Kansas State Department of Education

Report Card 2010 - 2011

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2010-2011 school year, this district did not make AYP. More information on this district's performance on the AYP measures is provided below.

	Rea	ding	Ma	ath	Additional Academic Indicators			
Student Group All Students	% Prof & Above Goal: 86.0%	% Tested Goal: 95%	% Prof & Above Goal: 82.3%	% Tested Goal: 95%	Grad Rt. High Sch. Goal:80% or Improv	Attend Rt. Goal: 90%		
	79.8%	99.5%	79.7%	99.6%		96.0%		
Free and Reduced Lunch	77.6%	99.6%	77.5%	99.6%	N/A	N/A		
Students with Disabilities	57.6%	9 9 .1%	62.0%	99.1%	N/A	N/A		
ELL Students	74.1%	99.7%	75.4%	99.8%	N/A	N/A		
African-American Students	79.1%	97.9%	65.2%	98.0%	N/A	N/A		
Hispanic	78.2%	99.5%	78.2%	99.7%	N/A	N/A		
White	86.1%	99.7%	86,4%	99.7%	N/A	N/A		
Asian	85.7%	100.0%	90,7%	100.0%	N/A	N/A		
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A	N/A		
Multi-Racial	84.1%	100.0%	84,1%	100.0%	N/A	N/A		
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A		

* Refer to the 4-Year and 5-Year Adjusted Cohort Graduation Rate tables on this page.

Demographics

Race/Ethnicity	Dist.	State
African Americans	1.6%	7.4%
Hispanics	75.2%	16.3%
Whites	19.2%	68.1%
Other	3.9%	8.1%
Economically Disadvantaged Students Economically	Dist.	State
•	DISL.	olale
Disadvantaged Non-Economic.	79.7%	47.6%
Disadvantaged	20.3%	52.4%
Migrant Students	Dist.	State
Migrant Students	14 4%	14%

Migrant Students	14.4%	1.4%
Non-Migrant	05 60/	00 60/
Students	85.6%	98.6%

USD 443 Title 1 District On Improvement Dodge City Box 460 Dodge City, KS 67801-0460 (620) 227-1620 (620) 227-1684

Title 1 District On Improvement

TOTAL ENROLLMENT

District: 6,462

State: 477,193

DEMOGRAPHICS

English Language Learners	Dist.	State
ELL Students	54.1%	9.8%
Non-ELL Students	45.9%	90.2%

Gender	Dist.	State
Male	51.8%	51.4%
Female	48.2%	48.6%
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Students with Disabilities	Dist.	State
Students with Disabilities	11.6%	13.6%
Students without Disabilities	88.4%	86.4%

Attendance	Dist.	State
2010	95.2%	94.9%
2011	95.9%	94.9%

0.0% 80.8% 15.8% 37.6%

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4-Year Adjusted Cohort Graduation Rate

	Dist.	State		
2010	82.7	80.7	ļ	
			Dist.	State
Free and F	Reduced Lune	ch	80.1%	70.1%
Students v	ith Disabiliti	es	62.3%	68.7%
ELL Stude	nts	a de televiçiyden çili tişe evine	82.1%	66.8%
African-Arr	nerican Stude	ents	80.0%	66.2%
Hispanic			78.4%	70.3%
White		****	86.8%	84.5%
Asian			100.0%	86.7%
American I	ndian or Alas	ka Native	100.0%	68.5%
Native Hav	valian or Pac	ific Islander	0.0%	72.0%
Multi-Racia	3		94.1%	72.2%

5-Year Adjusted Cohort Graduation Rate

Dist. State		
	Dist.	State
Free and Reduced Lunch	72.6%	63.3%
Students with Disabilities	60.7%	65.6%
ELL Students	78.7%	62.2%
African-American Students	50.0%	60.5%
Hispanic	77.7%	62.1%
White	85.7%	81.1%
Asian	88.9%	79.7%
American Indian or Alaska Native	100.0%	67.3%
Native Hawaiian or Pacific Islander	0.0%	80.8%

USD443 - Dodge City

Multi-Racial



TEACHER QUALITY

Qualification				
	% Fully Licensed	% With Emergency Licenses	% Not Licensed	% Core Classes Not Taught by Highly Qualified
Elementary High-poverty schools	89 %	3 %	0%	1 %
Elementary Low-poverty schools	N/A	N/A	N/A	N/A
Elementary All schools	89 %	3 %	0 %	1 %
Secondary High-poverty schools	93 %	5 %	0%	5 %
Secondary Low-poverty schools	N/A	N/A	N/A	N/A
Secondary All schools	93 %	5 %	0%	5%
All schools	91 %	4 %	0%	3 %

% Core Content Classes Taught by Highly Qual. Teachers

	State	District
Elementary Self-Contained (elementary)	99.33	N/A
English Language and Literature (elementary)	98.95	99.17
English Language and Literature (ms/jr. high)	96.48	94.23
English Language and Literature (secondary)	94.91	97.22
Fine and Performing Arts (elementary)	97.87	100.00
Fine and Performing Arts (ms/jr. high)	97.45	100.00
Fine and Performing Arts (secondary)	97.67	100.00
Life and Physical Sciences (elementary)	97.92	98.77
Life and Physical Sciences (ms/jr. high)	96.05	100.00
Life and Physical Sciences (secondary)	93.37	84.21
Mathematics (elementary)	99.15	100.00
Mathematics (ms/jr. high)	97.09	100.00
Mathematics (secondary)	95.61	94.18
Social Sciences and History (elementary)	96.22	97.57
Social Sciences and History (ms/jr. high)	97.98	83.33
Social Sciences and History (secondary)	97.52	98.00
Special Education/English to Speakers of Other Languages	59.53	N/A
World Language and Literature (elementary)	84.14	N/A
World Language and Literature (ms/jr. high)	96.62	N/A
World Language and Literature (secondary)	96.83	100.00

For more information about Teacher Quality, go to http://SVAPP15586.ksde.org/rcard/dist_tchrs.aspx?org_no=D0443

Students with Disabilities - By Test Type - All Grades - Reading

	Wa	rning	Approa	aching	Me	ets	Excee	eds	Exemp	lary	
Test Type	 	# %	#	%	#	%	#	#	%	#	Total #
KAMM (modified)	<10	* N/A*	<10*	N/A*	60	49.59	23	19.01	25	20.66	N/A*
Alternate	1. agé * (0.00	<10*	N/A*	<10'	N/A*	12	41.38	<10*	N/A*	N/A*
General (No Accom.)	59	21.45	65	23.64	79	28.73	40	14.55	32	11.64	275
General With Accom.	20	71.43	<10*	N/A*	<10'	N/A*	<10*	N/A*	0	0.00	N/A*
Total	N/A	* N/A*	N/A*	N/A*	N/A'	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*

Students with Disabilities - By Test Type - All Grades - Mathematics

	Warr	ning	Approa	ching	Me	ets	Exce	eds	Exempl	ary [
Test Type	#	%	#	%	#	%	#	%	#	%	Total #
KAMM (modified)	<10*	N/A*	12	13.33	48	53.33	19	21.11	<10*	N/A*	N/A*
Alternate	<10*	N/A*	<10*	N/A*	<10*	N/A*	<10*	N/A*	<10*	N/A*	N/A*
General (No Accom.)	83	26.10	60	18.87	80	25.16	67	21.07	28	8.81	318
General With Accom.	<10*	N/A*	<10*	N/A*	<10*	N/A*	0	0.00	0	0.00	N/A*
Total	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*

* The Family Educational Rights and Privacy Act (FERPA) prevents the disclosure of personally identifiable student information. KSDE has determined that any quantities less than 10 may be personally identifiable. Column totals are not provided when there are categories with less than 10.

				Gr	ade 3 Rea	ding					
ndantis estat	Exempl	ary	Exceeds	Stol	Meets	Std A	oproach	es Stel	Acad. War	ning No	Testeo
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students			한 위에 들었다.				Selfera y a				
District	18.2%	24.4%	27.2%	30.0%	27.6%	29.4%	18.4%	11.5%	8.1%	4.1%	.6%
State	25.8%	27.9%	30.9%	31.2%	26.9%	26.6%	10.6%	9.3%	5.5%	4.2%	.7%
Economically	Disadvanta	ged	a del second								
District	14.1%	20.3%	28.2%	31.3%	27.1%	30.3%	20.9%	12.7%	9.5%	4.6%	.7%
State	15.2%	18.3%	28.1%	29.0%	32.2%	32.1%	15.1%	13.0%	8.9%	6.7%	1.0%
Special Ed.		1997 - S.								in the second	
District	18.2%	32.7%	21.2%	21.8%	25.8%	23.6%	22.7%	16.4%	10.6%	5.5%	anner alle hits a spire.
State	15.2%	17.2%	23.7%	24.9%	36.1%	33.7%	15.0%	15.0%	9.4%	8.0%	1.3%
ELL											
District	11.3%	18.5%	23.9%	31.8%	30.8%	31.8%	24.7%	12.6%	8.9%	4.6%	.7%
State	10.3%	13.0%	23.9%	25.9%	31.9%	33.6%	19.5%	15.8%	13.1%	9.8%	2.0%
African Americ	can Student	S									Engli
District			1.64.77	· .							
State	10.5%	13.9%	23.4%	25.3%	33.9%	34.0%	18.7%	16.1%	13.1%	9.6%	1.1%
Hispanic											
District	13.3%	19.4%	27.2%	31.2%	26.9%	31.2%	22.5%	13.4%	9.8%	4.2%	.8%
State	12.5%	16.1%	26.4%	27.6%	32.1%	32.7%	17.9%	14.4%	10.5%	7.9%	1.4%
White											
District	39.3%	42.9%	25.0%	25.0%	28.6%	25.0%	4.8%	4.8%	1.2%	2.4%	**************************************
State	31.0%	32.6%	32.8%	33.0%	24.7%	24.1%	7.9%	7.1%	3.4%	2.7%	.5%
Asian											
District	الم المراجع ال المراجع المراجع			·····		j					analaanuma dug
State	31.0%	33.9%	31.0%	29,4%	23.1%	22.6%	7,7%	7.9%	6.2%	4.5%	1.7%
American India	an										
District				······································					101a00a		
State	13.8%	21.4%	36,7%	27.9%	31.1%	35.5%	12.6%	10.7%	5.8%	3.9%	.6%
Multi-Racial			en de spo						di dana		
District											
State	23.0%	26.8%	29.7%	30.5%	30.5%	28.3%	11.7%	9.9%	4.7%	3.8%	.7%
Female	all survey and										
District	18.6%	21.6%	24.5%	29.9%	28.4%	30.7%	19.1%	12.0%	8.8%	5.4%	.4%
State	26.6%	29.5%	31.5%	31.6%	26.4%	26.0%	10.4%	8.6%	4.7%	3.6%	.8%
Male		in the second			10-20-20						
District	17.8%	27.2%	29.5%	30.1%	27.0%	28.0%	17.8%	11.0%	7.5%	2.8%	.8%
State	25.0%	26.4%	30.3%	30.9%	27.4%	27.3%	10.8%	9.9%	6.1%	4.9%	.7%
Migrant								history			
District	9.4%	8.8%	12.5%	28.1%	25.0%	38.6%	25.0%	10.5%	28.1%	10.5%	3.5%
State	7.4%	11.9%	21.6%	26.2%	34.2%	33.0%	16.8%	17.1%	18.9%	9.4%	2.3%
Native Hawaiia	n/Pac, Islan	nder	and Lorentz								
District											1 7704
State	28.2%	18.6%	23.1%	37.3%	30.8%	27.1%	12.8%	8.5%	5.1%	6.8%	1.7%

				G	rade 4 Rea	iding					
	Exempl	lary	Exceeds	Stel	Meets	Std /	\pproach	ies Std	Acad. Wa	rning No	t Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students		di second	iat jains								
District	15,4%	22.8%	29.5%	31.5%	35.2%	29.5%	12.6%	9.5%	6.9%	4.3%	2.4%
State	27.0%	30.0%	32.6%	32.9%	27.3%	26.1%	7.8%	6.4%	5.0%	3.7%	.8%
Economically	Disadvanta	ged		백년 문화				e e e e e			
District	11.8%	20.1%	29.8%	31.4%	35.8%	31.7%	14.1%	9.2%	8.1%	5.3%	2.4%
State	16.0%	19.3%	29.4%	31.3%	34.2%	32.8%	11.7%	9.3%	8.2%	6.1%	1.1%
Special Ed.							i la solara				
District	13.9%	22.2%	21.5%	19.8%	35.4%	35.8%	12.7%	11.1%	13.9%	8.6%	2,5%
State	15.5%	18.8%	23.4%	23.6%	37.6%	37.5%	13.4%	11.4%	9.2%	7.6%	1.1%
ELL	n an teastaire							- alt the			
District	9.6%	17.2%	31.2%	30.9%	37.3%	33.6%	14.7%	8.8%	7.2%	6.5%	3.1%
State	10.3%	15.1%	25,1%	28.2%	35.9%	34.8%	15.2%	11.5%	12.3%	8.5%	2.0%
African Americ	an Student	S							de traceros		
District	sawar u		n (48)(24				andering rates and				****
State	11.4%	14.9%	24.4%	26.5%	35.6%	35.8%	14.9%	11.5%	13.2%	9.8%	1.3%
Hispanic						Press and					
District	12.9%	19.2%	30.8%	32.5%	35.7%	31.9%	14.1%	9.7%	6.2%	4.7%	1.9%
State	14.0%	17.8%	28.5%	31.0%	33.9%	32.6%	13.1%	10.4%	9.8%	6.9%	1.3%
White									() studies		
District	26.7%	35.2%	26.7%	26.1%	28.0%	23.9%	6.7%	8.0%	10.7%	3.4%	3.4%
State	32.1%	34.8%	34.4%	34.2%	24.7%	23.3%	5.8%	4.9%	2.8%	2.2%	.6%
Asian											
District					27.5 J -1	"					
State	31.9%	39.4%	30.2%	30.3%	25.3%	19.6%	6.1%	6.0%	5.4%	2.9%	1.9%
American India	in		$(T_{i},0,0,0,0,0)$								
District	49.60 - 1						1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1	•••••			
State	20.0%	17.8%	31.4%	33.8%	31.2%	34.8%	9.0%	7.6%	7.7%	4.3%	1.8%
Multi-Racial	100121512										
District						¹					
State	23.2%	28.1%	35.4%	32.1%	28.5%	28.4%	8.4%	6.7%	4.5%	3.5%	1.1%
Female											THE REAL
District	12.1%	24.3%	30.5%	30.6%	38.5%	29.7%	13.4%	8.1%	5.0%	4.5%	2.7%
State .	28.4%	31.8%	32.9%	33.5%	26.4%	24.8%	7.5%	5.8%	4.5%	3.2%	.8%
Male	Sel State				a strange the			and a second			
District	18.2%	21.5%	28.6%	32.2%	32.3%	29.3%	11.9%	10.7%	8.6%	4.1%	2.1%
State	25.6%	28.4%	32,3%	32.3%	28.1%	27.3%	8.1%	7.0%	5.5%	4.1%	.9%
Migrant			E THE T								
District	3.2%	6.3%	35.5%	29.7%	29.0%	39.1%	19.4%	9.4%	12.9%	10.9%	4.7%
State	8.5%	11.7%	26.6%	26.0%	32.7%	35.8%	12.6%	13.6%	18.1%	9.4%	3.5%
Native Hawaiia	n/Pac. Islar	der									
District							250784304303002666830 ****				erroeffikken interfikke
State	14.6%	23.7%	25.0%	21.1%	39.6%	39.5%	10.4%	10.5%	6.3%	2.6%	2.6%

				Gr	ade 5 Rea						
	Exempl	ary	Exceeds	Sta	Meets	Std A	pproach	es Std	Acad. War	ining Ne	d Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	24.9%	18.2%	16.1%	24.0%	32.8%	30.5%	11.4%	14.2%	12.9%	11.4%	1.6%
State	35.9%	38.8%	25.6%	24.4%	23.6%	23.5%	8.7%	8.0%	6.0%	4.6%	.7%
Economically D	lisadvantag					en de la composition de la com					All states of the second
District	21.4%	14.2%	16.1%	24.5%	35.2%	31.9%	11.7%	15.2%	13.8%	12.4%	1.9%
State	22.4%	25.5%	24.7%	24.6%	29.9%	29.7%	12.7%	11.5%	9.9%	7.7%	.9%
Special Ed.	ALC: NO	00.2.0.0			1992 Freedo						
District	13.3%	14.8%	8.4%	18.5%	31.3%	30.9%	13.3%	16.0%	33.7%	16.0%	3.7%
State	18.0%	20.2%	21.2%	21.3%	33.5%	34.0%	14.8%	13.7%	11.8%	9.6%	1.2%
ELL		S. C.						1,746,84		a de la deservación d	
District	14.4%	11.5%	16.3%	21.3%	35.9%	36.4%	15.6%	15.4%	15.6%	13.6%	1.7%
State	13.9%	17.4%	19.8%	21.7%	32.2%	31.7%	16.6%	15.1%	16.3%	12.0%	2.0%
African Americ	an Student	5									
District	and the second	۵		······						1. این	
State	16.0%	20.3%	22.5%	22.7%	31.6%	31.6%	15.6%	14.8%	14.1%	10.1%	.5%
Hispanic				이 같은 것							
District	20.8%	15.6%	17.1%	23.0%	33.4%	32.4%	12.9%	14.1%	13.4%	13.1%	1.7%
State	19.8%	22.8%	23,1%	23.7%	30,6%	29.9%	14.1%	13.2%	11.7%	9.1%	1.3%
White		1.					Carlos and the second				
District	47.8%	33.3%	9.0%	26.1%	32.8%	18.8%	4.5%	15.9%	6.0%	4.3%	1.4%
State	42.2%	45.0%	26.5%	24.8%	20.7%	20.9%	6.8%	6.0%	3.6%	2.8%	.5%
Asian											
District					꼬만님	(,			
State	42.6%	44.5%	22.1%	21.9%	21.7%	18.5%	5.5%	6.4%	7.0%	6.0%	2.8%
American India	n				A DEND					5.5. E	
District	장감작 두										
State	23.5%	31.6%	26.6%	23.5%	30.7%	30.0%	9.9%	8.1%	9.3%	6.1%	.7%
Multi-Racial										10. AU	
District		⁽⁵ .)	346 -	ر از ا ^ر است.					<u></u>		
State	31.4%	35.2%	26.7%	25.8%	26.6%	25.9%	9.2%	7.9%	5.9%	4.4%	.8%
Female									and the state		
District	24.3%	20.2%	19.5%	23.7%	33.2%	29.4%	11.1%	16.7%	9.7%	8.3%	1.8%
State	37.3%	41.0%	25.6%	23.8%	23.2%	22.6%	8.3%	7.6%	5.4%	4.3%	.6%
Male			All and an officer of the								
District	25.4%	16.6%	12.9%	24.4%	32.5%	31.4%	11.7%	12.2%	15.8%	14.0%	1.5%
State	34.6%	36.7%	25.5%	25.0%	23.9%	24.3%	9.1%	8.3%	6.5%	4.9%	.7%
Migrant			- 11								
District	10.8%	8.2%	8.1%	16.3%	45.9%	38.8%	8.1%	10.2%	13.5%	20.4%	6.1%
State	17.4%	18.3%	16.4%	23.5%	29.2%	24.7%	17.4%	15.2%	15.9%	14.0%	4.3%
Native Hawalian	n/Pac. Islan	der									
District	الم المحمد ا المحمد المحمد	. 									
State	36.2%	31.8%	22.4%	15.9%	24.1%	31.8%	8.6%	13.6%	8.6%	6.8%	

				G	ade 6 Rea	ading					
	Exemp	lary	Exceed	s Std	Meets	Stal /	loisor(qq/	ies Stal	Acad. Wa	rning No	ot Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students		Contract Contract									
District	21.6%	25.8%	29.3%	27.0%	32.3%	28.8%	9.3%	10.5%	5.3%	6.2%	1.7%
State	32.7%	33.2%	29.0%	29.1%	24.8%	25.0%	7.8%	7.2%	5.3%	4.9%	.6%
Economically	/ Disadvanta	iged					的新聞				
District	16.6%	21.1%	30.1%	26.9%	34.7%	32.1%	10.0%	11.5%	6.3%	6.3%	2.1%
State	19.0%	19.2%	27.4%	28.0%	31.7%	32.2%	11.8%	11.1%	9.5%	8.6%	.9%
Special Ed.											
District	6.3%	9.5%	24.1%	16.7%	35.4%	33.3%	21.5%	22.6%	12.7%	17.9%	
State	17.0%	16.4%	23.8%	23.0%	35.2%	36.1%	12.9%	12.8%	10.4%	10.6%	1.1%
ELL			WEDD	11月1日日							
District	11.9%	13.8%	28.9%	23.8%	38.3%	37.7%	12.3%	13.5%	6.0%	8.5%	2.7%
State	11.1%	11.4%	22.6%	24.2%	35.9%	35.3%	14.1%	14.0%	14.7%	13.1%	1.9%
African Amer	ican Studen	ts							A STATE OF A	24	
District	30.8%		30.8%		38.5%						
State	13.3%	12.8%	20.9%	22.8%	34.8%	34.0%	15.9%	14.7%	14.6%	14.7%	1.0%
Hispanic							and states of			and the states	
District	18.4%	21.9%	27.8%	26.6%	35.8%	31.4%	10.4%	12.1%	5.1%	6.1%	1.8%
State	17.7%	17.8%	26,1%	27.4%	33.0%	32.7%	11.9%	11.5%	10.5%	9.4%	1.2%
White				15.415 LS		E E					
District	29.4%	47.1%	32.9%	30.9%	22.4%	13.2%	8.2%	4.4%	5.9%	4.4%	H92
State	38.8%	39.6%	30.7%	30.2%	21.5%	22.0%	5.8%	5.2%	3.0%	2.5%	.4%
Asian		Constant of						6 He 197			
District	NER STREET										
State	36.9%	38.5%	28.5%	29.2%	21.4%	18.2%	6.0%	5.8%	6.3%	6.7%	1.5%
American Indi	ian			Net of the							
District	이 문서에 가는 바다]]; 			The Taylor of a second	C	
State	22.4%	24.4%	25.8%	27.3%	32.1%	32.7%	11.3%	8.0%	7.9%	7.3%	.2%
Multi-Racial	The second		Number of the				1.1.1				
District									•••	THEOREM PROVIDE A COLORED AND A COLORED A	n sin si n
State	27.4%	26.7%	30.2%	29.2%	27.9%	28.0%	8.2%	9.2%	6.1%	6.0%	.8%
Female											
District	25.6%	28.8%	27.5%	26.1%	33.2%	28.8%	10.4%	8.4%	2.4%	6.2%	1.8%
State	34.9%	35.0%	28.9%	29.5%	23.9%	24.3%	7.5%	6.6%	4.4%	4.0%	.7%
Male											
District	17.8%	22.9%	31.1%	27.9%	31.5%	28.8%	8.2%	12.5%	8.2%	6.3%	1.7%
State	30.6%	31.6%	29.1%	28.7%	25.6%	25.6%	8.0%	7.8%	6.3%	5.7%	.6%
Migrant								電視電台			
District	3.3%	10.5%	30.0%	29.8%	20.0%	31.6%	10.0%	8.8%	16.7%	12.3%	7.0%
State	14.7%	10.7%	24.4%	28.0%	24.9%	28.7%	13.2%	13.9%	17.3%	14.4%	4.3%
Native Hawaii	an/Pac. Islar	nder								an English	
District			anne See and and a second	an research thanks	April a born	MARCHINE AND					
State	21.2%	35.5%	32.7%	22.6%	30.8%	29.0%	7.7%	9.7%	7.7%	3.2%	

				Gr	ade 7 Rea	Automotive Physics and and a					
	Exempl	March ACCOUNTER EAST	Exceeds	Std	Meets	Stal A	lejsonge/	es Std	Acad, War	and the second second second second	Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	19.6%	19.5%	34.5%	32.0%	27.2%	30.5%	10.4%	8.2%	6.5%	8.7%	1.2%
State	37.0%	35.4%	31.1%	31.8%	21.2%	21.5%	7.0%	6.7%	3.2%	3.6%	1.0%
Economically	Carl and the second sec								and the second		
District	16.6%	15.2%	36.6%	30.7%	27.4%	33.1%	11.5%	9.6%	6.1%	10.1%	1,2%
State	21.9%	20.8%	30.8%	31.9%	29.2%	29.2%	11.4%	10.5%	5.9%	6.4%	1.3%
Special Ed.	$T \rightarrow 0.1$						in star				
District	1.5%	5.8%	20.0%	10.1%	32.3%	39.1%	23.1%	26.1%	21.5%	17.4%	1.4%
Constructed processis, history or substantially distant which	16.4%	15.3%	24.9%	25.4%	35.6%	35.3%	14.9%	13.9%	7.3%	8.6%	1.7%
ELL				e Sinte I			<u>ne na l</u> i				
District	10.6%	6.0%	31.7%	29.9%	32.8%	42.8%	14.3%	10.0%	7.9%	10.4%	1.0%
State	11.8%	10.3%	25,5%	27,7%	33,1%	33.8%	16.5%	14.7%	11.2%	11.4%	2.0%
African Americ							Ē. Seude	E di si	de la presidad		
District	7.7%	30.0%	30.8%	30.0%	30.8%	10.0%	15.4%	10.0%	15.4%	20.0%	energialananan seren al
State	15.0%	15.0%	27,6%	27.4%	32.1%	33.6%	14.7%	12.4%	10.1%	10.5%	1.1%
Hispanic			Terre Constant					فرقاته فحمد		All the second	
District	17.5%	14.3%	34.4%	32.5%	29.5%	34.4%	10.6%	9.1%	5.6%	8.1%	1.6%
State	20.0%	19.6%	30.0%	30.7%	29.8%	29.6%	12.2%	11.7%	7.0%	7.1%	1.3%
White						34 California 194					
District	28.8%	33.3%	39.0%	29.9%	15.3%	21.8%	8.5%	5.7%	8.5%	9.2%	
State	43.3%	41.5%	31.8%	32.6%	18.2%	18.3%	4.9%	4.8%	1.6%	1.9%	.8%
Asian											
District						····					
State	42.6%	45.1%	27.1%	27.8%	17.8%	15.3%	7.4%	5.3%	3.8%	4.9%	1.5%
American India	an	물건을 관관						alitza al			
District		·····	방법 먹_		것과 영국	· ':				***	
State	28.1%	23.6%	31.0%	33.5%	25.0%	25.4%	10.8%	8.9%	4.4%	6.7%	1.8%
Multi-Racial											
District		!!			· · · · · · · · · · · · · · · · · · ·	`					
State	30.9%	31.0%	33.5%	33.3%	23.5%	24.1%	8.8%	7.6%	3.0%	3.3%	.6%
Female											
District	19.1%	21.3%	37.1%	35.5%	27.0%	28.4%	9.0%	6.6%	6.2%	6.2%	1.9%
State	38.3%	38.4%	30.9%	31.8%	21.0%	20.4%	6.7%	5.9%	2.7%	2.6%	.9%
Male											
District	20.0%	17.6%	32.2%	28.3%	27.3%	32.7%	11.7%	9.8%	6.8%	11.2%	.5%
State	35.7%	32.6%	31.3%	31.9%	21.5%	22.6%	7.3%	7.5%	3.6%	4.4%	1.0%
Migrant							58	出る内心			
District		10.6%	20.0%	27.7%	40.0%	27.7%	10.0%	4.3%	25.0%	27.7%	2.1%
State	15.0%	16.9%	28.3%	26.6%	34.1%	26.9%	12.1%	12.6%	6.9%	14.3%	2.7%
Native Hawaiia	n/Pac, Islan	der	BHE B								
District	الم مسارحة والمحرية المراجع الم	کرے سے میں میں وجو میں ہ	· · · · · · · · · · · ·			A	· · · · ·		ha yan maran mu		landraaalan ara gaagaada
State	33.3%	31.3%	26.2%	28.1%	26.2%	17.2%	4.8%	10.9%	7.1%	10.9%	1.6%

				Gr	ade 8 Rea	ding					
	Exempl	ary	Exceeds	Std	Meets 3	Std A		es Std	Agad, Wa	ming N	of Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students			AND CONTRACT								Second approved
District	11.9%	22.3%	25.3%	26.7%	29.6%	26.9%	18.0%	12.4%	11.6%	9.3%	2.3%
State	32.5%	34.0%	29.1%	29.6%	24.6%	23.5%	8.3%	8.0%	4.9%	4.0%	.9%
Economically I	Disadvanta										
District	9,6%	19.0%	23.6%	27.6%	31.7%	28.3%	19.3%	13.0%	11.8%	10.8%	1.3%
State	17.9%	20.1%	26.9%	28.7%	31.6%	30.1%	13.5%	12.4%	9.3%	7.4%	1.2%
Special Ed.	Section 1										
District	3.5%	3.7%	14.0%	14.8%	22.8%	25.9%	22.8%	20.4%	33.3%	33.3%	1.9%
State	11.2%	13.5%	21.5%	22.5%	35.3%	34.5%	17.4%	16.6%	13.5%	11.1%	1.8%
ELL								Constant.		Sec. 1	S. J. Santa
District	3.6%	4.9%	19.8%	23.2%	34.7%	38.4%	22.1%	18.9%	15.3%	14.6%	
State	7.1%	8.9%	19.4%	21.4%	35.1%	34.7%	19.1%	18.6%	16.9%	14.0%	2.5%
African Americ	an Student	S						and a second			
District		• }	568 H.	••••••••••••••••••••••••••••••••••••••				′ 	and a second	ار با 1999 - من والمروم (ما الم	n menter and a second second
State	14.0%	13.1%	24.0%	24.5%	32,3%	35.0%	15.8%	15.4%	13.5%	11.1%	1.0%
Hispanic				States -				W.W.			
District	9.0%	18.8%	23.5%	25.6%	31.6%	30.1%	19.4%	13.9%	12.6%	8.7%	2.9%
State	15.8%	18.7%	25.1%	26.9%	32.8%	30.5%	14.3%	14.0%	10.8%	8.5%	1.5%
White											
District	21.8%	37.7%	32.7%	32.8%	20.0%	13.1%	16.4%	6.6%	9.1%	9.8%	
State	38.2%	39.8%	30.4%	31.0%	22.0%	20.6%	6.2%	5.8%	2.8%	2.2%	.7%
Asian											
District					28 H.					****	
State	36.6%	39.5%	27.1%	28.1%	22.1%	17.7%	7.2%	7.6%	5.2%	5.4%	1.8%
American India	IN										
District	Stewart -		nat - L	••••			같은 것에서 다. 같은 것에서 다.				
State	15.4%	26.0%	32.3%	24.5%	32.9%	31.1%	11.8%	12.0%	6.1%	5.7%	.7%
Multi-Racial											
District	38.5%	(1) 	46.2%	 		ñ	7.7%				na fan kalan
State	29.4%	30.5%	29.2%	28.5%	26.2%	26.8%	9.8%	8.5%	5.0%	4.7%	1.0%
Female					1. 1. C. 20						
District	13.7%	17.6%	25.8%	28.4%	28.0%	27.8%	19.8%	14.8%	8.8%	9.1%	2.3%
State	35.1%	35.7%	29.6%	29.4%	23.3%	22.9%	7.4%	7.8%	4.1%	3.4%	.7%
Male							. laser de p	tion (1.1.)			
District	10.2%	26.2%	24,8%	25.2%	31.1%	26.2%	16.5%	10.5%	14,1%	9.5%	2.4%
State	30.1%	32.4%	28.6%	29.8%	25.8%	24.1%	9.2%	8.2%	5.7%	4.6%	1.0%
Migrant						The little					
District		9.5%	6.3%	23.8%	43.8%	21.4%	25,0%	23.8%	12.5%	16.7%	4.8%
State	10.1%	15.5%	18.9%	23.2%	34.0%	27.4%	15.1%	17.2%	18.2%	13.0%	3.7%
Native Hawaiia	n/Pac. Islan	ider									
District	00014						de la compañía de la		en ander den de la companya de la co		aim Laka Supervise
State	31.4%	22.6%	28.6%	22.6%	20.0%	30.2%	5.7%	9.4%	14.3%	13.2%	1.9%

				Gra	ade 11 Rea	ading					
	Exemple	aloy	Exceeds	Sta	Meets	Std A	pproach	es Stal	Actaid, Wal	ining N	ot llested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students	Ne la										
District	11.9%	10.0%	22.8%	20.2%	36,2%	38.0%	16.7%	17.6%	10.9%	12.6%	1.7%
State	24.1%	25.7%	28.5%	29.2%	34.3%	33.4%	8.5%	7.3%	4.0%	3.3%	1.1%
Economically					anny amin'ny 1921. Anny amin'ny faritr'o dia mampikana		alari (palari (bala			in determinent	
District	5.4%	7.0%	20.8%	13.6%	38.3%	39.5%	20.0%	21.3%	13.3%	16.8%	1.7%
State	12.1%	13.8%	23.2%	24.9%	41.7%	41.3%	14.1%	11.9%	8.1%	6.4%	1.6%
Special Ed.											
District	2,9%	2.5%	5.7%	10.0%	34.3%	32.5%	22.9%	10.0%	31.4%	35.0%	10.0%
State	11.5%	11.4%	15.8%	17.4%	41.2%	43.2%	17.8%	15.5%	12.6%	10.1%	2.4%
ELL				i in de la company			The Wester				
District	.8%	3.2%	7,9%	5.1%	35.4%	36.3%	28.3%	27.4%	25.2%	27.4%	.6%
State	2.7%	5.0%	11.0%	14.7%	35.8%	41.3%	23.6%	15.8%	24.3%	19.3%	3.9%
African Americ	can Student										
District		14.3%	- 김동생-	7.1%		42.9%		14.3%	274-20-39819-1-9444 (-1,54)	7.1%	14.3%
State	8.0%	9.8%	18,8%	20.9%	44.0%	43.1%	17.9%	15.2%	10.3%	9.0%	2.0%
Hispanic											•)•••••••••
District	4.5%	4.2%	22.1%	12.9%	36.5%	43.3%	20.9%	20.8%	13.9%	17.9%	.8%
State	9.7%	12.3%	21.7%	23.1%	42.5%	42.6%	15.3%	12.6%	9.9%	7.8%	1.6%
White				18 F.							
District	27.4%	17.0%	25.8%	34.1%	32,3%	29.6%	8.9%	11.1%	4.8%	5.9%	2.2%
State	28.2%	30.0%	30.8%	31.1%	31.9%	30.6%	6.3%	5.6%	2.3%	1.9%	.9%
Asian											
District	1		· · · · ·								
State	26.1%	25.5%	24.6%	28.3%	30.2%	30.4%	9.9%	7.8%	8.1%	6.8%	1.4%
American Indi	an										
District	11	. 7. 								·	- lu'
State	14.7%	16.0%	22.8%	29.7%	43.4%	41.9%	13.0%	8.1%	5.4%	3.6%	.7%
Multi-Racial			eri								
District		27.8%		22.2%		27.8%		22.2%			
State	19.5%	21.8%	28.9%	29.8%	36.2%	36.6%	11.3%	7.4%	3.8%	3.4%	1.0%
Female											
District	13.1%	10.2%	23.7%	24.2%	39.4%	35.8%	15.7%	16.3%	7.6%	12.1%	1.4%
State	24.8%	27.1%	29.1%	29.3%	34.4%	33.0%	8.1%	6.9%	3.2%	2.8%	.9%
Male							Control of the	AN SHE LAND			
District	10.7%	9.7%	21.8%	16.0%	33.0%	40.3%	17.8%	18.9%	14.2%	13.1%	1.9%
State	23.4%	24.4%	28.0%	29.1%	34.2%	33.8%	8.9%	7.7%	4.8%	3.8%	1.2%
Migrant											
District	entranscoméréorementes voier-	3.6%	21.1%	14.3%	26.3%	28.6%	10.5%	17.9%	36.8%	32.1%	3.6%
State	5.8%	6.8%	19.4%	16.3%	32.0%	37.9%	18.4%	16.8%	23.3%	17.9%	4.2%
Native Hawaiia	an/Pac. Islan	der		日本の主要							
District	.ส. สะนาราชระสุดราชน์										40.1644 - 10.000 - 10.000 - 10.000
State	14.9%	15.4%	32.8%	25.6%	46.3%	38.5%	4.5%	10.3%	1.5%	10.3%	

USD443 - Dodge City

				Gra	de 3 Mathe	ematics				a de la compa	
	Exemp	lary	Exceed	s Sid	Meets	Stal /	Approact	nes Std	Acad. Wa	rning No	t Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	27.3%	36.2%	26.7%	27.2%	29.1%	24.1%	8,1%	8.4%	8.4%	3.5%	.6%
State	33.7%	35.4%	27.7%	30.5%	26.1%	22.9%	7.4%	6.9%	4.8%	3.7%	.6%
Economically	y Disadvanta	ged									
District	24.7%	34.1%	26.3%	27.5%	30.5%	25.1%	9.3%	9.0%	9.0%	3.6%	.7%
State	23.6%	25.5%	26.7%	30.0%	31.6%	28.1%	10.3%	9.8%	7.5%	5.7%	.9%
Special Ed.											States .
District	15.2%	26.8%	21.2%	33.9%	31.8%	21.4%	15.2%	7.1%	15.2%	10.7%	
State	18.7%	18.5%	24.3%	26.5%	33.4%	33.0%	13.4%	13.0%	9.5%	7.8%	1.2%
ELL		Sec.					ALL MARKEN	S. Service			
District	24.7%	33.2%	23.9%	29.6%	32.5%	25.2%	10.6%	9.0%	7.8%	2.7%	.3%
State	21.8%	24.6%	26.0%	28.1%	32.4%	28.8%	10.8%	10.7%	8.6%	6.6%	1.2%
African Amer	rican Student	ts									
District	and the part of the second	()	알날랑 <u>라</u>	••••							
State	15.3%	18.5%	22.9%	25.6%	34.1%	31.4%	13.7%	13.6%	13.5%	9.9%	1.0%
Hispanic		1						LAND TH			
District	25.2%	33.9%	23.5%	27.8%	32.6%	25.5%	9.1%	8.9%	9.3%	3.1%	.8%
State	22.8%	25.3%	26.6%	29.7%	32.3%	28.3%	10.0%	10.4%	8.0%	5.3%	1.0%
White		e stone i									
District	35.7%	44.7%	39.3%	24.7%	16.7%	22.4%	3.6%	4.7%	3.6%	3.5%	
State	38,4%	39.7%	28.6%	31.4%	23.7%	20.7%	6.0%	5.3%	3.1%	2.5%	.5%
Asian			20002-0								
District					성관 김				8188 - 1		
State	46.5%	50.6%	26.7%	27.0%	19.5%	15.2%	4.7%	3.7%	2.4%	2.7%	.8%
American Ind											
District				and the second					Salat da la		
State	24.3%	28.5%	28.2%	29.9%	30.2%	29.7%	9.7%	4.5%	7.3%	6.2%	1.1%
Multi-Racial							<u>ette ette di</u>				10-12-11
District		·									
State	29.2%	33.6%	28.2%	30.6%	28.6%	23.5%	8.5%	7.9%	5.1%	3.8%	.6%
Female	04.000	00 - 50/				Shiri a bi bi					
District	24.2%	28.5%	25.6%	30.2%	30.3%	25.6%	11.4%	10.7%	8.5%	4.5%	.4%
State	32.7%	35.4%	27.9%	30.4%	26.5%	22.8%	7.8%	7.1%	4.7%	3.7%	.7%
Male	00.000	10 0/								1.50	
District	30.0%	43.7%	27.6%	24.3%	28.0%	22.7%	5.3%	6.1%	concernent managements in the second statement of the	2.4%	.8%
State	34.6%	35.4%	27.6%	30.6%	25.7%	23.0%	7.0%	6.7%	4.9%	3.7%	.6%
Migrant	10.000										
District	16.2%	21.4%	24.3%	32.1%	32.4%	30.4%	8.1%	7.1%	16.2%	5.4%	3.6%
State	18.6%	21.3%	24.7%	28.5%	34.0%	31.1%	12.4%	11.4%	9.8%	6.5%	1.2%
Native Hawaii	an/Pac. Islar	ider									
District							14-				and an international
State	35.9%	21.7%	28.2%	40.0%	25.6%	18.3%	5.1%	10.0%	5.1%	8.3%	1.7%

				Grac	le 4 Mathe	matics					
	Exempl	ary	Exceeds	s Stal	Meets	Sta A	leisior(ele/	198 36	Actaid, Warr	ning No	t Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	21.7%	23.9%	25.9%	30.0%	38.9%	30.2%	8,5%	8.6%	5.0%	6.3%	1.1%
State	29.9%	33.4%	26.3%	26.4%	30.5%	27.8%	7.1%	6.8%	6.0%	4.9%	.8%
Economically				Sec. Com							G. C.
District	18.6%	21.1%	26.7%	31.7%	39.8%	30.3%	9.0%	8.7%	5.9%	7.4%	.8%
State	18.5%	22.3%	25.1%	26.0%	36.5%	33.6%	9.9%	9.4%	9.8%	7.6%	1.0%
Special Ed.							39 C.	S. Margary			0.0240-040
District	15.9%	8.6%	22.0%	27.2%	28.0%	40.7%	14.6%	11.1%	19.5%	9.9%	2.5%
State	15.1%	16.9%	21.6%	22.0%	38.5%	37.9%	12.6%	12.3%	11.4%	9.5%	1.3%
ELL											
District	18.7%	19.8%	26.8%	33.6%	41.1%	30.5%	8.7%	8.0%	4.7%	7.6%	.4%
State	16.3%	20.6%	23.8%	26.3%	37.6%	33.4%	10.8%	9.3%	11.3%	9.1%	1.2%
African Americ	an Student	S		YELLANT R.				an a			
District	40.40										eret. 1110./me.vert er
State	13.4%	16.6%	20.7%	22.8%	37.3%	35.0%	12.5%	11.8%	15.7%	12.5%	1.4%
Hispanic	00.40/	00.00/	07.50/	04.00/	20.40/	00 50/	0.00/	0.00/	4 40/	7 00/	C0/
District	20.4%	22.2%	27.5%	31.3%	39.4%	30.5% 33.7%	8.3%	8.3%	4.4% 9.5%	7.2%	.6% 1.0%
State	17.7%	21.5%	25.5%	20.1%	36.9%	33.1%	10.2%	9.3%	9.0%	1.176	1.0%
White	07.00/	20.00/	40.40/	21.8%	25 50/	00.70/	0.00/1	11.5%	0.00/	3.4%	2.3%
District	27.6% 34.6%	32.2%	18.4% 27.2%	21.8%	35.5% 28.1%	28.7% 25.6%	9.2%	5.5%	9.2% 4.1%	3.4%	2.3%
State	34.0%	JO.Z %	21.270	20.0%	20.170	20.0%	0.77 0	0.0%	4.170	J.Z 70	.076
Asian District									a kapata	STATES CIT	
State	44.1%	49.8%	24.1%	23.4%	22.7%	18.6%	4.2%	3.4%	4.7%	3.4%	1.3%
American India	Construction of the state of the state of the	43.070	24,170	23.470	22.170;	10.070	4,270	0.470	4.1 70	0.476-	1.070
District		And the All Monthly		A Statistics of the						Contraction of the	
State	21.1%	18.5%	26.4%	29.4%	35.6%	34.8%	8.0%	8.1%	8.4%	7.1%	2.0%
Multi-Racial	21110	10.07	20.470	20.470	00.076	04.070	0.070	0.176	0.476	THR.	2.074
and addressing the state of a state of the	Safat d er i					a di anazara di ang					
State	25.7%	28.6%	25.4%	25.8%	34.8%	29.1%	7.9%	9.3%	6.2%	6.1%	1.1%
Female						(The Read					
District	18.9%	23.5%	25.4%	29.4%	41.0%	29.0%	9.0%	10.0%	5.7%	7.2%	.9%
State	28.8%	32.3%	26.6%	26.8%	30.9%	28.1%	7.3%	7.1%	6.2%	5.0%	.8%
Male		12000						S ALT A	<u>anna an an</u>		
District	24.2%	24.3%	26.4%	30.5%	37.0%	31.3%	8,1%	7.4%	4.4%	5.3%	1.2%
State	30.9%	34.5%	25.9%	26.0%	30.1%	27.6%	6.8%	6.5%	5.9%	4.7%	.8%
Migrant	महार के हो					11 : 31 년					
District	15.2%	14.1%	21.2%	31.3%	36.4%	29.7%	18.2%	12.5%	9.1%	9.4%	3.1%
State	13.5%	14.7%	25.5%	28.8%	35.5%	35.1%	10.5%	8.8%	14.0%	10.2%	2.3%
Native Hawaiia	n/Pac. Islan	ider									
District	or date support and the support of the			C. C. AND	er yn ar ar de ferste fers				29/10/100315/0/27/10/2013/0		
State	14.3%	28.2%	24.5%	23.1%	38.8%	30.8%	14.3%	10.3%	8.2%	5.1%	2.6%

- Constanting				01-21-20-2	Grad	e 5 Mathe	matics					
		Exempl	ary	Exceeds	s Sta	Meets	Sta A	hoisen die	es Std	Actace, Wa	ming No	Tester
		2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											en en alt	
District	1.3.5	26.0%	17.4%	23.0%	24.0%	33.1%	35.7%	7.7%	14.4%	9.7%	7.6%	.8%
State	Log St	33.2%	35.4%	25.3%	24.8%	27.7%	26.7%	7.2%	7.8%	6.3%	4.7%	.6%
Economicall	y Disa	dvanta	ged						1. See			
District	1. The	24,3%	13.8%	21,4%	23.1%	35.8%	37.8%	8.4%	16.1%	9.9%	8.4%	.9%
State	JE	21.2%	22.7%	23.9%	24.8%	34.0%	32.7%	10.3%	11.3%	10.2%	7.6%	.8%
Special Ed.			C. CILLER									
District	l sages	11.0%	9.9%	13.4%	24.7%	41.5%	30.9%	19.5%	16.0%	14.6%	14.8%	3.7%
State		16.1%	17.5%	.20.1%	21.7%	36.3%	35.4%	13.5%	14.6%	13.4%	9.6%	1.3%
ELL				distant.								and a state of the second s
District		18.1%	12.2%	20.4%	23.1%	41.1%	38.1%	9.6%	15.7%	10.7%	10.5%	.3%
State		17.3%	19.8%	22.0%	23.9%	37.0%	32.8%	10.9%	13.0%	12.7%	9.3%	1.3%
African Ame	rican	Student	5									
District	10.00				 			19 e - L				and a sub-
State		14.0%	17.2%	21.0%	22.4%	35.4%	34.1%	13.7%	14.3%	15.6%	11.4%	.6%
Hispanic			自己是最近									
District	Children and Child	23.7%	15.1%	22.4%	24.5%	34.2%	36.1%	8.9%	14.9%	10.5%	8.7%	.7%
State	2.6.2	21.1%	21.9%	23.8%	25.1%	34.5%	32.5%	10.1%	11.7%	10.2%	7.8%	1,1%
White												
District	1	37.9%	26.1%	31.8%	21.7%	21.2%	37.7%	3.0%	8.7%	4.5%	4.3%	1.4%
State		38.3%	40.7%	26.3%	25.0%	25.2%	24.5%	5.8%	6.1%	4.1%	3.2%	.5%
Asian					State (State)		이 아이는 물					
District										1.00.004		
State		49.3%	50.4%	20.8%	22.9%	20.5%	17.1%	4.3%	4.4%	4.9%	3.9%	1.4%
American Inc	lian							1.1.21.1		Gall Graff		
District		연도구								ren de se		
State	646	20.7%	24.7%	26.3%	27.0%	30.2%	32.4%	9.5%	8.8%	13.0%	6.1%	.9%
Multi-Racial		in pane		Contraction of the								
District										يتور تودر روتي موري موري		
State		26.5%	30.5%	24.3%	24.1%	31.8%	29.8%	8.0%	10.2%	8.7%	4.8%	.6%
Female				1. A.								
District	li i i	24.3%	12.7%	25.2%	29.4%	32.7%	33.3%	7.5%	18.0%	10.2%	5.7%	.9%
State	6.4	32.1%	34.3%	25.6%	25.0%	28.4%	27.2%	7.5%	8.0%	6.3%	4.9%	.6%
Male		100	"DAME	Section 1	15. 5.			Sec. Mar				
District		27.6%	21.4%	20.9%	19.6%	33.5%	37.6%	7.9%	11.4%	9.2%	9.2%	.7%
State		34.3%	36.4%	25.0%	24.5%	27.1%	26.3%	6.9%	7.6%	6.3%	4.5%	.7%
Migrant								1997 (B)	C. N. S.			
District		19.4%	4.1%	19.4%	20.4%	27.8%	42.9%	19.4%	18.4%	13.9%	12.2%	2.0%
State	1.44	16.2%	19.0%	23.4%	23.5%	35.0%	31.6%	13.2%	11.6%	12.2%	10.9%	3.3%
Native Hawai	ian/Pa	ac. Islan	ider									
District												
State	2.1.3	34.5%	29.5%	25.9%	25.0%	29.3%	27.3%	5.2%	9.1%	5.2%	9.1%	

				Grad	le 6 Mathe	matics					
	Exempl	ary	Exceeds	Std	Meets	Std 4	Approach	es Std	Acad. Wa	rning No	t Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	26.6%	24.9%	30.3%	30.0%	28,9%	29.0%	5.6%	10.3%	7.7%	5.4%	.4%
State	30.9%	27.3%	27.1%	31.7%	25.7%	25.1%	8.6%	9.5%	7.5%	5.8%	.6%
Economically	Disadvanta	ged								la contrata.	
District	23,6%	21.7%	30,7%	29.1%	30.2%	30.9%	6.3%	11.3%	8.3%	6.5%	.5%
State	17.6%	15.5%	25.1%	28.9%	31.8%	31.0%	12.5%	14.0%	12.5%	9.8%	.8%
Special Ed.						a di sa di				2000 - 2012 - 2010	
District	11.4%	12.0%	22,8%	19.3%	29.1%	28.9%	11.4%	20.5%	24.1%	19.3%	
State	14,3%	12.2%	22.0%	23.8%	32.8%	33.5%	15.5%	16.9%	14.8%	12.5%	1.1%
ELL			State 1					= =	19 Sector	ne fasteren.	
District	21.7%	17.4%	30.6%	29.0%	32.8%	31.7%	6.4%	13.9%	8.1%	7.7%	.4%
State	14.4%	12.2%	23.4%	26.9%	32.0%	31.5%	13.9%	15.3%	15.9%	13.1%	1.1%
African Ameri	can Student	S									
District	23.1%		38.5%	•••• `. `.	23.1%		7.7%		7.7%		
State	11.0%	8.9%	18,1%	20.8%	33.8%	31.8%	17.1%	19.0%	19.5%	18.5%	1.0%
Hispanic											
District	23.7%	22.5%	30.1%	29.1%	31.3%	30.7%	6.6%	11.9%	7.0%	5.3%	.5%
State	18.3%	15.7%	25,1%	28.9%	30.8%	30.1%	12.6%	14.2%	12.8%	10.3%	.8%
White											
District	32.1%	36.8%	32.1%	36.8%	22.6%	22.1%	2.4%	1.5%	10.7%	2.9%	
State	36.2%	32.2%	28,7%	33.9%	23.5%	23.1%	6.6%	7.2%	4.8%	3.2%	.5%
Asian											
District		40.0%	-	30.0%		10.0%	toan.			20.0%	
State	46.5%	41.3%	24.3%	26.8%	18.7%	19.5%	5.1%	5.9%	5.3%	5.5%	1.1%
American Indi	an			n Fill Fill							
District							100 - 4				
State	18.4%	17.6%	27.7%	28.7%	29.9%	30.9%	12.8%	13.6%	10.6%	8.9%	.4%
Multi-Racial	The second country				ar a state faite						
District		:	54.L 	:'				{]		{	
State	23.8%	20.2%	28.0%	29.5%	28.8%	28.6%	9.8%	12.4%	9.3%	8.4%	.9%
Female											- 14-14 - 14-14
District	23.2%	26.4%	37.9%	26.9%	28.0%	29.5%	5.7%	11.9%	4.7%	4.8%	.4%
State	30.1%	26.2%	27.7%	32.6%	26.1%	25.8%	8.8%	9.4%	7.1%	5.4%	.6%
Male							- Alteria				
District	29.8%	23.4%	22.9%	33.1%	29.8%	28.5%	5.5%	8.8%	10.6%	5.9%	.4%
State	31.7%	28.3%	26.6%	30.8%	25.2%	24.5%	8.4%	9.5%	7.8%	6.3%	.6%
Migrant				a en el la		12 (Jac. 14)					
District	20.0%	16.1%	13.3%	30.4%	36.7%	33.9%	13.3%	8.9%	13.3%	8.9%	1.8%
State	15.7%	11.3%	23.7%	28.1%	25.8%	29.6%	15.2%	16.3%	19.2%	12.2%	2.5%
Native Hawaiia	an/Pac. Islar	der					18-11-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1	30 g - 9		6.24	19 10 1 T
District			00-00010000000-00000000								
State	23.6%	32.3%	18.2%	25.8%	27.3%	29.0%	20.0%	9.7%	10.9%	3.2%	

				Grad	e 7 Mathe	matics		State of the second			
	Exempl	ary	Exceeds	Std	Meets	Stal 🖉 🖉	\pproach	ies Std	Acad. War	ming No	t Tested
	2010	2011	2010	2011	2010	2011	2040	2011	2010	2011	2011
All Students							-				
District	9.9%	10.3%	22.0%	30.9%	27.2%	35.2%	22.3%	14.1%	16.5%	8.1%	1.4%
State	26.8%	28.5%	27.4%	27.0%	25.7%	26.1%	12.2%	11.4%	7.3%	6.1%	1.0%
Economically	Disadvantag	ged									
District	7.4%	7.7%	22.8%	28.2%	28.8%	37.7%	21.8%	15.4%	17.0%	9.5%	1.5%
State	14.8%	15.6%	24.2%	24.8%	30.7%	31.7%	17.4%	16.4%	12.4%	10.3%	1.3%
Special Ed.											
District	1.6%	2.9%	9.4%	11.8%	18.8%	25.0%	29.7%	27.9%	39.1%	30.9%	1.5%
State	11.2%	12.1%	19.1%	20.7%	32.0%	33.3%	21.7%	18.8%	15.2%	13.2%	1.9%
ELL							: 12.11 문서의				
District	4.3%	3.5%	20.7%	27.9%	28.7%	41.3%	26.1%	15.4%	17.6%	10.9%	1.0%
State	9.0%	11.2%	20.4%	23.0%	31.0%	32.7%	20.6%	18.0%	18.2%	14.1%	1.1%
African Americ	an Student	S									
District	7.7%		7.7%	45.5%	38.5%	9.1%	15.4%	18.2%	30.8%	27.3%	-
State	9,1%	11.4%	19.8%	21.0%	30,8%	30.1%	21.7%	21.1%	18.2%	15.1%	1.4%
Hispanic											
District	8.3%	9.1%	21.9%	27.5%	27.2%	38.5%	22.8%	14.9%	17.2%	8.1%	1.9%
State	13.2%	16.0%	22.8%	23.5%	30.3%	31.9%	18.8%	16.2%	14.3%	11.3%	1.1%
White											
District	13.8%	12.8%	27.6%	39.5%	25.9%	29.1%	22.4%	11.6%	10.3%	7.0%	
State	31.7%	33.3%	29.2%	28.6%	24.2%	24.3%	9.9%	9.1%	4.6%	3.8%	.9%
Asian											
District		••••				••••!			· · · · · · · · · · · · · · · · · · ·		
State	41.4%	46.6%	26.4%	26.5%	19.0%	16.3%	7.7%	5.4%	5.5%	4.7%	.5%
American India	an			2.19년 음국 등							
District	-	••• :						•••• '! '	a ana sina sana ang ang ang ang ang ang ang ang ang		endermein reversion
State	16.2%	16.0%	25.5%	23.8%	31.7%	32.1%	15.7%	16.6%	9.8%	9.4%	2.2%
Multi-Racial											
District		¹¹¹		••••••••••••••••••••••••••••••••••••••					and a subsequence		
State	21.1%	21.4%	28.0%	26.3%	28.5%	30.4%	13.6%	14.1%	8.5%	7.1%	.8%
Female											
District	9.5%	10.8%	19.0%	32.5%	27.9%	35.4%	24.0%	12.3%	17.3%	6.6%	2.4%
State	26.0%	29.0%	28.1%	27.8%	26.3%	26.1%	12.5%	11.0%	6.7%	5.2%	.8%
Male							1				
District	10.3%	9.7%	24.6%	29.1%	26.6%	35.0%	20.7%	16.0%	15.8%	9.7%	.5%
State	27.7%	28.0%	26.8%	26.3%	25.2%	26.1%	11.9%	11.7%	7.9%	6.8%	1.1%
Migrant											
District	in a start and	2.1%	15.0%	36.2%	25.0%	27.7%	30.0%	23.4%	25.0%	8.5%	2.1%
State	11.0%	11.0%	24,9%	27.8%	32.9%	29.3%	20.2%	16.3%	10.4%	13.4%	2.2%
Native Hawaiia	n/Pac. Islan	any her against through the same									
District											
State	18.6%	21.9%	34,9%	29.7%	25.6%	28.1%	4.7%	14.1%	16.3%	6.3%	1.0 000000 y 750 000, 192 o

				Grad	e 8 Mathe	a de se de la constante de la c					
	Exempl	ary	Exceeds	Std	Meeter	Std A	nele) i osteli	es Std	Acad. Wa	ining No	i llested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students							1			Chine Gr	
District	9.5%	14.2%	16,4%	23.6%	27.7%	27.2%	19.2%	17.1%	24.6%	15.8%	2,1%
State	24.3%	28.6%	27.5%	29.4%	25.1%	23.4%	13.6%	11.6%	9.0%	6.2%	.8%
Economically I	Disadvantag										
District	7.7%	11.1%	14.6%	24.8%	28.5%	27.0%	20.4%	18.7%	26.0%	17.1%	1.3%
State	12.3%	16.1%	23.1%	27.1%	29.3%	28.4%	19.1%	16.5%	15.4%	10.7%	1.2%
Special Ed.		NG ISANIHA						- 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1	Self Self Self		
District	3.5%	1.9%	3.5%	9.3%	14.0%	27.8%	17.5%	18.5%	54.4%	40.7%	1.9%
State	9.0%	11.5%	16.4%	20.0%	31.8%	31.2%	21.4%	20.6%	20.0%	14.6%	2.1%
ELL									here the second		記録の
District	4.9%	4.3%	10.8%	20.1%	29.6%	27.4%	21.5%	25.0%	30.9%	23.2%	
State	6.8%	10.4%	18.1%	23.2%	28,7%	29.0%	23.0%	18.7%	22.5%	17.1%	1.6%
African Americ	an Student	5		E. Starting							
District						are -					Contraction of the second
State	8.6%	11.5%	19.3%	22.7%	29.1%	29.1%	22.2%	21.3%	20.3%	14.4%	.9%
Hispanic											
District	8.7%	11.7%	15.4%	22.7%	27.2%	27.5%	20.2%	18.8%	26.0%	16.8%	2.6%
State	11.8%	15.4%	22.3%	26.2%	27.7%	28.1%	20.0%	16.1%	17.2%	12.9%	1.2%
White									1		
District	10.9%	23.0%	21.8%	29.5%	29.1%	29.5%	18.2%	8.2%	20.0%	9.8%	
State	28.3%	33.3%	29,7%	30.8%	24.0%	21.8%	11.4%	9.6%	6.1%	3.8%	.7%
Asian											
District	-										
State	40.3%	47.6%	25.3%	25.0%	20.1%	15.4%	7.4%	5.7%	6.7%	5.3%	.9%
American India	n <u>ere</u> t										
District								,			
State	13.0%	15.8%	24.6%	32.8%	32.5%	27.8%	16.9%	16.2%	11.8%	6.3%	1.1%
Multi-Racial			-1000								
District	23.1%	•••• ·	23.1%		30.8%	(*	15.4%				
State	20.7%	22.0%	25.5%	30.5%	27.2%	25.6%	15.2%	13.0%	11.0%	7.8%	1.1%
Female						$\hat{Y}_{i} = \{\hat{Y}_{i}\}$					
District	9.3%	9.7%	16.4%	23.9%	33.3%	28.4%	16.9%	18.8%	21.9%	17.6%	1.7%
State	23.9%	28.6%	28.3%	30.2%	25.7%	23.6%	13.4%	11.3%	8.2%	5.6%	.7%
Male								Sind: S			
District	9.7%	18.1%	16.4%	23.3%	22.7%	26.2%	21.3%	15.7%	27.1%	14.3%	2.4%
State	24.6%	28.6%	26.8%	28.6%	24.4%	23.2%	13.8%	11.8%	9.8%	6.8%	.9%
Migrant								and the set			
District	5.9%	4.8%	23.5%	21.4%	35.3%	14.3%	11.8%	23.8%	17.6%	31.0%	4.8%
State	8.2%	12.3%	15.7%	27.5%	31.4%	25.2%	21.4%	14.3%	22.0%	18.5%	2.2%
Native Hawaiia	n/Pac. Islar	Ider									記録語の
District											and second second
State	16.7%	13.5%	22.2%	23.1%	30.6%	34.6%	19.4%	17.3%	11.1%	11.5%	

