Kansas State Department of Education

Report Card 2010 - 2011

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2010-2011 school year, this district did not make AYP. More information on this district's performance on the AYP measures is provided below.

	Reading		Ма	ath	Additional Academic Indicators	
Student Group	% Prof & Above Goal: 86.0%	% Tested Goal: 95%	% Prof & Above Goal: 82.3%	% Tested Goal: 95%	Grad Rt. High Sch. Goal:80% or Improv	Attend Rt. Goal: 90%
All Students	87.0%	99.3%	81.3%	99.3%	el 🛊	94.4%
Free and Reduced Lunch	83.8%	99.3%	76.6%	99.3%	N/A	N/A
Students with Disabilities	65.8%	98.3%	62.3%	98.3%	N/A	N/A
ELL Students	74.8%	98.0%	68.5%	97.4%	N/A	N/A
African-American Students	79,3%	98.3%	61.9%	98.3%	N/A	N/A
Hispanic	83.8%	99.4%	76.4%	99.0%	N/A	N/A
White	88,4%	99.4%	84.0%	99.5%	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Racial	90.3%	99.2%	79.7%	99.2%	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A

^{*} Refer to the 4-Year and 5-Year Adjusted Cohort Graduation Rate tables on this page.

Demographics

Race/Ethnicity	Dist.	State
African Americans	4.6%	7.4%
Hispanics	19.3%	16.3%
Whites	69.3%	68.1%
Other	6.8%	8.1%

Economically Disadvantaged Students	Dist.	State
Economically Disadvantaged	64.8%	47.6%
Non-Economic.	35.2%	52.4%

Migrant Students	Dist.	State
Migrant Students	0.2%	1.4%
Non-Migrant Students	99.8%	98.6%

USD 308 Title 1 District On Improvement Hutchinson Public Schools Box 1908 Hutchinson, KS 67504-1908 (620) 615-4000 (620) 615-4016

Title 1 District On Improvement TOTAL ENROLLMENT

District: 4,917

State: 477,193

DEMOGRAPHICS

English Language Learners	Dist.	State
ELL Students	5.2%	9.8%
Non-ELL	94.8%	90.2%
Students		[0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1

Gender	Dist.	State
Male	50.4%	51.4%
Female	49.6%	48.6%

Students with Disabilities	Dist.	State
Students with Disabilities	15.8%	13.6%
Students without Disabilities	84.2%	86.4%

Attendance	Dist.	State
2010	93.8%	94.9%
2011	94.4%	94.9%

4-Year Adjusted Cohort Graduation Rate

Dist.

2010 80.6 80.7		
	Dist.	State
Free and Reduced Lunch	72.9%	70.1%
Students with Disabilities	77.6%	68.7%
ELL Students	58.3%	66.8%
African-American Students	73.1%	66.2%
Hispanic	82.0%	70.3%
White	80.8%	84.5%
Asian	100.0%	86.7%
American Indian or Alaska Native	66.7%	68.5%
Native Hawaiian or Pacific Islander	0.0%	72.0%
Multi-Racial	90.0%	72.2%

State

5-Year Adjusted Cohort Graduation Rate

	Dist.	State
2010	68.7	75.2

	Dist.	State
Free and Reduced Lunch	60.5%	63.3%
Students with Disabilities	70.2%	65.6%
ELL Students	50.0%	62.2%
African-American Students	70.8%	60.5%
Hispanic	64.3%	62.1%
White ,	75.7%	81.1%
Asian	0.0%	79.7%
American Indian or Alaska Native	0.0%	67.3%
Native Hawaiian or Pacific Islander	0.0%	80.8%
Multi-Racial	0.0%	37.6%

PLAINTIFFS' **EX. 117**

TEACHER QUALITY

	% Fully Licensed	% With Emergency Licenses	% Not Licensed	% Core Classes Not Taught by Highly Qualified
Elementary High-poverty schools	98 %	2 %	0 %	1 %
Elementary Low-poverty schools	N/A	N/A	N/A	N/A
Elementary All schools	96 %	2 %	0 %	3 %
Secondary High-poverty schools	100 %	0 %	0 %	0 %
Secondary Low-poverty schools	N/A	N/A	N/A	N/A
Secondary All schools	99 %	1%	0 %	1%
All schools	98 %	1 %	0%	1 %

* .	State	District
Elementary Self-Contained (elementary)	99.33	98.36
English Language and Literature (elementary)	98.95	100.00
English Language and Literature (ms/jr. high)	96.48	100.00
English Language and Literature (secondary)	94.91	100.00
Fine and Performing Arts (elementary)	97.87	100.00
Fine and Performing Arts (ms/jr. high)	97.45	100.00
Fine and Performing Arts (secondary)	97.67	100.00
Life and Physical Sciences (elementary)	97.92	N/A
Life and Physical Sciences (ms/jr, high)	96.05	100.00
Life and Physical Sciences (secondary)	93.37	100.00
Mathematics (elementary)	99.15	100.00
Mathematics (ms/jr. high)	97.09	100.00
Mathematics (secondary)	95.61	100.00
Social Sciences and History (elementary)	96.22	N/A
Social Sciences and History (ms/jr. high)	97.98	100.00
Social Sciences and History (secondary)	97.52	100.00
Special Education/English to Speakers of Other Languages	59.53	57.14
World Language and Literature (elementary)	84.14	N/A
World Language and Literature (ms/jr. high)	96.62	100.00
World Language and Literature (secondary)	96.83	100.00

For more information about Teacher Quality, go to http://SVAPP15586.ksde.org/rcard/dist_tchrs.aspx?org_no=D0308

Students with Disabilities - By Test Type - All Grades - Reading

		War	ning	Approa	ching	Me	eets	Excee	ds	Exemp	lary	47,5.
Test Type	1	#	%	#	%	#	%	#	#	%	#	Total #
KAMM (modified)	-	:10*	N/A*	11	16.18	36	52.94	13	19.12	<10*	N/A*	N/A*
Alternate	1:-	0	0.00	0	0.00	<10	* N/A*	21	58.33	11	30.56	- N/A*
General (No Accom.)		60	- 22,47	61	22.85	90	33.71	35	13.11	21	7.87	267
General With Accom.	1	14	15.56	12	13.33	28	31.11	19	21.11	17	18.89	90
Total	1	√A\	N/A*	84	18.22	N/A	\ N/A*	88	19.09	N/A*	N/A*	N/A*

Students with Disabilities - By Test Type - All Grades - Mathematics

	V	Varn	ing	Approa	ching		Mee	ts	Excee	eds	Exemp	lary	7111
Test Type		#	%	#	%		#	%	#	%	#	%	Total #
KAMM (modified)		0	0.00	16	26.23		31	50.82	<10*	N/A*	<10*	N/A*	N/A*
Alternate	1. 15-	0	0.00	0	0.00		<10*	N/A*	16	44.44	13	36.11	N/A*
General (No Accom.)		79	27.43	57	19.79		98	34.03	39	13.54	15	5.21	288
General With Accom.	1	17	22.37	<10*	N/A*	- 1	18	23.68	13	17.11	19	25.00	N/A*
Total		96	20.82	N/A*	N/A*	-	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*

^{*} The Family Educational Rights and Privacy Act (FERPA) prevents the disclosure of personally identifiable student information. KSDE has determined that any quantities less than 10 may be personally identifiable. Column totals are not provided when there are categories with less than 10.

				G	rade 3 Rea	iding					
	Exempl	arry	Exceeds	Stal	Meets	Stal /	leisengg/	es Std	Acad, War	ning No	t Tester
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	20.4%	26.3%	36.6%	34.3%	28.9%	28.5%	7.7%	6.9%	5.5%	3.0%	.8%
State	25.8%	27.9%	30.9%	31.2%	26.9%	26.6%	10.6%	9.3%	5.5%	4.2%	.7%
Economical	y Disadvanta	ged									
District	16.9%	21.8%	36.4%	34.2%	31.0%	31.3%	9.1%	8.6%	5.8%	3.7%	.4%
State	15.2%	18.3%	28.1%	29.0%	32.2%	32.1%	15.1%	13.0%	8.9%	6.7%	1.0%
Special Ed.											
District	3.3%	11.1%	26.7%	24.1%	30.0%	40.7%	13.3%	13.0%	21.7%	9.3%	1.9%
State	15.2%	17.2%	23.7%	24.9%	36.1%	33.7%	15.0%	15.0%	9.4%	8.0%	1.3%
ELL		Fale					tacal)				
District	4.0%	4.5%	44.0%	36.4%	36.0%	36.4%	12.0%	18.2%	4.0%	4.5%	
State	10.3%	13.0%	23.9%	25.9%	31.9%	33.6%	19.5%	15.8%	13.1%	9.8%	2.0%
African Ame	rican Student	S									
District	Kadari -	7.1%	30.8%	42.9%	46.2%	35.7%	7.7%	14.3%	15.4%		
State	10.5%	13.9%	23.4%	25.3%	33.9%	34.0%	18.7%	16.1%	13.1%	9.6%	1.1%
Hispanic											
District	13.6%	23.5%	33,3%	38.2%	37.0%	27.9%	7,4%	5.9%	8.6%	4.4%	
State	12.5%	16.1%	26.4%	27.6%	32.1%	32.7%	17.9%	14.4%	10.5%	7.9%	1.4%
White											
District	24.3%	27.8%	37.0%	34.1%	25.5%	28.6%	8.2%	6.3%	4.1%	2.4%	.8%
State	31.0%	32.6%	32.8%	33.0%	24.7%	24.1%	7.9%	7.1%	3.4%	2.7%	.5%
Asian							$\pm i $		100		
District		P=#					المترزوري		ring Whater		
State	31.0%	33.9%	31.0%	29.4%	23.1%	22.6%	7.7%	7.9%	6.2%	4.5%	1.7%
American Inc	dian										
District	Remed 5	(
State	13.8%	21.4%	36.7%	27.9%	31.1%	35.5%	12.6%	10.7%	5.8%	3.9%	.6%
Multi-Racial											
District	16.7%	26.1%	45.8%	26.1%	25.0%	30.4%	4.2%	4.3%	4.2%	8.7%	4.3%
State	23.0%	26.8%	29.7%	30.5%	30.5%	28.3%	11.7%	9.9%	4.7%	3.8%	7%
Female											
District	21.0%	25.4%	38.2%	34.5%	28.5%	27.1%	8.1%	7.3%	3.8%	4.5%	1.1%
State	26.6%	29.5%	31.5%	31.6%	26.4%	26.0%	10.4%	8.6%	4.7%	3.6%	.8%
Male											
District	19.8%	27.2%	35.0%	34.2%	29.4%	29.9%	7.3%	6.5%	7.3%	1.6%	.5%
State	25.0%	26.4%	30.3%	30.9%	27.4%	27.3%	10.8%	9.9%	6.1%	4.9%	.7%
Migrant						- 10					
District	T 4.804.4									1196-2011 (197-1220) Toxonomic	RETURNING THE RESIDENCE AND TH
State	7.4%	11.9%	21.6%	26.2%	34.2%	33.0%	16.8%	17.1%	18.9%	9.4%	2.3%
Native Hawa	lian/Pac. Islar	nder		,T2							
District		:	1 714 			vescentige mass					
State	28.2%	18.6%	23.1%	37.3%	30.8%	27.1%	12.8%	8.5%	5.1%	6.8%	1.7%
A			lancon			AND DESCRIPTION OF THE PARTY OF	Taxani Taxani			and the same of the same of	

All Students District State Economically District State State Special Ed.	2010 2010 19.7% 27.0% Disadvanta 15.5% 16.0%	25.7% 30.0% ged 18.9%	2010 33.3% 32.6% 31.0% 29.4%	30.5% 32.9% 31.3%	20/10 20/10 29.6% 27.3%	Charles Commence of the Commen	10.7%	2011 7.4%	Acad, War 2010 6.4%	2011	Tested 2011
District State Economically District State	19.7% 27.0% Disadvanta 15.5% 16.0%	25.7% 30.0% ged 18.9% 19.3%	33.3% 32.6% 31.0%	30.5% 32.9% 31.3%	29.6% 27.3%	30.2%	10.7%	7.4%	6.4%		
District State Economically District State	27.0% Disadvanta 15.5% 16.0%	30.0% ged 18.9% 19.3%	32.6% 31.0%	32.9% 31.3%	27.3%	encombandament :	A Section of the Contract of t	and the second state of th		5.8%	.3%
State Economically District State	27.0% Disadvanta 15.5% 16.0%	30.0% ged 18.9% 19.3%	32.6% 31.0%	32.9% 31.3%	27.3%	encombandament :	A Section of the Contract of t	and the second state of th		5.8%	.3%
Economically District State	Disadvanta 15.5% 16.0%	g ed 18.9% 19.3%	31.0%	31.3%		26.1%	7 00/				
District State	15.5% 16.0% 9.6%	18.9% 19.3%	and the second	AND THE RESERVE AND THE PARTY OF THE PARTY O			1.070	6.4%	5.0%	3.7%	.8%
State	16.0% 9.6%	19.3%	and the second	AND THE RESERVE AND THE PARTY OF THE PARTY O			19895793				
B-INTERNATIONS FOR MAINTAIN AND AND REPORT AS	9.6%		29.4%		34.5%	33.6%	11.6%	8.5%	7.4%	7.3%	.4%
Special Ed.				31.3%	34.2%	32.8%	11.7%	9.3%	8.2%	6.1%	.1.1%
District	15.5%	13.5%	20.5%	21.6%	28.9%	29.7%	19.3%	14.9%	20.5%	18.9%	1.4%
State	10.070	18.8%	23.4%	23.6%	37.6%	37.5%	13.4%	11.4%	9.2%	7.6%	1.1%
ELL											
District		11.1%	36.4%	33.3%	40.9%	51.9%	18.2%	3.7%	4.5%		
State	10.3%	15.1%	25.1%	28.2%	35.9%	34.8%	15.2%	11.5%	12.3%	8.5%	2.0%
African Ameri	can Student	S							17.		
District	3.8%		23.1%	14.3%	50.0%	71.4%	7.7%		15.4%	14.3%	W. Spinisterina
State	11.4%	14.9%	24.4%	26.5%	35.6%	35.8%	14.9%	11.5%	13.2%	9.8%	1.3%
Hispanic			Special series								
District	13.2%	14.3%	26.5%	29.8%	39.7%	38.1%	13.2%	7.1%	7.4%	10.7%	
State	14,0%	17.8%	28,5%	31.0%	33.9%	32.6%	13.1%	10.4%	9.8%	6.9%	1.3%
White						10					
District	22.5%	29.6%	36.0%	32.8%	24.4%	25.6%	11.2%	7.6%	5.4%	4.4%	
State	32,1%	34.8%	34.4%	34.2%	24.7%	23.3%	5.8%	4.9%	2.8%	2.2%	.6%
Asian											
District		'7'									NEEDINGLESSINKS.
State	31.9%	39.4%	30.2%	30.3%	25.3%	19.6%	6.1%	6.0%	5.4%	2.9%	1.9%
American Indi			417		194						
District											
State	20.0%	17.8%	31.4%	33.8%	31.2%	34.8%	9.0%	7.6%	7.7%	4.3%	1.8%
Multi-Racial	NATE OF STREET				5.17						
District	25,0%	40.7%	35.0%	18.5%	35.0%	29.6%		7.4%	5.0%		3.7%
State	23.2%	28.1%	35.4%	32.1%	28.5%	28.4%	8.4%	6.7%	4.5%	3.5%	1.1%
Female											
District	16.8%	27.7%	34.2%	32.5%	32.6%	29.8%	8.7%	6.8%	7.6%	3.1%	
State	28.4%	31.8%	32.9%	33.5%	26.4%	24.8%	7.5%	5.8%	4.5%	3.2%	.8%
Male	· · · · · · · · · · · · · · · · · · ·										
District	22.5%	23.7%	32.5%	28.5%	26.7%	30.6%	12.6%	8.1%	5.2%	8.6%	.5%
State	25.6%	28.4%	32.3%	32.3%	28.1%	27.3%	8.1%	7.0%	5.5%	4.1%	.9%
Migrant											
District			- 1						ive —	_	
State	8.5%	11.7%	26.6%	26.0%	32,7%	35.8%	12.6%	13.6%	18.1%	9.4%	3.5%
Native Hawaiia											
District											
State	14.6%	23.7%	25.0%	21.1%	39.6%	39.5%	10.4%	10.5%	6.3%	2.6%	2.6%

	1			e	rade 5 Rez	iding					
	Exemp	any	Exceed	Std	Meets	Std	Approach	es Std	Acad, War	ning No	t Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	39.3%	31.3%	22.7%	22.4%	21.6%	28.3%	7.8%	11.6%	8.3%	6.5%	
State	35.9%	38.8%	25.6%	24.4%	23.6%	23.5%	8.7%	8.0%	6.0%	4.6%	.7%
Economically	Disadvanta	qed									
District	30.2%	21.3%	22.0%	22.9%	27.2%	33.7%	9.9%	12.8%	10.3%	9.3%	
State	22.4%	25.5%	24.7%	24.6%	29.9%	29.7%	12.7%	11.5%	9.9%	7.7%	.9%
Special Ed.											
District	18.2%	13.6%	20,8%	19.3%	23.4%	31.8%	13.0%	21.6%	24.7%	13.6%	
State	18.0%	20.2%	21.2%	21.3%	33.5%	34.0%	14.8%	13.7%	11.8%	9.6%	1.2%
ELL											
District	4.5%	7.7%	13.6%	26.9%	27.3%	42.3%	13.6%	7.7%	36.4%	15.4%	
State	13.9%	17.4%	19.8%	21.7%	32.2%	31.7%	16.6%	15.1%	16.3%	12.0%	2.0%
African Ameri	can Student	s									
District	30.8%	21.7%	30.8%	13.0%	15.4%	21.7%	7.7%	30.4%	7.7%	13.0%	
State	16.0%	20.3%	22.5%	22.7%	31.6%	31.6%	15.6%	14.8%	14.1%	10.1%	.5%
Hispanic			12								
District	20.8%	21.9%	23.6%	19.2%	34.7%	39.7%	6.9%	12.3%	13.9%	6.8%	
State	19.8%	22.8%	23,1%	23.7%	30.6%	29.9%	14,1%	13.2%	11.7%	9.1%	1.3%
White				- 10 (a. 1) E							
District	43.4%	34.7%	23.0%	24.6%	18.8%	25.0%	8.2%	9.7%	6.6%	6.0%	
State	42.2%	45.0%	26.5%	24.8%	20.7%	20.9%	6.8%	6.0%	3.6%	2.8%	.5%
Asian		0.02.0				67.					
District											-
State	42.6%	44.5%	22.1%	21.9%	21.7%	18.5%	5.5%	6.4%	7.0%	6.0%	2.8%
American Indi	an										
District	-	des emplees out the state									Ne-stationspore-sec
State	23.5%	31.6%	26.6%	23.5%	30.7%	30.0%	9.9%	8.1%	9.3%	6.1%	.7%
Multi-Racial	1							7.1			
District	56.3%	34.8%	12.5%	13.0%	12.5%	34.8%	6.3%	13.0%	12.5%	4.3%	
State	31.4%	35.2%	26.7%	25.8%	26.6%	25.9%	9.2%	7.9%	5.9%	4.4%	.8%
Female		David S. F.									
District	35.5%	29.5%	27.4%	21.3%	23.1%	29.0%	7.5%	12.6%	5.9%	7.7%	
State	37.3%	41.0%	25.6%	23.8%	23.2%	22.6%	8.3%	7.6%	5.4%	4.3%	.6%
Male											
District	43.4%	33.0%	17.7%	23.4%	20.0%	27.7%	8.0%	10.6%	10.9%	5.3%	State blass de sanores de
State	34.6%	36.7%	25.5%	25.0%	23.9%	24.3%	9.1%	8.3%	6.5%	4.9%	.7%
Migrant											
District	2 mar 10 mar		CONTROL SAME AND STREET					ADAMA CO GODA			
State	17.4%	18.3%	16.4%	23.5%	29.2%	24.7%	17.4%	15.2%	15.9%	14.0%	4.3%
Native Hawaii	an/Pac. Islar					THE ART OF SEC.				VIII (E	
District		om x: NOT residente (SQL)				eascendaries SS					
State	36.2%	31.8%	22.4%	15.9%	24.1%	31.8%	8.6%	13.6%	8.6%	6.8%	Control lights with the same of

				G	rade 6 Rea	ding				W- 1	
	Exemp	larry	Exceeds	Sid	Weets	Std /	\pproach	ies Stal	Acad, War	ning No	t Tested
	2010	2011	2010	2011	2010	2011	2010	20(1)	2010	2011	2011
All Students											
District	24.0%	33.4%	33.1%	27.2%	30.3%	25.5%	9.3%	6.2%	2.7%	7.1%	.6%
State	32.7%	33.2%	29.0%	29.1%	24.8%	25.0%	7.8%	7.2%	5.3%	4.9%	.6%
Economicall	y Disadvanta	ged									
District	17.4%	25.7%	32.4%	28.3%	33.2%	30.1%	12.0%	8.0%	4.1%	7.5%	.4%
State	19.0%	19.2%	27.4%	28.0%	31.7%	32.2%	11.8%	11.1%	9.5%	8.6%	.9%
Special Ed.											
District	9.8%	15.4%	24.4%	19.2%	41.5%	25.6%	14.6%	15.4%	7.3%	23.1%	1.3%
State	17.0%	16.4%	23.8%	23.0%	35.2%	36.1%	12.9%	12.8%	10.4%	10.6%	1.1%
ELL											
District	8.0%	9.1%	24.0%	13.6%	44.0%	36.4%	16.0%	22.7%	8.0%	13.6%	4.5%
State	11.1%	11.4%	22.6%	24.2%	35.9%	35.3%	14.1%	14.0%	14.7%	13.1%	1.9%
African Ame	rican Student	ts									
District	7.7%	30.8%	46.2%	23.1%	23.1%	23.1%	7.7%	7.7%	15.4%	7.7%	7.7%
State	13.3%	12.8%	20.9%	22.8%	34.8%	34.0%	15.9%	14.7%	14.6%	14.7%	1.0%
Hispanic			3 11 12 12								
District	14.1%	28.8%	32.1%	20.5%	39.7%	34.2%	11.5%	9.6%	2.6%	6.8%	
State	17.7%	17.8%	26.1%	27.4%	33.0%	32.7%	11.9%	11.5%	10.5%	9.4%	1.2%
White											
District	28.1%	34.8%	32.8%	29.6%	27.3%	23.1%	8.7%	5.3%	2.4%	6.9%	.4%
State	38.8%	39.6%	30.7%	30.2%	21.5%	22.0%	5.8%	5.2%	3.0%	2.5%	.4%
Asian	00.076	00.070			21.070	22.070	0,070	0.270	0.070	2.070	
District		V 1.18						www.			
State	36.9%	38.5%	28.5%	29.2%	21.4%	18.2%	6.0%	5.8%	6.3%	6.7%	1.5%
American Inc		00.070	20.074	20.270	211170	10.270	10.070	0.070	0.076		11070
District						AN-ALIS ARTES			a cole col		
State	22.4%	24.4%	25.8%	27.3%	32.1%	32.7%	11.3%	8.0%	7.9%	7.3%	.2%
Multi-Racial	22.770	24,470	20.074	21.070	UZ.176	02.1 /t	17.076	0.070	7.070	7.070	12.70
District	23.5%	33.3%	41.2%	20.0%	29.4%	33.3%	5.9%	6.7%	iya	6.7%	
State	27.4%	26.7%	30.2%	29.2%	27.9%	28.0%	8.2%	9.2%	6.1%	6.0%	.8%
Female	21.470	20.770	30.276	23.270	21.370	20.070	0.270	3.2.70	0.170	0.074	
District	22,3%	32.3%	36.2%	27.4%	30,3%	24.7%	10.1%	7.0%	1,1%	7.5%	1.1%
State	34.9%	35.0%	28.9%	29.5%	23.9%	24.7 %	7.5%	6.6%	4.4%	4.0%	.7%
Male	34.370	33.076	20,370	23.376	23.370	24.576	7.570	0.076	4,470	4,076	., 70
gan aat amaxaalan ahaa gax	25.8%	34.7%	29.8%	26.9%	30.3%	26.20/	0.40/	5.4%	4.5%	6.6%	
District	30.6%	31.6%	29.1%	28.7%	25.6%	26.3% 25.6%	8.4%	7.8%	6.3%	5.7%	.6%
State	30.0%	31.076	29.176	20.176	20.076	23.076	0.076	7,076	0.376	0.776	.0%
Migrant				ans and G				. F 1 1 1 1 1 1 1 1 1 1			
District Chata	14.7%	10.7%	24.4%	28.0%	24.9%	28.7%	13.2%	13.9%	17.3%	11 10/	4.3%
State	CONTRACTOR STANDARD NAMED OF STREET	STEMPHONORPOST NA MEDICAL MINISTER	Z4.470	20.0%	24.9%	20.1%	13.2%	13.9%	17.376	14.4%	4.3%
Native Hawai	ian/Pac, Islar	ider		ali Aribaliya		ngagalat in			ntion and par		Albayers is
District	04 000	05 50/	20.70	70.00/	20.004		7 704		7 70/	2.00	z generalnine od
State	21.2%	35.5%	32.7%	22.6%	30.8%	29.0%	7.7%	9.7%	7.7%	3.2%	

				Gr	ade 7 Rea	ding					
	Exempl	ary	Exceeds	Sta	Meets	Stal /	/lololicosieli	es Std	Acad, War	ming Ne	t Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	32.4%	25.6%	33.0%	34.3%	20.3%	24.5%	9.6%	9.5%	3.1%	3.3%	2,8%
State	37.0%	35.4%	31.1%	31.8%	21.2%	21.5%	7.0%	6.7%	3.2%	3.6%	1.0%
Economically	Disadvantag	ged									
District	18.5%	16.8%	36.5%	35.8%	26.6%	27.9%	12.0%	12.8%	3.9%	3.5%	3.1%
State	21.9%	20.8%	30.8%	31.9%	29.2%	29.2%	11.4%	10.5%	5.9%	6.4%	1.3%
Special Ed.											
District	7,2%	12.2%	20.3%	13.5%	37.7%	37.8%	24.6%	18.9%	5.8%	8.1%	9.5%
State	16.4%	15.3%	24.9%	25.4%	35.6%	35.3%	14.9%	13.9%	7.3%	8.6%	1.7%
ELL											
District	4.5%	8.7%	31.8%	34.8%	27.3%	30.4%	22.7%	21.7%	9.1%		4.3%
State	11.8%	10.3%	25.5%	27.7%	33.1%	33.8%	16.5%	14.7%	11.2%	11.4%	2.0%
African Ameri	can Student	8									
District	33.3%	27.3%	27.8%	27.3%	22.2%	27.3%	16.7%	9.1%		9.1%	
State	15.0%	15.0%	27.6%	27.4%	32.1%	33.6%	14.7%	12.4%	10.1%	10.5%	1.1%
Hispanic				7 3 5 5							
District	25.4%	18.3%	28.6%	32.4%	25.4%	32.4%	9.5%	15.5%	6.3%		1.4%
State	20.0%	19.6%	30.0%	30.7%	29.8%	29.6%	12.2%	11.7%	7.0%	7.1%	1.3%
White							142				
District	33.5%	27.6%	34.2%	33.9%	20.2%	23.2%	8.9%	8.3%	1.9%	3.9%	3.1%
State	43.3%	41.5%	31.8%	32.6%	18.2%	18.3%	4.9%	4.8%	1.6%	1.9%	.8%
Asian			Bedel								
District			- H	:	3,450°-		-	-1			
State	42.6%	45.1%	27.1%	27.8%	17.8%	15.3%	7.4%	5.3%	3.8%	4.9%	1.5%
American Indi	an			5 5 5							
District							-			and the second second	
State	28.1%	23.6%	31.0%	33.5%	25.0%	25.4%	10.8%	8.9%	4.4%	6.7%	1.8%
Multi-Racial								UE IN SAME			
District	35.7%	27.8%	35.7%	55.6%		11.1%	14.3%	5.6%	14.3%		and the common control
State	30.9%	31.0%	33.5%	33.3%	23.5%	24.1%	8.8%	7.6%	3.0%	3.3%	.6%
Female											
District	36.4%	30.2%	31.3%	36.3%	18.8%	21.8%	10.2%	7.3%	2.8%	2.2%	2.2%
State	38.3%	38.4%	30.9%	31.8%	21.0%	20.4%	6.7%	5.9%	2.7%	2.6%	.9%
Male		el Sacri									0.5 Your 12
District	28.5%	21.1%	34.6%	32.2%	21.8%	27.2%	8.9%	11.7%	3.4%	4.4%	3,3%
State	35.7%	32.6%	31.3%	31.9%	21.5%	22.6%	7.3%	7.5%	3.6%	4.4%	1.0%
Migrant											
District											
State	15.0%	16.9%	28.3%	26.6%	34.1%	26.9%	12.1%	12.6%	6.9%	14.3%	2.7%
Native Hawaiia	an/Pac. Islan	ıder									
District			option-4								and the contract of the contract of
State	33.3%	31.3%	26.2%	28.1%	26.2%	17.2%	4.8%	10.9%	7.1%	10.9%	1.6%

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		15		G	rade 8 Rea	iding					
	Exemp	lary	Exceed	s Std	Meets	Std /	Approach	es Std	Acad Wa	ming) No	it Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	31.6%	28.3%	27.2%	32.1%	21.7%	24.3%	10.8%	8.8%	7.4%	4.8%	1,6%
State	32.5%	34.0%	29.1%	29.6%	24.6%	23.5%	. 8.3%	8.0%	4.9%	4.0%	.9%
Economically	/ Disadvanta	aed									
District	21.6%	17.4%	24.9%	31.1%	27.0%	31.1%	15.7%	11.5%	10.3%	6.4%	2.6%
State	17.9%	20.1%	26.9%	28.7%	31.6%	30.1%	13.5%	12.4%	9.3%	7.4%	1.2%
Special Ed.											
District	11.8%	5.6%	14.7%	18.3%	20.6%	36.6%	23.5%	23.9%	27.9%	14.1%	1.4%
State	11.2%	13.5%	21.5%	22.5%	35.3%	34.5%	17.4%	16.6%	13.5%	11.1%	1.8%
ELL	100										
District	16.7%	4.8%	16.7%	28.6%	33.3%	33.3%	25.0%	9.5%	8.3%	14.3%	9.5%
State	7.1%	8.9%	19.4%	21.4%	35.1%	34.7%	19.1%	18.6%	16.9%	14.0%	2.5%
African Amer	COLDERNATION AND SERVICE OF THE COLD SERVICE O	THE STATE OF STREET									
District	25.0%	19.0%	8.3%	33.3%	50.0%	28.6%	8.3%	4.8%	8.3%	14.3%	assende ennes a
State	14.0%	13.1%	24.0%	24.5%	32.3%	35.0%	15.8%	15.4%	13.5%	11.1%	1.0%
Hispanic											70
District	18.5%	22.0%	29.2%	35.6%	26.2%	27.1%	16.9%	5.1%	9.2%	5.1%	5.1%
State	15.8%	18.7%	25.1%	26.9%	32.8%	30.5%	14.3%	14.0%	10.8%	8.5%	1.5%
White	10,070				02.07						
District	36.8%	30.2%	27.8%	32.0%	18.4%	23.3%	8.1%	9.1%	7.6%	4.4%	1.1%
State	38.2%	39.8%	30.4%	31.0%	22.0%	20.6%	6.2%	5.8%	2.8%	2.2%	.7%
Asian	00.270	00.070	00,170	01.070	22,070	20,070	0.270	0.070	2.070	2.2,0	
District	E0003344						Assaulta (1966) Tagah				
State	36.6%	39.5%	27.1%	28.1%	22.1%	17.7%	7.2%	7.6%	5.2%	5.4%	1.8%
American Ind		00.070	21.170	20.170	22.170	17.770	1.270	7.070	0.270	0.170	1,070
District							ALPANIA IN				
State	15.4%	26.0%	32.3%	24.5%	32.9%	31.1%	11.8%	12.0%	6.1%	5.7%	.7%
Multi-Racial	10.474	20.070	02.074	21,070	02.070	01,170	11.070	12.070	9,170	J., 70	
District	21.1%	33.3%	26.3%	20.0%	31,6%	33.3%	21.1%	13.3%			
State	29.4%	30.5%	29.2%	28.5%	26.2%	26.8%	9.8%	8.5%	5.0%	4.7%	1.0%
Female	20.470	00,070	20.270	20,070	20.270	20.070	0.070	0.070	01070		
District	33.6%	32.1%	28.2%	29.9%	23.5%	25.0%	6.7%	7.1%	7.4%	4.9%	1.1%
State	35.1%	35.7%	29.6%	29.4%	23.3%	22.9%	7.4%	7.8%	4.1%	3.4%	.7%
Male	33,176	33,7 70	23.074	20.470	20.070	22.070		7.070	7,170	0.470	
Male District	29.9%	24.7%	26.4%	34.2%	20,1%	23.7%	14.4%	10.5%	7.5%	4.7%	2.1%
State	30.1%	32.4%	28.6%	29.8%	25.8%	24.1%	9.2%	8.2%	5.7%	4.6%	1.0%
Migrant	30.176	JZ,4 /0 ·	20.076	23.076	25.076	24.170	3.270	0.276	3.1 70	4.076	1.076
District									arat da I		
State	10.1%	15.5%	18.9%	23.2%	34.0%	27.4%	15.1%	17.2%	18.2%	13.0%	3.7%
State Native Hawaii	TOTAL CONTROL OF THE STATE OF T	SOMEON AND AND AND AND AND AND AND AND AND AN	10.3/6	23.270	J4,U /0	Z1.4/0	10.1/0	11.270	10.2 /0	10.070	0.1 /6
prompts and Spring maps, and company of	allirat, islal	luel		enegia							
District State	24 40/	22.6%	28 69/	22 60/	20.00/	30.2%	5 70/	9.4%	14.3%	13.2%	1.9%
State	31.4%	22.0%	28.6%	22.6%	20.0%	30.2%	5.7%	9.4%	14.376	13.276	1.5%

				Gr	ide 11 Re	ading					1
	Exempl	ainy	Exceeds	Stal	Meets	Sta //	/pproach	es Std	Acad Wa	Cobballing Available Street	t Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2016
All Students		no Brail Si									
District	15.4%	19.9%	31.8%	30.0%	38.9%	36.3%	8.0%	6.6%	5.1%	5.4%	1.9%
State	24.1%	25.7%	28.5%	29.2%	34.3%	33.4%	8.5%	7.3%	4.0%	3.3%	1.1%
Economically	Disadvantag	ged									
District	6.8%	12.3%	27.9%	27.9%	43.5%	42.9%	12.9%	9.1%	7.5%	6.5%	1,3%
State	12.1%	13.8%	23.2%	24.9%	41.7%	41.3%	14.1%	11.9%	8.1%	6.4%	1.6%
Special Ed.											eri November
District		2.9%	20.0%	11.4%	31.4%	34.3%	25.7%	11.4%	20.0%	34.3%	5.7%
State	11.5%	11.4%	15.8%	17.4%	41.2%	43.2%	17.8%	15.5%	12.6%	10.1%	2.4%
ELL											
District		:		10.0%		40.0%		20.0%		30.0%	
State	2.7%	5.0%	11.0%	14.7%	35.8%	41.3%	23.6%	15.8%	24.3%	19.3%	3.9%
African Americ	an Student	8									the dealers
District	14.3%	4.8%	42.9%	19.0%	21.4%	52.4%	17.9%	14.3%	3.6%	4.8%	4.8%
State	8.0%	9.8%	18.8%	20.9%	44.0%	43.1%	17.9%	15.2%	10.3%	9.0%	2.0%
Hispanic											
District	6.8%	11.8%	20.5%	21.6%	47.7%	43.1%	6.8%	13.7%	13.6%	9.8%	
State	9.7%	12.3%	21.7%	23.1%	42.5%	42.6%	15.3%	12.6%	9.9%	7.8%	1.6%
White											
District	17.7%	22.9%	33.3%	33.2%	37.7%	33.2%	7.4%	3.6%	3.9%	4.9%	2.2%
State	28.2%	30.0%	30.8%	31.1%	31.9%	30.6%	6.3%	5.6%	2.3%	1.9%	.9%
Asian										4	
District				::		·		÷.			-
State	26.1%	25.5%	24.6%	28.3%	30,2%	30.4%	9.9%	7.8%	8.1%	6.8%	1.4%
American India	in										95
District			VVVII					-1			
State	14.7%	16.0%	22.8%	29.7%	43.4%	41.9%	13.0%	8.1%	5.4%	3.6%	.7%
Multi-Racial											
District		18.2%	2012: F: 	36.4%	7474	45.5%	and the state of t				
State	19,5%	21.8%	28.9%	29.8%	36.2%	36.6%	11.3%	7.4%	3.8%	3.4%	1.0%
Female											
District	16.9%	22.1%	30.6%	25.6%	40.6%	38.4%	7.5%	7.0%	3.8%	5.8%	1.2%
State	24.8%	27.1%	29.1%	29.3%	34.4%	33.0%	8.1%	6.9%	3.2%	2.8%	.9%
Male											
District	13.9%	17.2%	33.1%	35.2%	37.1%	33.8%	8.6%	6.2%	6.6%	4.8%	2.8%
State	23.4%	24.4%	28.0%	29.1%	34.2%	33.8%	8.9%	7.7%	4.8%	3.8%	1.2%
Migrant											
District											Star und Statemen State
State	5.8%	6.8%	19,4%	16.3%	32.0%	37.9%	18.4%	16.8%	23.3%	17.9%	4.2%
Native Hawaiia	CONTRACTOR SECURIOR SECURIOR AND ADDRESS OF THE PARTY OF	CONTRACTOR AND									
District	territoria di continue di Cont					90915742074	A SHAPE THE SAME OF			AND THE PERSON NAMED IN COLUMN	may reconstruction (450)
State	14.9%	15.4%	32.8%	25.6%	46.3%	38.5%	4.5%	10.3%	1.5%	10.3%	odvý-motina z Ao store

	and the second	a na		Grac	le 3 Mathe	matics					
	Exemp	ary	Exceed	s Stal	Meets	Sta /	\pproach	es Std	Acad, War	ning No	t Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	26.5%	30.3%	34.3%	32.5%	26.2%	24.2%	7.7%	10.0%	4.4%	2.2%	.8%
State	33.7%	35.4%	27.7%	30.5%	26.1%	22.9%	7.4%	6.9%	4.8%	3.7%	.6%
Economically	Disadvanta	ged									
District	21.6%	27.6%	34.0%	32.9%	29.0%	25.9%	9.1%	10.3%	5.4%	2.9%	.4%
State	23.6%	25.5%	26.7%	30.0%	31.6%	28.1%	10.3%	9.8%	7.5%	5.7%	.9%
Special Ed.				4.50							
District	15.0%	16.7%	15.0%	25.9%	26.7%	33.3%	21.7%	13.0%	16.7%	9.3%	1.9%
State	18.7%	18.5%	24.3%	26.5%	33.4%	33.0%	13.4%	13.0%	9.5%	7.8%	1.2%
ELL										1 5 000	
District	19.2%	18.2%	46.2%	22.7%	30.8%	45.5%	3.8%	9.1%	, , , , , , , , , , , , , , , , , , ,	4.5%	
State	21.8%	24.6%	26.0%	28.1%	32.4%	28.8%	10.8%	10.7%	8.6%	6.6%	1.2%
African Americ	an Student	s									
District	23.1%	21.4%	23.1%	35.7%	23.1%	7.1%	15.4%	35.7%	15.4%		
State	15.3%	18.5%	22.9%	25.6%	34.1%	31.4%	13.7%	13.6%	13.5%	9.9%	1.0%
Hispanic											
District	23.2%	35.3%	34.1%	29.4%	29.3%	25.0%	6.1%	8.8%	7.3%	1.5%	
State	22.8%	25.3%	26.6%	29.7%	32.3%	28.3%	10.0%	10.4%	8.0%	5.3%	1.0%
White											
District	29.0%	30.3%	34.0%	33.5%	25.3%	24.7%	8.3%	9.2%	2.5%	1.6%	.8%
State	38,4%	39.7%	28.6%	31.4%	23.7%	20.7%	6.0%	5.3%	3.1%	2.5%	.5%
Asian											
District				***		····	entrazione di Verranca.	CHARLOC CONTRACTOR	STATE OF THE PARTY		1
State	46.5%	50.6%	26.7%	27.0%	19.5%	15.2%	4.7%	3.7%	2.4%	2.7%	.8%
American India	ın										
District			5 -	:		***	-	I in			
State	24.3%	28.5%	28.2%	29.9%	30.2%	29.7%	9.7%	4.5%	7.3%	6.2%	1.1%
Multi-Racial			- 15-5								
District	16,7%	17.4%	41.7%	34.8%	25.0%	30.4%	4,2%	8.7%	8.3%	4.3%	4.3%
State	29.2%	33.6%	28.2%	30.6%	28.6%	23.5%	8.5%	7.9%	5.1%	3.8%	.6%
Female											
District	24.7%	28.4%	33.3%	31.8%	30.6%	24.4%	7.5%	11.9%	3.2%	2.3%	1.1%
State	32.7%	35.4%	27.9%	30.4%	26.5%	22.8%	7.8%	7.1%	4.7%	3.7%	.7%
Male											
District	28.4%	32.1%	35.2%	33.2%	21.6%	23.9%	8.0%	8.2%	5.7%	2.2%	.5%
State	34.6%	35.4%	27.6%	30.6%	25.7%	23.0%	7.0%	6.7%	4.9%	3.7%	.6%
Migrant											
District	rilli -				3						ALLEGARINA SEPARATE
State	18.6%	21.3%	24.7%	28.5%	34.0%	31.1%	12.4%	11.4%	9.8%	6.5%	1.2%
Native Hawaiia	n/Pac. Islan										
District	especialistic problems and description of the second secon		and the same of th			:		remain remainded and finite	cand Principle Williams State		
State	35.9%	21.7%	28.2%	40.0%	25.6%	18.3%	5.1%	10.0%	5.1%	8.3%	1.7%

				Grad	le 4 Mathe	matics			-11-01-36-4		
	Exemp	ary	Excepts	Stel	Meets	Std /	\pproach	es Std	Acad, Wan	ning No	ot Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	19.8%	19.1%	25.7%	25.8%	33.5%	35.1%	12.3%	11.4%	8.0%	8.2%	.3%
State	29,9%	33.4%	26.3%	26.4%	30.5%	27.8%	7.1%	6.8%	6.0%	4.9%	.8%
Economically I	market by the court of the cour		amenda (A.)		and a continue year						
District	14,4%	13.6%	24,9%	25.6%	36.6%	36.8%	14.0%	13.2%	10.1%	10.5%	.4%
State	18.5%	22.3%	25.1%	26.0%	36.5%	33.6%	9.9%	9.4%	9.8%	7.6%	1.0%
Special Ed.	ngan kanana ya	and the second of	Language Control				Mark State Co.				
District	9.6%	8.1%	10.8%	16.2%	30.1%	36.5%	22.9%	16.2%	24.1%	21.6%	1.4%
State	15.1%	16.9%	21.6%	22.0%	38.5%	37.9%	12.6%	12.3%	11.4%	9.5%	1.3%
ELL											
District	4.3%	14.8%	30,4%	18.5%	39.1%	51.9%	21.7%	14.8%	4.3%		emeranic vaccine
State	16.3%	20.6%	23.8%	26.3%	37.6%	33.4%	10.8%	9.3%	11.3%	9.1%	1.2%
African Americ	TARTEST STORY ARREST ARCTE										
District	12.0%	7.7%	24.0%	15.4%	32.0%	30.8%	20.0%	30.8%	12.0%	15.4%	
State	13.4%	16.6%	20.7%	22.8%	37.3%	35.0%	12.5%	11.8%	15.7%	12.5%	1.4%
Hispanic											
District	14.7%	14.3%	29.4%	20.2%	30.9%	42.9%	14.7%	15.5%	8.8%	7.1%	escured secures on a
State	17.7%	21.5%	25,5%	26.7%	36.9%	33.7%	10.2%	9.3%	9.5%	7.7%	1.0%
White											
District	21.4%	20.4%	26.1%	28.0%	34.2%	34.4%	10.1%	9.6%	7.8%	7.6%	
State	34.6%	38.2%	27.2%	26.8%	28.1%	25.6%	5.7%	5.5%	4.1%	3.2%	.6%
Asian											
District			H					-40	i, Markey - H		Abada -
State	44.1%	49.8%	24.1%	23.4%	22.7%	18.6%	4.2%	3.4%	4.7%	3.4%	1.3%
American India	n			14.00							
District	· 5.05;)							4 45 4 4 1		
State	21.1%	18.5%	26.4%	29.4%	35.6%	34.8%	8.0%	8.1%	8.4%	7.1%	2.0%
Multi-Racial											
District	25.0%	29.6%	15.0%	29.6%	35.0%	18.5%	20.0%	3.7%	5.0%	14.8%	3.7%
State	25.7%	28.6%	25,4%	25.8%	34.8%	29,1%	7.9%	9.3%	6.2%	6.1%	1.1%
Female											7
District	15.2%	19.4%	21.7%	22.5%	38.6%	39.8%	15.2%	11.5%	8.7%	6.8%	
State	28.8%	32.3%	26.6%	26.8%	30.9%	28.1%	7.3%	7.1%	6.2%	5.0%	.8%
Male											
District	24.3%	18.9%	29.6%	29.2%	28.6%	30.3%	9.5%	11.4%	7.4%	9.7%	.5%
State	30.9%	34.5%	25.9%	26.0%	30.1%	27.6%	6.8%	6.5%	5.9%	4.7%	.8%
Migrant											
District			-			:	15 H			{-:	
State	13.5%	14.7%	25.5%	28.8%	35.5%	35.1%	10.5%	8.8%	14.0%	10.2%	2.3%
Native Hawaiia	n/Pac. Islar	der									
District	-1						-				
State	14.3%	28.2%	24.5%	23.1%	38.8%	30.8%	14.3%	10.3%	8.2%	5.1%	2.6%

				Grad	e 5 Mathe	matics					
	Exempl	ary	Exceeds	Std	Meets	Sta A	/oproach	es Std	Acad, War	ning No	Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	29.7%	27.4%	23.0%	19.0%	30.8%	29.8%	8.4%	15.4%	7.8%	8.1%	.3%
State	33.2%	35.4%	25.3%	24.8%	27.7%	26.7%	7.2%	7.8%	6.3%	4.7%	.6%
Economically	Disadvanta										
District	25.9%	19.1%	19.7%	18.8%	33.3%	31.6%	9.6%	19.5%	- 11.0%	10.9%	
State	21.2%	22.7%	23.9%	24.8%	34.0%	32.7%	10.3%	11.3%	10.2%	7.6%	.8%
Special Ed.											
District	18.7%	16.1%	13.3%	10.3%	30.7%	33.3%	14.7%	21.8%	22.7%	17.2%	1.1%
State	16.1%	17.5%	20.1%	21.7%	36.3%	35.4%	13.5%	14.6%	13.4%	9.6%	- 1.3%
ELL											
District	4.3%	11.5%	13.0%	23.1%	43.5%	34.6%	13.0%	23.1%	21.7%	7.7%	
State	17.3%	19.8%	22.0%	23.9%	37.0%	32.8%	10.9%	13.0%	12.7%	9.3%	1.3%
African Americ	can Student										
District	38.5%	17.4%	15.4%	13.0%	15.4%	21.7%	7.7%	17.4%	15.4%	30.4%	in our
State	14.0%	17.2%	21.0%	22.4%	35.4%	34.1%	13.7%	14.3%	15.6%	11.4%	.6%
Hispanic										- 1000	
District	13.9%	19.4%	25.0%	18.1%	43.1%	38.9%	9.7%	11.1%	8.3%	11.1%	1.4%
State	21.1%	21.9%	23.8%	25.1%	34.5%	32.5%	10.1%	11.7%	10.2%	7.8%	1.1%
White			450265								
District	33.7%	32.0%	22,2%	19.8%	28.2%	27.9%	8.3%	15.0%	7.5%	5.3%	
State	38.3%	40.7%	26.3%	25.0%	25.2%	24.5%	5.8%	6.1%	4.1%	3.2%	.5%
Asian											
District		man of		m-market parketing			" ir + ' - 	and the second			
State	49.3%	50.4%	20.8%	22.9%	20.5%	17.1%	4.3%	4.4%	4.9%	3.9%	1.4%
American India	an										
District		LA.					:		43.5744		
State	20.7%	24.7%	26.3%	27.0%	30.2%	32.4%	9.5%	8.8%	13.0%	6.1%	.9%
Multi-Racial											
District	25.0%	13.0%	37.5%	21.7%	31.3%	21.7%	6.3%			8.7%	te nigri es. L. d manazinima girind
State	26.5%	30.5%	24.3%	24.1%	31.8%	29.8%	8.0%	10.2%	8.7%	4.8%	.6%
Female									Valencia de	Advisor 1	
District	24.5%	23.0%	25.5%	15.3%	34.8%	35.0%	8.7%	15.3%	6.0%	10.9%	.5%
State	32.1%	34.3%	25.6%	25.0%	28.4%	27.2%	7.5%	8.0%	6.3%	4.9%	.6%
Male											in with the state
District	35.3%	31.7%	20.2%	22.6%	26.6%	24.7%	8.1%	15.6%	9.8%	5.4%	
State	34.3%	36.4%	25.0%	24.5%	27.1%	26.3%	6.9%	7.6%	6.3%	4.5%	.7%
Migrant						S.S. H.					
District		anne serven									
State	16.2%	19.0%	23,4%	23.5%	35.0%	31.6%	13.2%	11.6%	12.2%	10.9%	3.3%
Native Hawaiia	m/Pac, Islan	ider	Education Call		Jakigi						
District				de en 21 de outrage							enerational secul
State	34.5%	29.5%	25,9%	25.0%	29.3%	27.3%	5.2%	9.1%	5.2%	9.1%	

				Grac	le 6 Mathe	matics					
	Exempl	ary	Exceeds	Std -	Meets	Stal A	pproach	හෙ වැට	Acad, War	ming No	ol Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	27.2%	24.4%	26.1%	27.8%	28.6%	29.5%	9,6%	10.2%	7.7%	7.4%	.8%
State	30.9%	27.3%	27.1%	31.7%	25.7%	25.1%	8.6%	9.5%	7.5%	5.8%	.6%
Economically	Disadvantag	ged									
District	21.3%	18.6%	24.3%	27.0%	32.6%	33.2%	10.5%	11.5%	10.0%	8.8%	.9%
State	17.6%	15.5%	25.1%	28.9%	31.8%	31.0%	12.5%	14.0%	12.5%	9.8%	.8%
Special Ed.											
District	14.8%	10.3%	19.8%	12.8%	25.9%	30.8%	14.8%	15.4%	22.2%	28.2%	2.6%
State	14.3%	12.2%	22.0%	23.8%	32.8%	33.5%	15.5%	16.9%	14.8%	12.5%	1.1%
ELL											
District	16.0%	4.5%	24.0%	22.7%	32.0%	31.8%	20.0%	22.7%	8.0%	13.6%	4.5%
State	14,4%	12.2%	23.4%	26.9%	32.0%	31.5%	13.9%	15.3%	15.9%	13.1%	1.1%
African Amer	ican Student	5									
District	16.7%	15.4%	16.7%	30.8%	41.7%	30.8%	8.3%	7.7%	16.7%	7.7%	7.7%
State	11.0%	8.9%	18.1%	20.8%	33.8%	31.8%	17.1%	19.0%	19.5%	18.5%	1.0%
Hispanic											
District	17.9%	23.3%	23.1%	26.0%	32.1%	32.9%	20.5%	11.0%	6.4%	5.5%	1.4%
State	18,3%	15.7%	25,1%	28.9%	30.8%	30.1%	12.6%	14.2%	12.8%	10.3%	.8%
White											
District	29.0%	24.7%	27,8%	27.1%	27.4%	29.1%	6.3%	10.5%	8.3%	8.1%	.4%
State	36.2%	32.2%	28.7%	33.9%	23.5%	23,1%	6.6%	7.2%	4.8%	3.2%	.5%
Asian											
District						!					
State	46.5%	41.3%	24.3%	26.8%	18.7%	19.5%	5.1%	5.9%	5.3%	5.5%	1.1%
American Ind	ian	第三十三									
District		1-					1, 7, 4				
State	18.4%	17.6%	27.7%	28.7%	29.9%	30.9%	12.8%	13.6%	10.6%	8.9%	.4%
Multi-Racial											
District	52.9%	26.7%	11.8%	40.0%	23.5%	26.7%	11.8%	6.7%	rre chara 🛶		13
State	23.8%	20.2%	28.0%	29.5%	28.8%	28.6%	9.8%	12.4%	9.3%	8.4%	.9%
Female											
District	29.0%	21.5%	28.0%	29.6%	27.4%	30.1%	8.1%	10.2%	7.0%	7.0%	1.6%
State	30.1%	26.2%	27.7%	32.6%	26.1%	25.8%	8.8%	9.4%	7.1%	5.4%	.6%
Male							et de l'A				
District	25.3%	27.5%	24.2%	25.7%	29.8%	28.7%	11.2%	10.2%	8.4%	7.8%	
State	31.7%	28.3%	26.6%	30.8%	25.2%	24.5%	8.4%	9.5%	7.8%	6.3%	.6%
Migrant											
District											
State	15.7%	11.3%	23.7%	28.1%	25.8%	29.6%	15.2%	16.3%	19.2%	12.2%	2.5%
Native Hawaii	an/Pac. Islar	der									
District		:					-				enegangerana serra
State	23.6%	32.3%	18.2%	25.8%	27.3%	29.0%	20.0%	9.7%	10.9%	3.2%	

				Grac	le 7 Mathe	matics					
	Exempl	ary	Exceeds	Std	Meets	Sta A	\pproach	es Std	Acad, Wal	rning No	t Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	21.6%	25.2%	24,2%	29,1%	29.8%	24.4%	15.4%	11.8%	7.3%	6.4%	3,1%
State	26.8%	28.5%	27.4%	27.0%	25.7%	26.1%	12.2%	11.4%	7.3%	6.1%	1.0%
Economically	y Disadvanta	ged						10-11-11			
District	12.8%	20,0%	23.5%	24.9%	32.9%	27.1%	18.8%	15.6%	9.4%	8.9%	3.6%
State	14.8%	15.6%	24.2%	24.8%	30.7%	31.7%	17.4%	16.4%	12.4%	10.3%	1.3%
Special Ed.											
District	5.8%	12.5%	15.9%	20.8%	30.4%	36.1%	27.5%	11.1%	15,9%	9.7%	9.7%
State	11.2%	12.1%	19,1%	20.7%	32.0%	33.3%	21.7%	18.8%	15.2%	13.2%	1.9%
ELL											
District	4.3%	4.2%	17.4%	25.0%	21.7%	29.2%	34.8%	29.2%	17.4%	8.3%	4.2%
State	9.0%	11.2%	20.4%	23.0%	31.0%	32.7%	20.6%	18.0%	18.2%	14.1%	1.1%
STREET, STREET	rican Student	TRANSPORTED COMMUNICATION									
District	22.2%	18.2%	11.1%	27.3%	38.9%	18.2%	5.6%	18.2%	22.2%	18.2%	COMES (SANCES DE DADE A
State	9.1%	11.4%	19.8%	21.0%	30.8%	30.1%	21.7%	21.1%	18.2%	15.1%	1.4%
Hispanic											
District	17.2%	12.5%	10.9%	30.6%	37.5%	26.4%	25.0%	22.2%	6.3%	6.9%	1.4%
State	13.2%	16.0%	22.8%	23.5%	30.3%	31.9%	18.8%	16.2%	14.3%	11.3%	1.1%
White											
District	22.6%	27.9%	28.0%	29.9%	28.0%	23.9%	13.2%	9.2%	6.6%	6.0%	3.2%
State	31.7%	33.3%	29.2%	28.6%	24.2%	24.3%	9.9%	9.1%	4.6%	3.8%	.9%
Asian											Helitan (* 1
District					Transfer (1.4)						
State	41.4%	46.6%	26.4%	26.5%	19.0%	16.3%	7.7%	5.4%	5.5%	4.7%	.5%
American Inc											
District	Taraya	isa burkana									
State	16.2%	16.0%	25.5%	23.8%	31.7%	32.1%	15.7%	16.6%	9.8%	9.4%	2.2%
Multi-Racial		7									
District	21.4%	38.9%	28.6%	16.7%	21,4%	33.3%	21.4%	5.6%	7.1%	5.6%	
State	21.1%	21.4%	28.0%	26.3%	28.5%	30.4%	13.6%	14.1%	8.5%	7.1%	.8%
Female											
District	22.7%	26.1%	25.6%	32.8%	31.8%	23.9%	14.8%	10.0%	4.5%	5.0%	2.2%
State	26.0%	29.0%	28.1%	27.8%	26.3%	26.1%	12.5%	11.0%	6.7%	5.2%	.8%
Male									=		
District	20.6%	24.3%	22.8%	25.4%	27.8%	24.9%	16.1%	13.6%	10.0%	7.9%	4.0%
State	27.7%	28.0%	26.8%	26.3%	25.2%	26.1%	11.9%	11.7%	7.9%	6.8%	1.1%
Migrant											
District	I trasmaciai										7
State	11.0%	11.0%	24.9%	27.8%	32.9%	29.3%	20.2%	16.3%	10.4%	13.4%	2.2%
Committee of Superior Department of Astronomy and	iian/Pac. Islar	THE PROPERTY OF STREET		2,1073							
District											
State	18.6%	21.9%	34.9%	29.7%	25.6%	28.1%	4.7%	14.1%	16.3%	6.3%	numberedad tambér deserven

			Estator (Children	Grac	e 8 Mathe	matics					
	Exemp	any	Exceeds	Std	Meets	Stol /	/ppreach	es Std	Acadi, War	ning No	Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students										7 (4) 2 (4)	
District	19.0%	25.8%	34.6%	28.5%	22.7%	22.1%	10.6%	14.9%	11.8%	7.2%	1.6%
State	24.3%	28.6%	27.5%	29.4%	25.1%	23.4%	13.6%	11.6%	9.0%	6.2%	.8%
Economically	Disadvanta										
District	12.0%	15.3%	31.7%	27.1%	24.6%	26.3%	13.7%	18.2%	17.5%	10.6%	2.5%
State	12.3%	16.1%	23,1%	27.1%	29.3%	28.4%	19.1%	16.5%	15.4%	10.7%	1.2%
Special Ed.									Marie (M)		
District	4.5%	7.0%	19.4%	16.9%	19.4%	26.8%	17.9%	26.8%	37.3%	21.1%	1,4%
State	9.0%	11.5%	16.4%	20.0%	31.8%	31.2%	21.4%	20.6%	20.0%	14.6%	2.1%
ELL									and the second		
District	7.1%	17.4%	35.7%	17.4%	35.7%	17.4%	7.1%	21.7%	14.3%	17.4%	8.7%
State	6.8%	10.4%	18.1%	23.2%	28.7%	29.0%	23.0%	18.7%	22.5%	17.1%	1.6%
African Ameri	can Student	S					diam. M				
District	16.7%	19.0%		14.3%	50.0%	19.0%	25.0%	28.6%	8.3%	19.0%	manus a subservices
State	8.6%	11.5%	19.3%	22.7%	29.1%	29.1%	22.2%	21.3%	20.3%	14.4%	.9%
Hispanic								30.		± 1	H(1000 (1))
District	13.4%	18.0%	41.8%	31.1%	22.4%	21.3%	11.9%	14.8%	10,4%	9.8%	4.9%
State	11.8%	15.4%	22.3%	26.2%	27.7%	28.1%	20.0%	16.1%	17.2%	12.9%	1.2%
White											150 7
District	21.9%	27.6%	34.2%	28.4%	21.0%	23.3%	10.0%	13.8%	11.4%	5.8%	1.1%
State	28.3%	33.3%	29.7%	30.8%	24.0%	21.8%	11.4%	9.6%	6.1%	3.8%	.7%
Asian											
District	-i, '5 '2 i'' - 					P			1000-4	-4:5	
State	40.3%	47.6%	25.3%	25.0%	20.1%	15.4%	7.4%	5.7%	6.7%	5.3%	.9%
American Indi	an										
District					-				-		
State	13.0%	15.8%	24.6%	32.8%	32.5%	27.8%	16.9%	16.2%	11.8%	6.3%	1.1%
Multi-Racial						al d					
District	10.5%	26.7%	26.3%	40.0%	31.6%	6.7%	5.3%	20.0%	26.3%	6.7%	
State	20.7%	22.0%	25.5%	30.5%	27.2%	25.6%	15.2%	13.0%	11.0%	7.8%	1.1%
Female			1000								
District	19.6%	28.3%	33.8%	30.4%	23,6%	21.7%	12.8%	14.7%	9.5%	3.8%	1.1%
State	23.9%	28.6%	28.3%	30.2%	25.7%	23.6%	13.4%	11.3%	8.2%	5.6%	.7%
Male											
District	18.5%	23.4%	35.3%	26.6%	22.0%	22.4%	8.7%	15.1%	13.9%	10.4%	2.1%
State	24.6%	28.6%	26.8%	28.6%	24.4%	23.2%	13.8%	11.8%	9.8%	6.8%	.9%
Migrant											
District		CALLANT DELICA DISPOSICIONI		#10000 0000 0000 0000 0000 0000 0000 00	. 14						
State	8.2%	12.3%	15.7%	27.5%	31.4%	25.2%	21.4%	14.3%	22.0%	18.5%	2.2%
Native Hawaiia	a izvenime wenizwani mezwa fara	CMM GCCC Y WARRANCE OF THE TANK									
District	manuschatelistische Add S		1904.1979.98126.4800 [25.20	a seed State Security (1995)		mounte venous-285					
State	16.7%	13.5%	22.2%	23.1%	30.6%	34.6%	19.4%	17.3%	11.1%	11.5%	

