

## Survey of February/March 2010

- Nine Questions for School Districts

1. Number of graduation requirements
2. If more than the minimum of 21 , in which areas \& how many
3. Percentage of students taking 4 years of math
4. Percentage of students taking two reading classes for state assessments
5. Percentage of students taking two math classes for state assessments
6. JROTC offerings
7. How is the senior year made meaningful
8. Should graduation requirements be increased
9. If 'yes', how many and in which content areas

## Survey of April/May 2010

- Three additional questions

1. Does the district allow a shortened schedule for the senior year?
If 'yes', for which reason(s)
a. Attend technical education
b. Attend community college
c. Attend college or university
d. To work
e. Other
2. Does the district have additional graduation requirements to be completed specifically during the senior year?
3. For juniors who are not at 'Meets Standards' or above on state math and/or reading assessments, does district require classes during senior year to meet deficiencies?

## Summary of first survey given to the State Board in March.

Full results sent to the Board in May packet.

## First Survey Summary Results

- Average \# of credits-25
- Range of 21 (6 districts) to 30 (3 districts)
- Percentage of students taking 4 years of mathapproximately $20 \%$
- Percentage of students taking 2 reading classesapproximately $10 \%$
- Percentage of students taking 2 math classesapproximately $10 \%$
- Districts offering JROTC-38
- Should graduation requirements be increased $-\mathrm{No}=230$; Yes=59


## Second Survey Summary Results

- Districts offering a shortened schedule-153 or approximately $61 \%$
- To attend tech ed-19\%
- To attend CC-21\%
- To attend college-16\%
- To work-18\%
- Additional credits during senior year
- Yes=28\%
- No=72\%
- Additional courses during senior year for juniors who did not 'Meet Standards' on math and/or reading assessment
- Yes=21\%
- No=79\%

