

Kansas Learning First Alliance

August 28, 2009

Diane DeBacker
Deputy Commissioner – Learning Services
Division

PLAINTIFFS'
EX. 251

989953

KSDE142827

Laughter

Helps people think more clearly

Has been proven to help people deal with stress

Students learn more from teachers who use humor

Helps get the point across in many situations

Creates a positive environment for employees & customers

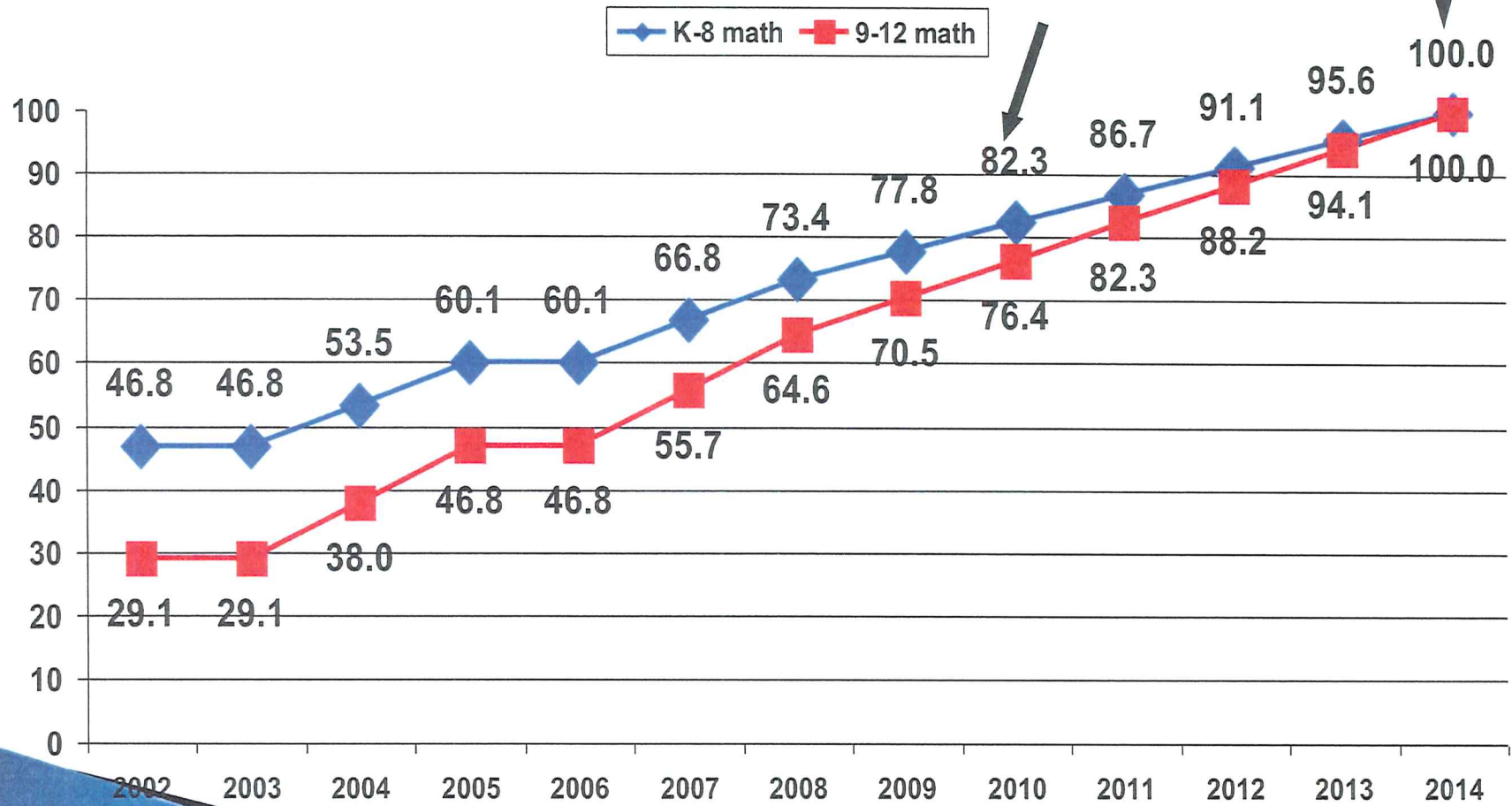
Mensa Invitational

▶ Cashtration

- The act of buying a house, which renders the subject financially impotent for an indefinite period of time.

