

Report Card 2010 - 2011

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2010-2011 school year, this district did not make AYP. More information on this district's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof & Above Goal: 86.0%	% Tested Goal: 95%	% Prof & Above Goal: 82.3%	% Tested Goal: 95%	Grad Rt. High Sch. Goal: 80% or Improv	Attend Rt. Goal: 90%
All Students	87.0%	99.3%	81.3%	99.3%	*	94.4%
Free and Reduced Lunch	83.8%	99.3%	76.6%	99.3%	N/A	N/A
Students with Disabilities	65.8%	98.3%	62.3%	98.3%	N/A	N/A
ELL Students	74.8%	98.0%	68.5%	97.4%	N/A	N/A
African-American Students	79.3%	98.3%	61.9%	98.3%	N/A	N/A
Hispanic	83.8%	99.4%	76.4%	99.0%	N/A	N/A
White	88.4%	99.4%	84.0%	99.5%	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Racial	90.3%	99.2%	79.7%	99.2%	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A

* Refer to the 4-Year and 5-Year Adjusted Cohort Graduation Rate tables on this page.

Demographics

Race/Ethnicity	Dist.	State
African Americans	4.6%	7.4%
Hispanics	19.3%	16.3%
Whites	69.3%	68.1%
Other	6.8%	8.1%

Economically Disadvantaged Students	Dist.	State
Economically Disadvantaged	64.8%	47.6%
Non-Economic. Disadvantaged	35.2%	52.4%

Migrant Students	Dist.	State
Migrant Students	0.2%	1.4%
Non-Migrant Students	99.8%	98.6%

USD 308 Title 1 District On Improvement
Hutchinson Public Schools
Box 1908
Hutchinson, KS 67504-1908
(620) 615-4000 (620) 615-4016

Title 1 District On Improvement

TOTAL ENROLLMENT

District: 4,917

State: 477,193

DEMOGRAPHICS

English Language Learners	Dist.	State
ELL Students	5.2%	9.8%
Non-ELL Students	94.8%	90.2%

Gender	Dist.	State
Male	50.4%	51.4%
Female	49.6%	48.6%

Students with Disabilities	Dist.	State
Students with Disabilities	15.8%	13.6%
Students without Disabilities	84.2%	86.4%

Attendance	Dist.	State
2010	93.8%	94.9%
2011	94.4%	94.9%

4-Year Adjusted Cohort Graduation Rate

	Dist.	State
2010	80.6	80.7

	Dist.	State
Free and Reduced Lunch	72.9%	70.1%
Students with Disabilities	77.6%	68.7%
ELL Students	58.3%	66.8%
African-American Students	73.1%	66.2%
Hispanic	82.0%	70.3%
White	80.8%	84.5%
Asian	100.0%	86.7%
American Indian or Alaska Native	66.7%	68.5%
Native Hawaiian or Pacific Islander	0.0%	72.0%
Multi-Racial	90.0%	72.2%

5-Year Adjusted Cohort Graduation Rate

	Dist.	State
2010	68.7	75.2

	Dist.	State
Free and Reduced Lunch	60.5%	63.3%
Students with Disabilities	70.2%	65.6%
ELL Students	50.0%	62.2%
African-American Students	70.8%	60.5%
Hispanic	64.3%	62.1%
White	75.7%	81.1%
Asian	0.0%	79.7%
American Indian or Alaska Native	0.0%	67.3%
Native Hawaiian or Pacific Islander	0.0%	80.8%
Multi-Racial	0.0%	37.6%



TEACHER QUALITY

Qualification				
	% Fully Licensed	% With Emergency Licenses	% Not Licensed	% Core Classes Not Taught by Highly Qualified
Elementary High-poverty schools	98 %	2 %	0 %	1 %
Elementary Low-poverty schools	N/A	N/A	N/A	N/A
Elementary All schools	96 %	2 %	0 %	3 %
Secondary High-poverty schools	100 %	0 %	0 %	0 %
Secondary Low-poverty schools	N/A	N/A	N/A	N/A
Secondary All schools	99 %	1 %	0 %	1 %
All schools	98 %	1 %	0 %	1 %

% Core Content Classes Taught by Highly Qual. Teachers		
	State	District
Elementary Self-Contained (elementary)	99.33	98.36
English Language and Literature (elementary)	98.95	100.00
English Language and Literature (ms/jr. high)	96.48	100.00
English Language and Literature (secondary)	94.91	100.00
Fine and Performing Arts (elementary)	97.87	100.00
Fine and Performing Arts (ms/jr. high)	97.45	100.00
Fine and Performing Arts (secondary)	97.67	100.00
Life and Physical Sciences (elementary)	97.92	N/A
Life and Physical Sciences (ms/jr. high)	96.05	100.00
Life and Physical Sciences (secondary)	93.37	100.00
Mathematics (elementary)	99.15	100.00
Mathematics (ms/jr. high)	97.09	100.00
Mathematics (secondary)	95.61	100.00
Social Sciences and History (elementary)	96.22	N/A
Social Sciences and History (ms/jr. high)	97.98	100.00
Social Sciences and History (secondary)	97.52	100.00
Special Education/English to Speakers of Other Languages	59.53	57.14
World Language and Literature (elementary)	84.14	N/A
World Language and Literature (ms/jr. high)	96.62	100.00
World Language and Literature (secondary)	96.83	100.00

For more information about Teacher Quality, go to
http://SVAPP15586.ksde.org/rcard/dist_tchrs.aspx?org_no=D0308

Students with Disabilities - By Test Type - All Grades - Reading

Test Type	Warning		Approaching		Meets		Exceeds		Exemplary		Total #
	#	%	#	%	#	%	#	%	#	%	
KAMM (modified)	<10*	N/A*	11	16.18	36	52.94	13	19.12	<10*	N/A*	N/A*
Alternate	0	0.00	0	0.00	<10*	N/A*	21	58.33	11	30.56	N/A*
General (No Accom.)	60	22.47	61	22.85	90	33.71	35	13.11	21	7.87	267
General With Accom.	14	15.56	12	13.33	28	31.11	19	21.11	17	18.89	90
Total	N/A*	N/A*	84	18.22	N/A*	N/A*	88	19.09	N/A*	N/A*	N/A*

Students with Disabilities - By Test Type - All Grades - Mathematics

Test Type	Warning		Approaching		Meets		Exceeds		Exemplary		Total #
	#	%	#	%	#	%	#	%	#	%	
KAMM (modified)	0	0.00	16	26.23	31	50.82	<10*	N/A*	<10*	N/A*	N/A*
Alternate	0	0.00	0	0.00	<10*	N/A*	16	44.44	13	36.11	N/A*
General (No Accom.)	79	27.43	57	19.79	98	34.03	39	13.54	15	5.21	288
General With Accom.	17	22.37	<10*	N/A*	18	23.68	13	17.11	19	25.00	N/A*
Total	96	20.82	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*

* The Family Educational Rights and Privacy Act (FERPA) prevents the disclosure of personally identifiable student information. KSDE has determined that any quantities less than 10 may be personally identifiable. Column totals are not provided when there are categories with less than 10.

Grade 3 Reading											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	20.4%	26.3%	36.6%	34.3%	28.9%	28.5%	7.7%	6.9%	5.5%	3.0%	.8%
State	25.8%	27.9%	30.9%	31.2%	26.9%	26.6%	10.6%	9.3%	5.5%	4.2%	.7%
Economically Disadvantaged											
District	16.9%	21.8%	36.4%	34.2%	31.0%	31.3%	9.1%	8.6%	5.8%	3.7%	.4%
State	15.2%	18.3%	28.1%	29.0%	32.2%	32.1%	15.1%	13.0%	8.9%	6.7%	1.0%
Special Ed.											
District	3.3%	11.1%	26.7%	24.1%	30.0%	40.7%	13.3%	13.0%	21.7%	9.3%	1.9%
State	15.2%	17.2%	23.7%	24.9%	36.1%	33.7%	15.0%	15.0%	9.4%	8.0%	1.3%
ELL											
District	4.0%	4.5%	44.0%	36.4%	36.0%	36.4%	12.0%	18.2%	4.0%	4.5%	—
State	10.3%	13.0%	23.9%	25.9%	31.9%	33.6%	19.5%	15.8%	13.1%	9.8%	2.0%
African American Students											
District	—	7.1%	30.8%	42.9%	46.2%	35.7%	7.7%	14.3%	15.4%	—	—
State	10.5%	13.9%	23.4%	25.3%	33.9%	34.0%	18.7%	16.1%	13.1%	9.6%	1.1%
Hispanic											
District	13.6%	23.5%	33.3%	38.2%	37.0%	27.9%	7.4%	5.9%	8.6%	4.4%	—
State	12.5%	16.1%	26.4%	27.6%	32.1%	32.7%	17.9%	14.4%	10.5%	7.9%	1.4%
White											
District	24.3%	27.8%	37.0%	34.1%	25.5%	28.6%	8.2%	6.3%	4.1%	2.4%	.8%
State	31.0%	32.6%	32.8%	33.0%	24.7%	24.1%	7.9%	7.1%	3.4%	2.7%	.5%
Asian											
District	—	—	—	—	—	—	—	—	—	—	—
State	31.0%	33.9%	31.0%	29.4%	23.1%	22.6%	7.7%	7.9%	6.2%	4.5%	1.7%
American Indian											
District	—	—	—	—	—	—	—	—	—	—	—
State	13.8%	21.4%	36.7%	27.9%	31.1%	35.5%	12.6%	10.7%	5.8%	3.9%	.6%
Multi-Racial											
District	16.7%	26.1%	45.8%	26.1%	25.0%	30.4%	4.2%	4.3%	4.2%	8.7%	4.3%
State	23.0%	26.8%	29.7%	30.5%	30.5%	28.3%	11.7%	9.9%	4.7%	3.8%	.7%
Female											
District	21.0%	25.4%	38.2%	34.5%	28.5%	27.1%	8.1%	7.3%	3.8%	4.5%	1.1%
State	26.6%	29.5%	31.5%	31.6%	26.4%	26.0%	10.4%	8.6%	4.7%	3.6%	.8%
Male											
District	19.8%	27.2%	35.0%	34.2%	29.4%	29.9%	7.3%	6.5%	7.3%	1.6%	.5%
State	25.0%	26.4%	30.3%	30.9%	27.4%	27.3%	10.8%	9.9%	6.1%	4.9%	.7%
Migrant											
District	—	—	—	—	—	—	—	—	—	—	—
State	7.4%	11.9%	21.6%	26.2%	34.2%	33.0%	16.8%	17.1%	18.9%	9.4%	2.3%
Native Hawaiian/Pac. Islander											
District	—	—	—	—	—	—	—	—	—	—	—
State	28.2%	18.6%	23.1%	37.3%	30.8%	27.1%	12.8%	8.5%	5.1%	6.8%	1.7%

Grade 4 Reading											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	19.7%	25.7%	33.3%	30.5%	29.6%	30.2%	10.7%	7.4%	6.4%	5.8%	.3%
State	27.0%	30.0%	32.6%	32.9%	27.3%	26.1%	7.8%	6.4%	5.0%	3.7%	.8%
Economically Disadvantaged											
District	15.5%	18.9%	31.0%	31.3%	34.5%	33.6%	11.6%	8.5%	7.4%	7.3%	.4%
State	16.0%	19.3%	29.4%	31.3%	34.2%	32.8%	11.7%	9.3%	8.2%	6.1%	1.1%
Special Ed.											
District	9.6%	13.5%	20.5%	21.6%	28.9%	29.7%	19.3%	14.9%	20.5%	18.9%	1.4%
State	15.5%	18.8%	23.4%	23.6%	37.6%	37.5%	13.4%	11.4%	9.2%	7.6%	1.1%
ELL											
District	---	11.1%	36.4%	33.3%	40.9%	51.9%	18.2%	3.7%	4.5%	---	---
State	10.3%	15.1%	25.1%	28.2%	35.9%	34.8%	15.2%	11.5%	12.3%	8.5%	2.0%
African American Students											
District	3.8%	---	23.1%	14.3%	50.0%	71.4%	7.7%	---	15.4%	14.3%	---
State	11.4%	14.9%	24.4%	26.5%	35.6%	35.8%	14.9%	11.5%	13.2%	9.8%	1.3%
Hispanic											
District	13.2%	14.3%	26.5%	29.8%	39.7%	38.1%	13.2%	7.1%	7.4%	10.7%	---
State	14.0%	17.8%	28.5%	31.0%	33.9%	32.6%	13.1%	10.4%	9.8%	6.9%	1.3%
White											
District	22.5%	29.6%	36.0%	32.8%	24.4%	25.6%	11.2%	7.6%	5.4%	4.4%	---
State	32.1%	34.8%	34.4%	34.2%	24.7%	23.3%	5.8%	4.9%	2.8%	2.2%	.6%
Asian											
District	---	---	---	---	---	---	---	---	---	---	---
State	31.9%	39.4%	30.2%	30.3%	25.3%	19.6%	6.1%	6.0%	5.4%	2.9%	1.9%
American Indian											
District	---	---	---	---	---	---	---	---	---	---	---
State	20.0%	17.8%	31.4%	33.8%	31.2%	34.8%	9.0%	7.6%	7.7%	4.3%	1.8%
Multi-Racial											
District	25.0%	40.7%	35.0%	18.5%	35.0%	29.6%	---	7.4%	5.0%	---	3.7%
State	23.2%	28.1%	35.4%	32.1%	28.5%	28.4%	8.4%	6.7%	4.5%	3.5%	1.1%
Female											
District	16.8%	27.7%	34.2%	32.5%	32.6%	29.8%	8.7%	6.8%	7.6%	3.1%	---
State	28.4%	31.8%	32.9%	33.5%	26.4%	24.8%	7.5%	5.8%	4.5%	3.2%	.8%
Male											
District	22.5%	23.7%	32.5%	28.5%	26.7%	30.6%	12.6%	8.1%	5.2%	8.6%	.5%
State	25.6%	28.4%	32.3%	32.3%	28.1%	27.3%	8.1%	7.0%	5.5%	4.1%	.9%
Migrant											
District	---	---	---	---	---	---	---	---	---	---	---
State	8.5%	11.7%	26.6%	26.0%	32.7%	35.8%	12.6%	13.6%	18.1%	9.4%	3.5%
Native Hawaiian/Pac. Islander											
District	---	---	---	---	---	---	---	---	---	---	---
State	14.6%	23.7%	25.0%	21.1%	39.6%	39.5%	10.4%	10.5%	6.3%	2.6%	2.6%

Grade 5 Reading											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	39.3%	31.3%	22.7%	22.4%	21.6%	28.3%	7.8%	11.6%	8.3%	6.5%	—
State	35.9%	38.8%	25.6%	24.4%	23.6%	23.5%	8.7%	8.0%	6.0%	4.6%	.7%
Economically Disadvantaged											
District	30.2%	21.3%	22.0%	22.9%	27.2%	33.7%	9.9%	12.8%	10.3%	9.3%	—
State	22.4%	25.5%	24.7%	24.6%	29.9%	29.7%	12.7%	11.5%	9.9%	7.7%	.9%
Special Ed.											
District	18.2%	13.6%	20.8%	19.3%	23.4%	31.8%	13.0%	21.6%	24.7%	13.6%	—
State	18.0%	20.2%	21.2%	21.3%	33.5%	34.0%	14.8%	13.7%	11.8%	9.6%	1.2%
ELL											
District	4.5%	7.7%	13.6%	26.9%	27.3%	42.3%	13.6%	7.7%	36.4%	15.4%	—
State	13.9%	17.4%	19.8%	21.7%	32.2%	31.7%	16.6%	15.1%	16.3%	12.0%	2.0%
African American Students											
District	30.8%	21.7%	30.8%	13.0%	15.4%	21.7%	7.7%	30.4%	7.7%	13.0%	—
State	16.0%	20.3%	22.5%	22.7%	31.6%	31.6%	15.6%	14.8%	14.1%	10.1%	.5%
Hispanic											
District	20.8%	21.9%	23.6%	19.2%	34.7%	39.7%	6.9%	12.3%	13.9%	6.8%	—
State	19.8%	22.8%	23.1%	23.7%	30.6%	29.9%	14.1%	13.2%	11.7%	9.1%	1.3%
White											
District	43.4%	34.7%	23.0%	24.6%	18.8%	25.0%	8.2%	9.7%	6.6%	6.0%	—
State	42.2%	45.0%	26.5%	24.8%	20.7%	20.9%	6.8%	6.0%	3.6%	2.8%	.5%
Asian											
District	—	—	—	—	—	—	—	—	—	—	—
State	42.6%	44.5%	22.1%	21.9%	21.7%	18.5%	5.5%	6.4%	7.0%	6.0%	2.8%
American Indian											
District	—	—	—	—	—	—	—	—	—	—	—
State	23.5%	31.6%	26.6%	23.5%	30.7%	30.0%	9.9%	8.1%	9.3%	6.1%	.7%
Multi-Racial											
District	56.3%	34.8%	12.5%	13.0%	12.5%	34.8%	6.3%	13.0%	12.5%	4.3%	—
State	31.4%	35.2%	26.7%	25.8%	26.6%	25.9%	9.2%	7.9%	5.9%	4.4%	.8%
Female											
District	35.5%	29.5%	27.4%	21.3%	23.1%	29.0%	7.5%	12.6%	5.9%	7.7%	—
State	37.3%	41.0%	25.6%	23.8%	23.2%	22.6%	8.3%	7.6%	5.4%	4.3%	.6%
Male											
District	43.4%	33.0%	17.7%	23.4%	20.0%	27.7%	8.0%	10.6%	10.9%	5.3%	—
State	34.6%	36.7%	25.5%	25.0%	23.9%	24.3%	9.1%	8.3%	6.5%	4.9%	.7%
Migrant											
District	—	—	—	—	—	—	—	—	—	—	—
State	17.4%	18.3%	16.4%	23.5%	29.2%	24.7%	17.4%	15.2%	15.9%	14.0%	4.3%
Native Hawaiian/Pac. Islander											
District	—	—	—	—	—	—	—	—	—	—	—
State	36.2%	31.8%	22.4%	15.9%	24.1%	31.8%	8.6%	13.6%	8.6%	6.8%	—

Grade 6 Reading												
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011
All Students												
District	24.0%	33.4%	33.1%	27.2%	30.3%	25.5%	9.3%	6.2%	2.7%	7.1%		6%
State	32.7%	33.2%	29.0%	29.1%	24.8%	25.0%	7.8%	7.2%	5.3%	4.9%		6%
Economically Disadvantaged												
District	17.4%	25.7%	32.4%	28.3%	33.2%	30.1%	12.0%	8.0%	4.1%	7.5%		4%
State	19.0%	19.2%	27.4%	28.0%	31.7%	32.2%	11.8%	11.1%	9.5%	8.6%		9%
Special Ed.												
District	9.8%	15.4%	24.4%	19.2%	41.5%	25.6%	14.6%	15.4%	7.3%	23.1%		1.3%
State	17.0%	16.4%	23.8%	23.0%	35.2%	36.1%	12.9%	12.8%	10.4%	10.6%		1.1%
ELL												
District	8.0%	9.1%	24.0%	13.6%	44.0%	36.4%	16.0%	22.7%	8.0%	13.6%		4.5%
State	11.1%	11.4%	22.6%	24.2%	35.9%	35.3%	14.1%	14.0%	14.7%	13.1%		1.9%
African American Students												
District	7.7%	30.8%	46.2%	23.1%	23.1%	23.1%	7.7%	7.7%	15.4%	7.7%		7.7%
State	13.3%	12.8%	20.9%	22.8%	34.8%	34.0%	15.9%	14.7%	14.6%	14.7%		1.0%
Hispanic												
District	14.1%	28.8%	32.1%	20.5%	39.7%	34.2%	11.5%	9.6%	2.6%	6.8%		—
State	17.7%	17.8%	26.1%	27.4%	33.0%	32.7%	11.9%	11.5%	10.5%	9.4%		1.2%
White												
District	28.1%	34.8%	32.8%	29.6%	27.3%	23.1%	8.7%	5.3%	2.4%	6.9%		4%
State	38.8%	39.6%	30.7%	30.2%	21.5%	22.0%	5.8%	5.2%	3.0%	2.5%		4%
Asian												
District	---	---	---	---	---	---	---	---	---	---		---
State	36.9%	38.5%	28.5%	29.2%	21.4%	18.2%	6.0%	5.8%	6.3%	6.7%		1.5%
American Indian												
District	---	---	---	---	---	---	---	---	---	---		---
State	22.4%	24.4%	25.8%	27.3%	32.1%	32.7%	11.3%	8.0%	7.9%	7.3%		2%
Multi-Racial												
District	23.5%	33.3%	41.2%	20.0%	29.4%	33.3%	5.9%	6.7%	---	6.7%		---
State	27.4%	26.7%	30.2%	29.2%	27.9%	28.0%	8.2%	9.2%	6.1%	6.0%		8%
Female												
District	22.3%	32.3%	36.2%	27.4%	30.3%	24.7%	10.1%	7.0%	1.1%	7.5%		1.1%
State	34.9%	35.0%	28.9%	29.5%	23.9%	24.3%	7.5%	6.6%	4.4%	4.0%		7%
Male												
District	25.8%	34.7%	29.8%	26.9%	30.3%	26.3%	8.4%	5.4%	4.5%	6.6%		---
State	30.6%	31.6%	29.1%	28.7%	25.6%	25.6%	8.0%	7.8%	6.3%	5.7%		6%
Migrant												
District	---	---	---	---	---	---	---	---	---	---		---
State	14.7%	10.7%	24.4%	28.0%	24.9%	28.7%	13.2%	13.9%	17.3%	14.4%		4.3%
Native Hawaiian/Pac. Islander												
District	---	---	---	---	---	---	---	---	---	---		---
State	21.2%	35.5%	32.7%	22.6%	30.8%	29.0%	7.7%	9.7%	7.7%	3.2%		---

Grade 7 Reading											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	32.4%	25.6%	33.0%	34.3%	20.3%	24.5%	9.6%	9.5%	3.1%	3.3%	2.8%
State	37.0%	35.4%	31.1%	31.8%	21.2%	21.5%	7.0%	6.7%	3.2%	3.6%	1.0%
Economically Disadvantaged											
District	18.5%	16.8%	36.5%	35.8%	26.6%	27.9%	12.0%	12.8%	3.9%	3.5%	3.1%
State	21.9%	20.8%	30.8%	31.9%	29.2%	29.2%	11.4%	10.5%	5.9%	6.4%	1.3%
Special Ed.											
District	7.2%	12.2%	20.3%	13.5%	37.7%	37.8%	24.6%	18.9%	5.8%	8.1%	9.5%
State	16.4%	15.3%	24.9%	25.4%	35.6%	35.3%	14.9%	13.9%	7.3%	8.6%	1.7%
ELL											
District	4.5%	8.7%	31.8%	34.8%	27.3%	30.4%	22.7%	21.7%	9.1%	---	4.3%
State	11.8%	10.3%	25.5%	27.7%	33.1%	33.8%	16.5%	14.7%	11.2%	11.4%	2.0%
African American Students											
District	33.3%	27.3%	27.8%	27.3%	22.2%	27.3%	16.7%	9.1%	---	9.1%	---
State	15.0%	15.0%	27.6%	27.4%	32.1%	33.6%	14.7%	12.4%	10.1%	10.5%	1.1%
Hispanic											
District	25.4%	18.3%	28.6%	32.4%	25.4%	32.4%	9.5%	15.5%	6.3%	---	1.4%
State	20.0%	19.6%	30.0%	30.7%	29.8%	29.6%	12.2%	11.7%	7.0%	7.1%	1.3%
White											
District	33.5%	27.6%	34.2%	33.9%	20.2%	23.2%	8.9%	8.3%	1.9%	3.9%	3.1%
State	43.3%	41.5%	31.8%	32.6%	18.2%	18.3%	4.9%	4.8%	1.6%	1.9%	.8%
Asian											
District	---	---	---	---	---	---	---	---	---	---	---
State	42.6%	45.1%	27.1%	27.8%	17.8%	15.3%	7.4%	5.3%	3.8%	4.9%	1.5%
American Indian											
District	---	---	---	---	---	---	---	---	---	---	---
State	28.1%	23.6%	31.0%	33.5%	25.0%	25.4%	10.8%	8.9%	4.4%	6.7%	1.8%
Multi-Racial											
District	35.7%	27.8%	35.7%	55.6%	---	11.1%	14.3%	5.6%	14.3%	---	---
State	30.9%	31.0%	33.5%	33.3%	23.5%	24.1%	8.8%	7.6%	3.0%	3.3%	.6%
Female											
District	36.4%	30.2%	31.3%	36.3%	18.8%	21.8%	10.2%	7.3%	2.8%	2.2%	2.2%
State	38.3%	38.4%	30.9%	31.8%	21.0%	20.4%	6.7%	5.9%	2.7%	2.6%	.9%
Male											
District	28.5%	21.1%	34.6%	32.2%	21.8%	27.2%	8.9%	11.7%	3.4%	4.4%	3.3%
State	35.7%	32.6%	31.3%	31.9%	21.5%	22.6%	7.3%	7.5%	3.6%	4.4%	1.0%
Migrant											
District	---	---	---	---	---	---	---	---	---	---	---
State	15.0%	16.9%	28.3%	26.6%	34.1%	26.9%	12.1%	12.6%	6.9%	14.3%	2.7%
Native Hawaiian/Pac. Islander											
District	---	---	---	---	---	---	---	---	---	---	---
State	33.3%	31.3%	26.2%	28.1%	26.2%	17.2%	4.8%	10.9%	7.1%	10.9%	1.6%

Grade 8 Reading											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	31.6%	28.3%	27.2%	32.1%	21.7%	24.3%	10.8%	8.8%	7.4%	4.8%	1.6%
State	32.5%	34.0%	29.1%	29.6%	24.6%	23.5%	8.3%	8.0%	4.9%	4.0%	.9%
Economically Disadvantaged											
District	21.6%	17.4%	24.9%	31.1%	27.0%	31.1%	15.7%	11.5%	10.3%	6.4%	2.6%
State	17.9%	20.1%	26.9%	28.7%	31.6%	30.1%	13.5%	12.4%	9.3%	7.4%	1.2%
Special Ed.											
District	11.8%	5.6%	14.7%	18.3%	20.6%	36.6%	23.5%	23.9%	27.9%	14.1%	1.4%
State	11.2%	13.5%	21.5%	22.5%	35.3%	34.5%	17.4%	16.6%	13.5%	11.1%	1.8%
ELL											
District	16.7%	4.8%	16.7%	28.6%	33.3%	33.3%	25.0%	9.5%	8.3%	14.3%	9.5%
State	7.1%	8.9%	19.4%	21.4%	35.1%	34.7%	19.1%	18.6%	16.9%	14.0%	2.5%
African American Students											
District	25.0%	19.0%	8.3%	33.3%	50.0%	28.6%	8.3%	4.8%	8.3%	14.3%	---
State	14.0%	13.1%	24.0%	24.5%	32.3%	35.0%	15.8%	15.4%	13.5%	11.1%	1.0%
Hispanic											
District	18.5%	22.0%	29.2%	35.6%	26.2%	27.1%	16.9%	5.1%	9.2%	5.1%	5.1%
State	15.8%	18.7%	25.1%	26.9%	32.8%	30.5%	14.3%	14.0%	10.8%	8.5%	1.5%
White											
District	36.8%	30.2%	27.8%	32.0%	18.4%	23.3%	8.1%	9.1%	7.6%	4.4%	1.1%
State	38.2%	39.8%	30.4%	31.0%	22.0%	20.6%	6.2%	5.8%	2.8%	2.2%	.7%
Asian											
District	---	---	---	---	---	---	---	---	---	---	---
State	36.6%	39.5%	27.1%	28.1%	22.1%	17.7%	7.2%	7.6%	5.2%	5.4%	1.8%
American Indian											
District	---	---	---	---	---	---	---	---	---	---	---
State	15.4%	26.0%	32.3%	24.5%	32.9%	31.1%	11.8%	12.0%	6.1%	5.7%	.7%
Multi-Racial											
District	21.1%	33.3%	26.3%	20.0%	31.6%	33.3%	21.1%	13.3%	---	---	---
State	29.4%	30.5%	29.2%	28.5%	26.2%	26.8%	9.8%	8.5%	5.0%	4.7%	1.0%
Female											
District	33.6%	32.1%	28.2%	29.9%	23.5%	25.0%	6.7%	7.1%	7.4%	4.9%	1.1%
State	35.1%	35.7%	29.6%	29.4%	23.3%	22.9%	7.4%	7.8%	4.1%	3.4%	.7%
Male											
District	29.9%	24.7%	26.4%	34.2%	20.1%	23.7%	14.4%	10.5%	7.5%	4.7%	2.1%
State	30.1%	32.4%	28.6%	29.8%	25.8%	24.1%	9.2%	8.2%	5.7%	4.6%	1.0%
Migrant											
District	---	---	---	---	---	---	---	---	---	---	---
State	10.1%	15.5%	18.9%	23.2%	34.0%	27.4%	15.1%	17.2%	18.2%	13.0%	3.7%
Native Hawaiian/Pac. Islander											
District	---	---	---	---	---	---	---	---	---	---	---
State	31.4%	22.6%	28.6%	22.6%	20.0%	30.2%	5.7%	9.4%	14.3%	13.2%	1.9%

Grade 11 Reading											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	15.4%	19.9%	31.8%	30.0%	38.9%	36.3%	8.0%	6.6%	5.1%	5.4%	1.9%
State	24.1%	25.7%	28.5%	29.2%	34.3%	33.4%	8.5%	7.3%	4.0%	3.3%	1.1%
Economically Disadvantaged											
District	6.8%	12.3%	27.9%	27.9%	43.5%	42.9%	12.9%	9.1%	7.5%	6.5%	1.3%
State	12.1%	13.8%	23.2%	24.9%	41.7%	41.3%	14.1%	11.9%	8.1%	6.4%	1.6%
Special Ed.											
District	---	2.9%	20.0%	11.4%	31.4%	34.3%	25.7%	11.4%	20.0%	34.3%	5.7%
State	11.5%	11.4%	15.8%	17.4%	41.2%	43.2%	17.8%	15.5%	12.6%	10.1%	2.4%
ELL											
District	---	---	---	10.0%	---	40.0%	---	20.0%	---	30.0%	---
State	2.7%	5.0%	11.0%	14.7%	35.8%	41.3%	23.6%	15.8%	24.3%	19.3%	3.9%
African American Students											
District	14.3%	4.8%	42.9%	19.0%	21.4%	52.4%	17.9%	14.3%	3.6%	4.8%	4.8%
State	8.0%	9.8%	18.8%	20.9%	44.0%	43.1%	17.9%	15.2%	10.3%	9.0%	2.0%
Hispanic											
District	6.8%	11.8%	20.5%	21.6%	47.7%	43.1%	6.8%	13.7%	13.6%	9.8%	---
State	9.7%	12.3%	21.7%	23.1%	42.5%	42.6%	15.3%	12.6%	9.9%	7.8%	1.6%
White											
District	17.7%	22.9%	33.3%	33.2%	37.7%	33.2%	7.4%	3.6%	3.9%	4.9%	2.2%
State	28.2%	30.0%	30.8%	31.1%	31.9%	30.6%	6.3%	5.6%	2.3%	1.9%	.9%
Asian											
District	---	---	---	---	---	---	---	---	---	---	---
State	26.1%	25.5%	24.6%	28.3%	30.2%	30.4%	9.9%	7.8%	8.1%	6.8%	1.4%
American Indian											
District	---	---	---	---	---	---	---	---	---	---	---
State	14.7%	16.0%	22.8%	29.7%	43.4%	41.9%	13.0%	8.1%	5.4%	3.6%	.7%
Multi-Racial											
District	---	18.2%	---	36.4%	---	45.5%	---	---	---	---	---
State	19.5%	21.8%	28.9%	29.8%	36.2%	36.6%	11.3%	7.4%	3.8%	3.4%	1.0%
Female											
District	16.9%	22.1%	30.6%	25.6%	40.6%	38.4%	7.5%	7.0%	3.8%	5.8%	1.2%
State	24.8%	27.1%	29.1%	29.3%	34.4%	33.0%	8.1%	6.9%	3.2%	2.8%	.9%
Male											
District	13.9%	17.2%	33.1%	35.2%	37.1%	33.8%	8.6%	6.2%	6.6%	4.8%	2.8%
State	23.4%	24.4%	28.0%	29.1%	34.2%	33.8%	8.9%	7.7%	4.8%	3.8%	1.2%
Migrant											
District	---	---	---	---	---	---	---	---	---	---	---
State	5.8%	6.8%	19.4%	16.3%	32.0%	37.9%	18.4%	16.8%	23.3%	17.9%	4.2%
Native Hawaiian/Pac. Islander											
District	---	---	---	---	---	---	---	---	---	---	---
State	14.9%	15.4%	32.8%	25.6%	46.3%	38.5%	4.5%	10.3%	1.5%	10.3%	---

Grade 3 Mathematics											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	26.5%	30.3%	34.3%	32.5%	26.2%	24.2%	7.7%	10.0%	4.4%	2.2%	.8%
State	33.7%	35.4%	27.7%	30.5%	26.1%	22.9%	7.4%	6.9%	4.8%	3.7%	.6%
Economically Disadvantaged											
District	21.6%	27.6%	34.0%	32.9%	29.0%	25.9%	9.1%	10.3%	5.4%	2.9%	.4%
State	23.6%	25.5%	26.7%	30.0%	31.6%	28.1%	10.3%	9.8%	7.5%	5.7%	.9%
Special Ed.											
District	15.0%	16.7%	15.0%	25.9%	26.7%	33.3%	21.7%	13.0%	16.7%	9.3%	1.9%
State	18.7%	18.5%	24.3%	26.5%	33.4%	33.0%	13.4%	13.0%	9.5%	7.8%	1.2%
ELL											
District	19.2%	18.2%	46.2%	22.7%	30.8%	45.5%	3.8%	9.1%	---	4.5%	---
State	21.8%	24.6%	26.0%	28.1%	32.4%	28.8%	10.8%	10.7%	8.6%	6.6%	1.2%
African American Students											
District	23.1%	21.4%	23.1%	35.7%	23.1%	7.1%	15.4%	35.7%	15.4%	---	---
State	15.3%	18.5%	22.9%	25.6%	34.1%	31.4%	13.7%	13.6%	13.5%	9.9%	1.0%
Hispanic											
District	23.2%	35.3%	34.1%	29.4%	29.3%	25.0%	6.1%	8.8%	7.3%	1.5%	---
State	22.8%	25.3%	26.6%	29.7%	32.3%	28.3%	10.0%	10.4%	8.0%	5.3%	1.0%
White											
District	29.0%	30.3%	34.0%	33.5%	25.3%	24.7%	8.3%	9.2%	2.5%	1.6%	.8%
State	38.4%	39.7%	28.6%	31.4%	23.7%	20.7%	6.0%	5.3%	3.1%	2.5%	.5%
Asian											
District	---	---	---	---	---	---	---	---	---	---	---
State	46.5%	50.6%	26.7%	27.0%	19.5%	15.2%	4.7%	3.7%	2.4%	2.7%	.8%
American Indian											
District	---	---	---	---	---	---	---	---	---	---	---
State	24.3%	28.5%	28.2%	29.9%	30.2%	29.7%	9.7%	4.5%	7.3%	6.2%	1.1%
Multi-Racial											
District	16.7%	17.4%	41.7%	34.8%	25.0%	30.4%	4.2%	8.7%	8.3%	4.3%	4.3%
State	29.2%	33.6%	28.2%	30.6%	28.6%	23.5%	8.5%	7.9%	5.1%	3.8%	.6%
Female											
District	24.7%	28.4%	33.3%	31.8%	30.6%	24.4%	7.5%	11.9%	3.2%	2.3%	1.1%
State	32.7%	35.4%	27.9%	30.4%	26.5%	22.8%	7.8%	7.1%	4.7%	3.7%	.7%
Male											
District	28.4%	32.1%	35.2%	33.2%	21.6%	23.9%	8.0%	8.2%	5.7%	2.2%	.5%
State	34.6%	35.4%	27.6%	30.6%	25.7%	23.0%	7.0%	6.7%	4.9%	3.7%	.6%
Migrant											
District	---	---	---	---	---	---	---	---	---	---	---
State	18.6%	21.3%	24.7%	28.5%	34.0%	31.1%	12.4%	11.4%	9.8%	6.5%	1.2%
Native Hawaiian/Pac. Islander											
District	---	---	---	---	---	---	---	---	---	---	---
State	35.9%	21.7%	28.2%	40.0%	25.6%	18.3%	5.1%	10.0%	5.1%	8.3%	1.7%

Grade 4 Mathematics											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	19.8%	19.1%	25.7%	25.8%	33.5%	35.1%	12.3%	11.4%	8.0%	8.2%	.3%
State	29.9%	33.4%	26.3%	26.4%	30.5%	27.8%	7.1%	6.8%	6.0%	4.9%	.8%
Economically Disadvantaged											
District	14.4%	13.6%	24.9%	25.6%	36.6%	36.8%	14.0%	13.2%	10.1%	10.5%	.4%
State	18.5%	22.3%	25.1%	26.0%	36.5%	33.6%	9.9%	9.4%	9.8%	7.6%	1.0%
Special Ed.											
District	9.6%	8.1%	10.8%	16.2%	30.1%	36.5%	22.9%	16.2%	24.1%	21.6%	1.4%
State	15.1%	16.9%	21.6%	22.0%	38.5%	37.9%	12.6%	12.3%	11.4%	9.5%	1.3%
ELL											
District	4.3%	14.8%	30.4%	18.5%	39.1%	51.9%	21.7%	14.8%	4.3%	---	---
State	16.3%	20.6%	23.8%	26.3%	37.6%	33.4%	10.8%	9.3%	11.3%	9.1%	1.2%
African American Students											
District	12.0%	7.7%	24.0%	15.4%	32.0%	30.8%	20.0%	30.8%	12.0%	15.4%	---
State	13.4%	16.6%	20.7%	22.8%	37.3%	35.0%	12.5%	11.8%	15.7%	12.5%	1.4%
Hispanic											
District	14.7%	14.3%	29.4%	20.2%	30.9%	42.9%	14.7%	15.5%	8.8%	7.1%	---
State	17.7%	21.5%	25.5%	26.7%	36.9%	33.7%	10.2%	9.3%	9.5%	7.7%	1.0%
White											
District	21.4%	20.4%	26.1%	28.0%	34.2%	34.4%	10.1%	9.6%	7.8%	7.6%	---
State	34.6%	38.2%	27.2%	26.8%	28.1%	25.6%	5.7%	5.5%	4.1%	3.2%	.6%
Asian											
District	---	---	---	---	---	---	---	---	---	---	---
State	44.1%	49.8%	24.1%	23.4%	22.7%	18.6%	4.2%	3.4%	4.7%	3.4%	1.3%
American Indian											
District	---	---	---	---	---	---	---	---	---	---	---
State	21.1%	18.5%	26.4%	29.4%	35.6%	34.8%	8.0%	8.1%	8.4%	7.1%	2.0%
Multi-Racial											
District	25.0%	29.6%	15.0%	29.6%	35.0%	18.5%	20.0%	3.7%	5.0%	14.8%	3.7%
State	25.7%	28.6%	25.4%	25.8%	34.8%	29.1%	7.9%	9.3%	6.2%	6.1%	1.1%
Female											
District	15.2%	19.4%	21.7%	22.5%	38.6%	39.8%	15.2%	11.5%	8.7%	6.8%	---
State	28.8%	32.3%	26.6%	26.8%	30.9%	28.1%	7.3%	7.1%	6.2%	5.0%	.8%
Male											
District	24.3%	18.9%	29.6%	29.2%	28.6%	30.3%	9.5%	11.4%	7.4%	9.7%	.5%
State	30.9%	34.5%	25.9%	26.0%	30.1%	27.6%	6.8%	6.5%	5.9%	4.7%	.8%
Migrant											
District	---	---	---	---	---	---	---	---	---	---	---
State	13.5%	14.7%	25.5%	28.8%	35.5%	35.1%	10.5%	8.8%	14.0%	10.2%	2.3%
Native Hawaiian/Pac. Islander											
District	---	---	---	---	---	---	---	---	---	---	---
State	14.3%	28.2%	24.5%	23.1%	38.8%	30.8%	14.3%	10.3%	8.2%	5.1%	2.6%

Grade 5 Mathematics											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	29.7%	27.4%	23.0%	19.0%	30.8%	29.8%	8.4%	15.4%	7.8%	8.1%	.3%
State	33.2%	35.4%	25.3%	24.8%	27.7%	26.7%	7.2%	7.8%	6.3%	4.7%	.6%
Economically Disadvantaged											
District	25.9%	19.1%	19.7%	18.8%	33.3%	31.6%	9.6%	19.5%	11.0%	10.9%	—
State	21.2%	22.7%	23.9%	24.8%	34.0%	32.7%	10.3%	11.3%	10.2%	7.6%	.8%
Special Ed.											
District	18.7%	16.1%	13.3%	10.3%	30.7%	33.3%	14.7%	21.8%	22.7%	17.2%	1.1%
State	16.1%	17.5%	20.1%	21.7%	36.3%	35.4%	13.5%	14.6%	13.4%	9.6%	1.3%
ELL											
District	4.3%	11.5%	13.0%	23.1%	43.5%	34.6%	13.0%	23.1%	21.7%	7.7%	—
State	17.3%	19.8%	22.0%	23.9%	37.0%	32.8%	10.9%	13.0%	12.7%	9.3%	1.3%
African American Students											
District	38.5%	17.4%	15.4%	13.0%	15.4%	21.7%	7.7%	17.4%	15.4%	30.4%	—
State	14.0%	17.2%	21.0%	22.4%	35.4%	34.1%	13.7%	14.3%	15.6%	11.4%	.6%
Hispanic											
District	13.9%	19.4%	25.0%	18.1%	43.1%	38.9%	9.7%	11.1%	8.3%	11.1%	1.4%
State	21.1%	21.9%	23.8%	25.1%	34.5%	32.5%	10.1%	11.7%	10.2%	7.8%	1.1%
White											
District	33.7%	32.0%	22.2%	19.8%	28.2%	27.9%	8.3%	15.0%	7.5%	5.3%	—
State	38.3%	40.7%	26.3%	25.0%	25.2%	24.5%	5.8%	6.1%	4.1%	3.2%	.5%
Asian											
District	—	—	—	—	—	—	—	—	—	—	—
State	49.3%	50.4%	20.8%	22.9%	20.5%	17.1%	4.3%	4.4%	4.9%	3.9%	1.4%
American Indian											
District	—	—	—	—	—	—	—	—	—	—	—
State	20.7%	24.7%	26.3%	27.0%	30.2%	32.4%	9.5%	8.8%	13.0%	6.1%	.9%
Multi-Racial											
District	25.0%	13.0%	37.5%	21.7%	31.3%	21.7%	6.3%	34.8%	—	8.7%	—
State	26.5%	30.5%	24.3%	24.1%	31.8%	29.8%	8.0%	10.2%	8.7%	4.8%	.6%
Female											
District	24.5%	23.0%	25.5%	15.3%	34.8%	35.0%	8.7%	15.3%	6.0%	10.9%	.5%
State	32.1%	34.3%	25.6%	25.0%	28.4%	27.2%	7.5%	8.0%	6.3%	4.9%	.6%
Male											
District	35.3%	31.7%	20.2%	22.6%	26.6%	24.7%	8.1%	15.6%	9.8%	5.4%	—
State	34.3%	36.4%	25.0%	24.5%	27.1%	26.3%	6.9%	7.6%	6.3%	4.5%	.7%
Migrant											
District	—	—	—	—	—	—	—	—	—	—	—
State	16.2%	19.0%	23.4%	23.5%	35.0%	31.6%	13.2%	11.6%	12.2%	10.9%	3.3%
Native Hawaiian/Pac. Islander											
District	—	—	—	—	—	—	—	—	—	—	—
State	34.5%	29.5%	25.9%	25.0%	29.3%	27.3%	5.2%	9.1%	5.2%	9.1%	—

Grade 6 Mathematics											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	27.2%	24.4%	26.1%	27.8%	28.6%	29.5%	9.6%	10.2%	7.7%	7.4%	.8%
State	30.9%	27.3%	27.1%	31.7%	25.7%	25.1%	8.6%	9.5%	7.5%	5.8%	.6%
Economically Disadvantaged											
District	21.3%	18.6%	24.3%	27.0%	32.6%	33.2%	10.5%	11.5%	10.0%	8.8%	.9%
State	17.6%	15.5%	25.1%	28.9%	31.8%	31.0%	12.5%	14.0%	12.5%	9.8%	.8%
Special Ed.											
District	14.8%	10.3%	19.8%	12.8%	25.9%	30.8%	14.8%	15.4%	22.2%	28.2%	2.6%
State	14.3%	12.2%	22.0%	23.8%	32.8%	33.5%	15.5%	16.9%	14.8%	12.5%	1.1%
ELL											
District	16.0%	4.5%	24.0%	22.7%	32.0%	31.8%	20.0%	22.7%	8.0%	13.6%	4.5%
State	14.4%	12.2%	23.4%	26.9%	32.0%	31.5%	13.9%	15.3%	15.9%	13.1%	1.1%
African American Students											
District	16.7%	15.4%	16.7%	30.8%	41.7%	30.8%	8.3%	7.7%	16.7%	7.7%	7.7%
State	11.0%	8.9%	18.1%	20.8%	33.8%	31.8%	17.1%	19.0%	19.5%	18.5%	1.0%
Hispanic											
District	17.9%	23.3%	23.1%	26.0%	32.1%	32.9%	20.5%	11.0%	6.4%	5.5%	1.4%
State	18.3%	15.7%	25.1%	28.9%	30.8%	30.1%	12.6%	14.2%	12.8%	10.3%	.8%
White											
District	29.0%	24.7%	27.8%	27.1%	27.4%	29.1%	6.3%	10.5%	8.3%	8.1%	.4%
State	36.2%	32.2%	28.7%	33.9%	23.5%	23.1%	6.6%	7.2%	4.8%	3.2%	.5%
Asian											
District	---	---	---	---	---	---	---	---	---	---	---
State	46.5%	41.3%	24.3%	26.8%	18.7%	19.5%	5.1%	5.9%	5.3%	5.5%	1.1%
American Indian											
District	---	---	---	---	---	---	---	---	---	---	---
State	18.4%	17.6%	27.7%	28.7%	29.9%	30.9%	12.8%	13.6%	10.6%	8.9%	.4%
Multi-Racial											
District	52.9%	26.7%	11.8%	40.0%	23.5%	26.7%	11.8%	6.7%	---	---	---
State	23.8%	20.2%	28.0%	29.5%	28.8%	28.6%	9.8%	12.4%	9.3%	8.4%	.9%
Female											
District	29.0%	21.5%	28.0%	29.6%	27.4%	30.1%	8.1%	10.2%	7.0%	7.0%	1.6%
State	30.1%	26.2%	27.7%	32.6%	26.1%	25.8%	8.8%	9.4%	7.1%	5.4%	.6%
Male											
District	25.3%	27.5%	24.2%	25.7%	29.8%	28.7%	11.2%	10.2%	8.4%	7.8%	---
State	31.7%	28.3%	26.6%	30.8%	25.2%	24.5%	8.4%	9.5%	7.8%	6.3%	.6%
Migrant											
District	---	---	---	---	---	---	---	---	---	---	---
State	15.7%	11.3%	23.7%	28.1%	25.8%	29.6%	15.2%	16.3%	19.2%	12.2%	2.5%
Native Hawaiian/Pac. Islander											
District	---	---	---	---	---	---	---	---	---	---	---
State	23.6%	32.3%	18.2%	25.8%	27.3%	29.0%	20.0%	9.7%	10.9%	3.2%	---

Grade 7 Mathematics											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	21.6%	25.2%	24.2%	29.1%	29.8%	24.4%	15.4%	11.8%	7.3%	6.4%	3.1%
State	26.8%	28.5%	27.4%	27.0%	25.7%	26.1%	12.2%	11.4%	7.3%	6.1%	1.0%
Economically Disadvantaged											
District	12.8%	20.0%	23.5%	24.9%	32.9%	27.1%	18.8%	15.6%	9.4%	8.9%	3.6%
State	14.8%	15.6%	24.2%	24.8%	30.7%	31.7%	17.4%	16.4%	12.4%	10.3%	1.3%
Special Ed.											
District	5.8%	12.5%	15.9%	20.8%	30.4%	36.1%	27.5%	11.1%	15.9%	9.7%	9.7%
State	11.2%	12.1%	19.1%	20.7%	32.0%	33.3%	21.7%	18.8%	15.2%	13.2%	1.9%
ELL											
District	4.3%	4.2%	17.4%	25.0%	21.7%	29.2%	34.8%	29.2%	17.4%	8.3%	4.2%
State	9.0%	11.2%	20.4%	23.0%	31.0%	32.7%	20.6%	18.0%	18.2%	14.1%	1.1%
African American Students											
District	22.2%	18.2%	11.1%	27.3%	38.9%	18.2%	5.6%	18.2%	22.2%	18.2%	---
State	9.1%	11.4%	19.8%	21.0%	30.8%	30.1%	21.7%	21.1%	18.2%	15.1%	1.4%
Hispanic											
District	17.2%	12.5%	10.9%	30.6%	37.5%	26.4%	25.0%	22.2%	6.3%	6.9%	1.4%
State	13.2%	16.0%	22.8%	23.5%	30.3%	31.9%	18.8%	16.2%	14.3%	11.3%	1.1%
White											
District	22.6%	27.9%	28.0%	29.9%	28.0%	23.9%	13.2%	9.2%	6.6%	6.0%	3.2%
State	31.7%	33.3%	29.2%	28.6%	24.2%	24.3%	9.9%	9.1%	4.6%	3.8%	.9%
Asian											
District	---	---	---	---	---	---	---	---	---	---	---
State	41.4%	46.6%	26.4%	26.5%	19.0%	16.3%	7.7%	5.4%	5.5%	4.7%	.5%
American Indian											
District	---	---	---	---	---	---	---	---	---	---	---
State	16.2%	16.0%	25.5%	23.8%	31.7%	32.1%	15.7%	16.6%	9.8%	9.4%	2.2%
Multi-Racial											
District	21.4%	38.9%	28.6%	16.7%	21.4%	33.3%	21.4%	5.6%	7.1%	5.6%	---
State	21.1%	21.4%	28.0%	26.3%	28.5%	30.4%	13.6%	14.1%	8.5%	7.1%	.8%
Female											
District	22.7%	26.1%	25.6%	32.8%	31.8%	23.9%	14.8%	10.0%	4.5%	5.0%	2.2%
State	26.0%	29.0%	28.1%	27.8%	26.3%	26.1%	12.5%	11.0%	6.7%	5.2%	.8%
Male											
District	20.6%	24.3%	22.8%	25.4%	27.8%	24.9%	16.1%	13.6%	10.0%	7.9%	4.0%
State	27.7%	28.0%	26.8%	26.3%	25.2%	26.1%	11.9%	11.7%	7.9%	6.8%	1.1%
Migrant											
District	---	---	---	---	---	---	---	---	---	---	---
State	11.0%	11.0%	24.9%	27.8%	32.9%	29.3%	20.2%	16.3%	10.4%	13.4%	2.2%
Native Hawaiian/Pac. Islander											
District	---	---	---	---	---	---	---	---	---	---	---
State	18.6%	21.9%	34.9%	29.7%	25.6%	28.1%	4.7%	14.1%	16.3%	6.3%	---

