

Kansas State Department of Education
Report Card 2010 - 2011

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2010-2011 school year, this district did not make AYP. More information on this district's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof & Above Goal: 86.0%	% Tested Goal: 95%	% Prof & Above Goal: 82.3%	% Tested Goal: 95%	Grad Rt. High Sch. Goal: 80% or Improv	Attend Rt. Goal: 90%
All Students	74.8%	99.7%	70.2%	99.8%	*	94.3%
Free and Reduced Lunch	69.8%	99.7%	65.5%	99.8%	N/A	N/A
Students with Disabilities	50.9%	99.3%	51.4%	99.4%	N/A	N/A
ELL Students	60.7%	99.7%	63.8%	99.9%	N/A	N/A
African-American Students	64.6%	99.7%	56.6%	99.7%	N/A	N/A
Hispanic	68.0%	99.7%	66.5%	99.8%	N/A	N/A
White	83.1%	99.7%	78.0%	99.7%	N/A	N/A
Asian	85.6%	99.8%	87.2%	99.9%	N/A	N/A
American Indian or Alaska Native	77.6%	100.0%	70.6%	100.0%	N/A	N/A
Multi-Racial	79.0%	99.8%	71.0%	99.8%	N/A	N/A
Native Hawaiian or Pacific Islander	71.4%	100.0%	60.6%	100.0%	N/A	N/A

* Refer to the 4-Year and 5-Year Adjusted Cohort Graduation Rate tables on this page.

Demographics

Race/Ethnicity	Dist	State
African Americans	19.0%	7.4%
Hispanics	29.6%	16.3%
Whites	36.9%	68.1%
Other	14.5%	8.1%

Economically Disadvantaged Students	Dist.	State
Economically Disadvantaged	74.0%	47.6%
Non-Economic. Disadvantaged	26.0%	52.4%

Migrant Students	Dist.	State
Migrant Students	0.6%	1.4%
Non-Migrant Students	99.4%	98.6%

USD 259 Title 1 District On Corrective Action
Wichita
201 N Water
Wichita, KS 67202-1292
(316) 973-4000 (316) 973-4595

Title 1 District On Corrective Action

TOTAL ENROLLMENT

District: 49,779

State: 477,193

DEMOGRAPHICS

English Language Learners	Dist.	State
ELL Students	18.9%	9.8%
Non-ELL Students	81.1%	90.2%

Gender	Dist.	State
Male	51.0%	51.4%
Female	49.0%	48.6%

Students with Disabilities	Dist.	State
Students with Disabilities	13.1%	13.6%
Students without Disabilities	86.9%	86.4%

Attendance	Dist.	State
2010	93.9%	94.5%
2011	94.2%	94.9%

4-Year Adjusted Cohort Graduation Rate

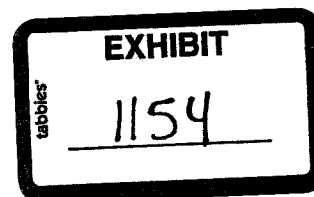
	Dist.	State
2010	63.1	80.7

	Dist.	State
Free and Reduced Lunch	61.6%	70.1%
Students with Disabilities	54.7%	68.7%
ELL Students	61.1%	66.8%
African-American Students	57.9%	66.2%
Hispanic	59.3%	70.3%
White	65.5%	84.5%
Asian	79.9%	86.7%
American Indian or Alaska Native	51.2%	68.5%
Native Hawaiian or Pacific Islander	50.0%	72.0%
Multi-Racial	71.1%	72.2%

5-Year Adjusted Cohort Graduation Rate

	Dist.	State
2010	60.2	75.2

	Dist.	State
Free and Reduced Lunch	59.2%	63.3%
Students with Disabilities	53.8%	65.6%
ELL Students	59.4%	62.2%
African-American Students	58.1%	60.5%
Hispanic	52.6%	62.1%
White	64.2%	81.1%
Asian	72.4%	79.7%
American Indian or Alaska Native	60.8%	67.3%
Native Hawaiian or Pacific Islander	0.0%	80.8%
Multi-Racial	44.4%	37.6%



TEACHER QUALITY

Qualification				
	% Fully Licensed	% With Emergency Licenses	% Not Licensed	% Core Classes Not Taught by Highly Qualified
Elementary High-poverty schools	96 %	0 %	1 %	4 %
Elementary Low-poverty schools	N/A	N/A	N/A	N/A
Elementary All schools	96 %	0 %	1 %	4 %
Secondary High-poverty schools	98 %	0 %	0 %	2 %
Secondary Low-poverty schools	N/A	N/A	N/A	N/A
Secondary All schools	98 %	0 %	0 %	2 %
All schools	97 %	0 %	0 %	2 %

% Core Content Classes Taught by Highly Qual. Teachers		
	State	District
Elementary Self-Contained (elementary)	99.33	99.27
English Language and Literature (elementary)	98.95	100.00
English Language and Literature (ms/jr. high)	96.48	98.41
English Language and Literature (secondary)	94.91	92.33
Fine and Performing Arts (elementary)	97.87	100.00
Fine and Performing Arts (ms/jr. high)	97.45	100.00
Fine and Performing Arts (secondary)	97.67	100.00
Life and Physical Sciences (elementary)	97.92	100.00
Life and Physical Sciences (ms/jr. high)	96.05	100.00
Life and Physical Sciences (secondary)	93.37	99.25
Mathematics (elementary)	99.15	100.00
Mathematics (ms/jr. high)	97.09	98.96
Mathematics (secondary)	95.61	97.24
Social Sciences and History (elementary)	96.22	N/A
Social Sciences and History (ms/jr. high)	97.98	100.00
Social Sciences and History (secondary)	97.52	99.69
Special Education/English to Speakers of Other Languages	59.53	62.75
World Language and Literature (elementary)	84.14	100.00
World Language and Literature (ms/jr. high)	96.62	100.00
World Language and Literature (secondary)	96.83	99.46

For more information about Teacher Quality, go to
http://SVAPP15586.ksde.org/rcard/dist_tchrs.aspx?org_no=D0259

Students with Disabilities - By Test Type - All Grades - Reading

Test Type	Warning		Approaching		Meets		Exceeds		Exemplary		Total #
	#	%	#	%	#	%	#	#	%	#	
KAMM (modified)	72	5.39	166	12.42	791	59.16	162	12.12	146	10.92	1337
Alternate	<10*	N/A*	33	11.83	55	19.71	107	38.35	77	27.60	N/A*
General (No Accom.)	148	27.87	120	22.60	173	32.58	64	12.05	26	4.90	531
General With Accom.	395	29.68	248	18.63	329	24.72	217	16.30	142	10.67	1331
Total	N/A*	N/A*	567	16.30	1348	38.76	550	15.81	391	11.24	N/A*

Students with Disabilities - By Test Type - All Grades - Mathematics

Test Type	Warning		Approaching		Meets		Exceeds		Exemplary		Total #
	#	%	#	%	#	%	#	%	#	%	
KAMM (modified)	58	5.20	342	30.67	549	49.24	123	11.03	43	3.86	1115
Alternate	19	6.55	31	10.69	47	16.21	93	32.07	100	34.48	290
General (No Accom.)	185	28.73	131	20.34	197	30.59	84	13.04	47	7.30	644
General With Accom.	512	36.70	243	17.42	312	22.37	181	12.97	147	10.54	1395
Total	774	22.47	747	21.69	1105	32.08	481	13.97	337	9.79	3444

* The Family Educational Rights and Privacy Act (FERPA) prevents the disclosure of personally identifiable student information. KSDE has determined that any quantities less than 10 may be personally identifiable. Column totals are not provided when there are categories with less than 10.

Grade 3 Reading											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	15.7%	19.3%	24.8%	25.1%	30.6%	32.1%	16.7%	14.0%	11.9%	8.8%	.8%
State	25.8%	27.9%	30.9%	31.2%	26.9%	26.6%	10.6%	9.3%	5.5%	4.2%	.7%
Economically Disadvantaged											
District	11.0%	14.9%	22.6%	23.9%	33.0%	34.2%	19.0%	15.6%	14.0%	10.5%	.8%
State	15.2%	18.3%	28.1%	29.0%	32.2%	32.1%	15.1%	13.0%	8.9%	6.7%	1.0%
Special Ed.											
District	11.6%	12.3%	25.4%	17.2%	38.5%	40.2%	12.7%	17.8%	11.3%	10.7%	1.9%
State	15.2%	17.2%	23.7%	24.9%	36.1%	33.7%	15.0%	15.0%	9.4%	8.0%	1.3%
ELL											
District	7.2%	9.2%	18.9%	21.5%	33.6%	39.3%	23.5%	16.2%	15.8%	12.6%	1.2%
State	10.3%	13.0%	23.9%	25.9%	31.9%	33.6%	19.5%	15.8%	13.1%	9.8%	2.0%
African American Students											
District	7.1%	12.2%	18.9%	25.1%	33.1%	33.3%	21.4%	17.4%	19.2%	11.6%	.4%
State	10.5%	13.9%	23.4%	25.3%	33.9%	34.0%	18.7%	16.1%	13.1%	9.6%	1.1%
Hispanic											
District	9.4%	11.0%	21.3%	22.5%	33.7%	36.4%	20.9%	17.4%	14.0%	11.6%	1.1%
State	12.5%	16.1%	26.4%	27.6%	32.1%	32.7%	17.9%	14.4%	10.5%	7.9%	1.4%
White											
District	23.9%	29.0%	29.4%	26.2%	27.6%	27.7%	11.2%	10.7%	7.7%	5.6%	.8%
State	31.0%	32.6%	32.8%	33.0%	24.7%	24.1%	7.9%	7.1%	3.4%	2.7%	.5%
Asian											
District	23.9%	30.1%	27.8%	31.9%	27.3%	27.1%	13.6%	6.6%	7.4%	3.6%	.6%
State	31.0%	33.9%	31.0%	29.4%	23.1%	22.6%	7.7%	7.9%	6.2%	4.5%	1.7%
American Indian											
District	14.1%	20.8%	31.3%	20.8%	29.7%	32.1%	14.1%	15.1%	10.9%	11.3%	—
State	13.8%	21.4%	36.7%	27.9%	31.1%	35.5%	12.6%	10.7%	5.8%	3.9%	.6%
Multi-Racial											
District	16.2%	18.6%	26.8%	26.5%	29.5%	34.6%	17.9%	11.8%	9.6%	8.2%	.3%
State	23.0%	26.8%	29.7%	30.5%	30.5%	28.3%	11.7%	9.9%	4.7%	3.8%	.7%
Female											
District	17.2%	20.6%	25.8%	25.7%	30.0%	31.7%	16.7%	13.4%	10.3%	7.7%	.8%
State	26.6%	29.5%	31.5%	31.6%	26.4%	26.0%	10.4%	8.6%	4.7%	3.6%	.8%
Male											
District	14.4%	17.9%	23.9%	24.4%	31.2%	32.5%	16.7%	14.5%	13.3%	9.9%	.8%
State	25.0%	26.4%	30.3%	30.9%	27.4%	27.3%	10.8%	9.9%	6.1%	4.9%	.7%
Migrant											
District	—	6.3%	—	—	27.3%	37.5%	9.1%	18.8%	54.5%	37.5%	—
State	7.4%	11.9%	21.6%	26.2%	34.2%	33.0%	16.8%	17.1%	18.9%	9.4%	2.3%
Native Hawaiian/Pac. Islander											
District	—	—	—	—	—	—	—	—	—	—	—
State	28.2%	18.6%	23.1%	37.3%	30.8%	27.1%	12.8%	8.5%	5.1%	6.8%	1.7%

Grade 4 Reading											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	16.1%	21.1%	28.3%	29.1%	31.7%	31.6%	12.0%	9.4%	11.4%	7.3%	1.5%
State	27.0%	30.0%	32.6%	32.9%	27.3%	26.1%	7.8%	6.4%	5.0%	3.7%	.8%
Economically Disadvantaged											
District	11.4%	16.9%	26.4%	27.7%	34.2%	34.3%	13.9%	10.9%	13.4%	8.6%	1.7%
State	16.0%	19.3%	29.4%	31.3%	34.2%	32.8%	11.7%	9.3%	8.2%	6.1%	1.1%
Special Ed.											
District	12.8%	17.6%	19.3%	18.0%	38.3%	43.2%	14.4%	9.9%	14.3%	9.2%	2.1%
State	15.5%	18.8%	23.4%	23.6%	37.6%	37.5%	13.4%	11.4%	9.2%	7.6%	1.1%
ELL											
District	6.5%	11.2%	20.9%	25.8%	36.9%	38.7%	16.1%	13.5%	18.0%	8.9%	1.9%
State	10.3%	15.1%	25.1%	28.2%	35.9%	34.8%	15.2%	11.5%	12.3%	8.5%	2.0%
African American Students											
District	8.8%	14.5%	23.9%	21.3%	33.3%	36.8%	15.7%	12.2%	17.5%	13.0%	2.3%
State	11.4%	14.9%	24.4%	26.5%	35.6%	35.8%	14.9%	11.5%	13.2%	9.8%	1.3%
Hispanic											
District	9.3%	13.9%	26.2%	29.2%	34.8%	35.2%	14.3%	12.0%	14.4%	8.3%	1.5%
State	14.0%	17.8%	28.5%	31.0%	33.9%	32.6%	13.1%	10.4%	9.8%	6.9%	1.3%
White											
District	23.6%	29.7%	31.6%	32.5%	29.0%	26.7%	8.9%	5.7%	6.7%	4.5%	.9%
State	32.1%	34.8%	34.4%	34.2%	24.7%	23.3%	5.8%	4.9%	2.8%	2.2%	.6%
Asian											
District	22.8%	30.0%	31.6%	30.6%	29.2%	28.8%	8.2%	8.2%	7.0%	1.8%	.6%
State	31.9%	39.4%	30.2%	30.3%	25.3%	19.6%	6.1%	6.0%	5.4%	2.9%	1.9%
American Indian											
District	16.4%	11.7%	23.3%	33.3%	35.6%	28.3%	9.6%	11.7%	13.7%	8.3%	6.7%
State	20.0%	17.8%	31.4%	33.8%	31.2%	34.8%	9.0%	7.6%	7.7%	4.3%	1.8%
Multi-Racial											
District	19.1%	21.9%	30.6%	30.5%	28.8%	30.5%	11.5%	9.3%	10.1%	6.1%	1.6%
State	23.2%	28.1%	35.4%	32.1%	28.5%	28.4%	8.4%	6.7%	4.5%	3.5%	1.1%
Female											
District	16.6%	22.5%	31.0%	31.2%	30.0%	30.4%	11.7%	8.5%	10.4%	6.0%	1.5%
State	28.4%	31.8%	32.9%	33.5%	26.4%	24.8%	7.5%	5.8%	4.5%	3.2%	.8%
Male											
District	15.6%	19.9%	25.7%	27.3%	33.4%	32.7%	12.2%	10.2%	12.3%	8.5%	1.4%
State	25.6%	28.4%	32.3%	32.3%	28.1%	27.3%	8.1%	7.0%	5.5%	4.1%	.9%
Migrant											
District	---	---	---	23.8%	---	28.6%	---	33.3%	---	14.3%	---
State	8.5%	11.7%	26.6%	26.0%	32.7%	35.8%	12.6%	13.6%	18.1%	9.4%	3.5%
Native Hawaiian/Pac. Islander											
District	---	---	---	---	---	---	---	---	---	---	---
State	14.6%	23.7%	25.0%	21.1%	39.6%	39.5%	10.4%	10.5%	6.3%	2.6%	2.6%

Grade 5 Reading											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	22.2%	28.3%	24.2%	23.0%	28.2%	28.2%	12.9%	11.5%	12.0%	8.6%	.4%
State	35.9%	38.8%	25.6%	24.4%	23.6%	23.5%	8.7%	8.0%	6.0%	4.6%	.7%
Economically Disadvantaged											
District	16.0%	22.4%	23.1%	23.3%	30.4%	30.5%	15.1%	12.8%	14.6%	10.5%	.5%
State	22.4%	25.5%	24.7%	24.6%	29.9%	29.7%	12.7%	11.5%	9.9%	7.7%	.9%
Special Ed.											
District	12.7%	16.5%	20.1%	18.9%	37.0%	35.8%	14.6%	14.8%	14.8%	13.5%	.5%
State	18.0%	20.2%	21.2%	21.3%	33.5%	34.0%	14.8%	13.7%	11.8%	9.6%	1.2%
ELL											
District	9.7%	15.7%	19.8%	19.9%	32.5%	33.1%	18.1%	16.5%	18.4%	13.2%	1.5%
State	13.9%	17.4%	19.8%	21.7%	32.2%	31.7%	16.6%	15.1%	16.3%	12.0%	2.0%
African American Students											
District	11.8%	18.2%	21.6%	21.2%	31.3%	31.5%	18.0%	16.5%	17.2%	12.4%	.3%
State	16.0%	20.3%	22.5%	22.7%	31.6%	31.6%	15.6%	14.8%	14.1%	10.1%	.5%
Hispanic											
District	15.2%	20.6%	22.8%	23.2%	31.6%	30.4%	15.5%	13.7%	13.9%	11.1%	1.1%
State	19.8%	22.8%	23.1%	23.7%	30.6%	29.9%	14.1%	13.2%	11.7%	9.1%	1.3%
White											
District	32.6%	37.4%	25.1%	23.8%	24.0%	24.6%	9.2%	8.2%	8.6%	5.9%	.1%
State	42.2%	45.0%	26.5%	24.8%	20.7%	20.9%	6.8%	6.0%	3.6%	2.8%	.5%
Asian											
District	27.1%	40.5%	25.7%	23.8%	32.1%	23.8%	5.7%	7.1%	8.6%	4.2%	.6%
State	42.6%	44.5%	22.1%	21.9%	21.7%	18.5%	5.5%	6.4%	7.0%	6.0%	2.8%
American Indian											
District	16.7%	35.4%	30.6%	15.4%	23.6%	35.4%	12.5%	9.2%	16.7%	4.6%	---
State	23.5%	31.6%	26.6%	23.5%	30.7%	30.0%	9.9%	8.1%	9.3%	6.1%	.7%
Multi-Racial											
District	24.2%	30.3%	28.2%	23.5%	26.7%	29.3%	11.6%	10.1%	9.0%	6.8%	---
State	31.4%	35.2%	26.7%	25.8%	26.6%	25.9%	9.2%	7.9%	5.9%	4.4%	.8%
Female											
District	23.1%	30.9%	24.4%	23.0%	28.4%	27.3%	12.6%	10.7%	11.2%	7.6%	.4%
State	37.3%	41.0%	25.6%	23.8%	23.2%	22.6%	8.3%	7.6%	5.4%	4.3%	.6%
Male											
District	21.4%	25.8%	23.9%	22.9%	27.9%	29.1%	13.1%	12.2%	12.9%	9.6%	.4%
State	34.6%	36.7%	25.5%	25.0%	23.9%	24.3%	9.1%	8.3%	6.5%	4.9%	.7%
Migrant											
District	---	17.6%	---	35.3%	---	23.5%	---	23.5%	---	---	---
State	17.4%	18.3%	16.4%	23.5%	29.2%	24.7%	17.4%	15.2%	15.9%	14.0%	4.3%
Native Hawaiian/Pac. Islander											
District	---	---	---	---	---	---	---	---	---	---	---
State	36.2%	31.8%	22.4%	15.9%	24.1%	31.8%	8.6%	13.6%	8.6%	6.8%	---

Grade 6 Reading												
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011
All Students												
District	14.8%	16.4%	20.0%	20.6%	31.2%	33.1%	14.8%	13.4%	18.5%	16.0%		.5%
State	32.7%	33.2%	29.0%	29.1%	24.8%	25.0%	7.8%	7.2%	5.3%	4.9%		.6%
Economically Disadvantaged												
District	9.2%	9.9%	17.8%	18.6%	33.1%	35.3%	17.0%	15.8%	22.4%	19.8%		.6%
State	19.0%	19.2%	27.4%	28.0%	31.7%	32.2%	11.8%	11.1%	9.5%	8.6%		.9%
Special Ed.												
District	7.1%	8.0%	11.8%	11.8%	35.5%	43.0%	16.6%	12.5%	27.5%	23.8%		1.0%
State	17.0%	16.4%	23.8%	23.0%	35.2%	36.1%	12.9%	12.8%	10.4%	10.6%		1.1%
ELL												
District	4.0%	6.3%	12.2%	14.4%	31.5%	33.0%	20.2%	18.7%	30.7%	26.7%		.9%
State	11.1%	11.4%	22.6%	24.2%	35.9%	35.3%	14.1%	14.0%	14.7%	13.1%		1.9%
African American Students												
District	5.7%	6.9%	15.5%	16.1%	35.1%	35.1%	19.7%	17.3%	23.6%	24.0%		.6%
State	13.3%	12.8%	20.9%	22.8%	34.8%	34.0%	15.9%	14.7%	14.6%	14.7%		1.0%
Hispanic												
District	8.3%	10.0%	16.1%	18.7%	33.1%	34.7%	17.1%	15.8%	24.6%	19.9%		.8%
State	17.7%	17.8%	26.1%	27.4%	33.0%	32.7%	11.9%	11.5%	10.5%	9.4%		1.2%
White												
District	24.3%	26.6%	23.2%	23.2%	27.4%	31.5%	11.5%	9.2%	13.0%	9.4%		.1%
State	38.8%	39.6%	30.7%	30.2%	21.5%	22.0%	5.8%	5.2%	3.0%	2.5%		.4%
Asian												
District	17.9%	25.0%	29.0%	30.1%	29.6%	24.3%	11.1%	11.8%	11.1%	8.8%		—
State	36.9%	38.5%	28.5%	29.2%	21.4%	18.2%	6.0%	5.8%	6.3%	6.7%		1.5%
American Indian												
District	14.5%	14.3%	22.4%	27.0%	27.6%	36.5%	21.1%	7.9%	14.5%	12.7%		1.6%
State	22.4%	24.4%	25.8%	27.3%	32.1%	32.7%	11.3%	8.0%	7.9%	7.3%		.2%
Multi-Racial												
District	13.4%	16.4%	23.0%	22.0%	34.4%	32.8%	11.7%	14.6%	16.8%	13.4%		.7%
State	27.4%	26.7%	30.2%	29.2%	27.9%	28.0%	8.2%	9.2%	6.1%	6.0%		.8%
Female												
District	16.5%	17.4%	21.4%	21.7%	32.3%	34.5%	14.2%	12.9%	14.9%	13.0%		.4%
State	34.9%	35.0%	28.9%	29.5%	23.9%	24.3%	7.5%	6.6%	4.4%	4.0%		.7%
Male												
District	13.3%	15.5%	18.7%	19.7%	30.3%	31.9%	15.4%	13.8%	21.9%	18.6%		.6%
State	30.6%	31.6%	29.1%	28.7%	25.6%	25.6%	8.0%	7.8%	6.3%	5.7%		.6%
Migrant												
District	—	5.9%	—	23.5%	—	35.3%	—	23.5%	—	11.8%		—
State	14.7%	10.7%	24.4%	28.0%	24.9%	28.7%	13.2%	13.9%	17.3%	14.4%		4.3%
Native Hawaiian/Pac. Islander												
District	30.0%	—	20.0%	—	40.0%	—	10.0%	—	—	—		—
State	21.2%	35.5%	32.7%	22.6%	30.8%	29.0%	7.7%	9.7%	7.7%	3.2%		—

Grade 7 Reading											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	18.1%	19.2%	25.5%	27.2%	29.7%	27.6%	14.6%	13.5%	11.5%	11.2%	1.3%
State	37.0%	35.4%	31.1%	31.8%	21.2%	21.5%	7.0%	6.7%	3.2%	3.6%	1.0%
Economically Disadvantaged											
District	12.1%	12.4%	21.7%	25.3%	32.9%	30.9%	17.6%	15.9%	15.0%	14.0%	1.5%
State	21.9%	20.8%	30.8%	31.9%	29.2%	29.2%	11.4%	10.5%	5.9%	6.4%	1.3%
Special Ed.											
District	7.8%	7.2%	13.1%	14.6%	39.0%	33.3%	18.3%	20.5%	21.4%	22.6%	1.7%
State	16.4%	15.3%	24.9%	25.4%	35.6%	35.3%	14.9%	13.9%	7.3%	8.6%	1.7%
ELL											
District	3.7%	5.1%	12.6%	19.0%	32.9%	30.2%	23.7%	21.8%	24.2%	22.4%	1.4%
State	11.8%	10.3%	25.5%	27.7%	33.1%	33.8%	16.5%	14.7%	11.2%	11.4%	2.0%
African American Students											
District	8.4%	10.0%	19.7%	21.0%	35.0%	36.5%	19.1%	16.9%	17.5%	14.9%	.6%
State	15.0%	15.0%	27.6%	27.4%	32.1%	33.6%	14.7%	12.4%	10.1%	10.5%	1.1%
Hispanic											
District	10.1%	11.0%	20.8%	23.9%	31.8%	29.7%	18.9%	17.8%	16.8%	16.0%	1.6%
State	20.0%	19.6%	30.0%	30.7%	29.8%	29.6%	12.2%	11.7%	7.0%	7.1%	1.3%
White											
District	26.5%	28.6%	31.2%	32.0%	26.4%	21.4%	9.7%	9.9%	6.1%	6.7%	1.4%
State	43.3%	41.5%	31.8%	32.6%	18.2%	18.3%	4.9%	4.8%	1.6%	1.9%	.8%
Asian											
District	28.5%	34.4%	30.9%	28.6%	21.8%	22.7%	12.1%	8.4%	5.5%	5.2%	.6%
State	42.6%	45.1%	27.1%	27.8%	17.8%	15.3%	7.4%	5.3%	3.8%	4.9%	1.5%
American Indian											
District	30.4%	21.4%	10.7%	28.6%	28.6%	25.7%	21.4%	8.6%	8.9%	11.4%	4.3%
State	28.1%	23.6%	31.0%	33.5%	25.0%	25.4%	10.8%	8.9%	4.4%	6.7%	1.8%
Multi-Racial											
District	22.2%	18.3%	29.1%	31.2%	30.3%	30.5%	11.1%	10.8%	7.3%	8.1%	1.0%
State	30.9%	31.0%	33.5%	33.3%	23.5%	24.1%	8.8%	7.6%	3.0%	3.3%	.6%
Female											
District	18.9%	21.1%	26.2%	28.7%	29.6%	28.0%	15.5%	12.4%	9.2%	8.6%	1.2%
State	38.3%	38.4%	30.9%	31.8%	21.0%	20.4%	6.7%	5.9%	2.7%	2.6%	.9%
Male											
District	17.4%	17.4%	24.8%	25.8%	29.8%	27.3%	13.8%	14.6%	13.8%	13.6%	1.4%
State	35.7%	32.6%	31.3%	31.9%	21.5%	22.6%	7.3%	7.5%	3.6%	4.4%	1.0%
Migrant											
District	16.7%	--	8.3%	14.3%	41.7%	42.9%	8.3%	9.5%	8.3%	33.3%	--
State	15.0%	16.9%	28.3%	26.6%	34.1%	26.9%	12.1%	12.6%	6.9%	14.3%	2.7%
Native Hawaiian/Pac. Islander											
District	--	--	--	--	--	--	--	--	--	--	--
State	33.3%	31.3%	26.2%	28.1%	26.2%	17.2%	4.8%	10.9%	7.1%	10.9%	1.6%

Grade 8 Reading											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	16.9%	19.2%	22.8%	24.1%	28.4%	28.3%	15.8%	15.5%	15.5%	12.4%	.6%
State	32.5%	34.0%	29.1%	29.6%	24.6%	23.5%	8.3%	8.0%	4.9%	4.0%	.9%
Economically Disadvantaged											
District	10.5%	12.7%	20.4%	21.8%	30.2%	30.2%	18.3%	18.7%	19.9%	16.0%	.7%
State	17.9%	20.1%	26.9%	28.7%	31.6%	30.1%	13.5%	12.4%	9.3%	7.4%	1.2%
Special Ed.											
District	5.2%	7.0%	11.8%	15.1%	28.1%	29.8%	23.7%	22.3%	30.1%	24.3%	1.5%
State	11.2%	13.5%	21.5%	22.5%	35.3%	34.5%	17.4%	16.6%	13.5%	11.1%	1.8%
ELL											
District	4.5%	2.7%	12.3%	13.1%	30.7%	27.6%	21.0%	27.4%	29.2%	27.0%	2.2%
State	7.1%	8.9%	19.4%	21.4%	35.1%	34.7%	19.1%	18.6%	16.9%	14.0%	2.5%
African American Students											
District	8.4%	9.6%	19.0%	17.8%	30.8%	33.3%	20.6%	20.9%	21.1%	18.1%	.3%
State	14.0%	13.1%	24.0%	24.5%	32.3%	35.0%	15.8%	15.4%	13.5%	11.1%	1.0%
Hispanic											
District	9.0%	9.3%	17.6%	21.7%	31.8%	30.0%	18.0%	19.1%	22.5%	18.8%	1.2%
State	15.8%	18.7%	25.1%	26.9%	32.8%	30.5%	14.3%	14.0%	10.8%	8.5%	1.5%
White											
District	25.4%	29.6%	26.9%	28.1%	25.7%	25.8%	11.9%	10.7%	9.6%	5.8%	.2%
State	38.2%	39.8%	30.4%	31.0%	22.0%	20.6%	6.2%	5.8%	2.8%	2.2%	.7%
Asian											
District	31.6%	29.7%	28.7%	30.9%	20.7%	19.4%	13.8%	11.5%	2.9%	7.9%	.6%
State	36.6%	39.5%	27.1%	28.1%	22.1%	17.7%	7.2%	7.6%	5.2%	5.4%	1.8%
American Indian											
District	8.8%	20.0%	26.3%	24.0%	28.1%	26.0%	19.3%	18.0%	17.5%	12.0%	---
State	15.4%	26.0%	32.3%	24.5%	32.9%	31.1%	11.8%	12.0%	6.1%	5.7%	.7%
Multi-Racial											
District	17.2%	26.1%	25.9%	25.7%	28.4%	27.6%	15.5%	12.6%	12.9%	7.3%	.8%
State	29.4%	30.5%	29.2%	28.5%	26.2%	26.8%	9.8%	8.5%	5.0%	4.7%	1.0%
Female											
District	19.0%	20.6%	24.8%	24.8%	27.1%	28.7%	14.9%	14.9%	13.8%	10.4%	.6%
State	35.1%	35.7%	29.6%	29.4%	23.3%	22.9%	7.4%	7.8%	4.1%	3.4%	.7%
Male											
District	14.9%	17.8%	20.9%	23.3%	29.6%	27.9%	16.7%	16.1%	17.1%	14.4%	.6%
State	30.1%	32.4%	28.6%	29.8%	25.8%	24.1%	9.2%	8.2%	5.7%	4.6%	1.0%
Migrant											
District	---	9.5%	8.3%	19.0%	16.7%	33.3%	25.0%	19.0%	41.7%	19.0%	---
State	10.1%	15.5%	18.9%	23.2%	34.0%	27.4%	15.1%	17.2%	18.2%	13.0%	3.7%
Native Hawaiian/Pac. Islander											
District	---	---	---	---	---	---	---	---	---	---	---
State	31.4%	22.6%	28.6%	22.6%	20.0%	30.2%	5.7%	9.4%	14.3%	13.2%	1.9%

Grade 11 Reading											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	10.1%	10.7%	21.0%	23.9%	43.8%	42.8%	14.4%	12.0%	9.8%	9.1%	1.5%
State	24.1%	25.7%	28.5%	29.2%	34.3%	33.4%	8.5%	7.3%	4.0%	3.3%	1.1%
Economically Disadvantaged											
District	4.9%	6.3%	16.3%	19.3%	45.9%	46.1%	18.1%	14.5%	13.8%	12.3%	1.7%
State	12.1%	13.8%	23.2%	24.9%	41.7%	41.3%	14.1%	11.9%	8.1%	6.4%	1.6%
Special Ed.											
District	4.3%	7.1%	8.4%	12.6%	41.3%	41.9%	19.2%	15.3%	24.6%	20.4%	2.7%
State	11.5%	11.4%	15.8%	17.4%	41.2%	43.2%	17.8%	15.5%	12.6%	10.1%	2.4%
ELL											
District	1.0%	1.7%	3.6%	8.3%	27.4%	39.8%	31.0%	19.5%	34.0%	28.6%	2.1%
State	2.7%	5.0%	11.0%	14.7%	35.8%	41.3%	23.6%	15.8%	24.3%	19.3%	3.9%
African American Students											
District	4.1%	4.5%	12.8%	16.1%	47.5%	44.6%	18.1%	19.1%	16.4%	14.3%	1.4%
State	8.0%	9.8%	18.8%	20.9%	44.0%	43.1%	17.9%	15.2%	10.3%	9.0%	2.0%
Hispanic											
District	3.7%	6.1%	14.9%	14.7%	45.4%	48.6%	21.2%	15.4%	14.3%	14.3%	1.0%
State	9.7%	12.3%	21.7%	23.1%	42.5%	42.6%	15.3%	12.6%	9.9%	7.8%	1.6%
White											
District	16.2%	15.6%	26.5%	31.4%	42.1%	38.7%	9.4%	7.5%	5.2%	4.8%	2.0%
State	28.2%	30.0%	30.8%	31.1%	31.9%	30.6%	6.3%	5.6%	2.3%	1.9%	.9%
Asian											
District	16.8%	14.0%	27.4%	30.1%	36.9%	42.0%	10.6%	7.3%	6.7%	6.2%	.5%
State	26.1%	25.5%	24.6%	28.3%	30.2%	30.4%	9.9%	7.8%	8.1%	6.8%	1.4%
American Indian											
District	3.2%	10.4%	20.6%	37.5%	55.6%	41.7%	11.1%	2.1%	6.3%	6.3%	2.1%
State	14.7%	16.0%	22.8%	29.7%	43.4%	41.9%	13.0%	8.1%	5.4%	3.6%	.7%
Multi-Racial											
District	7.3%	12.2%	26.7%	24.5%	40.0%	44.4%	17.0%	11.7%	7.9%	5.6%	1.5%
State	19.5%	21.8%	28.9%	29.8%	36.2%	36.6%	11.3%	7.4%	3.8%	3.4%	1.0%
Female											
District	10.3%	10.8%	22.1%	25.0%	45.7%	42.8%	14.2%	11.8%	7.1%	8.3%	1.3%
State	24.8%	27.1%	29.1%	29.3%	34.4%	33.0%	8.1%	6.9%	3.2%	2.8%	.9%
Male											
District	10.0%	10.5%	19.8%	22.8%	41.6%	42.8%	14.5%	12.2%	12.9%	9.9%	1.8%
State	23.4%	24.4%	28.0%	29.1%	34.2%	33.8%	8.9%	7.7%	4.8%	3.8%	1.2%
Migrant											
District	---	---	---	14.3%	---	57.1%	---	14.3%	---	14.3%	---
State	5.8%	6.8%	19.4%	16.3%	32.0%	37.9%	18.4%	16.8%	23.3%	17.9%	4.2%
Native Hawaiian/Pac. Islander											
District	---	---	---	---	---	---	---	---	---	---	---
State	14.9%	15.4%	32.8%	25.6%	46.3%	38.5%	4.5%	10.3%	1.5%	10.3%	---

Grade 3 Mathematics											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	23.4%	26.2%	25.1%	29.3%	30.2%	26.7%	11.5%	10.0%	9.5%	7.1%	.8%
State	33.7%	35.4%	27.7%	30.5%	26.1%	22.9%	7.4%	6.9%	4.8%	3.7%	.6%
Economically Disadvantaged											
District	18.9%	22.3%	24.5%	28.7%	32.3%	28.4%	12.9%	11.5%	11.0%	8.3%	.9%
State	23.6%	25.5%	26.7%	30.0%	31.6%	28.1%	10.3%	9.8%	7.5%	5.7%	.9%
Special Ed.											
District	16.9%	14.3%	24.4%	21.8%	29.5%	36.3%	15.8%	15.1%	12.3%	10.5%	1.9%
State	18.7%	18.5%	24.3%	26.5%	33.4%	33.0%	13.4%	13.0%	9.5%	7.8%	1.2%
ELL											
District	17.3%	20.4%	26.1%	29.0%	34.3%	27.4%	11.7%	13.4%	10.4%	8.4%	1.4%
State	21.8%	24.6%	26.0%	28.1%	32.4%	28.8%	10.8%	10.7%	8.6%	6.6%	1.2%
African American Students											
District	11.7%	17.2%	22.1%	26.4%	32.8%	30.9%	16.6%	13.1%	16.0%	11.6%	.7%
State	15.3%	18.5%	22.9%	25.6%	34.1%	31.4%	13.7%	13.6%	13.5%	9.9%	1.0%
Hispanic											
District	19.1%	20.4%	25.5%	27.6%	33.7%	30.3%	11.4%	13.4%	9.7%	7.1%	1.2%
State	22.8%	25.3%	26.6%	29.7%	32.3%	28.3%	10.0%	10.4%	8.0%	5.3%	1.0%
White											
District	30.3%	32.9%	26.7%	31.0%	27.4%	23.0%	9.1%	7.0%	6.3%	5.4%	.7%
State	38.4%	39.7%	28.6%	31.4%	23.7%	20.7%	6.0%	5.3%	3.1%	2.5%	.5%
Asian											
District	40.6%	47.9%	24.6%	32.3%	25.1%	12.6%	8.0%	3.6%	1.7%	2.4%	1.2%
State	46.5%	50.6%	26.7%	27.0%	19.5%	15.2%	4.7%	3.7%	2.4%	2.7%	.8%
American Indian											
District	15.6%	32.1%	29.7%	26.4%	28.1%	30.2%	12.5%	3.8%	14.1%	7.5%	---
State	24.3%	28.5%	28.2%	29.9%	30.2%	29.7%	9.7%	4.5%	7.3%	6.2%	1.1%
Multi-Racial											
District	25.7%	26.5%	22.3%	33.7%	28.0%	26.8%	12.3%	7.2%	11.7%	5.6%	.3%
State	29.2%	33.6%	28.2%	30.6%	28.6%	23.5%	8.5%	7.9%	5.1%	3.8%	.6%
Female											
District	23.5%	27.0%	25.0%	29.4%	30.9%	25.6%	11.7%	10.4%	8.5%	7.1%	.5%
State	32.7%	35.4%	27.9%	30.4%	26.5%	22.8%	7.8%	7.1%	4.7%	3.7%	.7%
Male											
District	23.2%	25.3%	25.1%	29.2%	29.5%	27.8%	11.2%	9.6%	10.3%	7.0%	1.1%
State	34.6%	35.4%	27.6%	30.6%	25.7%	23.0%	7.0%	6.7%	4.9%	3.7%	.6%
Migrant											
District	---	17.6%	10.0%	17.6%	60.0%	23.5%	---	17.6%	30.0%	23.5%	---
State	18.6%	21.3%	24.7%	28.5%	34.0%	31.1%	12.4%	11.4%	9.8%	6.5%	1.2%
Native Hawaiian/Pac. Islander											
District	---	---	---	---	---	---	---	---	---	---	---
State	35.9%	21.7%	28.2%	40.0%	25.6%	18.3%	5.1%	10.0%	5.1%	8.3%	1.7%

Grade 4 Mathematics											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	21.6%	25.8%	23.6%	23.5%	33.5%	30.2%	9.8%	9.3%	11.3%	9.8%	1.5%
State	29.9%	33.4%	26.3%	26.4%	30.5%	27.8%	7.1%	6.8%	6.0%	4.9%	.8%
Economically Disadvantaged											
District	16.2%	21.2%	23.5%	23.0%	35.8%	32.3%	10.9%	10.0%	13.5%	11.7%	1.7%
State	18.5%	22.3%	25.1%	26.0%	36.5%	33.6%	9.9%	9.4%	9.8%	7.6%	1.0%
Special Ed.											
District	11.6%	16.3%	19.1%	17.1%	41.3%	37.5%	12.9%	12.9%	14.5%	13.9%	2.3%
State	15.1%	16.9%	21.6%	22.0%	38.5%	37.9%	12.6%	12.3%	11.4%	9.5%	1.3%
ELL											
District	12.1%	20.1%	23.4%	22.6%	35.0%	34.3%	14.1%	9.4%	15.1%	11.8%	1.8%
State	16.3%	20.6%	23.8%	26.3%	37.6%	33.4%	10.8%	9.3%	11.3%	9.1%	1.2%
African American Students											
District	12.8%	12.8%	19.0%	21.1%	34.6%	33.8%	13.6%	12.1%	19.6%	17.7%	2.5%
State	13.4%	16.6%	20.7%	22.8%	37.3%	35.0%	12.5%	11.8%	15.7%	12.5%	1.4%
Hispanic											
District	14.1%	21.5%	25.3%	22.9%	36.9%	33.9%	11.2%	10.0%	12.6%	10.3%	1.3%
State	17.7%	21.5%	25.5%	26.7%	36.9%	33.7%	10.2%	9.3%	9.5%	7.7%	1.0%
White											
District	29.7%	34.6%	23.9%	25.0%	31.4%	26.2%	7.5%	7.2%	7.2%	6.0%	1.0%
State	34.6%	38.2%	27.2%	26.8%	28.1%	25.6%	5.7%	5.5%	4.1%	3.2%	.6%
Asian											
District	40.7%	43.9%	28.5%	23.4%	22.7%	25.7%	4.7%	3.5%	2.9%	2.9%	.6%
State	44.1%	49.8%	24.1%	23.4%	22.7%	18.6%	4.2%	3.4%	4.7%	3.4%	1.3%
American Indian											
District	19.2%	20.0%	21.9%	26.7%	39.7%	28.3%	6.8%	5.0%	12.3%	11.7%	8.3%
State	21.1%	18.5%	26.4%	29.4%	35.6%	34.8%	8.0%	8.1%	8.4%	7.1%	2.0%
Multi-Racial											
District	21.9%	23.4%	24.4%	23.7%	32.2%	28.5%	10.2%	13.1%	11.3%	9.6%	1.6%
State	25.7%	28.6%	25.4%	25.8%	34.8%	29.1%	7.9%	9.3%	6.2%	6.1%	1.1%
Female											
District	20.8%	24.0%	24.7%	24.5%	33.1%	31.0%	9.8%	9.4%	11.3%	9.4%	1.6%
State	28.8%	32.3%	26.6%	26.8%	30.9%	28.1%	7.3%	7.1%	6.2%	5.0%	.8%
Male											
District	22.4%	27.4%	22.5%	22.5%	33.9%	29.4%	9.7%	9.2%	11.2%	10.1%	1.4%
State	30.9%	34.5%	25.9%	26.0%	30.1%	27.6%	6.8%	6.5%	5.9%	4.7%	.8%
Migrant											
District	---	14.3%	---	19.0%	---	23.8%	---	9.5%	---	33.3%	---
State	13.5%	14.7%	25.5%	28.8%	35.5%	35.1%	10.5%	8.8%	14.0%	10.2%	2.3%
Native Hawaiian/Pac. Islander											
District	---	---	---	---	---	---	---	---	---	---	---
State	14.3%	28.2%	24.5%	23.1%	38.8%	30.8%	14.3%	10.3%	8.2%	5.1%	2.6%

Grade 5 Mathematics											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	22.9%	27.6%	23.5%	23.2%	31.0%	29.4%	10.6%	10.8%	11.8%	8.3%	.6%
State	33.2%	35.4%	25.3%	24.8%	27.7%	26.7%	7.2%	7.8%	6.3%	4.7%	.6%
Economically Disadvantaged											
District	17.3%	22.1%	22.9%	23.1%	33.2%	31.9%	12.0%	12.6%	14.4%	9.6%	.7%
State	21.2%	22.7%	23.9%	24.8%	34.0%	32.7%	10.3%	11.3%	10.2%	7.6%	.8%
Special Ed.											
District	9.1%	11.8%	24.2%	19.8%	33.5%	37.3%	13.9%	18.3%	18.7%	12.1%	.7%
State	16.1%	17.5%	20.1%	21.7%	36.3%	35.4%	13.5%	14.6%	13.4%	9.6%	1.3%
ELL											
District	16.1%	23.0%	22.7%	21.6%	37.7%	31.7%	10.6%	11.7%	13.0%	10.2%	1.8%
State	17.3%	19.8%	22.0%	23.9%	37.0%	32.8%	10.9%	13.0%	12.7%	9.3%	1.3%
African American Students											
District	10.6%	15.7%	20.0%	20.4%	33.8%	31.9%	15.7%	18.1%	19.7%	13.5%	.3%
State	14.0%	17.2%	21.0%	22.4%	35.4%	34.1%	13.7%	14.3%	15.6%	11.4%	.6%
Hispanic											
District	20.0%	23.0%	23.5%	24.1%	34.8%	32.0%	10.8%	10.1%	10.8%	9.3%	1.4%
State	21.1%	21.9%	23.8%	25.1%	34.5%	32.5%	10.1%	11.7%	10.2%	7.8%	1.1%
White											
District	30.6%	34.1%	24.5%	24.1%	27.2%	27.9%	9.1%	7.8%	8.4%	5.9%	.2%
State	38.3%	40.7%	26.3%	25.0%	25.2%	24.5%	5.8%	6.1%	4.1%	3.2%	.5%
Asian											
District	43.3%	54.3%	24.8%	19.1%	24.1%	20.2%	4.3%	4.0%	3.5%	2.3%	---
State	49.3%	50.4%	20.8%	22.9%	20.5%	17.1%	4.3%	4.4%	4.9%	3.9%	1.4%
American Indian											
District	13.9%	33.8%	30.6%	26.2%	29.2%	23.1%	8.3%	10.8%	18.1%	6.2%	---
State	20.7%	24.7%	26.3%	27.0%	30.2%	32.4%	9.5%	8.8%	13.0%	6.1%	.9%
Multi-Racial											
District	20.4%	23.9%	25.1%	23.6%	32.4%	28.2%	7.6%	15.7%	14.2%	8.2%	.3%
State	26.5%	30.5%	24.3%	24.1%	31.8%	29.8%	8.0%	10.2%	8.7%	4.8%	.6%
Female											
District	22.3%	27.3%	23.6%	23.7%	31.5%	29.5%	11.7%	11.1%	10.8%	7.8%	.6%
State	32.1%	34.3%	25.6%	25.0%	28.4%	27.2%	7.5%	8.0%	6.3%	4.9%	.6%
Male											
District	23.4%	27.9%	23.4%	22.8%	30.5%	29.4%	9.6%	10.6%	12.8%	8.8%	.6%
State	34.3%	36.4%	25.0%	24.5%	27.1%	26.3%	6.9%	7.6%	6.3%	4.5%	.7%
Migrant											
District	---	35.3%	---	23.5%	---	29.4%	---	11.8%	---	---	---
State	16.2%	19.0%	23.4%	23.5%	35.0%	31.6%	13.2%	11.6%	12.2%	10.9%	3.3%
Native Hawaiian/Pac. Islander											
District	---	---	---	---	---	---	---	---	---	---	---
State	34.5%	29.5%	25.9%	25.0%	29.3%	27.3%	5.2%	9.1%	5.2%	9.1%	---

Grade 6 Mathematics											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	10.4%	10.6%	18.0%	21.3%	31.4%	27.9%	16.9%	19.3%	22.8%	20.3%	5%
State	30.9%	27.3%	27.1%	31.7%	25.7%	25.1%	8.6%	9.5%	7.5%	5.8%	6%
Economically Disadvantaged											
District	6.9%	6.5%	15.3%	17.4%	31.4%	29.3%	19.3%	21.8%	26.7%	24.3%	7%
State	17.6%	15.5%	25.1%	28.9%	31.8%	31.0%	12.5%	14.0%	12.5%	9.8%	8%
Special Ed.											
District	4.4%	5.2%	9.9%	9.8%	28.1%	32.1%	24.2%	23.0%	31.7%	29.4%	6%
State	14.3%	12.2%	22.0%	23.8%	32.8%	33.5%	15.5%	16.9%	14.8%	12.5%	1.1%
ELL											
District	5.4%	6.8%	13.6%	16.7%	31.3%	26.6%	18.9%	22.6%	30.5%	26.3%	1.0%
State	14.4%	12.2%	23.4%	26.9%	32.0%	31.5%	13.9%	15.3%	15.9%	13.1%	1.1%
African American Students											
District	3.5%	3.7%	10.9%	13.1%	33.6%	27.6%	19.9%	23.8%	31.4%	31.1%	7%
State	11.0%	8.9%	18.1%	20.8%	33.8%	31.8%	17.1%	19.0%	19.5%	18.5%	1.0%
Hispanic											
District	5.7%	8.2%	16.9%	18.8%	32.0%	27.7%	18.3%	20.7%	26.8%	23.6%	9%
State	18.3%	15.7%	25.1%	28.9%	30.8%	30.1%	12.6%	14.2%	12.8%	10.3%	8%
White											
District	15.8%	15.0%	21.9%	28.2%	30.9%	27.6%	13.9%	16.4%	17.1%	12.7%	1%
State	36.2%	32.2%	28.7%	33.9%	23.5%	23.1%	6.6%	7.2%	4.8%	3.2%	5%
Asian											
District	28.0%	27.8%	23.6%	25.7%	29.2%	28.5%	9.9%	10.4%	9.3%	7.6%	---
State	46.5%	41.3%	24.3%	26.8%	18.7%	19.5%	5.1%	5.9%	5.3%	5.5%	1.1%
American Indian											
District	6.6%	9.5%	19.7%	17.5%	26.3%	31.7%	22.4%	19.0%	23.7%	20.6%	1.6%
State	18.4%	17.6%	27.7%	28.7%	29.9%	30.9%	12.8%	13.6%	10.6%	8.9%	4%
Multi-Racial											
District	8.3%	9.4%	17.2%	20.3%	30.3%	29.3%	21.4%	19.9%	22.1%	20.3%	8%
State	23.8%	20.2%	28.0%	29.5%	28.8%	28.6%	9.8%	12.4%	9.3%	8.4%	9%
Female											
District	9.6%	10.4%	18.6%	20.6%	31.1%	29.6%	17.5%	20.2%	22.6%	19.0%	3%
State	30.1%	26.2%	27.7%	32.6%	26.1%	25.8%	8.8%	9.4%	7.1%	5.4%	6%
Male											
District	11.0%	10.9%	17.4%	21.9%	31.7%	26.4%	16.4%	18.5%	23.0%	21.5%	7%
State	31.7%	28.3%	26.6%	30.8%	25.2%	24.5%	8.4%	9.5%	7.8%	6.3%	6%
Migrant											
District	---	11.8%	---	17.6%	---	11.8%	---	35.3%	---	23.5%	---
State	15.7%	11.3%	23.7%	28.1%	25.8%	29.6%	15.2%	16.3%	19.2%	12.2%	2.5%
Native Hawaiian/Pac. Islander											
District	20.0%	---	10.0%	---	20.0%	---	20.0%	---	30.0%	---	---
State	23.6%	32.3%	18.2%	25.8%	27.3%	29.0%	20.0%	9.7%	10.9%	3.2%	---

Grade 7 Mathematics											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	11.5%	14.1%	18.5%	17.6%	25.4%	25.6%	21.2%	21.4%	23.2%	19.5%	1.7%
State	26.8%	28.5%	27.4%	27.0%	25.7%	26.1%	12.2%	11.4%	7.3%	6.1%	1.0%
Economically Disadvantaged											
District	7.6%	9.8%	14.6%	15.0%	25.6%	25.5%	23.8%	24.3%	28.1%	23.3%	2.1%
State	14.8%	15.6%	24.2%	24.8%	30.7%	31.7%	17.4%	16.4%	12.4%	10.3%	1.3%
Special Ed.											
District	5.0%	6.6%	7.3%	8.9%	20.9%	22.0%	28.9%	29.3%	37.4%	31.4%	1.9%
State	11.2%	12.1%	19.1%	20.7%	32.0%	33.3%	21.7%	18.8%	15.2%	13.2%	1.9%
ELL											
District	3.2%	6.8%	10.2%	13.4%	23.1%	24.1%	26.7%	24.3%	36.7%	29.6%	1.9%
State	9.0%	11.2%	20.4%	23.0%	31.0%	32.7%	20.6%	18.0%	18.2%	14.1%	1.1%
African American Students											
District	2.9%	5.5%	13.6%	12.8%	25.5%	25.3%	25.7%	28.7%	32.1%	26.7%	1.1%
State	9.1%	11.4%	19.8%	21.0%	30.8%	30.1%	21.7%	21.1%	18.2%	15.1%	1.4%
Hispanic											
District	6.5%	9.0%	13.3%	15.8%	26.4%	26.1%	24.3%	21.8%	29.4%	25.0%	2.2%
State	13.2%	16.0%	22.8%	23.5%	30.3%	31.9%	18.8%	16.2%	14.3%	11.3%	1.1%
White											
District	16.4%	21.9%	23.6%	19.5%	24.7%	25.5%	18.5%	18.0%	16.6%	13.4%	1.7%
State	31.7%	33.3%	29.2%	28.6%	24.2%	24.3%	9.9%	9.1%	4.6%	3.8%	.9%
Asian											
District	30.9%	32.7%	28.5%	29.5%	23.0%	18.6%	9.1%	11.5%	7.9%	7.1%	.6%
State	41.4%	46.6%	26.4%	26.5%	19.0%	16.3%	7.7%	5.4%	5.5%	4.7%	.5%
American Indian											
District	14.5%	8.7%	21.8%	14.5%	23.6%	31.9%	18.2%	20.3%	21.8%	20.3%	4.3%
State	16.2%	16.0%	25.5%	23.8%	31.7%	32.1%	15.7%	16.6%	9.8%	9.4%	2.2%
Multi-Racial											
District	14.6%	9.9%	18.5%	21.1%	26.2%	26.9%	20.4%	23.1%	20.4%	17.7%	1.4%
State	21.1%	21.4%	28.0%	26.3%	28.5%	30.4%	13.6%	14.1%	8.5%	7.1%	.8%
Female											
District	10.8%	14.3%	18.8%	18.7%	26.1%	26.5%	21.7%	20.8%	22.5%	18.1%	1.5%
State	26.0%	29.0%	28.1%	27.8%	26.3%	26.1%	12.5%	11.0%	6.7%	5.2%	.8%
Male											
District	12.2%	14.0%	18.3%	16.6%	24.6%	24.7%	20.7%	21.9%	23.9%	20.8%	1.9%
State	27.7%	28.0%	26.8%	26.3%	25.2%	26.1%	11.9%	11.7%	7.9%	6.8%	1.1%
Migrant											
District	8.3%	---	25.0%	14.3%	8.3%	23.8%	33.3%	19.0%	25.0%	42.9%	---
State	11.0%	11.0%	24.9%	27.8%	32.9%	29.3%	20.2%	16.3%	10.4%	13.4%	2.2%
Native Hawaiian/Pac. Islander											
District	---	---	---	---	---	---	---	---	---	---	---
State	18.6%	21.9%	34.9%	29.7%	25.6%	28.1%	4.7%	14.1%	16.3%	6.3%	---

