

Kansas State Department of Education
Report Card 2010 - 2011

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2010-2011 school year, this district did not make AYP. More information on this district's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof & Above Goal: 86.0%	% Tested Goal: 95%	% Prof & Above Goal: 82.3%	% Tested Goal: 95%	Grad Rt. High Sch. Goal: 80% or Improv	Attend Rt. Goal: 90%
All Students	79.8%	99.5%	79.7%	99.6%	*	96.0%
Free and Reduced Lunch	77.6%	99.6%	77.5%	99.6%	N/A	N/A
Students with Disabilities	57.6%	99.1%	62.0%	99.1%	N/A	N/A
ELL Students	74.1%	99.7%	75.4%	99.8%	N/A	N/A
African-American Students	79.1%	97.9%	65.2%	98.0%	N/A	N/A
Hispanic	78.2%	99.5%	78.2%	99.7%	N/A	N/A
White	86.1%	99.7%	86.4%	99.7%	N/A	N/A
Asian	85.7%	100.0%	90.7%	100.0%	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Racial	84.1%	100.0%	84.1%	100.0%	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A

* Refer to the 4-Year and 5-Year Adjusted Cohort Graduation Rate tables on this page.

Demographics

Race/Ethnicity	Dist	State
African Americans	1.6%	7.4%
Hispanics	75.2%	16.3%
Whites	19.2%	68.1%
Other	3.9%	8.1%

Economically Disadvantaged Students	Dist	State
Economically Disadvantaged	79.7%	47.6%
Non-Economic. Disadvantaged	20.3%	52.4%

Migrant Students	Dist	State
Migrant Students	14.4%	1.4%
Non-Migrant Students	85.6%	98.6%

USD 443 Title 1 District On Improvement
Dodge City
Box 460
Dodge City, KS 67801-0460
(620) 227-1620 (620) 227-1684
Title 1 District On Improvement

TOTAL ENROLLMENT

District: 6,462

State: 477,193

DEMOGRAPHICS

English Language Learners	Dist	State
ELL Students	54.1%	9.8%
Non-ELL Students	45.9%	90.2%

Gender	Dist	State
Male	51.8%	51.4%
Female	48.2%	48.6%

Students with Disabilities	Dist	State
Students with Disabilities	11.6%	13.6%
Students without Disabilities	88.4%	86.4%

Attendance	Dist	State
2010	95.2%	94.9%
2011	95.9%	94.9%

4-Year Adjusted Cohort Graduation Rate

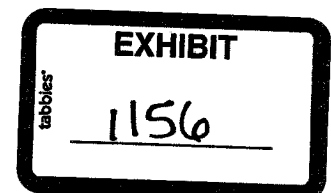
	Dist	State
2010	82.7	80.7

	Dist	State
Free and Reduced Lunch	80.1%	70.1%
Students with Disabilities	62.3%	68.7%
ELL Students	82.1%	66.8%
African-American Students	80.0%	66.2%
Hispanic	78.4%	70.3%
White	86.8%	84.5%
Asian	100.0%	86.7%
American Indian or Alaska Native	100.0%	68.5%
Native Hawaiian or Pacific Islander	0.0%	72.0%
Multi-Racial	94.1%	72.2%

5-Year Adjusted Cohort Graduation Rate

	Dist	State
2010	77.7	75.2

	Dist	State
Free and Reduced Lunch	72.6%	63.3%
Students with Disabilities	60.7%	65.6%
ELL Students	78.7%	62.2%
African-American Students	50.0%	60.5%
Hispanic	77.7%	62.1%
White	85.7%	81.1%
Asian	88.9%	79.7%
American Indian or Alaska Native	100.0%	67.3%
Native Hawaiian or Pacific Islander	0.0%	80.8%
Multi-Racial	15.8%	37.6%



TEACHER QUALITY

Qualification	% Fully Licensed	% With Emergency Licenses	% Not Licensed	% Core Classes Not Taught by Highly Qualified
Elementary High-poverty schools	89 %	3 %	0 %	1 %
Elementary Low-poverty schools	N/A	N/A	N/A	N/A
Elementary All schools	89 %	3 %	0 %	1 %
Secondary High-poverty schools	93 %	5 %	0 %	5 %
Secondary Low-poverty schools	N/A	N/A	N/A	N/A
Secondary All schools	93 %	5 %	0 %	5 %
All schools	91 %	4 %	0 %	3 %

