



Kansas State Department of Education

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To: Kansas State Board of Education
From: Diane DeBacker
Subject: Graduation Requirements
Date: 04/29/2010
Board Goals: Governmental responsibility

The March Board meeting included a discussion about graduation requirements and whether or not the State should consider increasing requirements in order to ensure that students are career and college ready. A survey of superintendents was conducted by KSDE staff in February and a summary of the results were shared with the Board at the March meeting. Attached are the full results of the survey, including the following areas:

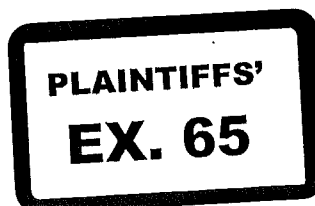
1. LEAs and the number of graduation requirements.
2. Additional credits beyond the minimum required by the State (content area and number).
3. Percentage of students taking 4 years of math.
4. Percentage of students taking 2 reading classes for assessments.
5. Percentage of students taking 2 math classes for assessments.
6. Number of LEAs offering JROTC.
7. How is the senior year being made meaningful.
8. Should graduation requirements be increased.
9. If the State were to increase graduation requirements, which content areas and number of credits?
10. General comments.

KSDE staff sent a second survey to the superintendents on April 28 requesting additional information in this area, including:

1. Does your district allow a shorten schedule for students during the senior year?
2. Does your district have additional graduation requirements to be completed SPECIFICALLY during the senior year?
3. For juniors who are not at "Meets Standards" or above on the state math and reading assessments, do you require additional classes to meet these deficiencies during their SENIOR year?

Results of the above three question will be provided at the May 11 meeting.

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LEAs and Number of Graduation Requirements

101	25	248	24	299	21	353	26	398	24	450	24	503	25
102	24	249	28	300	26	354	24	399	23	451	24	504	25
103	24	250	26	303	26	355	27	400	24	452	24	505	25
105	25	251	24	305	24	356	24	401	26	453	23	506	25
106	28	252	30	306	28	357	28	403	26	454	28	507	24
107	24	253	24	307	24	357	28	404	25	456	24	508	28
108	21	254	26	308	26	358	24	405	26	457	26	509	24
109	26	254	26	309	28	359	24	407	24	458	28	509	24
110	23	255	26	310	26	360	24	408	27	459	25	511	24
111	25	256	25	311	24	361	26	409	25	460	24	512	23
200	26	256	24	312	24	362	22	410	26	461	28	610	25
202	23	257	26	313	26	363	25	411	28	462	24	999	30
203	28	258	25	314	24	364	24	412	24	463	24		
204	24	259	21	315	24	365	29	413	25	464	28		
205	26	260	25	316	24	367	30	415	27	466	24		
206	28	261	25	320	24	368	28	416	27	467	24		
208	24	262	26	321	27	368	28	417	24	468	23		
209	24	263	24	322	28	369	24	418	26	468	23		
210	25	264	28	323	25	369	24	419	24	469	23		
212	23	265	25	325	23	371	24	420	26	470	26		
214	26	266	28	326	23	372	28	421	24	471	24		
216	25	268	28	327	26	373	24	422	24	473	24		
217	22	269	24	328	24	374	25	423	24	473	24		
218	24	270	24	329	28	375	29	424	21	474	24		
218	24	271	23	330	25	376	26	426	25	475	24		

219	26	271	23	332	24	377	24	428	24	477	26
220	25	272	24	333	25	378	29	428	24	479	25
223	21	273	28	334	24	378	29	429	27	480	24
225	25	274	28	335	24	379	24	430	28	481	25
226	24	275	23	336	27	379	24	431	24	482	26
229	24	281	24	337	27	380	24	432	25	484	25
230	24	282	24	338	26	381	24	434	29	486	24
231	28	283	24	339	27	381	24	435	26	487	24
232	25	284	24	340	24	382	28	436	24	488	25
233	24	284	26	341	24	383	24	437	25	489	25
234	25	284	26	341	24	384	24	438	23	490	23
235	25	285	25	342	24	385	25	439	24	492	24
237	25	286	24	343	25	386	24	440	25	493	24
239	23	287	24	344	25	387	24	441	27	494	25
241	24	288	25	345	25	388	24	442	24	495	26
242	21	290	27	346	27	389	25	443	28	496	24
243	24	292	26	347	25	392	24	444	26	497	23
244	23	293	28	348	24	393	24	445	27	498	23
245	24	294	22	349	25	394	25	446	26	499	28
246	28	294	22	350	25	395	24	447	25	500	24
246	28	297	24	351	24	396	24	448	24	501	26
247	24	298	24	352	26	397	28	449	24		

**If District Offers Additional Credits Beyond the Minimum Required by
the State, in Which Areas and How Many?**

1. Electives
2. Speech (one-half credit)
 1. 6 additional electives
 2. 1 unit Oral English; 11 total units of electives
 3. 1 additional elective; .5 unit of Entrepreneurship; 1 unit of Computer Tech
 4. 1 Additional Physical Education; 1 Computer/business
 5. 6 English 1 PE 1 Computers
 6. 1 Fine Art
 7. .5 Speech; .5 Senior Project; 1 Career/Life Planning ; 2 Electives; 10 Hours of community service
 8. 1 Practical Art; 1 Computer Apps; 1 General Business ; 1.5 Electives
 9. 1 credit of Computer Technology
 10. 10 units of electives
 11. 1 1/2 PE; 2 Art; 1 fine; 1 technical; 7 elective; Completion of a project at each grade level
 12. 2 units Business & Computers 8 1/2 units Electives
 13. 1 Computers; 4 English/Language Arts; 12 Electives
 14. 1 practical arts; 3 units of electives
 15. 4 units of English 1 unit of foreign language 1 unit of health and PE 1 unit of Computer Science 1/2 unit of Keyboarding or proficiency
 16. 9 units = electives 1 unit = computer apps.
 17. 2 Units of electives
 18. 1 unit of Computer Technology
 19. 4 units social science one unit computers one half unit general business one half unit consumer science 7 electives
 20. 1 Unit - FACS- Life Adjustments 1 Unit - Computer Tech 1 Unit - Elective
 21. 1 Unit Life Adjustments (FACS) 1 Unit Computer Tech. 1 Additional Elective
 22. 4 units of Language Arts/English 1 unit of Computer/technology
 23. 1 computer 1 fine arts elective 2 additional electives
 24. 4 English 1 computer technology
 25. 1 Computer applications 2 Electives
 26. 1 credit of technology 7 1/2 credits electives
 27. 8 electives 4 language arts
 28. .5 Introduction to Social Studies .5 Health 6 additional elective credits
 29. Math = 4 credits Hist/Govt = 3.5 credits PE = 1 credit Health = .5 credit Technology = 2 credits
 30. 4 units English 1 Fine Arts 1 Practical & Consumer 1 Applied Communication
 31. 4=Social Science 1=Speech .5=Tech. Ed. .5=Computer App.
 32. 1 unit of Computer Tech(multi media)
 33. 1 - Computer Studies 1 - Vocational Course 2 - additional electives
 34. 4.5 units of English (Speech .5 unit) .5 credit of computer science and seven elective credits

