



# **Preliminary 2012 State Assessment Results**

**Department of Assessment and Evaluation  
June 7<sup>th</sup>, 2012**

<p><b>Plaintiffs' Ex. 417</b></p>
---------------------------------------

Department of Assessment and Evaluation  
Topeka Public Schools  
624 SW 24th Street  
Topeka, KS 66611

This report was prepared with the assistance of the following:

- Brady Dean, Measurement and Evaluation Specialist
- Hana Dreiling, Measurement and Evaluation Specialist
- Chris Niileksela, Measurement and Evaluation Specialist
- Mark Saylor, Data Analyst
- Chuck Schrickel, Measurement and Evaluation Specialist
- Renee Simpson, Assessment and Evaluation Department Secretary

# TABLE OF CONTENTS

<b>TABLE OF CONTENTS</b> .....	<b>1</b>
<b>OVERVIEW</b> .....	<b>2</b>
<b>EXECUTIVE SUMMARY</b> .....	<b>3</b>
<b>Preliminary MAJOR FINDINGS</b> .....	<b>4</b>
Projected AYP Status .....	4
Reading Criteria for AYP .....	4
Mathematics Criteria for AYP .....	4
Other Measures for AYP.....	4
District Reading Projected Results by Subgroup .....	5
Reading – Projected Percent Proficient.....	5
District Mathematics Projected Results by Subgroup .....	5
Mathematics – Projected Percent Proficient.....	5
Projected QPA Science Results .....	6
District Science Projected Results by Subgroup .....	6
Science – Projected Percent Proficient .....	6
Table 1: 2012 Preliminary AYP Results .....	7
<b>READING RESULTS</b> .....	<b>10</b>
District Reading Projected Results by Subgroup .....	10
Table 2: District Reading Results by Subgroup (2006-2012).....	10
Reading – Projected Percent Proficient.....	11
Table 3: % of Students Scoring Proficient or Higher in Reading (2011-2012).....	12
<b>MATHEMATICS RESULTS</b> .....	<b>14</b>
District Mathematics Projected Results by Subgroup .....	14
Table 4: District Mathematics Results by Subgroup (2006-2012).....	14
Mathematics – Projected Percent Proficient.....	15
Table 5: % of Students Scoring Proficient or Higher in Mathematics (2011-2012).....	16
<b>SCIENCE RESULTS</b> .....	<b>18</b>
District Science Projected Results by Subgroup .....	18
Science – Projected Percent Proficient .....	18

## OVERVIEW

On May 31<sup>st</sup>, preliminary AYP reports were posted on the Kansas Department of Education (KSDE) website. The results are not final until July 1 due to the following:

- The complete student attendance data is in the process of being finalized. Attendance data are used to calculate the Other Measures criteria for K-8 schools and are the basis for the application of Safe Harbor.
- Districts have not had an opportunity to correct demographic and other data.
- KSDE has not finalized the application of special codes that exempt certain students from AYP and QPA calculations.
- Districts have not had the opportunity to choose which students will be reclassified as “not proficient” for AYP calculations if the district has exceeded the caps for alternate and KAMM assessments.

**The final AYP status of schools is considered preliminary due to the reasons stated above. It should be noted that the status of schools could still change when the final results are posted.**

## EXECUTIVE SUMMARY

- The 2012 AYP and QPA results are preliminary and incomplete. Updates and corrections to student demographic data still have to be made. The identification of which KAMM and alternate assessment students are reclassified cannot be done until June. There may be changes to the results at the building level. District results are not likely to change. As a result, only projections of the final AYP and QPA status are being made at this time.
- The district will not attain AYP. It will not meet the criteria for reading or mathematics. It is projected to meet the criteria for other measures. The district will not meet the QPA criteria for science.
- Fewer schools will attain AYP in 2012 when the results are compared to 2011.
- Fewer schools will meet the criteria for reading and mathematics in 2012 when the results are compared to 2011.
- All but 2 schools will meet the criteria for other measures. All schools met the criteria in 2011.
- 74.3% of district students scored proficient in reading, 71.8% scored proficient in mathematics, and 71.7% scored proficient in science. Reading showed a decline of -0.5% from 2011; math an increase of +1.6%, and science had a decrease of -1.1%.
- 5 subgroups in reading had increases in the percentage of students scoring proficient when the preliminary 2012 results are compared to 2011.
- All but 1 subgroup in math had increases in the percentage of students scoring proficient when the preliminary 2012 results are compared to 2011.
- All but 1 subgroup in science had decreases in the percentage of students scoring proficient when the preliminary 2012 results are compared to 2011.

