



Adequate Yearly Progress (AYP) 2011-2012 Fact Sheet

What is AYP?

- Requirement of federal law No Child Left Behind, Title I, Part A
- Process for judging whether public schools and districts are on track for achieving 100% proficiency by 2013-2014

What is Included in AYP?

- State reading assessment results
- State mathematics assessment results
- State assessment participation rates
- Attendance rate (elementary & middle schools)
- Graduation rate (secondary schools)

How Does a School or District Make AYP?

- Every student group must meet or exceed the annual targets in reading and mathematics.
- Participation rate in state assessments must be 95% or more.
- Attendance rate must be 90% or increase from previous year.
- Graduation rate goal is 80%. If the school or district's graduation rate is less than 80%, it must meet one of the targets:

If Rate is	Target is
At or above 50% but less than 80%	3% improvement from last year
Less than 50%	5% improvement from last year

What Are the Other Graduation Rate Changes?

- 2011 AYP was the first year for using the 4-Year and 5-Year Adjusted Cohort Graduation Rate formulas.
- The 2012 AYP 4-Year Adjusted Cohort Graduation Rate is based on 1st time 9th graders in 2007-2008 who graduated four years later in 2011. The 2012 AYP 5-Year Adjusted Cohort Graduation Rate is based on 1st time 9th graders in 2006-2007 who graduated five years later in 2011. The formulas are adjusted for transfers in and out and students who emigrate or die. (See Graduation Fact Sheet)

What are the Disaggregated Student Groups?

- All students
- Free & reduced meal students
- Students with disabilities
- English Language Learners (ELLs)
- Each racial/ethnic group: Hispanic, African

American, American Indian, White, Asian, Pacific Islander/Native Hawaiian and Multi-Racial

- Students who identify with the Hispanic/Latino ethnicity will only be included in the "Hispanic" group; they will not be included in any racial group including Multi-Racial.

How Many Students are Necessary for Specific Groups to Count for AYP? (N-Size)

- 30 students
- All assessed grades within the school are combined to determine if there are 30 students.
- No data is publicly reported if less than 10 students or data identifies individual students.

How is AYP Decided for Small Schools?

- If the All Students group is less than 30, data from the previous year or previous two years is merged with the current year.
- If group is still less than 30, then a hypothesis test (confidence interval) is applied.
- If the merged data does not make the AYP target, then the higher of the two is used (current year's data or merged data).

Which Students are Included in AYP?

- Students who are enrolled by September 20 are included in assessment results.
- Students who are enrolled at the time of testing window are included in participation rates.

What are the 2011-2012 Targets for Schools?

- AYP targets are the percent of students meeting or exceeding standard (proficient and above).

	K-8	9-12
Reading	91.9%	90.7%
Mathematics	91.1%	88.2%

What are the 2011-2012 Targets for Districts?

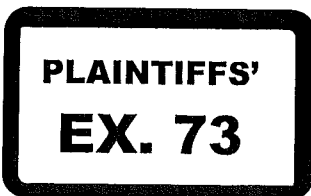
Reading	90.7%
Mathematics	88.2%

NOTE: Kansas will probably seek a waiver from certain accountability requirements later this year from the US Department of Education. The Fact Sheet will be updated if the waiver is approved.

What Happens if the AYP Target is Missed?

- Confidence Intervals of 99% are applied.
- If still not making AYP, Safe Harbor is applied if eligible.

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- If still not making AYP, confidence intervals of 75% are applied to Safe Harbor.

What is Safe Harbor?

- When a specific student group misses the target, Safe Harbor is considered if that subgroup
 - Has 95% participation rate
 - Has 90% attendance rate (elementary)
 - Has 80% graduation rate or meets target (secondary)
- To make Safe Harbor, the percent of students not meeting standard (below proficient) must be reduced by 10% from previous year or reduced by the amount set by the confidence interval.

What Happens When a School Misses AYP?

- Schools and districts participating in federal program Title I are identified for improvement when they miss AYP in the same area (i.e. reading, attendance) for two consecutive years.
- The list of schools and districts not making AYP is released to the public at a Kansas State Board of Education meeting.
- Status is publicized on KSDE website (www.ksde.org) through the report cards.

Where is the AYP Guidance Posted?

- 2011-2012 AYP Guidance is posted at <http://www.ksde.org/Default.aspx?tabid=403>

Special Situations

What is the 1% Cap?

- The 1% cap applies at the district and state levels.
- Only 1% of students with disabilities who took the alternate assessment and scored at Meets Standard or above are included in AYP calculations as Meets Standard.
- All others scoring at Meets Standard or above are reclassified as not meeting standard (below proficient).
- Students selected for reclassification are reclassified at all 3 levels: school, district and state.
- Actual assessment results should be reported to parents.
- The 1% cap is based on the district's testing pool of all students, not just students with disabilities.
- Districts exceeding the 1% may request a waiver.

- Districts not exceeding the 1% will have the difference added to the 2% cap.

What is the 2% Cap?

- The 2% cap applies at the district and state levels.
- Only 2% of students with disabilities who took the Kansas Assessment of Modified Measures (KAMM) and scored at Meets Standard or above are included in AYP calculations as meeting standard.
- All others scoring at Meets Standard or above are reclassified as not meeting standard (below proficient).
- Students selected for reclassification are reclassified at all 3 levels: school, district and state;
- Actual assessment results should be reported to parents.
- The 2% cap is based on the district's testing pool of all students, not just students with disabilities.
- Districts not exceeding the 1% will have the difference added to the 2% cap.
- Federal regulations do not allow waivers on the 2% cap.

What is the Flexibility for ELLs?

- Recently arrived English Language Learners (ELLs) are ones who have attended schools in US 12 months or less.
- Recently arrived ELLs must be assessed with the content assessments but they only count for participation.
- Recently arrived ELLs may take the Kansas English Language Proficiency Assessment (KELPA) in place of reading assessment.
- Former/monitored ELLs are included in the ELL subgroup in determining AYP.
- Former/monitored ELLs are included for up to two years in AYP calculations.

How are Former Students with Disabilities included in AYP Calculations?

- Students who have previously been identified as students with disabilities are included in the students with disabilities student group for up to two years.

Who Do I Call if I Have Questions?

- Help desk at gpa@ksde.org or 785-296-2261.