## Licensed Personnel Report

State Profile
2010-2011

Teacher Education and Licensure


989876

The following report summarizes the licensed personnel information collected from schools in Kansas for the 2010-2011 school year. All districts submitted assignments of their licensed personnel based on an assignment selection table.

Section I; State Demographics - data disaggregated by gender, entrance code, race, teaching code, age group, and years of experience Section 2: New Teacher Retention - data compiled from 1998 through 2010
Section 3: Salary - average base salary disaggregated by years of experience and educator type
Section 4: Assignments by Qualification Level
Section 5: No Child Left Behind (NCLB) Highly Qualified Teacher data
Section 6: Restricted Teaching License * assignment and institution data
Section 7: Career and Technical Education
Section 8: Licensure Waivers - disaggregated by endorsement area and trend data
Section 9: Licensure Data

| 2010-2011 Licensed Personnel Renort State Demographics |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2010-2011 |  | 2009-2010 |  | 2008-2009 |  | 2007-2008 |  | 2006-2007 |  |
|  | Number | Percent | Number | Percent | Number | Percemt | Number | Percent | Number | Percent |
| Total Licensed Staff | 43,392 | 100.00\% | 44.140 | 100.00\% | 43,987 | 100.00\% | 43,460 | 100,00\% | 43,271 | 100.00\% |
|  | 2010-2011 |  | 2009-2010 |  | 2008-2009 |  | 2007-2008 |  | 2006-2007 |  |
| Gender: | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Female | 32,545 | 75.00\% | 33,020 | 74.81\% | 32,766 | 74.49\% | 32,292 | 74.30\% | 32,075 | 74.13\% |
| Male | 10,847 | 25.00\% | 11,120 | 25.19\% | 11,221 | 25.51\% | 11,168 | 25.70\% | 11,196 | 25,87\% |
|  | 43,392 |  | 44,140 |  | 43.987 |  | 43,460 |  | 43.271 |  |
|  | 2010-2011 |  | 2009-2010 |  | 2008-2009 |  | 2007-2008 |  | 2006-2007 |  |
| Enfrance Code: | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| In-State USD | 1,083 | 2.50\% | 1,061 | 2,40\% | 1,848 | 4.20\% | 1,976 | 4.55\% | 2,292 | 5,29\% |
| New Teacher From College | 1,421 | 3.27\% | 1,196 | 2.71\% | 1,700 | 3.86\% | 1,728 | 3.98\% | 1,753 | 4.05\% |
| New Teacher from In State Collcge | 1,185 | 2.73\% | 1,000 | 2.27\% | 1,354 | 3.08\% | 1,344 | 3.09\% | 1,371 | 3.17\% |
| New Teacher from Out of Slate College | 236 | 0.54\% | 196 | 0.44\% | 346 | 0.79\% | 384 | 0.88\% | 382 | 0.88\% |
| Out of Field | 107 | 0.25\% | 130 | 0.29\% | 150 | 0,34\% | 133 | 0.31\% | 127 | 0.29\% |
| Out of State | 299 | 0.69\% | 350 | 0.79\% | 609 | 1,38\% | 667 | 1.54\% | 688 | 1.59\% |
| Private School | 65 | 0.15\% | 48 | 0.11\% | 107 | 0.24\% | 154 | 0.35\% | 232 | 0.54\% |
| Returning Staff | 40,030 | 92.25\% | 40,995 | 92.87\% | 39,090 | 88.80\% | 38,310 | 88.17\% | 37,710 | 87.10\% |
| Other | 454 | 1.05\% | 445 | 1.01\% | 516 | 1.17\% | 481 | 1.11\% | 494 | 1.14\% |
| Votes and explanation of terms: |  |  |  |  |  |  |  |  |  |  |
| If a staff member is reported in a licensed position with multiple USD's, an individual would be represented more than one time in the entrance code data. |  |  |  |  |  |  |  |  |  |  |
| Gender: $75.00 \%$ of reported licensed personnel are female; $25.00 \%$ of reported licensed personnel are male. |  |  |  |  |  |  |  |  |  |  |
| Enfrance Code; $92.25 \%$ of reported licensed personnel are "returning staft"; $3.27 \%$ of reported licensed personnel are "new teachers from college |  |  |  |  |  |  |  |  |  |  |

