

## State Reading and Mathematics Performance Category Summaries

### Reading Performance Category Summary

Academic Warning	Approaches Standard	Meets Standard	Exceeds Standard	Exemplary
When your child is reading grade-level material to himself/herself (e.g., a story, a book, a novel or a how-to- guide) he/she does not fully understand the material.	When your child is reading grade-level material to himself/herself (e.g., a story, a book, a novel or a how-to- guide) he/she understands some of the material.	When your child is reading grade-level material to himself/herself (e.g., a story, a book, a novel or a how-to- guide) he/she understands most of the material.	When your child is reading grade-level material to himself/herself (e.g., a story, a book, a novel or a how-to- guide) he/she understands the material completely.	When your child is reading grade level-material to himself/herself (e.g., a story, a book, a novel or a how-to- guide) he/she understands the material completely and is able to relate it to other materials.

### Mathematics Performance Category Summary

Academic Warning	Approaches Standard	Meets Standard	Exceeds Standard	Exemplary
When your child is working on grade level mathematical tasks, he/she performs inconsistently and/or inaccurately.	When your child is working on grade level mathematical tasks, he/she usually performs inconsistently and/or inaccurately.	When your child is working on grade level mathematical tasks he/she usually performs consistently and accurately, and uses some problem solving strategies.	When your child is working on grade level mathematical tasks he/she performs consistently and accurately and effectively uses problem solving strategies.	When your child is working on grade level mathematical tasks he/she always performs consistently and accurately and effectively uses multiple problem solving strategies.

For more detailed descriptions of the above Performance Category Summaries, please go online to <http://www.ksde.org/Default.aspx?tabid=420> and see “Performance Level Descriptors” or call 785-296-4358 to request a hard copy.