# PRELIMINARY MAJOR FINDINGS

## Projected AYP Status

To attain AYP a school must meet the criteria for reading, mathematics, and other measures. Although this data has not been finalized, the following are the preliminary results for the 2012 school year.

- The district will not attain AYP.
- 25 elementary schools will attain AYP. This is 17 less than attained AYP in 2011.
- No K – 8 schools will attain AYP. This is 1 less than in 2011.
- 1 middle school will attain AYP. This is 4 less than attained AYP in 2011.
- 6 high schools will attain AYP. This is 2 more than attained AYP in 2011.
- 6 specialty schools will attain AYP. All specialty schools attained AYP in 2011 due to being new AYP buildings.

## Reading Criteria for AYP

The following are preliminary results.

- The district will not meet the reading criteria. This is the same as in 2011.
- 29 elementary schools will meet the reading criteria. This is 20 less than in 2011.
- No K – 8 schools will meet the reading criteria. Both K – 8 schools met the criteria in 2011.
- 1 middle school will meet the reading criteria. This is 9 less than in 2011.
- 6 high schools will meet the reading criteria. This is 1 more than in 2011.
- 4 specialty schools will meet the reading criteria. This is the same as in 2011.

## Mathematics Criteria for AYP

The following are preliminary results.

- The district will not meet the mathematics criteria. This is the same as in 2011.
- 30 elementary schools will meet the mathematics criteria. This is 17 less than in 2011.
- Both K – 8 schools will meet the mathematics criteria. This is 1 more than in 2011.
- 4 middle schools will meet the mathematics criteria. This is 1 less than in 2011.
- 5 high schools will meet the mathematics criteria. This is the same as in 2011.
- 4 specialty schools will meet the mathematics criteria. This is 1 more than in 2011.

## Other Measures for AYP

The following are preliminary results.

- The district will meet the criteria for other measures. This is the same as in 2011.
- All elementary, K – 8, middle, and high schools will meet the criteria for other measures. This is the same as in 2011.
- 5 specialty schools will meet the criteria for other measures. This is 2 less than in 2011.

**District Reading Projected Results by Subgroup**

- 2 out of 10 subgroups are projected to meet the AYP criteria in reading.
- 5 out of 10 subgroups had an increase in the percentage of students scoring proficient when the preliminary 2012 results are compared to 2011.

**Reading – Projected Percent Proficient**

- 74.3% of district students scored proficient or higher in reading. This is a decrease of -0.5% when the preliminary 2012 results are compared to 2011. 87.6% of students in Kansas scored proficient in reading in 2012, showing a decrease of -0.2% when compared to 2011.
- The district was 11.7% below the annual reading target of 86.0% proficient.
- 12 elementary schools, 1 K – 8 school, 1 middle school, 3 high schools, and 1 specialty school scored at or above the annual reading target for their respective level.
- When the preliminary 2012 results are compared to the 2011 results, 12 elementary schools, no K – 8 schools, 2 middle schools, 4 high schools, and 3 specialty schools had an increase of +5.0% or more in the percentage of students scoring proficient.
- 13 elementary schools, no K -8 schools, 1 middle school, 2 high schools, and 1 specialty school had a decrease of -5.0% or more.

**District Mathematics Projected Results by Subgroup**

- 3 out of 10 subgroups are projected to meet the AYP criteria in mathematics.
- 9 out of 10 subgroups had an increase in the percentage of students scoring proficient when the preliminary 2012 results are compared to 2011.

**Mathematics – Projected Percent Proficient**

- 71.8% of district students scored proficient or higher in math. This is an increase of +1.6% when the preliminary 2012 results are compared to 2011. 85.9% of students in Kansas scored proficient in math in 2012, showing an increase of + 0.5% when compared to 2011.
- The district was -10.5% below the annual math target of 82.3% proficient.
- 16 elementary schools, 1 K – 8 school, 1 middle school, 2 high schools and 1 specialty school scored at or above the annual math target for their respective level.
- When the preliminary 2012 results are compared to the 2011 results, 8 elementary schools, 2 K – 8 schools, 6 middle schools, 3 high schools, and 3 specialty schools had an increase of +5.0% or more in the percentage of students scoring proficient.
- 10 elementary schools, no K – 8 schools, no middle schools, 2 high schools, and 1 specialty school had a decrease of -5.0% or more.

### **Projected QPA Science Results**

- The district will not meet the QPA criteria for science in 2012 due to the performance of 5 subgroups.

