20.7%	17.4%	0.0%
State	14.8%	14.0%	24.8%	28.5%	35.1%	33.9%	12.7%	13.1%	11.4%	9.8%	0.7%

**White**

District	21.6%	17.2%	23.1%	23.4%	28.8%	35.4%	13.3%	12.9%	12.5%	11.0%	0.0%
State	37.5%	32.1%	31.1%	34.4%	23.2%	24.7%	5.2%	5.8%	2.7%	2.8%	0.2%

**Asian**

District	15.2%	7.4%	17.4%	18.5%	37.0%	40.7%	13.0%	11.1%	15.2%	22.2%	0.0%
State	38.6%	31.9%	25.8%	30.2%	22.3%	25.3%	5.5%	6.1%	6.4%	5.4%	1.1%

**American Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	25.3%	20.0%	27.6%	31.4%	31.4%	31.2%	9.3%	9.0%	6.1%	7.7%	0.7%

**Multi-Racial**

District	---	20.0%	---	10.0%	---	35.0%	---	20.0%	---	15.0%	0.0%
State	26.8%	23.2%	29.0%	35.4%	29.6%	28.5%	8.6%	8.4%	5.6%	4.5%	0.0%

**Female**

District	14.5%	11.1%	21.5%	19.6%	31.6%	37.4%	13.1%	15.6%	17.4%	16.0%	0.3%
State	33.0%	28.4%	29.3%	32.9%	26.0%	26.4%	6.7%	7.5%	4.6%	4.5%	0.3%

**Male**

District	10.0%	9.1%	18.9%	21.8%	32.0%	37.1%	16.0%	14.2%	21.2%	17.6%	0.1%
State	30.5%	25.6%	29.4%	32.3%	26.3%	28.1%	7.7%	8.1%	5.7%	5.5%	0.4%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	14.5%	8.5%	25.5%	26.6%	33.3%	32.7%	10.9%	12.6%	10.9%	18.1%	1.5%

**Native Hawaiian/Pac. Islander**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	14.6%	---	25.0%	---	39.6%	---	10.4%	---	6.3%	4.2%

**GRADE 05 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	14.7%	15.2%	19.3%	18.8%	26.7%	32.7%	17.3%	16.4%	20.6%	16.9%	0.1%
State	34.5%	35.9%	25.6%	25.6%	24.3%	23.6%	9.3%	8.7%	5.8%	6.0%	0.3%

**Economically Disadvantaged**

District	13.7%	13.3%	17.6%	18.0%	26.9%	33.4%	19.2%	17.3%	22.3%	18.0%	0.0%
State	21.9%	22.4%	24.1%	24.7%	29.7%	29.9%	13.8%	12.7%	9.9%	9.9%	0.5%

**Special Ed.**

District	9.3%	6.0%	14.1%	11.0%	35.9%	44.0%	14.1%	19.5%	26.7%	19.5%	0.0%
State	19.6%	18.0%	21.5%	21.2%	33.2%	33.5%	14.1%	14.8%	10.9%	11.8%	0.6%

**ELL**

District	11.8%	11.9%	16.3%	16.1%	27.0%	32.8%	19.1%	18.7%	24.2%	20.4%	0.0%
State	12.5%	13.9%	19.6%	19.8%	32.4%	32.2%	17.8%	16.6%	16.3%	16.3%	1.2%

**African American Students**

District	15.1%	13.3%	19.6%	18.6%	26.2%	33.8%	17.8%	16.5%	20.8%	17.9%	0.0%
State	18.7%	16.0%	21.4%	22.5%	30.0%	31.6%	15.5%	15.6%	13.5%	14.1%	0.2%

**Hispanic**

District	11.9%	13.9%	16.7%	18.9%	27.1%	31.4%	19.1%	18.6%	23.5%	17.2%	0.0%
State	16.7%	19.8%	22.2%	23.1%	30.7%	30.6%	16.2%	14.1%	13.3%	11.7%	0.8%

**White**

District	18.7%	22.4%	23.2%	20.8%	28.2%	31.6%	12.9%	10.8%	14.5%	14.0%	0.4%
State	40.3%	42.2%	26.8%	26.5%	22.2%	20.7%	7.1%	6.8%	3.4%	3.6%	0.2%

**Asian**

District	23.5%	17.8%	23.5%	8.9%	23.5%	35.6%	15.7%	13.3%	13.7%	24.4%	0.0%
State	39.6%	42.6%	25.0%	22.1%	21.9%	21.7%	7.5%	5.5%	4.8%	7.0%	1.0%

**American Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	26.6%	23.5%	26.6%	26.6%	27.1%	30.7%	11.9%	9.9%	6.9%	9.3%	0.0%

**Multi-Racial**

District	---	15.8%	---	26.3%	---	42.1%	---	10.5%	---	5.3%	0.0%
State	29.0%	31.4%	25.9%	26.7%	26.8%	26.6%	10.8%	9.2%	7.1%	5.9%	0.3%

**Female**

District	15.5%	16.7%	19.5%	20.1%	25.2%	32.1%	17.9%	17.2%	20.6%	13.8%	0.1%
State	35.5%	37.3%	26.0%	25.6%	23.7%	23.2%	8.9%	8.3%	5.4%	5.4%	0.3%

**Male**

District	14.0%	13.7%	19.1%	17.6%	28.2%	33.2%	16.8%	15.7%	20.7%	19.8%	0.0%
State	33.6%	34.6%	25.2%	25.5%	24.9%	23.9%	9.6%	9.1%	6.2%	6.5%	0.4%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	14.8%	17.4%	23.1%	16.4%	30.8%	29.2%	16.0%	17.4%	14.8%	15.9%	3.6%

**Native Hawaiian/Pac. Islander**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	36.2%	---	22.4%	---	24.1%	---	8.6%	---	8.6%	0.0%

**GRADE 06 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	9.7%	10.0%	21.0%	18.3%	32.8%	34.9%	16.4%	18.6%	17.7%	17.8%	0.4%
State	33.3%	32.7%	29.4%	29.0%	23.7%	24.8%	7.7%	7.8%	5.4%	5.3%	0.4%

**Economically Disadvantaged**

District	8.6%	9.1%	20.6%	17.2%	33.3%	35.1%	17.4%	19.4%	19.4%	18.8%	0.3%
State	19.8%	19.0%	27.8%	27.4%	30.3%	31.7%	11.7%	11.8%	9.7%	9.5%	0.5%

**Special Ed.**

District	7.1%	5.7%	8.1%	10.6%	42.4%	46.9%	18.6%	13.5%	22.9%	22.9%	0.4%
State	18.3%	17.0%	23.1%	23.8%	34.5%	35.2%	12.6%	12.9%	10.7%	10.4%	0.7%

**ELL**

District	6.0%	9.4%	16.2%	16.2%	37.6%	37.6%	16.6%	17.0%	19.9%	19.4%	0.4%
State	11.0%	11.1%	21.6%	22.6%	33.5%	35.9%	16.0%	14.1%	16.0%	14.7%	1.7%

**African American Students**

District	8.3%	9.5%	19.8%	15.1%	33.2%	34.3%	17.2%	22.2%	20.8%	18.6%	0.3%
State	14.4%	13.3%	22.9%	20.9%	30.8%	34.8%	15.9%	15.9%	15.1%	14.6%	0.4%

**Hispanic**

District	9.8%	10.2%	18.5%	19.0%	35.1%	35.2%	15.9%	17.9%	16.1%	17.5%	0.2%
State	16.4%	17.7%	25.4%	26.1%	31.7%	33.0%	13.5%	11.9%	11.7%	10.5%	0.9%

**White**

District	12.4%	11.6%	30.4%	25.8%	27.2%	34.8%	15.2%	10.6%	13.4%	16.2%	1.0%
State	38.9%	38.8%	30.8%	30.7%	21.3%	21.5%	5.6%	5.8%	3.1%	3.0%	0.2%

**Asian**

District	10.9%	10.2%	21.7%	18.4%	28.3%	40.8%	17.4%	16.3%	19.6%	14.3%	0.0%
State	35.3%	36.9%	28.5%	28.5%	21.0%	21.4%	7.5%	6.0%	6.5%	6.3%	0.8%

**American Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	26.6%	22.4%	30.2%	25.8%	24.6%	32.1%	11.0%	11.3%	6.9%	7.9%	0.4%

**Multi-Racial**

District	---	---	---	---	---	---	---	---	---	---	---
State	28.5%	27.4%	29.7%	30.2%	27.6%	27.9%	7.8%	8.2%	6.2%	6.1%	0.3%

**Female**

District	10.7%	10.6%	23.3%	19.7%	32.5%	34.1%	16.0%	19.1%	15.3%	16.4%	0.1%
State	35.1%	34.9%	29.5%	28.9%	22.9%	23.9%	7.2%	7.5%	4.8%	4.4%	0.3%

**Male**

District	8.7%	9.5%	18.7%	17.0%	33.1%	35.7%	16.9%	18.1%	20.1%	19.1%	0.6%
State	31.6%	30.6%	29.3%	29.1%	24.5%	25.6%	8.1%	8.0%	6.0%	6.3%	0.4%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	13.0%	14.7%	28.1%	24.4%	32.2%	24.9%	14.4%	13.2%	10.3%	17.3%	5.6%

**Native Hawaiian/Pac. Islander**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	21.2%	---	32.7%	---	30.8%	---	7.7%	---	7.7%	0.0%



**GRADE 07 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	13.3%	11.4%	26.7%	27.0%	29.0%	34.9%	15.9%	14.5%	13.1%	11.9%	0.4%
State	34.2%	37.0%	31.8%	31.1%	21.8%	21.2%	7.6%	7.0%	4.0%	3.2%	0.5%

**Economically Disadvantaged**

District	11.6%	10.4%	26.5%	25.4%	30.1%	35.8%	16.5%	15.3%	14.0%	12.7%	0.4%
State	18.3%	21.9%	30.9%	30.8%	29.5%	29.2%	12.5%	11.4%	7.7%	5.9%	0.7%

**Special Ed.**

District	9.5%	5.4%	13.5%	13.5%	36.5%	45.9%	18.0%	19.4%	21.6%	14.9%	0.9%
State	14.5%	16.4%	24.8%	24.9%	35.3%	35.6%	14.8%	14.9%	9.3%	7.3%	0.8%

**ELL**

District	6.8%	8.1%	22.6%	25.0%	30.9%	35.9%	16.5%	15.0%	19.7%	15.3%	0.7%
State	8.2%	11.8%	24.9%	25.5%	33.8%	33.1%	17.8%	16.5%	12.9%	11.2%	2.0%

**African American Students**

District	11.9%	8.8%	24.2%	25.6%	31.6%	34.9%	18.7%	16.9%	12.7%	13.3%	0.5%
State	15.1%	15.0%	26.9%	27.6%	30.9%	32.1%	15.1%	14.7%	10.9%	10.1%	0.5%

**Hispanic**

District	11.3%	11.9%	27.2%	26.3%	28.7%	36.1%	15.3%	13.8%	13.8%	11.5%	0.4%
State	15.2%	20.0%	28.4%	30.0%	30.9%	29.8%	14.3%	12.2%	9.6%	7.0%	1.0%

**White**

District	19.9%	17.5%	30.3%	30.3%	26.5%	33.2%	10.9%	11.4%	10.4%	7.6%	0.0%
State	39.8%	43.3%	33.0%	31.8%	19.1%	18.2%	5.5%	4.9%	2.2%	1.6%	0.3%

**Asian**

District	19.6%	8.5%	33.3%	27.7%	13.7%	36.2%	9.8%	6.4%	21.6%	19.1%	2.1%
State	39.9%	42.6%	30.4%	27.1%	17.7%	17.8%	6.7%	7.4%	3.9%	3.8%	1.3%

**American Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	25.2%	28.1%	29.1%	31.0%	28.0%	25.0%	11.1%	10.8%	5.8%	4.4%	0.7%

**Multi-Racial**

District	---	14.3%	---	35.7%	---	28.6%	---	14.3%	---	7.1%	0.0%
State	30.0%	30.9%	31.9%	33.5%	23.6%	23.5%	8.9%	8.8%	5.1%	3.0%	0.3%

**Female**

District	13.3%	11.4%	28.5%	28.2%	30.8%	36.9%	14.7%	12.2%	11.1%	10.9%	0.4%
State	36.8%	38.3%	31.8%	30.9%	20.9%	21.0%	6.7%	6.7%	3.3%	2.7%	0.5%

**Male**

District	13.3%	11.3%	24.9%	25.7%	27.3%	32.8%	17.0%	16.8%	14.9%	13.0%	0.4%
State	31.7%	35.7%	31.7%	31.3%	22.6%	21.5%	8.5%	7.3%	4.6%	3.6%	0.5%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	18.8%	15.0%	27.5%	28.3%	23.9%	34.1%	15.2%	12.1%	13.0%	6.9%	3.5%

**Native Hawaiian/Pac. Islander**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	33.3%	---	26.2%	---	26.2%	---	4.8%	---	7.1%	2.4%

**GRADE 08 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	9.1%	11.3%	20.5%	22.7%	28.1%	33.2%	20.9%	16.7%	19.5%	15.6%	0.5%
State	32.0%	32.5%	28.6%	29.1%	24.0%	24.6%	8.8%	8.3%	5.8%	4.9%	0.5%

**Economically Disadvantaged**

District	7.5%	10.0%	18.8%	21.2%	28.4%	32.9%	23.2%	18.4%	20.9%	17.0%	0.5%
State	17.1%	17.9%	25.6%	26.9%	30.5%	31.6%	14.3%	13.5%	11.3%	9.3%	0.8%

**Special Ed.**

District	9.7%	4.2%	9.7%	12.6%	26.5%	39.1%	23.2%	20.5%	29.7%	23.3%	0.5%
State	11.7%	11.2%	20.6%	21.5%	35.9%	35.3%	16.5%	17.4%	13.9%	13.5%	1.1%

**ELL**

District	2.7%	4.7%	6.9%	17.4%	22.0%	34.4%	27.8%	21.2%	35.9%	21.5%	0.9%
State	6.2%	7.1%	16.8%	19.4%	31.1%	35.1%	20.7%	19.1%	21.3%	16.9%	2.3%

**African American Students**

District	9.3%	10.2%	20.2%	20.0%	29.0%	35.7%	21.1%	16.0%	19.4%	17.8%	0.3%
State	12.8%	14.0%	22.6%	24.0%	31.1%	32.3%	16.7%	15.8%	15.8%	13.5%	0.4%

**Hispanic**

District	7.0%	8.8%	18.0%	24.0%	26.0%	32.4%	22.4%	18.7%	23.3%	15.7%	0.4%
State	13.3%	15.8%	23.1%	25.1%	30.3%	32.8%	16.5%	14.3%	14.5%	10.8%	1.2%

**White**

District	14.1%	18.2%	27.3%	28.1%	31.3%	30.5%	16.2%	14.8%	10.1%	7.9%	0.5%
State	37.6%	38.2%	30.3%	30.4%	22.0%	22.0%	6.6%	6.2%	3.1%	2.8%	0.3%

**Asian**

District	6.5%	18.2%	16.1%	20.0%	19.4%	25.5%	22.6%	18.2%	29.0%	16.4%	1.8%
State	39.2%	36.6%	24.6%	27.1%	21.0%	22.1%	7.9%	7.2%	5.1%	5.2%	1.7%

**American Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	24.4%	15.4%	29.9%	32.3%	26.7%	32.9%	12.7%	11.8%	5.9%	6.1%	1.5%

**Multi-Racial**

District	---	---	---	---	---	---	---	---	---	---	---
State	25.0%	29.4%	28.6%	29.2%	27.4%	26.2%	9.8%	9.8%	8.4%	5.0%	0.4%

**Female**

District	9.7%	12.6%	21.9%	23.5%	30.7%	34.3%	21.2%	15.7%	14.7%	13.5%	0.3%
State	33.6%	35.1%	28.9%	29.6%	23.6%	23.3%	8.4%	7.4%	4.8%	4.1%	0.5%

**Male**

District	8.5%	10.1%	19.1%	21.8%	25.5%	32.1%	20.5%	17.8%	24.1%	17.6%	0.6%
State	30.5%	30.1%	28.3%	28.6%	24.3%	25.8%	9.2%	9.2%	6.8%	5.7%	0.6%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	12.1%	10.1%	18.9%	18.9%	31.1%	34.0%	12.9%	15.1%	18.9%	18.2%	3.8%

**Native Hawaiian/Pac. Islander**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	31.4%	---	28.6%	---	20.0%	---	5.7%	---	14.3%	0.0%

**GRADE 11 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	6.1%	7.3%	17.7%	16.6%	38.8%	45.8%	17.1%	17.6%	15.6%	11.5%	1.2%
State	22.1%	24.1%	28.6%	28.5%	33.5%	34.3%	10.2%	8.5%	4.6%	4.0%	0.5%

**Economically Disadvantaged**

District	4.8%	4.9%	14.7%	15.7%	38.8%	48.5%	18.7%	17.2%	17.8%	12.5%	1.2%
State	10.9%	12.1%	22.1%	23.2%	39.5%	41.7%	16.3%	14.1%	9.6%	8.1%	0.9%

**Special Ed.**

District	13.9%	17.8%	12.3%	9.3%	18.9%	32.6%	11.5%	16.3%	31.1%	20.9%	3.1%
State	11.2%	11.5%	15.9%	15.8%	37.3%	41.2%	19.4%	17.8%	14.1%	12.6%	1.1%

**ELL**

District	0.8%	3.6%	4.2%	5.1%	26.9%	34.8%	21.8%	22.5%	39.5%	33.3%	0.7%
State	3.4%	2.7%	11.5%	11.0%	29.5%	35.8%	26.3%	23.6%	26.1%	24.3%	2.6%

**African American Students**

District	5.1%	6.9%	15.8%	14.0%	38.5%	45.6%	17.9%	22.1%	17.1%	10.0%	1.3%
State	7.3%	8.0%	18.0%	18.8%	40.6%	44.0%	19.2%	17.9%	12.2%	10.3%	1.0%

**Hispanic**

District	3.7%	5.2%	14.9%	15.2%	42.2%	51.5%	17.2%	13.4%	16.6%	13.7%	0.9%
State	8.1%	9.7%	19.9%	21.7%	38.7%	42.5%	19.0%	15.3%	12.6%	9.9%	0.8%

**White**

District	12.9%	15.0%	26.4%	25.7%	36.0%	41.9%	12.4%	9.6%	10.1%	6.0%	1.8%
State	25.6%	28.2%	31.1%	30.8%	32.0%	31.9%	8.0%	6.3%	2.7%	2.3%	0.4%

**Asian**

District	5.5%	0.0%	20.0%	24.4%	36.4%	19.5%	21.8%	24.4%	14.5%	31.7%	0.0%
State	24.6%	26.1%	24.5%	24.6%	30.6%	30.2%	11.9%	9.9%	6.6%	8.1%	1.1%

**American Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	14.9%	14.7%	21.9%	22.8%	42.4%	43.4%	15.7%	13.0%	3.9%	5.4%	0.7%

**Multi-Racial**

District	---	---	---	---	---	---	---	---	---	---	---
State	17.2%	19.5%	29.0%	28.9%	35.3%	36.2%	11.4%	11.3%	6.4%	3.8%	0.3%

**Female**

District	5.1%	7.0%	18.6%	18.2%	42.3%	45.4%	17.7%	18.7%	14.3%	9.9%	0.7%
State	22.7%	24.8%	28.9%	29.1%	33.4%	34.4%	10.1%	8.1%	4.0%	3.2%	0.5%

**Male**

District	7.2%	7.6%	16.7%	14.9%	35.3%	46.3%	16.5%	16.3%	16.9%	13.1%	1.8%
State	21.5%	23.4%	28.4%	28.0%	33.6%	34.2%	10.4%	8.9%	5.2%	4.8%	0.6%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	6.4%	5.8%	21.3%	19.4%	37.2%	32.0%	17.0%	18.4%	17.0%	23.3%	1.0%

**Native Hawaiian/Pac. Islander**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	14.9%	---	32.8%	---	46.3%	---	4.5%	---	1.5%	0.0%

GRADE 03 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	15.3%	15.5%	20.7%	22.1%	33.1%	32.7%	12.0%	13.5%	16.7%	15.8%	0.4%
State	32.1%	33.7%	29.5%	27.7%	26.1%	26.1%	6.7%	7.4%	5.1%	4.8%	0.3%

Economically Disadvantaged

District	14.5%	13.8%	19.3%	21.3%	34.6%	33.8%	12.7%	14.0%	18.4%	16.9%	0.2%
State	21.2%	23.6%	28.2%	26.7%	32.2%	31.6%	9.7%	10.3%	8.3%	7.5%	0.3%

Special Ed.

District	9.2%	6.0%	17.2%	22.7%	36.4%	37.5%	18.8%	22.7%	17.2%	10.2%	0.9%
State	19.1%	18.7%	27.2%	24.3%	31.8%	33.4%	11.8%	13.4%	9.5%	9.5%	0.7%

ELL

District	17.7%	13.3%	20.0%	23.3%	31.8%	30.3%	10.8%	15.7%	17.9%	17.0%	0.3%
State	20.2%	21.8%	27.0%	26.0%	31.7%	32.4%	10.7%	10.8%	9.8%	8.6%	0.3%

African American Students

District	11.4%	12.5%	20.2%	19.5%	35.4%	35.4%	14.2%	13.7%	18.3%	18.5%	0.4%
State	14.3%	15.3%	24.4%	22.9%	33.2%	34.1%	13.3%	13.7%	14.3%	13.5%	0.5%

Hispanic

District	17.6%	15.0%	19.8%	21.9%	32.2%	32.9%	10.8%	13.7%	15.9%	16.2%	0.3%
State	20.2%	22.8%	27.6%	26.6%	32.5%	32.3%	10.1%	10.0%	8.7%	8.0%	0.3%

White

District	17.5%	24.0%	25.3%	24.5%	32.3%	28.4%	9.7%	11.8%	12.9%	10.5%	0.9%
State	37.1%	38.4%	30.7%	28.6%	23.6%	23.7%	5.1%	6.0%	3.3%	3.1%	0.3%

Asian

District	25.0%	18.4%	19.2%	32.7%	26.9%	22.4%	7.7%	18.4%	19.2%	8.2%	0.0%
State	41.5%	46.5%	28.0%	26.7%	21.2%	19.5%	4.9%	4.7%	4.1%	2.4%	0.1%

American Indian

District	8.3%	---	16.7%	---	16.7%	---	25.0%	---	33.3%	---	---
State	22.3%	24.3%	28.3%	28.2%	33.0%	30.2%	7.9%	9.7%	8.1%	7.3%	0.2%

Multi-Racial

District	---	11.8%	---	41.2%	---	29.4%	---	11.8%	---	5.9%	0.0%
State	25.2%	29.2%	28.9%	28.2%	31.4%	28.6%	8.6%	8.5%	5.6%	5.1%	0.3%

Female

District	13.4%	16.5%	19.6%	22.3%	34.6%	31.4%	12.4%	13.0%	18.0%	16.6%	0.3%
State	30.6%	32.7%	29.7%	27.9%	27.2%	26.5%	6.9%	7.8%	5.3%	4.7%	0.3%

Male

District	17.2%	14.5%	21.7%	21.9%	31.7%	34.1%	11.6%	14.0%	15.4%	14.9%	0.5%
State	33.5%	34.6%	29.4%	27.6%	25.2%	25.7%	6.5%	7.0%	4.9%	4.9%	0.3%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	20.0%	18.6%	27.2%	24.7%	23.9%	34.0%	13.3%	12.4%	15.0%	9.8%	0.5%

Native Hawaiian/Pac. Islander

District	---	---	---	---	---	---	---	---	---	---	---
State	---	35.9%	---	28.2%	---	25.6%	---	5.1%	---	5.1%	0.0%

**GRADE 04 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	13.2%	11.3%	20.5%	20.2%	35.2%	36.7%	13.6%	14.4%	15.9%	17.4%	0.1%
State	31.8%	29.9%	26.2%	26.3%	28.6%	30.5%	7.6%	7.1%	5.5%	6.0%	0.3%

**Economically Disadvantaged**

District	10.6%	9.7%	20.7%	20.0%	36.6%	36.8%	14.6%	15.2%	17.2%	18.2%	0.1%
State	19.7%	18.5%	25.0%	25.1%	34.8%	36.5%	11.1%	9.9%	9.0%	9.8%	0.3%

**Special Ed.**

District	4.5%	5.5%	13.9%	12.9%	36.7%	39.1%	22.1%	24.2%	22.5%	18.0%	0.4%
State	16.0%	15.1%	21.1%	21.6%	38.1%	38.5%	13.8%	12.6%	10.5%	11.4%	0.8%

**ELL**

District	11.5%	10.6%	21.7%	20.6%	33.0%	36.3%	13.3%	13.0%	17.5%	19.5%	0.0%
State	15.3%	16.3%	24.1%	23.8%	36.1%	37.6%	12.0%	10.8%	11.9%	11.3%	0.2%

**African American Students**

District	10.3%	10.9%	20.3%	17.6%	35.7%	35.6%	15.1%	17.1%	18.6%	18.5%	0.2%
State	13.2%	13.4%	20.7%	20.7%	35.6%	37.3%	15.2%	12.5%	14.8%	15.7%	0.3%

**Hispanic**

District	12.8%	10.9%	21.3%	20.3%	32.8%	37.6%	13.6%	13.7%	15.9%	17.5%	0.0%
State	17.2%	17.7%	24.9%	25.5%	35.0%	36.9%	11.5%	10.2%	10.8%	9.5%	0.3%

**White**

District	20.3%	12.3%	18.8%	25.6%	38.7%	39.3%	10.9%	11.4%	10.2%	11.4%	0.0%
State	37.1%	34.6%	27.2%	27.2%	26.3%	28.1%	5.8%	5.7%	3.3%	4.1%	0.2%

**Asian**

District	16.3%	14.3%	24.5%	25.0%	36.7%	28.6%	10.2%	10.7%	12.2%	21.4%	0.0%
State	42.8%	44.1%	23.5%	24.1%	24.8%	22.7%	4.5%	4.2%	4.0%	4.7%	0.2%

**American Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	23.2%	21.1%	24.6%	26.4%	35.2%	35.6%	11.8%	8.0%	4.8%	8.4%	0.4%

**Multi-Racial**

District	---	15.0%	---	5.0%	---	50.0%	---	5.0%	---	25.0%	0.0%
State	25.5%	25.7%	27.1%	25.4%	30.6%	34.8%	9.1%	7.9%	7.5%	6.2%	0.1%

**Female**

District	12.8%	10.5%	23.2%	19.1%	32.8%	36.5%	13.6%	14.6%	15.7%	19.2%	0.1%
State	30.7%	28.8%	26.4%	26.6%	29.2%	30.9%	7.6%	7.3%	5.8%	6.2%	0.2%

**Male**

District	13.5%	12.0%	18.1%	21.3%	37.3%	36.8%	13.5%	14.1%	16.0%	15.7%	0.1%
State	32.8%	30.9%	26.0%	25.9%	27.9%	30.1%	7.6%	6.8%	5.3%	5.9%	0.3%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	18.0%	13.5%	25.7%	25.5%	39.5%	35.5%	6.6%	10.5%	9.0%	14.0%	1.0%

**Native Hawaiian/Pac. Islander**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	14.3%	---	24.5%	---	38.8%	---	14.3%	---	8.2%	0.0%

**GRADE 05 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	13.5%	15.4%	20.9%	20.8%	34.1%	33.5%	12.5%	13.8%	17.0%	16.5%	0.1%
State	32.1%	33.2%	27.5%	25.3%	27.0%	27.7%	7.5%	7.2%	5.4%	6.3%	0.3%

**Economically Disadvantaged**

District	11.7%	13.9%	20.5%	19.9%	35.7%	34.0%	13.5%	14.5%	18.3%	17.6%	0.1%
State	19.7%	21.2%	26.6%	23.9%	33.6%	34.0%	10.7%	10.3%	9.1%	10.2%	0.3%

**Special Ed.**

District	4.5%	6.8%	16.7%	12.5%	38.3%	41.1%	18.2%	19.3%	21.6%	20.4%	0.0%
State	16.7%	16.1%	23.0%	20.1%	35.0%	36.3%	13.7%	13.5%	10.9%	13.4%	0.6%

**ELL**

District	14.5%	15.9%	18.9%	19.9%	34.7%	34.4%	12.1%	11.4%	18.2%	18.4%	0.0%
State	15.2%	17.3%	24.2%	22.0%	36.1%	37.0%	12.7%	10.9%	11.3%	12.7%	0.2%

**African American Students**

District	11.1%	11.2%	21.1%	20.4%	35.3%	32.6%	12.7%	16.3%	18.9%	19.5%	0.2%
State	14.0%	14.0%	23.7%	21.0%	34.2%	35.4%	12.9%	13.7%	14.6%	15.6%	0.3%

**Hispanic**

District	13.1%	18.0%	20.1%	20.4%	34.2%	34.4%	12.9%	11.7%	17.4%	15.5%	0.0%
State	17.4%	21.1%	25.4%	23.8%	35.2%	34.5%	11.8%	10.1%	9.6%	10.2%	0.3%

**White**

District	16.0%	19.4%	21.3%	24.2%	34.8%	32.3%	11.9%	14.1%	12.3%	10.1%	0.0%
State	37.3%	38.3%	28.5%	26.3%	24.5%	25.2%	5.9%	5.8%	3.5%	4.1%	0.2%

**Asian**

District	36.5%	16.0%	21.2%	12.0%	19.2%	36.0%	9.6%	6.0%	13.5%	30.0%	0.0%
State	47.3%	49.3%	25.8%	20.8%	18.0%	20.5%	5.3%	4.3%	3.2%	4.9%	0.3%

**American Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	20.3%	20.7%	30.1%	26.3%	30.1%	30.2%	11.8%	9.5%	6.6%	13.0%	0.2%

**Multi-Racial**

District	---	10.0%	---	25.0%	---	40.0%	---	20.0%	---	5.0%	0.0%
State	26.2%	26.5%	27.0%	24.3%	31.6%	31.8%	9.2%	8.0%	5.6%	8.7%	0.7%

**Female**

District	14.1%	15.5%	19.1%	23.1%	34.3%	32.8%	12.0%	14.5%	18.5%	14.0%	0.1%
State	30.8%	32.1%	27.7%	25.6%	28.0%	28.4%	7.8%	7.5%	5.3%	6.3%	0.2%

**Male**

District	12.9%	15.3%	22.8%	18.6%	34.0%	34.2%	13.1%	13.3%	15.5%	18.6%	0.0%
State	33.4%	34.3%	27.4%	25.0%	26.1%	27.1%	7.3%	6.9%	5.5%	6.3%	0.3%

**Migrant**

District	---	10.0%	---	30.0%	---	10.0%	---	10.0%	---	40.0%	0.0%
State	20.6%	16.2%	20.6%	23.4%	36.6%	35.0%	8.6%	13.2%	13.7%	12.2%	0.0%

**Native Hawaiian/Pac. Islander**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	34.5%	---	25.9%	---	29.3%	---	5.2%	---	5.2%	0.0%

GRADE 06 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	7.8%	11.5%	15.9%	18.6%	30.0%	32.0%	20.1%	17.3%	24.6%	20.1%	0.4%
State	30.7%	30.9%	28.1%	27.1%	24.1%	25.7%	9.1%	8.6%	7.7%	7.5%	0.3%

Economically Disadvantaged

District	7.0%	10.2%	15.8%	18.1%	29.7%	32.5%	20.8%	17.9%	26.2%	20.8%	0.5%
State	17.9%	17.6%	25.1%	25.1%	29.3%	31.8%	13.9%	12.5%	13.3%	12.5%	0.4%

Special Ed.

District	5.7%	3.7%	7.2%	12.8%	27.8%	39.1%	29.7%	23.0%	28.7%	20.6%	0.8%
State	14.7%	14.3%	23.2%	22.0%	30.6%	32.8%	15.8%	15.5%	15.0%	14.8%	0.6%

ELL

District	5.7%	12.9%	17.9%	21.6%	29.0%	32.1%	19.7%	14.7%	25.8%	18.6%	0.0%
State	13.1%	14.4%	22.5%	23.4%	29.0%	32.0%	16.2%	13.9%	18.8%	15.9%	0.4%

African American Students

District	6.0%	8.6%	13.0%	13.9%	28.3%	32.5%	22.6%	20.5%	29.3%	23.7%	0.7%
State	10.6%	11.0%	19.4%	18.1%	29.5%	33.8%	17.9%	17.1%	22.1%	19.5%	0.4%

Hispanic

District	8.3%	12.9%	18.1%	22.0%	31.4%	31.1%	18.6%	15.8%	20.7%	18.0%	0.0%
State	15.8%	18.3%	24.7%	25.1%	29.7%	30.8%	14.5%	12.6%	14.7%	12.8%	0.4%

White

District	10.7%	14.6%	16.8%	19.2%	32.7%	34.8%	18.7%	14.6%	19.6%	15.7%	1.0%
State	35.9%	36.2%	29.7%	28.7%	22.3%	23.5%	7.1%	6.6%	4.7%	4.8%	0.2%

Asian

District	13.0%	20.0%	21.7%	34.0%	17.4%	28.0%	15.2%	4.0%	32.6%	14.0%	0.0%
State	41.6%	46.5%	25.9%	24.3%	18.4%	18.7%	6.5%	5.1%	7.2%	5.3%	0.1%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	25.4%	18.4%	28.1%	27.7%	25.8%	29.9%	10.1%	12.8%	10.1%	10.6%	0.6%

Multi-Racial

District	---	---	---	---	---	---	---	---	---	---	---
State	22.0%	23.8%	27.4%	28.0%	30.0%	28.8%	11.3%	9.8%	9.1%	9.3%	0.3%

Female

District	7.4%	11.6%	16.2%	18.8%	31.4%	32.6%	20.2%	18.8%	23.6%	18.3%	0.0%
State	29.0%	30.1%	28.2%	27.7%	25.0%	26.1%	9.5%	8.8%	7.8%	7.1%	0.2%

Male

District	8.3%	11.4%	15.5%	18.5%	28.6%	31.5%	19.9%	16.0%	25.6%	21.8%	0.8%
State	32.3%	31.7%	27.9%	26.6%	23.2%	25.2%	8.7%	8.4%	7.6%	7.8%	0.3%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	16.1%	15.7%	29.5%	23.7%	24.8%	25.8%	15.4%	15.2%	13.4%	19.2%	0.5%

Native Hawaiian/Pac. Islander

District	---	---	---	---	---	---	---	---	---	---	---
State	---	23.6%	---	18.2%	---	27.3%	---	20.0%	---	10.9%	0.0%

**GRADE 07 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	10.9%	10.1%	20.7%	19.9%	27.5%	32.3%	22.0%	20.1%	17.7%	17.1%	0.5%
State	26.1%	26.8%	27.3%	27.4%	26.4%	25.7%	12.5%	12.2%	7.2%	7.3%	0.4%

**Economically Disadvantaged**

District	9.3%	9.4%	21.7%	19.1%	27.3%	32.4%	23.0%	20.8%	18.0%	17.8%	0.5%
State	13.1%	14.8%	23.4%	24.2%	31.3%	30.7%	18.8%	17.4%	12.6%	12.4%	0.6%

**Special Ed.**

District	8.1%	4.5%	10.3%	11.8%	31.8%	36.8%	29.6%	25.9%	19.3%	20.0%	0.9%
State	10.7%	11.2%	19.5%	19.1%	31.5%	32.0%	22.2%	21.7%	15.1%	15.2%	0.8%

**ELL**

District	6.9%	9.6%	24.0%	19.0%	27.7%	32.0%	23.1%	21.5%	16.8%	17.2%	0.7%
State	7.8%	9.0%	18.3%	20.4%	31.7%	31.0%	23.2%	20.6%	18.1%	18.2%	0.7%

**African American Students**

District	8.4%	7.6%	16.0%	17.6%	27.4%	30.8%	25.2%	22.8%	22.3%	20.8%	0.3%
State	9.8%	9.1%	20.0%	19.8%	30.7%	30.8%	21.2%	21.7%	17.3%	18.2%	0.4%

**Hispanic**

District	10.3%	11.5%	24.6%	21.8%	28.5%	32.3%	20.1%	19.4%	14.3%	14.3%	0.8%
State	11.5%	13.2%	21.0%	22.8%	30.9%	30.3%	20.6%	18.8%	15.2%	14.3%	0.7%

**White**

District	14.8%	11.4%	26.8%	21.4%	25.4%	37.1%	19.6%	15.7%	12.9%	13.8%	0.5%
State	30.6%	31.7%	29.2%	29.2%	25.1%	24.2%	10.1%	9.9%	4.6%	4.6%	0.4%

**Asian**

District	28.1%	17.6%	12.3%	17.6%	29.8%	31.4%	14.0%	15.7%	15.8%	17.6%	0.0%
State	38.0%	41.4%	25.3%	26.4%	22.5%	19.0%	8.6%	7.7%	5.4%	5.5%	0.1%

**American Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	13.7%	16.2%	24.1%	25.5%	34.7%	31.7%	16.7%	15.7%	10.4%	9.8%	1.1%

**Multi-Racial**

District	---	14.3%	---	28.6%	---	28.6%	---	21.4%	---	7.1%	0.0%
State	19.3%	21.1%	29.1%	28.0%	27.8%	28.5%	13.8%	13.6%	9.0%	8.5%	0.4%

**Female**

District	11.7%	10.1%	23.6%	22.1%	30.3%	32.8%	18.4%	20.2%	15.3%	14.2%	0.6%
State	26.1%	26.0%	28.5%	28.1%	27.1%	26.3%	11.9%	12.5%	6.1%	6.7%	0.4%

**Male**

District	10.2%	10.1%	18.0%	17.6%	25.0%	31.9%	25.4%	19.9%	19.9%	20.1%	0.4%
State	26.1%	27.7%	26.2%	26.8%	25.8%	25.2%	12.9%	11.9%	8.3%	7.9%	0.5%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	13.0%	11.0%	25.4%	24.9%	29.0%	32.9%	16.7%	20.2%	15.2%	10.4%	0.6%

**Native Hawaiian/Pac. Islander**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	18.6%	---	34.9%	---	25.6%	---	4.7%	---	16.3%	0.0%



GRADE 08 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	8.4%	6.8%	20.2%	21.5%	31.7%	31.6%	19.7%	22.4%	17.8%	16.6%	1.1%
State	25.6%	24.3%	26.3%	27.5%	25.3%	25.1%	13.1%	13.6%	9.0%	9.0%	0.5%

Economically Disadvantaged

District	8.2%	6.2%	19.2%	20.2%	32.0%	31.7%	20.8%	23.0%	18.8%	17.7%	1.1%
State	12.9%	12.3%	22.3%	23.1%	29.1%	29.3%	18.9%	19.1%	15.7%	15.4%	0.8%

Special Ed.