				Grad	e 11 Math	ematics					
	Exempl	AND PARTY CONTRACT	Exceed	Compared Street States	Meets	whether the state of the	lebuoach	es Std	Acad. Wa	Seb Mela Y & Line Weight	ot Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students							Since no				
District	12.3%	9.2%	19.9%	20.5%	35.9%	34.2%	16.2%	15,8%	14.1%	17.8%	2.5%
State	17.5%	18.9%	24.9%	26.1%	38.0%	36.5%	11.0%	10.1%	8.1%	7.3%	1.0%
Economical	ly Disadvanta			200 AN 199							
District	5.8%	4.3%	17.9%	19.1%	35.0%	33.8%	22.1%	18.0%	17.5%	22.7%	2.2%
State	7.6%	8.8%	18,1%	19.6%	41.0%	41.5%	16.9%	15.4%	15.3%	13.1%	1.7%
Special Ed.											
District		2.7%	10.0%	10.8%	33.3%	29.7%	36.7%	10.8%	16.7%	32.4%	13.5%
State	6.6%	7.0%	13,9%	13.6%	38.1%	39.2%	19.7%	18.7%	20.6%	19.1%	2.5%
ELL	Part Standard										
District	1.6%	1.3%	9.7%	12.5%	33.9%	30.9%	29.8%	21.1%	23.4%	32.9%	1.3%
State	4.2%	4.8%	11.8%	14.7%	37.4%	39.9%	20.2%	19.4%	24.9%	19.2%	2.0%
African Ame	rican Student	S .	动性的								
District	ISSERIAL		36.4%	28.6%	45.5%	35.7%	9.1%	21.4%	9.1%		14.3%
State	4.1%	4.8%	12.9%	14.0%	38.4%	38.5%	19.8%	18.7%	23.6%	21.6%	2.3%
Hispanic											
District	4.3%	3.4%	19.4%	17.9%	33.2%	34.6%	21.8%	19.7%	19.4%	23.5%	.9%
State	7,1%	7.6%	17.5%	19.8%	40.1%	42.4%	17.6%	15.7%	16.9%	13.2%	1,3%
White								and the second free			1112
District	27.5%	19.4%	20.6%	22.6%	34.4%	34.7%	9.2%	9.7%	6.9%	9.7%	4.0%
State	20.5%	22.4%	27.4%	28.5%	37.5%	35.2%	8.9%	8.1%	5.2%	4.9%	.9%
Asian								12/22/22/21			
District					1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 -	LI PERSONALI MEMORY		999752474925279299 			
State	26.6%	26.9%	26.7%	26.3%	32.9%	32.6%	8.6%	8.4%	4.5%	5.1%	.7%
American Ind	dian										
District		 							4844-		
State	7.3%	10.6%	18.5%	24.1%	45.1%	39.3%	17.1%	15.4%	11.3%	9.4%	1.1%
Multi-Racial								use all all			
District	THE REAL PROPERTY OF	16.7%	6.7%	27.8%	60.0%	27.8%	13.3%	16.7%	20.0%	11.1%	
State	11.8%	13.6%	20.1%	24.4%	42.9%	40.2%	14.6%	12.5%	10.1%	8.2%	1.0%
Female		And a strange of the									
District	11.9%	7.7%	20,7%	22.0%	37.8%	38.3%	16.1%	18.2%	13.0%	12.0%	1.9%
State	15.4%	17.1%	25.1%	26.6%	39.8%	38.1%	11.4%	10.5%	7.9%	6.8%	.9%
Male			E. C. Star			a sine dan	1000	Transfer La		EN SIGNER	
District	12.7%	10.8%	19.0%	19.0%	33.9%	29.7%	16.4%	13.3%	15.3%	24.1%	3.1%
State	19.6%	20.7%	24.7%	25.6%	36.2%	35.0%	10.6%	9.7%	8.3%	7.8%	1.2%
Migrant											
District	1944 (State 1944)	4.2%	12.5%	8.3%	18.8%	37.5%	31.3%	20.8%	37.5%	25.0%	4.2%
State	6.0%	4.0%	14.0%	10.1%	38.0%	41.2%	18.0%	26.1%	23.0%	16.1%	2.5%
	lian/Pac, Islar										
District											Henrik Alexandri
State	16.4%	16.3%	25.4%	30.2%	41.8%	16.3%	9.0%	20.9%	7.5%	16.3%	barers-art, rearrand
Sidle	10.470	10.070	20.4 /0	JU.Z./C	41.070	10.570	5.070	20.370	1.070	10.370	

		Leber of the		G	ade 4 Sci	ence					
	Exempl	ary	Exceeds	Std	Meets	Stal 4	i la scol a la	es Stel	Acad, Wan	Children by Cost Lindads	t Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students	的情况为来的				3125 4				NE TODAY		
District	10.1%	13.2%	36.8%	36.2%	45.5%	42.3%	7.0%	6.9%	.4%	.4%	.9%
State	17.7%	20.8%	41.6%	36.8%	32.4%	35.0%	7.1%	6.3%	.8%	.5%	.6%
Economically I	Disadvanta	ged									
District	8.2%	10.1%	35.0%	36.4%	48.0%	44.9%	8.2%	7.4%	.2%	.3%	.8%
State	9.2%	10.8%	35.2%	31.9%	42.2%	45.4%	11.6%	10.3%	1.3%	.8%	.8%
Special Ed.											
District	9.9%	7.5%	19.8%	33.8%	53.1%	42.5%	16.0%	12.5%		2.5%	1.3%
State	11.1%	12.3%	32.6%	30.1%	38.7%	41.5%	14.6%	13.4%	1.7%	1.4%	1.3%
ELL											
District	5.1%	6.2%	35.7%	36.2%	50.2%	48.1%	8.8%	8.1%	.3%	.8%	.8%
State	4.6%	5.5%	26.5%	24.6%	48.8%	52.0%	17.6%	15.5%	2.0%	1.5%	1.0%
African Americ	an Student	5					NEW NEW				
District	이는 것은 구			: : : : : : : : : : : : : : : : : :	entre estatelistica estatelistica estatelistica estatelistica estatelistica estatelistica estatelistica estate	·	120-05-05-06-150-97-97-98-98-98-98-98-98-98-98-98-98-98-98-98-				
State	4.2%	5.4%	24.4%	22.7%	47.7%	51.4%	20.5%	17.8%	2.7%	2.0%	.8%
Hispanic			CHARLES IN THE		te and the	1779 - 189 - 1975. 1977 - 1977 - 1977 - 1977 - 1977 - 1977 - 1977 - 1977 - 1977 - 1977 - 1977 - 1977 - 1977 - 1977 - 1977 - 1977					
District	8.0%	9.2%	37.3%	37.3%	46.8%	45.1%	7.1%	7.5%	.2%	.6%	.3%
Anther Advances and Anther States and Anther Contact, Spin	6.8%	7.6%	30.6%	29.2%	46.7%	48.8%	14.1%	12.8%	1.3%	1.0%	.7%
White	(Televis)				States I.		NAME OF				
District	19.5%	30.2%	29.9%	33.7%	42.9%	27.9%	6.5%	5.8%	1.3%		2.3%
State	22.2%	26.1%	46.5%	40.7%	26.7%	29.3%	3.8%	3.3%	.4%	.2%	.5%
Asian									and the second		
District			••••		••••		Mer C29122022097292				02365075907580
State	20.2%	24.5%	39.2%	34.3%	32.2%	32.7%	6.2%	7.3%	1.9%	.3%	.9%
American India	A DETABLISHING THE PARTY OF THE PARTY OF						C. C. C. C.		a ng the the		
District				 		 Syrtoxysidetterigenetes	•••• Valadier feroaderel is a		••••		filming the states
State	10.5%	11.3%	42.1%	33.6%	35.6%	45.4%	10.5%	7.2%	7%	1.3%	1.3%
Multi-Racial			Providences						and shares		
District	a da anti-	:		·····							1022203004340824362
State	14.3%	17.3%	39.3%	34.7%	38.4%	40.2%	6.7%	6.5%	.9%	.6%	.6%
Female											
District	8.6%	10.5%	35.2%	31.1%	48.0%	48.9%	7.4%	7.8%	.4%	.5%	1,4%
State	16.2%	18.9%	41.3%	36.1%	33.9%	37.5%	7.5%	6.6%	.8%	.4%	.6%
Male											
District	11.4%	15.7%	38.1%	40.9%	43.2%	36.4%	6.6%	6.2%	.4%	.4%	.4%
State	19.2%	22.6%	41.9%	37.5%	31.0%	32.7%	6.6%	6.0%	.8%	.6%	.6%
Migrant			Ender Dist								Steel of
District		4.8%	32.4%	29.0%	47.1%	51.6%	17.6%	12.9%	CARLON AND ALL AND ALL AND A		1.6%
State	1.5%	3.5%	32.8%	26.1%	44.6%	50.2%	16.7%	16.2%	2.0%	1.9%	2.1%
Native Hawalla	A STATUS METAN. THE PASSAGE CO.	CONTRACTOR OF STREET, S	NEWTONE					PLAN AND			
District				HARLEN AND AND	SEALES STREET, S	1922 EDJ 2025 - 55		1006E37005403			1076-20752042857
State	949-2290'n	25.6%		20.5%	1.1	43.6%		5.1%		2.6%	2.6%

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				a tod & a second state of the second	ade 7 Sci	And the second state of th					1.7
	Exempl	and the place sector in the sector is the sector in the sector is the se	Exceeds	CONTRACTORNEY PARTY	Meets	Self-state and the second second second	<u>Approach</u>	es 510 2011	Acad, Wa 2010	ening inte anti-	t Tested 2011
All Chudente	2010	2011	2010	2011	2010	2011	2010	2011	AURU	2010	<u>- 4011</u>
All Students	4,7%	7.2%	17.8%	19.5%	44.4%	46.2%	25.6%	21.4%	7.0%	3.4%	2.4%
District	4.7%	16.6%	29.0%	31.5%	44.4% 37.3%	35.2%	13.2%	13.4%	2.8%	2.2%	1.2%
State	erin azərbayi kilezərində zər	s in the contract of the second states in	29.0%	31.5%	37.3%	30.2%	13.270	13.4%	2.0%	Z.Z./C	1.270
Economically			45.00/	40 40/	47 50/3	47.00/	06 40/	05 40/	6.7%	3.9%	2.7%
District	3.2%	4.8%	15.9%	16.4%	47.5%	47.2%	26.4%	25.1%		3.9% 4.1%	1.8%
State	8.2%	8.0%	21.5%	23.5%	42.4%	41.1%	21.6%	21.5%	5.2%	4,17¢	1.070
Special Ed.	4.00/2	4 50/	40.00/	40.40/	00.00/	20.40/	07 70/	20.20/	00.00/	40.00/	6 40/
District	4.6%	4.5%	12.3%	12.1%	33.8%	36.4%	27.7%	30.3%	20.0%	10.6%	6.1%
State	10.2%	9.6%	18.2%	20.3%	39.6%	38.4%	24.6%	24.3%	6.0%	5.2%	2.2%
ELL						and a set of the set			0.504	0.50/	4.00/
District	2.6%	1.5%	11.1%	12.0%	42.3%	52.0%	33.9%	30.0%	9.5%	3.5%	1.0%
State	3.2%	2.9%	11.3%	14.0%	40.4%	41.3%	34.2%	31.4%	9.7%	7.5%	2.9%
African Ameri	can Student	\$									111.71.5151
District	n ang ang ang ang ang ang ang ang ang an	and the second sec	15.4%	30.0%	61.5%	60.0%	15.4%	10.0%	7.7%	unione and an entry statistical	kant wala walan a waxaa wa
State	4,1%	2.8%	13.6%	14.3%	40,4%	41.0%	30.8%	31.7%	10.1%	8.4%	1.7%
Hispanic											
District	3.3%	4.5%	15.2%	16.5%	45.5%	47.4%	28.1%	25.2%	7.3%	3.9%	2.6%
State	6.1%	6.6%	17.3%	20.5%	42.9%	41.0%	26.2%	24.7%	6.5%	4.9%	2.2%
White			de la complete								
District	8.6%	16.7%	31.0%	26.2%	39.7%	41.7%	13.8%	10.7%	6.9%	2.4%	2.4%
State	21.0%	20.5%	33.4%	36.3%	35.6%	33.1%	8.2%	8.5%	1.2%	.8%	.8%
Asian											
District	in the second										
State	22.1%	22.7%	27.6%	28.8%	31.2%	30.4%	14.8%	11.4%	3.7%	4.3%	2.4%
American Indi	an	1997			1		15 August				
District			5.4906 - 1				ina ita				
State	11.5%	10.2%	24.8%	26.7%	43.1%	39.0%	17.0%	19.1%	1.8%	3.4%	1.6%
Multi-Racial	NE STORES							「円」にす	Contraction (Reserve		
District	Mart Safa - 1			¹¹⁻¹		6494304385.0489467833			39. 3 A - 4		4,1721,741
State	13.3%	13.5%	24.9%	27.8%	41.8%	39.5%	16.4%	15.3%	2.9%	2.6%	1.3%
Female		CHINE CAN				Support States			ave parama		
District	3.9%	5.7%	12.4%	18.5%	45.5%	46.0%	31.5%	23.2%	5.6%	4.3%	2.4%
State	13.2%	12.6%	27.4%	29.8%	40.5%	39.2%	15.3%	15.1%	2.9%	2.3%	1.0%
Male								and the second			
District	5.4%	8.8%	22.4%	20.5%	43.4%	46.3%	20.5%	19.5%	8.3%	2.4%	2.4%
State	20.9%	20.4%	30.4%	33.0%	34.1%	31.4%	11.2%	11.7%	2.7%	2.2%	1.3%
Migrant	20,070			001073							
District	5.0%	HALL MARKEN	5.0%	10.6%	30.0%	46.8%	45.0%	31.9%	10.0%	6.4%	4.3%
State	6.3%	5.1%	15.3%	17.7%	44.3%	42.4%	27.8%	25.2%	5.1%	7.7%	1.9%
Native Hawaiia	TOTA AND AND AND AND AND AND AND AND	Cheve and a constant of a constant-	10.070	(1,170	0/ ט.דד	74.77/0	21.070	20.270	0,170	ULL STATES OF	1.070
¹ 322344633448324496932333996666 ⁵ 9	annrac, islai	IUCI								Net Fished En	
District		17 50/		25 40/		26 50/		11 20/	e hays a service as a service	6 20/	and rectanged radio where
State		17.5%		25.4%	· · · · · · ·	36.5%	· · · · · · · · · · · · · · · · · · ·	14.3%		6.3%	

		de Barra		Gr	ade 11 Sci	ence					
	Exempl	ary	Exceed	s Std	Meets	Std /	Approach	ies Std	Acad. War	ning No	ot Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students		ine strend of									
District	3.5%	8.6%	17,7%	21.0%	53.7%	54.9%	19.9%	11.0%	2.5%	.9%	3.5%
State	8.7%	8.7%	23.9%	24.3%	51.1%	50.9%	12.1%	11.4%	1.2%	1.4%	3.4%
Economically	Disadvanta										
District	1.6%	3.8%	10,1%	15.8%	56.9%	63.4%	24.6%	13.0%	3.6%	1.0%	3.1%
State	4.1%	3.7%	13.9%	15.0%	53.7%	53.9%	21.1%	19.3%	2.3%	2.7%	5.5%
Special Ed.				and the second second						erte la la	
District	191. (B. 191 	7.3%	2.6%	7.3%	28.2%	36.6%	43.6%	22.0%	17.9%	4.9%	22.0%
State	5.9%	5.8%	11.5%	11.3%	43.2%	41.8%	25.4%	25.2%	3.7%	3.7%	12.1%
ELL	the second second		新教授		Va Spinson			an anns i			
District	ter ter fielde state	1.9%	3.7%	10.5%	49.3%	64.2%	38.2%	20.4%	4.4%	.6%	2.5%
State	1.3%	1.0%	3.9%	7.2%	46.4%	49.8%	37.1%	29.7%	5.4%	5.5%	6.9%
African Ameri	can Student	S								· 2.5.12	
District		6.3%	9.1%	18.8%	63.6%	62.5%	27.3%			 { :	12.5%
State	2.0%	1.4%	8.0%	7.3%	49.5%	50.4%	29.5%	30.3%	4.8%	5.2%	5.4%
Hispanic											- D - 1
District	1.2%	3.7%	9.8%	15.1%	57.9%	62.4%	24.4%	15.1%	3.5%	1.2%	2.4%
State	3.1%	2.9%	11,1%	12.5%	54.6%	54.5%	24.9%	22.0%	2.8%	3.3%	4.8%
White		19 6 6 6 9									
District	8.1%	16.4%	34.7%	29.9%	44.4%	42.5%	10.5%	5.2%	.8%	.7%	5.2%
State	10.3%	10.6%	27.8%	28.3%	50.6%	50.0%	8.2%	7.6%	.6%	.6%	2.9%
Asian											
District									S		3367 (
State	11.5%	11.8%	23.3%	23.6%	48.6%	48.4%	11.1%	11.6%	1.7%	2.1%	2.5%
American Indi	an										机影响
District	201 - 201 - 201 - 2 - - 2	,	1					{``.			1995 - 199 6
State	3.8%	4.8%	14.1%	19.7%	57.4%	56.3%	17.6%	12.7%	1.3%	1.4%	5.0%
Multi-Racial											
District		16.7%		27.8%		50.0%		5.6%			
State	7.3%	6.2%	20.8%	20.5%	53.3%	56.7%	13.9%	11.0%	1.4%	2.2%	3.4%
Female							-				all tok
District	3.0%	7.4%	16.8%	19.4%	55.3%	55.8%	21.3%	14.7%	1.5%	,9%	1.8%
State	5.5%	5.6%	20.9%	22.2%	56.1%	55.2%	13.5%	12.5%	1.2%	1.4%	3.1%
Male	and the last					-15-5-512					
District	3.9%	10.0%	18.5%	22.7%	52.2%	54.0%	18.5%	7.1%	3.4%	.9%	5.2%
State	11.8%	11.7%	26.7%	26.3%	46.2%	46.7%	10.7%	10.3%	1.2%	1.4%	3.6%
Migrant						S.S.Meuri					
District	1. J ^a	3.4%		10.3%	44.4%	58.6%	44.4%	17.2%		3.4%	6,9%
State		1.9%	6.3%	8.3%	53.7%	49.5%	32.6%	24.1%	2.1%	7.4%	8.8%
Native Hawaiia	an/Pac. Islan	der									
District											
State				17.5%		55.0%		15.0%		5.0%	7.5%

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Kansas State Department of Education

USD 443 Dodge City Box 460

Dodge City, KS 67801-0460 (620) 227-1620 (620) 227-1695

Dist.

53.1

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Dist.

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State

<u>13.</u>6

86.4

Title 1 District On Improvement.

Report Card 2009-2010

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2009-2010 school year, this district did not make AYP. More information on this district 's performance on the AYP measures is provided below.

					Additional	Academic
	Rea	ding	Ma	ath	Indic	ators
			11.5- 14		Grad RL	
	% Prof.		% Prof.		High Sch.	
	& Above	% Tested	& Above	% Tested	Goal:	Attend Rt.
	Goal:	Goal:	Goal:	Goal:	80% or	Goai;
Student Group	81.3%	95%	76.4%	95%	Improve.	90%
All Students	77.4%	99.1%	77.7%	98.9%	85.0%	9 <u>5</u> .3%
Free and	**					
Reduced Lunch	75.0%	<u>99.1%</u>	75.7%	99.0%	N/A	N/A
Students with						
Disabilities	55.7%	98.5%	56.0%	97.6%	N/A_	N/A
ELL Students	69.9%	99.3%	73,4%	99.1%	- N/A	N/A
African-Americ					1 Alego	
an Students	88.9%	100.0%	84.8%	100.0%	N/A	N/A
Hispanic	74.6%	99.0%	75.6%	98.9%	N/A	N/A
White	87.2%	99.4%	84.2%	99.3%	N/A	N/A
Asian	86.4%	97.8%	88.4%	97.8%	N/A	N/A
American			(# 1876) (H		51.51	
Indian or						
Alaska Native	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Racial	78.6%	97.7%	74.5%	98.1%	N/A	N/A
Native			1.1			
Hawaiian or			06. H 15			
Pacific						
Islander	N/A	N/A	N/A	N/A	N/A	N/A

DEMOGRAPHICS

Race/Ethnicity	Dist.	State
African		
Americans	1,9	7.5
Hispanics	72.9	15.8
Whites	20.6	68.9
Other	4.6	7.8

Economically Disadvantaged Students	Dist.	State
Economically		
Disadvantaged	79.1	45.7
Non-Economic.	1015	
Disadvantaged	20.9	54.3

Migrant Students	Dist,	State
Migrant		
Students	12.7	1.1
Non-Migrant		
Students	87.3	98.9

TOTAL ENROLLMENT District: 6,204

DEMOGRAPHICS

English

language

Learners

Non-ELL

Students

Students

Students with Disabilities

Students without Disabilities

with Disabilities

ELL Students

State:	473,772
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Gender Dist. State Male 52.6 51.5 Female 47.4 48.5

Attendance	Dist.	State
2009	95.1	94.9
2010	95,2	95.2

Graduation Rate	Dist,	State	
2008	88.7	89.5	
2009	85.0	89.1	

TEACHER QUALITY

	% Fully	% with	% Not	% Core
	Licensed	Emergency	Licensed	Classes No
		Licenses		Taught by
				Highly Qual
Elementary High-poverty schools	85 %	<u>5 %</u>	0 %	7%
Elementary All schools	85 %	5 %	0%	7 %
Secondary High-poverty schools	87 %	6 %	1 %	15 %
Secondary All schools	87 %	6%	1%	15 %
All schools	86 %	5%	1%	9%

% Core Content Classes Taught by		
	District	State
English Language and Literature	<u>94</u> .31%	<u>97.27%</u>
English Language and Literature	83.01%	94.25%
English Language and Literature	97.10%	92.15%
Fine and Performing Arts (elemen	86.53%	96.31%
Fine and Performing Arts (ms/jr.	100.00%	95.65%
Fine and Performing Arts (second	100.00%	94.82%
Life and Physical Sciences (elem	92.8 <u>1</u> %	95. <u>27</u> %
Life and Physical Sciences (ms/j	94.73%	93.50%
Life and Physical Sciences (seco	61.70%	88.62%
Mathematics (elementary)	94.47%	97.64%
Mathematics (ms/jr. high)	88.88%	94.02%
Mathematics (secondary)	50.84%	92.74%
Social Sciences and History (ele	93.37%	94.91%
Social Sciences and History (ms/	100.00%	95.80%
Social Sciences and History (sec	93.02%	94.26%
World Language and Literature (s	100.00%	89.62%

For more information about Teacher Quality, go to http://online.ksde.org/rcard/dist_tchrs.aspx?org_no=D0443

GRADE 03 READING

All Students

All Students	Exemp	Jary	Exceed	Ctd	Meets	Ctd	Approache	o Ctd	Acad, Wa	rning	Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	19.4%	18.2%	27.6%	27.2%	34.5%	27.6%	13.5%	18.4%	4.5%	8.1%	0.4%
State	29.1%	25.8%	29.7%	30.9%	26.4%	26.9%	9.5%	10.6%	4.9%	5.5%	0.4%
	y Disadvanta	aed	2017 70	00.070	L.V.1 /U	2010 70	01070	10.070	1.0 19	0.070	and the off the st
District	17.5%	14.1%	26.4%	28.2%	36.2%	27.1%	14.1%	20.9%	5.0%	9.5%	0.3%
State	17.8%	15.2%	27.0%	28.1%	32.5%	32.2%	14.0%	15.1%	8.2%	8.9%	0.4%
Special Ed.	The state of the state of the		Internet and the second second		Internet in the local Plant		Designment of the second second		Provide and a second	0.0.70	
District	18.9%	18.2%	20.3%	21.2%	45.9%	25.8%	9.5%	22.7%	5.4%	10.6%	1.5%
State	17.2%	15.2%	25.4%	23.7%	34.6%	36.1%	13,9%	15.0%	8.4%	9.4%	0.6%
ELL											
District	13.4%	11.3 %	25.4%	23.9%	38.9%	30.8%	17.0%	24.7 <u>%</u>	4.2%	8.9%	0.4 %
State	11.1%	10.3%	22.8%	2 <u>3.9%</u>	34.0%	31.9%	18.3%	19.5%	12.0%	1 <u>3.1%</u>	1.3%
African Ame	r <u>ican Studen</u>	IS							No. of Concession, Name		
District	7.7%		46.2%		38.5%		7.7%		0.0%		14-15-15-15-15-15-15-15-15-15-15-15-15-15-
State	12,5%	10.5%	24.4%	23.4%	33.0%	33.9%	16,8%	18.7 <u>%</u>	12.6%	13.1%	0.4%
Hispanic	1700/	10 00/	07 70/	07 00/	04 6 0/ I	00.00/	ar d or	00 00/	0.002	0.007	
District State	17.8% 13.4%	13.3 % 12.5 %	27.7%	27.2%	34.8%	26.9%	15.1%	22.5%	3.8%	9.8%	0.3%
White	13,4 %	12.5%	24.7%	26. <u>4</u> %	33.7%	32 <u>.1</u> %	16.8%	17.9%	10.5%	10.5%	0.7%
District	28.9%	39.3%	21,1%	25.0%	32.9%	28.6%	9.2%	4.8%	7.9%	1.2%	1.2%
State	34.9%	31.0%	31.2%	32.8%	23.9%	24.7%	6.9%	7.9%	2.8%	3.4%	0.2%
Asian	54,570	_31.070_	31.270	32.070	LJ,J /0	24,1 /0	0.370	1,370	2.0 /0	J.4 /0	U.2 /0-1
District									100		
State	29.4%	31.0%	29.7%	31.0%	23.1%	23.1%	9.6%	7.7%	5.9%	6.2%	1.0%
American Inc			Product of P. C. Mark Sol	0.110.70		201170	01001			011.70	
District					awa						
State	22.4%	13.8%	29.1%	36.7%	31.0%	31.1%	11.2%	12.6%	5.7%	5.8%	0.0%
Multi-Racial											
District	22.2%		33.3%		33.3 %		7.4%		3.7%		资料的, 从 和14个数,在16
State	22.9%	23.0%	30.5%	29.7 <u>%</u>	29.3%	30.5%	12.2%	11.7%	4.7%	<u>4.7 %</u>	0.3%
Female	Transferration of the second score		COLUMN 2 MILLION BOLIONY				I man a second se	-	10000000000000000000000000000000000000		
District	15.8%	18.6%	32.1%	24.5%	33.3%	28.4%	14.1%	19 <u>.1</u> %	3.8%	8.8%	0.5%
State	30.0%	26.6%	30,3%	31.5%	25.9%	26.4%	9.0%	10.4%	4.5%	4.7%	0.3%
Male	00 70/-	17.00/ 1	00.10/	00 50/		07.00/	1000/	47.00/	A A A A A A A A A A A A A A A A A A A		0.404
District	22.7%	17.8%	23.4%	29.5%	35.5%	27.0%	12.9%	17.8%	5.1%	7.5%	0.4%
State	28.2%	25.0%	29.1%	30.3%	26.8%	27. <u>4</u> %	10.1%	10.8%	5.3%	<u>6.1%</u>	0.4%
Migrant District	770/	0.4.0/		12 5 0/	20 6 02	25.00/	20.00/	25.00/	0.0.07	20 1 0/	0.00/
State	7.7%	<u>9,4 %</u> 7.4 %	23.1%	12. <u>5%</u> 21.6%	38.5% 30.1%	25. <u>0%</u> 34.2%	30.8% 19.1%	25.0% 16.8%	0.0%	<u>28.1 %</u> 18.9 %	<u>0.0%</u>
Native Hawai			24.3 70	21.0%	30.170	34.270	19,170	10.0 %	10,470	10.9%	1,1 70
District	anir ac. 151dl						272231.3				
State		28.2%		23.1%		30.8%		12.8%		5.1%	0.0%
otato	S050064723724382035	20.270	SALES TO PROPERTY.	20.170	289 m 199 - 19 19 19 19 19	50.070		12.0 /0	Contraction and the second	5.170	Contracting U.V. /Unit Minut

GRADE 04 READING

All Students											
	Exemp	lary	Exceed	s Std.	Meets 3	Std.	Approache	es Std.	Acad. Wa	rning	Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	19.7%	15.4%	29.9%	29.5%	30.5%	35.2%	11.3%	12.6%	6.9%	6.9%	0.4%
State	31.7%	27.0%	29.3%	32.6%	26.2%	27.3%	7.2%	7.8%	5.1%	5.0%	0.4%
Economical	y Disadvanta										
District	14.6%	11.8%	32,4%	29.8%	32.4%	35.8%	11.9%	14.1%	6.6%	8.1%	0.5%
State	18.9%	16.0%	27.6%	29.4%	33.2%	34.2%	11.0%	11.7%	8.8%	8.2%	0.5%
Special Ed.											
District	14.3%	<u>13.9%</u>	17.6%	21.5%	35.2%	35.4%	17.6%	12.7%	15.4%	13.9%	2.5%
State	18.0%	15.5%	22.3%	23.4%	36.0%	37.6%	13.3%	13.4%	9.8%	9.2%	0.8%
ELL											
District	11.5%	9.6%	27.5%	31.2%	37.5%		13.0%	14.7%	7.4%	7.2%	0.0%
State	12.3%	10.3%	22.9%	25.1%	35.6%	<u>35.</u> 9%	13.5%	15.2%	13.8%	12.3%	1.2%
	rican Student	s									
District	ran						***				王和卢士王 在御堂中
State	12.5%	11.4%	23.5%	24.4%	34.3 %	35.6%	14.7%	14.9%	14.5%	13.2%	0.5%
Hispanic	CONTRACTOR OF A DATA DATA	10 0.01					And the second state of the second				
District	15.9%	12.9%	28.9%	30.8%	34.1%	35.7%	11.8%	14.1%	6.9%	6.2%	0.2%
State	14.8%	14.0%	24.8%	28.5%	35.1%	33.9%	12,7%	13.1 <u>%</u>	11.4%	9.8%	0.7%
White	00 00/1	00 70/	07 0 07	00 70/ 1	DA DOLLA	00.001	2401	0 70/		10 - 01	
District	39.2%	26.7%	27.0%	26.7%	21.6%	28.0%	8.1%	6.7%	4.1%	10.7%	1.3%
State	37.5%	32.1%	31.1%	34.4%	23.2%	24.7%	5.2%	5.8%	2.7%	2.8%	0.2%
Asian					ET ON CONTRACTOR				Party and south and the		Constant of the second second
District State	38.6%	31.9%	25.8%	30.2%	20.20/		5.5.0/	<u>C 1 0/</u>		F 4 0/	
		31.9%	20.8%	30.2%	22.3%	25.3 <u>%</u>	5.5%	6.1%	6.4%	5.4%	1.1%
American Inc District					to water and the second				A REAL PROPERTY AND A REAL		Sur discrete Clinton, July
State	25.3%	20.0%	27.6%	31.4%	31.4%	31.2%	9.3%	9.0%	6.1%	7.7%	
Multi-Racial	23.370	20.0 %	21.0%	31.4%	31.4 %	31.270	9.3%	9.0%	0,1%	1.1%	0.1%
District	14.8%		51.9%		11.1%		11.1%		11.1%		
State	26.8%	23.2%	29.0%	35.4%	29.6%	28.5%	8.6%	8.4%	5.6%	4.5%	0.0%
Female	2010 10	20,270	23.070	55.4 /0	23.0 /0	20.3 /0	0.0 /0	0.4 /0	J.0 /0	4.3 /0	0.0 /0
District	20.5%	12.1%	29.1%	30.5%	33.6%	38.5%	9.5%	13.4%	5.0%	5.0%	0.4%
State	33.0%	28.4%	29.3%	32.9%	26.0%	26.4%	6.7%	7.5%	4.6%	4.5%	0.3%
Male	00.070	20,470	2.5.570	52.570	20.070	20.470	0,1 /0	1.0 /0	4.070	4.3 /0	0.0 70
District	19.0%	18.2%	30.6%	28.6%	27.7%	32.3%	12.8%	11.9%	8.7%	8.6%	0.4%
State	30.5%	25.6%	29.4%	32.3%	26.3%	28.1%	7.7%	8.1%	5.7%	5.5%	0.4%
Migrant	a a card a card	2010 /0		021070		<u>LU1</u> 70		0.170	HILL BE CONTRACT OF CONTRACT.	0.070	and the state of t
District	2.9%	3.2%	25.7%	35.5%	34.3%	29.0%	11.4%	19.4%	8.6%	12.9%	0.0%
State	14.5%	8.5%	25.5%	26.6%	33.3 %	32.7%	10.9%		10.9%	18.1%	1.5%
Native Hawai			1000 100 100 100 100 100 100 100 100 10		THE REAL PROPERTY AND INCOME.				ALC: NO.		1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1
District							12 24 00 10		and the second second		
State	765	14.6%		25.0%		39.6%		10.4%	it and a second second	6.3%	4.2%
	and the second second second	14.0 /0	No. Contraction of the second	23.070		39.0 %		10.4 70	Charles and the second second	0.3 70	4.4 70

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GRADE 05 READING

All Students

An Students	Exemp	lary	Exceed	s Std.	Meets S	Std.	Approache	es Std.	Acad. Wa	rning	Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	15.8%	24.9%	23.4%	16.1%	28.9%	32.8%	20.3%	11.4%	11.2%	12.9%	1.9%
State	34.5%	35.9%	25.6%	25.6%	24.3%	23.6%	9.3%	8.7%	5.8%	6.0%	0.3%
Economical	ly Disadvanta	ged	-								
District	13.0%	21.4%	20.1%	16.1%	31.6%	35.2%	22.7%	11.7%	12.4%	13.8%	1.8%
State	21.9%	22.4%	24.1%	24.7%	29.7%	29.9%	13.8%	12.7%	9.9%	9.9%	0.5%
Special Ed.											
District	6.3%	13.3%	22.5%	8.4%	27.5%	31.3%	22.5%	13.3%	21.3%	33.7%	0.0%
State	19.6%	18.0%	21.5%	21.2%	33.2%	33.5%	14,1%	14.8%	10.9%	11.8%	0.6%
ELL											
District	7.4%	14.4%	19.1%	16.3%	35.7%	35.9%	25.2%	15.6%	12.6%	15.6%	2.2%
State	12.5%	13.9%	19.6%	19.8%	32.4%	32.2%	17.8%	16.6%	16.3%	16.3%	1.2%
	erican Studen	ts									
District	9.1%		36.4%		18.2%		27.3%		9.1%		and the same of the of
State	18.7%	16.0%	21.4%	22.5%	30.0%	31.6%	15.5%	15.6%	13.5%	14.1%	0.2%
Hispanic											
District	12.5%	20.8%	20.8%	17.1%	33.0%	33.4%	22.8%	12.9%	10.6%	13.4%	2.4%
State	16.7%	19.8%	22.2%	23.1%	30.7%	30.6%	16.2%	14.1%	13.3%	11.7%	0.8%
White											
District	24.1%	4 <u>7.8</u> %	31.3%	9.0%	19,3%	32.8%	9.6%	4.5%	15.7%	6.0%	0.0%
State	40.3%	42.2%	26.8%	26.5%	22.2%	20.7%	7.1%	6.8%	3.4%	3.6%	0.2%
Asian											
District											下的问题 的问题的
State	39.6%	42.6%	25.0%	22.1%	21.9%	21.7%	7.5%	5.5%	4.8%	7.0%	1.0%
American In	dian										
District	1		****								「「「「「「「「「」」」を見ていた。
State	26.6%	23.5%	26.6%	26.6%	27.1%	30.7%	11.9%	9,9%	6.9%	9.3%	0.0%
Multi-Racial											
District	16.7%		33.3 %		8.3%		33.3%		8.3%		的原始的影响。
State	29.0%	31.4%	25.9%	26.7%	26.8%	26. <u>6</u> %	10.8%	9.2%	7.1%	5.9%	0.3%
Female	Increase of State of State of State										
District	17.5%	24.3%	22.7%	19.5%	29,9%	33.2%	21.3%	11.1%	8.5%	9. <u>7</u> %	2.2%
State	35.5%	37.3%	26.0%	2 <u>5.6</u> %	23.7%	23.2%	8.9%	8.3%	5.4%	5.4%	0.3%
Male											
District	14.0%	25.4%	24.2%	12. <u>9</u> %	28.0%	32.5%	19.3%	11.7%	14.0%	1 <u>5.8</u> %	1.7%
State	33.6%	34.6%	25.2%	25.5%	24.9%	23.9%	9.6%	9.1%	6.2%	6.5%	0.4%
Migrant	1. C				NAME OF A DESCRIPTION O		to anneas a na an a				
District	12.5%	10.8%	29.2.%	8.1%	25.0%	45 <u>.9%</u>	20.8%	8.1%	12.5%	13.5%	13.5%
State	14.8%	17.4%	23.1%	16. <u>4%</u>	30.8%	29.2%	16.0%	17.4%	14.8%	<u>15.9%</u>	3.6%
	iian/Pac. Islar	nder	COK NAME OF COMPANY OF COMPANY				City of the second s				
District			10 Sec. 10 State				1997 - 1 998 -				
State		36.2%		22.4%		24 <u>.1%</u>	28 (2-4 d %)	8.6%		8.6%	<u> </u>

4

GRADE 06 READING

All Students											
	Exemp	plary	Exceeds	s Std.	Meets S	Std.	Approache	es Std.	Acad. Wa	rning	Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	21.3%	21.6%	29.4%	29.3%	31.5%	32.3%	11.0%	9.3%	6.0%	5.3%	2.1%
State	33.3%	32.7%	29.4%	29.0%	23.7%	24.8%	7,7%	7.8%	5.4%	5.3%	0.4%
	y Disadvanta				Transfer to a start of the start		In the second second second				
District	17.8%	16.6%	30.8%	30.1%	32.4%	34.7%	11.1%	10.0%	7.0%	6.3%	2.3%
State	19.8%	19.0%	27,8%	27.4%	30.3 %	31.7%	11.7%	11.8%	9.7%	9.5%	0.5%
Special Ed.											
District	9.1%	6.3%	18,2%	24.1%	34.8%	35,4%	24.2%	21.5%	12.1%	12.7%	0.0%
State	18.3%	17.0%	23.1%	23.8%	34.5%	35.2%	12,6%	12.9%	10.7%	10.4%	0.7%
ELL											
District	15.0%	11.9%	25.6%	28.9%	36.7%	38.3%	13.9%	12.3%	- 8.3%	6.0%	2.6%
State	11.0%	11.1%	21.6%	22.6%	33.5%	35.9%	16.0%	14.1%	16.0%	14.7%	1.7%
African Ame	rican Studen	ts									
District	10.0%	30.8%	20.0%	30.8%	50.0%	38.5%	10.0%	0.0%	10.0%	0.0%	0.0%
State	14.4%	13.3%	22.9%	20.9%	30.8%	34.8%	15.9%	15.9%	15.1%	14.6%	0.4%
Hispanic								1			
District	17.7%	18.4%	30.0%	<u>27.8</u> %	33.2%	35.8%	12.4%	10.4%	6.0%	5.1%	2.5%
State	16.4%	17.7%	25,4%	<u>26</u> .1%	31.7%	33.0%	13.5%	11.9%	11.7%	10.5%	0.9%
White											
District	36.2%	29.4%	27.5%	32.9%	21.7%	22.4%	7.2%	8.2%	5.8%	5.9%	1.2%
State	38.9%	38.8%	30.8%	<u>30.7%</u>	21.3%	21.5%	5.6%	5.8%	3.1%	3.0%	0.2%
<u>Asian</u>											
District			+=+						····		
State	35.3%	36.9%	28.5%	<u>28</u> .5%	21.0%	21.4%	7.5%	6.0%	6.5%	<u>6.3</u> %	0.8%
American Ind					terror and the second second second				STREET, CARD, OF STREET, STREE		
District	****						***				如各位
State	26.6%	22.4%	30.2 %	<u>2</u> 5.8%	24.6%	32.1%	11.0%	11.3%	6.9%	7.9%	0.4%
Multi-Racial	CONTRACTOR AND A STORE						AND DESCRIPTION OF A PROPERTY OF		and the second second second second		Landers Contractor and a f
District	23.1%		30.8%		30.8%		7.7%		7.7%		
State	28.5%	<u>27</u> .4%	29.7%	30.2 <u>%</u>	27.6%	<u>27.9%</u>	7.8%	8.2%	6.2%	6.1%	0.3%
Female	A 4 4 4 4 4	05.00/	00 0 0Z	07 50/	80.01	00.00/	10.00/	-10 10/		0.10/	0.00
District	22,8%	25.6%	32.2%	27.5%	28,9%	33.2%	10.0%	10.4%	5.6%	2.4%	0.9%
State	35.1%	34.9%	29.5%	28.9%	22.9%	23.9 <u>%</u>	7.2%	7.5%	4,8%	4.4%	0.3%
Male	1000/	47.00/	00.00	04 4 0/	00.007	04 50/	44 000	0.00/	C FO	0.00/	0.000 B
District	19.9%	17.8%	26.9%	31.1%	33.8%	31.5%	11.9%	8.2%	6.5%	8.2%	3.2%
State	31.6%	30. <u>6</u> %	29,3%	29.1%	24.5%	25.6%	8,1%	8.0%	6.0%	6.3%	0.4%
Migrant	F 0.0/	2.20/ 1	20.00/	20.00/	10 00/	20.00/ 1	- C 00/	10.00/	1000	10 70/	20.00/
District	5.0%	3.3%	30.0%	30.0%	40.0%	20.0%	5.0%	10.0%	15.0%	16.7%	20.0%
State	13.0%	14.7%	28.1%	24.4%	32.2%	24.9%	14.4%	<u>13.2%</u>	10.3%	<u>17</u> .3%	5.6%
	iian/Pac. Islan	nger			AND DESCRIPTION OF						TH CONCULTING MARKET
District	1. 10 ···· (1)	01.00/							***		
State		21.2%	A CONTRACTOR OF A	<u>32.</u> 7%		30.8%		7.7%		7.7%	0.0%

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GRADE 07 READING

All St	ude	nts
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All Students	s Exemplary		Exceed	Ctd	Meets	C+d	Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	17.7%	19.6%	26.5%	34.5%	27.8%	27.2%	14.8%	10.4%	9.4%	6.5%	1.8%
State	34.2%	37.0%	31.8%	31.1%	21.8%	21.2%	7.6%	7.0%	4.0%	3.2%	0.5%
	y Disadvanta		51.070	31.170	21.0 /0	21.270	1.0.70	1.0 /0		5.2 70	0.0 /0.1
District	13.6%	16.6%	27.8%	36.6%	29.0%	27.4%	16.4%	11.5%	9.5%	6.1%	1.9%
State	18.3%	21.9%	30.9%	30.8%	29.5%	29.2%	12.5%	11.4%	7.7%	5.9%	0.7%
Special Ed.	10.070	211070	00.0 /0	00.070	L0.078	LUIL /0	121070			0.070	Shire in the second state
District	7.4%	1.5%	10.3%	20.0%	23.5%	32.3%	17.6%	23.1%	35.3%	21.5%	1.5%
State	14.5%	16.4%	24.8%	24.9%	35.3%	35.6%	14.8%	14.9%	9.3%	7.3%	0.8%
ELL							Line and the second stand		on and other and allowing of		
District	5.6%	10.6%	24.4%	31.7%	33.8%	32.8%	21.1%	14.3%	10.8%	7.9%	2.6%
State	8.2%	11.8%	24.9%	25.5%	33.8%	33.1%	17.8%	16.5%	12.9%	11.2%	2.0%
African Ame		ts	Lines with a second second				I month and the second second second				
District		7.7%	1	30.8%		30.8%	1	15.4%		15.4%	0.0%
State	15.1%	15.0%	26.9%	27.6%	30.9%	32.1%	15.1%	14.7%	10.9%	10.1%	0.5%
Hispanic											
District	12.2%	1 <u>7.5</u> %	28.7%	34.4%	30,1%	29.5%	17.1%	10 <u>.6</u> %	8.4%	5.6%	2.3%
State	15.2.%	20.0%	28.4%	30.0%	30.9%	29.8%	14.3%	12.2%	9.6%	7.0%	1.0%
White									Providence of States and States and		
District	40.0%	28.8%	15.7%	<u>39.0%</u>	22.9%	15.3%	1,4%	8.5%	14.3%	8.5%	0.0%
State	39.8%	43.3%	33.0%	31 <u>.8</u> %	19,1%	18.2 <u>%</u>	5.5%	4.9%	2.2%	1.6%	0.3%
Asian	International State of the Advertise State		Particular and some officers		Party and the second second				Level and Alexandre State		The second second second
Distr <u>ict</u>	30.0%		20.0%		10.0%		40.0%		0.0%		
State	39,9%	42.6%	30.4%	27.1%	17.7%	17.8%	6,7%	7.4%	3.9%	3.8%	1.3%
American Inc	I NOT THE REAL PROPERTY AND ADDRESS OF THE REAL PROPERTY ADDRESS OF THE REAL PR		No. of Concession, and the Concession of Concession, and the		We want to work the Address of the		CITATION OF THE REAL OF THE		New York Street		a the second second
District											070
State	25.2%	<u>28.1%</u>	29.1%	31.0%	28.0%	25.0%	11.1%	10.8%	5,8%	4.4%	0.7%
Multi-Racial	0.00/		45 5 97		97.90/		10.00/		9.1%		60 F 10 F 10 B 10
District	0.0%	20.00/	45.5%	22 50/	27.3%	22.5.0/	18.2%	8.8%		3.0%	0.3%
State	30.0%	30.9%	31.9%	33.5%	23.6%	23.5%	8.9%	8.8 %	5.1%	3.0 %	10.3 % BAS
Female	17.6%	19.1%	28.3%	37.1%	31.6%	27.0%	13.4%	9.0%	7.5%	6.2%	1.7%
District State	36.8%	38.3%	31.8%	<u> </u>	20.9%	21.0%	6.7%	6.7%	3.3%	2.7%	0.5%
Male	30.0 /0	30.3 70	31.070	30.9%	20.970	21.070	0,1 /0	0.7 70	3.3 /0	2.1 /0	0.0 /0
District	17.7%	20.0%	24.7%	32.2%	24,2%	27.3%	16.2%	11.7%	11.1%	6.8%	2.0%
State	31.7%	35.7%	31.7%	31.3%	22.6%	21.5%	8.5%	7.3%	4.6%	3.6%	0.5%
Migrant	517770	33,1 /0	31.1.70	51.5 /0	LL.0 /0	L1.J /0	0.070	1.5 /0	4.0 /0	0.0 /0	C
District	0.0%	0.0%	22.2%	20.0%	44.4%	40.0%	11.1%	10.0%	22.2%	25.0%	5.0%
State	18.8%	15.0%	27.5%	28.3%	23.9%	34.1%	15.2%	12.1%	13.0%	6.9%	3.5%
Native Hawai	ian/Pac Islar	nder	L13470	_20.070	2010/10	011/0	WYN CV	141170	LANK AND	0.070	Established in the state
District							1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1				
State		33.3%		26.2%		26.2%		4.8%		7.1%	2.4%
outo	CONTRACTOR OF A	0010 /0	NUMBER OF THE OWNER	2012 70	CONTRACTOR CONTRACTOR	2012 70	Conception Address and a	110 70	in the second		Table 1 and 1 and 1 and 1 and

GRADE 08 READING

All Students

Air Students	Exemplary		Exceeds Std.		Meets	Std.	Approach	es Std.	Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	18.6%	11.9%	24.3%	25.3%	26.7%	29.6%	12.9%	18.0%	10.0%	11.6%	<u>3.6%</u>
State	32.0%	32.5%	28.6%	29.1%	24.0%	24.6%	8.8%	8.3%	5.8%	4.9%	0.5%
Economically	<u>/ Disadvanta</u>	ged									
District	13.7%	9.6%	21.9%	23.6%	28.6%	31.7%	14.9%	19.3%	11.9%	11.8%	4.0%
State	17.1%	<u>17.9</u> %	25.6%	26.9%	30.5%	31.6%	14.3%	13.5%	11.3%	9.3 <u>%</u>	0.8%
Special Ed.											
District	6.2%	3.5%	6.2%	14.0%	21.5%	<u>22.</u> 8%	20.0%	22.8%	35.4%	33.3%	3.5%
State	11.7%	11.2%	20.6%	21.5%	35.9%	35.3%	16.5%	17.4%	13.9%	13.5%	1.1%
ELL											
District	4.8%	3.6%	18.3%	19.8%	31.7%	34.7%	20.7%	22.1%	13.5%	15.3%	4.5%
State	6.2%	7.1%	16.8%	19.4%	31.1%	35.1%	20.7%	<u>19.1%</u>	21.3%	16.9%	2.3%
African Amer		ts									
District	20.0%		13.3%		33.3%		13.3%		13,3%		
State	12.8%	14.0%	22.6%	24.0%	31.1%	32.3%	16.7%	15.8%	15.8%	13.5%	0.4%
Hispanic							CONTRACTOR OF A PARTY			1	
District	13.1%	9.0%	24.2%	23.5%	29.2%	31.6%	14.4%	19.4%	10.1%	12.6%	3.9%
State	13.3%	15.8%	23.1%	25. <u>1</u> %	30.3 %	32.8%	16.5%	14.3%	14.5%	10.8%	1.2%
White	100									0.10/	
District	34.4%	21.8%	28.1%	32.7%	17.7%	20.0%	7.3%	16.4%	8.3%	<u>9.1%</u>	0.0%
State	37.6%	38.2%	30,3%	30.4%	22.0%	22.0%	6.6%	6.2 <u>%</u>	3,1%	2.8%	0.3%
Asian							New Yorking Council Descention of Council				
District											和是他们的问题
State	39.2%	36. <u>6</u> %	24.6%	27.1%	21.0%	22.1%	7.9%	7.2%	5,1%	<u>5.2%</u>	1.7%
American Ind	has been and the second s				(1)		Conception and Provide and Provide and				10.1713
District		45.10/									
State	24.4%	15.4%	29.9%	32.3%	26,7%	32.9%	12.7%	11.8%	5,9%	<u>6.1%</u>	1,5%
Multi-Racial		20 5 0/		40.00/	Contract of Contra	0.00/	in the second second second	770/		0.00/	BA-00.7 7 0/ 1865
District		38.5%		46.2%		0.0%		7.7%		0.0%	7.7%
State	25.0%	29.4%	28.6%	29.2%	27,4%	26.2%	9.8%	<u>9.8</u> %	8,4%	5.0%	0.4%
Female	1700/	10 70/	27.0.0/	25.00/		20.00/	40 50/	10.00/	0.00/	0.0.0/	1"D. Mat D. 0.0/1211
District	17.9%	13.7%	27.8%	25.8%	30.9%	28.0%	10.5%	19.8%	8.0%	8.8%	3.8%
State	33.6%	<u>35.</u> 1%	28.9%	29.6%	23.6%	23.3%	8.4%	7.4%	4.8%	4.1%	0.5%
Male District	10 00/	10.00/	00 10/	24.00/	24.00/	21 1 07	1100/	10 00/	11 00/	14.1%	Life Tel. of A 07 Have
	19.0%	10.2%	22.1% 28.3%	24.8%	24.0%	31.1% 25.8%	14.3%	16.5% 9.2%	11.2%	5.7%	3.4%
State	30.5%	<u>30.</u> 1%	20.3%	28.6%	24.3%	25.8%	9.2%	9.2%	6.8%	5.1%	0,0 %
Migrant	0 7 0/	0.00/	12.9%	6 2 0/	25.8%	12 0 0/	1200/	25.0.0/	12.9%	12.5%	12.5%
District	9.7%		10.0%	6.3%		43.8%	12.9%	25.0%			3.8%
State	12.1%	10.1 %	18.9%	18. <u>9</u> %	31.1%	34.0%	12.9%	15. <u>1%</u>	18,9%	<u>18</u> .2%	3.0 %
Native Hawaii	CARGO CONTRACTOR OF THE OWNER	12	COLUMN STREET		1000		C 27 10 10 10 10 10 10 10				Reference
District		31.4%		28.6%	and the state of t	20.0%		5.7%	ALL BORT POSSIBLE CONTRACT	14.3%	0.0%
State		31.4%	R	20.0%		20.0%		5.1%		14.5%	0.0 %

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GRADE 11 READING

All Students											
	Exem	plary	Exceeds	s Std.	Meets	Std.	Approache	es Std.	Acad. Wa	rning	Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	12.8%	11.9%	20.4%	22.8%	38.0%	36.2%	14.9%	16.7%	13.4%	10.9%	1.5%
State	22.1%	24 <u>.1</u> %	28.6%	28.5%	33.5%	34.3%	10.2%	8.5%	4.6%	4.0%	0.5%
Economically											
District	8.1%	5.4%	15.8%	20.8%	39.7%	38.3%	18.8%	20.0%	16.7%	13.3%	2.1%
State	10.9%	12.1%	22.1%	23.2%	39.5%	41.7%	16.3%	14.1%	9.6%	8.1%	0.9%
Special Ed.											(max)
District	3.3%	2.9%	6.7%	<u>5.7%</u>	16.7%	34. <u>3 %</u>	33.3%	22.9%	40.0%	31.4%	2.9%
State	11.2%	11.5 %	15.9%	15.8%	37.3%	41.2%	19.4%	17.8%	14.1%	12.6%	1.1%
ELL	terre a state of the second										
District	2.8%	0.8%	9.2%	7.9%	33.9%	35.4%	23.9%	28.3 <u>%</u>	28,4%	25.2%	2.4%
State	3,4%	2.7%	11.5%	11.0%	29.5%	35.8%	26.3%	23.6%	26.1%	24.3%	2.6%
African Ameri		ts	04 10/				W 4 57		66 66		Texas Manager Cont.
District	21.4%		21.4%	40.00/	21.4%		7.1%	47.00/	28.6%		4.004
State	7.3%	8.0%	18.0%	18.8%	40.6%	44.0%	19.2%	17.9%	12,2%	10.3%	1.0%
Hispanic	0.00/	1.5.0/	15 5 0/	22.1.0/	44 40/	20 5 0/	10 70/	20.00/	10.00/	10.00/	0.00/
District	6.8%	<u>4.5 %</u> 9.7 %	15.5%	22.1%	41.1%	36.5%	18.7%	20.9%	16.9%	13.9%	2.0%
State White	8.1%	9.1%	19.9%	21.7%	38.7%	42.5%	19.0%	15.3%	12.6%	9. <u>9</u> %	0.8%
District	21.5%	27.4%	28.5%	25.8%	33.8%	22 20/	0.20/	0.0.0/	6.0.0/	4.8%	0.8%
State	25.6%	28.2%	31.1%	30.8%	32.0%	32.3 % 31.9 %	9.2% 8.0%	8.9% 6.3%	6.9%	2.3%	0.8%
Asian	20.070	20.2 /0	31,170	30.0 %	52.070	51.970	0.0 /0	0.3 70	2.1 /0	2.3 /0	U.4 70
District	18.2%		18.2%		45.5%		9.1%		9.1%		
State	24.6%	26.1%	24.5%	24.6%	30.6%	30.2%	11.9%	9.9%	6.6%	8.1%	1.1%
American Indi		20,170	21,070	24.070	50.076	30.12 70	11.370	0.070	0.0 70	0.170	erus avita tazora et
District	and the second second				man						
State	14.9%	14.7%	21.9%	22.8%	42.4%	43.4%	15.7%	13.0%	3,9%	5.4%	0.7%
Multi-Racial	A CONTRACTOR OF STREET						1017-10	1010 /0	0,070		
District											a de restante de s
State	17.2%	19.5%	29.0%	28.9%	35.3%	36.2%	11.4%	11.3%	6.4%	3.8%	0.3%
Female											
District	15.5%	13.1%	21.1%	23.7%	35.1%	39.4%	13.9%	15.7%	13.9%	7.6%	0.5%
State	22.7%	24.8%	28.9%	29.1%	33.4%	34.4%	10.1%	8.1%	4.0%	3.2%	0.5%
Male											
District	10.1%	10.7%	19.7%	21.8%	41.0%	33.0%	16.0%	17.8%	12.8%	14.2%	2.5%
State	21.5%	23.4%	28.4%	28.0%	33.6%	34.2%	10.4%	8.9%	5.2%	4.8%	0.6%
Migrant											
District	0.0%	0.0%	20.0%	21.1%	13.3%	26.3%	20.0%	10.5%	46.7%	36.8%	5.3 %
State	6.4%	5.8%	21.3%	19.4%	37.2%	32.0%	17.0%	18.4%	17.0%	23.3%	1.0%
Native Hawaii	an/Pac. Isla				MOULD BY MIC. 019 C. 191		C. Brannetter and States of States				
District					(inter-						
State		14.9%		32.8%	1	46.3%	100	4.5%	777	1.5%	0.0%

GRADE 03 MATH

All Students											
	Exem	olary	Exceeds	s Std.	Meets	Std.	Approache	es Std.	Acad. Wa	rning	Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	25.6%	27.3%	31.2%	26.7%	31.2%	29.1%	7.0%	8.1%	4.6%	8.4%	0.4%
State	32.1%	33.7%	29.5%	27.7%	26.1%	26.1%	6.7%	7.4%	5.1%	4.8%	0.3%
Economical	y Disadvanta										
District	22.2%	24.7%	31.9%	26.3%	32.8%	30.5%	7.3%	9.3%	5.4%	9.0%	0.3%
State	21.2%	23.6%	28.2%	26.7%	32.2%	31.6%	9,7%	10.3%	8.3%	7.5%	0.3%
Special Ed.											
District	28.4%	15.2%	21.6%	21.2%	25.7%	31.8%	14.9%	15.2%	9.5%	15.2%	1.5%
State	19.1%	18.7%	27.2%	24.3%	31,8%	33.4%	11.8%	13.4%	9.5%	9.5%	0.7%
ELL									_		
District	22.9%	24.7%	31.8%	23.9%	32.9%	32.5%	6.8%	10.6%	4.8%	7.8%	0.4%
State	20.2%	21.8%	27.0%	26.0%	31.7%	32.4%	10.7%	10.8%	9.8%	8.6%	0.3%
	rican Studen	ts									
District	0.0%		38.5%		46.2%		15.4%		0.0%		
State	14.3%	15.3%	24.4%	22.9%	33.2%	34.1%	13.3%	13.7%	14.3%	13.5%	0.5%
Hispanic											
District	24.3%	25.2%	30.9%	23.5%	33.9%	32.6%	5.6%	9.1%	4.8%	9.3%	0.3%
State	20.2%	22.8%	27.6%	26.6%	32.5%	32.3%	10.1%	10.0%	8.7%	<u>8.0%</u>	0.3%
White											
District	34.2%	<u>35.7%</u>	30.3%	39.3%	17.1%	16.7%	11.8%	3.6%	6.6%	3.6%	1.2%
State	37.1%	38.4%	30.7%	28.6%	23.6%	23.7%	5.1%	6.0%	3.3%	3.1%	0.3%
<u>Asian</u>											
District	een						-				國際缺乏國際目
State	41.5%	46.5%	28.0%	26.7%	21.2%	<u>19</u> .5%	4.9%	4.7%	4.1%	<u>2.</u> 4%	<u>0.</u> 1%
American Ind											
District					***		***				
State	22.3%	24.3%	28.3%	<u>28.2%</u>	33.0%	30.2%	7.9%	9. <u>7</u> %	8,1%	7.3%	0.2%
Multi-Racial			AND ADDRESS OF ADDRESS								
District	29.6%		29.6%		37.0%		3.7%		0.0%		
State	25.2%	29.2%	28.9%	28.2%	31.4%	28.6%	8.6%	8.5%	5.6%	5.1%	0.3%
Female	Land State 22 - State 2 - State 2										
District	21.3%	24.2%	29.3%	25.6%	33.5%	30.3%	10.5%	11.4%	4.6%	8.5%	0.0%
State	30.6%	32.7%	29.7%	27.9%	27.2%	26.5%	6.9%_	7.8%	5.3%	4.7%	0.3%
Male	The second second second second				an and a structure of the state						
District	29.5%	30.0%	33.0%	27.6%	29.1%	28.0%	3.8%	5.3%	4.6%	8.2%	0.8%
State	33.5%	<u>34.6%</u>	29.4%	27.6%	25.2%	25.7%	6,5%	7.0%	4.9%	4.9%	0.3%
Migrant	10000						AND DESCRIPTION OF THE OWNER.				
District	12.1%	16.2%	30.3 %	24.3%	27.3%	32.4%	9.1%	8.1%	21.2%	16.2%	2.7%
State	20.0%	18.6%	27.2%	24.7%	23.9%	34.0%	13.3%	12.4%	15.0%	9.8%	0.5%
	iian/Pac. Islar	nder	CHANNEL AND DECKNOLOGIC		NAME AND ADDRESS OF ADDRE		and the second				1.407, 1)
District	-47										10월 2.36일 북동
State	(1.) (1.)	35.9%		28.2%		25.6%		5.1%		5.1%	0.0%