35. 1 - credit Communication Technology 7 - elective credits
36. 4th unit of social science - world history; 1 unit foreign language
37. 1 unit computer technology
38. 1 unit - Computer Tech 8 units - Electives
39. .5 Career & Life Planning
40. 11 units = electives
41. 9 units of electives
42. Speech Vocational Foreign Language
43. 2 units PE; 1 additional fine arts or practical arts; 1/2 credit Consumer Education/Consumer Living; additional 1/2 credit of electives
44. 1 unit = Freshman Block 10 units = Electives
45. 1 unit Freshman block which is a 1/4 credit each of Human Sexuality, Driver's Education, Communications, and Computer Instruction.
46. 1 unit= computers 11 units= electives (Spanish, speech, vocal, band, agriculture, industrial arts, facs classes, etc)
47. 4 units of English/Language Arts 1 unit of Computer Applications 1/2 Unit of Speech 9 units of electives
48. 1 unit Computer Applications; 1/2 unit Speech; 9 elective units: total 24 1/2 units
49. 1 unit Computer Tech 1 unit Communications 1/2 unit Human Sexuality 1/2 unit Personal Finance 2 units Electives
50. 1 Economics/Geography 1 Computer Technology 2 Vocational
51. Same core curriculum, additional electives.
52. 4.5 additional electives and .5 computer applications
53. .5 unit = Language Arts 1 unit = Computer Science 1.5 = Electives
54. 1/2 credit Computer Applications
55. 1 credit computer literacy 1 credit fine arts .5 credit speech 11.5 credits electives
56. 1/2 Speech 4 language Arts 1 computer technology 1/2 History and Govt.
57. 9 electives instead of 6 but they are not specified as to discipline.
58. 8 electives
59. 8 units electives
60. 1 Credit of Life Skills, 1 Credit of Word Processing, and 1 Credit of another elective.
61. Computer Tech.
62. Business Total of 2 1-General Business 1-Word Processing
63. 1 unit - vocational Education (Ag., FACS, metals, Building trades, or business) 2 additional units - elective
64. voc ed...1 unit electives... 7 units
65. 1 Unit Technology beyond the state requirements, plus enough electives to have 24 credits total.
66. 3.5 units Soc. Sci.(Civics) 2 units Computer Tech (Comp App)(Word Proc)(Intro to IT) (CRM)
67. 1 unit-Computer 1 unit=Fine Art 9 units=Electives
68. Speech - 1/2 credit Computer Apps - 1 credit Adolescent Issues - 1/2 credit Business Elective - 1 credit
69. They must have the senior social studies class with the senior project.
70. Practical Arts=1 credit (business, FACS, industrial ed., voc. ed., or computer science).
Freshmen Success=1 credit

71. 5 units = language arts 1 unit = computer applications 9 units = electives
72. 4 units of English 14 electives
73. Speech .5 credits
74. 7 units of electives
75. 3 more electives
76. 1 unit Computer Applications, 2 additional units of electives (we require 8 units of electives)
77. 9 electives
78. 10 units electives; 1 unit oral communications
79. health - .5 oral communications -.5 computer literacy - 1 electives - 7
80. 1 Unit Computer Apps 6 Additional Electives
81. 1 unit = Computer Tech 2 units = electives
82. 1 unit of Technology
83. .5 Speech; 1.0 from any Regents Recommended Curriculum; 3.5 additional elective credits
84. 8 electives 1/2 unit of computing 1/2 unit of FACS
85. 4.5 units = 4 English .5 speech ; 4 electives
86. 9.5 in the electives area.
87. 2 credits of computers
88. Students must meet district computer competencies either by taking coursework or by testing out.
89. In addition we require:1 unit=computers 1unit= general business seven hours of electives
90. Computer Applications .t Oral Communication .5 Additional Electives (2) to total 8
91. 1/2 unit Civics or 1/2 unit Current Social Issues
92. 1 computer technology 12 total electives
93. Successful completion of an Exit Project
94. 4 units=English 2 units=electives
95. 1 unit of computer technology 7 elective units
96. 1 unit of practical art and 1 unit of computer technology
97. 1/2 FACS 2 VOC. Ed. 1 Social Studies
98. 4-Lang arts 4-Vocational
99. 1 sem. Communications 1 sem. Practical Arts 1 sem. Intro. Computer 3 Units Additional Elect.
100. 3 credits of electives
101. 1 unit of Vocational
102. The other three unit are in the elective area.
103. 8 electives
104. 3 units of English; 1 unit of Language Arts 1 unit of computer applications and Technology 5 elective credits (11) total
105. we require 11 elective credits instead of 6. We also require 1 credit of computer applications.
106. 10 units elective and 1 unit computer
107. 4 units of history 1 unit of computer apps. 10 electives
108. Continuous core enrollment and require students to take these areas all four years. We have done this since 1995.
109. Continuous Core Enrollment. All students must take a math, L.A., science & social

- science class all 4 years.
110. 1 Practical Arts 7 electives
 111. 4 LA w/ 2 from the following: Business/Computer(Comp II or ICT), FACS, foreign language, industrial tech; 8 electives
 112. .5 unit of practical arts .5 unit of computer tech .5 unit of career exploration 2.5 additional electives
 113. 4 history = added economics
 114. 1 unit = Computers 1 unit = Practical art (business, technology, industrial arts)
 115. 1 unit Career/Tech Educ 8 units ELECTIVE
 116. Computer Literacy (1)
 117. 1 unit Computer Technology
 118. we have 9 units of electives added from any area instead of 6 that the state requires.
 119. 1 unit = technology 10 units = electives
 120. 1 unit computer studies; 10 electives
 121. 4 units Language Arts 9 Electives
 122. We require 12 units of electives
 123. 1 credit computer .5 credit speech .5 credit consumer ed.
 124. 3.5 units history and government 11.5 units electives
 125. 3.5 Credits in Social Science 11.5 electives
 126. 1 credit for Personal Financial Literacy
 127. .5 history/government .5 speech 1 computer apps I .5 computer apps II .5 elective
 128. 1 credit of Senior Project which is a community service credit.
 129. .5 = Keyboarding 4.5 = Added Electives
 130. 1.5 - P.E./Health 7 - Elective
 131. 1/2 unit Personal Finance or Personal Management 1/2 unit Speech 1 unit Computer Applications
 132. same required courses, rest electives w/28 credits required for graduation out 32 on 4x4 block schedule
 133. speech this year, it was repealed for next year due to staff reduction.
 134. 1 unit = computer science 1 unit = industrial arts or life skills (FACS)
 135. 1 unit = computer science 1 unit - industrial arts or life skills (facs)
 136. 1/2 unit of speech, 13 electives
 137. 7.0 electives 1.0 computer technology 1.5 physical education and health .5 communications
 138. We require all the State requirements with an additional 4 units of electives.
 139. 1/2 unit Computer Applications 13 1/2 units electives
 140. 1 additional unit=Social studies 1 additional unit=electives
 141. 1 unit=Computers 0.5 units=Speech 12.5 units=Electives
 142. 1 unit = reading 1 unit = computers 1/2 unit = speech 12.5 units= electives
 143. .5 unit = computer applications
 144. Electives
 145. Computer 1/2 unit = Voc Ed 1/2 unit = Career Ed
 146. 5 units of Language Arts 8 units of Electives
 147. 13 units = electives