Performance Criteria: Mathematics

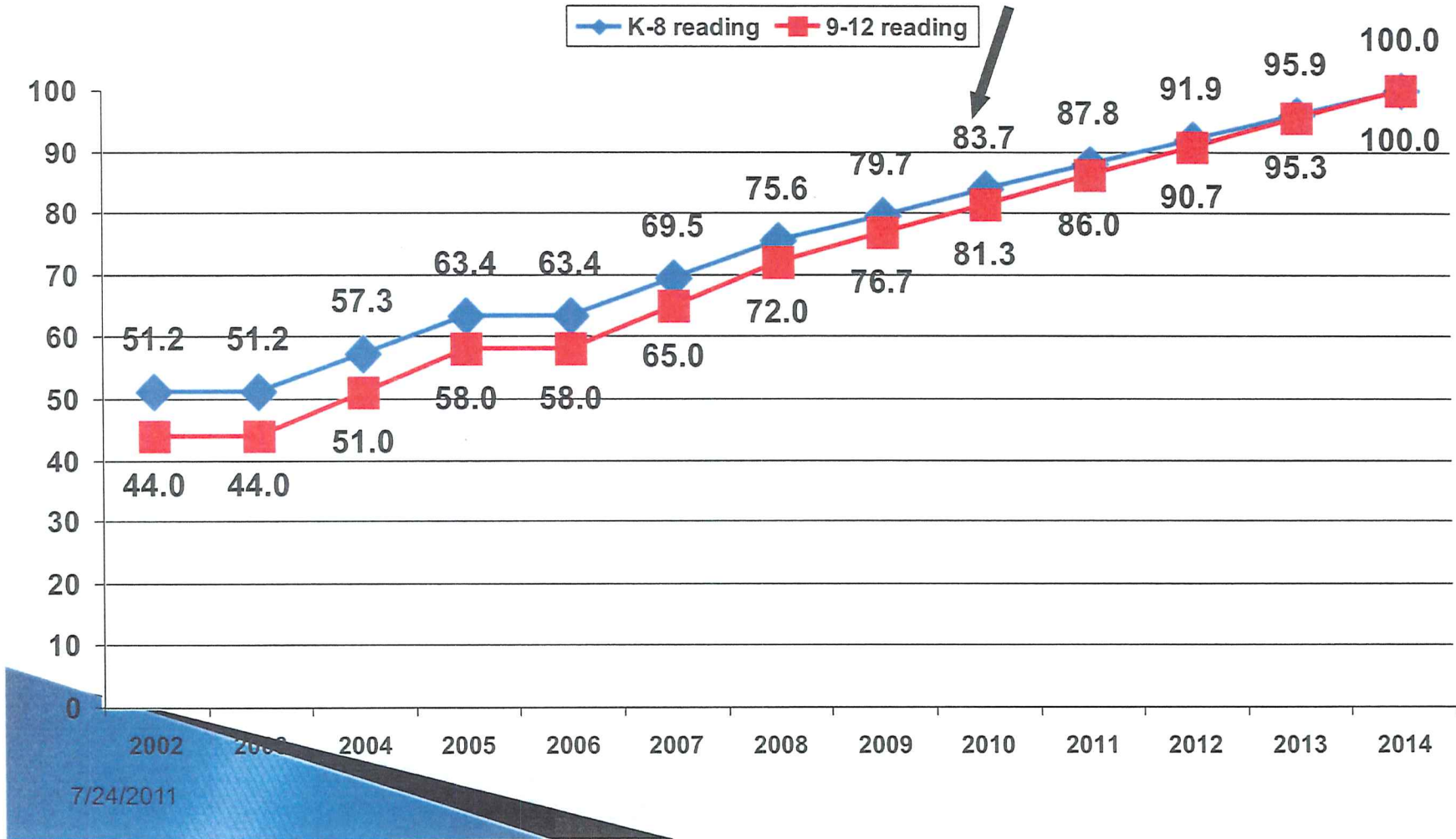
AYP Starting Point: Mathematics



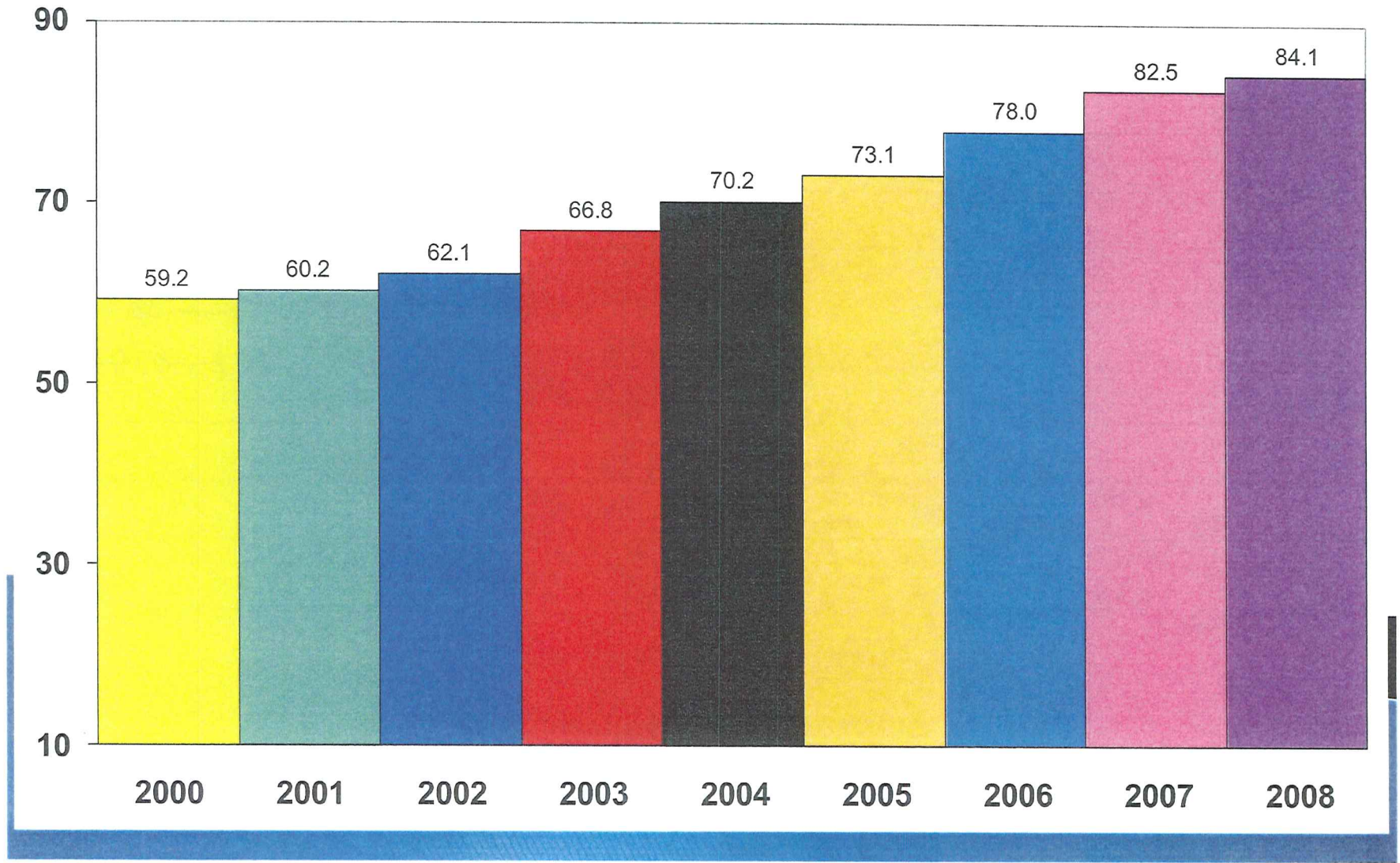
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Performance Criteria: Reading