% Core Content Classes Taught by Highly Qual. Teachers		
	State	District
Elementary Self-Contained (elementary)	99.33	N/A
English Language and Literature (elementary)	98.95	99.17
English Language and Literature (ms/jr. high)	96.48	94.23
English Language and Literature (secondary)	94.91	97.22
Fine and Performing Arts (elementary)	97.87	100.00
Fine and Performing Arts (ms/jr. high)	97.45	100.00
Fine and Performing Arts (secondary)	97.67	100.00
Life and Physical Sciences (elementary)	97.92	98.77
Life and Physical Sciences (ms/jr. high)	96.05	100.00
Life and Physical Sciences (secondary)	93.37	84.21
Mathematics (elementary)	99.15	100.00
Mathematics (ms/jr. high)	97.09	100.00
Mathematics (secondary)	95.61	94.18
Social Sciences and History (elementary)	96.22	97.57
Social Sciences and History (ms/jr. high)	97.98	83.33
Social Sciences and History (secondary)	97.52	98.00
Special Education/English to Speakers of Other Languages	59.53	N/A
World Language and Literature (elementary)	84.14	N/A
World Language and Literature (ms/jr. high)	96.62	N/A
World Language and Literature (secondary)	96.83	100.00

For more information about Teacher Quality, go to
http://SVAPP15586.ksde.org/rcard/dist_tchrs.aspx?org_no=D0443

Students with Disabilities - By Test Type - All Grades - Reading

Test Type	Warning		Approaching		Meets		Exceeds		Exemplary		Total #
	#	%	#	%	#	%	#	%	#	%	
KAMM (modified)	<10*	N/A*	<10*	N/A*	60	49.59	23	19.01	25	20.66	N/A*
Alternate	0	0.00	<10*	N/A*	<10*	N/A*	12	41.38	<10*	N/A*	N/A*
General (No Accom.)	59	21.45	65	23.64	79	28.73	40	14.55	32	11.64	275
General With Accom.	20	71.43	<10*	N/A*	<10*	N/A*	<10*	N/A*	0	0.00	N/A*
Total	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*

Students with Disabilities - By Test Type - All Grades - Mathematics

Test Type	Warning		Approaching		Meets		Exceeds		Exemplary		Total #
	#	%	#	%	#	%	#	%	#	%	
KAMM (modified)	<10*	N/A*	12	13.33	48	53.33	19	21.11	<10*	N/A*	N/A*
Alternate	<10*	N/A*	<10*	N/A*	<10*	N/A*	<10*	N/A*	<10*	N/A*	N/A*
General (No Accom.)	83	26.10	60	18.87	80	25.16	67	21.07	28	8.81	318
General With Accom.	<10*	N/A*	<10*	N/A*	<10*	N/A*	0	0.00	0	0.00	N/A*
Total	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*

* The Family Educational Rights and Privacy Act (FERPA) prevents the disclosure of personally identifiable student information. KSDE has determined that any quantities less than 10 may be personally identifiable. Column totals are not provided when there are categories with less than 10.

Grade 3 Reading											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	18.2%	24.4%	27.2%	30.0%	27.6%	29.4%	18.4%	11.5%	8.1%	4.1%	.6%
State	25.8%	27.9%	30.9%	31.2%	26.9%	26.6%	10.6%	9.3%	5.5%	4.2%	.7%
Economically Disadvantaged											
District	14.1%	20.3%	28.2%	31.3%	27.1%	30.3%	20.9%	12.7%	9.5%	4.6%	.7%
State	15.2%	18.3%	28.1%	29.0%	32.2%	32.1%	15.1%	13.0%	8.9%	6.7%	1.0%
Special Ed.											
District	18.2%	32.7%	21.2%	21.8%	25.8%	23.6%	22.7%	16.4%	10.6%	5.5%	---
State	15.2%	17.2%	23.7%	24.9%	36.1%	33.7%	15.0%	15.0%	9.4%	8.0%	1.3%
ELL											
District	11.3%	18.5%	23.9%	31.8%	30.8%	31.8%	24.7%	12.6%	8.9%	4.6%	.7%
State	10.3%	13.0%	23.9%	25.9%	31.9%	33.6%	19.5%	15.8%	13.1%	9.8%	2.0%
African American Students											
District	---	---	---	---	---	---	---	---	---	---	---
State	10.5%	13.9%	23.4%	25.3%	33.9%	34.0%	18.7%	16.1%	13.1%	9.6%	1.1%
Hispanic											
District	13.3%	19.4%	27.2%	31.2%	26.9%	31.2%	22.5%	13.4%	9.8%	4.2%	.8%
State	12.5%	16.1%	26.4%	27.6%	32.1%	32.7%	17.9%	14.4%	10.5%	7.9%	1.4%
White											
District	39.3%	42.9%	25.0%	25.0%	28.6%	25.0%	4.8%	4.8%	1.2%	2.4%	---
State	31.0%	32.6%	32.8%	33.0%	24.7%	24.1%	7.9%	7.1%	3.4%	2.7%	.5%
Asian											
District	---	---	---	---	---	---	---	---	---	---	---
State	31.0%	33.9%	31.0%	29.4%	23.1%	22.6%	7.7%	7.9%	6.2%	4.5%	1.7%
American Indian											
District	---	---	---	---	---	---	---	---	---	---	---
State	13.8%	21.4%	36.7%	27.9%	31.1%	35.5%	12.6%	10.7%	5.8%	3.9%	.6%
Multi-Racial											
District	---	---	---	---	---	---	---	---	---	---	---
State	23.0%	26.8%	29.7%	30.5%	30.5%	28.3%	11.7%	9.9%	4.7%	3.8%	.7%
Female											
District	18.6%	21.6%	24.5%	29.9%	28.4%	30.7%	19.1%	12.0%	8.8%	5.4%	.4%
State	26.6%	29.5%	31.5%	31.6%	26.4%	26.0%	10.4%	8.6%	4.7%	3.6%	.8%
Male											
District	17.8%	27.2%	29.5%	30.1%	27.0%	28.0%	17.8%	11.0%	7.5%	2.8%	.8%
State	25.0%	26.4%	30.3%	30.9%	27.4%	27.3%	10.8%	9.9%	6.1%	4.9%	.7%
Migrant											
District	9.4%	8.8%	12.5%	28.1%	25.0%	38.6%	25.0%	10.5%	28.1%	10.5%	3.5%
State	7.4%	11.9%	21.6%	26.2%	34.2%	33.0%	16.8%	17.1%	18.9%	9.4%	2.3%
Native Hawaiian/Pac. Islander											
District	---	---	---	---	---	---	---	---	---	---	---
State	28.2%	18.6%	23.1%	37.3%	30.8%	27.1%	12.8%	8.5%	5.1%	6.8%	1.7%