District	8.2%	3.3%	13.0%	12.1%	29.3%	39.1%	21.2%	30.7%	26.1%	14.0%	0.9%
State	9.9%	9.0%	17.5%	16.4%	29.8%	31.8%	21.5%	21.4%	19.9%	20.0%	1.4%

ELL

District	6.9%	6.6%	16.9%	19.5%	29.6%	29.8%	18.5%	24.1%	25.0%	18.6%	1.4%
State	7.3%	6.8%	16.1%	18.1%	28.9%	28.7%	22.5%	23.0%	23.7%	22.5%	0.8%

African American Students

District	7.2%	3.5%	18.4%	19.5%	32.0%	32.0%	23.2%	25.0%	17.7%	19.0%	1.0%
State	9.7%	8.6%	18.7%	19.3%	28.9%	29.1%	21.7%	22.2%	20.1%	20.3%	0.6%

Hispanic

District	7.6%	8.8%	20.5%	21.2%	31.5%	32.7%	18.4%	21.2%	18.8%	15.0%	1.3%
State	10.9%	11.8%	20.5%	22.3%	28.7%	27.7%	20.0%	20.0%	18.5%	17.2%	0.9%

White

District	12.9%	8.3%	24.4%	26.8%	31.3%	29.3%	14.4%	20.5%	14.4%	14.6%	0.5%
State	29.9%	28.3%	28.2%	29.7%	24.4%	24.0%	11.0%	11.4%	5.9%	6.1%	0.4%

Asian

District	15.2%	18.6%	24.2%	27.1%	27.3%	28.8%	12.1%	10.2%	21.2%	13.6%	1.7%
State	41.6%	40.3%	25.0%	25.3%	17.7%	20.1%	8.6%	7.4%	6.9%	6.7%	0.2%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	16.1%	13.0%	23.4%	24.6%	28.9%	32.5%	19.1%	16.9%	11.8%	11.8%	1.3%

Multi-Racial

District	---	---	---	---	---	---	---	---	---	---	---
State	18.7%	20.7%	26.0%	25.5%	26.9%	27.2%	14.2%	15.2%	13.3%	11.0%	0.5%

Female

District	9.4%	6.4%	19.2%	21.5%	36.5%	37.1%	19.6%	20.7%	13.0%	13.3%	0.9%
State	25.3%	23.9%	26.7%	28.3%	26.4%	25.7%	13.1%	13.4%	8.1%	8.2%	0.4%

Male

District	7.5%	7.2%	21.1%	21.5%	27.0%	26.3%	19.8%	24.0%	22.4%	19.9%	1.2%
State	25.8%	24.6%	25.9%	26.8%	24.4%	24.4%	13.2%	13.8%	9.9%	9.8%	0.6%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	11.3%	8.2%	18.8%	15.7%	21.8%	31.4%	21.8%	21.4%	25.6%	22.0%	1.3%

Native Hawaiian/Pac. Islander

District	---	---	---	---	---	---	---	---	---	---	---
State	---	16.7%	---	22.2%	---	30.6%	---	19.4%	---	11.1%	0.0%

**GRADE 11 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	5.9%	4.5%	12.9%	11.0%	38.3%	38.3%	13.6%	19.8%	25.0%	25.1%	1.3%
State	19.4%	17.5%	23.4%	24.9%	35.5%	38.0%	11.6%	11.0%	9.2%	8.1%	0.6%

**Economically Disadvantaged**

District	4.8%	3.4%	11.0%	9.8%	38.1%	39.4%	14.5%	19.4%	26.4%	26.4%	1.5%
State	8.7%	7.6%	16.2%	18.1%	39.4%	41.0%	16.9%	16.9%	17.2%	15.3%	1.0%

**Special Ed.**

District	13.1%	11.0%	9.0%	4.7%	12.3%	22.8%	12.3%	24.4%	44.3%	34.6%	2.4%
State	7.8%	6.6%	13.1%	13.9%	33.8%	38.1%	20.0%	19.7%	23.3%	20.6%	1.2%

**ELL**

District	3.3%	2.2%	9.9%	9.6%	33.9%	31.1%	16.5%	20.7%	30.6%	34.8%	1.5%
State	4.1%	4.2%	12.1%	11.8%	36.2%	37.4%	20.3%	20.2%	25.9%	24.9%	1.5%

**African American Students**

District	3.6%	2.9%	8.1%	9.9%	36.0%	34.3%	16.4%	21.9%	30.6%	29.3%	1.7%
State	5.0%	4.1%	10.6%	12.9%	34.5%	38.4%	20.7%	19.8%	26.3%	23.6%	1.2%

**Hispanic**

District	4.3%	5.0%	12.6%	10.4%	44.5%	42.1%	13.6%	19.8%	20.6%	21.7%	0.9%
State	6.4%	7.1%	16.5%	17.5%	39.4%	40.1%	17.6%	17.6%	18.7%	16.9%	0.8%

**White**

District	15.4%	9.3%	21.1%	13.7%	32.6%	44.1%	8.0%	13.7%	20.6%	18.0%	1.2%
State	22.6%	20.5%	25.7%	27.4%	35.1%	37.5%	9.9%	8.9%	6.1%	5.2%	0.5%

**Asian**

District	7.3%	2.6%	30.9%	23.1%	45.5%	33.3%	5.5%	17.9%	9.1%	23.1%	0.0%
State	28.2%	26.6%	25.6%	26.7%	31.1%	32.9%	7.4%	8.6%	7.2%	4.5%	0.9%

**American Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	13.4%	7.3%	16.0%	18.5%	39.4%	45.1%	15.5%	17.1%	15.2%	11.3%	0.7%

**Multi-Racial**

District	---	---	---	---	---	---	---	---	---	---	---
State	12.3%	11.8%	20.6%	20.1%	37.4%	42.9%	15.8%	14.6%	12.5%	10.1%	0.4%

**Female**

District	4.1%	3.1%	11.5%	10.5%	40.4%	41.1%	14.3%	20.4%	27.3%	23.5%	1.5%
State	17.6%	15.4%	23.3%	25.1%	37.2%	39.8%	11.9%	11.4%	9.2%	7.9%	0.5%

**Male**

District	7.8%	6.0%	14.4%	11.6%	36.1%	35.2%	12.9%	19.2%	22.6%	26.8%	1.2%
State	21.2%	19.6%	23.4%	24.7%	33.8%	36.2%	11.4%	10.6%	9.2%	8.3%	0.7%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	4.4%	6.0%	16.5%	14.0%	44.0%	38.0%	16.5%	18.0%	17.6%	23.0%	1.0%

**Native Hawaiian/Pac. Islander**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	16.4%	---	25.4%	---	41.8%	---	9.0%	---	7.5%	0.0%

**GRADE 04 SCIENCE**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	4.2%	2.3%	15.4%	19.9%	46.1%	49.4%	29.4%	23.9%	4.8%	4.1%	0.4%
State	20.6%	17.7%	38.7%	41.6%	32.5%	32.4%	7.4%	7.1%	0.7%	0.8%	0.4%

**Economically Disadvantaged**

District	3.0%	1.8%	14.0%	18.3%	46.3%	49.8%	31.5%	25.2%	5.1%	4.5%	0.4%
State	10.7%	9.2%	32.7%	35.2%	42.5%	42.2%	12.7%	11.6%	1.2%	1.3%	0.5%

**Special Ed.**

District	6.3%	4.0%	6.3%	13.9%	35.4%	38.9%	42.2%	37.3%	9.7%	4.4%	1.6%
State	13.2%	11.1%	30.9%	32.6%	39.2%	38.7%	14.4%	14.6%	1.7%	1.7%	1.4%

**ELL**

District	2.7%	1.7%	11.6%	18.1%	46.0%	51.2%	33.4%	24.0%	6.3%	4.8%	0.2%
State	4.5%	4.6%	23.0%	26.5%	50.5%	48.8%	19.7%	17.6%	2.1%	2.0%	0.6%

**African American Students**

District	3.2%	1.4%	14.2%	18.4%	43.9%	47.7%	33.3%	27.9%	5.4%	4.1%	0.5%
State	5.9%	4.2%	24.0%	24.4%	46.0%	47.7%	21.2%	20.5%	2.7%	2.7%	0.5%

**Hispanic**

District	3.3%	2.2%	13.0%	18.1%	47.6%	53.4%	31.1%	22.5%	5.0%	3.6%	0.2%
State	6.2%	6.8%	26.3%	30.6%	48.5%	46.7%	17.5%	14.1%	1.5%	1.3%	0.5%

**White**

District	8.8%	5.3%	24.4%	27.7%	48.1%	44.2%	15.6%	18.4%	2.7%	3.9%	0.5%
State	25.6%	22.2%	43.3%	46.5%	26.9%	26.7%	3.8%	3.8%	0.2%	0.4%	0.4%

**Asian**

District	4.0%	1.8%	14.0%	28.6%	42.0%	39.3%	34.0%	19.6%	6.0%	10.7%	0.0%
State	23.9%	20.2%	34.2%	39.2%	33.5%	32.2%	7.0%	6.2%	1.0%	1.9%	0.3%

**American Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	15.0%	10.5%	35.0%	42.1%	42.0%	35.6%	7.2%	10.5%	0.6%	0.7%	0.7%

**Multi-Racial**

District	---	4.8%	---	14.3%	---	52.4%	---	23.8%	---	0.0%	4.8%
State	15.1%	14.3%	36.5%	39.3%	39.8%	38.4%	8.0%	6.7%	0.5%	0.9%	0.4%

**Female**

District	3.6%	2.2%	16.1%	18.0%	46.9%	48.8%	28.6%	26.4%	4.9%	4.5%	0.1%
State	18.7%	16.2%	38.0%	41.3%	34.8%	33.9%	7.8%	7.5%	0.6%	0.8%	0.3%

**Male**

District	4.8%	2.5%	14.9%	21.6%	45.3%	49.9%	30.2%	21.6%	4.7%	3.7%	0.7%
State	22.3%	19.2%	39.2%	41.9%	30.4%	31.0%	7.1%	6.6%	0.7%	0.8%	0.6%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	9.8%	1.5%	27.4%	32.8%	47.0%	44.6%	13.4%	16.7%	1.2%	2.0%	2.5%

**Native Hawaiian/Pac. Islander**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	---	---	---	---	---	---	---	---	---	---

**GRADE 07 SCIENCE**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	2.0%	1.6%	8.5%	7.4%	35.8%	38.5%	38.3%	37.3%	14.9%	14.0%	1.2%
State	16.6%	17.1%	29.5%	29.0%	36.9%	37.3%	13.9%	13.2%	2.7%	2.8%	0.7%

**Economically Disadvantaged**

District	1.4%	1.4%	7.8%	6.3%	35.2%	37.9%	39.6%	38.2%	15.9%	14.8%	1.3%
State	7.4%	8.2%	21.0%	21.5%	42.2%	42.4%	23.5%	21.6%	5.3%	5.2%	1.0%

**Special Ed.**

District	5.0%	4.1%	8.6%	5.0%	19.4%	23.9%	41.4%	45.0%	25.2%	21.1%	0.9%
State	9.6%	10.2%	20.3%	18.2%	38.3%	39.6%	25.3%	24.6%	5.9%	6.0%	1.4%

**ELL**

District	0.9%	1.1%	4.7%	4.1%	29.3%	37.8%	44.0%	39.6%	20.8%	16.2%	1.1%
State	2.2%	3.2%	10.2%	11.3%	39.7%	40.4%	37.1%	34.2%	10.3%	9.7%	1.2%

**African American Students**

District	1.9%	1.7%	5.2%	4.7%	34.4%	35.2%	42.6%	40.5%	15.2%	16.5%	1.4%
State	3.6%	4.1%	14.5%	13.6%	40.4%	40.4%	31.8%	30.8%	9.2%	10.1%	1.0%

**Hispanic**

District	1.3%	1.7%	6.6%	6.7%	36.2%	41.2%	40.1%	36.3%	15.8%	12.5%	1.5%
State	4.2%	6.1%	14.8%	17.3%	42.0%	42.9%	31.2%	26.2%	7.3%	6.5%	0.9%

**White**

District	3.8%	1.4%	18.2%	16.3%	38.8%	44.0%	27.8%	28.7%	10.5%	9.1%	0.5%
State	20.5%	21.0%	34.0%	33.4%	35.2%	35.6%	8.8%	8.2%	1.1%	1.2%	0.6%

**Asian**

District	1.7%	0.0%	20.7%	7.5%	36.2%	22.6%	20.7%	49.1%	20.7%	20.8%	0.0%
State	18.9%	22.1%	26.8%	27.6%	36.7%	31.2%	12.9%	14.8%	4.7%	3.7%	0.5%

**American Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	10.3%	11.5%	23.4%	24.8%	47.1%	43.1%	15.7%	17.0%	3.4%	1.8%	1.8%

**Multi-Racial**

District	---	0.0%	---	13.3%	---	40.0%	---	40.0%	---	6.7%	0.0%
State	11.9%	13.3%	26.8%	24.9%	40.3%	41.8%	18.1%	16.4%	2.4%	2.9%	0.7%

**Female**

District	0.8%	0.7%	7.2%	4.4%	34.7%	39.9%	43.5%	39.5%	13.6%	14.2%	1.3%
State	13.0%	13.2%	28.8%	27.4%	40.2%	40.5%	15.2%	15.3%	2.7%	2.9%	0.7%

**Male**

District	3.2%	2.4%	9.8%	10.5%	36.9%	37.1%	33.3%	35.1%	16.1%	13.7%	1.2%
State	20.1%	20.9%	30.2%	30.4%	33.8%	34.1%	12.7%	11.2%	2.7%	2.7%	0.7%

**Migrant**

District	---	10.0%	---	10.0%	---	10.0%	---	60.0%	---	10.0%	0.0%
State	5.8%	6.3%	19.0%	15.3%	40.1%	44.3%	24.8%	27.8%	9.5%	5.1%	1.1%

**Native Hawaiian/Pac. Islander**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	---	---	---	---	---	---	---	---	---	---

**GRADE 11 SCIENCE**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	1.5%	2.5%	8.2%	6.5%	49.9%	45.7%	32.0%	30.6%	7.1%	4.8%	10.0%
State	7.9%	8.7%	23.2%	23.9%	52.3%	51.1%	13.7%	12.1%	2.0%	1.2%	3.1%

**Economically Disadvantaged**

District	1.0%	2.2%	6.1%	5.5%	48.6%	44.9%	34.3%	32.5%	8.2%	5.1%	9.8%
State	3.4%	4.1%	13.5%	13.9%	53.6%	53.7%	23.8%	21.1%	4.3%	2.3%	5.0%

**Special Ed.**

District	5.0%	10.0%	10.9%	8.5%	23.8%	22.3%	33.7%	36.9%	15.8%	9.2%	13.1%
State	5.3%	5.9%	10.0%	11.5%	41.4%	43.2%	29.7%	25.4%	6.6%	3.7%	10.3%

**ELL**

District	0.0%	3.1%	2.9%	0.8%	33.3%	39.7%	49.5%	41.2%	13.3%	6.1%	9.2%
State	1.4%	1.3%	4.9%	3.9%	43.3%	46.4%	39.2%	37.1%	10.6%	5.4%	5.9%

**African American Students**

District	0.9%	2.0%	5.7%	5.6%	47.5%	39.5%	36.7%	36.3%	8.8%	6.0%	10.7%
State	1.9%	2.0%	7.0%	8.0%	49.0%	49.5%	33.8%	29.5%	6.4%	4.8%	6.2%

**Hispanic**

District	0.0%	2.6%	4.7%	5.1%	54.7%	51.9%	32.9%	28.8%	6.2%	4.5%	7.1%
State	1.9%	3.1%	10.1%	11.1%	53.0%	54.6%	28.4%	24.9%	5.5%	2.8%	3.6%

**White**

District	5.9%	5.0%	19.7%	11.9%	45.4%	51.3%	20.4%	18.8%	4.6%	1.9%	11.3%
State	9.3%	10.3%	26.6%	27.8%	52.5%	50.6%	9.7%	8.2%	1.1%	0.6%	2.6%

**Asian**

District	2.0%	0.0%	12.0%	8.1%	60.0%	48.6%	22.0%	24.3%	4.0%	5.4%	13.5%
State	10.6%	11.5%	24.1%	23.3%	51.3%	48.6%	11.3%	11.1%	2.5%	1.7%	3.9%

**American Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	5.3%	3.8%	17.4%	14.1%	52.4%	57.4%	20.0%	17.6%	3.5%	1.3%	5.8%

**Multi-Racial**

District	---	---	---	---	---	---	---	---	---	---	---
State	4.6%	7.3%	19.3%	20.8%	52.3%	53.3%	19.6%	13.9%	3.1%	1.4%	3.2%

**Female**

District	1.0%	1.5%	4.8%	6.0%	48.9%	47.5%	36.1%	31.8%	8.1%	4.0%	9.2%
State	4.9%	5.5%	20.7%	20.9%	56.1%	56.1%	15.7%	13.5%	2.0%	1.2%	2.7%

**Male**

District	2.1%	3.7%	11.8%	6.9%	51.0%	43.7%	27.6%	29.3%	5.9%	5.7%	10.8%
State	10.9%	11.8%	25.6%	26.7%	48.6%	46.2%	11.9%	10.7%	2.0%	1.2%	3.5%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	0.0%	0.0%	5.4%	6.3%	63.5%	53.7%	23.0%	32.6%	5.4%	2.1%	5.3%

**Native Hawaiian/Pac. Islander**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	---	---	---	---	---	---	---	---	---	---

# Report Card 2008-2009

<b>USD 500</b> <b>Kansas City</b> 625 Minnesota Avenue Kansas City, KS 66101-2805 (913) 551-3200 (913) 551-3217	Title 1 District - On Corrective Action.
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### ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2008-2009 school year, this district did not make AYP. More information on this district's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above Goal: 76.7%	% Tested Goal: 95%	% Prof. & Above Goal: 70.5%	% Tested Goal: 95%	Grad Rt. High Sch. Goal: 75% or Improve	Attend Rt. Goal: 90%
All Students	62.2%	99.6%	63.7%	99.7%	77.8%	93.1%
Free & Reduced Lunch	59.4%	99.7%	61.8%	99.8%	N/A	N/A
Students with Disabilities	41.2%	99.4%	45.0%	99.3%	N/A	N/A
English Language Learners	55.0%	99.6%	63.5%	99.9%	N/A	N/A
African-Americans	60.1%	99.6%	58.0%	99.6%	N/A	N/A
Hispanics	60.7%	99.7%	68.1%	99.8%	N/A	N/A
Whites	71.3%	99.7%	71.4%	99.7%	N/A	N/A
Asian / Pacific Islanders	62.8%	99.1%	73.2%	99.7%	N/A	N/A
American Indians	61.4%	100.0%	65.9%	97.8%	N/A	N/A
Multi-ethnic & Undeclared	N/A	N/A	N/A	N/A	N/A	N/A

### DEMOGRAPHICS

Race/Ethnicity	Dist.	State
African Americans	42.1	7.9
Hispanics	38.1	13.1
Whites	15.9	70.4
Other	3.9	8.6

### Economically Disadvantaged Students

	Dist.	State
Economically Disadvantaged	83.8	42.8
Non-Economic. Disadvantaged	16.2	57.2

### Migrant Students

	Dist.	State
Migrant Students	0.5	0.6
Non-Migrant Students	99.5	99.4

### TOTAL ENROLLMENT

District: 19,848 State: 468,195

### DEMOGRAPHICS

English language Learners	Dist.	State
ELL Students	27.3	8.4
Non-ELL Students	72.7	91.6

Gender	Dist.	State
Male	51.3	51.5
Female	48.7	48.5

Attendance	Dist.	State
2008	93.0	94.7
2009	93.0	94.9

Students with Disabilities	Dist.	State
Students with Disabilities	12.6	13.5
Students without Disabilities	87.2	86.5

Graduation Rate	Dist.	State
2007	78.0	89.2
2008	77.8	89.5

### TEACHER QUALITY

Qualification	% Fully Licensed	% with Emergency Licenses	% Not Licensed	% Core Classes Not Taught by Highly Qual.
Elementary High-poverty schools	92 %	7 %	1 %	5 %
Elementary Low-poverty schools	N/A	N/A	N/A	N/A
Elementary All schools	92 %	7 %	1 %	5 %
Secondary High-poverty schools	80 %	15 %	2 %	20 %
Secondary Low-poverty schools	N/A	N/A	N/A	N/A
Secondary All schools	80 %	15 %	2 %	20 %
All schools	86 %	11 %	1 %	17 %

### % Core Content Classes Taught by Highly Qual. Teachers

	District	State
Elementary	95.38%	98.46%
English Language Arts	82.45%	94.34%
ESL/Bilingual	76.37%	81.96%
Fine Arts	90.27%	94.96%
Foreign Language	67.66%	90.18%
History and Government	86.99%	96.33%
Mathematics	72.86%	93.43%
Science	78.53%	90.77%

For more information about Teacher Quality, go to [http://online.ksde.org/rcard/dist\\_tchrs.aspx?org\\_no=D0500](http://online.ksde.org/rcard/dist_tchrs.aspx?org_no=D0500)

GRADE 03 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	8.0%	9.7%	17.0%	19.1%	31.8%	33.4%	19.1%	17.8%	21.7%	18.1%	2.0%
State	27.8%	29.1%	29.3%	29.7%	26.4%	26.4%	10.2%	9.5%	5.7%	4.9%	0.5%
<b>Economically Disadvantaged</b>											
District	6.4%	8.4%	16.2%	17.9%	32.1%	34.3%	19.4%	19.2%	23.6%	19.8%	0.5%
State	16.9%	17.8%	26.6%	27.0%	31.3%	32.5%	14.8%	14.0%	9.5%	8.2%	0.6%
<b>Special Ed.</b>											
District	6.5%	9.7%	8.2%	13.4%	32.8%	37.4%	22.8%	19.7%	28.0%	19.3%	0.4%
State	16.0%	17.2%	23.3%	25.4%	33.2%	34.6%	16.8%	13.9%	10.1%	8.4%	0.5%
<b>ELL</b>											
District	5.6%	7.5%	14.5%	16.9%	30.0%	33.8%	19.9%	18.2%	25.1%	21.7%	1.8%
State	11.3%	11.1%	22.0%	22.8%	32.1%	34.0%	18.4%	18.3%	13.9%	12.0%	1.6%
<b>African American Students</b>											
District	6.9%	8.9%	15.1%	18.8%	32.9%	35.4%	21.5%	18.3%	22.2%	17.9%	0.7%
State	11.7%	12.5%	22.9%	24.4%	31.4%	33.0%	18.9%	16.8%	14.2%	12.6%	0.7%
<b>Hispanic</b>											
District	7.1%	8.4%	15.6%	17.4%	28.9%	34.1%	20.2%	17.5%	24.7%	19.7%	2.9%
State	12.8%	13.4%	23.8%	24.7%	32.1%	33.7%	17.6%	16.8%	12.3%	10.5%	0.9%
<b>White</b>											
District	12.7%	14.7%	25.0%	25.2%	33.0%	28.4%	12.0%	15.1%	15.6%	13.3%	3.2%
State	33.0%	34.9%	31.1%	31.2%	24.6%	23.9%	7.6%	6.9%	3.4%	2.8%	0.3%
<b>Asian &amp; Pacific</b>											
District	6.8%	12.0%	11.4%	22.0%	43.2%	18.0%	15.9%	26.0%	15.9%	20.0%	2.0%
State	29.4%	29.4%	29.6%	29.7%	23.8%	23.1%	10.1%	9.6%	5.0%	5.9%	2.3%
<b>American Indian</b>											
District	---	16.7%	---	0.0%	---	41.7%	---	16.7%	---	25.0%	0.0%
State	20.7%	22.4%	34.0%	29.1%	28.2%	31.0%	12.3%	11.2%	4.4%	5.7%	0.6%
<b>Multi-Ethnic</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	24.5%	22.9%	28.8%	30.5%	29.1%	29.3%	11.4%	12.2%	5.6%	4.7%	0.5%
<b>Female</b>											
District	9.9%	10.2%	18.9%	18.4%	32.1%	33.5%	18.2%	20.6%	19.3%	15.6%	1.7%
State	28.6%	30.0%	29.7%	30.3%	26.5%	25.9%	9.8%	9.0%	4.9%	4.5%	0.4%
<b>Male</b>											
District	6.4%	9.2%	15.3%	19.7%	31.4%	33.2%	19.9%	15.0%	23.8%	20.5%	2.3%
State	27.1%	28.2%	29.0%	29.1%	26.3%	26.8%	10.6%	10.1%	6.4%	5.3%	0.6%
<b>Migrant</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	13.8%	16.2%	30.9%	24.3%	30.3%	30.1%	16.0%	19.1%	7.4%	10.4%	0.0%

**GRADE 04 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	10.3%	12.2%	19.2%	20.2%	31.6%	31.8%	16.0%	14.7%	21.3%	19.4%	1.8%
State	30.7%	31.7%	29.2%	29.3%	26.5%	26.2%	7.5%	7.2%	5.5%	5.1%	0.4%

**Economically Disadvantaged**

District	8.9%	10.4%	17.7%	20.0%	31.8%	32.4%	17.1%	15.8%	23.1%	20.9%	0.5%
State	18.8%	18.9%	26.6%	27.6%	32.8%	33.2%	11.3%	11.0%	9.6%	8.8%	0.6%

**Special Ed.**

District	9.1%	6.3%	7.8%	10.8%	35.8%	40.3%	18.5%	18.7%	28.0%	23.5%	0.4%
State	19.0%	18.0%	21.5%	22.3%	36.0%	36.0%	12.4%	13.3%	10.6%	9.8%	0.6%

**ELL**

District	6.8%	8.9%	17.0%	17.6%	31.0%	33.4%	17.0%	14.3%	25.5%	22.3%	3.4%
State	11.0%	12.3%	23.0%	22.9%	34.8%	35.6%	14.7%	13.5%	14.5%	13.8%	1.9%

**African American Students**

District	9.7%	9.5%	18.4%	20.6%	30.4%	32.1%	18.1%	16.3%	22.2%	21.3%	0.2%
State	14.1%	12.5%	23.2%	23.5%	34.0%	34.3%	12.4%	14.7%	14.8%	14.5%	0.5%

**Hispanic**

District	8.3%	10.4%	18.3%	18.5%	31.3%	32.7%	15.8%	13.7%	24.5%	20.7%	4.0%
State	14.1%	14.8%	24.8%	24.8%	34.6%	35.1%	12.8%	12.7%	12.5%	11.4%	1.2%

**White**

District	16.4%	21.6%	28.0%	23.1%	33.2%	28.8%	12.7%	13.3%	12.7%	12.5%	0.8%
State	36.1%	37.5%	30.8%	31.1%	23.9%	23.2%	5.8%	5.2%	3.1%	2.7%	0.2%

**Asian & Pacific**

District	14.3%	15.2%	20.4%	17.4%	36.7%	37.0%	10.2%	13.0%	12.2%	15.2%	2.2%
State	35.6%	38.6%	27.5%	25.8%	24.1%	22.3%	6.4%	5.5%	4.4%	6.4%	1.5%

**American Indian**

District	0.0%	---	23.1%	---	53.8%	---	0.0%	---	23.1%	---	---
State	22.0%	25.3%	27.4%	27.6%	31.3%	31.4%	10.4%	9.3%	7.4%	6.1%	0.4%

**Multi-Ethnic**

District	---	---	---	---	---	---	---	---	---	---	---
State	27.3%	26.8%	29.5%	29.0%	28.7%	29.6%	8.4%	8.6%	5.6%	5.6%	0.4%

**Female**

District	11.1%	14.5%	20.8%	21.5%	29.8%	31.6%	15.5%	13.1%	20.8%	17.4%	1.8%
State	31.9%	33.0%	29.5%	29.3%	26.2%	26.0%	7.0%	6.7%	4.9%	4.6%	0.4%

**Male**

District	9.4%	10.0%	17.6%	18.9%	33.2%	32.0%	16.4%	16.0%	21.7%	21.2%	1.9%
State	29.5%	30.5%	28.9%	29.4%	26.9%	26.3%	8.0%	7.7%	6.1%	5.7%	0.4%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	13.3%	14.5%	25.1%	25.5%	35.9%	33.3%	11.8%	10.9%	11.8%	10.9%	4.8%



**GRADE 05 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	13.1%	14.7%	18.5%	19.3%	29.6%	26.7%	19.2%	17.3%	18.3%	20.6%	1.3%
State	33.6%	34.5%	25.7%	25.6%	24.5%	24.3%	9.9%	9.3%	5.8%	5.8%	0.5%

**Economically Disadvantaged**

District	12.2%	13.7%	17.3%	17.6%	29.7%	26.9%	19.9%	19.2%	19.6%	22.3%	0.2%
State	21.9%	21.9%	23.7%	24.1%	29.5%	29.7%	14.3%	13.8%	9.8%	9.9%	0.6%

**Special Ed.**

District	8.0%	9.3%	9.0%	14.1%	42.5%	35.9%	19.3%	14.1%	20.3%	26.7%	0.0%
State	19.9%	19.6%	20.8%	21.5%	32.5%	33.2%	15.7%	14.1%	10.5%	10.9%	0.8%

**ELL**

District	10.4%	11.8%	15.5%	16.3%	27.7%	27.0%	19.9%	19.1%	23.5%	24.2%	1.7%
State	14.4%	12.5%	19.7%	19.6%	29.1%	32.4%	18.1%	17.8%	16.3%	16.3%	1.3%

**African American Students**

District	10.9%	15.1%	18.8%	19.6%	31.3%	26.2%	20.6%	17.8%	17.9%	20.8%	0.5%
State	16.6%	18.7%	22.5%	21.4%	30.2%	30.0%	17.0%	15.5%	13.1%	13.5%	0.9%

**Hispanic**

District	11.8%	11.9%	16.7%	16.7%	29.4%	27.1%	20.6%	19.1%	19.7%	23.5%	1.7%
State	17.5%	16.7%	21.3%	22.2%	30.5%	30.7%	16.4%	16.2%	13.2%	13.3%	0.9%

**White**

District	20.4%	18.7%	22.9%	23.2%	29.8%	28.2%	13.1%	12.9%	13.5%	14.5%	2.5%
State	38.7%	40.3%	26.9%	26.8%	22.6%	22.2%	7.8%	7.1%	3.6%	3.4%	0.3%

**Asian & Pacific**

District	15.1%	23.5%	17.0%	23.5%	13.2%	23.5%	17.0%	15.7%	30.2%	13.7%	0.0%
State	35.3%	39.6%	26.6%	25.0%	20.8%	21.9%	9.2%	7.5%	5.7%	4.8%	1.1%

**American Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	31.9%	26.6%	24.1%	26.6%	24.6%	27.1%	11.7%	11.9%	7.5%	6.9%	0.9%

**Multi-Ethnic**

District	---	---	---	---	---	---	---	---	---	---	---
State	30.7%	29.0%	24.8%	25.9%	27.6%	26.8%	10.8%	10.8%	5.3%	7.1%	0.4%

**Female**

District	13.2%	15.5%	19.1%	19.5%	32.0%	25.2%	18.1%	17.9%	16.8%	20.6%	1.3%
State	33.5%	35.5%	26.2%	26.0%	24.3%	23.7%	9.9%	8.9%	5.6%	5.4%	0.4%

**Male**

District	13.0%	14.0%	17.9%	19.1%	27.3%	28.2%	20.3%	16.8%	19.8%	20.7%	1.2%
State	33.7%	33.6%	25.2%	25.2%	24.6%	24.9%	9.9%	9.6%	6.0%	6.2%	0.5%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	16.4%	14.8%	19.5%	23.1%	33.3%	30.8%	11.9%	16.0%	18.2%	14.8%	0.6%

**GRADE 06 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	7.7%	9.7%	17.1%	21.0%	32.4%	32.8%	18.8%	16.4%	22.4%	17.7%	2.3%
State	31.1%	33.3%	29.5%	29.4%	24.5%	23.7%	8.2%	7.7%	6.2%	5.4%	0.5%

**Economically Disadvantaged**

District	6.3%	8.6%	16.2%	20.6%	32.7%	33.3%	19.6%	17.4%	23.5%	19.4%	0.7%
State	17.1%	19.8%	25.8%	27.8%	31.6%	30.3%	13.0%	11.7%	11.5%	9.7%	0.7%

**Special Ed.**

District	2.6%	7.1%	8.7%	8.1%	37.0%	42.4%	21.3%	18.6%	28.7%	22.9%	1.0%
State	15.8%	18.3%	22.8%	23.1%	34.7%	34.5%	12.7%	12.6%	13.4%	10.7%	0.7%

**ELL**

District	8.0%	6.0%	14.2%	16.2%	28.4%	37.6%	20.6%	16.6%	25.7%	19.9%	3.7%
State	10.5%	11.0%	20.2%	21.6%	34.1%	33.5%	17.7%	16.0%	15.5%	16.0%	1.9%

**African American Students**

District	4.7%	8.3%	16.6%	19.8%	34.9%	33.2%	19.5%	17.2%	22.5%	20.8%	0.7%
State	12.3%	14.4%	22.6%	22.9%	32.2%	30.8%	15.6%	15.9%	16.4%	15.1%	0.8%

**Hispanic**

District	8.1%	9.8%	15.4%	18.5%	30.2%	35.1%	20.3%	15.9%	24.2%	16.1%	4.5%
State	14.5%	16.4%	22.6%	25.4%	32.2%	31.7%	16.3%	13.5%	13.1%	11.7%	1.3%

**White**

District	13.3%	12.4%	23.4%	30.4%	30.3%	27.2%	14.7%	15.2%	17.9%	13.4%	1.4%
State	36.5%	38.9%	31.4%	30.8%	22.1%	21.3%	5.9%	5.6%	3.7%	3.1%	0.3%

**Asian & Pacific**

District	15.1%	10.9%	13.2%	21.7%	28.3%	28.3%	15.1%	17.4%	24.5%	19.6%	2.2%
State	33.6%	35.3%	27.9%	28.5%	24.2%	21.0%	6.1%	7.5%	6.7%	6.5%	1.3%

**American Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	19.5%	26.6%	30.0%	30.2%	29.8%	24.6%	12.1%	11.0%	8.7%	6.9%	0.7%

**Multi-Ethnic**

District	---	---	---	---	---	---	---	---	---	---	---
State	27.0%	28.5%	29.8%	29.7%	26.5%	27.6%	8.4%	7.8%	7.6%	6.2%	0.2%

**Female**

District	8.1%	10.7%	16.8%	23.3%	35.4%	32.5%	18.5%	16.0%	20.2%	15.3%	2.3%
State	33.1%	35.1%	30.3%	29.5%	23.5%	22.9%	7.6%	7.2%	5.1%	4.8%	0.5%

**Male**

District	7.4%	8.7%	17.4%	18.7%	29.5%	33.1%	19.1%	16.9%	24.4%	20.1%	2.4%
State	29.3%	31.6%	28.7%	29.3%	25.5%	24.5%	8.7%	8.1%	7.1%	6.0%	0.5%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	14.6%	13.0%	28.5%	28.1%	32.6%	32.2%	12.5%	14.4%	10.4%	10.3%	2.1%

GRADE 07 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	8.5%	13.3%	19.8%	26.7%	28.7%	29.0%	21.0%	15.9%	20.4%	13.1%	2.1%
State	31.8%	34.2%	31.2%	31.8%	22.8%	21.8%	8.5%	7.6%	5.1%	4.0%	0.7%

Economically Disadvantaged

District	6.9%	11.6%	18.7%	26.5%	28.8%	30.1%	22.5%	16.5%	21.7%	14.0%	1.2%
State	16.7%	18.3%	28.8%	30.9%	30.0%	29.5%	13.9%	12.5%	9.8%	7.7%	1.0%

Special Ed.

District	5.9%	9.5%	7.9%	13.5%	36.0%	36.5%	19.2%	18.0%	29.1%	21.6%	0.9%
State	14.2%	14.5%	23.8%	24.8%	33.6%	35.3%	15.6%	14.8%	12.0%	9.3%	1.2%

ELL

District	3.0%	6.8%	12.3%	22.6%	23.8%	30.9%	28.7%	16.5%	28.4%	19.7%	3.5%
State	9.7%	8.2%	20.9%	24.9%	33.3%	33.8%	18.0%	17.8%	15.8%	12.9%	2.5%

African American Students

District	8.9%	11.9%	20.7%	24.2%	30.4%	31.6%	20.7%	18.7%	19.0%	12.7%	0.9%
State	12.7%	15.1%	25.3%	26.9%	30.1%	30.9%	17.1%	15.1%	14.1%	10.9%	1.1%

Hispanic

District	5.0%	11.3%	17.5%	27.2%	25.0%	28.7%	24.4%	15.3%	25.0%	13.8%	3.6%
State	13.7%	15.2%	25.5%	28.4%	31.6%	30.9%	15.1%	14.3%	12.7%	9.6%	1.6%

White

District	15.5%	19.9%	23.2%	30.3%	31.9%	26.5%	14.0%	10.9%	14.5%	10.4%	1.9%
State	37.1%	39.8%	32.8%	33.0%	20.5%	19.1%	6.5%	5.5%	2.9%	2.2%	0.4%

Asian & Pacific

District	10.0%	19.6%	13.3%	33.3%	30.0%	13.7%	23.3%	9.8%	20.0%	21.6%	2.0%
State	41.0%	39.9%	28.0%	30.4%	19.7%	17.7%	6.0%	6.7%	3.8%	3.9%	1.4%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	24.3%	25.2%	33.9%	29.1%	23.7%	28.0%	10.4%	11.1%	7.0%	5.8%	0.9%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	25.5%	30.0%	32.9%	31.9%	25.9%	23.6%	9.4%	8.9%	5.9%	5.1%	0.5%

Female

District	9.7%	13.3%	24.0%	28.5%	27.9%	30.8%	21.4%	14.7%	15.3%	11.1%	1.5%
State	34.0%	36.8%	31.4%	31.8%	22.3%	20.9%	8.1%	6.7%	3.9%	3.3%	0.5%

Male

District	7.4%	13.3%	16.0%	24.9%	29.3%	27.3%	20.6%	17.0%	25.2%	14.9%	2.5%
State	29.7%	31.7%	31.1%	31.7%	23.3%	22.6%	9.0%	8.5%	6.4%	4.6%	0.8%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	12.2%	18.8%	29.9%	27.5%	34.0%	23.9%	11.6%	15.2%	9.5%	13.0%	1.4%

GRADE 08 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	7.1%	9.1%	18.5%	20.5%	30.2%	28.1%	19.7%	20.9%	22.7%	19.5%	2.0%
State	30.0%	32.0%	28.2%	28.6%	24.2%	24.0%	10.4%	8.8%	6.6%	5.8%	0.8%

Economically Disadvantaged

District	5.4%	7.5%	17.1%	18.8%	30.8%	28.4%	20.9%	23.2%	23.9%	20.9%	1.3%
State	15.4%	17.1%	24.3%	25.6%	30.3%	30.5%	16.3%	14.3%	12.6%	11.3%	1.3%

Special Ed.