## 2010-2011 Licensed Personnel Report

 State Demographics| Race \& Ethnicity | 2010-2011 |  | 2009-2010 |  | 2008-2009 |  | 2007-2008 |  | 2006-2007 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Hispanic or Lititino | 895 | 2.06\% | 859 | 1,95\% | 713 | 1,62\% | 718 | 1.65\% | 703 | 1.63\% |
| American Indian or Alaska Native | 120 | 12,66\% | 126 | 13,56\% | N/a | 0,00\% | n/a | 0.00\% | n/a | 0.00\% |
| Asian | 8 | 0.84\% | 10 | 1,08\% | Na | 0,00\% | n/a | 0.00\% | n/a | 0.00\% |
| Native Hawalian or Other Pacific Islander | 17 | 1.79\% | 53 | 5.71\% | N/a | 0.00\% | n/a | 0.00\% | $\mathrm{n} / \mathrm{a}$ | 0.09\% |
| Black or Aftican American | 58 | 6.12\% | 62 | 6.67\% | $\mathrm{N} / \mathrm{a}$ | 0.00\% | n/a | 0,00\% | $\mathrm{n} / \mathrm{a}$ | 0.00\% |
| White | 745 | 78.59\% | 678 | 72.98\% | N/a | 0.00\% | N/a | 0.00\% | Na | 0.00\% |


| Race \& Ethntcity | 2010-2011 |  | 2009-2010 |  | 2008-2009 |  | 2007-2008 |  | 2006-2007 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Non-Hispanic or Latito | 42.497 | 97.94\% | 43.281 | 98.05\% | $\mathrm{n} / \mathrm{a}$ | 0.00\% | n/a | 0.00\% | n/a | 0.00\% |
| American Indian or Alaska Native | 497 | 1.16\% | 563 | 1.29\% | 546 | 1.24\% | 442 | 1.02\% | 391 | 0.90\% |
| Asian | 250 | 0.58\% | 253 | 0.58\% | 264 | 0.60\% | 224 | 0.52\% | 186 | 0.43\% |
| Native Hawsiinn or Other Pacific Islander | 39 | 0.09\% | 41 | 0.09\% | n/a | 0,00\% | $\mathrm{n} / \mathrm{a}$ | 0,00\% | $\mathrm{n} / \mathrm{a}$ | 0.00\% |
| Black or African American | 711 | 1.66\% | 739 | 1.69\% | 760 | 1.73\% | 740 | 1.70\% | 743 | 1.72\% |
| White | 41,350 | 96.51\% | 42,053 | 96.34\% | 41,655 | 94.69\% | 41,212 | 94.82\% | 41,230 | 95.28\% |

[^0]

2010-2011 Licensed Personnel Report State Demographics

| Total Years Experience: | 2010-2011 |  | 2009-2010 |  | 2008-2009 |  | 2007-2008 |  | 2006-2007 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percent | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| 0 | 1,754 | 4.04\% | 1,531 | 3.47\% | 2,202 | 4.96\% | 2,123 | 4.84\% | 2,219 | 5.08\% |
| $1-4$ | 6.920 | 15.95\% | 7,830 | 17.74\% | 7.811 | 17.58\% | 7,478 | 17.03\% | 6.973 | 15.96\% |
| 5.9 | 7,814 | 18.01\% | 7,627 | 17.28\% | 7,434 | 16.73\% | 7,655 | 17,44\% | 7,985 | 18.28\% |
| 10-14 | 7,150 | 16.48\% | 7,097 | 16.08\% | 6.808 | 15.32\% | 6,523 | 14,86\% | 6,473 | 14.82\% |
| 15-19 | 5,803 | 13.37\% | 5,793 | 13.12\% | 5.702 | 12.83\% | 5,725 | 13.04\% | 5,555 | 12.71\% |
| 20-24 | 4,822 | 11.11\% | 4,925 | 11.16\% | 4,778 | 10.75\% | 4,665 | 10.63\% | 4,790 | 10.96\% |
| 25-29 | 3,995 | 9.21\% | 4,122 | 9,34\% | 4,234 | 9.53\% | 4,470 | 10.18\% | 4,677 | 10.70\% |
| 30-34 | 3,176 | 7.32\% | 3,291 | 7.46\% | 3,677 | 8.28\% | 3,634 | 8.28\% | 3.537 | 8.10\% |
| 35-39 | 1,538 | 3.54\% | 1,520 | 3.44\% | 1.448 | 3.26\% | 1,327 | 3.02\% | 1,202 | 2.75\% |
| 40-44 | 355 | 0.82\% | 348 | 0.79\% | 293 | 0.66\% | 264 | 0.60\% | 242 | 0,55\% |
| 45-49 | 56 | 0.13\% | 49 | 0.11\% | 36 | 0.08\% | 31 | 0.07\% | 26 | 0.06\% |
| 50 or over | 9 | 0.02\% | 7 | 0,02\% | 11 | 0.02\% | 9 | 0.02\% | 12 | 0.03\% |
|  |  |  |  |  |  |  |  |  |  |  |
| Mean | 14,00 |  | 14.00 |  | 15.26 |  | 15.29 |  | 15.33 |  |
| Median | 13 |  | 13 |  | 14 |  | 14 |  | 14 |  |
| Standard Deviation | 10.59 |  | 10.64 |  | 10.42 |  | 10.36 |  | 10.25 |  |