Grade 8 Mathematics											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	14.1%	16.5%	19.2%	21.4%	22.5%	24.3%	18.8%	18.7%	24.9%	18.4%	.8%
State	24.3%	28.6%	27.5%	29.4%	25.1%	23.4%	13.6%	11.6%	9.0%	6.2%	.8%
Economically Disadvantaged											
District	8.9%	11.3%	17.0%	18.1%	22.3%	25.3%	20.9%	21.7%	30.6%	22.6%	1.0%
State	12.3%	16.1%	23.1%	27.1%	29.3%	28.4%	19.1%	16.5%	15.4%	10.7%	1.2%
Special Ed.											
District	4.3%	7.7%	6.8%	10.2%	21.5%	22.6%	25.2%	27.2%	40.1%	30.1%	2.2%
State	9.0%	11.5%	16.4%	20.0%	31.8%	31.2%	21.4%	20.6%	20.0%	14.6%	2.1%
ELL											
District	7.3%	5.5%	12.9%	11.1%	18.7%	23.2%	21.8%	24.5%	39.4%	32.9%	2.9%
State	6.8%	10.4%	18.1%	23.2%	28.7%	29.0%	23.0%	18.7%	22.5%	17.1%	1.6%
African American Students											
District	5.0%	8.0%	15.0%	17.1%	24.4%	25.4%	20.0%	23.1%	35.1%	26.1%	.3%
State	8.6%	11.5%	19.3%	22.7%	29.1%	29.1%	22.2%	21.3%	20.3%	14.4%	.9%
Hispanic											
District	8.0%	9.8%	16.6%	17.1%	20.7%	25.0%	22.4%	21.4%	32.1%	25.2%	1.6%
State	11.8%	15.4%	22.3%	26.2%	27.7%	28.1%	20.0%	16.1%	17.2%	12.9%	1.2%
White											
District	20.3%	22.6%	22.6%	26.5%	22.9%	24.0%	17.1%	15.4%	16.4%	11.1%	.4%
State	28.3%	33.3%	29.7%	30.8%	24.0%	21.8%	11.4%	9.6%	6.1%	3.8%	.7%
Asian											
District	42.5%	40.1%	23.6%	25.7%	16.7%	13.8%	6.3%	12.0%	10.9%	7.8%	.6%
State	40.3%	47.6%	25.3%	25.0%	20.1%	15.4%	7.4%	5.7%	6.7%	5.3%	.9%
American Indian											
District	10.7%	22.0%	10.7%	18.0%	30.4%	30.0%	17.9%	20.0%	30.4%	10.0%	---
State	13.0%	15.8%	24.6%	32.8%	32.5%	27.8%	16.9%	16.2%	11.8%	6.3%	1.1%
Multi-Racial											
District	10.0%	18.6%	21.6%	22.5%	24.2%	25.6%	20.8%	17.4%	22.9%	15.1%	.8%
State	20.7%	22.0%	25.5%	30.5%	27.2%	25.6%	15.2%	13.0%	11.0%	7.8%	1.1%
Female											
District	14.6%	16.8%	20.3%	21.1%	23.5%	25.6%	16.5%	17.8%	24.9%	18.0%	.6%
State	23.9%	28.6%	28.3%	30.2%	25.7%	23.6%	13.4%	11.3%	8.2%	5.6%	.7%
Male											
District	13.8%	16.2%	18.1%	21.6%	21.6%	22.8%	21.0%	19.7%	24.9%	18.8%	.9%
State	24.6%	28.6%	26.8%	28.6%	24.4%	23.2%	13.8%	11.8%	9.8%	6.8%	.9%
Migrant											
District	---	9.5%	---	14.3%	---	28.6%	41.7%	23.8%	58.3%	23.8%	---
State	8.2%	12.3%	15.7%	27.5%	31.4%	25.2%	21.4%	14.3%	22.0%	18.5%	2.2%
Native Hawaiian/Pac. Islander											
District	---	---	---	---	---	---	---	---	---	---	---
State	16.7%	13.5%	22.2%	23.1%	30.6%	34.6%	19.4%	17.3%	11.1%	11.5%	---

Grade 11 Mathematics											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	6.6%	6.4%	15.2%	16.9%	36.2%	39.5%	20.7%	17.7%	20.5%	17.7%	1.8%
State	17.5%	18.9%	24.9%	26.1%	38.0%	36.5%	11.0%	10.1%	8.1%	7.3%	1.0%
Economically Disadvantaged											
District	3.3%	3.5%	10.0%	12.6%	34.9%	38.5%	24.0%	20.8%	26.8%	22.5%	2.2%
State	7.6%	8.8%	18.1%	19.6%	41.0%	41.5%	16.9%	15.4%	15.3%	13.1%	1.7%
Special Ed.											
District	3.3%	4.2%	5.1%	6.6%	30.3%	31.5%	22.6%	24.6%	35.6%	30.0%	3.1%
State	6.6%	7.0%	13.9%	13.6%	38.1%	39.2%	19.7%	18.7%	20.6%	19.1%	2.5%
ELL											
District	2.0%	2.5%	6.5%	11.1%	25.6%	36.9%	26.6%	22.5%	38.2%	26.2%	.8%
State	4.2%	4.8%	11.8%	14.7%	37.4%	39.9%	20.2%	19.4%	24.9%	19.2%	2.0%
African American Students											
District	1.5%	1.8%	8.4%	8.6%	32.1%	35.9%	23.7%	21.6%	33.8%	29.9%	2.3%
State	4.1%	4.8%	12.9%	14.0%	38.4%	38.5%	19.8%	18.7%	23.6%	21.6%	2.3%
Hispanic											
District	2.8%	2.7%	11.0%	14.4%	30.7%	40.6%	25.8%	19.4%	29.2%	22.0%	.9%
State	7.1%	7.6%	17.5%	19.8%	40.1%	42.4%	17.6%	15.7%	16.9%	13.2%	1.3%
White											
District	10.0%	9.8%	19.2%	20.9%	40.6%	40.7%	17.4%	14.9%	11.8%	11.6%	2.2%
State	20.5%	22.4%	27.4%	28.5%	37.5%	35.2%	8.9%	8.1%	5.2%	4.9%	.9%
Asian											
District	17.6%	15.0%	27.5%	26.9%	39.0%	36.8%	9.9%	13.0%	5.5%	7.8%	.5%
State	26.6%	26.9%	26.7%	26.3%	32.9%	32.6%	8.6%	8.4%	4.5%	5.1%	.7%
American Indian											
District	6.7%	4.2%	13.3%	12.5%	40.0%	39.6%	21.7%	27.1%	16.7%	12.5%	4.2%
State	7.3%	10.6%	18.5%	24.1%	45.1%	39.3%	17.1%	15.4%	11.3%	9.4%	1.1%
Multi-Racial											
District	1.9%	4.8%	12.8%	17.6%	35.3%	43.6%	26.3%	19.1%	22.4%	13.8%	1.1%
State	11.8%	13.6%	20.1%	24.4%	42.9%	40.2%	14.6%	12.5%	10.1%	8.2%	1.0%
Female											
District	5.6%	5.4%	15.6%	16.3%	36.4%	41.7%	22.5%	17.5%	19.5%	17.4%	1.7%
State	15.4%	17.1%	25.1%	26.6%	39.8%	38.1%	11.4%	10.5%	7.9%	6.8%	.9%
Male											
District	7.8%	7.4%	14.7%	17.5%	36.0%	37.2%	18.6%	18.0%	21.6%	18.1%	1.8%
State	19.6%	20.7%	24.7%	25.6%	36.2%	35.0%	10.6%	9.7%	8.3%	7.8%	1.2%
Migrant											
District	---	---	---	15.4%	---	53.8%	---	7.7%	---	23.1%	---
State	6.0%	4.0%	14.0%	10.1%	38.0%	41.2%	18.0%	26.1%	23.0%	16.1%	2.5%
Native Hawaiian/Pac. Islander											
District	---	---	---	---	---	---	---	---	---	---	---
State	16.4%	16.3%	25.4%	30.2%	41.8%	16.3%	9.0%	20.9%	7.5%	16.3%	---

Grade 4 Science											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	6.4%	8.9%	30.5%	25.9%	43.8%	47.7%	16.2%	15.2%	2.6%	1.4%	.8%
State	17.7%	20.8%	41.6%	36.8%	32.4%	35.0%	7.1%	6.3%	.8%	5%	.6%
Economically Disadvantaged											
District	3.7%	5.7%	25.8%	22.4%	47.9%	51.3%	19.0%	18.0%	3.1%	1.7%	.8%
State	9.2%	10.8%	35.2%	31.9%	42.2%	45.4%	11.6%	10.3%	1.3%	8%	.8%
Special Ed.											
District	5.7%	6.9%	20.3%	19.8%	41.3%	41.9%	25.4%	25.3%	5.2%	4.0%	2.1%
State	11.1%	12.3%	32.6%	30.1%	38.7%	41.5%	14.6%	13.4%	1.7%	1.4%	1.3%
ELL											
District	1.6%	3.2%	17.7%	14.8%	51.2%	57.6%	25.5%	21.9%	3.5%	1.4%	1.2%
State	4.6%	5.5%	26.5%	24.6%	48.8%	52.0%	17.6%	15.5%	2.0%	1.5%	1.0%
African American Students											
District	1.3%	2.8%	18.2%	17.7%	49.5%	51.8%	25.3%	23.1%	4.9%	3.9%	.7%
State	4.2%	5.4%	24.4%	22.7%	47.7%	51.4%	20.5%	17.8%	2.7%	2.0%	.8%
Hispanic											
District	3.0%	4.3%	23.4%	20.3%	50.0%	54.5%	20.5%	18.9%	2.7%	1.3%	.8%
State	6.8%	7.6%	30.6%	29.2%	46.7%	48.8%	14.1%	12.8%	1.3%	1.0%	.7%
White											
District	11.0%	15.4%	40.7%	35.4%	37.0%	39.0%	9.3%	8.9%	1.5%	4%	.8%
State	22.2%	26.1%	46.5%	40.7%	26.7%	29.3%	3.8%	3.3%	.4%	2%	.5%
Asian											
District	6.3%	15.9%	37.9%	24.1%	42.0%	48.2%	10.9%	11.8%	2.3%	---	---
State	20.2%	24.5%	39.2%	34.3%	32.2%	32.7%	6.2%	7.3%	1.9%	3%	.9%
American Indian											
District	6.9%	5.2%	31.9%	27.6%	40.3%	46.6%	19.4%	15.5%	---	---	5.2%
State	10.5%	11.3%	42.1%	33.6%	35.6%	45.4%	10.5%	7.2%	.7%	1.3%	1.3%
Multi-Racial											
District	8.1%	8.1%	31.9%	24.8%	41.8%	51.3%	14.4%	13.5%	3.5%	1.9%	.3%
State	14.3%	17.3%	39.3%	34.7%	38.4%	40.2%	6.7%	6.5%	.9%	6%	.6%
Female											
District	5.5%	8.2%	31.5%	24.5%	43.7%	49.9%	16.2%	15.3%	2.7%	1.1%	1.0%
State	16.2%	18.9%	41.3%	36.1%	33.9%	37.5%	7.5%	6.6%	.8%	4%	.6%
Male											
District	7.2%	9.6%	29.5%	27.2%	43.8%	45.7%	16.2%	15.2%	2.6%	1.7%	.6%
State	19.2%	22.6%	41.9%	37.5%	31.0%	32.7%	6.6%	6.0%	.8%	6%	.6%
Migrant											
District	---	---	---	19.0%	---	47.6%	---	33.3%	---	---	---
State	1.5%	3.5%	32.8%	26.1%	44.6%	50.2%	16.7%	16.2%	2.0%	1.9%	2.1%
Native Hawaiian/Pac. Islander											
District	---	---	---	---	---	---	---	---	---	---	---
State	---	25.6%	---	20.5%	---	43.6%	---	5.1%	---	2.6%	2.6%

Grade 7 Science											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	4.7%	5.2%	16.5%	16.7%	38.7%	37.7%	29.7%	27.8%	9.5%	7.8%	4.8%
State	17.1%	16.6%	29.0%	31.5%	37.3%	35.2%	13.2%	13.4%	2.8%	2.2%	1.2%
Economically Disadvantaged											
District	2.3%	2.5%	11.9%	11.7%	36.9%	37.8%	35.6%	32.2%	12.0%	9.8%	5.9%
State	8.2%	8.0%	21.5%	23.5%	42.4%	41.1%	21.6%	21.5%	5.2%	4.1%	1.8%
Special Ed.											
District	5.2%	4.8%	9.0%	10.3%	27.0%	26.3%	39.6%	36.6%	16.6%	17.4%	4.6%
State	10.2%	9.6%	18.2%	20.3%	39.6%	38.4%	24.6%	24.3%	6.0%	5.2%	2.2%
ELL											
District	.4%	1.1%	5.1%	6.6%	28.8%	30.6%	48.8%	38.2%	15.4%	12.9%	10.6%
State	3.2%	2.9%	11.3%	14.0%	40.4%	41.3%	34.2%	31.4%	9.7%	7.5%	2.9%
African American Students											
District	1.6%	1.1%	8.3%	8.0%	33.2%	34.7%	40.9%	40.3%	15.0%	13.6%	2.3%
State	4.1%	2.8%	13.6%	14.3%	40.4%	41.0%	30.8%	31.7%	10.1%	8.4%	1.7%
Hispanic											
District	2.0%	2.1%	9.7%	10.2%	35.3%	35.7%	39.5%	33.0%	12.3%	10.5%	8.4%
State	6.1%	6.6%	17.3%	20.5%	42.9%	41.0%	26.2%	24.7%	6.5%	4.9%	2.2%
White											
District	8.1%	9.8%	24.5%	26.3%	41.8%	39.3%	18.9%	17.9%	5.6%	3.4%	3.3%
State	21.0%	20.5%	33.4%	36.3%	35.6%	33.1%	8.2%	8.5%	1.2%	.8%	.8%
Asian											
District	6.0%	7.7%	22.9%	23.1%	45.2%	38.5%	20.5%	19.9%	4.8%	1.9%	9.0%
State	22.1%	22.7%	27.6%	28.8%	31.2%	30.4%	14.8%	11.4%	3.7%	4.3%	2.4%
American Indian											
District	5.5%	4.3%	25.5%	17.4%	41.8%	42.0%	21.8%	29.0%	5.5%	7.2%	---
State	11.5%	10.2%	24.8%	26.7%	43.1%	39.0%	17.0%	19.1%	1.8%	3.4%	1.6%
Multi-Racial											
District	5.4%	4.5%	17.4%	15.1%	44.8%	42.5%	24.7%	28.1%	7.3%	7.2%	2.7%
State	13.3%	13.5%	24.9%	27.8%	41.8%	39.5%	16.4%	15.3%	2.9%	2.6%	1.3%
Female											
District	3.5%	3.6%	12.6%	13.4%	40.9%	40.5%	33.0%	29.7%	9.1%	8.4%	4.3%
State	13.2%	12.6%	27.4%	29.8%	40.5%	39.2%	15.3%	15.1%	2.9%	2.3%	1.0%
Male											
District	5.9%	6.7%	20.4%	19.8%	36.4%	35.0%	26.3%	26.0%	9.8%	7.3%	5.2%
State	20.9%	20.4%	30.4%	33.0%	34.1%	31.4%	11.2%	11.7%	2.7%	2.2%	1.3%
Migrant											
District	---	---	7.7%	---	46.2%	35.0%	38.5%	40.0%	---	20.0%	5.0%
State	6.3%	5.1%	15.3%	17.7%	44.3%	42.4%	27.8%	25.2%	5.1%	7.7%	1.9%
Native Hawaiian/Pac. Islander											
District	---	---	---	---	---	---	---	---	---	---	---
State	---	17.5%	---	25.4%	---	36.5%	---	14.3%	---	6.3%	---

Grade 11 Science											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	3.4%	3.0%	11.6%	11.1%	51.1%	52.5%	26.0%	25.5%	3.1%	4.0%	3.9%
State	8.7%	8.7%	23.9%	24.3%	51.1%	50.9%	12.1%	11.4%	1.2%	1.4%	3.4%
Economically Disadvantaged											
District	1.8%	1.3%	6.5%	6.8%	48.2%	49.9%	33.0%	31.8%	4.3%	5.3%	5.0%
State	4.1%	3.7%	13.9%	15.0%	53.7%	53.9%	21.1%	19.3%	2.3%	2.7%	5.5%
Special Ed.											
District	3.3%	3.1%	5.3%	6.7%	27.5%	28.7%	43.4%	44.2%	7.8%	9.0%	8.3%
State	5.9%	5.8%	11.5%	11.3%	43.2%	41.8%	25.4%	25.2%	3.7%	3.7%	12.1%
ELL											
District	1.0%	4%	5%	4.6%	38.1%	42.0%	45.9%	37.8%	8.2%	9.2%	5.9%
State	1.3%	1.0%	3.9%	7.2%	46.4%	49.8%	37.1%	29.7%	5.4%	5.5%	6.9%
African American Students											
District	.7%	---	4.1%	3.7%	47.6%	48.1%	34.8%	39.4%	6.7%	5.6%	3.2%
State	2.0%	1.4%	8.0%	7.3%	49.5%	50.4%	29.5%	30.3%	4.8%	5.2%	5.4%
Hispanic											
District	2.1%	1.2%	5.9%	5.4%	48.5%	48.9%	35.9%	32.9%	4.1%	6.8%	4.9%
State	3.1%	2.9%	11.1%	12.5%	54.6%	54.5%	24.9%	22.0%	2.8%	3.3%	4.8%
White											
District	5.5%	5.0%	17.7%	17.1%	53.1%	54.2%	17.9%	17.5%	1.3%	1.9%	4.3%
State	10.3%	10.6%	27.8%	28.3%	50.6%	50.0%	8.2%	7.6%	.6%	.6%	2.9%
Asian											
District	5.2%	6.3%	17.2%	16.9%	59.8%	61.9%	14.9%	11.1%	1.1%	2.6%	1.1%
State	11.5%	11.8%	23.3%	23.6%	48.6%	48.4%	11.1%	11.6%	1.7%	2.1%	2.5%
American Indian											
District	3.4%	4.3%	5.1%	12.8%	45.8%	57.4%	30.5%	19.1%	1.7%	---	6.4%
State	3.8%	4.8%	14.1%	19.7%	57.4%	56.3%	17.6%	12.7%	1.3%	1.4%	5.0%
Multi-Racial											
District	1.2%	3.3%	12.7%	11.1%	50.9%	58.3%	26.1%	21.1%	3.0%	5.0%	1.1%
State	7.3%	6.2%	20.8%	20.5%	53.3%	56.7%	13.9%	11.0%	1.4%	2.2%	3.4%
Female											
District	2.3%	2.2%	9.3%	8.7%	53.5%	53.6%	28.5%	27.7%	3.0%	3.7%	4.2%
State	5.5%	5.6%	20.9%	22.2%	56.1%	55.2%	13.5%	12.5%	1.2%	1.4%	3.1%
Male											
District	4.7%	3.9%	14.2%	13.5%	48.3%	51.5%	23.2%	23.2%	3.3%	4.4%	3.5%
State	11.8%	11.7%	26.7%	26.3%	46.2%	46.7%	10.7%	10.3%	1.2%	1.4%	3.6%
Migrant											
District	---	7.7%	---	15.4%	---	53.8%	---	7.7%	---	7.7%	7.7%
State	---	1.9%	6.3%	8.3%	53.7%	49.5%	32.6%	24.1%	2.1%	7.4%	8.8%
Native Hawaiian/Pac. Islander											
District	---	---	---	---	---	---	---	---	---	---	---
State	---	---	---	17.5%	---	55.0%	---	15.0%	---	5.0%	7.5%

Report Card 2009-2010

USD 259

Wichita

201 N Water

Wichita, KS 67202-1292

(316) 973-4000 (316) 973-4595

Title 1 District On Corrective Action.

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2009-2010 school year, this district did not make AYP. More information on this district's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above Goal:	% Tested Goal:	% Prof. & Above Goal:	% Tested Goal:	Grad Rt. High Sch. Goal: 80% or Improve.	Attend Rt. Goal: 90%
	81.3%	95%	76.4%	95%		
All Students	71.0%	99.8%	67.4%	99.8%	80.1%	93.9%
Free and Reduced Lunch	65.1%	99.8%	62.3%	99.7%	N/A	N/A
Students with Disabilities	49.9%	99.3%	49.3%	99.1%	N/A	N/A
ELL Students	54.7%	99.8%	60.2%	99.9%	N/A	N/A
African-American Students	59.7%	99.7%	53.7%	99.7%	N/A	N/A
Hispanic	63.6%	99.9%	62.9%	99.8%	N/A	N/A
White	80.5%	99.8%	75.5%	99.8%	N/A	N/A
Asian	81.8%	99.9%	86.8%	99.8%	N/A	N/A
American Indian or Alaska Native	69.4%	99.8%	66.6%	99.6%	N/A	N/A
Multi-Racial	73.8%	99.8%	66.4%	99.8%	N/A	N/A
Native Hawaiian or Pacific Islander	72.7%	100.0%	66.7%	100.0%	N/A	N/A

DEMOGRAPHICS

Race/Ethnicity	Dist.	State
African Americans	19.5	7.5
Hispanics	27.3	15.8
Whites	38.6	68.9
Other	14.3	7.8

Economically Disadvantaged Students

	Dist.	State
Economically Disadvantaged	70.4	45.7
Non-Economic. Disadvantaged	29.6	54.3

Migrant Students

	Dist.	State
Migrant Students	0.5	1.1
Non-Migrant Students	99.5	98.9

TOTAL ENROLLMENT

District: 49,658

State: 473,772

DEMOGRAPHICS

English language Learners	Dist.	State
ELL Students	17.5	9.1
Non-ELL Students	82.5	90.9

Gender	Dist.	State
Male	51.0	51.5
Female	49.0	48.5

Students with Disabilities	Dist.	State
Students with Disabilities	12.7	13.6
Students without Disabilities	87.3	86.4

Attendance	Dist.	State
2009	94.3	94.9
2010	93.9	95.2

Graduation Rate	Dist.	State
2008	76.8	89.5
2009	80.1	89.1

TEACHER QUALITY

Qualification	% Fully Licensed	% with Emergency Licenses	% Not Licensed	% Core Classes Not Taught by Highly Qual.
Elementary High-poverty schools	96 %	2 %	0 %	4 %
Elementary Low-poverty schools	89 %	8 %	3 %	3 %
Elementary All schools	96 %	2 %	0 %	3 %
Secondary High-poverty schools	88 %	6 %	0 %	16 %
Secondary All schools	88 %	6 %	0 %	16 %
All schools	92 %	4 %	0 %	13 %

% Core Content Classes Taught by Highly Qual. Teachers		
	District	State
Elementary Self-Contained (elem)	99.38%	99.11%
English Language and Literature	100.00%	97.27%
English Language and Literature	86.06%	94.25%
English Language and Literature	83.55%	92.15%
Fine and Performing Arts (elemen)	98.02%	96.31%
Fine and Performing Arts (ms/jr.)	95.05%	95.65%
Fine and Performing Arts (second)	90.40%	94.82%
Life and Physical Sciences (elem)	100.00%	95.27%
Life and Physical Sciences (ms/jr.)	87.56%	93.50%
Life and Physical Sciences (seco)	83.63%	88.62%
Mathematics (elementary)	100.00%	97.64%
Mathematics (ms/jr. high)	86.39%	94.02%
Mathematics (secondary)	81.79%	92.74%
Social Sciences and History (ms/)	89.09%	95.80%
Social Sciences and History (sec)	84.21%	94.26%
Special Education/English to Spe	71.64%	61.22%
World Language and Literature (e)	100.00%	72.22%
World Language and Literature (m)	87.83%	93.95%
World Language and Literature (s)	43.28%	89.62%

For more information about Teacher Quality, go to
http://online.ksde.org/rcard/dist_tchrs.aspx?org_no=D0259

GRADE 03 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	18.5%	15.7%	24.9%	24.8%	29.6%	30.6%	15.0%	16.7%	11.1%	11.9%	0.3%
State	29.1%	25.8%	29.7%	30.9%	26.4%	26.9%	9.5%	10.6%	4.9%	5.5%	0.4%

Economically Disadvantaged

District	13.1%	11.0%	23.6%	22.6%	32.1%	33.0%	16.9%	19.0%	13.4%	14.0%	0.5%
State	17.8%	15.2%	27.0%	28.1%	32.5%	32.2%	14.0%	15.1%	8.2%	8.9%	0.4%

Special Ed.

District	9.7%	11.6%	20.6%	25.4%	36.4%	38.5%	18.3%	12.7%	13.6%	11.3%	0.5%
State	17.2%	15.2%	25.4%	23.7%	34.6%	36.1%	13.9%	15.0%	8.4%	9.4%	0.6%

ELL

District	7.7%	7.2%	19.5%	18.9%	30.9%	33.6%	23.1%	23.5%	17.5%	15.8%	0.9%
State	11.1%	10.3%	22.8%	23.9%	34.0%	31.9%	18.3%	19.5%	12.0%	13.1%	1.3%

African American Students

District	9.7%	7.1%	20.4%	18.9%	33.3%	33.1%	18.7%	21.4%	17.3%	19.2%	0.3%
State	12.5%	10.5%	24.4%	23.4%	33.0%	33.9%	16.8%	18.7%	12.6%	13.1%	0.4%

Hispanic

District	11.6%	9.4%	22.2%	21.3%	32.4%	33.7%	19.2%	20.9%	14.0%	14.0%	0.8%
State	13.4%	12.5%	24.7%	26.4%	33.7%	32.1%	16.8%	17.9%	10.5%	10.5%	0.7%

White

District	27.7%	23.9%	28.2%	29.4%	25.8%	27.6%	10.3%	11.2%	7.3%	7.7%	0.1%
State	34.9%	31.0%	31.2%	32.8%	23.9%	24.7%	6.9%	7.9%	2.8%	3.4%	0.2%

Asian

District	17.9%	23.9%	26.2%	27.8%	24.6%	27.3%	16.4%	13.6%	11.8%	7.4%	0.0%
State	29.4%	31.0%	29.7%	31.0%	23.1%	23.1%	9.6%	7.7%	5.9%	6.2%	1.0%

American Indian

District	23.1%	14.1%	24.1%	31.3%	31.5%	29.7%	12.0%	14.1%	8.3%	10.9%	0.0%
State	22.4%	13.8%	29.1%	36.7%	31.0%	31.1%	11.2%	12.6%	5.7%	5.8%	0.0%

Multi-Racial

District	18.1%	16.2%	26.9%	26.8%	31.2%	29.5%	14.7%	17.9%	8.3%	9.6%	0.0%
State	22.9%	23.0%	30.5%	29.7%	29.3%	30.5%	12.2%	11.7%	4.7%	4.7%	0.3%

Female

District	19.6%	17.2%	26.4%	25.8%	29.0%	30.0%	13.6%	16.7%	10.7%	10.3%	0.2%
State	30.0%	26.6%	30.3%	31.5%	25.9%	26.4%	9.0%	10.4%	4.5%	4.7%	0.3%

Male

District	17.5%	14.4%	23.5%	23.9%	30.1%	31.2%	16.4%	16.7%	11.5%	13.3%	0.5%
State	28.2%	25.0%	29.1%	30.3%	26.8%	27.4%	10.1%	10.8%	5.3%	6.1%	0.4%

Migrant

District	---	0.0%	---	0.0%	---	27.3%	---	9.1%	---	54.5%	9.1%
State	16.2%	7.4%	24.3%	21.6%	30.1%	34.2%	19.1%	16.8%	10.4%	18.9%	1.1%

Native Hawaiian/Pac. Islander

District	---	---	---	---	---	---	---	---	---	---	---
State	---	28.2%	---	23.1%	---	30.8%	---	12.8%	---	5.1%	0.0%

GRADE 04 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	19.4%	16.1%	25.2%	28.3%	31.5%	31.7%	12.1%	12.0%	11.1%	11.4%	0.6%
State	31.7%	27.0%	29.3%	32.6%	26.2%	27.3%	7.2%	7.8%	5.1%	5.0%	0.4%

Economically Disadvantaged

District	13.0%	11.4%	24.2%	26.4%	33.9%	34.2%	14.1%	13.9%	14.1%	13.4%	0.7%
State	18.9%	16.0%	27.6%	29.4%	33.2%	34.2%	11.0%	11.7%	8.8%	8.2%	0.5%

Special Ed.

District	12.2%	12.8%	17.2%	19.3%	39.1%	38.3%	15.3%	14.4%	15.1%	14.3%	0.9%
State	18.0%	15.5%	22.3%	23.4%	36.0%	37.6%	13.3%	13.4%	9.8%	9.2%	0.8%

ELL

District	7.7%	6.5%	21.3%	20.9%	37.1%	36.9%	15.3%	16.1%	17.5%	18.0%	1.6%
State	12.3%	10.3%	22.9%	25.1%	35.6%	35.9%	13.5%	15.2%	13.8%	12.3%	1.2%

African American Students

District	7.7%	8.8%	21.2%	23.9%	33.1%	33.3%	19.0%	15.7%	18.3%	17.5%	0.7%
State	12.5%	11.4%	23.5%	24.4%	34.3%	35.6%	14.7%	14.9%	14.5%	13.2%	0.5%

Hispanic

District	12.0%	9.3%	23.7%	26.2%	36.3%	34.8%	14.0%	14.3%	13.3%	14.4%	0.9%
State	14.8%	14.0%	24.8%	28.5%	35.1%	33.9%	12.7%	13.1%	11.4%	9.8%	0.7%

White

District	28.8%	23.6%	27.4%	31.6%	27.8%	29.0%	8.9%	8.9%	6.3%	6.7%	0.4%
State	37.5%	32.1%	31.1%	34.4%	23.2%	24.7%	5.2%	5.8%	2.7%	2.8%	0.2%

Asian

District	28.6%	22.8%	23.6%	31.6%	28.0%	29.2%	7.5%	8.2%	11.8%	7.0%	1.2%
State	38.6%	31.9%	25.8%	30.2%	22.3%	25.3%	5.5%	6.1%	6.4%	5.4%	1.1%

American Indian

District	22.9%	16.4%	31.4%	23.3%	31.4%	35.6%	5.9%	9.6%	8.5%	13.7%	1.4%
State	25.3%	20.0%	27.6%	31.4%	31.4%	31.2%	9.3%	9.0%	6.1%	7.7%	0.7%

Multi-Racial

District	21.9%	19.1%	26.9%	30.6%	31.3%	28.8%	9.9%	11.5%	9.1%	10.1%	0.0%
State	26.8%	23.2%	29.0%	35.4%	29.6%	28.5%	8.6%	8.4%	5.6%	4.5%	0.0%

Female

District	19.8%	16.6%	27.0%	31.0%	31.3%	30.0%	11.4%	11.7%	9.8%	10.4%	0.5%
State	33.0%	28.4%	29.3%	32.9%	26.0%	26.4%	6.7%	7.5%	4.6%	4.5%	0.3%

Male

District	19.0%	15.6%	23.5%	25.7%	31.7%	33.4%	12.8%	12.2%	12.2%	12.3%	0.8%
State	30.5%	25.6%	29.4%	32.3%	26.3%	28.1%	7.7%	8.1%	5.7%	5.5%	0.4%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	14.5%	8.5%	25.5%	26.6%	33.3%	32.7%	10.9%	12.6%	10.9%	18.1%	1.5%

Native Hawaiian/Pac. Islander

District	---	---	---	---	---	---	---	---	---	---	---
State	---	14.6%	---	25.0%	---	39.6%	---	10.4%	---	6.3%	4.2%

GRADE 05 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	22.6%	22.2%	22.5%	24.2%	28.2%	28.2%	14.5%	12.9%	11.1%	12.0%	0.6%
State	34.5%	35.9%	25.6%	25.6%	24.3%	23.6%	9.3%	8.7%	5.8%	6.0%	0.3%

Economically Disadvantaged

District	17.2%	16.0%	20.9%	23.1%	30.8%	30.4%	16.6%	15.1%	13.3%	14.6%	0.7%
State	21.9%	22.4%	24.1%	24.7%	29.7%	29.9%	13.8%	12.7%	9.9%	9.9%	0.5%

Special Ed.

District	14.4%	12.7%	19.5%	20.1%	35.3%	37.0%	16.0%	14.6%	13.5%	14.8%	0.7%
State	19.6%	18.0%	21.5%	21.2%	33.2%	33.5%	14.1%	14.8%	10.9%	11.8%	0.6%

ELL

District	10.6%	9.7%	17.7%	19.8%	33.1%	32.5%	17.7%	18.1%	18.6%	18.4%	1.6%
State	12.5%	13.9%	19.6%	19.8%	32.4%	32.2%	17.8%	16.6%	16.3%	16.3%	1.2%

African American Students

District	15.3%	11.8%	17.0%	21.6%	31.0%	31.3%	18.9%	18.0%	16.6%	17.2%	0.1%
State	18.7%	16.0%	21.4%	22.5%	30.0%	31.6%	15.5%	15.6%	13.5%	14.1%	0.2%

Hispanic

District	15.2%	15.2%	20.7%	22.8%	30.5%	31.6%	16.7%	15.5%	15.3%	13.9%	1.0%
State	16.7%	19.8%	22.2%	23.1%	30.7%	30.6%	16.2%	14.1%	13.3%	11.7%	0.8%

White

District	30.4%	32.6%	25.1%	25.1%	24.5%	24.0%	12.2%	9.2%	7.0%	8.6%	0.5%
State	40.3%	42.2%	26.8%	26.5%	22.2%	20.7%	7.1%	6.8%	3.4%	3.6%	0.2%

Asian

District	31.4%	27.1%	27.7%	25.7%	26.6%	32.1%	6.4%	5.7%	5.9%	8.6%	0.7%
State	39.6%	42.6%	25.0%	22.1%	21.9%	21.7%	7.5%	5.5%	4.8%	7.0%	1.0%

American Indian

District	23.4%	16.7%	26.1%	30.6%	24.3%	23.6%	15.3%	12.5%	9.0%	16.7%	0.0%
State	26.6%	23.5%	26.6%	26.6%	27.1%	30.7%	11.9%	9.9%	6.9%	9.3%	0.0%

Multi-Racial

District	21.8%	24.2%	23.9%	28.2%	31.5%	26.7%	13.3%	11.6%	8.8%	9.0%	0.4%
State	29.0%	31.4%	25.9%	26.7%	26.8%	26.6%	10.8%	9.2%	7.1%	5.9%	0.3%

Female

District	24.6%	23.1%	23.3%	24.4%	27.3%	28.4%	13.4%	12.6%	10.5%	11.2%	0.2%
State	35.5%	37.3%	26.0%	25.6%	23.7%	23.2%	8.9%	8.3%	5.4%	5.4%	0.3%

Male

District	20.7%	21.4%	21.8%	23.9%	28.9%	27.9%	15.6%	13.1%	11.7%	12.9%	0.9%
State	33.6%	34.6%	25.2%	25.5%	24.9%	23.9%	9.6%	9.1%	6.2%	6.5%	0.4%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	14.8%	17.4%	23.1%	16.4%	30.8%	29.2%	16.0%	17.4%	14.8%	15.9%	3.6%

Native Hawaiian/Pac. Islander

District	---	---	---	---	---	---	---	---	---	---	---
State	---	36.2%	---	22.4%	---	24.1%	---	8.6%	---	8.6%	0.0%

GRADE 06 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	15.6%	14.8%	23.9%	20.0%	27.3%	31.2%	14.9%	14.8%	17.3%	18.5%	0.6%
State	33.3%	32.7%	29.4%	29.0%	23.7%	24.8%	7.7%	7.8%	5.4%	5.3%	0.4%

Economically Disadvantaged

District	9.4%	9.2%	20.6%	17.8%	28.3%	33.1%	17.9%	17.0%	22.3%	22.4%	0.5%
State	19.8%	19.0%	27.8%	27.4%	30.3%	31.7%	11.7%	11.8%	9.7%	9.5%	0.5%

Special Ed.

District	8.7%	7.1%	13.5%	11.8%	32.7%	35.5%	15.4%	16.6%	27.8%	27.5%	1.5%
State	18.3%	17.0%	23.1%	23.8%	34.5%	35.2%	12.6%	12.9%	10.7%	10.4%	0.7%

ELL

District	2.5%	4.0%	13.8%	12.2%	27.5%	31.5%	21.4%	20.2%	32.9%	30.7%	1.4%
State	11.0%	11.1%	21.6%	22.6%	33.5%	35.9%	16.0%	14.1%	16.0%	14.7%	1.7%

African American Students

District	8.0%	5.7%	17.8%	15.5%	28.9%	35.1%	19.5%	19.7%	24.4%	23.6%	0.3%
State	14.4%	13.3%	22.9%	20.9%	30.8%	34.8%	15.9%	15.9%	15.1%	14.6%	0.4%

Hispanic

District	7.5%	8.3%	19.6%	16.1%	28.1%	33.1%	19.0%	17.1%	24.5%	24.6%	0.7%
State	16.4%	17.7%	25.4%	26.1%	31.7%	33.0%	13.5%	11.9%	11.7%	10.5%	0.9%

White

District	24.1%	24.3%	28.3%	23.2%	25.9%	27.4%	10.5%	11.5%	10.4%	13.0%	0.5%
State	38.9%	38.8%	30.8%	30.7%	21.3%	21.5%	5.6%	5.8%	3.1%	3.0%	0.2%

Asian

District	22.5%	17.9%	32.1%	29.0%	22.5%	29.6%	11.8%	11.1%	10.7%	11.1%	1.2%
State	35.3%	36.9%	28.5%	28.5%	21.0%	21.4%	7.5%	6.0%	6.5%	6.3%	0.8%

American Indian

District	14.3%	14.5%	31.9%	22.4%	26.4%	27.6%	13.2%	21.1%	13.2%	14.5%	0.0%
State	26.6%	22.4%	30.2%	25.8%	24.6%	32.1%	11.0%	11.3%	6.9%	7.9%	0.4%

Multi-Racial

District	16.5%	13.4%	23.9%	23.0%	30.3%	34.4%	13.8%	11.7%	14.8%	16.8%	0.7%
State	28.5%	27.4%	29.7%	30.2%	27.6%	27.9%	7.8%	8.2%	6.2%	6.1%	0.3%

Female

District	16.5%	16.5%	25.3%	21.4%	27.8%	32.3%	14.0%	14.2%	15.4%	14.9%	0.7%
State	35.1%	34.9%	29.5%	28.9%	22.9%	23.9%	7.2%	7.5%	4.8%	4.4%	0.3%

Male

District	14.7%	13.3%	22.5%	18.7%	26.7%	30.3%	15.8%	15.4%	19.2%	21.9%	0.4%
State	31.6%	30.6%	29.3%	29.1%	24.5%	25.6%	8.1%	8.0%	6.0%	6.3%	0.4%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	13.0%	14.7%	28.1%	24.4%	32.2%	24.9%	14.4%	13.2%	10.3%	17.3%	5.6%

Native Hawaiian/Pac. Islander

District	---	30.0%	---	20.0%	---	40.0%	---	10.0%	---	0.0%	0.0%
State	---	21.2%	---	32.7%	---	30.8%	---	7.7%	---	7.7%	0.0%

GRADE 07 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	18.9%	18.1%	25.3%	25.5%	26.5%	29.7%	14.6%	14.6%	13.3%	11.5%	0.6%
State	34.2%	37.0%	31.8%	31.1%	21.8%	21.2%	7.6%	7.0%	4.0%	3.2%	0.5%

Economically Disadvantaged

District	10.8%	12.1%	24.0%	21.7%	29.3%	32.9%	17.3%	17.6%	16.6%	15.0%	0.8%
State	18.3%	21.9%	30.9%	30.8%	29.5%	29.2%	12.5%	11.4%	7.7%	5.9%	0.7%

Special Ed.

District	5.9%	7.8%	12.8%	13.1%	31.3%	39.0%	20.4%	18.3%	27.8%	21.4%	0.4%
State	14.5%	16.4%	24.8%	24.9%	35.3%	35.6%	14.8%	14.9%	9.3%	7.3%	0.8%

ELL

District	3.6%	3.7%	17.7%	12.6%	30.7%	32.9%	23.5%	23.7%	21.7%	24.2%	2.8%
State	8.2%	11.8%	24.9%	25.5%	33.8%	33.1%	17.8%	16.5%	12.9%	11.2%	2.0%

African American Students

District	9.4%	8.4%	20.8%	19.7%	31.7%	35.0%	18.3%	19.1%	17.8%	17.5%	0.3%
State	15.1%	15.0%	26.9%	27.6%	30.9%	32.1%	15.1%	14.7%	10.9%	10.1%	0.5%

Hispanic

District	8.9%	10.1%	22.1%	20.8%	31.0%	31.8%	18.5%	18.9%	17.6%	16.8%	1.6%
State	15.2%	20.0%	28.4%	30.0%	30.9%	29.8%	14.3%	12.2%	9.6%	7.0%	1.0%

White

District	28.9%	26.5%	27.5%	31.2%	22.6%	26.4%	10.7%	9.7%	9.5%	6.1%	0.1%
State	39.8%	43.3%	33.0%	31.8%	19.1%	18.2%	5.5%	4.9%	2.2%	1.6%	0.3%

Asian

District	29.6%	28.5%	31.7%	30.9%	20.1%	21.8%	13.2%	12.1%	3.7%	5.5%	1.2%
State	39.9%	42.6%	30.4%	27.1%	17.7%	17.8%	6.7%	7.4%	3.9%	3.8%	1.3%

American Indian

District	21.7%	30.4%	19.3%	10.7%	26.5%	28.6%	10.8%	21.4%	18.1%	8.9%	0.0%
State	25.2%	28.1%	29.1%	31.0%	28.0%	25.0%	11.1%	10.8%	5.8%	4.4%	0.7%

Multi-Racial

District	17.7%	22.2%	31.7%	29.1%	23.7%	30.3%	13.7%	11.1%	12.3%	7.3%	0.0%
State	30.0%	30.9%	31.9%	33.5%	23.6%	23.5%	8.9%	8.8%	5.1%	3.0%	0.3%

Female

District	20.9%	18.9%	27.3%	26.2%	25.6%	29.6%	13.1%	15.5%	12.0%	9.2%	0.7%
State	36.8%	38.3%	31.8%	30.9%	20.9%	21.0%	6.7%	6.7%	3.3%	2.7%	0.5%

Male

District	17.0%	17.4%	23.4%	24.8%	27.4%	29.8%	15.9%	13.8%	14.5%	13.8%	0.5%
State	31.7%	35.7%	31.7%	31.3%	22.6%	21.5%	8.5%	7.3%	4.6%	3.6%	0.5%

Migrant

District	---	16.7%	---	8.3%	---	41.7%	---	8.3%	---	8.3%	16.7%
State	18.8%	15.0%	27.5%	28.3%	23.9%	34.1%	15.2%	12.1%	13.0%	6.9%	3.5%

Native Hawaiian/Pac. Islander

District	---	---	---	---	---	---	---	---	---	---	---
State	---	33.3%	---	26.2%	---	26.2%	---	4.8%	---	7.1%	2.4%

GRADE 08 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	17.9%	16.9%	21.5%	22.8%	26.1%	28.4%	15.9%	15.8%	17.0%	15.5%	0.6%
State	32.0%	32.5%	28.6%	29.1%	24.0%	24.6%	8.8%	8.3%	5.8%	4.9%	0.5%

Economically Disadvantaged

District	9.6%	10.5%	18.7%	20.4%	28.5%	30.2%	19.1%	18.3%	22.2%	19.9%	0.7%
State	17.1%	17.9%	25.6%	26.9%	30.5%	31.6%	14.3%	13.5%	11.3%	9.3%	0.8%

Special Ed.

District	8.2%	5.2%	9.6%	11.8%	28.6%	28.1%	19.0%	23.7%	30.7%	30.1%	1.2%
State	11.7%	11.2%	20.6%	21.5%	35.9%	35.3%	16.5%	17.4%	13.9%	13.5%	1.1%

ELL

District	2.2%	4.5%	10.7%	12.3%	27.8%	30.7%	21.6%	21.0%	33.7%	29.2%	2.2%
State	6.2%	7.1%	16.8%	19.4%	31.1%	35.1%	20.7%	19.1%	21.3%	16.9%	2.3%

African American Students

District	7.9%	8.4%	15.7%	19.0%	29.8%	30.8%	19.5%	20.6%	25.4%	21.1%	0.2%
State	12.8%	14.0%	22.6%	24.0%	31.1%	32.3%	16.7%	15.8%	15.8%	13.5%	0.4%

Hispanic

District	9.4%	9.0%	16.3%	17.6%	29.8%	31.8%	19.2%	18.0%	23.0%	22.5%	1.0%
State	13.3%	15.8%	23.1%	25.1%	30.3%	32.8%	16.5%	14.3%	14.5%	10.8%	1.2%

White

District	27.1%	25.4%	26.1%	26.9%	22.1%	25.7%	12.7%	11.9%	10.7%	9.6%	0.4%
State	37.6%	38.2%	30.3%	30.4%	22.0%	22.0%	6.6%	6.2%	3.1%	2.8%	0.3%

Asian

District	27.0%	31.6%	28.2%	28.7%	28.2%	20.7%	8.0%	13.8%	6.1%	2.9%	2.3%
State	39.2%	36.6%	24.6%	27.1%	21.0%	22.1%	7.9%	7.2%	5.1%	5.2%	1.7%

American Indian

District	24.7%	8.8%	29.6%	26.3%	23.5%	28.1%	14.8%	19.3%	7.4%	17.5%	0.0%
State	24.4%	15.4%	29.9%	32.3%	26.7%	32.9%	12.7%	11.8%	5.9%	6.1%	1.5%

Multi-Racial

District	15.4%	17.2%	21.9%	25.9%	24.7%	28.4%	18.3%	15.5%	17.9%	12.9%	0.0%
State	25.0%	29.4%	28.6%	29.2%	27.4%	26.2%	9.8%	9.8%	8.4%	5.0%	0.4%

Female

District	17.8%	19.0%	22.5%	24.8%	26.1%	27.1%	17.1%	14.9%	14.6%	13.8%	0.4%
State	33.6%	35.1%	28.9%	29.6%	23.6%	23.3%	8.4%	7.4%	4.8%	4.1%	0.5%

Male

District	18.0%	14.9%	20.5%	20.9%	26.1%	29.6%	14.8%	16.7%	19.3%	17.1%	0.8%
State	30.5%	30.1%	28.3%	28.6%	24.3%	25.8%	9.2%	9.2%	6.8%	5.7%	0.6%

Migrant

District	---	0.0%	---	8.3%	---	16.7%	---	25.0%	---	41.7%	8.3%
State	12.1%	10.1%	18.9%	18.9%	31.1%	34.0%	12.9%	15.1%	18.9%	18.2%	3.8%

Native Hawaiian/Pac. Islander

District	---	---	---	---	---	---	---	---	---	---	---
State	---	31.4%	---	28.6%	---	20.0%	---	5.7%	---	14.3%	0.0%

GRADE 11 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	11.2%	10.1%	20.2%	21.0%	38.8%	43.8%	16.3%	14.4%	11.2%	9.8%	0.9%
State	22.1%	24.1%	28.6%	28.5%	33.5%	34.3%	10.2%	8.5%	4.6%	4.0%	0.5%

Economically Disadvantaged

District	6.0%	4.9%	14.8%	16.3%	39.9%	45.9%	20.5%	18.1%	16.1%	13.8%	1.1%
State	10.9%	12.1%	22.1%	23.2%	39.5%	41.7%	16.3%	14.1%	9.6%	8.1%	0.9%

Special Ed.

District	5.8%	4.3%	8.0%	8.4%	33.4%	41.3%	17.7%	19.2%	30.5%	24.6%	2.3%
State	11.2%	11.5%	15.9%	15.8%	37.3%	41.2%	19.4%	17.8%	14.1%	12.6%	1.1%

ELL

District	1.5%	1.0%	5.6%	3.6%	21.9%	27.4%	32.7%	31.0%	33.7%	34.0%	3.0%
State	3.4%	2.7%	11.5%	11.0%	29.5%	35.8%	26.3%	23.6%	26.1%	24.3%	2.6%

African American Students

District	3.7%	4.1%	13.5%	12.8%	40.0%	47.5%	22.3%	18.1%	17.5%	16.4%	1.2%
State	7.3%	8.0%	18.0%	18.8%	40.6%	44.0%	19.2%	17.9%	12.2%	10.3%	1.0%

Hispanic

District	3.8%	3.7%	14.9%	14.9%	36.0%	45.4%	24.9%	21.2%	17.9%	14.3%	0.5%
State	8.1%	9.7%	19.9%	21.7%	38.7%	42.5%	19.0%	15.3%	12.6%	9.9%	0.8%

White

District	17.4%	16.2%	25.1%	26.5%	38.9%	42.1%	11.1%	9.4%	5.7%	5.2%	0.6%
State	25.6%	28.2%	31.1%	30.8%	32.0%	31.9%	8.0%	6.3%	2.7%	2.3%	0.4%

Asian

District	17.5%	16.8%	24.9%	27.4%	36.2%	36.9%	10.2%	10.6%	7.9%	6.7%	1.7%
State	24.6%	26.1%	24.5%	24.6%	30.6%	30.2%	11.9%	9.9%	6.6%	8.1%	1.1%

American Indian

District	4.8%	3.2%	20.6%	20.6%	52.4%	55.6%	7.9%	11.1%	11.1%	6.3%	3.2%
State	14.9%	14.7%	21.9%	22.8%	42.4%	43.4%	15.7%	13.0%	3.9%	5.4%	0.7%

Multi-Racial

District	9.0%	7.3%	18.7%	26.7%	40.3%	40.0%	17.2%	17.0%	13.4%	7.9%	1.2%
State	17.2%	19.5%	29.0%	28.9%	35.3%	36.2%	11.4%	11.3%	6.4%	3.8%	0.3%

Female

District	10.9%	10.3%	20.9%	22.1%	39.8%	45.7%	17.0%	14.2%	9.4%	7.1%	0.5%
State	22.7%	24.8%	28.9%	29.1%	33.4%	34.4%	10.1%	8.1%	4.0%	3.2%	0.5%

Male

District	11.6%	10.0%	19.6%	19.8%	37.8%	41.6%	15.5%	14.5%	13.0%	12.9%	1.2%
State	21.5%	23.4%	28.4%	28.0%	33.6%	34.2%	10.4%	8.9%	5.2%	4.8%	0.6%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	6.4%	5.8%	21.3%	19.4%	37.2%	32.0%	17.0%	18.4%	17.0%	23.3%	1.0%

Native Hawaiian/Pac. Islander

District	---	---	---	---	---	---	---	---	---	---	---
State	---	14.9%	---	32.8%	---	46.3%	---	4.5%	---	1.5%	0.0%

GRADE 03 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	22.6%	23.4%	26.1%	25.1%	30.1%	30.2%	11.0%	11.5%	9.8%	9.5%	0.4%
State	32.1%	33.7%	29.5%	27.7%	26.1%	26.1%	6.7%	7.4%	5.1%	4.8%	0.3%

Economically Disadvantaged

District	17.7%	18.9%	24.7%	24.5%	33.5%	32.3%	12.4%	12.9%	11.2%	11.0%	0.4%
State	21.2%	23.6%	28.2%	26.7%	32.2%	31.6%	9.7%	10.3%	8.3%	7.5%	0.3%

Special Ed.

District	12.3%	16.9%	23.6%	24.4%	30.8%	29.5%	18.7%	15.8%	13.6%	12.3%	1.1%
State	19.1%	18.7%	27.2%	24.3%	31.8%	33.4%	11.8%	13.4%	9.5%	9.5%	0.7%

ELL

District	16.3%	17.3%	23.8%	26.1%	34.5%	34.3%	13.6%	11.7%	11.3%	10.4%	0.2%
State	20.2%	21.8%	27.0%	26.0%	31.7%	32.4%	10.7%	10.8%	9.8%	8.6%	0.3%

African American Students

District	12.1%	11.7%	22.2%	22.1%	32.8%	32.8%	15.4%	16.6%	17.3%	16.0%	0.7%
State	14.3%	15.3%	24.4%	22.9%	33.2%	34.1%	13.3%	13.7%	14.3%	13.5%	0.5%

Hispanic

District	17.6%	19.1%	26.2%	25.5%	33.8%	33.7%	12.2%	11.4%	9.6%	9.7%	0.5%
State	20.2%	22.8%	27.6%	26.6%	32.5%	32.3%	10.1%	10.0%	8.7%	8.0%	0.3%

White

District	28.8%	30.3%	28.7%	26.7%	26.2%	27.4%	8.1%	9.1%	7.9%	6.3%	0.4%
State	37.1%	38.4%	30.7%	28.6%	23.6%	23.7%	5.1%	6.0%	3.3%	3.1%	0.3%

Asian

District	33.7%	40.6%	26.9%	24.6%	29.5%	25.1%	5.2%	8.0%	4.7%	1.7%	0.0%
State	41.5%	46.5%	28.0%	26.7%	21.2%	19.5%	4.9%	4.7%	4.1%	2.4%	0.1%

American Indian

District	28.0%	15.6%	26.2%	29.7%	24.3%	28.1%	9.3%	12.5%	12.1%	14.1%	0.0%
State	22.3%	24.3%	28.3%	28.2%	33.0%	30.2%	7.9%	9.7%	8.1%	7.3%	0.2%

Multi-Racial

District	23.6%	25.7%	23.6%	22.3%	31.3%	28.0%	13.7%	12.3%	7.5%	11.7%	0.0%
State	25.2%	29.2%	28.9%	28.2%	31.4%	28.6%	8.6%	8.5%	5.6%	5.1%	0.3%

Female

District	22.7%	23.5%	25.9%	25.0%	30.1%	30.9%	10.0%	11.7%	11.0%	8.5%	0.3%
State	30.6%	32.7%	29.7%	27.9%	27.2%	26.5%	6.9%	7.8%	5.3%	4.7%	0.3%

Male

District	22.6%	23.2%	26.3%	25.1%	30.0%	29.5%	12.0%	11.2%	8.7%	10.3%	0.6%
State	33.5%	34.6%	29.4%	27.6%	25.2%	25.7%	6.5%	7.0%	4.9%	4.9%	0.3%

Migrant

District	---	0.0%	---	10.0%	---	60.0%	---	0.0%	---	30.0%	0.0%
State	20.0%	18.6%	27.2%	24.7%	23.9%	34.0%	13.3%	12.4%	15.0%	9.8%	0.5%

Native Hawaiian/Pac. Islander

District	---	---	---	---	---	---	---	---	---	---	---
State	---	35.9%	---	28.2%	---	25.6%	---	5.1%	---	5.1%	0.0%

GRADE 04 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	18.9%	21.6%	22.9%	23.6%	33.3%	33.5%	12.9%	9.8%	11.4%	11.3%	0.2%
State	31.8%	29.9%	26.2%	26.3%	28.6%	30.5%	7.6%	7.1%	5.5%	6.0%	0.3%

Economically Disadvantaged

District	13.0%	16.2%	22.0%	23.5%	35.9%	35.8%	14.5%	10.9%	14.0%	13.5%	0.2%
State	19.7%	18.5%	25.0%	25.1%	34.8%	36.5%	11.1%	9.9%	9.0%	9.8%	0.3%

Special Ed.

