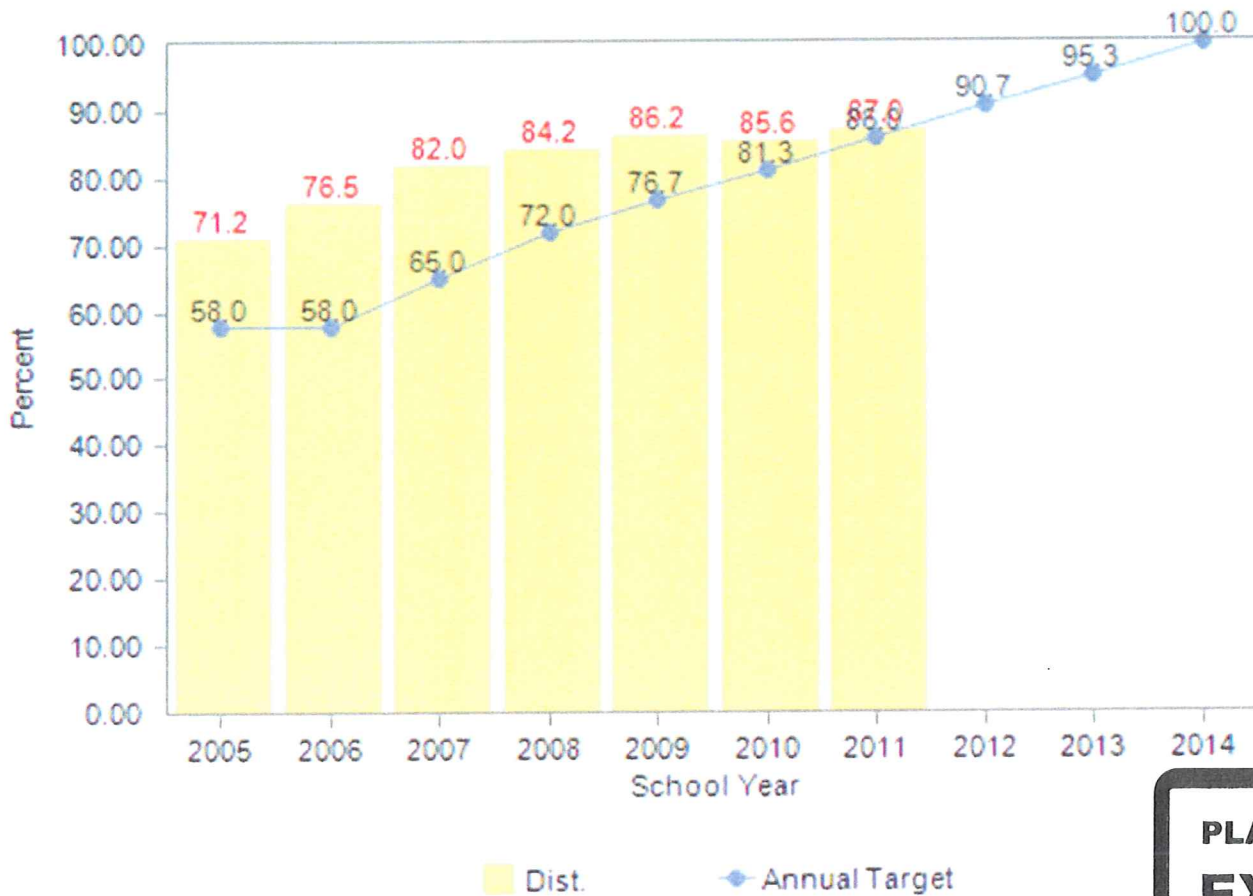


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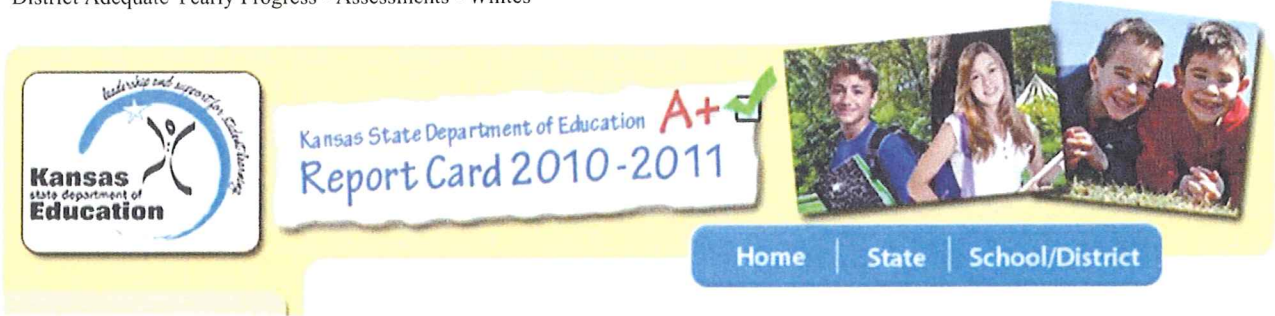
## District Adequate Yearly Progress - Assessment Performance - All Students

The graph shows the district's progress in meeting the annual targets for Performance on the Reading Assessment. The given school, district, or state made AYP in this area by doing one of the following: meeting the annual target, making it through confidence intervals or making safe harbor.