[^1]

| 2010-2011 Licensed Personnel Report State Demographics |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Exit Reason by Educalor Type: |  |  |  |  |
| Exit Reasom: | Teachers | Special Educators | Principals | Superintendents |
| Academic Study | 60 | 3 | 1 | 0 |
| Accepted Administrative Position | 27 | 0 | 10 | 0 |
| Deceased | 39 | 7 | 2 | 0 |
| Health | 49 | 6 | 1 | 0 |
| In State USD | 778 | 123 | 51 | 7 |
| Leave of Absence | 85 | 11 | 0 | 1 |
| Left Profession | 416 | 38 | 13 | 1 |
| Military | 8 | 3 | 2 | 0 |
| Moved from Arca | 419 | 55 | 20 | 6 |
| Out of State | 331 | 36 | 11 | 4 |
| Private School | 47 | 2 | 2 | 0 |
| Reduction in Force | 350 | 31 | 10 | 0 |
| Retirement | 1,508 | 166 | 93 | 2) |
| Termination | 677 | 71 | 26 | 6 |
| Unknown | 437 | 94 | 21 | 1 |

Kansas Teacher Exit Data:

| Exit Reason: | $2006-2007$ | $2007-2008$ | $2008-2009$ | $2009-2010$ | $2010-2011$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Deceased | 45 | 31 | 40 | 29 | 39 |
| Left Profession | 329 | 392 | 454 | 356 | 416 |
| Military | 20 | 17 | 29 | 48 | 8 |
| Out of State | 327 | 287 | 332 | 291 | 331 |
| Reduction in Force | 7 | 21 | 46 | 260 | 350 |
| Retirement | 1,031 | 1,061 | 1,092 | 1,028 | 1,508 |
| Termination | 401 | 399 | 338 | 375 | 677 |

