

**KANSAS STATE BOARD OF EDUCATION
MEETING MINUTES
July 8, 2008**

CALL TO ORDER

Chairman Wagnon called the meeting to order at 10:00 a.m. on Tuesday, July 8, 2008, in the Board Room of the State Board of Education Building, 120 SE 10th Avenue in Topeka, Kansas.

ROLL CALL

Members present were:

Steve Abrams	Carol Rupe
John Bacon	Jana Shaver
Sally Cauble	Bill Wagnon
Sue Gamble	Janet Waugh
Kathy Martin	Ken Willard

All present rose to recite the Pledge of Allegiance.

APPROVAL OF AGENDA

Chairman Wagnon indicated the need to add an executive session for the discussion of matters affecting non-elected personnel upon completion of the printed agenda. Mrs. Martin and Mrs. Gamble noted it would conflict with their schedules and asked if it could be added to the Wednesday agenda instead. Chairman Wagnon indicated it was important that it be held prior to the Policy Committee's report on Wednesday morning. Mrs. Shaver moved, with a second by Mrs. Rupe, that the agenda be approved as amended. The motion carried 9-1, with Mrs. Martin voting "no".

APPROVAL OF THE MINUTES

Mrs. Rupe moved, with a second by Mrs. Martin, that the minutes for the June meeting be approved as presented. The motion carried 9-0-1, with Mrs. Waugh abstaining.

COMMISSIONER'S REPORT

Commissioner Posny reviewed the Partnership in Character Education Program awards grant mentioned in her written report. The Kansas application featured integration of character education principles with on-going academic, career and technical initiatives such as the multi-tiered system of support, recent anti-bullying legislation and the integration of career and technical standards with existing academic standards. Each Board member also received a plaque commemorating the 21st Century Skills Practice of the Year Award for the State Board of Education's policies promoting comprehensive redesign with integration and partnerships.

In discussing progress on the Board's goal, four objectives, and the strategies and action plans for each, Dr. Posny reviewed information handed out to Board members in June that had been shared with the P-20 Council and which she planned to use in discussing across the state the initiatives the Board's has undertaken. The document, *Aligning Educational Efforts Across Kansas*, contained the action plans on the Board initiatives for career and technical integration; the recruitment and retention of teachers; educational leadership development; and alignment of pre-K through 16 systems of support. Additionally, Dr. Posny reviewed another document Board members had been given in June that provided details about the status of the activities in the 2008 action plan for implementation of the Board's objectives.

**PLAINTIFFS'
EX. 191**

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CITIZENS' OPEN FORUM

Chairman Wagon opened the Citizen's Open Forum at 10:25 a.m. Those addressing the Board were: John Richard Schrock, Emporia; Sandra Ames, Olathe, representing National Board Certification for Teachers of Kansas; Dr. Brenda Dietrich, Topeka, representing the Kansas Association of School Administrators; and Dr. Marty Stessman, Tecumseh, representing USD 450, Shawnee Heights. With no one else wishing to speak, Chairman Wagon closed the Open Forum at 10:33 a.m.

Dr. Abrams stated that he felt Dr. Dietrich and Dr. Stessman, who had shared concerns about virtual schools, had made some valid points that the should be explored by the Board.

The Board took a break from 10:40 to 10:50 a.m.

