Τ	•					
2	IN THE DISTRICT COURT OF SHAWNEE COUNTY, KANSAS					
3	CIVIL DEPARTMENT					
4						
5	LUKE GANNON, By his next					
6	friends and guardians, et al.,					
7	Plaintiffs,					
8	·					
9	vs. Case No. 10-C-1569					
10						
11	STATE OF KANSAS,					
12	Defendant.					
13						
14	•					
15	VIDEOTAPED DEPOSITION OF					
16	KENT OLSON,					
17	taken on behalf of the Plaintiffs, pursuant to					
18	Notice to Take Deposition, beginning at 1:35 p.m.					
19	on the 16th day of May, 2011, at the office of					
20	Appino & Biggs Reporting Service, Inc., 5111					
21	Southwest 21st Street, in the City of Topeka,					
22	County of Shawnee, and State of Kansas, before					
23	Lora J. Appino, RPR-RMR, Certified Shorthand					
24	Reporter.					
25	PLAINTIFF					
	■PLAINTIFF					



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2	•
3	
4	ON BEHALF OF THE PLAINTIFFS:
5	•
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1	ON BEH	HALF OF	THE	DEFEN	DANT:	
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13	•					
14		Ms. Na	hivi	Fraga	, Videographer	
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16	•					
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- 1 THE VIDEOGRAPHER: Today is the 16th day
- of May of 2011, and the time is approximately 1:35
- 3 p.m. We are at the office of Appino & Biggs
- 4 Reporting Service to take the deposition of Kent
- Olson in the matter of Luke Gannon, by his Next
- 6 Friend and Guardians, et al., vs. State of Kansas,
- 7 Case No. 10-C-1569.
- 8 Would counsel please state your appearance
- 9 for the record?
- 10 MR. RUPE: For the plaintiffs, Alan Rupe.
- MR. CHALMERS: Art Chalmers for the State
- of Kansas.
- 13 KENT OLSON,
- 14 called as a witness on behalf of the Defendant,
- was sworn and testified as follows:
- 16 DIRECT-EXAMINATION
- 17 BY MR. RUPE:
- 18 Q. Tell the judges your name and the city in
- 19 which you live.
- 20 A. Kent Olson. I live in Topeka, Kansas.
- 21 Q. Mr. Olson, my name is Alan Rupe and I
- 22 represent the plaintiffs in this lawsuit against
- 23 the State of Kansas. Do you understand who I am
- 24 and who I represent?
- 25 A. Yes, sir.



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- 1 O. With regard to the folks in the room, to
- your left is the State's lawyer, Art Chalmers, the
- 3 court reporter is seated to my left, and to my far
- 4 right is the videographer. Do you now know who
- 5 everybody in the room is?
- A. Yes, sir.
- 7 Q. With regard to the purpose of this
- 8 deposition, do you have an understanding as to the
- 9 purpose?
- 10 A. Yes, sir.
- 11 Q. What do you understand the purpose to be?
- 12 A. Just to obtain information, get
- 13 clarification.
- Q. Okay. With regard to the format here,
- you understand I ask the questions, you're under
- oath and you give answers truthfully?
- 17 A. Yes, sir.
- 18 Q. With regard to the purposes to which the
- deposition can be put, it can be used for
- 20 cross-examination. If at the time of trial you
- 21 testify and your testimony is different than it is
- 22 today, I can point out those differences to the
- 23 judges. Do you understand that?
- 24 A. Yes, sir.

(Main Office)

Q. With regard to filings that we have with



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- the judges in this case, we may refer to your
- deposition testimony or excerpts from it as part
- of those motions. Do you understand that?
- 4 A. Yes.
- 5 Q. Given the very important purposes for
- 6 which this deposition can be used, it's going to
- 7 be important that you understand my testimony and
- 8 not answer any questions that you don't
- 9 understand. So, if -- and count on it, I'll ask
- 10 questions from time to time that may not make any
- sense. And if I do, will you stop me and tell me
- 12 you don't understand it so I can back up and try
- 13 again?
- 14 A. Yes.
- Q. And can the judges assume that you
- understood my question if, in fact, you go ahead
- and give an answer without stopping me?
- 18 A. Yes.
- Q. Okay. What did you do to prepare for
- 20 this deposition?
- A. Reviewed some allotment letters, also
- 22 some of the certifications from Department of Ed.
- Q. Okay. When you say allotment letters,
- tell me what you recall reviewing.
- A. I recall reviewing a July 2009 allotment



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- 1 and then a November allotment letter.
- 2 Q. November '09?
- 3 A. Yes, sir.
- Q. Okay. And then I think you also said
- 5 that you reviewed some certifications. What
- 6 certifications did you review?
- 7 A. A September 2010 letter from the
- 8 Department of Education and then a March 2011
- 9 letter from Department of Education.
- 10 Q. Okay. What is your current employment?
- 11 Let me -- I've got a catchall question before I go
- on. Anything else you reviewed besides the
- allotment letters and the certifications?
- 14 A. Effectively, just those documents.
- Q. And, you know, every time a witness says
- effectively or generally that's what I reviewed,
- every lawyer is going to do a follow-up question.
- 18 Was there anything else that you reviewed?
- 19 A. Some e-mail which I believe has been
- 20 provided to you.
- Q. Okay. And that would be e-mail between
- 22 whom?
- A. Generally, between the budget office and
- 24 my office. Information that would have been
- 25 provided in response to legal requests.



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- 1 Q. Okay. Anything else?
- 2 A. That's it.
- 3 Q. Now, what is your current employment?
- A. I'm the Director of the Division of
- 5 Accounts and Reports within the Department of
- 6 Administration.
- 7 Q. And when did you -- is that an appointed
- 8 position?
- 9 A. Yes, sir.
- 10 Q. Who appoints you?
- 11 A. It's the Governor's appointment, but with
- me reporting to the Secretary of Administration,
- and -- and at the time also a Deputy Director of
- 14 the Department of Administration, Deputy Secretary
- of the Department of Administration.
- Q. When were you first appointed to that
- 17 position?
- 18 A. I began service in January of 2007.
- 19 Q. Okay. And who appointed you?
- 20 A. The appointment letter was from Governor
- 21 Sebelius.
- 22 Q. And did Governor Parkinson reappoint you?
- 23 A. The appointment continued without a
- 24 reappointment.