[^2]2010-2011 Licensed Personnel Redort

| School Year | Number Issucd | 1999-2000 |  | 2000-2001 |  | 2001-2002 |  | 2002-2003 |  | 2003-2004 |  | 2004-2005 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Employed | Retention | Employed | Retention | Employed | Retention | Employed | Rectention | Employed | Retention | Employed | Retention |
|  |  | Yes | Rate | Yes | Rate | Yes | Rate | Yes | Rate | Yes | Rate | Yes | Rate |
| 1999-2000 | 2,050 | 2,050 | 100.00\% | 1,797 | 87,66\% | 1,637 | 79.85\% | 1,523 | 74.29\% | 1,456 | 71.02\% | 1,339 | 65.32\% |
| 2000-2001 | 1,920 |  |  | 1,920 | 100,00\% | 1,700 | 88.54\% | 1,495 | 77.86\% | 1,390 | 72.40\% | 1.284 | 66.88\% |
| 2001-2002 | 1,579 |  |  |  |  | 1,579 | 100.00\% | 1,339 | 84.80\% | 1.215 | 76.95\% | 1,071 | 67.83\% |
| 2002-2003 | 1,326 |  |  |  |  |  |  | 1,326 | 100.00\% | 1.175 | 88.61\% | 1,055 | 79.56\% |
| 2003-2004 | 1,411 |  |  |  |  |  |  |  |  | 1,411 | 100.00\% | 1,227 | 86.96\% |
| 2004-2005 | 1,670 |  |  |  |  |  |  |  |  |  |  | 1,670 | 100.00\% |
| 2005-2006 | 1,738 |  |  |  |  |  |  |  |  |  |  |  |  |
| 2006-2007 | 1,753 |  |  |  |  |  |  |  |  |  |  |  |  |
| 2007-2008 | 1,728 |  |  |  |  |  |  |  |  |  |  |  |  |
| 2008-2009 | 1,700 |  |  |  |  |  |  |  |  |  |  |  |  |
| 2009-2010 | 1,196 |  |  |  |  |  |  |  |  |  |  |  |  |
| 2010-2011 | 1,422 |  |  |  |  |  |  |  |  |  |  |  |  |
| School Year | NumberIssued | 2005-2006 |  | 2006-2007 |  | 2007-2008 |  | 2008-2009 |  | 2009-2010 |  | 2010-2011 |  |
|  |  | Employed | Retention | Employed | Retention | Employed | Retention | Employed | Retention | Employed | Retention | Employed | Retention |
|  |  | Yes | Rate | Yes | Rate | Yes | Rate | Yes | Rate | Yes | Rate | Yes | Rate |
| 1999-2000 | 2,050 | 1,277 | 62,29\% | 1,253 | 61.12\% | 1,212 | 59.12\% | 1,187 | 57.90\% | 1,215 | 59.27\% | 1,191 | 58.10\% |
| 2000-2001 | 1,920 | 1,210 | 63,02\% | 1,207 | 62.86\% | 1,155 | 60.16\% | 1,109 | 57.76\% | 1,160 | 60.42\% | 1,146 | 59.69\% |
| 2001-2002 | 1,579 | 1,005 | 63,65\% | 995 | 63.01\% | 946 | 59.91\% | 924 | 58.52\% | 955 | 60.48\% | 931 | 58.96\% |
| 2002-2003 | 1,326 | 959 | 72.32\% | 915 | 69.00\% | 871 | 65.69\% | 849 | 64.03\% | 875 | 65.99\% | 864 | 65,16\% |
| 2003-2004 | 1,411 | 1,100 | 77.96\% | 1,057 | 74.91\% | 1,014 | 71.86\% | 975 | 69.10\% | 1,001 | 70,94\% | 965 | 68.39\% |
| 2004-2005 | 1,670 | 1,446 | 86.59\% | 1,370 | 82.04\% | 1,279 | 76.59\% | 1,223 | 73.23\% | 1,251 | 74.91\% | 1,212 | 72.57\% |
| 2005-2006 | 1,738 | 1,738 | 100,00\% | 1,570 | 90.33\% | 1,453 | 83.60\% | 1,337 | 76.93\% | 1,359 | 78.19\% | 1,308 | 75.26\% |
| 2006-2007 | 1.753 |  |  | 1,753 | 100.00\% | 1,567 | 89.39\% | 1,430 | 81.57\% | 1,447 | 82.54\% | 1,368 | 78.04\% |
| 2007-2008 | 1,728 |  |  |  |  | 1,728 | 100.00\% | 1,532 | 88.66\% | 1,552 | 89,81\% | 1,437 | 83.16\% |
| 2008-2009 | 1,700 |  |  |  |  |  |  | 1,700 | 100.00\% | 1,679 | 98.76\% | 1,506 | 88.59\% |
| 2009-2010 | 1,196 |  |  |  |  |  |  |  |  | 1.196 | 100.00\% | 1,175 | 98.24\% |
| 2010-2011 | 1,422 |  |  |  |  |  |  |  |  |  |  | 1,422 | 100.00\% |

Notes and explaration of terms;
The data compiled for New Teacher Retention represents the educators that were given an entrance code of "New Teacher from Kansas College" or "New Teacher from Out-of-State Coflege." The data represents a cohort of new teachers. We are able to track that group of teachers by their social security numbers throughout their career. If a teacher is reported in the LPR whether they are with the same school district or a different one, they would be represented as a retained teacher the following year.

## 2010-2011 Licensed Personnel Report

 Salary| Average Solary by Total Years Experience |  |  | Average Salary by Educator Type |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Experience Group | 2009-2010 | 2010-2011 | Educator Type | 2010.2011 |  |  |  |
| 0 | \$34,907 | \$35,093 |  | Average Salary | Mean | Median | Standard |
| 1.4 | \$38,028 | \$38,103 |  | Average salary | Age | Age | Deviation |
| $5-9$ | \$41,554 | \$41,423 | Elementary/Pre-School Teacher | \$47,607 | 41.99 | 42 | 11.78 |
| 10-14 | \$45,641 | \$45,804 | Middle School Teacher | \$49,542 | 43,12 | 43 | 11.56 |
| 15-19 | \$49,326 | \$49,277 | Secondary Teacher | \$50,296 | 43.35 | 43 | 11.85 |
| 20-24 | \$52,421 | \$52,472 | SPED/ESOL Teacher | \$50,096 | 45,62 | 46 | 11.61 |
| 25-29 | \$54,359 | \$54,680 | Career and Technical Education | \$51,169 | 44.62 | 46 | 11.46 |
| 30.34 | \$55,247 | \$55,157 | School Specialist | \$57,037 | 48.97 | 51 | 10.53 |
| 35-39 | \$55,805 | \$55,369 | School Support | \$52,462 | 46.1 | 47 | 10.86 |
| 40.44 | \$57,452 | \$55,199 | Leadership/Administration | \$82,688 | 48,36 | 48 | 9 |
| 45-49 | \$49,965 | \$49,643 |  |  |  |  |  |
| 50 or over | \$55,873 | \$48,147 |  |  |  |  |  |

