

*Kansas State Department of Education*  
**Report Card 2010 - 2011**

**ADEQUATE YEARLY PROGRESS**

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2010-2011 school year, this district did not make AYP. More information on this district's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof & Above Goal: 86.0%	% Tested Goal: 95%	% Prof & Above Goal: 82.3%	% Tested Goal: 95%	Grad Rt. High Sch. Goal: 80% or Improv	Attend Rt. Goal: 90%
All Students	87.0%	99.3%	81.3%	99.3%	*	94.4%
Free and Reduced Lunch	83.8%	99.3%	76.6%	99.3%	N/A	N/A
Students with Disabilities	65.8%	98.3%	62.3%	98.3%	N/A	N/A
ELL Students	74.8%	98.0%	68.5%	97.4%	N/A	N/A
African-American Students	79.3%	98.3%	61.9%	98.3%	N/A	N/A
Hispanic	83.8%	99.4%	76.4%	99.0%	N/A	N/A
White	88.4%	99.4%	84.0%	99.5%	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Racial	90.3%	99.2%	79.7%	99.2%	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A

\* Refer to the 4-Year and 5-Year Adjusted Cohort Graduation Rate tables on this page.

**Demographics**

Race/Ethnicity	Dist.	State
African Americans	4.6%	7.4%
Hispanics	19.3%	16.3%
Whites	69.3%	68.1%
Other	6.8%	8.1%

Economically Disadvantaged Students	Dist.	State
Economically Disadvantaged	64.8%	47.6%
Non-Economic. Disadvantaged	35.2%	52.4%

Migrant Students	Dist.	State
Migrant Students	0.2%	1.4%
Non-Migrant Students	99.8%	98.6%

USD 308 - Title 1 District On Improvement  
Hutchinson Public Schools  
Box 1908  
Hutchinson, KS 67504-1908  
(620) 615-4000 (620) 615-4016  
Title 1 District On Improvement

**TOTAL ENROLLMENT**

District: 4,917

State: 477,193

**DEMOGRAPHICS**

English Language Learners	Dist.	State
ELL Students	5.2%	9.8%
Non-ELL Students	94.8%	90.2%

Gender	Dist.	State
Male	50.4%	51.4%
Female	49.6%	48.6%

Students with Disabilities	Dist.	State
Students with Disabilities	15.8%	13.6%
Students without Disabilities	84.2%	86.4%

Attendance	Dist.	State
2010	93.8%	94.9%
2011	94.4%	94.9%

**4-Year Adjusted Cohort Graduation Rate**

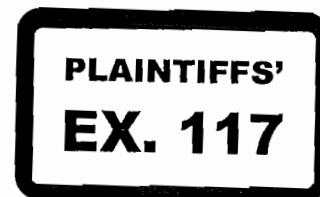
	Dist.	State
2010	80.6	80.7

	Dist.	State
Free and Reduced Lunch	72.9%	70.1%
Students with Disabilities	77.6%	68.7%
ELL Students	58.3%	66.8%
African-American Students	73.1%	66.2%
Hispanic	82.0%	70.3%
White	80.8%	84.5%
Asian	100.0%	86.7%
American Indian or Alaska Native	66.7%	68.5%
Native Hawaiian or Pacific Islander	0.0%	72.0%
Multi-Racial	90.0%	72.2%

**5-Year Adjusted Cohort Graduation Rate**

	Dist.	State
2010	68.7	75.2

	Dist.	State
Free and Reduced Lunch	60.5%	63.3%
Students with Disabilities	70.2%	65.6%
ELL Students	50.0%	62.2%
African-American Students	70.8%	60.5%
Hispanic	64.3%	62.1%
White	75.7%	81.1%
Asian	0.0%	79.7%
American Indian or Alaska Native	0.0%	67.3%
Native Hawaiian or Pacific Islander	0.0%	80.8%
Multi-Racial	0.0%	37.6%



TEACHER QUALITY

Qualification	% Fully Licensed	% With Emergency Licenses	% Not Licensed	% Core Classes Not Taught by Highly Qualified
Elementary High-poverty schools	98 %	2 %	0 %	1 %
Elementary Low-poverty schools	N/A	N/A	N/A	N/A
Elementary All schools	96 %	2 %	0 %	3 %
Secondary High-poverty schools	100 %	0 %	0 %	0 %
Secondary Low-poverty schools	N/A	N/A	N/A	N/A
Secondary All schools	99 %	1 %	0 %	1 %
All schools	98 %	1 %	0 %	1 %

% Core Content Classes Taught by Highly Qual. Teachers		
	State	District
Elementary Self-Contained (elementary)	99.33	98.36
English Language and Literature (elementary)	98.95	100.00
English Language and Literature (ms/jr. high)	96.48	100.00
English Language and Literature (secondary)	94.91	100.00
Fine and Performing Arts (elementary)	97.87	100.00
Fine and Performing Arts (ms/jr. high)	97.45	100.00
Fine and Performing Arts (secondary)	97.67	100.00
Life and Physical Sciences (elementary)	97.92	N/A
Life and Physical Sciences (ms/jr. high)	96.05	100.00
Life and Physical Sciences (secondary)	93.37	100.00
Mathematics (elementary)	99.15	100.00
Mathematics (ms/jr. high)	97.09	100.00
Mathematics (secondary)	95.61	100.00
Social Sciences and History (elementary)	96.22	N/A
Social Sciences and History (ms/jr. high)	97.98	100.00
Social Sciences and History (secondary)	97.52	100.00
Special Education/English to Speakers of Other Languages	59.53	57.14
World Language and Literature (elementary)	84.14	N/A
World Language and Literature (ms/jr. high)	96.62	100.00
World Language and Literature (secondary)	96.83	100.00

For more information about Teacher Quality, go to [http://SVAPP15586.ksde.org/rcard/dist\\_tchrs.aspx?org\\_no=D0308](http://SVAPP15586.ksde.org/rcard/dist_tchrs.aspx?org_no=D0308)

Students with Disabilities - By Test Type - All Grades - Reading

Test Type	Warning		Approaching		Meets		Exceeds		Exemplary		Total #
	#	%	#	%	#	%	#	%	#	%	
KAMM (modified)	<10*	N/A*	11	16.18	36	52.94	13	19.12	<10*	N/A*	N/A*
Alternate	0	0.00	0	0.00	<10*	N/A*	21	58.33	11	30.56	N/A*
General (No Accom.)	60	22.47	61	22.85	90	33.71	35	13.11	21	7.87	267
General With Accom.	14	15.56	12	13.33	28	31.11	19	21.11	17	18.89	90
Total	N/A*	N/A*	84	18.22	N/A*	N/A*	88	19.09	N/A*	N/A*	N/A*

Students with Disabilities - By Test Type - All Grades - Mathematics

Test Type	Warning		Approaching		Meets		Exceeds		Exemplary		Total #
	#	%	#	%	#	%	#	%	#	%	
KAMM (modified)	0	0.00	16	26.23	31	50.82	<10*	N/A*	<10*	N/A*	N/A*
Alternate	0	0.00	0	0.00	<10*	N/A*	16	44.44	13	36.11	N/A*
General (No Accom.)	79	27.43	57	19.79	98	34.03	39	13.54	15	5.21	288
General With Accom.	17	22.37	<10*	N/A*	18	23.68	13	17.11	19	25.00	N/A*
Total	96	20.82	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*

\* The Family Educational Rights and Privacy Act (FERPA) prevents the disclosure of personally identifiable student information. KSDE has determined that any quantities less than 10 may be personally identifiable. Column totals are not provided when there are categories with less than 10.

Grade 3 Reading												
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011	
<b>All Students</b>												
District	20.4%	26.3%	36.6%	34.3%	28.9%	28.5%	7.7%	6.9%	5.5%	3.0%	8%	
State	25.8%	27.9%	30.9%	31.2%	26.9%	26.6%	10.6%	9.3%	5.5%	4.2%	7%	
<b>Economically Disadvantaged</b>												
District	16.9%	21.8%	36.4%	34.2%	31.0%	31.3%	9.1%	8.6%	5.8%	3.7%	4%	
State	15.2%	18.3%	28.1%	29.0%	32.2%	32.1%	15.1%	13.0%	8.9%	6.7%	1.0%	
<b>Special Ed.</b>												
District	3.3%	11.1%	26.7%	24.1%	30.0%	40.7%	13.3%	13.0%	21.7%	9.3%	1.9%	
State	15.2%	17.2%	23.7%	24.9%	36.1%	33.7%	15.0%	15.0%	9.4%	8.0%	1.3%	
<b>ELL</b>												
District	4.0%	4.5%	44.0%	36.4%	36.0%	36.4%	12.0%	18.2%	4.0%	4.5%	---	
State	10.3%	13.0%	23.9%	25.9%	31.9%	33.6%	19.5%	15.8%	13.1%	9.8%	2.0%	
<b>African American Students</b>												
District	---	7.1%	30.8%	42.9%	46.2%	35.7%	7.7%	14.3%	15.4%	---	---	
State	10.5%	13.9%	23.4%	25.3%	33.9%	34.0%	18.7%	16.1%	13.1%	9.6%	1.1%	
<b>Hispanic</b>												
District	13.6%	23.5%	33.3%	38.2%	37.0%	27.9%	7.4%	5.9%	8.6%	4.4%	---	
State	12.5%	16.1%	26.4%	27.6%	32.1%	32.7%	17.9%	14.4%	10.5%	7.9%	1.4%	
<b>White</b>												
District	24.3%	27.8%	37.0%	34.1%	25.5%	28.6%	8.2%	6.3%	4.1%	2.4%	8%	
State	31.0%	32.6%	32.8%	33.0%	24.7%	24.1%	7.9%	7.1%	3.4%	2.7%	5%	
<b>Asian</b>												
District	---	---	---	---	---	---	---	---	---	---	---	
State	31.0%	33.9%	31.0%	29.4%	23.1%	22.6%	7.7%	7.9%	6.2%	4.5%	1.7%	
<b>American Indian</b>												
District	---	---	---	---	---	---	---	---	---	---	---	
State	13.8%	21.4%	36.7%	27.9%	31.1%	35.5%	12.6%	10.7%	5.8%	3.9%	6%	
<b>Multi-Racial</b>												
District	16.7%	26.1%	45.8%	26.1%	25.0%	30.4%	4.2%	4.3%	4.2%	8.7%	4.3%	
State	23.0%	26.8%	29.7%	30.5%	30.5%	28.3%	11.7%	9.9%	4.7%	3.8%	7%	
<b>Female</b>												
District	21.0%	25.4%	38.2%	34.5%	28.5%	27.1%	8.1%	7.3%	3.8%	4.5%	1.1%	
State	26.6%	29.5%	31.5%	31.6%	26.4%	26.0%	10.4%	8.6%	4.7%	3.6%	8%	
<b>Male</b>												
District	19.8%	27.2%	35.0%	34.2%	29.4%	29.9%	7.3%	6.5%	7.3%	1.6%	5%	
State	25.0%	26.4%	30.3%	30.9%	27.4%	27.3%	10.8%	9.9%	6.1%	4.9%	7%	
<b>Migrant</b>												
District	---	---	---	---	---	---	---	---	---	---	---	
State	7.4%	11.9%	21.6%	26.2%	34.2%	33.0%	16.8%	17.1%	18.9%	9.4%	2.3%	
<b>Native Hawaiian/Pac. Islander</b>												
District	---	---	---	---	---	---	---	---	---	---	---	
State	28.2%	18.6%	23.1%	37.3%	30.8%	27.1%	12.8%	8.5%	5.1%	6.8%	1.7%	

Grade 4 Reading											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
<b>All Students</b>											
District	19.7%	25.7%	33.3%	30.5%	29.6%	30.2%	10.7%	7.4%	6.4%	5.8%	3.3%
State	27.0%	30.0%	32.6%	32.9%	27.3%	26.1%	7.8%	6.4%	5.0%	3.7%	3.8%
<b>Economically Disadvantaged</b>											
District	15.5%	18.9%	31.0%	31.3%	34.5%	33.6%	11.6%	8.5%	7.4%	7.3%	4.4%
State	16.0%	19.3%	29.4%	31.3%	34.2%	32.8%	11.7%	9.3%	8.2%	6.1%	4.1%
<b>Special Ed.</b>											
District	9.6%	13.5%	20.5%	21.6%	28.9%	29.7%	19.3%	14.9%	20.5%	18.9%	1.4%
State	15.5%	18.8%	23.4%	23.6%	37.6%	37.5%	13.4%	11.4%	9.2%	7.6%	1.1%
<b>ELL</b>											
District	---	11.1%	36.4%	33.3%	40.9%	51.9%	18.2%	3.7%	4.5%	---	---
State	10.3%	15.1%	25.1%	28.2%	35.9%	34.8%	15.2%	11.5%	12.3%	8.5%	2.0%
<b>African American Students</b>											
District	3.8%	---	23.1%	14.3%	50.0%	71.4%	7.7%	---	15.4%	14.3%	---
State	11.4%	14.9%	24.4%	26.5%	35.6%	35.8%	14.9%	11.5%	13.2%	9.8%	1.3%
<b>Hispanic</b>											
District	13.2%	14.3%	26.5%	29.8%	39.7%	38.1%	13.2%	7.1%	7.4%	10.7%	---
State	14.0%	17.8%	28.5%	31.0%	33.9%	32.6%	13.1%	10.4%	9.8%	6.9%	1.3%
<b>White</b>											
District	22.5%	29.6%	36.0%	32.8%	24.4%	25.6%	11.2%	7.6%	5.4%	4.4%	---
State	32.1%	34.8%	34.4%	34.2%	24.7%	23.3%	5.8%	4.9%	2.8%	2.2%	0.6%
<b>Asian</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	31.9%	39.4%	30.2%	30.3%	25.3%	19.6%	6.1%	6.0%	5.4%	2.9%	1.9%
<b>American Indian</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	20.0%	17.8%	31.4%	33.8%	31.2%	34.8%	9.0%	7.6%	7.7%	4.3%	1.8%
<b>Multi-Racial</b>											
District	25.0%	40.7%	35.0%	18.5%	35.0%	29.6%	---	7.4%	5.0%	---	3.7%
State	23.2%	28.1%	35.4%	32.1%	28.5%	28.4%	8.4%	6.7%	4.5%	3.5%	1.1%
<b>Female</b>											
District	16.8%	27.7%	34.2%	32.5%	32.6%	29.8%	8.7%	6.8%	7.6%	3.1%	---
State	28.4%	31.8%	32.9%	33.5%	26.4%	24.8%	7.5%	5.8%	4.5%	3.2%	0.8%
<b>Male</b>											
District	22.5%	23.7%	32.5%	28.5%	26.7%	30.6%	12.6%	8.1%	5.2%	8.6%	0.5%
State	25.6%	28.4%	32.3%	32.3%	28.1%	27.3%	8.1%	7.0%	5.5%	4.1%	0.9%
<b>Migrant</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	8.5%	11.7%	26.6%	26.0%	32.7%	35.8%	12.6%	13.6%	18.1%	9.4%	3.5%
<b>Native Hawaiian/Pac. Islander</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	14.6%	23.7%	25.0%	21.1%	39.6%	39.5%	10.4%	10.5%	6.3%	2.6%	2.6%

Grade 5 Reading											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
<b>All Students</b>											
District	39.3%	31.3%	22.7%	22.4%	21.6%	28.3%	7.8%	11.6%	8.3%	6.5%	---
State	35.9%	38.8%	25.6%	24.4%	23.6%	23.5%	8.7%	8.0%	6.0%	4.6%	.7%
<b>Economically Disadvantaged</b>											
District	30.2%	21.3%	22.0%	22.9%	27.2%	33.7%	9.9%	12.8%	10.3%	9.3%	---
State	22.4%	25.5%	24.7%	24.6%	29.9%	29.7%	12.7%	11.5%	9.9%	7.7%	.9%
<b>Special Ed.</b>											
District	18.2%	13.6%	20.8%	19.3%	23.4%	31.8%	13.0%	21.6%	24.7%	13.6%	---
State	18.0%	20.2%	21.2%	21.3%	33.5%	34.0%	14.8%	13.7%	11.8%	9.6%	1.2%
<b>ELL</b>											
District	4.5%	7.7%	13.6%	26.9%	27.3%	42.3%	13.6%	7.7%	36.4%	15.4%	---
State	13.9%	17.4%	19.8%	21.7%	32.2%	31.7%	16.6%	15.1%	16.3%	12.0%	2.0%
<b>African American Students</b>											
District	30.8%	21.7%	30.8%	13.0%	15.4%	21.7%	7.7%	30.4%	7.7%	13.0%	---
State	16.0%	20.3%	22.5%	22.7%	31.6%	31.6%	15.6%	14.8%	14.1%	10.1%	.5%
<b>Hispanic</b>											
District	20.8%	21.9%	23.6%	19.2%	34.7%	39.7%	6.9%	12.3%	13.9%	6.8%	---
State	19.8%	22.8%	23.1%	23.7%	30.6%	29.9%	14.1%	13.2%	11.7%	9.1%	1.3%
<b>White</b>											
District	43.4%	34.7%	23.0%	24.6%	18.8%	25.0%	8.2%	9.7%	6.6%	6.0%	---
State	42.2%	45.0%	26.5%	24.8%	20.7%	20.9%	6.8%	6.0%	3.6%	2.8%	.5%
<b>Asian</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	42.6%	44.5%	22.1%	21.9%	21.7%	18.5%	5.5%	6.4%	7.0%	6.0%	2.8%
<b>American Indian</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	23.5%	31.6%	26.6%	23.5%	30.7%	30.0%	9.9%	8.1%	9.3%	6.1%	.7%
<b>Multi-Racial</b>											
District	56.3%	34.8%	12.5%	13.0%	12.5%	34.8%	6.3%	13.0%	12.5%	4.3%	---
State	31.4%	35.2%	26.7%	25.8%	26.6%	25.9%	9.2%	7.9%	5.9%	4.4%	.8%
<b>Female</b>											
District	35.5%	29.5%	27.4%	21.3%	23.1%	29.0%	7.5%	12.6%	5.9%	7.7%	---
State	37.3%	41.0%	25.6%	23.8%	23.2%	22.6%	8.3%	7.6%	5.4%	4.3%	.6%
<b>Male</b>											
District	43.4%	33.0%	17.7%	23.4%	20.0%	27.7%	8.0%	10.6%	10.9%	5.3%	---
State	34.6%	36.7%	25.5%	25.0%	23.9%	24.3%	9.1%	8.3%	6.5%	4.9%	.7%
<b>Migrant</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	17.4%	18.3%	16.4%	23.5%	29.2%	24.7%	17.4%	15.2%	15.9%	14.0%	4.3%
<b>Native Hawaiian/Pac. Islander</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	36.2%	31.8%	22.4%	15.9%	24.1%	31.8%	8.6%	13.6%	8.6%	6.8%	---

Grade 6 Reading												
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011	
<b>All Students</b>												
District	24.0%	33.4%	33.1%	27.2%	30.3%	25.5%	9.3%	6.2%	2.7%	7.1%	.6%	
State	32.7%	33.2%	29.0%	29.1%	24.8%	25.0%	7.8%	7.2%	5.3%	4.9%	.6%	
<b>Economically Disadvantaged</b>												
District	17.4%	25.7%	32.4%	28.3%	33.2%	30.1%	12.0%	8.0%	4.1%	7.5%	.4%	
State	19.0%	19.2%	27.4%	28.0%	31.7%	32.2%	11.8%	11.1%	9.5%	8.6%	.9%	
<b>Special Ed.</b>												
District	9.8%	15.4%	24.4%	19.2%	41.5%	25.6%	14.6%	15.4%	7.3%	23.1%	1.3%	
State	17.0%	16.4%	23.8%	23.0%	35.2%	36.1%	12.9%	12.8%	10.4%	10.6%	1.1%	
<b>ELL</b>												
District	8.0%	9.1%	24.0%	13.6%	44.0%	36.4%	16.0%	22.7%	8.0%	13.6%	4.5%	
State	11.1%	11.4%	22.6%	24.2%	35.9%	35.3%	14.1%	14.0%	14.7%	13.1%	1.9%	
<b>African American Students</b>												
District	7.7%	30.8%	46.2%	23.1%	23.1%	23.1%	7.7%	7.7%	15.4%	7.7%	7.7%	
State	13.3%	12.8%	20.9%	22.8%	34.8%	34.0%	15.9%	14.7%	14.6%	14.7%	1.0%	
<b>Hispanic</b>												
District	14.1%	28.8%	32.1%	20.5%	39.7%	34.2%	11.5%	9.6%	2.6%	6.8%	---	
State	17.7%	17.8%	26.1%	27.4%	33.0%	32.7%	11.9%	11.5%	10.5%	9.4%	1.2%	
<b>White</b>												
District	28.1%	34.8%	32.8%	29.6%	27.3%	23.1%	8.7%	5.3%	2.4%	6.9%	.4%	
State	38.8%	39.6%	30.7%	30.2%	21.5%	22.0%	5.8%	5.2%	3.0%	2.5%	.4%	
<b>Asian</b>												
District	---	---	---	---	---	---	---	---	---	---	---	
State	36.9%	38.5%	28.5%	29.2%	21.4%	18.2%	6.0%	5.8%	6.3%	6.7%	1.5%	
<b>American Indian</b>												
District	---	---	---	---	---	---	---	---	---	---	---	
State	22.4%	24.4%	25.8%	27.3%	32.1%	32.7%	11.3%	8.0%	7.9%	7.3%	.2%	
<b>Multi-Racial</b>												
District	23.5%	33.3%	41.2%	20.0%	29.4%	33.3%	5.9%	6.7%	---	6.7%	---	
State	27.4%	26.7%	30.2%	29.2%	27.9%	28.0%	8.2%	9.2%	6.1%	6.0%	.8%	
<b>Female</b>												
District	22.3%	32.3%	36.2%	27.4%	30.3%	24.7%	10.1%	7.0%	1.1%	7.5%	1.1%	
State	34.9%	35.0%	28.9%	29.5%	23.9%	24.3%	7.5%	6.6%	4.4%	4.0%	.7%	
<b>Male</b>												
District	25.8%	34.7%	29.8%	26.9%	30.3%	26.3%	8.4%	5.4%	4.5%	6.6%	---	
State	30.6%	31.6%	29.1%	28.7%	25.6%	25.6%	8.0%	7.8%	6.3%	5.7%	.6%	
<b>Migrant</b>												
District	---	---	---	---	---	---	---	---	---	---	---	
State	14.7%	10.7%	24.4%	28.0%	24.9%	28.7%	13.2%	13.9%	17.3%	14.4%	4.3%	
<b>Native Hawaiian/Pac. Islander</b>												
District	---	---	---	---	---	---	---	---	---	---	---	
State	21.2%	35.5%	32.7%	22.6%	30.8%	29.0%	7.7%	9.7%	7.7%	3.2%	---	

Grade 7 Reading												
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011	
<b>All Students</b>												
District	32.4%	25.6%	33.0%	34.3%	20.3%	24.5%	9.6%	9.5%	3.1%	3.3%	2.8%	
State	37.0%	35.4%	31.1%	31.8%	21.2%	21.5%	7.0%	6.7%	3.2%	3.6%	1.0%	
<b>Economically Disadvantaged</b>												
District	18.5%	16.8%	36.5%	35.8%	26.6%	27.9%	12.0%	12.8%	3.9%	3.5%	3.1%	
State	21.9%	20.8%	30.8%	31.9%	29.2%	29.2%	11.4%	10.5%	5.9%	6.4%	1.3%	
<b>Special Ed.</b>												
District	7.2%	12.2%	20.3%	13.5%	37.7%	37.8%	24.6%	18.9%	5.8%	8.1%	9.5%	
State	16.4%	15.3%	24.9%	25.4%	35.6%	35.3%	14.9%	13.9%	7.3%	8.6%	1.7%	
<b>ELL</b>												
District	4.5%	8.7%	31.8%	34.8%	27.3%	30.4%	22.7%	21.7%	9.1%	--	4.3%	
State	11.8%	10.3%	25.5%	27.7%	33.1%	33.8%	16.5%	14.7%	11.2%	11.4%	2.0%	
<b>African American Students</b>												
District	33.3%	27.3%	27.8%	27.3%	22.2%	27.3%	16.7%	9.1%	--	9.1%	--	
State	15.0%	15.0%	27.6%	27.4%	32.1%	33.6%	14.7%	12.4%	10.1%	10.5%	1.1%	
<b>Hispanic</b>												
District	25.4%	18.3%	28.6%	32.4%	25.4%	32.4%	9.5%	15.5%	6.3%	--	1.4%	
State	20.0%	19.6%	30.0%	30.7%	29.8%	29.6%	12.2%	11.7%	7.0%	7.1%	1.3%	
<b>White</b>												
District	33.5%	27.6%	34.2%	33.9%	20.2%	23.2%	8.9%	8.3%	1.9%	3.9%	3.1%	
State	43.3%	41.5%	31.8%	32.6%	18.2%	18.3%	4.9%	4.8%	1.6%	1.9%	8%	
<b>Asian</b>												
District	--	--	--	--	--	--	--	--	--	--	--	
State	42.6%	45.1%	27.1%	27.8%	17.8%	15.3%	7.4%	5.3%	3.8%	4.9%	1.5%	
<b>American Indian</b>												
District	--	--	--	--	--	--	--	--	--	--	--	
State	28.1%	23.6%	31.0%	33.5%	25.0%	25.4%	10.8%	8.9%	4.4%	6.7%	1.8%	
<b>Multi-Racial</b>												
District	35.7%	27.8%	35.7%	55.6%	--	11.1%	14.3%	5.6%	14.3%	--	--	
State	30.9%	31.0%	33.5%	33.3%	23.5%	24.1%	8.8%	7.6%	3.0%	3.3%	6%	
<b>Female</b>												
District	36.4%	30.2%	31.3%	36.3%	18.8%	21.8%	10.2%	7.3%	2.8%	2.2%	2.2%	
State	38.3%	38.4%	30.9%	31.8%	21.0%	20.4%	6.7%	5.9%	2.7%	2.6%	9%	
<b>Male</b>												
District	28.5%	21.1%	34.6%	32.2%	21.8%	27.2%	8.9%	11.7%	3.4%	4.4%	3.3%	
State	35.7%	32.6%	31.3%	31.9%	21.5%	22.6%	7.3%	7.5%	3.6%	4.4%	1.0%	
<b>Migrant</b>												
District	--	--	--	--	--	--	--	--	--	--	--	
State	15.0%	16.9%	28.3%	26.6%	34.1%	26.9%	12.1%	12.6%	6.9%	14.3%	2.7%	
<b>Native Hawaiian/Pac. Islander</b>												
District	--	--	--	--	--	--	--	--	--	--	--	
State	33.3%	31.3%	26.2%	28.1%	26.2%	17.2%	4.8%	10.9%	7.1%	10.9%	1.6%	

Grade 8 Reading											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
<b>All Students</b>											
District	31.6%	28.3%	27.2%	32.1%	21.7%	24.3%	10.8%	8.8%	7.4%	4.8%	1.6%
State	32.5%	34.0%	29.1%	29.6%	24.6%	23.5%	8.3%	8.0%	4.9%	4.0%	.9%
<b>Economically Disadvantaged</b>											
District	21.6%	17.4%	24.9%	31.1%	27.0%	31.1%	15.7%	11.5%	10.3%	6.4%	2.6%
State	17.9%	20.1%	26.9%	28.7%	31.6%	30.1%	13.5%	12.4%	9.3%	7.4%	1.2%
<b>Special Ed.</b>											
District	11.8%	5.6%	14.7%	18.3%	20.6%	36.6%	23.5%	23.9%	27.9%	14.1%	1.4%
State	11.2%	13.5%	21.5%	22.5%	35.3%	34.5%	17.4%	16.6%	13.5%	11.1%	1.8%
<b>ELL</b>											
District	16.7%	4.8%	16.7%	28.6%	33.3%	33.3%	25.0%	9.5%	8.3%	14.3%	9.5%
State	7.1%	8.9%	19.4%	21.4%	35.1%	34.7%	19.1%	18.6%	16.9%	14.0%	2.5%
<b>African American Students</b>											
District	25.0%	19.0%	8.3%	33.3%	50.0%	28.6%	8.3%	4.8%	8.3%	14.3%	---
State	14.0%	13.1%	24.0%	24.5%	32.3%	35.0%	15.8%	15.4%	13.5%	11.1%	1.0%
<b>Hispanic</b>											
District	18.5%	22.0%	29.2%	35.6%	26.2%	27.1%	16.9%	5.1%	9.2%	5.1%	5.1%
State	15.8%	18.7%	25.1%	26.9%	32.8%	30.5%	14.3%	14.0%	10.8%	8.5%	1.5%
<b>White</b>											
District	36.8%	30.2%	27.8%	32.0%	18.4%	23.3%	8.1%	9.1%	7.6%	4.4%	1.1%
State	38.2%	39.8%	30.4%	31.0%	22.0%	20.6%	6.2%	5.8%	2.8%	2.2%	.7%
<b>Asian</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	36.6%	39.5%	27.1%	28.1%	22.1%	17.7%	7.2%	7.6%	5.2%	5.4%	1.8%
<b>American Indian</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	15.4%	26.0%	32.3%	24.5%	32.9%	31.1%	11.8%	12.0%	6.1%	5.7%	.7%
<b>Multi-Racial</b>											
District	21.1%	33.3%	26.3%	20.0%	31.6%	33.3%	21.1%	13.3%	---	---	---
State	29.4%	30.5%	29.2%	28.5%	26.2%	26.8%	9.8%	8.5%	5.0%	4.7%	1.0%
<b>Female</b>											
District	33.6%	32.1%	28.2%	29.9%	23.5%	25.0%	6.7%	7.1%	7.4%	4.9%	1.1%
State	35.1%	35.7%	29.6%	29.4%	23.3%	22.9%	7.4%	7.8%	4.1%	3.4%	.7%
<b>Male</b>											
District	29.9%	24.7%	26.4%	34.2%	20.1%	23.7%	14.4%	10.5%	7.5%	4.7%	2.1%
State	30.1%	32.4%	28.6%	29.8%	25.8%	24.1%	9.2%	8.2%	5.7%	4.6%	1.0%
<b>Migrant</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	10.1%	15.5%	18.9%	23.2%	34.0%	27.4%	15.1%	17.2%	18.2%	13.0%	3.7%
<b>Native Hawaiian/Pac. Islander</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	31.4%	22.6%	28.6%	22.6%	20.0%	30.2%	5.7%	9.4%	14.3%	13.2%	1.9%



Grade 11 Reading											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
<b>All Students</b>											
District	15.4%	19.9%	31.8%	30.0%	38.9%	36.3%	8.0%	6.6%	5.1%	5.4%	1.9%
State	24.1%	25.7%	28.5%	29.2%	34.3%	33.4%	8.5%	7.3%	4.0%	3.3%	1.1%
<b>Economically Disadvantaged</b>											
District	6.8%	12.3%	27.9%	27.9%	43.5%	42.9%	12.9%	9.1%	7.5%	6.5%	1.3%
State	12.1%	13.8%	23.2%	24.9%	41.7%	41.3%	14.1%	11.9%	8.1%	6.4%	1.6%
<b>Special Ed.</b>											
District	---	2.9%	20.0%	11.4%	31.4%	34.3%	25.7%	11.4%	20.0%	34.3%	5.7%
State	11.5%	11.4%	15.8%	17.4%	41.2%	43.2%	17.8%	15.5%	12.6%	10.1%	2.4%
<b>ELL</b>											
District	---	---	---	10.0%	---	40.0%	---	20.0%	---	30.0%	---
State	2.7%	5.0%	11.0%	14.7%	35.8%	41.3%	23.6%	15.8%	24.3%	19.3%	3.9%
<b>African American Students</b>											
District	14.3%	4.8%	42.9%	19.0%	21.4%	52.4%	17.9%	14.3%	3.6%	4.8%	4.8%
State	8.0%	9.8%	18.8%	20.9%	44.0%	43.1%	17.9%	15.2%	10.3%	9.0%	2.0%
<b>Hispanic</b>											
District	6.8%	11.8%	20.5%	21.6%	47.7%	43.1%	6.8%	13.7%	13.6%	9.8%	---
State	9.7%	12.3%	21.7%	23.1%	42.5%	42.6%	15.3%	12.6%	9.9%	7.8%	1.6%
<b>White</b>											
District	17.7%	22.9%	33.3%	33.2%	37.7%	33.2%	7.4%	3.6%	3.9%	4.9%	2.2%
State	28.2%	30.0%	30.8%	31.1%	31.9%	30.6%	6.3%	5.6%	2.3%	1.9%	.9%
<b>Asian</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	26.1%	25.5%	24.6%	28.3%	30.2%	30.4%	9.9%	7.8%	8.1%	6.8%	1.4%
<b>American Indian</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	14.7%	16.0%	22.8%	29.7%	43.4%	41.9%	13.0%	8.1%	5.4%	3.6%	.7%
<b>Multi-Racial</b>											
District	---	18.2%	---	36.4%	---	45.5%	---	---	---	---	---
State	19.5%	21.8%	28.9%	29.8%	36.2%	36.6%	11.3%	7.4%	3.8%	3.4%	1.0%
<b>Female</b>											
District	16.9%	22.1%	30.6%	25.6%	40.6%	38.4%	7.5%	7.0%	3.8%	5.8%	1.2%
State	24.8%	27.1%	29.1%	29.3%	34.4%	33.0%	8.1%	6.9%	3.2%	2.8%	.9%
<b>Male</b>											
District	13.9%	17.2%	33.1%	35.2%	37.1%	33.8%	8.6%	6.2%	6.6%	4.8%	2.8%
State	23.4%	24.4%	28.0%	29.1%	34.2%	33.8%	8.9%	7.7%	4.8%	3.8%	1.2%
<b>Migrant</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	5.8%	6.8%	19.4%	16.3%	32.0%	37.9%	18.4%	16.8%	23.3%	17.9%	4.2%
<b>Native Hawaiian/Pac. Islander</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	14.9%	15.4%	32.8%	25.6%	46.3%	38.5%	4.5%	10.3%	1.5%	10.3%	---

Grade 3 Mathematics											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
<b>All Students</b>											
District	26.5%	30.3%	34.3%	32.5%	26.2%	24.2%	7.7%	10.0%	4.4%	2.2%	.8%
State	33.7%	35.4%	27.7%	30.5%	26.1%	22.9%	7.4%	6.9%	4.8%	3.7%	.6%
<b>Economically Disadvantaged</b>											
District	21.6%	27.6%	34.0%	32.9%	29.0%	25.9%	9.1%	10.3%	5.4%	2.9%	.4%
State	23.6%	25.5%	26.7%	30.0%	31.6%	28.1%	10.3%	9.8%	7.5%	5.7%	.9%
<b>Special Ed.</b>											
District	15.0%	16.7%	15.0%	25.9%	26.7%	33.3%	21.7%	13.0%	16.7%	9.3%	1.9%
State	18.7%	18.5%	24.3%	26.5%	33.4%	33.0%	13.4%	13.0%	9.5%	7.8%	1.2%
<b>ELL</b>											
District	19.2%	18.2%	46.2%	22.7%	30.8%	45.5%	3.8%	9.1%	--	4.5%	--
State	21.8%	24.6%	26.0%	28.1%	32.4%	28.8%	10.8%	10.7%	8.6%	6.6%	1.2%
<b>African American Students</b>											
District	23.1%	21.4%	23.1%	35.7%	23.1%	7.1%	15.4%	35.7%	15.4%	--	--
State	15.3%	18.5%	22.9%	25.6%	34.1%	31.4%	13.7%	13.6%	13.5%	9.9%	1.0%
<b>Hispanic</b>											
District	23.2%	35.3%	34.1%	29.4%	29.3%	25.0%	6.1%	8.8%	7.3%	1.5%	--
State	22.8%	25.3%	26.6%	29.7%	32.3%	28.3%	10.0%	10.4%	8.0%	5.3%	1.0%
<b>White</b>											
District	29.0%	30.3%	34.0%	33.5%	25.3%	24.7%	8.3%	9.2%	2.5%	1.6%	.8%
State	38.4%	39.7%	28.6%	31.4%	23.7%	20.7%	6.0%	5.3%	3.1%	2.5%	.5%
<b>Asian</b>											
District	--	--	--	--	--	--	--	--	--	--	--
State	46.5%	50.6%	26.7%	27.0%	19.5%	15.2%	4.7%	3.7%	2.4%	2.7%	.8%
<b>American Indian</b>											
District	--	--	--	--	--	--	--	--	--	--	--
State	24.3%	28.5%	28.2%	29.9%	30.2%	29.7%	9.7%	4.5%	7.3%	6.2%	1.1%
<b>Multi-Racial</b>											
District	16.7%	17.4%	41.7%	34.8%	25.0%	30.4%	4.2%	8.7%	8.3%	4.3%	4.3%
State	29.2%	33.6%	28.2%	30.6%	28.6%	23.5%	8.5%	7.9%	5.1%	3.8%	.6%
<b>Female</b>											
District	24.7%	28.4%	33.3%	31.8%	30.6%	24.4%	7.5%	11.9%	3.2%	2.3%	1.1%
State	32.7%	35.4%	27.9%	30.4%	26.5%	22.8%	7.8%	7.1%	4.7%	3.7%	.7%
<b>Male</b>											
District	28.4%	32.1%	35.2%	33.2%	21.6%	23.9%	8.0%	8.2%	5.7%	2.2%	.5%
State	34.6%	35.4%	27.6%	30.6%	25.7%	23.0%	7.0%	6.7%	4.9%	3.7%	.6%
<b>Migrant</b>											
District	--	--	--	--	--	--	--	--	--	--	--
State	18.6%	21.3%	24.7%	28.5%	34.0%	31.1%	12.4%	11.4%	9.8%	6.5%	1.2%
<b>Native Hawaiian/Pac. Islander</b>											
District	--	--	--	--	--	--	--	--	--	--	--
State	35.9%	21.7%	28.2%	40.0%	25.6%	18.3%	5.1%	10.0%	5.1%	8.3%	1.7%

Grade 4 Mathematics											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
<b>All Students</b>											
District	19.8%	19.1%	25.7%	25.8%	33.5%	35.1%	12.3%	11.4%	8.0%	8.2%	3%
State	29.9%	33.4%	26.3%	26.4%	30.5%	27.8%	7.1%	6.8%	6.0%	4.9%	8%
<b>Economically Disadvantaged</b>											
District	14.4%	13.6%	24.9%	25.6%	36.6%	36.8%	14.0%	13.2%	10.1%	10.5%	4%
State	18.5%	22.3%	25.1%	26.0%	36.5%	33.6%	9.9%	9.4%	9.8%	7.6%	1.0%
<b>Special Ed.</b>											
District	9.6%	8.1%	10.8%	16.2%	30.1%	36.5%	22.9%	16.2%	24.1%	21.6%	1.4%
State	15.1%	16.9%	21.6%	22.0%	38.5%	37.9%	12.6%	12.3%	11.4%	9.5%	1.3%
<b>ELL</b>											
District	4.3%	14.8%	30.4%	18.5%	39.1%	51.9%	21.7%	14.8%	4.3%	---	---
State	16.3%	20.6%	23.8%	26.3%	37.6%	33.4%	10.8%	9.3%	11.3%	9.1%	1.2%
<b>African American Students</b>											
District	12.0%	7.7%	24.0%	15.4%	32.0%	30.8%	20.0%	30.8%	12.0%	15.4%	---
State	13.4%	16.6%	20.7%	22.8%	37.3%	35.0%	12.5%	11.8%	15.7%	12.5%	1.4%
<b>Hispanic</b>											
District	14.7%	14.3%	29.4%	20.2%	30.9%	42.9%	14.7%	15.5%	8.8%	7.1%	---
State	17.7%	21.5%	25.5%	26.7%	36.9%	33.7%	10.2%	9.3%	9.5%	7.7%	1.0%
<b>White</b>											
District	21.4%	20.4%	26.1%	28.0%	34.2%	34.4%	10.1%	9.6%	7.8%	7.6%	---
State	34.6%	38.2%	27.2%	26.8%	28.1%	25.6%	5.7%	5.5%	4.1%	3.2%	6%
<b>Asian</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	44.1%	49.8%	24.1%	23.4%	22.7%	18.6%	4.2%	3.4%	4.7%	3.4%	1.3%
<b>American Indian</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	21.1%	18.5%	26.4%	29.4%	35.6%	34.8%	8.0%	8.1%	8.4%	7.1%	2.0%
<b>Multi-Racial</b>											
District	25.0%	29.6%	15.0%	29.6%	35.0%	18.5%	20.0%	3.7%	5.0%	14.8%	3.7%
State	25.7%	28.6%	25.4%	25.8%	34.8%	29.1%	7.9%	9.3%	6.2%	6.1%	1.1%
<b>Female</b>											
District	15.2%	19.4%	21.7%	22.5%	38.6%	39.8%	15.2%	11.5%	8.7%	6.8%	---
State	28.8%	32.3%	26.6%	26.8%	30.9%	28.1%	7.3%	7.1%	6.2%	5.0%	8%
<b>Male</b>											
District	24.3%	18.9%	29.6%	29.2%	28.6%	30.3%	9.5%	11.4%	7.4%	9.7%	5%
State	30.9%	34.5%	25.9%	26.0%	30.1%	27.6%	6.8%	6.5%	5.9%	4.7%	8%
<b>Migrant</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	13.5%	14.7%	25.5%	28.8%	35.5%	35.1%	10.5%	8.8%	14.0%	10.2%	2.3%
<b>Native Hawaiian/Pac. Islander</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	14.3%	28.2%	24.5%	23.1%	38.8%	30.8%	14.3%	10.3%	8.2%	5.1%	2.6%

Grade 5 Mathematics											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
<b>All Students</b>											
District	29.7%	27.4%	23.0%	19.0%	30.8%	29.8%	8.4%	15.4%	7.8%	8.1%	.3%
State	33.2%	35.4%	25.3%	24.8%	27.7%	26.7%	7.2%	7.8%	6.3%	4.7%	.6%
<b>Economically Disadvantaged</b>											
District	25.9%	19.1%	19.7%	18.8%	33.3%	31.6%	9.6%	19.5%	11.0%	10.9%	---
State	21.2%	22.7%	23.9%	24.8%	34.0%	32.7%	10.3%	11.3%	10.2%	7.6%	.8%
<b>Special Ed.</b>											
District	18.7%	16.1%	13.3%	10.3%	30.7%	33.3%	14.7%	21.8%	22.7%	17.2%	1.1%
State	16.1%	17.5%	20.1%	21.7%	36.3%	35.4%	13.5%	14.6%	13.4%	9.6%	1.3%
<b>ELL</b>											
District	4.3%	11.5%	13.0%	23.1%	43.5%	34.6%	13.0%	23.1%	21.7%	7.7%	---
State	17.3%	19.8%	22.0%	23.9%	37.0%	32.8%	10.9%	13.0%	12.7%	9.3%	1.3%
<b>African American Students</b>											
District	38.5%	17.4%	15.4%	13.0%	15.4%	21.7%	7.7%	17.4%	15.4%	30.4%	---
State	14.0%	17.2%	21.0%	22.4%	35.4%	34.1%	13.7%	14.3%	15.6%	11.4%	.6%
<b>Hispanic</b>											
District	13.9%	19.4%	25.0%	18.1%	43.1%	38.9%	9.7%	11.1%	8.3%	11.1%	1.4%
State	21.1%	21.9%	23.8%	25.1%	34.5%	32.5%	10.1%	11.7%	10.2%	7.8%	1.1%
<b>White</b>											
District	33.7%	32.0%	22.2%	19.8%	28.2%	27.9%	8.3%	15.0%	7.5%	5.3%	---
State	38.3%	40.7%	26.3%	25.0%	25.2%	24.5%	5.8%	6.1%	4.1%	3.2%	.5%
<b>Asian</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	49.3%	50.4%	20.8%	22.9%	20.5%	17.1%	4.3%	4.4%	4.9%	3.9%	1.4%
<b>American Indian</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	20.7%	24.7%	26.3%	27.0%	30.2%	32.4%	9.5%	8.8%	13.0%	6.1%	.9%
<b>Multi-Racial</b>											
District	25.0%	13.0%	37.5%	21.7%	31.3%	21.7%	6.3%	34.8%	---	8.7%	---
State	26.5%	30.5%	24.3%	24.1%	31.8%	29.8%	8.0%	10.2%	8.7%	4.8%	.6%
<b>Female</b>											
District	24.5%	23.0%	25.5%	15.3%	34.8%	35.0%	8.7%	15.3%	6.0%	10.9%	.5%
State	32.1%	34.3%	25.6%	25.0%	28.4%	27.2%	7.5%	8.0%	6.3%	4.9%	.6%
<b>Male</b>											
District	35.3%	31.7%	20.2%	22.6%	26.6%	24.7%	8.1%	15.6%	9.8%	5.4%	---
State	34.3%	36.4%	25.0%	24.5%	27.1%	26.3%	6.9%	7.6%	6.3%	4.5%	.7%
<b>Migrant</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	16.2%	19.0%	23.4%	23.5%	35.0%	31.6%	13.2%	11.6%	12.2%	10.9%	3.3%
<b>Native Hawaiian/Pac. Islander</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	34.5%	29.5%	25.9%	25.0%	29.3%	27.3%	5.2%	9.1%	5.2%	9.1%	---

Grade 6 Mathematics											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
<b>All Students</b>											
District	27.2%	24.4%	26.1%	27.8%	28.6%	29.5%	9.6%	10.2%	7.7%	7.4%	8%
State	30.9%	27.3%	27.1%	31.7%	25.7%	25.1%	8.6%	9.5%	7.5%	5.8%	6%
<b>Economically Disadvantaged</b>											
District	21.3%	18.6%	24.3%	27.0%	32.6%	33.2%	10.5%	11.5%	10.0%	8.8%	9%
State	17.6%	15.5%	25.1%	28.9%	31.8%	31.0%	12.5%	14.0%	12.5%	9.8%	8%
<b>Special Ed.</b>											
District	14.8%	10.3%	19.8%	12.8%	25.9%	30.8%	14.8%	15.4%	22.2%	28.2%	2.6%
State	14.3%	12.2%	22.0%	23.8%	32.8%	33.5%	15.5%	16.9%	14.8%	12.5%	1.1%
<b>ELL</b>											
District	16.0%	4.5%	24.0%	22.7%	32.0%	31.8%	20.0%	22.7%	8.0%	13.6%	4.5%
State	14.4%	12.2%	23.4%	26.9%	32.0%	31.5%	13.9%	15.3%	15.9%	13.1%	1.1%
<b>African American Students</b>											
District	16.7%	15.4%	16.7%	30.8%	41.7%	30.8%	8.3%	7.7%	16.7%	7.7%	7.7%
State	11.0%	8.9%	18.1%	20.8%	33.8%	31.8%	17.1%	19.0%	19.5%	18.5%	1.0%
<b>Hispanic</b>											
District	17.9%	23.3%	23.1%	26.0%	32.1%	32.9%	20.5%	11.0%	6.4%	5.5%	1.4%
State	18.3%	15.7%	25.1%	28.9%	30.8%	30.1%	12.6%	14.2%	12.8%	10.3%	8%
<b>White</b>											
District	29.0%	24.7%	27.8%	27.1%	27.4%	29.1%	6.3%	10.5%	8.3%	8.1%	4%
State	36.2%	32.2%	28.7%	33.9%	23.5%	23.1%	6.6%	7.2%	4.8%	3.2%	5%
<b>Asian</b>											
District	--	--	--	--	--	--	--	--	--	--	--
State	46.5%	41.3%	24.3%	26.8%	18.7%	19.5%	5.1%	5.9%	5.3%	5.5%	1.1%
<b>American Indian</b>											
District	--	--	--	--	--	--	--	--	--	--	--
State	18.4%	17.6%	27.7%	28.7%	29.9%	30.9%	12.8%	13.6%	10.6%	8.9%	4%
<b>Multi-Racial</b>											
District	52.9%	26.7%	11.8%	40.0%	23.5%	26.7%	11.8%	6.7%	--	--	--
State	23.8%	20.2%	28.0%	29.5%	28.8%	28.6%	9.8%	12.4%	9.3%	8.4%	9%
<b>Female</b>											
District	29.0%	21.5%	28.0%	29.6%	27.4%	30.1%	8.1%	10.2%	7.0%	7.0%	1.6%
State	30.1%	26.2%	27.7%	32.6%	26.1%	25.8%	8.8%	9.4%	7.1%	5.4%	6%
<b>Male</b>											
District	25.3%	27.5%	24.2%	25.7%	29.8%	28.7%	11.2%	10.2%	8.4%	7.8%	--
State	31.7%	28.3%	26.6%	30.8%	25.2%	24.5%	8.4%	9.5%	7.8%	6.3%	6%
<b>Migrant</b>											
District	--	--	--	--	--	--	--	--	--	--	--
State	15.7%	11.3%	23.7%	28.1%	25.8%	29.6%	15.2%	16.3%	19.2%	12.2%	2.5%
<b>Native Hawaiian/Pac. Islander</b>											
District	--	--	--	--	--	--	--	--	--	--	--
State	23.6%	32.3%	18.2%	25.8%	27.3%	29.0%	20.0%	9.7%	10.9%	3.2%	--