**Reading Assessments**



**PLAINTIFFS'**  
**EX. 120**

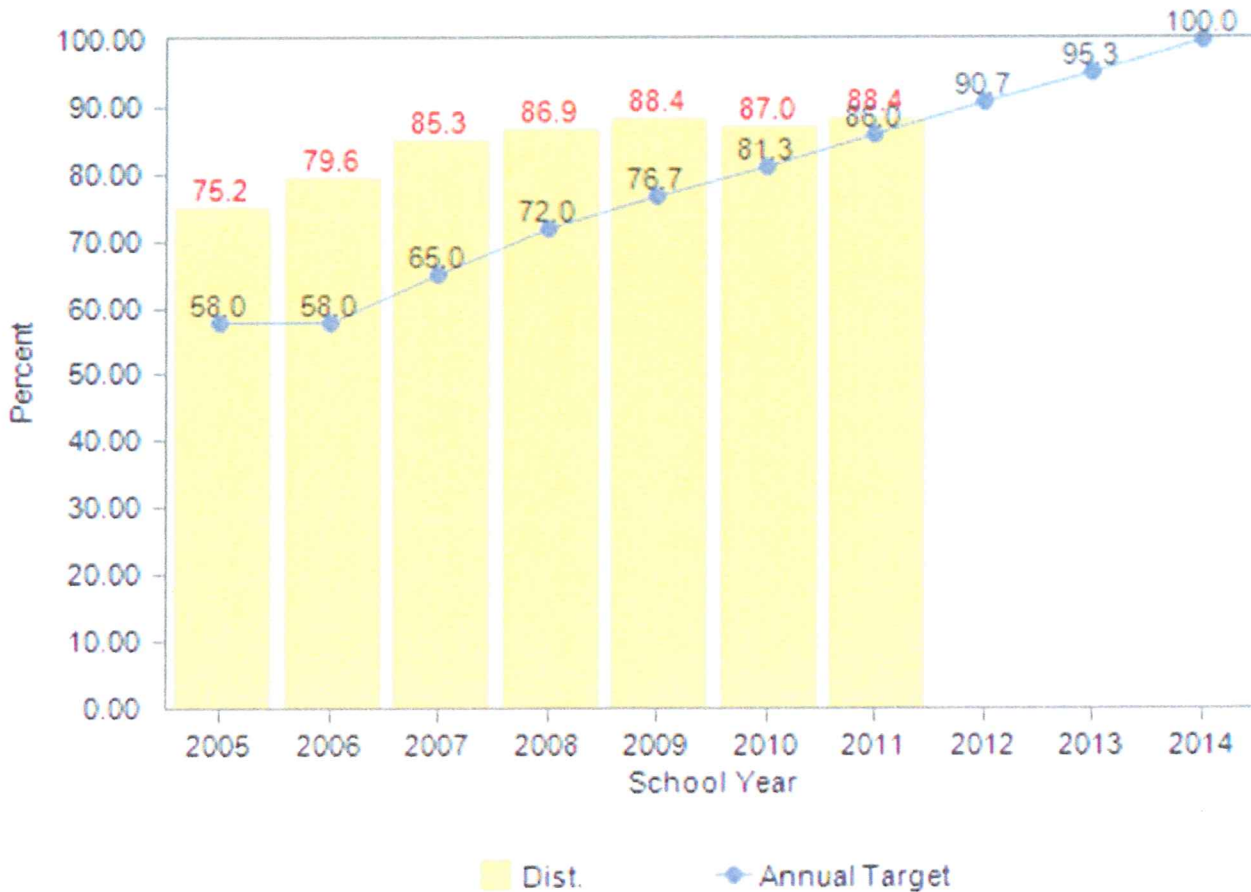


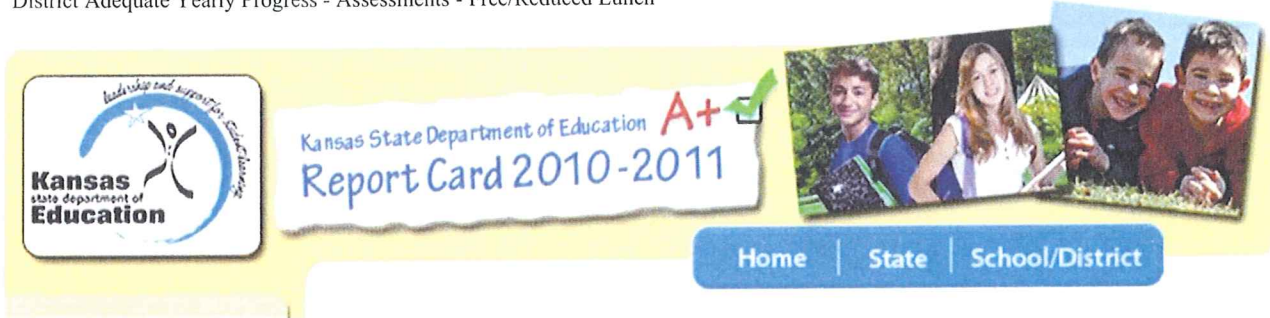
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## District Adequate Yearly Progress - Assessment Performance - Whites

The graph shows the district's progress in meeting the annual targets for Performance on the Reading Assessment. The given school, district, or state made AYP in this area by doing one of the following: meeting the annual target, making it through confidence intervals or making safe harbor.