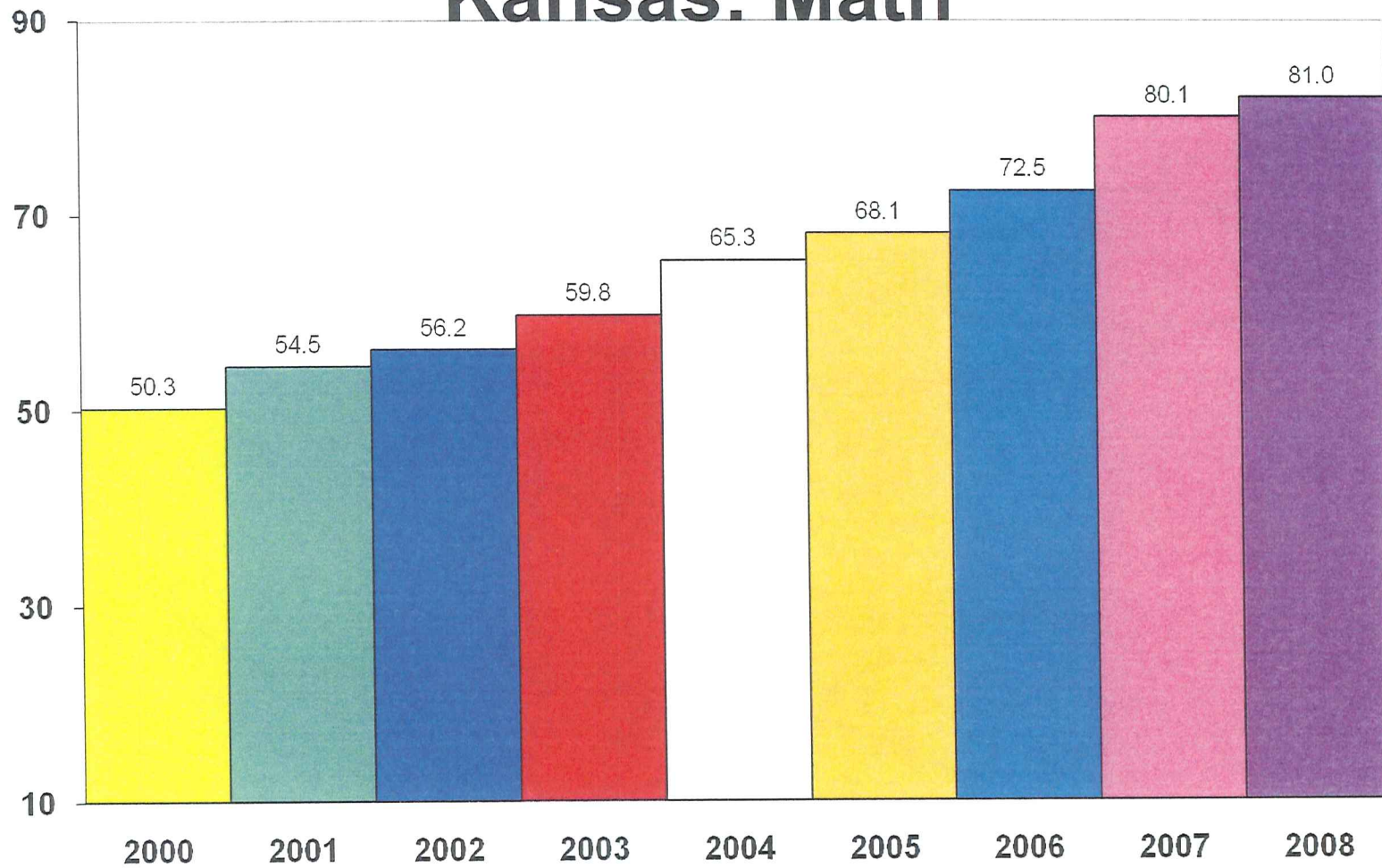
AYP Starting Point: Reading



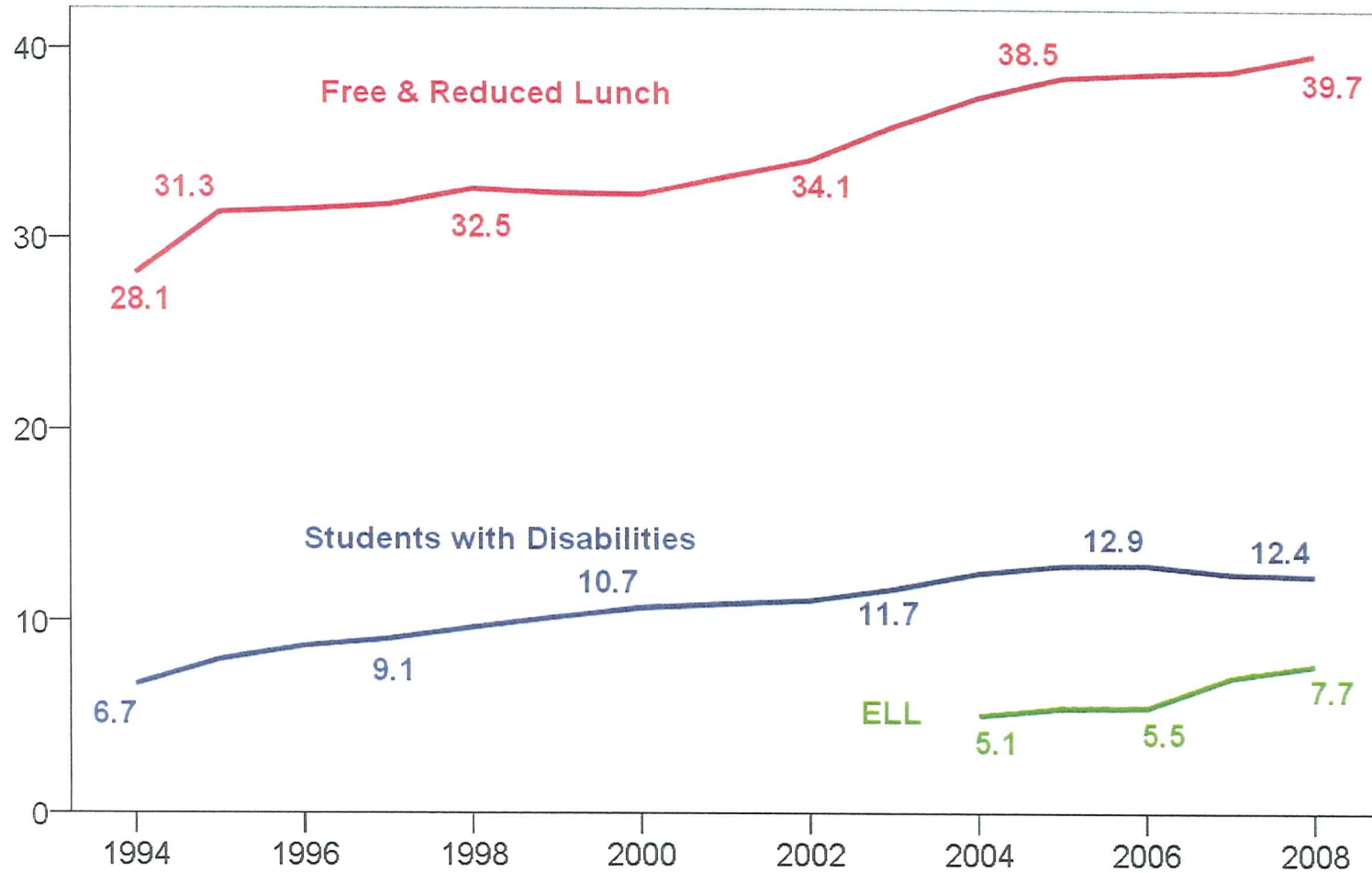
Kansas: Reading



Kansas: Math



Kansas Student Population Trends Percent of K-12 Enrollment



KANSAS BOARD OF EDUCATION GOAL

Ensure that all students meet or exceed high academic standards and are prepared for their next steps (e.g., the world of work and/or post-secondary education)

Objectives

Redesign the delivery system
to meet our student's
changing needs

Provide an effective educator
in every classroom

Ensure a visionary and
effective leader in every
school

Improve collaboration with
families, communities,
constituent groups and policy
partners

Race to the Top

“This competition will not be based on politics, ideology, or the preferences of a particular interest group. Instead, it will be based on a simple principle—whether a state is ready to do what works...Not every state will win and not every district will be happy with the results. But America’s children, America’s economy, and America itself will be better for it.”

President Barack Obama, July 24

How Does RTTT Fit With ARRA?

American Recovery & Reinvestment Act totaled \$787 billion – Passed in February 2009

\$100 billion in education aid

RTTT = \$4.35 billion of this \$100 billion

Reforming America's Education System

Early Learning

K - 12

Higher Education

Standards & Assessments

Effective Teachers & Leaders

Data Systems

Struggling Schools

RTTT Criteria #1

Standards & Assessments

- ▶ Participate in a consortium of states to develop a common set of K–12 standards
- ▶ Adopt the common set of K–12 standards by June 2010
- ▶ Participate in a consortium of states to implement common, high quality assessments aligned with the common set of K–12 standards
- ▶ Align high school exit criteria and college entrance requirements with the new assessments

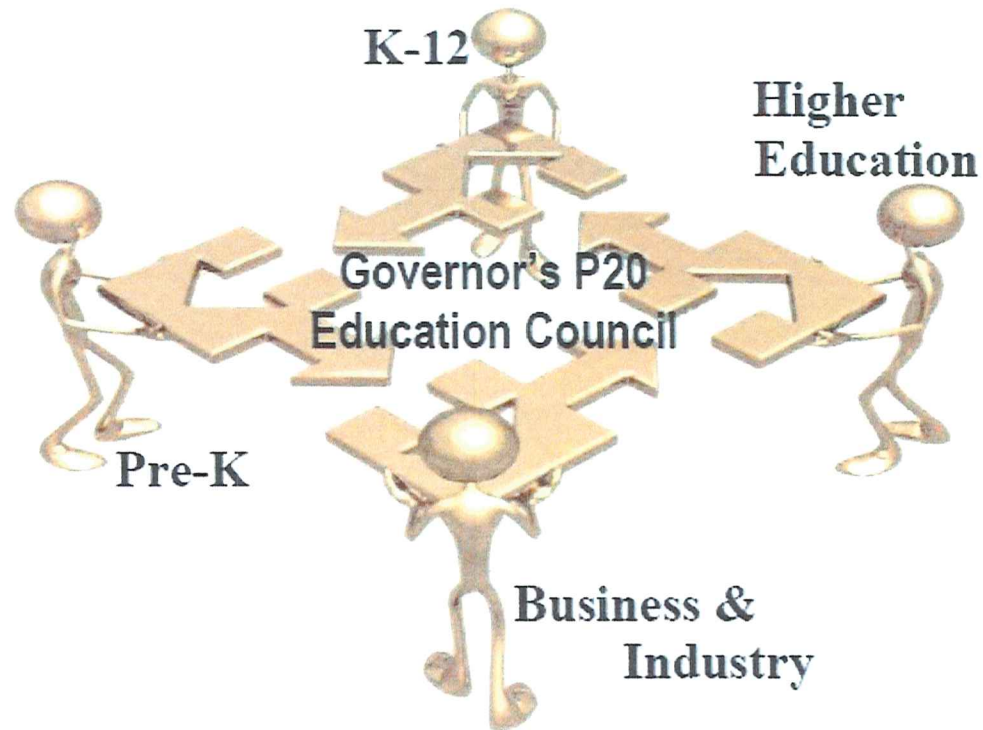
Common Core Standards

- ▶ On **April 17, 2009**, 41 State Chiefs (including Dr. Posny) met in Chicago to discuss what interest there was in developing a common core set of standards.
- ▶ Based on the overwhelming support for common core standards, CCSSO and NGA developed and released a Memorandum of Agreement (MOA).
- ▶ Governor Parkinson and Commissioner Posny signed the MOA on **May 5**; it was due May 7.
- ▶ On **June 1**, a press release announced that 49 states and territories had signed the MOA.

Common Core Standards

- ▶ On **July 20, 2009**, a confidential draft of the college and career readiness language arts and mathematics standards was sent to State Chiefs.
- ▶ By **July 31, 2009**, feedback from KS state department staff was sent in response to three questions:
 - What are your overall impressions?
 - What are your concerns regarding this current standards document?
 - What do you like about this current standards document?

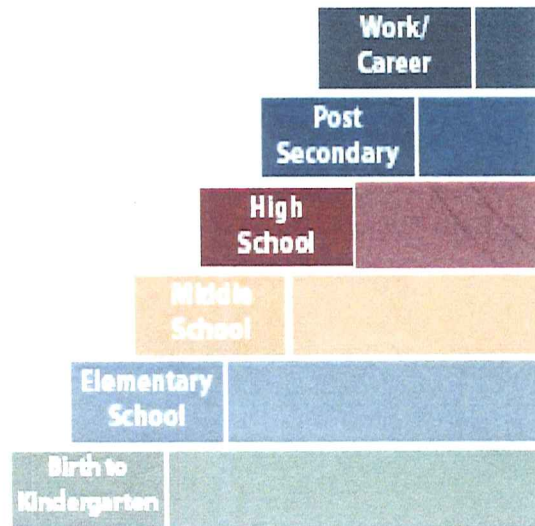
Align K-12 and Higher Education



Replacing a Disconnected System ...



...with a Connected Approach*



At All Levels (P-20)

- Align standards, assessments, accountability and data systems from early childhood through college
- Recruit, train and retain high-quality teachers and education leaders
- Close achievement gaps among student groups
- Involve families as partners

Areas of Concern

- ▶ 4.2% of students take remedial courses at **KS universities** (\$907,042)
- ▶ 18.7% of students take remedial courses at **KS community colleges** (\$5,407,705)
- ▶ 45% of students who take **one remedial course** continue to graduation
- ▶ 18% of students who take **three or more courses** graduate
- ▶ Employers estimate **45%** of HS graduates lack the skills to advance

Aligning Postsecondary Expectations and High School Practice: The Gap Defined

There are specific differences between high school instruction and postsecondary expectations in every major curriculum area.

