

State Assessment Growth Chart

Reading	All Students		Free & Reduced		Special Ed		ELL		African Amer.		Hispanic		White		Multi - Race	
	11-12	10-11	11-12	10-11	11-12	10-11	11-12	10-11	11-12	10-11	11-12	10-11	11-12	10-11	11-12	10-11
District	86.41%	87.01%	82.89%	83.80%	65.27%	65.75%	75.33%	74.83%	71.96%	79.28%	83.94%	83.80%	83.34%	88.40%	83.33%	90.32%
HHS	84.78%	88.60%	78.36%	85.81%	54.84%	54.84%	74.47%	76.00%	74.47%	76.00%	74.47%	76.00%	89.18%	92.56%	89.18%	92.56%
HMS	90.06%	86.41%	86.92%	82.31%	73.11%	63.85%	76.74%	73.17%	83.87%	n/a	88.97%	85.60%	90.46%	86.71%	89.55%	90.65%
Allen	83.85%	87.84%	81.31%	86.96%							85.25%	83.78%	87.13%	91.30%	87.13%	91.30%
Ave. A	84.09%	85.71%	82.93%	85.23%							81.25%	84.62%		84.47%		
Faris	85.71%	83.80%	82.54%	82.57%							93.55%	n/a		96.67%		
Graber	94.82%	95.36%	96.30%	96.58%	83.87%	83.87%					79.41%	n/a		73.53%		
Lincoln	76.79%	77.27%	76.47%	77.88%							80.77%	81.25%	77.44%	80.65%	80.65%	81.25%
McCand	77.59%	82.08%	75.96%	80.22%	61.11%	58.70%					81.82%	87.18%	92.17%	94.83%	92.17%	94.83%
Morgan	88.97%	93.45%	81.48%	87.29%	58.70%	80.00%					84.14%	85.23%	84.14%	85.23%		
Wiley	83.80%	84.24%	81.31%	82.57%												

State Reading Targets
K-8th - 87.8% Proficient / 9-12 & District - 86.0% Proficient

Math	All Students		Free & Reduced		Special Ed		ELL		African Amer.		Hispanic		White		Multi - Race	
	11-12	10-11	11-12	10-11	11-12	10-11	11-12	10-11	11-12	10-11	11-12	10-11	11-12	10-11	11-12	10-11
District	83.83%	81.25%	79.68%	76.58%	62.27%	62.27%	73.33%	68.53%	71.03%	61.95%	79.80%	76.36%	86.58%	84.04%	75.00%	79.67%
HHS	86.03%	78.57%	81.95%	71.43%	45.95%	n/a					82.35%	50.95%	88.11%	86.76%		
HMS	87.76%	80.03%	83.98%	73.35%	78.63%	64.06%	62.79%	63.41%	58.06%	n/a	81.38%	74.40%	89.54%	82.44%	90.32%	81.25%
Allen	80.75%	89.19%	78.50%	88.04%							76.92%	86.49%	83.17%	94.57%		
Ave. A	82.95%	84.62%	82.93%	84.09%							83.61%	84.62%				
Faris	75.16%	72.34%	72.22%	68.52%							65.63%	n/a	80.87%	72.82%		
Graber	94.27%	92.75%	92.59%	91.45%	86.67%	n/a					90.00%	n/a	95.17%	95.33%		
Lincoln	76.79%	60.00%	76.47%	60.58%							73.53%	n/a	83.58%	57.35%		
McCand	70.69%	78.10%	69.71%	76.67%	53.70%	55.56%					73.08%	81.25%	73.68%	79.67%		
Morgan	84.83%	86.81%	75.00%	81.20%	45.65%	64.00%					78.79%	78.95%	86.52%	87.88%		
Wiley	87.15%	85.33%	84.11%	83.49%							88.28%	85.23%	88.28%	85.23%		

State Math Targets

Met Target

Make AYP with Confidence Interval Formula

Make AYP with Safe Harbor

Did Not Make AYP

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EX. 419

2011-12 State Assessments (Preliminary 6/11/12)