District	10.4%	11.6%	18.8%	19.1%	37.7%	41.3%	16.8%	12.9%	15.2%	14.5%	0.7%
State	16.0%	15.1%	21.1%	21.6%	38.1%	38.5%	13.8%	12.6%	10.5%	11.4%	0.8%

ELL

District	11.0%	12.1%	21.6%	23.4%	37.3%	35.0%	14.9%	14.1%	15.0%	15.1%	0.1%
State	15.3%	16.3%	24.1%	23.8%	36.1%	37.6%	12.0%	10.8%	11.9%	11.3%	0.2%

African American Students

District	8.0%	12.8%	18.4%	19.0%	33.8%	34.6%	19.0%	13.6%	20.1%	19.6%	0.4%
State	13.2%	13.4%	20.7%	20.7%	35.6%	37.3%	15.2%	12.5%	14.8%	15.7%	0.3%

Hispanic

District	13.9%	14.1%	23.7%	25.3%	35.9%	36.9%	13.5%	11.2%	12.7%	12.6%	0.0%
State	17.2%	17.7%	24.9%	25.5%	35.0%	36.9%	11.5%	10.2%	10.8%	9.5%	0.3%

White

District	27.4%	29.7%	23.2%	23.9%	31.8%	31.4%	9.9%	7.5%	7.1%	7.2%	0.4%
State	37.1%	34.6%	27.2%	27.2%	26.3%	28.1%	5.8%	5.7%	3.3%	4.1%	0.2%

Asian

District	31.7%	40.7%	26.1%	28.5%	30.4%	22.7%	5.0%	4.7%	5.6%	2.9%	0.6%
State	42.8%	44.1%	23.5%	24.1%	24.8%	22.7%	4.5%	4.2%	4.0%	4.7%	0.2%

American Indian

District	18.8%	19.2%	21.4%	21.9%	38.5%	39.7%	12.8%	6.8%	8.5%	12.3%	0.0%
State	23.2%	21.1%	24.6%	26.4%	35.2%	35.6%	11.8%	8.0%	4.8%	8.4%	0.4%

Multi-Racial

District	17.7%	21.9%	26.8%	24.4%	31.8%	32.2%	13.4%	10.2%	10.1%	11.3%	0.0%
State	25.5%	25.7%	27.1%	25.4%	30.6%	34.8%	9.1%	7.9%	7.5%	6.2%	0.1%

Female

District	18.3%	20.8%	22.2%	24.7%	34.7%	33.1%	12.9%	9.8%	11.7%	11.3%	0.2%
State	30.7%	28.8%	26.4%	26.6%	29.2%	30.9%	7.6%	7.3%	5.8%	6.2%	0.2%

Male

District	19.6%	22.4%	23.6%	22.5%	32.1%	33.9%	12.9%	9.7%	11.2%	11.2%	0.3%
State	32.8%	30.9%	26.0%	25.9%	27.9%	30.1%	7.6%	6.8%	5.3%	5.9%	0.3%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	18.0%	13.5%	25.7%	25.5%	39.5%	35.5%	6.6%	10.5%	9.0%	14.0%	1.0%

Native Hawaiian/Pac. Islander

District	---	---	---	---	---	---	---	---	---	---	---
State	---	14.3%	---	24.5%	---	38.8%	---	14.3%	---	8.2%	0.0%

GRADE 05 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	20.7%	22.9%	25.5%	23.5%	31.7%	31.0%	11.9%	10.6%	9.9%	11.8%	0.2%
State	32.1%	33.2%	27.5%	25.3%	27.0%	27.7%	7.5%	7.2%	5.4%	6.3%	0.3%

Economically Disadvantaged

District	16.3%	17.3%	24.1%	22.9%	33.9%	33.2%	13.1%	12.0%	12.2%	14.4%	0.2%
State	19.7%	21.2%	26.6%	23.9%	33.6%	34.0%	10.7%	10.3%	9.1%	10.2%	0.3%

Special Ed.

District	12.4%	9.1%	20.8%	24.2%	33.7%	33.5%	18.6%	13.9%	14.2%	18.7%	0.5%
State	16.7%	16.1%	23.0%	20.1%	35.0%	36.3%	13.7%	13.5%	10.9%	13.4%	0.6%

ELL

District	12.0%	16.1%	24.1%	22.7%	38.1%	37.7%	14.9%	10.6%	10.6%	13.0%	0.0%
State	15.2%	17.3%	24.2%	22.0%	36.1%	37.0%	12.7%	10.9%	11.3%	12.7%	0.2%

African American Students

District	10.4%	10.6%	20.0%	20.0%	35.2%	33.8%	15.2%	15.7%	19.1%	19.7%	0.1%
State	14.0%	14.0%	23.7%	21.0%	34.2%	35.4%	12.9%	13.7%	14.6%	15.6%	0.3%

Hispanic

District	16.1%	20.0%	25.1%	23.5%	36.8%	34.8%	12.8%	10.8%	8.9%	10.8%	0.1%
State	17.4%	21.1%	25.4%	23.8%	35.2%	34.5%	11.8%	10.1%	9.6%	10.2%	0.3%

White

District	28.0%	30.6%	26.2%	24.5%	28.6%	27.2%	9.7%	9.1%	7.2%	8.4%	0.3%
State	37.3%	38.3%	28.5%	26.3%	24.5%	25.2%	5.9%	5.8%	3.5%	4.1%	0.2%

Asian

District	32.8%	43.3%	37.1%	24.8%	18.8%	24.1%	7.5%	4.3%	3.8%	3.5%	0.0%
State	47.3%	49.3%	25.8%	20.8%	18.0%	20.5%	5.3%	4.3%	3.2%	4.9%	0.3%

American Indian

District	17.4%	13.9%	30.3%	30.6%	27.5%	29.2%	12.8%	8.3%	11.9%	18.1%	0.0%
State	20.3%	20.7%	30.1%	26.3%	30.1%	30.2%	11.8%	9.5%	6.6%	13.0%	0.2%

Multi-Racial

District	20.0%	20.4%	26.9%	25.1%	31.5%	32.4%	13.7%	7.6%	7.2%	14.2%	0.4%
State	26.2%	26.5%	27.0%	24.3%	31.6%	31.8%	9.2%	8.0%	5.6%	8.7%	0.7%

Female

District	19.6%	22.3%	25.9%	23.6%	32.0%	31.5%	12.2%	11.7%	10.2%	10.8%	0.1%
State	30.8%	32.1%	27.7%	25.6%	28.0%	28.4%	7.8%	7.5%	5.3%	6.3%	0.2%

Male

District	21.8%	23.4%	25.1%	23.4%	31.4%	30.5%	11.7%	9.6%	9.6%	12.8%	0.3%
State	33.4%	34.3%	27.4%	25.0%	26.1%	27.1%	7.3%	6.9%	5.5%	6.3%	0.3%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	20.6%	16.2%	20.6%	23.4%	36.6%	35.0%	8.6%	13.2%	13.7%	12.2%	0.0%

Native Hawaiian/Pac. Islander

District	---	---	---	---	---	---	---	---	---	---	---
State	---	34.5%	---	25.9%	---	29.3%	---	5.2%	---	5.2%	0.0%

GRADE 06 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	11.3%	10.4%	19.6%	18.0%	29.7%	31.4%	16.1%	16.9%	22.8%	22.8%	0.5%
State	30.7%	30.9%	28.1%	27.1%	24.1%	25.7%	9.1%	8.6%	7.7%	7.5%	0.3%

Economically Disadvantaged

District	7.2%	6.9%	15.2%	15.3%	30.0%	31.4%	18.5%	19.3%	28.7%	26.7%	0.4%
State	17.9%	17.6%	25.1%	25.1%	29.3%	31.8%	13.9%	12.5%	13.3%	12.5%	0.4%

Special Ed.

District	4.9%	4.4%	10.5%	9.9%	26.7%	28.1%	20.4%	24.2%	36.6%	31.7%	1.7%
State	14.7%	14.3%	23.2%	22.0%	30.6%	32.8%	15.8%	15.5%	15.0%	14.8%	0.6%

ELL

District	3.3%	5.4%	9.9%	13.6%	29.5%	31.3%	21.2%	18.9%	36.0%	30.5%	0.2%
State	13.1%	14.4%	22.5%	23.4%	29.0%	32.0%	16.2%	13.9%	18.8%	15.9%	0.4%

African American Students

District	3.8%	3.5%	14.1%	10.9%	28.8%	33.6%	18.9%	19.9%	34.1%	31.4%	0.8%
State	10.6%	11.0%	19.4%	18.1%	29.5%	33.8%	17.9%	17.1%	22.1%	19.5%	0.4%

Hispanic

District	6.1%	5.7%	14.0%	16.9%	31.3%	32.0%	18.9%	18.3%	29.2%	26.8%	0.3%
State	15.8%	18.3%	24.7%	25.1%	29.7%	30.8%	14.5%	12.6%	14.7%	12.8%	0.4%

White

District	17.1%	15.8%	24.6%	21.9%	29.3%	30.9%	13.0%	13.9%	15.4%	17.1%	0.4%
State	35.9%	36.2%	29.7%	28.7%	22.3%	23.5%	7.1%	6.6%	4.7%	4.8%	0.2%

Asian

District	24.2%	28.0%	27.4%	23.6%	25.8%	29.2%	11.8%	9.9%	10.2%	9.3%	0.0%
State	41.6%	46.5%	25.9%	24.3%	18.4%	18.7%	6.5%	5.1%	7.2%	5.3%	0.1%

American Indian

District	15.4%	6.6%	24.2%	19.7%	26.4%	26.3%	12.1%	22.4%	20.9%	23.7%	1.3%
State	25.4%	18.4%	28.1%	27.7%	25.8%	29.9%	10.1%	12.8%	10.1%	10.6%	0.6%

Multi-Racial

District	9.6%	8.3%	20.5%	17.2%	32.1%	30.3%	18.4%	21.4%	19.1%	22.1%	0.7%
State	22.0%	23.8%	27.4%	28.0%	30.0%	28.8%	11.3%	9.8%	9.1%	9.3%	0.3%

Female

District	10.7%	9.6%	18.3%	18.6%	31.5%	31.1%	16.0%	17.5%	22.9%	22.6%	0.5%
State	29.0%	30.1%	28.2%	27.7%	25.0%	26.1%	9.5%	8.8%	7.8%	7.1%	0.2%

Male

District	12.0%	11.0%	20.8%	17.4%	27.9%	31.7%	16.2%	16.4%	22.7%	23.0%	0.5%
State	32.3%	31.7%	27.9%	26.6%	23.2%	25.2%	8.7%	8.4%	7.6%	7.8%	0.3%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	16.1%	15.7%	29.5%	23.7%	24.8%	25.8%	15.4%	15.2%	13.4%	19.2%	0.5%

Native Hawaiian/Pac. Islander

District	---	20.0%	---	10.0%	---	20.0%	---	20.0%	---	30.0%	0.0%
State	---	23.6%	---	18.2%	---	27.3%	---	20.0%	---	10.9%	0.0%

GRADE 07 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	12.8%	11.5%	19.0%	18.5%	24.7%	25.4%	22.4%	21.2%	20.3%	23.2%	0.2%
State	26.1%	26.8%	27.3%	27.4%	26.4%	25.7%	12.5%	12.2%	7.2%	7.3%	0.4%

Economically Disadvantaged

District	7.4%	7.6%	16.0%	14.6%	25.4%	25.6%	25.6%	23.8%	24.5%	28.1%	0.3%
State	13.1%	14.8%	23.4%	24.2%	31.3%	30.7%	18.8%	17.4%	12.6%	12.4%	0.6%

Special Ed.

District	4.1%	5.0%	7.3%	7.3%	19.4%	20.9%	32.5%	28.9%	34.4%	37.4%	0.4%
State	10.7%	11.2%	19.5%	19.1%	31.5%	32.0%	22.2%	21.7%	15.1%	15.2%	0.8%

ELL

District	4.4%	3.2%	12.6%	10.2%	25.3%	23.1%	28.2%	26.7%	29.0%	36.7%	0.2%
State	7.8%	9.0%	18.3%	20.4%	31.7%	31.0%	23.2%	20.6%	18.1%	18.2%	0.7%

African American Students

District	5.9%	2.9%	14.1%	13.6%	25.9%	25.5%	24.8%	25.7%	27.7%	32.1%	0.2%
State	9.8%	9.1%	20.0%	19.8%	30.7%	30.8%	21.2%	21.7%	17.3%	18.2%	0.4%

Hispanic

District	7.1%	6.5%	14.5%	13.3%	26.9%	26.4%	26.4%	24.3%	24.7%	29.4%	0.2%
State	11.5%	13.2%	21.0%	22.8%	30.9%	30.3%	20.6%	18.8%	15.2%	14.3%	0.7%

White

District	19.3%	16.4%	21.9%	23.6%	22.8%	24.7%	19.7%	18.5%	16.0%	16.6%	0.2%
State	30.6%	31.7%	29.2%	29.2%	25.1%	24.2%	10.1%	9.9%	4.6%	4.6%	0.4%

Asian

District	25.0%	30.9%	30.3%	28.5%	21.8%	23.0%	16.0%	9.1%	6.9%	7.9%	0.6%
State	38.0%	41.4%	25.3%	26.4%	22.5%	19.0%	8.6%	7.7%	5.4%	5.5%	0.1%

American Indian

District	9.0%	14.5%	20.5%	21.8%	20.5%	23.6%	25.6%	18.2%	24.4%	21.8%	0.0%
State	13.7%	16.2%	24.1%	25.5%	34.7%	31.7%	16.7%	15.7%	10.4%	9.8%	1.1%

Multi-Racial

District	9.9%	14.6%	21.4%	18.5%	27.2%	26.2%	21.1%	20.4%	18.4%	20.4%	0.0%
State	19.3%	21.1%	29.1%	28.0%	27.8%	28.5%	13.8%	13.6%	9.0%	8.5%	0.4%

Female

District	12.8%	10.8%	20.3%	18.8%	26.0%	26.1%	23.3%	21.7%	17.0%	22.5%	0.1%
State	26.1%	26.0%	28.5%	28.1%	27.1%	26.3%	11.9%	12.5%	6.1%	6.7%	0.4%

Male

District	12.8%	12.2%	17.7%	18.3%	23.6%	24.6%	21.6%	20.7%	23.4%	23.9%	0.3%
State	26.1%	27.7%	26.2%	26.8%	25.8%	25.2%	12.9%	11.9%	8.3%	7.9%	0.5%

Migrant

District	---	8.3%	---	25.0%	---	8.3%	---	33.3%	---	25.0%	0.0%
State	13.0%	11.0%	25.4%	24.9%	29.0%	32.9%	16.7%	20.2%	15.2%	10.4%	0.6%

Native Hawaiian/Pac. Islander

District	---	---	---	---	---	---	---	---	---	---	---
State	---	18.6%	---	34.9%	---	25.6%	---	4.7%	---	16.3%	0.0%

GRADE 08 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	17.0%	14.1%	18.2%	19.2%	23.7%	22.5%	19.4%	18.8%	21.1%	24.9%	0.4%
State	25.6%	24.3%	26.3%	27.5%	25.3%	25.1%	13.1%	13.6%	9.0%	9.0%	0.5%

Economically Disadvantaged

District	9.2%	8.9%	16.1%	17.0%	24.2%	22.3%	23.2%	20.9%	26.6%	30.6%	0.5%
State	12.9%	12.3%	22.3%	23.1%	29.1%	29.3%	18.9%	19.1%	15.7%	15.4%	0.8%

Special Ed.

District	8.8%	4.3%	7.6%	6.8%	22.5%	21.5%	21.1%	25.2%	38.2%	40.1%	2.0%
State	9.9%	9.0%	17.5%	16.4%	29.8%	31.8%	21.5%	21.4%	19.9%	20.0%	1.4%

ELL

District	5.1%	7.3%	11.4%	12.9%	22.5%	18.7%	26.2%	21.8%	33.9%	39.4%	0.0%
State	7.3%	6.8%	16.1%	18.1%	28.9%	28.7%	22.5%	23.0%	23.7%	22.5%	0.8%

African American Students

District	7.3%	5.0%	13.3%	15.0%	21.7%	24.4%	26.8%	20.0%	30.5%	35.1%	0.5%
State	9.7%	8.6%	18.7%	19.3%	28.9%	29.1%	21.7%	22.2%	20.1%	20.3%	0.6%

Hispanic

District	9.6%	8.0%	17.3%	16.6%	23.9%	20.7%	23.3%	22.4%	25.4%	32.1%	0.2%
State	10.9%	11.8%	20.5%	22.3%	28.7%	27.7%	20.0%	20.0%	18.5%	17.2%	0.9%

White

District	24.0%	20.3%	20.6%	22.6%	24.9%	22.9%	14.9%	17.1%	15.3%	16.4%	0.7%
State	29.9%	28.3%	28.2%	29.7%	24.4%	24.0%	11.0%	11.4%	5.9%	6.1%	0.4%

Asian

District	42.6%	42.5%	20.4%	23.6%	19.8%	16.7%	6.8%	6.3%	9.9%	10.9%	0.0%
State	41.6%	40.3%	25.0%	25.3%	17.7%	20.1%	8.6%	7.4%	6.9%	6.7%	0.2%

American Indian

District	17.3%	10.7%	22.2%	10.7%	22.2%	30.4%	24.7%	17.9%	13.6%	30.4%	0.0%
State	16.1%	13.0%	23.4%	24.6%	28.9%	32.5%	19.1%	16.9%	11.8%	11.8%	1.3%

Multi-Racial

District	13.5%	10.0%	19.0%	21.6%	26.3%	24.2%	17.2%	20.8%	22.6%	22.9%	0.4%
State	18.7%	20.7%	26.0%	25.5%	26.9%	27.2%	14.2%	15.2%	13.3%	11.0%	0.5%

Female

District	16.1%	14.6%	18.0%	20.3%	26.0%	23.5%	19.4%	16.5%	20.1%	24.9%	0.2%
State	25.3%	23.9%	26.7%	28.3%	26.4%	25.7%	13.1%	13.4%	8.1%	8.2%	0.4%

Male

District	17.9%	13.8%	18.4%	18.1%	21.6%	21.6%	19.3%	21.0%	22.2%	24.9%	0.7%
State	25.8%	24.6%	25.9%	26.8%	24.4%	24.4%	13.2%	13.8%	9.9%	9.8%	0.6%

Migrant

District	---	0.0%	---	0.0%	---	0.0%	---	41.7%	---	58.3%	0.0%
State	11.3%	8.2%	18.8%	15.7%	21.8%	31.4%	21.8%	21.4%	25.6%	22.0%	1.3%

Native Hawaiian/Pac. Islander

District	---	---	---	---	---	---	---	---	---	---	---
State	---	16.7%	---	22.2%	---	30.6%	---	19.4%	---	11.1%	0.0%

GRADE 11 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	9.5%	6.6%	12.8%	15.2%	32.2%	36.2%	19.9%	20.7%	23.7%	20.5%	0.8%
State	19.4%	17.5%	23.4%	24.9%	35.5%	38.0%	11.6%	11.0%	9.2%	8.1%	0.6%

Economically Disadvantaged

District	4.5%	3.3%	9.2%	10.0%	31.2%	34.9%	22.6%	24.0%	30.8%	26.8%	1.0%
State	8.7%	7.6%	16.2%	18.1%	39.4%	41.0%	16.9%	16.9%	17.2%	15.3%	1.0%

Special Ed.

District	3.9%	3.3%	3.7%	5.1%	23.8%	30.3%	21.6%	22.6%	42.4%	35.6%	3.1%
State	7.8%	6.6%	13.1%	13.9%	33.8%	38.1%	20.0%	19.7%	23.3%	20.6%	1.2%

ELL

District	3.0%	2.0%	6.1%	6.5%	23.2%	25.6%	23.7%	26.6%	41.9%	38.2%	1.0%
State	4.1%	4.2%	12.1%	11.8%	36.2%	37.4%	20.3%	20.2%	25.9%	24.9%	1.5%

African American Students

District	3.6%	1.5%	5.9%	8.4%	27.5%	32.1%	24.2%	23.7%	36.7%	33.8%	0.5%
State	5.0%	4.1%	10.6%	12.9%	34.5%	38.4%	20.7%	19.8%	26.3%	23.6%	1.2%

Hispanic

District	2.9%	2.8%	8.0%	11.0%	32.1%	30.7%	22.9%	25.8%	31.7%	29.2%	0.6%
State	6.4%	7.1%	16.5%	17.5%	39.4%	40.1%	17.6%	17.6%	18.7%	16.9%	0.8%

White

District	13.7%	10.0%	17.5%	19.2%	34.6%	40.6%	16.8%	17.4%	15.6%	11.8%	1.0%
State	22.6%	20.5%	25.7%	27.4%	35.1%	37.5%	9.9%	8.9%	6.1%	5.2%	0.5%

Asian

District	21.2%	17.6%	24.0%	27.5%	30.7%	39.0%	10.6%	9.9%	12.8%	5.5%	0.5%
State	28.2%	26.6%	25.6%	26.7%	31.1%	32.9%	7.4%	8.6%	7.2%	4.5%	0.9%

American Indian

District	11.7%	6.7%	1.7%	13.3%	35.0%	40.0%	23.3%	21.7%	28.3%	16.7%	1.7%
State	13.4%	7.3%	16.0%	18.5%	39.4%	45.1%	15.5%	17.1%	15.2%	11.3%	0.7%

Multi-Racial

District	5.3%	1.9%	7.5%	12.8%	31.6%	35.3%	29.3%	26.3%	24.1%	22.4%	1.3%
State	12.3%	11.8%	20.6%	20.1%	37.4%	42.9%	15.8%	14.6%	12.5%	10.1%	0.4%

Female

District	7.9%	5.6%	12.6%	15.6%	33.0%	36.4%	21.7%	22.5%	23.1%	19.5%	0.3%
State	17.6%	15.4%	23.3%	25.1%	37.2%	39.8%	11.9%	11.4%	9.2%	7.9%	0.5%

Male

District	11.2%	7.8%	13.0%	14.7%	31.3%	36.0%	18.0%	18.6%	24.4%	21.6%	1.3%
State	21.2%	19.6%	23.4%	24.7%	33.8%	36.2%	11.4%	10.6%	9.2%	8.3%	0.7%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	4.4%	6.0%	16.5%	14.0%	44.0%	38.0%	16.5%	18.0%	17.6%	23.0%	1.0%

Native Hawaiian/Pac. Islander

District	---	---	---	---	---	---	---	---	---	---	---
State	---	16.4%	---	25.4%	---	41.8%	---	9.0%	---	7.5%	0.0%

GRADE 04 SCIENCE

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	9.2%	6.4%	26.9%	30.5%	45.1%	43.8%	17.0%	16.2%	1.3%	2.6%	0.5%
State	20.6%	17.7%	38.7%	41.6%	32.5%	32.4%	7.4%	7.1%	0.7%	0.8%	0.4%

Economically Disadvantaged

District	5.0%	3.7%	23.2%	25.8%	48.6%	47.9%	21.1%	19.0%	1.7%	3.1%	0.5%
State	10.7%	9.2%	32.7%	35.2%	42.5%	42.2%	12.7%	11.6%	1.2%	1.3%	0.5%

Special Ed.

District	8.5%	5.7%	21.3%	20.3%	37.7%	41.3%	27.9%	25.4%	3.4%	5.2%	2.1%
State	13.2%	11.1%	30.9%	32.6%	39.2%	38.7%	14.4%	14.6%	1.7%	1.7%	1.4%

ELL

District	1.8%	1.6%	16.7%	17.7%	54.2%	51.2%	25.4%	25.5%	1.8%	3.5%	0.5%
State	4.5%	4.6%	23.0%	26.5%	50.5%	48.8%	19.7%	17.6%	2.1%	2.0%	0.6%

African American Students

District	2.2%	1.3%	17.8%	18.2%	48.7%	49.5%	27.2%	25.3%	3.2%	4.9%	0.7%
State	5.9%	4.2%	24.0%	24.4%	46.0%	47.7%	21.2%	20.5%	2.7%	2.7%	0.5%

Hispanic

District	4.0%	3.0%	20.8%	23.4%	52.4%	50.0%	21.6%	20.5%	1.2%	2.7%	0.4%
State	6.2%	6.8%	26.3%	30.6%	48.5%	46.7%	17.5%	14.1%	1.5%	1.3%	0.5%

White

District	16.4%	11.0%	34.7%	40.7%	37.7%	37.0%	10.4%	9.3%	0.5%	1.5%	0.6%
State	25.6%	22.2%	43.3%	46.5%	26.9%	26.7%	3.8%	3.8%	0.2%	0.4%	0.4%

Asian

District	11.1%	6.3%	29.0%	37.9%	46.3%	42.0%	12.3%	10.9%	0.6%	2.3%	0.6%
State	23.9%	20.2%	34.2%	39.2%	33.5%	32.2%	7.0%	6.2%	1.0%	1.9%	0.3%

American Indian

District	8.5%	6.9%	30.8%	31.9%	47.9%	40.3%	12.0%	19.4%	0.0%	0.0%	1.4%
State	15.0%	10.5%	35.0%	42.1%	42.0%	35.6%	7.2%	10.5%	0.6%	0.7%	0.7%

Multi-Racial

District	10.0%	8.1%	29.6%	31.9%	44.8%	41.8%	13.6%	14.4%	1.6%	3.5%	0.4%
State	15.1%	14.3%	36.5%	39.3%	39.8%	38.4%	8.0%	6.7%	0.5%	0.9%	0.4%

Female

District	8.5%	5.5%	24.9%	31.5%	48.4%	43.7%	17.2%	16.2%	0.9%	2.7%	0.4%
State	18.7%	16.2%	38.0%	41.3%	34.8%	33.9%	7.8%	7.5%	0.6%	0.8%	0.3%

Male

District	9.9%	7.2%	28.7%	29.5%	42.2%	43.8%	16.9%	16.2%	1.7%	2.6%	0.7%
State	22.3%	19.2%	39.2%	41.9%	30.4%	31.0%	7.1%	6.6%	0.7%	0.8%	0.6%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	9.8%	1.5%	27.4%	32.8%	47.0%	44.6%	13.4%	16.7%	1.2%	2.0%	2.5%

Native Hawaiian/Pac. Islander

District	---	---	---	---	---	---	---	---	---	---	---
State	---	---	---	---	---	---	---	---	---	---	---

GRADE 07 SCIENCE

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	6.3%	4.7%	17.5%	16.5%	38.9%	38.7%	28.5%	29.7%	8.4%	9.5%	1.0%
State	16.6%	17.1%	29.5%	29.0%	36.9%	37.3%	13.9%	13.2%	2.7%	2.8%	0.7%

Economically Disadvantaged

District	3.5%	2.3%	12.2%	11.9%	38.8%	36.9%	34.6%	35.6%	10.6%	12.0%	1.2%
State	7.4%	8.2%	21.0%	21.5%	42.2%	42.4%	23.5%	21.6%	5.3%	5.2%	1.0%

Special Ed.

District	4.3%	5.2%	7.9%	9.0%	27.8%	27.0%	42.5%	39.6%	16.8%	16.6%	2.5%
State	9.6%	10.2%	20.3%	18.2%	38.3%	39.6%	25.3%	24.6%	5.9%	6.0%	1.4%

ELL

District	0.7%	0.4%	5.7%	5.1%	38.8%	28.8%	38.4%	48.8%	16.1%	15.4%	1.6%
State	2.2%	3.2%	10.2%	11.3%	39.7%	40.4%	37.1%	34.2%	10.3%	9.7%	1.2%

African American Students

District	1.4%	1.6%	9.6%	8.3%	36.0%	33.2%	40.6%	40.9%	11.9%	15.0%	1.0%
State	3.6%	4.1%	14.5%	13.6%	40.4%	40.4%	31.8%	30.8%	9.2%	10.1%	1.0%

Hispanic

District	2.5%	2.0%	8.3%	9.7%	41.2%	35.3%	35.2%	39.5%	12.6%	12.3%	1.3%
State	4.2%	6.1%	14.8%	17.3%	42.0%	42.9%	31.2%	26.2%	7.3%	6.5%	0.9%

White

District	10.8%	8.1%	25.8%	24.5%	38.2%	41.8%	19.6%	18.9%	5.2%	5.6%	1.1%
State	20.5%	21.0%	34.0%	33.4%	35.2%	35.6%	8.8%	8.2%	1.1%	1.2%	0.6%

Asian

District	13.4%	6.0%	23.5%	22.9%	40.6%	45.2%	17.6%	20.5%	4.3%	4.8%	0.6%
State	18.9%	22.1%	26.8%	27.6%	36.7%	31.2%	12.9%	14.8%	4.7%	3.7%	0.5%

American Indian

District	7.6%	5.5%	13.9%	25.5%	40.5%	41.8%	24.1%	21.8%	13.9%	5.5%	0.0%
State	10.3%	11.5%	23.4%	24.8%	47.1%	43.1%	15.7%	17.0%	3.4%	1.8%	1.8%

Multi-Racial

District	3.4%	5.4%	21.0%	17.4%	40.7%	44.8%	30.0%	24.7%	4.5%	7.3%	0.4%
State	11.9%	13.3%	26.8%	24.9%	40.3%	41.8%	18.1%	16.4%	2.4%	2.9%	0.7%

Female

District	3.9%	3.5%	16.6%	12.6%	41.5%	40.9%	29.7%	33.0%	8.1%	9.1%	0.8%
State	13.0%	13.2%	28.8%	27.4%	40.2%	40.5%	15.2%	15.3%	2.7%	2.9%	0.7%

Male

District	8.6%	5.9%	18.3%	20.4%	36.5%	36.4%	27.5%	26.3%	8.7%	9.8%	1.3%
State	20.1%	20.9%	30.2%	30.4%	33.8%	34.1%	12.7%	11.2%	2.7%	2.7%	0.7%

Migrant

District	---	0.0%	---	7.7%	---	46.2%	---	38.5%	---	0.0%	7.7%
State	5.8%	6.3%	19.0%	15.3%	40.1%	44.3%	24.8%	27.8%	9.5%	5.1%	1.1%

Native Hawaiian/Pac. Islander

District	---	---	---	---	---	---	---	---	---	---	---
State	---	---	---	---	---	---	---	---	---	---	---

GRADE 11 SCIENCE

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	3.7%	3.4%	13.6%	11.6%	51.6%	51.1%	24.1%	26.0%	5.7%	3.1%	4.8%
State	7.9%	8.7%	23.2%	23.9%	52.3%	51.1%	13.7%	12.1%	2.0%	1.2%	3.1%

Economically Disadvantaged

District	1.8%	1.8%	7.7%	6.5%	49.4%	48.2%	31.5%	33.0%	8.3%	4.3%	6.1%
State	3.4%	4.1%	13.5%	13.9%	53.6%	53.7%	23.8%	21.1%	4.3%	2.3%	5.0%

Special Ed.

District	2.7%	3.3%	5.7%	5.3%	27.6%	27.5%	40.1%	43.4%	16.0%	7.8%	12.6%
State	5.3%	5.9%	10.0%	11.5%	41.4%	43.2%	29.7%	25.4%	6.6%	3.7%	10.3%

ELL

District	0.0%	1.0%	4.4%	0.5%	37.0%	38.1%	42.5%	45.9%	16.0%	8.2%	6.2%
State	1.4%	1.3%	4.9%	3.9%	43.3%	46.4%	39.2%	37.1%	10.6%	5.4%	5.9%

African American Students

District	0.5%	0.7%	5.1%	4.1%	46.5%	47.6%	37.3%	34.8%	9.5%	6.7%	6.2%
State	1.9%	2.0%	7.0%	8.0%	49.0%	49.5%	33.8%	29.5%	6.4%	4.8%	6.2%

Hispanic

District	0.6%	2.1%	5.7%	5.9%	48.3%	48.5%	35.9%	35.9%	8.8%	4.1%	3.5%
State	1.9%	3.1%	10.1%	11.1%	53.0%	54.6%	28.4%	24.9%	5.5%	2.8%	3.6%

White

District	6.0%	5.5%	19.3%	17.7%	55.6%	53.1%	13.9%	17.9%	3.2%	1.3%	4.5%
State	9.3%	10.3%	26.6%	27.8%	52.5%	50.6%	9.7%	8.2%	1.1%	0.6%	2.6%

Asian

District	8.3%	5.2%	22.6%	17.2%	56.0%	59.8%	10.1%	14.9%	3.0%	1.1%	1.7%
State	10.6%	11.5%	24.1%	23.3%	51.3%	48.6%	11.3%	11.1%	2.5%	1.7%	3.9%

American Indian

District	2.0%	3.4%	13.7%	5.1%	56.9%	45.8%	25.5%	30.5%	2.0%	1.7%	13.6%
State	5.3%	3.8%	17.4%	14.1%	52.4%	57.4%	20.0%	17.6%	3.5%	1.3%	5.8%

Multi-Racial

District	3.1%	1.2%	15.4%	12.7%	42.3%	50.9%	33.1%	26.1%	6.2%	3.0%	6.1%
State	4.6%	7.3%	19.3%	20.8%	52.3%	53.3%	19.6%	13.9%	3.1%	1.4%	3.2%

Female

District	2.0%	2.3%	9.7%	9.3%	57.5%	53.5%	25.0%	28.5%	5.0%	3.0%	3.4%
State	4.9%	5.5%	20.7%	20.9%	56.1%	56.1%	15.7%	13.5%	2.0%	1.2%	2.7%

Male

District	5.4%	4.7%	17.6%	14.2%	45.4%	48.3%	23.1%	23.2%	6.6%	3.3%	6.3%
State	10.9%	11.8%	25.6%	26.7%	48.6%	46.2%	11.9%	10.7%	2.0%	1.2%	3.5%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	0.0%	0.0%	5.4%	6.3%	63.5%	53.7%	23.0%	32.6%	5.4%	2.1%	5.3%

Native Hawaiian/Pac. Islander

District	---	---	---	---	---	---	---	---	---	---	---
State	---	---	---	---	---	---	---	---	---	---	---

Report Card 2008-2009

USD 259

Wichita

201 N Water

Wichita, KS 67202-1292

(316) 973-4000 (316) 973-4595

Title 1 District On Corrective Action.

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2008-2009 school year, this district did not make AYP. More information on this district's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above Goal: 76.7%	% Tested Goal: 95%	% Prof. & Above Goal: 70.5%	% Tested Goal: 95%	Grad Rt. High Sch. Goal: 75% or Improve.	Attend Rt. Goal: 90%
All Students	70.8%	99.1%	67.6%	99.5%	77.5%	94.3%
Free & Reduced Lunch	64.2%	99.0%	62.0%	99.5%	N/A	N/A
Students with Disabilities	49.6%	98.3%	49.4%	98.8%	N/A	N/A
English Language Learners	53.7%	99.2%	59.9%	99.6%	N/A	N/A
African-Americans	58.2%	98.7%	52.4%	99.4%	N/A	N/A
Hispanics	62.4%	99.3%	63.4%	99.6%	N/A	N/A
Whites	79.9%	99.2%	75.1%	99.5%	N/A	N/A
Asian / Pacific Islanders	80.3%	99.4%	84.0%	99.7%	N/A	N/A
American Indians	76.0%	98.6%	68.0%	99.8%	N/A	N/A
Multi-ethnic & Undeclared	73.6%	99.2%	70.3%	99.5%	N/A	N/A

DEMOGRAPHICS

Race/Ethnicity	Dist.	State
African Americans	19.8	7.9
Hispanics	23.8	13.1
Whites	38.3	70.4
Other	17.9	8.6

Economically Disadvantaged Students

	Dist.	State
Economically Disadvantaged	69.3	42.8
Non-Economic. Disadvantaged	30.7	57.2

Migrant Students

	Dist.	State
Migrant Students	0.1	0.6
Non-Migrant Students	99.9	99.4

TOTAL ENROLLMENT

District: 48,914

State: 468,195

DEMOGRAPHICS

English language Learners	Dist.	State
ELL Students	16.0	8.4
Non-ELL Students	84.0	91.6

Students with Disabilities	Dist.	State
Students with Disabilities	13.0	13.5
Students without Disabilities	87.0	86.5

Gender	Dist.	State
Male	51.0	51.5
Female	49.0	48.5

Attendance	Dist.	State
2008	94.0	94.7
2009	94.3	94.9

Graduation Rate	Dist.	State
2007	74.8	89.2
2008	77.5	89.5

TEACHER QUALITY

Qualification	% Fully Licensed	% with Emergency Licenses	% Not Licensed	% Core Classes Not Taught by Highly Qual.
Elementary High-poverty schools	95 %	4 %	0 %	2 %
Elementary Low-poverty schools	N/A	N/A	N/A	N/A
Elementary All schools	96 %	4 %	0 %	2 %
Secondary High-poverty schools	91 %	8 %	0 %	8 %
Secondary Low-poverty schools	N/A	N/A	N/A	N/A
Secondary All schools	91 %	8 %	0 %	8 %
All schools	94 %	5 %	0 %	7 %

% Core Content Classes Taught by Highly Qual. Teachers		
	District	State
Elementary	99.15%	98.46%
English Language Arts	94.72%	94.34%
ESL/Bilingual	86.48%	81.96%
Fine Arts	96.31%	94.96%
Foreign Language	94.30%	90.18%
History and Government	95.52%	96.33%
Mathematics	95.48%	93.43%
Science	91.16%	90.77%

For more information about Teacher Quality, go to http://online.ksde.org/rcard/dist_tchrs.aspx?org_no=D0259

GRADE 03 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	16.9%	18.5%	23.9%	24.9%	29.2%	29.6%	16.3%	15.0%	12.2%	11.1%	0.8%
State	27.8%	29.1%	29.3%	29.7%	26.4%	26.4%	10.2%	9.5%	5.7%	4.9%	0.5%

Economically Disadvantaged

District	11.2%	13.1%	22.3%	23.6%	30.7%	32.1%	18.9%	16.9%	15.5%	13.4%	0.9%
State	16.9%	17.8%	26.6%	27.0%	31.3%	32.5%	14.8%	14.0%	9.5%	8.2%	0.6%

Special Ed.

District	11.6%	9.7%	15.0%	20.6%	33.3%	36.4%	22.9%	18.3%	14.8%	13.6%	1.4%
State	16.0%	17.2%	23.3%	25.4%	33.2%	34.6%	16.8%	13.9%	10.1%	8.4%	0.5%

ELL

District	5.9%	7.7%	19.1%	19.5%	31.1%	30.9%	23.2%	23.1%	18.3%	17.5%	1.4%
State	11.3%	11.1%	22.0%	22.8%	32.1%	34.0%	18.4%	18.3%	13.9%	12.0%	1.6%

African American Students

District	8.0%	9.7%	20.0%	20.4%	30.2%	33.3%	21.1%	18.7%	19.3%	17.3%	0.6%
State	11.7%	12.5%	22.9%	24.4%	31.4%	33.0%	18.9%	16.8%	14.2%	12.6%	0.7%

Hispanic

District	9.2%	11.6%	20.2%	22.2%	32.9%	32.4%	21.1%	19.2%	15.0%	14.0%	0.7%
State	12.8%	13.4%	23.8%	24.7%	32.1%	33.7%	17.6%	16.8%	12.3%	10.5%	0.9%

White

District	24.5%	27.7%	26.4%	28.2%	27.7%	25.8%	12.3%	10.3%	7.7%	7.3%	0.7%
State	33.0%	34.9%	31.1%	31.2%	24.6%	23.9%	7.6%	6.9%	3.4%	2.8%	0.3%

Asian & Pacific

District	17.7%	17.9%	29.7%	26.2%	21.5%	24.6%	16.5%	16.4%	11.4%	11.8%	3.1%
State	29.4%	29.4%	29.6%	29.7%	23.8%	23.1%	10.1%	9.6%	5.0%	5.9%	2.3%

American Indian

District	18.7%	23.1%	32.5%	24.1%	27.6%	31.5%	13.0%	12.0%	8.1%	8.3%	0.9%
State	20.7%	22.4%	34.0%	29.1%	28.2%	31.0%	12.3%	11.2%	4.4%	5.7%	0.6%

Multi-Ethnic

District	21.6%	18.1%	26.0%	26.9%	27.5%	31.2%	11.9%	14.7%	11.5%	8.3%	0.8%
State	24.5%	22.9%	28.8%	30.5%	29.1%	29.3%	11.4%	12.2%	5.6%	4.7%	0.5%

Female

District	17.8%	19.6%	24.5%	26.4%	30.1%	29.0%	15.8%	13.6%	10.4%	10.7%	0.7%
State	28.6%	30.0%	29.7%	30.3%	26.5%	25.9%	9.8%	9.0%	4.9%	4.5%	0.4%

Male

District	16.0%	17.5%	23.4%	23.5%	28.3%	30.1%	16.8%	16.4%	13.9%	11.5%	1.0%
State	27.1%	28.2%	29.0%	29.1%	26.3%	26.8%	10.6%	10.1%	6.4%	5.3%	0.6%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	13.8%	16.2%	30.9%	24.3%	30.3%	30.1%	16.0%	19.1%	7.4%	10.4%	0.0%

GRADE 04 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	20.1%	19.4%	24.6%	25.2%	31.8%	31.5%	11.3%	12.1%	11.0%	11.1%	0.7%
State	30.7%	31.7%	29.2%	29.3%	26.5%	26.2%	7.5%	7.2%	5.5%	5.1%	0.4%

Economically Disadvantaged

District	14.4%	13.0%	23.5%	24.2%	34.4%	33.9%	12.8%	14.1%	13.4%	14.1%	0.8%
State	18.8%	18.9%	26.6%	27.6%	32.8%	33.2%	11.3%	11.0%	9.6%	8.8%	0.6%

Special Ed.

District	14.0%	12.2%	15.3%	17.2%	39.0%	39.1%	14.1%	15.3%	16.4%	15.1%	1.1%
State	19.0%	18.0%	21.5%	22.3%	36.0%	36.0%	12.4%	13.3%	10.6%	9.8%	0.6%

ELL

District	9.4%	7.7%	22.1%	21.3%	35.0%	37.1%	16.9%	15.3%	14.0%	17.5%	1.1%
State	11.0%	12.3%	23.0%	22.9%	34.8%	35.6%	14.7%	13.5%	14.5%	13.8%	1.9%

African American Students

District	11.0%	7.7%	17.9%	21.2%	39.8%	33.1%	11.9%	19.0%	17.9%	18.3%	0.8%
State	14.1%	12.5%	23.2%	23.5%	34.0%	34.3%	12.4%	14.7%	14.8%	14.5%	0.5%

Hispanic

District	12.0%	12.0%	25.1%	23.7%	34.2%	36.3%	13.9%	14.0%	13.3%	13.3%	0.7%
State	14.1%	14.8%	24.8%	24.8%	34.6%	35.1%	12.8%	12.7%	12.5%	11.4%	1.2%

White

District	28.1%	28.8%	27.3%	27.4%	26.8%	27.8%	9.7%	8.9%	7.4%	6.3%	0.8%
State	36.1%	37.5%	30.8%	31.1%	23.9%	23.2%	5.8%	5.2%	3.1%	2.7%	0.2%

Asian & Pacific

District	24.9%	28.6%	27.1%	23.6%	29.9%	28.0%	9.6%	7.5%	5.1%	11.8%	0.6%
State	35.6%	38.6%	27.5%	25.8%	24.1%	22.3%	6.4%	5.5%	4.4%	6.4%	1.5%

American Indian

District	20.2%	22.9%	26.9%	31.4%	31.9%	31.4%	10.9%	5.9%	7.6%	8.5%	0.0%
State	22.0%	25.3%	27.4%	27.6%	31.3%	31.4%	10.4%	9.3%	7.4%	6.1%	0.4%

Multi-Ethnic

District	21.5%	21.9%	22.2%	26.9%	32.4%	31.3%	12.0%	9.9%	11.6%	9.1%	0.9%
State	27.3%	26.8%	29.5%	29.0%	28.7%	29.6%	8.4%	8.6%	5.6%	5.6%	0.4%

Female

District	21.4%	19.8%	24.8%	27.0%	32.3%	31.3%	10.7%	11.4%	9.9%	9.8%	0.7%
State	31.9%	33.0%	29.5%	29.3%	26.2%	26.0%	7.0%	6.7%	4.9%	4.6%	0.4%

Male

District	18.8%	19.0%	24.3%	23.5%	31.3%	31.7%	11.9%	12.8%	12.0%	12.2%	0.8%
State	29.5%	30.5%	28.9%	29.4%	26.9%	26.3%	8.0%	7.7%	6.1%	5.7%	0.4%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	13.3%	14.5%	25.1%	25.5%	35.9%	33.3%	11.8%	10.9%	11.8%	10.9%	4.8%

GRADE 05 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	22.3%	22.6%	23.5%	22.5%	27.2%	28.2%	14.4%	14.5%	11.4%	11.1%	1.1%
State	33.6%	34.5%	25.7%	25.6%	24.5%	24.3%	9.9%	9.3%	5.8%	5.8%	0.5%

Economically Disadvantaged

District	16.8%	17.2%	21.5%	20.9%	29.0%	30.8%	17.2%	16.6%	14.2%	13.3%	1.2%
State	21.9%	21.9%	23.7%	24.1%	29.5%	29.7%	14.3%	13.8%	9.8%	9.9%	0.6%

Special Ed.

District	15.1%	14.4%	17.3%	19.5%	32.7%	35.3%	16.2%	16.0%	17.6%	13.5%	1.3%
State	19.9%	19.6%	20.8%	21.5%	32.5%	33.2%	15.7%	14.1%	10.5%	10.9%	0.8%

ELL

District	12.1%	10.6%	18.8%	17.7%	29.6%	33.1%	19.7%	17.7%	16.3%	18.6%	2.4%
State	14.4%	12.5%	19.7%	19.6%	29.1%	32.4%	18.1%	17.8%	16.3%	16.3%	1.3%

African American Students

District	12.9%	15.3%	21.5%	17.0%	28.4%	31.0%	19.1%	18.9%	17.8%	16.6%	1.3%
State	16.6%	18.7%	22.5%	21.4%	30.2%	30.0%	17.0%	15.5%	13.1%	13.5%	0.9%

Hispanic

District	14.4%	15.2%	21.0%	20.7%	30.8%	30.5%	17.2%	16.7%	14.5%	15.3%	1.5%
State	17.5%	16.7%	21.3%	22.2%	30.5%	30.7%	16.4%	16.2%	13.2%	13.3%	0.9%

White

District	31.0%	30.4%	24.8%	25.1%	24.7%	24.5%	10.9%	12.2%	7.6%	7.0%	0.7%
State	38.7%	40.3%	26.9%	26.8%	22.6%	22.2%	7.8%	7.1%	3.6%	3.4%	0.3%

Asian & Pacific

District	25.0%	31.4%	26.6%	27.7%	24.5%	26.6%	13.8%	6.4%	6.9%	5.9%	2.1%
State	35.3%	39.6%	26.6%	25.0%	20.8%	21.9%	9.2%	7.5%	5.7%	4.8%	1.1%

American Indian

District	28.3%	23.4%	31.1%	26.1%	18.9%	24.3%	11.3%	15.3%	10.4%	9.0%	1.8%
State	31.9%	26.6%	24.1%	26.6%	24.6%	27.1%	11.7%	11.9%	7.5%	6.9%	0.9%

Multi-Ethnic

District	23.8%	21.8%	25.1%	23.9%	30.5%	31.5%	12.1%	13.3%	7.2%	8.8%	0.7%
State	30.7%	29.0%	24.8%	25.9%	27.6%	26.8%	10.8%	10.8%	5.3%	7.1%	0.4%

Female

District	22.2%	24.6%	24.2%	23.3%	27.2%	27.3%	14.5%	13.4%	10.6%	10.5%	0.9%
State	33.5%	35.5%	26.2%	26.0%	24.3%	23.7%	9.9%	8.9%	5.6%	5.4%	0.4%

Male

District	22.4%	20.7%	22.9%	21.8%	27.1%	28.9%	14.2%	15.6%	12.2%	11.7%	1.3%
State	33.7%	33.6%	25.2%	25.2%	24.6%	24.9%	9.9%	9.6%	6.0%	6.2%	0.5%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	16.4%	14.8%	19.5%	23.1%	33.3%	30.8%	11.9%	16.0%	18.2%	14.8%	0.6%

GRADE 06 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	15.7%	15.6%	22.6%	23.9%	27.7%	27.3%	14.9%	14.9%	17.8%	17.3%	1.0%
State	31.1%	33.3%	29.5%	29.4%	24.5%	23.7%	8.2%	7.7%	6.2%	5.4%	0.5%

Economically Disadvantaged

District	9.3%	9.4%	19.9%	20.6%	29.8%	28.3%	17.0%	17.9%	22.3%	22.3%	1.5%
State	17.1%	19.8%	25.8%	27.8%	31.6%	30.3%	13.0%	11.7%	11.5%	9.7%	0.7%

Special Ed.

District	7.7%	8.7%	12.5%	13.5%	30.4%	32.7%	15.5%	15.4%	32.9%	27.8%	1.9%
State	15.8%	18.3%	22.8%	23.1%	34.7%	34.5%	12.7%	12.6%	13.4%	10.7%	0.7%

ELL

District	6.2%	2.5%	17.8%	13.8%	32.3%	27.5%	19.7%	21.4%	22.1%	32.9%	2.0%
State	10.5%	11.0%	20.2%	21.6%	34.1%	33.5%	17.7%	16.0%	15.5%	16.0%	1.9%

African American Students

District	7.2%	8.0%	16.3%	17.8%	29.4%	28.9%	20.4%	19.5%	25.9%	24.4%	1.4%
State	12.3%	14.4%	22.6%	22.9%	32.2%	30.8%	15.6%	15.9%	16.4%	15.1%	0.8%

Hispanic

District	8.4%	7.5%	17.4%	19.6%	31.9%	28.1%	20.3%	19.0%	20.5%	24.5%	1.3%
State	14.5%	16.4%	22.6%	25.4%	32.2%	31.7%	16.3%	13.5%	13.1%	11.7%	1.3%

White

District	23.4%	24.1%	27.6%	28.3%	25.7%	25.9%	9.7%	10.5%	12.5%	10.4%	0.8%
State	36.5%	38.9%	31.4%	30.8%	22.1%	21.3%	5.9%	5.6%	3.7%	3.1%	0.3%

Asian & Pacific

District	23.3%	22.5%	28.3%	32.1%	27.8%	22.5%	7.2%	11.8%	10.6%	10.7%	0.5%
State	33.6%	35.3%	27.9%	28.5%	24.2%	21.0%	6.1%	7.5%	6.7%	6.5%	1.3%

American Indian

District	16.9%	14.3%	16.9%	31.9%	22.5%	26.4%	21.3%	13.2%	22.5%	13.2%	1.1%
State	19.5%	26.6%	30.0%	30.2%	29.8%	24.6%	12.1%	11.0%	8.7%	6.9%	0.7%

Multi-Ethnic

District	16.3%	16.5%	28.5%	23.9%	22.6%	30.3%	13.4%	13.8%	18.0%	14.8%	0.7%
State	27.0%	28.5%	29.8%	29.7%	26.5%	27.6%	8.4%	7.8%	7.6%	6.2%	0.2%

Female

District	17.3%	16.5%	24.2%	25.3%	27.3%	27.8%	15.3%	14.0%	15.0%	15.4%	1.0%
State	33.1%	35.1%	30.3%	29.5%	23.5%	22.9%	7.6%	7.2%	5.1%	4.8%	0.5%

Male

District	14.2%	14.7%	21.1%	22.5%	28.1%	26.7%	14.6%	15.8%	20.3%	19.2%	1.1%
State	29.3%	31.6%	28.7%	29.3%	25.5%	24.5%	8.7%	8.1%	7.1%	6.0%	0.5%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	14.6%	13.0%	28.5%	28.1%	32.6%	32.2%	12.5%	14.4%	10.4%	10.3%	2.1%

GRADE 07 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	18.7%	18.9%	25.4%	25.3%	27.8%	26.5%	14.8%	14.6%	12.2%	13.3%	1.5%
State	31.8%	34.2%	31.2%	31.8%	22.8%	21.8%	8.5%	7.6%	5.1%	4.0%	0.7%

Economically Disadvantaged

District	11.5%	10.8%	22.3%	24.0%	31.1%	29.3%	18.0%	17.3%	15.7%	16.6%	1.9%
State	16.7%	18.3%	28.8%	30.9%	30.0%	29.5%	13.9%	12.5%	9.8%	7.7%	1.0%

Special Ed.

District	8.6%	5.9%	14.6%	12.8%	29.7%	31.3%	18.8%	20.4%	26.3%	27.8%	1.9%
State	14.2%	14.5%	23.8%	24.8%	33.6%	35.3%	15.6%	14.8%	12.0%	9.3%	1.2%

ELL

District	7.8%	3.6%	19.5%	17.7%	36.0%	30.7%	17.7%	23.5%	16.3%	21.7%	2.9%
State	9.7%	8.2%	20.9%	24.9%	33.3%	33.8%	18.0%	17.8%	15.8%	12.9%	2.5%

African American Students

District	7.6%	9.4%	19.4%	20.8%	31.0%	31.7%	20.9%	18.3%	20.2%	17.8%	2.0%
State	12.7%	15.1%	25.3%	26.9%	30.1%	30.9%	17.1%	15.1%	14.1%	10.9%	1.1%

Hispanic

District	10.8%	8.9%	21.4%	22.1%	32.8%	31.0%	17.6%	18.5%	15.2%	17.6%	2.0%
State	13.7%	15.2%	25.5%	28.4%	31.6%	30.9%	15.1%	14.3%	12.7%	9.6%	1.6%

White

District	27.2%	28.9%	28.2%	27.5%	24.8%	22.6%	11.1%	10.7%	7.8%	9.5%	0.8%
State	37.1%	39.8%	32.8%	33.0%	20.5%	19.1%	6.5%	5.5%	2.9%	2.2%	0.4%

Asian & Pacific

District	28.0%	29.6%	35.0%	31.7%	26.1%	20.1%	7.6%	13.2%	1.9%	3.7%	1.6%
State	41.0%	39.9%	28.0%	30.4%	19.7%	17.7%	6.0%	6.7%	3.8%	3.9%	1.4%

American Indian

District	27.2%	21.7%	33.7%	19.3%	18.5%	26.5%	12.0%	10.8%	7.6%	18.1%	3.6%
State	24.3%	25.2%	33.9%	29.1%	23.7%	28.0%	10.4%	11.1%	7.0%	5.8%	0.9%

Multi-Ethnic

District	19.3%	17.7%	31.5%	31.7%	22.8%	23.7%	13.7%	13.7%	12.2%	12.3%	1.0%
State	25.5%	30.0%	32.9%	31.9%	25.9%	23.6%	9.4%	8.9%	5.9%	5.1%	0.5%

Female

District	19.6%	20.9%	25.9%	27.3%	28.5%	25.6%	15.2%	13.1%	9.9%	12.0%	1.1%
State	34.0%	36.8%	31.4%	31.8%	22.3%	20.9%	8.1%	6.7%	3.9%	3.3%	0.5%

Male

District	17.8%	17.0%	24.9%	23.4%	27.1%	27.4%	14.4%	15.9%	14.3%	14.5%	1.8%
State	29.7%	31.7%	31.1%	31.7%	23.3%	22.6%	9.0%	8.5%	6.4%	4.6%	0.8%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	12.2%	18.8%	29.9%	27.5%	34.0%	23.9%	11.6%	15.2%	9.5%	13.0%	1.4%

GRADE 08 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	14.7%	17.9%	23.1%	21.5%	28.9%	26.1%	17.2%	15.9%	14.1%	17.0%	1.7%
State	30.0%	32.0%	28.2%	28.6%	24.2%	24.0%	10.4%	8.8%	6.6%	5.8%	0.8%

Economically Disadvantaged

District	8.5%	9.6%	19.5%	18.7%	31.0%	28.5%	20.5%	19.1%	18.1%	22.2%	1.9%
State	15.4%	17.1%	24.3%	25.6%	30.3%	30.5%	16.3%	14.3%	12.6%	11.3%	1.3%

Special Ed.