[^3]2010-2011 Licensed Personnel Report
Assignments by Qualification Level

|  | Qualification Level |  |  |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Full Licensure |  | Licensed Unqualified |  | Provisionally Licensed |  | Not Licensed |  |  |
| Subject Categories: | Number | Percent | Number | Percent | Number | Percent | Number | Percent |  |
| Administration \& Supervision | 2.821 | 98.09\% | 53 | 1.84\% | 2 | 0.07\% | 0 | 0.00\% | 2,876 |
| Agriculture | 82 | 97.62\% | 2 | 2.38\% | 0 | 0.00\% | 0 | 0.00\% | 84 |
| Architecture and Consiruction | 27 | 100.00\% | 0 | 0.00\% | 0 | 0.00\% | 0 | 0.00\% | 27 |
| Att | 3,482 | 97.24\% | 25 | 0.70\% | 1 | 0.03\% | 0 | 0.00\% | 3,508 |
| Business and Marketing | 391 | 96.31\% | 9 | 2.22\% | 0 | 0.00\% | 0 | 0.00\% | 400 |
| Computer and Information Sciences | 907 | 97.11\% | 10 | 1.07\% | 1 | 0.11\% | 0 | 0,00\% | 918 |
| Drivers Education | 55 | 100.00\% | 0 | 0.00\% | 0 | 0.00\% | 0 | 0.00\% | 55 |
| Early Childhood | 728 | 83.20\% | 102 | 11.66\% | 16 | 1.83\% | 0 | 0,00\% | 846 |
| Elementary | 15,013 | 98.33\% | 88 | 0.58\% | 4 | 0.03\% | 0 | 0.00\% | 15,105 |
| Engineering and Technology | 77 | 100.00\% | 0 | 0.00\% | 0 | 0.00\% | 0 | 0.00\% | 77 |
| English Language Arts | 5.581 | 95.26\% | 131 | 2.24\% | 1 | 0.02\% | 0 | 0,00\% | 5,713 |
| ESOL | 384 | 94.81\% | 10 | 2,47\% | 2 | 0.49\% | 0 | 0,00\% | 396 |
| Family \& Consumer Science | 421 | 94,39\% | 17 | 3.81\% | 0 | 0.00\% | 0 | 0,00\% | 438 |
| Gifted | 585 | 85.28\% | 9 | 1.31\% | 46 | 6.71\% | 0 | 0,00\% | 640 |
| Health Care Science | 20 | 95.24\% | 0 | 0.00\% | 0 | 0.00\% | 0 | 0,00\% | 20 |
| History \& Government | 4,170 | 96.64\% | 89 | 2.06\% | 3 | 0.07\% | 0 | 0.00\% | 4,262 |
| Hospitality and Tourism | 7 | 100.00\% | 0 | 0.00\% | 0 | 0.00\% | 0 | 0.00\% | 7 |

```
Notes and explanation of terms:
Some individuals teach in more than one building and/or more than one assignment; an individual may be duplicated either within or across qualification categories,
Fully Licensed - the staff member has full licensure in the area of assignment.
Licensed Unqualified * the staff member is licensed as a teacher in Kansas, but does not hold an endorsement for the area of assignment.
Provisionally Licensed - the staff member holds a provisional license in the area of assignment.
Not Licensed - the staff member is not licensed as a teacher in Kansas.
```