Grade 8 Mathematics											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	19.0%	25.8%	34.6%	28.5%	22.7%	22.1%	10.6%	14.9%	11.8%	7.2%	1.6%
State	24.3%	28.6%	27.5%	29.4%	25.1%	23.4%	13.6%	11.6%	9.0%	6.2%	.8%
Economically Disadvantaged											
District	12.0%	15.3%	31.7%	27.1%	24.6%	26.3%	13.7%	18.2%	17.5%	10.6%	2.5%
State	12.3%	16.1%	23.1%	27.1%	29.3%	28.4%	19.1%	16.5%	15.4%	10.7%	1.2%
Special Ed.											
District	4.5%	7.0%	19.4%	16.9%	19.4%	26.8%	17.9%	26.8%	37.3%	21.1%	1.4%
State	9.0%	11.5%	16.4%	20.0%	31.8%	31.2%	21.4%	20.6%	20.0%	14.6%	2.1%
ELL											
District	7.1%	17.4%	35.7%	17.4%	35.7%	17.4%	7.1%	21.7%	14.3%	17.4%	8.7%
State	6.8%	10.4%	18.1%	23.2%	28.7%	29.0%	23.0%	18.7%	22.5%	17.1%	1.6%
African American Students											
District	16.7%	19.0%	---	14.3%	50.0%	19.0%	25.0%	28.6%	8.3%	19.0%	---
State	8.6%	11.5%	19.3%	22.7%	29.1%	29.1%	22.2%	21.3%	20.3%	14.4%	.9%
Hispanic											
District	13.4%	18.0%	41.8%	31.1%	22.4%	21.3%	11.9%	14.8%	10.4%	9.8%	4.9%
State	11.8%	15.4%	22.3%	26.2%	27.7%	28.1%	20.0%	16.1%	17.2%	12.9%	1.2%
White											
District	21.9%	27.6%	34.2%	28.4%	21.0%	23.3%	10.0%	13.8%	11.4%	5.8%	1.1%
State	28.3%	33.3%	29.7%	30.8%	24.0%	21.8%	11.4%	9.6%	6.1%	3.8%	.7%
Asian											
District	---	---	---	---	---	---	---	---	---	---	---
State	40.3%	47.6%	25.3%	25.0%	20.1%	15.4%	7.4%	5.7%	6.7%	5.3%	.9%
American Indian											
District	---	---	---	---	---	---	---	---	---	---	---
State	13.0%	15.8%	24.6%	32.8%	32.5%	27.8%	16.9%	16.2%	11.8%	6.3%	1.1%
Multi-Racial											
District	10.5%	26.7%	26.3%	40.0%	31.6%	6.7%	5.3%	20.0%	26.3%	6.7%	---
State	20.7%	22.0%	25.5%	30.5%	27.2%	25.6%	15.2%	13.0%	11.0%	7.8%	1.1%
Female											
District	19.6%	28.3%	33.8%	30.4%	23.6%	21.7%	12.8%	14.7%	9.5%	3.8%	1.1%
State	23.9%	28.6%	28.3%	30.2%	25.7%	23.6%	13.4%	11.3%	8.2%	5.6%	.7%
Male											
District	18.5%	23.4%	35.3%	26.6%	22.0%	22.4%	8.7%	15.1%	13.9%	10.4%	2.1%
State	24.6%	28.6%	26.8%	28.6%	24.4%	23.2%	13.8%	11.8%	9.8%	6.8%	.9%
Migrant											
District	---	---	---	---	---	---	---	---	---	---	---
State	8.2%	12.3%	15.7%	27.5%	31.4%	25.2%	21.4%	14.3%	22.0%	18.5%	2.2%
Native Hawaiian/Pac. Islander											
District	---	---	---	---	---	---	---	---	---	---	---
State	16.7%	13.5%	22.2%	23.1%	30.6%	34.6%	19.4%	17.3%	11.1%	11.5%	---

Grade 11 Mathematics											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	9.6%	12.6%	22.5%	23.0%	45.0%	41.6%	12.2%	11.4%	8.0%	10.1%	1.3%
State	17.5%	18.9%	24.9%	26.1%	38.0%	36.5%	11.0%	10.1%	8.1%	7.3%	1.0%
Economically Disadvantaged											
District	1.4%	6.3%	15.8%	18.9%	54.1%	45.9%	15.1%	13.8%	10.3%	14.5%	.6%
State	7.6%	8.8%	18.1%	19.6%	41.0%	41.5%	16.9%	15.4%	15.3%	13.1%	1.7%
Special Ed.											
District	---	5.1%	2.6%	10.3%	38.5%	28.2%	25.6%	12.8%	28.2%	41.0%	2.6%
State	6.6%	7.0%	13.9%	13.6%	38.1%	39.2%	19.7%	18.7%	20.6%	19.1%	2.5%
ELL											
District	---	---	---	10.0%	---	10.0%	---	50.0%	---	30.0%	---
State	4.2%	4.8%	11.8%	14.7%	37.4%	39.9%	20.2%	19.4%	24.9%	19.2%	2.0%
African American Students											
District	3.4%	---	10.3%	12.5%	62.1%	54.2%	20.7%	12.5%	3.4%	16.7%	4.2%
State	4.1%	4.8%	12.9%	14.0%	38.4%	38.5%	19.8%	18.7%	23.6%	21.6%	2.3%
Hispanic											
District	4.7%	1.9%	11.6%	15.4%	41.9%	32.7%	16.3%	30.8%	18.6%	19.2%	---
State	7.1%	7.6%	17.5%	19.8%	40.1%	42.4%	17.6%	15.7%	16.9%	13.2%	1.3%
White											
District	11.3%	16.4%	26.4%	27.1%	43.3%	41.8%	10.4%	6.2%	6.5%	7.1%	1.3%
State	20.5%	22.4%	27.4%	28.5%	37.5%	35.2%	8.9%	8.1%	5.2%	4.9%	.9%
Asian											
District	---	---	---	---	---	---	---	---	---	---	---
State	26.6%	26.9%	26.7%	26.3%	32.9%	32.6%	8.6%	8.4%	4.5%	5.1%	.7%
American Indian											
District	---	---	---	---	---	---	---	---	---	---	---
State	7.3%	10.6%	18.5%	24.1%	45.1%	39.3%	17.1%	15.4%	11.3%	9.4%	1.1%
Multi-Racial											
District	---	20.0%	---	10.0%	---	40.0%	---	20.0%	---	10.0%	---
State	11.8%	13.6%	20.1%	24.4%	42.9%	40.2%	14.6%	12.5%	10.1%	8.2%	1.0%
Female											
District	8.2%	11.2%	20.3%	22.5%	51.3%	46.7%	10.8%	9.5%	7.0%	8.9%	1.2%
State	15.4%	17.1%	25.1%	26.6%	39.8%	38.1%	11.4%	10.5%	7.9%	6.8%	.9%
Male											
District	11.1%	14.2%	24.8%	23.6%	38.6%	35.8%	13.7%	13.5%	9.2%	11.5%	1.4%
State	19.6%	20.7%	24.7%	25.6%	36.2%	35.0%	10.6%	9.7%	8.3%	7.8%	1.2%
Migrant											
District	---	---	---	---	---	---	---	---	---	---	---
State	6.0%	4.0%	14.0%	10.1%	38.0%	41.2%	18.0%	26.1%	23.0%	16.1%	2.5%
Native Hawaiian/Pac. Islander											
District	---	---	---	---	---	---	---	---	---	---	---
State	16.4%	16.3%	25.4%	30.2%	41.8%	16.3%	9.0%	20.9%	7.5%	16.3%	---

Grade 4 Science											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	13.1%	15.1%	41.3%	38.4%	38.3%	39.7%	6.2%	6.3%	.5%	---	.5%
State	17.7%	20.8%	41.6%	36.8%	32.4%	35.0%	7.1%	6.3%	.8%	.5%	.6%
Economically Disadvantaged											
District	10.1%	11.6%	38.9%	36.8%	43.2%	43.0%	7.4%	8.1%	.4%	---	.4%
State	9.2%	10.8%	35.2%	31.9%	42.2%	45.4%	11.6%	10.3%	1.3%	.8%	.8%
Special Ed.											
District	8.4%	12.2%	31.3%	20.3%	36.1%	44.6%	19.3%	21.6%	2.4%	---	1.4%
State	11.1%	12.3%	32.6%	30.1%	38.7%	41.5%	14.6%	13.4%	1.7%	1.4%	1.3%
ELL											
District	---	3.7%	16.7%	29.6%	70.8%	63.0%	12.5%	3.7%	---	---	---
State	4.6%	5.5%	26.5%	24.6%	48.8%	52.0%	17.6%	15.5%	2.0%	1.5%	1.0%
African American Students											
District	---	---	40.0%	46.2%	52.0%	53.8%	8.0%	---	---	---	---
State	4.2%	5.4%	24.4%	22.7%	47.7%	51.4%	20.5%	17.8%	2.7%	2.0%	.8%
Hispanic											
District	10.1%	7.1%	26.1%	32.1%	55.1%	52.4%	8.7%	8.3%	---	---	---
State	6.8%	7.6%	30.6%	29.2%	46.7%	48.8%	14.1%	12.8%	1.3%	1.0%	.7%
White											
District	15.6%	18.7%	46.3%	38.5%	31.5%	36.1%	5.1%	6.3%	.8%	---	.4%
State	22.2%	26.1%	46.5%	40.7%	26.7%	29.3%	3.8%	3.3%	.4%	.2%	.5%
Asian											
District	---	---	---	---	---	---	---	---	---	---	---
State	20.2%	24.5%	39.2%	34.3%	32.2%	32.7%	6.2%	7.3%	1.9%	.3%	.9%
American Indian											
District	---	---	---	---	---	---	---	---	---	---	---
State	10.5%	11.3%	42.1%	33.6%	35.6%	45.4%	10.5%	7.2%	.7%	1.3%	1.3%
Multi-Racial											
District	5.3%	14.8%	36.8%	51.9%	52.6%	25.9%	5.3%	3.7%	---	---	3.7%
State	14.3%	17.3%	39.3%	34.7%	38.4%	40.2%	6.7%	6.5%	.9%	.6%	.6%
Female											
District	8.6%	14.6%	35.7%	35.4%	45.9%	43.8%	9.2%	5.7%	.5%	---	.5%
State	16.2%	18.9%	41.3%	36.1%	33.9%	37.5%	7.5%	6.6%	.8%	.4%	.6%
Male											
District	17.6%	15.6%	46.8%	41.4%	30.9%	35.5%	3.2%	7.0%	.5%	---	.5%
State	19.2%	22.6%	41.9%	37.5%	31.0%	32.7%	6.6%	6.0%	.8%	.6%	.6%
Migrant											
District	---	---	---	---	---	---	---	---	---	---	---
State	1.5%	3.5%	32.8%	26.1%	44.6%	50.2%	16.7%	16.2%	2.0%	1.9%	2.1%
Native Hawaiian/Pac. Islander											
District	---	---	---	---	---	---	---	---	---	---	---
State	---	25.6%	---	20.5%	---	43.6%	---	5.1%	---	2.6%	2.6%

Grade 7 Science											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	17.6%	15.2%	26.0%	35.7%	35.8%	38.5%	16.2%	8.4%	2.5%	3%	2.0%
State	17.1%	16.6%	29.0%	31.5%	37.3%	35.2%	13.2%	13.4%	2.8%	2.2%	1.2%
Economically Disadvantaged											
District	10.3%	10.3%	21.4%	34.5%	39.7%	42.2%	22.6%	10.3%	3.4%	4%	2.2%
State	8.2%	8.0%	21.5%	23.5%	42.4%	41.1%	21.6%	21.5%	5.2%	4.1%	1.8%
Special Ed.											
District	5.8%	9.7%	14.5%	23.6%	36.2%	45.8%	29.0%	12.5%	10.1%	---	8.3%
State	10.2%	9.6%	18.2%	20.3%	39.6%	38.4%	24.6%	24.3%	6.0%	5.2%	2.2%
ELL											
District	4.5%	---	13.6%	43.5%	27.3%	47.8%	36.4%	8.7%	9.1%	---	---
State	3.2%	2.9%	11.3%	14.0%	40.4%	41.3%	34.2%	31.4%	9.7%	7.5%	2.9%
African American Students											
District	21.1%	---	15.8%	45.5%	36.8%	27.3%	26.3%	27.3%	---	---	---
State	4.1%	2.8%	13.6%	14.3%	40.4%	41.0%	30.8%	31.7%	10.1%	8.4%	1.7%
Hispanic											
District	14.3%	1.4%	20.6%	39.4%	34.9%	50.7%	22.2%	8.5%	3.2%	---	---
State	6.1%	6.6%	17.3%	20.5%	42.9%	41.0%	26.2%	24.7%	6.5%	4.9%	2.2%
White											
District	18.5%	19.5%	27.4%	33.5%	37.1%	36.3%	13.1%	8.0%	2.3%	4%	2.4%
State	21.0%	20.5%	33.4%	36.3%	35.6%	33.1%	8.2%	8.5%	1.2%	8%	8%
Asian											
District	---	---	---	---	---	---	---	---	---	---	---
State	22.1%	22.7%	27.6%	28.8%	31.2%	30.4%	14.8%	11.4%	3.7%	4.3%	2.4%
American Indian											
District	---	---	---	---	---	---	---	---	---	---	---
State	11.5%	10.2%	24.8%	26.7%	43.1%	39.0%	17.0%	19.1%	1.8%	3.4%	1.6%
Multi-Racial											
District	7.1%	16.7%	35.7%	50.0%	14.3%	27.8%	35.7%	5.6%	7.1%	---	---
State	13.3%	13.5%	24.9%	27.8%	41.8%	39.5%	16.4%	15.3%	2.9%	2.6%	1.3%
Female											
District	15.2%	14.0%	25.3%	32.6%	38.8%	43.3%	18.5%	8.4%	1.1%	---	1.7%
State	13.2%	12.6%	27.4%	29.8%	40.5%	39.2%	15.3%	15.1%	2.9%	2.3%	1.0%
Male											
District	20.0%	16.3%	26.7%	38.8%	32.8%	33.7%	13.9%	8.4%	3.9%	6%	2.2%
State	20.9%	20.4%	30.4%	33.0%	34.1%	31.4%	11.2%	11.7%	2.7%	2.2%	1.3%
Migrant											
District	---	---	---	---	---	---	---	---	---	---	---
State	6.3%	5.1%	15.3%	17.7%	44.3%	42.4%	27.8%	25.2%	5.1%	7.7%	1.9%
Native Hawaiian/Pac. Islander											
District	---	---	---	---	---	---	---	---	---	---	---
State	---	17.5%	---	25.4%	---	36.5%	---	14.3%	---	6.3%	---

Grade 11 Science												
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011
All Students												
District	9.6%	8.3%	19.5%	19.9%	49.8%	37.4%	14.7%	18.5%	1.7%	1.7%	14.2%	
State	8.7%	8.7%	23.9%	24.3%	51.1%	50.9%	12.1%	11.4%	1.2%	1.4%	3.4%	
Economically Disadvantaged												
District	5.1%	7%	9.5%	12.1%	54.7%	41.4%	20.4%	27.1%	3.6%	2.1%	16.4%	
State	4.1%	3.7%	13.9%	15.0%	53.7%	53.9%	21.1%	19.3%	2.3%	2.7%	5.5%	
Special Ed.												
District	2.9%	3.0%	2.9%	6.1%	47.1%	24.2%	26.5%	24.2%	5.9%	6.1%	36.4%	
State	5.9%	5.8%	11.5%	11.3%	43.2%	41.8%	25.4%	25.2%	3.7%	3.7%	12.1%	
ELL												
District	---	---	---	---	---	---	---	70.0%	---	---	---	30.0%
State	1.3%	1.0%	3.9%	7.2%	46.4%	49.8%	37.1%	29.7%	5.4%	5.5%	6.9%	
African American Students												
District	12.5%	---	12.5%	5.3%	62.5%	26.3%	12.5%	47.4%	---	---	21.1%	
State	2.0%	1.4%	8.0%	7.3%	49.5%	50.4%	29.5%	30.3%	4.8%	5.2%	5.4%	
Hispanic												
District	3.6%	---	14.3%	11.5%	48.2%	30.8%	19.6%	34.6%	---	5.8%	17.3%	
State	3.1%	2.9%	11.1%	12.5%	54.6%	54.5%	24.9%	22.0%	2.8%	3.3%	4.8%	
White												
District	11.1%	12.1%	21.7%	22.7%	49.3%	38.2%	14.0%	13.0%	1.9%	1.0%	13.0%	
State	10.3%	10.6%	27.8%	28.3%	50.6%	50.0%	8.2%	7.6%	6%	6%	2.9%	
Asian												
District	---	---	---	---	---	---	---	---	---	---	---	---
State	11.5%	11.8%	23.3%	23.6%	48.6%	48.4%	11.1%	11.6%	1.7%	2.1%	2.5%	
American Indian												
District	---	---	---	---	---	---	---	---	---	---	---	---
State	3.8%	4.8%	14.1%	19.7%	57.4%	56.3%	17.6%	12.7%	1.3%	1.4%	5.0%	
Multi-Racial												
District	---	---	---	28.6%	---	57.1%	---	7.1%	---	---	7.1%	
State	7.3%	6.2%	20.8%	20.5%	53.3%	56.7%	13.9%	11.0%	1.4%	2.2%	3.4%	
Female												
District	4.6%	5.7%	20.5%	18.4%	53.0%	41.8%	17.2%	20.9%	1.3%	1.3%	12.0%	
State	5.5%	5.6%	20.9%	22.2%	56.1%	55.2%	13.5%	12.5%	1.2%	1.4%	3.1%	
Male												
District	14.8%	11.1%	18.3%	21.5%	46.5%	32.6%	12.0%	16.0%	2.1%	2.1%	16.7%	
State	11.8%	11.7%	26.7%	26.3%	46.2%	46.7%	10.7%	10.3%	1.2%	1.4%	3.6%	
Migrant												
District	---	---	---	---	---	---	---	---	---	---	---	---
State	---	1.9%	6.3%	8.3%	53.7%	49.5%	32.6%	24.1%	2.1%	7.4%	8.8%	
Native Hawaiian/Pac. Islander												
District	---	---	---	---	---	---	---	---	---	---	---	---
State	---	---	---	17.5%	---	55.0%	---	15.0%	---	5.0%	7.5%	

Report Card 2009-2010

USD 308
Hutchinson Public Schools
 Box 1908
 Hutchinson, KS 67504-1908
 (620) 615-4000 (620) 615-4016

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2009-2010 school year, this district did not make AYP. More information on this district's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above	% Tested	% Prof. & Above	% Tested	Grad Rt. High Sch.	Attend Rt.
	Goal: 81.3%	Goal: 95%	Goal: 76.4%	Goal: 95%	Goal: 80% or Improve.	Goal: 90%
All Students	85.6%	99.6%	81.3%	99.4%	91.8%	93.8%
Free and Reduced Lunch	81.6%	99.5%	76.8%	99.3%	N/A	N/A
Students with Disabilities	62.9%	99.4%	54.7%	99.1%	N/A	N/A
ELL Students	71.1%	99.2%	74.4%	99.3%	N/A	N/A
African-American Students	80.8%	98.4%	72.5%	99.2%	N/A	N/A
Hispanic	81.2%	99.4%	77.1%	99.4%	N/A	N/A
White	87.0%	99.8%	83.2%	99.4%	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Racial	86.4%	100.0%	80.9%	100.0%	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A

DEMOGRAPHICS

Race/Ethnicity	Dist.	State
African Americans	5.2	7.5
Hispanics	18.3	15.8
Whites	70.3	68.9
Other	6.1	7.8

Economically Disadvantaged Students	Dist.	State
Economically Disadvantaged	63.2	45.7
Non-Economic. Disadvantaged	36.8	54.3

Migrant Students	Dist.	State
Migrant Students	0.1	1.1
Non-Migrant Students	99.9	98.9

TOTAL ENROLLMENT

District: 4,917 State: 473,772

DEMOGRAPHICS

English language Learners	Dist.	State
ELL Students	4.7	9.1
Non-ELL Students	95.3	90.9

Gender	Dist.	State
Male	50.4	51.5
Female	49.6	48.5

Attendance	Dist.	State
2009	94.8	94.9
2010	93.8	95.2

Students with Disabilities	Dist.	State
Students with Disabilities	16.0	13.6
Students without Disabilities	84.0	86.4

Graduation Rate	Dist.	State
2008	89.7	89.5
2009	91.8	89.1

TEACHER QUALITY

Qualification	% Fully Licensed	% with Emergency Licenses	% Not Licensed	% Core Classes Not Taught by Highly Qual.
Elementary High-poverty schools	98 %	0 %	0 %	0 %
Elementary All schools	97 %	1 %	0 %	1 %
Secondary High-poverty schools	98 %	2 %	0 %	3 %
Secondary All schools	98 %	1 %	0 %	2 %
All schools	97 %	1 %	0 %	2 %

% Core Content Classes Taught by Highly Qual. Teachers		
	District	State
Elementary Self-Contained (elemen	99.14%	99.11%
English Language and Literature	100.00%	97.27%
English Language and Literature	100.00%	94.25%
English Language and Literature	100.00%	92.15%
Fine and Performing Arts (elemen	100.00%	96.31%
Fine and Performing Arts (ms/jr.	100.00%	95.65%
Fine and Performing Arts (second	100.00%	94.82%
Life and Physical Sciences (ms/j	100.00%	93.50%
Life and Physical Sciences (seco	100.00%	88.62%
Mathematics (elementary)	100.00%	97.64%
Mathematics (ms/jr. high)	100.00%	94.02%
Mathematics (secondary)	100.00%	92.74%
Social Sciences and History (ms/	100.00%	95.80%
Social Sciences and History (sec	100.00%	94.26%
Special Education/English to Spe	47.05%	61.22%
World Language and Literature (m	100.00%	93.95%
World Language and Literature (s	100.00%	89.62%

For more information about Teacher Quality, go to
http://online.ksde.org/rcard/dist_tchrs.aspx?org_no=D0308

GRADE 03 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	23.2%	20.4%	33.5%	36.6%	29.4%	28.9%	9.5%	7.7%	3.5%	5.5%	0.8%
State	29.1%	25.8%	29.7%	30.9%	26.4%	26.9%	9.5%	10.6%	4.9%	5.5%	0.4%

Economically Disadvantaged

District	15.9%	16.9%	33.3%	36.4%	35.3%	31.0%	10.3%	9.1%	4.4%	5.8%	0.8%
State	17.8%	15.2%	27.0%	28.1%	32.5%	32.2%	14.0%	15.1%	8.2%	8.9%	0.4%

Special Ed.

District	12.5%	3.3%	21.3%	26.7%	31.3%	30.0%	18.8%	13.3%	12.5%	21.7%	5.0%
State	17.2%	15.2%	25.4%	23.7%	34.6%	36.1%	13.9%	15.0%	8.4%	9.4%	0.6%

ELL

District	0.0%	4.0%	21.7%	44.0%	43.5%	36.0%	30.4%	12.0%	4.3%	4.0%	0.0%
State	11.1%	10.3%	22.8%	23.9%	34.0%	31.9%	18.3%	19.5%	12.0%	13.1%	1.3%

African American Students

District	19.5%	0.0%	41.5%	30.8%	26.8%	46.2%	9.8%	7.7%	2.4%	15.4%	0.0%
State	12.5%	10.5%	24.4%	23.4%	33.0%	33.9%	16.8%	18.7%	12.6%	13.1%	0.4%

Hispanic

District	13.6%	13.6%	27.3%	33.3%	40.9%	37.0%	13.6%	7.4%	4.5%	8.6%	0.0%
State	13.4%	12.5%	24.7%	26.4%	33.7%	32.1%	16.8%	17.9%	10.5%	10.5%	0.7%

White

District	26.5%	24.3%	34.0%	37.0%	26.1%	25.5%	8.7%	8.2%	3.6%	4.1%	0.8%
State	34.9%	31.0%	31.2%	32.8%	23.9%	24.7%	6.9%	7.9%	2.8%	3.4%	0.2%

Asian

District	---	---	---	---	---	---	---	---	---	---	---
State	29.4%	31.0%	29.7%	31.0%	23.1%	23.1%	9.6%	7.7%	5.9%	6.2%	1.0%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	22.4%	13.8%	29.1%	36.7%	31.0%	31.1%	11.2%	12.6%	5.7%	5.8%	0.0%

Multi-Racial

District	---	16.7%	---	45.8%	---	25.0%	---	4.2%	---	4.2%	4.2%
State	22.9%	23.0%	30.5%	29.7%	29.3%	30.5%	12.2%	11.7%	4.7%	4.7%	0.3%

Female

District	19.2%	21.0%	30.2%	38.2%	37.2%	28.5%	10.5%	8.1%	2.9%	3.8%	0.5%
State	30.0%	26.6%	30.3%	31.5%	25.9%	26.4%	9.0%	10.4%	4.5%	4.7%	0.3%

Male

District	26.7%	19.8%	36.4%	35.0%	22.6%	29.4%	8.7%	7.3%	4.1%	7.3%	1.1%
State	28.2%	25.0%	29.1%	30.3%	26.8%	27.4%	10.1%	10.8%	5.3%	6.1%	0.4%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	16.2%	7.4%	24.3%	21.6%	30.1%	34.2%	19.1%	16.8%	10.4%	18.9%	1.1%

Native Hawaiian/Pac. Islander

District	---	---	---	---	---	---	---	---	---	---	---
State	---	28.2%	---	23.1%	---	30.8%	---	12.8%	---	5.1%	0.0%

GRADE 04 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	24.5%	19.7%	32.4%	33.3%	27.6%	29.6%	7.6%	10.7%	7.6%	6.4%	0.3%
State	31.7%	27.0%	29.3%	32.6%	26.2%	27.3%	7.2%	7.8%	5.1%	5.0%	0.4%

Economically Disadvantaged

District	18.6%	15.5%	30.9%	31.0%	31.8%	34.5%	9.5%	11.6%	9.1%	7.4%	0.0%
State	18.9%	16.0%	27.6%	29.4%	33.2%	34.2%	11.0%	11.7%	8.8%	8.2%	0.5%

Special Ed.

District	11.7%	9.6%	23.4%	20.5%	22.1%	28.9%	19.5%	19.3%	23.4%	20.5%	1.2%
State	18.0%	15.5%	22.3%	23.4%	36.0%	37.6%	13.3%	13.4%	9.8%	9.2%	0.8%

ELL

District	0.0%	0.0%	22.2%	36.4%	27.8%	40.9%	27.8%	18.2%	16.7%	4.5%	0.0%
State	12.3%	10.3%	22.9%	25.1%	35.6%	35.9%	13.5%	15.2%	13.8%	12.3%	1.2%

African American Students

District	10.5%	3.8%	26.3%	23.1%	26.3%	50.0%	10.5%	7.7%	21.1%	15.4%	0.0%
State	12.5%	11.4%	23.5%	24.4%	34.3%	35.6%	14.7%	14.9%	14.5%	13.2%	0.5%

Hispanic

District	17.9%	13.2%	26.8%	26.5%	30.4%	39.7%	16.1%	13.2%	8.9%	7.4%	0.0%
State	14.8%	14.0%	24.8%	28.5%	35.1%	33.9%	12.7%	13.1%	11.4%	9.8%	0.7%

White

District	26.4%	22.5%	34.1%	36.0%	27.5%	24.4%	5.9%	11.2%	6.2%	5.4%	0.4%
State	37.5%	32.1%	31.1%	34.4%	23.2%	24.7%	5.2%	5.8%	2.7%	2.8%	0.2%

Asian

District	---	---	---	---	---	---	---	---	---	---	---
State	38.6%	31.9%	25.8%	30.2%	22.3%	25.3%	5.5%	6.1%	6.4%	5.4%	1.1%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	25.3%	20.0%	27.6%	31.4%	31.4%	31.2%	9.3%	9.0%	6.1%	7.7%	0.7%

Multi-Racial

District	---	25.0%	---	35.0%	---	35.0%	---	0.0%	---	5.0%	0.0%
State	26.8%	23.2%	29.0%	35.4%	29.6%	28.5%	8.6%	8.4%	5.6%	4.5%	0.0%

Female

District	24.7%	16.8%	30.2%	34.2%	30.2%	32.6%	6.6%	8.7%	7.7%	7.6%	0.0%
State	33.0%	28.4%	29.3%	32.9%	26.0%	26.4%	6.7%	7.5%	4.6%	4.5%	0.3%

Male

District	24.3%	22.5%	34.7%	32.5%	24.9%	26.7%	8.7%	12.6%	7.5%	5.2%	0.5%
State	30.5%	25.6%	29.4%	32.3%	26.3%	28.1%	7.7%	8.1%	5.7%	5.5%	0.4%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	14.5%	8.5%	25.5%	26.6%	33.3%	32.7%	10.9%	12.6%	10.9%	18.1%	1.5%

Native Hawaiian/Pac. Islander

District	---	---	---	---	---	---	---	---	---	---	---
State	---	14.6%	---	25.0%	---	39.6%	---	10.4%	---	6.3%	4.2%

GRADE 05 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	35.6%	39.3%	25.3%	22.7%	23.6%	21.6%	10.9%	7.8%	4.0%	8.3%	0.3%
State	34.5%	35.9%	25.6%	25.6%	24.3%	23.6%	9.3%	8.7%	5.8%	6.0%	0.3%

Economically Disadvantaged

District	24.9%	30.2%	27.6%	22.0%	28.1%	27.2%	13.8%	9.9%	5.1%	10.3%	0.4%
State	21.9%	22.4%	24.1%	24.7%	29.7%	29.9%	13.8%	12.7%	9.9%	9.9%	0.5%

Special Ed.

District	12.5%	18.2%	19.4%	20.8%	29.2%	23.4%	22.2%	13.0%	13.9%	24.7%	0.0%
State	19.6%	18.0%	21.5%	21.2%	33.2%	33.5%	14.1%	14.8%	10.9%	11.8%	0.6%

ELL

District	10.0%	4.5%	25.0%	13.6%	45.0%	27.3%	10.0%	13.6%	10.0%	36.4%	4.5%
State	12.5%	13.9%	19.6%	19.8%	32.4%	32.2%	17.8%	16.6%	16.3%	16.3%	1.2%

African American Students

District	33.3%	30.8%	25.9%	30.8%	25.9%	15.4%	11.1%	7.7%	3.7%	7.7%	7.7%
State	18.7%	16.0%	21.4%	22.5%	30.0%	31.6%	15.5%	15.6%	13.5%	14.1%	0.2%

Hispanic

District	22.6%	20.8%	27.4%	23.6%	29.0%	34.7%	16.1%	6.9%	4.8%	13.9%	0.0%
State	16.7%	19.8%	22.2%	23.1%	30.7%	30.6%	16.2%	14.1%	13.3%	11.7%	0.8%

White

District	39.0%	43.4%	25.1%	23.0%	21.9%	18.8%	9.6%	8.2%	3.6%	6.6%	0.0%
State	40.3%	42.2%	26.8%	26.5%	22.2%	20.7%	7.1%	6.8%	3.4%	3.6%	0.2%

Asian

District	---	---	---	---	---	---	---	---	---	---	---
State	39.6%	42.6%	25.0%	22.1%	21.9%	21.7%	7.5%	5.5%	4.8%	7.0%	1.0%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	26.6%	23.5%	26.6%	26.6%	27.1%	30.7%	11.9%	9.9%	6.9%	9.3%	0.0%

Multi-Racial

District	---	56.3%	---	12.5%	---	12.5%	---	6.3%	---	12.5%	0.0%
State	29.0%	31.4%	25.9%	26.7%	26.8%	26.6%	10.8%	9.2%	7.1%	5.9%	0.3%

Female

District	37.1%	35.5%	26.3%	27.4%	24.2%	23.1%	9.7%	7.5%	2.7%	5.9%	0.5%
State	35.5%	37.3%	26.0%	25.6%	23.7%	23.2%	8.9%	8.3%	5.4%	5.4%	0.3%

Male

District	34.0%	43.4%	24.1%	17.7%	22.8%	20.0%	12.3%	8.0%	5.6%	10.9%	0.0%
State	33.6%	34.6%	25.2%	25.5%	24.9%	23.9%	9.6%	9.1%	6.2%	6.5%	0.4%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	14.8%	17.4%	23.1%	16.4%	30.8%	29.2%	16.0%	17.4%	14.8%	15.9%	3.6%

Native Hawaiian/Pac. Islander

District	---	---	---	---	---	---	---	---	---	---	---
State	---	36.2%	---	22.4%	---	24.1%	---	8.6%	---	8.6%	0.0%

GRADE 06 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	31.0%	24.0%	29.4%	33.1%	28.8%	30.3%	7.8%	9.3%	2.8%	2.7%	0.5%
State	33.3%	32.7%	29.4%	29.0%	23.7%	24.8%	7.7%	7.8%	5.4%	5.3%	0.4%

Economically Disadvantaged

District	18.8%	17.4%	32.1%	32.4%	33.5%	33.2%	10.7%	12.0%	4.5%	4.1%	0.8%
State	19.8%	19.0%	27.8%	27.4%	30.3%	31.7%	11.7%	11.8%	9.7%	9.5%	0.5%

Special Ed.

District	8.6%	9.8%	17.1%	24.4%	47.1%	41.5%	15.7%	14.6%	10.0%	7.3%	2.4%
State	18.3%	17.0%	23.1%	23.8%	34.5%	35.2%	12.6%	12.9%	10.7%	10.4%	0.7%

ELL

District	5.3%	8.0%	21.1%	24.0%	52.6%	44.0%	10.5%	16.0%	10.5%	8.0%	0.0%
State	11.0%	11.1%	21.6%	22.6%	33.5%	35.9%	16.0%	14.1%	16.0%	14.7%	1.7%

African American Students

District	37.9%	7.7%	24.1%	46.2%	20.7%	23.1%	13.8%	7.7%	3.4%	15.4%	0.0%
State	14.4%	13.3%	22.9%	20.9%	30.8%	34.8%	15.9%	15.9%	15.1%	14.6%	0.4%

Hispanic

District	15.1%	14.1%	30.2%	32.1%	41.5%	39.7%	7.5%	11.5%	5.7%	2.6%	0.0%
State	16.4%	17.7%	25.4%	26.1%	31.7%	33.0%	13.5%	11.9%	11.7%	10.5%	0.9%

White

District	33.3%	28.1%	30.0%	32.8%	27.4%	27.3%	6.7%	8.7%	2.2%	2.4%	0.8%
State	38.9%	38.8%	30.8%	30.7%	21.3%	21.5%	5.6%	5.8%	3.1%	3.0%	0.2%

Asian

District	---	---	---	---	---	---	---	---	---	---	---
State	35.3%	36.9%	28.5%	28.5%	21.0%	21.4%	7.5%	6.0%	6.5%	6.3%	0.8%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	26.6%	22.4%	30.2%	25.8%	24.6%	32.1%	11.0%	11.3%	6.9%	7.9%	0.4%

Multi-Racial

District	---	23.5%	---	41.2%	---	29.4%	---	5.9%	---	0.0%	0.0%
State	28.5%	27.4%	29.7%	30.2%	27.6%	27.9%	7.8%	8.2%	6.2%	6.1%	0.3%

Female

District	33.5%	22.3%	29.6%	36.2%	27.9%	30.3%	5.6%	10.1%	3.4%	1.1%	0.0%
State	35.1%	34.9%	29.5%	28.9%	22.9%	23.9%	7.2%	7.5%	4.8%	4.4%	0.3%

Male

District	28.6%	25.8%	29.1%	29.8%	29.7%	30.3%	9.9%	8.4%	2.2%	4.5%	1.1%
State	31.6%	30.6%	29.3%	29.1%	24.5%	25.6%	8.1%	8.0%	6.0%	6.3%	0.4%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	13.0%	14.7%	28.1%	24.4%	32.2%	24.9%	14.4%	13.2%	10.3%	17.3%	5.6%

Native Hawaiian/Pac. Islander

District	---	---	---	---	---	---	---	---	---	---	---
State	---	21.2%	---	32.7%	---	30.8%	---	7.7%	---	7.7%	0.0%

GRADE 07 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	27.2%	32.4%	27.5%	33.0%	28.1%	20.3%	10.9%	9.6%	5.7%	3.1%	1.7%
State	34.2%	37.0%	31.8%	31.1%	21.8%	21.2%	7.6%	7.0%	4.0%	3.2%	0.5%

Economically Disadvantaged

District	19.1%	18.5%	25.0%	36.5%	33.0%	26.6%	15.4%	12.0%	6.9%	3.9%	2.6%
State	18.3%	21.9%	30.9%	30.8%	29.5%	29.2%	12.5%	11.4%	7.7%	5.9%	0.7%

Special Ed.

District	8.7%	7.2%	18.8%	20.3%	34.8%	37.7%	24.6%	24.6%	10.1%	5.8%	4.3%
State	14.5%	16.4%	24.8%	24.9%	35.3%	35.6%	14.8%	14.9%	9.3%	7.3%	0.8%

ELL

District	0.0%	4.5%	27.3%	31.8%	45.5%	27.3%	9.1%	22.7%	18.2%	9.1%	4.5%
State	8.2%	11.8%	24.9%	25.5%	33.8%	33.1%	17.8%	16.5%	12.9%	11.2%	2.0%

African American Students

District	21.7%	33.3%	17.4%	27.8%	39.1%	22.2%	13.0%	16.7%	4.3%	0.0%	0.0%
State	15.1%	15.0%	26.9%	27.6%	30.9%	32.1%	15.1%	14.7%	10.9%	10.1%	0.5%

Hispanic

District	21.8%	25.4%	21.8%	28.6%	23.6%	25.4%	20.0%	9.5%	12.7%	6.3%	4.8%
State	15.2%	20.0%	28.4%	30.0%	30.9%	29.8%	14.3%	12.2%	9.6%	7.0%	1.0%

White

District	29.7%	33.5%	29.7%	34.2%	28.0%	20.2%	8.1%	8.9%	4.5%	1.9%	1.2%
State	39.8%	43.3%	33.0%	31.8%	19.1%	18.2%	5.5%	4.9%	2.2%	1.6%	0.3%

Asian

District	---	---	---	---	---	---	---	---	---	---	---
State	39.9%	42.6%	30.4%	27.1%	17.7%	17.8%	6.7%	7.4%	3.9%	3.8%	1.3%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	25.2%	28.1%	29.1%	31.0%	28.0%	25.0%	11.1%	10.8%	5.8%	4.4%	0.7%

Multi-Racial

District	---	35.7%	---	35.7%	---	0.0%	---	14.3%	---	14.3%	0.0%
State	30.0%	30.9%	31.9%	33.5%	23.6%	23.5%	8.9%	8.8%	5.1%	3.0%	0.3%

Female

District	27.8%	36.4%	26.6%	31.3%	30.4%	18.8%	10.1%	10.2%	4.4%	2.8%	0.6%
State	36.8%	38.3%	31.8%	30.9%	20.9%	21.0%	6.7%	6.7%	3.3%	2.7%	0.5%

Male

District	26.6%	28.5%	28.3%	34.6%	26.0%	21.8%	11.6%	8.9%	6.9%	3.4%	2.8%
State	31.7%	35.7%	31.7%	31.3%	22.6%	21.5%	8.5%	7.3%	4.6%	3.6%	0.5%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	18.8%	15.0%	27.5%	28.3%	23.9%	34.1%	15.2%	12.1%	13.0%	6.9%	3.5%

Native Hawaiian/Pac. Islander

District	---	---	---	---	---	---	---	---	---	---	---
State	---	33.3%	---	26.2%	---	26.2%	---	4.8%	---	7.1%	2.4%

GRADE 08 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	27.4%	31.6%	33.2%	27.2%	27.8%	21.7%	6.5%	10.8%	2.2%	7.4%	1.2%
State	32.0%	32.5%	28.6%	29.1%	24.0%	24.6%	8.8%	8.3%	5.8%	4.9%	0.5%

Economically Disadvantaged

District	22.0%	21.6%	33.3%	24.9%	30.0%	27.0%	6.7%	15.7%	2.7%	10.3%	0.5%
State	17.1%	17.9%	25.6%	26.9%	30.5%	31.6%	14.3%	13.5%	11.3%	9.3%	0.8%

Special Ed.

District	14.0%	11.8%	34.9%	14.7%	37.2%	20.6%	9.3%	23.5%	2.3%	27.9%	1.5%
State	11.7%	11.2%	20.6%	21.5%	35.9%	35.3%	16.5%	17.4%	13.9%	13.5%	1.1%

ELL

District	---	16.7%	---	16.7%	---	33.3%	---	25.0%	---	8.3%	0.0%
State	6.2%	7.1%	16.8%	19.4%	31.1%	35.1%	20.7%	19.1%	21.3%	16.9%	2.3%

African American Students

District	26.9%	25.0%	26.9%	8.3%	26.9%	50.0%	7.7%	8.3%	7.7%	8.3%	0.0%
State	12.8%	14.0%	22.6%	24.0%	31.1%	32.3%	16.7%	15.8%	15.8%	13.5%	0.4%

Hispanic

District	15.4%	18.5%	23.1%	29.2%	46.2%	26.2%	7.7%	16.9%	5.1%	9.2%	0.0%
State	13.3%	15.8%	23.1%	25.1%	30.3%	32.8%	16.5%	14.3%	14.5%	10.8%	1.2%

White

District	30.0%	36.8%	34.8%	27.8%	25.1%	18.4%	6.3%	8.1%	1.0%	7.6%	1.3%
State	37.6%	38.2%	30.3%	30.4%	22.0%	22.0%	6.6%	6.2%	3.1%	2.8%	0.3%

Asian

District	---	---	---	---	---	---	---	---	---	---	---
State	39.2%	36.6%	24.6%	27.1%	21.0%	22.1%	7.9%	7.2%	5.1%	5.2%	1.7%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	24.4%	15.4%	29.9%	32.3%	26.7%	32.9%	12.7%	11.8%	5.9%	6.1%	1.5%

Multi-Racial

District	---	21.1%	---	26.3%	---	31.6%	---	21.1%	---	0.0%	0.0%
State	25.0%	29.4%	28.6%	29.2%	27.4%	26.2%	9.8%	9.8%	8.4%	5.0%	0.4%

Female

District	30.2%	33.6%	34.1%	28.2%	24.0%	23.5%	7.8%	6.7%	0.0%	7.4%	0.7%
State	33.6%	35.1%	28.9%	29.6%	23.6%	23.3%	8.4%	7.4%	4.8%	4.1%	0.5%

Male

District	25.0%	29.9%	32.4%	26.4%	31.1%	20.1%	5.4%	14.4%	4.1%	7.5%	1.7%
State	30.5%	30.1%	28.3%	28.6%	24.3%	25.8%	9.2%	9.2%	6.8%	5.7%	0.6%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	12.1%	10.1%	18.9%	18.9%	31.1%	34.0%	12.9%	15.1%	18.9%	18.2%	3.8%

Native Hawaiian/Pac. Islander

District	---	---	---	---	---	---	---	---	---	---	---
State	---	31.4%	---	28.6%	---	20.0%	---	5.7%	---	14.3%	0.0%

GRADE 11 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	18.1%	15.4%	24.6%	31.8%	37.2%	38.9%	12.0%	8.0%	7.4%	5.1%	0.6%
State	22.1%	24.1%	28.6%	28.5%	33.5%	34.3%	10.2%	8.5%	4.6%	4.0%	0.5%

Economically Disadvantaged

District	8.4%	6.8%	19.6%	27.9%	45.5%	43.5%	12.6%	12.9%	13.3%	7.5%	1.4%
State	10.9%	12.1%	22.1%	23.2%	39.5%	41.7%	16.3%	14.1%	9.6%	8.1%	0.9%

Special Ed.

District	6.3%	0.0%	0.0%	20.0%	46.9%	31.4%	9.4%	25.7%	37.5%	20.0%	2.9%
State	11.2%	11.5%	15.9%	15.8%	37.3%	41.2%	19.4%	17.8%	14.1%	12.6%	1.1%

ELL

District	---	---	---	---	---	---	---	---	---	---	---
State	3.4%	2.7%	11.5%	11.0%	29.5%	35.8%	26.3%	23.6%	26.1%	24.3%	2.6%

African American Students

District	0.0%	14.3%	7.7%	42.9%	61.5%	21.4%	19.2%	17.9%	11.5%	3.6%	0.0%
State	7.3%	8.0%	18.0%	18.8%	40.6%	44.0%	19.2%	17.9%	12.2%	10.3%	1.0%

Hispanic

District	11.4%	6.8%	22.7%	20.5%	47.7%	47.7%	6.8%	6.8%	11.4%	13.6%	4.5%
State	8.1%	9.7%	19.9%	21.7%	38.7%	42.5%	19.0%	15.3%	12.6%	9.9%	0.8%

White

District	21.7%	17.7%	26.4%	33.3%	32.3%	37.7%	12.3%	7.4%	6.4%	3.9%	0.0%
State	25.6%	28.2%	31.1%	30.8%	32.0%	31.9%	8.0%	6.3%	2.7%	2.3%	0.4%

Asian

District	---	---	---	---	---	---	---	---	---	---	---
State	24.6%	26.1%	24.5%	24.6%	30.6%	30.2%	11.9%	9.9%	6.6%	8.1%	1.1%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	14.9%	14.7%	21.9%	22.8%	42.4%	43.4%	15.7%	13.0%	3.9%	5.4%	0.7%

Multi-Racial

District	---	---	---	---	---	---	---	---	---	---	---
State	17.2%	19.5%	29.0%	28.9%	35.3%	36.2%	11.4%	11.3%	6.4%	3.8%	0.3%

Female

District	22.1%	16.9%	23.5%	30.6%	41.6%	40.6%	10.7%	7.5%	1.3%	3.8%	0.6%
State	22.7%	24.8%	28.9%	29.1%	33.4%	34.4%	10.1%	8.1%	4.0%	3.2%	0.5%

Male

District	14.4%	13.9%	25.6%	33.1%	33.1%	37.1%	13.1%	8.6%	13.1%	6.6%	0.7%
State	21.5%	23.4%	28.4%	28.0%	33.6%	34.2%	10.4%	8.9%	5.2%	4.8%	0.6%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	6.4%	5.8%	21.3%	19.4%	37.2%	32.0%	17.0%	18.4%	17.0%	23.3%	1.0%

Native Hawaiian/Pac. Islander

District	---	---	---	---	---	---	---	---	---	---	---
State	---	14.9%	---	32.8%	---	46.3%	---	4.5%	---	1.5%	0.0%

GRADE 03 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	22.3%	26.5%	28.9%	34.3%	30.5%	26.2%	9.8%	7.7%	7.4%	4.4%	0.8%
State	32.1%	33.7%	29.5%	27.7%	26.1%	26.1%	6.7%	7.4%	5.1%	4.8%	0.3%

Economically Disadvantaged

District	17.1%	21.6%	27.4%	34.0%	32.5%	29.0%	12.7%	9.1%	9.5%	5.4%	0.8%
State	21.2%	23.6%	28.2%	26.7%	32.2%	31.6%	9.7%	10.3%	8.3%	7.5%	0.3%

Special Ed.