District	3.9%	9.7%	9.6%	9.7%	32.6%	26.5%	19.7%	23.2%	33.1%	29.7%	1.1%
State	11.1%	11.7%	19.6%	20.6%	33.8%	35.9%	18.8%	16.5%	15.6%	13.9%	1.5%

ELL

District	2.6%	2.7%	9.0%	6.9%	25.8%	22.0%	21.0%	27.8%	37.8%	35.9%	4.6%
State	7.1%	6.2%	16.0%	16.8%	30.0%	31.1%	21.6%	20.7%	22.3%	21.3%	4.0%

African American Students

District	5.0%	9.3%	18.5%	20.2%	30.1%	29.0%	20.5%	21.1%	24.9%	19.4%	1.0%
State	10.9%	12.8%	21.2%	22.6%	30.9%	31.1%	18.7%	16.7%	17.4%	15.8%	1.0%

Hispanic

District	6.1%	7.0%	17.3%	18.0%	28.6%	26.0%	21.6%	22.4%	23.9%	23.3%	3.4%
State	11.5%	13.3%	20.9%	23.1%	30.9%	30.3%	18.8%	16.5%	16.2%	14.5%	2.2%

White

District	15.6%	14.1%	20.8%	27.3%	32.0%	31.3%	14.3%	16.2%	14.7%	10.1%	1.0%
State	35.7%	37.6%	30.1%	30.3%	22.2%	22.0%	7.9%	6.6%	3.7%	3.1%	0.5%

Asian & Pacific

District	4.3%	6.5%	19.1%	16.1%	40.4%	19.4%	14.9%	22.6%	17.0%	29.0%	6.5%
State	29.8%	39.2%	28.2%	24.6%	24.9%	21.0%	10.3%	7.9%	5.2%	5.1%	2.1%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	19.6%	24.4%	31.0%	29.9%	23.5%	26.7%	16.0%	12.7%	9.0%	5.9%	0.4%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	23.6%	25.0%	28.6%	28.6%	26.7%	27.4%	12.3%	9.8%	8.3%	8.4%	0.8%

Female

District	7.0%	9.7%	19.8%	21.9%	31.2%	30.7%	21.3%	21.2%	19.0%	14.7%	1.7%
State	31.5%	33.6%	29.3%	28.9%	23.6%	23.6%	9.5%	8.4%	5.4%	4.8%	0.6%

Male

District	7.1%	8.5%	17.3%	19.1%	29.4%	25.5%	18.2%	20.5%	25.9%	24.1%	2.3%
State	28.6%	30.5%	27.1%	28.3%	24.8%	24.3%	11.3%	9.2%	7.6%	6.8%	0.9%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	7.6%	12.1%	22.7%	18.9%	29.4%	31.1%	20.2%	12.9%	16.8%	18.9%	6.1%

**GRADE 11 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	7.3%	6.1%	14.6%	17.7%	37.8%	38.8%	20.0%	17.1%	18.8%	15.6%	4.7%
State	22.7%	22.1%	26.9%	28.6%	31.8%	33.5%	10.9%	10.2%	6.3%	4.6%	0.9%

**Economically Disadvantaged**

District	4.7%	4.8%	12.9%	14.7%	37.6%	38.8%	21.7%	18.7%	22.2%	17.8%	5.3%
State	11.4%	10.9%	20.2%	22.1%	36.5%	39.5%	17.3%	16.3%	13.0%	9.6%	1.6%

**Special Ed.**

District	12.7%	13.9%	6.8%	12.3%	19.5%	18.9%	16.9%	11.5%	41.5%	31.1%	12.3%
State	11.0%	11.2%	14.2%	15.9%	34.2%	37.3%	18.3%	19.4%	20.2%	14.1%	2.0%

**ELL**

District	0.0%	0.8%	3.2%	4.2%	14.7%	26.9%	21.1%	21.8%	57.9%	39.5%	6.7%
State	2.8%	3.4%	8.5%	11.5%	27.5%	29.5%	25.4%	26.3%	33.6%	26.1%	3.3%

**African American Students**

District	5.7%	5.1%	14.3%	15.8%	38.4%	38.5%	21.2%	17.9%	18.9%	17.1%	5.5%
State	8.1%	7.3%	16.3%	18.0%	37.4%	40.6%	19.9%	19.2%	16.6%	12.2%	2.7%

**Hispanic**

District	5.7%	3.7%	13.0%	14.9%	36.0%	42.2%	22.0%	17.2%	22.3%	16.6%	5.4%
State	8.3%	8.1%	17.6%	19.9%	36.5%	38.7%	19.7%	19.0%	16.4%	12.6%	1.7%

**White**

District	16.4%	12.9%	18.1%	26.4%	39.5%	36.0%	13.6%	12.4%	11.3%	10.1%	2.2%
State	26.1%	25.6%	29.2%	31.1%	30.5%	32.0%	8.9%	8.0%	4.0%	2.7%	0.6%

**Asian & Pacific**

District	4.8%	5.5%	16.7%	20.0%	31.0%	36.4%	16.7%	21.8%	26.2%	14.5%	1.8%
State	24.5%	24.6%	24.0%	24.5%	29.1%	30.6%	12.5%	11.9%	7.9%	6.6%	1.8%

**American Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	15.8%	14.9%	26.8%	21.9%	39.1%	42.4%	12.7%	15.7%	5.1%	3.9%	1.3%

**Multi-Ethnic**

District	---	---	---	---	---	---	---	---	---	---	---
State	19.2%	17.2%	25.7%	29.0%	33.9%	35.3%	12.4%	11.4%	7.2%	6.4%	0.7%

**Female**

District	6.3%	5.1%	15.3%	18.6%	39.0%	42.3%	21.2%	17.7%	16.9%	14.3%	2.1%
State	23.7%	22.7%	27.6%	28.9%	31.6%	33.4%	10.5%	10.1%	5.3%	4.0%	0.9%

**Male**

District	8.4%	7.2%	13.9%	16.7%	36.5%	35.3%	18.7%	16.5%	20.8%	16.9%	7.4%
State	21.8%	21.5%	26.2%	28.4%	32.0%	33.6%	11.4%	10.4%	7.3%	5.2%	0.9%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	1.3%	6.4%	11.4%	21.3%	38.0%	37.2%	21.5%	17.0%	25.3%	17.0%	1.1%

**GRADE 03 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	14.0%	15.3%	19.7%	20.7%	30.7%	33.1%	14.1%	12.0%	19.9%	16.7%	2.1%
State	31.7%	32.1%	28.7%	29.5%	25.8%	26.1%	7.4%	6.7%	5.9%	5.1%	0.4%

**Economically Disadvantaged**

District	12.4%	14.5%	18.9%	19.3%	31.3%	34.6%	14.6%	12.7%	21.6%	18.4%	0.4%
State	21.4%	21.2%	26.9%	28.2%	30.7%	32.2%	10.5%	9.7%	9.7%	8.3%	0.4%

**Special Ed.**

District	7.4%	9.2%	13.9%	17.2%	31.3%	36.4%	20.9%	18.8%	24.8%	17.2%	1.3%
State	18.0%	19.1%	25.9%	27.2%	31.1%	31.8%	13.1%	11.8%	11.3%	9.5%	0.6%

**ELL**

District	12.7%	17.7%	18.5%	20.0%	32.0%	31.8%	14.4%	10.8%	20.1%	17.9%	1.8%
State	20.2%	20.2%	24.7%	27.0%	32.4%	31.7%	10.2%	10.7%	11.5%	9.8%	0.7%

**African American Students**

District	10.0%	11.4%	19.0%	20.2%	30.2%	35.4%	14.8%	14.2%	25.1%	18.3%	0.5%
State	13.8%	14.3%	22.5%	24.4%	31.6%	33.2%	14.6%	13.3%	16.1%	14.3%	0.5%

**Hispanic**

District	14.6%	17.6%	19.1%	19.8%	30.4%	32.2%	15.6%	10.8%	18.6%	15.9%	3.6%
State	20.6%	20.2%	25.4%	27.6%	32.4%	32.5%	10.3%	10.1%	10.4%	8.7%	0.8%

**White**

District	20.8%	17.5%	24.5%	25.3%	31.4%	32.3%	10.6%	9.7%	10.9%	12.9%	2.3%
State	36.0%	37.1%	30.0%	30.7%	23.8%	23.6%	6.0%	5.1%	3.7%	3.3%	0.3%

**Asian & Pacific**

District	18.2%	25.0%	11.4%	19.2%	36.4%	26.9%	6.8%	7.7%	20.5%	19.2%	1.9%
State	42.4%	41.5%	28.1%	28.0%	19.5%	21.2%	4.9%	4.9%	4.2%	4.1%	0.3%

**American Indian**

District	---	8.3%	---	16.7%	---	16.7%	---	25.0%	---	33.3%	0.0%
State	25.2%	22.3%	29.4%	28.3%	30.8%	33.0%	7.1%	7.9%	7.1%	8.1%	0.4%

**Multi-Ethnic**

District	---	---	---	---	---	---	---	---	---	---	---
State	27.0%	25.2%	29.1%	28.9%	27.1%	31.4%	8.5%	8.6%	7.6%	5.6%	0.4%

**Female**

District	15.2%	13.4%	20.7%	19.6%	30.9%	34.6%	13.4%	12.4%	19.1%	18.0%	2.0%
State	30.5%	30.6%	29.0%	29.7%	26.5%	27.2%	7.6%	6.9%	5.9%	5.3%	0.3%

**Male**

District	13.0%	17.2%	18.8%	21.7%	30.6%	31.7%	14.7%	11.6%	20.7%	15.4%	2.3%
State	32.8%	33.5%	28.4%	29.4%	25.1%	25.2%	7.3%	6.5%	5.8%	4.9%	0.4%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	24.1%	20.0%	31.4%	27.2%	23.0%	23.9%	11.5%	13.3%	8.4%	15.0%	0.6%

**GRADE 04 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	10.9%	13.2%	16.5%	20.5%	35.5%	35.2%	14.5%	13.6%	22.0%	15.9%	1.7%
State	31.2%	31.8%	26.3%	26.2%	28.6%	28.6%	7.6%	7.6%	5.8%	5.5%	0.3%

**Economically Disadvantaged**

District	9.0%	10.6%	15.4%	20.7%	35.8%	36.6%	15.0%	14.6%	23.9%	17.2%	0.3%
State	19.5%	19.7%	24.7%	25.0%	34.4%	34.8%	11.1%	11.1%	9.5%	9.0%	0.4%

**Special Ed.**

District	6.1%	4.5%	10.0%	13.9%	41.9%	36.7%	18.3%	22.1%	23.1%	22.5%	0.4%
State	16.0%	16.0%	22.3%	21.1%	37.4%	38.1%	13.1%	13.8%	10.5%	10.5%	0.7%

**ELL**

District	8.3%	11.5%	16.7%	21.7%	33.6%	33.0%	13.8%	13.3%	26.0%	17.5%	3.0%
State	16.4%	15.3%	25.1%	24.1%	33.2%	36.1%	12.3%	12.0%	11.9%	11.9%	0.7%

**African American Students**

District	9.7%	10.3%	13.9%	20.3%	35.4%	35.7%	16.4%	15.1%	23.6%	18.6%	0.0%
State	13.9%	13.2%	20.8%	20.7%	35.8%	35.6%	12.8%	15.2%	15.2%	14.8%	0.4%

**Hispanic**

District	9.0%	12.8%	15.6%	21.3%	35.4%	32.8%	14.9%	13.6%	24.3%	15.9%	3.6%
State	17.3%	17.2%	24.9%	24.9%	34.9%	35.0%	11.5%	11.5%	10.4%	10.8%	0.6%

**White**

District	12.7%	20.3%	21.2%	18.8%	39.2%	38.7%	11.8%	10.9%	13.9%	10.2%	1.1%
State	36.0%	37.1%	27.2%	27.2%	26.7%	26.3%	6.1%	5.8%	3.7%	3.3%	0.3%

**Asian & Pacific**

District	24.5%	16.3%	28.6%	24.5%	24.5%	36.7%	6.1%	10.2%	14.3%	12.2%	0.0%
State	42.3%	42.8%	27.3%	23.5%	22.1%	24.8%	3.9%	4.5%	3.6%	4.0%	0.5%

**American Indian**

District	0.0%	---	46.2%	---	23.1%	---	7.7%	---	23.1%	---	---
State	19.2%	23.2%	24.2%	24.6%	34.1%	35.2%	11.8%	11.8%	9.2%	4.8%	0.4%

**Multi-Ethnic**

District	---	---	---	---	---	---	---	---	---	---	---
State	28.3%	25.5%	26.4%	27.1%	28.7%	30.6%	9.7%	9.1%	6.3%	7.5%	0.2%

**Female**

District	10.9%	12.8%	16.6%	23.2%	34.4%	32.8%	13.5%	13.6%	23.5%	15.7%	1.9%
State	30.2%	30.7%	26.4%	26.4%	29.3%	29.2%	7.7%	7.6%	5.9%	5.8%	0.3%

**Male**

District	9.7%	13.5%	16.4%	18.1%	36.6%	37.3%	15.4%	13.5%	20.7%	16.0%	1.5%
State	32.2%	32.8%	26.1%	26.0%	28.0%	27.9%	7.4%	7.6%	5.6%	5.3%	0.4%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	17.9%	18.0%	28.2%	25.7%	36.4%	39.5%	7.2%	6.6%	9.7%	9.0%	1.2%

GRADE 05 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	12.5%	13.5%	20.9%	20.9%	32.4%	34.1%	15.6%	12.5%	18.0%	17.0%	1.8%
State	31.3%	32.1%	27.8%	27.5%	27.4%	27.0%	7.7%	7.5%	5.3%	5.4%	0.4%

Economically Disadvantaged

District	11.3%	11.7%	20.4%	20.5%	32.5%	35.7%	16.5%	13.5%	19.0%	18.3%	0.4%
State	19.9%	19.7%	26.0%	26.6%	33.3%	33.6%	11.2%	10.7%	8.9%	9.1%	0.4%

Special Ed.

District	7.5%	4.5%	11.3%	16.7%	36.8%	38.3%	23.1%	18.2%	19.3%	21.6%	0.7%
State	16.4%	16.7%	22.5%	23.0%	35.7%	35.0%	13.9%	13.7%	10.6%	10.9%	0.8%

ELL

District	11.6%	14.5%	21.3%	18.9%	28.4%	34.7%	17.0%	12.1%	21.1%	18.2%	1.7%
State	15.9%	15.2%	25.5%	24.2%	32.8%	36.1%	12.7%	12.7%	12.5%	11.3%	0.4%

African American Students

District	9.7%	11.1%	20.1%	21.1%	34.5%	35.3%	15.3%	12.7%	19.9%	18.9%	1.0%
State	14.0%	14.0%	23.5%	23.7%	34.7%	34.2%	14.4%	12.9%	12.4%	14.6%	0.7%

Hispanic

District	13.6%	13.1%	21.6%	20.1%	30.4%	34.2%	16.6%	12.9%	17.5%	17.4%	2.2%
State	17.3%	17.4%	26.3%	25.4%	33.2%	35.2%	12.4%	11.8%	10.3%	9.6%	0.5%

White

District	16.0%	16.0%	22.1%	21.3%	34.4%	34.8%	14.3%	11.9%	12.7%	12.3%	3.7%
State	35.8%	37.3%	28.6%	28.5%	25.6%	24.5%	6.1%	5.9%	3.6%	3.5%	0.3%

Asian & Pacific

District	18.9%	36.5%	15.1%	21.2%	20.8%	19.2%	15.1%	9.6%	26.4%	13.5%	0.0%
State	41.4%	47.3%	26.8%	25.8%	19.9%	18.0%	5.8%	5.3%	5.4%	3.2%	0.3%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	23.7%	20.3%	31.7%	30.1%	28.4%	30.1%	9.8%	11.8%	5.3%	6.6%	1.1%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	27.1%	26.2%	27.3%	27.0%	31.6%	31.6%	7.4%	9.2%	5.7%	5.6%	0.5%

Female

District	11.4%	14.1%	21.0%	19.1%	34.7%	34.3%	16.3%	12.0%	16.3%	18.5%	2.0%
State	29.2%	30.8%	28.3%	27.7%	28.4%	28.0%	8.1%	7.8%	5.6%	5.3%	0.3%

Male

District	13.6%	12.9%	20.9%	22.8%	30.1%	34.0%	15.0%	13.1%	19.8%	15.5%	1.7%
State	33.2%	33.4%	27.4%	27.4%	26.5%	26.1%	7.2%	7.3%	5.1%	5.5%	0.4%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	13.7%	20.6%	27.3%	20.6%	35.4%	36.6%	11.2%	8.6%	11.8%	13.7%	0.0%



GRADE 06 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	6.6%	7.8%	15.2%	15.9%	26.0%	30.0%	20.9%	20.1%	29.8%	24.6%	1.6%
State	29.0%	30.7%	28.0%	28.1%	24.8%	24.1%	9.9%	9.1%	7.8%	7.7%	0.4%

Economically Disadvantaged

District	5.9%	7.0%	15.0%	15.8%	25.8%	29.7%	21.3%	20.8%	30.7%	26.2%	0.5%
State	15.0%	17.9%	24.7%	25.1%	30.6%	29.3%	14.9%	13.9%	13.9%	13.3%	0.5%

Special Ed.

District	3.5%	5.7%	9.5%	7.2%	28.6%	27.8%	27.3%	29.7%	30.3%	28.7%	1.0%
State	13.2%	14.7%	20.7%	23.2%	31.7%	30.6%	17.1%	15.8%	16.6%	15.0%	0.7%

ELL

District	8.1%	5.7%	15.7%	17.9%	27.2%	29.0%	19.1%	19.7%	28.6%	25.8%	2.0%
State	13.1%	13.1%	22.5%	22.5%	31.1%	29.0%	15.4%	16.2%	17.0%	18.8%	0.4%

African American Students

District	3.7%	6.0%	10.5%	13.0%	25.4%	28.3%	22.0%	22.6%	35.8%	29.3%	0.7%
State	9.7%	10.6%	17.2%	19.4%	29.7%	29.5%	19.9%	17.9%	21.9%	22.1%	0.5%

Hispanic

District	8.4%	8.3%	17.4%	18.1%	26.6%	31.4%	19.5%	18.6%	27.3%	20.7%	3.0%
State	14.3%	15.8%	23.8%	24.7%	31.3%	29.7%	15.0%	14.5%	14.7%	14.7%	0.7%

White

District	7.9%	10.7%	22.8%	16.8%	25.1%	32.7%	22.8%	18.7%	21.4%	19.6%	1.4%
State	33.9%	35.9%	30.0%	29.7%	23.0%	22.3%	7.8%	7.1%	4.9%	4.7%	0.3%

Asian & Pacific

District	19.2%	13.0%	19.2%	21.7%	25.0%	17.4%	13.5%	15.2%	21.2%	32.6%	0.0%
State	41.7%	41.6%	25.4%	25.9%	19.6%	18.4%	7.5%	6.5%	5.8%	7.2%	0.3%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	16.0%	25.4%	26.4%	28.1%	30.7%	25.8%	14.7%	10.1%	11.5%	10.1%	0.4%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	22.5%	22.0%	29.1%	27.4%	28.0%	30.0%	10.4%	11.3%	9.2%	9.1%	0.2%

Female

District	5.8%	7.4%	16.8%	16.2%	25.5%	31.4%	21.5%	20.2%	28.9%	23.6%	1.3%
State	27.5%	29.0%	29.0%	28.2%	25.4%	25.0%	10.2%	9.5%	7.5%	7.8%	0.4%

Male

District	7.4%	8.3%	13.7%	15.5%	26.4%	28.6%	20.2%	19.9%	30.6%	25.6%	2.0%
State	30.4%	32.3%	27.1%	27.9%	24.3%	23.2%	9.6%	8.7%	8.0%	7.6%	0.4%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	16.0%	16.1%	38.9%	29.5%	22.9%	24.8%	8.3%	15.4%	11.8%	13.4%	0.7%

**GRADE 07 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	7.5%	10.9%	17.3%	20.7%	27.4%	27.5%	22.8%	22.0%	24.1%	17.7%	1.1%
State	24.5%	26.1%	26.6%	27.3%	26.8%	26.4%	13.5%	12.5%	8.0%	7.2%	0.5%

**Economically Disadvantaged**

District	6.5%	9.3%	16.3%	21.7%	27.2%	27.3%	23.1%	23.0%	26.1%	18.0%	0.7%
State	12.5%	13.1%	22.0%	23.4%	30.6%	31.3%	19.7%	18.8%	14.3%	12.6%	0.8%

**Special Ed.**

District	6.4%	8.1%	7.4%	10.3%	26.7%	31.8%	31.7%	29.6%	26.7%	19.3%	0.9%
State	10.1%	10.7%	16.9%	19.5%	31.3%	31.5%	23.6%	22.2%	17.1%	15.1%	1.1%

**ELL**

District	6.5%	6.9%	14.6%	24.0%	24.1%	27.7%	25.7%	23.1%	28.6%	16.8%	1.4%
State	8.5%	7.8%	18.3%	18.3%	30.8%	31.7%	22.2%	23.2%	19.2%	18.1%	0.9%

**African American Students**

District	5.8%	8.4%	16.6%	16.0%	26.8%	27.4%	24.4%	25.2%	25.5%	22.3%	0.7%
State	9.3%	9.8%	17.7%	20.0%	28.8%	30.7%	23.0%	21.2%	20.0%	17.3%	1.0%

**Hispanic**

District	7.3%	10.3%	17.3%	24.6%	25.3%	28.5%	23.6%	20.1%	25.7%	14.3%	2.1%
State	10.5%	11.5%	20.2%	21.0%	30.9%	30.9%	20.9%	20.6%	16.5%	15.2%	0.9%

**White**

District	11.7%	14.8%	19.5%	26.8%	31.7%	25.4%	19.0%	19.6%	16.6%	12.9%	0.5%
State	28.5%	30.6%	28.7%	29.2%	26.0%	25.1%	11.2%	10.1%	5.3%	4.6%	0.4%

**Asian & Pacific**

District	16.7%	28.1%	13.3%	12.3%	43.3%	29.8%	3.3%	14.0%	23.3%	15.8%	0.0%
State	40.5%	38.0%	25.6%	25.3%	19.7%	22.5%	9.4%	8.6%	4.4%	5.4%	0.1%

**American Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	15.1%	13.7%	26.1%	24.1%	27.3%	34.7%	19.5%	16.7%	10.8%	10.4%	0.4%

**Multi-Ethnic**

District	---	---	---	---	---	---	---	---	---	---	---
State	18.7%	19.3%	25.3%	29.1%	30.6%	27.8%	15.0%	13.8%	9.5%	9.0%	1.1%

**Female**

District	9.1%	11.7%	18.5%	23.6%	29.0%	30.3%	22.5%	18.4%	20.3%	15.3%	0.8%
State	24.3%	26.1%	27.0%	28.5%	27.8%	27.1%	13.4%	11.9%	7.0%	6.1%	0.4%

**Male**

District	6.1%	10.2%	16.1%	18.0%	25.9%	25.0%	23.0%	25.4%	27.7%	19.9%	1.5%
State	24.7%	26.1%	26.1%	26.2%	25.9%	25.8%	13.6%	12.9%	9.0%	8.3%	0.6%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	9.6%	13.0%	22.6%	25.4%	30.8%	29.0%	19.2%	16.7%	16.4%	15.2%	0.7%

GRADE 08 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	3.7%	8.4%	13.1%	20.2%	29.2%	31.7%	24.4%	19.7%	27.7%	17.8%	2.2%
State	22.7%	25.6%	25.7%	26.3%	25.6%	25.3%	14.2%	13.1%	11.1%	9.0%	0.7%

Economically Disadvantaged

District	3.5%	8.2%	12.1%	19.2%	28.2%	32.0%	24.6%	20.8%	29.9%	18.8%	1.1%
State	10.9%	12.9%	20.0%	22.3%	28.0%	29.1%	20.3%	18.9%	19.6%	15.7%	1.0%

Special Ed.

District	5.0%	8.2%	6.7%	13.0%	31.3%	29.3%	24.6%	21.2%	30.2%	26.1%	2.2%
State	8.1%	9.9%	15.9%	17.5%	29.4%	29.8%	21.7%	21.5%	23.4%	19.9%	1.5%

ELL

District	2.9%	6.9%	10.7%	16.9%	21.7%	29.6%	24.3%	18.5%	37.9%	25.0%	3.1%
State	8.3%	7.3%	16.0%	16.1%	24.5%	28.9%	20.8%	22.5%	29.3%	23.7%	1.6%

African American Students

District	2.7%	7.2%	10.9%	18.4%	29.0%	32.0%	24.8%	23.2%	31.6%	17.7%	1.5%
State	7.3%	9.7%	15.0%	18.7%	27.6%	28.9%	22.9%	21.7%	25.6%	20.1%	1.0%

Hispanic

District	4.0%	7.6%	12.0%	20.5%	28.1%	31.5%	24.7%	18.4%	28.5%	18.8%	3.2%
State	9.0%	10.9%	18.2%	20.5%	27.1%	28.7%	20.8%	20.0%	23.6%	18.5%	1.4%

White

District	5.6%	12.9%	18.2%	24.4%	32.9%	31.3%	22.5%	14.4%	17.3%	14.4%	2.5%
State	26.8%	29.9%	28.2%	28.2%	25.2%	24.4%	12.2%	11.0%	7.1%	5.9%	0.5%

Asian & Pacific

District	4.8%	15.2%	29.8%	24.2%	25.5%	27.3%	25.5%	12.1%	14.9%	21.2%	0.0%
State	35.1%	41.6%	26.8%	25.0%	20.3%	17.7%	9.7%	8.6%	7.8%	6.9%	0.3%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	14.0%	16.1%	22.0%	23.4%	27.2%	28.9%	17.8%	19.1%	17.8%	11.8%	0.6%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	16.2%	18.7%	23.8%	26.0%	28.1%	26.9%	15.5%	14.2%	15.7%	13.3%	0.9%

Female

District	3.9%	9.4%	13.0%	19.2%	29.5%	36.5%	26.4%	19.6%	25.5%	13.0%	2.3%
State	22.3%	25.3%	26.5%	26.7%	26.3%	26.4%	14.1%	13.1%	10.2%	8.1%	0.5%

Male

District	3.5%	7.5%	13.2%	21.1%	28.9%	27.0%	22.6%	19.8%	29.7%	22.4%	2.1%
State	23.1%	25.8%	24.8%	25.9%	25.0%	24.4%	14.3%	13.2%	11.9%	9.9%	0.8%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	5.9%	11.3%	17.8%	18.8%	29.7%	21.8%	20.3%	21.8%	24.6%	25.6%	0.8%

**GRADE 11 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	5.2%	5.9%	12.7%	12.9%	35.1%	38.3%	16.4%	13.6%	26.9%	25.0%	4.3%
State	15.7%	19.4%	24.1%	23.4%	35.2%	35.5%	11.9%	11.6%	10.6%	9.2%	0.9%

**Economically Disadvantaged**

District	4.1%	4.8%	12.0%	11.0%	34.1%	38.1%	17.2%	14.5%	29.3%	26.4%	5.2%
State	7.0%	8.7%	16.8%	16.2%	36.7%	39.4%	16.7%	16.9%	20.1%	17.2%	1.6%

**Special Ed.**

District	11.7%	13.1%	9.2%	9.0%	11.7%	12.3%	17.5%	12.3%	43.3%	44.3%	9.0%
State	4.9%	7.8%	12.0%	13.1%	33.6%	33.8%	18.6%	20.0%	27.1%	23.3%	2.0%

**ELL**

District	0.0%	3.3%	4.4%	9.9%	40.0%	33.9%	20.0%	16.5%	32.2%	30.6%	5.8%
State	3.7%	4.1%	10.1%	12.1%	31.8%	36.2%	20.2%	20.3%	31.7%	25.9%	1.4%

**African American Students**

District	4.8%	3.6%	8.6%	8.1%	34.0%	36.0%	17.4%	16.4%	31.3%	30.6%	5.3%
State	4.6%	5.0%	11.4%	10.6%	32.6%	34.5%	18.9%	20.7%	28.4%	26.3%	2.9%

**Hispanic**

District	2.7%	4.3%	13.5%	12.6%	37.8%	44.5%	17.6%	13.6%	25.3%	20.6%	4.3%
State	5.6%	6.4%	14.3%	16.5%	37.0%	39.4%	17.9%	17.6%	23.0%	18.7%	1.5%

**White**

District	10.0%	15.4%	29.2%	21.1%	33.2%	32.6%	12.6%	8.0%	18.4%	20.6%	2.3%
State	17.9%	22.6%	26.5%	25.7%	35.5%	35.1%	10.3%	9.9%	7.4%	6.1%	0.6%

**Asian & Pacific**

District	7.1%	7.3%	16.7%	30.9%	33.3%	45.5%	14.3%	5.5%	21.4%	9.1%	1.8%
State	24.0%	28.2%	28.0%	25.6%	27.7%	31.1%	10.3%	7.4%	7.2%	7.2%	0.5%

**American Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	7.3%	13.4%	18.4%	16.0%	39.1%	39.4%	17.7%	15.5%	14.9%	15.2%	0.5%

**Multi-Ethnic**

District	---	---	---	---	---	---	---	---	---	---	---
State	12.5%	12.3%	22.3%	20.6%	35.9%	37.4%	13.3%	15.8%	12.3%	12.5%	1.4%

**Female**

District	2.8%	4.1%	11.4%	11.5%	36.2%	40.4%	17.2%	14.3%	29.3%	27.3%	2.4%
State	14.1%	17.6%	23.6%	23.3%	36.9%	37.2%	12.3%	11.9%	10.7%	9.2%	0.9%

**Male**

District	7.6%	7.8%	14.1%	14.4%	33.9%	36.1%	15.6%	12.9%	24.4%	22.6%	6.3%
State	17.2%	21.2%	24.5%	23.4%	33.7%	33.8%	11.5%	11.4%	10.6%	9.2%	0.9%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	5.0%	4.4%	13.8%	16.5%	35.0%	44.0%	13.8%	16.5%	30.0%	17.6%	1.1%

GRADE 04 SCIENCE

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	1.7%	4.2%	13.5%	15.4%	43.8%	46.1%	33.7%	29.4%	7.2%	4.8%	0.1%
State	17.6%	20.6%	38.3%	38.7%	34.8%	32.5%	8.4%	7.4%	1.0%	0.7%	0.2%
<b>Economically Disadvantaged</b>											
District	1.4%	3.0%	12.2%	14.0%	42.6%	46.3%	35.9%	31.5%	8.0%	5.1%	0.0%
State	8.8%	10.7%	30.3%	32.7%	44.6%	42.5%	14.3%	12.7%	1.8%	1.2%	0.3%
<b>Special Ed.</b>											
District	4.5%	6.3%	8.0%	6.3%	35.3%	35.4%	42.9%	42.2%	9.4%	9.7%	0.0%
State	11.8%	13.2%	30.6%	30.9%	39.9%	39.2%	15.4%	14.4%	2.3%	1.7%	0.6%
<b>ELL</b>											
District	1.1%	2.7%	10.1%	11.6%	45.9%	46.0%	35.5%	33.4%	7.4%	6.3%	0.0%
State	3.9%	4.5%	20.5%	23.0%	51.5%	50.5%	21.1%	19.7%	2.7%	2.1%	0.1%
<b>African American Students</b>											
District	1.4%	3.2%	11.1%	14.2%	39.8%	43.9%	38.7%	33.3%	8.9%	5.4%	0.0%
State	4.7%	5.9%	21.9%	24.0%	47.0%	46.0%	22.9%	21.2%	3.6%	2.7%	0.3%
<b>Hispanic</b>											
District	1.2%	3.3%	10.9%	13.0%	48.2%	47.6%	33.6%	31.1%	6.1%	5.0%	0.0%
State	4.9%	6.2%	24.9%	26.3%	50.0%	48.5%	18.0%	17.5%	2.1%	1.5%	0.0%
<b>White</b>											
District	2.9%	8.8%	24.8%	24.4%	43.3%	48.1%	24.4%	15.6%	4.6%	2.7%	0.4%
State	21.8%	25.6%	43.0%	43.3%	29.9%	26.9%	4.8%	3.8%	0.4%	0.2%	0.2%
<b>Asian &amp; Pacific</b>											
District	6.4%	4.0%	21.3%	14.0%	40.4%	42.0%	19.1%	34.0%	12.8%	6.0%	0.0%
State	19.2%	23.9%	37.6%	34.2%	35.1%	33.5%	7.1%	7.0%	1.1%	1.0%	0.5%
<b>American Indian</b>											
District	0.0%	---	15.4%	---	53.8%	---	23.1%	---	7.7%	---	---
State	9.3%	15.0%	35.5%	35.0%	45.0%	42.0%	8.4%	7.2%	1.8%	0.6%	0.2%
<b>Multi-Ethnic</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	15.2%	15.1%	36.2%	36.5%	38.5%	39.8%	9.2%	8.0%	0.9%	0.5%	0.2%
<b>Female</b>											
District	0.9%	3.6%	14.3%	16.1%	41.4%	46.9%	36.1%	28.6%	7.3%	4.9%	0.0%
State	15.8%	18.7%	37.6%	38.0%	36.7%	34.8%	8.9%	7.8%	1.0%	0.6%	0.2%
<b>Male</b>											
District	2.4%	4.8%	12.8%	14.9%	46.1%	45.3%	31.5%	30.2%	7.2%	4.7%	0.1%
State	19.2%	22.3%	38.9%	39.2%	32.9%	30.4%	7.9%	7.1%	1.0%	0.7%	0.2%
<b>Migrant</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	3.1%	9.8%	27.6%	27.4%	47.9%	47.0%	18.8%	13.4%	2.6%	1.2%	1.2%

GRADE 07 SCIENCE

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	0.6%	2.0%	8.6%	8.5%	33.3%	35.8%	39.6%	38.3%	17.9%	14.9%	0.5%
State	14.4%	16.6%	30.5%	29.5%	37.5%	36.9%	14.2%	13.9%	3.2%	2.7%	0.3%

Economically Disadvantaged

District	0.5%	1.4%	6.3%	7.8%	32.0%	35.2%	42.1%	39.6%	19.2%	15.9%	0.3%
State	6.5%	7.4%	20.7%	21.0%	42.1%	42.2%	24.0%	23.5%	6.4%	5.3%	0.5%

Special Ed.

District	2.1%	5.0%	8.4%	8.6%	16.8%	19.4%	45.3%	41.4%	27.4%	25.2%	0.5%
State	9.2%	9.6%	20.1%	20.3%	38.0%	38.3%	26.1%	25.3%	6.2%	5.9%	0.7%

ELL

District	0.3%	0.9%	4.2%	4.7%	26.0%	29.3%	43.5%	44.0%	26.0%	20.8%	0.3%
State	2.8%	2.2%	10.6%	10.2%	38.9%	39.7%	34.5%	37.1%	12.9%	10.3%	0.6%

African American Students

District	0.7%	1.9%	7.8%	5.2%	32.6%	34.4%	42.5%	42.6%	16.3%	15.2%	0.7%
State	3.1%	3.6%	13.1%	14.5%	41.0%	40.4%	32.7%	31.8%	9.7%	9.2%	0.5%

Hispanic

District	0.2%	1.3%	5.5%	6.6%	30.3%	36.2%	41.1%	40.1%	22.9%	15.8%	0.0%
State	4.0%	4.2%	14.6%	14.8%	41.2%	42.0%	29.9%	31.2%	10.0%	7.3%	0.5%

White

District	1.5%	3.8%	18.0%	18.2%	39.7%	38.8%	29.4%	27.8%	11.3%	10.5%	1.0%
State	17.5%	20.5%	35.3%	34.0%	36.2%	35.2%	9.4%	8.8%	1.4%	1.1%	0.3%

Asian & Pacific

District	0.0%	1.7%	10.0%	20.7%	43.3%	36.2%	26.7%	20.7%	20.0%	20.7%	0.0%
State	18.5%	18.9%	31.1%	26.8%	35.0%	36.7%	12.3%	12.9%	3.0%	4.7%	0.1%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	10.8%	10.3%	27.8%	23.4%	42.9%	47.1%	16.3%	15.7%	2.0%	3.4%	0.0%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	10.0%	11.9%	26.2%	26.8%	42.4%	40.3%	17.5%	18.1%	3.7%	2.4%	0.5%

Female

District	0.5%	0.8%	6.6%	7.2%	33.6%	34.7%	42.8%	43.5%	16.5%	13.6%	0.2%
State	10.4%	13.0%	29.1%	28.8%	41.0%	40.2%	16.2%	15.2%	3.2%	2.7%	0.2%

Male

District	0.8%	3.2%	10.4%	9.8%	33.0%	36.9%	36.6%	33.3%	19.2%	16.1%	0.8%
State	18.3%	20.1%	31.9%	30.2%	34.2%	33.8%	12.2%	12.7%	3.2%	2.7%	0.4%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	5.0%	5.8%	17.0%	19.0%	39.7%	40.1%	26.2%	24.8%	12.1%	9.5%	0.7%

**GRADE 11 SCIENCE**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	2.2%	1.5%	6.6%	8.2%	43.1%	49.9%	39.0%	32.0%	8.4%	7.1%	1.3%
State	7.2%	7.9%	23.3%	23.2%	52.1%	52.3%	14.6%	13.7%	2.1%	2.0%	0.9%

**Economically Disadvantaged**

District	1.8%	1.0%	4.7%	6.1%	41.4%	48.6%	41.6%	34.3%	10.1%	8.2%	1.6%
State	3.4%	3.4%	13.3%	13.5%	51.5%	53.6%	25.5%	23.8%	4.8%	4.3%	1.5%

**Special Ed.**

District	13.0%	5.0%	7.4%	10.9%	18.5%	23.8%	42.6%	33.7%	16.7%	15.8%	10.9%
State	6.3%	5.3%	11.8%	10.0%	43.1%	41.4%	29.7%	29.7%	5.1%	6.6%	7.0%

**ELL**

District	0.0%	0.0%	1.1%	2.9%	29.5%	33.3%	54.5%	49.5%	13.6%	13.3%	1.0%
State	0.9%	1.4%	5.4%	4.9%	43.9%	43.3%	38.6%	39.2%	11.1%	10.6%	0.6%

**African American Students**

District	1.7%	0.9%	4.5%	5.7%	38.2%	47.5%	45.5%	36.7%	9.6%	8.8%	0.4%
State	1.9%	1.9%	8.0%	7.0%	47.4%	49.0%	34.1%	33.8%	6.4%	6.4%	1.9%

**Hispanic**

District	1.1%	0.0%	6.7%	4.7%	46.5%	54.7%	37.6%	32.9%	7.4%	6.2%	1.6%
State	2.3%	1.9%	9.9%	10.1%	50.8%	53.0%	29.7%	28.4%	6.5%	5.5%	1.0%

**White**

District	6.0%	5.9%	13.8%	19.7%	49.1%	45.4%	24.0%	20.4%	7.2%	4.6%	3.9%
State	8.3%	9.3%	26.7%	26.6%	52.5%	52.5%	10.8%	9.7%	1.2%	1.1%	0.8%

**Asian & Pacific**

District	2.7%	2.0%	5.4%	12.0%	56.8%	60.0%	27.0%	22.0%	5.4%	4.0%	0.0%
State	10.8%	10.6%	22.0%	24.1%	51.0%	51.3%	14.0%	11.3%	2.1%	2.5%	0.3%

**American Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	4.0%	5.3%	14.2%	17.4%	62.1%	52.4%	16.8%	20.0%	1.7%	3.5%	1.5%

**Multi-Ethnic**

District	---	---	---	---	---	---	---	---	---	---	---
State	4.8%	4.6%	18.7%	19.3%	55.3%	52.3%	17.6%	19.6%	2.4%	3.1%	1.0%

**Female**

District	1.1%	1.0%	4.5%	4.8%	44.0%	48.9%	40.5%	36.1%	9.5%	8.1%	1.0%
State	4.3%	4.9%	20.1%	20.7%	56.4%	56.1%	16.5%	15.7%	2.1%	2.0%	0.7%

**Male**

District	3.4%	2.1%	8.9%	11.8%	42.1%	51.0%	37.4%	27.6%	7.3%	5.9%	1.6%
State	10.0%	10.9%	26.4%	25.6%	47.9%	48.6%	12.8%	11.9%	2.2%	2.0%	1.0%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	0.0%	0.0%	4.3%	5.4%	52.9%	63.5%	32.9%	23.0%	10.0%	5.4%	2.7%

**GRADE 05 WRITING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	---	7.1%	---	11.4%	---	30.0%	---	31.2%	---	17.1%	3.3%
State	---	15.4%	---	22.8%	---	32.4%	---	19.9%	---	7.7%	1.7%

**Economically Disadvantaged**

District	---	6.3%	---	10.6%	---	30.1%	---	32.9%	---	18.5%	1.7%
State	---	8.7%	---	18.3%	---	33.4%	---	25.8%	---	11.8%	2.0%

**Special Ed.**

District	---	5.3%	---	11.7%	---	24.6%	---	33.3%	---	21.6%	3.4%
State	---	8.0%	---	15.7%	---	30.0%	---	27.6%	---	16.1%	2.6%

**ELL**

District	---	6.0%	---	10.1%	---	28.7%	---	34.5%	---	17.9%	2.8%
State	---	5.8%	---	14.1%	---	32.7%	---	30.5%	---	14.6%	2.3%

**African American Students**

District	---	6.8%	---	12.0%	---	29.3%	---	28.4%	---	20.8%	2.7%
State	---	7.5%	---	17.0%	---	34.1%	---	25.8%	---	13.4%	2.2%

**Hispanic**

District	---	6.4%	---	10.0%	---	31.1%	---	34.5%	---	14.9%	3.1%
State	---	7.0%	---	16.8%	---	33.3%	---	28.4%	---	12.7%	1.8%

**White**

District	---	8.5%	---	11.7%	---	29.6%	---	32.4%	---	13.0%	4.9%
State	---	18.0%	---	24.6%	---	32.1%	---	17.6%	---	6.0%	1.7%

**Asian & Pacific**

District	---	11.5%	---	19.2%	---	23.1%	---	25.0%	---	15.4%	5.8%
State	---	23.8%	---	26.3%	---	29.1%	---	14.0%	---	4.7%	2.0%

**American Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	11.4%	---	19.4%	---	33.5%	---	24.0%	---	9.5%	2.2%

**Multi-Ethnic**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	12.3%	---	23.2%	---	33.6%	---	21.2%	---	8.1%	1.7%

**Female**

District	---	9.1%	---	13.0%	---	31.7%	---	29.4%	---	14.1%	2.8%
State	---	19.6%	---	24.9%	---	31.9%	---	16.7%	---	5.3%	1.6%