148. P.E./Health - 2 credits electives - 8
149. 1unit of technology is required.
150. Computer Studies .5 Speech .5 Electives 9
151. One unit of computer technology
152. Choice of Electives
153. .5 unit of Speech 8.5 units of Electives
154. 8.5 electives 1 Business Computers .5 Power Point
155. one year of computer
156. 4 Language Arts 4 Additional electives
157. 1 unit = Computer Apps 8 units = electives
158. 1- Computer Science 4-English (Error In the question) 8-Electives
159. 1 unit = Computer technology; 6 units = electives
160. WE have a technology credit and 7 elective credits.
161. Computer Applications Career & Life Planning Speech
162. We currently require 26 credits which will be 27 in 2011 and 28 in 2012.
163. 11 units = electives
164. .5 unit = speech additional .5 of P.E. 1 unit = technology additional 4 units of electives
165. 4 social studies, 4 English, 1 health, 2 fine arts, 1 business, 8 electives, 1 PE, 3 math, 1 community service hour
166. Doc Processing/Compts; 1 credit Independent living ; 0.5 credit Investigating Tech; .5 Tech Based Living; .5 Credit Electives 8.5
167. 9 units of electives.
168. Require 4 more electives than the state
169. 1.5 units of Practical Arts 10.5 units of electives
170. 1 computer credit
171. 11 units electives
172. 1 unit computer applications
173. We only have required courses past the State's in electives.
174. computer apps. health
175. 1- computer skills class 2- additional electives
176. 10 elective hours
177. 3 additional electives
178. 3 additional electives
179. 7 more units of electives.
180. 1/2 unit of speech 1/2 unit of Computer Applications 1 unit of Vocational 1 unit elective
181. 1 unit of Computer Science
182. The above listed are required, the remainder are electives.
183. 1/2 credit of physical education 1 unit technology 3 units of electives you did not mention 4 units of English
184. four units of English Language Arts
185. 1 credit LA including speech 1/2 credit Practical Arts 1/2 Computer Technology 3 electives

186. Speech .5 Language arts Elective 2 Consumer Education
187. One unit of computers One unit of fine arts One more elective
188. 1/2 unit, Life Skills 1/2 unit, Speech 1 unit, Practical Arts
189. 1 unit Computer Apps 1 1/2 unit of Compt. Apps 2 1/2 personal finance
190. 1/2 careers 1/2 oral communications 6 electives 24 total credits
191. Freshman Seminar .5 units - English Problem Solving .5 units - Math Computer
Technology - 1 unit
192. 13 electives
193. 1 unit Practical Arts 1/2 unit Senior Project
194. 3.5 history & Government; 1/2 credit practical art; 1/2 credit computer applications;
1/2 Sexuality/healthy living; 10 1/2 electives
195. 8 - Electives
196. 3 units of elective courses.
197. 4 English/Language arts 9.5 Elective credits
198. one unit of computers
199. one unit of computers
200. We require the same as the state requirements, however we recommend they take
courses beyond the requirement.
201. 1 extra unit of math or science 2 units of computer science 1 unit of foreign language
202. 1 unit=senior project
203. 1 credit of Technology, .5 credit of Personal Finance
204. 1 unit=Computer Technology 9 units=Electives
205. 1/2 = Public Speaking 1 = Computer Technology
206. 1 unit Computer Applications. 12 Elective Credits
207. 2 Units Electives 1 Unit Personal Life Skills
208. computer applications civics/economics
209. 4 unit English 13 elective
210. Computer Applications 1 Speech .5 Practical Art 1 Five hours of community service
211. 1 unit = Speech I 1 unit = Computer Tech. 1 unit = elective
212. 1 unit = speech 1 unit = computers 1 unit = elective
213. Social Studies 3.5 credits Electives 9.5
214. 4 years of English and 3 electives
215. 4 units of English, 3 additional electives
216. 1 Unit computers/business
217. 4 units Language Arts 1 unit Computer Technology 10 units electives
218. 4 units language arts, .5 unit oral communications, 1 unit computer technology, 8.5
units electives
219. 1/2 computer concepts 1/2 computer applications 8 electives
220. 1 unit computer science 1 unit consumer economics 11 units electives
221. We require 4 units of English/Language Arts, 1 unit of Speech and Drama and 1 unit of
Computer Applications
222. .5 units Speech (Lang Arts) .5 units Take Charge of Your Finances (FACS) 9 units
electives
223. Our current Seniors are Grandfathered in at 24. Next year's Seniors-25. FACS- 1

CREDIT 18 REQUIRED CLASSES/ 7 ELECTIVES.

- 224. .5 unit of Speech and 1.0 unit of Computer Applications
- 225. 1 credit in communications 1 credit in computer applications 1 credit in Personal Finance 7 electives
- 226. 2 units PE/Health 1 unit Practical Arts 1 unit Computer Technology
- 227. 1/2 credit of practical arts, IT, or Facs
- 228. 3 more Electives 4 units English 1/2 unit Computers 1/2 unit speech
- 229. 2 credits of independent reading and the rest are electives
- 230. 1 unit of Computer Technology and 1/2 unit of Career and Life Planning
- 231. 1/2 Credit of Human Growth and Development- Human Sexuality 4 Credits of Electives
- 232. 1/2 unit of Speech 1 unit of Computers
- 233. .5 credit additional in social studies for 3.5 Additional 1.5 electives credits beyond the state requirement.
- 234. 3.5 Social Studies Computer Applications
- 235. 1 Unit Vocational Education 1 Unit of Computer Science
- 236. 4.5 units in English 6.5 electives 2.0 Computer/Business
- 237. Computer Literacy 1/2 unit Consumer Skills (Econ) 1/2 unit
- 238. 10 Elective credits .5 Personal Finance (beginning with Class of 2013)
- 239. 9 units = electives 1 unit = practical science
- 240. .5 US govt or economics; 1 computer science; 1 general business or personal finance; electives to complete the required 25 credits
- 241. 1 unit= CTE 3 unit=Elective
- 242. 3=units of electives
- 243. Additional electives
- 244. 4 units English 9 units electives
- 245. 10 of electives 1 of speech 1 of computer tech
- 246. .5 health 1.5 electives
- 247. English = 6 units; Deaf Studies and Study of ASL = 1 unit
- 248. 5 language 4 physical education
- 249. 1/2 unit of computing 1/2 unit of FACS 8 electives instead of 6
- 250. 1 unit computer 10 units electives 56 hours community service