### Reading Assessments



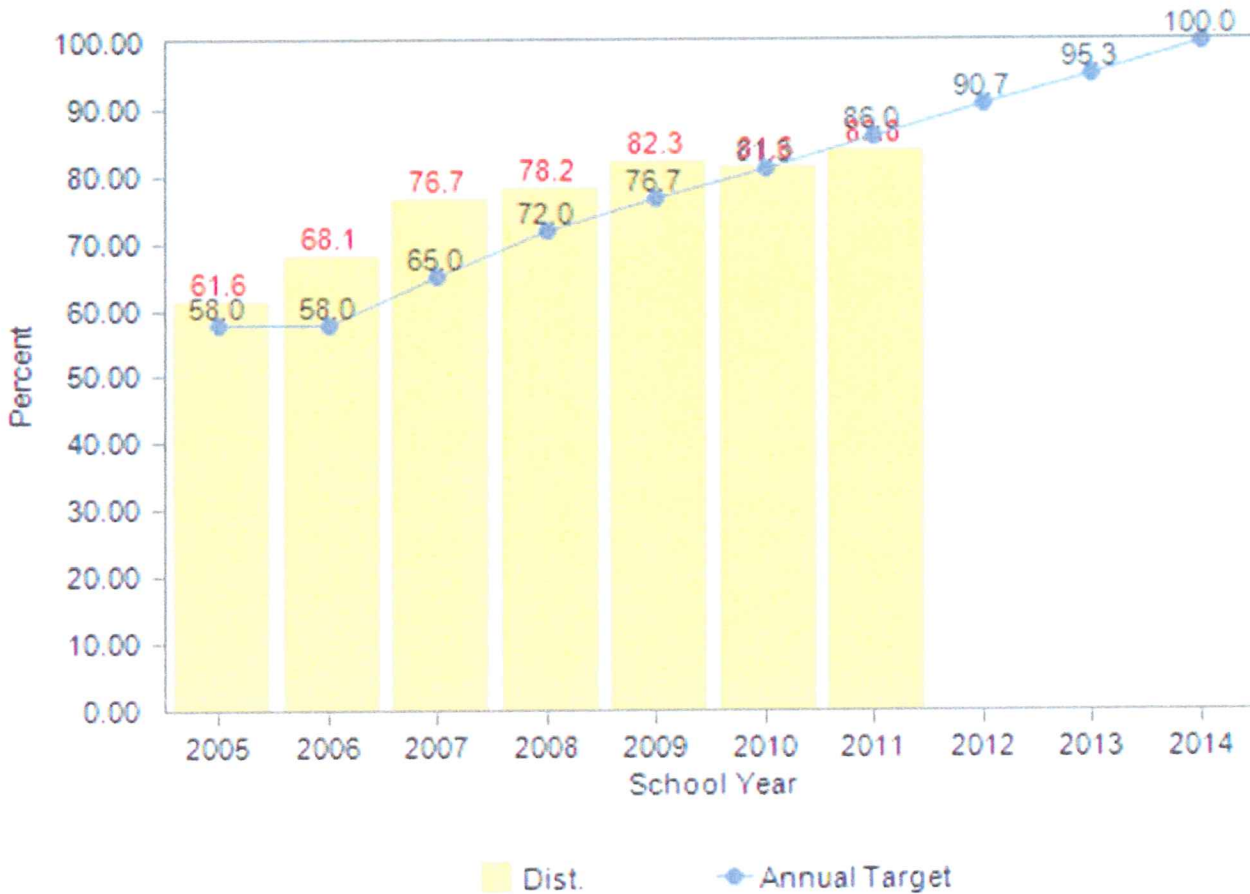


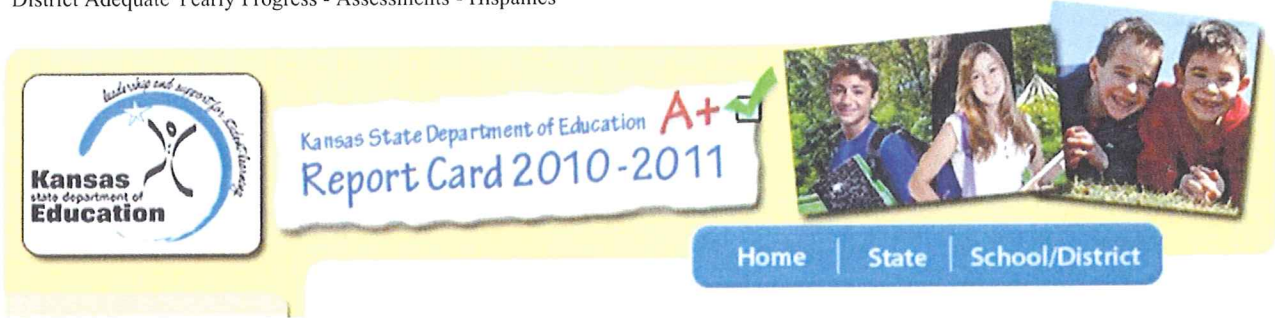
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## District Adequate Yearly Progress - Assessment Performance - Free/Reduced Lunch

The graph shows the district's progress in meeting the annual targets for Performance on the Reading Assessment. The given school, district, or state made AYP in this area by doing one of the following: meeting the annual target, making it through confidence intervals or making safe harbor.

**Reading Assessments**



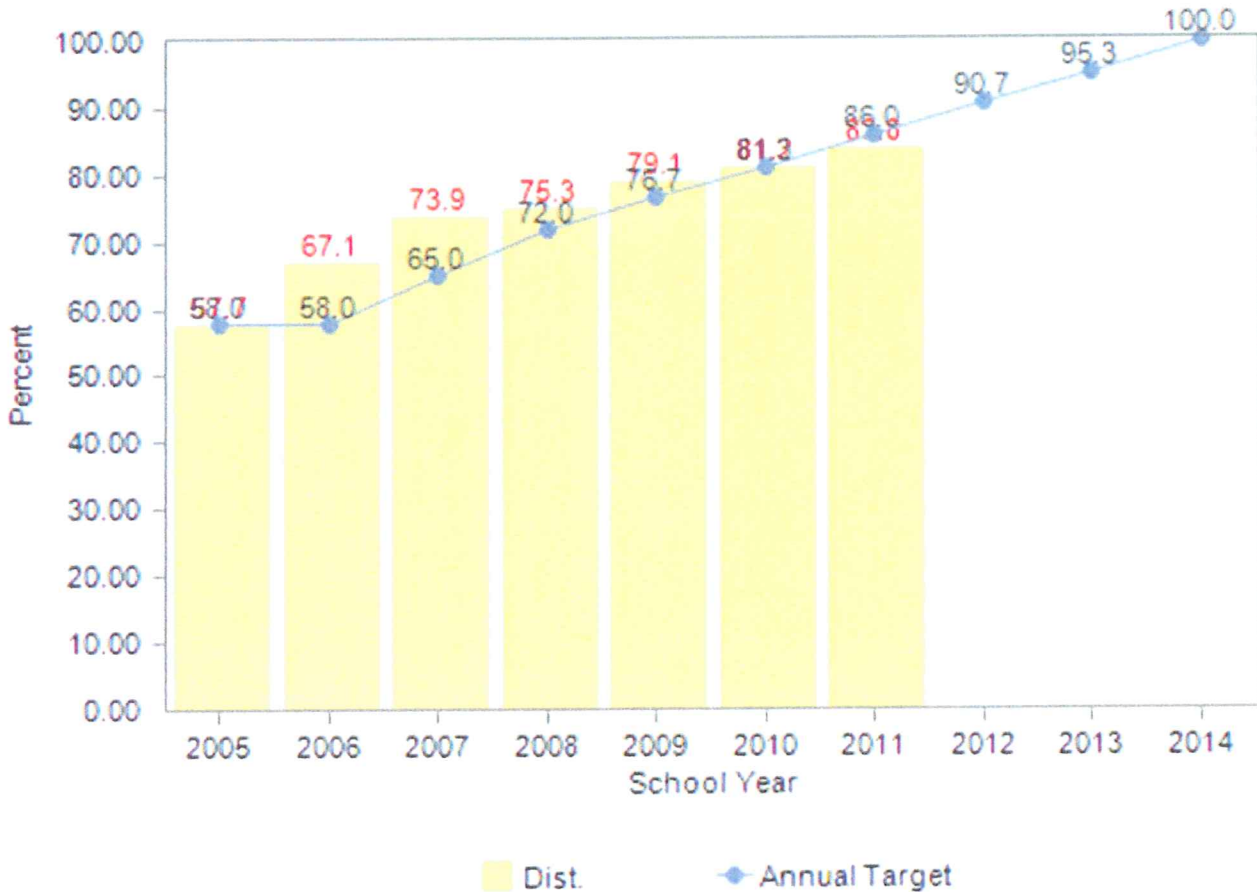


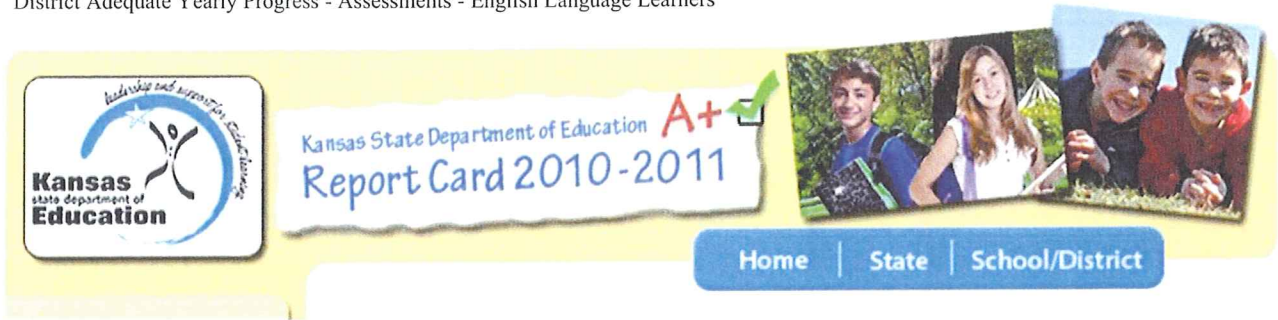
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## District Adequate Yearly Progress - Assessment Performance - Hispanics

The graph shows the district's progress in meeting the annual targets for Performance on the Reading Assessment. The given school, district, or state made AYP in this area by doing one of the following: meeting the annual target, making it through confidence intervals or making safe harbor.

Reading Assessments





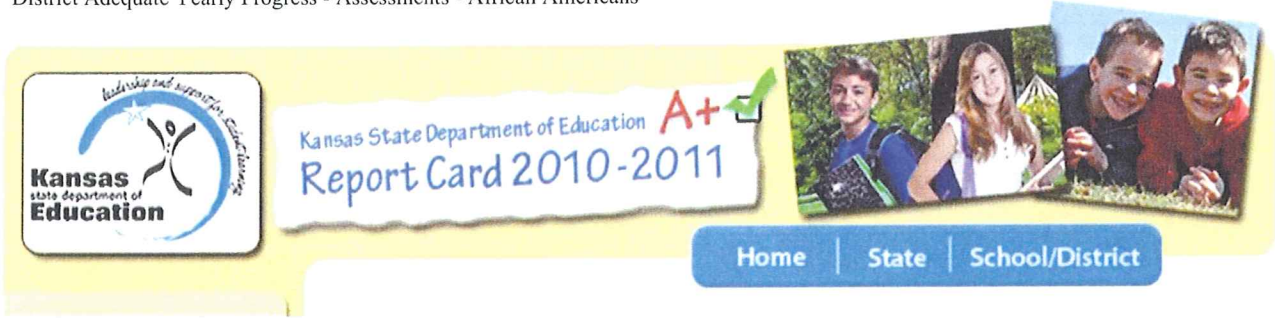
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## District Adequate Yearly Progress - Assessment Performance - English Language Learners

The graph shows the district's progress in meeting the annual targets for Performance on the Reading Assessment. The given school, district, or state made AYP in this area by doing one of the following: meeting the annual target, making it through confidence intervals or making safe harbor.

**Reading Assessments**



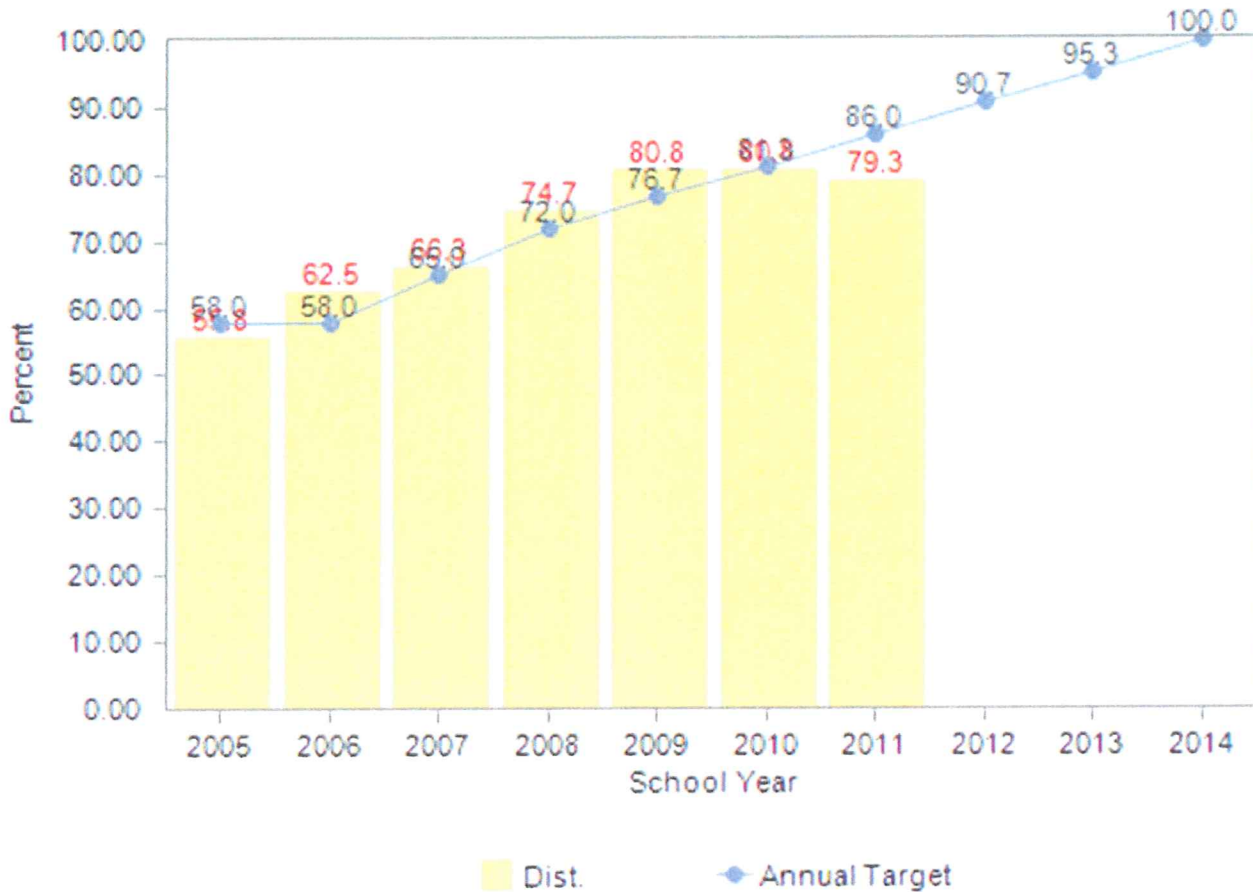


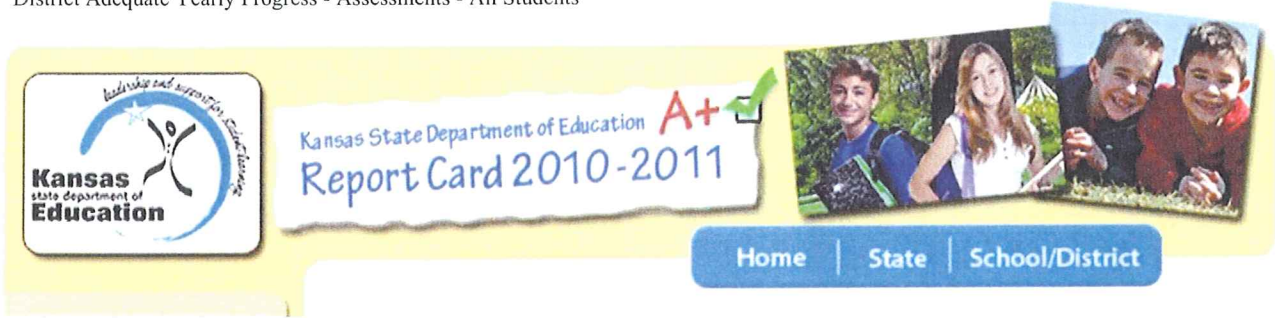
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## District Adequate Yearly Progress - Assessment Performance - African Americans

The graph shows the district's progress in meeting the annual targets for Performance on the Reading Assessment. The given school, district, or state made AYP in this area by doing one of the following: meeting the annual target, making it through confidence intervals or making safe harbor.

**Reading Assessments**



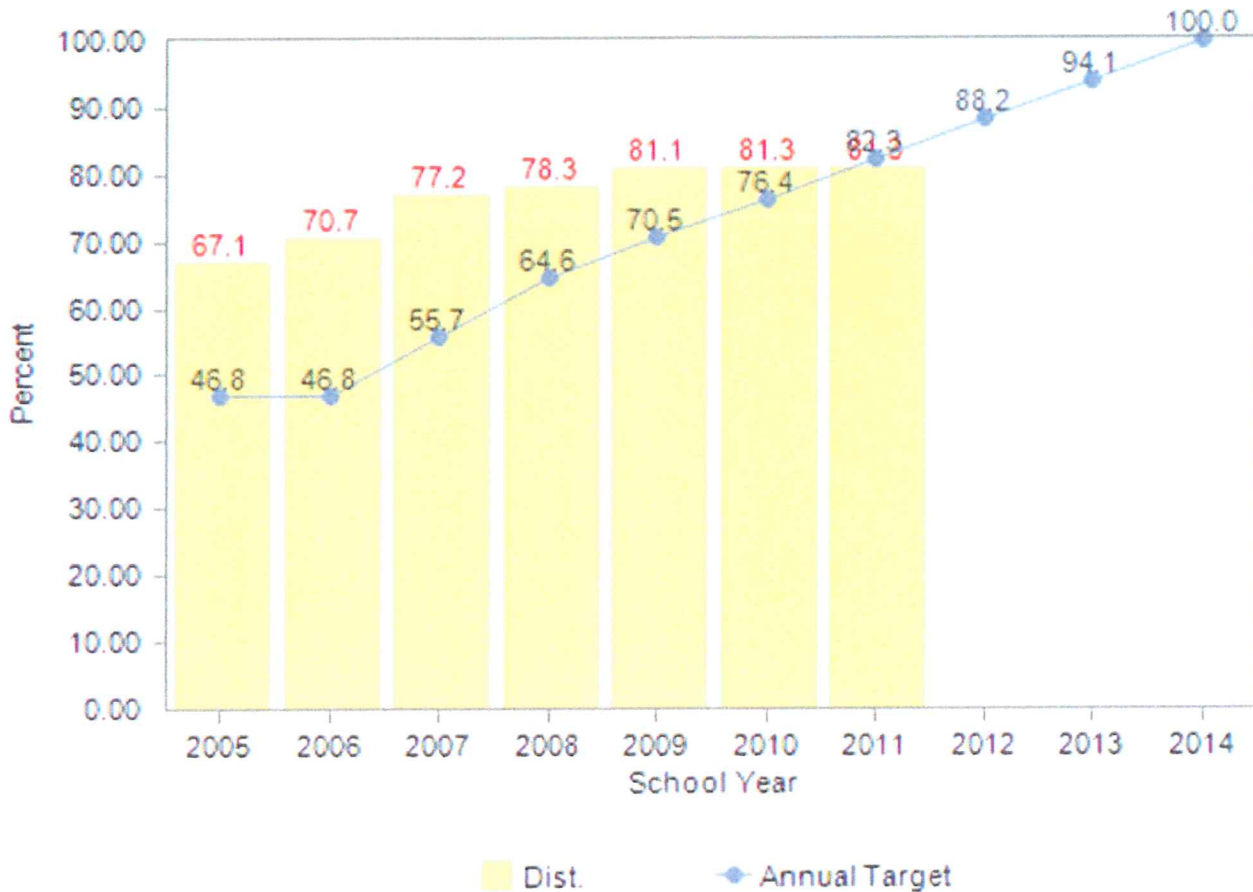


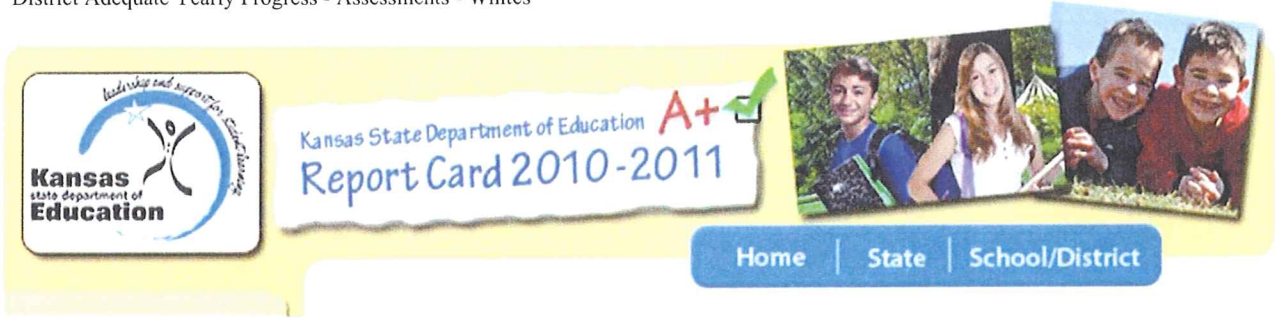
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## District Adequate Yearly Progress - Assessment Performance - All Students

The graph shows the district's progress in meeting the annual targets for Performance on the Math Assessment. The given school, district, or state made AYP in this area by doing one of the following: meeting the annual target, making it through confidence intervals or making safe harbor.

