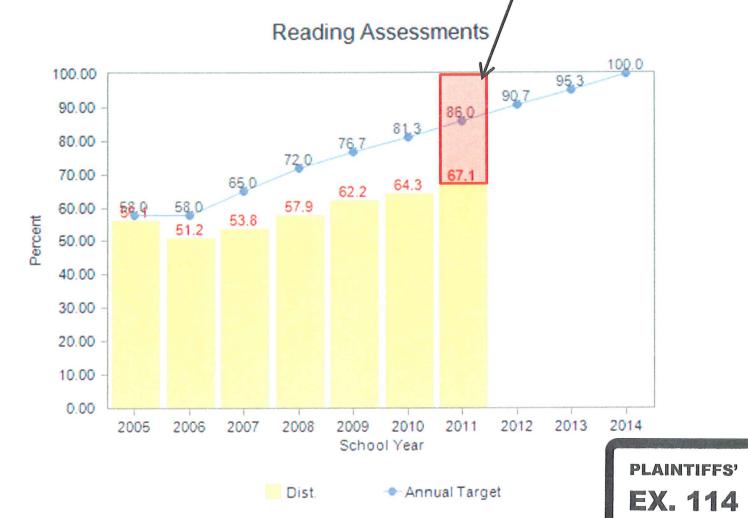


32.9% of all students in the district score below proficiency on state assessments. This is 6,657 kids.

### District Adequate Yearly Progress -Assessment Performance -All Students

The graph shows the district's progress in meeting the annual targets for Performance or the Reading Assessment. The given school, district, or state did not make AYP in this area.



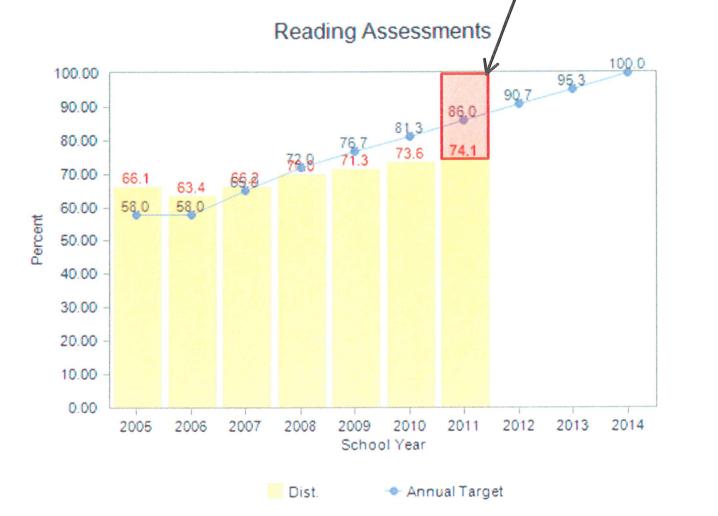
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25.9% of all White students in the district score below proficiency on state assessments. This is 755 kids.

#### District Adequate Yearly Progress -Assessment Performance -Whites

The graph shows the district's progress in meeting the annual targets for Performance on the Reading Assessment. The given school, district, or state did not make AYP in this area.



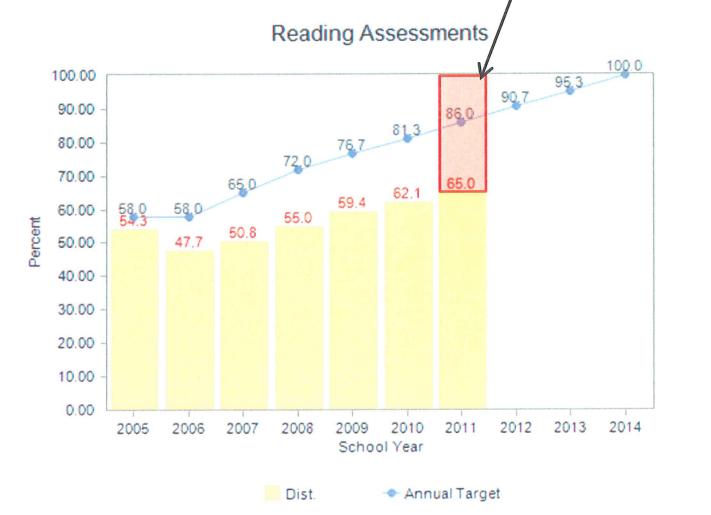
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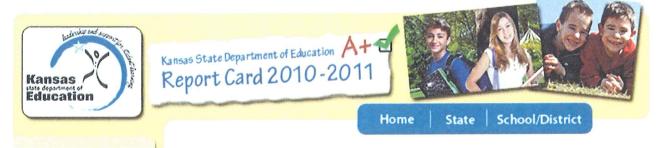
35% of all poor students in the district score below proficiency on state assessments. This is 6,225 kids.

