

Wolf River Leadership

April 6, 2011

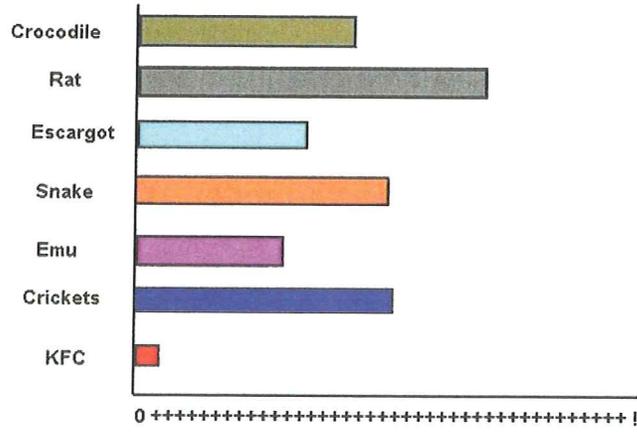
Brad Neuenswander, Deputy Commissioner
Kansas State Department of Education



PLAINTIFFS'
EX. 337

KSDE144021

Things that Reportedly Taste Like Chicken

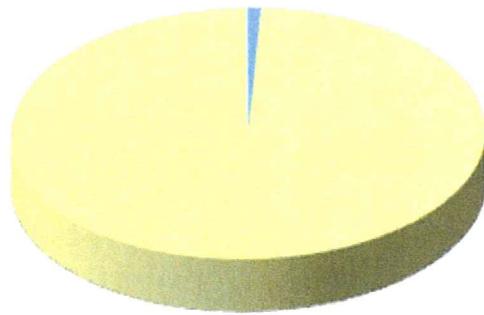


Chickeny..ness

GraphJam

Kansas State Department of Education
www.ksde.org

Laser Pen Usage



■ Presenting important information

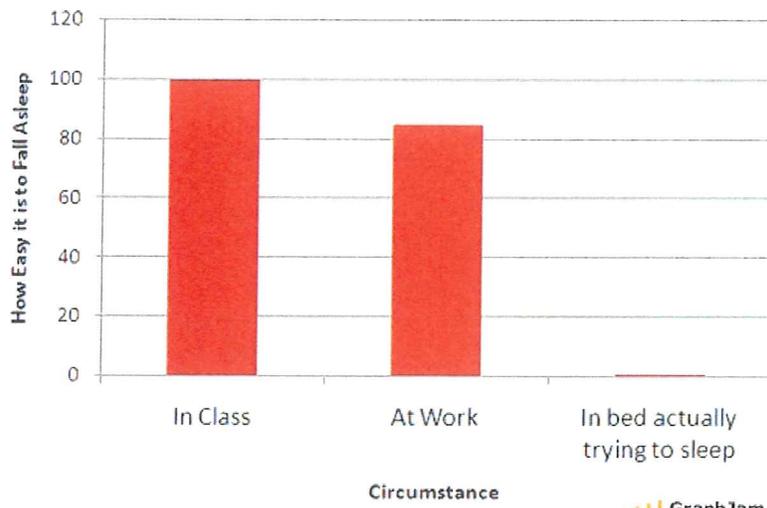
■ Making my cat go =%&! insane

GraphJam

Kansas State Department of Education
www.ksde.org



When Falling Asleep Feels the Easiest

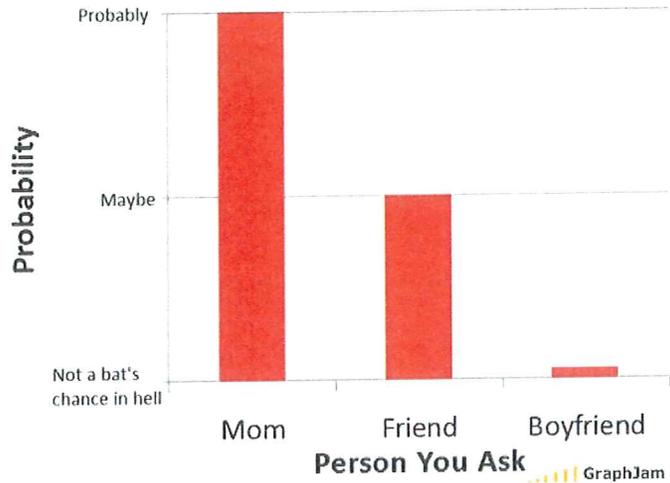


GraphJam

Kansas State Department of Education
www.ksde.org



Probability of an Honest Answer to the Question
"Does This Make Me Look Fat?"



GraphJam

Kansas State Department of Education
www.ksde.org



STATE AID REDUCTIONS/UNDERFUNDING 2009-10 School Year

State Aid	Reduction
General State Aid BSAPP \$4,400 to \$4,012	\$ 241,288,471
Supplemental General State Aid	37,816,280
Capital Outlay	25,600,000
Professional Development	1,750,000
Teacher Mentoring	200,000
Discretionary Grants	85,000
National Board Certification	240,000
Special Education	4,000,000
TOTAL	\$ 310,979,751

Kansas State Department of Education
www.ksde.org



Base State Aid Per Pupil

	2010-11	2011-12
Governor	3,937	3,780
Senate	3,937	3,786
House	3,937	3,762
Reduction	\$50,000,000	\$99-115,000,000



General Fund State Aid

$\$4,400 - \$3,762 = \$638$ reduction to BSAPP

-OR-

$\$424,908,000$



Base State Aid Per Pupil

School Year	BSAPP
1992-93	3,600
1993-94	3,600
1994-95	3,600
1995-96	3,626
1996-97	3,648
1997-98	3,670
1998-99	3,720
1999-00	3,770
2000-01	3,820

Base State Aid Per Pupil

School Year	BSAPP
2001-02	3,870
2002-03	3,863
2003-04	3,863
2004-05	3,863
2005-06	4,257*
2006-07	4,316
2007-08	4,374
2008-09	4,400
2009-10	4,012



Base State Aid Per Pupil

