



KANSAS READING ASSESSMENT FACT SHEET 2011-12



General Information

- Grades assessed: 3-8 and Opportunity to Learn (OTL) at high school
 - Results used for AYP and QPA calculations
- Early Reading Assessment: a locally-selected diagnostic reading test administered at one grade level at K-2.
- Annually tested
- OTL <http://www.ksde.org/Default.aspx?tabid=420>

Standards and Supporting Materials

- Link to standards: <http://www.ksde.org/Default.aspx?tabid=142>
- Link to assessed indicators and item specifications: <http://www.ksde.org/Default.aspx?tabid=159>
- Link to flip charts: <http://www.ksde.org/Default.aspx?tabid=159>

Assessment Format

- Three test sessions for all grade levels.
- Un-timed sessions, 45 minutes per session is recommended as a guide.
- Eleven to sixteen indicators assessed per grade level.
- Number of questions varies from 58 (Grade 3) to 84 (Grade 7)
- Four to six items per indicator.
- All multiple-choice questions.
- Universal design guidelines followed.
- Accommodation Manual <http://www.ksde.org/Default.aspx?tabid=2372>

Testing Modes

- Kansas Computerized Assessment for General Assessment and KAMM.
- Paper and pencil are available as an accommodation for General and KAMM Assessment.

Kansas Alternate Assessment (KAA) and Kansas Assessment with Modified Measures (KAMM)

- Administered annually to students identified as eligible by their IEP Team.
- The sum of KAMM and Alternate students classified as "Meets Standards" or above at the district level must not exceed 3%.
- Only 1% of district students may be classified as "Meets Standards" or higher using an alternate assessment.
- KAA <http://www.ksde.org/Default.aspx?tabid=2384>
- KAMM <http://www.ksde.org/Default.aspx?tabid=2371>

Interim and Formative Assessments

- CETE – KCA Test Builder http://www.kca.cete.us/kca_testbuilder.htm

Adequate Yearly Progress (AYP) Targets

- AYP targets <http://www.ksde.org/Default.aspx?tabid=1694>
- Percentage of students needed at Meets Standards or above for 2012:
 - 3-8 = 91.9%
 - HS and Districts = 90.7%

Performance Levels, Cut Scores and Standard of Excellence

- Five levels: Exemplary, Exceeds Standards, Meets Standards, Approaches Standards, Academic Warning.
- Performance Level Descriptors <http://www.ksde.org/Default.aspx?tabid=159>
- Cut scores as approved by the State Board of Education. <http://www.ksde.org/Default.aspx?tabid=2377>
- Criteria for Standard of Excellence <http://www.ksde.org/Default.aspx?tabid=2379>

Scores Reported

- Student performance levels
- Student percent correct
- Results by indicator for student, building, district, and state

Testing Window

Type	Grades	Modes	Open	Close
OTL-Fall	9-11	KCA	Oct. 5	Jan. 20
OTL-Spring	9-10	KCA	Feb. 15	May 11
OTL-Cohort	11	KCA	Feb. 15	Apr. 20
Spring Cohort	3-8	KCA	Feb. 15	Apr. 20
Alternate	3-8 and OTL at HS	Portfolio	Dec. 31	Apr. 20

Districts have the flexibility to establish local testing windows for reading. All spring cohort testing in reading must be completed by April 20th (this is a hard close, there will be no additional time allowed for make-ups). Spring OTL (9th and 10th graders in reading must be completed by May 13th. See the 2011-2012 Examiner's Manual for additional details.

English Language Learners (ELL)

- ELLs take the state assessment and have the same AYP targets as the general population
- ELLs are considered 'recently arrived' if they have attended schools in the US for less than 12 months prior to opening of the test window (after 2-15-11)
- Exception: Recently Arrived students may take Kansas English Language Proficiency Assessment (KELPA) in lieu of KCA Reading, one administration only.
- Directions, questions, and answer choices may be read to the student; the reader is not allowed to read test item passages.
- Electronic translators and bilingual dictionaries allowed if regularly used in instruction.
- See the "ELLs and State Assessments" Fact Sheet: <http://www.ksde.org/Default.aspx?tabid=2364>

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