#### District Adequate Yearly Progress -Assessment Performance -Free/Reduced Lunch

The graph shows the district's progress in meeting the annual targets for Performance of the Reading Assessment. The given school, district, or state did not make AYP in this area.



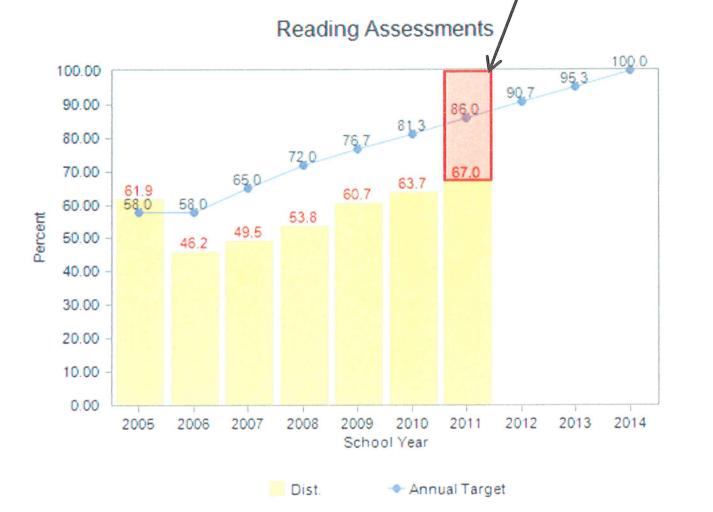
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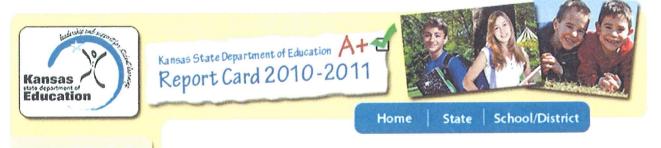
33% of all Hispanic students in the district score below proficiency on state assessments. This is 2,785 kids.

# District Adequate Yearly Progress -Assessment Performance -Hispanics

The graph shows the district's progress in meeting the annual targets for Performance on the Reading Assessment. The given school, district, or state did not make AYP in this area.



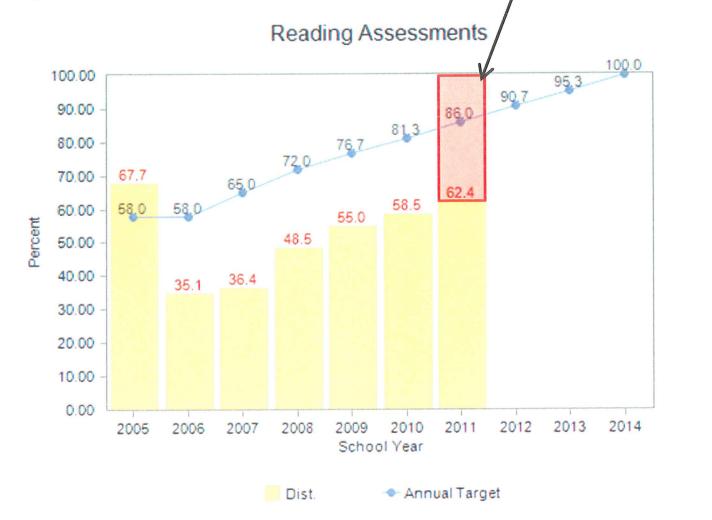
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37.6% of all ELL students in the district score below proficiency on state assessments. This is 2,503 kids.

# District Adequate Yearly Progress -Assessment Performance -English Language Learners

The graph shows the district's progress in meeting the annual targets for Performance on the Reading Assessment. The given school, district, or state did not make AYP in this area.