				Grad	e 11 Math	ematics	14-6				
Language Control	Exempl	ary	Exceeds	Stall	Meets	3ta - A	Voloirosieli	es Stal	Acad, Wa	ning No) jesteci
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	9.6%	12.6%	22.5%	23.0%	45.0%	41.6%	12.2%	11.4%	8.0%	10.1%	1.3%
State	17.5%	18.9%	24.9%	26.1%	38.0%	36.5%	11.0%	10.1%	8.1%	7.3%	1.0%
Economically	y Disadvanta	ged									
District	1.4%	6.3%	15.8%	18.9%	54.1%	45.9%	15.1%	13.8%	10.3%	14.5%	.6%
State	7.6%	8.8%	18.1%	19.6%	41.0%	41.5%	16.9%	15.4%	15.3%	13.1%	1.7%
Special Ed.											
District	MWARH	5.1%	2.6%	10.3%	38.5%	28.2%	25.6%	12.8%	28.2%	41.0%	2.6%
State	6.6%	7.0%	13.9%	13.6%	38,1%	39.2%	19.7%	18.7%	20.6%	19.1%	2.5%
ELL											
District	Raisassas 🛶	1		10.0%		10.0%		50.0%		30.0%	
State	4.2%	4.8%	11.8%	14.7%	37.4%	39.9%	20.2%	19.4%	24.9%	19.2%	2.0%
African Amer	rican Student	5									
District	3.4%	::	10.3%	12.5%	62.1%	54.2%	20.7%	12.5%	3.4%	16.7%	4.2%
State	4.1%	4.8%	12.9%	14.0%	38.4%	38.5%	19.8%	18.7%	23.6%	21.6%	2.3%
Hispanic											
District	4.7%	1.9%	11.6%	15.4%	41.9%	32.7%	16.3%	30.8%	18.6%	19.2%	
State	7.1%	7.6%	17.5%	19.8%	40.1%	42.4%	17.6%	15.7%	16.9%	13.2%	1.3%
White											
District	11.3%	16.4%	26.4%	27.1%	43.3%	41.8%	10.4%	6.2%	6.5%	7.1%	1.3%
State	20.5%	22.4%	27.4%	28.5%	37.5%	35.2%	8.9%	8.1%	5.2%	4.9%	.9%
Asian											
District		9									
State	26.6%	26.9%	26.7%	26.3%	32.9%	32.6%	8.6%	8.4%	4.5%	5.1%	.7%
American Inc	lian										
District	I WEEK H	3						3		man	COLUMN TO SERVE SERVE
State	7.3%	10.6%	18.5%	24.1%	45.1%	39.3%	17.1%	15.4%	11.3%	9.4%	1.1%
Multi-Racial											
District		20.0%		10.0%	17.3% 	40.0%		20.0%		10.0%	edark ingerioration
State	11.8%	13.6%	20.1%	24.4%	42.9%	40.2%	14.6%	12.5%	10.1%	8.2%	1.0%
Female							1	A STORY			
District	8.2%	11.2%	20,3%	22.5%	51.3%	46.7%	10.8%	9.5%	7.0%	8.9%	1.2%
State	15.4%	17.1%	25.1%	26.6%	39.8%	38.1%	11.4%	10.5%	7.9%	6.8%	.9%
Male					44.6						
District	11.1%	14.2%	24.8%	23.6%	38.6%	35.8%	13.7%	13.5%	9.2%	11.5%	1.4%
State	19.6%	20.7%	24.7%	25.6%	36.2%	35.0%	10.6%	9.7%	8.3%	7.8%	1.2%
Migrant										1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	
District				ELECTRICAL AND ADVANCES.		and the second s	-				Section Service Code from
State	6.0%	4.0%	14.0%	10.1%	38.0%	41.2%	18.0%	26.1%	23.0%	16.1%	2.5%
Native Hawai	ian/Pac. Islan	ider									
District	Landing H						-	-1:			
State	16.4%	16.3%	25.4%	30.2%	41.8%	16.3%	9.0%	20.9%	7.5%	16.3%	

				G	rade 4 Sci	ence							
	Exempl	AND THE PROPERTY OF THE PARTY O	Exceeds	A Thermodynamics and the second	Meets	enchandra en romprocesa estas Estas compreses de la comprese del comprese de la comprese de la comprese del comprese de la comprese del la comprese de la comprese del la comprese de la c	Voloroach	CONTRACTOR STATES OF THE	Acad, Wa	raing Ne	it Tested		
	2010	2011	2010	2000	2010	2000	12000	1200	3010		100 AO H		
All Students									-	Andreas Barrier (12 state)			
District	13.1%	15.1%	41.3%	38.4%	38.3%	39.7%	6.2%	6.3%	.5%		.5%		
State	17.7%	20.8%	41.6%	36.8%	32.4%	35.0%	7.1%	6.3%	.8%	.5%	.6%		
Economically I													
District	10.1%	11.6%	38.9%	36.8%	43.2%	43.0%	7.4%	8.1%	.4%		.4%		
State	9.2%	10.8%	35.2%	31.9%	42.2%	45.4%	11.6%	10.3%	1.3%	.8%	.8%		
Special Ed.						mi dayer ku saasa				Stelle Fil			
District	8,4%	12.2%	31.3%	20.3%	36.1%	44.6%	19.3%	21.6%	2.4%	man and an army and an army	1.4%		
State	11.1%	12.3%	32.6%	30.1%	38.7%	41.5%	14.6%	13.4%	1.7%	1.4%	1.3%		
ELL					S. GWALLE								
District		3.7%	16.7%	29.6%	70.8%	63.0%	12.5%	3.7%			manuscral manuscral		
State	4.6%	5.5%	26.5%	24.6%	48.8%	52.0%	17.6%	15.5%	2.0%	1.5%	1.0%		
African Americ	an Student	8											
District			40.0%	46.2%	52.0%	53.8%	8.0%		According on a second		described on the first		
State	4.2%	5.4%	24,4%	22.7%	47.7%	51.4%	20.5%	17.8%	2.7%	2.0%	.8%		
Hispanic			10.5										
District	10.1%	7.1%	26,1%	32.1%	55.1%	52.4%	8.7%	8.3%			art comb a fortiered and		
State	6.8%	7.6%	30.6%	29.2%	46.7%	48.8%	14.1%	12.8%	1.3%	1.0%	.7%		
White													
District	15.6%	18.7%	46.3%	38.5%	31.5%	36.1%	5.1%	6.3%	.8%		.4%		
State	22.2%	26.1%	46.5%	40.7%	26.7%	29.3%	3.8%	3.3%	.4%	.2%	.5%		
Asian													
District										1			
State	20.2%	24.5%	39.2%	34.3%	32.2%	32.7%	6,2%	7.3%	1.9%	.3%	.9%		
American India	n												
District		[i.					-				- 1 m		
State	10.5%	11.3%	42.1%	33.6%	35.6%	45.4%	10.5%	7.2%	.7%	1.3%	1.3%		
Multi-Racial													
District	5.3%	14.8%	36,8%	51.9%	52.6%	25.9%	5.3%	3.7%			3.7%		
State	14.3%	17.3%	39.3%	34.7%	38.4%	40.2%	6.7%	6.5%	.9%	.6%	.6%		
Female													
District	8.6%	14.6%	35,7%	35.4%	45.9%	43.8%	9.2%	5.7%	.5%		.5%		
State	16.2%	18.9%	41.3%	36.1%	33.9%	37.5%	7.5%	6.6%	.8%	.4%	.6%		
Male													
District	17.6%	15.6%	46.8%	41.4%	30.9%	35.5%	3.2%	7.0%	.5%		.5%		
State	19.2%	22.6%	41.9%	37.5%	31.0%	32.7%	6.6%	6.0%	.8%	.6%	.6%		
Migrant				•									
District								***		THE PERSON NAMED OF T			
State	1.5%	3.5%	32.8%	26.1%	44.6%	50.2%	16.7%	16.2%	2.0%	1.9%	2.1%		
Native Hawaiia	SPECIAL DESIGNATION OF THE PROPERTY OF THE PRO	STREET, STREET											
District		O SONO AND								over analysis the year) o			
State	manifest viers and services are services and services are services are services and services are services are	25.6%		20.5%		43.6%		5.1%	ALCOHOLOGY COST	2.6%	2.6%		

1				· c	rade 7 Sci	ence			10 10	t Water	
	Exemp	CONTRACTOR OF THE PROPERTY OF	Exceed	s Std	Meets	Sta /	Approach	ies Std	Acad. Wa	ming No	t Tested
	2010	20/11	2010	2011	2010	2011	2010	2011	2010	20/1	2011
All Students			and the second s			Estate de la		Liference			
District	17.6%	15.2%	26,0%	35.7%	35,8%	38.5%	16.2%	8.4%	2.5%	.3%	2,0%
State	17.1%	16.6%	29.0%	31.5%	37.3%	35.2%	13.2%	13.4%	2.8%	2.2%	1.2%
Expression and the state of the	y Disadvanta										
District	10.3%	10.3%	21.4%	34.5%	39.7%	42.2%	22.6%	10.3%	3.4%	.4%	2.2%
State	8.2%	8.0%	21.5%	23.5%	42.4%	41.1%	21.6%	21.5%	5.2%	4.1%	1.8%
Special Ed.	and the second										
District	5.8%	9.7%	14.5%	23.6%	36.2%	45.8%	29.0%	12.5%	10.1%		8.3%
State	10.2%	9.6%	18.2%	20.3%	39.6%	38.4%	24.6%	24.3%	6.0%	5.2%	2.2%
ELL											
District	4.5%		10.070	43.5%	27.3%	47.8%	36.4%	8.7%	9.1%	was was	elonea-commissionea-commission
State	3.2%	2.9%	11,3%	14.0%	40.4%	41.3%	34.2%	31.4%	9.7%	7.5%	2.9%
Man dress, removalishment a transcript	rican Student	S			Acordon pa						
District	21.1%		15.8%	45.5%	36.8%	27.3%	26.3%	27.3%	andress of series from		e-presentation in most
State	4.1%	2.8%	13.6%	14.3%	40.4%	41.0%	30.8%	31.7%	10.1%	8.4%	1.7%
Hispanic											
District	14.3%	1.4%	20.6%	39.4%	34.9%	50.7%	22.2%	8.5%	3.2%		mades a sur consid
State	6.1%	6.6%	17.3%	20.5%	42.9%	41.0%	26.2%	24.7%	6.5%	4.9%	2.2%
White	1 1 2 40 50										
District	18.5%	19.5%	27,4%	33.5%	37.1%	36.3%	13.1%	8.0%	2.3%	.4%	2.4%
State	21.0%	20.5%	33,4%	36.3%	35.6%	33.1%	8.2%	8.5%	1.2%	.8%	.8%
Asian	San established a later						Zelen en Lee				522-1-18111
District	1412440-1		07.00								
State	22.1%	22.7%	27.6%	28.8%	31.2%	30.4%	14.8%	11.4%	3.7%	4.3%	2.4%
American Inc	lian		este a status	ales, de La	-0.36	ALE BUILD				10.00	
District	11.5%	10.2%	24.8%	26.7%	42.40/	20.00/	47.00/	40.40	4 00/	2 40/	1 00/
State Multi-Racial	11.0%	10.2%	24,076	20,176	43.1%	39.0%	17.0%	19.1%	1.8%	3.4%	1.6%
District	7.1%	16.7%	35.7%	50.0%	14.3%	27.8%	35.7%	5.6%	7.1%		Janus Manifestor
State	13.3%	13.5%	24.9%	27.8%	41.8%	39.5%	16.4%	15.3%	2.9%	2.6%	1.3%
Female	10.576	10.076	24.370	21.076	41.076	J9,J/0	10.4 //	10.070	2.570	2.076	1.070
District	15.2%	14.0%	25.3%	32.6%	38.8%	43.3%	18.5%	8.4%	1,1%		1.7%
State	13.2%	12.6%	27.4%	29.8%	40.5%	39.2%	15.3%	15.1%	2.9%	2.3%	1.0%
Male	10.270	12.070	21.470	20,070	40,070	JJ,Z, /0	10.076	13.170	2.370	2.576	1.0 /6
District	20.0%	16.3%	26.7%	38.8%	32.8%	33.7%	13.9%	8.4%	3.9%	.6%	2.2%
State	20.0%	20.4%	30.4%	33.0%	34.1%	31.4%	11.2%	11.7%	2.7%	2.2%	1.3%
Migrant	20.0 /0,	20.470	JU.4 /6	00.070	J7.170	J1.470	11.270	11.770	2.1 /0	L.L/C	1.370
District							e dati e			an zpi	
State	6.3%	5.1%	15.3%	17.7%	44.3%	42.4%	27.8%	25.2%	5.1%	7.7%	1.9%
Native Hawai	The first received the province of the second residence	PRINCIPLE AND PRINCIPLE AND ADDRESS OF	10.070	11,170	77.0/0	44,470	21.076	20.270	J.170	7.17C	1.576
District	iaii/Fav. ISIA[iuci		金达进20		.01		(Esigna)			
No terror annual extra advantage to before the same	loov menther man lef-e	17.5%	34.J-	25.4%		36.5%		1/ 30/	manipalities form	6 30/	of A Charles Supply Countries Con-
State		17.070		20.470		30.0%		14.3%	<u> </u>	6.3%	

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Salis Call Sal				Gr	ade 11 Sc	Contract the Contract of the C					
Listin Harris	Exemp	tadokalis, Kalana Ingrasiya kasa	Exceed	51d	Meets	tration and the second	\pproact	ies Sto	Apaci, War	maked y broken broken	i Testeo
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	9.6%	8.3%	19.5%	19.9%	49.8%	37.4%	14.7%	18.5%	1.7%	1.7%	14.2%
State	8.7%	8.7%	23.9%	24.3%	51.1%	50.9%	12.1%	11.4%	1.2%	1.4%	3.4%
Economically	y Disadvanta										
District	5.1%	.7%	9.5%	12.1%	54.7%	41.4%	20.4%	27.1%	3.6%	2.1%	16.4%
State	4.1%	3.7%	13.9%	15.0%	53.7%	53.9%	21.1%	19.3%	2.3%	2.7%	5.5%
Special Ed.											201
District	2.9%	3.0%	2.9%	6.1%	47.1%	24.2%	26.5%	24.2%	5.9%	6.1%	andrew control makes attention of
State	5.9%	5.8%	11.5%	11.3%	43.2%	41.8%	25.4%	25.2%	3.7%	3.7%	12.1%
ELL										14	
District								70.0%	(14.14.) (30.0%
State	1.3%	1.0%	3.9%	7.2%	46.4%	49.8%	37.1%	29.7%	5.4%	5.5%	6.9%
African Amer	ican Student	S		4.6							
District	12.5%		12.5%	5.3%	62.5%	26.3%	12.5%	47.4%		***	21.1%
State	2.0%	1.4%	8.0%	7.3%	49.5%	50.4%	29.5%	30.3%	4.8%	5.2%	5.4%
Hispanic		STATE OF THE STATE									
District	3.6%		14.3%	11.5%	48.2%	30.8%	19.6%	34.6%		5.8%	17.3%
State	3,1%	2.9%	11.1%	12.5%	54.6%	54.5%	24.9%	22.0%	2.8%	3.3%	4.8%
White	dan ida ingkaipanihi										
District	11.1%	12.1%	21.7%	22.7%	49.3%	38.2%	14.0%	13.0%	1.9%	1.0%	13.0%
State	10.3%	10.6%	27.8%	28.3%	50.6%	50.0%	8.2%	7.6%	.6%	.6%	2.9%
Asian	de mission de 21 de 18										
District		(See 2 (15) All (16) (16)				erakastini i					
State	11.5%	11.8%	23,3%	23.6%	48.6%	48.4%	11.1%	11.6%	1.7%	2.1%	2.5%
American Ind	a becombing our removement of the contract of the										
District	Tagric L										
State	3.8%	4.8%	14.1%	19.7%	57.4%	56.3%	17.6%	12.7%	1.3%	1.4%	5.0%
Multi-Racial	70.00	1.070			011110	001070			h h	Era Silvas	4-1
District	17.00			28.6%		57.1%		7.1%			7.1%
State	7.3%	6.2%	20.8%	20.5%	53.3%	56.7%	13.9%	11.0%	1.4%	2.2%	3.4%
Female		not specific				#11/2015/15/16/16/16/16/16/16/16/16/16/16/16/16/16/					
District	4.6%	5.7%	20.5%	18.4%	53.0%	41.8%	17.2%	20.9%	1.3%	1.3%	12.0%
State	5.5%	5.6%	20.9%	22.2%	56.1%	55.2%	13.5%	12.5%	1.2%	1.4%	3.1%
Male			201070			00,2,0					
District	14.8%	11.1%	18.3%	21.5%	46.5%	32.6%	12.0%	16.0%	2.1%	2.1%	16.7%
State	11.8%	11.7%	26.7%	26.3%	46.2%	46.7%	10.7%	10.3%	1.2%	1.4%	3.6%
Migrant			20,770	20,0,0	10.270	10.11 70	10.170	10.070	,		0.070
District											
State		1.9%	6.3%	8.3%	53.7%	49.5%	32.6%	24.1%	2.1%	7.4%	8.8%
Native Hawai	ian/Pac lelan	CONTRACTOR MANAGEMENT AND ADDRESS OF THE PARTY OF THE PAR	0.070	0.070	. 00.1 /0	10.070	02.078	211170	1 /u	7,774	3.570
District	iaint au islati	IUCI						unaku ji			
Accessed complex and it to be be because in our series.	4-1757 5 2 4 4 pm/- 3-1 - 244 free			17.5%		55.0%	·	15.0%	region para tipe of the Parameter	5.0%	7.5%
State	1			17.076	-1	55.0%		10.076		5.076	1.070

Report Card 2009-2010

USD 308 Hutchinson Public Schools Box 1908 Hutchinson, KS 67504-1908 (620) 615-4000 (620) 615-4016

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2009-2010 school year, this district did not make AYP. More information on this district 's performance on the AYP measures is provided below.

					Additional	Academic
	Rea	ding	<u>M</u> a	ith_	<u>Indic</u>	cators
	% Prof.		% Prof.		Grad Rt. High Sch.	
	127 90000000000000	% Tested	ACCOUNT SALES AND ACCOUNT	% Tested	3 7 5 × 5 1 5 7 6	Attend Rt.
	Goals	Goal:	Goal:	Goal:	80% or	Goal:
Student Group	81.3%	95%	76.4%	95%	Improve.	90%
All Students	85.6%	99.6%	81.3%	99.4%	91.8%	93.8%
Free and			10.00			
Reduced Lunch	81.6%	99.5%	76.8%	99.3%	N/A	N/A
Students with						
Disabilities	62.9%	99.4%	54.7%	99.1%	N/A	N/A
ELL Students	71.1%	99.2%	74.4%	99.3%	N/A	N/A
African-Americ			-10-10-1		10.00	
an Students	80.8%	98.4%	72.5%	99.2%	N/A	N/A
Hispanic	81.2%	99.4%	77.1%	99.4%	N/A	N/A
White	87.0%	99.8%	83.2%	99.4%	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
American						
Indian or						j
Alaska Native	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Racial	86.4%	100.0%	80,9%	100.0%	N/A	N/A
Native						
Hawaiian or						
Pacific						
Islander	N/A	N/A	N/A	N/A	N/A	N/A

DEMOGRAPHICS

Race/Ethnicity	Dist.	State
African		
Americans_	5.2	7.5
Hispanics	18.3	15.8
Whites	70.3	68.9
Other	6.1	7.8

Economically Disadvantaged		
Students	Dist.	State
Economically	97.3	
Disadvantaged	63.2	45.7
Non-Economic.	100	
Disadvantaged	36.8	54.3

Migrant Students	Dist.	State
Migrant		
Students	0.1	_1.1
Non-Migrant		
Students	99,9	98.9

TOTAL ENROLLMENT

District: 4,917 State: 473,772

DEMOGRAPHICS

English	(4.30)	
language		
Learners	Dist.	State
ELL		
Students	4.7	9.1
Non-ELL		
Students	95.3	90.9

Students with Disabilities	Dist.	State
Students	i je i i i	
with		
<u>Disabili</u> ties	16.0	13.6
Students		
without		
Disabilities	84.0	86.4

Gender	Dist.	State
Male	50.4	51.5
Female	49.6	48.5

Attendance	Dist.	State
2009	94,8	94.9
2010	93.8	95.2

Graduation Rate	Dist.	State
2008	89.7	89.5
2009	91,8	89.1

TEACHER QUALITY

Qualification				3 1 4 7, 334
	% Fully Licensed	% with Emergency	% Not Licensed	% Core Classes Not
		Licenses		Taught by Highly Qual.
Elementary High-poverty schools	98 %	0 %	0 %	0 %
Elementary All schools	97 %	1%	0 %	1 %
Secondary High-poverty schools	98 %	2 %	0.%	3 %
Secondary All schools	98 %	1%	0 %	2 %
All schools	97 %	1%	0 %	2 %

		•
% Core Content Classes Taught b		eachers
	District	State
Elementary Self-Contained (eleme	99.14%	99.11%
English Language and Literature	100.00%	97.27%
English Language and Literature	100.00%	94,25%
English Language and Literature	100.00%	92.15%
Fine and Performing Arts (elemen	100.00%	96.31%
Fine and Performing Arts (ms/jr.	100.00%	95,65%
Fine and Performing Arts (second	100.00%	94.82%
Life and Physical Sciences (ms/j	100.00%	93.50%
Life and Physical Sciences (seco	100.00%	88.62%
Mathematics (elementary)	100.00%	97.64%
Mathematics (ms/jr. high)	100.00%	94.02%
Mathematics (secondary)	100.00%	92.74%
Social Sciences and History (ms/	100.00%	95.80%
Social Sciences and History (sec	100.00%	94.26%
Special Education/English to Spe	47.05%	61.22%
World Language and Literature (m	100.00%	93.95%
World Language and Literature (s	100.00%	89.62%

For more information about Teacher Quality, go to http://online.ksde.org/rcard/dist_tchrs.aspx?org_no=D0308

GRADE 03 READING

All Students	;										
	<u>Exemplary</u>				Meets Std. Approach			Acad. Wa			
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	23.2%	20.4%	33.5%	36.6%	29.4%	28.9%	9.5%	7.7%	3.5%	5.5%	0.8%
State	29.1%	_25.8%	29.7%	30.9%	26.4%	26.9%	9.5%	10.6%	4.9%	5.5%	0.4%
	ly Disadvanta	ged									
District_	15.9%	16.9%	33.3%	36.4%	35.3%	31.0%	10.3%	9.1%	4.4%	5.8%	0.8%
State	17.8%	15.2%	27.0%	28.1%	32.5%	32.2%	14.0%	1 <u>5.1</u> %	8.2%	8.9%	0.4%
Special Ed.											
District	12.5%	3.3%	21.3%	26.7%	31.3%	30.0%	18.8%	13.3%	12.5%	21.7%	5,0%
State	17.2%	15.2%	25,4%	_23.7%	34.6%	36.1%	13.9%	15.0%	8.4%	9.4%	0.6%
ELL	1010-10									1 0 0 /	Tentricia a Azimon
District	0.0%	4.0%	21.7%	44.0%	43.5%	36.0%	30.4%	12.0%	4.3%	4.0%	0.0%
State	11.1%	10.3%	22.8%	23.9%	34.0%	31.9%	18.3%	19.5%	12.0%	13.1%	1.3%
	rican Student		Samuel Printer A Print	00.00/	0.000	10.001	0.007	7 701	0.01	45 407	0.00
District	19.5%	0.0%	41.5%	30.8%	26.8%	46.2%	9.8%	7.7%	2.4%	15.4%	0.0%
State	12.5%	10.5%	24.4%	23.4%	33.0%	33.9%	16.8%	18.7%	12.6%	13.1%	0.4%
Hispanic	10.00/	10.00/	07.00/	22.20/	10 00/	07.00/	60.00/	7.40/	6 F 0/	0.00/	0.00
District	13.6%	13.6%	27.3%	33.3%	40,9%	37.0%	13.6%	7.4%	4.5%	8.6%	0.0%
State	13.4%	12.5%	24.7%	26.4%	33.7%	32.1%	16.8%	17.9%_	10.5%	10.5%	0.7%
White	20 00/	24.20/	24 00/	27.00/	00 10/	25 50/	0.70/	0.20/	2.00	4 1 0/	l>=1. γο ο ολ==1.1
District	26.5%	24.3%	34.0%	37.0%	26.1%	25.5%	8.7%	8.2%	3.6%	4.1%	0.8%
State	34.9%	31.0%	31.2%	32.8%	23.9%	24.7%	6.9%	7.9%	2.8%	3.4%	0.2%
Asian District	244						5-5- 5.5				SOUTHER.
State	29.4%	31.0%	29.7%	31.0%	23.1%	23.1%	9.6%	7.7%	5.9%	6.2%	1.0%
American In		31.0 /0	L3.1 /0	31.070	43.170	23.1 /0	3,0 /0	1.1 /0	J.3 /0	0.2 /0	1.0 /0
District	ulali	1									
State	22.4%	13.8%	29.1%	36.7%	31.0%	31.1%	11.2%	12.6%	5.7%	5.8%	0.0%
Multi-Racial	LL:T/0	13.0 /0	25.170	30.7 70	31.070	31.170	11,270	12.070	3.7 70	J.U /U	24 14 . O.O 40 4054
District		16.7%	7	45.8%	400	25.0%	474	4.2%	444	4.2%	4.2%
State	22.9%	23.0%	30.5%	29.7%	29.3%	30.5%	12.2%	11.7%	4.7%	4.7%	0.3%
Female	1982244479.7088	2010 70	00.070		2,010	00.070	· · · · · · · · · · · · · · · · · · ·	1117 70	.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	1,770	2.11. 010170, V. 1
District	19.2%	21.0%	30.2%	38.2%	37.2%	28.5%	10.5%	8.1%	2.9%	3.8%	0.5%
State	30.0%	26.6%	30.3 %	31.5%	25.9%	26.4%	9.0%	10.4%	4.5%	4.7%	0.3%
Male	201010	20,070	001070	011070	101070	201170	0.070	101170	10.70	,0_	
District	26.7%	19.8%	36.4%	35.0%	22.6%	29.4%	B.7 %	7.3%	4.1%	7.3%	1.1%
State	28.2%	25.0%	29.1%	30.3%	26.8%	27.4%	10.1%	10.8%	5.3%	6.1%	0.4%
Migrant	Land State Control of the Control of			35.5.70	MEASURE I		Margarit E Atte A.T. Still				
District											
State	16.2%	7.4%	24.3%	21.6%	30,1%	34.2%	19.1%	16.8%	10.4%	18.9%	1.1%
	iian/Pac. Islar				The state of the s						
District											经特别的是特别
State		28.2%	1.2	23.1%	15 (f) (f f f	30.8%		12.8%	221	5.1%	0.0%

GRADE 04 READING

All Stude	ents
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All Students	Exemplary		Exceeds Std. M			Ctd 12	Annroache	aches Std. Acad. W		rnina	Not Tested	
	2009	2010	2009	2010	Meets 2009	2010	2009	2010	2009	2010	2010	
District	24.5%	19.7%	32.4%	33.3%	27.6%	29.6%	7.6%	10.7%	7.6%	6.4%	0.3%	
State	31.7%	27.0%	29.3%	32.6%	26.2%	27.3%	7.2%	7.8%	5.1%	5.0%	0.4%	
Economically	v Disadvanta	ged	-5,67,6	021070	ANIA IN	2710 70	711-70	7.070	Jesses Vicina	0.070	is it extra or this others.	
District	18.6%	15.5%	30.9%	31.0%	31.8%	34.5%	9.5%	11.6%	9.1%	7.4%	0.0%	
State	18.9%	16.0%	27.6%	29.4%	33.2%	34.2%	11.0%	11.7%	8.8%	8.2%	0.5%	
Special Ed.	10-000-00-00-00-00-00-00-00-00-00-00-00-								B723E4			
District	11.7%	9.6%	23.4%	20.5%	22.1%	28.9%	19.5%	19.3%	23.4%	20.5%	1.2%	
State	18.0%	15.5%	22.3%	23.4%	36.0%	37.6%	13.3%	13.4%	9.8%	9.2%	0.8%	
ELL												
District	0.0%	0.0%	22.2%	36.4%	27.8%	40.9%	27.8%	18.2%	16.7%	4.5%	0.0%	
State	12.3%	10.3%	- 22.9%	25.1%	35.6%	35.9%	13.5%	15.2%	13.8%	12.3%	1.2%	
African Amer												
District	10.5%	3.8%	26.3%	23.1%	26,3%	50.0%	10.5%	7.7%	21.1%	15.4%	0.0%	
State	12.5%	11.4%	23.5%	24.4%	34.3%	35.6%	14.7%	14.9%	14.5%	13.2%	-0.5%	
Hispanic												
District	17.9%	13.2%	26.8%	26.5%	30.4%	39.7%	16.1%	<u>13.</u> 2%	8.9%	7.4%	9 0.0 %	
State	14.8%	14.0%	24.8%	28.5%	35.1%	33.9%	12.7%	13.1%	11.4%	9.8%	0.7%	
White												
District	26.4%	22.5%	34.1%	36.0%	27.5%	24.4%	5.9%	11.2%	6.2%	5.4%	0.4 %	
State	37.5%	32.1%	31.1%	34.4%	23.2%	24.7%	5,2%	5.8%	2.7%	2.8%	0.2%	
Asian_			****						Lavier and resident to the second			
<u>Distri</u> ct			***		***							
State	38.6%	31.9%	25.8%	30.2%	22,3%	25.3%	5.5%	6.1%	6.4%	5.4%	1.1%	
American Ind	Principles of the Paris of the								Control of the Contro		100000000000000000000000000000000000000	
District	***		1				***				MEMPHATA TATA	
State	25.3%	20.0%	27.6%	31.4%	31.4%	31.2%	9.3%	9.0%	6.1%	7.7%	0.7%	
Multi-Racial		25.00/		25.00/		25.00/		0.00/	[F 0 0/	1-1 0-0 07 e 1	
District	20.00/	25.0%	00.004	35.0%		35.0%		0.0%	F-00/	5.0%	0.0%	
State	26.8%	23.2%	29.0%	35.4%	29.6%	28.5%	8.6%	8.4%	5.6%	4.5%	0.0%	
Female	24 70/	10.00/	20.20/	24.20/	20.20	22.00/	<u> </u>	0.707	770/	7.00/	0.00	
District State	24.7% 33.0%	16.8 % 28.4 %	30.2 % 29.3 %	34.2% 32.9%	30.2%	32.6%	6.6%	8.7 % 7.5 %	7.7%	7.6% 4.5%	0.0%	
Male	33,070	28.4 %	29.3%	32.9%	26.0%	26.4%	6.7%	7.5%	4.6%	4.5%	0.3%	
District	24.3%	22.5%	34.7%	32.5%	24.9%	26.7%	0.70/	10.00/	7 5 0/	E 20/	to Gert O. F. O./	
State	30.5%	25.6%	29,4%	32.3%		28.1%	8.7%	12.6 % 8.1 %	7.5%	5.2%	0.5%	
Migrant	30.376	23.0 %	29,4 70	32,3 %	26.3%	20.170	7.7%	8,170	5.7%	5.5%	0.4%	
District			1									
State	14.5%	8.5 %	25.5%	26.6%	33.3 %	32.7%	10.9%	12.6%	10.9%	18.1%	1.5%	
Native Hawai			20,070	20.0 70	33.370	32.770	10.376	12.0%	10.5 %	10,170	1.0 70	
District		iuei	144				12.2		2.5		SIN WARRANTS	
State		14.6%		25.0%		39.6%		10.4%		6.3%	4.2%	
State	1000	14.0 /0	TECHNOLOGY 10 PH 152	20.070		33.0 /0		10.4 /0		0.5 /6	4.Z 70	

GRADE 05 READING

All Students											
	Exemplary		Exceeds	Std.	Meets	Meets Std. Approach			Acad. Wa	arning Not Tested	
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	35.6%	39.3%	25.3%	22.7%	23.6%	21.6%	10.9%	7.8%	4.0%	8.3%	0.3%
State	34.5%	35.9%	25.6%	25.6%	24.3%	23.6%	9.3%	8.7%	5.8%	6.0%	0.3%
Economical	y Disadvanta										
District	24.9%	30.2%	27.6%	22.0%	28.1%	27.2%	13.8%	9.9%	5,1%	10.3 %	0.4%
State	21.9%	22.4%	24.1%	24.7%	29.7%	29.9%	13.8%	12.7%	9.9%	9.9%	0.5%
Special Ed.											
District	12.5%	18.2%	19.4%	20.8%	29.2%	23.4%	22.2%	13.0%	13.9%	24.7%_	0.0%
State	19.6%	_18.0%	21.5%	21.2%	33.2%	33.5%	14.1%	14.8%	10.9%	11.8%	0.6%
ELL											
District	10.0%	4.5%	25.0%	13.6%	45.0%	27.3%	10,0%	13.6%	10.0%	36.4%	4.5%
State	12.5%	13.9%	19.6%	19.8%	32.4%	32.2%	17.8%	16.6%	16,3%	16.3%	1.2%
African Ame											
District	33.3%	30.8%_	25.9%	30.8%	25.9%	15.4%	11.1%	7.7 %	3.7%	7.7%	7.7%
State	18.7%	16.0%	21.4%	22.5%	30.0%	31.6%	15.5%	15.6%	13.5%	14.1%	0.2%
Hispanic	(1000000000000000000000000000000000000										
District	22.6%	20.8%	27.4%	23.6%	29.0%	34.7%	16.1%	6.9%	4.8%	13.9%	0.0%
State	16.7%	19.8%	22.2%	23.1%	30.7%	30.6%	16.2%	14.1%	13.3%	11.7%	0.8%
White							establishment and a challenge I		SECOND SINCE A PART A PORT		T = 10 0 0 0
District	39.0%	43.4%	25.1%	23.0%	21.9%	18.8%	9.6%	8.2%	3.6%	6.6%	0.0%
State	40.3%	42.2%	26.8%	26.5%	22.2%	20.7%	7.1%	6.8%	3.4%	_ 3.6%	0.2%
Asian	REPORTATION ASSOCIATION OF				200		SAN		SECURIOS CONTRACTOR		Fee to the second second
District		40.00/	4-4			04.70/	7.50/		4.006	7.00/	######################################
State	39.6%	42.6%	25.0%	22.1%	21.9%	21.7%	7.5%	5.5%	4.8%	7.0%	1.0%
American Inc	THE CONTRACTOR OF THE PARTY OF		No Description of the Control of the				to de la companya de				LIACY SWALE STABIL
District_			90.004		07.4.0/	20.70/	44.007	0.00/	0.00/	0.00/	0.00
State	26.6%	23.5%	26.6%	26.6%	27.1%	30.7%	11,9%	9.9%	6.9%	9.3%	0.0%
Multi-Racial	3.0(0.00.00.00.00.00	EC 20/		10 00/		10 00/		6.3%		12.5%	0.0%
District	20.00/	56.3%	25.004	12.5%	20.00/	12.5%	10.00/	9.2%	7.1%	5.9%	0.0 %
State Female	29.0%	_31.4%	25.9%	26.7%_	26.8%	26.6%	10,8%	9.2%	1.170	5.9%	U-3 70
District	37.1%	35.5%	26.3%	27.4%	24.2%	23.1%	9.7%	7.5%	2.7%	5.9%	0.5%
State	35.5%	37.3%	26.0%	25.6%	23.7%	23.2%	8.9%	8.3%	5.4%	5.4%	0.3%
Male	30.070	37.370	Z0,U 70=	23.0 %	23.170	23.270	0,3/0	0,3 70	3,4 /0	3.4 /0	1.3 /0 ·
District	34.0%	43.4%	24.1%	17.7%	22.8%	20.0%	12.3%	8.0%	5.6%	10.9%	0.0%
State	33.6%	34.6%	25.2%	25.5%	24.9%	23.9%	9.6%	9.1%	6.2%	6.5%	0.4%
Migrant	33,076	34.0 70	ZU,Z 70	23.370	Z4.3 70	23.9 70	9.0 /0	9.170	UiL /0	0.5 /0	
District	2012/2014				5.24 F						CEUE TO SHE TO SHI
State	14.8%	17.4%	23.1%	16.4%	30.8%	29.2%	16.0%	17.4%	14.8%	15.9%	3.6%
Native Hawai			ZJ, 1 /0	10.4 /0	2010 /0	23.2 /0	10,070	17.4 /0	14.0 /0	10.0 /0	1 - 7 1 0 10 /0 E 7 18
District	11411/F ac. 1514	iuci									
State		36.2%		22.4%		24.1%		8.6%		8.6%	0.0%
State		30.2 /0		LL.4 /0				0.0 /0		0.0 /0	0.0.70

GRADE 06 READING

All Students											
	Exemplary		Exceeds	Std.	Meets	Std.	Approache	es Std.	Acad. Wa		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	31.0%	24.0%	29.4%	33.1%	28.8%	30.3 %	7.8%	9.3%	2.8%	2.7%	0.5%
State	33.3%	32.7%	29.4%	29.0%	23.7%	24.8%	7.7%	7.8%	5.4%	5.3%	0.4%
Economicall	y Disadvanta										
District	18.8%	17.4%	32.1%	32.4%	33.5%	33.2%	10.7%	12.0%	4.5%	4.1%	<u>0</u> .8%
State	19.8%	19.0%	27.8%	27.4%	30.3%	31.7%	11.7%	11.8%	9.7%	9.5%	0.5%
Special Ed.											
District	8.6%	9.8%	17.1%	24.4%	47.1%	41.5%	15.7%	14.6%	10.0%	7.3%	2.4%
State	18.3%	<u>17</u> .0%	23.1%	23.8%	34.5%	35.2%	12.6%	12.9%	10.7%	10.4%	0.7%
ELL											
District_	5.3%	8.0%	21.1%	24.0%	52.6%	44.0%	10.5%	<u>16</u> .0%	10.5%	8.0%	0.0%
State_	11.0%	11.1%	21.6%	22.6%	33.5%	35.9%	16.0%	14.1%	16.0%	14.7%	1.7%
	rican Student										
District	37.9%	7.7%	24.1%	46.2%	20.7%	23.1%	13.8%	7.7%	3.4%	15.4%	0.0%
State	14.4%	13.3%	22.9%	20.9%	30.8%	34.8%	15.9%	15.9%	15.1%	14.6%	0.4%
Hispanic											In the second second
District	15.1%	14.1%	30.2%	32.1%	41.5%	39.7%	7.5%	11.5%	5.7%	2.6%	0.0%
State_	16.4%	17.7%	25.4%	26.1%	31.7%	33.0%	13.5%	11.9%	11.7%	10.5%	0.9%
White									to account to the second		
District	33.3%	28.1%	30.0%	32.8%	27.4%	27.3%	6.7%	8.7%	2.2%	2.4%	0.8%
State	38.9%	38.8%	30.8%	30.7%	21,3%	21.5%	5,6%	5.8%	3.1%	3.0%	0.2%
Asian			in the second se		A Committee of the Comm						President de Cont
District						04.404	***	0.00/			14-14-14-14-14-14-14-14-14-14-14-14-14-1
State	35.3%	36.9%	28.5%	28.5%	21.0%	21.4%	7.5%	6.0%	6.5%	6.3 %	0.8%
American Inc	Principles Commission of the C		I and the second				Sharkan		T		THE ARREST OF STREET
District		00.40/			***				7-4-4	7.00/	2.40
State_	26.6%	22.4%	30.2%	25.8%	24,6%	32.1%	11.0%	11.3%	6.9%	7.9%	0.4%
Multi-Racial		00.50/		44.00/		00.40/		5.00/		0.00/	b
District		23.5%		41.2%	444	29.4%	7.00	5.9%		0.0%	0.0%
State	28.5%	27.4%	29.7%	30.2%	27.6%	27.9%	7.8%	8.2%	6.2%	6.1%	0.3%
Female	00 00	00.00/	00.00	20.00/	67 6 02	20.20/	F 00/ 1	10.10/	2 40/	1 1 0/	[O O O O O O O O O O O O O O O O O O O
District	33,5%	22.3%	29.6%	36.2%	27.9%	30.3 %	5.6%	10.1%	3.4%	1.1%	0.0%
State	35.1%	34.9%	29.5%	28.9%	22,9%	23.9%	7.2%	7.5%	4.8%	4.4%	0.3%
Male	20.00	25.00/	20 40/	20.00/	20 70	20.20/	0.007	0.40/	0.00/	A E 0/	1.1%
District	28.6%	25.8%	29.1%	29.8%	29.7%	30.3%	9.9%	8.4%	2.2%	4.5%	
State	31.6%	30.6%	29.3%	29.1%	24.5%	25.6%	8.1%	8.0%	6.0%	6.3%	0.4%
Migrant			Maria de la compania		general frameworks and selection				I de la companya de		Life Secret, 48a/480
District	42.000	1470/	20.10/	24.40/	22.20/	24.00/	1 4 4 07	12.20/	10.20/	17 2 0/	5.6%
State State	13.0%	14.7%	28.1%	24.4%	32.2%	24.9%	14.4%	13.2%	10.3%	17.3%	5.6%
	ian/Pac. Islar					-	A CONTRACTOR OF THE PARTY OF TH				Det War, Clied
District		24 20/		20.70/	***	20.00/		770/		7 7 0/	0.000
State		21.2%		32.7%		30.8%	4 101	7.7%		7.7%	0.0%

GRADE 07 READING

All Students											
	Exem	plary	Exceeds	Std.	Meets	Std.	Approache	s Std.	Acad. Wa	rning	Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	27.2%	32.4%	27.5%	33.0%	28.1%	20.3%	10.9%	9.6%	5.7%	3.1%	1.7%
State	34.2%	37.0%	31.8%	31.1%	21.8%	21.2%	7.6%	7.0%	4.0%	3.2%	0.5%
Economical											
District District	19.1%	18.5%	25.0%	36.5%	33.0%	26.6%	15.4%	12.0%	6.9%	3.9%	2.6%
State	18.3%	21.9%	30.9%	30.8%	29.5%	29.2%	12.5%	11.4%	7.7%	5.9%	0.7%
Special Ed.											
Dist <u>rict</u>	8.7%	7.2%	18.8%	20.3%	34.8%	37.7%	24.6%	24.6%	10.1%	5.8%	4.3 %
State	14.5%	16.4%	24.8%	24.9%	35.3%	35.6%	14.8%	14.9%	9.3 %	7.3%	0.8%
ELL											
District	0.0%	4.5%	27.3%	31.8%	45.5%	27.3%	9.1%	22.7%	18.2%	9.1%	4.5%
State	8.2%	11.8%	24.9%	25.5%	33.8%	33.1%	17.8%	16.5%	12.9%	11.2%	2.0%
African Ame	rican Studer	its									
District	21.7%	33.3%	17.4%	27.8%	39.1%	22.2%	13.0%	16.7%	4.3%	0.0%	0.0%
State	15.1%	15.0%	26.9%	27.6%	30.9%	32.1%	15.1%	14.7%	10.9%	10.1%	0.5%
Hispanic											
District	21.8%	25.4%	21,8%	28.6%	23.6%	25.4%	20.0%	9.5%	12.7%	6.3%	4.8%
State	15.2%	20.0%	28.4%	30.0%	30.9%	29.8%	14.3%	12.2%	9.6%	7.0%	1.0%
White											
District	29.7%	33.5%	29.7%	34.2%	28.0%	20.2%	8.1%	8.9%	4.5%	1.9%	1.2%
State	39.8%	43.3%	33.0%	31.8%	19.1%	18.2%	5.5%	4.9%	2.2%	1.6%	0.3%
Asian											
<u>District</u>							-44		***		
State	39.9%	42.6%	30,4%	27.1%	17.7%	17.8%	6.7%	7.4%	3.9%	3.8%	1.3%
American Inc	lian										
District			www.		444				***		
State	25.2%	28.1%	29.1%	31.0%	28.0%	25.0%	11.1%	10.8%	5.8%	4.4%	0.7%
Multi-Racial											
District		35.7%		35.7%		0.0%	www.	14.3 %	***	14.3 %	0.0%
State	30.0%	30.9%	31.9%	33 <u>.5</u> %	23.6%	23.5%	8.9%	8.8%	5.1%	3.0%	0.3%
Female											
District	27.8%	36.4%	26.6%	31.3%	30.4%	18.8%	10.1%	10.2%	4.4%	2.8%	0.6%
State	36.8%	38.3%	31.8%	30.9%	20.9%	21.0%	6.7%	6.7%	3.3%	2.7%	0.5%
Male											
District	26,6%	28.5-%	28.3%	34.6%	26.0%	21.8%	11.6%	8.9%	6.9%	3.4%	2.8%
State	31.7%	35.7%	31.7%	31.3%	22.6%	21.5%	8.5%	7.3%	4.6%	3.6%	0.5%
Migrant											
District									44		
State	18.8%	15.0%	27.5%	28.3%	23.9%	34.1%	15.2%	12.1%	13.0%	6.9%	3.5%
Native Hawai	ian/Pac. <u>Isl</u> a	nder									
District											
State	(A) (A) (A)	33.3%	7-7	26.2%		26.2%		4.8%	35.42-36.6	7.1%	2.4%

ACHIEVEMENT000258

GRADE 08 READING

ΔΙ	I St	ud	۵n	te

All Students	Exemp	olary	Exceeds	Std.	Meets	Std.	Approache	s Std.	Acad. Wa	rning	Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	27.4%	31.6%	33.2%	27.2%	27.8%	21.7%	6.5%	10.8%	2.2%	7.4%	1.2%
State	32.0%	32.5%	28.6%	29.1%	24.0%	24.6%	8.8%	8.3%	5.8%	4.9%	0.5%
	y Disadvanta										
District	22.0%	21.6%	33.3%	24.9%	30.0%	27.0%	6.7%	15.7%	2.7%	10.3%	0.5%
State	17.1%	17.9%	25.6%	26.9%	30,5%	31.6%	14.3%	13.5%	11.3%	9.3%	0.8%
Special Ed.											
District	14.0%	11.8%	34.9%	14.7%	37.2%	20.6%	9.3%	23.5%	2.3%	27.9%	1.5%
State	11.7%	11.2%	20,6%	21.5%	35.9%	35.3%	16.5%	17.4%	13.9%	13.5%	1.1%
ELL											
District	7-1	16.7%		16.7%		33.3%	***	25.0%	***	8.3%	0.0%
State	6.2%	7.1%	16.8%	19.4%	31.1%	35.1%	20.7%	19.1%	21.3%	16.9%	2.3%
	rican Studen										
District	26.9%	25.0%	26.9%	8.3%	26.9%	50.0%	7.7%	8.3%	7.7%	8.3%	· 0.0%
State	12.8%	14.0%	22.6%	24.0 <u>%</u>	31.1%	32.3%	16.7%	15.8%	15.8%	13.5%	0.4%
Hispanic											
District District	15.4%	18.5%	23.1%	29.2%	46.2%	26.2%	7.7%	16.9%	5.1%	9.2%	0.0%
State	13.3%	15.8%	23.1%	25.1%	30.3%	32.8%	16.5%	14.3%	14.5%	10.8%	1.2%
White											
District	30.0%	36.8%	34.8%	27.8%	25.1%	18.4%	6.3%	8.1%	1.0%	7.6%	= 1.3%
State	37.6%	38.2%	30.3%	30.4%	22.0%	22.0%	6.6%	6.2%	3.1%	2.8%	0.3%
<u>Asian</u>											
District	***				-44						
State	39.2%	36.6%	24.6%	27.1%	21.0%	22.1%	7.9%	7.2%	5.1%	5.2%	1.7%
American Inc	dian				_						
District			11. 14.2								以时间 表现1000
State	24.4%	15.4%	29,9%	32.3%	26.7%	32.9%	12,7%	11.8%	5.9%	6.1%	1.5%
Multi-Racial											
District_		21.1%		26.3%		31.6%	-242	21.1%		0.0%	0.0%
State	25.0%	29.4%	28.6%	29.2%	27.4%	26.2%	9.8%	9.8%	8.4%	5.0%	0.4%
Female										_	
District	30.2%	33.6%	34.1%	28.2%	24.0%	23.5%	7.8%	6.7%	0.0%	7.4%	0.7%
State	33.6%	35.1%	28.9%	29.6%	23.6%	23.3%	8.4%	7.4%	4.8%	4.1%	0.5%
Male											
District	25.0%	29.9%	32.4%	26.4%	31.1%	20.1%	5.4%	14.4%	4.1%	7.5%	1.7%
State	30.5%	30.1%	28.3%	28.6%	24.3%	25.8%	9.2%	9.2%	6.8%	5.7%	0.6%
Migrant											
District_	100 Jan-										图域 學校模技术
State	12.1%	10.1%	18.9%	18.9%	31.1%	34.0%	12.9%	15.1%	18.9%	18.2%	3.8%
	iian/Pac. Islar	nder									
District					4.4				1-4-		ALLETTE
State		31.4%	4.	28.6%		20.0%		5.7%	7 - 1 1	14.3%	0.0%

GRADE 11 READING

All Students	;										
	Exem	plary	Exceeds	Std.	Meets	Std.	Approache	s Std.	Acad. Wa	rning	Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	18.1%	15.4%	24.6%	31.8%	37.2%	38.9%	12.0%	8.0%	7.4%	5.1%	0.6%
State	22.1%	24.1%	28.6%	28.5%	33.5%	34.3%	10.2%	8.5%	4.6%	4.0%	0.5%
Economical	y Disadvanta										
District	8.4%	6.8%	19.6%	27.9%	45.5%	43.5%	12.6%	12.9%	13.3%	7.5%	1.4%
State	10.9%	12.1%	22.1%	23.2%	39.5%	41.7%	16.3%	14.1%	9.6%	8.1%	0.9%
Special Ed.											
District	6.3%	0.0%	0.0%	20.0%	46.9%	31.4%	9,4%	25.7%	37.5%	20.0%	2.9%
State	11,2%	11.5%	15.9%	15.8%	37.3%	41.2%	19.4%	17.8%	14.1%	12.6%	1.1%
ELL											
District					***						
State	3.4%	2.7%	11.5%	11.0%	29.5%	35.8%	26.3%	23.6%	26.1%	24.3%	2.6%
	rican Studen										1 1900 0 20 0 20 0 1
District	0.0%	14.3%	7.7%	42.9%	61.5%	21.4%	19.2%	17.9%	11.5%	3.6%	0.0%
State	7.3%	8.0%_	18.0%	18.8%	40.6%	44.0%	19.2%	17.9%	12.2%	10.3%	1.0%
Hispanic _	CONTRACTOR OF THE PROPERTY.		ECONOMIST AND REPORT OF THE PARTY.		sales and the sales				CONSTRUCTION OF MALES	-10.007	The same of the first state of
District	11.4%	6.8%	22.7%	20.5%	47.7%	47.7%	6.8%	6.8%	11.4%	13.6%	4.5%
State	8.1%	9.7%	19.9%	21.7%	38.7%	42.5%_	19.0%	15.3%	12.6%	9. <u>9</u> %	0.8%
White	04 704	47.70/	00 (0)	20.00/	00001	07.70/	45.00/	7 10/	7 101	0.00/	0.000
District	21.7%	17.7%	26,4%	33.3%	32,3%	37.7%	12,3%	7.4%	6.4%	3.9%	0.0%
State	25.6%	28.2%	31.1%	30.8%	32.0%	31.9%	8.0%	6.3%	2.7%	2.3%	0.4%
Asian					1200 700 800 200 100 801	1					DESCRIPTE PROPERTY.
District	24.00/	20.10/	34.50/	24.00/	20.00/	20.20/	11.00	0.00/	C C O/	8.1%	1.1%
State	24.6%	26. <u>1</u> %	24,5%	24.6%	30.6%	30.2%	11.9%	9.9%	6.6%	8.1%	1,170
American Inc District	ACCOMPANIES OF THE PROPERTY OF										运动型机械
State	14.9%	14.7%	21.9%	22.8%	42.4%	43.4%	15.7%	13.0%	3.9%	5.4%	0.7%
Multi-Racial	14.5/0	14.7 70	21.370	ZZ.0 70	42.4 70	43.4 70	10,770	13.0 %	3,3 /0	3.4 /0	U.1.70
District	5				444						satt. Vast
State	17.2%	19.5%	29.0%	28.9%	35.3%	36.2%	11,4%	11.3%	6.4%	3.8%	0.3%
Female	17.L /0	13.370	23,070	20,3 /0	33.3 70	_ 30,2 /0]	11,470	11.3 /0	0.4 /0]	3.0 70	1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1
District	22.1%	16.9%	23.5%	30.6%	41,6%	40.6%	10.7%	7.5%	1.3%	3.8%	0.6%
State	22.7%	24.8%	28.9%	29.1%	33.4%	34.4%	10.1%	8.1%	4.0%	3.2%	0.5%
Male	LL A TO	24.070	20.070	LU. 1 /0	33.170	34.470	10.170	0.170	1.0.70	U.L 70	100 70 CHE C
District	14.4%	13.9%	25.6%	33.1%	33.1%	37.1%	13.1%	8.6%	13.1%	6.6%	0.7%
State	21.5%	23.4%	28.4%	28.0%	33.6%	34.2%	10.4%	8.9%	5.2%	4.8%	0.6%
Migrant	21.070	20.170	201170	20.070	00.0.0	01.L /0	10,170	0.0 70	UIL /V	1.0 70	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
District							444				PREMIUM PER
State	6.4%	5.8%	-21.3%	19.4%	37.2%	32.0%	17.0%	18.4%	17.0%	23.3%	1.0%
Native Hawa				.01.70		32.0 /0	_				
District			222 3.00		4.22		- 444				计算是其外的时候
State		14.9%		32.8%		46.3%			444	1.5%	0.0%
Julio	Establish State St	111070		32.070	THE RESERVE ASSESSMENT OF THE PERSON OF THE	10.070		1.0 /0]		1.0 70	010 70.

GRADE 03 MATH

Event Freedock Ctd Maste Ctd Annyacobas Ctd Manuary No.	
	Tested
2009 2010 2009 2010 2009 2010 2009 2010 2009 2010	2010
District 22.3% 26.5% 28.9% 34.3% 30.5% 26.2% 9.8% 7.7% 7.4% 4.4%	0.8%
	0.3%
Economically Disadvantaged	
District 17.1% 21.6% 27.4% 34.0% 32.5% 29.0% 12.7% 9.1% 9.5% 5.4%	0.8%
	0.3%
Special Ed.	
District 16.3% 15.0% 12.5% 15.0% 32.5% 26.7% 16.3% 21.7% 17.5% 16.7%	5.0%
	0.7%
ELL BURGARIAN AND AND AND AND AND AND AND AND AND A	
District 0.0% 19.2% 21.7% 46.2% 34.8% 30.8% 26.1% 3.8% 17.4% 0.0%	0.0%_
	0.3%
African American Students	AT & SZETTE
	0.0%
	0.5%
Hispanic	0.00/
District 12.1% 23.2% 27.3% 34.1% 31.8% 29.3% 16.7% 6.1% 10.6% 7.3%	0.0%
State 20.2% 22.8% 27.6% 26.6% 32.5% 32.3% 10.1% 10.0% 8.7% 8.0% White	0.3%
	0.00
District 26.1% 29.0% 30.0% 34.0% 29.6% 25.3% 7.1% 8.3% 5.9% 2.5%	0.8%
State 37.1% 38.4% 30.7% 28.6% 23.6% 23.7% 5.1% 6.0% 3.3% 3.1% Asian	0.3%
	O J. B. NJGLABOLE
	0.1%
American Indian	U. I 70
Programme Company Comp	
	0.2%
Multi-Racial	U.Z./0
	4.2%
1111 70 1111 70 1111 70 1111 70 1111 1111 1111 1111 1111 1111 1111 1111	0.3%
Female	U.U:/0 = 4-1
	0.5%
	0.3%
Male	0.0 70
District 27.7% 28.4% 28.7% 35.2% 29.7% 21.6% 6.2% 8.0% 6.2% 5.7%	1.1%
	0.3%
Migrant	
District	
State 20.0% 18.6% 27.2% 24.7% 23.9% 34.0% 13.3% 12.4% 15.0% 9.8%	0.5%
Native Hawaiian/Pac, Islander	
District	
State 35.9% 28.2% 25.6% 5.1% 5.1% 5.1%	0.0%

GRADE 04 MATH

All Students											
	Exemp		Exceeds	s Std.	Meets	Std.	Approache	s Std.	Acad. Wa		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	22.6%	19.8%	23.1%	25.7%	34.5%	33.5%	10,3%	12.3%	9.2%	8 <u>.0</u> %	0.5%
State	31.8%	29. <u>9</u> %	26.2%	26.3%	28.6%	30.5%	7.6%	7.1%	5.5%	6.0%	0.3%
Economicall											
District	21.0%	14. <u>4</u> %	22.3%	24.9%	34.8%	36.6%	12.1%	14.0%	9.8%	10.1%	0.0%
State	19.7%	18. <u>5</u> %	25.0%	25.1%	34.8%	36.5%	11.1%	9.9%	9.0%	9 <u>.8</u> %	0.3%
Special Ed.											
District	7.8%	9.6%	11.7%	10.8%	35.1%	30.1%	16.9%	22.9%	28.6%	24.1%	2.4%
State	16.0%	15.1%	21.1%	21.6%	38.1%	38.5%	13.8%	12.6%	10.5%	11.4%	0.8%
ELL											
District	0.0%	4.3%	15.8%	30.4%	47.4%	39.1%	10.5%	21.7%	21,1%	4.3%	0.0%
State	15.3%	16.3%	24.1%	23.8%	36.1%	37.6%	12.0%	10.8%	11.9%	11.3%	0,2%
African Amer											
District	30.0%	12.0%	5.0%	24.0%	35.0%	32.0%	5.0%	20.0%	20,0%	12.0%	0.0%
State	13.2%	13.4%	20.7%	20.7%	35.6%	37.3%	15.2%	12.5%	14.8%	15.7%	0.3%
Hispanic	7 A A A	44 7707	- A	50 101					loon of the local date of the		lander of the land
District	17.2%	14.7%	22.4%	29.4%	39.7%	30.9%	10.3%	14.7%	10.3%	8.8%	1.5%
State	17.2%	17.7%_	24.9%	25.5%	35.0%	36.9%	11.5%	10.2%	10.8%	9.5%	0.3%
White	I A A A A A A A A A A A A A A A A A A A	04 101	0.1 W 0.7					45.451			Territoria de la constanta
District	23.4%	21.4%	24.5%	26.1%	33.2%	34.2%	10.9%	10.1%	8.0%	7.8%	0.4%
State	37.1%	34.6%_	27.2%	27.2%	26.3%	28.1%	5.8%	5.7%	3.3%	4.1%	0.2%
Asian									Control of the Contro		Taller needs at the work of the
District	40.00/	44.10/	90.50/	04.4.0/	01007	00.70/	4.504	4.00/		4.70/	
State	42.8%	44.1%	23.5%	24.1%	24,8%	22.7%	4.5%	4.2%	4.0%	4.7%	0.2%
American Ind											Production Sales (1997)
District	23.2%	21.1%	24.00/	20.40/	25.000	25.00/	44.00/	0.00/	4.00/	0.40/	0.40
State Multi-Racial	23.270	21.1%	24.6%	26.4%	35.2%	35.6%	11,8%	8.0%	4.8%	8 <u>.4</u> %	0.4%
District		25.0%		15.0%	***	35.0%	- Commence (1987)	20.0%	10 P	5.0%	0.0%
State	25.5%	25.7%	27.1%	25.4%	30.6%	34.8%	9.1%	7.9%	7.5%	6.2%	0.1%
Female	23,3 /0	23.770	2.1.1.70	23.4 %	50.076	34.0 %	9:170	1.970	1.070	0.2 %	U. 1.70
District	20.9%	15.2%	21.4%	21.7%	36.8%	38.6%	12.1%	15.2%	8.2%	8.7%	0.5%
State	30.7%	28.8%	26.4%	26.6%	29.2%	30.9%	7.6%	7.3%	5.8%	6.2%	0.5 %
Male	30.7 70	20.0 /0	20,4 /0	20.0 /0_	L3.L /0	30.8 /0	7.070	1.3 70	3.0 /0	0.2.70	70.2 V
District	24.3%	24.3%	24.9%	29.6%	32.2%	28.6%	8.5%	9.5%	10.2%	7.4%	0.5%
State	32.8%	30.9%	26.0%	25.9%	27.9%	30.1%	7.6%	6.8%	5.3%	5.9%	0.3 %
Migrant	02,070	30.3 70	20.070	20.070	L1.570	30.170	7.0.70	0.0 /0	2,070	3.3 /0	0.0 V
District							- 1		W		k5/54 44(6)
State	18.0%	13.5%	25.7%	25.5%	39.5%	35.5%	6.6%	10.5%	9.0%	14.0%	1.0%
Native Hawai			20.7.70	20.0 70	00,070	30.0 /0	0,070	10.0 70	3,0,70	17.0 /0	[m v [] 10 V V (-]]
District							-12- (F-21)				defeat deals
State		14.3%		24.5%		38.8%		14.3%		8.2%	0.0%
Otato	1000000 100000 ENGINEERS	11.070		L 1.0 /0		00.070	KOM 2000 STORY STORY	17.0 /0	400000000000000000000000000000000000000	0.2 70	0.070

GRADE 05 MATH

All Students											
	Exemp		Exceeds		Meets		Approache		Acad. Wa		Not Tested
	2009	<u>2</u> 010	2009	2010	2009	2010	2009	<u> 201</u> 0	2009	2010	2010
District	28.1%	29.7%	26.4%	23.0%	28,1%	30.8%	9.2%	8.4%	7.7%	7.8%	0.3%
State	32.1%	33.2%	27.5%	25.3%	27.0%	27. <u>7</u> %	7.5%	7.2%	5.4%	6.3%	0.3%
	y Disadvanta										
District	19.4%	25.9%	27.2%	19.7%	30.9%	33.3%	12.9%	9.6%	9.2%	11.0%	0.4%
State	19.7%	21.2%	26.6%	23.9%	33.6%	34.0 %	10.7%	10.3%	9.1%	10.2%	0.3%
Special Ed.											
District	11.0%	18.7%	21.9%	13.3%	24.7%	30.7%	13.7%	14.7%	26.0%	22.7%	0.0%
State	16.7%	16.1%	23.0%	20.1%	35.0%	36.3%	13.7%	13.5%	10.9%	13.4%	0.6%
ELL											
District	5.0%	4.3%	10.0%	13.0%	40.0%	43.5%	35.0%	13.0%	10.0%	21.7%	4.3%
State	15.2%	17.3%	24.2%	22.0%	36.1%	37.0%	12.7%	10.9%	11.3%	12.7%	0.2%
	rican Studen										
District	22.2%	38.5%	33.3 %	15.4 %	33.3 %	15.4%	3.7%	7.7%	7.4%	15.4%	7.7%
State	14.0%	14.0%	23.7%	21.0%	34.2%	<u>3</u> 5.4%	12.9%	13.7%	14.6%	15.6%	0.3%
Hispanic	Louis and a second second	10.00			Direction of the state of the s						T
District	17.7%	13.9%	24.2%	25.0%	35.5%	43.1%	17.7%	9.7%	4.8%	8.3%	0.0%
State	17.4%	21.1%	25.4%	23.8%	35.2%	34.5%	11.8%	10.1%	9.6%	10.2%	0.3%
White	A4 7 67 1	00.70/	20000	00.00/	56 557	00.004		0.004		7.50/	5 6 6 6 7 1
District	31.7%	33.7%	25.8%	22.2%	25.8%	28.2%	7.5%	8.3%	8,3%	7.5%	0.0%
State	37.3%	38.3%	28.5%	26.3%	24.5%	25.2%	5.9%	5.8%	3,5%	4.1%	0.2%
Asian									and the same of th		Harrison of confevent conscious
District	47.00	40.00/	95.99/			00.50/	5 5 6 7	4.007	1	4.00/	
State	47.3%	49.3%	25.8%	20.8%	18.0%	20.5%	5.3%	4.3%	3.2%	4.9%	0.3%
American Inc	I		-								Is-affi, Carp Amora Bhaire (5-1
District	20.20/	20.7%	20.10/	20.20/	20.10/	20.20/	44.00/	0.50/	6.007	12.00/	0.00/
State	20.3%	20.7%	30.1%	26.3%	30.1%	30.2%	11.8%	9.5%	6.6%	13.0%	0.2%
Multi-Racial District		25.0%	- 2 T	27 5 0/	A STATE OF THE STA	21 20/		6 2 0/		0.0%	0.0%
State	26.2%	26.5%	27.0%	37.5% 24.3%	31.6%	31.3 % 31.8 %	9.2%	6.3 % 8.0 %	5.6%	8.7%	0.0%
Female	20.270	20.3 %	21.070	24.5 %	31.0%	31.8%	9.2%	8.0%	5.0%	8,1%	0.770
District	26.7%	24.5%	28.9%	25.5%	31.0%	34.8%	7.0%	8.7%	6.107	6.0%	0 F 0/ Al-
State	30.8%	32.1%	27.7%	25.6%	28.0%	28.4%	7.8%	7.5%	6.4% 5.3%	6.3%	0.5 %
Male	30.070	32.1%	21.170	25.0%	20.0%	28.4 %	1.0 %	7.5%	3.570	0.3 %	U.Z.70
District	29.6%	35.3%	23.5%	20.2%	24.7%	26.6%	11.7%	8.1%	9.3%	9.8%	0.0%
State	33.4%	34.3%	27.4%	25.0%	26.1%	27.1%	7.3%	6.9%	5.5%	6.3%	0.0%
	33.4 /0	34.3 /0	Z1,470	25.0%	Z0.170	21.170	1,570	0.9 76	0.0 /0	0.5 %	U.3 70
Migrant District											PERMITS FOR
State	20.6%	16.2%	20.6%	23.4%	36.6%	35.0%	8.6%	13.2%	13.7%	12.2%	0.0%
Native Hawai			ZU,U /0	23.4 70	30.076	33.0 %	0.076	13.470	13.770	12.2 70	U.U 70
	ildii/PaG. ISidi	iuci			E 1 4 4 5 1		55 (55 K) 35 (65 M)				SECURITIES ASSESSED.