### **District Science Projected Results by Subgroup**

- 4 subgroups are projected to meet the annual QPA criteria in science.
- All but 1 subgroup had a decrease in the percentage of students scoring proficient when the preliminary 2012 results are compared to 2011.

### **Science – Projected Percent Proficient**

- 71.7% of district students scored proficient or higher in science. This is a decrease of -1.1% when the preliminary 2012 results are compared to 2011. Across the state, 89.3% of students scored proficient in science in 2012 which is an increase of +1.1% over 2011.
- The district was 2.7 % above than the annual science target of 69.0% proficient.



**Table 1: 2012 Preliminary AYP Results**

School	Met AYP - Preliminary			
	AYP	Reading Criteria	Math Criteria	Other Measures
Adams	Yes	Yes	Yes	Yes
Allen	No	No	No	Yes
Anderson	No	No	No	Yes
Beech	No	Yes	No	Yes
Benton	Yes	Yes	Yes	Yes
Black	Yes	Yes	Yes	Yes
Bostic	Yes	Yes	Yes	Yes
Bryant	No	No	No	Yes
Buckner	No	Yes	No	Yes
Caldwell	No	No	No	Yes
Cessna	No	No	No	Yes
Chisholm Trail	Yes	Yes	Yes	Yes
Clark	Yes	Yes	No	Yes
Cleaveland	Yes	Yes	Yes	Yes
Cloud	No	No	No	Yes
College Hill	No	No	Yes	Yes
Colvin	No	No	No	Yes
Dodge	Yes	Yes	Yes	Yes
Earhart	Yes	Yes	Yes	Yes
Emerson	Yes	Yes	Yes	Yes
Enterprise	No	No	No	Yes
Franklin	No	No	No	Yes
Gammon	No	Yes	No	Yes
Gardiner	Yes	Yes	Yes	Yes
Griffith	No	No	Yes	Yes
Harry Street	No	No	No	Yes
Hyde	No	No	No	Yes
Irving	No	Yes	No	Yes
Isely	No	No	Yes	Yes
Jackson	No	No	No	Yes
Jefferson	No	No	Yes	Yes
Kelly	Yes	Yes	Yes	Yes
Kensler	Yes	Yes	Yes	Yes
Lawrence	Yes	Yes	Yes	Yes

Preliminary KS Assessment Results (June 07, 2012)

School	Met AYP - Preliminary			
	AYP	Reading Criteria	Math Criteria	Other Measures
Lewis	Yes	Yes	Yes	Yes
Lincoln	No	No	No	Yes
Linwood	No	No	No	Yes
L'Ouverture	No	No	Yes	Yes
McCollom	Yes	Yes	Yes	Yes
McLean	Yes	Yes	Yes	Yes
Minneha	Yes	Yes	Yes	Yes
Mueller	No	No	No	Yes
O K	Yes	Yes	Yes	Yes
Park	No	No	Yes	Yes
Payne	Yes	Yes	Yes	Yes
Peterson	Yes	Yes	Yes	Yes
Pleasant Valley	Yes	Yes	Yes	Yes
Price-Harris	No	No	No	Yes
Riverside	Yes	Yes	Yes	Yes
Seltzer	No	No	No	Yes
Spaght	No	No	No	Yes
Stanley	Yes	Yes	Yes	Yes
Washington	No	No	No	Yes
White	No	No	No	Yes
Woodland	Yes	Yes	Yes	Yes
Woodman	No	No	No	Yes
<b># Elem. Met Criteria</b>	<b>25 / 56</b>	<b>29 / 56</b>	<b>30 / 56</b>	<b>56 / 56</b>
Gordon Parks Academy	No	No	Yes	Yes
Horace Mann	No	No	Yes	Yes
<b># K - 8 Met Criteria</b>	<b>0 / 2</b>	<b>0 / 2</b>	<b>2 / 2</b>	<b>2 / 2</b>
Allison MS	Yes	Yes	Yes	Yes
Brooks MS	No	No	Yes	Yes
Coleman MS	No	No	No	Yes
Curtis MS	No	No	No	Yes
Hadley MS	No	No	No	Yes
Hamilton MS	No	No	No	Yes
Jardine MS	No	No	No	Yes
Marshall MS	No	No	No	Yes

Preliminary KS Assessment Results (June 07, 2012)