Percentage of Students Taking 4 Years of Math

% of students taking 4 years of math	# of districts
0%	96
1%	63
5%	3
6%	1
8%	1
10%	6
15%	4
16%	1
18%	1
20%	15
23%	1
25%	10
30%	11
32%	1
33%	3
35%	2
36%	2
37%	1
40%	8
41%	2
44%	2
45%	2
48%	1
50%	8
51%	1
53%	1
55%	1
60%	10
65%	1
68%	1
70%	2
71%	1
75%	10
80%	5
85%	2
90%	3
92%	1
95%	1
100%	1

Percentage of Students Taking Two Reading Classes for Assessments

% of students taking two reading classes for assessments	# of districts
0%	193
1%	25
2%	3
3%	2
4%	1
5%	12
6%	1
7%	2
8%	3
10%	1
11%	5
12%	1
13%	1
15%	1
20%	2
25%	3
30%	1
40%	2
50%	1
75%	3
100%	21

Percentage of Students Taking Two Math Classes for Assessments

% of students taking two math classes for assessments	# of districts
0%	182
1%	30
2%	3
3%	4
4%	1
5%	14
6%	2
7%	2
8%	3
10%	10
12%	x
13%	x
15%	2
19%	1
20%	3
21%	1
25%	4
30%	1
32%	1
40%	1
50%	3
70%	1
75%	2
100%	22

Districts Offering JROTC

- 38 districts have a JROTC program
- 5 of these offer Physical Education credit for JROTC
 - 261 districts do not have a JROTC program

How is the Senior Year made meaningful

1. ACT prep courses, Vocational Education College courses
2. Additional course offerings, relevant employment internships, strengthening valedictorian and salutatorian selection process
3. Advising our students as to the importance of maintaining a challenging course load has helped keep most of our senior in college preparatory courses or the like.
4. All of our courses are meaningful and challenging.
5. All Seniors are expected to enroll in 8 classes their Senior Year.
6. All take Economics, work study, job shadowing, dual credit, college night classes
7. Allow dual credit online courses for seniors.
8. Allow them to take college classes at the HS or on campus at HCC. Can take classes online or traditional method.
9. American Government: Students research and write legislation on topics of student interest. Senior English: Research papers on topics of interest. Students may also take Vocational classes or College classes.
10. AP Classes Concurrent classes with local college Capstone with Career and Tech Ed.
11. AP classes are available; Required portfolio that includes a resume before a student can graduate; Required service learning project; No early graduation so students must take electives
12. AP Courses are offered in Math, Science and Social Studies. We also offer Dual Credit through Highland CC.
13. AP English; 3 advanced math classes; concurrent college/HS credit for certain classes
14. Big Brothers/Big Sisters; extra-curricular opportunities; on-campus dual credit courses; on-campus distance learning; off-campus vocational training; senior trip incentive
15. Buff Project = Senior Project Advanced Placement Courses College Dual Credit Courses
16. Cadet Teaching OJT
17. Campus High School requires Seniors to enroll in a full schedule in the fall of their senior year and enroll in a minimum of 5 classes during the spring semester. Campus also allows students to enroll in either a Project Seminar or Community Service Seminar
18. Career Counseling
19. Career Pathways -College Classes -Mentorships -Work -College Classes
20. Challenging curriculum and Leadership.
21. Chemistry 2 Physics 2 Indep't Study Science & Math Full yr Gov't 3rd yr foreign language Dual Credit Courses
22. College Algebra and Trig. College Composition I & II College Psychology College Speech Amer. Gov.--Senior Proj.
23. College Prep Class Dual Credit College Classes
24. College Prep courses, planning on dual credit in future, early release for college classes
25. Community Service AP Classes College Classes Tech College Classes Job Shadowing College Visitation Teacher Cadet
26. Community Service projects. We are also working on implementation of project based learning for jrs and srs.

27. Concurrent college courses in American Government, College Algebra, Chemistry, Biology, and Comp. I & II.
28. Concurrent college credit courses. Student Internships.
29. Concurrent course offerings through community college, autobiography project, research paper, adjusted government course and added economics course, work-study program
30. Concurrent Enrollment Courses Encourage participation in activities
31. Core requirements...Govt/ English and college courses are offered
32. Council toward regents/college prep curriculum, ITV courses, dual credit courses, and internships.
33. CTE Certifications Dual credit options College Orientation Complete 4 year plan ACT Prep via VPL
34. Diploma of Distinction Vocational Career Pathways Dual Credit opportunities
35. Dual credit and college option courses and programs. Can be a student full time at the NWKTC during the student's senior year.
36. Dual credit classes
37. Dual Credit Classes
38. Dual Credit classes On-line College classes Be enrolled in 8 classes in both semesters.
39. Dual credit classes offered.
40. Dual credit classes with the local community college A variety of on-line courses Peer leading opportunities in the elementary schools
41. Dual Credit College classes
42. Dual credit college classes in several areas *Meaningful CaTE programs
43. Dual credit college course work.
44. Dual Credit Courses Senior Project
45. Dual Credit Courses in math and English
46. Dual Credit in Calculus and Physics
47. Dual credits with Hutch comm. Coll. off campus experiences
48. Each senior has to assemble a portfolio with the following info: resume, personal essay, transcript, academic accomplishments, honors & activities, 2 letters of character reference and only one can be from a school staff member.
49. Emporia High School offers dual credit college classes for junior and senior level students.
50. Encourage students to take a 4th year of Science and Math. We also require a senior project through their Adv. Senior English Class
51. Encourage students to take four years of Math and Science; College prep classes are encouraged and part of curriculum; Community Service requirement of all seniors.
52. Encouraged students to complete Regents Recommended Curriculum and we have added a school to work credit.
53. Encouragement to take high level courses, ie AP courses, implemented grading policy that focuses on students' mastery of learning of content and skills in all curricular areas, for senior year, our junior level PLC team strategically plans and meets with s
54. Enroll in as many upper level core classes as possible.
55. Everything we do is meaningful.
56. Full schedule of courses
57. Full year government Kansas scholars curriculum
58. Full year of Government Portfolios in Senior English Dual Credit College Courses via virtual or