### Math Assessments



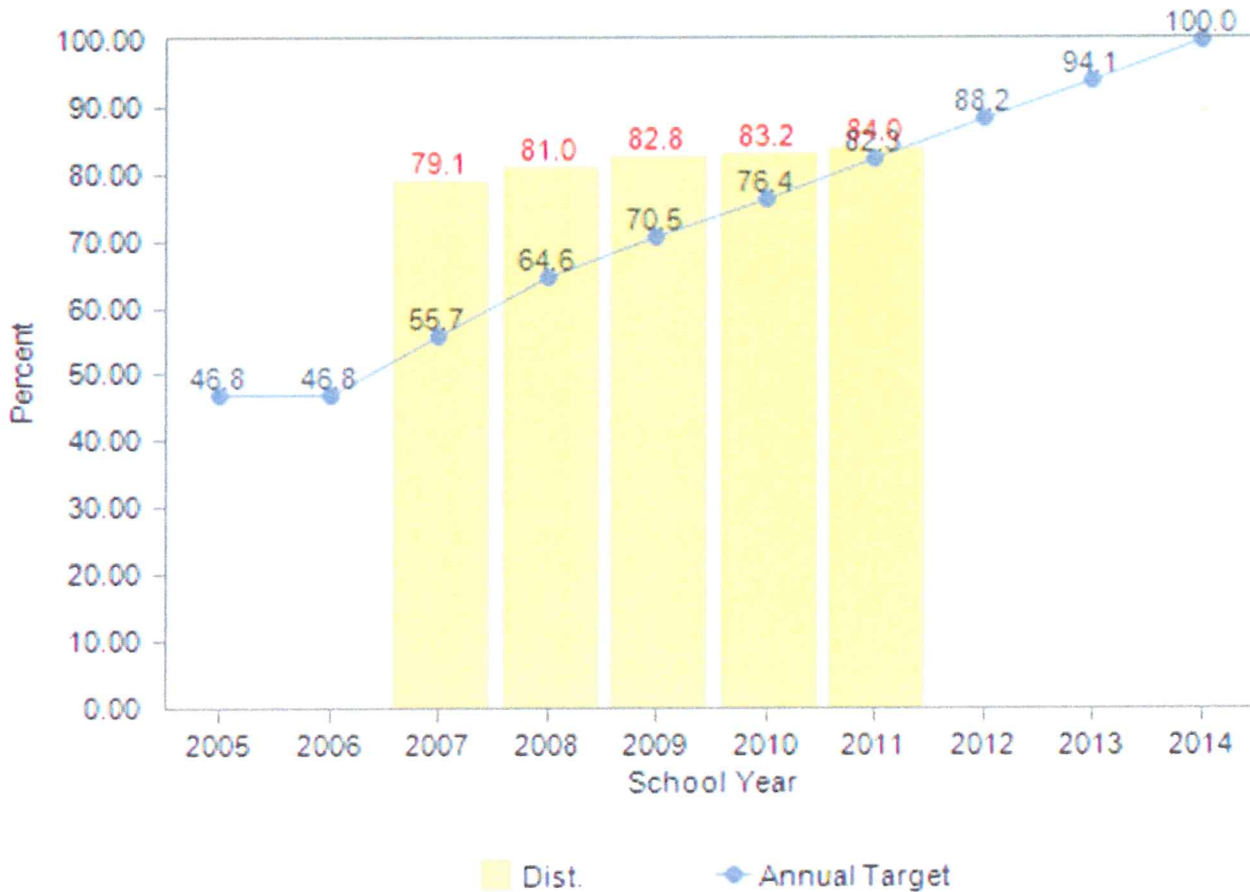


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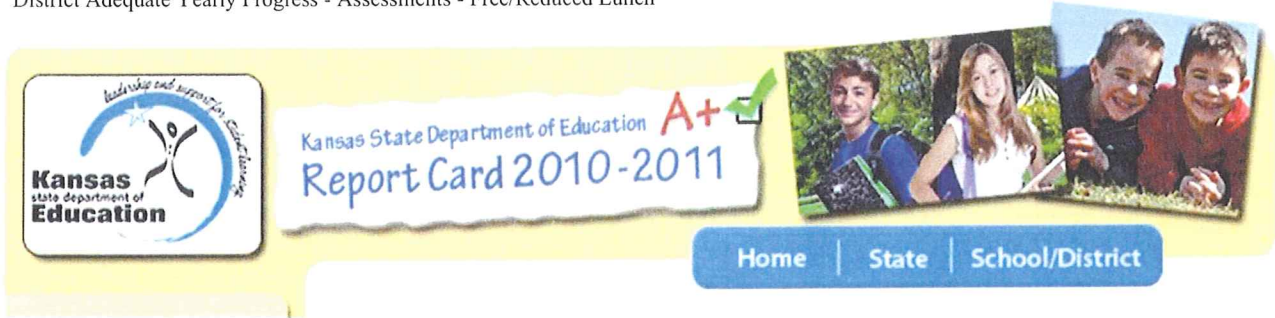
## District Adequate Yearly Progress - Assessment Performance - Whites

The graph shows the district's progress in meeting the annual targets for Performance on the Math Assessment. The given school, district, or state made AYP in this area by doing one of the following: meeting the annual target, making it through confidence intervals or making safe harbor.