District	16.3%	15.0%	12.5%	15.0%	32.5%	26.7%	16.3%	21.7%	17.5%	16.7%	5.0%
State	19.1%	18.7%	27.2%	24.3%	31.8%	33.4%	11.8%	13.4%	9.5%	9.5%	0.7%

ELL

District	0.0%	19.2%	21.7%	46.2%	34.8%	30.8%	26.1%	3.8%	17.4%	0.0%	0.0%
State	20.2%	21.8%	27.0%	26.0%	31.7%	32.4%	10.7%	10.8%	9.8%	8.6%	0.3%

African American Students

District	17.1%	23.1%	24.4%	23.1%	31.7%	23.1%	14.6%	15.4%	12.2%	15.4%	0.0%
State	14.3%	15.3%	24.4%	22.9%	33.2%	34.1%	13.3%	13.7%	14.3%	13.5%	0.5%

Hispanic

District	12.1%	23.2%	27.3%	34.1%	31.8%	29.3%	16.7%	6.1%	10.6%	7.3%	0.0%
State	20.2%	22.8%	27.6%	26.6%	32.5%	32.3%	10.1%	10.0%	8.7%	8.0%	0.3%

White

District	26.1%	29.0%	30.0%	34.0%	29.6%	25.3%	7.1%	8.3%	5.9%	2.5%	0.8%
State	37.1%	38.4%	30.7%	28.6%	23.6%	23.7%	5.1%	6.0%	3.3%	3.1%	0.3%

Asian

District	---	---	---	---	---	---	---	---	---	---	---
State	41.5%	46.5%	28.0%	26.7%	21.2%	19.5%	4.9%	4.7%	4.1%	2.4%	0.1%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	22.3%	24.3%	28.3%	28.2%	33.0%	30.2%	7.9%	9.7%	8.1%	7.3%	0.2%

Multi-Racial

District	---	16.7%	---	41.7%	---	25.0%	---	4.2%	---	8.3%	4.2%
State	25.2%	29.2%	28.9%	28.2%	31.4%	28.6%	8.6%	8.5%	5.6%	5.1%	0.3%

Female

District	16.3%	24.7%	29.1%	33.3%	31.4%	30.6%	14.0%	7.5%	8.7%	3.2%	0.5%
State	30.6%	32.7%	29.7%	27.9%	27.2%	26.5%	6.9%	7.8%	5.3%	4.7%	0.3%

Male

District	27.7%	28.4%	28.7%	35.2%	29.7%	21.6%	6.2%	8.0%	6.2%	5.7%	1.1%
State	33.5%	34.6%	29.4%	27.6%	25.2%	25.7%	6.5%	7.0%	4.9%	4.9%	0.3%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	20.0%	18.6%	27.2%	24.7%	23.9%	34.0%	13.3%	12.4%	15.0%	9.8%	0.5%

Native Hawaiian/Pac. Islander

District	---	---	---	---	---	---	---	---	---	---	---
State	---	35.9%	---	28.2%	---	25.6%	---	5.1%	---	5.1%	0.0%

GRADE 04 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	22.6%	19.8%	23.1%	25.7%	34.5%	33.5%	10.3%	12.3%	9.2%	8.0%	0.5%
State	31.8%	29.9%	26.2%	26.3%	28.6%	30.5%	7.6%	7.1%	5.5%	6.0%	0.3%

Economically Disadvantaged

District	21.0%	14.4%	22.3%	24.9%	34.8%	36.6%	12.1%	14.0%	9.8%	10.1%	0.0%
State	19.7%	18.5%	25.0%	25.1%	34.8%	36.5%	11.1%	9.9%	9.0%	9.8%	0.3%

Special Ed.

District	7.8%	9.6%	11.7%	10.8%	35.1%	30.1%	16.9%	22.9%	28.6%	24.1%	2.4%
State	16.0%	15.1%	21.1%	21.6%	38.1%	38.5%	13.8%	12.6%	10.5%	11.4%	0.8%

ELL

District	0.0%	4.3%	15.8%	30.4%	47.4%	39.1%	10.5%	21.7%	21.1%	4.3%	0.0%
State	15.3%	16.3%	24.1%	23.8%	36.1%	37.6%	12.0%	10.8%	11.9%	11.3%	0.2%

African American Students

District	30.0%	12.0%	5.0%	24.0%	35.0%	32.0%	5.0%	20.0%	20.0%	12.0%	0.0%
State	13.2%	13.4%	20.7%	20.7%	35.6%	37.3%	15.2%	12.5%	14.8%	15.7%	0.3%

Hispanic

District	17.2%	14.7%	22.4%	29.4%	39.7%	30.9%	10.3%	14.7%	10.3%	8.8%	1.5%
State	17.2%	17.7%	24.9%	25.5%	35.0%	36.9%	11.5%	10.2%	10.8%	9.5%	0.3%

White

District	23.4%	21.4%	24.5%	26.1%	33.2%	34.2%	10.9%	10.1%	8.0%	7.8%	0.4%
State	37.1%	34.6%	27.2%	27.2%	26.3%	28.1%	5.8%	5.7%	3.3%	4.1%	0.2%

Asian

District	---	---	---	---	---	---	---	---	---	---	---
State	42.8%	44.1%	23.5%	24.1%	24.8%	22.7%	4.5%	4.2%	4.0%	4.7%	0.2%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	23.2%	21.1%	24.6%	26.4%	35.2%	35.6%	11.8%	8.0%	4.8%	8.4%	0.4%

Multi-Racial

District	---	25.0%	---	15.0%	---	35.0%	---	20.0%	---	5.0%	0.0%
State	25.5%	25.7%	27.1%	25.4%	30.6%	34.8%	9.1%	7.9%	7.5%	6.2%	0.1%

Female

District	20.9%	15.2%	21.4%	21.7%	36.8%	38.6%	12.1%	15.2%	8.2%	8.7%	0.5%
State	30.7%	28.8%	26.4%	26.6%	29.2%	30.9%	7.6%	7.3%	5.8%	6.2%	0.2%

Male

District	24.3%	24.3%	24.9%	29.6%	32.2%	28.6%	8.5%	9.5%	10.2%	7.4%	0.5%
State	32.8%	30.9%	26.0%	25.9%	27.9%	30.1%	7.6%	6.8%	5.3%	5.9%	0.3%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	18.0%	13.5%	25.7%	25.5%	39.5%	35.5%	6.6%	10.5%	9.0%	14.0%	1.0%

Native Hawaiian/Pac. Islander

District	---	---	---	---	---	---	---	---	---	---	---
State	---	14.3%	---	24.5%	---	38.8%	---	14.3%	---	8.2%	0.0%

GRADE 05 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	28.1%	29.7%	26.4%	23.0%	28.1%	30.8%	9.2%	8.4%	7.7%	7.8%	0.3%
State	32.1%	33.2%	27.5%	25.3%	27.0%	27.7%	7.5%	7.2%	5.4%	6.3%	0.3%

Economically Disadvantaged

District	19.4%	25.9%	27.2%	19.7%	30.9%	33.3%	12.9%	9.6%	9.2%	11.0%	0.4%
State	19.7%	21.2%	26.6%	23.9%	33.6%	34.0%	10.7%	10.3%	9.1%	10.2%	0.3%

Special Ed.

District	11.0%	18.7%	21.9%	13.3%	24.7%	30.7%	13.7%	14.7%	26.0%	22.7%	0.0%
State	16.7%	16.1%	23.0%	20.1%	35.0%	36.3%	13.7%	13.5%	10.9%	13.4%	0.6%

ELL

District	5.0%	4.3%	10.0%	13.0%	40.0%	43.5%	35.0%	13.0%	10.0%	21.7%	4.3%
State	15.2%	17.3%	24.2%	22.0%	36.1%	37.0%	12.7%	10.9%	11.3%	12.7%	0.2%

African American Students

District	22.2%	38.5%	33.3%	15.4%	33.3%	15.4%	3.7%	7.7%	7.4%	15.4%	7.7%
State	14.0%	14.0%	23.7%	21.0%	34.2%	35.4%	12.9%	13.7%	14.6%	15.6%	0.3%

Hispanic

District	17.7%	13.9%	24.2%	25.0%	35.5%	43.1%	17.7%	9.7%	4.8%	8.3%	0.0%
State	17.4%	21.1%	25.4%	23.8%	35.2%	34.5%	11.8%	10.1%	9.6%	10.2%	0.3%

White

District	31.7%	33.7%	25.8%	22.2%	25.8%	28.2%	7.5%	8.3%	8.3%	7.5%	0.0%
State	37.3%	38.3%	28.5%	26.3%	24.5%	25.2%	5.9%	5.8%	3.5%	4.1%	0.2%

Asian

District	---	---	---	---	---	---	---	---	---	---	---
State	47.3%	49.3%	25.8%	20.8%	18.0%	20.5%	5.3%	4.3%	3.2%	4.9%	0.3%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	20.3%	20.7%	30.1%	26.3%	30.1%	30.2%	11.8%	9.5%	6.6%	13.0%	0.2%

Multi-Racial

District	---	25.0%	---	37.5%	---	31.3%	---	6.3%	---	0.0%	0.0%
State	26.2%	26.5%	27.0%	24.3%	31.6%	31.8%	9.2%	8.0%	5.6%	8.7%	0.7%

Female

District	26.7%	24.5%	28.9%	25.5%	31.0%	34.8%	7.0%	8.7%	6.4%	6.0%	0.5%
State	30.8%	32.1%	27.7%	25.6%	28.0%	28.4%	7.8%	7.5%	5.3%	6.3%	0.2%

Male

District	29.6%	35.3%	23.5%	20.2%	24.7%	26.6%	11.7%	8.1%	9.3%	9.8%	0.0%
State	33.4%	34.3%	27.4%	25.0%	26.1%	27.1%	7.3%	6.9%	5.5%	6.3%	0.3%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	20.6%	16.2%	20.6%	23.4%	36.6%	35.0%	8.6%	13.2%	13.7%	12.2%	0.0%

Native Hawaiian/Pac. Islander

District	---	---	---	---	---	---	---	---	---	---	---
State	---	34.5%	---	25.9%	---	29.3%	---	5.2%	---	5.2%	0.0%

GRADE 06 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	27.4%	27.2%	25.2%	26.1%	26.6%	28.6%	11.4%	9.6%	8.9%	7.7%	0.8%
State	30.7%	30.9%	28.1%	27.1%	24.1%	25.7%	9.1%	8.6%	7.7%	7.5%	0.3%

Economically Disadvantaged

District	19.6%	21.3%	23.2%	24.3%	30.8%	32.6%	13.8%	10.5%	11.6%	10.0%	1.3%
State	17.9%	17.6%	25.1%	25.1%	29.3%	31.8%	13.9%	12.5%	13.3%	12.5%	0.4%

Special Ed.

District	10.0%	14.8%	17.1%	19.8%	25.7%	25.9%	20.0%	14.8%	25.7%	22.2%	2.5%
State	14.7%	14.3%	23.2%	22.0%	30.6%	32.8%	15.8%	15.5%	15.0%	14.8%	0.6%

ELL

District	5.3%	16.0%	15.8%	24.0%	21.1%	32.0%	36.8%	20.0%	21.1%	8.0%	0.0%
State	13.1%	14.4%	22.5%	23.4%	29.0%	32.0%	16.2%	13.9%	18.8%	15.9%	0.4%

African American Students

District	17.2%	16.7%	27.6%	16.7%	34.5%	41.7%	10.3%	8.3%	10.3%	16.7%	0.0%
State	10.6%	11.0%	19.4%	18.1%	29.5%	33.8%	17.9%	17.1%	22.1%	19.5%	0.4%

Hispanic

District	15.1%	17.9%	18.9%	23.1%	28.3%	32.1%	24.5%	20.5%	13.2%	6.4%	0.0%
State	15.8%	18.3%	24.7%	25.1%	29.7%	30.8%	14.5%	12.6%	14.7%	12.8%	0.4%

White

District	30.4%	29.0%	26.3%	27.8%	25.2%	27.4%	9.3%	6.3%	8.1%	8.3%	1.2%
State	35.9%	36.2%	29.7%	28.7%	22.3%	23.5%	7.1%	6.6%	4.7%	4.8%	0.2%

Asian

District	---	---	---	---	---	---	---	---	---	---	---
State	41.6%	46.5%	25.9%	24.3%	18.4%	18.7%	6.5%	5.1%	7.2%	5.3%	0.1%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	25.4%	18.4%	28.1%	27.7%	25.8%	29.9%	10.1%	12.8%	10.1%	10.6%	0.6%

Multi-Racial

District	---	52.9%	---	11.8%	---	23.5%	---	11.8%	---	0.0%	0.0%
State	22.0%	23.8%	27.4%	28.0%	30.0%	28.8%	11.3%	9.8%	9.1%	9.3%	0.3%

Female

District	25.1%	29.0%	27.4%	28.0%	27.4%	27.4%	11.7%	8.1%	8.4%	7.0%	0.5%
State	29.0%	30.1%	28.2%	27.7%	25.0%	26.1%	9.5%	8.8%	7.8%	7.1%	0.2%

Male

District	29.7%	25.3%	23.1%	24.2%	25.8%	29.8%	11.0%	11.2%	9.3%	8.4%	1.1%
State	32.3%	31.7%	27.9%	26.6%	23.2%	25.2%	8.7%	8.4%	7.6%	7.8%	0.3%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	16.1%	15.7%	29.5%	23.7%	24.8%	25.8%	15.4%	15.2%	13.4%	19.2%	0.5%

Native Hawaiian/Pac. Islander

District	---	---	---	---	---	---	---	---	---	---	---
State	---	23.6%	---	18.2%	---	27.3%	---	20.0%	---	10.9%	0.0%

GRADE 07 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	18.7%	21.6%	31.0%	24.2%	29.4%	29.8%	13.8%	15.4%	6.4%	7.3%	1.7%
State	26.1%	26.8%	27.3%	27.4%	26.4%	25.7%	12.5%	12.2%	7.2%	7.3%	0.4%

Economically Disadvantaged

District	13.0%	12.8%	28.8%	23.5%	31.0%	32.9%	18.5%	18.8%	8.2%	9.4%	2.6%
State	13.1%	14.8%	23.4%	24.2%	31.3%	30.7%	18.8%	17.4%	12.6%	12.4%	0.6%

Special Ed.

District	8.8%	5.8%	20.6%	15.9%	50.0%	30.4%	10.3%	27.5%	7.4%	15.9%	4.3%
State	10.7%	11.2%	19.5%	19.1%	31.5%	32.0%	22.2%	21.7%	15.1%	15.2%	0.8%

ELL

District	8.3%	4.3%	33.3%	17.4%	33.3%	21.7%	25.0%	34.8%	0.0%	17.4%	4.3%
State	7.8%	9.0%	18.3%	20.4%	31.7%	31.0%	23.2%	20.6%	18.1%	18.2%	0.7%

African American Students

District	18.2%	22.2%	18.2%	11.1%	31.8%	38.9%	13.6%	5.6%	13.6%	22.2%	0.0%
State	9.8%	9.1%	20.0%	19.8%	30.7%	30.8%	21.2%	21.7%	17.3%	18.2%	0.4%

Hispanic

District	14.3%	17.2%	37.5%	10.9%	23.2%	37.5%	16.1%	25.0%	8.9%	6.3%	3.1%
State	11.5%	13.2%	21.0%	22.8%	30.9%	30.3%	20.6%	18.8%	15.2%	14.3%	0.7%

White

District	20.3%	22.6%	31.1%	28.0%	29.9%	28.0%	13.3%	13.2%	5.4%	6.6%	1.6%
State	30.6%	31.7%	29.2%	29.2%	25.1%	24.2%	10.1%	9.9%	4.6%	4.6%	0.4%

Asian

District	---	---	---	---	---	---	---	---	---	---	---
State	38.0%	41.4%	25.3%	26.4%	22.5%	19.0%	8.6%	7.7%	5.4%	5.5%	0.1%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	13.7%	16.2%	24.1%	25.5%	34.7%	31.7%	16.7%	15.7%	10.4%	9.8%	1.1%

Multi-Racial

District	---	21.4%	---	28.6%	---	21.4%	---	21.4%	---	7.1%	0.0%
State	19.3%	21.1%	29.1%	28.0%	27.8%	28.5%	13.8%	13.6%	9.0%	8.5%	0.4%

Female

District	19.6%	22.7%	31.6%	25.6%	30.4%	31.8%	14.6%	14.8%	3.2%	4.5%	0.6%
State	26.1%	26.0%	28.5%	28.1%	27.1%	26.3%	11.9%	12.5%	6.1%	6.7%	0.4%

Male

District	17.9%	20.6%	30.4%	22.8%	28.6%	27.8%	13.1%	16.1%	9.5%	10.0%	2.8%
State	26.1%	27.7%	26.2%	26.8%	25.8%	25.2%	12.9%	11.9%	8.3%	7.9%	0.5%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	13.0%	11.0%	25.4%	24.9%	29.0%	32.9%	16.7%	20.2%	15.2%	10.4%	0.6%

Native Hawaiian/Pac. Islander

District	---	---	---	---	---	---	---	---	---	---	---
State	---	18.6%	---	34.9%	---	25.6%	---	4.7%	---	16.3%	0.0%

GRADE 08 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	22.8%	19.0%	30.8%	34.6%	23.6%	22.7%	12.0%	10.6%	8.0%	11.8%	1.2%
State	25.6%	24.3%	26.3%	27.5%	25.3%	25.1%	13.1%	13.6%	9.0%	9.0%	0.5%

Economically Disadvantaged

District	16.1%	12.0%	26.8%	31.7%	24.8%	24.6%	15.4%	13.7%	11.4%	17.5%	0.5%
State	12.9%	12.3%	22.3%	23.1%	29.1%	29.3%	18.9%	19.1%	15.7%	15.4%	0.8%

Special Ed.

District	11.6%	4.5%	16.3%	19.4%	23.3%	19.4%	20.9%	17.9%	25.6%	37.3%	1.5%
State	9.9%	9.0%	17.5%	16.4%	29.8%	31.8%	21.5%	21.4%	19.9%	20.0%	1.4%

ELL

District	---	7.1%	---	35.7%	---	35.7%	---	7.1%	---	14.3%	0.0%
State	7.3%	6.8%	16.1%	18.1%	28.9%	28.7%	22.5%	23.0%	23.7%	22.5%	0.8%

African American Students

District	19.2%	16.7%	23.1%	0.0%	26.9%	50.0%	19.2%	25.0%	7.7%	8.3%	0.0%
State	9.7%	8.6%	18.7%	19.3%	28.9%	29.1%	21.7%	22.2%	20.1%	20.3%	0.6%

Hispanic

District	15.4%	13.4%	20.5%	41.8%	30.8%	22.4%	12.8%	11.9%	17.9%	10.4%	0.0%
State	10.9%	11.8%	20.5%	22.3%	28.7%	27.7%	20.0%	20.0%	18.5%	17.2%	0.9%

White

District	24.8%	21.9%	34.0%	34.2%	20.9%	21.0%	11.2%	10.0%	6.3%	11.4%	1.4%
State	29.9%	28.3%	28.2%	29.7%	24.4%	24.0%	11.0%	11.4%	5.9%	6.1%	0.4%

Asian

District	---	---	---	---	---	---	---	---	---	---	---
State	41.6%	40.3%	25.0%	25.3%	17.7%	20.1%	8.6%	7.4%	6.9%	6.7%	0.2%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	16.1%	13.0%	23.4%	24.6%	28.9%	32.5%	19.1%	16.9%	11.8%	11.8%	1.3%

Multi-Racial

District	---	10.5%	---	26.3%	---	31.6%	---	5.3%	---	26.3%	0.0%
State	18.7%	20.7%	26.0%	25.5%	26.9%	27.2%	14.2%	15.2%	13.3%	11.0%	0.5%

Female

District	21.1%	19.6%	33.6%	33.8%	24.2%	23.6%	11.7%	12.8%	5.5%	9.5%	0.7%
State	25.3%	23.9%	26.7%	28.3%	26.4%	25.7%	13.1%	13.4%	8.1%	8.2%	0.4%

Male

District	24.3%	18.5%	28.4%	35.3%	23.0%	22.0%	12.2%	8.7%	10.1%	13.9%	1.7%
State	25.8%	24.6%	25.9%	26.8%	24.4%	24.4%	13.2%	13.8%	9.9%	9.8%	0.6%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	11.3%	8.2%	18.8%	15.7%	21.8%	31.4%	21.8%	21.4%	25.6%	22.0%	1.3%

Native Hawaiian/Pac. Islander

District	---	---	---	---	---	---	---	---	---	---	---
State	---	16.7%	---	22.2%	---	30.6%	---	19.4%	---	11.1%	0.0%

GRADE 11 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	10.4%	9.6%	21.5%	22.5%	43.3%	45.0%	16.4%	12.2%	8.1%	8.0%	2.6%
State	19.4%	17.5%	23.4%	24.9%	35.5%	38.0%	11.6%	11.0%	9.2%	8.1%	0.6%

Economically Disadvantaged

District	1.5%	1.4%	13.4%	15.8%	49.3%	54.1%	20.9%	15.1%	14.2%	10.3%	3.4%
State	8.7%	7.6%	16.2%	18.1%	39.4%	41.0%	16.9%	16.9%	17.2%	15.3%	1.0%

Special Ed.

District	0.0%	0.0%	16.1%	2.6%	29.0%	38.5%	22.6%	25.6%	32.3%	28.2%	5.1%
State	7.8%	6.6%	13.1%	13.9%	33.8%	38.1%	20.0%	19.7%	23.3%	20.6%	1.2%

ELL

District	---	---	---	---	---	---	---	---	---	---	---
State	4.1%	4.2%	12.1%	11.8%	36.2%	37.4%	20.3%	20.2%	25.9%	24.9%	1.5%

African American Students

District	0.0%	3.4%	15.4%	10.3%	57.7%	62.1%	23.1%	20.7%	3.8%	3.4%	0.0%
State	5.0%	4.1%	10.6%	12.9%	34.5%	38.4%	20.7%	19.8%	26.3%	23.6%	1.2%

Hispanic

District	0.0%	4.7%	20.9%	11.6%	58.1%	41.9%	11.6%	16.3%	9.3%	18.6%	7.0%
State	6.4%	7.1%	16.5%	17.5%	39.4%	40.1%	17.6%	17.6%	18.7%	16.9%	0.8%

White

District	13.6%	11.3%	22.4%	26.4%	38.6%	43.3%	16.7%	10.4%	8.3%	6.5%	2.2%
State	22.6%	20.5%	25.7%	27.4%	35.1%	37.5%	9.9%	8.9%	6.1%	5.2%	0.5%

Asian

District	---	---	---	---	---	---	---	---	---	---	---
State	28.2%	26.6%	25.6%	26.7%	31.1%	32.9%	7.4%	8.6%	7.2%	4.5%	0.9%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	13.4%	7.3%	16.0%	18.5%	39.4%	45.1%	15.5%	17.1%	15.2%	11.3%	0.7%

Multi-Racial

District	---	---	---	---	---	---	---	---	---	---	---
State	12.3%	11.8%	20.6%	20.1%	37.4%	42.9%	15.8%	14.6%	12.5%	10.1%	0.4%

Female

District	10.5%	8.2%	17.5%	20.3%	45.5%	51.3%	21.0%	10.8%	5.6%	7.0%	2.5%
State	17.6%	15.4%	23.3%	25.1%	37.2%	39.8%	11.9%	11.4%	9.2%	7.9%	0.5%

Male

District	10.3%	11.1%	25.2%	24.8%	41.3%	38.6%	12.3%	13.7%	10.3%	9.2%	2.6%
State	21.2%	19.6%	23.4%	24.7%	33.8%	36.2%	11.4%	10.6%	9.2%	8.3%	0.7%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	4.4%	6.0%	16.5%	14.0%	44.0%	38.0%	16.5%	18.0%	17.6%	23.0%	1.0%

Native Hawaiian/Pac. Islander

District	---	---	---	---	---	---	---	---	---	---	---
State	---	16.4%	---	25.4%	---	41.8%	---	9.0%	---	7.5%	0.0%

GRADE 04 SCIENCE

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	16.5%	13.1%	38.0%	41.3%	37.4%	38.3%	7.8%	6.2%	0.3%	0.5%	0.5%
State	20.6%	17.7%	38.7%	41.6%	32.5%	32.4%	7.4%	7.1%	0.7%	0.8%	0.4%

Economically Disadvantaged

District	13.8%	10.1%	34.8%	38.9%	41.5%	43.2%	9.4%	7.4%	0.4%	0.4%	0.0%
State	10.7%	9.2%	32.7%	35.2%	42.5%	42.2%	12.7%	11.6%	1.2%	1.3%	0.5%

Special Ed.

District	8.0%	8.4%	22.7%	31.3%	50.7%	36.1%	17.3%	19.3%	1.3%	2.4%	2.4%
State	13.2%	11.1%	30.9%	32.6%	39.2%	38.7%	14.4%	14.6%	1.7%	1.7%	1.4%

ELL

District	0.0%	0.0%	11.1%	16.7%	55.6%	70.8%	33.3%	12.5%	0.0%	0.0%	0.0%
State	4.5%	4.6%	23.0%	26.5%	50.5%	48.8%	19.7%	17.6%	2.1%	2.0%	0.6%

African American Students

District	5.3%	0.0%	21.1%	40.0%	57.9%	52.0%	15.8%	8.0%	0.0%	0.0%	0.0%
State	5.9%	4.2%	24.0%	24.4%	46.0%	47.7%	21.2%	20.5%	2.7%	2.7%	0.5%

Hispanic

District	8.6%	10.1%	31.0%	26.1%	44.8%	55.1%	15.5%	8.7%	0.0%	0.0%	0.0%
State	6.2%	6.8%	26.3%	30.6%	48.5%	46.7%	17.5%	14.1%	1.5%	1.3%	0.5%

White

District	19.0%	15.6%	40.1%	46.3%	34.7%	31.5%	5.8%	5.1%	0.4%	0.8%	0.8%
State	25.6%	22.2%	43.3%	46.5%	26.9%	26.7%	3.8%	3.8%	0.2%	0.4%	0.4%

Asian

District	---	---	---	---	---	---	---	---	---	---	---
State	23.9%	20.2%	34.2%	39.2%	33.5%	32.2%	7.0%	6.2%	1.0%	1.9%	0.3%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	15.0%	10.5%	35.0%	42.1%	42.0%	35.6%	7.2%	10.5%	0.6%	0.7%	0.7%

Multi-Racial

District	---	5.3%	---	36.8%	---	52.6%	---	5.3%	---	0.0%	0.0%
State	15.1%	14.3%	36.5%	39.3%	39.8%	38.4%	8.0%	6.7%	0.5%	0.9%	0.4%

Female

District	12.6%	8.6%	34.6%	35.7%	46.7%	45.9%	5.5%	9.2%	0.5%	0.5%	0.0%
State	18.7%	16.2%	38.0%	41.3%	34.8%	33.9%	7.8%	7.5%	0.6%	0.8%	0.3%

Male

District	20.5%	17.6%	41.5%	46.8%	27.8%	30.9%	10.2%	3.2%	0.0%	0.5%	1.1%
State	22.3%	19.2%	39.2%	41.9%	30.4%	31.0%	7.1%	6.6%	0.7%	0.8%	0.6%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	9.8%	1.5%	27.4%	32.8%	47.0%	44.6%	13.4%	16.7%	1.2%	2.0%	2.5%

Native Hawaiian/Pac. Islander

District	---	---	---	---	---	---	---	---	---	---	---
State	---	---	---	---	---	---	---	---	---	---	---

GRADE 07 SCIENCE

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	16.2%	17.6%	29.9%	26.0%	39.3%	35.8%	11.6%	16.2%	2.7%	2.5%	2.0%
State	16.6%	17.1%	29.5%	29.0%	36.9%	37.3%	13.9%	13.2%	2.7%	2.8%	0.7%

Economically Disadvantaged

District	7.0%	10.3%	29.2%	21.4%	44.3%	39.7%	14.1%	22.6%	4.9%	3.4%	2.6%
State	7.4%	8.2%	21.0%	21.5%	42.2%	42.4%	23.5%	21.6%	5.3%	5.2%	1.0%

Special Ed.

District	5.9%	5.8%	23.5%	14.5%	32.4%	36.2%	25.0%	29.0%	11.8%	10.1%	4.3%
State	9.6%	10.2%	20.3%	18.2%	38.3%	39.6%	25.3%	24.6%	5.9%	6.0%	1.4%

ELL

District	0.0%	4.5%	16.7%	13.6%	75.0%	27.3%	8.3%	36.4%	0.0%	9.1%	9.1%
State	2.2%	3.2%	10.2%	11.3%	39.7%	40.4%	37.1%	34.2%	10.3%	9.7%	1.2%

African American Students

District	9.1%	21.1%	31.8%	15.8%	31.8%	36.8%	18.2%	26.3%	4.5%	0.0%	0.0%
State	3.6%	4.1%	14.5%	13.6%	40.4%	40.4%	31.8%	30.8%	9.2%	10.1%	1.0%

Hispanic

District	10.7%	14.3%	30.4%	20.6%	35.7%	34.9%	17.9%	22.2%	5.4%	3.2%	4.8%
State	4.2%	6.1%	14.8%	17.3%	42.0%	42.9%	31.2%	26.2%	7.3%	6.5%	0.9%

White

District	18.5%	18.5%	30.0%	27.4%	40.7%	37.1%	8.6%	13.1%	2.1%	2.3%	1.5%
State	20.5%	21.0%	34.0%	33.4%	35.2%	35.6%	8.8%	8.2%	1.1%	1.2%	0.6%

Asian

District	---	---	---	---	---	---	---	---	---	---	---
State	18.9%	22.1%	26.8%	27.6%	36.7%	31.2%	12.9%	14.8%	4.7%	3.7%	0.5%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	10.3%	11.5%	23.4%	24.8%	47.1%	43.1%	15.7%	17.0%	3.4%	1.8%	1.8%

Multi-Racial

District	---	7.1%	---	35.7%	---	14.3%	---	35.7%	---	7.1%	0.0%
State	11.9%	13.3%	26.8%	24.9%	40.3%	41.8%	18.1%	16.4%	2.4%	2.9%	0.7%

Female

District	12.7%	15.2%	29.7%	25.3%	44.9%	38.8%	8.9%	18.5%	3.2%	1.1%	1.1%
State	13.0%	13.2%	28.8%	27.4%	40.2%	40.5%	15.2%	15.3%	2.7%	2.9%	0.7%

Male

District	19.4%	20.0%	30.0%	26.7%	34.1%	32.8%	14.1%	13.9%	2.4%	3.9%	2.8%
State	20.1%	20.9%	30.2%	30.4%	33.8%	34.1%	12.7%	11.2%	2.7%	2.7%	0.7%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	5.8%	6.3%	19.0%	15.3%	40.1%	44.3%	24.8%	27.8%	9.5%	5.1%	1.1%

Native Hawaiian/Pac. Islander

District	---	---	---	---	---	---	---	---	---	---	---
State	---	---	---	---	---	---	---	---	---	---	---

GRADE 11 SCIENCE

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	7.3%	9.6%	19.9%	19.5%	52.8%	49.8%	16.8%	14.7%	2.1%	1.7%	4.8%
State	7.9%	8.7%	23.2%	23.9%	52.3%	51.1%	13.7%	12.1%	2.0%	1.2%	3.1%

Economically Disadvantaged

District	1.6%	5.1%	9.8%	9.5%	59.8%	54.7%	22.1%	20.4%	4.1%	3.6%	6.6%
State	3.4%	4.1%	13.5%	13.9%	53.6%	53.7%	23.8%	21.1%	4.3%	2.3%	5.0%

Special Ed.

District	3.8%	2.9%	7.7%	2.9%	34.6%	47.1%	30.8%	26.5%	15.4%	5.9%	14.7%
State	5.3%	5.9%	10.0%	11.5%	41.4%	43.2%	29.7%	25.4%	6.6%	3.7%	10.3%

ELL

District	---	---	---	---	---	---	---	---	---	---	---
State	1.4%	1.3%	4.9%	3.9%	43.3%	46.4%	39.2%	37.1%	10.6%	5.4%	5.9%

African American Students

District	8.0%	12.5%	4.0%	12.5%	64.0%	62.5%	20.0%	12.5%	4.0%	0.0%	0.0%
State	1.9%	2.0%	7.0%	8.0%	49.0%	49.5%	33.8%	29.5%	6.4%	4.8%	6.2%

Hispanic

District	2.3%	3.6%	14.0%	14.3%	65.1%	48.2%	16.3%	19.6%	0.0%	0.0%	14.3%
State	1.9%	3.1%	10.1%	11.1%	53.0%	54.6%	28.4%	24.9%	5.5%	2.8%	3.6%

White

District	8.3%	11.1%	23.1%	21.7%	48.6%	49.3%	16.7%	14.0%	2.3%	1.9%	1.9%
State	9.3%	10.3%	26.6%	27.8%	52.5%	50.6%	9.7%	8.2%	1.1%	0.6%	2.6%

Asian

District	---	---	---	---	---	---	---	---	---	---	---
State	10.6%	11.5%	24.1%	23.3%	51.3%	48.6%	11.3%	11.1%	2.5%	1.7%	3.9%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	5.3%	3.8%	17.4%	14.1%	52.4%	57.4%	20.0%	17.6%	3.5%	1.3%	5.8%

Multi-Racial

District	---	---	---	---	---	---	---	---	---	---	---
State	4.6%	7.3%	19.3%	20.8%	52.3%	53.3%	19.6%	13.9%	3.1%	1.4%	3.2%

Female

District	7.1%	4.6%	15.6%	20.5%	56.7%	53.0%	18.4%	17.2%	1.4%	1.3%	3.3%
State	4.9%	5.5%	20.7%	20.9%	56.1%	56.1%	15.7%	13.5%	2.0%	1.2%	2.7%

Male

District	7.6%	14.8%	24.1%	18.3%	49.0%	46.5%	15.2%	12.0%	2.8%	2.1%	6.3%
State	10.9%	11.8%	25.6%	26.7%	48.6%	46.2%	11.9%	10.7%	2.0%	1.2%	3.5%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	0.0%	0.0%	5.4%	6.3%	63.5%	53.7%	23.0%	32.6%	5.4%	2.1%	5.3%

Native Hawaiian/Pac. Islander

District	---	---	---	---	---	---	---	---	---	---	---
State	---	---	---	---	---	---	---	---	---	---	---

Report Card 2008-2009

USD 308
Hutchinson Public Schools
 Box 1908
 Hutchinson, KS 67504-1908
 (620) 615-4000 (620) 615-4016

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2008-2009 school year, this district did make AYP. More information on this district's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above Goal: 76.7%	% Tested Goal: 95%	% Prof. & Above Goal: 70.5%	% Tested Goal: 95%	Grad Rt. High Sch. Goal: 75% or Improve	Attend Rt. Goal: 90%
All Students	86.2%	99.6%	81.1%	99.6%	89.9%	94.8%
Free & Reduced Lunch	82.3%	99.6%	75.5%	99.6%	N/A	N/A
Students with Disabilities	66.0%	98.6%	60.5%	98.6%	N/A	N/A
English Language Learners	66.7%	99.0%	56.3%	99.0%	N/A	N/A
African-Americans	80.8%	99.5%	77.3%	99.5%	N/A	N/A
Hispanics	79.1%	100.0%	74.1%	100.0%	N/A	N/A
Whites	88.4%	99.6%	82.8%	99.6%	N/A	N/A
Asian / Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A
American Indians	76.7%	97.1%	N/A	N/A	N/A	N/A
Multi-ethnic & Undeclared	N/A	N/A	N/A	N/A	N/A	N/A

DEMOGRAPHICS

Race/Ethnicity	Dist.	State
African Americans	8.3	7.9
Hispanics	16.3	13.1
Whites	73.5	70.4
Other	1.8	8.6

Economically Disadvantaged Students

	Dist.	State
Economically Disadvantaged	60.0	42.8
Non-Economic. Disadvantaged	40.0	57.2

Migrant Students

	Dist.	State
Migrant Students	0.0	0.6
Non-Migrant Students	100.0	99.4

TOTAL ENROLLMENT

District: 4,791 State: 468,195

DEMOGRAPHICS

English language Learners	Dist.	State
ELL Students	4.0	8.4
Non-ELL Students	96.0	91.6

Gender	Dist.	State
Male	50.1	51.5
Female	49.9	48.5

Attendance	Dist.	State
2008	94.2	94.7
2009	94.8	94.9

Graduation Rate	Dist.	State
2007	93.4	89.2
2008	89.9	89.5

Students with Disabilities	Dist.	State
Students with Disabilities	16.9	13.5
Students without Disabilities	83.1	86.5

TEACHER QUALITY

Qualification	% Fully Licensed	% with Emergency Licenses	% Not Licensed	% Core Classes Not Taught by Highly Qual.
Elementary High-poverty schools	95 %	4 %	0 %	5 %
Elementary Low-poverty schools	N/A	N/A	N/A	N/A
Elementary All schools	96 %	3 %	1 %	5 %
Secondary High-poverty schools	98 %	1 %	0 %	2 %
Secondary Low-poverty schools	N/A	N/A	N/A	N/A
Secondary All schools	98 %	1 %	0 %	2 %
All schools	97 %	2 %	0 %	2 %

% Core Content Classes Taught by Highly Qual. Teachers		
	District	State
Elementary	98.47%	98.46%
English Language Arts	100.00%	94.34%
ESL/Bilingual	50.00%	81.96%
Fine Arts	98.97%	94.96%
Foreign Language	100.00%	90.18%
History and Government	100.00%	96.33%
Mathematics	100.00%	93.43%
Science	100.00%	90.77%

For more information about Teacher Quality, go to
http://online.ksde.org/rcard/dist_tchrs.aspx?org_no=D0308

GRADE 03 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	26.7%	23.2%	31.8%	33.5%	28.2%	29.4%	7.8%	9.5%	5.4%	3.5%	0.8%
State	27.8%	29.1%	29.3%	29.7%	26.4%	26.4%	10.2%	9.5%	5.7%	4.9%	0.5%

Economically Disadvantaged

District	18.0%	15.9%	34.6%	33.3%	31.7%	35.3%	8.3%	10.3%	7.3%	4.4%	0.8%
State	16.9%	17.8%	26.6%	27.0%	31.3%	32.5%	14.8%	14.0%	9.5%	8.2%	0.6%

Special Ed.

District	9.7%	12.5%	22.6%	21.3%	32.3%	31.3%	17.7%	18.8%	17.7%	12.5%	3.8%
State	16.0%	17.2%	23.3%	25.4%	33.2%	34.6%	16.8%	13.9%	10.1%	8.4%	0.5%

ELL

District	7.1%	0.0%	7.1%	21.7%	42.9%	43.5%	21.4%	30.4%	21.4%	4.3%	0.0%
State	11.3%	11.1%	22.0%	22.8%	32.1%	34.0%	18.4%	18.3%	13.9%	12.0%	1.6%

African American Students

District	11.1%	19.5%	44.4%	41.5%	33.3%	26.8%	5.6%	9.8%	5.6%	2.4%	0.0%
State	11.7%	12.5%	22.9%	24.4%	31.4%	33.0%	18.9%	16.8%	14.2%	12.6%	0.7%

Hispanic

District	10.9%	13.6%	32.7%	27.3%	34.5%	40.9%	14.5%	13.6%	7.3%	4.5%	0.0%
State	12.8%	13.4%	23.8%	24.7%	32.1%	33.7%	17.6%	16.8%	12.3%	10.5%	0.9%

White

District	30.4%	26.5%	31.6%	34.0%	26.1%	26.1%	6.7%	8.7%	5.1%	3.6%	1.2%
State	33.0%	34.9%	31.1%	31.2%	24.6%	23.9%	7.6%	6.9%	3.4%	2.8%	0.3%

Asian & Pacific

District	---	---	---	---	---	---	---	---	---	---	---
State	29.4%	29.4%	29.6%	29.7%	23.8%	23.1%	10.1%	9.6%	5.0%	5.9%	2.3%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	20.7%	22.4%	34.0%	29.1%	28.2%	31.0%	12.3%	11.2%	4.4%	5.7%	0.6%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	24.5%	22.9%	28.8%	30.5%	29.1%	29.3%	11.4%	12.2%	5.6%	4.7%	0.5%

Female

District	24.4%	19.2%	32.0%	30.2%	30.2%	37.2%	6.4%	10.5%	7.0%	2.9%	0.0%
State	28.6%	30.0%	29.7%	30.3%	26.5%	25.9%	9.8%	9.0%	4.9%	4.5%	0.4%

Male

District	29.2%	26.7%	31.7%	36.4%	26.1%	22.6%	9.3%	8.7%	3.7%	4.1%	1.5%
State	27.1%	28.2%	29.0%	29.1%	26.3%	26.8%	10.6%	10.1%	6.4%	5.3%	0.6%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	13.8%	16.2%	30.9%	24.3%	30.3%	30.1%	16.0%	19.1%	7.4%	10.4%	0.0%

GRADE 04 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	24.6%	24.5%	30.1%	32.4%	29.3%	27.6%	9.9%	7.6%	6.1%	7.6%	0.3%
State	30.7%	31.7%	29.2%	29.3%	26.5%	26.2%	7.5%	7.2%	5.5%	5.1%	0.4%

Economically Disadvantaged

District	17.3%	18.6%	27.7%	30.9%	35.5%	31.8%	12.7%	9.5%	6.8%	9.1%	0.0%
State	18.8%	18.9%	26.6%	27.6%	32.8%	33.2%	11.3%	11.0%	9.6%	8.8%	0.6%

Special Ed.

District	5.3%	11.7%	13.3%	23.4%	44.0%	22.1%	16.0%	19.5%	21.3%	23.4%	0.0%
State	19.0%	18.0%	21.5%	22.3%	36.0%	36.0%	12.4%	13.3%	10.6%	9.8%	0.6%

ELL

District	0.0%	0.0%	22.2%	22.2%	38.9%	27.8%	33.3%	27.8%	5.6%	16.7%	5.6%
State	11.0%	12.3%	23.0%	22.9%	34.8%	35.6%	14.7%	13.5%	14.5%	13.8%	1.9%

African American Students

District	18.5%	10.5%	33.3%	26.3%	33.3%	26.3%	11.1%	10.5%	3.7%	21.1%	5.3%
State	14.1%	12.5%	23.2%	23.5%	34.0%	34.3%	12.4%	14.7%	14.8%	14.5%	0.5%

Hispanic

District	17.7%	17.9%	25.8%	26.8%	35.5%	30.4%	16.1%	16.1%	4.8%	8.9%	0.0%
State	14.1%	14.8%	24.8%	24.8%	34.6%	35.1%	12.8%	12.7%	12.5%	11.4%	1.2%

White

District	26.9%	26.4%	30.9%	34.1%	27.7%	27.5%	8.0%	5.9%	6.4%	6.2%	0.0%
State	36.1%	37.5%	30.8%	31.1%	23.9%	23.2%	5.8%	5.2%	3.1%	2.7%	0.2%

Asian & Pacific

District	---	---	---	---	---	---	---	---	---	---	---
State	35.6%	38.6%	27.5%	25.8%	24.1%	22.3%	6.4%	5.5%	4.4%	6.4%	1.5%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	22.0%	25.3%	27.4%	27.6%	31.3%	31.4%	10.4%	9.3%	7.4%	6.1%	0.4%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	27.3%	26.8%	29.5%	29.0%	28.7%	29.6%	8.4%	8.6%	5.6%	5.6%	0.4%

Female

District	24.5%	24.7%	31.5%	30.2%	31.0%	30.2%	8.7%	6.6%	4.3%	7.7%	0.5%
State	31.9%	33.0%	29.5%	29.3%	26.2%	26.0%	7.0%	6.7%	4.9%	4.6%	0.4%

Male

District	24.8%	24.3%	28.6%	34.7%	27.3%	24.9%	11.2%	8.7%	8.1%	7.5%	0.0%
State	29.5%	30.5%	28.9%	29.4%	26.9%	26.3%	8.0%	7.7%	6.1%	5.7%	0.4%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	13.3%	14.5%	25.1%	25.5%	35.9%	33.3%	11.8%	10.9%	11.8%	10.9%	4.8%

GRADE 05 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	34.9%	35.6%	21.9%	25.3%	26.9%	23.6%	10.0%	10.9%	6.4%	4.0%	0.6%
State	33.6%	34.5%	25.7%	25.6%	24.5%	24.3%	9.9%	9.3%	5.8%	5.8%	0.5%

Economically Disadvantaged

District	21.7%	24.9%	22.6%	27.6%	31.7%	28.1%	13.6%	13.8%	10.4%	5.1%	0.5%
State	21.9%	21.9%	23.7%	24.1%	29.5%	29.7%	14.3%	13.8%	9.8%	9.9%	0.6%

Special Ed.

District	8.6%	12.5%	17.1%	19.4%	38.6%	29.2%	14.3%	22.2%	21.4%	13.9%	2.8%
State	19.9%	19.6%	20.8%	21.5%	32.5%	33.2%	15.7%	14.1%	10.5%	10.9%	0.8%

ELL

District	9.5%	10.0%	23.8%	25.0%	38.1%	45.0%	14.3%	10.0%	14.3%	10.0%	0.0%
State	14.4%	12.5%	19.7%	19.6%	29.1%	32.4%	18.1%	17.8%	16.3%	16.3%	1.3%

African American Students

District	28.1%	33.3%	25.0%	25.9%	18.8%	25.9%	12.5%	11.1%	15.6%	3.7%	0.0%
State	16.6%	18.7%	22.5%	21.4%	30.2%	30.0%	17.0%	15.5%	13.1%	13.5%	0.9%

Hispanic

District	14.8%	22.6%	25.9%	27.4%	38.9%	29.0%	14.8%	16.1%	5.6%	4.8%	0.0%
State	17.5%	16.7%	21.3%	22.2%	30.5%	30.7%	16.4%	16.2%	13.2%	13.3%	0.9%

White

District	40.3%	39.0%	20.5%	25.1%	25.4%	21.9%	8.6%	9.6%	5.2%	3.6%	0.8%
State	38.7%	40.3%	26.9%	26.8%	22.6%	22.2%	7.8%	7.1%	3.6%	3.4%	0.3%

Asian & Pacific

District	---	---	---	---	---	---	---	---	---	---	---
State	35.3%	39.6%	26.6%	25.0%	20.8%	21.9%	9.2%	7.5%	5.7%	4.8%	1.1%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	31.9%	26.6%	24.1%	26.6%	24.6%	27.1%	11.7%	11.9%	7.5%	6.9%	0.9%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	30.7%	29.0%	24.8%	25.9%	27.6%	26.8%	10.8%	10.8%	5.3%	7.1%	0.4%

Female

District	35.6%	37.1%	21.8%	26.3%	27.0%	24.2%	8.6%	9.7%	6.9%	2.7%	0.0%
State	33.5%	35.5%	26.2%	26.0%	24.3%	23.7%	9.9%	8.9%	5.6%	5.4%	0.4%

Male

District	34.2%	34.0%	21.9%	24.1%	26.7%	22.8%	11.2%	12.3%	5.9%	5.6%	1.2%
State	33.7%	33.6%	25.2%	25.2%	24.6%	24.9%	9.9%	9.6%	6.0%	6.2%	0.5%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	16.4%	14.8%	19.5%	23.1%	33.3%	30.8%	11.9%	16.0%	18.2%	14.8%	0.6%

GRADE 06 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	28.3%	31.0%	28.7%	29.4%	26.5%	28.8%	9.7%	7.8%	6.9%	2.8%	0.3%
State	31.1%	33.3%	29.5%	29.4%	24.5%	23.7%	8.2%	7.7%	6.2%	5.4%	0.5%

Economically Disadvantaged

District	16.8%	18.8%	28.1%	32.1%	31.6%	33.5%	13.3%	10.7%	10.2%	4.5%	0.4%
State	17.1%	19.8%	25.8%	27.8%	31.6%	30.3%	13.0%	11.7%	11.5%	9.7%	0.7%

Special Ed.

District	11.0%	8.6%	16.4%	17.1%	38.4%	47.1%	16.4%	15.7%	17.8%	10.0%	1.4%
State	15.8%	18.3%	22.8%	23.1%	34.7%	34.5%	12.7%	12.6%	13.4%	10.7%	0.7%

ELL

District	0.0%	5.3%	18.2%	21.1%	36.4%	52.6%	27.3%	10.5%	18.2%	10.5%	0.0%
State	10.5%	11.0%	20.2%	21.6%	34.1%	33.5%	17.7%	16.0%	15.5%	16.0%	1.9%

African American Students

District	20.8%	37.9%	29.2%	24.1%	25.0%	20.7%	12.5%	13.8%	12.5%	3.4%	0.0%
State	12.3%	14.4%	22.6%	22.9%	32.2%	30.8%	15.6%	15.9%	16.4%	15.1%	0.8%

Hispanic

District	24.1%	15.1%	27.8%	30.2%	24.1%	41.5%	14.8%	7.5%	9.3%	5.7%	0.0%
State	14.5%	16.4%	22.6%	25.4%	32.2%	31.7%	16.3%	13.5%	13.1%	11.7%	1.3%

White

District	30.8%	33.3%	29.1%	30.0%	26.2%	27.4%	8.0%	6.7%	5.9%	2.2%	0.4%
State	36.5%	38.9%	31.4%	30.8%	22.1%	21.3%	5.9%	5.6%	3.7%	3.1%	0.3%

Asian & Pacific

District	---	---	---	---	---	---	---	---	---	---	---
State	33.6%	35.3%	27.9%	28.5%	24.2%	21.0%	6.1%	7.5%	6.7%	6.5%	1.3%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	19.5%	26.6%	30.0%	30.2%	29.8%	24.6%	12.1%	11.0%	8.7%	6.9%	0.7%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	27.0%	28.5%	29.8%	29.7%	26.5%	27.6%	8.4%	7.8%	7.6%	6.2%	0.2%

Female

District	32.2%	33.5%	28.9%	29.6%	25.7%	27.9%	5.9%	5.6%	7.2%	3.4%	0.0%
State	33.1%	35.1%	30.3%	29.5%	23.5%	22.9%	7.6%	7.2%	5.1%	4.8%	0.5%

Male

District	24.9%	28.6%	28.4%	29.1%	27.2%	29.7%	13.0%	9.9%	6.5%	2.2%	0.5%
State	29.3%	31.6%	28.7%	29.3%	25.5%	24.5%	8.7%	8.1%	7.1%	6.0%	0.5%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	14.6%	13.0%	28.5%	28.1%	32.6%	32.2%	12.5%	14.4%	10.4%	10.3%	2.1%

GRADE 07 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	25.7%	27.2%	27.2%	27.5%	35.1%	28.1%	7.2%	10.9%	4.9%	5.7%	0.6%
State	31.8%	34.2%	31.2%	31.8%	22.8%	21.8%	8.5%	7.6%	5.1%	4.0%	0.7%

Economically Disadvantaged

District	19.9%	19.1%	27.4%	25.0%	37.0%	33.0%	8.9%	15.4%	6.8%	6.9%	0.5%
State	16.7%	18.3%	28.8%	30.9%	30.0%	29.5%	13.9%	12.5%	9.8%	7.7%	1.0%

Special Ed.