**Male**

District	---	5.2%	---	9.8%	---	28.4%	---	32.9%	---	20.0%	3.7%
State	---	11.4%	---	20.8%	---	33.0%	---	23.0%	---	9.9%	1.9%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	6.3%	---	13.7%	---	32.6%	---	26.9%	---	17.1%	3.4%



**GRADE 08 WRITING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	---	4.5%	---	10.1%	---	30.4%	---	30.1%	---	21.0%	3.9%
State	---	15.6%	---	24.9%	---	33.0%	---	18.0%	---	6.4%	2.2%

**Economically Disadvantaged**

District	---	4.0%	---	9.4%	---	29.4%	---	31.9%	---	22.9%	2.4%
State	---	8.9%	---	18.5%	---	33.4%	---	25.1%	---	11.0%	3.2%

**Special Ed.**

District	---	10.4%	---	6.0%	---	15.3%	---	27.3%	---	35.5%	5.5%
State	---	7.2%	---	13.5%	---	29.2%	---	28.6%	---	17.2%	4.2%

**ELL**

District	---	3.1%	---	3.9%	---	23.2%	---	34.7%	---	29.7%	5.4%
State	---	4.2%	---	11.1%	---	33.4%	---	30.6%	---	15.1%	5.6%

**African American Students**

District	---	4.5%	---	10.5%	---	28.8%	---	30.4%	---	23.5%	2.2%
State	---	7.1%	---	15.3%	---	33.1%	---	27.0%	---	14.8%	2.6%

**Hispanic**

District	---	4.8%	---	8.4%	---	29.9%	---	31.4%	---	20.6%	5.0%
State	---	8.3%	---	16.8%	---	34.4%	---	26.0%	---	10.4%	4.0%

**White**

District	---	4.8%	---	11.6%	---	37.2%	---	27.5%	---	15.0%	3.9%
State	---	17.9%	---	27.5%	---	32.7%	---	15.5%	---	4.7%	1.7%

**Asian & Pacific**

District	---	0.0%	---	15.2%	---	24.2%	---	24.2%	---	24.2%	12.1%
State	---	19.8%	---	28.2%	---	31.5%	---	13.7%	---	4.2%	2.6%

**American Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	12.4%	---	20.2%	---	32.7%	---	25.3%	---	5.4%	4.0%

**Multi-Ethnic**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	11.5%	---	21.8%	---	35.6%	---	19.9%	---	8.9%	2.4%

**Female**

District	---	5.1%	---	14.1%	---	34.3%	---	27.8%	---	14.9%	3.8%
State	---	20.0%	---	27.9%	---	31.7%	---	14.6%	---	4.2%	1.7%

**Male**

District	---	4.0%	---	6.2%	---	26.6%	---	32.4%	---	26.8%	4.0%
State	---	11.4%	---	22.1%	---	34.3%	---	21.2%	---	8.4%	2.6%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	6.1%	---	14.4%	---	31.1%	---	23.5%	---	14.4%	10.6%

**GRADE 11 WRITING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	---	4.5%	---	13.6%	---	31.4%	---	28.0%	---	18.8%	3.6%
State	---	14.4%	---	23.9%	---	33.4%	---	18.6%	---	6.3%	3.4%

**Economically Disadvantaged**

District	---	4.0%	---	12.0%	---	30.0%	---	29.6%	---	20.5%	3.9%
State	---	7.8%	---	17.0%	---	32.8%	---	25.5%	---	11.4%	5.4%

**Special Ed.**

District	---	14.4%	---	11.9%	---	11.9%	---	28.8%	---	26.3%	6.8%
State	---	7.0%	---	11.1%	---	26.2%	---	29.3%	---	19.9%	6.6%

**ELL**

District	---	2.5%	---	0.0%	---	20.3%	---	29.7%	---	42.4%	5.1%
State	---	3.2%	---	9.2%	---	31.0%	---	31.0%	---	18.3%	7.9%

**African American Students**

District	---	4.5%	---	14.0%	---	30.9%	---	28.0%	---	19.0%	3.7%
State	---	5.4%	---	14.6%	---	31.5%	---	27.1%	---	16.1%	5.3%

**Hispanic**

District	---	2.5%	---	9.7%	---	32.7%	---	28.1%	---	23.7%	3.2%
State	---	5.6%	---	16.6%	---	36.1%	---	25.9%	---	10.8%	5.1%

**White**

District	---	8.5%	---	17.7%	---	32.9%	---	25.0%	---	11.0%	4.9%
State	---	16.5%	---	26.1%	---	33.3%	---	16.7%	---	4.5%	3.0%

**Asian & Pacific**

District	---	3.7%	---	18.5%	---	24.1%	---	37.0%	---	14.8%	1.9%
State	---	15.2%	---	23.4%	---	33.0%	---	18.4%	---	6.2%	3.8%

**American Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	14.1%	---	18.5%	---	27.1%	---	25.1%	---	9.7%	5.5%

**Multi-Ethnic**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	12.3%	---	19.1%	---	35.1%	---	19.6%	---	9.5%	4.3%

**Female**

District	---	5.0%	---	15.1%	---	32.8%	---	28.3%	---	15.1%	3.5%
State	---	17.1%	---	26.4%	---	32.5%	---	16.3%	---	4.3%	3.3%

**Male**

District	---	4.0%	---	12.0%	---	30.0%	---	27.6%	---	22.6%	3.8%
State	---	11.7%	---	21.6%	---	34.2%	---	20.8%	---	8.2%	3.5%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	8.5%	---	12.7%	---	31.0%	---	33.8%	---	11.3%	2.8%

# Report Card 2007-2008

<b>USD 500</b> <b>Kansas City</b> 625 Minnesota Avenue Kansas City, KS 66101-2805 (913) 551-3200 (913) 551-3217	Title I District on Improvement for the past 5 years.
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## ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2007-2008 school year, this district did not make AYP. More information on this district's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above Goal: 72%	% Tested Goal: 95%	% Prof. & Above Goal: 64.6%	% Tested Goal: 95%	Grad Rt. High Sch. Goal: 75% or Improve.	Attend Rt. Goal: 90%
All Students	57.9%	99.5%	56.9%	99.7%	78.0%	93.1%
Free & Reduced Lunch	55.0%	99.6%	54.8%	99.8%	N/A	N/A
Students with Disabilities	36.9%	99.1%	39.7%	99.4%	N/A	N/A
English Language Learners	48.5%	99.4%	55.9%	99.9%	N/A	N/A
African-Americans	56.1%	99.5%	51.3%	99.6%	N/A	N/A
Hispanics	53.8%	99.7%	57.9%	99.8%	N/A	N/A
Whites	70.0%	99.6%	67.6%	99.7%	N/A	N/A
Asian / Pacific Islanders	62.7%	98.1%	68.1%	99.4%	N/A	N/A
American Indians	65.3%	100.0%	65.3%	100.0%	N/A	N/A
Multi-ethnic & Undeclared	N/A	N/A	N/A	N/A	N/A	N/A

## DEMOGRAPHICS

Race/Ethnicity	Dist.	State
African Americans	43.1	7.9
Hispanics	36.6	11.9
Whites	16.6	73.2
Other	3.8	7.1

## Economically Disadvantaged Students

	Dist.	State
Economically Disadvantaged	78.2	38.7
Non-Economic. Disadvantaged	21.8	61.3

## Migrant Students

	Dist.	State
Migrant Students	0.4	0.8
Non-Migrant Students	99.6	99.2

## TOTAL ENROLLMENT

District: 19,722 State: 466,741

## DEMOGRAPHICS

English language Learners	Dist.	State
ELL Students	26.4	8.2
Non-ELL Students	73.6	91.8

Gender	Dist.	State
Male	51.3	51.6
Female	48.7	48.4

Attendance	Dist.	State
2007	91.9	95.0
2008	93.0	94.7

Students with Disabilities	Dist.	State
Students with Disabilities	12.9	13.2
Students without Disabilities	87.1	86.8

Graduation Rate	Dist.	State
2006	80.1	89.7
2007	78.0	89.2

## TEACHER QUALITY

Qualification	% Fully Licensed	% with Emergency Licenses	% Not Licensed	% Core Classes Not Taught by Highly Qual.
Elementary High-poverty schools	90 %	9 %	1 %	10 %
Elementary All schools	90 %	9 %	1 %	10 %
Secondary High-poverty schools	76 %	15 %	3 %	26 %
Secondary All schools	76 %	15 %	3 %	27 %
All schools	83 %	12 %	2 %	23 %

## % Core Content Classes Taught by Highly Qual. Teachers

	District	State
Special Education	72.46%	82.43%
English Language Arts	75.57%	93.29%
Science	68.93%	89.15%
Foreign Language	68.50%	89.13%
Fine Arts	84.73%	95.60%
Elementary	94.10%	98.16%
History and Government	81.21%	94.72%
Mathematics	65.14%	91.79%
ESL/Bilingual	69.29%	80.30%

For more information about Teacher Quality, go to [http://online.ksde.org/rcard/dist\\_tchrs.aspx?org\\_no=D0500](http://online.ksde.org/rcard/dist_tchrs.aspx?org_no=D0500)

**GRADE 03 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	6.6%	8.0%	15.5%	17.0%	30.1%	31.8%	18.3%	19.1%	23.5%	21.7%	2.4%
State	26.7%	27.8%	27.0%	29.3%	28.2%	26.4%	10.3%	10.2%	6.3%	5.7%	0.6%
<b>Economically Disadvantaged</b>											
District	6.1%	6.4%	14.2%	16.2%	31.3%	32.1%	19.7%	19.4%	26.4%	23.6%	2.3%
State	16.9%	16.9%	23.9%	26.6%	32.6%	31.3%	14.9%	14.8%	10.6%	9.5%	0.9%
<b>Special Ed.</b>											
District	5.1%	6.5%	10.6%	8.2%	31.8%	32.8%	19.8%	22.8%	29.0%	28.0%	1.7%
State	16.1%	16.0%	21.2%	23.3%	34.1%	33.2%	16.1%	16.8%	11.0%	10.1%	0.6%
<b>ELL</b>											
District	4.9%	5.6%	11.1%	14.5%	31.8%	30.0%	19.3%	19.9%	28.4%	25.1%	4.8%
State	10.3%	11.3%	17.8%	22.0%	35.1%	32.1%	18.5%	18.4%	15.8%	13.9%	2.3%
<b>African American Students</b>											
District	6.7%	6.9%	16.9%	15.1%	29.5%	32.9%	20.8%	21.5%	23.5%	22.2%	1.3%
State	10.9%	11.7%	19.8%	22.9%	32.4%	31.4%	19.1%	18.9%	16.4%	14.2%	1.0%
<b>Hispanic</b>											
District	4.7%	7.1%	13.6%	15.6%	33.1%	28.9%	19.1%	20.2%	26.8%	24.7%	3.5%
State	13.2%	12.8%	20.4%	23.8%	33.9%	32.1%	17.5%	17.6%	13.3%	12.3%	1.4%
<b>White</b>											
District	11.9%	12.7%	19.3%	25.0%	31.1%	33.0%	15.9%	12.0%	19.6%	15.6%	1.8%
State	31.7%	33.0%	29.4%	31.1%	26.7%	24.6%	7.8%	7.6%	3.7%	3.4%	0.3%
<b>Asian &amp; Pacific</b>											
District	10.4%	6.8%	16.7%	11.4%	33.3%	43.2%	12.5%	15.9%	22.9%	15.9%	6.8%
State	31.3%	29.4%	25.2%	29.6%	27.0%	23.8%	9.7%	10.1%	5.9%	5.0%	2.1%
<b>American Indian</b>											
District	0.0%	---	21.4%	---	21.4%	---	7.1%	---	42.9%	---	---
State	18.8%	20.7%	25.9%	34.0%	32.6%	28.2%	11.9%	12.3%	9.9%	4.4%	0.4%
<b>Multi-Ethnic</b>											
District	0.0%	---	0.0%	---	1.8%	---	0.0%	---	1.8%	---	---
State	19.5%	24.5%	24.3%	28.8%	27.3%	29.1%	11.0%	11.4%	6.2%	5.6%	0.6%
<b>Female</b>											
District	6.7%	9.9%	18.2%	18.9%	32.0%	32.1%	18.3%	18.2%	20.3%	19.3%	1.5%
State	27.9%	28.6%	28.0%	29.7%	27.9%	26.5%	9.5%	9.8%	5.3%	4.9%	0.5%
<b>Male</b>											
District	6.6%	6.4%	13.1%	15.3%	28.3%	31.4%	18.3%	19.9%	26.4%	23.8%	3.2%
State	25.5%	27.1%	26.1%	29.0%	28.6%	26.3%	11.1%	10.6%	7.3%	6.4%	0.7%
<b>Migrant</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	15.3%	13.8%	22.9%	30.9%	34.1%	30.3%	17.1%	16.0%	9.4%	7.4%	1.6%

**GRADE 04 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	7.5%	10.3%	14.3%	19.2%	32.6%	31.6%	16.8%	16.0%	23.4%	21.3%	1.7%
State	26.6%	30.7%	28.9%	29.2%	28.1%	26.5%	8.7%	7.5%	6.3%	5.5%	0.5%

**Economically Disadvantaged**

District	7.0%	8.9%	13.6%	17.7%	33.0%	31.8%	18.2%	17.1%	26.6%	23.1%	1.5%
State	16.0%	18.8%	25.7%	26.6%	33.6%	32.8%	12.9%	11.3%	11.0%	9.6%	0.9%

**Special Ed.**

District	6.3%	9.1%	7.7%	7.8%	38.0%	35.8%	20.2%	18.5%	25.5%	28.0%	0.9%
State	15.1%	19.0%	20.2%	21.5%	37.7%	36.0%	14.0%	12.4%	11.8%	10.6%	0.5%

**ELL**

District	4.1%	6.8%	8.4%	17.0%	30.1%	31.0%	18.4%	17.0%	33.6%	25.5%	2.7%
State	8.7%	11.0%	19.2%	23.0%	34.0%	34.8%	16.8%	14.7%	18.7%	14.5%	2.0%

**African American Students**

District	6.5%	9.7%	15.6%	18.4%	34.6%	30.4%	17.9%	18.1%	24.2%	22.2%	1.2%
State	10.4%	14.1%	21.3%	23.2%	34.3%	34.0%	16.1%	12.4%	16.6%	14.8%	1.4%

**Hispanic**

District	7.3%	8.3%	11.4%	18.3%	31.3%	31.3%	18.5%	15.8%	29.3%	24.5%	1.8%
State	12.5%	14.1%	22.9%	24.8%	33.1%	34.6%	15.5%	12.8%	14.7%	12.5%	1.2%

**White**

District	12.7%	16.4%	19.0%	23.0%	36.9%	33.2%	15.3%	12.7%	14.6%	12.7%	2.0%
State	31.4%	36.1%	31.1%	30.8%	26.6%	23.9%	6.6%	5.8%	3.6%	3.1%	0.3%

**Asian & Pacific**

District	4.3%	14.3%	23.9%	20.4%	26.1%	36.7%	15.2%	10.2%	26.1%	12.2%	6.1%
State	31.4%	35.6%	28.4%	27.5%	23.9%	24.1%	8.3%	6.4%	6.0%	4.4%	2.0%

**American Indian**

District	0.0%	0.0%	9.1%	23.1%	72.7%	53.8%	0.0%	0.0%	9.1%	23.1%	0.0%
State	22.5%	22.0%	27.8%	27.4%	32.4%	31.3%	8.3%	10.4%	7.7%	7.4%	1.5%

**Multi-Ethnic**

District	---	---	---	---	---	---	---	---	---	---	---
State	20.8%	27.3%	26.0%	29.5%	26.9%	28.7%	8.1%	8.4%	5.8%	5.6%	0.4%

**Female**

District	8.0%	11.1%	14.7%	20.8%	35.5%	29.8%	17.8%	15.5%	19.2%	20.8%	1.9%
State	27.7%	31.9%	29.1%	29.5%	28.0%	26.2%	8.2%	7.0%	5.6%	4.9%	0.5%

**Male**

District	7.0%	9.4%	14.0%	17.6%	29.7%	33.2%	15.8%	16.4%	27.6%	21.7%	1.6%
State	25.6%	29.5%	28.7%	28.9%	28.1%	26.9%	9.1%	8.0%	7.0%	6.1%	0.6%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	10.6%	13.3%	22.5%	25.1%	37.7%	35.9%	15.9%	11.8%	11.3%	11.8%	2.1%

GRADE 05 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	12.3%	13.1%	13.1%	18.5%	28.0%	29.6%	20.7%	19.2%	20.2%	18.3%	1.3%
State	33.5%	33.6%	23.4%	25.7%	24.3%	24.5%	10.7%	9.9%	6.6%	5.8%	0.5%

Economically Disadvantaged

District	10.5%	12.2%	13.4%	17.3%	28.8%	29.7%	22.0%	19.9%	21.8%	19.6%	1.3%
State	20.2%	21.9%	20.9%	23.7%	29.8%	29.5%	16.0%	14.3%	11.7%	9.8%	0.8%

Special Ed.

District	4.5%	8.0%	2.3%	9.0%	38.2%	42.5%	23.6%	19.3%	25.0%	20.3%	0.9%
State	14.0%	19.9%	18.7%	20.8%	33.1%	32.5%	17.9%	15.7%	14.6%	10.5%	0.6%

ELL

District	4.5%	10.4%	9.0%	15.5%	25.1%	27.7%	24.9%	19.9%	32.5%	23.5%	3.0%
State	10.5%	14.4%	14.9%	19.7%	30.2%	29.1%	21.2%	18.1%	20.7%	16.3%	2.3%

African American Students

District	10.3%	10.9%	11.5%	18.8%	30.3%	31.3%	23.4%	20.6%	20.8%	17.9%	0.7%
State	15.2%	16.6%	18.3%	22.5%	30.3%	30.2%	18.4%	17.0%	15.7%	13.1%	0.6%

Hispanic

District	11.2%	11.8%	11.9%	16.7%	25.8%	29.4%	23.1%	20.6%	23.9%	19.7%	1.7%
State	15.8%	17.5%	17.5%	21.3%	29.6%	30.5%	19.1%	16.4%	16.4%	13.2%	1.1%

White

District	19.6%	20.4%	20.0%	22.9%	30.2%	29.8%	14.0%	13.1%	12.1%	13.5%	0.4%
State	39.0%	38.7%	25.1%	26.9%	22.8%	22.6%	8.5%	7.8%	3.8%	3.6%	0.3%

Asian & Pacific

District	15.4%	15.1%	15.4%	17.0%	21.2%	13.2%	13.5%	17.0%	30.8%	30.2%	7.5%
State	40.4%	35.3%	22.0%	26.6%	20.3%	20.8%	10.1%	9.2%	6.3%	5.7%	2.4%

American Indian

District	0.0%	---	10.0%	---	50.0%	---	10.0%	---	10.0%	---	---
State	19.7%	31.9%	22.9%	24.1%	35.4%	24.6%	12.3%	11.7%	7.8%	7.5%	0.2%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	26.8%	30.7%	22.9%	24.8%	21.9%	27.6%	9.9%	10.8%	7.1%	5.3%	0.8%

Female

District	14.0%	13.2%	14.0%	19.1%	28.7%	32.0%	20.4%	18.1%	19.1%	16.8%	0.8%
State	35.2%	33.5%	23.7%	26.2%	23.6%	24.3%	10.1%	9.9%	6.0%	5.6%	0.5%

Male

District	10.6%	13.0%	12.4%	17.9%	27.4%	27.3%	21.0%	20.3%	21.2%	19.8%	1.7%
State	31.8%	33.7%	23.1%	25.2%	24.9%	24.6%	11.3%	9.9%	7.2%	6.0%	0.5%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	15.8%	16.4%	18.8%	19.5%	32.3%	33.3%	15.8%	11.9%	13.5%	18.2%	0.6%

**GRADE 06 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	6.9%	7.7%	14.5%	17.1%	26.1%	32.4%	18.3%	18.8%	26.9%	22.4%	1.6%
State	26.1%	31.1%	28.7%	29.5%	26.3%	24.5%	9.5%	8.2%	7.9%	6.2%	0.6%

**Economically Disadvantaged**

District	5.9%	6.3%	14.2%	16.2%	26.2%	32.7%	19.8%	19.6%	30.6%	23.5%	1.6%
State	14.1%	17.1%	24.2%	25.8%	31.7%	31.6%	14.5%	13.0%	14.4%	11.5%	1.0%

**Special Ed.**

District	5.5%	2.6%	7.5%	8.7%	30.8%	37.0%	12.9%	21.3%	36.8%	28.7%	1.7%
State	11.2%	15.8%	19.2%	22.8%	34.2%	34.7%	15.2%	12.7%	18.6%	13.4%	0.6%

**ELL**

District	3.2%	8.0%	5.6%	14.2%	15.9%	28.4%	22.3%	20.6%	45.8%	25.7%	3.0%
State	6.7%	10.5%	16.7%	20.2%	30.9%	34.1%	19.1%	17.7%	24.2%	15.5%	2.0%

**African American Students**

District	7.2%	4.7%	16.4%	16.6%	26.2%	34.9%	19.7%	19.5%	27.4%	22.5%	1.7%
State	10.7%	12.3%	20.6%	22.6%	29.9%	32.2%	18.0%	15.6%	19.4%	16.4%	1.0%

**Hispanic**

District	4.3%	8.1%	13.8%	15.4%	25.1%	30.2%	18.5%	20.3%	32.8%	24.2%	1.7%
State	11.3%	14.5%	21.9%	22.6%	31.3%	32.2%	16.0%	16.3%	17.9%	13.1%	1.2%

**White**

District	12.9%	13.3%	13.8%	23.4%	33.6%	30.3%	16.8%	14.7%	18.1%	17.9%	0.5%
State	30.8%	36.5%	31.1%	31.4%	25.0%	22.1%	7.4%	5.9%	4.9%	3.7%	0.4%

**Asian & Pacific**

District	3.6%	15.1%	14.3%	13.2%	17.9%	28.3%	21.4%	15.1%	35.7%	24.5%	3.8%
State	33.3%	33.6%	26.0%	27.9%	23.0%	24.2%	9.1%	6.1%	7.7%	6.7%	1.6%

**American Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	19.4%	19.5%	28.9%	30.0%	30.1%	29.8%	11.7%	12.1%	9.1%	8.7%	0.0%

**Multi-Ethnic**

District	0.0%	---	0.0%	---	2.2%	---	0.0%	---	0.0%	---	---
State	18.4%	27.0%	23.7%	29.8%	26.3%	26.5%	9.0%	8.4%	7.4%	7.6%	0.7%

**Female**

District	6.7%	8.1%	17.3%	16.8%	28.3%	35.4%	18.5%	18.5%	22.2%	20.2%	0.9%
State	27.8%	33.1%	29.2%	30.3%	25.8%	23.5%	9.0%	7.6%	6.8%	5.1%	0.5%

**Male**

District	7.0%	7.4%	12.0%	17.4%	24.1%	29.5%	18.1%	19.1%	31.2%	24.4%	2.2%
State	24.6%	29.3%	28.2%	28.7%	26.7%	25.5%	9.9%	8.7%	9.0%	7.1%	0.6%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	10.7%	14.6%	20.1%	28.5%	30.9%	32.6%	17.4%	12.5%	18.1%	10.4%	1.4%

**GRADE 07 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	7.5%	8.5%	17.4%	19.8%	28.2%	28.7%	18.0%	21.0%	21.9%	20.4%	1.5%
State	29.2%	31.8%	29.8%	31.2%	24.2%	22.8%	8.9%	8.5%	6.4%	5.1%	0.5%

**Economically Disadvantaged**

District	6.3%	6.9%	16.6%	18.7%	29.3%	28.8%	19.6%	22.5%	25.1%	21.7%	1.5%
State	14.8%	16.7%	26.6%	28.8%	31.1%	30.0%	14.2%	13.9%	12.0%	9.8%	0.9%

**Special Ed.**

District	2.9%	5.9%	10.9%	7.9%	35.4%	36.0%	17.1%	19.2%	29.7%	29.1%	2.0%
State	9.8%	14.2%	18.5%	23.8%	35.8%	33.6%	17.1%	15.6%	17.1%	12.0%	0.8%

**ELL**

District	1.1%	3.0%	4.5%	12.3%	16.9%	23.8%	21.5%	28.7%	48.0%	28.4%	3.8%
State	5.6%	9.7%	17.8%	20.9%	31.7%	33.3%	19.4%	18.0%	22.9%	15.8%	2.2%

**African American Students**

District	6.8%	8.9%	17.4%	20.7%	27.0%	30.4%	18.9%	20.7%	25.7%	19.0%	0.3%
State	10.2%	12.7%	22.5%	25.3%	30.4%	30.1%	17.0%	17.1%	17.9%	14.1%	0.7%

**Hispanic**

District	6.4%	5.0%	15.4%	17.5%	30.6%	25.0%	21.4%	24.4%	22.9%	25.0%	3.2%
State	11.1%	13.7%	24.4%	25.5%	32.0%	31.6%	16.1%	15.1%	14.7%	12.7%	1.4%

**White**

District	12.3%	15.5%	26.0%	23.2%	31.5%	31.9%	13.2%	14.0%	13.6%	14.5%	1.0%
State	35.0%	37.1%	31.9%	32.8%	22.1%	20.5%	6.8%	6.5%	3.6%	2.9%	0.3%

**Asian & Pacific**

District	14.3%	10.0%	14.3%	13.3%	38.1%	30.0%	16.7%	23.3%	16.7%	20.0%	3.3%
State	31.8%	41.0%	29.7%	28.0%	23.0%	19.7%	9.3%	6.0%	5.8%	3.8%	1.5%

**American Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	20.2%	24.3%	30.8%	33.9%	31.2%	23.7%	9.2%	10.4%	7.6%	7.0%	0.6%

**Multi-Ethnic**

District	0.0%	---	0.0%	---	0.0%	---	1.9%	---	1.9%	---	---
State	19.2%	25.5%	23.4%	32.9%	24.8%	25.9%	9.2%	9.4%	8.0%	5.9%	0.6%

**Female**

District	7.7%	9.7%	20.6%	24.0%	27.2%	27.9%	18.5%	21.4%	18.5%	15.3%	1.6%
State	31.2%	34.0%	31.2%	31.4%	23.5%	22.3%	7.9%	8.1%	4.8%	3.9%	0.4%

**Male**

District	7.4%	7.4%	14.7%	16.0%	29.1%	29.3%	17.5%	20.6%	24.9%	25.2%	1.5%
State	27.3%	29.7%	28.5%	31.1%	24.9%	23.3%	9.8%	9.0%	7.8%	6.4%	0.6%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	6.3%	12.2%	21.3%	29.9%	39.4%	34.0%	15.0%	11.6%	15.0%	9.5%	2.7%



GRADE 08 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	6.1%	7.1%	18.2%	18.5%	32.0%	30.2%	17.6%	19.7%	19.8%	22.7%	1.9%
State	26.3%	30.0%	27.0%	28.2%	25.6%	24.2%	10.7%	10.4%	8.2%	6.6%	0.6%
<b>Economically Disadvantaged</b>											
District	4.8%	5.4%	17.0%	17.1%	33.6%	30.8%	18.8%	20.9%	21.1%	23.9%	2.0%
State	13.0%	15.4%	22.2%	24.3%	31.4%	30.3%	16.1%	16.3%	15.2%	12.6%	1.1%
<b>Special Ed.</b>											
District	3.9%	3.9%	11.8%	9.6%	33.0%	32.6%	16.7%	19.7%	29.6%	33.1%	1.1%
State	7.7%	11.1%	17.4%	19.6%	33.6%	33.8%	18.3%	18.8%	20.8%	15.6%	1.1%
<b>ELL</b>											
District	2.0%	2.6%	8.6%	9.0%	18.8%	25.8%	20.8%	21.0%	45.7%	37.8%	3.7%
State	3.2%	7.1%	10.5%	16.0%	27.4%	30.0%	21.8%	21.6%	32.9%	22.3%	3.0%
<b>African American Students</b>											
District	4.9%	5.0%	16.4%	18.5%	35.3%	30.1%	19.3%	20.5%	19.3%	24.9%	1.1%
State	8.8%	10.9%	18.9%	21.2%	32.2%	30.9%	18.5%	18.7%	18.9%	17.4%	0.9%
<b>Hispanic</b>											
District	6.1%	6.1%	17.3%	17.3%	29.2%	28.6%	17.8%	21.6%	25.5%	23.9%	2.5%
State	10.0%	11.5%	18.8%	20.9%	30.3%	30.9%	17.9%	18.8%	20.7%	16.2%	1.7%
<b>White</b>											
District	10.6%	15.6%	25.7%	20.8%	29.4%	32.0%	13.6%	14.3%	12.8%	14.7%	2.6%
State	31.4%	35.7%	29.6%	30.1%	24.2%	22.2%	8.5%	7.9%	5.1%	3.7%	0.4%
<b>Asian &amp; Pacific</b>											
District	2.8%	4.3%	25.0%	19.1%	36.1%	40.4%	19.4%	14.9%	13.9%	17.0%	4.3%
State	26.8%	29.8%	27.4%	28.2%	27.7%	24.9%	10.3%	10.3%	6.8%	5.2%	1.7%
<b>American Indian</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	17.1%	19.6%	27.0%	31.0%	29.3%	23.5%	13.9%	16.0%	11.6%	9.0%	0.8%
<b>Multi-Ethnic</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	18.1%	23.6%	20.4%	28.6%	22.0%	26.7%	11.5%	12.3%	7.9%	8.3%	0.5%
<b>Female</b>											
District	6.4%	7.0%	18.7%	19.8%	34.6%	31.2%	18.0%	21.3%	16.6%	19.0%	1.7%
State	27.8%	31.5%	28.0%	29.3%	25.3%	23.6%	10.2%	9.5%	6.7%	5.4%	0.6%
<b>Male</b>											
District	5.8%	7.1%	17.7%	17.3%	29.3%	29.4%	17.2%	18.2%	23.0%	25.9%	2.1%
State	24.9%	28.6%	26.2%	27.1%	25.9%	24.8%	11.1%	11.3%	9.7%	7.6%	0.7%
<b>Migrant</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	8.2%	7.6%	11.5%	22.7%	32.8%	29.4%	18.9%	20.2%	26.2%	16.8%	3.4%

**GRADE 11 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	5.9%	7.3%	13.2%	14.6%	23.8%	37.8%	26.6%	20.0%	25.2%	18.8%	1.2%
State	22.4%	22.7%	29.1%	26.9%	25.5%	31.8%	13.2%	10.9%	7.2%	6.3%	0.6%

**Economically Disadvantaged**

District	4.5%	4.7%	11.5%	12.9%	24.0%	37.6%	28.1%	21.7%	28.3%	22.2%	0.8%
State	10.8%	11.4%	21.2%	20.2%	28.5%	36.5%	20.7%	17.3%	15.6%	13.0%	0.8%

**Special Ed.**

District	10.2%	12.7%	4.7%	6.8%	13.3%	19.5%	14.1%	16.9%	52.3%	41.5%	2.5%
State	8.4%	11.0%	12.6%	14.2%	27.5%	34.2%	23.6%	18.3%	24.3%	20.2%	1.4%

**ELL**

District	0.0%	0.0%	0.0%	3.2%	1.4%	14.7%	27.1%	21.1%	65.7%	57.9%	3.2%
State	3.2%	2.8%	6.7%	8.5%	17.6%	27.5%	26.0%	25.4%	41.1%	33.6%	2.0%

**African American Students**

District	4.6%	5.7%	11.9%	14.3%	22.7%	38.4%	28.4%	21.2%	27.7%	18.9%	1.2%
State	7.2%	8.1%	17.0%	16.3%	27.1%	37.4%	23.4%	19.9%	20.0%	16.6%	1.0%

**Hispanic**

District	4.0%	5.7%	9.1%	13.0%	25.0%	36.0%	26.2%	22.0%	28.6%	22.3%	0.7%
State	8.3%	8.3%	17.5%	17.6%	26.9%	36.5%	23.5%	19.7%	19.6%	16.4%	0.9%

**White**

District	13.7%	16.4%	22.6%	18.1%	23.7%	39.5%	21.6%	13.6%	14.7%	11.3%	1.1%
State	25.8%	26.1%	31.9%	29.2%	25.2%	30.5%	10.9%	8.9%	4.6%	4.0%	0.5%

**Asian & Pacific**

District	2.2%	4.8%	15.2%	16.7%	28.3%	31.0%	28.3%	16.7%	21.7%	26.2%	4.8%
State	23.2%	24.5%	23.9%	24.0%	25.4%	29.1%	14.9%	12.5%	9.8%	7.9%	1.8%

**American Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	12.5%	15.8%	25.5%	26.8%	31.1%	39.1%	18.6%	12.7%	8.0%	5.1%	0.2%

**Multi-Ethnic**

District	---	---	---	---	---	---	---	---	---	---	---
State	13.6%	19.2%	22.0%	25.7%	23.3%	33.9%	15.1%	12.4%	6.9%	7.2%	0.5%

**Female**

District	5.0%	6.3%	13.9%	15.3%	24.3%	39.0%	27.5%	21.2%	23.6%	16.9%	1.3%
State	23.4%	23.7%	29.6%	27.6%	26.0%	31.6%	12.7%	10.5%	6.0%	5.3%	0.6%

**Male**

District	7.0%	8.4%	12.4%	13.9%	23.3%	36.5%	25.6%	18.7%	26.9%	20.8%	1.1%
State	21.6%	21.8%	28.6%	26.2%	25.1%	32.0%	13.6%	11.4%	8.5%	7.3%	0.6%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	1.5%	1.3%	12.3%	11.4%	33.8%	38.0%	18.5%	21.5%	27.7%	25.3%	2.5%

**GRADE 03 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	10.5%	14.0%	15.7%	19.7%	29.6%	30.7%	14.1%	14.1%	24.2%	19.9%	1.6%
State	32.1%	31.7%	26.0%	28.7%	26.2%	25.8%	7.7%	7.4%	6.4%	5.9%	0.5%

**Economically Disadvantaged**

District	9.5%	12.4%	16.1%	18.9%	31.0%	31.3%	14.7%	14.6%	26.1%	21.6%	1.3%
State	22.1%	21.4%	24.3%	26.9%	31.6%	30.7%	10.7%	10.5%	10.2%	9.7%	0.8%

**Special Ed.**

District	2.3%	7.4%	14.3%	13.9%	30.9%	31.3%	19.8%	20.9%	29.0%	24.8%	1.7%
State	17.8%	18.0%	24.3%	25.9%	31.4%	31.1%	13.3%	13.1%	11.4%	11.3%	0.7%

**ELL**

District	10.5%	12.7%	16.2%	18.5%	31.9%	32.0%	14.8%	14.4%	22.6%	20.1%	2.3%
State	20.1%	20.2%	22.5%	24.7%	31.3%	32.4%	11.6%	10.2%	12.5%	11.5%	1.1%

**African American Students**

District	9.1%	10.0%	14.2%	19.0%	29.3%	30.2%	15.1%	14.8%	29.9%	25.1%	1.0%
State	14.6%	13.8%	19.3%	22.5%	33.1%	31.6%	13.7%	14.6%	17.9%	16.1%	1.3%

**Hispanic**

District	10.2%	14.6%	16.6%	19.1%	33.3%	30.4%	15.2%	15.6%	22.2%	18.6%	1.7%
State	20.8%	20.6%	23.7%	25.4%	32.1%	32.4%	11.0%	10.3%	10.9%	10.4%	0.9%

**White**

District	14.4%	20.8%	19.3%	24.5%	30.0%	31.4%	13.0%	10.6%	20.0%	10.9%	1.8%
State	36.7%	36.0%	27.5%	30.0%	24.5%	23.8%	6.4%	6.0%	4.1%	3.7%	0.4%

**Asian & Pacific**

District	22.9%	18.2%	22.9%	11.4%	20.8%	36.4%	8.3%	6.8%	18.8%	20.5%	6.8%
State	44.4%	42.4%	24.6%	28.1%	20.0%	19.5%	4.6%	4.9%	5.3%	4.2%	0.9%

**American Indian**

District	7.1%	---	21.4%	---	21.4%	---	14.3%	---	28.6%	---	---
State	20.1%	25.2%	31.4%	29.4%	31.2%	30.8%	9.0%	7.1%	7.6%	7.1%	0.4%

**Multi-Ethnic**

District	0.0%	---	0.0%	---	0.0%	---	0.0%	---	1.8%	---	---
State	25.4%	27.0%	23.4%	29.1%	24.7%	27.1%	8.6%	8.5%	6.2%	7.6%	0.7%

**Female**

District	10.1%	15.2%	16.4%	20.7%	28.7%	30.9%	14.6%	13.4%	25.1%	19.1%	0.8%
State	31.0%	30.5%	26.2%	29.0%	26.6%	26.5%	8.0%	7.6%	6.6%	5.9%	0.5%

**Male**

District	10.8%	13.0%	15.2%	18.8%	30.4%	30.6%	13.5%	14.7%	23.3%	20.7%	2.2%
State	33.2%	32.8%	25.9%	28.4%	25.8%	25.1%	7.5%	7.3%	6.2%	5.8%	0.6%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	25.9%	24.1%	21.3%	31.4%	32.2%	23.0%	8.0%	11.5%	10.3%	8.4%	1.6%

**GRADE 04 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	7.1%	10.3%	13.0%	16.5%	32.7%	35.5%	16.1%	14.5%	25.0%	22.0%	1.2%
State	29.9%	31.2%	25.2%	26.3%	29.6%	28.6%	7.4%	7.6%	6.4%	5.8%	0.6%

**Economically Disadvantaged**

District	7.1%	9.0%	12.8%	15.4%	33.1%	35.8%	17.2%	15.0%	27.7%	23.9%	0.9%
State	18.8%	19.5%	23.7%	24.7%	35.3%	34.4%	10.6%	11.1%	10.6%	9.5%	0.9%

**Special Ed.**

District	4.3%	6.1%	11.5%	10.0%	38.5%	41.9%	22.6%	18.3%	20.2%	23.1%	0.4%
State	14.7%	16.0%	20.9%	22.3%	37.8%	37.4%	13.6%	13.1%	11.8%	10.5%	0.7%

**ELL**

District	5.0%	8.3%	8.5%	16.7%	29.8%	33.6%	18.9%	13.8%	31.8%	26.0%	1.6%
State	13.6%	16.4%	20.3%	25.1%	35.8%	33.2%	12.5%	12.3%	15.2%	11.9%	1.2%

**African American Students**

District	5.3%	9.7%	14.2%	13.9%	36.0%	35.4%	14.9%	16.4%	28.0%	23.6%	0.9%
State	11.4%	13.9%	20.7%	20.8%	36.0%	35.8%	13.8%	12.8%	16.6%	15.2%	1.5%

**Hispanic**

District	7.2%	9.0%	11.5%	15.6%	30.7%	35.4%	20.6%	14.3%	27.1%	24.3%	1.5%
State	16.1%	17.3%	22.2%	24.9%	35.5%	34.9%	12.3%	11.5%	12.7%	10.4%	0.9%

**White**

District	12.3%	12.7%	14.2%	21.2%	39.6%	39.2%	13.1%	11.8%	17.2%	13.9%	1.2%
State	34.8%	36.0%	26.5%	27.2%	27.9%	26.7%	6.0%	6.1%	4.1%	3.7%	0.4%

**Asian & Pacific**

District	10.2%	24.5%	22.4%	28.6%	16.3%	24.5%	10.2%	6.1%	36.7%	14.3%	2.0%
State	39.3%	42.3%	25.5%	27.3%	22.9%	22.1%	4.7%	3.9%	6.2%	3.6%	0.8%

**American Indian**

District	9.1%	0.0%	18.2%	46.2%	27.3%	23.1%	27.3%	7.7%	9.1%	23.1%	0.0%
State	25.8%	19.2%	24.7%	24.2%	31.9%	34.1%	8.1%	11.8%	7.9%	9.2%	1.5%

**Multi-Ethnic**

District	---	---	---	---	---	---	---	---	---	---	---
State	21.4%	28.3%	22.5%	26.4%	31.3%	28.7%	6.1%	9.7%	5.6%	6.3%	0.6%

**Female**

District	6.3%	10.9%	13.3%	16.6%	32.6%	34.4%	17.1%	13.5%	24.9%	23.5%	1.2%
State	28.5%	30.2%	25.7%	26.4%	30.3%	29.3%	7.5%	7.7%	6.5%	5.9%	0.5%

**Male**

District	7.9%	9.7%	12.6%	16.4%	32.8%	36.6%	15.0%	15.4%	25.0%	20.7%	1.3%
State	31.1%	32.2%	24.8%	26.1%	28.9%	28.0%	7.4%	7.4%	6.3%	5.6%	0.6%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	19.0%	17.9%	28.1%	28.2%	35.9%	36.4%	10.5%	7.2%	3.9%	9.7%	0.5%

GRADE 05 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	10.7%	12.5%	16.0%	20.9%	32.7%	32.4%	13.7%	15.6%	21.3%	18.0%	0.5%
State	28.2%	31.3%	26.7%	27.8%	28.4%	27.4%	7.5%	7.7%	7.7%	5.3%	0.5%

Economically Disadvantaged

District	9.6%	11.3%	16.1%	20.4%	33.7%	32.5%	14.4%	16.5%	22.6%	19.0%	0.2%
State	17.0%	19.9%	24.5%	26.0%	33.7%	33.3%	10.8%	11.2%	12.6%	8.9%	0.7%

Special Ed.