|  | 2010-2011 Licensed Personnel Report Assignments by Qualification Level |  |  |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Qualification Level |  |  |  |  |  |  |  |  |
|  | Full Licensure |  | Licensed Unqualified |  | Provisionally Licensed |  | Not Licensed |  |  |
| Subject Cotegories: | Number | Percent | Number | Percent | Number | Percent | Number | Percent |  |
| Human Services | 36 | 100,00\% | 0 | 0. $00 \%$ | 0 | 0.00\% | 0 | 0.00\% | 36 |
| Journalism | 221 | 87.01\% | 29 | 11.42\% | 0 | 0.00\% | 0 | 0.00\% | 250 |
| Manufacturing | 11 | 100.00\% | 0 | 0.00\% | 0 | 0,00\% | 0 | 0.00\% | 11 |
| Mathematics | 5,720 | 95.52\% | 136 | 2.27\% | 6 | 0,10\% | 0 | 0.00\% | 5,862 |
| Military Science | 1 | 100.00\% | 0 | 0.00\% | 0 | 0.00\% | 0 | 0.00\% | 1 |
| Miscellaneous | 5,087 | 98.00\% | 21 | 0.41\% | 19 | 0.37\% | 0 | 0,00\% | 5,127 |
| Music | 2,150 | 96.50\% | 18 | 0.81\% | 2 | 0,09\% | 0 | 0.00\% | 2,170 |
| PE \& Health | 3,351 | 96.77\% | 52 | 1.50\% | 6 | 0.17\% | 0 | 0.00\% | 3,409 |
| Psychology | 162 | 79.80\% | 37 | 18,23\% | 1 | 0.49\% | 0 | 0.00\% | 200 |
| Public, Protective, and Government Service | 4 | 100.00\% | 0 | 0.00\% | 0 | 0.00\% | 0 | 0.00\% | 4 |
| Religious Education \& Theology | 48 | 84,21\% | 1 | 1.75\% | 0 | 0.00\% | 0 | 0.00\% | 49 |
| School Specialisi | 3.322 | 95,60\% | 101 | 2.91\% | 43 | 1.24\% | 0 | 0.00\% | 3.466 |
| School Support | 7,756 | 92.23\% | 73 | 0.87\% | 245 | 2.91\% | 0 | 0,00\% | 8.074 |
| Science | 4,014 | 92.83\% | 180 | 4.16\% | 16 | 0.37\% | 0 | 0.00\% | 4,210 |
| Special Education | 565 | 80.37\% | 96 | 13.66\% | 21 | 2.99\% | 0 | 0.00\% | 682 |
| Speech/Theatre | 677 | 86.79\% | 91 | 11.67\% | 1 | 0.13\% | 0 | 0.00\% | 769 |
| Technology Education | 386 | 91.25\% | 30 | 7.09\% | 0 | 0.00\% | 0 | 0.00\% | 416 |
| World Languages | 1,891 | 95.41\% | 25 | 1.26\% | 6 | 0.30\% | 0 | 0.00\% | 1,922 |
| Tolal Assignments: | 70,153 | 97.39\% | 1,436 | 1.99\% | 442 | 0.61\% | 0 | 0.00\% | 72,031 |

[^4]

Notes and explanation of terms:
Tables above compare the percentage of classes taught by No Child Left Behind (NCLB) "Highly Qualified" teachers in high and low poverty schools. Elementary and secondary buildings were sorted by total free and reduced lunch enrollment to deternine the sociocconomic status of schoons. ELe
the building.

Elementary Bulldimgs: $98.46 \%$ of core content classes are laught by NCLB "HQ" teachers in low poverty elementary schools. $99.19 \%$ of core content classes are taught by NCLB "HQ" teachers in high poverty elementary schools.

Secondary Buildings: $\quad 96.45 \%$ of core content classes are taught by NCLB "HQ" teachers in low poverty secondary schools.

2010-2011 Licensed Personnel Report No Child Lefl Behind - Highly Qualified Teachers

| Core Content Classes |  | Number of Classes | $\begin{gathered} \mathrm{HQ} \\ \text { Classes } \end{gathered}$ | \% HQ |
| :---: | :---: | :---: | :---: | :---: |
| ESOL - Elementary |  | 48 | 46 | 95.83\% |
| ESOL - English Language Arts |  | 65 | 65 | 100.00\% |
| ESOL - History \& Govermment |  | 24 | 15 | 62,50\% |
| ESOL - Mathematics |  | 45 | 27 | 60.00\% |
| ESOL-Science |  | 30 | 18 | 60.00\% |
| ESOL - World Languages |  | 5 | 5 | 100,00\% |
|  | Total; | 217 | 176 | 81.11\% |

Highly Qualified Classes by Special Education (SPED):

| Core Content Classes | Number of <br> Classes | HQ <br> Classes | $\%$ HQ |
| :--- | :---: | :---: | :---: |
| SPED - Art | 26 | 14 | $53.85 \%$ |
| SPED - Elementary | 132 | 75 | $56,82 \%$ |
| SPED - English Language Arts | 729 | 500 | $68.59 \%$ |
| SPED - History \& Government | 340 | 231 | $67.94 \%$ |
| SPED - Mathematics | 484 | 391 | $80.79 \%$ |
| SPED - Science | 178 | 141 | $79.21 \%$ |
| SPED - Speech/Theatre | Total: | 1,915 | 1,378 |