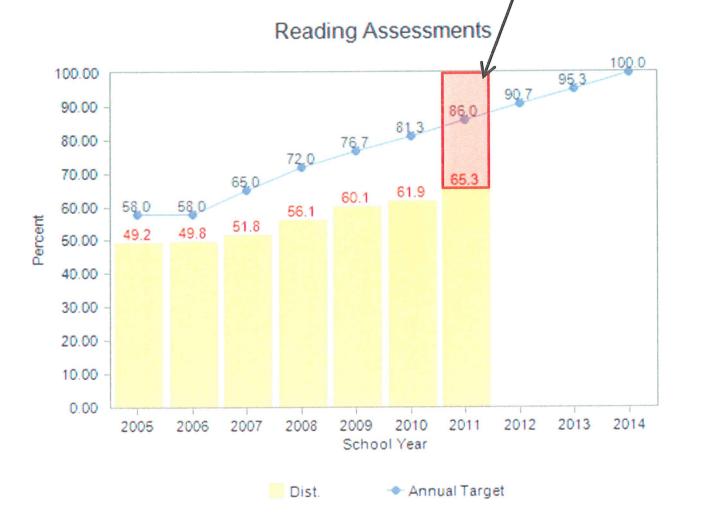
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34.7% of all African American students in the district score below proficiency on state assessments. This is 2,661 kids.

# District Adequate Yearly Progress -Assessment Performance -African Americans

The graph shows the district's progress in meeting the annual targets for Performance of the Reading Assessment. The given school, district, or state did not make AYP in this area.



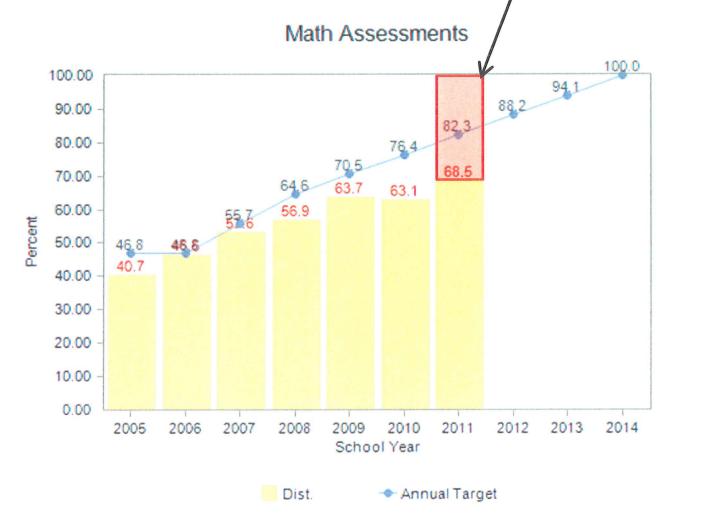
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31.5% of all students in the district score below proficiency on state assessments. This is 6,374 kids.

#### District Adequate Yearly Progress -Assessment Performance -All Students

The graph shows the district's progress in meeting the annual targets for Performance on the Math Assessment. The given school, district, or state did not make AYP in this area.



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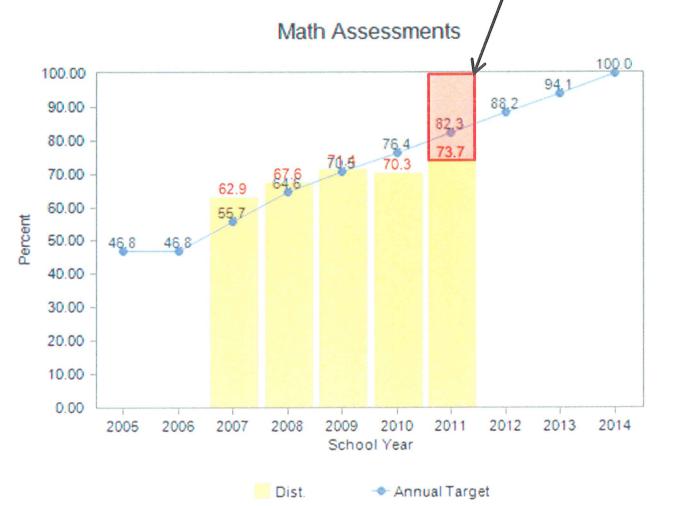
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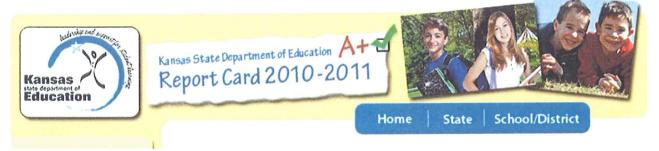
26.3% of all White students in the district score below proficiency on state assessments. This is 766 kids.