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GRADE 04 MATH

All Students	Exemplary		Exceeds	Std.	Meets S	Std.	Approache	s Std.	Acad. Wa	rning Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010 2010
District	27.7%	21.7%	27.5%	25.9%	29.9%	38.9%	9.1%	8.5%	5.8%	5.0% 0.0%
State	31.8%	29.9%	26.2%	26.3%	28.6%	30.5%	7.6%	7.1%	5.5%	6.0% 0.3%
Economically	y Disadvanta									
District	24.7%	18.6%	28.6%	26.7%	31.6%	39.8%	9.5%	9.0%	5.6%	5.9% 0.0%
State	19.7%	18.5%	25.0%	25.1%	34.8%	36.5%	11.1%	9.9%	9.0%	9.8%
Special Ed.										
District	18.7%	15.9%	24.2%	22.0%	34.1%	28.0%	11.0%	14.6%	12.1%	19.5% 0.0%
State	16.0%	15.1%	21.1%	21.6%	38.1%	38.5%	13.8%	12.6%	10.5%	11.4%
ELL										
District	20.4%	18.7%	30.4%	26.8%	33.0%	41.1%	10.7%	8.7%	5.6%	4.7% 0.0%
State	15.3%	16 <u>.3</u> %	24.1%	23.8%	36.1%	37. <u>6%</u>	12.0%	10 <u>.8</u> %	11,9%	11.3% 0.2%
African Amer	rican Student	<u>s</u>								
District					+++		1			
State	13.2%	13.4%	20.7%	20.7%	35.6%	37.3%	15.2%	12.5%	14.8%	15. <u>7</u> % 0. <u>3</u> %
Hispanic										
District	26.6%	2 <u>0.4</u> %	27.2%	27.5%	31.5%	39.4%	9.5%	8.3%	5.2%	4.4% 0.0%
State	17.2%	17.7 <u>%</u>	24.9%	25.5%	35.0%	36. <u>9%</u>	11.5%	10.2%	10.8%	9.5% 0.3%
White										
District	37.8%	27.6%	29.7%	1 <u>8.4%</u>	17.6%	35.5 <u>%</u>	9.5%	9.2%	5.4%	9.2% 0.0%
State	37.1%	34.6%	27.2%	27.2%	26.3%	28,1%	5.8%	5.7%	3.3%	4.1% 0.2%
Asian							States of States States in the States of States in the States of S		Total State Provide Line Provide Line Provide	
District			***		+++		#+#			
State	42.8%	44.1%	23.5%	24.1%	24.8%	22.7 <u>%</u>	4.5%	4.2%	4.0%	4.7% 0.2%
American Ind	lian		Called and a street of called and a street of the		No. or Vocal States of The				2010 March Annual Street Concession	1
District			***		400					
State	23.2%	21.1%	24.6%	26.4%	35.2%	35.6%	11.8%	8.0%	4.8%	8.4% 0.4%
Multi-Racial	Television and the second second second				Reconciliants as all received while sold I				Table and the second	
District	18.5%		22.2%		37.0%		7.4%		14.8%	
State	25.5%	25.7%	27.1%	25.4%	30.6%	34.8%	9.1%	7. <u>9%</u>	7.5%	6.2% 0.1%
Female		10.007				14 0.07		0.00/	e 10/	
District	29.0%	18.9%	28.1%	25.4%	30.3%	41.0%	7.2%	9.0%	5.4%	5.7% 0.0%
State	30.7%	28.8%	26.4%	26.6%	29.2%	30.9%	7.6%	7.3%	5.8%	6.2% 0.2%
Male	1	01001				-07.00/	30000	-0.4.0/	0.00/	1 10/
District	26.6%	24.2%	27.0%	26.4%	29.5%	37.0%	10.8%	8.1%	6.2%	4.4% 0.0%
State	32.8%	30.9%	26.0%	25.9%	27.9%	30.1%	7.6%	6.8%	5.3%	5.9% 0.3%
Migrant		45.001	4 19 14 0.1	04.001	Contract of the second second		0.00/	10.001	6 701	0.10/
District	14.3%	15.2%	17.1%	21.2%	54.3%	36.4%	8.6%	18.2%	5.7%	9.1% 0.0%
State	18.0%	13.5%	25.7%	25.5%	39.5%	35.5%	6.6%	10.5%	9.0%	14.0%
Native Hawai	A A STATE A DOOL OF A COMPANY A READY		No. of Concession, Name		(Section Section Contraction				200.00000000000000000000000000000000000	The POINT BY WHITE DAY LAN
District	eda.	1100/		04.50/	S. (US not Part	20.00/		14.20/		
State	10 202 (11 A)	14.3%		24.5%	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	38. <u>8</u> %		14.3%	2	8.2%

GRADE 05 MATH

All Students											
	Exemp	lary	Exceeds	Std.	Meets S	Std.	Approache	s Std.	Acad. Wa	rning	Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	16.0%	26.0%	25.1%	23.0%	38.7%	33.1%	11.2%	7.7%	9.1%	9.7%	0.4%
State	32.1%	33.2%	27.5%	25.3%	27.0%	27.7%	7.5%	7.2%	5.4%	6.3%	0.3%
Economicall	y Disadvantag	ged									
District	13.2%	24.3%	23.2%	21.4%	41.8%	35.8%	12.1%	8.4%	9.7%	9.9%	0.3%
State	19.7%	21.2%	26.6%	23.9%	33.6%	34.0%	10.7%	10.3%	9.1%	10.2%	0.3%
Special Ed.											
District	7.6%	<u>11.0%</u>	12.7%	13.4%	39.2%	41.5%	20.3%	19.5%	20.3%	14.6%	0.0%
State	16.7%	16.1%	23.0%	20.1%	35.0%	36.3%	13.7%	<u>13</u> .5%	10.9%	13.4%	0.6%
ELL											
District	11.6%	18.1%	22.0%	20.4%	43.1%	41.1%	13.8%	9.6%	9,5%	<u>10.7</u> %	0.0%
State	15.2%	17.3%	24.2%	22.0%	36.1%	37.0%	12.7%	10.9%	11.3 %	<u>12.7%</u>	0.2%
	rican Student	S	Production of the second second		PT		NAMES OF TAXABLE PARTY AND				*
District	10.0%		40.0%		40.0%		0.0%		10.0%		的部門中國清極
State	14.0%	14.0%	23.7%	21.0%	34.2%	35.4%	12.9%	<u>13.7%</u>	14.6%	15.6%	0,3%
Hispanic	Transferration of the second							0.001		10 50/	0.007
District	14.8%	23.7%	22.6%	22.4%	41.6%	34.2%	12.1%	8.9%	8.9%	10.5%	0.3%
State	17.4%	<u>21.1%</u>	25.4%	23.8%	35.2%	34.5%	11.8%	10.1%	9.6%	10.2%	0.3%
White	1 4 4 4 7	07.00/	AA A A	01.00/	000000	04 0.0/	10.007	0.00/	10.001	4 5 0/	4 507
District	19.3%	37.9%	28.9%	31.8%	28.9%	21.2%	12.0%	3.0%	10.8%	4.5%	1.5%
State	37.3%	<u>38.3 %</u>	28.5%	<u>26.</u> 3%	24.5%	<u>25</u> .2%	5.9%	5.8%	3.5%	4.1%	0.2%
Asian	The second s		CONTRACTOR FOR STREET		The second second second				-		We shall state and the base
District	17.00/	40.2.07	ar 0.0/	20.007	10.00/	20 5 0/	(3) 法外的法人的需求的财富,并非管理法人的需求的。	4.3%	COMPANY OF A COMPANY OF A COMPANY OF A COMPANY	4.9%	0.3%
State	47.3%	49.3%	25.8%	<u>20.</u> 8%	18.0%	20.5%	5.3%	4.3%	3.2%	4,9%	0.5 %
American Inc					****				and the State of the		MARTINE
District	20.3%	20.7%	30.1%	26.3%	30.1%	30.2%	11.8%	9.5%	6.6%	13.0%	0.2%
State Multi-Racial	20.3%	20.1%	30.1%	20.3%	50.1.70	30.2%	1.0 70	9.5 %	0,0 %	13.070	0.2 /0
District	16.7%		50.0%		25.0%		0.0%		8.3%		Derter and the
State	26.2%	26.5%	27.0%	24.3%	31.6%	31.8%	9.2%	8.0%	5.6%	8.7%	0.7%
Female	20.2.70	20.5 %	21,070	24.3 70	51.070	31.0 70	5.2.70	0.0 /0	3.070	0.7 70	THE CHILD IN COMPANY
District	14.1%	24.3%	24.9%	25.2%	39.4%	32.7%	12.7%	7.5%	8.9%	10.2%	0.0%
State	30.8%	32.1%	27.7%	25.6%	28.0%	28.4%	7.8%	7.5%	5.3%	6.3%	0.2%
Male	50.070	32.170	21.170	23.0 /0	20.0 /0	20.4 /0	1.070	1.5 70	0.070	0.5 70	0.2.70 and
District	18.0%	27.6%	25.2%	20.9%	37.9%	33.5%	9.7%	7.9%	9.2%	9.2%	0.8%
State	33.4%	34.3%	27.4%	25.0%	26.1%	27.1%	7.3%	6.9%	5.5%	6.3%	0.3%
Migrant	00.77/0	54.570	21,7770	23.070	LON NO	27.170	1.070	0.0 70	0.070	0.070	Land and VIO 10 and 2.5
District	8.0%	19.4%	20.0%	19.4%	48.0%	27.8%	4.0%	19.4%	20.0%	13.9%	0.0%
State	20.6%	16.2%	20.6%	23,4%	36.6%	35.0%	8.6%	13.2%	13.7%	12.2%	0.0%
	ian/Pac. Islan		2.0,070	20,470	00/070	00.070	0.070	10.2 /0	101170	12.270	C. C. albar, A (A A A Propagation
District											
State		34.5%		25.9%		29.3%		5.2%		5.2%	0.0%
Jule	A STREET, SALES AND STREET, SALES	54.5 /0		20.070	and the owner water	20.070	AND DESCRIPTION OF THE PARTY OF T	J.L /0	A CONTRACTOR OF THE OWNER	0.2 70	0.070

ACHIEVEMENT000363

GRADE 06 MATH

All Students

All Students	Exemplary		Exceed	Ctd	Meets	Ctd	Approache	o Ctd	Acad. Wa	mina	Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	23.2%	26.6%	25.5%	30.3%	28.1%	28.9%	12.2%	5.6%	10.4%	7.7%	0.9%
State	30.7%	30.9%	28.1%	27.1%	24.1%	25.7%	9.1%	8.6%	7.7%	7.5%	0.3%
	ly Disadvanta	han	20.170	27.170	2.7,170	20.170	5.170	0.070	1.1.70	1.0 /0	Cold Hattorio 70 actual
District	20.1%	23.6%	23.9%	30.7%	30.5%	30.2%	13.8%	6.3%	11.0%	8.3%	0.9%
State	17.9%	17.6%	25,1%	25.1%	29.3%	31.8%	13.9%	12.5%	13.3%	12.5 %	0.4%
Special Ed.	100000000000000000000000000000000000000	111070	Participant and a state of the	201170	A CONTRACTOR OF CAR	011070		1210 /0	1010-70	12.0 10	01170
District	7.6%	11.4%	15.2%	22.8%	30.3%	29.1%	25.8%	11.4%	21.2%	24.1%	1.3%
State	14.7%	14.3%	23.2%	22.0%	30.6%	32.8%	15.8%	15.5%	15.0%	14.8%	0.6%
ELL	Provance and other August				The second which is shown		ECONORY KAR A CONTRACT		ENGLISH ALT A PLAT AND A		
District	16.1%	21.7%	23.7%	30.6%	30.6%	32.8%	17.2%	6.4%	12.4%	8.1%	0.4%
State	13.1%	14.4%	22.5%	23.4%	29.0%	32.0%	16.2%	13.9%	18.8%	15.9%	0.4%
African Ame	erican Studen	ts	List and the state of the state								
District	10.0%	23.1%	30.0%	38.5%	40.0%	23.1%	0.0%	7.7%	10.0%	7.7%	0.0%
State	10.6%	11.0%	19.4%	18.1%	29.5%	33.8%	17.9%	17.1%	22.1%	19.5%	0.4%
Hispanic											
District	20.2%	23.7%	25.4%	30.1%	29.3%	31.3%	13.9%	6.6%	10.8%	7.0%	1.3%
State	15.8%	18.3%	24.7%	25.1%	29.7%	30.8%	14.5%	12.6%	14.7%	12.8%	0.4%
White											
District	35.3%	32.1%	29.4%	32.1%	19.1%	22.6%	7,4%	2.4%	8.8%	10.7%	0.0%
State	35.9%	36.2%	29.7%	28.7%	22.3%	23.5%	7.1%	6.6%	4.7%	4.8%	0.2%
Asian											
District	1000 - non 1000 - 10										·哈哈里尔-
State	41.6%	46.5%	25.9%	24. <u>3%</u>	18.4%	18.7%	6.5%	5.1%	7.2%	5.3%	0.1%
American In	the second se										······································
District	ter and the		1214 (and 1211)		Sec. and Call						de Fritzenie
State	25.4%	18.4%	28.1%	27.7%	25.8%	29.9 <u>%</u>	10,1%	12.8%	10.1%	10.6%	_0.6%
Multi-Racial				-			Internet and the second		Contractor and a second second		
District	25.0%		16.7%		41.7%		0.0%		16.7%		
State	22.0%	2 <u>3.8</u> %	27.4%	28.0%	30.0%	28.8%	11.3%	9.8%	9.1%	9.3%	0.3%
Female	04 00/	00.00/	00 00/	0700/			100 Miles 100 Aug 2004			1 70/	
District	21.9%	23.2%	23.0%	37.9%	31.1%	28.0%	14.2%	5.7%	9.3%	4.7%	0.5%
State	29.0%	30.1%	28.2%	27.7%	25.0%	26.1 <u>%</u>	9.5%	8.8%	7.8%	7,1%	0.2%
Male	04400	00.00/	07.00/	00.007	or tot	00 00/	10 10/	5 5 0/	44 402 1	10.00/	
District	24.4%	29.8%	27.9%	22.9%	25.4%	29.8%	10.4%	5.5%	11.4%	10.6%	1.4%
State	32.3%	31.7%	27,9%	26.6%	23.2%	25.2%	8.7%	8,4%	7.6%	7.8%	0.3%
Migrant	10 000	20.00	01 70/	10.00/	04 20/	00 700	47.10/	10.00/	00400	10.00/	2.00/-1
District	13.0%	20.0%	21.7%	13.3%	21.7%	36.7%	17.4%	13.3%	26.1%	13.3%	3.3%
State	16.1%	15.7%	29.5%	23.7%	24.8%	25.8%	15.4%	15.2%	13,4%	19.2%	0.5 %
	iian/Pac. Isl <u>a</u> i	naer					LAND STREET, STREET, ST				had And I to M. Designing of
District	12 - ++ 14 - 14 - 14 - 14 - 14 - 14 - 14	22.00/		10.00/		07.00/	PAR	20.00/		10.00/	0.00
State		23.6%		18.2%		27.3%		20.0%		10.9%	0.0%

GRADE 07 MATH

All Students											
	Exemp	larv	Exceed	s Std.	Meets S	Std,	Approache	es Std.	Acad. Wa	rning	Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	7.6%	9.9%	17.8%	22.0%	28.2%	27.2%	19.1%	22.3%	24.3%	16.5%	2.1%
State	26.1%	26.8%	27.3%	27.4%	26.4%	25.7%	12.5%	12.2%	7.2%	7.3%	0.4%
Economically	y Disadvanta	ged									
District	6.0%	7.4%	16.2%	22.8%	28.3%	28.8%	20.0%	21.8%	26.7%	17.0%	2.2%
State	13.1%	14.8%	23.4%	24.2%	31.3%	30.7%	18.8%	17.4 <u>%</u>	12.6%	12.4%	0.6%
Special Ed.											
District	1.5%	1.6%	2.9%	9.4%	10.3%	18. <u>8</u> %	19.1%	29.7%	60.3%	39.1%	1.6%
State	10.7%	11.2%	19.5%	19.1%	31.5%	<u>32.0%</u>	22.2%	21.7%	15.1%	15.2%	0.8%
ELL											
District	3.3%	4.3%	13.2%	20.7%	28.3%	28.7%	23.1%	26.1%	28.8%	17.6%	2.7%
State	7.8%	9.0%	18.3%	20.4%	31.7%	31.0%	23.2%	20.6%	18.1%	18.2%	0.7%
African Ame	rican Student				Carlos II. Martine Carlos Carlos Carlos		Constant and a second second second		C. C		
District		7.7%		7.7%		38.5 <u>%</u>		15. <u>4</u> %		30.8%	0.0%
State	9.8%	9.1%	20.0%	<u>19</u> .8%	30.7%	30.8%	21.2%	21.7%	17.3%	18.2%	0.4%
Hispanic	Koner Manufacture - Balance - Balance - Andre										
District	6.0%	8.3%	16.9%	21.9%	28.2%	27.2%	20.4%	22.8%	26.1%	17.2%	2.6%
State	11.5%	13.2 <u>%</u>	21.0%	22.8%	30.9%	30.3%	20.6%	18.8%	15.2%	14.3%	0.7%
White	100 C A A A A	10.00/	A				7 3 5 57		200 A & & A & A & A	40.00/	0.000
District	12.9%	13.8%	25.7%	27.6%	24.3%	25.9%	12.9%	22.4%	18.6%	10.3%	0.0%
State	30.6%	31.7%	29.2%	29.2%	25.1%	24.2%	10.1%	9.9%	4.6%	4.6%	0.4%
Asian	40.00/		10.00/		10 00/	-	00 00/		00.007		AND DECEMPTING ADDITION
District	10.0%	41 40/	10.0%		40.0%	10.00/	20.0%		20.0%	 F F 0/	010
State	38.0%	41.4 <u>%</u>	25.3%	26.4%	22.5%	19.0%	8.6%	7.7%	5.4%	5.5%	0.1%
American Inc							-				No Statements and Statements
District	13.7%	16.2%	24.1%	25 5 0/	2 W 202 C 20 W 202 C 20 W 202 C 20 W 202	31.7%	16.7%	15.7%	10.4 %	9.8%	1.1%
State Multi-Racial	13.170	10.2 %	24.170	25. <u>5%</u>	34.7%	31,1%	10,1 %	15.7 %	10,4 70	9.0 70	1,1 /0
District	18.2%		9.1%		18.2%		27.3%		27.3%		heli faggi ta heli jakina si.
State	19.3%	21.1%	29.1%	28.0%	27.8%	28.5%	13.8%	13.6%	9.0%	8.5%	0.4%
Female	10.0 /0	21.170	23.170	20.0 /0	21.070	20.0 70	10.070	13.070	3.0 10	0.370	0.470
District	9.2%	9.5%	17.8%	19.0%	33.0%	27.9%	18.4%	24.0%	20.5%	17.3%	2.2%
State	26.1%	26.0%	28.5%	28.1%	27.1%	26.3%	11.9%	12.5%	6.1%	6.7%	0.4%
Male	20/170	20.070	2010 10	20.170	477170	20.070	111070	12.070	0,170	0.1 70	10 St. 0.1.70 State
District	6,1%	10.3%	17.7%	24.6%	23.7%	26.6%	19.7%	20.7%	27.8%	15.8%	2.0%
State	26.1%	27.7%	26.2%	26.8%	25.8%	25.2%	12.9%	11.9%	8.3 %	7.9%	0.5%
Migrant	A GENERAL ST	2111 10	and the second second second	2010 70	In the West of Market	2012 70		1110 70		110 /0	1
District	0.0%	0.0%	22.2%	15.0%	33.3%	25.0%	5.6%	30.0%	38.9%	25.0%	5.0%
State	13.0%	11.0%	25.4%	24.9%	29.0%	32.9%	16.7%	20.2%	15.2 %	10.4%	0.6%
Native Hawai			Mar Salar Salar		Property of the second s	5410 /0	Land A. S.		International Contraction		F to ship of a color
District			+1-5		10 To 10 To 10 To 10		1				
State		18.6%		34.9%		25.6%		4.7%	and the second second	16.3%	0.0%
			A CONTRACTOR OF A CONTRACT OF		Contraction of the second s		A second s		and the second sec		أعلم تنتر الطرمان فتراسمه فيرسط

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GRADE 08 MATH

All Students

All Students			E T	0.1				0.1	A	No. To de la	
	Exemp		Exceeds		Meets S		Approache		Acad. Wa		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	11.6%	9.5%	17.2%	16.4%	24.5%	27.7%	16.5%	19.2%	24.3%	24.6%	2.6%
State	25.6%	24.3%	26.3%	27.5%	25.3%	25.1 <u>%</u>	13.1%	13. <u>6</u> %	9.0%	9.0%	0.5%
Economically		igea	10 0 0/	44.00/	04 10/	00 50/	4040/	00 40/	00 00/ 1	20.00/	0.00/
District	8.4%	7.7%	16.9%	14.6%	21.4%	28.5%	18.1%	20.4%	28.6%	26.0%	2.8%
State	12.9%	12.3%	22.3%	<u>23.1%</u>	29.1%	29.3%	18.9%	19. <u>1%</u>	15.7%	<u>15.4%</u>	0.8%
Special Ed.	100/	0.50/		0.50/		17.00/	10.00	47 50/	2000 FA A A A	FA 10/	7000
District	4.6%	3.5%	7.7%	3.5%	13.8%	14.0%	10.8%	17.5%	50.8%	54.4%	7.0%
State	9,9%	9.0%	17.5%	16.4%	29.8%	31.8%	21.5%	21.4%	19.9%	20.0%	1.4%
ELL	A A A A A A A A A A A A A A A A A A A	1.0.0/		10.001		00.000	CHARACTER STATE	04 50/	00.00/	00.00/	0.002
District	2.9%	4.9%	14.4%	10.8%	22.0%	29.6%	23.9%	21.5%	30.6%	30.9%	2.2%
State	7.3%	6.8%	16.1%	18 <u>.1</u> %	28.9%	28.7%	22,5%	23.0%	23.7%	22,5%	0.8%
African Amer							A DECK DECK DECK		A SHORE A SHORE A FAST		Contraction of the Aster Aster
District	6.7%		6.7%		13.3%		20.0%		46.7%		
State	9.7%	8.6%	18.7%	19.3%	28.9%	29. <u>1%</u>	21.7%	22.2%	20,1%	20.3%	0.6%
Hispanic				1			Including a standard of stand		TORNE A REAL PROVIDE	00.007	0.00/101
District	8.6%	8.7%	16.6%	15.4%	24.6%	27.2%	18,6%	20.2%	25.2%	26.0%	2.6 %
State	10.9%	11.8%	20.5%	22. <u>3%</u>	28.7%	27.7%	20.0%	20.0%	18,5%	17.2%	0.9%
White	Protections, and an end of the second	1	Participante de Constantino de Constantino				La anticipation and a state of the		NUMBER OF STREET		
District	22.7%	10.9%	20.6%	21.8%	27.8%	29.1%	8.2%	18.2%	15.5%	20.0%	0.0%
State	29.9%	28.3%	28,2%	29.7%	24.4%	24.0%	11.0%	11.4%	5.9%	6.1%	0.4%
Asian	Landow Prove and Capable Proc. Process		I and the second se		THE REPORT OF MANAGEMENT		COMPANY OF COMPANY		No. of Concession, Name		
District			1000000000000		1 16 T						
State	41.6%	40.3%	25.0%	25.3%	17.7%	20.1%	8.6%	7.4%	6.9%	6.7%	0.2%
American Ind									Decision of the second s		The second s
District	Status (Stat		****						All we gotte		
State	16.1%	13.0%	23.4%	24.6%	28.9%	32.5%	19.1%	16.9%	11.8%	11.8%	1,3%
Multi-Racial	Lange of the second second								Manual or addition of the second s		
District		23.1%	10-10	23.1%	***	30.8%	Sills mail	15. <u>4 %</u>		0.0%	7.7%
State	18.7%	20.7 %	26.0%	25.5%	26.9%	27.2%	14.2%	15.2%	13.3 %	11.0%	0.5%
Female							-				
District	9.2%	9.3%	18.4%	16.4%	24.5%	3 <u>3.3</u> %	19,6%	16.9%	25.8%	21.9%	2.2%
State	25.3%	23 <u>.9</u> %	26.7%	28.3%	26.4%	25.7 <u>%</u>	13.1%	13. <u>4 %</u>	8.1%	<u>8.2%</u>	0.4%
Male											
District	13.0%	9.7%	16.5%	16.4%	24.5%	22.7%	14.6%	21.3%	23.4%	27.1%	2.9%
State	25.8%	24.6%	25.9%	26.8%	24.4%	24.4%	13.2%	13.8%	9.9%	9.8%	0.6%
Migrant											
District	6,5%	5.9%	9.7%	23.5%	16.1%	35.3%	19.4%	11.8%	45.2%	17.6%	5.9%
Sta <u>te</u>	11.3%	8.2%	18.8%	15.7%	21.8%	31.4%	21.8%	21.4%	25.6%	22. <u>0</u> %	1.3%
Native Hawai	ian/Pa <u>c. I</u> slai	nder									
District							****		-		的现在分词是
State		16.7%		22. <u>2</u> %		30.6%		19.4%		11. <u>1</u> %	0.0%

GRADE 11 MATH

All Students											
	Exemp	olary	Exceed	s Std.	Meets	Std.	Approache	es Std.	Acad. Wa	rning	Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	9.4%	12.3%	18.6%	19.9%	37.1%	35.9%	16.9%	16.2%	17.5%	14.1%	1.6%
State	19.4%	17.5%	23.4%	24.9%	35.5%	38.0%	11.6%	11.0%	9.2%	8.1%	0.6%
	y Disadvanta	ged									
District	4.2%	5.8%	14.1%	17.9%	41.8%	35.0%	18.8%	22.1%	20.7%	17.5%	1.7%
State	8.7%	7.6%	16.2%	18.1%	39.4%	41.0%	16.9%	16.9%	17.2%	15.3%	1.0%
Special Ed.											
District	9.7%	0.0%	0.0%	10.0%	32.3%	33.3%	25.8%	36.7%	32.3%	16.7%	3.3%
State	7.8%	6.6%	13.1%	13.9%	33.8%	38.1%	20.0%	19.7%	23.3%	20.6%	1.2%
ELL											
District	2.9%	<u>1</u> .6%	10.7%	9.7%	34.0%	33.9%	19.4%	<u>29.</u> 8%	32.0%	23.4%	1.6%
State	4.1%		12.1%	11.8%	36.2%	37.4%	20.3%	20.2%	25.9%	24.9%	1.5%
African Ame											
District	0.0%	0.0%	9.1%	36.4%	45.5%	<u>45.5%</u>	9.1%	<u>9</u> .1%	36.4%	9.1%	0.0%
State	5.0%	4.1%	10.6%	12.9%	34.5%	38.4%	20,7%	19.8%	26.3%	23.6%	1.2%
Hispanic	Principal Contraction of the local				Description of the second s						
District	4.4%	4.3%	15.1%	<u>19.4 %</u>	39.0%	33.2%	18.5%	21.8%	22.0%	<u>19.4%</u>	1.9%
State	6.4%	7.1%	- 16.5%	17.5%	39.4%	40.1%	17.6%	17.6%	18.7%	16.9%	0.8%
White	4 D 4 01	07.50/	0000	00.00/			Second And the State of States		TRANSFER AN A TA FIRST		
District	18.1%	27.5%	22.0%	20.6%	33.9%	34.4%	15.7%	9.2%	10.2%	6.9%	1.5%
State	22.6%	20.5%	25.7%	27.4%	35.1%	37.5%	9.9%	8.9%	6.1%	5.2%	0.5%
Asian	10 70/		00.00/		14 70/		0.00/		0.000		
District State	16.7% 28.2%	20.00/	33.3%	20.70/	41.7%	20.00/	0.0%		8.3%		
		26.6%	25.6%	26.7%	31.1%	32.9%	7.4%	8.6%	7.2%	4.5%	<u>0.9</u> %
American Inc District											
State	13.4%	7.3%	16.0%	18.5%		AF 1 0/	15.50/	17 1 0/	15.2%	11 20/	
Multi-Racial	13.470	1.3%	10.070	18.5%	39.4%	45.1%	15.5%	17.1%	15.2%	11.3%	0.7 %
District	Ven alle	0.0%		6.7%	www.	60.0%		13.3%		20.0%	0.0%
State	12.3%	11.8%	20.6%	20.1%	37.4%	42.9%	15.8%	14.6%	12.5%	10.1%	0.0%
Female	121570	11.0 /0	20.070	20.170	37.470	42.9 /0	1,0,0 /0	14.0 70	12.3.70	10.170	<u>U.4</u> 70
District	9.4%	11.9%	19.4%	20.7%	33.3%	37.8%	18.3%	16.1%	18.9%	13.0%	0.5%
State	17.6%	15.4%	23.3%	25.1%	37.2%	39.8%	11.9%	11.4%	9.2%	7.9%	0.5%
Male	17.070	10.470	20.070	2.3.170	J1.L /0	33.0 /0	11.370	11,4 70	J.L /0	1.9 /0	0.3 /0
District	9.4%	12.7%	17.7%	19.0%	40,9%	33.9%	15.5%	16.4%	16.0%	15.3%	2.6%
State	21.2%	19.6%	23.4%	24.7%	33.8%	36.2%	11.4%	10.4 %	9.2%	8.3%	0.7%
Migrant	La I (La /U	10.070	20.770	27.170	010 /0	JU.Z /0	1 1, 4 70	10.0 /0	0,2 /0	0.5 /0	0.1 /0
District	0.0%	0.0%	7.7%	12.5%	30.8%	18.8%	7.7%	31.3%	53.8%	37.5%	0.0%
State	4.4%	6.0%	16.5%	14.0%	44.0%	38.0%	16.5%	18.0%	17.6%	23.0%	1.0%
Native Hawai			1010 70	11070	11.0 20	00.070	10.070	10.070	11.0.70	20.070	1.0 /0
District			1		The seal of the				A-2		
State	100 mm	16.4%		25.4%		41.8%				7.5%	0.0%
	House and a second second second		A STORY OF THE REPORT OF THE REPORT OF	2011/0	and the state of the second	11.0 /0	and the second	0.070	Concert & Sector States (Sector	1.0 /0	o 1-10 to 10 10 10 10

GRADE 04 SCIENCE

ΔII	Student	s
~"	JUUUCIIL	э

All Students	Exemplary		Exceeds	Std	Meets	ht2	Approache	Approaches Std. Acad. Warning			Not Tested	
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010	
District	9.1%	10.1%	35.9%	36.8%	43.0%	45.5%	11,5%	7.0%	0.4%	0.4%	0.4%	
State	20.6%	17.7%	38.7%	41.6%	32.5%	32.4%	7.4%	7.1%	0.7%	0.8%	0.4%	
Economically			30.7 70	11.070	54.570	_32,4 70	1.1.10		0.7 70	0.070	and an Ut 70 and	
District	7.2%	8.2%	32.8%	35.0%	46.7%	48.0%	12.8%	8.2%	0.5%	0.2%	0.5%	
State	10.7%	9.2%	32.7%	35.2%	42.5%	42.2%	12.7%	11.6%	1.2%	1.3%	0.5%	
Special Ed.	page (Orlard)	0.12.70	02.770	00.12 70	12.5 70	12.270	14,170	11.070	1.14 7.0	1.0 /0	0.0.70	
District	7.7%	9.9%	28.6%	19.8%	41.8%	53.1%	20.9%	16.0%	1,1%	0.0%	1.2%	
State	13.2%	11.1%	30.9%	32.6%	39.2%	38.7%	14.4%	14.6%	1.7%	1.7%	1.4%	
ELL	101210		001070	021070	00.12.70		111120	11.070	119 10		Turk and the Voir i	
District	4.1%	5.1%	29.7%	35.7%	49,1%	50.2%	16.4%	8.8%	0.7%	0.3%	0.0%	
State	4.5%	4.6%	23.0%	26.5%	50.5%	48.8%	19.7%	17.6%	2.1%	2.0%	0.6%	
African Amer			2010.70	2010 70		101070		111010	En la			
District			and a								P. 19. 19. 19. 19. 19	
State	5.9%	4.2%	24.0%	24.4%	46.0%	47.7%	21.2%	20.5%	2.7%	2.7%	0.5%	
Hispanic	Provide and a second		11111111111111111111111111111111111111				Constant of the Property of th		And the state of the state of the state			
District	7.5%	8.0%	32.5%	37.3%	45.8%	46.8%	13.6%	7.1%	0.6%	0.2%	0.5%	
State	6.2%	6.8%	26.3%	30.6%	48,5%	46.7%	17.5%	14.1%	1.5%	1.3%	0.5%	
White							CONCERNING AND FLOORE & DEAL					
District	16.4%	19.5%	47.9%	29.9%	32.9%	42.9%	2.7%	6.5%	0.0%	1.3%	0.0%	
State	25.6%	22.2%	43.3%	46.5%	26.9%	26.7%	3.8%	3.8%	0.2%	0.4%	0.4%	
Asian												
District	***				+++		ana it		****		的复数事件的问题。	
State	23.9%	20.2%	34.2%	39.2%	33.5%	32.2%	7.0%	6.2%	1.0%	1.9%	0.3%	
American Ind	lian											
District												
State	15.0%	10.5%	35.0%	42.1%	42.0%	35.6%	7.2%	10.5%	0.6%	0.7%	0.7%	
Multi-Racial												
District	11.1%		48.1%		33.3%		7.4%		0.0%			
State	15.1%	14.3%	36.5%	39.3%	39.8%	38.4%	8.0%	6.7%	0.5%	0.9%	0.4%	
Female												
District	8,1%	8.6%	30.6%	35.2%	46.8%	48.0%	14.4%	7.4%	0.0%	0.4%	0.4%	
State	18.7%	16.2%	38.0%	41.3%	34.8%	33.9%	7.8%	7.5%	0.6%	0.8%	0.3%	
Male			-									
District	10.1%	11.4%	40.8%	38.1%	39.5%	4 <u>3.2</u> %	8.8%	6.6%	0.8%	0.4 <u>%</u>	0.4%	
State	22.3%	19.2%	39.2%	41.9%	30.4%	3 <u>1.0</u> %	7.1%	6.6%	0.7%	0.8%	0. <u>6</u> %	
Migrant	Tradition for the second second		CONTRACTOR OF CONTRACTOR				Distance of Lands		I COMMON DE COMPANY DE LA COMPANY			
District	2.9%	0.0%	26.5%	32.4%	44.1%	<u>47.1%</u>	23,5%	17.6%	2.9%	0.0%	2.9%	
State	9.8%	1.5%	27.4%	32.8%	47.0%	44.6%	13,4%	16.7%	1.2%	2.0%	2.5%	
Native Hawai	ian/Pac. Isla	nder					and the second second second second second		And the second		Ar on the Antonia State	
District	Hen				199 See 199 St		1000 and 1000 and 1000				「「「「「」」「「」」「「」」「」」「「」」「」」「」」「」」「」」」	
State											編開設。時間後起	

GRADE 07 SCIENCE

All Students											
nii otuuento	Exemp	larv	Exceeds	Std.	Meets	Std.	Approache	s Std.	Acad, Wa	rnina	Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	2.9%	4.7%	15.0%	17.8%	36.3%	44.4%	34.2%	25.6%	9.2%	7.0%	0.5%
State	16.6%	17.1%	29.5%	29.0%	36.9%	37.3%	13.9%	13.2%	2.7%	2.8%	0.7%
	y Disadvanta		I THE REAL PROPERTY AND INC.		Contract of Thempool Court				Control Part and And Parts		
District	1.6%	3.2%	13.1%	15.9%	35.8%	47.5%	36.4%	26.4%	10.5%	6.7%	0.3%
State	7.4%	8.2%	21.0%	21.5%	42.2%	42.4%	23.5%	21.6%	5.3%	5.2%	1.0%
Special Ed.											
District	0.0%	4.6%	9.2%	12.3%	23.1%	33.8%	43.1%	27.7%	23.1%	20.0%	1.5%
State	9.6%	10.2%	20.3%	18.2%	38,3%	39.6%	25.3%	24.6%	5.9%	6.0%	1.4%
ELL											
District	0.5%	2.6%	8,1%	11.1%	37.4%	42.3%	40.3%	33.9%	10.4%	9.5%	0.5%
State	2.2%	3.2%	10.2%	11.3%	39.7%	40.4%	37.1%	34.2%	10.3%	9.7%	1.2%
	rican Student										
District	A State of the second	0.0%		15.4%	12 A	61.5%	***	15.4%	····	7.7%	0.0%
State	3.6%	4.1%	14.5%	13.6%	40.4%	40.4%	31.8%	30.8%	9.2%	10.1%	1.0%
Hispanic											
District	1.8%	3.3%	12.7%	15.2%	37.7%	45.5%	36.6%	28.1%	8.8%	7.3%	<u> </u>
State	4.2%	6.1%	14.8%	17.3%	42.0%	42.9%	31.2%	26.2%	7.3%	<u>6.5</u> %	0.9%
White					•						
District	7,4%	8.6%	25.0%	<u>31</u> .0%	35.3%	39.7%	23.5%	13.8%	5.9%	<u>6</u> .9%	0.0%
State	20.5%	21.0%	34.0%	33.4%	35.2%	35.6%	8.8%	8.2%	1.1%	1.2%	0.6%
Asian											
District	***								***		
State	18.9%	22.1%	26.8%	27.6%	36.7%	31.2%	12.9%	14.8%	4.7%	3.7%	0.5%
American Inc	lian										
District											
State	10.3%	11.5%	23.4%	24.8%	47.1%	43.1 <i>%</i>	15.7%	17.0%	3.4%	1.8%	1.8%
Multi-Racial									T THE PARTY NEWSFILM		
District	0.0%		8.3%		25.0%		50.0%		16.7%		(####################################
State	11.9%	13.3%	26.8%	24.9%	40.3%	<u>41.8%</u>	18,1%	<u>16</u> .4%	2.4%	2.9%	0.7%
Female	1		And the second se		PORTON OF THE REAL PROPERTY OF THE POST		PROVIDENCE OF GRANT		Longer Street Contraction of Contract		
District	1,1%	3.9%	12.5%	12.4%	35.3%	45.5%	42.4%	31.5%	8.2%	5.6%	1.1%
State	13.0%	13.2%	28.8%	27.4%	40.2%	40.5%	15.2%	15.3%	2.7%	2.9%	0.7%
Male			Participant of the second s		March of the American Street of the	-	Manufactory of the second second second		Non-television and the second second		
District	4.6%	5.4%	17.3%	22.4%	37.2%	43.4%	26.5%	20.5%	10.2%	8.3%	0.0%
State	20.1%	20.9%	30,2%	30.4%	-33.8%	34.1%	12.7.%	11.2%	2.7%	2.7%	0.7%
Migrant	Party and a state of the state				The second s				Manual South Street Street Street Street	10 - 11	
District	0.0%	5.0%	11.1%	<u>5.0%</u>	38.9%	30.0 <u>%</u>	38.9%	45.0 <u>%</u>	11.1%	10.0%	5.0%
State	5.8%	6.3%	19.0%	<u>15</u> .3%	40.1%	44.3%	24.8%	27.8%	9,5%	5.1%	1.1%
	iian/Pac, Islar	nder	Contractor Description						Contraction of Contract		1
District	En Presses		and the second				The second second		1. Tel: (* 7)		
State	-11								100		

GRADE 11 SCIENCE

All Students

All Students	Exem	plary	Exceed	s Std.	Meets	Std.	Approache	s Std.	Acad. Wa	rnina	Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	2.6%	3.5%	13.6%	17.7%	54.3%	53.7%	23.7%	19.9%	4.9%	2.5%	2.7%
State	7.9%	8.7%	23.2%	23.9%	52.3%	51.1%	13.7%	12.1%	2.0%	1.2%	3.1%
Economical	y Disadvanta	ged			CHILDRED CARL CARL						
District	2.0%	1.6%	7.9%	10.1%	52.2%	56.9%	29.6%	24.6%	6.9%	3.6%	3.2%
State	3.4%	4.1%	13.5%	13.9%	53.6%	53.7%	23,8%	21.1%	4.3%	2.3%	5.0%
Special Ed.											
District	3.6%	0.0%	0.0%	2.6%	32.1%	28.2%	35.7%	43.6%	17.9%	17.9%	7.7%
State	5.3%	5.9%	10.0%	11.5%	41.4%	43.2%	29.7%	25.4%	6.6%	3.7%	10.3%
ELL_											
District	1.0%	0.0%	4.8%	3.7%	41.3%	49.3%	44.2%	38.2%	8.7%	4.4%	4.4%
State	1.4%	1.3%	4.9%	3.9%	43.3%	46.4%	39.2%	37.1%	10.6%	5.4%	5.9%
African Ame	rican Studen										
District	0.0%	0.0%	10.0%	9.1%	30.0%	63.6%	40.0%	27.3%	20.0%	0.0%	0.0%
State	1.9%	2.0%	7.0%	8.0%	49.0%	49.5%	33.8%	29.5%	6.4%	4.8%	6.2%
Hispanic											
District	1.0%	1.2%	7.5%	9.8%	53.0%	57.9%	31.0%	24.4%	6.0%	3.5%	3.1%
State	1.9%	3.1%	10.1%	11.1%	53.0%	54.6%	28.4%	24.9%	5.5%	2.8%	3.6%
White											
District	4.1%	8.1%	21.5%	34.7%	61.2%	44.4%	11.6%	10.5%	1,7%	0.8%	1.6%
State	9.3%	10.3%	26.6%	27.8%	52.5%	50.6%	9.7%	8.2%	1.1%	0.6%	2.6%
Asian											
District	20.0%		40.0%		20.0%		20.0%		0.0%		
State	10.6%	11.5%	24.1%	23.3%	51.3%	48.6%	11.3%	11.1%	2.5%	1.7%	3.9%
American Inc	lian										
District			-				***				A A CAR
State	5.3%	3.8%	17.4%	14.1%	52.4%	57.4%	20,0%	17.6%	3.5%	1.3%	5.8%
Multi-Racial						,					
District									777		
State	4.6%	7.3%	19.3%	20.8%	52.3%	53.3%	19.6%	13. <u>9</u> %	3.1%	1.4%	3.2%
Female											
District	2.3%	3.0%	11.4%	16.8%	50.9%	55.3%	29.7%	21.3%	5.7%	1.5%	2.0%
State	4.9%	5.5%	20.7%	20.9%	56.1%	56.1%	15.7%	13.5%	2.0%	1.2%	2.7%
Male											
District	2,9%	3.9%	15.8%	18.5%	57.9%	52.2%	17.5%	18 <u>.5</u> %	4.1%	<u>3.4%</u>	3.4%
State	10.9%	11.8%	25.6%	26.7%	48.6%	46.2%	11.9%	10.7%	2.0%	1.2%	3.5%
Migrant											
District	0.0%	0.0%	0.0%	0.0%	38.5%	44.4%	53.8%	44.4%	7.7%	0.0%	11.1%
State	0.0%	0.0%	5.4%	6.3%	63.5%	53.7%	23.0%	32.6%	5.4%	2.1%	5.3%
Native Hawai	ian/Pac. Islar	nder									
District	Statk										
State			1991 -								

Kansas State Department of Education

Report Card 2008-2009

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2008-2009 school year, this district did not make AYP. More information on this district 's performance on the AYP measures is provided below.

					Additional Academic	
	Rea	ding	Ma	uth	India	cators
					Grad Rt.	
	% Prof.		% Prof.		High Sch.	
	& Above	% Tested	& Above	% Tested	Goal:	Attend Rt.
	Goal:	Goal:	Goal:	Goal:	75% or	Goal:
Student Group	76.7%	95%	70.5%	95%	Improve.	90%
All Students	77.1%	99.2%	75.2%	99.2%	88.3%	95.1%
Free & Reduced					4 4 4 4 4 4	
Lunch	74.6%	99.2%	73.2%	99.3%	N/A	N/A
Students with	1.1					
Disabilities	53.8%	97.9%	56.0%	98.1%	N/A	N/A
English			Sec. Sec.		Haran Ro	
Language						
Learners	69.2 %	99.5%	69.8%	99.6%	N/A	N/A
African-Americ	and stars		2,53,63,63			
ans	76.9%	98.6%	71.7%	98.5%	N/A	N/A
Hispanics	74.7%	99.3%	73.7%	99 <u>.</u> 4%	N/A	N/A
Whites	84.4%	98.6%	79.8%	98.6%	N/A	N/A
Asian /						
Pacific					TO DOL	
Islanders	79.6%	100.0%	75.5%	100.0%	N/A	N/A
American						
Indians	N/A	N/A	N/A	N/A	N/A	N/A
Multi-ethnic &						
Undeclared	80.5%	100.0%	82.4%	100.0%	N/A	N/A

DEMOGRAPHICS

Race/Ethnicity	Dist.	State	
African			
Americans	2.2	7.9	
Hispanics	70.0	13.1	
Whites	21.9	70.4	
Other	5.8	8.6	

Economically Disadvantaged Students	Dist.	State
Economically		
Disadvantaged	76.3	42.8
Non-Economic.		
Disadvantaged	23.7	57.2

Migrant Students	Dist,	State
Migrant		
Students	9.3	0.6
Non-Migrant		
Students	90.7	99.4

TOTAL ENROLLMENT District: 5

DEMOGRAPHICS

English

language

Learners

Students

Non-ELL Students

Students with Disabilities

> Students with Disabilities

Students without Disabilities

ELL

Dodge City, KS 67801-0460 (620) 227-1620 (620) 227-1695

Dist.

53.1

46.9

Díst.

12,8

87.2

USD 443 Dodge City Box 460

5,943	State:	468,195
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State

8.4

91.6

State

13.5

86.5

Gender	Dist.	State
Male	52.6	51.5
Female	47.4	48.5

Attendance	Dist.	State
2008	91.3	94.7
2009	95.1	94.9

Graduation Rate	Dist.	State
2007	92.0	89.2
2008	88.3	89.5

TEACHER QUALITY

Qualification				
	% Fully	% with	% Not	% Core
	Licensed	Emergency	Licensed	Classes Not
		Licenses		Taught by
				Highly Qual.
Elementary High-poverty schools	<u>92</u> %	3 %	2 %	10 %
Elementary Low-poverty schools	N/A	N/A	N/A	N/A
Elementary All schools	92 %	3%	2 %	10 %
Secondary High-poverty schools	87 %	6 %	1 %	13 %
Secondary Low-poverty schools	N/A	N/A	N/A	N/A
Secondary All schools	87 %	6 %	1%	13 %
All schools	90 %	5 %	2 %	12 %

% Core Content Classes Taught by Highly Qual. Teachers

	District	State
Elementary	94.04%	98.46%
English Language Arts	92.07%	94.34%
ESL/Bilingual	100.00%	81.96%
Fine Arts	83.10%	94 <u>.</u> 96%
Foreign Language	100.00%	90.18%
History and Government	86.74%	96.33%
Mathematics	75.00%	93.43%
Science	82.75%	90.77%

For more information about Teacher Quality, go to

1

http://online.ksde.org/rcard/dist_tchrs.aspx?org_no=D0443

GRADE 03 READING

ΛI	l Stu	dat	te
- 81	ເວເບ	uer	11.5

All Students	Exemp	larv	Exceed	e Std	Meets	Std.	Approache	ht2 ac	Acad. Wa	mina	Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	29.3%	19.4%	26.2%	27.6%	27.3%	34.5%	10.9%	13.5%	5.5%	4.5%	0.6%
State	27.8%	29.1%	29.3%	29.7%	26.4%	26.4%	10.2%	9.5%	5.7%	4.9%	0.5%
	y Disadvanta		20.070	2.0.1 /0	60, 1 /0	20.4 /0	10.2 /0	0.0 /0	U.1 /0	4.0 /0	0.0 /0
District	26.0%	17.5%	26.6 %	26.4%	27.7%	36.2%	12.1%	14.1%	6.6%	5.0%	0.7%
State	16.9%	17.8%	26,6%	27.0%	31.3%	32.5%	14.8%	14.0%	9.5%	8.2%	0.6%
Special Ed.	10.070	17.0 /0	2010/0	11.0 /0	01.070	01.0 /0	1110/0	14.0 /0	0.070	0.1 70	- 100 010 - / 0 - 010 - 10
District	16.9%	18.9%	22.9%	20.3%	26.5%	45.9%	21.7%	9.5%	12.0%	5.4%	0.0%
State	16.0%	17.2%	23.3%	25.4%	33.2%	34.6%	16.8%	13.9%	10.1%	8.4%	0.5%
ELL	A TAKE IN T		DOLLAR DE CARACTER		NAMES OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIPTIONO		AND PROVIDE A DECISION OF		AND A TALLATING		
District	24.4%	13.4%	25.4%	25.4%	29.1%	38.9%	13.0%	17.0%	6.7%	4.2%	1.1%
State	11.3%	11.1%	22.0%	22.8%	32.1%	34.0%	18.4%	18.3%	13.9%	12.0%	1.6%
African Ame	rican Student										
District		7.7%	***	46.2%		38.5%		7.7%	11	0.0%	0.0%
State	11.7%	12.5%	22.9%	24.4%	31.4%	33.0%	18.9%	16.8%	14.2%	12.6%	0.7%
Hispanic											
District	27.2%	17.8%	25.4%	27.7%	28.1%	3 <u>4.8</u> %	12.1%	15.1%	5.9%	3.8%	0.8%
State	12.8%	13.4%	23.8%	24.7%	32.1%	<u>33.7 %</u>	17.6%	16.8%	12.3%	10.5%	0.9%
White											
District	41.9%	28.9%	27.0%	21.1%	20.3%	32.9%	6.8%	9 <u>.2</u> %	4.1%	7.9%	0.0%
State	33.0%	34.9%	31.1%	31.2%	24.6%	23.9%	7.6%	6.9%	3.4%	2.8%	0.3%
<u>Asian & Paci</u>					10.0				The second second second		
<u>District</u>					S						
State	29.4%	29.4%	29.6%	29.7%	23.8 %	23.1%	10.1%	9.6%	5.0%	5.9%	2.3%
American Ind			100000000000000000000000000000000000000		November of the second s						THE IS THE TANK THE
District				00 1 0/		04.00/		44.00/			
State	20.7%	22.4%	34.0%	2 <u>9.1</u> %	28.2%	31.0%	12.3%	11.2%	4.4%	5.7%	0.6%
Multi-Ethnic	10.0%	22.2%	20.00/	33.3%	01 6 0/	33.3%	770/	7 / 0/	770/	3.7%	0.0%
District State	19.2% 24.5%	22.2%	30.8 % 28,8 %	30.5%	34.6% 29.1%	29.3%	7.7%	7 <u>.4%</u> 12.2%	7.7%	4.7%	0.0%
Female	24,0 /0	22.3%	20,0 /6	30.5%	23, 10	29.0%	11,4 /0	12.270	0.0 /0	4.1 70	0.0 /0
District	29.8%	15.8%	29.8%	32.1%	27.6%	33.3%	9.3%	14.1%	2.7%	3.8%	0.9%
State	29.6%	30.0%	29.0 %	30.3%	26.5%	25.9%	9.8%	9.0%	4.9%	4.5%	0.5 %
Male	20.0 /0	00.0 /0	LV.1 10	00.0 /0	20.0 /0	20.0 /0	0,0 /0	0.0 /0	7.0 /0	4.0 /0	V, T,V
District	28.8%	22.7%	22.6%	23.4%	27.0%	35.5%	12.4%	12.9%	8.4%	5.1%	0.4%
State	27.1%	28.2%	29.0%	29.1%	26.3%	26,8%	10.6%	10.1%	6,4%	5.3%	0.6%
Migrant		20.270	ANTO NO.	20.170	HVIV IV	20,0 /0	Contraction of the Contraction	10.170	WIT IN S	0.0 /0	
District	26.7%	7.7%	36.7%	23.1%	23.3%	38.5%	10.0%	30.8%	3.3%	0.0%	0.0%
State	13.8%	16.2%	30.9%	24.3%	30.3 %	30.1%	16.0%	19.1%	7.4%	10.4%	0.0%
- 1010	CONTRACTOR OF A DECIMAL OF A DE			2.110 /0	Company of the State of the Sta	3011 /0	A CONTRACTOR OF A CONTRACTOR	101110	Constant of the Act Month		

GRADE 04 READING

All Students											
	Exemp	olary	Exceeds	s Std.	Meets	Std.	Approache	s Std.	Acad, Wa	rnina	Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	31.3%	19.7%	28.4%	29.9%	28.2%	30.5%	7.4%	11.3%	3.3%	6.9%	1.7%
State	30.7%	31.7%	29.2%	29.3%	26.5%	26.2%	7.5%	7.2%	5.5%	5.1%	0.4%
Economical	y Disadvanta										
District	27.5%	14.6%	27.5%	32.4%	31.3%	32.4%	7.9%	11.9%	4.1%	6.6%	2,1%
State	18.8%	18.9%	26.6%	27.6%	32.8%	33.2%	11,3%	11.0%	9.6%	8.8%	0.6%
Special Ed.									_		
District	36.0%	14.3%	17.3%	17.6%	24.0%	35.2%	12.0%	17.6%	8.0%	15.4%	0.0%
State	19.0%	18.0%	21.5%	22.3%	36.0%	36.0%	12.4%	13.3%	10.6%	9.8%	0.6%
ELL											
District	23.4%	11.5%	29.1%	27.5%	34.1%	37.5%	8.4%	13.0%	3.4%	7.4%	3.0%
State	11.0%	12 <u>.3</u> %	23.0%	22.9%	34.8%	35.6%	14,7%	<u>13</u> .5%	14.5%	13.8%	1.9%
	rican Studen	ts									
District	(hee)										
State	14.1%	12.5%	23.2%	23.5%	34.0%	34.3%	12.4%	14.7%	14.8%	14.5%	0.5%
Hispanic			the second s								
District	24.8%	15.9%	30.0%	28.9%	32.2%	34.1%	8.1%	11.8%	3.3%	6.9%	2.3%
State	14.1%	14.8%	24.8%	24.8%	34.6%	35.1%	12.8%	12.7%	12.5%	11.4%	1.2%
White			THE REPORT OF THE PROPERTY								
District	50.6%	39.2%	24.7%	27.0%	12.9%	21.6%	5,9%	8.1%	4.7%	4.1%	0.0%
State	36.1%	37.5%	30.8%	31.1%	23.9%	23.2%	5.8%	5.2%	3.1%	2.7%	0.2%
Asian & Paci	CONTRACTOR DE LA CONTRACTÓRIA DE LA CONTRAC		CONTRACTOR OF CAMERINA AND A		No. of the second s						Change and the start of the
District					1996 - 1997 - 19						
State	35.6%	38.6%	27.5%	25.8%	24,1%	22.3%	6.4%	5.5%	4.4%	6.4%	1.5%
American Inc	CONTRACTOR AND A DECEMBER OF A		10.12 (1) (1) (1) (1) (1) (1) (1)						1000 - 1000 - 1000 - 1000 - 1000 - 1000 - 1000 - 1000 - 1000 - 1000 - 1000 - 1000 - 1000 - 1000 - 1000 - 1000 -		Incontracts Walking waters
District											4
State	22.0%	25.3 <u>%</u>	27.4%	27.6%	31.3%	31.4%	10.4%	<u>9</u> .3%	7.4%	6.1%	0.4%
Multi-Ethnic	State of the second	14.8%		F1 00/		44 4 0/		44 40/	And the second second	11 1 0/	0.00/
District State	27.3%			51.9%		11.1%		11.1%		11.1%	0.0%
	21.3%	<u>26.8</u> %	29.5%	29.0%	28.7%	29. <u>6</u> %	8.4%	8.6%	5.6%	5.6%	0.4%
Female District	01 50/	20.5%	27.7%	00 10/	01.00/	00.00/	1.00/	0 5 0/	0.00/	E 0.0/	0.00/2023
State	31.5% 31.9%	33.0%	29.5%	29.1%	31.9%	33.6%	4.2%	9.5%	2.8%	5.0%	2.3%
Male	01.070	33.0 %	23.370	29.3%	26.2%	26.0%	7,0%	6.7%	4.9%	4.6%	0.4%
District	31.1%	19.0%	29.1%	30.6%	24.3%	27.7%	10.7%	12.8%	2 0.0/	0 70/	1.2%
State	29.5%	30.5%	28.9%	29.4%	26.9%	26.3%	8.0%	7.7%	3.9% 6.1%	8.7% 5.7%	0.4%
Migrant	23.0 /0	30.0 %	20,3 /0	23.4 /0	20.9 /0	20.3 %	0.0 %	1.1 %	0,170	5.1 %	U.4 /0
District	18.2%	2.9%	22.7%	25.7%	45.5%	34.3%	4.5%	11.4%	4.5%	8.6%	17.1%
State	13.3%	14.5%	25.1%	25.5%	35.9%	33.3%	11.8%	10.9%	4.5%	10.9%	<u>17.1%</u> 4.8%
Oldie	10.0 /0	14.0 /0	40.1 /0	20.0 %	30.9 %	33.5%	11.0 %	10.9%	11.0 /0	10.9%	4.0 %

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ACHIEVEMENT000373

GRADE 05 READING

All Students

All Students	Exem	olary	Exceed	s Std.	Meets	Std.	Approach	es Std.	Acad. Wa	rning	Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	24.7%	15.8%	22.1%	23.4%	25.5%	28.9%	17.9%	20.3%	9.5%	11.2%	0.2%
State	33.6%	34.5%	25.7%	25.6%	24.5%	24.3%	9,9%	9.3%	5.8%	5.8%	0.5%
Economically	v Disadvanta	ged					an men of the second		Cryster and the place		
District	21.6%	13.0%	21.3%	20.1%	27.1%	31.6%	19.4%	22.7%	10.3%	12.4%	0.3%
State	21.9%	21.9%	23.7%	24.1%	29.5%	29.7%	14,3%	13.8%	9.8%	9.9%	0.6%
Special Ed.			Control Property and a control		and the second						
District	7.5%	6.3%	10.4%	22.5%	32.8%	27.5%	34.3%	22.5%	14.9%	21.3%	0.0%
State	19.9%	19.6%	20.8%	21.5%	32.5%	33.2%	15.7%	14.1%	10.5%	10.9%	0.8%
ELL											
District	21.4%	7.4%	19.3%	19.1%	28.8%	35.7%	18.9%	25.2%	11.5%	12.6%	0.0%
State	14,4%	12.5%	19.7%	19.6%	29.1%	32.4%	18.1%	17.8%	16.3%	16.3%	1.3%
African Amer	rican Studen										
District		9.1%		36.4%		18.2%		27.3%	1	9.1%	0.0%
State	16.6%	18.7%	22.5%	21.4%	30.2 %	30.0%	17.0%	15.5%	13,1%	13.5%	0.9%
Hispanic											
District	21.5%	12.5%	20.4%	20.8%	26.2%	33.0%	20.7%	22.8%	10.9%	10. <u>6</u> %	0.3%
State	17.5%	16.7%	21.3%	22.2%	30.5%	30.7%	16.4%	16.2%	13.2%	13.3%	0.9%
White											
District	31.2%	24.1%	29.9%	31.3%	23.4%	19.3%	10.4%	9.6%	5.2%	15.7%	0.0%
State	38.7%	40.3%	26.9%	26.8%	22.6%	22.2%	7.8%	7.1%	3.6%	3.4%	0.3%
Asian & Pacil											
District			area .								國際臺灣開始在
State	35.3%	39.6%	26.6%	25.0%	20.8%	21.9%	9.2%	7.5%	5.7%	4.8%	1.1%
American Ind											
District					and the second						(1) (F + F + F + F + F + F + F + F + F + F
State	31.9%	26.6%	24.1%	26.6%	24.6%	27.1%	11.7%	11.9%	7.5%	6.9%	0.9%
Multi-Ethnic											
District	33.3%	16.7%	25.0%	33.3%	16.7%	8.3%	16.7%	33.3%	8.3%	8.3%	0.0%
State	30.7%	29.0%	24.8%	25.9%	27.6%	26.8%	10.8%	10.8%	5.3%	7.1%	0,4%
Female											
District	27.1%	17.5%	18.8%	22.7%	25.4%	29.9%	18.2%	21.3%	10.5%	8.5%	0.0%
State	33.5%	35.5%	26.2%	26.0%	24.3%	23. <u>7</u> %	9.9%	8.9%	5.6%	5.4%	0.4%
Male											
District	22.6%	14.0%	25.1%	24.2 <u>%</u>	25.6%	28.0%	17.6%	19.3%	8.5%	14.0%	0.5%
State	33.7%	33.6 %	25.2%	25.2%	24.6%	24.9%	9.9%	9.6%	6.0%	6.2%	0,5%
Migrant									NO.		
District	15.8%	12.5%	21,1%	29.2%	21.1%	25.0%	10.5%	20.8%	31.6%	12.5%	0.0%
State	16.4%	14.8%	19.5%	23.1%	33.3 %	30.8%	11.9%	16.0%	18.2%	14.8%	0.6%