School	Met AYP - Preliminary			
	AYP	Reading Criteria	Math Criteria	Other Measures
Mayberry MS	No	No	Yes	Yes
Mead MS	No	No	No	Yes
Pleasant Valley MS	No	No	No	Yes
Robinson MS	No	No	No	Yes
Stucky MS	No	No	No	Yes
Truesdell MS	No	No	No	Yes
Wilbur MS	No	No	Yes	Yes
<b># MS Met Criteria</b>	<b>1 / 15</b>	<b>1 / 15</b>	<b>4 / 15</b>	<b>15 / 15</b>
East HS	Yes	Yes	Yes	Yes
Heights HS	Yes	Yes	Yes	Yes
Metro Blvd. Alt. HS	Yes	Yes	Yes	Yes
Metro Meridian Alt. HS	Yes	Yes	No	Yes
North HS	No	No	No	Yes
Northeast HS	Yes	Yes	Yes	Yes
Northwest HS	Yes	Yes	Yes	Yes
South HS	No	No	No	Yes
Southeast HS	No	No	No	Yes
West HS	No	No	No	Yes
<b># HS Met Criteria</b>	<b>6 / 10</b>	<b>6 / 10</b>	<b>5 / 10</b>	<b>10 / 10</b>
Chisholm Life Skills	Yes	Yes	Yes	Yes
Greiffenstein Alt. Elem.	Yes	Yes	Yes	Yes
Learning <sup>2</sup> eSchool	Yes	No	No	No
Levy Sp. Ed. Center	Yes	Yes	Yes	Yes
Sowers Alt. H.S.	Yes	No	No	Yes
Wells Alt. M.S.	Yes	No	No	Yes
Wichita Learning Center	No	Yes	Yes	No
<b># Specialty Schools Met Crit.</b>	<b>6 / 7</b>	<b>4 / 7</b>	<b>4 / 7</b>	<b>5 / 7</b>
<b>All Schools Met Criteria</b>	<b>38 / 90</b>	<b>40 / 90</b>	<b>45 / 90</b>	<b>88 / 90</b>

# READING RESULTS

## District Reading Projected Results by Subgroup

- 1 subgroup (Asian) is projected to meet the annual AYP target (86.0%) in reading.
- 1 subgroup (Native Hawaiian / Pacific Islander) is projected to meet AYP reading criteria via the confidence interval.
- 8 subgroups (American Indian, African-American, ELL, Free and Reduced Lunch, Hispanic, Multi-Racial, SPED, and White) are projected NOT to meet AYP criteria in reading.
- 5 subgroups (Asian, ELL, Native Hawaiian / Pacific Islander, SPED and White) had an increase in the percentage of students scoring proficient when the preliminary 2012 results are compared to 2011.
- 4 subgroups (African-American, American Indian, Free and Reduced Lunch, and Multi-Racial) had a decrease in the percentage of students scoring proficient when the preliminary 2012 results are compared to 2011.
- 1 subgroup (Hispanic) had no change in the percentage of students scoring proficient when the preliminary 2012 results are compared to 2011.

**Table 2: District Reading Results by Subgroup (2006-2012)**

Subgroup	2006	2007	2008	2009	2010	2011	2012	Change 11 to 12
<b>AYP Annual Targets (District Level)</b>	<b>58.0</b>	<b>65.0</b>	<b>72.0</b>	<b>76.7</b>	<b>81.3</b>	<b>86.0</b>	<b>86.0</b>	<b>0.0</b>
<b>All Students</b>	<b>68.9</b>	<b>67.3</b>	<b>70.0</b>	<b>70.8</b>	<b>71.0</b>	<b>74.8</b>	<b>74.3</b>	<b>-0.5</b>
African-American	55.3	53.7	57.1	58.2	59.7	64.6	63.9	-0.7
American Indian	73.1	73.2	73.1	76.0	69.4	77.6	76.0	-1.6
Asian	77.9	79.1	80.0	80.3	81.8	85.6	86.0	+0.4
ELL Students	49.9	49.9	58.2	53.7	54.7	60.7	61.7	+1.0
Free and Reduced Lunch	60.7	59.6	63.2	64.2	65.1	69.8	69.3	-0.5
Hispanic	57.9	56.6	62.6	62.4	63.6	68.0	68.0	0.0
Multi-Racial	71.3	69.9	72.8	73.8	73.8	79.0	74.9	-4.1
Nat. Haw. or Pac. Island.	NA	NA	NA	NA	72.7	71.4	83.3	+11.9
Students with Disabilities	50.8	43.0	47.2	49.6	49.9	50.9	52.5	+1.6
White	79.5	77.4	78.8	79.9	80.5	83.1	83.5	+0.4

NA - No results are available since fewer than 30 district students were tested.

### Color Key

Group met the AYP reading criteria for that year.