District	3.6%	7.5%	9.5%	11.3%	29.9%	36.8%	23.1%	23.1%	27.6%	19.3%	1.9%
State	10.7%	16.4%	19.1%	22.5%	36.8%	35.7%	14.9%	13.9%	16.9%	10.6%	0.9%

ELL

District	4.9%	11.6%	15.4%	21.3%	35.5%	28.4%	14.7%	17.0%	26.5%	21.1%	0.7%
State	11.4%	15.9%	21.2%	25.5%	36.1%	32.8%	12.1%	12.7%	17.2%	12.5%	0.7%

African American Students

District	7.9%	9.7%	12.6%	20.1%	34.0%	34.5%	15.8%	15.3%	25.6%	19.9%	0.5%
State	12.7%	14.0%	18.8%	23.5%	35.0%	34.7%	13.7%	14.4%	17.9%	12.4%	0.9%

Hispanic

District	10.6%	13.6%	18.2%	21.6%	34.0%	30.4%	12.9%	16.6%	20.9%	17.5%	0.3%
State	14.6%	17.3%	22.9%	26.3%	35.6%	33.2%	10.9%	12.4%	14.6%	10.3%	0.5%

White

District	17.0%	16.0%	17.7%	22.1%	32.5%	34.4%	12.5%	14.3%	15.5%	12.7%	0.4%
State	32.5%	35.8%	28.3%	28.6%	26.8%	25.6%	6.1%	6.1%	5.4%	3.6%	0.4%

Asian & Pacific

District	17.0%	18.9%	24.5%	15.1%	22.6%	20.8%	13.2%	15.1%	18.9%	26.4%	3.8%
State	40.7%	41.4%	26.1%	26.8%	21.5%	19.9%	5.7%	5.8%	5.3%	5.4%	0.7%

American Indian

District	10.0%	---	40.0%	---	20.0%	---	0.0%	---	10.0%	---	---
State	15.7%	23.7%	27.5%	31.7%	32.7%	28.4%	12.3%	9.8%	9.7%	5.3%	1.1%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	22.1%	27.1%	25.7%	27.3%	26.1%	31.6%	7.3%	7.4%	7.5%	5.7%	0.9%

Female

District	9.5%	11.4%	16.8%	21.0%	34.9%	34.7%	13.3%	16.3%	22.1%	16.3%	0.4%
State	27.1%	29.2%	26.9%	28.3%	29.4%	28.4%	7.6%	8.1%	7.6%	5.6%	0.5%

Male

District	11.8%	13.6%	15.1%	20.9%	30.5%	30.1%	14.1%	15.0%	20.7%	19.8%	0.7%
State	29.2%	33.2%	26.6%	27.4%	27.5%	26.5%	7.4%	7.2%	7.7%	5.1%	0.5%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	15.8%	13.7%	28.6%	27.3%	26.3%	35.4%	12.8%	11.2%	12.8%	11.8%	0.6%

**GRADE 06 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	8.4%	6.6%	15.8%	15.2%	25.7%	26.0%	16.9%	20.9%	27.0%	29.8%	1.5%
State	26.6%	29.0%	26.5%	28.0%	26.1%	24.8%	10.0%	9.9%	9.2%	7.8%	0.5%

**Economically Disadvantaged**

District	7.7%	5.9%	15.2%	15.0%	26.9%	25.8%	17.8%	21.3%	29.9%	30.7%	1.3%
State	14.4%	15.0%	22.2%	24.7%	30.9%	30.6%	15.0%	14.9%	16.3%	13.9%	0.9%

**Special Ed.**

District	9.0%	3.5%	8.0%	9.5%	25.9%	28.6%	20.9%	27.3%	31.3%	30.3%	0.9%
State	9.2%	13.2%	18.0%	20.7%	31.0%	31.7%	18.6%	17.1%	21.6%	16.6%	0.7%

**ELL**

District	9.3%	8.1%	13.5%	15.7%	21.6%	27.2%	15.8%	19.1%	34.7%	28.6%	1.4%
State	10.4%	13.1%	18.9%	22.5%	30.1%	31.1%	15.8%	15.4%	22.6%	17.0%	1.0%

**African American Students**

District	6.2%	3.7%	15.8%	10.5%	24.8%	25.4%	21.4%	22.0%	29.9%	35.8%	2.5%
State	9.1%	9.7%	17.3%	17.2%	28.8%	29.7%	19.7%	19.9%	23.6%	21.9%	1.7%

**Hispanic**

District	10.7%	8.4%	15.3%	17.4%	26.4%	26.6%	14.3%	19.5%	28.7%	27.3%	0.9%
State	13.8%	14.3%	22.2%	23.8%	30.1%	31.3%	14.2%	15.0%	18.0%	14.7%	0.9%

**White**

District	10.8%	7.9%	19.0%	22.8%	30.6%	25.1%	14.7%	22.8%	20.3%	21.4%	0.0%
State	31.0%	33.9%	28.6%	30.0%	25.1%	23.0%	8.3%	7.8%	6.1%	4.9%	0.4%

**Asian & Pacific**

District	10.3%	19.2%	20.7%	19.2%	31.0%	25.0%	13.8%	13.5%	24.1%	21.2%	1.9%
State	41.4%	41.7%	26.1%	25.4%	19.7%	19.6%	6.0%	7.5%	5.9%	5.8%	0.1%

**American Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	18.6%	16.0%	26.3%	26.4%	30.3%	30.7%	11.3%	14.7%	12.5%	11.5%	0.6%

**Multi-Ethnic**

District	0.0%	---	0.0%	---	0.0%	---	0.0%	---	2.3%	---	---
State	18.0%	22.5%	20.4%	29.1%	26.6%	28.0%	10.7%	10.4%	9.3%	9.2%	0.8%

**Female**

District	9.1%	5.8%	16.2%	16.8%	29.2%	25.5%	16.6%	21.5%	23.0%	28.9%	1.4%
State	26.0%	27.5%	26.3%	29.0%	26.9%	25.4%	10.2%	10.2%	9.1%	7.5%	0.5%

**Male**

District	7.8%	7.4%	15.4%	13.7%	22.4%	26.4%	17.2%	20.2%	30.7%	30.6%	1.6%
State	27.2%	30.4%	26.6%	27.1%	25.2%	24.3%	9.9%	9.6%	9.3%	8.0%	0.6%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	11.1%	16.0%	19.6%	38.9%	29.4%	22.9%	17.6%	8.3%	19.0%	11.8%	2.1%

**GRADE 07 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	5.2%	7.5%	15.0%	17.3%	26.3%	27.4%	20.6%	22.8%	26.2%	24.1%	0.9%
State	21.1%	24.5%	27.1%	26.6%	26.7%	26.8%	13.6%	13.5%	9.8%	8.0%	0.6%

**Economically Disadvantaged**

District	5.3%	6.5%	13.9%	16.3%	27.3%	27.2%	22.4%	23.1%	28.2%	26.1%	0.7%
State	10.1%	12.5%	21.3%	22.0%	30.4%	30.6%	19.5%	19.7%	17.2%	14.3%	0.9%

**Special Ed.**

District	6.3%	6.4%	13.7%	7.4%	30.9%	26.7%	14.9%	31.7%	31.4%	26.7%	1.0%
State	5.9%	10.1%	15.3%	16.9%	30.8%	31.3%	23.5%	23.6%	22.8%	17.1%	1.0%

**ELL**

District	2.7%	6.5%	5.4%	14.6%	15.2%	24.1%	26.6%	25.7%	42.9%	28.6%	0.5%
State	5.9%	8.5%	15.1%	18.3%	29.0%	30.8%	22.3%	22.2%	24.7%	19.2%	1.0%

**African American Students**

District	4.5%	5.8%	14.1%	16.6%	25.3%	26.8%	22.2%	24.4%	30.7%	25.5%	0.9%
State	6.3%	9.3%	17.5%	17.7%	28.0%	28.8%	22.5%	23.0%	23.8%	20.0%	1.2%

**Hispanic**

District	4.1%	7.3%	15.0%	17.3%	27.3%	25.3%	22.6%	23.6%	26.9%	25.7%	0.9%
State	8.3%	10.5%	19.3%	20.2%	30.5%	30.9%	20.4%	20.9%	19.6%	16.5%	1.0%

**White**

District	9.4%	11.7%	18.3%	19.5%	32.3%	31.7%	17.0%	19.0%	19.6%	16.6%	1.5%
State	25.3%	28.5%	29.9%	28.7%	26.1%	26.0%	11.4%	11.2%	6.5%	5.3%	0.4%

**Asian & Pacific**

District	9.5%	16.7%	31.0%	13.3%	26.2%	43.3%	21.4%	3.3%	11.9%	23.3%	0.0%
State	30.9%	40.5%	28.2%	25.6%	23.1%	19.7%	10.7%	9.4%	6.3%	4.4%	0.4%

**American Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	13.2%	15.1%	26.4%	26.1%	28.5%	27.3%	16.3%	19.5%	13.8%	10.8%	1.2%

**Multi-Ethnic**

District	0.0%	---	0.0%	---	0.0%	---	0.0%	---	3.8%	---	---
State	12.5%	18.7%	20.5%	25.3%	24.9%	30.6%	14.2%	15.0%	11.5%	9.5%	0.9%

**Female**

District	5.0%	9.1%	15.8%	18.5%	25.6%	29.0%	22.2%	22.5%	24.5%	20.3%	0.6%
State	20.8%	24.3%	27.7%	27.0%	27.8%	27.8%	13.5%	13.4%	8.8%	7.0%	0.5%

**Male**

District	5.3%	6.1%	14.3%	16.1%	27.0%	25.9%	19.3%	23.0%	27.6%	27.7%	1.2%
State	21.5%	24.7%	26.6%	26.1%	25.6%	25.9%	13.7%	13.6%	10.7%	9.0%	0.7%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	3.1%	9.6%	15.6%	22.6%	31.3%	30.8%	25.8%	19.2%	21.9%	16.4%	1.4%

GRADE 08 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	3.7%	3.7%	16.9%	13.1%	29.5%	29.2%	20.8%	24.4%	21.9%	27.7%	1.9%
State	20.7%	22.7%	24.7%	25.7%	25.3%	25.6%	14.7%	14.2%	12.2%	11.1%	0.7%
<b>Economically Disadvantaged</b>											
District	3.4%	3.5%	16.0%	12.1%	30.7%	28.2%	21.3%	24.6%	23.0%	29.9%	1.7%
State	9.6%	10.9%	19.0%	20.0%	28.2%	28.0%	20.3%	20.3%	20.7%	19.6%	1.2%
<b>Special Ed.</b>											
District	2.9%	5.0%	11.8%	6.7%	25.0%	31.3%	23.5%	24.6%	30.4%	30.2%	2.2%
State	6.0%	8.1%	12.5%	15.9%	27.7%	29.4%	23.0%	21.7%	28.3%	23.4%	1.6%
<b>ELL</b>											
District	1.4%	2.9%	12.0%	10.7%	23.4%	21.7%	24.4%	24.3%	33.5%	37.9%	2.6%
State	4.9%	8.3%	11.8%	16.0%	23.6%	24.5%	23.0%	20.8%	33.1%	29.3%	1.1%
<b>African American Students</b>											
District	2.6%	2.7%	13.0%	10.9%	31.0%	29.0%	22.3%	24.8%	25.0%	31.6%	0.9%
State	6.3%	7.3%	14.3%	15.0%	28.2%	27.6%	22.4%	22.9%	25.4%	25.6%	1.7%
<b>Hispanic</b>											
District	4.4%	4.0%	19.3%	12.0%	29.9%	28.1%	20.5%	24.7%	21.5%	28.5%	2.7%
State	8.0%	9.0%	17.3%	18.2%	26.6%	27.1%	21.2%	20.8%	24.9%	23.6%	1.2%
<b>White</b>											
District	5.7%	5.6%	22.6%	18.2%	26.8%	32.9%	18.9%	22.5%	17.7%	17.3%	3.5%
State	24.5%	26.8%	27.6%	28.2%	25.1%	25.2%	12.8%	12.2%	8.8%	7.1%	0.5%
<b>Asian &amp; Pacific</b>											
District	5.6%	4.3%	27.8%	29.8%	33.3%	25.5%	22.2%	25.5%	5.6%	14.9%	0.0%
State	34.5%	35.1%	24.7%	26.8%	21.9%	20.3%	12.6%	9.7%	5.2%	7.8%	0.3%
<b>American Indian</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	12.7%	14.0%	21.2%	22.0%	29.0%	27.2%	20.2%	17.8%	15.2%	17.8%	1.3%
<b>Multi-Ethnic</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	14.2%	16.2%	17.5%	23.8%	20.4%	28.1%	13.3%	15.5%	13.7%	15.7%	0.7%
<b>Female</b>											
District	2.9%	3.9%	18.2%	13.0%	31.5%	29.5%	22.3%	26.4%	18.8%	25.5%	1.7%
State	20.0%	22.3%	25.7%	26.5%	26.2%	26.3%	15.2%	14.1%	10.9%	10.2%	0.6%
<b>Male</b>											
District	4.5%	3.5%	15.7%	13.2%	27.6%	28.9%	19.2%	22.6%	25.0%	29.7%	2.0%
State	21.5%	23.1%	23.8%	24.8%	24.5%	25.0%	14.1%	14.3%	13.6%	11.9%	0.8%
<b>Migrant</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	8.0%	5.9%	12.8%	17.8%	22.4%	29.7%	29.6%	20.3%	24.8%	24.6%	1.7%



GRADE 11 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	2.6%	5.2%	8.6%	12.7%	26.7%	35.1%	16.3%	16.4%	40.9%	26.9%	1.6%
State	15.7%	15.7%	21.5%	24.1%	34.1%	35.2%	14.6%	11.9%	12.2%	10.6%	0.6%

Economically Disadvantaged

District	2.7%	4.1%	7.9%	12.0%	26.1%	34.1%	16.6%	17.2%	44.5%	29.3%	1.3%
State	6.9%	7.0%	14.8%	16.6%	33.9%	36.7%	19.8%	16.7%	22.3%	20.1%	0.8%

Special Ed.

District	7.4%	11.7%	8.9%	9.2%	11.1%	11.7%	13.3%	17.5%	56.3%	43.3%	3.3%
State	4.4%	4.9%	10.9%	12.0%	29.8%	33.6%	21.8%	18.6%	29.9%	27.1%	1.4%

ELL

District	0.0%	0.0%	5.1%	4.4%	22.8%	40.0%	19.0%	20.0%	50.6%	32.2%	3.3%
State	4.0%	3.7%	9.7%	10.1%	26.0%	31.8%	21.6%	20.2%	35.5%	31.7%	1.2%

African American Students

District	2.2%	4.8%	6.0%	8.6%	24.4%	34.0%	13.9%	17.4%	48.7%	31.3%	2.1%
State	3.7%	4.6%	10.4%	11.4%	29.2%	32.6%	20.2%	18.9%	32.1%	28.4%	1.8%

Hispanic

District	1.5%	2.7%	7.7%	13.5%	27.2%	37.8%	19.5%	17.6%	39.1%	25.3%	1.0%
State	4.4%	5.6%	12.9%	14.3%	33.0%	37.0%	21.3%	17.9%	25.4%	23.0%	0.9%

White

District	4.9%	10.0%	16.1%	23.2%	31.7%	33.2%	18.5%	12.6%	24.4%	18.4%	0.5%
State	18.2%	17.9%	23.6%	26.5%	34.9%	35.5%	13.3%	10.3%	8.7%	7.4%	0.4%

Asian & Pacific

District	4.2%	7.1%	14.6%	16.7%	35.4%	33.3%	14.6%	14.3%	27.1%	21.4%	4.8%
State	22.7%	24.0%	24.0%	28.0%	30.4%	27.7%	9.6%	10.3%	10.1%	7.2%	1.5%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	7.1%	7.3%	17.0%	18.4%	36.6%	39.1%	19.4%	17.7%	17.5%	14.9%	0.4%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	10.4%	12.5%	17.8%	22.3%	27.4%	35.9%	15.9%	13.3%	16.2%	12.3%	0.6%

Female

District	1.9%	2.8%	5.7%	11.4%	28.5%	36.2%	17.9%	17.2%	40.3%	29.3%	1.8%
State	14.1%	14.1%	21.7%	23.6%	35.0%	36.9%	15.6%	12.3%	11.8%	10.7%	0.5%

Male

District	3.3%	7.6%	11.6%	14.1%	24.8%	33.9%	14.5%	15.6%	41.5%	24.4%	1.5%
State	17.2%	17.2%	21.2%	24.5%	33.2%	33.7%	13.6%	11.5%	12.5%	10.6%	0.7%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	3.7%	5.0%	3.7%	13.8%	22.2%	35.0%	33.3%	13.8%	14.8%	30.0%	1.3%

**GRADE 04 SCIENCE**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	---	1.7%	---	13.5%	---	43.8%	---	33.7%	---	7.2%	0.0%
State	---	17.8%	---	38.7%	---	34.4%	---	8.1%	---	0.9%	0.0%

**Economically Disadvantaged**

District	---	1.4%	---	12.2%	---	42.6%	---	35.9%	---	8.0%	0.0%
State	---	8.9%	---	30.5%	---	44.5%	---	14.3%	---	1.8%	0.1%

**Special Ed.**

District	---	4.5%	---	8.0%	---	35.3%	---	42.9%	---	9.4%	0.0%
State	---	12.0%	---	30.8%	---	39.6%	---	15.2%	---	2.3%	0.1%

**ELL**

District	---	1.1%	---	10.1%	---	45.9%	---	35.5%	---	7.4%	0.0%
State	---	3.9%	---	20.4%	---	51.7%	---	21.1%	---	2.7%	0.2%

**African American Students**

District	---	1.4%	---	11.1%	---	39.8%	---	38.7%	---	8.9%	0.0%
State	---	4.8%	---	21.9%	---	46.9%	---	22.7%	---	3.6%	0.0%

**Hispanic**

District	---	1.2%	---	10.9%	---	48.2%	---	33.6%	---	6.1%	0.0%
State	---	5.0%	---	25.2%	---	49.7%	---	17.8%	---	2.1%	0.1%

**White**

District	---	2.9%	---	24.8%	---	43.3%	---	24.4%	---	4.6%	0.0%
State	---	21.9%	---	43.3%	---	29.7%	---	4.6%	---	0.4%	0.0%

**Asian & Pacific**

District	---	6.4%	---	21.3%	---	40.4%	---	19.1%	---	12.8%	0.0%
State	---	19.2%	---	38.0%	---	35.0%	---	6.8%	---	1.0%	0.0%

**American Indian**

District	---	0.0%	---	15.4%	---	53.8%	---	23.1%	---	7.7%	0.0%
State	---	9.6%	---	35.7%	---	44.8%	---	8.3%	---	1.7%	0.0%

**Multi-Ethnic**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	15.0%	---	36.2%	---	38.6%	---	9.3%	---	0.9%	0.0%

**Female**

District	---	0.9%	---	14.3%	---	41.4%	---	36.1%	---	7.3%	0.0%
State	---	16.0%	---	38.1%	---	36.5%	---	8.5%	---	0.9%	0.0%

**Male**

District	---	2.4%	---	12.8%	---	46.1%	---	31.5%	---	7.2%	0.0%
State	---	19.6%	---	39.3%	---	32.4%	---	7.7%	---	1.0%	0.1%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	3.1%	---	27.6%	---	47.9%	---	18.8%	---	2.6%	0.0%

GRADE 07 SCIENCE

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	---	0.6%	---	8.6%	---	33.3%	---	39.6%	---	17.9%	0.0%
State	---	14.8%	---	31.0%	---	37.2%	---	13.7%	---	3.1%	0.2%
<b>Economically Disadvantaged</b>											
District	---	0.5%	---	6.3%	---	32.0%	---	42.1%	---	19.2%	0.0%
State	---	6.6%	---	20.8%	---	42.0%	---	23.9%	---	6.4%	0.3%
<b>Special Ed.</b>											
District	---	2.1%	---	8.4%	---	16.8%	---	45.3%	---	27.4%	0.0%
State	---	9.2%	---	20.2%	---	38.0%	---	26.0%	---	6.2%	0.5%
<b>ELL</b>											
District	---	0.3%	---	4.2%	---	26.0%	---	43.5%	---	26.0%	0.0%
State	---	2.7%	---	10.7%	---	39.0%	---	34.5%	---	12.8%	0.3%
<b>African American Students</b>											
District	---	0.7%	---	7.8%	---	32.6%	---	42.5%	---	16.3%	0.0%
State	---	3.3%	---	13.2%	---	40.8%	---	32.6%	---	9.6%	0.4%
<b>Hispanic</b>											
District	---	0.2%	---	5.5%	---	30.3%	---	41.1%	---	22.9%	0.0%
State	---	4.3%	---	15.1%	---	41.2%	---	29.5%	---	9.7%	0.2%
<b>White</b>											
District	---	1.5%	---	18.0%	---	39.7%	---	29.4%	---	11.3%	0.0%
State	---	17.9%	---	35.6%	---	35.9%	---	9.0%	---	1.3%	0.1%
<b>Asian &amp; Pacific</b>											
District	---	0.0%	---	10.0%	---	43.3%	---	26.7%	---	20.0%	0.0%
State	---	18.6%	---	31.6%	---	35.2%	---	11.6%	---	2.9%	0.1%
<b>American Indian</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	---	10.7%	---	27.7%	---	43.3%	---	15.8%	---	2.4%	0.2%
<b>Multi-Ethnic</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	---	10.2%	---	26.5%	---	42.1%	---	17.4%	---	3.6%	0.2%
<b>Female</b>											
District	---	0.5%	---	6.6%	---	33.6%	---	42.8%	---	16.5%	0.0%
State	---	10.7%	---	29.5%	---	40.8%	---	15.7%	---	3.1%	0.1%
<b>Male</b>											
District	---	0.8%	---	10.4%	---	33.0%	---	36.6%	---	19.2%	0.0%
State	---	18.8%	---	32.3%	---	33.8%	---	11.8%	---	3.1%	0.2%
<b>Migrant</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	---	5.0%	---	17.0%	---	39.7%	---	26.2%	---	12.1%	0.0%

**GRADE 11 SCIENCE**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	---	2.2%	---	6.6%	---	43.1%	---	39.0%	---	8.4%	0.6%
State	---	7.3%	---	23.5%	---	52.2%	---	14.3%	---	2.1%	0.6%

**Economically Disadvantaged**

District	---	1.8%	---	4.7%	---	41.4%	---	41.6%	---	10.1%	0.4%
State	---	3.4%	---	13.4%	---	51.5%	---	25.4%	---	4.7%	1.5%

**Special Ed.**

District	---	13.0%	---	7.4%	---	18.5%	---	42.6%	---	16.7%	1.9%
State	---	6.3%	---	11.9%	---	43.0%	---	29.7%	---	5.1%	4.0%

**ELL**

District	---	0.0%	---	1.1%	---	29.5%	---	54.5%	---	13.6%	1.1%
State	---	0.8%	---	5.4%	---	43.9%	---	38.4%	---	11.1%	0.4%

**African American Students**

District	---	1.7%	---	4.5%	---	38.2%	---	45.5%	---	9.6%	0.6%
State	---	1.9%	---	8.0%	---	47.2%	---	34.2%	---	6.5%	2.2%

**Hispanic**

District	---	1.1%	---	6.7%	---	46.5%	---	37.6%	---	7.4%	0.7%
State	---	2.3%	---	10.3%	---	51.4%	---	28.9%	---	6.2%	0.8%

**White**

District	---	6.0%	---	13.8%	---	49.1%	---	24.0%	---	7.2%	0.0%
State	---	8.4%	---	26.9%	---	52.5%	---	10.5%	---	1.2%	0.4%

**Asian & Pacific**

District	---	2.7%	---	5.4%	---	56.8%	---	27.0%	---	5.4%	2.7%
State	---	10.6%	---	21.6%	---	51.0%	---	14.3%	---	2.4%	0.1%

**American Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	3.8%	---	14.1%	---	61.0%	---	17.5%	---	1.8%	1.8%

**Multi-Ethnic**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	4.7%	---	18.8%	---	55.7%	---	17.1%	---	2.3%	1.4%

**Female**

District	---	1.1%	---	4.5%	---	44.0%	---	40.5%	---	9.5%	0.4%
State	---	4.4%	---	20.3%	---	56.6%	---	16.1%	---	2.1%	0.5%

**Male**

District	---	3.4%	---	8.9%	---	42.1%	---	37.4%	---	7.3%	0.8%
State	---	10.1%	---	26.5%	---	47.9%	---	12.6%	---	2.1%	0.8%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	0.0%	---	4.3%	---	52.9%	---	32.9%	---	10.0%	0.0%

**GRADE 06 HISTORY/GOVERNMENT**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	---	0.8%	---	5.8%	---	40.1%	---	43.2%	---	10.0%	0.0%
State	---	10.6%	---	29.4%	---	43.9%	---	14.2%	---	1.9%	0.1%

**Economically Disadvantaged**

District	---	0.7%	---	5.1%	---	39.0%	---	44.4%	---	10.9%	0.0%
State	---	4.1%	---	18.9%	---	48.5%	---	24.6%	---	3.8%	0.1%

**Special Ed.**

District	---	3.5%	---	2.6%	---	25.4%	---	45.2%	---	23.2%	0.0%
State	---	6.9%	---	20.1%	---	43.6%	---	23.9%	---	5.3%	0.1%

**ELL**

District	---	0.5%	---	6.1%	---	39.0%	---	45.8%	---	8.6%	0.0%
State	---	2.2%	---	13.8%	---	45.4%	---	33.4%	---	5.2%	0.0%

**African American Students**

District	---	0.5%	---	4.0%	---	36.2%	---	46.4%	---	12.9%	0.0%
State	---	2.9%	---	14.7%	---	45.1%	---	29.6%	---	7.4%	0.2%

**Hispanic**

District	---	1.3%	---	5.8%	---	40.6%	---	44.3%	---	8.0%	0.0%
State	---	3.6%	---	16.0%	---	46.6%	---	29.4%	---	4.2%	0.0%

**White**

District	---	0.5%	---	9.4%	---	49.1%	---	33.5%	---	7.5%	0.0%
State	---	12.6%	---	33.1%	---	43.3%	---	10.0%	---	0.9%	0.1%

**Asian & Pacific**

District	---	2.0%	---	11.8%	---	41.2%	---	37.3%	---	7.8%	0.0%
State	---	13.7%	---	35.3%	---	38.6%	---	10.9%	---	1.4%	0.1%

**American Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	5.8%	---	25.1%	---	46.3%	---	19.8%	---	2.7%	0.2%

**Multi-Ethnic**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	8.3%	---	27.0%	---	47.1%	---	15.4%	---	2.0%	0.1%

**Female**

District	---	0.5%	---	4.7%	---	40.0%	---	45.9%	---	8.9%	0.0%
State	---	8.3%	---	27.2%	---	47.1%	---	15.5%	---	1.8%	0.1%

**Male**

District	---	1.2%	---	6.9%	---	40.2%	---	40.6%	---	11.1%	0.0%
State	---	12.7%	---	31.5%	---	40.9%	---	12.9%	---	1.9%	0.1%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	3.6%	---	14.3%	---	50.0%	---	27.1%	---	5.0%	0.0%

**GRADE 08 HISTORY/GOVERNMENT**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	---	0.6%	---	2.9%	---	32.7%	---	46.9%	---	16.6%	0.4%
State	---	13.8%	---	24.9%	---	42.6%	---	15.5%	---	3.0%	0.2%

**Economically Disadvantaged**

District	---	0.2%	---	2.5%	---	31.4%	---	47.9%	---	17.6%	0.4%
State	---	5.7%	---	15.3%	---	46.0%	---	26.8%	---	6.0%	0.3%

**Special Ed.**

District	---	1.2%	---	6.6%	---	19.3%	---	43.4%	---	27.7%	1.8%
State	---	8.3%	---	13.5%	---	42.2%	---	28.4%	---	7.1%	0.5%

**ELL**

District	---	0.0%	---	0.8%	---	23.4%	---	51.7%	---	24.1%	0.0%
State	---	1.9%	---	8.3%	---	41.5%	---	38.1%	---	10.0%	0.3%

**African American Students**

District	---	0.2%	---	1.1%	---	26.6%	---	52.1%	---	19.3%	0.8%
State	---	2.8%	---	9.5%	---	41.9%	---	35.5%	---	9.6%	0.6%

**Hispanic**

District	---	0.2%	---	2.6%	---	35.4%	---	45.2%	---	16.6%	0.0%
State	---	4.1%	---	11.5%	---	45.2%	---	31.6%	---	7.4%	0.2%

**White**

District	---	2.8%	---	8.7%	---	45.0%	---	33.5%	---	10.1%	0.0%
State	---	16.9%	---	28.9%	---	42.0%	---	10.4%	---	1.6%	0.1%

**Asian & Pacific**

District	---	0.0%	---	2.1%	---	31.9%	---	55.3%	---	10.6%	0.0%
State	---	15.1%	---	24.4%	---	42.3%	---	16.2%	---	2.0%	0.0%

**American Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	7.5%	---	19.5%	---	47.5%	---	22.6%	---	2.9%	0.0%

**Multi-Ethnic**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	8.4%	---	20.5%	---	46.9%	---	21.8%	---	2.4%	0.1%

**Female**

District	---	0.2%	---	2.6%	---	32.7%	---	50.5%	---	13.7%	0.3%
State	---	11.1%	---	23.8%	---	45.8%	---	16.6%	---	2.7%	0.1%

**Male**

District	---	1.0%	---	3.0%	---	32.8%	---	43.5%	---	19.3%	0.4%
State	---	16.3%	---	25.9%	---	39.7%	---	14.6%	---	3.3%	0.2%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	4.2%	---	11.9%	---	44.9%	---	30.5%	---	8.5%	0.0%

GRADE 11 HISTORY/GOVERNMENT

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	---	2.2%	---	6.2%	---	42.3%	---	38.3%	---	10.0%	0.9%
State	---	8.6%	---	26.6%	---	46.3%	---	15.6%	---	2.4%	0.5%

Economically Disadvantaged

District	---	1.8%	---	4.6%	---	39.1%	---	42.1%	---	11.2%	1.3%
State	---	3.9%	---	15.6%	---	47.2%	---	27.2%	---	5.0%	1.2%

Special Ed.

District	---	16.8%	---	6.9%	---	11.9%	---	34.7%	---	27.7%	2.0%
State	---	6.2%	---	12.2%	---	38.7%	---	31.3%	---	8.8%	2.8%

ELL

District	---	0.0%	---	1.3%	---	14.7%	---	64.0%	---	20.0%	0.0%
State	---	0.8%	---	7.5%	---	40.0%	---	41.7%	---	9.3%	0.6%

African American Students

District	---	2.0%	---	3.8%	---	37.6%	---	43.8%	---	11.6%	1.2%
State	---	2.7%	---	10.8%	---	44.0%	---	33.2%	---	7.1%	2.2%

Hispanic

District	---	0.4%	---	7.5%	---	46.5%	---	35.8%	---	9.1%	0.8%
State	---	3.2%	---	13.3%	---	49.3%	---	28.7%	---	4.7%	0.7%

White

District	---	6.0%	---	11.9%	---	48.2%	---	25.6%	---	7.7%	0.6%
State	---	9.8%	---	29.9%	---	46.2%	---	12.2%	---	1.7%	0.3%

Asian & Pacific

District	---	0.0%	---	5.1%	---	48.7%	---	41.0%	---	5.1%	0.0%
State	---	10.9%	---	26.1%	---	43.8%	---	17.0%	---	2.1%	0.1%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	---	5.0%	---	18.7%	---	51.4%	---	19.8%	---	3.4%	1.8%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	---	6.6%	---	23.0%	---	47.6%	---	18.9%	---	2.8%	1.1%

Female

District	---	1.0%	---	5.7%	---	42.7%	---	41.1%	---	8.2%	1.2%
State	---	5.8%	---	23.9%	---	50.6%	---	17.1%	---	2.3%	0.4%

Male

District	---	3.4%	---	6.7%	---	41.9%	---	35.4%	---	11.9%	0.6%
State	---	11.2%	---	29.3%	---	42.3%	---	14.2%	---	2.5%	0.6%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	---	0.0%	---	5.7%	---	47.1%	---	37.1%	---	8.6%	1.4%

# Report Card 2006-2007

<b>USD 500 Kansas City</b> 625 Minnesota Avenue Kansas City, KS 66101-2805 (913) 551-3200 (913) 551-3217	Title I District on Improvement for the past 4 years.
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## ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2006-2007 school year, this district did not make AYP. More information on this district's performance on the AYP measures is provided below.

## TOTAL ENROLLMENT

District: 16,101 State: 461,640

## DEMOGRAPHICS

English language Learners	Dist.	State
LEP Students	29.3	7.4
Non-LEP Students	70.7	92.6

Gender	Dist.	State
Male	51.3	51.6
Female	48.7	48.4

Attendance	Dist.	State
2006	93.1	95.2
2007	91.9	95.2

Graduation Rate	Dist.	State
2005	82.1	90.2
2006	80.1	89.7

Students with Disabilities	Dist.	State
Students with Disabilities	13.0	13.4
Students without Disabilities	87.0	86.6

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above Goal: 65%	% Tested Goal: 95%	% Prof. & Above Goal: 55.7%	% Tested Goal: 95%	Grad Rt. High Sch. Goal: 75% or Improve: 80.1%	Attend Rt. Goal: 90%
All Students	51.9%	99.7%	50.9%	99.8%		91.9%
Free & Reduced Lunch	51.0%	99.7%	51.3%	99.8%	N/A	N/A
Students with Disabilities	45.8%	99.6%	44.5%	99.9%	N/A	N/A
English Language Learners	36.9%	99.7%	46.7%	99.9%	N/A	N/A
African-Americans	51.6%	99.8%	47.5%	99.8%	N/A	N/A
Hispanics	48.9%	99.6%	53.0%	99.9%	N/A	N/A
Whites	65.4%	99.8%	61.1%	99.7%	N/A	N/A
Asian / Pacific Islanders	54.7%	100.0%	61.0%	99.6%	N/A	N/A
American Indians	57.8%	100.0%	56.3%	100.0%	N/A	N/A
Multi-ethnic & Undeclared	0.8%	0.0%	0.0%	0.0%	N/A	N/A

## TEACHER QUALITY

Qualification	% Fully Licensed	% with Emergency Licenses	% Not Licensed	% Core Classes Not Taught by Highly Qual.
Elementary High-poverty schools	92 %	7 %	0 %	9 %
Elementary All schools	92 %	7 %	0 %	9 %
Secondary High-poverty schools	76 %	15 %	4 %	28 %
Secondary All schools	76 %	15 %	4 %	28 %
All schools	84 %	11 %	2 %	24 %

## DEMOGRAPHICS

Race/Ethnicity	Dist.	State
African Americans	44.4	7.9
Hispanics	34.9	11.9
Whites	17.1	73.2
Other	3.7	7.1

Economically Disadvantaged Students	Dist.	State
Economically Disadvantaged	76.5	38.7
Non-Economic. Disadvantaged	23.5	61.3

Migrant Students	Dist.	State
Migrant Students	0.5	0.6
Non-Migrant Students	99.5	99.4

% Core Content Classes Taught by Highly Qual. Teachers		
	District	State
Mathematics	64.37%	91.42%
Foreign Language	64.96%	90.21%
Science	65.32%	89.20%
ESL/Bilingual	75.47%	82.45%
Elementary	95.07%	98.53%
History and Government	85.21%	94.24%
English Language Arts	77.36%	92.56%
Fine Arts	79.57%	95.03%
Special Education	69.39%	83.73%

For more information about Teacher Quality, go to [http://online.ksde.org/rcard/dist\\_tchrs.aspx?org\\_no=D0500](http://online.ksde.org/rcard/dist_tchrs.aspx?org_no=D0500)



**GRADE 03 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	7.2%	6.6%	14.3%	15.5%	27.4%	30.1%	20.2%	18.3%	27.7%	23.5%	5.9%
State	22.7%	26.6%	27.8%	27.0%	28.0%	28.2%	11.8%	10.3%	7.9%	6.3%	1.5%

**Economically Disadvantaged**

District	6.8%	6.1%	12.8%	14.2%	26.8%	31.3%	21.2%	19.7%	29.5%	26.4%	2.3%
State	12.9%	16.8%	23.5%	23.9%	31.7%	32.6%	16.4%	14.9%	13.1%	10.6%	1.1%

**Special Ed.**

District	15.6%	5.1%	18.7%	10.6%	22.3%	31.8%	15.6%	19.8%	25.5%	29.0%	3.7%
State	12.5%	16.1%	21.0%	21.2%	31.3%	34.1%	17.9%	16.0%	14.8%	11.0%	1.5%

**ELL**

District	4.6%	4.9%	9.5%	11.1%	25.4%	31.8%	21.7%	19.3%	33.4%	28.4%	4.5%
State	6.6%	10.3%	14.8%	17.8%	30.1%	35.1%	20.8%	18.5%	22.4%	15.8%	2.5%

**African Am.**

District	5.9%	6.7%	15.2%	16.9%	28.1%	29.5%	21.0%	20.8%	28.6%	23.5%	2.6%
State	9.0%	10.9%	19.0%	19.8%	32.7%	32.4%	18.5%	19.1%	18.9%	16.4%	1.2%

**Hispanic**

District	6.3%	4.7%	10.0%	13.6%	26.3%	33.1%	21.5%	19.1%	29.7%	26.8%	2.7%
State	9.9%	13.2%	19.2%	20.4%	30.3%	33.9%	19.2%	17.5%	17.5%	13.3%	1.6%

**White**

District	12.5%	11.9%	22.4%	19.3%	28.5%	31.1%	14.0%	15.9%	21.6%	19.6%	2.2%
State	27.0%	31.6%	30.4%	29.4%	26.9%	26.7%	9.5%	7.8%	4.9%	3.7%	0.7%

**Asian**

District	4.0%	10.4%	12.2%	16.7%	20.4%	33.3%	26.5%	12.5%	28.5%	22.9%	4.2%
State	23.5%	31.3%	25.9%	25.2%	26.5%	27.0%	12.7%	9.7%	7.5%	5.9%	0.8%

**Am. Indian**

District	18.1%	0.0%	0.0%	21.4%	45.4%	21.4%	18.1%	7.1%	18.1%	42.9%	7.1%
State	19.1%	18.8%	28.1%	25.9%	28.3%	32.6%	14.1%	11.9%	8.3%	9.9%	0.9%

**Multi-Ethnic**

District	---	0.0%	---	0.0%	---	1.8%	---	0.0%	---	1.8%	96.5%
State	18.3%	19.5%	28.3%	24.2%	30.9%	27.1%	12.4%	10.9%	8.3%	6.2%	12.1%

**Female**

District	7.0%	6.7%	15.4%	18.2%	29.9%	32.0%	22.3%	18.3%	22.5%	20.3%	4.5%
State	23.4%	27.9%	28.5%	28.0%	28.3%	27.9%	11.1%	9.5%	6.9%	5.3%	1.5%