[^5]2010-2011 Licensed Personnel Report
Restricted Teaching License

| Restricted Teaching Assigntuents by Subject Areas: |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Subject | 2009 <br> Assignments | 2010 <br> Assignmenis | 2011 <br> Assignments |  |
| Adaptive Special Education | 11 |  | 16 |  |
| Administration \& Supervision |  | 1 | 2 |  |
| Art | 26 | 43 | 10 |  |
| Biology | 40 |  | 24 |  |
| Business and Markcting | 33 | 23 | 9 |  |
| Chemislry | 18 |  | 16 |  |
| Earth Space Science | 4 |  | 1 |  |
| English Language Arts | 36 | 93 | 35 |  |
| Family \& Consumer Science | 16 | 13 | 1 |  |
| Healih | 3 |  | 6 |  |
| History \& Government | 15 | 22 | 6 |  |
| Journalism | 12 | 11 | 5 |  |
| Mathematics | 33 | 82 | 24 |  |
| Middle Level History | 9 |  | 3 |  |
| Music | 18 | 14 | 11 |  |
| Physical Education | 13 |  | 1 |  |
| Physics | 8 | 0 | 3 |  |
| Counselor |  | 24 | 3 |  |
| Scicnce | 130 | 145 | 10 |  |
| Spanish | 13 |  | 22 |  |

Restricted Teaching License Holders by Instititions:

| Recommending Instilution | 2009 | 2010 | 2011 |
| :--- | :---: | :---: | :---: |
| Baker University | 46 | 37 | 17 |
| Emporia State University | 6 | 22 | 19 |
| Fort Hays Slate University | 170 | 165 | 76 |
| MidAmerica Nazarene University | 5 | 6 | 0 |
| Pitsburg State University | 73 | 62 | 44 |
| Southwestern College | 19 | 15 | 11 |
| Slerling College | 0 | 1 | 0 |
| Washburn University | 8 | 6 | 0 |
| Wichita State University | 68 | 55 | 39 |

```
Notes and explanation of terms:
Some individuals teach in more than one building and/or more than one assignment; an individual may be duplicated either within or across subject categories
```

2010-2011 Licensed Personnel Report Career and Technical Education

| Assignments by Subject Categories |  |
| :--- | :---: |
| Subject Categories:_ | Assignments |
| Agriculture | 766 |
| Business and Marketing | 740 |
| Cominunication | 244 |
| Computer and Information Sciences | 689 |
| Family \& Consumer Science | 881 |
| Graphic/Advertising Design | 61 |
| Health Care Science | 83 |
| Human Services | 33 |
| Miscelianeous | 37 |
| Physical, Health, and Safety Education | 62 |
| Public, Protective, and Government Scrvice | 2 |
| Speech/Theaire | 2 |
| Technology Education | 1,189 |

[^6]| 2010-2011 Licensed Personnel Report Licensure Waivers |  |  |  |
| :---: | :---: | :---: | :---: |
| Educators on wnivers as reported on the LPR: |  | Waivers Issued by Subject Area: |  |
| Subject | Assignments | Subject | Waivers issued |
| Early Childhood | 25 | Adaptive Special Education | 307 |
| Elementary | 6 | Agriculure | 1 |
| English Language Arts | 13 | Binlogy | 1 |
| ESOL | 6 | Chemistry | 1 |
| Family \& Consumer Science | 3 | Deaf or Hard-of-Hearing | 3 |
| Gifted | 45 | Early Childhood Unified | 45 |
| History \& Government | 3 | Earth and Space Science | 1 |
| Mathematics | 8 | English Language Arts | 1 |
| Miscellaneous | 2 | English to Speakers of Other Languages | 13 |
| School Speciaist | 2 | French | 1 |
| School Support | 42 | Functional Special Education | 20 |
| Science | 2 | Gifted | 32 |
| Special Education | 12 | History and Government | 1 |
|  |  | Library Media | 5 |
|  |  | Mathematics | 4 |
|  |  | Physics | 3 |
|  |  | Reading Specialist | 1 |
|  |  | Visually Impaired | 3 |

[^7]2010-2011 Licensed Personnel Report Licensure Data
Fiscal Year Liccusing Totals;

| Type of License | $2006-2007$ | $2007-2008$ | $2008-2009$ | $2009-2010$ | $2010-2011$ <br> (as of <br> $5 / 13 / 2011)$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Total Licenses Issued | 23,161 | 23,467 | 25,187 | 19,875 | 17,321 |
| License Renewals | 11,305 | 10,261 | 11,065 | 9,130 | 6,977 |
| Initial Standard/Kansas Graduate | 1,685 | 1,923 | 1,870 | 1,686 | 1,047 |
| Initial Standard/Out of State Graduate | 860 | 977 | 951 | 816 | 541 |
| One Year Nonrenewable | 277 | 354 | 348 | 288 | 233 |
| Two Year Exchange | 267 | 247 | 181 | 167 | 125 |
| Interim Alternalive | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | 40 | 38 | 34 |
| Transitional | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | 116 | 128 | 127 |
| Standard Substitute | 855 | 920 | 878 | 796 | 629 |
| Emergency Substitute | 7,441 | 7,708 | 8,560 | 5,095 | 5,831 |