(Main Office)

Q. I guess he didn't unappoint you?



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- 1 A. Correct. Yes, sir.
- Q. Okay. What about Governor Brownback, did
- 3 he appoint you?
- A. Same. Did not unappoint me, as you
- 5 described.
- 6 Q. Okay. What was your employment before
- 7 January of 2007?
- 8 A. I was -- well, in January of 2007, I was
- 9 appointed as the Deputy Director of the Division
- of Accounts and Reports, and then it was that June
- of 2007 that I became the Director of the Division
- 12 of Accounts and Reports.
- Q. Okay. Prior to being appointed as the
- 14 Deputy in January of 2007, what was your
- 15 employment?
- 16 A. I was the Director of Accounting and
- 17 Administrative Operations for Social &
- 18 Rehabilitation Services.
- Q. Okay. And how long had you been with
- 20 SRS?
- A. I believe my service at SRS began in 2000
- 22 -- or 1996, excuse me.
- Q. And prior to 1996, what was your
- 24 employment?

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25 A. Department of Transportation.



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- 1 Q. Okay. What -- what years were you at the
- 2 DOT?
- 3 A. Began service at DOT in January of 2002
- 4 until that 2006 date.
- 5 Q. Okay. I'm confused on your dates.
- January '07 you were appointed Deputy. Before
- 7 that, you were at SRS or before that you were at
- 8 DOT?
- 9 A. Began state service in 1992 at DOT.
- 10 Q. Okay. And I think you answered the
- 11 question, but that's KDOT?
- 12 A. Yes, sir.
- 13 Q. As opposed to U.S. Department of
- 14 Transportation.
- 15 A. Yes.
- 16 Q. So, when did you leave Kansas Department
- of Transportation?
- 18 A. In 1996.
- 19 Q. Okay. I think when you look at this
- deposition you may have got 2002 instead of 1992.
- 21 A. '02 instead of 1992, yes.
- 22 Q. All right. Now, we are on track. So, in
- 23 1996 you moved to SRS and stayed there until you
- 24 moved to the Deputy position. Is that correct?
- 25 A. In 2007?



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- 1 Q. I'm sorry, January of 2007.
- 2 A. Correct.
- Q. Okay. What's your educational
- 4 background?
- 5 A. BS in finance from Kansas State
- 6 University.
- 7 Q. What year?
- 8 A. 1986, December of 1986.
- 9 Q. Okay. I want to focus on the time when
- you became Director of Accounts and Reports in
- June 2007 to current. So, that's the time frame
- we are going to be talking about.
- 13 A. Yes.
- 14 Q. And if you would, from that stack in
- front of you, pull Exhibit 8. Did you find it?
- 16 A. Yes.
- 17 Q. Okay. I also want you to pull Exhibit 19
- 18 and 20.
- 19 A. I have those documents.
- Q. Did you bring with you, by any chance,
- 21 the e-mails and the letters of certification that
- 22 you reviewed?
- 23 A. It was -- the allotment was this document
- I have in front of me.
- Q. The one with the 8 on it, Exhibit 8?



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- 1 A. Yes, sir.
- O. Okay. And then the e-mails, are those
- 3 what are contained in 19 and 20?
- A. No, I have not seen, I don't believe --
- just on a quick glance, I don't believe I have
- 6 seen 20.
- 7 O. Okay. What about 19?
- 8 A. No, I have not seen 19.
- 9 O. Okay. Well, keep them out. What were
- the e-mails that you reviewed, between whom? The
- ones you reviewed in preparation for this
- deposition, is what I'm talking about.
- 13 A. They were generally regarding the
- 14 allotments, I'm recalling, those transactions
- would have been processed.
- Q. And was your name on the e-mails?
- 17 A. Yes.
- 18 Q. As a recipient or a sender or both?
- 19 A. I believe a mixture, cc, to and from, but
- 20 generally informing me of these transactions.
- Q. And were the e-mails you reviewed in the
- 22 **2009** time frame?
- 23 A. Yes, I believe so.
- 24 MR. RUPE: Art, if you could show me what
- 25 he reviewed, that might speed things along to



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- 1 locate the exhibit number.
- MR. CHALMERS: I don't know that I know
- 3 exactly what he reviewed, but let me --
- A. And it is information, although it was
- for these transactions processed, the e-mails may
- 6 have been later dates, but it contained these
- 7 documents.
- 8 BY MR. RUPE:
- 9 Q. Okay. When you say these documents --
- 10 A. The two allotments in particular and --
- 11 Q. Exhibit 8?
- 12 A. Yes, 8 was one of those, and also a
- 13 November --
- MR. CHALMERS: How about that?
- 15 A. Yeah, it was I just believe later. It
- was information that was provided that had these
- 17 attachments, I believe, generally in what was
- 18 provided to you, but relating back to these -- to
- 19 this correspondence from 2009.
- 20 BY MR. RUPE:

(Main Office)

- Q. So, it was an e-mail -- I'm trying to
- identify the e-mail. I want to get it in front of
- you. The e-mail that you're talking about was one
- that transmitted Exhibit 8 to you?
- A. No, it was information provided later as



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- 1 part of sharing information, but not necessarily
- e-mail written in 2009. It had this 2009
- 3 correspondence in it.
- Q. Was it e-mail transmission between you
- 5 and Mr. Chalmers?
- A. I think from Shelley King to Mr.
- 7 Chalmers.
- 8 MR. CHALMERS: Shelley King, as you
- 9 remember, Alan, is in-house counsel, but it may be
- 10 attorney/client privilege. Do you want to us take
- 11 a quick break and we can sort out what it is --
- MR. RUPE: Yeah, and come back and let me
- 13 know. What I'm going to be interested in I want
- to get it in front of him and if it's
- attorney/client communication, tell me that.
- MR. CHALMERS: Or, at least, identify it.
- MR. RUPE: Yeah.
- 18 THE VIDEOGRAPHER: The time is 1:52 and
- 19 we are now off the record.
- 20 (THEREUPON, a recess was taken.)
- 21 THE VIDEOGRAPHER: It is now 1:55 and we
- 22 are back on the record.
- MR. CHALMERS: The e-mail that he
- references is an e-mail from a Roger Basinger to
- 25 Shelley King, a copy of it went to Kent Olson and