District State

GRADE 06 MATH

All Students											
	Exem	olary	Exceeds	s Std.	Meets	Std.	Approache	es Std.	Acad. Wa	rning	Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	27.4%	27.2%	25.2%	26.1%	26.6%	28.6%	11.4%	9.6%	8,9%	7.7%	0.8%
State	30.7%	30.9%	28.1%	27.1%	24.1%	25.7%	9,1%	8.6%	7.7%	7.5%	0.3%
	y Disadvanta										
_District	19.6%	21.3%	23.2%	24.3%	30.8%	32.6%	13.8%	10.5%	11.6%	10.0%	1.3%
_State	17.9%	17.6%	25.1%	<u>25.1%</u>	29.3%	31.8%	13.9%	12.5%	13.3%	12.5%	0.4%
Special Ed.											
District	10.0%	14.8%	17,1%	19.8%	25.7%	25.9%	20.0%	14.8%	25.7%	22.2%	2.5%
State	14.7%	14.3%	23.2%	22.0%	30.6%	32.8%	15.8%	15.5%	15.0%	14.8%	0.6%
ELL_											
District	5.3%	16.0%	15.8%	24.0%	21.1%	32.0%	36.8%	20.0%	21.1%	8.0%	0.0%
State	13.1%	14.4%	22.5%	23.4%	29.0%	32.0%	16.2%	13.9%	18.8%	15.9%	0.4%
	ri <u>can</u> Studen										
District	17.2%	16.7%	27.6%	16.7%	34.5%	41.7%	10.3%	8.3%	10.3%	16.7%	= 0.0%
State	10.6%	11.0%	19.4%	18.1%	29.5%	33.8%	17.9%	17.1%	22.1%	_19.5%	0.4%
Hispanic											
District	15,1%	17.9%	18.9%	23.1%	28.3%	32.1%	24.5%	20.5%	13.2%	6.4%	0.0%
State	15.8%	18.3%	24.7%	25.1%	29.7%	30.8%	14.5%	12.6%	14.7%	12.8%	0.4%
White	The state of the s		Name of the Party								
District	30.4%	29.0%	26.3%	27.8%	25.2%	27.4%	9.3%	6.3%	8.1%	8.3%	1.2%
State	35.9%	36.2%	29.7%	28.7%	22.3%	23 <u>.5</u> %	7.1%	6.6%_	4.7%	4.8%	0.2%
Asian	In the second second		of state and an artist and a		and the second proper will		1000000 / 2 September 2 100000-1				
District	44.00	40.50/	95.50(777	40.70/	***		777		
State	41.6%	46.5%	25,9%	24.3%	18.4%	18.7%	6.5%	5.1%	7.2%	5.3%	0.1%
American Inc	The second secon	- 18	0.01		T						Land of the same of the same
District	05.404						40.407	40.004	20.207	40.004	
State Decial	25.4%	18.4%	28.1%	27.7%	25.8%	29.9%	10.1%	12.8%	10.1%	10.6%	0.6%
Multi-Racial		E2 0.0/		11 00/		22 50/		11 00/		0.00/	D 000
District	22.0%	52.9%	37.407	11.8%	20.00/	23.5%	44.00	11.8%	0.10/	0.0%	0.0%
State Female	22.070	_23.8%	27.4%	28.0%	30.0%	28.8%	11.3%	9.8%	9,1%	9.3%	0.3%
District	25.1%	29.0%	27.4%	28.0%	27.4%	27 40/	49 76/	0.10/	0 407	7.0%	EVER O FOR CO.
State	29.0%	30.1%	28.2%	27.7%	25.0%	27.4 % 26.1 %	9.5%	8.1%	8.4 % 7.8 %	7.1%	0.5%
Male	29.070	30.170	20,2 /0	21,170	23.070	_20.1%	9.5 %	0.0 %	1.0 %	1.170	0.2%
District	29.7%	25.3%	23.1%	24.2%	25.8%	29.8%	11.0%	11.2%	9.3%	8.4%	1.1%
State	32.3%	31.7%	27.9%	26.6%	23.2%	25.2%	8.7%	8.4%	7.6%	7.8%	
Migrant	34.376	31.770	Z1,370	20.070	Z3.Z /0	23.2 70	0.770	0.4 70	1.0 70	1.0%	0.3%
District											Sala-Milmette.
State	16.1%	15.7%	29.5%	23.7%	24.8%	25.8%	15.4%	15.2%	13.4%	19.2%	0.5 %
Native Hawai			Z3,370	L3.1 /0	L4:0 /0	23.0 /0	10.4 /0	13.2 70	13,470	19.2 70	0.570
District					are.				W		学 英语 式 表现的。
State		23.6%	100 m	18.2%		27.3%		20.0%		10.9%	0.0%
State		23.0 /6	7.5	_10.2 /0	and the state of t	_L1.3 70	11 - 10 7 2 3 1 3 1 2 1	20.0 /0	**************************************	10.9 %	0.070

GRADE 07 MATH

All Students											
	Exemp	olary	Exceeds	Std.	Meets	Std.	Approache	s Std.	Acad, Wa	rnina	Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	18.7%	21.6%	31.0%	24.2%	29.4%	29.8%	13.8%	15.4%	6.4%	7.3%	1.7%
State	26.1%	26.8%	27.3%	27.4%	26.4%	25.7%	12.5%	12.2%	7.2%	7.3%	0.4%
Economicall	y Disadvanta	ged									
District	13.0%	12.8%	28.8%	23.5%	31.0%	32.9%	18.5%	18.8%	8.2%	9.4%	2.6%
State	13.1%	14.8%	23.4%	24.2%	31.3%	30.7%	18.8%	17.4%	12.6%	12.4%	0.6%
Special Ed.											
District	8.8%	5.8%	20.6%	15.9%	50.0%	30.4%	10.3%	27.5%	7.4%	15.9%	4.3%
State	10.7%	11.2%	19,5%	19.1%	31.5%	32.0%	22.2%	21.7%	15.1%	15.2%	0.8%
ELL											
District	8.3%	4.3%	33.3%	17.4%	33.3%	21.7%	25.0%	34.8%	0.0%	17.4%	4.3%
State	7.8%	9.0%	18,3%	20.4%	31.7%	31.0%	23.2%	20.6%	18.1%	18.2%	0.7%
	<u>rican Studen</u>										
District	18.2%	22.2%	18.2%	11.1%	31.8%	38.9%	13.6%	5.6%	13.6%	22.2%	0.0%
State	9.8%	9.1%	20.0%	19.8 <u>%</u>	30.7%	30.8%	21.2%	21.7%	17.3%	18.2%	0.4%
Hispanic											
District	14.3%	17.2%	37.5%	10.9%	23.2 %	37.5%	16.1%	25.0%	8.9%	6.3%	3.1%
State	11.5%	13.2%	21.0%	22.8%	30.9%	30.3%	20.6%	18.8%	15.2%	14.3%	0.7%
White											
District	20,3%	22.6%	31.1%	28.0%	29.9%	28.0%	13.3%	13.2%	5.4%	6.6%	1.6%
State	30.6%	31.7%	29.2%	29.2%	25.1%	24.2%	10.1%	9.9%	4.6%	4.6%	0.4%
Asian_											final e a erate a co
District											CENTER OF THE
State	38.0%	41.4%	25.3%	26.4%	22.5%	19.0%	8.6%	7.7%	5.4%	5.5%	0.1%
American Inc											pure to a relevant to the last of
District							3	45.70/			
State	13.7%	16.2%	24.1%	25.5%	34.7%	31.7%	16.7%	15.7%	10.4%	9.8%	1.1%
Multi-Racial		01.40/	Secure de la constante de la c	00.00/	S. S	04.407	3.000 Barrier 2000 Barrier 1	01 40/	I the second second	710/	0.00
District	10.00	21.4%	00.40/	28.6%	07.00/	21.4%	10.00/	21.4%	0.00/	7.1%	0.0%
State	19.3%	21.1%	29.1%	28.0%	27.8%	28.5 %	13.8%	13.6%	9.0%	8.5%	0.4%
Female	10.00/	22.70/	24 00/	25.00/	20.40/	21.00/	44 00/	14.00/	3 7 0/	A F 0/	Name of the state
District	19.6%	22.7 % 26.0 %	31.6%	25.6%	30.4%	31.8%	14.6%	14.8 % 12.5 %	3.2% 6.1%	4.5 % 6.7 %	0.6%
State	26.1%	26.0%	28.5%	28.1%	27.1%	26.3%	11,9%	12.5%	0.1%	0.1%	0.4%
Male	17.00/	20.6%	20 40/	22.8%	20 60/	27.00/	13.1%	10 10/	9.5%	10.0%	2.8%
District	17.9% 26.1%	27.7%	30.4% 26.2%	26.8%	28.6 % 25.8 %	27.8 % 25.2 %	12.9%	16.1 % 11.9 %	8,3 %	7.9%	0.5%
State	20.176	21.170	20.270	20.0%	25.6 %	25.2%	12.570	11.9%	0,3 70	1.9%	0.3 %
Migrant					2012		3 T				The Park Transport
District State	13.0%	11.0%	25,4%	24.9%	29.0%	32,9%	16.7%	20.2%	15.2%	10.4%	0.6%
Native Hawai			Z3,4 76	24.9 70	L9.U 70	32,9%	10.7-70	20.2 70	10,270	10.4 70	U.U 70
District	Elizabeth Control Control	iluei									52 H-1916 1 3 TH 1 42 1
State	4-4	18.6%		34.9%		25.6%	175	4.7%		16.3%	0.0%
State	17.54-41.5	10.0 %	14.00	34.9 %		20.0 %	(1) (E. , (E. 1))	4.770		10.3 %	U.U.70

GRADE 08 MATH

All Students											
	Exemp	lary	Exceed	s Std.	Meets :	Std.	Approache		Acad. Wa		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	22.8%	19.0%	30.8%	34.6%	23.6%	22.7%	12.0%	10.6%	8.0%	11.8%	1.2%
State	25.6%	24.3%	26.3%	27.5%	25.3%	25.1%	13.1%	13.6%	9.0%	9.0%	0.5%
Economically											
District_	16.1%	12.0%	26.8%	31.7%	24.8%	24.6%	15.4%	13.7%	11.4%	17.5%	0.5%
State	12.9%	_12.3 %	22.3%	23.1%	29.1%	29.3%	18.9%	1 <u>9.1</u> %	15.7%	15.4%	0.8%
Special Ed.			-				-				
District	11.6%	4.5%	16.3%	19.4%	23.3%	19.4%	20.9%	17.9%	25.6%	37.3%	1.5%
State	9.9%	9.0%	17.5%	16.4%	29.8%	31.8%	21.5%	21.4%	19.9%	20.0%	1.4%
ELL.	INVESTIGATION AND ADDRESS				road Collinson Statement		and the second s	7.40/	International States	4400/	0.000
District		7.1%		35.7%	757	35.7%		7.1%	777	14.3%	0.0%
State	7.3%	6.8%	16.1%	18.1%	28.9%	28.7%	22.5%	23.0%	23.7%	22.5%	0.8%
African Amer			Issues Alabara	0.00/	00001	E0.00/	20 00/	05.00/	2 201	0.00/	0.00
District	19.2%	16.7%	23.1%	0.0%	26.9%	50.0%	19.2%	25.0%	7.7%	8.3%	0.0%
State	9.7%	8.6%	18.7%	19.3%	28.9%	29.1%	21.7%	22.2%	20.1%	20.3%	0.6%
Hispanic	45 167	10.40/	00 50/ 1	44.00	00 007	00.40/	40.00/	44.00/	47 007	10.40/	Tellusio o over-evel
District_	15.4%	13.4%	20.5%	41.8%	30.8%	22.4%	12.8%	11.9%_	17.9%	10.4%	0.0%
State	10.9%	11.8%	20,5%	22.3%	28.7%	27.7%	20.0%	20.0%	18.5%	<u>17.2%</u>	0.9%
White	0.4 0.0/	24 0 0/	2400/	24.20/	00.00	24 00/	44 00/	10.00/	0.00	11 40/	1.40/
District	24.8%	21.9%	34.0%	34.2%	20.9%	21.0%	11.2%	10.0%	6.3%	11.4 % 6.1 %	1.4%
State	29.9%	28.3%	28.2%	29.7%	24.4%	24.0%	11.0%	11.4%	5.9%	0.1%	0.4 %
Asian	12.00								Name of the last of		rwebieganiye
DistrictState	41.6%	40.3%	25.0%	25.3%	17.7%	20.1%	8.6%	7.4%	6.9%	6.7%	0.2%
American Ind		40.3 //	20.0 70	23.3 70	11,170	20.170	0.070	7.4 /0	0.570	0.7 70	U.Z. 70
District											124\$\$\\\ A.125\\\ A.1
State	16.1%	13.0%	23.4%	24.6%	28.9%	32.5%	19.1%	16.9%	11.8%	11.8%	1.3%
Multi-Racial	10.170	13.0 /0	23.470	24.0 /0	20.0 /0	32.3 70	15.170	10.0 70	1110.70	11,0 /0	5,00 - 1,0 /00 Ca
District		10.5%	***	26.3%		31.6%	(A)	5.3%	***	26.3%	0.0%
State	18.7%	20.7%	26.0%	25.5%	26.9%	27.2%	14.2%	15.2%	13.3 %	11.0%	0.5%
Female	10.770	LU.1 70	20.070	20.070	20,070	27.12.70	11.270	1012 70	10.0.70	111070	a. real to . O10 40 mes
District	21.1%	19.6%	33.6%	33.8%	24,2%	23.6%	11.7%	12.8%	5.5%	9.5%	0.7%
State	25.3%	23.9%	26.7%	28.3%	26.4%	25.7%	13.1%	13.4%	8.1%	8.2%	0.4%
Male	L0:070	20.0 70	401770	20.070	2.01170	2011 70	10,170	101170	0,1,70	0.2.70	
District	24.3%	18.5%	28.4%	35.3%	23.0%	22.0%	12.2%	8.7%	10.1%	13.9%	1.7%
State	25.8%	24.6%	25.9%	26.8%	24.4%	24.4%	13.2%	13.8%	9.9%	9.8%	0.6%
Migrant	LUVIU	£ 1.0 /0	20101019	20.070	A 3 3 3 4 5 7 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	_ 11.170	101270	10.0 70	I MANUAL TO A STATE OF THE STAT	0.070	E. C.
District			100 and 100 an								ON THE PERSON AS
State	11.3%	8.2%	18.8%	15.7%	21.8%	31.4%	21.8%	21.4%	25.6%	22.0%	1.3%
Native Hawai			E	/ 0	The second secon		West March				
District	2.2										
State		16.7%		22.2%	16 12 16 E	30.6%	(a. 112.2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	19.4%	15 (0) -22 (1)	11.1%	0.0%
-10.0	The state of the s		The state of the s			, , , , , ,	Association of the second of t	,			

GRADE 11 MATH

All Students											
	Exemp	lary	Exceeds	s Std.	Meets	Std.	Approache	es Std.	Acad. Wa	rning	Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	10.4%	9.6%	21.5%	22.5%	43.3%	45.0%	16.4%	12.2%	8.1%	8.0%	2.6%
State	19.4%	17.5%	23.4%	24.9%	35.5%	38.0%	11.6%	11.0%	9.2%	8.1%	0.6%
Economical	y Disadvanta	ged									
District	1.5%	1.4%	13.4%	15.8%	49.3 %	54.1%	20.9%	15.1%	14.2%	10.3%	3.4%
State	8.7%	7.6%	16.2%	18.1%	39.4%	41.0%	16.9%	16.9%	17.2%	15.3%	1.0%
Special Ed.											
District	0.0%	0.0%	16.1%	2.6%	29.0%	38.5 %	22.6%	25.6%	32.3%	28.2%	5.1%
State	7.8%	6.6%	13.1%	13.9%	33.8%	38.1%	20.0%	19.7%	23,3%	20.6%	1.2%
ELL											
District	775		777		4						多数學學的
State	4.1%	4.2%	12.1%	11.8%	36.2%	37.4%	20.3%	20.2%	25.9%	24.9%	1.5%
	rican Student										
District	0.0%	3.4%	15.4%	10.3%	57.7%	62.1%	23.1%	20.7%	3.8%	3.4%	0.0%
State	5.0%	4.1%	10.6%	12.9%	34.5%	38.4%	20.7%	19.8%	26.3%	23.6%	1.2%
Hispanic											
District	0.0%	4.7%	20.9%	11.6%	58.1%	41.9%	11.6%	16.3%	9.3%	18.6%	7.0%
State	6.4%	7.1%	16.5%	17.5%	39.4%	40.1%	17.6%	17.6%	18.7%	16.9%	0.8%
White											
District	13.6%	11.3%	22.4%	26.4%	38.6%	43.3%	16,7%	10.4%	8.3%	6.5%	2.2%
State	22.6%	20.5%	25.7%	27.4%	35.1%	37.5%	9,9%	8.9%	6.1%	5.2%	0.5%
Asian	Let it a feet and a feet and a feet and a feet a feet a feet and a feet				Managar and Arthur Street				Land State of the		In Contract States (Careford
District	200	00.00/	05.00/		***			0.007		4 5 0/	
State	28.2%	26.6%	25.6%	26.7%	31.1%	32.9%	7.4%	8.6%	7.2%	4.5%	0.9%
American Inc			li de la companya de								Triar Calabara Carina
District	40.404	7.00/	40.00/	40.50/		45.4.07	25.50/	47.40/	45.00/	14.00/	
State	13.4%	7.3%	16.0%	18.5%	39.4%	45.1%	15.5%	17.1%	15.2%	11.3%	0.7%
Multi-Racial									***		PEGER MINERAL
District	40.00/	11.8%	20.6%	20.10/	27.40/		15.00/	14.6%	12.5%	10.1%	the first war and a management of the
State Female	12.3%	11.8%	20.0%	20.1%	37.4%	42.9%	15.8%	14.0%	12.5%	10.1%	0.4%
District	10.5%	8.2%	17 E 0/	20.20/	AE E D/	E1 20/	21.00/	10.00/	E C 0/	7.0%	2.5%
State	17.6%	15.4%	17.5 % 23.3 %	20.3 % 25.1 %	45.5 % 37.2 %	51.3 % 39.8 %	21.0% 11.9%	10.8 % 11.4 %	5.6% 9.2%	7.9%	0.5%
Male	1.7.0 70	13.4 /0	23.3 /0	23.170	31.470	39.0 70	11,370	11.4 70	3.2 /0	7.970	J= 0.0 /0.0
District	10.3%	11.1%	25.2%	24.8%	41.3%	38.6%	12.3%	13.7%	10.3%	9.2%	2.6%
State	21.2%	19.6%	23.4%	24.7%	33.8%	36.2%	11.4%	10.6%	9.2%	8.3%	0.7%
Migrant	L1.L/0	13.0 /0	ZJ,4 /0	24.1 /0	33.0 /0	30.2 /0	11,4 70	10.0 /0	3,2.70	0.5 /0	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
District							2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2				ELET CEAL
State	4.4%	6.0%	16.5%	14.0%	44.0%	38.0%	16.5%	18.0%	17.6%	23.0%	1.0%
Native Hawai			10.0 /0-	14.0 /0	44.0 (0)	30.0 /0	10.0 00	10.0 70	17,0-70	23.0 /0	- 1.U /U
District	10171 00. 13101		5.4								#RWEEPER
State		16.4%		25.4%		41.8%		9.0%		7.5%	0.0%
State		10.470		ZJ.4 /0		+1.0 /0	V 100 100 100 100 100 100 100 100 100 10	3.0 /0		1.5 /0	0.0 /0

GRADE 04 SCIENCE

All Students	6										
	Exemp	olary	Exceeds		Meets	Std.	Approache	s Std.	Acad. Wa		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District District	16.5%	13.1%	38.0%	41.3%	37.4%	38.3%	7.8%	6.2%	0.3%	0.5%	0.5%
State	20.6%	17.7%	38.7%	41.6%	32.5%	32.4%	7.4%	7.1%	0.7%	0.8%	0.4 %
	ly Disadvanta	iged									
District	13.8%	10.1%	34.8%	38.9%	41.5%	43.2%	9.4%	7.4%	0.4%	0.4%	0.0%
State	10.7%	9.2%	32.7%	35.2%	42.5%	42.2%	12.7%	11.6%	1.2%	1.3%	0.5%
Special Ed.											
District	8.0%	8.4%	22.7%	31.3%	50.7%	36.1%	17.3%	19.3 %	1.3%	2.4%	2.4%
State_	13.2%	11.1%	30.9%	32.6%	39.2%	38.7%	14.4%	14.6%	1.7%	1.7%	1.4%
ELL											
District	0.0%	0.0%	11.1%	16.7%	55.6%	70.8%	33.3%	12.5%	0.0%	0.0%	0.0%
State	4.5%	4.6%	23.0%	26.5%	50.5%	48.8%	19,7%	17.6%	2.1%	2.0%	0.6%
	erican Studen										
District	5.3%	0.0%	21.1%	40.0%	57.9%	52.0%	15.8%	8.0%	0.0%	0.0%	0.0%
State	5.9%	4.2%	24.0%	24.4%	46.0%	47 <u>.7</u> %	21.2%	20.5%	2.7%	2.7%	0.5 %
Hispanic											
District	8.6%	10.1%	31.0%	26. <u>1</u> %	44.8%	55.1%	15.5%	8.7%	0.0%	0.0%	0.0%
State	6.2%	_6.8%_	26.3%	30.6%	48.5%	46.7%	17.5%	14.1%	1.5%	1.3%	0.5%
White											
District	19.0%	15.6%	40.1%	_46.3%	34,7%	31.5%	5.8%	5.1%	0.4%	0.8%	6.8 % T
State	25.6%	22.2%	43.3%	46.5%	26.9%	26.7%	3.8%	3.8%	0.2%	0.4%	0.4%
<u>Asian</u>	1. 100 - 200 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		0111211								Discourse and the second
District_							-1- 1		7 7		
State	23.9%	20.2%	34.2%	39.2%	33.5%	32.2%	7,0%	6.2%	1.0%	1.9%	□ 0.3% L
American In											The State of State of State and
District							7		10.12-0		建設有等等 。這是公司
State	15.0%	10.5%	35.0%	42.1%	42.0%	35.6%	7.2%	10.5%	0.6%	0.7%	0.7%
Multi-Racial	The second secon		comment of the commen				e antico company and the second	O/ I		0.00/	D 500 1
	***	5.3%		36.8%		52.6%		5.3%	444	0.0%	0.0%
State	15.1%	14.3%	36.5%	39.3%	39.8%	38.4%	8.0%	6.7%	0.5%	0.9%	0.4%
Female						- 14 - 67 1		0.00	2 221	0 = 0/	100 000
District	12.6%	8.6%	34.6%	35.7%	46.7%	45.9%	5.5%	9.2%	0.5%	0.5%	0.0%
State	18.7%	16.2%_	38.0%	41.3%	34.8%	33.9%	7.8%	7.5%	0.6%	0.8%	0.3%
Male				.=						0 = 0/	Little Tara or State
District	20.5%	17.6%	41.5%	46.8%	27.8%	30.9%	10.2%	3.2%	0.0%	0.5%	1.1%
State	22.3%	19.2%	39.2%	41.9%	30.4%	31.0%	7.1%	6.6%	0.7%	0.8%	0.6%
Migrant	Las Services and Services and Services	- 10	manufacture (Company)		and Experience of the lateral			12			Indiana and Indiana - 1
District				00.004				40.70/	4.00/		
State	9.8%	1.5%	27.4%	32.8%	47.0%	44.6%	13.4%	16.7%	1.2%	2.0%	2.5%
	iiian/Pac. Islai						1200				District the second
District			+++		10.00 444						-/#1:1-
State			A						***		

GRADE 07 SCIENCE

ΛL	St		an	+~
ΑI) I	шо	en	LS

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Wa	rning Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010 2010
District	16.2%	17.6%	29.9%	26.0%	39.3%	35.8%	11.6%	16.2%	2.7%	2.5% 2.0%
State	16.6%	17.1%	29.5%	29.0%	36.9%	37.3%	13.9%	13.2%	2.7%	2.8% 0.7%
Economically	y Disadvanta									
District	7.0%	10.3%	29.2%	21.4%	44.3%	39.7%	14.1%	22.6%	4.9%	3.4% 2.6%
State	7.4%	8.2%	21.0%	21.5%	42.2%	42.4%	23.5%	21.6%	5.3%	5.2% 1.0%
Special Ed.										
District	5.9%	5.8%	23.5%	14.5%	32.4%	36.2%	25.0%	29.0%	11.8%	10.1% 4.3%
State	9.6%	10.2%	20.3%	18.2%	38.3%	39.6%	25.3%	24.6%	5.9%	6.0% 1.4%
ELL										
District	0.0%	4.5%	16.7%	13.6%	75.0%	27.3%	8.3%	36.4%	0.0%	9.1% 9.1%
State	2.2%	3.2%	10.2%	11.3%	39.7%	40.4%	37.1%	34.2%	10.3 %	9.7%
African American Students										
District	9.1%	21.1%	31.8%	15.8%	31.8%	36.8%	18.2%	26.3%	4.5%	0.0%
State	3.6%	4.1%	14.5%	13. <u>6</u> %	40.4%	40.4%	31.8%	<u>3</u> 0.8%	9.2%	10.1% 1.0%
Hispanic										
District	10.7%	14.3%	30.4%	20.6%	35.7%	34.9%	17.9%	22.2%	5.4%	3.2% 4.8%
State	4.2%	6.1%	14.8%	17.3%	42.0%	42.9%	31.2%	26.2%	7.3%	6.5% 0.9%
White										
District	18.5%	18.5%	30.0%	27.4%	40.7%	37.1%	8.6%	13.1%	2.1%	2.3% 1.5%
State	20.5%	21.0%	34.0%	33.4%	35.2%	35.6%	8.8%	8.2%	1.1%	1.2% 0.6%
Asian										
District									4221011	
State	18.9%	22.1%	26.8%	27.6%	36.7%	31.2%	12.9%	14.8%	4.7%	3.7% 0.5%
American Ind	TOTAL PROPERTY OF THE PARTY OF			,	T		1 1/0 N S D 1			
District					_ 				(10) - E-4 -11	
State	10.3%	11.5%	23,4%	24.8%	47.1%	43.1%	15.7%	17.0%	3.4%	1.8%
Multi-Racial			-						P	
District	***	7.1%	***	35.7%		14.3%		35.7%	***	7.1% 0.0%
State	11.9%	13.3%	26.8%	24.9%	40.3%	41.8%	18.1%	16.4%	2.4%	2.9% 0.7%
Female	Invitable of the Control					22.00/	2.20	40.00	6.60	4 0/ 1 10000 404 0/ 1000
District	12.7%	15.2%	29.7%	25.3%	44.9%	38.8%	8,9%	18.5%	3.2%	1.1% 1.1%
State	13.0%	13.2%	28.8%	27.4%	40.2%	40.5%	15.2%	15.3%	2.7%	2.9%
Male		00.004				55 557		40.007	0 (0)	0.00/
District	19.4%	20.0%	30.0%	26.7%	34.1%	32.8%	14.1%	13.9%	2.4%	3.9% 2.8%
State	20.1%	20.9%	30.2%	30.4%	33.8%	34.1%	12.7%	11.2%	2.7%	2.7%
Migrant	100 Sept. 100 Se						posterio de la companya del companya de la companya del companya de la companya d		Established State of Control	The view of Sevices Colors
District		0.00/	40.000	45.00/		44.007		07.00/	8 5 0 /	mb
State	5.8%	6.3%	19.0%	15.3%	40.1%	44.3%	24.8%	27.8%	9.5%	5.1%
Native Hawai	I DANKE OF THE PARTY OF THE PAR				I STORY OF THE STORY		La company of the second			Resolution Co. 1
District										
State					14.4 THE		***			

GRADE 11 SCIENCE

All Students											
	Exem	plary	Exceeds	s Std.	Meets	Std.	Approache	es Std.	Acad. Wa	rning	Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	7.3%	9.6%	19.9%	19.5%	52.8%	49.8%	16.8%	14.7%	2.1%	1.7%	4.8%
State	7.9%	8.7%	23.2%	23.9%	52.3%	51.1%	13.7%	12.1%	2.0%	1.2%	3.1%
	y Disadvanta										
District	1.6%	5.1%	9.8%	9.5%	59.8%	54.7%	22.1%	20.4%	4.1%	3.6%	6.6%
State	3,4%	4.1%	13.5%	13.9%	53.6%	53.7%	23.8%	21.1%	4.3%	2.3%	5.0%
Special Ed.											
District	3.8%	2.9%	7.7%	_2.9%_	34.6%	47.1%	30.8%	26.5%	15.4%	5.9%	14.7%
State	5.3%	5.9%	10.0%	11.5%	41.4%	43.2%	29,7%	25,4%	6.6%	3.7%	10.3%
ELL											
District							***				STATISTICS .
State	1.4%	1.3%	4.9%	_3.9%	43.3%	46.4%	39.2%	37.1%	10.6%	5.4%	5.9%
African Ame											
District	8.0%	12.5%	4.0%	12.5%	64.0%	62.5%	20.0%	12.5 %	4.0%	0.0%	0.0%
State	1.9%	2.0%	7.0%	8.0%	49.0%	49.5%	33.8%	29.5%	6.4%	4.8%	6.2%
Hispanic	0.57		Isonico Veneza Artisti	4 4 5 5 4 1				10.00/		0.00/	U 35-4 4 6 64 4 5 5 5
District	2.3%	3.6%	14.0%	14.3%	65.1%	48.2%	16.3%	19.6%	0.0%	0.0%	14.3%
State	1.9%	3.1%_	10.1%	11.1%	53.0%	54.6%	28.4%	24.9%	5.5%	2.8%	3.6%
White	0.00/				Company and Append	10.00/				1.00/	2 5 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6
District	8.3%	11.1%	23.1%	21.7%	48.6%	49.3%	16.7%	14.0%	2.3%	1.9%	1.9%
State	9.3%	10.3%	26.6%	27.8%	52.5%	50.6%	9.7%	8.2%	1.1%	0.6%	2.6%
Asian	0-20-20-20-20-20-20-20-20-20-20-20-20-20				0-700-0070-000 00-000 0000						Mark Law Jan Law Series (19
District	10.00/	11.50/	54 4 07	22.20/		40.00/	44.502	44.40/	9.50/	1.7%	2.00
State	10.6%	11.5%	24,1%	23.3%	51.3%	48.6%	11,3%	11.1%	2.5%	1.7%	3.9%
American Inc District	THE TAX WIND AND REAL PROPERTY.		Transfer of the second		Average and the second	-	12-11-2				A.S. S. BLIG. VI. F-U.
State	5.3%	3.8%	17.4%	14.1%	52.4%	57.4%	20.0%	17.6%	3.5%	1.3%	5.8%
Multi-Racial	J.3 /0	3.0 70	17.470	14,170	32.470	37.470	20.070	17.070	3,370	1.3 70	J.0 /0
District							1				h 52 Paint 341
State	4.6%	7.3%	19.3%	20.8%	52.3%	53.3%	19.6%	13.9%	3.1%	1.4%	3.2%
Female	4.0 /0	7.3 /0	13,3 /0	20.0 /0	JZ,3 /0	33.3 70	13.070	13.3 /0	3,170	1.4 /0	PLEE J. 2 70, . FE
District	7.1%	4.6%	15.6%	20.5%	56.7%	53.0%	18.4%	17.2%	1.4%	1.3%	3.3%
State	4.9%	5.5%	20.7%	20.9%	56.1%	56.1%	15.7%	13.5%	2.0%	1.2%	2.7%
Male	7.0 70	3.3 70	20,170	20.3 /0	30,170	30.1 /0	13,770	13.3 /0	2.0 /0	1.2 /0	L.1.70
District	7.6%	14.8%	24.1%	18.3%	49.0%	46.5%	15.2%	12.0%	2.8%	2.1%	6.3%
State	10.9%	11.8%	25.6%	26.7%	48.6%	46.2%	11.9%	10.7%	2.0%	1.2%	3.5 %
Migrant	10.0 /0	11.070	23,070	20.770	40.070	_ TU.L /0	11.070	10.7 /0	4.0.70	1.2 /0	J.J./0=#
District			-22								
State	0.0%	0.0%	5.4%	6.3%	63.5%	53.7%	23.0%	32.6%	5.4%	2.1%	5.3%
Native Hawai			0.170	0.070	00.070	00.7 70 B	1-0,070	JL.U /0	0.170	L. 1 /0	A 48178-010-10-10-1
District					4.0						
State	44.0		202						6		
Otuto	Cartie State Co.		has seed of the se		A STATE OF THE STATE OF				10-10-20-20-20-20-20-20-20-20-20-20-20-20-20		A the Control of the

Report Card 2008-2009

Hutchinson Public Schools Box 1908 Hutchinson, KS 67504-1908 (620) 615-4000 (620) 615-4016

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2008-2009 school year, this district did make AYP. More information on this district 's performance on the AYP measures is provided below.

					Additional	Academic
	Rea	ding	Ma	ath	. Indi	cators
					Grad Rt.	
	% Prof.		% Prof.		High Sch.	
	& Above	% Tested	& Above	% Tested	Goal:	Attend Rt.
	Goal:	Goal:	Goal	Goal:	75% or	Goal:
Student Group	76.7%	95%	70.5%	95%	Improve.	90%
All Students	86.2%	99.6%	81.1%	99.6%	89.9%	94.8%
Free & Reduced			1.5		1 - 1	
Lunch	82.3%	99.6%	75.5%	99.6%	N/A	N/A
Students with						
Disabilities	66,0%	98.6%	60.5%	98.6%	N/A	N/A
English						
Language						
Learners	66.7%	99.0%	56.3%	99.0%	N/A	N/A
African-Americ			111			
ans	80.8%	99.5%	77.3%	99.5%	N/A	N/A
Hispanics	79.1%	100.0%	74.1%	100.0%	N/A	N/A
Whites	88.4%	99.6%	82,8%	99.6%	N/A	N/A
Asian /			44 17 4			
Pacific					10.4	
Islanders	- N/A	N/A	N/A	N/A	N/A	N/A
American					1000	
_indians	76.7%	97.1%	N/A	N/A	N/A	N/A
Multi-ethnic &			112-11			
Undeclared	N/A	N/A	N/A	N/A	N/A	N/A

DEMOGRAPHICS

Race/Ethnicity	Dist.	State	
African			
Americans	8.3	7.9	
Hispanics	16.3	13.1	
Whites	73.5	70.4	
Other	1.8	8.6	

Economically Disadvantaged Students	Dist	State
Economically		
Disadvantaged	60.0	42.8
Non-Economic.		
Disadvantaged	40.0	57.2

Migrant Students	Dist.	State
Migrant		
Students	0.0	0.6
Non-Migrant		
Students	100.0	99.4

TOTAL ENROLLMENT

District: 4,791 State: 468,195

USD 308

DEMOGRAPHICS				
English				
language	1			
Learners	Dist,	State		
ELL				
Students	4.0	8.4		
Non-ELL				
Students	96.0	91.6		

Students with Disabilities	Dist.	State
Students		
with		
Disabilities	16.9	13.5
Students		
without		
Disabilities	83.1	86.5

Gender	Dist.	State	
Male	50.1	51.5	
Female	49.9	48.5	

Attendance	Dist	State	
2008	94.2	94.7	
2009	94.8	94.9	

Graduation Rate	Dist.	State	
2007	93.4	89.2	
2008	89.9	89.5	

TEACHER QUALITY

	% Fully Licensed	% with Emergency Licenses	% Not Licensed	% Core Classes Not Taught by Highly Qual.
Elementary High-poverty schools	95 %	4 %	0 %	5 %
Elementary Low-poverty schools	N/A	N/A	N/A	N/A
Elementary All schools	96 %	3 %	1 %	5 %
Secondary High-poverty schools	98 %	1 %	0 %	2 %
Secondary Low-poverty schools	N/A	N/A	N/A	N/A
Secondary All schools	98 %	1 %	0 %	2 %
All schools	97 %	2 %	0 %	2 %

	District	State
Elementary	98.47%	98.46%
English Language Arts	100.00%	94.34%
ESL/Bilingual	50.00%	81.96%
Fine Arts	98.97%	94.96%
Foreign Language	100.00%	90.18%
History and Government	100.00%	96.33%
Mathematics	100.00%	93.43%
Science	100.00%	90.77%

For more information about Teacher Quality, go to http://online.ksde.org/rcard/dist_tchrs.aspx?org_no=D0308

GRADE 03 READING

All Students											
	Exem	olary	Exceeds	s Std.	Meets	Std.	Approache	es Std.	Acad. Wa	rning	Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	26.7%	23.2 %	31.8%	33.5%	28.2%	29.4%	7.8%	9.5%	5,4%	3.5%	0.8%
State	27.8%	29.1%	29.3%	29.7%	26.4%	26.4%	10.2%	9.5%	5.7%	4.9%	0.5%
	y Disadvanta	ged									
District	18.0%	15.9%	34.6%	33.3%	31.7%	35.3%	8,3%	10.3%	7.3%	4,4%	0.8%
State	16.9%	17.8%	26.6%	27.0%	31.3%	32.5%	14.8%	14.0%	9.5%	8.2%	0.6%
Special Ed.											
District	9.7%	12. <u>5</u> %	22.6%	21.3%	32.3%	31.3%	17.7%	18.8%	17.7%	12.5%	3.8%
State	16.0%	17.2%	23.3%	25.4%	33,2%	34.6%	16.8%	13.9%	10.1%	8.4%	0.5%
ELL											
District	7.1%	0.0%	7.1%	21.7%	42.9%	43.5%	21.4%	30.4%	21.4%	4.3%	0.0%
State	11.3%	11.1%	22.0%	22.8%	32.1%	34.0%	18.4%	18.3%	13.9%	12.0%	1.6%
African Ame											
District	11.1%	19.5%	44.4%	41.5%	33.3%	26.8%	5.6%	9.8%	5.6%	2.4%	0.0%
State_	11.7%	12.5%	22.9%	24.4%	31.4%	33.0%	18.9%	16.8%	14.2%	12.6%	0.7%
Hispanic											
District	10.9%	13.6 %	32.7%	27.3%	34.5%	40.9%	14.5%	<u>13.6 %</u>	7.3%	4.5%	0.0%
State	12.8%	13.4%	23.8%	24.7%	32.1%	33.7%	17.6%	16.8%	12.3%	10.5%	0.9%
White											
District	30.4%	26.5%	31.6%	34.0%	26.1%	26.1%	6.7%	8.7%	5.1%	<u>3.6%</u>	1.2%
State	33.0%	34.9%	31.1%	31.2%	24.6%	23.9%	7,6%	6.9%	3.4%	2.8%	0.3%
Asian & Paci										_	
District_	- ()		.,		(1) (1)						HE STEEL TO
State	29.4%	29.4%	29.6%	29.7%	23.8%	23.1%	10.1%	9.6%	5.0%	5.9%	2.3%
American Inc	dian										
District			(f. fr (f		91-11-1						CONTRACTOR.
State	20.7%	22.4%	34.0%	29.1%	28,2%	31.0%	12.3%	11.2%	4.4%	5.7%	0.6%
Multi-Ethnic	La Comment Consumer C										
District				***							15 July 1997 1 17 (1867)
State	24.5%	22,9%	28.8%	30.5%	29,1%	29.3%	11,4%	12.2%	5.6%	4.7%	0.5%
Female		10.00/ 8						10 =0:			U
District	24.4%	19.2%	32.0%	30.2%	30.2%	37.2%	6.4%	10.5%	7.0%	2.9%	0.0%
State	28.6%	30.0%	29.7%	30.3%	26.5%	25.9%	9.8%	9.0%	4.9%	4.5%	0.4%
Male		00 70/		-00 (0)	Name and the party		and the Arabical		Million Co. Allegar & Free 1	- 1.6	he - 4 mater 121
District	29.2%	26.7%	31.7%	36.4%	26.1%	22.6%	9,3%	8.7%	3.7%	4.1%	1.5%
State	27.1%	28.2%	29.0%	29.1%	26.3%	26.8%	10.6%	10.1%	6.4%	5.3%	0.6%
Migrant											
District											
State	13.8%	16.2%	30.9%	24.3%	30.3%	30.1%	16.0%	19.1%	7.4%	10.4%	0.0%

GRADE 04 READING

ΛI	Str	ahı	nte
ΑI	.511	nue:	ms

All Students	Exemp	lary	Exceeds	s Std.	Meets	Std.	Approache	s Std.	Acad. Wa	rning	Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	24.6%	24.5%	30.1%	32.4%	29.3%	27.6%	9.9%	7.6%	6.1%	7.6%	0.3%
State	30.7%	31.7%	29.2%	29.3%	26.5%	26.2%	7.5%	7.2%	5.5%	5.1%	0.4%
Economically	y Disadvanta	ged									
District	17.3%	18.6%	27.7%	30.9%	35,5%	31.8%	12.7%	9.5%	6.8%	9.1%	0.0%
State	18.8%	18.9%	26.6%	27.6%	32.8%	33.2%	11.3%	11.0%	9.6%	8.8%	0.6%
Special Ed.											
District	5.3%	11.7%	13.3%	23.4%	44.0%	22.1%	16.0%	19.5%	21.3%	23.4%	0.0%
State	19.0%	18.0%	21.5%	22.3%	36,0%	36.0%	12.4%	13.3%	10.6%	9.8%	0.6%
ELL											
District	0.0%	0.0%	22.2%	22.2%	38.9%	27.8%	33.3%	27.8%	5.6%	16.7%	5.6%
State	11.0%	12.3%	23.0%	22.9%	34.8%	35.6%	14.7%	13.5%	14.5%	13.8%	1.9%
African Amer											
District	18.5%	10.5%	33.3%	26.3%	33.3%	26.3%	11.1%	10.5%	3.7%	21.1%	5.3%
State	14.1%	12.5%	23.2%	23.5%	34.0%	34.3%	12.4%	14.7%	14.8%	14.5%	0.5%
Hispanic											
District	17.7%	17.9%	25.8%	26.8%	35.5%	30.4%	16.1%	16.1%	4.8%	8.9%	0.0%
State	14.1%	14.8%	24.8%	24.8%	34.6%	35.1%	12.8%	12.7%	12.5%	11.4%	1.2%
White											
District	26.9%	26.4%	30.9%	34.1%	27.7%	27.5%	8.0%	5.9%	6.4%	6.2%	0.0%
State	36.1%	37.5%	30.8%	31.1%	23.9%	23.2%	5.8%	5.2%	3.1%	2.7%	0.2%
Asian & Pacil											
District										***	
State	35.6%	38.6%	27.5%	25.8%	24.1%	22.3%	6.4%	5.5%	4.4%	6.4%	1.5%
American Ind											
District	-44									***	學是一种學學
State	22.0%	25.3%	27.4%	27.6%	31.3%	31.4%	10.4%	9.3%	7.4%	6.1%	0.4%
Multi-Ethnic											
District		***	(V.)								等的主义
State	27.3%	26.8%	29.5%	29.0%	28.7%	29.6%	8.4%	8.6%	5.6%	5.6%	0.4%
Female	Deletion section and										
District	24.5%	24.7%	31.5%	30.2%	31.0%	30.2%	8.7%	6.6%	4.3%	7.7%	0.5%
State	31.9%	33.0%	29.5%	29.3%	26.2%	26.0%	7.0%	6.7%	4.9%	4.6%	0.4%
Male_											
District	24.8%	24.3%	28.6%	34.7%	27.3%	24.9%	11.2%	8.7%	8.1%	7.5%	0.0%
State	29.5%	<u>3</u> 0.5%	28.9%	29.4%	26.9%	26.3%	8.0%	7.7%	6.1%	5.7%	0.4%
Migrant											
District	-44				400		***		4**		
State	13.3%	14.5%	25.1%	25.5%	35.9%	33.3%	11.8%	10.9%	11.8%	10.9%	4.8%

GRADE 05 READING

All Students											
	Exemp	lary	Exceeds	Std.	Meets	Std.	Approache	s Std.	Acad. Wa	rning	Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	34.9%	35.6%	21.9%	25.3%	26.9%	23.6%	10.0%	10.9%	6.4%	4.0%	- 4.0.6%
State	33.6%	34.5%	25.7%	25.6%	24.5%	24.3%	9,9%	9.3%	5.8%	5.8%	0.5%
	y Disadvanta										
District	21.7%	24.9%	22.6%	27.6%	31.7%	28.1%	13.6%	13.8%	10.4%	5.1%	0.5%
State	21.9%	21.9%	23.7%	24.1%	29,5%	29.7%	14.3%	13.8%	9.8%	9.9%	0.6%
Special Ed.										_	
District	8.6%	12.5%	17.1%	19.4%	38.6%	29.2%	14.3%	22.2%	21.4%	13.9%	2.8%
State	19.9%	19.6%	20.8%	21.5%	32.5%	33.2%	15.7%	14.1%	10.5%	10.9%	0.8%
ELL											
District	9.5%	10.0%	23.8%	25.0%_	38.1%	45.0%	14.3%	10.0%	14.3%	10.0%	0.0%
State	14.4%	12,5%	19.7%	19.6%	29.1%	32.4%	18.1%	17 <u>.8</u> %	16.3%	16.3%	1.3%
	rican Studen				Konstructure Lore, 2000 I						In the A A A COUNTY
District	28.1%	33.3%	25.0%	25.9%	18.8%	25.9%	12.5%	11.1%	15.6%	3.7%	0.0%
State	16.6%	18.7%	22.5%	21.4%	30.2%	_30.0%]	17.0%	_15.5%_	13.1%	13.5%	0.9%
Hispanic									Complete Company of the Company	7.007	Team 0.00/100=1
District	14.8%	22.6%_	25.9%	27.4%	38.9%	29.0%	14.8%	16.1%	5.6%	4.8%	0.0%
State	17.5%	16.7%	21.3%	22.2%	30.5%	30.7%	16.4%	16.2%	13,2%	13.3%	0.9%
White	Posterior de la constitución de		Introduction 2 to the control of the						III A SA S		0.00
District	40.3%	39.0%	20.5%	25.1%	25.4%	21.9%	8.6%	9.6%	5.2%	3.6%	0.8%
State	38.7%	40.3%	26.9%	26.8%	22.6%	22.2%	7.8%	7.1%	3.6%	_3.4%	0.3%
Asian & Paci			reservices reservices				activities and sales				ELECTRIC LEGENTERS
District				05.00/		04.00/		7.50/	5-40/	4.00/	1000
State	35.3%	39.6%	26,6%	25.0%	20.8%	21.9%	9,2%	7.5%	5.7%	4.8%	1.1%
American Inc	iian										TWO SHEADS HELD CHANN
District		00.00/	24.1%	00.00/	04.006	07.40/	A-5-4-4-4-5-20-4-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-	11.9%	7.5%	6.9%	0.00/
State Multi-Ethnic	31.9%	26.6%	24.1%	26. <u>6%</u>	24.6%	27.1%	11.7%	11.9%	7.5%	6.9%	0.9%
	N								***		张系达-张海路66
District State	30.7%	29.0%	24.8%	25.9%	27.6%	26.8%	10.8%	10.8%	5.3%	7.1%	0.4%
Female	30.7 70	_29.0 %	24.0 /0	25,9 %	21.070	20.0 %	10,0 /6	10.0 70	0.0 /0	_1.1 70	U.4./0
District	35.6%	37.1%	21.8%	26.3%	27.0%	24.2%	8.6%	9.7%	6.9%	2.7%	0.0%
State	33.5%	35.5%	26.2%	26.0%	24.3%	23.7%	9.9%	8.9%	5.6%	5.4%	0.4%
Male	33.376	33,3 %	20.2 /6	20.0%	24.070	23.1 70	9.076	0.9 %	0,0 /0	3.4 70	U.4 /0
District	34.2%	34.0%	21.9%	24.1%	26.7%	22.8%	11.2%	12.3%	5.9%	5.6%	1.2%
State	33.7%	33.6%	25.2%	25.2%	24.6%	24.9%	9.9%	9.6%	6.0%	6.2%	0.5%
	00.7 /0	33.0 /6	LU, L /6	20.2 /0_	24.0 /0	24.3 /0	3.0 /0	3.0 /6	U,U /0	0,2 /0_	Ter - 18 . O . O . / O E . E. C.
Migrant District			end ±				***				New Years
State	16.4%	14.8%	19.5%	23.1%	33.3%	30.8%	11.9%	16.0%	18.2%	14.8%	0.6%
State	10.4 /0	14.0 /0	1010 /0	20.1 /0	00.070	_00.0 /0	1110 70	10.0 /6	1012 70	17.0 /0	17-20-10-10-70-12-1-1

GRADE 06 READING

All Students	Exemp	lary	Exceeds	Std.	Meets	Std.	Approache	s Std.	Acad. Wa	rning	Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	28.3%	31.0%	28.7%	29.4%	26.5%	28.8%	9.7%	7.8%	6.9%	2.8%	0.3%
State	31.1%	33.3%	29.5%	29.4%	24.5%	23.7%	8.2%	7.7%	6.2%	5.4%	0.5%
	y Disadvanta										
District_	16.8%	18.8%	28.1%	32.1%	31.6%	33.5%	13.3%	10.7%	10.2%	4.5%	0.4%
State	17.1%	19.8 %	25.8%	27.8%	31.6%	30.3%	13.0%	11.7%	11.5%	9.7%	0.7%
Special Ed.											
District	11.0%	8.6%	16.4%	17.1%	38.4%	47.1%	16.4%	15.7%	17.8%	10.0%	1.4%
State	15.8%	18.3%	22.8%	23.1%	34.7%	34.5%	12.7%	12.6%	13.4%	10.7%	0.7%
ELL											
District	0.0%	5.3%	18.2%	21.1%	36.4%	52.6%	27.3%	10.5%	18.2%	10.5%	0.0%
State_	10.5%	11.0%	20,2%	21.6%	34.1%	33.5%	17.7%	16.0%	15,5%	16.0%	1.9%
	rican Studenl										
District	20.8%	37.9%	29.2%	24.1%	25.0%	20.7%	12.5%	13.8%	12,5%	3.4%	0.0%
State	12.3%	14.4%	22.6%	22.9%	32.2%	30.8%	15.6%	15.9%	16.4%	15.1%	0.8%
Hispanic	I de la constant de l										
District	24.1%	15.1%	27.8%	30.2%	24.1%	41.5%	14.8%	7.5%	9.3%	5.7%	0.0%
State	14.5%	16.4%	22.6%	25.4%	32,2%	31.7%	16.3%	13.5%	13.1%	11.7%	1.3%
White											
District	30.8%	33.3%	29.1%	30.0%	26.2%	27.4%	8.0%	6.7%	5.9%	2.2%	0.4%
State	36.5%	38.9%	31.4%	30.8%	22.1%	21.3%	5.9%	5.6%	3.7%	3.1%	0.3%
Asian & Paci							Income was decreased to the second states				
District					6-63-766				***		
State	33.6%	35.3%	27.9%	28.5%	24.2%	21.0%	6.1%	7.5%	6.7%	6.5%	1.3%
American Ind									100000 2000000 200000000000000		Production of the series
District	10.500			00.00/		01.001		11.00			
State	19.5%	26.6%	30.0%	30.2%	29.8%	24.6%	12.1%	11.0%	8.7%	6.9%	0.7%
Multi-Ethnic					[100.000 April 100.000 April 1				Total Control of the		Daget reput to the transfer of the total
District	\$20 miles (\$20 miles for \$20 miles (\$20 miles))))]); (20 miles (\$20 miles (\$20 miles (\$20 miles (\$20 miles (\$2	00.50/	00.00/	00.70/		07.00/		7.00/			
State	27.0%	28.5%	29.8%	29.7%	26.5%	27.6%	8.4%	7.8%	7.6%	6.2%	0.2%
Female District	00.00/	00.50/	00 00/	00.00/	05.70/	07.00/	F 00/		7.00/	0.40/	2000
District State	32.2%	33.5%	28.9%	29.6%	25,7%	27.9%	5.9%	5.6%	7.2%	3.4%	0.0%
Male	33.1%	35.1%	30.3%	29.5%	23.5%	22.9%	7.6%	7.2%	5.1%	4.8%	0.5%
District	24.00/	20 6 0/	00 40/	00.10/	07.00/	00 70/	40.00	0.00/	0.00	0.00/	0.00
State	24.9% 29.3%	28.6 % 31.6 %	28.4% 28.7%	29.1% 29.3%	27.2%	29.7%	13.0%	9.9%	6.5%	2.2%	0.5%
Migrant	23.376	31.0%	20.170	29.3%	25.5%	24.5%	8.7%	8.1%	7,1%	6.0%	0.5%
District											Managara Albanda (Maria
State	14.6%	13.0%	28.5%	28.1%	32.6%	32.2%	12.5%	14.4%	10.4%	10.3%	0.40/
Jiale	14.0 /0	10.0 70	20.0 /6	40.1%	32.0 %	32.270	14.076	14.4 %	10.476	10.3%	2.1%

All Students

GRADE 07 READING

All Students											
	Exem	olary	Exceed	s Std.	Meets	Std.	Approache	es Std.	Acad. Wa	rning	Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	25.7%	27.2%	27.2%	27.5%	35.1%	28.1%	7.2%	10.9%	4.9%	5.7%	0.6%
State	31.8%	34.2%	31.2%	31.8%	22,8%	21.8%	8.5%	7.6%	5.1%	4.0%	0.7%
	y Disadvanta										
District	19.9%	19.1%	27.4%	25.0%	37.0%	33.0%	8.9%	15.4%	6.8%	6.9%	0.5%
State	16.7%	18.3%	28.8%	30.9%	30.0%	29.5%	13.9%	12.5%	9.8%	7.7%	1.0%
Special Ed.											
District	7.1%	8.7%	21.4%	18.8%	42.9%	34.8%	11.9%	24.6%	16.7%	10.1%	2.9%
State	14.2%	14.5%	23,8%	24.8%	33.6%	35.3%	15.6%	14.8%	12.0%	9.3%	1.2%
ELL											
District	5/5/2 (1997)	0.0%	9 ()	27.3%	***	45.5%) - (-	9.1%		18.2%	0.0%
State	9.7%	8,2%	20.9%	24.9%	33.3%	33.8%	18.0%	17.8%	15.8%	12.9%	2.5%
African Ame											
District	11.5%	21.7%	30.8%	_17.4%	38.5%	39.1%	11.5%	13.0%	7.7%	4.3%	4.3%
State	12.7%	15.1%	25.3%	26.9%	30.1%	30.9%	17.1%	15.1%	14.1%	10.9%	1.1%
Hispanic	a restaurance with a series and a series and										
District	14.7%	21.8%	20.6%	21.8%	47,1%	23.6%	17.6%	20.0%	0.0%	12.7%	5-0.0%
State	13.7%	15.2%	25.5%	28.4%	31.6%	30.9%	15.1%	14.3%	12.7%	9.6%	1.6%
White											
District	30.2%	29.7%	27.6%	_29.7%	31.7%	28.0%	5.0%	8.1%_	5.5%	4.5%	0.0%
State	37.1%	39.8%	32.8%	33.0%	20.5%	19.1%	6.5%	5.5%	2.9%	2.2%	0.4%
Asian & Paci	CONTRACTOR AND		Date of the Control o				**************************************		Feature Committee Committe		I con the surprise form
District_	7								***		HER STEPS
State	41.0%	39.9%	28.0%	30.4%	19.7%	17.7%	6.0%	6.7%	3.8%	3,9%	1.4%
American Inc	ııan				Towns and the second second						PURCHASINES OF TRANSPORT
District	04.004	05.00/		00 101							
State	24.3%	25.2%	33.9%	29.1%	23.7%	28.0%	10.4%	11.1%	7.0%	5.8%	0.9%
Multi-Ethnic					Charles of The Control of				W. 11 (C. 8) (G. 12) (T. 12)		1985 Los 41.083 - 1.44
District	25.5%	00.00/	20.00/	01.00/	05.00	00.00/	0.40/	0.00/	T. 0.0/		White Health At
State Female	20.0%	30.0%	32.9%	31.9%	25.9%	23.6%	9.4%	8.9%	5.9%	5.1%	0.5%
District	29.8%	07.00/	00.00/	00.00/	20.00/	00.40/	7.00/-1	10 10/	0 40/	4.40/	DE - 0 00/11
State	34.0%	27.8 % 36.8 %	26.6%	26.6%	33.9%	30.4 % 20.9 %	7.3%	10.1%	2.4%	4.4%	0.6% 0.5%
	34.0 /6	_ 30.0 %	31.4%	31.8%	22.3%	20.9%	8,1%	6.7%	3,9%	3.3%	0.5%
Male District	22.0%	26.6%	27.7%	28.3%	36.2%	26.0%	7.1%	11.6%	7.1%	6.9%	0.6%
State	29.7%	31.7%	31.1%	31.7%		22.6%		8.5%		4.6%	
	23.176	31.7%	01.176	31./70	23.3%	22.0%	9.0%	8.5%	6.4%	4.0 %	0.8%
Migrant District					1210 CHO 2015		477		***		General Control
State	12.2%	18.8%	29.9%	27.5%	34.0%	23.9%	11.6%	15.2%	9.5%	13.0%	1.4%
State	16.670	10.0 76	23.3 70	21.070	34,076	23.970	11.0 70	10.2 %	9.0 76	13.0 %	1.4/0