The percentage scoring proficient increased from 2011 to 2012.

**Reading – Projected Percent Proficient**

- 74.3% of district students scored proficient or higher in reading. This is a decrease of -0.5% when the preliminary 2012 results are compared to 2011. 87.6% of students in Kansas scored proficient in reading in 2012, showing a decrease of -0.2% when compared to 2011.
- The district was 11.7% below the annual reading target of 86.0% proficient.
- 12 elementary schools (Bostic, Dodge, Gammon, Hyde, Lawrence, Lewis, McCollom, Minneha, O K, Payne, Peterson and Riverside), 1 K – 8 school (Horace Mann), 1 middle school (Allison), 3 high schools (Metro Blvd. Alt. HS, Northwest, and Northeast) and 1 specialty school scored at or above the annual reading target for their respective level.
- When the preliminary 2012 results are compared to the 2011 results, 12 elementary schools (Adams, Chisholm Trail, Cleaveland, Dodge, Gammon, Gardiner, Kensler, Lawrence, Lewis, McLean, Pleasant Valley, Stanley), no K – 8 schools, 2 middle schools (Mead and Pleasant Valley), 4 high schools (Heights, Metro Blvd. Alt, Northeast, and Northwest) and 3 specialty schools (Chisholm Life Skills, Greiffenstein Alt. Elementary and Levy Sp. Ed. Center) had an increase of +5.0% or more in the percentage of students scoring proficient.
- 13 elementary schools (Allen, Cessna, Colvin, Enterprise, Jackson, Jefferson, Lincoln, L'Ouverture, Mueller, O K, Price-Harris, White and Woodland), no K – 8 schools, 1 middle school (Truesdell), 2 high schools (North and Southeast) and 1 specialty school (Learning<sup>2</sup> eSchool) had a decrease of -5.0% or more.
- Greiffenstein Alt. Elementary had the greatest increase from the previous year in the percentage of students scoring proficient (+30.4%). Mueller Elementary had the biggest decrease (-20.6%).

**Table 3: % of Students Scoring Proficient or Higher in Reading (2011-2012)**

School	2011	2012	Change 11 to 12
<b>AYP Annual Target (State &amp; District)</b>	<b>86.0</b>	<b>86.0</b>	<b>0.0</b>
State	87.8	87.6	-0.2
District	74.8	74.3	-0.5
<b>AYP Annual Target (Elem.)</b>	<b>87.8</b>	<b>87.8</b>	<b>0.0</b>
Adams	71.9	77.0	+5.1
Allen	75.8	68.9	-6.9
Anderson	65.3	62.2	-3.1
Beech	74.5	78.3	+3.8
Benton	81.7	83.3	+1.6
Black	82.8	84.8	+2.0
Bostic	97.2	97.1	-0.1
Bryant	83.4	82.3	-1.1
Buckner	79.1	79.1	0.0
Caldwell	71.8	68.6	-3.2
Cessna	74.6	67.9	-6.7
Chisholm Trail	72.8	85.6	+12.8
Clark	84.3	82.8	-1.5
Cleaveland	74.3	80.0	+5.7
Cloud	62.7	63.0	+0.3
College Hill	84.6	86.6	+2.0
Colvin	82.5	75.8	-6.7
Dodge	87.4	93.5	+6.1
Earhart	81.1	83.5	+2.4
Emerson	75.9	76.2	+0.3
Enterprise	85.4	71.8	-13.6
Franklin	64.8	64.9	+0.1
Gammon	79.0	88.1	+9.1
Gardiner	61.6	73.1	+11.5
Griffith	81.8	85.6	+3.8
Harry Street	75.2	73.7	-1.5
Hyde	92.9	88.3	-4.6
Irving	69.5	71.1	+1.6
Isely	88.3	85.7	-2.6
Jackson	80.2	63.3	-16.9
Jefferson	76.5	66.7	-9.8
Kelly	76.4	80.0	+3.6
Kensler	80.2	86.2	+6.0
Lawrence	75.3	88.1	+12.8
Lewis	88.9	95.3	+6.4
Lincoln	66.1	55.6	-10.5
Linwood	63.1	67.8	+4.7
L'Ouverture	77.5	71.9	-5.6
McCullom	90.8	93.2	+2.4
McLean	82.5	87.5	+5.0
Minneha	87.6	88.5	+0.9
Mueller	64.9	44.3	-20.6
O K	95.4	89.1	-6.3
Park	81.7	81.0	-0.7
Payne	91.0	90.8	-0.2

Preliminary KS Assessment Results (June 07, 2012)