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- 1 to Martin Eckhardt, E-C-K-H-A-R-D-T, dated
- 2 December 13, 2010 after this lawsuit was filed.
- 3 It is a e-mail to Shelley, who is counsel, that
- 4 attaches a number of documents and I think
- 5 probably comes under the -- or the category of
- 6 attorney/client communications. The documents
- 7 that are attached, however, are not privileged and
- 8 I can tell you what those are. They are, for the
- 9 record, they are the -- or I can show you a copy
- of them, whichever you want to do. Do you want to
- look at them and make your own record as to what
- 12 they are, Alan?
- MR. RUPE: Why don't you just pull off
- 14 the top sheet and --
- MR. CHALMERS: I'll do that.
- MR. RUPE: Is there a Bates number on
- 17 your --
- MR. CHALMERS: No.
- 19 MR. RUPE: -- letter you're claiming
- 20 privilege?
- MR. CHALMERS: No, there is no -- this
- 22 isn't -- I would have -- it's dated maybe after it
- 23 was actually -- perhaps not. Here is what the
- 24 attachments were.
- MR. RUPE: Okay. Counsel, with your



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- 1 permission, I'll ask the court reporter to mark
- this as Exhibit 35 (sic).
- MR. CHALMERS: That's fine. I think you
- 4 are going to find those duplicate things that have
- 5 already been marked.
- 6 MR. RUPE: I think so, too, but just to
- 7 be safe.
- 8 (THEREUPON, Olson Deposition Exhibit
- 9 No 36 was marked for identification by the
- 10 reporter.)
- 11 BY MR. RUPE:
- 12 Q. Okay. I'm going to lay in front of you
- Exhibit 36, and that's the information without the
- e-mail that's claimed as privilege that you
- 15 reviewed --
- 16 A. Yes.
- Q. -- in preparation for this deposition?
- 18 A. Yes.
- 0. Okay. Describe for me the -- oh, one
- other thing, just to get it out of the way.
- 21 Exhibit 1 is a notice to take your deposition.
- 22 Did you bring any documents independently of
- 23 anything that was produced --
- 24 A. No.
- 25 Q. -- to counsel?

1. That Exhibit 408



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KENT OLSON

1	A. No.
2	Q. All right. Now, give me the job
3	description for the Director of Accounts and
4	Reports.
5	A. The director manages the finance and
6	accounting systems, as well as the payroll systems
7	used to record transactions in Kansas government.
8	Q. And you report to the Director of
9	Administration or the somebody else?
10	A. At this time, to the Deputy Secretary of
11	Administration and then to the Secretary of
12	Administration.
13	Q. In the time frame of '09-'10 budgeting
14	process and budget year, who did you report to?
15	A. Deputy Secretary of Administration.
1 6	O And who was that?

- Q. And who was that?
- 17 A. Carol Foreman.
- 18 Q. Is that K-A-R-O-L?
- 19 A. C-A-R-O-L.
- Q. And last name what?
- 21 A. F-O-R-E-M-A-N.
- Q. And who did she report to?
- 23 A. Secretary of Administration.
- Q. Who was Mr. Goossen?
- 25 A. Correct.



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- 1 O. Does the Director of Accounts and Reports
- have any statutory authority or any authority, to
- your knowledge, to reverse legislative action?
- A. I don't know if I can legally answer
- 5 that. But the in statute, the Director does
- 6 have statutory responsibilities. With respect to
- 7 what you described, I don't know that I can
- 8 necessarily speak to that.
- 9 Q. Okay. In your experience as the Director
- of Accounts and Reports, are there any occasions
- in which you exercised any authority to reverse
- 12 legislative action?
- 13 A. Not that I recall, no.
- Q. And certainly if the legislature had
- enacted a statute for one purpose or another and
- you had decided to countermand that, that would be
- the kind of thing you would remember?
- 18 A. Yes.
- 19 O. As the Director of Accounts and Reports,
- 20 do you have a function in the budgeting process?
- A. No, only with respect to entering
- 22 appropriations and limitations as determined by
- 23 the legislature.

(Main Office)

- Q. Explain that to me. What is your
- 25 function with regard to entering appropriations



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1	and	limitations	as	determined	bv	the	legislature?
T	anu	TIMILOGUION	a_D	accermanea	y		TOGEDIA CATO.

- 2 A. Generally, as the Division of Budget and
- 3 the Governor and the legislature would work on or
- 4 establish appropriations, limitations, budgets,
- 5 then my office would enter transactions into the
- 6 systems to establish those budgetary controls.
- 7 Q. And describe that mechanism. How does
- 8 that work?
- 9 A. Generally, the Division of Budget will
- 10 review the legislation and then advise my office
- of those transactions to be entered.
- 12 Q. And how do you go about entering the
- 13 transactions?
- A. With the system, the accounting system
- that the state had at the time. Appropriations,
- 16 for example, are entered in an amount equal to the
- amount as established in legislation with respect
- 18 to the state general fund.
- 19 O. And then from there, where -- what
- 20 happens after its entered into the state general
- 21 fund?
- 22 A. As agencies or as transactions would be
- 23 processed against those appropriations, for
- 24 example, then those expenditures would reduce the
- remaining spending authority that an agency would



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- 1 have.
- 2 O. Do you know what the capital outlay
- 3 equalization money is?
- A. Department of Education money that is
- 5 certified for the sake of the calculation. I'm
- 6 not familiar with the calculation.
- 7 Q. Okay. But you know generally it's a
- 8 state aid to school districts that have lower
- 9 property wealth than other school districts?
- 10 A. Not even to that level of detail, but
- just generally it's capital outlay to school
- 12 districts.
- 13 Q. You know it's money that goes to school
- 14 districts?
- 15 A. Yes, sir.
- Q. And it doesn't go to all school
- districts, it just goes to some?
- 18 A. My only familiarity was just in having
- 19 seen the September document to see the amounts
- that were listed on that document, but I'm not
- familiar with whether that included all school
- 22 districts or not.
- Q. Okay. For '09-'10 fiscal year, my
- question to you is: Earlier, you explained when I
- asked you how do you go about entering the