ACHIEVEMENT000276

GRADE 08 READING

All Students					_		_				
	Exemp	olary	Exceeds	Std.	Meets	Std.	Approache	s Std.	Acad. Wa		Not Tested
	2008	2009	2008	2009	2008	2009	2008	<u>20</u> 09	2008	2009	2009
District	29.3%	27.4%	28.3%	33.2%	22.9%	27.8%	15.5%	6.5%	4.0%	2.2%	2.9%
State	30.0%	32.0%	28.2%	28.6%	24.2%	24.0%	10.4%	8.8%	6.6%	5.8%	0.8%
	y Disadvanta										
District	20.0%	22.0%	24.4%	33.3%	26.9%	30.0%	22.5%	6.7%	6.3%	2.7%	5,3%
State	15.4%	17.1%	24.3%	25.6%	30.3%	30.5%	16.3%	14.3%	12.6%	11.3%	1.3%
Special Ed.											
District	9.4%	14.0%	26.4%	34.9%	34.0%	37.2%	22.6%	9.3%	7.5%	2.3%	2.3%
State	11.1%	11.7%	19.6%	20.6%	33.8%	35.9%	18.8%	16.5%	15.6%	13.9%	1.5%
ELL											
District									212		\$\$\$\$\$ ** \$
State	7.1%	6.2%	16.0%	16.8%	30.0%	31.1%	21.6%	20.7%	22.3%	21.3%	4.0%
	rican Studen										
District	19.4%	26.9%	9.7%	26.9%	35.5%	26.9%	32,3%	7.7%	3.2%	7.7%	3.8%
State	10.9%	12.8%	21.2%	22.6%	30.9%	31.1%	18,7%	16.7%	17.4%	15.8%	1.0%
Hispanic											
District	14.3%	15.4%	23.8%	23.1%	21.4%	46.2%	35.7%	7.7%	4.8%	5.1%	2.6%
State	11.5%	13.3%	20.9%	23.1%	30.9%	30.3%	18.8%	16.5%	16.2%	14.5%	2.2%
White							100-2-07 to 12-02-02-03				DOT OF SERVICE
District	34.0%	30.0%	31.6%	34.8%	20.8%	25.1%	9,9%	6.3%	3.8%	1.0%	2.9%
State	35.7%	37.6%	30.1%	30.3%	22.2%	22.0%	7.9%	6.6%	3.7%	3.1%	-0.5%
Asian & Pac					The second second					_	Lander Sever Sever
District								7.00/			
State	29.8%	39.2%	28.2%	24.6%	24.9%	21.0%	10.3%	7.9%	5.2%	5.1%	2.1%
American In	dian								E CONTRACTOR OF THE PARTY OF TH		17. 45 . 5 . 12.65
District	40.00		***					40.70			
State	19.6%	24.4%	31.0%	29.9%	23.5%	26.7%	16.0%	12.7%	9.0%	5.9%	0.4%
Multi-Ethnic											Total on a Santa Administration
District		05.00/	00.00/	00.00/	00.70/	07.40/	40.00/	0.00/	98225880000000000000000004	8.4%	0.8%
State	23.6%	25.0%	28.6%	28.6%	26.7%	27.4%	12.3%	9.8%	8.3%	8.4%	0.0 %
Female	05 40/	00.00/	00 40/	0410/	00 00/	04.00/	0.50/ 1	700/	0.00/	0.0%	0.00/
District	35.4%	30.2%	30.4%	34.1%	20.9%	24.0%	9.5%	7.8%	3.8%		3.9%
State	31.5%	33.6%	29,3%	28.9%	23.6%	23.6%	9,5%	8.4%	5.4%	4.8%	0.6%
Male	00.80/	05.00/	05 00/	00.40/	05.00/	04 4 0/	00.00/	F 40/	4.00/	4 4 0/	1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
District	22.3%	25.0%	25.9%	32.4%	25.2%	31.1%	22.3%	5.4%	4.3%	4.1%	2,0%
State	28.6%	30.5%	27,1%	28.3%	24.8%	24.3%	11.3%	9.2%	7.6%	6.8%	0.9%
Migrant			254		CONTRACTOR OF STREET						
District	7.00/	10.10/	00.70/	10.00/		01.10/	00.00/	10.00/	10.00/	10.00/	15. Va. 31 1
State	7.6%	12.1%	22.7%	18.9%	29.4%	31.1%	20.2%	12.9%	16.8%	18.9%	6.1%

GRADE 11 READING

All Students											
	Exemp		Exceed		Meets		Approache		Acad. Wa		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	25.4%	18.1%	26.1 %	24.6%	30.0%	37.2%	11.8%	12.0%	6.3%	7.4%	0.6%
State	22.7%	22.1%	26.9%	28.6%	31.8%	33.5%	10,9%	10.2%	6.3%	4.6%	0.9%
Economicall											
District	14.2%	8.4%	23.3%	19.6%	32.5%	45.5%	15.8%	12.6%	13.3%	13.3%	0.7%
State	11.4%	10 <u>.9</u> %	20,2%	22.1%	36,5%	39.5%	17.3%	16.3%	13.0%	9.6%	1.6%
Special Ed.											
District	3.6%	6.3%	10.7%	0.0%	32.1%	46.9%	14.3%	9.4%	39.3%	37.5%	0.0%
State	11.0%	11.2%	14.2%	15.9%	34.2%	37.3%	18.3%	19.4%	20.2%	14.1%	2.0%
ELL			TAX				1				
District											
State	2.8%	3.4%	8.5%	11.5%	27.5%	29.5%	25,4%	26.3%	33.6%	26.1%	3.3%
African Ame							Inches and the second		100000000000000000000000000000000000000		10.000
District	11.8%	0.0%	17.6%	7.7%	29,4%	61.5%	35,3%	19.2%	5.9%	11.5%	0.0%
State	8.1%	7.3%	16.3%	1 <u>8.0%</u>	37.4%	40.6%	19,9%	19.2%	16.6%	12.2%	2.7%
Hispanic_	1 may 2 mg	17.101			Inches and the second second		1200 months (Address of Freedom		least and a second		Total of a second
District	6.9%	11.4%	13.8%	22.7%	44.8%	47.7%	13.8%	6.8%	20.7%	11.4%	0.0%
State	8.3%	8.1%	17.6%	19.9%	36.5%	38.7%	19.7%	19.0%	16.4%	12 <u>.6</u> %	<u>1.7%</u>
White	00.00/	04.70/	AH PAT	00.40/	60 151	00.00/	0.70	10.00/	150	0.40/	0.00
District	29,2%	21.7%	27.5%	26.4%	28.4%	32.3%	9.7%	12.3%	4.7%	6.4% 2.7%	0.9%
State	26.1%	25.6%	29.2%	31.1%	30.5%	32.0%	8.9%	8.0%	4.0%	2.1 %	0.6%
Asian & Paci	KIND PARTICIPATE OF THE PARTICIP				772 45-25-37-32-20-2				2.0		White the Carbon
District	24.5%	04.00/	24.0%	24.5%	29.1%	30.6%	12.5%	11.9%	7.9%	6.6%	1.8%
State American Inc		24.6%	24,0%	24,5%	29.170	30.6%	12.0 76	11.9%	7.976	0.0 %	1.0 70
District	11411				Dec. 22.2						(Hatilatizeryev, Mar
State	15.8%	14.9%	26.8%	21.9%	39.1%	42.4%	12.7%	15.7%	5.1%	3.9%	1.3%
Multi-Ethnic	10.0 /6	14.9 70	20.0 /6	21.970	33.1 /0	42.4 /0	12.1 /0	10.7 /0	J. 1 70 -	0.0 /0	EV. V. 11.0 /0.0005
District											
State	19.2%	17.2%	25.7%	29.0%	33.9%	35.3%	12.4%	11.4%	7.2%	6.4%	0.7%
Female	10.2.70	11.2 /0	20,1 /0		00.0 70	00.0 70	12.170	11.470	1,670	0.4 70	
District	25.2%	22.1%	25.9%	23.5%	30.2%	41.6%	13.7%	10.7%	5.0%	1.3%	0.7%
State	23.7%	22.7%	27.6%	28.9%	31.6%	33.4%	10.5%	10.1%	5.3%	4.0%	0.9%
Male	20.1.70	<u> </u>	27.0 10	20.0 /0	01.000	00,770	10.070	10.170	0.000	11.0 70	III
District	25.7%	14.4%	26.4%	25.6%	29,7%	33.1%	10.1%	13.1%	7.4%	13.1%	0.6%
State	21.8%	21.5%	26.2%	28.4%	32.0%	33.6%	11.4%	10.4%	7.3%	5.2%	0.9%
Migrant		2	10CONTENT OF THE PARTY OF THE P	20,1,0	1	30.0.0	Control College Coll Hills	, .	Lorentzia de la constanta de l		The second second
District	4. 4 -4-		·-		(4 美 4)				444		HIT WIN
State	1.3%	6.4%	11.4%	21.3%	38.0%	37.2%	21.5%	17.0%	25.3%	17.0%	× = 1.1%
			and the same of th		The state of the s						

GRADE 03 MATH

All Students											
	Exemp	olary	Exceeds	Std.	Meets	Std.	Approache	es Std.	Acad. Wa		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	26.8%	22.3%	30.7%	28.9%	29.2%	30.5%	6.0%	9.8%	6.9%	7.4%	1.1%
State	31.7%	32.1%	28.7%	29.5%	25.8%	26.1%	7.4%	6.7%	5.9%	5.1%	0.4%
Economicall	y Disadvanta	ged									
District	21.6%	17.1%	32.4%	27.4%	29.9%	32.5%	7.8%	12.7%	7.8%	9.5%	0.8%
State	21.4%	21.2%	26.9%	28.2%	30.7%	32.2%	10.5%	9.7%	9.7%	8.3%	0.4%
Special Ed.											
District	14.5%	16.3%	19.4%	12.5%	33.9%	32.5%	12.9%	16.3%	19.4%	17.5%	5.0%
State	18.0%	19.1%	25.9%	27.2%	31,1%	31.8%	13.1%	11.8%	11,3%	9.5%	0.6%
ELL											
District	7.1%	0.0%	14.3%	21.7%	57.1%	34.8%	14.3%	26.1%	7.1%	17.4%	0.0%
State	20.2%	20.2%	24.7%	27.0%	32.4%	31.7%	10.2%	10.7%	11.5%	9.8%	0.7%
African Amer								_			
District	27.8%	17.1%	22.2%	24.4%	27.8%	31.7%	5.6%	14.6%	16.7%	12.2%	0.0%
State	13.8%	14:3%	22.5%	24.4%	31.6%	33.2%	14.6%	13.3%	16.1%	14.3%	0.5%
Hispanic											
District	14.5%	12.1%	36.4%	27.3%	34.5%	31.8%	5.5%	16.7%	9.1%	10.6%	1,5%
State	20.6%	20.2%	25.4%	27.6%	32.4%	32.5%	10.3%	10.1%	10,4%	8.7%	0.8%
White										*	
District District	29.4%	26.1%	30.6%	30.0%	27.4%	29.6%	6.3%	7.1%	6.0%	5.9%	1.2%
State	36.0%	37.1%	30.0%	30.7%	23.8%	23.6%	6.0%	5.1%	3.7%	3.3%	0.3%
Asian & Paci	fic										
District										***	程序, 201 4年的
State_	42.4%	41.5%	28.1%	28.0%	19.5%	21.2%	4.9%	4.9%	4.2%	4.1%	0.3%
American Inc											
District	-44		50199 -1- 003		9-4 (2.1)		10 Per 1				THE PERSON
State .	25.2%	22.3%	29.4%	28.3%	30.8%	33.0%	7.1%	7.9%	7.1%	8.1%	0.4%
Multi-Ethnic	AND THE PARTY OF T										II.
District								***			
State	27.0%	25.2%	29.1%	28.9%	27.1%	31.4%	8.5%	8.6%	7,6%	5.6%	0.4%
Female	Name of the last o				Manufacture and the second				wines and the state of the stat		
District	23.4%	16.3%	28.7%	29.1%	33.9%	31.4%	5.8%	14.0%	8.2%	8.7%	0.6%
State	30.5%	30.6%	29.0%	29.7%	26.5%	27.2%	7.6%	6.9%	5.9%	5.3%	0.3%
Male	International Property of the Control of the Contro				Name of the last o						
District	30.4%	27.7%	32.9%	28.7%	24.2%	29.7%	6.2%	6.2%	5.6%	6.2%	1.5%
State	32.8%	33.5%	28.4%	29.4%	25.1%	25.2%	7.3%	6.5%	5.8%	4.9%	0.4%
Migrant	The commence of the control of the c								Walter Street of the Street of		
District					***				***		学院-2000年
State	24,1%	20.0%	31.4%	27.2%	23.0%	23.9%	11.5%	13.3%	8.4%	15.0%	0.6%

GRADE 04 MATH

All Students				,							
	Exemp		Exceeds		Meets		Approache		Acad. Wa		Not_Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	24.3%	22.6%	26.7%	23.1%	29.9%	34.5%	9.0%	10.3%	10.1%	9.2%	6.3%
State	31.2%	31.8%	26.3%	26.2%	28.6%	28.6%	7.6%	7.6%	5.8%	5.5%	0.3%
	y Disadvanta										
District	18.2%	21.0%	23.6%	22.3%	35.9%	34.8%	10.9%	12.1%	11.4%	9.8%	0.0%
State	19.5%	19.7%	24.7%	25.0%	34.4%	34.8%	11,1%	11.1%	9.5%	9.0%	0.4%
Special Ed.											
District	6.7%	7.8%	12.0%	11.7%	34.7%	35.1%	16,0%	16.9%	30.7%	28.6%	0.0%
State	16.0%	16.0%	22.3%	21.1%	37.4%	38.1%	13.1%	13.8%	10.5%	10.5%	0.7%
ELL											
District	5.6%	0.0%	27.8%	15.8%	27.8%	47.4%	22.2%	10.5%	16.7%	21.1%	5.3%
State	16.4%	15.3%	25.1%	24.1%	33.2%	36.1%	12,3%	12.0%	11.9%	11.9%	0.7%
	rican Stu <u>de</u> nt										
District	22.2%	30.0%	22.2%	5.0%	44.4%	35.0%	3.7%	5.0%	7.4%	20.0%	5.0%
State	13.9%	13.2%	20.8%	20.7%	35.8%	35.6%	12.8%	15.2%	15.2%	14.8%	0.4%
Hispanic											
District	17.7%	17.2%	27.4%	22.4%	33.9%	39.7%	9.7%	10.3%	11.3%	10.3%	0.0%
State	17.3%	17.2%	24,9%	24.9%	34.9%	35.0%	11.5%	11.5%	10.4%	10.8%	0.6%
Whi <u>te</u>											
District	26.1%	23.4%	27.3%	24.5%	26.9%	33.2%	9.2%	10.9%	10.4%	8.0%	0.0%
State	36.0%	37.1%	27.2%	27.2%	26.7%	26.3%	6.1%	5.8%	3.7%	3.3%	0.3%
Asian & Paci	fic										
District											ANTON-AND BUH ST
State	42.3%	42.8%_	27.3%	23.5%	22.1%	24.8%	3.9%	4.5%	3.6%	4.0%	0.5%
American Inc											
District									F910-444 (0.51)		
State	19.2%	23.2%	24.2%	24.6%	34.1%	35.2%	11.8%	11.8%	9.2%	4.8%	0.4%
Multi-Ethnic											
District											
State	28.3%	25.5%	26.4%	27 <u>.1</u> %	28.7%	30.6%	9.7%	9.1%	6.3%	7.5%	0.2%
Female											
District	22.8%	20.9%	27.7%	21.4%	29.3%	36.8%	11.4%	12.1%	8,7%	8.2%	0.5%
State	30.2%	30.7%	26.4%	26.4%	29.3%	29.2%	7.7%	7.6%	5.9%	5 <u>.8</u> %	0.3%
Male											
District	26.1%	24.3%	25.5%	24.9%	30.4%	32.2%	6.2%	8.5%	11.8%	10.2%	0.0%
State	32.2%	32.8%	26.1%	26.0%	28.0%	27.9%	7.4%	7.6%	5.6%	5.3%	0.4%
Migrant											
District	****		4-4-0		***		***		***		時間為特別使用
State	17.9%	18 <u>.0%</u>	28.2%	25.7%	36.4%	39.5%	7,2%	6.6%	9.7%	9.0%	1.2%

GRADE 05 MATH

All Student	S										
	Exem	plary	Exceeds	s Std.	Meets	Std.	Approache	es Std.	Acad. Wa		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	31.3%	28.1%	22.2%	26.4%	27.7%	28.1%	10.5%	9.2%	8.0%	7.7%	0.6%
State	31.3%	32.1%	27.8%	27.5%	27.4%	27.0%	7.7%	7.5%	5.3%	5.4%	0.4%
Economica	lly Disadvanta										
District	19.0%	19.4%	22.6%	27.2%	30.8%	30.9%	14.9%	12.9%	12.2%	9.2%	0.5%
State	19.9%	19.7%	26.0%	26.6%	33,3%	33.6%	11.2%	10.7%	8.9%	9.1%	0.4%
Special Ed.											
District	11.4%	11.0%	10.0%	21.9%	30.0%	24.7%	27.1%	13.7%	21.4%	26.0%	2.7%
State	16.4%	16.7%	22.5%	23.0%	35.7%	35.0%	13.9%	13.7%	10.6%	10.9%	0.8%
ELL											
District	4.8%	5.0%	19.0%	10.0%	28.6%	40.0%	19.0%	35.0%	28.6%	10.0%	0.0%
State	15.9%	15.2%	25.5%	<u>2</u> 4.2%	32.8%	36.1%	12.7%	12.7%	12.5%	11.3%	0.4%
	erican Studen										
District_	21.9%	22.2%	21.9%	33.3%	28.1%	33.3%	21.9%	3.7%	6.3%	7.4%	0.0%
State	14.0%	14.0%	23.5%	23.7%	34.7%	34.2%	14.4%	12.9%	12.4%	14.6%	0.7%
<u> Hispanic</u>											
<u>District</u>	11,1%	17.7%	25.9%	24.2%	33.3%	35.5%	14.8%	17.7%	14.8%	4.8%	0.0%
State	17.3%	<u>1</u> 7.4%	26.3%	25.4%	33.2%	35.2%	12.4%	11.8%	10.3%	9.6%	0.5%
White											
District	36.6%	31.7%	20.5%	25.8%	26.9%	25.8%	8.6%	7.5%	7.1%	8.3%	0.8%
State	35.8%	37.3%	28.6%	28.5%	25.6%	24.5%	6.1%	5.9%	3.6%	3.5%	0.3%
Asian & Pac	THE RESIDENCE OF THE SECOND STATE OF THE SECON	_			In the second second second				Total Market State (Market State Control of State Control		for the state of t
District	i		1				(1) ••• (6) F		3	***	
State	41.4%	47.3%	26.8%	25.8%	19.9%	18.0%_	5.8%	5.3%	5.4%	3.2%	0.3%
American Ir	Total Control of the						S 2000 C 200				Testende maneraties (* 28)
District											ages-#重量等時
State	23.7%	20.3%	31.7%	30.1%	28.4%	30.1%	9.8%	11.8%	5.3%	6.6%	1.1%
Multi-Ethnic									**************************************		To all a Washington and The
District	07.404		07.00/	07.00/	04.00/	04.00/	7 407	0.00/	F 70/	F 0.0/	0.50
State	27.1%	26.2%	27.3%	27.0%	31.6%	31.6%	7.4%	9.2%	5.7%	5.6%	0.5%
Female	50 70/	00.70/	05.00	00.00/	07.00	04.00/	10.00	7.00/	0.00/	0.40/	The series of order and
District	28.7%	26.7%	25.9%	28.9%	27.6%	31.0%	10.9%	7.0%	6.9%	6.4 % 5.3 %	0.0%
State	29.2%	30.8%	28.3%	27.7%	28.4%	28.0%	8.1%	7.8%	5.6%	5.3%	0.3%
Male	00 70/	29.6%	10.70/	23.5%	27.8%	24.7%	10.2%	11.7%	9.1%	9.3%	1.2%
District_	33.7%		18.7%				7.00/	7.3%		5.5%	0.4%
State	33.2%	33.4%	27.4%	<u>27.4</u> %	26.5%	26.1%	7.2%	1.3%	5.1%	5.5%	U.4 70
Migrant					F		2000		organization (a)		John Colonia (C. 201
District	13.7%	20.6%	07.20/	20.6%	05 40/	36.6%	11.2%	8.6%	11.8%	13.7%	0.0%
State	13.776	20.0%	27.3%	20.0%	35.4%	30.0%	11.270	0.0 %	11.076	10.1 %	1 10.0 70 H

GRADE 06 MATH

All Students											
	Exemp		Exceeds	s Std.	Meets	Std.	Approache	es Std.	Acad, Wa	rning	Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	19.1%	27.4%	26.3%	25.2%	25.0%	26.6%	15.0%	11.4%	14.7%	8.9%	0.6%
State	29.0%	30.7%	28.0%	28.1%	24.8%	24.1%	9.9%	9.1%	7.8%	7.7%	0.4%
	y Disadvanta										
District	9.2%	19.6%	23.6%	23.2%	27.2%	30.8%	17.9%	13.8%	22,1%	11.6%	0.9%
State	15.0%	17. <u>9</u> %	24.7%	25.1%	30.6%	29.3%	14,9%	13.9%	13.9%	13.3%	0.5%
Special Ed.											
District	5.5%	10.0%	11.0%	17.1%	30.1%	25.7%	23,3%	20.0%	30.1%	25.7%	1.4%
State	13.2%	14.7%	20.7%	23.2%	31.7%	30.6%	17.1%	15.8%	16.6%	15.0%	0.7%
ELL											
District	0.0%	5.3%	18.2%	15.8%	18.2%	21.1%	36.4%	36.8%	27.3%	21.1%	0.0%
State	13.1%	13.1%	22.5%	22.5%	31.1%	29.0%	15.4%	16 <u>.2</u> %	17,0%	18.8%	0.4%
	rican Student										
District	12,5%	17.2%	12.5%	27.6%	45.8%	34.5%	16.7%	10.3%	12.5%	10.3%	0.0%
State	9.7%	10.6%	17.2%	19. <u>4%</u>	29.7%	29.5%	19.9%	17.9%	21.9%	22.1%	0.5%
Hispanic											
District	11.1%	15.1%	25.9%	18.9%	24.1%	28.3%	18.5%	24.5%	20.4%	13.2%	0.0%
State	14.3%	15.8%	23.8%	24.7%	31.3%	29.7%	15.0%	14.5%	14.7%	14.7%	0.7%
White											
District_	22.0%	30.4%	28.0%	26.3%	22.9%	25.2%	14.4%	9.3%	12.7%	8.1%	0.7%
State	33.9%	35.9%	30.0%	29.7%	23.0%	22.3%	7.8%	7.1%	4.9%	_4.7%	0.3%
Asian & Paci											
District											NE THE TAXABLE
State	41.7%	41.6%	25.4%	25.9%	19.6%	18.4%	7,5%	6.5%	5.8%	7.2%	1年全 0.3 % (本)
American Inc	The state of the s										
District											
State	16.0%	25.4%	26.4%	28.1%	30.7%	25.8%	14.7%	10.1%	11.5%	10.1%	0.4%
Multi-Ethnic	ACCOUNT AND ACCOUNTED TO		FO STORES STORES FOR STORES						Level Control of the		100 - 100 -
District									4		ATTEMPT BATT
State	22.5%	22.0%	29.1%	27.4%	28.0%	30.0%_	10.4%	11.3%	9.2%	9.1%	0.2%
Female											19 47 11 2 2 2 2 1 1 1 1
District	19.7%	25.1%	26.3%	27.4%	19.1%	27.4%	18.4%	11.7%	16.4%	8.4%	0.0%
State	27.5%	29.0%	29.0%	28.2%_	25.4%	25.0%	10.2%	9.5%	7,5%	7.8%	0.4%
Male			See Care and a Care of				NAMES OF THE OWNER OF THE OWNER.				1000
District	18.5%	29.7%	26.2%	23.1%	30.4%	25.8%	11.9%	11.0%	13.1%	9.3%	1.1%
State	30.4%	32.3%	27.1%	27.9%	24.3%	23.2%	9.6%	8.7%	8.0%	7.6%	0.4%
Migrant											The root of the total
District		40.404	***					45.40/			
State	16.0%	16.1%	38.9%	29.5%	22.9%	24.8%	8.3%	15.4%	11.8%	13.4%	0.7%

GRADE 07 MATH

All Students											
	Exem	plary	Exceeds	s Std.	Meets	Std.	Approache	es Std.	Acad. Wa	rning	Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	13.2%	18.7%	23.4%	31.0%	31.7%	29.4%	21.5%	13.8%	10.2%	6.4%	0.6%
State	24.5%	26.1%	26.6%	27.3%	26.8%	26.4%	13.5%	12.5%	8.0%	7.2%	0.5%
	y Disadvanta										
District	8.2%	13.0%	21.2%	28.8%	32.9%	31.0%	24.7%	18.5%	13.0%	8.2%	0.5%
State	12.5%	13.1%	22.0%	23.4%	30.6%	31.3%	19.7%	18.8%	14.3%	12.6%	0.8%
Special Ed.											
District	2.4%	8.8%	4.8%	20.6%	40.5%	50.0%	40.5%	10.3%	11.9%	7.4%	2.9%
State	10.1%	10.7%	16.9%	19.5%	31.3%	31.5%	23.6%	22.2%	17.1%	15.1%	1.1%
ELL											
District		8.3%	***	_33.3%	***	33.3 %	12.	25.0%	•••	0.0%	0.0%
State	8.5%	7.8%	18,3%	18.3%	30.8%	31.7%	22.2%	23.2%	19.2%	18.1%	0.9%
	r <u>ican St</u> uden										
District	7.7%	18.2%	23.1%	18.2%	30.8%	31.8%	34.6%	13.6%	3.8%	13.6%	4.5%
State	9.3%	9.8%	17.7%	20.0%	28.8%	30.7%	23.0%	21.2%	20.0%	17.3%	1.0%
Hispanic											
District	11.8%	14.3%	14.7%	37.5%	32.4%	23.2%	23.5%	16.1%	17.6%	8.9%	0.0%
State	10.5%	11.5%	20.2%	21.0%	30.9%	30.9%	20.9%	20.6%	16.5%	15.2%	0.9%
White		_									
District	14.6%	20.3%	25.1%	31.1%	30.7%	29.9%	19.6%	13.3%	10.1%	5.4%	0.0%
State	28.5%	30.6%	28.7%	29.2%	26.0%	25.1%	11.2%	10.1%	5.3%	4.6%	0.4%
Asian & Paci											
District											
State	40.5%	38.0%	25.6%	25.3%	19.7%	22.5%	9.4%	8.6%	4.4%	5.4%	0.1%
American Inc	dian		Constitution of the Consti								Tiengton nak and tau
District							H				
State	15.1%	13.7%	26.1%	24.1%	27.3%	34.7%	19.5%	16.7%	10.8%	10.4%	- 0.4%
Multi-Ethnic	I was a second s										Theodole & outschools and I
District		40.000				07.00/					理數學表現
State	18.7%	19.3%	25.3%	29.1%	30.6%	27.8%	15.0%	13.8%	9,5%	9.0%	1.1%
Female	10000	10.000	A 1 A A	01.007		00.404		1100/		0.00/	The state of the state of
District	11.3%	19.6%	24.2%	31.6%	34.7%	30.4%	17.7%	14.6%	12.1%	3.2%	0.6%
State	24.3%	26.1%	27.0%	28.5%	27.8%	27.1%	13,4%	11.9%	7.0%	6.1%	0.4%
Male	4455	47.00/	00 70	00.40/	<u> </u>	00 00/	0.4.00/	10.10/	0.50/	0.50/	[a. 185. O O O O
District	14.9%	17.9%	22.7%	30.4%	29.1%	28.6%	24.8%	13.1%	8.5%	9.5%	0.6%
State	24.7%	26.1%	26,1%	26.2%	25.9%	25.8%	13.6%	12.9%	9.0%	8.3%	0.6%
Migrant	L S S S S S S S S S S S S S S S S S S S						Market State of the State of th				Land to the land
District	6.00/	40.00/	00.00/	05.40/		00.00/	40.00	40.70/	40.104	45.00/	1944 G-14 T-1
State	9.6%	13.0%	22.6%	25.4%	30.8%	29.0%	19.2%	<u>16.</u> 7%	16.4%	15.2%	0.7%

GRADE 08 MATH

ΛII	C4	4	
All	l Stu	aer	us

All Students	Exemplary		Exceeds	Ctd	Monto	C+4	Annroach	00 Ctd	Acad. Wa	rning	Not Tostad
	2008				Meets		Approach	2000			Not Tested
District		2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	22.6%	22.8%	29.3%	30.8%	24.6%	23.6%	11.8%	12.0%	11.8%	8.0%	2.9%
State	22.7%	25.6%	25.7%	26.3%	25.6%	25.3%	14.2%	13.1%	11.1%	9.0%	0.7%
Economically			05.00/	00.00/	05 00/	04.00/	1 107	45.40/	40.40/	44.40/	frame Accessor
District	17.5%	16.1%	25.0%	26.8%	25.0%	24.8%	14.4%	15.4%	18.1%	11.4%	5.4%
State	10,9%	12.9%	20.0%	22.3%	28.0%	29.1%	20,3%	18.9%	19.6%	15.7%	1.0%
Special Ed.	The state of	44.00/	00000	70.00	40.057	00.00/		00.00/		05.00/	F
District	9.4%	11.6%	20.8%	16.3%	13.2%	23.3%	22.6%	20.9%	34.0%	25.6%	2.3%
State	8.1%	9.9%	15.9%	17.5%	29,4%	29.8%	21.7%	21.5%	23.4%	19.9%	1.5%
ELL_	Facility (Fig. 1)		Personal State of the Control of the		Losson January 1		1980 co distribution de la constanti de				Part of the second of the second
District											
State	8.3%	7.3%	16.0%	16.1%	24.5%	28.9%	20.8%	22.5%	29.3%	23.7%	1.6%
African Amer			Englished was bounded and worked								
_District	19.4%	19.2%	19.4%	23.1%	25.8%	26.9%	12.9%	19.2%	22,6%	7.7%	3.8%
	7.3%	9.7%	15.0%	18.7%	27.6%	28.9%	22.9%	21.7%	25.6%	20.1%	1,0%
Hispanic	Personal Property and Property				CONTRACTOR VIOLENCE CONTRACTOR		Name of the last o		(characteristic services)		To
District	9.5%	15.4%	28.6%	20.5%	21.4%	30.8%	16.7%	12.8%	23.8%	17.9%	2.6%
State	9.0%	10.9%	18.2%	20.5%	27.1%	28.7%	20.8%	20.0%	23.6%	18.5%	1.4%
White											
District	25.9%	24.8%	29.7%	34.0%	25.5%	20.9%	10.8%	11.2%	8.0%	6.3%	2.9%
State	26.8%	29.9%	28.2%	28.2%	25.2%	24.4%	12.2%	11.0%	7.1%	5.9%	0.5%
Asian & Pacif	The second secon										
District								***			
State	35.1%	41.6%	26.8%	25.0%	20.3%	17.7%	9.7%	8.6%	7.8%	6.9%	0.3%
American Ind	ian										
District						***					上海生产的混合工
Stat <u>e</u>	14.0%	16.1%	22.0%	23.4%	27.2%	28.9%	17.8%	19.1%	17.8%	11.8%	0.6%
Multi-Ethnic											
District					+-+				= 0 ((-0)	、	
State	16.2%	18.7%	23.8 %	26.0%	28.1%	26.9%	15.5%	14.2%	15,7%	13.3%	0.9%
Female											
District	21.5%	21.1%	35.4%	33.6%	24.7%	24.2%	7.6%	11.7%	10.8%	5.5%	3.9%
State	22.3%	25.3%	26.5%	26.7%	26.3%	26.4%	14.1%	13.1%	10.2%	8.1%	0.5%
Male											
District	23.7%	24.3%	22.3%	28.4%	24.5%	23.0%	16.5%	12.2%	12.9%	10.1%	2.0%
State	23.1%	25.8%	24.8%	25.9%	25.0%	24.4%	14.3%	13.2%	11.9%	9.9%	0.8%
Migrant											
District							PH4				MAIN-GEVEN
State	5.9%	11.3%	17.8%	18.8%	29.7%	21.8%	20.3%	21.8%	24.6%	25.6%	0.8%

GRADE 11 MATH

All Students	Al	
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All Students	Event	alomi	Evened	Ctd	Meets	Crd	Annroache	o Ctd	Acad We	rning	Not Tested
	2008	2009	Exceed: 2008			2009	Approache 2008	2009	Acad. Wa 2008	2009	2009
District	11.8%	10.4%	21.1%	2009 21.5%	2008 43,1 %	43.3%	12.5%	16.4%	9.5%	8.1%	0.3%
State	15.7%	19.4%		23.4%		35.5%	11.9%	11.6%	10.6%	9.2%	0.5 %
Economically			24.1%	23.4 %	35.2%	33.5%	11.970	11.0%	10.0 %	9.2 70	0.9 /6
			10.00/	10.40/	E0 40/	40.00/	15.0%	00.00/	15.0%	14.2%	0.7%
District	5.3%	1.5%	12.8%	13.4%	50.4%	49.3%		20.9%		17.2%	1.6%
State	7.0%	8.7%	16.6%	16.2%	36.7%	39.4%	16.7%	16.9%	20.1%	17,2%	1.0 76
Special Ed.	0.0%	0.00/	10.00/	10 10/	0070/	00.00/	10.00/	22.6%	48.3%	32.3%	0.0%
District State	4.9%	0.0% 7.8%	13.8%	16.1 % 13.1 %	20.7% 33.6%	29.0 % 33.8 %	13.8% 18.6%	20.0%	27.1%	23.3%	2,0%
ELL	4.570	1.0%	12.076	13.170	33.076	33.6%	10.0 %	20.0%	21.170	23.3 %	April 2,U /0
District			200		as constant		***		***		6055 -1 5425 T
State	3.7%	4.1%	10.1%	12.1%	31.8%	36.2%	20.2%	20.3%	31.7%	25.9%	1.4%
African Amer			10,176	12.170	31.0 /0	30.2 %	20.270	20.5 %	317 10	20.9 70	114 70
District	0.0%	0.0%	16.7%	15.4%	33.3%	57.7%	27.8%	23.1%	22,2%	3.8%	0.0%
State	4.6%	5.0%	11.4%	10.6%	32.6%	34.5%	18.9%	20.7%	28.4%	26.3%	2.9%
Hispanic	4.0 /0	0.070	11.7 /0	10.0 /6	0L,0 76	04.0 /0	10.076	20.7 70	20.4 /6	20.0 /0	is acres. L.O 70 para 2
District	3.2%	0.0%	6.5%	20.9%	41.9%	58.1%	32.3%	11.6%	16.1%	9.3%	0.0%
State	5.6%	6.4%	14.3%	16.5%	37.0%	39.4%	17.9%	17.6%	23.0%	18.7%	1.5%
White	0.070	0.77	17.0 /0	10.0 /0	07.070	00.4 70	11.070	11.070	2010 70	10.7 70	Te 488 1.0 70 8 88
District	13.6%	13.6%	23.2%	22.4%	44.4%	38.6%	8.8%	16.7%	7.6%	8.3%	0.4%
State	17.9%	22.6%	26.5%	25.7%	35.5%	35.1%	10.3%	9.9%	7.4%	6.1%	0.6%
Asian & Paci				2011_/0	100,000,000		Desperant, with the Assess	0.0.7.			
District					(6 - 						
State	24.0%	28.2%	28.0%	25.6%	27.7%	31.1%	10.3%	7.4%	7.2%	7.2%	0.5%
American Inc	lian										
District			+71								
State	7.3%	13.4%	18.4%	16.0%	39.1%	39.4%	17.7%	15.5%	14.9%	15.2%	0.5%
Multi-Ethnic											
District									444		
State	12.5%	12.3%	22.3%	20.6%	35.9%	37.4%	13.3%	15.8%	12.3%	12.5%	1.4%
Female					P			_			
District	9.5%	10.5%	16.9%	17.5%	49.3%	45.5%	11.5%	21.0%	9.5%	5.6%	0.0%
State	14.1%	<u>17.6%</u>	23.6%	23.3%	36.9%	37.2%	12.3%	11.9%	10.7%	9.2%	0.9%
Male	1000-1000-100-100-1000-1000-1				Ezwania-pa-a-tharanana-a-a-a-a-a-a-a-a-a-a-a-a-a-a-a-a-		purchasido - marco - marco		District Control of the Control		
District	14.1%	10.3%	25.0%	25.2%	37.2%	41.3%	13.5%	12.3%	9.6%	10.3%	0.6%
State	17.2%	21.2%	24.5%	23.4%	33.7%	33.8%	11.5%	11.4%	10.6%	9.2%	0.9%
Migrant							politica (con la constitución para				Taraba a arm of
District	F-0-0	4.40/		40.50/	05.007	44.007	30.007	10.50/		17.00/	4 4 0/
State	5.0%	4.4%	13.8%	16.5%	35.0%	44.0%	13.8%	16.5%	30.0%	17.6%	1.1%

GRADE 04 SCIENCE

All Students											
	Exemp		Exceeds		Meets		Approache		Acad. Wai		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	12.4%	16.5%	39.6%	38.0%	40.2%	37.4%	6.9%	7.8%	0.6%	0.3%	0.0%
State	17.6%	20.6%	38.3%	38.7%	34.8%	32.5%	8.4%	7.4%	1.0%	0.7%	0.2%
Economically Di					Description Land Market Point		Inches de la constitución de la				1000
District	7.7%	13.8%	38.0%	34.8%	45.2%	41.5%	7.7%	9.4%	0.9%	0.4%	0.0%
State	8.8%	10.7%	30.3%	32.7%	44.6%	42.5%	14.3%	12.7%	1.8%	1.2%	0,3%
Special Ed.											
District 1	5.3%	8.0%_	24.0%	22.7%	48.0%	_50.7%	20.0%	17.3%	2.7%	1.3%	0.0%
State	11.8%	13.2%	30.6%	30.9%_	39,9%	39.2%	15,4%	14.4%	2.3%	1.7%	0.6%
ELL_											
District_	0.0%	0.0%	11.1%	11.1%	72.2%	55.6%	16.7%	33.3%	0.0%	0.0%	0.0%
State	3.9%	4.5%	20.5%	23.0%	51.5%	50.5%	21.1%	19.7%	2.7%	2.1%	0.1%
African America											
District	7.7%	5.3%_	42.3%	21.1%	50.0%	<u>57.9%</u>	0.0%	15.8%	0.0%	0.0%	0.0%
State	4.7%	5.9%	21.9%	24.0%	47.0%	46.0%	22,9%	21.2%	3.6%	2.7%	0.3%
Hispanic											
<u>District</u>	4.8%	8.6%	30.2%	31.0%	57.1%	44.8%_	7.9%	15.5%	0.0%	0.0%	0.0%
State	4.9%	6.2%	24.9%	26.3%	50.0%	48.5%	18.0%	17.5%	2.1%	1.5%	0.0%
White											
	14.8%	19.0%	42.4%	40.1%	34.4%	34.7%	7.2%	5.8%	0.8%	0.4%	0.0%
	21.8%	25.6%	43.0%	43. <u>3</u> %	29.9%	26.9%	4.8%	3.8%	0.4%	0.2%	0.2%
Asian & Pacific											
District			 -1						B		
State	19.2%	23.9%	37.6%	34.2%	35.1%	33.5%	7.1%	7.0%	1.1%	1.0%	0.5%
American Indian											
_District											
State	9.3%	15.0%	35.5%	35.0%	45.0%	42.0%	8,4%	7.2%	1.8%	0,6%	0.2%
Multi-Ethnic											
District			777								性數學研究制度
	15.2%	15.1%	36,2%	36.5%	38.5%	39.8%	9.2%	8.0%	0.9%	0.5%	0.2%
Female											
District	12.0%	12.6%	36.6%	34.6%	44.3%	46.7%	7.1%	5.5%	0.0%	0.5%	0.0%
	15.8%	18.7%	37.6%	38.0%	36.7%	34.8%	8.9%	7.8%	1.0%	0.6%	0.2%
Male											
	12.9%	20.5%	42.9%	41.5%	35.6%	27.8%	6.7%	10.2%	1.2%	0.0%	0.0%
State	19.2%	22.3%	38.9%	39.2%	32.9%	30.4%	7,9%	7.1%	1.0%	0.7%	0.2%
Migrant											
District									***		
State	3.1%	9.8%	27.6%	27.4%	47.9%	47.0%	18.8%	13.4%	2.6%	1.2%	1.2%

GRADE 07 SCIENCE

A I	C.	1 .		_
ΑI	i Sti	JUG	nı	ς

All Students	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad, Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	10.6%	16.2%	24.3%	29.9%	45.6%	39.3%	16.7%	11.6%	2.7%	2.7%	0.3%
State	14.4%	16.6%	30.5%	29.5%	37.5%	36.9%	14.2%	13.9%	3.2%	2.7%	0.3%
Economically			30.3 70	29.0 /6	07,0.70	30,9 70	14.6.70	10.9 /6	0.2 /6	4.1 /0	0.0 /0
District	8.3%	7.0%	19.4%	29.2%	50.0%	44.3%	19.4%	14.1%	2.8%	4.9%	0.5%
State	6.5%	7.4%	20.7%	21.0%	42.1%	42.2%	24.0%	23.5%	6.4%	5.3%	0.5 %
Special Ed.	0.076	7.4 /0	2.0.7 /0	21.076	42.170	42.2 70	44.0 /0	23.5 %	0.4 /0	0.0 /0	V.0 /0.2.1
District	10.0%	5.9%	12.5%	23.5%	47.5%	32.4%	25.0%	25.0%	5.0%	11.8%	1.5%
State	9.2%	9.6%	20.1%	20.3%	38.0%	38.3%	26.1%	25.3%	6.2%	5.9%	0.7%
ELL	V.4.70	3.0 /6	20.170	20.0 /6	00.0 /6 /		EU. 1 /0	20.0 /0	0.2 /0	3.0 /0	H(Ma, b) 0.1 20 H(k) 51
District		0.0%		16.7%		75.0%		8.3%	J.0	0.0%	- 0.0%
State	2.8%	2.2%	10.6%	10.2%	38.9%	39.7%	34.5%	37.1%	12.9%	10.3%	0.6%
African Amer			10.0 70	10.2 /0	00,070	00.1 /0	07.0.70	07.170	12.0 /0	10.0 70	L. C.
District	3.8%	9.1%	15.4%	31.8%	38.5%	31.8%	30.8%	18.2%	11.5%	4.5%	4.5%
State	3.1%	3.6%	13.1%	14.5%	41.0%	40.4%	32.7%	31.8%	9.7%	9.2%	0.5%
Hispanic	The same of the sa	0,0 /0_1		111070		101170		011070	41	011270	
District	2.9%	10.7%	17.6%	30.4%	55.9%	35.7%	20.6%	17.9%	2.9%	5.4%	0.0%
State	4.0%	4.2%	14,6%	14.8%	41.2%	42.0%	29.9%	31.2%	10.0%	7.3%	0.5%
White	33,47,733			1110		1210 70		011270		1,0 ,0	
District	13.2%	18.5%	26.9%	30.0%	44.2%	40.7%	14.2%	8.6%	1.5%	2.1%	0.0%
State	17.5%	20.5%	35.3%	34.0%	36.2%	35.2%	9.4%	8.8%	1.4%	1.1%	0.3%
Asian & Pacif	ic										
District			3 1 - 2 2		-1-						和美丽器(1000)
State	18.5%	18.9%	31.1%	26.8%	35.0%	36.7%	12.3%	12.9%	3.0%	4.7%	0.1%
American Ind	ian										
District											地图集都的有效
State	10.8%	10.3%	27.8%	23.4%	42.9%	47.1%	16.3%	15.7%	2.0%	3.4%	0.0%
Multi-Ethnic											
District	+++						L				
State	10.0%	11.9%	26.2%	26.8%	42.4%	40.3%	17.5%	18.1%	3.7%	2.4%	0.5%
Female	20022100000000000000000000000000000000										
District	8.1%	12.7%	22.8%	29.7%	48.0%	44.9%	17.9%	8.9%	3.3%	3.2%	0.6%
State	10.4%	13.0%	29,1%	28.8%	41.0%	40.2%	16,2%	15.2%	3.2%	2.7%	0.2%
Male											
District	12.9%	19.4%	25.7%	30.0%	43.6%	34.1%	15.7%	14.1%	2.1%	2.4%	0.0%
State	18.3%	20,1%	31,9%	30.2%	34.2%	33.8%	12.2%	12.7%	3.2%	2.7%	0.4%
Migrant											
District				10.00/							神。
State	5.0%	5.8%	17.0%	19.0%	39.7%	40.1%	26,2%	24.8%	12.1%	9.5%	0.7%

GRADE 11 SCIENCE

All Students	;										
	Exem		Exceeds	Std.	Meets	Std	Approache	es Std.	Acad. Wa		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	7.8%	7.3%	24.0%	19.9%	50.5%	52.8%	16.6%	16.8%	1.1%	2.1%	1.0%
State	7.2%	_7.9%	23.3%	23.2%	52.1%	52.3%	14.6%	13.7%	2.1%	2.0%	0.9%
	y D <u>isadvant</u> a										
District	3.4%	1.6%	18.5%	9.8%	53.8%	59.8%	23.5%	22.1%	0.8%	4.1%	2.5%
State	3.4%	3.4%	13.3%	13.5%	51.5%	53.6 %	25.5%	23.8%	4.8%	4.3%	1.5%
Special Ed.											1
District	0.0%	3.8%	24.0%	7.7%_	40.0%	34.6%	32.0%	30.8%	4.0%	15.4%	7.7%
State	6.3%	5.3%	11.8%	10.0%	43.1%	41.4%	29.7%	29.7%	5.1%	6.6%	7.0%
ELL _	Total Control of the										10.100 . 100 - 11.4 0
District		***							***		時間的概念的話
State	0.9%	1.4%	5.4%	4.9%	43,9%	43.3%	38.6%	39.2%	11.1%	10.6%	0.6%
	rican Studen		1000000000 20 - 20 - 20 - 20 - 20 - 2					22.22	W 2 47	1.00/	Terrison & A A 1 sec 1
District	0.0%	8.0%_	17.6%	4.0%	64.7%	64.0%	11.8%	20.0%	5,9%	4.0%	0.0%
State	1.9%	1.9%	8.0%	7.0%	47.4%	49.0%	34.1%	33.8%	6.4%	6.4%	1.9%
Hispanic				- 1 1 2 2 1	4 7 4 4 4 4		Section of the section of	10 00/	A STATE OF THE PARTY OF THE PAR		Dec. 1 0 0 0 0 0 0 0 0
District	3.6%	2.3%	7.1%	14.0%	64.3%	65.1%	17.9%	16.3%	7.1%	0.0%	2.3%
State	2,3%	1.9%	9.9%	1 <u>0.1</u> %	50.8%	53.0%	29.7%	28.4%	6.5%	5.5%	1.0%
White			0000	00.101		10.007		10.70	A A A /		Infect of our series
District	9.0%	8.3%	26.6%	23.1%	47.2%	48.6%	17.2%	16.7%	0.0%	2.3%	0.9%
State	8,3%	9.3%	26.7%	26.6%	52,5%	_52.5%	10,8%	9.7%	1.2%	1.1%	0.8%
Asian & Pac									1		ENERGY SCHOOL
District	40.00	40.00/	00.00/	04.10/	 C4 00/		44.007	11.00/	AUGUST CONTRACT PROPERTY.	0.50/	The state of the s
State American In	10.8%	10.6%	22.0%	24.1%	51.0%	51.3%	14.0%	11.3%	2.1%	2.5%	
District	ulan		i i i i i i i i i i i i i i i i i i i								MP1位441522000
State	4.0%	5.3%	14.2%	17.4%	62.1%	52.4%	16,8%	20.0%	1.7%	3.5%	1.5%
Multi-Ethnic	4.0 /6	0.0 /0	14,4 /0	17.4 70	02.170	32.4 70	10.0 70	20.0 /6	1,7. /0	J.J /6	Stefate in T.O-/Ohc. 4.35
District	100000000000000000000000000000000000000										AGNESIS SESSO
State	4.8%	4.6%	18.7%	19.3%	55.3%	52.3%	17.6%	19.6%	2.4%	3.1%	1.0%
Female	T.O /0	4.0 /0	10,1-70	10.0 /0	00,0 /0	_02.0 /0	11.070	10.0 /0	4,170	0.170	
District	5.9%	7.1%	16.2%	15.6%	57.4%	56.7%	19.1%	18.4%	1.5%	1.4%	0.7%
State	4.3%	4.9%	20.1%	20.7%	56.4%	56.1%	16.5%	15.7%	2.1 %	2.0%	0.7%
Male	7,0,70	4.0 /0	20.1 70	<u>LO.1 /0</u>	00,170	00,170	10.070	10.1 70	HI OVE	1.0 /0_	
District	9.5%	7.6%	31.3%	24.1%	44.2%	49.0%	14.3%	15.2%	0.7%	2.8%	1.4%
State	10.0%	10.9%	26.4%	25.6%	47.9%	48.6%	12.8%	11.9%	2.2%	2.0%	1.0%
Migrant	1,0,0,10	10,0 70		20.0 /0	171417	10.0 /0	141444				Terrando de ser alo
District					***						MONTHE .
State	0.0%	0.0%	4.3%	5.4%	52.9%	63.5%	32.9%	23.0%	10.0%	5.4%	2.7%
	A CONTRACTOR CONTRACTOR				Total Control of the				TOTAL CONTRACTOR OF THE PARTY O		

GRADE 05 WRITING

All	Stud	ents
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All Students	Exemplary		Exceed	s Std	Meets	Std	Approache	s Std	Acad. Wa	arning	Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District		12.4%		29.3%		32.2%		20.7%		4.6%	0.9%
State		15.4%	***	22.8%		32.4%		19.9%		7.7%	1.7%
Economically	y Disadvanta	aged			110000000000000000000000000000000000000						
District	***	9.2%		24.0%	144	34.6%		25.8%		5.5%	0.9%
State		8.7%		18.3%	-24	33.4%		25.8%		11.8%	2.0%
Special Ed.											
District		12.7%		8.5%		28.2%	+e-	31.0%		15.5%	4.2%
State		8.0%		15.7%		30.0%		27.6%		16.1%	2.6%
ELL											
District	***	5.0%	***	15.0%	***	35.0%		40.0%		5.0%	0.0%
State		5.8%	+	14.1%		32.7%		30.5%		14.6%	2.3%
African Amer	ican Studen										
District		3.7%		33.3%	***	40.7%		22.2%		0.0%	0.0%
State	***	7.5%		17.0%		34.1%	***	25.8%		13.4%	2.2%
Hispanic											
District	-4-	11.1%		30.2%		27.0%	H	28.6%	444	3.2%	0.0%
State	***	7.0%		16.8%		33.3%	***	28.4%	744	12.7%	1.8%
White											
District		13.2%	+	29.6%		32.8%		18.0%		5.2%	1.2%
State		18.0%		24.6%		32.1%		17.6%	#17	6.0%	1.7%
Asian & Pacit	fic										
District	144 			***							ar i fairfil aite à
State		23.8%		26.3%		29,1%	***	14.0%		4.7%	2.0%
American Ind	ian						Secretary and the second second				
District							AY-		***		Water Control
State	***	11.4%	-**	19.4%	***	33.5%	17 1.***	24.0%		9.5%	2.2%
Multi-Ethnic	Locality and Action 1974								Protocologica esta Scottilica est		12 3 3 3 3 3 3
District					-4-						
State	***	12.3%		23.2%		33.6%	***	21.2%		8.1%	1.7%
Female		10.00/		- 00 (0)				-10.001			losses a control
District		13.0%	***	32.4%		36.2%		16.2%		2.2%	0.0%
State		19.6%	***	24.9%	***	31.9%	***	16.7%	****	5.3%	1.6%
Male	I and the second second	44 70'		05.00		07.00		05.00		7.161	7 0 00
District		11.7%	***	25.8%		27.6%		25.8%		7.4%	1.8%
State	+	11.4%		20.8%		33.0%	7-7	23.0%		9.9%	1.9%
Migrant	Daniel Company		-						TA		Table Charles when the other "T
District				40.70/	126 106 -	00.00/		00.00′		4740/	- 0 404
State	777	6.3%	6	<u>13</u> .7%	***	32.6%		26.9%		17.1%	3.4%

GRADE 08 WRITING

All Students											
	Exem	plary	Exceed	s Std.	Meets	Std.	Approache	es Std.	Acad. Wa	rning	Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District		5.8%	444)	17.6%	+	31.3%	A ***	38.5%		3.2%	3.6%
State		15.6%		24.9%		33.0%		18.0%		6.4%	2.2%
Economical	y Disadvanta	aged									
District	****	2.6%		13.9%		28.5%	F 10	43.7%		4.6%	6.6%
State		8.9%		18.5%		33.4%		25.1%	+++	11.0%	3.2%
Special Ed.											
District		0.0%	****	13.6%	4+4151	13.6%	()	54.5%	## #	11.4%	6.8%
State		7.2%		13.5%	Aren 1	29.2%		28.6%	444	17.2%	4.2%
ELL											
District			e la mena la su				***				35,4456
State	- 40 -44 19 11	4.2%		11.1%		33.4%		30.6%	-4-	15.1%	5.6%
African Ame	ri <u>can</u> Studer										
District		3.8%		19.2%		26.9%	444	38.5%		3.8%	7.7%
State		7.1%		15.3%		33.1%		27.0%	**************************************	14.8%	2.6%
Hispanic											
District		2.6%	11.244	5.1%	3 1 4+4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	35.9%		51.3%	4 L	0.0%	5.1%
State		8.3%		16.8%		34.4%		26.0%	***	10.4%	4.0%
White											
District		6.7%		19.7%		31.7%		35.1%		3.8%	2.9%
State	1 4 444 m	17.9%		27.5%		32.7%		15.5%		4.7%	1.7%
Asian & Paci											
District											<i>王</i> 阿里·李敦华。
State		19.8%		28.2%		31.5%		13.7%		4.2%	2.6%
American Inc											
District			F-7								则似"多最高的死"
State_	***	12.4%		20.2%	•••	32.7%	***	25.3%		5.4%	4.0%
Multi-Ethnic											
District	444										建建设是基础
State	***	11.5%		21.8%	444	35.6%	***	19.9%		8.9%	2.4%
Female											
_District		6.9%	FRE	23.1%	***	33.8%	777	29.2%	***	3.1%	3.8%
State	740 77 +44 240 -	20.0%		27.9%	***	31.7%	***	14.6%		4.2%	1.7%
Male											
District	777	4.7%	770	12.8%		29.1%	****	46.6%		3.4%	3.4%
State	***	11.4%	ne•	22.1%	***	34.3%		21.2%		8.4%	2.6%
Migrant											
District			***				***		***		
State		6.1%	1.7. 1	14.4%	,,, ,	31.1%	F 90 440 E/F	23.5%		14.4%	10.6%

GRADE 11 WRITING

All Students											
	Exem		Exceeds		Meets		Approache		Acad. Wa		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	11 744 4	5.1%		11.5%		32.9%		35.6%	100 244 The	11.5%	3.4%
State	(1) (4)	14.4%	(1) (1 	23.9%		33.4%	(n) ()	18.6%		6.3%	3.4%
Economically	<u>/ Disadvanta</u>										,
District	(1) 11 (1)	1.5%	10 40 444 (414	5.4%		23.8%		46.2%		18.5%	4.6%
State		7.8%		17.0%		32.8%		25.5%		11.4%	5.4%
Special Ed.											
District	10 11 I	3.4%		6.9%		20.7%		34.5%		24.1%	10.3%
State		7.0%		11.1%		26.2%		29.3%	***	19.9%	6.6%
ELL											
District						***					建工程 计数等。
_State		3.2%		9.2%		<u>3</u> 1.0%		31.0%		18.3%	7.3%
African Amer										_	
District		0.0%_	444	3.8%	***	<u>3</u> 4.6 %		30.8%		26.9%	3.8%
State		5.4%		14.6%		31.5%	4.00	27.1%		16.1%	5.3%
Hispanic											
District		0.0%		4.5%		27.3%		<u>5</u> 0.0%		15.9%	2.3%
State		5.6%	***	16.6%	ene.	36.1%		25.9%		10.8%	5.1%
White											
District		6.7%		13.5%		33.6%		33.6%	+-+	9.0%	3.6%
State		16.5%		26.1%		33.3%	***	16.7%		4.5%	3.0%
Asian & Pacif											
District						***				***	
State	777	15.2%	***	23.4%		33.0%		18.4%		6.2%	3.8%
American Ind			solor with the same and a second solor with the same and								
District											表系是某种模型
State		14.1%		18.5%		27.1%	447	25.1%		9.7%	5.5%
Multi-Ethnic	Per Salah ang Julian a										(
District			7-7		444		-4-				
State	1	12.3%		19.1%	44-	35.1%		19.6%		9.5%	4.3%
Female							rannos municipalitas anti-				
District		4.9%	***	14.7%		37.1%		35.0%	***	5.6%	2.8%
State		17.1%		26.4%	•••	32.5%		16.3%	•••	4.3%	3.3%
Male	BRIDGE STREET		EA-MAN CONTRACTOR						1		
District	***	5.3%	***	8.6%		28.9%		36.2%		17.1%	3.9%
State		11.7%		21.6%		34.2%		20.8%	900 ***	8.2%	3.5%
Migrant	-										
District									-2-		
State	•••	8.5%	***	12.7%	\$n=	31.0%		33.8%		11.3%	2.8%

Report Card 2007-2008

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2007-2008 school year, this district did not make AYP. More information on this district 's performance on the AYP measures is provided below.