	READING (Subgroups 39/53 = 73.6%)								MATH (Subgroups 34/52 = 65.4%)								Made AYP?	On Title I Improvement (2011-12)
	All Students	Free & Reduced	Special Ed	ELL	African Amer.	Hispanic	White	Multi-Race	All Students	Free & Reduced	Special Ed	ELL	African Amer.	Hispanic	White	Multi-Race		
District	2045 / 2370	1250 / 1508	265 / 408	113 / 150	77 / 107	413 / 462	1432 / 1623	110 / 132	1991 / 2363	1200 / 1506	249 / 403	110 / 150	76 / 107	395 / 495	1394 / 1610	99 / 132	No	Yes - Math
HHS	234 / 278	105 / 134				35 / 47	173 / 194		234 / 272	109 / 133				42 / 51	183 / 185		No	No
HMS	598 / 654	359 / 413	87 / 110	33 / 43		120 / 145	417 / 461	26 / 31	581 / 652	346 / 412	92 / 117	27 / 43		118 / 145	411 / 450	26 / 31	No	No
Allen	135 / 161	87 / 107				29 / 39	88 / 101		130 / 161	84 / 107				30 / 39	84 / 101		No	No
Ave. A	74 / 88	68 / 82		40 / 49		52 / 61			73 / 88	68 / 82		40 / 49		51 / 61			Yes	No
Faris	138 / 161	104 / 126				26 / 32	101 / 115		121 / 161	91 / 126				21 / 32	93 / 115		No	Yes - Math
Graber	183 / 193	104 / 108	26 / 31			29 / 31	138 / 145		181 / 192	100 / 108	26 / 30			27 / 30	138 / 146		Yes	No
Lincoln	86 / 112	78 / 102				27 / 34	53 / 67		86 / 112	78 / 102				25 / 34	56 / 67		No	Yes - Both
McCand	180 / 232	158 / 208	33 / 54			42 / 52	103 / 133		164 / 232	145 / 208	29 / 54			38 / 52	98 / 133		No	No
Morgan	258 / 290	88 / 108	27 / 48			27 / 33	212 / 230		246 / 290	81 / 108	21 / 48			26 / 33	199 / 230		No	No
Wiley	150 / 179	87 / 107				122 / 145			150 / 179	90 / 107				129 / 145			Yes	No

State Reading Targets
K-8th - 87.8% Proficient / 9-12 & District - 86.0% Proficient

State Math Targets
K-8th - 86.7% Proficient / 9-12 & District - 82.3% Proficient

2010-11 State Assessments (Final)

	READING (Subgroups 49/52 = 94.2%)								MATH (Subgroups 38/52 = 73.1%)								Made AYP?	On Title I Improvement (2011-12)
	All Students	Free & Reduced	Special Ed	ELL	African Amer.	Hispanic	White	Multi-Race	All Students	Free & Reduced	Special Ed	ELL	African Amer.	Hispanic	White	Multi-Race		
District	2089 / 2401	1263 / 1531	288 / 438	107 / 143	88 / 111	388 / 463	1470 / 1673	112 / 124	1946 / 2395	1174 / 1533	274 / 440	98 / 143	70 / 113	352 / 461	1406 / 1673	98 / 123	No	Yes-Math
HHS	272 / 307	127 / 148	17 / 31	4 / 9	16 / 20	38 / 50	199 / 215	11 / 11	242 / 308	110 / 154	17 / 37	2 / 9	16 / 22	26 / 51	190 / 219	7 / 10	No	No
HMS	604 / 699	363 / 441	83 / 130	30 / 41	26 / 31	107 / 125	437 / 504	29 / 32	557 / 696	322 / 439	82 / 128	26 / 41	18 / 31	93 / 125	413 / 501	26 / 32	No	No
Allen	130 / 148	86 / 92	21 / 27	4 / 6	8 / 6	31 / 37	84 / 92	<	132 / 148	81 / 92	21 / 27	8 / 6	4 / 6	32 / 37	87 / 92	<	Yes	No
Ave. A	78 / 91	75 / 88	19 / 25	40 / 49	<	55 / 65	21 / 24	<	77 / 91	74 / 88	16 / 25	42 / 49	<	55 / 65	20 / 24	<	Yes	No
Faris	119 / 142	90 / 109	18 / 27	5 / 7	7 / 11	18 / 22	87 / 103	<	102 / 141	74 / 108	14 / 27	4 / 7	4 / 11	17 / 21	75 / 103	<	No	No
Graber	185 / 194	113 / 117	26 / 31	<	7 / 8	28 / 29	145 / 150	<	170 / 193	107 / 117	24 / 28	<	7 / 8	22 / 28	143 / 150	<	Yes	No
Lincoln	85 / 110	81 / 104	18 / 26	9 / 12	5 / 7	23 / 27	50 / 68	<	86 / 110	83 / 104	10 / 28	8 / 12	20 / 27	20 / 27	30 / 68	<	No	Yes-Math
McCand	174 / 212	146 / 182	27 / 46	10 / 19	12 / 16	39 / 48	100 / 124	<	164 / 210	138 / 180	25 / 45	0 / 18	0 / 16	30 / 48	98 / 123	<	Yes	No
Morgan	271 / 290	103 / 118	40 / 50	<	<	34 / 39	250 / 292	<	250 / 298	95 / 117	32 / 50	<	<	30 / 38	203 / 291	<	Yes	No
Wiley	155 / 184	90 / 100	11 / 28	<	8 / 9	18 / 15	127 / 149	<	157 / 184	91 / 109	19 / 28	<	7 / 9	14 / 16	127 / 149	<	Yes	No