School	2011	2012	Change 11 to 12
Peterson	92.6	88.6	-4.0
Pleasant Valley	56.6	69.2	+12.6
Price-Harris	91.4	84.9	-6.5
Riverside	91.9	88.9	-3.0
Seltzer	84.8	81.4	-3.4
Spaght	70.5	66.4	-4.1
Stanley	64.4	70.0	+5.6
Washington	72.0	69.8	-2.2
White	82.0	71.5	-10.5
Woodland	95.7	85.6	-10.1
Woodman	72.5	71.8	-0.7
<b>AYP Annual Target (K – 8)</b>	<b>87.8</b>	<b>87.8</b>	<b>0.0</b>
Gordon Parks K-8	72.1	70.5	-1.6
Horace Mann K-8	89.3	89.1	-0.2
<b>AYP Annual Target (MS)</b>	<b>87.8</b>	<b>87.8</b>	<b>0.0</b>
Allison MS	93.0	94.2	+1.2
Brooks MS	77.7	76.6	-1.1
Coleman MS	72.7	77.2	+4.5
Curtis MS	63.0	62.7	-0.3
Hadley MS	75.2	72.0	-3.2
Hamilton MS	58.1	54.4	-3.7
Jardine MS	68.2	67.8	-0.4
Marshall MS	60.2	60.8	+0.6
Mayberry MS	77.8	75.4	-2.4
Mead MS	54.9	63.5	+8.6
Pleasant Valley MS	49.2	56.9	+7.7
Robinson MS	82.8	79.5	-3.3
Stucky MS	78.3	75.2	-3.1
Truesdell MS	64.0	54.7	-9.3
Wilbur MS	84.7	86.8	+2.1
<b>AYP Annual Target (HS)</b>	<b>86.0</b>	<b>86.0</b>	<b>0.0</b>
East HS	79.8	83.2	+3.4
Heights HS	74.9	80.4	+5.5
Metro Blvd. Alt. HS	67.4	88.5	+21.1
Metro Meridian Alt. HS	81.4	84.0	+2.6
North HS	70.7	65.1	-5.6
Northeast HS	88.8	94.4	+5.6
Northwest HS	80.2	93.8	+13.6
South HS	75.5	72.2	-3.3
Southeast HS	75.1	69.3	-5.8
West HS	70.2	67.3	-2.9
<b>AYP Annual Target (Specialty Schls.)</b>	<b>86.0</b>	<b>86.0</b>	<b>0.0</b>
Chisholm Life Skills	66.7	100.0	+33.3
Greiffenstein Alt. Elem.	7.7	38.1	+30.4
Learning <sup>2</sup> eSchool	77.5	66.4	-11.1
Levy Sp. Ed. Center	33.3	59.1	+25.8
Sowers Alt. H.S.	11.1	9.1	-2.0
Wells Alt. M.S.	9.7	8.9	-0.8
Wichita Learning Center	0.0	0.0	0.0

**Color Key**

Group met the AYP reading criteria for that year.  
 The percentage scoring proficient increased from 2011 to 2012.

# MATHEMATICS RESULTS

## District Mathematics Projected Results by Subgroup

- 1 subgroup (Asian) is projected to meet the annual AYP target (82.3%) in math.
- 2 subgroups (American Indian and Native Hawaiian / Pacific Islander) are projected to meet AYP math criteria via the confidence interval or Safe Harbor.
- 7 subgroups (African-American, ELL, Free and Reduced Lunch, Hispanic, Multi-Racial, SPED, and White) are projected NOT to meet the AYP criteria in math.
- All but 1 subgroup (SPED) had an increase in the percentage of students scoring proficient when the preliminary 2012 results are compared to 2011.