					Additional	Academic
	Rea	ding	Ma	th	Indic	cators
			Philips .		Grad Rt.	
	% Prof.		% Prof.		High Sch.	1
	& Above	% Tested	& Above	% Tested	Goal:	Attend Rt.
	Goal:	Goal:	Goal:	Goal:	75% or	Goal:
Student Group	72%	95%	64.6%	95%	Improve.	90%
All Students	84.2%	100.0%	78.3%	99.9%	93.4%	94.2%
Free & Reduced						
Lunch	78.2%	99.9%	71.9%	99.8%	N/A	N/A
Students with						
Disabilities	64.6%	100.0%	51.4%	100.0%	N/A	N/A
English						
Language					70500	ll
Learners	60.3%	100.0%	56.2%	100.0%	N/A	N/A
African-Americ						
ans	74.7%	100.0%	70.2%	100.0%	N/A	N/A
Hispanics	75,3%	100.0%	69.0%	100.0%	N/A	N/A
Whites	86.9%	99.9%	81.0%	99.9%	N/A	N/A
Asian /						
Pacific						1
Islanders	N/A	N/A	N/A	N/A	N/A	N/A
American						
Indians	83.3%	100.0%	73.3%	100.0%	N/A	N/A
Multi-ethnic &					40247	
Undeclared	N/A	N/A	N/A	N/A	N/A	N/A

DEMOGRAPHICS

Race/Ethnicity	Dist.	State	
African			
Americans	8.3	7.9	
Hispanics	16.4	11.9	
Whites	73.4	73.2	
Other	1.9	7.1	

Economically Disadvantaged Students	Dist.	State
Economically		
Disadvantaged	57.8	38.7
Non-Economic.		
Disadvantaged	42.2	61.3

Migrant Students	Dist.	State
Migrant Students	0.0	0.8
Non-Migrant Students	100.0	99.2

USD 308 **Hutchinson Public Schools** Box 1908

Hutchinson, KS 67504-1908 (620) 665-4400 (620) 665-4497

TOTAL ENROLLMENT

District: State: 466,741

DEMOGRAPH	ICS	
English		
language		
Learners	Dist,	State
ELL		
Students	3.0	8.2
Non-ELL		
Students	97.0	91.8

Students with		
Disabilities	Dist.	State
Students		
with		
Disabilities_	16.0	13.2
Students		
without	5.45	
Disabilities	84.0	86.8

Gender	Dist. State
Male	49.6 51.6
Female	50.4 48.4

Attendanc <u>e</u>	Dist.	State	
2007	94.6	95.0	
2008	94.2	94.7	

Graduation Rate	Dist.	State	
2006	90.0	89.7	
2007	93.4	89.2	

TEACHER QUALITY

Qualification				
	% Fully Licensed	% with Emergency Licenses	% Not Licensed	% Core Classes Not Taught by Highly Qual.
Elementary High-poverty schools	99 %	1 %	0 %	2 %
Elementary All schools	99 %	1 %	_0%	2_%
Secondary High-poverty schools	95 %	3 %	_0%	4_%
Secondary All schools	95 %	3 %	0 %	4 %
All schools	_97 %	2 %	0%	4 %

	District	State
Special Education	90.57%	82.43%
English Language Arts	96,63%	93.29%
Science	100.00%	89.15%
Foreign Language	75.86%	89.13%
Fine Arts	100.00%	95.60%
Elementary	99.45%	98.16%
History and Government	100.00%	94.72%
Mathematics	95.18%	91.79%
ESL/Bilingual	100.00%	80.30%

For more information about Teacher Quality, go to http://online.ksde.org/rcard/dist_tchrs.aspx?org_no=D0308

GRADE 03 READING

All Students	i										
	Exemp	lary	Exceeds	Std.	Meets	Std.	Approache	es Std.	Acad. Wa	rning	Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	31.5%	26.7%	28.7%	31.8%	25.3%	28.2%	11.2%	7.8%	2.5%	5.4%	0.0%
State	26.7%	<u>27.8</u> %	27.0%	29.3%	28.2%	26.4%	10.3%	10.2%	6.3%	5.7%	0.6%
Economical	y Disadvanta										
District	28.7%	18.0%	29.6%	34.6%	26.5%	31.7%	11.3%	8.3%	3.9%	7.3%	0.0%
State	16.9%	16.9%	23.9%	26.6%	32.6%	31.3%	14.9%	14.8%	10.6%	9.5%	0.9%
Special Ed.											
District	14.3%	9.7%	20.2%	22.6%	31.0%	32.3%	25.0%	17.7%	9.5%	17.7%	0.0%
State	16,1%	16.0%	21.2%	23.3%	34,1%	33.2%	16.1%	16.8%	11.0%	10.1%	0.6%
ELL											
District	21.4%	7.1%	28.6%	7.1%	21.4%	42.9%	21.4%	21.4%	7.1%	21.4%	0.0%
State	10.3%	11.3%	17.8%	22.0%	35.1%	32.1%	18.5%	18.4%	15.8%	13.9%	2.3%
	rican Student										
District	21.4%	11.1%	28.6%	44.4%	28.6%	33.3 %	14.3%	5.6%	7.1%	5.6%	0.0%
State	10.9%	11.7%	19.8%	22.9%	32.4%	31.4%	19.1%	18.9%	16,4%	14.2%	1.0%
Hispanic											
District	25.4%	10.9%	23.7%	32.7%	32,2%	34.5%	16.9%	14.5%	1.7%	7.3%	0.0%
State	13,2%	12.8%	20.4%	23.8%	33.9%	32.1%	17.5%	17.6%	13,3%	12.3%	1.4%
White		_									
District	34.4%	30.4%	30.1%	31.6%	24.3%	26.1%	9.3%	6.7%	1.9%	5.1%	0.0%
State	31.7%	33.0%	29.4%	31.1%	26.7%	24.6%	7.8%	7.6%	3.7%	3.4%	0.3%
Asian & Pac	ific										
District					***		***				Shipting
State	31.3%	29.4%	25.2%	29.6%	27.0%	23.8%	9.7%	10.1%	5.9%	5.0%	2.1%
American Inc											
District					A				***		的数字中 基础
State	18.8%	20.7%	25.9%	34.0%	32.6%	28.2%	11.9%	12.3%	9.9%	4.4%	0.4%
<u>Multi-Ethnic</u>											
District	-av				-1		***		400		
State	19.5%	24.5%	24.3%	28.8%	27.3%	29.1%	11.0%	11.4%	6.2%	5.6%	0.6%
Female											
District	34.5%	24.4%	29.3%	32.0%	25.3%	30.2 %	9.2%	6.4%	1,7%	7.0%	0.0%
State	27.9%	28.6%	28.0%	29.7%	27.9%	26.5%	9.5%_	9.8%	5.3%	4.9%	0.5%
Male											
District	28.6%	29.2%	28.0%	31.7%	25.3%	26.1%	13.2%	9.3%	3.3%	3.7%	0.0%
State	25.5%	27.1%	26,1%	29.0%	28.6%	26.3%	11.1%	10.6%	7.3%	6.4%	0.7%
Migrant	The second secon										
District											
State	15.3%	13.8%	22.9%	30.9%	34.1%	30.3 %	17.1%	16.0%	9.4%	7.4%	1.6%

GRADE 04 READING

All Students											
	Exemp		Exceed	s Std.	Meets	Std.	Approache	es Std.	Acad, Wa	rning	Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	23.3%	24.6%	31.8%	30.1%	29.0%	29.3%	8,2%	9.9%	7.1%	6.1%	0.0%
State	26.6%	30.7%	28.9%	29.2%	28.1%	26.5%	8.7%	7.5%	6.3%	5.5%	0.5%
	y Disadvanta										
District	16.9%	17.3%	29.9%	27.7%	33.8%	35.5%	10.8%	12.7%	8.2%	6.8%	0.0%
State	16.0%	18.8%	25.7%	26.6%	33.6%	32.8%	12.9%	11.3%	11.0%	9.6%	0.9%
Special Ed.											
District	12.1%	5.3%	21.2%	13.3%	36.4%	44.0%	9.1%	16.0%	19.7%	21.3 %	0.0%
State	15.1%	19 <u>.</u> 0%	20.2%	21.5%	37.7%	36.0%	14.0%	12.4%	11.8%	10.6%	0.5%
ELL											
District_	25.0%	0.0%	50.0%	22.2%	18.8%	38.9%	0.0%	33.3%	6.3%	5.6%	0.0%
State	8.7%	11.0%	19.2%	23.0%	34.0%	34.8%	16.8%	14.7%	18.7%	14.5%	2.0%
African Amer											
District	12.5%	18.5%	28.1%	33.3%	25.0%	33.3 %	15.6%	11.1%	18,8%	3.7%	0.0%
State	10.4%	14 <u>.1</u> %	21.3%	23.2%	34.3%	34.0%	16.1%	12.4%	16.6%	14.8%	1.4%
Hispanic											
District	16.0%	17.7 <u>%</u>	36.0%	25.8%	32.0%	35.5%	8.0%	<u>16.1%</u>	8.0%	4.8%	0.0 %
State	12.5%	14.1%_	22.9%	24.8%	33.1%	34.6%	15.5%	12.8%	14.7%	12.5%	1.2%
White											
District	26.4%	26.9%	31,1%	30.9%	28.9%	27.7%	7.3%	8.0%	5.9%	6.4%	- 0.0%
State	31.4%	36.1%	31.1%	30.8%	26.6%	23.9%	6,6%	5.8%	3.6%	3.1%	0.3%
Asian & Paci	THE RESERVE OF THE PARTY OF THE										
District			444								
State	31.4%	35.6%	28.4%	27.5%	23.9%	24.1%	8.3%	6.4%	6.0%	4.4%	2.0%
American Inc	Total Control of the										
District					4				***		SMISHER
State	22.5%	22.0%	27.8%	27.4%	32.4%	31.3%	8,3%	10.4%	7.7%	7.4%	1.5%
Multi-Ethnic											
District					454						
State	20.8%	27.3%	26.0%	29.5%	26.9%	28.7%	8,1%	8.4%	5.8%	5.6%	0.4%
Female											
District	23.0%	24.5%	35.1%	31.5%	25.9%	31.0%	9.2%	8.7%	6.3%	4.3%	0.0%
State	27.7%	31.9%	29.1%	29.5%	28.0%	26.2%	8.2%	7.0%	5.6%	4.9%	0.5%
Male											
District	23.6%	24.8%	28.8%	28.6%	31.9%	27.3%	7.3%	11.2%	7.9%	8.1%	0.0%
State	25.6%	29.5%	28.7%	28.9%	28.1%	26.9%	9.1%	8.0%	7.0%	6.1%	0.6%
Migrant											
District											
State	10.6%	13.3 %	22.5%	25.1%	37.7%	_35.9% _	15.9%	11.8%	11.3%	11.8%	2.1%

GRADE 05 READING

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		. Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	32,1%	34.9%	23.4%	21.9%	23.4%	26.9%	11.5%	10.0%	8.7%	6.4%	0.0%
State	33.5%	33.6%	23.4%	25.7%	24.3%	24,5%	10.7%	9.9%	6.6%	5.8%	0.5%
Economical	y Disadvanta	aged									
District	22.4%	21.7%	24.0%	22.6%	25.7%	31.7%	16.4%	13.6%	9.8%	10.4%	0.0%
State	20.2%	21.9%	20.9%	23.7%	29.8%	29.5%	16.0%	14.3%	11.7%	9.8%	0.8%
Special Ed.											
District	6.3%	8.6%	19.0%	17.1%	23.8%	38.6%	20.6%	14.3%	28.6%	21.4%	0.0%
State	14.0%	19.9%	18.7%	20.8%	33.1%	32.5%	17.9%	15.7%	14.6%	10.5%	0.6%
ELL											
District		9.5%	***	23.8%	***	38.1%		14.3%		14.3%	0.0%
State	10.5%	14.4%	14.9%	19.7%	30.2%	29.1%	21.2%	18.1%	20.7%	16.3%	2.3%
African Ame											
District	23.8%	28.1%	23.8%	25.0%	28.6%	18.8%	9.5%	12.5%	14.3%	15.6%	0.0%
State	15.2%	16.6%	18.3%	22.5%	30.3%	30.2%	18.4%	17.0%	15.7%	13.1%	0.6%
Hispanic											
District	18.4%	14.8%	30.6%	25.9%	22.4%	38.9%	14.3%	14.8%	14.3%	5.6%	0.0%
State	15.8%	17.5%	17.5%	21.3%	29.6%	30.5 %	19.1%	16.4%	16.4%	13.2%	1.1%
White											
District	35.2%	40.3%	22.1%	20.5%	23.4%	25.4%	11.1%	8.6%	7.0%	5.2%	0.0%
State	39.0%	38.7%	25.1%	26.9%	22.8%	22.6%	8,5%	7.8%	3.8%	3.6%	0.3%
Asian & Paci	fic						_				
District	f 76 537		بند		1424- 1471						
State	40.4%	35.3%	22.0%	26.6%	20.3%	20.8%	10.1%	9.2%	6.3%	5.7%	2.4%
American Inc											
District	***		***		(-4- 4		***				
State	19.7%	31.9%	22.9%	24.1%	35.4%	24.6%	12.3%	11.7%	7.8%	7.5%	0.2%
Multi-Ethnic											
District					***				444		34544
State	26.8%	30.7%	22.9%	24.8%	21.9%	27.6%	9.9%	10.8%	7.1%	5.3%	0.8%
Female											
District	36.8%	35.6%	19.7%	21.8%	22.4%	27.0%	11.8%	8.6%	7.9%	6.9%	0.0%
State	35.2%	33.5%	23.7%	26.2%	23.6%	24.3%	10.1%	9.9%	6.0%	5.6%	0.5%

26.7% 11.2% 24.6% 11.3%

33.3% 15.8%

11.9% 13.5%

11.2 % 9.9 %

5.9% 0.0% 6.0% 0.5%

18.2% 0.6%

<u>19</u>.5% <u>32.3%</u>

21.9% 25.2%

27.8% 31.8%

15.8%

Male District State

Migrant District State

34.2% 26.6% 33.7% 23.1%

16.4% 18.8%

All Students

GRADE 06 READING

All Students											
	Exemp	lary	Exceeds	s Std.	Meets	Std.	Approache	es Std.	Acad. Wa		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	20.8%	28.3%	34.8%	28.7%	32.1%	26.5%	7.5%	9.7%	3.8%	6.9%	0.0%
State	26.1%	31.1%	28.7%	29.5%	26.3%	24.5%	9.5%	8.2%	7.9%	6.2%	0.6%
	y Disadvanta									_	
District	15.0%	16.8%	35.6%	28.1%	34.4%	31.6%	9.4%	13.3 %	4.4%	<u>10.2 %</u>	0.0%
Stat <u>e</u>	14.1%	17.1%	24.2%	25.8%	31.7%	31.6%	14.5%	13.0%	14.4%	11.5%	1.0%
Special Ed.											
District	13.3%	11.0%	30.0%	16.4%	40.0%	38.4%	3.3%	16.4%	10.0%	17.8%	0.0%
State	11.2%	15.8%	19.2%	22.8%	34.2%	34.7%	15.2%	12.7%	18.6%	13.4%	0.6%
ELL	70.000				-				-		
District		0.0%	***	18.2%		36.4%	***	27.3%		18.2%	0.0%
State	6.7%	10.5%	16.7%	20.2%	30.9%	34.1%	19.1%	17.7%	24.2%	15.5%	2.0%
	rican Student			20.001		0 5 0 0 / 1	# # A A A	40.50/	46-01-5	40.50/	1 = - 0 0 0 0 0 0
District	17.9%	20.8%	21.4%	29.2%	35.7%	25.0%	7,1%	12.5%	10.7%	12.5%	0.0%
State	10.7%	12.3%	20.6%	22.6%	29.9%	32.2%	18.0%	15.6%	19.4%	16.4%	1.0%
Hispanic	20 90	01.407	00 200	-07.00/	50.00	01407	44 40/1	44.00/	0.007	0.00/	
District_	16.7%	24.1%	36.1%	27.8%	33.3%	24.1%	11.1%	14.8%	2.8%	9.3%	0.0%
State	11.3%	14.5%	21.9%	22. <u>6</u> %	31,3%	32.2%	16.0%	16.3%	17.9%	13.1%	1.2%
White	00 000	20.00/	0000	00 10/	20.00/	00.00	7 00/	0.00/	2.20	r 0 0/	0.00/
District	22.5%	30.8%	36.9%	29.1%	30.2%	26.2%	7.2%	8.0%	3.2%	5.9 % 3.7 %	0.0%
State	30.8%	36.5%	31.1%	31.4%	25.0%	22.1%	7.4%	5.9%	4.9%	3.1%	0.4%
Asian & Paci			E STORY OF THE STORY						8 - A - C - C - C - C - C - C - C - C - C		MOTE ALLEGA
District_	22.20/	22.00/	30.00/	27.00/	27.00/	24.20/	9.1%	6.1%	7.7%	6.7%	1.6%
State American Inc	33.3%	33.6%	26.0%	27.9%	23,0%	24.2%	9.1%	0.1%	1.1.70	0.7 %	1.070 E
District	11dii		2		***						Mindre Britain Fred
State	19.4%	19.5%	28.9%	30.0%	30.1%	29.8%	11.7%	12.1%	9.1%	8.7%	0.0%
Multi-Ethnic	13.470	19.0 /0	20.3 /0	30.0 70	30,170	29.0 /0	1 1,1 /0	12.1 /0 /	3.1.70	0.7 70	1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1
District											
State	18.4%	27.0%	23.7%	29.8%	26.3%	26.5%	9.0%	8.4%	7.4%	7.6%	0.7%
Female	10.3 70	2.7.0.70	20,770	20.070	20,070	20.070	0.070	0.170	7.170	710_70	[
District	23.6%	32.2%	35.0%	28.9%	28.6%	25.7%	9.3%	5.9%	2.9%	7.2%	0.0%
State	27.8%	33.1%	29.2%	30.3%	25.8%	23.5%	9.0%	7.6%	6.8%	5.1%	0.5%
Male	Livio	00.170	20,270	30,070	20.070	20.0 70	HOWERING TO A CORP.	71070	01070	0.170	
District	18.3%	24.9%	34.6%	28.4%	35.3%	27.2%	5.9%	13.0%	4.6%	6.5%	0.0%
State	24.6%	29.3%	28.2%	28.7%	26.7%	25.5%	9.9%	8.7%	9.0%	7.1%	0.6%
Migrant	The state of the st	20.0 /0	Internal Property of the				MANAGER PARTY MANAGEMENT		MANAGEMENT AND ADDRESS OF THE PARTY OF THE P		1,7,000
District			-10				2		1242		
State	10.7%	14.6%	20.1%	28.5%	30.9%	32.6%	17.4%	12.5%	18.1%	10.4%	1.4%
- 10.10	In a contract of the second of the second		ARROSCH WARTENAME DA		A CONTRACTOR OF THE PARTY OF TH		02.4500000000000000000000000000000000000		TOTAL		

GRADE 07 READING

All Students											
	Exemp	olary	Exceeds	s Std.	Meets	Std.	Approache	es Std.	Acad. Wa		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	29.2%	25.7%	25.7%	27.2%	21.6%	35.1%	13.5%	7.2%	7.8%	4.9%	0.0%
State	29.2%	31.8%	29.8%	31.2%	24.2%	22.8%	8.9%	8.5%	6.4%	5.1%	0.5%
Economicall	y Disadvanta	ged									
District	22.3%	19.9%	18.9%	27.4%	24.0%	37.0%	20.0%	8.9%	11.4%	6.8%	0.0%
State	14.8%	16.7%	26.6%	28.8%	31.1%	30.0%	14.2%	13.9%	12.0%	9.8%	0.9%
Special Ed.											
District	17.3%	7.1%	7.7%	21.4%	26.9%	42.9%	25.0%	11.9%	23.1%	16.7%	0.0%
State	9.8%	14.2%	18.5%	23.8%	35.8%	33.6%	17.1%	15.6%	17.1%	12.0%	0.8%
ELL											
District									1000 (1 		
State	5.6%	9.7%	17.8%	20.9%	31.7%	33.3%	19.4%	18.0%	22.9%	15.8%	2.2%
	rican Studen										
District	11.4%	11.5%	17,1%	30.8%	20.0%	38.5%	31.4%	11.5%	14.3%	7.7%	0.0%
State	10.2%	12.7%	22.5%	25.3%	30.4%	30.1%	17.0%	17.1%	17.9%	14.1%	0.7%
Hispanic										0.007	100 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
District	11.8%	14.7%	25.5%	20.6%	27.5%	47.1%	23.5%	<u>17.</u> 6%	11.8%	0.0%	0.0%
State	11.1%	13.7%	24.4%	25.5%	32.0%	31.6%	16.1%	15.1%	14.7%	12.7%	1.4%
White	Income and a second second		Incompany of the Control of the Cont		CONTRACTOR AND PROPERTY OF THE PERSON		min draw and a second				19-22 5 5 5 6 25 27
District	35.5%	30.2%	26.8%	27.6%	21.4%	31.7%	8.2%	5.0%	6.4%	5.5%	0.0%
State	35.0%	37.1%	31.9%	32.8%	22.1%	20.5%	6.8%	6.5%	3.6%	2.9%	0.3%
Asian & Paci			- Contractive and the contractive and		CONTRACTOR CONTRACTOR		al account to the same of		COLUMN TO SERVICE AND ADDRESS OF THE PARTY O		FE - 48, 529 \$ 1897 1903 19 - 52
District	24.00	44.00/				40.70/	0.00/	0.00/	- ·	2.00/	上京24年28年
State	31.8%	41.0%	29.7%	28.0%	23.0%	19.7%	9.3%	6.0%	5.8%	3.8%	1.5%
American Inc	lian										CSEPRO ESCANAPORARIOS
District	2000年6月1日 1000年100日 1000	24.20/	20.00/	22.00/	DOMESTIC CO. S. C.	22.70/	9.2%	10.40/	7.6%	7.0%	0.6%
State Multi-Ethnic	20.2%	24.3%	30.8%	33.9%	31.2%	23.7%	9.2%	10.4%	1.0 %	7.0%	0.0 70
District					2		(Sale 44 FERST
State	19.2%	25.5%	23,4%	32.9%	24.8%	25.9%	9.2%	9.4%	8.0%	5.9%	0.6%
Female	13.L/0	20.0 /0	23,470	32.3 /0	Z4.0 /6	23.3 /0	3.4.70	3.4 70	0.0 /0	3.3 70	0.0 70
District	32,6%	29.8%	27.4%	26.6%	21.1%	33.9%	12.6%	7.3%	5.7%	2.4%	0.0%
State	31.2%	34.0%	31.2%	31.4%	23.5%	22.3%	7.9%	8.1%	4.8%	3.9%	0.4%
Male	J 1.4,70	34.0 /0	31.270	31.4 /0	L310 70	LL.J /0	1.570	0.170	7,070	3.0 70	W. 7/0 W.
District	25.0%	22.0%	23.6%	27.7%	22.2%	36.2%	14.6%	7.1%	10.4%	7.1%	0.0%
State	27.3%	29.7%	28.5%	31.1%	24.9%	23.3 %	9.8%	9.0%	7.8%	6.4%	0.6%
Migrant	41.070	LU.1 /0	20.070	31.170	L4.0 /0	20.0 /0	V.D.70	0.0 70	7.0170	0.4 70	Legicial a O · O · Volkear?
District											CHASERY.
State	6.3%	12.2%	21.3%	29.9%	39.4%	34.0%	15.0%	11.6%	15.0%	9.5%	2.7%
Jiuto	0.0.0	12.12 /0	413070	2010 70	041170	311070	101070	11,070	THE POST OF THE PO	010 70	T

GRADE 08 READING

All Students											
	Exemp		Exceeds		Meets :		Approache		Acad. Wa		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	24.4%	29.3%	26.4%	28.3%	25.7%	22.9%	12.2%	15.5%	10.0%	4.0%	0.0%
State	26.3%	_ 30.0%	27.0%	28.2%	25.6%	24.2%	10.7%	10.4%	8.2%	6.6%	0.6%
Economically	/ Disad <u>vanta</u>										
District	15.7%	20.0%	20.3%	24.4%	30.2%	26.9%	18.0%	22.5%	14.5%	6.3%	0.0%
State	13.0%	15.4%	22.2%	24.3%	31.4%	30.3%	16.1%	16.3%	15.2%	12.6%	1.1%
Special Ed.											
District	2.1%	9.4%	18.8%	26.4%	31.3%	3 <u>4.0</u> %	16.7%	22.6%	27.1%	7.5%	0.0%
State	7.7%	11.1%	17.4%	19.6%	33.6%	33.8 %	18.3%	18.8%	20.8%	15.6%	1.1%
ELL											
District			***								veruety.
State	3.2%	7.1%	10.5%	16.0%	27.4%	30.0%	21.8%	21.6%	32.9%	22.3%	3.0%
African Amer											
District	26.7%	19.4%	20.0%	9.7%	20.0%	35.5%	26.7%	32.3%	6.7%	3.2%	0.0%
State	8.8%	10.9%	18.9%	21.2%	32.2%	30.9%	18,5%	18.7 %	18.9%	17.4%	0.9%
Hispanic											
_District	11,6%	14.3%	14.0%	23.8%	32.6%	21.4%	20.9%	35.7%	20.9%	4.8%	0.0%
State	10.0%	11.5%	18.8%	20.9%	30.3%	30.9%	17.9%	18.8%	20.7%	16.2%	1.7%
White											
District	26.5%	34.0%	30.4%	31.6%	24.8%	20.8%	8.3%	9.9%	8.7%	3.8%	0.0%
State	31.4%	35.7%	29.6%	30.1%	24.2%	22.2%	8.5%	7.9%	5.1%	3.7%	0.4%
Asian & Pacil	fic										
District	***		***						***		
State	26.8%	29.8%	27.4%	28.2%	27.7%	24.9%	10.3%	10.3%	6.8%	5.2%	1.7%
American Ind	Total Control of the										
District			# * #		****						
State	17.1%	_19.6%	27.0%	31.0%	29.3%	23.5%	13.9%	16.0%	11.6%	9.0%	0.8%_
Multi-Ethnic											
District	***		***				###		***		
State	18.1%	23.6%	20,4%	28.6%	22.0%	26.7%	11.5%	12 <u>.3</u> %	7.9%	8.3%	0.5%
Female											
District	27.3%	35.4%	26.0%	30.4%	26.6%	20.9%	11.7%	9.5%	7.8%	3.8_%	0.0%
State	27.8%	31.5%	28.0%	29.3%	25.3%	23.6%	10.2%	9.5%	6.7%	5.4%	0.6%
Male											
District	21.7%	22.3%	26.8%	25.9%	24.8%	25.2%	12.7%	22,3%	12.1%	4.3%	0.0%
State	24.9%	28.6%	26,2%	27.1%	25.9%	24.8%	11.1%	11.3%	9.7%	7.6%	0.7%
Migrant											
District											
State	8.2%	7.6%	11.5%	22.7%	32.8%	29.4%	18,9%	20.2%	26.2%	16.8%	3.4%

GRADE 11 READING

A 11				
ΑII	LSI	o de la compa	en	15

Exemplary Exceeds Std. Meets Std. Acad. Warning Not Tested	All Students	Eveni	alary	Evanade	Ctd	Mosto	Crd	Ammunah	o Ctd	Acad Wa		Not Tooted
District 13.1 % 25.4 % 26.7 % 26.9 % 26.9 % 25.5 % 31.3 % 30.0 % 17.3 % 11.8 % 7.6 % 6.3 % 0.3 %										ACAU. WA		
State 22.4% 22.7% 29.1% 26.9% 25.5% 31.8% 13.2% 10.9% 7.2% 6.3% 0.6%	District											
District 9.5% 14.2% 27.0% 23.3% 25.5% 32.5% 24.1% 15.8% 10.9% 13.3% 0.8% State 10.8% 11.4% 21.2% 20.2% 28.5% 36.5% 20.7% 17.3% 15.6% 13.0% 0.8% Special Ed.												
District 9.5% 14.2% 27.0% 23.3% 25.5% 32.5% 24.1% 15.8% 10.9% 13.3% 0.8% State 10.8% 11.4% 21.2% 20.2% 28.5% 36.5% 20.7% 17.3% 15.6% 13.0% 0.8% Special Ed.				20,1,20	20.070	20,0 /0	01.070	101270	10.0 70	7.2.70	0.0 70	1-8 18 - 8 010 70 1855
State 10.8% 11.4% 21.2% 20.2% 28.5% 36.5% 20.7% 17.3% 15.6% 13.0% 0.8%				27.0%	23.3%	25.5%	32.5%	24.1%	15.8%	10.9%	13.3%	0.8%
District S.8% 3.6% 9.1% 10.7% 36.4% 32.1% 27.3% 14.3% 15.9% 39.3% 0.0%												
State 8.4% 11.0% 12.6% 14.2% 27.5% 34.2% 23.6% 18.3% 24.3% 20.2% 14.4%		100000000000000000000000000000000000000		3,000		1	00,070				10.070	1 010 70
State 8.4% 11.0% 12.6% 14.2% 27.5% 34.2% 23.6% 18.3% 24.3% 20.2% 1.4% ELL District		6.8%	3.6%	9.1%	10.7%	36.4%	32.1%	27.3%	14.3%	15.9%	39.3%	0.0%
District 3.2% 2.8% 6.7% 8.5% 17.6% 27.5% 26.0% 25.4% 41.1% 33.6% 2.0%	State	8.4%	11.0%	12.6%			34.2%					1.4%
State 3.2% 2.8% 6.7% 8.5% 17.6% 27.5% 26.0% 25.4% 41.1% 33.6% 2.0% African American Students												
District Q.0.9% 11.8% 20.0% 17.6% 20.0% 29.4% 45.0% 35.3% 10.0% 5.9% 0.0% 15.8% 27.1% 37.4% 23.4% 19.9% 20.0% 16.6% 10.0% 16.9% 17.0% 16.3% 27.1% 37.4% 23.4% 19.9% 20.0% 16.6% 10.0% 16.9% 10.0% 16.8% 10.0% 16.8% 10.0% 16.8% 10.0% 16.8% 10.0% 16.8% 10.0% 16.8% 10.0% 16.6% 10.0% 16.8% 10.0% 16.8% 10.0% 16.6% 10.0% 16.8% 10.0% 16.6% 10.0% 16.8% 10.0% 16.6% 10.0% 16.8% 10.0% 16.6% 10.0% 16.6% 10.0% 16.6% 10.0% 16.6% 10.0% 16.6% 10.0% 16.6% 10.0% 16.6% 10.0% 16.6% 10.0% 16.6% 10.0% 16.6% 10.0% 16.6% 10.0% 16.6% 10.0% 16.6% 10.0% 16.6% 10.0% 16.6% 10.0% 16.6% 10.0% 10		A SECOND AND SECOND SEC				T10000 000 000 000 000 000 000 000 000				404		
District 0.0% 11.8% 20.0% 17.6% 20.0% 29.4% 45.0% 35.3% 10.0% 5.9% 0.0%				6.7%	8.5%	17.6%	27.5%	26.0%	25.4%	41.1%	33.6%	2.0%
State 7.2 % 8.1 % 17.0 % 16.3 % 27.1 % 37.4 % 23.4 % 19.9 % 20.0 % 16.6 % 1.0 %												
Hispanic District 9.7% 6.9% 29.0% 13.8% 22.6% 44.8% 16.1% 13.8% 22.6% 20.7% 0.0% State 8.3% 8.3% 17.5% 17.6% 26.9% 36.5% 23.5% 19.7% 19.6% 16.4% 0.9% White District 14.3% 29.2% 27.2% 27.5% 33.5% 28.4% 15.4% 9.7% 5.9% 4.7% 0.4% State 25.8% 26.1% 31.9% 29.2% 25.2% 30.5% 10.9% 8.9% 4.6% 4.0% 0.5% Asian & Pacific District State 23.2% 24.5% 23.9% 24.0% 25.4% 29.1% 14.9% 12.5% 9.8% 7.9% 1.8% American Indian District												
District 9.7% 6.9% 29.0% 13.8% 22.6% 44.8% 16.1% 13.8% 22.6% 20.7% 0.0%		7.2%	8.1%	17.0%	16.3%	27.1%	37.4%	23.4%	<u>1</u> 9.9%	20.0%	<u>16</u> .6%	1.0%
State 8.3 % 8.3 % 17.5 % 17.6 % 26.9 % 36.5 % 23.5 % 19.7 % 19.6 % 16.4 % 0.9 %										English and the second of the		
White District 14.3% 29.2% 27.2% 27.5% 33.5% 28.4% 15.4% 9.7% 5.9% 4.7% 0.4% State 25.8% 26.1% 31.9% 29.2% 25.2% 30.5% 10.9% 8.9% 4.6% 4.0% 0.5% Asian & Pacific District			6.9%			22.6%	44.8%	16.1%				0.0%
District 14.3% 29.2% 27.2% 27.5% 33.5% 28.4% 15.4% 9.7% 5.9% 4.7% 0.4% State 25.8% 26.1% 31.9% 29.2% 25.2% 30.5% 10.9% 8.9% 4.6% 4.0% 0.5% Asian & Pacific	State	8.3%	8.3%	17.5%	17.6%_	26.9%	_36.5%	23.5%	19.7%	19,6%	<u> 16.4%</u>	0.9%
State 25.8% 26.1% 31.9% 29.2% 25.2% 30.5% 10.9% 8.9% 4.6% 4.0% 0.5%		I ANTAL	00.00/	07 007 T	07.50/	88 88	00 101					
District District					27.5%				9.7%			
District			26.1%	31.9%	29.2%	25,2%	30.5%	10.9%	8.9%	4.6%	4.0%	0.5%
State 23.2% 24.5% 23.9% 24.0% 25.4% 29.1% 14.9% 12.5% 9.8% 7.9% 1,8% American Indian District						To any control of the						Lorianden to come et 31
District 12.5% 15.8% 25.5% 26.8% 31.1% 39.1% 18.6% 12.7% 8.0% 5.1% 0.2%						1000020000000000000000000		SCHOOL STORY CONTRACTOR		1年と同じのではあるからのでは、日本の日本		1.00/
District			24.3 %	23.970	24.0%	20.4%	29.1%	14,9%	12.5%	9.8%	7.9.%	1.8 %
State 12.5% 15.8% 25.5% 26.8% 31.1% 39.1% 18.6% 12.7% 8.0% 5.1% 0.2% Multi-Ethnic District -				100								hur shally and conversely.
Multi-Ethnic District <				The same of the sa		Call of the Annual Control of the Co			_	TAX STATE A SAME A SECURITION OF SAME AS A STATE OF SAME AS A SAME A SAM		W. S. P. Office Millian Schools and S.
District		12.070	10.070	20.070	20.0 70	31,170	33,170	10,070	12.1 /0	0.070	J. 1 70	U.Z./0
State 13.6% 19.2% 22.0% 25.7% 23.3% 33.9% 15.1% 12.4% 6.9% 7.2% 0.5% Female District 12.3% 25.2% 22.8% 25.9% 33.9% 30.2% 18.7% 13.7% 7.0% 5.0% 0.0% State 23.4% 23.7% 29.6% 27.6% 26.0% 31.6% 12.7% 10.5% 6.0% 5.3% 0.6% Male District 13.9% 25.7% 31.0% 26.4% 28.5% 29.7% 15.8% 10.1% 8.2% 7.4% 0.7% State 21.6% 21.8% 28.6% 26.2% 25.1% 32.0% 13.6% 11.4% 8.5% 7.3% 0.6%				***								WINDLESS AND RES
Female District 12.3% 25.2% 22.8% 25.9% 33.9% 30.2% 18.7% 13.7% 7.0% 5.0% 0.0% State 23.4% 23.7% 29.6% 27.6% 26.0% 31.6% 12.7% 10.5% 6.0% 5.3% 0.6% Male District 13.9% 25.7% 31.0% 26.4% 28.5% 29.7% 15.8% 10.1% 8.2% 7.4% 0.7% State 21.6% 21.8% 28.6% 26.2% 25.1% 32.0% 13.6% 11.4% 8.5% 7.3% 0.6%		13.6%	19.2%	55 CONTROL OF CONTROL OF THE OWNERS OF THE				\$1000000000000000000000000000000000000				
District 12.3% 25.2% 22.8% 25.9% 33.9% 30.2% 18.7% 13.7% 7.0% 5.0% 0.0% State 23.4% 23.7% 29.6% 27.6% 26.0% 31.6% 12.7% 10.5% 6.0% 5.3% 0.6% Male District 13.9% 25.7% 31.0% 26.4% 28.5% 29.7% 15.8% 10.1% 8.2% 7.4% 0.7% State 21.6% 21.8% 28.6% 26.2% 25.1% 32.0% 13.6% 11.4% 8.5% 7.3% 0.6%		101010	101270	2,2,10,70	2,0.770	20,0 70	00.070	10,170	12.170	0.0.70	11270	*K 81 10,0 70 1-1
State 23.4% 23.7% 29.6% 27.6% 26.0% 31.6% 12.7% 10.5% 6.0% 5.3% 0.6% Male District 13.9% 25.7% 31.0% 26.4% 28.5% 29.7% 15.8% 10.1% 8.2% 7.4% 0.7% State 21.6% 21.8% 28.6% 26.2% 25.1% 32.0% 13.6% 11.4% 8.5% 7.3% 0.6%		12.3%	25.2%	22.8%	25.9%	33.9%	30.2%	18.7%	13.7%	70%	5.0%	0.0%
Male District 13.9% 25.7% 31.0% 26.4% 28.5% 29.7% 15.8% 10.1% 8.2% 7.4% 0.7% State 21.6% 21.8% 28.6% 26.2% 25.1% 32.0% 13.6% 11.4% 8.5% 7.3% 0.6%												
District 13.9% 25.7% 31.0% 26.4% 28.5% 29.7% 15.8% 10.1% 8.2% 7.4% 0.7% State 21.6% 21.8% 28.6% 26.2% 25.1% 32.0% 13.6% 11.4% 8.5% 7.3% 0.6%	Male							1 2000	101070	01070	0.070	j
State 21.6% 21.8% 28.6% 26.2% 25.1% 32.0% 13.6% 11.4% 8.5% 7.3% 0.6%	District	13.9%	25.7%	31,0%	26.4%	28.5%	29.7%	15.8%	10.1%	8.2%	7.4%	0.7%
	State		21.8%	28.6%	26.2%		32.0%			8.5%		0.6%
Migrant	Migrant	· managaran da ayan ayan ayan ayan da ayan da ayan da ayan ayan	B									7, 2, 2, 2, 2, 2, 2, 3
District	District											444444
State 1.5% 1.3% 12.3% 11.4% 33.8% 38.0% 18.5% 21.5% 27.7% 25.3% 2.5%	State	1.5%	1.3%	12,3%	11.4%	33.8%	38.0%	18.5%	21.5%	27.7%	25.3%	2.5%

GRADE 03 MATH

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All Students	Exemp	larv	Exceeds	Std	Meets	Std	Approache	es Std	Acad. Wa	rning	Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	34.6%	26.8%	23.5%	30.7%	26.5%	29.2%	6.4%	6.0%	8.1%	6.9%	0.3%
State	32.1%	31.7%	26.0%	28.7%	26.2%	25.8%	7,7%	7.4%	6.4%	5.9%	0.5%
	y Disadvanta			2017 70	The second second	201070	0.0000000000000000000000000000000000000	71170		0,0 70	11 1 10 10 17 11
District	34.5%	21.6%	19.8%	32.4%	28.4%	29.9%	7.8%	7.8%	9.5%	7.8%	0.5%
State	22.1%	21.4%	24.3%	26.9%	31.6%	30.7%	10.7%	10.5%	10.2%	9.7%	0.8%
Special Ed.	10.33			20.070	1000	001170	2340000-341-447-34001		A STATE OF THE PARTY OF THE PAR	011.70	
District	14.3%	14.5%	16.7%	19.4%	32.1%	33.9%	17.9%	12.9%	19.0%	19.4%	0.0%
State	17.8%	18.0%	24.3%	25.9%	31.4%	31.1%	13.3%	13.1%	11.4%	11.3%	0.7%
ELL					1 200 100 100 100 100 100 100 100 100 10		A STATE OF THE STA		E-100 10713-13117-1213		
District	31.3%	7.1%	12.5%	14.3%	31.3%	57.1%	12.5%	14.3%	12.5%	7.1%	0.0%
State	20.1%	20.2%	22.5%	24.7%	31.3%	32.4%	11.6%	10.2%	12.5%	11.5%	1.1%
African Ame	rican Studen										
District	28.6%	27.8%	21.4%	22.2%	35.7%	27.8%	7.1%	5.6%	7.1%	16.7%	0.0%
State	14.6%	13.8%	19.3%	22.5%	33.1%	31.6%	13.7%	14.6%	17.9%	16.1%	1.3%
Hispanic											
District	26.2%	14.5%	29,5%	36.4%	31.1%	34.5%	4.9%	5.5%	8.2%	9.1%	0.0%
State	20.8%	20.6%	23.7%	25.4%	32.1%	32.4%	11.0%	10.3%	10.9%	10.4%	0.9%
W <u>hite</u>											
District_	37.8%	29.4%	22.4%	3 <u>0.6</u> %	24.3%	27.4%	6.9%	6.3%	8.5%	6.0%	0.4%
State	36.7%	36.0%	27.5%	_30.0%	24.5%	23.8%	6.4%	6.0%	4.1%	3.7%	0.4%
Asian & Paci											
District			1				4n 4				
State	44.4%	42.4%	24.6%	28.1%	20.0%	19.5%	4.6%	4.9%	5.3%	4.2%	0.9%
American Inc	The second secon								Management of the Control of the Con		
District	10 to 200 to 10 to		30 J (1)						***		
State	20.1%	25.2%	31.4%	29.4%	31,2%	30.8%	9.0%	7.1%	7.6%	7.1%	0.4%
Multi-Ethnic	Caronina de America de Caronina de Caronin				The second construction of the second				102 000 000 000 000 000 000 000 000 000		In the second second second
District					10 - 10 -				***		EDIN WEST
State	25.4%	27.0%	23.4%	29.1%	24.7%	27.1%	8.6%	8.5%	6.2%	7.6%	0.7%
Female	00 50/	00.40/	0040/1	00.70/	07 60/	00.00/	F - 0/	F 0.0/	- 202 I	0.00/	I - 00000
District	33.5%	23.4%	26.1%	28.7%	27.8%	33.9%	5.1%	5.8%	7.4%	8.2%	0.0%
State	31.0%	30.5%	26.2%	29.0%_	26.6%	26.5%	8.0%	7.6%	6.6%	5.9%	0.5%
Male	65 306	00.407	00.00(00.00/	0000	04.00/	7 7 67	0.00/	0.00	F 0.0/	1 0 0 0 0 T
District	35.7%	30.4%	20.9%	32.9%	25.3%	24.2%	7.7%	6.2%	8.8%	5.6%	0.6%
State	33.2%	32.8%	25.9%	28.4%	25.8%	25.1%	7,5%	7.3%	6.2%	5.8%	0.6%
Migrant			1 2 2 2 2 2 2 2 2		1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -						of a Payor a being 2.11
District	25.00/	24.10/	21.20/	21.40/	22.20/	22.00/	0.00/	11 5 0/	10.00	0.49/	1 00/-
State	25.9%	24.1%	21.3%	31.4%	32.2%	23.0%	8.0%	11.5%	10.3%	8.4%	1.6%

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GRADE 04 MATH

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All Students	Exemp	larv	Exceeds	Std:	Meets	Std	Approache	e Std	Acad. Wa	rnina	Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	26.8%	24.3%	24.4%	26.7%	29.3%	29.9%	11.5%	9.0%	7.4%	10.1%	0.0%
State	29.9%	31.2%	25.2%	26.3%	29.6%	28.6%	7.4%	7.6%	6.4%	5.8%	0.6%
Economically				2010 70		2010 70	7,1170	7.070	01170	0.070	1-(1-1-1-010 / 0-1-1-1-1
District	19.5%	18.2%	22.1%	23.6%	35,9%	35.9%	13.9%	10.9%	8.2%	11.4%	0.0%
State	18.8%	19.5%	23.7%	24.7%	35.3%	34.4%	10.6%	11.1%	10.6 %	9.5%	0.9%
Special Ed.	The state of the s			211770	001010	011170	101070	1111 70	10.000	010 70	J
	6.1%	6.7%	16.7%	12.0%	31.8%	34.7%	21.2%	16.0%	22,7%	30.7%	0.0%
State	14.7%	16.0%	20.9%	22.3%	37.8%	37.4%	13.6%	13.1%	11.8%	10.5%	0.7%
ELL	Towns of the second of the second										
District	12.5%	5.6%	18.8%	27.8%	50.0%	27.8%	6.3%	22.2%	12.5%	16.7%	- 0.0%
State	13.6%	16.4%	20.3%	25.1%	35.8%	33.2%	12.5%	12.3%	15.2%	11.9%	1.2%
African Amer	ican Student	is									
District	12.5%	22.2%	18.8%	22.2%	28.1%	44.4%	21.9%	3.7%	18.8%	7.4%	0.0%
State	11.4%	13.9%	20.7%	20.8%	36.0%	35.8%	13.8%	12.8%	16.6%	15.2%	1.5%
Hispanic											
District	16.0%	17.7%	22.0%	27.4%	38.0%	33.9%	12.0%	9.7%	12.0%	11.3%	0.0%
State	16.1%	17.3%	22.2%	24.9%	35.5%	34.9%	12.3%	11.5%	12.7%	10.4%	0.9%
White											
District	30.8%	26.1%	24.9%	27.3%	28.2%	26.9%	10.3%	9.2%	5.5%	10.4%	0.0%
State	34.8%	36.0%	26.5%	27.2%	27.9%	26.7%	6.0%	6.1%	4.1%	3.7%	0.4%
Asian & Pacif	ic										
District											
State	39.3%	42.3%	25.5%	27.3%	22,9%	22.1%	4.7%	3.9%	6.2%	3.6%	- 0.8%
American Ind	ian										
District					***				***		
State	25.8%	19.2%	24.7%	24.2%	31.9%	34.1%	8.1%	11.8%	7.9%	9.2%	1.5%
Multi-Ethnic											
District			0.00 444 0000		***						
State	21.4%	28.3%	22,5%	26.4%	31.3%	28.7%	6.1%	9.7%	5.6%	6.3%	0.6%
Female											
District	25.9%	22.8%	27.0%	27.7%	28.2%	29.3%	13.2%	11.4%	5.2%	8.7%	0.0%
State	28.5%	30.2%	25.7%	26.4%	30.3%	29.3%	7.5%	7.7%	6,5%	5.9%	0.5%
Male											
District	27.7%	26.1%	22.0%	25.5%	30.4%	30.4%	9.9%	6.2%	9.4%	11.8%	0.0%
State	31.1%	32.2%	24,8%	26.1%	28.9%	28.0%	7.4%	7.4%	6.3%	5.6%	0.6%
Migrant									witon similaring		
District	40.007	47.00/									
State	19.0%	17.9%	28.1%	28.2%	35.9%	36.4%	10.5%	7.2%	3.9%	9.7%	0.5%

GRADE 05 MATH

All Students											
	Exemplary		Exceeds Std.		Meets		Approaches Std.		Acad. Warning		Not Tested
- Bi-ii-	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	27.3%	31.3%	24.8%	22.2%	24.8%	27.7%	9.9%	10.5%	12,4%	8.0%	0.3%
State	28.2%	31.3%	26.7%	27 <u>.8%</u>	28.4%	27.4%	7.5%	7.7%	7.7%	5.3%	0.5%
	y Disad <u>vanta</u>					00.00		44.00/		10.007	
District	17.4%	19.0%	25.0%	22.6%	27.2%	30.8%	12.5%	14.9%	16.8%	12.2%	0.5%
State	17.0%	19.9%	24.5%	26.0%	33,7%	33.3%	10.8%	11.2%	12.6%	8.9%	0.7%
Special Ed.									A	04.407	1 10 0 0 0 0 1
District	9.5%	11.4%	22.2%	10.0%	15.9%	30.0%	22.2%	27.1%	28.6%	21.4%	0.0%
State	10.7%	16.4%	19,1%	22.5%	36.8%	35.7%	14.9%	13.9%	16.9%	10.6%	0.9%
ELL	To describe a supervision of	1.00/	Television	40.004		00.00/	and the same of th	10.00/	D. T. C.	00.007	Teles 6 660 1
District	277	4.8%		19.0%		28.6%		19.0%		28.6%	0.0%
State	11.4%	15.9%	21.2%	25.5%	36.1%	32.8%	12.1%	12.7%	17.2%	12.5%	0.7%
	rican Student			04.00/	4 7 4 6 6 6	00.40/ 1		04.00/	00000	0.00/	T
District	28.6%	21.9%	14.3%	21.9%	14.3%	28.1%	14.3%	21.9%	28.6%	6.3%	0.0%
State	12.7%	14.0%	18.8%	23.5%	35.0%	34.7%	13.7%	14.4%	17.9%	12.4%	0.9%
Hispanic	3000	44.404	1 00000	05.007	# (T = 0 t - 1	00.007	5 5 5 7 1	11001	44 501	44.004	Later Dispositional
District	18.0%	11.1%	26.0%	25.9%	34.0%	33.3%	8.0%	14.8%	14.0%	14.8%	0.0%
State	14.6%	17.3%	22.9%	26.3%	35.6%	33.2%	10.9%	12.4%	14.6%	10.3%	0.5%
White	00 50/	00.00/		00.50/	67466791	00.00/	2000	0.00	0.00	7.40/	E 1
District_	29.5%	36.6%	25.4%	20.5%	24.2%	26.9%	10.2%	8.6%	9.8%	7.1%	0.4%
State	32.5%	35.8%	28.3%	28.6%	26.8%	25.6%	6.1%	6.1%	5.4%	3.6%	0.4%
Asian & Paci	A second		Programme of the control of				202204020000000				Charles and the second second
District	40.70	44.40/	0040/	00.00/	***	40.00/	5 70/	5.00/		F 40/	670
State	40.7%	41.4%	26.1%	26.8%	21.5%	19.9%	5.7%	5.8%	5.3%	5 <u>.4</u> %	0.7%
American Inc			INC. COLUMN COLUMN				and the same of		DESCRIPTION OF THE PROPERTY OF		520-68-76" A 377
District	45.70/	00.70/	97.50/	04.70/	***	00.40/	40.00/	0.00/	0.70/	r 20/	
State	15.7%	23.7%	27,5%	31.7%	32.7%	28.4%	12,3%	9.8%	9.7%	5.3%	1.1%
Multi-Ethnic	0.00				Value 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1				NEW YORK		177,000, MARS 85-7 Sept 31
District	00.40/	27.10/	25.30/	27.20/	20.10/	21.00/	7.20/	7.40/	7.50/	 7 0/	0.00
State	22.1%	27.1%	25.7%	27.3%	26.1%	31.6%	7.3%	7.4%	7.5%	5.7%	0.9%
Female	20 20/	20.70/	22.70/	25.00/	2420/	27.00/	11 00/	10.00/	11 00/	6.0.0/	0.0%
District State	28.3 % 27.1 %	28.7 % 29.2 %	23.7 % 26.9 %	25.9% 28.3%	24.3%	27.6 % 28.4 %	11.2%	10.9%_ 8.1%	11.8% 7.6%	6.9 % 5.6 %	0.5%
	21,170	<u> 29.2 %</u>	20.9%	28.5%	29.4%	28.4%	7.6%	0.170	1.0 70	3.0 %	0.0 %
Male	00 F 0/	22 70/	25.00/	10.70/	25.20/	27.00/	0.00/	10.20/	40.007	0.10/	0 5 0/-
District	26,5%	33.7%	25.9 % 26.6 %	18.7%	25.3%	27.8%	8.8%	10.2%	12.9%	9.1 % 5.1 %	0.5%
State	29.2%	33.2%	20.0%	27.4%	27.5%	26.5%	7.4%	7.2%	7,7%	5.1%	J = 0.5 %
Migrant											affine Autoria Wikinethi ce
District	15.00/	12 70/	20.00/	27.20/	20.00/	25 40/	10.00/	11 20/		11.00/	0.60/
State	15.8%	13.7%	28.6%	27.3%	26.3%	35.4%	12.8%	11.2%	12.8%	11.8%	0.6%

GRADE 06 MATH

ΑIJ	Stud	len	ts
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All Students											
	Exemplary		Exceeds		Meets		Approache			Not Tested	
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	23.8%	19.1%	30.6%	26.3%	25.2%	25.0%	12.6%	15.0%	7.1%	14.7%	0.0%
State	26.6%	29.0%	26.5%	28.0%	26.1%	24.8%	10.0%	9.9%	9.2%	7.8%	0.5%
Economicall											
District	17.8%	9.2%	31.1%	23.6%	25.0%	27.2%	16.1%	17.9%	9.4%	22.1%	0.0%
State	14.4%	15.0%	22.2%	24.7%	30.9%	30.6%	15.0%	14.9%	16.3%	13.9%	0.9%
Special Ed.											
District	6.7%	5.5%	30.0%	11.0%	23.3%	30.1%	23.3%	23.3%	16.7%	30.1%	0.0%
State	9.2%	13.2%	18.0%	20.7%	31.0%	31.7%	18.6%	17.1%	21.6%	16.6%	0.7%
ELL						_					
District	244	0.0%		18.2%		18.2%		36.4%	*-*	27.3%	0.0%
State	10.4%	13.1%	18.9%	22.5%	30.1%	31.1%	15.8%	15.4%	22.6%	17.0%	1.0%
African Ame											
District	10.7%	12.5%	32.1%	12.5%	17,9%	45.8%	28.6%	16.7%	7.1%	12.5%	0.0%
State	9.1%	9.7%	17.3%	17.2%	28.8%	29.7%	19,7%	19.9%	23.6%	21.9%	1.7%
Hispanic											
District	27.8%	11.1%	30.6%	25.9%	19,4%	24.1%	8.3%	18.5 %	13.9%	20.4%	0.0%
State	13.8%	14.3%	22.2%	23.8%	30.1%	31.3%	14.2%	15.0%	18.0%	14.7%	5-0.9%
White											
District	25.1%	22.0%	30.5%	28.0%	26.5%	22.9%	11.7%	14.4%	6.3%	12.7%	0.0%
State	31.0%	33.9%	28.6%	30.0%	25,1%	23.0%	8.3%	7.8%	6.1%	4.9%	0.4%
Asian & Paci	fic										
District	244 (A)						***		***		次的" "
State	41.4%	41.7%	26.1%	25.4%	19.7%	19.6%	6.0%	7.5%	5.9%	5.8%	0.1%
American Inc	dian										
District	***								***		物學學是從是
State	18.6%	16.0%	26.3%	26.4%	30.3 %	30.7%	11.3%	14.7%	12.5%	11.5%	0.6%
Multi-Ethnic											
District			1000		***		***		***	•••	对数数数据
State	18.0%	22.5%	20.4%	29.1%	26.6%	28.0%	10.7%	10.4%	9.3%	9.2%	0.8%
Female											
District	21.4%	19.7%	28.6%	26.3%	25.0%	19.1%	16.4%	18.4%	7.9%	16.4%	0.0%
State	26.0%	27.5%	26,3%	29.0%	26.9%	25.4%	10.2%	10.2%	9.1%	7.5%	0.5%
Male											
District	26.0%	18.5%	32.5%	26.2%	25.3 %	30.4%	9,1%	11.9%	6.5%	13.1%	0.0%
State	27.2%	30.4%	26.6%	27.1%	25.2%	24.3%	9.9%	9.6%	9.3%	8.0%	0.6%
Migrant			and the second s		- Linear Commission (Constitution)						
District					15042				-2-		
State	11.1%	16.0%	19.6%	38.9%	29.4%	22.9%	17.6%	8.3%	19,0%	11.8%	2.1%
	**************************************						······································				

GRADE 07 MATH

All Students											
	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad, Warning		Not Tested
	2007	200 <u>8</u>	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	15.2%	_13.2%	24.4%	23.4%	30.4%	31.7%	16.1%	21.5%	11,4%	10.2%	0.0%
State	21.1%	24.5%	27.1%	26.6%	26.7%	26.8%	13.6%	13.5%	9.8%	8.0%	0.6%
	<u>y Disadvanta</u>									_	
District	9.3%	8.2%	18.0%	21.2%	33.7%	32.9%	17.4%	24.7%	18.0%	13.0%	0.0%
State	10.1%	12.5%	21.3%	22.0%	30.4%	30.6%	19.5%	19.7%	17.2%	14.3%	0.9%
Special Ed.											
District	11.5%	2.4%	5.8%	4.8%	42.3%	40.5%	17.3%	40.5%	23.1%	11.9%	0.0%
State	5.9%	10.1%	15.3%	16.9%	30.8%	31.3%	23.5%	23.6%	22.8%	17.1%	1.0%
ELL								_			
District			7								printed view
State	5.9%	8.5%	15.1%	18.3%	29.0%	30.8%	22.3%	22.2%	24.7%	19.2%	1.0%
	r <u>ican Stude</u> n									-	
District	6.1%	7.7%	6.1%	23.1%	42.4%	30.8%	24.2%	34.6%	18.2%	3.8%	0.0%
State	6.3%	9.3%	17.5%	17.7%	28.0%	28.8%	22.5%	23.0%	23.8%	20.0%	1.2%
Hispanic											
District	7.8%	11.8%	5.9%	14.7%	41.2%	32.4%	17.6%	23.5%	27.5%	17.6%	0.0%
State	8.3%	10.5%	19.3%	20.2%	30.5%	30.9%	20.4%	20.9%	19.6%	16. <u>5</u> %	1.0%
White			William Company Company								
District	19.2%	14.6%	30.6%	25.1%	25.6%	30.7%	14.6%	19.6%	7.3%	10.1%	0.0%
State	25.3%	28.5%	29.9%	28.7%	26.1%	26.0%	11.4%	11.2%	6.5%	5.3%	0.4%
Asian & Pac					No. of the Contract of the Con				DANGER OF STREET		fer and the system of
District			***						~~*		Heat Estimates
State	30.9%	40.5%	28.2%	25.6%	23.1%	19.7%	10.7%	9.4%	6.3%	4.4%	0.4%
American Inc	THE RESERVE OF THE PARTY OF THE				District Control of the Control of t				processor Section 1		Louisiani alla pero di
District	P++		***		****		***		***	40.00/	NOTE THAT
State	13.2%	15.1%	26.4%	26.1%	28.5%	27.3%	16.3%	19.5%	13.8%	10.8%	1.2%
Multi-Ethnic			OANT DESCRIPTION OF THE PARTY OF		ENVIRONMENT OF STREET						I to a vice your consensus
District	700 504	40.70/					7-7	45.00/	***	0.50/	
State	12.5%	18.7%	20.5%	25.3%	24.9%	30.6%	14.2%	15.0%	11.5%	9.5%	0.9%
Female	T PAY T	44.00/	00 00/ 1	04.00/	64 5 8/	04.707	77007	47.70/	6 707 1	10 10/	10.00 O O O O O O O O O O O O O O O O O O
District	14.5%	11.3%	26.6%	24.2%	31.8%	34.7%	17,9%	17.7%	8.7%	12.1%	0.0%
State	20.8%	24.3%	27.7%	27.0%	27.8%	27.8%	13,5%	13.4%	8.8%	7.0%	0.5%
Male	10 10/	1400/	21 70/	22.70/	50.70/	20.40/	4400/	24.00/	14 702	0.50/	0.00
	16.1%	14.9%	21.7%	22.7%	28.7%	29.1%	14.0%	24.8%	14.7%	8.5 %	0.0%
State	21.5%	24.7%	26.6%	26.1%	25.6%	25.9%	13,7%	13.6%	10.7%	9.0%	0.7%
Migrant	7				Total Control of the		-				185/5 (24 \$; Ad. 3) 80 C.
	0.407		46.602	20.00/	24 2 87	20.00/	05.00	10.00/	24.00	10 10/	1 4 0/
State	3,1%	9.6%	15.6%	22.6%	31.3%	30.8%	25.8%	<u>19.2%</u>	21.9%	16.4%	1.4%

GRADE 08 MATH

Meets Std.

Approaches Std.

Acad. Warning

5.2%

15,2%

13.7%

15.0% 10.9%

13.6%

24.8%

9.7%

17.8%

15.5%

7.6 % 14.1 %

16.5 % 14.3 %

20.3%

Not Tested

0.3%

1.3%

0.7%

0.0% 0.6%

0.0%

0.8%

1.7%

7.8%

17.8%

15.7%

10.8 % 10.2 %

11.9%

24.6%

Exceeds Std.