**Male**

District	7.5%	6.6%	13.2%	13.1%	24.8%	28.3%	17.9%	18.3%	33.0%	26.4%	7.2%
State	22.1%	25.5%	27.0%	26.1%	27.6%	28.6%	12.4%	11.1%	8.9%	7.3%	1.5%

**Migrant**

District	0.0%	---	17.6%	---	11.7%	---	17.6%	---	41.1%	---	---
State	8.0%	15.3%	16.5%	22.9%	31.3%	34.1%	19.4%	17.1%	19.0%	9.4%	1.2%

**GRADE 04 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	8.9%	7.5%	15.3%	14.3%	26.8%	32.6%	17.0%	16.8%	28.0%	23.4%	5.4%
State	22.6%	26.6%	27.9%	28.9%	29.0%	28.1%	10.3%	8.7%	8.5%	6.3%	1.4%

**Economically Disadvantaged**

District	7.9%	7.0%	14.9%	13.6%	26.6%	33.1%	17.5%	18.2%	29.7%	26.6%	1.6%
State	12.8%	15.9%	22.9%	25.7%	32.8%	33.6%	14.7%	12.9%	14.4%	11.0%	0.9%

**Special Ed.**

District	18.0%	6.3%	23.9%	7.7%	18.0%	38.0%	11.2%	20.2%	25.8%	25.5%	2.4%
State	12.5%	15.1%	18.5%	20.2%	33.6%	37.8%	16.7%	14.0%	16.7%	11.8%	1.1%

**ELL**

District	4.7%	4.1%	12.0%	8.4%	24.0%	30.1%	16.5%	18.4%	36.6%	33.6%	5.3%
State	6.0%	8.7%	16.0%	19.2%	30.6%	34.0%	18.9%	16.8%	23.5%	18.7%	2.7%

**African Am.**

District	8.6%	6.5%	15.7%	15.6%	27.6%	34.7%	19.0%	17.8%	26.8%	24.1%	1.3%
State	10.6%	10.4%	18.6%	21.3%	32.9%	34.3%	16.5%	16.2%	19.1%	16.6%	1.3%

**Hispanic**

District	6.8%	7.3%	11.6%	11.4%	25.0%	31.3%	15.8%	18.5%	34.8%	29.3%	2.3%
State	8.6%	12.5%	19.5%	22.9%	31.7%	33.1%	16.9%	15.5%	19.7%	14.7%	1.3%

**White**

District	13.7%	12.7%	22.6%	19.0%	28.2%	36.9%	16.3%	15.3%	16.7%	14.6%	1.5%
State	26.7%	31.4%	30.4%	31.1%	28.0%	26.6%	8.4%	6.6%	5.3%	3.6%	0.7%

**Asian**

District	10.9%	4.3%	9.0%	23.9%	25.4%	26.1%	12.7%	15.2%	34.5%	26.1%	4.3%
State	26.4%	31.4%	25.9%	28.4%	25.5%	23.9%	10.7%	8.4%	7.3%	6.0%	1.8%

**Am. Indian**

District	---	0.0%	---	9.1%	---	72.7%	---	0.0%	---	9.1%	9.1%
State	12.2%	22.5%	28.8%	27.8%	35.0%	32.4%	11.6%	8.3%	10.3%	7.7%	1.3%

**Multi-Ethnic**

District	---	---	---	---	---	---	---	---	---	---	100.0%
State	18.0%	20.8%	29.1%	25.9%	30.1%	26.8%	11.9%	8.1%	9.7%	5.8%	12.6%

**Female**

District	8.7%	8.0%	14.9%	14.7%	28.1%	35.6%	18.9%	17.7%	24.9%	19.2%	4.9%
State	23.8%	27.7%	28.4%	29.1%	28.8%	28.0%	10.0%	8.2%	7.4%	5.6%	1.4%

**Male**

District	9.2%	7.0%	15.6%	14.0%	25.6%	29.7%	15.2%	15.8%	31.0%	27.6%	6.0%
State	21.5%	25.6%	27.5%	28.7%	29.2%	28.1%	10.6%	9.1%	9.5%	7.0%	1.4%

**Migrant**

District	9.5%	---	9.5%	---	14.2%	---	14.2%	---	38.0%	---	---
State	6.0%	10.6%	18.2%	22.5%	25.0%	37.7%	20.7%	15.9%	24.7%	11.3%	2.0%

**GRADE 05 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	10.6%	12.2%	15.6%	13.1%	24.8%	28.0%	16.9%	20.7%	28.2%	20.3%	5.6%
State	29.8%	33.4%	23.0%	23.4%	24.1%	24.3%	11.9%	10.7%	9.5%	6.6%	1.5%
<b>Economically Disadvantaged</b>											
District	8.4%	10.5%	14.4%	13.4%	25.4%	28.7%	17.3%	22.0%	31.0%	21.9%	3.5%
State	17.2%	20.2%	19.7%	20.9%	28.1%	29.8%	16.9%	16.0%	15.8%	11.7%	1.4%
<b>Special Ed.</b>											
District	11.2%	4.5%	22.9%	2.3%	19.8%	38.2%	10.2%	23.6%	29.5%	25.0%	6.4%
State	13.6%	14.0%	16.1%	18.8%	30.3%	33.1%	18.3%	17.9%	19.6%	14.6%	1.6%
<b>ELL</b>											
District	3.7%	4.5%	8.6%	9.0%	20.6%	25.1%	16.1%	24.9%	44.8%	32.5%	4.0%
State	8.0%	10.5%	12.0%	14.9%	26.4%	30.2%	19.9%	21.2%	28.5%	20.7%	2.5%
<b>African Am.</b>											
District	11.6%	10.3%	17.0%	11.5%	25.3%	30.2%	18.8%	23.3%	25.0%	20.9%	3.7%
State	13.6%	15.2%	18.7%	18.3%	27.3%	30.3%	19.0%	18.4%	19.2%	15.8%	2.0%
<b>Hispanic</b>											
District	6.4%	11.2%	11.0%	11.9%	25.3%	25.8%	15.8%	23.1%	35.5%	23.9%	4.1%
State	12.6%	15.8%	16.0%	17.5%	27.4%	29.6%	18.0%	19.1%	22.0%	16.4%	1.6%
<b>White</b>											
District	16.6%	19.6%	20.4%	20.0%	25.4%	30.2%	15.4%	14.0%	18.9%	12.1%	4.2%
State	34.6%	39.0%	24.6%	25.1%	23.1%	22.8%	10.1%	8.5%	6.4%	3.8%	0.8%
<b>Asian</b>											
District	9.0%	15.4%	12.1%	15.4%	9.0%	21.2%	6.0%	13.5%	57.5%	30.8%	3.8%
State	35.7%	40.4%	20.2%	22.0%	23.9%	20.3%	8.1%	10.1%	8.5%	6.3%	0.9%
<b>Am. Indian</b>											
District	---	0.0%	---	10.0%	---	50.0%	---	10.0%	---	10.0%	20.0%
State	22.9%	19.7%	24.9%	22.9%	27.5%	35.4%	12.0%	12.3%	10.5%	7.8%	1.9%
<b>Multi-Ethnic</b>											
District	---	---	---	---	---	---	---	---	---	---	100.0%
State	27.1%	26.7%	23.9%	22.7%	25.4%	21.8%	14.5%	9.9%	7.9%	7.0%	11.8%
<b>Female</b>											
District	11.7%	14.0%	16.2%	14.0%	26.7%	28.7%	18.1%	20.4%	23.5%	19.1%	3.7%
State	31.4%	35.2%	23.2%	23.7%	24.0%	23.6%	11.4%	10.1%	8.5%	6.0%	1.4%
<b>Male</b>											
District	9.6%	10.6%	15.1%	12.3%	23.1%	27.3%	15.6%	21.0%	32.7%	21.4%	7.4%
State	28.3%	31.8%	22.8%	23.1%	24.2%	24.9%	12.4%	11.3%	10.5%	7.2%	1.7%
<b>Migrant</b>											
District	7.6%	---	3.8%	---	15.3%	---	15.3%	---	42.3%	---	---
State	9.3%	15.8%	13.3%	18.8%	22.6%	32.3%	20.3%	15.8%	29.3%	13.5%	3.8%

**GRADE 06 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	8.1%	6.9%	13.8%	14.5%	25.9%	26.1%	19.9%	18.3%	28.9%	26.9%	7.3%
State	23.9%	26.1%	26.6%	28.7%	27.5%	26.3%	10.9%	9.5%	9.5%	7.9%	1.6%

**Economically Disadvantaged**

District	7.0%	5.9%	11.5%	14.2%	24.9%	26.2%	21.9%	19.8%	31.7%	30.6%	3.4%
State	11.7%	14.1%	21.4%	24.2%	31.4%	31.7%	16.1%	14.5%	17.1%	14.4%	1.2%

**Special Ed.**

District	7.1%	5.5%	13.7%	7.5%	29.1%	30.8%	13.1%	12.9%	34.6%	36.8%	6.5%
State	8.3%	11.2%	15.5%	19.2%	34.4%	34.2%	17.5%	15.2%	21.5%	18.6%	1.5%

**ELL**

District	2.9%	3.2%	5.8%	5.6%	20.0%	15.9%	22.6%	22.3%	40.8%	45.8%	7.2%
State	5.7%	6.7%	12.1%	16.7%	29.5%	30.9%	19.5%	19.1%	28.2%	24.2%	2.3%

**African Am.**

District	6.1%	7.2%	14.4%	16.4%	23.2%	26.2%	20.5%	19.7%	33.1%	27.4%	3.1%
State	7.8%	10.7%	18.1%	20.6%	29.9%	29.9%	18.9%	18.0%	22.7%	19.4%	1.4%

**Hispanic**

District	6.8%	4.3%	11.8%	13.8%	26.5%	25.1%	21.5%	18.5%	28.1%	32.8%	5.5%
State	8.8%	11.3%	18.2%	21.9%	31.8%	31.2%	16.9%	16.0%	20.8%	17.9%	1.7%

**White**

District	15.2%	12.9%	16.8%	13.8%	31.6%	33.6%	14.8%	16.8%	19.2%	18.1%	4.7%
State	28.6%	30.8%	29.1%	31.1%	26.3%	25.0%	8.8%	7.4%	6.0%	4.9%	0.8%

**Asian**

District	12.7%	3.6%	10.6%	14.3%	23.4%	17.9%	25.5%	21.4%	25.5%	35.7%	7.1%
State	25.7%	33.3%	26.5%	26.0%	25.9%	23.0%	12.3%	9.1%	6.9%	7.7%	1.0%

**Am. Indian**

District	0.0%	---	10.0%	---	40.0%	---	10.0%	---	40.0%	---	---
State	15.7%	19.4%	25.8%	29.0%	33.0%	30.0%	14.0%	11.7%	10.0%	9.1%	0.8%

**Multi-Ethnic**

District	---	0.0%	---	0.0%	---	2.2%	---	0.0%	---	0.0%	97.8%
State	18.7%	18.4%	25.0%	23.7%	28.8%	26.4%	12.0%	9.0%	12.1%	7.4%	15.2%

**Female**

District	10.0%	6.7%	15.2%	17.3%	27.6%	28.3%	19.6%	18.5%	25.1%	22.2%	7.0%
State	25.8%	27.8%	27.1%	29.2%	27.9%	25.8%	10.0%	9.0%	7.7%	6.8%	1.5%

**Male**

District	6.4%	7.0%	12.6%	12.0%	24.4%	24.1%	20.1%	18.1%	32.0%	31.2%	7.6%
State	22.1%	24.6%	26.1%	28.2%	27.1%	26.7%	11.7%	9.9%	11.0%	9.0%	1.7%

**Migrant**

District	6.0%	---	12.1%	---	35.3%	---	20.7%	---	24.3%	---	---
State	6.5%	10.7%	17.3%	20.1%	30.3%	30.9%	17.6%	17.4%	26.3%	18.1%	2.7%

**GRADE 07 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	8.7%	7.5%	20.1%	17.4%	28.8%	28.2%	19.5%	18.0%	19.9%	21.9%	6.9%
State	24.4%	29.2%	29.3%	29.8%	25.5%	24.2%	11.0%	8.9%	7.9%	6.4%	1.5%
<b>Economically Disadvantaged</b>											
District	6.8%	6.3%	19.9%	16.6%	28.6%	29.3%	20.3%	19.6%	21.6%	25.1%	3.1%
State	11.4%	14.8%	24.2%	26.6%	30.4%	31.1%	16.8%	14.2%	14.4%	12.0%	1.3%
<b>Special Ed.</b>											
District	10.4%	2.9%	14.2%	10.9%	35.5%	35.4%	15.1%	17.1%	22.2%	29.7%	4.0%
State	7.7%	9.8%	16.2%	18.5%	32.5%	35.8%	19.5%	17.2%	21.4%	17.2%	1.6%
<b>ELL</b>											
District	1.6%	1.1%	8.4%	4.5%	23.2%	16.9%	21.5%	21.5%	37.9%	48.0%	7.9%
State	3.8%	5.6%	12.1%	17.8%	28.3%	31.7%	21.8%	19.4%	27.3%	22.9%	2.6%
<b>African Am.</b>											
District	7.1%	6.8%	20.5%	17.4%	28.9%	27.0%	22.2%	18.9%	19.7%	25.7%	4.2%
State	7.8%	10.2%	20.3%	22.5%	30.9%	30.4%	20.0%	17.0%	18.2%	17.9%	2.0%
<b>Hispanic</b>											
District	7.4%	6.4%	18.2%	15.4%	29.0%	30.6%	16.4%	21.4%	23.9%	22.9%	3.3%
State	9.4%	11.1%	19.8%	24.4%	30.3%	32.0%	18.1%	16.1%	18.5%	14.7%	1.6%
<b>White</b>											
District	14.8%	12.3%	22.2%	26.0%	28.1%	31.5%	16.4%	13.2%	16.0%	13.6%	3.4%
State	29.0%	35.0%	31.9%	31.9%	23.9%	22.1%	8.8%	6.8%	5.1%	3.6%	0.7%
<b>Asian</b>											
District	16.2%	14.3%	16.2%	14.3%	32.4%	38.1%	21.6%	16.7%	8.1%	16.7%	0.0%
State	26.1%	31.8%	29.2%	29.7%	25.2%	23.0%	9.6%	9.3%	5.9%	5.8%	0.5%
<b>Am. Indian</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	11.0%	20.2%	28.7%	30.8%	31.4%	31.2%	16.5%	9.2%	9.1%	7.6%	1.0%
<b>Multi-Ethnic</b>											
District	---	0.0%	---	0.0%	---	0.0%	---	1.9%	---	1.9%	96.2%
State	19.6%	19.3%	26.4%	23.5%	29.0%	24.9%	12.7%	9.1%	9.0%	7.9%	15.3%
<b>Female</b>											
District	10.0%	7.7%	20.9%	20.6%	29.7%	27.2%	20.9%	18.5%	15.9%	18.5%	7.4%
State	25.8%	31.2%	30.6%	31.2%	25.8%	23.5%	10.1%	7.9%	6.1%	4.8%	1.3%
<b>Male</b>											
District	7.5%	7.4%	19.4%	14.7%	27.9%	29.1%	18.3%	17.5%	23.6%	24.9%	6.5%
State	23.0%	27.3%	28.0%	28.5%	25.2%	24.9%	11.9%	9.8%	9.6%	7.8%	1.7%
<b>Migrant</b>											
District	4.4%	---	16.8%	---	38.2%	---	10.1%	---	29.2%	---	---
State	7.6%	6.3%	19.0%	21.3%	32.4%	39.4%	18.8%	15.0%	19.0%	15.0%	3.1%

**GRADE 08 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	5.5%	6.1%	17.1%	18.2%	31.0%	32.0%	20.7%	17.6%	22.5%	19.8%	6.3%
State	23.9%	26.3%	27.5%	27.0%	26.0%	25.6%	11.4%	10.7%	9.3%	8.2%	2.2%
<b>Economically Disadvantaged</b>											
District	4.8%	4.8%	14.2%	17.0%	30.3%	33.6%	21.9%	18.8%	26.0%	21.1%	4.7%
State	11.7%	13.0%	21.5%	22.2%	30.2%	31.4%	16.6%	16.1%	17.0%	15.2%	2.0%
<b>Special Ed.</b>											
District	6.9%	3.9%	14.3%	11.8%	32.4%	33.0%	14.8%	16.7%	27.6%	29.6%	4.9%
State	6.2%	7.7%	15.0%	17.4%	31.5%	33.6%	19.3%	18.3%	25.2%	20.8%	2.2%
<b>ELL</b>											
District	0.4%	2.0%	8.1%	8.6%	17.3%	18.8%	19.2%	20.8%	49.5%	45.7%	4.1%
State	3.2%	3.2%	11.2%	10.5%	23.5%	27.4%	20.3%	21.8%	35.1%	32.9%	4.1%
<b>African Am.</b>											
District	5.2%	4.9%	14.9%	16.4%	33.6%	35.3%	20.9%	19.3%	22.9%	19.3%	4.7%
State	7.8%	8.8%	17.7%	18.9%	31.9%	32.2%	19.0%	18.5%	20.1%	18.9%	2.8%
<b>Hispanic</b>											
District	3.0%	6.1%	14.4%	17.3%	27.7%	29.2%	21.8%	17.8%	28.8%	25.5%	4.1%
State	8.7%	10.0%	18.5%	18.8%	29.1%	30.3%	17.9%	17.9%	21.7%	20.7%	2.2%
<b>White</b>											
District	9.9%	10.6%	26.1%	25.7%	30.9%	29.4%	18.2%	13.6%	11.6%	12.8%	7.9%
State	28.2%	31.4%	29.9%	29.6%	24.9%	24.2%	9.5%	8.5%	6.2%	5.1%	1.2%
<b>Asian</b>											
District	4.7%	2.8%	20.6%	25.0%	23.8%	36.1%	25.3%	19.4%	25.3%	13.9%	2.8%
State	27.0%	26.8%	27.7%	27.4%	21.0%	27.7%	10.8%	10.3%	10.5%	6.8%	1.0%
<b>Am. Indian</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	14.5%	17.1%	28.6%	27.0%	27.8%	29.3%	14.5%	13.9%	11.2%	11.6%	1.2%
<b>Multi-Ethnic</b>											
District	---	---	---	---	---	---	---	---	---	---	100.0%
State	19.3%	18.1%	28.1%	20.5%	28.5%	22.0%	12.1%	11.5%	8.8%	8.0%	19.9%
<b>Female</b>											
District	5.6%	6.4%	17.0%	18.7%	33.8%	34.6%	21.3%	18.0%	20.3%	16.6%	5.7%
State	25.8%	27.8%	28.2%	28.0%	26.1%	25.3%	10.5%	10.2%	7.6%	6.7%	2.0%
<b>Male</b>											
District	5.3%	5.8%	17.1%	17.7%	28.6%	29.3%	20.2%	17.2%	24.5%	23.0%	7.0%
State	22.0%	24.9%	26.9%	26.2%	25.8%	25.9%	12.2%	11.0%	10.9%	9.7%	2.4%
<b>Migrant</b>											
District	3.5%	---	14.1%	---	30.5%	---	20.0%	---	30.5%	---	---
State	8.1%	8.2%	15.6%	11.5%	26.2%	32.8%	18.7%	18.9%	28.4%	26.2%	2.5%

GRADE 11 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	7.4%	5.9%	16.0%	13.2%	27.6%	23.8%	21.3%	26.6%	23.4%	25.2%	5.3%
State	23.9%	22.4%	28.0%	29.1%	25.2%	25.5%	11.3%	13.2%	8.1%	7.2%	2.6%
<b>Economically Disadvantaged</b>											
District	4.9%	4.5%	13.7%	11.5%	27.1%	24.0%	24.3%	28.1%	26.7%	28.3%	3.6%
State	12.1%	10.8%	20.8%	21.2%	28.7%	28.5%	17.1%	20.7%	15.8%	15.6%	3.2%
<b>Special Ed.</b>											
District	9.1%	10.2%	10.0%	4.7%	14.6%	13.3%	18.3%	14.1%	40.3%	52.3%	5.5%
State	8.3%	8.4%	13.5%	12.6%	27.9%	27.5%	19.3%	23.6%	24.6%	24.2%	3.7%
<b>ELL</b>											
District	0.0%	0.0%	3.1%	0.0%	12.7%	1.4%	17.0%	27.1%	63.8%	65.7%	5.7%
State	2.1%	3.2%	7.9%	6.7%	19.7%	17.6%	20.1%	26.0%	40.5%	41.1%	5.4%
<b>African Am.</b>											
District	6.4%	4.6%	15.1%	11.9%	28.6%	22.7%	24.0%	28.4%	22.3%	27.7%	4.6%
State	8.7%	7.2%	19.4%	17.0%	28.5%	27.2%	19.3%	23.4%	17.5%	20.0%	5.2%
<b>Hispanic</b>											
District	3.3%	4.0%	14.6%	9.1%	24.2%	25.0%	20.0%	26.2%	33.4%	28.6%	7.1%
State	8.6%	8.3%	17.4%	17.5%	27.4%	26.9%	18.5%	23.5%	20.9%	19.6%	4.2%
<b>White</b>											
District	15.7%	13.7%	21.1%	22.6%	29.5%	23.7%	13.3%	21.6%	15.2%	14.7%	3.7%
State	27.3%	25.8%	30.2%	31.9%	24.8%	25.3%	9.5%	10.9%	5.5%	4.6%	1.5%
<b>Asian</b>											
District	6.1%	2.2%	14.2%	15.2%	20.4%	28.3%	28.5%	28.3%	24.4%	21.7%	4.3%
State	22.2%	23.2%	23.0%	23.9%	20.8%	25.4%	14.1%	14.9%	14.0%	9.8%	2.9%
<b>Am. Indian</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	15.0%	12.4%	25.5%	25.3%	26.0%	31.0%	13.4%	18.6%	13.9%	7.9%	4.8%
<b>Multi-Ethnic</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	18.0%	13.6%	27.0%	22.4%	24.4%	22.9%	15.4%	15.2%	8.0%	7.1%	18.8%
<b>Female</b>											
District	7.7%	5.0%	16.5%	13.9%	28.8%	24.3%	20.1%	27.5%	22.8%	23.6%	5.7%
State	25.3%	23.4%	28.4%	29.6%	25.7%	26.0%	10.9%	12.7%	6.4%	6.0%	2.4%
<b>Male</b>											
District	7.2%	7.0%	15.5%	12.4%	26.4%	23.3%	22.6%	25.6%	24.1%	26.9%	4.8%
State	22.5%	21.5%	27.6%	28.6%	24.7%	25.1%	11.7%	13.6%	9.7%	8.5%	2.7%
<b>Migrant</b>											
District	0.0%	---	6.2%	---	15.6%	---	15.6%	---	56.2%	---	---
State	3.1%	1.5%	10.6%	12.3%	25.1%	33.8%	14.4%	18.5%	40.8%	27.7%	6.2%

**GRADE 03 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	10.2%	10.5%	12.5%	15.7%	29.3%	29.6%	14.3%	14.1%	32.0%	24.2%	6.0%
State	27.1%	32.1%	25.0%	26.0%	28.8%	26.2%	9.1%	7.7%	8.7%	6.4%	1.5%

**Economically Disadvantaged**

District	9.3%	9.5%	11.7%	16.1%	29.8%	31.0%	14.4%	14.7%	33.6%	26.1%	2.5%
State	17.9%	22.0%	22.2%	24.3%	32.3%	31.6%	12.1%	10.7%	13.9%	10.2%	1.1%

**Special Ed.**

District	13.0%	2.3%	18.2%	14.3%	25.0%	30.9%	10.4%	19.8%	31.7%	29.0%	3.7%
State	15.8%	17.8%	20.3%	24.3%	31.4%	31.4%	14.3%	13.3%	16.0%	11.4%	1.8%

**ELL**

District	9.5%	10.5%	11.4%	16.2%	30.3%	31.9%	13.2%	14.8%	34.0%	22.6%	4.1%
State	13.9%	20.1%	19.4%	22.5%	32.5%	31.3%	13.1%	11.6%	19.6%	12.5%	2.0%

**African Am.**

District	9.2%	9.1%	9.9%	14.2%	29.0%	29.3%	15.5%	15.1%	35.3%	29.9%	2.4%
State	11.5%	14.6%	17.6%	19.3%	32.1%	33.1%	14.4%	13.7%	22.5%	17.9%	1.4%

**Hispanic**

District	10.0%	10.2%	12.3%	16.6%	30.9%	33.3%	13.2%	15.2%	30.7%	22.2%	2.5%
State	15.6%	20.8%	21.3%	23.7%	32.7%	32.1%	12.3%	11.0%	16.2%	10.9%	1.4%

**White**

District	13.3%	14.4%	19.3%	19.3%	27.7%	30.0%	12.5%	13.0%	26.6%	20.0%	3.3%
State	31.2%	36.7%	26.4%	27.5%	27.6%	24.5%	7.9%	6.4%	5.5%	4.1%	0.8%

**Asian**

District	10.2%	22.9%	8.1%	22.9%	28.5%	20.8%	16.3%	8.3%	32.6%	18.8%	6.3%
State	35.3%	44.4%	23.9%	24.6%	24.9%	20.0%	6.4%	4.6%	7.7%	5.3%	1.1%

**Am. Indian**

District	0.0%	7.1%	36.3%	21.4%	9.0%	21.4%	27.2%	14.3%	27.2%	28.6%	7.1%
State	18.9%	20.1%	27.0%	31.4%	31.3%	31.2%	9.6%	9.0%	11.7%	7.6%	0.7%

**Multi-Ethnic**

District	---	0.0%	---	0.0%	---	0.0%	---	0.0%	---	1.8%	98.2%
State	21.0%	25.4%	25.9%	23.2%	31.6%	24.6%	9.4%	8.6%	10.6%	6.1%	12.1%

**Female**

District	10.4%	10.1%	12.1%	16.4%	28.6%	28.7%	16.4%	14.6%	31.2%	25.1%	5.1%
State	25.8%	31.0%	25.2%	26.2%	29.0%	26.6%	9.8%	8.0%	8.8%	6.6%	1.5%

**Male**

District	10.0%	10.8%	13.0%	15.2%	30.1%	30.4%	12.1%	13.5%	32.8%	23.3%	6.8%
State	28.3%	33.2%	24.7%	25.8%	28.6%	25.8%	8.4%	7.5%	8.5%	6.2%	1.6%

**Migrant**

District	23.5%	---	0.0%	---	23.5%	---	5.8%	---	35.2%	---	---
State	15.5%	25.9%	19.7%	21.3%	28.4%	32.2%	12.9%	8.0%	18.4%	10.3%	2.3%



GRADE 04 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	8.2%	7.1%	15.1%	13.0%	28.9%	32.7%	13.7%	16.0%	31.3%	25.0%	6.1%
State	24.2%	29.9%	24.7%	25.2%	31.8%	29.6%	8.6%	7.4%	9.4%	6.4%	1.5%
<b>Economically Disadvantaged</b>											
District	7.2%	7.1%	14.5%	12.7%	28.3%	33.0%	14.4%	17.2%	33.5%	27.8%	2.1%
State	14.1%	18.8%	21.1%	23.7%	35.6%	35.3%	12.2%	10.6%	15.5%	10.6%	1.0%
<b>Special Ed.</b>											
District	9.2%	4.3%	19.5%	11.5%	24.8%	38.5%	11.7%	22.6%	31.2%	20.2%	2.9%
State	11.3%	14.6%	19.6%	20.9%	34.8%	37.8%	14.8%	13.6%	17.4%	11.8%	1.3%
<b>ELL</b>											
District	6.2%	5.0%	12.6%	8.5%	28.9%	29.8%	12.0%	18.9%	38.4%	31.8%	6.0%
State	9.7%	13.6%	16.9%	20.3%	36.7%	35.8%	13.6%	12.5%	21.8%	15.2%	2.4%
<b>African Am.</b>											
District	6.2%	5.3%	13.0%	14.1%	28.8%	35.9%	17.2%	14.9%	32.4%	28.1%	1.6%
State	9.3%	11.4%	16.7%	20.7%	34.3%	36.0%	14.9%	13.8%	22.6%	16.6%	1.6%
<b>Hispanic</b>											
District	6.2%	7.2%	13.4%	11.5%	29.2%	30.7%	11.4%	20.6%	37.0%	27.1%	3.0%
State	11.5%	16.1%	19.1%	22.2%	36.6%	35.5%	12.5%	12.3%	18.7%	12.7%	1.2%
<b>White</b>											
District	15.6%	12.3%	22.6%	14.2%	28.9%	39.6%	11.8%	13.1%	18.5%	17.2%	3.7%
State	28.1%	34.8%	26.8%	26.5%	30.6%	27.9%	7.1%	6.0%	6.2%	4.1%	0.8%
<b>Asian</b>											
District	12.7%	10.2%	18.1%	22.4%	29.0%	16.3%	9.0%	10.2%	29.0%	36.7%	4.1%
State	32.3%	39.4%	25.6%	25.5%	25.2%	22.9%	6.2%	4.7%	8.8%	6.2%	1.2%
<b>Am. Indian</b>											
District	---	9.1%	---	18.2%	---	27.3%	---	27.3%	---	9.1%	9.1%
State	14.6%	25.8%	21.7%	24.7%	36.9%	31.9%	12.9%	8.1%	12.0%	7.9%	1.7%
<b>Multi-Ethnic</b>											
District	---	---	---	---	---	---	---	---	---	---	100.0%
State	21.1%	21.4%	22.1%	22.4%	35.8%	31.2%	9.5%	6.1%	10.5%	5.6%	13.3%
<b>Female</b>											
District	7.9%	6.3%	14.2%	13.3%	29.8%	32.6%	13.9%	17.1%	31.3%	25.0%	5.7%
State	23.2%	28.5%	25.2%	25.7%	31.8%	30.3%	8.9%	7.5%	9.7%	6.5%	1.5%
<b>Male</b>											
District	8.5%	7.9%	16.0%	12.6%	28.2%	32.8%	13.6%	15.0%	31.3%	25.0%	6.6%
State	25.1%	31.1%	24.3%	24.8%	31.7%	28.9%	8.3%	7.4%	9.1%	6.3%	1.5%
<b>Migrant</b>											
District	23.8%	---	4.7%	---	14.2%	---	4.7%	---	38.0%	---	---
State	12.9%	19.0%	20.7%	28.1%	36.5%	35.9%	8.9%	10.5%	18.2%	3.9%	2.6%

GRADE 05 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	9.9%	10.7%	17.4%	16.0%	29.8%	32.7%	13.6%	13.7%	26.8%	21.3%	5.7%
State	24.0%	28.2%	24.3%	26.7%	30.5%	28.4%	9.7%	7.5%	10.1%	7.7%	1.6%
<b>Economically Disadvantaged</b>											
District	8.0%	9.6%	16.5%	16.1%	29.7%	33.7%	14.2%	14.4%	29.5%	22.6%	3.6%
State	13.8%	17.0%	20.8%	24.5%	34.0%	33.7%	13.1%	10.8%	16.6%	12.6%	1.4%
<b>Special Ed.</b>											
District	12.2%	3.6%	16.3%	9.5%	22.4%	29.9%	14.7%	23.1%	29.0%	27.6%	6.3%
State	10.2%	10.6%	18.0%	19.1%	33.5%	36.8%	16.7%	14.9%	19.6%	16.9%	1.6%
<b>ELL</b>											
District	6.9%	4.9%	11.2%	15.4%	30.1%	35.5%	16.3%	14.7%	34.1%	26.5%	3.1%
State	9.1%	11.4%	16.1%	21.2%	34.6%	36.1%	15.6%	12.1%	22.9%	17.2%	2.0%
<b>African Am.</b>											
District	8.9%	7.9%	16.7%	12.6%	31.7%	34.0%	12.5%	15.8%	28.0%	25.6%	4.0%
State	10.7%	12.7%	17.1%	18.8%	32.0%	35.0%	14.0%	13.7%	24.1%	17.9%	2.0%
<b>Hispanic</b>											
District	8.5%	10.6%	16.3%	18.2%	28.8%	34.0%	15.0%	12.9%	29.0%	20.9%	3.5%
State	11.3%	14.6%	19.4%	22.9%	34.3%	35.6%	14.0%	10.9%	18.8%	14.6%	1.4%
<b>White</b>											
District	15.4%	17.0%	20.4%	17.7%	27.4%	32.5%	13.1%	12.5%	20.4%	15.5%	4.9%
State	27.6%	32.5%	25.9%	28.3%	29.7%	26.8%	8.5%	6.1%	7.1%	5.4%	0.9%
<b>Asian</b>											
District	9.0%	17.0%	24.2%	24.5%	24.2%	22.6%	18.1%	13.2%	21.2%	18.9%	3.8%
State	35.5%	40.7%	24.7%	26.1%	25.2%	21.5%	7.7%	5.8%	5.7%	5.3%	0.6%
<b>Am. Indian</b>											
District	---	10.0%	---	40.0%	---	20.0%	---	0.0%	---	10.0%	20.0%
State	15.5%	15.7%	23.1%	27.5%	36.3%	32.7%	10.9%	12.3%	11.8%	9.7%	2.2%
<b>Multi-Ethnic</b>											
District	---	---	---	---	---	---	---	---	---	---	100.0%
State	20.3%	22.0%	25.5%	25.5%	32.1%	25.9%	10.0%	7.3%	10.7%	7.5%	11.8%
<b>Female</b>											
District	9.8%	9.5%	17.2%	16.8%	33.1%	34.9%	15.6%	13.3%	22.3%	22.1%	3.4%
State	23.1%	27.1%	24.1%	26.8%	31.6%	29.4%	10.0%	7.6%	10.0%	7.6%	1.4%
<b>Male</b>											
District	10.0%	11.8%	17.5%	15.1%	26.7%	30.5%	11.7%	14.1%	31.0%	20.7%	7.8%
State	24.9%	29.2%	24.4%	26.6%	29.5%	27.5%	9.3%	7.4%	10.3%	7.7%	1.7%
<b>Migrant</b>											
District	11.5%	---	3.8%	---	38.4%	---	7.6%	---	26.9%	---	---
State	9.0%	15.8%	17.0%	28.6%	33.0%	26.3%	13.6%	12.8%	23.6%	12.8%	3.8%

GRADE 06 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	4.4%	8.4%	11.9%	15.7%	25.7%	25.7%	19.3%	17.0%	36.3%	27.0%	6.2%
State	21.5%	26.6%	24.9%	26.5%	28.0%	26.1%	11.7%	10.0%	12.3%	9.2%	1.6%
<b>Economically Disadvantaged</b>											
District	3.5%	7.7%	9.9%	15.1%	25.2%	26.9%	19.8%	17.9%	39.6%	29.9%	2.5%
State	10.3%	14.4%	19.0%	22.2%	30.9%	30.9%	16.7%	15.0%	21.0%	16.3%	1.3%
<b>Special Ed.</b>											
District	3.8%	9.0%	7.6%	8.0%	32.4%	25.9%	23.0%	20.9%	30.7%	31.3%	5.0%
State	6.7%	9.2%	15.8%	18.0%	29.3%	31.0%	19.3%	18.6%	25.9%	21.6%	1.6%
<b>ELL</b>											
District	2.5%	9.3%	5.4%	13.1%	21.5%	21.6%	16.7%	16.2%	51.4%	34.7%	5.0%
State	6.7%	10.4%	14.5%	18.8%	27.6%	30.1%	17.1%	15.9%	32.2%	22.6%	2.2%
<b>African Am.</b>											
District	3.3%	6.2%	9.4%	15.8%	22.8%	24.8%	21.7%	21.4%	40.8%	29.9%	2.0%
State	6.0%	9.1%	14.4%	17.3%	28.7%	28.8%	18.2%	19.7%	30.1%	23.6%	1.5%
<b>Hispanic</b>											
District	4.1%	10.7%	11.2%	15.1%	27.2%	26.4%	17.3%	14.5%	37.3%	28.7%	4.6%
State	8.9%	13.8%	17.7%	22.1%	29.6%	30.1%	16.6%	14.2%	24.7%	18.0%	1.7%
<b>White</b>											
District	7.2%	10.8%	17.6%	19.0%	30.4%	30.6%	17.6%	14.7%	24.4%	20.3%	4.7%
State	25.5%	31.0%	27.4%	28.6%	27.7%	25.1%	10.2%	8.3%	8.0%	6.1%	0.8%
<b>Asian</b>											
District	8.5%	10.3%	23.4%	20.7%	23.4%	31.0%	17.0%	13.8%	25.5%	24.1%	0.0%
State	31.5%	41.4%	26.3%	26.1%	23.5%	19.7%	8.5%	6.0%	9.2%	5.9%	1.0%
<b>Am. Indian</b>											
District	0.0%	---	10.0%	---	40.0%	---	10.0%	---	40.0%	---	---
State	13.8%	18.6%	19.9%	26.3%	33.3%	30.3%	15.3%	11.3%	16.1%	12.5%	1.0%
<b>Multi-Ethnic</b>											
District	---	0.0%	---	0.0%	---	0.0%	---	0.0%	---	2.3%	97.7%
State	14.8%	18.0%	26.1%	20.6%	29.7%	26.6%	11.6%	10.6%	15.0%	9.2%	15.1%
<b>Female</b>											
District	4.8%	9.1%	11.6%	16.2%	25.1%	29.2%	20.7%	16.6%	36.1%	23.0%	5.9%
State	20.5%	26.0%	25.5%	26.3%	28.9%	26.9%	11.7%	10.2%	12.1%	9.1%	1.5%
<b>Male</b>											
District	4.0%	7.8%	12.1%	15.3%	26.1%	22.4%	18.2%	17.3%	36.4%	30.7%	6.5%
State	22.3%	27.2%	24.3%	26.6%	27.3%	25.2%	11.8%	9.9%	12.5%	9.3%	1.8%
<b>Migrant</b>											
District	2.4%	---	13.4%	---	32.9%	---	21.9%	---	28.0%	---	---
State	7.7%	11.1%	15.1%	19.6%	31.8%	29.4%	14.5%	17.6%	28.7%	19.0%	3.3%

GRADE 07 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	6.6%	5.2%	15.7%	15.0%	25.0%	26.3%	23.7%	20.6%	27.2%	26.2%	6.7%
State	18.1%	21.1%	24.7%	27.1%	27.3%	26.7%	16.1%	13.6%	12.1%	9.8%	1.7%
<b>Economically Disadvantaged</b>											
District	5.9%	5.3%	15.3%	13.9%	25.6%	27.3%	23.8%	22.4%	28.0%	28.2%	2.8%
State	8.8%	10.1%	18.1%	21.3%	29.5%	30.4%	21.5%	19.5%	20.0%	17.2%	1.4%
<b>Special Ed.</b>											
District	10.9%	6.3%	12.7%	13.7%	24.6%	30.9%	19.4%	14.9%	30.8%	31.4%	2.9%
State	5.7%	5.9%	13.3%	15.3%	26.2%	30.8%	25.0%	23.6%	27.1%	22.8%	1.6%
<b>ELL</b>											
District	1.6%	2.7%	12.2%	5.4%	27.8%	15.2%	26.1%	26.6%	31.2%	42.9%	7.1%
State	4.9%	5.9%	12.3%	15.1%	27.5%	29.0%	25.2%	22.3%	28.3%	24.7%	2.9%
<b>African Am.</b>											
District	5.6%	4.5%	10.9%	14.1%	24.5%	25.3%	25.7%	22.2%	32.3%	30.7%	3.1%
State	5.9%	6.3%	13.8%	17.5%	26.6%	28.0%	25.4%	22.5%	25.7%	23.8%	2.0%
<b>Hispanic</b>											
District	5.9%	4.1%	18.9%	15.0%	28.3%	27.3%	22.4%	22.6%	22.4%	26.9%	4.1%
State	7.7%	8.3%	16.5%	19.3%	28.7%	30.5%	22.4%	20.4%	22.5%	19.6%	1.9%
<b>White</b>											
District	10.1%	9.4%	23.0%	18.3%	19.5%	32.3%	22.2%	17.0%	22.6%	19.6%	3.4%
State	21.1%	25.3%	27.3%	29.9%	27.2%	26.1%	14.2%	11.4%	8.8%	6.5%	0.8%
<b>Asian</b>											
District	13.5%	9.5%	18.9%	31.0%	29.7%	26.2%	16.2%	21.4%	18.9%	11.9%	0.0%
State	30.0%	30.9%	25.0%	28.2%	25.1%	23.1%	10.3%	10.7%	8.5%	6.3%	0.8%
<b>Am. Indian</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	8.0%	13.2%	23.6%	26.4%	29.9%	28.5%	15.2%	16.3%	20.1%	13.8%	1.8%
<b>Multi-Ethnic</b>											
District	---	0.0%	---	0.0%	---	0.0%	---	0.0%	---	3.8%	96.2%
State	15.2%	12.5%	21.0%	20.7%	27.0%	25.0%	19.2%	14.1%	14.8%	11.4%	16.2%
<b>Female</b>											
District	6.8%	5.0%	17.7%	15.8%	25.5%	25.6%	25.0%	22.2%	23.3%	24.5%	6.9%
State	17.5%	20.8%	25.1%	27.7%	28.9%	27.8%	16.6%	13.5%	10.5%	8.8%	1.5%
<b>Male</b>											
District	6.4%	5.3%	13.9%	14.3%	24.5%	27.0%	22.6%	19.3%	30.9%	27.6%	6.5%
State	18.7%	21.5%	24.3%	26.6%	25.8%	25.6%	15.7%	13.7%	13.6%	10.7%	1.9%
<b>Migrant</b>											
District	6.7%	---	16.8%	---	28.0%	---	22.4%	---	24.7%	---	---
State	7.6%	3.1%	14.7%	15.6%	29.4%	31.3%	23.7%	25.8%	22.8%	21.9%	2.3%

GRADE 08 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	4.2%	3.7%	14.7%	16.9%	27.1%	29.5%	23.7%	20.8%	27.7%	21.9%	7.1%
State	16.2%	20.7%	24.4%	24.7%	26.0%	25.3%	17.5%	14.7%	14.1%	12.3%	2.3%
<b>Economically Disadvantaged</b>											
District	4.2%	3.4%	14.0%	16.0%	26.0%	30.6%	24.1%	21.3%	29.3%	23.1%	5.6%
State	6.9%	9.6%	17.5%	19.0%	27.0%	28.2%	22.4%	20.4%	23.7%	20.7%	2.1%
<b>Special Ed.</b>											
District	12.2%	2.9%	10.6%	11.8%	21.2%	25.0%	21.2%	23.5%	32.9%	30.4%	6.4%
State	4.7%	6.0%	11.1%	12.5%	25.0%	27.7%	24.1%	23.0%	32.2%	28.3%	2.5%
<b>ELL</b>											
District	4.3%	1.4%	12.0%	12.0%	19.7%	23.4%	19.2%	24.4%	42.3%	33.5%	5.3%
State	3.6%	4.9%	12.3%	11.8%	21.4%	23.6%	22.9%	23.0%	37.6%	33.1%	3.6%
<b>African Am.</b>											
District	2.6%	2.6%	11.0%	13.0%	27.6%	31.0%	27.0%	22.3%	29.9%	25.1%	6.0%
State	4.2%	6.3%	12.4%	14.3%	25.7%	28.2%	26.1%	22.4%	28.3%	25.4%	3.4%
<b>Hispanic</b>											
District	4.1%	4.4%	17.6%	19.3%	24.4%	29.9%	20.5%	20.5%	29.9%	21.5%	4.4%
State	5.2%	8.0%	16.4%	17.3%	25.4%	26.6%	22.3%	21.2%	27.9%	24.9%	2.0%
<b>White</b>											
District	8.2%	5.7%	17.5%	22.6%	27.4%	26.8%	22.3%	18.9%	21.6%	17.7%	8.3%
State	19.0%	24.5%	26.9%	27.6%	26.2%	25.1%	16.0%	12.8%	10.4%	8.8%	1.3%
<b>Asian</b>											
District	3.1%	5.6%	20.6%	27.8%	41.2%	33.3%	17.4%	22.2%	17.4%	5.6%	5.6%
State	28.9%	34.5%	28.9%	24.7%	20.6%	21.9%	11.2%	12.6%	8.8%	5.2%	0.9%
<b>Am. Indian</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	9.9%	12.7%	18.7%	21.2%	27.2%	29.0%	21.3%	20.2%	18.8%	15.2%	1.7%
<b>Multi-Ethnic</b>											
District	---	---	---	---	---	---	---	---	---	---	100.0%
State	12.4%	14.2%	25.2%	17.4%	28.4%	20.4%	16.6%	13.4%	14.9%	13.9%	20.7%
<b>Female</b>											
District	3.5%	2.9%	14.6%	18.1%	26.0%	31.4%	27.3%	22.3%	27.0%	18.9%	6.4%
State	15.5%	20.0%	24.8%	25.7%	26.8%	26.2%	18.1%	15.2%	13.0%	10.9%	2.0%
<b>Male</b>											
District	4.8%	4.5%	14.8%	15.7%	28.1%	27.6%	20.6%	19.2%	28.3%	25.0%	7.9%
State	16.8%	21.5%	24.0%	23.8%	25.2%	24.5%	17.0%	14.1%	15.0%	13.6%	2.5%
<b>Migrant</b>											
District	5.8%	---	17.6%	---	30.5%	---	18.8%	---	25.8%	---	---
State	5.3%	8.0%	16.3%	12.8%	23.8%	22.4%	22.1%	29.6%	30.1%	24.8%	2.4%

GRADE 11 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	2.0%	2.6%	7.0%	8.6%	17.1%	26.7%	21.2%	16.3%	47.7%	40.9%	5.0%
State	14.5%	15.7%	18.6%	21.5%	25.3%	34.1%	18.4%	14.6%	19.7%	12.2%	2.0%

Economically Disadvantaged

District	2.1%	2.7%	6.1%	7.9%	16.0%	26.1%	20.5%	16.6%	49.8%	44.5%	2.2%
State	5.6%	6.9%	11.3%	14.8%	22.7%	33.9%	22.8%	19.8%	32.2%	22.3%	2.4%

Special Ed.

District	4.8%	7.4%	6.7%	8.8%	9.1%	11.8%	12.8%	13.2%	57.9%	55.9%	2.9%
State	3.7%	4.4%	8.0%	10.9%	19.0%	29.7%	22.9%	21.6%	41.0%	30.2%	3.2%

ELL

District	0.0%	0.0%	3.6%	5.1%	12.8%	22.8%	21.1%	19.0%	57.7%	50.6%	2.5%
State	3.2%	4.0%	6.9%	9.7%	15.1%	26.0%	22.8%	21.6%	47.9%	35.5%	3.2%

African Am.

District	1.7%	2.2%	4.8%	6.0%	16.4%	24.4%	17.9%	13.9%	52.8%	48.7%	4.8%
State	2.9%	3.7%	8.0%	10.4%	19.7%	29.2%	22.4%	20.2%	39.6%	32.1%	4.4%

Hispanic

District	1.0%	1.5%	6.0%	7.7%	14.5%	27.2%	25.6%	19.5%	48.6%	39.1%	5.0%
State	3.6%	4.4%	9.6%	12.9%	20.2%	32.9%	22.2%	21.3%	38.6%	25.4%	3.1%

White

District	3.7%	4.9%	13.2%	16.1%	22.3%	31.7%	23.1%	18.5%	35.5%	24.4%	4.4%
State	17.1%	18.2%	20.9%	23.6%	26.7%	34.9%	17.5%	13.3%	15.1%	8.7%	1.3%

Asian

District	3.9%	4.2%	13.7%	14.6%	21.5%	35.4%	25.4%	14.6%	31.3%	27.1%	4.2%
State	22.5%	22.7%	22.0%	24.0%	23.5%	30.4%	15.2%	9.6%	13.8%	10.1%	3.3%

Am. Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	6.2%	7.1%	14.0%	17.0%	24.4%	36.6%	22.5%	19.4%	28.3%	17.5%	2.4%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	10.4%	10.3%	16.7%	17.8%	20.9%	27.4%	21.6%	15.8%	24.5%	16.3%	12.5%

Female

District	1.3%	1.9%	4.6%	5.7%	17.5%	28.5%	24.4%	17.9%	47.6%	40.3%	5.6%
State	13.1%	14.1%	18.9%	21.7%	26.0%	35.0%	19.8%	15.6%	19.2%	11.9%	1.8%

Male

District	2.7%	3.3%	9.6%	11.6%	16.8%	24.8%	17.7%	14.5%	47.7%	41.5%	4.4%
State	15.8%	17.2%	18.4%	21.2%	24.6%	33.2%	17.2%	13.6%	20.2%	12.5%	2.3%

Migrant

District	0.0%	---	9.3%	---	11.6%	---	11.6%	---	65.1%	---	---
State	2.7%	3.7%	7.2%	3.7%	16.2%	22.2%	20.2%	33.3%	49.0%	14.8%	22.2%

**GRADE 05 WRITING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	---	6.9%	---	16.1%	---	36.7%	---	24.0%	---	16.3%	0.0%
State	---	13.7%	---	21.0%	---	33.5%	---	21.9%	---	9.7%	0.3%

**Economically Disadvantaged**

District	---	6.0%	---	16.4%	---	36.5%	---	24.1%	---	17.0%	0.0%
State	---	8.0%	---	16.5%	---	33.9%	---	27.1%	---	14.2%	0.3%

**Special Ed.**

District	---	2.9%	---	9.6%	---	31.1%	---	26.8%	---	29.7%	0.0%
State	---	5.7%	---	12.6%	---	28.2%	---	30.1%	---	22.8%	0.5%

**ELL**

District	---	6.0%	---	22.1%	---	42.5%	---	18.5%	---	10.9%	0.0%
State	---	6.1%	---	16.2%	---	33.8%	---	27.5%	---	15.7%	0.6%

**African Am.**

District	---	6.3%	---	11.6%	---	32.9%	---	27.8%	---	21.4%	0.0%
State	---	7.8%	---	13.5%	---	33.6%	---	28.5%	---	16.1%	0.4%

**Hispanic**

District	---	6.9%	---	21.8%	---	41.0%	---	19.0%	---	11.2%	0.0%
State	---	7.4%	---	16.2%	---	34.6%	---	27.0%	---	14.4%	0.4%

**White**

District	---	7.6%	---	12.7%	---	35.9%	---	26.7%	---	17.1%	0.0%
State	---	15.4%	---	22.8%	---	33.2%	---	20.3%	---	8.1%	0.2%

**Asian**

District	---	9.3%	---	27.8%	---	42.6%	---	14.8%	---	5.6%	0.0%
State	---	17.6%	---	23.9%	---	35.4%	---	17.0%	---	5.9%	0.1%

**Am. Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	8.4%	---	16.3%	---	31.6%	---	29.2%	---	14.5%	0.0%

**Multi-Ethnic**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	11.9%	---	19.8%	---	34.7%	---	21.4%	---	11.2%	0.9%

**Female**

District	---	7.9%	---	18.7%	---	37.7%	---	24.7%	---	11.0%	0.0%
State	---	16.9%	---	23.6%	---	32.9%	---	19.4%	---	7.0%	0.2%

**Male**

District	---	6.0%	---	13.5%	---	35.8%	---	23.4%	---	21.4%	0.0%
State	---	10.6%	---	18.6%	---	34.1%	---	24.2%	---	12.2%	0.3%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	9.5%	---	15.1%	---	34.1%	---	26.2%	---	14.3%	0.8%

GRADE 08 WRITING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	---	6.4%	---	16.0%	---	40.6%	---	27.5%	---	9.4%	0.0%
State	---	15.4%	---	25.3%	---	34.3%	---	18.4%	---	6.1%	0.5%
<b>Economically Disadvantaged</b>											
District	---	6.5%	---	16.0%	---	40.2%	---	27.4%	---	9.9%	0.0%
State	---	8.5%	---	18.5%	---	35.6%	---	26.0%	---	10.7%	0.7%
<b>Special Ed.</b>											
District	---	4.5%	---	7.3%	---	34.3%	---	34.3%	---	19.7%	0.0%
State	---	4.5%	---	12.3%	---	31.1%	---	33.0%	---	18.1%	0.8%
<b>ELL</b>											
District	---	8.3%	---	18.2%	---	42.0%	---	26.5%	---	5.0%	0.0%
State	---	5.8%	---	14.6%	---	36.4%	---	28.5%	---	13.7%	0.9%
<b>African Am.</b>											
District	---	5.9%	---	14.4%	---	37.9%	---	29.5%	---	12.2%	0.0%
State	---	6.7%	---	16.3%	---	36.4%	---	27.3%	---	12.4%	0.9%
<b>Hispanic</b>											
District	---	7.1%	---	17.8%	---	43.6%	---	24.7%	---	6.9%	0.0%
State	---	7.2%	---	18.2%	---	36.5%	---	26.2%	---	11.2%	0.7%
<b>White</b>											
District	---	7.4%	---	16.5%	---	43.0%	---	26.0%	---	7.0%	0.0%
State	---	17.7%	---	27.7%	---	33.7%	---	16.0%	---	4.6%	0.3%
<b>Asian</b>											
District	---	2.8%	---	19.4%	---	38.9%	---	33.3%	---	5.6%	0.0%
State	---	21.0%	---	28.6%	---	32.8%	---	12.9%	---	3.8%	0.8%
<b>Am. Indian</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	---	9.9%	---	19.4%	---	38.1%	---	21.9%	---	10.3%	0.4%
<b>Multi-Ethnic</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	---	13.0%	---	20.5%	---	34.2%	---	23.2%	---	6.5%	2.6%
<b>Female</b>											
District	---	6.7%	---	17.5%	---	44.2%	---	25.6%	---	6.0%	0.0%
State	---	19.3%	---	27.7%	---	33.5%	---	15.2%	---	4.1%	0.3%
<b>Male</b>											
District	---	6.2%	---	14.5%	---	37.0%	---	29.4%	---	12.9%	0.0%
State	---	11.8%	---	23.1%	---	35.1%	---	21.4%	---	8.1%	0.6%
<b>Migrant</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	---	3.5%	---	18.3%	---	37.4%	---	29.6%	---	10.4%	0.9%



**GRADE 11 WRITING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	---	4.6%	---	14.2%	---	40.2%	---	28.9%	---	12.1%	0.0%
State	---	17.1%	---	26.0%	---	32.5%	---	17.1%	---	6.2%	1.0%

**Economically Disadvantaged**

District	---	4.5%	---	12.9%	---	38.2%	---	31.0%	---	13.5%	0.0%
State	---	9.8%	---	18.9%	---	34.0%	---	24.3%	---	11.4%	1.7%

**Special Ed.**

District	---	9.2%	---	7.1%	---	14.3%	---	35.7%	---	33.7%	0.0%
State	---	5.0%	---	12.4%	---	29.6%	---	29.4%	---	21.7%	1.9%

**ELL**

District	---	7.3%	---	14.5%	---	18.2%	---	29.1%	---	30.9%	0.0%
State	---	7.6%	---	13.5%	---	26.2%	---	25.5%	---	25.5%	1.8%

**African Am.**

District	---	3.1%	---	14.4%	---	40.4%	---	30.5%	---	11.7%	0.0%
State	---	6.2%	---	15.5%	---	34.8%	---	28.2%	---	12.1%	3.1%

**Hispanic**

District	---	3.2%	---	9.7%	---	36.6%	---	31.5%	---	19.0%	0.0%
State	---	9.0%	---	17.5%	---	33.2%	---	24.6%	---	14.4%	1.3%

**White**

District	---	8.7%	---	20.2%	---	43.4%	---	22.0%	---	5.8%	0.0%
State	---	19.1%	---	28.1%	---	32.4%	---	15.1%	---	4.7%	0.6%

**Asian**

District	---	13.0%	---	8.7%	---	43.5%	---	26.1%	---	8.7%	0.0%
State	---	21.3%	---	24.6%	---	28.0%	---	18.3%	---	5.9%	2.0%

**Am. Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	10.3%	---	22.2%	---	31.7%	---	21.7%	---	11.9%	2.1%

**Multi-Ethnic**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	12.0%	---	20.9%	---	32.8%	---	21.6%	---	7.7%	4.9%

**Female**

District	---	4.4%	---	16.9%	---	42.8%	---	24.7%	---	11.2%	0.0%
State	---	20.7%	---	28.7%	---	31.5%	---	14.0%	---	4.3%	0.8%

**Male**

District	---	4.8%	---	11.3%	---	37.3%	---	33.4%	---	13.2%	0.0%
State	---	13.6%	---	23.5%	---	33.5%	---	20.1%	---	8.1%	1.1%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	3.5%	---	12.3%	---	40.4%	---	17.5%	---	26.3%	0.0%

# Report Card 2005-2006

<b>USD 500 Kansas City</b> 625 Minnesota Avenue Kansas City, KS 66101-2805 (913) 551-3200 (913) 551-3217	Title 1 District on Improvement for the past 3 years.
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### ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2005-2006 school year, this district did not make AYP. More information on this district's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above	% Tested	% Prof. & Above	% Tested	Grad Rt. High Sch. Goal: 75% or Improve.	Attend Rt. Goal: 90%
	Goal: 58%	Goal: 95%	Goal: 46.8%	Goal: 95%		
All Students	51.2%	99.3%	46.5%	99.3%	82.1%	93.2%
Free/Reduced Lunch	47.7%	99.5%	44.7%	99.6%	N/A	N/A
Students with Disabilities	35.5%	98.3%	34.5%	98.8%	N/A	N/A
English Language Learners	35.1%	99.2%	44.6%	99.7%	N/A	N/A
African Americans	49.8%	99.4%	41.1%	99.3%	N/A	N/A
Hispanics	46.2%	99.2%	48.7%	99.5%	N/A	N/A
Whites	63.4%	99.2%	55.2%	99.2%	N/A	N/A
Asian/Pacific Islanders	48.3%	98.7%	56.9%	99.3%	N/A	N/A
American Indians	63.2%	100.0%	46.1%	100.0%	N/A	N/A
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A

### DEMOGRAPHICS

Race/Ethnicity	Dist.	State
African Americans	45.5%	8.3%
Hispanics	32.6%	11.6%
Whites	18.1%	73.7%
Other	3.9%	6.4%

Economically Disadvantaged Students	Dist.	State
Economically Disadvantaged	73.2%	38.5%
Non-Economic. Disadvantaged	26.8%	61.5%

Migrant Students	Dist.	State
Migrant Students	0.6%	0.8%
Non-Migrant Students	99.4%	99.2%

### TOTAL ENROLLMENT

District: 20,022 State: 463,840

### DEMOGRAPHICS

English language Learners	Dist.	State
LEP Students	15.9%	5.8%
Non-LEP Students	84.1%	94.2%

Gender	Dist.	State
Male	51.7%	51.7%
Female	48.3%	48.3%

Attendance	Dist.	State
2005	93.2%	95.2%
2006	93.2%	95.2%

Students with Disabilities	Dist.	State
Students with Disabilities	12.4%	13.9%
Students without Disabilities	87.6%	86.1%

Graduation Rate	Dist.	State
2004	79.4%	87.7%
2005	82.1%	90.2%

### TEACHER QUALITY

Qualification	% Fully Licensed	% with Emergency Licenses	% Not Licensed	% Core Classes Not Taught by Highly Qual.
Elementary High-poverty schools	91 %	7 %	1 %	9 %
Elementary All schools	91 %	7 %	0 %	9 %
Secondary High-poverty schools	79 %	13 %	2 %	27 %
Secondary All schools	80 %	12 %	2 %	25 %
All schools	86 %	9 %	1 %	22 %

% Core Content Classes Taught by Highly Qual. Teachers		
	District	State
ESL/Bilingual	90.66%	89.34%
Elementary	93.62%	97.86%
English Language Arts	79.03%	88.82%
Fine Arts	84.38%	93.18%
Foreign Language	72.95%	90.31%
History and Government	83.74%	92.69%
Mathematics	68.25%	90.18%
Science	62.74%	89.60%
Special Education	75.69%	85.24%

For more information about Teacher Quality, go to [http://online.ksde.org/rcard/dist\\_tchrs.aspx?org\\_no=D0500](http://online.ksde.org/rcard/dist_tchrs.aspx?org_no=D0500)

**GRADE 3 READING**

**All**

	<b>Exemplary</b>	<b>Exceeds Std.</b>	<b>Meets Std.</b>	<b>Approaches Std.</b>	<b>Acad. Warning</b>	<b>Not Tested</b>
	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>
District	7.2%	14.3%	27.4%	20.2%	27.7%	2.9%
State	22.7%	27.8%	28.0%	11.8%	7.9%	1.6%
<b>Economically Disadvantaged</b>						
District	6.8%	12.8%	26.8%	21.2%	29.5%	2.6%
State	12.9%	23.5%	31.7%	16.4%	13.1%	2.1%
<b>Special Ed.</b>						
District	15.6%	18.7%	22.3%	15.6%	25.5%	2.0%
State	12.5%	21.0%	31.3%	17.9%	14.8%	2.3%
<b>ELL</b>						
District	4.6%	9.5%	25.4%	21.7%	33.4%	5.0%
State	6.6%	14.8%	30.1%	20.8%	22.4%	4.9%
<b>African Am.</b>						
District	5.9%	15.2%	28.1%	21.0%	28.6%	0.9%
State	9.0%	19.0%	32.7%	18.5%	18.9%	1.6%
<b>Hispanic</b>						
District	6.3%	10.0%	26.3%	21.5%	29.7%	5.8%
State	9.9%	19.2%	30.3%	19.2%	17.5%	3.6%
<b>White</b>						
District	12.5%	22.4%	28.5%	14.0%	21.6%	0.7%
State	27.0%	30.4%	26.9%	9.5%	4.9%	1.1%
<b>Asian</b>						
District	4.0%	12.2%	20.4%	26.5%	28.5%	8.1%
State	23.5%	25.9%	26.5%	12.7%	7.5%	3.7%
<b>Am. Indian</b>						
District	18.1%	0.0%	45.4%	18.1%	18.1%	0.0%
State	19.1%	28.1%	28.3%	14.1%	8.3%	1.8%
<b>Multi-Ethnic</b>						
State	18.3%	28.3%	30.9%	12.4%	8.3%	1.5%
<b>Female</b>						
District	7.0%	15.4%	29.9%	22.3%	22.5%	2.6%
State	23.4%	28.5%	28.3%	11.1%	6.9%	1.4%
<b>Male</b>						
District	7.5%	13.2%	24.8%	17.9%	33.0%	3.3%
State	22.1%	27.0%	27.6%	12.4%	8.9%	1.7%
<b>Migrant</b>						
District	0.0%	17.6%	11.7%	17.6%	41.1%	11.7%
State	8.0%	16.5%	31.3%	19.4%	19.0%	5.5%

GRADE 4 READING

All

	Exemplary 2006	Exceeds Std. 2006	Meets Std. 2006	Approaches Std. 2006	Acad. Warning 2006	Not Tested 2006
District	8.9%	15.3%	26.8%	17.0%	28.0%	3.6%
State	22.6%	27.9%	29.0%	10.3%	8.5%	1.4%
<b>Economically Disadvantaged</b>						
District	7.9%	14.9%	26.6%	17.5%	29.7%	3.2%
State	12.8%	22.9%	32.8%	14.7%	14.4%	2.1%
<b>Special Ed.</b>						
District	18.0%	23.9%	18.0%	11.2%	25.8%	2.9%
State	12.5%	18.5%	33.6%	16.7%	16.7%	1.8%
<b>ELL</b>						
District	4.7%	12.0%	24.0%	16.5%	36.6%	6.0%
State	6.0%	16.0%	30.6%	18.9%	23.5%	4.7%
<b>African Am.</b>						
District	8.6%	15.7%	27.6%	19.0%	26.8%	2.1%
State	10.6%	18.6%	32.9%	16.5%	19.1%	2.0%
<b>Hispanic</b>						
District	6.8%	11.6%	25.0%	15.8%	34.8%	6.0%
State	8.6%	19.5%	31.7%	16.9%	19.7%	3.3%
<b>White</b>						
District	13.7%	22.6%	28.2%	16.3%	16.7%	2.2%
State	26.7%	30.4%	28.0%	8.4%	5.3%	0.9%
<b>Asian</b>						
District	10.9%	9.0%	25.4%	12.7%	34.5%	7.2%
State	26.4%	25.9%	25.5%	10.7%	7.3%	3.9%
<b>Am. Indian</b>						
State	12.2%	28.8%	35.0%	11.6%	10.3%	1.9%
<b>Multi-Ethnic</b>						
State	18.0%	29.1%	30.1%	11.9%	9.7%	0.9%
<b>Female</b>						
District	8.7%	14.9%	28.1%	18.9%	24.9%	4.2%
State	23.8%	28.4%	28.8%	10.0%	7.4%	1.3%
<b>Male</b>						
District	9.2%	15.6%	25.6%	15.2%	31.0%	3.1%
State	21.5%	27.5%	29.2%	10.6%	9.5%	1.5%
<b>Migrant</b>						
District	9.5%	9.5%	14.2%	14.2%	38.0%	14.2%
State	6.0%	18.2%	25.0%	20.7%	24.7%	5.0%

GRADE 5 READING

All

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested	
	2006		2006		2006		2006		2006		2006	
District	10.6%		15.6%		24.8%		16.9%		28.2%		3.5%	
State	29.8%		23.0%		24.1%		11.9%		9.5%		1.4%	
<b>Economically Disadvantaged</b>												
District	8.4%		14.4%		25.4%		17.3%		31.0%		3.3%	
State	17.2%		19.7%		28.1%		16.9%		15.8%		2.1%	
<b>Special Ed.</b>												
District	11.2%		22.9%		19.8%		10.2%		29.5%		6.1%	
State	13.6%		16.1%		30.3%		18.3%		19.6%		1.9%	
<b>ELL</b>												
District	3.7%		8.6%		20.6%		16.1%		44.8%		5.9%	
State	8.0%		12.0%		26.4%		19.9%		28.5%		4.9%	
<b>African Am.</b>												
District	11.6%		17.0%		25.3%		18.8%		25.0%		2.0%	
State	13.6%		18.7%		27.3%		19.0%		19.2%		1.9%	
<b>Hispanic</b>												
District	6.4%		11.0%		25.3%		15.8%		35.5%		5.6%	
State	12.6%		16.0%		27.4%		18.0%		22.0%		3.7%	
<b>White</b>												
District	16.6%		20.4%		25.4%		15.4%		18.9%		3.0%	
State	34.6%		24.6%		23.1%		10.1%		6.4%		0.9%	
<b>Asian</b>												
District	9.0%		12.1%		9.0%		6.0%		57.5%		6.0%	
State	35.7%		20.2%		23.9%		8.1%		8.5%		3.2%	
<b>Am. Indian</b>												
State	22.9%		24.9%		27.5%		12.0%		10.5%		1.9%	
<b>Multi-Ethnic</b>												
State	27.1%		23.9%		25.4%		14.5%		7.9%		0.9%	
<b>Female</b>												
District	11.7%		16.2%		26.7%		18.1%		23.5%		3.4%	
State	31.4%		23.2%		24.0%		11.4%		8.5%		1.2%	
<b>Male</b>												
District	9.6%		15.1%		23.1%		15.6%		32.7%		3.6%	
State	28.3%		22.8%		24.2%		12.4%		10.5%		1.5%	
<b>Migrant</b>												
District	7.6%		3.8%		15.3%		15.3%		42.3%		15.3%	
State	9.3%		13.3%		22.6%		20.3%		29.3%		5.0%	

GRADE 6 READING

All

	Exemplary 2006	Exceeds Std. 2006	Meets Std. 2006	Approaches Std. 2006	Acad. Warning 2006	Not Tested 2006
District	8.1%	13.8%	25.9%	19.9%	28.9%	3.2%
State	23.9%	26.6%	27.5%	10.9%	9.5%	1.4%
<b>Economically Disadvantaged</b>						
District	7.0%	11.5%	24.9%	21.9%	31.7%	2.7%
State	11.7%	21.4%	31.4%	16.1%	17.1%	1.9%
<b>Special Ed.</b>						
District	7.1%	13.7%	29.1%	13.1%	34.6%	2.1%
State	8.3%	15.5%	34.4%	17.5%	21.5%	2.4%
<b>ELL</b>						
District	2.9%	5.8%	20.0%	22.6%	40.8%	7.6%
State	5.7%	12.1%	29.5%	19.5%	28.2%	4.7%
<b>African Am.</b>						
District	6.1%	14.4%	23.2%	20.5%	33.1%	2.4%
State	7.8%	18.1%	29.9%	18.9%	22.7%	2.2%
<b>Hispanic</b>						
District	6.8%	11.8%	26.5%	21.5%	28.1%	5.0%
State	8.8%	18.2%	31.8%	16.9%	20.8%	3.1%
<b>White</b>						
District	15.2%	16.8%	31.6%	14.8%	19.2%	2.4%
State	28.6%	29.1%	26.3%	8.8%	6.0%	0.9%
<b>Asian</b>						
District	12.7%	10.6%	23.4%	25.5%	25.5%	2.1%
State	25.7%	26.5%	25.9%	12.3%	6.9%	2.4%
<b>Am. Indian</b>						
District	0.0%	10.0%	40.0%	10.0%	40.0%	0.0%
State	15.7%	25.8%	33.0%	14.0%	10.0%	1.3%
<b>Multi-Ethnic</b>						
State	18.7%	25.0%	28.8%	12.0%	12.1%	3.0%
<b>Female</b>						
District	10.0%	15.2%	27.6%	19.6%	25.1%	2.1%
State	25.8%	27.1%	27.9%	10.0%	7.7%	1.1%
<b>Male</b>						
District	6.4%	12.6%	24.4%	20.1%	32.0%	4.1%
State	22.1%	26.1%	27.1%	11.7%	11.0%	1.6%
<b>Migrant</b>						
District	6.0%	12.1%	35.3%	20.7%	24.3%	1.2%
State	6.5%	17.3%	30.3%	17.6%	26.3%	1.8%

GRADE 7 READING

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	8.7%	20.1%	28.8%	19.5%	19.9%	2.7%
State	24.4%	29.3%	25.5%	11.0%	7.9%	1.6%
<b>Economically Disadvantaged</b>						
District	6.8%	19.9%	28.6%	20.3%	21.6%	2.5%
State	11.4%	24.2%	30.4%	16.8%	14.4%	2.5%
<b>Special Ed.</b>						
District	10.4%	14.2%	35.5%	15.1%	22.2%	2.3%
State	7.7%	16.2%	32.5%	19.5%	21.4%	2.4%
<b>ELL</b>						
District	1.6%	8.4%	23.2%	21.5%	37.9%	7.1%
State	3.8%	12.1%	28.3%	21.8%	27.3%	6.3%
<b>African Am.</b>						
District	7.1%	20.5%	28.9%	22.2%	19.7%	1.4%
State	7.8%	20.3%	30.9%	20.0%	18.2%	2.5%
<b>Hispanic</b>						
District	7.4%	18.2%	29.0%	16.4%	23.9%	4.8%
State	9.4%	19.8%	30.3%	18.1%	18.5%	3.6%
<b>White</b>						
District	14.8%	22.2%	28.1%	16.4%	16.0%	2.3%
State	29.0%	31.9%	23.9%	8.8%	5.1%	1.0%
<b>Asian</b>						
District	16.2%	16.2%	32.4%	21.6%	8.1%	5.4%
State	26.1%	29.2%	25.2%	9.6%	5.9%	3.7%
<b>Am. Indian</b>						
State	11.0%	28.7%	31.4%	16.5%	9.1%	3.0%
<b>Multi-Ethnic</b>						
State	19.6%	26.4%	29.0%	12.7%	9.0%	3.1%
<b>Female</b>						
District	10.0%	20.9%	29.7%	20.9%	15.9%	2.3%
State	25.8%	30.6%	25.8%	10.1%	6.1%	1.3%
<b>Male</b>						
District	7.5%	19.4%	27.9%	18.3%	23.6%	3.0%
State	23.0%	28.0%	25.2%	11.9%	9.6%	1.8%
<b>Migrant</b>						
District	4.4%	16.8%	38.2%	10.1%	29.2%	1.1%
State	7.6%	19.0%	32.4%	18.8%	19.0%	2.9%

**GRADE 8 READING**

**All**

	<b>Exemplary</b>	<b>Exceeds Std.</b>	<b>Meets Std.</b>	<b>Approaches Std.</b>	<b>Acad. Warning</b>	<b>Not Tested</b>
	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>
District	5.5%	17.1%	31.0%	20.7%	22.5%	2.9%
State	23.9%	27.5%	26.0%	11.4%	9.3%	1.7%
<b>Economically Disadvantaged</b>						
District	4.8%	14.2%	30.3%	21.9%	26.0%	2.7%
State	11.7%	21.5%	30.2%	16.6%	17.0%	2.7%
<b>Special Ed.</b>						
District	6.9%	14.3%	32.4%	14.8%	27.6%	3.7%
State	6.2%	15.0%	31.5%	19.3%	25.2%	2.4%
<b>ELL</b>						
District	0.4%	8.1%	17.3%	19.2%	49.5%	5.2%
State	3.2%	11.2%	23.5%	20.3%	35.1%	6.4%
<b>African Am.</b>						
District	5.2%	14.9%	33.6%	20.9%	22.9%	2.1%
State	7.8%	17.7%	31.9%	19.0%	20.1%	3.1%
<b>Hispanic</b>						
District	3.0%	14.4%	27.7%	21.8%	28.8%	4.1%
State	8.7%	18.5%	29.1%	17.9%	21.7%	3.8%
<b>White</b>						
District	9.9%	26.1%	30.9%	18.2%	11.6%	3.0%
State	28.2%	29.9%	24.9%	9.5%	6.2%	1.1%
<b>Asian</b>						
District	4.7%	20.6%	23.8%	25.3%	25.3%	0.0%
State	27.0%	27.7%	21.0%	10.8%	10.5%	2.6%
<b>Am. Indian</b>						
State	14.5%	28.6%	27.8%	14.5%	11.2%	3.2%
<b>Multi-Ethnic</b>						
State	19.3%	28.1%	28.5%	12.1%	8.8%	2.8%
<b>Female</b>						
District	5.6%	17.0%	33.8%	21.3%	20.3%	1.7%
State	25.8%	28.2%	26.1%	10.5%	7.6%	1.4%
<b>Male</b>						
District	5.3%	17.1%	28.6%	20.2%	24.5%	3.9%
State	22.0%	26.9%	25.8%	12.2%	10.9%	1.9%
<b>Migrant</b>						
District	3.5%	14.1%	30.5%	20.0%	30.5%	1.1%
State	8.1%	15.6%	26.2%	18.7%	28.4%	2.6%



GRADE 11 READING

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	7.4%	16.0%	27.6%	21.3%	23.4%	3.8%
State	23.9%	28.0%	25.2%	11.3%	8.1%	3.3%
<b>Economically Disadvantaged</b>						
District	4.9%	13.7%	27.1%	24.3%	26.7%	3.0%
State	12.1%	20.8%	28.7%	17.1%	15.8%	5.3%
<b>Special Ed.</b>						
District	9.1%	10.0%	14.6%	18.3%	40.3%	7.3%
State	8.3%	13.5%	27.9%	19.3%	24.6%	6.1%
<b>ELL</b>						
District	0.0%	3.1%	12.7%	17.0%	63.8%	3.1%
State	2.1%	7.9%	19.7%	20.1%	40.5%	9.4%
<b>African Am.</b>						
District	6.4%	15.1%	28.6%	24.0%	22.3%	3.2%
State	8.7%	19.4%	28.5%	19.3%	17.5%	6.3%
<b>Hispanic</b>						
District	3.3%	14.6%	24.2%	20.0%	33.4%	4.1%
State	8.6%	17.4%	27.4%	18.5%	20.9%	6.9%
<b>White</b>						
District	15.7%	21.1%	29.5%	13.3%	15.2%	4.9%
State	27.3%	30.2%	24.8%	9.5%	5.5%	2.4%
<b>Asian</b>						
District	6.1%	14.2%	20.4%	28.5%	24.4%	6.1%
State	22.2%	23.0%	20.8%	14.1%	14.0%	5.6%
<b>Am. Indian</b>						
State	15.0%	25.5%	26.0%	13.4%	13.9%	6.0%
<b>Multi-Ethnic</b>						
State	18.0%	27.0%	24.4%	15.4%	8.0%	6.8%
<b>Female</b>						
District	7.7%	16.5%	28.8%	20.1%	22.8%	3.7%
State	25.3%	28.4%	25.7%	10.9%	6.4%	3.1%
<b>Male</b>						
District	7.2%	15.5%	26.4%	22.6%	24.1%	3.9%
State	22.5%	27.6%	24.7%	11.7%	9.7%	3.5%
<b>Migrant</b>						
District	0.0%	6.2%	15.6%	15.6%	56.2%	6.2%
State	3.1%	10.6%	25.1%	14.4%	40.8%	5.6%

**GRADE 3 MATH**

**All**

	<b>Exemplary</b>	<b>Exceeds Std.</b>	<b>Meets Std.</b>	<b>Approaches Std.</b>	<b>Acad. Warning</b>	<b>Not Tested</b>
	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>
District	10.2%	12.5%	29.3%	14.3%	32.0%	1.4%
State	27.1%	25.0%	28.8%	9.1%	8.7%	1.2%
<b>Economically Disadvantaged</b>						
District	9.3%	11.7%	29.8%	14.4%	33.6%	0.9%
State	17.9%	22.2%	32.3%	12.1%	13.9%	1.4%
<b>Special Ed.</b>						
District	13.0%	18.2%	25.0%	10.4%	31.7%	1.5%
State	15.8%	20.3%	31.4%	14.3%	16.0%	1.9%
<b>ELL</b>						
District	9.5%	11.4%	30.3%	13.2%	34.0%	1.3%
State	13.9%	19.4%	32.5%	13.1%	19.6%	1.2%
<b>African Am.</b>						
District	9.2%	9.9%	29.0%	15.5%	35.3%	0.7%
State	11.5%	17.6%	32.1%	14.4%	22.5%	1.6%
<b>Hispanic</b>						
District	10.0%	12.3%	30.9%	13.2%	30.7%	2.4%
State	15.6%	21.3%	32.7%	12.3%	16.2%	1.6%
<b>White</b>						
District	13.3%	19.3%	27.7%	12.5%	26.6%	0.3%
State	31.2%	26.4%	27.6%	7.9%	5.5%	1.0%
<b>Asian</b>						
District	10.2%	8.1%	28.5%	16.3%	32.6%	4.0%
State	35.3%	23.9%	24.9%	6.4%	7.7%	1.5%
<b>Am. Indian</b>						
District	0.0%	36.3%	9.0%	27.2%	27.2%	0.0%
State	18.9%	27.0%	31.3%	9.6%	11.7%	1.3%
<b>Multi-Ethnic</b>						
State	21.0%	25.9%	31.6%	9.4%	10.6%	1.3%
<b>Female</b>						
District	10.4%	12.1%	28.6%	16.4%	31.2%	1.1%
State	25.8%	25.2%	29.0%	9.8%	8.8%	1.1%
<b>Male</b>						
District	10.0%	13.0%	30.1%	12.1%	32.8%	1.7%
State	28.3%	24.7%	28.6%	8.4%	8.5%	1.3%
<b>Migrant</b>						
District	23.5%	0.0%	23.5%	5.8%	35.2%	11.7%
State	15.5%	19.7%	28.4%	12.9%	18.4%	4.8%