#### District Adequate Yearly Progress -Assessment Performance -Whites

The graph shows the district's progress in meeting the annual targets for Performance on the Math Assessment. The given school, district, or state did not make AYP in this area.



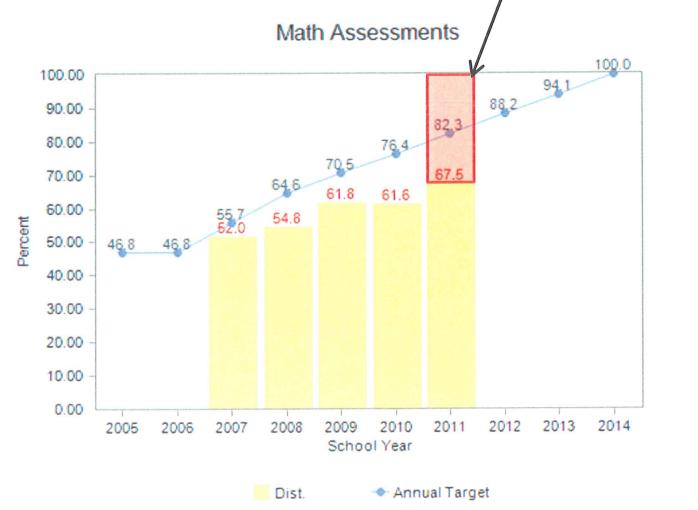
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32.5% of all poor students in the district score below proficiency on state assessments. This is 5,781 kids.

## District Adequate Yearly Progress -Assessment Performance -Free/Reduced Lunch

The graph shows the district's progress in meeting the annual targets for Performance on the Math Assessment. The given school, district, or state did not make AYP in this area.



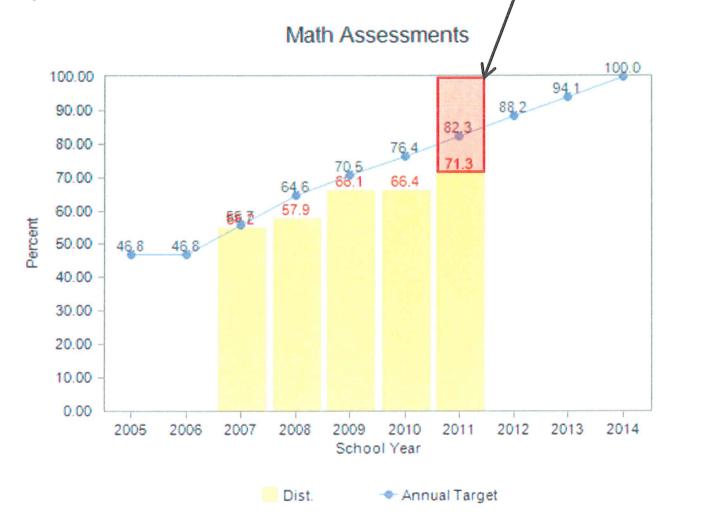
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28.7% of all Hispanic students in the district score below proficiency on state assessments. This is 2,422 kids.

# District Adequate Yearly Progress -Assessment Performance -Hispanics

The graph shows the district's progress in meeting the annual targets for Performance on the Math Assessment. The given school, district, or state did not make AYP in this area.



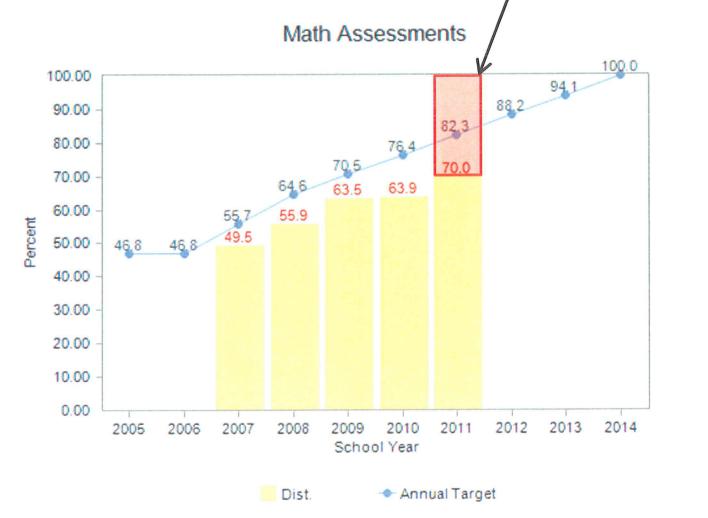
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30% of all ELL students in the district score below proficiency on state assessments. This is 1,997 kids.