26.8%

---22.0%

23.8%

35.4<u>%</u> 26.5%

22.3%

24.8%

17.8%

District 14.6% 22.6% 22.4% 29.3% 29.5% 24.6% 14.9% 11.8% 16.9% 11.8% 0.0%		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District 6.5% 17.5% 14.8% 25.0% 36.1% 25.0% 16.0% 14.4% 24.3% 18.1% 0.0%			22.6%		29.3%	29.5%	24.6%	14.9%		16,9%	11.8%	
District 6.5% 17.5% 14.8% 25.0% 36.1% 25.0% 16.0% 14.4% 24.3% 18.1% 0.0% State 9.6% 10.9% 19.0% 20.0% 28.2% 28.0% 20.3% 20.3% 20.7% 19.6% 12.8% Special Ed. District 0.0% 9.4% 2.2% 20.8% 30.4% 13.2% 23.9% 22.6% 41.3% 34.0% 0.0% State 6.0% 8.1% 12.5% 15.9% 27.7% 29.4% 23.0% 21.7% 28.3% 23.4% 1.6% ELL District	State	20.7%	22.7%	24.7%	25.7%	25.3%	25.6%	14.7%	14.2%	12.2%	11.1%	0.7%
State 9,6% 10.9% 19.0% 20.0% 28.2% 28.0% 20.3% 20.3% 20.7% 19.6% 1.2% Special Ed. District 0.0% 9.4% 2.2% 20.8% 30.4% 13.2% 23.9% 22.6% 41.3% 34.0% 0.0% State 6.0% 8.1% 12.5% 15.9% 27.7% 29.4% 23.0% 21.7% 28.3% 23.4% 1.6% ELL District	Economically	y Disadvanta										
District 0.0% 9.4% 2.2% 20.8% 30.4% 13.2% 23.9% 22.6% 41.3% 34.0% 0.0% State 6.0% 8.1% 12.5% 15.9% 27.7% 29.4% 23.0% 21.7% 28.3% 23.4% 1.6% ELL	District	6.5%	17.5%	14.8%	25.0%	36.1%	25.0%	16.0%	14.4%			
District 0.0% 9.4% 2.2% 20.8% 30.4% 13.2% 23.9% 22.6% 41.3% 34.0% 0.0% State 6.0% 8.1% 12.5% 15.9% 27.7% 29.4% 23.0% 21.7% 28.3% 23.4% 16.6% ELL District		9,6%	10.9%	19.0%	20.0%	28.2%	28.0%	20.3%	20.3%	20.7%	19.6%	1.2%
State 6.0% 8.1% 12.5% 15.9% 27.7% 29.4% 23.0% 21.7% 28.3% 23.4% 1.6% ELL District					_							
ELL District					20.8%							
District	State	6.0%	8.1%	12.5%	15.9%	27.7%	29.4%	23.0%	21.7%	28.3%	23.4%	1.6%
State 4.9% 8.3% 11.8% 16.0% 23.6% 24.5% 23.0% 20.8% 33.1% 29.3% 1.1% African American Students District 16.7% 19.4% 19.4% 33.3% 25.8% 10.0% 12.9% 23.3% 22.6% 0.0% State 6.3% 7.3% 14.3% 15.0% 28.2% 27.6% 22.4% 22.9% 25.4% 25.6% 1.7% Hispanic District 7.0% 9.5% 18.6% 28.6% 30.2% 21.4% 9.3% 16.7% 30.2% 23.8% 0.0% State 8.0% 9.0% 17.3% 18.2% 26.6% 27.1% 21.2% 20.8% 24.9% 23.6% 30.6% 31.2%												
African American Students District 16.7% 19.4% 16.7% 19.4% 33.3% 25.8% 10.0% 12.9% 23.3% 22.6% 0.0% State 6.3% 7.3% 14.3% 15.0% 28.2% 27.6% 22.4% 22.9% 25.4% 25.6% 11.7% Hispanic District 7.0% 9.5% 18.6% 28.6% 30.2% 21.4% 9.3% 16.7% 30.2% 23.8% 0.0% State 8.0% 9.0% 17.3% 18.2% 26.6% 27.1% 21.2% 20.8% 24.9% 23.6% 31.2%				STATES OF STREET			_	SECURITY OF STREET, SANSON, SA		THE RESERVE OF THE PARTY OF THE		State of the second section of the second second
District 16.7% 19.4% 16.7% 19.4% 33.3% 25.8% 10.0% 12.9% 23.3% 22.6% 0.0% State 6.3% 7.3% 14.3% 15.0% 28.2% 27.6% 22.4% 22.9% 25.4% 25.6% 11.7% Hispanic District 7.0% 9.5% 18.6% 28.6% 30.2% 21.4% 9.3% 16.7% 30.2% 23.8% 0.0% State 8.0% 9.0% 17.3% 18.2% 26.6% 27.1% 21.2% 20.8% 24.9% 23.6%	State	4.9%	8.3%	11.8%	16.0%	23.6%	24.5%	23.0%	20.8%	33.1%	29.3%	1.1%
State 6.3% 7.3% 14.3% 15.0% 28.2% 27.6% 22.4% 22.9% 25.4% 25.6% 11.7% Hispanic District 7.0% 9.5% 18.6% 28.6% 30.2% 21.4% 9.3% 16.7% 30.2% 23.8% 10.0% State 8.0% 9.0% 17.3% 18.2% 26.6% 27.1% 21.2% 20.8% 24.9% 23.6%	African Amer										_	
Hispanic District 7.0% 9.5% 18.6% 28.6% 30.2% 21.4% 9.3% 16.7% 30.2% 23.8% 0.0% State 8.0% 9.0% 17.3% 18.2% 26.6% 27.1% 21.2% 20.8% 24.9% 23.6%					19.4%							
District 7.0% 9.5% 18.6% 28.6% 30.2% 21.4% 9.3% 16.7% 30.2% 23.8% 40.0% State 8.0% 9.0% 17.3% 18.2% 26.6% 27.1% 21.2% 20.8% 24.9% 23.6%		6.3%	7.3%	14.3%	15.0 <u>%</u>	28.2%	27.6%	22.4%	22.9%	25.4%	<u>25.6</u> %	₩ 1.7%
State 8.0% 9.0% 17.3% 18.2% 26.6% 27.1% 21.2% 20.8% 24.9% 23.6% 3.1.2%												
		7.0%	9.5%			30.2%	21.4%					
White		8.0%	9.0%	17.3%	18. <u>2</u> %	26.6%	27.1%	21.2%	20.8%	24.9%	23.6%	1.2%
	White											
District 16.3% 25.9% 23.3% 29.7% 29.1% 25.5% 16.7% 10.8% 13.7% 8.0% 0.0%							25.5%					
State 24.5% 26.8% 27.6% 28.2% 25.1% 25.2% 12.8% 12.2% 8.8% 7.1% 50.5% 12.8%			26.8%	27.6%	28.2%	25.1%	25.2%	12.8%	12.2%	8.8%	7.1%	0.5%

20.3%

28<u>.</u>1%

24.7 % 26.3 %

24.5 % 25.0 %

29.7%

12.6%

20.2%

13.3%

14.4% 15.2%

15.5% 14.1%

29,6%

21.9%

29.0%

20.4%

23.9% 24.5%

22.4%

All Students

State

State

District State Female

District

District

State

Migrant District

State

State Male

Multi-Ethnic

Asian & Pacific District

American Indian District

Exemplary

35.1%

14.0%

16.2%

23.7 % 23.1 %

5.9%

24.7%

21.2%

17.5%

21.6% 25.7%

23.8%

12.8%

34.5%

12.7%

14.2%

13,1% 20.0%

16.1% 21.5%

8.0%

GRADE 11 MATH

All Students											
	Exemp		Exceed	s Std.	Meets	Std.	Approache	es Std.	Acad. Wa		Not Tested
	2007	200 <u>8</u>	2007	2008	2007	2008	2007	2008	2007	2008_	2008
District	8.1%	11.8%	19.3%	21.1%	40.7%	43.1%	14.0%	12.5%	15.8%	9.5%	0.0%
State	15.7%	15.7%	21.5%	24,1%	34.1%	35.2%	14.6%	11.9%	12.2%	10.6%	0.6%
	y Disadvanta										
District	3.4%	5.3%	17.1%	12.8%	42.5%	50.4%	17.8%	15.0%	18,5%	15.0%	0.0%
State	6.9%	7.0%	14.8%	16.6%	33.9%	36.7%	19.8%	16.7%	22.3%	20.1%	0.8%
Special Ed.											
District	0.0%	0.0%	9.3%	13.8%	23.3 %	20.7%	20.9%	13.8%	41.9%	48.3%	0.0%
State	4.4%	4.9%	10.9%	12.0%	29.8%	33.6%	21.8%	18.6%	29.9%	27.1%	1,4%
ELL											
District									***		
State	4.0%	3.7%	9.7%	10.1%	26.0%	31.8%	21.6%	20.2%	35.5%	31.7%	1.2%
African Ame	rican Student										
District	0.0%	0.0%	4.8%	16.7%	38,1%	33.3%	33.3%	27.8%	19.0%	22.2%	0.0%
State	3.7%	4.6%	10.4%	11.4%	29.2%	32.6%	20.2%	18.9%	32,1%	28.4%	1.8%
Hispanic											
District	3.2%	3.2%	12.9%	6.5%	54.8%	41.9%	16.1%	32.3%	12.9%	1 <u>6.1</u> %	0.0%
State	4.4%	5.6%	12,9%	14.3%	33.0%	37.0%	21.3%	17.9%	25.4%	23.0%	0.9%
White											
District	9.4%	13.6%	21.1%	23.2%	39.1%	44.4%	12.0%	8.8%	16.2%	7.6%	_0.0%
State	18.2%	17.9%	23.6%	26.5%	34.9%	35.5%	13.3%	10.3%	8.7%	7.4%	0.4%
Asian & Paci	ific										
District			****		Time Wall				w /		期的中的种位的
State	22.7%	24.0%	24.0%	28.0%	30.4%	27.7%	9.6%	10.3%	10.1%	7.2%	1.5%
American Inc	dian										
District			***				***		444		
State	7.1%	7.3%	17.0%	18.4%	36.6%	39.1%	19.4%	17.7%	17.5%	14.9%	0.4%
Multi-Ethnic											
District			***				***		300		Kādeffakkur
State	10.4%	12.5%	17.8%	22.3%	27.4%	35.9%	15.9%	13.3%	16.2%	12.3%	0.6%
Female											
District	6.7%	9.5%	18.4%	16.9%	41.1%	49.3%	13.5%	11.5%	17.2%	9.5%	0.0%
State	14.1%	14.1%	21.7%	23.6%	35.0%	36.9%	15.6%	12.3%	11.8%	10.7%	0.5%
Male											
District	9.4%	14.1%	20.1%	25.0%	40.3%	37.2%	14.5%	13.5 %	14.5%	9.6%	0.0%
State	17.2%	17.2 %	21.2%	24.5%	33.2%	33.7%	13.6%	11.5%	12.5%	10.6%	0.7%
Migrant											
District											
State	3.7%	5.0%	3,7%	13.8%	22.2%	35.0%	33,3%	13.8%	14.8%	30.0%	1.3%

GRADE 04 SCIENCE

ΔΙ	l Stu	ıda	ntc

All Students	Exem	plary	Exceeds	s Std.	Meets	Std.	Approache	es Std.	Acad. Wa	rnina	Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District		12.4%		39.6%	224	40.2%		6.9%	***	0.6%	0.3%
State		17.8%	***	38.7%		34.4%		8.1%		0.9%	0.0% ₩
Economicall	y Disadvanta										
District	***	7.7%) = 	38.0%		45.2%	4.4	7.7%		0.9%	0.5%
State		8.9%	***	30.5%		44.5%	***	14.3%	#+u	1.8%	0.1%
Special Ed.											
District		5.3%		24.0%		48.0%		20.0%		2.7%	0.0%
State	•••	12.0%	***	30.8%		39.6%	***	15.2%		2.3%	0.1%
ELL											
District	***	0.0%	***	11.1%		72.2%		16.7%		0.0%	0.0%
State		3.9%		20.4%		51.7%		21.1%	466	2.7%	0.2%
African Ame	<u>rican Stude</u> r										
District		7.7%		42.3%		50.0%		0.0%		0.0%	0.0%
State	1	4.8%		21.9%	[65/[120]E/6/[46.9%	***	22.7%		3.6%	0.0%
Hispanic_	PRACTICAL PROPERTY AND ADDRESS OF THE PARTY AN										
District		4.8%	•••	30.2%	11-41	57.1%	***	7.9%		0.0%	0.0%
State		5.0%		25.2%	7-4	49.7%		17.8%	2	2.1%	0.1%
White	History and the second	44.00									
District		14.8%	***	42.4%	***	34.4%	***	7.2%	***	0.8%	0.4%
State	 	21.9%		43.3%	-14	29.7%	***	4.6%		0.4%	0.0%
Asian & Paci District	IIC								er one constitution on the constitution of the		In the state of the second
State		19.2%		20.00/		25.00/			***	4.00/	-0.00
American Inc	COLUMN AND DESCRIPTION OF SHIP AS ADDRESS.	19.2%	5070. 757 03(623)	38.0%	14-4	35.0%	AL HE SE	6.8%		1.0%	<u>0.0%</u>
District	d				7		***				DI WURST WATER STORY
State		9.6%		35.7%	ABANCO DIVERSA DELLO ESAGEIL	44.8%	3 TO 12 CO. S.	8.3%	15 10 10 10 10 10 10 10 10 10 10 10 10 10	1.7%	0.0%
Multi-Ethnic		9.0 %		33,7 %		44.8 %	****	8.3 %		1.7 %	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
District	u.,				***				****		NEW TRANSPORTER VIEW
State		15.0%		36.2%		38.6%	*	9.3%		0.9%	0.0%
Female		13.0 /0		30.2 /0		30.0 70	200	9.3 /0		0.9 70	0.070
District		12.0%	***	36.6%		44.3%		7.1%		0.0%	0.0%
State		16.0%		38.1%		36.5%		8.5%		0.9%	0.0%
Male	1 2012 (2012)	10.070	2 THE R. P. LEWIS CO., LANSING MICH.	30.170		30.3 /0		0.0 70	1	0.3 /0	0.0 70
District		12.9%		42.9%	apa I	35.6%		6.7%		1.2%	0.6%
State		19.6%		39.3%	(32.4%		7.7%		1.0%	0.0 %
Migrant		1010 70	TO SHARE THE SHA	50.0 70		JL, T /0	A. 1944 S. 124 S	7.770	A No. of the last	1.0 /0	100 E VA 10 E
District											
State	-24	3.1%	2 - L	27.6%		47.9%		18.8%		2.6%	0.0%
		0,1,70		27.070		17.070		10.0 /0		4.0 70	THE COLUMN TO THE

GRADE 07 SCIENCE

All Students											
	Exemp		Exceeds		Meets		Approache	s Std.	Acad. Wa		Not Tested
	2007	2 <u>008</u>	2007	2008	2007	2008	2007	2008	2007	2008	2008
District		10.6%		24.3%		45.6%		16.7%	***	2.7%	0.0%
State		14.8%	***	31.0%		37.2%	***	13.7%	F. #44	3.1%	0.2%
Economical	y Disadvantag	ed									
District	10.2	8.3%		19.4%		50.0%	***	19.4%	11	2.8%	0.0%
State	سبيل	6.6%	***	20.8%	***	42.0%	***	23.9%	***	6.4%	0.3%
Special Ed.											
District		10.0%	***	12.5%		47.5%		25.0%		5.0%	0.0%
State	***	9.2%		20.2%		38.0%		26.0%	***	6.2%	0.5%
ELL_											
District	***		***								
State		2.7%	(S) (1)	10.7%		39.0%		34.5%		12.8%	0.3%
	rican Student:										
District		3.8%	Matter 1	1 <u>5.4</u> %		38.5%	***	30.8%		11.5%	0.0%
State	12 (1. 1 2-14) (1. 12)	3.3%		13.2%	794	40.8%	17 1 	32.6%		9.6%	0.4%
Hispanic											
District		2.9%		17.6%	***	<u>55.9%</u> _		20.6%		2.9%	0.0%
State		4.3%	13.2424	15.1%	**************************************	41.2%		29.5%		9.7%	0.2%
White			15.00								
District	***	13.2%		26.9%	***	44.2%	***	14.2%		1.5%	0.0%
State	****	1 <u>7.9</u> %		35.6%	494	35.9%		9.0%		1.3 %	0.1%
Asian & Paci					EDICHER ACCOUNTS OF THE PERSON A		THE RESERVE OF THE PARTY OF THE		hardware state and an arrange		The street will be seen the see
District			***	24.001	***		***				
State	***	18.6%		31 <u>.6</u> %		35.2%		11.6%		2.9%	0.1%
American Inc	Productive Company of the Company of						34 Z Z Z Z Z Z Z Z Z Z Z Z Z Z Z Z Z Z Z				These of the College Care
District		10.70/	***	07.70/		40.00/		45.00/		0.40/	
State		10.7%		27.7%	***	43.3%		15.8%		2 <u>.4</u> %	0.2%
Multi-Ethnic District											THE PROPERTY OF THE PARTY OF TH
	-	10.2%		20.50/		40.10/	****	17.4%		3.6%	0.2%
State		10.2%		26.5%	14 (44 t) 12 t	42.1%	-11	17.4%	(1) (1) (10)	3.0%	0.2%
Female District		8.1%		22.8%		40.00/		17.00/		3.3%	0.0%
State	-	10.7%		29.5%	1000	48.0%	-	17.9 % 15.7 %		3.1%	0.1%
Male	ret	10.7 70		29.0%		40.8 %		10.7 %		3.170	U.1 70
District		12.9%		25.7%		43.6%		15.7%		2.1%	0.0%
State	2-4 2-4	18.8%		32.3%		33.8%		11.8%		3.1%	0.2%
Migrant	***	10.0 /0	100	32.3 70		33,0 70		11.0 %		3.170	U.C./0
District	Arra										载云:FI.Jp最高强治
State		5.0%		17.0%		39.7%		26.2%		12.1%	0.0%
State	Process 677	J.U /0_		_17.0 /0		33.1 /0	101 E (2.5 T 20 ± 102	LU.Z /0		14.1 /0	U.U./0

GRADE 11 SCIENCE

All Students											
	Exemp		Exceeds		Meets		Approache		Acad. Wa		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	4.4	7.8%		24.0%		50.5%	77.7	16.6%		1.1%	0.0%
State	***	7.3%		23.5%		52.2%		14.3%	###	2.1%	0.6%
Economical	y Disadvanta	ged									
District		3.4%		18.5%	-7-	53.8%	444	23.5%	***	0.8%	0.0%
State	u-u-	3.4%	***	13.4%		51.5%		25.4%	2.4	4.7%	1.5%
Special Ed.											
District	7.7	0.0%		24.0%		40.0%	***	32.0%		4.0%	0.0%
State	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	6.3%		11.9%	***	43.0%	***	29.7%		5.1%	4.0%
ELL											
District			***		4		4-4				Take Television
State		0.8%	J	5.4%		43.9%		38.4%		11.1%	0.4%
	rican Studen										
District	***	0.0%		17.6%		64.7%		11.8%		5.9%	0.0%
State	122)	1.9%	244	8.0%		47.2%		34.2%		6.5%	2.2%
Hispanic_											
District		3.6%	÷	7.1%	***	64.3%		17.9%		7.1%	0.0%
State		2.3%		10.3%	4	51.4%		28.9%		6.2%	0.8%
White					1802		The state of the s				
District		9.0%		26.6%		47.2%	4.4	17.2%		0.0%	0.0%
State	()	8.4%		26.9%	6 - F	52.5%	F	10.5%		1.2%	0.4%
Asian & Pac			I DECEMBER OF THE PARTY OF THE		NO. 42. 100 Market Control of the Co				Total Concession of the Concession of the		Laborator, Mary Transmission Co.
District		40.00/					E)5/2-2/15/1				
State		10.6%	hanes ka	21.6%		51.0%		14.3%		2.4%	<u>0.1%</u>
American Inc									In a section of the s		Ter print service results at a service
District		2.00/		14.10/				47 F 0/	***	1.00/	4.00/
State	Here	3.8%	-44	<u>1</u> 4.1%		61.0%	414/03/04	17.5%	444	1.8%	1.8%
Multi-Ethnic											治療偏妊性物質、植物
District		4.7%	***	10.00/	***	55.7%	***	17.1%	***	2.3%	1.4%
State		4.7%		18.8%		55.7%		17.1%		2.5 %	1,4 70
Female District		E 0.0/		16.2%		E7.40/		19.1%		1.5%	0.0%
District State		5.9 % 4.4 %		20.3%		57.4 % 56.6 %		16.1%		2.1%	0.5%
Male		4.4 %		20.3 %	474	30.0 %	***	10.176		2.170	W.5-70
District	6 44	9.5%		31.3%		44.2%	7.5	14.3%		0.7%	0.0%
State		10.1%		26.5%		47.9%		12.6%	741	2.1%	0.8%
Migrant	***	10.176		20.5 %	785	47.370	***	12.0 %		2.170	0.0 /0
District											1234 Gertle 2.1
State		0.0%		4.3%		52.9%		32.9%		10.0%	0.0%
State	STATE BY THE STATE OF	0.0 /0		7.0 /0		32.0 /0	15.46	JL.3 /0		10.0 70	- THE PARTY OF THE

GRADE 06 HISTORY/GOVERNMENT

All Students											
	Exemp	olary	Exceeds	Std.	Meets	Std.	Approache	s Std.	Acad, Wa	rning	Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District_		4.7%		14.1%		52.8%		25.3%		3.1%	0.0%
State		_10.6%	***	29.4%		43.9%		14.2%		1.9%	0.1%
	y Dis <u>advanta</u>										
District		2.1%		9.7%		50.8%		33.8%		3.6%	0.0%
State		4.1%		18.9%		48.5%		24.6%	المهندا	3.8%	0.1%
Special Ed.											-
District		2.7%	444	5.5%	***	39.7%		41.1%		11.0%	0.0%
State	***	6.9%	***	20.1%	444	43.6%	***	23.9%	#44	5.3%	0.1%
ELL											
District		0.0%		9.1%		54. <u>5</u> %		27.3%	***	9.1%	0.0%
State	1-1	2 <u>.2</u> %		13.8%	***	45.4%	191	33.4%		5.2%	0.0%
African Ame	<u>rican Studen</u>	ts					Control of the Contro		Prince Committee	0.007	IN. 19 A 10 04 5 1
District_		8.3%		8.3%	-4-	50.0%		33.3%		0.0%	0.0%
State		2.9%	1	14.7%		45.1%	444	29.6%		7.4%	0.2%
Hispanic	Total constitution of the second	0.70/	(1) San (1) Sa	4 4 0 0 4	-	10.00/		00.00/		4.00/	Lesses none
District		3.7%		14.8%		46.3%	252	33.3%	-2-	1.9%	<u>-0.0%</u>
State_		3.6%	A	_16.0%		46.6%		29.4%	F10 F	4.2%	0.0%
White_	Market and Carlotte	4.70/		44.407		F 4 7 0/		00.00/		2.40/	[+ 5 D O O (+ 5)
District		4.7%		14.4%		54.7%		22.9%		3.4%	0.0%
State		12.6%	***	33.1%	***	43.3%		10.0%	 -	0.9%	0.1%
Asian & Paci	TIC										
District		10.70/	***	35.3%		20.00/		10.9%		1.4%	0.1%
State	i	13.7 %		35.3%		38.6%	***	10.9%		1.4 %	U.170
American Inc District	Jian		100				***				EX-1912 E-1002
State		5.8%		25.1%		46.3%		19.8%		2.7%	0.2%
Multi-Ethnic	146 W TE 1814	3.0 %		23.170	•••	40.3 //		13.0 70	777	2.1 /0	V.Z. 70
District			***				***		444		THE STREET
State		8.3%		27.0%		47.1%		15.4%		2.0%	0.1%
Female		0.5 70		27.070		47.170		13.4 /0	- 144 CONTRACT CONTRA		Tayon in 1071 70 carea
District		4.6%		13.2%		46.7%	2	30.3%		5.3%	0.0%
State		8.3 %		27.2%		47.1%		15.5%		1.8%	0.1%
Male		0.0 70	17.5	LI IL 10		17.170		10.070	(A)	1.0 70	Programme Visit / Vig 7 mg
District	444	4.8%		14.9%		58.3%	New Year	20.8%		1.2%	0.0%
State	122	12.7%		31.5%		40.9%		12.9%	5244	1.9%	0.1%
Migrant		12.17 70		31.070		_10.070		12.10 /0			
District	31 - 2.4 E 1						4-4				
State		3.6%	144	14.3%		50.0%	7	27.1%		5.0%	0.0%
	19-20-20-20-20-20-20-20-20-20-20-20-20-20-	5,5,0				,,,,,,			Inches and the second s		

GRADE 08 HISTORY/GOVERNMENT

All Students											
	Exemplar		Exceeds		Meets S		Approache		Acad. Wa		Not Tested
		2008_	2007	2008	2007	2008	2007	2008	2007	2008	2008
District		12.5%	***	25.0%		41.6%		17.2%		3.7%	0.0%
State		13.8%		24.9%		42.6%		15.5%	***	3.0%	0.2%
	y Disadvantage										
District	1	5.7%		22.0%	7.00	42.1%		25.2%		5.0%	0.0%
State		5.7%	44.	15.3%	***	46.0%		26.8%		6.0%	0.3%
Special Ed.											
District	***	9.4%		15.1%		35.8%		32.1%	447	7.5%	0.0%
State		8.3%		13.5%		42.2%		28.4%	***	7.1%	0.5%
ELL											
District_					14 - 14 - 15 - 14 - 14 - 14 - 14 - 14 -				17.17.4-7.11		
State		1.9%		8.3%		41.5%		38.1%	- 10	10.0%	0.3%
	rican Students										
District		3.2%		25.8%	***	29.0%		41.9%		0.0%	0.0%
State	1	2.8%		9.5%		41.9%		35.5%		9.6%	0.6%
Hispanic							,				
District		7.1%		11.9%		50.0%	***	19.0%	401	11.9%	0.0%
State		4.1%		11.5%	F-4-4	45.2%		31.6%		7.4%	0.2%
White											
District		5.6%	***	26.9%	444	41.5%		13.7%		2.4%	0.0%
State		6.9%		28.9%	44-2	42.0%		10.4%		1.6%	0.1%
Asian & Paci											
District	المستقد المستد المستقد المستقد المستقد المستقد المستقد المستقد المستقد المستقد		***		***				***		
State		5.1%	1-44	24.4%	244	42.3%		16.2%	2-4	2.0%	0.0%
American Inc	lian										
District_	F-4		***		444						REEL FACTORISTS
State		7.5%		19.5%	***	47.5%		22.6%	-44	2.9%	0.0%
Multi-Ethnic											
District District							****				\$ \$ *- \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$
State		8.4%		20.5%		46.9%		21.8%		2.4%	0.1%
Female											
District		0.8%		28.0%		43.9%		14.0%	444	3.2%	0.0%
State	1	1.1%		23.8%		45.8%		16.6%		2.7%	0.1%
Male					-						
District	1	4.4%	(5) ((222 ())	21.6%		38.8%		20.9%	444	4.3%	0.0%
State	1	6.3%	1000	25.9%		39.7%		14.6%		3.3%	0.2%
Migrant											
District							100 F-41				
State		4.2%		11.9%		44.9%		30.5%		8.5%	0.0%

GRADE 11 HISTORY/GOVERNMENT

All Students											
	Exem	plary	Exceed	S Std.	Meets	Std.	Approach	es Std.	Acad. W		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	-44	7.4%	10 - 10 1 1 - 12 -	27.8%		41.2%	4	20.4%		3.2%	0.0%
State		8.6%	***	26.6%	+44	46.3%		15.6%		2.4%	0.5%
Economically	y Disadvanta										
District		5.1%	144	19.5%		44.9%		25. <u>4</u> %		5.1%	0.0%
State		3.9%		15.6%		47.2%	444	27.2%	-4-	5.0%	1.2%
Special Ed.											
District	+	0.0%		12.0%		36.0%	1,1	44.0%	40 - 4	8.0%	0.0%
State		6.2%		12.2%		38.7%	4-4	31.3%		8.8%	2.8%
ELL										_	1
District											
State		0.8%		7.5%		40.0%		41.7%	-4-	9.3%	0.6%
African Amer	ican Studen										
District	4	0.0%_	•••	11.8%		_17.6%		58.8%		11.8%	0.0%
State		2.7%		10.8%		44.0%	1444	33.2%	F	7.1%	2.2%
Hispanic					Leave to the second		DESCRIPTION OF LABOR OF LINES		I W Post Company of Co		IND. The safet will be
<u>District</u>		0.0%		10.7%		39.3%		46.4%		3.6%	0.0%
State		3.2%		13.3%		49.3%		28.7%		4.7%	0.7%
White		0.00		04.007	a social control of the social section of	10.00/	Document	45.00/		0.00/	0.00
District		9.0%	***	31.2%	***	42.3%	ä	15.0%	***	2.6%	0.0%
State	744	9.8%	+44	29.9%		46.2%	***	12.2%	444	1.7%	0.3%
Asian & Pacit					er som vand varennes (d)						phose contract with the contract of the contra
District	777	10.00		00.10/		42.00/	7-7	47.00/		2.10/	0.10/
State		10.9%		26.1%		43.8%		17.0%		2 <u>.</u> 1%	4 7 0.1% € €
American Ind	AND ASSESSMENT AND ASSESSMENT OF THE PARTY O										1900s.namentsaggwas, n
District		5.0%		18.7%		51.4%		19.8%	***	3.4%	1.8%
State Multi-Ethnic	PH-	5.0%		18.7%	4-4	5 <u>1.4</u> %		19.0%	10	3.4 70	1,0 70
District	***		15.5016 55.0016		ESSENCE NEW		District Control		10 The 10 The 1		专品等的
State		6.6%		23.0%	***	47.6%		18.9%	***	2.8%	1.1%
Female		0.0 %	# 6 N P P 1 N 1 2 M 1	23.0 70		47.070		10.3 /0	277		[BE-13,1270-624]
District		2.9%		22.5%		47.8%		23.2%		3.6%	0.0%
State		5.8%		23.9%		50.6%		17.1%		2.3%	0.4%
Male		3.0 /0		LJ.5 /0		30.0 /6		17.1 /0			Material VAT A Diversion
District		11.6%		32.9%	141	34.9%		17.8%		2.7%	0.0%
State		11.2%		29.3%	111	42.3%		14.2%		2.5%	0.6%
Migrant		11.2 /0	7-7-	20.0 /0	7.77	4L.J /0	100000000000000000000000000000000000000	17,4 /0	447 - 45°C	L.O 70	Tables de CAA-Années (
District			4								
State		0.0%		5.7%		47.1%		37.1%		8.6%	1.4%
State		0.0 /0		3.770		47.170	100-11-11-11-11-11-11-11-11-11-11-11-11-	J1.1 /0		0.070	1. E. Same 17.4 - 10. at., at.

Report Card 2006-2007

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2006-2007 school year, this district did make AYP. More information on this district 's performance on the AYP measures is provided below.

	Rea	ding	Ma	ith		Academic cators
	% Prof. & Above Goal:	% Tested Goal:	% Prof. & Above Goal:	% Tested Goal:	Grad Rt. High Sch. Goal: 75% or	Attend Rt. Goal:
Student Group	65%	95%	55.7%	95%	Improve	90%
All Students	80.1%		75.4%	99.4%	90.1%	
Free & Reduced Lunch	74.8%	99.6%	70,5%	99.5%	N/A	N/A
Students with Disabilities	59.9%	99.4%	51.3%	99.1%	N/A	N/A
English Language						
Learners	69.8%	100.0%	67.9%	100.0%	N/A	N/A
African-Americ ans	64.4%	99.4%	61.7%	99.4%	N/A	N/A
Hispanics	73.0%	100.0%	72.0%	100.0%	N/A	N/A
Whites	83.6%	99.4%	77.7%	99.2%	N/A	N/A
Asian / Pacific		-				
Islanders	N/A	N/A	N/A	N/A	N/A	N/A
American Indians	64.5%	0.0%	70.0%	0.0%	N/A	N/A
Multi-ethnic & Undeclared	N/A	N/A	N/A	N/A	N/A	N/A

DEMOGRAPHICS

Race/Ethnicity	Dist.	State
African		
Americans	8.5	7.9
Hispanics	14.8	11.9
Whites	74.8	73.2
Other	1,9	7.1

Economically Disadvantaged Students	Dist.	State
Economically		
Disadvantaged	54.7	38.7
Non-Economic.		
Disadvantaged	45.3	61.3

Migrant Students	Dist.	State
Migrant		
Students	0.0	0.6
Non-Migrant		
Students	100.0	99.4

USD 308 Hutchinson Public Schools Box 1908 Hutchinson, KS 67504-1908

Hutchinson, KS 67504-1908 (620) 665-4409 (620) 665-4410

TOTAL ENROLLMENT

District:

4,627

State:

461,640

DEMOGRAPHICS

DEMOGRAFING.		
English		
language		
Learners	Dist.	State
LEP		
Students	2.2	7.4
Non-LEP		
Students	97.8	92.6

Students		
with		
Disabilities	Dist.	State
Students		
with		
Disabilities	14.9	13.4
Students		
without		
Disabilities	85.1	86.6

Gender	Dist.	State
Male	50.8	51.6
Female	49,2	48.4

Attendance	Dist.	State
2006	94.1	95.2
2007	94.6	95.2

Graduation Rate	Dist.	State
2005	87.5	90.2
2006	90,1	89.7

TEACHER QUALITY

	% Fully Licensed	% with Emergency	% Not Licensed	% Core Classes Not
	ricensed	Licenses	Licenseu	Taught by
· .				Highly Qual.
Elementary High-poverty schools	98 %	1 %	0 %	7 %
Elementary All schools	99 %	1 %	0 %	4 %
Secondary High-poverty schools	100 %	0 %	0 %	0 %
Secondary All schools	97 %	1 %	0 %	2 %
All schools	98 %	1 %	0 %	3 %

	District	State
Mathematics	95.65%	91.42%
Foreign Language	100.00%	90.21%
Science	100.00%	89.20%
ESL/Bilingual	100.00%	82.45%
Elementary	100.00%	98.53%
History and Government	100.00%	94.24%
English Language Arts	100.00%	92.56%
Fine Arts	100.00%	95.03%
Special Education	89.70%	83.73%

For more information about Teacher Quality, go to http://online.ksde.org/rcard/dist_tchrs.aspx?org_no=D0308

GRADE 03 READING

All Students											
	Exemp	lary	Exceeds	s Std.	Meets	Std.	Approache	es Std.	Acad. Wa	rning	Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	17,4%	31.5%	26.5%	28.7%	31.6%	25.3%	15.3%	11.2%	8.4%	2.5%	0.8%
State	22.7%	26.6%	27.8%	27.0%	28.0%	28.2%	11.8%	10.3 %	7.9%	6.3 %	1.5%
	y Disadvanta										
District	10.4%	28.7%	21.7%	29.6%	36.5%	26.5%	19.5%	11.3%	10.8%	3.9%	0.0%
State	12.9%	16.8%	23.5%	23.9%	31.7%	32.6%	16.4%	14.9%	13.1%	10.6%	1.1%
Special Ed.											
District	4.9%	14.3%	22.9%	20.2%	26.2%	31.0%	24.5%	25.0%	21.3%	9.5%	0.0%
State	12.5%	16.1%	21.0%	21.2%	31.3%	34.1%	17.9%	16.0%	14.8%	11.0%	1.5%
ELL											
District	0.0%	21.4%	33,3%	28.6%	25.0%	21.4%	25.0%	21.4%	8,3%	7.1%	0.0%
State	6.6%	10.3%	14.8%	17.8%	30.1%	35.1%	20.8%	18.5%	22.4%	15.8%	2.5%
African Am.											
District	11.1%	21.4%	19.4%	28.6%	41.6%	28.6%	22.2%	14.3%	5.5%	7.1%	0.0%
State	9.0%	10.9%	19.0%	19.8%	32.7%	32.4%	18.5%	19.1%	18.9%	16.4%	1.2%
<u>Hispanic</u>											
District	10.6%	25.4%	25.5%	23.7%	27.6%	32.2%	21.2%	16.9%	12.7%	1.7 %	0.0%
State	9.9%	13.2%	19.2%	20.4%	30.3 %	33.9%	19.2%	17.5%	17.5%	13.3%	1.6%
White											
District	19.3%	34.4%	27.7%	30.1%	30.2%	24.3%	13.8%	9.3%	8.3%	1.9 %	0.0%
State	27.0%	31.6%	30.4%	29.4%	26,9%	26.7%	9,5%	7.8%	4.9%	3.7%	0.7%
<u>Asian</u>			-								
District					424		. ***		***		
State	23.5%	31.3%	25.9%	25.2%	26.5%	27.0%	12.7%	9.7%	7.5%	5.9%	0.8%
Am. Indian											
District	STORY PARTY				***						the residence of the same of t
State	19.1%	18.8%	28.1%	25.9%	28.3%	32.6%	14.1%	11.9%	8.3%	9.9%	0.9%
Multi-Ethnic	Ly average (construction							_		_	
District	***		***								
State	- 18.3%	19.5%	28.3%	24.2%	30.9%	27.1%	12.4%	10.9%	8.3%	6.2%	12.1%
Female											
District	13.6%	34.5%	27.2%	29.3%	30.6%	25.3%	19.3%	9.2%	9.0%	1.7%	0.0%
State	23.4%	27.9%	28.5%	28.0%	28.3%	27.9%	11,1%	9.5%	6.9%	5.3%	1.5%
Male											
District	21.0%	28.6%	25.7%	28.0%	32.6%	25.3%	11.5%	13.2%	7.8%	3.3 %	1.6%
State	22.1%	25.5%	27.0%	26.1%	27.6%	28.6%	12.4%	11.1%	8.9%	7.3%	1.5%
Migrant	Per a la constant de				WINDS TO A COLUMN						
District											
State	8.0%	15.3%	16.5%	22.9%	31.3%	34.1%	19.4%	17.1%	19.0%	9.4%	1.2%

GRADE 04 READING

All Students

All Students	Exemp	olary	Exceeds Std.		Meets	Std.	Approache	Approaches Std.		rning	Not Tested	
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007	
District	17.0%	23.3 %	25.0%	31.8%	35.8%	29.0%	11.9%	8.2%	9.2%	7.1%	0.5%	
State	22.6%	26.6%	27.9%	28.9%	29.0%	28.1%	10.3%	8.7%	8.5%	6.3%	1.4%	
Economicall	y Disadvanta	ged					I married to the second		Paramona and a construction of the constructio			
District	13.6%	16.9%	22.0%	29.9%	38.4%	33.8%	13.6%	10.8%	11.2%	8.2%	0.4%	
State	12.8%	15.9%	22.9%	25.7%	32.8%	33.6%	14.7%	12.9%	14.4%	11.0%	0.9%	
Special Ed.	1200								I STATE OF THE STA			
District	6.5%	12.1%	6.5%	21.2%	44.2%	36.4%	21.3%	9.1%	21.3%	19.7%	1.5%	
State	12.5%	15.1%	18.5%	20.2%	33.6%	37.8%	16.7%	14.0%	16.7%	11.8%	1.1%	
ELL	Torrison Control				Principle Company of the Company of		I wow who were the second of t		The second secon			
District	8.3%	25.0%	0.0%	50.0%	50.0%	18.8%	33.3%	0.0%	8.3%	6.3%	0.0%	
State	6.0%	8.7%	16.0%	19.2%	30.6%	34.0%	18.9%	16.8%	23.5%	18.7%	2.7%	
African Am.			-				Jesus Media					
District	19.0%	12.5%	4.7%	28.1%	33.3%	25.0%	28.5%	15.6%	14.2%	18.8%	0.0%	
State	10.6%	10.4%	18.6%	21.3%	32.9%	34.3%	16.5%	16.2%	19.1%	16.6%	1.3%	
Hispanic					,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,							
District	8.7%	16.0%	21.0%	36.0%	47.3%	32.0%	15.7%	8.0%	5.2%	8.0%	0.0%	
State	8.6%	12.5%	19.5%	22.9%	31.7%	33.1%	16.9%	15.5%	19.7%	14.7%	1.3%	
White							,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,					
District	18.8%	26.4%	27.7%	31.1%	33.3%	28.9%	10.0%	7.3%	9.2%	5.9%	0.4%	
State	26.7%	31.4%	30.4%	31.1%	28.0%	26.6%	8.4%	6.6%	5.3%	3.6%	0.7%	
Asian												
District							- 14 - 14 (***		对地区学习	
State	26.4%	31.4%	25.9%	28.4%	25.5%	23.9%	10.7%	8.4%	7.3%	6.0%	1.8%	
Am. Indian												
District	15.0				***		***		***			
State	12.2%	22.5%	28.8%	27.8%	35.0%	32.4 \(\infty \)	11.6%	8.3%	10.3%	7.7%	1.3%	
Multi-Ethnic												
District	1,444				***							
State	18.0%	20.8%	29.1%	<u>25.</u> 9%	30.1%	26.8%	11.9%	8.1%	9.7%	5.8%	12.6%	
Female												
District	14.9%	23.0%	31.0%	35.1%	33.5%	25.9%	9,9%	9.2%	9.9%	6.3%	0.6%	
State	23.8%	27.7%	28.4%	29.1%	28.8%	28.0%	10.0%	8.2%	7.4%	5.6%	1.4%	
Male												
District	18.9%	23.6%	19.5%	28.8%	37.9%	31.9%	13.7%	7.3%	8.6%	7.9%	0.5%	
State	21.5%	25.6%	27.5%	28.7%	29.2%	28.1%	10.6%	9.1%	9.5%	7.0%	1.4%	
Migrant												
District											Maritan Children	
State	6.0%	10.6%	18.2%	22.5%	25.0%	37.7%	20.7%	15.9%	24.7%	11.3 %	2.0%	

GRADE 05 READING

ΔΙ	Sti	ahı	nte

All Students	Exemplary		nplary Exceeds Std.		Meets	Std.	Approache	es Std.	Acad. Wa	rnina	Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	22.3%	32.1%	24.6%	23.4%	30.3%	23.4%	12.6%	11.5%	9.3%	8.7%	0.9%
State	29.8%	33.4%	23.0%	23.4%	24.1%	24.3%	11.9%	10.7%	9.5%	6.6%	1.5%
Economical	y Disadvanta	qed			1		Promote Control of the Control				
District	12.7%	22.4%	24.8%	24.0%	34.2%	25.7%	13.8%	16.4%	13.2%	9.8%	1.6%
State	17.2%	20.2%	19.7%	20.9%	28.1%	29.8%	16.9%	16.0%	15.8%	11.7%	1.4%
Special Ed.	,		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		1000-000-000-000-000-000-000-000-000-00						Today month of 1,5 against
District	10.2%	6.3 %	25.6%	19.0%	30.7%	23.8%	17.9%	20.6%	15.3%	28.6%	1.6%
State	13.6%	14.0%	16.1%	18.8%	30.3%	33.1%	18.3%	17.9%	19.6%	14.6%	1.6%
ELL			Total Control of the								in and any and a very last
District	F#1										C. Com. Sept. Trust C. Trust.
State	8.0%	10.5%	12.0%	14.9%	26.4%	30.2%	19.9%	21.2%	28.5%	20.7%	2.5%
African Am.			1				Parameter W. C. St. St. St. St. St. St. St. St. St. St		20000		
District	14.8%	23.8%	25.9%	23.8%	33.3%	28.6%	7.4%	9.5%	18.5%	14.3%	0.0%
State	13.6%	15.2%	18.7%	18.3%	27.3%	30.3 %	19.0%	18.4%	19.2%	15.8%	2.0%
Hispanic					MINI M. 100 VIII.2 - 10.2 M. 20.12.24		1. Annual Control of the Control of		1,000,000,000		
District	8.1%	18.4%	21.6%	30.6%	37,8%	22.4%	16.2%	14.3%	13.5%	14.3%	0.0%
State	12.6%	15.8%	16.0%	17.5%	27.4%	29.6%	18.0%	19.1%	22.0%	16.4%	1.6%
White					1						
District	25,9%	35.2%	25.5%	22.1%	28.1%	23.4%	12.1%	11.1%	7.7%	7.0%	1.2%
State	34.6%	39.0%	24.6%	25.1%	23.1%	22.8%	10.1%	8.5%	6.4%	3.8%	- 0.8%
Asian	·										
District			35) (2 ***		55 C						
State	35.7%	40.4%	20.2%	22.0%	23.9%	20.3%	8.1%	10.1%	8.5%	6.3 %	0.9%
Am. Indian											
District											Personal President
State	22.9%	19.7 %	24.9%	22.9%	27.5%	35.4%	12.0%	12.3%	10.5%	7.8%	1.9%
Multi-Ethnic											
District	***				2-2				4-4		
State	27.1%	26.7%	23,9%	22.7%	25.4%	21.8%	14.5%	9.9%	7.9%	7.0%	11.8%
Female											
District	22,5%	36.8%	23.9%	19.7%	26.7%	22.4%	12.6%	11.8%	13.3%	7.9%	1.3%
State	31.4%	35.2%	23.2%	23.7%	24.0%	23.6%	11.4%	10.1%	8.5%	6.0%	1.4%
Male											
District	22,1%	27.8%	25.3%	26.6%	33.5%	24.3%	12.6%	11.2%	5.6%	9.5%	0.6%
State	28.3%	31.8%	22.8%	23.1%	24.2%	24.9%	12.4%	11.3%	10.5%	7.2%	1.7%
Migrant							7.0		,		
District					e=+ +.				Salara S		
State	9.3%	15.8%	13.3%	18.8%	22.6%	32.3%	20.3%	15.8%	29.3%	13.5%	3.8%

GRADE 06 READING

All Students

All Students	Exemp		Exceeds		Meets		Approache	es Std.	Acad. Wa		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	16,7%	20.8%	30.3%	34.8%	31.8%	32.1%	13.3%	7.5%	6.8%	3.8%	1.0%
State	23.9%	26.1%	26.6%	28.7%	27.5%	26.3%	10,9%	9.5%	9.5%	7.9%	1.6%
	ly Disadvanta										
District	12.2%	15.0%	26.2%	35.6%	32.6%	34.4%	17.6%	9.4%	10.1%	4.4%	1.1%
State	11.7%	14.1 %	21.4%	24.2%	31.4%	31.7%	16.1%	14.5%	17.1%	14.4%	1.2%
Special Ed.											
District	6.0%	13.3 %	22.0%	30.0%	42.0%	40.0%	16.0%	3.3%	14.0%	10.0%	3.3%
State	8.3%	11.2%	15.5%	19.2%	34.4%	34.2%	17.5%	15.2 %	21.5%	18.6%	1.5%
ELL											
District	Military.		-44				***		***		
State	5.7%	6.7%	12.1%	16.7%	29.5%	30.9%	19.5%	19.1%	28.2%	24.2%	2.3%
African Am.											
District	15.1%	17.9%	12.1%	21.4%	33.3%	35.7%	36.3%	7.1%	3.0%	10.7%	7.1%
State	7.8%	10.7 %	18.1%	20.6%	29.9%	29.9%	18.9%	18.0%	22.7%	19.4%	1.4%
Hispanic					1						
District	4.5%	16.7 %	25.0%	36.1%	34.0%	33.3%	22.7%	11.1%	13.6%	2.8%	0.0%
State	8.8%	11.3%	18.2%	21.9%	31.8%	31.2%	16.9%	16.0%	20.8%	17.9%	1.7%
White					- Control of the Cont		The state of the s		1		
District	19,1%	22.5%	33.1%	36.9%	31.4%	30.2%	8.5%	7.2%	6.3%	3.2%	0.0%
State	28.6%	30.8%	29.1%	31.1%	26.3 %	25.0%	8.8%	7.4%	6.0%	4.9%	0.8%
Asian					- Control of the Cont		Two warming was made a party		1.000 Company Company		
District	1		100 E				***		***		
State	25.7%	33.3 %	26.5%	26.0%	25.9%	23.0%	12.3%	9.1%	6.9%	7.7%	1.0%
Am. Indian							11		1		
District	NAME OF THE PERSON NAME OF THE P		***				and .		***		The state of the s
State	15.7%	19.4%	25.8%	29.0%	33.0%	30.0%	14.0%	11.7%	10.0%	9.1%	0.8%
Multi-Ethnic											
District			(1) (1) (1)				***		***		
State	18.7%	18.4%	25.0%	23.7%	28.8%	26.4%	12.0%	9.0%	12.1%	7.4%	15.2%
Female											,
District	20.4%	23.6%	29.8%	35.0%	32.1%	28.6%	11.6%	9.3%	5.2%	2.9%	0.7.%
State	25.8%	27.8%	27.1%	29.2%	27.9%	25.8%	10.0%	9.0%	7.7%	6.8%	1.5%
Male	The state of the s		and the second					<u> </u>	100000000000000000000000000000000000000		
District	12.5%	18.3 %	30.9%	34.6%	31.5%	35.3%	15.1%	5.9%	8.5%	4.6%	1.3%
State	22.1%	24.6%	26.1%	28.2%	27.1%	26.7%	11.7%	9.9%	11.0%	9.0%	1.7%
Migrant	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1						Incomplete Palace Missi	0.0 70	provident X of X iii	0.070	and the second second
District			10 10 444						-2-		STATE OF THE LABORS SUP
State	6.5%	10.7%	17,3%	20.1%	30.3%	30.9%	17.6%	17.4%	26.3%	18.1%	2.7%
	**************************************						Processor and Control States, 11 A Section 2		CONTRACTOR STORIES		

GRADE 07 READING

All Students											
	Exemp		Exceeds		Meets		Approache		Acad. Wa		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	23.0%	29.2%	29.8%	25.7%	25.0%	21.6%	14.1%	13.5%	6.0%	7.8%	2.2%
State	24.4%	29.2%	29.3%	29.8%	25,5%	24.2%	11.0%	8.9%	7.9%	6.4%	1.5%
Economicall	y Disadvanta										
District	12.1%	22.3%	31.2%	18.9%	26.5%	24.0%	17.9%	20.0%	9,8%	11.4%	3,4%
State	11.4%	14.8%	24.2%	26.6%	30.4%	31.1%	16.8%	14.2%	14.4%	12.0%	1.3%
Special Ed.	_										
District	7.6%	17.3%	7,6%	7.7%	41.0%	26.9%	25.6%	25.0%	12.8%	23.1%	0.0%
State	7.7%	9.8%	16.2%	18.5%	32.5%	35.8%	19,5%	17.2%	21.4%	17.2%	1.6%
ELL											
District			***						*		
State	3.8%	5.6%	12.1%	17.8%	28.3%	31.7%	21.8%	19.4%	27.3%	22.9%	2.6%
African Am.											
District	14.8%	11.4%	22,2%	17.1%	29.6%	20.0%	25.9%	31.4%	7.4%	14.3%	5.7%
State	7.8%	10.2%	20.3%	22.5%	30.9%	30.4%	20.0%	17.0%	18.2%	17.9%	2.0%
Hispanic											
District	15.0%	11.8%	17.5%	25.5%	25.0%	27.5%	27.5%	23.5%	7.5%	11.8%	0.0%
State	9.4%	11.1%	19.8%	24.4%	30.3 %	32.0%	18.1%	16.1%	18.5%	14.7%	1.6%
White	T ar acr	0= =0/	**************************************	00.00/	67.25	04.10/		0.00/		0.404	Income a contract
District	25.8%	35.5%	33.0%	26.8%	24.1%	21.4%	10.5%	8.2%	5.0%	6.4%	1.8%
State	29.0%	35.0%	31.9%	31.9%	23.9%	22.1%	8.8%	6.8%	5.1%	3.6%	0.7%
Asian					I a second						1
District	200.4.0/	21.007	50.587	20.70/	25.00/	22.00/	0.00/	0.20/	F 00/		0.50/
State	26.1%	31.8%	29.2%	29.7%	25.2%	23.0%	9.6%	9.3%	5.9%	5.8%	0.5%
Am. Indian	***		***				***				Transport of the Alexanders
District	100 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	20.2%		20.00/		31.2%	\$2000000000000000000000000000000000000	0.20/	9,1%	7.00/	1.0%
State Multi-Ethnic	11.0%	20.2%	28.7%	30.8%	31.4%	31.2%	16.5%	9.2%	9.1%	7.6%	1.0%
District	***		***				***				Markania (1
State	19.6%	19.3%	26.4%	23.5%	29.0%	24.9%	12.7%	9.1%	9.0%	7.9%	15.3%
Female	13.0 70	13.3 /0	20.4 /0	23.3 /0	Z3.0 /0	24.3 /0	12.770	J. 1 /0	J.U /0	1.3 /0	10.3 70% W.C.
District	24.5%	32.6%	31.4%	27.4%	22,6%	21.1%	13.8%	12.6%	5.6%	5.7%	0.6%
State	25.8%	31.2%	30.6%	31.2%	25.8%	23.5%	10,1%	7.9%	6.1%	4.8%	1.3%
Male	23.0 /0	J1.Z /0	30.0 /0	J 1.Z /0	LJ.0 /0	ZJ.J /0	10,170	1.3 /0	0.1 70	4.0 /0	Table 120-10 Table
District	21.5%	25.0%	28.1%	23.6%	27,4%	22.2%	14.3%	14.6%	6.5%	10.4%	4.2%
State	23.0%	27.3%	28,0%	28.5%	25.2%	24.9%	11.9%	9.8%	9.6%	7.8%	1.7%
Migrant	23.070	21.070	20.070	20.0 /0	LG.L JU	£7.070	11,070	J.U /U	0.0 /0	7.0 70	la tanti etal • 1 (A Malagoa)
District											
State	7.6%	6.3 %	19.0%	21.3%	32.4%	39.4%	18.8%	15.0%	19.0%	15.0%	3.1%
Juic	74770	0,070	10,000	£ 1.0 /0	JZ.170	JU17 /0	10:070	10.070	10.070	10.0 /0	printer 1.07 1.70 1 (iii)

GRADE 08 READING

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4	•	1117	len	rc

All Students	Exemplary		Exceeds Std.		Meets	ht2	Approache	ht2 2c	Acad. Wa	rning	Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	14.7%	24.4%	22.3%	26.4%	27,9%	25.7%	12.8%	12.2%	19.9%	10.0%	1.3%
State	23.9%	26.3%	27.5%	27.0%	26.0%	25.6%	11,4%	10.7%	9.3%	8.2%	2.2%
Economicall	y Disadvanta		100000000000000000000000000000000000000		Section 1 To Charles Section 1		100000000000000000000000000000000000000	1011 70			
District	4.8%	15.7%	17.2%	20.3%	29.1%	30.2%	19.4%	18.0%	26.4%	14.5 %	1.2%
State	11.7%	13.0%	21.5%	22.2%	30.2%	31.4%	16.6%	16.1%	17.0%	15.2%	2.0%
Special Ed.							- Lora Loga Commission - Commis		1334, 50, 50, 50, 50, 50, 50, 50, 50, 50, 50		
District	0.0%	2.1%	4.0%	18.8%	34.6%	31.3%	18.3%	16.7%	40.8%	27.1%	4.2%
State	6.2%	7.7%	15.0%	17.4%	31.5%	33.6%	19.3%	18.3%	25.2%	20.8%	2.2%
ELL											
District	14 14 14 14 14 14 14 14 14 14 14 14 14 1						**************************************		700		STATE OF EXPLANA
State	3.2%	3.2%	11.2%	10.5%	23.5%	27.4%	20.3%	21.8%	35.1%	32.9 %	4.1%
African Am.											
District	2.4%	26.7%	12.1%	20.0%	34.1%	20.0%	14.6%	26.7%	36.5%	6.7%	0.0%
State	7.8%	8.8%	17.7%	18.9%	31.9%	32.2%	19.0%	18.5 %	20.1%	18.9%	2.8%
Hispanic											
District	8.0%	11.6%	26.0%	14.0%	30.0%	32.6%	14.0%	20.9%	14.0%	20.9%	0.0%
State	8.7%	10.0%	18.5%	18.8%	29.1%	30.3 %	17.9%	17.9%	21.7%	20.7%	2.2%
White											
District	18,4%	26.5%	23.6%	30.4%	26.1%	24.8%	12.0%	8.3%	18.4%	8.7%	1.3%
State	28.2%	31.4%	29.9%	29.6%	24.9%	24.2%	9.5%	8.5%	6.2%	5.1%	1.2%
Asian											
District	1878 (1		***								
State	27.0%	26.8%	27.7%	27.4%	21.0%	27.7%	10.8%	10.3 %	10.5%	6.8%	1.0%
Am. Indian											
District											
State	14.5%	17.1%	28.6%	27.0%	27.8%	29.3 %	14.5%	13.9%	11,2%	11.6%	1.2%
Multi-Ethnic	Biologica Caracina Ca						La management				
District	9164						***				
State	19.3%	18.1%	28.1%	20.5%	28.5%	22.0%	12.1%	11.5%	8.8%	8.0%	19.9%
Female							MATERIAL CONTRACTOR CO		[managed control of the control of t		
District	16.2%	27.3%	28.3%	26.0%	28.3%	26.6%	9.4%	11.7%	14.1%	7.8%	0.6%
State	25.8%	27.8%	28.2%	28.0%	26.1%	25.3%	10.5%	10.2%	7.6%	6.7%	2.0%
Male	Landania de la Carta de la Car										
District	13.4%	21.7%	17.4%	26.8%	27.5%	24.8%	15.7%	12.7%	24.7%	12.1%	1.9%
State	22.0%	24.9%	26.9%	26.2%	25.8%	25.9%	12.2%	11.0%	10.9%	9.7%	2.4%
Migrant	·				***************************************						
District					12120						
State	8.1%	8.2%	15.6%	11.5%	26.2%	32.8%	18.7%	18.9%	28.4%	26.2%	2.5%

GRADE 11 READING

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MI	เวแ	JU		1.3

All Students											
	Exemp		Exceeds		Meets		Approache		Acad. Wa		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	15.9%	13.1%	28.3%	26.7%	26.7%	31.3%	16.6%	17.3 %	9.4%	7.6%	4.0%
State	23.9%	22.4%	28.0%	29.1%	25.2%	25.5%	11.3%	13.2%	8.1%	7.2%	2.6%
Economically											
District	3.6%	9.5%	18.9%	27.0%	32.4%	25.5%	25.2%	24.1%	15.3%	10.9%	2.9%
State	12.1%	10.8%	20.8%	21.2%	28.7%	28.5%	. 17.1%	20.7%	15.8%	15.6%	3.2%
Special Ed.											
District	0.0%	6.8%	5.0%	9.1%	17.5%	36.4%	22.5%	27.3%	37.5%	15.9 %	4.5%
State	8.3%	8.4%	13,5%	12.6%	27.9%	27.5%	19.3%	23,6%	24.6%	24.2%	3.7%
ELL							,				
District			1-4-						(1 1 -		ATTENDED TO THE PERSON OF THE
State	2.1%	3.2%	7.9%	6.7%	19.7%	17.6%	20.1%	26.0%	40.5%	41.1%	5.4%
African Am.											
District	13.3%	0.0%	13.3%	20.0%	20.0%	20.0%	20.0%	45.0%	26.6%	10.0%	5.0%
State	8.7%	7.2%	19.4%	17.0%	28.5%	27.2%	19.3%	23.4%	17.5%	20.0%	5.2%
Hispanic											
District	0.0%	9.7%	9.0%	29.0%	42.4%	22.6%	30.3%	16.1%	12,1%	22.6%	0.0%
State	8.6%	8.3%	17.4%	17,5%	27.4%	26.9%	18.5%	23.5%	20.9%	19.6%	4.2%
White											- Value
District	18.4%	14.3%	31.3%	27.2%	24.7%	33.5%	14.9%	15.4%	8.2%	5.9%	3,7%
State	27.3%	25.8%	30.2%	31.9%	24.8%	25.3%	9.5%	10.9%	5.5%	4.6%	1.5%
Asian											
District			***				***		***		
State	22.2%	23.2%	23.0%	23.9%	20.8%	25.4%	14.1%	14.9%	14.0%	9.8%	2.9%
Am. Indian	•										
District					444		444 (51)		***		Control of the Contro
State	15.0%	12.4%	25.5%	25.3%	26.0%	31.0%	13.4%	18.6%	13,9%	7.9%	4.8%
Multi-Ethnic											
District					***		***		•••		
State	18.0%	13.6%	27.0%	22.4%	24.4%	22.9%	15.4%	15.2%	8.0%	7.1%	18.8%
Female											
District	14.3%	12.3%	32.1%	22.8%	23.2%	33.9%	17.8%	18.7 %	7.5%	7.0%	5.3%
State	25.3%	23.4%	28.4%	29.6%	25.7%	26.0%	10.9%	12.7%	6,4%	6.0%	2.4%
Male											
District	17.3%	13.9%	24.8%	31.0%	29.8%	28.5%	15.5%	15.8%	11.1%	8.2%	2.5%
State	22.5%	21.5%	27.6%	28.6%	24.7%	25.1%	11.7%	13.6 %	9.7%	8.5%	2.7%
Migrant			A CONTRACTOR OF THE PARTY OF TH		SI		A COLUMN TO A COLU		CONTROL TRANSPORT		
District											
State	3.1%	1.5%	10.6%	12.3%	25.1%	33.8%	14.4%	18.5%	40.8%	27.7%	6.2%
			The state of the s		Annual Committee of the						

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GRADE 03 MATH

All Students

All Studelits	Exemplary		Exceeds Std.		Meets	Std.	Approache	s Std.	Acad. Wa	rning	Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	32.2%	34.6%	24.0%	23.5%	27.0%	26.5 %	8.4%	6.4%	7.9%	8.1%	0.8%
State	27.1%	32.1%	25.0%	26.0%	28.8%	26.2%	9,1%	7.7%	8.7%	6.4%	1.5%
	y Disadvanta	ged									
District	24.7%	34.5%	22.1%	19.8%	34.3%	28.4%	9.5%	7.8%	8.6%	9.5%	0.0%
State	17,9%	22.0%	22.2%	24.3%	32.3%	31.6%	12.1%	10.7%	13.9%	10.2%	1.1%
Special Ed.											
District	21.3%	14.3%	19.6%	16.7%	29.5%	32.1%	11.4%	17.9%	18.0%	19.0%	0.0%
State	15.8%	17.8%	20.3%	24.3%	31,4%	31.4%	14.3%	13.3%	16.0%	11.4%	1.8%
ELL											
District	16.6%	31.3%	25.0%	12.5%	50.0%	31.3 %	0.0%	12.5%	8.3%	12.5%	0.0%
State	13.9%	20.1%	19.4%	22.5%	32.5%	31.3%	13.1%	11.6%	19.6%	12.5%	2.0%
African Am.											
District	22.2%	28.6%	25.0%	21.4%	38.8%	35.7%	8.3%	7.1%	5.5%	7.1%	0.0%
State	11.5%	14.6%	17.6%	19.3%	32.1%	33.1%	14.4%	13.7%	22.5%	17.9%	1.4%
Hispanic											
District	17.0%	26.2%	29.7%	29.5%	38.2%	31.1%	4.2%	4.9%	10.6%	8.2%	0.0%
State	15.6%	20.8%	21.3%	23.7%	32.7%	32.1%	12.3%	11.0%	16.2%	10.9%	1.4%
White											
District	36.4%	37.8%	21.1%	22.4%	24.4%	24.3%	9.4%	6.9%	8.0%	8.5%	0.0%
State	31.2%	36.7%	26.4%	27.5%	27.6%	24.5%	7.9%	6.4%	5.5%	4.1%	0.8%
Asian											
District			231		***				***	***	
State	35.3%	44.4%	23.9%	24.6%	24.9%	20.0%	6.4%	4.6%	7.7%	5.3%	1.1%
Am. Indian											
District					***				***		
State	18.9%	20.1%	27.0%	31.4%	31.3%	31.2%	9.6%	9.0%	11.7%	7.6%	0.7%
Multi-Ethnic											
District											
State	21.0%	25.4%	25.9%	23.2%	31.6%	24.6%	9.4%	8.6%	10.6%	6.1%	12.1%
Female					entitude bloom to a second				ALEBANIA CARANTA AND AND AND AND AND AND AND AND AND AN		
District	27.8%	33.5 %	23.8%	26.1%	31.8%	27.8%	6.8%	5.1%	9.6%	7.4 <u>%</u>	0.0%
State	25.8%	31.0%	25.2%	26.2%	29.0%	26.6%	9.8%	8.0%	8.8%	6.6%	1.5%
Male	Township to the second										
District	36,3%	35.7%	24.2%	20.9%	22.6%	25.3%	10.0%	7.7%	6.3%	8.8%	1.6%
State	28.3%	33.2%	24.7%	25.8%	28.6%	25.8%	8.4%	7.5%	8.5%	6.2%	1.6%
Migrant											
District	444										
State	15.5%	25.9%	19.7%	21.3%	28.4%	32.2%	12.9%	8.0%	18.4%	10.3%	2.3%

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GRADE 04 MATH

ΔI	l St	ud	Þr	ıtς

All Students		_									
	Exemp		Exceeds		Meets		Approache		Acad. Wa		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	23.8%	26.8%	21.7%	24.4%	33.1%	29.3%	8.0%	11.5%	11.6%	7.4%	0.5%
State	24.2%	29.9%	24.7%	25.2%	31.8%	29.6%	8.6%	7.4%	9.4%	6.4%	1.5%
Economicall	<u>y Disadvanta</u>		,								
District	19.2%	19.5%	18.3%	22.1%	36.6%	35.9%	10.3%	13.9%	13.6%	8.2%	0.4%
State	14.1%	18.8%	21.1%	23.7%	35.6%	35.3%	12.2%	10.6%	15.5%	10.6%	1.0%
Special Ed.											
District	6.5%	6.1%	18.0%	16.7%	40.9%	31.8%	9,8%	21.2%	24.5%	22.7%	1.5%
State	11.3%	14.6%	19.6%	20.9%	34.8%	37.8%	14.8%	13.6%	17.4%	11.8%	1.3%
ELL											
District	16.6%	12.5%	0.0%	18.8%	66.6%	50.0%	8.3%	6.3%	8.3%	12.5%	0.0%
State.	9.7%	13.6%	16.9%	20.3%	36.7%	35.8%	13.6%	12.5%	21.8%	15.2%	2.4%
African Am.											
District	14.2%	12.5%	23.8%	18.8%	9.5%	28.1%	14.2%	21.9%	38.0%	18.8%	0.0%
State	9.3%	11.4%	16.7%	20.7%	34.3 %	36.0%	14.9%	13.8%	22,6%	16.6%	1.6%
Hispanic											
District	15.7%	16.0%	24.5%	22.0%	43.8%	38.0%	8.7%	12.0%	5.2%	12.0%	0.0%
State	11.5%	16.1%	19.1%	22.2%	36.6%	35.5%	12.5%	12.3%	18.7%	12.7%	1.2%
White											
District	27.3%	30.8%	21.2%	24.9%	32.1%	28.2%	7.2%	10.3%	10.4%	5.5%	0.4%
State	28.1%	34.8%	26.8%	26.5%	30.6%	27.9%	7.1%	6.0%	6.2%	4.1%	0.8%
Asian				,							_
District							***		****		
State	32.3%	39.4%	25.6%	25.5%	25.2%	22.9%	6.2%	4.7%	8,8%	6.2%	1.2%
Am. Indian											
District			*		***	***			***		
State	14.6%	25.8%	21,7%	24.7%	36.9%	31.9%	12.9%	8.1%	12.0%	7.9%	1.7%
Multi-Ethnic											
District									***		
State	21.1%	21.4%	22.1%	22.4%	35.8%	31.2 %	9,5%	6.1%	10.5%	5.6%	13.3%
Female											
District	24.2%	25.9%	22.9%	27.0%	29.1%	28.2 %	8.6%	13.2%	14.2%	5.2%	0.6%
State	23.2%	28.5%	25,2%	25.7%	31.8%	30.3%	8.9%	7.5%	9.7%	6.5%	1.5%
Male			,								
District	23.5%	.27.7%	20.6%	22.0%	36.7%	30.4%	7.4%	9.9%	9.1%	9.4%	0.5%
State	25.1%	31.1%	24.3%	24.8%	31.7%	28.9%	8.3%	7,4%	9.1%	6.3%	1.5%
Migrant											
District											
State	12.9%	19.0%	20.7%	28.1%	36.5%	35.9%	8.9%	10.5%	18,2%	3.9%	2.6%
							the state of the s				