<p><u>English</u></p> <p>HS: Idea development</p> <p>HE: Writing mechanics</p>	<p><u>Math</u></p> <p>HS: Advanced math content</p> <p>HE: Rigorous fundamentals</p>
<p><u>Reading</u></p> <p>HS: Decreased reading strategies</p> <p>HE: Increased strategies with complex text</p>	<p><u>Science</u></p> <p>HS: Science content</p> <p>HE: Process and inquiry skills</p>

Align K-12 and Higher Education

- ▶ Partnered with Achieve, Inc. to conduct a gap analysis between proficiency at K-12 and college readiness at postsecondary.
- ▶ Joined the American Diploma Project Network to:
 - Align high school standards with the demand of postsecondary education and the workplace
 - Require students to complete a college- and career-ready curriculum to earn a high school diploma
 - Build college- and career-ready measures into statewide high school assessment systems
 - Hold high schools and postsecondary institutions accountable for student preparation and success

Integration of Career/Technical Education with Academics

70% of the fastest growing jobs will require education beyond high school

Fewer than 40% of the nation's largest and fastest-growing job classifications require four-year college degrees.

Fewer than 30% of all jobs demand college degrees.

21st Century Learner

- ▶ Creativity & Innovation
- ▶ Critical Thinking & Problem Solving
- ▶ Communication & Collaboration
- ▶ Information, Communication, Technology & Media Literacy
- ▶ Flexibility & Adaptability
- ▶ Initiative & Self-Direction
- ▶ Social & Cross-Cultural Skills
- ▶ Productivity & Accountability
- ▶ Leadership & Responsibility
- ▶ Employability & Career Development

21st Century Learning Environment

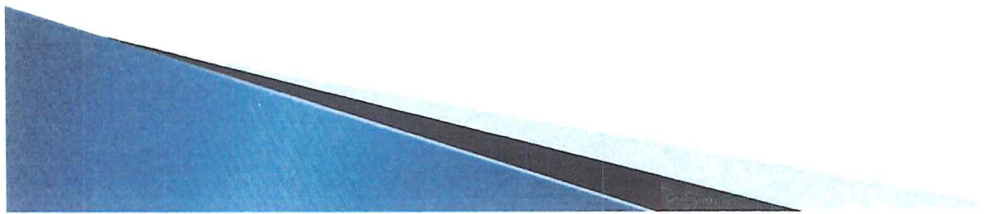
Relationships

Relevance

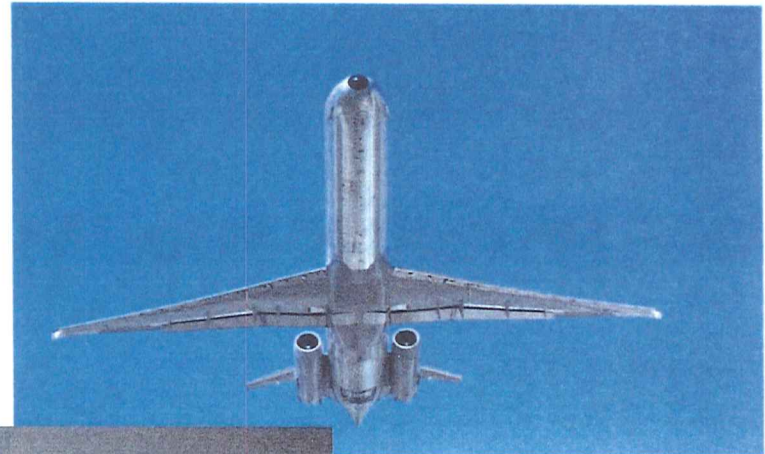
Rigor

Results

Responsive
Culture



Cessna Tour



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KSDE142851

Mensa Invitational

▶ Intaxication

- Euphoria at getting a tax refund, which lasts until you realize it was your money to start with.

RTTT Criteria #2

Effective Teachers & Leaders

- ▶ Allow alternative routes to certification for teachers and administrators
- ▶ Have a high-quality plan and annual targets to:
 - Measure student growth
 - Differentiate the effectiveness of teachers and principals using multiple rating categories
 - Provide these data and ratings to each teacher and principal
 - Use this information when evaluating, annually compensating , promoting, granting tenure or dismissing

RTTT Criteria #2

Effective Teachers & Leaders

- ▶ Increase the number and percentage of highly effective teachers and principals in high-poverty schools
- ▶ Increase the number and percentage of effective teachers teaching hard-to-staff subjects (math, science, special education, ELL)
- ▶ Implement incentives and strategies in recruiting, compensating, career continuum and human resources practices

RTTT Criteria #2

Effective Teachers & Leaders

- ▶ Have a high-quality plan and annual targets to:
 - Link student achievement data to the student's teachers and principal
 - Link this data to the preparation programs where they were credentialed
 - Publicly report the findings for each credentialing program that has 20 or more graduates annually
- ▶ Use rapid-time student data to inform and guide the supports (professional development, time for planning) to:
 - Improve the effectiveness of the instruction
 - Continuously measure and improve the effectiveness and efficiency of these supports