Grade 4 Reading											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	15.4%	22.8%	29.5%	31.5%	35.2%	29.5%	12.6%	9.5%	6.9%	4.3%	2.4%
State	27.0%	30.0%	32.6%	32.9%	27.3%	26.1%	7.8%	6.4%	5.0%	3.7%	.8%
Economically Disadvantaged											
District	11.8%	20.1%	29.8%	31.4%	35.8%	31.7%	14.1%	9.2%	8.1%	5.3%	2.4%
State	16.0%	19.3%	29.4%	31.3%	34.2%	32.8%	11.7%	9.3%	8.2%	6.1%	1.1%
Special Ed.											
District	13.9%	22.2%	21.5%	19.8%	35.4%	35.8%	12.7%	11.1%	13.9%	8.6%	2.5%
State	15.5%	18.8%	23.4%	23.6%	37.6%	37.5%	13.4%	11.4%	9.2%	7.6%	1.1%
ELL											
District	9.6%	17.2%	31.2%	30.9%	37.3%	33.6%	14.7%	8.8%	7.2%	6.5%	3.1%
State	10.3%	15.1%	25.1%	28.2%	35.9%	34.8%	15.2%	11.5%	12.3%	8.5%	2.0%
African American Students											
District	---	---	---	---	---	---	---	---	---	---	---
State	11.4%	14.9%	24.4%	26.5%	35.6%	35.8%	14.9%	11.5%	13.2%	9.8%	1.3%
Hispanic											
District	12.9%	19.2%	30.8%	32.5%	35.7%	31.9%	14.1%	9.7%	6.2%	4.7%	1.9%
State	14.0%	17.8%	28.5%	31.0%	33.9%	32.6%	13.1%	10.4%	9.8%	6.9%	1.3%
White											
District	26.7%	35.2%	26.7%	26.1%	28.0%	23.9%	6.7%	8.0%	10.7%	3.4%	3.4%
State	32.1%	34.8%	34.4%	34.2%	24.7%	23.3%	5.8%	4.9%	2.8%	2.2%	.6%
Asian											
District	---	---	---	---	---	---	---	---	---	---	---
State	31.9%	39.4%	30.2%	30.3%	25.3%	19.6%	6.1%	6.0%	5.4%	2.9%	1.9%
American Indian											
District	---	---	---	---	---	---	---	---	---	---	---
State	20.0%	17.8%	31.4%	33.8%	31.2%	34.8%	9.0%	7.6%	7.7%	4.3%	1.8%
Multi-Racial											
District	---	---	---	---	---	---	---	---	---	---	---
State	23.2%	28.1%	35.4%	32.1%	28.5%	28.4%	8.4%	6.7%	4.5%	3.5%	1.1%
Female											
District	12.1%	24.3%	30.5%	30.6%	38.5%	29.7%	13.4%	8.1%	5.0%	4.5%	2.7%
State	28.4%	31.8%	32.9%	33.5%	26.4%	24.8%	7.5%	5.8%	4.5%	3.2%	.8%
Male											
District	18.2%	21.5%	28.6%	32.2%	32.3%	29.3%	11.9%	10.7%	8.6%	4.1%	2.1%
State	25.6%	28.4%	32.3%	32.3%	28.1%	27.3%	8.1%	7.0%	5.5%	4.1%	.9%
Migrant											
District	3.2%	6.3%	35.5%	29.7%	29.0%	39.1%	19.4%	9.4%	12.9%	10.9%	4.7%
State	8.5%	11.7%	26.6%	26.0%	32.7%	35.8%	12.6%	13.6%	18.1%	9.4%	3.5%
Native Hawaiian/Pac. Islander											
District	---	---	---	---	---	---	---	---	---	---	---
State	14.6%	23.7%	25.0%	21.1%	39.6%	39.5%	10.4%	10.5%	6.3%	2.6%	2.6%

