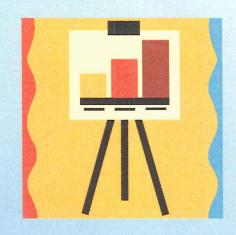
Dodge City ELL Data SY 2007-2008 and SY 2008-2009

What do the data tell us?



Prepared by Zoe Ann Brown, Ph.D.

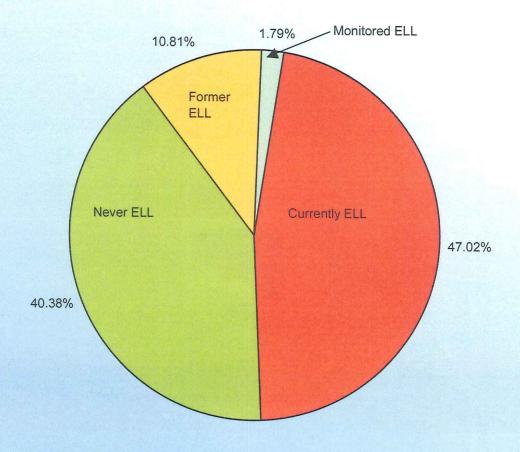
Senior Program Associate

California Comprehensive Assistance Center

PLAINTIFFS' EX. 270

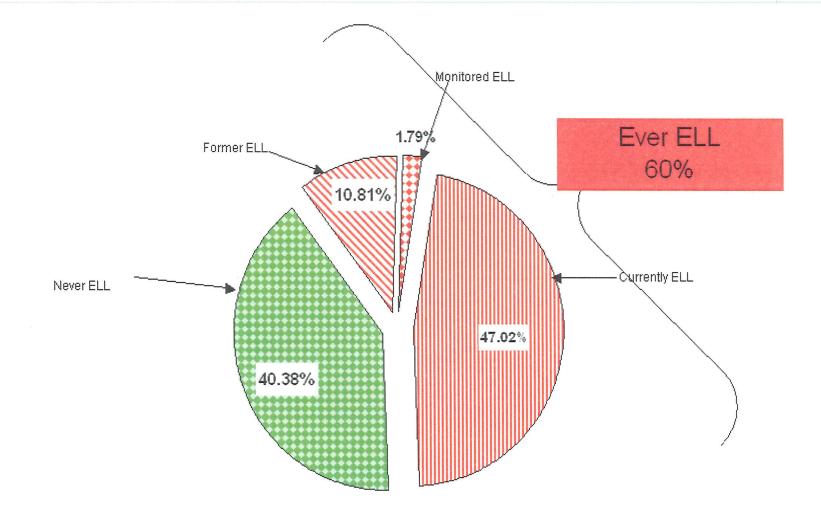


Dodge City Schools Student Population SY 2009-2010



■ Never ELL ■ Former ELL ■ Monitored ELL ■ Current ELL

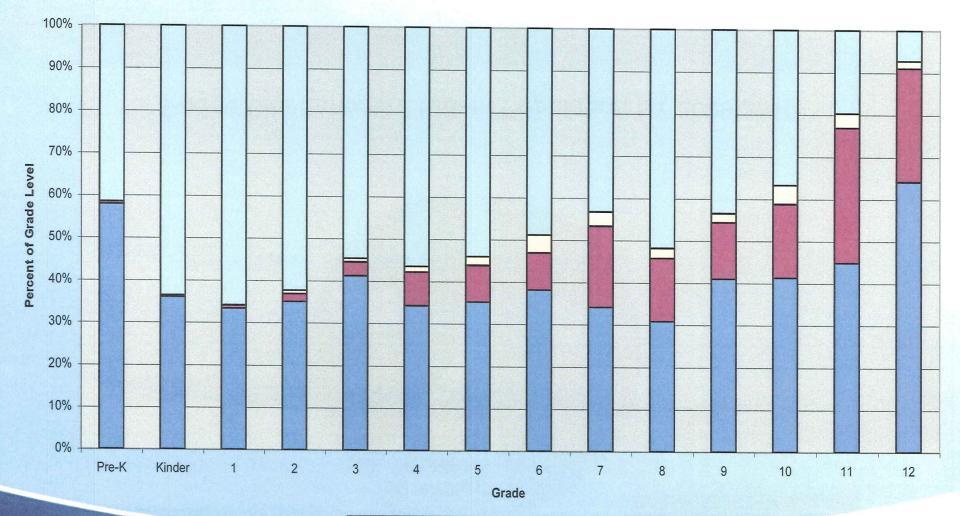




Dodge City Schools Student Population SY 2009-2010



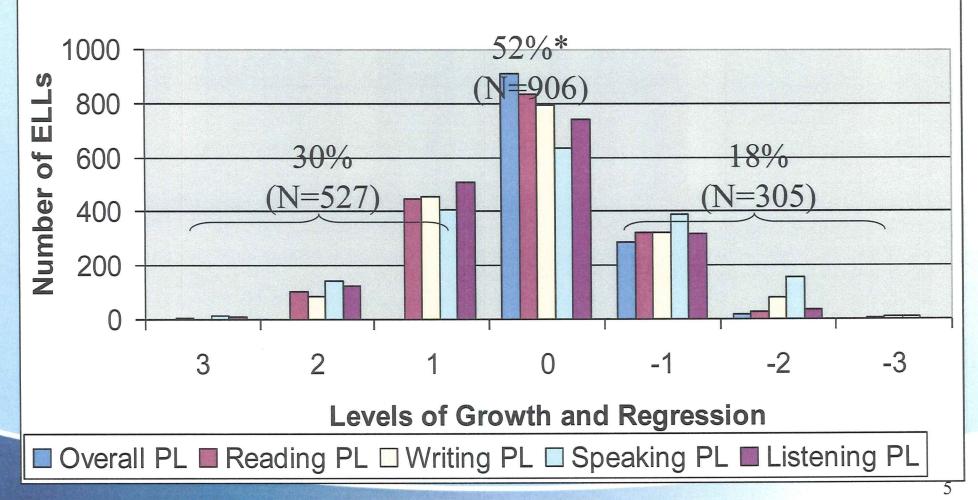
Dodge City Student Population by Grade Level SY 2009-2008



■ Never ELL ■ Former ELL ■ Monitored ELL ■ Current ELL



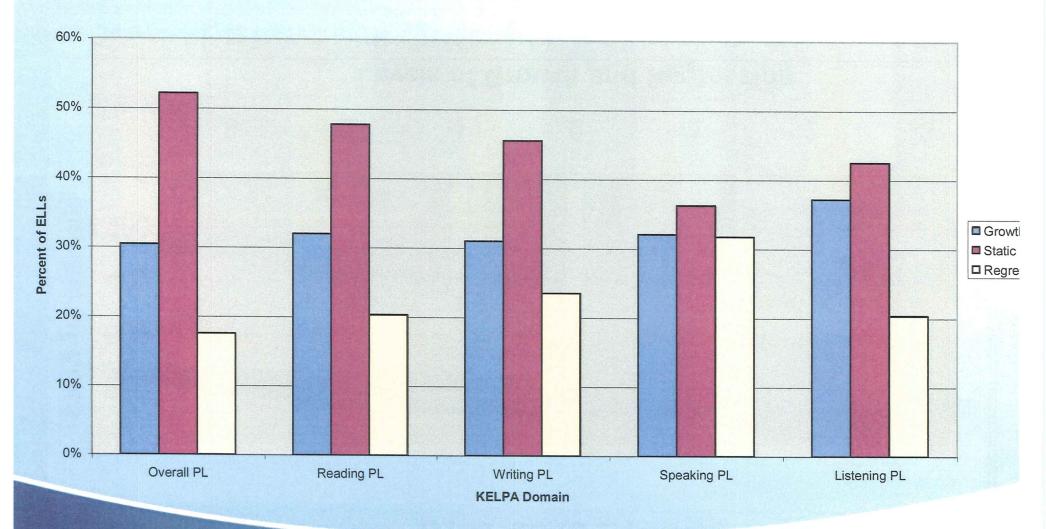
Dodge City Growth and Regression in English KELPA Performance Levels SY07-08 to SY08-09