# District Adequate Yearly Progress -Assessment Performance -English Language Learners

The graph shows the district's progress in meeting the annual targets for Performance or the Math Assessment. The given school, district, or state did not make AYP in this area.



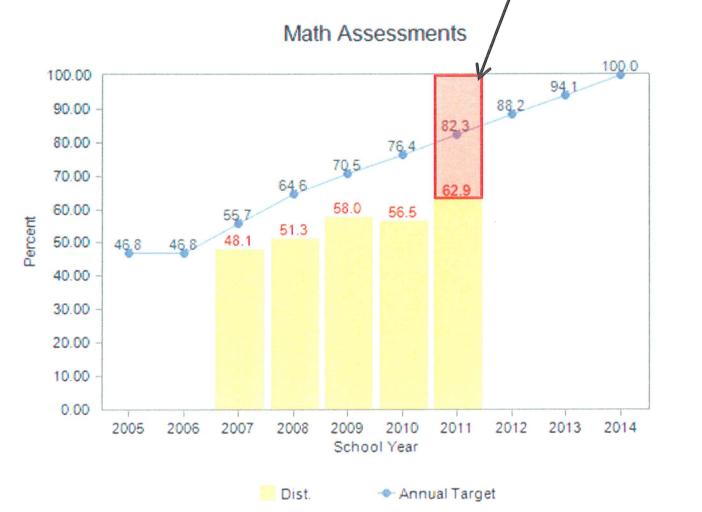
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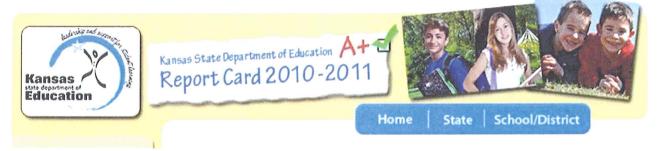
37.1% of all African American students in the district score below proficiency on state assessments. This is 2,845 kids.

### District Adequate Yearly Progress -Assessment Performance -African Americans

The graph shows the district's progress in meeting the annual targets for Performance or the Math Assessment. The given school, district, or state did not make AYP in this area.



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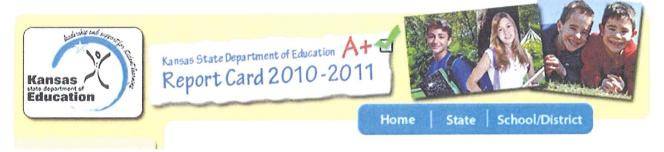
#### District Adequate Yearly Progress -Assessment Performance -All Students

The graph shows the district's progress in meeting the annual targets for Performance on the Reading Assessment. The given school, district, or state did not make AYP in this area.

### Reading Assessments



 $http://online.ksde.org/rcard/dist\_ayp\_assess.aspx?org\_no=D0500\&bldg\_no=\%\&assess\_type=1\&subgroup=1\&rpt\_type=1\&ayp\_flag=0 \\ 990038$ 



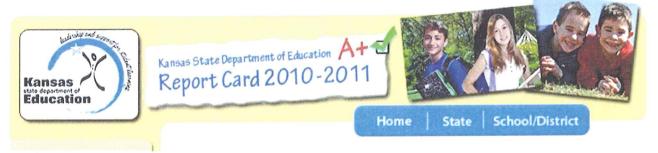
#### District Adequate Yearly Progress -Assessment Performance -Whites

The graph shows the district's progress in meeting the annual targets for Performance on the Reading Assessment. The given school, district, or state did not make AYP in this area.

## Reading Assessments



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#### District Adequate Yearly Progress -Assessment Performance -Free/Reduced Lunch

The graph shows the district's progress in meeting the annual targets for Performance on the Reading Assessment. The given school, district, or state did not make AYP in this area.