District	7.1%	8.7%	21.4%	18.8%	42.9%	34.8%	11.9%	24.6%	16.7%	10.1%	2.9%
State	14.2%	14.5%	23.8%	24.8%	33.6%	35.3%	15.6%	14.8%	12.0%	9.3%	1.2%

ELL

District	---	0.0%	---	27.3%	---	45.5%	---	9.1%	---	18.2%	0.0%
State	9.7%	8.2%	20.9%	24.9%	33.3%	33.8%	18.0%	17.8%	15.8%	12.9%	2.5%

African American Students

District	11.5%	21.7%	30.8%	17.4%	38.5%	39.1%	11.5%	13.0%	7.7%	4.3%	4.3%
State	12.7%	15.1%	25.3%	26.9%	30.1%	30.9%	17.1%	15.1%	14.1%	10.9%	1.1%

Hispanic

District	14.7%	21.8%	20.6%	21.8%	47.1%	23.6%	17.6%	20.0%	0.0%	12.7%	0.0%
State	13.7%	15.2%	25.5%	28.4%	31.6%	30.9%	15.1%	14.3%	12.7%	9.6%	1.6%

White

District	30.2%	29.7%	27.6%	29.7%	31.7%	28.0%	5.0%	8.1%	5.5%	4.5%	0.0%
State	37.1%	39.8%	32.8%	33.0%	20.5%	19.1%	6.5%	5.5%	2.9%	2.2%	0.4%

Asian & Pacific

District	---	---	---	---	---	---	---	---	---	---	---
State	41.0%	39.9%	28.0%	30.4%	19.7%	17.7%	6.0%	6.7%	3.8%	3.9%	1.4%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	24.3%	25.2%	33.9%	29.1%	23.7%	28.0%	10.4%	11.1%	7.0%	5.8%	0.9%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	25.5%	30.0%	32.9%	31.9%	25.9%	23.6%	9.4%	8.9%	5.9%	5.1%	0.5%

Female

District	29.8%	27.8%	26.6%	26.6%	33.9%	30.4%	7.3%	10.1%	2.4%	4.4%	0.6%
State	34.0%	35.8%	31.4%	31.8%	22.3%	20.9%	8.1%	6.7%	3.9%	3.3%	0.5%

Male

District	22.0%	25.6%	27.7%	28.3%	36.2%	26.0%	7.1%	11.6%	7.1%	6.9%	0.6%
State	29.7%	31.7%	31.1%	31.7%	23.3%	22.6%	9.0%	8.5%	6.4%	4.6%	0.8%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	12.2%	18.8%	29.9%	27.5%	34.0%	23.9%	11.6%	15.2%	9.5%	13.0%	1.4%

GRADE 08 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	29.3%	27.4%	28.3%	33.2%	22.9%	27.8%	15.5%	6.5%	4.0%	2.2%	2.9%
State	30.0%	32.0%	28.2%	28.6%	24.2%	24.0%	10.4%	8.8%	6.6%	5.8%	0.8%

Economically Disadvantaged

District	20.0%	22.0%	24.4%	33.3%	26.9%	30.0%	22.5%	6.7%	6.3%	2.7%	5.3%
State	15.4%	17.1%	24.3%	25.6%	30.3%	30.5%	16.3%	14.3%	12.6%	11.3%	1.3%

Special Ed.

District	9.4%	14.0%	26.4%	34.9%	34.0%	37.2%	22.6%	9.3%	7.5%	2.3%	2.3%
State	11.1%	11.7%	19.6%	20.6%	33.8%	35.9%	18.8%	16.5%	15.6%	13.9%	1.5%

ELL

District	---	---	---	---	---	---	---	---	---	---	---
State	7.1%	6.2%	16.0%	16.8%	30.0%	31.1%	21.6%	20.7%	22.3%	21.3%	4.0%

African American Students

District	19.4%	26.9%	9.7%	26.9%	35.5%	26.9%	32.3%	7.7%	3.2%	7.7%	3.8%
State	10.9%	12.8%	21.2%	22.6%	30.9%	31.1%	18.7%	16.7%	17.4%	15.8%	1.0%

Hispanic

District	14.3%	15.4%	23.8%	23.1%	21.4%	46.2%	35.7%	7.7%	4.8%	5.1%	2.6%
State	11.5%	13.3%	20.9%	23.1%	30.9%	30.3%	18.8%	16.5%	16.2%	14.5%	2.2%

White

District	34.0%	30.0%	31.6%	34.8%	20.8%	25.1%	9.9%	6.3%	3.8%	1.0%	2.9%
State	35.7%	37.6%	30.1%	30.3%	22.2%	22.0%	7.9%	6.6%	3.7%	3.1%	0.5%

Asian & Pacific

District	---	---	---	---	---	---	---	---	---	---	---
State	29.8%	39.2%	28.2%	24.6%	24.9%	21.0%	10.3%	7.9%	5.2%	5.1%	2.1%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	19.6%	24.4%	31.0%	29.9%	23.5%	26.7%	16.0%	12.7%	9.0%	5.9%	0.4%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	23.6%	25.0%	28.6%	28.6%	26.7%	27.4%	12.3%	9.8%	8.3%	8.4%	0.8%

Female

District	35.4%	30.2%	30.4%	34.1%	20.9%	24.0%	9.5%	7.8%	3.8%	0.0%	3.9%
State	31.5%	33.6%	29.3%	28.9%	23.6%	23.6%	9.5%	8.4%	5.4%	4.8%	0.6%

Male

District	22.3%	25.0%	25.9%	32.4%	25.2%	31.1%	22.3%	5.4%	4.3%	4.1%	2.0%
State	28.6%	30.5%	27.1%	28.3%	24.8%	24.3%	11.3%	9.2%	7.6%	6.8%	0.9%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	7.6%	12.1%	22.7%	18.9%	29.4%	31.1%	20.2%	12.9%	16.8%	18.9%	6.1%

GRADE 11 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	25.4%	18.1%	26.1%	24.6%	30.0%	37.2%	11.8%	12.0%	6.3%	7.4%	0.6%
State	22.7%	22.1%	26.9%	28.6%	31.8%	33.5%	10.9%	10.2%	6.3%	4.6%	0.9%

Economically Disadvantaged

District	14.2%	8.4%	23.3%	19.6%	32.5%	45.5%	15.8%	12.6%	13.3%	13.3%	0.7%
State	11.4%	10.9%	20.2%	22.1%	36.5%	39.5%	17.3%	16.3%	13.0%	9.6%	1.6%

Special Ed.

District	3.6%	6.3%	10.7%	0.0%	32.1%	46.9%	14.3%	9.4%	39.3%	37.5%	0.0%
State	11.0%	11.2%	14.2%	15.9%	34.2%	37.3%	18.3%	19.4%	20.2%	14.1%	2.0%

ELL

District	---	---	---	---	---	---	---	---	---	---	---
State	2.8%	3.4%	8.5%	11.5%	27.5%	29.5%	25.4%	26.3%	33.6%	26.1%	3.3%

African American Students

District	11.8%	0.0%	17.6%	7.7%	29.4%	61.5%	35.3%	19.2%	5.9%	11.5%	0.0%
State	8.1%	7.3%	16.3%	18.0%	37.4%	40.6%	19.9%	19.2%	16.6%	12.2%	2.7%

Hispanic

District	6.9%	11.4%	13.8%	22.7%	44.8%	47.7%	13.8%	6.8%	20.7%	11.4%	0.0%
State	8.3%	8.1%	17.6%	19.9%	36.5%	38.7%	19.7%	19.0%	16.4%	12.6%	1.7%

White

District	29.2%	21.7%	27.5%	26.4%	28.4%	32.3%	9.7%	12.3%	4.7%	6.4%	0.9%
State	26.1%	25.6%	29.2%	31.1%	30.5%	32.0%	8.9%	8.0%	4.0%	2.7%	0.6%

Asian & Pacific

District	---	---	---	---	---	---	---	---	---	---	---
State	24.5%	24.6%	24.0%	24.5%	29.1%	30.6%	12.5%	11.9%	7.9%	6.6%	1.8%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	15.8%	14.9%	26.8%	21.9%	39.1%	42.4%	12.7%	15.7%	5.1%	3.9%	1.3%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	19.2%	17.2%	25.7%	29.0%	33.9%	35.3%	12.4%	11.4%	7.2%	6.4%	0.7%

Female

District	25.2%	22.1%	25.9%	23.5%	30.2%	41.6%	13.7%	10.7%	5.0%	1.3%	0.7%
State	23.7%	22.7%	27.6%	28.9%	31.6%	33.4%	10.5%	10.1%	5.3%	4.0%	0.9%

Male

District	25.7%	14.4%	26.4%	25.6%	29.7%	33.1%	10.1%	13.1%	7.4%	13.1%	0.6%
State	21.8%	21.5%	26.2%	28.4%	32.0%	33.6%	11.4%	10.4%	7.3%	5.2%	0.9%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	1.3%	6.4%	11.4%	21.3%	38.0%	37.2%	21.5%	17.0%	25.3%	17.0%	1.1%

GRADE 03 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	26.8%	22.3%	30.7%	28.9%	29.2%	30.5%	6.0%	9.8%	6.9%	7.4%	1.1%
State	31.7%	32.1%	28.7%	29.5%	25.8%	26.1%	7.4%	6.7%	5.9%	5.1%	0.4%

Economically Disadvantaged

District	21.6%	17.1%	32.4%	27.4%	29.9%	32.5%	7.8%	12.7%	7.8%	9.5%	0.8%
State	21.4%	21.2%	26.9%	28.2%	30.7%	32.2%	10.5%	9.7%	9.7%	8.3%	0.4%

Special Ed.

District	14.5%	16.3%	19.4%	12.5%	33.9%	32.5%	12.9%	16.3%	19.4%	17.5%	5.0%
State	18.0%	19.1%	25.9%	27.2%	31.1%	31.8%	13.1%	11.8%	11.3%	9.5%	0.6%

ELL

District	7.1%	0.0%	14.3%	21.7%	57.1%	34.8%	14.3%	26.1%	7.1%	17.4%	0.0%
State	20.2%	20.2%	24.7%	27.0%	32.4%	31.7%	10.2%	10.7%	11.5%	9.8%	0.7%

African American Students

District	27.8%	17.1%	22.2%	24.4%	27.8%	31.7%	5.6%	14.6%	16.7%	12.2%	0.0%
State	13.8%	14.3%	22.5%	24.4%	31.6%	33.2%	14.6%	13.3%	16.1%	14.3%	0.5%

Hispanic

District	14.5%	12.1%	36.4%	27.3%	34.5%	31.8%	5.5%	16.7%	9.1%	10.6%	1.5%
State	20.6%	20.2%	25.4%	27.6%	32.4%	32.5%	10.3%	10.1%	10.4%	8.7%	0.8%

White

District	29.4%	26.1%	30.6%	30.0%	27.4%	29.6%	6.3%	7.1%	6.0%	5.9%	1.2%
State	36.0%	37.1%	30.0%	30.7%	23.8%	23.6%	6.0%	5.1%	3.7%	3.3%	0.3%

Asian & Pacific

District	---	---	---	---	---	---	---	---	---	---	---
State	42.4%	41.5%	28.1%	28.0%	19.5%	21.2%	4.9%	4.9%	4.2%	4.1%	0.3%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	25.2%	22.3%	29.4%	28.3%	30.8%	33.0%	7.1%	7.9%	7.1%	8.1%	0.4%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	27.0%	25.2%	29.1%	28.9%	27.1%	31.4%	8.5%	8.6%	7.6%	5.6%	0.4%

Female

District	23.4%	16.3%	28.7%	29.1%	33.9%	31.4%	5.8%	14.0%	8.2%	8.7%	0.6%
State	30.5%	30.6%	29.0%	29.7%	26.5%	27.2%	7.6%	6.9%	5.9%	5.3%	0.3%

Male

District	30.4%	27.7%	32.9%	28.7%	24.2%	29.7%	6.2%	6.2%	5.6%	6.2%	1.5%
State	32.8%	33.5%	28.4%	29.4%	25.1%	25.2%	7.3%	6.5%	5.8%	4.9%	0.4%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	24.1%	20.0%	31.4%	27.2%	23.0%	23.9%	11.5%	13.3%	8.4%	15.0%	0.6%

GRADE 04 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	24.3%	22.6%	26.7%	23.1%	29.9%	34.5%	9.0%	10.3%	10.1%	9.2%	0.3%
State	31.2%	31.8%	26.3%	26.2%	28.6%	28.6%	7.6%	7.6%	5.8%	5.5%	0.3%

Economically Disadvantaged

District	18.2%	21.0%	23.6%	22.3%	35.9%	34.8%	10.9%	12.1%	11.4%	9.8%	0.0%
State	19.5%	19.7%	24.7%	25.0%	34.4%	34.8%	11.1%	11.1%	9.5%	9.0%	0.4%

Special Ed.

District	6.7%	7.8%	12.0%	11.7%	34.7%	35.1%	16.0%	16.9%	30.7%	28.6%	0.0%
State	16.0%	16.0%	22.3%	21.1%	37.4%	38.1%	13.1%	13.8%	10.5%	10.5%	0.7%

ELL

District	5.6%	0.0%	27.8%	15.8%	27.8%	47.4%	22.2%	10.5%	16.7%	21.1%	5.3%
State	16.4%	15.3%	25.1%	24.1%	33.2%	36.1%	12.3%	12.0%	11.9%	11.9%	0.7%

African American Students

District	22.2%	30.0%	22.2%	5.0%	44.4%	35.0%	3.7%	5.0%	7.4%	20.0%	5.0%
State	13.9%	13.2%	20.8%	20.7%	35.8%	35.6%	12.8%	15.2%	15.2%	14.8%	0.4%

Hispanic

District	17.7%	17.2%	27.4%	22.4%	33.9%	39.7%	9.7%	10.3%	11.3%	10.3%	0.0%
State	17.3%	17.2%	24.9%	24.9%	34.9%	35.0%	11.5%	11.5%	10.4%	10.8%	0.6%

White

District	26.1%	23.4%	27.3%	24.5%	26.9%	33.2%	9.2%	10.9%	10.4%	8.0%	0.0%
State	36.0%	37.1%	27.2%	27.2%	26.7%	26.3%	6.1%	5.8%	3.7%	3.3%	0.3%

Asian & Pacific

District	---	---	---	---	---	---	---	---	---	---	---
State	42.3%	42.8%	27.3%	23.5%	22.1%	24.8%	3.9%	4.5%	3.6%	4.0%	0.5%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	19.2%	23.2%	24.2%	24.6%	34.1%	35.2%	11.8%	11.8%	9.2%	4.8%	0.4%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	28.3%	25.5%	26.4%	27.1%	28.7%	30.6%	9.7%	9.1%	6.3%	7.5%	0.2%

Female

District	22.8%	20.9%	27.7%	21.4%	29.3%	36.8%	11.4%	12.1%	8.7%	8.2%	0.5%
State	30.2%	30.7%	26.4%	26.4%	29.3%	29.2%	7.7%	7.6%	5.9%	5.8%	0.3%

Male

District	26.1%	24.3%	25.5%	24.9%	30.4%	32.2%	6.2%	8.5%	11.8%	10.2%	0.0%
State	32.2%	32.8%	26.1%	26.0%	28.0%	27.9%	7.4%	7.6%	5.6%	5.3%	0.4%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	17.9%	18.0%	28.2%	25.7%	36.4%	39.5%	7.2%	6.6%	9.7%	9.0%	1.2%

GRADE 05 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	31.3%	28.1%	22.2%	26.4%	27.7%	28.1%	10.5%	9.2%	8.0%	7.7%	0.6%
State	31.3%	32.1%	27.8%	27.5%	27.4%	27.0%	7.7%	7.5%	5.3%	5.4%	0.4%

Economically Disadvantaged

District	19.0%	19.4%	22.6%	27.2%	30.8%	30.9%	14.9%	12.9%	12.2%	9.2%	0.5%
State	19.9%	19.7%	26.0%	26.6%	33.3%	33.6%	11.2%	10.7%	8.9%	9.1%	0.4%

Special Ed.

District	11.4%	11.0%	10.0%	21.9%	30.0%	24.7%	27.1%	13.7%	21.4%	26.0%	2.7%
State	16.4%	16.7%	22.5%	23.0%	35.7%	35.0%	13.9%	13.7%	10.6%	10.9%	0.8%

ELL

District	4.8%	5.0%	19.0%	10.0%	28.6%	40.0%	19.0%	35.0%	28.6%	10.0%	0.0%
State	15.9%	15.2%	25.5%	24.2%	32.8%	36.1%	12.7%	12.7%	12.5%	11.3%	0.4%

African American Students

District	21.9%	22.2%	21.9%	33.3%	28.1%	33.3%	21.9%	3.7%	6.3%	7.4%	0.0%
State	14.0%	14.0%	23.5%	23.7%	34.7%	34.2%	14.4%	12.9%	12.4%	14.6%	0.7%

Hispanic

District	11.1%	17.7%	25.9%	24.2%	33.3%	35.5%	14.8%	17.7%	14.8%	4.8%	0.0%
State	17.3%	17.4%	26.3%	25.4%	33.2%	35.2%	12.4%	11.8%	10.3%	9.6%	0.5%

White

District	36.6%	31.7%	20.5%	25.8%	26.9%	25.8%	8.6%	7.5%	7.1%	8.3%	0.8%
State	35.8%	37.3%	28.6%	28.5%	25.6%	24.5%	6.1%	5.9%	3.6%	3.5%	0.3%

Asian & Pacific

District	---	---	---	---	---	---	---	---	---	---	---
State	41.4%	47.3%	26.8%	25.8%	19.9%	18.0%	5.8%	5.3%	5.4%	3.2%	0.3%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	23.7%	20.3%	31.7%	30.1%	28.4%	30.1%	9.8%	11.8%	5.3%	6.6%	1.1%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	27.1%	26.2%	27.3%	27.0%	31.6%	31.6%	7.4%	9.2%	5.7%	5.6%	0.5%

Female

District	28.7%	26.7%	25.9%	28.9%	27.6%	31.0%	10.9%	7.0%	6.9%	6.4%	0.0%
State	29.2%	30.8%	28.3%	27.7%	28.4%	28.0%	8.1%	7.8%	5.6%	5.3%	0.3%

Male

District	33.7%	29.6%	18.7%	23.5%	27.8%	24.7%	10.2%	11.7%	9.1%	9.3%	1.2%
State	33.2%	33.4%	27.4%	27.4%	26.5%	26.1%	7.2%	7.3%	5.1%	5.5%	0.4%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	13.7%	20.6%	27.3%	20.6%	35.4%	36.6%	11.2%	8.6%	11.8%	13.7%	0.0%

GRADE 06 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	19.1%	27.4%	26.3%	25.2%	25.0%	26.6%	15.0%	11.4%	14.7%	8.9%	0.6%
State	29.0%	30.7%	28.0%	28.1%	24.8%	24.1%	9.9%	9.1%	7.8%	7.7%	0.4%

Economically Disadvantaged

District	9.2%	19.6%	23.6%	23.2%	27.2%	30.8%	17.9%	13.8%	22.1%	11.6%	0.9%
State	15.0%	17.9%	24.7%	25.1%	30.6%	29.3%	14.9%	13.9%	13.9%	13.3%	0.5%

Special Ed.

District	5.5%	10.0%	11.0%	17.1%	30.1%	25.7%	23.3%	20.0%	30.1%	25.7%	1.4%
State	13.2%	14.7%	20.7%	23.2%	31.7%	30.6%	17.1%	15.8%	16.6%	15.0%	0.7%

ELL

District	0.0%	5.3%	18.2%	15.8%	18.2%	21.1%	36.4%	36.8%	27.3%	21.1%	0.0%
State	13.1%	13.1%	22.5%	22.5%	31.1%	29.0%	15.4%	16.2%	17.0%	18.8%	0.4%

African American Students

District	12.5%	17.2%	12.5%	27.6%	45.8%	34.5%	16.7%	10.3%	12.5%	10.3%	0.0%
State	9.7%	10.6%	17.2%	19.4%	29.7%	29.5%	19.9%	17.9%	21.9%	22.1%	0.5%

Hispanic

District	11.1%	15.1%	25.9%	18.9%	24.1%	28.3%	18.5%	24.5%	20.4%	13.2%	0.0%
State	14.3%	15.8%	23.8%	24.7%	31.3%	29.7%	15.0%	14.5%	14.7%	14.7%	0.7%

White

District	22.0%	30.4%	28.0%	26.3%	22.9%	25.2%	14.4%	9.3%	12.7%	8.1%	0.7%
State	33.9%	35.9%	30.0%	29.7%	23.0%	22.3%	7.8%	7.1%	4.9%	4.7%	0.3%

Asian & Pacific

District	---	---	---	---	---	---	---	---	---	---	---
State	41.7%	41.6%	25.4%	25.9%	19.6%	18.4%	7.5%	6.5%	5.8%	7.2%	0.3%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	16.0%	25.4%	26.4%	28.1%	30.7%	25.8%	14.7%	10.1%	11.5%	10.1%	0.4%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	22.5%	22.0%	29.1%	27.4%	28.0%	30.0%	10.4%	11.3%	9.2%	9.1%	0.2%

Female

District	19.7%	25.1%	26.3%	27.4%	19.1%	27.4%	18.4%	11.7%	16.4%	8.4%	0.0%
State	27.5%	29.0%	29.0%	28.2%	25.4%	25.0%	10.2%	9.5%	7.5%	7.8%	0.4%

Male

District	18.5%	29.7%	26.2%	23.1%	30.4%	25.8%	11.9%	11.0%	13.1%	9.3%	1.1%
State	30.4%	32.3%	27.1%	27.9%	24.3%	23.2%	9.6%	8.7%	8.0%	7.6%	0.4%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	16.0%	16.1%	38.9%	29.5%	22.9%	24.8%	8.3%	15.4%	11.8%	13.4%	0.7%

GRADE 07 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	13.2%	18.7%	23.4%	31.0%	31.7%	29.4%	21.5%	13.8%	10.2%	6.4%	0.6%
State	24.5%	26.1%	26.6%	27.3%	26.8%	26.4%	13.5%	12.5%	8.0%	7.2%	0.5%

Economically Disadvantaged

District	8.2%	13.0%	21.2%	28.8%	32.9%	31.0%	24.7%	18.5%	13.0%	8.2%	0.5%
State	12.5%	13.1%	22.0%	23.4%	30.6%	31.3%	19.7%	18.8%	14.3%	12.6%	0.8%

Special Ed.

District	2.4%	8.8%	4.8%	20.6%	40.5%	50.0%	40.5%	10.3%	11.9%	7.4%	2.9%
State	10.1%	10.7%	16.9%	19.5%	31.3%	31.5%	23.6%	22.2%	17.1%	15.1%	1.1%

ELL

District	---	8.3%	---	33.3%	---	33.3%	---	25.0%	---	0.0%	0.0%
State	8.5%	7.8%	18.3%	18.3%	30.8%	31.7%	22.2%	23.2%	19.2%	18.1%	0.9%

African American Students

District	7.7%	18.2%	23.1%	18.2%	30.8%	31.8%	34.6%	13.6%	3.8%	13.6%	4.5%
State	9.3%	9.8%	17.7%	20.0%	28.8%	30.7%	23.0%	21.2%	20.0%	17.3%	1.0%

Hispanic

District	11.8%	14.3%	14.7%	37.5%	32.4%	23.2%	23.5%	16.1%	17.6%	8.9%	0.0%
State	10.5%	11.5%	20.2%	21.0%	30.9%	30.9%	20.9%	20.6%	16.5%	15.2%	0.9%

White

District	14.6%	20.3%	25.1%	31.1%	30.7%	29.9%	19.6%	13.3%	10.1%	5.4%	0.0%
State	28.5%	30.6%	28.7%	29.2%	26.0%	25.1%	11.2%	10.1%	5.3%	4.6%	0.4%

Asian & Pacific

District	---	---	---	---	---	---	---	---	---	---	---
State	40.5%	38.0%	25.6%	25.3%	19.7%	22.5%	9.4%	8.6%	4.4%	5.4%	0.1%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	15.1%	13.7%	26.1%	24.1%	27.3%	34.7%	19.5%	16.7%	10.8%	10.4%	0.4%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	18.7%	19.3%	25.3%	29.1%	30.6%	27.8%	15.0%	13.8%	9.5%	9.0%	1.1%

Female

District	11.3%	19.6%	24.2%	31.6%	34.7%	30.4%	17.7%	14.6%	12.1%	3.2%	0.6%
State	24.3%	26.1%	27.0%	28.5%	27.8%	27.1%	13.4%	11.9%	7.0%	6.1%	0.4%

Male

District	14.9%	17.9%	22.7%	30.4%	29.1%	28.6%	24.8%	13.1%	8.5%	9.5%	0.6%
State	24.7%	26.1%	26.1%	26.2%	25.9%	25.8%	13.6%	12.9%	9.0%	8.3%	0.6%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	9.6%	13.0%	22.6%	25.4%	30.8%	29.0%	19.2%	16.7%	16.4%	15.2%	0.7%

GRADE 08 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	22.6%	22.8%	29.3%	30.8%	24.6%	23.6%	11.8%	12.0%	11.8%	8.0%	2.9%
State	22.7%	25.6%	25.7%	26.3%	25.6%	25.3%	14.2%	13.1%	11.1%	9.0%	0.7%

Economically Disadvantaged

District	17.5%	16.1%	25.0%	26.8%	25.0%	24.8%	14.4%	15.4%	18.1%	11.4%	5.4%
State	10.9%	12.9%	20.0%	22.3%	28.0%	29.1%	20.3%	18.9%	19.6%	15.7%	1.0%

Special Ed.

District	9.4%	11.6%	20.8%	16.3%	13.2%	23.3%	22.6%	20.9%	34.0%	25.6%	2.3%
State	8.1%	9.9%	15.9%	17.5%	29.4%	29.8%	21.7%	21.5%	23.4%	19.9%	1.5%

ELL

District	---	---	---	---	---	---	---	---	---	---	---
State	8.3%	7.3%	16.0%	16.1%	24.5%	28.9%	20.8%	22.5%	29.3%	23.7%	1.6%

African American Students

District	19.4%	19.2%	19.4%	23.1%	25.8%	26.9%	12.9%	19.2%	22.6%	7.7%	3.8%
State	7.3%	9.7%	15.0%	18.7%	27.6%	28.9%	22.9%	21.7%	25.6%	20.1%	1.0%

Hispanic

District	9.5%	15.4%	28.6%	20.5%	21.4%	30.8%	16.7%	12.8%	23.8%	17.9%	2.6%
State	9.0%	10.9%	18.2%	20.5%	27.1%	28.7%	20.8%	20.0%	23.6%	18.5%	1.4%

White

District	25.9%	24.8%	29.7%	34.0%	25.5%	20.9%	10.8%	11.2%	8.0%	6.3%	2.9%
State	26.8%	29.9%	28.2%	28.2%	25.2%	24.4%	12.2%	11.0%	7.1%	5.9%	0.5%

Asian & Pacific

District	---	---	---	---	---	---	---	---	---	---	---
State	35.1%	41.6%	26.8%	25.0%	20.3%	17.7%	9.7%	8.6%	7.8%	6.9%	0.3%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	14.0%	16.1%	22.0%	23.4%	27.2%	28.9%	17.8%	19.1%	17.8%	11.8%	0.6%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	16.2%	18.7%	23.8%	26.0%	28.1%	26.9%	15.5%	14.2%	15.7%	13.3%	0.9%

Female

District	21.5%	21.1%	35.4%	33.6%	24.7%	24.2%	7.6%	11.7%	10.8%	5.5%	3.9%
State	22.3%	25.3%	26.5%	26.7%	26.3%	26.4%	14.1%	13.1%	10.2%	8.1%	0.5%

Male

District	23.7%	24.3%	22.3%	28.4%	24.5%	23.0%	16.5%	12.2%	12.9%	10.1%	2.0%
State	23.1%	25.8%	24.8%	25.9%	25.0%	24.4%	14.3%	13.2%	11.9%	9.9%	0.8%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	5.9%	11.3%	17.8%	18.8%	29.7%	21.8%	20.3%	21.8%	24.6%	25.6%	0.8%

GRADE 11 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	11.8%	10.4%	21.1%	21.5%	43.1%	43.3%	12.5%	16.4%	9.5%	8.1%	0.3%
State	15.7%	19.4%	24.1%	23.4%	35.2%	35.5%	11.9%	11.6%	10.6%	9.2%	0.9%

Economically Disadvantaged

District	5.3%	1.5%	12.8%	13.4%	50.4%	49.3%	15.0%	20.9%	15.0%	14.2%	0.7%
State	7.0%	8.7%	16.6%	16.2%	36.7%	39.4%	16.7%	16.9%	20.1%	17.2%	1.6%

Special Ed.

District	0.0%	0.0%	13.8%	16.1%	20.7%	29.0%	13.8%	22.6%	48.3%	32.3%	0.0%
State	4.9%	7.8%	12.0%	13.1%	33.6%	33.8%	18.6%	20.0%	27.1%	23.3%	2.0%

ELL

District	---	---	---	---	---	---	---	---	---	---	---
State	3.7%	4.1%	10.1%	12.1%	31.8%	36.2%	20.2%	20.3%	31.7%	25.9%	1.4%

African American Students

District	0.0%	0.0%	16.7%	15.4%	33.3%	57.7%	27.8%	23.1%	22.2%	3.8%	0.0%
State	4.6%	5.0%	11.4%	10.6%	32.6%	34.5%	18.9%	20.7%	28.4%	26.3%	2.9%

Hispanic

District	3.2%	0.0%	6.5%	20.9%	41.9%	58.1%	32.3%	11.6%	16.1%	9.3%	0.0%
State	5.6%	6.4%	14.3%	16.5%	37.0%	39.4%	17.9%	17.6%	23.0%	18.7%	1.5%

White

District	13.6%	13.6%	23.2%	22.4%	44.4%	38.6%	8.8%	16.7%	7.6%	8.3%	0.4%
State	17.9%	22.6%	26.5%	25.7%	35.5%	35.1%	10.3%	9.9%	7.4%	6.1%	0.6%

Asian & Pacific

District	---	---	---	---	---	---	---	---	---	---	---
State	24.0%	28.2%	28.0%	25.6%	27.7%	31.1%	10.3%	7.4%	7.2%	7.2%	0.5%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	7.3%	13.4%	18.4%	16.0%	39.1%	39.4%	17.7%	15.5%	14.9%	15.2%	0.5%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	12.5%	12.3%	22.3%	20.6%	35.9%	37.4%	13.3%	15.8%	12.3%	12.5%	1.4%

Female

District	9.5%	10.5%	16.9%	17.5%	49.3%	45.5%	11.5%	21.0%	9.5%	5.6%	0.0%
State	14.1%	17.6%	23.6%	23.3%	36.9%	37.2%	12.3%	11.9%	10.7%	9.2%	0.9%

Male

District	14.1%	10.3%	25.0%	25.2%	37.2%	41.3%	13.5%	12.3%	9.6%	10.3%	0.6%
State	17.2%	21.2%	24.5%	23.4%	33.7%	33.8%	11.5%	11.4%	10.6%	9.2%	0.9%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	5.0%	4.4%	13.8%	16.5%	35.0%	44.0%	13.8%	16.5%	30.0%	17.6%	1.1%

GRADE 04 SCIENCE

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	12.4%	16.5%	39.6%	38.0%	40.2%	37.4%	6.9%	7.8%	0.6%	0.3%	0.0%
State	17.6%	20.6%	38.3%	38.7%	34.8%	32.5%	8.4%	7.4%	1.0%	0.7%	0.2%

Economically Disadvantaged

District	7.7%	13.8%	38.0%	34.8%	45.2%	41.5%	7.7%	9.4%	0.9%	0.4%	0.0%
State	8.8%	10.7%	30.3%	32.7%	44.6%	42.5%	14.3%	12.7%	1.8%	1.2%	0.3%

Special Ed.

District	5.3%	8.0%	24.0%	22.7%	48.0%	50.7%	20.0%	17.3%	2.7%	1.3%	0.0%
State	11.8%	13.2%	30.6%	30.9%	39.9%	39.2%	15.4%	14.4%	2.3%	1.7%	0.6%

ELL

District	0.0%	0.0%	11.1%	11.1%	72.2%	55.6%	16.7%	33.3%	0.0%	0.0%	0.0%
State	3.9%	4.5%	20.5%	23.0%	51.5%	50.5%	21.1%	19.7%	2.7%	2.1%	0.1%

African American Students

District	7.7%	5.3%	42.3%	21.1%	50.0%	57.9%	0.0%	15.8%	0.0%	0.0%	0.0%
State	4.7%	5.9%	21.9%	24.0%	47.0%	46.0%	22.9%	21.2%	3.6%	2.7%	0.3%

Hispanic

District	4.8%	8.6%	30.2%	31.0%	57.1%	44.8%	7.9%	15.5%	0.0%	0.0%	0.0%
State	4.9%	6.2%	24.9%	26.3%	50.0%	48.5%	18.0%	17.5%	2.1%	1.5%	0.0%

White

District	14.8%	19.0%	42.4%	40.1%	34.4%	34.7%	7.2%	5.8%	0.8%	0.4%	0.0%
State	21.8%	25.6%	43.0%	43.3%	29.9%	26.9%	4.8%	3.8%	0.4%	0.2%	0.2%

Asian & Pacific

District	---	---	---	---	---	---	---	---	---	---	---
State	19.2%	23.9%	37.6%	34.2%	35.1%	33.5%	7.1%	7.0%	1.1%	1.0%	0.5%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	9.3%	15.0%	35.5%	35.0%	45.0%	42.0%	8.4%	7.2%	1.8%	0.6%	0.2%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	15.2%	15.1%	36.2%	36.5%	38.5%	39.8%	9.2%	8.0%	0.9%	0.5%	0.2%

Female

District	12.0%	12.6%	36.6%	34.6%	44.3%	46.7%	7.1%	5.5%	0.0%	0.5%	0.0%
State	15.8%	18.7%	37.6%	38.0%	36.7%	34.8%	8.9%	7.8%	1.0%	0.6%	0.2%

Male

District	12.9%	20.5%	42.9%	41.5%	35.6%	27.8%	6.7%	10.2%	1.2%	0.0%	0.0%
State	19.2%	22.3%	38.9%	39.2%	32.9%	30.4%	7.9%	7.1%	1.0%	0.7%	0.2%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	3.1%	9.8%	27.6%	27.4%	47.9%	47.0%	18.8%	13.4%	2.6%	1.2%	1.2%

GRADE 07 SCIENCE

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	10.6%	16.2%	24.3%	29.9%	45.6%	39.3%	16.7%	11.6%	2.7%	2.7%	0.3%
State	14.4%	16.6%	30.5%	29.5%	37.5%	36.9%	14.2%	13.9%	3.2%	2.7%	0.3%

Economically Disadvantaged

District	8.3%	7.0%	19.4%	29.2%	50.0%	44.3%	19.4%	14.1%	2.8%	4.9%	0.5%
State	6.5%	7.4%	20.7%	21.0%	42.1%	42.2%	24.0%	23.5%	6.4%	5.3%	0.5%

Special Ed.

District	10.0%	5.9%	12.5%	23.5%	47.5%	32.4%	25.0%	25.0%	5.0%	11.8%	1.5%
State	9.2%	9.6%	20.1%	20.3%	38.0%	38.3%	26.1%	25.3%	6.2%	5.9%	0.7%

ELL

District	---	0.0%	---	16.7%	---	75.0%	---	8.3%	---	0.0%	0.0%
State	2.8%	2.2%	10.6%	10.2%	38.9%	39.7%	34.5%	37.1%	12.9%	10.3%	0.6%

African American Students

District	3.8%	9.1%	15.4%	31.8%	38.5%	31.8%	30.8%	18.2%	11.5%	4.5%	4.5%
State	3.1%	3.6%	13.1%	14.5%	41.0%	40.4%	32.7%	31.8%	9.7%	9.2%	0.5%

Hispanic

District	2.9%	10.7%	17.6%	30.4%	55.9%	35.7%	20.6%	17.9%	2.9%	5.4%	0.0%
State	4.0%	4.2%	14.6%	14.8%	41.2%	42.0%	29.9%	31.2%	10.0%	7.3%	0.5%

White

District	13.2%	18.5%	26.9%	30.0%	44.2%	40.7%	14.2%	8.6%	1.5%	2.1%	0.0%
State	17.5%	20.5%	35.3%	34.0%	36.2%	35.2%	9.4%	8.8%	1.4%	1.1%	0.3%

Asian & Pacific

District	---	---	---	---	---	---	---	---	---	---	---
State	18.5%	18.9%	31.1%	26.8%	35.0%	36.7%	12.3%	12.9%	3.0%	4.7%	0.1%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	10.8%	10.3%	27.8%	23.4%	42.9%	47.1%	16.3%	15.7%	2.0%	3.4%	0.0%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	10.0%	11.9%	26.2%	26.8%	42.4%	40.3%	17.5%	18.1%	3.7%	2.4%	0.5%

Female

District	8.1%	12.7%	22.8%	29.7%	48.0%	44.9%	17.9%	8.9%	3.3%	3.2%	0.6%
State	10.4%	13.0%	29.1%	28.8%	41.0%	40.2%	16.2%	15.2%	3.2%	2.7%	0.2%

Male

District	12.9%	19.4%	25.7%	30.0%	43.6%	34.1%	15.7%	14.1%	2.1%	2.4%	0.0%
State	18.3%	20.1%	31.9%	30.2%	34.2%	33.8%	12.2%	12.7%	3.2%	2.7%	0.4%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	5.0%	5.8%	17.0%	19.0%	39.7%	40.1%	26.2%	24.8%	12.1%	9.5%	0.7%

GRADE 11 SCIENCE

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	7.8%	7.3%	24.0%	19.9%	50.5%	52.8%	16.6%	16.8%	1.1%	2.1%	1.0%
State	7.2%	7.9%	23.3%	23.2%	52.1%	52.3%	14.6%	13.7%	2.1%	2.0%	0.9%

Economically Disadvantaged

District	3.4%	1.6%	18.5%	9.8%	53.8%	59.8%	23.5%	22.1%	0.8%	4.1%	2.5%
State	3.4%	3.4%	13.3%	13.5%	51.5%	53.6%	25.5%	23.8%	4.8%	4.3%	1.5%

Special Ed.

District	0.0%	3.8%	24.0%	7.7%	40.0%	34.6%	32.0%	30.8%	4.0%	15.4%	7.7%
State	6.3%	5.3%	11.8%	10.0%	43.1%	41.4%	29.7%	29.7%	5.1%	6.6%	7.0%

ELL

District	---	---	---	---	---	---	---	---	---	---	---
State	0.9%	1.4%	5.4%	4.9%	43.9%	43.3%	38.6%	39.2%	11.1%	10.6%	0.6%

African American Students

District	0.0%	8.0%	17.6%	4.0%	64.7%	64.0%	11.8%	20.0%	5.9%	4.0%	0.0%
State	1.9%	1.9%	8.0%	7.0%	47.4%	49.0%	34.1%	33.8%	6.4%	6.4%	1.9%

Hispanic

District	3.6%	2.3%	7.1%	14.0%	64.3%	65.1%	17.9%	16.3%	7.1%	0.0%	2.3%
State	2.3%	1.9%	9.9%	10.1%	50.8%	53.0%	29.7%	28.4%	6.5%	5.5%	1.0%

White

District	9.0%	8.3%	26.6%	23.1%	47.2%	48.6%	17.2%	16.7%	0.0%	2.3%	0.9%
State	8.3%	9.3%	26.7%	26.6%	52.5%	52.5%	10.8%	9.7%	1.2%	1.1%	0.8%

Asian & Pacific

District	---	---	---	---	---	---	---	---	---	---	---
State	10.8%	10.6%	22.0%	24.1%	51.0%	51.3%	14.0%	11.3%	2.1%	2.5%	0.3%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	4.0%	5.3%	14.2%	17.4%	62.1%	52.4%	16.8%	20.0%	1.7%	3.5%	1.5%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	4.8%	4.6%	18.7%	19.3%	55.3%	52.3%	17.6%	19.6%	2.4%	3.1%	1.0%

Female

District	5.9%	7.1%	16.2%	15.6%	57.4%	56.7%	19.1%	18.4%	1.5%	1.4%	0.7%
State	4.3%	4.9%	20.1%	20.7%	56.4%	56.1%	16.5%	15.7%	2.1%	2.0%	0.7%

Male

District	9.5%	7.6%	31.3%	24.1%	44.2%	49.0%	14.3%	15.2%	0.7%	2.8%	1.4%
State	10.0%	10.9%	26.4%	25.6%	47.9%	48.6%	12.8%	11.9%	2.2%	2.0%	1.0%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	0.0%	0.0%	4.3%	5.4%	52.9%	63.5%	32.9%	23.0%	10.0%	5.4%	2.7%

GRADE 05 WRITING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	---	12.4%	---	29.3%	---	32.2%	---	20.7%	---	4.6%	0.9%
State	---	15.4%	---	22.8%	---	32.4%	---	19.9%	---	7.7%	1.7%

Economically Disadvantaged

District	---	9.2%	---	24.0%	---	34.6%	---	25.8%	---	5.5%	0.9%
State	---	8.7%	---	18.3%	---	33.4%	---	25.8%	---	11.8%	2.0%

Special Ed.

District	---	12.7%	---	8.5%	---	28.2%	---	31.0%	---	15.5%	4.2%
State	---	8.0%	---	15.7%	---	30.0%	---	27.6%	---	16.1%	2.6%

ELL

District	---	5.0%	---	15.0%	---	35.0%	---	40.0%	---	5.0%	0.0%
State	---	5.8%	---	14.1%	---	32.7%	---	30.5%	---	14.6%	2.3%

African American Students

District	---	3.7%	---	33.3%	---	40.7%	---	22.2%	---	0.0%	0.0%
State	---	7.5%	---	17.0%	---	34.1%	---	25.8%	---	13.4%	2.2%

Hispanic

District	---	11.1%	---	30.2%	---	27.0%	---	28.6%	---	3.2%	0.0%
State	---	7.0%	---	16.8%	---	33.3%	---	28.4%	---	12.7%	1.8%

White

District	---	13.2%	---	29.6%	---	32.8%	---	18.0%	---	5.2%	1.2%
State	---	18.0%	---	24.6%	---	32.1%	---	17.6%	---	6.0%	1.7%

Asian & Pacific

District	---	---	---	---	---	---	---	---	---	---	---
State	---	23.8%	---	26.3%	---	29.1%	---	14.0%	---	4.7%	2.0%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	---	11.4%	---	19.4%	---	33.5%	---	24.0%	---	9.5%	2.2%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	---	12.3%	---	23.2%	---	33.6%	---	21.2%	---	8.1%	1.7%

Female

District	---	13.0%	---	32.4%	---	36.2%	---	16.2%	---	2.2%	0.0%
State	---	19.6%	---	24.9%	---	31.9%	---	16.7%	---	5.3%	1.6%

Male

District	---	11.7%	---	25.8%	---	27.6%	---	25.8%	---	7.4%	1.8%
State	---	11.4%	---	20.8%	---	33.0%	---	23.0%	---	9.9%	1.9%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	---	6.3%	---	13.7%	---	32.6%	---	26.9%	---	17.1%	3.4%

GRADE 08 WRITING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	---	5.8%	---	17.6%	---	31.3%	---	38.5%	---	3.2%	3.6%
State	---	15.6%	---	24.9%	---	33.0%	---	18.0%	---	6.4%	2.2%

Economically Disadvantaged

District	---	2.6%	---	13.9%	---	28.5%	---	43.7%	---	4.6%	6.6%
State	---	8.9%	---	18.5%	---	33.4%	---	25.1%	---	11.0%	3.2%

Special Ed.

District	---	0.0%	---	13.6%	---	13.6%	---	54.5%	---	11.4%	6.8%
State	---	7.2%	---	13.5%	---	29.2%	---	28.6%	---	17.2%	4.2%

ELL

District	---	---	---	---	---	---	---	---	---	---	---
State	---	4.2%	---	11.1%	---	33.4%	---	30.6%	---	15.1%	5.6%

African American Students

District	---	3.8%	---	19.2%	---	26.9%	---	38.5%	---	3.8%	7.7%
State	---	7.1%	---	15.3%	---	33.1%	---	27.0%	---	14.8%	2.6%

Hispanic

District	---	2.6%	---	5.1%	---	35.9%	---	51.3%	---	0.0%	5.1%
State	---	8.3%	---	16.8%	---	34.4%	---	26.0%	---	10.4%	4.0%

White

District	---	6.7%	---	19.7%	---	31.7%	---	35.1%	---	3.8%	2.9%
State	---	17.9%	---	27.5%	---	32.7%	---	15.5%	---	4.7%	1.7%

Asian & Pacific

District	---	---	---	---	---	---	---	---	---	---	---
State	---	19.8%	---	28.2%	---	31.5%	---	13.7%	---	4.2%	2.6%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	---	12.4%	---	20.2%	---	32.7%	---	25.3%	---	5.4%	4.0%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	---	11.5%	---	21.8%	---	35.6%	---	19.9%	---	8.9%	2.4%

Female

District	---	6.9%	---	23.1%	---	33.8%	---	29.2%	---	3.1%	3.8%
State	---	20.0%	---	27.9%	---	31.7%	---	14.6%	---	4.2%	1.7%

Male

District	---	4.7%	---	12.8%	---	29.1%	---	46.6%	---	3.4%	3.4%
State	---	11.4%	---	22.1%	---	34.3%	---	21.2%	---	8.4%	2.6%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	---	6.1%	---	14.4%	---	31.1%	---	23.5%	---	14.4%	10.6%

GRADE 11 WRITING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	---	5.1%	---	11.5%	---	32.9%	---	35.6%	---	11.5%	3.4%
State	---	14.4%	---	23.9%	---	33.4%	---	18.6%	---	6.3%	3.4%

Economically Disadvantaged

District	---	1.5%	---	5.4%	---	23.8%	---	46.2%	---	18.5%	4.6%
State	---	7.8%	---	17.0%	---	32.8%	---	25.5%	---	11.4%	5.4%

Special Ed.

District	---	3.4%	---	6.9%	---	20.7%	---	34.5%	---	24.1%	10.3%
State	---	7.0%	---	11.1%	---	26.2%	---	29.3%	---	19.9%	6.6%

ELL

District	---	---	---	---	---	---	---	---	---	---	---
State	---	3.2%	---	9.2%	---	31.0%	---	31.0%	---	18.3%	7.3%

African American Students

District	---	0.0%	---	3.8%	---	34.6%	---	30.8%	---	26.9%	3.8%
State	---	5.4%	---	14.6%	---	31.5%	---	27.1%	---	16.1%	5.3%

Hispanic

District	---	0.0%	---	4.5%	---	27.3%	---	50.0%	---	15.9%	2.3%
State	---	5.6%	---	16.6%	---	36.1%	---	25.9%	---	10.8%	5.1%

White

District	---	6.7%	---	13.5%	---	33.6%	---	33.6%	---	9.0%	3.6%
State	---	16.5%	---	26.1%	---	33.3%	---	16.7%	---	4.5%	3.0%

Asian & Pacific

District	---	---	---	---	---	---	---	---	---	---	---
State	---	15.2%	---	23.4%	---	33.0%	---	18.4%	---	6.2%	3.8%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	---	14.1%	---	18.5%	---	27.1%	---	25.1%	---	9.7%	5.5%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	---	12.3%	---	19.1%	---	35.1%	---	19.6%	---	9.5%	4.3%

Female

District	---	4.9%	---	14.7%	---	37.1%	---	35.0%	---	5.6%	2.8%
State	---	17.1%	---	26.4%	---	32.5%	---	16.3%	---	4.3%	3.3%

Male

District	---	5.3%	---	8.6%	---	28.9%	---	36.2%	---	17.1%	3.9%
State	---	11.7%	---	21.6%	---	34.2%	---	20.8%	---	8.2%	3.5%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	---	8.5%	---	12.7%	---	31.0%	---	33.8%	---	11.3%	2.8%

Report Card 2007-2008

USD 308
Hutchinson Public Schools
 Box 1908
 Hutchinson, KS 67504-1908
 (620) 665-4400 (620) 665-4497

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2007-2008 school year, this district did not make AYP. More information on this district's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above Goal: 72%	% Tested Goal: 95%	% Prof. & Above Goal: 64.6%	% Tested Goal: 95%	Grad Rt. High Sch. Goal: 75% or Improve.	Attend Rt. Goal: 90%
All Students	84.2%	100.0%	78.3%	99.9%	93.4%	94.2%
Free & Reduced Lunch	78.2%	99.9%	71.9%	99.8%	N/A	N/A
Students with Disabilities	64.6%	100.0%	51.4%	100.0%	N/A	N/A
English Language Learners	60.3%	100.0%	56.2%	100.0%	N/A	N/A
African-Americans	74.7%	100.0%	70.2%	100.0%	N/A	N/A
Hispanics	75.3%	100.0%	69.0%	100.0%	N/A	N/A
Whites	86.9%	99.9%	81.0%	99.9%	N/A	N/A
Asian / Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A
American Indians	83.3%	100.0%	73.3%	100.0%	N/A	N/A
Multi-ethnic & Undeclared	N/A	N/A	N/A	N/A	N/A	N/A

DEMOGRAPHICS

Race/Ethnicity	Dist.	State
African Americans	8.3	7.9
Hispanics	16.4	11.9
Whites	73.4	73.2
Other	1.9	7.1

Economically Disadvantaged Students

	Dist.	State
Economically Disadvantaged	57.8	38.7
Non-Economic. Disadvantaged	42.2	61.3

Migrant Students

	Dist.	State
Migrant Students	0.0	0.8
Non-Migrant Students	100.0	99.2

TOTAL ENROLLMENT

District: 4,747 State: 466,741

DEMOGRAPHICS

English language Learners	Dist.	State
ELL Students	3.0	8.2
Non-ELL Students	97.0	91.8

Students with Disabilities	Dist.	State
Students with Disabilities	16.0	13.2
Students without Disabilities	84.0	86.8

Gender	Dist.	State
Male	49.6	51.6
Female	50.4	48.4

Attendance	Dist.	State
2007	94.6	95.0
2008	94.2	94.7

Graduation Rate	Dist.	State
2006	90.0	89.7
2007	93.4	89.2

TEACHER QUALITY

Qualification	% Fully Licensed	% with Emergency Licenses	% Not Licensed	% Core Classes Not Taught by Highly Qual.
Elementary High-poverty schools	99 %	1 %	0 %	2 %
Elementary All schools	99 %	1 %	0 %	2 %
Secondary High-poverty schools	95 %	3 %	0 %	4 %
Secondary All schools	95 %	3 %	0 %	4 %
All schools	97 %	2 %	0 %	4 %

% Core Content Classes Taught by Highly Qual. Teachers

	District	State
Special Education	90.57%	82.43%
English Language Arts	96.63%	93.29%
Science	100.00%	89.15%
Foreign Language	75.86%	89.13%
Fine Arts	100.00%	95.60%
Elementary	99.45%	98.16%
History and Government	100.00%	94.72%
Mathematics	95.18%	91.79%
ESL/Bilingual	100.00%	80.30%

For more information about Teacher Quality, go to
http://online.ksde.org/rcard/dist_tchrs.aspx?org_no=D0308

GRADE 03 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	31.5%	26.7%	28.7%	31.8%	25.3%	28.2%	11.2%	7.8%	2.5%	5.4%	0.0%
State	26.7%	27.8%	27.0%	29.3%	28.2%	26.4%	10.3%	10.2%	6.3%	5.7%	0.6%

Economically Disadvantaged

District	28.7%	18.0%	29.6%	34.6%	26.5%	31.7%	11.3%	8.3%	3.9%	7.3%	0.0%
State	16.9%	16.9%	23.9%	26.6%	32.6%	31.3%	14.9%	14.8%	10.6%	9.5%	0.9%

Special Ed.