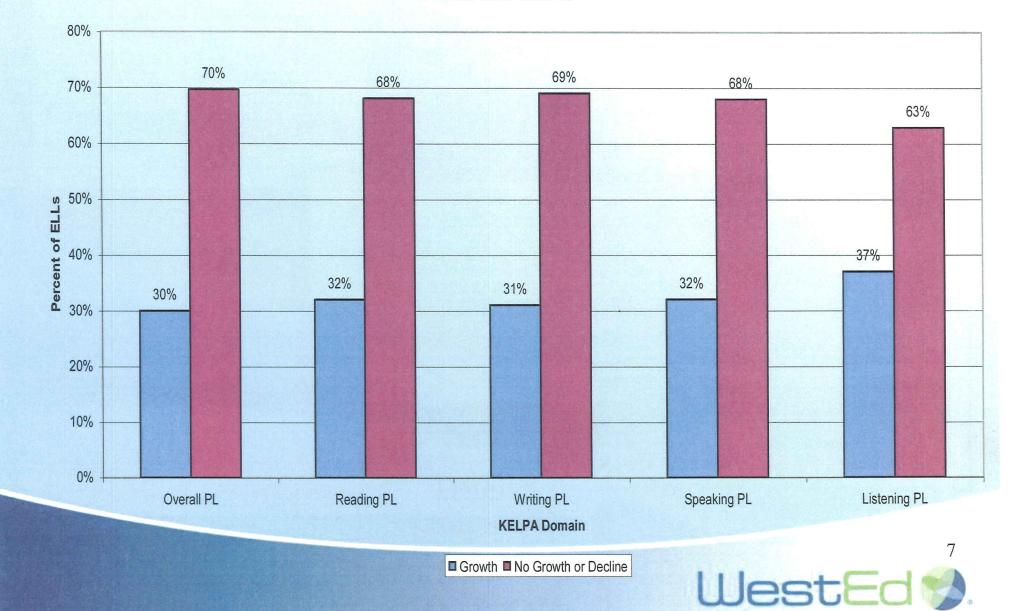
* 1/3 (N=312) of students whose levels stayed the same had scores that went down

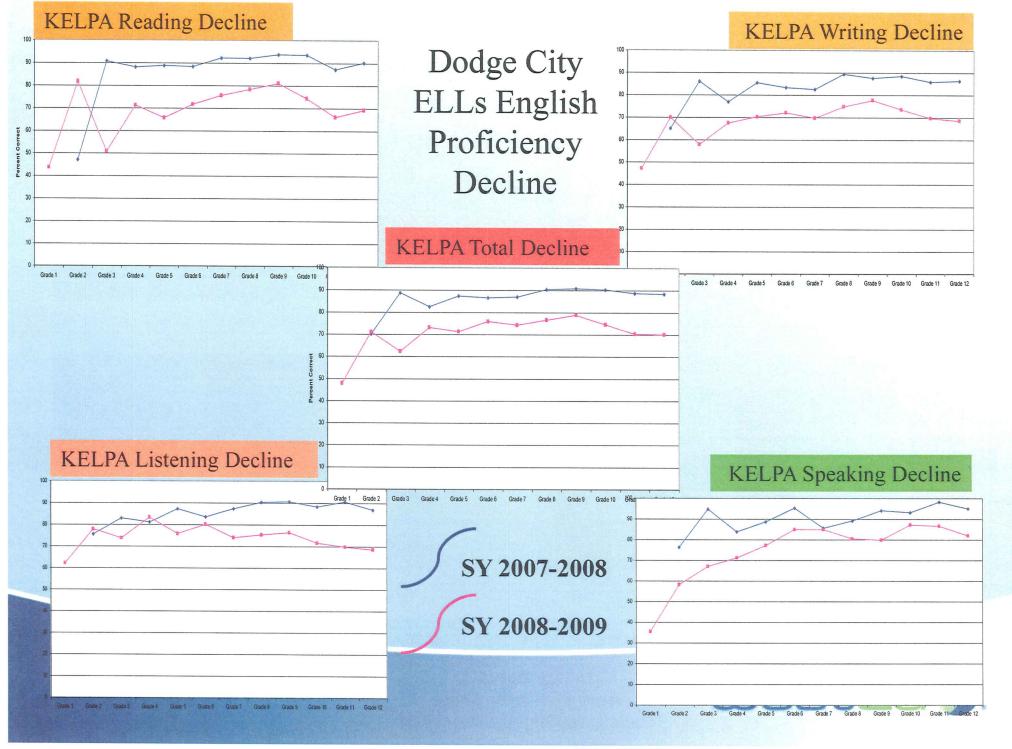
Dodge City English Language Progress KELPA Performance Levels SY07-08 to SY08-09



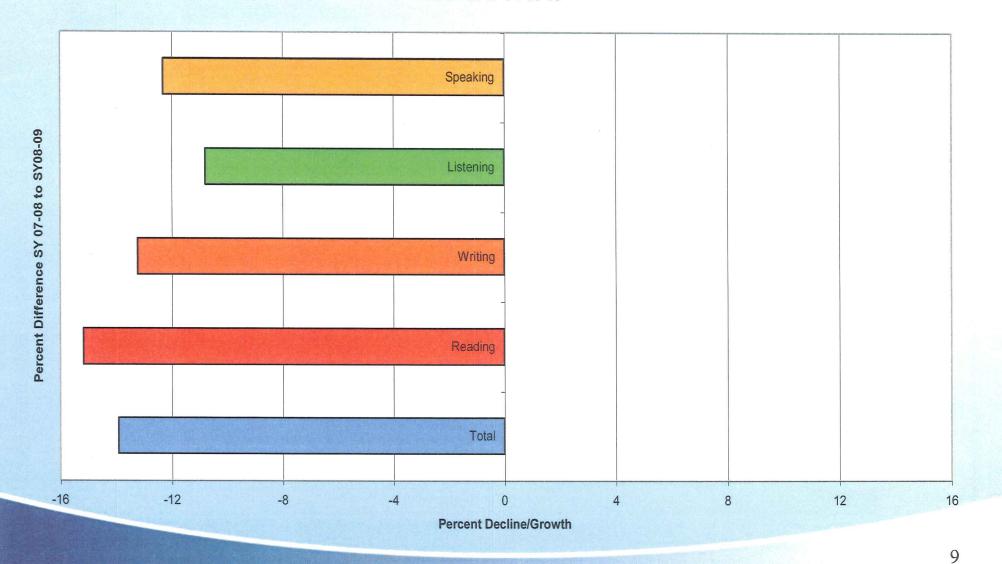


Dodge City School District English Language Progress Summary KELPA Performance Levels SY07-08 to SY08-09