GRADE 05 MATH

ΔΙ	15	:tr	d	۵n	te

All Students	Exemp	lary	Exceeds	Std.	Meets	Std.	Approache	s Std.	Acad. Wa	rning	Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	23.3%	27.3%	24.3%	24.8%	33.6%	24.8%	10.6%	9.9%	7.6%	12.4%	0.6%
State	24.0%	28.2%	24.3%	26.7%	30.5%	28.4%	9.7%	7.5%	10.1%	7.7%	1.6%
Economically	Disadvanta	ged									
District	14.9%	17.4%	21.5%	25.0%	38.1%	27.2%	13.8%	12.5%	11.0%	16.8%	1.1%
State	13.8%	17.0%	20.8%	24.5%	34.0%	33.7%	13.1%	10.8%	16.6%	12.6%	1.4%
Special Ed.											
District	15.3%	9.5%	20.5%	22.2%	33,3%	15.9%	10.2%	22.2%	20.5%	28.6%	1.6%
State	10.2%	10.6%	18.0%	19.1%	33.5%	36.8%	16.7%	14.9%	19.6%	16.9%	1.6%
ELL											
District			***		***		1177		***		
State	9.1%	11.4%	16.1%	21.2%	34.6%	36.1%	15.6%	12.1%	22.9%	17.2%	2.0%
African Am.											
District	11.1%	28.6%	33.3%	14.3%	25.9%	14.3%	14.8%	14.3 %	14.8%	28.6%	0.0%
	10.7%	12.7 %	17.1%	18.8%	32.0%	35.0%	14.0%	13.7%	24.1%	17.9%	2.0%
Hispanic											
District	18.9%	18.0%	21.6%	26.0%	48.6%	34.0%	5.4%	8.0%	5.4%	14.0%	0.0%
State	11.3%	14.6%	19.4%	22.9%	34.3%	35.6%	14.0%	<u>1</u> 0.9%	18.8%	14.6%	1.4%
White											
District	25.9%	29.5%	23.3%	25.4%	32.0%	24.2%	10.8%	10.2%	7.3%	9.8%	0.8%
State	27.6%	32.5%	25.9%	28.3%	29,7%	26.8%	8.5%	6.1%	7.1%	5.4%	0.9%
Asian											
District	***				474						
State	35.5%	40.7%	24.7%	26.1%	25.2%	21.5%	7.7%	5.8%	5.7%	5.3%	0.6%
Am. Indian											
District	2011 224		F. 11 1		11.11 404						
State	15.5%	15.7%	23.1%	27.5%	36.3%	32.7%	10.9%	12.3%	11.8%	9.7%	2.2%
Multi-Ethnic											
District	***		Millio 				***		****		
State	20.3%	22.0%	25.5%	25.5%	32.1%	25.9%	10.0%	7.3%	10.7%	7.5%	11.8%
Female											
District	22.5%	28.3%	20.4%	23.7%	33.8%	24.3%	13.3%	11.2%	9.1%	11.8%	0.7%
State	23.1%	27.1%	24.1%	26.8%	31.6%	29.4%	10.0%	7.6%	10.0%	7.6%	1.4%
Male											
District	24.0%	26.5%	27.8%	25.9%	33.5%	25.3%	8.2%	8.8%	6.3%	12.9%	0.6%
State	24.9%	29.2%	24.4%	26.6%	29.5%	27.5%	9.3%	7.4%	10.3%	7.7%	1.7%
Migrant											
District	1100		77/2014								
State	9.0%	15.8 %	17.0%	28.6%	33.0%	26.3%	13.6%	12.8%	23.6%	12.8 %	3.8%

GRADE 06 MATH

ΑII	Stu	aer	แร

All Students	Exemp	larv	Exceeds	Std .	Meets	Std	Approache	s Std.	Acad. Wa	rnina	Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	13.9%	23.8%	22,9%	30.6%	28.7%	25.2%	19.5%	12.6%	13.9%	7.1%	0.7%
State	21.5%	26.6%	24.9%	26.5%	28.0%	26.1%	11.7%	10.0%	12.3%	9.2%	1.6%
Economically			Manage Desiration of the last	201070	Principal Walk Williams	201170	30000000000000000000000000000000000000		Summer Country of No. 142, 142, 152		1
District	6.9%	17.8%	18.7%	31.1%	29.4%	25.0%	24.5%	16.1%	19.2%	9.4%	0.6%
State	10.3%	14.4%	19.0%	22,2%	30.9%	30.9%	16.7%	15.0%	21.0%	16.3%	1.3%
Special Ed.	and the second		Facebooks to Prince Section 1		[10000000000000000000000000000000000000						
District	2.0%	6.7%	12.0%	30.0%	22.0%	23.3%	36.0%	23.3%	28.0%	16.7%	0.0%
State	6.7%	9.2%	15.8%	18.0%	29.3%	31.0%	19.3%	18.6%	25.9%	21.6%	1.6%
ELL	payment a construction of the construction of				1						
District	***		***								and the second s
State	6.7%	10.4%	14.5%	18.8%	27.6%	30.1%	17.1%	15.9%	32.2%	22.6%	2.2%
African Am.											
District	12.1%	10.7%	6.0%	32.1%	33.3%	17.9%	27.2%	28.6%	21,2%	7.1%	3.6%
State	6.0%	9.1%	14.4%	17.3%	28.7%	28.8%	18.2%	19.7%	30.1%	23.6%	1.5%
Hispanic											
District	6.8%	27.8%	13.6%	30.6%	22.7%	19.4%	27.2%	8.3%	29.5%	13.9%	0.0%
State	8.9%	13.8%	17.7%	22.1%	29.6%	30.1%	16.6%	14.2%	24.7%	18.0%	1.7%
White									Dana da la		
District	16.1%	25.1%	26.8%	30.5%	28.5%-	26.5%	16.5%	11.7%	10.6%	6.3%	0.0%
State	25.5%	31.0%	27.4%	28.6%	27.7%	25.1%	10.2%	8.3%	8,0%	6.1%	0.8%
Asian									I - months of the control of the con		F-10-10-10-10-10-10-10-10-10-10-10-10-10-
District											Comment of the Commen
State	31.5%	41.4%	26.3%	26.1%	23.5%	19.7%	8.5%	6.0%	9.2%	5.9%	1.0%
Am. Indian	Laconday complete the training								Description & market		
District		15.50/	•••				***	44.00/		40.50/	4.000
State	13.8%	18.6%	19.9%	26.3%	33.3%	30.3 %	15.3%	11.3%	16,1%	12.5%	1,0%
Multi-Ethnic			Interest to the second second				IVES A SECTION OF SECTION I		I Service of the serv		1 2 45 A 5 A 5 A 5 A 5 A 5 A 5 A 5 A 5 A 5
District		40.00/				00.00/	44 00/	40.00/	45.007	0.00/	Aller a of the
State	14.8%	18.0%	26.1%	20.6%	29.7%	26.6%	11,6%	10.6%	15.0%	9.2%	15.1%
Female	44001	04.40/	04 00/	00.00/	00 002	25.00/	00-10/	10.40/	1100/	7.00/	0.70/
District	14.6%	21.4%	21.0%	28.6%	29.2%	25.0%	20,4%	16.4%	14.0%	7.9%	0.7%
State	20.5%	26.0%	25.5%	26.3%	28.9%	26.9%	11.7%	10.2%	12.1%	9.1%	1.5%
Male	40 461	00.00/	05.00/	00.50/	00.00	25.20/	10.40/	0.10/	13.8%	6.5%	0.6%
District	13.1%	26.0%	25.0%	32.5%	28.2%	25.3%	18.4%	9.1%			
State	22.3%	27.2%	24.3%	26.6%	27.3%	25.2%	11.8%	9.9%	12.5%	9.3%	1.8%
Migrant					[1] [1] [2] [2] [2] [3] [3] [4] [4] [4] [4] [4] [4] [4] [4] [4] [4						8. Oct. 2 . Oct. 2 . Sept. 2
District	7.70/	11 1 0/	17.10/	10.00/	21.00/	20.40/	THE RESIDENCE OF STREET, STREE	17.60/	20.70/	10.00/	2.20/
State	7.7%	11.1%	15,1%	19.6%	31.8%	29.4%	14.5%	17.6%	28.7%	19.0%	3.3%

GRADE 07 MATH

All Students											
	Exem	olary	Exceeds	s Std.	Meets	Std.	Approache	es Std.	Acad. Wa	rning	Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	16.6%	15.2%	25.0%	24.4%	25.6%	30.4%	16.0%	16.1%	15.0%	11.4%	2.5%
State	18.1%	21.1%	24.7%	27.1%	27.3%	26.7%	16.1%	13.6%	12.1%	9.8%	1.7%
Economically		ged									
District	6.9%	9.3%	20.2%	18.0%	30.0%	33.7 %	19.6%	17.4%	21,3%	18.0%	3.5%
State	8.8%	10.1%	18.1%	21.3%	29.5%	30.4%	21.5%	19.5%	20.0%	17.2%	1,4%
Special Ed.											
District	2.5%	11.5%	5.1%	5.8%	20.5%	42.3%	28.2%	17.3%	38.4%	23.1%	- 0.0%
State	5.7%	5.9%	13.3%	15.3%	26.2%	30.8%	25.0%	23.6%	27.1%	22.8%	1.6%
ELL											
District			***				(SEE		9910		Transfer
State	4.9%	5.9%	12.3%	15.1%	27.5%	29.0%	25.2%	22.3%	28.3%	24.7%	2.9%
African Am.									HEROLOGIA POLICIA DE LA CONTRA DE		
District	7.4%	6.1%	22.2%	6.1%	29.6%	42.4%	25.9%	24.2%	14.8%	18.2%	3.0%
State	5.9%	6.3%	13.8%	17.5%	26.6%	28.0%	25,4%	22.5%	25.7%	23.8%	2.0%
Hispanic	19/00-22-00-10-00-2-00-0										
District	7.5%	7.8%	17.5%	5.9%	30.0%	41.2%	20.0%	17.6%	22.5%	27.5%	0.0%
State	7.7%	8.3 %	16.5%	19.3 %	28.7%	30.5%	22.4%	20.4%	22.5%	19.6%	1.9%
White					1000 to 1000 t						[1000 to 2000 5 70 6 6 000 100 100 100 100 100 100 100 10
District	19.4%	19.2%	27.1%	30.6%	24.5%	25.6%	13.5%	14.6%	13.5%	7.3%	2.7%
State	21,1%	25.3%	27.3%	29.9%	27.2%	26.1%	14.2%	11.4%	8.8%	6.5 %	0.8%
Asian											Interviolational Control
District						00.404		40.70/	***		
State	30,0%	30.9%	25.0%	28.2%	25.1%	23.1%	10.3%	10.7%	8.5%	6.3%	0.8%
Am. Indian									ISSN 1		Installing out the second
District		10.00/		20.40/		20.50/	45.00/	40.00/	00.10/	12.00/	1.00
State	8.0%	13.2%	23.6%	26.4%	29.9%	28.5%	15.2%	16.3%	20.1%	13.8%	1.8%
Multi-Ethnic											
District	1E 0.0/	12 5 0/	24.00/	20 70/	27.00/	25.00/	10.20/	1 / 1 0/	14.8%	11.4%	16.2%
State Female	15.2%	12.5%	21,0%	20.7%	27.0%	25.0%	19.2%	14.1%	14.8 %	11.4%	10.2 %
District	15.7%	14.5%	25.1%	26.6%	26.4%	31.8%	17.6%	17.9%	13.8%	8.7%	0.6%
State	15.7% 17.5%	20.8%	25.1%	27.7%	28.9%	27.8%	16.6%	13.5%	10.5%	8.8%	1.5%
Male	11.0 70	20.8 %	20.1%	21,170	20.970	21.8%	10.0%	13.5 %	10,5 %	0.0 %	1.0.70
District	17.6%	16.1%	24.8%	21.7%	24.8%	28.7%	14.3%	14.0%	16.3%	14.7%	4.9%
	18.7%	21.5%	24.3%	26.6%	25.8%	25.6%	15.7%	13.7%	13.6%	10.7%	1.9%
State Migrant	10.1.70	Z1.3 76	24,3 /0	20.0%	23.0 /0	23.0 %	10.7-70	13,170	13,0 /0	10.1 70	1,0 70
District			MARKET SANS		2777						Salander (Carlos
State	7.6%	3.1%	14.7%	15.6%	29.4%	31.3%	23.7%	25.8%	22.8%	21.9%	2.3%
State	1.070	3,170	14.7 /0	13.0 %	LJ.4 70	31.370	Z3.1 70	23.0 %	LZ.0 /0	21.970	Z.3 /0

GRADE 08 MATH

All	Stud	lents
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All Students	Evono	lowe	- Free and	- C+4	Managa (C17	Annuaraha		Cood We		Not Toolad
	Exemp		Exceeds		Meets		Approache		Acad. Wa		Not Tested
District	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District State	5.8%	14.6%	22.3%	22.4%	24.2%	29.5%	18.0%	14.9%	26.6%	16.9%	1.6%
	16.2%	20.7%	24.4%	24.7%	26.0%	25.3%	17.5%	14.7%	14.1%	12.3%	2.3%
Economically			4400/	14.00/	01.001	20.10/	20.00	10.00/	07.00/	24.20/	0.407===
District	3.2%	6.5%	14.0%	14.8%	21.6%	36.1%	20.5%	16.0%	37.8%	24.3%	2,4%
State	6.9%	9.6%	17.5%	19.0%	27.0%	28.2%	22.4%	20.4%	23.7%	20.7%	2.1%
Special Ed.	0.00/	0.00/	4 6 67	0.00/	4000	00.40/	4400/	00.00/	F7 4 0/	44.00/	1
District	0.0%	0.0%	4.0%	2.2%	16.3%	30.4%	14.2%	23.9%	57.1%	41.3%	2.2%
State	4.7%	6.0%	11.1%	12.5%	25.0%	27.7%	24.1%	23.0%	32.2%	28.3%	2.5%
ELL	100000000000000000000000000000000000000		ERGONA CONTRACTOR OF THE CONTR				I STATE OF THE STA				Per Miller Proprieta
District		4.00/		44.004	***		***			20 401	AMERICAN PROPERTY.
State	3.6%	4.9%	12.3%	11.8%	21.4%	23.6%	22.9%	23.0%	37.6%	<u>33.1</u> %	3.6%
African Am.	8/18/	10 70	I I I I I I I I I I I I I I I I I I I	10 = 0/			Inches Avangue and	10001			1 00 00 00 00 000 000
District	2.4%	16.7%	7.3%	16.7%	17.0%	33.3%	34.1%	10.0%	36.5%	23.3%	0.0%
State	4.2%	6.3%	12.4%	14.3%	25.7%	28.2 %	26.1%	22.4%	28.3 %	2 <u>5.4%</u>	3.4%
Hispanic	CONTROL OF STREET STREET						Lower and Grand Service Service		(AND AND AND AND AND AND AND AND AND AND		
District	2.0%	7.0%	26.0%	18.6%	24.0%	30.2%	14.0%	9.3%	30.0%	30.2%	4.7%
State	5.2%	8.0%	16.4%	17.3%	25.4%	26.6 %	22.3%	21.2%	27.9%	24.9%	2.0%
White											
District	7.2%	16.3%	24.4%	23.3%	25,3%	29.1%	15.8%	16.7%	24.4%	13.7%	0.9%
State	19.0%	24.5%	26.9%	27.6%	26.2%	25.1%	16.0%	12. <u>8 %</u>	10.4%	8.8%	1.3%
Asian											
District									***		
State	28.9%	34.5%	28.9%	24.7%	20.6%	21.9%	11.2%	12.6%	8.8%	5.2%	0.9%
Am. Indian											
District	***		信息 *** · · · · · · · · · · · · · · · · ·						9-7		
State	9.9%	12.7%	18.7%	21.2%	27.2%	29.0%	21.3%	20.2%	18,8%	15.2%	1.7%
Multi-Ethnic											
District											
State	12.4%	14.2%	25.2%	17.4%	28.4%	20.4%	16.6%	13.4%	14.9%	13.9%	20.7%
Female											
District	6.0%	13.1%	24.3%	21.6%	25.0%	35.3%	21.6%	14.4%	20.2%	15.0%	0.7%
State	15.5%	20.0%	24.8%	25.7%	26.8%	26.2%	18.1%	15.2%	13.0%	10.9%	2.0%
Male											
District	5.6%	16.1%	20.7%	23.2%	23.5%	23.9%	15.1%	15.5%	32.0%	18.7%	2.6%
State	16.8%	21.5%	24.0%	23,8%	25.2%	24.5%	17.0%	14.1%	15.0%	13.6%	2.5%
Migrant							1 Name and the second s				
District					提出行 444		442				
State	5.3%	8.0%	16.3%	12.8%	23.8%	22.4%	22.1%	29.6%	30,1%	24.8%	2.4%

GRADE 11 MATH

All Students											
	Exem		Exceeds		Meets		Approache	es Std.	Acad. Wa		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	7.5%	8.1%	16.5%	19.3%	31.0%	40.7%	18,5%	14.0%	24.0%	15.8%	2.2%
State	14.5%	15.7%	18.6%	21.5%	25.3%	34.1%	18.4%	14.6%	19.7%	12.2%	2.0%
	y Disadvanta										
District	3.0%	3.4%	13.4%	<u>17.1%</u>	33.5%	42.5%	20.1%	17.8%	26.2%	18.5%	0.7%
State	5.6%	6.9%	11.3%	14.8%	22,7%	33.9%	22.8%	19.8%	32.2%	22.3%	2.4%
Special Ed.							-				
District	0.0%	0.0%	2.0%	9.3%	18.7%	23.3%	22.9%	20.9%	52,0%	41.9%	4.7%
State	3.7%	4.4%	8.0%	10.9%	19.0%	29.7%	22.9%	21.6%	41.0%	30.2%	3.2%
ELL											
District							777				
State	3.2%	4.0%	6.9%	9.7%	15.1%	26.0%	22.8%	21.6%	47.9%	35.5%	3.2%
African Am.											
District	0.0%	0.0%	3.8%	4.8%	26.9%	38.1%	30.7%	33.3 %	34.6%	19.0%	4.8%
State	2.9%	3.7%	8.0%	10.4%	19.7%	29.2%	22.4%	20.2%	39.6%	32.1%	4.4%
Hispanic											
District	2.6%	3.2%	10.5%	12.9%	36.8%	54.8%	15.7%	<u>_16.1</u> %	28.9%	12.9%	0.0%
State	3.6%	4.4%	9,6%	12.9%	20.2%	32.9%	22.2%	21.3%	38.6%	25.4%	3.1%
White											
District	9.0%	9.4%	18.4%	21.1%	30.7%	39.1%	17.0%	12.0%	22.8%	16.2%	2.3%
State	17.1%	18.2%	20.9%	23.6%	26.7%	34.9%	17.5%	13.3%	15.1%	8.7%	1.3%
Asian											
District							1000		***		
State	22.5%	22.7%	22.0%	24.0%	23.5%	30.4%	15.2%	9.6 %	13.8%	10.1%	3.3%
Am. Indian											
District	***						444		W		
State	6.2%	7.1%	14.0%	17.0%	24.4%	36.6%	22.5%	19.4%	28.3%	17.5%	2.4%
Multi-Ethnic											
District	(1) (1) H		***				***				
State	10.4%	10.3%	16.7%	17.8%	20.9%	27.4 %	21.6%	15.8%	24.5%	16.3%	12.5%
Female											
District	6.5%	6.7%	16.1%	18.4%	32.3%	41.1%	20.3%	13.5%	22.7%	17.2%	3.1%
State	13.1%	14.1%	18.9%	21.7%	26.0%	35.0%	19.8%	15.6%	19.2%	11.9%	1.8%
Male											
District	8.4%	9.4%	16.8%	20.1%	29.7%	40.3%	16.8%	14.5%	25.2%	14.5%	1.3%
State	15.8%	17.2%	18.4%	21.2%	24.6%	33.2%	17.2%	13.6 %	20.2%	12.5%	2.3%
Migrant											
District							444		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		
State	2.7%	3.7%	7.2%	3.7%	16.2%	22.2%	20.2%	33.3%	49.0%	14.8%	22.2%

GRADE 05 WRITING

All Students

All Students	Exemp	olary	Exceeds	Std.	Meets	Std.	Approache	s Std.	Acad. Wa	arning	Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	20Õ7	2007
District		8.8%		17.9%	100 at 10	30.7%	 ::::::::::::::::::::::::::::::::::	31.0%	444	11.6%	0.0%
State		13.7%		21.0%		33.5%		21.9%		9.7%	0.3%
Economically	y Disadvanta										
District		3.3%		11.5%	777	33.3%		37.7%	***	14.2%	0.0%
State		8.0%		16.5%	7.*	33.9%		27.1%	7.0	14.2%	0.3%
Special Ed.											
District	***	3.2%		9.7%	-r-	25.8%	and the same	37.1%		24.2%	0.0%
State		5.7%		12.6%		28.2%		30.1%		22.8%	0.5%
ELL											
District			***		100 - 100 11 12 1		11112.4				
State		6.1%		16.2%	1999	33.8%		27.5%		15.7%	0.6%
African Am.											
District	***	0.0%		23.8%	Harris Harris	28.6%		28.6%	10 have	19.0%	0.0%
State		7.8%	61 31 	13.5%	(1990) 	33.6%		28.5%		16.1%	0.4%
Hispanic											
District		4.2%		8.3%	1	43.8%		29.2%	- 	14.6%	0.0%
State		7.4%		16.2%	1	34.6%	22.70	27.0%		14.4%	0.4%
White											
District		10.3%		19.3%	1462022	28.4%		32.1%		9.9%	0.0%
State		15.4%		22.8%		33.2%	1101 424 110	20.3%		8.1%	0.2%
Asian											
District	***		***				4-4				pan wayyout.
State		17.6%		23.9%	1000	35.4%	-2-	17.0%		5.9%	0.1%
Am. Indian											
District	244										
State		8.4%		16.3%	44	31.6%		29.2%		14.5%	0.0%
Multi-Ethnic											
District			100		***		***		****		
State		11.9 %		19.8%		34.7%		21.4%		11.2%	0.9%
Female											
District	1274	11.1%	1	23.5%		27.5%		26.8%		11.1%	0.0%
State		16.9%	-	23.6%		32.9%		19.4%		7.0%	0.2%
Male											
District		6.6%		12.7%		33.7%		34.9%		12.0%	0.0%
State		10.6%		18.6%	T. 3	34.1%	44.5	24.2%		12.2%	0.3%
Migrant											
District											
State		9.5%	E8/4	<u>1</u> 5.1%		34.1%		26.2%		14.3%	0.8%

GRADE 08 WRITING

2006 2007 2006 2007 <th< th=""><th>Not Tested 2007 0.0% 0.5% 0.7% 0.0% 0.7%</th></th<>	Not Tested 2007 0.0% 0.5% 0.7% 0.0% 0.7%
2006 2007 2006 2007 2006 2007 2006 2007 2006 2007 District 22.5% 29.8% 29.8% 13.5% 4.5% State 15.4% 25.3% 34.3% 18.4% 6.1% Economically Disadvantaged District 9.7% 29.7% 34.8% 18.7% 7.1% State 8.5% 18.5% 35.6% 26.0% 10.7% Special Ed.	0.0% 0.5% 0.0% 0.7%
State 15.4% 25.3% 34.3% 18.4% 6.1% Economically Disadvantaged District 9.7% 29.7% 34.8% 18.7% 7.1% State 8.5% 18.5% 26.0% 10.7% Special Ed.	0.5% 0.0% 0.7%
Economically Disadvantaged District 9.7% 29.7% 18.7% 7.1% State 8.5% 18.5% 26.0% 10.7% Special Ed.	0.0%
District 29.7% 34.8% 18.7% 7.1% State 8.5% 18.5% 26.0% 10.7% Special Ed.	0.7%
State 8.5% 18.5% 35.6% 26.0% 10.7% Special Ed.	0.7%
Special Ed.	0.0%
District 6.7% 11.1% 31.1% 28.9% 22.2%	0.8%
State 4.5% 12.3% 31.1% 33.0% 18.1%	
ELL	
District	W. CHANGE
State 5.8% 14.6% 36.4% 28.5% 13.7%	0.9%
African Am.	
District 7.4% 37.0% 18.5% 0.0%	= 0.0%
State 6.7% 16.3% 36.4% 27.3% 12.4%	0.9%
Hispanic	
District 10.0% 27.5% 32.5% 17.5% 12.5%	0.0%
State 7.2% 18.2% 36.5% 26.2% 11.2%	0.7%
White	
District 26.5% 29.3% 28.4% 12.1% 3.7%	0.0%
State 17.7% 27.7% 33.7% 16.0% 4.6%	0.3%
Asian	
District	
State 21.0% 28.6% 32.8% 12.9% 3.8%	0.8%
Am. Indian	
District	
State 9.9% 19.4% 38.1% 21.9% 10.3%	0.4%
Multi-Ethnic	10 Mar 11 11 11 11 11 11 11 11 11 11 11 11 11
District	
State 13.0% 20.5% 34.2% 23.2% 6.5%	2.6%
Female	
District 24.5% 33.6% 27.3% 9.8% 4.9%	0.0%
State 19.3% 27.7% 33.5% 15.2% 4.1%	0.3%
Male International Production Control International Intern	
District 20.5% 26.0% 32.2% 17.1% 4.1%	0.0%
State 11.8% 23.1% 35.1% 21.4% 8.1%	0.6%
Migrant	
District	
State 3.5% 18.3% 37.4% 29.6% 10.4%	-0.9%

GRADE 11 WRITING

All Students

District Color C	All Students	Exem	plary	Exceeds	Std.	Meets	Std.	Approache	s Std.	Acad. Wa		Not Tested
State		2006		2006		2006		2006		2006		
Economically Disadvantaged State 6.1% 12.9% 32.6% 34.8% 13.6% 0.0%									29.3%			
District 6.1% 12.9% 32.6% 34.8% 13.6% 0.0%				***	26.0%	***	32.5%	***	17.1%	# * *	6.2%	1.0%
State 9.8		y Disadvant										
Special Ed. District 0.0% 2.6% 13.2% 42.1% 42.1% 0.0% State 5.0% 12.4% 29.6% 29.4% 21.7% 1.9% ELL District -		***				14/14		7		100000000000000000000000000000000000000		0.0%
District 0.0% 2.6% 13.2% 42.1% 21.7% 1.9% ELL District 29.6% 29.4% 21.7% 1.9% ELL District 7.6% 13.5% 26.2% 25.5% </td <td></td> <td></td> <td>9.8%</td> <td>+</td> <td>18.9%</td> <td></td> <td>34.0%</td> <td></td> <td>24.3%</td> <td></td> <td>11.4%</td> <td>1.7%</td>			9.8%	+	18.9%		34.0%		24.3%		11.4%	1.7%
State 5.0% 12.4% 29.6% 29.4% 21.7% 1.9%	Special Ed.											
ELL District												
District			5.0%	***	12.4%		29.6%		29.4%		21.7%	1.9%
State 7.6 % 13.5 % 26.2 % 25.5 % 25.5 % 1.8 % African Am. District 0.0 % 10.5 % 31.6 % 42.1 % 15.8 % 0.0 % State 6.2 % 15.5 % 34.8 % 28.2 % 12.1 % 3.1 % Hispanic District 6.7 % 13.3 % 40.0 % 26.7 % 13.3 % 0.0 % State 9.0 % 17.5 % 33.2 % 24.6 % 14.4 % 1.3 % White District 6.2 % 19.8 % 36.0 % 28.7 % 9.3 % 0.0 % State 19.1 % 28.1 % 32.4 % 15.1 % 4.7 % 0.6 % Asian District District 10.3 % 24.6 % 28.0 % 18.3 % 5.9 % 2.0 % Am. Indian District 10.3 % 22.2 % 31.7 % 21.7 % 11.9 % 2.1 % Multi-Ethnic District 7.0 % 20.3 % 32.8 % 21.6 % 7.7 % 4.9 % District 7.0 % 20.3 % 39.2 % 26.6 % 7.0 % 0.0 % State 5.2 % 17.0 % 32.0 % 32.0 % 31.7 % 31.7 % 0.0 % State 5.2 % 17.0 % 32.0 % 32.0 % 31.7 % 31.7 % 0.0 % State 5.2 % 17.0 % 32.0 % 32.0 % 31.7 % 0.0 % State 5.2 % 17.0 % 32.0 % 32.0 % 31.7 % 0.0 % State 5.2 % 17.0 % 32.0 % 32.0 % 32.0 % 33.5 % -												
African Am. District 0.0% 10.5% 31.6% 42.1% 15.8% 0.0% State 6.2% 15.5% 34.8% 28.2% 12.1% 3.1% Hispanic District 6.7% 13.3% 40.0% 26.7% 13.3% 0.0% State 9.0% 17.5% 33.2% 24.6% 14.4% 1.3% White District 6.2% 19.8% 36.0% 28.7% 9.3% 0.0% State 19.1% 28.1% 32.4% 15.1% 9.3% 0.0% State 21.3% 24.6% 28.0% 18.3% 5.9% <				1								
District 0.0 % 10.5 % 31.6 % 42.1 % 15.8 % 0.0 %	State		7.6%		13.5%		26.2%	A4181	25.5%	4+45	25.5%	1.8%
State 6.2% 15.5% 34.8% 28.2% 12.1% 3.1% Hispanic District 6.7% 13.3% 40.0% 26.7% 13.3% 0.0% State 9.0% 17.5% 33.2% 24.6% 14.4% 1.3% District 6.2% 19.8% 36.0% 28.7% 9.3% 0.0% State 19.1% 28.1% 32.4% 15.1% 4.7% 0.6% Asian												
Hispanic District 6.7 % 13.3 % 40.0 % 26.7 % 13.3 % 0.0 % State 9.0 % 17.5 % 33.2 % 24.6 % 14.4 % 1.3 % White District 6.2 % 19.8 % 36.0 % 28.7 % 9.3 % 0.0 % State 19.1 % 28.1 % 32.4 % 15.1 % 4.7 % 0.6 % Asian District State 21.3 % 24.6 % 28.0 % 18.3 % 5.9 % 2.0 % Am. Indian District -						***						
District 6.7% 13.3% 40.0% 26.7% 13.3% 0.0% State 9.0% 17.5% 33.2% 24.6% 14.4% 1.3% White	State		6.2%		15.5%		34.8%	44-	28.2%		12.1%	3.1%
District 6.7% 13.3% 40.0% 26.7% 13.3% 0.0% State 9.0% 17.5% 33.2% 24.6% 14.4% 1.3% White	Hispanic											
White District 6.2 % 19.8 % 36.0 % 28.7 % 9.3 % 0.0 % State 19.1 % 28.1 % 32.4 % 15.1 % 4.7 % 0.6 % Asian District <td>District</td> <td></td> <td></td> <td>20 Carlot Co. (10 Carlot Carlo</td> <td></td> <td></td> <td>40.0%</td> <td></td> <td>26.7%</td> <td></td> <td></td> <td>0.0%</td>	District			20 Carlot Co. (10 Carlot Carlo			40.0%		26.7%			0.0%
District 6.2 % 19.8 % 36.0 % 28.7 % 9.3 % 0.0 % State 19.1 % 28.1 % 32.4 % 15.1 % 4.7 % 0.6 % Asian	State		9.0%		17.5%		33.2%	<u> </u>	24.6%		14.4%	1.3%
State 19.1% 28.1% 32.4% 15.1% 4.7% 0.6%												
District 2 21.3 % 24.6 % 28.0 % + 18.3 % 2 5.9 % 2.0 %								PART TO THE PART OF THE PART O				
District 21.3 % 24.6 % 28.0 % + 18.3 % 5.9 % 2.0 % Am. Indian District State 10.3 % 22.2 % 31.7 % 21.7 % 11.9 % 2.1 % Multi-Ethnic State 12.0 % 20.9 % 32.8 % 21.6 % 7.7 % 4.9 % Female District 7.0 % 20.3 % 39.2 % 26.6 % 7.0 % 0.0 % State 20.7 % 28.7 % 31.5 % 14.0 % 4.3 % 0.8 % Male District 5.2 % 17.0 % 32.0 % 32.0 % 13.7 % 0.0 % State 13.6 % 23.5 % 33.5 % 20.1 % 8.1 % 1.1 % Migrant District	State	-44	19.1%		28.1%	4-4	32.4%		15.1%		4.7%	0.6%
State 21.3 % 24.6 % 28.0 % + 18.3 % 5.9 % 2.0 %	Asian						_					
Am. Indian District		***				***		444				
District 10.3% 22.2% 31.7% 21.7% 11.9% 2.1%	State		21.3 %		24.6%		28.0%		18.3 %	7	5.9%	2.0%
State	Am. Indian											
Multi-Ethnic District <	District	***				444		1		-44		
District			10.3 %		22.2%		31.7%		21.7%		11.9%	2.1%
State 12.0% 20.9% 32.8% 21.6% 7.7% 4.9% Female District 7.0% 39.2% 26.6% 7.0% 0.0% State 20.7% 28.7% 31.5% 14.0% 4.3% 0.8% Male District 5.2% 17.0% 32.0% 13.7% 0.0% State 13.6% 23.5% 33.5% 20.1% 8.1% 1.1% District 8.1% 1.1%	Multi-Ethnic											
Female District 7.0 % 39.2 % 7.0 % 0.0 % State 20.7 % 28.7 % 14.0 % 4.3 % 0.8 % Male District 5.2 % 17.0 % 32.0 % 13.7 % 0.0 % State 13.6 % 23.5 % 20.1 % 8.1 % 1.1 % Migrant										444		
District 7.0 % 20.3 % 39.2 % 26.6 % 7.0 % 0.0 % State 20.7 % 28.7 % 31.5 % 14.0 % 4.3 % 0.8 % Male	State		12.0%		20.9%		32.8%	44-	21.6%		7.7%	4.9%
State 20.7% 28.7% 31.5% 14.0% 4.3% 0.8% Male District 5.2% 17.0% 32.0% 13.7% 0.0% State 13.6% 23.5% 20.1% 8.1% 1.1% Migrant District	Female											
Male District 5.2 % 17.0 % 32.0 % 13.7 % 0.0 % State 13.6 % 23.5 % 20.1 % 8.1 % 1.1 % Migrant	District		7.0%	911-03 <u>-11-</u>								0.0%
District 5.2 % 17.0 % 32.0 % 13.7 % 0.0 % State 13.6 % 23.5 % 20.1 % 8.1 % 1.1 % Migrant District	State		20.7%	F1 (22	28.7%		31.5%		14.0%		4.3%	0.8%
State 13.6% 23.5% 33.5% 20.1% 8.1% 1.1% Migrant District			_									
State 13.6 % 23.5 % 20.1 % Migrant District				100 Di	17.0%					***		
Migrant District					23.5%					nen		
District		N. O				and the second s						
State 3.5% 12.3% 40.4% 17.5% 26.3% 0.0%										1		
			3.5%	1. J. 1.	12.3%		40.4%	4	17.5%	1,50,444	26.3%	0.0%

Report Card 2005-2006

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2005-2006 school year, this district did make AYP. More information on this district 's performance on the AYP measures is provided below.

					Additional	Academic
	Rea	ding	Ma	ath	Indi	cators
Student Group	% Prof. & Above Goal; 58%	% Tested Goal: 95%	% Prof. & Above Goal: 46.8%	% Tested Goal: 95%	75% or	Attend Rt. Goal: 90%
All	3076	9376	40.070	95%	Improve.	90%
Students	76.5%	99.5%	70.7%	99.6%	87.5%	94.1%
Free/Reduced Lunch	68.1%		64.2%	99.5%	N/A	N/A
Students with Disabilities	54.2%	98.5%	46.6%	99.1%	N/A	N/A
English Language Learners	54.5%	97.5%	59.4%	100.0%	N/A	N/A
African Americans	62.5%	99.4%	56.4%	99.5%	N/A	N/A
Hispanics	67.1%	99.0%	67.7%	99.3%	N/A	N/A
Whites	79.6%	99.7%	73.1%	99.7%	N/A	N/A
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A
American Indians	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A

DEMOGRAPHICS

Race/Ethnicity	Dist	State
African		
Americans	7.8%	8.3%
Hispanics	14.5%	11.6%
Whites	75.9%	73.7%
Other	1.8%	6.4%

Economically Disadvantaged Students	Dist.	State
Economically	- 4000	
Disadvantaged	54.9%	38.5%
Non-Economic.		
Disadvantaged	45,1%	61.5%

Migrant Students	Dist.	State
Migrant		
Students	0.0%	0.8%
Non-Migrant	1000	
Students	100.0%	99.2%

USD 308 Hutchinson Public Schools Box 1908 Hutchinson, KS 67504-1908 (620) 665-4400 (620) 665-4497

TOTAL ENROLLMENT

District:

4,772

State:

463,840

DEMOGRAPHICS

DEMOGRAPHICS							
English	1101						
language							
Learners	Dist.	State					
LEP							
Students	2.2%	5.8%					
Non-LEP	3135						
Students	97.8%	94.2%					

Students	411	
with		
Disabilities	Dist.	State
Students		
with		
Disabilities	17.0%	13.9%
Students	THE STATE OF	
without	Y.	
Disabilities	83.0%	86.1%

Gender	Dist.	State
Male	50.8%	51.7%
Female	49.2%	48.3%

Attendance	Dist.	State
2005	94.0%	95.2%
2006	94.1%	95.2%

Graduation Rate	Dist.	State
2004	85,3%	87.7%
2005	87,5%	90.2%

TEACHER QUALITY

Qualification				
	% Fully	% with	, , , , , ,	% Core
	Licensed	Emergency	Licensed	Classes Not
		Licenses		Taught by
				Highly Qual.
Elementary High-poverty schools	99 %	1 %	0 %	0 %
Elementary All schools	99 %	1 %	0 %	1 %
Secondary High-poverty schools	96 %	4 %	0 %	7 %
Secondary All schools	98 %	1 %	0 %	4 %
All schools	98 %	1%	0 %	3 %

% Core Content Classes Taugh		achers
	District	State
ESL/Bilingual	100.00%	89.34%
Elementary	100.00%	97.86%
English Language Arts	94.53%	88.82%
Fine Arts	100.00%	93.18%
Foreign Language	100.00%	90.31%
History and Government	100.00%	92.69%
Mathematics	95.69%	90.18%
Science	100.00%	89.60%
Special Education	91.66%	85.24%

For more information about Teacher Quality, go to http://online.ksde.org/rcard/dist_tchrs.aspx?org_no=D0308

GRADE 3 READING

All						
	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	17.4%	26.5%	31.6%	15.3%	8.4%	0.5%
State	22.7%	27.8%	28.0%	11.8%	7.9%	1.6%
Economical	ly Disadvantaged					
District	10.4%	21.7%	36,5%	19.5%	10.8%	0.8%
State	12.9%	23.5%	31.7%	16.4%	13.1%	2.1%
Special Ed.						
District	4.9%	22,9%	26.2%	24.5%	21.3%	0.0%
State	12.5%	21.0%	31.3%	17.9%	14.8%	2.3%
ELL						
District	0.0%	33.3%	25.0%	25.0%	8.3%	8.3%
State	6.6%	14.8%	30.1%	20.8%	22.4%	4.9%
African Am.						
District	11.1%	19.4%	41.6%	22.2%	5,5%	0.0%
State	9.0%	19.0%	32.7%	18.5%	18.9%	1.6%
Hispanic		•				
District	10.6%	25.5%	27.6%	21.2%	12.7%	2.1%
State	9.9%	19.2%	30.3%	19.2%	17.5%	3.6%
White						
District	19.3%	27.7%	30.2%	13.8%	8.3%	0.3%
State	27.0%	30.4%	26.9%	9.5%	4.9%	1.1%
Asian						
State	23.5%	25.9%	26.5%	12.7%	7.5%	3.7%
Am. Indian						
State	19.1%	28.1%	28.3%	14.1%	8.3%	1.8%
Multi-Ethnic					KANAMATAN TANAMATAN TANAMATANAN TANAMATAN TANAMATAN TANAMATAN TANAMATAN TANAMATAN TANAMATANANAN TANAMATAN TANAMATAN TANAMATAN TANAMATAN TANAMATAN TANAMATAN	
State	18.3%	28.3%	30.9%	12.4%	8.3%	1.5%
F						

30.6%

28.3%

32.6% 27.6%

31,3%

19.4%

9.0% 6.9%

7.8% 8.9%

19.0%

0.0%

1.0% 1.7%

5.5%

1.4%

13.6%

21,0% 22.1%

8.0%

Female
District
State
Male

District State

Migrant State

27.2% 28.5%

25.7% 27.0%

16.5%

ΑII

GRADE 4 READING

	ΛI	ш
- 4	4	ш

All						
	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	17.0%	25.0%	35.8%	11.9%	9.2%	0.8%
State	22.6%	27.9%	29.0%	10.3%	8.5%	1.4%
Economica	lly Disadvantaged					
District	13.6%	22.0%	38,4%	13.6%	11.2%	0.9%
State	12.8%	22.9%	32.8%	14.7%	14.4%	2.1%
Special Ed.			<u> </u>			
District	6.5%	6.5%	44.2%	21.3%	21.3%	/ 0.0 %
State	12.5%	18.5%	33.6%	16.7%	16.7%	1.8%
ELL						
District	8.3%	0.0%	50.0%	33.3%	8.3%	0.0%
State	6.0%	16.0%	30.6%	18.9%	23.5%	4.7%
African Am		LANGER PROPERTY OF THE PARTY OF				
District	19.0%	4.7%	33.3%	28.5%	14.2%	0.0%
State	10.6%	18.6%	32.9%	16.5%	19.1%	2.0%
Hispanic	The second second	COMMUNICATION OF THE PARTY OF T	Lamardi Law was a server was a	The same and the s		
District	8.7%	21.0%	47.3%	15.7%	5.2%	1.7%
State	8.6%	19.5%	31.7%	16.9%	19.7%	3.3%
White		Economic Administration of the Control of the Contr		100000000000000000000000000000000000000	The same of the sa	
District	18.8%	27.7%	33.3%	10.0%	9.2%	0.8%
State	26.7%	30.4%	28.0%	8.4%	5.3%	0.9%
Asian	00.10/	Ar AA/	AR FOL	40 70/	Table of the last	
State	26.4%	25.9%	25.5%	10.7%	7.3%	3.9%
Am. Indian	30.00/	20.00/	20.00/	11 00/	10.20/	5 State 4 0.00 St. 2 II
State Multi-Ethnic	12.2%	28.8%	35.0%	11.6%	10.3%	1.9%
State	18.0%	29.1%	30.1%	11.9%	9.7%	0.9%
Female	10.076	Z9.170	SU. 176	11,976	3.770	U.9 /0
District	14.9%	31.0%	33.5%	9.9%	9.9%	0.6%
State	23.8%	28.4%	28.8%	10.0%	7.4%	1.3%
Male	20.070	20,470	20.070	10.0 /0	1,470	PATERIO 1 1/0 1/0 12/37
District	18.9%	19.5%	37.9%	13.7%	8.6%	1.1%
State	21.5%	27.5%	29.2%	10.6%	9.5%	1.5%
Migrant	L100/0	415370	L3,L 10	10.0/0	J.J./0	TK607-04: C: "[11"
State	6.0%	18.2%	25.0%	20.7%	24.7%	5.0%
State	0.070	10/L/0	20.070	40.170	44.770	0.0 /0

GRADE 5 READING

1	n	ı	ı
и	4	1	ı

All	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad, Warning	Not Tested
	2006	2006 .	2006	2006	2006	2006
District	22.3%	24.6%	30.3%	12.6%	9.3%	0.6%
State	29.8%	23.0%	24.1%	11.9%	9.5%	1.4%
	ally Disadvantaged	Z3.0 /0	24.170	11,370	9.370	WW. J.4 70 A.
District	12.7%	24.8%	34.2%	13.8%	13.2%	1.1%
State	17.2%	19.7%	28.1%	16.9%	15.8%	2,1%
Special Ed	17.270	15,170	ZU:170	10.970	13.070	E 25, 12/0
District	10.2%	25.6%	30.7%	17.9%	15.3%	0.0%
State	13.6%	16.1%	30.3%	18.3%	19.6%	1.9%
ELL	10.070	10.1 70	30,370	10.370	13.070	BESSERS 140: 10 SECTO
State	8.0%	12.0%	26,4%	19.9%	28.5%	4.9%
African An		12.0 /0	20,470	10.070	20,370	(Ar. 60) -T-(4:70 myan)
District	14.8%	25.9%	33.3%	7.4%	18.5%	0.0%
State	13.6%	18.7%	27.3%	19.0%	19.2%	1.9%
Hispanic	printed State of the state of t		411030	10.000	101470	The Letter which the Annual Control of the Control
District	8.1%	21.6%	37.8%	16.2%	13.5%	2.7%
State	12.6%	16.0%	27.4%	18.0%	22.0%	3.7%
White	1					man : - Other Cardon
District	25.9%	25.5%	28.1%	12.1%	7.7%	0.4%
State	34.6%	24.6%	23.1%	10.1%	6.4%	0.9%
Asian				Charles and the charles and th	TA TANK THE	
State	35.7%	20.2%	23.9%	8.1%	8.5%	3.2%
Am. Indian					Siling.	
State	22.9%	24.9%	27.5%	12.0%	10.5%	1.9%
Multi-Ethni	C					
State	27.1%	23.9%	25.4%	14.5%	7.9%	0.9%
<u>Female</u>						
District	22.5%	23.9%	26.7%	12.6%	13.3%	0.7%
State	31.4%	23.2%	24.0%	11.4%	8.5%	1.2%
Male						
District	22.1%	25.3%	33.5%	12.6%	5.6%	0.6%
State	28.3%	22.8%	24.2%	12.4%	10.5%	1.5%
Migrant						
State	9.3%	13.3%	22,6%	20.3%	29.3%	5.0%

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GRADE 6 READING

All						
	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	16.7%	30.3%	31.8%	13.3%	6.8%	0.9%
State	23.9%	26.6%	27.5%	10.9%	9.5%	1.4%
	Illy Disadvantaged					
District	12.2%	26.2%	32.6%	17.6%	10.1%	1.0%
State	11.7%	21.4%	31.4%	16.1%	17.1%	1.9%
Special Ed						
District	6.0%	22.0%	42.0%	16.0%	14.0%	0.0%
State	8.3%	15.5%	34.4%	17.5%	21.5%	2.4%
ELL	- True NAME (1997)					
State	5.7%	12.1%	29.5%	19.5%	28.2%	4.7%
African Am			Taxana and			
District	15.1%	12.1%	33.3%	36.3%	3.0%	0.0%
State	7.8%	18.1%	29.9%	18.9%	22.7%	2.2%
Hispanic			- Construction of the Cons		Total Control of the	
District	4.5%	25.0%	34.0%	22.7%	13.6%	0.0%
State	8.8%	18.2%	31.8%	16.9%	20.8%	3.1%
White						1.1 9300.1 2.57. 1.05.
District	19.1%	33.1%	31.4%	8.5%	6.3%	1.2%
State	28.6%	29.1%	26.3%	8.8%	6.0%	0.9%
Asian		1 0 0 0 0 0 0 0 1 1 1 1 1 1 1 1 1 1 1 1	0.00		5 5 5 6 7 T	
State	25.7%	26.5%	25.9%	12.3%	6.9%	2.4%
Am. Indian		30.00/	00.00/	4.4.00/	10.00/	1 100 Ca. 4: 0 0/122
State Multi-Ethni	15.7%	25.8%	33.0%	14.0%	10.0%	1.3%
		25.00/	20.00	10.00/	10.10/	0.00
State Female	18.7%	25.0%	28.8%	12.0%	12.1%	3.0%
District	20.4%	20.00/	20.10/	11 00	r 20/	TO FOLIA
State	25.8%	29.8% 27.1%	32.1% 27.9%	11.6%	5.2% 7.7%	0.5%
Male	20.070	21.170	21.970	10.0 76	1.1.70	70
District	12.5%	30,9%	31,5%	15.1%	8.5%	1.3%
State	22.1%	26.1%	27.1%	11.7%	11.0%	1.6%
Migrant	<u> </u>	20.170	Z1,170	11,770	11,070	1.0 %
State	6.5%	17.3%	30.3%	17.6%	26.3%	1.8%
State	0.3.70	17.070	30.3 70	17.070	ZU.3 /0	1.0 70 Design

GRADE 7 READING

All	Evennlers	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	Exemplary 2006	2006	2006	2006	2006	2006
District	23.0%	29.8%	25.0%	14.1%	6.0%	1.9%
State	24.4%	29.3%	25.5%	11.0%	7.9%	1.6%
	Ily Disadvantaged	CO30 70			1.070	
District	12.1%	31.2%	26.5%	17.9%	9.8%	2.3%
State	11.4%	24.2%	30.4%	16.8%	14.4%	2.5%
Special Ed.		N. S. P. S. T.	English of the second second	Lance L.C. Mariana	Designation of all	
District	7.6%	7.6%	41.0%	25.6%	12.8%	5.1%
State	7.7%	16.2%	32,5%	19.5%	21.4%	2.4%
ELL	[act 100 100 100 100 100 100 100 100 100 10	FERSING CLASS A TONCOM A STREET		1,11100		
State	3.8%	12.1%	28,3%	21.8%	27.3%	6.3%
African Am						
District	14.8%	22.2%	29.6%	25.9%	7.4%	0.0%
State	7.8%	20.3%	30.9%	20.0%	18.2%	2.5%
Hispanic						
District	15.0%	17.5%	25.0%	27.5%	7.5%	7.5%
State	9.4%	19.8%	30.3%	18.1%	18.5%	3.6%
White					7-3	10 20. 12. 12
District	25.8%	33.0%	24.1%	10.5%	5.0%	1.2%
State	29.0%	31.9%	23.9%	8.8%	5.1%	1.0%
Asian			120771727777777777777777777777777777777		Programme Action	
State	26.1%	29.2%	25.2%	9.6%	5.9%	3.7%
Am. Indian	100000000000000000000000000000000000000	100004000000000000000000000000000000000		Fre Susse 52 012254 30003	2.2.67	i . '.ii
State	11.0%	28.7%	31.4%	16.5%	9.1%	3.0%
Multi-Ethni				28.50	0.00/	
State	19.6%	26.4%	29.0%	12.7%	9.0%	3.1%
Female		64 107	000 000 000 000 000 000 000 000 000 00	33.00/	F 604	[ade 244.0 0/24]
District	24.5%	31.4%	22,6%	13.8%	5.6%	1.8%
State	25.8%	30.6%	25.8%	10.1%	6,1%	1.3%
Male	04 507	20.406	07.40/	14.20/	C F 0/ 1	1.00/
District	21.5%	28.1%	27.4%	14.3%	6.5%	1.9%
State	23.0%	28.0%	25.2%	11.9%	9.6%	1.8%
Migrant	7.00	10.00/	22.40/	10.00/	10.00/	2000/
State	7.6%	19.0%	32.4%	18.8%	19.0%	2.9%

GRADE 8 READING

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All						· · · · · · · · · · · · · · · · · · ·
	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	14.7%	22.3%	27.9%	12.8%	19.9%	2.1%
State	23.9%	27.5%	26.0%	11.4%	9.3%	1.7%
Economica	ally Disadvantaged					
District	4.8%	17.2%	29.1%	19.4%	26.4%	2.7%
State	11.7%	21.5%	30.2%	16.6%	17.0%	2.7%
Special Ed	•	TOTAL CONTRACTOR OF THE PARTY O	The state of the s	1 VOTO 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	THE COURT OF THE C	, , , , , , , , , , , , , , , , , , , ,
District	0.0%	4.0%	34.6%	18.3%	40.8%	2.0%
State	6.2%	15.0%	31.5%	19,3%	25.2%	2.4%
ELL			Tong or a sea to the total	TE SCHOOL CHARLES AND	100000000000000000000000000000000000000	
State	3.2%	11.2%	23.5%	20.3%	35.1%	6.4%
African An	1.	- I manufacture source count		From the Control of t		
District	2.4%	12.1 %	34.1%	14.6%	36.5%	24 0.0%
State	7.8%	17.7%	31.9%	19.0%	20.1%	3.1%
Hispanic	Transmitted and the second sec		- Innoversa conjugation and	- I ammana ya ka	NAME OF TAXABLE PARTY.	
District	8.0%	26.0%	30.0%	14.0%	14.0%	8.0%
State	8.7%	18.5%	29.1%	17.9%	21.7%	3.8%
White	1000 1013 11000000000000000000000000000		*/	Drian V Co-Cri Zhianawari	Tomogram Managar Market	
District	18.4%	23.6%	26.1%	12.0%	18.4%	1.2%
State	28.2%	29.9%	24.9%	9.5%	6.2%	1.1%
Asian		Tami are transaction and the second	- Immortance and I a manual	TV WYCYROCHING BICHNII		
State	27.0%	27.7%	21.0%	10.8%	10.5%	2.6%
Am. Indian				THE STATE OF THE S	- Contraction of the Contraction	
State	14.5%	28.6%	27.8%	14.5%	11.2%	3.2%
Multi-Ethni	C					
State	19.3%	28.1%	28.5%	12.1%	8.8%	2.8%
Female						
District	16.2%	28.3%	28.3%	9.4%	14.1%	3.3%
State	25.8%	28.2%	26.1%	10.5%	7.6%	1.4%
Male		<u> </u>	77			
District	13.4%	17.4%	27.5%	15.7%	24.7%	1.1%
State	22.0%	26.9%	25.8%	12.2%	10.9%	1.9%
Migrant						
State	8.1%	15.6%	26.2%	18.7%	28.4%	2.6%
		United that the Mark Wall	Lamoratoria de la constanta de	In the transfer requirement	mentana ir autom atma	111

GRADE 11 READING

All						
	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	15.9%	28.3%	26.7%	16.6%	9.4%	2.9%
State	23.9%	28.0%	25.2%	11.3%	8.1%	3.3%
Economical	ly Disadvantaged					
District	3.6%	18.9%	32.4%	25.2%	15.3%	4.5%
State	12.1%	20.8%	28.7%	17.1%	15.8%	5.3%
Special Ed.						
District	0.0%	5.0%	17.5%	22.5%	37.5%	17.5%
State	8.3%	13.5%	27.9%	19.3%	24.6%	6.1%
ELL						
State	2.1%	7,9%	19.7%	20.1%	40.5%	9.4%
African Am.						
District	13.3%	13.3%	20.0%	20.0%	26.6%	6.6%
State	8.7%	19.4%	28.5%	19.3%	17.5%	6.3%
Hispanic						
District	0.0%	9.0%	42,4%	30.3%	12.1%	6.0%
State	8.6%	17.4%	27.4%	18.5%	20.9%	6.9%
White					THOROUGH THE STATE OF THE STATE	
District	18.4%	31.3%	24.7%	14.9%	8.2%	2.3%
State	27.3%	30.2%	24.8%	9.5%	5.5%	2.4%
Asian		•			Parameter Service Serv	
State	22.2%	23.0%	20.8%	14,1%	14.0%	5.6%
Am. Indian				Takanan I Canan Tahana		Land T. P. of A and A halo York
State	15.0%	25.5%	26.0%	13.4%	13.9%	6.0%
Multi-Ethnic			The state of the s	paragraph Charles Found		10.800 C. 10.80 M. 10.6.8
State	18.0%	27.0%	24.4%	15.4%	8.0%	6.8%
<u>Female</u>	-	Programme Company			Toward Market Ma	
District	14.3%	32.1%	23.2%	17.8%	7.5%	4.7%
State	25.3%	28.4%	25.7%	10.9%	6.4%	3.1%
Male				Processor Annual		1-10/2014-0-07/01/201
District	17.3%	24.8%	29.8%	15.5%	11.1%	1.2%
State	22.5%	27.6%	24.7%	11.7%	9.7%	3.5%
<u>Migrant</u>		paratra de la maria		PROPERTY AND A COMMON TO SERVICE AND A COMMON TO SERVI		
State	3,1%	10.6%	25.1%	14.4%	40.8%	5.6%

GRADE 3 MATH

All	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	32.2%	24.0%	27.0%	8.4%	7.9%	0.2%
State	27.1%	25.0%	28.8%	9.1%	8.7%	1.2%
	ally Disadvantaged	1900 part of 2 to			On the second se	
District	24.7%	22.1%	34.3%	9.5%	8.6%	0.4%
State	17.9%	22.2%	32.3%	12,1%	13.9%	1.4%
Special Ed		The same of the sa	155000000000000000000000000000000000000	, and a second		
District	21.3%	19.6%	29.5%	11.4%	18.0%	0.0%
State	15.8%	20.3%	31.4%	14.3%	16.0%	1.9%
ELL						
District	16.6%	25.0%	50.0%	0.0%	8.3%	0.0%
State	13.9%	19.4%	32.5%	13.1%	19.6%	1.2%
African An						
<u>District</u>	22.2%	25.0%	38.8%	8.3%	5.5%	0.0%
State	11.5%	17.6%	32.1%	14.4%	22.5%	1.6%
Hispanic	NAME OF THE OWNER OWNER OF THE OWNER OWNE	Patron to allowant agent		120000000000000000000000000000000000000	Tono and a second second	
District	17.0%	29.7%	38.2%	4.2%	10.6%	◎ ■ 0.0%
State	15.6%	21.3%	32.7%	12.3%	16.2%	1.6%
White	00.10/		Popular September		E-Maria Alleria	Telle sin proposition
District	36.4%	21.1%	24.4%	9.4%	8.0%	0.3%
State	31.2%	26.4%	27.6%	7.9%	5.5%	1.0%
Asian	27.20/	22 000	0400	6 10/	7 70/	Delinia 4 : C O/ Te Par
State Am. Indian	35.3%	23.9%	24.9%	6.4%	7.7%	1.5%
State	18.9%	27.0%	31.3%	9.6%	11.7%	1.3%
Multi-Ethni		L1.070	31.3/0	3,0 /0	11.7.70	110 /0
State	21.0%	25.9%	31.6%	9.4%	10.6%	1.3%
Female	21.070	20.070	011099	J.H /0	10.070	industry Annualis
District	27.8%	23.8%	31.8%	6.8%	9.6%	0.0%
State	25.8%	25.2%	29.0%	9.8%	8.8%	1.1%
Male		LOIL /OIL		V-V-10	Personal Manual	h-mbs.de 1 1,11/0 (02.2)
District	36.3%	24.2%	22.6%	10.0%	6.3%	0.5%
State	28.3%	24.7%	28.6%	8.4%	8.5%	1.3%
Migrant	Technic (MANA W.O LONDO)	Treatment of the Control of the Cont	possession of the St. Mary	Transport Co. A. P. Land Co. St.	Lagrangian Sept. No.	,,,,
State	15.5%	19.7%	28.4%	12.9%	18.4%	4.8%
	Part of the Control o	10000000000117000000000000000000000000	The state of the s	Dangaron 2-C 2-0-4-200 2(62-6200)	1-10-1000 (1-10-100 (1-10-	

GRADE 4 MATH

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All	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	23.8%	21.7%	33.1%	8.0%	11.6%	1.4%
State	24.2%	24.7%	31.8%	8.6%	9.4%	1.0%
	ally Disadvantaged					
District	19.2%	18.3%	36.6%	10.3%	13.6%	1.8%
State	14.1%	21.1%	35.6%	12.2%	15.5%	1.3%
Special Ed						
District	6.5%	18.0%	40.9%	9.8%	24.5%	0.0%
State	11.3%	19.6%	34.8%	14.8%	17.4%	1.9%
ELL						
District	16.6%	0.0%	66.6%	8.3%	8.3%	0.0%
State	9.7%	16.9%	36.7%	13.6%	21.8%	1.0%
African An			DANGAR MARKET AND A STATE OF THE STATE OF TH			
District	14.2%	23.8%	9.5%	14.2%	38.0%	0.0%
State	9.3%	16.7%	34.3%	14,9%	22,6%	1.9%
Hispanic	47.70	0.1.2.07	10.006	0.70	P 8 8 1	ELEVELIDA PARA DE E
District	15.7%	24.5%	43.8%	8.7%	5.2%	1.7%
State	11.5%	19.1%	36.6%	12.5%	18.7%	1.4%
White	27.20/	21.20/	22 4 0/	7 200	10.10/	LOTERCAL MIC DOMESTICS
District State	27.3% 28.1%	21.2% 26,8%	32.1% 30.6%	7.2%	10.4% 6.2%	1.6% 0.8%
Asian	20,170	Z0.0 7 <u>0</u>	30,076	7,170	0,2 70	U.O 70
State	32.3%	25.6%	25.2%	6.2%	8.8%	1.5%
Am. Indian		20.070	23.270	U.L /0	0,0 /0	
State	14.6%	21.7%	36.9%	12.9%	12.0%	1.7%
Multi-Ethni		L 121 10	10.070 H	12.0 /0	1 L 10-70 W	
State	21.1%	22,1%	35.8%	9.5%	10.5%	0.7%
Female	CONTRACTOR OF STATE O		120000000000000000000000000000000000000	0.070	and the second s	A. 11. 017.7041
District	24.2%	22.9%	29.1%	8.6%	14.2%	0.6%
State	23.2%	25.2%	31.8%	8.9%	9.7%	0.8%
Male	COMMITTED TOTAL	District on Strang Strang 1	Language W. V. Towner St. (1)		Management of Absorat Const	
District	23.5%	20.6%	36.7%	7.4%	9.1%	2.2%
State	25.1%	24.3%	31.7%	8.3%	9.1%	1.2%
Migrant						
State	12.9%	20.7%	36.5%	8.9%	18.2%	2.5%

GRADE 5 MATH

All						
	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	23,3%	24.3%	33.6%	10.6%	7.6%	0.3%
State	24.0%	24.3%	30.5%	9.7%	10.1%	1.1%
<u>Economica</u>	lly Disadvantaged					
District	14.9%	21.5%	38.1%	13.8%	11.0%	0.5%
State	13.8%	20,8%	34,0%	13.1%	16.6%	1.5%
Special Ed.						
District	15.3%	20.5%	33.3%	10.2%	20.5%	0.0%
State	10.2%	18.0%	33.5%	16.7%	19.6%	1.8%
ELL						
State	9.1%	16.1%	34.6%	15.6%	22.9%	3.4%
African Am.				TAXABLE CONTRACTOR OF		
District	11,1%	33.3%	25.9%	14.8%	14.8%	0.0%
State	10.7%	17.1%	32.0%	14.0%	24.1%	1.9%
Hispanic	10.00/	04 00/				[[[]]]
District	18.9%	21.6%	48.6%	5,4%	5.4%	0.0%
State	11.3%	19.4%	34.3%	14.0%	18.8%	1.9%
White	25.00/	22.20(50 000 m	10.00/	7.002	[
District	25.9% 27.6%	23.3%	32.0%	10.8%	7.3%	0.4%
State Asian	21.070	25.9%	29.7%	8.5%	7.1%	0.9%
State	35.5%	24.7%	25.2%	7.7%	5.7%	0.9%
Am. Indian	30.0 /6	24.170	23,2 70	1.1%	3.7 70	35 TO 19 70 THE O
State	15.5%	23.1%	36.3%	10.9%	11.8%	2.1%
Multi-Ethnic		20.176	30,370	10/3/04	11.0 /0	(600) 1170 (1770)
State	20.3%	25.5%	32.1%	10.0%	10.7%	1.1%
Female		20.070	GE11-70	10,070	101170	-80 ce (Att 1, Address)
District	22.5%	20.4%	33.8%	13.3%	9.1%	0.7%
State	23.1%	24.1%	31.6%	10.0%	10.0%	0.9%
Male	American American (1981)		HARRIES ALLE AND ARREST	Keeping and a second	TOTAL STATE OF THE	PRESENTATION OF THE PRESENT
District	24.0%	27.8%	33,5%	8.2%	6.3%	0.0%
State	24.9%	24.4%	29.5%	9.3%	10.3%	1.3%
Migrant		A CONTRACTOR OF THE PARTY OF TH	A CONTRACTOR OF THE PARTY OF TH		100 AND AND AND 1570	
State	9.0%	17.0%	33.0%	13.6%	23.6%	3.6%