Grade 5 Reading											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	24.9%	18.2%	16.1%	24.0%	32.8%	30.5%	11.4%	14.2%	12.9%	11.4%	1.6%
State	35.9%	38.8%	25.6%	24.4%	23.6%	23.5%	8.7%	8.0%	6.0%	4.6%	7%
Economically Disadvantaged											
District	21.4%	14.2%	16.1%	24.5%	35.2%	31.9%	11.7%	15.2%	13.8%	12.4%	1.9%
State	22.4%	25.5%	24.7%	24.6%	29.9%	29.7%	12.7%	11.5%	9.9%	7.7%	9%
Special Ed.											
District	13.3%	14.8%	8.4%	18.5%	31.3%	30.9%	13.3%	16.0%	33.7%	16.0%	3.7%
State	18.0%	20.2%	21.2%	21.3%	33.5%	34.0%	14.8%	13.7%	11.8%	9.6%	1.2%
ELL											
District	14.4%	11.5%	16.3%	21.3%	35.9%	36.4%	15.6%	15.4%	15.6%	13.6%	1.7%
State	13.9%	17.4%	19.8%	21.7%	32.2%	31.7%	16.6%	15.1%	16.3%	12.0%	2.0%
African American Students											
District	---	---	---	---	---	---	---	---	---	---	---
State	16.0%	20.3%	22.5%	22.7%	31.6%	31.6%	15.6%	14.8%	14.1%	10.1%	5%
Hispanic											
District	20.8%	15.6%	17.1%	23.0%	33.4%	32.4%	12.9%	14.1%	13.4%	13.1%	1.7%
State	19.8%	22.8%	23.1%	23.7%	30.6%	29.9%	14.1%	13.2%	11.7%	9.1%	1.3%
White											
District	47.8%	33.3%	9.0%	26.1%	32.8%	18.8%	4.5%	15.9%	6.0%	4.3%	1.4%
State	42.2%	45.0%	26.5%	24.8%	20.7%	20.9%	6.8%	6.0%	3.6%	2.8%	5%
Asian											
District	---	---	---	---	---	---	---	---	---	---	---
State	42.6%	44.5%	22.1%	21.9%	21.7%	18.5%	5.5%	6.4%	7.0%	6.0%	2.8%
American Indian											
District	---	---	---	---	---	---	---	---	---	---	---
State	23.5%	31.6%	26.6%	23.5%	30.7%	30.0%	9.9%	8.1%	9.3%	6.1%	7%
Multi-Racial											
District	---	---	---	---	---	---	---	---	---	---	---
State	31.4%	35.2%	26.7%	25.8%	26.6%	25.9%	9.2%	7.9%	5.9%	4.4%	8%
Female											
District	24.3%	20.2%	19.5%	23.7%	33.2%	29.4%	11.1%	16.7%	9.7%	8.3%	1.8%
State	37.3%	41.0%	25.6%	23.8%	23.2%	22.6%	8.3%	7.6%	5.4%	4.3%	6%
Male											
District	25.4%	16.6%	12.9%	24.4%	32.5%	31.4%	11.7%	12.2%	15.8%	14.0%	1.5%
State	34.6%	36.7%	25.5%	25.0%	23.9%	24.3%	9.1%	8.3%	6.5%	4.9%	7%
Migrant											
District	10.8%	8.2%	8.1%	16.3%	45.9%	38.8%	8.1%	10.2%	13.5%	20.4%	6.1%
State	17.4%	18.3%	16.4%	23.5%	29.2%	24.7%	17.4%	15.2%	15.9%	14.0%	4.3%
Native Hawaiian/Pac. Islander											
District	---	---	---	---	---	---	---	---	---	---	---
State	36.2%	31.8%	22.4%	15.9%	24.1%	31.8%	8.6%	13.6%	8.6%	6.8%	---