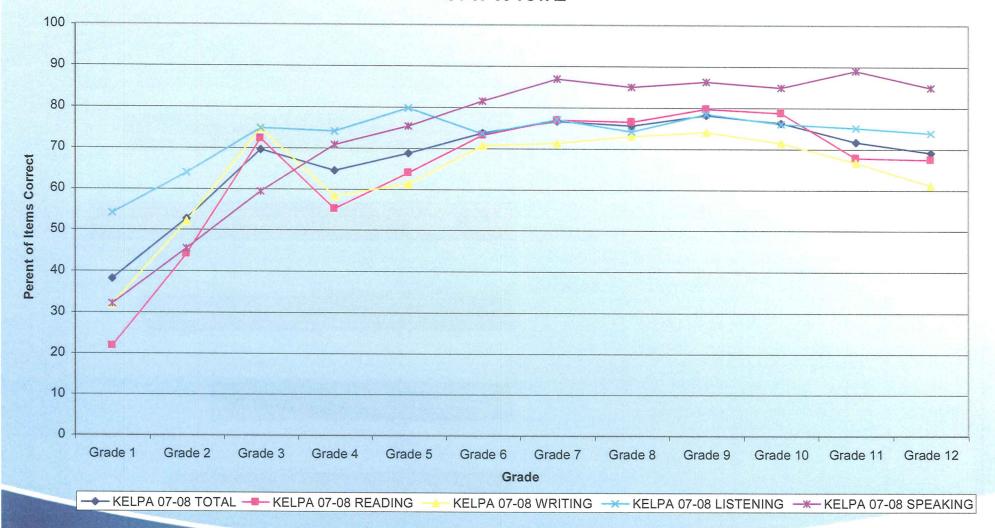




Percent Decline/Growth in English Skill Measured by KELPA SY 07-08 to SY 08-09

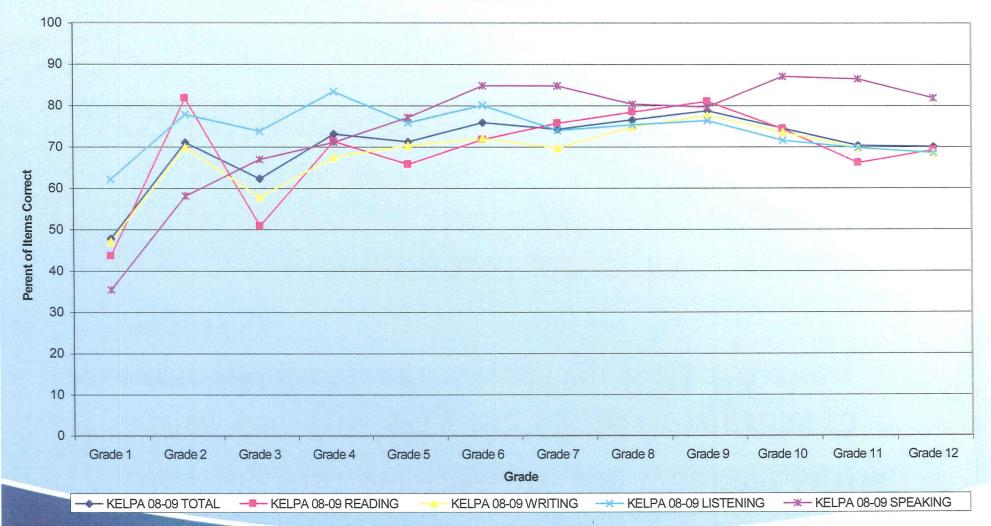


Dodge City Schools ELLs KELPA Scores - % Correct SY 07-08 TOTAL





Dodge City Schools ELLs KELPA Scores - % Correct SY 08-09 TOTAL





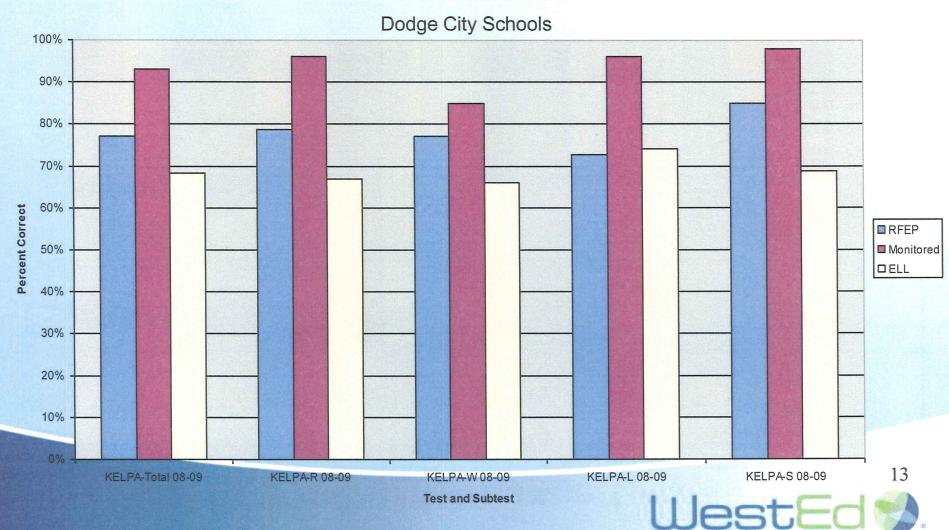
KELPA Scores tell us that...

- Reading and Writing are the weakest skills.
- More students stay the same or regress in their performance levels on KELPA than progress.
- It appears that more students total scores (scale scores) go down on KELPA than go up.
- Do teachers have lists of these students? Are they teaching to their language needs?