State Reading Targets
K-8th - 87.8% Proficient / 9-12 & District - 86.0% Proficient

State Math Targets
K-8th - 86.7% Proficient / 9-12 & District - 82.3% Proficient

Met Make AYP with Confidence Interval Formula Make AYP with Safe Harbor Did Not Make AYP NO Subgroups (< 5 students)

2009-10 State Assessments (Final)

	READING (Subgroups 47/52 = 90.4%)								MATH (Subgroups 44/52 = 84.7%)								Made AYP?	On Title I Improvement (2010-11)
	All Students	Free & Reduced	Special Ed	ELL	African Amer.	Hispanic	White	Multi-Race	All Students	Free & Reduced	Special Ed	ELL	African Amer.	Hispanic	White	Multi-Race		
District	2028 / 2369	1213 / 1486	283 / 450	86 / 121	97 / 120	367 / 452	1446 / 1661	95 / 119	1912 / 2352	1130 / 1471	246 / 450	90 / 121	87 / 120	348 / 449	1370 / 1647	86 / 110	No	No
HHS	287 / 308	115 / 145	18 / 34	<	22 / 28	33 / 42	204 / 230	<	239 / 302	103 / 140	16 / 37	<	22 / 28	25 / 40	186 / 225	<	Yes	No
HMS	560 / 646	318 / 394	78 / 120	20 / 30	25 / 30	95 / 120	401 / 458	24 / 32	501 / 644	278 / 392	64 / 129	19 / 30	21 / 30	92 / 121	381 / 455	22 / 32	No	No
Allen	125 / 144	89 / 103	19 / 26	<	6 / 6	28 / 33	78 / 89	11 / 13	122 / 144	86 / 103	17 / 26	<	4 / 6	26 / 33	79 / 88	10 / 13	Yes	No
Ave. A	69 / 88	64 / 82	18 / 25	33 / 45	0	47 / 62	21 / 26	0	67 / 88	62 / 82	18 / 25	37 / 45	0	49 / 62	17 / 25	0	Yes	Yes-Math
Faris	94 / 111	69 / 82	20 / 28	<	4 / 8	7 / 10	70 / 80	<	91 / 110	63 / 81	21 / 28	<	5 / 7	8 / 10	74 / 89	<	Yes	No
Graber	172 / 192	105 / 121	27 / 33	3 / 5	7 / 7	24 / 29	134 / 148	8 / 7	172 / 190	107 / 120	27 / 37	4 / 5	8 / 7	22 / 28	136 / 147	7 / 7	Yes	No
Lincoln	87 / 102	84 / 98	14 / 23	5 / 8	7 / 9	20 / 21	51 / 63	8 / 9	83 / 101	80 / 97	11 / 23	4 / 8	8 / 9	18 / 21	50 / 62	7 / 8	Yes	Yes-Math
McCand	192 / 243	165 / 211	24 / 46	16 / 19	12 / 13	56 / 68	108 / 145	14 / 16	177 / 242	153 / 210	18 / 46	15 / 19	8 / 13	53 / 68	102 / 144	13 / 16	No	No
Morgan	282 / 303	100 / 117	46 / 62	8 / 5	4 / 5	38 / 45	222 / 234	16 / 18	273 / 301	92 / 115	40 / 60	4 / 8	4 / 6	35 / 44	216 / 233	16 / 18	Yes	No
Wiley	172 / 208	91 / 114	12 / 27	<	10 / 13	16 / 17	135 / 163	9 / 11	171 / 208	94 / 114	10 / 27	<	8 / 13	14 / 17	137 / 163	9 / 11	Yes	No

State Reading Targets
K-8th - 83.7% Proficient / 9-12 & District - 81.3% Proficient

State Math Targets
K-8th - 82.3% Proficient / 9-12 & District - 76.4% Proficient

2008-09 State Assessments (Final)

READING (Subgroups 50/51 = 98.1%)

MATH (Subgroups 41/49 = 83.7%)