District	6.1%	8.2%	10.5%	9.6%	31.1%	28.6%	21.8%	19.0%	27.5%	30.7%	3.9%
State	11.1%	11.7%	19.6%	20.6%	33.8%	35.9%	18.8%	16.5%	15.6%	13.9%	1.5%

ELL

District	4.4%	2.2%	13.4%	10.7%	29.1%	27.8%	24.3%	21.6%	23.5%	33.7%	3.9%
State	7.1%	6.2%	16.0%	16.8%	30.0%	31.1%	21.6%	20.7%	22.3%	21.3%	4.0%

African American Students

District	6.8%	7.9%	17.9%	15.7%	31.2%	29.8%	22.1%	19.5%	20.8%	25.4%	1.6%
State	10.9%	12.8%	21.2%	22.6%	30.9%	31.1%	18.7%	16.7%	17.4%	15.8%	1.0%

Hispanic

District	8.2%	9.4%	16.9%	16.3%	31.2%	29.8%	20.7%	19.2%	19.7%	23.0%	2.2%
State	11.5%	13.3%	20.9%	23.1%	30.9%	30.3%	18.8%	16.5%	16.2%	14.5%	2.2%

White

District	22.8%	27.1%	28.2%	26.1%	26.4%	22.1%	13.0%	12.7%	8.7%	10.7%	1.4%
State	35.7%	37.6%	30.1%	30.3%	22.2%	22.0%	7.9%	6.6%	3.7%	3.1%	0.5%

Asian & Pacific

District	20.7%	27.0%	25.1%	28.2%	32.0%	28.2%	12.8%	8.0%	5.9%	6.1%	2.5%
State	29.8%	39.2%	28.2%	24.6%	24.9%	21.0%	10.3%	7.9%	5.2%	5.1%	2.1%

American Indian

District	6.8%	24.7%	37.3%	29.6%	23.7%	23.5%	18.6%	14.8%	10.2%	7.4%	0.0%
State	19.6%	24.4%	31.0%	29.9%	23.5%	26.7%	16.0%	12.7%	9.0%	5.9%	0.4%

Multi-Ethnic

District	11.7%	15.4%	26.3%	21.9%	27.8%	24.7%	18.0%	18.3%	13.7%	17.9%	1.8%
State	23.6%	25.0%	28.6%	28.6%	26.7%	27.4%	12.3%	9.8%	8.3%	8.4%	0.8%

Female

District	16.2%	17.8%	25.9%	22.5%	28.4%	26.1%	15.9%	17.1%	11.9%	14.6%	2.0%
State	31.5%	33.6%	29.3%	28.9%	23.6%	23.6%	9.5%	8.4%	5.4%	4.8%	0.6%

Male

District	13.4%	18.0%	20.5%	20.5%	29.4%	26.1%	18.5%	14.8%	16.2%	19.3%	1.3%
State	28.6%	30.5%	27.1%	28.3%	24.8%	24.3%	11.3%	9.2%	7.6%	6.8%	0.9%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	7.6%	12.1%	22.7%	18.9%	29.4%	31.1%	20.2%	12.9%	16.8%	18.9%	6.1%

GRADE 11 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	13.6%	11.2%	19.9%	20.2%	34.1%	38.8%	16.3%	16.3%	15.4%	11.2%	2.3%
State	22.7%	22.1%	26.9%	28.6%	31.8%	33.5%	10.9%	10.2%	6.3%	4.6%	0.9%

Economically Disadvantaged

District	8.2%	6.0%	14.1%	14.8%	34.8%	39.9%	20.7%	20.5%	21.5%	16.1%	2.7%
State	11.4%	10.9%	20.2%	22.1%	36.5%	39.5%	17.3%	16.3%	13.0%	9.6%	1.6%

Special Ed.

District	9.2%	5.8%	12.1%	8.0%	27.1%	33.4%	14.3%	17.7%	35.7%	30.5%	4.6%
State	11.0%	11.2%	14.2%	15.9%	34.2%	37.3%	18.3%	19.4%	20.2%	14.1%	2.0%

ELL

District	0.5%	1.5%	2.9%	5.6%	23.9%	21.9%	27.3%	32.7%	44.0%	33.7%	4.6%
State	2.8%	3.4%	8.5%	11.5%	27.5%	29.5%	25.4%	26.3%	33.6%	26.1%	3.3%

African American Students

District	5.6%	3.7%	13.4%	13.5%	34.4%	40.0%	21.9%	22.3%	24.0%	17.5%	3.0%
State	8.1%	7.3%	16.3%	18.0%	37.4%	40.6%	19.9%	19.2%	16.6%	12.2%	2.7%

Hispanic

District	6.2%	3.8%	13.1%	14.9%	32.7%	36.0%	22.1%	24.9%	25.3%	17.9%	2.5%
State	8.3%	8.1%	17.6%	19.9%	36.5%	38.7%	19.7%	19.0%	16.4%	12.6%	1.7%

White

District	19.7%	17.4%	25.2%	25.1%	34.3%	38.9%	11.1%	11.1%	9.0%	5.7%	1.7%
State	26.1%	25.6%	29.2%	31.1%	30.5%	32.0%	8.9%	8.0%	4.0%	2.7%	0.6%

Asian & Pacific

District	18.9%	17.5%	22.6%	24.9%	33.5%	36.2%	15.9%	10.2%	7.9%	7.9%	3.4%
State	24.5%	24.6%	24.0%	24.5%	29.1%	30.6%	12.5%	11.9%	7.9%	6.6%	1.8%

American Indian

District	6.7%	4.8%	18.7%	20.6%	41.3%	52.4%	21.3%	7.9%	12.0%	11.1%	3.2%
State	15.8%	14.9%	26.8%	21.9%	39.1%	42.4%	12.7%	15.7%	5.1%	3.9%	1.3%

Multi-Ethnic

District	16.0%	9.0%	17.3%	18.7%	30.7%	40.3%	21.3%	17.2%	13.3%	13.4%	1.5%
State	19.2%	17.2%	25.7%	29.0%	33.9%	35.3%	12.4%	11.4%	7.2%	6.4%	0.7%

Female

District	14.7%	10.9%	21.3%	20.9%	34.0%	39.8%	16.5%	17.0%	12.6%	9.4%	2.1%
State	23.7%	22.7%	27.6%	28.9%	31.6%	33.4%	10.5%	10.1%	5.3%	4.0%	0.9%

Male

District	12.5%	11.6%	18.4%	19.6%	34.2%	37.8%	16.0%	15.5%	18.2%	13.0%	2.5%
State	21.8%	21.5%	26.2%	28.4%	32.0%	33.6%	11.4%	10.4%	7.3%	5.2%	0.9%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	1.3%	6.4%	11.4%	21.3%	38.0%	37.2%	21.5%	17.0%	25.3%	17.0%	1.1%

GRADE 03 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	21.5%	22.6%	24.5%	26.1%	29.5%	30.1%	11.0%	11.0%	11.1%	9.8%	0.3%
State	31.7%	32.1%	28.7%	29.5%	25.8%	26.1%	7.4%	6.7%	5.9%	5.1%	0.4%

Economically Disadvantaged

District	16.0%	17.7%	23.5%	24.7%	31.0%	33.5%	13.3%	12.4%	13.9%	11.2%	0.5%
State	21.4%	21.2%	26.9%	28.2%	30.7%	32.2%	10.5%	9.7%	9.7%	8.3%	0.4%

Special Ed.

District	13.6%	12.3%	20.2%	23.6%	32.9%	30.8%	15.3%	18.7%	14.9%	13.6%	1.0%
State	18.0%	19.1%	25.9%	27.2%	31.1%	31.8%	13.1%	11.8%	11.3%	9.5%	0.6%

ELL

District	16.5%	16.3%	23.8%	23.8%	31.8%	34.5%	11.8%	13.6%	14.3%	11.3%	0.6%
State	20.2%	20.2%	24.7%	27.0%	32.4%	31.7%	10.2%	10.7%	11.5%	9.8%	0.7%

African American Students

District	10.4%	12.1%	21.1%	22.2%	30.1%	32.8%	17.5%	15.4%	17.4%	17.3%	0.2%
State	13.8%	14.3%	22.5%	24.4%	31.6%	33.2%	14.6%	13.3%	16.1%	14.3%	0.5%

Hispanic

District	18.3%	17.6%	23.2%	26.2%	32.8%	33.8%	11.2%	12.2%	12.3%	9.6%	0.6%
State	20.6%	20.2%	25.4%	27.6%	32.4%	32.5%	10.3%	10.1%	10.4%	8.7%	0.8%

White

District	26.8%	28.8%	26.0%	28.7%	28.2%	26.2%	8.7%	8.1%	7.7%	7.9%	0.4%
State	36.0%	37.1%	30.0%	30.7%	23.8%	23.6%	6.0%	5.1%	3.7%	3.3%	0.3%

Asian & Pacific

District	33.5%	33.7%	25.9%	26.9%	25.3%	29.5%	7.6%	5.2%	7.6%	4.7%	0.0%
State	42.4%	41.5%	28.1%	28.0%	19.5%	21.2%	4.9%	4.9%	4.2%	4.1%	0.3%

American Indian

District	24.4%	28.0%	29.3%	26.2%	26.8%	24.3%	8.9%	9.3%	9.8%	12.1%	0.0%
State	25.2%	22.3%	29.4%	28.3%	30.8%	33.0%	7.1%	7.9%	7.1%	8.1%	0.4%

Multi-Ethnic

District	24.1%	23.6%	25.6%	23.6%	27.8%	31.3%	8.9%	13.7%	11.1%	7.5%	0.2%
State	27.0%	25.2%	29.1%	28.9%	27.1%	31.4%	8.5%	8.6%	7.6%	5.6%	0.4%

Female

District	20.6%	22.7%	25.9%	25.9%	29.2%	30.1%	11.4%	10.0%	10.3%	11.0%	0.2%
State	30.5%	30.6%	29.0%	29.7%	26.5%	27.2%	7.6%	6.9%	5.9%	5.3%	0.3%

Male

District	22.4%	22.6%	23.1%	26.3%	29.8%	30.0%	10.7%	12.0%	11.8%	8.7%	0.5%
State	32.8%	33.5%	28.4%	29.4%	25.1%	25.2%	7.3%	6.5%	5.8%	4.9%	0.4%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	24.1%	20.0%	31.4%	27.2%	23.0%	23.9%	11.5%	13.3%	8.4%	15.0%	0.6%

GRADE 04 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	18.7%	18.9%	23.6%	22.9%	32.5%	33.3%	11.8%	12.9%	11.1%	11.4%	0.5%
State	31.2%	31.8%	26.3%	26.2%	28.6%	28.6%	7.6%	7.6%	5.8%	5.5%	0.3%

Economically Disadvantaged

District	14.0%	13.0%	22.4%	22.0%	34.7%	35.9%	13.2%	14.5%	12.9%	14.0%	0.6%
State	19.5%	19.7%	24.7%	25.0%	34.4%	34.8%	11.1%	11.1%	9.5%	9.0%	0.4%

Special Ed.

District	10.8%	10.4%	17.9%	18.8%	36.1%	37.7%	15.5%	16.8%	16.6%	15.2%	1.1%
State	16.0%	16.0%	22.3%	21.1%	37.4%	38.1%	13.1%	13.8%	10.5%	10.5%	0.7%

ELL

District	14.5%	11.0%	23.5%	21.6%	33.1%	37.3%	14.4%	14.9%	12.1%	15.0%	0.1%
State	16.4%	15.3%	25.1%	24.1%	33.2%	36.1%	12.3%	12.0%	11.9%	11.9%	0.7%

African American Students

District	7.4%	8.0%	20.2%	18.4%	35.1%	33.8%	16.4%	19.0%	17.7%	20.1%	0.7%
State	13.9%	13.2%	20.8%	20.7%	35.8%	35.6%	12.8%	15.2%	15.2%	14.8%	0.4%

Hispanic

District	14.8%	13.9%	24.6%	23.7%	35.3%	35.9%	12.1%	13.5%	11.3%	12.7%	0.2%
State	17.3%	17.2%	24.9%	24.9%	34.9%	35.0%	11.5%	11.5%	10.4%	10.8%	0.6%

White

District	25.1%	27.4%	24.1%	23.2%	30.1%	31.8%	10.1%	9.9%	8.1%	7.1%	0.5%
State	36.0%	37.1%	27.2%	27.2%	26.7%	26.3%	6.1%	5.8%	3.7%	3.3%	0.3%

Asian & Pacific

District	27.8%	31.7%	32.2%	26.1%	23.3%	30.4%	6.7%	5.0%	7.2%	5.6%	1.2%
State	42.3%	42.8%	27.3%	23.5%	22.1%	24.8%	3.9%	4.5%	3.6%	4.0%	0.5%

American Indian

District	15.1%	18.8%	24.4%	21.4%	34.5%	38.5%	10.9%	12.8%	11.8%	8.5%	0.0%
State	19.2%	23.2%	24.2%	24.6%	34.1%	35.2%	11.8%	11.8%	9.2%	4.8%	0.4%

Multi-Ethnic

District	19.6%	17.7%	20.3%	26.8%	35.1%	31.8%	12.0%	13.4%	12.0%	10.1%	0.2%
State	28.3%	25.5%	26.4%	27.1%	28.7%	30.6%	9.7%	9.1%	6.3%	7.5%	0.2%

Female

District	18.3%	18.3%	23.8%	22.2%	32.8%	34.7%	11.7%	12.9%	11.3%	11.7%	0.2%
State	30.2%	30.7%	26.4%	26.4%	29.3%	29.2%	7.7%	7.6%	5.9%	5.8%	0.3%

Male

District	19.0%	19.6%	23.5%	23.6%	32.2%	32.1%	11.8%	12.9%	10.9%	11.2%	0.7%
State	32.2%	32.8%	26.1%	26.0%	28.0%	27.9%	7.4%	7.6%	5.6%	5.3%	0.4%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	17.9%	18.0%	28.2%	25.7%	36.4%	39.5%	7.2%	6.6%	9.7%	9.0%	1.2%

GRADE 05 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	21.5%	20.7%	25.7%	25.5%	31.5%	31.7%	11.0%	11.9%	8.4%	9.9%	0.3%
State	31.3%	32.1%	27.8%	27.5%	27.4%	27.0%	7.7%	7.5%	5.3%	5.4%	0.4%

Economically Disadvantaged

District	16.0%	16.3%	24.8%	24.1%	33.9%	33.9%	12.9%	13.1%	10.5%	12.2%	0.4%
State	19.9%	19.7%	26.0%	26.6%	33.3%	33.6%	11.2%	10.7%	8.9%	9.1%	0.4%

Special Ed.

District	10.8%	12.4%	19.5%	20.8%	36.0%	33.7%	16.5%	18.6%	13.7%	14.2%	0.3%
State	16.4%	16.7%	22.5%	23.0%	35.7%	35.0%	13.9%	13.7%	10.6%	10.9%	0.8%

ELL

District	14.1%	12.0%	26.4%	24.1%	34.5%	38.1%	12.5%	14.9%	11.1%	10.6%	0.3%
State	15.9%	15.2%	25.5%	24.2%	32.8%	36.1%	12.7%	12.7%	12.5%	11.3%	0.4%

African American Students

District	11.3%	10.4%	22.1%	20.0%	35.4%	35.2%	17.1%	15.2%	12.3%	19.1%	0.1%
State	14.0%	14.0%	23.5%	23.7%	34.7%	34.2%	14.4%	12.9%	12.4%	14.6%	0.7%

Hispanic

District	14.7%	16.1%	27.2%	25.1%	34.4%	36.8%	12.6%	12.8%	10.1%	8.9%	0.3%
State	17.3%	17.4%	26.3%	25.4%	33.2%	35.2%	12.4%	11.8%	10.3%	9.6%	0.5%

White

District	28.6%	28.0%	26.2%	26.2%	27.9%	28.6%	8.5%	9.7%	6.4%	7.2%	0.3%
State	35.8%	37.3%	28.6%	28.5%	25.6%	24.5%	6.1%	5.9%	3.6%	3.5%	0.3%

Asian & Pacific

District	34.6%	32.8%	30.3%	37.1%	24.5%	18.8%	5.3%	7.5%	4.3%	3.8%	0.0%
State	41.4%	47.3%	26.8%	25.8%	19.9%	18.0%	5.8%	5.3%	5.4%	3.2%	0.3%

American Indian

District	21.7%	17.4%	34.0%	30.3%	31.1%	27.5%	5.7%	12.8%	5.7%	11.9%	0.0%
State	23.7%	20.3%	31.7%	30.1%	28.4%	30.1%	9.8%	11.8%	5.3%	6.6%	1.1%

Multi-Ethnic

District	24.6%	20.0%	21.0%	26.9%	36.6%	31.5%	8.9%	13.7%	6.3%	7.2%	0.7%
State	27.1%	26.2%	27.3%	27.0%	31.6%	31.6%	7.4%	9.2%	5.7%	5.6%	0.5%

Female

District	20.7%	19.6%	26.1%	25.9%	31.6%	32.0%	11.1%	12.2%	8.7%	10.2%	0.2%
State	29.2%	30.8%	28.3%	27.7%	28.4%	28.0%	8.1%	7.8%	5.6%	5.3%	0.3%

Male

District	22.3%	21.8%	25.3%	25.1%	31.4%	31.4%	10.9%	11.7%	8.1%	9.6%	0.4%
State	33.2%	33.4%	27.4%	27.4%	26.5%	26.1%	7.2%	7.3%	5.1%	5.5%	0.4%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	13.7%	20.6%	27.3%	20.6%	35.4%	36.6%	11.2%	8.6%	11.8%	13.7%	0.0%

GRADE 06 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	11.0%	11.3%	19.9%	19.6%	30.5%	29.7%	16.9%	16.1%	19.6%	22.8%	0.5%
State	29.0%	30.7%	28.0%	28.1%	24.8%	24.1%	9.9%	9.1%	7.8%	7.7%	0.4%

Economically Disadvantaged

District	6.5%	7.2%	16.7%	15.2%	30.6%	30.0%	19.3%	18.5%	24.3%	28.7%	0.6%
State	15.0%	17.9%	24.7%	25.1%	30.6%	29.3%	14.9%	13.9%	13.9%	13.3%	0.5%

Special Ed.

District	4.9%	4.9%	10.2%	10.5%	24.7%	26.7%	22.7%	20.4%	35.2%	36.6%	1.0%
State	13.2%	14.7%	20.7%	23.2%	31.7%	30.6%	17.1%	15.8%	16.6%	15.0%	0.7%

ELL

District	7.3%	3.3%	18.2%	9.9%	30.8%	29.5%	18.0%	21.2%	23.7%	36.0%	0.2%
State	13.1%	13.1%	22.5%	22.5%	31.1%	29.0%	15.4%	16.2%	17.0%	18.8%	0.4%

African American Students

District	3.3%	3.8%	12.8%	14.1%	29.4%	28.8%	22.2%	18.9%	29.0%	34.1%	0.5%
State	9.7%	10.6%	17.2%	19.4%	29.7%	29.5%	19.9%	17.9%	21.9%	22.1%	0.5%

Hispanic

District	6.6%	6.1%	17.7%	14.0%	32.5%	31.3%	18.6%	18.9%	22.6%	29.2%	0.4%
State	14.3%	15.8%	23.8%	24.7%	31.3%	29.7%	15.0%	14.5%	14.7%	14.7%	0.7%

White

District	16.5%	17.1%	24.1%	24.6%	29.2%	29.3%	14.1%	13.0%	14.4%	15.4%	0.6%
State	33.9%	35.9%	30.0%	29.7%	23.0%	22.3%	7.8%	7.1%	4.9%	4.7%	0.3%

Asian & Pacific

District	25.6%	24.2%	28.3%	27.4%	26.1%	25.8%	11.7%	11.8%	8.3%	10.2%	0.5%
State	41.7%	41.6%	25.4%	25.9%	19.6%	18.4%	7.5%	6.5%	5.8%	7.2%	0.3%

American Indian

District	9.0%	15.4%	20.2%	24.2%	24.7%	26.4%	19.1%	12.1%	24.7%	20.9%	1.1%
State	16.0%	25.4%	26.4%	28.1%	30.7%	25.8%	14.7%	10.1%	11.5%	10.1%	0.4%

Multi-Ethnic

District	8.4%	9.6%	17.6%	20.5%	38.9%	32.1%	15.1%	18.4%	18.0%	19.1%	0.3%
State	22.5%	22.0%	29.1%	27.4%	28.0%	30.0%	10.4%	11.3%	9.2%	9.1%	0.2%

Female

District	10.0%	10.7%	20.7%	18.3%	31.8%	31.5%	17.6%	16.0%	18.2%	22.9%	0.6%
State	27.5%	29.0%	29.0%	28.2%	25.4%	25.0%	10.2%	9.5%	7.5%	7.8%	0.4%

Male

District	12.0%	12.0%	19.1%	20.8%	29.3%	27.9%	16.3%	16.2%	20.9%	22.7%	0.4%
State	30.4%	32.3%	27.1%	27.9%	24.3%	23.2%	9.6%	8.7%	8.0%	7.6%	0.4%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	16.0%	16.1%	38.9%	29.5%	22.9%	24.8%	8.3%	15.4%	11.8%	13.4%	0.7%

GRADE 07 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	14.3%	12.8%	19.9%	19.0%	26.8%	24.7%	20.0%	22.4%	16.8%	20.3%	0.7%
State	24.5%	26.1%	26.6%	27.3%	26.8%	26.4%	13.5%	12.5%	8.0%	7.2%	0.5%

Economically Disadvantaged

District	8.0%	7.4%	17.2%	16.0%	27.7%	25.4%	23.9%	25.6%	20.8%	24.5%	1.0%
State	12.5%	13.1%	22.0%	23.4%	30.6%	31.3%	19.7%	18.8%	14.3%	12.6%	0.8%

Special Ed.

District	7.8%	4.1%	10.7%	7.3%	21.0%	19.4%	25.7%	32.5%	32.0%	34.4%	2.3%
State	10.1%	10.7%	16.9%	19.5%	31.3%	31.5%	23.6%	22.2%	17.1%	15.1%	1.1%

ELL

District	7.6%	4.4%	17.3%	12.6%	30.0%	25.3%	23.5%	28.2%	19.8%	29.0%	0.5%
State	8.5%	7.8%	18.3%	18.3%	30.8%	31.7%	22.2%	23.2%	19.2%	18.1%	0.9%

African American Students

District	6.4%	5.9%	13.3%	14.1%	25.7%	25.9%	24.5%	24.8%	27.0%	27.7%	1.6%
State	9.3%	9.8%	17.7%	20.0%	28.8%	30.7%	23.0%	21.2%	20.0%	17.3%	1.0%

Hispanic

District	9.0%	7.1%	17.7%	14.5%	29.8%	26.9%	24.1%	26.4%	17.2%	24.7%	0.4%
State	10.5%	11.5%	20.2%	21.0%	30.9%	30.9%	20.9%	20.6%	16.5%	15.2%	0.9%

White

District	19.6%	19.3%	22.9%	21.9%	27.2%	22.8%	16.0%	19.7%	12.7%	16.0%	0.3%
State	28.5%	30.6%	28.7%	29.2%	26.0%	25.1%	11.2%	10.1%	5.3%	4.6%	0.4%

Asian & Pacific

District	33.1%	25.0%	29.3%	30.3%	18.5%	21.8%	12.7%	16.0%	5.7%	6.9%	0.0%
State	40.5%	38.0%	25.6%	25.3%	19.7%	22.5%	9.4%	8.6%	4.4%	5.4%	0.1%

American Indian

District	14.0%	9.0%	28.0%	20.5%	21.5%	20.5%	18.3%	25.6%	16.1%	24.4%	0.0%
State	15.1%	13.7%	26.1%	24.1%	27.3%	34.7%	19.5%	16.7%	10.8%	10.4%	0.4%

Multi-Ethnic

District	12.4%	9.9%	20.9%	21.4%	26.4%	27.2%	21.9%	21.1%	15.4%	18.4%	2.0%
State	18.7%	19.3%	25.3%	29.1%	30.6%	27.8%	15.0%	13.8%	9.5%	9.0%	1.1%

Female

District	13.1%	12.8%	20.2%	20.3%	29.5%	26.0%	20.0%	23.3%	15.4%	17.0%	0.5%
State	24.3%	26.1%	27.0%	28.5%	27.8%	27.1%	13.4%	11.9%	7.0%	6.1%	0.4%

Male

District	15.4%	12.8%	19.6%	17.7%	24.4%	23.6%	20.0%	21.6%	18.1%	23.4%	1.0%
State	24.7%	26.1%	26.1%	26.2%	25.9%	25.8%	13.6%	12.9%	9.0%	8.3%	0.6%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	9.6%	13.0%	22.6%	25.4%	30.8%	29.0%	19.2%	16.7%	16.4%	15.2%	0.7%

GRADE 08 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	14.0%	17.0%	19.5%	18.2%	23.9%	23.7%	19.3%	19.4%	20.8%	21.1%	0.6%
State	22.7%	25.6%	25.7%	26.3%	25.6%	25.3%	14.2%	13.1%	11.1%	9.0%	0.7%

Economically Disadvantaged

District	7.8%	9.2%	16.0%	16.1%	25.1%	24.2%	22.0%	23.2%	25.9%	26.6%	0.7%
State	10.9%	12.9%	20.0%	22.3%	28.0%	29.1%	20.3%	18.9%	19.6%	15.7%	1.0%

Special Ed.

District	4.9%	8.8%	9.7%	7.6%	22.4%	22.5%	22.9%	21.1%	34.7%	38.2%	1.8%
State	8.1%	9.9%	15.9%	17.5%	29.4%	29.8%	21.7%	21.5%	23.4%	19.9%	1.5%

ELL

District	6.9%	5.1%	16.0%	11.4%	23.4%	22.5%	21.6%	26.2%	30.4%	33.9%	0.9%
State	8.3%	7.3%	16.0%	16.1%	24.5%	28.9%	20.8%	22.5%	29.3%	23.7%	1.6%

African American Students

District	6.0%	7.3%	12.4%	13.3%	24.6%	21.7%	23.1%	26.8%	30.3%	30.5%	0.4%
State	7.3%	9.7%	15.0%	18.7%	27.6%	28.9%	22.9%	21.7%	25.6%	20.1%	1.0%

Hispanic

District	8.2%	9.6%	17.5%	17.3%	23.1%	23.9%	22.5%	23.3%	26.3%	25.4%	0.6%
State	9.0%	10.9%	18.2%	20.5%	27.1%	28.7%	20.8%	20.0%	23.6%	18.5%	1.4%

White

District	20.4%	24.0%	23.5%	20.6%	24.6%	24.9%	16.2%	14.9%	13.2%	15.3%	0.5%
State	26.8%	29.9%	28.2%	28.2%	25.2%	24.4%	12.2%	11.0%	7.1%	5.9%	0.5%

Asian & Pacific

District	32.0%	42.6%	29.1%	20.4%	18.7%	19.8%	11.3%	6.8%	8.4%	9.9%	0.6%
State	35.1%	41.6%	26.8%	25.0%	20.3%	17.7%	9.7%	8.6%	7.8%	6.9%	0.3%

American Indian

District	5.1%	17.3%	22.0%	22.2%	18.6%	22.2%	20.3%	24.7%	30.5%	13.6%	0.0%
State	14.0%	16.1%	22.0%	23.4%	27.2%	28.9%	17.8%	19.1%	17.8%	11.8%	0.6%

Multi-Ethnic

District	8.3%	13.5%	17.5%	19.0%	26.7%	26.3%	20.9%	17.2%	24.3%	22.6%	1.5%
State	16.2%	18.7%	23.8%	26.0%	28.1%	26.9%	15.5%	14.2%	15.7%	13.3%	0.9%

Female

District	14.5%	16.1%	20.0%	18.0%	25.9%	26.0%	19.1%	19.4%	18.7%	20.1%	0.5%
State	22.3%	25.3%	26.5%	26.7%	26.3%	26.4%	14.1%	13.1%	10.2%	8.1%	0.5%

Male

District	13.5%	17.9%	19.1%	18.4%	22.0%	21.6%	19.5%	19.3%	22.8%	22.2%	0.7%
State	23.1%	25.8%	24.8%	25.9%	25.0%	24.4%	14.3%	13.2%	11.9%	9.9%	0.8%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	5.9%	11.3%	17.8%	18.8%	29.7%	21.8%	20.3%	21.8%	24.6%	25.6%	0.8%

GRADE 11 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	7.6%	9.5%	16.8%	12.8%	30.8%	32.2%	17.5%	19.9%	23.3%	23.7%	1.9%
State	15.7%	19.4%	24.1%	23.4%	35.2%	35.5%	11.9%	11.6%	10.6%	9.2%	0.9%

Economically Disadvantaged

District	3.6%	4.5%	11.3%	9.2%	28.5%	31.2%	20.1%	22.6%	32.1%	30.8%	1.8%
State	7.0%	8.7%	16.6%	16.2%	36.7%	39.4%	16.7%	16.9%	20.1%	17.2%	1.6%

Special Ed.

District	3.8%	3.9%	9.6%	3.7%	19.3%	23.8%	14.8%	21.6%	44.2%	42.4%	4.7%
State	4.9%	7.8%	12.0%	13.1%	33.6%	33.8%	18.6%	20.0%	27.1%	23.3%	2.0%

ELL

District	1.0%	3.0%	5.9%	6.1%	22.3%	23.2%	20.8%	23.7%	45.5%	41.9%	2.0%
State	3.7%	4.1%	10.1%	12.1%	31.8%	36.2%	20.2%	20.3%	31.7%	25.9%	1.4%

African American Students

District	2.3%	3.6%	11.6%	5.9%	23.9%	27.5%	21.5%	24.2%	35.3%	36.7%	2.1%
State	4.6%	5.0%	11.4%	10.6%	32.6%	34.5%	18.9%	20.7%	28.4%	26.3%	2.9%

Hispanic

District	2.4%	2.9%	9.7%	8.0%	30.1%	32.1%	20.8%	22.9%	34.3%	31.7%	2.3%
State	5.6%	6.4%	14.3%	16.5%	37.0%	39.4%	17.9%	17.6%	23.0%	18.7%	1.5%

White

District	10.8%	13.7%	20.8%	17.5%	34.7%	34.6%	14.6%	16.8%	15.4%	15.6%	1.8%
State	17.9%	22.6%	26.5%	25.7%	35.5%	35.1%	10.3%	9.9%	7.4%	6.1%	0.6%

Asian & Pacific

District	17.1%	21.2%	28.2%	24.0%	25.3%	30.7%	13.5%	10.6%	12.4%	12.8%	0.6%
State	24.0%	28.2%	28.0%	25.6%	27.7%	31.1%	10.3%	7.4%	7.2%	7.2%	0.5%

American Indian

District	5.4%	11.7%	8.1%	1.7%	29.7%	35.0%	27.0%	23.3%	25.7%	28.3%	0.0%
State	7.3%	13.4%	18.4%	16.0%	39.1%	39.4%	17.7%	15.5%	14.9%	15.2%	0.5%

Multi-Ethnic

District	7.6%	5.3%	16.7%	7.5%	34.8%	31.6%	15.2%	29.3%	21.2%	24.1%	2.3%
State	12.5%	12.3%	22.3%	20.6%	35.9%	37.4%	13.3%	15.8%	12.3%	12.5%	1.4%

Female

District	6.3%	7.9%	16.6%	12.6%	32.3%	33.0%	18.1%	21.7%	23.2%	23.1%	1.7%
State	14.1%	17.6%	23.6%	23.3%	36.9%	37.2%	12.3%	11.9%	10.7%	9.2%	0.9%

Male

District	9.0%	11.2%	17.1%	13.0%	29.2%	31.3%	16.8%	18.0%	23.5%	24.4%	2.0%
State	17.2%	21.2%	24.5%	23.4%	33.7%	33.8%	11.5%	11.4%	10.6%	9.2%	0.9%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	5.0%	4.4%	13.8%	16.5%	35.0%	44.0%	13.8%	16.5%	30.0%	17.6%	1.1%

GRADE 04 SCIENCE

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	8.9%	9.2%	27.4%	26.9%	45.7%	45.1%	15.9%	17.0%	1.9%	1.3%	0.4%
State	17.6%	20.6%	38.3%	38.7%	34.8%	32.5%	8.4%	7.4%	1.0%	0.7%	0.2%

Economically Disadvantaged

District	6.0%	5.0%	22.3%	23.2%	50.0%	48.6%	19.4%	21.1%	2.1%	1.7%	0.4%
State	8.8%	10.7%	30.3%	32.7%	44.6%	42.5%	14.3%	12.7%	1.8%	1.2%	0.3%

Special Ed.

District	6.0%	8.5%	24.0%	21.3%	40.8%	37.7%	24.0%	27.9%	5.3%	3.4%	1.3%
State	11.8%	13.2%	30.6%	30.9%	39.9%	39.2%	15.4%	14.4%	2.3%	1.7%	0.6%

ELL

District	3.5%	1.8%	17.5%	16.7%	53.8%	54.2%	22.4%	25.4%	2.2%	1.8%	0.0%
State	3.9%	4.5%	20.5%	23.0%	51.5%	50.5%	21.1%	19.7%	2.7%	2.1%	0.1%

African American Students

District	2.2%	2.2%	17.5%	17.8%	50.3%	48.7%	27.4%	27.2%	2.5%	3.2%	0.7%
State	4.7%	5.9%	21.9%	24.0%	47.0%	46.0%	22.9%	21.2%	3.6%	2.7%	0.3%

Hispanic

District	4.6%	4.0%	19.2%	20.8%	55.6%	52.4%	18.5%	21.6%	1.6%	1.2%	0.0%
State	4.9%	6.2%	24.9%	26.3%	50.0%	48.5%	18.0%	17.5%	2.1%	1.5%	0.0%

White

District	14.5%	16.4%	34.9%	34.7%	38.1%	37.7%	10.8%	10.4%	1.6%	0.5%	0.4%
State	21.8%	25.6%	43.0%	43.3%	29.9%	26.9%	4.8%	3.8%	0.4%	0.2%	0.2%

Asian & Pacific

District	8.8%	11.1%	35.7%	29.0%	43.3%	46.3%	11.1%	12.3%	1.2%	0.6%	0.6%
State	19.2%	23.9%	37.6%	34.2%	35.1%	33.5%	7.1%	7.0%	1.1%	1.0%	0.5%

American Indian

District	8.7%	8.5%	29.6%	30.8%	50.4%	47.9%	7.8%	12.0%	3.5%	0.0%	0.9%
State	9.3%	15.0%	35.5%	35.0%	45.0%	42.0%	8.4%	7.2%	1.8%	0.6%	0.2%

Multi-Ethnic

District	9.6%	10.0%	30.9%	29.6%	44.5%	44.8%	12.9%	13.6%	2.2%	1.6%	0.4%
State	15.2%	15.1%	36.2%	36.5%	38.5%	39.8%	9.2%	8.0%	0.9%	0.5%	0.2%

Female

District	7.6%	8.5%	26.8%	24.9%	48.0%	48.4%	16.0%	17.2%	1.5%	0.9%	0.2%
State	15.8%	18.7%	37.6%	38.0%	36.7%	34.8%	8.9%	7.8%	1.0%	0.6%	0.2%

Male

District	10.2%	9.9%	27.9%	28.7%	43.6%	42.2%	15.8%	16.9%	2.2%	1.7%	0.5%
State	19.2%	22.3%	38.9%	39.2%	32.9%	30.4%	7.9%	7.1%	1.0%	0.7%	0.2%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	3.1%	9.8%	27.6%	27.4%	47.9%	47.0%	18.8%	13.4%	2.6%	1.2%	1.2%

GRADE 07 SCIENCE

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	8.6%	6.3%	20.2%	17.5%	38.3%	38.9%	24.1%	28.5%	7.8%	8.4%	0.4%
State	14.4%	16.6%	30.5%	29.5%	37.5%	36.9%	14.2%	13.9%	3.2%	2.7%	0.3%

Economically Disadvantaged

District	4.1%	3.5%	14.9%	12.2%	40.3%	38.8%	29.3%	34.6%	10.3%	10.6%	0.3%
State	6.5%	7.4%	20.7%	21.0%	42.1%	42.2%	24.0%	23.5%	6.4%	5.3%	0.5%

Special Ed.

District	8.4%	4.3%	12.7%	7.9%	29.1%	27.8%	36.7%	42.5%	11.5%	16.8%	0.6%
State	9.2%	9.6%	20.1%	20.3%	38.0%	38.3%	26.1%	25.3%	6.2%	5.9%	0.7%

ELL

District	1.4%	0.7%	10.1%	5.7%	41.8%	38.8%	31.7%	38.4%	13.9%	16.1%	0.4%
State	2.8%	2.2%	10.6%	10.2%	38.9%	39.7%	34.5%	37.1%	12.9%	10.3%	0.6%

African American Students

District	2.7%	1.4%	9.3%	9.6%	37.9%	36.0%	37.0%	40.6%	12.2%	11.9%	0.5%
State	3.1%	3.6%	13.1%	14.5%	41.0%	40.4%	32.7%	31.8%	9.7%	9.2%	0.5%

Hispanic

District	3.2%	2.5%	12.2%	8.3%	42.5%	41.2%	28.4%	35.2%	13.0%	12.6%	0.1%
State	4.0%	4.2%	14.6%	14.8%	41.2%	42.0%	29.9%	31.2%	10.0%	7.3%	0.5%

White

District	14.2%	10.8%	28.9%	25.8%	35.1%	38.2%	16.5%	19.6%	4.3%	5.2%	0.4%
State	17.5%	20.5%	35.3%	34.0%	36.2%	35.2%	9.4%	8.8%	1.4%	1.1%	0.3%

Asian & Pacific

District	12.3%	13.4%	27.3%	23.5%	42.9%	40.6%	15.6%	17.6%	1.3%	4.3%	0.5%
State	18.5%	18.9%	31.1%	26.8%	35.0%	36.7%	12.3%	12.9%	3.0%	4.7%	0.1%

American Indian

District	14.0%	7.6%	26.9%	13.9%	37.6%	40.5%	19.4%	24.1%	1.1%	13.9%	0.0%
State	10.8%	10.3%	27.8%	23.4%	42.9%	47.1%	16.3%	15.7%	2.0%	3.4%	0.0%

Multi-Ethnic

District	6.7%	3.4%	22.1%	21.0%	42.6%	40.7%	22.6%	30.0%	5.6%	4.5%	0.3%
State	10.0%	11.9%	26.2%	26.8%	42.4%	40.3%	17.5%	18.1%	3.7%	2.4%	0.5%

Female

District	6.1%	3.9%	18.4%	16.6%	40.4%	41.5%	27.1%	29.7%	7.2%	8.1%	0.3%
State	10.4%	13.0%	29.1%	28.8%	41.0%	40.2%	16.2%	15.2%	3.2%	2.7%	0.2%

Male

District	11.0%	8.6%	21.9%	18.3%	36.4%	36.5%	21.3%	27.5%	8.4%	8.7%	0.4%
State	18.3%	20.1%	31.9%	30.2%	34.2%	33.8%	12.2%	12.7%	3.2%	2.7%	0.4%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	5.0%	5.8%	17.0%	19.0%	39.7%	40.1%	26.2%	24.8%	12.1%	9.5%	0.7%

GRADE 11 SCIENCE

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	6.1%	3.7%	16.1%	13.6%	47.2%	51.6%	21.8%	24.1%	4.8%	5.7%	1.3%
State	7.2%	7.9%	23.3%	23.2%	52.1%	52.3%	14.6%	13.7%	2.1%	2.0%	0.9%

Economically Disadvantaged

District	2.9%	1.8%	9.7%	7.7%	44.4%	49.4%	29.9%	31.5%	7.0%	8.3%	1.3%
State	3.4%	3.4%	13.3%	13.5%	51.5%	53.6%	25.5%	23.8%	4.8%	4.3%	1.5%

Special Ed.

District	7.9%	2.7%	7.9%	5.7%	27.1%	27.6%	32.5%	40.1%	5.1%	16.0%	7.9%
State	6.3%	5.3%	11.8%	10.0%	43.1%	41.4%	29.7%	29.7%	5.1%	6.6%	7.0%

ELL

District	0.5%	0.0%	1.5%	4.4%	39.0%	37.0%	42.1%	42.5%	15.9%	16.0%	0.0%
State	0.9%	1.4%	5.4%	4.9%	43.9%	43.3%	38.6%	39.2%	11.1%	10.6%	0.6%

African American Students

District	2.4%	0.5%	6.2%	5.1%	46.2%	46.5%	32.3%	37.3%	6.7%	9.5%	1.1%
State	1.9%	1.9%	8.0%	7.0%	47.4%	49.0%	34.1%	33.8%	6.4%	6.4%	1.9%

Hispanic

District	2.2%	0.6%	8.1%	5.7%	44.4%	48.3%	31.7%	35.9%	10.3%	8.8%	0.6%
State	2.3%	1.9%	9.9%	10.1%	50.8%	53.0%	29.7%	28.4%	6.5%	5.5%	1.0%

White

District	8.2%	6.0%	23.1%	19.3%	48.3%	55.6%	14.4%	13.9%	2.5%	3.2%	2.0%
State	8.3%	9.3%	26.7%	26.6%	52.5%	52.5%	10.8%	9.7%	1.2%	1.1%	0.8%

Asian & Pacific

District	14.2%	8.3%	23.2%	22.6%	43.2%	56.0%	16.1%	10.1%	3.2%	3.0%	0.0%
State	10.8%	10.6%	22.0%	24.1%	51.0%	51.3%	14.0%	11.3%	2.1%	2.5%	0.3%

American Indian

District	4.5%	2.0%	9.1%	13.7%	60.6%	56.9%	18.2%	25.5%	0.0%	2.0%	0.0%
State	4.0%	5.3%	14.2%	17.4%	62.1%	52.4%	16.8%	20.0%	1.7%	3.5%	1.5%

Multi-Ethnic

District	7.8%	3.1%	14.1%	15.4%	50.0%	42.3%	20.3%	33.1%	3.1%	6.2%	0.0%
State	4.8%	4.6%	18.7%	19.3%	55.3%	52.3%	17.6%	19.6%	2.4%	3.1%	1.0%

Female

District	3.3%	2.0%	14.6%	9.7%	50.5%	57.5%	24.0%	25.0%	4.5%	5.0%	0.7%
State	4.3%	4.9%	20.1%	20.7%	56.4%	56.1%	16.5%	15.7%	2.1%	2.0%	0.7%

Male

District	9.1%	5.4%	17.8%	17.6%	43.6%	45.4%	19.4%	23.1%	5.1%	6.6%	1.9%
State	10.0%	10.9%	26.4%	25.6%	47.9%	48.6%	12.8%	11.9%	2.2%	2.0%	1.0%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	0.0%	0.0%	4.3%	5.4%	52.9%	63.5%	32.9%	23.0%	10.0%	5.4%	2.7%

GRADE 05 WRITING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	---	11.4%	---	24.0%	---	35.1%	---	19.5%	---	9.8%	0.2%
State	---	15.4%	---	22.8%	---	32.4%	---	19.9%	---	7.7%	1.7%

Economically Disadvantaged

District	---	8.5%	---	21.5%	---	36.3%	---	21.9%	---	11.6%	0.1%
State	---	8.7%	---	18.3%	---	33.4%	---	25.8%	---	11.8%	2.0%

Special Ed.

District	---	5.9%	---	14.4%	---	31.2%	---	27.0%	---	20.8%	0.8%
State	---	8.0%	---	15.7%	---	30.0%	---	27.6%	---	16.1%	2.6%

ELL

District	---	4.6%	---	18.2%	---	37.1%	---	25.5%	---	14.4%	0.2%
State	---	5.8%	---	14.1%	---	32.7%	---	30.5%	---	14.6%	2.3%

African American Students

District	---	7.3%	---	19.4%	---	37.4%	---	22.5%	---	13.2%	0.1%
State	---	7.5%	---	17.0%	---	34.1%	---	25.8%	---	13.4%	2.2%

Hispanic

District	---	8.0%	---	20.8%	---	38.7%	---	21.2%	---	11.0%	0.2%
State	---	7.0%	---	16.8%	---	33.3%	---	28.4%	---	12.7%	1.8%

White

District	---	15.3%	---	26.3%	---	32.1%	---	17.8%	---	8.3%	0.2%
State	---	18.0%	---	24.6%	---	32.1%	---	17.6%	---	6.0%	1.7%

Asian & Pacific

District	---	16.3%	---	30.4%	---	29.9%	---	14.7%	---	8.7%	0.0%
State	---	23.8%	---	26.3%	---	29.1%	---	14.0%	---	4.7%	2.0%

American Indian

District	---	11.1%	---	24.1%	---	37.0%	---	18.5%	---	9.3%	0.0%
State	---	11.4%	---	19.4%	---	33.5%	---	24.0%	---	9.5%	2.2%

Multi-Ethnic

District	---	10.6%	---	27.8%	---	34.8%	---	18.9%	---	7.4%	0.5%
State	---	12.3%	---	23.2%	---	33.6%	---	21.2%	---	8.1%	1.7%

Female

District	---	15.1%	---	27.1%	---	33.9%	---	15.8%	---	8.0%	0.1%
State	---	19.6%	---	24.9%	---	31.9%	---	16.7%	---	5.3%	1.6%

Male

District	---	7.8%	---	21.0%	---	36.2%	---	23.1%	---	11.6%	0.3%
State	---	11.4%	---	20.8%	---	33.0%	---	23.0%	---	9.9%	1.9%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	---	6.3%	---	13.7%	---	32.6%	---	26.9%	---	17.1%	3.4%

GRADE 08 WRITING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	---	12.9%	---	20.9%	---	32.4%	---	21.4%	---	11.4%	1.0%
State	---	15.6%	---	24.9%	---	33.0%	---	18.0%	---	6.4%	2.2%

Economically Disadvantaged

District	---	9.8%	---	17.1%	---	32.6%	---	25.0%	---	14.5%	1.1%
State	---	8.9%	---	18.5%	---	33.4%	---	25.1%	---	11.0%	3.2%

Special Ed.

District	---	9.8%	---	8.4%	---	23.6%	---	26.8%	---	28.5%	2.9%
State	---	7.2%	---	13.5%	---	29.2%	---	28.6%	---	17.2%	4.2%

ELL

District	---	4.7%	---	10.2%	---	31.2%	---	31.5%	---	20.7%	1.7%
State	---	4.2%	---	11.1%	---	33.4%	---	30.6%	---	15.1%	5.6%

African American Students

District	---	7.8%	---	15.7%	---	32.9%	---	26.0%	---	17.2%	0.4%
State	---	7.1%	---	15.3%	---	33.1%	---	27.0%	---	14.8%	2.6%

Hispanic

District	---	9.2%	---	18.3%	---	33.8%	---	24.5%	---	12.8%	1.4%
State	---	8.3%	---	16.8%	---	34.4%	---	26.0%	---	10.4%	4.0%

White

District	---	16.4%	---	25.0%	---	31.0%	---	17.7%	---	8.8%	1.1%
State	---	17.9%	---	27.5%	---	32.7%	---	15.5%	---	4.7%	1.7%

Asian & Pacific

District	---	22.3%	---	23.6%	---	30.6%	---	17.8%	---	5.1%	0.6%
State	---	19.8%	---	28.2%	---	31.5%	---	13.7%	---	4.2%	2.6%

American Indian

District	---	13.8%	---	23.8%	---	31.3%	---	27.5%	---	3.8%	0.0%
State	---	12.4%	---	20.2%	---	32.7%	---	25.3%	---	5.4%	4.0%

Multi-Ethnic

District	---	13.7%	---	19.5%	---	34.7%	---	19.1%	---	11.6%	1.4%
State	---	11.5%	---	21.8%	---	35.6%	---	19.9%	---	8.9%	2.4%

Female

District	---	15.8%	---	23.5%	---	32.0%	---	19.8%	---	8.2%	0.8%
State	---	20.0%	---	27.9%	---	31.7%	---	14.6%	---	4.2%	1.7%

Male

District	---	10.1%	---	18.4%	---	32.7%	---	23.0%	---	14.5%	1.2%
State	---	11.4%	---	22.1%	---	34.3%	---	21.2%	---	8.4%	2.6%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	---	6.1%	---	14.4%	---	31.1%	---	23.5%	---	14.4%	10.6%

GRADE 11 WRITING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	---	11.1%	---	19.1%	---	33.3%	---	20.6%	---	13.1%	2.8%
State	---	14.4%	---	23.9%	---	33.4%	---	18.6%	---	6.3%	3.4%

Economically Disadvantaged

District	---	6.8%	---	15.4%	---	32.8%	---	23.7%	---	17.5%	3.7%
State	---	7.8%	---	17.0%	---	32.8%	---	25.5%	---	11.4%	5.4%

Special Ed.

District	---	6.0%	---	9.4%	---	21.8%	---	26.2%	---	33.0%	3.6%
State	---	7.0%	---	11.1%	---	26.2%	---	29.3%	---	19.9%	6.6%

ELL

District	---	2.7%	---	10.4%	---	28.0%	---	31.9%	---	24.2%	2.7%
State	---	3.2%	---	9.2%	---	31.0%	---	31.0%	---	18.3%	7.3%

African American Students

District	---	4.9%	---	14.2%	---	31.3%	---	24.2%	---	21.6%	3.8%
State	---	5.4%	---	14.6%	---	31.5%	---	27.1%	---	16.1%	5.3%

Hispanic

District	---	6.3%	---	14.6%	---	34.8%	---	26.2%	---	15.2%	2.8%
State	---	5.6%	---	16.6%	---	36.1%	---	25.9%	---	10.8%	5.1%

White

District	---	15.2%	---	22.7%	---	34.4%	---	16.7%	---	8.4%	2.6%
State	---	16.5%	---	26.1%	---	33.3%	---	16.7%	---	4.5%	3.0%

Asian & Pacific

District	---	14.9%	---	23.2%	---	36.9%	---	15.5%	---	8.3%	1.2%
State	---	15.2%	---	23.4%	---	33.0%	---	18.4%	---	6.2%	3.8%

American Indian

District	---	7.3%	---	25.5%	---	23.6%	---	27.3%	---	14.5%	1.8%
State	---	14.1%	---	18.5%	---	27.1%	---	25.1%	---	9.7%	5.5%

Multi-Ethnic

District	---	14.7%	---	16.9%	---	27.2%	---	23.5%	---	14.7%	2.9%
State	---	12.3%	---	19.1%	---	35.1%	---	19.6%	---	9.5%	4.3%

Female

District	---	12.3%	---	21.3%	---	34.1%	---	19.3%	---	10.7%	2.3%
State	---	17.1%	---	26.4%	---	32.5%	---	16.3%	---	4.3%	3.3%

Male

District	---	9.8%	---	16.9%	---	32.5%	---	21.9%	---	15.5%	3.4%
State	---	11.7%	---	21.6%	---	34.2%	---	20.8%	---	8.2%	3.5%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	---	8.5%	---	12.7%	---	31.0%	---	33.8%	---	11.3%	2.8%

Report Card 2007-2008

**USD 259
Wichita**

201 N Water
Wichita, KS 67202-1292
(316) 973-4000 (316) 973-4595

Title 1 District on Improvement for the past 5 years.

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2007-2008 school year, this district did not make AYP. More information on this district's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above Goal: 72%	% Tested Goal: 95%	% Prof. & Above Goal: 64.6%	% Tested Goal: 95%	Grad Rt. High Sch. Goal: 75% or Improve	Attend Rt. Goal: 90%
All Students	70.0%	99.8%	68.7%	99.8%	74.8%	94.0%
Free & Reduced Lunch	63.2%	99.8%	62.5%	99.8%	N/A	N/A
Students with Disabilities	47.2%	99.6%	50.1%	99.7%	N/A	N/A
English Language Learners	58.2%	99.7%	64.0%	99.9%	N/A	N/A
African-Americans	57.1%	99.8%	53.9%	99.7%	N/A	N/A
Hispanics	62.6%	99.7%	65.0%	99.8%	N/A	N/A
Whites	78.7%	99.8%	76.0%	99.9%	N/A	N/A
Asian / Pacific Islanders	79.9%	99.8%	83.3%	99.9%	N/A	N/A
American Indians	73.1%	100.0%	69.2%	100.0%	N/A	N/A
Multi-ethnic & Undeclared	72.8%	99.7%	70.9%	99.8%	N/A	N/A

DEMOGRAPHICS

Race/Ethnicity	Dist.	State
African Americans	20.6	7.9
Hispanics	23.5	11.9
Whites	42.6	73.2
Other	13.2	7.1

Economically Disadvantaged Students

	Dist.	State
Economically Disadvantaged	66.1	38.7
Non-Economic. Disadvantaged	33.9	61.3

Migrant Students

	Dist.	State
Migrant Students	0.2	0.8
Non-Migrant Students	99.8	99.2

TOTAL ENROLLMENT

District: 48,475 State: 466,741

DEMOGRAPHICS

English language Learners	Dist.	State
ELL Students	15.9	8.2
Non-ELL Students	84.1	91.8

Gender	Dist.	State
Male	50.8	51.6
Female	49.2	48.4

Attendance	Dist.	State
2007	93.9	95.0
2008	94.0	94.7

Graduation Rate	Dist.	State
2006	76.9	89.7
2007	74.8	89.2

Students with Disabilities	Dist.	State
Students with Disabilities	13.1	13.2
Students without Disabilities	86.9	86.8

TEACHER QUALITY

Qualification	% Fully Licensed	% with Emergency Licenses	% Not Licensed	% Core Classes Not Taught by Highly Qual.
Elementary High-poverty schools	95 %	4 %	0 %	9 %
Elementary Low-poverty schools	95 %	5 %	0 %	0 %
Elementary All schools	95 %	4 %	0 %	7 %
Secondary High-poverty schools	90 %	8 %	1 %	11 %
Secondary All schools	91 %	8 %	0 %	11 %
All schools	93 %	6 %	0 %	10 %

% Core Content Classes Taught by Highly Qual. Teachers

	District	State
Special Education	69.49%	82.43%
English Language Arts	94.20%	93.29%
Science	89.26%	89.15%
Foreign Language	96.22%	89.13%
Fine Arts	96.33%	95.60%
Elementary	98.57%	98.16%
History and Government	93.08%	94.72%
Mathematics	87.81%	91.79%
ESL/Bilingual	81.06%	80.30%

For more information about Teacher Quality, go to
http://online.ksde.org/rcard/dist_tchrs.aspx?org_no=D0259

GRADE 03 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	14.8%	16.9%	20.8%	23.9%	31.2%	29.2%	16.8%	16.3%	14.7%	12.2%	1.5%
State	26.7%	27.8%	27.0%	29.3%	28.2%	26.4%	10.3%	10.2%	6.3%	5.7%	0.6%

Economically Disadvantaged

District	10.2%	11.2%	18.6%	22.3%	32.9%	30.7%	19.6%	18.9%	17.4%	15.5%	1.4%
State	16.9%	16.9%	23.9%	26.6%	32.6%	31.3%	14.9%	14.8%	10.6%	9.5%	0.9%

Special Ed.