Grade 7 Mathematics											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
<b>All Students</b>											
District	21.6%	25.2%	24.2%	29.1%	29.8%	24.4%	15.4%	11.8%	7.3%	6.4%	3.1%
State	26.8%	28.5%	27.4%	27.0%	25.7%	26.1%	12.2%	11.4%	7.3%	6.1%	1.0%
<b>Economically Disadvantaged</b>											
District	12.8%	20.0%	23.5%	24.9%	32.9%	27.1%	18.8%	15.6%	9.4%	8.9%	3.6%
State	14.8%	15.6%	24.2%	24.8%	30.7%	31.7%	17.4%	16.4%	12.4%	10.3%	1.3%
<b>Special Ed.</b>											
District	5.8%	12.5%	15.9%	20.8%	30.4%	36.1%	27.5%	11.1%	15.9%	9.7%	9.7%
State	11.2%	12.1%	19.1%	20.7%	32.0%	33.3%	21.7%	18.8%	15.2%	13.2%	1.9%
<b>ELL</b>											
District	4.3%	4.2%	17.4%	25.0%	21.7%	29.2%	34.8%	29.2%	17.4%	8.3%	4.2%
State	9.0%	11.2%	20.4%	23.0%	31.0%	32.7%	20.6%	18.0%	18.2%	14.1%	1.1%
<b>African American Students</b>											
District	22.2%	18.2%	11.1%	27.3%	38.9%	18.2%	5.6%	18.2%	22.2%	18.2%	---
State	9.1%	11.4%	19.8%	21.0%	30.8%	30.1%	21.7%	21.1%	18.2%	15.1%	1.4%
<b>Hispanic</b>											
District	17.2%	12.5%	10.9%	30.6%	37.5%	26.4%	25.0%	22.2%	6.3%	6.9%	1.4%
State	13.2%	16.0%	22.8%	23.5%	30.3%	31.9%	18.8%	16.2%	14.3%	11.3%	1.1%
<b>White</b>											
District	22.6%	27.9%	28.0%	29.9%	28.0%	23.9%	13.2%	9.2%	6.6%	6.0%	3.2%
State	31.7%	33.3%	29.2%	28.6%	24.2%	24.3%	9.9%	9.1%	4.6%	3.8%	.9%
<b>Asian</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	41.4%	46.6%	26.4%	26.5%	19.0%	16.3%	7.7%	5.4%	5.5%	4.7%	.5%
<b>American Indian</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	16.2%	16.0%	25.5%	23.8%	31.7%	32.1%	15.7%	16.6%	9.8%	9.4%	2.2%
<b>Multi-Racial</b>											
District	21.4%	38.9%	28.6%	16.7%	21.4%	33.3%	21.4%	5.6%	7.1%	5.6%	---
State	21.1%	21.4%	28.0%	26.3%	28.5%	30.4%	13.6%	14.1%	8.5%	7.1%	.8%
<b>Female</b>											
District	22.7%	26.1%	25.6%	32.8%	31.8%	23.9%	14.8%	10.0%	4.5%	5.0%	2.2%
State	26.0%	29.0%	28.1%	27.8%	26.3%	26.1%	12.5%	11.0%	6.7%	5.2%	.8%
<b>Male</b>											
District	20.6%	24.3%	22.8%	25.4%	27.8%	24.9%	16.1%	13.6%	10.0%	7.9%	4.0%
State	27.7%	28.0%	26.8%	26.3%	25.2%	26.1%	11.9%	11.7%	7.9%	6.8%	1.1%
<b>Migrant</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	11.0%	11.0%	24.9%	27.8%	32.9%	29.3%	20.2%	16.3%	10.4%	13.4%	2.2%
<b>Native Hawaiian/Pac. Islander</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	18.6%	21.9%	34.9%	29.7%	25.6%	28.1%	4.7%	14.1%	16.3%	6.3%	---

Grade 8 Mathematics											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
<b>All Students</b>											
District	19.0%	25.8%	34.6%	28.5%	22.7%	22.1%	10.6%	14.9%	11.8%	7.2%	1.6%
State	24.3%	28.6%	27.5%	29.4%	25.1%	23.4%	13.6%	11.6%	9.0%	6.2%	.8%
<b>Economically Disadvantaged</b>											
District	12.0%	15.3%	31.7%	27.1%	24.6%	26.3%	13.7%	18.2%	17.5%	10.6%	2.5%
State	12.3%	16.1%	23.1%	27.1%	29.3%	28.4%	19.1%	16.5%	15.4%	10.7%	1.2%
<b>Special Ed.</b>											
District	4.5%	7.0%	19.4%	16.9%	19.4%	26.8%	17.9%	26.8%	37.3%	21.1%	1.4%
State	9.0%	11.5%	16.4%	20.0%	31.8%	31.2%	21.4%	20.6%	20.0%	14.6%	2.1%
<b>ELL</b>											
District	7.1%	17.4%	35.7%	17.4%	35.7%	17.4%	7.1%	21.7%	14.3%	17.4%	8.7%
State	6.8%	10.4%	18.1%	23.2%	28.7%	29.0%	23.0%	18.7%	22.5%	17.1%	1.6%
<b>African American Students</b>											
District	16.7%	19.0%	---	14.3%	50.0%	19.0%	25.0%	28.6%	8.3%	19.0%	---
State	8.6%	11.5%	19.3%	22.7%	29.1%	29.1%	22.2%	21.3%	20.3%	14.4%	.9%
<b>Hispanic</b>											
District	13.4%	18.0%	41.8%	31.1%	22.4%	21.3%	11.9%	14.8%	10.4%	9.8%	4.9%
State	11.8%	15.4%	22.3%	26.2%	27.7%	28.1%	20.0%	16.1%	17.2%	12.9%	1.2%
<b>White</b>											
District	21.9%	27.6%	34.2%	28.4%	21.0%	23.3%	10.0%	13.8%	11.4%	5.8%	1.1%
State	28.3%	33.3%	29.7%	30.8%	24.0%	21.8%	11.4%	9.6%	6.1%	3.8%	.7%
<b>Asian</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	40.3%	47.6%	25.3%	25.0%	20.1%	15.4%	7.4%	5.7%	6.7%	5.3%	.9%
<b>American Indian</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	13.0%	15.8%	24.6%	32.8%	32.5%	27.8%	16.9%	16.2%	11.8%	6.3%	1.1%
<b>Multi-Racial</b>											
District	10.5%	26.7%	26.3%	40.0%	31.6%	6.7%	5.3%	20.0%	26.3%	6.7%	---
State	20.7%	22.0%	25.5%	30.5%	27.2%	25.6%	15.2%	13.0%	11.0%	7.8%	1.1%
<b>Female</b>											
District	19.6%	28.3%	33.8%	30.4%	23.6%	21.7%	12.8%	14.7%	9.5%	3.8%	1.1%
State	23.9%	28.6%	28.3%	30.2%	25.7%	23.6%	13.4%	11.3%	8.2%	5.6%	.7%
<b>Male</b>											
District	18.5%	23.4%	35.3%	26.6%	22.0%	22.4%	8.7%	15.1%	13.9%	10.4%	2.1%
State	24.6%	28.6%	26.8%	28.6%	24.4%	23.2%	13.8%	11.8%	9.8%	6.8%	.9%
<b>Migrant</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	8.2%	12.3%	15.7%	27.5%	31.4%	25.2%	21.4%	14.3%	22.0%	18.5%	2.2%
<b>Native Hawaiian/Pac. Islander</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	16.7%	13.5%	22.2%	23.1%	30.6%	34.6%	19.4%	17.3%	11.1%	11.5%	---

Grade 11 Mathematics											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
<b>All Students</b>											
District	9.6%	12.6%	22.5%	23.0%	45.0%	41.6%	12.2%	11.4%	8.0%	10.1%	1.3%
State	17.5%	18.9%	24.9%	26.1%	38.0%	36.5%	11.0%	10.1%	8.1%	7.3%	1.0%
<b>Economically Disadvantaged</b>											
District	1.4%	6.3%	15.8%	18.9%	54.1%	45.9%	15.1%	13.8%	10.3%	14.5%	.6%
State	7.6%	8.8%	18.1%	19.6%	41.0%	41.5%	16.9%	15.4%	15.3%	13.1%	1.7%
<b>Special Ed.</b>											
District	---	5.1%	2.6%	10.3%	38.5%	28.2%	25.6%	12.8%	28.2%	41.0%	2.6%
State	6.6%	7.0%	13.9%	13.6%	38.1%	39.2%	19.7%	18.7%	20.6%	19.1%	2.5%
<b>ELL</b>											
District	---	---	---	10.0%	---	10.0%	---	50.0%	---	30.0%	---
State	4.2%	4.8%	11.8%	14.7%	37.4%	39.9%	20.2%	19.4%	24.9%	19.2%	2.0%
<b>African American Students</b>											
District	3.4%	---	10.3%	12.5%	62.1%	54.2%	20.7%	12.5%	3.4%	16.7%	4.2%
State	4.1%	4.8%	12.9%	14.0%	38.4%	38.5%	19.8%	18.7%	23.6%	21.6%	2.3%
<b>Hispanic</b>											
District	4.7%	1.9%	11.6%	15.4%	41.9%	32.7%	16.3%	30.8%	18.6%	19.2%	---
State	7.1%	7.6%	17.5%	19.8%	40.1%	42.4%	17.6%	15.7%	16.9%	13.2%	1.3%
<b>White</b>											
District	11.3%	16.4%	26.4%	27.1%	43.3%	41.8%	10.4%	6.2%	6.5%	7.1%	1.3%
State	20.5%	22.4%	27.4%	28.5%	37.5%	35.2%	8.9%	8.1%	5.2%	4.9%	.9%
<b>Asian</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	26.6%	26.9%	26.7%	26.3%	32.9%	32.6%	8.6%	8.4%	4.5%	5.1%	.7%
<b>American Indian</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	7.3%	10.6%	18.5%	24.1%	45.1%	39.3%	17.1%	15.4%	11.3%	9.4%	1.1%
<b>Multi-Racial</b>											
District	---	20.0%	---	10.0%	---	40.0%	---	20.0%	---	10.0%	---
State	11.8%	13.6%	20.1%	24.4%	42.9%	40.2%	14.6%	12.5%	10.1%	8.2%	1.0%
<b>Female</b>											
District	8.2%	11.2%	20.3%	22.5%	51.3%	46.7%	10.8%	9.5%	7.0%	8.9%	1.2%
State	15.4%	17.1%	25.1%	26.6%	39.8%	38.1%	11.4%	10.5%	7.9%	6.8%	.9%
<b>Male</b>											
District	11.1%	14.2%	24.8%	23.6%	38.6%	35.8%	13.7%	13.5%	9.2%	11.5%	1.4%
State	19.6%	20.7%	24.7%	25.6%	36.2%	35.0%	10.6%	9.7%	8.3%	7.8%	1.2%
<b>Migrant</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	6.0%	4.0%	14.0%	10.1%	38.0%	41.2%	18.0%	26.1%	23.0%	16.1%	2.5%
<b>Native Hawaiian/Pac. Islander</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	16.4%	16.3%	25.4%	30.2%	41.8%	16.3%	9.0%	20.9%	7.5%	16.3%	---



Grade 4 Science											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
<b>All Students</b>											
District	13.1%	15.1%	41.3%	38.4%	38.3%	39.7%	6.2%	6.3%	.5%	--	.5%
State	17.7%	20.8%	41.6%	36.8%	32.4%	35.0%	7.1%	6.3%	.8%	.5%	.6%
<b>Economically Disadvantaged</b>											
District	10.1%	11.6%	38.9%	36.8%	43.2%	43.0%	7.4%	8.1%	.4%	--	.4%
State	9.2%	10.8%	35.2%	31.9%	42.2%	45.4%	11.6%	10.3%	1.3%	.8%	.8%
<b>Special Ed.</b>											
District	8.4%	12.2%	31.3%	20.3%	36.1%	44.6%	19.3%	21.6%	2.4%	--	1.4%
State	11.1%	12.3%	32.6%	30.1%	38.7%	41.5%	14.6%	13.4%	1.7%	1.4%	1.3%
<b>ELL</b>											
District	--	3.7%	16.7%	29.6%	70.8%	63.0%	12.5%	3.7%	--	--	--
State	4.6%	5.5%	26.5%	24.6%	48.8%	52.0%	17.6%	15.5%	2.0%	1.5%	1.0%
<b>African American Students</b>											
District	--	--	40.0%	46.2%	52.0%	53.8%	8.0%	--	--	--	--
State	4.2%	5.4%	24.4%	22.7%	47.7%	51.4%	20.5%	17.8%	2.7%	2.0%	.8%
<b>Hispanic</b>											
District	10.1%	7.1%	26.1%	32.1%	55.1%	52.4%	8.7%	8.3%	--	--	--
State	6.8%	7.6%	30.6%	29.2%	46.7%	48.8%	14.1%	12.8%	1.3%	1.0%	.7%
<b>White</b>											
District	15.6%	18.7%	46.3%	38.5%	31.5%	36.1%	5.1%	6.3%	.8%	--	.4%
State	22.2%	26.1%	46.5%	40.7%	26.7%	29.3%	3.8%	3.3%	.4%	.2%	.5%
<b>Asian</b>											
District	--	--	--	--	--	--	--	--	--	--	--
State	20.2%	24.5%	39.2%	34.3%	32.2%	32.7%	6.2%	7.3%	1.9%	.3%	.9%
<b>American Indian</b>											
District	--	--	--	--	--	--	--	--	--	--	--
State	10.5%	11.3%	42.1%	33.6%	35.6%	45.4%	10.5%	7.2%	.7%	1.3%	1.3%
<b>Multi-Racial</b>											
District	5.3%	14.8%	36.8%	51.9%	52.6%	25.9%	5.3%	3.7%	--	--	3.7%
State	14.3%	17.3%	39.3%	34.7%	38.4%	40.2%	6.7%	6.5%	.9%	.6%	.6%
<b>Female</b>											
District	8.6%	14.6%	35.7%	35.4%	45.9%	43.8%	9.2%	5.7%	.5%	--	.5%
State	16.2%	18.9%	41.3%	36.1%	33.9%	37.5%	7.5%	6.6%	.8%	.4%	.6%
<b>Male</b>											
District	17.6%	15.6%	46.8%	41.4%	30.9%	35.5%	3.2%	7.0%	.5%	--	.5%
State	19.2%	22.6%	41.9%	37.5%	31.0%	32.7%	6.6%	6.0%	.8%	.6%	.6%
<b>Migrant</b>											
District	--	--	--	--	--	--	--	--	--	--	--
State	1.5%	3.5%	32.8%	26.1%	44.6%	50.2%	16.7%	16.2%	2.0%	1.9%	2.1%
<b>Native Hawaiian/Pac. Islander</b>											
District	--	--	--	--	--	--	--	--	--	--	--
State	--	25.6%	--	20.5%	--	43.6%	--	5.1%	--	2.6%	2.6%

Grade 7 Science											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
<b>All Students</b>											
District	17.6%	15.2%	26.0%	35.7%	35.8%	38.5%	16.2%	8.4%	2.5%	3%	2.0%
State	17.1%	16.6%	29.0%	31.5%	37.3%	35.2%	13.2%	13.4%	2.8%	2.2%	1.2%
<b>Economically Disadvantaged</b>											
District	10.3%	10.3%	21.4%	34.5%	39.7%	42.2%	22.6%	10.3%	3.4%	4%	2.2%
State	8.2%	8.0%	21.5%	23.5%	42.4%	41.1%	21.6%	21.5%	5.2%	4.1%	1.8%
<b>Special Ed.</b>											
District	5.8%	9.7%	14.5%	23.6%	36.2%	45.8%	29.0%	12.5%	10.1%	---	8.3%
State	10.2%	9.6%	18.2%	20.3%	39.6%	38.4%	24.6%	24.3%	6.0%	5.2%	2.2%
<b>ELL</b>											
District	4.5%	---	13.6%	43.5%	27.3%	47.8%	36.4%	8.7%	9.1%	---	---
State	3.2%	2.9%	11.3%	14.0%	40.4%	41.3%	34.2%	31.4%	9.7%	7.5%	2.9%
<b>African American Students</b>											
District	21.1%	---	15.8%	45.5%	36.8%	27.3%	26.3%	27.3%	---	---	---
State	4.1%	2.8%	13.6%	14.3%	40.4%	41.0%	30.8%	31.7%	10.1%	8.4%	1.7%
<b>Hispanic</b>											
District	14.3%	1.4%	20.6%	39.4%	34.9%	50.7%	22.2%	8.5%	3.2%	---	---
State	6.1%	6.6%	17.3%	20.5%	42.9%	41.0%	26.2%	24.7%	6.5%	4.9%	2.2%
<b>White</b>											
District	18.5%	19.5%	27.4%	33.5%	37.1%	36.3%	13.1%	8.0%	2.3%	4%	2.4%
State	21.0%	20.5%	33.4%	36.3%	35.6%	33.1%	8.2%	8.5%	1.2%	8%	8%
<b>Asian</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	22.1%	22.7%	27.6%	28.8%	31.2%	30.4%	14.8%	11.4%	3.7%	4.3%	2.4%
<b>American Indian</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	11.5%	10.2%	24.8%	26.7%	43.1%	39.0%	17.0%	19.1%	1.8%	3.4%	1.6%
<b>Multi-Racial</b>											
District	7.1%	16.7%	35.7%	50.0%	14.3%	27.8%	35.7%	5.6%	7.1%	---	---
State	13.3%	13.5%	24.9%	27.8%	41.8%	39.5%	16.4%	15.3%	2.9%	2.6%	1.3%
<b>Female</b>											
District	15.2%	14.0%	25.3%	32.6%	38.8%	43.3%	18.5%	8.4%	1.1%	---	1.7%
State	13.2%	12.6%	27.4%	29.8%	40.5%	39.2%	15.3%	15.1%	2.9%	2.3%	1.0%
<b>Male</b>											
District	20.0%	16.3%	26.7%	38.8%	32.8%	33.7%	13.9%	8.4%	3.9%	6%	2.2%
State	20.9%	20.4%	30.4%	33.0%	34.1%	31.4%	11.2%	11.7%	2.7%	2.2%	1.3%
<b>Migrant</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	6.3%	5.1%	15.3%	17.7%	44.3%	42.4%	27.8%	25.2%	5.1%	7.7%	1.9%
<b>Native Hawaiian/Pac. Islander</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	---	17.5%	---	25.4%	---	36.5%	---	14.3%	---	6.3%	---

Grade 11 Science											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
<b>All Students</b>											
District	9.6%	8.3%	19.5%	19.9%	49.8%	37.4%	14.7%	18.5%	1.7%	1.7%	14.2%
State	8.7%	8.7%	23.9%	24.3%	51.1%	50.9%	12.1%	11.4%	1.2%	1.4%	3.4%
<b>Economically Disadvantaged</b>											
District	5.1%	7%	9.5%	12.1%	54.7%	41.4%	20.4%	27.1%	3.6%	2.1%	16.4%
State	4.1%	3.7%	13.9%	15.0%	53.7%	53.9%	21.1%	19.3%	2.3%	2.7%	5.5%
<b>Special Ed.</b>											
District	2.9%	3.0%	2.9%	6.1%	47.1%	24.2%	26.5%	24.2%	5.9%	6.1%	36.4%
State	5.9%	5.8%	11.5%	11.3%	43.2%	41.8%	25.4%	25.2%	3.7%	3.7%	12.1%
<b>ELL</b>											
District	---	---	---	---	---	---	---	70.0%	---	---	30.0%
State	1.3%	1.0%	3.9%	7.2%	46.4%	49.8%	37.1%	29.7%	5.4%	5.5%	6.9%
<b>African American Students</b>											
District	12.5%	---	12.5%	5.3%	62.5%	26.3%	12.5%	47.4%	---	---	21.1%
State	2.0%	1.4%	8.0%	7.3%	49.5%	50.4%	29.5%	30.3%	4.8%	5.2%	5.4%
<b>Hispanic</b>											
District	3.6%	---	14.3%	11.5%	48.2%	30.8%	19.6%	34.6%	---	5.8%	17.3%
State	3.1%	2.9%	11.1%	12.5%	54.6%	54.5%	24.9%	22.0%	2.8%	3.3%	4.8%
<b>White</b>											
District	11.1%	12.1%	21.7%	22.7%	49.3%	38.2%	14.0%	13.0%	1.9%	1.0%	13.0%
State	10.3%	10.6%	27.8%	28.3%	50.6%	50.0%	8.2%	7.6%	.6%	.6%	2.9%
<b>Asian</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	11.5%	11.8%	23.3%	23.6%	48.6%	48.4%	11.1%	11.6%	1.7%	2.1%	2.5%
<b>American Indian</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	3.8%	4.8%	14.1%	19.7%	57.4%	56.3%	17.6%	12.7%	1.3%	1.4%	5.0%
<b>Multi-Racial</b>											
District	---	---	---	28.6%	---	57.1%	---	7.1%	---	---	7.1%
State	7.3%	6.2%	20.8%	20.5%	53.3%	56.7%	13.9%	11.0%	1.4%	2.2%	3.4%
<b>Female</b>											
District	4.6%	5.7%	20.5%	18.4%	53.0%	41.8%	17.2%	20.9%	1.3%	1.3%	12.0%
State	5.5%	5.6%	20.9%	22.2%	56.1%	55.2%	13.5%	12.5%	1.2%	1.4%	3.1%
<b>Male</b>											
District	14.8%	11.1%	18.3%	21.5%	46.5%	32.6%	12.0%	16.0%	2.1%	2.1%	16.7%
State	11.8%	11.7%	26.7%	26.3%	46.2%	46.7%	10.7%	10.3%	1.2%	1.4%	3.6%
<b>Migrant</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	---	1.9%	6.3%	8.3%	53.7%	49.5%	32.6%	24.1%	2.1%	7.4%	8.8%
<b>Native Hawaiian/Pac. Islander</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	---	---	---	17.5%	---	55.0%	---	15.0%	---	5.0%	7.5%

# Report Card 2009-2010

**USD 308**  
**Hutchinson Public Schools**  
 Box 1908  
 Hutchinson, KS 67504-1908  
 (620) 615-4000 (620) 615-4016

## ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2009-2010 school year, this district did not make AYP. More information on this district's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above Goal:	% Tested Goal:	% Prof. & Above Goal:	% Tested Goal:	Grad Rt. High Sch. Goal: 80% or Improve:	Attend Rt. Goal: 90%
All Students	81.3%	99.6%	81.3%	99.4%	91.8%	93.8%
Free and Reduced Lunch	81.6%	99.5%	76.8%	99.3%	N/A	N/A
Students with Disabilities	62.9%	99.4%	54.7%	99.1%	N/A	N/A
ELL Students	71.1%	99.2%	74.4%	99.3%	N/A	N/A
African-American Students	80.8%	98.4%	72.5%	99.2%	N/A	N/A
Hispanic	81.2%	99.4%	77.1%	99.4%	N/A	N/A
White	87.0%	99.8%	83.2%	99.4%	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Racial	86.4%	100.0%	80.9%	100.0%	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A

## DEMOGRAPHICS

Race/Ethnicity	Dist.	State
African Americans	5.2	7.5
Hispanics	18.3	15.8
Whites	70.3	68.9
Other	6.1	7.8

## Economically Disadvantaged Students

	Dist.	State
Economically Disadvantaged	63.2	45.7
Non-Economic. Disadvantaged	36.8	54.3

## Migrant Students

	Dist.	State
Migrant Students	0.1	1.1
Non-Migrant Students	99.9	98.9

## TOTAL ENROLLMENT

District: 4,917 State: 473,772

## DEMOGRAPHICS

English language Learners	Dist.	State
ELL Students	4.7	9.1
Non-ELL Students	95.3	90.9

Students with Disabilities	Dist.	State
Students with Disabilities	16.0	13.6
Students without Disabilities	84.0	86.4

Gender	Dist.	State
Male	50.4	51.5
Female	49.6	48.5

Attendance	Dist.	State
2009	94.8	94.9
2010	93.8	95.2

Graduation Rate	Dist.	State
2008	89.7	89.5
2009	91.8	89.1

## TEACHER QUALITY

Qualification	% Fully Licensed	% with Emergency Licenses	% Not Licensed	% Core Classes Not Taught by Highly Qual.
Elementary High-poverty schools	98 %	0 %	0 %	0 %
Elementary All schools	97 %	1 %	0 %	1 %
Secondary High-poverty schools	98 %	2 %	0 %	3 %
Secondary All schools	98 %	1 %	0 %	2 %
All schools	97 %	1 %	0 %	2 %

% Core Content Classes Taught by Highly Qual. Teachers		
	District	State
Elementary Self-Contained (elem)	99.14%	99.11%
English Language and Literature	100.00%	97.27%
English Language and Literature	100.00%	94.25%
English Language and Literature	100.00%	92.15%
Fine and Performing Arts (elemen)	100.00%	96.31%
Fine and Performing Arts (ms/jr.)	100.00%	95.65%
Fine and Performing Arts (second)	100.00%	94.82%
Life and Physical Sciences (ms/j)	100.00%	93.50%
Life and Physical Sciences (seco)	100.00%	88.62%
Mathematics (elementary)	100.00%	97.64%
Mathematics (ms/jr. high)	100.00%	94.02%
Mathematics (secondary)	100.00%	92.74%
Social Sciences and History (ms/)	100.00%	95.80%
Social Sciences and History (sec)	100.00%	94.26%
Special Education/English to Spe	47.05%	61.22%
World Language and Literature (m)	100.00%	93.95%
World Language and Literature (s)	100.00%	89.62%

For more information about Teacher Quality, go to [http://online.ksde.org/rcard/dist\\_tchrs.aspx?org\\_no=D0308](http://online.ksde.org/rcard/dist_tchrs.aspx?org_no=D0308)

**GRADE 03 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	23.2%	20.4%	33.5%	36.6%	29.4%	28.9%	9.5%	7.7%	3.5%	5.5%	0.8%
State	29.1%	25.8%	29.7%	30.9%	26.4%	26.9%	9.5%	10.6%	4.9%	5.5%	0.4%
<b>Economically Disadvantaged</b>											
District	15.9%	16.9%	33.3%	36.4%	35.3%	31.0%	10.3%	9.1%	4.4%	5.8%	0.8%
State	17.8%	15.2%	27.0%	28.1%	32.5%	32.2%	14.0%	15.1%	8.2%	8.9%	0.4%
<b>Special Ed.</b>											
District	12.5%	3.3%	21.3%	26.7%	31.3%	30.0%	18.8%	13.3%	12.5%	21.7%	5.0%
State	17.2%	15.2%	25.4%	23.7%	34.6%	36.1%	13.9%	15.0%	8.4%	9.4%	0.6%
<b>ELL</b>											
District	0.0%	4.0%	21.7%	44.0%	43.5%	36.0%	30.4%	12.0%	4.3%	4.0%	0.0%
State	11.1%	10.3%	22.8%	23.9%	34.0%	31.9%	18.3%	19.5%	12.0%	13.1%	1.3%
<b>African American Students</b>											
District	19.5%	0.0%	41.5%	30.8%	26.8%	46.2%	9.8%	7.7%	2.4%	15.4%	0.0%
State	12.5%	10.5%	24.4%	23.4%	33.0%	33.9%	16.8%	18.7%	12.6%	13.1%	0.4%
<b>Hispanic</b>											
District	13.6%	13.6%	27.3%	33.3%	40.9%	37.0%	13.6%	7.4%	4.5%	8.6%	0.0%
State	13.4%	12.5%	24.7%	26.4%	33.7%	32.1%	16.8%	17.9%	10.5%	10.5%	0.7%
<b>White</b>											
District	26.5%	24.3%	34.0%	37.0%	26.1%	25.5%	8.7%	8.2%	3.6%	4.1%	0.8%
State	34.9%	31.0%	31.2%	32.8%	23.9%	24.7%	6.9%	7.9%	2.8%	3.4%	0.2%
<b>Asian</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	29.4%	31.0%	29.7%	31.0%	23.1%	23.1%	9.6%	7.7%	5.9%	6.2%	1.0%
<b>American Indian</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	22.4%	13.8%	29.1%	36.7%	31.0%	31.1%	11.2%	12.6%	5.7%	5.8%	0.0%
<b>Multi-Racial</b>											
District	---	16.7%	---	45.8%	---	25.0%	---	4.2%	---	4.2%	4.2%
State	22.9%	23.0%	30.5%	29.7%	29.3%	30.5%	12.2%	11.7%	4.7%	4.7%	0.3%
<b>Female</b>											
District	19.2%	21.0%	30.2%	38.2%	37.2%	28.5%	10.5%	8.1%	2.9%	3.8%	0.5%
State	30.0%	26.6%	30.3%	31.5%	25.9%	26.4%	9.0%	10.4%	4.5%	4.7%	0.3%
<b>Male</b>											
District	26.7%	19.8%	36.4%	35.0%	22.6%	29.4%	8.7%	7.3%	4.1%	7.3%	1.1%
State	28.2%	25.0%	29.1%	30.3%	26.8%	27.4%	10.1%	10.8%	5.3%	6.1%	0.4%
<b>Migrant</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	16.2%	7.4%	24.3%	21.6%	30.1%	34.2%	19.1%	16.8%	10.4%	18.9%	1.1%
<b>Native Hawaiian/Pac. Islander</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	---	28.2%	---	23.1%	---	30.8%	---	12.8%	---	5.1%	0.0%

**GRADE 04 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	24.5%	19.7%	32.4%	33.3%	27.6%	29.6%	7.6%	10.7%	7.6%	6.4%	0.3%
State	31.7%	27.0%	29.3%	32.6%	26.2%	27.3%	7.2%	7.8%	5.1%	5.0%	0.4%

**Economically Disadvantaged**

District	18.6%	15.5%	30.9%	31.0%	31.8%	34.5%	9.5%	11.6%	9.1%	7.4%	0.0%
State	18.9%	16.0%	27.6%	29.4%	33.2%	34.2%	11.0%	11.7%	8.8%	8.2%	0.5%

**Special Ed.**

District	11.7%	9.6%	23.4%	20.5%	22.1%	28.9%	19.5%	19.3%	23.4%	20.5%	1.2%
State	18.0%	15.5%	22.3%	23.4%	36.0%	37.6%	13.3%	13.4%	9.8%	9.2%	0.8%

**ELL**

District	0.0%	0.0%	22.2%	36.4%	27.8%	40.9%	27.8%	18.2%	16.7%	4.5%	0.0%
State	12.3%	10.3%	22.9%	25.1%	35.6%	35.9%	13.5%	15.2%	13.8%	12.3%	1.2%

**African American Students**

District	10.5%	3.8%	26.3%	23.1%	26.3%	50.0%	10.5%	7.7%	21.1%	15.4%	0.0%
State	12.5%	11.4%	23.5%	24.4%	34.3%	35.6%	14.7%	14.9%	14.5%	13.2%	0.5%

**Hispanic**

District	17.9%	13.2%	26.8%	26.5%	30.4%	39.7%	16.1%	13.2%	8.9%	7.4%	0.0%
State	14.8%	14.0%	24.8%	28.5%	35.1%	33.9%	12.7%	13.1%	11.4%	9.8%	0.7%

**White**

District	26.4%	22.5%	34.1%	36.0%	27.5%	24.4%	5.9%	11.2%	6.2%	5.4%	0.4%
State	37.5%	32.1%	31.1%	34.4%	23.2%	24.7%	5.2%	5.8%	2.7%	2.8%	0.2%

**Asian**

District	---	---	---	---	---	---	---	---	---	---	---
State	38.6%	31.9%	25.8%	30.2%	22.3%	25.3%	5.5%	6.1%	6.4%	5.4%	1.1%

**American Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	25.3%	20.0%	27.6%	31.4%	31.4%	31.2%	9.3%	9.0%	6.1%	7.7%	0.7%

**Multi-Racial**

District	---	25.0%	---	35.0%	---	35.0%	---	0.0%	---	5.0%	0.0%
State	26.8%	23.2%	29.0%	35.4%	29.6%	28.5%	8.6%	8.4%	5.6%	4.5%	0.0%

**Female**

District	24.7%	16.8%	30.2%	34.2%	30.2%	32.6%	6.6%	8.7%	7.7%	7.6%	0.0%
State	33.0%	28.4%	29.3%	32.9%	26.0%	26.4%	6.7%	7.5%	4.6%	4.5%	0.3%

**Male**

District	24.3%	22.5%	34.7%	32.5%	24.9%	26.7%	8.7%	12.6%	7.5%	5.2%	0.5%
State	30.5%	25.6%	29.4%	32.3%	26.3%	28.1%	7.7%	8.1%	5.7%	5.5%	0.4%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	14.5%	8.5%	25.5%	26.6%	33.3%	32.7%	10.9%	12.6%	10.9%	18.1%	1.5%

**Native Hawaiian/Pac. Islander**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	14.6%	---	25.0%	---	39.6%	---	10.4%	---	6.3%	4.2%

**GRADE 05 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	35.6%	39.3%	25.3%	22.7%	23.6%	21.6%	10.9%	7.8%	4.0%	8.3%	0.3%
State	34.5%	35.9%	25.6%	25.6%	24.3%	23.6%	9.3%	8.7%	5.8%	6.0%	0.3%

**Economically Disadvantaged**

District	24.9%	30.2%	27.6%	22.0%	28.1%	27.2%	13.8%	9.9%	5.1%	10.3%	0.4%
State	21.9%	22.4%	24.1%	24.7%	29.7%	29.9%	13.8%	12.7%	9.9%	9.9%	0.5%

**Special Ed.**

District	12.5%	18.2%	19.4%	20.8%	29.2%	23.4%	22.2%	13.0%	13.9%	24.7%	0.0%
State	19.6%	18.0%	21.5%	21.2%	33.2%	33.5%	14.1%	14.8%	10.9%	11.8%	0.6%

**ELL**

District	10.0%	4.5%	25.0%	13.6%	45.0%	27.3%	10.0%	13.6%	10.0%	36.4%	4.5%
State	12.5%	13.9%	19.6%	19.8%	32.4%	32.2%	17.8%	16.6%	16.3%	16.3%	1.2%

**African American Students**

District	33.3%	30.8%	25.9%	30.8%	25.9%	15.4%	11.1%	7.7%	3.7%	7.7%	7.7%
State	18.7%	16.0%	21.4%	22.5%	30.0%	31.6%	15.5%	15.6%	13.5%	14.1%	0.2%

**Hispanic**

District	22.6%	20.8%	27.4%	23.6%	29.0%	34.7%	16.1%	6.9%	4.8%	13.9%	0.0%
State	16.7%	19.8%	22.2%	23.1%	30.7%	30.6%	16.2%	14.1%	13.3%	11.7%	0.8%

**White**

District	39.0%	43.4%	25.1%	23.0%	21.9%	18.8%	9.6%	8.2%	3.6%	6.6%	0.0%
State	40.3%	42.2%	26.8%	26.5%	22.2%	20.7%	7.1%	6.8%	3.4%	3.6%	0.2%

**Asian**

District	---	---	---	---	---	---	---	---	---	---	---
State	39.6%	42.6%	25.0%	22.1%	21.9%	21.7%	7.5%	5.5%	4.8%	7.0%	1.0%

**American Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	26.6%	23.5%	26.6%	26.6%	27.1%	30.7%	11.9%	9.9%	6.9%	9.3%	0.0%

**Multi-Racial**

District	---	56.3%	---	12.5%	---	12.5%	---	6.3%	---	12.5%	0.0%
State	29.0%	31.4%	25.9%	26.7%	26.8%	26.6%	10.8%	9.2%	7.1%	5.9%	0.3%

**Female**

District	37.1%	35.5%	26.3%	27.4%	24.2%	23.1%	9.7%	7.5%	2.7%	5.9%	0.5%
State	35.5%	37.3%	26.0%	25.6%	23.7%	23.2%	8.9%	8.3%	5.4%	5.4%	0.3%

**Male**

District	34.0%	43.4%	24.1%	17.7%	22.8%	20.0%	12.3%	8.0%	5.6%	10.9%	0.0%
State	33.6%	34.6%	25.2%	25.5%	24.9%	23.9%	9.6%	9.1%	6.2%	6.5%	0.4%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	14.8%	17.4%	23.1%	16.4%	30.8%	29.2%	16.0%	17.4%	14.8%	15.9%	3.6%

**Native Hawaiian/Pac. Islander**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	36.2%	---	22.4%	---	24.1%	---	8.6%	---	8.6%	0.0%

**GRADE 06 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	31.0%	24.0%	29.4%	33.1%	28.8%	30.3%	7.8%	9.3%	2.8%	2.7%	0.5%
State	33.3%	32.7%	29.4%	29.0%	23.7%	24.8%	7.7%	7.8%	5.4%	5.3%	0.4%

**Economically Disadvantaged**

District	18.8%	17.4%	32.1%	32.4%	33.5%	33.2%	10.7%	12.0%	4.5%	4.1%	0.8%
State	19.8%	19.0%	27.8%	27.4%	30.3%	31.7%	11.7%	11.8%	9.7%	9.5%	0.5%

**Special Ed.**

District	8.6%	9.8%	17.1%	24.4%	47.1%	41.5%	15.7%	14.6%	10.0%	7.3%	2.4%
State	18.3%	17.0%	23.1%	23.8%	34.5%	35.2%	12.6%	12.9%	10.7%	10.4%	0.7%

**ELL**

District	5.3%	8.0%	21.1%	24.0%	52.6%	44.0%	10.5%	16.0%	10.5%	8.0%	0.0%
State	11.0%	11.1%	21.6%	22.6%	33.5%	35.9%	16.0%	14.1%	16.0%	14.7%	1.7%

**African American Students**

District	37.9%	7.7%	24.1%	46.2%	20.7%	23.1%	13.8%	7.7%	3.4%	15.4%	0.0%
State	14.4%	13.3%	22.9%	20.9%	30.8%	34.8%	15.9%	15.9%	15.1%	14.6%	0.4%

**Hispanic**

District	15.1%	14.1%	30.2%	32.1%	41.5%	39.7%	7.5%	11.5%	5.7%	2.6%	0.0%
State	16.4%	17.7%	25.4%	26.1%	31.7%	33.0%	13.5%	11.9%	11.7%	10.5%	0.9%

**White**

District	33.3%	28.1%	30.0%	32.8%	27.4%	27.3%	6.7%	8.7%	2.2%	2.4%	0.8%
State	38.9%	38.8%	30.8%	30.7%	21.3%	21.5%	5.6%	5.8%	3.1%	3.0%	0.2%

**Asian**

District	---	---	---	---	---	---	---	---	---	---	---
State	35.3%	36.9%	28.5%	28.5%	21.0%	21.4%	7.5%	6.0%	6.5%	6.3%	0.8%

**American Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	26.6%	22.4%	30.2%	25.8%	24.6%	32.1%	11.0%	11.3%	6.9%	7.9%	0.4%

**Multi-Racial**

District	---	23.5%	---	41.2%	---	29.4%	---	5.9%	---	0.0%	0.0%
State	28.5%	27.4%	29.7%	30.2%	27.6%	27.9%	7.8%	8.2%	6.2%	6.1%	0.3%

**Female**

District	33.5%	22.3%	29.6%	36.2%	27.9%	30.3%	5.6%	10.1%	3.4%	1.1%	0.0%
State	35.1%	34.9%	29.5%	28.9%	22.9%	23.9%	7.2%	7.5%	4.8%	4.4%	0.3%

**Male**

District	28.6%	25.8%	29.1%	29.8%	29.7%	30.3%	9.9%	8.4%	2.2%	4.5%	1.1%
State	31.6%	30.6%	29.3%	29.1%	24.5%	25.6%	8.1%	8.0%	6.0%	6.3%	0.4%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	13.0%	14.7%	28.1%	24.4%	32.2%	24.9%	14.4%	13.2%	10.3%	17.3%	5.6%

**Native Hawaiian/Pac. Islander**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	21.2%	---	32.7%	---	30.8%	---	7.7%	---	7.7%	0.0%



**GRADE 07 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	27.2%	32.4%	27.5%	33.0%	28.1%	20.3%	10.9%	9.6%	5.7%	3.1%	1.7%
State	34.2%	37.0%	31.8%	31.1%	21.8%	21.2%	7.6%	7.0%	4.0%	3.2%	0.5%

**Economically Disadvantaged**

District	19.1%	18.5%	25.0%	36.5%	33.0%	26.6%	15.4%	12.0%	6.9%	3.9%	2.6%
State	18.3%	21.9%	30.9%	30.8%	29.5%	29.2%	12.5%	11.4%	7.7%	5.9%	0.7%

**Special Ed.**

District	8.7%	7.2%	18.8%	20.3%	34.8%	37.7%	24.6%	24.6%	10.1%	5.8%	4.3%
State	14.5%	16.4%	24.8%	24.9%	35.3%	35.6%	14.8%	14.9%	9.3%	7.3%	0.8%

**ELL**

District	0.0%	4.5%	27.3%	31.8%	45.5%	27.3%	9.1%	22.7%	18.2%	9.1%	4.5%
State	8.2%	11.8%	24.9%	25.5%	33.8%	33.1%	17.8%	16.5%	12.9%	11.2%	2.0%

**African American Students**

District	21.7%	33.3%	17.4%	27.8%	39.1%	22.2%	13.0%	16.7%	4.3%	0.0%	0.0%
State	15.1%	15.0%	26.9%	27.6%	30.9%	32.1%	15.1%	14.7%	10.9%	10.1%	0.5%

**Hispanic**

District	21.8%	25.4%	21.8%	28.6%	23.6%	25.4%	20.0%	9.5%	12.7%	6.3%	4.8%
State	15.2%	20.0%	28.4%	30.0%	30.9%	29.8%	14.3%	12.2%	9.6%	7.0%	1.0%

**White**

District	29.7%	33.5%	29.7%	34.2%	28.0%	20.2%	8.1%	8.9%	4.5%	1.9%	1.2%
State	39.8%	43.3%	33.0%	31.8%	19.1%	18.2%	5.5%	4.9%	2.2%	1.6%	0.3%

**Asian**

District	---	---	---	---	---	---	---	---	---	---	---
State	39.9%	42.6%	30.4%	27.1%	17.7%	17.8%	6.7%	7.4%	3.9%	3.8%	1.3%

**American Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	25.2%	28.1%	29.1%	31.0%	28.0%	25.0%	11.1%	10.8%	5.8%	4.4%	0.7%

**Multi-Racial**

District	---	35.7%	---	35.7%	---	0.0%	---	14.3%	---	14.3%	0.0%
State	30.0%	30.9%	31.9%	33.5%	23.6%	23.5%	8.9%	8.8%	5.1%	3.0%	0.3%

**Female**

District	27.8%	36.4%	26.6%	31.3%	30.4%	18.8%	10.1%	10.2%	4.4%	2.8%	0.6%
State	36.8%	38.3%	31.8%	30.9%	20.9%	21.0%	6.7%	6.7%	3.3%	2.7%	0.5%

**Male**

District	26.6%	28.5%	28.3%	34.6%	26.0%	21.8%	11.6%	8.9%	6.9%	3.4%	2.8%
State	31.7%	35.7%	31.7%	31.3%	22.6%	21.5%	8.5%	7.3%	4.6%	3.6%	0.5%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	18.8%	15.0%	27.5%	28.3%	23.9%	34.1%	15.2%	12.1%	13.0%	6.9%	3.5%

**Native Hawaiian/Pac. Islander**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	33.3%	---	26.2%	---	26.2%	---	4.8%	---	7.1%	2.4%

**GRADE 08 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	27.4%	31.6%	33.2%	27.2%	27.8%	21.7%	6.5%	10.8%	2.2%	7.4%	1.2%
State	32.0%	32.5%	28.6%	29.1%	24.0%	24.6%	8.8%	8.3%	5.8%	4.9%	0.5%

**Economically Disadvantaged**

District	22.0%	21.6%	33.3%	24.9%	30.0%	27.0%	6.7%	15.7%	2.7%	10.3%	0.5%
State	17.1%	17.9%	25.6%	26.9%	30.5%	31.6%	14.3%	13.5%	11.3%	9.3%	0.8%

**Special Ed.**

District	14.0%	11.8%	34.9%	14.7%	37.2%	20.6%	9.3%	23.5%	2.3%	27.9%	1.5%
State	11.7%	11.2%	20.6%	21.5%	35.9%	35.3%	16.5%	17.4%	13.9%	13.5%	1.1%

**ELL**

District	---	16.7%	---	16.7%	---	33.3%	---	25.0%	---	8.3%	0.0%
State	6.2%	7.1%	16.8%	19.4%	31.1%	35.1%	20.7%	19.1%	21.3%	16.9%	2.3%

**African American Students**

District	26.9%	25.0%	26.9%	8.3%	26.9%	50.0%	7.7%	8.3%	7.7%	8.3%	0.0%
State	12.8%	14.0%	22.6%	24.0%	31.1%	32.3%	16.7%	15.8%	15.8%	13.5%	0.4%

**Hispanic**

District	15.4%	18.5%	23.1%	29.2%	46.2%	26.2%	7.7%	16.9%	5.1%	9.2%	0.0%
State	13.3%	15.8%	23.1%	25.1%	30.3%	32.8%	16.5%	14.3%	14.5%	10.8%	1.2%

**White**

District	30.0%	36.8%	34.8%	27.8%	25.1%	18.4%	6.3%	8.1%	1.0%	7.6%	1.3%
State	37.6%	38.2%	30.3%	30.4%	22.0%	22.0%	6.6%	6.2%	3.1%	2.8%	0.3%

**Asian**

District	---	---	---	---	---	---	---	---	---	---	---
State	39.2%	36.6%	24.6%	27.1%	21.0%	22.1%	7.9%	7.2%	5.1%	5.2%	1.7%

**American Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	24.4%	15.4%	29.9%	32.3%	26.7%	32.9%	12.7%	11.8%	5.9%	6.1%	1.5%

**Multi-Racial**

District	---	21.1%	---	26.3%	---	31.6%	---	21.1%	---	0.0%	0.0%
State	25.0%	29.4%	28.6%	29.2%	27.4%	26.2%	9.8%	9.8%	8.4%	5.0%	0.4%