GRADE 4 MATH

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	8.2%	15.1%	28.9%	13.7%	31.3%	2.3%
State	24.2%	24.7%	31.8%	8.6%	9.4%	1.0%
<b>Economically Disadvantaged</b>						
District	7.2%	14.5%	28.3%	14.4%	33.5%	1.7%
State	14.1%	21.1%	35.6%	12.2%	15.5%	1.3%
<b>Special Ed.</b>						
District	9.2%	19.5%	24.8%	11.7%	31.2%	3.4%
State	11.3%	19.6%	34.8%	14.8%	17.4%	1.9%
<b>ELL</b>						
District	6.2%	12.6%	28.9%	12.0%	38.4%	1.7%
State	9.7%	16.9%	36.7%	13.6%	21.8%	1.0%
<b>African Am.</b>						
District	6.2%	13.0%	28.8%	17.2%	32.4%	2.1%
State	9.3%	16.7%	34.3%	14.9%	22.6%	1.9%
<b>Hispanic</b>						
District	6.2%	13.4%	29.2%	11.4%	37.0%	2.8%
State	11.5%	19.1%	36.6%	12.5%	18.7%	1.4%
<b>White</b>						
District	15.6%	22.6%	28.9%	11.8%	18.5%	2.2%
State	28.1%	26.8%	30.6%	7.1%	6.2%	0.8%
<b>Asian</b>						
District	12.7%	18.1%	29.0%	9.0%	29.0%	1.8%
State	32.3%	25.6%	25.2%	6.2%	8.8%	1.5%
<b>Am. Indian</b>						
State	14.6%	21.7%	36.9%	12.9%	12.0%	1.7%
<b>Multi-Ethnic</b>						
State	21.1%	22.1%	35.8%	9.5%	10.5%	0.7%
<b>Female</b>						
District	7.9%	14.2%	29.8%	13.9%	31.3%	2.5%
State	23.2%	25.2%	31.8%	8.9%	9.7%	0.8%
<b>Male</b>						
District	8.5%	16.0%	28.2%	13.6%	31.3%	2.1%
State	25.1%	24.3%	31.7%	8.3%	9.1%	1.2%
<b>Migrant</b>						
District	23.8%	4.7%	14.2%	4.7%	38.0%	14.2%
State	12.9%	20.7%	36.5%	8.9%	18.2%	2.5%

GRADE 5 MATH

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	9.9%	17.4%	29.8%	13.6%	26.8%	2.2%
State	24.0%	24.3%	30.5%	9.7%	10.1%	1.1%
<b>Economically Disadvantaged</b>						
District	8.0%	16.5%	29.7%	14.2%	29.5%	1.7%
State	13.8%	20.8%	34.0%	13.1%	16.6%	1.5%
<b>Special Ed.</b>						
District	12.2%	16.3%	22.4%	14.7%	29.0%	5.1%
State	10.2%	18.0%	33.5%	16.7%	19.6%	1.8%
<b>ELL</b>						
District	6.9%	11.2%	30.1%	16.3%	34.1%	1.0%
State	9.1%	16.1%	34.6%	15.6%	22.9%	1.4%
<b>African Am.</b>						
District	8.9%	16.7%	31.7%	12.5%	28.0%	1.9%
State	10.7%	17.1%	32.0%	14.0%	24.1%	1.9%
<b>Hispanic</b>						
District	8.5%	16.3%	28.8%	15.0%	29.0%	2.0%
State	11.3%	19.4%	34.3%	14.0%	18.8%	1.9%
<b>White</b>						
District	15.4%	20.4%	27.4%	13.1%	20.4%	3.0%
State	27.6%	25.9%	29.7%	8.5%	7.1%	0.9%
<b>Asian</b>						
District	9.0%	24.2%	24.2%	18.1%	21.2%	3.0%
State	35.5%	24.7%	25.2%	7.7%	5.7%	0.9%
<b>Am. Indian</b>						
State	15.5%	23.1%	36.3%	10.9%	11.8%	2.1%
<b>Multi-Ethnic</b>						
State	20.3%	25.5%	32.1%	10.0%	10.7%	1.1%
<b>Female</b>						
District	9.8%	17.2%	33.1%	15.6%	22.3%	1.5%
State	23.1%	24.1%	31.6%	10.0%	10.0%	0.9%
<b>Male</b>						
District	10.0%	17.5%	26.7%	11.7%	31.0%	2.8%
State	24.9%	24.4%	29.5%	9.3%	10.3%	1.3%
<b>Migrant</b>						
District	11.5%	3.8%	38.4%	7.6%	26.9%	11.5%
State	9.0%	17.0%	33.0%	13.6%	23.6%	3.6%

GRADE 6 MATH

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	4.4%	11.9%	25.7%	19.3%	36.3%	2.2%
State	21.5%	24.9%	28.0%	11.7%	12.3%	1.3%
<b>Economically Disadvantaged</b>						
District	3.5%	9.9%	25.2%	19.8%	39.6%	1.6%
State	10.3%	19.0%	30.9%	16.7%	21.0%	1.7%
<b>Special Ed.</b>						
District	3.8%	7.6%	32.4%	23.0%	30.7%	2.1%
State	6.7%	15.8%	29.3%	19.3%	25.9%	2.6%
<b>ELL</b>						
District	2.5%	5.4%	21.5%	16.7%	51.4%	2.1%
State	6.7%	14.5%	27.6%	17.1%	32.2%	1.6%
<b>African Am.</b>						
District	3.3%	9.4%	22.8%	21.7%	40.8%	1.8%
State	6.0%	14.4%	28.7%	18.2%	30.1%	2.3%
<b>Hispanic</b>						
District	4.1%	11.2%	27.2%	17.3%	37.3%	2.6%
State	8.9%	17.7%	29.6%	16.6%	24.7%	2.2%
<b>White</b>						
District	7.2%	17.6%	30.4%	17.6%	24.4%	2.8%
State	25.5%	27.4%	27.7%	10.2%	8.0%	1.0%
<b>Asian</b>						
District	8.5%	23.4%	23.4%	17.0%	25.5%	2.1%
State	31.5%	26.3%	23.5%	8.5%	9.2%	0.7%
<b>Am. Indian</b>						
District	0.0%	10.0%	40.0%	10.0%	40.0%	0.0%
State	13.8%	19.9%	33.3%	15.3%	16.1%	1.3%
<b>Multi-Ethnic</b>						
State	14.8%	26.1%	29.7%	11.6%	15.0%	2.4%
<b>Female</b>						
District	4.8%	11.6%	25.1%	20.7%	36.1%	1.3%
State	20.5%	25.5%	28.9%	11.7%	12.1%	1.1%
<b>Male</b>						
District	4.0%	12.1%	26.1%	18.2%	36.4%	2.9%
State	22.3%	24.3%	27.3%	11.8%	12.5%	1.4%
<b>Migrant</b>						
District	2.4%	13.4%	32.9%	21.9%	28.0%	1.2%
State	7.7%	15.1%	31.8%	14.5%	28.7%	1.8%

GRADE 7 MATH

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	6.6%	15.7%	25.0%	23.7%	27.2%	1.4%
State	18.1%	24.7%	27.3%	16.1%	12.1%	1.3%
<b>Economically Disadvantaged</b>						
District	5.9%	15.3%	25.6%	23.8%	28.0%	1.2%
State	8.8%	18.1%	29.5%	21.5%	20.0%	1.9%
<b>Special Ed.</b>						
District	10.9%	12.7%	24.6%	19.4%	30.8%	1.4%
State	5.7%	13.3%	26.2%	25.0%	27.1%	2.3%
<b>ELL</b>						
District	1.6%	12.2%	27.8%	26.1%	31.2%	0.8%
State	4.9%	12.3%	27.5%	25.2%	28.3%	1.4%
<b>African Am.</b>						
District	5.6%	10.9%	24.5%	25.7%	32.3%	0.8%
State	5.9%	13.8%	26.6%	25.4%	25.7%	2.4%
<b>Hispanic</b>						
District	5.9%	18.9%	28.3%	22.4%	22.4%	1.9%
State	7.7%	16.5%	28.7%	22.4%	22.5%	1.9%
<b>White</b>						
District	10.1%	23.0%	19.5%	22.2%	22.6%	2.3%
State	21.1%	27.3%	27.2%	14.2%	8.8%	1.0%
<b>Asian</b>						
District	13.5%	18.9%	29.7%	16.2%	18.9%	2.7%
State	30.0%	25.0%	25.1%	10.3%	8.5%	0.9%
<b>Am. Indian</b>						
State	8.0%	23.6%	29.9%	15.2%	20.1%	3.0%
<b>Multi-Ethnic</b>						
State	15.2%	21.0%	27.0%	19.2%	14.8%	2.6%
<b>Female</b>						
District	6.8%	17.7%	25.5%	25.0%	23.3%	1.5%
State	17.5%	25.1%	28.9%	16.6%	10.5%	1.1%
<b>Male</b>						
District	6.4%	13.9%	24.5%	22.6%	30.9%	1.3%
State	18.7%	24.3%	25.8%	15.7%	13.6%	1.5%
<b>Migrant</b>						
District	6.7%	16.8%	28.0%	22.4%	24.7%	1.1%
State	7.6%	14.7%	29.4%	23.7%	22.8%	1.6%

GRADE 8 MATH

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	4.2%	14.7%	27.1%	23.7%	27.7%	2.3%
State	16.2%	24.4%	26.0%	17.5%	14.1%	1.6%
<b>Economically Disadvantaged</b>						
District	4.2%	14.0%	26.0%	24.1%	29.3%	2.0%
State	6.9%	17.5%	27.0%	22.4%	23.7%	2.4%
<b>Special Ed.</b>						
District	12.2%	10.6%	21.2%	21.2%	32.9%	1.5%
State	4.7%	11.1%	25.0%	24.1%	32.2%	2.7%
<b>ELL</b>						
District	4.3%	12.0%	19.7%	19.2%	42.3%	2.4%
State	3.6%	12.3%	21.4%	22.9%	37.6%	1.9%
<b>African Am.</b>						
District	2.6%	11.0%	27.6%	27.0%	29.9%	1.6%
State	4.2%	12.4%	25.7%	26.1%	28.3%	3.1%
<b>Hispanic</b>						
District	4.1%	17.6%	24.4%	20.5%	29.9%	3.2%
State	5.2%	16.4%	25.4%	22.3%	27.9%	2.5%
<b>White</b>						
District	8.2%	17.5%	27.4%	22.3%	21.6%	2.7%
State	19.0%	26.9%	26.2%	16.0%	10.4%	1.2%
<b>Asian</b>						
District	3.1%	20.6%	41.2%	17.4%	17.4%	0.0%
State	28.9%	28.9%	20.6%	11.2%	8.8%	1.3%
<b>Am. Indian</b>						
State	9.9%	18.7%	27.2%	21.3%	18.8%	3.8%
<b>Multi-Ethnic</b>						
State	12.4%	25.2%	28.4%	16.6%	14.9%	2.3%
<b>Female</b>						
District	3.5%	14.6%	26.0%	27.3%	27.0%	1.4%
State	15.5%	24.8%	26.8%	18.1%	13.0%	1.3%
<b>Male</b>						
District	4.8%	14.8%	28.1%	20.6%	28.3%	3.1%
State	16.8%	24.0%	25.2%	17.0%	15.0%	1.8%
<b>Migrant</b>						
District	5.8%	17.6%	30.5%	18.8%	25.8%	1.1%
State	5.3%	16.3%	23.8%	22.1%	30.1%	2.1%

GRADE 10 MATH

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	2.0%	7.0%	17.1%	21.2%	47.7%	4.8%
State	14.5%	18.6%	25.3%	18.4%	19.7%	3.2%
<b>Economically Disadvantaged</b>						
District	2.1%	6.1%	16.0%	20.5%	49.8%	5.2%
State	5.6%	11.3%	22.7%	22.8%	32.2%	5.1%
<b>Special Ed.</b>						
District	4.8%	6.7%	9.1%	12.8%	57.9%	8.5%
State	3.7%	8.0%	19.0%	22.9%	41.0%	5.3%
<b>ELL</b>						
District	0.0%	3.6%	12.8%	21.1%	57.7%	4.5%
State	3.2%	6.9%	15.1%	22.8%	47.9%	3.8%
<b>African Am.</b>						
District	1.7%	4.8%	16.4%	17.9%	52.8%	6.1%
State	2.9%	8.0%	19.7%	22.4%	39.6%	7.1%
<b>Hispanic</b>						
District	1.0%	6.0%	14.5%	25.6%	48.6%	4.0%
State	3.6%	9.6%	20.2%	22.2%	38.6%	5.5%
<b>White</b>						
District	3.7%	13.2%	22.3%	23.1%	35.5%	2.0%
State	17.1%	20.9%	26.7%	17.5%	15.1%	2.4%
<b>Asian</b>						
District	3.9%	13.7%	21.5%	25.4%	31.3%	3.9%
State	22.5%	22.0%	23.5%	15.2%	13.8%	2.6%
<b>Am. Indian</b>						
State	6.2%	14.0%	24.4%	22.5%	28.3%	4.3%
<b>Multi-Ethnic</b>						
State	10.4%	16.7%	20.9%	21.6%	24.5%	5.6%
<b>Female</b>						
District	1.3%	4.6%	17.5%	24.4%	47.6%	4.3%
State	13.1%	18.9%	26.0%	19.8%	19.2%	2.8%
<b>Male</b>						
District	2.7%	9.6%	16.8%	17.7%	47.7%	5.2%
State	15.8%	18.4%	24.6%	17.2%	20.2%	3.6%
<b>Migrant</b>						
District	0.0%	9.3%	11.6%	11.6%	65.1%	2.3%
State	2.7%	7.2%	16.2%	20.2%	49.0%	4.5%



# Report Card 2004-2005

<b>USD 500</b> <b>Kansas City</b> 625 Minnesota Avenue Kansas City, KS 66101-2805 (913) 551-3200 (913) 551-3217	Title 1 District on Improvement for the past 2 years.
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## ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2004-2005 school year, this district did not make AYP. More information on this district's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above Goal: 58%	% Tested Goal: 95%	% Prof. & Above Goal: 46.8%	% Tested Goal: 95%	Grad Rt. High Sch. Goal: 75% or Improve.	Attend Rt. Goal: 90%
All Students	56.1%	99.7%	40.7%	99.8%	79.4%	93.2%
Free/Reduced Lunch	54.3%	99.6%	38.9%	99.8%	N/A	N/A
Students with Disabilities	53.4%	99.2%	40.0%	99.2%	N/A	N/A
English Language Learners	67.7%	100.0%	40.4%	99.8%	N/A	N/A
African Americans	49.2%	99.6%	34.4%	99.7%	N/A	N/A
Hispanics	61.9%	99.9%	43.2%	99.8%	N/A	N/A
Whites	66.1%	99.7%	53.0%	100.0%	N/A	N/A
Asian/Pacific Islanders	59.7%	100.0%	45.8%	100.0%	N/A	N/A
American Indians	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	53.1%	100.0%	29.8%	98.8%	N/A	N/A

## DEMOGRAPHICS

Race/Ethnicity	Dist.	State
African Americans	46.6%	8.5%
Hispanics	30.4%	11.2%
Whites	19.2%	74.4%
Other	3.8%	5.9%

## Economically Disadvantaged Students

	Dist.	State
Economically Disadvantaged	72.9%	38.2%
Non-Economic. Disadvantaged	27.1%	61.8%

## Migrant Students

	Dist.	State
Migrant Students	4.2%	1.2%
Non-Migrant Students	95.8%	98.8%

## TOTAL ENROLLMENT

District: 20,440 State: 464,102

## DEMOGRAPHICS

Limited English Proficiency	Dist.	State
LEP Students	19.5%	5.5%
Non-LEP Students	80.5%	94.5%

Gender	Dist.	State
Male	52.0%	51.7%
Female	48.0%	48.3%

Attendance	Dist.	State
2004	92.3%	95.1%
2005	93.2%	95.2%

Students with Disabilities	Dist.	State
Students with Disabilities	13.1%	13.8%
Students without Disabilities	86.9%	86.2%

Graduation Rate	Dist.	State
2003	79.1%	89.5%
2004	79.4%	87.7%

## TEACHER QUALIFICATIONS

State Qualification	All Schools	High Poverty	Low Poverty
Fully Licensed	86.60%	86.03%	N/A
Not Fully Licensed	13.40%	13.97%	N/A

Not Fully Licensed Teachers	All Schools	High Poverty	Low Poverty
Waivers	0.23%	0.25%	N/A
Provisionally Licensed	7.01%	7.41%	N/A
Not Licensed	2.91%	2.98%	N/A
Not Qualified	0.94%	0.85%	N/A

% of Core classes taught by highly qualified	All Schools	High Poverty	Low Poverty
Taught by highly qualified	78.86%	77.74%	66.66%
Not taught by not highly qualified	21.13%	22.25%	33.33%

- Teachers in Kansas are considered fully licensed when they hold a valid Kansas teaching certificate/license with the appropriate subject and grade level endorsement for the assignment they hold.
- Teachers in Kansas are considered not fully licensed when they do not hold a valid teaching certificate/license, when they are teaching in a subject area or grade level for which they are not endorsed, when they have a provisional teaching certificate/license, or when they are teaching on a waiver.
- Fully licensed data does not include administrators, librarians, counselors and other support personnel.
- Core Content Courses are defined as elementary, English/language arts, reading, mathematics, science, foreign language, civics and government, economics, arts, history, and geography.

**GRADE 5 READING**

**All**

	Exemplary		Advanced		Proficient		Basic		Unsatisfactory		Not Tested
	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2005
District	9.1%	12.4%	22.4%	24.2%	24.7%	23.6%	28.0%	26.6%	15.8%	13.0%	0.0%
State	20.7%	24.1%	28.9%	31.6%	22.5%	21.9%	20.3%	17.4%	7.5%	4.7%	0.1%
<b>Economically Disadvantaged</b>											
District	7.4%	10.3%	22.1%	23.8%	24.7%	23.2%	29.0%	28.8%	16.8%	13.7%	0.0%
State	12.0%	15.6%	24.4%	27.8%	23.9%	24.4%	27.3%	24.3%	12.5%	7.7%	0.1%
<b>Special Ed.</b>											
District	7.8%	12.7%	12.6%	16.3%	24.8%	20.4%	26.2%	26.0%	28.6%	24.4%	0.0%
State	13.2%	16.6%	18.7%	22.0%	20.6%	21.3%	27.6%	26.0%	19.9%	13.9%	0.4%
<b>ELL</b>											
District	8.5%	15.7%	33.5%	26.0%	22.3%	21.0%	22.9%	26.7%	12.8%	10.3%	0.0%
State	7.9%	17.7%	22.2%	27.4%	22.7%	21.7%	30.5%	25.2%	16.6%	7.8%	0.2%
<b>African Am.</b>											
District	6.6%	9.1%	17.2%	19.9%	24.5%	24.8%	31.7%	28.5%	19.9%	17.5%	0.0%
State	9.5%	12.5%	20.3%	23.5%	23.3%	24.5%	29.6%	27.4%	17.3%	11.8%	0.2%
<b>Hispanic</b>											
District	8.9%	14.5%	32.0%	30.7%	24.7%	21.3%	24.0%	24.6%	10.4%	8.7%	0.0%
State	9.6%	15.3%	23.9%	27.4%	23.3%	23.7%	29.4%	25.6%	13.9%	7.7%	0.1%
<b>White</b>											
District	15.5%	17.5%	22.3%	23.7%	23.4%	24.0%	24.7%	25.1%	14.1%	9.4%	0.0%
State	23.7%	27.0%	30.7%	33.4%	22.2%	21.2%	17.8%	14.8%	5.5%	3.4%	0.0%
<b>Asian</b>											
District	5.4%	8.3%	18.9%	25.0%	40.5%	29.1%	27.0%	27.0%	8.1%	10.4%	0.0%
State	21.3%	30.3%	30.5%	30.2%	23.7%	21.7%	19.6%	14.6%	4.9%	2.9%	0.2%
<b>Am. Indian</b>											
District	0.0%	10.0%	0.0%	20.0%	0.0%	20.0%	0.0%	40.0%	0.0%	10.0%	0.0%
State	10.8%	16.9%	22.4%	30.2%	26.4%	25.0%	30.5%	21.9%	9.8%	5.8%	0.0%
<b>Multi-Ethnic</b>											
State	19.2%	17.8%	27.4%	28.3%	23.3%	25.8%	19.1%	22.5%	8.6%	5.4%	0.4%
<b>Female</b>											
District	9.7%	13.2%	23.3%	25.9%	25.5%	23.7%	28.1%	24.3%	13.4%	12.5%	0.0%
State	21.2%	24.1%	29.6%	31.8%	22.9%	22.2%	19.9%	17.3%	6.4%	4.3%	0.0%
<b>Male</b>											
District	8.6%	11.6%	21.6%	22.7%	23.9%	23.4%	27.8%	28.7%	18.1%	13.4%	0.0%
State	20.2%	24.1%	28.3%	31.3%	22.2%	21.7%	20.6%	17.5%	8.6%	5.1%	0.1%
<b>Migrant</b>											
District	13.6%	13.9%	40.7%	34.4%	18.6%	24.7%	23.7%	20.4%	3.4%	6.4%	0.0%
State	6.7%	13.1%	23.7%	31.5%	23.6%	23.8%	30.3%	22.8%	15.7%	8.5%	0.2%

**GRADE 8 READING**

**All**

	Exemplary		Advanced		Proficient		Basic		Unsatisfactory		Not Tested
	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2005
District	8.0%	9.6%	21.8%	22.6%	30.4%	32.1%	28.2%	26.1%	11.6%	9.4%	0.0%
State	12.1%	13.2%	34.4%	35.1%	28.6%	28.4%	18.5%	17.4%	6.5%	5.7%	0.1%
<b>Economically Disadvantaged</b>											
District	8.1%	9.7%	18.7%	19.9%	29.8%	31.6%	30.8%	28.2%	12.6%	10.3%	0.0%
State	6.7%	7.3%	24.7%	25.7%	29.6%	31.1%	27.0%	25.3%	12.0%	10.4%	0.2%
<b>Special Ed.</b>											
District	15.6%	17.4%	19.4%	23.2%	23.3%	26.7%	21.1%	16.2%	20.6%	16.2%	0.0%
State	6.6%	5.9%	15.5%	17.8%	24.5%	26.6%	30.7%	29.8%	22.7%	19.6%	0.5%
<b>ELL</b>											
District	38.1%	41.6%	27.8%	21.5%	15.5%	14.5%	10.3%	18.0%	8.2%	4.1%	0.0%
State	17.1%	20.9%	21.2%	20.7%	19.3%	18.3%	27.0%	21.5%	15.5%	18.4%	0.3%
<b>African Am.</b>											
District	4.2%	6.3%	17.2%	21.5%	31.4%	31.2%	32.3%	28.9%	14.9%	11.8%	0.0%
State	4.7%	5.1%	18.9%	22.4%	30.8%	31.1%	29.7%	28.1%	15.9%	13.0%	0.3%
<b>Hispanic</b>											
District	15.5%	17.1%	24.2%	19.0%	25.8%	29.6%	27.1%	27.2%	7.4%	6.8%	0.0%
State	8.3%	9.4%	23.8%	23.6%	27.7%	28.5%	28.6%	26.7%	11.6%	11.6%	0.4%
<b>White</b>											
District	10.0%	7.6%	32.9%	31.0%	29.3%	36.4%	20.0%	17.5%	7.9%	7.2%	0.0%
State	13.5%	14.8%	37.3%	38.4%	28.4%	28.0%	15.9%	14.5%	4.9%	4.0%	0.1%
<b>Asian</b>											
District	4.1%	14.0%	18.4%	18.0%	46.9%	36.0%	20.4%	24.0%	10.2%	8.0%	0.0%
State	15.5%	15.6%	33.9%	37.5%	28.5%	24.8%	17.3%	17.2%	4.8%	4.7%	0.4%
<b>Am. Indian</b>											
State	5.2%	6.3%	26.4%	26.4%	30.1%	30.3%	28.6%	27.4%	9.6%	9.4%	0.1%
<b>Multi-Ethnic</b>											
District	21.4%	8.3%	7.1%	25.0%	28.6%	41.6%	35.7%	25.0%	7.1%	0.0%	0.0%
State	8.7%	8.3%	33.5%	30.6%	28.0%	29.9%	19.1%	24.1%	6.9%	6.8%	0.1%
<b>Female</b>											
District	7.4%	8.6%	23.3%	23.2%	31.8%	35.4%	28.8%	25.2%	8.7%	7.4%	0.0%
State	13.9%	14.8%	36.2%	36.7%	28.4%	28.4%	17.0%	15.7%	4.5%	4.1%	0.1%
<b>Male</b>											
District	8.5%	10.4%	20.4%	22.1%	29.1%	29.0%	27.7%	26.9%	14.3%	11.3%	0.0%
State	10.5%	11.7%	32.6%	33.6%	28.7%	28.3%	19.8%	19.0%	8.3%	7.2%	0.2%
<b>Migrant</b>											
District	42.9%	29.8%	31.4%	22.3%	8.6%	23.8%	11.4%	20.8%	5.7%	2.9%	0.0%
State	10.3%	14.1%	23.3%	23.9%	22.9%	23.9%	30.3%	23.9%	13.2%	13.9%	0.2%

GRADE 11 READING

All

	Exemplary		Advanced		Proficient		Basic		Unsatisfactory		Not Tested
	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2005
District	6.2%	7.0%	13.3%	10.9%	20.9%	20.6%	32.8%	36.6%	26.9%	24.6%	1.0%
State	12.9%	12.4%	24.4%	26.7%	25.1%	25.0%	26.1%	25.0%	11.5%	10.6%	0.4%
<b>Economically Disadvantaged</b>											
District	5.6%	7.2%	11.8%	9.0%	17.5%	20.3%	33.2%	38.2%	31.9%	25.1%	1.5%
State	6.6%	7.1%	16.3%	17.8%	21.7%	23.2%	33.7%	32.7%	21.7%	19.0%	0.9%
<b>Special Ed.</b>											
District	7.1%	11.8%	11.6%	9.3%	11.6%	18.6%	17.0%	27.9%	52.7%	32.2%	3.1%
State	8.4%	9.1%	9.7%	10.2%	13.3%	16.3%	31.1%	29.6%	37.5%	34.6%	1.5%
<b>ELL</b>											
District	25.9%	29.6%	24.1%	19.7%	24.1%	18.5%	20.4%	20.9%	5.6%	11.1%	0.0%
State	12.1%	21.6%	9.9%	15.8%	12.3%	14.2%	26.5%	25.8%	39.3%	22.3%	0.7%
<b>African Am.</b>											
District	2.6%	3.1%	11.1%	8.0%	18.8%	19.1%	33.5%	38.8%	34.0%	30.7%	1.3%
State	3.8%	3.8%	11.4%	12.2%	19.4%	20.8%	35.3%	35.4%	30.0%	27.5%	1.6%
<b>Hispanic</b>											
District	13.0%	12.6%	12.3%	14.8%	21.0%	18.4%	38.9%	35.1%	14.8%	18.9%	0.4%
State	6.0%	8.4%	13.4%	15.1%	21.7%	23.1%	35.7%	32.7%	23.3%	20.5%	1.0%
<b>White</b>											
District	10.5%	12.2%	21.5%	13.9%	28.2%	27.8%	23.8%	31.0%	16.0%	14.9%	1.0%
State	14.3%	13.4%	26.7%	29.2%	25.9%	25.6%	24.4%	23.4%	8.8%	8.2%	0.3%
<b>Asian</b>											
District	4.8%	8.3%	4.8%	19.4%	9.5%	16.6%	40.5%	33.3%	40.5%	22.2%	0.0%
State	14.2%	15.9%	16.2%	25.4%	23.1%	22.3%	28.9%	26.3%	17.5%	9.9%	0.4%
<b>Am. Indian</b>											
State	5.6%	9.1%	20.2%	23.2%	29.5%	24.3%	29.2%	29.0%	15.4%	14.1%	1.3%
<b>Multi-Ethnic</b>											
District	13.8%	6.6%	20.7%	6.6%	24.1%	26.6%	34.5%	43.3%	6.9%	16.6%	0.0%
State	12.2%	12.0%	22.3%	23.6%	23.2%	26.4%	28.0%	26.3%	11.6%	11.4%	0.7%
<b>Female</b>											
District	5.7%	7.1%	13.2%	11.6%	22.3%	19.0%	34.5%	40.8%	24.2%	21.2%	0.9%
State	13.8%	13.1%	25.2%	27.9%	25.8%	25.4%	25.8%	24.3%	9.4%	8.9%	0.4%
<b>Male</b>											
District	6.7%	6.9%	13.4%	10.3%	19.3%	22.1%	30.6%	32.5%	29.9%	28.0%	1.1%
State	12.1%	11.6%	23.6%	25.5%	24.5%	24.7%	26.4%	25.8%	13.5%	12.2%	0.5%
<b>Migrant</b>											
District	17.6%	22.5%	23.5%	12.9%	17.6%	16.1%	41.2%	25.8%	0.0%	22.5%	3.1%
State	8.4%	12.4%	9.8%	16.2%	16.2%	17.2%	31.8%	30.2%	33.8%	23.7%	1.5%

GRADE 4 MATH

All

	Exemplary		Advanced		Proficient		Basic		Unsatisfactory		Not Tested
	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2005
District	12.3%	13.2%	22.5%	26.6%	21.3%	21.2%	25.6%	23.3%	18.3%	15.4%	0.0%
State	30.4%	37.5%	30.1%	31.7%	19.6%	15.6%	14.2%	11.0%	5.7%	3.9%	0.0%
<b>Economically Disadvantaged</b>											
District	9.0%	10.5%	20.7%	26.0%	21.9%	22.1%	28.1%	24.3%	20.3%	16.8%	0.0%
State	20.2%	25.3%	28.1%	31.7%	22.3%	19.9%	19.8%	16.2%	9.6%	6.6%	0.1%
<b>Special Ed.</b>											
District	7.2%	9.8%	20.4%	20.8%	16.6%	20.8%	33.1%	25.0%	22.7%	23.4%	0.0%
State	22.2%	25.8%	26.1%	30.2%	20.0%	18.4%	20.4%	16.7%	11.3%	8.7%	0.1%
<b>ELL</b>											
District	1.5%	7.4%	14.6%	23.4%	18.5%	21.6%	39.5%	25.9%	25.9%	21.6%	0.0%
State	13.7%	15.5%	23.3%	27.8%	23.1%	20.5%	25.7%	23.8%	14.2%	12.2%	0.0%
<b>African Am.</b>											
District	9.6%	12.2%	21.2%	24.7%	23.1%	21.1%	24.7%	26.0%	21.5%	15.7%	0.1%
State	14.2%	18.4%	23.9%	28.3%	23.6%	21.9%	23.2%	20.7%	15.0%	10.4%	0.1%
<b>Hispanic</b>											
District	9.5%	9.9%	20.4%	27.7%	20.9%	22.4%	32.6%	22.6%	16.5%	17.1%	0.0%
State	17.0%	21.8%	26.0%	30.4%	23.4%	19.4%	22.2%	19.6%	11.4%	8.6%	0.1%
<b>White</b>											
District	23.3%	21.7%	27.4%	29.4%	17.7%	19.7%	18.8%	16.9%	12.8%	12.0%	0.0%
State	34.5%	42.3%	31.4%	32.4%	18.5%	14.4%	11.9%	8.3%	3.8%	2.4%	0.0%
<b>Asian</b>											
District	10.2%	17.1%	30.6%	22.8%	20.4%	20.0%	20.4%	22.8%	18.4%	17.1%	0.0%
State	33.6%	47.5%	32.2%	28.9%	17.6%	11.7%	12.6%	9.3%	4.1%	2.2%	0.2%
<b>Am. Indian</b>											
State	26.2%	33.4%	30.3%	29.7%	19.3%	17.2%	18.2%	15.6%	6.0%	3.9%	0.0%
<b>Multi-Ethnic</b>											
State	24.1%	31.7%	29.6%	33.2%	22.0%	16.2%	15.9%	14.2%	6.6%	4.5%	0.1%
<b>Female</b>											
District	12.4%	13.6%	20.5%	27.9%	22.1%	20.9%	26.8%	22.3%	18.2%	15.1%	0.0%
State	29.3%	36.3%	30.3%	31.9%	19.9%	16.0%	14.7%	11.5%	5.8%	4.0%	0.0%
<b>Male</b>											
District	12.2%	12.9%	24.3%	25.4%	20.5%	21.4%	24.6%	24.3%	18.4%	15.7%	0.1%
State	31.4%	38.7%	30.0%	31.5%	19.3%	15.2%	13.7%	10.4%	5.6%	3.8%	0.1%
<b>Migrant</b>											
District	5.4%	10.9%	21.4%	24.1%	17.9%	21.9%	46.4%	27.4%	8.9%	15.3%	0.0%
State	14.1%	17.7%	24.4%	29.4%	25.5%	18.6%	22.8%	22.8%	13.2%	11.2%	0.4%

**GRADE 7 MATH**

**All**

	Exemplary		Advanced		Proficient		Basic		Unsatisfactory		Not Tested
	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2005
District	5.6%	6.1%	12.7%	14.4%	18.1%	18.9%	25.7%	27.4%	37.9%	32.9%	0.2%
State	19.5%	22.0%	24.2%	25.2%	21.7%	21.2%	20.3%	19.0%	14.4%	12.3%	0.1%
<b>Economically Disadvantaged</b>											
District	3.8%	4.9%	11.3%	12.4%	16.8%	18.1%	26.3%	28.6%	41.9%	35.7%	0.1%
State	9.2%	11.2%	17.9%	20.0%	21.2%	22.1%	26.7%	25.3%	25.0%	21.1%	0.1%
<b>Special Ed.</b>											
District	13.5%	8.9%	19.4%	17.2%	18.8%	15.4%	19.4%	24.4%	28.8%	33.9%	1.1%
State	9.5%	10.0%	14.6%	16.8%	18.0%	19.6%	26.7%	25.2%	31.3%	28.1%	0.2%
<b>ELL</b>											
District	1.2%	3.7%	13.1%	10.7%	7.1%	18.8%	25.0%	19.3%	53.6%	47.3%	0.5%
State	4.6%	5.0%	9.7%	12.7%	14.1%	19.8%	29.3%	25.1%	42.2%	37.1%	0.4%
<b>African Am.</b>											
District	4.1%	3.2%	9.4%	11.6%	17.6%	16.2%	24.3%	30.6%	44.7%	38.1%	0.1%
State	5.6%	6.7%	13.0%	14.7%	19.1%	19.4%	28.4%	29.5%	33.9%	29.4%	0.4%
<b>Hispanic</b>											
District	3.1%	5.5%	15.3%	14.6%	16.1%	20.7%	30.0%	24.4%	35.6%	34.5%	0.5%
State	6.9%	8.4%	15.6%	18.4%	21.0%	21.9%	27.7%	26.4%	28.8%	24.6%	0.2%
<b>White</b>											
District	12.9%	12.3%	17.5%	21.7%	22.9%	23.2%	23.9%	24.3%	22.9%	18.3%	0.0%
State	22.7%	25.6%	26.7%	27.6%	22.2%	21.3%	18.2%	16.7%	10.2%	8.6%	0.0%
<b>Asian</b>											
District	11.1%	12.6%	20.0%	15.8%	13.3%	19.0%	22.2%	22.2%	33.3%	30.1%	0.0%
State	27.9%	33.1%	24.9%	25.6%	18.2%	16.8%	17.6%	13.8%	11.4%	10.4%	0.0%
<b>Am. Indian</b>											
State	8.6%	14.5%	17.8%	21.6%	19.5%	22.3%	31.0%	23.5%	23.1%	17.9%	0.4%
<b>Multi-Ethnic</b>											
District	0.0%	7.1%	18.2%	7.1%	9.1%	14.2%	27.3%	35.7%	36.4%	35.7%	0.0%
State	16.8%	16.2%	22.7%	21.6%	22.6%	24.0%	21.3%	22.1%	14.7%	15.9%	0.0%
<b>Female</b>											
District	4.1%	5.3%	11.7%	15.1%	19.8%	19.7%	29.2%	27.2%	35.2%	32.4%	0.1%
State	17.6%	19.9%	24.4%	25.8%	22.6%	21.7%	21.3%	19.7%	14.2%	12.6%	0.1%
<b>Male</b>											
District	7.1%	6.8%	13.7%	13.8%	16.4%	18.3%	22.3%	27.5%	40.5%	33.3%	0.2%
State	21.3%	23.9%	24.0%	24.7%	20.9%	20.7%	19.3%	18.3%	14.5%	12.1%	0.1%
<b>Migrant</b>											
District	3.7%	6.8%	13.0%	10.2%	13.0%	20.4%	38.9%	23.8%	31.5%	38.6%	1.1%
State	4.2%	5.1%	13.6%	13.4%	16.3%	21.0%	31.7%	27.9%	34.2%	32.4%	0.2%

**GRADE 10 MATH**

**All**

	Exemplary		Advanced		Proficient		Basic		Unsatisfactory		Not Tested
	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2005
District	2.7%	2.9%	3.2%	4.6%	8.5%	11.3%	32.4%	24.2%	53.2%	56.8%	0.2%
State	17.2%	17.6%	12.9%	13.4%	20.2%	20.2%	29.0%	24.6%	20.6%	23.8%	0.5%
<b>Economically Disadvantaged</b>											
District	1.9%	1.4%	2.5%	4.2%	7.3%	10.7%	31.3%	23.0%	57.0%	60.5%	0.3%
State	6.4%	7.7%	7.7%	8.1%	16.2%	16.3%	34.8%	27.7%	34.8%	39.9%	0.9%
<b>Special Ed.</b>											
District	2.8%	6.5%	4.3%	6.5%	7.1%	8.7%	25.5%	20.4%	60.3%	57.6%	1.4%
State	6.1%	7.5%	6.5%	7.1%	12.3%	12.5%	32.8%	25.2%	42.3%	47.4%	1.3%
<b>ELL</b>											
District	0.0%	0.0%	0.0%	0.0%	2.1%	17.2%	44.2%	28.1%	53.7%	54.5%	0.0%
State	2.7%	1.3%	2.8%	2.4%	9.0%	9.1%	36.4%	23.9%	49.1%	63.1%	1.0%
<b>African Am.</b>											
District	1.0%	2.3%	2.2%	3.1%	7.1%	7.9%	29.1%	23.2%	60.7%	63.2%	0.3%
State	2.7%	3.9%	4.8%	4.6%	12.0%	13.5%	34.7%	27.2%	45.9%	50.6%	1.8%
<b>Hispanic</b>											
District	1.2%	0.7%	1.6%	3.0%	7.8%	15.0%	34.2%	25.3%	55.1%	55.7%	0.0%
State	4.3%	4.5%	6.3%	6.7%	15.0%	14.1%	36.4%	27.4%	38.0%	47.1%	1.0%
<b>White</b>											
District	8.4%	7.3%	5.9%	7.7%	12.6%	13.7%	36.1%	25.4%	37.0%	45.6%	0.0%
State	19.8%	20.5%	14.3%	15.2%	21.6%	21.7%	27.7%	24.0%	16.5%	18.4%	0.2%
<b>Asian</b>											
District	7.1%	2.0%	7.1%	10.4%	7.1%	20.8%	35.7%	25.0%	42.9%	41.6%	0.0%
State	26.0%	24.0%	12.9%	14.3%	20.0%	19.5%	23.4%	22.2%	17.8%	19.8%	0.8%
<b>Am. Indian</b>											
State	7.8%	10.0%	9.8%	7.5%	16.9%	18.0%	35.9%	29.7%	29.6%	34.5%	1.1%
<b>Multi-Ethnic</b>											
District	1.9%	2.9%	3.7%	11.7%	13.0%	14.7%	48.1%	23.5%	33.3%	47.0%	2.8%
State	13.0%	12.5%	12.7%	11.8%	17.1%	18.5%	31.3%	26.0%	23.7%	31.0%	0.5%
<b>Female</b>											
District	2.2%	2.4%	2.8%	3.1%	9.7%	13.0%	33.1%	24.3%	52.2%	56.9%	0.1%
State	15.1%	15.3%	12.9%	13.4%	21.1%	20.9%	30.3%	25.9%	20.5%	24.1%	0.4%
<b>Male</b>											
District	3.2%	3.5%	3.5%	6.0%	7.5%	9.6%	31.8%	24.0%	54.0%	56.6%	0.3%
State	19.3%	19.8%	12.9%	13.5%	19.4%	19.6%	27.7%	23.4%	20.7%	23.5%	0.5%
<b>Migrant</b>											
District	0.0%	0.0%	0.0%	0.0%	4.0%	12.5%	44.0%	22.5%	52.0%	65.0%	0.0%
State	4.6%	1.5%	4.4%	2.3%	11.4%	10.0%	35.6%	26.7%	44.1%	59.3%	0.3%