**Table 4: District Mathematics Results by Subgroup (2006-2012)**

Subgroup	2006	2007	2008	2009	2010	2011	2012	Change 11 to 12
<b>AYP Annual Targets (District Level)</b>	<b>46.8</b>	<b>55.7</b>	<b>64.6</b>	<b>70.5</b>	<b>76.4</b>	<b>82.3</b>	<b>82.3</b>	<b>0.0</b>
<b>All Students</b>	<b>62.0</b>	<b>65.9</b>	<b>68.7</b>	<b>67.6</b>	<b>67.4</b>	<b>70.2</b>	<b>71.8</b>	<b>+1.6</b>
African-American	44.2	50.2	53.9	52.4	53.7	56.6	58.6	+2.0
American Indian	66.0	68.1	69.2	68.0	66.6	70.6	72.4	+1.8
Asian	80.2	83.0	83.3	84.0	86.8	87.2	89.6	+2.4
ELL	54.0	58.6	64.0	59.9	60.2	63.8	65.9	+2.1
Free and Reduced Lunch	54.5	59.4	62.5	62.0	62.3	65.5	67.3	+1.8
Hispanic	55.3	60.4	65.0	63.4	62.9	66.5	67.9	+1.4
Multi-Racial	64.5	67.1	70.9	70.3	66.4	71.0	71.8	+0.8
Hawaiian	*	*	*	*	66.7	60.6	80.0	+19.4
Students with Disabilities	40.9	44.2	50.1	49.4	49.3	51.4	48.9	-2.5
White	71.4	74.0	76.0	75.1	75.5	78.0	79.7	+1.7

NA - No results are available since fewer than 30 district students were tested.

**Color Key**

Group met the AYP reading criteria for that year.  
 The percentage scoring proficient increased from 2011 to 2012.



**Mathematics – Projected Percent Proficient**

- 71.8% of district students scored proficient or higher in math. This is an increase of +1.6% from 2011. 85.9% of students in Kansas scored proficient in math in 2012, showing an increase of + 0.5% when compared to 2011.
- The district was -10.5% below the annual math target of 82.3% proficient.
- 16 elementary schools (Adams, Benton, Bostic, Chisholm Trail, College Hill, Colvin, Dodge, Griffith, Kensler, Lewis, McCollom, O K, Payne, Peterson, Riverside and Woodland), 1 K – 8 school (Horace Mann), 1 middle school (Allison), 2 high schools (Northeast and Northwest), and 1 specialty school scored at or above the annual math target.
- When the preliminary 2012 results are compared to the 2011 results, 8 elementary schools (Adams, Benton, Gardiner, Jefferson, Kelly, Lewis, L'Ouverture, and Pleasant Valley), 2 K – 8 schools (Gordon Parks and Horace Mann), 6 middle schools (Brooks, Curtis, Marshall, Mayberry, Mead, and Pleasant Valley), 3 high schools (Heights, Northeast, and Northwest), and 3 specialty schools (Chisholm Life Skills, Greiffenstein Alt. Elementary, and Levy Sp. Ed. Center) had an increase of +5.0% or more in the percentage of students scoring proficient.
- 10 elementary schools (Black, Clark, Enterprise, Harry Street, Hyde, Lincoln, Mueller, Price-Harris, Seltzer, and Washington), no K – 8 schools, no middle schools, 2 high schools (Metro Meridian Alt. and North), and 1 specialty school (Learning<sup>2</sup> school) had a decrease of -5.0% or more.
- Levy Sp. Ed. Center had the greatest increase from the previous year in the percentage of students scoring proficient (+28.3%). Mueller Elementary had the biggest decrease (-21.5%).

**Table 5: % of Students Scoring Proficient or Higher in Mathematics (2011-2012)**

School	2011	2012	Change 11 to 12
<b>AYP Annual Target (State &amp; District)</b>	<b>82.3</b>	<b>82.3</b>	<b>0.0</b>
State	85.4	85.9	+0.5
District	70.2	71.8	+1.6
<b>AYP Annual Target (Elem.)</b>	<b>86.7</b>	<b>86.7</b>	<b>0.0</b>
Adams	78.3	87.8	+9.5
Allen	87.4	83.2	-4.2
Anderson	74.0	69.5	-4.5
Beech	78.4	78.8	+0.4
Benton	82.9	88.8	+5.9
Black	88.3	81.9	-6.4
Bostic	97.2	97.9	+0.7
Bryant	84.7	81.7	-3.0
Buckner	82.8	79.7	-3.1
Caldwell	83.5	83.1	-0.4
Cessna	79.0	74.7	-4.3
Chisholm Trail	88.6	90.3	+1.7
Clark	92.7	78.8	-13.9
Cleaveland	83.7	82.9	-0.8
Cloud	74.6	70.0	-4.6
College Hill	91.5	87.2	-4.3
Colvin	89.7	88.4	-1.3
Dodge	95.8	97.3	+1.5
Earhart	80.6	85.1	+4.5
Emerson	75.2	80.0	+4.8
Enterprise	85.4	71.5	-13.9
Franklin	78.6	76.5	-2.1
Gammon	88.1	83.7	-4.4
Gardiner	69.1	85.5	+16.4
Griffith	89.7	91.9	+2.2
Harry Street	88.0	72.9	-15.1
Hyde	91.5	86.1	-5.4
Irving	83.4	80.9	-2.5
Isely	87.4	86.5	-0.9
Jackson	76.0	72.1	-3.9
Jefferson	63.0	79.7	+16.7
Kelly	79.5	85.1	+5.6
Kensler	92.7	88.4	-4.3
Lawrence	72.7	74.1	+1.4
Lewis	90.0	97.7	+7.7
Lincoln	66.9	51.6	-15.3
Linwood	74.7	71.8	-2.9