Ever ELLs KELPA % Correct SY 08-09

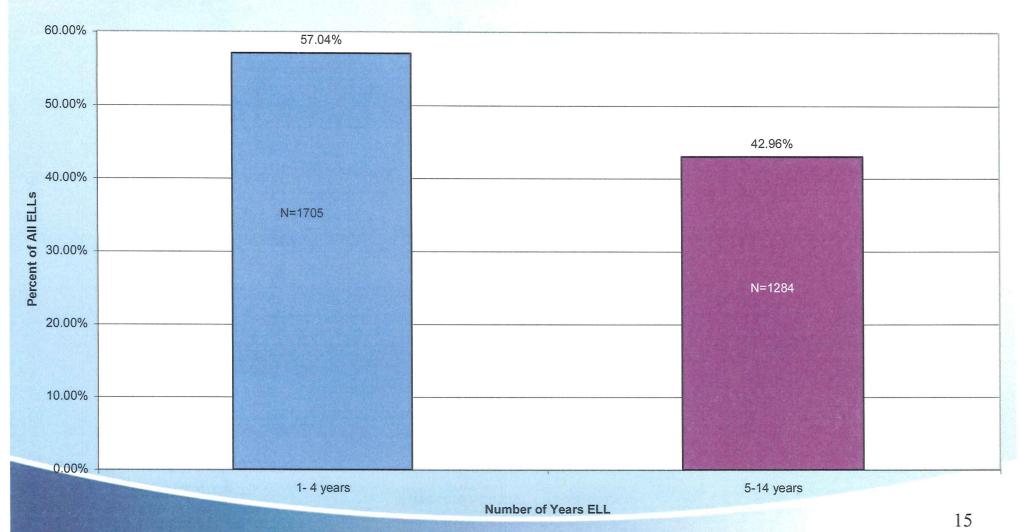
KELPA% Correct for all ELLs



Ever ELLs KELPA Performance Levels SY 08-09

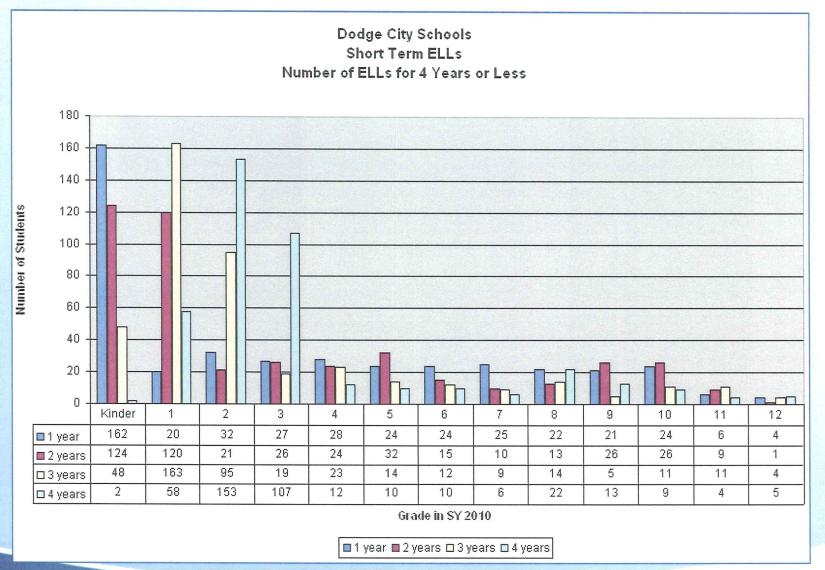


Long Term v Short Term ELLs



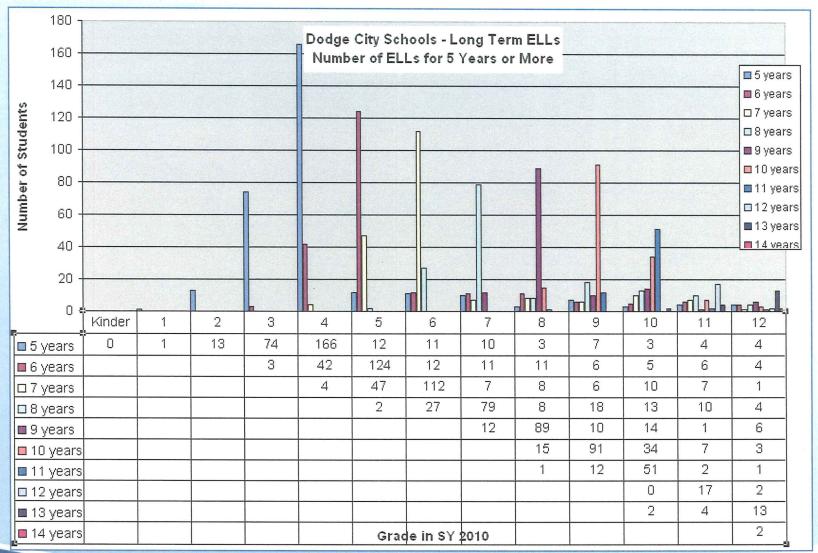


Short Term ELLs



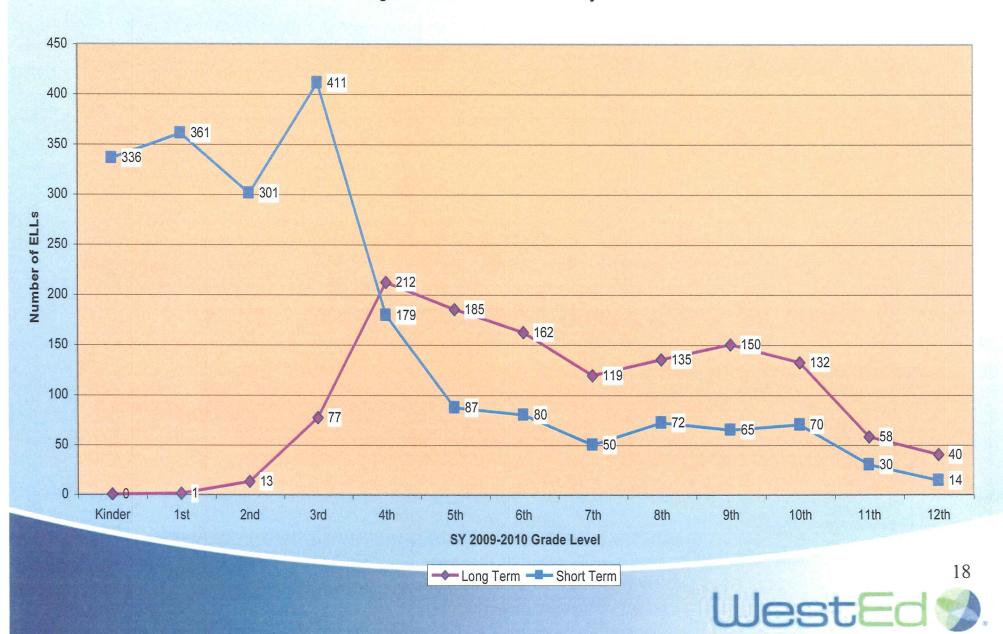


Long Term ELLs





Dodge City Schools
Long Term and Short Term ELLs by Grade

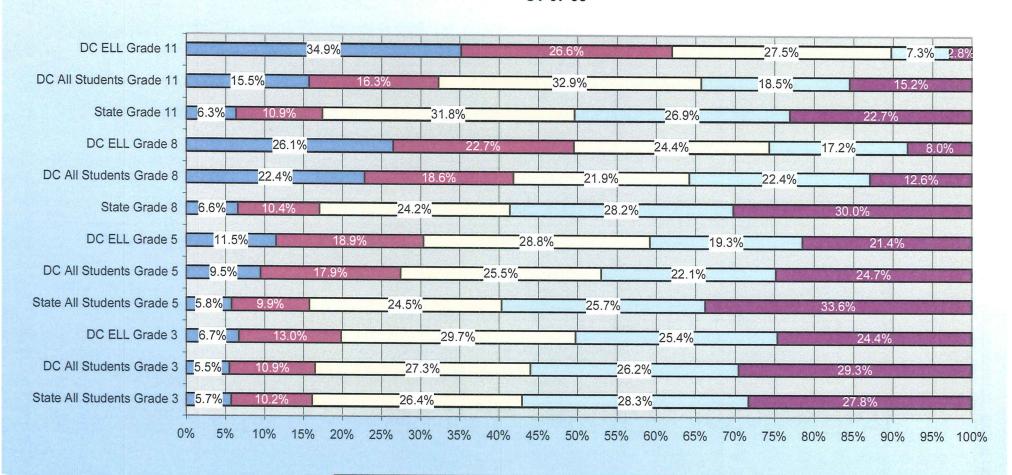


What is creating this pattern?

- Do students receive ELD until they are classified as "monitored ELL"?
- What type of ELD program do ELLs receive?
- In grades 10 −12
 - What is the drop out data by ethnicity and/or language proficiency?
 - Why are so many 12th graders reclassified when their KELPA scores are lower than the cut offs?



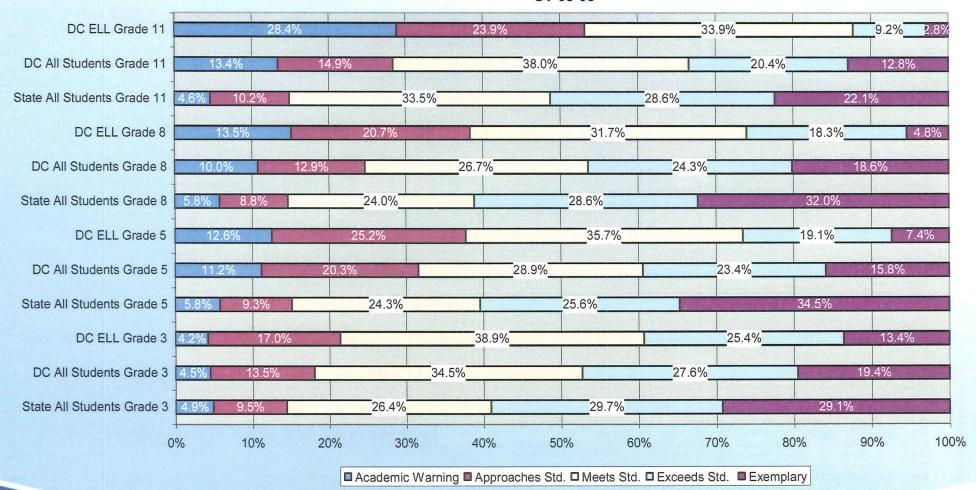
Dodge City Schools KCA Reading Achievement State and District All Students, District ELLs SY 07-08



■ Academic Warning ■ Approaches Std. ■ Meets Std. ■ Exceeds Std. ■ Exemplary

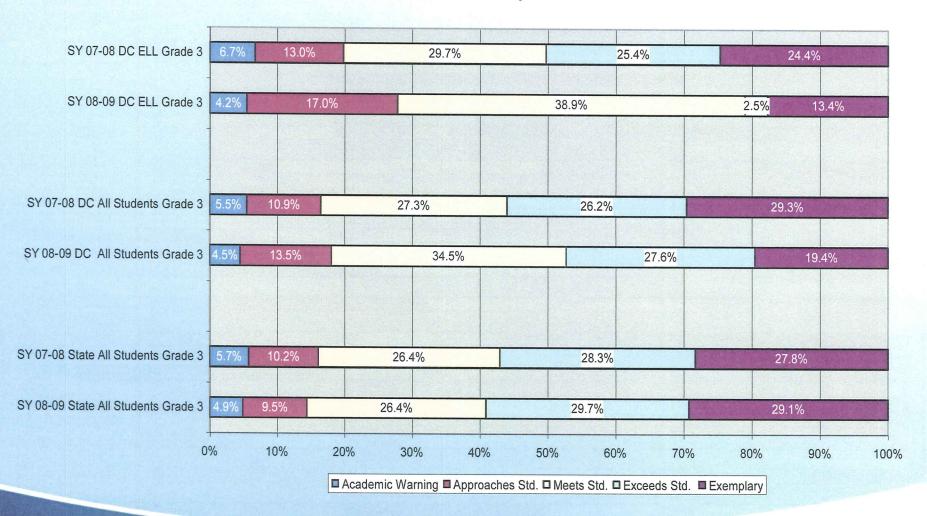


Dodge City Schools KCA Reading Achievement State and District All Students, District ELLs SY 08-09



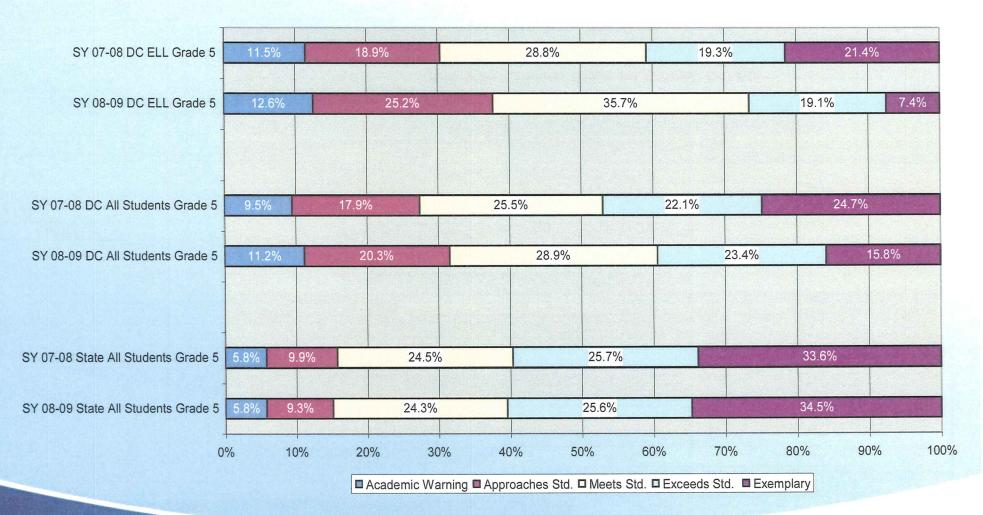


Dodge City Schools KCA Grade 3 **Reading Achievement** SY 07-08 to SY 08-09 Comparisons



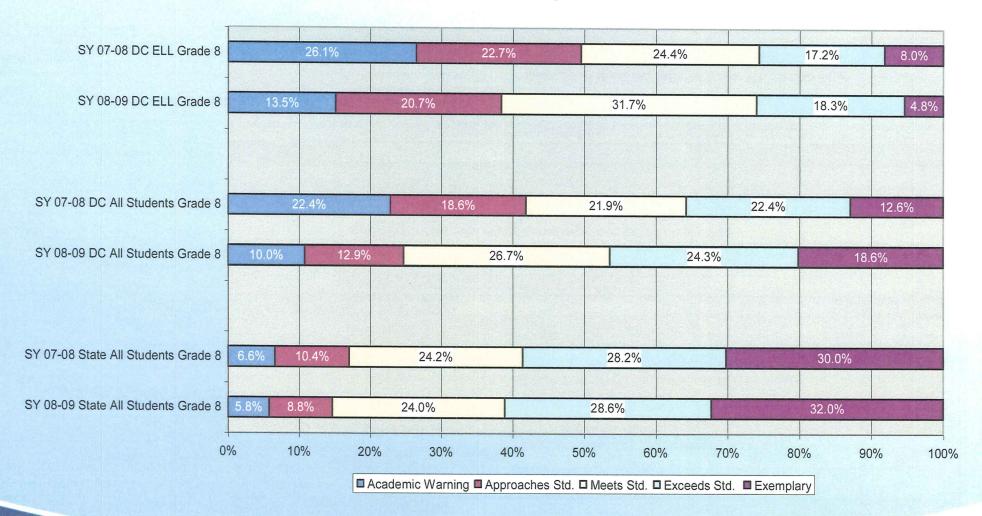


Dodge City Schools KCA Grade 5 Reading Achievement SY 07-08 to SY 08-09 Comparisons