GRADE 06 READING

All Students											
	Exem	olarv	Exceeds	s Std.	Meets	Std.	Approache	s Std.	Acad. Wa	rnina	Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	18.6%	21.3%	21.9%	29.4%	36.5%	31.5%	13.0%	11.0%	9.7%	6.0%	0.8%
State	31.1%	33.3%	29.5%	29.4%	24,5%	23.7%	8.2%	7.7%	6.2%	5.4%	0.5%
Economical	ly Disadvanta	ged									
District	14.1%	17.8%	19.4%	30.8%	40.8%	32.4%	14.1%	11.1%	11.3%	7.0%	1.0%
State	17.1%	19.8%	25.8%	27.8%	31.6%	30.3%	13.0%	11.7%	11.5%	9.7%	0.7%
Special Ed.											
District	14.3%	9.1%	13.0%	18.2%	48.1%	34.8%	11.7%	24.2%	11.7%	12.1%	1.5%
State	15.8%	18.3%	22.8%	23.1%	34.7%	34.5%	12,7%	12.6%	13.4%	10.7 <u>%</u>	0.7%
ELL											
District	14.5%	15.0%	20.6%	25.6%	39.3%	<u>3</u> 6.7%	14.5%	13.9%	11.1%	8.3%	0.6%
State	10.5%	<u>11.0%</u>	20.2%	21.6%	34.1%	33.5%	17.7%	16.0%	15.5%	<u>1</u> 6.0%	1.9%
	erican Studen										
District		<u>10.0%</u>	1	<u>20</u> .0%	+=#	50.0 <u>%</u>		10.0%	+++	10.0%	0.0%
State	12.3%	14.4%	22.6%	22.9%	32.2%	30 <u>.8</u> %	15.6%	15.9%	16.4%	15. <u>1</u> %	0.8%
Hispanic	- 1	_		_							
District	13.8%	17.7%	21.0%	30.0%	39.3%	33.2%	14.1%	12.4%	11.7%	6.0%	0.7%
State	14.5%	16.4%	22.6%	25.4%	32.2%	31.7%	16.3%	13.5%	13.1%	11.7%	1.3%
White	Processing I - Processing out that		Contract of the second second						Kenne and the second second		
District	36.8%	36.2%	23.7%	27. <u>5</u> %	26.3%	21.7%	9.2%	7.2%	3,9%	5.8%	1.4%
State	36.5%	38.9%	31.4%	30.8%	22.1%	21.3%	5,9%	5.6%	3.7%	<u>3</u> .1%	0.3%
Asian & Pac			TO AN A DESCRIPTION OF		TREES MANUTANISM		THE REAL PROPERTY AND ADDRESS OF		Contraction Contraction		THE PARTY OF THE PARTY OF THE
District										0.50/	
State	33.6%	35.3%	27.9%	28.5%	24.2%	21.0%	6.1%	7.5%	6.7%	6.5%	1.3%
American In			and a company of the second		1000 Aug 100				The second s		al. A. off of at land bill (seed.) in a
District		00.00/						11.00/			0.70
State	19.5%	26.6%	30.0%	30.2%	29.8%	24.6%	12,1%	11.0%	8.7%	6.9%	0.7%
Multi-Ethnic		23.1%		00.00/		00.00/		770/		7.7%	0.0%
District State	27.0%	28.5%	29.8%	30.8 % 29.7 %	26.5%	30.8 % 27.6 %	8.4%	7.7% 7.8%	7.6%	6.2%	0.0%
Female	21.0 /0	20.5 %	29,0 %	29.1 %	20,0 /0	21.0%	0,4 /0	1.0 %	1.0 10	0.2 /0	0.2.70
District	19.0%	22.8%	22.2%	32.2%	33.3%	28.9%	14.8%	10.0%	10.1%	5.6%	0.6%
State	33,1%	35.1%	30.3%	29.5%	23.5%	22.9%	7.6%	7.2%	5.1%	4.8%	0.5%
Male	00.170	00.1/0	00,0-/0	29.0 %	20.0 /0	22.3 /0	1,0 /0	1.2 /0	J.1 /0	4.0 /0	0.0./0
District	18.2%	19.9%	21.7%	26.9%	39.4%	33.8%	11.3%	11.9%	9.4%	6.5%	1.0%
State	29.3%	31.6%	28.7%	29.3%	25.5%	24.5%	8.7%	8.1%	7.1%	6.0%	0.5%
Migrant	20.070	01.0 /0	20.1 10	20.0 /0	20.0 /0	24.0 /0	0.1 /0	0.1 /0	1.170	0.0 /0	0.0 /0
District	0.0%	5.0%	23.5%	30.0%	58.8%	40.0%	11.8%	5.0%	5.9%	15.0%	5.0%
State	14.6%	13.0%	28.5%	28.1%	32.6%	32.2%	12.5%	14.4%	10.4%	10.3%	2.1%
Utate	14.0 70	10.0 /0	2010 /0	20.1 /0	04.0 /0	JC.C /0	12.0 /0	14.4 /0	10.470	10.0 /0	·····································

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GRADE 07 READING

All Students											
	Exemp	plary	Exceeds	s Std.	Meets	Std.	Approache	s Std.	Acad. Wa		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	12.5%	17.7%	29.0%	26.5%	30.9%	27.8%	12.9%	14.8%	13.9%	9.4%	3.9%
State	31.8%	34.2%	31,2%	31.8%	22.8%	21.8%	8.5%	7.6%	5.1%	4.0%	0.7%
Economical	y Disadvanta										
District	7.8%	13.6%	28.9%	27.8%	32.5%	29.0%	14.6%	16.4%	15.3%	9 <u>.5</u> %	3.8%
State	16.7%	18.3%	28.8%	30.9%	30.0%	29.5%	13.9%	12.5%	9.8%	7.7%	1.0%
Special Ed.											
District	2.6%	7.4%	9.0%	. 10.3%	28.2%	23.5%	20.5%	17 <u>.6</u> %	39.7%	35.3%	5.9%
State	14.2%	14.5%	23.8%	24.8%	33.6%	35.3%	15.6%	14.8%	12.0%	9.3%	1.2%
ELL											
District	10.4%	5.6%	28.1%	24.4%	33.5%	33.8%	12.7%	21.1%	14.6%	10.8%	4.2%
State	9.7%	8 <u>.2</u> %	20.9%	2 <u>4.9%</u>	33.3%	33.8%	18.0%	17.8%	15.8%	12.9%	2.5%
	<u>rican Studen</u>	ts			North State of State of State of State				In the second		
District	8.3%		16.7%		33.3%		33.3%		8.3%		
State	12.7%	15.1%	25.3%	26.9%	30.1%	30.9%	17.1%	15.1%	14.1%	1 <u>0.9</u> %	1.1%
<u>Hispanic</u>	Land the second state of t		Discourse and the owners of						CONTRACTOR OF THE PARTY OF		
District	9.0%	12.2%	30.4%	28.7%	34.3%	30.1%	11.8%	17.1%	13.5%	8.4%	3.5%
State	13.7%	1 <u>5.2</u> %	25.5%	28.4%	31.6%	30 <u>.9</u> %	15.1%	14.3%	12.7%	9.6%	1.6%
White	Land Land Land		100 M 100 M 10 M 10 M 10 M 10 M 10 M 10		Internet of the second second				100000	11007	
District	21.9%	40.0%	28.6%	15.7%	21.9%	22.9%	13.3%	1.4%	14.3%	14.3%	5.7%
State	37.1%	39.8%	32.8%	33.0%	20.5%	19.1%	6,5%	5.5%	2.9%	2.2%	0.4%
Asian & Pac			International Contractory and		Constant and the second second	10.000	The Lot wall is served if a server \$ 200 miles	10 0 01	Day weather to device a second	0.00/	0.00/
District		30.0%		20.0%		10.0%		40.0%		0.0%	0.0%
State	41.0%	39.9%	28.0%	30.4%	19.7%	17.7%	6.0%	6.7%	3.8%	<u> </u>	1.4%
American In	COMPLETE AND COMPLETE AND COMPLETE		AND AND DESCRIPTION OF ADDRESS				and the second second second		the second s		And the second second in the
District								44 4 0/		5.8%	0.9%
State	24.3%	25.2%	33,9%	29.1%	23.7%	28.0%	10.4%	11.1%	7.0%	5.8%	0.9%
Multi-Ethnic		0.0%		45.5%		27.3%		18.2%		9.1%	0.0%
District	25.5%	<u> </u>	32.9%		25.9%	23.6%	9.4%	8.9%	5.9%	5.1%	0.5%
State	20.0%		32.9%	31.9%	20.9%	23.0%	9.4 %	0.9%	0.9 /6	5.170	0.0 /00
Female	15.3%	17.6%	32.5%	28.3%	28.7%	31.6%	13.4%	13.4%	9.6%	7.5%	1.6%
District State	34.0%	36.8%	31.4%	<u>20.3%</u> 31.8%	20.7%	20.9%	8.1%	6.7%	3.9%	3.3%	0.5%
Male	04.0 /0	30.0 %	01,4 /0	31.0 %	22.070	20.9 %	0,1 /0	0.7 /0	0,970	0.0 /0	
District	10.8%	17.7%	26.9%	24.7%	32.3%	24.2%	12.7%	16.2%	16.5%	11.1%	6.1%
State	29.7%	31.7%	31.1%	31.7%	23.3%	22.6%	9.0%	8.5%	6.4%	4.6%	0.8%
Migrant	23.1 /0	01.1 /0	01,1 /0	51.770	20.070	22.0 /0	5.0 /0	0.0 /0	0.7 70	4.0 /0	0.0 /0
District	4.8%	0.0%	33.3%	22.2%	38.1%	44.4%	19.0%	11.1%	0.0%	22.2%	0.0%
State	12.2%	18.8%	29.9%	27.5%	34.0%	23.9%	11.6%	15.2%	9.5%	13.0%	1.4%
Jiale	16.6 /0	10.0 /6	20.0 /0	21.0 /0	04.0.70	20.0 /0	11.0.70	10.2 /0	+0.070	10.0 /0	1111 A 11. TT /0 1 22

GRADE 08 READING

All Students											
	Exemp	larv	Exceeds	s Std.	Meets 3	Std.	Approache	s Std.	Acad. Wa	rning	Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	12.6%	18.6%	22.4%	24.3%	21.9%	26.7%	18.6%	12.9%	22.4%	10.0%	7.6%
State	30.0%	32.0%	28.2%	28.6%	24.2%	24.0%	10.4%	8.8%	6.6%	5.8%	0.8%
	y Disadvanta	ged									
District	7.4%	13.7%	16.9%	21.9%	23.9%	28.6%	23.2%	14.9%	26.1%	11.9%	9.1%
State	15.4%	17.1%	24.3%	25.6%	30.3%	30.5%	16.3%	14.3%	12.6%	11.3%	1.3%
Special Ed.											
District	0.0%	6.2%	9.8%	6.2%	14.8%	21.5%	18.0%	<u>20.0%</u>	52.5%	35.4%	<u> </u>
State	11.1%	11.7%	19.6%	20.6%	33.8 %	35.9%	18.8%	16.5%	15.6%	13.9%	1.5%
ELL											
District	8.0%	4.8%	17.2%	18.3%	24.4%	31.7%	22.7%	20.7%	26.1%	<u>13.5%</u>	11.1%
State	7.1%	6.2%	16.0%	16.8%	30.0%	31.1%	21.6%	20.7%	22.3%	21.3%	4.0%
	rican Studen				11		And a second				
District	16.7%	<u>2</u> 0.0%	11.1%	13.3%	27.8%	33.3%	22,2%	13.3%	22,2%	13.3%	6.7%
State	10.9%	12.8%	21.2%	<u>22.</u> 6%	30.9%	<u>.3</u> 1.1%	18.7%	16.7%	17.4%	<u>15.</u> 8%	1.0%
Hispanic_					the second second second						
District	7.1%	13.1%	18.0%	24.2%	25.1%	29.2%	22.1%	14.4%	25.8%	10.1%	9.1%
State	11.5%	13.3%	20.9%	<u>23.1%</u>	30.9%	30.3%	18.8%	16.5%	16.2%	1 <u>4.5</u> %	2.2%
White	The second second second		Sector And March 24-March				and the second		Description of a subsect		
District	23.5%	34.4%	36.3%	28.1%	12.7%	17.7%	8.8%	7.3%	14.7%	8.3%	4.2%
State	35.7%	37.6%	30.1%	30.3%	22.2%	22.0%	7.9%	6.6%	3.7%	3.1%	0.5%
Asian & Paci	the second second second second second second				No. of Concession, Name		and the second second		A CONTRACTOR OF		MATERIAL CONTRACTOR
District											
State	29.8%	39.2%	28.2%	<u>2</u> 4.6%	24.9%	21.0%	10.3%	7.9%	5.2%	<u>5.1%</u>	2.1%
American Ind	The electronic contract activity acted				the second second second		Contraction Contractions		Contraction of the local data		AND STREET, SALES
District	10.00/	04.40/	2010年の二日本の人が日本の2010日	00.00/		00 70/	+	10 70/	9.0%	5.9%	0.4%
State Multi-Ethnic	19.6%	24.4%	31.0%	·29.9%	23.5%	26.7%	16.0%	12.7%	9.0%	5.9%	0.4 %
District											COL BARE
State	23.6%	25.0%	28,6 %	28.6%	26.7%	27.4%	12.3%	9.8%	8.3%	8.4%	0.8%
Female	20.0 /0	20.0 %	20.0 /0	20.0 %	20.7 /0	21.4 /0	12,0 /0	9.0 /0	0.0.70	0,4 /0	V.0 /0
District	12.0%	17.9%	26.6%	27.8%	25.5%	30.9%	17.4%	10.5%	15.2%	8.0%	4.9%
State	31.5%	33.6%	29.3%	28.9%	23.6%	23.6%	9.5%	8.4%	5.4%	4.8%	0.6%
Male	01.0/0	00.0 /0	20.0 /0	20.0 /0	40.0 /0	20.0 /0	0,070	0.4 /0	0,770	4.0 /0	10.00 M
District	13,1%	19.0%	18.7%	22.1%	18,7%	24.0%	19.6%	14.3%	28.5%	11.2%	9.3%
State	28.6%	30.5%	27.1%	28.3%	24.8%	24.3%	11.3%	9.2%	7.6%	6.8%	0.9%
Migrant	L010-10	00.0 /0	<u>-</u> 1,175	20.0 /0	67/V/V	14.0 /0	113070	V.L. /0	110.10	0.0 70	
District	0.0%	9.7%	6.7%	12.9%	20.0%	25.8%	20.0%	12.9%	46.7%	12.9%	25.8%
State	7.6%	12.1%	22.7%	18.9%	29.4%	31.1%	20.2%	12.9%	16.8%	18.9%	6.1%
Diato	110 10	12.170	And and a second s	10.0 /0	HUITIN	01.170		10,00		10.0 70	During the second

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GRADE 11 READING

All Students											
	Exemp	olary	Exceeds	s Std.	Meets	Std.	Approache	es Std.	Acad. Wa	rning	Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	15.2%	12.8%	18.5%	20.4%	32.9%	38.0%	16.3%	14.9%	15.5%	13.4%	0.5%
State	22.7%	22.1%	26.9%	28.6%	31.8%	33.5%	10,9%	10.2%	6.3%	4.6%	0.9%
	y Disadvanta	ged									
District	8.2%	8.1%	13.0%	15.8%	34.6 %	39.7%	22.1%	18.8%	19.7%	16.7%	0.9%
State	11.4%	10.9%	20.2%	22.1%	36.5%	39.5%	17.3%	16.3%	13.0%	9.6%	1.6%
Special Ed.											
District	13.2%	3.3%	10.5%	6.7%	28,9%	16.7%	5,3%	33.3%	34,2%	40.0%	0.0%
State	11.0%	11.2%	14.2%	15.9%	34.2%	37.3%	18,3%	19.4%	20.2%	14.1%	2.0%
ELL											
District	2.8%	2.8%	7.3%	9.2%	27.5%	33.9%	26.6%	23.9%	34,9%	28.4%	1.8%
State	2.8%	3.4%	8.5%	11.5%	27.5%	29.5%	25.4%	26.3%	33.6 %	26.1%	3.3%
	rican Studen	ts									
District	(10	21.4%	(main weeks allow	21.4%	A DOCTOR	21.4%	1.100 1010 /	7.1%	1	28.6%	0.0%
State	8.1%	7.3%	16.3%	18.0%	37.4%	40.6%	19.9%	19.2%	16.6%	12.2%	2.7%
Hispanic						'			No. of Concession, Name of Concession, Name		
District	7.7%	6.8%	13.4%	15.5%	35.1%	41 <u>.1%</u>	20.1%	18.7%	23.2%	16.9%	0.9%
State	8.3%	8.1%	17.6%	19.9%	36.5%	38.7%	19.7%	19.0%	16.4%	12.6%	1.7%
White	Manufactory and a second second second		The second s				00 000 00 00 0 0 0 0 0 0 0 0 0 0 0 0 0				
District	24.5%	21.5%	23.8%	28.5%	32.0%	33.8%	10.9%	9.2%	5.4%	6.9%	0.0%
State	26.1%	25.6%	29.2%	31.1%	30.5%	32.0%	8.9%	8.0%	4.0%	2.7%	0.6%
Asian & Paci	A REPORT OF A DESCRIPTION OF A DESCRIPTI		Contract of the second state of the				01010 #40107/00404 #1070000 1814			0.10/	
District		18.2%		18.2%		45.5%	-+++	9.1%		9.1%	0.0%
State	24.5%	24.6%	24.0%	24.5%	29.1%	30.6%	12.5%	1 <u>1.9</u> %	7.9%	6.6%	1.8%
American Inc	a second s				Local descent of the local des		And second contractions in the				Particular di Aurore da statuta i
District	P##		ees				Par				
State	15.8%	14.9%	26.8%	21.9%	39.1%	42.4%	12.7%	15. <u>7</u> %	5,1%	3.9%	1.3%
Multi-Ethnic	The second s		Format and the state of the state of the		Very design of the second s						we want to a state of the second
District					***						0 70/-
State	19.2%	17. <u>2</u> %	25.7%	29.0%	33.9%	35.3%	12.4%	11.4%	7.2%	6.4%	0.7%
Female		15 50/	70.000	01.101		0540/	1000	10.00/		10.00/	O FOL
District	15.6%	15.5%	18.8%	21.1%	35.5%	35.1%	15.6%	13.9%	13.4%	13.9%	0.5%
State	23.7%	22.7%	27.6%	28.9%	31.6%	33.4%	10,5%	10.1%	5,3%	4.0%	0.9%
Male	4100	10.1.0/	10 000	10 70/	0010/	44.00/	1700/	10.00/	17 00/	10.00/	0 E 0/
District	14.8%	10.1%	18.2%	19.7%	30.1%	41.0%	17.0%	16.0%	17.6%	12.8%	0.5%
State	21.8%	21 <u>.5</u> %	26.2%	28.4%	32.0%	33.6%	11,4%	10.4%	7.3%	5.2%	0.9%
Migrant	1 St. 20	0.00/	Constant of the local data	00.00/	1220	10.00/		00.00/		10 70/	0.00/
District		0.0%		20.0%		13.3%		20.0%		46.7%	0.0%
State	1.3%	6.4%	11,4%	21.3%	38.0%	37.2%	21,5%	17.0%	25.3%	17.0%	1.1%

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GRADE 03 MATH

All Students											
	Exemp	plary	Exceeds	s Std.	Meets	Std.	Approache	s Std.	Acad. Wa	rning	Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	37.5%	25.6%	23.8%	31.2%	27.2%	31.2%	6.0%	7.0%	5,5%	4.6%	0.4%
State	31.7%	32.1%	28.7%	29.5%	25,8%	26.1%	7,4%	6.7%	5.9%	5.1%	0.4%
Economical	y Disadvanta	ged									
District	35.7%	22.2%	22.3%	31.9%	28.9%	32.8%	7.1%	7.3%	6.0%	5.4%	0.5%
State	21.4%	21.2%	26.9%	28.2%	30.7%	32.2%	10.5%	9.7%	9.7%	8.3%	0.4%
Special Ed.											
District	23.8%	28.4%	14.3%	21.6%	41.7%	25.7%	9.5%	14.9%	10.7%	9.5%	0.0%
State	18.0%	19.1%	25.9%	27.2%	31.1%	31.8%	13.1%	11.8%	11.3%	9.5%	0.6%
ELL											
District	34.9%	<u>22.9%</u>	22.6%	<u>31.8%</u>	29.9%	32.9%	7.0%	6.8%	5.6%	4.8%	0.7%
State	20.2%	20.2%	24.7%	27.0%	32.4%	31.7%	10.2%	<u>10</u> .7%	11.5%	<u>9.8</u> %	0.7%
	rican Studen		,	_					HARD THE PARTY AND ADDRESS OFFICE ADDRESS OF		
District		0.0%		38.5%	-	46.2%		15.4%	ana (0.0%	0.0%
State	13.8%	14.3%	22.5%	24.4%	31.6%	33.2%	14.6%	13.3%	16.1%	14.3%	0.5%
Hispanic	Internet of the second second		and the second				11000 more to the second second				
District	35.9%	24.3%	22.9%	30.9%	28.5%	33.9%	7.1%	5.6%	5.6%	4.8%	0.5%
State	20.6%	20.2%	25.4%	27.6%	32,4%	32.5%	10.3%	10.1%	10.4%	8.7%	0.8%
White	Landerson 201 agencies and		2		Construction of the second						I C T I WITH A C T I WITH CO T IN
District	45.9%	34.2%	23.0%	30.3%	24.3%	17.1%	2.7%	11.8%	4.1%	6.6%	0.0%
State	36.0%	37.1%	30.0%	30.7%	23.8%	23.6%	6,0%	5.1%	3.7%	3.3%	0.3%
Asian & Pac			and the second		And in case of the second descent from a second		and the second		The second second second		C to the solo and the state
District							ere la	1.0.0/			A
State	42.4%	41.5%	28.1%	28.0%	19.5%	21.2%	4.9%	4.9%	4.2%	4.1%	0.3%
American Inc	Name and a subscription of the subscription of								1000 000 000 000 000 000		Intelligence of States, 5 pt 10.100
District				00.00/				7.00/		0.1.0/	0 1 0/
State	25.2%	22.3%	29.4%	28.3%	30.8%	33.0%	7.1%	7.9%	7.1%	8.1%	0.4%
Multi-Ethnic	00.00/	00.00/	00 7 0/	00.00/	00 10/	07.00/	0.00/	0 70/	11 00	0.0%	0.00/
District	26.9%	29.6%	38.5%	29.6%	23.1%	37.0%	0.0%	<u>3.7 %</u> 8.6 %	11.5%	5.6%	0.0%
State Female	27.0%	<u>25.2</u> %	29.1%	28.9%	27.1%	31.4%	0,0 %	0.0 %	1.0 /0	5.0 %	U.4 /0
District	DE OP/	21.3%	00.00/	00.00/	00 0 0/	33.5%	5.8%	10.5%	E 0.0/	4.6%	0.8%
State	35.0% 30.5%	30.6%	29.6% 29.0%	29.3% 29.7%	23.9%	27.2%	7.6%	6.9%	5.8% 5.9%	5.3%	0.0 %
Male	30.5 %	30.0 %	29.0 %	29.1%	20.0 %	21.2%	1.0 %	0.9%	0.970	5.5 %	0.0 /0
District	40,1%	29.5%	18.1%	33.0%	30.4%	29.1%	6.2%	3.8%	5.3%	4.6%	0.0%
State	32.8%	33.5%	28.4%	29.4%	25.1%	25.2%	7.3%	6.5%	5.8%	4.0%	0.0 %
Migrant	02.0 /0	33.5 %	20,4 /0	23.4 /0	20,1 70	20.2 /0	1,0 /0	0.0 %	0.0 /0	4.5 /0	U.4 /0
District	36.7%	12.1%	26.7%	30,3%	20.0%	27.3%	10.0%	9.1%	6.7%	21.2%	0.0%
State	24.1%	20.0%	31.4%	27.2%	23.0%	23.9%	11.5%	13.3%	8.4%	15.0%	0.6%
Sidle	24.1 /0	20.0 %	01.4 /0	21.270	20.0 /0	20.9 /0	11,0 /0	10.0 %	0.4 /0	10.0 %	0.0 70

GRADE 04 MATH

All Students

All Students	Exemp	olarv	Exceed	s Std.	Meets	Std.	Approach	es Std.	Acad. Wa	rning Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009 2009
District	37.2%	27.7%	26.5%	27.5%	27.7%	29.9%	6.2%	9.1%	1.9%	5.8% 0.0%
State	31.2%	31.8%	26.3%	26.2%	28.6%	28.6%	7.6%	7.6%	5.8%	5.5% 0.3%
Economically	y Disadvanta	ged								
District	34.8%	24.7%	25.1%	28.6%	30.1%	31.6%	7.3%	9.5%	2.0%	5.6% 0.0%
State	19.5%	19.7%	24.7%	25.0%	34.4%	34.8%	11.1%	11.1%	9.5%	9.0%
Special Ed.										
District	24.0%	18.7%	25.3%	24.2%	28.0%	34.1%	14.7%	11.0%	6.7%	12.1% 0.0%
State	16.0%	16.0%	22.3%	21.1%	37.4%	38.1%	13,1%	13.8%	10.5%	10.5% 0.7%
ELL										
District	35.2%	20.4%	26.8%	30.4%	29.1%	3 <u>3.0</u> %	6.9%	10.7%	1.9%	5.6% 0.0%
State	16.4%	15.3%	25.1%	2 <u>4.1</u> %	33.2%	36.1%	12.3%	12.0%	11.9%	11.9% 0.7%
African Amer	rican Studen	ts								
District			a							
State	13.9%	13.2%	20.8%	20.7%	35.8%	35.6%	12.8%	15.2%	15.2%	14.8% 0.4%
Hispanic	Normalization Company on the August				Townships a second state of the		120000000000000000000000000000000000000		10.000 (0.000 (0.000 (0.000 (0.000 (0.000 (0.000 (0.000 (0.000 (0.000 (0.000 (0.000 (0.000 (0.000 (0.000 (0.000	
District	35.5%	26.6%	25,7%	27.2%	29.3%	31 <u>.5</u> %	7.5%	9.5%	1.6%	5.2% 0.0%
State	17.3%	17.2%	24.9%	24. <u>9%</u>	34.9%	35.0%	11.5%	11.5%	10.4%	10.8%
White	FOR MILTON & March 1997				Provide the super-state of the				Comparison and an and a second second	
District	40.0%	37.8%	29.4%	29.7%	25.9%	17.6%	1.2%	9.5%	2.4%	5.4% 0.0%
State	36.0%	37.1 <u>%</u>	27.2%	27. <u>2</u> %	26.7%	26.3%	6,1%	5.8%	3.7%	3.3% 0.3%
Asian & Paci					Table of the second second second		Summer and the second	_	Local Property of the Machine Local Actual	
District										
State	42.3%	42.8%	27.3%	23.5%	22.1%	24.8%	3.9%	4.5%	3.6%	4.0%
American Ind					To Association and a state of the		TERCAL CONSIGNATION OF CONTRACT		CONTRACT CONTRACTOR	with how too be defended to
District										
State	19.2%	23.2%	24.2%	24.6%	34.1%	35.2%	11.8%	1 <u>1.8</u> %	9.2%	4.8% 0.4%
Multi-Ethnic	STOCKNER AND STOCKNER	10 50/		00.00/	1244-807-55500-556722-257	07.00/	2 International Action	7 40/	The second second	14.0.0/
District		18.5%	n=1	22.2%		37.0%	0.70/	7.4%		14.8% 0.0%
State	28.3%	25.5%	26.4%	27.1%	28.7%	30.6 %	9.7%	9.1%	6.3%	7.5% 0.2%
Female	00 00/	00.00/	00 6 9/	00 10/	or po/	00.00/	700	7.00/	4 4 0/	5.4% 0.0%
District	33.8%	29.0%	30.5%	28.1%	25.8%	30.3%	7.5%	7.2% 7.6%	1.4% 5.9%	5.8% 0.3%
State	30.2%	30.7%	26.4%	26.4%	29.3%	29. <u>2</u> %	7.7%	1.0%	0.9%	5.0 %
Male	40.8%	26.6%	00.00/	27.0%	29.6%	29.5%	4.9%	10.8%	2.4%	6.2% 0.0%
District			22.3% 26.1%			29.5%	7.4%	7.6%	5.6%	5.3% 0.4%
State	32.2%	32.8 %	20.170	26 <u>.0</u> %	28.0%	21.9%	/.4 %	1.0%	0.0.0	0.0 /0
Migrant	00 70/	14.0.0/	AF FO	17 10/	10 00/	E4 00/	0.1.0/	8.6%	4.5%	5.7% 0.0%
District	22.7%	14.3%	45.5%	17.1%	18.2%	54.3%	9.1% 7.2%	6.6%	9.7%	9.0% 1.2%
State	17.9%	18.0%	28.2%	25.7%	36.4%	39.5%	1.270	0.0%	9.170	9.0%

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GRADE 05 MATH

All Students											
	Exemp	lary	Exceeds	s Std.	Meets	Std.	Approache	s Std.	Acad. Wa	rning	Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	22.2%	16.0%	26.4%	25.1%	33.0%	38.7%	11.1%	11.2%	7.1%	9.1%	0.0%
State	31.3%	32.1%	27.8%	27.5%	27.4%	27.0%	7.7%	7.5%	5.3%	5.4%	0.4%
Economical	y Disadvanta	ged									
District	18.8%	13.2%	25.9%	23.2%	35.6%	41.8%	12.0%	12.1%	7.4%	9.7%	0.0%
State	19.9%	19.7%	26.0%	26.6%	33.3%	33.6%	11.2%	10.7%	8.9%	9.1%	0.4%
Special Ed.											
District	4.5%	7.6%	16.4%	12.7%	37.3%	39.2%	22.4%	20.3%	19.4%	20.3%	0.0%
State	16.4%	16.7%	22.5%	23.0%	35,7%	35.0%	13.9%	13.7%	10.6%	10.9%	0.8%
ELL											
District	21.0%	11.6%	24.3%	22.0%	36.6%	43.1%	10.7%	13.8%	7.4%	9.5%	0.0%
State	15.9%	1 <u>5.2</u> %	25.5%	24.2%	32.8%	36.1%	12.7%	12.7%	12.5%	11.3%	0.4%
	rican Student										
District		10.0%		40.0%		40.0%	***	0.0%		10.0%	0.0%
State	14.0%	<u>14.0%</u>	23.5%	23.7%	34.7%	34.2%	14.4%	1 <u>2.</u> 9%	12.4%	<u>14</u> .6%	0.7%
Hispanic											
District	18.2%	<u>14.8%</u>	25.8%	22.6%	37.1%	41.6%	11.3%	12.1%	7.3%	8.9%	0.0%
State	17.3%	17.4%	26.3%	25.4%	33.2%	35.2%	12.4%	11.8%	10.3%	9.6%	0.5%
White											
District	32.5%	19.3 <u>%</u>	29.9%	28.9%	20.8%	28.9%	9.1%	12.0%	7,8%	10.8%	0.0%
State	35.8%	37.3%	28.6%	28.5%	25.6%	24.5%	6,1%	5.9%	3.6%	3.5%	0.3%
Asian & Paci											
District			1								
State	41.4%	47.3%	26.8%	25.8%	19,9%	18.0%	5.8%	5.3%	5.4%	3.2%	0.3%
American Inc											
District									1		
State	23.7%	20. <u>3</u> %	31.7%	30.1%	28.4%	30.1%	9.8%	11.8%	5.3%	<u>6.6</u> %	1.1%
Multi-Ethnic	For the second second second		A CONTRACTOR OF THE OWNER OF THE PARTY OF								
District	27.3%	16.7%	18.2%	50.0%	27.3%	25.0%	18.2%	0.0%	9.1%	8.3%	0.0%
State	27.1%	<u>26</u> .2%	27.3%	27.0%	31.6%	31.6%	7.4%	9.2%	5.7%	5.6%	0.5%
Female	Factor in the second second		And a construction of the second second		AND AND CONTRACT OF OTHER		MONTRAL IN STATE OFFICE AND AND		PROVIDENCE OF A DESCRIPTION OF A DESCRIP		
District	20.6%	14.1%	26.7%	24.9%	29.4%	39.4%	13.9%	12.7%	9.4%	8.9%	0.0%
State	29.2%	30.8%	28.3%	27.7%	28.4%	28.0%	8.1%	7.8%	5.6%	5.3%	0.3%
Male	Destruction related to service										
District	23.6%	18.0%	26.1%	<u>25</u> .2%	36.2%	37.9%	8.5%	9.7%	5.0%	9.2%	0.0%
State	33.2%	33.4%	27.4%	27.4%	26.5%	26.1%	7.2%	7.3%	5.1%	5.5%	0.4%
Migrant	Harrison Party Inc.										
District	10.5%	8.0%	26.3%	20.0%	36.8%	48.0%	15.8%	4.0%	10,5%	20.0%	0.0%
State	13.7%	20.6%	27.3%	20. <u>6</u> %	35.4%	<u>36</u> .6%	11,2%	8.6 <u>%</u>	11.8%	13. <u>7</u> %	0.0%

GRADE 06 MATH

All Students

All Students	Exemp	lary	Exceed	s Std.	Meets	Std.	Approache	s Std.	Acad. Wa	rning Not Teste
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009 2009
District	18.2%	23.2%	23.3%	25.5%	32.6%	28.1%	17.4%	12.2%	7,9%	10.4% 0.5%
State	29.0%	30.7%	28.0%	28.1%	24.8%	24.1%	9.9%	9.1%	7.8%	7.7% 0.4%
Economically	y Disadvanta									
District	14.5%	20.1%	19.6%	23.9%	36.3%	30.5%	20,2%	13.8%	9.1%	11.0% 0.6%
State	15.0%	17.9%	24.7%	25.1%	30.6%	29.3%	14,9%	13.9%	13.9%	13.3% 0.5%
Special Ed.										
District	5.3%	7.6%	15.8%	15.2%	34.2%	30.3%	27.6%	25.8%	15.8%	21.2% 0.0%
State	13.2%	14.7%	20.7%	23.2%	31.7%	30.6%	17.1%	15.8%	16.6%	15.0% 0.7%
ELL										
District	16.2%	16.1%	21.9%	23.7%	37.7%	30.6%	16.5%	17.2%	7.7%	12.4% 0.0%
State	13.1%	13.1%	22.5%	22.5%	31.1%	29.0%	15.4%	16.2%	17.0%	18.8% 0.4%
	rican Student									
District		10.0%		30.0%	4-4	40.0%		0.0%		10.0% 10.0%
State	9.7%	10.6%	17.2%	19.4%	29.7%	29.5%	19.9%	17 <u>.</u> 9%	21.9%	22.1% 0.5%
Hispanic										
District	15.7%	20.2%	21.3%	25.4%	36.2%	29 <u>.3</u> %	18.5%	13.9%	8.0%	10.8% 0.3 <u>%</u>
State	14.3%	15.8%	23.8%	24. <u>7%</u>	31.3%	29.7%	15.0%	14.5%	14.7 %	14.7% 0.7%
White										
District	29.9%	35.3%	28.6%	29.4%	19.5%	19.1%	13.0%	7.4%	9.1%	8.8% 0.0%
State	33.9%	35. <u>9</u> %	30.0%	29. <u>7</u> %	23.0%	22.3%	7.8%	7.1%	4.9%	4.7% 0.3%
Asian & Paci	fic									
District										
State	41.7%	41.6%	25.4%	25.9%	19.6%	18.4%	7.5%	6.5%	5.8%	7.2% 0.3%
American Ind	The second se									
District										
State	16.0%	25.4%	26.4%	28.1%	30.7%	25.8%	14,7%	10.1%	11.5%	10.1% 0.4%
Multi <u>-Ethnic</u>			10000000000000000000000000000000000000							
District		<u>25.0%</u>		16.7%	1. 1	41.7%		0.0%		16.7% 0.0%
State	22.5%	22.0%	29.1%	27.4%	28.0%	30.0%	10.4%	11.3%	9.2%	9.1% 0.2%
Female	Construction of the American Statement					 -	NAMES OF TAXABLE PARTY.			
_District	15.9%	21.9%	23.8%	23.0%	31.2%	31.1%	20.6%	14.2%	7.4%	9.3% 0.5%
State	27.5%	29.0%	29.0%	28.2%	25.4%	25.0%	10.2%	9.5%	7.5%	7.8% 0.4%
Male	The second second				Design and the state of the state of the state		and and a set of the set	10 10		
District	20.4%	24.4%	22.9%	27.9%	33.8%	25.4%	14.4%	10.4%	8.5%	11.4% 0.5%
State	30.4%	32.3%	27.1%	27.9%	24.3%	23.2%	9.6%	8.7%	8.0%	7.6% 0.4%
Migrant	Construction of Frank of Second	10.001			2 A 11 1 7	51 701	1	15 101		0040/ 1840000
District	5.9%	13.0%	29.4%	21.7%	29.4%	21.7%	17.6%	17.4%	17.6%	26.1% 0.0%
State	16.0%	16.1 <u>%</u>	38.9%	29.5%	22.9%	24.8%	8.3%	15.4%	11.8%	13.4% 0.7%

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GRADE 07 MATH

All Students											
	Exemp	lary	Exceed	s Std.	Meets	Std.	Approache	es Std.	Acad, Wa	rning	Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	4.1%	7.6%	14.0%	17.8%	27.6%	28.2%	23.7%	19.1%	30.5%	24.3%	3.1%
State	24.5%	26.1%	26.6 %	27.3%	26.8%	26.4%	13.5%	12.5%	8.0%	7.2%	0.5%
	y Disadvanta										
District	3.0%	6.0%	11.5%	16.2%	27.2%	28.3%	23.6%	20.0%	34.8%	26.7%	2.9%
State	12.5%	13.1%	22.0%	23.4%	30.6%	31.3%	19.7%	18.8%	14.3%	12.6%	0.8%
Special Ed.											
District	1.3%	1.5%	2.6 %	2.9%	15.6%	10.3%	23.4%	19.1%	57.1%	60.3%	5.9%
State	10.1%	10.7%	16.9%	19.5%	31.3%	31.5%	23.6%	22.2%	17.1%	15.1%	1.1%
ELL											
District	3.1%	<u>3.</u> 3%	12.4%	<u>13.2%</u>	31.0%	<u>28.3%</u>	22.1%	23.1%	31.4%	28.8 <u>%</u>	3.3%
State	8.5%	7.8%	18.3%	18.3%	30.8%	31.7%	22.2%	23.2%	19.2%	<u>18.1</u> %	0.9%
	rican Studen	ts									
District	0.0%		0.0%		25.0%		16.7%		58.3%		國法主國制度法
State	9.3%	9.8%	17.7%	20.0%	28.8%	30.7%	23.0%	21.2%	20.0%	17.3%	1.0%
Hispanic								-			
District	2.5%	6.0%	12.3%	16.9%	30.2%	28.2%	24.6%	20.4%	30.5%	26.1%	2.5%
State	10.5%	11.5%	20.2 %	21.0%	30.9%	30.9%	20.9%	20.6%	16.5%	15.2%	0.9%
White	International Action Constitution										
District	8.6%	12.9%	21.9%	25.7%	22.9%	24.3%	21.0%	12.9%	25.7%	18.6%	5.7%
State	28.5%	30.6%	28.7%	29.2%	26.0%	<u>25</u> .1%	11.2%	10.1%	5.3%	4.6%	0.4%
Asian & Paci							The second s		1 State Stat		
District		10.0%		10.0%		40.0%	1 Store - Stores	20.0%		20.0%	0.0%
State	40.5%	38.0%	25.6 %	25.3%	19.7%	22.5%	9.4%	8.6%	4.4%	5.4%	0.1%
American Inc	<u>lian</u>						to a composition of the second			_	
District					100000 -01500-		11. ····				
State	15.1%	<u>13</u> .7%	26.1%	<u>24.1%</u>	27.3%	34.7%	19.5%	16. <u>7</u> %	10.8%	10.4%	0.4%
Multi-Ethnic	The second s	10.00/		0.101	12 100000000000000000000000000000000000	10.001	NUCLAPERALIZATION	07 0 0/	1005-540 (444-49-494 (44-494)))))))))))))))))))))))))))))))))	07.00/	
District		18.2%		9.1%		18.2%		27.3%		27.3%	0.0%
State	18.7%	19.3%	25.3%	29.1%	30.6 %	27.8 <u>%</u>	15.0%	<u>13.8%</u>	9.5%	9.0%	1.1%
Female	0.001	0.00/	211 0.04	17.007		00.00/		76.101	Constant of the second	00 50/	less and the start
District	3.2%	9.2%	14.8%	17.8%	27.7%	33.0%	25.8%	18.4%	28.4%	20.5%	1.1%
State	24.3%	26.1%	27.0%	28.5%	27.8%	27.1%	13,4%	11. <u>9</u> %	7.0%	6.1%	0.4%
Male	1	0.10/		1		00 -01		10 70/		07 0 0/	to Manager and the second
District	4.7%	6.1%	13.6%	17.7%	27.5%	23.7%	22.5%	<u>19.7%</u>	31.8%	27.8%	5.1%
State	24.7%	26.1%	26.1%	26.2%	25.9%	25.8%	13.6%	12.9%	9.0%	8.3%	0.6%
Migrant	E C DI	0.00	10 50	00.00/	10 107	00.00	60.000	F 0.07		00.00/	0.000
District	5.3%	0.0%	10.5%	22.2%	42.1%	33.3%	26.3%	5.6%	15.8%	38.9%	0.0%
State	9.6%	1 <u>3.0</u> %	22.6%	25.4%	30.8%	29.0%	19.2%	16.7%	16.4%	15.2%	0.7%

GRADE 08 MATH

All Students

All Students	Exemp	larv	Exceed	ht2 :	Meets	Ctd ht2	Approache	be Std	Acad. Wa	rning	Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	8.3%	11.6%	14,1%	17.2%	23.5%	24.5%	21.0%	16.5%	31.3%	24.3%	5.9%
State	22.7%	25.6%	25.7%	26.3%	25.6%	25.3%	14.2%	13.1%	11,1%	9.0%	0.7%
	y Disadvanta	ned ned	LOUI /0	20.0 /0	20.0 10	20.0 /0	1 744 /9	10.1 /0	A CONTRACTOR OF A CONTRACT	0.0 /0	
District	5.3%	8.4%	12.1%	16.9%	19.5%	21.4%	24.1%	18.1%	37.2%	28.6%	6.6%
State	10.9%	12.9%	20.0%	22.3%	28.0%	29.1%	20.3%	18.9%	19.6%	15.7%	1.0%
Special Ed.	10.0 10	12.0 /0	20.070	LL.0 /0	20.0 /0	2011/0		10.0 /0	10.0.10	10.11 /0	
District	0.0%	4.6%	1.6%	7.7%	18.0%	13.8%	14.8%	10.8%	60.7%	50.8%	12.3%
State	8.1%	9.9%	15.9%	17.5%	29.4%	29.8%	21.7%	21.5%	23.4%	19.9%	1.5%
ELL			1	1110 /0		1010 /0	199966 78 4 2 1 4 2 1 4 2 1 4 2 1		and the second second		
District	5.9%	2.9%	11.4%	14.4%	22.9%	22.0%	21.2%	23.9%	38.1%	30.6%	6.2%
State	8.3%	7.3%	16.0%	16.1%	24.5%	28.9%	20.8%	22.5%	29.3%	23.7%	1.6%
	rican Student		1000-04020-040-000-000-000-0		Longing of the state states		Contraction of the local division				
District	0.0%	6.7%	16.7%	6.7%	22.2%	13.3%	33.3%	20.0%	27.8%	46.7%	6.7%
State	7.3%	9.7%	15.0%	18.7%	27.6%	28.9%	22.9%	21.7%	25.6%	20.1%	1.0%
Hispanic	. I can be and a can be and						1. 22/08/2011 (2.22/08/2011 (2018)				
District	4.5%	8.6%	13.2%	16.6%	24.1%	24.6%	21.1%	18.6%	36,1%	25.2%	6.3%
State	9.0%	10.9%	18,2%	20.5%	27.1%	28.7%	20.8%	20.0%	23.6%	18.5%	1.4%
White											
District	17.6%	22.7%	17.6%	20.6%	21.6%	27.8%	20.6%	8.2%	18.6%	15.5%	5.2%
State	26.8%	29.9%	28.2%	28.2%	25.2%	24.4%	12.2%	11.0%	7.1%	5.9%	0.5%
Asian & Paci											
District											
State	35.1%	41.6%	26.8%	25.0%	20.3%	17.7%	9.7%	8.6%	7.8%	6.9%	0.3%
American Inc	the second se										
District	and		Rest Frank				Contraction of the second		a second		
State	14.0%	16.1%	22.0%	23.4%	27.2%	28.9%	17.8%	19.1%	17.8%	11.8%	0.6%
Multi-Ethnic			•						1000 - 1000 - 1000 - 1000 - 1000 - 1000 - 1000 - 1000 - 1000 - 1000 - 1000 - 1000 - 1000 - 1000 - 1000 - 1000 -		
District											2990 公司得到了
State	16.2%	18.7%	23.8%	26.0%	28.1%	26.9%	15.5%	14.2%	15.7%	13.3%	0.9%
Female	Service Andrew States						Contraction of the second second second	10.01/			The maximum
District	8.7%	9.2%	15.2%	18.4%	27.7%	24.5%	21.2%	19.6%	25.5%	25.8%	2.5%
State	22.3%	25.3%	26.5%	26.7%	26.3%	26.4%	14.1%	13.1%	10.2%	8.1%	0.5%
Male	Construction of the Article State	10.00/	NUMBER OF TAXABLE PARTY	10 207				1100	00 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	00.10/	
District	8.0%	13.0%	13.2%	16.5%	19.8%	24.5%	20.8%	14.6%	36.3%	23.4%	8.0%
State	23.1%	25.8%	24.8%	25.9%	25.0%	24.4%	14.3%	13.2%	11.9%	9.9%	0.8%
Migrant	0.00/	0.501	0.00	0 70	1000	10.10	10.00/	10 10	00 70	15.001	0.00/
District	0.0%	6.5%	0.0%	9.7%	14.3%	16.1%	42.9%	19.4%	35.7%	45.2%	3.2%
State	5.9%	11.3%	17.8%	18.8%	29.7%	21.8%	20.3%	21.8%	24.6%	25.6%	0.8%

GRADE 11 MATH

All Students	;										
	Exemp	lary	Exceed	s Std.	Meets	Std.	Approache	s Std.	Acad. Wa	rning	Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	9.4%	9.4%	15.2%	18.6%	29.8%	37.1%	17.1%	16.9%	26.4%	17.5%	0.6%
State	15.7%	19.4%	24.1%	23.4%	35.2%	35.5%	11.9%	11.6%	10.6%	9.2%	0.9%
	y Disadvanta										
District	5.8%	4.2%	10.1%	14.1%	27.9%	41.8%	19.2%	18.8%	34.1%	20.7%	0.5%
State	7.0%	8.7%	16.6%	16.2%	36.7%	39.4%	16.7%	16.9%	20.1%	17.2%	1.6%
Special Ed.											
District	0.0%	<u>9.7</u> %	5.1%	0.0%	20.5%	32.3%	30.8%	25.8%	41.0%	32.3%	0.0%
State	4.9%	7.8%	12.0%	1 <u>3.</u> 1%	33.6%	33.8%	18.6%	20.0%	27.1%	23.3%	2.0%
ELL											
District	0.9%	2.9%	3.7%	10.7%	23.1%	34.0 <u>%</u>	23.1%	<u>19.</u> 4%	47.2%	<u>32.0%</u>	1.0%
State	3.7%	4.1%	10.1%	12.1%	31.8%	36.2%	20.2%	20.3%	31.7%	<u>25.9%</u>	1.4%
	rican Student										
District		0.0%	her	9.1%		45.5%		9.1%		36,4%	0.0%
State	4.6%	5.0%	11.4%	10.6%	32.6%	34.5%	18.9%	20.7%	28.4%	26.3%	2.9%
Hispanic											
District	5.1%	4.4%	9.7%	15.1%	26.2%	39.0%	21.0%	18.5%	36.9%	22.0%	1.0%
State	5.6%	6.4%	14.3%	16.5%	37.0%	<u>39.4</u> %	17.9%	<u>17.6%</u>	23.0%	18.7%	1.5%
White	The second	_									
District	14.2%	18.1%	23.0%	<u>22.0%</u>	34.5%	<u>33.9</u> %	13.5%	<u>15.7%</u>	12.2%	10.2%	0.0%
State	17.9%	22.6%	26.5%	<u>25</u> .7%	35.5%	35.1%	10.3%	<u>9.9</u> %	7.4%	6.1%	0.6%
Asian & Pac	ific						Construction of the Address of the Address of		Protocological Action of		
District		16.7%		33.3%		41.7%		0.0%		8.3%	0.0%
State	24.0%	28.2%	28.0%	25.6%	27.7%	31.1%	10.3%	7.4%	7,2%	7.2%	0.5%
American In	dian						1 State Billion State State State				
District											
State	7.3%	13.4%	18.4%	16.0%	39.1%	<u>39.4%</u>	17.7%	15.5%	14.9%	15.2%	0.5%
Multi-Ethnic	Distance in the second second		THE REAL PROPERTY AND ADDRESS OF THE PARTY OF		THE REPORT OF THE PARTY OF THE		10000 CONTRACTOR OF STREET, ST		The second s	_	A 10 F 11 F 1 Sec. 1 plan is a
District		10.00/									
State	12.5%	12.3%	22.3%	20.6%	35.9%	37.4%	13.3%	15.8%	12.3%	12.5%	1.4%
Female	(200)	0.101		10 101		00.000	15 201	10.00/	0.0	10.00/	
District	10.9%	9.4%	15.2%	19.4%	29.9%	33.3%	16.3%	18.3%	25.5%	18.9%	0.6%
State	14.1%	17.6%	23.6%	23.3%	36.9%	37.2%	12.3%	<u>11.9</u> %	10.7%	9.2%	0.9%
Male	-	0.10/		1		10.001		1 = = 0/	A	10.000	0.000
District	7.8%	9.4%	15.1%	17.7%	29.6%	40.9%	17.9%	15.5%	27.4%	16.0%	0.6%
State	17.2%	21.2%	24.5%	23.4%	33.7%	33.8%	11.5%	11.4%	10.6%	9.2%	0.9%
Migrant	Constant of the second second second					00.00	1.000		Noncolation of the second second second		Passion of the Passio
District		0.0%		7.7%		30.8%		7.7%		53.8%	0.0%
State	5.0%	4.4%	13.8%	16.5%	35.0%	44.0%	13.8%	16.5%	30.0%	17.6%	1,1%

ACHIEVEMENT000385

GRADE 04 SCIENCE

All Students

All Students	Exemp	lary	Exceed	s Std.	Meets 3	Std.	Approach	es Std.	Acad. Wa	rnina Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009 2009
District	13.5%	9.1%	35.7%	35.9%	45.4%	43.0%	4.3%	11.5%	1.0%	0.4% 0.0%
State	17.6%	20.6%	38.3%	38.7%	34.8%	32.5%	8.4%	7.4%	1.0%	0.7% 0.2%
Economical	y Disadvanta	ged								
District	10.9%	7.2%	33.0%	32.8%	50.1%	46.7%	4.7%	12.8%	1.2%	0.5% 0.0%
State	8,8%	10.7%	30.3 %	32.7%	44.6%	42.5%	14.3%	12.7%	1.8%	1.2%
Special Ed.										
District	17.8%	7.7%	31.5%	28.6%	38.4%	41.8%	6.8%	20.9%	5,5%	1.1% 0.0%
State	11.8%	13.2%	30.6%	30.9%	39.9%	39.2%	15.4%	14.4%	2.3%	1.7%
ELL										
District	8.5%	4.1%	32.7%	29.7%	53.5%	<u>49.1%</u>	4.2%	16.4%	1.2%	0.7%
State	3.9%	4.5%	20.5%	23.0%	51.5%	50. <u>5</u> %	21.1%	19.7%	2.7%	2.1%
	rican Studen	ts								
District									100	
State	4.7%	5.9%	21.9%	24.0%	47.0%	46.0%	22.9%	21.2%	3.6%	2.7% 0.3%
Hispanic									The state of the second state of the state o	
District	10.2%	7.5%	33.1%	32.5%	50.5%	<u>45.8%</u>	5.2%	13.6%	1.0%	0.6%
State	4.9%	6.2%	24.9%	26.3%	50.0%	<u>48.5%</u>	18.0%	17.5%	2.1%	1.5% 0.0%
White										
District	25.0%	16.4%	40.5%	47.9%	31.0%	32.9%	2.4%	2.7%	1.2%	0.0%
State	21.8%	2 <u>5.6</u> %	43.0%	<u>43.3%</u>	29,9%	26 <u>.9</u> %	4.8%	3.8%	0.4%	0.2% 0.2%
Asian & Paci					No. 201 200 101 2000 1000		Contraction of the local data and the local data an		TERMINAN PROFILE OF PROVIDENCE	For a discourse of a loss of the
District										
State	19.2%	23.9%	37.6%	34.2%	35,1%	33.5%	7,1%	7.0%	1.1%	1.0%
American Ind					Name and Address and Address and		Line second second second second		Del Canador Contra Manager	1918 C. P
District	-+-								1	
State	9.3%	15.0%	35.5 %	35.0%	45.0%	42.0%	8.4%	7.2%	1.8%	0.6%
Multi-Ethnic	1		The Average Statistics and Statistics and Statistics	10 101	A STATISTICS AND A STATISTICS AND AND	00.00	CONTRACTOR OF THE OWNER		Constant of the owner owner owner owner owner owner owner o	0.00/
District		11.1%		48.1%		33.3%		7.4%		0.0% 0.0%
State	15.2%	15.1%	36.2%	36.5%	38.5%	39. <u>8</u> %	9.2%	8. <u>0%</u>	0.9%	0.5% 0.2%
Female	Construction of the Construction of the	0.101		00.001	Internet in the second second	10.001				0.00/
District	12.9%	8.1%	35.7%	30.6%	44.3%	46.8%	5.7%	14.4%	1.4%	0.0% 0.0%
State	15.8%	18.7%	37.6%	38.0%	36.7%	34.8%	8.9%	7.8%	1.0%	0.6%
Male	4100	10.10	05.00	10.00	10 0 0/	00 50	0.00/	0.00/	0.000	0.00/
District	14.2%	10.1%	35.8%	40.8%	46.6%	39.5%	2.9%	8.8%	0.5%	0.8% 0.0%
State	19.2%	22.3%	38.9%	39.2%	32.9%	30.4%	7.9%	7.1%	1.0%	0.7%
Migrant	0.00/	0.001	07.000	00 50	00.00	11 101	0 4 0/	00 5 0/	0.00/	0.00/
District	0.0%	2.9%	27.3%	26.5%	63.6%	44.1%	9.1%	23.5%	0.0%	2.9% 0.0%
State	3.1%	9.8%	27.6%	27.4%	47.9%	47.0%	18.8%	13.4%	2.6%	1.2%

GRADE 07 SCIENCE

All Students											
	Exemp	lary	Exceeds	Std.	Meets	Std.	Approache	s Std.	Acad. Wa	rning	Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	6.1%	2.9%	16.4%	15.0%	36.7%	36.3%	27.9%	34.2%	13.0%	9.2%	2.4%
State	14.4%	16.6%	30.5 %	29.5%	37,5%	36.9%	14.2%	13.9%	3.2%	2.7%	0.3%
Economical	y Disadvanta	ged									
District	3.3%	1.6%	12.3%	13.1%	36.5%	35.8%	32.2%	36.4%	15.6%	10.5%	2.6%
State	6.5%	7.4%	20.7%	21.0%	42.1%	42.2%	24.0%	23.5%	6.4%	5.3%	0.5%
Special Ed.											
District	3.9%	0.0%	3.9%	9.2%	23.4%	23.1%	41.6%	43.1%	27.3%	23.1%	1.5%
State	9.2%	9.6%	20.1%	20.3%	38.0%	38.3%	26.1%	25.3%	6.2%	5.9%	0.7%
ELL											
District	3.5%	0.5%	13.6%	8.1%	34.2%	37.4%	33.1%	40.3%	15.6%	10.4%	3.3%
State	2.8%	2.2%	10.6%	10.2%	38,9%	39.7 <i>%</i>	34.5%	37.1%	12.9%	10.3%	0.6%
	rican Studen	S									
District	0.0%		18.2%		27.3%		45,5%		9.1%		
State	3.1%	3.6%	13.1%	14.5%	41.0%	40.4%	32.7%	31.8%	9.7%	9.2%	0.5%
Hispanic									1		
District	3.9%	1.8%	13.4%	12.7%	37.0%	37.7%	31.0%	36.6%	14.8%	8.8%	2.5%
State	4.0%	4.2%	14.6%	14.8%	41.2%	42.0%	29.9%	31.2%	10.0%	7.3%	0.5%
White											
District	13.6%	7.4%	24.3%	25.0%	36.9%	35.3%	16.5%	23.5%	8.7%	5.9%	2.9%
State	17.5%	20.5%	35.3%	34.0%	36.2%	35.2%	9,4%	8.8%	1.4%	1.1%	0.3%
Asian & Paci											
District											
State	18.5%	18.9%	31.1%	26.8%	35.0%	36.7%	12.3%	12.9%	3.0%	4.7%	0.1%
American Ind	dian										
District											
State	10.8%	10 <u>.3</u> %	27.8%	23.4%	42.9%	47.1%	16.3%	15.7%	2.0%	3.4%	0.0%
Multi-Ethnic											
District		0.0%		8.3%	10	25.0%		50.0%		16.7%	0.0%
State	10.0%	<u>11.9%</u>	26.2%	<u>2</u> 6.8%	42.4%	40.3%	17,5%	18.1%	3.7%	2.4%	0.5%
Female											
District	3.2%	1.1%	17.5%	12.5%	36.4%	35.3%	31.2%	42.4%	11.7%	8.2%	0.5%
State	10.4%	13.0%	29.1%	28.8%	41.0%	40.2%	16.2%	15.2%	3.2%	2.7%	0.2%
Male	Providence of the second s				and the second second second		and the second second second				
District	7.8%	4.6%	15.7%	17.3%	36.9%	37.2%	25.9%	26.5%	13.7%	10.2%	4.1%
State	18.3%	20.1%	31.9%	30.2%	34.2%	33.8%	12.2%	<u>12</u> .7%	3,2%	2.7%	0.4%
Migrant	Land street in the second second second		AND ADDRESS OF DESIGN AND ADDRESS OF DESIGN AND ADDRESS OF DESIGN ADDRESS OF DESIG		Contract of the other states		www.comedia.com				1
District	0.0%	0.0%	5.3%	11.1%	42.1%	38.9%	36.8%	38.9%	15.8%	11.1%	0.0%
State	5.0%	5.8%	17.0%	19.0%	39.7%	40.1%	26.2%	24.8 <u>%</u>	12.1%	9.5%	0.7%

GRADE 11 SCIENCE

All Students

An Students	Exemplary		Evened	Cul	Meets Std. Approaches Std. Acad. Warnin			Not Tostad			
			Exceed								Not Tested
District	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	4.4%	2.6%	17.5%	13.6%	49.3%	54.3%	24.5%	23.7%	4.4%	4.9%	0.9%
State	7.2%	7.9%	23.3%	23.2%	52,1%	52.3%	14.6%	13.7%	2.1%	2 <u>.0%</u>	0.9%
	y Disadvanta				Encoder and a second second				Installing the second second second		The second s
District	1.6%	2.0%	9.8%	7.9%	50.8%	52.2%	31.1%	29.6%	6.7%	6.9%	1.5%
State	3.4%	3.4%	13.3%	13.5%	51.5%	53.6%	25.5%	23.8%	4.8%	4.3%	1.5%
Special Ed.			Contraction of the second second		The second s				1 million		
District	5.6%	3.6%	8.3%	0.0%	38.9%	32.1%	44.4%	35.7%	2.8%	17.9%	10.7%
State	6.3%	5.3%	11.8%	10.0%	43.1%	41.4%	29.7%	29.7%	5.1%	6.6%	7.0%
ELL											
District	1.0%	1.0%	4.0%	4.8%	40.4%	41.3%	45.5%	44.2%	9.1%	8.7%	0.0%
State	0.9%	1.4%	5.4%	4.9%	43.9%	43.3%	38.6%	39.2%	11.1%	10.6%	0.6%
African Ame	rican Student	ts									
District	all we had	0.0%		10.0%	+++	30.0%	+++	40.0%	***	20.0%	0.0%
State	1.9%	1.9%	8.0%	7.0%	47.4%	49.0%	34.1%	33.8%	6.4%	6.4%	1.9%
Hispanic					Lichten Contractor						
District	2.2%	1.0%	9.3%	7.5%	47.8%	53.0%	33.5%	31.0%	7.1%	6.0%	1.5%
State	2.3%	1.9%	9.9%	10.1%	50.8%	53.0%	29.7%	28.4%	6.5%	5.5%	1.0%
White	CONSIGNATION CONTRACTOR								Provenuer and Constant		
District	6.4%	4.1%	29.3%	21.5%	51.4%	61.2%	12.9%	11.6%	0.0%	1.7%	0.0%
State	8.3%	9.3%	26.7%	26.6%	52.5%	52.5%	10.8%	9.7%	1.2%	1.1%	0.8%
Asian & Paci	fic		Contraction of the second		Province of the Local Costs		10000000000000000000000000000000000000		Contraction of the second		
District	C. State and State	20.0%		40.0%		20.0%		20.0%	TITI	0.0%	0.0%
State	10.8%	10.6%	22.0%	24.1%	51.0%	51.3%	14.0%	11.3%	2.1%	2.5%	0.3%
American Inc		1010 /0			011010	011070			Contraction of the second		
District			at a second		1995 (T						
State	4.0%	5.3%	14.2%	17.4%	62.1%	52.4%	16.8%	20.0%	1.7%	3.5%	1.5%
Multi-Ethnic	Second Strategy of A March 5 (18)	010 /0				011170				010 /0	
District											and and an and a state of the second
State	4.8%	4.6%	18.7%	19.3%	55.3%	52.3%	17.6%	19,6%	2.4%	3.1%	1.0%
Female	17070	4.0 /0	1011 10	10.0 /0	00.070	02.070	1130 10	10.0 /0	Ent T /W	0.170	1.0 /0
District	3.5%	2.3%	15.1%	11.4%	53.5%	50.9%	23.8%	29.7%	4.1%	5.7%	0.0%
State	4.3%	4.9%	20.1%	20,7%	56.4%	56.1%	16.5%	15.7%	2.1%	2.0%	0.7%
Male	T.0 /8	4.070	20,170	20,1 /0	00.478	00.170	10.076	10.7 /0	4.1.70	2.0 /0	0.1 10
District	5,3%	2.9%	19.9%	15.8%	45.0%	57.9%	25.1%	17.5%	4.7%	4.1%	1.8%
State	10.0%	10.9%	26,4%	25.6%	47.9%	48.6%	12.8%	11.9%	2.2%	2.0%	1.0%
Migrant	10.075	10.3 /0	20,470	20.0 /0	41.3 /0	-10.0 /0	12,0 /0	11.3 /0	4.6 10	2.0 /0	1.0 /0 the
District	Part	0.0%		0.0%		38.5%		53.8%		7.7%	0.0%
State	0.0%	0.0%	4.3%	5.4%	52.9%	<u> </u>	32.9%	23.0%	10.0%	5.4%	2.7%
Siale	0.0 %	0.0%	4.0 %	5.4%	02.970	03.5%	32.370	23.0%	10.076	5.4%	2.1 70