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- transaction, your answer was with the system, the
- accounting system that the state had at the time.
- 3 Appropriations, for example, are entered into an
- 4 amount equal to the amount as established in the
- 5 legislation with respect to the state general
- 6 fund.
- 7 My guestion, with particular reference to the
- 8 '09-'10 fiscal year, is whether or not an
- 9 appropriation for capital outlay equalization was
- 10 entered in your system?
- 11 A. Not in that '09 period. I'm sorry, the
- 12 '09-'10 period that would have ended June 30,
- 13 2010.
- Q. And do you know why it wasn't?
- 15 A. I do not know why it wasn't.
- Q. Who directs you to enter them in the
- 17 system?
- 18 A. I don't -- normally, the Department of
- 19 Education, I believe, processes those
- 20 transactions. In the September letter, it was for
- the '09-'10 year and it did list those amounts.
- 22 O. Looking at Exhibit 8, and refer to the
- letter you're talking about, please. Direct me to
- 24 it.
- 25 A. Yes.



KENT OLSON

- 1 Q. Which letter are you talking about?
- 2 A. On 8. I'm looking at Exhibit 36.
- Q. Oh, okay. I don't have a copy. Show me
- 4 what you're talking about. You're talking about
- 5 the letter from Kent Olson to Dale Dennis dated
- 6 September 22nd?
- 7 A. Correct.
- Q. What did you do when you received that
- 9 September 22nd letter?
- 10 A. There was legislation that didn't provide
- 11 for any transactions to be processed in the --
- during the fiscal years ending June 30, 2011 and
- 13 June 30, 2012 --
- 14 Q. But that -- but that letter certified the
- funds for '09-'10, correct?
- 16 A. The transaction would have processed in
- the fiscal year ending June 30, 2011.
- Q. So, back to my question. Why wasn't that
- 19 entered in the system?
- 20 A. We had -- I didn't understand any
- 21 authority to process this transaction.
- Q. Okay. Did you go to anybody and ask them
- 23 what you should do?
- A. Division of Budget, I believe, would have
- 25 been aware.
 - 1. Trial Exhibit 408



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- 1 Q. But I'm asking about your action.
- 2 A. No.
- Q. Did you go to anybody and say am I
- 4 supposed to distribute these funds or not?
- 5 A. This isn't the normal process that would
- 6 have been followed, so -- and then the
- 7 transactions would have come prior to June 30 of
- 8 other years. That did not happen in this year or
- 9 for this period.
- 10 Q. And I understand that. My question was,
- did you go to anybody and have a discussion with
- them about whether or not the check should issue?
- 13 A. I did not. I don't know whether my staff
- 14 did or not.
- Okay. Were you told by somebody we can't
- 16 cut the checks?
- 17 A. I -- I don't recall. I -- (paused)
- Q. I'm trying to decide what your decision
- making was with regard to that letter from Dale
- 20 Dennis when you got it. Did you say to yourself
- alone this can't happen because it's outside the
- 22 normal process, or did you seek some assistance
- and guidance from somebody on what you should do?
- A. I believe our counsel would have known at
- 25 that time and other discussions would have



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- 1 occurred.
- Q. Shelley King, is that who you're talking
- 3 about?
- 4 A. Yes.
- 5 Q. Do you recall who you talked to about it,
- 6 other than Shelley King?
- 7 A. I believe Mr. Dennis visited first with
- 8 Shelley King, so -- for any discussions she may
- 9 have had with others, I'm not familiar with those
- 10 discussions.
- 11 Q. So, there was a conversation between Dale
- 12 and Shelley?
- 13 A. I believe Dale delivered the letter to
- 14 Shelley.
- 15 Q. Okay. And as far as you --
- 16 A. Whether electronically or in person, but
- 17 I believe he communicated with Shelley.
- Q. Do you know if there were conversations
- between them, either electronically or in person,
- about the contents of the September letter?
- 21 A. No, I don't. I don't know the depth of
- their discussion. I was not present.
- Q. Did you become -- how did you become
- 24 aware that they had talked about it?
- 25 A. Shelley advised me.



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- Q. Other than your conversations with
- 2 Shelley King, did you have conversations with
- anybody else about whether or not, in response to
- 4 the September 2009 letter from Dale Dennis,
- 5 distribution should be made?
- A. I -- I'm sure my staff would possibly
- 7 have communicated with Budget.
- Q. And who among your staff would you have
- 9 talked to?
- 10 A. Well, the two individuals working in that
- 11 group would have been Roger Basinger, as mentioned
- 12 earlier, and then Martin Eckhardt.
- 13 Q. Eckhardt?
- 14 A. E-C-K-H-A-R-D-T.
- 15 Q. Okay. Had the funds been certified --
- well, let me ask the question this way. What
- would have been the appropriate procedure with
- regard to that capital outlay equalization money
- 19 that would have caused you to distribute the money
- 20 to the school districts entitled to it in '09 and
- 21 '10?
- 22 MR. CHALMERS: Incomplete hypothetical.
- BY MR. RUPE:
- Q. Do you understand my question? You said
- that when you got the September 10 letter from



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- Dale that that was outside the normal process, and
- you have outlined what your response was in regard
- 3 to that. My question is: What if you had
- 4 received the certification within the time frame
- 5 that was appropriate, what would have been your
- 6 conduct at that point, subject to Art's objection?
- 7 MR. CHALMERS: Well, I think I also have
- 8 to add lack of foundation, but go ahead. You can
- 9 answer if you can. There is no judge here to
- 10 rule. So if you understand the question, give him
- 11 the best answer you can.
- 12 A. I could only speak historically what may
- have happened, and that provided authority was
- there, appropriation was there, then the districts
- 15 could have been paid.
- BY MR. RUPE:
- Q. Okay. And when you say that provided
- authority was there, you mean the certification of
- 19 the funds by the State Board of Education?
- MR. CHALMERS: Objection to form. Go
- 21 ahead.
- A. Appropriation authority was there and
- then no language preventing the transactions being
- processed prior to June 30, 2010.
- BY MR. RUPE:

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- Q. Explain to me what you mean by, quote,
- appropriation authority was there and then no
- 3 language preventing the transactions being
- 4 processed prior to June 30, 2010?
- 5 A. If resources were available in that
- 6 appropriation, then those payments could have been
- 7 made to the school districts.
- Q. Could those payments have been made
- 9 without the State Board certification?
- MR. CHALMERS: It calls for a legal
- 11 conclusion.
- 12 A. I'm not familiar enough with the process
- 13 to respond to that question.
- 14 BY MR. RUPE:
- Q. Historically, was there always a
- certification by the State Board of Education
- before those capital outlay equalization funds
- 18 were distributed?
- 19 A. Procedurally, I'm not familiar with that
- 20 process.
- Q. Well, who would be?
- 22 A. I believe it would be through any
- 23 coordination between Department of Education,
- 24 Division of Budget and my office.
- Q. Well, let's focus on what you just said.



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- 1 If there had been capital outlay equalization
- 2 money available, would it have been distributed to
- 3 the schools in '09-'10?
- 4 MR. CHALMERS: Incomplete hypothetical.
- 5 A. I would only be -- for the business
- 6 process that was used in the years when
- 7 transactions were processed would be the only
- 8 historical basis, and I'm not familiar with that,
- 9 completely familiar with that process.
- 10 BY MR. RUPE:
- 11 Q. With regard to capital outlay
- equalization in years before '09 and '10, did your
- department pay the districts entitled to capital
- 14 outlay equalization?
- 15 A. I'm not familiar with who entered those
- transactions, whether it was Department of
- 17 Education or my office.
- Q. Would you -- do you know who actually
- 19 cuts the checks? Is it your department or the
- 20 Department of Ed?
- A. My department cuts the checks.
- 22 **Q.** Okay.
- 23 A. The payments.
- Q. Actually, it's not a check, it's just a
- 25 demand transfer, isn't it?



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- 1 MR. CHALMERS: Object to the form as
- 2 being vague in time.
- 3 BY MR. RUPE:
- 4 Q. In '09-'10.
- 5 MR. CHALMERS: Object to form. Lack of
- 6 foundation. It's also inconsistent with the
- 7 statute, as you know, Counsel, as you said you
- 8 did.
- 9 BY MR. RUPE:
- 10 Q. Go ahead and answer.
- 11 A. Payments were processed. I don't know in
- what form those payments were received by the
- 13 school districts.
- Q. As you go to work every day, do you see a
- difference or understand any difference between
- 16 revenue transfers and demand transfers?
- 17 A. Only for the sake of how those are
- 18 recorded in the state accounting system.
- 19 Q. Explain to me the difference in terms of
- 20 recording.
- 21 A. Revenue transfers process as a revenue
- 22 transaction, demand transfers process as an
- 23 expenditure transaction.
- Q. Do you know if that's a legal difference?
- 25 A. I believe -- I'm only aware of it with



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- 1 respect to accounting practice.
- 2 O. In '09-'10, what was capital outlay
- 3 equalization in terms of accounting practice, a
- 4 revenue transfer or demand transfer?
- 5 MR. CHALMERS: Lack of foundation. Calls
- 6 for a legal conclusion.
- 7 A. I don't know.
- 8 BY MR. RUPE:
- 9 Q. Reviewing the documents, did that refresh
- 10 your recollection? Getting ready for this
- deposition, did you see anything that would
- refresh your recollection on which it was?
- 13 A. No.
- 14 Q. Do you have any role in the preparation
- of the education portion of the recommendations to
- 16 the Governor --
- 17 A. No.
- 18 Q. -- for the Governor's budget?
- 19 A. No, sir.
- 20 Q. How does the allotment process work?
- 21 A. With respect to the two allotments that I
- 22 reviewed?
- Q. Let's go back to just generally. Explain
- 24 what the allotment process is. Governor's
- allotment is what I'm talking about.



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- 1 A. I believe the Secretary of
- 2 Administration, Governor -- the Secretary of
- 3 Administration, Secretary Goossen, as budget
- director, would work with the Governor on those --
- 5 any allotments that were to be made.
- Q. Do you have any role in recommendations
- 7 to the Governor or to the Director of
- 8 Administration concerning allotments?
- 9 A. Not to the Governor, to the Director of
- 10 Administration or the budget, Secretary of
- 11 Administration or the budget director.
- 12 O. So none of the above?
- 13 A. No, sir.
- Q. We both said a negative. You do not --
- is it a correct statement that you don't have any
- input in allotments to the Governor, the Secretary
- of Administration or the budget director?
- 18 A. That is correct.
- 19 O. You come in after the allotment is made
- 20 to reduce the transfers that may be affected by
- 21 the allotment, if I'm understanding you?
- 22 A. To reduce the appropriations or, as I
- think some of the documentation discussed, to
- 24 maybe not make transfers if there were any.
- 25 Q. Okay. Now, I want to focus on the



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- 1 capital outlay equalization for '09-'10.
- 2 Did you receive any direction to not make the
- 3 transfer from anybody?
- A. I'm -- that's not communication I
- 5 reviewed, only beyond Miss King, Shelley King and
- 6 discussions that may have been had in that
- 7 respect.
- 8 Q. Okay. So, the reason that you didn't
- 9 make the transfer was because of your conversation
- 10 with Miss King?
- 11 A. And interactions she had with others.
- 12 Q. And do you know who she talked to?
- 13 A. I don't recall.
- 14 Q. Other than Dale Dennis?
- 15 A. I don't recall who within the Department
- of Administration. I'm not familiar with any --
- the conversations she had had.
- Q. Did you ask for a legal opinion from
- other -- from anyone other than your conversations
- with Ms. King? For example, the Attorney General?
- 21 A. I didn't personally with the Attorney
- 22 General.
- Q. Do you know if anybody did?
- 24 A. I -- I don't recall. I did not review
- 25 the correspondence that happened at that time when



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- 1 Dale Dennis delivered the letter. I just haven't
- 2 reviewed any conversations or documentation that I
- 3 had or didn't --
- 4 O. Okay. Let's go before Dale Dennis
- delivered the letter, before September of 2009 --
- 6 I'm sorry, 2010. It is 2010, isn't it?
- 7 A. Yes, sir.
- 8 MR. CHALMERS: Yes.
- 9 BY MR. RUPE:
- 10 Q. Okay. Go back before then. During the
- 11 2009-2010 fiscal year, explain to the judge why
- you did not distribute capital outlay equalization
- fund money to the districts that were entitled to
- 14 it?
- MR. CHALMERS: Object to the form. If he
- 16 can answer your questions, go ahead. I think he
- 17 wants you to answer a question.
- 18 BY MR. RUPE:
- 19 Q. I want an explanation, is what I want.
- MR. CHALMERS: Well, then, ask a
- 21 question.
- MR. RUPE: I did.
- BY MR. RUPE:
- Q. Go ahead.
- 25 A. I'm not familiar with the process that



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- 1 would have been used at that time. I only became
- 2 aware with the September documentation. It is not
- a tracking I would have done at that time, nor
- 4 been familiar with the process itself.
- 5 O. We just took Mr. Goossen's deposition,
- and if you'll look at Exhibit 8, I asked him a
- 7 number of times to tell me where in the government
- 8 -- Governor's allotment there was any reference to
- 9 capital outlay equalization money not being paid,
- and I direct your attention to Exhibit 8, Bates
- No. down here, these little numbers, A1835. Do
- 12 you see that?
- 13 A. Yes, sir.
- 14 Q. And there is an asterisk on general state
- aid, Agency 652, Department of Education, budget
- unit 0820 general state aid asterisk, do you see
- 17 that?
- 18 A. Yes.
- 19 Q. And then at the bottom, the asterisk
- 20 says: "Amount allotted from general state aid is
- reduced \$25,600,000 to reflect savings from not
- 22 making the capital outlay aid transfer." Do you
- 23 see that in the footnote?
- 24 A. I see that.

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25 O. Do you have an explanation as to why that



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- 1 transfer was not made?
- 2 MR. CHALMERS: Object to the form. Lack
- 3 of foundation.
- A. No, only other than recalling some
- 5 documentation about what I discussed earlier being
- 6 appropriation reductions or transfers not being
- 7 made.
- 8 BY MR. RUPE:
- 9 Q. What do you mean appropriation reductions
- or transfers not being made?
- 11 A. This allotment letter that you are
- 12 mentioning is -- is the allotment letter with the
- 13 reductions that we received from the Division of
- 14 Budget.
- O. Okay. So, now I'm with you. So, you're
- saying the appropriation was not made or -- go
- 17 back. The checks weren't cut, or the equivalent,
- because of this Governor's allotment we are
- 19 referring to?
- 20 A. Yes. And if you'll look on A1833 at the
- 21 bottom, in that first paragraph it talks about,
- "In addition to the allotment reductions in the
- 23 accounts, a few that fall into the category of
- 24 revenue transfers."
- Q. Okay. You're talking about Mr. Goossen's



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- 1 letter December 23, '09?
- 2 A. Yes.
- 3 Q. The paragraph that says: "Please note
- 4 that, in addition to the allotment reductions in
- 5 the accounts, a few that fall into the category of
- 6 revenue transfers constitute a shortage of
- 7 transfers from the state general fund. For
- 8 accounting purposes, these items are included with
- 9 the SGF reductions on the attached spreadsheet."
- 10 A. Correct.
- 11 Q. That's what you're referring to?
- 12 A. Yes.
- Q. Up to the date of this letter, December
- 23, 2009, do you have an explanation as to why the
- checks weren't cut or the equivalent?
- 16 A. No, I don't.
- 17 Q. Historically, when was the capital outlay
- 18 equalization money distributed to the school
- 19 districts? A time frame.
- 20 A. I don't know historically.
- Q. Did you consider the capital outlay
- equalization money for '09-'10 to fall in the
- 23 category of a revenue transfer constituting a
- stoppage of transfers from the state general fund?
- A. I -- I don't know on that. Generally, we



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- 1 would only act on, for the sake of allotments,
- what the budget would have provided to us for any
- 3 adjustments in the accounting system.
- Q. From your experience, can you recall any
- 5 situation in which a Governor's allotment stopped
- 6 or reduced a demand transfer?
- 7 A. I don't recall.
- Q. Is that the kind of thing you would
- 9 remember?
- 10 A. No, I wouldn't normally work with that.
- 11 O. Okay. Okay. So, your decision not to
- make the capital outlay aid transfer was as the
- 13 result of this Governor's allotment in December
- 2009 and your conversations with Ms. King?
- 15 A. And any discussions she may have had with
- others.
- 17 Q. Okay. But as far as what she discussed
- with others, your decision not to make the
- 19 transfer was based on what she told you?
- 20 A. And I believe Division of Budget would
- 21 have been involved in that discussion.
- 22 O. Okay. So, your answer is yes, and the
- 23 Division of Budget discussion?
- A. It would be through coordination with
- other offices that decision was made.



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- Q. And do you remember who you talked to in the Division of Budget about this?
- A. I don't recall. I didn't review the
- 4 communication that had happened at that time.
- 5 Q. Do you remember discussion at the time
- 6 about a Witt/writ?
- 7 A. Not at that time, no.
- Q. About a executive directive, do you
- 9 recall discussion about an executive directive in
- 10 this time frame?
- 11 A. No, sir.
- 12 Q. Take a look at these e-mails that I
- handed to you, which were Exhibits 19 and 20. Do
- you see the discussion, at least on the first page
- of Exhibit 19, about "Roger doesn't think we can
- do an executive directive." That would be the
- second page -- or second paragraph on Exhibit 19.
- 18 Do you know what an executive directive is?
- 19 A. Not with respect to this. And this is
- the first time I'm looking at this communication,
- 21 so not -- not in the context of how it maybe is
- 22 written here.
- O. Is there a difference between the
- stoppage of a transfer as opposed to an allotment
- 25 reduction?