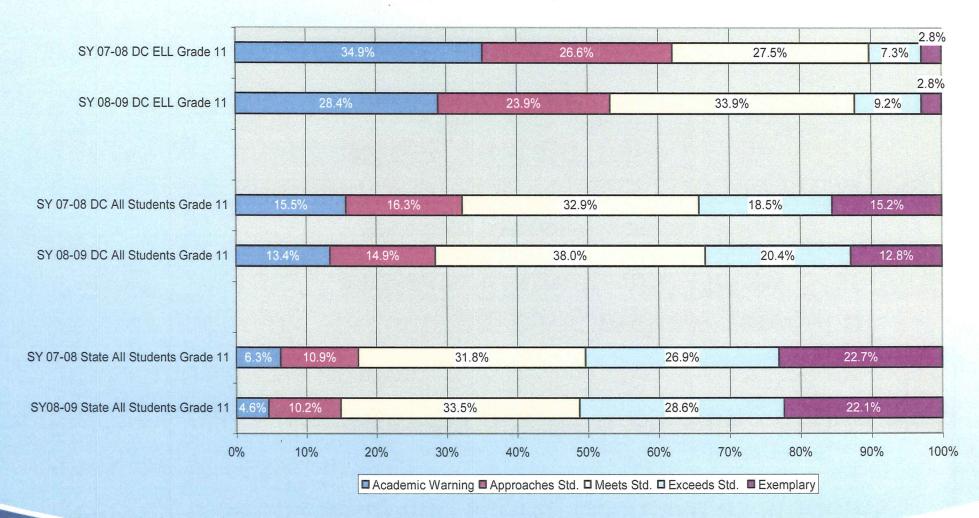


Dodge City Schools RCA Grade 8 Reading Achievement SY 07-08 to SY 08-09 Comparisons





Dodge City Schools KCA Grade 11 Reading Achievement SY 07-08 to SY 08-09 Comparisons

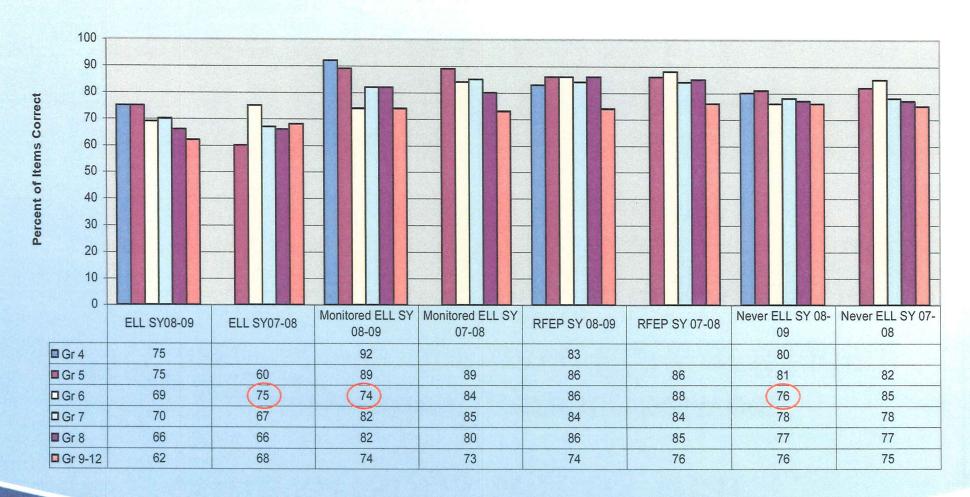




Reading Achievement data tell us that...

- Dodge City students, at all grade levels, score lower in Reading than the state and scores decrease as students increase in grade level.
- Dodge City ELLs score the lowest in Reading within each grade and across grades.
- While secondary students have the highest percent of students scoring Academic Warning and Below Standard, their Math scores improved Math from 07-08 to 08-09.
- Elementary students' scores in Reading on the KCA went down from SY 07-08 to SY 08-09. That is, the percent of student scoring Academic Warning increased.

Dodge City Schools KCA Reading Achievement Percent Correct Ever ELLs and Never ELLs Sy 07-08 and SY 08-09



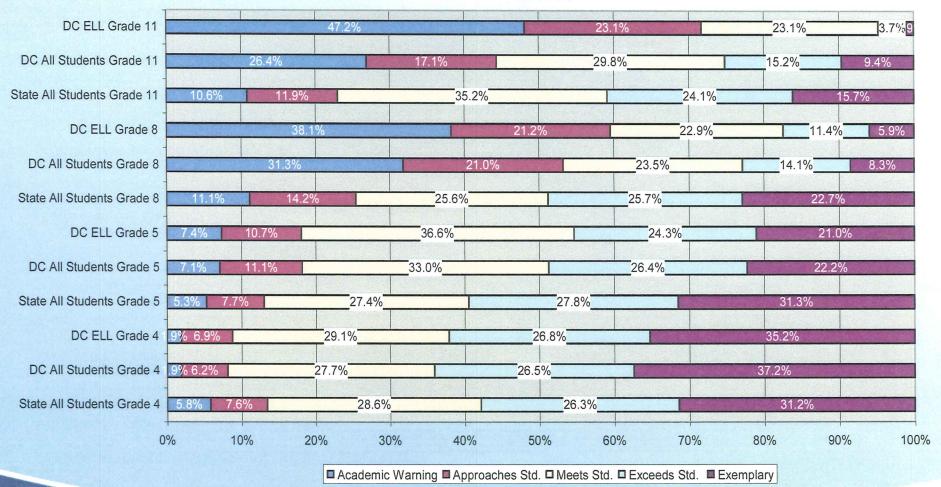


KCA Reading Achievement comparisons tell us that...

- There is very little difference between reclassified and monitored ELLs in Reading.
- Current ELLs score only slightly lower (in terms of percent of items correct in Reading) then reclassified and monitored ELLs.
- Sometimes (note 6th grade) current ELLs score as well as monitored ELLs and Never ELLs in Reading.

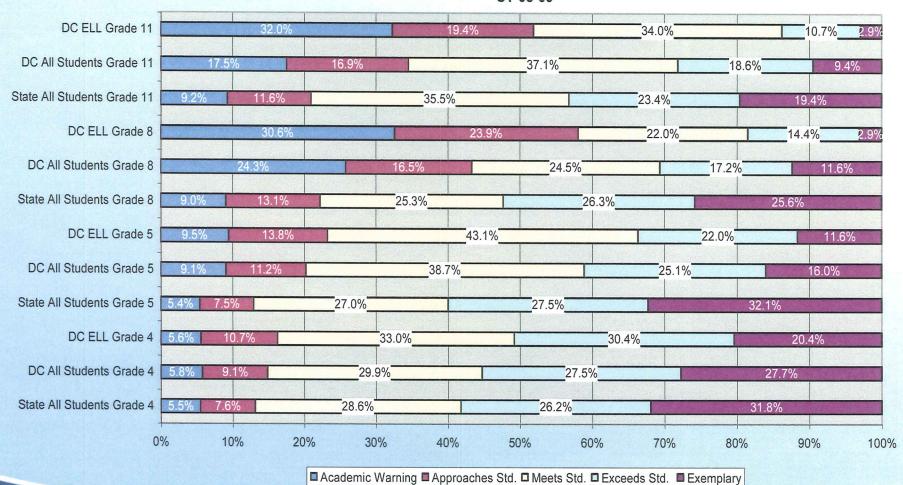


Dodge City Schools KCA Math Achievement State and District All Students, District ELLs SY 07-08



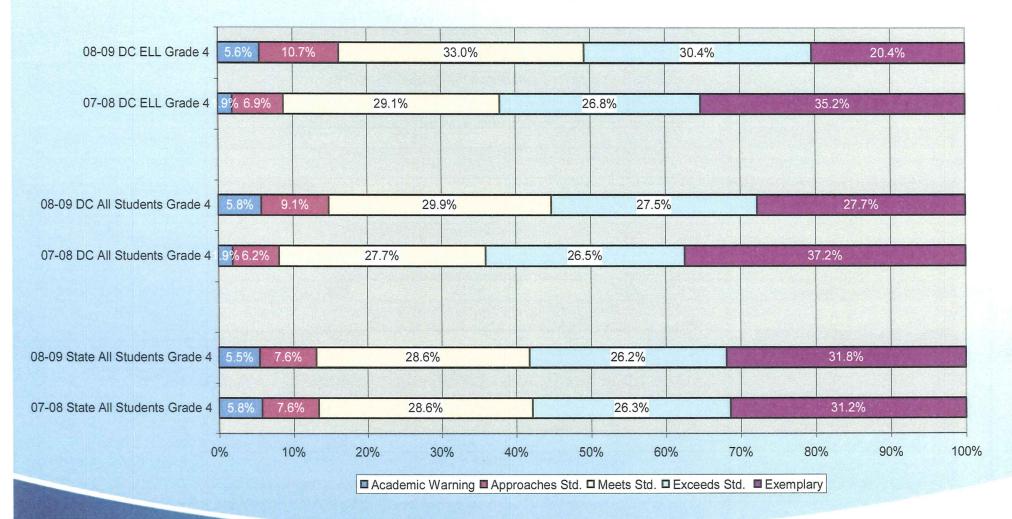


Dodge City Schools KCA Math Achievement State and District All Students, District ELLs SY 08-09





Dodge City Schools KCA Grade 4 **Math Achievement** SY 07-08 to SY 08-09 Comparisons





Dodge City Schools KCA Grade 5 Math Achievement SY 07-08 to SY 08-09 Comparisons



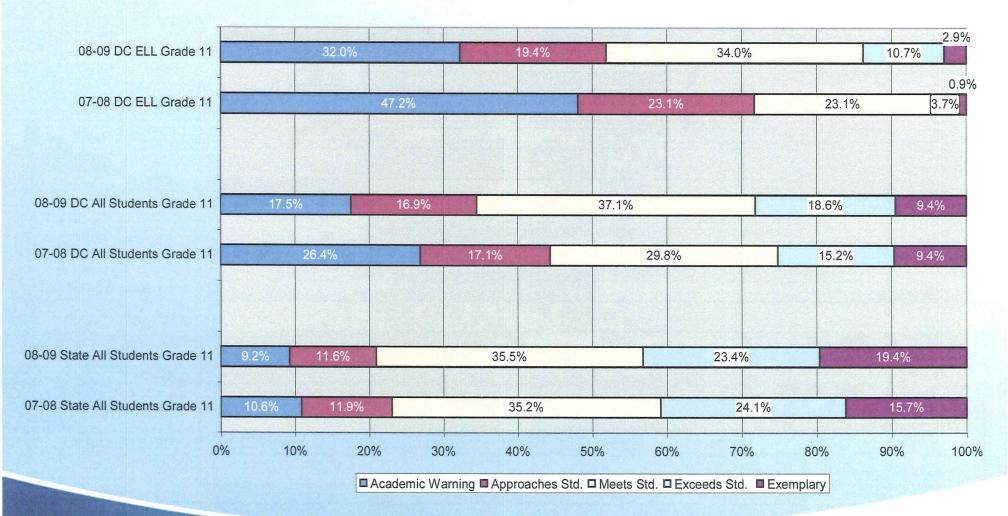


Dodge City Schools KCA Grade 8 Math Achievement SY 07-08 to SY 08-09 Comparisons





Dodge City Schools KCA Grade 11 Math Achievement SY 07-08 to SY 08-09 Comparisons



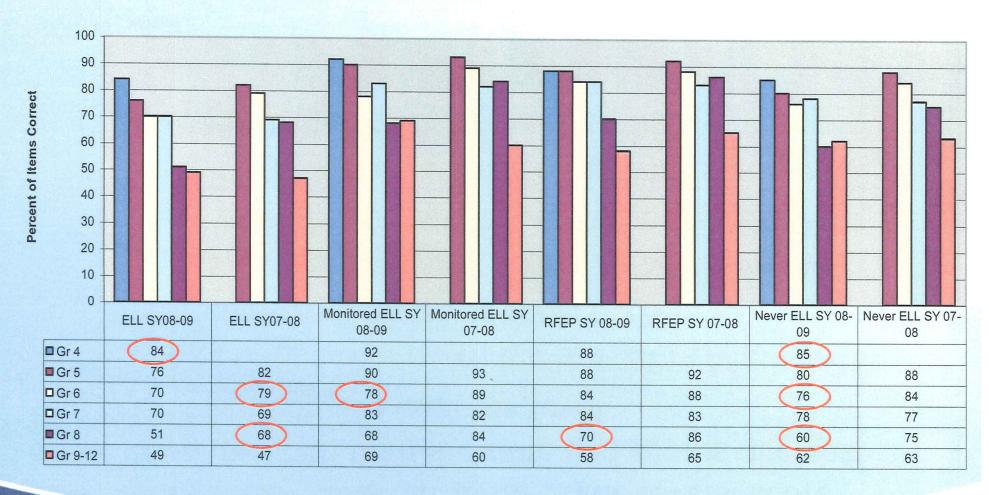


Math Achievement data tell us that...

- Dodge City students, at all grade levels, score lower in Math than the state and scores decrease as students increase in grade level.
- Dodge City ELLs score the lowest in Math within each grade and across grades.
- Dodge City elementary scores in Math on the KCA went down from SY 07-08 to SY 08-09.
- Dodge City secondary scores in Math on the KCA went up from SY 07-08 to SY 08-09.