**Female**

District	30.2%	33.6%	34.1%	28.2%	24.0%	23.5%	7.8%	6.7%	0.0%	7.4%	0.7%
State	33.6%	35.1%	28.9%	29.6%	23.6%	23.3%	8.4%	7.4%	4.8%	4.1%	0.5%

**Male**

District	25.0%	29.9%	32.4%	26.4%	31.1%	20.1%	5.4%	14.4%	4.1%	7.5%	1.7%
State	30.5%	30.1%	28.3%	28.6%	24.3%	25.8%	9.2%	9.2%	6.8%	5.7%	0.6%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	12.1%	10.1%	18.9%	18.9%	31.1%	34.0%	12.9%	15.1%	18.9%	18.2%	3.8%

**Native Hawaiian/Pac. Islander**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	31.4%	---	28.6%	---	20.0%	---	5.7%	---	14.3%	0.0%

**GRADE 11 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	18.1%	15.4%	24.6%	31.8%	37.2%	38.9%	12.0%	8.0%	7.4%	5.1%	0.6%
State	22.1%	24.1%	28.6%	28.5%	33.5%	34.3%	10.2%	8.5%	4.6%	4.0%	0.5%

**Economically Disadvantaged**

District	8.4%	6.8%	19.6%	27.9%	45.5%	43.5%	12.6%	12.9%	13.3%	7.5%	1.4%
State	10.9%	12.1%	22.1%	23.2%	39.5%	41.7%	16.3%	14.1%	9.6%	8.1%	0.9%

**Special Ed.**

District	6.3%	0.0%	0.0%	20.0%	46.9%	31.4%	9.4%	25.7%	37.5%	20.0%	2.9%
State	11.2%	11.5%	15.9%	15.8%	37.3%	41.2%	19.4%	17.8%	14.1%	12.6%	1.1%

**ELL**

District	---	---	---	---	---	---	---	---	---	---	---
State	3.4%	2.7%	11.5%	11.0%	29.5%	35.8%	26.3%	23.6%	26.1%	24.3%	2.6%

**African American Students**

District	0.0%	14.3%	7.7%	42.9%	61.5%	21.4%	19.2%	17.9%	11.5%	3.6%	0.0%
State	7.3%	8.0%	18.0%	18.8%	40.6%	44.0%	19.2%	17.9%	12.2%	10.3%	1.0%

**Hispanic**

District	11.4%	6.8%	22.7%	20.5%	47.7%	47.7%	6.8%	6.8%	11.4%	13.6%	4.5%
State	8.1%	9.7%	19.9%	21.7%	38.7%	42.5%	19.0%	15.3%	12.6%	9.9%	0.8%

**White**

District	21.7%	17.7%	26.4%	33.3%	32.3%	37.7%	12.3%	7.4%	6.4%	3.9%	0.0%
State	25.6%	28.2%	31.1%	30.8%	32.0%	31.9%	8.0%	6.3%	2.7%	2.3%	0.4%

**Asian**

District	---	---	---	---	---	---	---	---	---	---	---
State	24.6%	26.1%	24.5%	24.6%	30.6%	30.2%	11.9%	9.9%	6.6%	8.1%	1.1%

**American Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	14.9%	14.7%	21.9%	22.8%	42.4%	43.4%	15.7%	13.0%	3.9%	5.4%	0.7%

**Multi-Racial**

District	---	---	---	---	---	---	---	---	---	---	---
State	17.2%	19.5%	29.0%	28.9%	35.3%	36.2%	11.4%	11.3%	6.4%	3.8%	0.3%

**Female**

District	22.1%	16.9%	23.5%	30.6%	41.6%	40.6%	10.7%	7.5%	1.3%	3.8%	0.6%
State	22.7%	24.8%	28.9%	29.1%	33.4%	34.4%	10.1%	8.1%	4.0%	3.2%	0.5%

**Male**

District	14.4%	13.9%	25.6%	33.1%	33.1%	37.1%	13.1%	8.6%	13.1%	6.6%	0.7%
State	21.5%	23.4%	28.4%	28.0%	33.6%	34.2%	10.4%	8.9%	5.2%	4.8%	0.6%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	6.4%	5.8%	21.3%	19.4%	37.2%	32.0%	17.0%	18.4%	17.0%	23.3%	1.0%

**Native Hawaiian/Pac. Islander**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	14.9%	---	32.8%	---	46.3%	---	4.5%	---	1.5%	0.0%

**GRADE 03 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	22.3%	26.5%	28.9%	34.3%	30.5%	26.2%	9.8%	7.7%	7.4%	4.4%	0.8%
State	32.1%	33.7%	29.5%	27.7%	26.1%	26.1%	6.7%	7.4%	5.1%	4.8%	0.3%

**Economically Disadvantaged**

District	17.1%	21.6%	27.4%	34.0%	32.5%	29.0%	12.7%	9.1%	9.5%	5.4%	0.8%
State	21.2%	23.6%	28.2%	26.7%	32.2%	31.6%	9.7%	10.3%	8.3%	7.5%	0.3%

**Special Ed.**

District	16.3%	15.0%	12.5%	15.0%	32.5%	26.7%	16.3%	21.7%	17.5%	16.7%	5.0%
State	19.1%	18.7%	27.2%	24.3%	31.8%	33.4%	11.8%	13.4%	9.5%	9.5%	0.7%

**ELL**

District	0.0%	19.2%	21.7%	46.2%	34.8%	30.8%	26.1%	3.8%	17.4%	0.0%	0.0%
State	20.2%	21.8%	27.0%	26.0%	31.7%	32.4%	10.7%	10.8%	9.8%	8.6%	0.3%

**African American Students**

District	17.1%	23.1%	24.4%	23.1%	31.7%	23.1%	14.6%	15.4%	12.2%	15.4%	0.0%
State	14.3%	15.3%	24.4%	22.9%	33.2%	34.1%	13.3%	13.7%	14.3%	13.5%	0.5%

**Hispanic**

District	12.1%	23.2%	27.3%	34.1%	31.8%	29.3%	16.7%	6.1%	10.6%	7.3%	0.0%
State	20.2%	22.8%	27.6%	26.6%	32.5%	32.3%	10.1%	10.0%	8.7%	8.0%	0.3%

**White**

District	26.1%	29.0%	30.0%	34.0%	29.6%	25.3%	7.1%	8.3%	5.9%	2.5%	0.8%
State	37.1%	38.4%	30.7%	28.6%	23.6%	23.7%	5.1%	6.0%	3.3%	3.1%	0.3%

**Asian**

District	---	---	---	---	---	---	---	---	---	---	---
State	41.5%	46.5%	28.0%	26.7%	21.2%	19.5%	4.9%	4.7%	4.1%	2.4%	0.1%

**American Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	22.3%	24.3%	28.3%	28.2%	33.0%	30.2%	7.9%	9.7%	8.1%	7.3%	0.2%

**Multi-Racial**

District	---	16.7%	---	41.7%	---	25.0%	---	4.2%	---	8.3%	4.2%
State	25.2%	29.2%	28.9%	28.2%	31.4%	28.6%	8.6%	8.5%	5.6%	5.1%	0.3%

**Female**

District	16.3%	24.7%	29.1%	33.3%	31.4%	30.6%	14.0%	7.5%	8.7%	3.2%	0.5%
State	30.6%	32.7%	29.7%	27.9%	27.2%	26.5%	6.9%	7.8%	5.3%	4.7%	0.3%

**Male**

District	27.7%	28.4%	28.7%	35.2%	29.7%	21.6%	6.2%	8.0%	6.2%	5.7%	1.1%
State	33.5%	34.6%	29.4%	27.6%	25.2%	25.7%	6.5%	7.0%	4.9%	4.9%	0.3%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	20.0%	18.6%	27.2%	24.7%	23.9%	34.0%	13.3%	12.4%	15.0%	9.8%	0.5%

**Native Hawaiian/Pac. Islander**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	35.9%	---	28.2%	---	25.6%	---	5.1%	---	5.1%	0.0%

**GRADE 04 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	22.6%	19.8%	23.1%	25.7%	34.5%	33.5%	10.3%	12.3%	9.2%	8.0%	0.5%
State	31.8%	29.9%	26.2%	26.3%	28.6%	30.5%	7.6%	7.1%	5.5%	6.0%	0.3%

**Economically Disadvantaged**

District	21.0%	14.4%	22.3%	24.9%	34.8%	36.6%	12.1%	14.0%	9.8%	10.1%	0.0%
State	19.7%	18.5%	25.0%	25.1%	34.8%	36.5%	11.1%	9.9%	9.0%	9.8%	0.3%

**Special Ed.**

District	7.8%	9.6%	11.7%	10.8%	35.1%	30.1%	16.9%	22.9%	28.6%	24.1%	2.4%
State	16.0%	15.1%	21.1%	21.6%	38.1%	38.5%	13.8%	12.6%	10.5%	11.4%	0.8%

**ELL**

District	0.0%	4.3%	15.8%	30.4%	47.4%	39.1%	10.5%	21.7%	21.1%	4.3%	0.0%
State	15.3%	16.3%	24.1%	23.8%	36.1%	37.6%	12.0%	10.8%	11.9%	11.3%	0.2%

**African American Students**

District	30.0%	12.0%	5.0%	24.0%	35.0%	32.0%	5.0%	20.0%	20.0%	12.0%	0.0%
State	13.2%	13.4%	20.7%	20.7%	35.6%	37.3%	15.2%	12.5%	14.8%	15.7%	0.3%

**Hispanic**

District	17.2%	14.7%	22.4%	29.4%	39.7%	30.9%	10.3%	14.7%	10.3%	8.8%	1.5%
State	17.2%	17.7%	24.9%	25.5%	35.0%	36.9%	11.5%	10.2%	10.8%	9.5%	0.3%

**White**

District	23.4%	21.4%	24.5%	26.1%	33.2%	34.2%	10.9%	10.1%	8.0%	7.8%	0.4%
State	37.1%	34.6%	27.2%	27.2%	26.3%	28.1%	5.8%	5.7%	3.3%	4.1%	0.2%

**Asian**

District	---	---	---	---	---	---	---	---	---	---	---
State	42.8%	44.1%	23.5%	24.1%	24.8%	22.7%	4.5%	4.2%	4.0%	4.7%	0.2%

**American Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	23.2%	21.1%	24.6%	26.4%	35.2%	35.6%	11.8%	8.0%	4.8%	8.4%	0.4%

**Multi-Racial**

District	---	25.0%	---	15.0%	---	35.0%	---	20.0%	---	5.0%	0.0%
State	25.5%	25.7%	27.1%	25.4%	30.6%	34.8%	9.1%	7.9%	7.5%	6.2%	0.1%

**Female**

District	20.9%	15.2%	21.4%	21.7%	36.8%	38.6%	12.1%	15.2%	8.2%	8.7%	0.5%
State	30.7%	28.8%	26.4%	26.6%	29.2%	30.9%	7.6%	7.3%	5.8%	6.2%	0.2%

**Male**

District	24.3%	24.3%	24.9%	29.6%	32.2%	28.6%	8.5%	9.5%	10.2%	7.4%	0.5%
State	32.8%	30.9%	26.0%	25.9%	27.9%	30.1%	7.6%	6.8%	5.3%	5.9%	0.3%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	18.0%	13.5%	25.7%	25.5%	39.5%	35.5%	6.6%	10.5%	9.0%	14.0%	1.0%

**Native Hawaiian/Pac. Islander**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	14.3%	---	24.5%	---	38.8%	---	14.3%	---	8.2%	0.0%

**GRADE 05 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	28.1%	29.7%	26.4%	23.0%	28.1%	30.8%	9.2%	8.4%	7.7%	7.8%	0.3%
State	32.1%	33.2%	27.5%	25.3%	27.0%	27.7%	7.5%	7.2%	5.4%	6.3%	0.3%

**Economically Disadvantaged**

District	19.4%	25.9%	27.2%	19.7%	30.9%	33.3%	12.9%	9.6%	9.2%	11.0%	0.4%
State	19.7%	21.2%	26.6%	23.9%	33.6%	34.0%	10.7%	10.3%	9.1%	10.2%	0.3%

**Special Ed.**

District	11.0%	18.7%	21.9%	13.3%	24.7%	30.7%	13.7%	14.7%	26.0%	22.7%	0.0%
State	16.7%	16.1%	23.0%	20.1%	35.0%	36.3%	13.7%	13.5%	10.9%	13.4%	0.6%

**ELL**

District	5.0%	4.3%	10.0%	13.0%	40.0%	43.5%	35.0%	13.0%	10.0%	21.7%	4.3%
State	15.2%	17.3%	24.2%	22.0%	36.1%	37.0%	12.7%	10.9%	11.3%	12.7%	0.2%

**African American Students**

District	22.2%	38.5%	33.3%	15.4%	33.3%	15.4%	3.7%	7.7%	7.4%	15.4%	7.7%
State	14.0%	14.0%	23.7%	21.0%	34.2%	35.4%	12.9%	13.7%	14.6%	15.6%	0.3%

**Hispanic**

District	17.7%	13.9%	24.2%	25.0%	35.5%	43.1%	17.7%	9.7%	4.8%	8.3%	0.0%
State	17.4%	21.1%	25.4%	23.8%	35.2%	34.5%	11.8%	10.1%	9.6%	10.2%	0.3%

**White**

District	31.7%	33.7%	25.8%	22.2%	25.8%	28.2%	7.5%	8.3%	8.3%	7.5%	0.0%
State	37.3%	38.3%	28.5%	26.3%	24.5%	25.2%	5.9%	5.8%	3.5%	4.1%	0.2%

**Asian**

District	---	---	---	---	---	---	---	---	---	---	---
State	47.3%	49.3%	25.8%	20.8%	18.0%	20.5%	5.3%	4.3%	3.2%	4.9%	0.3%

**American Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	20.3%	20.7%	30.1%	26.3%	30.1%	30.2%	11.8%	9.5%	6.6%	13.0%	0.2%

**Multi-Racial**

District	---	25.0%	---	37.5%	---	31.3%	---	6.3%	---	0.0%	0.0%
State	26.2%	26.5%	27.0%	24.3%	31.6%	31.8%	9.2%	8.0%	5.6%	8.7%	0.7%

**Female**

District	26.7%	24.5%	28.9%	25.5%	31.0%	34.8%	7.0%	8.7%	6.4%	6.0%	0.5%
State	30.8%	32.1%	27.7%	25.6%	28.0%	28.4%	7.8%	7.5%	5.3%	6.3%	0.2%

**Male**

District	29.6%	35.3%	23.5%	20.2%	24.7%	26.6%	11.7%	8.1%	9.3%	9.8%	0.0%
State	33.4%	34.3%	27.4%	25.0%	26.1%	27.1%	7.3%	6.9%	5.5%	6.3%	0.3%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	20.6%	16.2%	20.6%	23.4%	36.6%	35.0%	8.6%	13.2%	13.7%	12.2%	0.0%

**Native Hawaiian/Pac. Islander**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	34.5%	---	25.9%	---	29.3%	---	5.2%	---	5.2%	0.0%

**GRADE 06 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	27.4%	27.2%	25.2%	26.1%	26.6%	28.6%	11.4%	9.6%	8.9%	7.7%	0.8%
State	30.7%	30.9%	28.1%	27.1%	24.1%	25.7%	9.1%	8.6%	7.7%	7.5%	0.3%
<b>Economically Disadvantaged</b>											
District	19.6%	21.3%	23.2%	24.3%	30.8%	32.6%	13.8%	10.5%	11.6%	10.0%	1.3%
State	17.9%	17.6%	25.1%	25.1%	29.3%	31.8%	13.9%	12.5%	13.3%	12.5%	0.4%
<b>Special Ed.</b>											
District	10.0%	14.8%	17.1%	19.8%	25.7%	25.9%	20.0%	14.8%	25.7%	22.2%	2.5%
State	14.7%	14.3%	23.2%	22.0%	30.6%	32.8%	15.8%	15.5%	15.0%	14.8%	0.6%
<b>ELL</b>											
District	5.3%	16.0%	15.8%	24.0%	21.1%	32.0%	36.8%	20.0%	21.1%	8.0%	0.0%
State	13.1%	14.4%	22.5%	23.4%	29.0%	32.0%	16.2%	13.9%	18.8%	15.9%	0.4%
<b>African American Students</b>											
District	17.2%	16.7%	27.6%	16.7%	34.5%	41.7%	10.3%	8.3%	10.3%	16.7%	0.0%
State	10.6%	11.0%	19.4%	18.1%	29.5%	33.8%	17.9%	17.1%	22.1%	19.5%	0.4%
<b>Hispanic</b>											
District	15.1%	17.9%	18.9%	23.1%	28.3%	32.1%	24.5%	20.5%	13.2%	6.4%	0.0%
State	15.8%	18.3%	24.7%	25.1%	29.7%	30.8%	14.5%	12.6%	14.7%	12.8%	0.4%
<b>White</b>											
District	30.4%	29.0%	26.3%	27.8%	25.2%	27.4%	9.3%	6.3%	8.1%	8.3%	1.2%
State	35.9%	36.2%	29.7%	28.7%	22.3%	23.5%	7.1%	6.6%	4.7%	4.8%	0.2%
<b>Asian</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	41.6%	46.5%	25.9%	24.3%	18.4%	18.7%	6.5%	5.1%	7.2%	5.3%	0.1%
<b>American Indian</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	25.4%	18.4%	28.1%	27.7%	25.8%	29.9%	10.1%	12.8%	10.1%	10.6%	0.6%
<b>Multi-Racial</b>											
District	---	52.9%	---	11.8%	---	23.5%	---	11.8%	---	0.0%	0.0%
State	22.0%	23.8%	27.4%	28.0%	30.0%	28.8%	11.3%	9.8%	9.1%	9.3%	0.3%
<b>Female</b>											
District	25.1%	29.0%	27.4%	28.0%	27.4%	27.4%	11.7%	8.1%	8.4%	7.0%	0.5%
State	29.0%	30.1%	28.2%	27.7%	25.0%	26.1%	9.5%	8.8%	7.8%	7.1%	0.2%
<b>Male</b>											
District	29.7%	25.3%	23.1%	24.2%	25.8%	29.8%	11.0%	11.2%	9.3%	8.4%	1.1%
State	32.3%	31.7%	27.9%	26.6%	23.2%	25.2%	8.7%	8.4%	7.6%	7.8%	0.3%
<b>Migrant</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	16.1%	15.7%	29.5%	23.7%	24.8%	25.8%	15.4%	15.2%	13.4%	19.2%	0.5%
<b>Native Hawaiian/Pac. Islander</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	---	23.6%	---	18.2%	---	27.3%	---	20.0%	---	10.9%	0.0%

**GRADE 07 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	18.7%	21.6%	31.0%	24.2%	29.4%	29.8%	13.8%	15.4%	6.4%	7.3%	1.7%
State	26.1%	26.8%	27.3%	27.4%	26.4%	25.7%	12.5%	12.2%	7.2%	7.3%	0.4%

**Economically Disadvantaged**

District	13.0%	12.8%	28.8%	23.5%	31.0%	32.9%	18.5%	18.8%	8.2%	9.4%	2.6%
State	13.1%	14.8%	23.4%	24.2%	31.3%	30.7%	18.8%	17.4%	12.6%	12.4%	0.6%

**Special Ed.**

District	8.8%	5.8%	20.6%	15.9%	50.0%	30.4%	10.3%	27.5%	7.4%	15.9%	4.3%
State	10.7%	11.2%	19.5%	19.1%	31.5%	32.0%	22.2%	21.7%	15.1%	15.2%	0.8%

**ELL**

District	8.3%	4.3%	33.3%	17.4%	33.3%	21.7%	25.0%	34.8%	0.0%	17.4%	4.3%
State	7.8%	9.0%	18.3%	20.4%	31.7%	31.0%	23.2%	20.6%	18.1%	18.2%	0.7%

**African American Students**

District	18.2%	22.2%	18.2%	11.1%	31.8%	38.9%	13.6%	5.6%	13.6%	22.2%	0.0%
State	9.8%	9.1%	20.0%	19.8%	30.7%	30.8%	21.2%	21.7%	17.3%	18.2%	0.4%

**Hispanic**

District	14.3%	17.2%	37.5%	10.9%	23.2%	37.5%	16.1%	25.0%	8.9%	6.3%	3.1%
State	11.5%	13.2%	21.0%	22.8%	30.9%	30.3%	20.6%	18.8%	15.2%	14.3%	0.7%

**White**

District	20.3%	22.6%	31.1%	28.0%	29.9%	28.0%	13.3%	13.2%	5.4%	6.6%	1.6%
State	30.6%	31.7%	29.2%	29.2%	25.1%	24.2%	10.1%	9.9%	4.6%	4.6%	0.4%

**Asian**

District	---	---	---	---	---	---	---	---	---	---	---
State	38.0%	41.4%	25.3%	26.4%	22.5%	19.0%	8.6%	7.7%	5.4%	5.5%	0.1%

**American Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	13.7%	16.2%	24.1%	25.5%	34.7%	31.7%	16.7%	15.7%	10.4%	9.8%	1.1%

**Multi-Racial**

District	---	21.4%	---	28.6%	---	21.4%	---	21.4%	---	7.1%	0.0%
State	19.3%	21.1%	29.1%	28.0%	27.8%	28.5%	13.8%	13.6%	9.0%	8.5%	0.4%

**Female**

District	19.6%	22.7%	31.6%	25.6%	30.4%	31.8%	14.6%	14.8%	3.2%	4.5%	0.6%
State	26.1%	26.0%	28.5%	28.1%	27.1%	26.3%	11.9%	12.5%	6.1%	6.7%	0.4%

**Male**

District	17.9%	20.6%	30.4%	22.8%	28.6%	27.8%	13.1%	16.1%	9.5%	10.0%	2.8%
State	26.1%	27.7%	26.2%	26.8%	25.8%	25.2%	12.9%	11.9%	8.3%	7.9%	0.5%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	13.0%	11.0%	25.4%	24.9%	29.0%	32.9%	16.7%	20.2%	15.2%	10.4%	0.6%

**Native Hawaiian/Pac. Islander**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	18.6%	---	34.9%	---	25.6%	---	4.7%	---	16.3%	0.0%



**GRADE 08 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	22.8%	19.0%	30.8%	34.6%	23.6%	22.7%	12.0%	10.6%	8.0%	11.8%	1.2%
State	25.6%	24.3%	26.3%	27.5%	25.3%	25.1%	13.1%	13.6%	9.0%	9.0%	0.5%

**Economically Disadvantaged**

District	16.1%	12.0%	26.8%	31.7%	24.8%	24.6%	15.4%	13.7%	11.4%	17.5%	0.5%
State	12.9%	12.3%	22.3%	23.1%	29.1%	29.3%	18.9%	19.1%	15.7%	15.4%	0.8%

**Special Ed.**

District	11.6%	4.5%	16.3%	19.4%	23.3%	19.4%	20.9%	17.9%	25.6%	37.3%	1.5%
State	9.9%	9.0%	17.5%	16.4%	29.8%	31.8%	21.5%	21.4%	19.9%	20.0%	1.4%

**ELL**

District	---	7.1%	---	35.7%	---	35.7%	---	7.1%	---	14.3%	0.0%
State	7.3%	6.8%	16.1%	18.1%	28.9%	28.7%	22.5%	23.0%	23.7%	22.5%	0.8%

**African American Students**

District	19.2%	16.7%	23.1%	0.0%	26.9%	50.0%	19.2%	25.0%	7.7%	8.3%	0.0%
State	9.7%	8.6%	18.7%	19.3%	28.9%	29.1%	21.7%	22.2%	20.1%	20.3%	0.6%

**Hispanic**

District	15.4%	13.4%	20.5%	41.8%	30.8%	22.4%	12.8%	11.9%	17.9%	10.4%	0.0%
State	10.9%	11.8%	20.5%	22.3%	28.7%	27.7%	20.0%	20.0%	18.5%	17.2%	0.9%

**White**

District	24.8%	21.9%	34.0%	34.2%	20.9%	21.0%	11.2%	10.0%	6.3%	11.4%	1.4%
State	29.9%	28.3%	28.2%	29.7%	24.4%	24.0%	11.0%	11.4%	5.9%	6.1%	0.4%

**Asian**

District	---	---	---	---	---	---	---	---	---	---	---
State	41.6%	40.3%	25.0%	25.3%	17.7%	20.1%	8.6%	7.4%	6.9%	6.7%	0.2%

**American Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	16.1%	13.0%	23.4%	24.6%	28.9%	32.5%	19.1%	16.9%	11.8%	11.8%	1.3%

**Multi-Racial**

District	---	10.5%	---	26.3%	---	31.6%	---	5.3%	---	26.3%	0.0%
State	18.7%	20.7%	26.0%	25.5%	26.9%	27.2%	14.2%	15.2%	13.3%	11.0%	0.5%

**Female**

District	21.1%	19.6%	33.6%	33.8%	24.2%	23.6%	11.7%	12.8%	5.5%	9.5%	0.7%
State	25.3%	23.9%	26.7%	28.3%	26.4%	25.7%	13.1%	13.4%	8.1%	8.2%	0.4%

**Male**

District	24.3%	18.5%	28.4%	35.3%	23.0%	22.0%	12.2%	8.7%	10.1%	13.9%	1.7%
State	25.8%	24.6%	25.9%	26.8%	24.4%	24.4%	13.2%	13.8%	9.9%	9.8%	0.6%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	11.3%	8.2%	18.8%	15.7%	21.8%	31.4%	21.8%	21.4%	25.6%	22.0%	1.3%

**Native Hawaiian/Pac. Islander**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	16.7%	---	22.2%	---	30.6%	---	19.4%	---	11.1%	0.0%

**GRADE 11 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	10.4%	9.6%	21.5%	22.5%	43.3%	45.0%	16.4%	12.2%	8.1%	8.0%	2.6%
State	19.4%	17.5%	23.4%	24.9%	35.5%	38.0%	11.6%	11.0%	9.2%	8.1%	0.6%

**Economically Disadvantaged**

District	1.5%	1.4%	13.4%	15.8%	49.3%	54.1%	20.9%	15.1%	14.2%	10.3%	3.4%
State	8.7%	7.6%	16.2%	18.1%	39.4%	41.0%	16.9%	16.9%	17.2%	15.3%	1.0%

**Special Ed.**

District	0.0%	0.0%	16.1%	2.6%	29.0%	38.5%	22.6%	25.6%	32.3%	28.2%	5.1%
State	7.8%	6.6%	13.1%	13.9%	33.8%	38.1%	20.0%	19.7%	23.3%	20.6%	1.2%

**ELL**

District	---	---	---	---	---	---	---	---	---	---	---
State	4.1%	4.2%	12.1%	11.8%	36.2%	37.4%	20.3%	20.2%	25.9%	24.9%	1.5%

**African American Students**

District	0.0%	3.4%	15.4%	10.3%	57.7%	62.1%	23.1%	20.7%	3.8%	3.4%	0.0%
State	5.0%	4.1%	10.6%	12.9%	34.5%	38.4%	20.7%	19.8%	26.3%	23.6%	1.2%

**Hispanic**

District	0.0%	4.7%	20.9%	11.6%	58.1%	41.9%	11.6%	16.3%	9.3%	18.6%	7.0%
State	6.4%	7.1%	16.5%	17.5%	39.4%	40.1%	17.6%	17.6%	18.7%	16.9%	0.8%

**White**

District	13.6%	11.3%	22.4%	26.4%	38.6%	43.3%	16.7%	10.4%	8.3%	6.5%	2.2%
State	22.6%	20.5%	25.7%	27.4%	35.1%	37.5%	9.9%	8.9%	6.1%	5.2%	0.5%

**Asian**

District	---	---	---	---	---	---	---	---	---	---	---
State	28.2%	26.6%	25.6%	26.7%	31.1%	32.9%	7.4%	8.6%	7.2%	4.5%	0.9%

**American Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	13.4%	7.3%	16.0%	18.5%	39.4%	45.1%	15.5%	17.1%	15.2%	11.3%	0.7%

**Multi-Racial**

District	---	---	---	---	---	---	---	---	---	---	---
State	12.3%	11.8%	20.6%	20.1%	37.4%	42.9%	15.8%	14.6%	12.5%	10.1%	0.4%

**Female**

District	10.5%	8.2%	17.5%	20.3%	45.5%	51.3%	21.0%	10.8%	5.6%	7.0%	2.5%
State	17.6%	15.4%	23.3%	25.1%	37.2%	39.8%	11.9%	11.4%	9.2%	7.9%	0.5%

**Male**

District	10.3%	11.1%	25.2%	24.8%	41.3%	38.6%	12.3%	13.7%	10.3%	9.2%	2.6%
State	21.2%	19.6%	23.4%	24.7%	33.8%	36.2%	11.4%	10.6%	9.2%	8.3%	0.7%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	4.4%	6.0%	16.5%	14.0%	44.0%	38.0%	16.5%	18.0%	17.6%	23.0%	1.0%

**Native Hawaiian/Pac. Islander**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	16.4%	---	25.4%	---	41.8%	---	9.0%	---	7.5%	0.0%

**GRADE 04 SCIENCE**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	16.5%	13.1%	38.0%	41.3%	37.4%	38.3%	7.8%	6.2%	0.3%	0.5%	0.5%
State	20.6%	17.7%	38.7%	41.6%	32.5%	32.4%	7.4%	7.1%	0.7%	0.8%	0.4%

**Economically Disadvantaged**

District	13.8%	10.1%	34.8%	38.9%	41.5%	43.2%	9.4%	7.4%	0.4%	0.4%	0.0%
State	10.7%	9.2%	32.7%	35.2%	42.5%	42.2%	12.7%	11.6%	1.2%	1.3%	0.5%

**Special Ed.**

District	8.0%	8.4%	22.7%	31.3%	50.7%	36.1%	17.3%	19.3%	1.3%	2.4%	2.4%
State	13.2%	11.1%	30.9%	32.6%	39.2%	38.7%	14.4%	14.6%	1.7%	1.7%	1.4%

**ELL**

District	0.0%	0.0%	11.1%	16.7%	55.6%	70.8%	33.3%	12.5%	0.0%	0.0%	0.0%
State	4.5%	4.6%	23.0%	26.5%	50.5%	48.8%	19.7%	17.6%	2.1%	2.0%	0.6%

**African American Students**

District	5.3%	0.0%	21.1%	40.0%	57.9%	52.0%	15.8%	8.0%	0.0%	0.0%	0.0%
State	5.9%	4.2%	24.0%	24.4%	46.0%	47.7%	21.2%	20.5%	2.7%	2.7%	0.5%

**Hispanic**

District	8.6%	10.1%	31.0%	26.1%	44.8%	55.1%	15.5%	8.7%	0.0%	0.0%	0.0%
State	6.2%	6.8%	26.3%	30.6%	48.5%	46.7%	17.5%	14.1%	1.5%	1.3%	0.5%

**White**

District	19.0%	15.6%	40.1%	46.3%	34.7%	31.5%	5.8%	5.1%	0.4%	0.8%	0.8%
State	25.6%	22.2%	43.3%	46.5%	26.9%	26.7%	3.8%	3.8%	0.2%	0.4%	0.4%

**Asian**

District	---	---	---	---	---	---	---	---	---	---	---
State	23.9%	20.2%	34.2%	39.2%	33.5%	32.2%	7.0%	6.2%	1.0%	1.9%	0.3%

**American Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	15.0%	10.5%	35.0%	42.1%	42.0%	35.6%	7.2%	10.5%	0.6%	0.7%	0.7%

**Multi-Racial**

District	---	5.3%	---	36.8%	---	52.6%	---	5.3%	---	0.0%	0.0%
State	15.1%	14.3%	36.5%	39.3%	39.8%	38.4%	8.0%	6.7%	0.5%	0.9%	0.4%

**Female**

District	12.6%	8.6%	34.6%	35.7%	46.7%	45.9%	5.5%	9.2%	0.5%	0.5%	0.0%
State	18.7%	16.2%	38.0%	41.3%	34.8%	33.9%	7.8%	7.5%	0.6%	0.8%	0.3%

**Male**

District	20.5%	17.6%	41.5%	46.8%	27.8%	30.9%	10.2%	3.2%	0.0%	0.5%	1.1%
State	22.3%	19.2%	39.2%	41.9%	30.4%	31.0%	7.1%	6.6%	0.7%	0.8%	0.6%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	9.8%	1.5%	27.4%	32.8%	47.0%	44.6%	13.4%	16.7%	1.2%	2.0%	2.5%

**Native Hawaiian/Pac. Islander**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	---	---	---	---	---	---	---	---	---	---

GRADE 07 SCIENCE

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	16.2%	17.6%	29.9%	26.0%	39.3%	35.8%	11.6%	16.2%	2.7%	2.5%	2.0%
State	16.6%	17.1%	29.5%	29.0%	36.9%	37.3%	13.9%	13.2%	2.7%	2.8%	0.7%

Economically Disadvantaged

District	7.0%	10.3%	29.2%	21.4%	44.3%	39.7%	14.1%	22.6%	4.9%	3.4%	2.6%
State	7.4%	8.2%	21.0%	21.5%	42.2%	42.4%	23.5%	21.6%	5.3%	5.2%	1.0%

Special Ed.

District	5.9%	5.8%	23.5%	14.5%	32.4%	36.2%	25.0%	29.0%	11.8%	10.1%	4.3%
State	9.6%	10.2%	20.3%	18.2%	38.3%	39.6%	25.3%	24.6%	5.9%	6.0%	1.4%

ELL

District	0.0%	4.5%	16.7%	13.6%	75.0%	27.3%	8.3%	36.4%	0.0%	9.1%	9.1%
State	2.2%	3.2%	10.2%	11.3%	39.7%	40.4%	37.1%	34.2%	10.3%	9.7%	1.2%

African American Students

District	9.1%	21.1%	31.8%	15.8%	31.8%	36.8%	18.2%	26.3%	4.5%	0.0%	0.0%
State	3.6%	4.1%	14.5%	13.6%	40.4%	40.4%	31.8%	30.8%	9.2%	10.1%	1.0%

Hispanic

District	10.7%	14.3%	30.4%	20.6%	35.7%	34.9%	17.9%	22.2%	5.4%	3.2%	4.8%
State	4.2%	6.1%	14.8%	17.3%	42.0%	42.9%	31.2%	26.2%	7.3%	6.5%	0.9%

White

District	18.5%	18.5%	30.0%	27.4%	40.7%	37.1%	8.6%	13.1%	2.1%	2.3%	1.5%
State	20.5%	21.0%	34.0%	33.4%	35.2%	35.6%	8.8%	8.2%	1.1%	1.2%	0.6%

Asian

District	---	---	---	---	---	---	---	---	---	---	---
State	18.9%	22.1%	26.8%	27.6%	36.7%	31.2%	12.9%	14.8%	4.7%	3.7%	0.5%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	10.3%	11.5%	23.4%	24.8%	47.1%	43.1%	15.7%	17.0%	3.4%	1.8%	1.8%

Multi-Racial

District	---	7.1%	---	35.7%	---	14.3%	---	35.7%	---	7.1%	0.0%
State	11.9%	13.3%	26.8%	24.9%	40.3%	41.8%	18.1%	16.4%	2.4%	2.9%	0.7%

Female

District	12.7%	15.2%	29.7%	25.3%	44.9%	38.8%	8.9%	18.5%	3.2%	1.1%	1.1%
State	13.0%	13.2%	28.8%	27.4%	40.2%	40.5%	15.2%	15.3%	2.7%	2.9%	0.7%

Male

District	19.4%	20.0%	30.0%	26.7%	34.1%	32.8%	14.1%	13.9%	2.4%	3.9%	2.8%
State	20.1%	20.9%	30.2%	30.4%	33.8%	34.1%	12.7%	11.2%	2.7%	2.7%	0.7%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	5.8%	6.3%	19.0%	15.3%	40.1%	44.3%	24.8%	27.8%	9.5%	5.1%	1.1%

Native Hawaiian/Pac. Islander

District	---	---	---	---	---	---	---	---	---	---	---
State	---	---	---	---	---	---	---	---	---	---	---

**GRADE 11 SCIENCE**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	7.3%	9.6%	19.9%	19.5%	52.8%	49.8%	16.8%	14.7%	2.1%	1.7%	4.8%
State	7.9%	8.7%	23.2%	23.9%	52.3%	51.1%	13.7%	12.1%	2.0%	1.2%	3.1%

**Economically Disadvantaged**

District	1.6%	5.1%	9.8%	9.5%	59.8%	54.7%	22.1%	20.4%	4.1%	3.6%	6.6%
State	3.4%	4.1%	13.5%	13.9%	53.6%	53.7%	23.8%	21.1%	4.3%	2.3%	5.0%

**Special Ed.**

District	3.8%	2.9%	7.7%	2.9%	34.6%	47.1%	30.8%	26.5%	15.4%	5.9%	14.7%
State	5.3%	5.9%	10.0%	11.5%	41.4%	43.2%	29.7%	25.4%	6.6%	3.7%	10.3%

**ELL**

District	---	---	---	---	---	---	---	---	---	---	---
State	1.4%	1.3%	4.9%	3.9%	43.3%	46.4%	39.2%	37.1%	10.6%	5.4%	5.9%

**African American Students**

District	8.0%	12.5%	4.0%	12.5%	64.0%	62.5%	20.0%	12.5%	4.0%	0.0%	0.0%
State	1.9%	2.0%	7.0%	8.0%	49.0%	49.5%	33.8%	29.5%	6.4%	4.8%	6.2%

**Hispanic**

District	2.3%	3.6%	14.0%	14.3%	65.1%	48.2%	16.3%	19.6%	0.0%	0.0%	14.3%
State	1.9%	3.1%	10.1%	11.1%	53.0%	54.6%	28.4%	24.9%	5.5%	2.8%	3.6%

**White**

District	8.3%	11.1%	23.1%	21.7%	48.6%	49.3%	16.7%	14.0%	2.3%	1.9%	1.9%
State	9.3%	10.3%	26.6%	27.8%	52.5%	50.6%	9.7%	8.2%	1.1%	0.6%	2.6%

**Asian**

District	---	---	---	---	---	---	---	---	---	---	---
State	10.6%	11.5%	24.1%	23.3%	51.3%	48.6%	11.3%	11.1%	2.5%	1.7%	3.9%

**American Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	5.3%	3.8%	17.4%	14.1%	52.4%	57.4%	20.0%	17.6%	3.5%	1.3%	5.8%

**Multi-Racial**

District	---	---	---	---	---	---	---	---	---	---	---
State	4.6%	7.3%	19.3%	20.8%	52.3%	53.3%	19.6%	13.9%	3.1%	1.4%	3.2%

**Female**

District	7.1%	4.6%	15.6%	20.5%	56.7%	53.0%	18.4%	17.2%	1.4%	1.3%	3.3%
State	4.9%	5.5%	20.7%	20.9%	56.1%	56.1%	15.7%	13.5%	2.0%	1.2%	2.7%

**Male**

District	7.6%	14.8%	24.1%	18.3%	49.0%	46.5%	15.2%	12.0%	2.8%	2.1%	6.3%
State	10.9%	11.8%	25.6%	26.7%	48.6%	46.2%	11.9%	10.7%	2.0%	1.2%	3.5%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	0.0%	0.0%	5.4%	6.3%	63.5%	53.7%	23.0%	32.6%	5.4%	2.1%	5.3%

**Native Hawaiian/Pac. Islander**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	---	---	---	---	---	---	---	---	---	---

# Report Card 2008-2009

**USD 308**  
**Hutchinson Public Schools**  
 Box 1908  
 Hutchinson, KS 67504-1908  
 (620) 615-4000 (620) 615-4016

### ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2008-2009 school year, this district did make AYP. More information on this district's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above Goal: 76.7%	% Tested Goal: 95%	% Prof. & Above Goal: 70.5%	% Tested Goal: 95%	Grad Rt. High Sch. Goal: 75% or Improve: 90%	Attend Rt. Goal: 90%
All Students	86.2%	99.6%	81.1%	99.6%	89.9%	94.8%
Free & Reduced Lunch	82.3%	99.6%	75.5%	99.6%	N/A	N/A
Students with Disabilities	66.0%	98.6%	60.5%	98.6%	N/A	N/A
English Language Learners	66.7%	99.0%	56.3%	99.0%	N/A	N/A
African-Americans	80.8%	99.5%	77.3%	99.5%	N/A	N/A
Hispanics	79.1%	100.0%	74.1%	100.0%	N/A	N/A
Whites	88.4%	99.6%	82.8%	99.6%	N/A	N/A
Asian / Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A
American Indians	76.7%	97.1%	N/A	N/A	N/A	N/A
Multi-ethnic & Undeclared	N/A	N/A	N/A	N/A	N/A	N/A

### DEMOGRAPHICS

Race/Ethnicity	Dist.	State
African Americans	8.3	7.9
Hispanics	16.3	13.1
Whites	73.5	70.4
Other	1.8	8.6

### Economically Disadvantaged Students

	Dist.	State
Economically Disadvantaged	60.0	42.8
Non-Economic. Disadvantaged	40.0	57.2

### Migrant Students

	Dist.	State
Migrant Students	0.0	0.6
Non-Migrant Students	100.0	99.4

### TOTAL ENROLLMENT

District: 4,791 State: 468,195

### DEMOGRAPHICS

English language Learners	Dist.	State
ELL Students	4.0	8.4
Non-ELL Students	96.0	91.6

Students with Disabilities	Dist.	State
Students with Disabilities	16.9	13.5
Students without Disabilities	83.1	86.5

Gender	Dist.	State
Male	50.1	51.5
Female	49.9	48.5

Attendance	Dist.	State
2008	94.2	94.7
2009	94.8	94.9

Graduation Rate	Dist.	State
2007	93.4	89.2
2008	89.9	89.5

### TEACHER QUALITY

Qualification	% Fully Licensed	% with Emergency Licenses	% Not Licensed	% Core Classes Not Taught by Highly Qual.
Elementary High-poverty schools	95 %	4 %	0 %	5 %
Elementary Low-poverty schools	N/A	N/A	N/A	N/A
Elementary All schools	96 %	3 %	1 %	5 %
Secondary High-poverty schools	98 %	1 %	0 %	2 %
Secondary Low-poverty schools	N/A	N/A	N/A	N/A
Secondary All schools	98 %	1 %	0 %	2 %
All schools	97 %	2 %	0 %	2 %

% Core Content Classes Taught by Highly Qual. Teachers	District		State	
	Dist.	State	Dist.	State
Elementary	98.47%	98.46%		
English Language Arts	100.00%	94.34%		
ESL/Bilingual	50.00%	81.96%		
Fine Arts	98.97%	94.96%		
Foreign Language	100.00%	90.18%		
History and Government	100.00%	96.33%		
Mathematics	100.00%	93.43%		
Science	100.00%	90.77%		

For more information about Teacher Quality, go to [http://online.ksde.org/rcard/dist\\_tchrs.aspx?org\\_no=D0308](http://online.ksde.org/rcard/dist_tchrs.aspx?org_no=D0308)

**GRADE 03 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	26.7%	23.2%	31.8%	33.5%	28.2%	29.4%	7.8%	9.5%	5.4%	3.5%	0.8%
State	27.8%	29.1%	29.3%	29.7%	26.4%	26.4%	10.2%	9.5%	5.7%	4.9%	0.5%

**Economically Disadvantaged**

District	18.0%	15.9%	34.6%	33.3%	31.7%	35.3%	8.3%	10.3%	7.3%	4.4%	0.8%
State	16.9%	17.8%	26.6%	27.0%	31.3%	32.5%	14.8%	14.0%	9.5%	8.2%	0.6%

**Special Ed.**

District	9.7%	12.5%	22.6%	21.3%	32.3%	31.3%	17.7%	18.8%	17.7%	12.5%	3.8%
State	16.0%	17.2%	23.3%	25.4%	33.2%	34.6%	16.8%	13.9%	10.1%	8.4%	0.5%

**ELL**

District	7.1%	0.0%	7.1%	21.7%	42.9%	43.5%	21.4%	30.4%	21.4%	4.3%	0.0%
State	11.3%	11.1%	22.0%	22.8%	32.1%	34.0%	18.4%	18.3%	13.9%	12.0%	1.6%

**African American Students**

District	11.1%	19.5%	44.4%	41.5%	33.3%	26.8%	5.6%	9.8%	5.6%	2.4%	0.0%
State	11.7%	12.5%	22.9%	24.4%	31.4%	33.0%	18.9%	16.8%	14.2%	12.6%	0.7%

**Hispanic**

District	10.9%	13.6%	32.7%	27.3%	34.5%	40.9%	14.5%	13.6%	7.3%	4.5%	0.0%
State	12.8%	13.4%	23.8%	24.7%	32.1%	33.7%	17.6%	16.8%	12.3%	10.5%	0.9%

**White**

District	30.4%	26.5%	31.6%	34.0%	26.1%	26.1%	6.7%	8.7%	5.1%	3.6%	1.2%
State	33.0%	34.9%	31.1%	31.2%	24.6%	23.9%	7.6%	6.9%	3.4%	2.8%	0.3%

**Asian & Pacific**

District	---	---	---	---	---	---	---	---	---	---	---
State	29.4%	29.4%	29.6%	29.7%	23.8%	23.1%	10.1%	9.6%	5.0%	5.9%	2.3%

**American Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	20.7%	22.4%	34.0%	29.1%	28.2%	31.0%	12.3%	11.2%	4.4%	5.7%	0.6%

**Multi-Ethnic**

District	---	---	---	---	---	---	---	---	---	---	---
State	24.5%	22.9%	28.8%	30.5%	29.1%	29.3%	11.4%	12.2%	5.6%	4.7%	0.5%

**Female**

District	24.4%	19.2%	32.0%	30.2%	30.2%	37.2%	6.4%	10.5%	7.0%	2.9%	0.0%
State	28.6%	30.0%	29.7%	30.3%	26.5%	25.9%	9.8%	9.0%	4.9%	4.5%	0.4%

**Male**

District	29.2%	26.7%	31.7%	36.4%	26.1%	22.6%	9.3%	8.7%	3.7%	4.1%	1.5%
State	27.1%	28.2%	29.0%	29.1%	26.3%	26.8%	10.6%	10.1%	6.4%	5.3%	0.6%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	13.8%	16.2%	30.9%	24.3%	30.3%	30.1%	16.0%	19.1%	7.4%	10.4%	0.0%

GRADE 04 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	24.6%	24.5%	30.1%	32.4%	29.3%	27.6%	9.9%	7.6%	6.1%	7.6%	0.3%
State	30.7%	31.7%	29.2%	29.3%	26.5%	26.2%	7.5%	7.2%	5.5%	5.1%	0.4%

Economically Disadvantaged

District	17.3%	18.6%	27.7%	30.9%	35.5%	31.8%	12.7%	9.5%	6.8%	9.1%	0.0%
State	18.8%	18.9%	26.6%	27.6%	32.8%	33.2%	11.3%	11.0%	9.6%	8.8%	0.6%

Special Ed.