TITLE II A FUNDS AND ENSURING HIGHLY QUALIFIED TEACHERS IN HIGH POVERTY SCHOOLS

Diane DeBacker, Deputy Commissioner for Learning and Innovative Services, shared information about the purpose and use of Title II A funds. She reported that this year Kansas will be receiving approximately \$22.7 million from the federal government to share with districts to improve teacher quality in the state. Teacher quality reforms the funds support include strategies for recruiting and retaining highly qualified teachers; providing professional development in core academic areas; promoting growth and rewarding quality teaching through mentoring, induction and other support services; testing teachers in academic areas; and reducing class size. Dr. DeBacker shared the definition of Highly Qualified (HQ) and pointed out how the requirements have changed for new teachers entering the field, which now includes the requirement that they must pass a rigorous content test(s) in they area or areas in which they will teach. She also reviewed the subject areas that are considered to be core academic areas by the 2005-2006 federal law requiring HQ teachers. She noted that states and districts must establish annual measureable objectives that demonstrate progress in meeting the 2005-2006 goal. Concern was expressed that the definition of HQ dealt with what a teacher must have as far as education and knowledge, with effectiveness ignored. Norma Cregan, Assistant Director for Title Programs and Services reported that US DOE and other organizations were beginning to look at highly effective teachers, but accountability in that area was still under study.

Dr. DeBacker reviewed statistics comparing the percent of highly qualified teachers in low poverty and high poverty districts. Students in high minority, low social and economic status (ses) schools are more likely to be taught by teachers lacking certification in their field – 2.3% versus 5.3% for elementary schools and 8.8% versus 27.7 % for Kansas middle and high schools in the 2006-2007 school year. In discussing the progress made by Kansas districts in meeting the requirements for hiring HQ teachers, 59% have more non-HQ in 2006-2007 than in 2005-2006. It came out in the discussion that there were several reasons for the backward movement in the number of districts meeting the HQ goal. Those include the use of funds to add teachers to reduce class size coupled with the fact that low ses schools have more trouble attracting experienced, qualified teachers for the additional positions. Additionally, many of the non-HQ teachers fall in subject areas that are traditionally harder to fill – math, science, special education and family and consumer science. Dr. DeBacker reported that districts are now required to provide a yearly action plan for achieving HQ status for each teacher who is not. Dr. DeBacker also shared strategies funded by Title II A in districts that have been successful in achieving HQ status. After reviewing the role the Department is playing in assisting districts and the components in the Kansas Equity Plan, she introduced individuals from USD 457, Garden City, and USD 259, Wichita.

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Mr. James Mireles, Principal of Garden City High School, USD 457 Garden City, reported on the many strategies employed by the district to recruit and retain teachers, many of them matching components in the Kansas Equity Plan, such as providing alternative routes to teaching and working with Fort Hays State University; international teachers; offering additional compensation; financial and non-monetary incentives; and providing targeted professional development. Additionally, the district has implemented a strong support system for new teachers; reimburses teachers who pursue additional endorsements in certain areas, as well as reimbursing (up to \$5,000) teachers receiving a master's degree.

Ms. Denise Seguire, Chief Academic Officer of USD 259 Wichita, and Suzanne Smith, USD 259 District Director of Learning Services, shared their efforts to support teachers and increase the number of HQ in the classroom. Efforts have included helping long time teachers use the HQ rubric; district directed staff development, some of which is job embedded; mentors, peer and teacher coaches to new teachers; the use of international teachers; a three year teacher induction program; and the promotion of teacher collaboration and professional learning communities. The recruitment and retention efforts of USD 259 include a loan forgiveness program for teachers of diversity; a future teachers club at the high school level; a grow-your-own math teacher program that is encouraging elementary and secondary teachers to become licensed at the middle school level.

Dr. Wagnon left at 11:50 during the presentation on Title II A activity and Mrs. Rupe assumed the chair. At 12:05 the Board recessed for lunch and returned at 1:30 p.m. Dr. Wagnon was present and reassumed the chair.

RESULTS OF THE STUDY OF EFFECTIVE PROFESSIONAL DEVELOPMENT PRACTICES

Dr. Phyllis Clay reported highlights from the results from a National Staff Development Council (NSDC) survey of Kansas educators regarding the frequency of implementation of the effective professional development practices in their schools. Additionally, she shared information from the review of the Kansas Blue Ribbon Schools and schools receiving the KSDE Challenge Award which studied the schools' implementation of aspects of the NSDC twelve professional development standards endorsed by the Board in January for use in Kansas.