- distance learning
59. Grade level projects each year Culminating in a Senior Project
 60. Have discussed the possibilities of a senior project, but not yet implemented
 61. Higher unit requirements Offer dual credit courses
 62. Increased credit requirements.
 63. Increased graduation requirements 2 years ago to 32
 64. Increased the graduation requirements to 24.
 65. Individual visits with seniors to review class schedules and plans for post-secondary education, work, etc.
 66. Internships
 67. Internships for Seniors
 68. internships for seniors
 69. Job Shadowing
 70. Language arts 'I-search', college class options, on-the job training/career exploration classes.
 71. Looking at the implementation of the International Baccalaureate Program. Wide variety of Advanced Placement Coursework. Some dual credit classes.
 72. Many of our seniors take physics, some advanced Biology, all are required to take Am Gov. A careers class is required their senior year as well.
 73. More choice is given in the senior year in terms of electives. AP classes are available Science, Social Studies, Language Arts. etc.
 74. More dual credit opportunities
 75. Most are college bound and desire a challenging load, we counsel them to take challenging courses, we use their strengths and goals to direct their senior schedules, we work hard to provide alternatives that will meet their individual needs – independent study
 76. No early graduation
 77. No requirements, but rather we offer incentives to go beyond the norm. For example, compiling a future's portfolio which includes visits to colleges, resumes, research on possible careers, etc.
 78. No senior projects.
 79. None
 80. None
 81. None
 82. Nothing
 83. Nothing
 84. Nothing
 85. Nothing
 86. Nothing
 87. Nothing work study and early graduation in December
 88. Nothing at this point.
 89. Nothing extra
 90. Nothing extra outside of the graduation credit requirements.
 91. Nothing in particular
 92. Nothing out of the ordinary. We have excellent teachers and we always strive to make all classes and everything we do meaningful and challenging.

93. Nothing! And we sure need to move in that direction.
94. Nothing.
95. O.J.T.(On the Job Training) Dual College Credit Early Graduation after the Seventh Semester of Attendance
96. Offer 18 credits of college credit.
97. Offer a rigorous and challenging curriculum. Offer school to career and work opportunities. Offer a wide variety of extra-curricular activities. Offer career exploration opportunities
98. Offer advanced courses in technology, health, construction pathways, require Career & Life planning course, highly recommend math course during senior year
99. Offer college Comp I/II
100. Offer college courses thru distant learning.
101. Offer concurrent classes through Cloud County Comm. College
102. Offer dual credit college courses
103. Offer Dual Credit with Allen Community College. American Government is a year long course.
104. Offer Dual/Concurrent Credit classes and AP classes
105. Offer Highland Community College classes, AP classes, Careers class
106. Offer IHT/OJT program Teacher aide
107. Offered a challenging curriculum and emphasized the importance of preparation for college.
108. Offered on the job training for seniors Offer dual credit courses
109. Offering courses for College Now credit through Johnson County Community College.
110. OJT
111. OJT in Vocational Classes; and many dual credit college classes
112. Olathe initiated 21st Century HS programs 7 years ago based on input from patrons, parents, students, bus/industry, post-secondary, and our own staff. These programs are cross-curricular in nature and build to/incorporate senior projects and professional
113. Online and Vocational opportunities for upper classmen.
114. Opened up the possibility of online classes and we have a college outreach program so the kids can take dual credit classes
115. Our seniors are allowed to take dual credit offering from Allen County College - we counsel student to take a course load that will help them prepare for college, community college or technical college
116. Our students take a full load and take college bound classes
117. Partnership with Barton Community College for college level opportunities for seniors.
118. Partnership with Barton Community College to take college classes as a senior.
119. Physics project, upper level classes in all content areas.
120. Portfolios Mock interview Personal Reflection essay Academic spirit days
Community Service- projects Senior Exit Interviews Futures Fair KS Career Pipeline- Interest Inventory
121. Project Based Learning is available for those students who choose to pursue a more meaningful senior year.
122. Projects for senior trip, and community service hours
123. Projects related to community service
124. Provide for meaningful work study programs & currently expanding technology

offerings.

125. Push students to take regents recommended curriculum
126. Raised graduation requirements, provided more college options on campus.
127. Release time for college Work Release AP class Accelerated classes
128. Require 24 credits to graduate
129. Require 5 units of credit to be a full time student.
130. Require enrollment in 7 hours. Counsel, using four year plan, toward challenging and meaningful course selection. Allow advancement in math beginning with freshman year to allow for higher level math senior year. Develop curriculum in elective areas to
131. Require Government & English plus provide work release and on the job training
132. Require they be full time students
133. Required seniors to complete 7 hours of courses during the fall semester and at least 5 hours their spring semester. Early release is granted for college enrollment, jobs, or based on family need.
134. Requiring 27 credits to graduate with a 7 period day schedule
135. Revamped English IV to include a senior portfolio. We require students to take full course load first semester.
136. Rigor Statement - seniors must take classes that meet their ability levels Students must take 3 Academic Classes minimum
137. Rigor, relevance, & relationships
138. Senior English classes conduct job interviews.
139. Senior English, Eligibility requirements above the Activity Association's, and college dual credit courses.
140. Senior Exit Portfolio is required
141. Senior Exit Projects
142. Senior Explorations Class (Scholarship / College); Extracurricular Activities; Student Ambassadors / Leadership; options (NHS, STUCO, KEY CLUB)
143. Senior GRP and we have reduced the number of 'early release' sections students may take. We have also added AP courses.
144. Senior Interviews
145. Senior Interviews. Senior class challenge. Senior community project *Most of our seniors are involved in some extra-curricular activity whether its sports, band, or whatever and they take those activities serious.
146. Senior Portfolio Integration of Concurrent college courses
147. Senior portfolio presentation Career Portfolio
148. Senior portfolios
149. Senior projects- resume, drama projects.
150. Senior Project
151. Senior project
152. Senior Project
153. Senior Project
154. Senior Project
155. Senior Project Senior curriculum College-prep curriculum AP/Honors Offer college classes and dual enrollment
156. Senior Project Career & Scholarship presentations Career Fair Job Shadowing OJT

- experiences
157. Senior Project Community Service Classes Encourage 4 years of math and science Vocational classes
 158. Senior Project - Graduation Requirement Offer dual credit courses.
 159. Senior project related to community service
 160. Senior project, allow them to take college credit courses during our school day, counsel them into our upper level courses.
 161. Senior project, increased from 24 credits to 28, added explorations in bio-technology.
 162. Senior project; college courses offered; work experience offered
 163. Senior Project-Community Service based and a few required classes.
 164. Senior Projects Community Service Projects College courses via ITV & Polycom
 165. Senior Projects Dual Credit Classes
 166. Senior Projects in community activities
 167. Senior Projects in Language Arts
 168. Senior Projects, full schedule first semester
 169. Senior Transitions (College Prep., Workforce, Service Learning, Career Pipeline)
 170. Seniors - 2 Research Projects Juniors - 1 Research Project Sophomores - 1 Research Project
 171. Seniors are not allowed to graduate early. All seniors must be full-time students and enrolled in 7 classes
 172. Seniors are offered dual and concurrent credit classes through Colby Community College. Students also have the option of participating in the Senior Option with Northwest Kansas Technical College.
 173. Seniors are required to develop portfolio containing senior project work. Also, we offer several (paid) college classes.
 174. Seniors can graduate with honors in citizenship by meeting additional requirements including community service.
 175. Seniors complete a written research paper.
 176. Service learning Projects
 177. Shortened Schedule...Sr's only taking their required classes and then allowing them to go to a college campus and take college courses.....providing opportunity to take on-line dual credit courses
 178. Sr Portfolio/Interview project Full schedule required 2.5 units required Sr year only
 179. Strongly encourage Kansas Scholar's curriculum; strongly encourage and English class during the senior year; strongly encourage them to have a full schedule their senior year even though they may have all the necessary credits for early release.
 180. Students are required to take a full schedule of classes. Due to our limited offerings, students are engaged.
 181. Student Volunteer org.
 182. Student Volunteer Org.
 183. Students have opportunities to take junior college classes.
 184. Students may attend WIT and/or take dual credit courses.
 185. Students take college credit courses; we also have a career mentorship option
 186. Teaching a bunch of college courses through ACCC.
 187. Term Paper College Courses for dual credit