Grade 6 Reading											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	21.6%	25.8%	29.3%	27.0%	32.3%	28.8%	9.3%	10.5%	5.3%	6.2%	1.7%
State	32.7%	33.2%	29.0%	29.1%	24.8%	25.0%	7.8%	7.2%	5.3%	4.9%	.6%
Economically Disadvantaged											
District	16.6%	21.1%	30.1%	26.9%	34.7%	32.1%	10.0%	11.5%	6.3%	6.3%	2.1%
State	19.0%	19.2%	27.4%	28.0%	31.7%	32.2%	11.8%	11.1%	9.5%	8.6%	.9%
Special Ed.											
District	6.3%	9.5%	24.1%	16.7%	35.4%	33.3%	21.5%	22.6%	12.7%	17.9%	---
State	17.0%	16.4%	23.8%	23.0%	35.2%	36.1%	12.9%	12.8%	10.4%	10.6%	1.1%
ELL											
District	11.9%	13.8%	28.9%	23.8%	38.3%	37.7%	12.3%	13.5%	6.0%	8.5%	2.7%
State	11.1%	11.4%	22.6%	24.2%	35.9%	35.3%	14.1%	14.0%	14.7%	13.1%	1.9%
African American Students											
District	30.8%	---	30.8%	---	38.5%	---	---	---	---	---	---
State	13.3%	12.8%	20.9%	22.8%	34.8%	34.0%	15.9%	14.7%	14.6%	14.7%	1.0%
Hispanic											
District	18.4%	21.9%	27.8%	26.6%	35.8%	31.4%	10.4%	12.1%	5.1%	6.1%	1.8%
State	17.7%	17.8%	26.1%	27.4%	33.0%	32.7%	11.9%	11.5%	10.5%	9.4%	1.2%
White											
District	29.4%	47.1%	32.9%	30.9%	22.4%	13.2%	8.2%	4.4%	5.9%	4.4%	---
State	38.8%	39.6%	30.7%	30.2%	21.5%	22.0%	5.8%	5.2%	3.0%	2.5%	.4%
Asian											
District	---	---	---	---	---	---	---	---	---	---	---
State	36.9%	38.5%	28.5%	29.2%	21.4%	18.2%	6.0%	5.8%	6.3%	6.7%	1.5%
American Indian											
District	---	---	---	---	---	---	---	---	---	---	---
State	22.4%	24.4%	25.8%	27.3%	32.1%	32.7%	11.3%	8.0%	7.9%	7.3%	2%
Multi-Racial											
District	---	---	---	---	---	---	---	---	---	---	---
State	27.4%	26.7%	30.2%	29.2%	27.9%	28.0%	8.2%	9.2%	6.1%	6.0%	.8%
Female											
District	25.6%	28.8%	27.5%	26.1%	33.2%	28.8%	10.4%	8.4%	2.4%	6.2%	1.8%
State	34.9%	35.0%	28.9%	29.5%	23.9%	24.3%	7.5%	6.6%	4.4%	4.0%	.7%
Male											
District	17.8%	22.9%	31.1%	27.9%	31.5%	28.8%	8.2%	12.5%	8.2%	6.3%	1.7%
State	30.6%	31.6%	29.1%	28.7%	25.6%	25.6%	8.0%	7.8%	6.3%	5.7%	.6%
Migrant											
District	3.3%	10.5%	30.0%	29.8%	20.0%	31.6%	10.0%	8.8%	16.7%	12.3%	7.0%
State	14.7%	10.7%	24.4%	28.0%	24.9%	28.7%	13.2%	13.9%	17.3%	14.4%	4.3%
Native Hawaiian/Pac. Islander											
District	---	---	---	---	---	---	---	---	---	---	---
State	21.2%	35.5%	32.7%	22.6%	30.8%	29.0%	7.7%	9.7%	7.7%	3.2%	---