Teaching in Kansas

14% of teachers quit
in their first year

33% of teachers
leave within three
years

50% leave within the
first five years

36% of Kansas
teachers can retire
in the next five
years

Teaching in Kansas

12% fewer students
going into teaching

Kansas ranks 38th in
the nation for
teacher's salaries

50% of reported
personnel are over
45; 36% are over 50

Teaching in Kansas Commission

Working Conditions

Teacher Preparation

Salary & Benefits

Image & Promotion

Regulations/Requirements/Data

Kansas Educational Leadership Commission

Standards

Licensure renewal

Preparation programs

Evaluation of school administrators

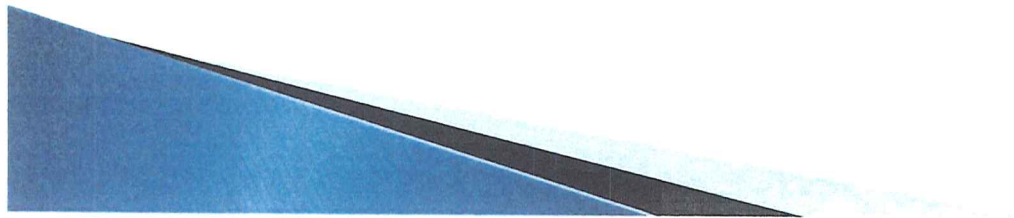
Professional development

Induction programs

Mensa Invitational

▶ Sarcasm

- The gulf between the author of sarcastic wit and the person who doesn't get it.



RTTT Criteria #3

Data Systems

- ▶ Ensure that the statewide longitudinal data system is used to inform and engage key stakeholders
- ▶ Ensure that the statewide longitudinal data system supports decision-makers in the improvement of instruction
- ▶ Have a high-quality plan that:
 - Increases the use of instructional improvement systems
 - Makes these data available and accessible to researchers

Kansas Longitudinal Data System

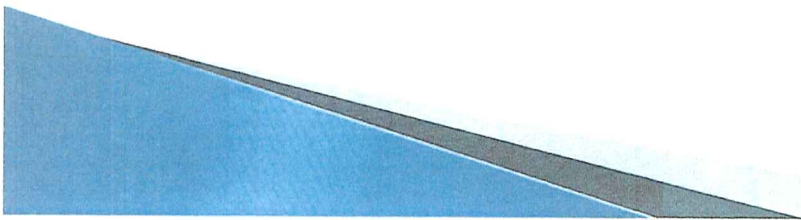
- ▶ Assigned unique state student identifiers (SSIDs) to all students attending public and private accredited schools in 2005.
- ▶ Initiated the Data Quality Certification (DQC) Program in 2006 to improve the quality of data reported.
- ▶ Developed and implemented the Kansas Individual Data on Students (KIDS) system in the fall of 2005, a student level data collection and reporting system.

Kansas Longitudinal Data System

- ▶ Implemented a Data Governance Program in 2005 which includes responsibilities for data ownership and data stewardship
- ▶ Established and implemented standard state course codes which allow:
 - the ability to maintain longitudinal student records electronically,
 - transmit course taking information for one student information system to another,
 - reduce the cost and burden of transcript studies and research, and

Kansas Longitudinal Data System

- ▶ Initiated the Enterprise Data System (EDS) in 2005 to integrate data from existing source collection systems
- ▶ Investigated the connecting of education data between KSDE and KBOR.
- ▶ Implemented a process for connecting P-12 state student identifiers with the KBOR student identifiers.



RTTT Criteria #4

Struggling Schools

- ▶ Have the authority to intervene directly with persistently low-performing schools
- ▶ Identify the 5% of schools or 5 schools (whichever is larger) that are the lowest achieving and support them by:
 - Putting in place new leadership, new staff, new governance and improved instructional programs
 - Converting them to charter schools or contracting with education management organizations
 - Closing the school
 - Implementing a school transformation model

RTTT Criteria #4

Struggling Schools

- ▶ Employ a school transformation model that includes:
 - Hiring a new principal
 - Measuring teacher and principal effectiveness
 - Rewarding effective teachers and principals
 - Improving recruitment, retention and professional development
 - Implementing comprehensive instructional reform
 - Extending learning time and community-oriented supports

RTTT Criteria #4

Struggling Schools

- ▶ Have a charter school law that does not prohibit or inhibit increasing the number of charter schools
- ▶ Have guidelines to approve, monitor, hold accountable, reauthorize and close charter schools based in student academic achievement
- ▶ Ensure charter schools receive equitable funding
- ▶ Ensure charter schools receive facilities funding, able to share in bonds and mill levies that are the same as traditional schools

Transformational Model-MTSS



Assistance to Struggling Schools

- ▶ Formed the Kansas Learning Network with five districts (Kansas City, Topeka, Turner, Wichita, and Garden City), the Kansas State Department of Education and Cross & Joftus, LLC. These districts represented:
 - 20% of all students in Kansas
 - 50% of minority students in Kansas
 - 41% of all ELL students in Kansas
 - 33% of all low SES students in Kansas

Standards & Assessments
Effective Teachers & Leaders
Data Systems
Struggling Schools