**Math Assessments**





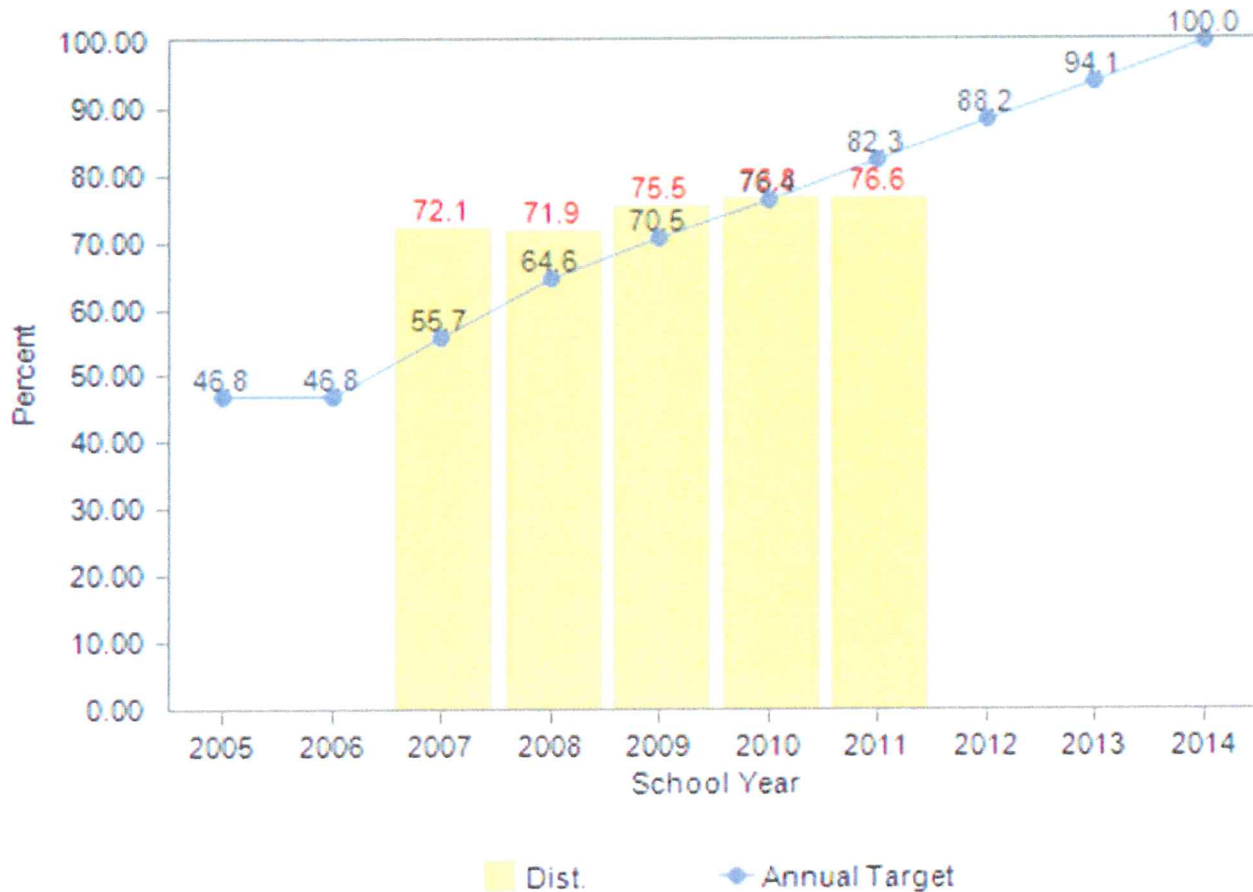


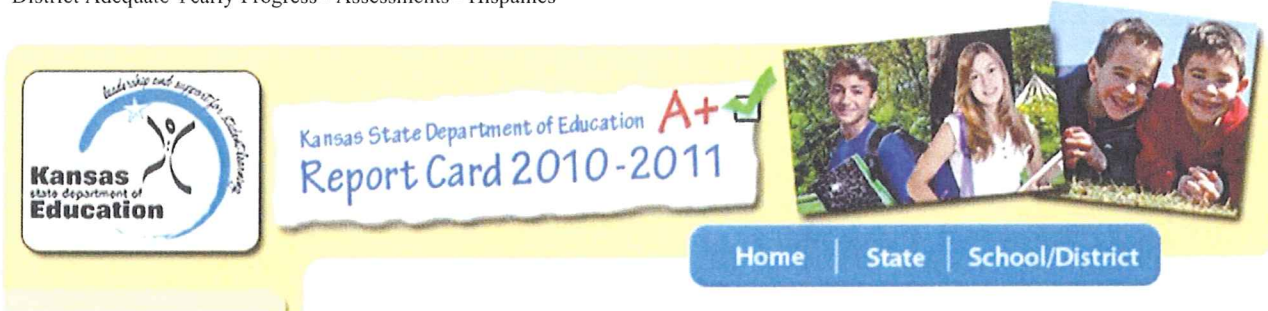
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## District Adequate Yearly Progress - Assessment Performance - Free/Reduced Lunch

The graph shows the district's progress in meeting the annual targets for Performance on the Math Assessment. The given school, district, or state made AYP in this area by doing one of the following: meeting the annual target, making it through confidence intervals or making safe harbor.