- * Approximately \$244 of the increase was a result of raising the BSAPP and lowering the enrollment weighting which resulted in no increased spending authority.

$$\text{\$ 3,780} - \text{\$244} = \text{\$3,536}$$

(below the 1992 level for BSAPP)



Special Education

- For 2010-11, an increase in state aid of \$21.2 million in order to meet Federal Maintenance of Effort laws.
- For 2011-12, an increase of \$60 million in state aid to replace a loss of \$56 million of ARRA funds.



Cash Balances: Why are they needed?

- Bond & Interest: you have to have the cash in the bank on July 1 to make your Fall payments.
- Capital Outlay: preparing for large purchases and projects.
- Special Education: schools do not receive their first state aid payment until October 15, so you have to survive 4 months with your balance.
- Food Service: funded by students and federal free/reduced lunch program, so you have to survive up to 3 months with your balance.





**If your only tool is a hammer,
everything looks like nails.**

Legislative Progress

- HB 2269: Local Foundation. Does nothing but change the formula.
- SB 11: Lowers the transportation 10 mile Rule to 2.5 miles.
- Suitability: Re-defines what a suitable education is.



Agency Initiatives

- Multi Tier System of Supports (MTSS)
- Common Core Standards
- Re-write Quality Performance Accreditation (QPA)
- Reauthorization of the Elementary and Secondary Education Act (ESEA), known as NCLB
- Develop a Growth Model at State, District, School and Student level.
- Sunflower Literacy Project
- Provide Technical Assistance to Schools
- Collaborative Workspace



The Goal of MTSS

The goal of a Multi-Tier System of Supports (MTSS) is to provide an integrated systemic approach to meeting the needs of all students and using resources in the most effective and efficient way—enabling every child to be successful. This is accomplished by:

