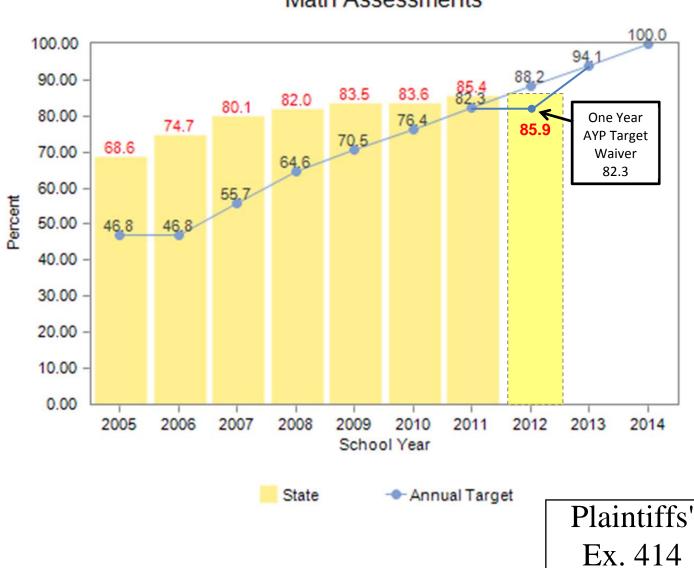


# **State Adequate Yearly Progress -Assessment Performance -All Students**

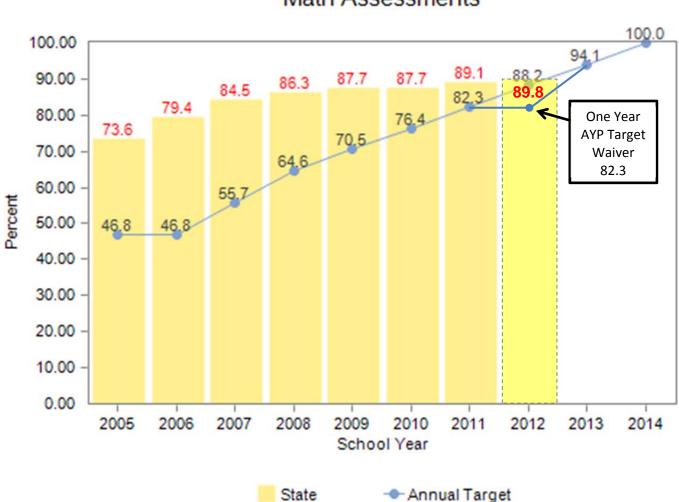
The graph shows the state's progress in meeting the annual targets for Performance on the Math Assessment. The given school, district, or state made AYP in this area by doing one of the following: meeting the annual target, making it through confidence intervals or making safe harbor.





## State Adequate Yearly Progress -Assessment Performance -Whites

The graph shows the state's progress in meeting the annual targets for Performance on the Math Assessment. The given school, district, or state made AYP in this area by doing one of the following: meeting the annual target, making it through confidence intervals or making safe harbor.





## State Adequate Yearly Progress -Assessment Performance -Free/Reduced Lunch

The graph shows the state's progress in meeting the annual targets for Performance on the Math Assessment. The given school, district, or state did not make AYP in this area.





# State Adequate Yearly Progress -Assessment Performance -Hispanics

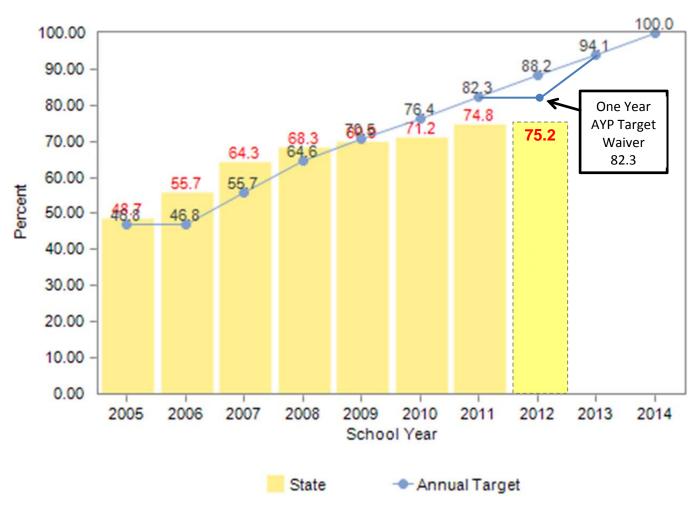
The graph shows the state's progress in meeting the annual targets for Performance on the Math Assessment. The given school, district, or state did not make AYP in this area.





## State Adequate Yearly Progress -Assessment Performance -English Language Learners

The graph shows the state's progress in meeting the annual targets for Performance on the Math Assessment. The given school, district, or state did not make AYP in this area.





## State Adequate Yearly Progress -Assessment Performance -African Americans

The graph shows the state's progress in meeting the annual targets for Performance on the Math Assessment. The given school, district, or state did not make AYP in this area.