**Math Assessments**



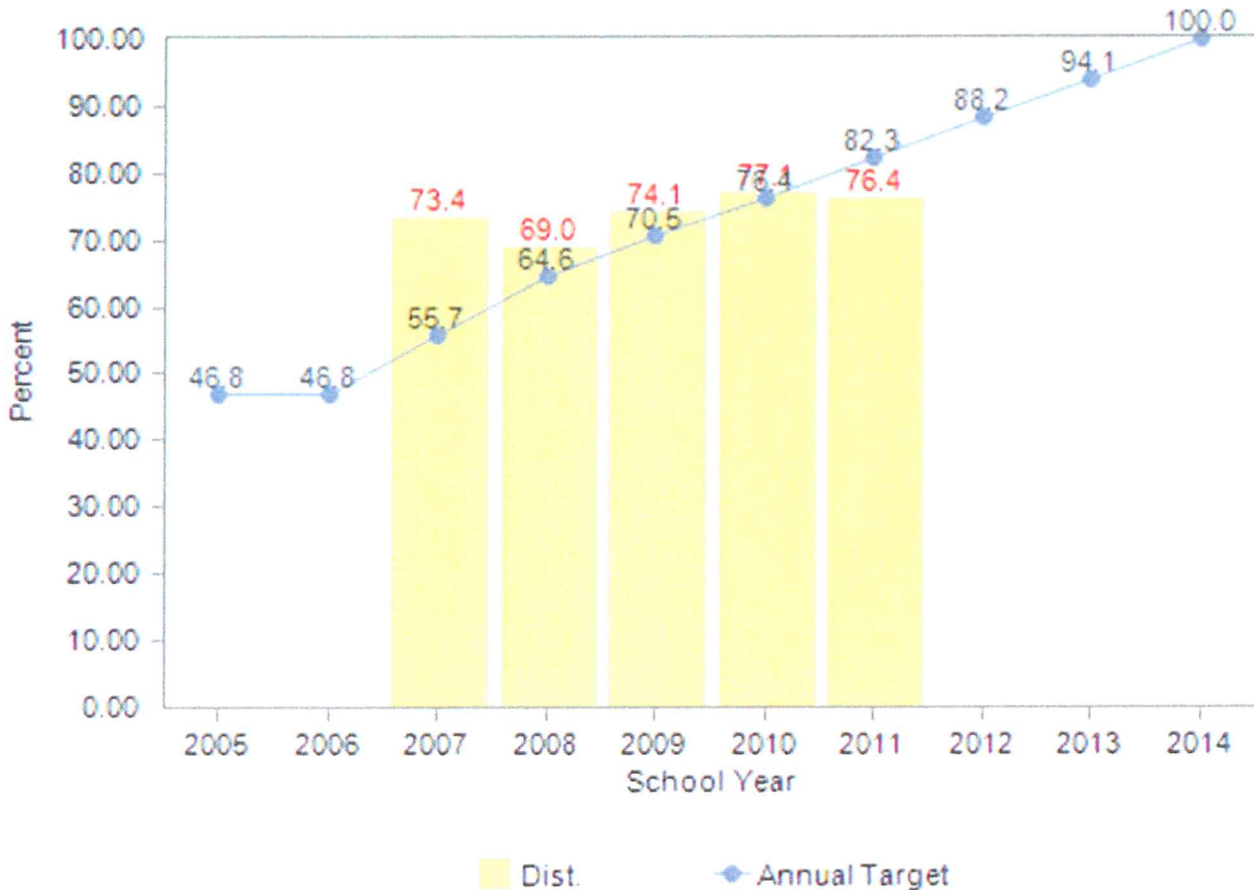


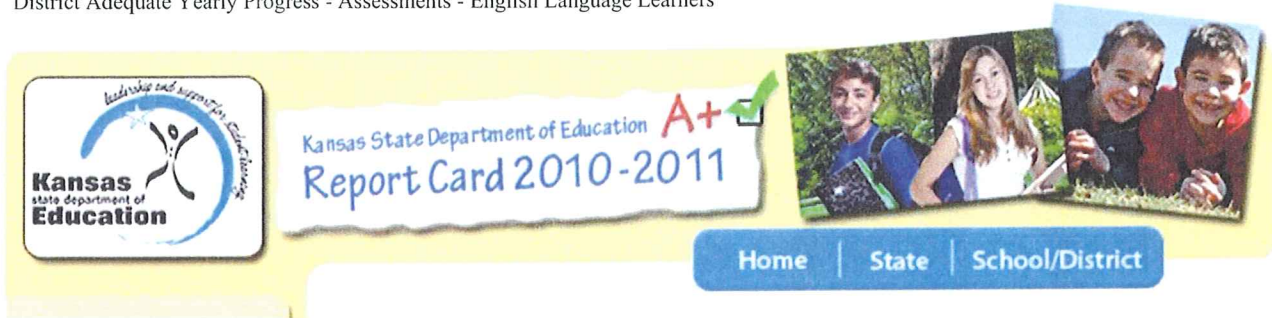
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## District Adequate Yearly Progress - Assessment Performance - Hispanics

The graph shows the district's progress in meeting the annual targets for Performance on the Math Assessment. The given school, district, or state made AYP in this area by doing one of the following: meeting the annual target, making it through confidence intervals or making safe harbor.

**Math Assessments**



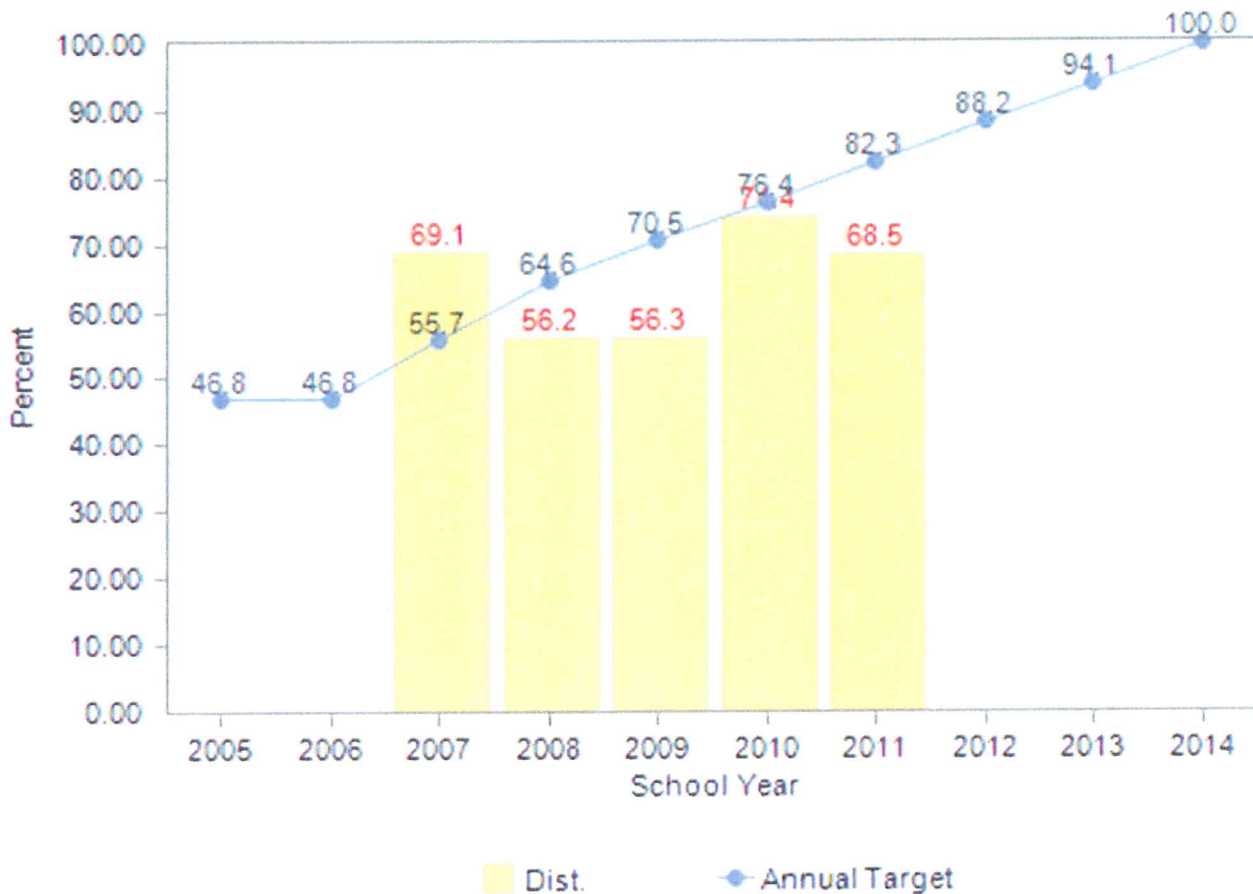


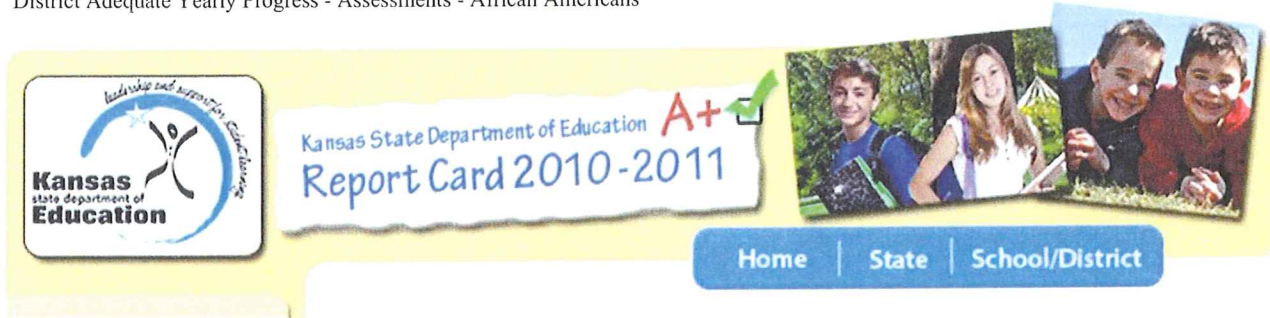
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## District Adequate Yearly Progress - Assessment Performance - English Language Learners

The graph shows the district's progress in meeting the annual targets for Performance on the Math Assessment. The given school, district, or state made AYP in this area by doing one of the following: meeting the annual target, making it through confidence intervals or making safe harbor.

**Math Assessments**





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## District Adequate Yearly Progress - Assessment Performance - African Americans

The graph shows the district's progress in meeting the annual targets for Performance on the Math Assessment. The given school, district, or state made AYP in this area by doing one of the following: meeting the annual target, making it through confidence intervals or making safe harbor.

**Math Assessments**