District	5.3%	11.7%	13.3%	23.4%	44.0%	22.1%	16.0%	19.5%	21.3%	23.4%	0.0%
State	19.0%	18.0%	21.5%	22.3%	36.0%	36.0%	12.4%	13.3%	10.6%	9.8%	0.6%

ELL

District	0.0%	0.0%	22.2%	22.2%	38.9%	27.8%	33.3%	27.8%	5.6%	16.7%	5.6%
State	11.0%	12.3%	23.0%	22.9%	34.8%	35.6%	14.7%	13.5%	14.5%	13.8%	1.9%

African American Students

District	18.5%	10.5%	33.3%	26.3%	33.3%	26.3%	11.1%	10.5%	3.7%	21.1%	5.3%
State	14.1%	12.5%	23.2%	23.5%	34.0%	34.3%	12.4%	14.7%	14.8%	14.5%	0.5%

Hispanic

District	17.7%	17.9%	25.8%	26.8%	35.5%	30.4%	16.1%	16.1%	4.8%	8.9%	0.0%
State	14.1%	14.8%	24.8%	24.8%	34.6%	35.1%	12.8%	12.7%	12.5%	11.4%	1.2%

White

District	26.9%	26.4%	30.9%	34.1%	27.7%	27.5%	8.0%	5.9%	6.4%	6.2%	0.0%
State	36.1%	37.5%	30.8%	31.1%	23.9%	23.2%	5.8%	5.2%	3.1%	2.7%	0.2%

Asian & Pacific

District	---	---	---	---	---	---	---	---	---	---	---
State	35.6%	38.6%	27.5%	25.8%	24.1%	22.3%	6.4%	5.5%	4.4%	6.4%	1.5%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	22.0%	25.3%	27.4%	27.6%	31.3%	31.4%	10.4%	9.3%	7.4%	6.1%	0.4%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	27.3%	26.8%	29.5%	29.0%	28.7%	29.6%	8.4%	8.6%	5.6%	5.6%	0.4%

Female

District	24.5%	24.7%	31.5%	30.2%	31.0%	30.2%	8.7%	6.6%	4.3%	7.7%	0.5%
State	31.9%	33.0%	29.5%	29.3%	26.2%	26.0%	7.0%	6.7%	4.9%	4.6%	0.4%

Male

District	24.8%	24.3%	28.6%	34.7%	27.3%	24.9%	11.2%	8.7%	8.1%	7.5%	0.0%
State	29.5%	30.5%	28.9%	29.4%	26.9%	26.3%	8.0%	7.7%	6.1%	5.7%	0.4%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	13.3%	14.5%	25.1%	25.5%	35.9%	33.3%	11.8%	10.9%	11.8%	10.9%	4.8%



**GRADE 05 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	34.9%	35.6%	21.9%	25.3%	26.9%	23.6%	10.0%	10.9%	6.4%	4.0%	0.6%
State	33.6%	34.5%	25.7%	25.6%	24.5%	24.3%	9.9%	9.3%	5.8%	5.8%	0.5%

**Economically Disadvantaged**

District	21.7%	24.9%	22.6%	27.6%	31.7%	28.1%	13.6%	13.8%	10.4%	5.1%	0.5%
State	21.9%	21.9%	23.7%	24.1%	29.5%	29.7%	14.3%	13.8%	9.8%	9.9%	0.6%

**Special Ed.**

District	8.6%	12.5%	17.1%	19.4%	38.6%	29.2%	14.9%	22.2%	21.4%	13.9%	2.8%
State	19.9%	19.6%	20.8%	21.5%	32.5%	33.2%	15.7%	14.1%	10.5%	10.9%	0.8%

**ELL**

District	9.5%	10.0%	23.8%	25.0%	38.1%	45.0%	14.3%	10.0%	14.3%	10.0%	0.0%
State	14.4%	12.5%	19.7%	19.6%	29.1%	32.4%	18.1%	17.8%	16.9%	16.3%	1.3%

**African American Students**

District	28.1%	33.3%	25.0%	25.9%	18.8%	25.9%	12.5%	11.1%	15.6%	3.7%	0.0%
State	16.6%	18.7%	22.5%	21.4%	30.2%	30.0%	17.0%	15.5%	13.1%	13.5%	0.9%

**Hispanic**

District	14.8%	22.6%	25.9%	27.4%	38.9%	29.0%	14.8%	16.1%	5.6%	4.8%	0.0%
State	17.5%	16.7%	21.3%	22.2%	30.5%	30.7%	16.4%	16.2%	13.2%	13.3%	0.9%

**White**

District	40.3%	39.0%	20.5%	25.1%	25.4%	21.9%	8.6%	9.6%	5.2%	3.6%	0.8%
State	38.7%	40.3%	26.9%	26.8%	22.6%	22.2%	7.8%	7.1%	3.6%	3.4%	0.3%

**Asian & Pacific**

District	---	---	---	---	---	---	---	---	---	---	---
State	35.3%	39.6%	26.6%	25.0%	20.8%	21.9%	9.2%	7.5%	5.7%	4.8%	1.1%

**American Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	31.9%	26.6%	24.1%	26.6%	24.6%	27.1%	11.7%	11.9%	7.5%	6.9%	0.9%

**Multi-Ethnic**

District	---	---	---	---	---	---	---	---	---	---	---
State	30.7%	29.0%	24.8%	25.9%	27.6%	26.8%	10.8%	10.8%	5.3%	7.1%	0.4%

**Female**

District	35.6%	37.1%	21.8%	26.3%	27.0%	24.2%	8.6%	9.7%	6.9%	2.7%	0.0%
State	33.5%	35.5%	26.2%	26.0%	24.3%	23.7%	9.9%	8.9%	5.6%	5.4%	0.4%

**Male**

District	34.2%	34.0%	21.9%	24.1%	26.7%	22.8%	11.2%	12.3%	5.9%	5.6%	1.2%
State	33.7%	33.6%	25.2%	25.2%	24.6%	24.9%	9.9%	9.6%	6.0%	6.2%	0.5%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	16.4%	14.8%	19.5%	23.1%	33.3%	30.8%	11.9%	16.0%	18.2%	14.8%	0.6%

**GRADE 06 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	28.3%	31.0%	28.7%	29.4%	26.5%	28.8%	9.7%	7.8%	6.9%	2.8%	0.3%
State	31.1%	33.3%	29.5%	29.4%	24.5%	23.7%	8.2%	7.7%	6.2%	5.4%	0.5%

**Economically Disadvantaged**

District	16.8%	18.8%	28.1%	32.1%	31.6%	33.5%	13.3%	10.7%	10.2%	4.5%	0.4%
State	17.1%	19.8%	25.8%	27.8%	31.6%	30.3%	13.0%	11.7%	11.5%	9.7%	0.7%

**Special Ed.**

District	11.0%	8.6%	16.4%	17.1%	38.4%	47.1%	16.4%	15.7%	17.8%	10.0%	1.4%
State	15.8%	18.3%	22.8%	23.1%	34.7%	34.5%	12.7%	12.6%	13.4%	10.7%	0.7%

**ELL**

District	0.0%	5.3%	18.2%	21.1%	36.4%	52.6%	27.3%	10.5%	18.2%	10.5%	0.0%
State	10.5%	11.0%	20.2%	21.6%	34.1%	33.5%	17.7%	16.0%	15.5%	16.0%	1.9%

**African American Students**

District	20.8%	37.9%	29.2%	24.1%	25.0%	20.7%	12.5%	13.8%	12.5%	3.4%	0.0%
State	12.3%	14.4%	22.6%	22.9%	32.2%	30.8%	15.6%	15.9%	16.4%	15.1%	0.8%

**Hispanic**

District	24.1%	15.1%	27.8%	30.2%	24.1%	41.5%	14.8%	7.5%	9.3%	5.7%	0.0%
State	14.5%	16.4%	22.6%	25.4%	32.2%	31.7%	16.3%	13.5%	13.1%	11.7%	1.3%

**White**

District	30.8%	33.3%	29.1%	30.0%	26.2%	27.4%	8.0%	6.7%	5.9%	2.2%	0.4%
State	36.5%	38.9%	31.4%	30.8%	22.1%	21.3%	5.9%	5.6%	3.7%	3.1%	0.3%

**Asian & Pacific**

District	---	---	---	---	---	---	---	---	---	---	---
State	33.6%	35.3%	27.9%	28.5%	24.2%	21.0%	6.1%	7.5%	6.7%	6.5%	1.3%

**American Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	19.5%	26.6%	30.0%	30.2%	29.8%	24.6%	12.1%	11.0%	8.7%	6.9%	0.7%

**Multi-Ethnic**

District	---	---	---	---	---	---	---	---	---	---	---
State	27.0%	28.5%	29.8%	29.7%	26.5%	27.6%	8.4%	7.8%	7.6%	6.2%	0.2%

**Female**

District	32.2%	33.5%	28.9%	29.6%	25.7%	27.9%	5.9%	5.6%	7.2%	3.4%	0.0%
State	33.1%	35.1%	30.3%	29.5%	23.5%	22.9%	7.6%	7.2%	5.1%	4.8%	0.5%

**Male**

District	24.9%	28.6%	28.4%	29.1%	27.2%	29.7%	13.0%	9.9%	6.5%	2.2%	0.5%
State	29.3%	31.6%	28.7%	29.3%	25.5%	24.5%	8.7%	8.1%	7.1%	6.0%	0.5%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	14.6%	13.0%	28.5%	28.1%	32.6%	32.2%	12.5%	14.4%	10.4%	10.3%	2.1%

**GRADE 07 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	25.7%	27.2%	27.2%	27.5%	35.1%	28.1%	7.2%	10.9%	4.9%	5.7%	0.6%
State	31.8%	34.2%	31.2%	31.8%	22.8%	21.8%	8.5%	7.6%	5.1%	4.0%	0.7%

**Economically Disadvantaged**

District	19.9%	19.1%	27.4%	25.0%	37.0%	33.0%	8.9%	15.4%	6.8%	6.9%	0.5%
State	16.7%	18.3%	28.8%	30.9%	30.0%	29.5%	13.9%	12.5%	9.8%	7.7%	1.0%

**Special Ed.**

District	7.1%	8.7%	21.4%	18.8%	42.9%	34.8%	11.9%	24.6%	16.7%	10.1%	2.9%
State	14.2%	14.5%	23.8%	24.8%	33.6%	35.3%	15.6%	14.8%	12.0%	9.3%	1.2%

**ELL**

District	---	0.0%	---	27.3%	---	45.5%	---	9.1%	---	18.2%	0.0%
State	9.7%	8.2%	20.9%	24.9%	33.3%	33.8%	18.0%	17.8%	15.8%	12.9%	2.5%

**African American Students**

District	11.5%	21.7%	30.8%	17.4%	38.5%	39.1%	11.5%	13.0%	7.7%	4.3%	4.3%
State	12.7%	15.1%	25.3%	26.9%	30.1%	30.9%	17.1%	15.1%	14.1%	10.9%	1.1%

**Hispanic**

District	14.7%	21.8%	20.6%	21.8%	47.1%	23.6%	17.6%	20.0%	0.0%	12.7%	0.0%
State	13.7%	15.2%	25.5%	28.4%	31.6%	30.9%	15.1%	14.3%	12.7%	9.6%	1.6%

**White**

District	30.2%	29.7%	27.6%	29.7%	31.7%	28.0%	5.0%	8.1%	5.5%	4.5%	0.0%
State	37.1%	39.8%	32.8%	33.0%	20.5%	19.1%	6.5%	5.5%	2.9%	2.2%	0.4%

**Asian & Pacific**

District	---	---	---	---	---	---	---	---	---	---	---
State	41.0%	39.9%	28.0%	30.4%	19.7%	17.7%	6.0%	6.7%	3.8%	3.9%	1.4%

**American Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	24.3%	25.2%	33.9%	29.1%	23.7%	28.0%	10.4%	11.1%	7.0%	5.8%	0.9%

**Multi-Ethnic**

District	---	---	---	---	---	---	---	---	---	---	---
State	25.5%	30.0%	32.9%	31.9%	25.9%	23.6%	9.4%	8.9%	5.9%	5.1%	0.5%

**Female**

District	29.8%	27.8%	26.6%	26.6%	33.9%	30.4%	7.3%	10.1%	2.4%	4.4%	0.6%
State	34.0%	36.8%	31.4%	31.8%	22.3%	20.9%	8.1%	6.7%	3.9%	3.3%	0.5%

**Male**

District	22.0%	26.6%	27.7%	28.3%	36.2%	26.0%	7.1%	11.6%	7.1%	6.9%	0.6%
State	29.7%	31.7%	31.1%	31.7%	23.3%	22.6%	9.0%	8.5%	6.4%	4.6%	0.8%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	12.2%	18.8%	29.9%	27.5%	34.0%	23.9%	11.6%	15.2%	9.5%	13.0%	1.4%

**GRADE 08 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	29.3%	27.4%	28.3%	33.2%	22.9%	27.8%	15.5%	6.5%	4.0%	2.2%	2.9%
State	30.0%	32.0%	28.2%	28.6%	24.2%	24.0%	10.4%	8.8%	6.6%	5.8%	0.8%

**Economically Disadvantaged**

District	20.0%	22.0%	24.4%	33.3%	26.9%	30.0%	22.5%	6.7%	6.3%	2.7%	5.3%
State	15.4%	17.1%	24.3%	25.6%	30.3%	30.5%	16.3%	14.3%	12.6%	11.3%	1.3%

**Special Ed.**

District	9.4%	14.0%	26.4%	34.9%	34.0%	37.2%	22.6%	9.3%	7.5%	2.3%	2.3%
State	11.1%	11.7%	19.6%	20.6%	33.8%	35.9%	18.8%	16.5%	15.6%	13.9%	1.5%

**ELL**

District	---	---	---	---	---	---	---	---	---	---	---
State	7.1%	6.2%	16.0%	16.8%	30.0%	31.1%	21.6%	20.7%	22.3%	21.3%	4.0%

**African American Students**

District	19.4%	26.9%	9.7%	26.9%	35.5%	26.9%	32.3%	7.7%	3.2%	7.7%	3.8%
State	10.9%	12.8%	21.2%	22.6%	30.9%	31.1%	18.7%	16.7%	17.4%	15.8%	1.0%

**Hispanic**

District	14.3%	15.4%	23.8%	23.1%	21.4%	46.2%	35.7%	7.7%	4.8%	5.1%	2.6%
State	11.5%	13.3%	20.9%	23.1%	30.9%	30.3%	18.8%	16.5%	16.2%	14.5%	2.2%

**White**

District	34.0%	30.0%	31.6%	34.8%	20.8%	25.1%	9.9%	6.3%	3.8%	1.0%	2.9%
State	35.7%	37.6%	30.1%	30.3%	22.2%	22.0%	7.9%	6.6%	3.7%	3.1%	0.5%

**Asian & Pacific**

District	---	---	---	---	---	---	---	---	---	---	---
State	29.8%	39.2%	28.2%	24.6%	24.9%	21.0%	10.3%	7.9%	5.2%	5.1%	2.1%

**American Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	19.6%	24.4%	31.0%	29.9%	23.5%	26.7%	16.0%	12.7%	9.0%	5.9%	0.4%

**Multi-Ethnic**

District	---	---	---	---	---	---	---	---	---	---	---
State	23.6%	25.0%	28.6%	28.6%	26.7%	27.4%	12.3%	9.8%	8.3%	8.4%	0.8%

**Female**

District	35.4%	30.2%	30.4%	34.1%	20.9%	24.0%	9.5%	7.8%	3.8%	0.0%	3.9%
State	31.5%	33.6%	29.3%	28.9%	23.6%	23.6%	9.5%	8.4%	5.4%	4.8%	0.6%

**Male**

District	22.3%	25.0%	25.9%	32.4%	25.2%	31.1%	22.3%	5.4%	4.3%	4.1%	2.0%
State	28.6%	30.5%	27.1%	28.3%	24.8%	24.3%	11.3%	9.2%	7.6%	6.8%	0.9%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	7.6%	12.1%	22.7%	18.9%	29.4%	31.1%	20.2%	12.9%	16.8%	18.9%	6.1%

**GRADE 11 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	25.4%	18.1%	26.1%	24.6%	30.0%	37.2%	11.8%	12.0%	6.3%	7.4%	0.6%
State	22.7%	22.1%	26.9%	28.6%	31.8%	33.5%	10.9%	10.2%	6.3%	4.6%	0.9%

**Economically Disadvantaged**

District	14.2%	8.4%	23.3%	19.6%	32.5%	45.5%	15.8%	12.6%	13.3%	13.3%	0.7%
State	11.4%	10.9%	20.2%	22.1%	36.5%	39.5%	17.3%	16.3%	13.0%	9.6%	1.6%

**Special Ed.**

District	3.6%	6.3%	10.7%	0.0%	32.1%	46.9%	14.3%	9.4%	39.3%	37.5%	0.0%
State	11.0%	11.2%	14.2%	15.9%	34.2%	37.3%	18.3%	19.4%	20.2%	14.1%	2.0%

**ELL**

District	---	---	---	---	---	---	---	---	---	---	---
State	2.8%	3.4%	8.5%	11.5%	27.5%	29.5%	25.4%	26.3%	33.6%	26.1%	3.3%

**African American Students**

District	11.8%	0.0%	17.6%	7.7%	29.4%	61.5%	35.3%	19.2%	5.9%	11.5%	0.0%
State	8.1%	7.3%	16.3%	18.0%	37.4%	40.6%	19.9%	19.2%	16.6%	12.2%	2.7%

**Hispanic**

District	6.9%	11.4%	13.8%	22.7%	44.8%	47.7%	13.8%	6.8%	20.7%	11.4%	0.0%
State	8.3%	8.1%	17.6%	19.9%	36.5%	38.7%	19.7%	19.0%	16.4%	12.6%	1.7%

**White**

District	29.2%	21.7%	27.5%	26.4%	28.4%	32.3%	9.7%	12.3%	4.7%	6.4%	0.9%
State	26.1%	25.6%	29.2%	31.1%	30.5%	32.0%	8.9%	8.0%	4.0%	2.7%	0.6%

**Asian & Pacific**

District	---	---	---	---	---	---	---	---	---	---	---
State	24.5%	24.6%	24.0%	24.5%	29.1%	30.6%	12.5%	11.9%	7.9%	6.6%	1.8%

**American Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	15.8%	14.9%	26.8%	21.9%	39.1%	42.4%	12.7%	15.7%	5.1%	3.9%	1.3%

**Multi-Ethnic**

District	---	---	---	---	---	---	---	---	---	---	---
State	19.2%	17.2%	25.7%	29.0%	33.9%	35.3%	12.4%	11.4%	7.2%	6.4%	0.7%

**Female**

District	25.2%	22.1%	25.9%	23.5%	30.2%	41.6%	13.7%	10.7%	5.0%	1.3%	0.7%
State	23.7%	22.7%	27.6%	28.9%	31.6%	33.4%	10.5%	10.1%	5.3%	4.0%	0.9%

**Male**

District	25.7%	14.4%	26.4%	25.6%	29.7%	33.1%	10.1%	13.1%	7.4%	13.1%	0.6%
State	21.8%	21.5%	26.2%	28.4%	32.0%	33.6%	11.4%	10.4%	7.3%	5.2%	0.9%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	1.3%	6.4%	11.4%	21.3%	38.0%	37.2%	21.5%	17.0%	25.3%	17.0%	1.1%

**GRADE 03 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	26.8%	22.3%	30.7%	28.9%	29.2%	30.5%	6.0%	9.8%	6.9%	7.4%	1.1%
State	31.7%	32.1%	28.7%	29.5%	25.8%	26.1%	7.4%	6.7%	5.9%	5.1%	0.4%

**Economically Disadvantaged**

District	21.6%	17.1%	32.4%	27.4%	29.9%	32.5%	7.8%	12.7%	7.8%	9.5%	0.8%
State	21.4%	21.2%	26.9%	28.2%	30.7%	32.2%	10.5%	9.7%	9.7%	8.3%	0.4%

**Special Ed.**

District	14.5%	16.3%	19.4%	12.5%	33.9%	32.5%	12.9%	16.3%	19.4%	17.5%	5.0%
State	18.0%	19.1%	25.9%	27.2%	31.1%	31.8%	13.1%	11.8%	11.3%	9.5%	0.6%

**ELL**

District	7.1%	0.0%	14.3%	21.7%	57.1%	34.8%	14.3%	26.1%	7.1%	17.4%	0.0%
State	20.2%	20.2%	24.7%	27.0%	32.4%	31.7%	10.2%	10.7%	11.5%	9.8%	0.7%

**African American Students**

District	27.8%	17.1%	22.2%	24.4%	27.8%	31.7%	5.6%	14.6%	16.7%	12.2%	0.0%
State	13.8%	14.3%	22.5%	24.4%	31.6%	33.2%	14.6%	13.3%	16.1%	14.3%	0.5%

**Hispanic**

District	14.5%	12.1%	36.4%	27.3%	34.5%	31.8%	5.5%	16.7%	9.1%	10.6%	1.5%
State	20.6%	20.2%	25.4%	27.6%	32.4%	32.5%	10.3%	10.1%	10.4%	8.7%	0.8%

**White**

District	29.4%	26.1%	30.6%	30.0%	27.4%	29.6%	6.3%	7.1%	6.0%	5.9%	1.2%
State	36.0%	37.1%	30.0%	30.7%	23.8%	23.6%	6.0%	5.1%	3.7%	3.3%	0.3%

**Asian & Pacific**

District	---	---	---	---	---	---	---	---	---	---	---
State	42.4%	41.5%	28.1%	28.0%	19.5%	21.2%	4.9%	4.9%	4.2%	4.1%	0.3%

**American Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	25.2%	22.3%	29.4%	28.3%	30.8%	33.0%	7.1%	7.9%	7.1%	8.1%	0.4%

**Multi-Ethnic**

District	---	---	---	---	---	---	---	---	---	---	---
State	27.0%	25.2%	29.1%	28.9%	27.1%	31.4%	8.5%	8.6%	7.6%	5.6%	0.4%

**Female**

District	23.4%	16.3%	28.7%	29.1%	33.9%	31.4%	5.8%	14.0%	8.2%	8.7%	0.6%
State	30.5%	30.6%	29.0%	29.7%	26.5%	27.2%	7.6%	6.9%	5.9%	5.3%	0.3%

**Male**

District	30.4%	27.7%	32.9%	28.7%	24.2%	29.7%	6.2%	6.2%	5.6%	6.2%	1.5%
State	32.8%	33.5%	28.4%	29.4%	25.1%	25.2%	7.3%	6.5%	5.8%	4.9%	0.4%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	24.1%	20.0%	31.4%	27.2%	23.0%	23.9%	11.5%	13.3%	8.4%	15.0%	0.6%

**GRADE 04 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	24.3%	22.6%	26.7%	23.1%	29.9%	34.5%	9.0%	10.3%	10.1%	9.2%	0.3%
State	31.2%	31.8%	26.3%	26.2%	28.6%	28.6%	7.6%	7.6%	5.8%	5.5%	0.3%

**Economically Disadvantaged**

District	18.2%	21.0%	23.6%	22.3%	35.9%	34.8%	10.9%	12.1%	11.4%	9.8%	0.0%
State	19.5%	19.7%	24.7%	25.0%	34.4%	34.8%	11.1%	11.1%	9.5%	9.0%	0.4%

**Special Ed.**

District	6.7%	7.8%	12.0%	11.7%	34.7%	35.1%	16.0%	16.9%	30.7%	28.6%	0.0%
State	16.0%	16.0%	22.3%	21.1%	37.4%	38.1%	13.1%	13.8%	10.5%	10.5%	0.7%

**ELL**

District	5.6%	0.0%	27.8%	15.8%	27.8%	47.4%	22.2%	10.5%	16.7%	21.1%	5.3%
State	16.4%	15.3%	25.1%	24.1%	33.2%	36.1%	12.3%	12.0%	11.9%	11.9%	0.7%

**African American Students**

District	22.2%	30.0%	22.2%	5.0%	44.4%	35.0%	3.7%	5.0%	7.4%	20.0%	5.0%
State	13.9%	13.2%	20.8%	20.7%	35.8%	35.6%	12.8%	15.2%	15.2%	14.8%	0.4%

**Hispanic**

District	17.7%	17.2%	27.4%	22.4%	33.9%	39.7%	9.7%	10.3%	11.3%	10.3%	0.0%
State	17.3%	17.2%	24.9%	24.9%	34.9%	35.0%	11.5%	11.5%	10.4%	10.8%	0.6%

**White**

District	26.1%	23.4%	27.3%	24.5%	26.9%	33.2%	9.2%	10.9%	10.4%	8.0%	0.0%
State	36.0%	37.1%	27.2%	27.2%	26.7%	26.3%	6.1%	5.8%	3.7%	3.3%	0.3%

**Asian & Pacific**

District	---	---	---	---	---	---	---	---	---	---	---
State	42.3%	42.8%	27.3%	23.5%	22.1%	24.8%	3.9%	4.5%	3.6%	4.0%	0.5%

**American Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	19.2%	23.2%	24.2%	24.6%	34.1%	35.2%	11.8%	11.8%	9.2%	4.8%	0.4%

**Multi-Ethnic**

District	---	---	---	---	---	---	---	---	---	---	---
State	28.3%	25.5%	26.4%	27.1%	28.7%	30.6%	9.7%	9.1%	6.3%	7.5%	0.2%

**Female**

District	22.8%	20.9%	27.7%	21.4%	29.3%	36.8%	11.4%	12.1%	8.7%	8.2%	0.5%
State	30.2%	30.7%	26.4%	26.4%	29.3%	29.2%	7.7%	7.6%	5.9%	5.8%	0.3%

**Male**

District	26.1%	24.3%	25.5%	24.9%	30.4%	32.2%	6.2%	8.5%	11.8%	10.2%	0.0%
State	32.2%	32.8%	26.1%	26.0%	28.0%	27.9%	7.4%	7.6%	5.6%	5.3%	0.4%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	17.9%	18.0%	28.2%	25.7%	36.4%	39.5%	7.2%	6.6%	9.7%	9.0%	1.2%

**GRADE 05 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	31.3%	28.1%	22.2%	26.4%	27.7%	28.1%	10.5%	9.2%	8.0%	7.7%	0.6%
State	31.3%	32.1%	27.8%	27.5%	27.4%	27.0%	7.7%	7.5%	5.3%	5.4%	0.4%

**Economically Disadvantaged**

District	19.0%	19.4%	22.6%	27.2%	30.8%	30.9%	14.9%	12.9%	12.2%	9.2%	0.5%
State	19.9%	19.7%	26.0%	26.6%	33.3%	33.6%	11.2%	10.7%	8.9%	9.1%	0.4%

**Special Ed.**

District	11.4%	11.0%	10.0%	21.9%	30.0%	24.7%	27.1%	13.7%	21.4%	26.0%	2.7%
State	16.4%	16.7%	22.5%	23.0%	35.7%	35.0%	13.9%	13.7%	10.6%	10.9%	0.8%

**ELL**

District	4.8%	5.0%	19.0%	10.0%	28.6%	40.0%	19.0%	35.0%	28.6%	10.0%	0.0%
State	15.9%	15.2%	25.5%	24.2%	32.8%	36.1%	12.7%	12.7%	12.5%	11.3%	0.4%

**African American Students**

District	21.9%	22.2%	21.9%	33.3%	28.1%	33.3%	21.9%	3.7%	6.3%	7.4%	0.0%
State	14.0%	14.0%	23.5%	23.7%	34.7%	34.2%	14.4%	12.9%	12.4%	14.6%	0.7%

**Hispanic**

District	11.1%	17.7%	25.9%	24.2%	33.3%	35.5%	14.8%	17.7%	14.8%	4.8%	0.0%
State	17.3%	17.4%	26.3%	25.4%	33.2%	35.2%	12.4%	11.8%	10.3%	9.6%	0.5%

**White**

District	36.6%	31.7%	20.5%	25.8%	26.9%	25.8%	8.6%	7.5%	7.1%	8.3%	0.8%
State	35.8%	37.3%	28.6%	28.5%	25.6%	24.5%	6.1%	5.9%	3.6%	3.5%	0.3%

**Asian & Pacific**

District	---	---	---	---	---	---	---	---	---	---	---
State	41.4%	47.3%	26.8%	25.8%	19.9%	18.0%	5.8%	5.3%	5.4%	3.2%	0.3%

**American Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	23.7%	20.3%	31.7%	30.1%	28.4%	30.1%	9.8%	11.8%	5.3%	6.6%	1.1%

**Multi-Ethnic**

District	---	---	---	---	---	---	---	---	---	---	---
State	27.1%	26.2%	27.3%	27.0%	31.6%	31.6%	7.4%	9.2%	5.7%	5.6%	0.5%

**Female**

District	28.7%	26.7%	25.9%	28.9%	27.6%	31.0%	10.9%	7.0%	6.9%	6.4%	0.0%
State	29.2%	30.8%	28.3%	27.7%	28.4%	28.0%	8.1%	7.8%	5.6%	5.3%	0.3%

**Male**

District	33.7%	29.6%	18.7%	23.5%	27.8%	24.7%	10.2%	11.7%	9.1%	9.3%	1.2%
State	33.2%	33.4%	27.4%	27.4%	26.5%	26.1%	7.2%	7.3%	5.1%	5.5%	0.4%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	13.7%	20.6%	27.3%	20.6%	35.4%	36.6%	11.2%	8.6%	11.8%	13.7%	0.0%



**GRADE 06 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	19.1%	27.4%	26.3%	25.2%	25.0%	26.6%	15.0%	11.4%	14.7%	8.9%	0.6%
State	29.0%	30.7%	28.0%	28.1%	24.8%	24.1%	9.9%	9.1%	7.8%	7.7%	0.4%

**Economically Disadvantaged**

District	9.2%	19.6%	23.6%	23.2%	27.2%	30.8%	17.9%	13.8%	22.1%	11.6%	0.9%
State	15.0%	17.9%	24.7%	25.1%	30.6%	29.3%	14.9%	13.9%	13.9%	13.3%	0.5%

**Special Ed.**

District	5.5%	10.0%	11.0%	17.1%	30.1%	25.7%	23.3%	20.0%	30.1%	25.7%	1.4%
State	13.2%	14.7%	20.7%	23.2%	31.7%	30.6%	17.1%	15.8%	16.6%	15.0%	0.7%

**ELL**

District	0.0%	5.3%	18.2%	15.8%	18.2%	21.1%	36.4%	36.8%	27.3%	21.1%	0.0%
State	13.1%	13.1%	22.5%	22.5%	31.1%	29.0%	15.4%	16.2%	17.0%	18.8%	0.4%

**African American Students**

District	12.5%	17.2%	12.5%	27.6%	45.8%	34.5%	16.7%	10.3%	12.5%	10.3%	0.0%
State	9.7%	10.6%	17.2%	19.4%	29.7%	29.5%	19.9%	17.9%	21.9%	22.1%	0.5%

**Hispanic**

District	11.1%	15.1%	25.9%	18.9%	24.1%	28.3%	18.5%	24.5%	20.4%	13.2%	0.0%
State	14.3%	15.8%	23.8%	24.7%	31.3%	29.7%	15.0%	14.5%	14.7%	14.7%	0.7%

**White**

District	22.0%	30.4%	28.0%	26.3%	22.9%	25.2%	14.4%	9.3%	12.7%	8.1%	0.7%
State	33.9%	35.9%	30.0%	29.7%	23.0%	22.3%	7.8%	7.1%	4.9%	4.7%	0.3%

**Asian & Pacific**

District	---	---	---	---	---	---	---	---	---	---	---
State	41.7%	41.6%	25.4%	25.9%	19.6%	18.4%	7.5%	6.5%	5.8%	7.2%	0.3%

**American Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	16.0%	25.4%	26.4%	28.1%	30.7%	25.8%	14.7%	10.1%	11.5%	10.1%	0.4%

**Multi-Ethnic**

District	---	---	---	---	---	---	---	---	---	---	---
State	22.5%	22.0%	29.1%	27.4%	28.0%	30.0%	10.4%	11.3%	9.2%	9.1%	0.2%

**Female**

District	19.7%	25.1%	26.3%	27.4%	19.1%	27.4%	18.4%	11.7%	16.4%	8.4%	0.0%
State	27.5%	29.0%	29.0%	28.2%	25.4%	25.0%	10.2%	9.5%	7.5%	7.8%	0.4%

**Male**

District	18.5%	29.7%	26.2%	23.1%	30.4%	25.8%	11.9%	11.0%	13.1%	9.3%	1.1%
State	30.4%	32.3%	27.1%	27.9%	24.3%	23.2%	9.6%	8.7%	8.0%	7.6%	0.4%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	16.0%	16.1%	38.9%	29.5%	22.9%	24.8%	8.3%	15.4%	11.8%	13.4%	0.7%

**GRADE 07 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	13.2%	18.7%	23.4%	31.0%	31.7%	29.4%	21.5%	13.8%	10.2%	6.4%	0.6%
State	24.5%	26.1%	26.6%	27.3%	26.8%	26.4%	13.5%	12.5%	8.0%	7.2%	0.5%

**Economically Disadvantaged**

District	8.2%	13.0%	21.2%	28.8%	32.9%	31.0%	24.7%	18.5%	13.0%	8.2%	0.5%
State	12.5%	13.1%	22.0%	23.4%	30.6%	31.3%	19.7%	18.8%	14.3%	12.6%	0.8%

**Special Ed.**

District	2.4%	8.8%	4.8%	20.6%	40.5%	50.0%	40.5%	10.3%	11.9%	7.4%	2.9%
State	10.1%	10.7%	16.9%	19.5%	31.3%	31.5%	23.6%	22.2%	17.1%	15.1%	1.1%

**ELL**

District	---	8.3%	---	33.3%	---	33.3%	---	25.0%	---	0.0%	0.0%
State	8.5%	7.8%	18.3%	18.3%	30.8%	31.7%	22.2%	23.2%	19.2%	18.1%	0.9%

**African American Students**

District	7.7%	18.2%	23.1%	18.2%	30.8%	31.8%	34.6%	13.6%	3.8%	13.6%	4.5%
State	9.3%	9.8%	17.7%	20.0%	28.8%	30.7%	23.0%	21.2%	20.0%	17.3%	1.0%

**Hispanic**

District	11.8%	14.3%	14.7%	37.5%	32.4%	23.2%	23.5%	16.1%	17.6%	8.9%	0.0%
State	10.5%	11.5%	20.2%	21.0%	30.9%	30.9%	20.9%	20.6%	16.5%	15.2%	0.9%

**White**

District	14.6%	20.3%	25.1%	31.1%	30.7%	29.9%	19.6%	13.3%	10.1%	5.4%	0.0%
State	28.5%	30.6%	28.7%	29.2%	26.0%	25.1%	11.2%	10.1%	5.3%	4.6%	0.4%

**Asian & Pacific**

District	---	---	---	---	---	---	---	---	---	---	---
State	40.5%	38.0%	25.6%	25.3%	19.7%	22.5%	9.4%	8.6%	4.4%	5.4%	0.1%

**American Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	15.1%	13.7%	26.1%	24.1%	27.3%	34.7%	19.5%	16.7%	10.8%	10.4%	0.4%

**Multi-Ethnic**

District	---	---	---	---	---	---	---	---	---	---	---
State	18.7%	19.3%	25.3%	29.1%	30.6%	27.8%	15.0%	13.8%	9.5%	9.0%	1.1%

**Female**

District	11.3%	19.6%	24.2%	31.6%	34.7%	30.4%	17.7%	14.6%	12.1%	3.2%	0.6%
State	24.3%	26.1%	27.0%	28.5%	27.8%	27.1%	13.4%	11.9%	7.0%	6.1%	0.4%

**Male**

District	14.9%	17.9%	22.7%	30.4%	29.1%	28.6%	24.8%	13.1%	8.5%	9.5%	0.6%
State	24.7%	26.1%	26.1%	26.2%	25.9%	25.8%	13.6%	12.9%	9.0%	8.3%	0.6%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	9.6%	13.0%	22.6%	25.4%	30.8%	29.0%	19.2%	16.7%	16.4%	15.2%	0.7%

**GRADE 08 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	22.6%	22.8%	29.3%	30.8%	24.6%	23.6%	11.8%	12.0%	11.8%	8.0%	2.9%
State	22.7%	25.6%	25.7%	26.3%	25.6%	25.3%	14.2%	13.1%	11.1%	9.0%	0.7%

**Economically Disadvantaged**

District	17.5%	16.1%	25.0%	26.8%	25.0%	24.8%	14.4%	15.4%	18.1%	11.4%	5.4%
State	10.9%	12.9%	20.0%	22.3%	28.0%	29.1%	20.3%	18.9%	19.6%	15.7%	1.0%

**Special Ed.**

District	9.4%	11.6%	20.8%	16.3%	13.2%	23.3%	22.6%	20.9%	34.0%	25.6%	2.3%
State	8.1%	9.9%	15.9%	17.5%	29.4%	29.8%	21.7%	21.5%	23.4%	19.9%	1.5%

**ELL**

District	---	---	---	---	---	---	---	---	---	---	---
State	8.3%	7.3%	16.0%	16.1%	24.5%	28.9%	20.8%	22.5%	29.3%	23.7%	1.6%

**African American Students**

District	19.4%	19.2%	19.4%	23.1%	25.8%	26.9%	12.9%	19.2%	22.6%	7.7%	3.8%
State	7.3%	9.7%	15.0%	18.7%	27.6%	28.9%	22.9%	21.7%	25.6%	20.1%	1.0%

**Hispanic**

District	9.5%	15.4%	28.6%	20.5%	21.4%	30.8%	16.7%	12.8%	23.8%	17.9%	2.6%
State	9.0%	10.9%	18.2%	20.5%	27.1%	28.7%	20.8%	20.0%	23.6%	18.5%	1.4%

**White**

District	25.9%	24.8%	29.7%	34.0%	25.5%	20.9%	10.8%	11.2%	8.0%	6.3%	2.9%
State	26.8%	29.9%	28.2%	28.2%	25.2%	24.4%	12.2%	11.0%	7.1%	5.9%	0.5%

**Asian & Pacific**

District	---	---	---	---	---	---	---	---	---	---	---
State	35.1%	41.6%	26.8%	25.0%	20.3%	17.7%	9.7%	8.6%	7.8%	6.9%	0.3%

**American Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	14.0%	16.1%	22.0%	23.4%	27.2%	28.9%	17.8%	19.1%	17.8%	11.8%	0.6%

**Multi-Ethnic**

District	---	---	---	---	---	---	---	---	---	---	---
State	16.2%	18.7%	23.8%	26.0%	28.1%	26.9%	15.5%	14.2%	15.7%	13.3%	0.9%

**Female**

District	21.5%	21.1%	35.4%	33.6%	24.7%	24.2%	7.6%	11.7%	10.8%	5.5%	3.9%
State	22.3%	25.3%	26.5%	26.7%	26.3%	26.4%	14.1%	13.1%	10.2%	8.1%	0.5%

**Male**

District	23.7%	24.3%	22.3%	28.4%	24.5%	23.0%	16.5%	12.2%	12.9%	10.1%	2.0%
State	23.1%	25.8%	24.8%	25.9%	25.0%	24.4%	14.3%	13.2%	11.9%	9.9%	0.8%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	5.9%	11.3%	17.8%	18.8%	29.7%	21.8%	20.3%	21.8%	24.6%	25.6%	0.8%

**GRADE 11 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	11.8%	10.4%	21.1%	21.5%	43.1%	43.3%	12.5%	16.4%	9.5%	8.1%	0.3%
State	15.7%	19.4%	24.1%	23.4%	35.2%	35.5%	11.9%	11.6%	10.6%	9.2%	0.9%

**Economically Disadvantaged**

District	5.3%	1.5%	12.8%	13.4%	50.4%	49.3%	15.0%	20.9%	15.0%	14.2%	0.7%
State	7.0%	8.7%	16.6%	16.2%	36.7%	39.4%	16.7%	16.9%	20.1%	17.2%	1.6%

**Special Ed.**

District	0.0%	0.0%	13.8%	16.1%	20.7%	29.0%	13.8%	22.6%	48.3%	32.3%	0.0%
State	4.9%	7.8%	12.0%	13.1%	33.6%	33.8%	18.6%	20.0%	27.1%	23.3%	2.0%

**ELL**

District	---	---	---	---	---	---	---	---	---	---	---
State	3.7%	4.1%	10.1%	12.1%	31.8%	36.2%	20.2%	20.3%	31.7%	25.9%	1.4%

**African American Students**

District	0.0%	0.0%	16.7%	15.4%	33.3%	57.7%	27.8%	23.1%	22.2%	3.8%	0.0%
State	4.6%	5.0%	11.4%	10.6%	32.6%	34.5%	18.9%	20.7%	28.4%	26.3%	2.9%

**Hispanic**

District	3.2%	0.0%	6.5%	20.9%	41.9%	58.1%	32.3%	11.6%	16.1%	9.3%	0.0%
State	5.6%	6.4%	14.3%	16.5%	37.0%	39.4%	17.9%	17.6%	23.0%	18.7%	1.5%

**White**

District	13.6%	13.6%	23.2%	22.4%	44.4%	38.6%	8.8%	16.7%	7.6%	8.3%	0.4%
State	17.9%	22.6%	26.5%	25.7%	35.5%	35.1%	10.3%	9.9%	7.4%	6.1%	0.6%

**Asian & Pacific**

District	---	---	---	---	---	---	---	---	---	---	---
State	24.0%	28.2%	28.0%	25.6%	27.7%	31.1%	10.3%	7.4%	7.2%	7.2%	0.5%

**American Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	7.3%	13.4%	18.4%	16.0%	39.1%	39.4%	17.7%	15.5%	14.9%	15.2%	0.5%

**Multi-Ethnic**

District	---	---	---	---	---	---	---	---	---	---	---
State	12.5%	12.3%	22.3%	20.6%	35.9%	37.4%	13.3%	15.8%	12.3%	12.5%	1.4%

**Female**

District	9.5%	10.5%	16.9%	17.5%	49.3%	45.5%	11.5%	21.0%	9.5%	5.6%	0.0%
State	14.1%	17.6%	23.6%	23.3%	36.9%	37.2%	12.3%	11.9%	10.7%	9.2%	0.9%

**Male**

District	14.1%	10.3%	25.0%	25.2%	37.2%	41.3%	13.5%	12.3%	9.6%	10.3%	0.6%
State	17.2%	21.2%	24.5%	23.4%	33.7%	33.8%	11.5%	11.4%	10.6%	9.2%	0.9%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	5.0%	4.4%	13.8%	16.5%	35.0%	44.0%	13.8%	16.5%	30.0%	17.6%	1.1%

**GRADE 04 SCIENCE**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	12.4%	16.5%	39.6%	38.0%	40.2%	37.4%	6.9%	7.8%	0.6%	0.3%	0.0%
State	17.6%	20.6%	38.3%	38.7%	34.8%	32.5%	8.4%	7.4%	1.0%	0.7%	0.2%

**Economically Disadvantaged**

District	7.7%	13.8%	38.0%	34.8%	45.2%	41.5%	7.7%	9.4%	0.9%	0.4%	0.0%
State	8.8%	10.7%	30.3%	32.7%	44.6%	42.5%	14.3%	12.7%	1.8%	1.2%	0.3%

**Special Ed.**

District	5.3%	8.0%	24.0%	22.7%	48.0%	50.7%	20.0%	17.3%	2.7%	1.3%	0.0%
State	11.8%	13.2%	30.6%	30.9%	39.3%	39.2%	15.4%	14.4%	2.3%	1.7%	0.6%

**ELL**

District	0.0%	0.0%	11.1%	11.1%	72.2%	55.6%	16.7%	33.3%	0.0%	0.0%	0.0%
State	3.9%	4.5%	20.5%	23.0%	51.5%	50.5%	21.1%	19.7%	2.7%	2.1%	0.1%

**African American Students**

District	7.7%	5.3%	42.3%	21.1%	50.0%	57.9%	0.0%	15.8%	0.0%	0.0%	0.0%
State	4.7%	5.9%	21.9%	24.0%	47.0%	46.0%	22.9%	21.2%	3.6%	2.7%	0.3%

**Hispanic**

District	4.8%	8.6%	30.2%	31.0%	57.1%	44.8%	7.9%	15.5%	0.0%	0.0%	0.0%
State	4.9%	6.2%	24.9%	26.3%	50.0%	48.5%	18.0%	17.5%	2.1%	1.5%	0.0%

**White**

District	14.8%	19.0%	42.4%	40.1%	34.4%	34.7%	7.2%	5.8%	0.8%	0.4%	0.0%
State	21.8%	25.6%	43.0%	43.3%	29.9%	26.9%	4.8%	3.8%	0.4%	0.2%	0.2%

**Asian & Pacific**

District	---	---	---	---	---	---	---	---	---	---	---
State	19.2%	23.9%	37.6%	34.2%	35.1%	33.5%	7.1%	7.0%	1.1%	1.0%	0.5%

**American Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	9.3%	15.0%	35.5%	35.0%	45.0%	42.0%	8.4%	7.2%	1.8%	0.6%	0.2%

**Multi-Ethnic**

District	---	---	---	---	---	---	---	---	---	---	---
State	15.2%	15.1%	36.2%	36.5%	38.5%	39.8%	9.2%	8.0%	0.9%	0.5%	0.2%

**Female**

District	12.0%	12.6%	36.6%	34.6%	44.3%	46.7%	7.1%	5.5%	0.0%	0.5%	0.0%
State	15.8%	18.7%	37.6%	38.0%	36.7%	34.8%	8.9%	7.8%	1.0%	0.6%	0.2%

**Male**

District	12.9%	20.5%	42.9%	41.5%	35.6%	27.8%	6.7%	10.2%	1.2%	0.0%	0.0%
State	19.2%	22.3%	38.9%	39.2%	32.9%	30.4%	7.9%	7.1%	1.0%	0.7%	0.2%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	3.1%	9.8%	27.6%	27.4%	47.9%	47.0%	18.8%	13.4%	2.6%	1.2%	1.2%

**GRADE 07 SCIENCE**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	10.6%	16.2%	24.3%	29.9%	45.6%	39.3%	16.7%	11.6%	2.7%	2.7%	0.3%
State	14.4%	16.6%	30.5%	29.5%	37.5%	36.9%	14.2%	13.9%	3.2%	2.7%	0.3%

**Economically Disadvantaged**

District	8.3%	7.0%	19.4%	29.2%	50.0%	44.3%	19.4%	14.1%	2.8%	4.9%	0.5%
State	6.5%	7.4%	20.7%	21.0%	42.1%	42.2%	24.0%	23.5%	6.4%	5.3%	0.5%

**Special Ed.**

District	10.0%	5.9%	12.5%	23.5%	47.5%	32.4%	25.0%	25.0%	5.0%	11.8%	1.5%
State	9.2%	9.6%	20.1%	20.3%	38.0%	38.3%	26.1%	25.3%	6.2%	5.9%	0.7%

**ELL**

District	---	0.0%	---	16.7%	---	75.0%	---	8.3%	---	0.0%	0.0%
State	2.8%	2.2%	10.6%	10.2%	38.9%	39.7%	34.5%	37.1%	12.9%	10.3%	0.6%

**African American Students**

District	3.8%	9.1%	15.4%	31.8%	38.5%	31.8%	30.8%	18.2%	11.5%	4.5%	4.5%
State	3.1%	3.6%	13.1%	14.5%	41.0%	40.4%	32.7%	31.8%	9.7%	9.2%	0.5%

**Hispanic**

District	2.9%	10.7%	17.6%	30.4%	55.9%	35.7%	20.6%	17.9%	2.9%	5.4%	0.0%
State	4.0%	4.2%	14.6%	14.8%	41.2%	42.0%	29.9%	31.2%	10.0%	7.3%	0.5%

**White**

District	13.2%	18.5%	26.9%	30.0%	44.2%	40.7%	14.2%	8.6%	1.5%	2.1%	0.0%
State	17.5%	20.5%	35.3%	34.0%	36.2%	35.2%	9.4%	8.8%	1.4%	1.1%	0.3%

**Asian & Pacific**

District	---	---	---	---	---	---	---	---	---	---	---
State	18.5%	18.9%	31.1%	26.8%	35.0%	36.7%	12.3%	12.9%	3.0%	4.7%	0.1%

**American Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	10.8%	10.3%	27.8%	23.4%	42.9%	47.1%	16.3%	15.7%	2.0%	3.4%	0.0%

**Multi-Ethnic**

District	---	---	---	---	---	---	---	---	---	---	---
State	10.0%	11.9%	26.2%	26.8%	42.4%	40.3%	17.5%	18.1%	3.7%	2.4%	0.5%

**Female**

District	8.1%	12.7%	22.8%	29.7%	48.0%	44.9%	17.9%	8.9%	3.3%	3.2%	0.6%
State	10.4%	13.0%	29.1%	28.8%	41.0%	40.2%	16.2%	15.2%	3.2%	2.7%	0.2%

**Male**

District	12.9%	19.4%	25.7%	30.0%	43.6%	34.1%	15.7%	14.1%	2.1%	2.4%	0.0%
State	18.3%	20.1%	31.9%	30.2%	34.2%	33.8%	12.2%	12.7%	3.2%	2.7%	0.4%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	5.0%	5.8%	17.0%	19.0%	39.7%	40.1%	26.2%	24.8%	12.1%	9.5%	0.7%

GRADE 11 SCIENCE

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	7.8%	7.3%	24.0%	19.9%	50.5%	52.8%	16.6%	16.8%	1.1%	2.1%	1.0%
State	7.2%	7.9%	23.3%	23.2%	52.1%	52.3%	14.6%	13.7%	2.1%	2.0%	0.9%

Economically Disadvantaged

District	3.4%	1.6%	18.5%	9.8%	53.8%	59.8%	23.5%	22.1%	0.8%	4.1%	2.5%
State	3.4%	3.4%	13.3%	13.5%	51.5%	53.6%	25.5%	23.8%	4.8%	4.3%	1.5%

Special Ed.