188. The 28 credits take care of that for most students. We also offer several dual credit college classes.
189. The electives needed can come into play and the Senior Requirements of Government and English IV or Advanced Comp (which is concurrent-dual credit)
190. The final courses of English and Government must be taken during one's senior year.
191. The only requirements for our seniors is to complete Government and Senior English. We used to have senior projects but current supt. dissolved them a few years ago.
192. The seniors have to write a research paper. We encourage a 4th year in math and science, especially for the college bound students.
193. They have to do senior portfolios and exit interviews
194. Time is built into the schedule to receive academic and career advisement.
195. Total 68 hours of service learning hours is required for graduation during 4 years of HS and senior portfolio
196. Tracked students for post-secondary vocational programs/institutions or post-secondary 4-yr. college institutions. Should determine by Junior year of high school.
197. 21 credit hours of Concurrent enrollment with Labette Community College. College orientation course. CTE advanced courses
198. Upper level and college courses are offered.
199. Upper level electives in Math, Science, Foreign Language, Dual credit courses,
200. USD 272 seniors take an entrepreneurship class that helps them look at the business world and how they can be successful back in their home community. We allow dual credit courses to help them prepare for college. College on-line courses are also allowed
201. We allow for work release and OJT. We also have career explorations in a field of study.
202. We are a small school (20 seniors). Our senior year is meaningful because of the rigor of our curriculum. Most of our students enroll at a vocational school, junior college, or four year college after graduation.
203. We are currently researching various senior requirements that will be relevant, meaningful and of interest to students.
204. We are offering dual credit in conjunction with local Junior College
205. We are offering three college courses each semester on campus plus the availability to take any on-line class through local colleges, voc-ed programs. Our seniors schedules are very strong and have near 50% of this year's class graduating with 18 college
206. We are very fortunate in that a high percentage of the students are wanting to prepare for college, vo tech, etc and they are taking a full load of classes to prepare for their future. Really very little just getting by on the basics.
207. We do a senior year experience that includes a yearlong Senior Project.
208. We do not do senior projects. We require students to have a full schedule and we also offer work study in the second semester for 1/2 a day.
209. We do not have specific projects, but offer a challenging curriculum.
210. We do not understand the question. We do projects in government and senior language arts.
211. We encourage dual credit courses.
212. We encourage our students to take as many college prep courses as possible and we offer dual credit when available
213. We had a senior year study committee in 2004-05 school year exploring senior projects. We did add some research projects but not senior projects. For most of our seniors,

- the year becomes fluff.
214. We had senior project for several years. It was great and really helped students. However, we had a board that considered it to stressful for our students so it was discontinued.
 215. We have a senior social studies class where they do a comprehensive senior project with research, resumes, and oral presentation.
 216. We have an open forum debate in Civics. We have a leadership academy in our Social Studies Department. We offer dual credit English IV/Comp I,II. We also have upper level classes in math and vocational that students find meaningful.
 217. We have built a very strong dual credit program with our community college.
 218. We have created culminating courses in the vocational area for advanced students (agriculture, construction, and business). We also allow seniors to leave school early to gain valuable work experience if they are on track to graduate.
 219. We have dual credit with Allen County Community College
 220. We have early out incentives. If students take afternoon college classes they may leave after 5th hour. If they have a job that employs them in the afternoon then we dismiss them after 6th hour.
 221. We have implemented college dual credit classes. We offer career exploration/job shadowing experiences for our seniors. We require senior projects through our Senior English classes.
 222. We have incorporated 26 concurrent credit courses that allow them to build a college transcript and keep themselves challenged. We have made it mandatory to be eligible for off campus programs such as the vocational or on-campus courses that they have
 223. WE HAVE INCREASED THE GRAD. REQUIREMENTS FROM 24-25 CREDITS. WE ALLOW SENIORS 2 COLLEGE DAYS/ WE HAVE COLLEGES COME TO OUR SCHOOL.
 224. We have internships, early release for college courses, and coop work programs.
 225. We have no special projects.
 226. We have over 100 honors, AP and IB classes that provide rigor for advanced students. Additionally, the district's signature programs such as Legal Studies, Biotechnology, Culinary Arts and Pre-medical Health Science provide internships for students with
 227. We have senior projects We offer concurrent college courses to help them get started in earning college credits
 228. We have very good Voc-ag as well as wood classes that attract a large amount of students. Students also take a large variety of college level classes for college credit.
 229. We highly encourage students to take additional math and social science classes their senior year .
 230. We offer a great variety of concurrent credit options for our kids through Colby Community College.
 231. We offer College Algebra and English Comp as concurrent college credit courses
 232. We offer College Now and Advanced Placement courses for our seniors.
 233. We offer concurrent classes through Cloud County Community College which include: College Composition I and II, College Algebra, General Psychology, Sociology, Human Growth and Development, and Marriage and Family.
 234. We offer concurrent college credit to allow for a challenging year. We also offer school to work opportunities.
 235. We offer concurrent credit classes through Dodge City Community College. We also offer career counseling.

236. We offer dual credit classes in Language Arts, Computer Apps, and Math to challenge our seniors. We offer a work study program for students to get experience in the work field.
237. We offer Dual Credit Classes to our
238. We offer on the job training, and work release along with over 24 credits possible of college credit.
239. We offer our Srs: 1. College Courses 2. Work Release 3. IDL Courses These options are very, very open.
240. We offer several Butler Community College classes during the school day at Circle High School. They are taught by BCC instructors.
241. We offer several concurrent credit classes through Cloud County Community College. With the loss of funding for student work program, this has been a challenge for our school.
242. We offer several dual credit college courses through Highland Community College.
243. We offer several dual credits, college prep classes. We allow students to leave campus to go to KCKCC for Jr. College credit
244. We offer several IDL opportunities to encourage them to keep challenging themselves academically. We also counsel them in continuing to choose academic courses which will be meaningful and challenging.
245. We push the KBOR curriculum and the State Scholarship requirements. We also offer 28 hours of concurrent enrollment through Labette Community College and encourage our Junior and Senior classes to take full advantage of this opportunity.
246. We require a full day of credits. This can be earned through our Center of Professional Studies, college attendance for dual credit or staying at school.
247. We require a senior portfolio and offer concurrent enrollment.
248. We require Continuous Core Enrollment. This means that students must take a math, L.A. science & social science class all 4 years to graduate.
249. We require English and Economics during the senior year and are currently changing required credits to include a 4th unit of math, 1 required each year.
250. We require senior projects.
251. We require seniors to take government and English during the senior year and we offer online course for college credit.
252. We require the completion of a portfolio - although we have waived this requirement while it is being revised. The counselor encourages students to complete the Regents Qualified Admissions or State Scholars' Curriculum. The district requires more total c
253. We struggle with this.
254. We were getting ready to implement Senior Projects, but had to put that on hold due to the budget cuts.
255. With the increased number of requirements, we challenge all students to take a rigorous, challenging schedule. Our counselor does a great job in helping students plan for post-secondary education and we stress the importance of being prepared for life aft
256. Work Ethic Diploma Professional Development for all staff focusing on instructional strategies which are best-practice
257. Work Study Dual credit for college courses
258. Work study Dual Credit for college courses
259. Work study, job shadow, elementary student tutor, college level dual credit, college algebra/calculus

Should Graduation Requirements be Increased?