District	11.1%	11.6%	14.1%	15.0%	32.2%	33.3%	20.9%	22.9%	19.9%	14.8%	2.5%
State	16.1%	16.0%	21.2%	23.3%	34.1%	33.2%	16.1%	16.8%	11.0%	10.1%	0.6%

ELL

District	6.2%	5.9%	15.2%	19.1%	32.6%	31.1%	21.4%	23.2%	22.3%	18.3%	2.6%
State	10.3%	11.3%	17.8%	22.0%	35.1%	32.1%	18.5%	18.4%	15.8%	13.9%	2.3%

African American Students

District	6.9%	8.0%	14.7%	20.0%	33.3%	30.2%	21.7%	21.1%	22.1%	19.3%	1.4%
State	10.9%	11.7%	19.8%	22.9%	32.4%	31.4%	19.1%	18.9%	16.4%	14.2%	1.0%

Hispanic

District	8.4%	9.2%	16.6%	20.2%	32.3%	32.9%	21.8%	21.1%	18.8%	15.0%	1.7%
State	13.2%	12.8%	20.4%	23.8%	33.9%	32.1%	17.5%	17.6%	13.3%	12.3%	1.4%

White

District	21.2%	24.5%	25.5%	26.4%	29.7%	27.7%	12.6%	12.3%	9.7%	7.7%	1.4%
State	31.7%	33.0%	29.4%	31.1%	26.7%	24.6%	7.8%	7.6%	3.7%	3.4%	0.3%

Asian & Pacific

District	17.2%	17.7%	27.8%	29.7%	30.0%	21.5%	12.8%	16.5%	11.1%	11.4%	3.2%
State	31.3%	29.4%	25.2%	29.6%	27.0%	23.8%	9.7%	10.1%	5.9%	5.0%	2.1%

American Indian

District	22.5%	18.7%	25.2%	32.5%	23.4%	27.6%	13.5%	13.0%	12.6%	8.1%	0.0%
State	18.8%	20.7%	25.9%	34.0%	32.6%	28.2%	11.9%	12.3%	9.9%	4.4%	0.4%

Multi-Ethnic

District	14.1%	21.6%	16.8%	26.0%	35.5%	27.5%	16.0%	11.9%	14.1%	11.5%	1.5%
State	19.5%	24.5%	24.3%	28.8%	27.3%	29.1%	11.0%	11.4%	6.2%	5.6%	0.6%

Female

District	14.9%	17.8%	23.0%	24.5%	32.2%	30.1%	15.8%	15.8%	12.3%	10.4%	1.4%
State	27.9%	28.6%	28.0%	29.7%	27.9%	26.5%	9.5%	9.8%	5.3%	4.9%	0.5%

Male

District	14.7%	16.0%	18.9%	23.4%	30.4%	28.3%	17.7%	16.8%	16.9%	13.9%	1.6%
State	25.5%	27.1%	26.1%	29.0%	28.6%	26.3%	11.1%	10.6%	7.3%	6.4%	0.7%

Migrant

District	8.3%	---	8.3%	---	25.0%	---	25.0%	---	33.3%	---	---
State	15.3%	13.8%	22.9%	30.9%	34.1%	30.3%	17.1%	16.0%	9.4%	7.4%	1.6%

GRADE 04 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	16.1%	20.1%	23.1%	24.6%	31.0%	31.8%	14.3%	11.3%	14.3%	11.0%	1.2%
State	26.6%	30.7%	28.9%	29.2%	28.1%	26.5%	8.7%	7.5%	6.3%	5.5%	0.5%

Economically Disadvantaged

District	11.0%	14.4%	20.2%	23.5%	34.0%	34.4%	16.7%	12.8%	17.5%	13.4%	1.5%
State	16.0%	18.8%	25.7%	26.6%	33.6%	32.8%	12.9%	11.3%	11.0%	9.6%	0.9%

Special Ed.

District	8.1%	14.0%	14.2%	15.3%	35.7%	39.0%	17.6%	14.1%	23.5%	16.4%	1.2%
State	15.1%	19.0%	20.2%	21.5%	37.7%	36.0%	14.0%	12.4%	11.8%	10.6%	0.5%

ELL

District	6.4%	9.4%	15.0%	22.1%	33.9%	35.0%	20.3%	16.9%	22.9%	14.0%	2.6%
State	8.7%	11.0%	19.2%	23.0%	34.0%	34.8%	16.8%	14.7%	18.7%	14.5%	2.0%

African American Students

District	7.7%	11.0%	17.5%	17.9%	33.6%	39.8%	18.9%	11.9%	21.1%	17.9%	1.6%
State	10.4%	14.1%	21.3%	23.2%	34.3%	34.0%	16.1%	12.4%	16.6%	14.8%	1.4%

Hispanic

District	9.5%	12.0%	18.2%	25.1%	32.5%	34.2%	18.4%	13.9%	19.9%	13.3%	1.5%
State	12.5%	14.1%	22.9%	24.8%	33.1%	34.6%	15.5%	12.8%	14.7%	12.5%	1.2%

White

District	23.4%	28.1%	27.0%	27.3%	29.2%	26.8%	10.7%	9.7%	9.0%	7.4%	0.7%
State	31.4%	36.1%	31.1%	30.8%	26.6%	23.9%	6.6%	5.8%	3.6%	3.1%	0.3%

Asian & Pacific

District	17.9%	24.9%	29.3%	27.1%	31.0%	29.9%	10.9%	9.6%	10.3%	5.1%	3.4%
State	31.4%	35.6%	28.4%	27.5%	23.9%	24.1%	8.3%	6.4%	6.0%	4.4%	2.0%

American Indian

District	18.9%	20.2%	31.1%	26.9%	25.5%	31.9%	12.3%	10.9%	10.4%	7.6%	2.5%
State	22.5%	22.0%	27.8%	27.4%	32.4%	31.3%	8.3%	10.4%	7.7%	7.4%	1.5%

Multi-Ethnic

District	17.2%	21.5%	24.0%	22.2%	31.2%	32.4%	12.2%	12.0%	11.8%	11.6%	0.4%
State	20.8%	27.3%	26.0%	29.5%	26.9%	28.7%	8.1%	8.4%	5.8%	5.6%	0.4%

Female

District	18.0%	21.4%	23.3%	24.8%	31.3%	32.3%	13.7%	10.7%	12.6%	9.9%	0.9%
State	27.7%	31.9%	29.1%	29.5%	28.0%	26.2%	8.2%	7.0%	5.6%	4.9%	0.5%

Male

District	14.2%	18.8%	22.9%	24.3%	30.7%	31.3%	14.9%	11.9%	16.0%	12.0%	1.5%
State	25.6%	29.5%	28.7%	28.9%	28.1%	26.9%	9.1%	8.0%	7.0%	6.1%	0.6%

Migrant

District	9.1%	---	0.0%	---	54.5%	---	27.3%	---	9.1%	---	---
State	10.6%	13.3%	22.5%	25.1%	37.7%	35.9%	15.9%	11.8%	11.3%	11.8%	2.1%

GRADE 05 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	21.8%	22.3%	20.9%	23.5%	28.2%	27.2%	14.8%	14.4%	13.0%	11.4%	1.3%
State	33.5%	33.6%	23.4%	25.7%	24.3%	24.5%	10.7%	9.9%	6.6%	5.8%	0.5%

Economically Disadvantaged

District	16.4%	16.8%	18.6%	21.5%	30.7%	29.0%	16.7%	17.2%	16.3%	14.2%	1.4%
State	20.2%	21.9%	20.9%	23.7%	29.8%	29.5%	16.0%	14.3%	11.7%	9.8%	0.8%

Special Ed.

District	9.7%	15.1%	12.8%	17.3%	34.4%	32.7%	18.0%	16.2%	22.0%	17.6%	1.1%
State	14.0%	19.9%	18.7%	20.8%	33.1%	32.5%	17.9%	15.7%	14.6%	10.5%	0.6%

ELL

District	10.6%	12.1%	14.0%	18.8%	33.2%	29.6%	20.3%	19.7%	20.8%	16.3%	3.5%
State	10.5%	14.4%	14.9%	19.7%	30.2%	29.1%	21.2%	18.1%	20.7%	16.3%	2.3%

African American Students

District	11.7%	12.9%	15.8%	21.5%	31.5%	28.4%	19.5%	19.1%	19.5%	17.8%	0.3%
State	15.2%	16.6%	18.3%	22.5%	30.3%	30.2%	18.4%	17.0%	15.7%	13.1%	0.6%

Hispanic

District	13.8%	14.4%	16.7%	21.0%	32.1%	30.8%	18.5%	17.2%	17.6%	14.5%	2.2%
State	15.8%	17.5%	17.5%	21.3%	29.6%	30.5%	19.1%	16.4%	16.4%	13.2%	1.1%

White

District	30.2%	31.0%	25.3%	24.8%	24.3%	24.7%	11.2%	10.9%	7.8%	7.6%	1.0%
State	39.0%	38.7%	25.1%	26.9%	22.8%	22.6%	8.5%	7.8%	3.8%	3.6%	0.3%

Asian & Pacific

District	33.5%	25.0%	20.7%	26.6%	25.7%	24.5%	11.2%	13.8%	8.9%	6.9%	3.2%
State	40.4%	35.3%	22.0%	26.6%	20.3%	20.8%	10.1%	9.2%	6.3%	5.7%	2.4%

American Indian

District	15.4%	28.3%	16.5%	31.1%	37.4%	18.9%	17.6%	11.3%	11.0%	10.4%	0.0%
State	19.7%	31.9%	22.9%	24.1%	35.4%	24.6%	12.3%	11.7%	7.8%	7.5%	0.2%

Multi-Ethnic

District	21.8%	23.8%	25.9%	25.1%	26.4%	30.5%	11.7%	12.1%	13.8%	7.2%	1.3%
State	26.8%	30.7%	22.9%	24.8%	21.9%	27.6%	9.9%	10.8%	7.1%	5.3%	0.8%

Female

District	23.3%	22.2%	22.1%	24.2%	27.0%	27.2%	14.0%	14.5%	12.5%	10.6%	1.3%
State	35.2%	33.5%	23.7%	26.2%	23.6%	24.3%	10.1%	9.9%	6.0%	5.6%	0.5%

Male

District	20.4%	22.4%	19.9%	22.9%	29.2%	27.1%	15.5%	14.2%	13.5%	12.2%	1.2%
State	31.8%	33.7%	23.1%	25.2%	24.9%	24.6%	11.3%	9.9%	7.2%	6.0%	0.5%

Migrant

District	7.1%	---	7.1%	---	42.9%	---	21.4%	---	21.4%	---	---
State	15.8%	16.4%	18.8%	19.5%	32.3%	33.3%	15.8%	11.9%	13.5%	18.2%	0.6%

GRADE 06 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	14.8%	15.7%	21.0%	22.6%	27.7%	27.7%	15.2%	14.9%	19.7%	17.8%	1.2%
State	26.1%	31.1%	28.7%	29.5%	26.3%	24.5%	9.5%	8.2%	7.9%	6.2%	0.6%

Economically Disadvantaged

District	8.6%	9.3%	17.7%	19.9%	29.5%	29.8%	18.2%	17.0%	25.0%	22.3%	1.7%
State	14.1%	17.1%	24.2%	25.8%	31.7%	31.6%	14.5%	13.0%	14.4%	11.5%	1.0%

Special Ed.

District	6.3%	7.7%	8.6%	12.5%	30.8%	30.4%	17.4%	15.5%	35.8%	32.9%	1.0%
State	11.2%	15.8%	19.2%	22.8%	34.2%	34.7%	15.2%	12.7%	18.6%	13.4%	0.6%

ELL

District	2.5%	6.2%	13.9%	17.8%	28.7%	32.3%	21.0%	19.7%	32.4%	22.1%	2.0%
State	6.7%	10.5%	16.7%	20.2%	30.9%	34.1%	19.1%	17.7%	24.2%	15.5%	2.0%

African American Students

District	6.1%	7.2%	14.2%	16.3%	30.7%	29.4%	19.7%	20.4%	28.3%	25.9%	0.7%
State	10.7%	12.3%	20.6%	22.6%	29.9%	32.2%	18.0%	15.6%	19.4%	16.4%	1.0%

Hispanic

District	6.1%	8.4%	17.6%	17.4%	30.3%	31.9%	17.9%	20.3%	26.4%	20.5%	1.6%
State	11.3%	14.5%	21.9%	22.6%	31.3%	32.2%	16.0%	16.3%	17.9%	13.1%	1.2%

White

District	22.3%	23.4%	25.5%	27.6%	25.3%	25.7%	12.3%	9.7%	13.3%	12.5%	1.2%
State	30.8%	36.5%	31.1%	31.4%	25.0%	22.1%	7.4%	5.9%	4.9%	3.7%	0.4%

Asian & Pacific

District	21.2%	23.3%	29.8%	28.3%	27.8%	27.8%	10.6%	7.2%	10.6%	10.6%	2.8%
State	33.3%	33.6%	26.0%	27.9%	23.0%	24.2%	9.1%	6.1%	7.7%	6.7%	1.6%

American Indian

District	26.7%	16.9%	22.2%	16.9%	22.2%	22.5%	10.0%	21.3%	15.6%	22.5%	0.0%
State	19.4%	19.5%	28.9%	30.0%	30.1%	29.8%	11.7%	12.1%	9.1%	8.7%	0.0%

Multi-Ethnic

District	15.8%	16.3%	18.9%	28.5%	25.8%	22.6%	15.8%	13.4%	16.3%	18.0%	1.3%
State	18.4%	27.0%	23.7%	29.8%	26.3%	26.5%	9.0%	8.4%	7.4%	7.6%	0.7%

Female

District	15.6%	17.3%	22.2%	24.2%	28.1%	27.3%	15.2%	15.3%	17.4%	15.0%	0.9%
State	27.8%	33.1%	29.2%	30.3%	25.8%	23.5%	9.0%	7.6%	6.8%	5.1%	0.5%

Male

District	14.1%	14.2%	19.9%	21.1%	27.3%	28.1%	15.2%	14.6%	21.7%	20.3%	1.6%
State	24.6%	29.3%	28.2%	28.7%	26.7%	25.5%	9.9%	8.7%	9.0%	7.1%	0.6%

Migrant

District	0.0%	---	15.4%	---	7.7%	---	30.8%	---	46.2%	---	---
State	10.7%	14.6%	20.1%	28.5%	30.9%	32.6%	17.4%	12.5%	18.1%	10.4%	1.4%

GRADE 07 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	15.0%	18.7%	26.0%	25.4%	29.6%	27.8%	14.7%	14.8%	13.2%	12.2%	1.2%
State	29.2%	31.8%	29.8%	31.2%	24.2%	22.8%	8.9%	8.5%	6.4%	5.1%	0.5%

Economically Disadvantaged

District	8.1%	11.5%	23.0%	22.3%	32.9%	31.1%	18.3%	18.0%	16.8%	15.7%	1.4%
State	14.8%	16.7%	26.6%	28.8%	31.1%	30.0%	14.2%	13.9%	12.0%	9.8%	0.9%

Special Ed.

District	5.7%	8.6%	11.5%	14.6%	31.7%	29.7%	20.6%	18.8%	28.7%	26.3%	2.0%
State	9.8%	14.2%	18.5%	23.8%	35.8%	33.6%	17.1%	15.6%	17.1%	12.0%	0.8%

ELL

District	4.3%	7.8%	13.8%	19.5%	33.6%	36.0%	23.7%	17.7%	23.5%	16.3%	2.7%
State	5.6%	9.7%	17.8%	20.9%	31.7%	33.3%	19.4%	18.0%	22.9%	15.8%	2.2%

African American Students

District	7.2%	7.6%	19.7%	19.4%	33.1%	31.0%	17.3%	20.9%	21.4%	20.2%	0.8%
State	10.2%	12.7%	22.5%	25.3%	30.4%	30.1%	17.0%	17.1%	17.9%	14.1%	0.7%

Hispanic

District	6.7%	10.8%	22.1%	21.4%	32.0%	32.8%	19.9%	17.6%	17.5%	15.2%	2.1%
State	11.1%	13.7%	24.4%	25.5%	32.0%	31.6%	16.1%	15.1%	14.7%	12.7%	1.4%

White

District	23.9%	27.2%	30.9%	28.2%	25.9%	24.8%	10.9%	11.1%	7.5%	7.8%	0.9%
State	35.0%	37.1%	31.9%	32.8%	22.1%	20.5%	6.8%	6.5%	3.6%	2.9%	0.3%

Asian & Pacific

District	22.4%	28.0%	30.6%	35.0%	26.5%	26.1%	12.2%	7.6%	7.7%	1.9%	1.3%
State	31.8%	41.0%	29.7%	28.0%	23.0%	19.7%	9.3%	6.0%	5.8%	3.8%	1.5%

American Indian

District	10.0%	27.2%	37.1%	33.7%	40.0%	18.5%	4.3%	12.0%	8.6%	7.6%	1.1%
State	20.2%	24.3%	30.8%	33.9%	31.2%	23.7%	9.2%	10.4%	7.6%	7.0%	0.6%

Multi-Ethnic

District	9.0%	19.3%	23.4%	31.5%	33.0%	22.8%	17.6%	13.7%	12.2%	12.2%	0.5%
State	19.2%	25.5%	23.4%	32.9%	24.8%	25.9%	9.2%	9.4%	8.0%	5.9%	0.6%

Female

District	16.8%	19.6%	28.2%	25.9%	30.6%	28.5%	12.6%	15.2%	10.8%	9.9%	0.8%
State	31.2%	34.0%	31.2%	31.4%	23.5%	22.3%	7.9%	8.1%	4.8%	3.9%	0.4%

Male

District	13.3%	17.8%	24.0%	24.9%	28.7%	27.1%	16.7%	14.4%	15.6%	14.3%	1.5%
State	27.3%	29.7%	28.5%	31.1%	24.9%	23.3%	9.8%	9.0%	7.8%	6.4%	0.6%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	6.3%	12.2%	21.3%	29.9%	39.4%	34.0%	15.0%	11.6%	15.0%	9.5%	2.7%

GRADE 08 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	14.4%	14.7%	20.7%	23.1%	28.4%	28.9%	15.8%	17.2%	18.3%	14.1%	1.9%
State	26.3%	30.0%	27.0%	28.2%	25.6%	24.2%	10.7%	10.4%	8.2%	6.6%	0.6%

Economically Disadvantaged

District	7.2%	8.5%	17.4%	19.5%	31.0%	31.0%	19.2%	20.5%	23.5%	18.1%	2.3%
State	13.0%	15.4%	22.2%	24.3%	31.4%	30.3%	16.1%	16.3%	15.2%	12.6%	1.1%

Special Ed.

District	5.0%	6.1%	8.3%	10.5%	33.5%	31.1%	18.6%	21.8%	32.3%	27.5%	3.0%
State	7.7%	11.1%	17.4%	19.6%	33.6%	33.8%	18.3%	18.8%	20.8%	15.6%	1.1%

ELL

District	1.1%	4.4%	5.9%	13.4%	28.6%	29.1%	22.1%	24.3%	39.4%	23.5%	5.3%
State	3.2%	7.1%	10.5%	16.0%	27.4%	30.0%	21.8%	21.6%	32.9%	22.3%	3.0%

African American Students

District	4.8%	6.8%	16.3%	17.9%	28.9%	31.2%	19.8%	22.1%	27.7%	20.8%	1.3%
State	8.8%	10.9%	18.9%	21.2%	32.2%	30.9%	18.5%	18.7%	18.9%	17.4%	0.9%

Hispanic

District	6.9%	8.2%	15.3%	16.9%	30.3%	31.2%	17.6%	20.7%	27.7%	19.7%	3.3%
State	10.0%	11.5%	18.8%	20.9%	30.3%	30.9%	17.9%	18.8%	20.7%	16.2%	1.7%

White

District	22.6%	22.8%	25.0%	28.2%	26.4%	26.4%	12.8%	13.0%	10.6%	8.7%	1.0%
State	31.4%	35.7%	29.6%	30.1%	24.2%	22.2%	8.5%	7.9%	5.1%	3.7%	0.4%

Asian & Pacific

District	21.5%	20.7%	27.3%	25.1%	31.4%	32.0%	14.0%	12.8%	3.5%	5.9%	3.4%
State	26.8%	29.8%	27.4%	28.2%	27.7%	24.9%	10.3%	10.3%	6.8%	5.2%	1.7%

American Indian

District	4.9%	6.8%	30.9%	37.3%	32.1%	23.7%	13.6%	18.6%	17.3%	10.2%	3.4%
State	17.1%	19.6%	27.0%	31.0%	29.3%	23.5%	13.9%	16.0%	11.6%	9.0%	0.8%

Multi-Ethnic

District	16.5%	11.7%	15.2%	26.3%	29.7%	27.8%	19.0%	18.0%	15.8%	13.7%	2.4%
State	18.1%	23.6%	20.4%	28.6%	22.0%	26.7%	11.5%	12.3%	7.9%	8.3%	0.5%

Female

District	16.0%	16.2%	22.3%	25.9%	29.6%	28.4%	14.8%	15.9%	15.2%	11.9%	1.7%
State	27.8%	31.5%	28.0%	29.3%	25.3%	23.6%	10.2%	9.5%	6.7%	5.4%	0.6%

Male

District	12.7%	13.4%	19.1%	20.5%	27.1%	29.4%	16.9%	18.5%	21.5%	16.2%	2.0%
State	24.9%	28.6%	26.2%	27.1%	25.9%	24.8%	11.1%	11.3%	9.7%	7.6%	0.7%

Migrant

District	0.0%	---	9.1%	---	36.4%	---	18.2%	---	36.4%	---	---
State	8.2%	7.6%	11.5%	22.7%	32.8%	29.4%	18.9%	20.2%	26.2%	16.8%	3.4%

GRADE 11 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	14.4%	13.6%	19.9%	19.9%	25.5%	34.1%	18.3%	16.3%	13.7%	15.4%	0.4%
State	22.4%	22.7%	29.1%	26.9%	25.5%	31.8%	13.2%	10.9%	7.2%	6.3%	0.6%

Economically Disadvantaged

District	6.6%	8.2%	14.0%	14.1%	27.1%	34.8%	24.4%	20.7%	21.9%	21.5%	0.4%
State	10.8%	11.4%	21.2%	20.2%	28.5%	36.5%	20.7%	17.3%	15.6%	13.0%	0.8%

Special Ed.

District	5.5%	9.2%	8.9%	12.1%	23.4%	27.1%	21.1%	14.3%	30.3%	35.7%	1.4%
State	8.4%	11.0%	12.6%	14.2%	27.5%	34.2%	23.6%	18.3%	24.3%	20.2%	1.4%

ELL

District	1.2%	0.5%	2.5%	2.9%	11.8%	23.9%	34.2%	27.3%	46.0%	44.0%	1.0%
State	3.2%	2.8%	6.7%	8.5%	17.6%	27.5%	26.0%	25.4%	41.1%	33.6%	2.0%

African American Students

District	4.1%	5.6%	13.6%	13.4%	25.4%	34.4%	23.5%	21.9%	24.9%	24.0%	0.6%
State	7.2%	8.1%	17.0%	16.3%	27.1%	37.4%	23.4%	19.9%	20.0%	16.6%	1.0%

Hispanic

District	4.8%	6.2%	13.9%	13.1%	22.6%	32.7%	25.6%	22.1%	23.6%	25.3%	0.6%
State	8.3%	8.3%	17.5%	17.6%	26.9%	36.5%	23.5%	19.7%	19.6%	16.4%	0.9%

White

District	22.3%	19.7%	24.7%	25.2%	26.1%	34.3%	13.2%	11.1%	6.5%	9.0%	0.2%
State	25.8%	26.1%	31.9%	29.2%	25.2%	30.5%	10.9%	8.9%	4.6%	4.0%	0.5%

Asian & Pacific

District	20.1%	18.9%	25.6%	22.6%	23.8%	33.5%	18.9%	15.9%	6.7%	7.9%	0.6%
State	23.2%	24.5%	23.9%	24.0%	25.4%	29.1%	14.9%	12.5%	9.8%	7.9%	1.8%

American Indian

District	5.6%	6.7%	18.1%	18.7%	38.9%	41.3%	22.2%	21.3%	5.6%	12.0%	0.0%
State	12.5%	15.8%	25.5%	26.8%	31.1%	39.1%	18.6%	12.7%	8.0%	5.1%	0.2%

Multi-Ethnic

District	17.9%	16.0%	12.8%	17.3%	26.9%	30.7%	12.8%	21.3%	6.4%	13.3%	1.3%
State	13.6%	19.2%	22.0%	25.7%	23.3%	33.9%	15.1%	12.4%	6.9%	7.2%	0.5%

Female

District	15.0%	14.7%	20.4%	21.3%	26.6%	34.0%	17.9%	16.5%	12.7%	12.6%	0.4%
State	23.4%	23.7%	29.6%	27.6%	26.0%	31.6%	12.7%	10.5%	6.0%	5.3%	0.6%

Male

District	13.9%	12.5%	19.3%	18.4%	24.4%	34.2%	18.6%	16.0%	14.7%	18.2%	0.4%
State	21.6%	21.8%	28.6%	26.2%	25.1%	32.0%	13.6%	11.4%	8.5%	7.3%	0.6%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	1.5%	1.3%	12.3%	11.4%	33.8%	38.0%	18.5%	21.5%	27.7%	25.3%	2.5%

GRADE 03 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	20.0%	21.5%	21.5%	24.5%	30.8%	29.5%	13.0%	11.0%	13.0%	11.1%	2.5%
State	32.1%	31.7%	26.0%	28.7%	26.2%	25.8%	7.7%	7.4%	6.4%	5.9%	0.5%

Economically Disadvantaged

District	15.5%	16.0%	20.0%	23.5%	33.6%	31.0%	14.3%	13.3%	15.5%	13.9%	2.3%
State	22.1%	21.4%	24.3%	26.9%	31.6%	30.7%	10.7%	10.5%	10.2%	9.7%	0.8%

Special Ed.

District	10.9%	13.6%	18.0%	20.2%	30.8%	32.9%	18.4%	15.3%	19.1%	14.9%	3.1%
State	17.8%	18.0%	24.3%	25.9%	31.4%	31.1%	13.3%	13.1%	11.4%	11.3%	0.7%

ELL

District	16.5%	16.5%	19.4%	23.8%	31.3%	31.8%	14.9%	11.8%	17.1%	14.3%	1.9%
State	20.1%	20.2%	22.5%	24.7%	31.3%	32.4%	11.6%	10.2%	12.5%	11.5%	1.1%

African American Students

District	10.7%	10.4%	15.2%	21.1%	35.0%	30.1%	16.6%	17.5%	20.7%	17.4%	3.5%
State	14.6%	13.8%	19.3%	22.5%	33.1%	31.6%	13.7%	14.6%	17.9%	16.1%	1.3%

Hispanic

District	17.5%	18.3%	20.9%	23.2%	31.3%	32.8%	14.8%	11.2%	14.2%	12.3%	2.1%
State	20.8%	20.6%	23.7%	25.4%	32.1%	32.4%	11.0%	10.3%	10.9%	10.4%	0.9%

White

District	24.3%	26.8%	23.9%	26.0%	29.7%	28.2%	11.1%	8.7%	9.3%	7.7%	2.6%
State	36.7%	36.0%	27.5%	30.0%	24.5%	23.8%	6.4%	6.0%	4.1%	3.7%	0.4%

Asian & Pacific

District	32.1%	33.5%	28.8%	25.9%	22.3%	25.3%	4.9%	7.6%	10.9%	7.6%	0.0%
State	44.4%	42.4%	24.6%	28.1%	20.0%	19.5%	4.6%	4.9%	5.3%	4.2%	0.9%

American Indian

District	23.6%	24.4%	27.3%	29.3%	25.5%	26.8%	11.8%	8.9%	10.0%	9.8%	0.8%
State	20.1%	25.2%	31.4%	29.4%	31.2%	30.8%	9.0%	7.1%	7.6%	7.1%	0.4%

Multi-Ethnic

District	18.2%	24.1%	19.0%	25.6%	33.2%	27.8%	14.6%	8.9%	13.0%	11.1%	2.6%
State	25.4%	27.0%	23.4%	29.1%	24.7%	27.1%	8.6%	8.5%	6.2%	7.6%	0.7%

Female

District	19.9%	20.6%	21.2%	25.9%	31.3%	29.2%	12.3%	11.4%	13.5%	10.3%	2.6%
State	31.0%	30.5%	26.2%	29.0%	26.6%	26.5%	8.0%	7.6%	6.6%	5.9%	0.5%

Male

District	20.1%	22.4%	21.8%	23.1%	30.4%	29.8%	13.6%	10.7%	12.5%	11.8%	2.3%
State	33.2%	32.8%	25.9%	28.4%	25.8%	25.1%	7.5%	7.3%	6.2%	5.8%	0.6%

Migrant

District	8.3%	---	8.3%	---	25.0%	---	8.3%	---	50.0%	---	---
State	25.9%	24.1%	21.3%	31.4%	32.2%	23.0%	8.0%	11.5%	10.3%	8.4%	1.6%

GRADE 04 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	16.2%	18.7%	21.4%	23.6%	34.0%	32.5%	12.1%	11.8%	14.2%	11.1%	2.4%
State	29.9%	31.2%	25.2%	26.3%	29.6%	28.6%	7.4%	7.6%	6.4%	5.8%	0.6%

Economically Disadvantaged

District	11.9%	14.0%	19.9%	22.4%	36.9%	34.7%	13.5%	13.2%	17.0%	12.9%	2.8%
State	18.8%	19.5%	23.7%	24.7%	35.3%	34.4%	10.6%	11.1%	10.6%	9.5%	0.9%

Special Ed.

District	8.6%	10.8%	16.0%	17.9%	34.9%	36.1%	17.0%	15.5%	20.6%	16.6%	3.0%
State	14.7%	16.0%	20.9%	22.3%	37.8%	37.4%	13.6%	13.1%	11.8%	10.5%	0.7%

ELL

District	8.0%	14.5%	17.0%	23.5%	39.9%	33.1%	14.8%	14.4%	19.4%	12.1%	2.5%
State	13.6%	16.4%	20.3%	25.1%	35.8%	33.2%	12.5%	12.3%	15.2%	11.9%	1.2%

African American Students

District	7.0%	7.4%	18.8%	20.2%	34.1%	35.1%	17.3%	16.4%	20.4%	17.7%	3.2%
State	11.4%	13.9%	20.7%	20.8%	36.0%	35.8%	13.8%	12.8%	16.6%	15.2%	1.5%

Hispanic

District	10.0%	14.8%	18.1%	24.6%	38.8%	35.3%	14.7%	12.1%	16.5%	11.3%	1.8%
State	16.1%	17.3%	22.2%	24.9%	35.5%	34.9%	12.3%	11.5%	12.7%	10.4%	0.9%

White

District	22.7%	25.1%	24.1%	24.1%	31.0%	30.1%	9.5%	10.1%	10.8%	8.1%	2.5%
State	34.8%	36.0%	26.5%	27.2%	27.9%	26.7%	6.0%	6.1%	4.1%	3.7%	0.4%

Asian & Pacific

District	27.0%	27.8%	25.9%	32.2%	30.7%	23.3%	6.9%	6.7%	9.5%	7.2%	2.8%
State	39.3%	42.3%	25.5%	27.3%	22.9%	22.1%	4.7%	3.9%	6.2%	3.6%	0.8%

American Indian

District	18.9%	15.1%	19.8%	24.4%	34.9%	34.5%	10.4%	10.9%	12.3%	11.8%	3.4%
State	25.8%	19.2%	24.7%	24.2%	31.9%	34.1%	8.1%	11.8%	7.9%	9.2%	1.5%

Multi-Ethnic

District	15.6%	19.6%	22.5%	20.3%	37.2%	35.1%	8.3%	12.0%	13.3%	12.0%	1.1%
State	21.4%	28.3%	22.5%	26.4%	31.3%	28.7%	6.1%	9.7%	5.6%	6.3%	0.6%

Female

District	16.1%	18.3%	19.2%	23.8%	35.9%	32.8%	12.1%	11.7%	14.7%	11.3%	2.1%
State	28.5%	30.2%	25.7%	26.4%	30.3%	29.3%	7.5%	7.7%	6.5%	5.9%	0.5%

Male

District	16.3%	19.0%	23.7%	23.5%	32.1%	32.2%	12.2%	11.8%	13.7%	10.9%	2.7%
State	31.1%	32.2%	24.8%	26.1%	28.9%	28.0%	7.4%	7.4%	6.3%	5.6%	0.6%

Migrant

District	0.0%	---	9.1%	---	54.5%	---	27.3%	---	9.1%	---	---
State	19.0%	17.9%	28.1%	28.2%	35.9%	36.4%	10.5%	7.2%	3.9%	9.7%	0.5%

GRADE 05 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	19.1%	21.5%	23.1%	25.7%	32.0%	31.5%	11.1%	11.0%	13.4%	8.4%	1.9%
State	28.2%	31.3%	26.7%	27.8%	28.4%	27.4%	7.5%	7.7%	7.7%	5.3%	0.5%

Economically Disadvantaged

District	14.8%	16.0%	20.9%	24.8%	34.3%	33.9%	13.3%	12.9%	16.0%	10.5%	1.9%
State	17.0%	19.9%	24.5%	26.0%	33.7%	33.3%	10.8%	11.2%	12.6%	8.9%	0.7%

Special Ed.

District	6.4%	10.8%	13.1%	19.5%	36.0%	36.0%	20.4%	16.5%	22.0%	13.7%	3.5%
State	10.7%	16.4%	19.1%	22.5%	36.8%	35.7%	14.9%	13.9%	16.9%	10.6%	0.9%

ELL

District	12.7%	14.1%	20.3%	26.4%	37.7%	34.5%	12.0%	12.5%	16.9%	11.1%	1.4%
State	11.4%	15.9%	21.2%	25.5%	36.1%	32.8%	12.1%	12.7%	17.2%	12.5%	0.7%

African American Students

District	8.5%	11.3%	19.1%	22.1%	32.8%	35.4%	17.3%	17.1%	20.9%	12.3%	1.8%
State	12.7%	14.0%	18.8%	23.5%	35.0%	34.7%	13.7%	14.4%	17.9%	12.4%	0.9%

Hispanic

District	13.6%	14.7%	21.5%	27.2%	37.1%	34.4%	11.6%	12.6%	15.3%	10.1%	1.0%
State	14.6%	17.3%	22.9%	26.3%	35.6%	33.2%	10.9%	12.4%	14.6%	10.3%	0.5%

White

District	26.4%	28.6%	25.6%	26.2%	29.2%	27.9%	8.1%	8.5%	9.4%	6.4%	2.4%
State	32.5%	35.8%	28.3%	28.6%	26.8%	25.6%	6.1%	6.1%	5.4%	3.6%	0.4%

Asian & Pacific

District	37.0%	34.6%	24.5%	30.3%	23.4%	24.5%	6.5%	5.3%	8.2%	4.3%	1.1%
State	40.7%	41.4%	26.1%	26.8%	21.5%	19.9%	5.7%	5.8%	5.3%	5.4%	0.7%

American Indian

District	16.3%	21.7%	22.8%	34.0%	30.4%	31.1%	16.3%	5.7%	10.9%	5.7%	1.9%
State	15.7%	23.7%	27.5%	31.7%	32.7%	28.4%	12.3%	9.8%	9.7%	5.3%	1.1%

Multi-Ethnic

District	13.8%	24.6%	25.4%	21.0%	36.7%	36.6%	9.6%	8.9%	13.8%	6.3%	2.7%
State	22.1%	27.1%	25.7%	27.3%	26.1%	31.6%	7.3%	7.4%	7.5%	5.7%	0.9%

Female

District	18.7%	20.7%	23.9%	26.1%	32.3%	31.6%	10.2%	11.1%	13.8%	8.7%	1.8%
State	27.1%	29.2%	26.9%	28.3%	29.4%	28.4%	7.6%	8.1%	7.6%	5.6%	0.5%

Male

District	19.5%	22.3%	22.4%	25.3%	31.8%	31.4%	11.8%	10.9%	13.1%	8.1%	2.0%
State	29.2%	33.2%	26.6%	27.4%	27.5%	26.5%	7.4%	7.2%	7.7%	5.1%	0.5%

Migrant

District	7.1%	---	21.4%	---	35.7%	---	21.4%	---	14.3%	---	---
State	15.8%	13.7%	28.6%	27.3%	26.3%	35.4%	12.8%	11.2%	12.8%	11.8%	0.6%

GRADE 06 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	11.6%	11.0%	17.7%	19.9%	29.3%	30.5%	16.4%	16.9%	23.2%	19.6%	2.1%
State	26.6%	29.0%	26.5%	28.0%	26.1%	24.8%	10.0%	9.9%	9.2%	7.8%	0.5%

Economically Disadvantaged

District	6.2%	6.5%	14.4%	16.7%	30.7%	30.6%	19.0%	19.3%	28.7%	24.3%	2.5%
State	14.4%	15.0%	22.2%	24.7%	30.9%	30.6%	15.0%	14.9%	16.3%	13.9%	0.9%

Special Ed.

District	4.6%	4.9%	7.4%	10.2%	23.1%	24.7%	24.9%	22.7%	37.8%	35.2%	2.3%
State	9.2%	13.2%	18.0%	20.7%	31.0%	31.7%	18.6%	17.1%	21.6%	16.6%	0.7%

ELL

District	4.7%	7.3%	11.3%	18.2%	32.4%	30.8%	19.0%	18.0%	31.1%	23.7%	2.0%
State	10.4%	13.1%	18.9%	22.5%	30.1%	31.1%	15.8%	15.4%	22.6%	17.0%	1.0%

African American Students

District	3.9%	3.3%	10.8%	12.8%	25.5%	29.4%	20.5%	22.2%	37.7%	29.0%	3.3%
State	9.1%	9.7%	17.3%	17.2%	28.8%	29.7%	19.7%	19.9%	23.6%	21.9%	1.7%

Hispanic

District	6.3%	6.6%	15.7%	17.7%	32.8%	32.5%	17.6%	18.6%	26.0%	22.6%	2.2%
State	13.8%	14.3%	22.2%	23.8%	30.1%	31.3%	14.2%	15.0%	18.0%	14.7%	0.9%

White

District	16.8%	16.5%	20.9%	24.1%	29.4%	29.2%	15.0%	14.1%	16.0%	14.4%	1.7%
State	31.0%	33.9%	28.6%	30.0%	25.1%	23.0%	8.3%	7.8%	6.1%	4.9%	0.4%

Asian & Pacific

District	24.2%	25.6%	30.1%	28.3%	28.1%	26.1%	8.5%	11.7%	9.2%	8.3%	0.0%
State	41.4%	41.7%	26.1%	25.4%	19.7%	19.6%	6.0%	7.5%	5.9%	5.8%	0.1%

American Indian

District	17.8%	9.0%	18.9%	20.2%	28.9%	24.7%	8.9%	19.1%	23.3%	24.7%	2.2%
State	18.6%	16.0%	26.3%	26.4%	30.3%	30.7%	11.3%	14.7%	12.5%	11.5%	0.6%

Multi-Ethnic

District	10.5%	8.4%	17.1%	17.6%	30.9%	38.9%	17.1%	15.1%	21.0%	18.0%	2.1%
State	18.0%	22.5%	20.4%	29.1%	26.6%	28.0%	10.7%	10.4%	9.3%	9.2%	0.8%

Female

District	10.5%	10.0%	17.4%	20.7%	30.6%	31.8%	16.6%	17.6%	23.4%	18.2%	1.6%
State	26.0%	27.5%	26.3%	29.0%	26.9%	25.4%	10.2%	10.2%	9.1%	7.5%	0.5%

Male

District	12.7%	12.0%	17.9%	19.1%	28.2%	29.3%	16.2%	16.3%	22.9%	20.9%	2.5%
State	27.2%	30.4%	26.6%	27.1%	25.2%	24.3%	9.9%	9.6%	9.3%	8.0%	0.6%

Migrant

District	0.0%	---	15.4%	---	30.8%	---	30.8%	---	23.1%	---	---
State	11.1%	16.0%	19.6%	38.9%	29.4%	22.9%	17.6%	8.3%	19.0%	11.8%	2.1%

GRADE 07 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	12.5%	14.3%	21.0%	19.9%	27.0%	26.8%	17.6%	20.0%	20.1%	16.8%	2.1%
State	21.1%	24.5%	27.1%	26.6%	26.7%	26.8%	13.6%	13.5%	9.8%	8.0%	0.6%

Economically Disadvantaged

District	7.4%	8.0%	16.9%	17.2%	27.9%	27.7%	21.7%	23.9%	25.3%	20.8%	2.3%
State	10.1%	12.5%	21.3%	22.0%	30.4%	30.6%	19.5%	19.7%	17.2%	14.3%	0.9%

Special Ed.

District	4.3%	7.8%	7.7%	10.7%	24.6%	21.0%	27.4%	25.7%	34.2%	32.0%	2.9%
State	5.9%	10.1%	15.3%	16.9%	30.8%	31.3%	23.5%	23.6%	22.8%	17.1%	1.0%

ELL

District	4.4%	7.6%	14.9%	17.3%	26.8%	30.0%	23.4%	23.5%	29.0%	19.8%	1.8%
State	5.9%	8.5%	15.1%	18.3%	29.0%	30.8%	22.3%	22.2%	24.7%	19.2%	1.0%

African American Students

District	4.4%	6.4%	14.7%	13.3%	24.6%	25.7%	24.1%	24.5%	30.1%	27.0%	3.1%
State	6.3%	9.3%	17.5%	17.7%	28.0%	28.8%	22.5%	23.0%	23.8%	20.0%	1.2%

Hispanic

District	6.6%	9.0%	17.7%	17.7%	28.9%	29.8%	20.0%	24.1%	24.8%	17.2%	2.2%
State	8.3%	10.5%	19.3%	20.2%	30.5%	30.9%	20.4%	20.9%	19.6%	16.5%	1.0%

White

District	19.1%	19.6%	26.4%	22.9%	26.4%	27.2%	13.8%	16.0%	12.9%	12.7%	1.6%
State	25.3%	28.5%	29.9%	28.7%	26.1%	26.0%	11.4%	11.2%	6.5%	5.3%	0.4%

Asian & Pacific

District	27.0%	33.1%	26.0%	29.3%	26.0%	18.5%	12.0%	12.7%	7.5%	5.7%	0.6%
State	30.9%	40.5%	28.2%	25.6%	23.1%	19.7%	10.7%	9.4%	6.3%	4.4%	0.4%

American Indian

District	9.9%	14.0%	23.9%	28.0%	29.6%	21.5%	9.9%	18.3%	25.4%	16.1%	2.2%
State	13.2%	15.1%	26.4%	26.1%	28.5%	27.3%	16.3%	19.5%	13.8%	10.8%	1.2%

Multi-Ethnic

District	7.1%	12.4%	14.7%	20.9%	33.2%	26.4%	17.9%	21.9%	24.5%	15.4%	3.0%
State	12.5%	18.7%	20.5%	25.3%	24.9%	30.6%	14.2%	15.0%	11.5%	9.5%	0.9%

Female

District	13.0%	13.1%	22.5%	20.2%	29.2%	29.5%	16.0%	20.0%	17.6%	15.4%	1.8%
State	20.8%	24.3%	27.7%	27.0%	27.8%	27.8%	13.5%	13.4%	8.8%	7.0%	0.5%

Male

District	12.1%	15.4%	19.5%	19.6%	24.8%	24.4%	19.2%	20.0%	22.6%	18.1%	2.4%
State	21.5%	24.7%	26.6%	26.1%	25.6%	25.9%	13.7%	13.6%	10.7%	9.0%	0.7%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	3.1%	9.6%	15.6%	22.6%	31.3%	30.8%	25.8%	19.2%	21.9%	16.4%	1.4%

GRADE 08 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	13.1%	14.0%	17.3%	19.5%	23.6%	23.9%	19.7%	19.3%	23.7%	20.8%	2.5%
State	20.7%	22.7%	24.7%	25.7%	25.3%	25.6%	14.7%	14.2%	12.2%	11.1%	0.7%

Economically Disadvantaged

District	7.3%	7.8%	13.8%	16.0%	24.0%	25.1%	23.6%	22.0%	29.8%	25.9%	3.1%
State	9.6%	10.9%	19.0%	20.0%	28.2%	28.0%	20.3%	20.3%	20.7%	19.6%	1.2%

Special Ed.

District	4.7%	4.9%	5.1%	9.7%	20.9%	22.4%	21.9%	22.9%	43.9%	34.7%	5.3%
State	6.0%	8.1%	12.5%	15.9%	27.7%	29.4%	23.0%	21.7%	28.3%	23.4%	1.6%

ELL

District	3.0%	6.9%	7.7%	16.0%	21.5%	23.4%	24.2%	21.6%	42.4%	30.4%	1.8%
State	4.9%	8.3%	11.8%	16.0%	23.6%	24.5%	23.0%	20.8%	33.1%	29.3%	1.1%

African American Students

District	5.4%	6.0%	10.3%	12.4%	24.2%	24.6%	25.0%	23.1%	32.2%	30.3%	3.6%
State	6.3%	7.3%	14.3%	15.0%	28.2%	27.6%	22.4%	22.9%	25.4%	25.6%	1.7%

Hispanic

District	6.6%	8.2%	14.1%	17.5%	22.8%	23.1%	21.0%	22.5%	33.6%	26.3%	2.5%
State	8.0%	9.0%	17.3%	18.2%	26.6%	27.1%	21.2%	20.8%	24.9%	23.6%	1.2%

White

District	18.4%	20.4%	21.3%	23.5%	23.8%	24.6%	17.2%	16.2%	16.8%	13.2%	2.1%
State	24.5%	26.8%	27.6%	28.2%	25.1%	25.2%	12.8%	12.2%	8.8%	7.1%	0.5%

Asian & Pacific

District	34.9%	32.0%	25.6%	29.1%	22.1%	18.7%	12.2%	11.3%	3.5%	8.4%	0.5%
State	34.5%	35.1%	24.7%	26.8%	21.9%	20.3%	12.6%	9.7%	5.2%	7.8%	0.3%

American Indian

District	7.4%	5.1%	19.8%	22.0%	25.9%	18.6%	23.5%	20.3%	21.0%	30.5%	3.4%
State	12.7%	14.0%	21.2%	22.0%	29.0%	27.2%	20.2%	17.8%	15.2%	17.8%	1.3%

Multi-Ethnic

District	10.9%	8.3%	19.2%	17.5%	25.0%	26.7%	17.3%	20.9%	24.4%	24.3%	2.4%
State	14.2%	16.2%	17.5%	23.8%	20.4%	28.1%	13.3%	15.5%	13.7%	15.7%	0.7%

Female

District	13.8%	14.5%	18.7%	20.0%	23.9%	25.9%	21.4%	19.1%	19.7%	18.7%	1.9%
State	20.0%	22.3%	25.7%	26.5%	26.2%	26.3%	15.2%	14.1%	10.9%	10.2%	0.6%

Male

District	12.4%	13.5%	16.0%	19.1%	23.4%	22.0%	17.9%	19.5%	27.8%	22.8%	3.1%
State	21.5%	23.1%	23.8%	24.8%	24.5%	25.0%	14.1%	14.3%	13.6%	11.9%	0.8%

Migrant

District	0.0%	---	18.2%	---	9.1%	---	45.5%	---	27.3%	---	---
State	8.0%	5.9%	12.8%	17.8%	22.4%	29.7%	29.6%	20.3%	24.8%	24.6%	1.7%

GRADE 11 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	9.9%	7.6%	14.9%	16.8%	29.8%	30.8%	20.1%	17.5%	20.6%	23.3%	1.4%
State	15.7%	15.7%	21.5%	24.1%	34.1%	35.2%	14.6%	11.9%	12.2%	10.6%	0.6%

Economically Disadvantaged

District	5.3%	3.6%	10.9%	11.3%	29.6%	28.5%	23.0%	20.1%	28.1%	32.1%	1.6%
State	6.9%	7.0%	14.8%	16.6%	33.9%	36.7%	19.8%	16.7%	22.3%	20.1%	0.8%

Special Ed.

District	2.5%	3.8%	6.5%	9.6%	28.5%	19.3%	21.3%	14.8%	32.8%	44.2%	3.3%
State	4.4%	4.9%	10.9%	12.0%	29.8%	33.6%	21.8%	18.6%	29.9%	27.1%	1.4%

ELL

District	1.6%	1.0%	13.7%	5.9%	22.4%	22.3%	24.0%	20.8%	35.0%	45.5%	2.0%
State	4.0%	3.7%	9.7%	10.1%	26.0%	31.8%	21.6%	20.2%	35.5%	31.7%	1.2%

African American Students

District	2.2%	2.3%	8.5%	11.6%	27.3%	23.9%	23.2%	21.5%	32.2%	35.3%	2.2%
State	3.7%	4.6%	10.4%	11.4%	29.2%	32.6%	20.2%	18.9%	32.1%	28.4%	1.8%

Hispanic

District	4.0%	2.4%	10.5%	9.7%	26.2%	30.1%	25.0%	20.8%	28.6%	34.3%	1.6%
State	4.4%	5.6%	12.9%	14.3%	33.0%	37.0%	21.3%	17.9%	25.4%	23.0%	0.9%

White

District	14.4%	10.8%	18.3%	20.8%	33.3%	34.7%	17.6%	14.6%	13.0%	15.4%	0.9%
State	18.2%	17.9%	23.6%	26.5%	34.9%	35.5%	13.3%	10.3%	8.7%	7.4%	0.4%

Asian & Pacific

District	24.4%	17.1%	26.2%	28.2%	20.9%	25.3%	11.0%	13.5%	14.0%	12.4%	1.8%
State	22.7%	24.0%	24.0%	28.0%	30.4%	27.7%	9.6%	10.3%	10.1%	7.2%	1.5%

American Indian

District	1.3%	5.4%	12.5%	8.1%	37.5%	29.7%	22.5%	27.0%	25.0%	25.7%	0.0%
State	7.1%	7.3%	17.0%	18.4%	36.6%	39.1%	19.4%	17.7%	17.5%	14.9%	0.4%

Multi-Ethnic

District	6.9%	7.6%	13.9%	16.7%	20.8%	34.8%	25.0%	15.2%	20.8%	21.2%	4.5%
State	10.4%	12.5%	17.8%	22.3%	27.4%	35.9%	15.9%	13.3%	16.2%	12.3%	0.6%

Female

District	8.7%	6.3%	15.3%	16.6%	29.0%	32.3%	22.1%	18.1%	21.1%	23.2%	1.0%
State	14.1%	14.1%	21.7%	23.6%	35.0%	36.9%	15.6%	12.3%	11.8%	10.7%	0.5%

Male

District	11.0%	9.0%	14.6%	17.1%	30.6%	29.2%	18.1%	16.8%	20.2%	23.5%	1.9%
State	17.2%	17.2%	21.2%	24.5%	33.2%	33.7%	13.6%	11.5%	12.5%	10.6%	0.7%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	3.7%	5.0%	3.7%	13.8%	22.2%	35.0%	33.3%	13.8%	14.8%	30.0%	1.3%

GRADE 04 SCIENCE

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	---	8.9%	---	27.4%	---	45.7%	---	15.9%	---	1.9%	0.2%
State	---	17.8%	---	38.7%	---	34.4%	---	8.1%	---	0.9%	0.0%

Economically Disadvantaged

District	---	6.0%	---	22.3%	---	50.0%	---	19.4%	---	2.1%	0.2%
State	---	8.9%	---	30.5%	---	44.5%	---	14.3%	---	1.8%	0.1%

Special Ed.

District	---	6.0%	---	24.0%	---	40.8%	---	24.0%	---	5.3%	0.0%
State	---	12.0%	---	30.8%	---	39.6%	---	15.2%	---	2.3%	0.1%

ELL

District	---	3.5%	---	17.5%	---	53.8%	---	22.4%	---	2.2%	0.6%
State	---	3.9%	---	20.4%	---	51.7%	---	21.1%	---	2.7%	0.2%

African American Students

District	---	2.2%	---	17.5%	---	50.3%	---	27.4%	---	2.5%	0.0%
State	---	4.8%	---	21.9%	---	46.9%	---	22.7%	---	3.6%	0.0%

Hispanic

District	---	4.6%	---	19.2%	---	55.6%	---	18.5%	---	1.6%	0.5%
State	---	5.0%	---	25.2%	---	49.7%	---	17.8%	---	2.1%	0.1%

White

District	---	14.5%	---	34.9%	---	38.1%	---	10.8%	---	1.6%	0.1%
State	---	21.9%	---	43.3%	---	29.7%	---	4.6%	---	0.4%	0.0%

Asian & Pacific

District	---	8.8%	---	35.7%	---	43.3%	---	11.1%	---	1.2%	0.0%
State	---	19.2%	---	38.0%	---	35.0%	---	6.8%	---	1.0%	0.0%

American Indian

District	---	8.7%	---	29.6%	---	50.4%	---	7.8%	---	3.5%	0.0%
State	---	9.6%	---	35.7%	---	44.8%	---	8.3%	---	1.7%	0.0%

Multi-Ethnic

District	---	9.6%	---	30.9%	---	44.5%	---	12.9%	---	2.2%	0.0%
State	---	15.0%	---	36.2%	---	38.6%	---	9.3%	---	0.9%	0.0%

Female

District	---	7.6%	---	26.8%	---	48.0%	---	16.0%	---	1.5%	0.1%
State	---	16.0%	---	38.1%	---	36.5%	---	8.5%	---	0.9%	0.0%

Male

District	---	10.2%	---	27.9%	---	43.6%	---	15.8%	---	2.2%	0.2%
State	---	19.6%	---	39.3%	---	32.4%	---	7.7%	---	1.0%	0.1%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	---	3.1%	---	27.6%	---	47.9%	---	18.8%	---	2.6%	0.0%

GRADE 07 SCIENCE

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	---	8.6%	---	20.2%	---	38.3%	---	24.1%	---	7.8%	0.9%
State	---	14.8%	---	31.0%	---	37.2%	---	13.7%	---	3.1%	0.2%

Economically Disadvantaged

District	---	4.1%	---	14.9%	---	40.3%	---	29.3%	---	10.3%	1.1%
State	---	6.6%	---	20.8%	---	42.0%	---	23.9%	---	6.4%	0.3%

Special Ed.