Preliminary KS Assessment Results (June 07, 2012)

School	2011	2012	Change 11 to 12
L'Ouverture	74.6	79.9	+5.3
McCullom	92.4	96.3	+3.9
McLean	88.1	84.6	-3.5
Minneha	81.1	85.5	+4.4
Mueller	67.8	46.3	-21.5
O K	94.4	95.5	+1.1
Park	88.6	86.0	-2.6
Payne	88.3	90.7	+2.4
Peterson	92.6	92.9	+0.3
Pleasant Valley	65.7	75.5	+9.8
Price-Harris	90.9	83.8	-7.1
Riverside	92.8	92.9	+0.1
Seltzer	85.5	79.9	-5.6
Spaght	77.1	73.1	-4.0
Stanley	68.1	72.3	+4.2
Washington	77.8	71.5	-6.3
White	83.3	82.2	-1.1
Woodland	93.0	93.7	+0.7
Woodman	73.9	76.2	+2.3
<b>AYP Annual Target (K - 8)</b>	<b>86.7</b>	<b>86.7</b>	<b>0.0</b>
Gordon Parks K-8	57.9	67.1	+9.2
Horace Mann K-8	87.0	92.2	+5.2
<b>AYP Annual Target (MS)</b>	<b>86.7</b>	<b>86.7</b>	<b>0.0</b>
Allison MS	85.9	90.1	+4.2
Brooks MS	61.1	68.6	+7.5
Coleman MS	64.0	66.2	+2.2
Curtis MS	53.2	60.4	+7.2
Hadley MS	64.0	68.1	+4.1
Hamilton MS	48.3	48.8	+0.5
Jardine MS	58.1	61.2	+3.1
Marshall MS	36.5	44.8	+8.3
Mayberry MS	57.9	64.4	+6.5
Mead MS	50.7	60.0	+9.3
Pleasant Valley MS	46.8	52.9	+6.1
Robinson MS	72.7	77.1	+4.4
Stucky MS	71.0	70.4	-0.6
Truesdell MS	48.4	46.6	-1.8
Wilbur MS	72.3	76.4	+4.1
<b>AYP Annual Target (HS)</b>	<b>82.3</b>	<b>82.3</b>	<b>0.0</b>
East HS	75.0	79.0	+4.0
Heights HS	57.8	76.6	+18.8
Metro Blvd. Alt. HS	35.0	34.0	-1.0

School	2011	2012	Change 11 to 12
Metro Meridian Alt. HS	60.0	40.0	-20.0
North HS	65.8	59.9	-5.9
Northeast HS	86.0	92.6	+6.6
Northwest HS	78.9	87.2	+8.3
South HS	60.6	63.1	+2.5
Southeast HS	52.4	55.3	+2.9
West HS	52.1	55.1	+3.0
<b>AYP Annual Target (Specialty Schls.)</b>	<b>82.3</b>	<b>82.3</b>	<b>0.0</b>
Chisholm Life Skills	66.7	100.0	+33.3
Learning <sup>2</sup> eSchool	31.2	25.5	-5.7
Greiffenstein Alt. Elem.	18.2	40.0	+21.8
Wichita Learning Center	0.0	0.0	0.0
Levy Sp. Ed. Center	16.7	45.0	+28.3
Sowers Alt. H.S.	0.0	0.0	0.0
Wells Alt. M.S.	9.7	8.9	-0.8

**Color Key**

- Group met the AYP reading criteria for that year.
- The percentage scoring proficient increased from 2011 to 2012.

# SCIENCE RESULTS

**District Science Projected Results by Subgroup**

- 4 subgroups are projected to meet the annual QPA criteria in science.
- All but 1 subgroup had a decrease in the percentage of students scoring proficient when the preliminary 2012 results are compared to 2011.

**Science – Projected Percent Proficient**

- 71.7% of district students scored proficient or higher in science. This is a decrease of -1.1% when the preliminary 2012 results are compared to 2011. Across the state, 89.3% of students scored proficient in science in 2012 which is an increase of +1.1% over 2011.
- The district was 2.7 % above than the annual science target of 69.0% proficient.