[^8]


[^0]:    Notes and cxplanation of terms:
    If a staff member is reported in a licensed position with multiple USD's, an individual would be represented more than one time in the race \& ethnicity data.
    The U.S. Department of Education has revised the way state education agencies and local education agencies are expected to maintain, collcet, and report data on race and ethnicity. States will be required to report summarized data to the U.S. Department of Education using these new standards. The change will allow individuals the opportunity to select muttiple races to more fully describe their heritage.

    Eflhicity: $97.94 \%$ of reported licensed personnel are Non-Hispanic or Latino: $\mathbf{2 . 0 6 \%}$ of reported licensed personnel are Hispanic or Latino
    Race: $78.59 \%$ of reported licensed personnel that are designated as Hispanic or Latino are White; $96.51 \%$ of reported licensed personnel that are designated as Non-Hispanic or Latino are White; $1,66 \%$ of reported licensed personnef that are designated as Non-Hispanic or Latino are Black or African American.

[^1]:    Notes and explanation of termis:
    If a staff member is reported in a licensed position with multipic USD's, an individual would be represented more than one time within the total years experience data

    Total Ycars Experience: $\mathbf{3 2 . 1 5 \%}$ of reported licensed personnel have $\mathbf{2 0}$ or more years experience
    The average number of years experience is 14.00 .
    The median number of years experience is 13 .

[^2]:    Notes and explanation of terms:
    If a staff member is deleted by a USD from the Licensed Personnel Report, an exit reason must be selected.
    Teacher Ex:l/ Data: the exit reason of Reduction in Force went from 260 in the 2009-2010 school year to 350 for the $2010-2011$ school year.

[^3]:    Notes and explanation of terms:
    Salary by total years experience: Beginning educators make an average salary of $\$ 35,093$.
    Salary by educator tupe: the average salary of elementary/pre-school teachers is $\$ 47,607$; average salary of secondary teachers is $\$ 50,296$; average salary of leadership/administration is $\$ 82,688$

[^4]:    Notes and explanation of terms:
    Some individuals teach in more than one building and/or more than one assignment; an individual may be duplicated either within or across qualification categories.
    Fully Licensed- the staff member has full licensure in the arca of assignment.
    Licensed Unqualified- the staff member is licensed as a teacher in Kansas, but does not hold an endorsement for the area of assignment.
    Provisionally Licensed - the staff member holds a provisional license in teh area of assignment.
    Not Licensed - the staff member is not licensed as a teacher in Kansas,

[^5]:    Notes and cxplanation of terms:
    pecial Education and English to Speakers of Other Languages assignments require a second assignment choice to determine the specific course being taught.

    Eng/ish to Speakers of Other Languages: $100 \%$ of ESOL - English Language Arts courses are taught by NCLB "highly qualified" teachers and $81.11 \%$ of core content ESOL courses are taught by NCLB "highly qualified" teachers.

    Special Education: $71.96 \%$ of special education core content classes are taught by NCLB "highly qualified" teachers.

[^6]:    Notes and explanation of terms:
    Some individuals teach in more than one building and/or more than one assignment; an individual inay be duplicated either within or acruss subject categories.

    The top 5 Career and Technical Education subject areas by assignments totals were Technology Education, Family and Consumer Science, Agriculture, Business and Markeling, and Computer and Information Sciences.

[^7]:    Doles and explanation of terms
    S.B.R. 91-31-42 allows a school aceredited through the Quality Performance Accreditation System to request a licensure waiver to assion an individual to teach in a subject or at a grade level not authorized by the teacher's Kansas teaching certificate/license. The intent of a licensure waiver is to allow a school district to utilize the expertise of teaching staff to meet the educational needs of students.

    Waivers lssued: $69 \%$ of all waivers issued were for adaptive special education; $10 \%$ of all waivers were issued for early childhood unified

[^8]:    Notes and explanation of terms:
    The Tencher Education and Licensure team issued 19,875 licenses between July 1, 2009 - June 30, 2010.
    As of May 13, 2011, the Teacher Education and Licensure team has issued 17,321 licenses for the 2010-2011 fiscal year.
    1,686 initial Kansas teaching licenses were issued for graduates of Kansas institutions for the 2009-2010 fiscal year and 1,047 have been issued as of May 13, 2011 for graduates of Kansas institutions for the 2010-201! fiscal year.