GRADE 6 MATH

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t	ч	Ш	

All						
	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	13.9%	22.9%	28.7%	19.5%	13,9%	0.9%
State	21.5%	24.9%	28.0%	11.7%	12.3%	1.3%
Economica	ally Disadvantaged					
District	6,9%	18.7%	29.4%	24.5%	19.2%	1.0%
State	10.3%	19.0%	30.9%	16.7%	21.0%	地震1.7%
Special Ed						
District	2.0%	12.0%	22.0%	36.0%	28.0%	0.0%
State	6.7%	15.8%	29.3%	19,3%	25.9%	2.6%
ELL						
State	6.7%	14.5%	27.6%	17.1%	32.2%	1.6%
African Am						
District	12.1%	6.0%	33.3%	27.2%	21.2%	0.0%
State	6.0%	14.4%	28.7%	18.2%	30.1%	2.3%
Hispanic						
District	6.8%	13.6%	22.7%	27.2%	29.5%	0.0%
State	8.9%	17.7%	29.6%	16.6%	24.7%	2.2%
White						
District	16.1%	26.8%	28,5%	16.5%	10.6%	1.2%
State	25.5%	27.4%	27.7%	10.2%	8.0%	1.0%
Asian						
State	31.5%	26.3%	23.5%	8.5%	9.2%	0.7%
Am. Indian						
State	13.8%	19.9%	33.3%	15.3%	16.1%	1.3%
Multi-Ethni						
State	14.8%	26.1%	29.7%	11.6%	15.0%	2.4%
Female						
District	14.6%	21.0%	29.2%	20.4%	14.0%	0.5%
State	20.5%	25.5%	28.9%	11.7%	12.1%	1.1%
Male		100000000000000000000000000000000000000				
District	13.1%	25.0%	28.2%	18.4%	13.8%	1.3%
State	22,3%	24.3%	27.3%	11.8%	12.5%	1.4%
Migrant			(00000 07500 00000 00000 00000 00000 00000 00000 0000			
State	7.7%	15.1%	31.8%	14.5%	28.7%	1.8%

GRADE 7 MATH

All						
	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	16.6%	25.0%	25.6%	16.0%	15.0%	
State	18.1%	24.7%	27.3%	16.1%	12.1%	1.3%
	illy Disadvantaged					
District_	6.9%	20.2%	30.0%	19.6%	21.3%	1.7%
State	8.8%	18.1%	29.5%	21.5%	20.0%	1.9%
Special Ed						
District	2.5%	5.1%	20.5%	28.2%	38.4%	5.1%
State	5.7%	13.3%	26.2%	25.0%	27.1%	2.3%
ELL						
State	4.9%	12.3%	27.5%	25.2%	28.3%	1.4%
African An						
District	7.4%	22.2%	29.6%	25.9%	14.8%	0.0%
State	5.9%	13.8%	26.6%	25.4%	25.7%	2.4%
Hispanic						
District	7.5%	17.5%	30.0%	20.0%	22.5%	2.5%
State	7.7%	16.5%	28.7%	22.4%	22.5%	1.9%
White						
District	19.4%	27.1%	24.5%	13.5%	13.5%	1.6%
State	21.1%	27.3%	27.2%	14.2%	8.8%	1.0%
Asian_						
State	30.0%	25.0%	25.1%	10.3%	8.5%	0.9%
Am. Indian						
State	8.0%	23.6%	29.9%	15.2%	20.1%	3.0%
Multi-Ethni						
State	15.2%	21.0%	27.0%	19.2 %	14.8%	2.6%
Female						
District	15.7%	25.1%	26.4%	17.6%	13.8%	1.2%
State_	17.5%	25.1%	28.9%	16.6%	10.5%	1.1%
Male						
District	17.6%	24.8%	24.8%	14.3%	16.3%	1.9%
State	18.7%	24.3%	25.8%	15.7%	13.6%	1.5%
Migrant				The state of the s	7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	,
State	7.6%	14.7%	29.4%	23,7%	22.8%	1.6%
	The state of the s	THE PROPERTY OF THE PROPERTY O	Annual Company of the	January A. Trick of State Later 1984	Perfective States Parker (1975	

GRADE 8 MATH

1	М	Ш	
r	ı.	Ш	

Exemplary Exceeds Std. Meets Std. Approaches Std. Acad. Warning Not Tested 2006	All	Farmer I.	Towns to Co. 1		1	A 1 31/2	Mar Tark
District 5.8% 22.3% 24.2% 18.0% 26.6% 2.7% State 61.2% 24.4% 26.0% 17.5% 14.1% 1.6% Economically Disadvantaged							
State	D' L'						
District 3.2% 14.0% 21.6% 20.5% 37.8% 2.7%							
District 3.2%		16.2%	24.4%	26.0%	17.5%	14.1%	1.6%
State 6.9% 17.5% 27.0% 22.4% 23.7% 2.4%	Economica	illy Disadvantaged	Inner or the second				[Colon of A of A friends 1
Special Ed.		3.2%	14.0%	21.6%	20.5%	37.8%	2.7%
District 0.0% 4.0% 16.3% 14.2% 57.1% 8.1% State 4.7% 111.1% 25.0% 24.1% 32.2% 2.7% State 3.6% 12.3% 21.4% 22.9% 37.6% 1.9% African Am. District 2.4% 7.3% 17.0% 34.1% 36.5% 2.4% State 4.2% 12.4% 25.7% 26.1% 28.3% 3.1% Hispanic District 2.0% 26.0% 24.0% 14.0% 30.0% 4.0% State 5.2% 16.4% 25.3% 27.9% 2.5% White District 7.2% 24.4% 25.3% 15.8% 24.4% 2.5% State 19.0% 26.9% 26.2% 16.0% 10.4% 1.2% Asian State 9.9% 18.7% 27.2% 21.3% 18.8% 3.8% Multi-Ethnic State 12.4% 25.2% 28.4% 16.6% 14.9% 2.3% Female District 6.0% 24.3% 25.0% 21.6% 21.6% 20.2% 2.7% State 15.5% 24.8% 26.8% 18.1% 13.0% 1.3% Male District 5.6% 20.7% 23.5% 15.1% 32.0% 2.8% State 16.8% 24.0% 25.2% 17.0% 15.0% 11.8% Migrant 16.8% 24.0% 25.2% 17.0% 15.0% 11.8%		6.9%	17.5%	27.0%	22.4%	23,7%	2.4%
State 4.7% 11.1% 25.0% 24.1% 32.2% 2.7%					100000000000000000000000000000000000000		[100 to 2 A 2 A 2 A 2 A 2 A 2 A 2 A 2 A 2 A 2
ELL State 3.6% 12.3% 21.4% 22.9% 37.6% 1.9% African Am. District 2.4% 7.3% 17.0% 34.1% 36.5% 2.4% State 4.2% 12.4% 25.7% 26.1% 28.3% 3.1% Hispanic District 2.0% 26.0% 24.0% 14.0% 30.0% 4.0% State 5.2% 16.4% 25.4% 22.3% 27.9% 2.5% White District 7.2% 24.4% 25.3% 15.6% 24.4% 2.5% State 19.0% 26.9% 26.2% 16.0% 10.4% 2.5% Asian State 28.9% 20.6% 11.2% 8.8% 1.3% Am. Indian State 9.9% 18.7% 27.2% 21.3% 18.8% 3.8% Multi-Ethnic State 12.4% 25.2% 28.4% 16.6% 14.9% 2.3% Female 20.5% 24.8%			4.0%				
State 3.6% 12.3% 21.4% 22.9% 37.6% 1.9%		4.7%	11.1%	25.0%	24.1%	32.2%	2.7%
African Am. District 2.4% 7.3% 17.0% 34.1% 36.5% 2.4% State 4.2% 12.4% 25.7% 26.1% 28.3% 3.1% Hispanic District 2.0% 26.0% 24.0% 14.0% 30.0% 4.0% State 5.2% 16.4% 25.4% 22.3% 27.9% 2.5% White District 7.2% 24.4% 25.3% 15.8% 24.4% 2.5% State 19.0% 26.9% 26.2% 16.0% 10.4% 1.2% Asian State 28.9% 20.6% 11.2% 8.8% 1.3% Am. Indian State 9.9% 18.7% 27.2% 21.3% 18.8% 3.8% Multi-Ethnic State 12.4% 25.2% 28.4% 16.6% 14.9% 2.3% Female District 6.0% 24.3% 25.0% 21.6% 20.2% 2.7% State 15.5%				INDUSTRIAL TRANSPORT A POSSE	Towns and the second	IN SHOOL VIEW AND AND ADDRESS OF THE PARTY O	[A A A A A A A A A A A A A A A A A A A
District 2.4% 17.3% 17.0% 34.1% 36.5% 2.4% State 4.2% 12.4% 25.7% 26.1% 28.3% 3.1% Hispanic District 2.0% 26.0% 24.0% 14.0% 30.0% 4.0% State 5.2% 16.4% 25.4% 22.3% 27.9% 2.5% White District 7.2% 24.4% 25.3% 15.8% 24.4% 2.5% State 19.0% 26.9% 26.2% 16.0% 10.4% 1.2% Asian State 28.9% 28.9% 20.6% 11.2% 8.8% 1.3% Am. Indian State 9.9% 18.7% 27.2% 21.3% 18.8% 3.8% Multi-Ethnic State 12.4% 25.2% 28.4% 16.6% 14.9% 2.3% Female District 6.0% 24.3% 25.0% 21.6% 20.2% 2.7% State 15.5% 24.8% 26.8% 18.1% 13.0% 1.3% Male District 5.6% 20.7% 23.5% 15.1% 32.0% 2.8% Migrant Migrant 16.8% 24.0% 25.2% 17.0% 15.0% 15.0% Migrant Mig			12.3%	21.4%	22.9%	37.6%	1.9%
State 4.2% 12.4% 25.7% 26.1% 28.3% 3.1%							12.01.02.07.22.22
Hispanic District 2.0% 26.0% 24.0% 14.0% 30.0% 4.0% 30.0% 4.0% 30.0% 4.0% 30.0% 30.0% 4.0% 30.		2.4%		17.0%		36.5%	2.4%
District 2.0% 26.0% 24.0% 14.0% 30.0% 4.0%		4.2%	12.4%	25.7%	26,1%	28.3%	3.1%
State 5.2% 16.4% 25.4% 22.3% 27.9% 2.5% White District 7.2% 24.4% 25.3% 15.8% 24.4% 2.5% State 19.0% 26.9% 26.2% 16.0% 10.4% 1.2% Asian State 28.9% 28.9% 20.6% 11.2% 8.8% 1.3% Am. Indian State 9.9% 18.7% 27.2% 21.3% 18.8% 3.8% Multi-Ethnic State 12.4% 25.2% 28.4% 16.6% 14.9% 2.3% Female District 6.0% 24.3% 25.0% 21.6% 20.2% 2.7% State 15.5% 24.8% 26.8% 18.1% 13.0% 13.3% Male District 5.6% 20.7% 23.5% 15.1% 32.0% 2.8% State 16.8% 24.0% 25.2% 17.0% 15.0% 15.0%			110000000000000000000000000000000000000	(A)/A			
White District 7.2% 24.4% 25.3% 15.8% 24.4% 2.5% State 19.0% 26.9% 26.2% 16.0% 10.4% 1.2% Asian State 28.9% 28.9% 20.6% 11.2% 8.8% 1.3% Am. Indian State 9.9% 18.7% 27.2% 21.3% 18.8% 3.8% Multi-Ethnic State 12.4% 25.2% 28.4% 16.6% 14.9% 2.3% Female District 6.0% 24.3% 25.0% 21.6% 20.2% 2.7% State 15.5% 24.8% 26.8% 18.1% 13.0% 1.3% Male District 5.6% 20.7% 23.5% 15.1% 32.0% 2.8% State 16.8% 24.0% 25.2% 17.0% 15.0% 1.8% Migrant 16.8% 24.0% 25.2% 17.0% 15.0% 1.8%		2.0%					
District 7.2% 24.4% 25.3% 15.8% 24.4% 2.5% State 19.0% 26.9% 26.2% 16.0% 10.4% 1.2% Asian State 28.9% 28.9% 20.6% 11.2% 8.8% 1.3% Am. Indian State 9.9% 18.7% 27.2% 21.3% 18.8% 3.8% Multi-Ethnic State 12.4% 25.2% 28.4% 16.6% 14.9% 2.3% Female District 6.0% 24.3% 25.0% 21.6% 20.2% 2.7% State 15.5% 24.8% 26.8% 18.1% 13.0% 1.3% Male District 5.6% 20.7% 23.5% 15.1% 32.0% 2.8% State 16.8% 24.0% 25.2% 17.0% 15.0% 1.8% Migrant Migra		5.2%	16.4%	25.4%	22.3%	27.9%	2.5%
State 19.0% 26.9% 26.2% 16.0% 10.4% 1.2% Asian State 28.9% 28.9% 20.6% 11.2% 8.8% 1.3% Am. Indian State 9.9% 18.7% 27.2% 21.3% 18.8% 3.8% Multi-Ethnic State 12.4% 25.2% 28.4% 16.6% 14.9% 2.3% Female District 6.0% 24.3% 25.0% 21.6% 20.2% 2.7% State 15.5% 24.8% 26.8% 18.1% 13.0% 1.3% Male District 5.6% 20.7% 23.5% 15.1% 32.0% 2.8% State 16.8% 24.0% 25.2% 17.0% 15.0% 1.8% Migrant					Taxababaa Saabaa aabaa aaba		
Asian State 28.9% 28.9% 20.6% 11.2% 8:8% 1.3% Am. Indian State 9.9% 18.7% 27.2% 21.3% 18.8% 3.8% Multi-Ethnic State 12.4% 25.2% 28.4% 16.6% 14.9% 2.3% Female District 6.0% 24.3% 25.0% 21.6% 20.2% 2.7% State 15.5% 24.8% 26.8% 18.1% 13.0% 1.3% Male District 5.6% 20.7% 23.5% 15.1% 32.0% 2.8% State 16.8% 24.0% 25.2% 17.0% 15.0% 1.8% Migrant		7.2%		25.3%		24.4%	
State 28.9% 28.9% 20.6% 11.2% 8.8% 1.3% Am. Indian State 9.9% 18.7% 27.2% 21.3% 18.8% 3.8% Multi-Ethnic State 12.4% 25.2% 28.4% 16.6% 14.9% 2.3% Female District 6.0% 24.3% 25.0% 21.6% 20.2% 2.7% State 15.5% 24.8% 26.8% 18.1% 13.0% 1.3% Male District 5.6% 20.7% 23.5% 15.1% 32.0% 2.8% State 16.8% 24.0% 25.2% 17.0% 15.0% 1.8% Migrant	State	19.0%	26.9%	26.2%	16.0%	10.4%	1.2%
Am. Indian State 9.9% 18.7% 27.2% 21.3% 18.8% 3.8% Multi-Ethnic State 12.4% 25.2% 28.4% 16.6% 14.9% 2.3% Female District 6.0% 24.3% 25.0% 21.6% 20.2% 2.7% State 15.5% 24.8% 26.8% 18.1% 13.0% 11.3% Male District 5.6% 20.7% 23.5% 15.1% 32.0% 2.8% State 16.8% 24.0% 25.2% 17.0% 15.0% 1.8% Migrant Migrant	Asian					-	
State 9.9% 18.7% 27.2% 21.3% 18.8% 3.8% Multi-Ethnic State 12.4% 25.2% 28.4% 16.6% 14.9% 2.3% Female District 6.0% 24.3% 25.0% 21.6% 20.2% 2.7% State 15.5% 24.8% 26.8% 18.1% 13.0% 1.3% Male District 5.6% 20.7% 23.5% 15.1% 32.0% 2.8% State 16.8% 24.0% 25.2% 17.0% 15.0% 1.8% Migrant Migrant 15.0% 15.0% 18.8% 18.8% 18.8% 18.8% 18.8% 18.1% 18.8% 18.1% 18.8% 18.1% 18.8% 18.1% 18.8% 18.1% 18.8% 18.1% 18.1% 18.1% 18.1% 18.1% 18.1% 18.1% 18.1% 18.1% 18.1% 18.1% 18.1% 18.1% 18.1% 18.1% 18.1% 18.1% 18.1% </td <td>State</td> <td>28.9%</td> <td>28.9%</td> <td>20.6%</td> <td>11.2%</td> <td>8.8%</td> <td>1.3%</td>	State	28.9%	28.9%	20.6%	11.2%	8.8%	1.3%
Multi-Ethnic State 12.4% 25.2% 28.4% 16.6% 14.9% 2.3% Female District 6.0% 24.3% 25.0% 21.6% 20.2% 2.7% State 15.5% 24.8% 26.8% 18.1% 13.0% 1.3% Male District 5.6% 20.7% 23.5% 15.1% 32.0% 2.8% State 16.8% 24.0% 25.2% 17.0% 15.0% 1.8% Migrant 4 <td< td=""><td></td><td>Commission and the second</td><td>F</td><td>(0000000000000000000000000000000000000</td><td>TOURS AND THE PROPERTY OF THE</td><td>77575 TO TO</td><td></td></td<>		Commission and the second	F	(0000000000000000000000000000000000000	TOURS AND THE PROPERTY OF THE	77575 TO	
State 12.4% 25.2% 28.4% 16.6% 14.9% 2.3% Female District 6.0% 24.3% 25.0% 21.6% 20.2% 2.7% State 15.5% 24.8% 26.8% 18.1% 13.0% 1.3% Male District 5.6% 20.7% 23.5% 15.1% 32.0% 2.8% State 16.8% 24.0% 25.2% 17.0% 15.0% 1.8% Migrant			18.7%	27.2%	21.3%	18.8%	3.8%
Female District 6.0% 24.3% 25.0% 21.6% 20.2% 2.7% State 15.5% 24.8% 26.8% 18.1% 13.0% 1.3% Male District 5.6% 20.7% 23.5% 15.1% 32.0% 2.8% State 16.8% 24.0% 25.2% 17.0% 15.0% 1.8% Migrant			Name and Alexa announced			NAME OF THE OWNER	
District 6.0% 24.3% 25.0% 21.6% 20.2% 2.7% State 15.5% 24.8% 26.8% 18.1% 13.0% 1.3% Male District 5.6% 20.7% 23.5% 15.1% 32.0% 2.8% State 16.8% 24.0% 25.2% 17.0% 15.0% 1.8% Migrant		12.4%	25,2%	28.4%	16.6%	14.9%	2.3%
State 15.5% 24.8% 26.8% 18.1% 13.0% 1.3% Male District 5.6% 20.7% 23.5% 15.1% 32.0% 2.8% State 16.8% 24.0% 25.2% 17.0% 15.0% 1.8% Migrant		***************************************	1001117				
Male District 5.6% 20.7% 23.5% 15.1% 32.0% 2.8% State 16.8% 24.0% 25.2% 17.0% 15.0% 1.8% Migrant			24.3%				
District 5.6% 20.7% 23.5% 15.1% 32.0% 2.8% State 16.8% 24.0% 25.2% 17.0% 15.0% 1.8% Migrant		15.5%	24.8%	26.8%	18.1%	13.0%	1.3%
State 16.8% 24.0% 25.2% 17.0% 15.0% 1.8% Migrant		E					
Migrant							
Migrant State 5.3% 16.3% 23.8% 22,1% 30.1% 2.1%		16.8%	24.0%	25.2%	17.0%	15.0%	1.8%
State 5.3% 16.3% 23.8% 22,1% 30.1% 2.1%	Migrant						
	State	5.3%	16.3%	23.8%	22,1%	30.1%	2.1%

GRADE 10 MATH

All						
	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	7.5%	16.5%	31.0%	18.5%	24.0%	2.3%
State	14.5%	18.6%	25.3%	18,4%	19.7%	3.2%
Economica	ally Disadvantaged					
District	3.0%	13,4%	33.5%	20.1%	26.2%	3.6%
State	5.6%	11.3%	22.7%	22.8%	32.2%	5.1%
Special Ed	<u> </u>					
District	0.0%	2.0%	18.7%	22,9%	52.0%	4.1%
State	3,7%	8.0%	19.0%	22.9%	41.0%	5.3%
ELL						
State	3.2%	6,9%	15.1%	22.8%	47,9%	3.8%
African Am					7.7.0.000	
District	0.0%	3.8%	26.9%	30.7%	34.6%	3.8%
State	2.9%	8.0%	19.7%	22.4%	39.6%	7.1%
Hispanic						
District	2.6%	10.5 %	36.8%	15.7%	28.9%	5.2%
State	3.6%	9.6%	20.2%	22.2%	38.6%	5.5%
White						
District	9.0%	18.4%	30.7%	17.0%	22.8%	1.8%
State	17.1%	20.9%	26.7%	17.5%	15.1%	2.4%
Asian						
State	22,5%	22,0%	23.5%	15.2%	13.8%	2.6%
Am. Indian						
State	6.2%	14.0%	24.4%	22.5%	28.3%	4.3%
Multi-Ethni						
State	10.4%	16.7%	20.9%	21.6%	24.5%	5.6%
Female						
District	6.5%	16.1%	32.3%	20.3%	22.7%	1.7%
State	13.1%	18.9%	26.0%	19.8%	19.2%	2.8%
Male				The state of the s		
District	8.4%	16.8%	29.7%	16.8%	25.2%	2.8%
State	15.8%	18.4%	24.6%	17.2%	20.2%	3.6%
Migrant				A STATE OF THE PARTY OF THE PAR	-2.7 American	
State	2.7%	7.2%	16.2%	20.2%	49.0%	4.5%

Report Card 2004-2005

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2004-2005 school year, this district did make AYP. More information on this district 's performance on the AYP measures is provided below.

	Pos	Reading		Math		Additional Academic Indicators	
Student Group	% Prof.	% Tested Goal: 95%	% Prof.	% Tested Goal: 95%	Grad Rt High Sch.	Attend Rt. Goal:	
All							
Students	71.2%	100.0%	67.1%	100.0%	85.3%	94.0%	
Free/Reduced Lunch	61.6%	100.0%	58.6%	100.0%	N/A	N/A	
Students with Disabilities	59.0%	100.0%	48.6%	100.0%	N/A	N/A	
English Language Learners	N/A	N/A	N/A	N/A	N/A	N/A	
African Americans	55.8%	100.0%	55.7%	100.0%	N/A	N/A	
Hispanics	57.7%	100.0%	51.8%	100.0%	N/A	N/A	
Whites	75.2%	100.0%	70.8%	100.0%	N/A	N/A	
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A	
American Indians	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A	

DEMOGRAPHICS

Race/Ethnicity	Dist.	State	
African			
Americans	6.7%	8.5%	
Hispanics	13.1%	11.2%	
Whites	77.4%	74.4%	
Other	2.9%	5.9%	

Economically Disadvantaged Students	Dist,	State
Economically	55.40	
Disadvantaged	51.4%	38.2%
Non-Economic.		
Disadvantaged	48.6%	61.8%

Migrant		
Students	Dist.	State
Migrant		
Students	0.0%	1.2%
Non-Migrant		
Students	100.0%	98.8%

USD 308

Hutchinson Public Schools

Box 1908

Hutchinson, KS 67504-1908

(620) 665-4400 (620) 665-4497

TOTAL ENROLLMENT

District:

4,874

State:

464,102

DEMOGRAPHICS

DEMOGRAFINGS				
Limited				
English				
Proficiency .	Dist.	State		
LEP				
Students	2.4%	5.5%		
Non-LEP				
Students	97.6%	94.5%		

Students	15 (5)	
with		
Disabilities	Dist.	State
Students		
with		
Disabilities	16.5%	13.8%
Students	-11	
without		
Disabilities	83.5%	86.2%

Gender	Dist.	State
Male	51.7%	51.7%
Female	48.3%	48.3%

<u>Attendance</u>	Dist.	State
2004	94.5%	95.1%
2005	94.0%	95.2%
2005	94.0%	-

Graduation Rate	Dist.	State
2003	85.0%	89.5%
2004	85.3%	87.7%

TEACHER QUALIFICATIONS

1

State Qualification			
	All Schools	High Poverty	Low Poverty
Fully Licensed	98.74%	99.35%	N/A
Not Fully Licensed	1.26%	0.65%	N/A

	All Schools	High Poverty	Low Poverty
Waivers	0.31%	0.00%	N/A
Provisionally Licensed	0.31%	0.64%	N/A
Not Licensed	0.31%	0.00%	N/A
Not Qualified	0.31%	0.00%	N/A

% of Core classes taught by high	ly qualified		
	All Schools	High Poverty	Low Poverty
Taught by highly qualified	98.64%	99,72%	100.00%
Not taught by not highly qualified	1.35%	0.27%	0.00%

- Teachers in Kansas are considered fully licensed when they hold a valid Kansas teaching certificate/license with the appropriate subject and grade level endorsement for the assignment they hold.
- Teachers in Kansas are considered not fully licensed when they do not hold a valid teaching certificate/license, when they are teaching in a subject area or grade level for which they are not endorsed, when they have a provisional teaching certificate/license, or when they are teaching on a waiver.
- Fully licensed data does not include administrators, librarians, counselors and other support personnel.
- Core Content Courses are defined as elementary, English/language arts, reading, mathematics, science, foreign language, civics and government, economics, arts, history, and geography.

GRADE 5 READING

All											
	Exemp		Adva		Profici		<u>Basic</u>		Unsatisfa		Not Tested
	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2005
District	24.6%	25.8%	30.4%	33.1%	21.4%	19.8%	19,5%	18.5%	4.2%	2.6%	0.0%
State	20.7%	<u> 24.1 %</u>	28.9%	31.6%	22.5%	21.9%	20.3%	17.4 <i>%</i>	7.5%	4.7%	0.1%
	y Disadvanta										
District_	14.7%	20.8%	30.0%	31.2%	26.5%	20.2%	24.1%	25.1%	4.7%	2.4%	0.0%
State	12.0%	15.6%	24.4%	27.8%	23.9%	24.4%	27.3%	24.3%	12.5%	7.7%	0.1%
Special Ed.											
District	13.3%	18.1%	22.2%	27.2%	31.1%	27.2%	20,0%	18.1%	13.3%	9.0%	0.0%
State	13.2%	16.6%	18.7%	22.0%	20.6%	21.3%	27.6%	26.0%	19.9%	13.9%	0.4%
ELL											
State	7.9%	17.7%	22.2%	27.4%	22.7%	21.7%	30.5%	25.2%	16.6%	7.8%	0.2%
African Am.											
District	18,2%	18.5%	13.6%	29.6%	31.8%	25.9%	18.2%	22.2%	18.2%	3.7%	0.0%
State	9.5%	12.5%	20.3 %	23.5%	23.3%	24.5%	29.6%	27.4%	17.3%	11.8%	0.2%
Hispanic											
District	18.9%	13.6%	35.1%	20.4%	16.2%	34.0%	29.7%	27.2%	0.0%	4.5%	0.0%
State	9.6%	15.3%	23.9%	27.4%	23.3%	23.7%	29.4%	25.6%	13.9%	7.7%	0.1%
White											
District	26.1%	29.2%	30.7%	35.5%	21.0%	16.2%	18.9%	16.6%	3.4%	2,2%	0.0%
State_	23.7%	27.0%	30.7%	33.4%	22.2%	21.2%	17.8%	14.8%	5.5%	3.4%	0.0%
Asian											
State	21.3%	30.3 %	30.5%	30.2%	23.7%	21.7%	19,6%	14.6%	4.9%	2.9%	0.2%
Am. Indian											
State	10.8%	16.9%	22.4%	30.2%	26.4%	25.0%	30.5%	21.9%	9.8%	5.8%	0.0%
<u>Multi-E</u> thnic											
<u>District</u>	30.0%	0.0%	40.0%	0.0%	30.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
State	19.2%	17.8%	27.4%	28.3%	23.3%	25.8%	19.1%	22.5%	8.6%	5.4%	0.4%
Fem <u>ale</u>											
District	22.9%	28.8%	30.1%	31.9%	20,3%	18.4%	22.9%	19.0%	3.9%	1.8%	0.0%
State	21.2%	24.1%	29.6%	31.8%	22.9%	22.2%	19.9%	17.3%	6.4%	4.3%	0.0%
Male											
District	26.2%	22.3%	30.6%	34.5%	22.5%	21.5%	16.2%	17.9%	4.4%	3.5%	0.0%
State	20.2%	24.1%	28.3%	31.3%	22.2%	21.7%	20.6%	17.5%	8.6%	5.1%	0.1%
Migrant											
State	6.7%	13.1%	23.7%	31.5%	23.6%	23.8%	30.3%	22.8%	15.7%	8.5%	0.2%

GRADE 8 READING

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All	Exemp	Janu	Advar	acod .	Proficie	nnt _	Basic		Unsatisfa	otoru	Not Tested
	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2005
District	10.0%	11.8%	32.1%	30.4%	26.4%	29.8%	24.8%	20.1%	6.7%	7.7%	0.0%
State	12.1%	13.2%	34.4%	35.1%	28.6%	28.4%	18.5%	17.4%	6.5%	5.7%	0.0 %
	y Disadvanta		34.4 /0	33,170	20,070	20.4 70	10.070	17.4 70	0.0 70	3.7 70	U. 1 70
District	8.2%	4.2%	27.2%	23.9%	28.6%	30.6%	25.9%	29.4%	10.2%	11.6%	0.0%
State	6.7%	7.3%	24.7%	25.7%	29.6%	31.1%	27.0%	25.3%	12.0%	10.4%	0.2%
Special Ed.	Q. 7 70 1	7.5 70	4-1-7-70	20.1 70	LU10 10	31.170	21.070	L3.0 /0	12.070	10.77	# U, Z / U H H L -
District	4.4%	2.5%	15.6%	15.3%	22.2%	28.2%	37.8%	25.6%	20.0%	28.2%	0.0%
State	6.6%	5.9%	15.5%	17.8%	24.5%	26.6%	30.7%	29.8%	22.7%	19.6%	0.5%
ELL	Pro		Parent FAM. 9 Port		Sandan Brand Hold, Born		SOURCE M. P. P. SOUR. W. CO.	40,0,0	TAMES OF VAN	10.070	
State	17.1%	20.9%	21.2%	20.7%	19.3%	18.3%	27.0%	21.5%	15.5%	18.4%	0.3%
African Am.			<u> </u>		In man 10 m/4, senson works				Lucena a common ma o por 1		
District	0.0%	5.0%	31.2%	25.0%	37.5%	25.0%	25.0%	40.0%	6.2%	5.0%	0.0%
State	4.7%	5.1%	18.9%	22.4%	30.8%	31.1%	29.7%	28.1%	15.9%	13.0%	0.3%
Hispanic											
District	7.9%	2.5%	28.9%	27.5%	23.7%	30.0%	31.6%	30.0%	7.9%	10.0%	0.0%
State	8.3%	9.4%	23.8%	23.6%	27.7%	28.5%	28.6%	26.7%	11.6%	11.6%	0.4%
White											
District	10.7%	14.0%	33.2%	32.0%	26.2%	30.8%	23.2%	15.2%	6.6%	7.8%	0.0%
State	13.5%	14.8%	37.3%	38.4%	28,4%	28.0%	15,9%	14.5%	4.9%	4.0%	0.1%
Asian											
State	15,5%	15.6%	33.9%	37.5%	28.5 %	24.8%	17.3%	17.2 <u>%</u>	4.8%	4.7%	0.4%
Am. Indian											
State	5.2%	6.3%	26.4%	26.4%	30.1 %	30.3%	28.6%	27.4%	9.6%	9.4%	0.1%
Multi-Ethnic											
State	8.7%	8.3%	33.5%	30.6%	28.0%	29.9%	19.1%	24.1%	6.9%	<u>6</u> .8%	0.1%
Female											
District	9,6%	14.7%	33.8%	30.1%	24.8%	26,2%	27.4%	21.1%	4.5%	7.6%	0.0%
State	13.9%	14.8%	36.2%	36.7%	28.4%	28.4%	17.0%	15.7%	4.5%	4.1%	⊅ 10.1%
Male	[0										
District	10.5%	9.0%	30.4%	30.3%	27.5%	33.3%	22,8%	19.3%	8.8%	7.8%	0.0%
State	10.5%	1 <u>1.7%</u>	32.6%	33.6%	28.7%	28.3%	19.8%	19. <u>0%</u>	8.3%	<u>7.2%</u>	0.2%
Migrant		44404									
State	10.3%	14.1%	23.3%	23.9%	22.9%	23.9%	30.3%	23.9%	13.2%	<u>13.9%</u>	0.2%

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GRADE 11 READING

All											
	Exemp	olary	Advar	nced	Profici	ent	Basic		Unsatisfa		Not Tested
	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2005
District	13.8%	12.9%	22.3%	25.1%	27.3%	24.4%	26.0%	25.8%	10.7%	11.5%	0.0%
State	12.9%	12.4%	24.4%	26.7%	25.1%	25.0%	26.1%	25.0%	11.5%	10.6%	0.4%
	ly Disadvanta	ged									
District	8,1%	6.0%	18.6%	16.1%	25.6%	26.2%	32.6%	37.3%	15.1%	14.1%	0.0%
State	6.6%	7.1%	16.3%	17.8%	21.7%	23.2%	33.7%	32.7%	21,7%	19.0%	0.9%
Special Ed.											
District	11.8%	5.8%	23.5%	23.5%	8.8%	23.5%	29.4%	17.6%	26.5%	29.4%	0.0%
State	8.4%	9.1%	9.7%	10.2%	13.3%	16.3%	31.1%	29.6%	37.5%	34.6%	1.5%
ELL											
State	12.1%	21.6%	9.9%	15.8%	12.3%	14.2%	26.5%	25.8%	39.3%	22.3%	0.7%
African Am.											
District	15.4%	0.0%	23.1%	4.7%	23.1%	28.5%	23.1%	28.5%	15.4%	38.0%	0.0%
State	3.8%	3.8%	11.4%	12.2%	19.4%	20.8%	35.3%	35.4%	30.0%	27.5%	1.6%
Hispanic					,						
District	3.0%	4.0%	15.2%	20.0%	18.2%	12.0%	42.4%	36.0%	21.2%	28.0%	0.0%
State	6.0%	8.4%	13.4%	15.1%	21.7%	23.1%	35.7%	32.7%	23.3%	20.5%	1.0%
White					-						
District	15.6%	14.9%	22.8%	27.8%	28.5%	25.3%	23.6%	25.3%	9.5%	6.6%	0.0%
State	14.3%	13.4%	26.7%	29.2%	25.9%	25.6%	24.4%	23.4%	8.8%	8.2%	0.3%
Asian											
State	14.2%	15.9%	16.2%	25.4%	23.1%	22.3%	28.9%	26.3%	17.5%	9.9%	0.4%
Am. Indian											
State	5.6%	9.1%	20.2%	23.2%	29.5%	24.3%	29.2%	29.0%	15.4%	14.1%	1.3%
Multi-Ethnic											
State	12.2%	12.0%	22.3%	23.6%	23.2%	26.4%	28.0%	26.3%	11.6%	11.4%	0.7%
Female											
District	14.0%	13.0%	22.9%	21.5%	23.6%	27.4%	31.2%	28.7%	8.3 %	9.1%	0.0%
State	13.8%	13.1%	25.2%	27.9%	25.8%	25.4%	25.8%	24.3%	9.4%	8.9%	0.4%
Male	,										
District	13.6%	12.7%	21.6%	29.0%	30.9%	21.2%	21.0%	22.6%	13.0%	14.1%	0.0%
State	12.1%	11.6%	23.6%	25.5%	24.5%	24.7%	26.4%	25.8%	13.5%	12.2%	0.5%
Migrant											
State	8.4%	12.4%	9.8%	16.2%	16.2%	17.2%	31.8%	30.2%	33.8%	23.7%	1.5%

GRADE 4 MATH

MII	

All											
	Exemp	olary	Advar	nced	Profici	ent	Basi	C	Unsatisfa	ctory	Not Tested
	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2005
District	35.0%	43.0%	30.7%	32.6%	20.7%	13.9%	11.8%	8.9%	1.9%	1.4%	0,0%
State	30.4%	37.5%	30.1%	31.7%	19.6%	15.6%	14.2%	11.0%	5.7%	3.9 %	0.0%
	y Disadvanta	ged									
District	29.7%	34.3%	27.5%	35.5%	25.8%	16.2%	14.3%	12.0%	2.7%	1.8%	0.0%
State	20.2%	25.3%	28.1%	31.7%	22.3%	19.9%	19.8%	16.2%	9.6%	6.6%	0.1%
Special Ed.											
District	36.0%	41.6%	28,0%	22.2%	16.0%	22.2%	18.0%	11.1 %	2.0%	2.7%	0.0%
State	22.2%	25.8%	26.1%	30.2%	20.0%	18.4%	20,4%	16.7%	11.3%	8.7%	0.1%
ELL											
State	13.7%	15.5%	23,3%	27.8%	23.1%	20.5 %	25.7%	23.8%	14.2%	12.2%	0.0%
African Am.											
District	29.2%	30.7%	33.3%	23.0%	33.3%	26.9%	4.2%	11.5%	0.0%	7.6%	0.0%
State	14.2%	18.4%	23.9%	28.3%	23.6%	21.9%	23.2%	20.7%	15.0%	10.4%	0.1%
Hispanic											
District	27,3%	37.8%	11.4%	32.4%	43.2%	16.2%	15.9%	13.5%	2.3%	0.0%	0.0%
State	17.0%	21.8%	26.0%	30.4%	23,4%	19.4%	22.2%	19.6%	11.4%	8.6%	0.1%
White									,		
District	37.8%	45.7%	33.2%	33.9%	16.0%	11.3 %	11.8%	8.0%	1.3%	0.9%	0.0 %
State	34.5%	42.3%	31.4%	32.4%	18.5%	14.4%	11.9%	8.3%	3.8%	2.4%	0.0%
Asian											
State	33,6%	47.5%	32.2%	28.9%	17.6%	11.7%	12.6%	9.3%	4.1%	2.2%	0.2%
Am. Indian											
State	26.2%	33.4%	30.3%	29.7%	19.3%	17.2%	18.2%	15.6%	6.0%	3.9%	0.0%
<u> Multi-Ethnic</u>											
District	0.0%	0.0%	54.5%	0.0%	18.2%	0.0%	9.1%	0.0%	18.2%	0.0%	0.0%
State	24.1%	31.7%	29.6%	33.2%	22.0%	16.2%	15.9%	14.2%	6.6%	4.5%	0.1%
Female											
District	35.1%	36.9%	26.2%	35.3%	23,8%	14.6%	13.7%	12.3%	1.2%	0.7%	0.0%
State	29.3%	36.3%	30.3%	31.9%	19.9%	16.0%	14.7%	11.5%	5.8%	4.0%	0.0%
Male											
District	34.8%	48.3%	35.5%	30.2%	17.4%	13.4%	9.7%	6.0%	2.6%	2.0%	0.0%
State	31.4%	38.7%	30.0%	31.5%	19.3%	15.2%	13,7%	10.4%	5.6%	3.8%	0.1%
Migrant											
State	14.1%	17.7%	24.4%	29.4%	25.5%	18.6%	22.8%	22.8%	13.2%	11.2%	0.4%

GRADE 7 MATH

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State 19.5% 22.0% 24.2% 25.2% 21.7% 21.2% 20,3% 19.0% 14.4% 12.3% 0. Economically Disadvantaged District 4.0% 5.2% 12.0% 12.9% 28.0% 21.7% 29.7% 37.6% 26.3% 22.3% 0. State 9.2% 11.2% 17.9% 20.0% 21.2% 22.1% 26.7% 25.3% 25.0% 21.1% 0. Special Ed. District 4.8% 4.2% 11.9% 10.6% 14.3% 12.7% 31.0% 34.0% 38.1% 38.2% 0. State 9.5% 10.0% 14.6% 18.0% 19.6% 26.7% 25.2% 31.3% 28.1% 0.	
District 12.9% 12.3% 18.9% 23.7% 24.3% 18.5% 25.8% 27.9% 18.0% 17.5% 0. State 19.5% 22.0% 24.2% 25.2% 21.7% 21.2% 20.3% 19.0% 14.4% 12.3% 0. Economically Disadvantaged District 4.0% 5.2% 12.0% 12.9% 28.0% 21.7% 29.7% 37.6% 26.3% 22.3% 0. State 9.2% 11.2% 17.9% 20.0% 21.2% 22.1% 26.7% 25.3% 25.0% 21.1% 0. Special Ed. District 4.8% 4.2% 11.9% 10.6% 14.3% 12.7% 31.0% 34.0% 38.1% 38.2% 0. State 9.5% 10.0% 14.6% 18.0% 19.6% 26.7% 25.2% 31.3% 28.1% 0.	% % % %
State 19.5% 22.0% 24.2% 25.2% 21.7% 21.2% 20,3% 19.0% 14.4% 12.3% 0. Economically Disadvantaged District 4.0% 5.2% 12.0% 12.9% 28.0% 21.7% 29.7% 37.6% 26.3% 22.3% 0. State 9.2% 11.2% 17.9% 20.0% 21.2% 22.1% 26.7% 25.3% 25.0% 21.1% 0. Special Ed. District 4.8% 4.2% 11.9% 10.6% 14,3% 12.7% 31.0% 34.0% 38.1% 38.2% 0. State 9,5% 10.0% 14.6% 16.8% 18.0% 19.6% 26.7% 25.2% 31.3% 28.1% 0.	% % %
Economically Disadvantaged District 4.0% 5.2% 12.0% 12.9% 28.0% 21.7% 29.7% 37.6% 26.3% 22.3% 0. State 9.2% 11.2% 17.9% 20.0% 21.2% 22.1% 26.7% 25.3% 25.0% 21.1% 0. Special Ed. District 4.8% 4.2% 11.9% 10.6% 14,3% 12.7% 31.0% 34.0% 38.1% 38.2% 0. State 9.5% 10.0% 14.6% 16.8% 18.0% 19.6% 26.7% 25.2% 31.3% 28.1% 0.	% %
District 4.0% 5.2% 12.0% 12.9% 28.0% 21.7% 29.7% 37.6% 26.3% 22.3% 0. State 9.2% 11.2% 17.9% 20.0% 21.2% 22.1% 26.7% 25.3% 25.0% 21.1% 0. Special Ed. District 4.8% 4.2% 11.9% 10.6% 14,3% 12.7% 31.0% 34.0% 38.1% 38.2% 0. State 9.5% 10.0% 14.6% 16.8% 18.0% 19.6% 26.7% 25.2% 31.3% 28.1% 0.	%
State 9,2% 11.2% 17,9% 20.0% 21.2% 22.1% 26.7% 25.3% 25.0% 21.1% 0.3 Special Ed. District 4.8% 4.2% 11.9% 10.6% 14,3% 12.7% 31.0% 34.0% 38.1% 38.2% 0. State 9,5% 10.0% 14.6% 16.8% 18.0% 19.6% 26.7% 25.2% 31.3% 28.1% 0.	%
Special Ed. District 4.8% 4.2% 11.9% 10.6% 14.3% 12.7% 31.0% 34.0% 38.1% 38.2% 0. State 9.5% 10.0% 14.6% 16.8% 18.0% 19.6% 26.7% 25.2% 31.3% 28.1% 0.	%
District 4.8% 4.2% 11.9% 10.6% 14.3% 12.7% 31.0% 34.0% 38.1% 38.2% 0. State 9.5% 10.0% 14.6% 16.8% 18.0% 19.6% 26.7% 25.2% 31.3% 28.1% 0.	%
State 9.5% 10.0% 14.6% 16.8% 18.0% 19.6% 26.7% 25.2% 31.3% 28.1% 30.0%	%
	10
	70:11:1
ELL	0/
	%
African Am.	0/====
District 0.0% 3.3% 20.0% 6.6% 20.0% 26.6% 30.0% 33.3% 30.0% 30.0% 0.	%
	%
Hispanic 10.00	O Zares no
District 2,7% 2.2% 10.8% 26.6% 32.4% 11.1% 32.4% 46.6% 21.6% 13.3% 0.	% =
	%
White	0.2000.0000
	%
State 22.7% 25.6% 26.7% 27.6% 22.2% 21.3% 18.2% 16.7% 10.2% 8.6% 30.	%
Asian	*********
	%
Am. Indian	- re
State 8.6% 14.5% 17.8% 21.6% 19.5% 22.3% 31.0% 23.5% 23.1% 17.9% 31.0%	%
Multi-Ethnic	
	%
Female	************
	%
	%
Male	74
	%
	%
Migrant	
State 4.2% 5.1% 13.6% 13.4% 16.3% 21.0% 31.7% 27.9% 34.2% 32.4% 30.	%

GRADE 10 MATH

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Exemplary Advanced Proficient Basic Unsatisatory Not lested	All										1	
District 18.3 % 16.4 % 13.9 % 15.4 % 21.6 % 27.2 % 22.4 % 25.9 % 17.8 % 14.8 % 0.0 %		Exemplary		Advanced		Proficient		Basic		Unsatisfactory		Not Tested
State 17.2% 17.6% 12.9% 13.4% 20.2% 20.2% 29.0% 24.6% 20.6% 23.8% 0.5%												
District B.1% 7.4% B.1% 17.7% 25.2% 20.5% 31.7% 30.8% 26.8% 23.3% 0.0%												
District 8.1% 7.4% 8.1% 17.7% 25.2% 20.5% 31.7% 30.8% 26.8% 23.3% 0.0%			17.6%	12.9%	13.4%	20.2%	20.2%	29.0%	24.6%	20.6%	23.8%	0.5%
State Second Ed.	Economically Disadvantaged											
Special Ed. District 8.6% 10.7% 14.3% 10.7% 17.1% 14.2% 20.0% 25.0% 40.0% 39.2% 0.0% State 6.1% 7.5% 6.5% 7.1% 12.3% 12.5% 32.8% 25.2% 42.3% 47.4% 1.3% ELL State 2.7% 1.3% 2.8% 2.4% 9.0% 9.1% 36.4% 23.9% 49.1% 63.1% 1.0% African Am. District 7.7% 14.2% 3.8% 14.2% 26.9% 21.4% 30.8% 7.1% 30.8% 42.8% 0.0% State 2.7% 3.9% 4.8% 4.6% 12.0% 13.5% 34.7% 27.2% 45.9% 50.6% 1.8% Hispanic District 3.8% 0.0% 19.2% 14.2% 34.6% 53.5% 23.1% 21.4% 0.0% State 4.3% 4.5% 6.3% 6.7% 15.0% 14.					17.7%	25.2%			30.8%			
District 8.6% 10.7% 14.3% 10.7% 17.1% 14.2% 20.0% 25.0% 40.0% 39.2% 0.0%	State	6.4%	7.7%	7.7%	8.1%	16.2%	16.3%	34.8%	27.7%	34.8%	39.9%	0.9%
State 6.1% 7.5% 6.5% 7.1% 12.3% 12.5% 32.8% 25.2% 42.3% 47.4% 13.3% ELL	Special Ed.											
ELL State 2.7% 1.3% 2.8% 2.4% 9.0% 9.1% 36,4% 23.9% 49,1% 63.1% 1.0% African Am. District 7.7% 14.2% 3.8% 14.2% 26,9% 21,4% 30.8% 7.1% 30.8% 42.8% 0.0% State 2.7% 3.9% 4.8% 4.6% 12.0% 13.5% 34.7% 27.2% 45.9% 50.6% 1.8% Hispanic District 3.8% 0.0% 19.2% 10.7% 19.2% 14.2% 34.6% 53.5% 23.1% 21.4% 0.0% State 4.3% 4.5% 6.3% 6.7% 15.0% 14.1% 36.4% 27.4% 38.0% 47.1% 1.0% White District 21.1% 18.6% 14.7% 15.3% 21.5% 29.5% 26.9% 24.2% 15.8% 12.1% 0.0% State 19.8% 20.5% 14.3% 20.0% 19.5% 23.4% 22.2% <td>District</td> <td></td> <td></td> <td>14.3%</td> <td></td> <td>17.1%</td> <td>14.2%</td> <td>20.0%</td> <td>25.0%</td> <td>40.0%</td> <td>39.2%</td> <td>0.0%</td>	District			14.3%		17.1%	14.2%	20.0%	25.0%	40.0%	39.2%	0.0%
State 2.7% 1.3% 2.8% 2.4% 9.0% 9.1% 36.4% 23.9% 49.1% 63.1% 1.0%	State	6.1%	7.5%	6.5%	7.1%	12.3%	12.5%	32.8%	25.2%	42.3%	47.4%	1.3%
African Am. District 7.7% 14.2% 3.8% 14.2% 26.9% 21.4% 30.8% 7.1% 30.8% 42.8% 0.0% State 2.7% 3.9% 4.8% 4.6% 12.0% 13.5% 34.7% 27.2% 45.9% 50.6% 1.8% Hispanic District 3.8% 0.0% 19.2% 10.7% 19.2% 14.2% 34.6% 53.5% 23.1% 21.4% 0.0% State 4.3% 4.5% 6.3% 6.7% 15.0% 14.1% 36.4% 27.4% 38.0% 47.1% 1.0% White District 21.1% 18.6% 14.7% 15.3% 21.5% 29.5% 26.9% 24.2% 15.8% 12.1% 0.0% State 19.8% 20.5% 14.3% 20.0% 19.5% 23.4% 22.2% 17.8% 19.8% 0.8% Am. Indian State 13.0% 12.5% 14.3% 20.0% 18.0% 35.9% 29.7% </td <td></td>												
District 7.7% 14.2% 3.8% 14.2% 26.9% 21.4% 30.8% 7.1% 30.8% 42.8% 0.0%	State	2.7%	1.3 %	2.8%	2.4%	9.0%	9.1%	36.4%	23.9%	49.1%	63.1%	1.0%
State 2.7% 3.9% 4.8% 4.6% 12.0% 13.5% 34.7% 27.2% 45.9% 50.6% 1.8% Hispanic District 3.8% 0.0% 19.2% 10.7% 19.2% 14.2% 34.6% 53.5% 23.1% 21.4% 0.0% State 4.3% 4.5% 6.3% 6.7% 15.0% 14.1% 36.4% 27.4% 38.0% 47.1% 1.0% White District 21.1% 18.6% 14.7% 15.3% 21.5% 29.5% 26.9% 24.2% 15.8% 12.1% 0.0% State 19.8% 20.5% 14.3% 15.2% 21.6% 21.7% 27.7% 24.0% 16.5% 18.4% 0.2% Asian State 26.0% 24.0% 12.9% 14.3% 20.0% 19.5% 23.4% 22.2% 17.8% 19.8% 0.8% Am. Indian State 7.8% 10.0% 9.8% 7.5% 16.9%	African Am.											
Hispanic District 3.8% 0.0% 19.2% 10.7% 19.2% 14.2% 34.6% 53.5% 23.1% 21.4% 0.0% 10.0% 14.1% 36.4% 27.4% 38.0% 47.1% 1.0% 10.0% 14.1% 36.4% 27.4% 38.0% 47.1% 1.0% 10.0% 14.1% 36.4% 27.4% 38.0% 47.1% 1.0% 10.0% 14.1% 36.4% 27.4% 38.0% 47.1% 1.0% 10.0% 10.0% 14.1% 36.4% 27.4% 38.0% 47.1% 1.0% 10.0%		7.7%	14.2%	3,8%	14.2%	26.9%	21.4%	30.8%	7.1%	30.8%	42.8%	0.0%
Hispanic District 3.8% 0.0% 19.2% 10.7% 19.2% 14.2% 34.6% 53.5% 23.1% 21.4% 0.0%	State	2.7%	3.9%	4.8%	4.6%	12.0%	13.5%	34.7%	27.2%	45.9%	50.6%	1.8%
State 4,3% 4.5% 6,3% 6.7% 15.0% 14.1% 36.4% 27.4% 38.0% 47.1% 1.0% White District 21.1% 18.6% 14.7% 15.3% 21.5% 29.5% 26.9% 24.2% 15.8% 12.1% 0.0% State 19.8% 20.5% 14.3% 15.2% 21.6% 21.7% 27.7% 24.0% 16.5% 18.4% 0.2% Asian State 26.0% 24.0% 12.9% 14.3% 20.0% 19.5% 23.4% 22.2% 17.8% 19.8% 0.8% Am. Indian State 7.8% 10.0% 9.8% 7.5% 16.9% 18.0% 35.9% 29.7% 29.6% 34.5% 1.1% Multi-Ethnic State 13.0% 12.5% 12.7% 11.8% 17.1% 18.5% 31.3% 26.0% 23.7% 31.0% 0.5% Female 15.1%	Hispanic											
White District 21.1% 18.6% 14.7% 15.3% 21.5% 29.5% 26.9% 24.2% 15.8% 12.1% 0.0% State 19.8% 20.5% 14.3% 15.2% 21.6% 21.7% 27.7% 24.0% 16.5% 18.4% 0.2% Asian State 26.0% 24.0% 12.9% 14.3% 20.0% 19.5% 23.4% 22.2% 17.8% 19.8% 0.8% Am. Indian State 7.8% 10.0% 9.8% 7.5% 16.9% 18.0% 35.9% 29.7% 29.6% 34.5% 1.1% Multi-Ethnic State 13.0% 12.5% 12.7% 11.8% 17.1% 18.5% 31.3% 26.0% 23.7% 31.0% 0.5% Female District 12.5% 12.9% 15.9% 9.9% 23.9% 32.0% 30.1% 28.2% 17.6% 16.7% 0.0% State		3.8%	0.0%		10.7%	19.2%	14.2%		53.5 %	23.1%	21.4%	0.0%
District 21.1% 18.6% 14.7% 15.3% 21.5% 29.5% 26.9% 24.2% 15.8% 12.1% 0.0%	State	4.3%	4.5%	6,3%	6.7%	15.0%	14.1%	36.4%	27.4%	38.0%	47.1%	1.0%
State 19.8% 20.5% 14.3% 15.2% 21.6% 21.7% 27.7% 24.0% 16.5% 18.4% 0.2% Asian State 26.0% 24.0% 12.9% 14.3% 20.0% 19.5% 23.4% 22.2% 17.8% 19.8% 0.8% Am. Indian State 7.8% 10.0% 9.8% 7.5% 16.9% 18.0% 35.9% 29.7% 29.6% 34.5% 1.1% Multi-Ethnic State 13.0% 12.5% 12.7% 11.8% 17.1% 18.5% 31.3% 26.0% 23.7% 31.0% 0.5% Female District 12.5% 12.9% 15.9% 9.9% 23.9% 32.0% 30.1% 28.2% 17.6% 16.7% 0.0% State 15.1% 15.3% 12.9% 13.4% 21.1% 20.9% 30.3% 25.9% 20.5% 24.1% 0.4% Male District 24.7% 19.2%	White											
Asian State 26.0% 24.0% 12.9% 14.3% 20.0% 19.5% 23.4% 22.2% 17.8% 19.8% 0.8% Am. Indian State 7.8% 10.0% 9.8% 7.5% 16.9% 18.0% 35.9% 29.7% 29.6% 34.5% 11.8% Multi-Ethnic State 13.0% 12.5% 12.7% 11.8% 17.1% 18.5% 31.3% 26.0% 23.7% 31.0% 0.5% Female District 12.5% 12.9% 15.9% 9.9% 23.9% 32.0% 30.1% 28.2% 17.6% 16.7% 0.0% State 15.1% 15.3% 12.9% 13.4% 21.1% 20.9% 30.3% 25.9% 20.5% 24.1% 0.4% Male District 24,7% 19.2% 11.7% 19.8% 19.1% 23.4% 26.5% 24.0% 17.9% 13.2% 0.0% State 19.3% <			18.6%			21.5%				15.8%	12.1%	0.0%
State 26.0% 24.0% 12.9% 14.3% 20.0% 19.5% 23.4% 22.2% 17.8% 19.8% 0.8% Am. Indian State 7.8% 10.0% 9.8% 7.5% 16.9% 18.0% 35.9% 29.7% 29.6% 34.5% 11.1% Multi-Ethnic State 13.0% 12.5% 12.7% 11.8% 17.1% 18.5% 31.3% 26.0% 23.7% 31.0% 0.5% Female District 12.5% 12.9% 15.9% 9.9% 23.9% 32.0% 30.1% 28.2% 17.6% 16.7% 0.0% State 15.1% 15.3% 12.9% 13.4% 21.1% 20.9% 30.3% 25.9% 20.5% 24.1% 0.4% Male District 24.7% 19.2% 11.7% 19.8% 19.1% 23.4% 26.5% 24.0% 17.9% 13.2% 0.0% State 19.3% 19.8% 12.9% 13.5%	State	19.8%	20.5%	14.3%	15.2%	21.6%	21.7%	27.7%	24.0%	16.5%	18.4%	0.2%
Am. Indian State 7.8% 10.0% 9.8% 7.5% 16.9% 18.0% 35.9% 29.7% 29.6% 34.5% 1.1% Multi-Ethnic State 13.0% 12.5% 12.7% 11.8% 17.1% 18.5% 31.3% 26.0% 23.7% 31.0% 0.5% Female District 12.5% 12.9% 15.9% 9.9% 23.9% 32.0% 30.1% 28.2% 17.6% 16.7% 0.0% State 15.1% 15.3% 12.9% 13.4% 21.1% 20.9% 30.3% 25.9% 20.5% 24.1% 0.4% Male District 24.7% 19.2% 11.7% 19.8% 19.1% 23.4% 26.5% 24.0% 17.9% 13.2% 0.0% State 19.3% 19.8% 12.9% 13.5% 19.4% 19.6% 27.7% 23.4% 20.7% 23.5% 0.5%												
State 7.8% 10.0% 9.8% 7.5% 16.9% 18.0% 35.9% 29.7% 29.6% 34.5% 11.1% Multi-Ethnic State 13.0% 12.5% 12.7% 11.8% 17.1% 18.5% 31.3% 26.0% 23.7% 31.0% 0.5% Female District 12.5% 12.9% 15.9% 9.9% 23.9% 32.0% 30.1% 28.2% 17.6% 16.7% 0.0% State 15.1% 15.3% 12.9% 13.4% 21.1% 20.9% 30.3% 25.9% 20.5% 24.1% 0.4% Male District 24.7% 19.2% 11.7% 19.8% 19.1% 23.4% 26.5% 24.0% 17.9% 13.2% 0.0% State 19.3% 19.8% 12.9% 13.5% 19.4% 19.6% 27.7% 23.4% 20.7% 23.5% 0.5%	State	26.0%	24.0%	12.9%	14.3%	20.0%	19.5%	23.4%	22.2%	17.8%	19.8%	0.8%
Multi-Ethnic State 13.0% 12.5% 12.7% 11.8% 17.1% 18.5% 31.3% 26.0% 23.7% 31.0% 0.5% Female District 12.5% 12.9% 15.9% 9.9% 23.9% 32.0% 30.1% 28.2% 17.6% 16.7% 0.0% State 15.1% 15.3% 12.9% 13.4% 21.1% 20.9% 30.3% 25.9% 20.5% 24.1% 0.4% Male District 24.7% 19.2% 11.7% 19.8% 19.1% 23.4% 26.5% 24.0% 17.9% 13.2% 0.0% State 19.3% 19.8% 12.9% 13.5% 19.4% 19.6% 27.7% 23.4% 20.7% 23.5% 0.5%												
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Female District 12,5% 12.9% 15.9% 9.9% 23,9% 32.0% 30.1% 28.2% 17.6% 16.7% 0.0% State 15.1% 15.3% 12.9% 13.4% 21.1% 20.9% 30.3% 25.9% 20.5% 24.1% 0.4% Male District 24.7% 19.2% 11.7% 19.8% 19.1% 23.4% 26.5% 24.0% 17.9% 13.2% 0.0% State 19.3% 19.8% 12.9% 13.5% 19.4% 19.6% 27.7% 23.4% 20.7% 23.5% 0.5% Migrant												
District 12.5% 12.9% 15.9% 9.9% 23.9% 32.0% 30.1% 28.2% 17.6% 16.7% 0.0% State 15.1% 15.3% 12.9% 13.4% 21.1% 20.9% 30.3% 25.9% 20.5% 24.1% 0.4% Male District 24.7% 19.2% 11.7% 19.8% 19.1% 23.4% 26.5% 24.0% 17.9% 13.2% 0.0% State 19.3% 19.8% 12.9% 13.5% 19.4% 19.6% 27.7% 23.4% 20.7% 23.5% 0.5% Migrant	State	13.0%	12.5%	12.7%	11.8%	17.1%	18.5%	31.3%	26.0%	23.7%	31 <u>.0%</u>	0.5%
State 15.1% 15.3% 12.9% 13.4% 21.1% 20.9% 30.3% 25.9% 20.5% 24.1% 0.4% Male District 24.7% 19.2% 11.7% 19.8% 19.1% 23.4% 26.5% 24.0% 17.9% 13.2% 0.0% State 19.3% 19.8% 12.9% 13.5% 19.4% 19.6% 27.7% 23.4% 20.7% 23.5% 0.5% Migrant	<u>Female</u>											
Male District 24.7% 19.2% 11.7% 19.8% 19.1% 23.4% 26.5% 24.0% 17.9% 13.2% 0.0% State 19.3% 19.8% 12.9% 13.5% 19.4% 19.6% 27.7% 23.4% 20.7% 23.5% 0.5% Migrant 4.0% 19.8% 19.6% 27.7% 23.4% 20.7% 23.5% 0.5%												
District 24,7% 19.2% 11.7% 19.8% 19.1% 23.4% 26.5% 24.0% 17.9% 13.2% 0.0% State 19.3% 19.8% 12.9% 13.5% 19.4% 19.6% 27.7% 23.4% 20.7% 23.5% 0.5% Migrant		15.1%	15.3%	12.9%	13.4%	21.1%	20.9%	30.3%	25.9%	20.5%	24.1%	0.4%
State 19.3% 19.8% 12.9% 13.5% 19.4% 19.6% 27.7% 23.4% 20.7% 23.5% 20.5% Migrant	Male											
Migrant												
Migrant		19.3%	19.8%	12,9%	13.5%	19.4%	19.6%	27.7%	23.4%	20.7%	23.5%	0.5%
	Migrant											
	State	4.6%	1.5 %	4.4%	2.3%	11.4%	10.0%	35.6%	26.7%	44.1%	59.3%	0.3%