District	14.3%	9.7%	20.2%	22.6%	31.0%	32.3%	25.0%	17.7%	9.5%	17.7%	0.0%
State	16.1%	16.0%	21.2%	23.3%	34.1%	33.2%	16.1%	16.8%	11.0%	10.1%	0.6%

ELL

District	21.4%	7.1%	28.6%	7.1%	21.4%	42.9%	21.4%	21.4%	7.1%	21.4%	0.0%
State	10.3%	11.3%	17.8%	22.0%	35.1%	32.1%	18.5%	18.4%	15.8%	13.9%	2.3%

African American Students

District	21.4%	11.1%	28.6%	44.4%	28.6%	33.3%	14.3%	5.6%	7.1%	5.6%	0.0%
State	10.9%	11.7%	19.8%	22.9%	32.4%	31.4%	19.1%	18.9%	16.4%	14.2%	1.0%

Hispanic

District	25.4%	10.9%	23.7%	32.7%	32.2%	34.5%	16.9%	14.5%	1.7%	7.3%	0.0%
State	13.2%	12.8%	20.4%	23.8%	33.9%	32.1%	17.5%	17.6%	13.3%	12.3%	1.4%

White

District	34.4%	30.4%	30.1%	31.6%	24.3%	26.1%	9.3%	6.7%	1.9%	5.1%	0.0%
State	31.7%	33.0%	29.4%	31.1%	26.7%	24.6%	7.8%	7.6%	3.7%	3.4%	0.3%

Asian & Pacific

District	---	---	---	---	---	---	---	---	---	---	---
State	31.3%	29.4%	25.2%	29.6%	27.0%	23.8%	9.7%	10.1%	5.9%	5.0%	2.1%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	18.8%	20.7%	25.9%	34.0%	32.6%	28.2%	11.9%	12.3%	9.9%	4.4%	0.4%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	19.5%	24.5%	24.3%	28.8%	27.3%	29.1%	11.0%	11.4%	6.2%	5.6%	0.6%

Female

District	34.5%	24.4%	29.3%	32.0%	25.3%	30.2%	9.2%	6.4%	1.7%	7.0%	0.0%
State	27.9%	28.6%	28.0%	29.7%	27.9%	26.5%	9.5%	9.8%	5.3%	4.9%	0.5%

Male

District	28.6%	29.2%	28.0%	31.7%	25.3%	26.1%	13.2%	9.3%	3.3%	3.7%	0.0%
State	25.5%	27.1%	26.1%	29.0%	28.6%	26.3%	11.1%	10.6%	7.3%	6.4%	0.7%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	15.3%	13.8%	22.9%	30.9%	34.1%	30.3%	17.1%	16.0%	9.4%	7.4%	1.6%

GRADE 04 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	23.3%	24.6%	31.8%	30.1%	29.0%	29.3%	8.2%	9.9%	7.1%	6.1%	0.0%
State	26.6%	30.7%	28.9%	29.2%	28.1%	26.5%	8.7%	7.5%	6.3%	5.5%	0.5%

Economically Disadvantaged

District	16.9%	17.3%	29.9%	27.7%	33.8%	35.5%	10.8%	12.7%	8.2%	6.8%	0.0%
State	16.0%	18.8%	25.7%	26.6%	33.6%	32.8%	12.9%	11.3%	11.0%	9.6%	0.9%

Special Ed.

District	12.1%	5.3%	21.2%	13.3%	36.4%	44.0%	9.1%	16.0%	19.7%	21.3%	0.0%
State	15.1%	19.0%	20.2%	21.5%	37.7%	36.0%	14.0%	12.4%	11.8%	10.6%	0.5%

ELL

District	25.0%	0.0%	50.0%	22.2%	18.8%	38.9%	0.0%	33.3%	6.3%	5.6%	0.0%
State	8.7%	11.0%	19.2%	23.0%	34.0%	34.8%	16.8%	14.7%	18.7%	14.5%	2.0%

African American Students

District	12.5%	18.5%	28.1%	33.3%	25.0%	33.3%	15.6%	11.1%	18.8%	3.7%	0.0%
State	10.4%	14.1%	21.3%	23.2%	34.3%	34.0%	16.1%	12.4%	16.6%	14.8%	1.4%

Hispanic

District	16.0%	17.7%	36.0%	25.8%	32.0%	35.5%	8.0%	16.1%	8.0%	4.8%	0.0%
State	12.5%	14.1%	22.9%	24.8%	33.1%	34.6%	15.5%	12.8%	14.7%	12.5%	1.2%

White

District	26.4%	26.9%	31.1%	30.9%	28.9%	27.7%	7.3%	8.0%	5.9%	6.4%	0.0%
State	31.4%	36.1%	31.1%	30.8%	26.6%	23.9%	6.6%	5.8%	3.6%	3.1%	0.3%

Asian & Pacific

District	---	---	---	---	---	---	---	---	---	---	---
State	31.4%	35.6%	28.4%	27.5%	23.9%	24.1%	8.3%	6.4%	6.0%	4.4%	2.0%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	22.5%	22.0%	27.8%	27.4%	32.4%	31.3%	8.3%	10.4%	7.7%	7.4%	1.5%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	20.8%	27.3%	26.0%	29.5%	26.9%	28.7%	8.1%	8.4%	5.8%	5.6%	0.4%

Female

District	23.0%	24.5%	35.1%	31.5%	25.9%	31.0%	9.2%	8.7%	6.3%	4.3%	0.0%
State	27.7%	31.9%	29.1%	29.5%	28.0%	26.2%	8.2%	7.0%	5.6%	4.9%	0.5%

Male

District	23.6%	24.8%	28.8%	28.6%	31.9%	27.3%	7.3%	11.2%	7.9%	8.1%	0.0%
State	25.6%	29.5%	28.7%	28.9%	28.1%	26.9%	9.1%	8.0%	7.0%	6.1%	0.6%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	10.6%	13.3%	22.5%	25.1%	37.7%	35.9%	15.9%	11.8%	11.3%	11.8%	2.1%

GRADE 05 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	32.1%	34.9%	23.4%	21.9%	23.4%	26.9%	11.5%	10.0%	8.7%	6.4%	0.0%
State	33.5%	33.6%	23.4%	25.7%	24.3%	24.5%	10.7%	9.9%	6.6%	5.8%	0.5%

Economically Disadvantaged

District	22.4%	21.7%	24.0%	22.6%	25.7%	31.7%	16.4%	13.6%	9.8%	10.4%	0.0%
State	20.2%	21.9%	20.9%	23.7%	29.8%	29.5%	16.0%	14.3%	11.7%	9.8%	0.8%

Special Ed.

District	6.3%	8.6%	19.0%	17.1%	23.8%	38.6%	20.6%	14.3%	28.6%	21.4%	0.0%
State	14.0%	19.9%	18.7%	20.8%	33.1%	32.5%	17.9%	15.7%	14.6%	10.5%	0.6%

ELL

District	---	9.5%	---	23.8%	---	38.1%	---	14.3%	---	14.3%	0.0%
State	10.5%	14.4%	14.9%	19.7%	30.2%	29.1%	21.2%	18.1%	20.7%	16.3%	2.3%

African American Students

District	23.8%	28.1%	23.8%	25.0%	28.6%	18.8%	9.5%	12.5%	14.3%	15.6%	0.0%
State	15.2%	16.6%	18.3%	22.5%	30.3%	30.2%	18.4%	17.0%	15.7%	13.1%	0.6%

Hispanic

District	18.4%	14.8%	30.6%	25.9%	22.4%	38.9%	14.3%	14.8%	14.3%	5.6%	0.0%
State	15.8%	17.5%	17.5%	21.3%	29.6%	30.5%	19.1%	16.4%	16.4%	13.2%	1.1%

White

District	35.2%	40.3%	22.1%	20.5%	23.4%	25.4%	11.1%	8.6%	7.0%	5.2%	0.0%
State	39.0%	38.7%	25.1%	26.9%	22.8%	22.6%	8.5%	7.8%	3.8%	3.6%	0.3%

Asian & Pacific

District	---	---	---	---	---	---	---	---	---	---	---
State	40.4%	35.3%	22.0%	26.6%	20.3%	20.8%	10.1%	9.2%	6.3%	5.7%	2.4%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	19.7%	31.9%	22.9%	24.1%	35.4%	24.6%	12.3%	11.7%	7.8%	7.5%	0.2%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	26.8%	30.7%	22.9%	24.8%	21.9%	27.6%	9.9%	10.8%	7.1%	5.3%	0.8%

Female

District	36.8%	35.6%	19.7%	21.8%	22.4%	27.0%	11.8%	8.6%	7.9%	6.9%	0.0%
State	35.2%	33.5%	23.7%	26.2%	23.6%	24.3%	10.1%	9.9%	6.0%	5.6%	0.5%

Male

District	27.8%	34.2%	26.6%	21.9%	24.3%	26.7%	11.2%	11.2%	9.5%	5.9%	0.0%
State	31.8%	33.7%	23.1%	25.2%	24.9%	24.6%	11.3%	9.9%	7.2%	6.0%	0.5%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	15.8%	16.4%	18.8%	19.5%	32.3%	33.3%	15.8%	11.9%	13.5%	18.2%	0.6%

GRADE 06 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	20.8%	28.3%	34.8%	28.7%	32.1%	26.5%	7.5%	9.7%	3.8%	6.9%	0.0%
State	26.1%	31.1%	28.7%	29.5%	26.3%	24.5%	9.5%	8.2%	7.9%	6.2%	0.6%

Economically Disadvantaged

District	15.0%	16.8%	35.6%	28.1%	34.4%	31.6%	9.4%	13.3%	4.4%	10.2%	0.0%
State	14.1%	17.1%	24.2%	25.8%	31.7%	31.6%	14.5%	13.0%	14.4%	11.5%	1.0%

Special Ed.

District	13.3%	11.0%	30.0%	16.4%	40.0%	38.4%	3.3%	16.4%	10.0%	17.8%	0.0%
State	11.2%	15.8%	19.2%	22.8%	34.2%	34.7%	15.2%	12.7%	18.6%	13.4%	0.6%

ELL

District	---	0.0%	---	18.2%	---	36.4%	---	27.3%	---	18.2%	0.0%
State	6.7%	10.5%	16.7%	20.2%	30.9%	34.1%	19.1%	17.7%	24.2%	15.5%	2.0%

African American Students

District	17.9%	20.8%	21.4%	29.2%	35.7%	25.0%	7.1%	12.5%	10.7%	12.5%	0.0%
State	10.7%	12.3%	20.6%	22.6%	29.9%	32.2%	18.0%	15.6%	19.4%	16.4%	1.0%

Hispanic

District	16.7%	24.1%	36.1%	27.8%	33.3%	24.1%	11.1%	14.8%	2.8%	9.3%	0.0%
State	11.3%	14.5%	21.9%	22.6%	31.3%	32.2%	16.0%	16.3%	17.9%	13.1%	1.2%

White

District	22.5%	30.8%	36.9%	29.1%	30.2%	26.2%	7.2%	8.0%	3.2%	5.9%	0.0%
State	30.8%	36.5%	31.1%	31.4%	25.0%	22.1%	7.4%	5.9%	4.9%	3.7%	0.4%

Asian & Pacific

District	---	---	---	---	---	---	---	---	---	---	---
State	33.3%	33.6%	26.0%	27.9%	23.0%	24.2%	9.1%	6.1%	7.7%	6.7%	1.6%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	19.4%	19.5%	28.9%	30.0%	30.1%	29.8%	11.7%	12.1%	9.1%	8.7%	0.0%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	18.4%	27.0%	23.7%	29.8%	26.3%	26.5%	9.0%	8.4%	7.4%	7.6%	0.7%

Female

District	23.6%	32.2%	35.0%	28.9%	28.6%	25.7%	9.3%	5.9%	2.9%	7.2%	0.0%
State	27.8%	33.1%	29.2%	30.3%	25.8%	23.5%	9.0%	7.6%	6.8%	5.1%	0.5%

Male

District	18.3%	24.9%	34.6%	28.4%	35.3%	27.2%	5.9%	13.0%	4.6%	6.5%	0.0%
State	24.6%	29.3%	28.2%	28.7%	26.7%	25.5%	9.9%	8.7%	9.0%	7.1%	0.6%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	10.7%	14.6%	20.1%	28.5%	30.9%	32.6%	17.4%	12.5%	18.1%	10.4%	1.4%

GRADE 07 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	29.2%	25.7%	25.7%	27.2%	21.6%	35.1%	13.5%	7.2%	7.8%	4.9%	0.0%
State	29.2%	31.8%	29.8%	31.2%	24.2%	22.8%	8.9%	8.5%	6.4%	5.1%	0.5%

Economically Disadvantaged

District	22.3%	19.9%	18.9%	27.4%	24.0%	37.0%	20.0%	8.9%	11.4%	6.8%	0.0%
State	14.8%	16.7%	26.6%	28.8%	31.1%	30.0%	14.2%	13.9%	12.0%	9.8%	0.9%

Special Ed.

District	17.3%	7.1%	7.7%	21.4%	26.9%	42.9%	25.0%	11.9%	23.1%	16.7%	0.0%
State	9.8%	14.2%	18.5%	23.8%	35.8%	33.6%	17.1%	15.6%	17.1%	12.0%	0.8%

ELL

District	---	---	---	---	---	---	---	---	---	---	---
State	5.6%	9.7%	17.8%	20.9%	31.7%	33.3%	19.4%	18.0%	22.9%	15.8%	2.2%

African American Students

District	11.4%	11.5%	17.1%	30.8%	20.0%	38.5%	31.4%	11.5%	14.3%	7.7%	0.0%
State	10.2%	12.7%	22.5%	25.3%	30.4%	30.1%	17.0%	17.1%	17.9%	14.1%	0.7%

Hispanic

District	11.8%	14.7%	25.5%	20.6%	27.5%	47.1%	23.5%	17.6%	11.8%	0.0%	0.0%
State	11.1%	13.7%	24.4%	25.5%	32.0%	31.6%	16.1%	15.1%	14.7%	12.7%	1.4%

White

District	35.5%	30.2%	26.8%	27.6%	21.4%	31.7%	8.2%	5.0%	6.4%	5.5%	0.0%
State	35.0%	37.1%	31.9%	32.8%	22.1%	20.5%	6.8%	6.5%	3.6%	2.9%	0.3%

Asian & Pacific

District	---	---	---	---	---	---	---	---	---	---	---
State	31.8%	41.0%	29.7%	28.0%	23.0%	19.7%	9.3%	6.0%	5.8%	3.8%	1.5%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	20.2%	24.3%	30.8%	33.9%	31.2%	23.7%	9.2%	10.4%	7.6%	7.0%	0.6%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	19.2%	25.5%	23.4%	32.9%	24.8%	25.9%	9.2%	9.4%	8.0%	5.9%	0.6%

Female

District	32.6%	29.8%	27.4%	26.6%	21.1%	33.9%	12.6%	7.3%	5.7%	2.4%	0.0%
State	31.2%	34.0%	31.2%	31.4%	23.5%	22.3%	7.9%	8.1%	4.8%	3.9%	0.4%

Male

District	25.0%	22.0%	23.6%	27.7%	22.2%	36.2%	14.6%	7.1%	10.4%	7.1%	0.0%
State	27.3%	29.7%	28.5%	31.1%	24.9%	23.3%	9.8%	9.0%	7.8%	6.4%	0.6%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	6.3%	12.2%	21.3%	29.9%	39.4%	34.0%	15.0%	11.6%	15.0%	9.5%	2.7%

GRADE 08 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	24.4%	29.3%	26.4%	28.3%	25.7%	22.9%	12.2%	15.5%	10.0%	4.0%	0.0%
State	26.3%	30.0%	27.0%	28.2%	25.6%	24.2%	10.7%	10.4%	8.2%	6.6%	0.6%

Economically Disadvantaged

District	15.7%	20.0%	20.3%	24.4%	30.2%	26.9%	18.0%	22.5%	14.5%	6.3%	0.0%
State	13.0%	15.4%	22.2%	24.3%	31.4%	30.3%	16.1%	16.3%	15.2%	12.6%	1.1%

Special Ed.

District	2.1%	9.4%	18.8%	26.4%	31.3%	34.0%	16.7%	22.6%	27.1%	7.5%	0.0%
State	7.7%	11.1%	17.4%	19.6%	33.6%	33.8%	18.3%	18.8%	20.8%	15.6%	1.1%

ELL

District	---	---	---	---	---	---	---	---	---	---	---
State	3.2%	7.1%	10.5%	16.0%	27.4%	30.0%	21.8%	21.6%	32.9%	22.3%	3.0%

African American Students

District	26.7%	19.4%	20.0%	9.7%	20.0%	35.5%	26.7%	32.3%	6.7%	3.2%	0.0%
State	8.8%	10.9%	18.9%	21.2%	32.2%	30.9%	18.5%	18.7%	18.9%	17.4%	0.9%

Hispanic

District	11.6%	14.3%	14.0%	23.8%	32.6%	21.4%	20.9%	35.7%	20.9%	4.8%	0.0%
State	10.0%	11.5%	18.8%	20.9%	30.3%	30.9%	17.9%	18.8%	20.7%	16.2%	1.7%

White

District	26.5%	34.0%	30.4%	31.6%	24.8%	20.8%	8.3%	9.9%	8.7%	3.8%	0.0%
State	31.4%	35.7%	29.6%	30.1%	24.2%	22.2%	8.5%	7.9%	5.1%	3.7%	0.4%

Asian & Pacific

District	---	---	---	---	---	---	---	---	---	---	---
State	26.8%	29.8%	27.4%	28.2%	27.7%	24.9%	10.3%	10.3%	6.8%	5.2%	1.7%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	17.1%	19.6%	27.0%	31.0%	29.3%	23.5%	13.9%	16.0%	11.6%	9.0%	0.8%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	18.1%	23.6%	20.4%	28.6%	22.0%	26.7%	11.5%	12.3%	7.9%	8.3%	0.5%

Female

District	27.3%	35.4%	26.0%	30.4%	26.6%	20.9%	11.7%	9.5%	7.8%	3.8%	0.0%
State	27.8%	31.5%	28.0%	29.3%	25.3%	23.6%	10.2%	9.5%	6.7%	5.4%	0.6%

Male

District	21.7%	22.3%	26.8%	25.9%	24.8%	25.2%	12.7%	22.3%	12.1%	4.3%	0.0%
State	24.9%	28.6%	26.2%	27.1%	25.9%	24.8%	11.1%	11.3%	9.7%	7.6%	0.7%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	8.2%	7.6%	11.5%	22.7%	32.8%	29.4%	18.9%	20.2%	26.2%	16.8%	3.4%

GRADE 11 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	13.1%	25.4%	26.7%	26.1%	31.3%	30.0%	17.3%	11.8%	7.6%	6.3%	0.3%
State	22.4%	22.7%	29.1%	26.9%	25.5%	31.8%	13.2%	10.9%	7.2%	6.3%	0.6%

Economically Disadvantaged

District	9.5%	14.2%	27.0%	23.3%	25.5%	32.5%	24.1%	15.8%	10.9%	13.3%	0.8%
State	10.8%	11.4%	21.2%	20.2%	28.5%	36.5%	20.7%	17.3%	15.6%	13.0%	0.8%

Special Ed.

District	6.8%	3.6%	9.1%	10.7%	36.4%	32.1%	27.3%	14.3%	15.9%	39.3%	0.0%
State	8.4%	11.0%	12.6%	14.2%	27.5%	34.2%	23.6%	18.3%	24.3%	20.2%	1.4%

ELL

District	---	---	---	---	---	---	---	---	---	---	---
State	3.2%	2.8%	6.7%	8.5%	17.6%	27.5%	26.0%	25.4%	41.1%	33.6%	2.0%

African American Students

District	0.0%	11.8%	20.0%	17.6%	20.0%	29.4%	45.0%	35.3%	10.0%	5.9%	0.0%
State	7.2%	8.1%	17.0%	16.3%	27.1%	37.4%	23.4%	19.9%	20.0%	16.6%	1.0%

Hispanic

District	9.7%	6.9%	29.0%	13.8%	22.6%	44.8%	16.1%	13.8%	22.6%	20.7%	0.0%
State	8.3%	8.3%	17.5%	17.6%	26.9%	36.5%	23.5%	19.7%	19.6%	16.4%	0.9%

White

District	14.3%	29.2%	27.2%	27.5%	33.5%	28.4%	15.4%	9.7%	5.9%	4.7%	0.4%
State	25.8%	26.1%	31.9%	29.2%	25.2%	30.5%	10.9%	8.9%	4.6%	4.0%	0.5%

Asian & Pacific

District	---	---	---	---	---	---	---	---	---	---	---
State	23.2%	24.5%	23.9%	24.0%	25.4%	29.1%	14.9%	12.5%	9.8%	7.9%	1.8%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	12.5%	15.8%	25.5%	26.8%	31.1%	39.1%	18.6%	12.7%	8.0%	5.1%	0.2%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	13.6%	19.2%	22.0%	25.7%	23.3%	33.9%	15.1%	12.4%	6.9%	7.2%	0.5%

Female

District	12.3%	25.2%	22.8%	25.9%	33.9%	30.2%	18.7%	13.7%	7.0%	5.0%	0.0%
State	23.4%	23.7%	29.6%	27.6%	26.0%	31.6%	12.7%	10.5%	6.0%	5.3%	0.6%

Male

District	13.9%	25.7%	31.0%	26.4%	28.5%	29.7%	15.8%	10.1%	8.2%	7.4%	0.7%
State	21.6%	21.8%	28.6%	26.2%	25.1%	32.0%	13.6%	11.4%	8.5%	7.3%	0.6%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	1.5%	1.3%	12.3%	11.4%	33.8%	38.0%	18.5%	21.5%	27.7%	25.3%	2.5%

GRADE 03 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	34.6%	26.8%	23.5%	30.7%	26.5%	29.2%	6.4%	6.0%	8.1%	6.9%	0.3%
State	32.1%	31.7%	26.0%	28.7%	26.2%	25.8%	7.7%	7.4%	6.4%	5.9%	0.5%

Economically Disadvantaged

District	34.5%	21.6%	19.8%	32.4%	28.4%	29.9%	7.8%	7.8%	9.5%	7.8%	0.5%
State	22.1%	21.4%	24.3%	26.9%	31.6%	30.7%	10.7%	10.5%	10.2%	9.7%	0.8%

Special Ed.

District	14.3%	14.5%	16.7%	19.4%	32.1%	33.9%	17.9%	12.9%	19.0%	19.4%	0.0%
State	17.8%	18.0%	24.3%	25.9%	31.4%	31.1%	13.3%	13.1%	11.4%	11.3%	0.7%

ELL

District	31.3%	7.1%	12.5%	14.3%	31.3%	57.1%	12.5%	14.3%	12.5%	7.1%	0.0%
State	20.1%	20.2%	22.5%	24.7%	31.3%	32.4%	11.6%	10.2%	12.5%	11.5%	1.1%

African American Students

District	28.6%	27.8%	21.4%	22.2%	35.7%	27.8%	7.1%	5.6%	7.1%	16.7%	0.0%
State	14.6%	13.8%	19.3%	22.5%	33.1%	31.6%	13.7%	14.6%	17.9%	16.1%	1.3%

Hispanic

District	26.2%	14.5%	29.5%	36.4%	31.1%	34.5%	4.9%	5.5%	8.2%	9.1%	0.0%
State	20.8%	20.6%	23.7%	25.4%	32.1%	32.4%	11.0%	10.3%	10.9%	10.4%	0.9%

White

District	37.8%	29.4%	22.4%	30.6%	24.3%	27.4%	6.9%	6.3%	8.5%	6.0%	0.4%
State	36.7%	36.0%	27.5%	30.0%	24.5%	23.8%	6.4%	6.0%	4.1%	3.7%	0.4%

Asian & Pacific

District	---	---	---	---	---	---	---	---	---	---	---
State	44.4%	42.4%	24.6%	28.1%	20.0%	19.5%	4.6%	4.9%	5.3%	4.2%	0.9%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	20.1%	25.2%	31.4%	29.4%	31.2%	30.8%	9.0%	7.1%	7.6%	7.1%	0.4%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	25.4%	27.0%	23.4%	29.1%	24.7%	27.1%	8.6%	8.5%	6.2%	7.6%	0.7%

Female

District	33.5%	23.4%	26.1%	28.7%	27.8%	33.9%	5.1%	5.8%	7.4%	8.2%	0.0%
State	31.0%	30.5%	26.2%	29.0%	26.6%	26.5%	8.0%	7.6%	6.6%	5.9%	0.5%

Male

District	35.7%	30.4%	20.9%	32.9%	25.3%	24.2%	7.7%	6.2%	8.8%	5.6%	0.6%
State	33.2%	32.8%	25.9%	28.4%	25.8%	25.1%	7.5%	7.3%	6.2%	5.8%	0.6%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	25.9%	24.1%	21.3%	31.4%	32.2%	23.0%	8.0%	11.5%	10.3%	8.4%	1.6%

GRADE 04 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	26.8%	24.3%	24.4%	26.7%	29.3%	29.9%	11.5%	9.0%	7.4%	10.1%	0.0%
State	29.9%	31.2%	25.2%	26.3%	29.6%	28.6%	7.4%	7.6%	6.4%	5.8%	0.6%

Economically Disadvantaged

District	19.5%	18.2%	22.1%	23.6%	35.9%	35.9%	13.9%	10.9%	8.2%	11.4%	0.0%
State	18.8%	19.5%	23.7%	24.7%	35.3%	34.4%	10.6%	11.1%	10.6%	9.5%	0.9%

Special Ed.

District	6.1%	6.7%	16.7%	12.0%	31.8%	34.7%	21.2%	16.0%	22.7%	30.7%	0.0%
State	14.7%	16.0%	20.9%	22.3%	37.8%	37.4%	13.6%	13.1%	11.8%	10.5%	0.7%

ELL

District	12.5%	5.6%	18.8%	27.8%	50.0%	27.8%	6.3%	22.2%	12.5%	16.7%	0.0%
State	13.6%	16.4%	20.3%	25.1%	35.8%	33.2%	12.5%	12.3%	15.2%	11.9%	1.2%

African American Students

District	12.5%	22.2%	18.8%	22.2%	28.1%	44.4%	21.9%	3.7%	18.8%	7.4%	0.0%
State	11.4%	13.9%	20.7%	20.8%	36.0%	35.8%	13.8%	12.8%	16.6%	15.2%	1.5%

Hispanic

District	16.0%	17.7%	22.0%	27.4%	38.0%	33.9%	12.0%	9.7%	12.0%	11.3%	0.0%
State	16.1%	17.3%	22.2%	24.9%	35.5%	34.9%	12.3%	11.5%	12.7%	10.4%	0.9%

White

District	30.8%	26.1%	24.9%	27.3%	28.2%	26.9%	10.3%	9.2%	5.5%	10.4%	0.0%
State	34.8%	36.0%	26.5%	27.2%	27.9%	26.7%	6.0%	6.1%	4.1%	3.7%	0.4%

Asian & Pacific

District	---	---	---	---	---	---	---	---	---	---	---
State	39.3%	42.3%	25.5%	27.3%	22.9%	22.1%	4.7%	3.9%	6.2%	3.6%	0.8%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	25.8%	19.2%	24.7%	24.2%	31.9%	34.1%	8.1%	11.8%	7.9%	9.2%	1.5%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	21.4%	28.3%	22.5%	26.4%	31.3%	28.7%	6.1%	9.7%	5.6%	6.3%	0.6%

Female

District	25.9%	22.8%	27.0%	27.7%	28.2%	29.3%	13.2%	11.4%	5.2%	8.7%	0.0%
State	28.5%	30.2%	25.7%	26.4%	30.3%	29.3%	7.5%	7.7%	6.5%	5.9%	0.5%

Male

District	27.7%	26.1%	22.0%	25.5%	30.4%	30.4%	9.9%	6.2%	9.4%	11.8%	0.0%
State	31.1%	32.2%	24.8%	26.1%	28.9%	28.0%	7.4%	7.4%	6.3%	5.6%	0.6%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	19.0%	17.9%	28.1%	28.2%	35.9%	36.4%	10.5%	7.2%	3.9%	9.7%	0.5%

GRADE 05 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	27.3%	31.3%	24.8%	22.2%	24.8%	27.7%	9.9%	10.5%	12.4%	8.0%	0.3%
State	28.2%	31.3%	26.7%	27.8%	28.4%	27.4%	7.5%	7.7%	7.7%	5.3%	0.5%

Economically Disadvantaged

District	17.4%	19.0%	25.0%	22.6%	27.2%	30.8%	12.5%	14.9%	16.8%	12.2%	0.5%
State	17.0%	19.9%	24.5%	26.0%	33.7%	33.3%	10.8%	11.2%	12.6%	8.9%	0.7%

Special Ed.

District	9.5%	11.4%	22.2%	10.0%	15.9%	30.0%	22.2%	27.1%	28.6%	21.4%	0.0%
State	10.7%	16.4%	19.1%	22.5%	36.8%	35.7%	14.9%	13.9%	16.9%	10.6%	0.9%

ELL

District	---	4.8%	---	19.0%	---	28.6%	---	19.0%	---	28.6%	0.0%
State	11.4%	15.9%	21.2%	25.5%	36.1%	32.8%	12.1%	12.7%	17.2%	12.5%	0.7%

African American Students

District	28.6%	21.9%	14.3%	21.9%	14.3%	28.1%	14.3%	21.9%	28.6%	6.3%	0.0%
State	12.7%	14.0%	18.8%	23.5%	35.0%	34.7%	13.7%	14.4%	17.9%	12.4%	0.9%

Hispanic

District	18.0%	11.1%	26.0%	25.9%	34.0%	33.3%	8.0%	14.8%	14.0%	14.8%	0.0%
State	14.6%	17.3%	22.9%	26.3%	35.6%	33.2%	10.9%	12.4%	14.6%	10.3%	0.5%

White

District	29.5%	36.6%	25.4%	20.5%	24.2%	26.9%	10.2%	8.6%	9.8%	7.1%	0.4%
State	32.5%	35.8%	28.3%	28.6%	26.8%	25.6%	6.1%	6.1%	5.4%	3.6%	0.4%

Asian & Pacific

District	---	---	---	---	---	---	---	---	---	---	---
State	40.7%	41.4%	26.1%	26.8%	21.5%	19.9%	5.7%	5.8%	5.3%	5.4%	0.7%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	15.7%	23.7%	27.5%	31.7%	32.7%	28.4%	12.3%	9.8%	9.7%	5.3%	1.1%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	22.1%	27.1%	25.7%	27.3%	26.1%	31.6%	7.3%	7.4%	7.5%	5.7%	0.9%

Female

District	28.3%	28.7%	23.7%	25.9%	24.3%	27.6%	11.2%	10.9%	11.8%	6.9%	0.0%
State	27.1%	29.2%	26.9%	28.3%	29.4%	28.4%	7.6%	8.1%	7.6%	5.6%	0.5%

Male

District	26.5%	33.7%	25.9%	18.7%	25.3%	27.8%	8.8%	10.2%	12.9%	9.1%	0.5%
State	29.2%	33.2%	26.6%	27.4%	27.5%	26.5%	7.4%	7.2%	7.7%	5.1%	0.5%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	15.8%	13.7%	28.6%	27.3%	26.3%	35.4%	12.8%	11.2%	12.8%	11.8%	0.6%

GRADE 06 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	23.8%	19.1%	30.6%	26.3%	25.2%	25.0%	12.6%	15.0%	7.1%	14.7%	0.0%
State	26.6%	29.0%	26.5%	28.0%	26.1%	24.8%	10.0%	9.9%	9.2%	7.8%	0.5%

Economically Disadvantaged

District	17.8%	9.2%	31.1%	23.6%	25.0%	27.2%	16.1%	17.9%	9.4%	22.1%	0.0%
State	14.4%	15.0%	22.2%	24.7%	30.9%	30.6%	15.0%	14.9%	16.3%	13.9%	0.9%

Special Ed.

District	6.7%	5.5%	30.0%	11.0%	23.3%	30.1%	23.3%	23.3%	16.7%	30.1%	0.0%
State	9.2%	13.2%	18.0%	20.7%	31.0%	31.7%	18.6%	17.1%	21.6%	16.6%	0.7%

ELL

District	---	0.0%	---	18.2%	---	18.2%	---	36.4%	---	27.3%	0.0%
State	10.4%	13.1%	18.9%	22.5%	30.1%	31.1%	15.8%	15.4%	22.6%	17.0%	1.0%

African American Students

District	10.7%	12.5%	32.1%	12.5%	17.9%	45.8%	28.6%	16.7%	7.1%	12.5%	0.0%
State	9.1%	9.7%	17.3%	17.2%	28.8%	29.7%	19.7%	19.9%	23.6%	21.9%	1.7%

Hispanic

District	27.8%	11.1%	30.6%	25.9%	19.4%	24.1%	8.3%	18.5%	13.9%	20.4%	0.0%
State	13.8%	14.3%	22.2%	23.8%	30.1%	31.3%	14.2%	15.0%	18.0%	14.7%	0.9%

White

District	25.1%	22.0%	30.5%	28.0%	26.5%	22.9%	11.7%	14.4%	6.3%	12.7%	0.0%
State	31.0%	33.9%	28.6%	30.0%	25.1%	23.0%	8.3%	7.8%	6.1%	4.9%	0.4%

Asian & Pacific

District	---	---	---	---	---	---	---	---	---	---	---
State	41.4%	41.7%	26.1%	25.4%	19.7%	19.6%	6.0%	7.5%	5.9%	5.8%	0.1%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	18.6%	16.0%	26.3%	26.4%	30.3%	30.7%	11.3%	14.7%	12.5%	11.5%	0.6%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	18.0%	22.5%	20.4%	29.1%	26.6%	28.0%	10.7%	10.4%	9.3%	9.2%	0.8%

Female

District	21.4%	19.7%	28.6%	26.3%	25.0%	19.1%	16.4%	18.4%	7.9%	16.4%	0.0%
State	26.0%	27.5%	26.3%	29.0%	26.9%	25.4%	10.2%	10.2%	9.1%	7.5%	0.5%

Male

District	26.0%	18.5%	32.5%	26.2%	25.3%	30.4%	9.1%	11.9%	6.5%	13.1%	0.0%
State	27.2%	30.4%	26.6%	27.1%	25.2%	24.3%	9.9%	9.6%	9.3%	8.0%	0.6%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	11.1%	16.0%	19.6%	38.9%	29.4%	22.9%	17.6%	8.3%	19.0%	11.8%	2.1%

GRADE 07 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	15.2%	13.2%	24.4%	23.4%	30.4%	31.7%	16.1%	21.5%	11.4%	10.2%	0.0%
State	21.1%	24.5%	27.1%	26.6%	26.7%	26.8%	13.6%	13.5%	9.8%	8.0%	0.6%

Economically Disadvantaged

District	9.3%	8.2%	18.0%	21.2%	33.7%	32.9%	17.4%	24.7%	18.0%	13.0%	0.0%
State	10.1%	12.5%	21.3%	22.0%	30.4%	30.6%	19.5%	19.7%	17.2%	14.3%	0.9%

Special Ed.

District	11.5%	2.4%	5.8%	4.8%	42.3%	40.5%	17.3%	40.5%	23.1%	11.9%	0.0%
State	5.9%	10.1%	15.3%	16.9%	30.8%	31.3%	23.5%	23.6%	22.8%	17.1%	1.0%

ELL

District	---	---	---	---	---	---	---	---	---	---	---
State	5.9%	8.5%	15.1%	18.3%	29.0%	30.8%	22.3%	22.2%	24.7%	19.2%	1.0%

African American Students

District	6.1%	7.7%	6.1%	23.1%	42.4%	30.8%	24.2%	34.6%	18.2%	3.8%	0.0%
State	6.3%	9.3%	17.5%	17.7%	28.0%	28.8%	22.5%	23.0%	23.8%	20.0%	1.2%

Hispanic

District	7.8%	11.8%	5.9%	14.7%	41.2%	32.4%	17.6%	23.5%	27.5%	17.6%	0.0%
State	8.3%	10.5%	19.3%	20.2%	30.5%	30.9%	20.4%	20.9%	19.6%	16.5%	1.0%

White

District	19.2%	14.6%	30.6%	25.1%	25.6%	30.7%	14.6%	19.6%	7.3%	10.1%	0.0%
State	25.3%	28.5%	29.9%	28.7%	26.1%	26.0%	11.4%	11.2%	6.5%	5.3%	0.4%

Asian & Pacific

District	---	---	---	---	---	---	---	---	---	---	---
State	30.9%	40.5%	28.2%	25.6%	23.1%	19.7%	10.7%	9.4%	6.3%	4.4%	0.4%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	13.2%	15.1%	26.4%	26.1%	28.5%	27.3%	16.3%	19.5%	13.8%	10.8%	1.2%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	12.5%	18.7%	20.5%	25.3%	24.9%	30.6%	14.2%	15.0%	11.5%	9.5%	0.9%

Female

District	14.5%	11.3%	26.6%	24.2%	31.8%	34.7%	17.9%	17.7%	8.7%	12.1%	0.0%
State	20.8%	24.3%	27.7%	27.0%	27.8%	27.8%	13.5%	13.4%	8.8%	7.0%	0.5%

Male

District	16.1%	14.9%	21.7%	22.7%	28.7%	29.1%	14.0%	24.8%	14.7%	8.5%	0.0%
State	21.5%	24.7%	26.6%	26.1%	25.6%	25.9%	13.7%	13.6%	10.7%	9.0%	0.7%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	3.1%	9.6%	15.6%	22.6%	31.3%	30.8%	25.8%	19.2%	21.9%	16.4%	1.4%

GRADE 08 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	14.6%	22.6%	22.4%	29.3%	29.5%	24.6%	14.9%	11.8%	16.9%	11.8%	0.0%
State	20.7%	22.7%	24.7%	25.7%	25.3%	25.6%	14.7%	14.2%	12.2%	11.1%	0.7%

Economically Disadvantaged

District	6.5%	17.5%	14.8%	25.0%	36.1%	25.0%	16.0%	14.4%	24.3%	18.1%	0.0%
State	9.6%	10.9%	19.0%	20.0%	28.2%	28.0%	20.3%	20.3%	20.7%	19.6%	1.2%

Special Ed.

District	0.0%	9.4%	2.2%	20.8%	30.4%	13.2%	23.9%	22.6%	41.3%	34.0%	0.0%
State	6.0%	8.1%	12.5%	15.9%	27.7%	29.4%	23.0%	21.7%	28.3%	23.4%	1.6%

ELL

District	---	---	---	---	---	---	---	---	---	---	---
State	4.9%	8.3%	11.8%	16.0%	23.6%	24.5%	23.0%	20.8%	33.1%	29.3%	1.1%

African American Students

District	16.7%	19.4%	16.7%	19.4%	33.3%	25.8%	10.0%	12.9%	23.3%	22.6%	0.0%
State	6.3%	7.3%	14.3%	15.0%	28.2%	27.6%	22.4%	22.9%	25.4%	25.6%	1.7%

Hispanic

District	7.0%	9.5%	18.6%	28.6%	30.2%	21.4%	9.3%	16.7%	30.2%	23.8%	0.0%
State	8.0%	9.0%	17.3%	18.2%	26.6%	27.1%	21.2%	20.8%	24.9%	23.6%	1.2%

White

District	16.3%	25.9%	23.3%	29.7%	29.1%	25.5%	16.7%	10.8%	13.7%	8.0%	0.0%
State	24.5%	26.8%	27.6%	28.2%	25.1%	25.2%	12.8%	12.2%	8.8%	7.1%	0.5%

Asian & Pacific

District	---	---	---	---	---	---	---	---	---	---	---
State	34.5%	35.1%	24.7%	26.8%	21.9%	20.3%	12.6%	9.7%	5.2%	7.8%	0.3%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	12.7%	14.0%	21.2%	22.0%	29.0%	27.2%	20.2%	17.8%	15.2%	17.8%	1.3%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	14.2%	16.2%	17.5%	23.8%	20.4%	28.1%	13.3%	15.5%	13.7%	15.7%	0.7%

Female

District	13.1%	21.5%	21.6%	35.4%	35.3%	24.7%	14.4%	7.6%	15.0%	10.8%	0.0%
State	20.0%	22.3%	25.7%	26.5%	26.2%	26.3%	15.2%	14.1%	10.9%	10.2%	0.6%

Male

District	16.1%	23.7%	23.2%	22.3%	23.9%	24.5%	15.5%	16.5%	18.7%	12.9%	0.0%
State	21.5%	23.1%	23.8%	24.8%	24.5%	25.0%	14.1%	14.3%	13.6%	11.9%	0.8%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	8.0%	5.9%	12.8%	17.8%	22.4%	29.7%	29.6%	20.3%	24.8%	24.6%	1.7%

GRADE 11 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	8.1%	11.8%	19.3%	21.1%	40.7%	43.1%	14.0%	12.5%	15.8%	9.5%	0.0%
State	15.7%	15.7%	21.5%	24.1%	34.1%	35.2%	14.6%	11.9%	12.2%	10.6%	0.6%

Economically Disadvantaged

District	3.4%	5.3%	17.1%	12.8%	42.5%	50.4%	17.8%	15.0%	18.5%	15.0%	0.0%
State	6.9%	7.0%	14.8%	16.6%	33.9%	36.7%	19.8%	16.7%	22.3%	20.1%	0.8%

Special Ed.

District	0.0%	0.0%	9.3%	13.8%	23.3%	20.7%	20.9%	13.8%	41.9%	48.3%	0.0%
State	4.4%	4.9%	10.9%	12.0%	29.8%	33.6%	21.8%	18.6%	29.9%	27.1%	1.4%

ELL

District	---	---	---	---	---	---	---	---	---	---	---
State	4.0%	3.7%	9.7%	10.1%	26.0%	31.8%	21.6%	20.2%	35.5%	31.7%	1.2%

African American Students

District	0.0%	0.0%	4.8%	16.7%	38.1%	33.3%	33.3%	27.8%	19.0%	22.2%	0.0%
State	3.7%	4.6%	10.4%	11.4%	29.2%	32.6%	20.2%	18.9%	32.1%	28.4%	1.8%

Hispanic

District	3.2%	3.2%	12.9%	6.5%	54.8%	41.9%	16.1%	32.3%	12.9%	16.1%	0.0%
State	4.4%	5.6%	12.9%	14.3%	33.0%	37.0%	21.3%	17.9%	25.4%	23.0%	0.9%

White

District	9.4%	13.6%	21.1%	23.2%	39.1%	44.4%	12.0%	8.8%	16.2%	7.6%	0.0%
State	18.2%	17.9%	23.6%	26.5%	34.9%	35.5%	13.3%	10.3%	8.7%	7.4%	0.4%

Asian & Pacific

District	---	---	---	---	---	---	---	---	---	---	---
State	22.7%	24.0%	24.0%	28.0%	30.4%	27.7%	9.6%	10.3%	10.1%	7.2%	1.5%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	7.1%	7.3%	17.0%	18.4%	36.6%	39.1%	19.4%	17.7%	17.5%	14.9%	0.4%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	10.4%	12.5%	17.8%	22.3%	27.4%	35.9%	15.9%	13.3%	16.2%	12.3%	0.6%

Female

District	6.7%	9.5%	18.4%	16.9%	41.1%	49.3%	13.5%	11.5%	17.2%	9.5%	0.0%
State	14.1%	14.1%	21.7%	23.6%	35.0%	36.9%	15.6%	12.3%	11.8%	10.7%	0.5%

Male

District	9.4%	14.1%	20.1%	25.0%	40.3%	37.2%	14.5%	13.5%	14.5%	9.6%	0.0%
State	17.2%	17.2%	21.2%	24.5%	33.2%	33.7%	13.6%	11.5%	12.5%	10.6%	0.7%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	3.7%	5.0%	3.7%	13.8%	22.2%	35.0%	33.3%	13.8%	14.8%	30.0%	1.3%

GRADE 04 SCIENCE

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	---	12.4%	---	39.6%	---	40.2%	---	6.9%	---	0.6%	0.3%
State	---	17.8%	---	38.7%	---	34.4%	---	8.1%	---	0.9%	0.0%

Economically Disadvantaged

District	---	7.7%	---	38.0%	---	45.2%	---	7.7%	---	0.9%	0.5%
State	---	8.9%	---	30.5%	---	44.5%	---	14.3%	---	1.8%	0.1%

Special Ed.

District	---	5.3%	---	24.0%	---	48.0%	---	20.0%	---	2.7%	0.0%
State	---	12.0%	---	30.8%	---	39.6%	---	15.2%	---	2.3%	0.1%

ELL

District	---	0.0%	---	11.1%	---	72.2%	---	16.7%	---	0.0%	0.0%
State	---	3.9%	---	20.4%	---	51.7%	---	21.1%	---	2.7%	0.2%

African American Students

District	---	7.7%	---	42.3%	---	50.0%	---	0.0%	---	0.0%	0.0%
State	---	4.8%	---	21.9%	---	46.9%	---	22.7%	---	3.6%	0.0%

Hispanic

District	---	4.8%	---	30.2%	---	57.1%	---	7.9%	---	0.0%	0.0%
State	---	5.0%	---	25.2%	---	49.7%	---	17.8%	---	2.1%	0.1%

White

District	---	14.8%	---	42.4%	---	34.4%	---	7.2%	---	0.8%	0.4%
State	---	21.9%	---	43.3%	---	29.7%	---	4.6%	---	0.4%	0.0%

Asian & Pacific

District	---	---	---	---	---	---	---	---	---	---	---
State	---	19.2%	---	38.0%	---	35.0%	---	6.8%	---	1.0%	0.0%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	---	9.6%	---	35.7%	---	44.8%	---	8.3%	---	1.7%	0.0%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	---	15.0%	---	36.2%	---	38.6%	---	9.3%	---	0.9%	0.0%

Female

District	---	12.0%	---	36.6%	---	44.3%	---	7.1%	---	0.0%	0.0%
State	---	16.0%	---	38.1%	---	36.5%	---	8.5%	---	0.9%	0.0%

Male

District	---	12.9%	---	42.9%	---	35.6%	---	6.7%	---	1.2%	0.6%
State	---	19.6%	---	39.3%	---	32.4%	---	7.7%	---	1.0%	0.1%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	---	3.1%	---	27.6%	---	47.9%	---	18.8%	---	2.6%	0.0%

GRADE 07 SCIENCE

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	---	10.6%	---	24.3%	---	45.6%	---	16.7%	---	2.7%	0.0%
State	---	14.8%	---	31.0%	---	37.2%	---	13.7%	---	3.1%	0.2%

Economically Disadvantaged

District	---	8.3%	---	19.4%	---	50.0%	---	19.4%	---	2.8%	0.0%
State	---	6.6%	---	20.8%	---	42.0%	---	23.9%	---	6.4%	0.3%

Special Ed.

District	---	10.0%	---	12.5%	---	47.5%	---	25.0%	---	5.0%	0.0%
State	---	9.2%	---	20.2%	---	38.0%	---	26.0%	---	6.2%	0.5%

ELL

District	---	---	---	---	---	---	---	---	---	---	---
State	---	2.7%	---	10.7%	---	39.0%	---	34.5%	---	12.8%	0.3%

African American Students

District	---	3.8%	---	15.4%	---	38.5%	---	30.8%	---	11.5%	0.0%
State	---	3.3%	---	13.2%	---	40.8%	---	32.6%	---	9.6%	0.4%

Hispanic

District	---	2.9%	---	17.6%	---	55.9%	---	20.6%	---	2.9%	0.0%
State	---	4.3%	---	15.1%	---	41.2%	---	29.5%	---	9.7%	0.2%

White

District	---	13.2%	---	26.9%	---	44.2%	---	14.2%	---	1.5%	0.0%
State	---	17.9%	---	35.6%	---	35.9%	---	9.0%	---	1.3%	0.1%

Asian & Pacific

District	---	---	---	---	---	---	---	---	---	---	---
State	---	18.6%	---	31.6%	---	35.2%	---	11.6%	---	2.9%	0.1%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	---	10.7%	---	27.7%	---	43.3%	---	15.8%	---	2.4%	0.2%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	---	10.2%	---	26.5%	---	42.1%	---	17.4%	---	3.6%	0.2%

Female

District	---	8.1%	---	22.8%	---	48.0%	---	17.9%	---	3.3%	0.0%
State	---	10.7%	---	29.5%	---	40.8%	---	15.7%	---	3.1%	0.1%

Male

District	---	12.9%	---	25.7%	---	43.6%	---	15.7%	---	2.1%	0.0%
State	---	18.8%	---	32.3%	---	33.8%	---	11.8%	---	3.1%	0.2%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	---	5.0%	---	17.0%	---	39.7%	---	26.2%	---	12.1%	0.0%

GRADE 11 SCIENCE

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	---	7.8%	---	24.0%	---	50.5%	---	16.6%	---	1.1%	0.0%
State	---	7.3%	---	23.5%	---	52.2%	---	14.3%	---	2.1%	0.6%

Economically Disadvantaged

District	---	3.4%	---	18.5%	---	53.8%	---	23.5%	---	0.8%	0.0%
State	---	3.4%	---	13.4%	---	51.5%	---	25.4%	---	4.7%	1.5%

Special Ed.

District	---	0.0%	---	24.0%	---	40.0%	---	32.0%	---	4.0%	0.0%
State	---	6.3%	---	11.9%	---	43.0%	---	29.7%	---	5.1%	4.0%

ELL

District	---	---	---	---	---	---	---	---	---	---	---
State	---	0.8%	---	5.4%	---	43.9%	---	38.4%	---	11.1%	0.4%

African American Students

District	---	0.0%	---	17.6%	---	64.7%	---	11.8%	---	5.9%	0.0%
State	---	1.9%	---	8.0%	---	47.2%	---	34.2%	---	6.5%	2.2%

Hispanic

District	---	3.6%	---	7.1%	---	64.3%	---	17.9%	---	7.1%	0.0%
State	---	2.3%	---	10.3%	---	51.4%	---	28.9%	---	6.2%	0.8%

White

District	---	9.0%	---	26.6%	---	47.2%	---	17.2%	---	0.0%	0.0%
State	---	8.4%	---	26.9%	---	52.5%	---	10.5%	---	1.2%	0.4%

Asian & Pacific

District	---	---	---	---	---	---	---	---	---	---	---
State	---	10.6%	---	21.6%	---	51.0%	---	14.3%	---	2.4%	0.1%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	---	3.8%	---	14.1%	---	61.0%	---	17.5%	---	1.8%	1.8%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	---	4.7%	---	18.8%	---	55.7%	---	17.1%	---	2.3%	1.4%

Female

District	---	5.9%	---	16.2%	---	57.4%	---	19.1%	---	1.5%	0.0%
State	---	4.4%	---	20.3%	---	56.6%	---	16.1%	---	2.1%	0.5%

Male

District	---	9.5%	---	31.3%	---	44.2%	---	14.3%	---	0.7%	0.0%
State	---	10.1%	---	26.5%	---	47.9%	---	12.6%	---	2.1%	0.8%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	---	0.0%	---	4.3%	---	52.9%	---	32.9%	---	10.0%	0.0%

GRADE 06 HISTORY/GOVERNMENT

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	---	4.7%	---	14.1%	---	52.8%	---	25.3%	---	3.1%	0.0%
State	---	10.6%	---	29.4%	---	43.9%	---	14.2%	---	1.9%	0.1%

Economically Disadvantaged

District	---	2.1%	---	9.7%	---	50.8%	---	33.8%	---	3.6%	0.0%
State	---	4.1%	---	18.9%	---	48.5%	---	24.6%	---	3.8%	0.1%

Special Ed.

District	---	2.7%	---	5.5%	---	39.7%	---	41.1%	---	11.0%	0.0%
State	---	6.9%	---	20.1%	---	43.6%	---	23.9%	---	5.3%	0.1%

ELL

District	---	0.0%	---	9.1%	---	54.5%	---	27.3%	---	9.1%	0.0%
State	---	2.2%	---	13.8%	---	45.4%	---	33.4%	---	5.2%	0.0%

African American Students

District	---	8.3%	---	8.3%	---	50.0%	---	33.3%	---	0.0%	0.0%
State	---	2.9%	---	14.7%	---	45.1%	---	29.6%	---	7.4%	0.2%

Hispanic

District	---	3.7%	---	14.8%	---	46.3%	---	33.3%	---	1.9%	0.0%
State	---	3.6%	---	16.0%	---	46.6%	---	29.4%	---	4.2%	0.0%

White

District	---	4.7%	---	14.4%	---	54.7%	---	22.9%	---	3.4%	0.0%
State	---	12.6%	---	33.1%	---	43.3%	---	10.0%	---	0.9%	0.1%

Asian & Pacific

District	---	---	---	---	---	---	---	---	---	---	---
State	---	13.7%	---	35.3%	---	38.6%	---	10.9%	---	1.4%	0.1%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	---	5.8%	---	25.1%	---	46.3%	---	19.8%	---	2.7%	0.2%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	---	8.3%	---	27.0%	---	47.1%	---	15.4%	---	2.0%	0.1%

Female

District	---	4.6%	---	13.2%	---	46.7%	---	30.3%	---	5.3%	0.0%
State	---	8.3%	---	27.2%	---	47.1%	---	15.5%	---	1.8%	0.1%

Male

District	---	4.8%	---	14.9%	---	58.3%	---	20.8%	---	1.2%	0.0%
State	---	12.7%	---	31.5%	---	40.9%	---	12.9%	---	1.9%	0.1%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	---	3.6%	---	14.3%	---	50.0%	---	27.1%	---	5.0%	0.0%

GRADE 08 HISTORY/GOVERNMENT

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	---	12.5%	---	25.0%	---	41.6%	---	17.2%	---	3.7%	0.0%
State	---	13.8%	---	24.9%	---	42.6%	---	15.5%	---	3.0%	0.2%

Economically Disadvantaged

District	---	5.7%	---	22.0%	---	42.1%	---	25.2%	---	5.0%	0.0%
State	---	5.7%	---	15.3%	---	46.0%	---	26.8%	---	6.0%	0.3%

Special Ed.

District	---	9.4%	---	15.1%	---	35.8%	---	32.1%	---	7.5%	0.0%
State	---	8.3%	---	13.5%	---	42.2%	---	28.4%	---	7.1%	0.5%

ELL

District	---	---	---	---	---	---	---	---	---	---	---
State	---	1.9%	---	8.3%	---	41.5%	---	38.1%	---	10.0%	0.3%

African American Students

District	---	3.2%	---	25.8%	---	29.0%	---	41.9%	---	0.0%	0.0%
State	---	2.8%	---	9.5%	---	41.9%	---	35.5%	---	9.6%	0.6%

Hispanic

District	---	7.1%	---	11.9%	---	50.0%	---	19.0%	---	11.9%	0.0%
State	---	4.1%	---	11.5%	---	45.2%	---	31.6%	---	7.4%	0.2%

White

District	---	15.6%	---	26.9%	---	41.5%	---	13.7%	---	2.4%	0.0%
State	---	16.9%	---	28.9%	---	42.0%	---	10.4%	---	1.6%	0.1%

Asian & Pacific

District	---	---	---	---	---	---	---	---	---	---	---
State	---	15.1%	---	24.4%	---	42.3%	---	16.2%	---	2.0%	0.0%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	---	7.5%	---	19.5%	---	47.5%	---	22.6%	---	2.9%	0.0%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	---	8.4%	---	20.5%	---	46.9%	---	21.8%	---	2.4%	0.1%

Female

District	---	10.8%	---	28.0%	---	43.9%	---	14.0%	---	3.2%	0.0%
State	---	11.1%	---	23.8%	---	45.8%	---	16.6%	---	2.7%	0.1%

Male

District	---	14.4%	---	21.6%	---	38.8%	---	20.9%	---	4.3%	0.0%
State	---	16.3%	---	25.9%	---	39.7%	---	14.6%	---	3.3%	0.2%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	---	4.2%	---	11.9%	---	44.9%	---	30.5%	---	8.5%	0.0%

GRADE 11 HISTORY/GOVERNMENT

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	---	7.4%	---	27.8%	---	41.2%	---	20.4%	---	3.2%	0.0%
State	---	8.6%	---	26.6%	---	46.3%	---	15.6%	---	2.4%	0.5%

Economically Disadvantaged

District	---	5.1%	---	19.5%	---	44.9%	---	25.4%	---	5.1%	0.0%
State	---	3.9%	---	15.6%	---	47.2%	---	27.2%	---	5.0%	1.2%

Special Ed.

District	---	0.0%	---	12.0%	---	36.0%	---	44.0%	---	8.0%	0.0%
State	---	6.2%	---	12.2%	---	38.7%	---	31.3%	---	8.8%	2.8%

ELL

District	---	---	---	---	---	---	---	---	---	---	---
State	---	0.8%	---	7.5%	---	40.0%	---	41.7%	---	9.3%	0.6%

African American Students

District	---	0.0%	---	11.8%	---	17.6%	---	58.8%	---	11.8%	0.0%
State	---	2.7%	---	10.8%	---	44.0%	---	33.2%	---	7.1%	2.2%

Hispanic

District	---	0.0%	---	10.7%	---	39.3%	---	46.4%	---	3.6%	0.0%
State	---	3.2%	---	13.3%	---	49.3%	---	28.7%	---	4.7%	0.7%

White

District	---	9.0%	---	31.2%	---	42.3%	---	15.0%	---	2.6%	0.0%
State	---	9.8%	---	29.9%	---	46.2%	---	12.2%	---	1.7%	0.3%

Asian & Pacific

District	---	---	---	---	---	---	---	---	---	---	---
State	---	10.9%	---	26.1%	---	43.8%	---	17.0%	---	2.1%	0.1%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	---	5.0%	---	18.7%	---	51.4%	---	19.8%	---	3.4%	1.8%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	---	6.6%	---	23.0%	---	47.6%	---	18.9%	---	2.8%	1.1%

Female

District	---	2.9%	---	22.5%	---	47.8%	---	23.2%	---	3.6%	0.0%
State	---	5.8%	---	23.9%	---	50.6%	---	17.1%	---	2.3%	0.4%

Male

District	---	11.6%	---	32.9%	---	34.9%	---	17.8%	---	2.7%	0.0%
State	---	11.2%	---	29.3%	---	42.3%	---	14.2%	---	2.5%	0.6%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	---	0.0%	---	5.7%	---	47.1%	---	37.1%	---	8.6%	1.4%

Report Card 2006-2007

USD 308
Hutchinson Public Schools
 Box 1908
 Hutchinson, KS 67504-1908
 (620) 665-4409 (620) 665-4410

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2006-2007 school year, this district did make AYP. More information on this district's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above	% Tested	% Prof. & Above	% Tested	Grad Rt. High Sch.	Attend Rt.
	Goal: 65%	Goal: 95%	Goal: 55.7%	Goal: 95%	Goal: 75% or Improve.	Goal: 90%
All Students	80.1%	99.4%	75.4%	99.4%	90.1%	94.4%
Free & Reduced Lunch	74.8%	99.6%	70.5%	99.5%	N/A	N/A
Students with Disabilities	59.9%	99.4%	51.3%	99.1%	N/A	N/A
English Language Learners	69.8%	100.0%	67.9%	100.0%	N/A	N/A
African-Americans	64.4%	99.4%	61.7%	99.4%	N/A	N/A
Hispanics	73.0%	100.0%	72.0%	100.0%	N/A	N/A
Whites	83.6%	99.4%	77.7%	99.2%	N/A	N/A
Asian / Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A
American Indians	64.5%	0.0%	70.0%	0.0%	N/A	N/A
Multi-ethnic & Undeclared	N/A	N/A	N/A	N/A	N/A	N/A

DEMOGRAPHICS

Race/Ethnicity	Dist.	State
African Americans	8.5	7.9
Hispanics	14.8	11.9
Whites	74.8	73.2
Other	1.9	7.1

Economically Disadvantaged Students

	Dist.	State
Economically Disadvantaged	54.7	38.7
Non-Economic. Disadvantaged	45.3	61.3

Migrant Students

	Dist.	State
Migrant Students	0.0	0.6
Non-Migrant Students	100.0	99.4

TOTAL ENROLLMENT

District: 4,627 State: 461,640

DEMOGRAPHICS

English language Learners	Dist.	State
LEP Students	2.2	7.4
Non-LEP Students	97.8	92.6

Gender	Dist.	State
Male	50.8	51.6
Female	49.2	48.4

Students with Disabilities

	Dist.	State
Students with Disabilities	14.9	13.4
Students without Disabilities	85.1	86.6

Attendance	Dist.	State
2006	94.1	95.2
2007	94.6	95.2

Graduation Rate	Dist.	State
2005	87.5	90.2
2006	90.1	89.7

TEACHER QUALITY

Qualification	% Fully Licensed	% with Emergency Licenses	% Not Licensed	% Core Classes Not Taught by Highly Qual.
Elementary High-poverty schools	98 %	1 %	0 %	7 %
Elementary All schools	99 %	1 %	0 %	4 %
Secondary High-poverty schools	100 %	0 %	0 %	0 %
Secondary All schools	97 %	1 %	0 %	2 %
All schools	98 %	1 %	0 %	3 %

% Core Content Classes Taught by Highly Qual. Teachers

	District	State
Mathematics	95.65%	91.42%
Foreign Language	100.00%	90.21%
Science	100.00%	89.20%
ESL/Bilingual	100.00%	82.45%
Elementary	100.00%	98.53%
History and Government	100.00%	94.24%
English Language Arts	100.00%	92.56%
Fine Arts	100.00%	95.03%
Special Education	89.70%	83.73%

For more information about Teacher Quality, go to
http://online.ksde.org/rcard/dist_tchrs.aspx?org_no=D0308

GRADE 03 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	17.4%	31.5%	26.5%	28.7%	31.6%	25.3%	15.3%	11.2%	8.4%	2.5%	0.8%
State	22.7%	26.6%	27.8%	27.0%	28.0%	28.2%	11.8%	10.3%	7.9%	6.3%	1.5%

Economically Disadvantaged

District	10.4%	28.7%	21.7%	29.6%	36.5%	26.5%	19.5%	11.3%	10.8%	3.9%	0.0%
State	12.9%	16.8%	23.5%	23.9%	31.7%	32.6%	16.4%	14.9%	13.1%	10.6%	1.1%

Special Ed.

District	4.9%	14.3%	22.9%	20.2%	26.2%	31.0%	24.5%	25.0%	21.3%	9.5%	0.0%
State	12.5%	16.1%	21.0%	21.2%	31.3%	34.1%	17.9%	16.0%	14.8%	11.0%	1.5%

ELL

District	0.0%	21.4%	33.3%	28.6%	25.0%	21.4%	25.0%	21.4%	8.3%	7.1%	0.0%
State	6.6%	10.3%	14.8%	17.8%	30.1%	35.1%	20.8%	18.5%	22.4%	15.8%	2.5%

African Am.

District	11.1%	21.4%	19.4%	28.6%	41.6%	28.6%	22.2%	14.3%	5.5%	7.1%	0.0%
State	9.0%	10.9%	19.0%	19.8%	32.7%	32.4%	18.5%	19.1%	18.9%	16.4%	1.2%

Hispanic

District	10.6%	25.4%	25.5%	23.7%	27.6%	32.2%	21.2%	16.9%	12.7%	1.7%	0.0%
State	9.9%	13.2%	19.2%	20.4%	30.3%	33.9%	19.2%	17.5%	17.5%	13.3%	1.6%

White

District	19.3%	34.4%	27.7%	30.1%	30.2%	24.3%	13.8%	9.3%	8.3%	1.9%	0.0%
State	27.0%	31.6%	30.4%	29.4%	26.9%	26.7%	9.5%	7.8%	4.9%	3.7%	0.7%

Asian

District	---	---	---	---	---	---	---	---	---	---	---
State	23.5%	31.3%	25.9%	25.2%	26.5%	27.0%	12.7%	9.7%	7.5%	5.9%	0.8%

Am. Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	19.1%	18.8%	28.1%	25.9%	28.3%	32.6%	14.1%	11.9%	8.3%	9.9%	0.9%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	18.3%	19.5%	28.3%	24.2%	30.9%	27.1%	12.4%	10.9%	8.3%	6.2%	12.1%

Female

District	13.6%	34.5%	27.2%	29.3%	30.6%	25.3%	19.3%	9.2%	9.0%	1.7%	0.0%
State	23.4%	27.9%	28.5%	28.0%	28.3%	27.9%	11.1%	9.5%	6.9%	5.3%	1.5%

Male

District	21.0%	28.6%	25.7%	28.0%	32.6%	25.3%	11.5%	13.2%	7.8%	3.3%	1.6%
State	22.1%	25.5%	27.0%	26.1%	27.6%	28.6%	12.4%	11.1%	8.9%	7.3%	1.5%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	8.0%	15.3%	16.5%	22.9%	31.3%	34.1%	19.4%	17.1%	19.0%	9.4%	1.2%

GRADE 04 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	17.0%	23.3%	25.0%	31.8%	35.8%	29.0%	11.9%	8.2%	9.2%	7.1%	0.5%
State	22.6%	26.6%	27.9%	28.9%	29.0%	28.1%	10.3%	8.7%	8.5%	6.3%	1.4%

Economically Disadvantaged

District	13.6%	16.9%	22.0%	29.9%	38.4%	33.8%	13.6%	10.8%	11.2%	8.2%	0.4%
State	12.8%	15.9%	22.9%	25.7%	32.8%	33.6%	14.7%	12.9%	14.4%	11.0%	0.9%

Special Ed.

District	6.5%	12.1%	6.5%	21.2%	44.2%	36.4%	21.3%	9.1%	21.3%	19.7%	1.5%
State	12.5%	15.1%	18.5%	20.2%	33.6%	37.8%	16.7%	14.0%	16.7%	11.8%	1.1%

ELL

District	8.3%	25.0%	0.0%	50.0%	50.0%	18.8%	33.3%	0.0%	8.3%	6.3%	0.0%
State	6.0%	8.7%	16.0%	19.2%	30.6%	34.0%	18.9%	16.8%	23.5%	18.7%	2.7%

African Am.

District	19.0%	12.5%	4.7%	28.1%	33.3%	25.0%	28.5%	15.6%	14.2%	18.8%	0.0%
State	10.6%	10.4%	18.6%	21.3%	32.9%	34.3%	16.5%	16.2%	19.1%	16.6%	1.3%

Hispanic

District	8.7%	16.0%	21.0%	36.0%	47.3%	32.0%	15.7%	8.0%	5.2%	8.0%	0.0%
State	8.6%	12.5%	19.5%	22.9%	31.7%	33.1%	16.9%	15.5%	19.7%	14.7%	1.3%

White

District	18.8%	26.4%	27.7%	31.1%	33.3%	28.9%	10.0%	7.3%	9.2%	5.9%	0.4%
State	26.7%	31.4%	30.4%	31.1%	28.0%	26.6%	8.4%	6.6%	5.3%	3.6%	0.7%

Asian

District	---	---	---	---	---	---	---	---	---	---	---
State	26.4%	31.4%	25.9%	28.4%	25.5%	23.9%	10.7%	8.4%	7.3%	6.0%	1.8%

Am. Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	12.2%	22.5%	28.8%	27.8%	35.0%	32.4%	11.6%	8.3%	10.3%	7.7%	1.3%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	18.0%	20.8%	29.1%	25.9%	30.1%	26.8%	11.9%	8.1%	9.7%	5.8%	12.6%

Female

District	14.9%	23.0%	31.0%	35.1%	33.5%	25.9%	9.9%	9.2%	9.9%	6.3%	0.6%
State	23.8%	27.7%	28.4%	29.1%	28.8%	28.0%	10.0%	8.2%	7.4%	5.6%	1.4%

Male

District	18.9%	23.6%	19.5%	28.8%	37.9%	31.9%	13.7%	7.3%	8.6%	7.9%	0.5%
State	21.5%	25.6%	27.5%	28.7%	29.2%	28.1%	10.6%	9.1%	9.5%	7.0%	1.4%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	6.0%	10.6%	18.2%	22.5%	25.0%	37.7%	20.7%	15.9%	24.7%	11.3%	2.0%

GRADE 05 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	22.3%	32.1%	24.6%	23.4%	30.3%	23.4%	12.6%	11.5%	9.3%	8.7%	0.9%
State	29.8%	33.4%	23.0%	23.4%	24.1%	24.3%	11.9%	10.7%	9.5%	6.6%	1.5%

Economically Disadvantaged

District	12.7%	22.4%	24.8%	24.0%	34.2%	25.7%	13.8%	16.4%	13.2%	9.8%	1.6%
State	17.2%	20.2%	19.7%	20.9%	28.1%	29.8%	16.9%	16.0%	15.8%	11.7%	1.4%

Special Ed.

District	10.2%	6.3%	25.6%	19.0%	30.7%	23.8%	17.9%	20.6%	15.3%	28.6%	1.6%
State	13.6%	14.0%	16.1%	18.8%	30.3%	33.1%	18.3%	17.9%	19.6%	14.6%	1.6%

ELL

District	---	---	---	---	---	---	---	---	---	---	---
State	8.0%	10.5%	12.0%	14.9%	26.4%	30.2%	19.9%	21.2%	28.5%	20.7%	2.5%

African Am.

District	14.8%	23.8%	25.9%	23.8%	33.3%	28.6%	7.4%	9.5%	18.5%	14.3%	0.0%
State	13.6%	15.2%	18.7%	18.3%	27.3%	30.3%	19.0%	18.4%	19.2%	15.8%	2.0%

Hispanic

District	8.1%	18.4%	21.6%	30.6%	37.8%	22.4%	16.2%	14.3%	13.5%	14.3%	0.0%
State	12.6%	15.8%	16.0%	17.5%	27.4%	29.6%	18.0%	19.1%	22.0%	16.4%	1.6%

White

District	25.9%	35.2%	25.5%	22.1%	28.1%	23.4%	12.1%	11.1%	7.7%	7.0%	1.2%
State	34.6%	39.0%	24.6%	25.1%	23.1%	22.8%	10.1%	8.5%	6.4%	3.8%	0.8%

Asian

District	---	---	---	---	---	---	---	---	---	---	---
State	35.7%	40.4%	20.2%	22.0%	23.9%	20.3%	8.1%	10.1%	8.5%	6.3%	0.9%

Am. Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	22.9%	19.7%	24.9%	22.9%	27.5%	35.4%	12.0%	12.3%	10.5%	7.8%	1.9%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	27.1%	26.7%	23.9%	22.7%	25.4%	21.8%	14.5%	9.9%	7.9%	7.0%	11.8%

Female

District	22.5%	36.8%	23.9%	19.7%	26.7%	22.4%	12.6%	11.8%	13.3%	7.9%	1.3%
State	31.4%	35.2%	23.2%	23.7%	24.0%	23.6%	11.4%	10.1%	8.5%	6.0%	1.4%

Male

District	22.1%	27.8%	25.3%	26.6%	33.5%	24.3%	12.6%	11.2%	5.6%	9.5%	0.6%
State	28.3%	31.8%	22.8%	23.1%	24.2%	24.9%	12.4%	11.3%	10.5%	7.2%	1.7%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	9.3%	15.8%	13.3%	18.8%	22.6%	32.3%	20.3%	15.8%	29.3%	13.5%	3.8%

GRADE 06 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	16.7%	20.8%	30.3%	34.8%	31.8%	32.1%	13.3%	7.5%	6.8%	3.8%	1.0%
State	23.9%	26.1%	26.6%	28.7%	27.5%	26.3%	10.9%	9.5%	9.5%	7.9%	1.6%

Economically Disadvantaged

District	12.2%	15.0%	26.2%	35.6%	32.6%	34.4%	17.6%	9.4%	10.1%	4.4%	1.1%
State	11.7%	14.1%	21.4%	24.2%	31.4%	31.7%	16.1%	14.5%	17.1%	14.4%	1.2%

Special Ed.

District	6.0%	13.3%	22.0%	30.0%	42.0%	40.0%	16.0%	3.3%	14.0%	10.0%	3.3%
State	8.3%	11.2%	15.5%	19.2%	34.4%	34.2%	17.5%	15.2%	21.5%	18.6%	1.5%

ELL

District	---	---	---	---	---	---	---	---	---	---	---
State	5.7%	6.7%	12.1%	16.7%	29.5%	30.9%	19.5%	19.1%	28.2%	24.2%	2.3%

African Am.

District	15.1%	17.9%	12.1%	21.4%	33.3%	35.7%	36.3%	7.1%	3.0%	10.7%	7.1%
State	7.8%	10.7%	18.1%	20.6%	29.9%	29.9%	18.9%	18.0%	22.7%	19.4%	1.4%

Hispanic

District	4.5%	16.7%	25.0%	36.1%	34.0%	33.3%	22.7%	11.1%	13.6%	2.8%	0.0%
State	8.8%	11.3%	18.2%	21.9%	31.8%	31.2%	16.9%	16.0%	20.8%	17.9%	1.7%

White

District	19.1%	22.5%	33.1%	36.9%	31.4%	30.2%	8.5%	7.2%	6.3%	3.2%	0.0%
State	28.6%	30.8%	29.1%	31.1%	26.3%	25.0%	8.8%	7.4%	6.0%	4.9%	0.8%

Asian

District	---	---	---	---	---	---	---	---	---	---	---
State	25.7%	33.3%	26.5%	26.0%	25.9%	23.0%	12.3%	9.1%	6.9%	7.7%	1.0%

Am. Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	15.7%	19.4%	25.8%	29.0%	33.0%	30.0%	14.0%	11.7%	10.0%	9.1%	0.8%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	18.7%	18.4%	25.0%	23.7%	28.8%	26.4%	12.0%	9.0%	12.1%	7.4%	15.2%

Female

District	20.4%	23.6%	29.8%	35.0%	32.1%	28.6%	11.6%	9.3%	5.2%	2.9%	0.7%
State	25.8%	27.8%	27.1%	29.2%	27.9%	25.8%	10.0%	9.0%	7.7%	6.8%	1.5%

Male

District	12.5%	18.3%	30.9%	34.6%	31.5%	35.3%	15.1%	5.9%	8.5%	4.6%	1.3%
State	22.1%	24.6%	26.1%	28.2%	27.1%	26.7%	11.7%	9.9%	11.0%	9.0%	1.7%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	6.5%	10.7%	17.3%	20.1%	30.3%	30.9%	17.6%	17.4%	26.3%	18.1%	2.7%

GRADE 07 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	23.0%	29.2%	29.8%	25.7%	25.0%	21.6%	14.1%	13.5%	6.0%	7.8%	2.2%
State	24.4%	29.2%	29.3%	29.8%	25.5%	24.2%	11.0%	8.9%	7.9%	6.4%	1.5%

Economically Disadvantaged

District	12.1%	22.3%	31.2%	18.9%	26.5%	24.0%	17.9%	20.0%	9.8%	11.4%	3.4%
State	11.4%	14.8%	24.2%	26.6%	30.4%	31.1%	16.8%	14.2%	14.4%	12.0%	1.3%

Special Ed.

District	7.6%	17.3%	7.6%	7.7%	41.0%	26.9%	25.6%	25.0%	12.8%	23.1%	0.0%
State	7.7%	9.8%	16.2%	18.5%	32.5%	35.8%	19.5%	17.2%	21.4%	17.2%	1.6%

ELL

District	---	---	---	---	---	---	---	---	---	---	---
State	3.8%	5.6%	12.1%	17.8%	28.3%	31.7%	21.8%	19.4%	27.3%	22.9%	2.6%

African Am.

District	14.8%	11.4%	22.2%	17.1%	29.6%	20.0%	25.9%	31.4%	7.4%	14.3%	5.7%
State	7.8%	10.2%	20.3%	22.5%	30.9%	30.4%	20.0%	17.0%	18.2%	17.9%	2.0%

Hispanic

District	15.0%	11.8%	17.5%	25.5%	25.0%	27.5%	27.5%	23.5%	7.5%	11.8%	0.0%
State	9.4%	11.1%	19.8%	24.4%	30.3%	32.0%	18.1%	16.1%	18.5%	14.7%	1.6%

White

District	25.8%	35.5%	33.0%	26.8%	24.1%	21.4%	10.5%	8.2%	5.0%	6.4%	1.8%
State	29.0%	35.0%	31.9%	31.9%	23.9%	22.1%	8.8%	6.8%	5.1%	3.6%	0.7%

Asian

District	---	---	---	---	---	---	---	---	---	---	---
State	26.1%	31.8%	29.2%	29.7%	25.2%	23.0%	9.6%	9.3%	5.9%	5.8%	0.5%

Am. Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	11.0%	20.2%	28.7%	30.8%	31.4%	31.2%	16.5%	9.2%	9.1%	7.6%	1.0%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	19.6%	19.3%	26.4%	23.5%	29.0%	24.9%	12.7%	9.1%	9.0%	7.9%	15.3%

Female

District	24.5%	32.6%	31.4%	27.4%	22.6%	21.1%	13.8%	12.6%	5.6%	5.7%	0.6%
State	25.8%	31.2%	30.6%	31.2%	25.8%	23.5%	10.1%	7.9%	6.1%	4.8%	1.3%

Male

District	21.5%	25.0%	28.1%	23.6%	27.4%	22.2%	14.3%	14.6%	6.5%	10.4%	4.2%
State	23.0%	27.3%	28.0%	28.5%	25.2%	24.9%	11.9%	9.8%	9.6%	7.8%	1.7%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	7.6%	6.3%	19.0%	21.3%	32.4%	39.4%	18.8%	15.0%	19.0%	15.0%	3.1%

GRADE 08 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	14.7%	24.4%	22.3%	26.4%	27.9%	25.7%	12.8%	12.2%	19.9%	10.0%	1.3%
State	23.9%	26.3%	27.5%	27.0%	26.0%	25.6%	11.4%	10.7%	9.3%	8.2%	2.2%

Economically Disadvantaged

District	4.8%	15.7%	17.2%	20.3%	29.1%	30.2%	19.4%	18.0%	26.4%	14.5%	1.2%
State	11.7%	13.0%	21.5%	22.2%	30.2%	31.4%	16.6%	16.1%	17.0%	15.2%	2.0%

Special Ed.

District	0.0%	2.1%	4.0%	18.8%	34.6%	31.3%	18.3%	16.7%	40.8%	27.1%	4.2%
State	6.2%	7.7%	15.0%	17.4%	31.5%	33.6%	19.3%	18.3%	25.2%	20.8%	2.2%

ELL

District	---	---	---	---	---	---	---	---	---	---	---
State	3.2%	3.2%	11.2%	10.5%	23.5%	27.4%	20.3%	21.8%	35.1%	32.9%	4.1%

African Am.

District	2.4%	26.7%	12.1%	20.0%	34.1%	20.0%	14.6%	26.7%	36.5%	6.7%	0.0%
State	7.8%	8.8%	17.7%	18.9%	31.9%	32.2%	19.0%	18.5%	20.1%	18.9%	2.8%

Hispanic

District	8.0%	11.6%	26.0%	14.0%	30.0%	32.6%	14.0%	20.9%	14.0%	20.9%	0.0%
State	8.7%	10.0%	18.5%	18.8%	29.1%	30.3%	17.9%	17.9%	21.7%	20.7%	2.2%

White

District	18.4%	26.5%	23.6%	30.4%	26.1%	24.8%	12.0%	8.3%	18.4%	8.7%	1.3%
State	28.2%	31.4%	29.9%	29.6%	24.9%	24.2%	9.5%	8.5%	6.2%	5.1%	1.2%

Asian

District	---	---	---	---	---	---	---	---	---	---	---
State	27.0%	26.8%	27.7%	27.4%	21.0%	27.7%	10.8%	10.3%	10.5%	6.8%	1.0%

Am. Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	14.5%	17.1%	28.6%	27.0%	27.8%	29.3%	14.5%	13.9%	11.2%	11.6%	1.2%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	19.3%	18.1%	28.1%	20.5%	28.5%	22.0%	12.1%	11.5%	8.8%	8.0%	19.9%

Female

District	16.2%	27.3%	28.3%	26.0%	28.3%	26.6%	9.4%	11.7%	14.1%	7.8%	0.6%
State	25.8%	27.8%	28.2%	28.0%	26.1%	25.3%	10.5%	10.2%	7.6%	6.7%	2.0%

Male

District	13.4%	21.7%	17.4%	26.8%	27.5%	24.8%	15.7%	12.7%	24.7%	12.1%	1.9%
State	22.0%	24.9%	26.9%	26.2%	25.8%	25.9%	12.2%	11.0%	10.9%	9.7%	2.4%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	8.1%	8.2%	15.6%	11.5%	26.2%	32.8%	18.7%	18.9%	28.4%	26.2%	2.5%

GRADE 11 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	15.9%	13.1%	28.3%	26.7%	26.7%	31.3%	16.6%	17.3%	9.4%	7.6%	4.0%
State	23.9%	22.4%	28.0%	29.1%	25.2%	25.5%	11.3%	13.2%	8.1%	7.2%	2.6%

Economically Disadvantaged

District	3.6%	9.5%	18.9%	27.0%	32.4%	25.5%	25.2%	24.1%	15.3%	10.9%	2.9%
State	12.1%	10.8%	20.8%	21.2%	28.7%	28.5%	17.1%	20.7%	15.8%	15.6%	3.2%

Special Ed.

District	0.0%	6.8%	5.0%	9.1%	17.5%	36.4%	22.5%	27.3%	37.5%	15.9%	4.5%
State	8.3%	8.4%	13.5%	12.6%	27.9%	27.5%	19.3%	23.6%	24.6%	24.2%	3.7%

ELL

District	---	---	---	---	---	---	---	---	---	---	---
State	2.1%	3.2%	7.9%	6.7%	19.7%	17.6%	20.1%	26.0%	40.5%	41.1%	5.4%

African Am.

District	13.3%	0.0%	13.3%	20.0%	20.0%	20.0%	20.0%	45.0%	26.6%	10.0%	5.0%
State	8.7%	7.2%	19.4%	17.0%	28.5%	27.2%	19.3%	23.4%	17.5%	20.0%	5.2%

Hispanic

District	0.0%	9.7%	9.0%	29.0%	42.4%	22.6%	30.3%	16.1%	12.1%	22.6%	0.0%
State	8.6%	8.3%	17.4%	17.5%	27.4%	26.9%	18.5%	23.5%	20.9%	19.6%	4.2%

White

District	18.4%	14.3%	31.3%	27.2%	24.7%	33.5%	14.9%	15.4%	8.2%	5.9%	3.7%
State	27.3%	25.8%	30.2%	31.9%	24.8%	25.3%	9.5%	10.9%	5.5%	4.6%	1.5%

Asian

District	---	---	---	---	---	---	---	---	---	---	---
State	22.2%	23.2%	23.0%	23.9%	20.8%	25.4%	14.1%	14.9%	14.0%	9.8%	2.9%

Am. Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	15.0%	12.4%	25.5%	25.3%	26.0%	31.0%	13.4%	18.6%	13.9%	7.9%	4.8%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	18.0%	13.6%	27.0%	22.4%	24.4%	22.9%	15.4%	15.2%	8.0%	7.1%	18.8%

Female

District	14.3%	12.3%	32.1%	22.8%	23.2%	33.9%	17.8%	18.7%	7.5%	7.0%	5.3%
State	25.3%	23.4%	28.4%	29.6%	25.7%	26.0%	10.9%	12.7%	6.4%	6.0%	2.4%

Male

District	17.3%	13.9%	24.8%	31.0%	29.8%	28.5%	15.5%	15.8%	11.1%	8.2%	2.5%
State	22.5%	21.5%	27.6%	28.6%	24.7%	25.1%	11.7%	13.6%	9.7%	8.5%	2.7%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	3.1%	1.5%	10.6%	12.3%	25.1%	33.8%	14.4%	18.5%	40.8%	27.7%	6.2%

GRADE 03 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	32.2%	34.6%	24.0%	23.5%	27.0%	26.5%	8.4%	6.4%	7.9%	8.1%	0.8%
State	27.1%	32.1%	25.0%	26.0%	28.8%	26.2%	9.1%	7.7%	8.7%	6.4%	1.5%

Economically Disadvantaged

District	24.7%	34.5%	22.1%	19.8%	34.3%	28.4%	9.5%	7.8%	8.6%	9.5%	0.0%
State	17.9%	22.0%	22.2%	24.3%	32.3%	31.6%	12.1%	10.7%	13.9%	10.2%	1.1%

Special Ed.

District	21.3%	14.3%	19.6%	16.7%	29.5%	32.1%	11.4%	17.9%	18.0%	19.0%	0.0%
State	15.8%	17.8%	20.3%	24.3%	31.4%	31.4%	14.3%	13.3%	16.0%	11.4%	1.8%

ELL

District	16.6%	31.3%	25.0%	12.5%	50.0%	31.3%	0.0%	12.5%	8.3%	12.5%	0.0%
State	13.9%	20.1%	19.4%	22.5%	32.5%	31.3%	13.1%	11.6%	19.6%	12.5%	2.0%

African Am.

District	22.2%	28.6%	25.0%	21.4%	38.8%	35.7%	8.3%	7.1%	5.5%	7.1%	0.0%
State	11.5%	14.6%	17.6%	19.3%	32.1%	33.1%	14.4%	13.7%	22.5%	17.9%	1.4%

Hispanic

District	17.0%	26.2%	29.7%	29.5%	38.2%	31.1%	4.2%	4.9%	10.6%	8.2%	0.0%
State	15.6%	20.8%	21.3%	23.7%	32.7%	32.1%	12.3%	11.0%	16.2%	10.9%	1.4%

White

District	36.4%	37.8%	21.1%	22.4%	24.4%	24.3%	9.4%	6.9%	8.0%	8.5%	0.0%
State	31.2%	36.7%	26.4%	27.5%	27.6%	24.5%	7.9%	6.4%	5.5%	4.1%	0.8%

Asian

District	---	---	---	---	---	---	---	---	---	---	---
State	35.3%	44.4%	23.9%	24.6%	24.9%	20.0%	6.4%	4.6%	7.7%	5.3%	1.1%

Am. Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	18.9%	20.1%	27.0%	31.4%	31.3%	31.2%	9.6%	9.0%	11.7%	7.6%	0.7%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	21.0%	25.4%	25.9%	23.2%	31.6%	24.6%	9.4%	8.6%	10.6%	6.1%	12.1%

Female

District	27.8%	33.5%	23.8%	26.1%	31.8%	27.8%	6.8%	5.1%	9.6%	7.4%	0.0%
State	25.8%	31.0%	25.2%	26.2%	29.0%	26.6%	9.8%	8.0%	8.8%	6.6%	1.5%

Male

District	36.3%	35.7%	24.2%	20.9%	22.6%	25.3%	10.0%	7.7%	6.3%	8.8%	1.6%
State	28.3%	33.2%	24.7%	25.8%	28.6%	25.8%	8.4%	7.5%	8.5%	6.2%	1.6%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	15.5%	25.9%	19.7%	21.3%	28.4%	32.2%	12.9%	8.0%	18.4%	10.3%	2.3%

GRADE 04 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	23.8%	26.8%	21.7%	24.4%	33.1%	29.3%	8.0%	11.5%	11.6%	7.4%	0.5%
State	24.2%	29.9%	24.7%	25.2%	31.8%	29.6%	8.6%	7.4%	9.4%	6.4%	1.5%

Economically Disadvantaged

District	19.2%	19.5%	18.3%	22.1%	36.6%	35.9%	10.3%	13.9%	13.6%	8.2%	0.4%
State	14.1%	18.8%	21.1%	23.7%	35.6%	35.3%	12.2%	10.6%	15.5%	10.6%	1.0%

Special Ed.

District	6.5%	6.1%	18.0%	16.7%	40.9%	31.8%	9.8%	21.2%	24.5%	22.7%	1.5%
State	11.3%	14.6%	19.6%	20.9%	34.8%	37.8%	14.8%	13.6%	17.4%	11.8%	1.3%

ELL

District	16.6%	12.5%	0.0%	18.8%	66.6%	50.0%	8.3%	6.3%	8.3%	12.5%	0.0%
State	9.7%	13.6%	16.9%	20.3%	36.7%	35.8%	13.6%	12.5%	21.8%	15.2%	2.4%

African Am.

District	14.2%	12.5%	23.8%	18.8%	9.5%	28.1%	14.2%	21.9%	38.0%	18.8%	0.0%
State	9.3%	11.4%	16.7%	20.7%	34.3%	36.0%	14.9%	13.8%	22.6%	16.6%	1.6%

Hispanic

District	15.7%	16.0%	24.5%	22.0%	43.8%	38.0%	8.7%	12.0%	5.2%	12.0%	0.0%
State	11.5%	16.1%	19.1%	22.2%	36.6%	35.5%	12.5%	12.3%	18.7%	12.7%	1.2%

White

District	27.3%	30.8%	21.2%	24.9%	32.1%	28.2%	7.2%	10.3%	10.4%	5.5%	0.4%
State	28.1%	34.8%	26.8%	26.5%	30.6%	27.9%	7.1%	6.0%	6.2%	4.1%	0.8%

Asian

District	---	---	---	---	---	---	---	---	---	---	---
State	32.3%	39.4%	25.6%	25.5%	25.2%	22.9%	6.2%	4.7%	8.8%	6.2%	1.2%

Am. Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	14.6%	25.8%	21.7%	24.7%	36.9%	31.9%	12.9%	8.1%	12.0%	7.9%	1.7%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	21.1%	21.4%	22.1%	22.4%	35.8%	31.2%	9.5%	6.1%	10.5%	5.6%	13.3%

Female

District	24.2%	25.9%	22.9%	27.0%	29.1%	28.2%	8.6%	13.2%	14.2%	5.2%	0.6%
State	23.2%	28.5%	25.2%	25.7%	31.8%	30.3%	8.9%	7.5%	9.7%	6.5%	1.5%

Male

District	23.5%	27.7%	20.6%	22.0%	36.7%	30.4%	7.4%	9.9%	9.1%	9.4%	0.5%
State	25.1%	31.1%	24.3%	24.8%	31.7%	28.9%	8.3%	7.4%	9.1%	6.3%	1.5%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	12.9%	19.0%	20.7%	28.1%	36.5%	35.9%	8.9%	10.5%	18.2%	3.9%	2.6%

GRADE 05 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	23.3%	27.3%	24.3%	24.8%	33.6%	24.8%	10.6%	9.9%	7.6%	12.4%	0.6%
State	24.0%	28.2%	24.3%	26.7%	30.5%	28.4%	9.7%	7.5%	10.1%	7.7%	1.6%

Economically Disadvantaged

District	14.9%	17.4%	21.5%	25.0%	38.1%	27.2%	13.8%	12.5%	11.0%	16.8%	1.1%
State	13.8%	17.0%	20.8%	24.5%	34.0%	33.7%	13.1%	10.8%	16.6%	12.6%	1.4%

Special Ed.

District	15.3%	9.5%	20.5%	22.2%	33.3%	15.9%	10.2%	22.2%	20.5%	28.6%	1.6%
State	10.2%	10.6%	18.0%	19.1%	33.5%	36.8%	16.7%	14.9%	19.6%	16.9%	1.6%

ELL

District	---	---	---	---	---	---	---	---	---	---	---
State	9.1%	11.4%	16.1%	21.2%	34.6%	36.1%	15.6%	12.1%	22.9%	17.2%	2.0%

African Am.

District	11.1%	28.6%	33.3%	14.3%	25.9%	14.3%	14.8%	14.3%	14.8%	28.6%	0.0%
State	10.7%	12.7%	17.1%	18.8%	32.0%	35.0%	14.0%	13.7%	24.1%	17.9%	2.0%

Hispanic

District	18.9%	18.0%	21.6%	26.0%	48.6%	34.0%	5.4%	8.0%	5.4%	14.0%	0.0%
State	11.3%	14.6%	19.4%	22.9%	34.3%	35.6%	14.0%	10.9%	18.8%	14.6%	1.4%

White

District	25.9%	29.5%	23.3%	25.4%	32.0%	24.2%	10.8%	10.2%	7.3%	9.8%	0.8%
State	27.6%	32.5%	25.9%	28.3%	29.7%	26.8%	8.5%	6.1%	7.1%	5.4%	0.9%

Asian

District	---	---	---	---	---	---	---	---	---	---	---
State	35.5%	40.7%	24.7%	26.1%	25.2%	21.5%	7.7%	5.8%	5.7%	5.3%	0.6%

Am. Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	15.5%	15.7%	23.1%	27.5%	36.3%	32.7%	10.9%	12.3%	11.8%	9.7%	2.2%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	20.3%	22.0%	25.5%	25.5%	32.1%	25.9%	10.0%	7.3%	10.7%	7.5%	11.8%

Female

District	22.5%	28.3%	20.4%	23.7%	33.8%	24.3%	13.3%	11.2%	9.1%	11.8%	0.7%
State	23.1%	27.1%	24.1%	26.8%	31.6%	29.4%	10.0%	7.6%	10.0%	7.6%	1.4%

Male

District	24.0%	26.5%	27.8%	25.9%	33.5%	25.3%	8.2%	8.8%	6.3%	12.9%	0.6%
State	24.9%	29.2%	24.4%	26.6%	29.5%	27.5%	9.3%	7.4%	10.3%	7.7%	1.7%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	9.0%	15.8%	17.0%	28.6%	33.0%	26.3%	13.6%	12.8%	23.6%	12.8%	3.8%

GRADE 06 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	13.9%	23.8%	22.9%	30.6%	28.7%	25.2%	19.5%	12.6%	13.9%	7.1%	0.7%
State	21.5%	26.6%	24.9%	26.5%	28.0%	26.1%	11.7%	10.0%	12.3%	9.2%	1.6%

Economically Disadvantaged

District	6.9%	17.8%	18.7%	31.1%	29.4%	25.0%	24.5%	16.1%	19.2%	9.4%	0.6%
State	10.3%	14.4%	19.0%	22.2%	30.9%	30.9%	16.7%	15.0%	21.0%	16.3%	1.3%

Special Ed.

District	2.0%	6.7%	12.0%	30.0%	22.0%	23.3%	36.0%	23.3%	28.0%	16.7%	0.0%
State	6.7%	9.2%	15.8%	18.0%	29.3%	31.0%	19.3%	18.6%	25.9%	21.6%	1.6%

ELL

District	---	---	---	---	---	---	---	---	---	---	---
State	6.7%	10.4%	14.5%	18.8%	27.6%	30.1%	17.1%	15.9%	32.2%	22.6%	2.2%

African Am.

District	12.1%	10.7%	6.0%	32.1%	33.3%	17.9%	27.2%	28.6%	21.2%	7.1%	3.6%
State	6.0%	9.1%	14.4%	17.3%	28.7%	28.8%	18.2%	19.7%	30.1%	23.6%	1.5%

Hispanic

District	6.8%	27.8%	13.6%	30.6%	22.7%	19.4%	27.2%	8.3%	29.5%	13.9%	0.0%
State	8.9%	13.8%	17.7%	22.1%	29.6%	30.1%	16.6%	14.2%	24.7%	18.0%	1.7%

White

District	16.1%	25.1%	26.8%	30.5%	28.5%	26.5%	16.5%	11.7%	10.6%	6.3%	0.0%
State	25.5%	31.0%	27.4%	28.6%	27.7%	25.1%	10.2%	8.3%	8.0%	6.1%	0.8%

Asian

District	---	---	---	---	---	---	---	---	---	---	---
State	31.5%	41.4%	26.3%	26.1%	23.5%	19.7%	8.5%	6.0%	9.2%	5.9%	1.0%

Am. Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	13.8%	18.6%	19.9%	26.3%	33.3%	30.3%	15.3%	11.3%	16.1%	12.5%	1.0%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	14.8%	18.0%	26.1%	20.6%	29.7%	26.6%	11.6%	10.6%	15.0%	9.2%	15.1%

Female

District	14.6%	21.4%	21.0%	28.6%	29.2%	25.0%	20.4%	16.4%	14.0%	7.9%	0.7%
State	20.5%	26.0%	25.5%	26.3%	28.9%	26.9%	11.7%	10.2%	12.1%	9.1%	1.5%

Male

District	13.1%	26.0%	25.0%	32.5%	28.2%	25.3%	18.4%	9.1%	13.8%	6.5%	0.6%
State	22.3%	27.2%	24.3%	26.6%	27.3%	25.2%	11.8%	9.9%	12.5%	9.3%	1.8%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	7.7%	11.1%	15.1%	19.6%	31.8%	29.4%	14.5%	17.6%	28.7%	19.0%	3.3%

GRADE 07 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	16.6%	15.2%	25.0%	24.4%	25.6%	30.4%	16.0%	16.1%	15.0%	11.4%	2.5%
State	18.1%	21.1%	24.7%	27.1%	27.3%	26.7%	16.1%	13.6%	12.1%	9.8%	1.7%

Economically Disadvantaged

District	6.9%	9.3%	20.2%	18.0%	30.0%	33.7%	19.6%	17.4%	21.3%	18.0%	3.5%
State	8.8%	10.1%	18.1%	21.3%	29.5%	30.4%	21.5%	19.5%	20.0%	17.2%	1.4%

Special Ed.

District	2.5%	11.5%	5.1%	5.8%	20.5%	42.3%	28.2%	17.3%	38.4%	23.1%	0.0%
State	5.7%	5.9%	13.3%	15.3%	26.2%	30.8%	25.0%	23.6%	27.1%	22.8%	1.6%

ELL

District	---	---	---	---	---	---	---	---	---	---	---
State	4.9%	5.9%	12.3%	15.1%	27.5%	29.0%	25.2%	22.3%	28.3%	24.7%	2.9%

African Am.