Recommendations from the survey and study of schools included: encourage school leaders to focus professional development on research-based programs; find ways to support school efforts to provide professional development in the area of research-based programs, especially in schools that have a high percentage of students performing below standard on assessments; encourage school leaders to focus professional development on data-driven decision making; find ways to support school efforts to provide professional development in the area of data-driven decision making; and find ways to support schools that have a high percentage of students performing below standard on assessments in their efforts to provide professional development in the area of quality teaching. In the discussion following, Chairman Wagnon observed that there did not appear to be a consistent emphasis on quality professional development across the state, adding that it might be possible to get the leadership of KSDE, KNEA, USA and KASB together to come up with a common strategy to get a conversation about the need for high quality professional development started across the state. He suggested several possibilities about how that might work.

TEACHING IN KANSAS COMMISSION (TKC) UPDATE

Pamela Coleman, Director of Teacher Education and Licensure (TEAL), updated the Board on the specific TKC action plan, which included an outline of a month by month schedule through November. Also included was the make-up of the work groups formed to develop strategies to implement the action plan TKC's recommendations that were endorsed by the Board in May. The recommendations were organized into the five work groups to address the five areas of emphasis--working conditions, teacher preparation, salary and benefits, image and promotion, and regulations/requirements/data.

Discussion followed about whether the work of TKC would bring about the changes necessary to produce effective teachers so that Kansas students learn 21st century skills. It was pointed out that there was an overlap in membership between TKC, efforts from the working groups to integrate academics into CTE, and the Kansas Leadership Commissioner. It also was noted that the focus of all the groups was integral to the effectiveness of MTSS (Multi-Tiered Systems of Support). Commissioner Posny pointed out, as well, that the TKC teacher preparation working group would be the group having the most impact on defining and making changes to produce the effective teachers needed.

UPDATE ON KANSAS EDUCATIONAL LEADERSHIP COMMISSION

Bill Hagerman, Director of Innovation and Improvement, gave Board members a Kansas Education Leadership Commission action plan, with a timeline and a proposed budget. He indicated that what he was presenting to the Board was Part One of three parts. The second parts would address barriers in regulation or statute and the third would deal with advocacy to maintain the momentum for plan implementation over the several years it will take to accomplished it. Mr. Hagerman stated that the strategies in the plan were components of an overall system designed to function most effectively when all were implemented. Financing the plan was discussed, with concern expressed about sources of funds, particularly for the current fiscal year. Commissioner Posny responded that foundation sources of funds would be explored, but that some of the actions for FY 2009 might have to be combined with FY 2010. If all activities with a cost attached were postponed until FY 2010 they would amount to \$615,000. It was suggested that Board members could consider the funding in their FY 2010 budget request which would be addressed later in the day. Other discussion was for clarification purposes.

The Board took a break from 2:46 until 2:52 p.m. Dr. Abrams returned at 3:05 p.m.

EVALUATION OF THE IMPACT OF TECHNOLOGY-RICH CLASSROOMS GRANTS

Melinda Stanley, Technology Coordinator in charge of the Technology-Rich Classrooms (TRC) grants program funded through the federal Enhancing Education through Technology program, presented information about the program since its inception in 2003. Since that time, she reported, 228 grades 3-6 classrooms have participated in the program. The program focuses on student success, 21st century skills, project based learning, and creating an environment for supporting success. The content area focus is on math, reading and science. It was designed to support the following NCLB goals: 1) improve student academic achievement through the use of technology in elementary and secondary schools; to assist every student in crossing the digital divide by ensuring that every student is technologically literate by the end of the eighth grade; and to encourage the effective integration of technology resources and systems with teacher training and curriculum development to establish research-based instructional methods that can be widely implemented.

Phyllis Clay, Director of Research and Evaluation, gave results of a study of the long-term impact of the TRC project regarding the replication, sustainability, and impact. To round out the presentation, Superintendent Linda Kenne, USD 432, Victoria, shared the experience of her district with TRC and its impact on students and teachers.