District	---	8.4%	---	12.7%	---	29.1%	---	36.7%	---	11.5%	1.7%
State	---	9.2%	---	20.2%	---	38.0%	---	26.0%	---	6.2%	0.5%

ELL

District	---	1.4%	---	10.1%	---	41.8%	---	31.7%	---	13.9%	1.2%
State	---	2.7%	---	10.7%	---	39.0%	---	34.5%	---	12.8%	0.3%

African American Students

District	---	2.7%	---	9.3%	---	37.9%	---	37.0%	---	12.2%	0.9%
State	---	3.3%	---	13.2%	---	40.8%	---	32.6%	---	9.6%	0.4%

Hispanic

District	---	3.2%	---	12.2%	---	42.5%	---	28.4%	---	13.0%	0.8%
State	---	4.3%	---	15.1%	---	41.2%	---	29.5%	---	9.7%	0.2%

White

District	---	14.2%	---	28.9%	---	35.1%	---	16.5%	---	4.3%	1.0%
State	---	17.9%	---	35.6%	---	35.9%	---	9.0%	---	1.3%	0.1%

Asian & Pacific

District	---	12.3%	---	27.3%	---	42.9%	---	15.6%	---	1.3%	0.6%
State	---	18.6%	---	31.6%	---	35.2%	---	11.6%	---	2.9%	0.1%

American Indian

District	---	14.0%	---	26.9%	---	37.6%	---	19.4%	---	1.1%	1.1%
State	---	10.7%	---	27.7%	---	43.3%	---	15.8%	---	2.4%	0.2%

Multi-Ethnic

District	---	6.7%	---	22.1%	---	42.6%	---	22.6%	---	5.6%	0.5%
State	---	10.2%	---	26.5%	---	42.1%	---	17.4%	---	3.6%	0.2%

Female

District	---	6.1%	---	18.4%	---	40.4%	---	27.1%	---	7.2%	0.7%
State	---	10.7%	---	29.5%	---	40.8%	---	15.7%	---	3.1%	0.1%

Male

District	---	11.0%	---	21.9%	---	36.4%	---	21.3%	---	8.4%	1.0%
State	---	18.8%	---	32.3%	---	33.8%	---	11.8%	---	3.1%	0.2%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	---	5.0%	---	17.0%	---	39.7%	---	26.2%	---	12.1%	0.0%

GRADE 11 SCIENCE

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	---	6.1%	---	16.1%	---	47.2%	---	21.8%	---	4.8%	4.0%
State	---	7.3%	---	23.5%	---	52.2%	---	14.3%	---	2.1%	0.6%

Economically Disadvantaged

District	---	2.9%	---	9.7%	---	44.4%	---	29.9%	---	7.0%	6.0%
State	---	3.4%	---	13.4%	---	51.5%	---	25.4%	---	4.7%	1.5%

Special Ed.

District	---	7.9%	---	7.9%	---	27.1%	---	32.5%	---	5.1%	19.5%
State	---	6.3%	---	11.9%	---	43.0%	---	29.7%	---	5.1%	4.0%

ELL

District	---	0.5%	---	1.5%	---	39.0%	---	42.1%	---	15.9%	1.0%
State	---	0.8%	---	5.4%	---	43.9%	---	38.4%	---	11.1%	0.4%

African American Students

District	---	2.4%	---	6.2%	---	46.2%	---	32.3%	---	6.7%	6.2%
State	---	1.9%	---	8.0%	---	47.2%	---	34.2%	---	6.5%	2.2%

Hispanic

District	---	2.2%	---	8.1%	---	44.4%	---	31.7%	---	10.3%	3.3%
State	---	2.3%	---	10.3%	---	51.4%	---	28.9%	---	6.2%	0.8%

White

District	---	8.2%	---	23.1%	---	48.3%	---	14.4%	---	2.5%	3.4%
State	---	8.4%	---	26.9%	---	52.5%	---	10.5%	---	1.2%	0.4%

Asian & Pacific

District	---	14.2%	---	23.2%	---	43.2%	---	16.1%	---	3.2%	0.0%
State	---	10.6%	---	21.6%	---	51.0%	---	14.3%	---	2.4%	0.1%

American Indian

District	---	4.5%	---	9.1%	---	60.6%	---	18.2%	---	0.0%	7.6%
State	---	3.8%	---	14.1%	---	61.0%	---	17.5%	---	1.8%	1.8%

Multi-Ethnic

District	---	7.8%	---	14.1%	---	50.0%	---	20.3%	---	3.1%	4.7%
State	---	4.7%	---	18.8%	---	55.7%	---	17.1%	---	2.3%	1.4%

Female

District	---	3.3%	---	14.6%	---	50.5%	---	24.0%	---	4.5%	3.1%
State	---	4.4%	---	20.3%	---	56.6%	---	16.1%	---	2.1%	0.5%

Male

District	---	9.1%	---	17.8%	---	43.6%	---	19.4%	---	5.1%	5.0%
State	---	10.1%	---	26.5%	---	47.9%	---	12.6%	---	2.1%	0.8%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	---	0.0%	---	4.3%	---	52.9%	---	32.9%	---	10.0%	0.0%

GRADE 06 HISTORY/GOVERNMENT

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	---	3.9%	---	21.6%	---	41.8%	---	26.8%	---	5.5%	0.4%
State	---	10.6%	---	29.4%	---	43.9%	---	14.2%	---	1.9%	0.1%

Economically Disadvantaged

District	---	2.4%	---	14.7%	---	42.5%	---	32.8%	---	7.3%	0.3%
State	---	4.1%	---	18.9%	---	48.5%	---	24.6%	---	3.8%	0.1%

Special Ed.

District	---	3.5%	---	12.7%	---	31.4%	---	38.9%	---	13.2%	0.3%
State	---	6.9%	---	20.1%	---	43.6%	---	23.9%	---	5.3%	0.1%

ELL

District	---	0.9%	---	13.3%	---	39.1%	---	39.6%	---	7.0%	0.1%
State	---	2.2%	---	13.8%	---	45.4%	---	33.4%	---	5.2%	0.0%

African American Students

District	---	2.0%	---	11.3%	---	41.0%	---	34.9%	---	10.1%	0.6%
State	---	2.9%	---	14.7%	---	45.1%	---	29.6%	---	7.4%	0.2%

Hispanic

District	---	1.9%	---	14.3%	---	39.1%	---	38.6%	---	6.0%	0.1%
State	---	3.6%	---	16.0%	---	46.6%	---	29.4%	---	4.2%	0.0%

White

District	---	6.6%	---	29.6%	---	42.3%	---	18.0%	---	3.1%	0.4%
State	---	12.6%	---	33.1%	---	43.3%	---	10.0%	---	0.9%	0.1%

Asian & Pacific

District	---	5.1%	---	31.1%	---	48.6%	---	13.0%	---	1.7%	0.6%
State	---	13.7%	---	35.3%	---	38.6%	---	10.9%	---	1.4%	0.1%

American Indian

District	---	0.0%	---	18.8%	---	41.2%	---	30.6%	---	8.2%	1.2%
State	---	5.8%	---	25.1%	---	46.3%	---	19.8%	---	2.7%	0.2%

Multi-Ethnic

District	---	2.1%	---	24.4%	---	45.3%	---	22.6%	---	5.1%	0.4%
State	---	8.3%	---	27.0%	---	47.1%	---	15.4%	---	2.0%	0.1%

Female

District	---	3.4%	---	19.5%	---	43.7%	---	27.9%	---	4.9%	0.5%
State	---	8.3%	---	27.2%	---	47.1%	---	15.5%	---	1.8%	0.1%

Male

District	---	4.4%	---	23.4%	---	40.1%	---	25.8%	---	5.9%	0.3%
State	---	12.7%	---	31.5%	---	40.9%	---	12.9%	---	1.9%	0.1%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	---	3.6%	---	14.3%	---	50.0%	---	27.1%	---	5.0%	0.0%

GRADE 08 HISTORY/GOVERNMENT

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	---	4.8%	---	13.0%	---	44.7%	---	29.1%	---	7.8%	0.6%
State	---	13.8%	---	24.9%	---	42.6%	---	15.5%	---	3.0%	0.2%

Economically Disadvantaged

District	---	1.9%	---	7.9%	---	43.3%	---	36.0%	---	10.3%	0.7%
State	---	5.7%	---	15.3%	---	46.0%	---	26.8%	---	6.0%	0.3%

Special Ed.

District	---	5.0%	---	5.0%	---	30.2%	---	42.3%	---	15.6%	1.9%
State	---	8.3%	---	13.5%	---	42.2%	---	28.4%	---	7.1%	0.5%

ELL

District	---	0.9%	---	3.7%	---	39.3%	---	41.9%	---	13.8%	0.4%
State	---	1.9%	---	8.3%	---	41.5%	---	38.1%	---	10.0%	0.3%

African American Students

District	---	1.3%	---	6.2%	---	43.8%	---	36.9%	---	10.4%	1.3%
State	---	2.8%	---	9.5%	---	41.9%	---	35.5%	---	9.6%	0.6%

Hispanic

District	---	1.4%	---	5.6%	---	44.1%	---	36.1%	---	12.3%	0.5%
State	---	4.1%	---	11.5%	---	45.2%	---	31.6%	---	7.4%	0.2%

White

District	---	8.4%	---	20.5%	---	44.3%	---	20.8%	---	5.5%	0.4%
State	---	16.9%	---	28.9%	---	42.0%	---	10.4%	---	1.6%	0.1%

Asian & Pacific

District	---	9.3%	---	19.1%	---	47.9%	---	22.2%	---	1.5%	0.0%
State	---	15.1%	---	24.4%	---	42.3%	---	16.2%	---	2.0%	0.0%

American Indian

District	---	1.7%	---	8.6%	---	58.6%	---	27.6%	---	3.4%	0.0%
State	---	7.5%	---	19.5%	---	47.5%	---	22.6%	---	2.9%	0.0%

Multi-Ethnic

District	---	3.0%	---	11.1%	---	44.7%	---	36.7%	---	4.5%	0.0%
State	---	8.4%	---	20.5%	---	46.9%	---	21.8%	---	2.4%	0.1%

Female

District	---	4.1%	---	13.1%	---	47.0%	---	28.6%	---	6.8%	0.4%
State	---	11.1%	---	23.8%	---	45.8%	---	16.6%	---	2.7%	0.1%

Male

District	---	5.5%	---	13.0%	---	42.3%	---	29.5%	---	8.8%	0.8%
State	---	16.3%	---	25.9%	---	39.7%	---	14.6%	---	3.3%	0.2%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	---	4.2%	---	11.9%	---	44.9%	---	30.5%	---	8.5%	0.0%

GRADE 11 HISTORY/GOVERNMENT

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	---	7.5%	---	19.7%	---	43.0%	---	23.0%	---	3.1%	3.7%
State	---	8.6%	---	26.6%	---	46.3%	---	15.6%	---	2.4%	0.5%

Economically Disadvantaged

District	---	3.7%	---	12.1%	---	44.1%	---	30.1%	---	4.8%	5.2%
State	---	3.9%	---	15.6%	---	47.2%	---	27.2%	---	5.0%	1.2%

Special Ed.

District	---	7.4%	---	8.5%	---	28.9%	---	32.1%	---	6.4%	16.7%
State	---	6.2%	---	12.2%	---	38.7%	---	31.3%	---	8.8%	2.8%

ELL

District	---	1.0%	---	3.5%	---	42.7%	---	44.2%	---	6.0%	2.5%
State	---	0.8%	---	7.5%	---	40.0%	---	41.7%	---	9.3%	0.6%

African American Students

District	---	2.1%	---	11.1%	---	41.1%	---	34.0%	---	6.2%	5.6%
State	---	2.7%	---	10.8%	---	44.0%	---	33.2%	---	7.1%	2.2%

Hispanic

District	---	4.1%	---	10.8%	---	46.4%	---	31.5%	---	3.7%	3.5%
State	---	3.2%	---	13.3%	---	49.3%	---	28.7%	---	4.7%	0.7%

White

District	---	10.8%	---	25.8%	---	42.4%	---	16.5%	---	1.6%	3.0%
State	---	9.8%	---	29.9%	---	46.2%	---	12.2%	---	1.7%	0.3%

Asian & Pacific

District	---	12.2%	---	23.7%	---	45.5%	---	15.4%	---	2.6%	0.6%
State	---	10.9%	---	26.1%	---	43.8%	---	17.0%	---	2.1%	0.1%

American Indian

District	---	6.0%	---	19.4%	---	41.8%	---	19.4%	---	4.5%	9.0%
State	---	5.0%	---	18.7%	---	51.4%	---	19.8%	---	3.4%	1.8%

Multi-Ethnic

District	---	6.2%	---	27.7%	---	43.1%	---	15.4%	---	1.5%	6.2%
State	---	6.6%	---	23.0%	---	47.6%	---	18.9%	---	2.8%	1.1%

Female

District	---	5.2%	---	18.9%	---	45.5%	---	24.2%	---	3.3%	2.9%
State	---	5.8%	---	23.9%	---	50.6%	---	17.1%	---	2.3%	0.4%

Male

District	---	10.0%	---	20.5%	---	40.2%	---	21.8%	---	2.9%	4.7%
State	---	11.2%	---	29.3%	---	42.3%	---	14.2%	---	2.5%	0.6%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	---	0.0%	---	5.7%	---	47.1%	---	37.1%	---	8.6%	1.4%

Report Card 2006-2007

**USD 259
Wichita**
201 N Water
Wichita, KS 67202-1292
(316) 973-4000 (316) 973-4595

Title 1 District on Improvement for the past 4 years.

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2006-2007 school year, this district did not make AYP. More information on this district's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above Goal:	% Tested	% Prof. & Above Goal:	% Tested	Grad Rt. High Sch. Goal: 75% or Improve	Attend Rt. Goal: 90%
	65%	95%	55.7%	95%		
All Students	66.6%	99.5%	64.1%	99.5%	76.9%	93.9%
Free & Reduced Lunch	60.2%	99.4%	58.5%	99.5%	N/A	N/A
Students with Disabilities	50.8%	98.9%	45.5%	98.8%	N/A	N/A
English Language Learners	49.7%	99.4%	56.9%	99.6%	N/A	N/A
African-Americans	54.0%	99.3%	48.9%	99.3%	N/A	N/A
Hispanics	56.4%	99.3%	58.5%	99.6%	N/A	N/A
Whites	76.6%	99.5%	72.2%	99.6%	N/A	N/A
Asian / Pacific Islanders	77.4%	99.8%	81.0%	99.6%	N/A	N/A
American Indians	72.0%	99.8%	65.7%	99.8%	N/A	N/A
Multi-ethnic & Undeclared	66.7%	99.5%	64.9%	99.8%	N/A	N/A

DEMOGRAPHICS

Race/Ethnicity	Dist.	State
African Americans	20.1	7.9
Hispanics	21.9	11.9
Whites	42.5	73.2
Other	12.3	7.1

Economically Disadvantaged Students	Dist.	State
Economically Disadvantaged	65.6	38.7
Non-Economic. Disadvantaged	34.4	61.3

Migrant Students	Dist.	State
Migrant Students	0.3	0.6
Non-Migrant Students	99.7	99.4

TOTAL ENROLLMENT

District: 48,496 State: 461,640

DEMOGRAPHICS

English Language Learners	Dist.	State
LEP Students	14.3	7.4
Non-LEP Students	85.7	92.6

Students with Disabilities	Dist.	State
Students with Disabilities	13.6	13.4
Students without Disabilities	86.4	86.6

Gender	Dist.	State
Male	50.9	51.6
Female	49.1	48.4

Attendance	Dist.	State
2006	94.3	95.2
2007	93.9	95.2

Graduation Rate	Dist.	State
2005	77.7	90.2
2006	76.9	89.7

TEACHER QUALITY

Qualification	% Fully Licensed	% with Emergency Licenses	% Not Licensed	% Core Classes Not Taught by Highly Qual.
Elementary High-poverty schools	94 %	4 %	0 %	4 %
Elementary Low-poverty schools	100 %	0 %	0 %	0 %
Elementary All schools	95 %	4 %	0 %	4 %
Secondary High-poverty schools	89 %	6 %	1 %	19 %
Secondary All schools	89 %	6 %	1 %	18 %
All schools	92 %	5 %	1 %	10 %

% Core Content Classes Taught by Highly Qual. Teachers		
	District	State
Mathematics	76.27%	91.42%
Foreign Language	89.25%	90.21%
Science	80.77%	89.20%
ESL/Bilingual	79.40%	82.45%
Elementary	99.10%	98.53%
History and Government	84.67%	94.24%
English Language Arts	82.24%	92.56%
Fine Arts	93.59%	95.03%
Special Education	73.32%	83.73%

For more information about Teacher Quality, go to http://online.ksde.org/rcard/dist_tchrs.aspx?org_no=D0259

GRADE 03 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	12.6%	14.8%	21.4%	20.8%	30.1%	31.2%	17.6%	16.8%	16.1%	14.7%	1.6%
State	22.7%	26.6%	27.8%	27.0%	28.0%	28.2%	11.8%	10.3%	7.9%	6.3%	1.5%

Economically Disadvantaged

District	8.1%	10.2%	17.8%	18.6%	31.0%	32.9%	21.0%	19.6%	19.9%	17.4%	1.3%
State	12.9%	16.8%	23.5%	23.9%	31.7%	32.6%	16.4%	14.9%	13.1%	10.6%	1.1%

Special Ed.

District	7.6%	11.1%	14.0%	14.1%	27.9%	32.2%	22.4%	20.9%	23.8%	19.9%	1.9%
State	12.5%	16.1%	21.0%	21.2%	31.3%	34.1%	17.9%	16.0%	14.8%	11.0%	1.5%

ELL

District	3.4%	6.2%	10.6%	15.2%	29.9%	32.6%	24.1%	21.4%	28.3%	22.3%	2.3%
State	6.6%	10.3%	14.8%	17.8%	30.1%	35.1%	20.8%	18.5%	22.4%	15.8%	2.5%

African Am.

District	6.1%	6.9%	16.0%	14.7%	30.1%	33.3%	21.2%	21.7%	25.6%	22.1%	1.4%
State	9.0%	10.9%	19.0%	19.8%	32.7%	32.4%	18.5%	19.1%	18.9%	16.4%	1.2%

Hispanic

District	5.8%	8.4%	13.9%	16.6%	30.7%	32.3%	23.7%	21.8%	23.1%	18.8%	2.0%
State	9.9%	13.2%	19.2%	20.4%	30.3%	33.9%	19.2%	17.5%	17.5%	13.3%	1.6%

White

District	19.7%	21.2%	26.3%	25.5%	29.6%	29.7%	13.4%	12.6%	8.6%	9.7%	1.2%
State	27.0%	31.6%	30.4%	29.4%	26.9%	26.7%	9.5%	7.8%	4.9%	3.7%	0.7%

Asian

District	10.1%	17.2%	24.8%	27.8%	36.7%	30.0%	12.9%	12.8%	14.1%	11.1%	1.1%
State	23.5%	31.3%	25.9%	25.2%	26.5%	27.0%	12.7%	9.7%	7.5%	5.9%	0.8%

Am. Indian

District	14.0%	22.5%	31.0%	25.2%	23.0%	23.4%	21.0%	13.5%	10.0%	12.6%	2.7%
State	19.1%	18.8%	28.1%	25.9%	28.3%	32.6%	14.1%	11.9%	8.3%	9.9%	0.9%

Multi-Ethnic

District	11.8%	14.1%	27.2%	16.8%	30.1%	35.5%	13.3%	16.0%	16.3%	14.1%	3.5%
State	18.3%	19.5%	28.3%	24.2%	30.9%	27.1%	12.4%	10.9%	8.3%	6.2%	12.1%

Female

District	13.3%	14.9%	22.5%	23.0%	31.7%	32.2%	16.9%	15.8%	13.8%	12.3%	1.9%
State	23.4%	27.9%	28.5%	28.0%	28.3%	27.9%	11.1%	9.5%	6.9%	5.3%	1.5%

Male

District	11.9%	14.7%	20.3%	18.9%	28.5%	30.4%	18.3%	17.7%	18.7%	16.9%	1.4%
State	22.1%	25.5%	27.0%	26.1%	27.6%	28.6%	12.4%	11.1%	8.9%	7.3%	1.5%

Migrant

District	2.5%	8.3%	5.1%	8.3%	30.7%	25.0%	25.6%	25.0%	33.3%	33.3%	0.0%
State	8.0%	15.3%	16.5%	22.9%	31.3%	34.1%	19.4%	17.1%	19.0%	9.4%	1.2%

GRADE 04 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	15.9%	16.1%	23.1%	23.1%	31.7%	31.0%	13.0%	14.3%	14.3%	14.3%	1.2%
State	22.6%	26.6%	27.9%	28.9%	29.0%	28.1%	10.3%	8.7%	8.5%	6.3%	1.4%

Economically Disadvantaged

District	11.0%	11.0%	20.4%	20.2%	33.1%	34.0%	14.9%	16.7%	18.0%	17.5%	0.5%
State	12.8%	15.9%	22.9%	25.7%	32.8%	33.6%	14.7%	12.9%	14.4%	11.0%	0.9%

Special Ed.

District	7.0%	8.1%	12.7%	14.2%	35.7%	35.7%	17.1%	17.6%	24.6%	23.5%	0.8%
State	12.5%	15.1%	18.5%	20.2%	33.6%	37.8%	16.7%	14.0%	16.7%	11.8%	1.1%

ELL

District	5.7%	6.4%	16.8%	15.0%	35.6%	33.9%	18.2%	20.3%	20.0%	22.9%	1.4%
State	6.0%	8.7%	16.0%	19.2%	30.6%	34.0%	18.9%	16.8%	23.5%	18.7%	2.7%

African Am.

District	7.4%	7.7%	15.1%	17.5%	33.6%	33.6%	17.6%	18.9%	24.3%	21.1%	1.3%
State	10.6%	10.4%	18.6%	21.3%	32.9%	34.3%	16.5%	16.2%	19.1%	16.6%	1.3%

Hispanic

District	7.9%	9.5%	20.5%	18.2%	34.4%	32.5%	16.2%	18.4%	18.2%	19.9%	1.5%
State	8.6%	12.5%	19.5%	22.9%	31.7%	33.1%	16.9%	15.5%	19.7%	14.7%	1.3%

White

District	23.6%	23.4%	27.5%	27.0%	29.8%	29.2%	9.1%	10.7%	8.3%	9.0%	0.7%
State	26.7%	31.4%	30.4%	31.1%	28.0%	26.6%	8.4%	6.6%	5.3%	3.6%	0.7%

Asian

District	21.1%	17.9%	23.8%	29.3%	28.3%	31.0%	13.3%	10.9%	10.0%	10.3%	0.5%
State	26.4%	31.4%	25.9%	28.4%	25.5%	23.9%	10.7%	8.4%	7.3%	6.0%	1.8%

Am. Indian

District	18.6%	18.9%	24.1%	31.1%	30.7%	25.5%	14.2%	12.3%	10.9%	10.4%	1.9%
State	12.2%	22.5%	28.8%	27.8%	35.0%	32.4%	11.6%	8.3%	10.3%	7.7%	1.3%

Multi-Ethnic

District	14.9%	17.2%	27.7%	24.0%	32.1%	31.2%	11.8%	12.2%	13.2%	11.8%	3.6%
State	18.0%	20.8%	29.1%	25.9%	30.1%	26.8%	11.9%	8.1%	9.7%	5.8%	12.6%

Female

District	17.1%	18.0%	24.0%	23.3%	31.6%	31.3%	12.6%	13.7%	12.9%	12.6%	1.2%
State	23.8%	27.7%	28.4%	29.1%	28.8%	28.0%	10.0%	8.2%	7.4%	5.6%	1.4%

Male

District	14.9%	14.2%	22.2%	22.9%	31.8%	30.7%	13.3%	14.9%	15.6%	16.0%	1.3%
State	21.5%	25.6%	27.5%	28.7%	29.2%	28.1%	10.6%	9.1%	9.5%	7.0%	1.4%

Migrant

District	0.0%	9.1%	13.3%	0.0%	30.0%	54.5%	33.3%	27.3%	23.3%	9.1%	0.0%
State	6.0%	10.6%	18.2%	22.5%	25.0%	37.7%	20.7%	15.9%	24.7%	11.3%	2.0%

GRADE 05 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	21.9%	21.8%	20.0%	20.9%	26.2%	28.2%	14.7%	14.8%	15.1%	13.0%	1.3%
State	29.8%	33.4%	23.0%	23.4%	24.1%	24.3%	11.9%	10.7%	9.5%	6.6%	1.5%

Economically Disadvantaged

District	14.7%	16.4%	17.5%	18.6%	27.8%	30.7%	18.0%	16.7%	19.1%	16.3%	1.2%
State	17.2%	20.2%	19.7%	20.9%	28.1%	29.8%	16.9%	16.0%	15.8%	11.7%	1.4%

Special Ed.

District	8.9%	9.7%	12.6%	12.8%	29.7%	34.4%	16.8%	18.0%	28.8%	22.0%	3.1%
State	13.6%	14.0%	16.1%	18.8%	30.3%	33.1%	18.3%	17.9%	19.6%	14.6%	1.6%

ELL

District	7.4%	10.6%	13.6%	14.0%	32.3%	33.2%	20.1%	20.3%	21.5%	20.8%	1.1%
State	8.0%	10.5%	12.0%	14.9%	26.4%	30.2%	19.9%	21.2%	28.5%	20.7%	2.5%

African Am.

District	9.5%	11.7%	16.1%	15.8%	26.4%	31.5%	22.9%	19.5%	23.0%	19.5%	2.0%
State	13.6%	15.2%	18.7%	18.3%	27.3%	30.3%	19.0%	18.4%	19.2%	15.8%	2.0%

Hispanic

District	11.7%	13.8%	16.6%	16.7%	30.3%	32.1%	17.7%	18.5%	19.5%	17.6%	1.2%
State	12.6%	15.8%	16.0%	17.5%	27.4%	29.6%	18.0%	19.1%	22.0%	16.4%	1.6%

White

District	30.4%	30.2%	23.3%	25.3%	23.9%	24.3%	10.6%	11.2%	10.5%	7.8%	1.2%
State	34.6%	39.0%	24.6%	25.1%	23.1%	22.8%	10.1%	8.5%	6.4%	3.8%	0.8%

Asian

District	33.9%	33.5%	22.2%	20.7%	25.9%	25.7%	8.0%	11.2%	8.6%	8.9%	0.0%
State	35.7%	40.4%	20.2%	22.0%	23.9%	20.3%	8.1%	10.1%	8.5%	6.3%	0.9%

Am. Indian

District	30.6%	15.4%	24.7%	16.5%	23.7%	37.4%	8.9%	17.6%	10.8%	11.0%	2.2%
State	22.9%	19.7%	24.9%	22.9%	27.5%	35.4%	12.0%	12.3%	10.5%	7.8%	1.9%

Multi-Ethnic

District	29.0%	21.8%	17.8%	25.9%	29.6%	26.4%	12.8%	11.7%	10.6%	13.8%	0.4%
State	27.1%	26.7%	23.9%	22.7%	25.4%	21.8%	14.5%	9.9%	7.9%	7.0%	11.8%

Female

District	23.4%	23.3%	20.2%	22.1%	26.4%	27.0%	14.6%	14.0%	13.5%	12.5%	1.1%
State	31.4%	35.2%	23.2%	23.7%	24.0%	23.6%	11.4%	10.1%	8.5%	6.0%	1.4%

Male

District	20.6%	20.4%	19.8%	19.9%	26.1%	29.2%	14.8%	15.5%	16.5%	13.5%	1.5%
State	28.3%	31.8%	22.8%	23.1%	24.2%	24.9%	12.4%	11.3%	10.5%	7.2%	1.7%

Migrant

District	3.0%	7.1%	24.2%	7.1%	21.2%	42.9%	18.1%	21.4%	24.2%	21.4%	0.0%
State	9.3%	15.8%	13.3%	18.8%	22.6%	32.3%	20.3%	15.8%	29.3%	13.5%	3.8%

GRADE 06 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	13.7%	14.8%	21.0%	21.0%	30.0%	27.7%	15.2%	15.2%	17.8%	19.7%	1.6%
State	23.9%	26.1%	26.6%	28.7%	27.5%	26.3%	10.9%	9.5%	9.5%	7.9%	1.6%

Economically Disadvantaged

District	7.1%	8.6%	17.0%	17.7%	31.9%	29.5%	18.3%	18.2%	22.8%	25.0%	1.0%
State	11.7%	14.1%	21.4%	24.2%	31.4%	31.7%	16.1%	14.5%	17.1%	14.4%	1.2%

Special Ed.

District	4.7%	6.3%	10.9%	8.6%	28.4%	30.8%	19.0%	17.4%	32.8%	35.8%	1.1%
State	8.3%	11.2%	15.5%	19.2%	34.4%	34.2%	17.5%	15.2%	21.5%	18.6%	1.5%

ELL

District	4.1%	2.5%	13.5%	13.9%	31.8%	28.7%	16.6%	21.0%	29.7%	32.4%	1.5%
State	5.7%	6.7%	12.1%	16.7%	29.5%	30.9%	19.5%	19.1%	28.2%	24.2%	2.3%

African Am.

District	5.0%	6.1%	14.1%	14.2%	31.4%	30.7%	21.2%	19.7%	25.3%	28.3%	0.8%
State	7.8%	10.7%	18.1%	20.6%	29.9%	29.9%	18.9%	18.0%	22.7%	19.4%	1.4%

Hispanic

District	7.2%	6.1%	17.0%	17.6%	31.5%	30.3%	14.8%	17.9%	26.8%	26.4%	1.6%
State	8.8%	11.3%	18.2%	21.9%	31.8%	31.2%	16.9%	16.0%	20.8%	17.9%	1.7%

White

District	21.9%	22.3%	25.9%	25.5%	27.4%	25.3%	12.9%	12.3%	10.1%	13.3%	1.3%
State	28.6%	30.8%	29.1%	31.1%	26.3%	25.0%	8.8%	7.4%	6.0%	4.9%	0.8%

Asian

District	19.1%	21.2%	27.9%	29.8%	30.5%	27.8%	12.4%	10.6%	7.2%	10.6%	0.0%
State	25.7%	33.3%	26.5%	26.0%	25.9%	23.0%	12.3%	9.1%	6.9%	7.7%	1.0%

Am. Indian

District	12.5%	26.7%	27.7%	22.2%	27.7%	22.2%	15.2%	10.0%	16.6%	15.6%	3.3%
State	15.7%	19.4%	25.8%	29.0%	33.0%	30.0%	14.0%	11.7%	10.0%	9.1%	0.8%

Multi-Ethnic

District	9.1%	15.8%	19.4%	18.9%	37.2%	25.8%	11.3%	15.8%	20.5%	16.3%	7.4%
State	18.7%	18.4%	25.0%	23.7%	28.8%	26.4%	12.0%	9.0%	12.1%	7.4%	15.2%

Female

District	15.4%	15.6%	22.3%	22.2%	31.1%	28.1%	14.0%	15.2%	15.4%	17.4%	1.4%
State	25.8%	27.8%	27.1%	29.2%	27.9%	25.8%	10.0%	9.0%	7.7%	6.8%	1.5%

Male

District	11.9%	14.1%	19.7%	19.9%	28.8%	27.3%	16.4%	15.2%	20.2%	21.7%	1.8%
State	22.1%	24.6%	26.1%	28.2%	27.1%	26.7%	11.7%	9.9%	11.0%	9.0%	1.7%

Migrant

District	3.5%	0.0%	14.2%	15.4%	25.0%	7.7%	21.4%	30.8%	35.7%	46.2%	0.0%
State	6.5%	10.7%	17.3%	20.1%	30.3%	30.9%	17.6%	17.4%	26.3%	18.1%	2.7%

GRADE 07 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	13.0%	15.0%	24.0%	26.0%	29.8%	29.6%	15.8%	14.7%	14.4%	13.2%	1.4%
State	24.4%	29.2%	29.3%	29.8%	25.5%	24.2%	11.0%	8.9%	7.9%	6.4%	1.5%

Economically Disadvantaged

District	7.0%	8.1%	19.5%	23.0%	31.7%	32.9%	19.7%	18.3%	18.6%	16.8%	1.0%
State	11.4%	14.8%	24.2%	26.6%	30.4%	31.1%	16.8%	14.2%	14.4%	12.0%	1.3%

Special Ed.

District	4.2%	5.7%	9.1%	11.5%	35.0%	31.7%	17.2%	20.6%	29.6%	28.7%	1.9%
State	7.7%	9.8%	16.2%	18.5%	32.5%	35.8%	19.5%	17.2%	21.4%	17.2%	1.6%

ELL

District	3.3%	4.3%	11.0%	13.8%	31.4%	33.6%	23.4%	23.7%	26.5%	23.5%	1.1%
State	3.8%	5.6%	12.1%	17.8%	28.3%	31.7%	21.8%	19.4%	27.3%	22.9%	2.6%

African Am.

District	3.6%	7.2%	17.5%	19.7%	30.9%	33.1%	21.4%	17.3%	23.0%	21.4%	1.4%
State	7.8%	10.2%	20.3%	22.5%	30.9%	30.4%	20.0%	17.0%	18.2%	17.9%	2.0%

Hispanic

District	7.1%	6.7%	17.2%	22.1%	33.0%	32.0%	19.5%	19.9%	20.2%	17.5%	1.7%
State	9.4%	11.1%	19.8%	24.4%	30.3%	32.0%	18.1%	16.1%	18.5%	14.7%	1.6%

White

District	20.4%	23.9%	29.8%	30.9%	27.2%	25.9%	11.4%	10.9%	8.6%	7.5%	1.0%
State	29.0%	35.0%	31.9%	31.9%	23.9%	22.1%	8.8%	6.8%	5.1%	3.6%	0.7%

Asian

District	19.1%	22.4%	31.3%	30.6%	28.4%	26.5%	14.5%	12.2%	4.6%	7.7%	0.5%
State	26.1%	31.8%	29.2%	29.7%	25.2%	23.0%	9.6%	9.3%	5.9%	5.8%	0.5%

Am. Indian

District	7.6%	10.0%	25.6%	37.1%	41.0%	40.0%	12.8%	4.3%	7.6%	8.6%	0.0%
State	11.0%	20.2%	28.7%	30.8%	31.4%	31.2%	16.5%	9.2%	9.1%	7.6%	1.0%

Multi-Ethnic

District	14.8%	9.0%	26.4%	23.4%	28.3%	33.0%	14.8%	17.6%	12.2%	12.2%	4.8%
State	19.6%	19.3%	26.4%	23.5%	29.0%	24.9%	12.7%	9.1%	9.0%	7.9%	15.3%

Female

District	14.1%	16.8%	26.4%	28.2%	31.4%	30.6%	14.4%	12.6%	10.9%	10.8%	1.1%
State	25.8%	31.2%	30.6%	31.2%	25.8%	23.5%	10.1%	7.9%	6.1%	4.8%	1.3%

Male

District	11.9%	13.3%	21.6%	24.0%	28.1%	28.7%	17.3%	16.7%	18.0%	15.6%	1.7%
State	23.0%	27.3%	28.0%	28.5%	25.2%	24.9%	11.9%	9.8%	9.6%	7.8%	1.7%

Migrant

District	0.0%	---	15.0%	---	25.0%	---	20.0%	---	40.0%	---	---
State	7.6%	6.3%	19.0%	21.3%	32.4%	39.4%	18.8%	15.0%	19.0%	15.0%	3.1%

GRADE 08 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	15.5%	14.4%	22.7%	20.7%	26.3%	28.4%	15.0%	15.8%	17.1%	18.3%	2.4%
State	23.9%	26.3%	27.5%	27.0%	26.0%	25.6%	11.4%	10.7%	9.3%	8.2%	2.2%

Economically Disadvantaged

District	8.8%	7.2%	18.9%	17.4%	28.5%	31.0%	17.5%	19.2%	22.3%	23.5%	1.8%
State	11.7%	13.0%	21.5%	22.2%	30.2%	31.4%	16.6%	16.1%	17.0%	15.2%	2.0%

Special Ed.

District	3.3%	5.0%	9.4%	8.3%	29.9%	33.5%	17.3%	18.6%	36.7%	32.3%	2.3%
State	6.2%	7.7%	15.0%	17.4%	31.5%	33.6%	19.3%	18.3%	25.2%	20.8%	2.2%

ELL

District	1.4%	1.1%	7.7%	5.9%	20.7%	28.6%	23.8%	22.1%	38.9%	39.4%	2.8%
State	3.2%	3.2%	11.2%	10.5%	23.5%	27.4%	20.3%	21.8%	35.1%	32.9%	4.1%

African Am.

District	7.2%	4.8%	16.8%	16.3%	29.0%	28.9%	19.6%	19.8%	23.1%	27.7%	2.4%
State	7.8%	8.8%	17.7%	18.9%	31.9%	32.2%	19.0%	18.5%	20.1%	18.9%	2.8%

Hispanic

District	6.9%	6.9%	17.0%	15.3%	26.2%	30.3%	19.1%	17.6%	26.1%	27.7%	2.2%
State	8.7%	10.0%	18.5%	18.8%	29.1%	30.3%	17.9%	17.9%	21.7%	20.7%	2.2%

White

District	22.7%	22.6%	27.4%	25.0%	25.2%	26.4%	11.4%	12.8%	10.8%	10.6%	2.5%
State	28.2%	31.4%	29.9%	29.6%	24.9%	24.2%	9.5%	8.5%	6.2%	5.1%	1.2%

Asian

District	25.4%	21.5%	27.6%	27.3%	23.7%	31.4%	9.6%	14.0%	11.2%	3.5%	2.3%
State	27.0%	26.8%	27.7%	27.4%	21.0%	27.7%	10.8%	10.3%	10.5%	6.8%	1.0%

Am. Indian

District	8.7%	4.9%	28.7%	30.9%	27.5%	32.1%	12.5%	13.6%	16.2%	17.3%	1.2%
State	14.5%	17.1%	28.6%	27.0%	27.8%	29.3%	14.5%	13.9%	11.2%	11.6%	1.2%

Multi-Ethnic

District	15.7%	16.5%	21.4%	15.2%	25.6%	29.7%	18.1%	19.0%	17.3%	15.8%	3.8%
State	19.3%	18.1%	28.1%	20.5%	28.5%	22.0%	12.1%	11.5%	8.8%	8.0%	19.9%

Female

District	17.3%	16.0%	23.7%	22.3%	27.2%	29.6%	14.7%	14.8%	13.9%	15.2%	2.2%
State	25.8%	27.8%	28.2%	28.0%	26.1%	25.3%	10.5%	10.2%	7.6%	6.7%	2.0%

Male

District	13.7%	12.7%	21.6%	19.1%	25.4%	27.1%	15.3%	16.9%	20.2%	21.5%	2.6%
State	22.0%	24.9%	26.9%	26.2%	25.8%	25.9%	12.2%	11.0%	10.9%	9.7%	2.4%

Migrant

District	7.4%	0.0%	7.4%	9.1%	18.5%	36.4%	25.9%	18.2%	40.7%	36.4%	0.0%
State	8.1%	8.2%	15.6%	11.5%	26.2%	32.8%	18.7%	18.9%	28.4%	26.2%	2.5%

GRADE 11 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	17.4%	14.4%	23.1%	19.9%	22.6%	25.5%	11.9%	18.3%	15.5%	13.7%	8.2%
State	23.9%	22.4%	28.0%	29.1%	25.2%	25.5%	11.3%	13.2%	8.1%	7.2%	2.6%

Economically Disadvantaged

District	7.9%	6.6%	17.9%	14.0%	24.6%	27.1%	15.8%	24.4%	22.5%	21.9%	6.0%
State	12.1%	10.8%	20.8%	21.2%	28.7%	28.5%	17.1%	20.7%	15.8%	15.6%	3.2%

Special Ed.

District	7.4%	5.5%	8.1%	8.9%	26.6%	23.4%	14.4%	21.1%	30.7%	30.3%	10.8%
State	8.3%	8.4%	13.5%	12.6%	27.9%	27.5%	19.3%	23.6%	24.6%	24.2%	3.7%

ELL

District	0.5%	1.2%	5.2%	2.5%	16.3%	11.8%	15.2%	34.2%	51.4%	46.0%	4.3%
State	2.1%	3.2%	7.9%	6.7%	19.7%	17.6%	20.1%	26.0%	40.5%	41.1%	5.4%

African Am.

District	6.0%	4.1%	19.3%	13.6%	27.0%	25.4%	15.8%	23.5%	21.6%	24.9%	8.4%
State	8.7%	7.2%	19.4%	17.0%	28.5%	27.2%	19.3%	23.4%	17.5%	20.0%	5.2%

Hispanic

District	8.2%	4.8%	14.6%	13.9%	24.7%	22.6%	17.3%	25.6%	25.4%	23.6%	9.5%
State	8.6%	8.3%	17.4%	17.5%	27.4%	26.9%	18.5%	23.5%	20.9%	19.6%	4.2%

White

District	26.1%	22.3%	27.6%	24.7%	20.4%	26.1%	8.2%	13.2%	9.3%	6.5%	7.2%
State	27.3%	25.8%	30.2%	31.9%	24.8%	25.3%	9.5%	10.9%	5.5%	4.6%	1.5%

Asian

District	17.9%	20.1%	27.1%	25.6%	18.5%	23.8%	10.4%	18.9%	19.1%	6.7%	4.9%
State	22.2%	23.2%	23.0%	23.9%	20.8%	25.4%	14.1%	14.9%	14.0%	9.8%	2.9%

Am. Indian

District	12.6%	5.6%	18.3%	18.1%	18.3%	38.9%	15.4%	22.2%	14.0%	5.6%	9.7%
State	15.0%	12.4%	25.5%	25.3%	26.0%	31.0%	13.4%	18.6%	13.9%	7.9%	4.8%

Multi-Ethnic

District	16.0%	17.9%	19.6%	12.8%	23.2%	26.9%	17.8%	12.8%	10.7%	6.4%	23.1%
State	18.0%	13.6%	27.0%	22.4%	24.4%	22.9%	15.4%	15.2%	8.0%	7.1%	18.8%

Female

District	18.1%	15.0%	23.3%	20.4%	24.6%	26.6%	12.0%	17.9%	13.3%	12.7%	7.3%
State	25.3%	23.4%	28.4%	29.6%	25.7%	26.0%	10.9%	12.7%	6.4%	6.0%	2.4%

Male

District	16.8%	13.9%	22.9%	19.3%	20.6%	24.4%	11.9%	18.6%	17.7%	14.7%	9.2%
State	22.5%	21.5%	27.6%	28.6%	24.7%	25.1%	11.7%	13.6%	9.7%	8.5%	2.7%

Migrant

District	0.0%	---	0.0%	---	0.0%	---	15.3%	---	76.9%	---	---
State	3.1%	1.5%	10.6%	12.3%	25.1%	33.8%	14.4%	18.5%	40.8%	27.7%	6.2%

GRADE 03 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	14.6%	20.0%	18.7%	21.5%	32.9%	30.8%	13.3%	13.0%	18.8%	13.0%	1.6%
State	27.1%	32.1%	25.0%	26.0%	28.8%	26.2%	9.1%	7.7%	8.7%	6.4%	1.5%

Economically Disadvantaged

District	10.7%	15.5%	16.6%	20.0%	33.1%	33.6%	15.5%	14.3%	22.2%	15.5%	1.0%
State	17.9%	22.0%	22.2%	24.3%	32.3%	31.6%	12.1%	10.7%	13.9%	10.2%	1.1%

Special Ed.

District	8.5%	10.9%	13.0%	18.0%	28.5%	30.8%	16.7%	18.4%	29.1%	19.1%	2.8%
State	15.8%	17.8%	20.3%	24.3%	31.4%	31.4%	14.3%	13.3%	16.0%	11.4%	1.8%

ELL

District	8.8%	16.5%	15.5%	19.4%	31.7%	31.3%	19.1%	14.9%	23.0%	17.1%	0.8%
State	13.9%	20.1%	19.4%	22.5%	32.5%	31.3%	13.1%	11.6%	19.6%	12.5%	2.0%

African Am.

District	8.2%	10.7%	12.0%	15.2%	31.1%	35.0%	17.9%	16.6%	29.6%	20.7%	1.8%
State	11.5%	14.6%	17.6%	19.3%	32.1%	33.1%	14.4%	13.7%	22.5%	17.9%	1.4%

Hispanic

District	8.3%	17.5%	17.9%	20.9%	33.6%	31.3%	17.2%	14.8%	21.3%	14.2%	1.4%
State	15.6%	20.8%	21.3%	23.7%	32.7%	32.1%	12.3%	11.0%	16.2%	10.9%	1.4%

White

District	19.9%	24.3%	21.7%	23.9%	32.9%	29.7%	10.1%	11.1%	13.0%	9.3%	1.7%
State	31.2%	36.7%	26.4%	27.5%	27.6%	24.5%	7.9%	6.4%	5.5%	4.1%	0.8%

Asian

District	24.8%	32.1%	23.1%	28.8%	31.0%	22.3%	9.0%	4.9%	11.8%	10.9%	1.1%
State	35.3%	44.4%	23.9%	24.6%	24.9%	20.0%	6.4%	4.6%	7.7%	5.3%	1.1%

Am. Indian

District	11.0%	23.6%	23.0%	27.3%	39.0%	25.5%	9.0%	11.8%	18.0%	10.0%	1.8%
State	18.9%	20.1%	27.0%	31.4%	31.3%	31.2%	9.6%	9.0%	11.7%	7.6%	0.7%

Multi-Ethnic

District	15.8%	18.2%	16.8%	19.0%	34.6%	33.2%	10.8%	14.6%	20.7%	13.0%	2.0%
State	21.0%	25.4%	25.9%	23.2%	31.6%	24.6%	9.4%	8.6%	10.6%	6.1%	12.1%

Female

District	14.3%	19.9%	17.5%	21.2%	33.8%	31.3%	13.8%	12.3%	19.3%	13.5%	1.7%
State	25.8%	31.0%	25.2%	26.2%	29.0%	26.6%	9.8%	8.0%	8.8%	6.6%	1.5%

Male

District	14.9%	20.1%	20.0%	21.8%	32.0%	30.4%	12.7%	13.6%	18.2%	12.5%	1.6%
State	28.3%	33.2%	24.7%	25.8%	28.6%	25.8%	8.4%	7.5%	8.5%	6.2%	1.6%

Migrant

District	5.1%	8.3%	17.9%	8.3%	15.3%	25.0%	20.5%	8.3%	38.4%	50.0%	0.0%
State	15.5%	25.9%	19.7%	21.3%	28.4%	32.2%	12.9%	8.0%	18.4%	10.3%	2.3%

GRADE 04 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	13.9%	16.2%	18.5%	21.4%	34.7%	34.0%	12.9%	12.1%	18.4%	14.2%	2.0%
State	24.2%	29.9%	24.7%	25.2%	31.8%	29.6%	8.6%	7.4%	9.4%	6.4%	1.5%

Economically Disadvantaged

District	9.8%	11.9%	16.4%	19.9%	35.2%	36.9%	14.4%	13.5%	22.4%	17.0%	0.8%
State	14.1%	18.8%	21.1%	23.7%	35.6%	35.3%	12.2%	10.6%	15.5%	10.6%	1.0%

Special Ed.

District	4.1%	8.6%	11.4%	16.0%	30.2%	34.9%	25.0%	17.0%	26.1%	20.6%	2.8%
State	11.3%	14.6%	19.6%	20.9%	34.8%	37.8%	14.8%	13.6%	17.4%	11.8%	1.3%

ELL

District	7.6%	8.0%	16.0%	17.0%	38.5%	39.9%	14.0%	14.8%	23.0%	19.4%	0.9%
State	9.7%	13.6%	16.9%	20.3%	36.7%	35.8%	13.6%	12.5%	21.8%	15.2%	2.4%

African Am.

District	4.3%	7.0%	13.7%	18.8%	31.4%	34.1%	16.9%	17.3%	31.5%	20.6%	2.2%
State	9.3%	11.4%	16.7%	20.7%	34.3%	36.0%	14.9%	13.8%	22.6%	16.6%	1.6%

Hispanic

District	8.0%	10.0%	16.2%	18.1%	40.6%	38.8%	13.4%	14.7%	20.6%	16.5%	1.9%
State	11.5%	16.1%	19.1%	22.2%	36.6%	35.5%	12.5%	12.3%	18.7%	12.7%	1.2%

White

District	20.4%	22.7%	21.5%	24.1%	33.6%	31.0%	11.1%	9.5%	11.5%	10.8%	1.9%
State	28.1%	34.8%	26.8%	26.5%	30.6%	27.9%	7.1%	6.0%	6.2%	4.1%	0.8%

Asian

District	26.6%	27.0%	22.7%	25.9%	26.6%	30.7%	8.3%	6.9%	15.5%	9.5%	0.0%
State	32.3%	39.4%	25.6%	25.5%	25.2%	22.9%	6.2%	4.7%	8.8%	6.2%	1.2%

Am. Indian

District	8.7%	18.9%	27.4%	19.8%	30.7%	34.9%	15.3%	10.4%	16.4%	12.3%	3.8%
State	14.6%	25.8%	21.7%	24.7%	36.9%	31.9%	12.9%	8.1%	12.0%	7.9%	1.7%

Multi-Ethnic

District	14.9%	15.6%	15.8%	22.5%	40.0%	37.2%	12.3%	8.3%	16.7%	13.3%	3.2%
State	21.1%	21.4%	22.1%	22.4%	35.8%	31.2%	9.5%	6.1%	10.5%	5.6%	13.3%

Female

District	13.4%	16.1%	19.7%	19.2%	34.2%	35.9%	12.3%	12.1%	19.0%	14.7%	1.9%
State	23.2%	28.5%	25.2%	25.7%	31.8%	30.3%	8.9%	7.5%	9.7%	6.5%	1.5%

Male

District	14.4%	16.3%	17.5%	23.7%	35.0%	32.1%	13.4%	12.2%	17.8%	13.7%	2.0%
State	25.1%	31.1%	24.3%	24.8%	31.7%	28.9%	8.3%	7.4%	9.1%	6.3%	1.5%

Migrant

District	0.0%	0.0%	16.6%	9.1%	43.3%	54.5%	6.6%	27.3%	33.3%	9.1%	0.0%
State	12.9%	19.0%	20.7%	28.1%	36.5%	35.9%	8.9%	10.5%	18.2%	3.9%	2.6%

GRADE 05 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	16.8%	19.1%	18.0%	23.1%	30.7%	32.0%	13.0%	11.1%	19.8%	13.4%	1.2%
State	24.0%	28.2%	24.3%	26.7%	30.5%	28.4%	9.7%	7.5%	10.1%	7.7%	1.6%

Economically Disadvantaged

District	11.0%	14.8%	16.2%	20.9%	31.9%	34.2%	14.3%	13.4%	24.6%	16.0%	0.7%
State	13.8%	17.0%	20.8%	24.5%	34.0%	33.7%	13.1%	10.8%	16.6%	12.6%	1.4%

Special Ed.

District	6.4%	6.4%	11.0%	13.1%	27.8%	36.0%	22.7%	20.4%	28.5%	22.0%	2.2%
State	10.2%	10.6%	18.0%	19.1%	33.5%	36.8%	16.7%	14.9%	19.6%	16.9%	1.6%

ELL

District	10.2%	12.7%	16.1%	20.3%	34.5%	37.7%	14.1%	12.0%	23.3%	16.9%	0.4%
State	9.1%	11.4%	16.1%	21.2%	34.6%	36.1%	15.6%	12.1%	22.9%	17.2%	2.0%

African Am.

District	6.6%	8.5%	11.9%	19.1%	28.6%	32.8%	15.5%	17.3%	35.3%	20.9%	1.4%
State	10.7%	12.7%	17.1%	18.8%	32.0%	35.0%	14.0%	13.7%	24.1%	17.9%	2.0%

Hispanic

District	11.4%	13.6%	17.3%	21.5%	34.2%	37.1%	13.9%	11.6%	20.9%	15.3%	0.9%
State	11.3%	14.6%	19.4%	22.9%	34.3%	35.6%	14.0%	10.9%	18.8%	14.6%	1.4%

White

District	22.3%	26.4%	20.4%	25.6%	29.9%	29.2%	12.5%	8.1%	13.5%	9.4%	1.4%
State	27.6%	32.5%	25.9%	28.3%	29.7%	26.8%	8.5%	6.1%	7.1%	5.4%	0.9%

Asian

District	34.5%	37.0%	19.7%	24.5%	27.7%	23.4%	8.0%	7.1%	9.8%	8.2%	0.0%
State	35.5%	40.7%	24.7%	26.1%	25.2%	21.5%	7.7%	5.8%	5.7%	5.3%	0.6%

Am. Indian

District	18.8%	16.3%	22.7%	22.8%	34.6%	30.4%	5.9%	16.3%	16.8%	10.9%	3.3%
State	15.5%	15.7%	23.1%	27.5%	36.3%	32.7%	10.9%	12.3%	11.8%	9.7%	2.2%

Multi-Ethnic

District	17.8%	13.8%	21.7%	25.4%	31.8%	36.3%	11.1%	10.0%	17.3%	13.8%	0.8%
State	20.3%	22.0%	25.5%	25.5%	32.1%	25.9%	10.0%	7.3%	10.7%	7.5%	11.8%

Female

District	16.3%	18.7%	17.8%	23.9%	32.5%	32.2%	12.1%	10.3%	19.8%	13.8%	1.0%
State	23.1%	27.1%	24.1%	26.8%	31.6%	29.4%	10.0%	7.6%	10.0%	7.6%	1.4%

Male

District	17.3%	19.5%	18.1%	22.4%	29.1%	31.8%	13.7%	11.9%	19.9%	13.1%	1.4%
State	24.9%	29.2%	24.4%	26.6%	29.5%	27.5%	9.3%	7.4%	10.3%	7.7%	1.7%

Migrant

District	15.1%	7.1%	9.0%	21.4%	24.2%	35.7%	12.1%	21.4%	30.3%	14.3%	0.0%
State	9.0%	15.8%	17.0%	28.6%	33.0%	26.3%	13.6%	12.8%	23.6%	12.8%	3.8%

GRADE 06 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	11.0%	11.6%	18.0%	17.7%	28.6%	29.3%	16.0%	16.4%	24.1%	23.2%	1.8%
State	21.5%	26.6%	24.9%	26.5%	28.0%	26.1%	11.7%	10.0%	12.3%	9.2%	1.6%

Economically Disadvantaged

District	6.4%	6.2%	14.3%	14.4%	27.6%	30.7%	18.3%	19.0%	30.5%	28.7%	0.9%
State	10.3%	14.4%	19.0%	22.2%	30.9%	30.9%	16.7%	15.0%	21.0%	16.3%	1.3%

Special Ed.

District	3.5%	4.6%	8.3%	7.4%	21.7%	23.1%	23.4%	24.9%	36.3%	37.8%	2.3%
State	6.7%	9.2%	15.8%	18.0%	29.3%	31.0%	19.3%	18.6%	25.9%	21.6%	1.6%

ELL

District	3.5%	4.7%	13.7%	11.3%	29.3%	32.4%	16.2%	19.0%	34.9%	31.1%	1.5%
State	6.7%	10.4%	14.5%	18.8%	27.6%	30.1%	17.1%	15.9%	32.2%	22.6%	2.2%

African Am.