	All Students	Free & Reduced	Special Ed	ELL	African Amer.	Hispanic	White	Amer. Indian	All Students	Free & Reduced	Special Ed	ELL	African Amer.	Hispanic	White	Amer. Indian	Made AYP?	On Title I Improvement (2008-09?)
District	1948 / 2260	1090 / 1324	279 / 423	84 / 96	147 / 182	287 / 363	1478 / 1672	23 / 30	1921 / 2245	991 / 1312	254 / 420	54 / 98	140 / 181	269 / 363	1375 / 1661	23 / 28	Yes	No
HHS	245 / 303	103 / 130	17 / 32	2 / 5	18 / 28	36 / 43	187 / 230	<	223 / 294	85 / 131	14 / 31	2 / 8	19 / 28	34 / 42	169 / 225	<	Yes	No
HMS	505 / 574	262 / 311	78 / 106	10 / 13	37 / 44	68 / 88	392 / 432	6 / 7	462 / 568	227 / 306	74 / 105	0 / 13	33 / 43	65 / 88	365 / 427	6 / 7	Yes	No
Allen	143 / 157	94 / 106	20 / 27	<	14 / 17	28 / 27	95 / 108	6 / 6	145 / 157	97 / 106	21 / 27	<	15 / 17	25 / 27	100 / 108	5 / 5	Yes	No
Ave. A	74 / 104	68 / 97	9 / 24	28 / 46	0	44 / 70	25 / 32	<	66 / 104	51 / 97	9 / 24	20 / 46	0	36 / 70	19 / 32	<	No	Yes-Math
Faris	97 / 110	76 / 88	16 / 28	<	11 / 14	10 / 10	75 / 85	0	89 / 110	69 / 88	11 / 28	<	10 / 14	10 / 10	68 / 85	0	Yes	No
Graber	106 / 210	102 / 109	23 / 34	<	11 / 18	19 / 22	182 / 171	<	192 / 206	99 / 109	18 / 28	<	11 / 18	17 / 21	160 / 171	<	Yes	No
Lincoln	77 / 104	70 / 95	21 / 38	6 / 8	11 / 17	12 / 16	54 / 71	0	60 / 104	54 / 95	17 / 38	6 / 8	9 / 17	11 / 16	40 / 71	0	No	Yes-Math
McCand	181 / 210	151 / 177	36 / 47	6 / 8	17 / 22	41 / 48	118 / 133	4 / 8	184 / 211	155 / 178	36 / 47	6 / 8	18 / 22	44 / 50	117 / 132	5 / 7	Yes	No
Morgan	247 / 268	81 / 92	34 / 46	<	16 / 16	18 / 25	210 / 224	0	230 / 268	74 / 92	28 / 46	<	14 / 16	19 / 25	202 / 224	0	No	No
Wiley	164 / 194	65 / 85	22 / 38	<	12 / 18	10 / 10	139 / 166	8 / 8	149 / 194	60 / 85	19 / 38	<	10 / 18	8 / 10	129 / 166	4 / 8	Yes	No

State Reading Targets
K-8th - 79.7% Proficient / 9-12 & District - 76.7% Proficient

State Math Targets
K-8th - 77.8% Proficient / 9-12 & District - 70.5% Proficient

2007-08 State Assessments (Final)

READING (Subgroups 42/47 = 89.4%)

MATH (Subgroups 39/48 = 81.3%)

	All Students	Free & Reduced	Special Ed	ELL	African Amer.	Hispanic	White	Amer. Indian	All Students	Free & Reduced	Special Ed	ELL	African Amer.	Hispanic	White	Amer. Indian	Made AYP?	On Title I Improvement (2008-09?)
District	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes	Yes	Yes	No	No
HHS	Yes	Yes					Yes		Yes	Yes				Yes	Yes		Yes	No
HMS	Yes	Yes	Yes		Yes	Yes	Yes		Yes	Yes	No		Yes	Yes	Yes		No	No
Allen	Yes	Yes					Yes		Yes	Yes				Yes			Yes	No
Ave. A	No	No		No		No			Yes	Yes		No		No			No	No
Faris	Yes	Yes					Yes		Yes	Yes				Yes			Yes	No
Graber	Yes	Yes					Yes		Yes	Yes				Yes			Yes	No
Lincoln	Yes	Yes	Yes				Yes		No	Yes	No			No	No		No	No
McCand	Yes	Yes	Yes			Yes	Yes		Yes	Yes	No			Yes	Yes		No	No
Morgan	Yes	Yes	Yes				Yes		Yes	Yes	Yes			Yes			Yes	No
Wiley	Yes	No	Yes				Yes		Yes	No	Yes			Yes			No	No

State Reading Targets
K-8th - 75.6% Proficient / 9-12 & District - 72% Proficient

State Math Targets
K-8th - 73.4% Proficient / 9-12 & District - 64.6% Proficient