No	230
Yes	59

If the State were to increase graduation requirements, please suggest the content area and number of credits

1. 1 computers
2. 1 credit - Personal Finance
3. 1/2 unit Personal Finance
4. 1-Math or Science
5. 2 or 3 more elective units
6. 21 is not enough.
7. 4 math credits
8. 4 math, 4 science, 4 English
9. 4 math, as well as 4 science credits
10. 4 units = math
11. 4 units=math
12. 4 years of math
13. at least to 24 credits; additional math and science
14. Business - Finance and Computer App.'s
15. Business -1
16. Career and Life Planning Class
17. Career-tech ed
18. Career-Tech Ed, economics/consumer ed
19. Computer Tech, Fine Arts
20. Computers, Character Education
21. Core subjects
22. elective and technology
23. Electives
24. electives
25. electives
26. electives
27. electives

28. Electives 3 credits
29. electives only- 3-4.
30. electives to 24
31. Electronic Applications 3 units
32. everywhere
33. financial
34. Like to see requirement of online course
35. Math - one more unit.
36. Math 1.0 credits
37. Math 4 units
38. Math and Science
39. math and science 4 credits
40. math and social science
41. Math needs to be 4 credits
42. Math-4 credits
43. Math--require 4 units.
44. NA
45. Only if funded should any additional mandates be placed on graduation requirements.
46. Personal Finance
47. Personal Finance
48. Personal Finance - 1
49. Possibly 1 or 2 more hours of electives
50. Require addition elective units
51. Social Studies, Science
52. Technical Skill and or Technology. 1
53. too financially strapped to add additional burden.
54. upper level Ethics class for 1 credit
55. Work-related elective areas and in financial literacy

GENERAL COMMENTS

1. 15% of our students have taken 5 or more credits in math.
2. 21 credits does not allow for enough Math and Science for student success. Our students currently take 8 classes for all four years; we are happy with our electives as they prepare our students for success. Less elective offerings would hinder this preparation.
3. 21 is too far from standard practice and allows for some schools, especially alternative schools to dramatically undermine the standard.
4. A few years ago, we added the third math and science requirement. In my opinion, the students who should have been taking the third math and science were. The additional credits have made it difficult for my students to go to Vo-Tech school etc. Just my
5. After looking at the information from the survey determine what are the consistent parameters.
6. All of our students take two math classes and two Language Arts classes before they are tested on the Kansas Assessments. However, we don't have anyone taking two classes concurrently in an effort to pass the Kansas Assessments. I'm not really sure wh
7. All students should have some type of lifeskill/finance training.
8. Allow local boards to set standards that are more stringent than 21 credits. Some schools have block schedules, some have trimesters etc.
9. As a rural school district, we have difficulty providing the classes required for the regents curriculum, especially the foreign language component.
10. At this time with budget difficulties, increasing the requirements would only put some schools in a more difficult position.
11. Because of budget cuts all double math classes will be unable to be sustained.
12. Board and Regents should have the same expectations for graduating seniors
13. Board of Regent Curriculum hampers what we want to offer for students in other areas. For instance -not allowing Physical Science to count as a science credit. Not allowing VE2 classes to count in many cases.
14. Cannot increase credits or requirements without funding to support more challenging or additional classes
15. Can't cut budgets and staff and pay for added requirements
16. Depends on what funding is going to do. To require more will cost more. Is it important to meet NCLB or just something extra. Making all kids take four units of math or science isn't the answer to everything. Some of our kids need more vocational opp
17. Do not increase requirements without additional funding and reduction of testing.
18. Don't increase graduation requirements unless funding is increased accordingly. No more unfunded mandates because they harm other priorities.
19. Fiscal cuts is making it difficult to offer a diverse and challenging curriculum for students. Certification requirements for teachers in lower level or entry level classes is hampers our efforts greatly.
20. Having 25 credits for graduation allows our students 3 credits lee-way in case of poor decisions or life happenings.
21. High Schools should remain a place that encourages and allows exploration in many content areas. Required classes limit flexibility and exploration.

22. How would the Board suggest that small school districts pay for the additional teachers if additional courses were required for graduation?
23. I am not sure how you (KSDE) expect small schools to meet all of the Career Pipeline requirements and also continue to force the students into more and more graduation requirements that most students feel are useless and only designed to make the regents h
24. I apologize for sending 2 of these surveys. I forgot to fill in question 3 above on the first one.
25. I believe students should be required to earn more than 21 credits because the senior year can become 'unnecessary' to students who have all but the two required senior courses needed for graduation. With budget cuts a district our size is having difficult
26. I believe that the Local Boards can add additional required credits that they would see to be beneficial for their students to take in addition to state requirements.
27. I believe the graduation requirements should be reduced. The first two years should be required course work, with the last two years being focused on career clusters or college prep. The additional requirements in math, English, science have done nothing
28. I don't think the Kansas State Board of Education should do anything until funding is increased back to adequate levels. It would be foolish to increase graduation requirements when we can't afford the teachers that we currently have.
29. I feel every student should have some marketable job skill tied into the school's career-tech ed program.
30. I feel most local districts know the needs of their students and will work to provide additional coursework.
31. I feel our district is very proud of our curriculum and what we offer our students for a well rounded education. I'm also very concerned with our curriculum offerings and the budget cuts. It seems so unfair to cut programs that help keep kids in school
32. I feel that we need to focus more on cluster type classes and work to prepare students for post-HS experience
33. I feel there should a senior year requirement which includes personal and business finance. Only makes sense with all of the economic issues and personal debt. Students need to understand that with common sense and planning they can get of to a great start
34. I think it should be up to the districts to determine the # of credits to graduation.
35. I think KSBoE should require an accounting class.
36. I think our vocational programs and elective classes are seeing the impact of the increase in requirements a couple of years ago. Those areas have decreased enrollment. Saying that I do believe 3 years of math and science is a good thing.
37. I think you should leave it up to individual districts to determine number of credits needed to graduate.
38. I think your current graduation requirements are fine and allow districts to set their own higher standards for their communities' expectations. Adding requirements/mandates without giving thought to how we fund these increases in curriculum/graduation r
39. I want to comment of the question about increasing graduation requirements. I am not opposed to increasing the requirements, but it would be very difficult for our district to require, for example, a senior math course. Because if we did we would have to
40. I WOULD LIKE TO SEE 2 DIFFERENT GRAD. TREES. ONE YOU TAKE COLLEGE COURSES AND THE OTHER BRANCE FOR STUDENTS THAT JUST WANT TO GET A JOB WHEN THEY GET OUT OF SCHOOL.
41. I would like to see less emphasis on credit hours and more on reforming high school and integrating courses with an emphasis on project-based learning. The current system of

- counting credit hours and matching the course to some out-dated model of education
42. I would like to see mandatory senior projects.
 43. I would prefer the requirements be left as is, leaving the local districts more flexibility to meet the student's needs. I would rather see the state pursue increasing the dropout age from 16 to 18. 16 is ludicrous.
 44. I would rather see the state link state assessment results in some way to graduation.
 45. If anything, more electives should be required.
 46. In very small communities it can be challenging to offer a large variety of classes. We must begin to look ahead in creating challenging and useful classes for graduates. Classes like calculus and trig are only appropriate for some students, while math
 47. Increase Math & Science
 48. Increasing credits means less electives and thus eliminating the theory and efforts of Career Pipeline. If we are trying to incorporate and transition our students into career clustering, more core requirements will sabotage that plan.
 49. Increasing graduation requirements during these difficult economic times would only cause more financial hardship for districts.
 50. Increasing state requirements reduces flexibility and local control.
 51. Increasing the number of graduation requirements in a time of budget cuts makes absolutely no sense.
 52. Leave it to the local boards to decide.
 53. leave the current requirements.
 54. Let the local districts determine if a student should take more than 21 credits to graduate.
 55. Lewis USD 502 has a 'Contracted Service Agreement' with Macksville USD 351 for grades 7-12. Our students follow the graduation requirements for Macksville USD 351.
 56. Local control is still needed. We have chosen to increase our requirements but would not want to force others to do so. Local circumstances and needs must continue to be paramount
 57. Most of our efforts have been focused on meeting AYP
 58. need to increase graduation requirements
 59. Not a good time to add requirements.
 60. Not something we should be considering given the current economic challenges!
 61. Nothing to add
 62. Our Alternative Attendance Center issues a Basic State of Kansas Diploma
 63. Over all more credits need to be required.
 64. Perhaps it is time to look at more differentiated types of diplomas based upon progressively increasing requirements.
 65. Question 4. We consciously did not go with taking extra math courses in our curriculum to protect our electives. We incorporated in our School Improvement plan time and resources to put students in Math tutorial classes during seminar as needed. If this
 66. Raising requirements at a time of restricted budgets seems conflicting. Also, # of credits required often reflect a school's schedule.
 67. Remove seat time for credit, encourage college credit in H.S. without paying colleges. Individualize course of studies during JR. Sr. year. Develop effective internship programs for credit with on the job training. Fund find and train high quality science
 68. Require Technology classes.
 69. Requiring additional credits would require additional classes and staff that we do not have the resources for at this time.

70. Requiring math in senior year will cause curriculum shifts in both the high school and middle school and may also create staffing issues.
71. Right now our kids who are vocationally oriented or fine arts oriented are frustrated because they do not have enough slots to take the classes they want because of increased math and science requirements. Not all kids are college bound.
72. State required graduation requirements should stay the same to allow for 'some' local discretion in curricular decisions.
73. Students need to be more well rounded and cutting funding will not allow this to happen; schools already struggle to meet the standards with the lack of funds coming in from the state
74. Students who only need 21 credits to graduate experience the 'unnecessary Senior year' and this is a very damaging thing for kids to go through as the foundation for going to their freshman year of college or vocational school.
75. The hope is to include more rigor for our students to become more globally competitive, but our legislators have a hard time funding, what we as educators strive to do. Make a difference.
76. The last addition of credits from the KSBOE has helped. Senior year experience still an issue.
77. The more required classes by the state, the less choices the students have for a career path.
78. The only reason I would suggest not increasing requirements is the question of cost. Would districts of smaller size have to increasing offering in core areas of content. Giving school districts an opportunity to exceed is almost a good idea. It let's t
79. The State BOE must be aware that smaller schools do not always have the staffing to meet particular requirements in certain fields.
80. The State needs to relax teacher certification requirements for experienced teachers
81. There should be no increase in the total number of credits for graduation, but one of the elective credits should be changed to a half credit of Personal Finance.
82. This is fun!!!
83. USD #476 is a PK-8 District so many of these questions do not pertain to our district.
84. Very Few of our students take two credits of math and reading simultaneously. Most of them have taken two credits before they take the state assessments,
85. Vocational Courses are needed. Additional Dual Credit electives.
86. We are challenging our students and they are doing very well. To require more credits would take more teachers which requires more money. Why would our state board of education be considering more mandates? What are they thinking????
87. We are changing to a seven period day next year and it will affect our requirements.
88. We are constantly evaluating our curriculum to best accommodate the needs of our students.
89. We are following the Board of Regents advisement that college bound Seniors take a math credit.
90. We are looking for ways to give our students challenges to become Great Citizens.
91. We believe some form of Character Education would be very, very beneficial to Kansas Graduates.
92. We feel very fortunate to provide the academic programs we have.
93. We have a low drop-out rate. We are currently happy with the efforts of our seniors.
94. We have applied with the Army to add JROTC. If accepted we will count this as P.E. Credit
95. WE like the freedom to adjust credits up to fit the needs of our particular population
96. We may look at lowering our graduation requirements if budget cuts force us to eliminate block scheduling.

97. We need to have some form of local control in regard to what credits are required for graduation.
98. We offer enrichment activities to students before and after school to help prepare for state testing. We offer a recreational reading class (not a language arts course) that works with student who have difficulty in reading but also has advanced student
99. We operate on a 8 period day and require all of our students to be full time, therefore, we fill it necessary to require more total units for graduation.
100. We try to challenge our students in order to prepare them for life!!
101. We would appreciate that given the current budget crisis, we wouldn't be considering additional requirements/mandates.
102. Whether or not to increase graduation requirements should be left up to individual school districts.
103. Will be hard in future to continue to maintain quality education with funding cut by legislature which will reduce resources and materials and eventually displace quality instructors.
104. With all the cuts being made in the district it is becoming more and more difficult to meet these requirements.
105. With budget cuts in education, now is not the time to consider increases in grad requirements, especially if schools are cutting programs in elective areas like (FACS, AG, Wood Shop, Art, Band, Choir, etc). These all play into the elective realm and more
106. Without our concurrent courses, our upper level juniors and seniors would not have an educational curriculum to stimulate them.
107. Would like to hear what this data is being used for ... increasing credits for graduation?