District	7.4%	6.1%	22.2%	6.1%	29.6%	42.4%	25.9%	24.2%	14.8%	18.2%	3.0%
State	5.9%	6.3%	13.8%	17.5%	26.6%	28.0%	25.4%	22.5%	25.1%	23.8%	2.0%

Hispanic

District	7.5%	7.8%	17.5%	5.9%	30.0%	41.2%	20.0%	17.6%	22.5%	27.5%	0.0%
State	7.7%	8.3%	16.5%	19.3%	28.7%	30.5%	22.4%	20.4%	22.5%	19.6%	1.9%

White

District	19.4%	19.2%	27.1%	30.6%	24.5%	25.6%	13.5%	14.6%	13.5%	7.3%	2.7%
State	21.1%	25.3%	27.3%	29.9%	27.2%	26.1%	14.2%	11.4%	8.8%	6.5%	0.8%

Asian

District	---	---	---	---	---	---	---	---	---	---	---
State	30.0%	30.9%	25.0%	28.2%	25.1%	23.1%	10.3%	10.7%	8.5%	6.3%	0.8%

Am. Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	8.0%	13.2%	23.6%	26.4%	29.9%	28.5%	15.2%	16.3%	20.1%	13.8%	1.8%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	15.2%	12.5%	21.0%	20.7%	27.0%	25.0%	19.2%	14.1%	14.8%	11.4%	16.2%

Female

District	15.7%	14.5%	25.1%	26.6%	26.4%	31.8%	17.6%	17.9%	13.8%	8.7%	0.6%
State	17.5%	20.8%	25.1%	27.7%	28.9%	27.8%	16.6%	13.5%	10.5%	8.8%	1.5%

Male

District	17.6%	16.1%	24.8%	21.7%	24.8%	28.7%	14.3%	14.0%	16.3%	14.7%	4.9%
State	18.7%	21.5%	24.3%	26.6%	25.8%	25.6%	15.7%	13.7%	13.6%	10.7%	1.9%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	7.6%	3.1%	14.7%	15.6%	29.4%	31.3%	23.7%	25.8%	22.8%	21.9%	2.3%

GRADE 08 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	5.8%	14.6%	22.3%	22.4%	24.2%	29.5%	18.0%	14.9%	26.6%	16.9%	1.6%
State	16.2%	20.7%	24.4%	24.7%	26.0%	25.3%	17.5%	14.7%	14.1%	12.3%	2.3%

Economically Disadvantaged

District	3.2%	6.5%	14.0%	14.8%	21.6%	36.1%	20.5%	16.0%	37.8%	24.3%	2.4%
State	6.9%	9.6%	17.5%	19.0%	27.0%	28.2%	22.4%	20.4%	23.7%	20.7%	2.1%

Special Ed.

District	0.0%	0.0%	4.0%	2.2%	16.3%	30.4%	14.2%	23.9%	57.1%	41.3%	2.2%
State	4.7%	6.0%	11.1%	12.5%	25.0%	27.7%	24.1%	23.0%	32.2%	28.3%	2.5%

ELL

District	---	---	---	---	---	---	---	---	---	---	---
State	3.6%	4.9%	12.3%	11.8%	21.4%	23.6%	22.9%	23.0%	37.6%	33.1%	3.6%

African Am.

District	2.4%	16.7%	7.3%	16.7%	17.0%	33.3%	34.1%	10.0%	36.5%	23.3%	0.0%
State	4.2%	6.3%	12.4%	14.3%	25.7%	28.2%	26.1%	22.4%	28.3%	25.4%	3.4%

Hispanic

District	2.0%	7.0%	26.0%	18.6%	24.0%	30.2%	14.0%	9.3%	30.0%	30.2%	4.7%
State	5.2%	8.0%	16.4%	17.3%	25.4%	26.6%	22.3%	21.2%	27.9%	24.9%	2.0%

White

District	7.2%	16.3%	24.4%	23.3%	25.3%	29.1%	15.8%	16.7%	24.4%	13.7%	0.9%
State	19.0%	24.5%	26.9%	27.6%	26.2%	25.1%	16.0%	12.8%	10.4%	8.8%	1.3%

Asian

District	---	---	---	---	---	---	---	---	---	---	---
State	28.9%	34.5%	28.9%	24.7%	20.6%	21.9%	11.2%	12.6%	8.8%	5.2%	0.9%

Am. Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	9.9%	12.7%	18.7%	21.2%	27.2%	29.0%	21.3%	20.2%	18.8%	15.2%	1.7%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	12.4%	14.2%	25.2%	17.4%	28.4%	20.4%	16.6%	13.4%	14.9%	13.9%	20.7%

Female

District	6.0%	13.1%	24.3%	21.6%	25.0%	35.3%	21.6%	14.4%	20.2%	15.0%	0.7%
State	15.5%	20.0%	24.8%	25.7%	26.8%	26.2%	18.1%	15.2%	13.0%	10.9%	2.0%

Male

District	5.6%	16.1%	20.7%	23.2%	23.5%	23.9%	15.1%	15.5%	32.0%	18.7%	2.6%
State	16.8%	21.5%	24.0%	23.8%	25.2%	24.5%	17.0%	14.1%	15.0%	13.6%	2.5%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	5.3%	8.0%	16.3%	12.8%	23.8%	22.4%	22.1%	29.6%	30.1%	24.8%	2.4%

GRADE 11 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	7.5%	8.1%	16.5%	19.3%	31.0%	40.7%	18.5%	14.0%	24.0%	15.8%	2.2%
State	14.5%	15.7%	18.6%	21.5%	25.3%	34.1%	18.4%	14.6%	19.7%	12.2%	2.0%

Economically Disadvantaged

District	3.0%	3.4%	13.4%	17.1%	33.5%	42.5%	20.1%	17.8%	26.2%	18.5%	0.7%
State	5.6%	6.9%	11.3%	14.8%	22.7%	33.9%	22.8%	19.8%	32.2%	22.3%	2.4%

Special Ed.

District	0.0%	0.0%	2.0%	9.3%	18.7%	23.3%	22.9%	20.9%	52.0%	41.9%	4.7%
State	3.7%	4.4%	8.0%	10.9%	19.0%	29.7%	22.9%	21.6%	41.0%	30.2%	3.2%

ELL

District	---	---	---	---	---	---	---	---	---	---	---
State	3.2%	4.0%	6.9%	9.7%	15.1%	26.0%	22.8%	21.6%	47.9%	35.5%	3.2%

African Am.

District	0.0%	0.0%	3.8%	4.8%	26.9%	38.1%	30.7%	33.3%	34.6%	19.0%	4.8%
State	2.9%	3.7%	8.0%	10.4%	19.7%	29.2%	22.4%	20.2%	39.6%	32.1%	4.4%

Hispanic

District	2.6%	3.2%	10.5%	12.9%	36.8%	54.8%	15.7%	16.1%	28.9%	12.9%	0.0%
State	3.6%	4.4%	9.6%	12.9%	20.2%	32.9%	22.2%	21.3%	38.6%	25.4%	3.1%

White

District	9.0%	9.4%	18.4%	21.1%	30.7%	39.1%	17.0%	12.0%	22.8%	16.2%	2.3%
State	17.1%	18.2%	20.9%	23.6%	26.7%	34.9%	17.5%	13.3%	15.1%	8.7%	1.3%

Asian

District	---	---	---	---	---	---	---	---	---	---	---
State	22.5%	22.7%	22.0%	24.0%	23.5%	30.4%	15.2%	9.6%	13.8%	10.1%	3.3%

Am. Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	6.2%	7.1%	14.0%	17.0%	24.4%	36.6%	22.5%	19.4%	28.3%	17.5%	2.4%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	10.4%	10.3%	16.7%	17.8%	20.9%	27.4%	21.6%	15.8%	24.5%	16.3%	12.5%

Female

District	6.5%	6.7%	16.1%	18.4%	32.3%	41.1%	20.3%	13.5%	22.7%	17.2%	3.1%
State	13.1%	14.1%	18.9%	21.7%	26.0%	35.0%	19.8%	15.6%	19.2%	11.9%	1.8%

Male

District	8.4%	9.4%	16.8%	20.1%	29.7%	40.3%	16.8%	14.5%	25.2%	14.5%	1.3%
State	15.8%	17.2%	18.4%	21.2%	24.6%	33.2%	17.2%	13.6%	20.2%	12.5%	2.3%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	2.7%	3.7%	7.2%	3.7%	16.2%	22.2%	20.2%	33.3%	49.0%	14.8%	22.2%

GRADE 05 WRITING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	---	---	---	17.9%	---	30.7%	---	31.0%	---	11.6%	0.0%
State	---	13.7%	---	21.0%	---	33.5%	---	21.9%	---	9.7%	0.3%

Economically Disadvantaged

District	---	3.3%	---	11.5%	---	33.3%	---	37.7%	---	14.2%	0.0%
State	---	8.0%	---	16.5%	---	33.9%	---	27.1%	---	14.2%	0.3%

Special Ed.

District	---	3.2%	---	9.7%	---	25.8%	---	37.1%	---	24.2%	0.0%
State	---	5.7%	---	12.6%	---	28.2%	---	30.1%	---	22.8%	0.5%

ELL

District	---	---	---	---	---	---	---	---	---	---	---
State	---	6.1%	---	16.2%	---	33.8%	---	27.5%	---	15.7%	0.6%

African Am.

District	---	0.0%	---	23.8%	---	28.6%	---	28.6%	---	19.0%	0.0%
State	---	7.8%	---	13.5%	---	33.6%	---	28.5%	---	16.1%	0.4%

Hispanic

District	---	4.2%	---	8.3%	---	43.8%	---	29.2%	---	14.6%	0.0%
State	---	7.4%	---	16.2%	---	34.6%	---	27.0%	---	14.4%	0.4%

White

District	---	10.3%	---	19.3%	---	28.4%	---	32.1%	---	9.9%	0.0%
State	---	15.4%	---	22.8%	---	33.2%	---	20.3%	---	8.1%	0.2%

Asian

District	---	---	---	---	---	---	---	---	---	---	---
State	---	17.6%	---	23.9%	---	35.4%	---	17.0%	---	5.9%	0.1%

Am. Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	---	8.4%	---	16.3%	---	31.6%	---	29.2%	---	14.5%	0.0%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	---	11.9%	---	19.8%	---	34.7%	---	21.4%	---	11.2%	0.9%

Female

District	---	11.1%	---	23.5%	---	27.5%	---	26.8%	---	11.1%	0.0%
State	---	16.9%	---	23.6%	---	32.9%	---	19.4%	---	7.0%	0.2%

Male

District	---	6.6%	---	12.7%	---	33.7%	---	34.9%	---	12.0%	0.0%
State	---	10.6%	---	18.6%	---	34.1%	---	24.2%	---	12.2%	0.3%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	---	9.5%	---	15.1%	---	34.1%	---	26.2%	---	14.3%	0.8%

GRADE 08 WRITING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	---	22.5%	---	29.8%	---	29.8%	---	13.5%	---	4.5%	0.0%
State	---	15.4%	---	25.3%	---	34.3%	---	18.4%	---	6.1%	0.5%

Economically Disadvantaged

District	---	9.7%	---	29.7%	---	34.8%	---	18.7%	---	7.1%	0.0%
State	---	8.5%	---	18.5%	---	35.6%	---	26.0%	---	10.7%	0.7%

Special Ed.

District	---	6.7%	---	11.1%	---	31.1%	---	28.9%	---	22.2%	0.0%
State	---	4.5%	---	12.3%	---	31.1%	---	33.0%	---	18.1%	0.8%

ELL

District	---	---	---	---	---	---	---	---	---	---	---
State	---	5.8%	---	14.6%	---	36.4%	---	28.5%	---	13.7%	0.9%

African Am.

District	---	7.4%	---	37.0%	---	37.0%	---	18.5%	---	0.0%	0.0%
State	---	6.7%	---	16.3%	---	36.4%	---	27.3%	---	12.4%	0.9%

Hispanic

District	---	10.0%	---	27.5%	---	32.5%	---	17.5%	---	12.5%	0.0%
State	---	7.2%	---	18.2%	---	36.5%	---	26.2%	---	11.2%	0.7%

White

District	---	26.5%	---	29.3%	---	28.4%	---	12.1%	---	3.7%	0.0%
State	---	17.7%	---	27.7%	---	33.7%	---	16.0%	---	4.6%	0.3%

Asian

District	---	---	---	---	---	---	---	---	---	---	---
State	---	21.0%	---	28.6%	---	32.8%	---	12.9%	---	3.8%	0.8%

Am. Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	---	9.9%	---	19.4%	---	38.1%	---	21.9%	---	10.3%	0.4%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	---	13.0%	---	20.5%	---	34.2%	---	23.2%	---	6.5%	2.6%

Female

District	---	24.5%	---	33.6%	---	27.3%	---	9.8%	---	4.9%	0.0%
State	---	19.3%	---	27.7%	---	33.5%	---	15.2%	---	4.1%	0.3%

Male

District	---	20.5%	---	26.0%	---	32.2%	---	17.1%	---	4.1%	0.0%
State	---	11.8%	---	23.1%	---	35.1%	---	21.4%	---	8.1%	0.6%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	---	3.5%	---	18.3%	---	37.4%	---	29.6%	---	10.4%	0.9%

GRADE 11 WRITING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	---	6.1%	---	18.6%	---	35.7%	---	29.3%	---	10.3%	0.0%
State	---	17.1%	---	26.0%	---	32.5%	---	17.1%	---	6.2%	1.0%

Economically Disadvantaged

District	---	6.1%	---	12.9%	---	32.6%	---	34.8%	---	13.6%	0.0%
State	---	9.8%	---	18.9%	---	34.0%	---	24.3%	---	11.4%	1.7%

Special Ed.

District	---	0.0%	---	2.6%	---	13.2%	---	42.1%	---	42.1%	0.0%
State	---	5.0%	---	12.4%	---	29.6%	---	29.4%	---	21.7%	1.9%

ELL

District	---	---	---	---	---	---	---	---	---	---	---
State	---	7.6%	---	13.5%	---	26.2%	---	25.5%	---	25.5%	1.8%

African Am.

District	---	0.0%	---	10.5%	---	31.6%	---	42.1%	---	15.8%	0.0%
State	---	6.2%	---	15.5%	---	34.8%	---	28.2%	---	12.1%	3.1%

Hispanic

District	---	6.7%	---	13.3%	---	40.0%	---	26.7%	---	13.3%	0.0%
State	---	9.0%	---	17.5%	---	33.2%	---	24.6%	---	14.4%	1.3%

White

District	---	6.2%	---	19.8%	---	36.0%	---	28.7%	---	9.3%	0.0%
State	---	19.1%	---	28.1%	---	32.4%	---	15.1%	---	4.7%	0.6%

Asian

District	---	---	---	---	---	---	---	---	---	---	---
State	---	21.3%	---	24.6%	---	28.0%	---	18.3%	---	5.9%	2.0%

Am. Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	---	10.3%	---	22.2%	---	31.7%	---	21.7%	---	11.9%	2.1%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	---	12.0%	---	20.9%	---	32.8%	---	21.6%	---	7.7%	4.9%

Female

District	---	7.0%	---	20.3%	---	39.2%	---	26.6%	---	7.0%	0.0%
State	---	20.7%	---	28.7%	---	31.5%	---	14.0%	---	4.3%	0.8%

Male

District	---	5.2%	---	17.0%	---	32.0%	---	32.0%	---	13.7%	0.0%
State	---	13.6%	---	23.5%	---	33.5%	---	20.1%	---	8.1%	1.1%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	---	3.5%	---	12.3%	---	40.4%	---	17.5%	---	26.3%	0.0%

Report Card 2005-2006

USD 308
Hutchinson Public Schools
 Box 1908
 Hutchinson, KS 67504-1908
 (620) 665-4400 (620) 665-4497

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2005-2006 school year, this district did make AYP. More information on this district's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above	% Tested	% Prof. & Above	% Tested	Grad Rt. High Sch. Goal: 75% or Improve.	Attend Rt. Goal: 90%
	58%	95%	46.8%	95%		
All Students	76.5%	99.5%	70.7%	99.6%	87.5%	94.1%
Free/Reduced Lunch	68.1%	99.4%	64.2%	99.5%	N/A	N/A
Students with Disabilities	54.2%	98.5%	46.6%	99.1%	N/A	N/A
English Language Learners	54.5%	97.5%	59.4%	100.0%	N/A	N/A
African Americans	62.5%	99.4%	56.4%	99.5%	N/A	N/A
Hispanics	67.1%	99.0%	67.7%	99.3%	N/A	N/A
Whites	79.6%	99.7%	73.1%	99.7%	N/A	N/A
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A
American Indians	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A

DEMOGRAPHICS

Race/Ethnicity	Dist.	State
African Americans	7.8%	8.3%
Hispanics	14.5%	11.6%
Whites	75.9%	73.7%
Other	1.8%	6.4%

Economically Disadvantaged Students

	Dist.	State
Economically Disadvantaged	54.9%	38.5%
Non-Economic. Disadvantaged	45.1%	61.5%

Migrant Students

	Dist.	State
Migrant Students	0.0%	0.8%
Non-Migrant Students	100.0%	99.2%

TOTAL ENROLLMENT

District: 4,772 State: 463,840

DEMOGRAPHICS

English language Learners	Dist.	State
LEP Students	2.2%	5.8%
Non-LEP Students	97.8%	94.2%

Students with Disabilities	Dist.	State
Students with Disabilities	17.0%	13.9%
Students without Disabilities	83.0%	86.1%

Gender	Dist.	State
Male	50.8%	51.7%
Female	49.2%	48.3%

Attendance	Dist.	State
2005	94.0%	95.2%
2006	94.1%	95.2%

Graduation Rate	Dist.	State
2004	85.3%	87.7%
2005	87.5%	90.2%

TEACHER QUALITY

Qualification	% Fully Licensed	% with Emergency Licenses	% Not Licensed	% Core Classes Not Taught by Highly Qual.
Elementary High-poverty schools	99 %	1 %	0 %	0 %
Elementary All schools	99 %	1 %	0 %	1 %
Secondary High-poverty schools	96 %	4 %	0 %	7 %
Secondary All schools	98 %	1 %	0 %	4 %
All schools	98 %	1 %	0 %	3 %

% Core Content Classes Taught by Highly Qual. Teachers

	District	State
ESL/Bilingual	100.00%	89.34%
Elementary	100.00%	97.86%
English Language Arts	94.53%	88.82%
Fine Arts	100.00%	93.18%
Foreign Language	100.00%	90.31%
History and Government	100.00%	92.69%
Mathematics	95.69%	90.18%
Science	100.00%	89.60%
Special Education	91.66%	85.24%

For more information about Teacher Quality, go to
http://online.ksde.org/rcard/dist_tchrs.aspx?org_no=D0308

GRADE 3 READING

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	17.4%	26.5%	31.6%	15.3%	8.4%	0.5%
State	22.7%	27.8%	28.0%	11.8%	7.9%	1.6%
Economically Disadvantaged						
District	10.4%	21.7%	36.5%	19.5%	10.8%	0.8%
State	12.9%	23.5%	31.7%	16.4%	13.1%	2.1%
Special Ed.						
District	4.9%	22.9%	26.2%	24.5%	21.3%	0.0%
State	12.5%	21.0%	31.3%	17.9%	14.8%	2.3%
ELL						
District	0.0%	33.3%	25.0%	25.0%	8.3%	8.3%
State	6.6%	14.8%	30.1%	20.8%	22.4%	4.9%
African Am.						
District	11.1%	19.4%	41.6%	22.2%	5.5%	0.0%
State	9.0%	19.0%	32.7%	18.5%	18.9%	1.6%
Hispanic						
District	10.6%	25.5%	27.6%	21.2%	12.7%	2.1%
State	9.9%	19.2%	30.3%	19.2%	17.5%	3.6%
White						
District	19.3%	27.7%	30.2%	13.8%	8.3%	0.3%
State	27.0%	30.4%	26.9%	9.5%	4.9%	1.1%
Asian						
State	23.5%	25.9%	26.5%	12.7%	7.5%	3.7%
Am. Indian						
State	19.1%	28.1%	28.3%	14.1%	8.3%	1.8%
Multi-Ethnic						
State	18.3%	28.3%	30.9%	12.4%	8.3%	1.5%
Female						
District	13.6%	27.2%	30.6%	19.3%	9.0%	0.0%
State	23.4%	28.5%	28.3%	11.1%	6.9%	1.4%
Male						
District	21.0%	25.7%	32.6%	11.5%	7.8%	1.0%
State	22.1%	27.0%	27.6%	12.4%	8.9%	1.7%
Migrant						
State	8.0%	16.5%	31.3%	19.4%	19.0%	5.5%

GRADE 4 READING

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	17.0%	25.0%	35.8%	11.9%	9.2%	0.8%
State	22.6%	27.9%	29.0%	10.3%	8.5%	1.4%
Economically Disadvantaged						
District	13.6%	22.0%	38.4%	13.6%	11.2%	0.9%
State	12.8%	22.9%	32.8%	14.7%	14.4%	2.1%
Special Ed.						
District	6.5%	6.5%	44.2%	21.3%	21.3%	0.0%
State	12.5%	18.5%	33.6%	16.7%	16.7%	1.8%
ELL						
District	8.3%	0.0%	50.0%	33.3%	8.3%	0.0%
State	6.0%	16.0%	30.6%	18.9%	23.5%	4.7%
African Am.						
District	19.0%	4.7%	33.3%	28.5%	14.2%	0.0%
State	10.6%	18.6%	32.9%	16.5%	19.1%	2.0%
Hispanic						
District	8.7%	21.0%	47.3%	15.7%	5.2%	1.7%
State	8.6%	19.5%	31.7%	16.9%	19.7%	3.3%
White						
District	18.8%	27.7%	33.3%	10.0%	9.2%	0.8%
State	26.7%	30.4%	28.0%	8.4%	5.3%	0.9%
Asian						
State	26.4%	25.9%	25.5%	10.7%	7.3%	3.9%
Am. Indian						
State	12.2%	28.8%	35.0%	11.6%	10.3%	1.9%
Multi-Ethnic						
State	18.0%	29.1%	30.1%	11.9%	9.7%	0.9%
Female						
District	14.9%	31.0%	33.5%	9.9%	9.9%	0.6%
State	23.8%	28.4%	28.8%	10.0%	7.4%	1.3%
Male						
District	18.9%	19.5%	37.9%	13.7%	8.6%	1.1%
State	21.5%	27.5%	29.2%	10.6%	9.5%	1.5%
Migrant						
State	6.0%	18.2%	25.0%	20.7%	24.7%	5.0%

GRADE 5 READING

All

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested	
	2006		2006		2006		2006		2006		2006	
District	22.3%		24.6%		30.3%		12.6%		9.3%		0.6%	
State	29.8%		23.0%		24.1%		11.9%		9.5%		1.4%	
Economically Disadvantaged												
District	12.7%		24.8%		34.2%		13.8%		13.2%		1.1%	
State	17.2%		19.7%		28.1%		16.9%		15.8%		2.1%	
Special Ed.												
District	10.2%		25.6%		30.7%		17.9%		15.3%		0.0%	
State	13.6%		16.1%		30.3%		18.3%		19.6%		1.9%	
ELL												
State	8.0%		12.0%		26.4%		19.9%		28.5%		4.9%	
African Am.												
District	14.8%		25.9%		33.3%		7.4%		18.5%		0.0%	
State	13.6%		18.7%		27.3%		19.0%		19.2%		1.9%	
Hispanic												
District	8.1%		21.6%		37.8%		16.2%		13.5%		2.7%	
State	12.6%		16.0%		27.4%		18.0%		22.0%		3.7%	
White												
District	25.9%		25.5%		28.1%		12.1%		7.7%		0.4%	
State	34.6%		24.6%		23.1%		10.1%		6.4%		0.9%	
Asian												
State	35.7%		20.2%		23.9%		8.1%		8.5%		3.2%	
Am. Indian												
State	22.9%		24.9%		27.5%		12.0%		10.5%		1.9%	
Multi-Ethnic												
State	27.1%		23.9%		25.4%		14.5%		7.9%		0.9%	
Female												
District	22.5%		23.9%		26.7%		12.6%		13.3%		0.7%	
State	31.4%		23.2%		24.0%		11.4%		8.5%		1.2%	
Male												
District	22.1%		25.3%		33.5%		12.6%		5.6%		0.6%	
State	28.3%		22.8%		24.2%		12.4%		10.5%		1.5%	
Migrant												
State	9.3%		13.3%		22.6%		20.3%		29.3%		5.0%	

GRADE 6 READING

All

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested	
	2006		2006		2006		2006		2006		2006	
District	16.7%		30.3%		31.8%		13.3%		6.8%		0.9%	
State	23.9%		26.6%		27.5%		10.9%		9.5%		1.4%	
Economically Disadvantaged												
District	12.2%		26.2%		32.6%		17.6%		10.1%		1.0%	
State	11.7%		21.4%		31.4%		16.1%		17.1%		1.9%	
Special Ed.												
District	6.0%		22.0%		42.0%		16.0%		14.0%		0.0%	
State	8.3%		15.5%		34.4%		17.5%		21.5%		2.4%	
ELL												
State	5.7%		12.1%		29.5%		19.5%		28.2%		4.7%	
African Am.												
District	15.1%		12.1%		33.3%		36.3%		3.0%		0.0%	
State	7.8%		18.1%		29.9%		18.9%		22.7%		2.2%	
Hispanic												
District	4.5%		25.0%		34.0%		22.7%		13.6%		0.0%	
State	8.8%		18.2%		31.8%		16.9%		20.8%		3.1%	
White												
District	19.1%		33.1%		31.4%		8.5%		6.3%		1.2%	
State	28.6%		29.1%		26.3%		8.8%		6.0%		0.9%	
Asian												
State	25.7%		26.5%		25.9%		12.3%		6.9%		2.4%	
Am. Indian												
State	15.7%		25.8%		33.0%		14.0%		10.0%		1.3%	
Multi-Ethnic												
State	18.7%		25.0%		28.8%		12.0%		12.1%		3.0%	
Female												
District	20.4%		29.8%		32.1%		11.6%		5.2%		0.5%	
State	25.8%		27.1%		27.9%		10.0%		7.7%		1.1%	
Male												
District	12.5%		30.9%		31.5%		15.1%		8.5%		1.3%	
State	22.1%		26.1%		27.1%		11.7%		11.0%		1.6%	
Migrant												
State	6.5%		17.3%		30.3%		17.6%		26.3%		1.8%	

GRADE 7 READING

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	23.0%	29.8%	25.0%	14.1%	6.0%	1.9%
State	24.4%	29.3%	25.5%	11.0%	7.9%	1.6%
Economically Disadvantaged						
District	12.1%	31.2%	26.5%	17.9%	9.8%	2.3%
State	11.4%	24.2%	30.4%	16.8%	14.4%	2.5%
Special Ed.						
District	7.6%	7.6%	41.0%	25.6%	12.8%	5.1%
State	7.7%	16.2%	32.5%	19.5%	21.4%	2.4%
ELL						
State	3.8%	12.1%	28.3%	21.8%	27.3%	6.3%
African Am.						
District	14.8%	22.2%	29.6%	25.9%	7.4%	0.0%
State	7.8%	20.3%	30.9%	20.0%	18.2%	2.5%
Hispanic						
District	15.0%	17.5%	25.0%	27.5%	7.5%	7.5%
State	9.4%	19.8%	30.3%	18.1%	18.5%	3.6%
White						
District	25.8%	33.0%	24.1%	10.5%	5.0%	1.2%
State	29.0%	31.9%	23.9%	8.8%	5.1%	1.0%
Asian						
State	26.1%	29.2%	25.2%	9.6%	5.9%	3.7%
Am. Indian						
State	11.0%	28.7%	31.4%	16.5%	9.1%	3.0%
Multi-Ethnic						
State	19.6%	26.4%	29.0%	12.7%	9.0%	3.1%
Female						
District	24.5%	31.4%	22.6%	13.8%	5.6%	1.8%
State	25.8%	30.6%	25.8%	10.1%	6.1%	1.3%
Male						
District	21.5%	28.1%	27.4%	14.3%	6.5%	1.9%
State	23.0%	28.0%	25.2%	11.9%	9.6%	1.8%
Migrant						
State	7.6%	19.0%	32.4%	18.8%	19.0%	2.9%

GRADE 8 READING

All

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested	
	2006		2006		2006		2006		2006		2006	
District	14.7%		22.3%		27.9%		12.8%		19.9%		2.1%	
State	23.9%		27.5%		26.0%		11.4%		9.3%		1.7%	
Economically Disadvantaged												
District	4.8%		17.2%		29.1%		19.4%		26.4%		2.7%	
State	11.7%		21.5%		30.2%		16.6%		17.0%		2.7%	
Special Ed.												
District	0.0%		4.0%		34.6%		18.3%		40.8%		2.0%	
State	6.2%		15.0%		31.5%		19.3%		25.2%		2.4%	
ELL												
State	3.2%		11.2%		23.5%		20.3%		35.1%		6.4%	
African Am.												
District	2.4%		12.1%		34.1%		14.6%		36.5%		0.0%	
State	7.8%		17.7%		31.9%		19.0%		20.1%		3.1%	
Hispanic												
District	8.0%		26.0%		30.0%		14.0%		14.0%		8.0%	
State	8.7%		18.5%		29.1%		17.9%		21.7%		3.8%	
White												
District	18.4%		23.6%		26.1%		12.0%		18.4%		1.2%	
State	28.2%		29.9%		24.9%		9.5%		6.2%		1.1%	
Asian												
State	27.0%		27.7%		21.0%		10.8%		10.5%		2.6%	
Am. Indian												
State	14.5%		28.6%		27.8%		14.5%		11.2%		3.2%	
Multi-Ethnic												
State	19.3%		28.1%		28.5%		12.1%		8.8%		2.8%	
Female												
District	16.2%		28.3%		28.3%		9.4%		14.1%		3.3%	
State	25.8%		28.2%		26.1%		10.5%		7.6%		1.4%	
Male												
District	13.4%		17.4%		27.5%		15.7%		24.7%		1.1%	
State	22.0%		26.9%		25.8%		12.2%		10.9%		1.9%	
Migrant												
State	8.1%		15.6%		26.2%		18.7%		28.4%		2.6%	

GRADE 11 READING

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	15.9%	28.3%	26.7%	16.6%	9.4%	2.9%
State	23.9%	28.0%	25.2%	11.3%	8.1%	3.3%
Economically Disadvantaged						
District	3.6%	18.9%	32.4%	25.2%	15.3%	4.5%
State	12.1%	20.8%	28.7%	17.1%	15.8%	5.3%
Special Ed.						
District	0.0%	5.0%	17.5%	22.5%	37.5%	17.5%
State	8.3%	13.5%	27.9%	19.3%	24.6%	6.1%
ELL						
State	2.1%	7.9%	19.7%	20.1%	40.5%	9.4%
African Am.						
District	13.3%	13.3%	20.0%	20.0%	26.6%	6.6%
State	8.7%	19.4%	28.5%	19.3%	17.5%	6.3%
Hispanic						
District	0.0%	9.0%	42.4%	30.3%	12.1%	6.0%
State	8.6%	17.4%	27.4%	18.5%	20.9%	6.9%
White						
District	18.4%	31.3%	24.7%	14.9%	8.2%	2.3%
State	27.3%	30.2%	24.8%	9.5%	5.5%	2.4%
Asian						
State	22.2%	23.0%	20.8%	14.1%	14.0%	5.6%
Am. Indian						
State	15.0%	25.5%	26.0%	13.4%	13.9%	6.0%
Multi-Ethnic						
State	18.0%	27.0%	24.4%	15.4%	8.0%	6.8%
Female						
District	14.3%	32.1%	23.2%	17.8%	7.5%	4.7%
State	25.3%	28.4%	25.7%	10.9%	6.4%	3.1%
Male						
District	17.3%	24.8%	29.8%	15.5%	11.1%	1.2%
State	22.5%	27.6%	24.7%	11.7%	9.7%	3.5%
Migrant						
State	3.1%	10.6%	25.1%	14.4%	40.8%	5.6%

GRADE 3 MATH

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	32.2%	24.0%	27.0%	8.4%	7.9%	0.2%
State	27.1%	25.0%	28.8%	9.1%	8.7%	1.2%
Economically Disadvantaged						
District	24.7%	22.1%	34.3%	9.5%	8.6%	0.4%
State	17.9%	22.2%	32.3%	12.1%	13.9%	1.4%
Special Ed.						
District	21.3%	19.6%	29.5%	11.4%	18.0%	0.0%
State	15.8%	20.3%	31.4%	14.3%	16.0%	1.9%
ELL						
District	16.6%	25.0%	50.0%	0.0%	8.3%	0.0%
State	13.9%	19.4%	32.5%	13.1%	19.6%	1.2%
African Am.						
District	22.2%	25.0%	38.8%	8.3%	5.5%	0.0%
State	11.5%	17.6%	32.1%	14.4%	22.5%	1.6%
Hispanic						
District	17.0%	29.7%	38.2%	4.2%	10.6%	0.0%
State	15.6%	21.3%	32.7%	12.3%	16.2%	1.6%
White						
District	36.4%	21.1%	24.4%	9.4%	8.0%	0.3%
State	31.2%	26.4%	27.6%	7.9%	5.5%	1.0%
Asian						
State	35.3%	23.9%	24.9%	6.4%	7.7%	1.5%
Am. Indian						
State	18.9%	27.0%	31.3%	9.6%	11.7%	1.3%
Multi-Ethnic						
State	21.0%	25.9%	31.6%	9.4%	10.6%	1.3%
Female						
District	27.8%	23.8%	31.8%	6.8%	9.6%	0.0%
State	25.8%	25.2%	29.0%	9.8%	8.8%	1.1%
Male						
District	36.3%	24.2%	22.6%	10.0%	6.3%	0.5%
State	28.3%	24.7%	28.6%	8.4%	8.5%	1.3%
Migrant						
State	15.5%	19.7%	28.4%	12.9%	18.4%	4.8%

GRADE 4 MATH

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	23.8%	21.7%	33.1%	8.0%	11.6%	1.4%
State	24.2%	24.7%	31.8%	8.6%	9.4%	1.0%

Economically Disadvantaged

District	19.2%	18.3%	36.6%	10.3%	13.6%	1.8%
State	14.1%	21.1%	35.6%	12.2%	15.5%	1.3%

Special Ed.

District	6.5%	18.0%	40.9%	9.8%	24.5%	0.0%
State	11.3%	19.6%	34.8%	14.8%	17.4%	1.9%

ELL

District	16.6%	0.0%	66.6%	8.3%	8.3%	0.0%
State	9.7%	16.9%	36.7%	13.6%	21.8%	1.0%

African Am.

District	14.2%	23.8%	9.5%	14.2%	38.0%	0.0%
State	9.3%	16.7%	34.3%	14.9%	22.6%	1.9%

Hispanic

District	15.7%	24.5%	43.8%	8.7%	5.2%	1.7%
State	11.5%	19.1%	36.6%	12.5%	18.7%	1.4%

White

District	27.3%	21.2%	32.1%	7.2%	10.4%	1.6%
State	28.1%	26.8%	30.6%	7.1%	6.2%	0.8%

Asian

State	32.3%	25.6%	25.2%	6.2%	8.8%	1.5%
-------	-------	-------	-------	------	------	------

Am. Indian

State	14.6%	21.7%	36.9%	12.9%	12.0%	1.7%
-------	-------	-------	-------	-------	-------	------

Multi-Ethnic

State	21.1%	22.1%	35.8%	9.5%	10.5%	0.7%
-------	-------	-------	-------	------	-------	------

Female

District	24.2%	22.9%	29.1%	8.6%	14.2%	0.6%
State	23.2%	25.2%	31.8%	8.9%	9.7%	0.8%

Male

District	23.5%	20.6%	36.7%	7.4%	9.1%	2.2%
State	25.1%	24.3%	31.7%	8.3%	9.1%	1.2%

Migrant

State	12.9%	20.7%	36.5%	8.9%	18.2%	2.5%
-------	-------	-------	-------	------	-------	------

GRADE 5 MATH

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	23.3%	24.3%	33.6%	10.6%	7.6%	0.3%
State	24.0%	24.3%	30.5%	9.7%	10.1%	1.1%
Economically Disadvantaged						
District	14.9%	21.5%	38.1%	13.8%	11.0%	0.5%
State	13.8%	20.8%	34.0%	13.1%	16.6%	1.5%
Special Ed.						
District	15.3%	20.5%	33.3%	10.2%	20.5%	0.0%
State	10.2%	18.0%	33.5%	16.7%	19.6%	1.8%
ELL						
State	9.1%	16.1%	34.6%	15.6%	22.9%	1.4%
African Am.						
District	11.1%	33.3%	25.9%	14.8%	14.8%	0.0%
State	10.7%	17.1%	32.0%	14.0%	24.1%	1.9%
Hispanic						
District	18.9%	21.6%	48.6%	5.4%	5.4%	0.0%
State	11.3%	19.4%	34.3%	14.0%	18.8%	1.9%
White						
District	25.9%	23.3%	32.0%	10.8%	7.3%	0.4%
State	27.6%	25.9%	29.7%	8.5%	7.1%	0.9%
Asian						
State	35.5%	24.7%	25.2%	7.7%	5.7%	0.9%
Am. Indian						
State	15.5%	23.1%	36.3%	10.9%	11.8%	2.1%
Multi-Ethnic						
State	20.3%	25.5%	32.1%	10.0%	10.7%	1.1%
Female						
District	22.5%	20.4%	33.8%	13.3%	9.1%	0.7%
State	23.1%	24.1%	31.6%	10.0%	10.0%	0.9%
Male						
District	24.0%	27.8%	33.5%	8.2%	6.3%	0.0%
State	24.9%	24.4%	29.5%	9.3%	10.3%	1.3%
Migrant						
State	9.0%	17.0%	33.0%	13.6%	23.6%	3.6%

GRADE 6 MATH

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	13.9%	22.9%	28.7%	19.5%	13.9%	0.9%
State	21.5%	24.9%	28.0%	11.7%	12.3%	1.3%

Economically Disadvantaged

District	6.9%	18.7%	29.4%	24.5%	19.2%	1.0%
State	10.3%	19.0%	30.9%	16.7%	21.0%	1.7%

Special Ed.

District	2.0%	12.0%	22.0%	36.0%	28.0%	0.0%
State	6.7%	15.8%	29.3%	19.3%	25.9%	2.6%

ELL

State	6.7%	14.5%	27.6%	17.1%	32.2%	1.6%
-------	------	-------	-------	-------	-------	------

African Am.

District	12.1%	6.0%	33.3%	27.2%	21.2%	0.0%
State	6.0%	14.4%	28.7%	18.2%	30.1%	2.3%

Hispanic

District	6.8%	13.6%	22.7%	27.2%	29.5%	0.0%
State	8.9%	17.7%	29.6%	16.6%	24.7%	2.2%

White

District	16.1%	26.8%	28.5%	16.5%	10.6%	1.2%
State	25.5%	27.4%	27.7%	10.2%	8.0%	1.0%

Asian

State	31.5%	26.3%	23.5%	8.5%	9.2%	0.7%
-------	-------	-------	-------	------	------	------

Am. Indian

State	13.8%	19.9%	33.3%	15.3%	16.1%	1.3%
-------	-------	-------	-------	-------	-------	------

Multi-Ethnic

State	14.8%	26.1%	29.7%	11.6%	15.0%	2.4%
-------	-------	-------	-------	-------	-------	------

Female

District	14.6%	21.0%	29.2%	20.4%	14.0%	0.5%
State	20.5%	25.5%	28.9%	11.7%	12.1%	1.1%

Male

District	13.1%	25.0%	28.2%	18.4%	13.8%	1.3%
State	22.3%	24.3%	27.3%	11.8%	12.5%	1.4%

Migrant

State	7.7%	15.1%	31.8%	14.5%	28.7%	1.8%
-------	------	-------	-------	-------	-------	------

GRADE 7 MATH

All

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested	
	2006		2006		2006		2006		2006		2006	
District	16.6%		25.0%		25.6%		16.0%		15.0%		1.6%	
State	18.1%		24.7%		27.3%		16.1%		12.1%		1.3%	
Economically Disadvantaged												
District	6.9%		20.2%		30.0%		19.6%		21.3%		1.7%	
State	8.8%		18.1%		29.5%		21.5%		20.0%		1.9%	
Special Ed.												
District	2.5%		5.1%		20.5%		28.2%		38.4%		5.1%	
State	5.7%		13.3%		26.2%		25.0%		27.1%		2.3%	
ELL												
State	4.9%		12.3%		27.5%		25.2%		28.3%		1.4%	
African Am.												
District	7.4%		22.2%		29.6%		25.9%		14.8%		0.0%	
State	5.9%		13.8%		26.6%		25.4%		25.7%		2.4%	
Hispanic												
District	7.5%		17.5%		30.0%		20.0%		22.5%		2.5%	
State	7.7%		16.5%		28.7%		22.4%		22.5%		1.9%	
White												
District	19.4%		27.1%		24.5%		13.5%		13.5%		1.6%	
State	21.1%		27.3%		27.2%		14.2%		8.8%		1.0%	
Asian												
State	30.0%		25.0%		25.1%		10.3%		8.5%		0.9%	
Am. Indian												
State	8.0%		23.6%		29.9%		15.2%		20.1%		3.0%	
Multi-Ethnic												
State	15.2%		21.0%		27.0%		19.2%		14.8%		2.6%	
Female												
District	15.7%		25.1%		26.4%		17.6%		13.8%		1.2%	
State	17.5%		25.1%		28.9%		16.6%		10.5%		1.1%	
Male												
District	17.6%		24.8%		24.8%		14.3%		16.3%		1.9%	
State	18.7%		24.3%		25.8%		15.7%		13.6%		1.5%	
Migrant												
State	7.6%		14.7%		29.4%		23.7%		22.8%		1.6%	

GRADE 8 MATH

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	5.8%	22.3%	24.2%	18.0%	26.6%	2.7%
State	16.2%	24.4%	26.0%	17.5%	14.1%	1.6%
Economically Disadvantaged						
District	3.2%	14.0%	21.6%	20.5%	37.8%	2.7%
State	6.9%	17.5%	27.0%	22.4%	23.7%	2.4%
Special Ed.						
District	0.0%	4.0%	16.3%	14.2%	57.1%	8.1%
State	4.7%	11.1%	25.0%	24.1%	32.2%	2.7%
ELL						
State	3.6%	12.3%	21.4%	22.9%	37.6%	1.9%
African Am.						
District	2.4%	7.3%	17.0%	34.1%	36.5%	2.4%
State	4.2%	12.4%	25.7%	26.1%	28.3%	3.1%
Hispanic						
District	2.0%	26.0%	24.0%	14.0%	30.0%	4.0%
State	5.2%	16.4%	25.4%	22.3%	27.9%	2.5%
White						
District	7.2%	24.4%	25.3%	15.8%	24.4%	2.5%
State	19.0%	26.9%	26.2%	16.0%	10.4%	1.2%
Asian						
State	28.9%	28.9%	20.6%	11.2%	8.8%	1.3%
Am. Indian						
State	9.9%	18.7%	27.2%	21.3%	18.8%	3.8%
Multi-Ethnic						
State	12.4%	25.2%	28.4%	16.6%	14.9%	2.3%
Female						
District	6.0%	24.3%	25.0%	21.6%	20.2%	2.7%
State	15.5%	24.8%	26.8%	18.1%	13.0%	1.3%
Male						
District	5.6%	20.7%	23.5%	15.1%	32.0%	2.8%
State	16.8%	24.0%	25.2%	17.0%	15.0%	1.8%
Migrant						
State	5.3%	16.3%	23.8%	22.1%	30.1%	2.1%

GRADE 10 MATH

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	7.5%	16.5%	31.0%	18.5%	24.0%	2.3%
State	14.5%	18.6%	25.3%	18.4%	19.7%	3.2%
Economically Disadvantaged						
District	3.0%	13.4%	33.5%	20.1%	26.2%	3.6%
State	5.6%	11.3%	22.7%	22.8%	32.2%	5.1%
Special Ed.						
District	0.0%	2.0%	18.7%	22.9%	52.0%	4.1%
State	3.7%	8.0%	19.0%	22.9%	41.0%	5.3%
ELL						
State	3.2%	6.9%	15.1%	22.8%	47.9%	3.8%
African Am.						
District	0.0%	3.8%	26.9%	30.7%	34.6%	3.8%
State	2.9%	8.0%	19.7%	22.4%	39.6%	7.1%
Hispanic						
District	2.6%	10.5%	36.8%	15.7%	28.9%	5.2%
State	3.6%	9.6%	20.2%	22.2%	38.6%	5.5%
White						
District	9.0%	18.4%	30.7%	17.0%	22.8%	1.8%
State	17.1%	20.9%	26.7%	17.5%	15.1%	2.4%
Asian						
State	22.5%	22.0%	23.5%	15.2%	13.8%	2.6%
Am. Indian						
State	6.2%	14.0%	24.4%	22.5%	28.3%	4.3%
Multi-Ethnic						
State	10.4%	16.7%	20.9%	21.6%	24.5%	5.6%
Female						
District	6.5%	16.1%	32.3%	20.3%	22.7%	1.7%
State	13.1%	18.9%	26.0%	19.8%	19.2%	2.8%
Male						
District	8.4%	16.8%	29.7%	16.8%	25.2%	2.8%
State	15.8%	18.4%	24.6%	17.2%	20.2%	3.6%
Migrant						
State	2.7%	7.2%	16.2%	20.2%	49.0%	4.5%

Report Card 2004-2005

USD 308
Hutchinson Public Schools
 Box 1908
 Hutchinson, KS 67504-1908
 (620) 665-4400 (620) 665-4497

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2004-2005 school year, this district did make AYP. More information on this district's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above Goal: 58%	% Tested Goal: 95%	% Prof. & Above Goal: 46.8%	% Tested Goal: 95%	Grad Rt. High Sch. Goal: 75% or Improve.	Attend Rt. Goal: 90%
All Students	71.2%	100.0%	67.1%	100.0%	85.3%	94.0%
Free/Reduced Lunch	61.6%	100.0%	58.6%	100.0%	N/A	N/A
Students with Disabilities	59.0%	100.0%	48.6%	100.0%	N/A	N/A
English Language Learners	N/A	N/A	N/A	N/A	N/A	N/A
African Americans	55.8%	100.0%	55.7%	100.0%	N/A	N/A
Hispanics	57.7%	100.0%	51.8%	100.0%	N/A	N/A
Whites	75.2%	100.0%	70.8%	100.0%	N/A	N/A
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A
American Indians	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A

DEMOGRAPHICS

Race/Ethnicity	Dist.	State
African Americans	6.7%	8.5%
Hispanics	13.1%	11.2%
Whites	77.4%	74.4%
Other	2.9%	5.9%

Economically Disadvantaged Students	Dist.	State
Economically Disadvantaged	51.4%	38.2%
Non-Economic. Disadvantaged	48.6%	61.8%

Migrant Students	Dist.	State
Migrant Students	0.0%	1.2%
Non-Migrant Students	100.0%	98.8%

TOTAL ENROLLMENT

District: 4,874 State: 464,102

DEMOGRAPHICS

Limited English Proficiency	Dist.	State
LEP Students	2.4%	5.5%
Non-LEP Students	97.6%	94.5%

Students with Disabilities	Dist.	State
Students with Disabilities	16.5%	13.8%
Students without Disabilities	83.5%	86.2%

Gender	Dist.	State
Male	51.7%	51.7%
Female	48.3%	48.3%

Attendance	Dist.	State
2004	94.5%	95.1%
2005	94.0%	95.2%

Graduation Rate	Dist.	State
2003	85.0%	89.5%
2004	85.3%	87.7%

TEACHER QUALIFICATIONS

State Qualification	All Schools	High Poverty	Low Poverty
Fully Licensed	98.74%	99.35%	N/A
Not Fully Licensed	1.26%	0.65%	N/A

Not Fully Licensed Teachers	All Schools	High Poverty	Low Poverty
Waivers	0.31%	0.00%	N/A
Provisionally Licensed	0.31%	0.64%	N/A
Not Licensed	0.31%	0.00%	N/A
Not Qualified	0.31%	0.00%	N/A

% of Core classes taught by highly qualified	All Schools	High Poverty	Low Poverty
Taught by highly qualified	98.64%	99.72%	100.00%
Not taught by not highly qualified	1.35%	0.27%	0.00%

- Teachers in Kansas are considered fully licensed when they hold a valid Kansas teaching certificate/license with the appropriate subject and grade level endorsement for the assignment they hold.
- Teachers in Kansas are considered not fully licensed when they do not hold a valid teaching certificate/license, when they are teaching in a subject area or grade level for which they are not endorsed, when they have a provisional teaching certificate/license, or when they are teaching on a waiver.
- Fully licensed data does not include administrators, librarians, counselors and other support personnel.
- Core Content Courses are defined as elementary, English/language arts, reading, mathematics, science, foreign language, civics and government, economics, arts, history, and geography.

GRADE 5 READING

All

	Exemplary		Advanced		Proficient		Basic		Unsatisfactory		Not Tested
	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2005
District	24.6%	25.8%	30.4%	33.1%	21.4%	19.8%	19.5%	18.5%	4.2%	2.6%	0.0%
State	20.7%	24.1%	28.9%	31.6%	22.5%	21.9%	20.3%	17.4%	7.5%	4.7%	0.1%

Economically Disadvantaged

District	14.7%	20.8%	30.0%	31.2%	26.5%	20.2%	24.1%	25.1%	4.7%	2.4%	0.0%
State	12.0%	15.6%	24.4%	27.8%	23.9%	24.4%	27.3%	24.3%	12.5%	7.7%	0.1%

Special Ed.