District	3.8%	3.9%	10.1%	10.8%	26.4%	25.5%	19.1%	20.5%	38.0%	37.7%	1.5%
State	6.0%	9.1%	14.4%	17.3%	28.7%	28.8%	18.2%	19.7%	30.1%	23.6%	1.5%

Hispanic

District	5.4%	6.3%	15.5%	15.7%	28.0%	32.8%	17.6%	17.6%	30.6%	26.0%	1.7%
State	8.9%	13.8%	17.7%	22.1%	29.6%	30.1%	16.6%	14.2%	24.7%	18.0%	1.7%

White

District	16.7%	16.8%	22.8%	20.9%	29.9%	29.4%	14.3%	15.0%	14.4%	16.0%	1.9%
State	25.5%	31.0%	27.4%	28.6%	27.7%	25.1%	10.2%	8.3%	8.0%	6.1%	0.8%

Asian

District	25.3%	24.2%	25.3%	30.1%	30.5%	28.1%	7.2%	8.5%	10.3%	9.2%	0.0%
State	31.5%	41.4%	26.3%	26.1%	23.5%	19.7%	8.5%	6.0%	9.2%	5.9%	1.0%

Am. Indian

District	12.5%	17.8%	18.0%	18.9%	29.1%	28.9%	16.6%	8.9%	23.6%	23.3%	2.2%
State	13.8%	18.6%	19.9%	26.3%	33.3%	30.3%	15.3%	11.3%	16.1%	12.5%	1.0%

Multi-Ethnic

District	4.8%	10.5%	18.9%	17.1%	28.6%	30.9%	18.3%	17.1%	25.4%	21.0%	3.3%
State	14.8%	18.0%	26.1%	20.6%	29.7%	26.6%	11.6%	10.6%	15.0%	9.2%	15.1%

Female

District	11.3%	10.5%	18.7%	17.4%	29.5%	30.6%	16.3%	16.6%	22.6%	23.4%	1.4%
State	20.5%	26.0%	25.5%	26.3%	28.9%	26.9%	11.7%	10.2%	12.1%	9.1%	1.5%

Male

District	10.7%	12.7%	17.4%	17.9%	27.7%	28.2%	15.7%	16.2%	25.5%	22.9%	2.1%
State	22.3%	27.2%	24.3%	26.6%	27.3%	25.2%	11.8%	9.9%	12.5%	9.3%	1.8%

Migrant

District	0.0%	0.0%	10.7%	15.4%	28.5%	30.8%	21.4%	30.8%	39.2%	23.1%	0.0%
State	7.7%	11.1%	15.1%	19.6%	31.8%	29.4%	14.5%	17.6%	28.7%	19.0%	3.3%

GRADE 07 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	11.7%	12.5%	21.8%	21.0%	25.3%	27.0%	20.5%	17.6%	17.6%	20.1%	1.8%
State	18.1%	21.1%	24.7%	27.1%	27.3%	26.7%	16.1%	13.6%	12.1%	9.8%	1.7%

Economically Disadvantaged

District	7.5%	7.4%	17.5%	16.9%	25.1%	27.9%	24.2%	21.7%	22.1%	25.3%	0.8%
State	8.8%	10.1%	18.1%	21.3%	29.5%	30.4%	21.5%	19.5%	20.0%	17.2%	1.4%

Special Ed.

District	3.2%	4.3%	8.3%	7.7%	21.1%	24.6%	32.3%	27.4%	27.9%	34.2%	1.7%
State	5.7%	5.9%	13.3%	15.3%	26.2%	30.8%	25.0%	23.6%	27.1%	22.8%	1.6%

ELL

District	4.1%	4.4%	15.2%	14.9%	25.7%	26.8%	24.2%	23.4%	28.6%	29.0%	1.5%
State	4.9%	5.9%	12.3%	15.1%	27.5%	29.0%	25.2%	22.3%	28.3%	24.7%	2.9%

African Am.

District	4.5%	4.4%	12.6%	14.7%	22.3%	24.6%	29.7%	24.1%	27.0%	30.1%	2.0%
State	5.9%	6.3%	13.8%	17.5%	26.6%	28.0%	25.4%	22.5%	25.7%	23.8%	2.0%

Hispanic

District	6.4%	6.6%	19.1%	17.7%	25.7%	28.9%	22.3%	20.0%	23.4%	24.8%	2.0%
State	7.7%	8.3%	16.5%	19.3%	28.7%	30.5%	22.4%	20.4%	22.5%	19.6%	1.9%

White

District	15.8%	19.1%	27.8%	26.4%	26.2%	26.4%	16.2%	13.8%	11.5%	12.9%	1.4%
State	21.1%	25.3%	27.3%	29.9%	27.2%	26.1%	14.2%	11.4%	8.8%	6.5%	0.8%

Asian

District	30.8%	27.0%	24.4%	26.0%	25.0%	26.0%	11.6%	12.0%	8.1%	7.5%	1.5%
State	30.0%	30.9%	25.0%	28.2%	25.1%	23.1%	10.3%	10.7%	8.5%	6.3%	0.8%

Am. Indian

District	10.2%	9.9%	20.5%	23.9%	33.3%	29.6%	16.6%	9.9%	12.8%	25.4%	1.4%
State	8.0%	13.2%	23.6%	26.4%	29.9%	28.5%	15.2%	16.3%	20.1%	13.8%	1.8%

Multi-Ethnic

District	14.1%	7.1%	23.2%	14.7%	26.4%	33.2%	18.7%	17.9%	14.1%	24.5%	2.7%
State	15.2%	12.5%	21.0%	20.7%	27.0%	25.0%	19.2%	14.1%	14.8%	11.4%	16.2%

Female

District	11.7%	13.0%	24.6%	22.5%	27.0%	29.2%	19.6%	16.0%	14.7%	17.6%	1.7%
State	17.5%	20.8%	25.1%	27.7%	28.9%	27.8%	16.6%	13.5%	10.5%	8.8%	1.5%

Male

District	11.7%	12.1%	19.0%	19.5%	23.6%	24.8%	21.5%	19.2%	20.7%	22.6%	1.9%
State	18.7%	21.5%	24.3%	26.6%	25.8%	25.6%	15.7%	13.7%	13.6%	10.7%	1.9%

Migrant

District	0.0%	---	20.0%	---	35.0%	---	15.0%	---	30.0%	---	---
State	7.6%	3.1%	14.7%	15.6%	29.4%	31.3%	23.7%	25.8%	22.8%	21.9%	2.3%

GRADE 08 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	11.6%	13.1%	18.8%	17.3%	23.6%	23.6%	20.5%	19.7%	22.3%	23.7%	2.5%
State	16.2%	20.7%	24.4%	24.7%	26.0%	25.3%	17.5%	14.7%	14.1%	12.3%	2.3%

Economically Disadvantaged

District	6.3%	7.3%	15.4%	13.8%	23.6%	24.0%	22.8%	23.6%	28.2%	29.8%	1.5%
State	6.9%	9.6%	17.5%	19.0%	27.0%	28.2%	22.4%	20.4%	23.7%	20.7%	2.1%

Special Ed.

District	2.4%	4.7%	7.2%	5.1%	19.0%	20.9%	24.5%	21.9%	40.8%	43.9%	3.5%
State	4.7%	6.0%	11.1%	12.5%	25.0%	27.7%	24.1%	23.0%	32.2%	28.3%	2.5%

ELL

District	2.8%	3.0%	9.8%	7.7%	20.0%	21.5%	20.3%	24.2%	45.2%	42.4%	1.1%
State	3.6%	4.9%	12.3%	11.8%	21.4%	23.6%	22.9%	23.0%	37.6%	33.1%	3.6%

African Am.

District	4.7%	5.4%	11.7%	10.3%	22.1%	24.2%	27.1%	25.0%	29.9%	32.2%	3.0%
State	4.2%	6.3%	12.4%	14.3%	25.7%	28.2%	26.1%	22.4%	28.3%	25.4%	3.4%

Hispanic

District	4.4%	6.6%	15.8%	14.1%	22.4%	22.8%	22.4%	21.0%	31.9%	33.6%	2.0%
State	5.2%	8.0%	16.4%	17.3%	25.4%	26.6%	22.3%	21.2%	27.9%	24.9%	2.0%

White

District	17.1%	18.4%	21.7%	21.3%	25.3%	23.8%	17.5%	17.2%	15.5%	16.8%	2.6%
State	19.0%	24.5%	26.9%	27.6%	26.2%	25.1%	16.0%	12.8%	10.4%	8.8%	1.3%

Asian

District	27.6%	34.9%	36.1%	25.6%	16.3%	22.1%	9.0%	12.2%	9.6%	3.5%	1.7%
State	28.9%	34.5%	28.9%	24.7%	20.6%	21.9%	11.2%	12.6%	8.8%	5.2%	0.9%

Am. Indian

District	8.7%	7.4%	18.7%	19.8%	26.2%	25.9%	17.5%	23.5%	22.5%	21.0%	2.5%
State	9.9%	12.7%	18.7%	21.2%	27.2%	29.0%	21.3%	20.2%	18.8%	15.2%	1.7%

Multi-Ethnic

District	4.9%	10.9%	21.4%	19.2%	26.4%	25.0%	20.6%	17.3%	24.7%	24.4%	3.2%
State	12.4%	14.2%	25.2%	17.4%	28.4%	20.4%	16.6%	13.4%	14.9%	13.9%	20.7%

Female

District	10.8%	13.8%	19.1%	18.7%	25.1%	23.9%	21.6%	21.4%	20.6%	19.7%	2.5%
State	15.5%	20.0%	24.8%	25.7%	26.8%	26.2%	18.1%	15.2%	13.0%	10.9%	2.0%

Male

District	12.3%	12.4%	18.5%	16.0%	22.1%	23.4%	19.3%	17.9%	24.0%	27.8%	2.5%
State	16.8%	21.5%	24.0%	23.8%	25.2%	24.5%	17.0%	14.1%	15.0%	13.6%	2.5%

Migrant

District	14.8%	0.0%	11.1%	18.2%	18.5%	9.1%	7.4%	45.5%	48.1%	27.3%	0.0%
State	5.3%	8.0%	16.3%	12.8%	23.8%	22.4%	22.1%	29.6%	30.1%	24.8%	2.4%

GRADE 11 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	8.5%	9.9%	12.2%	14.9%	21.7%	29.8%	21.0%	20.2%	27.6%	20.6%	4.7%
State	14.5%	15.7%	18.6%	21.5%	25.3%	34.1%	18.4%	14.6%	19.7%	12.2%	2.0%

Economically Disadvantaged

District	4.0%	5.3%	8.0%	10.8%	18.9%	29.5%	23.7%	23.1%	34.3%	28.1%	3.2%
State	5.6%	6.9%	11.3%	14.8%	22.7%	33.9%	22.8%	19.8%	32.2%	22.3%	2.4%

Special Ed.

District	2.0%	2.5%	5.0%	6.5%	18.1%	28.5%	22.3%	21.3%	37.7%	32.8%	8.5%
State	3.7%	4.4%	8.0%	10.9%	19.0%	29.7%	22.9%	21.6%	41.0%	30.2%	3.2%

ELL

District	1.3%	1.6%	9.8%	13.7%	14.2%	22.4%	24.1%	24.0%	45.9%	35.0%	3.3%
State	3.2%	4.0%	6.9%	9.7%	15.1%	26.0%	22.8%	21.6%	47.9%	35.5%	3.2%

African Am.

District	1.8%	2.2%	6.6%	8.5%	19.1%	27.2%	22.4%	23.4%	38.1%	32.1%	6.5%
State	2.9%	3.7%	8.0%	10.4%	19.7%	29.2%	22.4%	20.2%	39.6%	32.1%	4.4%

Hispanic

District	3.2%	4.0%	7.1%	10.5%	15.7%	26.2%	25.7%	25.2%	40.1%	28.6%	5.6%
State	3.6%	4.4%	9.6%	12.9%	20.2%	32.9%	22.2%	21.3%	38.6%	25.4%	3.1%

White

District	12.8%	14.3%	15.6%	18.3%	25.4%	33.2%	19.1%	17.7%	18.9%	13.0%	3.5%
State	17.1%	18.2%	20.9%	23.6%	26.7%	34.9%	17.5%	13.3%	15.1%	8.7%	1.3%

Asian

District	24.5%	24.4%	26.9%	26.2%	16.5%	20.9%	11.6%	11.0%	15.3%	14.0%	3.5%
State	22.5%	22.7%	22.0%	24.0%	23.5%	30.4%	15.2%	9.6%	13.8%	10.1%	3.3%

Am. Indian

District	1.1%	1.3%	11.1%	12.5%	31.1%	37.5%	20.0%	22.5%	24.4%	25.0%	1.3%
State	6.2%	7.1%	14.0%	17.0%	24.4%	36.6%	22.5%	19.4%	28.3%	17.5%	2.4%

Multi-Ethnic

District	7.0%	6.9%	11.2%	13.9%	19.7%	20.8%	29.5%	25.0%	28.1%	20.8%	12.5%
State	10.4%	10.3%	16.7%	17.8%	20.9%	27.4%	21.6%	15.8%	24.5%	16.3%	12.5%

Female

District	7.6%	8.7%	12.6%	15.3%	21.1%	28.9%	23.2%	22.3%	27.8%	21.0%	3.8%
State	13.1%	14.1%	18.9%	21.7%	26.0%	35.0%	19.8%	15.6%	19.2%	11.9%	1.8%

Male

District	9.4%	11.0%	11.7%	14.5%	22.2%	30.6%	18.9%	18.2%	27.4%	20.1%	5.5%
State	15.8%	17.2%	18.4%	21.2%	24.6%	33.2%	17.2%	13.6%	20.2%	12.5%	2.3%

Migrant

District	4.1%	---	4.1%	---	4.1%	---	20.8%	---	58.3%	---	---
State	2.7%	3.7%	7.2%	3.7%	16.2%	22.2%	20.2%	33.3%	49.0%	14.8%	22.2%

GRADE 05 WRITING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	---	12.8%	---	16.4%	---	36.0%	---	24.3%	---	9.4%	1.1%
State	---	13.7%	---	21.0%	---	33.5%	---	21.9%	---	9.7%	0.3%

Economically Disadvantaged

District	---	9.7%	---	15.0%	---	37.3%	---	26.4%	---	10.4%	1.2%
State	---	8.0%	---	16.5%	---	33.9%	---	27.1%	---	14.2%	0.3%

Special Ed.

District	---	5.6%	---	12.5%	---	30.3%	---	31.6%	---	17.9%	2.1%
State	---	5.7%	---	12.6%	---	28.2%	---	30.1%	---	22.8%	0.5%

ELL

District	---	10.3%	---	19.5%	---	38.8%	---	23.3%	---	6.1%	2.0%
State	---	6.1%	---	16.2%	---	33.8%	---	27.5%	---	15.7%	0.6%

African Am.

District	---	8.4%	---	11.1%	---	34.7%	---	28.5%	---	15.9%	1.3%
State	---	7.8%	---	13.5%	---	33.6%	---	28.5%	---	16.1%	0.4%

Hispanic

District	---	10.5%	---	19.0%	---	39.3%	---	23.4%	---	5.9%	2.0%
State	---	7.4%	---	16.2%	---	34.6%	---	27.0%	---	14.4%	0.4%

White

District	---	15.6%	---	17.4%	---	34.8%	---	23.0%	---	8.4%	0.8%
State	---	15.4%	---	22.8%	---	33.2%	---	20.3%	---	8.1%	0.2%

Asian

District	---	19.9%	---	16.6%	---	41.4%	---	17.1%	---	5.0%	0.0%
State	---	17.6%	---	23.9%	---	35.4%	---	17.0%	---	5.9%	0.1%

Am. Indian

District	---	12.2%	---	14.4%	---	23.3%	---	32.2%	---	17.8%	0.0%
State	---	8.4%	---	16.3%	---	31.6%	---	29.2%	---	14.5%	0.0%

Multi-Ethnic

District	---	12.3%	---	19.1%	---	36.2%	---	24.3%	---	7.7%	0.4%
State	---	11.9%	---	19.8%	---	34.7%	---	21.4%	---	11.2%	0.9%

Female

District	---	15.1%	---	19.4%	---	36.0%	---	21.7%	---	7.2%	0.5%
State	---	16.9%	---	23.6%	---	32.9%	---	19.4%	---	7.0%	0.2%

Male

District	---	10.8%	---	13.8%	---	35.9%	---	26.6%	---	11.3%	1.6%
State	---	10.6%	---	18.6%	---	34.1%	---	24.2%	---	12.2%	0.3%

Migrant

District	---	0.0%	---	7.1%	---	42.9%	---	50.0%	---	0.0%	0.0%
State	---	9.5%	---	15.1%	---	34.1%	---	26.2%	---	14.3%	0.8%

GRADE 08 WRITING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	---	11.7%	---	18.0%	---	30.6%	---	22.9%	---	13.6%	3.2%
State	---	15.4%	---	25.3%	---	34.3%	---	18.4%	---	6.1%	0.5%

Economically Disadvantaged

District	---	7.0%	---	14.7%	---	31.7%	---	25.9%	---	17.1%	3.5%
State	---	8.5%	---	18.5%	---	35.6%	---	26.0%	---	10.7%	0.7%

Special Ed.

District	---	4.4%	---	7.8%	---	19.5%	---	33.8%	---	29.8%	4.7%
State	---	4.5%	---	12.3%	---	31.1%	---	33.0%	---	18.1%	0.8%

ELL

District	---	4.5%	---	14.4%	---	34.9%	---	25.4%	---	17.5%	3.4%
State	---	5.8%	---	14.6%	---	36.4%	---	28.5%	---	13.7%	0.9%

African Am.

District	---	6.1%	---	14.0%	---	32.3%	---	26.6%	---	17.6%	3.4%
State	---	6.7%	---	16.3%	---	36.4%	---	27.3%	---	12.4%	0.9%

Hispanic

District	---	6.4%	---	15.2%	---	33.7%	---	25.5%	---	16.3%	3.0%
State	---	7.2%	---	18.2%	---	36.5%	---	26.2%	---	11.2%	0.7%

White

District	---	16.4%	---	20.6%	---	28.2%	---	21.2%	---	11.1%	2.5%
State	---	17.7%	---	27.7%	---	33.7%	---	16.0%	---	4.6%	0.3%

Asian

District	---	23.1%	---	26.0%	---	26.6%	---	14.8%	---	6.5%	3.0%
State	---	21.0%	---	28.6%	---	32.8%	---	12.9%	---	3.8%	0.8%

Am. Indian

District	---	7.4%	---	17.3%	---	30.9%	---	25.9%	---	16.0%	2.5%
State	---	9.9%	---	19.4%	---	38.1%	---	21.9%	---	10.3%	0.4%

Multi-Ethnic

District	---	10.0%	---	18.8%	---	34.4%	---	16.3%	---	11.3%	9.4%
State	---	13.0%	---	20.5%	---	34.2%	---	23.2%	---	6.5%	2.6%

Female

District	---	14.3%	---	20.5%	---	32.8%	---	19.8%	---	10.2%	2.4%
State	---	19.3%	---	27.7%	---	33.5%	---	15.2%	---	4.1%	0.3%

Male

District	---	9.0%	---	15.5%	---	28.4%	---	26.1%	---	17.1%	3.9%
State	---	11.8%	---	23.1%	---	35.1%	---	21.4%	---	8.1%	0.6%

Migrant

District	---	0.0%	---	30.0%	---	40.0%	---	10.0%	---	10.0%	10.0%
State	---	3.5%	---	18.3%	---	37.4%	---	29.6%	---	10.4%	0.9%

GRADE 11 WRITING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	---	15.0%	---	18.1%	---	28.6%	---	19.5%	---	9.8%	9.0%
State	---	17.1%	---	26.0%	---	32.5%	---	17.1%	---	6.2%	1.0%

Economically Disadvantaged

District	---	10.1%	---	16.1%	---	30.5%	---	21.8%	---	11.8%	9.6%
State	---	9.8%	---	18.9%	---	34.0%	---	24.3%	---	11.4%	1.7%

Special Ed.

District	---	5.7%	---	7.6%	---	21.7%	---	23.9%	---	26.4%	14.6%
State	---	5.0%	---	12.4%	---	29.6%	---	29.4%	---	21.7%	1.9%

ELL

District	---	13.8%	---	12.4%	---	22.1%	---	26.9%	---	17.2%	7.6%
State	---	7.6%	---	13.5%	---	26.2%	---	25.5%	---	25.5%	1.8%

African Am.

District	---	5.7%	---	12.6%	---	28.6%	---	26.2%	---	15.7%	11.2%
State	---	6.2%	---	15.5%	---	34.8%	---	28.2%	---	12.1%	3.1%

Hispanic

District	---	12.1%	---	18.6%	---	32.7%	---	19.3%	---	10.5%	6.7%
State	---	9.0%	---	17.5%	---	33.2%	---	24.6%	---	14.4%	1.3%

White

District	---	19.3%	---	20.7%	---	28.4%	---	16.4%	---	7.5%	7.6%
State	---	19.1%	---	28.1%	---	32.4%	---	15.1%	---	4.7%	0.6%

Asian

District	---	26.5%	---	16.7%	---	22.8%	---	19.8%	---	6.2%	8.0%
State	---	21.3%	---	24.6%	---	28.0%	---	18.3%	---	5.9%	2.0%

Am. Indian

District	---	10.1%	---	21.7%	---	20.3%	---	26.1%	---	11.6%	10.1%
State	---	10.3%	---	22.2%	---	31.7%	---	21.7%	---	11.9%	2.1%

Multi-Ethnic

District	---	13.0%	---	14.5%	---	26.1%	---	11.6%	---	4.3%	30.4%
State	---	12.0%	---	20.9%	---	32.8%	---	21.6%	---	7.7%	4.9%

Female

District	---	17.6%	---	20.7%	---	29.7%	---	17.2%	---	6.9%	7.8%
State	---	20.7%	---	28.7%	---	31.5%	---	14.0%	---	4.3%	0.8%

Male

District	---	12.4%	---	15.4%	---	27.4%	---	21.8%	---	12.9%	10.2%
State	---	13.6%	---	23.5%	---	33.5%	---	20.1%	---	8.1%	1.1%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	---	3.5%	---	12.3%	---	40.4%	---	17.5%	---	26.3%	0.0%

Report Card 2005-2006

**USD 259
Wichita**
201 N Water
Wichita, KS 67202-1292
(316) 973-4000 (316) 973-4595

Title 1 District on Improvement for the
past 3 years.

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2005-2006 school year, this district did not make AYP. More information on this district's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above Goal: 58%	% Tested Goal: 95%	% Prof. & Above Goal: 46.8%	% Tested Goal: 95%	Grad Rt. High Sch. Goal: 75% or Improve.	Attend Rt. Goal: 90%
All Students	69.0%	98.7%	62.0%	98.6%	77.7%	94.3%
Free/Reduced Lunch	60.8%	98.6%	54.5%	98.5%	N/A	N/A
Students with Disabilities	50.9%	97.2%	40.9%	95.9%	N/A	N/A
English Language Learners	50.0%	99.1%	54.0%	99.1%	N/A	N/A
African Americans	55.3%	98.1%	44.2%	98.2%	N/A	N/A
Hispanics	58.1%	98.9%	55.3%	98.8%	N/A	N/A
Whites	79.5%	98.8%	71.4%	98.7%	N/A	N/A
Asian/Pacific Islanders	78.1%	99.4%	80.2%	99.5%	N/A	N/A
American Indians	73.1%	98.4%	66.8%	98.8%	N/A	N/A
Multi-Ethnic	71.2%	99.1%	64.5%	98.4%	N/A	N/A

DEMOGRAPHICS

Race/Ethnicity	Dist.	State
African Americans	21.3%	8.3%
Hispanics	20.9%	11.6%
Whites	45.1%	73.7%
Other	11.9%	6.4%

Economically Disadvantaged Students

	Dist.	State
Economically Disadvantaged	66.8%	38.5%
Non-Economic. Disadvantaged	33.2%	61.5%

Migrant Students

	Dist.	State
Migrant Students	0.8%	0.8%
Non-Migrant Students	99.2%	99.2%

TOTAL ENROLLMENT

District: 48,451 State: 463,840

DEMOGRAPHICS

English language Learners	Dist.	State
LEP Students	11.9%	5.8%
Non-LEP Students	88.1%	94.2%

Students with Disabilities	Dist.	State
Students with Disabilities	14.6%	13.9%
Students without Disabilities	85.4%	86.1%

Gender	Dist.	State
Male	50.9%	51.7%
Female	49.1%	48.3%

Attendance	Dist.	State
2005	93.2%	95.2%
2006	94.3%	95.2%

Graduation Rate	Dist.	State
2004	66.4%	87.7%
2005	77.7%	90.2%

TEACHER QUALITY

Qualification	% Fully Licensed	% with Emergency Licenses	% Not Licensed	% Core Classes Not Taught by Highly Qual.
Elementary High-poverty schools	96 %	3 %	0 %	7 %
Elementary All schools	96 %	3 %	0 %	7 %
Secondary High-poverty schools	94 %	4 %	0 %	15 %
Secondary All schools	94 %	4 %	0 %	15 %
All schools	95 %	3 %	0 %	13 %

% Core Content Classes Taught by Highly Qual. Teachers		
	District	State
ESL/Bilingual	96.10%	89.34%
Elementary	99.13%	97.86%
English Language Arts	79.96%	88.82%
Fine Arts	89.30%	93.18%
Foreign Language	98.12%	90.31%
History and Government	84.52%	92.69%
Mathematics	86.79%	90.18%
Science	85.31%	89.60%
Special Education	76.66%	85.24%

For more information about Teacher Quality, go to
http://online.ksde.org/rcard/dist_tchrs.aspx?org_no=D0259

GRADE 3 READING

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	12.6%	21.4%	30.1%	17.6%	16.1%	1.9%
State	22.7%	27.8%	28.0%	11.8%	7.9%	1.6%

Economically Disadvantaged

District	8.1%	17.8%	31.0%	21.0%	19.9%	2.0%
State	12.9%	23.5%	31.7%	16.4%	13.1%	2.1%

Special Ed.

District	7.6%	14.0%	27.9%	22.4%	23.8%	4.1%
State	12.5%	21.0%	31.3%	17.9%	14.8%	2.3%

ELL

District	3.4%	10.6%	29.9%	24.1%	28.3%	3.4%
State	6.6%	14.8%	30.1%	20.8%	22.4%	4.9%

African Am.

District	6.1%	16.0%	30.1%	21.2%	25.6%	0.8%
State	9.0%	19.0%	32.7%	18.5%	18.9%	1.6%

Hispanic

District	5.8%	13.9%	30.7%	23.7%	23.1%	2.6%
State	9.9%	19.2%	30.3%	19.2%	17.5%	3.6%

White

District	19.7%	26.3%	29.6%	13.4%	8.6%	2.2%
State	27.0%	30.4%	26.9%	9.5%	4.9%	1.1%

Asian

District	10.1%	24.8%	36.7%	12.9%	14.1%	1.1%
State	23.5%	25.9%	26.5%	12.7%	7.5%	3.7%

Am. Indian

District	14.0%	31.0%	23.0%	21.0%	10.0%	1.0%
State	19.1%	28.1%	28.3%	14.1%	8.3%	1.8%

Multi-Ethnic

District	11.8%	27.2%	30.1%	13.3%	16.3%	0.9%
State	18.3%	28.3%	30.9%	12.4%	8.3%	1.5%

Female

District	13.3%	22.5%	31.7%	16.9%	13.8%	1.7%
State	23.4%	28.5%	28.3%	11.1%	6.9%	1.4%

Male

District	11.9%	20.3%	28.5%	18.3%	18.7%	2.1%
State	22.1%	27.0%	27.6%	12.4%	8.9%	1.7%

Migrant

District	2.5%	5.1%	30.7%	25.6%	33.3%	2.5%
State	8.0%	16.5%	31.3%	19.4%	19.0%	5.5%

GRADE 4 READING

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	15.9%	23.1%	31.7%	13.0%	14.3%	1.7%
State	22.6%	27.9%	29.0%	10.3%	8.5%	1.4%

Economically Disadvantaged

District	11.0%	20.4%	33.1%	14.9%	18.0%	2.2%
State	12.8%	22.9%	32.8%	14.7%	14.4%	2.1%

Special Ed.

District	7.0%	12.7%	35.7%	17.1%	24.6%	2.6%
State	12.5%	18.5%	33.6%	16.7%	16.7%	1.8%

ELL

District	5.7%	16.8%	35.6%	18.2%	20.0%	3.5%
State	6.0%	16.0%	30.6%	18.9%	23.5%	4.7%

African Am.

District	7.4%	15.1%	33.6%	17.6%	24.3%	1.6%
State	10.6%	18.6%	32.9%	16.5%	19.1%	2.0%

Hispanic

District	7.9%	20.5%	34.4%	16.2%	18.2%	2.5%
State	8.6%	19.5%	31.7%	16.9%	19.7%	3.3%

White

District	23.6%	27.5%	29.8%	9.1%	8.3%	1.4%
State	26.7%	30.4%	28.0%	8.4%	5.3%	0.9%

Asian

District	21.1%	23.8%	28.3%	13.3%	10.0%	3.3%
State	26.4%	25.9%	25.5%	10.7%	7.3%	3.9%

Am. Indian

District	18.6%	24.1%	30.7%	14.2%	10.9%	1.0%
State	12.2%	28.8%	35.0%	11.6%	10.3%	1.9%

Multi-Ethnic

District	14.9%	27.7%	32.1%	11.8%	13.2%	0.0%
State	18.0%	29.1%	30.1%	11.9%	9.7%	0.9%

Female

District	17.1%	24.0%	31.6%	12.6%	12.9%	1.5%
State	23.8%	28.4%	28.8%	10.0%	7.4%	1.3%

Male

District	14.9%	22.2%	31.8%	13.3%	15.6%	1.9%
State	21.5%	27.5%	29.2%	10.6%	9.5%	1.5%

Migrant

District	0.0%	13.3%	30.0%	33.3%	23.3%	0.0%
State	6.0%	18.2%	25.0%	20.7%	24.7%	5.0%

GRADE 5 READING

ALL

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	21.9%	20.0%	26.2%	14.7%	15.1%	1.8%
State	29.8%	23.0%	24.1%	11.9%	9.5%	1.4%

Economically Disadvantaged

District	14.7%	17.5%	27.8%	18.0%	19.1%	2.5%
State	17.2%	19.7%	28.1%	16.9%	15.8%	2.1%

Special Ed.

District	8.9%	12.6%	29.7%	16.8%	28.8%	2.9%
State	13.6%	16.1%	30.3%	18.3%	19.6%	1.9%

ELL

District	7.4%	13.6%	32.3%	20.1%	21.5%	4.7%
State	8.0%	12.0%	26.4%	19.9%	28.5%	4.9%

African Am.

District	9.5%	16.1%	26.4%	22.9%	23.0%	1.8%
State	13.6%	18.7%	27.3%	19.0%	19.2%	1.9%

Hispanic

District	11.7%	16.6%	30.3%	17.7%	19.5%	4.0%
State	12.6%	16.0%	27.4%	18.0%	22.0%	3.7%

White

District	30.4%	23.3%	23.9%	10.6%	10.5%	1.2%
State	34.6%	24.6%	23.1%	10.1%	6.4%	0.9%

Asian

District	33.9%	22.2%	25.9%	8.0%	8.6%	1.2%
State	35.7%	20.2%	23.9%	8.1%	8.5%	3.2%

Am. Indian

District	30.6%	24.7%	23.7%	8.9%	10.8%	0.9%
State	22.9%	24.9%	27.5%	12.0%	10.5%	1.9%

Multi-Ethnic

District	29.0%	17.8%	29.6%	12.8%	10.6%	0.0%
State	27.1%	23.9%	25.4%	14.5%	7.9%	0.9%

Female

District	23.4%	20.2%	26.4%	14.6%	13.5%	1.7%
State	31.4%	23.2%	24.0%	11.4%	8.5%	1.2%

Male

District	20.6%	19.8%	26.1%	14.8%	16.5%	2.0%
State	28.3%	22.8%	24.2%	12.4%	10.5%	1.5%

Migrant

District	3.0%	24.2%	21.2%	18.1%	24.2%	9.0%
State	9.3%	13.3%	22.6%	20.3%	29.3%	5.0%

GRADE 6 READING

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	13.7%	21.0%	30.0%	15.2%	17.8%	2.1%
State	23.9%	26.6%	27.5%	10.9%	9.5%	1.4%

Economically Disadvantaged

District	7.1%	17.0%	31.9%	18.3%	22.8%	2.7%
State	11.7%	21.4%	31.4%	16.1%	17.1%	1.9%

Special Ed.

District	4.7%	10.9%	28.4%	19.0%	32.8%	3.8%
State	8.3%	15.5%	34.4%	17.5%	21.5%	2.4%

ELL

District	4.1%	13.5%	31.8%	16.6%	29.7%	4.1%
State	5.7%	12.1%	29.5%	19.5%	28.2%	4.7%

African Am.

District	5.0%	14.1%	31.4%	21.2%	25.3%	2.7%
State	7.8%	18.1%	29.9%	18.9%	22.7%	2.2%

Hispanic

District	7.2%	17.0%	31.5%	14.8%	26.8%	2.5%
State	8.8%	18.2%	31.8%	16.9%	20.8%	3.1%

White

District	21.9%	25.9%	27.4%	12.9%	10.1%	1.6%
State	28.6%	29.1%	26.3%	8.8%	6.0%	0.9%

Asian

District	19.1%	27.9%	30.5%	12.4%	7.2%	2.5%
State	25.7%	26.5%	25.9%	12.3%	6.9%	2.4%

Am. Indian

District	12.5%	27.7%	27.7%	15.2%	16.6%	0.0%
State	15.7%	25.8%	33.0%	14.0%	10.0%	1.3%

Multi-Ethnic

District	9.1%	19.4%	37.2%	11.3%	20.5%	2.1%
State	18.7%	25.0%	28.8%	12.0%	12.1%	3.0%

Female

District	15.4%	22.3%	31.1%	14.0%	15.4%	1.5%
State	25.8%	27.1%	27.9%	10.0%	7.7%	1.1%

Male

District	11.9%	19.7%	28.8%	16.4%	20.2%	2.6%
State	22.1%	26.1%	27.1%	11.7%	11.0%	1.6%

Migrant

District	3.5%	14.2%	25.0%	21.4%	35.7%	0.0%
State	6.5%	17.3%	30.3%	17.6%	26.3%	1.8%

GRADE 7 READING

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	13.0%	24.0%	29.8%	15.8%	14.4%	2.6%
State	24.4%	29.3%	25.5%	11.0%	7.9%	1.6%

Economically Disadvantaged

District	7.0%	19.5%	31.7%	19.7%	18.6%	3.2%
State	11.4%	24.2%	30.4%	16.8%	14.4%	2.5%

Special Ed.

District	4.2%	9.1%	35.0%	17.2%	29.6%	4.6%
State	7.7%	16.2%	32.5%	19.5%	21.4%	2.4%

ELL

District	3.3%	11.0%	31.4%	23.4%	26.5%	4.1%
State	3.8%	12.1%	28.3%	21.8%	27.3%	6.3%

African Am.

District	3.6%	17.5%	30.9%	21.4%	23.0%	3.3%
State	7.8%	20.3%	30.9%	20.0%	18.2%	2.5%

Hispanic

District	7.1%	17.2%	33.0%	19.5%	20.2%	2.7%
State	9.4%	19.8%	30.3%	18.1%	18.5%	3.6%

White

District	20.4%	29.8%	27.2%	11.4%	8.6%	2.2%
State	29.0%	31.9%	23.9%	8.8%	5.1%	1.0%

Asian

District	19.1%	31.3%	28.4%	14.5%	4.6%	1.7%
State	26.1%	29.2%	25.2%	9.6%	5.9%	3.7%

Am. Indian

District	7.6%	25.6%	41.0%	12.8%	7.6%	5.1%
State	11.0%	28.7%	31.4%	16.5%	9.1%	3.0%

Multi-Ethnic

District	14.8%	26.4%	28.3%	14.8%	12.2%	3.2%
State	19.6%	26.4%	29.0%	12.7%	9.0%	3.1%

Female

District	14.1%	26.4%	31.4%	14.4%	10.9%	2.4%
State	25.8%	30.6%	25.8%	10.1%	6.1%	1.3%

Male

District	11.9%	21.6%	28.1%	17.3%	18.0%	2.9%
State	23.0%	28.0%	25.2%	11.9%	9.6%	1.8%

Migrant

District	0.0%	15.0%	25.0%	20.0%	40.0%	0.0%
State	7.6%	19.0%	32.4%	18.8%	19.0%	2.9%

GRADE 8 READING

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	15.5%	22.7%	26.3%	15.0%	17.1%	3.1%
State	23.9%	27.5%	26.0%	11.4%	9.3%	1.7%

Economically Disadvantaged

District	8.8%	18.9%	28.5%	17.5%	22.3%	3.8%
State	11.7%	21.5%	30.2%	16.6%	17.0%	2.7%

Special Ed.

District	3.3%	9.4%	29.9%	17.3%	36.7%	3.1%
State	6.2%	15.0%	31.5%	19.3%	25.2%	2.4%

ELL

District	1.4%	7.7%	20.7%	23.8%	38.9%	7.3%
State	3.2%	11.2%	23.5%	20.3%	35.1%	6.4%

African Am.

District	7.2%	16.8%	29.0%	19.6%	23.1%	4.0%
State	7.8%	17.7%	31.9%	19.0%	20.1%	3.1%

Hispanic

District	6.9%	17.0%	26.2%	19.1%	26.1%	4.4%
State	8.7%	18.5%	29.1%	17.9%	21.7%	3.8%

White

District	22.7%	27.4%	25.2%	11.4%	10.8%	2.2%
State	28.2%	29.9%	24.9%	9.5%	6.2%	1.1%

Asian

District	25.4%	27.6%	23.7%	9.6%	11.2%	2.2%
State	27.0%	27.7%	21.0%	10.8%	10.5%	2.6%

Am. Indian

District	8.7%	28.7%	27.5%	12.5%	16.2%	6.2%
State	14.5%	28.6%	27.8%	14.5%	11.2%	3.2%

Multi-Ethnic

District	15.7%	21.4%	25.6%	18.1%	17.3%	1.6%
State	19.3%	28.1%	28.5%	12.1%	8.8%	2.8%

Female

District	17.3%	23.7%	27.2%	14.7%	13.9%	2.8%
State	25.8%	28.2%	26.1%	10.5%	7.6%	1.4%

Male

District	13.7%	21.6%	25.4%	15.3%	20.2%	3.4%
State	22.0%	26.9%	25.8%	12.2%	10.9%	1.9%

Migrant

District	7.4%	7.4%	18.5%	25.9%	40.7%	0.0%
State	8.1%	15.6%	26.2%	18.7%	28.4%	2.6%

GRADE 11 READING

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	17.4%	23.1%	22.6%	11.9%	15.5%	9.1%
State	23.9%	28.0%	25.2%	11.3%	8.1%	3.3%
Economically Disadvantaged						
District	7.9%	17.9%	24.6%	15.8%	22.5%	11.0%
State	12.1%	20.8%	28.7%	17.1%	15.8%	5.3%
Special Ed.						
District	7.4%	8.1%	26.6%	14.4%	30.7%	12.4%
State	8.3%	13.5%	27.9%	19.3%	24.6%	6.1%
ELL						
District	0.5%	5.2%	16.3%	15.2%	51.4%	11.1%
State	2.1%	7.9%	19.7%	20.1%	40.5%	9.4%
African Am.						
District	6.0%	19.3%	27.0%	15.8%	21.6%	10.1%
State	8.7%	19.4%	28.5%	19.3%	17.5%	6.3%
Hispanic						
District	8.2%	14.6%	24.7%	17.3%	25.4%	9.5%
State	8.6%	17.4%	27.4%	18.5%	20.9%	6.9%
White						
District	26.1%	27.6%	20.4%	8.2%	9.3%	8.2%
State	27.3%	30.2%	24.8%	9.5%	5.5%	2.4%
Asian						
District	17.9%	27.1%	18.5%	10.4%	19.1%	6.7%
State	22.2%	23.0%	20.8%	14.1%	14.0%	5.6%
Am. Indian						
District	12.6%	18.3%	18.3%	15.4%	14.0%	21.1%
State	15.0%	25.5%	26.0%	13.4%	13.9%	6.0%
Multi-Ethnic						
District	16.0%	19.6%	23.2%	17.8%	10.7%	12.5%
State	18.0%	27.0%	24.4%	15.4%	8.0%	6.8%
Female						
District	18.1%	23.3%	24.6%	12.0%	13.3%	8.5%
State	25.3%	28.4%	25.7%	10.9%	6.4%	3.1%
Male						
District	16.8%	22.9%	20.6%	11.9%	17.7%	9.8%
State	22.5%	27.6%	24.7%	11.7%	9.7%	3.5%
Migrant						
District	0.0%	0.0%	0.0%	15.3%	76.9%	7.6%
State	3.1%	10.6%	25.1%	14.4%	40.8%	5.6%

GRADE 3 MATH

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	14.6%	18.7%	32.9%	13.3%	18.8%	1.5%
State	27.1%	25.0%	28.8%	9.1%	8.7%	1.2%

Economically Disadvantaged

District	10.7%	16.6%	33.1%	15.5%	22.2%	1.5%
State	17.9%	22.2%	32.3%	12.1%	13.9%	1.4%

Special Ed.

District	8.5%	13.0%	28.5%	16.7%	29.1%	3.9%
State	15.8%	20.3%	31.4%	14.3%	16.0%	1.9%

ELL

District	8.8%	15.5%	31.7%	19.1%	23.0%	1.4%
State	13.9%	19.4%	32.5%	13.1%	19.6%	1.2%

African Am.

District	8.2%	12.0%	31.1%	17.9%	29.6%	0.8%
State	11.5%	17.6%	32.1%	14.4%	22.5%	1.6%

Hispanic

District	8.3%	17.9%	33.6%	17.2%	21.3%	1.5%
State	15.6%	21.3%	32.7%	12.3%	16.2%	1.6%

White

District	19.9%	21.7%	32.9%	10.1%	13.0%	2.1%
State	31.2%	26.4%	27.6%	7.9%	5.5%	1.0%

Asian

District	24.8%	23.1%	31.0%	9.0%	11.8%	0.0%
State	35.3%	23.9%	24.9%	6.4%	7.7%	1.5%

Am. Indian

District	11.0%	23.0%	39.0%	9.0%	18.0%	0.0%
State	18.9%	27.0%	31.3%	9.6%	11.7%	1.3%

Multi-Ethnic

District	15.8%	16.8%	34.6%	10.8%	20.7%	0.9%
State	21.0%	25.9%	31.6%	9.4%	10.6%	1.3%

Female

District	14.3%	17.5%	33.8%	13.8%	19.3%	1.0%
State	25.8%	25.2%	29.0%	9.8%	8.8%	1.1%

Male

District	14.9%	20.0%	32.0%	12.7%	18.2%	1.9%
State	28.3%	24.7%	28.6%	8.4%	8.5%	1.3%

Migrant

District	5.1%	17.9%	15.3%	20.5%	38.4%	2.5%
State	15.5%	19.7%	28.4%	12.9%	18.4%	4.8%

GRADE 4 MATH

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	13.9%	18.5%	34.7%	12.9%	18.4%	1.3%
State	24.2%	24.7%	31.8%	8.6%	9.4%	1.0%

Economically Disadvantaged

District	9.8%	16.4%	35.2%	14.4%	22.4%	1.6%
State	14.1%	21.1%	35.6%	12.2%	15.5%	1.3%

Special Ed.

District	4.1%	11.4%	30.2%	25.0%	26.1%	3.0%
State	11.3%	19.6%	34.8%	14.8%	17.4%	1.9%

ELL

District	7.6%	16.0%	38.5%	14.0%	23.0%	0.6%
State	9.7%	16.9%	36.7%	13.6%	21.8%	1.0%

African Am.

District	4.3%	13.7%	31.4%	16.9%	31.5%	1.9%
State	9.3%	16.7%	34.3%	14.9%	22.6%	1.9%

Hispanic

District	8.0%	16.2%	40.6%	13.4%	20.6%	0.9%
State	11.5%	19.1%	36.6%	12.5%	18.7%	1.4%

White

District	20.4%	21.5%	33.6%	11.1%	11.5%	1.6%
State	28.1%	26.8%	30.6%	7.1%	6.2%	0.8%

Asian

District	26.6%	22.7%	26.6%	8.3%	15.5%	0.0%
State	32.3%	25.6%	25.2%	6.2%	8.8%	1.5%

Am. Indian

District	8.7%	27.4%	30.7%	15.3%	16.4%	1.0%
State	14.6%	21.7%	36.9%	12.9%	12.0%	1.7%

Multi-Ethnic

District	14.9%	15.8%	40.0%	12.3%	16.7%	0.0%
State	21.1%	22.1%	35.8%	9.5%	10.5%	0.7%

Female

District	13.4%	19.7%	34.2%	12.3%	19.0%	1.0%
State	23.2%	25.2%	31.8%	8.9%	9.7%	0.8%

Male

District	14.4%	17.5%	35.0%	13.4%	17.8%	1.5%
State	25.1%	24.3%	31.7%	8.3%	9.1%	1.2%

Migrant

District	0.0%	16.6%	43.3%	6.6%	33.3%	0.0%
State	12.9%	20.7%	36.5%	8.9%	18.2%	2.5%

GRADE 5 MATH

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	16.8%	18.0%	30.7%	13.0%	19.8%	1.4%
State	24.0%	24.3%	30.5%	9.7%	10.1%	1.1%

Economically Disadvantaged

District	11.0%	16.2%	31.9%	14.3%	24.6%	1.8%
State	13.8%	20.8%	34.0%	13.1%	16.6%	1.5%

Special Ed.

District	6.4%	11.0%	27.8%	22.7%	28.5%	3.3%
State	10.2%	18.0%	33.5%	16.7%	19.6%	1.8%

ELL

District	10.2%	16.1%	34.5%	14.1%	23.3%	1.5%
State	9.1%	16.1%	34.6%	15.6%	22.9%	1.4%

African Am.

District	6.6%	11.9%	28.6%	15.5%	35.3%	1.8%
State	10.7%	17.1%	32.0%	14.0%	24.1%	1.9%

Hispanic

District	11.4%	17.3%	34.2%	13.9%	20.9%	2.0%
State	11.3%	19.4%	34.3%	14.0%	18.8%	1.9%

White

District	22.3%	20.4%	29.9%	12.5%	13.5%	1.2%
State	27.6%	25.9%	29.7%	8.5%	7.1%	0.9%

Asian

District	34.5%	19.7%	27.7%	8.0%	9.8%	0.0%
State	35.5%	24.7%	25.2%	7.7%	5.7%	0.9%

Am. Indian

District	18.8%	22.7%	34.6%	5.9%	16.8%	0.9%
State	15.5%	23.1%	36.3%	10.9%	11.8%	2.1%

Multi-Ethnic

District	17.8%	21.7%	31.8%	11.1%	17.3%	0.0%
State	20.3%	25.5%	32.1%	10.0%	10.7%	1.1%

Female

District	16.3%	17.8%	32.5%	12.1%	19.8%	1.1%
State	23.1%	24.1%	31.6%	10.0%	10.0%	0.9%

Male

District	17.3%	18.1%	29.1%	13.7%	19.9%	1.6%
State	24.9%	24.4%	29.5%	9.3%	10.3%	1.3%

Migrant

District	15.1%	9.0%	24.2%	12.1%	30.3%	9.0%
State	9.0%	17.0%	33.0%	13.6%	23.6%	3.6%

GRADE 6 MATH

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	11.0%	18.0%	28.6%	16.0%	24.1%	2.0%
State	21.5%	24.9%	28.0%	11.7%	12.3%	1.3%

Economically Disadvantaged

District	6.4%	14.3%	27.6%	18.3%	30.5%	2.6%
State	10.3%	19.0%	30.9%	16.7%	21.0%	1.7%

Special Ed.

District	3.5%	8.3%	21.7%	23.4%	36.3%	6.5%
State	6.7%	15.8%	29.3%	19.3%	25.9%	2.6%

ELL

District	3.5%	13.7%	29.3%	16.2%	34.9%	2.2%
State	6.7%	14.5%	27.6%	17.1%	32.2%	1.6%

African Am.

District	3.8%	10.1%	26.4%	19.1%	38.0%	2.4%
State	6.0%	14.4%	28.7%	18.2%	30.1%	2.3%

Hispanic

District	5.4%	15.5%	28.0%	17.6%	30.6%	2.5%
State	8.9%	17.7%	29.6%	16.6%	24.7%	2.2%

White

District	16.7%	22.8%	29.9%	14.3%	14.4%	1.6%
State	25.5%	27.4%	27.7%	10.2%	8.0%	1.0%

Asian

District	25.3%	25.3%	30.5%	7.2%	10.3%	1.0%
State	31.5%	26.3%	23.5%	8.5%	9.2%	0.7%

Am. Indian

District	12.5%	18.0%	29.1%	16.6%	23.6%	0.0%
State	13.8%	19.9%	33.3%	15.3%	16.1%	1.3%

Multi-Ethnic

District	4.8%	18.9%	28.6%	18.3%	25.4%	3.7%
State	14.8%	26.1%	29.7%	11.6%	15.0%	2.4%

Female

District	11.3%	18.7%	29.5%	16.3%	22.6%	1.4%
State	20.5%	25.5%	28.9%	11.7%	12.1%	1.1%

Male

District	10.7%	17.4%	27.7%	15.7%	25.5%	2.7%
State	22.3%	24.3%	27.3%	11.8%	12.5%	1.4%

Migrant

District	0.0%	10.7%	28.5%	21.4%	39.2%	0.0%
State	7.7%	15.1%	31.8%	14.5%	28.7%	1.8%

GRADE 7 MATH

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	11.7%	21.8%	25.3%	20.5%	17.6%	2.7%
State	18.1%	24.7%	27.3%	16.1%	12.1%	1.3%

Economically Disadvantaged

District	7.5%	17.5%	25.1%	24.2%	22.1%	3.4%
State	8.8%	18.1%	29.5%	21.5%	20.0%	1.9%

Special Ed.

District	3.2%	8.3%	21.1%	32.3%	27.9%	6.9%
State	5.7%	13.3%	26.2%	25.0%	27.1%	2.3%

ELL

District	4.1%	15.2%	25.7%	24.2%	28.6%	2.0%
State	4.9%	12.3%	27.5%	25.2%	28.3%	1.4%

African Am.

District	4.5%	12.6%	22.3%	29.7%	27.0%	3.6%
State	5.9%	13.8%	26.6%	25.4%	25.7%	2.4%

Hispanic

District	6.4%	19.1%	25.7%	22.3%	23.4%	2.8%
State	7.7%	16.5%	28.7%	22.4%	22.5%	1.9%

White

District	15.8%	27.8%	26.2%	16.2%	11.5%	2.3%
State	21.1%	27.3%	27.2%	14.2%	8.8%	1.0%

Asian

District	30.8%	24.4%	25.0%	11.6%	8.1%	0.0%
State	30.0%	25.0%	25.1%	10.3%	8.5%	0.9%

Am. Indian

District	10.2%	20.5%	33.3%	16.6%	12.8%	6.4%
State	8.0%	23.6%	29.9%	15.2%	20.1%	3.0%

Multi-Ethnic

District	14.1%	23.2%	26.4%	18.7%	14.1%	3.2%
State	15.2%	21.0%	27.0%	19.2%	14.8%	2.6%

Female

District	11.7%	24.6%	27.0%	19.6%	14.7%	2.2%
State	17.5%	25.1%	28.9%	16.6%	10.5%	1.1%

Male

District	11.7%	19.0%	23.6%	21.5%	20.7%	3.2%
State	18.7%	24.3%	25.8%	15.7%	13.6%	1.5%

Migrant

District	0.0%	20.0%	35.0%	15.0%	30.0%	0.0%
State	7.6%	14.7%	29.4%	23.7%	22.8%	1.6%

GRADE 8 MATH

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	11.6%	18.8%	23.6%	20.5%	22.3%	3.0%
State	16.2%	24.4%	26.0%	17.5%	14.1%	1.6%

Economically Disadvantaged

District	6.3%	15.4%	23.6%	22.8%	28.2%	3.5%
State	6.9%	17.5%	27.0%	22.4%	23.7%	2.4%

Special Ed.

District	2.4%	7.2%	19.0%	24.5%	40.8%	5.9%
State	4.7%	11.1%	25.0%	24.1%	32.2%	2.7%

ELL

District	2.8%	9.8%	20.0%	20.3%	45.2%	1.7%
State	3.6%	12.3%	21.4%	22.9%	37.6%	1.9%

African Am.

District	4.7%	11.7%	22.1%	27.1%	29.9%	4.2%
State	4.2%	12.4%	25.7%	26.1%	28.3%	3.1%

Hispanic

District	4.4%	15.8%	22.4%	22.4%	31.9%	2.8%
State	5.2%	16.4%	25.4%	22.3%	27.9%	2.5%

White

District	17.1%	21.7%	25.3%	17.5%	15.5%	2.5%
State	19.0%	26.9%	26.2%	16.0%	10.4%	1.2%

Asian

District	27.6%	36.1%	16.3%	9.0%	9.6%	1.1%
State	28.9%	28.9%	20.6%	11.2%	8.8%	1.3%

Am. Indian

District	8.7%	18.7%	26.2%	17.5%	22.5%	6.2%
State	9.9%	18.7%	27.2%	21.3%	18.8%	3.8%

Multi-Ethnic

District	4.9%	21.4%	26.4%	20.6%	24.7%	1.6%
State	12.4%	25.2%	28.4%	16.6%	14.9%	2.3%

Female

District	10.8%	19.1%	25.1%	21.6%	20.6%	2.5%
State	15.5%	24.8%	26.8%	18.1%	13.0%	1.3%

Male

District	12.3%	18.5%	22.1%	19.3%	24.0%	3.4%
State	16.8%	24.0%	25.2%	17.0%	15.0%	1.8%

Migrant

District	14.8%	11.1%	18.5%	7.4%	48.1%	0.0%
State	5.3%	16.3%	23.8%	22.1%	30.1%	2.1%

GRADE 10 MATH

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	8.5%	12.2%	21.7%	21.0%	27.6%	8.8%
State	14.5%	18.6%	25.3%	18.4%	19.7%	3.2%

Economically Disadvantaged

District	4.0%	8.0%	18.9%	23.7%	34.3%	10.8%
State	5.6%	11.3%	22.7%	22.8%	32.2%	5.1%

Special Ed.

District	2.0%	5.0%	18.1%	22.3%	37.7%	14.7%
State	3.7%	8.0%	19.0%	22.9%	41.0%	5.3%

ELL

District	1.3%	9.8%	14.2%	24.1%	45.9%	4.4%
State	3.2%	6.9%	15.1%	22.8%	47.9%	3.8%

African Am.