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1	A. I'm I'm not familiar, just only with
2	respect to the what was written on the letter,
3	the allotment letter that we just reviewed.
4	Q. That are you talking about the
5	footnote?
6	A. No, the cover letter dated December 23.
7	Q. Okay.
8	A. And I'm not familiar with where that
9	applies even with respect to the footnote.
10	Q. Okay. Back to my question then.
11	Other than your conversations with Ms. King and
12	the Director of Administration or somebody in that
13	department, is there anyone else you talked to
14	before you decided not to make the distribution?
15	A. I didn't review any communication that
16	was happening at that time. I just recall Dale
17	Dennis having contacted Shelley King, but I didn't
18	review any communication that was happening after
19	that point.
20	Q. Okay. So, what I'm trying to what I'm
21	trying to isolate and understand is what was your
22	thought process when you decided these districts

Q. Okay. So, what I'm trying to -- what I'm trying to isolate and understand is what was your thought process when you decided these districts are not going to get the checks cut or the equivalent for the capital outlay equalization money. And as I understand it, your thought



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- 1 process was dictated by conversations with Shelley
- 2 King and input from the Director of Administration
- 3 or his staff?
- A. Ultimately, we would have looked for
- 5 quidance from the Director of Budget, Secretary of
- 6 Administration.
- Q. Okay. And my question then is a catchall
- 8 question. Is there anybody else that you talked
- 9 to, anything else that you reviewed before you
- 10 made the decision not to cut the checks or the
- 11 equivalent?
- 12 A. No. Generally, we would have looked for
- 13 guidance from the budget office.
- Q. Do you interact -- interact with Dale
- Dennis at any time for any reason?
- 16 A. Not on -- not for any recurring reason.
- Q. Did you have conversations with Dale
- 18 Dennis about this situation involving the capital
- outlay aid demand transfer in 2009?
- 20 A. No, only -- only the letter that was
- 21 delivered.
- 22 O. It looks like Mr. Arpin, on Exhibit 19,
- first page, looks like Mr. Arpin contacted Elaine
- 24 Frisbie and Duane Goossen on October 30, and the
- reference is capital outlay aid demand transfer.



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1	Do	you	see	that?
		4		

- 2 A. Which paragraph?
- Q. It's the subject line of the e-mail.
- 4 A. Oh, yes.
- 5 Q. Is that a correct characterization of the
- 6 capital outlay aid, that being a demand transfer?
- 7 MR. CHALMERS: Object. Lack of
- 8 foundation. It's inconsistent with the law, and
- 9 you know that, Counsel, and you said you did.
- 10 It's not fair and it's not a proper question to
- 11 try to assert something that you know is not
- 12 proper, Mr. Rupe, and I wish you would quit doing
- 13 that.
- 14 BY MR. RUPE:
- 15 Q. Is that a fair characterization,
- understanding you work from accounting principles
- 17 and not the law?
- 18 MR. CHALMERS: It calls for a legal
- 19 conclusion. You're asking --
- MR. RUPE: You made your objection.
- 21 MR. CHALMERS: I think you've got an
- ethical obligation to not mislead the witness.
- MR. RUPE: Counsel --
- 24 MR. CHALMERS: Substitute for Senate
- Bill, House Bill 2354, Section 130 states that it



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- 1 is a revenue transfer.
- MR. RUPE: Counsel, we are going to stop
- 3 this deposition if you keep giving this witness
- 4 answers when he has an answer himself based on
- 5 accounting principles and I've excluded the legal
- 6 conclusion from this.
- 7 MR. CHALMERS: We can stop the deposition
- 8 if you'd like and you can explain to the three
- 9 judge panel why you're misrepresenting the law or
- 10 trying to with this particular witness.
- 11 BY MR. RUPE:
- 12 Q. Based on accounting principles that you
- have explained, is demand transfer an accurate
- explanation of capital outlay -- outlay aid in
- 15 October 2009?
- MR. CHALMERS: Lack of foundation and for
- 17 the other reasons.
- 18 MR. RUPE: Subject to your litany of
- 19 objections.
- BY MR. RUPE:

- 21 Q. Go ahead and answer.
- 22 A. Both types of transactions could be
- 23 entered in the accounting system and may relate to
- 24 the way agency budgets are --
- Q. Explain that to me.



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- 1 A. The way the budget would have been
- 2 developed with respect to revenues and
- 3 expenditures.
- Q. So, it could have been either -- entered
- either as a demand transfer or a revenue transfer?
- 6 A. Yes.
- 7 Q. How does Jeff Arpin or you go about
- 8 deciding which to enter it?
- 9 A. I -- I -- I don't know that I'm in a
- 10 position to answer that without, you know,
- 11 looking.
- 12 Q. What would you look at to decide whether
- to make your entry as a demand transfer or a
- 14 revenue transfer?
- 15 A. The budget and then the appropriate
- 16 accounting classification of those transactions.
- 17 Q. And where would you get the appropriate
- accounting classification of those transactions?
- 19 From where?
- 20 A. We would need to understand the type of
- 21 transactions.
- 22 Q. And where would you get that
- 23 understanding?
- 24 A. Through consultation with Division of
- 25 Budget, with auditors.



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- 1 Q. And who are the auditors?
- 2 A. At the time, Allen, Gibbs & Houlik.
- Q. Was there an audit report issued on the
- 4 transfers through Allen, Gibbs & Houlik?
- 5 A. There was a comprehensive --
- THE REPORTER: I'm sorry, one more time.
- 7 I just lost it in my head.
- 8 A. Comprehensive Annual Financial Report.
- 9 BY MR. RUPE:
- 10 Q. And it would have characterized the
- 11 capital outlay equalization as either a demand
- 12 transfer or a revenue transfer?
- 13 A. I didn't review that document.
- Q. Okay. Is that where you would typically
- 15 look to understand the difference?
- 16 A. Those transactions, as recorded in the
- accounting system, would have been presented in
- 18 that financial statement.
- 19 Q. And who -- who would I ask to get a copy
- 20 of that financial report?
- 21 A. The financial report's available online
- through the department's website.
- 23 Q. The -- which department?
- 24 A. Department of Administration.
- MR. RUPE: Did you produce that to us,