Grade 7 Reading												
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011
All Students												
District	19.6%	19.5%	34.5%	32.0%	27.2%	30.5%	10.4%	8.2%	6.5%	8.7%	1.2%	
State	37.0%	35.4%	31.1%	31.8%	21.2%	21.5%	7.0%	6.7%	3.2%	3.6%	1.0%	
Economically Disadvantaged												
District	16.6%	15.2%	36.6%	30.7%	27.4%	33.1%	11.5%	9.6%	6.1%	10.1%	1.2%	
State	21.9%	20.8%	30.8%	31.9%	29.2%	29.2%	11.4%	10.5%	5.9%	6.4%	1.3%	
Special Ed.												
District	1.5%	5.8%	20.0%	10.1%	32.3%	39.1%	23.1%	26.1%	21.5%	17.4%	1.4%	
State	16.4%	15.3%	24.9%	25.4%	35.6%	35.3%	14.9%	13.9%	7.3%	8.6%	1.7%	
ELL												
District	10.6%	6.0%	31.7%	29.9%	32.8%	42.8%	14.3%	10.0%	7.9%	10.4%	1.0%	
State	11.8%	10.3%	25.5%	27.7%	33.1%	33.8%	16.5%	14.7%	11.2%	11.4%	2.0%	
African American Students												
District	7.7%	30.0%	30.8%	30.0%	30.8%	10.0%	15.4%	10.0%	15.4%	20.0%	---	
State	15.0%	15.0%	27.6%	27.4%	32.1%	33.6%	14.7%	12.4%	10.1%	10.5%	1.1%	
Hispanic												
District	17.5%	14.3%	34.4%	32.5%	29.5%	34.4%	10.6%	9.1%	5.6%	8.1%	1.6%	
State	20.0%	19.6%	30.0%	30.7%	29.8%	29.6%	12.2%	11.7%	7.0%	7.1%	1.3%	
White												
District	28.8%	33.3%	39.0%	29.9%	15.3%	21.8%	8.5%	5.7%	8.5%	9.2%	---	
State	43.3%	41.5%	31.8%	32.6%	18.2%	18.3%	4.9%	4.8%	1.6%	1.9%	8%	
Asian												
District	---	---	---	---	---	---	---	---	---	---	---	
State	42.6%	45.1%	27.1%	27.8%	17.8%	15.3%	7.4%	5.3%	3.8%	4.9%	1.5%	
American Indian												
District	---	---	---	---	---	---	---	---	---	---	---	
State	28.1%	23.6%	31.0%	33.5%	25.0%	25.4%	10.8%	8.9%	4.4%	6.7%	1.8%	
Multi-Racial												
District	---	---	---	---	---	---	---	---	---	---	---	
State	30.9%	31.0%	33.5%	33.3%	23.5%	24.1%	8.8%	7.6%	3.0%	3.3%	6%	
Female												
District	19.1%	21.3%	37.1%	35.5%	27.0%	28.4%	9.0%	6.6%	6.2%	6.2%	1.9%	
State	38.3%	38.4%	30.9%	31.8%	21.0%	20.4%	6.7%	5.9%	2.7%	2.6%	9%	
Male												
District	20.0%	17.6%	32.2%	28.3%	27.3%	32.7%	11.7%	9.8%	6.8%	11.2%	5%	
State	35.7%	32.6%	31.3%	31.9%	21.5%	22.6%	7.3%	7.5%	3.6%	4.4%	1.0%	
Migrant												
District	---	10.6%	20.0%	27.7%	40.0%	27.7%	10.0%	4.3%	25.0%	27.7%	2.1%	
State	15.0%	16.9%	28.3%	26.6%	34.1%	26.9%	12.1%	12.6%	6.9%	14.3%	2.7%	
Native Hawaiian/Pac. Islander												
District	---	---	---	---	---	---	---	---	---	---	---	
State	33.3%	31.3%	26.2%	28.1%	26.2%	17.2%	4.8%	10.9%	7.1%	10.9%	1.6%	

Grade 8 Reading											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	11.9%	22.3%	25.3%	26.7%	29.6%	26.9%	18.0%	12.4%	11.6%	9.3%	2.3%
State	32.5%	34.0%	29.1%	29.6%	24.6%	23.5%	8.3%	8.0%	4.9%	4.0%	.9%
Economically Disadvantaged											
District	9.6%	19.0%	23.6%	27.6%	31.7%	28.3%	19.3%	13.0%	11.8%	10.8%	1.3%
State	17.9%	20.1%	26.9%	28.7%	31.6%	30.1%	13.5%	12.4%	9.3%	7.4%	1.2%
Special Ed.											
District	3.5%	3.7%	14.0%	14.8%	22.8%	25.9%	22.8%	20.4%	33.3%	33.3%	1.9%
State	11.2%	13.5%	21.5%	22.5%	35.3%	34.5%	17.4%	16.6%	13.5%	11.1%	1.8%
ELL											
District	3.6%	4.9%	19.8%	23.2%	34.7%	38.4%	22.1%	18.9%	15.3%	14.6%	---
State	7.1%	8.9%	19.4%	21.4%	35.1%	34.7%	19.1%	18.6%	16.9%	14.0%	2.5%
African American Students											
District	---	---	---	---	---	---	---	---	---	---	---
State	14.0%	13.1%	24.0%	24.5%	32.3%	35.0%	15.8%	15.4%	13.5%	11.1%	1.0%
Hispanic											
District	9.0%	18.8%	23.5%	25.6%	31.6%	30.1%	19.4%	13.9%	12.6%	8.7%	2.9%
State	15.8%	18.7%	25.1%	26.9%	32.8%	30.5%	14.3%	14.0%	10.8%	8.5%	1.5%
White											
District	21.8%	37.7%	32.7%	32.8%	20.0%	13.1%	16.4%	6.6%	9.1%	9.8%	---
State	38.2%	39.8%	30.4%	31.0%	22.0%	20.6%	6.2%	5.8%	2.8%	2.2%	.7%
Asian											
District	---	---	---	---	---	---	---	---	---	---	---
State	36.6%	39.5%	27.1%	28.1%	22.1%	17.7%	7.2%	7.6%	5.2%	5.4%	1.8%
American Indian											
District	---	---	---	---	---	---	---	---	---	---	---
State	15.4%	26.0%	32.3%	24.5%	32.9%	31.1%	11.8%	12.0%	6.1%	5.7%	.7%
Multi-Racial											
District	38.5%	---	46.2%	---	---	---	7.7%	---	---	---	---
State	29.4%	30.5%	29.2%	28.5%	26.2%	26.8%	9.8%	8.5%	5.0%	4.7%	1.0%
Female											
District	13.7%	17.6%	25.8%	28.4%	28.0%	27.8%	19.8%	14.8%	8.8%	9.1%	2.3%
State	35.1%	35.7%	29.6%	29.4%	23.3%	22.9%	7.4%	7.8%	4.1%	3.4%	.7%
Male											
District	10.2%	26.2%	24.8%	25.2%	31.1%	26.2%	16.5%	10.5%	14.1%	9.5%	2.4%
State	30.1%	32.4%	28.6%	29.8%	25.8%	24.1%	9.2%	8.2%	5.7%	4.6%	1.0%
Migrant											
District	---	9.5%	6.3%	23.8%	43.8%	21.4%	25.0%	23.8%	12.5%	16.7%	4.8%
State	10.1%	15.5%	18.9%	23.2%	34.0%	27.4%	15.1%	17.2%	18.2%	13.0%	3.7%
Native Hawaiian/Pac. Islander											
District	---	---	---	---	---	---	---	---	---	---	---
State	31.4%	22.6%	28.6%	22.6%	20.0%	30.2%	5.7%	9.4%	14.3%	13.2%	1.9%

Grade 11 Reading												
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011	
All Students												
District	11.9%	10.0%	22.8%	20.2%	36.2%	38.0%	16.7%	17.6%	10.9%	12.6%		1.7%
State	24.1%	25.7%	28.5%	29.2%	34.3%	33.4%	8.5%	7.3%	4.0%	3.3%		1.1%
Economically Disadvantaged												
District	5.4%	7.0%	20.8%	13.6%	38.3%	39.5%	20.0%	21.3%	13.3%	16.8%		1.7%
State	12.1%	13.8%	23.2%	24.9%	41.7%	41.3%	14.1%	11.9%	8.1%	6.4%		1.6%
Special Ed.												
District	2.9%	2.5%	5.7%	10.0%	34.3%	32.5%	22.9%	10.0%	31.4%	35.0%		10.0%
State	11.5%	11.4%	15.8%	17.4%	41.2%	43.2%	17.8%	15.5%	12.6%	10.1%		2.4%
ELL												
District	.8%	3.2%	7.9%	5.1%	35.4%	36.3%	28.3%	27.4%	25.2%	27.4%		.6%
State	2.7%	5.0%	11.0%	14.7%	35.8%	41.3%	23.6%	15.8%	24.3%	19.3%		3.9%
African American Students												
District	---	14.3%	---	7.1%	---	42.9%	---	14.3%	---	7.1%		14.3%
State	8.0%	9.8%	18.8%	20.9%	44.0%	43.1%	17.9%	15.2%	10.3%	9.0%		2.0%
Hispanic												
District	4.5%	4.2%	22.1%	12.9%	36.5%	43.3%	20.9%	20.8%	13.9%	17.9%		.8%
State	9.7%	12.3%	21.7%	23.1%	42.5%	42.6%	15.3%	12.6%	9.9%	7.8%		1.6%
White												
District	27.4%	17.0%	25.8%	34.1%	32.3%	29.6%	8.9%	11.1%	4.8%	5.9%		2.2%
State	28.2%	30.0%	30.8%	31.1%	31.9%	30.6%	6.3%	5.6%	2.3%	1.9%		.9%
Asian												
District	---	---	---	---	---	---	---	---	---	---		---
State	26.1%	25.5%	24.6%	28.3%	30.2%	30.4%	9.9%	7.8%	8.1%	6.8%		1.4%
American Indian												
District	---	---	---	---	---	---	---	---	---	---		---
State	14.7%	16.0%	22.8%	29.7%	43.4%	41.9%	13.0%	8.1%	5.4%	3.6%		.7%
Multi-Racial												
District	---	27.8%	---	22.2%	---	27.8%	---	22.2%	---	---		---
State	19.5%	21.8%	28.9%	29.8%	36.2%	36.6%	11.3%	7.4%	3.8%	3.4%		1.0%
Female												
District	13.1%	10.2%	23.7%	24.2%	39.4%	35.8%	15.7%	16.3%	7.6%	12.1%		1.4%
State	24.8%	27.1%	29.1%	29.3%	34.4%	33.0%	8.1%	6.9%	3.2%	2.8%		.9%
Male												
District	10.7%	9.7%	21.8%	16.0%	33.0%	40.3%	17.8%	18.9%	14.2%	13.1%		1.9%
State	23.4%	24.4%	28.0%	29.1%	34.2%	33.8%	8.9%	7.7%	4.8%	3.8%		1.2%
Migrant												
District	---	3.6%	21.1%	14.3%	26.3%	28.6%	10.5%	17.9%	36.8%	32.1%		3.6%
State	5.8%	6.8%	19.4%	16.3%	32.0%	37.9%	18.4%	16.8%	23.3%	17.9%		4.2%
Native Hawaiian/Pac. Islander												
District	---	---	---	---	---	---	---	---	---	---		---
State	14.9%	15.4%	32.8%	25.6%	46.3%	38.5%	4.5%	10.3%	1.5%	10.3%		---