RECOMMENDATIONS OF THE PROFESSIONAL PRACTICES COMMISSION

Mrs. Gamble moved, with a second by Mrs. Shaver, that the Kansas State Board of Education adopt the findings of fact and conclusions of the Professional Practices Commission and approve the recommendations of the Commission in cases 08-FC-03, 08-FC-05, 08-O-06, and 08-O-07. The motion carried.

FY 2010 BUDGET

After reviewing projected State General Fund balances, Deputy Commissioner Dennis discussed the state law that requires that school funding be increased by no less than a percentage equivalent to the percentage increase in the CPI-U (Consumer Price Index-Urban) during the preceding school year. He revised upward the percentage increase he had presented in June to 3.64%, which would make available \$106,369,344. Mr. Dennis recommended an increase in BSAPP to \$11 as well as funding the costs of programs necessary to comply with current law. It was pointed out that reducing the BSAPP by one dollar would provide funding for the combined FY 2009 and FY 2010 KELC action plan. After discussing options, Mrs. Gamble moved, with a second by Mrs. Rupe, that the State Board approved the recommendations of staff regarding the FY 2010 budget request, modifying it to reduce the suggested increase in BSAPP from \$11 to \$10, with the savings, \$630,000, to be dedicated to leadership initiatives. Mr. Bacon said he would not vote for the motion because he felt the total amount should go BSAPP to allow local districts the discretion to decide where funds were most needed. The motion carried 9-1, with Mr. Bacon voting "no"

CONSENT AGENDA

Chairman Wagnon asked to add an item to the consent agenda regarding school buildings at USD 473 Chapman. Mrs. Waugh asked for a Friday letter update on the Chapman district. Mrs. Gamble moved, with a second by Mr. Willard, that the State Board approve the consent agenda as amended. The motion carried. In the consent agenda the State Board:

- Received the FY 2008 Personnel report.
- Received the FY 2008 Personnel Turnover Report
- Confirmed the appointments of Carla Sullivan to the position of Education Program Consultant on the Title Programs & Services team effective June 2, 2008, at an annual salary of \$48,443.20; Mary Wilson to the position of Education Program Consultant on the Innovation & Improvement team effective June 2, 2008, at annual salary of \$48,443.20; and Gayle Stuber to the position of Coordinator of Early Childhood on the Special Education Services team effective July 13, 2008, at an annual salary of \$60,382.
- Confirmed the appointments of Julie Ford to the position of Director of the Title Programs & Services team effective June 16, 2008, at an annual salary of \$92,000, and Diane DeBacker to the position of Deputy Commissioner of the Division of Learning & Innovative Services effective June 30, 2008, at an annual salary of \$120,000.
- Approved school construction plans for USD 458, Basehor-Linwood; USD 491, Eudora; and USD 101, Erie.

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- Approved the vocational education service agreements between USD No. 233, Olathe, and Spring Hill USD 230, De Soto USD 232 and Wellsville, USD 289.
- Approved the agreement for the Technology Excellence in Education Network (TEEN) Interlocal Agreement #632.
- Accepted the recommendations of the Evaluation Review Committee for "Program Approval" for The University of Kansas, Early Childhood Unified (I, Birth-Kdg); MidAmerica Nazarene University, School Counselor (A, PreK-12); and Pittsburg State University, Adaptive (I, 6-12).
- Accepted the recommendations of the Licensure Review Committee in cases 2499, 2508, 2511, 2520, 2521, 2522, 2523, 2524, 2525, 2526, 2527, 2529, 2531, 2533, and 2535.
- Approved the in-service education plans for Derby USD 260, Maize USD 266, Plainville USD 270, Wheatland USD 292, Phillipsburg USD 325, Atchison County USD 377, Vermillion USD 380, Shawnee Mission USD 512, Northeast Kansas Education Service Center #608, Brown County Interlocal #615, and Catholic Diocese of Wichita.
- Approved the Model World Languages Standards.
- Approved funding of Migrant Family Literacy grants for USD 209, Moscow Public Schools, \$80,000; USD 214, Ulysses Public Schools, \$81,693; USD 216, Deerfield Public Schools, \$88,000; USD 218, Elkhart Public Schools, \$55,000; USD 253, Emporia Public Schools, \$49,635; USD 443, Dodge City Public Schools, \$200,000; USD 457, Garden City Public Schools, \$119,747; USD 470, Arkansas City Public Schools, \$70,586; and Johnson County Community College, \$238,160.
- Approved funding of Migrant Summer Services grants for USD 457, Garden City Public Schools, \$17,631; and USD 500 Kansas City Public Schools, \$30,000.
- Approved Year One funding of 21st Century Community Learning Centers Grants for 2008-2009 for USD 466 Scott City, USD 500 Kansas City, Boys and Girls Club of Hutchinson (Lincoln Elementary School), and Boys and Girls Club of Hutchinson (McCandless Elementary School), with the total not to exceed \$386,000.
- Issued an FY 2008 license to KDR Driving School, Salina, KS from July 9, 2008 through December 31, 2008.
- Approved a 2008-2009 Learn and Serve America School-based grant for Wichita Public Schools, USD 259, for \$9,644.
- Approved 2008-2009 AmeriCorps*Kansas planning grants for the Cerebral Palsy Research Foundation, \$50,000; and the Volunteer Center of Hutchinson Community College, \$50,000.
- Issued Orders authorizing USD 383, Manhattan, USD 453, Leavenworth, and USD 498, Valley Heights, to hold elections on the question of issuing bonds in excess of the districts' general bond debt limitation.
- Approved for the next 12 months all plans for temporary buildings, structures, and facilities used for school purposes in Chapman, if those buildings, structures and facilities are found to be code-compliant by the KSDE architect

Contracts Approved

The State Board authorized the *Superintendent of the Kansas State School for the Deaf* to receive payment for services as follows:

Center School District, Kansas City, Missouri: 2008-2009 School Year, One Student - \$18,960, and One Student at \$17,160; and

Raytown School District Raytown, Missouri: 2008-2009 School Year, One Student at \$12,840.

The State Board authorized the *Commissioner of Education* to negotiate and

- continue a contract with Families Together, Inc. (FT) to serve as parental involvement consultants to the State Personnel Development Grant activities, in an amount not to exceed \$20,000;
- enter into a contract with the Technical Assistance for Excellence in Special Education Center for Persons with Disabilities Center (TAESE), Mountain Plains Regional Resource Center (MPRRC) for technical assistance and support, and data analysis for the Kansas State Performance Plan (SPP) and Annual Performance Report (APR), in an amount not to exceed \$644,588;
- continue a contract with The University of Kansas Institute for Positive Behavior Support (PBIS) to continue to train and support 20 schools currently in various phases of Schoolwide Positive Behavior Support (SWPBS) implementation; initiate SWPBS training and support for up to 30 additional schools; train additional trainers and additional district-level SWPBS coaches; plan and assist in developing a statewide infrastructure of support for MTSS; develop additional resources and supports; collect data and compile evaluation results of training effectiveness; and contribute to the achievement of the goals and objectives of the federal State Personnel Development Grant; in an amount not to exceed \$209,167.
- continue a contract with the Kansas Institute for Positive Behavior Support (KIPBS) at the University of Kansas to further develop and enhance MTSS (Multi-Tiered Systems of Support) implementation through school-wide positive behavior support (PBS) systems in Kansas districts and schools, with contract amount not to exceed \$33,000; and
- continue a contract with Kansas State University to provide Carl D. Perkins Leadership Grant activities, with the contract amount not to exceed \$74,134.

EXECUTIVE SESSION

Mrs. Waugh moved, with a second by Mrs. Shaver, that the State Board of Education recess into Executive Session at 4:00 p.m. for a period of fifteen minutes for the purpose of discussing personnel matters of nonelected personnel so the privacy, confidentiality and other rights of such personnel are not violated, and that the open meeting of the Board resume in the Board Room at 4:15 p.m. The motion carried. At 4:15 p.m. the open meeting resumed. Mrs. Waugh moved, with a second by Mr. Willard, that the executive session be extended ten minutes until 4:25 p.m. The motion carried. The open meeting resumed at 4:25 p.m. Mrs. Waugh moved, with a second by Mrs. Shaver, that the executive session be extended an additional ten minutes. The motion carried. The open meeting resumed in the Board Room at 4:35 p.m.

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RECESS

There being no further business, Chairman Wagon recessed the meeting at 4:35.m.

Bill Wagon, Chairman

Penny Plamann, Secretary

**KANSAS STATE BOARD OF EDUCATION
MEETING MINUTES**

July 9, 2008

Chairman Wagnon called the meeting to order at 9:01 a.m. on Wednesday, July 9, 2008, in the Board Room of the State Board of Education Building, 120 SE 10th Avenue in Topeka, Kansas.

ROLL CALL

Members present were:

Steve Abrams	Carol Rupe
John Bacon	Jana Shaver
Sally Cauble	Bill Wagnon
Sue Gamble	Janet Waugh
Kathy Martin	Ken Willard

APPROVAL OF AGENDA

Mrs. Shaver moved, with a second by Mrs. Rupe, that the agenda be adopted as presented. The motion carried.

BOARD REPORTS

Chairman

NASBE Professional Development Fund

Chairman Wagnon reported that the NASBE Professional Development Fund currently had a balance of \$623. He recommended that no additional dollars be added to the fund because of state budget problems. He suggested that members charge their NASBE activities against their travel allocations from the State General Fund and that the remaining \$623 be used to partially subsidize Mr. Willard's expenses for the NASBE annual meeting.

Chairman Wagnon reported that Mrs. Rupe was unable to read the Milken nominations and volunteered to take her place. He also updated Board members on the first meeting of the P-20 Council, noting his membership will continue for the next two years. He asked that Commissioner Posny share with the Board the presentation she made to the P-20 Council. Dr. Wagnon indicated he would remain on the ECS Steering Committee until a replacement was named and he would recommend Commissioner Posny for the position. Dr. Wagnon noted that international benchmarking of academic standards had been a focus of the Education Commission of the State's National Policy Forum he had recently attended.

Chairman Wagnon also shared information about an upcoming Community Heritage program commemorating the 150th anniversary of an Underground Railroad event that had taken place in Topeka.

Legislative Coordinator

Mrs. Gamble said she had nothing to report since the Legislative Education Planning Committee had not yet scheduled any meetings.

Board Attorney's Report

Mr. Biles reviewed his written report. Dr. Abrams moved, with a second by Mrs. Rupe, that the Board accept Mr. Biles' report and approve payment for services for June as presented. The motion carried.

Other Board Member Reports

There were no other Board member reports.

Requests for Future Agenda Items

Dr. Wagnon requested a discussion of the Board secretary's responsibilities in order to come to a consensus on what they should include prior to any action on the Policy Committee recommendations. Mrs. Shaver requested a presentation on the kindergarten readiness study. Mrs. Gamble asked for a report on the information on the items that Kansas does not get credit for in *Education Week's* "Diplomas Count".

Mrs. Rupe brought up the confusion over several things that were referred to in similar ways-- P-20, P-16, and P-21. Commissioner Posny indicated she would not refer to P-21 without using the whole title - Partnership for the 21st Century Skills.

Board Policy Committee Recommendations

Mrs. Waugh, Chairman of the Board Policy Committee, reviewed changes proposed to Policy No. 1007, "Officers - Election, Tenure, and Duties", and Policy No. 2002, "Monitoring and Evaluating Commissioner Performance". Attachments included with the policy changes, but not part of policy, were the position descriptions for the Commissioner and Secretary and the evaluation instruments for the Secretary, Attorney and Commissioner.