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- 1 Counsel?
- MR. CHALMERS: I don't think so. I don't
- 3 know.
- MR. RUPE: Well, that's two answers, but
- 5 thanks for both.
- 6 MR. CHALMERS: I produced a lot of stuff.
- 7 I can't say whether I produced it or not. I
- 8 wouldn't have thought to produce it, maybe
- 9 somebody else did.
- 10 BY MR. RUPE:
- 11 Q. Do you recall in '09 time frame accessing
- the audit report from Allen, Gibbs & Houlik on
- 13 this topic?
- 14 A. No.
- 15 Q. Again, for the umpteenth time, you recall
- talking to Shelley King and somebody from the
- 17 Department of Administration?
- 18 A. Shelley King within the Department of
- 19 Administration.
- Q. Did you talk to anybody other than
- 21 Shelley King?
- 22 A. I didn't review --
- 23 Q. Is that an I don't recall?
- 24 A. I don't recall.
- Q. Okay. With regard to this capital outlay



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- 1 equalization situation in '09, do you recall
- 2 having any conversations with anybody else about
- 3 that situation that you have not described here?
- 4 A. I don't recall.
- 5 MR. RUPE: I want to take a break. I
- 6 think I may be close to done.
- 7 MR. CHALMERS: That's fine.
- 8 THE VIDEOGRAPHER: It is 1:48. We are
- 9 now off the record -- it's 2:48.
- 10 (THEREUPON, a recess was taken.)
- THE VIDEOGRAPHER: It is 2:56 and we are
- 12 back on the record.
- 13 BY MR. RUPE:
- 14 Q. I'm going to wrap up here with a couple
- of different areas, but -- and some of this ground
- 16 I may have plowed before, but I just want to get a
- 17 clear understanding from you.
- 18 As a matter of accounting in how you do your job,
- 19 what is the difference between a revenue transfer
- 20 and a demand transfer?
- 21 A. For the sake of accounting, the state
- 22 accounting system would record a revenue transfer
- 23 as -- as a revenue transaction, and a demand
- transfer would be recorded as an expenditure
- 25 transaction.



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1	\cap	Δnd	who	decides	how	i t	should	be	booked?
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- 2 A. It then would be in discussion with the
- 3 Division of Budget, and then the auditors for the
- 4 sake of presentation in the annual financial
- 5 report.
- 6 Q. Okay. With regard to this capital outlay
- 7 equalization situation in '09-'10, in terms of
- 8 your understanding of the capital outlay
- 9 equalization money, was there a distinction
- between a demand transfer and a revenue transfer?
- 11 A. I don't recall with respect to the why it
- was -- would have been recorded one way or the
- 13 other. I was not involved in any discussions in
- 14 that respect.
- Q. Okay. Regardless of whether it was a
- revenue transfer or a demand transfer, are you
- aware of any document that indicates the capital
- outlay state aid for '09-'10 should not occur, not
- 19 be paid?
- 20 A. It would be part of those discussions. I
- 21 do not recall, but part of those discussions would
- 22 have occurred with Miss King. And --
- Q. Okay. And -- and with regard to
- discussions, we have talked about those. I'm
- asking you are you aware of any document?



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- 1 A. No. You showed a couple exhibits that
- were, I believe, in the October 2009 period. I
- 3 was not included on those e-mail documents.
- 4 O. So, back to my question. Are you aware
- of any document that, whether it's -- whether it's
- 6 revenue transfer or demand transfer, that says the
- 7 capital outlay state aid should not occur?
- 8 A. I'm not recalling any document.
- 9 MR. RUPE: That's all the questions I
- 10 have.
- 11 CROSS-EXAMINATION
- 12 BY MR. CHALMERS:
- 0. I just have one follow-up question for
- 14 clarification. And off record we were looking at
- the -- the Comprehensive Annual Report for the
- fiscal year 2010. I've got a copy of it up on the
- screen, but that report is actually prepared and
- issued, what, at the end of 2010?
- 19 A. Yes, that's correct.
- Q. Okay. So, if we were looking to see how
- 21 the capital outlay fund was treated for that
- 22 fiscal year and if there had been an allotment
- removing any funding for capital outlay, would it
- 24 be included before December of 2010? Would it be
- 25 in this report?



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- 1 A. The annual financial report is published
- about the end of the calendar year for the fiscal
- 3 year ending June 30 of that calendar year.
- 4 Q. It may or may not show anything?
- 5 A. I'm -- I'm not familiar with any
- 6 information in the CAFR with respect to the
- 7 subject.
- 8 MR. CHALMERS: I don't have anything
- 9 else.
- 10 REDIRECT-EXAMINATION
- 11 BY MR. RUPE:
- Q. When you say you're not familiar with any
- information, you're talking about the Allen, Gibbs
- 14 & Houlik audit?
- 15 A. The state's Comprehensive Annual
- 16 Financial Report.
- MR. RUPE: Okay. That's all I have. Do
- 18 you want to read and sign or do you want to waive,
- 19 Counsel?
- MR. CHALMERS: It's your call. You can
- 21 either rely on what the court reporter takes down
- 22 or you can read and sign it. It's been a short
- 23 deposition. I don't have any good reason for you
- 24 to read and sign it, but it's solely your
- 25 decision.



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MR. OLSON: I'm fine with it as written. 1 MR. CHALMERS: Do you want to read -- or 2 waive? 3 THE WITNESS: Okay. 4 MR. RUPE: Show it waived. Thank you. 5 THE VIDEOGRAPHER: The time is 1:01 --6 I'm sorry, the time is 3:02 and we are now off the 7 8 record. (THEREUPON, the deposition concluded at 9 3:02 p.m.) 10 11 (WAIVED) 12 KENT OLSON 13 14 15 16 17 18 19 20 21 22 23 24 25



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1	CERTIFICATE
2	STATE OF KANSAS
3	ss:
4	COUNTY OF SHAWNEE
5	I, Lora J. Appino, a Certified Shorthand
6	Reporter, commissioned as such by the
7	Supreme Court of the State of Kansas, and
8	authorized to take depositions and
9	administer oaths within said State pursuant
10	to K.S.A. 60-228, certify that the foregoing
11	was reported by stenographic means, which
12	matter was held on the date, and the time
13	and place set out on the title page hereof
14	and that the foregoing constitutes a true
15	and accurate transcript of the same.
16	I further certify that I am not related
17	to any of the parties, nor am I an employee
18	of or related to any of the attorneys
19	representing the parties, and I have no
20	financial interest in the outcome of this
21	matter.
22	Given under my hand and seal this
23	day of , 2011.
24	
25	Lora J. Appino, C.S.R. No. 0602



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