GRADE 05 WRITING

All Students											
	Exemp	plary	Exceeds	s Std.	Meets S	Std.	Approache	s Std.	Acad. Wa	rning	Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District		9.3%		15.7%	61 C	31.1%		26.8%		15.0%	2.1%
State		15.4%		22.8%		32.4%		19.9%		7.7%	1.7%
	y Disadvanta										
District		5.8%		14.2%		31.7%		29.4%		16.9%	2.0%
State		8.7%		18.3%		33.4%	+++	25.8%		11.8%	2.0%
Special Ed.							_				
District		5.1%		6.3%		15.2%		31.6%	***	35.4%	6.3%
State		8.0%		15.7%	dian ere altre	30.0%		27.6%		16.1%	2.6%
ELL											
District		3.0%		12.9%		<u>33.</u> 6%		30.6%	***	19.4%	0.4%
State		5.8%		14.1%		32.7%		30.5%		14.6 <u>%</u>	2.3%
African Ame											
District	++e	0.0%		10.0%		70.0%	***	20.0%		0.0%	_0.0%
State		7.5%		17.0%		34.1%	-	<u>25.8%</u>		13.4%	2.2%
Hispanic											
District		6.8%		15.9%	Sector Sector	29. <u>9%</u>		27.9%	10 	18.8%	0.6%
State		7.0%		16.8%		33.3%		28.4%		12.7%	1.8%
White	10										
District		14.8%		<u>14.8%</u>		30.9%		25.9%		4.9%	8.6%
State	777	18.0%		24 <u>.6</u> %		32.1%		17.6%		6.0%	1.7%
Asian & Paci					100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100						Company of the second second
District			ere and a star						+-+		民族教育学校的
State		23.8%		26.3%	HT.	29. <u>1</u> %		14.0%		4.7%	2.0%
American Inc	The second						and country of a second second second				
District											
State	***	11.4%	***	19.4%		33.5%		24.0%	1011 *** 10 10	9 <u>.5</u> %	2.2%
Multi-Ethnic	Transferration of the second	00 1 0/	AND	0010/	www.clas.com/www.clas.com		In Constitution of a little data street	00 1 0/	Total and the second second		0.000
District		23.1%		23.1%	10 E	23.1%		23.1%		7.7%	0.0%
State	777	12.3%	***	23.2%		33.6%	759	21.2%	***	8.1%	1.7%
Female	11	44 40/	No.	17 50/		00 50/		00.00/	Constant of the second second	10.00/	O FO
District		11.4%		17.5%		36.5%		23.2%		10.9%	0.5%
State		19.6%		24.9%	***	<u>31.</u> 9%		16.7%		<u>5.3</u> %	1.6%
Male		710/		10.00/	100 Mar	05 70/		00 50/	The second s	10.00/	0.00/
District		7.1%		13.8%	approximation and the second	25.7%		30.5%	***	19.0%	3.8%
State	***	11.4%	***	20.8%	***	33.0%	1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	23.0%	***	9.9%	1.9%
Migrant	NAME OF TAXABLE PARTY.	7 4 0/		0.70/		05 00/	100000000000000000000000000000000000000	00.00/	Sector Sector Sector	05.00/	
District		7.4%		3.7%		25.9%		29.6%		25.9%	7.4%
State	***	6.3%		13.7%	1. 1. 1. 1 . 1911	32.6%		26.9%	#44 -	17. <u>1</u> %	3.4%

GRADE 08 WRITING

All Students											
	Exem	plary	Exceed	s Std.	Meets	Std.	Approache	es Std.	Acad. Wa	rning	Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District		11.6%		20.0%		30.0%		16.9%		8.5%	13.0%
State		15.6%		24.9%		33.0%		18.0%		6.4%	2.2%
	y Disadvanta										
District	***	9. <u>3</u> %		18.3%	H-H	28.2%		18.3%	+***	10.2%	15.8%
State		8,9%		18.5%		33.4%		25.1%		11.0%	3.2%
Special Ed.											
District		1.7%		6.8%	***	18.6%		27.1%	***	20.3%	25.4 %
State		7.2%		13.5%		29.2%		28.6%		17.2%	4.2%
ELL											
District		7,2%		15.3%	The second states	27.8%		22.5%	1	12.0%	15,3%
State		4.2%		11.1%		33.4%		30.6%		1 <u>5.1%</u>	5.6%
African Ame	ri <u>can Studen</u>										
District	11	7.1%		14.3%	•	28.6%		14.3%		7.1%	28.6%
State	1. (1	7.1%	A DO GRANNER	15.3%		33.1%		27.0%	100 TTTT 100	14.8%	2.6%
Hispanic	The second second second second second						Martin Block and Anna Anna Anna Anna Anna Anna Anna		1		
District		9.7%	100 Contra	18.8%		29.9%		18.8%	S10 2	8.7%	14.1%
State		8.3%	States Sala	16.8%		34.4%		26.0%		10.4%	4.0%
White	The second s				hard second state of the state of the		Provide States of the second states of the		Energy Contraction of Contract		
District	68 6	18.5%		25.0%	4	31.5%		10.9%		6 <u>.5%</u>	7.6%
State	4+#200 t	17.9%		27.5%	also (martinal)	32.7%		15. <u>5</u> %	7**	4.7%	1.7%
Asian & Paci			and the second				NAME AND ADDRESS OF ADDRE		Constituent Constant Alternation with		La men really made
District											
State	***	19.8%		28 <u>.2</u> %		31.5%	***	13.7%	###	4.2%	N4 3 2.6 % 70 P
American Inc			and the second second second		AND CLOSED CLOSE		A CONTRACTOR OF THE OWNER		In the second		March Carl Star Space 1
District					1-1 . 1			05.00/			
State		12.4%	***	20.2%	444	3 <u>2.7</u> %	Nen	25.3%	100 Per 100	5.4%	4.0%
Multi-Ethnic					Vine States High States				32.00 2.00 25 0 March 11		d silmed as a little as the day
District		11.5%		01.00/		35,6%		19.9%		8.9%	2.4%
State	***	11.5%	***	21 <u>.8</u> %	P7.9	35.6 %		19.9%	###	0.9%	2.4 /06
Female District		12.3%	-	25.3%		35.2%	State Barrier Barrier	12.3%		3.7%	11.1%
State	the second se	20.0%	Contraction of the Annual State of the State	27.9%	States of the second second second	31.7%		14.6%		4.2%	1.7%
Male		20.0 %		21.9%		31.7 70		14.0 %		4.2 %	1,1 70
District		11.1%		16.7%		26.6%		19.8%	All the state	11.5%	14.3%
State		11.4%		22.1%		34.3%		21.2%		8.4%	2.6%
Migrant	***	11.4 70		22.170		34.5 %		21.2 /0	Non Street	0.4 /0	2.0 70
District		3.2%	and set	16.1%		25.8%		12.9%	and the state	9.7%	32.3 %
State		6.1%		14.4%		31.1%		23.5%		14.4%	10.6%
Jale	Manual Josef Transmission	0.1 /0	States and States and	14.4 /0	and the second state of the	31.1 /0	A CONTRACTOR OF A CONTRACT	20.0 /0	STATE STATE	14.4 /0	10.0 /0

GRADE 11 WRITING

All Students											
	Exem	plary	Exceed	s Std.	Meets	Std.	Approache	s Std.	Acad. Wa	rnina	Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District		7.6%		22.7%		38.1%	10 Acr. 10 10	21.6%	(1)	6.2%	3.9%
State		14.4%	10.000	23.9%		33.4%		18.6%	albert (selet)	6.3%	3.4%
Economicall	y Disadvanta	aged									
District		5.3%		19.3%		39.1%		23.2%	- way	8.7%	4,3%
State	+++	7.8%		17.0%		32.8%		25.5%		11.4%	5.4%
Special Ed.											
District		3.2%		6.5%	+	9.7%	40 H.	35.5%	***	38. <u>7</u> %	6.5%
State		7.0%		11.1%		26.2%	and a	29.3%	-ne -	19.9%	6.6%
ELL											
District	+=+	4.8%		<u>11.</u> 4%	+==	36.2%		33.3%		8.6%	5.7%
State	***	3.2%		9.2%	Ha.	31.0%	**************************************	31.0%	***	18.3%	7.3%
African Ame											· · · · · · · · · · · · · · · · · · ·
District		0.0%		30.0%		40.0%		20.0%	2.0 (0.5)	10.0%	0.0%
State		5.4%		14.6%		31.5%	100 000	27.1%		16.1%	5.3%
Hispanic			1 4 10 2 4 10 2 10 10 10 10 10 10 10 10 10 10 10 10 10						-		
District	(202)) (0.3))	6.4%	1200 (a) P (b)	17.6%		40.2%		24.0%		7.4%	4.4%
State		<u>5.6%</u>		16.6%	TTT	36.1%		25.9%		10.8%	5.1%
White	1015-102011-102-2 #1 10-26 #1 10-26	10.04/					Constant Constant Constant Constant		State and a state of the state		
District		10.3%		29.4%		34.1%	A	17.5%		4.8%	4.0%
State		16.5%		26.1%		33.3%		16.7%		4.5%	3.0%
Asian & Paci		10.001	Provide and the second second	10.00/	102100000000000000000000000000000000000	10.00/	A REPORT OF A REPORT OF	10.00/		0.00/	0.00/
District	1 1 474	10.0%		40.0%		40.0%		10.0%		0.0%	0.0%
State	778	15.2%		23.4%	** *	33.0%		18.4%		6.2%	3.8%
American Inc	PROPERTY AND ADDRESS OF THE PARTY OF						107				-1. Marth Feder, Mileror and Mile
District	(1) (1	1410/		10.00		07.10/		25.1%		9.7%	5.5%
State Multi-Ethnic	1	<u>14.1%</u>		18.5%	***	<u>27</u> .1%	***	25.1%		9.1%	0.0 %
District							Nan				
State		12.3%		19.1%		35.1%		19.6 %		9.5%	4.3%
Female	10000	12.0 /0		19.170		30.170	Solar Share chiral Ca	19.0 /0	1420020000200040140	9.0 %	D42340 4.0 /0 \$400 A
District		9.0%		24.3%		35.6%	ere last.	23.2%	4++	4.5%	3.4%
State		17.1%		26.4%		32.5%		16.3%		4.3%	3.3%
Male	Contraction of the local sector	17.170	The state of the s	20.4 /0		02.0 /0		10.0 /0		4.0 /0	010 70
District		6.1%		21.1%		40.6%		20.0%		7.8%	4.4%
State		11.7%		21.6%		34.2%	100	20.8%		8.2%	3.5%
Migrant	CH CONTRACTOR STATE	11.7 /0		21.0 /0		07.2 /0		20.0 /0	STATISTICS IN CONTRACTOR	0.2.70	
District		15.4%	++#	7.7%		7.7%	417	53.8%		15.4%	0.0%
State		8.5%		12.7%		31.0%		33.8%	***	11.3%	2.8%
Ciaio		0.0 /0	Contraction of the second second	14.1 /0	A SALE PROPERTY OF CARDING	01.070	THE REAL PROPERTY OF	00.0 /0	STATUS AND A STATUS	11.0 /0	4.0 /0

Kansas State Department of Education

Report Card 2007-2008

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2007-2008 school year, this district did make AYP. More information on this district 's performance on the AYP measures is provided below.

					Additional Academic			
,	Rea	ding	Ma	ith	Indic	cators		
					Grad Rt.			
	% Prol.		% Prof.		High Sch.			
	& Above	% Tested	& Above	% Tested	Goal:	Attend Rt.		
	Goal:	Goal:	Goal:	Goal:	75% or	Goal:		
Student Group	72%	95%	64.6%	95%	Improve.	90%		
All Students	74.3%	99.4%	70.4%	99.6%	92.0%	91.5%		
Free & Reduced			司法法法法					
Lunch	71.2%	99.3%	67.8%	99.5%	N/A	N/A		
Students with			ALL REAL					
Disabilities	50,9%	97.9%	51.2%	99.0%	N/A	N/A		
English					URD all the			
Language								
Learners	69.5%	99.6%	68.8%	99.8%	N/A	N/A		
African-Americ								
ans	68.8%	100.0%	54.7%	<u>98.5</u> %	N/A	N/A		
Hispanics	70.7%	99.5%	68.3%	99.9%	N/A	N/A		
Whites	83.9%	98.8%	76.8%	99.0%	N/A	N/A		
Asian /	1. 1. 2.							
Pacific								
Islanders	80.9%	100.0%	75.6%	97.8%	N/A	N/A		
American								
Indians	N/A	N/A	N/A	N/A	N/A	N/A		
Multi-ethnic &	2 States				See Print			
Undeclared	88.9%	100.0%	88.7%	100.0%	N/A	N/A		

DEMOGRAPHICS

7.9
7.9
11.9
73.2
7.1

Leononicany	124 114200	
Disadvantaged		
Students	Dist.	State
Economically	121131	
Disadvantaged	71.4	38.7
Non-Economic.	State of	
Disadvantaged	28.6	61.3

Migrant		
Students	Dist	State
Migrant		
Students	11.3	0.8
Non-Migrant		
Students	88.7	99.2

USD 443 Dodge City Box 460 Dodge City, KS 67801-0460 (620) 227-1620 (620) 227-1695

TOTAL ENROLLMENT 5,836

District:

State: 466,741

DEMOGRAPHICS										
English	dille"									
language			}							
Learne <u>rs</u>	Dist,	State]							
ELL										
Students	53.6	8.2]							
Non-ELL	100		{							
Students	46.4	91.8]							
	The second s		,							
Students			{							
with										
Disabilities	Dist.	State]							
Students	Series and Series									
with										
Disabilities	13.0	13.2								
Students			l							
without										
Disabilities	87.0	86.8								

Gender	Dist.	State
Male	52,8	51.6
Female	47.2	48.4

Attendance	Dist.	State
2007	95.5	95.0
2008	91.3	94.7

Graduation		
Rate	Dist.	State
2006	88.6	89.7
2007	92.0	89,2

TEACHER QUALITY

Qualification				
	% Fully	% with	% Not	% Core
	Licensed	Emergency	Licensed	Classes Not
		Licenses		Taught by
				Highly Qual.
Elementary High-poverty schools	94 %	3 %	1%	7 %
Elementary All schools	94 %	3 %	1%	7 %
Secondary High-poverty schools	89 %	7 %	1%	14 %
Secondary All schools	89 %	7 %	1%	14 %
All schools	92 %	5 <u>%</u>	1%	12 %

% Core Content Classes Taught by Highly Qual. Teachers

	District	State
Special Education	N/A	82.43%
English Language Arts	95.71%	93.29%
Science	93.65%	89.15%
Foreign Language	81.81%	89.13%
Fine Arts	95.16%	95.60%
Elementary	85.64%	98.16%
History and Government	74.68%	94.72%
Mathematics	78.21%	91.79%
ESL/Bilingual	100.00%	80.30%

For more information about Teacher Quality, go to http://online.ksde.org/rcard/dist_tchrs.aspx?org_no=D0443

GRADE 03 READING

All Students											
	Exemp	olary	Exceeds Std.		Meets S	Std.	Approache	s Std.	Acad. Wa		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	26.9%	29.3%	22.6%	26.2%	34.5%	27.3%	10.5%	10.9%	4.6%	5.5%	0.9%
State	26.7%	27.8%	27.0%	29.3%	28.2%	26.4%	10.3%	10.2%	6.3 %	5.7%	<u> </u>
Economically	y Disadvanta	ged									
District	21.1%	26.0%	24.4%	26.6%	36.9%	27.7%	11.6%	12.1%	5.7%	6.6%	1.1%
State	16.9%	16.9%	23.9%	26.6%	32.6%	31.3%	14.9%	14.8%	10.6%	9.5%	0.9%
Special Ed.										12.2.0/	
District	23.5%	16.9%	17.6%	22.9%	44.1%	26.5%	8.8%	21.7%	4.4%	12.0%	0.0%
State	16.1%	16.0%	21.2%	23.3%	34.1%	33.2%	16.1%	16.8%	11.0%	10.1%	0.6%
ELL			Complete States and Provide		A CLARKE	00 1 0/		40.007	- 10 0 T	0 70/	4.000
District	18.8%	24.4%	22.9%	25.4%	39.1%	29.1%	12.5%	13.0%	5.2%	6.7%	1.3%
State	10.3%	11.3%	17.8%	22.0%	35.1%	32.1%	18.5%	18.4%	15.8%	13.9%	2.3%
African Amer	<u>ican Studen</u>	ts	TATURAN ADA TATA MANDAI		the second s		-		A AND A A		For the Clifford Address of the
District	40.00/			00.00/		04.40/	40.4.02	10.00/	***	14.007	100
State	10.9%	11.7%	19.8%	22.9%	32.4%	<u>31.</u> 4%	19.1%	18.9%	16.4%	14. <u>2</u> %	1.0%
Hispanic	00 10/	07.00/	00 007	05 40/	00 002	20 10/	11 00/	10 10/	C 10/	5.9%	
District	20.1%	27.2%	23.6%	25.4%	39.3%	28.1%	11.5%	12.1%	5.1%	<u> </u>	<u>1.2%</u> 1.4%
State	13.2%	1 <u>2.</u> 8%	20.4%	2 <u>3.8</u> %	33.9%	32.1%	17.5%	17.6%	13.370	12.3 %	1.4 70
White	AA 0.07	41.0.0/	10 10/	27.00/	<u> 0 4 7 </u> 0/	20.2.0/	7.00/	6.0.0/	3.4%	4.1%	0.0%
District State	44.9%	<u>41.9%</u> 33.0%	<u>19.1%</u> 29,4%	27.0% 31.1%	24,7%	20.3%	7.9%	6.8% 7.6%	3.7%	3.4%	0.0%
Asian & Paci		33.0 /0	23.4 /0	31.170	20.7 /0	24.0 /0	7,070	1.0 /0	3.1 /0	J.4 /0	0.370
District			and the second								
State	31.3%	29.4%	25.2%	29.6%	27.0%	23.8%	9.7%	10.1%	5.9%	5.0%	2.1%
American Ind		20.470	2012 10	20.070	L1.070	20.070	0.170	10.170	0.070	0.070	211 70 201
District	1000000000000000		1		and the second						
State	18,8%	20.7%	25.9%	34.0%	32.6%	28.2%	11.9%	12.3%	9.9%	4.4%	0.4%
Multi-Ethnic	Constant of the other of the	2011/0				2012/01					
District	37.5%	19.2%	12.5%	30.8%	18.8%	34.6%	6.3%	7.7%	6.3%	7.7%	0.0%
State	19.5%	24.5%	24.3%	28.8%	27.3%	29.1%	11.0%	11.4%	6.2%	5.6%	0.6%
Female			holden and the second second								
District	26.9%	29.8%	25.1%	29.8%	36.1%	27.6%	8.2%	9.3%	2.7%	2.7%	0.9%
State	27.9%	28.6%	28.0%	29.7%	27.9%	26.5%	9.5%	9.8%	5.3%	4.9%	0.5%
Male											
District	26.9%	28.8%	20,1%	22.6%	32,9%	27.0%	12.8%	12.4%	6.4%	8.4%	0.9%
State	25.5%	27.1%	26.1%	29.0%	28.6%	26.3%	11.1%	10.6%	7.3%	6.4%	0.7%
Migrant											
District	22.7%	26.7%	22.7%	36.7%	31.8%	23.3%	9,1%	10.0 <u>%</u>	13.6%	3.3%	0.0%
State	15.3%	<u>13.8%</u>	22.9%	30.9%	34.1%	30.3%	17.1%	16.0 <u>%</u>	9.4%	7.4%	1.6%

GRADE 04 READING

All Students

An Students		Exemplary		Exceeds Std.		Meets Std.		es Std.	Acad. Wa	ning Not Teste	d
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008 2008	
District	20.2%	31.3%	30.4%	28.4%	32.1%	28.2%	10.5%	7.4%	4.8%	3.3% 1.4%	
State	26.6%	30. <u>7</u> %	28.9%	29.2%	28.1%	26.5%	8.7%	7.5%	6.3%	5.5% 0.5%	
Economically	Disadvanta	ged									
District	18.2%	27.5%	31.2%	27.5%	33.4%	31.3%	11.4%	7.9%	4.9%	4.1% 1.8%	
State	16.0%	18.8%	25.7%	26.6%	33.6%	32.8%	12.9%	11.3%	11.0%	9.6% 0.9%	編
Special Ed.											
District	11.8%	36.0%	11.8%	17.3%	49.0%	24.0%	13.7%	12.0%	9.8%	8.0% 2.7%	
State	15.1%	19 <u>.0</u> %	20.2 %	21.5%	37.7%	36.0%	14.0%	12.4%	11.8%	10.6% 0.5%	
ELL											
District	16.0%	23 <u>.4</u> %	30.5%	29.1%	34.0%	34.1%	11.7%	8.4%	6.3%	3.4% 1.5%	
State	8.7%	11.0%	19.2%	23.0%	34.0%	34.8%	16.8%	14.7%	18.7%	14.5% 2.0%	0ht
African Amer		S									
District	9.1%		45.5%		27.3%		18.2%		0.0%		1000
State	10.4%	14.1%	21.3%	23.2%	34.3%	34.0%	16.1%	12.4%	16.6%	14.8%	
Hispanic											
District	18.2%	24.8%	29.4%	30.0%	34.3%	32.2%	11.5%	8.1%	5.6%	3.3% 1.6%	
State	12.5%	14.1%	22.9%	24.8%	33.1%	34.6 <u>%</u>	15.5%	12.8%	14.7%	12. <u>5%</u> 1 <u>.2%</u>	
White											
District	28.2%	50.6%	35.2%	24.7%	23.9%	12.9%	8,5%	5.9%	2.8%	4.7% 1.2%	
State	31.4%	36.1%	31,1%	<u>30.8%</u>	26.6%	23.9%	6.6%	5.8%	3.6%	3.1%	170
Asian & Pacil											
District											
State	31.4%	3 <u>5.6</u> %	28.4%	27 <u>.5</u> %	23.9%	24.1%	8.3%	6.4%	6.0%	4.4%	海影
American Ind	CONTRACTOR OF THE OWNER OF THE OWNER OF THE OWNER		Dataset Grantes Rook Dorrane unit		1						
District					***		***		***		
State	22.5%	22.0%	27.8%	27.4%	32.4%	3 <u>1.3</u> %	8.3%	10.4%	7.7%	7.4% 1.5%	
Multi-Ethnic			Call Street of Street of Street Street		11111111111111111111111111111111111111						
District	22.2%		22.2%		27.8%		0.0%		5.6%		
State	20.8%	27.3%	26.0%	29.5%	26.9%	28.7%	8.1%	8.4%	5.8%	5.6% 0.4%	康慶
Female											
District	20.3%	31.5%	29.9%	27.7%	33.2%	31.9%	8.0%	4.2%	5.9%	2.8%	
State	27.7%	31.9%	29.1%	29.5%	28.0%	26.2%	8.2%	7.0%	5.6%	4.9% 0.5%	艶
Male											
District	20.0%	31.1%	30.7%	2 <u>9.1%</u>	31.2%	24.3%	12.7%	10.7%	3.9%	3.9% 1.0%	
State	25.6%	<u>29.5 %</u>	28.7%	2 <u>8.9</u> %	28.1%	26. <u>9</u> %	9.1%	8.0%	7.0%	6.1% 0.6%	
Migrant											
District	25.0%	18.2%	25.0%	2 <u>2.7</u> %	25.0%	45.5 <u>%</u>	25.0%	4.5%	0.0%	4.5% 4.5%	Пь. Р
State	10.6%	13.3%	22.5%	25.1%	37.7%	35. <u>9</u> %	15,9%	11.8%	11.3%	11.8% 2.1%	

GRADE 05 READING

All Students											
	Exemp	olary	Exceeds	s Std.	Meets	Std.	Approache	s Std.	Acad, Wa	rning	Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	15.2%	24.7%	17.7%	22.1%	28.1%	25.5%	20.5%	17.9%	16.7%	9.5%	0.3%
State	33.5%	33.6%	23.4%	25.7%	24.3%	24.5%	10.7%	9.9%	6.6%	5.8%	0.5%
	y Disadvanta	ged									
District	12.6%	21.6%	15.8%	<u>2</u> 1.3%	28.4%	27.1%	23.3%	<u>19.4 %</u>	19.2%	10 <u>.3 %</u>	0.3%
State	20.2%	21.9%	20.9%	23.7%	29.8%	29.5%	16.0%	14.3%	11.7%	9.8%	0.8%
Special Ed.											
District	12.3%	7.5%	7.7%	10.4%	27.7%	32.8%	21.5%	34.3%	27.7%	14.9%	0.0%
State	14.0%	19.9%	18.7%	20.8%	33.1%	32.5%	17.9%	15. <u>7</u> %	14.6%	10.5%	0.6%
ELL											
District	10.7%	21.4%	13.9%	19.3%	30.6%	28.8%	24.2%	1 <u>8</u> .9%	19.8%	11.5%	0.0%
State	10.5%	14.4%	14.9%	<u>19.7%</u>	30.2%	29.1%	21.2%	18.1%	20.7%	16.3%	2.3%
	rican Studen	ts									
District	***				10 ar 10				n=#	·	國本的軍黨的
State	15.2%	<u>16.</u> 6%	18.3%	22.5%	30.3 %	30.2%	18.4%	17.0%	15.7%	13.1%	0.6%
<u>Hispanic</u>											
District	12.5%	<u>21.5%</u>	13.2%	20.4%	30.8%	26,2%	22.4%	<u>20.7 %</u>	20.7%	10.9%	0.4%
State	15.8%	17.5%	17.5%	21.3%	29.6%	30.5%	19.1%	16.4%	16.4%	13.2%	1.1%
White											
District	28.2%	31.2%	35.2.%	<u>29.9%</u>	18.3%	23.4%	12.7%	10.4%	4.2%	5. <u>2</u> %	0.0%
State	39.0%	38.7%	25.1%	26. <u>9</u> %	22.8%	22.6%	8.5%	7.8%	3.8%	3.6%	0.3%
Asian & Pac											
District											
State	40.4%	35.3%	22.0%	26.6%	20.3%	<u>20</u> .8%	10.1%	9.2%	6.3%	5.7 <u>%</u>	2.4%
American In	dian										
District			+++								
State	19.7%	31.9%	22.9%	24.1%	35.4%	24.6%	12.3%	11.7%	7.8%	7.5%	0.2%
Multi-Ethnic											
District	0.0%	33.3%	23.1%	25.0%	15.4%	16.7%	23.1%	16.7%	7.7%	8.3%	0.0%
State	26.8%	30.7%	22.9%	24.8%	21.9%	27.6%	9.9%	10.8%	7.1%	5.3%	0.8%
Female											
District	16.5%	27.1%	12.6%	18. <u>8</u> %	30.2%	25.4%	22.5%	18.2%	15.9%	10.5%	0.0%
State	35.2%	33.5%	23.7%	26.2%	23.6%	<u>2</u> 4.3%	10.1%	9.9%	6.0%	<u>5</u> .6%	0.5%
Male		_									
District	14.1%	22.6%	22.1%	25.1%	26.3%	25.6%	18.8%	17.6%	17.4%	<u>8.5%</u>	0.5%
State	31.8%	33.7%	23.1%	<u>25</u> .2%	- 24.9%	24.6%	11.3%	9.9%	7.2%	6.0%	0.5%
Migrant											
District	10.5%	15.8%	15.8%	<u>21</u> .1%	26.3%	21.1%	15.8%	10.5%	31.6%	<u>31</u> .6%	0.0%
State	15.8%	16.4%	18.8%	<u>19.</u> 5%	32.3%	33.3%	15.8%	<u>1</u> 1.9%	13.5%	18.2%	0.6%

4

GRADE 06 READING

All Students											
	Exemp	plary	Exceeds	s Std.	Meets	Std.	Approache	s Std.	Acad. Wa	rning	Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	15.8%	18.6%	25,2%	21.9%	34.7%	36.5%	9.7%	13.0%	11,7%	<u>9.7%</u>	0.3%
State	26.1%	31.1%	28.7%	29.5%	26.3%	24.5%	9.5%	8.2%	7.9%	6.2%	0.6%
Economical	y Disadvanta	ged									
District	11.9%	14.1%	21.6%	19.4%	40.2%	40.8%	11.3%	14.1%	13.4%	11.3%	0.3%
State	14.1%	17.1%	24.2%	25.8%	31.7%	31.6%	14.5%	13.0%	14.4 %	11.5%	1.0%
Special Ed.											
District	3.0%	14.3%	6.0%	13.0%	46.3%	48,1%	10.4%	11.7%	26.9%	11.7%	1.3%
State	11.2%	15.8%	19.2%	22.8%	34.2%	34.7%	15.2%	12.7%	18.6%	13.4%	0.6%
ELL											
District	8.3%	14.5%	19.2%	20.6%	43.2%	39.3%	13.5%	14.5%	14.4%	11.1%	0.0%
State	6.7%	10 <u>.5</u> %	16.7%	20.2%	30.9%	34.1%	19.1%	17.7%	24.2%	15.5%	2.0%
African Ame		ts									
District	27.3%		18.2%		27.3%		18.2.%		9.1%		和自己的意义 是
State	10.7%	12.3%	20.6%	22.6%	29.9%	32.2%	18.0%	15.6%	19.4%	16.4%	1.0%
Hispanic	N 1000										
District	11.9%	13.8%	24.8%	21.0%	37.6%	39 <u>.3</u> %	10.9%	14.1%	13,8%	11.7%	0.0%
State	11.3%	14.5%	21.9%	22.6%	31.3%	32.2%	16.0%	16.3%	17.9%	13.1%	1.2%
White	townships a service to service a service				COMPANY OF A PROPERTY OF A PRO						
District	26.9%	36.8%	31.7 %	23.7%	26.0%	26.3%	5.8%	9.2%	6.7%	3.9%	0.0%
State	30.8%	36.5%	31.1%	31.4%	25.0%	22.1%	7.4%	5.9%	4.9%	3.7%	0.4%
Asian & Paci	fic		The second s				A ANNOUNCE AND ADDRESS OF TAXABLE				Protection of the second se
District									7 7 67	0.70/	
State	33.3%	33.6%	26.0%	27.9%	23.0%	24.2%	9.1%	6.1%	7.7%	6.7%	1.6%
American Inc							The second s		And the second second		Gilority, CHERTSHEET
District							44.77.0/	10.10/		0.70/	A-0.00
State	19.4%	19. <u>5</u> %	28.9%	30.0%	30.1%	29.8%	11,7%	12.1%	9.1%	8.7%	0.0%
Multi-Ethnic											The second second second
District	444	27.00/	20.7.0/	20.00/	-**	20 5 0/	0.00/	0 4 0/	7 4 0/	7.00/	0.70/
State	18.4%	27.0%	23.7%	29 <u>.8</u> %	26.3%	26.5%	9.0%	8.4%	7.4%	7.6%	0.7%
Female	10 0.0/	10.00/	01/0/	22.2%	35.5%	22.20/	10 40/	14.8%	10.4%	10.1%	0.5%
District	16.9% 27.8%	<u>19.0%</u> 33.1%	24.6 % 29.2 %	30.3%		<u>33.3%</u> 23.5%	10.4%	7.6%	6.8%	5.1%	0.5%
State	21.870	33,1%	29.270	30.3 %	25.8%	23.3 %	9.0 %	1.0 %	0.0 /0-	3,170	0.3 /0
Male District	14.9%	18.2%	25.7%	21.7%	34.1%	39.4%	9.2%	11.3%	12.6%	9.4%	0.0%
District			28.2%		26.7%	25.5%	9.2%	8.7%	9.0%	<u>9.4%</u> 7.1%	0.6%
State	24.6%	29.3%	20.2%	28.7%	20.170	20.0%	9.970	0.1%	9.0%	1.170	0.0 %
Migrant	12 20/	0.00/	12 2 0/	22 5 0/	10 00/	50 0 0/	12 20/	11.8%	20.0%	5.9%	0.0%
District	13.3%	0.0%	13.3 % 20.1 %	2 <u>3.5</u> % 28.5%	40.0%	58.8% 32.6%	13.3%	12.5%	18.1%	<u> </u>	0.0 <u>%</u> 1,4%
State	10.7%	14.0 %	20.1.70	20.5%	30.970	32.0 %	17,470	12,3 %	10,170	10.4 %	1,4 /0-72

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GRADE 07 READING

All Students

An Students	Exemplary		Exceeds Std.		Meets S	Std.	Approaches Std.		Acad. Wa	rning	Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	17.2%	12.5%	25.2%	29.0%	31.3%	30.9%	13.1%	12.9%	10.2%	13.9%	<u>0.7%</u>
State	29.2%	31.8%	29.8%	31.2%	24.2%	22.8%	8.9%	8.5%	6.4%	5.1%	<u>0.5</u> %
Economically	y Disadvanta	ged									
District	11.0%	7.8%	21.7%	28.9%	35.9%	32.5%	17.6%	14.6%	12.8%	<u>15.3%</u>	1.0%
State	14.8%	16.7%	26.6%	28.8%	31.1%	30.0%	14.2%	13.9%	12.0%	9.8%	0.9%
Special Ed.											
District	8.6%	2.6%	20.7%	9.0%	44.8%	28.2%	6.9%	20.5%	15.5%	39.7%	0.0%
State	9.8%	14.2%	18.5%	23.8%	35.8%	33.6%	17,1%	15.6%	17.1%	12.0%	0.8%
ELL											
District	7.2%	10.4%	17,9%	28,1%	39.1%	33.5%	19.3%	12.7%	14.5%	14.6%	0.8%
State	5.6%	9.7%	17.8%	20.9%	31.7%	33.3%	19.4%	18.0%	22.9%	<u>15.8%</u>	2.2%
	rican Student										
District	23.5%	8.3%	11.8%	16.7%	47.1%	<u>33.3 %</u>	11.8%	33.3%	5.9%	8.3%	0.0%
State	10.2%	12.7%	22.5%	25.3%	30.4%	30.1%	17.0%	17.1%	17.9%	14.1%	0.7%
Hispanic											
District	11.4%	9.0%	22.8%	30.4%	36.0%	34.3%	16.9%	11.8%	11.8%	13. <u>5</u> %	1.0%
State	11.1%	13.7 <u>%</u>	24.4%	25.5%	32.0%	31.6%	16.1%	15.1%	14.7%	12.7%	1.4%
White											
District	30.8%	21.9 <u>%</u>	37.5%	28.6%	18.3%	21.9 <u>%</u>	3.8%	13.3%	7.7%	<u>14.3%</u>	0.0%
State	35.0%	37.1 <u>%</u>	31.9%	32.8%	22,1%	20.5%	6.8%	6. <u>5</u> %	3.6%	2.9%	0.3%
<u>Asian & Paci</u>	fic										
District	***						***				波斯拉拉里拉托
State	31.8%	41.0%	29.7%	28.0%	23.0%	19.7%	9.3%	6.0%	5.8%	3.8%	1,5%
American Inc	1 march 10 million and 10 million and 10 million		Prost and Control No State Statements		The second s				NAME OF ADDRESS OF TAXABLE PARTY		
District	***		***		11		4 m 4				
State	20.2%	24.3%	30.8%	33.9%	31.2%	23.7%	9.2%	10.4%	7.6%	7.0%	0.6%
Multi-Ethnic									In the second		
District	***		~~~		-						
State	19.2%	25.5%	23.4%	32.9%	24.8%	25.9%	9.2%	9.4%	8.0%	5.9%	0.6%
Female	The second s		Contraction Development of the Association		Marin war and a state of the state of the		- and the second se		Totomic and the second second		
District	18.6%	15.3%	28.2%	32.5%	29.8%	28.7%	13.8%	13.4%	6.9%	9.6%	0.6%
State	31.2%	34.0%	31.2%	31.4%	23.5%	22.3%	7.9%	<u>8.1%</u>	4,8%	3.9%	0.4%
Male					FORMAT NAME OF TAXABLE				momenta in a second second		
District	16.1%	10.8%	22.8%	26.9%	32.6%	32.3%	12,5%	12.7%	12.9%	16.5%	0.8%
State	27.3%	29.7%	28.5%	31.1%	24.9%	23.3%	9.8%	9.0%	7.8%	6.4%	0.6%
Migrant	Party and a second s	1 4 6 1	-		F 1986 Color and the second				100000000000000000000000000000000000000		
District	Contraction (Contraction)	4.8%		33.3%	1	<u>38.1%</u>		19.0%		0.0%	4.8%
State	6.3%	12.2%	21.3%	29 <u>.9</u> %	39.4%	34.0%	15.0%	11.6%	15.0%	9.5%	2.7%

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GRADE 08 READING

~ 11	Students	
41	Minenic	

All Students	Exem	larv	Exceed	s Std	Meets	Std	Approache	ht2 ac	Acad. Wa	mina	Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	14.2%	12.6%	17.7%	22.4%	29.9%	21.9%	19.0%	18.6%	15.2%	22.4%	2.3%
State	26.3%	30.0%	27.0%	28.2%	25.6%	24.2%	10.7%	10.4 %	8.2%	6.6%	0.6%
Economically		01 0.00	L1.0 /0	20.2 70	20.070	<u></u> /0	10,770	10.4 /0	0.270	0.0 /0	0.0.70
District	9.3%	7.4%	15.3%	16.9%	34.2%	23.9%	20.3%	23.2%	18.9%	26.1%	2.5%
State	13.0%	15.4%	22.2%	24.3%	31.4%	30.3%	16.1%	16.3 %	15.2%	12.6%	1.1%
Special Ed.	10.070	10,470	LG.6 /0	24.570	51.470	/0	10,170	10.0 /0	13.2 10	12.0 /0	1,170
District	4.1%	0.0%	20.4%	9.8%	36.7%	14.8%	16.3%	18.0%	18.4%	52.5%	4.9%
State	7,7%	11.1%	17.4%	19.6%	33.6%	33.8%	18.3%	18.8%	20.8%	15.6%	1.1%
ELL	111 10	111170	11.1.70	10.070	00.070	00.070	10.070	10.070	2010/0	10.070	a second right / / Second
District	2.7%	8.0%	9.2%	17.2%	37.3%	24.4%	22.7%	22.7%	22.2%	26.1%	1.7%
State	3.2%	7.1%	10.5%	16.0%	27.4%	30.0%	21.8%	21.6%	32.9%	22.3%	3.0%
African Amer			Construction of the owner		Compared a second second	001070		L 10 / 0			
District	7.7%	16.7%	23.1%	11.1%	38.5%	27.8%	7.7%	22.2%	23.1%	22.2%	0.0%
State	8.8%	10.9%	18.9%	21.2%	32.2%	30.9%	18.5%	18.7%	18.9%	17.4%	0.9%
Hispanic					England Provident Volat				Contract of the Provention		
District	8.8%	7.1%	17.6%	18.0%	32.8%	25.1%	20.6%	22.1%	17.6%	25.8%	1.9%
State	10.0%	11.5%	18.8%	20.9%	30.3%	30.9%	17.9%	18.8%	20.7%	16.2%	1.7%
White				,							
District	30.9%	23.5%	20.6%	36.3%	20.6%	12.7%	15.5%	8.8%	10.3%	14.7%	3.9%
State	31.4%	35.7%	29.6%	30.1%	24.2%	22.2%	8.5%	7.9%	5.1%	3.7%	0.4%
Asian & Paci	fic										·
District											
State	26.8%	29.8%	27.4%	28.2%	27.7%	24.9%	10,3%	10.3%	6.8%	5.2%	1.7%
American Ind	lian										
District			() () () () () () ()								
State	17.1%	<u>19.6%</u>	27.0%	31.0%	29.3%	23.5%	13.9%	<u>16.0%</u>	11.6%	9.0%	0.8%
Multi-Ethnic	120 10000000000000000000000000000000000		CONTRACTOR OF THE OWNER						CONTRACTOR OF THE OWNER OF THE OWNER		
District	0.0%		0.0%		14.3%		35.7%		0.0%		
State	18.1%	23.6%	20.4%	28.6%	22.0%	2 <u>6.7</u> %	11.5%	12.3%	7.9%	8.3%	0.5%
Female	CONTRACTOR AND		Constant of the second second second		Internet of the second second second						
District	17.6%	12.0%	15.3%	26.6%	31.8%	25.5%	19.3%	17.4%	13.1%	15.2%	3.3%
State	27.8%	<u>31.5%</u>	28.0%	29.3%	25.3%	23.6%	10.2%	9 <u>.5</u> %	6.7%	5.4%	0.6%
Male		10 101	15 0.01	10 701		40		10.001		00 50	AND DESCRIPTION OF A PERSONNEL
District	11.4%	13.1%	19.6%	18.7%	28.3%	18.7%	18.7%	19 <u>.6%</u>	16.9%	28.5%	1.4%
State	24.9%	28.6%	26.2%	27.1%	25.9%	24.8%	11.1%	11.3%	9.7%	7.6%	0.7%
Migrant	0.00			0		00.00			5 B 8 5 1	10	
District	0.0%	0.0%	6.7%	6.7%	40.0%	20.0%	20.0%	20.0%	26.7%	46.7%	6.7%
State	8.2%	7.6%	11.5%	2 <u>2.7</u> %	32.8%	29.4%	18.9%	20.2%	26.2%	16.8%	3.4%

GRADE 11 READING

All Students													
	Exemp	lary	Exceed		Meets	Std.	Approache	es Std.	Acad. Wa	rning	Not Tested		
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008		
District	13.6%	15.2%	23.4%	18 <u>.</u> 5%	23.4%	32.9%	22.8%	16.3%	14.4%	<u>15.5%</u>	0.6%		
State	22.4%	<u>22.7 %</u>	29.1%	<u>26.9%</u>	25.5%	<u>31.8%</u>	13.2%	10.9%	7.2%	6.3%	0.6%		
	y Disadvanta												
District	5.7%	8.2.%	16.7%	13.0%	24.4%	34.6%	28.7%	<u>22.1%</u>	22.0%	<u>19.7%</u>	1.0%		
State	10.8%	11.4%	21.2%	20.2%	28.5%	36. <u>5 %</u>	20.7%	17.3%	15.6%	13.0%	0.8%		
Special Ed.	Transfer of the second s												
District	0.0%	13.2%	5.1%	10.5%	20.5%	<u>28.</u> 9%	28.2%	<u>5.3</u> %	35.9%	<u>3</u> 4.2%	2.6%		
State	8.4%	11.0%	12.6%	14.2%	27.5%	34.2%	23.6%	<u>18</u> .3%	24.3%	20.2%	1.4 %		
ELL													
District	1.8%	2.8%	9.9%	7.3%	17.1%	27.5%	28.8%	26.6%	39.6%	34.9%	0.9%		
State	3.2%	<u>2.8%</u>	6,7%	8. <u>5</u> %	17.6%	27. <u>5%</u>	26.0%	25.4%	41.1%	<u>33.6</u> %	2.0%		
African Ame	rican Student	S			the second s								
District					2								
State	7.2%	8.1%	17.0%	<u>16.3</u> %	27.1%	37.4%	23.4%	<u>19.9%</u>	20.0%	16.6%	1.0%		
Hispanic	- 10/	7 70/		10.101	ATATAT	0.04.04							
District	7.4%	7.7%	16.7%	13.4%	24.1%	35.1%	26.4%	20.1%	22.2%	23.2%	0.5%		
State	8.3%	8.3%	17.5%	17.6%	26.9%	36.5%	23.5%	19.7%	19.6%	<u>16.4</u> %	0.9%		
White	05.007	04 5 0/	00 00/	00.00/	00.00	- 00 00/	10.00/	10.00/			DESIGNATION TO CARE		
District	25.2%	24.5%	32.6%	23.8%	22.2%	32.0%	16.3%	10.9%	2.2%	5.4%	0.7%		
State	25.8%	26.1%	31.9%	29.2%	25.2%	30.5%	10.9%	8.9%	4.6%	4.0%	0,5%		
Asian & Paci District	IIC								and an or a second second		PARTY STORES BAR LEYS		
State	23.2%	24.5%	23.9%	24.0%		29.1%		10.50/		7.00/			
American Ind		24.5 %	23.9%	24.0%	25.4%	29.1%	14.9%	<u>1</u> 2.5%	9.8%	7.9%	1.8%		
District	<u>11d11</u>						449 M		the second second second		2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.		
State	12.5%	15.8%	25.5%	26.8%	31.1%	39.1%	the Although and the second second	12.7%	8.0%	5.1%			
Multi-Ethnic	12.070	10.0 /0	20.070	20.0 %	31.170	39.170	18.6%	12.170	0.070	0.170	0.2%		
District	***				1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.								
State	13.6%	19.2%	22.0%	25.7%	23.3%	33.9%	15.1%	12.4%	6.9%	7.2%	0.5%		
Female	10.070	10.2 /0	22.070	23,170	23.070	33.370	15.170	12,4 /0	0.570	1.2.70	0.3 /0		
District	14.0%	15.6%	24.2%	18.8%	21.9%	35.5%	22.5%	15.6%	15.2%	13.4%	1.1%		
State	23.4%	23.7%	29.6%	27.6%	26.0%	31.6%	12.7%	10.5 %	6.0%	5.3%	0.6%		
Male	LOAT 70	20.170	40.070		20.070	51.070	12,770	10.3 /0	0.070	0.070	0,0 /0		
District	13.2%	14.8%	22.6%	18.2%	24.7%	30.1%	23.2%	17.0%	13,7%	17.6%	0.0%		
State	21.6%	21.8%	28.6%	26.2%	25.1%	32.0%	13.6%	11.4%	8,5%	7.3%	0.6%		
Migrant	A CONTRACTOR OF CONTRACTOR	2,110 /0	LVIGIV	-012 /0	Lour 1:70	02.070	101070	11.170	01070	7.0 70			
District											WHINE POINT		
State	1.5%	1.3%	12.3%	11.4%	33.8%	38.0%	18.5%	21.5%	27.7%	25.3%	2.5%		
oluto	A CONTRACTOR OF	1.0 /0	1610 /0	11.170	001010	00.070	10.070	21.070	L111/0	20.070	E+0 /0		

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GRADE 03 MATH

All	Stud	ents
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All Students											
	Exemp		Exceed		Meets		Approache		Acad. Wa		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	30.6%	37.5%	28.5%	23.8%	27.6%	27.2%	6.1%	6.0%	6.1%	5.5%	0.0%
State	32.1%	31.7%	26.0%	28.7%	26.2%	25.8%	7.7%	7.4%	6.4%	5.9%	0.5%
	y Disadvanta										
District	26.3%	<u>35.7%</u>	30.1%	22.3%	29.8%	28.9%	6.1%	7.1%	7.0%	6.0%	0.0%
State	22.1%	<u>21.4%</u>	24.3%	26.9%	31.6%	30.7%	10.7%	10.5%	10.2 %	9.7%	0.8%
Special Ed.											
District	29.4%	23.8%	19.1%	14.3%	39.7%	4 <u>1.7</u> %	7.4%	9 <u>.5</u> %	1.5%	10.7%	0.0%
State	17.8%	18.0%	24.3%	25.9%	31.4%	31.1%	13.3%	13.1%	11.4%	1 <u>1.3</u> %	0.7%
ELL											
District	25.2%	<u>34.9%</u>	31.3%	22.6%	28.8%	<u>_29.9%</u>	5.4%	7.0%	7.6%	5.6%	0.0%
State	20.1%	20.2%	22.5%	<u>24.7%</u>	31.3%	32.4%	11.6%	10.2%	12.5%	11.5%	<u>1.1%</u>
	rican Student	ls									
District											
State	14.6%	13.8%	19.3%	22.5%	33.1%	31.6%	13.7%	14.6%	17.9%	16. <u>1</u> %	1.3%
Hispanic	Lange of the second		Company of the second se		No.11.9						
District	25.3%	35.9%	30.9%	22.9%	30.6%	28.5%	5.6%	7.1%	6.9%	5.6%	0.0%
State	20.8%	20.6%	23.7%	<u>25.4%</u>	32.1%	32.4%	11.0%	10.3%	10.9%	10.4%	0.9%
White			Martin Party		The Same State of the Same						
_District	43.8%	45.9%	24.7%	23.0%	20.2%	24.3%	9.0%	2.7%	2.2%	4.1%	0.0%
State	36.7%	36. <u>0</u> %	27.5%	<u>30.0%</u>	24.5%	<u>23.8%</u>	6.4%	6.0%	4.1%	3.7 %	0.4%
Asian & Paci			and a second		102200-00000000000000000000000000000000		and the second				the striking a contract to the with a set
District			10.00 - 40 The								
State	44,4%	42.4%	24.6%	28 <u>.1</u> %	20.0%	19.5%	4.6%	4. <u>9</u> %	5.3%	4.2%	0.9%
American Inc	A statistic state of the state		And the second statement of the second statement of the		President of the second states which				CONTRACTOR DO NOT THE OWNER OF THE OWNER OWNER OF THE OWNER OWNER OF THE OWNER OWN		10
District							***				
State	20.1%	25.2%	31.4%	29.4%	31.2%	30.8%	9,0%	7.1%	7.6%	7 <u>.1%</u>	0.4%
Multi-Ethnic	A	00.00/		00 50/	Internet and a real	00 4 0/	0.007	0.00/	10 50/	44 50/	0.00/
District	31.3%	26.9%	12.5%	38.5%	18.8%	23.1%	6.3%	0.0%	12.5%	11.5%	0.0%
State	25.4%	27. <u>0</u> %	23.4%	29.1%	24.7%	27.1%	8.6%	8.5%	6.2%	7.6%	0.7%
Female	Supplementation of the second	05.00/			International And State of State of			F 0.0/	4 4 01	- F 0.0/	0.000
District	25.8%	35.0%	31.7%	29.6%	31.2%	23.9%	5.9%	5.8%	4.1%	5.8%	0.0%
State	31.0%	30.5%	26.2%	29.0%	26.6%	26.5%	8.0%	7.6%	6.6%	5.9 <u>%</u>	0.5%
Male	05.00	10 101	0 - 107	10 101	0100	00.40/	0.00/	0.00/	0.00/	F 0.0/	0.00/
District	35.3%	40.1%	25.4%	18.1%	24.1%	30.4%	6.3%	6.2%	8.0%	5.3%	0.0%
State	33.2%	32.8%	25.9%	28.4%	25.8%	25.1%	7.5%	7.3%	6.2%	5.8%	0.6%
Migrant	00 10/	00 701	01 - 07	00 70	64 907	00.00/		10.00/	04 70/	0 70/	0.007
District	26.1%	36.7%	21.7%	26.7%	21.7%	20.0%	8.7%	10.0%	21.7%	6.7%	0.0%
State	25.9%	24.1%	21.3%	31.4%	32.2%	<u>23.0%</u>	8.0%	11.5%	10.3 %	8.4%	1.6%

GRADE 04 MATH

All Students											
	Exemp	larv	Exceeds	Std.	Meets 3	Std.	Approache	s Std.	Acad. Wa	rning	Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	26.0%	37.2%	31.3%	26.5%	31.8%	27.7%	5.6%	6.2%	3.3%	1.9%	0.5%
State	29.9%	31.2%	25.2%	26.3%	29.6%	28.6%	7.4%	7.6%	6.4%	5.8%	0.6%
Economicall	y Disadvanta										
District	22.7%	34.8%	33.7%	25.1%	32.4%	30.1%	6.5%	7.3%	3.9%	2.0%	0.6%
State	18.8%	19.5%	23.7%	24.7%	35.3%	34. <u>4</u> %	10.6%	11.1%	10.6%	9.5%	0.9%
Special Ed.									For successful the second second		
District	11.8%	24. <u>0</u> %	29.4%	25.3%	37.3%	28.0%	11.8%	<u>14.7%</u>	5,9%	6.7%	1.3%
State	14.7%	<u>16</u> .0%	20.9%	22.3%	37.8%	37.4%	13.6%	13.1%	11.8%	10.5%	0.7%
ELL								0.00/	0.01	1.0.0/	0.00/
District	23.7%	35.2%	29.6%	26.8%	34.2%	29.1%	6.6%	6.9%	4.3%	1.9%	0.0%
State	13.6%	16.4%	20.3%	25.1%	35.8%	<u>33.2</u> %	12.5%	12.3 <u>%</u>	15.2%	<u>11.9%</u>	1.2%
African Ame					A		0.404		0 00/		and the off the stand of the state
District	18.2%	10.00/	45.5%		27.3%	05.00/	9.1%	10.00/	0.0%	15.00/	1 0 0/
State	11.4%	13.9%	20.7%	20.8%	36.0%	35.8%	13.8%	12.8%	16.6%	15.2%	1.5%
Hispanic	00 00/	25 5 0/	00 4 0/	05 70/	7 1 4 0 7	20.20/	0.00/	750/	2.0.02	1.00/	N 2 07
District	22.3%	35.5%	32.1%	25.7%	34.1%	29.3%	6.6%	7.5%	3.8%	1.6%	0.3%
State White	16.1%	<u>1</u> 7.3%	22.2%	<u>24.</u> 9%	35.5%	34.9%	12.3%	11.5%	12.7%	<u>10.4%</u>	0.9%
District	40,8%	40.0%	26.8%	29.4%	25.4%	25.9%	2.8%	1.2%	2,8%	2.4%	1.2%
State	34.8%	36.0%	26.5%	27.2%	27.9%	26.7%	6.0%	6.1%	4,1%	3.7%	0.4%
Asian & Paci		30.0 %	20.3 /0	21.270	21.3 /0	20.7 70	0.070	0.170	4,170	3.1 /0	0.4 /0.4
District			-								
State	39.3%	42.3%	25.5%	27.3%	22.9%	22.1%	4.7%	3.9%	6.2%	3.6%	0.8%
American Inc		42.070	20.070	21.070	LL. 5 10	22.170	1,170	0,070	0.2.70	0.070	0.070
District	1000 100-00										的新闻的问题。
State	25.8%	19.2%	24.7%	24.2%	31.9%	34.1%	8.1%	11.8%	7.9%	9.2%	1.5%
Multi-Ethnic		1012 /0	E 111 70	21.270	011070	011170	In the second	1110 /0			
District	22.2%		27.8%		27.8%		0.0%		0.0%		地位的全部
State	21.4%	28.3%	22.5%	26.4%	31.3%	28.7%	6.1%	9.7%	5.6%	6.3%	0.6%
Female											
District	26.1%	33.8%	- 24.5%	30.5%	37.2%	25.8%	6.4%	7.5%	3.2%	1.4%	0.9%
State	28.5%	30.2%	25.7%	26.4%	30.3 %	29.3%	7.5%	7.7%	6.5%	5.9%	0.5%
Male											
District	25.9%	40.8%	37.6%	22.3%	26.8%	29.6%	4.9%	<u>4.9%</u>	3.4%	2.4%	0.0%
State	31.1%	32.2%	24.8%	26.1%	28.9%	28.0%	7.4%	7.4%	6.3%	5.6%	0.6%
Migrant											
District	23.1%	<u>2</u> 2.7%	30.8%	45.5%	15.4%	18.2%	23.1%	9.1%	7.7%	4.5%	0.0%
State	19.0%	17.9%	28.1%	28.2%	35.9%	36.4%	10.5%	7.2%	3.9%	9.7%	0.5%

ACHIEVEMENT000401

GRADE 05 MATH

All	Stud	lents
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All Students	Exemplary		Exceeds Std.			N I		0.1			No. The second
					Meets		Approache		Acad. Wa		Not Tested
District	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	14.3%	22.2%	20.2%	26.4%	38.3%	33.0%	13.3%	11.1%	12.5%	7.1%	0.3%
State	28.2%	31.3%	26.7%	27.8%	28,4%	27.4%	7,5%	7.7%	7.7%	5.3%	0.5%
	y Disadvanta		10.00/	05.00/	10 00/	05.00/	1100/	10.00/	44.00/	7.40/	0.00/
District	13.7%	18.8%	16.8%	25.9%	40.6%	35.6%	14.3%	12.0%	14.3%	7.4%	0.3%
State	17.0%	<u> 19.9 %</u>	24.5%	26.0 <u>%</u>	33.7%	33.3%	10.8%	_11.2%	12.6%	8.9%	0.7%
Special Ed.	0 4.0/	4 5 0/	7.00/	10 10/	07.00	27 20/	00 00/	20 10/	00.40/	10 4 0/	0.0.0/
District State	9.4%	<u>4.5%</u> 16.4%	7.8%	<u>16.4%</u> 22.5%	37.5%	37.3% 35.7%	20.3%	22.4% 13.9%	23.4%	<u>19.4%</u> 10.6%	<u>0.0%</u> 0.9%
ELL	10.7%	10.4 %	19,1 70	22,5%	36.8%	35.1%	14.9%	13.9%	10.9 %	10.0 %	0.970
District	11.1%	21.0%	19.8%	24.3%	10 1 0/	36.6%	14.7%	10.7%	13.1%	7.4%	0.0%
State	11.4%	15.9%	21.2%	25.5%	40.1%	32.8%	14.7%	12.7%	17.2%	12.5%	0.0 %
	rican Student		21.270	23.5 %	30,170	32.0 %	12,170	12.7 70	11.2.70	12.0 70	NATE OF A SOUTH A
District	Incari Studeni						477				
State	12.7%	14.0%	18.8%	23.5%	35.0%	34.7%	13.7%	14.4%	17.9%	12.4%	0.9%
Hispanic	14.170	14.0 70	10.070	20.070	53.070	54.770	10,170	_14.470	141070	14.170	average, V.O. /Outstand
District	12.9%	18.2%	18.3%	25.8%	39.7%	37.1%	14.6%	11.3%	14.2%	7.3%	0.4%
State	14.6%	17.3%	22.9%	26.3%	35.6%	33.2%	10.9%	12.4%	14.6%	10.3%	0.5%
White					001010	001270		1		101010	
District	22.5%	32.5%	28.2%	29.9%	28.2%	20.8%	9.9%	9.1%	9.9%	7.8%	0.0%
State	32.5%	35.8%	28,3%	28.6%	26.8%	25.6%	6.1%	6.1%	5.4%	3.6%	0.4%
Asian & Paci	fic										
District			Aller and a state		944						
State	40.7%	41.4%	26.1%	26.8%	21.5%	19.9%	5.7%	5.8%	5.3%	5.4%	0.7%
American Inc	dian										
District											
State	15.7%	23.7%	27.5%	31 <u>.7</u> %	32.7%	28.4%	12.3%	9.8%	9.7.%	5 <u>.3</u> %	1.1%
Multi-Ethnic											
District	9.1%	27.3%	27.3%	18.2 <u>%</u>	27.3%	27.3%	0.0%	18.2%	0.0%	9.1 <u>%</u>	0.0%
State	22.1%	2 <u>7.1%</u>	25.7%	27.3%	26.1%	31.6%	7.3%	7.4%	7.5%	5.7%	0.9%
Female	Account Sector Sector Strategy or Sector				And the second		Contractor of the second second				The second s
District	11.0%	20.6%	17.7%	26.7%	41.4%	29.4%	12.7%	13.9%	14.4%	9.4%	0.0%
State	27.1%	29.2%	26.9%	28.3 <u>%</u>	29.4%	28.4%	7,6%	8.1%	7,6%	5.6%	0.5%
Male	100 m 20 m 1	00.00/	0000	00 4 0/		00.00/	10 00/	0.50/	40 0.04	F 0.0/	0.00/
District	17.1%	23.6%	22.3%	26.1%	35.5%	36.2%	13.7%	8.5%	10.9%	5.0%	0.5%
State	29.2%	<u>33.2%</u>	26.6%	27.4%	27.5%	2 <u>6.5</u> %	7.4%	7.2%	7.7%	5.1%	0.5%
Migrant	0.00/	10 5 0/	15 0.0/	00.00/	10 10	20.00/	01 1 0/	15 0.0/	01 1 02	10 507	0.00/
District	0.0%	10.5%	15.8%	26.3%	42.1%	36.8%	21.1%	15.8%	21.1%	10.5%	0.0%
State	15.8%	13.7%	28.6%	27.3%	26.3%	35.4%	12.8%	11.2%	12.8%	11.8%	0.6%

GRADE 06 MATH

All Students											
	Exemp	larv	Exceeds	s Std.	Meets	Std.	Approache	es Std.	Acad. Wa	rning	Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	14.9%	18.2%	22.8%	23.3%	33.4%	32.6%	14.4%	17.4%	13.3%	7.9%	0.5%
State	26.6%	29.0%	26.5%	28.0%	26.1%	24.8%	10.0%	9.9%	9.2%	7.8%	0.5%
Economically	y Disadvanta	ged									
District	9.8%	14.5%	22.0%	19.6%	37.5%	36.3%	14.0%	20.2%	16.5%	<u>9.1%</u>	0.3%
State	14.4%	15.0%	22.2%	24.7%	30.9%	30.6%	15.0%	14.9%	16.3%	13. <u>9%</u>	0.9%
Special Ed.											
District	1.5%	5.3%	9.1%	15.8%	25.8%	<u>34.</u> 2%	27.3%	27.6%	34.8%	15.8%	1.3%
State	9.2%	13.2%	18.0%	20.7%	31.0%	<u>31.7%</u>	18.6%	17.1%	21.6%	16.6%	0.7%
ELL							Property and the second second second second		Party and the second		
District	8.7%	16.2%	19,1%	21.9%	40.0%	37.7%	16.1%	<u>16.5</u> %	15.2%	7.7%	0.0%
State	10.4%	<u>13</u> .1%	18.9%	22.5%	30.1%	31.1%	15.8%	<u>15</u> .4%	22.6%	17. <u>0</u> %	1.0%
	rican Student				Contract of the second second		Transformer and the second second		In the second		be des states and side stars with a
District	9.1%		36.4%	17.00/	18.2%		9,1%		27.3%	01.00/	4.70/
State	9.1%	9.7 <u>%</u>	17.3%	17.2%	28.8%	29.7%	19.7%	19.9%	23.6%	21.9%	1.7%
Hispanic	0.00/	45 30/	04 0.07	01.00/	00 101	00.00/	45 70/	10 50/	41 107	0.00/	10100 AD - 0.00
District	9.6%	15.7%	21.2%	21.3%	39.1%	36.2%	15,7%	18.5%	14.4%	8.0%	0.3%
State	13.8%	14.3%	22.2%	23.8%	30.1%	31.3%	14.2%	15.0%	18.0%	14.7%	0.9%
White	00 00/	00.00/	00 1 0/	00.00/	10 10/	10 5 0/	070/	10.00/	0 70/	0.1.0/	0.00/
District	33.0%	29.9%	29.1%	28.6%	18.4%	19.5%	9.7%	13.0%	8.7%	<u>9.1%</u>	0.0%
State	31.0%	33.9%	28.6%	30.0%	25.1%	23.0%	8.3%	7.8%	6.1%	4.9%	0.4 70
Asian & Paci District	11C						***				11.0000.000000000000000000000000000000
State	41.4%	41.7%	26.1%	25.4%	19.7%	19.6%	6.0%	7.5%	5.9%	5.8%	0.1%
American Inc		41.770	20,170	23.4 70	19.170	19.0 %	0,070	1.5 70	J.9 /0	J.0 /0	U , 170
District					***				***		MONTE COLLET
State	18.6%	16.0%	26.3%	26.4%	30.3 %	30.7%	11.3%	14.7%	12.5%	11.5%	0.6%
Multi-Ethnic	10.070	10.070	20.370	20.470	- 50.5 70 -	30.7 /0	11.070	14.7 70	1210/0	11.0 /0	0.070
District									a literation in		
State	18.0%	22.5%	20.4%	29.1%	26.6%	28.0%	10.7%	10.4%	9.3%	9.2%	0.8%
Female	·		mo.170	2011/0		2010 70		10/170			
District	13.0%	15.9%	23.4%	23.8%	31.5%	31.2%	15.2%	20.6%	15.2%	7.4%	1.1%
State	26.0%	27.5%	26.3%	29.0%	26.9%	25.4%	10.2%	10.2%	9,1%	7.5%	0.5%
Male	E. C. S. C.				Company of the State of the Sta				The second state of the se		
District	16.2%	20.4%	22.4%	22.9%	34.7%	33.8%	13.9%	14.4%	12.0%	8.5%	0.0%
State	27.2%	30.4%	26.6%	27.1%	25.2%	24.3%	9.9%	9.6%	9.3%	8.0%	0.6%
Migrant					- Link and a super-						
District	6.3%	5.9%	18.8%	29.4%	37.5%	29.4%	6.3%	17.6%	31.3%	<u>17</u> .6%	0.0%
State	11.1%	16.0%	19.6%	38. <u>9</u> %	29.4%	22.9%	17.6%	8.3%	19.0%	<u>11</u> .8%	2.1%