Issues brought up in the discussion that followed included the need for a written set of procedures to guide the Board in the evaluation process. Chairman Wagnon asked if the Policy Committee would work on developing them, as well as reviewing and updating the existing guidelines.. Other issues discussed were who would have the responsibility of supervising the Board Secretary and to whom that position would report; duties of the secretary beyond recording action of the Board, arranging for meetings, taking care of the day-to-day needs of the Board and the Board office; and who the Commissioner would have the responsibility for directive supervision, with the mention that the superintendents of the two special schools had been left out. It was anticipated that Board action on the recommended changes to policies 1007 and 2002 would take place at the August meeting.

The Board took a break from 10:04 to 10:13 a.m.

VIRTUAL SCHOOLS GUIDELINES

Commissioner Posny began her discussion with the Board about the Virtual School guidelines, by addressing issues that had been raised in Open Forum by two-district superintendents. One question was about how the quality of virtual schools could be assured. Dr. Posny mentioned the Kansas QPA process and also shared information about a new US DOE document providing guidelines for evaluating on-line programs. Several members asked for hard copies of the document and she indicated she would also provided the web link to it in her Friday letter.

Dr. Posny answered Board member questions and discussed the proposed changes to the Virtual Schools Guidelines. Changes included: the addition of the statutory language defining a virtual school; how virtual students are to be counted for FTE purposes; professional development for district teachers who teach in virtual schools; examples to help determine whether a student is a virtual student or a traditional student; and recruitment and advertising. Additionally, Mrs. Cauble brought up a concern about the provision that virtual schools "make conference contact with students/parents each semester", stating she would like to see the wording strengthened.

After discussing issues with Mr. Biles about concerns he had with the new language proposed under Recruitment/Advertising, it was decided he would work out a substitute for the Board to consider. Dr. Posny stated the guidelines would be brought back in August with changes in the proposed language.

UPDATE ON POSTSECONDARY TECHNICAL EDUCATION AUTHORITY (PTDA)

At the invitation of the International Association of Machinist and Aerospace Workers (IAM), Cessna, and the Governor were invited to attend a briefing and tour of New York City's Aviation High School. Kansas Secretary of Commerce Dave Kerr attended for the Governor and Bill Quattlebaum, both members of PTDA, attended for Cessna. The IAM extended the invitation in an effort to help the Wichita aviation industry find skilled aviation workers and avoid outsourcing work because they are unable to find the skilled labor in the local labor market. Mr. Quattlebaum and Secretary Kerr gave a PowerPoint presentation on their visit and answered questions about what might be done in Kansas

STATE BOARD MEMBER TRAVEL

Mrs. Waugh asked that a Policy Committee meeting on July 22nd be added for Mrs. Shaver, Mr. Bacon and herself. She also asked that a KACEE meeting in Salina on July 31st be added to her travel requests. Mrs. Shaver moved, with a second by Mrs. Waugh, that the travel requests be approved as amended. The motion carried.

The Board took a break from 11:47 until 11:56 a.m.

VIRTUAL SCHOOL GUIDELINES (continued)

During the break Mr. Biles prepared and passed out to Board members some substitute language, with an optional addition, for the proposed change to the Recruitment/ Advertising section. Mrs. Gamble moved, with a second by Mrs. Cauble that the Board approve adoption of the proposed change, deleting the word "unique". The optional addition was not part of the motion. After discussing the change, the motion carried. The language adopted was:

Once KSDE approves the school/program, enrollment may begin taking place. Virtual programs/schools may advertise their programs prior to publicly distributing any written materials to advertise or promote a virtual program/school. Such written materials must be provided to the school district or districts located within the geographic area where the materials will be distributed. Materials such as laptops should be listed as a loaner and not free.

Mrs. Shaver moved, with a second by Mrs. Rupe, that the Board also include the optional language defining false or misleading communication. The motion failed on a vote of 4-6, with Dr. Abrams, Mr. Willard, Mr. Bacon, Dr. Wagnon, Mrs. Gamble and Mrs. Martin voting "no".

ADJOURNMENT

There being no further business, Chairman Wagnon adjourned the meeting at 12:22 p.m.

Bill Wagnon, Chairman

Penny Plamann, Secretary