District	0.0%	3.8%	24.0%	7.7%	40.0%	34.6%	32.0%	30.8%	4.0%	15.4%	7.7%
State	6.3%	5.3%	11.8%	10.0%	43.1%	41.4%	29.7%	29.7%	5.1%	6.6%	7.0%

ELL

District	---	---	---	---	---	---	---	---	---	---	---
State	0.9%	1.4%	5.4%	4.9%	43.9%	43.3%	38.6%	39.2%	11.1%	10.6%	0.6%

African American Students

District	0.0%	8.0%	17.6%	4.0%	64.7%	64.0%	11.8%	20.0%	5.9%	4.0%	0.0%
State	1.9%	1.9%	8.0%	7.0%	47.4%	49.0%	34.1%	33.8%	6.4%	6.4%	1.9%

Hispanic

District	3.6%	2.3%	7.1%	14.0%	64.3%	65.1%	17.9%	16.3%	7.1%	0.0%	2.3%
State	2.3%	1.9%	9.9%	10.1%	50.8%	53.0%	29.7%	28.4%	6.5%	5.5%	1.0%

White

District	9.0%	8.3%	26.6%	23.1%	47.2%	48.6%	17.2%	16.7%	0.0%	2.3%	0.9%
State	8.3%	9.3%	26.7%	26.6%	52.5%	52.5%	10.8%	9.7%	1.2%	1.1%	0.8%

Asian & Pacific

District	---	---	---	---	---	---	---	---	---	---	---
State	10.8%	10.6%	22.0%	24.1%	51.0%	51.3%	14.0%	11.3%	2.1%	2.5%	0.3%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	4.0%	5.3%	14.2%	17.4%	62.1%	52.4%	16.8%	20.0%	1.7%	3.5%	1.5%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	4.8%	4.6%	18.7%	19.3%	55.3%	52.3%	17.6%	19.6%	2.4%	3.1%	1.0%

Female

District	5.9%	7.1%	16.2%	15.6%	57.4%	56.7%	19.1%	18.4%	1.5%	1.4%	0.7%
State	4.3%	4.9%	20.1%	20.7%	56.4%	56.1%	16.5%	15.7%	2.1%	2.0%	0.7%

Male

District	9.5%	7.6%	31.3%	24.1%	44.2%	49.0%	14.3%	15.2%	0.7%	2.8%	1.4%
State	10.0%	10.9%	26.4%	25.6%	47.9%	48.6%	12.8%	11.9%	2.2%	2.0%	1.0%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	0.0%	0.0%	4.3%	5.4%	52.9%	63.5%	32.9%	23.0%	10.0%	5.4%	2.7%

**GRADE 05 WRITING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	---	12.4%	---	29.3%	---	32.2%	---	20.7%	---	4.6%	0.9%
State	---	15.4%	---	22.8%	---	32.4%	---	19.9%	---	7.7%	1.7%

**Economically Disadvantaged**

District	---	9.2%	---	24.0%	---	34.6%	---	25.8%	---	5.5%	0.9%
State	---	8.7%	---	18.3%	---	33.4%	---	25.8%	---	11.8%	2.0%

**Special Ed.**

District	---	12.7%	---	8.5%	---	28.2%	---	31.0%	---	15.5%	4.2%
State	---	8.0%	---	15.7%	---	30.0%	---	27.6%	---	16.1%	2.6%

**ELL**

District	---	5.0%	---	15.0%	---	35.0%	---	40.0%	---	5.0%	0.0%
State	---	5.8%	---	14.1%	---	32.7%	---	30.5%	---	14.6%	2.3%

**African American Students**

District	---	3.7%	---	33.3%	---	40.7%	---	22.2%	---	0.0%	0.0%
State	---	7.5%	---	17.0%	---	34.1%	---	25.8%	---	13.4%	2.2%

**Hispanic**

District	---	11.1%	---	30.2%	---	27.0%	---	28.6%	---	3.2%	0.0%
State	---	7.0%	---	16.8%	---	33.3%	---	28.4%	---	12.7%	1.8%

**White**

District	---	13.2%	---	29.6%	---	32.8%	---	18.0%	---	5.2%	1.2%
State	---	18.0%	---	24.6%	---	32.1%	---	17.6%	---	6.0%	1.7%

**Asian & Pacific**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	23.8%	---	26.3%	---	29.1%	---	14.0%	---	4.7%	2.0%

**American Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	11.4%	---	19.4%	---	33.5%	---	24.0%	---	9.5%	2.2%

**Multi-Ethnic**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	12.3%	---	23.2%	---	33.6%	---	21.2%	---	8.1%	1.7%

**Female**

District	---	13.0%	---	32.4%	---	36.2%	---	16.2%	---	2.2%	0.0%
State	---	19.6%	---	24.9%	---	31.9%	---	16.7%	---	5.3%	1.6%

**Male**

District	---	11.7%	---	25.8%	---	27.6%	---	25.8%	---	7.4%	1.8%
State	---	11.4%	---	20.8%	---	33.0%	---	23.0%	---	9.9%	1.9%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	6.3%	---	13.7%	---	32.6%	---	26.9%	---	17.1%	3.4%



**GRADE 08 WRITING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	---	5.8%	---	17.6%	---	31.3%	---	38.5%	---	3.2%	3.6%
State	---	15.6%	---	24.9%	---	33.0%	---	18.0%	---	6.4%	2.2%

**Economically Disadvantaged**

District	---	2.6%	---	13.9%	---	28.5%	---	43.7%	---	4.6%	6.6%
State	---	8.9%	---	18.5%	---	33.4%	---	25.1%	---	11.0%	3.2%

**Special Ed.**

District	---	0.0%	---	13.6%	---	13.6%	---	54.5%	---	11.4%	6.8%
State	---	7.2%	---	13.5%	---	29.2%	---	28.6%	---	17.2%	4.2%

**ELL**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	4.2%	---	11.1%	---	33.4%	---	30.6%	---	15.1%	5.6%

**African American Students**

District	---	3.8%	---	19.2%	---	26.9%	---	38.5%	---	3.8%	7.7%
State	---	7.1%	---	15.3%	---	33.1%	---	27.0%	---	14.8%	2.6%

**Hispanic**

District	---	2.6%	---	5.1%	---	35.9%	---	51.3%	---	0.0%	5.1%
State	---	8.3%	---	16.8%	---	34.4%	---	26.0%	---	10.4%	4.0%

**White**

District	---	6.7%	---	19.7%	---	31.7%	---	35.1%	---	3.8%	2.9%
State	---	17.9%	---	27.5%	---	32.7%	---	15.5%	---	4.7%	1.7%

**Asian & Pacific**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	19.8%	---	28.2%	---	31.5%	---	13.7%	---	4.2%	2.6%

**American Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	12.4%	---	20.2%	---	32.7%	---	25.3%	---	5.4%	4.0%

**Multi-Ethnic**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	11.5%	---	21.8%	---	35.6%	---	19.9%	---	8.9%	2.4%

**Female**

District	---	6.9%	---	23.1%	---	33.8%	---	29.2%	---	3.1%	3.8%
State	---	20.0%	---	27.9%	---	31.7%	---	14.6%	---	4.2%	1.7%

**Male**

District	---	4.7%	---	12.8%	---	29.1%	---	46.6%	---	3.4%	3.4%
State	---	11.4%	---	22.1%	---	34.3%	---	21.2%	---	8.4%	2.6%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	6.1%	---	14.4%	---	31.1%	---	23.5%	---	14.4%	10.6%

GRADE 11 WRITING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	---	5.1%	---	11.5%	---	32.9%	---	35.6%	---	11.5%	3.4%
State	---	14.4%	---	23.9%	---	33.4%	---	18.6%	---	6.3%	3.4%

Economically Disadvantaged

District	---	1.5%	---	5.4%	---	23.8%	---	46.2%	---	18.5%	4.6%
State	---	7.8%	---	17.0%	---	32.8%	---	25.5%	---	11.4%	5.4%

Special Ed.

District	---	3.4%	---	6.9%	---	20.7%	---	34.5%	---	24.1%	10.3%
State	---	7.0%	---	11.1%	---	26.2%	---	29.3%	---	19.9%	6.6%

ELL

District	---	---	---	---	---	---	---	---	---	---	---
State	---	3.2%	---	9.2%	---	31.0%	---	31.0%	---	18.3%	7.3%

African American Students

District	---	0.0%	---	3.8%	---	34.6%	---	30.8%	---	26.9%	3.8%
State	---	5.4%	---	14.6%	---	31.5%	---	27.1%	---	16.1%	5.3%

Hispanic

District	---	0.0%	---	4.5%	---	27.3%	---	50.0%	---	15.9%	2.3%
State	---	5.6%	---	16.6%	---	36.1%	---	25.9%	---	10.8%	5.1%

White

District	---	6.7%	---	13.5%	---	33.6%	---	33.6%	---	9.0%	3.6%
State	---	16.5%	---	26.1%	---	33.3%	---	16.7%	---	4.5%	3.0%

Asian & Pacific

District	---	---	---	---	---	---	---	---	---	---	---
State	---	15.2%	---	23.4%	---	33.0%	---	18.4%	---	6.2%	3.8%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	---	14.1%	---	18.5%	---	27.1%	---	25.1%	---	9.7%	5.5%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	---	12.3%	---	19.1%	---	35.1%	---	19.6%	---	9.5%	4.3%

Female

District	---	4.9%	---	14.7%	---	37.1%	---	35.0%	---	5.6%	2.8%
State	---	17.1%	---	26.4%	---	32.5%	---	16.3%	---	4.3%	3.3%

Male

District	---	5.3%	---	8.6%	---	28.9%	---	36.2%	---	17.1%	3.9%
State	---	11.7%	---	21.6%	---	34.2%	---	20.8%	---	8.2%	3.5%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	---	8.5%	---	12.7%	---	31.0%	---	33.8%	---	11.3%	2.8%

# Report Card 2007-2008

**USD 308**  
**Hutchinson Public Schools**  
 Box 1908  
 Hutchinson, KS 67504-1908  
 (620) 665-4400 (620) 665-4497

## ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2007-2008 school year, this district did not make AYP. More information on this district's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above Goal: 72%	% Tested Goal: 95%	% Prof. & Above Goal: 64.6%	% Tested Goal: 95%	Grad Rl. High Sch. Goal: 75% or Improve. 93.4%	Attend Rt. Goal: 90%
All Students	84.2%	100.0%	78.3%	99.9%	N/A	N/A
Free & Reduced Lunch	78.2%	99.9%	71.9%	99.8%	N/A	N/A
Students with Disabilities	64.6%	100.0%	51.4%	100.0%	N/A	N/A
English Language Learners	60.3%	100.0%	56.2%	100.0%	N/A	N/A
African-Americans	74.7%	100.0%	70.2%	100.0%	N/A	N/A
Hispanics	75.3%	100.0%	69.0%	100.0%	N/A	N/A
Whites	86.9%	99.9%	81.0%	99.9%	N/A	N/A
Asian / Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A
American Indians	83.3%	100.0%	73.3%	100.0%	N/A	N/A
Multi-ethnic & Undeclared	N/A	N/A	N/A	N/A	N/A	N/A

## DEMOGRAPHICS

Race/Ethnicity	Dist.	State
African Americans	8.3	7.9
Hispanics	16.4	11.9
Whites	73.4	73.2
Other	1.9	7.1

## Economically Disadvantaged Students

	Dist.	State
Economically Disadvantaged	57.8	38.7
Non-Economic. Disadvantaged	42.2	61.3

## Migrant Students

	Dist.	State
Migrant Students	0.0	0.8
Non-Migrant Students	100.0	99.2

## TOTAL ENROLLMENT

District: 4,747 State: 466,741

## DEMOGRAPHICS

English language Learners	Dist.	State
ELL Students	3.0	8.2
Non-ELL Students	97.0	91.8

Gender	Dist.	State
Male	49.6	51.6
Female	50.4	48.4

Students with Disabilities	Dist.	State
Students with Disabilities	16.0	13.2
Students without Disabilities	84.0	86.8

Attendance	Dist.	State
2007	94.6	95.0
2008	94.2	94.7

Graduation Rate	Dist.	State
2006	90.0	89.7
2007	93.4	89.2

## TEACHER QUALITY

Qualification	% Fully Licensed	% with Emergency Licenses	% Not Licensed	% Core Classes Not Taught by Highly Qual.
Elementary High-poverty schools	99 %	1 %	0 %	2 %
Elementary All schools	99 %	1 %	0 %	2 %
Secondary High-poverty schools	95 %	3 %	0 %	4 %
Secondary All schools	95 %	3 %	0 %	4 %
All schools	97 %	2 %	0 %	4 %

## % Core Content Classes Taught by Highly Qual. Teachers

	District	State
Special Education	90.57%	82.43%
English Language Arts	96.63%	93.29%
Science	100.00%	89.15%
Foreign Language	75.86%	89.13%
Fine Arts	100.00%	95.60%
Elementary	99.45%	98.16%
History and Government	100.00%	94.72%
Mathematics	95.18%	91.79%
ESL/Bilingual	100.00%	80.30%

For more information about Teacher Quality, go to [http://online.ksde.org/rcard/dist\\_tchrs.aspx?org\\_no=D0308](http://online.ksde.org/rcard/dist_tchrs.aspx?org_no=D0308)

**GRADE 03 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	31.5%	26.7%	28.7%	31.8%	25.3%	28.2%	11.2%	7.8%	2.5%	5.4%	0.0%
State	26.7%	27.8%	27.0%	29.3%	28.2%	26.4%	10.3%	10.2%	6.3%	5.7%	0.6%

**Economically Disadvantaged**

District	28.7%	18.0%	29.6%	34.6%	26.5%	31.7%	11.3%	8.3%	3.9%	7.3%	0.0%
State	16.9%	16.9%	23.9%	26.6%	32.6%	31.3%	14.9%	14.8%	10.6%	9.5%	0.9%

**Special Ed.**

District	14.3%	9.7%	20.2%	22.6%	31.0%	32.3%	25.0%	17.7%	9.5%	17.7%	0.0%
State	16.1%	16.0%	21.2%	23.3%	34.1%	33.2%	16.1%	16.8%	11.0%	10.1%	0.6%

**ELL**

District	21.4%	7.1%	28.6%	7.1%	21.4%	42.9%	21.4%	21.4%	7.1%	21.4%	0.0%
State	10.3%	11.3%	17.8%	22.0%	35.1%	32.1%	18.5%	18.4%	15.8%	13.9%	2.3%

**African American Students**

District	21.4%	11.1%	28.6%	44.4%	28.6%	33.3%	14.3%	5.6%	7.1%	5.6%	0.0%
State	10.9%	11.7%	19.8%	22.9%	32.4%	31.4%	19.1%	18.9%	16.4%	14.2%	1.0%

**Hispanic**

District	25.4%	10.9%	23.7%	32.7%	32.2%	34.5%	16.9%	14.5%	1.7%	7.3%	0.0%
State	13.2%	12.8%	20.4%	23.8%	33.9%	32.1%	17.5%	17.6%	13.3%	12.3%	1.4%

**White**

District	34.4%	30.4%	30.1%	31.6%	24.3%	26.1%	9.3%	6.7%	1.9%	5.1%	0.0%
State	31.7%	33.0%	29.4%	31.1%	26.7%	24.6%	7.8%	7.6%	3.7%	3.4%	0.3%

**Asian & Pacific**

District	---	---	---	---	---	---	---	---	---	---	---
State	31.3%	29.4%	25.2%	29.6%	27.0%	23.8%	9.7%	10.1%	5.9%	5.0%	2.1%

**American Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	18.8%	20.7%	25.9%	34.0%	32.6%	28.2%	11.9%	12.3%	9.9%	4.4%	0.4%

**Multi-Ethnic**

District	---	---	---	---	---	---	---	---	---	---	---
State	19.5%	24.5%	24.3%	28.8%	27.3%	29.1%	11.0%	11.4%	6.2%	5.6%	0.6%

**Female**

District	34.5%	24.4%	29.3%	32.0%	25.3%	30.2%	9.2%	6.4%	1.7%	7.0%	0.0%
State	27.9%	28.6%	28.0%	29.7%	27.9%	26.5%	9.5%	9.8%	5.3%	4.9%	0.5%

**Male**

District	28.6%	29.2%	28.0%	31.7%	25.3%	26.1%	13.2%	9.3%	3.3%	3.7%	0.0%
State	25.5%	27.1%	26.1%	29.0%	28.6%	26.3%	11.1%	10.6%	7.3%	6.4%	0.7%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	15.3%	13.8%	22.9%	30.9%	34.1%	30.3%	17.1%	16.0%	9.4%	7.4%	1.6%

**GRADE 04 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	23.3%	24.6%	31.8%	30.1%	29.0%	29.3%	8.2%	9.9%	7.1%	6.1%	0.0%
State	26.6%	30.7%	28.9%	29.2%	28.1%	26.5%	8.7%	7.5%	6.3%	5.5%	0.5%

**Economically Disadvantaged**

District	16.9%	17.3%	29.9%	27.7%	33.8%	35.5%	10.8%	12.7%	8.2%	6.8%	0.0%
State	16.0%	18.8%	25.7%	26.6%	33.6%	32.8%	12.9%	11.3%	11.0%	9.6%	0.9%

**Special Ed.**

District	12.1%	5.3%	21.2%	13.3%	36.4%	44.0%	9.1%	16.0%	19.7%	21.3%	0.0%
State	15.1%	19.0%	20.2%	21.5%	37.7%	36.0%	14.0%	12.4%	11.8%	10.6%	0.5%

**ELL**

District	25.0%	0.0%	50.0%	22.2%	18.8%	38.9%	0.0%	33.3%	6.3%	5.6%	0.0%
State	8.7%	11.0%	19.2%	23.0%	34.0%	34.8%	16.8%	14.7%	18.7%	14.5%	2.0%

**African American Students**

District	12.5%	18.5%	28.1%	33.3%	25.0%	33.3%	15.6%	11.1%	18.8%	3.7%	0.0%
State	10.4%	14.1%	21.3%	23.2%	34.3%	34.0%	16.1%	12.4%	16.6%	14.8%	1.4%

**Hispanic**

District	16.0%	17.7%	36.0%	25.8%	32.0%	35.5%	8.0%	16.1%	8.0%	4.8%	0.0%
State	12.5%	14.1%	22.9%	24.8%	33.1%	34.6%	15.5%	12.8%	14.7%	12.5%	1.2%

**White**

District	26.4%	26.9%	31.1%	30.9%	28.9%	27.7%	7.3%	8.0%	5.9%	6.4%	0.0%
State	31.4%	36.1%	31.1%	30.8%	26.6%	23.9%	6.6%	5.8%	3.6%	3.1%	0.3%

**Asian & Pacific**

District	---	---	---	---	---	---	---	---	---	---	---
State	31.4%	35.6%	28.4%	27.5%	23.9%	24.1%	8.3%	6.4%	6.0%	4.4%	2.0%

**American Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	22.5%	22.0%	27.8%	27.4%	32.4%	31.3%	8.3%	10.4%	7.7%	7.4%	1.5%

**Multi-Ethnic**

District	---	---	---	---	---	---	---	---	---	---	---
State	20.8%	27.3%	26.0%	29.5%	26.9%	28.7%	8.1%	8.4%	5.8%	5.6%	0.4%

**Female**

District	23.0%	24.5%	35.1%	31.5%	26.9%	31.0%	9.2%	8.7%	6.3%	4.3%	0.0%
State	27.7%	31.9%	29.1%	29.5%	28.0%	26.2%	8.2%	7.0%	5.6%	4.9%	0.5%

**Male**

District	23.6%	24.8%	28.8%	28.6%	31.9%	27.3%	7.3%	11.2%	7.9%	8.1%	0.0%
State	25.6%	29.5%	28.7%	28.9%	28.1%	26.9%	9.1%	8.0%	7.0%	6.1%	0.6%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	10.6%	13.3%	22.5%	25.1%	37.7%	35.9%	15.9%	11.8%	11.3%	11.8%	2.1%

**GRADE 05 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	32.1%	34.9%	23.4%	21.9%	23.4%	26.9%	11.5%	10.0%	8.7%	6.4%	0.0%
State	33.5%	33.6%	23.4%	25.7%	24.3%	24.5%	10.7%	9.9%	6.6%	5.8%	0.5%

**Economically Disadvantaged**

District	22.4%	21.7%	24.0%	22.6%	25.7%	31.7%	16.4%	13.6%	9.8%	10.4%	0.0%
State	20.2%	21.9%	20.9%	23.7%	29.8%	29.5%	16.0%	14.3%	11.7%	9.8%	0.8%

**Special Ed.**

District	6.3%	8.6%	19.0%	17.1%	23.8%	38.6%	20.6%	14.3%	28.6%	21.4%	0.0%
State	14.0%	19.9%	18.7%	20.8%	33.1%	32.5%	17.9%	15.7%	14.6%	10.5%	0.6%

**ELL**

District	---	9.5%	---	23.8%	---	38.1%	---	14.3%	---	14.3%	0.0%
State	10.5%	14.4%	14.9%	19.7%	30.2%	29.1%	21.2%	18.1%	20.7%	16.3%	2.3%

**African American Students**

District	23.8%	28.1%	23.8%	25.0%	28.6%	18.8%	9.5%	12.5%	14.3%	15.6%	0.0%
State	15.2%	16.6%	18.3%	22.5%	30.3%	30.2%	18.4%	17.0%	15.7%	13.1%	0.6%

**Hispanic**

District	18.4%	14.8%	30.6%	25.9%	22.4%	38.9%	14.3%	14.8%	14.3%	5.6%	0.0%
State	15.8%	17.5%	17.5%	21.3%	29.6%	30.5%	19.1%	16.4%	16.4%	13.2%	1.1%

**White**

District	35.2%	40.3%	22.1%	20.5%	23.4%	25.4%	11.1%	8.6%	7.0%	5.2%	0.0%
State	39.0%	38.7%	25.1%	26.9%	22.8%	22.6%	8.5%	7.8%	3.8%	3.6%	0.3%

**Asian & Pacific**

District	---	---	---	---	---	---	---	---	---	---	---
State	40.4%	35.3%	22.0%	26.6%	20.3%	20.8%	10.1%	9.2%	6.3%	5.7%	2.4%

**American Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	19.7%	31.9%	22.9%	24.1%	35.4%	24.6%	12.3%	11.7%	7.8%	7.5%	0.2%

**Multi-Ethnic**

District	---	---	---	---	---	---	---	---	---	---	---
State	26.8%	30.7%	22.9%	24.8%	21.9%	27.6%	9.9%	10.8%	7.1%	5.3%	0.8%

**Female**

District	36.8%	35.6%	19.7%	21.8%	22.4%	27.0%	11.8%	8.6%	7.9%	6.9%	0.0%
State	35.2%	33.5%	23.7%	26.2%	23.6%	24.3%	10.1%	9.9%	6.0%	5.6%	0.5%

**Male**

District	27.8%	34.2%	26.6%	21.9%	24.3%	26.7%	11.2%	11.2%	9.5%	5.9%	0.0%
State	31.8%	33.7%	23.1%	25.2%	24.9%	24.6%	11.3%	9.9%	7.2%	6.0%	0.5%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	15.8%	16.4%	18.8%	19.5%	32.3%	33.3%	15.8%	11.9%	13.5%	18.2%	0.6%

**GRADE 06 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	20.8%	28.3%	34.8%	28.7%	32.1%	26.5%	7.5%	9.7%	3.8%	6.9%	0.0%
State	26.1%	31.1%	28.7%	29.5%	26.3%	24.5%	9.5%	8.2%	7.9%	6.2%	0.6%
<b>Economically Disadvantaged</b>											
District	15.0%	16.8%	35.6%	28.1%	34.4%	31.6%	9.4%	13.3%	4.4%	10.2%	0.0%
State	14.1%	17.1%	24.2%	25.8%	31.7%	31.6%	14.5%	13.0%	14.4%	11.5%	1.0%
<b>Special Ed.</b>											
District	13.3%	11.0%	30.0%	16.4%	40.0%	38.4%	3.3%	16.4%	10.0%	17.8%	0.0%
State	11.2%	15.8%	19.2%	22.8%	34.2%	34.7%	15.2%	12.7%	18.6%	13.4%	0.6%
<b>ELL</b>											
District	---	0.0%	---	18.2%	---	36.4%	---	27.3%	---	18.2%	0.0%
State	6.7%	10.5%	16.7%	20.2%	30.9%	34.1%	19.1%	17.7%	24.2%	15.5%	2.0%
<b>African American Students</b>											
District	17.9%	20.8%	21.4%	29.2%	35.7%	25.0%	7.1%	12.5%	10.7%	12.5%	0.0%
State	10.7%	12.3%	20.6%	22.6%	29.9%	32.2%	18.0%	15.6%	19.4%	16.4%	1.0%
<b>Hispanic</b>											
District	16.7%	24.1%	36.1%	27.8%	33.3%	24.1%	11.1%	14.8%	2.8%	9.3%	0.0%
State	11.3%	14.5%	21.9%	22.6%	31.3%	32.2%	16.0%	16.3%	17.9%	13.1%	1.2%
<b>White</b>											
District	22.5%	30.8%	36.9%	29.1%	30.2%	26.2%	7.2%	8.0%	3.2%	5.9%	0.0%
State	30.8%	36.5%	31.1%	31.4%	25.0%	22.1%	7.4%	5.9%	4.9%	3.7%	0.4%
<b>Asian &amp; Pacific</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	33.3%	33.6%	26.0%	27.9%	23.0%	24.2%	9.1%	6.1%	7.7%	6.7%	1.6%
<b>American Indian</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	19.4%	19.5%	28.9%	30.0%	30.1%	29.8%	11.7%	12.1%	9.1%	8.7%	0.0%
<b>Multi-Ethnic</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	18.4%	27.0%	23.7%	29.8%	26.3%	26.5%	9.0%	8.4%	7.4%	7.6%	0.7%
<b>Female</b>											
District	23.6%	32.2%	35.0%	28.9%	28.6%	25.7%	9.3%	5.9%	2.9%	7.2%	0.0%
State	27.8%	33.1%	29.2%	30.3%	25.8%	23.5%	9.0%	7.6%	6.8%	5.1%	0.5%
<b>Male</b>											
District	18.3%	24.9%	34.6%	28.4%	35.3%	27.2%	5.9%	13.0%	4.6%	6.5%	0.0%
State	24.6%	29.3%	28.2%	28.7%	26.7%	25.5%	9.9%	8.7%	9.0%	7.1%	0.6%
<b>Migrant</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	10.7%	14.6%	20.1%	28.5%	30.9%	32.6%	17.4%	12.5%	18.1%	10.4%	1.4%

**GRADE 07 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	29.2%	25.7%	25.7%	27.2%	21.6%	35.1%	13.5%	7.2%	7.8%	4.9%	0.0%
State	29.2%	31.8%	29.8%	31.2%	24.2%	22.8%	8.9%	8.5%	6.4%	5.1%	0.5%

**Economically Disadvantaged**

District	22.3%	19.9%	18.9%	27.4%	24.0%	37.0%	20.0%	8.9%	11.4%	6.8%	0.0%
State	14.8%	16.7%	26.6%	28.8%	31.1%	30.0%	14.2%	13.9%	12.0%	9.8%	0.9%

**Special Ed.**

District	17.3%	7.1%	7.7%	21.4%	26.9%	42.9%	25.0%	11.9%	23.1%	16.7%	0.0%
State	9.8%	14.2%	18.5%	23.8%	35.8%	33.6%	17.1%	15.6%	17.1%	12.0%	0.8%

**ELL**

District	---	---	---	---	---	---	---	---	---	---	---
State	5.6%	9.7%	17.8%	20.9%	31.7%	33.3%	19.4%	18.0%	22.9%	15.8%	2.2%

**African American Students**

District	11.4%	11.5%	17.1%	30.8%	20.0%	38.5%	31.4%	11.5%	14.3%	7.7%	0.0%
State	10.2%	12.7%	22.5%	25.3%	30.4%	30.1%	17.0%	17.1%	17.9%	14.1%	0.7%

**Hispanic**

District	11.8%	14.7%	25.5%	20.6%	27.5%	47.1%	23.5%	17.6%	11.8%	0.0%	0.0%
State	11.1%	13.7%	24.4%	25.5%	32.0%	31.6%	16.1%	15.1%	14.7%	12.7%	1.4%

**White**

District	35.5%	30.2%	26.8%	27.6%	21.4%	31.7%	8.2%	5.0%	6.4%	5.5%	0.0%
State	35.0%	37.1%	31.9%	32.8%	22.1%	20.5%	6.8%	6.5%	3.6%	2.9%	0.3%

**Asian & Pacific**

District	---	---	---	---	---	---	---	---	---	---	---
State	31.8%	41.0%	29.7%	28.0%	23.0%	19.7%	9.3%	6.0%	5.8%	3.8%	1.5%

**American Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	20.2%	24.3%	30.8%	33.9%	31.2%	23.7%	9.2%	10.4%	7.6%	7.0%	0.6%

**Multi-Ethnic**

District	---	---	---	---	---	---	---	---	---	---	---
State	19.2%	25.5%	23.4%	32.9%	24.8%	25.9%	9.2%	9.4%	8.0%	5.9%	0.6%

**Female**

District	32.6%	29.8%	27.4%	26.6%	21.1%	33.9%	12.6%	7.3%	5.7%	2.4%	0.0%
State	31.2%	34.0%	31.2%	31.4%	23.5%	22.3%	7.9%	8.1%	4.8%	3.9%	0.4%

**Male**

District	25.0%	22.0%	23.6%	27.7%	22.2%	36.2%	14.6%	7.1%	10.4%	7.1%	0.0%
State	27.3%	29.7%	28.5%	31.1%	24.9%	23.3%	9.8%	9.0%	7.8%	6.4%	0.6%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	6.3%	12.2%	21.3%	29.9%	39.4%	34.0%	15.0%	11.6%	15.0%	9.5%	2.7%



**GRADE 08 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	24.4%	29.3%	26.4%	28.3%	25.7%	22.9%	12.2%	15.5%	10.0%	4.0%	0.0%
State	26.3%	30.0%	27.0%	28.2%	25.6%	24.2%	10.7%	10.4%	8.2%	6.6%	0.6%

**Economically Disadvantaged**

District	15.7%	20.0%	20.3%	24.4%	30.2%	26.9%	18.0%	22.5%	14.5%	6.3%	0.0%
State	13.0%	15.4%	22.2%	24.3%	31.4%	30.3%	16.1%	16.3%	15.2%	12.6%	1.1%

**Special Ed.**

District	2.1%	9.4%	18.8%	26.4%	31.3%	34.0%	16.7%	22.6%	27.1%	7.5%	0.0%
State	7.7%	11.1%	17.4%	19.6%	33.6%	33.8%	18.3%	18.8%	20.8%	15.6%	1.1%

**ELL**

District	---	---	---	---	---	---	---	---	---	---	---
State	3.2%	7.1%	10.5%	16.0%	27.4%	30.0%	21.8%	21.6%	32.9%	22.3%	3.0%

**African American Students**

District	26.7%	19.4%	20.0%	9.7%	20.0%	35.5%	26.7%	32.3%	6.7%	3.2%	0.0%
State	8.8%	10.9%	18.9%	21.2%	32.2%	30.9%	18.5%	18.7%	18.9%	17.4%	0.9%

**Hispanic**

District	11.6%	14.3%	14.0%	23.8%	32.6%	21.4%	20.9%	35.7%	20.9%	4.8%	0.0%
State	10.0%	11.5%	18.8%	20.9%	30.3%	30.9%	17.9%	18.8%	20.7%	16.2%	1.7%

**White**

District	26.5%	34.0%	30.4%	31.6%	24.8%	20.8%	8.3%	9.9%	8.7%	3.8%	0.0%
State	31.4%	35.7%	29.6%	30.1%	24.2%	22.2%	8.5%	7.9%	5.1%	3.7%	0.4%

**Asian & Pacific**

District	---	---	---	---	---	---	---	---	---	---	---
State	26.8%	29.8%	27.4%	28.2%	27.7%	24.9%	10.3%	10.3%	6.8%	5.2%	1.7%

**American Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	17.1%	19.6%	27.0%	31.0%	29.3%	23.5%	13.9%	16.0%	11.6%	9.0%	0.8%

**Multi-Ethnic**

District	---	---	---	---	---	---	---	---	---	---	---
State	18.1%	23.6%	20.4%	28.6%	22.0%	26.7%	11.5%	12.3%	7.9%	8.3%	0.5%

**Female**

District	27.3%	35.4%	26.0%	30.4%	26.6%	20.9%	11.7%	9.5%	7.8%	3.8%	0.0%
State	27.8%	31.5%	28.0%	29.3%	25.3%	23.6%	10.2%	9.5%	6.7%	5.4%	0.6%

**Male**

District	21.7%	22.3%	26.8%	25.9%	24.8%	25.2%	12.7%	22.3%	12.1%	4.3%	0.0%
State	24.9%	28.6%	26.2%	27.1%	25.9%	24.8%	11.1%	11.3%	9.7%	7.6%	0.7%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	8.2%	7.6%	11.5%	22.7%	32.8%	29.4%	18.9%	20.2%	26.2%	16.8%	3.4%

**GRADE 11 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	13.1%	25.4%	26.7%	26.1%	31.3%	30.0%	17.3%	11.8%	7.6%	6.3%	0.3%
State	22.4%	22.7%	29.1%	26.9%	25.5%	31.8%	13.2%	10.9%	7.2%	6.3%	0.6%

**Economically Disadvantaged**

District	9.5%	14.2%	27.0%	23.3%	25.5%	32.5%	24.1%	15.8%	10.9%	13.3%	0.8%
State	10.8%	11.4%	21.2%	20.2%	28.5%	36.5%	20.7%	17.3%	15.6%	13.0%	0.8%

**Special Ed.**

District	6.8%	3.6%	9.1%	10.7%	36.4%	32.1%	27.3%	14.3%	15.9%	39.3%	0.0%
State	8.4%	11.0%	12.6%	14.2%	27.5%	34.2%	23.6%	18.3%	24.3%	20.2%	1.4%

**ELL**

District	---	---	---	---	---	---	---	---	---	---	---
State	3.2%	2.8%	6.7%	8.5%	17.6%	27.5%	26.0%	25.4%	41.1%	33.6%	2.0%

**African American Students**

District	0.0%	11.8%	20.0%	17.6%	20.0%	29.4%	45.0%	35.3%	10.0%	5.9%	0.0%
State	7.2%	8.1%	17.0%	16.3%	27.1%	37.4%	23.4%	19.9%	20.0%	16.6%	1.0%

**Hispanic**

District	9.7%	6.9%	29.0%	13.8%	22.6%	44.8%	16.1%	13.8%	22.6%	20.7%	0.0%
State	8.3%	8.3%	17.5%	17.6%	26.9%	36.5%	23.5%	19.7%	19.6%	16.4%	0.9%

**White**

District	14.3%	29.2%	27.2%	27.5%	33.5%	28.4%	15.4%	9.7%	5.9%	4.7%	0.4%
State	25.8%	26.1%	31.9%	29.2%	25.2%	30.5%	10.9%	8.9%	4.6%	4.0%	0.5%

**Asian & Pacific**

District	---	---	---	---	---	---	---	---	---	---	---
State	23.2%	24.5%	23.9%	24.0%	25.4%	29.1%	14.9%	12.5%	9.8%	7.9%	1.8%

**American Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	12.5%	15.8%	25.5%	26.8%	31.1%	39.1%	18.6%	12.7%	8.0%	5.1%	0.2%

**Multi-Ethnic**

District	---	---	---	---	---	---	---	---	---	---	---
State	13.6%	19.2%	22.0%	25.7%	23.3%	33.9%	15.1%	12.4%	6.9%	7.2%	0.5%

**Female**

District	12.3%	25.2%	22.8%	25.9%	33.9%	30.2%	18.7%	13.7%	7.0%	5.0%	0.0%
State	23.4%	23.7%	29.6%	27.6%	26.0%	31.6%	12.7%	10.5%	6.0%	5.3%	0.6%

**Male**

District	13.9%	25.7%	31.0%	26.4%	28.5%	29.7%	15.8%	10.1%	8.2%	7.4%	0.7%
State	21.6%	21.8%	28.6%	26.2%	25.1%	32.0%	13.6%	11.4%	8.5%	7.3%	0.6%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	1.5%	1.3%	12.3%	11.4%	33.8%	38.0%	18.5%	21.5%	27.7%	25.3%	2.5%

**GRADE 03 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	34.6%	26.8%	23.5%	30.7%	26.5%	29.2%	6.4%	6.0%	8.1%	6.9%	0.3%
State	32.1%	31.7%	26.0%	28.7%	26.2%	25.8%	7.7%	7.4%	6.4%	5.9%	0.5%

**Economically Disadvantaged**

District	34.5%	21.6%	19.8%	32.4%	28.4%	29.9%	7.8%	7.8%	9.5%	7.8%	0.5%
State	22.1%	21.4%	24.3%	26.9%	31.6%	30.7%	10.7%	10.5%	10.2%	9.7%	0.8%

**Special Ed.**

District	14.3%	14.5%	16.7%	19.4%	32.1%	33.9%	17.9%	12.9%	19.0%	19.4%	0.0%
State	17.8%	18.0%	24.3%	25.9%	31.4%	31.1%	13.3%	13.1%	11.4%	11.3%	0.7%

**ELL**

District	31.3%	7.1%	12.5%	14.3%	31.3%	57.1%	12.5%	14.3%	12.5%	7.1%	0.0%
State	20.1%	20.2%	22.5%	24.7%	31.3%	32.4%	11.6%	10.2%	12.5%	11.5%	1.1%

**African American Students**

District	28.6%	27.8%	21.4%	22.2%	35.7%	27.8%	7.1%	5.6%	7.1%	16.7%	0.0%
State	14.6%	13.8%	19.3%	22.5%	33.1%	31.6%	13.7%	14.6%	17.9%	16.1%	1.3%

**Hispanic**

District	26.2%	14.5%	29.5%	36.4%	31.1%	34.5%	4.9%	5.5%	8.2%	9.1%	0.0%
State	20.8%	20.6%	23.7%	25.4%	32.1%	32.4%	11.0%	10.3%	10.9%	10.4%	0.9%

**White**

District	37.8%	29.4%	22.4%	30.6%	24.3%	27.4%	6.9%	6.3%	8.5%	6.0%	0.4%
State	36.7%	36.0%	27.5%	30.0%	24.5%	23.8%	6.4%	6.0%	4.1%	3.7%	0.4%

**Asian & Pacific**

District	---	---	---	---	---	---	---	---	---	---	---
State	44.4%	42.4%	24.6%	28.1%	20.0%	19.5%	4.6%	4.9%	5.3%	4.2%	0.9%

**American Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	20.1%	25.2%	31.4%	29.4%	31.2%	30.8%	9.0%	7.1%	7.6%	7.1%	0.4%

**Multi-Ethnic**

District	---	---	---	---	---	---	---	---	---	---	---
State	25.4%	27.0%	23.4%	29.1%	24.7%	27.1%	8.6%	8.5%	6.2%	7.6%	0.7%

**Female**

District	33.5%	23.4%	26.1%	28.7%	27.8%	33.9%	5.1%	5.8%	7.4%	8.2%	0.0%
State	31.0%	30.5%	26.2%	29.0%	26.6%	26.5%	8.0%	7.6%	6.6%	5.9%	0.5%

**Male**

District	35.7%	30.4%	20.9%	32.9%	25.3%	24.2%	7.7%	6.2%	8.8%	5.6%	0.6%
State	33.2%	32.8%	25.9%	28.4%	25.8%	25.1%	7.5%	7.3%	6.2%	5.8%	0.6%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	25.9%	24.1%	21.3%	31.4%	32.2%	23.0%	8.0%	11.5%	10.3%	8.4%	1.6%

**GRADE 04 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	26.8%	24.3%	24.4%	26.7%	29.3%	29.9%	11.5%	9.0%	7.4%	10.1%	0.0%
State	29.9%	31.2%	25.2%	26.3%	29.6%	28.6%	7.4%	7.6%	6.4%	5.8%	0.6%

**Economically Disadvantaged**

District	19.5%	18.2%	22.1%	23.6%	35.9%	35.9%	13.9%	10.9%	8.2%	11.4%	0.0%
State	18.8%	19.5%	23.7%	24.7%	35.3%	34.4%	10.6%	11.1%	10.6%	9.5%	0.9%

**Special Ed.**

District	6.1%	6.7%	16.7%	12.0%	31.8%	34.7%	21.2%	16.0%	22.7%	30.7%	0.0%
State	14.7%	16.0%	20.9%	22.3%	37.8%	37.4%	13.6%	13.1%	11.8%	10.5%	0.7%

**ELL**

District	12.5%	5.6%	18.8%	27.8%	50.0%	27.8%	6.3%	22.2%	12.5%	16.7%	0.0%
State	13.6%	16.4%	20.3%	25.1%	35.8%	33.2%	12.5%	12.3%	15.2%	11.9%	1.2%

**African American Students**

District	12.5%	22.2%	18.8%	22.2%	28.1%	44.4%	21.9%	3.7%	18.8%	7.4%	0.0%
State	11.4%	13.9%	20.7%	20.8%	36.0%	35.8%	13.8%	12.8%	16.6%	15.2%	1.5%

**Hispanic**

District	16.0%	17.7%	22.0%	27.4%	38.0%	33.9%	12.0%	9.7%	12.0%	11.3%	0.0%
State	16.1%	17.3%	22.2%	24.9%	35.5%	34.9%	12.3%	11.5%	12.7%	10.4%	0.9%

**White**

District	30.8%	26.1%	24.9%	27.3%	28.2%	26.9%	10.3%	9.2%	5.5%	10.4%	0.0%
State	34.8%	36.0%	26.5%	27.2%	27.9%	26.7%	6.0%	6.1%	4.1%	3.7%	0.4%

**Asian & Pacific**

District	---	---	---	---	---	---	---	---	---	---	---
State	39.3%	42.3%	25.5%	27.3%	22.9%	22.1%	4.7%	3.9%	6.2%	3.6%	0.8%

**American Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	25.8%	19.2%	24.7%	24.2%	31.9%	34.1%	8.1%	11.8%	7.9%	9.2%	1.5%

**Multi-Ethnic**

District	---	---	---	---	---	---	---	---	---	---	---
State	21.4%	28.3%	22.5%	26.4%	31.3%	28.7%	6.1%	9.7%	5.6%	6.3%	0.6%

**Female**

District	25.9%	22.8%	27.0%	27.7%	28.2%	29.3%	13.2%	11.4%	5.2%	8.7%	0.0%
State	28.5%	30.2%	25.7%	26.4%	30.3%	29.3%	7.5%	7.7%	6.5%	5.9%	0.5%

**Male**

District	27.7%	26.1%	22.0%	25.5%	30.4%	30.4%	9.9%	6.2%	9.4%	11.8%	0.0%
State	31.1%	32.2%	24.8%	26.1%	28.9%	28.0%	7.4%	7.4%	6.3%	5.6%	0.6%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	19.0%	17.9%	28.1%	28.2%	35.9%	36.4%	10.5%	7.2%	3.9%	9.7%	0.5%

**GRADE 05 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	27.3%	31.3%	24.8%	22.2%	24.8%	27.7%	9.9%	10.5%	12.4%	8.0%	0.3%
State	28.2%	31.3%	26.7%	27.8%	28.4%	27.4%	7.5%	7.7%	7.7%	5.3%	0.5%

**Economically Disadvantaged**

District	17.4%	19.0%	25.0%	22.6%	27.2%	30.8%	12.5%	14.9%	16.8%	12.2%	0.5%
State	17.0%	19.9%	24.5%	26.0%	33.7%	33.3%	10.8%	11.2%	12.6%	8.9%	0.7%

**Special Ed.**

District	9.5%	11.4%	22.2%	10.0%	15.9%	30.0%	22.2%	27.1%	28.6%	21.4%	0.0%
State	10.7%	16.4%	19.1%	22.5%	36.8%	35.7%	14.9%	13.9%	16.9%	10.6%	0.9%

**ELL**

District	---	4.8%	---	19.0%	---	28.6%	---	19.0%	---	28.6%	0.0%
State	11.4%	15.9%	21.2%	25.5%	36.1%	32.8%	12.1%	12.7%	17.2%	12.5%	0.7%

**African American Students**

District	28.6%	21.9%	14.3%	21.9%	14.3%	28.1%	14.3%	21.9%	28.6%	6.3%	0.0%
State	12.7%	14.0%	18.8%	23.5%	35.0%	34.7%	13.7%	14.4%	17.9%	12.4%	0.9%

**Hispanic**

District	18.0%	11.1%	26.0%	25.9%	34.0%	33.3%	8.0%	14.8%	14.0%	14.8%	0.0%
State	14.6%	17.3%	22.9%	26.3%	35.6%	33.2%	10.9%	12.4%	14.6%	10.3%	0.5%

**White**

District	29.5%	36.6%	25.4%	20.5%	24.2%	26.9%	10.2%	8.6%	9.8%	7.1%	0.4%
State	32.5%	35.8%	28.3%	28.6%	26.8%	25.6%	6.1%	6.1%	5.4%	3.6%	0.4%

**Asian & Pacific**

District	---	---	---	---	---	---	---	---	---	---	---
State	40.7%	41.4%	26.1%	26.8%	21.5%	19.9%	5.7%	5.8%	5.3%	5.4%	0.7%

**American Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	15.7%	23.7%	27.5%	31.7%	32.7%	28.4%	12.3%	9.8%	9.7%	5.3%	1.1%

**Multi-Ethnic**

District	---	---	---	---	---	---	---	---	---	---	---
State	22.1%	27.1%	25.7%	27.3%	26.1%	31.6%	7.3%	7.4%	7.5%	5.7%	0.9%

**Female**

District	28.3%	28.7%	23.7%	25.9%	24.3%	27.6%	11.2%	10.9%	11.8%	6.9%	0.0%
State	27.1%	29.2%	26.9%	28.3%	29.4%	28.4%	7.6%	8.1%	7.6%	5.6%	0.5%

**Male**

District	26.5%	33.7%	25.9%	18.7%	25.3%	27.8%	8.8%	10.2%	12.9%	9.1%	0.5%
State	29.2%	33.2%	26.6%	27.4%	27.5%	26.5%	7.4%	7.2%	7.7%	5.1%	0.5%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	15.8%	13.7%	28.6%	27.3%	26.3%	35.4%	12.8%	11.2%	12.8%	11.8%	0.6%

**GRADE 06 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	23.8%	19.1%	30.6%	26.3%	25.2%	25.0%	12.6%	15.0%	7.1%	14.7%	0.0%
State	26.6%	29.0%	26.5%	28.0%	26.1%	24.8%	10.0%	9.9%	9.2%	7.8%	0.5%

**Economically Disadvantaged**

District	17.8%	9.2%	31.1%	23.6%	25.0%	27.2%	16.1%	17.9%	9.4%	22.1%	0.0%
State	14.4%	15.0%	22.2%	24.7%	30.9%	30.6%	15.0%	14.9%	16.3%	13.9%	0.9%

**Special Ed.**

District	6.7%	5.5%	30.0%	11.0%	23.3%	30.1%	23.3%	23.3%	16.7%	30.1%	0.0%
State	9.2%	13.2%	18.0%	20.7%	31.0%	31.7%	18.6%	17.1%	21.6%	16.6%	0.7%

**ELL**

District	---	0.0%	---	18.2%	---	18.2%	---	36.4%	---	27.3%	0.0%
State	10.4%	13.1%	18.9%	22.5%	30.1%	31.1%	15.8%	15.4%	22.6%	17.0%	1.0%

**African American Students**

District	10.7%	12.5%	32.1%	12.5%	17.9%	45.8%	28.6%	16.7%	7.1%	12.5%	0.0%
State	9.1%	9.7%	17.3%	17.2%	28.8%	29.7%	19.7%	19.9%	23.6%	21.9%	1.7%

**Hispanic**

District	27.8%	11.1%	30.6%	25.9%	19.4%	24.1%	8.3%	18.5%	13.9%	20.4%	0.0%
State	13.8%	14.3%	22.2%	23.8%	30.1%	31.3%	14.2%	15.0%	18.0%	14.7%	0.9%

**White**

District	25.1%	22.0%	30.5%	28.0%	26.5%	22.9%	11.7%	14.4%	6.3%	12.7%	0.0%
State	31.0%	33.9%	28.6%	30.0%	25.1%	23.0%	8.3%	7.8%	6.1%	4.9%	0.4%

**Asian & Pacific**

District	---	---	---	---	---	---	---	---	---	---	---
State	41.4%	41.7%	26.1%	25.4%	19.7%	19.6%	6.0%	7.5%	5.9%	5.8%	0.1%

**American Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	18.6%	16.0%	26.3%	26.4%	30.3%	30.7%	11.3%	14.7%	12.5%	11.5%	0.6%

**Multi-Ethnic**

District	---	---	---	---	---	---	---	---	---	---	---
State	18.0%	22.5%	20.4%	29.1%	26.6%	28.0%	10.7%	10.4%	9.3%	9.2%	0.8%

**Female**

District	21.4%	19.7%	28.6%	26.3%	25.0%	19.1%	16.4%	18.4%	7.9%	16.4%	0.0%
State	26.0%	27.5%	26.3%	29.0%	26.9%	25.4%	10.2%	10.2%	9.1%	7.5%	0.5%

**Male**

District	26.0%	18.5%	32.5%	26.2%	25.3%	30.4%	9.1%	11.9%	6.5%	13.1%	0.0%
State	27.2%	30.4%	26.6%	27.1%	25.2%	24.3%	9.9%	9.6%	9.3%	8.0%	0.6%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	11.1%	16.0%	19.6%	38.9%	29.4%	22.9%	17.6%	8.3%	19.0%	11.8%	2.1%

**GRADE 07 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	15.2%	13.2%	24.4%	23.4%	30.4%	31.7%	16.1%	21.5%	11.4%	10.2%	0.0%
State	21.1%	24.5%	27.1%	26.6%	26.7%	26.8%	13.6%	13.5%	9.8%	8.0%	0.6%

**Economically Disadvantaged**

District	9.3%	8.2%	18.0%	21.2%	33.7%	32.9%	17.4%	24.7%	18.0%	13.0%	0.0%
State	10.1%	12.5%	21.3%	22.0%	30.4%	30.6%	19.5%	19.7%	17.2%	14.3%	0.9%

**Special Ed.**

District	11.5%	2.4%	5.8%	4.8%	42.3%	40.5%	17.3%	40.5%	23.1%	11.9%	0.0%
State	5.9%	10.1%	15.3%	16.9%	30.8%	31.3%	23.5%	23.6%	22.8%	17.1%	1.0%

**ELL**

District	---	---	---	---	---	---	---	---	---	---	---
State	5.9%	8.5%	15.1%	18.3%	29.0%	30.8%	22.3%	22.2%	24.7%	19.2%	1.0%

**African American Students**

District	6.1%	7.7%	6.1%	23.1%	42.4%	30.8%	24.2%	34.6%	18.2%	3.8%	0.0%
State	6.3%	9.3%	17.5%	17.7%	28.0%	28.8%	22.5%	23.0%	23.8%	20.0%	1.2%

**Hispanic**

District	7.8%	11.8%	5.9%	14.7%	41.2%	32.4%	17.6%	23.5%	27.5%	17.6%	0.0%
State	8.3%	10.5%	19.3%	20.2%	30.5%	30.9%	20.4%	20.9%	19.6%	16.5%	1.0%

**White**

District	19.2%	14.6%	30.6%	25.1%	25.6%	30.7%	14.6%	19.6%	7.3%	10.1%	0.0%
State	25.3%	28.5%	29.9%	28.7%	26.1%	26.0%	11.4%	11.2%	6.5%	5.3%	0.4%

**Asian & Pacific**

District	---	---	---	---	---	---	---	---	---	---	---
State	30.9%	40.5%	28.2%	25.6%	23.1%	19.7%	10.7%	9.4%	6.3%	4.4%	0.4%

**American Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	13.2%	15.1%	26.4%	26.1%	28.5%	27.3%	16.3%	19.5%	13.8%	10.8%	1.2%

**Multi-Ethnic**

District	---	---	---	---	---	---	---	---	---	---	---
State	12.5%	18.7%	20.5%	25.3%	24.9%	30.6%	14.2%	15.0%	11.5%	9.5%	0.9%

**Female**

District	14.5%	11.3%	26.6%	24.2%	31.8%	34.7%	17.9%	17.7%	8.7%	12.1%	0.0%
State	20.8%	24.3%	27.7%	27.0%	27.8%	27.8%	13.5%	13.4%	8.8%	7.0%	0.5%

**Male**

District	16.1%	14.9%	21.7%	22.7%	28.7%	29.1%	14.0%	24.8%	14.7%	8.5%	0.0%
State	21.5%	24.7%	26.6%	26.1%	25.6%	25.9%	13.7%	13.6%	10.7%	9.0%	0.7%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	3.1%	9.6%	15.6%	22.6%	31.3%	30.8%	25.8%	19.2%	21.9%	16.4%	1.4%

GRADE 08 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	14.6%	22.6%	22.4%	29.3%	29.5%	24.6%	14.9%	11.8%	16.9%	11.8%	0.0%
State	20.7%	22.7%	24.7%	25.7%	25.3%	25.6%	14.7%	14.2%	12.2%	11.1%	0.7%

Economically Disadvantaged

District	6.5%	17.5%	14.8%	25.0%	36.1%	25.0%	16.0%	14.4%	24.3%	18.1%	0.0%
State	9.6%	10.9%	19.0%	20.0%	28.2%	28.0%	20.3%	20.3%	20.7%	19.6%	1.2%

Special Ed.

District	0.0%	9.4%	2.2%	20.8%	30.4%	13.2%	23.9%	22.6%	41.3%	34.0%	0.0%
State	6.0%	8.1%	12.5%	15.9%	27.7%	29.4%	23.0%	21.7%	28.3%	23.4%	1.6%

ELL

District	---	---	---	---	---	---	---	---	---	---	---
State	4.9%	8.3%	11.8%	16.0%	23.6%	24.5%	23.0%	20.8%	33.1%	29.3%	1.1%

African American Students

District	16.7%	19.4%	16.7%	19.4%	33.3%	25.8%	10.0%	12.9%	23.3%	22.6%	0.0%
State	6.3%	7.3%	14.3%	15.0%	28.2%	27.6%	22.4%	22.9%	25.4%	25.6%	1.7%

Hispanic

District	7.0%	9.5%	18.6%	28.6%	30.2%	21.4%	9.3%	16.7%	30.2%	23.8%	0.0%
State	8.0%	9.0%	17.3%	18.2%	26.6%	27.1%	21.2%	20.8%	24.9%	23.6%	1.2%

White

District	16.3%	25.9%	23.3%	29.7%	29.1%	25.5%	16.7%	10.8%	13.7%	8.0%	0.0%
State	24.5%	26.8%	27.6%	28.2%	25.1%	25.2%	12.8%	12.2%	8.8%	7.1%	0.5%

Asian & Pacific

District	---	---	---	---	---	---	---	---	---	---	---
State	34.5%	35.1%	24.7%	26.8%	21.9%	20.3%	12.6%	9.7%	5.2%	7.8%	0.3%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	12.7%	14.0%	21.2%	22.0%	29.0%	27.2%	20.2%	17.8%	15.2%	17.8%	1.3%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	14.2%	16.2%	17.5%	23.8%	20.4%	28.1%	13.3%	15.5%	13.7%	15.7%	0.7%

Female

District	13.1%	21.5%	21.6%	35.4%	35.3%	24.7%	14.4%	7.6%	15.0%	10.8%	0.0%
State	20.0%	22.3%	25.7%	26.5%	26.2%	26.3%	15.2%	14.1%	10.9%	10.2%	0.6%

Male

District	16.1%	23.7%	23.2%	22.3%	23.9%	24.5%	15.5%	16.5%	18.7%	12.9%	0.0%
State	21.5%	23.1%	23.8%	24.8%	24.5%	25.0%	14.1%	14.3%	13.6%	11.9%	0.8%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	8.0%	5.9%	12.8%	17.8%	22.4%	29.7%	29.6%	20.3%	24.8%	24.6%	1.7%



**GRADE 11 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	8.1%	11.8%	19.3%	21.1%	40.7%	43.1%	14.0%	12.5%	15.8%	9.5%	0.0%
State	15.7%	15.7%	21.5%	24.1%	34.1%	35.2%	14.6%	11.9%	12.2%	10.6%	0.6%

**Economically Disadvantaged**

District	3.4%	5.3%	17.1%	12.8%	42.5%	50.4%	17.8%	15.0%	18.5%	15.0%	0.0%
State	6.9%	7.0%	14.8%	16.6%	33.9%	36.7%	19.8%	16.7%	22.3%	20.1%	0.8%

**Special Ed.**

District	0.0%	0.0%	9.3%	13.8%	23.3%	20.7%	20.9%	13.8%	41.9%	48.3%	0.0%
State	4.4%	4.9%	10.9%	12.0%	29.8%	33.6%	21.8%	18.6%	29.9%	27.1%	1.4%

**ELL**

District	---	---	---	---	---	---	---	---	---	---	---
State	4.0%	3.7%	9.7%	10.1%	26.0%	31.8%	21.6%	20.2%	35.5%	31.7%	1.2%

**African American Students**

District	0.0%	0.0%	4.8%	16.7%	38.1%	33.3%	33.3%	27.8%	19.0%	22.2%	0.0%
State	3.7%	4.6%	10.4%	11.4%	29.2%	32.6%	20.2%	18.9%	32.1%	28.4%	1.8%

**Hispanic**

District	3.2%	3.2%	12.9%	6.5%	54.8%	41.9%	16.1%	32.3%	12.9%	16.1%	0.0%
State	4.4%	5.6%	12.9%	14.3%	33.0%	37.0%	21.3%	17.9%	25.4%	23.0%	0.9%

**White**

District	9.4%	13.6%	21.1%	23.2%	39.1%	44.4%	12.0%	8.8%	16.2%	7.6%	0.0%
State	18.2%	17.9%	23.6%	26.5%	34.9%	35.5%	13.3%	10.3%	8.7%	7.4%	0.4%

**Asian & Pacific**

District	---	---	---	---	---	---	---	---	---	---	---
State	22.7%	24.0%	24.0%	28.0%	30.4%	27.7%	9.6%	10.3%	10.1%	7.2%	1.5%

**American Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	7.1%	7.3%	17.0%	18.4%	36.6%	39.1%	19.4%	17.7%	17.5%	14.9%	0.4%

**Multi-Ethnic**

District	---	---	---	---	---	---	---	---	---	---	---
State	10.4%	12.5%	17.8%	22.3%	27.4%	35.9%	15.9%	13.3%	16.2%	12.3%	0.6%

**Female**

District	6.7%	9.5%	18.4%	16.9%	41.1%	49.3%	13.5%	11.5%	17.2%	9.5%	0.0%
State	14.1%	14.1%	21.7%	23.6%	35.0%	36.9%	15.6%	12.3%	11.8%	10.7%	0.5%

**Male**

District	9.4%	14.1%	20.1%	25.0%	40.3%	37.2%	14.5%	13.5%	14.5%	9.6%	0.0%
State	17.2%	17.2%	21.2%	24.5%	33.2%	33.7%	13.6%	11.5%	12.5%	10.6%	0.7%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	3.7%	5.0%	3.7%	13.8%	22.2%	35.0%	33.3%	13.8%	14.8%	30.0%	1.3%

**GRADE 04 SCIENCE**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	---	12.4%	---	39.6%	---	40.2%	---	6.9%	---	0.6%	0.3%
State	---	17.8%	---	38.7%	---	34.4%	---	8.1%	---	0.9%	0.0%

**Economically Disadvantaged**

District	---	7.7%	---	38.0%	---	45.2%	---	7.7%	---	0.9%	0.5%
State	---	8.9%	---	30.5%	---	44.5%	---	14.3%	---	1.8%	0.1%

**Special Ed.**

District	---	5.3%	---	24.0%	---	48.0%	---	20.0%	---	2.7%	0.0%
State	---	12.0%	---	30.8%	---	39.6%	---	15.2%	---	2.3%	0.1%

**ELL**

District	---	0.0%	---	11.1%	---	72.2%	---	16.7%	---	0.0%	0.0%
State	---	3.9%	---	20.4%	---	51.7%	---	21.1%	---	2.7%	0.2%

**African American Students**

District	---	7.7%	---	42.3%	---	50.0%	---	0.0%	---	0.0%	0.0%
State	---	4.8%	---	21.9%	---	46.9%	---	22.7%	---	3.6%	0.0%

**Hispanic**

District	---	4.8%	---	30.2%	---	57.1%	---	7.9%	---	0.0%	0.0%
State	---	5.0%	---	25.2%	---	49.7%	---	17.8%	---	2.1%	0.1%

**White**

District	---	14.8%	---	42.4%	---	34.4%	---	7.2%	---	0.8%	0.4%
State	---	21.9%	---	43.3%	---	29.7%	---	4.6%	---	0.4%	0.0%

**Asian & Pacific**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	19.2%	---	38.0%	---	35.0%	---	6.8%	---	1.0%	0.0%

**American Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	9.6%	---	35.7%	---	44.8%	---	8.3%	---	1.7%	0.0%

**Multi-Ethnic**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	15.0%	---	36.2%	---	38.6%	---	9.3%	---	0.9%	0.0%

**Female**

District	---	12.0%	---	36.6%	---	44.3%	---	7.1%	---	0.0%	0.0%
State	---	16.0%	---	38.1%	---	36.5%	---	8.5%	---	0.9%	0.0%

**Male**

District	---	12.9%	---	42.9%	---	35.6%	---	6.7%	---	1.2%	0.6%
State	---	19.6%	---	39.3%	---	32.4%	---	7.7%	---	1.0%	0.1%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	3.1%	---	27.6%	---	47.9%	---	18.8%	---	2.6%	0.0%

**GRADE 07 SCIENCE**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	---	10.6%	---	24.3%	---	45.6%	---	16.7%	---	2.7%	0.0%
State	---	14.8%	---	31.0%	---	37.2%	---	13.7%	---	3.1%	0.2%

**Economically Disadvantaged**

District	---	8.3%	---	19.4%	---	50.0%	---	19.4%	---	2.8%	0.0%
State	---	6.6%	---	20.8%	---	42.0%	---	23.9%	---	6.4%	0.3%

**Special Ed.**

District	---	10.0%	---	12.5%	---	47.5%	---	25.0%	---	5.0%	0.0%
State	---	9.2%	---	20.2%	---	38.0%	---	26.0%	---	6.2%	0.5%

**ELL**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	2.7%	---	10.7%	---	39.0%	---	34.5%	---	12.8%	0.3%

**African American Students**

District	---	3.8%	---	15.4%	---	38.5%	---	30.8%	---	11.5%	0.0%
State	---	3.3%	---	13.2%	---	40.8%	---	32.6%	---	9.6%	0.4%

**Hispanic**

District	---	2.9%	---	17.6%	---	55.9%	---	20.6%	---	2.9%	0.0%
State	---	4.3%	---	15.1%	---	41.2%	---	29.5%	---	9.7%	0.2%

**White**

District	---	13.2%	---	26.9%	---	44.2%	---	14.2%	---	1.5%	0.0%
State	---	17.9%	---	35.6%	---	35.9%	---	9.0%	---	1.3%	0.1%

**Asian & Pacific**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	18.6%	---	31.6%	---	35.2%	---	11.6%	---	2.9%	0.1%

**American Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	10.7%	---	27.7%	---	43.3%	---	15.8%	---	2.4%	0.2%

**Multi-Ethnic**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	10.2%	---	26.5%	---	42.1%	---	17.4%	---	3.6%	0.2%

**Female**

District	---	8.1%	---	22.8%	---	48.0%	---	17.9%	---	3.3%	0.0%
State	---	10.7%	---	29.5%	---	40.8%	---	15.7%	---	3.1%	0.1%

**Male**

District	---	12.9%	---	25.7%	---	43.6%	---	15.7%	---	2.1%	0.0%
State	---	18.8%	---	32.3%	---	33.8%	---	11.8%	---	3.1%	0.2%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	5.0%	---	17.0%	---	39.7%	---	26.2%	---	12.1%	0.0%

**GRADE 11 SCIENCE**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	---	7.8%	---	24.0%	---	50.5%	---	16.6%	---	1.1%	0.0%
State	---	7.3%	---	23.5%	---	52.2%	---	14.3%	---	2.1%	0.6%

**Economically Disadvantaged**

District	---	3.4%	---	18.5%	---	53.8%	---	23.5%	---	0.8%	0.0%
State	---	3.4%	---	13.4%	---	51.5%	---	25.4%	---	4.7%	1.5%

**Special Ed.**

District	---	0.0%	---	24.0%	---	40.0%	---	32.0%	---	4.0%	0.0%
State	---	6.3%	---	11.9%	---	43.0%	---	29.7%	---	5.1%	4.0%

**ELL**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	0.8%	---	5.4%	---	43.9%	---	38.4%	---	11.1%	0.4%

**African American Students**

District	---	0.0%	---	17.6%	---	64.7%	---	11.8%	---	5.9%	0.0%
State	---	1.9%	---	8.0%	---	47.2%	---	34.2%	---	6.5%	2.2%

**Hispanic**

District	---	3.6%	---	7.1%	---	64.3%	---	17.9%	---	7.1%	0.0%
State	---	2.3%	---	10.3%	---	51.4%	---	28.9%	---	6.2%	0.8%

**White**

District	---	9.0%	---	26.6%	---	47.2%	---	17.2%	---	0.0%	0.0%
State	---	8.4%	---	26.9%	---	52.5%	---	10.5%	---	1.2%	0.4%

**Asian & Pacific**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	10.6%	---	21.6%	---	51.0%	---	14.3%	---	2.4%	0.1%

**American Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	3.8%	---	14.1%	---	61.0%	---	17.5%	---	1.8%	1.8%

**Multi-Ethnic**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	4.7%	---	18.8%	---	55.7%	---	17.1%	---	2.3%	1.4%

**Female**

District	---	5.9%	---	16.2%	---	57.4%	---	19.1%	---	1.5%	0.0%
State	---	4.4%	---	20.3%	---	56.6%	---	16.1%	---	2.1%	0.5%

**Male**

District	---	9.5%	---	31.3%	---	44.2%	---	14.3%	---	0.7%	0.0%
State	---	10.1%	---	26.5%	---	47.9%	---	12.6%	---	2.1%	0.8%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	0.0%	---	4.3%	---	52.9%	---	32.9%	---	10.0%	0.0%

**GRADE 06 HISTORY/GOVERNMENT**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	---	4.7%	---	14.1%	---	52.8%	---	25.3%	---	3.1%	0.0%
State	---	10.6%	---	29.4%	---	43.9%	---	14.2%	---	1.9%	0.1%

**Economically Disadvantaged**

District	---	2.1%	---	9.7%	---	50.8%	---	33.8%	---	3.6%	0.0%
State	---	4.1%	---	18.9%	---	48.5%	---	24.6%	---	3.8%	0.1%

**Special Ed.**

District	---	2.7%	---	5.5%	---	39.7%	---	41.1%	---	11.0%	0.0%
State	---	6.9%	---	20.1%	---	43.6%	---	23.9%	---	5.3%	0.1%

**ELL**

District	---	0.0%	---	9.1%	---	54.5%	---	27.3%	---	9.1%	0.0%
State	---	2.2%	---	13.8%	---	45.4%	---	33.4%	---	5.2%	0.0%

**African American Students**

District	---	8.3%	---	8.3%	---	50.0%	---	33.3%	---	0.0%	0.0%
State	---	2.9%	---	14.7%	---	45.1%	---	29.6%	---	7.4%	0.2%

**Hispanic**

District	---	3.7%	---	14.8%	---	46.3%	---	33.3%	---	1.9%	0.0%
State	---	3.6%	---	16.0%	---	46.6%	---	29.4%	---	4.2%	0.0%

**White**

District	---	4.7%	---	14.4%	---	54.7%	---	22.9%	---	3.4%	0.0%
State	---	12.6%	---	33.1%	---	43.3%	---	10.0%	---	0.9%	0.1%

**Asian & Pacific**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	13.7%	---	35.3%	---	38.6%	---	10.9%	---	1.4%	0.1%

**American Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	5.8%	---	25.1%	---	46.3%	---	19.8%	---	2.7%	0.2%

**Multi-Ethnic**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	8.3%	---	27.0%	---	47.1%	---	15.4%	---	2.0%	0.1%

**Female**

District	---	4.6%	---	13.2%	---	46.7%	---	30.3%	---	5.3%	0.0%
State	---	8.3%	---	27.2%	---	47.1%	---	15.5%	---	1.8%	0.1%

**Male**

District	---	4.8%	---	14.9%	---	58.3%	---	20.8%	---	1.2%	0.0%
State	---	12.7%	---	31.5%	---	40.9%	---	12.9%	---	1.9%	0.1%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	3.6%	---	14.3%	---	50.0%	---	27.1%	---	5.0%	0.0%

**GRADE 08 HISTORY/GOVERNMENT**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	---	12.5%	---	25.0%	---	41.6%	---	17.2%	---	3.7%	0.0%
State	---	13.8%	---	24.9%	---	42.6%	---	15.5%	---	3.0%	0.2%

**Economically Disadvantaged**

District	---	5.7%	---	22.0%	---	42.1%	---	25.2%	---	5.0%	0.0%
State	---	5.7%	---	15.3%	---	46.0%	---	26.8%	---	6.0%	0.3%

**Special Ed.**

District	---	9.4%	---	15.1%	---	35.8%	---	32.1%	---	7.5%	0.0%
State	---	8.3%	---	13.5%	---	42.2%	---	28.4%	---	7.1%	0.5%

**ELL**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	1.9%	---	8.3%	---	41.5%	---	38.1%	---	10.0%	0.3%

**African American Students**

District	---	3.2%	---	25.8%	---	29.0%	---	41.9%	---	0.0%	0.0%
State	---	2.8%	---	9.5%	---	41.9%	---	35.5%	---	9.6%	0.6%

**Hispanic**

District	---	7.1%	---	11.9%	---	50.0%	---	19.0%	---	11.9%	0.0%
State	---	4.1%	---	11.5%	---	45.2%	---	31.6%	---	7.4%	0.2%

**White**

District	---	15.6%	---	26.9%	---	41.5%	---	13.7%	---	2.4%	0.0%
State	---	16.9%	---	28.9%	---	42.0%	---	10.4%	---	1.6%	0.1%

**Asian & Pacific**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	15.1%	---	24.4%	---	42.3%	---	16.2%	---	2.0%	0.0%

**American Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	7.5%	---	19.5%	---	47.5%	---	22.6%	---	2.9%	0.0%

**Multi-Ethnic**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	8.4%	---	20.5%	---	46.9%	---	21.8%	---	2.4%	0.1%

**Female**

District	---	10.8%	---	28.0%	---	43.9%	---	14.0%	---	3.2%	0.0%
State	---	11.1%	---	23.8%	---	45.8%	---	16.6%	---	2.7%	0.1%

**Male**

District	---	14.4%	---	21.6%	---	38.8%	---	20.9%	---	4.3%	0.0%
State	---	16.3%	---	25.9%	---	39.7%	---	14.6%	---	3.3%	0.2%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	4.2%	---	11.9%	---	44.9%	---	30.5%	---	8.5%	0.0%

**GRADE 11 HISTORY/GOVERNMENT**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	---	7.4%	---	27.8%	---	41.2%	---	20.4%	---	3.2%	0.0%
State	---	8.6%	---	26.6%	---	46.3%	---	15.6%	---	2.4%	0.5%

**Economically Disadvantaged**

District	---	5.1%	---	19.5%	---	44.9%	---	25.4%	---	5.1%	0.0%
State	---	3.9%	---	15.6%	---	47.2%	---	27.2%	---	5.0%	1.2%

**Special Ed.**

District	---	0.0%	---	12.0%	---	36.0%	---	44.0%	---	8.0%	0.0%
State	---	6.2%	---	12.2%	---	38.7%	---	31.3%	---	8.8%	2.8%

**ELL**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	0.8%	---	7.5%	---	40.0%	---	41.7%	---	9.3%	0.6%

**African American Students**

District	---	0.0%	---	11.8%	---	17.6%	---	58.8%	---	11.8%	0.0%
State	---	2.7%	---	10.8%	---	44.0%	---	33.2%	---	7.1%	2.2%

**Hispanic**

District	---	0.0%	---	10.7%	---	39.3%	---	46.4%	---	3.6%	0.0%
State	---	3.2%	---	13.3%	---	49.3%	---	28.7%	---	4.7%	0.7%

**White**

District	---	9.0%	---	31.2%	---	42.3%	---	15.0%	---	2.6%	0.0%
State	---	9.8%	---	29.9%	---	46.2%	---	12.2%	---	1.7%	0.3%

**Asian & Pacific**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	10.9%	---	26.1%	---	43.8%	---	17.0%	---	2.1%	0.1%

**American Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	5.0%	---	18.7%	---	51.4%	---	19.8%	---	3.4%	1.8%

**Multi-Ethnic**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	6.6%	---	23.0%	---	47.6%	---	18.9%	---	2.8%	1.1%

**Female**

District	---	2.9%	---	22.5%	---	47.8%	---	23.2%	---	3.6%	0.0%
State	---	5.8%	---	23.9%	---	50.6%	---	17.1%	---	2.3%	0.4%

**Male**

District	---	11.6%	---	32.9%	---	34.9%	---	17.8%	---	2.7%	0.0%
State	---	11.2%	---	29.3%	---	42.3%	---	14.2%	---	2.5%	0.6%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	0.0%	---	5.7%	---	47.1%	---	37.1%	---	8.6%	1.4%

# Report Card 2006-2007

**USD 308**  
**Hutchinson Public Schools**  
 Box 1908  
 Hutchinson, KS 67504-1908  
 (620) 665-4409 (620) 665-4410

**ADEQUATE YEARLY PROGRESS**

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2006-2007 school year, this district did make AYP. More information on this district's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above Goal: 65%	% Tested Goal: 95%	% Prof. & Above Goal: 55.7%	% Tested Goal: 95%	Grad Rt. High Sch. Goal: 75% or Improve	Attend Rt. Goal: 90%
All Students	80.1%	99.4%	75.4%	99.4%	90.1%	94.4%
Free & Reduced Lunch	74.8%	99.6%	70.5%	99.5%	N/A	N/A
Students with Disabilities	59.9%	99.4%	51.3%	99.1%	N/A	N/A
English Language Learners	69.8%	100.0%	67.9%	100.0%	N/A	N/A
African-Americans	64.4%	99.4%	61.7%	99.4%	N/A	N/A
Hispanics	73.0%	100.0%	72.0%	100.0%	N/A	N/A
Whites	83.6%	99.4%	77.7%	99.2%	N/A	N/A
Asian / Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A
American Indians	64.5%	0.0%	70.0%	0.0%	N/A	N/A
Multi-ethnic & Undeclared	N/A	N/A	N/A	N/A	N/A	N/A

**TOTAL ENROLLMENT**

District: 4,627 State: 461,640

**DEMOGRAPHICS**

English language Learners	Dist.	State
LEP Students	2.2	7.4
Non-LEP Students	97.8	92.6

Gender	Dist.	State
Male	50.8	51.6
Female	49.2	48.4

Students with Disabilities	Dist.	State
Students with Disabilities	14.9	13.4
Students without Disabilities	85.1	86.6

Attendance	Dist.	State
2006	94.1	95.2
2007	94.6	95.2

Graduation Rate	Dist.	State
2005	87.5	90.2
2006	90.1	89.7

**TEACHER QUALITY**

Qualification	% Fully Licensed	% with Emergency Licenses	% Not Licensed	% Core Classes Not Taught by Highly Qual.
Elementary High-poverty schools	98 %	1 %	0 %	7 %
Elementary All schools	99 %	1 %	0 %	4 %
Secondary High-poverty schools	100 %	0 %	0 %	0 %
Secondary All schools	97 %	1 %	0 %	2 %
All schools	98 %	1 %	0 %	3 %

**DEMOGRAPHICS**

Race/Ethnicity	Dist.	State
African Americans	8.5	7.9
Hispanics	14.8	11.9
Whites	74.8	73.2
Other	1.9	7.1

Economically Disadvantaged Students	Dist.	State
Economically Disadvantaged	54.7	38.7
Non-Economic. Disadvantaged	45.3	61.3

Migrant Students	Dist.	State
Migrant Students	0.0	0.6
Non-Migrant Students	100.0	99.4

% Core Content Classes Taught by Highly Qual. Teachers		
	District	State
Mathematics	95.65%	91.42%
Foreign Language	100.00%	90.21%
Science	100.00%	89.20%
ESL/Bilingual	100.00%	82.45%
Elementary	100.00%	98.53%
History and Government	100.00%	94.24%
English Language Arts	100.00%	92.56%
Fine Arts	100.00%	95.03%
Special Education	89.70%	83.73%

For more information about Teacher Quality, go to [http://online.ksde.org/rcard/dist\\_tchrs.aspx?org\\_no=D0308](http://online.ksde.org/rcard/dist_tchrs.aspx?org_no=D0308)



**GRADE 03 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	17.4%	31.5%	26.5%	28.7%	31.6%	25.3%	15.3%	11.2%	8.4%	2.5%	0.8%
State	22.7%	26.6%	27.8%	27.0%	28.0%	28.2%	11.8%	10.3%	7.9%	6.3%	1.5%
<b>Economically Disadvantaged</b>											
District	10.4%	28.7%	21.7%	29.6%	36.5%	26.5%	19.5%	11.3%	10.8%	3.9%	0.0%
State	12.9%	16.8%	23.5%	23.9%	31.7%	32.6%	16.4%	14.9%	13.1%	10.6%	1.1%
<b>Special Ed.</b>											
District	4.9%	14.3%	22.9%	20.2%	26.2%	31.0%	24.5%	25.0%	21.3%	9.5%	0.0%
State	12.5%	16.1%	21.0%	21.2%	31.3%	34.1%	17.9%	16.0%	14.8%	11.0%	1.5%
<b>ELL</b>											
District	0.0%	21.4%	33.3%	28.6%	25.0%	21.4%	25.0%	21.4%	8.3%	7.1%	0.0%
State	6.6%	10.3%	14.8%	17.8%	30.1%	35.1%	20.8%	18.5%	22.4%	15.8%	2.5%
<b>African Am.</b>											
District	11.1%	21.4%	19.4%	28.6%	41.6%	28.6%	22.2%	14.3%	5.5%	7.1%	0.0%
State	9.0%	10.9%	19.0%	19.8%	32.7%	32.4%	18.5%	19.1%	18.9%	16.4%	1.2%
<b>Hispanic</b>											
District	10.6%	25.4%	25.5%	23.7%	27.6%	32.2%	21.2%	16.9%	12.7%	1.7%	0.0%
State	9.9%	13.2%	19.2%	20.4%	30.3%	33.9%	19.2%	17.5%	17.5%	13.3%	1.6%
<b>White</b>											
District	19.3%	34.4%	27.7%	30.1%	30.2%	24.3%	13.8%	9.3%	8.3%	1.9%	0.0%
State	27.0%	31.6%	30.4%	29.4%	26.9%	26.7%	9.5%	7.8%	4.9%	3.7%	0.7%
<b>Asian</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	23.5%	31.3%	25.9%	25.2%	26.5%	27.0%	12.7%	9.7%	7.5%	5.9%	0.8%
<b>Am. Indian</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	19.1%	18.8%	28.1%	25.9%	28.3%	32.6%	14.1%	11.9%	8.3%	9.9%	0.9%
<b>Multi-Ethnic</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	18.3%	19.5%	28.3%	24.2%	30.9%	27.1%	12.4%	10.9%	8.3%	6.2%	12.1%
<b>Female</b>											
District	13.6%	34.5%	27.2%	29.3%	30.6%	25.3%	19.3%	9.2%	9.0%	1.7%	0.0%
State	23.4%	27.9%	28.5%	28.0%	28.3%	27.9%	11.1%	9.5%	6.9%	5.3%	1.5%
<b>Male</b>											
District	21.0%	28.6%	25.7%	28.0%	32.6%	25.3%	11.5%	13.2%	7.8%	3.3%	1.6%
State	22.1%	25.5%	27.0%	26.1%	27.6%	28.6%	12.4%	11.1%	8.9%	7.3%	1.5%
<b>Migrant</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	8.0%	15.3%	16.5%	22.9%	31.3%	34.1%	19.4%	17.1%	19.0%	9.4%	1.2%

**GRADE 04 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	17.0%	23.3%	25.0%	31.8%	35.8%	29.0%	11.9%	8.2%	9.2%	7.1%	0.5%
State	22.6%	26.6%	27.9%	28.9%	29.0%	28.1%	10.3%	8.7%	8.5%	6.3%	1.4%

**Economically Disadvantaged**

District	13.6%	16.9%	22.0%	29.9%	38.4%	33.8%	13.6%	10.8%	11.2%	8.2%	0.4%
State	12.8%	15.9%	22.9%	25.7%	32.8%	33.6%	14.7%	12.9%	14.4%	11.0%	0.9%

**Special Ed.**

District	6.5%	12.1%	6.5%	21.2%	44.2%	36.4%	21.3%	9.1%	21.3%	19.7%	1.5%
State	12.5%	15.1%	18.5%	20.2%	33.6%	37.8%	16.7%	14.0%	16.7%	11.8%	1.1%

**ELL**

District	8.3%	25.0%	0.0%	50.0%	50.0%	18.8%	33.3%	0.0%	8.3%	6.3%	0.0%
State	6.0%	8.7%	16.0%	19.2%	30.6%	34.0%	18.9%	16.8%	23.5%	18.7%	2.7%

**African Am.**

District	19.0%	12.5%	4.7%	28.1%	33.3%	25.0%	28.5%	15.6%	14.2%	18.8%	0.0%
State	10.6%	10.4%	18.6%	21.3%	32.9%	34.3%	16.5%	16.2%	19.1%	16.6%	1.3%

**Hispanic**

District	8.7%	16.0%	21.0%	36.0%	47.3%	32.0%	15.7%	8.0%	5.2%	8.0%	0.0%
State	8.6%	12.5%	19.5%	22.9%	31.7%	33.1%	16.9%	15.5%	19.7%	14.7%	1.3%

**White**

District	18.8%	26.4%	27.7%	31.1%	33.3%	28.9%	10.0%	7.3%	9.2%	5.9%	0.4%
State	26.7%	31.4%	30.4%	31.1%	28.0%	26.6%	8.4%	6.6%	5.3%	3.6%	0.7%

**Asian**

District	---	---	---	---	---	---	---	---	---	---	---
State	26.4%	31.4%	25.9%	28.4%	25.5%	23.9%	10.7%	8.4%	7.3%	6.0%	1.8%

**Am. Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	12.2%	22.5%	28.8%	27.8%	35.0%	32.4%	11.6%	8.3%	10.3%	7.7%	1.3%

**Multi-Ethnic**

District	---	---	---	---	---	---	---	---	---	---	---
State	18.0%	20.8%	29.1%	25.9%	30.1%	26.8%	11.9%	8.1%	9.7%	5.8%	12.6%

**Female**

District	14.9%	23.0%	31.0%	35.1%	33.5%	25.9%	9.9%	9.2%	9.9%	6.3%	0.6%
State	23.8%	27.7%	28.4%	29.1%	28.8%	28.0%	10.0%	8.2%	7.4%	5.6%	1.4%

**Male**

District	18.9%	23.6%	19.5%	28.8%	37.9%	31.9%	13.7%	7.3%	8.6%	7.9%	0.5%
State	21.5%	25.6%	27.5%	28.7%	29.2%	28.1%	10.6%	9.1%	9.5%	7.0%	1.4%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	6.0%	10.6%	18.2%	22.5%	25.0%	37.7%	20.7%	15.9%	24.7%	11.3%	2.0%

**GRADE 05 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	22.3%	32.1%	24.6%	23.4%	30.3%	23.4%	12.6%	11.5%	9.3%	8.7%	0.9%
State	29.8%	33.4%	23.0%	23.4%	24.1%	24.3%	11.9%	10.7%	9.5%	6.6%	1.5%

**Economically Disadvantaged**

District	12.7%	22.4%	24.8%	24.0%	34.2%	25.7%	13.8%	16.4%	13.2%	9.8%	1.6%
State	17.2%	20.2%	19.7%	20.9%	28.1%	29.8%	16.9%	16.0%	15.8%	11.7%	1.4%

**Special Ed.**

District	10.2%	6.3%	25.6%	19.0%	30.7%	23.8%	17.9%	20.6%	15.3%	28.6%	1.6%
State	13.6%	14.0%	16.1%	18.8%	30.3%	33.1%	18.3%	17.9%	19.6%	14.6%	1.6%

**ELL**

District	---	---	---	---	---	---	---	---	---	---	---
State	8.0%	10.5%	12.0%	14.9%	26.4%	30.2%	19.9%	21.2%	28.5%	20.7%	2.5%

**African Am.**

District	14.8%	23.8%	25.9%	23.8%	33.3%	28.6%	7.4%	9.5%	18.5%	14.3%	0.0%
State	13.6%	15.2%	18.7%	18.3%	27.3%	30.3%	19.0%	18.4%	19.2%	15.8%	2.0%

**Hispanic**

District	8.1%	18.4%	21.6%	30.6%	37.8%	22.4%	16.2%	14.3%	13.5%	14.3%	0.0%
State	12.6%	15.8%	16.0%	17.5%	27.4%	29.6%	18.0%	19.1%	22.0%	16.4%	1.6%

**White**

District	25.9%	35.2%	25.5%	22.1%	28.1%	23.4%	12.1%	11.1%	7.7%	7.0%	1.2%
State	34.6%	39.0%	24.6%	25.1%	23.1%	22.8%	10.1%	8.5%	6.4%	3.8%	0.8%

**Asian**

District	---	---	---	---	---	---	---	---	---	---	---
State	35.7%	40.4%	20.2%	22.0%	23.9%	20.3%	8.1%	10.1%	8.5%	6.3%	0.9%

**Am. Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	22.9%	19.7%	24.9%	22.9%	27.5%	35.4%	12.0%	12.3%	10.5%	7.8%	1.9%

**Multi-Ethnic**

District	---	---	---	---	---	---	---	---	---	---	---
State	27.1%	26.7%	23.9%	22.7%	25.4%	21.8%	14.5%	9.9%	7.9%	7.0%	11.8%

**Female**

District	22.5%	36.8%	23.9%	19.7%	26.7%	22.4%	12.6%	11.8%	13.3%	7.9%	1.3%
State	31.4%	35.2%	23.2%	23.7%	24.0%	23.6%	11.4%	10.1%	8.5%	6.0%	1.4%

**Male**

District	22.1%	27.8%	25.3%	26.6%	33.5%	24.3%	12.6%	11.2%	5.6%	9.5%	0.6%
State	28.3%	31.8%	22.8%	23.1%	24.2%	24.9%	12.4%	11.3%	10.5%	7.2%	1.7%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	9.3%	15.8%	13.3%	18.8%	22.6%	32.3%	20.3%	15.8%	29.3%	13.5%	3.8%

**GRADE 06 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	16.7%	20.8%	30.3%	34.8%	31.8%	32.1%	13.3%	7.5%	6.8%	3.8%	1.0%
State	23.9%	26.1%	26.6%	28.7%	27.5%	26.3%	10.9%	9.5%	9.5%	7.9%	1.6%

**Economically Disadvantaged**

District	12.2%	15.0%	26.2%	35.6%	32.6%	34.4%	17.6%	9.4%	10.1%	4.4%	1.1%
State	11.7%	14.1%	21.4%	24.2%	31.4%	31.7%	16.1%	14.5%	17.1%	14.4%	1.2%

**Special Ed.**

District	6.0%	13.3%	22.0%	30.0%	42.0%	40.0%	16.0%	3.3%	14.0%	10.0%	3.3%
State	8.3%	11.2%	15.5%	19.2%	34.4%	34.2%	17.5%	15.2%	21.5%	18.6%	1.5%

**ELL**

District	---	---	---	---	---	---	---	---	---	---	---
State	5.7%	6.7%	12.1%	16.7%	29.5%	30.9%	19.5%	19.1%	28.2%	24.2%	2.3%

**African Am.**

District	15.1%	17.9%	12.1%	21.4%	33.3%	35.7%	36.3%	7.1%	3.0%	10.7%	7.1%
State	7.8%	10.7%	18.1%	20.6%	29.9%	29.9%	18.9%	18.0%	22.7%	19.4%	1.4%

**Hispanic**

District	4.5%	16.7%	25.0%	36.1%	34.0%	33.3%	22.7%	11.1%	13.6%	2.8%	0.0%
State	8.8%	11.3%	18.2%	21.9%	31.8%	31.2%	16.9%	16.0%	20.8%	17.9%	1.7%

**White**

District	19.1%	22.5%	33.1%	36.9%	31.4%	30.2%	8.5%	7.2%	6.3%	3.2%	0.0%
State	28.6%	30.8%	29.1%	31.1%	26.3%	25.0%	8.8%	7.4%	6.0%	4.9%	0.8%

**Asian**

District	---	---	---	---	---	---	---	---	---	---	---
State	25.7%	33.3%	26.5%	26.0%	25.9%	23.0%	12.3%	9.1%	6.9%	7.7%	1.0%

**Am. Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	15.7%	19.4%	25.8%	29.0%	33.0%	30.0%	14.0%	11.7%	10.0%	9.1%	0.8%

**Multi-Ethnic**

District	---	---	---	---	---	---	---	---	---	---	---
State	18.7%	18.4%	25.0%	23.7%	28.8%	26.4%	12.0%	9.0%	12.1%	7.4%	15.2%

**Female**

District	20.4%	23.6%	29.8%	35.0%	32.1%	28.6%	11.6%	9.3%	5.2%	2.9%	0.7%
State	25.8%	27.8%	27.1%	29.2%	27.9%	25.8%	10.0%	9.0%	7.7%	6.8%	1.5%

**Male**

District	12.5%	18.3%	30.9%	34.6%	31.5%	35.3%	15.1%	5.9%	8.5%	4.6%	1.3%
State	22.1%	24.6%	26.1%	28.2%	27.1%	26.7%	11.7%	9.9%	11.0%	9.0%	1.7%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	6.5%	10.7%	17.3%	20.1%	30.3%	30.9%	17.6%	17.4%	26.3%	18.1%	2.7%

**GRADE 07 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	23.0%	29.2%	29.8%	25.7%	25.0%	21.6%	14.1%	13.5%	6.0%	7.8%	2.2%
State	24.4%	29.2%	29.3%	29.8%	25.5%	24.2%	11.0%	8.9%	7.9%	6.4%	1.5%

**Economically Disadvantaged**

District	12.1%	22.3%	31.2%	18.9%	26.5%	24.0%	17.9%	20.0%	9.8%	11.4%	3.4%
State	11.4%	14.8%	24.2%	26.6%	30.4%	31.1%	16.8%	14.2%	14.4%	12.0%	1.3%

**Special Ed.**

District	7.6%	17.3%	7.6%	7.7%	41.0%	26.9%	25.6%	25.0%	12.8%	23.1%	0.0%
State	7.7%	9.8%	16.2%	18.5%	32.5%	35.8%	19.5%	17.2%	21.4%	17.2%	1.6%

**ELL**

District	---	---	---	---	---	---	---	---	---	---	---
State	3.8%	5.6%	12.1%	17.8%	28.3%	31.7%	21.8%	19.4%	27.3%	22.9%	2.6%

**African Am.**

District	14.8%	11.4%	22.2%	17.1%	29.6%	20.0%	25.9%	31.4%	7.4%	14.3%	5.7%
State	7.8%	10.2%	20.3%	22.5%	30.9%	30.4%	20.0%	17.0%	18.2%	17.9%	2.0%

**Hispanic**

District	15.0%	11.8%	17.5%	25.5%	25.0%	27.5%	27.5%	23.5%	7.5%	11.8%	0.0%
State	9.4%	11.1%	19.8%	24.4%	30.3%	32.0%	18.1%	16.1%	18.5%	14.7%	1.6%

**White**

District	25.8%	35.5%	33.0%	26.8%	24.1%	21.4%	10.5%	8.2%	5.0%	6.4%	1.8%
State	29.0%	35.0%	31.9%	31.9%	23.9%	22.1%	8.8%	6.8%	5.1%	3.6%	0.7%

**Asian**

District	---	---	---	---	---	---	---	---	---	---	---
State	26.1%	31.8%	29.2%	29.7%	25.2%	23.0%	9.6%	9.3%	5.9%	5.8%	0.5%

**Am. Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	11.0%	20.2%	28.7%	30.8%	31.4%	31.2%	16.5%	9.2%	9.1%	7.6%	1.0%

**Multi-Ethnic**

District	---	---	---	---	---	---	---	---	---	---	---
State	19.6%	19.3%	26.4%	23.5%	29.0%	24.9%	12.7%	9.1%	9.0%	7.9%	15.3%

**Female**

District	24.5%	32.6%	31.4%	27.4%	22.6%	21.1%	13.8%	12.6%	5.6%	5.7%	0.6%
State	25.8%	31.2%	30.6%	31.2%	25.8%	23.5%	10.1%	7.9%	6.1%	4.8%	1.3%