ACHIEVEMENT000403

GRADE 07 MATH

All Students

All Students	Exemplary		Exceeds Std.		Meets	Std.	Approache	s Std.	Acad. Wa	rning	Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	11.1%	4.1%	15.7%	14.0%	28.0%	27.6%	25.3%	23.7%	16.4%	30.5%	0.0%
State	21.1%	24.5%	27.1%	26.6%	26.7%	26.8%	13.6%	13.5%	9.8%	8.0%	0.6%
Economically	y Disadvanta										
District	7.1%	3.0%	11.9%	11.5%	28,9%	27.2%	28.6%	23.6%	21.4%	34.8%	0.0%
State	10.1%	12.5%	21.3%	22.0%	30.4%	30.6%	19.5%	19.7%	17.2%	14.3%	0.9%
Special Ed.											
District	12.1%	1.3%	6.9%	2.6%	20.7%	15.6%	34.5%	23.4%	19.0%	57.1%	0.0%
State	5.9%	10.1%	15.3%	16.9%	30.8%	31.3%	23.5%	23.6%	22.8%	17.1%	1.0%
ELL											
District	6.6%	3.1%	7.6%	12.4%	29.4%	31.0%	27.5%	22.1%	26,1%	31.4%	0.0%
State	5.9%	8.5%	15.1%	18.3%	29.0%	30.8%	22.3%	22.2%	24.7%	19.2%	1.0%
African Amer											
District	5.9%	0.0%	5.9%	0.0%	17.6%	25.0%	52.9%	16.7%	17.6%	58.3%	0.0%
State	6.3%	9.3%	17.5%	17.7%	28.0%	28.8%	22.5%	23.0%	23.8%	20.0%	1.2%
Hispanic											
District	7.2%	2.5%	13.8%	12.3%	30.8%	30.2%	25.0%	24.6%	21,4%	30. <u>5 %</u>	0.0%
State	8.3%	10 <u>.5</u> %	19.3%	20. <u>2</u> %	30.5 %	30. <u>9</u> %	20.4%	20.9%	19.6%	16.5%	1.0%
White											
District	21.2%	8 <u>.6</u> %	24.0%	21.9%	24.0%	22.9 <u>%</u>	22.1%	21.0%	5.8%	25.7%	0.0 <u>%</u>
State	25.3%	28.5%	29.9%	28. <u>7%</u>	26.1%	26 <u>.0</u> %	11.4%	11.2%	6.5%	5.3%	0.4%
Asian & Paci											
District			-		++++		***				SUPCOLUMN STREET
State	30.9%	40.5%	28.2%	25.6%	23.1%	19.7%	10.7%	9.4%	6.3%	4.4%	0.4%
American Ind	Construction of the second s								1000		
District			***								
State	13.2%	15.1%	26.4%	26,1%	28.5%	27.3%	16.3%	19 <u>.5</u> %	13.8%	10.8%	1.2%
Multi-Ethnic	And the second se						Contract of the second second second		the second second second second second		
District	and the second										
State	12.5%	18.7%	20,5%	25.3%	24.9%	30.6%	14.2%	15.0%	11.5%	9.5%	0.9%
Female	Management and the second star for second						to second second second second		Manufacture Constant of Constants		
District	11.1%	3.2%	13.2.%	14.8%	32.3%	27.7%	24.9%	25.8%	14.8%	28.4%	0.0%
State	20.8%	24.3%	27.7%	27.0%	27.8%	27.8%	13.5%	13.4%	8.8%	7.0%	0.5%
Male	Constitution of the second second				NUMBER OF STREET, STRE						
District	11.1%	4.7%	17.7%	13.6%	24.3%	27.5%	25.7%	22.5%	17.7%	31.8%	0.0%
State	21.5%	24 <u>.7</u> %	26.6%	26.1%	25.6%	25. <u>9</u> %	13.7%	13.6%	10.7%	9.0%	0.7%
Migrant	La contraction of the second se								Tribustion bart to be a set of the		
District		5.3%		10.5%		42.1%		26.3%		15.8%	0.0%
State	3.1%	9 <u>.6</u> %	15.6%	22.6%	31.3%	30 <u>.8</u> %	25.8%	19.2%	21.9%	16.4%	1.4%

GRADE 08 MATH

All Students											
	Exemp	lary	Exceeds	s Std.	Meets	Std.	Approache	es Std.	Acad. Wa	rning	Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	6.2%	8.3%	16.7%	14.1%	25.7%	23.5%	22.9%	21.0%	24.4%	31.3%	1.8%
State	20.7%	22.7%	24.7%	25.7%	25.3%	25.6%	14.7%	14.2%	12.2%	11.1%	0.7%
	y Disadvanta										
District	2.8%	5.3%	13.6%	12.1%	26.6%	19.5 <u>%</u>	26.6%	24.1%	28.3%	37.2%	1.8%
State	9.6%	<u>10</u> .9%	19.0%	<u>2</u> 0.0%	28.2 %	28.0 <u>%</u>	20.3%	20.3%	20.7%	19.6%	1.2%
Special Ed.											
District	0.0%	0.0%	4.1%	1.6%	40.8%	18 <u>.0</u> %	20.4%	14.8%	30.6%	60.7%	4.9%
State	6.0%	8.1%	12.5%	15.9%	27.7%	29.4%	23.0%	21.7%	28.3%	23.4%	1.6%
ELL	Frank and the second										
District	0.5%	<u>5.9%</u>	8.4%	<u>11.4%</u>	26.7%	22.9%	23.0%	21.2 <u>%</u>	35.6%	<u>38.1%</u>	0.4%
State	4.9%	<u>8.</u> 3%	11.8%	16.0%	23.6%	24.5%	23.0%	<u>20</u> .8%	33.1%	29.3%	1.1%
	rican Studen	IS									
District	7.7%	0.0%	15.4%	16.7%	23.1%	22.2%	30.8%	33.3%	23.1%	27.8%	0.0%
State	6,3%	7.3%	14.3%	15.0%	28.2.%	27.6%	22.4%	22.9%	25.4%	25.6%	1.7%
Hispanic		1 - 01	2 1 2 2 1								
District	3.0%	4.5%	14.2%	13.2%	26.5%	24.1%	26.1%	21.1%	28.7%	<u>36.1%</u>	1.1%
State	8.0%	<u>9.0</u> %	17.3%	18.2%	26.6 %	27.1%	21.2%	20.8%	24.9%	23.6%	1.2%
White		1							Market Brooth Server Code Server Connect		
District	15,5%	17.6%	24.7%	17.6%	26.8%	21.6%	16.5%	20,6%	14.4%	18.6%	3.9%
State	24.5%	26.8%	27.6%	<u>28.</u> 2%	25.1%	25.2%	12.8%	12.2 <u>%</u>	8,8%	<u>7.</u> 1%	0.5%
Asian & Pac			Concerned in the second se				Contraction of the local distance		Construction of the Construction of March		forestimutely the set of the set
District		05 4 0/			***						
State	34.5%	35.1%	24.7%	26.8%	21.9%	20.3%	12.6%	<u>9.7</u> %	5.2%	7.8%	<u>0.</u> 3%
American Ind			Contraction of the second second		20122000.03000228001		Production and Production		1011001204001 00000020000		Rocks Tel. rooms, loss mark to provi
District		14.00/				07.00/	**	17.00/	45.000	17.00/	
State Multi-Ethnic	12.7%	14.0%	21.2%	<u>2</u> 2.0%	29.0%	27.2%	20.2%	<u>17.8</u> %	15.2%	17.8%	1.3%
District	0.0%		0.00/	_	0.00/		14 20/		4450/		1 M hills - when a furnished
State	14.2%	16.2%	0.0%	23.8%	0.0%	20.10/	14.3%	15 5 0/	14.3% 13.7%	15.7%	
Female	14.270	10.2 %	17.3 %	23.0 %	20.4%	28.1%	13.3%	15.5%	13.170	15.7%	0.7%
District	6,1%	8.7%	21.7%	15.2%	26.1%	27.7%	22.8%	21.2%	20.0%	25.5%	1.6%
State	20.0%	22.3%	25.7%	26.5%	26.2%	26.3%					
Male	20.070	2.2.3 70	20.1 70	20.3 %	20.270	20.5%	15.2%	<u>14.1%</u>	10.9%	10.2%	0.6%
District	6.3%	8.0%	12.7%	13.2%	25.3%	19.8%	23.1%	20.8%	28.1%	36.3%	100/
State	21.5%	23.1%	23.8%	24.8%	24.5%	25.0%	14.1%	14.3%	13.6%	<u>36.3%</u> 11.9%	<u>1.9 %</u> 0.8 %
Migrant	21.070	23.170	23.0 /0	24.0 70	24.3 70	23.0 %	14,170	14.3 %	13,070	11.9%	0.0 70
District	6.3%	0.0%	0.0%	·0.0%	12.5%	14.3%	25.0%	42.9%	56.3%	35.7%	7.1%
State	8.0%	5.9%	12.8%	17.8%	22.4%	29.7%		42.9 % 20.3 %		24.6%	
Jiale	0.070	0.970	12.0 /0	17.070	22.4 /0	29.170	29.6%	20.3 %	24.8%	24.0%	1.7%

ACHIEVEMENT000405

GRADE 11 MATH

All Students	Exemp	lary	Exceeds	s Std.	Meets S	Std.	Approache	s Std.	Acad, Wa	rning	Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
<u>District</u>	10.8%	9.4%	16.6%	15. <u>2</u> %	28.4%	29.8%	17.1%	17.1%	24.2%	26.4%	1.1%
State	15.7%	<u>15.7%</u>	21.5%	24.1%	34.1%	<u>35.2%</u>	14.6%	11.9%	12.2%	10.6%	
	y Disadvanta										
District	4.5%	<u> </u>	9.4%	10.1%	27.4%	<u>27.9%</u>	22.4%	19.2%	32.7%	34.1%	1.9%
State	6.9%	7.0%	14.8%	16.6%	33.9%	36.7%	19.8%	16.7%	22.3 %	20.1%	0.8%
Special Ed.											
District	2.6%	0.0%	2.6%	5.1%	5.3%	20.5%	21.1%	30.8%	57.9%	41.0%	2.6%
State	4.4%	4.9%	10.9%	12.0%	29.8%	33.6%	21.8%	18.6%	29.9%	27.1%	1.4%
ELL											
District	6.0%	0.9%	8.4%	3.7%	26.9%	23.1%	21.6%	23,1%	34.7%	47.2 <u>%</u>	1.9%
State	4.0%	3.7%	9.7%	<u>10.1%</u>	26.0%	31.8%	21.6%	20.2%	35.5%	31.7%	1.2%
	rican Student	S									
District					a e a		1				
State	3.7%	4.6%	10.4%	11.4%	29.2%	32.6%	20.2%	18.9%	32.1%	28.4%	1.8%
Hispanic	10 - 10 - 10 - 10 - 10 - 10 - 10 - 10 -										
District	4.5%	<u>5.1%</u>	10.5%	9.7%	27,7%	26.2%	22.3%	21.0%	32.3%	36.9%	0.5%
State	4.4%	5.6%	12.9%	14.3%	33.0%	37.0%	21.3%	17.9%	25.4%	23.0%	0,9%
White											
District	21.2%	14.2%	26.7 %	23.0%	26.0%	34.5%	11.0%	13.5%	12.3%	12.2%	0.7%
State	18.2%	17.9%	23.6%	26.5%	34.9%	35.5%	13.3%	10.3%	8.7%	7.4%	0.4%
Asian & Paci	PARTICIPATION OF A DESCRIPTION OF A DESC										
District											
State	22.7%	2 <u>4.0%</u>	24.0%	28.0%	30.4%	27.7%	9.6%	10.3%	10.1%	7.2%	1.5%
American Ind			IC ANNOUNCE AND		For a statement water statement water		and same too book have a second second				
District	***				***		***		***		
State	7.1%	7.3%	17.0%	18.4%	36.6%	39.1%	19.4%	17.7%	17.5%	14.9%	0.4%
Multi-Ethnic	Production of the State State State				1						
District					300-***				***		
State	10.4%	12.5%	17.8%	22.3%	27.4%	35.9%	15.9%	13.3%	16.2%	12.3%	0.6%
Female	Providence and a second				Manufacture and the second						
District	9,8%	10.9%	18.5%	15.2%	21.2%	29.9%	18.5%	16.3%	28.3%	25.5%	1.6%
State	14.1%	<u>14.1%</u>	21.7%	23.6%	35.0%	36.9%	15.6%	12.3%	11.8%	10.7%	0.5%
Male	Incompany and Annual Section 1								Science (Million Provide Science)		
District	11.7%	7.8%	14.8%	15.1%	35.2%	29.6%	15.8%	17.9%	20.4%	27.4%	0. <u>6</u> %
State	17.2%	17.2%	21.2%	24.5%	33.2%	33.7%	13.6%	11.5%	12.5%	10.6%	0.7%
Migrant	the second s										
District					Are T				77.7		
State	3.7%	5.0%	3.7%	13.8%	22.2%	35.0%	33.3%	13.8%	14.8%	30.0%	1.3%

GRADE 04 SCIENCE

All Students	Exemp	lary	Exceeds	Std.	Meets	Std.	Approache	s Std.	Acad. Wa	rning	Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	F*n	<u>13.5%</u>		35.7%	***	<u>45.4</u> %	***	4.3%	***	1.0%	0.0%
State		<u>17</u> .8%	***	38.7%	***	<u>34.4%</u>		8.1%		0.9%	0.0%
Economically	<u>Disadvanta</u>										
District	777	10.9%		33.0%		50.1%		4.7%		1.2%	0.0%
State	States and	8.9%	1	30.5%		44.5%		14.3%		1.8%	0.1%
Special Ed.											
District		17.8%	11	31.5%		<u>38.</u> 4%		6.8%	5	5.5%	0.0%
State		12.0%		30.8%		39.6%		15.2%		2.3%	0.1%
ELL											
District		8.5%		32.7%		53.5 <u>%</u>		4.2%		1.2%	0.0%
State		3.9%		20.4%		51.7%		21.1%	100 C	2.7%	0.2%
African Amer	ican Student	S									
District	***										
State		4.8%		21.9%		<u>46.9%</u>	***	22.7 <u>%</u>		3.6%	0.0%
Hispanic											
District	***	<u>10.2%</u>		33.1%		50.5%		5. <u>2 %</u>		1.0%	0.0%
Juio	3	5.0%	See.	25.2 <u>%</u>		49.7%	***	17.8%		<u>2.</u> 1%	0.1 %
White											
District		<u>25.0</u> %	***	40.5%		31.0%		2.4%		1.2%	0.0%
State		21.9%	****	43.3%		29.7%	ees !	4.6%	Fac	0.4%	0.0%
Asian & Pacif											
District	(Marca)				***		***		***		
State		19.2%		38.0%		35.0%		6.8%		1.0%	0.0%
American Ind			the second s						and many series of the second s		
District	P***		***				***				
State		9. <u>6</u> %		35. <u>7</u> %		44.8 <u>%</u>	+++	<u>8</u> .3%		1.7%	0.0%
Multi-Ethnic			No. 100 August 10 Aug		AND CONTRACTOR OF						
District			***								
State		15.0%	÷**	36.2%		38.6%		9.3%		0.9%	0.0%
Female		10.001			No. of the owner owner owner owne		Constant of the second s			1 107	I MARK IN AN INCOME.
District		12.9%	17 (19 -	35.7%		44.3%		5.7%	() ()	1.4%	0.0%
State		16.0%		38.1%	144 H 15	36.5%		8.5%		<u>0</u> .9%	0.0%
Male		11001		05.001	I AND A COMPANY OF A COMPANY OF A COMPANY				Long and the second	0.50/	Transfer to an a second second
District		14.2%		35.8%		46.6%		2.9%		0.5%	0.0%
State		19.6%	and the second	<u>39.3</u> %	10	32.4%		7.7%	16 EUP	1.0%	0.1%
Migrant											
District		0.0%	the cover all the	27.3%		63.6 <u>%</u>		9.1%		0.0%	0.0%
State		3.1%		27.6%		47.9%	19.00 OP 19	18.8%	A	2.6%	0.0%

GRADE 07 SCIENCE

All Students	Exem	nlarv	Exceed	s Std	Meets	ht2	Approache	s Std	Acad. Wa	rning	Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District		6.1%	***	16.4%		36.7%		27.9%		13.0%	0.0%
State		14.8%		31.0%		37.2%		13.7%		3.1%	0.2%
Economically	/ Disadvanta		[Person and a second		Personal and a second second second						
District		3.3%		12.3%		36.5%		32.2%		15.6%	0.0%
State	1	6.6%		20.8%		42.0%		23.9%	444	6.4%	0.3%
Special Ed.					and the state of the state of the						
District		3.9%	***	3.9%		23.4%		41.6%		27.3%	0.0%
State		9.2%		20.2%		38.0%	****	26.0%	***	6.2%	0.5%
ELL											
District		3.5%		13.6%		34.2%		33.1%		15.6%	0.0%
State		2.7%		10.7%	10	3 <u>9.0</u> %		34.5 <u>%</u>		12.8%	0.3%
African Amer	ican Studen										
District		0.0%	ene	18.2%	+en	27.3%		45.5%		9.1%	0.0%
State		3.3%		13.2%	***	40.8 %	No to and the little	32.6%	#+#	9. <u>6</u> %	0.4%
Hispanic									1000 00 00 00 00 00 00 00 00 00 00 00 00		
District		3.9%	***	13.4%	+	37.0%		31.0%		14.8%	0.0%
State		4.3%		15. <u>1%</u>		41.2%		29.5%		9.7%	0.2%
White					1						
District		<u>13.6%</u>	and Deal	24. <u>3%</u>		36.9%		16.5%	777	8.7%	0.0%
State		17.9%		35. <u>6</u> %		<u>35.9</u> %	() ····	9. <u>0</u> %		1.3%	0,1%
Asian & Pacif	All you and an a second s		In the second		Kanada and and a second se		Contraction of the second		In construction of the second second		Charles of the sound of
District	5 m	40.00/	**** (12.1)						***		0.0.0
State		1 <u>8.6</u> %		31. <u>6</u> %		35.2%		11.6%	and the second	2.9%	0.1%
American Ind			1				100000000000000000000000000000000000000		Construction of the operation of the		民國國 的复数美国
District	1:000 1	10 70/			***	40.00/		45.00/		2.4.0/	sales the star start was and the
State	***	10. <u>7</u> %		27.7%	***	43.3%		15.8%	-4 <u>-</u>	2.4%	0.2%
Multi-Ethnic											
District	***	10.20/		20.5.0/		42.1%		17.4%		3.6%	0.2%
State		10.2%		26.5%	*##	42.1%		17.4 %	467 C	3.0 %	U.Z.70
Female		3.2%		1750/		26 4 0/	***	31.2%		11.7%	0.0%
District		<u> </u>		<u>17.5%</u> 29.5%	STATISTICS AND ADDRESS OF ADDRESS	36. <u>4 %</u> 40.8 %		15.7%		3.1%	0.0 %
State		10.7 %		29.5%		40.8 %		15.7 %	and the second second	5.170	U, I /0
Male	and the second	7.8%		15.7%		36.9%		25.9%	nua	13.7%	0.0%
District State	and	18.8%		32.3%		33.8%		11.8%		3.1%	0.0 %
Migrant	100 100 100 100 100 100 100 100 100 100	10.0 %	and the state of the	32.3%		33.0 %	Martin Constraints	11.0 /0	COLUMN TO A COLUMN TO	5.170	U.Z /0
District		0.0%	PRE	5.3%		42.1%		36.8%	and the second	15.8%	0.0%
State		5.0%		<u> </u>	***	39.7%		26.2%	777	12.1%	0.0%
State		0.0 %	100 100 TH TOWNER (1994	17.070	State in the second second	33.1 /0	Company of Company	20.2 /0	A CONTRACTOR OF THE	12.170	

GRADE 11 SCIENCE

Exemplary Exceeds Std. Meets Std. Approaches Std. Acad. Warning Not Tested District 4.4 % 17.5 % 49.3 % 24.5 % 4.4 % 0.0 % State 7.3 % 23.5 % 24.5 % 4.4 % 0.0 % District 7.3 % 23.5 % 52.2 % 14.3 % 2.1 % 0.0 % District 1.6 % 23.5 % 52.2 % 14.3 % 2.1 % 0.0 % State 1.6 % 51.5 % 25.4 % 4.7 % 1.5 % State 5.6 % 83.3 % 28.4 % 51.6 % 40.4 % 28.7 % 0.0 % State 6.3 % 11.9 %	All Students											
$\begin{array}{ c c c c c c c c c c c c c c c c c c c$		Exemp	plary	Exceed	s Std.	Meets	Std.	Approache	s Std.	Acad. Wa	rning	Not Tested
$\begin{array}{c c c c c c c c c c c c c c c c c c c $				2007	2008	2007	2008			2007	2008	2008
Economically Disadvantaged District 1.6% 50.8% 6.7% 0.0% State 51.5% 6.7% 0.0% District 6.7% 0.0% District 6.7% 0.0% District 6.7% 0.0% Colspan="2"> 11.9% $$ 44.4% $$ 2.8% 0.0% State $$ 40.4% $$ 41.0% $$ 44.4% $$ 2.8% 0.0% District $$ 40.4% $$ $$ $$ $$ $$ $$ $$ $$ $$ <	District	-e*		····	17.5%	1		***	24.5%	***		
District 1.6% 1.6% 1.1% 0.0% 1.1% 1.1% 0.1% 0.0% 1.1% 0.1% 0.0% 1.1% 0.1% 0.0% 1.1% 0.1% 0.0% 1.1% 0.1% 0.0% 1.1% 0.1% 0.0% 0.0% 0.1% 0.0%	State		7.3%		23.5%		52.2%	***	14.3%		2.1%	0.6%
State 13.4% 51.5% 25.4% 4.7% 1.5% Special Ed. District 5.6% 8.3% 38.9% 44.4% 2.8% 0.0% State 6.3% 11.9% 43.0% 29.7% 5.1% 4.0% ELL District 6.3% 4.0% 43.9% 38.4% 9.1% 0.0% State 0.8% 5.4% 43.9% 38.4% 11.1% 0.4% District 0.8% 5.4% 47.2% 38.4% 11.1% 0.4% District 1.9% 8.0% 47.2% 34.2% 11.1% 0.0% District 1.9% 8.0% 51.4%	Economically	y Disadvanta	ged									
Special Ed. District 5.6 % 8.3 % 38.9 % 29.7 % 2.8 % 0.0 % State 6.3 % 11.9 % 43.0 % 29.7 % 5.1 % 4.0 % ELL District 6.3 % 40.4 % 29.7 % 5.1 % 4.0 % State 0.8 % 5.4 % 43.9 % 38.4 % 11.1 % 0.4 % African American Students 5.4 % 43.9 % 34.2 % </td <td></td> <td></td> <td>1.6%</td> <td></td> <td>9.8%</td> <td>Sector of the Property of the Sector</td> <td></td> <td>Constantion of the second second</td> <td>31.1%</td> <td>ENDOLOGIES AND AND AND AND AND AND AND AND AND AND</td> <td></td> <td></td>			1.6%		9.8%	Sector of the Property of the Sector		Constantion of the second second	31.1%	ENDOLOGIES AND		
District 8.3% 38.9% 44.4% 2.8% 0.0% State 6.3% 11.9% 43.0% 29.7% 5.1% 41.0% ELL 40.4% 29.7% 5.1% 41.0% District 1.0% 4.0% 43.9% 29.7% 5.1% 41.0% State 0.8% 4.0% 43.9% 11.1% 0.4% African American Students 43.9% 38.4% 11.1% 0.4% District 0.8% 47.2% 33.5% 7.1% 0.0% Bistrict 9.3% 51.4% 33.5% 7.1% 0.0% 0.0% State 2.3% 51.4% 12.9% -			3.4%		13.4%		51.5%		25.4%		4.7%	1.5%
State 6.3% 11.9% 43.0% 29.7% 5.1% 4.0% ELL District 0.8% 5.4% 43.9% 45.5% 9.1% 0.0% State 0.8% 5.4% 43.9% 38.4% 9.1% 0.0% African American Students District 5.4% 47.2% 38.4% 11.1% 0.4% District 11.1% 0.4% District												
ELL District 4.0% 40.4% 45.5% 9.1% 0.0% State 0.8% 5.4% 43.9% 38.4% 11.1% 0.4% African American Students 11.1% 0.4% District 11.1% 0.4% District 11.1% 0.4% District 1.9% 8.0% 47.2% 34.2% 6.5% 2.2% Hispanic District 2.3% 51.4% 33.5% 7.1% 0.0% State 2.3% 51.4% 12.9% 6.2% 0.8% White 51.4% -			5.6%		8.3%					***		
District 4.0% 40.4% 45.5% 9.1% 0.0% State 0.8% 5.4% 43.9% 38.4% 11.1% 0.0% African American Students 38.4% 11.1% 0.4% District		· •••	<u>6.3%</u>		<u>11.9%</u>		43.0%		<u>29.7 %</u>	1ª	<u>5.1%</u>	4.0%
State 5.4% 43.9% 38.4% 11.1% 0.4% African American Students 38.4% 11.1% 0.4% District </td <td></td>												
African American Students District 6.5 % 2.2 % 6.5 % 2.2 % 6.5 % 2.2 % 6.5 % 2.2 % 6.5 % 2.2 % 6.5 % 2.2 % 6.5 % 2.2 % 6.5 % 2.2 % 6.5 % 2.2 % 6.5 % 2.2 % 6.5 % 2.2 % 6.2 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.8 % 51.4 % 28.9 % 6.2 % 0.8 % 12.9 % 12.9 % 12.9 % 12.9 % 12.9 % 12.9 % 12.9 % 12.9 % <td< td=""><td></td><td></td><td></td><td> 11 12</td><td></td><td>-47</td><td></td><td></td><td></td><td></td><td></td><td></td></td<>				11 12		-47						
District				***	5.4%		<u>43.</u> 9%	1	<u>38.4%</u>		<u>11.1%</u>	0.4%
State 8.0% 47.2% 34.2% 6.5% 2.2% Hispanic District 2.3% 47.8% 33.5% 7.1% 0.0% State 2.3% 51.4% 28.9% 6.2% 0.8% White District 6.4% 26.9% 51.4% 28.9% 6.2% 0.8% White District 8.4% 26.9% 51.4% 12.9% 0.0% 0.0% State 8.4% 26.9% 51.4% 10.5% 1.2% 0.4% District 8.4% 21.6% 51.0% 14.3% 2.4% 0.1% District 51.0% 14.3% 2.4% 0.1%		rican Studen	ts			Married and an and a second second				Table and the set of the Association of the set		No. on Addition (Addition and the second second
Hispanic District 2.2% 47.8% 51.4% 47.8% 51.4% 51.4% 51.4% 51.4% 51.4% 51.4% 51.4% 51.4% 51.4% 52.5% 44.8% 52.5% 44.8% 52.5% 44.8% 52.5% 44.8% 52.5% 44.8% 51.4% 62.4% 0.0% 62.4% 0.0% 62.4% 0.0% 62.4% 0.0% 62.4% 0.0% 62.4% 0.0% 62.4% 0.0% 62.4% 0.0% 62.4% 0.0% 62.4% 0.0% 62.4% 0.1% 0.1% 0.1% 0.1% 0.1% 0.1%								the second s				The contract of the second sec
District 2.2% 9.3% 47.8% 33.5% 7.1% 0.0% State 2.3% 51.4% 28.9% 6.2% 0.8% White 51.4% 28.9% 6.2% 0.0% District 6.4% 26.9% 12.9% 0.0% 0.0% State 8.4% 26.9% 10.5% 1.2% 0.4% Asian & Pacific 51.0% 14.3% 2.4% 0.1% State 21.6% 51.0% 14.3% 2.4% 0.1%			<u>1.9%</u>		<u>8.0</u> %	14 A	47.2%		34.2%		6.5%	2.2%
State 2.3% 51.4% 28.9% 6.2% 0.8% White District 6.4% 29.3% 51.4% 12.9% 0.0% 0.0% State 8.4% 26.9% 51.4% 12.9% 0.0% 0.0% Asian & Pacific 21.6% 51.0% 12.9% 1.2% 0.4% District 21.6% 51.0% 14.3% 2.4% 0.1% District 21.6% 51.0% 14.3% 2.4% 0.1%		E-COMPOSIDE OF STREET,		Press, New York,								and the second se
White 10.0% 0.0% 0.0% District 51.4% 12.9% 0.0% 0.0% State 8.4% 26.9% 10.5% 1.2% 0.4% Asian & Pacific 51.0% 14.3% 2.4% 0.1% State 10.6% 51.0% 14.3% 2.4% 0.1%		A state of the second sec										
District 51.4% 12.9% 0.0% 0.0% State 8.4% 26.9% 52.5% 10.5% 1.2% 0.4% Asian & Pacific 52.5% 10.5% 1.2% 0.4% District 51.0% 14.3% 2.4% 0.1% American Indian 51.0% 14.3% 2.4% 0.1%	State	- 51.00	2.3%		10.3%	***	51.4%		28.9%		6.2%	0.8%
State 8.4 % 26.9 % 52.5 % 10.5 % 1.2 % 0.4 % Asian & Pacific District 52.5 % 10.5 % 1.2 % 0.4 % State 10.6 % 21.6 % 51.0 % 14.3 % 2.4 % 0.1 % American Indian <th< td=""><td></td><td>AND DEPENDENCE PROVIDENCES</td><td>0.107</td><td></td><td></td><td></td><td></td><td>The stort of an and store and store</td><td>10.00/</td><td>110000000000000000000000000000000000000</td><td></td><td>0.00/</td></th<>		AND DEPENDENCE PROVIDENCES	0.107					The stort of an and store and store	10.00/	110000000000000000000000000000000000000		0.00/
Asian & Pacific District </td <td></td> <td></td> <td></td> <td>A REAL PROPERTY AND A REAL PROPERTY A REAL PROPERTY AND A REAL PROPERTY A REAL</td> <td></td> <td>All second second second second second</td> <td></td> <td>and the second data of the second second</td> <td></td> <td></td> <td></td> <td></td>				A REAL PROPERTY AND A REAL PROPERTY A REAL PROPERTY AND A REAL PROPERTY A REAL		All second second second second second		and the second data of the second second				
District		See the strange second second	8.4%		26.9%		52.5%	Station	10.5 %		1.2%	0.4 %
State 10.6 % 21.6 % 51.0 % 14.3 % 2.4 % 0.1 % American Indian 51.0 % 14.3 % 2.4 % 0.1 %		The second se						In the second second				LEN HIZ STRUCTURE OF THE AD
American Indian District		-							14.20/	-	2.4.0/	
		A REAL PROPERTY AND INCOME.	10.6 %	1	21.0%		51.0%		14.3%	1	2.4 %	U. <u>1.</u> %
		A second s		and the second						Contraction of the second		West (State of Control
		-		And the second s	1/ 10/	Contraction of the second		The second se	17 5 0/	and and a second s	1 0 0/	
Multi-Ethnic		1000 At	3.0 %		14.170		01.0 %		11.5 %		1.0 70	1,0 /0
												EXAMPLE TO PE
State 4.7% 18.8% 55.7% 17.1% 2.3% 1.4%				Service and the dependence of the				there are a second to the second s		Contraction of the Association of the Association		14%
Female			4.1 /0	Carlos and the second second	10.070		00.770		17.170		2.0 /0	the second se
District 3.5% 15.1% 53.5% 23.8% 4.1% 0.0%			35%	and a locate of	151%		53.5%		23.8%		41%	0.0%
State 2.1% 20.3% 16.1% 2.1% 0.5%				2.24.16.5.5.6.16.16.16.16.16.26.16.16.16.16.16.16.16.16.16.16.16.16.16	20.3%		56.6%	200 A 8 1 1 1 2 1 2 2 2 2 2 8 2 8 2 7 7 7 7 7 1	161%	20244 MARCHAR MARCHART		0.5%
			1.170		20.070		00.070		10,170	And the second sec	2.170	Triper and 10 70 spinst
District 5.3% 19.9% 45.0% 25.1% 4.7% 0.0%			5.3%		19.9%	444	45.0%		25.1%		4.7%	0.0%
State 10.1% 26.5% 47.9% 12.6% 2.1% 0.8%				Automatic Control of the Property of the			47.9%					
		Contraction of the second second	101170	ACCESSION OF A DESCRIPTION OF A DESCRIPR	2010/0	Construction of the second second second	1710 /0		121070	Environment of the second s	2.1.70	Contraction of the second
District				and the second				Lan /		A. 7 1		
State 0.0% 4.3% 52.9% 32.9% 10.0% 0.0%		C Dough & Creek & Proceeding & And Discount	0.0%	2 ·	4.3%	PARTO SOLUTION OF A SOLUTION AND	52.9%		32.9%	Hite 1	10.0%	0.0%

ACHIEVEMENT000409

GRADE 06 HISTORY/GOVERNMENT

All Students											
	Exem		Exceed		Meets		Approache	s Std.	Acad, Wa		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District		2.9%	***	15.7%		48.8%	***	28.1%		4.5%	0.0%
State		10.6%	***	2 <u>9.4</u> %		43.9%	***	14.2%		1.9%	0.1%
Economically		aged								_	
District		1.9%		14.0%	***	45.8%	***	33.1%	11 mm 11 11	5.2 <u>%</u>	0.0%
State		4.1%		1 <u>8.9</u> %		48.5%	*** . 1	<u>24.6%</u>		3.8%	0.1%
Special Ed.											
District		4.2%		11.3%	+	40.8%		32.4%		11.3%	0.0%
State		6.9%		20.1%		43.6%		23.9%		5.3%	0.1%
ELL		4.0.0/					Contraction and and and and		Investory Constrained Automation Constrained and		
District		1.6%		14.5%	199 (J)	49.2%	1000 100 E	30.1%		4.7%	0.0%
State		2.2%		13.8%		<u>45.4%</u>	del marine della	33.4%		5.2%	0.0%
African Amer		100					Contraction of the local data and				harde, dans) and entropy ga
District State				14 70/		45 1 0/		20.00/		7.40/	
	20.5 (••••)	2.9%		14.7%		45.1 <u>%</u>		29.6%		7.4%	0.2%
Hispanic District		1.8%	***	13.5%		49.3%		20.0.0/		1.00/	0.00/100
State		3.6%		16.0%		49.3%		30.9% 29.4%		4 <u>.6%</u> 4.2%	0.0% 0.0%
White		3.0 %		10.0%		40.0 %	States - Courts	29.4 %	10 Alt - 10	4.2 70	0.0.%
District		7.9%		21.1%		47.4%		19.7%		3.9%	0.0%
State		12.6%		33.1%		43.3%		10.0%		0.9%	0.1%
Asian & Pacif		12.070	the facts of the desired at the	55,170	A CONTRACTOR OF	43.370		10.070		0.3 /0	0.170
District									-		· 如下 法 打击事事
State	- I	13.7%		35.3%		38.6%		10.9%		1.4%	0.1%
American Ind	ian			001070	THE REPORT OF THE REPORT OF	001070	Constant and the second of a first party of	1010 10	192011-01201101010000		Same and the Original States of the States o
District					***						Nichtre Las Wiendlin 21
State		5.8%		25.1%		46.3%		19.8%	10 June 10	2.7%	0.2%
Multi-Ethnic							Charles of the second se				
District	() () *** ()				mere				***		24.19.46天功和
State		8.3%		27.0%		47.1%		15.4%		2.0%	0.1%
Female											
District		1.6%		13.6%		49.5%		30.4%		4.9%	0.0%
State		8.3%		27.2%		47.1%		15.5%		1.8%	0.1%
Male											
District		4.1%		17.8%	1000 mer (1000)	48.2%		25.9%		4.1%	0.0%
State		12.7%		31.5%		<u>40.9%</u>		12.9%		1.9%	0.1%
Migrant											
District	1 14 1 	0.0%		11.8%		29.4%		47.1%		11.8%	0.0%
State	· · · ·	3.6%	1	14.3%	Sector Sector	50.0%		2 <u>7.1%</u>	777	5.0%	0.0%

GRADE 08 HISTORY/GOVERNMENT

All Students

An Students	Exemp	lary	Exceeds	Std.	Meets S	itd.	Approache	s Std.	Acad. Wa	rning	Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	100 mm	3.1%		14.3%	• • • • •	52 <u>.</u> 5%	and the second	25.5%		4.7%	0.0%
State		13.8%	and the state of t	24.9%		4 <u>2.</u> 6%		<u>15.5%</u>	· · · ·	3.0%	0.2%
	y Disadvanta									_	
District		1.5%	and the second second	8.8%		<u>54.2</u> %	***	<u>30.</u> 0%	***	5.5%	0.0%
State	***	5.7%		15.3%	and the second	46.0%	+==	<u>26.</u> 8%		6.0%	0.3%
Special Ed.											
District	para (fr	1.8 <u>%</u>		7.1%		<u>3</u> 5.7%	***	<u>35.7%</u>		<u>19.</u> 6%	0.0%
State	HHR	<u>8.</u> 3%	***	<u>13</u> .5%		42.2%		28.4%	- was	<u>7</u> .1%	0.5%
ELL											
District	(Sec.)	<u>1.</u> 7%	wing!	11.6%		54.9%		27.5%		4.3%	0.0%
State		1.9%		8.3%		41.5%	erer T	38.1%	2-4	10.0%	0.3 %
African Amer	<u>ican Student</u>										
District		0.0%		10.5%		36.8%		42.1%		10.5%	0.0%
State		2.8%		9.5%	1	<u>41.9 %</u>	(I.S.	35.5%	10	<u>9.</u> 6%	0.6%
Hispanic					Filler - A Martin - Filler - Jacobia		Internet Dentes, Alloyda		Marcal Science of Control of Cont		
District		<u>1.9%</u>		10.3 <u>%</u>		53.3%		29.5%		<u>5.0%</u>	0.0%
State		4.1%		<u>11.5%</u>		45.2%		<u>31</u> .6%		<u>7.4</u> %	0.2%
White			Conception of the second s				Course of the second				
District		7.4%		25.3%		51.6%		<u>12.6%</u>		3.2%	0.0%
State		16.9%		28.9%		42.0%		10.4%	-4-	1.6%	0.1%
Asian & Paci			Concernance of the second		The Art Action Sector Reveal Action		Constitution and Processing and		and the second		The A. R. Hard Con. and Const. 1.1.8 March
District		45 4 0/		01.10/				40.00/			617 C
State		<u>15</u> .1%		24.4%		42.3%		16.2%		2.0%	0.0%
American Ind	A Property of the second state of the second s		CONTRACTOR OF A DESCRIPTION OF A DESCRIPTION OF A DESCRIP		and the second		200414400000000000000000000000000000000		THE REAL PROPERTY AND INCOME.		admin of these sine attachments
District	u an	7.5%		10.50/		47 5 07		22.00/			
State Multi-Ethnic		1.5%		19.5%	*	47 <u>.5</u> %	est.	22.6%	per :	2.9%	0.0%
District			العبر		No. of Concession, Name	_					Case - Ca
State		8.4%		20.5%	urn .	46.9%		21.8%		2.4%	0.1%
Female		0.4 70		20.5%	Designed (Marcel	40.9%		21.0 %		2.4 %	U.1 70
District		3.4%		12.4%		55.1%		25.8%	and and the second	3.4%	0.0%
State		11.1%		23.8%		45.8%	and the same state of the same	16.6%		2.7%	0.0 %
Male		11.170		23.0 /0		43.0 /0	editor The south	10.0 %	A CONTRACTOR OF CASE	<u>L.</u> 1 /0	<u>U</u> ,1 /0
District		2.9%		15.9%		50.2%		25.1%	-	5.8%	0.0%
		16.3%		25.9%		39.7%		14.6%		3.3%	0.0 %
Migrant	and service the second second second	10.3 /0		20.070	TO SHOULD BE THE REAL OF	55,170	MARKER CTT STREET	14.0 /0		<u>J.</u> J /0	0.4/0
District		0.0%		0.0%		57.1%		28.6%	10 10 10 10 10 10 10 10 10 10 10 10 10 1	14.3%	0.0%
State		4.2%		11.9%		44.9%		30.5%		8.5%	0.0 %
oraro	CONTRACTOR OF THE OWNER OF		Anne-programmer and the second	11.070	CONTRACTOR OF CONTRACTOR	11.0 /0	CONTRACTOR AND	00.070	M2246 (1997)	0.070	

ACHIEVEMENT000411

GRADE 11 HISTORY/GOVERNMENT

All Students

All Students	Exem	nlary	Exceed	c Std	Meets	Std	Approach	bt2 ac	Acad. Wa	mina	Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District		4.3%		16.8%		47.1%		27.2%		4.6%	0.0%
State		8.6%		26.6%		46.3%		15.6%		2.4%	0.5%
Economically	/ Disadvant		Contraction of the second s		000-200 00000022200020		TO A VE OF WORLD'S WARDING TO A DOT		- The second s		
District			17.6	9.1%		46.7%		37.6%		3.6%	0.0%
State		3.9%	Lun	15.6%		47.2%		27.2%		5.0%	1.2%
Special Ed.	CONTRACTOR CONCERNMENT OF R				Controlled Providence Sectore				Contraction of the second s		
District		8.6%	***	5.7%		31.4%		37.1%	WANT OF	17.1%	0.0%
State		6.2%		12.2%		38.7%		31.3%	-+*	8.8%	2.8%
ELL							Constant Constant Constant				
District		1.0%	ewe	3.0%		37.6%	#** ())	49.5%	and the second	8.9%	0.0%
State		0.8%		7.5%		40.0%		41.7%		9.3%	0.6%
African Amer	ican Studer	nts									
District							***				
State		2.7%		10.8%		44.0%		33.2%		7.1%	2.2%
Hispanic											
District	#-14 ·	2.7%		8.6%		45.9%		36.8%		5.9%	0.0%
State		3.2%		13.3%		49. <u>3</u> %		28.7%		4.7%	0.7%
White											
District	() (()	6.4%		2 <u>7.9</u> %		48.6%	and the	13.6%		3.6%	0.0%
State		9.8%	and the state of the	29.9%	The sea and	46.2%	A	12.2%		1.7%	0.3%
Asian & Pacif	TOY DATE SHOW TO A DESCRIPTION OF THE DESCRIPTION O								Harrison and the second		
District			hand the state								
State	STATISTICS IN AND	10.9%		26.1%	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	43.8%		17.0%	1111 (1111)	2.1%	0.1 <u>%</u>
American Ind	the second se				1		17-10-10-10-10-10-10-10-10-10-10-10-10-10-				
District			111						100 101 E		
State		5.0%		18.7%	10000	<u>51.4%</u>		19.8%		3.4%	1.8%
Multi-Ethnic			Contract Contract With Street Contract		Lines and the second second		-		In Active Constant of Property and		NEWS CONTRACTOR
District						477.0.0/	***	40.00/		0.00/	
State		6.6%		23.0%		47.6%		18.9%		2.8%	1.1%
Female		400		44.00/	100 M (200 A 100 A 100 A 100 A	17.00/		00 00/	Non-the owner water and the owner of the owner of the owner of the owner of the owner owner owner owner owner o	1.50/	0.00/
District		4.0%		14.8%		47.2%		29.5%	(C) (C)	4.5%	0.0%
State	Het.	5.8%		23.9%		50.6%		17. <u>1%</u>	(1) []'	2.3%	0.4%
Male		170/		10.00/		1710/		24 70/		470/	0.00
District		4.7%		18.8%	800 800	47.1%		24.7%	460	4.7%	0.0%
State		11.2%		29.3%		42.3%		14.2%		2.5%	0.6%
Migrant			and the state of the state						A STREET STREET		
District		0.0%		E 70/		17 10/		27 1 0/		0 6 0/	
State		0.0%	alles week stars	_5.7%		47. <u>1%</u>	***	37.1%		8.6%	1.4%

Kansas State Department of Education

Report Card 2006-2007

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2006-2007 school year, this district did not make AYP. More information on this district 's performance on the AYP measures is provided below.

					Additional	Academic
	Rea	ding	Ma	ith	Indic	ators
					Grad Rt.	
	% Prof.		% Prof.		High Sch.	
	& Above	% Tested	& Above	% Tested	Goal:	Attend Rt.
	Goal:	Goal:	Goal:	Goal:	75% or	Goal:
Student Group	65%	95%	55.7%	<u>95%</u>	Improve.	90%
All Students	71.7%	99.1%	68.7%	98.7%	88.6%	95.5%
Free & Reduced						
Lunch	68.4%	99.4%	65.6%	98.5%	N/A	N/A
Students with						
Disabilities	62.0%	96.9%	52.7%	96. <u>6</u> %	N/A	N/A
English						
Language					ilizentet.	
Learners	65.0%	<u>99.5%</u>	64.7%	98.5%	N/A	N/A
African-Americ	Sin Provinsi					
ans	77.8%	100.0%	62.0%	98.5%	N/A	N/A
Hispanics	68.6%	99.2%	66.4%	98.6%	N/A	N/A
Whites	82.7%	98.7%	77.7%	98.8%	N/A	N/A
Asian /					2 (200) (-) C	
Pacific			1223		1000	
Islanders	78.7%	97.8%	83.0%	97.8%	N/A	N/A
American					diana. d	
Indians	N/A	N/A	N/A	N/A	N/A	N/A
Multi-ethnic &			1.5			
Undeclared	43.0%	100.0%	45.6%	100.0%	N/A	N/A

DEMOGRAPHICS

Race/Ethnicity	Dist.	State
African		
Americans	2.3	7.9
Hispanics	66.0	11.9
Whites	24.4	73.2
Other	4.2	7.1

Economically Disadvantaged Students	Dist.	State
Economically		
Disadvantaged	71.9	38.7
Non-Economic.		
Disadvantaged	28.1	61.3

Migrant Students	Dist.	State
Migrant	1.11	
Students	5.8	0.6
Non-Migrant		
Students	94.2	99.4

TOTAL ENROLLMENT District:

DEMOGRAPHICS

English

language

Learners

Non-LEP Students

Students with Disabilities

Students with Disabilities

Students without Disabilities

LEP Students

Dodge City, KS 67801-0460 (620) 227-1620 (620) 227-1695

Dist.

50.4

49.6

Dist.

12.6

87.4

5,927

State

7.4

92.6

State

13.4

86.6

USD 443 Dodge City Box 460

461,640

Gender	Dist,	State
Male	52.6	51.6
Female	47.4	48.4

Attendance	Dist.	State
2006	95.8	95.2
2007	95.5	95.2

Graduation Rate	Díst.	State
2005	89.2	90.2
2006	88.6	89.7

TEACHER QUALITY

	% Fully	% with	% Not	% Core
	Licensed	Emergency	Licensed	Classes No
		Licenses		Taught by
				Highly Qual
Elementary High-poverty schools	<u>95</u> %	3 %	1%	5 %
Elementary All schools	95 %	3 %	1%	5%
Secondary High-poverty schools	94 %	2 %	1%	8%
Secondary All schools	94 %	2 %	1%	8 %
All schools	95 %	3%	1%	7%

	District	State
Mathematics	84.78%	91.42%
Foreign Language	66.66%	90.21%
Science	89.47%	89.20%
ESL/Bilingual	100.00%	82.45%
Elementary	96.25%	98.53%
History and Government	92.00%	94.24%
English Language Arts	95.94%	92.56%
Fine Arts	98.05%	95.03%
Special Education	N/A	83.73%

For more information about Teacher Quality, go to

http://online.ksde.org/rcard/dist_tchrs.aspx?org_no=D0443

GRADE 03 READING

All Students	Exemp	lary	Exceeds	s Std.	Meets S	Std.	Approache	s Std.	Acad, Wa	
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007 2007
District	13.0%	26. <u>9</u> %	22.4%	22.6%	34.0%	34. <u>5</u> %	16.5%	10.5%	9.1%	4.6% 0.9%
_State	22.7%	26.6%	27.8%	27.0 <u>%</u>	28.0%	28.2%	11.8%	10.3%	7.9%	6.3% 1.5%
	y Disadvanta									
District	10.1%	21. <u>1%</u>	21.8%	24.4%	36.2%	36. <u>9 %</u>	17.0%	11.6%	8.9%	5.7% 0.3%
State	12.9%	16. <u>8</u> %	23.5%	23.9%	31.7%	32.6%	16.4%	14.9%	13.1%	10.6%
Special Ed.										
District	9.2%	23.5%	7.4%	1 <u>7.6</u> %	29.6%	44.1%	37.0%	8.8%	12,9%	4.4%
State	12.5%	16.1%	21.0%	21.2%	31,3%	34. <u>1%</u>	17.9%	16.0%	14.8%	11.0%
ELL										
District	10.6%	<u>18.8 %</u>	20.8%	22.9%	35.8%	39.1 <u>%</u>	17.3%	12.5%	12.2%	5.2%
State	6.6%	10.3%	14.8%	17.8%	30.1%	35.1%	20.8%	18.5%	22.4%	15.8% 2.5%
African Am.									Descurrence and the second second	
District	16.6%		25.0%		33.3%		25.0%		0.0%	
State	9.0%	10.9%	19.0%	19.8%	32.7%	32.4%	18.5%	19.1%	18,9%	16.4%
Hispanic	1									
District	9.5%	20.1 <u>%</u>	21.3%	23.6%	35.4%	39.3 <u>%</u>	16.3%	<u> 11.5 % </u>	11.4%	5.1% 0.3%
State	9.9%	_13.2%	19.2%	20.4%	30.3 %	33.9%	19.2%	17.5%	17.5%	13.3%
White									10	
District	25.0%	44.9%	26.3%	<u>19.1%</u>	31.5%	24.7%	14,4%	<u>7.9%</u>	2.6%	3.4% 0.0%
State	27.0%	31.6 %	30.4%	29 <u>.4</u> %	26.9%	2 <u>6.7</u> %	9.5%	7.8%	4.9%	3.7%
Asian	CHERRIC CONTRACTOR		Para Anna Anna Anna Anna							
District	ANTER- DEC		1000 - **							
State	23.5%	31 <u>.3</u> %	25.9%	25.2%	26.5%	27.0%	12,7%	9.7%	7,5%	5.9% 0.8%
Am. Indian	No.		Table of the second				Energy - Manuel - Hanne - Hannes -		LONGER COMPLETE STREET	0
District	***									
State	19.1%	18.8%	28.1%	25.9%	28.3%	32.6 %	14.1%	11.9%	8.3%	9.9% 0.9%
Multi-Ethnic					Personal Property of the Party		Variation and and and and and and and and and an		None of the second second second	
District		37.5%	and the second	12.5%		18.8%		6.3%		6.3% 18.8%
_State	18.3%	1 <u>9.5</u> %	28,3%	24.2%	30.9%	27.1%	12.4%	10 <u>.9</u> %	8.3%	6.2% 12.1%
Female					Ender the second se		1.000		And an	Dinter a the set of
District	12.3%	26.9%	22.2%	25.1%	37.6%	36. <u>1 %</u>	12.8%	8.2%	9.4%	2.7% 0.9%
State	23.4%	27.9%	28.5%	28.0%	28.3%	27.9%	11.1%	9.5%	6.9%	5.3% 1.5%
Male	Teaching of the second second		NAME OF TAXABLE PARTY.		Post of the second s		Instanting the second second		Texture of the second se	harden bereiten ber
District	13.7%	26.9%	22.6%	20.1%	30.5%	32.9%	20.1%	12.8%	8.8%	6.4% 0.9%
State	22.1%	25.5%	27.0%	26.1%	27.6%	28.6%	12,4%	11 <u>.1%</u>	8,9%	7.3% 1.5%
Migrant			NAME AND ADDRESS OF ADDRE				The second s		Transmission and an and a second second	
District	6.8%	22.7%	10.3 %	22.7%	27.5%	31.8%	24.1%	9.1%	10.3%	13.6% 0.0%
State	8.0%	1 <u>5.3</u> %	16.5%	22. <u>9%</u>	31.3%	<u>34.1%</u>	19.4%	17.1%	19.0%	9.4% 1.2%

GRADE 04 READING

All Students

All Students	Exemp	lary	Exceeds	Std.	Meets 3	Std.	Approache	es Std.	Acad, Wa	rning	Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	11.1%	20.2%	25.6%	30.4%	24.8%	32.1%	15.4%	10.5%	20.0%	4.8%	2.0%
State	22.6%	26.6%	27.9%	28.9%	29.0%	28.1%	10.3%	8.7 <u>%</u>	8.5%	6.3%	1.4%
Economically		ged									
District	8.8%	18.2%	24.4%	31.2%	25.2%	33.4%	16.1%	11.4%	22.3%	4.9%	1.0%
State	12.8%	15.9%	22.9%	25.7%	32.8%	33.6%	14.7%	12.9%	14.4%	11.0%	0.9%
Special Ed.											
District	4.0%	11.8%	22,9%	11.8%	17.5%	49.0%	24.3%	13.7%	28.3%	9.8%	3.9%
State	12.5%	15.1%	18.5%	20.2%	33.6%	37.8%	16.7%	14.0%	16.7%	11.8%	1.1%
ELL											
District	7.6%	16.0%	25.7%	30.5%	24.6%	34.0%	16.9%	11.7%	22.3%	6.3%	1.6%
State	6.0%	8.7%	16.0%	19.2%	30.6%	34.0%	18.9%	16.8%	23.5%	18.7%	2.7%
African Am.							×				
District		<u>9.1</u> %	****	45.5%		27.3%		18.2 <u>%</u>		0.0%	0.0%
State	10.6%	<u>1</u> 0.4 %	18.6%	21.3%	32.9%	34.3%	16.5%	<u>16.2%</u>	19.1%	<u>16.6%</u>	1.3%
Hispanic											
District	7.6%	18.2%	23.5%	29.4%	25.4%	34.3%	16.2%	<u>11.</u> 5%	24.1%	5.6%	1.0%
State	8,6%	12.5%	19.5%	22.9%	31.7%	33.1 <u>%</u>	16.9%	15.5%	19.7%	14.7%	1.3%
White											
District	23.3%	28.2 <u>%</u>	34.4%	35.2%	18.8%	23. <u>9</u> %	13.3%	8.5%	6.6%	<u>2.8</u> %	1.4%
State	26.7%	31.4%	30.4 %	31.1%	28.0%	26.6%	8.4%	6.6%	5.3%	3.6%	0.7_%
Asian											
District					***						
State	26.4%	31.4%	25.9%	28.4%	25.5%	23.9%	10.7%	8.4%	7.3%	6.0%	<u>1.8%</u>
<u>Am. Indian</u>											
District			****								
State	12.2%	22.5%	28.8%	27.8%	35.0%	32.4%	11.6%	8.3%	10.3%	7.7%	1.3%
Multi-Ethnic							teres and the second second				
District		22.2%		22.2%	***	27.8%		0.0%		5.6%	22.2%
State	18.0%	20.8%	29.1%	25.9%	30.1%	26.8%	11.9%	8.1%	9.7%	5.8%	12.6%
Female	And the second				Mension of the second second						
District	7.8%	20.3%	26.5%	29.9%	26,5%	33.2%	18.2%	8.0%	19.2%	5.9%	2.7%
State	23.8%	27.7%	28,4%	29. <u>1</u> %	28.8%	28.0%	10.0%	8.2%	7,4%	<u>5.6%</u>	1.4 %
Male	7		NUMBER OF COMPANY OF STREET		For state of the s						
District	13.9%	20.0%	24.7%	30.7%	23.4%	31.2%	13.0%	12.7%	20.7%	3.9%	1.5%
State	21.5%	25.6%	27.5%	28.7%	29.2%	28.1%	10.6%	9.1%	9.5%	7.0%	1.4%
Migrant					Constant of the second				New York Contraction of Contract		
District	8.8%	25.0%	2.9%	25.0%	26.4%	25.0%	17.6%	25.0%	38.2%	0.0%	0.0%
State	6.0%	10.6%	18.2%	22. <u>5</u> %	25.0%	37.7%	20.7%	15.9%	24.7%	<u>11</u> .3%	2.0%

GRADE 05 READING

All Students											T
	Exemp		Exceed		Meets		Approach		Acad. Wa		N
	2006	2007	2006	2007	2006	2007	2006	2007	2006	<u>2007</u>	16
District	13.4%	15.2%	17.0%	17 <u>.7</u> %	25.2%	28.1%	19.0%	20.5%	23.1%	16.7%	34
State	29.8%	33.4%	23.0%	23.4%	24.1%	24.3%	11.9%	10.7%	9.5%	6.6%	
Economically	y Disadvanta										
District	9.6%	12.6%	14.6%	15.8%	25.3%	28.4%	22.5%	23.3%	26.5%	19.2%	
State	17.2%	20.2%	19.7%	20.9%	28.1%	29.8%	16.9%	16.0%	15.8%	11.7%	
Special Ed.											
District	8.1%	12.3%	5.4%	7.7%	27.0%	27.7%	24.3%	21.5%	32.4%	27.7%	5
State	13.6%	14.0%	16.1%	18.8%	30.3 %	33.1%	18.3%	17.9%	19.6%	14.6%	20% 11173
ELL											
District	9.4%	10.7%	15.2%	13.9%	27.2%	30.6%	21.4%	24.2%	25.8%	19.8%	
State	8.0%	10.5%	12.0%	14.9%	26.4%	30.2%	19.9%	21.2%	28.5%	20.7%	
African Am.											
District	16.6%		0.0%	***	50.0%		8.3%		16.6%		
State	13.6%	15.2%	18,7%	18.3%	27.3%	30.3%	19.0%	18.4%	19.2%	15.8%	
Hispanic	The second second second						<u>1</u>				
District	9.9%	12.5%	15.7%	13.2%	25.9%	30.8%	21.1%	22.4%	25.3%	20.7%	
State	12.6%	15.8%	16.0%	17.5%	27.4%	29.6%	18.0%	19.1%	22.0%	16.4%	
White											
District	23.0%	28.2%	24.0%	35.2%	20.1%	18.3%	13.4%	12.7%	17.3%	4.2%	156.1
State	34.6%	39.0%	24.6%	25.1%	23.1%	22.8%	10.1%	8.5%	6.4%	3.8%	
Asian					and the second						
District			***					·			
State	35.7%	40.4%	20.2%	22.0%	23.9%	20.3%	8.1%	10.1%	8.5%	6.3%	
Am. Indian											
District							***		***		潮線
State	22.9%	19.7%	24.9%	22.9%	27.5%	35.4%	12.0%	12.3%	10.5%	7.8%	ui se
Multi-Ethnic	In the second										
District		0.0%		23.1%	المراجع العميد المراجع	15.4%		23.1%	***	7.7%	100
State	27.1%	26.7%	23.9%	22.7%	25.4%	21.8%	14.5%	9.9%	7.9%	7.0%	調問
Female	[
District	15.4%	16.5%	14.3%	12.6%	29.8%	30.2%	16.5%	22.5%	22.0%	15.9%	
State	31.4%	35.2%	23.2%	23.7%	24.0%	23.6%	11.4%	10.1%	8.5%	6.0%	8
Male											
District	11.9%	14.1%	18.9%	22.1%	22.0%	26.3%	20.8%	18.8%	23.9%	17.4%	
State	28.3%	31.8%	22.8%	23.1%	24.2%	24.9%	12.4%	11.3%	10.5%	7.2%	
Migrant			and the second states				Construction of the second		and the second		
District	6.8%	10.5%	10.3%	15.8%	10.3%	26.3%	241%	15.8%	413%	31.6%	