Dodge City Schools KCA Math Achievement Percent Correct Ever ELLs and Never ELLs Sy 07-08 and SY 08-09



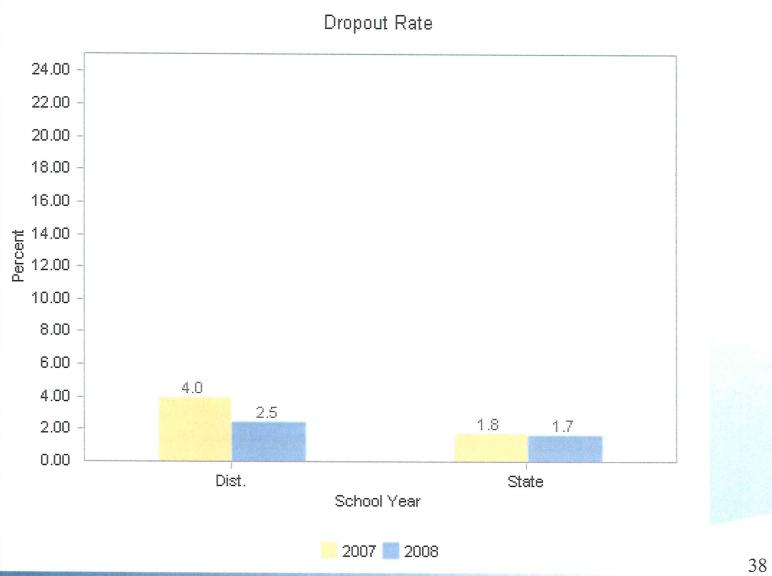


KCA Math Achievement comparisons tell us that...

- There is very little difference between monitored ELLs, reclassified ELLs and students who were never ELLs in Math..
- Current ELLs score only slightly lower (in terms of percent of items correct in Math) then all other groups in grades 4-7.
- In some grades ELLs scored as well as other groups in Math (see red circles on previous page).



Dodge City Schools



Source: <u>Dodge</u> <u>City Schools</u>



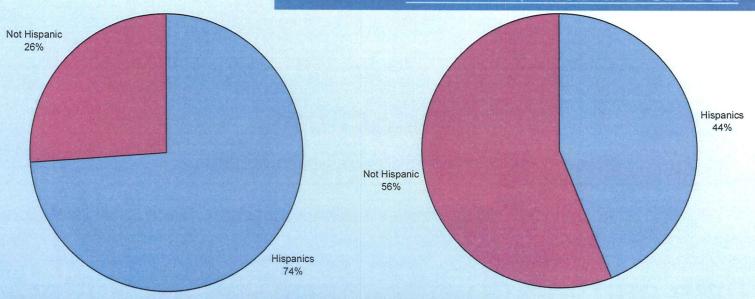
Student Population

Graduates

Dodge City Student Population Based on SY 09-10 Data

Dodge City Graduates SY 2008-2009





Source: Dodge City Report Card 2008-2009: Total Enrollment

Dodge City Graduation Gap = 30% Less Hispanics graduate then are enrolled in District





Drop out and Graduation data tell us that...

- Dodge City has a higher drop out rate than the state.
- Hispanic students are 30% underrepresented in Dodge City graduates.
- What are the numbers of school leavers at grades 9, 10, 11, and 12 by ethnicity? By ELL group?



State of Kansas

State Teacher Quality

Source: Kansas State Department of Education, Report Card 2008-2009: State Teacher Quality

% Core Content Classes % with % Fully % not Not Emergency Licensed Taught Licensed Licenses by Highly Qualified Elementary High-poverty 94 % 4 % 0 % 4 % schools Elementary Low-poverty 97 % 2 % 0 % 2 % schools Elementary 96 % 3 % 0 % 3 % All schools Secondary High-poverty 90 % 7 % 0 % 11 % schools Secondary Low-poverty 96 % 3 % 0 % 5 % schools Secondary 93 % 4 % 0 % 7 % All schools All schools 95 % 4 % 0 % 6 %

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http://online.ksde.org/r card/state tchrs.aspx?o

State of Kansas

Source: Kansas
State Department of
Education, Report
Card 2008-2009:
State Teacher
Quality

Core Content Classes Taught by Highly Qualified Teachers

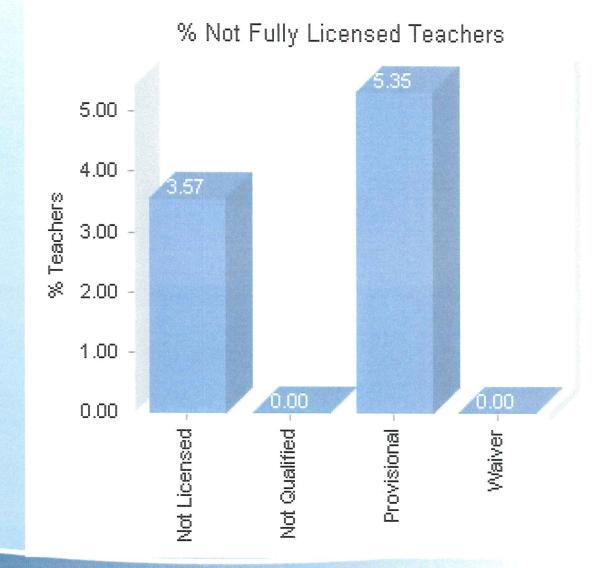
Category	Percent
Elementary	98.46
English Language Arts	94.34
ESL/Bilingual	81.96
Fine Arts	94.96
Foreign Language	90.18
History and Go∨ernment	96.33
Mathematics	93.43
Science	90.77

http://online.ksde.org/r card/state_tchrs.aspx?o rg_no=D%



Dodge City Middle School

Source: Kansas
State Department of
Education, Report
Card 2008-2009:
Dodge City Middle
School: Building
Teacher Quality



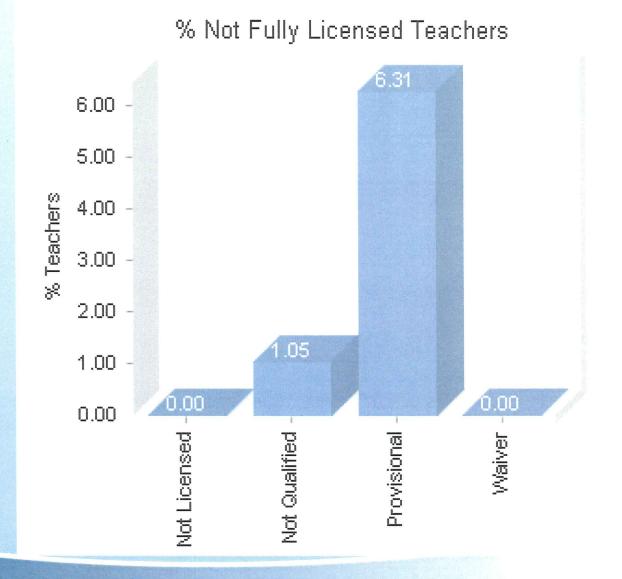


http://online.ksde.org/rcard/bldg_tchrs.aspx?org_no=10443&bldg_no=6684

43

Dodge City High School

Source: Kansas
State Department of
Education, Report
Card 2008-2009:
Dodge City High
School: Building
Teacher Quality





44

http://online.ksde.org/rcard/building.aspx?org_no=D0443&bldg_no=6686&rpt_type=1

Teacher data tell us that...

- Dodge City middle school has unlicensed teachers.
- Dodge City middle schools has a higher percent of un-/under-qualified teachers than the state.
- Dodge City high school has approximately the same percent of un-/under-qualified teachers as the state.
- What is the data from the district on percent of teachers at the middle and high school teaching core content without certification in the content area?
- What is the % of core content classes not taught by highly qualified teachers?