District	13.3%	18.1%	22.2%	27.2%	31.1%	27.2%	20.0%	18.1%	13.3%	9.0%	0.0%
State	13.2%	16.6%	18.7%	22.0%	20.6%	21.3%	27.6%	26.0%	19.9%	13.9%	0.4%

ELL

State	7.9%	17.7%	22.2%	27.4%	22.7%	21.7%	30.5%	25.2%	16.6%	7.8%	0.2%
-------	------	-------	-------	-------	-------	-------	-------	-------	-------	------	------

African Am.

District	18.2%	18.5%	13.6%	29.6%	31.8%	25.9%	18.2%	22.2%	18.2%	3.7%	0.0%
State	9.5%	12.5%	20.3%	23.5%	23.3%	24.5%	29.6%	27.4%	17.3%	11.8%	0.2%

Hispanic

District	18.9%	13.6%	35.1%	20.4%	16.2%	34.0%	29.7%	27.2%	0.0%	4.5%	0.0%
State	9.6%	15.3%	23.9%	27.4%	23.3%	23.7%	29.4%	25.6%	13.9%	7.7%	0.1%

White

District	26.1%	29.2%	30.7%	35.5%	21.0%	16.2%	18.9%	16.6%	3.4%	2.2%	0.0%
State	23.7%	27.0%	30.7%	33.4%	22.2%	21.2%	17.8%	14.8%	5.5%	3.4%	0.0%

Asian

State	21.3%	30.3%	30.5%	30.2%	23.7%	21.7%	19.6%	14.6%	4.9%	2.9%	0.2%
-------	-------	-------	-------	-------	-------	-------	-------	-------	------	------	------

Am. Indian

State	10.8%	16.9%	22.4%	30.2%	26.4%	25.0%	30.5%	21.9%	9.8%	5.8%	0.0%
-------	-------	-------	-------	-------	-------	-------	-------	-------	------	------	------

Multi-Ethnic

District	30.0%	0.0%	40.0%	0.0%	30.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
State	19.2%	17.8%	27.4%	28.3%	23.3%	25.8%	19.1%	22.5%	8.6%	5.4%	0.4%

Female

District	22.9%	28.8%	30.1%	31.9%	20.3%	18.4%	22.9%	19.0%	3.9%	1.8%	0.0%
State	21.2%	24.1%	29.6%	31.8%	22.9%	22.2%	19.9%	17.3%	6.4%	4.3%	0.0%

Male

District	26.2%	22.3%	30.6%	34.5%	22.5%	21.5%	16.2%	17.9%	4.4%	3.5%	0.0%
State	20.2%	24.1%	28.3%	31.3%	22.2%	21.7%	20.6%	17.5%	8.6%	5.1%	0.1%

Migrant

State	6.7%	13.1%	23.7%	31.5%	23.6%	23.8%	30.3%	22.8%	15.7%	8.5%	0.2%
-------	------	-------	-------	-------	-------	-------	-------	-------	-------	------	------

GRADE 8 READING

All

	Exemplary		Advanced		Proficient		Basic		Unsatisfactory		Not Tested
	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2005
District	10.0%	11.8%	32.1%	30.4%	26.4%	29.8%	24.8%	20.1%	6.7%	7.7%	0.0%
State	12.1%	13.2%	34.4%	35.1%	28.6%	28.4%	18.5%	17.4%	6.5%	5.7%	0.1%
Economically Disadvantaged											
District	8.2%	4.2%	27.2%	23.9%	28.6%	30.6%	25.9%	29.4%	10.2%	11.6%	0.0%
State	6.7%	7.3%	24.7%	25.7%	29.6%	31.1%	27.0%	25.3%	12.0%	10.4%	0.2%
Special Ed.											
District	4.4%	2.5%	15.6%	15.3%	22.2%	28.2%	37.8%	25.6%	20.0%	28.2%	0.0%
State	6.6%	5.9%	15.5%	17.8%	24.5%	26.6%	30.7%	29.8%	22.7%	19.6%	0.5%
ELL											
State	17.1%	20.9%	21.2%	20.7%	19.3%	18.3%	27.0%	21.5%	15.5%	18.4%	0.3%
African Am.											
District	0.0%	5.0%	31.2%	25.0%	37.5%	25.0%	25.0%	40.0%	6.2%	5.0%	0.0%
State	4.7%	5.1%	18.9%	22.4%	30.8%	31.1%	29.7%	28.1%	15.9%	13.0%	0.3%
Hispanic											
District	7.9%	2.5%	28.9%	27.5%	23.7%	30.0%	31.6%	30.0%	7.9%	10.0%	0.0%
State	8.3%	9.4%	23.8%	23.6%	27.7%	28.5%	28.6%	26.7%	11.6%	11.6%	0.4%
White											
District	10.7%	14.0%	33.2%	32.0%	26.2%	30.8%	23.2%	15.2%	6.6%	7.8%	0.0%
State	13.5%	14.8%	37.3%	38.4%	28.4%	28.0%	15.9%	14.5%	4.9%	4.0%	0.1%
Asian											
State	15.5%	15.6%	33.9%	37.5%	28.5%	24.8%	17.3%	17.2%	4.8%	4.7%	0.4%
Am. Indian											
State	5.2%	6.3%	26.4%	26.4%	30.1%	30.3%	28.6%	27.4%	9.6%	9.4%	0.1%
Multi-Ethnic											
State	8.7%	8.3%	33.5%	30.6%	28.0%	29.9%	19.1%	24.1%	6.9%	6.8%	0.1%
Female											
District	9.6%	14.7%	33.8%	30.1%	24.8%	26.2%	27.4%	21.1%	4.5%	7.6%	0.0%
State	13.9%	14.8%	36.2%	36.7%	28.4%	28.4%	17.0%	15.7%	4.5%	4.1%	0.1%
Male											
District	10.5%	9.0%	30.4%	30.3%	27.5%	33.3%	22.8%	19.3%	8.8%	7.8%	0.0%
State	10.5%	11.7%	32.6%	33.6%	28.7%	28.3%	19.8%	19.0%	8.3%	7.2%	0.2%
Migrant											
State	10.3%	14.1%	23.3%	23.9%	22.9%	23.9%	30.3%	23.9%	13.2%	13.9%	0.2%

GRADE 11 READING

All

	Exemplary		Advanced		Proficient		Basic		Unsatisfactory		Not Tested
	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2005
District	13.8%	12.9%	22.3%	25.1%	27.3%	24.4%	26.0%	25.8%	10.7%	11.5%	0.0%
State	12.9%	12.4%	24.4%	26.7%	25.1%	25.0%	26.1%	25.0%	11.5%	10.6%	0.4%
Economically Disadvantaged											
District	8.1%	6.0%	18.6%	16.1%	25.6%	26.2%	32.6%	37.3%	15.1%	14.1%	0.0%
State	6.6%	7.1%	16.3%	17.8%	21.7%	23.2%	33.7%	32.7%	21.7%	19.0%	0.9%
Special Ed.											
District	11.8%	5.8%	23.5%	23.5%	8.8%	23.5%	29.4%	17.6%	26.5%	29.4%	0.0%
State	8.4%	9.1%	9.7%	10.2%	13.3%	16.3%	31.1%	29.6%	37.5%	34.6%	1.5%
ELL											
State	12.1%	21.6%	9.9%	15.8%	12.3%	14.2%	26.5%	25.8%	39.3%	22.3%	0.7%
African Am.											
District	15.4%	0.0%	23.1%	4.7%	23.1%	28.5%	23.1%	28.5%	15.4%	38.0%	0.0%
State	3.8%	3.8%	11.4%	12.2%	19.4%	20.8%	35.3%	35.4%	30.0%	27.5%	1.6%
Hispanic											
District	3.0%	4.0%	15.2%	20.0%	18.2%	12.0%	42.4%	36.0%	21.2%	28.0%	0.0%
State	6.0%	8.4%	13.4%	15.1%	21.7%	23.1%	35.7%	32.7%	23.3%	20.5%	1.0%
White											
District	15.6%	14.9%	22.8%	27.8%	28.5%	25.3%	23.6%	25.3%	9.5%	6.6%	0.0%
State	14.3%	13.4%	26.7%	29.2%	25.9%	25.6%	24.4%	23.4%	8.8%	8.2%	0.3%
Asian											
State	14.2%	15.9%	16.2%	25.4%	23.1%	22.3%	28.9%	26.3%	17.5%	9.9%	0.4%
Am. Indian											
State	5.6%	9.1%	20.2%	23.2%	29.5%	24.3%	29.2%	29.0%	15.4%	14.1%	1.3%
Multi-Ethnic											
State	12.2%	12.0%	22.3%	23.6%	23.2%	26.4%	28.0%	26.3%	11.6%	11.4%	0.7%
Female											
District	14.0%	13.0%	22.9%	21.5%	23.6%	27.4%	31.2%	28.7%	8.3%	9.1%	0.0%
State	13.8%	13.1%	25.2%	27.9%	25.8%	25.4%	25.8%	24.3%	9.4%	8.9%	0.4%
Male											
District	13.6%	12.7%	21.6%	29.0%	30.9%	21.2%	21.0%	22.6%	13.0%	14.1%	0.0%
State	12.1%	11.6%	23.6%	25.5%	24.5%	24.7%	26.4%	25.8%	13.5%	12.2%	0.5%
Migrant											
State	8.4%	12.4%	9.8%	16.2%	16.2%	17.2%	31.8%	30.2%	33.8%	23.7%	1.5%

GRADE 4 MATH

All

	Exemplary		Advanced		Proficient		Basic		Unsatisfactory		Not Tested
	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2005
District	35.0%	43.0%	30.7%	32.6%	20.7%	13.9%	11.8%	8.9%	1.9%	1.4%	0.0%
State	30.4%	37.5%	30.1%	31.7%	19.6%	15.6%	14.2%	11.0%	5.7%	3.9%	0.0%
Economically Disadvantaged											
District	29.7%	34.3%	27.5%	35.5%	25.8%	16.2%	14.3%	12.0%	2.7%	1.8%	0.0%
State	20.2%	25.3%	28.1%	31.7%	22.3%	19.9%	19.8%	16.2%	9.6%	6.6%	0.1%
Special Ed.											
District	36.0%	41.6%	28.0%	22.2%	16.0%	22.2%	18.0%	11.1%	2.0%	2.7%	0.0%
State	22.2%	25.8%	26.1%	30.2%	20.0%	18.4%	20.4%	16.7%	11.3%	8.7%	0.1%
ELL											
State	13.7%	15.5%	23.3%	27.8%	23.1%	20.5%	25.7%	23.8%	14.2%	12.2%	0.0%
African Am.											
District	29.2%	30.7%	33.3%	23.0%	33.3%	26.9%	4.2%	11.5%	0.0%	7.6%	0.0%
State	14.2%	18.4%	23.9%	28.3%	23.6%	21.9%	23.2%	20.7%	15.0%	10.4%	0.1%
Hispanic											
District	27.3%	37.8%	11.4%	32.4%	43.2%	16.2%	15.9%	13.5%	2.3%	0.0%	0.0%
State	17.0%	21.8%	26.0%	30.4%	23.4%	19.4%	22.2%	19.6%	11.4%	8.6%	0.1%
White											
District	37.8%	45.7%	33.2%	33.9%	16.0%	11.3%	11.8%	8.0%	1.3%	0.9%	0.0%
State	34.5%	42.3%	31.4%	32.4%	18.5%	14.4%	11.9%	8.3%	3.8%	2.4%	0.0%
Asian											
State	33.6%	47.5%	32.2%	28.9%	17.6%	11.7%	12.6%	9.3%	4.1%	2.2%	0.2%
Am. Indian											
State	26.2%	33.4%	30.3%	29.7%	19.3%	17.2%	18.2%	15.6%	6.0%	3.9%	0.0%
Multi-Ethnic											
District	0.0%	0.0%	54.5%	0.0%	18.2%	0.0%	9.1%	0.0%	18.2%	0.0%	0.0%
State	24.1%	31.7%	29.6%	33.2%	22.0%	16.2%	15.9%	14.2%	6.6%	4.5%	0.1%
Female											
District	35.1%	36.9%	26.2%	35.3%	23.8%	14.6%	13.7%	12.3%	1.2%	0.7%	0.0%
State	29.3%	36.3%	30.3%	31.9%	19.9%	16.0%	14.7%	11.5%	5.8%	4.0%	0.0%
Male											
District	34.8%	48.3%	35.5%	30.2%	17.4%	13.4%	9.7%	6.0%	2.6%	2.0%	0.0%
State	31.4%	38.7%	30.0%	31.5%	19.3%	15.2%	13.7%	10.4%	5.6%	3.8%	0.1%
Migrant											
State	14.1%	17.7%	24.4%	29.4%	25.5%	18.6%	22.8%	22.8%	13.2%	11.2%	0.4%

GRADE 7 MATH

All

	Exemplary		Advanced		Proficient		Basic		Unsatisfactory		Not Tested
	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2005
District	12.9%	12.3%	18.9%	23.7%	24.3%	18.5%	25.8%	27.9%	18.0%	17.5%	0.0%
State	19.5%	22.0%	24.2%	25.2%	21.7%	21.2%	20.3%	19.0%	14.4%	12.3%	0.1%
Economically Disadvantaged											
District	4.0%	5.2%	12.0%	12.9%	28.0%	21.7%	29.7%	37.6%	26.3%	22.3%	0.0%
State	9.2%	11.2%	17.9%	20.0%	21.2%	22.1%	26.7%	25.3%	25.0%	21.1%	0.1%
Special Ed.											
District	4.8%	4.2%	11.9%	10.6%	14.3%	12.7%	31.0%	34.0%	38.1%	38.2%	0.0%
State	9.5%	10.0%	14.6%	16.8%	18.0%	19.6%	26.7%	25.2%	31.3%	28.1%	0.2%
ELL											
State	4.6%	5.0%	9.7%	12.7%	14.1%	19.8%	29.3%	25.1%	42.2%	37.1%	0.4%
African Am.											
District	0.0%	3.3%	20.0%	6.6%	20.0%	26.6%	30.0%	33.3%	30.0%	30.0%	0.0%
State	5.6%	6.7%	13.0%	14.7%	19.1%	19.4%	28.4%	29.5%	33.9%	29.4%	0.4%
Hispanic											
District	2.7%	2.2%	10.8%	26.6%	32.4%	11.1%	32.4%	46.6%	21.6%	13.3%	0.0%
State	6.9%	8.4%	15.6%	18.4%	21.0%	21.9%	27.7%	26.4%	28.8%	24.6%	0.2%
White											
District	15.2%	15.6%	19.6%	25.6%	24.1%	18.6%	24.4%	23.4%	16.7%	16.5%	0.0%
State	22.7%	25.6%	26.7%	27.6%	22.2%	21.3%	18.2%	16.7%	10.2%	8.6%	0.0%
Asian											
State	27.9%	33.1%	24.9%	25.6%	18.2%	16.8%	17.6%	13.8%	11.4%	10.4%	0.0%
Am. Indian											
State	8.6%	14.5%	17.8%	21.6%	19.5%	22.3%	31.0%	23.5%	23.1%	17.9%	0.4%
Multi-Ethnic											
State	16.8%	16.2%	22.7%	21.6%	22.6%	24.0%	21.3%	22.1%	14.7%	15.9%	0.0%
Female											
District	9.6%	13.3%	21.0%	24.4%	21.6%	17.0%	28.1%	31.8%	19.8%	13.3%	0.0%
State	17.6%	19.9%	24.4%	25.8%	22.6%	21.7%	21.3%	19.7%	14.2%	12.6%	0.1%
Male											
District	16.3%	11.5%	16.9%	23.1%	27.1%	19.6%	23.5%	24.8%	16.3%	20.8%	0.0%
State	21.3%	23.9%	24.0%	24.7%	20.9%	20.7%	19.3%	18.3%	14.5%	12.1%	0.1%
Migrant											
State	4.2%	5.1%	13.6%	13.4%	16.3%	21.0%	31.7%	27.9%	34.2%	32.4%	0.2%

GRADE 10 MATH

All

	Exemplary		Advanced		Proficient		Basic		Unsatisfactory		Not Tested
	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2005
District	18.3%	16.4%	13.9%	15.4%	21.6%	27.2%	28.4%	25.9%	17.8%	14.8%	0.0%
State	17.2%	17.6%	12.9%	13.4%	20.2%	20.2%	29.0%	24.6%	20.6%	23.8%	0.5%

Economically Disadvantaged

District	8.1%	7.4%	8.1%	17.7%	25.2%	20.5%	31.7%	30.8%	26.8%	23.3%	0.0%
State	6.4%	7.7%	7.7%	8.1%	16.2%	16.3%	34.8%	27.7%	34.8%	39.9%	0.9%

Special Ed.

District	8.6%	10.7%	14.3%	10.7%	17.1%	14.2%	20.0%	25.0%	40.0%	39.2%	0.0%
State	6.1%	7.5%	6.5%	7.1%	12.3%	12.5%	32.8%	25.2%	42.3%	47.4%	1.3%

ELL

State	2.7%	1.3%	2.8%	2.4%	9.0%	9.1%	36.4%	23.9%	49.1%	63.1%	1.0%
-------	------	------	------	------	------	------	-------	-------	-------	-------	------

African Am.

District	7.7%	14.2%	3.8%	14.2%	26.9%	21.4%	30.8%	7.1%	30.8%	42.8%	0.0%
State	2.7%	3.9%	4.8%	4.6%	12.0%	13.5%	34.7%	27.2%	45.9%	50.6%	1.8%

Hispanic

District	3.8%	0.0%	19.2%	10.7%	19.2%	14.2%	34.6%	53.5%	23.1%	21.4%	0.0%
State	4.3%	4.5%	6.3%	6.7%	15.0%	14.1%	36.4%	27.4%	38.0%	47.1%	1.0%

White

District	21.1%	18.6%	14.7%	15.3%	21.5%	29.5%	26.9%	24.2%	15.8%	12.1%	0.0%
State	19.8%	20.5%	14.3%	15.2%	21.6%	21.7%	27.7%	24.0%	16.5%	18.4%	0.2%

Asian

State	26.0%	24.0%	12.9%	14.3%	20.0%	19.5%	23.4%	22.2%	17.8%	19.8%	0.8%
-------	-------	-------	-------	-------	-------	-------	-------	-------	-------	-------	------

Am. Indian

State	7.8%	10.0%	9.8%	7.5%	16.9%	18.0%	35.9%	29.7%	29.6%	34.5%	1.1%
-------	------	-------	------	------	-------	-------	-------	-------	-------	-------	------

Multi-Ethnic

State	13.0%	12.5%	12.7%	11.8%	17.1%	18.5%	31.3%	26.0%	23.7%	31.0%	0.5%
-------	-------	-------	-------	-------	-------	-------	-------	-------	-------	-------	------

Female

District	12.5%	12.9%	15.9%	9.9%	23.9%	32.0%	30.1%	28.2%	17.6%	16.7%	0.0%
State	15.1%	15.3%	12.9%	13.4%	21.1%	20.9%	30.3%	25.9%	20.5%	24.1%	0.4%

Male

District	24.7%	19.2%	11.7%	19.8%	19.1%	23.4%	26.5%	24.0%	17.9%	13.2%	0.0%
State	19.3%	19.8%	12.9%	13.5%	19.4%	19.6%	27.7%	23.4%	20.7%	23.5%	0.5%

Migrant

State	4.6%	1.5%	4.4%	2.3%	11.4%	10.0%	35.6%	26.7%	44.1%	59.3%	0.3%
-------	------	------	------	------	-------	-------	-------	-------	-------	-------	------

Subject: Press Release: FORMER LEGISLATORS TELL GOVERNOR, LEGISLATURE "ENOUGH IS ENOUGH"

Date: Wednesday, April 25, 2012 4:01:27 PM CT

From: rochelle chronister

To: rochelle chronister

All - please see below and attached a press release following today's press conference in the State Capitol involving numerous former legislators. Please call me with any questions.

Former Rep. Rochelle Chronister R- Neodesha
rrc@terraworld.net
620-325-2026

FOR IMMEDIATE RELEASE

April 25, 2012

CONTACT

Rochelle Chronister
620.325.2026
rrc@terraworld.net

FORMER LEGISLATORS TELL GOVERNOR, LEGISLATURE "ENOUGH IS ENOUGH" **Traditional Republicans for Common Sense Launches**

TOPEKA—Today, a group of 46 former traditional Republican legislators from across the state have joined forces to form Traditional Republicans for Common Sense. The group will advocate for common sense policy positions – like job creation, funding our schools and providing for common sense tax policy.

"As former legislators, with over 500 years of collective service to Kansas, we care deeply about what happens to our communities, our homes," said former Assistant Majority Leader and State Chair of the Republican Party Rep. Rochelle Chronister. "Unfortunately, deep-pocketed special interest groups are spending millions of dollars attempting to buy the 2012 elections and silence voters. We will not allow that to happen without a fight."

The Kansas Constitution says that every child has the right to a fair and equal education. And, it is the Legislature's first responsibility to ensure that the formula is adequately funded. As recently as December of 2010, the Legislature received the results of 2010 Commission's five-year study that stated the current finance formula was adequate, if properly funded.

"We've seen a number of gimmicks and stall tactics employed by some within the Legislative and Executive branches in an effort to shirk their responsibility or shift the blame for their inaction to the courts," said Chronister. "The reality is that over \$18,000 has been cut from every classroom, in every school across the state. Our communities, especially our rural communities, are hurting. When something is on fire, you don't add fuel. The Legislature's own commissions and reports say that the system is underfunded. Why are we still debating this? Every day that goes by is a lost opportunity to teach a student. We will not get this time back." The legislature's own Legislative Post Audit study in 2006 reported an almost 1 to 1 ratio showing that **districts that spent more had better student performance.**

Impacting the school finance formula is also the larger discussion about taxes. Governor Sam Brownback has introduced a tax plan that would sharply reduce income taxes, eliminate popular programs like the Earned Income Tax Credit and Home Mortgage Deduction and revoke religious and charitable organizations state tax-deductibility on donations.

In Kansas, taxes are collected in three primary categories—property, sales and income. The "three-legged stool" provides a balanced approach and takes into account the unique economic and geographic challenges of our state. You cannot eliminate one leg of the stool without impacting the others.

"If something sounds too good to be true, then it probably is," said Chronister. "You don't need an economist to

tell you that if you virtually eliminate the income tax then you are going to see a sharp rise in property and sales taxes. Increased property taxes are exactly what Kansans *do not* need.”

According to January 2012 survey of Kansans administered by American Viewpoint, of 600 likely Republican voters distributed evenly among the four Congressional districts, found that:

Most important issue for the Governor and State Legislature to deal with: Creating new jobs and protecting existing jobs: 22%; Strengthening Kansas’ economy: 15%; Controlling state spending: 14%; Cutting taxes: 8%.

If the Governor and Legislature reduced or eliminated a tax, which one would you like to see reduced or eliminated? Property taxes: 45%; Income taxes: 27% and Sales taxes 16%.

With \$200 million+ budget surplus expected this year, what should the Governor and Legislature do with that surplus? Restore previous cuts to programs and services like education: 38%; Save a portion in a Rainy Day Fund: 35%; Cut taxes and further reduce government services/programs: 17%.

Chronister went on to say, “we have a moral obligation to the citizens of this state. If we want to ensure our long-term success then we cannot mortgage our children’s future. Every farmer will tell you that you reap what you sow. Our children’s future and the stability of our state are too important to gamble away with accounting tricks and the newest fad from a Washington, DC think tank.”

The founding members of Traditional Republicans for Common Sense include:

U.S. Sen. Sheila Frahm, Colby, Kan.
U.S. Rep. Jan Meyers, Overland Park, Kan.
Lt. Gov. Gary Sherrer, Overland Park, Kan.
Sen. Barbara Allen, Prairie Village, Kan.
Sen. Dick Bond, Overland Park, Kan.
Sen. David Corbin, Towanda, Kan.
Sen. Jane Eldredge, Lawrence, Kan.
Sen. Tim Emert, Independence, Kan.
Sen. Fred Kerr, Pratt, Kan.
Sen. Audrey Langworthy, Prairie Village, Kan.
Sen. Lana Oleen, Manhattan, Kan.
Sen. Alicia Salisbury, Topeka, Kan.
Sen. Carolyn Tillotson, Leavenworth, Kan.
Sen. Wint Winter, Jr., Ottawa, Kan.
Rep. Denise Apt, Iola, Kan.
Rep. Jayne Aylward, Salina, Kan.
Rep. Ginger Barr, Auburn, Kan.
Rep. Jim Braden, Clay Center, Kan.
Rep. Nancy Brown, Stanley, Kan.
Rep. Rochelle Chronister, Neodesha, Kan.
Rep. Steve Cloud, Lenexa, Kan.
Rep. Ray Cox, Bonner Springs, Kan.
Rep. Sandy Duncan, Wichita, Kan.
Rep. Cindy Empson, Independence, Kan.
Rep. Ron Fox, Prairie Village, Kan.
Rep. Bob Frey, Kansas City, Kan.
Rep. Fred Gatlin, Atwood, Kan.
Rep. John Golden, Goodland, Kan.
Rep. Rex Hoy, Fairway, Kan.

Rep. David Huff, Lenexa, Kan.
Rep Dan Johnson, Hays, Kan.
Rep. Phil (Big Phil) Kline, Overland Park, Kan.
Rep. Wendell Lady, Overland Park, Kan.
Rep. Fred Lorentz, Fredonia, Kan.
Rep. Jim Lowther, Emporia, Kan.
Rep. Bill Light, Rolla, Kan.
Rep. R. D. Miller, Russell, Kan.
Rep. R. H Miller, Wellington, Kan.
Rep. Cindy Neighbor, Shawnee, Kan.
Rep. Gerry Ray, Overland Park, Kan.
Rep. Susan Roenbaugh, Lewis, Kan.
Rep. Ed Rolfs, Junction City, Kan.
Rep. Ellen Samuelson, Newton, Kan.
Rep. Lloyd Stone, Emporia, Kan.
Rep Jim Yonally, Overland Park, Kan.
Rep. Lisa Benlon, overland Park, Kan.

Traditional Republicans for Common Sense will continue to add former legislators over the coming weeks and months. For more information about Traditional Republicans for Common Sense, please visit www.kscommonsense.com.

#

Report Card 2003-2004

USD 308
Hutchinson Public Schools
 Box 1908
 Hutchinson, KS 67504-1908
 (620) 665-4400 (620) 665-4497

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2003-2004 school year, this district did make AYP. More information on this district's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above Goal: 51%	% Tested Goal: 95%	% Prof. & Above Goal: 38%	% Tested Goal: 95%	Grad Rt. High Sch. Goal: 75% or Improve.	Attend Rt. Goal: 90%
All Students	69.3%	100.0%	65.1%	99.9%	79.7%	94.5%
Free/Reduced Lunch	64.5%	100.0%	58.1%	100.0%	N/A	N/A
Students with Disabilities	51.6%	100.0%	52.7%	100.0%	N/A	N/A
English Language Learners	N/A	N/A	N/A	N/A	N/A	N/A
African Americans	64.7%	100.0%	58.5%	100.0%	N/A	N/A
Hispanics	56.4%	100.0%	59.8%	100.0%	N/A	N/A
Whites	71.3%	100.0%	66.8%	99.8%	N/A	N/A
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A
American Indians	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A

DEMOGRAPHICS

Race/Ethnicity	Dist.	State
African Americans	6.7%	8.7%
Hispanics	13.0%	10.8%
Whites	78.2%	75.3%
Other	2.0%	5.2%

Economically Disadvantaged Students

	Dist.	State
Economically Disadvantaged	49.0%	37.5%
Non-Economic. Disadvantaged	51.0%	62.5%

Migrant Students

	Dist.	State
Migrant Students	0.0%	3.1%
Non-Migrant Students	100.0%	96.9%

TOTAL ENROLLMENT

District: 4,890 State: 465,397

DEMOGRAPHICS

Limited English Proficiency	Dist.	State
LEP Students	1.1%	5.1%
Non-LEP Students	98.9%	94.9%

Students with Disabilities	Dist.	State
Students with Disabilities	16.0%	13.5%
Students without Disabilities	84.0%	86.5%

Gender	Dist.	State
Male	51.5%	51.7%
Female	48.5%	48.3%

Attendance	Dist.	State
2003	94.3%	94.8%
2004	94.5%	95.1%

Graduation Rate	Dist.	State
2002	75.7%	83.4%
2003	79.7%	86.1%

TEACHER QUALIFICATIONS

State Qualification	All Schools	High Poverty	Low Poverty
Fully Licensed	97.31%	98.75%	N/A
Not Fully Licensed	2.69%	1.25%	N/A

Not Fully Licensed Teachers	All Schools	High Poverty	Low Poverty
Waivers	0.29%	0.00%	N/A
Provisionally Licensed	0.89%	0.62%	N/A
Not Licensed	0.59%	0.00%	N/A
Not Qualified	0.29%	0.62%	N/A

% of Core classes taught by highly qualified	All Schools	High Poverty	Low Poverty
Taught by highly qualified	97.78%	98.42%	100.00%
Not taught by not highly qualified	2.21%	1.57%	0.00%

- Teachers in Kansas are considered fully licensed when they hold a valid Kansas teaching certificate/license with the appropriate subject and grade level endorsement for the assignment they hold.
- Teachers in Kansas are considered not fully licensed when they do not hold a valid teaching certificate/license, when they are teaching in a subject area or grade level for which they are not endorsed, when they have a provisional teaching certificate/license, or when they are teaching on a waiver.
- Fully licensed data does not include administrators, librarians, counselors and other support personnel.
- Core Content Courses are defined as elementary, English/language arts, reading, mathematics, science, foreign language, civics and government, economics, arts, history, and geography.

GRADE 5 READING

All

	Exemplary		Advanced		Proficient		Basic		Unsatisfactory		Not Tested
	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2004
District	17.4%	24.6%	23.1%	30.4%	22.8%	21.4%	25.1%	19.5%	11.7%	4.2%	0.0%
State	18.5%	20.7%	27.3%	28.9%	22.9%	22.5%	22.2%	20.3%	9.1%	7.5%	0.1%
Economically Disadvantaged											
District	9.7%	14.7%	19.4%	30.0%	22.6%	26.5%	31.2%	24.1%	17.2%	4.7%	0.0%
State	10.3%	12.0%	21.0%	24.4%	23.8%	23.9%	29.5%	27.3%	15.4%	12.5%	0.2%
Special Ed.											
District	7.0%	13.3%	14.0%	22.2%	11.6%	31.1%	32.6%	20.0%	34.9%	13.3%	0.0%
State	12.3%	13.2%	16.5%	18.6%	20.0%	20.6%	26.8%	27.6%	24.4%	19.9%	0.5%
ELL											
State	10.1%	7.9%	19.3%	22.2%	20.8%	22.7%	32.5%	30.5%	17.3%	16.6%	0.3%
African Am.											
District	3.2%	18.2%	22.6%	13.6%	16.1%	31.8%	38.7%	18.2%	19.4%	18.2%	0.0%
State	6.9%	9.5%	17.1%	20.3%	20.5%	23.3%	33.7%	29.6%	21.9%	17.3%	0.3%
Hispanic											
District	14.9%	18.9%	14.9%	35.1%	38.3%	16.2%	19.1%	29.7%	12.8%	0.0%	0.0%
State	9.0%	9.6%	19.0%	23.9%	24.6%	23.3%	32.5%	29.4%	15.0%	13.9%	0.2%
White											
District	19.5%	26.1%	25.1%	30.7%	20.3%	21.0%	24.7%	18.9%	10.4%	3.4%	0.0%
State	21.2%	23.7%	29.5%	30.7%	22.8%	22.2%	19.7%	17.8%	6.8%	5.5%	0.1%
Asian											
State	22.1%	21.3%	27.1%	30.5%	23.4%	23.7%	18.7%	19.6%	8.7%	4.9%	0.1%
Am. Indian											
State	11.2%	10.8%	25.6%	22.4%	21.6%	26.4%	24.9%	30.5%	16.7%	9.8%	0.0%
Multi-Ethnic											
District	0.0%	30.0%	0.0%	40.0%	0.0%	30.0%	0.0%	0.0%	0.0%	0.0%	0.0%
State	17.1%	19.2%	28.4%	27.3%	24.7%	23.3%	21.2%	19.1%	8.6%	8.6%	0.4%
Female											
District	20.8%	22.9%	25.5%	30.1%	21.5%	20.3%	22.8%	22.9%	9.4%	3.9%	0.0%
State	18.8%	21.2%	28.2%	29.7%	22.9%	22.9%	22.1%	19.9%	8.0%	6.4%	0.1%
Male											
District	14.6%	26.2%	21.1%	30.6%	23.8%	22.5%	27.0%	16.2%	13.5%	4.4%	0.0%
State	18.3%	20.2%	26.5%	28.3%	22.8%	22.2%	22.3%	20.6%	10.2%	8.6%	0.1%
Migrant											
State	7.9%	6.7%	18.6%	23.7%	24.1%	23.6%	33.6%	30.3%	15.8%	15.7%	0.0%

GRADE 8 READING

All

	Exemplary		Advanced		Proficient		Basic		Unsatisfactory		Not Tested
	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2004
District	7.7%	10.0%	24.4%	32.1%	23.7%	26.4%	18.9%	24.8%	25.3%	6.7%	0.0%
State	10.7%	12.1%	31.2%	34.4%	28.6%	28.6%	20.6%	18.5%	8.9%	6.5%	0.2%
Economically Disadvantaged											
District	2.9%	8.2%	13.6%	27.2%	21.4%	28.6%	22.1%	25.9%	40.0%	10.2%	0.0%
State	5.7%	6.7%	20.2%	24.7%	28.9%	29.6%	28.7%	27.0%	16.4%	12.0%	0.5%
Special Ed.											
District	2.7%	4.4%	8.1%	15.6%	16.2%	22.2%	16.2%	37.8%	56.8%	20.0%	0.0%
State	5.4%	6.6%	12.3%	15.5%	21.6%	24.5%	31.5%	30.7%	29.1%	22.7%	0.8%
ELL											
State	15.6%	17.1%	17.4%	21.2%	19.8%	19.3%	24.7%	27.0%	22.5%	15.5%	0.2%
African Am.											
District	0.0%	0.0%	31.3%	31.2%	0.0%	37.5%	12.5%	25.0%	56.3%	6.2%	0.0%
State	3.5%	4.7%	15.6%	18.9%	27.8%	30.8%	32.5%	29.7%	20.7%	15.9%	0.7%
Hispanic											
District	0.0%	7.9%	23.3%	28.9%	10.0%	23.7%	30.0%	31.6%	36.7%	7.9%	0.0%
State	6.7%	8.3%	18.2%	23.8%	27.8%	27.7%	29.6%	28.6%	17.8%	11.6%	0.4%
White											
District	9.0%	10.7%	24.7%	33.2%	25.9%	26.2%	17.6%	23.2%	22.7%	6.6%	0.0%
State	12.0%	13.5%	34.4%	37.3%	28.7%	28.4%	18.3%	15.9%	6.6%	4.9%	0.2%
Asian											
State	12.6%	15.5%	31.8%	33.9%	27.4%	28.5%	19.8%	17.3%	8.5%	4.8%	0.4%
Am. Indian											
State	2.8%	5.2%	22.0%	26.4%	29.8%	30.1%	31.6%	28.6%	13.9%	9.6%	0.8%
Multi-Ethnic											
State	7.8%	8.7%	29.3%	33.5%	31.3%	28.0%	21.5%	19.1%	10.1%	6.9%	0.3%
Female											
District	12.1%	9.6%	25.7%	33.8%	25.7%	24.8%	17.1%	27.4%	19.3%	4.5%	0.0%
State	12.2%	13.9%	32.9%	36.2%	29.2%	28.4%	19.2%	17.0%	6.4%	4.5%	0.2%
Male											
District	4.1%	10.5%	23.4%	30.4%	22.2%	27.5%	20.5%	22.8%	29.8%	8.8%	0.0%
State	9.2%	10.5%	29.7%	32.6%	28.1%	28.7%	21.9%	19.8%	11.1%	8.3%	0.3%
Migrant											
State	9.4%	10.3%	18.2%	23.3%	22.6%	22.9%	30.0%	30.3%	19.8%	13.2%	0.2%

GRADE 11 READING

All

	Exemplary		Advanced		Proficient		Basic		Unsatisfactory		Not Tested
	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2004
District	6.4%	13.8%	15.6%	22.3%	23.2%	27.3%	27.8%	26.0%	26.9%	10.7%	0.0%
State	12.2%	12.9%	23.7%	24.4%	24.7%	25.1%	26.0%	26.1%	13.4%	11.5%	0.6%

Economically Disadvantaged

District	1.1%	8.1%	8.4%	18.6%	15.8%	25.6%	28.4%	32.6%	46.3%	15.1%	0.0%
State	6.6%	6.6%	14.7%	16.3%	21.6%	21.7%	32.3%	33.7%	24.8%	21.7%	1.3%

Special Ed.

District	0.0%	11.8%	7.9%	23.5%	2.6%	8.8%	10.5%	29.4%	78.9%	26.5%	0.0%
State	6.0%	8.4%	9.0%	9.7%	13.3%	13.3%	28.5%	31.1%	43.1%	37.5%	1.5%

ELL

State	17.4%	12.1%	16.6%	9.9%	16.4%	12.3%	19.1%	26.5%	30.4%	39.3%	0.7%
-------	-------	-------	-------	------	-------	-------	-------	-------	-------	-------	------

African Am.

District	8.3%	15.4%	16.7%	23.1%	16.7%	23.1%	25.0%	23.1%	33.3%	15.4%	0.0%
State	3.1%	3.8%	11.0%	11.4%	18.6%	19.4%	33.7%	35.3%	33.6%	30.0%	2.0%

Hispanic

District	0.0%	3.0%	3.3%	15.2%	20.0%	18.2%	30.0%	42.4%	46.7%	21.2%	0.0%
State	8.1%	6.0%	13.6%	13.4%	20.2%	21.7%	33.4%	35.7%	24.7%	23.3%	1.3%

White

District	7.4%	15.6%	17.0%	22.8%	24.0%	28.5%	26.9%	23.6%	24.7%	9.5%	0.0%
State	13.2%	14.3%	25.7%	26.7%	25.5%	25.9%	24.9%	24.4%	10.7%	8.8%	0.4%

Asian

State	15.4%	14.2%	19.9%	16.2%	24.3%	23.1%	23.4%	28.9%	17.0%	17.5%	0.4%
-------	-------	-------	-------	-------	-------	-------	-------	-------	-------	-------	------

Am. Indian

State	8.1%	5.6%	20.7%	20.2%	23.4%	29.5%	30.0%	29.2%	17.7%	15.4%	1.6%
-------	------	------	-------	-------	-------	-------	-------	-------	-------	-------	------

Multi-Ethnic

District	0.0%	0.0%	10.0%	0.0%	10.0%	0.0%	60.0%	0.0%	20.0%	0.0%	0.0%
State	11.1%	12.2%	22.3%	22.3%	25.3%	23.2%	26.7%	28.0%	14.6%	11.6%	0.1%

Female

District	7.5%	14.0%	12.4%	22.9%	27.3%	23.6%	30.4%	31.2%	22.4%	8.3%	0.0%
State	13.4%	13.8%	25.4%	25.2%	25.7%	25.8%	25.3%	25.8%	10.3%	9.4%	0.5%

Male

District	5.4%	13.6%	18.7%	21.6%	19.3%	30.9%	25.3%	21.0%	31.3%	13.0%	0.0%
State	11.1%	12.1%	22.2%	23.6%	23.8%	24.5%	26.7%	26.4%	16.3%	13.5%	0.6%

Migrant

State	12.4%	8.4%	15.0%	9.8%	18.6%	16.2%	28.9%	31.8%	25.1%	33.8%	1.4%
-------	-------	------	-------	------	-------	-------	-------	-------	-------	-------	------

GRADE 4 MATH

All

	Exemplary		Advanced		Proficient		Basic		Unsatisfactory		Not Tested
	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2004
District	25.6%	35.0%	32.9%	30.7%	24.6%	20.7%	11.8%	11.8%	5.1%	1.9%	0.3%
State	23.0%	30.4%	29.3%	30.1%	21.2%	19.6%	17.9%	14.2%	8.6%	5.7%	0.1%

Economically Disadvantaged

District	19.3%	29.7%	32.2%	27.5%	29.2%	25.8%	12.9%	14.3%	6.4%	2.7%	0.0%
State	12.9%	20.2%	24.8%	28.1%	23.4%	22.3%	24.6%	19.8%	14.3%	9.6%	0.2%

Special Ed.

District	11.6%	36.0%	25.6%	28.0%	27.9%	16.0%	20.9%	18.0%	14.0%	2.0%	0.0%
State	14.6%	22.2%	23.2%	26.1%	20.9%	20.0%	24.8%	20.4%	16.5%	11.4%	0.6%

ELL

State	7.7%	13.7%	19.2%	23.3%	23.0%	23.1%	30.8%	25.7%	19.3%	14.2%	0.2%
-------	------	-------	-------	-------	-------	-------	-------	-------	-------	-------	------

African Am.

District	34.8%	29.2%	30.4%	33.3%	26.1%	33.3%	4.3%	4.2%	4.3%	0.0%	0.0%
State	8.4%	14.2%	18.6%	23.9%	20.7%	23.6%	28.9%	23.2%	23.4%	15.0%	0.4%

Hispanic

District	13.2%	27.3%	34.2%	11.4%	26.3%	43.2%	15.8%	15.9%	10.5%	2.3%	0.0%
State	10.0%	17.0%	22.3%	26.0%	23.8%	23.4%	28.0%	22.2%	15.9%	11.4%	0.3%

White

District	26.3%	37.8%	33.2%	33.2%	23.9%	16.0%	12.1%	11.8%	4.5%	1.3%	0.4%
State	26.5%	34.5%	31.5%	31.4%	20.9%	18.5%	15.1%	11.9%	5.9%	3.8%	0.1%

Asian

State	28.3%	33.6%	32.2%	32.2%	20.9%	17.6%	13.7%	12.6%	5.0%	4.1%	0.1%
-------	-------	-------	-------	-------	-------	-------	-------	-------	------	------	------

Am. Indian

State	16.5%	26.2%	23.2%	30.3%	21.3%	19.3%	27.2%	18.2%	11.8%	6.0%	0.0%
-------	-------	-------	-------	-------	-------	-------	-------	-------	-------	------	------

Multi-Ethnic

District	0.0%	0.0%	0.0%	54.5%	0.0%	18.2%	0.0%	9.1%	0.0%	18.2%	0.0%
State	20.6%	24.2%	28.5%	29.4%	22.9%	22.0%	19.1%	15.9%	8.9%	6.6%	0.1%

Female

District	20.5%	35.1%	32.3%	26.2%	28.0%	23.8%	13.7%	13.7%	5.6%	1.2%	0.0%
State	22.0%	29.3%	29.5%	30.3%	21.8%	19.9%	18.2%	14.7%	8.5%	5.8%	0.1%

Male

District	30.9%	34.8%	33.6%	35.5%	21.1%	17.4%	9.9%	9.7%	4.6%	2.6%	0.6%
State	23.9%	31.4%	29.1%	30.0%	20.7%	19.3%	17.6%	13.7%	8.7%	5.6%	0.2%

Migrant

State	7.4%	14.1%	22.2%	24.4%	22.5%	25.5%	29.7%	22.8%	18.2%	13.2%	0.3%
-------	------	-------	-------	-------	-------	-------	-------	-------	-------	-------	------

GRADE 7 MATH

All

	Exemplary		Advanced		Proficient		Basic		Unsatisfactory		Not Tested
	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2004
District	10.7%	12.9%	17.4%	18.9%	19.6%	24.3%	28.7%	25.8%	23.5%	18.0%	0.0%
State	16.6%	19.5%	21.9%	24.2%	21.5%	21.7%	21.4%	20.3%	18.6%	14.4%	0.3%
Economically Disadvantaged											
District	2.9%	4.0%	14.7%	12.0%	16.5%	28.0%	35.3%	29.7%	30.6%	26.3%	0.0%
State	6.6%	9.2%	14.6%	17.9%	19.5%	21.2%	26.9%	26.7%	32.5%	25.0%	0.5%
Special Ed.											
District	3.9%	4.8%	7.8%	11.9%	11.8%	14.3%	29.4%	31.0%	47.1%	38.1%	0.0%
State	6.3%	9.5%	11.3%	14.6%	16.5%	18.0%	23.7%	26.7%	42.3%	31.3%	1.1%
ELL											
State	3.0%	4.6%	5.9%	9.7%	12.7%	14.1%	22.7%	29.3%	55.8%	42.2%	0.2%
African Am.											
District	0.0%	0.0%	20.0%	20.0%	13.3%	20.0%	40.0%	30.0%	26.7%	30.0%	0.0%
State	3.4%	5.6%	9.7%	13.0%	14.9%	19.1%	27.8%	28.4%	44.2%	33.9%	0.7%
Hispanic											
District	5.9%	2.7%	14.7%	10.8%	5.9%	32.4%	29.4%	32.4%	44.1%	21.6%	0.0%
State	4.0%	6.9%	11.8%	15.6%	17.6%	21.0%	27.2%	27.7%	39.4%	28.8%	0.3%
White											
District	12.5%	15.2%	17.9%	19.6%	21.8%	24.1%	27.2%	24.4%	20.6%	16.7%	0.0%
State	19.7%	22.7%	24.6%	26.7%	22.5%	22.2%	19.8%	18.2%	13.4%	10.2%	0.2%
Asian											
State	24.5%	27.9%	19.9%	24.9%	20.9%	18.2%	16.8%	17.6%	18.0%	11.4%	0.3%
Am. Indian											
State	6.4%	8.6%	14.6%	17.8%	20.8%	19.5%	27.4%	31.0%	30.8%	23.1%	0.2%
Multi-Ethnic											
District	0.0%	0.0%	18.8%	0.0%	18.8%	0.0%	37.5%	0.0%	25.0%	0.0%	0.0%
State	11.0%	16.8%	20.5%	22.7%	23.6%	22.6%	26.2%	21.3%	18.6%	14.7%	0.3%
Female											
District	7.4%	9.6%	16.7%	21.0%	22.2%	21.6%	27.2%	28.1%	26.5%	19.8%	0.0%
State	15.1%	17.6%	21.9%	24.4%	22.3%	22.6%	22.5%	21.3%	18.2%	14.2%	0.2%
Male											
District	13.4%	16.3%	18.3%	16.9%	17.1%	27.1%	30.5%	23.5%	20.7%	16.3%	0.0%
State	18.0%	21.3%	21.9%	24.0%	20.8%	20.9%	20.3%	19.3%	19.0%	14.5%	0.3%
Migrant											
State	2.3%	4.2%	8.3%	13.6%	15.2%	16.3%	28.3%	31.7%	46.0%	34.2%	0.4%

GRADE 10 MATH

All

	Exemplary		Advanced		Proficient		Basic		Unsatisfactory		Not Tested
	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2004
District	9.8%	18.3%	8.4%	13.9%	13.5%	21.6%	30.3%	28.4%	38.0%	17.8%	0.0%
State	14.4%	17.2%	11.9%	12.9%	19.3%	20.2%	28.0%	29.0%	26.5%	20.6%	0.7%
Economically Disadvantaged											
District	1.6%	8.1%	3.1%	8.1%	11.6%	25.2%	31.8%	31.7%	51.9%	26.8%	0.0%
State	5.4%	6.4%	6.3%	7.7%	14.1%	16.2%	30.5%	34.8%	43.8%	34.8%	1.7%
Special Ed.											
District	0.0%	8.6%	0.0%	14.3%	4.1%	17.1%	10.2%	20.0%	85.7%	40.0%	0.0%
State	5.0%	6.1%	5.4%	6.5%	10.0%	12.3%	26.3%	32.8%	53.3%	42.3%	2.2%
ELL											
State	2.6%	2.7%	3.2%	2.8%	7.2%	9.0%	31.6%	36.4%	55.5%	49.1%	1.5%
African Am.											
District	0.0%	7.7%	0.0%	3.8%	21.4%	26.9%	21.4%	30.8%	57.1%	30.8%	0.0%
State	2.3%	2.7%	3.7%	4.8%	9.9%	12.0%	26.2%	34.7%	57.9%	45.9%	1.8%
Hispanic											
District	0.0%	3.8%	2.5%	19.2%	5.0%	19.2%	37.5%	34.6%	55.0%	23.1%	0.0%
State	3.3%	4.3%	3.8%	6.3%	11.6%	15.0%	33.2%	36.4%	48.1%	38.0%	1.6%
White											
District	11.6%	21.1%	9.5%	14.7%	14.8%	21.5%	29.2%	26.9%	34.9%	15.8%	0.0%
State	16.6%	19.8%	13.4%	14.3%	21.0%	21.6%	27.5%	27.7%	21.4%	16.5%	0.5%
Asian											
State	19.0%	26.0%	11.4%	12.9%	18.0%	20.0%	26.3%	23.4%	25.3%	17.8%	0.5%
Am. Indian											
State	7.1%	7.8%	11.6%	9.8%	16.7%	16.9%	28.0%	35.9%	36.7%	29.6%	2.1%
Multi-Ethnic											
State	9.5%	13.0%	8.9%	12.7%	17.2%	17.1%	31.3%	31.3%	33.2%	23.7%	0.2%
Female											
District	9.2%	12.5%	8.0%	15.9%	12.9%	23.9%	31.9%	30.1%	38.0%	17.6%	0.0%
State	12.4%	15.1%	12.1%	12.9%	19.8%	21.1%	29.3%	30.3%	26.4%	20.5%	0.7%
Male											
District	10.3%	24.7%	8.7%	11.7%	14.1%	19.1%	28.8%	26.5%	38.0%	17.9%	0.0%
State	16.2%	19.3%	11.6%	12.9%	18.8%	19.4%	26.7%	27.7%	26.7%	20.7%	0.7%
Migrant											
State	1.9%	4.6%	2.6%	4.4%	8.1%	11.4%	34.9%	35.6%	52.5%	44.1%	0.9%