## Reading Assessments



 $http://online.ksde.org/rcard/dist\_ayp\_assess.aspx?org\_no=D0500\&bldg\_no=\%\&assess\_type=1\&subgroup=2\&rpt\_type=1\&ayp\_flag=0-990039$ 



# District Adequate Yearly Progress -Assessment Performance -Hispanics

The graph shows the district's progress in meeting the annual targets for Performance on the Reading Assessment. The given school, district, or state did not make AYP in this area.

### Reading Assessments



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# District Adequate Yearly Progress -Assessment Performance -English Language Learners

The graph shows the district's progress in meeting the annual targets for Performance on the Reading Assessment. The given school, district, or state did not make AYP in this area.

#### Reading Assessments



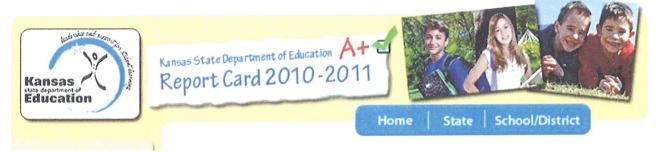


#### District Adequate Yearly Progress -Assessment Performance -African Americans

The graph shows the district's progress in meeting the annual targets for Performance on the Reading Assessment. The given school, district, or state did not make AYP in this area.

## Reading Assessments





#### District Adequate Yearly Progress -Assessment Performance -All Students

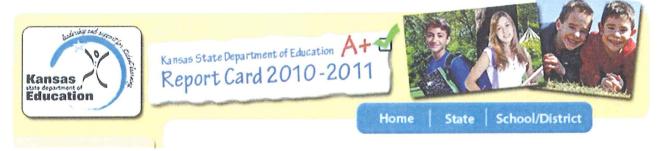
The graph shows the district's progress in meeting the annual targets for Performance on the Math Assessment. The given school, district, or state did not make AYP in this area.

#### Math Assessments



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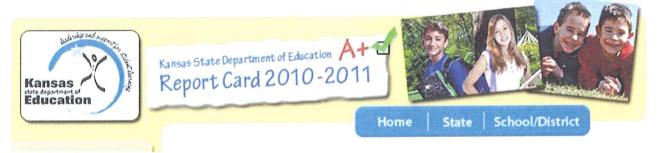
### District Adequate Yearly Progress -Assessment Performance -Whites

The graph shows the district's progress in meeting the annual targets for Performance on the Math Assessment. The given school, district, or state did not make AYP in this area.

#### Math Assessments



 $http://online.ksde.org/rcard/dist\_ayp\_assess.aspx?org\_no=D0500\&bldg\_no=\%\&assess\_type=2\&subgroup=7\&rpt\_type=1\&ayp\_flag=3-990049$ 



### District Adequate Yearly Progress -Assessment Performance -Free/Reduced Lunch

The graph shows the district's progress in meeting the annual targets for Performance on the Math Assessment. The given school, district, or state did not make AYP in this area.

#### Math Assessments



 $http://online.ksde.org/rcard/dist\_ayp\_assess.aspx?org\_no=D0500\&bldg\_no=\%\&assess\_type=2\&subgroup=2\&rpt\_type=1\&ayp\_flag=3-990045$ 



# District Adequate Yearly Progress -Assessment Performance -Hispanics

The graph shows the district's progress in meeting the annual targets for Performance on the Math Assessment. The given school, district, or state did not make AYP in this area.

#### Math Assessments



 $http://online.ksde.org/rcard/dist\_ayp\_assess.aspx?org\_no=D0500\&bldg\_no=\%\&assess\_type=2\&subgroup=6\&rpt\_type=1\&ayp\_flag=3\\$ 

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# District Adequate Yearly Progress -Assessment Performance -English Language Learners

The graph shows the district's progress in meeting the annual targets for Performance on the Math Assessment. The given school, district, or state did not make AYP in this area.

#### Math Assessments



 $http://online.ksde.org/rcard/dist\_ayp\_assess.aspx?org\_no=D0500\&bldg\_no=\%\&assess\_type=2\&subgroup=4\&rpt\_type=1\&ayp\_flag=3\\$ 



#### District Adequate Yearly Progress -Assessment Performance -African Americans

The graph shows the district's progress in meeting the annual targets for Performance on the Math Assessment. The given school, district, or state did not make AYP in this area.

#### Math Assessments



 $http://online.ksde.org/rcard/dist\_ayp\_assess.aspx?org\_no=D0500\&bldg\_no=\%\&assess\_type=2\&subgroup=5\&rpt\_type=1\&ayp\_flag=3-990047$