RTTT

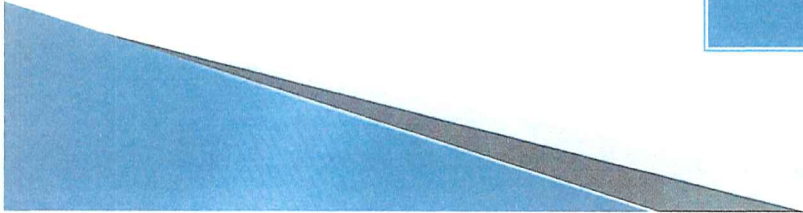
State Board Goals

Redesign the delivery system to meet our student's changing needs

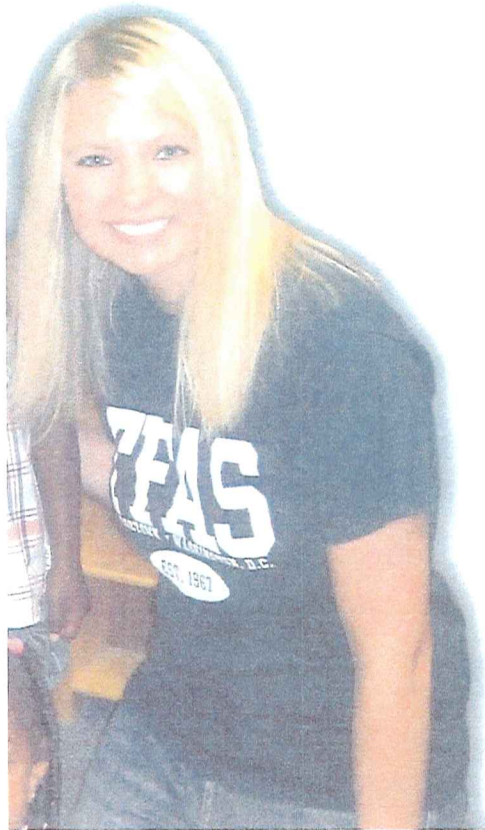
Provide an effective educator in every classroom

Ensure a visionary and effective leader in every school

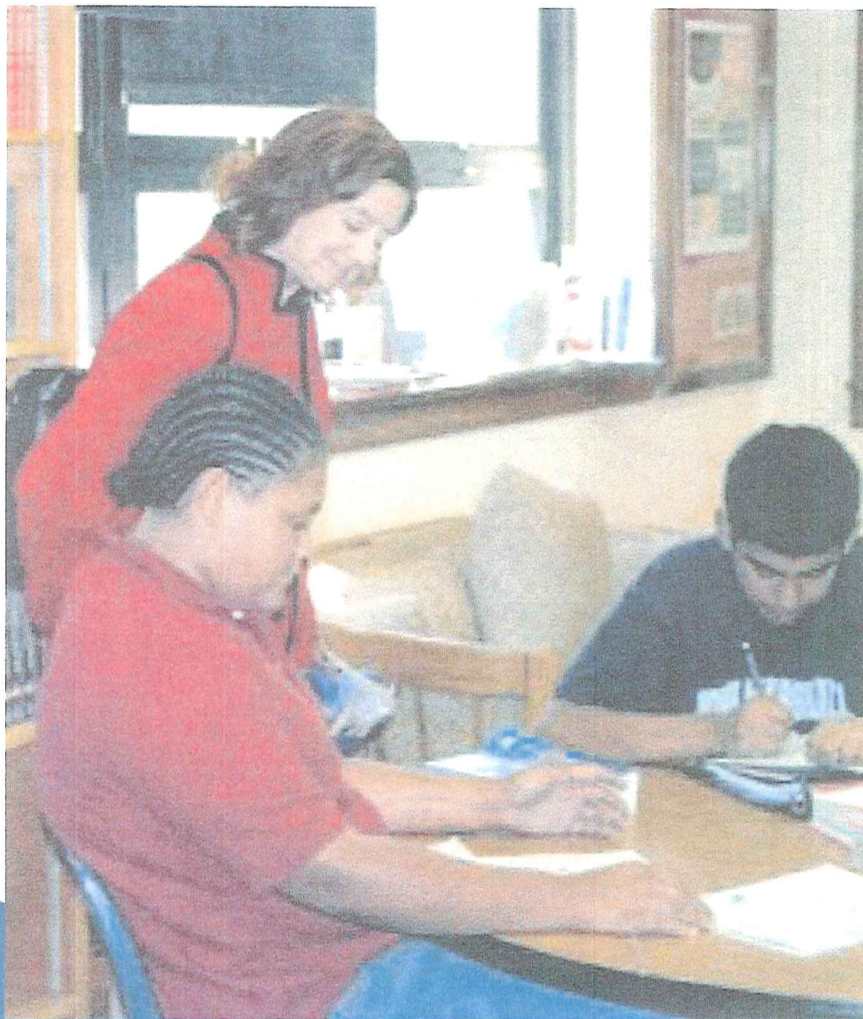
Improve collaboration with families, communities, constituent groups and policy partners



The Future - Molly Hamm - KSU



Message from Commissioner Posny



“What sits in our classrooms today, is the future of tomorrow. There is no tomorrow if dollars are cut and school doors are closed.”

*Dr. Alexa Posny
Kansas Commissioner of Education*