District	1.8%	6.6%	19.1%	22.4%	38.1%	11.8%
State	2.9%	8.0%	19.7%	22.4%	39.6%	7.1%

Hispanic

District	3.2%	7.1%	15.7%	25.7%	40.1%	7.9%
State	3.6%	9.6%	20.2%	22.2%	38.6%	5.5%

White

District	12.8%	15.6%	25.4%	19.1%	18.9%	7.9%
State	17.1%	20.9%	26.7%	17.5%	15.1%	2.4%

Asian

District	24.5%	26.9%	16.5%	11.6%	15.3%	4.9%
State	22.5%	22.0%	23.5%	15.2%	13.8%	2.6%

Am. Indian

District	1.1%	11.1%	31.1%	20.0%	24.4%	12.2%
State	6.2%	14.0%	24.4%	22.5%	28.3%	4.3%

Multi-Ethnic

District	7.0%	11.2%	19.7%	29.5%	28.1%	4.2%
State	10.4%	16.7%	20.9%	21.6%	24.5%	5.6%

Female

District	7.6%	12.6%	21.1%	23.2%	27.8%	7.4%
State	13.1%	18.9%	26.0%	19.8%	19.2%	2.8%

Male

District	9.4%	11.7%	22.2%	18.9%	27.4%	10.1%
State	15.8%	18.4%	24.6%	17.2%	20.2%	3.6%

Migrant

District	4.1%	4.1%	4.1%	20.8%	58.3%	8.3%
State	2.7%	7.2%	16.2%	20.2%	49.0%	4.5%

Report Card 2004-2005

**USD 259
Wichita**
201 N Water
Wichita, KS 67202-1292
(316) 973-4000 (316) 973-4595

Title 1 District on Improvement for the past 2 years.

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2004-2005 school year, this district did not make AYP. More information on this district's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above Goal	% Tested	% Prof. & Above Goal	% Tested	Grad Rt. High Sch. Goal: 75% or Improve.	Attend Rt. Goal: 90%
	58%	95%	46.8%	95%		
All Students	65.3%	98.6%	55.3%	98.6%	66.4%	93.2%
Free/Reduced Lunch	57.9%	98.8%	48.1%	98.6%	N/A	N/A
Students with Disabilities	52.2%	96.5%	43.2%	97.4%	N/A	N/A
English Language Learners	63.9%	99.5%	43.1%	99.1%	N/A	N/A
African Americans	50.6%	98.7%	39.5%	98.0%	N/A	N/A
Hispanics	61.8%	98.6%	45.8%	98.6%	N/A	N/A
Whites	73.6%	98.5%	64.9%	98.7%	N/A	N/A
Asian/Pacific Islanders	74.0%	99.2%	71.3%	98.9%	N/A	N/A
American Indians	62.4%	98.7%	54.9%	99.2%	N/A	N/A
Multi-Ethnic	59.6%	98.8%	68.1%	100.0%	N/A	N/A

DEMOGRAPHICS

Race/Ethnicity	Dist.	State
African Americans	22.4%	8.5%
Hispanics	20.1%	11.2%
Whites	45.3%	74.4%
Other	12.2%	5.9%

Economically Disadvantaged Students	Dist.	State
Economically Disadvantaged	65.8%	38.2%
Non-Economic. Disadvantaged	34.2%	61.8%

Migrant Students	Dist.	State
Migrant Students	1.2%	1.2%
Non-Migrant Students	98.8%	98.8%

TOTAL ENROLLMENT

District: 48,627 State: 464,102

DEMOGRAPHICS

Limited English Proficiency	Dist.	State
LEP Students	10.0%	5.5%
Non-LEP Students	90.0%	94.5%

Gender	Dist.	State
Male	51.1%	51.7%
Female	48.9%	48.3%

Attendance	Dist.	State
2004	92.8%	95.1%
2005	93.2%	95.2%

Students with Disabilities	Dist.	State
Students with Disabilities	15.0%	13.8%
Students without Disabilities	85.0%	86.2%

Graduation Rate	Dist.	State
2003	75.7%	89.5%
2004	66.4%	87.7%

TEACHER QUALIFICATIONS

State Qualification	All Schools	High Poverty	Low Poverty
Fully Licensed	95.62%	95.66%	N/A
Not Fully Licensed	4.38%	4.34%	N/A

Not Fully Licensed Teachers	All Schools	High Poverty	Low Poverty
Waivers	0.63%	0.67%	N/A
Provisionally Licensed	1.21%	1.05%	N/A
Not Licensed	0.28%	0.33%	N/A
Not Qualified	1.08%	1.13%	N/A

% of Core classes taught by highly qualified	All Schools	High Poverty	Low Poverty
Taught by highly qualified	89.05%	88.75%	N/A
Not taught by not highly qualified	10.94%	11.24%	N/A

- Teachers in Kansas are considered fully licensed when they hold a valid Kansas teaching certificate/license with the appropriate subject and grade level endorsement for the assignment they hold.
- Teachers in Kansas are considered not fully licensed when they do not hold a valid teaching certificate/license, when they are teaching in a subject area or grade level for which they are not endorsed, when they have a provisional teaching certificate/license, or when they are teaching on a waiver.
- Fully licensed data does not include administrators, librarians, counselors and other support personnel.
- Core Content Courses are defined as elementary, English/language arts, reading, mathematics, science, foreign language, civics and government, economics, arts, history, and geography.

GRADE 5 READING

All

	Exemplary		Advanced		Proficient		Basic		Unsatisfactory		Not Tested
	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2005
District	12.9%	19.1%	22.3%	29.0%	22.0%	22.0%	28.1%	22.5%	14.7%	7.1%	0.5%
State	20.7%	24.1%	28.9%	31.6%	22.5%	21.9%	20.3%	17.4%	7.5%	4.7%	0.1%

Economically Disadvantaged

District	8.2%	14.8%	19.2%	25.9%	21.7%	23.8%	31.9%	26.7%	18.9%	8.5%	0.4%
State	12.0%	15.6%	24.4%	27.8%	23.9%	24.4%	27.3%	24.3%	12.5%	7.7%	0.1%

Special Ed.

District	13.2%	21.4%	18.4%	21.5%	19.4%	20.2%	25.9%	21.7%	23.2%	15.0%	2.1%
State	13.2%	16.6%	18.7%	22.0%	20.6%	21.3%	27.6%	26.0%	19.9%	13.9%	0.4%

ELL

District	4.4%	16.8%	18.2%	28.8%	22.6%	22.8%	33.9%	26.8%	21.0%	4.5%	0.2%
State	7.9%	17.7%	22.2%	27.4%	22.7%	21.7%	30.5%	25.2%	16.6%	7.8%	0.2%

African Am.

District	5.9%	11.4%	14.0%	21.5%	21.6%	23.8%	33.9%	29.2%	24.5%	13.8%	0.4%
State	9.5%	12.5%	20.3%	23.5%	23.3%	24.5%	29.6%	27.4%	17.3%	11.8%	0.2%

Hispanic

District	7.0%	17.0%	21.0%	27.6%	22.1%	23.1%	31.6%	26.8%	18.3%	5.2%	0.2%
State	9.6%	15.3%	23.9%	27.4%	23.3%	23.7%	29.4%	25.6%	13.9%	7.7%	0.1%

White

District	19.3%	24.5%	26.5%	33.0%	21.7%	20.6%	23.2%	16.5%	9.3%	5.1%	0.6%
State	23.7%	27.0%	30.7%	33.4%	22.2%	21.2%	17.8%	14.8%	5.5%	3.4%	0.0%

Asian

District	14.3%	25.6%	26.9%	32.6%	26.3%	20.8%	27.4%	19.2%	5.1%	1.6%	0.5%
State	21.3%	30.3%	30.5%	30.2%	23.7%	21.7%	19.6%	14.6%	4.9%	2.9%	0.2%

Am. Indian

District	9.9%	15.2%	23.1%	41.1%	17.6%	18.8%	39.6%	17.6%	9.9%	7.0%	0.0%
State	10.8%	16.9%	22.4%	30.2%	26.4%	25.0%	30.5%	21.9%	9.8%	5.8%	0.0%

Multi-Ethnic

District	9.9%	12.7%	22.9%	26.1%	22.9%	22.6%	25.2%	31.3%	19.1%	6.9%	0.5%
State	19.2%	17.8%	27.4%	28.3%	23.3%	25.8%	19.1%	22.5%	8.6%	5.4%	0.4%

Female

District	13.3%	18.6%	23.4%	30.0%	23.0%	22.1%	28.0%	22.2%	12.3%	6.8%	0.2%
State	21.2%	24.1%	29.6%	31.8%	22.9%	22.2%	19.9%	17.3%	6.4%	4.3%	0.0%

Male

District	12.5%	19.6%	21.3%	28.1%	20.9%	21.8%	28.1%	22.8%	17.2%	7.4%	0.7%
State	20.2%	24.1%	28.3%	31.3%	22.2%	21.7%	20.6%	17.5%	8.6%	5.1%	0.1%

Migrant

District	4.9%	10.1%	21.5%	39.2%	25.2%	22.7%	28.2%	24.0%	20.2%	3.7%	1.2%
State	6.7%	13.1%	23.7%	31.5%	23.6%	23.8%	30.3%	22.8%	15.7%	8.5%	0.2%

GRADE 8 READING

All

	Exemplary		Advanced		Proficient		Basic		Unsatisfactory		Not Tested
	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2005
District	8.2%	10.9%	26.3%	27.4%	27.7%	28.6%	25.5%	22.6%	12.3%	10.3%	0.8%
State	12.1%	13.2%	34.4%	35.1%	28.6%	28.4%	18.5%	17.4%	6.5%	5.7%	0.1%

Economically Disadvantaged

District	5.2%	7.5%	20.5%	23.1%	26.6%	28.2%	30.9%	27.6%	16.9%	13.4%	0.6%
State	6.7%	7.3%	24.7%	25.7%	29.6%	31.1%	27.0%	25.3%	12.0%	10.4%	0.2%

Special Ed.

District	6.1%	7.1%	15.2%	20.2%	19.3%	24.1%	29.1%	23.2%	30.4%	25.2%	2.0%
State	6.6%	5.9%	15.5%	17.8%	24.5%	26.6%	30.7%	29.8%	22.7%	19.6%	0.5%

ELL

District	14.6%	19.7%	23.1%	25.9%	16.6%	22.1%	32.7%	25.0%	13.1%	7.2%	0.0%
State	17.1%	20.9%	21.2%	20.7%	19.3%	18.3%	27.0%	21.5%	15.5%	18.4%	0.3%

African Am.

District	2.9%	5.1%	14.9%	20.0%	26.3%	28.0%	33.5%	29.0%	22.4%	17.7%	0.7%
State	4.7%	5.1%	18.9%	22.4%	30.8%	31.1%	29.7%	28.1%	15.9%	13.0%	0.3%

Hispanic

District	7.5%	10.3%	24.2%	25.7%	22.1%	28.1%	32.3%	26.0%	13.8%	9.6%	0.8%
State	8.3%	9.4%	23.8%	23.6%	27.7%	28.5%	28.6%	26.7%	11.6%	11.6%	0.4%

White

District	10.1%	13.8%	32.5%	32.1%	30.2%	29.6%	19.7%	17.2%	7.6%	7.1%	1.0%
State	13.5%	14.8%	37.3%	38.4%	28.4%	28.0%	15.9%	14.5%	4.9%	4.0%	0.1%

Asian

District	18.5%	17.3%	31.5%	31.0%	29.2%	26.7%	17.9%	21.7%	3.0%	3.1%	0.6%
State	15.5%	15.6%	33.9%	37.5%	28.5%	24.8%	17.3%	17.2%	4.8%	4.7%	0.4%

Am. Indian

District	8.2%	6.3%	23.5%	24.2%	28.6%	24.2%	29.6%	30.5%	10.2%	14.7%	1.0%
State	5.2%	6.3%	26.4%	26.4%	30.1%	30.3%	28.6%	27.4%	9.6%	9.4%	0.1%

Multi-Ethnic

District	3.3%	11.1%	26.7%	15.5%	26.7%	28.8%	23.3%	33.3%	20.0%	11.1%	0.0%
State	8.7%	8.3%	33.5%	30.6%	28.0%	29.9%	19.1%	24.1%	6.9%	6.8%	0.1%

Female

District	9.5%	11.8%	27.9%	29.1%	28.8%	29.6%	25.0%	22.2%	8.8%	7.0%	0.4%
State	13.9%	14.8%	36.2%	36.7%	28.4%	28.4%	17.0%	15.7%	4.5%	4.1%	0.1%

Male

District	6.9%	9.9%	24.9%	25.6%	26.7%	27.6%	26.0%	23.0%	15.5%	13.6%	1.3%
State	10.5%	11.7%	32.6%	33.6%	28.7%	28.3%	19.8%	19.0%	8.3%	7.2%	0.2%

Migrant

District	8.8%	21.2%	25.8%	25.5%	22.6%	21.2%	30.8%	27.6%	11.9%	4.2%	2.0%
State	10.3%	14.1%	23.3%	23.9%	22.9%	23.9%	30.3%	23.9%	13.2%	13.9%	0.2%

GRADE 11 READING

All

	Exemplary		Advanced		Proficient		Basic		Unsatisfactory		Not Tested
	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2005
District	10.7%	10.7%	20.1%	23.2%	23.1%	22.2%	29.6%	26.1%	16.6%	17.6%	3.2%
State	12.9%	12.4%	24.4%	26.7%	25.1%	25.0%	26.1%	25.0%	11.5%	10.6%	0.4%

Economically Disadvantaged

District	6.1%	5.9%	13.2%	16.1%	18.8%	20.1%	34.9%	31.3%	27.0%	26.3%	3.4%
State	6.6%	7.1%	16.3%	17.8%	21.7%	23.2%	33.7%	32.7%	21.7%	19.0%	0.9%

Special Ed.

District	8.7%	9.9%	9.7%	10.2%	11.7%	12.5%	27.1%	20.1%	42.8%	47.1%	8.1%
State	8.4%	9.1%	9.7%	10.2%	13.3%	16.3%	31.1%	29.6%	37.5%	34.6%	1.5%

ELL

District	15.4%	9.9%	12.1%	16.7%	14.3%	13.7%	24.2%	31.2%	34.1%	28.2%	2.1%
State	12.1%	21.6%	9.9%	15.8%	12.3%	14.2%	26.5%	25.8%	39.3%	22.3%	0.7%

African Am.

District	3.0%	3.9%	9.9%	14.4%	18.4%	19.7%	36.0%	30.4%	32.6%	31.3%	3.3%
State	3.8%	3.8%	11.4%	12.2%	19.4%	20.8%	35.3%	35.4%	30.0%	27.5%	1.6%

Hispanic

District	5.7%	5.8%	12.8%	19.5%	23.9%	19.5%	35.8%	29.5%	21.9%	25.4%	4.3%
State	6.0%	8.4%	13.4%	15.1%	21.7%	23.1%	35.7%	32.7%	23.3%	20.5%	1.0%

White

District	15.3%	14.1%	26.7%	28.4%	24.3%	23.2%	24.9%	23.2%	8.8%	10.9%	3.1%
State	14.3%	13.4%	26.7%	29.2%	25.9%	25.6%	24.4%	23.4%	8.8%	8.2%	0.3%

Asian

District	12.6%	14.2%	16.0%	25.4%	26.9%	27.3%	30.3%	27.9%	14.3%	4.9%	1.1%
State	14.2%	15.9%	16.2%	25.4%	23.1%	22.3%	28.9%	26.3%	17.5%	9.9%	0.4%

Am. Indian

District	4.3%	16.3%	23.9%	10.2%	26.1%	28.5%	32.6%	20.4%	13.0%	24.4%	3.8%
State	5.6%	9.1%	20.2%	23.2%	29.5%	24.3%	29.2%	29.0%	15.4%	14.1%	1.3%

Multi-Ethnic

District	0.0%	23.0%	0.0%	15.3%	0.0%	15.3%	0.0%	30.7%	0.0%	15.3%	6.8%
State	12.2%	12.0%	22.3%	23.6%	23.2%	26.4%	28.0%	26.3%	11.6%	11.4%	0.7%

Female

District	10.7%	10.5%	19.6%	23.5%	22.6%	21.8%	32.0%	28.1%	15.0%	15.8%	2.9%
State	13.8%	13.1%	25.2%	27.9%	25.8%	25.4%	25.8%	24.3%	9.4%	8.9%	0.4%

Male

District	10.7%	10.9%	20.6%	22.8%	23.6%	22.6%	26.8%	23.9%	18.3%	19.6%	3.5%
State	12.1%	11.6%	23.6%	25.5%	24.5%	24.7%	26.4%	25.8%	13.5%	12.2%	0.5%

Migrant

District	9.0%	10.5%	15.7%	15.7%	16.9%	13.1%	32.6%	28.9%	25.8%	31.5%	2.5%
State	8.4%	12.4%	9.8%	16.2%	16.2%	17.2%	31.8%	30.2%	33.8%	23.7%	1.5%

GRADE 4 MATH

All

	Exemplary		Advanced		Proficient		Basic		Unsatisfactory		Not Tested
	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2005
District	20.2%	25.2%	26.7%	29.2%	22.9%	19.1%	20.0%	19.1%	10.3%	7.1%	0.1%
State	30.4%	37.5%	30.1%	31.7%	19.6%	15.6%	14.2%	11.0%	5.7%	3.9%	0.0%

Economically Disadvantaged

District	14.4%	18.5%	25.7%	28.0%	23.9%	21.1%	22.9%	22.8%	13.1%	9.4%	0.1%
State	20.2%	25.3%	28.1%	31.7%	22.3%	19.9%	19.8%	16.2%	9.6%	6.6%	0.1%

Special Ed.

District	21.0%	20.2%	24.2%	26.5%	20.0%	18.0%	21.2%	25.3%	13.5%	9.8%	0.5%
State	22.2%	25.8%	26.1%	30.2%	20.0%	18.4%	20.4%	16.7%	11.3%	8.7%	0.1%

ELL

District	13.0%	14.9%	26.7%	25.3%	23.4%	21.8%	24.6%	27.1%	12.4%	10.7%	0.0%
State	13.7%	15.5%	23.3%	27.8%	23.1%	20.5%	25.7%	23.8%	14.2%	12.2%	0.0%

African Am.

District	9.7%	12.1%	18.7%	24.0%	24.3%	23.1%	28.6%	27.1%	18.7%	13.4%	0.0%
State	14.2%	18.4%	23.9%	28.3%	23.6%	21.9%	23.2%	20.7%	15.0%	10.4%	0.1%

Hispanic

District	14.2%	17.8%	28.0%	27.1%	23.0%	20.7%	22.8%	24.8%	12.0%	9.4%	0.0%
State	17.0%	21.8%	26.0%	30.4%	23.4%	19.4%	22.2%	19.6%	11.4%	8.6%	0.1%

White

District	27.5%	33.8%	29.4%	32.5%	21.9%	16.4%	15.2%	13.3%	6.0%	3.8%	0.4%
State	34.5%	42.3%	31.4%	32.4%	18.5%	14.4%	11.9%	8.3%	3.8%	2.4%	0.0%

Asian

District	27.6%	36.4%	33.5%	30.4%	22.7%	16.8%	13.3%	14.1%	3.0%	2.0%	0.0%
State	33.6%	47.5%	32.2%	28.9%	17.6%	11.7%	12.6%	9.3%	4.1%	2.2%	0.2%

Am. Indian

District	28.2%	34.3%	30.6%	22.9%	18.8%	18.7%	16.5%	18.7%	5.9%	5.2%	0.0%
State	26.2%	33.4%	30.3%	29.7%	19.3%	17.2%	18.2%	15.6%	6.0%	3.9%	0.0%

Multi-Ethnic

District	17.6%	22.4%	25.2%	33.9%	27.5%	22.4%	17.6%	15.5%	11.5%	5.7%	0.0%
State	24.1%	31.7%	29.6%	33.2%	22.0%	16.2%	15.9%	14.2%	6.6%	4.5%	0.1%

Female

District	20.0%	24.3%	26.0%	28.6%	22.9%	20.0%	20.2%	19.8%	10.9%	7.1%	0.0%
State	29.3%	36.3%	30.3%	31.9%	19.9%	16.0%	14.7%	11.5%	5.8%	4.0%	0.0%

Male

District	20.5%	26.0%	27.4%	29.8%	22.8%	18.3%	19.6%	18.4%	9.6%	7.2%	0.2%
State	31.4%	38.7%	30.0%	31.5%	19.3%	15.2%	13.7%	10.4%	5.6%	3.8%	0.1%

Migrant

District	14.6%	17.8%	28.3%	28.7%	23.4%	17.8%	22.4%	21.9%	11.2%	13.6%	1.3%
State	14.1%	17.7%	24.4%	29.4%	25.5%	18.6%	22.8%	22.8%	13.2%	11.2%	0.4%

GRADE 7 MATH

All

	Exemplary		Advanced		Proficient		Basic		Unsatisfactory		Not Tested
	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2005
District	10.7%	13.5%	17.5%	20.9%	20.0%	21.1%	25.6%	23.8%	26.2%	20.5%	0.7%
State	19.5%	22.0%	24.2%	25.2%	21.7%	21.2%	20.3%	19.0%	14.4%	12.3%	0.1%

Economically Disadvantaged

District	6.2%	8.8%	13.1%	18.1%	18.0%	20.6%	29.1%	26.2%	33.6%	26.2%	0.7%
State	9.2%	11.2%	17.9%	20.0%	21.2%	22.1%	26.7%	25.3%	25.0%	21.1%	0.1%

Special Ed.

District	6.8%	8.5%	11.4%	13.3%	13.6%	17.5%	26.0%	24.5%	42.2%	36.0%	0.5%
State	9.5%	10.0%	14.6%	16.8%	18.0%	19.6%	26.7%	25.2%	31.3%	28.1%	0.2%

ELL

District	2.1%	4.2%	6.0%	10.0%	15.0%	17.1%	31.6%	25.3%	45.3%	43.2%	0.3%
State	4.6%	5.0%	9.7%	12.7%	14.1%	19.8%	29.3%	25.1%	42.2%	37.1%	0.4%

African Am.

District	4.8%	5.6%	9.8%	14.2%	16.5%	20.7%	29.1%	28.3%	39.8%	30.9%	1.3%
State	5.6%	6.7%	13.0%	14.7%	19.1%	19.4%	28.4%	29.5%	33.9%	29.4%	0.4%

Hispanic

District	3.8%	7.5%	13.6%	15.7%	19.7%	20.0%	27.4%	28.5%	35.4%	28.1%	0.4%
State	6.9%	8.4%	15.6%	18.4%	21.0%	21.9%	27.7%	26.4%	28.8%	24.6%	0.2%

White

District	15.7%	18.7%	22.0%	26.0%	22.5%	21.9%	22.7%	20.2%	17.1%	12.9%	0.5%
State	22.7%	25.6%	26.7%	27.6%	22.2%	21.3%	18.2%	16.7%	10.2%	8.6%	0.0%

Asian

District	21.3%	27.2%	24.3%	28.4%	18.3%	20.4%	24.3%	11.9%	11.8%	11.9%	0.0%
State	27.9%	33.1%	24.9%	25.6%	18.2%	16.8%	17.6%	13.8%	11.4%	10.4%	0.0%

Am. Indian

District	4.7%	18.0%	22.4%	18.0%	12.9%	19.2%	32.9%	25.3%	27.1%	19.2%	1.1%
State	8.6%	14.5%	17.8%	21.6%	19.5%	22.3%	31.0%	23.5%	23.1%	17.9%	0.4%

Multi-Ethnic

District	5.3%	9.0%	21.1%	23.6%	18.4%	23.6%	28.9%	32.7%	26.3%	10.9%	0.0%
State	16.8%	16.2%	22.7%	21.6%	22.6%	24.0%	21.3%	22.1%	14.7%	15.9%	0.0%

Female

District	9.6%	11.6%	16.8%	20.2%	20.6%	22.6%	26.9%	25.7%	26.2%	19.7%	0.5%
State	17.6%	19.9%	24.4%	25.8%	22.6%	21.7%	21.3%	19.7%	14.2%	12.6%	0.1%

Male

District	11.9%	15.3%	18.3%	21.5%	19.4%	19.7%	24.3%	22.0%	26.1%	21.3%	0.8%
State	21.3%	23.9%	24.0%	24.7%	20.9%	20.7%	19.3%	18.3%	14.5%	12.1%	0.1%

Migrant

District	4.3%	8.9%	9.4%	11.9%	15.1%	17.9%	32.4%	22.3%	38.8%	38.8%	0.0%
State	4.2%	5.1%	13.6%	13.4%	16.3%	21.0%	31.7%	27.9%	34.2%	32.4%	0.2%

GRADE 10 MATH

All

	Exemplary		Advanced		Proficient		Basic		Unsatisfactory		Not Tested
	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2005
District	9.9%	9.0%	9.6%	8.3%	17.7%	16.5%	33.1%	28.1%	29.7%	37.9%	3.7%
State	17.2%	17.6%	12.9%	13.4%	20.2%	20.2%	29.0%	24.6%	20.6%	23.8%	0.5%
Economically Disadvantaged											
District	3.9%	3.7%	5.7%	5.3%	13.3%	11.7%	35.6%	29.7%	41.6%	49.4%	3.9%
State	6.4%	7.7%	7.7%	8.1%	16.2%	16.3%	34.8%	27.7%	34.8%	39.9%	0.9%
Special Ed.											
District	5.8%	7.1%	4.7%	4.3%	8.5%	6.7%	28.4%	23.7%	52.6%	58.0%	7.8%
State	6.1%	7.5%	6.5%	7.1%	12.3%	12.5%	32.8%	25.2%	42.3%	47.4%	1.3%
ELL											
District	0.0%	0.0%	1.7%	2.1%	8.7%	3.7%	34.7%	22.3%	54.9%	71.8%	4.0%
State	2.7%	1.3%	2.8%	2.4%	9.0%	9.1%	36.4%	23.9%	49.1%	63.1%	1.0%
African Am.											
District	2.0%	2.6%	5.2%	2.9%	9.7%	11.9%	39.8%	30.0%	43.3%	52.4%	4.9%
State	2.7%	3.9%	4.8%	4.6%	12.0%	13.5%	34.7%	27.2%	45.9%	50.6%	1.8%
Hispanic											
District	2.8%	3.6%	4.7%	5.7%	15.4%	10.2%	34.0%	26.7%	43.1%	53.6%	4.7%
State	4.3%	4.5%	6.3%	6.7%	15.0%	14.1%	36.4%	27.4%	38.0%	47.1%	1.0%
White											
District	14.5%	13.3%	12.5%	11.1%	21.3%	20.6%	30.4%	27.5%	21.5%	27.3%	2.9%
State	19.8%	20.5%	14.3%	15.2%	21.6%	21.7%	27.7%	24.0%	16.5%	18.4%	0.2%
Asian											
District	20.2%	16.2%	11.9%	14.9%	23.8%	22.7%	26.4%	25.3%	17.6%	20.7%	3.1%
State	26.0%	24.0%	12.9%	14.3%	20.0%	19.5%	23.4%	22.2%	17.8%	19.8%	0.8%
Am. Indian											
District	3.4%	4.7%	13.6%	7.9%	11.9%	9.5%	45.8%	33.3%	25.4%	44.4%	1.5%
State	7.8%	10.0%	9.8%	7.5%	16.9%	18.0%	35.9%	29.7%	29.6%	34.5%	1.1%
Multi-Ethnic											
District	7.1%	4.5%	14.3%	4.5%	21.4%	4.5%	14.3%	40.9%	42.9%	45.4%	0.0%
State	13.0%	12.5%	12.7%	11.8%	17.1%	18.5%	31.3%	26.0%	23.7%	31.0%	0.5%
Female											
District	8.0%	6.7%	9.1%	8.2%	17.4%	17.5%	35.5%	27.6%	30.1%	39.8%	3.1%
State	15.1%	15.3%	12.9%	13.4%	21.1%	20.9%	30.3%	25.9%	20.5%	24.1%	0.4%
Male											
District	11.9%	11.4%	10.1%	8.4%	18.0%	15.5%	30.6%	28.5%	29.4%	36.0%	4.3%
State	19.3%	19.8%	12.9%	13.5%	19.4%	19.6%	27.7%	23.4%	20.7%	23.5%	0.5%
Migrant											
District	1.9%	0.0%	3.7%	2.5%	11.1%	0.0%	27.8%	22.5%	55.6%	75.0%	2.4%
State	4.6%	1.5%	4.4%	2.3%	11.4%	10.0%	35.6%	26.7%	44.1%	59.3%	0.3%

Report Card 2003-2004

USD 259

Wichita

201 N Water

Wichita, KS 67202-1292

(316) 973-4000 (316) 973-4595

Title 1 District on Improvement for the past year.

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2003-2004 school year, this district did not make AYP. More information on this district's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above Goal: 51%	% Tested Goal: 95%	% Prof. & Above Goal: 38%	% Tested Goal: 95%	Grad Rt. High Sch. Goal: 75% or Improve	Attend Rt. Goal: 90%
All Students	58.0%	98.6%	52.9%	98.0%	69.0%	92.8%
Free/Reduced Lunch	47.9%	98.3%	44.6%	97.5%	N/A	N/A
Students with Disabilities	42.7%	97.2%	42.2%	94.7%	N/A	N/A
English Language Learners	47.2%	99.6%	42.7%	98.7%	N/A	N/A
African Americans	39.7%	97.8%	35.0%	97.9%	N/A	N/A
Hispanics	49.6%	98.9%	45.2%	97.9%	N/A	N/A
Whites	68.9%	98.8%	62.6%	97.9%	N/A	N/A
Asian/Pacific Islanders	67.1%	98.8%	68.3%	98.9%	N/A	N/A
American Indians	55.3%	98.4%	51.0%	96.4%	N/A	N/A
Multi-Ethnic	54.7%	99.4%	63.1%	99.4%	N/A	N/A

DEMOGRAPHICS

Race/Ethnicity	Dist.	State
African Americans	23.0%	8.7%
Hispanics	19.1%	10.8%
Whites	47.5%	75.3%
Other	10.4%	5.2%

Economically Disadvantaged Students	Dist.	State
Economically Disadvantaged	63.9%	37.5%
Non-Economic. Disadvantaged	36.1%	62.5%

Migrant Students	Dist.	State
Migrant Students	4.2%	3.1%
Non-Migrant Students	95.8%	96.9%

TOTAL ENROLLMENT

District: 48,760

State: 465,397

DEMOGRAPHICS

Limited English Proficiency	Dist.	State
LEP Students	9.7%	5.1%
Non-LEP Students	90.3%	94.9%

Students with Disabilities	Dist.	State
Students with Disabilities	14.6%	13.5%
Students without Disabilities	85.4%	86.5%

Gender	Dist.	State
Male	51.1%	51.7%
Female	48.9%	48.3%

Attendance	Dist.	State
2003	92.7%	94.8%
2004	92.8%	95.1%

Graduation Rate	Dist.	State
2002	61.4%	83.4%
2003	69.0%	86.1%

TEACHER QUALIFICATIONS

State Qualification	All Schools	High Poverty	Low Poverty
Fully Licensed	90.09%	89.89%	N/A
Not Fully Licensed	9.91%	10.11%	N/A

Not Fully Licensed Teachers	All Schools	High Poverty	Low Poverty
Waivers	0.90%	0.88%	N/A
Provisionally Licensed	1.52%	1.54%	N/A
Not Licensed	0.59%	0.48%	N/A
Not Qualified	5.48%	5.73%	N/A

% of Core classes taught by highly qualified	All Schools	High Poverty	Low Poverty
Taught by highly qualified	89.80%	89.90%	N/A
Not taught by not highly qualified	10.19%	10.09%	N/A

- Teachers in Kansas are considered fully licensed when they hold a valid Kansas teaching certificate/license with the appropriate subject and grade level endorsement for the assignment they hold.
- Teachers in Kansas are considered not fully licensed when they do not hold a valid teaching certificate/license, when they are teaching in a subject area or grade level for which they are not endorsed, when they have a provisional teaching certificate/license, or when they are teaching on a waiver.
- Fully licensed data does not include administrators, librarians, counselors and other support personnel.
- Core Content Courses are defined as elementary, English/language arts, reading, mathematics, science, foreign language, civics and government, economics, arts, history, and geography.

GRADE 5 READING

ALL

	Exemplary		Advanced		Proficient		Basic		Unsatisfactory		Not Tested
	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2004
District	13.2%	12.9%	22.3%	22.3%	22.4%	22.0%	27.0%	28.1%	15.2%	14.7%	0.3%
State	18.5%	20.7%	27.3%	28.9%	22.9%	22.5%	22.2%	20.3%	9.1%	7.5%	0.1%

Economically Disadvantaged

District	9.0%	8.2%	18.3%	19.2%	21.4%	21.7%	30.9%	31.9%	20.3%	18.9%	0.3%
State	10.3%	12.0%	21.0%	24.4%	23.8%	23.9%	29.5%	27.3%	15.4%	12.5%	0.2%

Special Ed.

District	15.4%	13.2%	15.4%	18.4%	20.7%	19.4%	22.8%	25.9%	25.7%	23.2%	0.8%
State	12.3%	13.2%	16.5%	18.6%	20.0%	20.6%	26.8%	27.6%	24.4%	19.9%	0.5%

ELL

District	6.8%	4.4%	19.9%	18.2%	21.4%	22.6%	35.4%	33.9%	16.5%	21.0%	0.2%
State	10.1%	7.9%	19.3%	22.2%	20.8%	22.7%	32.5%	30.5%	17.3%	16.6%	0.3%

African Am.

District	6.2%	5.9%	14.1%	14.0%	17.7%	21.6%	34.0%	33.9%	28.0%	24.5%	0.3%
State	6.9%	9.5%	17.1%	20.3%	20.5%	23.3%	33.7%	29.6%	21.9%	17.3%	0.3%

Hispanic

District	6.7%	7.0%	21.0%	21.0%	23.3%	22.1%	34.2%	31.6%	14.7%	18.3%	0.4%
State	9.0%	9.6%	19.0%	23.9%	24.6%	23.3%	32.5%	29.4%	15.0%	13.5%	0.2%

White

District	18.4%	19.3%	26.7%	26.5%	24.2%	21.7%	21.5%	23.2%	9.2%	9.3%	0.3%
State	21.2%	23.7%	29.5%	30.7%	22.8%	22.2%	19.7%	17.8%	6.8%	5.5%	0.1%

Asian

District	18.8%	14.3%	21.5%	26.9%	28.0%	26.3%	20.4%	27.4%	11.3%	5.1%	0.0%
State	22.1%	21.3%	27.1%	30.5%	23.4%	23.7%	18.7%	19.6%	8.7%	4.9%	0.1%

Am. Indian

District	16.1%	9.9%	23.7%	23.1%	18.3%	17.6%	25.8%	39.6%	16.1%	9.9%	0.0%
State	11.2%	10.8%	25.6%	22.4%	21.6%	26.4%	24.9%	30.5%	16.7%	9.8%	0.0%

Multi-Ethnic

District	13.2%	9.9%	25.5%	22.9%	18.9%	22.9%	25.5%	25.2%	17.0%	19.1%	0.0%
State	17.1%	19.2%	28.4%	27.3%	24.7%	23.3%	21.2%	19.1%	8.6%	8.6%	0.4%

Female

District	13.3%	13.3%	22.8%	23.4%	21.7%	23.0%	28.6%	28.0%	13.6%	12.3%	0.1%
State	18.8%	21.2%	28.2%	29.7%	22.9%	22.9%	22.1%	19.9%	8.0%	6.4%	0.1%

Male

District	13.1%	12.5%	21.7%	21.3%	23.0%	20.9%	25.4%	28.1%	16.7%	17.2%	0.4%
State	18.3%	20.2%	26.5%	28.3%	22.8%	22.2%	22.3%	20.6%	10.2%	8.6%	0.1%

Migrant

District	10.7%	4.9%	22.8%	21.5%	22.3%	25.2%	34.0%	28.2%	10.2%	20.2%	0.0%
State	7.9%	6.7%	18.6%	23.7%	24.1%	23.6%	33.6%	30.3%	15.8%	15.7%	0.0%

GRADE 8 READING

All

	Exemplary		Advanced		Proficient		Basic		Unsatisfactory		Not Tested
	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2004
District	6.6%	8.2%	21.6%	26.3%	29.1%	27.7%	26.0%	25.5%	16.7%	12.3%	1.0%
State	10.7%	12.1%	31.2%	34.4%	28.6%	28.6%	20.6%	18.5%	8.9%	6.5%	0.2%

Economically Disadvantaged

District	3.4%	5.2%	14.1%	20.5%	28.0%	26.6%	30.4%	30.9%	24.1%	16.9%	1.5%
State	5.7%	6.7%	20.2%	24.7%	28.9%	29.6%	28.7%	27.0%	16.4%	12.0%	0.5%

Special Ed.

District	4.6%	6.1%	10.2%	15.2%	20.4%	19.3%	27.4%	29.1%	37.4%	30.4%	3.5%
State	5.4%	6.6%	12.3%	15.5%	21.6%	24.5%	31.5%	30.7%	29.1%	22.7%	0.8%

ELL

District	6.6%	14.6%	11.8%	23.1%	21.9%	16.6%	28.9%	32.7%	30.7%	13.1%	0.0%
State	15.6%	17.1%	17.4%	21.2%	19.8%	19.3%	24.7%	27.0%	22.5%	15.5%	0.2%

African Am.

District	2.7%	2.9%	11.4%	14.9%	25.4%	26.3%	32.3%	33.5%	28.2%	22.4%	1.5%
State	3.5%	4.7%	15.6%	18.9%	27.8%	30.8%	32.5%	29.7%	20.7%	15.9%	0.7%

Hispanic

District	5.6%	7.5%	13.3%	24.2%	29.0%	22.1%	32.5%	32.3%	19.6%	13.8%	0.7%
State	6.7%	8.3%	18.2%	23.8%	27.8%	27.7%	29.6%	28.6%	17.8%	11.6%	0.4%

White

District	8.8%	10.1%	29.3%	32.5%	30.2%	30.2%	21.4%	19.7%	10.3%	7.6%	0.8%
State	12.0%	13.5%	34.4%	37.3%	28.7%	28.4%	18.3%	15.9%	6.6%	4.9%	0.2%

Asian

District	8.3%	18.5%	29.2%	31.5%	27.8%	29.2%	21.5%	17.9%	13.2%	3.0%	1.7%
State	12.6%	15.5%	31.8%	33.9%	27.4%	28.5%	19.8%	17.3%	8.5%	4.8%	0.4%

Am. Indian

District	6.1%	8.2%	13.6%	23.5%	33.3%	28.6%	30.3%	29.6%	16.7%	10.2%	2.0%
State	2.8%	5.2%	22.0%	26.4%	29.8%	30.1%	31.6%	28.6%	13.9%	9.6%	0.8%

Multi-Ethnic

District	5.2%	3.3%	19.4%	26.7%	36.6%	26.7%	19.4%	23.3%	19.4%	20.0%	0.0%
State	7.8%	8.7%	29.3%	33.5%	31.3%	28.0%	21.5%	19.1%	10.1%	6.9%	0.3%

Female

District	7.3%	9.5%	22.7%	27.9%	30.6%	28.8%	26.4%	25.0%	13.0%	8.8%	0.5%
State	12.2%	13.9%	32.9%	36.2%	29.2%	28.4%	19.2%	17.0%	6.4%	4.5%	0.2%

Male

District	5.9%	6.9%	20.5%	24.9%	27.7%	26.7%	25.7%	26.0%	20.3%	15.5%	1.5%
State	9.2%	10.5%	29.7%	32.6%	28.1%	28.7%	21.9%	19.8%	11.1%	8.3%	0.3%

Migrant

District	6.5%	8.8%	13.7%	25.8%	23.5%	22.6%	32.7%	30.8%	23.5%	11.9%	0.6%
State	9.4%	10.3%	18.2%	23.3%	22.6%	22.9%	30.0%	30.3%	19.8%	13.2%	0.2%

GRADE 11 READING

All

	Exemplary		Advanced		Proficient		Basic		Unsatisfactory		Not Tested
	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2004
District	11.2%	10.7%	18.0%	20.1%	23.9%	23.1%	29.0%	29.6%	17.9%	16.6%	3.4%
State	12.2%	12.9%	23.7%	24.4%	24.7%	25.1%	26.0%	26.1%	13.4%	11.5%	0.6%

Economically Disadvantaged

District	5.8%	6.1%	11.0%	13.2%	19.8%	18.8%	34.0%	34.9%	29.4%	27.0%	4.8%
State	6.6%	6.6%	14.7%	16.3%	21.6%	21.7%	32.3%	33.7%	24.8%	21.7%	1.3%

Special Ed.

District	8.4%	8.7%	8.0%	9.7%	14.7%	11.7%	24.8%	27.1%	44.1%	42.8%	5.8%
State	6.0%	8.4%	9.0%	9.7%	13.3%	13.3%	28.5%	31.1%	43.1%	37.5%	1.5%

ELL

District	13.8%	15.4%	8.8%	12.1%	6.3%	14.3%	31.3%	24.2%	40.0%	34.1%	2.1%
State	17.4%	12.1%	16.6%	9.9%	16.4%	12.3%	19.1%	26.5%	30.4%	39.3%	0.7%

African Am.

District	4.0%	3.0%	10.3%	9.9%	18.1%	18.4%	35.2%	36.0%	32.5%	32.6%	5.6%
State	3.1%	3.8%	11.0%	11.4%	18.6%	19.4%	33.7%	35.3%	33.6%	30.0%	2.0%

Hispanic

District	7.7%	5.7%	12.1%	12.8%	19.9%	23.9%	34.9%	35.8%	25.4%	21.9%	2.9%
State	8.1%	6.0%	13.6%	13.4%	20.2%	21.7%	33.4%	35.7%	24.7%	23.3%	1.3%

White

District	14.0%	15.3%	22.0%	26.7%	26.9%	24.3%	25.6%	24.9%	11.5%	8.8%	2.7%
State	13.2%	14.3%	25.7%	26.7%	25.5%	25.9%	24.9%	24.4%	10.7%	8.8%	0.4%

Asian

District	14.5%	12.6%	16.6%	16.0%	24.8%	26.9%	25.5%	30.3%	18.6%	14.3%	1.7%
State	15.4%	14.2%	19.9%	16.2%	24.3%	23.1%	23.4%	28.9%	17.0%	17.5%	0.4%

Am. Indian

District	11.1%	4.3%	22.2%	23.9%	26.7%	26.1%	24.4%	32.6%	15.6%	13.0%	3.8%
State	8.1%	5.6%	20.7%	20.2%	23.4%	29.5%	30.0%	29.2%	17.7%	15.4%	1.6%

Multi-Ethnic

District	9.2%	0.0%	19.5%	0.0%	21.8%	0.0%	37.9%	0.0%	11.5%	0.0%	0.0%
State	11.1%	12.2%	22.3%	22.3%	25.3%	23.2%	26.7%	28.0%	14.6%	11.6%	0.1%

Female

District	12.3%	10.7%	17.0%	19.6%	24.6%	22.6%	31.0%	32.0%	15.1%	15.0%	3.3%
State	13.4%	13.8%	25.4%	25.2%	25.7%	25.8%	25.3%	25.8%	10.3%	9.4%	0.5%

Male

District	10.0%	10.7%	19.0%	20.6%	23.2%	23.6%	26.9%	26.8%	20.8%	18.3%	3.5%
State	11.1%	12.1%	22.2%	23.6%	23.8%	24.5%	26.7%	26.4%	16.3%	13.5%	0.6%

Migrant

District	11.8%	9.0%	15.8%	15.7%	18.4%	16.9%	35.5%	32.6%	18.4%	25.8%	2.2%
State	12.4%	8.4%	15.0%	9.8%	18.6%	16.2%	28.9%	31.8%	25.1%	33.8%	1.4%

GRADE 4 MATH

All

	Exemplary		Advanced		Proficient		Basic		Unsatisfactory		Not Tested
	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2004
District	12.9%	20.2%	22.6%	26.7%	22.3%	22.9%	26.3%	20.0%	15.9%	10.3%	0.8%
State	23.0%	30.4%	29.3%	30.1%	21.2%	19.6%	17.9%	14.2%	8.6%	5.7%	0.1%

Economically Disadvantaged

District	7.1%	14.4%	19.7%	25.7%	22.6%	23.9%	30.1%	22.9%	20.4%	13.1%	0.9%
State	12.9%	20.2%	24.8%	28.1%	23.4%	22.3%	24.6%	19.8%	14.3%	9.6%	0.2%

Special Ed.

District	10.8%	21.0%	20.0%	24.2%	22.9%	20.0%	30.0%	21.2%	16.3%	13.5%	3.4%
State	14.6%	22.2%	23.2%	26.1%	20.9%	20.0%	24.8%	20.4%	16.5%	11.4%	0.6%

ELL

District	5.6%	13.0%	15.3%	26.7%	23.0%	23.4%	33.5%	24.6%	22.6%	12.4%	1.0%
State	7.7%	13.7%	19.2%	23.3%	23.0%	23.1%	30.8%	25.7%	19.3%	14.2%	0.2%

African Am.

District	3.7%	9.7%	14.4%	18.7%	20.5%	24.3%	34.3%	28.6%	27.1%	18.7%	0.9%
State	8.4%	14.2%	18.6%	23.9%	20.7%	23.6%	28.9%	23.2%	23.4%	15.0%	0.4%

Hispanic

District	5.9%	14.2%	17.6%	28.0%	24.5%	23.0%	31.7%	22.8%	20.2%	12.0%	1.2%
State	10.0%	17.0%	22.3%	26.0%	23.8%	23.4%	28.0%	22.2%	15.9%	11.4%	0.3%

White

District	18.8%	27.5%	27.7%	29.4%	22.0%	21.9%	21.7%	15.2%	9.8%	6.0%	0.6%
State	26.5%	34.5%	31.5%	31.4%	20.9%	18.5%	15.1%	11.9%	5.9%	3.8%	0.1%

Asian

District	23.7%	27.6%	28.0%	33.5%	27.4%	22.7%	12.9%	13.3%	8.1%	3.0%	0.5%
State	28.3%	33.6%	32.2%	32.2%	20.9%	17.6%	13.7%	12.6%	5.0%	4.1%	0.1%

Am. Indian

District	12.2%	28.2%	22.2%	30.6%	17.8%	18.8%	32.2%	16.5%	15.6%	5.9%	0.0%
State	16.5%	26.2%	23.2%	30.3%	21.3%	19.3%	27.2%	18.2%	11.8%	6.0%	0.0%

Multi-Ethnic

District	12.1%	17.6%	33.3%	25.2%	18.2%	27.5%	21.2%	17.6%	15.2%	11.5%	0.0%
State	20.6%	24.2%	28.5%	29.4%	22.9%	22.0%	19.1%	15.9%	8.9%	6.6%	0.1%

Female

District	12.9%	20.0%	23.6%	26.0%	22.1%	22.9%	26.7%	20.2%	14.6%	10.9%	0.4%
State	22.0%	29.3%	29.5%	30.3%	21.8%	19.9%	18.2%	14.7%	8.5%	5.8%	0.1%

Male

District	12.8%	20.5%	21.6%	27.4%	22.4%	22.8%	25.9%	19.6%	17.3%	9.6%	1.2%
State	23.9%	31.4%	29.1%	30.0%	20.7%	19.3%	17.6%	13.7%	8.7%	5.6%	0.2%

Migrant

District	4.3%	14.6%	16.0%	28.3%	19.8%	23.4%	34.8%	22.4%	25.1%	11.2%	1.0%
State	7.4%	14.1%	22.2%	24.4%	22.5%	25.5%	29.7%	22.8%	18.2%	13.2%	0.3%

GRADE 7 MATH

All

	Exemplary		Advanced		Proficient		Basic		Unsatisfactory		Not Tested
	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2004
District	7.4%	10.7%	13.1%	17.5%	18.5%	20.0%	27.7%	25.6%	33.3%	26.2%	1.2%
State	16.6%	19.5%	21.9%	24.2%	21.5%	21.7%	21.4%	20.3%	18.6%	14.4%	0.3%

Economically Disadvantaged

District	3.8%	6.2%	7.7%	13.1%	16.1%	18.0%	29.5%	29.1%	42.8%	33.6%	1.6%
State	6.6%	9.2%	14.6%	17.9%	19.5%	21.2%	26.9%	26.7%	32.5%	25.0%	0.5%

Special Ed.

District	3.9%	6.8%	8.1%	11.4%	14.0%	13.6%	19.2%	26.0%	54.8%	42.2%	4.1%
State	6.3%	9.5%	11.3%	14.6%	16.5%	18.0%	23.7%	26.7%	42.3%	31.3%	1.1%

ELL

District	1.6%	2.1%	3.2%	6.0%	11.6%	15.0%	20.7%	31.6%	62.9%	45.3%	0.4%
State	3.0%	4.6%	5.9%	9.7%	12.7%	14.1%	22.7%	29.3%	55.8%	42.2%	0.2%

African Am.

District	1.4%	4.8%	6.4%	9.8%	12.5%	16.5%	28.9%	29.1%	50.7%	39.8%	1.4%
State	3.4%	5.6%	9.7%	13.0%	14.9%	19.1%	27.8%	28.4%	44.2%	33.9%	0.7%

Hispanic

District	3.0%	3.8%	7.3%	13.6%	13.4%	19.7%	30.4%	27.4%	45.8%	35.4%	0.8%
State	4.0%	6.9%	11.8%	15.6%	17.6%	21.0%	27.2%	27.7%	39.4%	28.8%	0.3%

White

District	10.9%	15.7%	18.5%	22.0%	22.9%	22.5%	26.3%	22.7%	21.4%	17.1%	1.3%
State	19.7%	22.7%	24.6%	26.7%	22.5%	22.2%	19.8%	18.2%	13.4%	10.2%	0.2%

Asian

District	23.8%	21.3%	14.0%	24.3%	22.6%	18.3%	21.3%	24.3%	18.3%	11.8%	0.6%
State	24.5%	27.9%	19.9%	24.9%	20.9%	18.2%	16.8%	17.6%	18.0%	11.4%	0.3%

Am. Indian

District	2.2%	4.7%	14.1%	22.4%	25.0%	12.9%	25.0%	32.9%	33.7%	27.1%	1.1%
State	6.4%	8.6%	14.6%	17.8%	20.8%	19.5%	27.4%	31.0%	30.8%	23.1%	0.2%

Multi-Ethnic

District	3.2%	5.3%	12.0%	21.1%	12.8%	18.4%	34.4%	28.9%	37.6%	26.3%	0.0%
State	11.0%	16.8%	20.5%	22.7%	23.6%	22.6%	26.2%	21.3%	18.6%	14.7%	0.3%

Female

District	6.5%	9.6%	13.5%	16.8%	18.0%	20.6%	29.5%	26.9%	32.5%	26.2%	1.0%
State	15.1%	17.6%	21.9%	24.4%	22.3%	22.6%	22.5%	21.3%	18.2%	14.2%	0.2%

Male

District	8.3%	11.9%	12.7%	18.3%	18.9%	19.4%	25.9%	24.3%	34.1%	26.1%	1.4%
State	18.0%	21.3%	21.9%	24.0%	20.8%	20.9%	20.3%	19.3%	19.0%	14.5%	0.3%

Migrant

District	2.1%	4.3%	4.7%	9.4%	13.1%	15.1%	27.2%	32.4%	52.9%	38.8%	1.4%
State	2.3%	4.2%	8.3%	13.6%	15.2%	16.3%	28.3%	31.7%	46.0%	34.2%	0.4%

GRADE 10 MATH

All

	Exemplary		Advanced		Proficient		Basic		Unsatisfactory		Not Tested
	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2004
District	8.6%	9.9%	8.9%	9.6%	16.1%	17.7%	30.1%	33.1%	36.3%	29.7%	4.6%
State	14.4%	17.2%	11.9%	12.9%	19.3%	20.2%	28.0%	29.0%	26.5%	20.6%	0.7%

Economically Disadvantaged

District	4.3%	3.9%	4.8%	5.7%	11.6%	13.3%	30.9%	35.6%	48.4%	41.6%	6.2%
State	5.4%	6.4%	6.3%	7.7%	14.1%	16.2%	30.5%	34.8%	43.8%	34.8%	1.7%

Special Ed.

District	6.8%	5.8%	6.0%	4.7%	11.0%	8.5%	23.0%	28.4%	53.2%	52.6%	10.4%
State	5.0%	6.1%	5.4%	6.5%	10.0%	12.3%	26.3%	32.8%	53.3%	42.3%	2.2%

ELL

District	2.5%	0.0%	4.2%	1.7%	7.6%	8.7%	26.9%	34.7%	58.8%	54.9%	3.3%
State	2.6%	2.7%	3.2%	2.8%	7.2%	9.0%	31.6%	36.4%	55.5%	49.1%	1.5%

African Am.

District	2.0%	2.0%	2.1%	5.2%	8.8%	9.7%	30.1%	39.8%	57.0%	43.3%	4.3%
State	2.3%	2.7%	3.7%	4.8%	9.9%	12.0%	26.2%	34.7%	57.9%	45.9%	1.8%

Hispanic

District	1.8%	2.8%	2.5%	4.7%	12.6%	15.4%	32.7%	34.0%	50.5%	43.1%	5.4%
State	3.3%	4.3%	3.8%	6.3%	11.6%	15.0%	33.2%	36.4%	48.1%	38.0%	1.6%

White

District	12.6%	14.5%	13.0%	12.5%	20.3%	21.3%	29.7%	30.4%	24.4%	21.5%	4.4%
State	16.6%	19.8%	13.4%	14.3%	21.0%	21.6%	27.5%	27.7%	21.4%	16.5%	0.5%

Asian

District	16.0%	20.2%	12.0%	11.9%	19.4%	23.8%	25.7%	26.4%	26.9%	17.6%	2.0%
State	19.0%	26.0%	11.4%	12.9%	18.0%	20.0%	26.3%	23.4%	25.3%	17.8%	0.5%

Am. Indian

District	2.0%	3.4%	12.0%	13.6%	6.0%	11.9%	34.0%	45.8%	46.0%	25.4%	11.8%
State	7.1%	7.8%	11.6%	9.8%	16.7%	16.9%	28.0%	35.9%	36.7%	29.6%	2.1%

Multi-Ethnic

District	6.1%	7.1%	8.8%	14.3%	14.0%	21.4%	34.2%	14.3%	36.8%	42.9%	6.7%
State	9.5%	13.0%	8.9%	12.7%	17.2%	17.1%	31.3%	31.3%	33.2%	23.7%	0.2%

Female

District	6.9%	8.0%	8.3%	9.1%	16.4%	17.4%	31.9%	35.5%	36.5%	30.1%	4.4%
State	12.4%	15.1%	12.1%	12.9%	19.8%	21.1%	29.3%	30.3%	26.4%	20.5%	0.7%

Male

District	10.3%	11.9%	9.5%	10.1%	15.8%	18.0%	28.2%	30.6%	36.2%	29.4%	4.7%
State	16.2%	19.3%	11.6%	12.9%	18.8%	19.4%	26.7%	27.7%	26.7%	20.7%	0.7%

Migrant

District	1.8%	1.9%	1.8%	3.7%	5.4%	11.1%	38.4%	27.8%	52.7%	55.6%	1.8%
State	1.9%	4.6%	2.6%	4.4%	8.1%	11.4%	34.9%	35.6%	52.5%	44.1%	0.9%