**Male**

District	21.5%	25.0%	28.1%	23.6%	27.4%	22.2%	14.3%	14.6%	6.5%	10.4%	4.2%
State	23.0%	27.3%	28.0%	28.5%	25.2%	24.9%	11.9%	9.8%	9.6%	7.8%	1.7%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	7.6%	6.3%	19.0%	21.3%	32.4%	39.4%	18.8%	15.0%	19.0%	15.0%	3.1%

**GRADE 08 READING**

**All Students**

	<b>Exemplary</b>		<b>Exceeds Std.</b>		<b>Meets Std.</b>		<b>Approaches Std.</b>		<b>Acad. Warning</b>		<b>Not Tested</b>
	<b>2006</b>	<b>2007</b>	<b>2006</b>	<b>2007</b>	<b>2006</b>	<b>2007</b>	<b>2006</b>	<b>2007</b>	<b>2006</b>	<b>2007</b>	<b>2007</b>
District	14.7%	24.4%	22.3%	26.4%	27.9%	25.7%	12.8%	12.2%	19.9%	10.0%	1.3%
State	23.9%	26.3%	27.5%	27.0%	26.0%	25.6%	11.4%	10.7%	9.3%	8.2%	2.2%
<b>Economically Disadvantaged</b>											
District	4.8%	15.7%	17.2%	20.3%	29.1%	30.2%	19.4%	18.0%	26.4%	14.5%	1.2%
State	11.7%	13.0%	21.5%	22.2%	30.2%	31.4%	16.6%	16.1%	17.0%	15.2%	2.0%
<b>Special Ed.</b>											
District	0.0%	2.1%	4.0%	18.8%	34.6%	31.3%	18.3%	16.7%	40.8%	27.1%	4.2%
State	6.2%	7.7%	15.0%	17.4%	31.5%	33.6%	19.3%	18.3%	25.2%	20.8%	2.2%
<b>ELL</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	3.2%	3.2%	11.2%	10.5%	23.5%	27.4%	20.3%	21.8%	35.1%	32.9%	4.1%
<b>African Am.</b>											
District	2.4%	26.7%	12.1%	20.0%	34.1%	20.0%	14.6%	26.7%	36.5%	6.7%	0.0%
State	7.8%	8.8%	17.7%	18.9%	31.9%	32.2%	19.0%	18.5%	20.1%	18.9%	2.8%
<b>Hispanic</b>											
District	8.0%	11.6%	26.0%	14.0%	30.0%	32.6%	14.0%	20.9%	14.0%	20.9%	0.0%
State	8.7%	10.0%	18.5%	18.8%	29.1%	30.3%	17.9%	17.9%	21.7%	20.7%	2.2%
<b>White</b>											
District	18.4%	26.5%	23.6%	30.4%	26.1%	24.8%	12.0%	8.3%	18.4%	8.7%	1.3%
State	28.2%	31.4%	29.9%	29.6%	24.9%	24.2%	9.5%	8.5%	6.2%	5.1%	1.2%
<b>Asian</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	27.0%	26.8%	27.7%	27.4%	21.0%	27.7%	10.8%	10.3%	10.5%	6.8%	1.0%
<b>Am. Indian</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	14.5%	17.1%	28.6%	27.0%	27.8%	29.3%	14.5%	13.9%	11.2%	11.6%	1.2%
<b>Multi-Ethnic</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	19.3%	18.1%	28.1%	20.5%	28.5%	22.0%	12.1%	11.5%	8.8%	8.0%	19.9%
<b>Female</b>											
District	16.2%	27.3%	28.3%	26.0%	28.3%	26.6%	9.4%	11.7%	14.1%	7.8%	0.6%
State	25.8%	27.8%	28.2%	28.0%	26.1%	25.3%	10.5%	10.2%	7.6%	6.7%	2.0%
<b>Male</b>											
District	13.4%	21.7%	17.4%	26.8%	27.5%	24.8%	15.7%	12.7%	24.7%	12.1%	1.9%
State	22.0%	24.9%	26.9%	26.2%	25.8%	25.9%	12.2%	11.0%	10.9%	9.7%	2.4%
<b>Migrant</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	8.1%	8.2%	15.6%	11.5%	26.2%	32.8%	18.7%	18.9%	28.4%	26.2%	2.5%

**GRADE 11 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	15.9%	13.1%	28.3%	26.7%	26.7%	31.3%	16.6%	17.3%	9.4%	7.6%	4.0%
State	23.9%	22.4%	28.0%	29.1%	25.2%	25.5%	11.3%	13.2%	8.1%	7.2%	2.6%
<b>Economically Disadvantaged</b>											
District	3.6%	9.5%	18.9%	27.0%	32.4%	25.5%	25.2%	24.1%	15.3%	10.9%	2.9%
State	12.1%	10.8%	20.8%	21.2%	28.7%	28.5%	17.1%	20.7%	15.8%	15.6%	3.2%
<b>Special Ed.</b>											
District	0.0%	6.8%	5.0%	9.1%	17.5%	36.4%	22.5%	27.3%	37.5%	15.9%	4.5%
State	8.3%	8.4%	13.5%	12.6%	27.9%	27.5%	19.3%	23.6%	24.6%	24.2%	3.7%
<b>ELL</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	2.1%	3.2%	7.9%	6.7%	19.7%	17.6%	20.1%	26.0%	40.5%	41.1%	5.4%
<b>African Am.</b>											
District	13.3%	0.0%	13.3%	20.0%	20.0%	20.0%	20.0%	45.0%	26.6%	10.0%	5.0%
State	8.7%	7.2%	19.4%	17.0%	28.5%	27.2%	19.3%	23.4%	17.5%	20.0%	5.2%
<b>Hispanic</b>											
District	0.0%	9.7%	9.0%	29.0%	42.4%	22.6%	30.3%	16.1%	12.1%	22.6%	0.0%
State	8.6%	8.3%	17.4%	17.5%	27.4%	26.9%	18.5%	23.5%	20.9%	19.6%	4.2%
<b>White</b>											
District	18.4%	14.3%	31.3%	27.2%	24.7%	33.5%	14.9%	15.4%	8.2%	5.9%	3.7%
State	27.3%	25.8%	30.2%	31.9%	24.8%	25.3%	9.5%	10.9%	5.5%	4.6%	1.5%
<b>Asian</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	22.2%	23.2%	23.0%	23.9%	20.8%	25.4%	14.1%	14.9%	14.0%	9.8%	2.9%
<b>Am. Indian</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	15.0%	12.4%	25.5%	25.3%	26.0%	31.0%	13.4%	18.6%	13.9%	7.9%	4.8%
<b>Multi-Ethnic</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	18.0%	13.6%	27.0%	22.4%	24.4%	22.9%	15.4%	15.2%	8.0%	7.1%	18.8%
<b>Female</b>											
District	14.3%	12.3%	32.1%	22.8%	23.2%	33.9%	17.8%	18.7%	7.5%	7.0%	5.3%
State	25.3%	23.4%	28.4%	29.6%	25.7%	26.0%	10.9%	12.7%	6.4%	6.0%	2.4%
<b>Male</b>											
District	17.3%	13.9%	24.8%	31.0%	29.8%	28.5%	15.5%	15.8%	11.1%	8.2%	2.5%
State	22.5%	21.5%	27.6%	28.6%	24.7%	25.1%	11.7%	13.6%	9.7%	8.5%	2.7%
<b>Migrant</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	3.1%	1.5%	10.6%	12.3%	25.1%	33.8%	14.4%	18.5%	40.8%	27.7%	6.2%

GRADE 03 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	32.2%	34.6%	24.0%	23.5%	27.0%	26.5%	8.4%	6.4%	7.9%	8.1%	0.8%
State	27.1%	32.1%	25.0%	26.0%	28.8%	26.2%	9.1%	7.7%	8.7%	6.4%	1.5%
<b>Economically Disadvantaged</b>											
District	24.7%	34.5%	22.1%	19.8%	34.3%	28.4%	9.5%	7.8%	8.6%	9.5%	0.0%
State	17.9%	22.0%	22.2%	24.3%	32.3%	31.6%	12.1%	10.7%	13.9%	10.2%	1.1%
<b>Special Ed.</b>											
District	21.3%	14.3%	19.6%	16.7%	29.5%	32.1%	11.4%	17.9%	18.0%	19.0%	0.0%
State	15.8%	17.8%	20.3%	24.3%	31.4%	31.4%	14.3%	13.3%	16.0%	11.4%	1.8%
<b>ELL</b>											
District	16.6%	31.3%	25.0%	12.5%	50.0%	31.3%	0.0%	12.5%	8.3%	12.5%	0.0%
State	13.9%	20.1%	19.4%	22.5%	32.5%	31.3%	13.1%	11.6%	19.6%	12.5%	2.0%
<b>African Am.</b>											
District	22.2%	28.6%	25.0%	21.4%	38.8%	35.7%	8.3%	7.1%	5.5%	7.1%	0.0%
State	11.5%	14.6%	17.6%	19.3%	32.1%	33.1%	14.4%	13.7%	22.5%	17.9%	1.4%
<b>Hispanic</b>											
District	17.0%	26.2%	29.7%	29.5%	38.2%	31.1%	4.2%	4.9%	10.6%	8.2%	0.0%
State	15.6%	20.8%	21.3%	23.7%	32.7%	32.1%	12.3%	11.0%	16.2%	10.9%	1.4%
<b>White</b>											
District	36.4%	37.8%	21.1%	22.4%	24.4%	24.3%	9.4%	6.9%	8.0%	8.5%	0.0%
State	31.2%	36.7%	26.4%	27.5%	27.6%	24.5%	7.9%	6.4%	5.5%	4.1%	0.8%
<b>Asian</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	35.3%	44.4%	23.9%	24.6%	24.9%	20.0%	6.4%	4.6%	7.7%	5.3%	1.1%
<b>Am. Indian</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	18.9%	20.1%	27.0%	31.4%	31.3%	31.2%	9.6%	9.0%	11.7%	7.6%	0.7%
<b>Multi-Ethnic</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	21.0%	25.4%	25.9%	23.2%	31.6%	24.6%	9.4%	8.6%	10.6%	6.1%	12.1%
<b>Female</b>											
District	27.8%	33.5%	23.8%	26.1%	31.8%	27.8%	6.8%	5.1%	9.6%	7.4%	0.0%
State	25.8%	31.0%	25.2%	26.2%	29.0%	26.6%	9.8%	8.0%	8.8%	6.6%	1.5%
<b>Male</b>											
District	36.3%	35.7%	24.2%	20.9%	22.6%	25.3%	10.0%	7.7%	6.3%	8.8%	1.6%
State	28.3%	33.2%	24.7%	25.8%	28.6%	25.8%	8.4%	7.5%	8.5%	6.2%	1.6%
<b>Migrant</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	15.5%	25.9%	19.7%	21.3%	28.4%	32.2%	12.9%	8.0%	18.4%	10.3%	2.3%



**GRADE 04 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	23.8%	26.8%	21.7%	24.4%	33.1%	29.3%	8.0%	11.5%	11.6%	7.4%	0.5%
State	24.2%	29.9%	24.7%	25.2%	31.8%	29.6%	8.6%	7.4%	9.4%	6.4%	1.5%

**Economically Disadvantaged**

District	19.2%	19.5%	18.3%	22.1%	36.6%	35.9%	10.3%	13.9%	13.6%	8.2%	0.4%
State	14.1%	18.8%	21.1%	23.7%	35.6%	35.3%	12.2%	10.6%	15.5%	10.6%	1.0%

**Special Ed.**

District	6.5%	6.1%	18.0%	16.7%	40.9%	31.8%	9.8%	21.2%	24.5%	22.7%	1.5%
State	11.3%	14.6%	19.6%	20.9%	34.8%	37.8%	14.8%	13.6%	17.4%	11.8%	1.3%

**ELL**

District	16.6%	12.5%	0.0%	18.8%	66.6%	50.0%	8.3%	6.3%	8.3%	12.5%	0.0%
State	9.7%	13.6%	16.9%	20.3%	36.7%	35.8%	13.6%	12.5%	21.8%	15.2%	2.4%

**African Am.**

District	14.2%	12.5%	23.8%	18.8%	9.5%	28.1%	14.2%	21.9%	38.0%	18.8%	0.0%
State	9.3%	11.4%	16.7%	20.7%	34.3%	36.0%	14.9%	13.8%	22.6%	16.6%	1.6%

**Hispanic**

District	15.7%	16.0%	24.5%	22.0%	43.8%	38.0%	8.7%	12.0%	5.2%	12.0%	0.0%
State	11.5%	16.1%	19.1%	22.2%	36.6%	35.5%	12.5%	12.3%	18.7%	12.7%	1.2%

**White**

District	27.3%	30.8%	21.2%	24.9%	32.1%	28.2%	7.2%	10.3%	10.4%	5.5%	0.4%
State	28.1%	34.8%	26.8%	26.5%	30.6%	27.9%	7.1%	6.0%	6.2%	4.1%	0.8%

**Asian**

District	---	---	---	---	---	---	---	---	---	---	---
State	32.3%	39.4%	25.6%	25.5%	25.2%	22.9%	6.2%	4.7%	8.8%	6.2%	1.2%

**Am. Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	14.6%	25.8%	21.7%	24.7%	36.9%	31.9%	12.9%	8.1%	12.0%	7.9%	1.7%

**Multi-Ethnic**

District	---	---	---	---	---	---	---	---	---	---	---
State	21.1%	21.4%	22.1%	22.4%	35.8%	31.2%	9.5%	6.1%	10.5%	5.6%	13.3%

**Female**

District	24.2%	25.9%	22.9%	27.0%	29.1%	28.2%	8.6%	13.2%	14.2%	5.2%	0.6%
State	23.2%	28.5%	25.2%	25.7%	31.8%	30.3%	8.9%	7.5%	9.7%	6.5%	1.5%

**Male**

District	23.5%	27.7%	20.6%	22.0%	36.7%	30.4%	7.4%	9.9%	9.1%	9.4%	0.5%
State	25.1%	31.1%	24.3%	24.8%	31.7%	28.9%	8.3%	7.4%	9.1%	6.3%	1.5%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	12.9%	19.0%	20.7%	28.1%	36.5%	35.9%	8.9%	10.5%	18.2%	3.9%	2.6%

**GRADE 05 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	23.3%	27.3%	24.3%	24.8%	33.6%	24.8%	10.6%	9.9%	7.6%	12.4%	0.6%
State	24.0%	28.2%	24.3%	26.7%	30.5%	28.4%	9.7%	7.5%	10.1%	7.7%	1.6%
<b>Economically Disadvantaged</b>											
District	14.9%	17.4%	21.5%	25.0%	38.1%	27.2%	13.8%	12.5%	11.0%	16.8%	1.1%
State	13.8%	17.0%	20.8%	24.5%	34.0%	33.7%	13.1%	10.8%	16.6%	12.6%	1.4%
<b>Special Ed.</b>											
District	15.3%	9.5%	20.5%	22.2%	33.3%	15.9%	10.2%	22.2%	20.5%	28.6%	1.6%
State	10.2%	10.6%	18.0%	19.1%	33.5%	36.8%	16.7%	14.9%	19.6%	16.9%	1.6%
<b>ELL</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	9.1%	11.4%	16.1%	21.2%	34.6%	36.1%	15.6%	12.1%	22.9%	17.2%	2.0%
<b>African Am.</b>											
District	11.1%	28.6%	33.3%	14.3%	25.9%	14.3%	14.8%	14.3%	14.8%	28.6%	0.0%
State	10.7%	12.7%	17.1%	18.8%	32.0%	35.0%	14.0%	13.7%	24.1%	17.9%	2.0%
<b>Hispanic</b>											
District	18.9%	18.0%	21.6%	26.0%	48.6%	34.0%	5.4%	8.0%	5.4%	14.0%	0.0%
State	11.3%	14.6%	19.4%	22.9%	34.3%	35.6%	14.0%	10.9%	18.8%	14.6%	1.4%
<b>White</b>											
District	25.9%	29.5%	23.3%	25.4%	32.0%	24.2%	10.8%	10.2%	7.3%	9.8%	0.8%
State	27.6%	32.5%	25.9%	28.3%	29.7%	26.8%	8.5%	6.1%	7.1%	5.4%	0.9%
<b>Asian</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	35.5%	40.7%	24.7%	26.1%	25.2%	21.5%	7.7%	5.8%	5.7%	5.3%	0.6%
<b>Am. Indian</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	15.5%	15.7%	23.1%	27.5%	36.3%	32.7%	10.9%	12.3%	11.8%	9.7%	2.2%
<b>Multi-Ethnic</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	20.3%	22.0%	25.5%	25.5%	32.1%	25.9%	10.0%	7.3%	10.7%	7.5%	11.8%
<b>Female</b>											
District	22.5%	28.3%	20.4%	23.7%	33.8%	24.3%	13.3%	11.2%	9.1%	11.8%	0.7%
State	23.1%	27.1%	24.1%	26.8%	31.6%	29.4%	10.0%	7.6%	10.0%	7.6%	1.4%
<b>Male</b>											
District	24.0%	26.5%	27.8%	25.9%	33.5%	25.3%	8.2%	8.8%	6.3%	12.9%	0.6%
State	24.9%	29.2%	24.4%	26.6%	29.5%	27.5%	9.3%	7.4%	10.3%	7.7%	1.7%
<b>Migrant</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	9.0%	15.8%	17.0%	28.6%	33.0%	26.3%	13.6%	12.8%	23.6%	12.8%	3.8%

**GRADE 06 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	13.9%	23.8%	22.9%	30.6%	28.7%	25.2%	19.5%	12.6%	13.9%	7.1%	0.7%
State	21.5%	26.6%	24.9%	26.5%	28.0%	26.1%	11.7%	10.0%	12.3%	9.2%	1.6%
<b>Economically Disadvantaged</b>											
District	6.9%	17.8%	18.7%	31.1%	29.4%	25.0%	24.5%	16.1%	19.2%	9.4%	0.6%
State	10.3%	14.4%	19.0%	22.2%	30.9%	30.9%	16.7%	15.0%	21.0%	16.3%	1.3%
<b>Special Ed.</b>											
District	2.0%	6.7%	12.0%	30.0%	22.0%	23.3%	36.0%	23.3%	28.0%	16.7%	0.0%
State	6.7%	9.2%	15.8%	18.0%	29.3%	31.0%	19.3%	18.6%	25.9%	21.6%	1.6%
<b>ELL</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	6.7%	10.4%	14.5%	18.8%	27.6%	30.1%	17.1%	15.9%	32.2%	22.6%	2.2%
<b>African Am.</b>											
District	12.1%	10.7%	6.0%	32.1%	33.3%	17.9%	27.2%	28.6%	21.2%	7.1%	3.6%
State	6.0%	9.1%	14.4%	17.3%	28.7%	28.8%	18.2%	19.7%	30.1%	23.6%	1.5%
<b>Hispanic</b>											
District	6.8%	27.8%	13.6%	30.6%	22.7%	19.4%	27.2%	8.3%	29.5%	13.9%	0.0%
State	8.9%	13.8%	17.7%	22.1%	29.6%	30.1%	16.6%	14.2%	24.7%	18.0%	1.7%
<b>White</b>											
District	16.1%	25.1%	26.8%	30.5%	28.5%	26.5%	16.5%	11.7%	10.6%	6.3%	0.0%
State	25.5%	31.0%	27.4%	28.6%	27.7%	25.1%	10.2%	8.3%	8.0%	6.1%	0.8%
<b>Asian</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	31.5%	41.4%	26.3%	26.1%	23.5%	19.7%	8.5%	6.0%	9.2%	5.9%	1.0%
<b>Am. Indian</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	13.8%	18.6%	19.9%	26.3%	33.3%	30.3%	15.3%	11.3%	16.1%	12.5%	1.0%
<b>Multi-Ethnic</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	14.8%	18.0%	26.1%	20.6%	29.7%	26.6%	11.6%	10.6%	15.0%	9.2%	15.1%
<b>Female</b>											
District	14.6%	21.4%	21.0%	28.6%	29.2%	25.0%	20.4%	16.4%	14.0%	7.9%	0.7%
State	20.5%	26.0%	25.5%	26.3%	28.9%	26.9%	11.7%	10.2%	12.1%	9.1%	1.5%
<b>Male</b>											
District	13.1%	26.0%	25.0%	32.5%	28.2%	25.3%	18.4%	9.1%	13.8%	6.5%	0.6%
State	22.3%	27.2%	24.3%	26.6%	27.3%	25.2%	11.8%	9.9%	12.5%	9.3%	1.8%
<b>Migrant</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	7.7%	11.1%	15.1%	19.6%	31.8%	29.4%	14.5%	17.6%	28.7%	19.0%	3.3%

**GRADE 07 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	16.6%	15.2%	25.0%	24.4%	25.6%	30.4%	16.0%	16.1%	15.0%	11.4%	2.5%
State	18.1%	21.1%	24.7%	27.1%	27.3%	26.7%	16.1%	13.6%	12.1%	9.8%	1.7%

**Economically Disadvantaged**

District	6.9%	9.3%	20.2%	18.0%	30.0%	33.7%	19.6%	17.4%	21.3%	18.0%	3.5%
State	8.8%	10.1%	18.1%	21.3%	29.5%	30.4%	21.5%	19.5%	20.0%	17.2%	1.4%

**Special Ed.**

District	2.5%	11.5%	5.1%	5.8%	20.5%	42.3%	28.2%	17.3%	38.4%	23.1%	0.0%
State	5.7%	5.9%	13.3%	15.3%	26.2%	30.8%	25.0%	23.6%	27.1%	22.8%	1.6%

**ELL**

District	---	---	---	---	---	---	---	---	---	---	---
State	4.9%	5.9%	12.3%	15.1%	27.5%	29.0%	25.2%	22.3%	28.3%	24.7%	2.9%

**African Am.**

District	7.4%	6.1%	22.2%	6.1%	29.6%	42.4%	25.9%	24.2%	14.8%	18.2%	3.0%
State	5.9%	6.3%	13.8%	17.5%	26.6%	28.0%	25.4%	22.5%	25.7%	23.8%	2.0%

**Hispanic**

District	7.5%	7.8%	17.5%	5.9%	30.0%	41.2%	20.0%	17.6%	22.5%	27.5%	0.0%
State	7.7%	8.3%	16.5%	19.3%	28.7%	30.5%	22.4%	20.4%	22.5%	19.6%	1.9%

**White**

District	19.4%	19.2%	27.1%	30.6%	24.5%	25.6%	13.5%	14.6%	13.5%	7.3%	2.7%
State	21.1%	25.3%	27.3%	29.9%	27.2%	26.1%	14.2%	11.4%	8.8%	6.5%	0.8%

**Asian**

District	---	---	---	---	---	---	---	---	---	---	---
State	30.0%	30.9%	25.0%	28.2%	25.1%	23.1%	10.3%	10.7%	8.5%	6.3%	0.8%

**Am. Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	8.0%	13.2%	23.6%	26.4%	29.9%	28.5%	15.2%	16.3%	20.1%	13.8%	1.8%

**Multi-Ethnic**

District	---	---	---	---	---	---	---	---	---	---	---
State	15.2%	12.5%	21.0%	20.7%	27.0%	25.0%	19.2%	14.1%	14.8%	11.4%	16.2%

**Female**

District	15.7%	14.5%	25.1%	26.6%	26.4%	31.8%	17.6%	17.9%	13.8%	8.7%	0.6%
State	17.5%	20.8%	25.1%	27.7%	28.9%	27.8%	16.6%	13.5%	10.5%	8.8%	1.5%

**Male**

District	17.6%	16.1%	24.8%	21.7%	24.8%	28.7%	14.3%	14.0%	16.3%	14.7%	4.9%
State	18.7%	21.5%	24.3%	26.6%	25.8%	25.6%	15.7%	13.7%	13.6%	10.7%	1.9%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	7.6%	3.1%	14.7%	15.6%	29.4%	31.3%	23.7%	25.8%	22.8%	21.9%	2.3%

**GRADE 08 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	5.8%	14.6%	22.3%	22.4%	24.2%	29.5%	18.0%	14.9%	26.6%	16.9%	1.6%
State	16.2%	20.7%	24.4%	24.7%	26.0%	25.3%	17.5%	14.7%	14.1%	12.3%	2.3%
<b>Economically Disadvantaged</b>											
District	3.2%	6.5%	14.0%	14.8%	21.6%	36.1%	20.5%	16.0%	37.8%	24.3%	2.4%
State	6.9%	9.6%	17.5%	19.0%	27.0%	28.2%	22.4%	20.4%	23.7%	20.7%	2.1%
<b>Special Ed.</b>											
District	0.0%	0.0%	4.0%	2.2%	16.3%	30.4%	14.2%	23.9%	57.1%	41.3%	2.2%
State	4.7%	6.0%	11.1%	12.5%	25.0%	27.7%	24.1%	23.0%	32.2%	28.3%	2.5%
<b>ELL</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	3.6%	4.9%	12.3%	11.8%	21.4%	23.6%	22.9%	23.0%	37.6%	33.1%	3.6%
<b>African Am.</b>											
District	2.4%	16.7%	7.3%	16.7%	17.0%	33.3%	34.1%	10.0%	36.5%	23.3%	0.0%
State	4.2%	6.3%	12.4%	14.3%	25.7%	28.2%	26.1%	22.4%	28.3%	25.4%	3.4%
<b>Hispanic</b>											
District	2.0%	7.0%	26.0%	18.6%	24.0%	30.2%	14.0%	9.3%	30.0%	30.2%	4.7%
State	5.2%	8.0%	16.4%	17.3%	25.4%	26.6%	22.3%	21.2%	27.9%	24.9%	2.0%
<b>White</b>											
District	7.2%	16.3%	24.4%	23.3%	25.3%	29.1%	15.8%	16.7%	24.4%	13.7%	0.9%
State	19.0%	24.5%	26.9%	27.6%	26.2%	25.1%	16.0%	12.8%	10.4%	8.8%	1.3%
<b>Asian</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	28.9%	34.5%	28.9%	24.7%	20.6%	21.9%	11.2%	12.6%	8.8%	5.2%	0.9%
<b>Am. Indian</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	9.9%	12.7%	18.7%	21.2%	27.2%	29.0%	21.3%	20.2%	18.8%	15.2%	1.7%
<b>Multi-Ethnic</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	12.4%	14.2%	25.2%	17.4%	28.4%	20.4%	16.6%	13.4%	14.9%	13.9%	20.7%
<b>Female</b>											
District	6.0%	13.1%	24.3%	21.6%	25.0%	35.3%	21.6%	14.4%	20.2%	15.0%	0.7%
State	15.5%	20.0%	24.8%	25.7%	26.8%	26.2%	18.1%	15.2%	13.0%	10.9%	2.0%
<b>Male</b>											
District	5.6%	16.1%	20.7%	23.2%	23.5%	23.9%	15.1%	15.5%	32.0%	18.7%	2.6%
State	16.8%	21.5%	24.0%	23.8%	25.2%	24.5%	17.0%	14.1%	15.0%	13.6%	2.5%
<b>Migrant</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	5.3%	8.0%	16.3%	12.8%	23.8%	22.4%	22.1%	29.6%	30.1%	24.8%	2.4%

**GRADE 11 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	7.5%	8.1%	16.5%	19.3%	31.0%	40.7%	18.5%	14.0%	24.0%	15.8%	2.2%
State	14.5%	15.7%	18.6%	21.5%	25.3%	34.1%	18.4%	14.6%	19.7%	12.2%	2.0%

**Economically Disadvantaged**

District	3.0%	3.4%	13.4%	17.1%	33.5%	42.5%	20.1%	17.8%	26.2%	18.5%	0.7%
State	5.6%	6.9%	11.3%	14.8%	22.7%	33.9%	22.8%	19.8%	32.2%	22.3%	2.4%

**Special Ed.**

District	0.0%	0.0%	2.0%	9.3%	18.7%	23.3%	22.9%	20.9%	52.0%	41.9%	4.7%
State	3.7%	4.4%	8.0%	10.9%	19.0%	29.7%	22.9%	21.6%	41.0%	30.2%	3.2%

**ELL**

District	---	---	---	---	---	---	---	---	---	---	---
State	3.2%	4.0%	6.9%	9.7%	15.1%	26.0%	22.8%	21.6%	47.9%	35.5%	3.2%

**African Am.**

District	0.0%	0.0%	3.8%	4.8%	26.9%	38.1%	30.7%	33.3%	34.6%	19.0%	4.8%
State	2.9%	3.7%	8.0%	10.4%	19.7%	29.2%	22.4%	20.2%	39.6%	32.1%	4.4%

**Hispanic**

District	2.6%	3.2%	10.5%	12.9%	36.8%	54.8%	15.7%	16.1%	28.9%	12.9%	0.0%
State	3.6%	4.4%	9.6%	12.9%	20.2%	32.9%	22.2%	21.3%	38.6%	25.4%	3.1%

**White**

District	9.0%	9.4%	18.4%	21.1%	30.7%	39.1%	17.0%	12.0%	22.8%	16.2%	2.3%
State	17.1%	18.2%	20.9%	23.6%	26.7%	34.9%	17.5%	13.3%	15.1%	8.7%	1.3%

**Asian**

District	---	---	---	---	---	---	---	---	---	---	---
State	22.5%	22.7%	22.0%	24.0%	23.5%	30.4%	15.2%	9.6%	13.8%	10.1%	3.3%

**Am. Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	6.2%	7.1%	14.0%	17.0%	24.4%	36.6%	22.5%	19.4%	28.3%	17.5%	2.4%

**Multi-Ethnic**

District	---	---	---	---	---	---	---	---	---	---	---
State	10.4%	10.3%	16.7%	17.8%	20.9%	27.4%	21.6%	15.8%	24.5%	16.3%	12.5%

**Female**

District	6.5%	6.7%	16.1%	18.4%	32.3%	41.1%	20.3%	13.5%	22.7%	17.2%	3.1%
State	13.1%	14.1%	18.9%	21.7%	26.0%	35.0%	19.8%	15.6%	19.2%	11.9%	1.8%

**Male**

District	8.4%	9.4%	16.8%	20.1%	29.7%	40.3%	16.8%	14.5%	25.2%	14.5%	1.3%
State	15.8%	17.2%	18.4%	21.2%	24.6%	33.2%	17.2%	13.6%	20.2%	12.5%	2.3%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	2.7%	3.7%	7.2%	3.7%	16.2%	22.2%	20.2%	33.3%	49.0%	14.8%	22.2%

**GRADE 05 WRITING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	---	8.8%	---	17.9%	---	30.7%	---	31.0%	---	11.6%	0.0%
State	---	13.7%	---	21.0%	---	33.5%	---	21.9%	---	9.7%	0.3%

**Economically Disadvantaged**

District	---	3.3%	---	11.5%	---	33.3%	---	37.7%	---	14.2%	0.0%
State	---	8.0%	---	16.5%	---	33.9%	---	27.1%	---	14.2%	0.3%

**Special Ed.**

District	---	3.2%	---	9.7%	---	25.8%	---	37.1%	---	24.2%	0.0%
State	---	5.7%	---	12.6%	---	28.2%	---	30.1%	---	22.8%	0.5%

**ELL**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	6.1%	---	16.2%	---	33.8%	---	27.5%	---	15.7%	0.6%

**African Am.**

District	---	0.0%	---	23.8%	---	28.6%	---	28.6%	---	19.0%	0.0%
State	---	7.8%	---	13.5%	---	33.6%	---	28.5%	---	16.1%	0.4%

**Hispanic**

District	---	4.2%	---	8.3%	---	43.8%	---	29.2%	---	14.6%	0.0%
State	---	7.4%	---	16.2%	---	34.6%	---	27.0%	---	14.4%	0.4%

**White**

District	---	10.3%	---	19.3%	---	28.4%	---	32.1%	---	9.9%	0.0%
State	---	15.4%	---	22.8%	---	33.2%	---	20.3%	---	8.1%	0.2%

**Asian**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	17.6%	---	23.9%	---	35.4%	---	17.0%	---	5.9%	0.1%

**Am. Indian**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	8.4%	---	16.3%	---	31.6%	---	29.2%	---	14.5%	0.0%

**Multi-Ethnic**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	11.9%	---	19.8%	---	34.7%	---	21.4%	---	11.2%	0.9%

**Female**

District	---	11.1%	---	23.5%	---	27.5%	---	26.8%	---	11.1%	0.0%
State	---	16.9%	---	23.6%	---	32.9%	---	19.4%	---	7.0%	0.2%

**Male**

District	---	6.6%	---	12.7%	---	33.7%	---	34.9%	---	12.0%	0.0%
State	---	10.6%	---	18.6%	---	34.1%	---	24.2%	---	12.2%	0.3%

**Migrant**

District	---	---	---	---	---	---	---	---	---	---	---
State	---	9.5%	---	15.1%	---	34.1%	---	26.2%	---	14.3%	0.8%

GRADE 08 WRITING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	---	22.5%	---	29.8%	---	29.8%	---	13.5%	---	4.5%	0.0%
State	---	15.4%	---	25.3%	---	34.3%	---	18.4%	---	6.1%	0.5%

Economically Disadvantaged

District	---	9.7%	---	29.7%	---	34.8%	---	18.7%	---	7.1%	0.0%
State	---	8.5%	---	18.5%	---	35.6%	---	26.0%	---	10.7%	0.7%

Special Ed.

District	---	6.7%	---	11.1%	---	31.1%	---	28.9%	---	22.2%	0.0%
State	---	4.5%	---	12.3%	---	31.1%	---	33.0%	---	18.1%	0.8%

ELL

District	---	---	---	---	---	---	---	---	---	---	---
State	---	5.8%	---	14.6%	---	36.4%	---	28.5%	---	13.7%	0.9%

African Am.

District	---	7.4%	---	37.0%	---	37.0%	---	18.5%	---	0.0%	0.0%
State	---	6.7%	---	16.3%	---	36.4%	---	27.3%	---	12.4%	0.9%

Hispanic

District	---	10.0%	---	27.5%	---	32.5%	---	17.5%	---	12.5%	0.0%
State	---	7.2%	---	18.2%	---	36.5%	---	26.2%	---	11.2%	0.7%

White

District	---	26.5%	---	29.3%	---	28.4%	---	12.1%	---	3.7%	0.0%
State	---	17.7%	---	27.7%	---	33.7%	---	16.0%	---	4.6%	0.3%

Asian

District	---	---	---	---	---	---	---	---	---	---	---
State	---	21.0%	---	28.6%	---	32.8%	---	12.9%	---	3.8%	0.8%

Am. Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	---	9.9%	---	19.4%	---	38.1%	---	21.9%	---	10.3%	0.4%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	---	13.0%	---	20.5%	---	34.2%	---	23.2%	---	6.5%	2.6%

Female

District	---	24.5%	---	33.6%	---	27.3%	---	9.8%	---	4.9%	0.0%
State	---	19.3%	---	27.7%	---	33.5%	---	15.2%	---	4.1%	0.3%

Male

District	---	20.5%	---	26.0%	---	32.2%	---	17.1%	---	4.1%	0.0%
State	---	11.8%	---	23.1%	---	35.1%	---	21.4%	---	8.1%	0.6%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	---	3.5%	---	18.3%	---	37.4%	---	29.6%	---	10.4%	0.9%



**GRADE 11 WRITING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	---	6.1%	---	18.6%	---	35.7%	---	29.3%	---	10.3%	0.0%
State	---	17.1%	---	26.0%	---	32.5%	---	17.1%	---	6.2%	1.0%
<b>Economically Disadvantaged</b>											
District	---	6.1%	---	12.9%	---	32.6%	---	34.8%	---	13.6%	0.0%
State	---	9.8%	---	18.9%	---	34.0%	---	24.3%	---	11.4%	1.7%
<b>Special Ed.</b>											
District	---	0.0%	---	2.6%	---	13.2%	---	42.1%	---	42.1%	0.0%
State	---	5.0%	---	12.4%	---	29.6%	---	29.4%	---	21.7%	1.9%
<b>ELL</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	---	7.6%	---	13.5%	---	26.2%	---	25.5%	---	25.5%	1.8%
<b>African Am.</b>											
District	---	0.0%	---	10.5%	---	31.6%	---	42.1%	---	15.8%	0.0%
State	---	6.2%	---	15.5%	---	34.8%	---	28.2%	---	12.1%	3.1%
<b>Hispanic</b>											
District	---	6.7%	---	13.3%	---	40.0%	---	26.7%	---	13.3%	0.0%
State	---	9.0%	---	17.5%	---	33.2%	---	24.6%	---	14.4%	1.3%
<b>White</b>											
District	---	6.2%	---	19.8%	---	36.0%	---	28.7%	---	9.3%	0.0%
State	---	19.1%	---	28.1%	---	32.4%	---	15.1%	---	4.7%	0.6%
<b>Asian</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	---	21.3%	---	24.6%	---	28.0%	---	18.3%	---	5.9%	2.0%
<b>Am. Indian</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	---	10.3%	---	22.2%	---	31.7%	---	21.7%	---	11.9%	2.1%
<b>Multi-Ethnic</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	---	12.0%	---	20.9%	---	32.8%	---	21.6%	---	7.7%	4.9%
<b>Female</b>											
District	---	7.0%	---	20.3%	---	39.2%	---	26.6%	---	7.0%	0.0%
State	---	20.7%	---	28.7%	---	31.5%	---	14.0%	---	4.3%	0.8%
<b>Male</b>											
District	---	5.2%	---	17.0%	---	32.0%	---	32.0%	---	13.7%	0.0%
State	---	13.6%	---	23.5%	---	33.5%	---	20.1%	---	8.1%	1.1%
<b>Migrant</b>											
District	---	---	---	---	---	---	---	---	---	---	---
State	---	3.5%	---	12.3%	---	40.4%	---	17.5%	---	26.3%	0.0%

# Report Card 2005-2006

**USD 308**  
**Hutchinson Public Schools**  
 Box 1908  
 Hutchinson, KS 67504-1908  
 (620) 665-4400 (620) 665-4497

### ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2005-2006 school year, this district did make AYP. More information on this district's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above Goal: 58%	% Tested: 95%	% Prof. & Above Goal: 46.8%	% Tested: 95%	Grad Rt. High Sch. Goal: 75% or Improve.	Attend Rt. Goal: 90%
All Students	76.5%	99.5%	70.7%	99.6%	87.5%	94.1%
Free/Reduced Lunch	68.1%	99.4%	64.2%	99.5%	N/A	N/A
Students with Disabilities	54.2%	98.5%	46.6%	99.1%	N/A	N/A
English Language Learners	54.5%	97.5%	59.4%	100.0%	N/A	N/A
African Americans	62.5%	99.4%	56.4%	99.5%	N/A	N/A
Hispanics	67.1%	99.0%	67.7%	99.3%	N/A	N/A
Whites	79.6%	99.7%	73.1%	99.7%	N/A	N/A
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A
American Indians	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A

### DEMOGRAPHICS

Race/Ethnicity	Dist.	State
African Americans	7.8%	8.3%
Hispanics	14.5%	11.6%
Whites	75.9%	73.7%
Other	1.8%	6.4%

Economically Disadvantaged Students	Dist.	State
Economically Disadvantaged	54.9%	38.5%
Non-Economic. Disadvantaged	45.1%	61.5%

Migrant Students	Dist.	State
Migrant Students	0.0%	0.8%
Non-Migrant Students	100.0%	99.2%

### TOTAL ENROLLMENT

District: 4,772 State: 463,840

### DEMOGRAPHICS

English language Learners	Dist.	State
LEP Students	2.2%	5.8%
Non-LEP Students	97.8%	94.2%

Gender	Dist.	State
Male	50.8%	51.7%
Female	49.2%	48.3%

Attendance	Dist.	State
2005	94.0%	95.2%
2006	94.1%	95.2%

Graduation Rate	Dist.	State
2004	85.3%	87.7%
2005	87.5%	90.2%

Students with Disabilities	Dist.	State
Students with Disabilities	17.0%	13.9%
Students without Disabilities	83.0%	86.1%

### TEACHER QUALITY

Qualification	% Fully Licensed	% with Emergency Licenses	% Not Licensed	% Core Classes Not Taught by Highly Qual.
Elementary High-poverty schools	99 %	1 %	0 %	0 %
Elementary All schools	99 %	1 %	0 %	1 %
Secondary High-poverty schools	96 %	4 %	0 %	7 %
Secondary All schools	98 %	1 %	0 %	4 %
All schools	98 %	1 %	0 %	3 %

% Core Content Classes Taught by Highly Qual. Teachers		
	District	State
ESL/Bilingual	100.00%	89.34%
Elementary	100.00%	97.86%
English Language Arts	94.53%	88.82%
Fine Arts	100.00%	93.18%
Foreign Language	100.00%	90.31%
History and Government	100.00%	92.69%
Mathematics	95.69%	90.18%
Science	100.00%	89.60%
Special Education	91.66%	85.24%

For more information about Teacher Quality, go to [http://online.ksde.org/rcard/dist\\_tchrs.aspx?org\\_no=D0308](http://online.ksde.org/rcard/dist_tchrs.aspx?org_no=D0308)

**GRADE 3 READING**

**All**

	<b>Exemplary</b>	<b>Exceeds Std.</b>	<b>Meets Std.</b>	<b>Approaches Std.</b>	<b>Acad. Warning</b>	<b>Not Tested</b>
	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>
District	17.4%	26.5%	31.6%	15.3%	8.4%	0.5%
State	22.7%	27.8%	28.0%	11.8%	7.9%	1.6%
<b>Economically Disadvantaged</b>						
District	10.4%	21.7%	36.5%	19.5%	10.8%	0.8%
State	12.9%	23.5%	31.7%	16.4%	13.1%	2.1%
<b>Special Ed.</b>						
District	4.9%	22.9%	26.2%	24.5%	21.3%	0.0%
State	12.5%	21.0%	31.3%	17.9%	14.8%	2.3%
<b>ELL</b>						
District	0.0%	33.3%	25.0%	25.0%	8.3%	8.3%
State	6.6%	14.8%	30.1%	20.8%	22.4%	4.9%
<b>African Am.</b>						
District	11.1%	19.4%	41.6%	22.2%	5.5%	0.0%
State	9.0%	19.0%	32.7%	18.5%	18.9%	1.6%
<b>Hispanic</b>						
District	10.6%	25.5%	27.6%	21.2%	12.7%	2.1%
State	9.9%	19.2%	30.3%	19.2%	17.5%	3.6%
<b>White</b>						
District	19.3%	27.7%	30.2%	13.8%	8.3%	0.3%
State	27.0%	30.4%	26.9%	9.5%	4.9%	1.1%
<b>Asian</b>						
State	23.5%	25.9%	26.5%	12.7%	7.5%	3.7%
<b>Am. Indian</b>						
State	19.1%	28.1%	28.3%	14.1%	8.3%	1.8%
<b>Multi-Ethnic</b>						
State	18.3%	28.3%	30.9%	12.4%	8.3%	1.5%
<b>Female</b>						
District	13.6%	27.2%	30.6%	19.3%	9.0%	0.0%
State	23.4%	28.5%	28.3%	11.1%	6.9%	1.4%
<b>Male</b>						
District	21.0%	25.7%	32.6%	11.5%	7.8%	1.0%
State	22.1%	27.0%	27.6%	12.4%	8.9%	1.7%
<b>Migrant</b>						
State	8.0%	16.5%	31.3%	19.4%	19.0%	5.5%

**GRADE 4 READING**

**All**

	<b>Exemplary</b>	<b>Exceeds Std.</b>	<b>Meets Std.</b>	<b>Approaches Std.</b>	<b>Acad. Warning</b>	<b>Not Tested</b>
	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>
District	17.0%	25.0%	35.8%	11.9%	9.2%	0.8%
State	22.6%	27.9%	29.0%	10.3%	8.5%	1.4%
<b>Economically Disadvantaged</b>						
District	13.6%	22.0%	38.4%	13.6%	11.2%	0.9%
State	12.8%	22.9%	32.8%	14.7%	14.4%	2.1%
<b>Special Ed.</b>						
District	6.5%	6.5%	44.2%	21.3%	21.3%	0.0%
State	12.5%	18.5%	33.6%	16.7%	16.7%	1.8%
<b>ELL</b>						
District	8.3%	0.0%	50.0%	33.3%	8.3%	0.0%
State	6.0%	16.0%	30.6%	18.9%	23.5%	4.7%
<b>African Am.</b>						
District	19.0%	4.7%	33.3%	28.5%	14.2%	0.0%
State	10.6%	18.6%	32.9%	16.5%	19.1%	2.0%
<b>Hispanic</b>						
District	8.7%	21.0%	47.3%	15.7%	5.2%	1.7%
State	8.6%	19.5%	31.7%	16.9%	19.7%	3.3%
<b>White</b>						
District	18.8%	27.7%	33.3%	10.0%	9.2%	0.8%
State	26.7%	30.4%	28.0%	8.4%	5.3%	0.9%
<b>Asian</b>						
State	26.4%	25.9%	25.5%	10.7%	7.3%	3.9%
<b>Am. Indian</b>						
State	12.2%	28.8%	35.0%	11.6%	10.3%	1.9%
<b>Multi-Ethnic</b>						
State	18.0%	29.1%	30.1%	11.9%	9.7%	0.9%
<b>Female</b>						
District	14.9%	31.0%	33.5%	9.9%	9.9%	0.6%
State	23.8%	28.4%	28.8%	10.0%	7.4%	1.3%
<b>Male</b>						
District	18.9%	19.5%	37.9%	13.7%	8.6%	1.1%
State	21.5%	27.5%	29.2%	10.6%	9.5%	1.5%
<b>Migrant</b>						
State	6.0%	18.2%	25.0%	20.7%	24.7%	5.0%

GRADE 5 READING

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	22.3%	24.6%	30.3%	12.6%	9.3%	0.6%
State	29.8%	23.0%	24.1%	11.9%	9.5%	1.4%
<b>Economically Disadvantaged</b>						
District	12.7%	24.8%	34.2%	13.8%	13.2%	1.1%
State	17.2%	19.7%	28.1%	16.9%	15.8%	2.1%
<b>Special Ed.</b>						
District	10.2%	25.6%	30.7%	17.9%	15.3%	0.0%
State	13.6%	16.1%	30.3%	18.3%	19.6%	1.9%
<b>ELL</b>						
State	8.0%	12.0%	26.4%	19.9%	28.5%	4.9%
<b>African Am.</b>						
District	14.8%	25.9%	33.3%	7.4%	18.5%	0.0%
State	13.6%	18.7%	27.3%	19.0%	19.2%	1.9%
<b>Hispanic</b>						
District	8.1%	21.6%	37.8%	16.2%	13.5%	2.7%
State	12.6%	16.0%	27.4%	18.0%	22.0%	3.7%
<b>White</b>						
District	25.9%	25.5%	28.1%	12.1%	7.7%	0.4%
State	34.6%	24.6%	23.1%	10.1%	6.4%	0.9%
<b>Asian</b>						
State	35.7%	20.2%	23.9%	8.1%	8.5%	3.2%
<b>Am. Indian</b>						
State	22.9%	24.9%	27.5%	12.0%	10.5%	1.9%
<b>Multi-Ethnic</b>						
State	27.1%	23.9%	25.4%	14.5%	7.9%	0.9%
<b>Female</b>						
District	22.5%	23.9%	26.7%	12.6%	13.3%	0.7%
State	31.4%	23.2%	24.0%	11.4%	8.5%	1.2%
<b>Male</b>						
District	22.1%	25.3%	33.5%	12.6%	5.6%	0.6%
State	28.3%	22.8%	24.2%	12.4%	10.5%	1.5%
<b>Migrant</b>						
State	9.3%	13.3%	22.6%	20.3%	29.3%	5.0%

**GRADE 6 READING**

**All**

	<b>Exemplary</b>	<b>Exceeds Std.</b>	<b>Meets Std.</b>	<b>Approaches Std.</b>	<b>Acad. Warning</b>	<b>Not Tested</b>
	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>
District	16.7%	30.3%	31.8%	13.3%	6.8%	0.9%
State	23.9%	26.6%	27.5%	10.9%	9.5%	1.4%
<b>Economically Disadvantaged</b>						
District	12.2%	26.2%	32.6%	17.6%	10.1%	1.0%
State	11.7%	21.4%	31.4%	16.1%	17.1%	1.9%
<b>Special Ed.</b>						
District	6.0%	22.0%	42.0%	16.0%	14.0%	0.0%
State	8.3%	15.5%	34.4%	17.5%	21.5%	2.4%
<b>ELL</b>						
State	5.7%	12.1%	29.5%	19.5%	28.2%	4.7%
<b>African Am.</b>						
District	15.1%	12.1%	33.3%	36.3%	3.0%	0.0%
State	7.8%	18.1%	29.9%	18.9%	22.7%	2.2%
<b>Hispanic</b>						
District	4.5%	25.0%	34.0%	22.7%	13.6%	0.0%
State	8.8%	18.2%	31.8%	16.9%	20.8%	3.1%
<b>White</b>						
District	19.1%	33.1%	31.4%	8.5%	6.3%	1.2%
State	28.6%	29.1%	26.3%	8.8%	6.0%	0.9%
<b>Asian</b>						
State	25.7%	26.5%	25.9%	12.3%	6.9%	2.4%
<b>Am. Indian</b>						
State	15.7%	25.8%	33.0%	14.0%	10.0%	1.3%
<b>Multi-Ethnic</b>						
State	18.7%	25.0%	28.8%	12.0%	12.1%	3.0%
<b>Female</b>						
District	20.4%	29.8%	32.1%	11.6%	5.2%	0.5%
State	25.8%	27.1%	27.9%	10.0%	7.7%	1.1%
<b>Male</b>						
District	12.5%	30.9%	31.5%	15.1%	8.5%	1.3%
State	22.1%	26.1%	27.1%	11.7%	11.0%	1.6%
<b>Migrant</b>						
State	6.5%	17.3%	30.3%	17.6%	26.3%	1.8%

**GRADE 7 READING**

**All**

	<b>Exemplary</b>	<b>Exceeds Std.</b>	<b>Meets Std.</b>	<b>Approaches Std.</b>	<b>Acad. Warning</b>	<b>Not Tested</b>
	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>
District	23.0%	29.8%	25.0%	14.1%	6.0%	1.9%
State	24.4%	29.3%	25.5%	11.0%	7.9%	1.6%
<b>Economically Disadvantaged</b>						
District	12.1%	31.2%	26.5%	17.9%	9.8%	2.3%
State	11.4%	24.2%	30.4%	16.8%	14.4%	2.5%
<b>Special Ed.</b>						
District	7.6%	7.6%	41.0%	25.6%	12.8%	5.1%
State	7.7%	16.2%	32.5%	19.5%	21.4%	2.4%
<b>ELL</b>						
State	3.8%	12.1%	28.3%	21.8%	27.3%	6.3%
<b>African Am.</b>						
District	14.8%	22.2%	29.6%	25.9%	7.4%	0.0%
State	7.8%	20.3%	30.9%	20.0%	18.2%	2.5%
<b>Hispanic</b>						
District	15.0%	17.5%	25.0%	27.5%	7.5%	7.5%
State	9.4%	19.8%	30.3%	18.1%	18.5%	3.6%
<b>White</b>						
District	25.8%	33.0%	24.1%	10.5%	5.0%	1.2%
State	29.0%	31.9%	23.9%	8.8%	5.1%	1.0%
<b>Asian</b>						
State	26.1%	29.2%	25.2%	9.6%	5.9%	3.7%
<b>Am. Indian</b>						
State	11.0%	28.7%	31.4%	16.5%	9.1%	3.0%
<b>Multi-Ethnic</b>						
State	19.6%	26.4%	29.0%	12.7%	9.0%	3.1%
<b>Female</b>						
District	24.5%	31.4%	22.6%	13.8%	5.6%	1.8%
State	25.8%	30.6%	25.8%	10.1%	6.1%	1.3%
<b>Male</b>						
District	21.5%	28.1%	27.4%	14.3%	6.5%	1.9%
State	23.0%	28.0%	25.2%	11.9%	9.6%	1.8%
<b>Migrant</b>						
State	7.6%	19.0%	32.4%	18.8%	19.0%	2.9%

**GRADE 8 READING**

**All**

	<b>Exemplary</b>	<b>Exceeds Std.</b>	<b>Meets Std.</b>	<b>Approaches Std.</b>	<b>Acad. Warning</b>	<b>Not Tested</b>
	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>
District	14.7%	22.3%	27.9%	12.8%	19.9%	2.1%
State	23.9%	27.5%	26.0%	11.4%	9.3%	1.7%
<b>Economically Disadvantaged</b>						
District	4.8%	17.2%	29.1%	19.4%	26.4%	2.7%
State	11.7%	21.5%	30.2%	16.6%	17.0%	2.7%
<b>Special Ed.</b>						
District	0.0%	4.0%	34.6%	18.3%	40.8%	2.0%
State	6.2%	15.0%	31.5%	19.3%	25.2%	2.4%
<b>ELL</b>						
State	3.2%	11.2%	23.5%	20.3%	35.1%	6.4%
<b>African Am.</b>						
District	2.4%	12.1%	34.1%	14.6%	36.5%	0.0%
State	7.8%	17.7%	31.9%	19.0%	20.1%	3.1%
<b>Hispanic</b>						
District	8.0%	26.0%	30.0%	14.0%	14.0%	8.0%
State	8.7%	18.5%	29.1%	17.9%	21.7%	3.8%
<b>White</b>						
District	18.4%	23.6%	26.1%	12.0%	18.4%	1.2%
State	28.2%	29.9%	24.9%	9.5%	6.2%	1.1%
<b>Asian</b>						
State	27.0%	27.7%	21.0%	10.8%	10.5%	2.6%
<b>Am. Indian</b>						
State	14.5%	28.6%	27.8%	14.5%	11.2%	3.2%
<b>Multi-Ethnic</b>						
State	19.3%	28.1%	28.5%	12.1%	8.8%	2.8%
<b>Female</b>						
District	16.2%	28.3%	28.3%	9.4%	14.1%	3.3%
State	25.8%	28.2%	26.1%	10.5%	7.6%	1.4%
<b>Male</b>						
District	13.4%	17.4%	27.5%	15.7%	24.7%	1.1%
State	22.0%	26.9%	25.8%	12.2%	10.9%	1.9%
<b>Migrant</b>						
State	8.1%	15.6%	26.2%	18.7%	28.4%	2.6%



**GRADE 11 READING**

All

	<b>Exemplary</b>	<b>Exceeds Std.</b>	<b>Meets Std.</b>	<b>Approaches Std.</b>	<b>Acad. Warning</b>	<b>Not Tested</b>
	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>
District	15.9%	28.3%	26.7%	16.6%	9.4%	2.9%
State	23.9%	28.0%	25.2%	11.3%	8.1%	3.3%
<b>Economically Disadvantaged</b>						
District	3.6%	18.9%	32.4%	25.2%	15.3%	4.5%
State	12.1%	20.8%	28.7%	17.1%	15.8%	5.3%
<b>Special Ed.</b>						
District	0.0%	5.0%	17.5%	22.5%	37.5%	17.5%
State	8.3%	13.5%	27.9%	19.3%	24.6%	6.1%
<b>ELL</b>						
State	2.1%	7.9%	19.7%	20.1%	40.5%	9.4%
<b>African Am.</b>						
District	13.3%	13.3%	20.0%	20.0%	26.6%	6.6%
State	8.7%	19.4%	28.5%	19.3%	17.5%	6.3%
<b>Hispanic</b>						
District	0.0%	9.0%	42.4%	30.3%	12.1%	6.0%
State	8.6%	17.4%	27.4%	18.5%	20.9%	6.9%
<b>White</b>						
District	18.4%	31.3%	24.7%	14.9%	8.2%	2.3%
State	27.3%	30.2%	24.8%	9.5%	5.5%	2.4%
<b>Asian</b>						
State	22.2%	23.0%	20.8%	14.1%	14.0%	5.6%
<b>Am. Indian</b>						
State	15.0%	25.5%	26.0%	13.4%	13.9%	6.0%
<b>Multi-Ethnic</b>						
State	18.0%	27.0%	24.4%	15.4%	8.0%	6.8%
<b>Female</b>						
District	14.3%	32.1%	23.2%	17.8%	7.5%	4.7%
State	25.3%	28.4%	25.7%	10.9%	6.4%	3.1%
<b>Male</b>						
District	17.3%	24.8%	29.8%	15.5%	11.1%	1.2%
State	22.5%	27.6%	24.7%	11.7%	9.7%	3.5%
<b>Migrant</b>						
State	3.1%	10.6%	25.1%	14.4%	40.8%	5.6%

GRADE 3 MATH

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	32.2%	24.0%	27.0%	8.4%	7.9%	0.2%
State	27.1%	25.0%	28.8%	9.1%	8.7%	1.2%
<b>Economically Disadvantaged</b>						
District	24.7%	22.1%	34.3%	9.5%	8.6%	0.4%
State	17.9%	22.2%	32.3%	12.1%	13.9%	1.4%
<b>Special Ed.</b>						
District	21.3%	19.6%	29.5%	11.4%	18.0%	0.0%
State	15.8%	20.3%	31.4%	14.3%	16.0%	1.9%
<b>ELL</b>						
District	16.6%	25.0%	50.0%	0.0%	8.3%	0.0%
State	13.9%	19.4%	32.5%	13.1%	19.6%	1.2%
<b>African Am.</b>						
District	22.2%	25.0%	38.8%	8.3%	5.5%	0.0%
State	11.5%	17.6%	32.1%	14.4%	22.5%	1.6%
<b>Hispanic</b>						
District	17.0%	29.7%	38.2%	4.2%	10.6%	0.0%
State	15.6%	21.3%	32.7%	12.3%	16.2%	1.6%
<b>White</b>						
District	36.4%	21.1%	24.4%	9.4%	8.0%	0.3%
State	31.2%	26.4%	27.6%	7.9%	5.5%	1.0%
<b>Asian</b>						
State	35.3%	23.9%	24.9%	6.4%	7.7%	1.5%
<b>Am. Indian</b>						
State	18.9%	27.0%	31.3%	9.6%	11.7%	1.3%
<b>Multi-Ethnic</b>						
State	21.0%	25.9%	31.6%	9.4%	10.6%	1.3%
<b>Female</b>						
District	27.8%	23.8%	31.8%	6.8%	9.6%	0.0%
State	25.8%	25.2%	29.0%	9.8%	8.8%	1.1%
<b>Male</b>						
District	36.3%	24.2%	22.6%	10.0%	6.3%	0.5%
State	28.3%	24.7%	28.6%	8.4%	8.5%	1.3%
<b>Migrant</b>						
State	15.5%	19.7%	28.4%	12.9%	18.4%	4.8%

GRADE 4 MATH

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	23.8%	21.7%	33.1%	8.0%	11.6%	1.4%
State	24.2%	24.7%	31.8%	8.6%	9.4%	1.0%
<b>Economically Disadvantaged</b>						
District	19.2%	18.3%	36.6%	10.3%	13.6%	1.8%
State	14.1%	21.1%	35.6%	12.2%	15.5%	1.3%
<b>Special Ed.</b>						
District	6.5%	18.0%	40.9%	9.8%	24.5%	0.0%
State	11.3%	19.6%	34.8%	14.8%	17.4%	1.9%
<b>ELL</b>						
District	16.6%	0.0%	66.6%	8.3%	8.3%	0.0%
State	9.7%	16.9%	36.7%	13.6%	21.8%	1.0%
<b>African Am.</b>						
District	14.2%	23.8%	9.5%	14.2%	38.0%	0.0%
State	9.3%	16.7%	34.3%	14.9%	22.6%	1.9%
<b>Hispanic</b>						
District	15.7%	24.5%	43.8%	8.7%	5.2%	1.7%
State	11.5%	19.1%	36.6%	12.5%	18.7%	1.4%
<b>White</b>						
District	27.3%	21.2%	32.1%	7.2%	10.4%	1.6%
State	28.1%	26.8%	30.6%	7.1%	6.2%	0.8%
<b>Asian</b>						
State	32.3%	25.6%	25.2%	6.2%	8.8%	1.5%
<b>Am. Indian</b>						
State	14.6%	21.7%	36.9%	12.9%	12.0%	1.7%
<b>Multi-Ethnic</b>						
State	21.1%	22.1%	35.8%	9.5%	10.5%	0.7%
<b>Female</b>						
District	24.2%	22.9%	29.1%	8.6%	14.2%	0.6%
State	23.2%	25.2%	31.8%	8.9%	9.7%	0.8%
<b>Male</b>						
District	23.5%	20.6%	36.7%	7.4%	9.1%	2.2%
State	25.1%	24.3%	31.7%	8.3%	9.1%	1.2%
<b>Migrant</b>						
State	12.9%	20.7%	36.5%	8.9%	18.2%	2.5%

GRADE 5 MATH

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	23.3%	24.3%	33.6%	10.6%	7.6%	0.3%
State	24.0%	24.3%	30.5%	9.7%	10.1%	1.1%
<b>Economically Disadvantaged</b>						
District	14.9%	21.5%	38.1%	13.8%	11.0%	0.5%
State	13.8%	20.8%	34.0%	13.1%	16.6%	1.5%
<b>Special Ed.</b>						
District	15.3%	20.5%	33.3%	10.2%	20.5%	0.0%
State	10.2%	18.0%	33.5%	16.7%	19.6%	1.8%
<b>ELL</b>						
State	9.1%	16.1%	34.6%	15.6%	22.9%	1.4%
<b>African Am.</b>						
District	11.1%	33.3%	25.9%	14.8%	14.8%	0.0%
State	10.7%	17.1%	32.0%	14.0%	24.1%	1.9%
<b>Hispanic</b>						
District	18.9%	21.6%	48.6%	5.4%	5.4%	0.0%
State	11.3%	19.4%	34.3%	14.0%	18.8%	1.9%
<b>White</b>						
District	25.9%	23.3%	32.0%	10.8%	7.3%	0.4%
State	27.6%	25.9%	29.7%	8.5%	7.1%	0.9%
<b>Asian</b>						
State	35.5%	24.7%	25.2%	7.7%	5.7%	0.9%
<b>Am. Indian</b>						
State	15.5%	23.1%	36.3%	10.9%	11.8%	2.1%
<b>Multi-Ethnic</b>						
State	20.3%	25.5%	32.1%	10.0%	10.7%	1.1%
<b>Female</b>						
District	22.5%	20.4%	33.8%	13.3%	9.1%	0.7%
State	23.1%	24.1%	31.6%	10.0%	10.0%	0.9%
<b>Male</b>						
District	24.0%	27.8%	33.5%	8.2%	6.3%	0.0%
State	24.9%	24.4%	29.5%	9.3%	10.3%	1.3%
<b>Migrant</b>						
State	9.0%	17.0%	33.0%	13.6%	23.6%	3.6%

GRADE 6 MATH

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	13.9%	22.9%	28.7%	19.5%	13.9%	0.9%
State	21.5%	24.9%	28.0%	11.7%	12.3%	1.3%
<b>Economically Disadvantaged</b>						
District	6.9%	18.7%	29.4%	24.5%	19.2%	1.0%
State	10.3%	19.0%	30.9%	16.7%	21.0%	1.7%
<b>Special Ed.</b>						
District	2.0%	12.0%	22.0%	36.0%	28.0%	0.0%
State	6.7%	15.8%	29.3%	19.3%	25.9%	2.6%
<b>ELL</b>						
State	6.7%	14.5%	27.6%	17.1%	32.2%	1.6%
<b>African Am.</b>						
District	12.1%	6.0%	33.3%	27.2%	21.2%	0.0%
State	6.0%	14.4%	28.7%	18.2%	30.1%	2.3%
<b>Hispanic</b>						
District	6.8%	13.6%	22.7%	27.2%	29.5%	0.0%
State	8.9%	17.7%	29.6%	16.6%	24.7%	2.2%
<b>White</b>						
District	16.1%	26.8%	28.5%	16.5%	10.6%	1.2%
State	25.5%	27.4%	27.7%	10.2%	8.0%	1.0%
<b>Asian</b>						
State	31.5%	26.3%	23.5%	8.5%	9.2%	0.7%
<b>Am. Indian</b>						
State	13.8%	19.9%	33.3%	15.3%	16.1%	1.3%
<b>Multi-Ethnic</b>						
State	14.8%	26.1%	29.7%	11.6%	15.0%	2.4%
<b>Female</b>						
District	14.6%	21.0%	29.2%	20.4%	14.0%	0.5%
State	20.5%	25.5%	28.9%	11.7%	12.1%	1.1%
<b>Male</b>						
District	13.1%	25.0%	28.2%	18.4%	13.8%	1.3%
State	22.3%	24.3%	27.3%	11.8%	12.5%	1.4%
<b>Migrant</b>						
State	7.7%	15.1%	31.8%	14.5%	28.7%	1.8%

**GRADE 7 MATH**

**All**

	<b>Exemplary</b>	<b>Exceeds Std.</b>	<b>Meets Std.</b>	<b>Approaches Std.</b>	<b>Acad. Warning</b>	<b>Not Tested</b>
	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>
District	16.6%	25.0%	25.6%	16.0%	15.0%	1.6%
State	18.1%	24.7%	27.3%	16.1%	12.1%	1.3%
<b>Economically Disadvantaged</b>						
District	6.9%	20.2%	30.0%	19.6%	21.3%	1.7%
State	8.8%	18.1%	29.5%	21.5%	20.0%	1.9%
<b>Special Ed.</b>						
District	2.5%	5.1%	20.5%	28.2%	38.4%	5.1%
State	5.7%	13.3%	26.2%	25.0%	27.1%	2.3%
<b>ELL</b>						
State	4.9%	12.3%	27.5%	25.2%	28.3%	1.4%
<b>African Am.</b>						
District	7.4%	22.2%	29.6%	25.9%	14.8%	0.0%
State	5.9%	13.8%	26.6%	25.4%	25.7%	2.4%
<b>Hispanic</b>						
District	7.5%	17.5%	30.0%	20.0%	22.5%	2.5%
State	7.7%	16.5%	28.7%	22.4%	22.5%	1.9%
<b>White</b>						
District	19.4%	27.1%	24.5%	13.5%	13.5%	1.6%
State	21.1%	27.3%	27.2%	14.2%	8.8%	1.0%
<b>Asian</b>						
State	30.0%	25.0%	25.1%	10.3%	8.5%	0.9%
<b>Am. Indian</b>						
State	8.0%	23.6%	29.9%	15.2%	20.1%	3.0%
<b>Multi-Ethnic</b>						
State	15.2%	21.0%	27.0%	19.2%	14.8%	2.6%
<b>Female</b>						
District	15.7%	25.1%	26.4%	17.6%	13.8%	1.2%
State	17.5%	25.1%	28.9%	16.6%	10.5%	1.1%
<b>Male</b>						
District	17.6%	24.8%	24.8%	14.3%	16.3%	1.9%
State	18.7%	24.3%	25.8%	15.7%	13.6%	1.5%
<b>Migrant</b>						
State	7.6%	14.7%	29.4%	23.7%	22.8%	1.6%

GRADE 8 MATH

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	5.8%	22.3%	24.2%	18.0%	26.6%	2.7%
State	16.2%	24.4%	26.0%	17.5%	14.1%	1.6%
<b>Economically Disadvantaged</b>						
District	3.2%	14.0%	21.6%	20.5%	37.8%	2.7%
State	6.9%	17.5%	27.0%	22.4%	23.7%	2.4%
<b>Special Ed.</b>						
District	0.0%	4.0%	16.3%	14.2%	57.1%	8.1%
State	4.7%	11.1%	25.0%	24.1%	32.2%	2.7%
<b>ELL</b>						
State	3.6%	12.3%	21.4%	22.9%	37.6%	1.9%
<b>African Am.</b>						
District	2.4%	7.3%	17.0%	34.1%	36.5%	2.4%
State	4.2%	12.4%	25.7%	26.1%	28.3%	3.1%
<b>Hispanic</b>						
District	2.0%	26.0%	24.0%	14.0%	30.0%	4.0%
State	5.2%	16.4%	25.4%	22.3%	27.9%	2.5%
<b>White</b>						
District	7.2%	24.4%	25.3%	15.8%	24.4%	2.5%
State	19.0%	26.9%	26.2%	16.0%	10.4%	1.2%
<b>Asian</b>						
State	28.9%	28.9%	20.6%	11.2%	8.8%	1.3%
<b>Am. Indian</b>						
State	9.9%	18.7%	27.2%	21.3%	18.8%	3.8%
<b>Multi-Ethnic</b>						
State	12.4%	25.2%	28.4%	16.6%	14.9%	2.3%
<b>Female</b>						
District	6.0%	24.3%	25.0%	21.6%	20.2%	2.7%
State	15.5%	24.8%	26.8%	18.1%	13.0%	1.3%
<b>Male</b>						
District	5.6%	20.7%	23.5%	15.1%	32.0%	2.8%
State	16.8%	24.0%	25.2%	17.0%	15.0%	1.8%
<b>Migrant</b>						
State	5.3%	16.3%	23.8%	22.1%	30.1%	2.1%

**GRADE 10 MATH**

**All**

	<b>Exemplary</b>	<b>Exceeds Std.</b>	<b>Meets Std.</b>	<b>Approaches Std.</b>	<b>Acad. Warning</b>	<b>Not Tested</b>
	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>	<b>2006</b>
District	7.5%	16.5%	31.0%	18.5%	24.0%	2.3%
State	14.5%	18.6%	25.3%	18.4%	19.7%	3.2%
<b>Economically Disadvantaged</b>						
District	3.0%	13.4%	33.5%	20.1%	26.2%	3.6%
State	5.6%	11.3%	22.7%	22.8%	32.2%	5.1%
<b>Special Ed.</b>						
District	0.0%	2.0%	18.7%	22.9%	52.0%	4.1%
State	3.7%	8.0%	19.0%	22.9%	41.0%	5.3%
<b>ELL</b>						
State	3.2%	6.9%	15.1%	22.8%	47.9%	3.8%
<b>African Am.</b>						
District	0.0%	3.8%	26.9%	30.7%	34.6%	3.8%
State	2.9%	8.0%	19.7%	22.4%	39.6%	7.1%
<b>Hispanic</b>						
District	2.6%	10.5%	36.8%	15.7%	28.9%	5.2%
State	3.6%	9.6%	20.2%	22.2%	38.6%	5.5%
<b>White</b>						
District	9.0%	18.4%	30.7%	17.0%	22.8%	1.8%
State	17.1%	20.9%	26.7%	17.5%	15.1%	2.4%
<b>Asian</b>						
State	22.5%	22.0%	23.5%	15.2%	13.8%	2.6%
<b>Am. Indian</b>						
State	6.2%	14.0%	24.4%	22.5%	28.3%	4.3%
<b>Multi-Ethnic</b>						
State	10.4%	16.7%	20.9%	21.6%	24.5%	5.6%
<b>Female</b>						
District	6.5%	16.1%	32.3%	20.3%	22.7%	1.7%
State	13.1%	18.9%	26.0%	19.8%	19.2%	2.8%
<b>Male</b>						
District	8.4%	16.8%	29.7%	16.8%	25.2%	2.8%
State	15.8%	18.4%	24.6%	17.2%	20.2%	3.6%
<b>Migrant</b>						
State	2.7%	7.2%	16.2%	20.2%	49.0%	4.5%



# Report Card 2004-2005

**USD 308**  
**Hutchinson Public Schools**  
 Box 1908  
 Hutchinson, KS 67504-1908  
 (620) 665-4400 (620) 665-4497

## ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2004-2005 school year, this district did make AYP. More information on this district's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above Goal: 58%	% Tested Goal: 95%	% Prof. & Above Goal: 46.8%	% Tested Goal: 95%	Grad Rt. High Sch. Goal: 75% or Improve.	Attend Rt. Goal: 90%
All Students	71.2%	100.0%	67.1%	100.0%	85.3%	94.0%
Free/Reduced Lunch	61.6%	100.0%	58.6%	100.0%	N/A	N/A
Students with Disabilities	59.0%	100.0%	48.6%	100.0%	N/A	N/A
English Language Learners	N/A	N/A	N/A	N/A	N/A	N/A
African Americans	55.8%	100.0%	55.7%	100.0%	N/A	N/A
Hispanics	57.7%	100.0%	51.8%	100.0%	N/A	N/A
Whites	75.2%	100.0%	70.8%	100.0%	N/A	N/A
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A
American Indians	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A

## DEMOGRAPHICS

Race/Ethnicity	Dist.	State
African Americans	6.7%	8.5%
Hispanics	13.1%	11.2%
Whites	77.4%	74.4%
Other	2.9%	5.9%

## Economically Disadvantaged Students

	Dist.	State
Economically Disadvantaged	51.4%	38.2%
Non-Economic. Disadvantaged	48.6%	61.8%

## Migrant Students

	Dist.	State
Migrant Students	0.0%	1.2%
Non-Migrant Students	100.0%	98.8%

## TOTAL ENROLLMENT

District: 4,874 State: 464,102

## DEMOGRAPHICS

	Dist.	State
Limited English Proficiency		
LEP Students	2.4%	5.5%
Non-LEP Students	97.6%	94.5%

Gender	Dist.	State
Male	51.7%	51.7%
Female	48.3%	48.3%

	Dist.	State
Students with Disabilities		
Students with Disabilities	16.5%	13.8%
Students without Disabilities	83.5%	86.2%

Attendance	Dist.	State
2004	94.5%	95.1%
2005	94.0%	95.2%

Graduation Rate	Dist.	State
2003	85.0%	89.5%
2004	85.3%	87.7%

## TEACHER QUALIFICATIONS

State Qualification	All Schools	High Poverty	Low Poverty
Fully Licensed	98.74%	99.35%	N/A
Not Fully Licensed	1.26%	0.65%	N/A

Not Fully Licensed Teachers	All Schools	High Poverty	Low Poverty
Waivers	0.31%	0.00%	N/A
Provisionally Licensed	0.31%	0.64%	N/A
Not Licensed	0.31%	0.00%	N/A
Not Qualified	0.31%	0.00%	N/A

% of Core classes taught by highly qualified	All Schools	High Poverty	Low Poverty
Taught by highly qualified	98.64%	99.72%	100.00%
Not taught by not highly qualified	1.35%	0.27%	0.00%

- Teachers in Kansas are considered fully licensed when they hold a valid Kansas teaching certificate/license with the appropriate subject and grade level endorsement for the assignment they hold.
- Teachers in Kansas are considered not fully licensed when they do not hold a valid teaching certificate/license, when they are teaching in a subject area or grade level for which they are not endorsed, when they have a provisional teaching certificate/license, or when they are teaching on a waiver.
- Fully licensed data does not include administrators, librarians, counselors and other support personnel.
- Core Content Courses are defined as elementary, English/language arts, reading, mathematics, science, foreign language, civics and government, economics, arts, history, and geography.

GRADE 5 READING

All

	Exemplary		Advanced		Proficient		Basic		Unsatisfactory		Not Tested
	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2005
District	24.6%	25.8%	30.4%	33.1%	21.4%	19.8%	19.5%	18.5%	4.2%	2.6%	0.0%
State	20.7%	24.1%	28.9%	31.6%	22.5%	21.9%	20.3%	17.4%	7.5%	4.7%	0.1%
<b>Economically Disadvantaged</b>											
District	14.7%	20.8%	30.0%	31.2%	26.5%	20.2%	24.1%	25.1%	4.7%	2.4%	0.0%
State	12.0%	15.6%	24.4%	27.8%	23.9%	24.4%	27.3%	24.3%	12.5%	7.7%	0.1%
<b>Special Ed.</b>											
District	13.3%	18.1%	22.2%	27.2%	31.1%	27.2%	20.0%	18.1%	13.3%	9.0%	0.0%
State	13.2%	16.6%	18.7%	22.0%	20.6%	21.3%	27.6%	26.0%	19.9%	13.9%	0.4%
<b>ELL</b>											
State	7.9%	17.7%	22.2%	27.4%	22.7%	21.7%	30.5%	25.2%	16.6%	7.8%	0.2%
<b>African Am.</b>											
District	18.2%	18.5%	13.6%	29.6%	31.8%	25.9%	18.2%	22.2%	18.2%	3.7%	0.0%
State	9.5%	12.5%	20.3%	23.5%	23.3%	24.5%	29.6%	27.4%	17.3%	11.8%	0.2%
<b>Hispanic</b>											
District	18.9%	13.6%	35.1%	20.4%	16.2%	34.0%	29.7%	27.2%	0.0%	4.5%	0.0%
State	9.6%	15.3%	23.9%	27.4%	23.3%	23.7%	29.4%	25.6%	13.9%	7.7%	0.1%
<b>White</b>											
District	26.1%	29.2%	30.7%	35.5%	21.0%	16.2%	18.9%	16.6%	3.4%	2.2%	0.0%
State	23.7%	27.0%	30.7%	33.4%	22.2%	21.2%	17.8%	14.8%	5.5%	3.4%	0.0%
<b>Asian</b>											
State	21.3%	30.3%	30.5%	30.2%	23.7%	21.7%	19.6%	14.6%	4.9%	2.9%	0.2%
<b>Am. Indian</b>											
State	10.8%	16.9%	22.4%	30.2%	26.4%	25.0%	30.5%	21.9%	9.8%	5.8%	0.0%
<b>Multi-Ethnic</b>											
District	30.0%	0.0%	40.0%	0.0%	30.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
State	19.2%	17.8%	27.4%	28.3%	23.3%	25.8%	19.1%	22.5%	8.6%	5.4%	0.4%
<b>Female</b>											
District	22.9%	28.8%	30.1%	31.9%	20.3%	18.4%	22.9%	19.0%	3.9%	1.8%	0.0%
State	21.2%	24.1%	29.6%	31.8%	22.9%	22.2%	19.9%	17.3%	6.4%	4.3%	0.0%
<b>Male</b>											
District	26.2%	22.3%	30.6%	34.5%	22.5%	21.5%	16.2%	17.9%	4.4%	3.5%	0.0%
State	20.2%	24.1%	28.3%	31.3%	22.2%	21.7%	20.6%	17.5%	8.6%	5.1%	0.1%
<b>Migrant</b>											
State	6.7%	13.1%	23.7%	31.5%	23.6%	23.8%	30.3%	22.8%	15.7%	8.5%	0.2%

**GRADE 8 READING**

**All**

	Exemplary		Advanced		Proficient		Basic		Unsatisfactory		Not Tested
	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2005
District	10.0%	11.8%	32.1%	30.4%	26.4%	29.8%	24.8%	20.1%	6.7%	7.7%	0.0%
State	12.1%	13.2%	34.4%	35.1%	28.6%	28.4%	18.5%	17.4%	6.5%	5.7%	0.1%
<b>Economically Disadvantaged</b>											
District	8.2%	4.2%	27.2%	23.9%	28.6%	30.6%	25.9%	29.4%	10.2%	11.6%	0.0%
State	6.7%	7.3%	24.7%	25.7%	29.6%	31.1%	27.0%	25.3%	12.0%	10.4%	0.2%
<b>Special Ed.</b>											
District	4.4%	2.5%	15.6%	15.3%	22.2%	28.2%	37.8%	25.6%	20.0%	28.2%	0.0%
State	6.6%	5.9%	15.5%	17.8%	24.5%	26.6%	30.7%	29.8%	22.7%	19.6%	0.5%
<b>ELL</b>											
State	17.1%	20.9%	21.2%	20.7%	19.3%	18.3%	27.0%	21.5%	15.5%	18.4%	0.3%
<b>African Am.</b>											
District	0.0%	5.0%	31.2%	25.0%	37.5%	25.0%	25.0%	40.0%	6.2%	5.0%	0.0%
State	4.7%	5.1%	18.9%	22.4%	30.8%	31.1%	29.7%	28.1%	15.9%	13.0%	0.3%
<b>Hispanic</b>											
District	7.9%	2.5%	28.9%	27.5%	23.7%	30.0%	31.6%	30.0%	7.9%	10.0%	0.0%
State	8.3%	9.4%	23.8%	23.6%	27.7%	28.5%	28.6%	26.7%	11.6%	11.6%	0.4%
<b>White</b>											
District	10.7%	14.0%	33.2%	32.0%	26.2%	30.8%	23.2%	15.2%	6.6%	7.8%	0.0%
State	13.5%	14.8%	37.3%	38.4%	28.4%	28.0%	15.9%	14.5%	4.9%	4.0%	0.1%
<b>Asian</b>											
State	15.5%	15.6%	33.9%	37.5%	28.5%	24.8%	17.3%	17.2%	4.8%	4.7%	0.4%
<b>Am. Indian</b>											
State	5.2%	6.3%	26.4%	26.4%	30.1%	30.3%	28.6%	27.4%	9.6%	9.4%	0.1%
<b>Multi-Ethnic</b>											
State	8.7%	8.3%	33.5%	30.6%	28.0%	29.9%	19.1%	24.1%	6.9%	6.8%	0.1%
<b>Female</b>											
District	9.6%	14.7%	33.8%	30.1%	24.8%	26.2%	27.4%	21.1%	4.5%	7.6%	0.0%
State	13.9%	14.8%	36.2%	36.7%	28.4%	28.4%	17.0%	15.7%	4.5%	4.1%	0.1%
<b>Male</b>											
District	10.5%	9.0%	30.4%	30.3%	27.5%	33.3%	22.8%	19.3%	8.8%	7.8%	0.0%
State	10.5%	11.7%	32.6%	33.6%	28.7%	28.3%	19.8%	19.0%	8.3%	7.2%	0.2%
<b>Migrant</b>											
State	10.3%	14.1%	23.3%	23.9%	22.9%	23.9%	30.3%	23.9%	13.2%	13.9%	0.2%

**GRADE 11 READING**

All

	Exemplary		Advanced		Proficient		Basic		Unsatisfactory		Not Tested
	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2005
District	13.8%	12.9%	22.3%	25.1%	27.3%	24.4%	26.0%	25.8%	10.7%	11.5%	0.0%
State	12.9%	12.4%	24.4%	26.7%	25.1%	25.0%	26.1%	25.0%	11.5%	10.6%	0.4%
<b>Economically Disadvantaged</b>											
District	8.1%	6.0%	18.6%	16.1%	25.6%	26.2%	32.6%	37.3%	15.1%	14.1%	0.0%
State	6.6%	7.1%	16.3%	17.8%	21.7%	23.2%	33.7%	32.7%	21.7%	19.0%	0.9%
<b>Special Ed.</b>											
District	11.8%	5.8%	23.5%	23.5%	8.8%	23.5%	29.4%	17.6%	26.5%	29.4%	0.0%
State	8.4%	9.1%	9.7%	10.2%	13.3%	16.3%	31.1%	29.6%	37.5%	34.6%	1.5%
<b>ELL</b>											
State	12.1%	21.6%	9.9%	15.8%	12.3%	14.2%	26.5%	25.8%	39.3%	22.3%	0.7%
<b>African Am.</b>											
District	15.4%	0.0%	23.1%	4.7%	23.1%	28.5%	23.1%	28.5%	15.4%	38.0%	0.0%
State	3.8%	3.8%	11.4%	12.2%	19.4%	20.8%	35.3%	35.4%	30.0%	27.5%	1.6%
<b>Hispanic</b>											
District	3.0%	4.0%	15.2%	20.0%	18.2%	12.0%	42.4%	36.0%	21.2%	28.0%	0.0%
State	6.0%	8.4%	13.4%	15.1%	21.7%	23.1%	35.7%	32.7%	23.3%	20.5%	1.0%
<b>White</b>											
District	15.6%	14.9%	22.8%	27.8%	28.5%	25.3%	23.6%	25.3%	9.5%	6.6%	0.0%
State	14.3%	13.4%	26.7%	29.2%	25.9%	25.6%	24.4%	23.4%	8.8%	8.2%	0.3%
<b>Asian</b>											
State	14.2%	15.9%	16.2%	25.4%	23.1%	22.3%	28.9%	26.3%	17.5%	9.9%	0.4%
<b>Am. Indian</b>											
State	5.6%	9.1%	20.2%	23.2%	29.5%	24.3%	29.2%	29.0%	15.4%	14.1%	1.3%
<b>Multi-Ethnic</b>											
State	12.2%	12.0%	22.3%	23.6%	23.2%	26.4%	28.0%	26.3%	11.6%	11.4%	0.7%
<b>Female</b>											
District	14.0%	13.0%	22.9%	21.5%	23.6%	27.4%	31.2%	28.7%	8.3%	9.1%	0.0%
State	13.8%	13.1%	25.2%	27.9%	25.8%	25.4%	25.8%	24.3%	9.4%	8.9%	0.4%
<b>Male</b>											
District	13.6%	12.7%	21.6%	29.0%	30.9%	21.2%	21.0%	22.6%	13.0%	14.1%	0.0%
State	12.1%	11.6%	23.6%	25.5%	24.5%	24.7%	26.4%	25.8%	13.5%	12.2%	0.5%
<b>Migrant</b>											
State	8.4%	12.4%	9.8%	16.2%	16.2%	17.2%	31.8%	30.2%	33.8%	23.7%	1.5%

**GRADE 4 MATH**

All

	Exemplary		Advanced		Proficient		Basic		Unsatisfactory		Not Tested
	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2005
District	35.0%	43.0%	30.7%	32.6%	20.7%	13.9%	11.8%	8.9%	1.9%	1.4%	0.0%
State	30.4%	37.5%	30.1%	31.7%	19.6%	15.6%	14.2%	11.0%	5.7%	3.9%	0.0%
<b>Economically Disadvantaged</b>											
District	29.7%	34.3%	27.5%	35.5%	25.8%	16.2%	14.3%	12.0%	2.7%	1.8%	0.0%
State	20.2%	25.3%	28.1%	31.7%	22.3%	19.9%	19.8%	16.2%	9.6%	6.6%	0.1%
<b>Special Ed.</b>											
District	36.0%	41.6%	28.0%	22.2%	16.0%	22.2%	18.0%	11.1%	2.0%	2.7%	0.0%
State	22.2%	25.8%	26.1%	30.2%	20.0%	18.4%	20.4%	16.7%	11.3%	8.7%	0.1%
<b>ELL</b>											
State	13.7%	15.5%	23.3%	27.8%	23.1%	20.5%	25.7%	23.8%	14.2%	12.2%	0.0%
<b>African Am.</b>											
District	29.2%	30.7%	33.3%	23.0%	33.3%	26.9%	4.2%	11.5%	0.0%	7.6%	0.0%
State	14.2%	18.4%	23.9%	28.3%	23.6%	21.9%	23.2%	20.7%	15.0%	10.4%	0.1%
<b>Hispanic</b>											
District	27.3%	37.8%	11.4%	32.4%	43.2%	16.2%	15.9%	13.5%	2.3%	0.0%	0.0%
State	17.0%	21.8%	26.0%	30.4%	23.4%	19.4%	22.2%	19.6%	11.4%	8.6%	0.1%
<b>White</b>											
District	37.8%	45.7%	33.2%	33.9%	16.0%	11.3%	11.8%	8.0%	1.3%	0.9%	0.0%
State	34.5%	42.3%	31.4%	32.4%	18.5%	14.4%	11.9%	8.3%	3.8%	2.4%	0.0%
<b>Asian</b>											
State	33.6%	47.5%	32.2%	28.9%	17.6%	11.7%	12.6%	9.3%	4.1%	2.2%	0.2%
<b>Am. Indian</b>											
State	26.2%	33.4%	30.3%	29.7%	19.3%	17.2%	18.2%	15.6%	6.0%	3.9%	0.0%
<b>Multi-Ethnic</b>											
District	0.0%	0.0%	54.5%	0.0%	18.2%	0.0%	9.1%	0.0%	18.2%	0.0%	0.0%
State	24.1%	31.7%	29.6%	33.2%	22.0%	16.2%	15.9%	14.2%	6.6%	4.5%	0.1%
<b>Female</b>											
District	35.1%	36.9%	26.2%	35.3%	23.8%	14.6%	13.7%	12.3%	1.2%	0.7%	0.0%
State	29.3%	36.3%	30.3%	31.9%	19.9%	16.0%	14.7%	11.5%	5.8%	4.0%	0.0%
<b>Male</b>											
District	34.8%	48.3%	35.5%	30.2%	17.4%	13.4%	9.7%	6.0%	2.6%	2.0%	0.0%
State	31.4%	38.7%	30.0%	31.5%	19.3%	15.2%	13.7%	10.4%	5.6%	3.8%	0.1%
<b>Migrant</b>											
State	14.1%	17.7%	24.4%	29.4%	25.5%	18.6%	22.8%	22.8%	13.2%	11.2%	0.4%

GRADE 7 MATH

All

	Exemplary		Advanced		Proficient		Basic		Unsatisfactory		Not Tested
	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2005
District	12.9%	12.3%	18.9%	23.7%	24.3%	18.5%	25.8%	27.9%	18.0%	17.5%	0.0%
State	19.5%	22.0%	24.2%	25.2%	21.7%	21.2%	20.3%	19.0%	14.4%	12.3%	0.1%
<b>Economically Disadvantaged</b>											
District	4.0%	5.2%	12.0%	12.9%	28.0%	21.7%	29.7%	37.6%	26.3%	22.3%	0.0%
State	9.2%	11.2%	17.9%	20.0%	21.2%	22.1%	26.7%	25.3%	25.0%	21.1%	0.1%
<b>Special Ed.</b>											
District	4.8%	4.2%	11.9%	10.6%	14.3%	12.7%	31.0%	34.0%	38.1%	38.2%	0.0%
State	9.5%	10.0%	14.6%	16.8%	18.0%	19.6%	26.7%	25.2%	31.3%	28.1%	0.2%
<b>ELL</b>											
State	4.6%	5.0%	9.7%	12.7%	14.1%	19.8%	29.3%	25.1%	42.2%	37.1%	0.4%
<b>African Am.</b>											
District	0.0%	3.3%	20.0%	6.6%	20.0%	26.6%	30.0%	33.3%	30.0%	30.0%	0.0%
State	5.6%	6.7%	13.0%	14.7%	19.1%	19.4%	28.4%	29.5%	33.9%	29.4%	0.4%
<b>Hispanic</b>											
District	2.7%	2.2%	10.8%	26.6%	32.4%	11.1%	32.4%	46.6%	21.6%	13.3%	0.0%
State	6.9%	8.4%	15.6%	18.4%	21.0%	21.9%	27.7%	26.4%	28.8%	24.6%	0.2%
<b>White</b>											
District	15.2%	15.6%	19.6%	25.6%	24.1%	18.6%	24.4%	23.4%	16.7%	16.5%	0.0%
State	22.7%	25.6%	26.7%	27.6%	22.2%	21.3%	18.2%	16.7%	10.2%	8.6%	0.0%
<b>Asian</b>											
State	27.9%	33.1%	24.9%	25.6%	18.2%	16.8%	17.6%	13.8%	11.4%	10.4%	0.0%
<b>Am. Indian</b>											
State	8.6%	14.5%	17.8%	21.6%	19.5%	22.3%	31.0%	23.5%	23.1%	17.9%	0.4%
<b>Multi-Ethnic</b>											
State	16.8%	16.2%	22.7%	21.6%	22.6%	24.0%	21.3%	22.1%	14.7%	15.9%	0.0%
<b>Female</b>											
District	9.6%	13.3%	21.0%	24.4%	21.6%	17.0%	28.1%	31.8%	19.8%	13.3%	0.0%
State	17.6%	19.9%	24.4%	25.8%	22.6%	21.7%	21.3%	19.7%	14.2%	12.6%	0.1%
<b>Male</b>											
District	16.3%	11.5%	16.9%	23.1%	27.1%	19.6%	23.5%	24.8%	16.3%	20.8%	0.0%
State	21.3%	23.9%	24.0%	24.7%	20.9%	20.7%	19.3%	18.3%	14.5%	12.1%	0.1%
<b>Migrant</b>											
State	4.2%	5.1%	13.6%	13.4%	16.3%	21.0%	31.7%	27.9%	34.2%	32.4%	0.2%

**GRADE 10 MATH**

All

	Exemplary		Advanced		Proficient		Basic		Unsatisfactory		Not Tested
	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2005
District	18.3%	16.4%	13.9%	15.4%	21.6%	27.2%	28.4%	25.9%	17.8%	14.8%	0.0%
State	17.2%	17.6%	12.9%	13.4%	20.2%	20.2%	29.0%	24.6%	20.6%	23.8%	0.5%
<b>Economically Disadvantaged</b>											
District	8.1%	7.4%	8.1%	17.7%	25.2%	20.5%	31.7%	30.8%	26.8%	23.3%	0.0%
State	6.4%	7.7%	7.7%	8.1%	16.2%	16.3%	34.8%	27.7%	34.8%	39.9%	0.9%
<b>Special Ed.</b>											
District	8.6%	10.7%	14.3%	10.7%	17.1%	14.2%	20.0%	25.0%	40.0%	39.2%	0.0%
State	6.1%	7.5%	6.5%	7.1%	12.3%	12.5%	32.8%	25.2%	42.3%	47.4%	1.3%
<b>ELL</b>											
State	2.7%	1.3%	2.8%	2.4%	9.0%	9.1%	36.4%	23.9%	49.1%	63.1%	1.0%
<b>African Am.</b>											
District	7.7%	14.2%	3.8%	14.2%	26.9%	21.4%	30.8%	7.1%	30.8%	42.8%	0.0%
State	2.7%	3.9%	4.8%	4.6%	12.0%	13.5%	34.7%	27.2%	45.9%	50.6%	1.8%
<b>Hispanic</b>											
District	3.8%	0.0%	19.2%	10.7%	19.2%	14.2%	34.6%	53.5%	23.1%	21.4%	0.0%
State	4.3%	4.5%	6.3%	6.7%	15.0%	14.1%	36.4%	27.4%	38.0%	47.1%	1.0%
<b>White</b>											
District	21.1%	18.6%	14.7%	15.3%	21.5%	29.5%	26.9%	24.2%	15.8%	12.1%	0.0%
State	19.8%	20.5%	14.3%	15.2%	21.6%	21.7%	27.7%	24.0%	16.5%	18.4%	0.2%
<b>Asian</b>											
State	26.0%	24.0%	12.9%	14.3%	20.0%	19.5%	23.4%	22.2%	17.8%	19.8%	0.8%
<b>Am. Indian</b>											
State	7.8%	10.0%	9.8%	7.5%	16.9%	18.0%	35.9%	29.7%	29.6%	34.5%	1.1%
<b>Multi-Ethnic</b>											
State	13.0%	12.5%	12.7%	11.8%	17.1%	18.5%	31.3%	26.0%	23.7%	31.0%	0.5%
<b>Female</b>											
District	12.5%	12.9%	15.9%	9.9%	23.9%	32.0%	30.1%	28.2%	17.6%	16.7%	0.0%
State	15.1%	15.3%	12.9%	13.4%	21.1%	20.9%	30.3%	25.9%	20.5%	24.1%	0.4%
<b>Male</b>											
District	24.7%	19.2%	11.7%	19.8%	19.1%	23.4%	26.5%	24.0%	17.9%	13.2%	0.0%
State	19.3%	19.8%	12.9%	13.5%	19.4%	19.6%	27.7%	23.4%	20.7%	23.5%	0.5%
<b>Migrant</b>											
State	4.6%	1.5%	4.4%	2.3%	11.4%	10.0%	35.6%	26.7%	44.1%	59.3%	0.3%