15.8%10.3%18.8%22.6%

4

26.3 % 32.3 %

24.1% 20.3%

15.8%

41.3% 29.3%

31.6 % 13.5 %

10.5% 15.8%

10.3 % 13.3 %

6.8% 9.3%

District State

Not Tested 2007 1.8%

0.6% 1.4%

<u>3.1%</u> 1.6%

0.8% 2.5% 2.0%

0.3<u>%</u> 1.6%

<u>1.4 %</u> 0.8 %

----0,9%

start the second 1.9%

30.8% 11<u>.8</u>%

2.<u>2%</u> 1.4%

1.4%

<u>0.0%</u> 3.8%

GRADE 06 READING

All Students

An Students	Exemplary		Exceeds	Std.	Meets S	Std.	Approaches Std.		Acad. Wa	rning	Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	9.2%	15.8%	15.9%	25.2%	34.7%	34.7%	19.9%	9.7%	17.1%	11.7%	2.9%
State	23.9%	26.1%	26.6%	28.7%	27.5%	26.3%	10.9%	9.5%	9.5%	7.9%	1.6%
Economically											
District	5.5%	11.9%	13.9%	21.6%	34.7%	40.2%	22.9%	11.3%	20.1%	13.4%	1.5%
State	11.7%	14.1%	21.4%	24.2%	31.4%	31.7%	16.1%	14.5%	17.1%	14.4%	1.2%
Special Ed.											
District	5.2%	3.0%	9.2%	6.0%	50.0%	46.3%	11.8%	10.4%	15.7%	26.9%	7.5%
State	8.3%	11.2%	15.5%	19.2%	34.4%	34.2%	17.5%	15.2%	21.5%	18.6%	1.5%
ELL											
District	6.4%	8.3%	13.3%	19.2%	32.7%	43.2%	25.5%	13.5%	20,2%	14.4%	1.3%
State	5.7%	6.7%	12.1%	16.7%	29.5%	30.9%	19.5%	19.1%	28.2%	24.2%	2.3%
African Am.											
District	13.3%	27.3%	13.3%	18.2%	26.6%	27.3%	26.6%	18.2%	13.3%	9.1%	0.0%
State	7.8%	10.7%	18,1%	20.6%	29.9%	29.9%	18,9%	18.0%	22.7%	19.4%	1.4%
Hispanic											
District	6.1%	11.9%	12.7%	24.8%	34.7%	37.6%	23.7%	10.9%	19.5%	13.8%	1.0%
State	8,8%	11.3%	18.2%	21.9%	31.8%	31.2%	16.9%	16.0%	20,8%	17.9%	1.7%
White											
District	15.6%	26.9%	24.3%	31.7%	36.5%	26.0%	8.6%	5.8%	12.1%	6.7%	2.9%
State	28.6%	30.8%	29.1%	31.1%	26.3%	25.0%	8.8%	7.4%	6.0%	4.9%	0.8%
Asian											
District					المحمد المحمد						
State	25.7%	33.3%	26.5 %	26.0%	25.9%	23.0%	12.3%	9.1%	6.9%	7.7%	1.0%
Am. Indian											
District	and a						and and		4		NE RECEIPTION
State	15.7%	19. <u>4</u> %	25.8%	29.0%	33.0%	30.0%	14.0%	11.7%	10.0%	9.1 <u>%</u>	0.8%
Multi-Ethnic											
District	***				ana lin						物同些物理的
State	18.7%	18.4%	25.0%	23.7%	28.8%	26.4%	12.0%	9.0%	12,1%	7.4%	15.2%
Female											
District	8.4%	16.9%	19.9%	24.6%	34.3%	35.5%	16.4%	10.4%	17.4%	10.4%	2.2%
State	25.8%	27.8%	27.1%	29.2%	27.9%	25.8%	10.0%	9.0%	7.7%	6.8%	1.5%
Male											
District	9.9%	14.9%	12.5%	25.7%	35.0%	34.1%	22.9%	9.2%	16.8%	12.6%	3.4%
State	22.1%	24.6%	26.1%	28.2%	27.1%	26.7%	11.7%	9.9%	11.0%	9.0%	1.7%
Migrant							and a second				
District	0.0%	13.3%	5.5%	13.3%	33.3%	40.0%	11.1%	13.3%	44.4%	20.0%	0.0%
State	6.5%	10.7%	17.3%	20.1%	30.3 %	30.9%	17.6%	17.4%	26.3%	18.1%	2,7%

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GRADE 07 READING

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~	1.3	ւսս	CII	ιJ

All Students		1		0.1				011			Black Transferr
	Exemp		Exceeds		Meets S		Approache		Acad. Wa		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	10.6%	17.2%	18.5%	25.2%	28.1%	31.3%	14.9%	13.1%	22.8%	10.2%	2.9%
State	24.4%	29.2%	29.3%	29.8%	25.5%	24.2%	11.0%	8.9%	7.9%	6.4%	1.5%
	y Disadvanta									10.00/	1 1 1 1 1 1
District	6.0%	11.0%	17.3%	21.7%	28.3%	35.9%	17.3%	17.6%	26.6%	12.8%	1.0%
State	11.4%	14.8%	24.2%	26.6%	30.4%	3 <u>1.1</u> %	16.8%	14.2%	14.4 %	12.0%	1.3%
Special Ed.	Transferration of the Property of		(1000)		The second second second second second				March Market - 2 Market - 12 (200)		
District	0.0%	8.6%	8.3%	2 <u>0.7</u> %	20.8%	44.8%	8.3%	6.9%	60.4%	15.5%	3.4%
State	7.7%	9.8%	16.2%	18.5%	32.5%	35.8%	19.5%	17.2%	21.4%	17.2%	1.6%
ELL_											
District	5.2%	7.2%	14.8%	17.9%	31.8%	39.1%	17.9%	19.3%	27.5%	14.5%	1.9%
State	3.8%	5.6%	12.1%	17.8%	28.3%	31.7%	21.8%	19.4 <u>%</u>	27.3%	22.9%	2.6%
African Am.											
District	11.7%	23.5%	11.7%	11.8%	23.5%	47.1%	11.7%	11.8%	29.4%	5.9%	_0.0%
State	7.8%	10.2 %	20.3%	22.5%	30.9%	30.4%	20.0%	17.0%	18.2%	17.9%	2.0%
Hispanic											
District	4.8%	11.4%	16.7%	22.8%	30.1%	36.0%	17.1%	1 <u>6.9</u> %	26.7%	11.8%	1.1%
State	9.4%	11.1%	19.8%	24.4%	30.3 %	32.0%	18.1%	16.1%	18.5%	14.7%	1.6%
White											
District	26.5%	30.8%	25.5%	37.5%	22.4%	18.3%	9.1%	3.8%	12.2%	7.7%	1.9%
State	29.0%	35.0%	31.9%	31.9%	23.9%	22.1%	8.8%	6.8%	5.1%	3.6%	0.7%
Asian											
District	1								-		
State	26.1%	31.8%	29.2%	29,7%	25.2%	23.0%	9.6%	9.3%	5.9%	5.8%	0.5%
Am. Indian											
District	A State of the second second										
State	11.0%	20.2%	28.7%	30.8%	31,4%	31.2%	16.5%	9.2%	9.1%	7.6%	1.0%
Multi-Ethnic											
District							***				
State	19.6%	19.3%	26.4%	23.5%	29.0%	24.9%	12.7%	9.1%	9.0%	7.9%	15.3%
Female											
District	13.8%	18.6%	20.4%	28.2%	30.3%	29.8%	14.3%	13.8%	16.5%	6.9%	2.7%
State	25.8%	31.2%	30.6%	31.2%	25.8%	23.5%	10.1%	7.9%	6.1%	4.8%	1.3%
Male					tan nan a tanya tanta a talah		and the second sec				
District	7.9%	16.1%	16.9%	22.8%	26.2%	32.6%	15.4%	12.5%	28.1%	12.9%	3.1%
State	23.0%	27.3%	28.0%	28.5%	25.2%	24.9%	11.9%	9.8%	9.6%	7.8%	1.7%
Migrant	•				the second s						
District	3.2%		3.2%		35.4%		19.3%		35.4%		visione and setting of the set
State	7.6%	6.3%	19.0%	21.3%	32.4%	39.4%	18.8%	15.0%	19.0%	15.0%	3.1%
	Augenetication				tones and a second second		Mainta and American American		terre and a contract of the		and the second

GRADE 08 READING

All Students

All Students	Exemp	lary	Exceeds	Std.	Meets S	Std.	Approache	s Std.	Acad. Wa	rning	Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	8.2%	14.2%	19.7%	17.7%	24.8%	29.9%	18.0%	<u>19.0%</u>	22.6%	15.2%	4.1%
State	23.9%	26.3%	27.5%	27.0%	26.0%	<u>25.6%</u>	11.4%	10.7%	9.3%	8.2%	<u>2.2</u> %
	/ Disadvanta	ged		_							
District	4.5%	9.3%	15.4%	15.3%	26.3%	34.2%	20.0%	<u>20.3%</u>	27.3%	18.9%	2.1%
State	11.7%	13.0%	21.5%	22.2%	30.2 %	31.4%	16.6%	<u>16.1%</u>	17.0%	15.2%	2.0%
Special Ed.											
District	3.3%	<u>4</u> .1%	6.7%	20.4%	11.8%	36.7%	13.5%	16.3%	55.9%	18.4%	4,1%
State	6.2%	7.7%	15.0%	17.4%	31.5%	33. <u>6 %</u>	19.3%	<u>18.3</u> %	25.2%	20.8%	2.2%
ELL											
District	5.5%	2.7%	16.5%	9.2%	24.3%	<u>37.3%</u>	21.5%	<u>22.7%</u>	27.0%	22.2 <u>%</u>	5.9%
State	3.2%	3.2%	11.2%	10.5%	23.5%	27.4%	20.3%	<u>21</u> .8%	35.1%	32.9%	4.1%
African Am.									THE OWNER AND THE ADDRESS OF MERICA		
District	18.7%	<u>7.7%</u>	6.2%	23.1%	12.5%	38.5%	18.7%	7.7%	43.7%	23.1%	0.0%
State	7.8%	8.8%	17.7%	18. <u>9</u> %	31.9%	32.2%	19.0%	18.5%	20.1%	18.9%	2.8%
Hispanic_			PROVINES - JUNE PROVINCIAL PROVINCIA		1		THE REPORT OF THE PARTY OF THE PARTY		Internet and a second second second		
District	4.7%	8.8%	15.7%	17.6%	25.9%	32.8%	22.4%	20.6%	23.6%	17.6%	2.7%
State	8.7%	10.0%	18.5%	<u>18</u> .8%	29.1%	30.3%	17.9%	<u>17.</u> 9%	21.7%	20.7%	2.2%
White			and the second		THE REPORT OF A DRIVE						
District	14.2%	30.9 <u>%</u>	30.2%	<u>20</u> .6%	24.3%	20.6%	10.0%	15.5%	17.6%	10.3%	2.1%
State	28.2%	<u>3</u> 1.4%	29.9%	<u>29.6</u> %	24.9%	24.2%	9.5%	8.5%	6.2%	<u>5.</u> 1%	1.2%
Asian	VIDEN AND DO NOT A VIDEN OF A VIDEN AND A		Contraction of the second						ANTIN		No. 151 (St. 1. 1997)
District	8.3%		25.0%		25.0%		8.3%		25.0%		
State	27.0%	26.8%	27.7%	<u>27.</u> 4%	21.0%	27. <u>7</u> %	10.8%	10.3%	10.5%	6.8%	1.0%
Am. Indian	Constant of the second s			_							PROBAN STOCKED IN COMPLEX. AT
District								40.00/		44.00/	
State	14.5%	<u>17.1%</u>	28.6%	27.0%	27.8%	<u>29,3</u> %	14.5%	13.9%	11.2%	<u>11.6%</u>	1.2%
Multi-Ethnic	N.C. STEPHENE		No. 200 Concerns the second of the	0.00/	Parties and Parties an	44.0.0/		05 70/	CONTRACTOR OF A	0.00/	TO 00/
District		0.0%		0.0%		14.3%		35.7%		0.0%	50.0%
State	19.3%	<u>18</u> .1%	28.1%	20.5%	28.5%	22.0%	12.1%	11.5%	8.8%	8.0%	19.9%
Female	10 00/	17.00/	00.00/	15 00/	04 00/	01.00/	15 0.0/	10.00/	01 4 02	10 1 0/	
District	10.8%	17.6%	22.1%	15.3%	24.2%	31.8%	15.9%	19.3%	21.1%	13.1%	2.8%
State	25.8%	27.8%	28,2%	28.0%	26.1%	25.3%	10.5%	10.2%	7.6%	6.7%	<u>2.0%</u>
Male	F 0.0/	11 40/	47.00	10 00/	25.20/	20.20/	10.00/	10 70/	22 0 0/	10.00/	HOLEN C ODJERNE
District	5.9%	11.4%	17.5%	19.6%	25.3%	28.3%	19.8%	18.7%	23.9%	16.9%	5.0%
State	22.0%	24. <u>9%</u>	26,9%	26.2%	25.8%	25.9%	12.2%	<u>11</u> .0%	10.9%	9.7%	2.4%
Migrant	7.0/	0.00/	11 00-1	6 70/	10 20/	40.007	10.00	20.00/	20 40/	26 7 0/	CT 0/2 CT
District	7.6%	0.0%	11.5%	6.7%	15.3%	40.0%	15.3%	20.0%	38.4%	26.7%	6.7%
State	8.1%	8.2%	15.6%	<u>11.5</u> %	26.2%	32.8%	18.7%	<u>18.9%</u>	28.4%	26.2%	2.5%

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GRADE 11 READING

All Students

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All Students	Exemp		Exceeds	Std.	Meets S	Std.	Approache	s Std.	Acad, Wa		lot Tested
	2006	2007	2006	20 <u>07</u>	2006	2007	2006	2007	2006	2007	<u> 2007 </u>
District	11.3%	13.6%	19.7%	2 <u>3.4%</u>	26.2%	2 <u>3.4</u> %	17.5%	22.8%	15.4%	14.4%	2.4%
State	23.9%	22.4%	28.0%	2 <u>9.1%</u>	25.2%	25 <u>.5</u> %	11.3%	13.2%	8.1%	7.2%	2.6%
	y Disadvanta		Entertained and an annual second						politicana providenzational		
District	5.8%	5.7%	13.3%	1 <u>6.7</u> %	26.7%	24.4%	22.7%	28.7%	21.4%	22.0%	2.4%
State	12.1%	10.8%	20.8%	2 <u>1.2</u> %	28.7%	28.5%	17.1%	20.7%	15.8%	15.6%	3.2%
Special Ed.									None of the second s		
District	5.4%	0 <u>.0</u> %	7.2%	<u>5.1%</u>	16.3%	20.5%	16.3%	<u>28.2%</u>	32.7%	35.9%	10.3%
State	8.3%	8.4%	13.5%	12.6%	27.9%	27.5%	19.3%	23.6%	24.6%	24.2%	3.7 %
ELL									Lawrence and the second second		
District	4.5%	1.8%	13.6%	9.9%	26.1%	17. <u>1%</u>	21.0%	28.8%	26.7%	39.6%	2.7%
State	2.1%	<u>3.2%</u>	7.9%	6.7%	19,7%	17.6%	20.1%	26.0%	40.5%	41.1%	5.4%
African Am.	11-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1								1		
District	7.1%		0.0%		28.5%		35.7%		14.2%		北部北部城省城
State	8.7%	7.2%	19.4%	17.0%	28.5%	27.2%	19,3%	23.4%	17.5%	20.0%	5.2%
Hispanic	Tax and the second second				Constitution of the second state of the second				NAME OF TAXABLE PARTY AND A DESCRIPTION		
District	2.7%	7.4%	16.3%	16.7%	24.0%	24.1%	22.2%	26.4%	24.0%	22.2%	3.2%
State	8.6%	8.3%	17.4%	17.5%	27.4%	26.9%	18.5%	23.5%	20.9%	19.6%	4.2%
White	Contraction of Contract, Marcol		Education of the second second		Manual Contraction of Contraction						
District	22.2%	25.2%	26.5%	32.6%	29.5%	22.2%	9.0%	16.3%	4.8%	2.2%	1.5%
State	27.3%	2 <u>5.8</u> %	30.2%	31 <u>.9</u> %	24.8%	25.3%	9.5%	10 <u>.9</u> %	5.5%	4.6%	1.5%
Asian	Contractor and an an an article		Contraction of the second second		Constant of the second second				The second second second second second	Ger 2 -	No The second second second
District	27.2%		9.0%		27.2%,		27.2%		9.0%		0.00/
State	22.2%	23.2%	23,0%	23.9%	20.8%	25.4%	14.1%	14. <u>9</u> %	14.0%	9.8%	2.9%
Am. Indian	Steller Miller Brook and Annell		100000000000000000000000000000000000000		2013azzartan and and an and an				The second second second second	Telsi-s	State State State State
District		40.40/		05.00/		04.00/		10.00/			
State	15.0%	12.4%	25.5%	25.3%	26.0%	31.0%	13.4%	18.6%	13.9%	7.9%	4.8%
Multi-Ethnic	See and a second se		No. of Concession, Name		10000000000000000000000000000000000000		SCOMPANY STREET, SCORE			10750	Mrs. Mada Satt Philip
District		10.00/		00.40/		00.00/		15.00/		7 1 0/	10.00/
State	18.0%	13.6%	27.0%	22.4%	24.4%	<u>22.9%</u>	15.4%	15.2%	8.0%	7.1%	18.8%
Female	10 00/	14.00/	0000/	01.00/	0000	1 01 0.0/	00 00/	00 00/	10 70	15 20/ 183	
District	13.2%	14.0%	22.2%	24.2%	23.2%	21.9%	20.3%	22.5%	12.7%	15.2%	2.2%
State	25.3%	<u>23.4%</u>	28.4%	2 <u>9.6%</u>	25.7%	26.0%	10.9%	1 <u>2.7</u> %	6.4%	6.0%	2.4%
Male	0.20/	12 20/	47 1 0/	22.00	20 102	24 70/	14 70/	22.2.0/	10.10/	12 70/	0.0/
District	9.3%	13.2%	17.1%	22.6%	29.4%	24.7%	14.7%	23.2%	18.1%	13.7%	2.6%
State	22.5%	21.5%	27.6%	28.6%	24.7%	25.1%	11.7%	13.6%	9.7%	8.5%	2.7%
Migrant	0.00/		10 1 0/		10 102		10 1 0/		27.20/	Didate	an ang akang a
District	0.0%	1 5 0/	18.1%	10.20/	18.1%	22.0.0/	18.1%	10 5 0/	27.2%		<u> </u>
State	3.1%	1.5%	10.6%	1 <u>2.3</u> %	25.1%	33.8%	14.4%	18.5%	40.8%	27.7%	6.2%

GRADE 03 MATH

All Students

All Students	Exemp	plary	Exceeds	Std.	Meets	Std.	Approache	s Std.	Acad. Wa	rning	Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	22.2%	30.6%	24.1%	28.5%	33.3%	27.6%	9.8%	6.1%	7.6%	6.1%	1.1%
State	27.1%	<u>32.1</u> %	25.0%	26.0%	28.8%	26.2%	9.1%	7.7%	8.7%	<u>6.4%</u>	1.5%
Economically											
District	18.8%	26.3%	25.1%	30.1%	34.1%	29.8%	10.7%	6.1%	7.7%	7.0%	0.6%
State	17.9%	22.0%	22.2%	24.3%	32.3%	31.6%	12.1%	10.7%	13.9%	10.2%	1.1%
Special Ed.											
District	14.8%	<u>29</u> .4%	22.2%	19.1%	31.4%	39.7%	12.9%	7.4%	14.8%	1.5%	2.9%
State	15.8%	17.8%	20.3%	24.3%	31.4%	31.4%	14.3%	13.3%	16.0%	11.4%	1.8%
ELL											
District	18.8%	25.2%	24.8%	31.3%	33.8%	28.8%	12.2%	5.4%	9.8%	7.6%	1.8%
State	13.9%	20.1%	19.4%	22.5%	32.5%	31.3%	13.1%	11.6%	19.6%	12.5%	2.0%
African Am.									Invational a voltary actual		
District	25.0%		25.0%		41.6%		8.3%		0.0%		
State	11.5%	14.6%	17.6%	19.3%	32.1%	33.1%	14.4%	13.7%	22.5%	17.9%	1.4%
Hispanic											
District	18.3%	25.3%	23.9%	30.9%	33.7%	30.6%	11.1%	5.6%	9.5%	6.9%	0.6%
State	15.6%	20.8%	21.3%	23.7%	32.7%	32.1%	12.3%	11.0%	16.2%	10.9%	1.4%
White									In the second		
District	35.5%	43.8%	26.3%	24.7%	30.2%	20.2%	5.2%	9.0%	2.6%	2.2%	0.0%
State	31.2%	36.7%	26,4%	27.5%	27.6%	24.5%	7.9%	6.4%	5.5%	4.1%	0.8%
Asian		_									
District											应进行的 现在分别。
State	35.3%	44.4%	23.9%	24.6%	24.9%	20.0%	6.4%	4.6%	7.7%	5.3%	1.1%
Am. Indian											
District					1000						
State	18.9%	20.1%	27,0%	31.4%	31.3%	31.2%	9.6%	9.0%	11.7%	7.6%	0.7%
Multi-Ethnic											
District		31.3%		12.5%		18.8%		6.3%		12.5%	18.8%
State	21.0%	25.4%	25.9%	23.2%	31.6%	24.6%	9.4%	8.6%	10.6%	6.1%	12.1%
Female											
District	18.8%	25.8%	25.2%	31.7%	33.1%	31.2%	10.8%	5.9%	9.9%	4.1%	1.4%
State	25.8%	31.0%	25.2%	26.2%	29.0%	26.6%	9.8%	8.0%	8.8%	6.6%	1.5%
Male											
District	25.6%	35.3%	23.1%	25.4%	33,4%	24.1%	8.8%	6.3%	5.4%	8.0%	0.9%
State	28.3%	33.2%	24.7%	25.8%	28.6%	25.8%	8.4%	7.5%	8.5%	6.2%	1.6%
Migrant					annan an a		and a second				1.112 - 1.1 C 1.1 C 7.0 7.0 10.11
District	3.4%	26.1%	13.7%	21.7%	34.4%	21.7%	17.2%	8.7%	17.2%	21.7%	0.0%
State	15.5%	25.9%	19.7%	21.3%	28.4%	32.2%	12.9%	8.0%	18,4%	10.3%	2.3%
Siale	13.5%	25.9%	19.1%	21.3%	28.4%	32.2%	12.9%	8.0%	18.4%	10.3%	2.3%

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GRADE 04 MATH

All Students											
	Exem	plary	Exceeds	s Std.	Meets	Std.	Approach	es Std.	Acad. Wa	rning	Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	15.2%	26.0%	25.3%	31.3%	32.3%	31.8%	12.0%	5.6%	13,5%	3.3%	2.0%
State	24.2%	29.9%	24.7%	25.2%	31.8%	29.6%	8.6%	7.4%	9.4%	6.4%	1.5%
Economical	y Disadvanta	nged			· · · ·						
District	12.0%	22.7%	23.2%	33.7%	35.2%	32.4%	13.2%	6.5%	15.0%	3.9%	1.0%
State	14,1%	18.8%	21.1%	23.7%	35.6%	35.3%	12.2%	10.6%	15.5%	10.6%	1.0%
Special Ed.											
District	4.0%	11.8%	27.0%	29.4%	29.7%	37.3%	20.2%	11.8%	16,2%	5.9%	3.9%
State	11.3%	14.6%	19.6%	20.9%	34.8%	37.8%	14.8%	13.6%	17.4%	11.8%	1.3%
ELL											
District	12.3%	2 <u>3.</u> 7%	21.1%	29.6%	38.4%	34.2%	13.0%	6.6%	14.6%	4.3%	1.6%
State	9.7%	13.6%	16.9%	20.3%	36.7%	35.8%	13.6%	12.5%	21.8%	<u>15.2%</u>	2.4%
African Am.	Taxates to the second										
District		18.2%	***	45.5%	***	27.3%	***	9.1%	n+#	0 <u>.0%</u>	0.0%
State	9.3%	11.4%	16.7%	20. <u>7</u> %	34.3%	36.0%	14.9%	13.8%	22.6%	1 <u>6.6</u> %	1.6%
Hispanic					The second second						
District	11.9%	22.3%	21.1%	32.1%	35.0%	<u>34.1%</u>	14.2%	6.6%	16.5%	3.8%	1.0%
State	11.5%	16.1%	19.1%	22.2%	36.6%	35.5%	12.5%	12.3%	18.7%	<u>12.7%</u>	1.2%
White	December of the second s	10.00/							and Mathematica and an internation		A CONTRACT OF A CONTRACT
District	28.8%	40.8%	36.6%	26.8%	22.2%	25.4%	5.5%	2.8%	3.3%	2.8%	1.4%
State	28,1%	34.8%	26.8%	26.5%	30.6%	27.9%	7.1%	6.0%	6.2%	_4.1%	0.8%
Asian	Parana Contractor		The second s		a la filla a contra construction		100 100 100 100 100 100 100 100 100 100		NST PORT OF THE OWNER		fantier annen mit der gemeint
District	00.00/		05.0.0/	05 50/			0.00/	4 7 0/	0.00/		100
State	32.3%	_39.4%	25,6%	25.5%	25.2%	22.9%	6.2%	4.7%	8.8%	6.2%	1.2%
Am. Indian	2010 Charles States										LESS FAR AND SHE
District State	14.6%				20.00/		12.00/	0.1.0/	12.0%	7.9%	1.7%
Multi-Ethnic	14.0 %	25.8%	21.7%	24.7%	36.9%	31.9%	12.9%	8.1%	12.0 %	1.9%	1.70
District	***	22.2%		27.8%	***	27.8%		0.0%		0.0%	22.2%
State	21.1%	21.4%	22.1%	22.4%	35.8%	31.2%	9.5%	6.1%	10.5%	5.6%	13.3%
Female	41.170	21,470	22,170	22.4 70	30.0 /0	31. <u>270</u>	9.570	0.170	10,5 /0	5.0 70	13.3 70
District	11.4%	26.1%	25.5%	24.5%	32,8%	37.2%	11.4%	6.4%	17.7%	3.2%	2.7 %
State	23.2%	28.5%	25.2%	25.7%	31.8%	30.3%	8.9%	7.5%	9.7%	6.5%	1.5%
Male	20.210	20.370	- 20.2 /0	2.3.1 /0	31.0 /0	30.370	0,3 /0	1.5 /0	3,1 /0	0.5 /0	1, 3 /0 44,5
District	18.4%	25.9%	25.2%	37.6%	31.9%	26.8%	12.6%	4.9%	9.9%	3.4%	1.5%
State	25.1%	31.1%	24.3%	24.8%	31.7%	28.9%	8.3%	7.4%	9.1%	6.3%	1.5%
Migrant	LU.170	51.170	24.070	24.070	01.770	20,370	0.070	1.4 /0	0,170	0.5 /0	
District	8.8%	23.1%	20.5%	30.8%	35.2%	15.4%	11.7%	23.1%	23.5%	7.7%	0.0%
State	12.9%	19.0%	20.7%	28.1%	36.5%	35.9%	8.9%	10.5%	18.2%	3.9%	2.6%
Julio	1 12.0 /0	10.070	20.770	20,170	00.070	55.570	0.070	10.570	10.2.70	70	2.070

GRADE 05 MATH

All Statents	Exemp	lary	Exceeds	s Std.	Meets S	Std.	Approache	es Std.	Acad. Wa	rnina	Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	10.0%	14.3%	19.7%	20.2%	35.0%	38.3%	14.0%	13.3%	19.5%	12.5%	1.5%
State	24.0%	28.2%	24.3%	26.7%	30.5%	28.4%	9.7%	7.5%	10.1%	7.7%	1.6%
Economicall	y Disadvanta	ged									
District	6.8%	13.7%	16.2%	16.8%	35.6%	40.6%	17.5%	14.3%	23.1%	14.3%	0.3%
State	13.8%	17.0%	20.8%	24.5%	34.0%	33.7%	13.1%	10.8%	16.6%	12.6%	1.4%
Special Ed.											
District	10.8%	9.4%	13.5%	7.8%	25.6%	37.5%	12.1%	20.3%	35.1%	23.4%	1.6%
State	10.2%	10.6%	18.0%	19.1%	33.5%	36.8%	16.7%	14.9%	19.6%	16.9%	1.6%
ELL											
District	7.2%	11.1%	16.3%	19.8%	37.8%	40.1%	16.7%	14.7%	21.4%	13.1%	1.2%
State	9.1%	11.4%	16.1%	21.2%	34.6%	36.1%	15.6%	12.1%	22.9%	17.2%	2.0%
African Am.											
District	0.0%		33,3%		25.0%		8.3 %		25.0%		Contene Marchael
State	10.7%	12.7%	17.1%	18.8%	32.0%	35.0%	14.0%	13.7%	24.1%	17.9%	2.0%
Hispanic											
District	7.0%	12.9%	17.3%	18.3%	36.8%	39.7%	16.3%	14.6%	21.1%	14.2%	0.3%
State	11.3%	14.6 <u>%</u>	19,4%	22.9%	34.3%	35.6%	14.0%	10.9%	18.8%	14.6%	1.4%
White											
District	19.2%	22.5%	25.9%	<u>28.2</u> %	30.7%	28.2%	7.6%	9.9%	14,4%	<u>9.</u> 9%	1.4%
State	27.6%	32.5%	25.9%	28.3 <u>%</u>	29.7%	26.8%	8.5%	6.1%	7.1%	5.4%	0.9%
Asian											
District							~~~				建度在一种 国在
State	35.5%	40.7%	24.7%	26.1%	25.2%	21.5%	7.7%	5.8%	5.7%	5.3%	0.6%
Am. Indian											
District	an a		1								
State	15.5%	15.7%	23.1%	27.5%	36.3 %	32.7 <u>%</u>	10.9%	12.3%	11.8%	9.7%	2.2%
Multi-Ethnic											
District	een	9.1%	***	27.3%	***	<u>27.</u> 3%	****	0.0%	***	0.0%	36.4%
State	20.3%	22.0%	25.5%	25.5%	32.1%	25.9%	10.0%	7.3%	10.7%	7.5%	<u>11.8%</u>
Female											
District	8.2%	11.0%	19.3 %	17. <u>7%</u>	35.9%	41.4%	17.6%	<u>12.</u> 7%	17.6%	14.4%	2.8%
State	23.1%	27.1%	24.1%	26.8%	31.6%	<u>29.4 %</u>	10.0%	<u>7.6%</u>	10.0%	7.6%	1.4%
Male	Internet and the second second		1000 100 100 1000 1000 1000 1000 1000								
District	11.1%	17.1%	20.0%	22.3%	34.3%	35.5%	11.5%	13.7%	20.8%	10.9%	0.5%
State	24.9%	29.2%	24.4%	26.6%	29.5%	27.5%	9.3%	7.4%	10.3%	7.7%	1.7%
Migrant											
District	0.0%	0.0%	10.3%	<u>15</u> .8%	20.6%	42.1%	24.1%	21.1%	41.3%	21.1%	0.0%
State	9.0%	<u>15.8%</u>	17.0%	<u>28</u> .6%	33.0%	<u>26</u> .3%	13.6%	12.8%	23.6%	12.8%	3.8%

GRADE 06 MATH

All	Stude	nts
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All Students	Exemp	larv	Exceed	ht2 a	Meets	Ctd .	Approache	bt2 ac	Acad. Wa	mina	Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	8,1%	14.9%	14.8%	22.8%	29.6%	33.4%	20.3%	14.4%	24.0%	13.3%	1.1%
State	21.5%	26.6%	24.9%	26.5%	28.0%	26.1%	11.7%	10.0%	12.3%	9.2%	1.6%
	y Disadvanta		2110 /0	20.070	10.070	20.170	1 1 1 1 7 7 1	10.0 /0	10.070	0.270	A
District	4.6%	9.8%	12.1%	22.0%	29.5%	37.5%	23.6%	14.0%	27.9%	16.5%	0.3%
State	10.3%	14.4%	19.0%	22.2%	30.9%	30.9%	16.7%	15.0%	21.0%	16.3%	1.3%
Special Ed.	Long and the second second	11170	Sector Store Con	EE.E /0	001010	0010 /0		1010 /0	10000000000000000000000000000000000000	10.070	1070
District	5.2%	1.5%	10.5%	9.1%	26.3%	25.8%	21.0%	27.3%	30.2%	34.8%	1.5%
State	6.7%	9.2%	15.8%	18.0%	29.3%	31.0%	19.3%	18.6%	25.9%	21.6%	1.6%
ELL	Internet Address Address		TELEVISION OF THE PLANE A COLD		Test Street Street Area Street		1000000-0-0-0-0-0-0-0-0-0-0-0-0-0-0-0-0		TRANSFORMER & ROAL BOOK		
District	4.8%	8.7%	13.7%	19.1%	30.3%	40.0%	20.2%	16.1%	29.9%	15.2%	0.9%
State	6.7%	10.4%	14.5%	18.8%	27.6%	30.1%	17.1%	15.9%	32.2%	22.6%	2.2%
African Am.	and the second second second				Townships and an address of the		100000000000000000000000000000000000000		Land Contract Contract		
District	6.6%	9.1%	13.3%	36.4%	6.6%	18.2%	40.0%	9.1%	26.6%	27.3%	0.0%
State	6.0%	9.1%	14.4%	17.3%	28.7%	28.8%	18.2%	19.7%	30.1%	23.6%	1.5%
Hispanic											
District	4.1%	9.6%	13.0%	21.2%	30.2%	39.1%	20.9%	15.7%	28.8%	14.4%	0.0%
State	8.9%	13.8%	17.7%	22.1%	29.6%	30.1%	16.6%	14.2%	24.7%	18.0%	1.7%
White											
District	16.5%	33.0%	20.0%	29.1%	30.4%	18.4%	16.5%	9.7%	13.0%	8.7%	1.0%
State	25.5%	31.0%	27.4%	28.6%	27.7%	25.1%	10.2%	8.3%	8.0%	6.1%	0.8%
Asian											
District											國任合制使臺灣分
State	31.5%	41.4%	26.3%	26.1%	23.5%	19.7%	8.5%	6.0%	9.2%	5.9%	1.0%
Am. Indian	Notest concerns of the										
District			and the				108				
State	13.8%	18.6%	19.9%	26.3%	33.3%	30.3%	15,3%	11.3%	16,1%	12.5%	1.0%
Multi-Ethnic	AND DESCRIPTION OF THE OWNER OF T						Constant of the second s				
District			***								
State	14.8%	18.0%	26.1%	20.6%	29.7%	26.6%	11.6%	10.6%	15.0%	9.2%	15.1%
Female	A DEC	10.00/	26 107	50.407				17.00/	24000	15.00/	
District	6.4%	13.0%	16.4%	23.4%	31.8%	31.5%	20.3%	15.2%	21.8%	15.2%	<u>1.6%</u>
State	20.5%	26.0%	25.5%	26.3%	28.9%	26.9%	11,7%	10.2 %	12,1%	9.1%	1.5%
Male	A #07	10.00/	20 102		12 TOTAL CALL OF A LOCAL					10.00/	
District	9.5%	16.2%	13.4%	22.4%	27.7%	34.7%	20.3%	13.9%	25,9%	12.0%	0.8%
State	22.3%	27.2%	24.3%	26 <u>.6</u> %	27.3%	25.2%	11.8%	9.9%	12.5%	9.3%	1.8%
Migrant	0.00/ 1	- 0.00/	0.00	10.00/	00.00	07.50	# = A/	0.007	50 000	04 0.07	0.000
District	0.0%	6.3%	0.0%	18.8%	33.3%	37.5%	5.5%	6.3%	50.0%	31.3%	0.0%
State	7.7%	11.1%	15.1%	1 <u>9.6</u> %	31.8%	29.4%	14.5%	17.6%	28.7%	19.0%	3.3%

GRADE 07 MATH

All Students	Exemp	olary	Exceeds	s Std.	Meets	Std.	Approache	es Std.	Acad. Wa	rning	Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	2.5%	11.1%	11.6%	15.7%	31.4%	28.0%	24.3%	25.3%	24.3%	16.4%	3.6%
State	18.1%	21.1%	24.7%	27.1%	27.3%	26.7%	16,1%	13.6%	12.1%	9.8%	1.7%
Economically	y Disadvanta	ged									
District	2.3%	7.1%	8.3%	11.9%	29.0%	28.9%	28.3%	28.6%	27.3%	21.4%	2.0%
State	8.8%	10.1%	18,1%	21.3%	29.5%	30.4%	21.5%	19.5%	20.0%	17.2%	1.4%
Special Ed.											
District	0.0%	12.1%	2.0%	6.9%	25.0%	20.7%	6.2%	34.5%	62.5%	19.0%	6.9%
State	5.7%	5.9%	13.3%	15.3%	26.2%	30.8%	25.0%	23.6%	27.1%	22.8%	1.6%
ELL											
District	0.8%	6.6%	9.1%	7.6%	28.8%	29.4%	30.5%	27.5%	27.9%	26.1%	2.8%
State	4.9%	5.9%	12.3%	15.1%	27.5%	29.0%	25.2%	22.3%	28.3%	24.7%	2.9%
African Am.											
District	0.0%	5.9%	5.8%	5.9%	29,4%	17.6%	23.5%	52.9%	23.5%	<u>17.6%</u>	0.0%
State	5.9%	6.3%	13.8%	17.5%	26.6%	28.0%	25.4%	22.5%	25.7%	23.8%	2.0%
Hispanic											
District	0.7%	7.2%	8.1%	<u>13.8%</u>	29.3%	30. <u>8</u> %	29.7%	25.0%	27.8%	21.4%	1.8%
State	7.7%	8.3%	16.5%	19.3%	28.7%	30.5%	22.4%	<u>20.4%</u>	22.5%	19.6%	1.9%
White											
District	7.1%	21.2%	22.4%	24.0%	36.7%	24.0%	11.2%	<u>22.1%</u>	15.3%	5.8%	<u>2.9%</u>
State	21.1%	25.3%	27.3%	29.9%	27.2%	26.1%	14.2%	11.4%	8.8%	6.5%	- 0.8%
Asian											
District											
State	30.0%	30.9%	25.0%	28.2%	25.1%	23.1%	10.3%	10.7%	8.5%	6.3%	0.8%
Am. Indian	N. S.							-			
District	ere		+++				ara la		***		A STATE LANDING
State	8.0%	13.2%	23.6%	26.4%	29.9%	28.5%	15.2%	16.3%	20.1%	<u>13</u> .8%	1.8%
Multi-Ethnic	The second s								New A STREET DISCOULDED		
District									***		
State	15.2%	12.5%	21.0%	20.7%	27.0%	25.0%	19.2%	14.1%	14.8%	11.4%	16.2 <u>%</u>
Female	and the second second second second				THE ADDRESS OF THE OWNER				THE OWNER OF THE ADDRESS OF THE OWNER		
District	3.8%	11.1%	11.0%	13.2%	35.9%	32.3%	27.0%	24.9%	18.2%	14.8%	3.7%
State	17.5%	20.8%	25.1%	27.7%	28.9%	27.8%	16.6%	13.5%	10.5%	8.8%	1.5%
Male	Part Marcalle Parts										1
District	1.4%	11.1%	12.2%	17.7%	27.6%	24.3%	22.0%	25.7%	29.5%	17.7%	3.5%
State	18,7%	21.5%	24.3%	26.6%	25.8%	25.6%	15.7%	13.7%	13.6%	10.7%	1.9%
Migrant			Continuence and the second second		Contraction of the second s		Contraction of the second s		The second s		
District	0.0%		9.6%		19.3%		35.4%		32.2%		
State	7.6%	3.1%	14.7%	15.6%	29.4%	31.3%	23.7%	25.8%	22.8%	<u>21.9%</u>	2.3%

GRADE 08 MATH

All Students											
	Exemp		Exceeds		Meets		Approache		Acad. Wa		Not Tested
	2006	2007	2006	20 <u>0</u> 7	2006	2007	2006	2007	2006	2007	2007
District	4.6%	6.2%	12.4%	16.7%	24.5%	25.7%	24.5%	22.9%	27.9%	24.4%	4.0%
State	16.2%	20.7%	24.4%	24.7%	26.0%	25.3%	17,5%	14.7%	14.1%	12.3%	2.3%
	ly Disadvanta										
District	1.7%	2.8%	8.4%	13.6%	25.6%	26. <u>6</u> %	27.0%	26.6%	31.5%	28.3%	2.1%
State	6.9%	9.6%	17,5%	19.0%	27.0%	28. <u>2</u> %	22.4%	20.4%	23.7%	<u>20.7 %</u>	2.1%
Special Ed.											
District	0.0%	0.0%	1.6%	4.1%	15.2%	40.8%	13.5%	20.4%	64.4%	30.6%	4.1%
State	4.7%	6.0%	11.1%	12.5%	25.0%	27.7%	24.1%	23.0%	32.2%	28.3%	2.5%
ELL											
District	1.8%	0.5%	10.5%	8.4%	26.6%	26.7%	26.6%	23.0%	30.7%	3 <u>5.6</u> %	5.8%
State	3.6%	4 <u>.9</u> %	12.3%	11.8%	21.4%	23.6%	22.9%	23.0%	37.6%	33.1%	3.6%
African Am.											
District	0.0%	7.7%	12.5%	15.4%	- 25.0%	23.1%	12.5%	30.8%	50.0%	23.1%	0.0%
State	4.2%	6.3%	12.4%	14.3%	25.7%	28.2%	26.1%	22.4%	28.3%	2 <u>5.4 %</u>	3.4%
Hispanic											
District	1.5%	3.0%	9.8%	14.2%	25.1%	26.5%	26.3%	26.1%	29.9%	2 <u>8.7</u> %	1.5%
State	5.2%	8.0%	16.4%	17. <u>3%</u>	25.4%	26.6%	22.3%	21.2%	27.9%	24.9%	2.0%
White											
District	10.9%	15.5%	15.9%	24.7%	26.0%	26.8%	21.8%	16.5%	21.8%	14.4%	2.1%
State	19.0%	24.5%	26.9%	<u>27.6%</u>	26.2%	25.1 <u>%</u>	16.0%	12.8%	10.4%	8.8%	1.3%
Asian											Distance in such and the line of
District	8.3%		25.0%		16.6%		41.6%		8.3%		約4月 雪雪線計
State	28.9%	34.5%	28.9%	24.7%	20.6%	21.9%	11.2%	12. <u>6</u> %	8.8%	5.2%	0.9%
Am. Indian											
District	dia		and and and a state								
State	9.9%	12.7%	18.7%	2 <u>1.2</u> %	27.2%	29.0%	21.3%	20.2%	18.8%	15.2%	1.7%
Multi-Ethnic					Louis and Louis and Louis a		THE PARTY OF THE PARTY OF THE PARTY OF				In some state of and brain
District		0.0%		0.0%		0.0%	****	14.3%		14.3%	71.4%
State	12.4%	14.2%	25.2%	17 <u>.4%</u>	28.4%	20.4 %	16.6%	13 <u>.4%</u>	14.9%	13.9%	20.7%
Female											In the second second second
District	5,1%	6.1%	12.8%	21.7%	24.7%	26.1%	23.7%	22.8%	28.8%	20.0%	3.3%
State	15.5%	20.0%	24.8%	25.7%	26.8%	26. <u>2</u> %	18.1%	15.2%	13.0%	10.9%	2.0%
Male	Constant Constant On Spin 12				Water and the second second				Discontinues and a second state		
District	4.1%	6.3%	11.9%	12.7%	24.4%	25.3%	25.3%	23.1%	27.1%	28.1%	4.5%
State	16.8%	21.5 %	24.0%	23.8%	25.2%	24.5%	17.0%	14.1%	15.0%	13.6%	2.5%
Migrant			and the second		to an a start start start at						
District	3.8%	6.3%	11.5%	0.0%	19.2%	12.5%	15.3%	25.0%	38.4%	56.3%	0.0%
State	5.3%	8.0%	16.3%	12.8%	23.8%	22.4%	22.1%	29.6%	30,1%	_24.8%	2.4%

GRADE 11 MATH

All Students	F			0.1		<u></u>		0.1			BL-AT-LAI
	Exemp		Exceeds		Meets		Approache		Acad. Wa		Not Tested
Distin	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	8.9%	10.8%	12.8%	16.6%	17.9%	28.4%	17.6%	17.1%	31.4%	24.2%	2.9%
State	14.5%	15.7%	18.6%	21.5 <u>%</u>	25.3%	34.1%	18.4%	<u>1</u> 4.6%	19.7%	<u>12.2%</u>	2.0%
	y Disadvanta						International Anna Anna Anna Anna Anna Anna Anna A				
District	3.6%	4.5%	6.4%	9.4%	16.9%	27.4%	20,5%	22.4%	42,2%	32.7%	3.6%
State	5.6%	6.9%	11.3%	14.8%	22.7%	33.9%	22.8%	19.8%	32.2%	22.3%	2,4%
Special Ed.	Linear and a second sec		A								
District	1.9%	2.6%	0.0%	2.6%	3.9%	<u>5.1%</u>	21.5%	20.5%	52,9%	<u>59.0%</u>	10.3%
State	3.7%	<u>4</u> .4%	8.0%	10.9%	19.0%	29.7%	22,9%	<u>21.6%</u>	41.0%	30.2%	3.2%
ELL											
District	4.8%	6.0%	6.7%	8.4%	17.3%	26.9%	23.0%	21.6%	40.3%	34.7%	2.4%
State	3.2%	4.0%	6.9%	9.7%	15.1%	26.0%	22,8%	21.6%	47.9%	35.5%	3.2%
African Am.											
District											
State	2.9%	3.7%	8.0%	10.4%	19.7%	29.2%	22,4%	20.2%	39.6%	32.1%	4.4%
Hispanic											
District	3.7%	4.5%	8.2%	10.5%	16,5%	27.7%	21.4%	22.3%	40.2%	32.3%	2.7%
State	3.6%	4.4%	9.6%	12.9%	20.2%	32.9%	22.2%	21.3%	38.6%	25.4%	3.1%
White									In the second second second		
District	17.9%	21.2%	20.8%	26.7%	17.3%	26.0%	13.2%	11.0%	19.6%	12.3%	2.7%
State	17.1%	18.2%	20.9%	23.6%	26.7%	34.9%	17.5%	13.3%	15.1%	8.7%	1.3%
Asian	Internet in the local sector										
District	All the total						and The				
State	22.5%	22.7%	22.0%	24.0%	23.5%	30.4%	15.2%	9.6%	13.8%	10.1%	3.3%
Am. Indian	the state of the second second								Los and		
District											
State	6.2%	7.1%	14.0%	17.0%	24.4%	36.6%	22.5%	19.4%	28.3%	17.5%	2.4%
Multi-Ethnic	In the second se						-				
District					(National)						
State	10.4%	10.3%	16.7%	17.8%	20,9%	27.4%	21.6%	15.8%	24,5%	16.3%	12.5%
Female								1010.70		1010 /0	
District	8.3%	9.8%	15.3%	18.5%	14.4%	21.2%	16.2%	18.5%	33.9%	28.3%	3.8%
State	13.1%	14.1%	18.9%	21.7%	26.0%	35.0%	19.8%	15.6%	19.2%	11.9%	1.8%
Male	presented to the states		1010.70	2111 /0	E.010 10	00.070	101070	_1010 /0	0.14.7.0	1110 /0	
District	9,4%	11.7%	10.6 %	14.8%	20.9%	35.2%	18.9%	15.8%	29.2%	20.4%	2.0%
State	15.8%	17.2%	18,4%	21.2%	24.6%	33.2%	17.2%	13.6%	20,2%	12.5%	2.3%
Migrant	10.070	17.270	10,370	L 1.L 70	LT10 10	00.L 10	17.16.70	10.070	401670	12.070	Sameric Phy. Ac. (A. 1922)
District	5.5%		0.0%		5.5%		16.6%		55.5%		
State	2.7%	3.7%	7.2%	3.7%	16.2%	22.2%	20.2%	33.3%	49.0%	14.8%	22.2%
Jiale	4.1 /0		1.2.10	3.1 /0	10.2 /0	LL.L /0	20.2.70	55.5 /0	43.0 /0	14.0 /0	LL.L /0

GRADE 05 WRITING

All Students											
	Exem	plary	Exceed	s Std.	Meets	Std.	Approache	es Std.	Acad. Wa	rning	Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District		6.3%		7.9%		21.2%		31.7%		33.0%	0.0%
State		13.7%		21.0%		33.5%		21.9%		9.7%	0.3%
	y Disadvanta										
District		5.2%		5.5%		20.1%		<u>32,7%</u>		36.6%	0.0%
State		8.0%		16.5%		33. <u>9</u> %		27 <u>.1%</u>		<u>14.2%</u>	0.3%
Special Ed.										-	
District		3.3%	Constant of the	1.6%		4.9%	10.000000000000000000000000000000000000	13.1%		77.0%	0.0%
State	+++	5.7%	1	12. <u>6%</u>	***	28.2%	***	30.1%		22.8%	0.5%
ELL											
District		3.7%		4.9%		18.7%		35.4%		37.4%	0.0%
State	1	<u>6.1%</u>		16.2%		33.8%		27 <u>.</u> 5%		15.7%	0.6%
African Am.	Tobal contract contractor		And Street and Street and Street				Concerning and the second second		Distant for the second second second		Contraction of the second
District				10 50/			***			10.1.0/	0.10
State		7.8%		13.5%		33.6%		28.5%		16.1%	0.4%
Hispanic	Carlos and a second second	F F OV		F 00/	Contraction of the second second	10.00/		24 5 0/		25 20/	0.00X
District	ven	5.5%	1	5.9%		19.0%		34.5%		35.2%	0.0%
State White	***	7.4%		16.2%	484 (T	34.6%		27.0%		<u>14.4%</u>	0.4%
District		10.3%	and	14.7%		27.9%		20.6%		26.5%	0.0%
State		15.4%		22.8%		33.2%		20.3%	Can.	8.1%	0.2%
Asian		13.4 /0		22.0 /0	775	33.2.70	177 (1999) (1999)	2.0.5 70		_0,170_	N.Z. 70
District											
State		17.6%		23.9%		35.4%		17.0%		5.9%	0.1%
Am. Indian	**************************************	1710 /0	Construction 2 and the other of the	2010 /0]			- service and the second		Second States and States	010 /0	Constant, O'L and O'Lines.
District					The						
State		8.4%	1000 10 July	16.3%		31.6%		29.2%		14.5%	0.0%
Multi-Ethnic	10110000000000000000000000000000000000										
District									***		
State	242 (Pa)// /	11.9%		19.8%	100 eee (15.55	34.7%		21.4%	100 Tolk	11.2%	0.9%
Female											
District		7.4%	1	6.9%	15	24.6%		30.3%		30.9%	0.0%
State		16.9%	A	23.6%		32.9%		19.4%	115.41 AND	7.0%	0.2%
Male											
District		5.3%		8.7%		18.4%	***	32.9%		34.8%	0.0%
State		10.6%		18.6%		34.1%		24.2%		1 <u>2.2</u> %	0.3%
Migrant	FOR THE OWNER OF THE		Contractorio						The second second second		
District		0.0%		11.1%		22.2%		27.8%		38.9%	0.0%
State		9.5%	and the second	15.1%	a contraction	34 <u>.1</u> %	24-1-1 (A.S.)	26.2%	1	14.3%	0.8%

GRADE 08 WRITING

All Students

All Students	Exem	plary	Exceeds	Std.	Meets	Std.	Approache	s Std.	Acad. Wa	ning	Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	***	<u>8.4 %</u>	-	<u>13.</u> 4%		41.4%		25.9%		11.0%	0.0%
State		15.4%		25.3%		34.3%		18.4%		6.1%	0.5%
Economically	y Disadvanta										
District	***	4.7%		13.1%	****	44.7%		25.5%		12.0%	0.0%
State		8.5%		18.5%		35.6%	in the later	26.0%		10.7%	0.7%
Special Ed.											
District		0.0%	-7-	2.1%		18.8%		35.4%		43.8%	0.0%
State		4.5%	***	12.3%		31.1%	1 100 ATT 1 1	33.0%		18.1%	0.8%
ELL											
District		2.2%		7.8%		46.4%		28.5%		15.1%	0.0%
State		5.8%	÷	14.6%		36.4%		28.5%		13.7%	0.9%
African Am.											
District		7.7%		15.4%		38.5%	***	7.7%		30.8%	0.0%
State	27 2 2 21 22	6.7%	and the second	<u>16.3%</u>		<u>36.4%</u>		27.3%	***	12. <u>4</u> %	0.9%
Hispanic											
District	100 Con 100 C	3.9%	10	14.3%		46.9%		24.0%		10 <u>.9</u> %	0.0%
State		7.2%	and a second second	18.2%	***	36.5%		26.2%		<u>11.2%</u>	<u>0.7%</u>
White											
District		22.6%	1. No. 1	12.9%		25.8%	***	30.1%		8.6%	0.0%
State		17.7%		27.7%		33.7%		16.0%		4.6%	0.3%
Asian											
District			1993 (199 7)				and (1)				
State		21.0%		28.6%		32.8%		12.9%		3.8%	<u>0.8%</u>
Am. Indian	1.1.										
District			-				***				
State		9.9%		19.4%		38.1%		<u>21.9%</u>		10.3%	0.4%
Multi-Ethnic											
District							***				
State	11	13.0%	(Fee) ((1996)	20.5%		34.2%	777	23.2%	-	6.5%	2.6%
Female											
District		11.0%		15.6%		45.1%		22.0%		6.4%	0.0%
State	E at	19.3%	+++	27.7%		33.5%		15.2%		4.1%	0.3%
Male											
District	+++	6.2%		11.5%		38.3%		29.2%		14.8%	0.0%
State		11.8%		23.1%		35.1%		21.4%	nen alle	<u>8.1</u> %	0.6%
<u>Migrant</u>											
District	a la casa a la casa	0.0%	2	7.1%		42.9%		42.9%		7.1%	0.0%
State	-	3.5%	1	18.3%	Ted .	37.4%		<u>29.</u> 6%	10 (14 ere -	10.4%	0.9%

GRADE 11 WRITING

All Students	Exem	plary	Exceeds	s Std.	Meets	Std.	Approache	s Std.	Acad. Wa	rnina	Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	P.44	20.7%	eve	28.1%		23.0%	ALC: NOTE OF THE OWNER	12.2%		15.6%	0.3%
State	***	17.1%	***	26.0%		32.5%		17.1%	10	6.2%	1.0%
Economically	y Disadvanta										
District		13.6%		23.1%	+++	23.6%		15.1%		24.1%	0.5%
State		9.8%	***	18.9%		34.0%		24.3%	444	11.4%	1.7%
Special Ed.											
District		5.9%		14.7%		20.6%		17.6%		38.2%	2.9%
State		5.0%		12.4%		29.6%		29.4%		21.7%	1.9%
ELL											
District		8.5%	section - Million	17.0%		20.8%		11.3%		42.5%	0.0%
State		7.6%		13.5%	1.20	26.2%		25.5%		25.5%	1.8%
African Am.											
District											
State		6.2%		15.5%		34.8%		28.2%		12.1%	3.1%
Hispanic											
District	***	13.7%		26.0%		23.0%		12.7%		24.0%	0.5%
State		9 <u>.0</u> %	***	17.5%		33.2%		24.6%		14.4%	1.3%
White											
District		31.6%	ermp :	30.8%	****	24.8%		9.8%	-	3.0%	0.0%
State		19.1%		28.1%		32.4%		15.1%		4.7%	0.6%
Asian											
	***				***				***		
State	the second second	21.3%		24.6%		28.0%		18.3%		5.9%	2.0%
Am. Indian											
District	(Part 1		•••		***				***		中國自己的
State		10.3%		22.2%	10 (S.)	31.7%		21.7%		11.9%	2.1%
Multi-Ethnic	Protein and a state of the second second second				ALAN				hope and a star start of the start		
District									100.000		(1993) 开始注意的
State		12.0%		20.9%	1. He 1. He	32.8%		21.6%		7.7%	4.9%
Female	Annal and a second s			0- 10-	the second s		And and a state of the state of		10000		
District		24.4%	100	27.4%		23.2%		10.1%	3. St (1991)	14.9%	0.0%
State		20.7%		28.7%		31.5%		14.0%		4.3%	0.8%
Male		17.101			Vigen and the second				Contraction of the local data		
District		17.4%		28.8%		22.8%		14.1%		16.3%	0.5%
State	200	13.6%		23.5%		33.5%		20.1%		8.1%	1.1%
Migrant			Contract of Contract of Contract		to Sel Transcontinue and and a				In the second		
District					- 11 +++ 11		1				
State	нца	3.5%		12.3%		40. <u>4</u> %		17.5%	2. H 2 131 22. M	26.3%	0.0%

Kansas State Department of Education

Report Card 2005-2006

USD 443 Dodge City Box 460

Dodge City, KS 67801-0460 (620) 227-1620 (620) 227-1695

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2005-2006 school year, this district did not make AYP. More information on this district 's performance on the AYP measures is provided below.

					Additional Academic	
	Reading		Math		Indicators	
					Grad RL	
	% Prof.		% Prof.		High Sch.	
	& Above	% Tested	& Above	% Tested	1.147	Attend Rt.
	Goal:	Goal:	Goal:	Goal:	75% or	Goai:
Student Group	58%	95%	46.8%	95%	Improve.	90%
All			- Manufa			
Students	62.9%	<u>98.7%</u>	61.0%	98.8%	89.2%.	95.7%
Free/Reduced						
Lunch	57.4%	98.6 <u>%</u>	55.6%	98.7%	N/A	N/A
Students			1000		Cash prin	
{ with	9.24				Letter States	
Disabilities	41.0%	96.1%	43.4%	97.1%	N/A	N/A
English						
Language						
Learners	56.7%	98.9%	56.7%	98.9%	N/A	N/A
African	1480.21					
Americans	58.0%	97. <u>6</u> %	53.4%	98.7 <u>%</u>	N/A	N/A
Hispanics	57.0%	98.7%	56.1%	98.7%	N/A	N/A
Whites	78.0%	98.7%	73.0%	99.1%	N/A	N/A
Asian/Pacific						
Islanders	66.0%	98. <u>3</u> %	73.4%	96.2%	N/A	N/A
American			S CHARLES			
Indians	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A

DEMOGRAPHICS

Race/Ethnicity	Dist.	State		
African				
Americans	2.4%	8.3%		
Hispanics	65.5%	11.6%		
Whites	26.8%	73.7%		
Other	5.3%	6.4%		

Economically Disadvantaged Students	Dist.	State
Economically		
Disadvantaged	70.6%	38.5%
Non-Economic.		
Disadvantaged	29.4%	61.5%

Migrant Students	Dist.	State
Migrant		
Students	5.7%	0.8%
Non-Migrant	the states	
Students	94.3%	99.2 <u>%</u>

TOTAL ENROLLMENT District:

5,910 State: 463,840

DEMOGRAPHICS				
English				
language				
Learners	Dist,	State		
LEP				
Students	41.5%	5.8%		
Non-LEP				
Students	58.5%	94.2%		

Students with Disabilities	Dist.	State
Students	Aladir Li	
) with		
Disabilities	13.8%	13.9%
Students		
without		
Disabilities	86.2%	86.1%

Gender	Dist.	State
Male	51,9%	51.7%
Female	48,1%	48.3%

Attendance	Dist.	State
2005	94.7%	95.2%
2006	95.7%	95.2%

Graduation		
Rate	Dist,	State_
2004	89.3%	87.7%
2005	89.2%	90.2%

TEACHER QUALITY

1

Qualification					
	% Fully	% with	% Not	% Core	
	Licensed	Emergency	Licensed	Classes Not	
		Licenses		Taught by	
				Highly Qual.	
Elementary High-poverty schools	96 %	2 %	1%	7 %	
Elementary All schools	96 %	2%	1%	7%	
Secondary High-poverty schools	88 %	3 %	1%	16 %	
Secondary All schools	88 %	3 %	1%	16 %	
All schools	93 %	2 %	1%	14 %	

% Core Content Classes Taught by Highly Qual. Teachers

	District	State
Elementary	95.00%	97.86%
English Language Arts	76.69%	88.82%
Fine Arts	83.62%	93.18%
Foreign Language	80.00%	90.31%
History and Government	93.68%	92.69%
Mathematics	88.52%	90.18%
Science	85.71%	89.60%
ESL/Bilingual	N/A	89.34%
Special Education	N/A	85.24%

For more information about Teacher Quality, go to http://online.ksde.org/rcard/dist_tchrs.aspx?org_no=D0443

GRADE 3 READING

All						
	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	13.0%	22.4%	34.0%	16.5%	9.1%	4.6%
State	22.7%	27.8%	28.0%	11.8%	7.9%	1.6%
Economical	ly Disadvantaged					
District	10.1%	21.8%	36.2%	17.0%	8.9%	5.6%
State	12.9%	23.5%	31.7%	16.4%	13.1%	2.1%
Special Ed.						
District	9.2%	7.4%	29.6%	37.0%	12.9%	3.7%
State	12.5%	21.0%	31.3%	17.9%	14.8%	2.3%
ELL						
District	10.6%	20.8%	35.8%	17.3%	12.2%	3.1%
State	6.6%	14.8%	30.1%	20.8%	22.4%	4.9%
African Am.						
District	16.6%	25.0%	33.3%	25.0%	0.0%	0.0%
State	9.0%	19.0%	32.7%	18.5%	18.9%	1.6%
Hispanic			La sure from al countre all cardinal	Development of the second second	Distance of the second s	
District_	9.5%	21.3%	35.4%	16.3%	11.4%	5.9%
State	9,9%	19.2%	30.3%	19.2%	17.5%	3.6%
White	Lines and the second second	Feedball and a second	Landon and Annual Action of Action of	Topological and the state state	The second se	
District	25.0%	26.3%	31.5%	14.4%	2.6%	0.0%
State	27.0%	30.4%	26.9%	9.5%	4.9%	1.1%
Asian	00 50/	00.00/	00 70/	10 70/		0 70/
State	23.5%	25.9%	26.5%	12.7%	7.5%	3.7%
Am. Indian	191%	00 10/	00 00/	1110/	0.000	1 00/
State Multi-Ethnic		28.1%	28.3%	14,1%	8.3%	1.8%
State	18.3%	28.3%	30.9%	12.4%	8.3%	1.5%
Female	10.370	20.3 %	30.970	12.4 70	0,3 /0	1.3 70
District	12.3%	22.2%	37.6%	12.8%	9.4%	5.4%
State	23.4%	28.5%	28.3%	11.1%	6.9%	1.4%
Male	2.3.4 /0	20,3 /0	20.3 /0	11.170	0.5 /0	1,4 70 ······
District	13.7%	22.6%	30.5%	20.1%	8.8%	3.9%
State	22.1%	27.0%	27.6%	12.4%	8.9%	1.7%
Migrant	LLA IV	2.1.10.70		14.77/0	0.070	1-10 - 10 - 10 - 10 - 10 - 10 - 10 - 10
District	6.8%	10.3%	27.5%	24.1%	10.3%	20.6%
State	8.0%	16.5%	31.3%	19.4%	19.0%	5.5%
Julie	0:070	10.070	01.070	10.470	0.070	0.070

990073

ACHIEVEMENT000432

GRADE 4 READING

All						
	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	11.1%	25.6%	24.8%	15.4%	20.0%	2.8%
State	22.6%	27.9%	29.0%	10.3%	8.5%	1.4%
Economical	ly Disadvantaged					
District	8.8%	24.4%	25.2%	16.1%	22.3%	2.9%
State	12.8%	22.9%	32.8%	14.7%	14.4%	2.1%
Special Ed.						
District	4.0%	22.9%	17.5%	24.3%	28.3%	2.7%
State	12.5%	18.5%	33.6%	16.7%	16.7%	1.8%
ELL						
District	7.6%	25.7%	24.6%	16.9%	22.3%	2.6%
State	6.0%	16.0%	30.6%	18.9%	23.5%	4.7%
African Am.						
State	10.6%	18.6%	32.9%	16.5%	19.1%	2.0%
Hispanic						
District	7.6%	23.5%	25.4%	16.2%	24.1%	2.9%
State	8.6%	19.5%	31.7%	16.9%	19.7%	3.3%
White						
District	23,3%	34.4%	18.8%	13.3%	6.6%	3.3%
State	26.7%	30.4%	28.0%	8.4%	5.3%	0.9%
Asian						
State	26.4%	25.9%	25.5%	10.7%	7.3%	3.9%
Am. Indian						
State	12.2%	28.8%	35,0%	11.6%	10.3%	1.9%
Multi-Ethnic						
State	18.0%	29.1%	30.1%	11.9%	9.7%	0.9%
Female						
District	7.8%	26.5%	26.5%	18,2%	19.2%	1.5%
State	23.8%	28.4%	28.8%	10.0%	7.4%	1.3%
Male						
District	13.9%	24.7%	23.4%	13.0%	20.7%	4.0%
State	21.5%	27.5%	29.2%	10.6%	9.5%	1.5%
Migrant						
District	8.8%	2.9%	26.4%	17.6%	38.2%	5.8%
State	6.0%	18.2%	25.0%	20.7%	24.7%	5.0%

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ACHIEVEMENT000433

GRADE 5 READING

Alí						
	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	13.4%	17.0%	25.2%	19.0%	23.1%	2.0%
State	29.8%	23.0%	24.1%	11.9%	9.5%	1.4%
	ly Disadvantaged					
District	9.6%	14.6%	25.3%	22.5%	26.5%	1.2%
State	17.2%	19.7%	28.1%	16.9%	15.8%	2.1%
Special Ed.						
District	8.1%	5.4%-	27.0%	24.3%	32.4%	2.7%
State	13.6%	16.1%	30.3 %	18.3%	19.6%	1.9%
ELL						
District	9.4%	15.2%	27.2%	21.4%	25.8%	0.7%
State	8.0%	12.0%	26.4%	19.9%	28.5%	4.9%
African Am.						
District	16.6%	0.0%	50.0%	8.3%	16.6%	8.3%
State	13.6%	18.7%	27.3%	19.0%	19.2%	1.9%
Hispanic						
District	9.9%	15.7%	25.9%	21.1%	25.3%	1.9%
State	12.6%	16.0%	27.4%	18.0%	22.0%	3.7%
White						
District	23.0%	24.0%	20.1%	13.4%	17.3%	1.9%
State	34.6%	24.6%	23.1%	10.1%	6.4%	0.9 <u>%</u>
Asian	Difference of the second se	In the other sectors and the sectors and				
State	35.7%	20.2%	23.9%	8.1%	8.5%	3,2%
Am. Indian	Description of the second second			Polyagene 2012/02/02/12/12 too 1	Internet of the operation of	
State	22.9%	24.9%	27.5%	12.0%	10.5%	1.9%
Multi-Ethnic	0.00			Formation and a second second second		
State	27.1%	23.9%	25.4%	14.5%	7.9%	0.9%
Female	4 7 4 67	41.047	00 00/ 1	40 000	00 001	The sum of the other states
District	15.4%	14.3%	29.8%	16.5%	22.0%	1.6%
State	31.4%	23.2%	24.0%	11.4%	8,5%	1.2%
Male	44 0 01	10.002	00.001	00.00/		had to b b b b b b areas
District	11.9%	18.9%	22.0%	20.8%	23.9%	2.3%
State	28.3%	22.8%	24.2%	12.4%	10.5%	1.5%
Migrant	0.0.0/	10.00/	40.00	In the second se	44-502	BASID BA DOTRES
District	6.8%	10.3%	10.3%	24.1%	41.3%	6.8%
State	9.3%	13.3%	22.6%	20,3%	29.3%	5.0%

GRADE 6 READING

Ali						
	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	9.2%	15.9%	34.7%	19.9%	17.1%	3.0%
State	23.9%	26.6%	27.5%	10.9%	9.5%	1.4%
	ly Disadvantaged					
District	5.5%	13.9%	34.7%	22.9%	20.1%	2.4%
State	11.7%	21.4%	31.4%	16.1%	17.1%	1.9%
Special Ed.						
District	5.2%	9.2%	50.0%	11.8%	15.7%	7.8%
State	8.3%	15.5%	34.4%	17.5%	21.5%	2.4%
ELL						
District	6.4%	13.3%	32.7%	25.5%	20.2%	1.6%
State	5.7%	12.1%	29.5%	19.5%	28.2%	4.7%
African Am.	The lines and a second	CLARGE AND AND AND AND AND AND AND				
District	13.3%	13,3%	26.6%	26.6%	13.3%	6.6%
State	7.8%	18.1%	29.9%	18.9%	22.7%	2.2%
Hispanic	Loss - Loss and the activity of the loss o	CORRECT OF A COLLECTION OF A CORRECT				
District	6.1%	12.7%	34,7%	23.7%	19.5%	3.0%
State	8.8%	18.2%	31.8%	16.9%	20.8%	3.1%
White	4 - 40	Tantal & All All A Parts	Manager at 17 Mary 2014 State	Decontraction to the property	Foreitation and a star second	
District	15.6%	24.3%	36.5%	8,6%	12.1%	2.6%
State	28.6%	29.1%	26,3%	8,8%	6.0%	0.9%
Asian	OF TO/	00 502	DE DAT	A D A D A D	A 8 8 8	10 0 10 10 10 10 10 10 10 10 10 10 10 10
State	25.7%	26.5%	25.9%	12.3%	6.9%	2.4%
Am. Indian	15.7%	01 000	00 00/	44.002	10 00/	4 0 0/
State Multi-Ethnic	15.7%	25.8%	33.0%	14.0%	10.0%	1,3%
State	18.7%	25.0%	20.00/	10.00/	10 10/	30%
Female	0.770	20.0%	28.8%	12.0%	12.1%	3.0%
District	8,4%	19.9%	34.3%	16.4%	17.4%	3.4%
State	25.8%	27.1%	27.9%	10.4 %	7.7%	
Male	20.070	2.1.170	21,3 /0	10,0 %	1.1.70	1.1%
District	9.9%	12.5%	35.0%	22.9%	16.8%	2.5%
State	22.1%	26.1%	27.1%	11.7%	11.0%	1.6%
Migrant	L. 1. 20	20;170	L.1.1.10	11.7/0	11.0 /0	1,0 70
District	0.0%	5.5%	33.3%	11.1%	44.4%	5.5%
State	6.5%	17.3%	30.3%	17.6%	26.3%	1.8%
Juic	0.0 /0	11.2 10	50.570	17.070	20.3.70	1.0 /0

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ACHIEVEMENT000435

GRADE 7 READING

All						
	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	10.6%	18.5%	28.1%	14.9%	22.8%	4.8%
State	24.4%	29.3%	25.5%	11.0%	7.9%	1.6%
	ly Disadvantaged					
District	6.0%	17.3%	28.3%	17.3%	26.6%	4.3%
State	11.4%	24.2%	30.4%	16.8%	14.4%	2.5%
<u>Special Ed.</u>						
District	0.0%	8.3%	20.8%	8.3%	60.4%	<u>2.0%</u>
State	7.7%	16.2%	32.5%	19.5%	21.4%	2.4%
ELL						
District	5.2%	14.8%	31.8%	17.9%	27.5%	2.6%
State	3.8%	12.1%	28.3%	21.8%	27.3%	6.3%
African Am.						
District	11.7%	11.7%	23.5%	11.7%	29.4%	11.7%
State	7.8%	20.3%	30.9%	20.0%	18.2%	2.5%
Hispanic	Long Table View Star Proceeding	Press reference and south			Manual configuration and contractions	
District	4.8%	16.7%	30.1%	17.1%	26.7%	4.4%
State	9.4%	19.8%	30.3%	18.1%	18.5%	3.6%
White	Manual And a 20th High Annual	Failed Street of the article street, a			For Street, and States, and and	
District	26.5%	25.5%	22.4%	9.1%	12.2%	4.0%
State	29.0%	31.9%	23.9%	8.8%	5.1%	1.0%
Asian	PROFESSION PROFESSION AND ADDRESS OF ADDRESS		township grantees a part towns	Providence and a series of	Commencer Construction (Construction)	
State	26.1%	29.2%	25.2%	9.6%	5.9%	3.7%
Am. Indian		100 COLUMN DO 100 COLUMN DO 100 COLUMN	Extension and an occurrence and the			
State	11.0%	28.7%	31.4%	16.5%	9.1%	3.0%
Multi-Ethnic	10.000	00 (0/	00.00/	10 70/	0.000	2.10/
State	19.6%	26.4%	29.0%	12.7%	9.0%	3.1%
Female	10 0 0/	00 40/	20.20	4 4 2 0/	10 00/	A A 0/
District	13.8%	20.4%	30.3%	14.3%	16.5%	4.4%
State	25.8%	30.6%	25.8%	10.1%	6.1%	1.3%
Male District	7,9%	16.9%	26.2%	15 40/	28.1%	5.1%
				15.4%		
State	23.0%	28.0%	25.2%	11.9%	9.6%	1.8%
Migrant District	3.2%	3.2%	35.4%	19.3%	35.4%	3.2%
State	7.6%	19.0%	32.4%	18.8%	19.0%	2.9%

GRADE 8 READING

Ali						
	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	8.2%	19.7%	24.8%	18.0%	22.6%	6.5%
State	23.9%	27.5%	26.0%	11.4%	9.3%	1.7%
Economical	ly Disadvantaged					
District	4.5%	15.4%	26.3%	20.0%	27.3%	6.3%
State	11.7%	21.5%	30.2%	16.6%	17.0%	2.7%
Special Ed.						
District	3.3%	6.7%	11.8%	13.5%	55.9%	8,4%
State	6.2%	15.0%	31.5%	19.3%	25.2%	2.4%
ELL						
District	5.5%	16.5%	24.3%	21.5%	27.0%	5.0%
State	3.2%	11.2%	23.5%	20.3%	35.1%	6.4%
African Am.						
District	18.7%	6.2%	12.5%	18.7%	43.7%	0.0%
State	7.8%	17.7%	31.9%	19.0%	20.1%	3.1%
Hispanic						
District	4.7%	15.7%	25,9%	22.4%	23.6%	7.4%
State	8.7%	18.5%	29,1%	17.9%	21.7%	3.8%
White						
District	14.2%	30.2%	24.3%	10.0%	17.6%	3.3%
State	28.2%	29.9%	24.9%	9.5%	6.2%	1.1%
Asian						
District	8.3%	25.0%	25.0%	8.3%	25.0%	8.3%
State	27.0%	27.7%	21.0%	10.8%	10.5%	2.6%
Am. Indian						
State	14.5%	28.6%	27.8%	14.5%	11.2%	3.2%
Multi-Ethnic						
_State	19.3%	28.1%	28.5%	12.1%	8.8%	2.8%
Female	The second s	Automatic and an appropriate a	Pricesson for conference of forces			
District	10.8%	22.1%	24.2%	15.9%	21.1%	5.6%
State	25.8%	28.2%	26.1%	10.5%	7.6%	1.4%
Male	Property and good by the County	Internet Contraction	pt we account of the state of t		Presentation and former function of the	
District	5.9%	17.5%	25.3%	19.8%	23.9%	7.3%
State	22.0%	26,9%	25.8%	12.2%	10.9%	1.9%
Migrant	No. of Concession, Name	//////////////////////////////////////	- Contraction of the second	International and a second second	For the second se	
District	7.6%	11.5%	15.3%	15.3%	38.4%	11.5%
State	8.1%	15.6%	26.2%	18.7%	28.4%	2.6%

ACHIEVEMENT000437

GRADE 11 READING

А	ł	I	

All					1 6 t 141	No. To de l
	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	11.3%	19.7%	26.2%	17.5%	15.4%	9.6%
State	23.9%	28.0%	25.2%	11.3%	8.1%	3.3%
Economica	lly Disadvantaged	Tentanic 2 - 10 Tent Party		LANGUAGE CALCULATION AND ADDRESS		
District	5.8%	13.3%	26.7%	22.7%	21.4%	9.8%
State	12.1%	20.8%	28.7%	17.1%	15.8%	5.3%
Special Ed.	International Property and I	1000 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	NUMBER OF STREET, STREE	Torrestore and the Without of	Transferrar and an and a strength	
District	5.4%	7.2%	16.3%	16.3%	32.7%	21.8%
State	8.3%	13.5%	27.9%	19.3%	24.6%	6.1%
ELL	A DATA MARKAN DATA ZANZ BANAN	Postary and Construct a sector	Photosofic a value (1992 a la 1990)	1 YEAR CONTRACTOR OF STREET, MICH	Land the same as a second	
District	4.5%	13.6%	26.1%	21.0%	26.7%	7.9%
State	2.1%	7.9%	19.7%	20.1%	40.5%	9.4%
African Am					THE REAL PROPERTY OF A DECISION	
District	7.1%	0.0%	28.5%	35.7%	14.2%	14.2%
State	8.7%	19.4%	28.5%	19.3 %	17.5%	6.3%
Hispanic	FLMMM STORE STORE STORE STORE STORE STORE		100		The second second start is a second	
District	2.7%	16.3%	24.0%	22.2%	24.0%	10.4%
State	8.6%	17.4%	27.4%	18.5%	20.9%	6,9%
White						
District	22.2%	26.5%	29.5%	9.0%	4.8%	7.8%
State	27.3%	30.2%	24.8%	9.5%	5.5%	2.4%
Asian	10.000 D. 000				International Contractory of Contractory	
District	27.2%	9.0%	27.2%	27.2%	9.0%	0.0%
State	22.2%	23.0%	20.8%	14.1%	14.0%	5.6%
Am. Indian	Distance of the second	PROVIDE A TRACE PROVIDE			L. SPACE AND A DOWN	
State	15.0%	25.5%	26.0%	13.4%	13.9%	6.0%
Multi-Ethnic		Hardware to the second second	1	100000	tory function and the states	
State	18.0%	27.0%	24,4%	15.4%	8.0%	6.8%
Female	Total and the second	- Contraction of the Contraction	canada a contra			
District	13.2%	22.2%	23.2%	20.3%	12.7%	8.0%
State	25.3%	28,4%	25.7%	10.9%	6.4%	3.1%
Male	In contraction of the based			Territoria de la companya de la comp	TRANSPORT AND A PARTY OF	1111111111
District	9.3%	17.1%	29.4%	14.7%	18.1%	11.2%
State	22.5%	27.6%	24.7%	11.7%	9.7%	3.5%
Migrant		And the second se	Free of the second s			
District	0.0%	18.1%	18.1%	18.1%	27.2%	18.1%
State	3.1%	10.6%	25.1%	14.4%	40.8%	5.6%

GRADE 3 MATH

Ail						
	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	22.2%	24.1%	33.3%	9.8%	7.6%	2.7%
State	27.1%	25.0%	28.8%	9.1%	8.7%	1.2%
Economical	ly Disadvantaged					
District	18.8%	25.1%	34.1%	10.7%	7.7%	3.2%
State	17.9%	22.2%	32.3%	12.1%	13.9%	1.4%
Special Ed.						
District	14.8%	22.2%	31.4%	12.9%	14.8%	3.7%
State	15.8%	20.3%	31.4%	14.3%	16.0%	1.9%
ELL						
District	18.8%	24.8%	33.8%	12.2%	9.8%	0.3%
State	13.9%	19.4%	32.5%	13.1%	19.6%	1.2%
African Am.						
District	25.0%	25.0%	41.6%	8.3%	0.0%	0.0%
State	11.5%	17.6%	32.1%	14.4%	22.5%	1.6%
Hispanic						
District	18.3%	23.9%	33.7%	11.1%	9.5%	3.2%
State	15.6%	21.3%	32.7%	12.3%	16.2%	1.6%
White	Transferration and the second second					
District	35.5%	26.3%	30.2%	5.2%	2.6%	0.0%
State	31.2%	26.4%	27.6%	7.9%	5.5%	1.0%
Asian	Inclusion in Local Actions	WARDARY CONTRACTOR AND		100000000000000000000000000000000000000	FOR CASES DO ACTUAL DE MONTO ACTUAL DE MONTO	
State	35.3%	23.9%	24.9%	6.4%	7.7%	1.5%
Am. Indian	Inclusion and Provide Provide	CONTROL AND A POINT	Lawrence 201 Englished	Tomation and the second second	Descent of the second second	
State	18.9%	27.0%	31.3%	9,6%	11.7%	1.3%
Multi-Ethnic		0000	0.00			
State	21.0%	25.9%	31.6%	9.4%	10.6%	1.3%
Female	10 0.0/	05.00/	0040	60.00/	A 6 77	1000
District	18.8%	25.2%	33.1%	10.8%	9.9%	1.9%
State	25.8%	25.2.%	29.0%	9.8%	8.8%	1.1%
Male	20.00/	0010/	02.40/	0.00/	E 10/	1 0 1 0 C
District	25.6%	23.1%	33.4%	8.8%	5.4%	3.4%
State	28.3%	24.7%	28.6%	8.4%	8.5%	1.3%
Migrant District	2 4 0/	40 70/	04 402	17.9.0/	17 002	10 10 10
District	3.4%	13.7%	34.4%	17.2%	17.2%	13.7%
State	15.5%	19.7%	28.4%	12.9%	18.4%	4.8%

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GRADE 4 MATH

All						
	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad, Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	15.2%	25.3%	32.3%	12.0%	13.5%	1.4%
State	24.2%	24.7%	31.8%	8.6%	9.4%	1.0%
Economical	ly Disadvantaged					
District	12.0%	23.2%	35.2%	13.2%	15.0%	1.1%
State	14.1%	21.1%	35.6%	12.2%	15.5%	1.3%
Special Ed.						
District	4.0%	27.0%	29.7%	20.2%	16.2%	2.7%
State	11.3%	19.6%	34.8%	14.8%	17.4%	1.9%
ELL						
District	12.3%	21.1%	38.4%	13.0%	14.6%	0.3%
State	9.7%	16.9%	36.7%	13.6%	21.8%	1.0%
African Am.						
State	9.3%	16.7%	34.3%	14.9%	22.6%	1.9%
Hispanic						
District	11.9%	21.1%	35.0%	14.2%	16.5%	0.9%
State	11.5%	19.1%	36.6%	12.5%	18.7%	1.4%
White						
District	28,8%	36.6%	22.2%	5.5%	3.3%	3.3%
State	28.1%	26.8%	30.6%	7.1%	6.2%	0.8%
Asian						
State	32.3%	25.6%	25.2%	6.2%	8.8%	1.5%
Am. Indian						
State	14.6%	21.7%	36.9%	12.9%	12.0%	1.7%
Multi-Ethnic						
State	21.1%	22.1%	35.8%	9.5%	10.5%	0.7%
Female						
District	11.4%	25.5%	32.8%	11.4%	17.7%	1.0%
State	23.2%	25.2%	31.8%	8.9%	9.7%	0.8%
Male						
District	18.4%	25.2%	31.9%	12.6%	9.9%	1.8%
State	25.1%	24.3%	31.7%	8.3%	9.1%	1.2%
Migrant						
District	8.8%	20.5%	35.2%	11.7%	23.5%	0.0%
State	12.9%	20.7%	36.5%	8.9%	18.2%	2.5%

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GRADE 5 MATH

All						
	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	10.0%	19.7%	35.0%	14.0%	19.5%	1.5%
State	24.0%	24.3%	30.5%	9.7%	10.1%	1.1%
	ly Disadvantaged					
District	6.8%	16.2%	35.6%	17.5%	23.1%	0.6%
State	13.8%	20.8%	34.0%	13.1%	16.6%	1.5%
Special Ed.						
District	10.8%	13.5%	25.6%	12.1%	35.1%	2.7%
State	10.2%	18.0%	33.5%	16.7.%	19.6%	1.8%
ELL						
District	7.2%	16.3%	37.8%	16.7%	21.4%	0.3%
State	9.1%	16.1%	34.6%	15.6%	22.9%	1.4%
African Am.						
District	0.0%	33.3%	25.0%	8,3%	25.0%	8.3%
State	10.7%	17.1%	32,0%	14.0%	24.1%	1.9%
Hispanic						
District	7.0%	17.3%	36.8%	16.3%	21.1%	1.2%
State	11.3%	19.4%	34.3%	14.0%	18.8%	1.9%
White						
District	19.2%	25.9%	30.7%	7.6%	14.4%	1,9%
State	27.6%	25.9%	29.7%	8.5%	7,1%	0.9%
Asian		Production in the second labor of the second second	Providence and the second of the second s		Provide and an and a second	
State	35.5%	24.7%	25.2%	7.7%	5.7%	0.9%
Am. Indian	In the second second second	International and the Association of the	Lines and the second	Providence of the second se		1
State	15,5%	23.1%	36.3%	10.9%	11.8%	2.1%
Multi-Ethnic		file could be an interest of the second s			interest in some in a state	
State	20.3%	25.5%	32.1%	10,0%	10.7%	1.1%
Female	0.007		6r 601	47.000	47 00/	4 40/
District	8.2%	19.3%	35.9%	17.6%	17.6%	1.1%
State	23.1%	24.1%	31.6%	10.0%	10.0%	0.9% (L
Male	14 10/	00.00/-1	6 (9 0/	AAEOX	0000	4 0 0/
District	11.1%	20.0%	34.3%	11.5%	20.8%	1.9%
State	24.9%	24.4%	29.5%	9.3%	10.3%	1,3%
Migrant	0.000	10.00/	00.00/	0410/	43 20/	1 A 0/
District	0.0%	10.3%	20.6%	24.1%	41.3%	3.4%
State	9.0%	17.0%	33.0%	13.6%	23.6%	3.6%

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GRADE 6 MATH

All						
	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	8,1%	14.8%	29.6%	20,3%	24.0%	3.0%
State	21.5%	24.9%	28.0%	11.7%	12.3%	1.3%
Economica	ly Disadvantaged					
District	4.6%	12.1%	29.5%	23.6%	27.9%	2.1%
State	10.3%	19.0%	30.9%	16.7%	21.0%	1.7%
Special Ed.						
District	5.2%	10.5%	26.3%	21.0%	30.2%	6.5%
State	6.7%	15.8%	29.3%	19.3%	25.9%	2.6%
ELL	The second s					
District	4.8%	13.7%	30.3%	20.2%	29.9%	0.8%
State	6.7%	14.5%	27.6%	17.1%	32.2%	1.6%
African Am.						
District	6.6%	13.3%	6.6%	40.0%	26.6%	6.6%
State	6.0%	14.4%	28.7%	18.2%	30,1%	2.3%
Hispanic						
District	4.1%	13.0%	30.2%	20.9%	28.8%	2.7%
State	8.9%	17.7%	29.6%	16.6%	24.7%	2.2%
White	In the second					
District	16.5%	20.0%	30,4%	16.5%	13.0%	3.4%
State	25.5%	27.4%	27.7%	10.2%	8.0%	1 <u>.0%</u>
Asian	Entropy of a proving a second	Toolanda a la colonga and a colonga a colonga				
State	31,5%	26.3%	23.5%	8.5%	9.2%	0.7%
Am. Indian	In the second	NAME OF TAXABLE PARTY.	I control of the second se	Participation of the system of	Transmission of the second	
State	13.8%	19.9%	33.3%	15.3%	16.1%	1.3%
Multi-Ethnic			Lagrand and Lagrand	Internet Section 2. Section of the	The second s	
State	14.8%	26,1%	29.7%	11.6%	15.0%	2,4%
Female			Ministerio and a story	Transfer and a start and the	Internet and a second second	
District	6.4%	16.4%	31.8%	20.3%	21.8%	2.9%
State	20.5%	<u>25.5%</u>	28.9%	11.7%	12.1%	1.1%
Male			Internet and in the Party of States		Investments of the story of a cardinal	
District	9.5%	13.4%	27.7%	20.3%	25.9%	3.0%
State	22.3%	24.3%	27.3%	11.8%	12.5%	1.4%
Migrant	A 8 0/	A AAT	Contract of the Providence of	Taxa and a second second	PRODUCTION AND A 1997 AND A 1997 AND A	
District	0.0%	0.0%	33.3%	5.5%	50.0%	11.1%
State	7,7%	15,1%	31.8%	14.5%	28.7%	1.8%

GRADE 7 MATH

Ali						
	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	2.5%	11.6%	31.4%	24.3%	24.3%	5.5%
State	18.1%	24.7%	27.3%	16.1%	12.1%	1.3%
Economical	ly Disadvantaged					
District	2.3%	8.3%	29.0%	28.3%	27.3%	4.6%
State	8.8%	18.1%	29.5%	21.5%	20.0%	1.9%
Special Ed.						
District	0.0%	2.0%	25.0%	6.2%	62.5%	4.1%
State	5.7%	13.3%	26.2%	25.0%	27.1%	2.3%
ELL						
District	0.8%	9.1%	28.8%	30.5%	27.9%	2.6%
State	4.9%	12.3%	27.5%	25.2%	28.3%	1.4%
African Am.						
District	0.0%	5.8%	29.4%	23.5%	23,5%	17.6%
State	5.9%	13.8%	26.6%	25.4%	25.7%	2.4%
Hispanic						
District	0.7%	8.1%	29.3%	29.7%	27.8%	4.0%
State	7.7%	16.5%	28.7%	22.4%	22.5%	1.9%
White						
District	7.1%	22.4%	36.7%	11.2%	15.3%	7.1%
State	21.1%	27.3%	27.2%	14.2%	8.8%	1.0%
Asian						
State	30.0%	25.0%	25.1%	10.3%	8.5%	0.9%
Am. Indian					The second s	
State	8.0%	23.6%	29.9%	15.2%	20.1%	3.0%
Multi-Ethnic				France and an and a second sec	and the second se	
State	15.2%	21.0%	27.0%	19.2%	14.8%	2.6%
Female	PACK REPORTS MANY MALE AND	E-MARTIN THE PARTY AND THE PARTY AND THE	WARNERS BASIS WEIGHT -		PRIVATE CONTRACTOR OF A	
District	3.8%	11.0%	35,9%	27.0%	18.2%	3.8%
State	17.5%	25.1%	28.9%	16.6%	10.5%	1.1%
Male	1	provide provident for exchange	- For Shirt Street Lines		Press Mar and Press and Press A	
District	1.4%	12.2%	27.6%	22.0%	29.5%	7.0%
State_	18.7%	24.3%	25.8%	15,7%	13.6%	1.5%
Migrant	Territorian and a second second second	COMPANY OF A STREET	Permitting and and and and a	E COMPAREMENT OF THE PARTY OF T	Page commentants and organization	1
District	0.0%	9.6%	19.3%	35,4%	32.2%	3.2%
State	7.6%	. 14.7%	29.4%	23.7%	22.8%	1.6%

USD 443 - Dodge City

GRADE 8 MATH

All						
	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	4.6%	12.4%	24.5%	24.5%	27.9%	5.8%
State	16.2%	24.4%	26.0%	17.5%	14.1%	1.6%
Economical	lly Disadvantaged					
District	1.7%	8,4%	25.6%	27.0%	31.5%	5.6%
State	6.9%	17.5%	27.0%	22.4%	23.7%	2.4%
Special Ed.						
District	0.0%	1.6%	15.2%	13.5%	64.4%	5.0%
State	4.7%	11.1%	25.0%	24.1%	32.2%	2.7%
ELL						
District	1.8%	10.5%	26.6%	26.6%	30.7%	3.6%
State	3.6%	12,3%	21.4%	22.9%	37.6%	1.9%
African Am.						
District	0.0%	12.5%	25.0%	12.5%	50.0%	0.0%
State	4.2%	12.4%	25.7%	26.1%	28.3%	3.1%
Hispanic						
District	1.5%	9.8%	25.1%	26.3%	29.9%	7.0%
State	5.2%	16.4%	25.4%	- 22.3%	27.9%	2.5%
White						
District	10.9%	15.9%	26.0%	21.8%	21.8%	3.3%
State	19.0%	26.9%	26.2%	16.0%	10.4%	1.2%
<u>Asian</u>						
District	8.3%	25.0%	16.6%	41.6%	8.3%	0.0%
State	28.9%	28.9%	20.6%	11.2%	8.8%	1.3%
Am. Indian			,		·	
State	9,9%	18.7%	27.2%	21.3%	18.8%	3.8%
Multi-Ethnic			-			
State	12.4%	25.2%	28.4%	16.6%	14.9%	2.3%
Female	100000000000000000000000000000000000000	Tors and the construction of the local states	Name of the owner of		Providence of the second	
District	5.1%	12.8%	24.7%	23.7%	28.8%	4.6%
State	15.5%	24.8%	26.8%	18.1%	13.0%	1.3%
Male	(Charleson and the state of the	Particular States of the second second	L'annual and a second			
District	4.1%	11.9%	24.4%	25.3%	27.1%	6.9%
State	16.8%	24.0%	25.2%	17.0%	15.0%	1.8%
Migrant	The second s		From the second s	Party and a second s	1	
District	3.8%	11.5%	19.2%	15.3%	38.4%	11.5% the
State	5.3%	16.3%	23.8%	22.1%	30.1%	2.1%

GRADE 10 MATH

All						
	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	8.9%	12.8%	17.9%	17.6%	31.4%	11.1%
State	14.5%	18.6%	25.3%	18.4%	19.7%	3.2%
Economical	ly Disadvantaged					
District	3.6%	6.4%	16.9%	20.5%	42.2%	10.1%
State	5.6%	11.3%	22.7%	22.8%	32.2%	5.1%
Special Ed.						
District	1.9%	0.0%	3.9%	21.5%	52.9%	19.6%
State	3.7%	8.0%	19.0%	22.9%	41.0%	5.3%
ELL						
District	4.8%	6.7%	17.3%	23.0%	40.3 %	7.6%
State	3.2%	6.9%	15.1%	22.8%	47.9%	3.8%
African Am.						
State	2.9%	8.0%	19.7%	22.4%	39.6%	7.1%
Hispanic						
District	3.7%	8.2%	16.5%	21.4%	40.2%	9.7%
State	3.6%	9.6%	20.2%	22.2%	38.6%	5.5%
White		,				
District	17.9%	20.8%	17.3%	13.2%	19.6%	10.9%
State	17.1%	20.9%	26.7%	17.5%	15.1%	2.4%
Asian						
State	22.5%	22.0%	23.5%	15.2%	13.8%	2.6%
Am. Indian						
State	6.2%	14.0%	24.4%	22.5%	28.3%	4.3%
Multi-Ethnic						
State	10.4%	16.7%	20.9%	21.6%	24.5%	5.6%
Female						
District	8.3%	15.3%	14,4%	16.2%	33.9%	11.6%
State	13.1%	18.9%	26.0%	19.8%	19.2%	2.8%
Male						
District	9.4%	10.6%	20.9%	18.9%	29.2%	10.6%
State	15.8%	18.4%	24.6%	17.2%	20.2%	3.6%
Migrant						
District	5.5%	0.0%	5,5%	16.6%	55.5%	16.6%
State	2.7%	7.2%	16.2%	20.2%	49.0%	4.5%

Kansas State Department of Education

Report Card 2004-2005

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2004-2005 school year, this district did make AYP. More information on this district 's performance on the AYP measures is provided below.

						Additional Academic	
	Rea	Reading		Math		Indicators	
	% Prof.		% Prof.		Grad Rt. High Sch.		
	& Above	% Tested	& Above	% Tested	Goal:	Attend Rt.	
	Goals	Goal:	Goal:	Goal:	75% or	Goal;	
Student Group	58%	95%	46.8%	<u>95%</u>	Improve.	90%	
All	The second						
Students	64.7%	99.8%	53.9%	99.6%	89.3%	94.7%	
Free/Reduced			2155,30,514				
Lunch	59.8%	99.7 %	49.1%	9 <u>9</u> .7%	N/A	N/A	
Students							
with					the state of the		
Disabilities	51.2%	99.5%	46.2%	98.9%	N/A	N/A	
English					TEST MEN		
Language	diam'r						
Learners	60.5%	100.0%	46.1%	99.4%	N/A	N/A	
African							
Americans	56.7%	100.0%	45.9%	100.0%	N/A	N/A	
Hispanics	59.5%	99.8%	48.8%	99.6%	N/A	N/A	
Whites	73.0%	99.8%	64.1%	99.7%	N/A	N/A	
Asian/Pacific			14				
Islanders	N/A	N/A	N/A	N/A	N/A	N/A	
American							
Indians	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	

DEMOGRAPHICS

Race/Ethnicity	Dist.	State	
African			
Americans	2.5%	8.5%	
Hispanics	63.6%	11.2%	
Whites	28.9%	74.4%	
Other	5.1%	5.9%	

Economically Disadvantaged Students	Dist.	State
Economically		
Disadvantaged	69.5%	38.2%
Non-Economic.		
Disadvantaged	30.5%	61.8%

Migrant Students	Dist.	State
Migrant		
Students	11.0%	1.2%
Non-Migrant		
Students	89.0%	98.8%

USD 443 Dodge City Box 460

Dodge City, KS 67801-0460 (620) 227-1620 (620) 227-1695

TOTAL ENROLLMENT 0.040

District:	6,019

State:

DEMOGRAPHICS

Limited	ALC: ALC: NO	
English	ZUM	
Proficiency	Dist.	State
LEP		
Students	39.7%	5.5%
Non-LEP	all states	
Students	60.3%	94.5%
Students		

with			
Disabilities	Dist.	State	
Students			
with			
Disabilities	13.5%	13.8%	
Students			
without			
Disabilities	86.5%	86.2%	

Gender	Dist.	State	
Male	52.1%	51.7%	
Female	47.9%	48.3%	

464,102

Attendance	Dist,	State
2004	96.8%	95.1%
2005	94.7%	95.2%

Graduation	D'al	Chata	
Rate	DISL	State	
2003	88.4%	89.5%	
2004	89.3%	87.7%	

TEACHER QUALIFICATIONS

State Qualification			
	All Schools	High Poverty	Low Poverty
Fully Licensed	93.52%	9 <u>3.5</u> 2%	N/A
Not Fully Licensed	6.48%	6.48%	N/A

	All Schools	High Poverty	Low Poverty
Waivers	0.00%	0.00%	N/A
Provisionally Licensed	2.94%	2.94%	N/A
Not Licensed	3.23%	3.23%	N/A
Not Qualified	0.00%	0.00%	N/A

% of Core classes taught by highly qualified										
	All Schools	High Poverty	Low Poverty							
Taught by highly qualified	88.90%	88.98%	N/A							
Not taught by not highly qualified	11.09%	11.01%	N/A							

- Teachers in Kansas are considered fully licensed when they hold a valid 1. Kansas teaching certificate/license with the appropriate subject and grade level endorsement for the assignment they hold.
- Teachers in Kansas are considered not fully licensed when they do not hold 2. a valid teaching certificate/license, when they are teaching in a subject area or grade level for which they are not endorsed, when they have a provisional teaching certificate/license, or when they are teaching on a waiver.
- Fully licensed data does not include administrators, librarians, counselors 3. and other support personnel.
- Core Content Courses are defined as elementary, English/language arts, 4. reading, mathematics, science, foreign language, civics and government, economics, arts, history, and geography.

GRADE 5 READING

Ali											
	Exemp		Advanced		Proficie		Basic		Unsatisfa		Not Tested
	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2005
District	11.2%	14.2%	23.2%	24.0%	24.2%	24.0%	31.3%	22.5%	10.2%	<u>15.2%</u>	0.0%
State	20.7%	<u>24.1%</u>	28.9%	31.6%	22.5%	21.9%	20.3%	17.4%	7.5%	4,7%	0.1%
	y Disadvanta										
District	8.3%	11.3 <u>%</u>	23.9%	21.7%	24.3%	<u>22</u> .7%	33.6%	26.7%	10.0%	17.3%	<u>0.</u> 0%
State	12.0%	15.6%	24.4%	27.8%	23.9%	24.4%	27.3%	24.3%	12.5%	7.7%	0.1%
Special Ed.											
<u>Dis</u> trict	7.7%	<u>6</u> .0%	25.0%	9.0%	23.1%	12.1%	26.9%	15.1%	17.3%	57.5%	0.0%
State	13.2%	16.6%	18.7%	22.0%	20.6%	21.3%	27.6%	26.0%	19.9%	13.9%	0.4%
ELL											
District	4.9%	11.2%	21.0%	22.0%	27.8%	20.5%	36.1%	<u>28</u> .7%	10.2%	17.4%	0.0%
State	7.9%	<u>17.7%</u>	22.2%	27.4%	22.7%	21.7%	30.5%	25.2%	16.6%	7.8%	0.2%
African Am.											
District	15.4%	<u>6.</u> 6%	15.4%	6.6%	15.4%	46.6%	30.8%	26.6%	23.1%	13.3%	0.0%
State	9.5%	12.5%	20.3%	<u>23</u> .5%	23.3%	24.5%	29.6%	27.4 <u>%</u>	17.3%	<u>11.</u> 8%	0.2%
<u>Hispanic</u>											
District	6.1%	12.4%	23.8%	23.3%	26.8%	22.5%	34.5%	26.4%	8.8%	15.1%	0.0%
State	9.6%	15.3%	23.9%	27.4%	23.3%	23.7%	29,4%	<u>25.</u> 6%	13.9%	7.7%	0.1%
White											
District	24.3%	19.4%	23.4%	25.6%	18.7%	25.6%	23.4%	14.1%	10,3%	15.0%	0.0%
State	23.7%	27.0%	30.7%	<u>33</u> .4%	22.2%	21.2%	17.8%	14.8%	5.5%	<u>3.4%</u>	0.0%
<u>Asian</u>											
State	21.3%	<u>30</u> .3%	30.5 %	30.2%	23.7%	21.7%	19.6%	14.6%	4,9%	2.9%	0.2%
Am. Indian											
State	10.8%	16.9 <u>%</u>	22.4%	30.2%	26.4%	25.0%	30.5%	21.9%	9.8%	5.8%	0.0%
Multi-Ethnic											
District	0.0%	0.0%	<u>10.0%</u>	0.0%	30.0%	0.0%	30.0%	0.0%	-30.0 %	0.0%	0.0%
State	19.2%	17.8%	27.4%	28.3%	23.3%	25.8%	19,1%	22.5%	8.6%	5.4%	0.4%
Female	1										
District	13.5%	14.7%	22.5%	24.2%	24.2%	25.2%	32.6%	21.5%	7.3%	<u>14.2%</u>	0.0%
State	21.2%	24.1%	29.6%	31.8%	22.9%	22.2%	19.9%	17.3%	6.4%	4.3%	0.0%
Male											
District	9.3%	<u>13.8%</u>	23.7%	23.8%	24.2%	22.8%	30.2%	23.3%	12.6%	16.1%	0.0%
State	20.2%	24.1%	28.3%	31.3%	22.2%	21.7%	20.6%	17.5%	8.6%	5.1%	0.1%
Migrant											
District	2.9%	13.0%	22.1%	23.9%	29.8%	13.0%	31.7%	26.0%	13,5%	23.9%	0.0%
State	6.7%	13.1%	23.7%	31.5%	23.6%	23.8%	30.3%	22.8%	15.7%	8.5%	0.2%

GRADE 8 READING

All											
	Exem	plary	Advar	nced	Profici	ent	Basi	C	Unsatisfa	ctory	Not Tested
	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2005
District	6.4%	5.7%	25.2%	25.3%	29.0%	30.2%	25.4%	27.5%	13.9%	11.1%	0.0%
State	12.1%	13.2%	34,4%	35.1%	28.6%	28.4%	18.5%	17.4%	6.5%	5.7%	0.1%
	ly Disadvanta										
District	4.7%	4.0%	17.8%	19.3%	30.2%	30.2%	29.5%	31.9%	17.8%	14.2%	0.0%
State	6.7%	7.3%	24.7%	25.7%	29.6%	31.1%	27.0%	25.3%	12.0%	10.4%	0.2%
Special Ed.											
District	2.1%	8.4%	25.5%	42.3%	21.3%	22.0%	10.6%	16.9%	40.4%	10.1%	0.0%
State	6.6%	5.9%	15.5%	17.8%	24.5%	26.6%	30.7%	29.8%	22.7%	19.6%	0.5%
ELL											
District	3.4%	0.0%	14.5%	7.5%	24.1%	27.2%	33.1%	39.3%	24.8%	25.7%	0.0%
State	17.1%	20.9%	21.2%	20.7%	19.3%	18,3%	27.0%	21.5%	15.5%	18.4%	0.3%
African Am.											
District	0.0%	0.0%	0.0%	20.0%	0.0%	20.0%	0.0%	50.0%	0.0%	10.0%	0.0%
State	4.7%	5.1%	18.9%	22.4%	30.8%	31.1%	29.7%	28.1%	15.9%	13.0%	0.3%
Hispanic											
District	5.7%	2.8%	16,7%	19.4%	29.4%	28.5%	31.1%	33.4%	17.1%	15.7%	0.0%
State	8.3%	9.4%	23.8%	23.6%	27.7%	28.5%	28.6%	26.7%	11.6%	11.6%	0.4%
White											
District	8,4%	10.1%	38.9%	36.9%	27.5%	34.7%	16.8%	15.9%	8.4%	2.1%	0.0%
State	13.5%	14.8%	37.3%	38.4%	28.4%	28.0%	15.9%	14.5%	4.9%	4.0%	0.1%
Asian											
State	15.5%	15.6%	33.9%	37.5%	28.5%	24.8%	17.3%	17.2%	4.8%	4.7%	0.4%
Am. Indian											
State	5.2%	6.3%	26.4%	26.4%	30,1%	30.3%	28.6%	27.4%	9.6%	9.4%	0.1%
Multi-Ethnic											
District	4.5%	0.0%	22,7%	0.0%	36,4%	0.0%	27.3%	0.0%	9.1%	0.0%	0.0%
State	8.7%	8.3%	33,5%	30.6%	28.0%	29.9%	19.1%	24.1%	6.9%	6.8%	0.1%
Female											
District	8.4%	6.9%	32.1%	29.0%	25.3%	27.9%	23.7%	24.7%	10.5%	11.2%	0.0%
State	13.9%	14.8%	36.2%	36.7%	28.4%	28.4%	17.0%	15.7%	4.5%	4.1%	0.1%
Male											
District	4.5%	4.6%	18.6%	22.1%	32.7%	32.2%	27.1%	29.9%	17.1%	11.0%	0.0%
State	10.5%	11.7%	32.6%	33.6%	28.7.%	28.3%	19.8%	19.0%	8.3%	7.2%	0.2%
Migrant									grand and a start start of the		
District	4.8%	0.0%	15.4%	15.3%	26.0%	28.8%	35.6%	30.7%	18.3%	25.0%	0.0%
State	10.3%	14.1%	23.3%	23.9%	22.9%	23.9%	30.3%	23.9%	13.2%	13.9%	0.2%

GRADE 11 READING

All											
	Exemp	lary	Advar	nced	Profici	ent	Basi	C	Unsatisfa	ctory	Not Tested
	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2005
District	8.0%	9.0%	12.4%	20.2%	21.8%	26.3%	30.4%	29.0%	27.3%	15.3%	0.5%
State	12.9%	12.4%	24.4%	26.7%	25.1%	25.0%	26.1%	25.0%	11.5%	10.6%	0.4%
	y Disadvanta										
District	2.3%	9.6%	5.7%	15.7%	16.7%	27.4%	31.6%	29.4%	43.7%	17.7%	0.9%
State	6.6%	7.1%	16.3%	17.8%	21.7%	23.2%	33.7%	32.7%	21.7%	19.0%	0.9%
Special Ed.											
District	25.0%	4.5%	3.6%	9.0%	3.6%	27.2%	25.0%	22.7%	42.9%	36.3%	2.2%
State	8.4%	9.1%	9.7%	10.2%	13.3%	16.3%	31.1%	29.6%	37.5%	34.6%	1.5%
ELL											
District	3.8%	27.5%	2.6%	22.4%	7.7%	31.0%	17.9%	13.7%	67.9%	5.1%	0.0%
State	12.1%	21.6%	9.9%	15.8%	12.3%	14.2%	26,5%	25.8%	39.3%	22.3%	0.7%
African Am.											
State	3.8%	3.8%	11.4%	12.2%	19.4%	20.8%	35.3%	35.4%	30.0%	27.5%	1.6%
Hispanic											
District	1.7%	10.4%	7.8%	18.5%	17.8%	24.6%	31.7%	28,3%	41.1%	17.9%	0.5%
State	6.0%	8.4%	13.4%	15.1%	21.7%	23.1%	35.7%	32.7%	23.3%	20.5%	1.0%
White											
District	14.5%	7.8%	18.7%	24.1%	27.7%	25.8%	28.9%	29.2%	10.2%	12.9%	0.5%
State	14.3%	13.4 <u>%</u>	26.7%	29.2%	25.9%	25.6%	24.4%	23.4%	8.8%	8.2%	0.3%
<u>Asian</u>											
District	0.0%	18.1%	0.0%	0.0%	0.0%	27.2%	0,0%	45.4%	0.0%	9.0%	0.0%
State	14.2%	<u>15</u> ,9%	16.2%	<u>25.4</u> %	23.1%	22.3%	28.9%	26.3%	17.5%	<u>9.</u> 9%	0.4%
Am. Indian											
State	5.6%	<u>9.1%</u>	20.2%	23.2%	29.5%	24.3%	29.2%	29.0%	15.4%	14.1%	1.3%
Multi-Ethnic	Protection and the second second										
State	12.2%	12.0%	22.3%	23. <u>6%</u>	23.2%	26.4%	28.0%	26.3 <u>%</u>	11.6%	<u>11.4 %</u>	0.7%
Female						_					
District	7,4%	9.8%	11.6%	18.6%	24.7%	28.4%	30.5%	<u>26.9</u> %	25.8%	<u>16.0%</u>	0.0%
State	13.8%	13.1%	25.2.%	<u>27.9%</u>	25.8%	25.4%	25.8%	24.3%	9.4%	8.9%	<u>0.4 %</u>
Male	1			_							
District	8.7%	8.1%	13.4%	22.0%	18.6%	23.8%	30.2%	31.3%	29.1%	14.5%	1.1%
State	12.1%	11. <u>6 %</u>	23.6%	25.5%	24.5%	24.7%	26.4%	25.8%	13.5%	12.2%	0.5%
Migrant	Constant of the second second				and a second						
District	2.7%	<u>9.3%</u>	2.7%	25.0%	14,7%	28.1%	28.0%	<u>28.</u> 1%	52.0%	9.3%	0.0%
State	8.4%	12.4%	9.8%	16.2%	16.2%	17.2%	31.8%	<u>30.</u> 2%	33.8%	<u>23.7%</u>	1.5%

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GRADE 4 MATH

All											
	Exemp	plary	Adva	nced	Profici	ent	Basi	C	Unsatisfa	ctory	Not Tested
	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2005
District	18.0%	27.8%	26.9%	32.6%	24.2%	17.4%	19.8%	15.6%	11.1%	6.4%	0.4%
State	30.4%	37.5%	30.1%	31.7%	19.6%	15.6%	14.2%	11.0%	5.7%	3.9%	<u>0.0%</u>
Economical	y Disadvanta	ged									
District	16.3%	23.1%	23.1%	32.9%	26.6%	19.4%	21.3%	16.9%	12.7%	7.5%	0.6%
State	20,2%	25.3%	28.1%	31.7%	22.3%	19.9%	19.8%	16.2%	9.6%	6.6%	0.1%
Special Ed.											
District	12.3%	19.6%	24.6%	18.1%	21.5%	18.1%	15.4%	21.2%	26.2%	22.7%	1.4%
State	22.2%	25.8%	26.1%	30.2%	20.0%	18.4%	20.4%	16.7%	11.3%	8.7%	0.1%
ELL											
District	16.0%	18.9%	25.3%	32.8%	26.8%	18.9%	20.6%	21.0%	11.3%	8.2%	1.0%
State	13.7%	15.5%	23.3%	27.8%	23.1%	20.5%	25.7%	23.8%	14.2%	12.2%	0.0%
African Am.	_										
District	0.0%	18.1%	23.1%	27.2%	15.4%	27.2%	38.5%	18.1%	23,1%	9.0%	0.0%
State	14.2%	18.4%	23.9%	28.3%	23.6%	21.9%	23.2%	20.7%	15.0%	10.4%	0.1%
Hispanic											
District	15.6%	22.5%	25.6%	30.7%	26.6%	20.4%	20.9%	19.4%	11.3%	6.8%	0.6%
State	17.0%	21.8%	26.0%	30.4%	23.4%	19.4%	22.2%	19.6%	11.4%	8.6%	0.1%
White											
District	25.0%	40.9%	29.0%	37.2%	21.8%	10.9%	15.3%	5.4%	8.9%	5. <u>4</u> %	0.0%
State	34.5%	42.3%	31,4%	32.4%	18.5%	14.4%	11.9%	8. <u>3</u> %	3.8%	2.4%	0.0%
Asian											
State	33.6%	47.5%	32.2%	28.9%	17.6%	11.7%	12.6%	9.3%	4.1%	2.2%	0.2%
Am. Indian											
State	26.2%	<u>33.4 %</u>	30.3%	29.7%	19.3%	17.2%	18.2%	1 <u>5.6</u> %	6.0%	3.9%	0.0%
Multi-Ethnic											
District	0.0%	63. <u>6</u> %	0.0%	27.2%	0.0%	9.0%	0.0%	0.0%	0.0%	0.0%	0.0%
State	24.1%	31. <u>7 %</u>	29.6%	33.2%	22.0%	16.2 <u>%</u>	15.9%	14. <u>2%</u>	6.6%	4.5%	0.1%
Female											
District	16.4%	26.3%	25.7%	32.4%	25.7%	18.6%	19.2%	14.8%	13.1%	7.6%	0.0%
State	29,3%	36.3%	30.3%	31.9%	19.9%	16.0%	14.7%	11.5%	5.8%	<u>4.0%</u>	0.0%
Male	THE OWNER OF THE OWNER						Particular State State State State		- Annual		
District	19.5%	28.9%	28.0%	32.5%	22.9%	16.6%	20.3%	16.2%	9.3%	5.5%	0.7%
State	31.4%	38 <u>.7 %</u>	30.0%	31.5%	19.3%	15.2%	13.7%	10.4%	5.6%	3.8%	0.1%
Migrant					come and an						
District	13.3%	21.4 %	25.0%	32.1%	28.9%	14.2%	- 14.1%	25.0%	18.8%	7.1%	1.7%
State	14.1%	17 <u>.7</u> %	24.4%	29.4%	25.5%	18.6%	22.8%	22.8%	13.2%	11.2%	0.4%

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GRADE 7 MATH

All											
	Exemp	lary	Advar	nced	Proficie	ent	Basic		Unsatisfa		Not Tested
	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2005
District	5.2%	9.3%	11.5%	22.7%	14.5%	19.4%	27.5%	27.9%	41.2%	20.5%	0.0%
State	19.5%	22.0%	24.2%	25.2%	21.7%	21.2%	20.3%	19.0%	14.4%	12.3%	0.1%
Economical	y Disadvanta										
District	3.5%	4.9%	.8.0%	19.3%	10.5%	18.5%	29.0%	32.1%	49.0%	<u>25.</u> 0%	0.0%
State	9.2%	11.2%	17.9%	20.0%	21.2%	22.1%	26.7%	25.3%	25.0%	<u>21.1%</u>	0.1%
Special Ed.											
District	1.7%	6.0%	3.4%	26.0%	8.5%	28.0%	15.3%	24.0%	71.2%	16.0%	0.0%
State	9.5%	10.0%	14.6%	16.8%	18.0%	19.6%	26.7%	<u>25.2</u> %	31.3 %	28.1%	0.2%
ELL								-			
District	1.4%	1.3%	2.0%	<u>11.8%</u>	7.5%	17.1%	23.8%	31.5%	65.3%	<u>38.1 %</u>	0.0%
State	4.6%	5.0%	9.7%	12.7%	14.1%	19.8 <u>%</u>	29.3%	25.1%	42,2%	37.1%	0.4%
African Am.	Provide and the second								Booston V and an and a second		
District	0.0%	6.6%	0.0%	33.3%	0.0%	13.3%	0.0%	20.0%	0.0%	26.6%	0.0%
State	5.6%	<u>6.</u> 7%	13.0%	14. <u>7</u> %	19.1%	<u>19.4 %</u>	28.4%	<u>29.5</u> %	33.9%	29.4%	0.4%
Hispanic	Contraction of the second	1.0.07		10.00/	Construction and an an a second		NUMBER OF STREET, STATISTICS	00.00/	1000 100 00 00 TO TO TO	00 10/	0.00/
District	3.3%	4.2%	5.8%	19.6%	10.8%	21.4%	27.4%	32.2%	52.7%	22.4%	0.0%
State	6.9%	8.4%	15.6%	<u>18.</u> 4%	21.0%	21.9%	27.7%	26.4%	28.8%	24.6%	0.2%
White	0.00/	10.00/	00 10/	05.00/	00 00/	10 10/	07.00/	01 70/	01 00/	15.00/	5 S 0 00/ S
District	8.8%	18.2%	20.4%	25.2%	22.6%	19.1%	27.0%	21.7%	21.2%	15.6%	0.0%
State	22.7%	25.6%	26.7%	27 <u>.6</u> %	22.2%	21.3%	18.2%	<u>1</u> 6.7%	10.2%	8.6%	<u>0.0%</u>
Asian	0.00/	14.2%	0.00/	25 70/	0.00/	0.0%	0.00/	21.4%	0.0%	28.5%	0.0%
District State	0.0% 27.9%	<u>14.2 %</u> 33.1 %	<u> </u>	35.7% 25.6%	0.0%	16.8%	0.0%	13.8%	11.4%	10.4%	0.0%
Am. Indian	21.970	33.170	24.9 /0	25.0 %	10.2 70	10.0 %	17.070	13.0 70	11,470	10.4 /0	0.0 70
State	8.6%	14.5%	17.8%	21.6%	19.5%	22.3%	31.0%	23.5%	23.1%	17.9%	0.4%
Multi-Ethnic	0.070	14.5 /0	17.070	21.0 /0	13.370	22.3 /0	51.070	23.370	20.170	17.370	NO TOTANCE
State	16.8%	16.2%	22.7%	21.6%	22.6%	24.0%	21.3%	22.1%	14.7%	15.9%	0.0%
Female	10.070	10.270	ELCI IU	21.070	2.2.50 70	21070	L 1.0 /0	22.170	11.3 70	10.0 10	0.0 /0
District	5.6%	9.3%	12.2%	21.9%	12.8%	17.5%	30.6%	28.0%	38.8%	23.0%	0.0%
State	17.6%	19.9%	24.4%	25.8%	22.6%	21.7%	21.3%	19.7%	14.2 %	12.6%	0.1%
Male		1010 10							Internet Astronomic Name.	1010 10	1
District	4.9%	9.2%	10.8%	23.4%	16.2%	21.3%	24.5%	27.8%	43.6%	18.0%	0.0%
State	21.3%	23.9%	24.0%	24.7%	20.9%	20.7%	19.3%	18.3%	14.5%	12.1%	0.1%
Migrant	- Construction of the Construction						and a start of the		1. Substant States - Children and		
District	3.5%	4.8%	5.8%	17.0%	9,3%	19.5%	27.9%	31.7%	53.5%	26.8%	0.0%
State	4.2%	<u>5.</u> 1%	13,6%	13.4%	16.3%	21.0%	31.7%	27.9%	34.2%	32.4%	0.2%

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GRADE 10 MATH

All

Ali		_									
	Exemplary		Advanced		Proficie	ent	Basic		Unsatisfa	ctory	Not Tested
	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2005
District	7.5%	6.4%	9.3%	8.8%	15.6%	12.9%	32.2%	29.1%	35.4%	42.5%	0.5%
State	17.2%	17.6%	12.9%	13.4%	20.2 %	20.2%	29.0%	24. <u>6%</u>	20.6%	23.8%	0.5%
	ly Disadvanta										
District	2.9%	2.3%	3.8%	<u>4.1%</u>	10.5%	11.1%	36.8%	30.2%	45.9%	52.0%	0.0%
State	6.4%	7.7%	7.7%	8.1%	16.2%	16. <u>3</u> %	34.8%	27. <u>7%</u>	34.8%	39.9%	0.9%
Special Ed.											
District	4.7%	0.0%	4.7%	7.1%	9.3%	7.1%	41,9%	21.4%	39.5%	<u>64.2%</u>	2.2%
State	6,1%	7.5%	6.5%	7.1%	12.3%	12.5%	32.8%	25.2%	42.3 %	47.4%	1.3%
ELL	1		The second s				Internet and the second second				
District	2.2%	0.0%	1.1%	1.1%	7.8%	2.3%	34.4%	26 <u>.1</u> %	54,4%	70.2%	0.0%
State	2.7%	1.3%	2.8%	2.4%	9.0%	9.1%	36.4%	23.9%	49.1%	63 <u>.1%</u>	1.0 <u>%</u>
African Am.	Prove Parallel and the second second						Televis using a linear language and	10.107		70 70/	0.00
District	0.0%	0.0%	0.0%	0.0%	33.3%	9.0%	16.7%	18.1%	50.0%	72.7%	0.0%
State	2.7%	3.9%	4.8%	4.6%	12.0%	1 <u>3.5</u> %	34,7%	27.2%	45.9%	50.6%	1.8%
<u>Hispanic</u>	International Action of the Action		Loss According to the According		I service of the second second	0.001	In the Allowed State	00.00/	1000	F1 10/	<u> </u>
District	3.3%	2.4%	5.0%	4.4%	11.7%	9.8%	36.1%	28.9%	43.9%	54.4%	0.4%
State	4.3%	<u>4.5%</u>	6.3%	6.7%	15.0%	14.1%	36.4%	27.4%	38.0%	47 <u>.1</u> %	1.0%
White	40000	10.00/	40 00/	45 70/	10 00/	47 4 0/	00 10/	20.00/	0010/	24.20/	0.00/
District	12.3%	12.8%	13.9%	15.7%	19.3%	17.1%	29,4%	30.0%	25.1%	24.2%	0.6%
State	19.8%	2 <u>0.5</u> %	14.3%	15.2%	21.6%	21.7%	27.7%	24.0%	16.5%	18.4%	0.2%
Asian	7 70/	0.00	7 7 0/	0.00/	7 7 0/	0.00/	30.8%	0.0%	46.2%	0.0%	0.0%
District	7.7%	0.0%	7.7%	0 <u>.0%</u> 14.3%	7.7%	<u>0.0%</u> 19.5%	23.4%	22.2%	17.8%	19.8%	0.0%
State Am. Indian	26.0%	24.0%	12.9%	14.3%	20.0%	19,5 %	23,470	<u>ZZ.Z 70</u>	17.070	19.0 %	0.0 /0
State	7.8%	10.0%	9.8%	7.5%	16.9%	18.0%	35.9%	29.7%	29.6%	34.5%	1.1%
Multi-Ethnic		10.0 /0	3.0 /0	1.5 /0	10.3 /0	10,0 /0	53.370	23.170	20,070	34.3 /0	E
State	13.0%	12.5%	12.7%	11.8%	17.1%	18.5%	31.3%	26.0%	23.7%	31.0%	0.5%
Female	Programme and an of the of the of						Lagrand and a contraction of the		Langenagous processed and		
District	6.6%	7.0%	6.6%	8.6%	.15.6%	13.0%	33,2%	32.0%	37,9%	39.1%	0.5%
State	15.1%	15.3%	12.9%	13.4%	21,1%	20.9%	30.3%	25.9%	20.5%	24.1%	0.4%
Male											
District	8.6%	5.9%	12.3%	9.1%	15.5%	12.9%	31.0%	25.9%	32.6%	45.9%	0.5%
State	19.3%	19.8%	12.9%	13.5%	19.4%	19.6%	27.7%	23.4%	20.7%	23.5%	0.5%
Migrant					and the second date						
District	3.3%	2.2%	1.6%	0.0%	8.2%	6.8%	45.9%	31.8%	41.0%	5 <u>9.0%</u>	0.0%
State	4.6%	1.5%	4.4%	2.3%	11.4%	10.0%	35.6%	26.7%	44.1%	59.3%	0.3%