Grade 3 Mathematics											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	27.3%	36.2%	26.7%	27.2%	29.1%	24.1%	8.1%	8.4%	8.4%	3.5%	.6%
State	33.7%	35.4%	27.7%	30.5%	26.1%	22.9%	7.4%	6.9%	4.8%	3.7%	.6%
Economically Disadvantaged											
District	24.7%	34.1%	26.3%	27.5%	30.5%	25.1%	9.3%	9.0%	9.0%	3.6%	.7%
State	23.6%	25.5%	26.7%	30.0%	31.6%	28.1%	10.3%	9.8%	7.5%	5.7%	.9%
Special Ed.											
District	15.2%	26.8%	21.2%	33.9%	31.8%	21.4%	15.2%	7.1%	15.2%	10.7%	---
State	18.7%	18.5%	24.3%	26.5%	33.4%	33.0%	13.4%	13.0%	9.5%	7.8%	1.2%
ELL											
District	24.7%	33.2%	23.9%	29.6%	32.5%	25.2%	10.6%	9.0%	7.8%	2.7%	.3%
State	21.8%	24.6%	26.0%	28.1%	32.4%	28.8%	10.8%	10.7%	8.6%	6.6%	1.2%
African American Students											
District	---	---	---	---	---	---	---	---	---	---	---
State	15.3%	18.5%	22.9%	25.6%	34.1%	31.4%	13.7%	13.6%	13.5%	9.9%	1.0%
Hispanic											
District	25.2%	33.9%	23.5%	27.8%	32.6%	25.5%	9.1%	8.9%	9.3%	3.1%	.8%
State	22.8%	25.3%	26.6%	29.7%	32.3%	28.3%	10.0%	10.4%	8.0%	5.3%	1.0%
White											
District	35.7%	44.7%	39.3%	24.7%	16.7%	22.4%	3.6%	4.7%	3.6%	3.5%	---
State	38.4%	39.7%	28.6%	31.4%	23.7%	20.7%	6.0%	5.3%	3.1%	2.5%	.5%
Asian											
District	---	---	---	---	---	---	---	---	---	---	---
State	46.5%	50.6%	26.7%	27.0%	19.5%	15.2%	4.7%	3.7%	2.4%	2.7%	.8%
American Indian											
District	---	---	---	---	---	---	---	---	---	---	---
State	24.3%	28.5%	28.2%	29.9%	30.2%	29.7%	9.7%	4.5%	7.3%	6.2%	1.1%
Multi-Racial											
District	---	---	---	---	---	---	---	---	---	---	---
State	29.2%	33.6%	28.2%	30.6%	28.6%	23.5%	8.5%	7.9%	5.1%	3.8%	.6%
Female											
District	24.2%	28.5%	25.6%	30.2%	30.3%	25.6%	11.4%	10.7%	8.5%	4.5%	.4%
State	32.7%	35.4%	27.9%	30.4%	26.5%	22.8%	7.8%	7.1%	4.7%	3.7%	.7%
Male											
District	30.0%	43.7%	27.6%	24.3%	28.0%	22.7%	5.3%	6.1%	8.2%	2.4%	.8%
State	34.6%	35.4%	27.6%	30.6%	25.7%	23.0%	7.0%	6.7%	4.9%	3.7%	.6%
Migrant											
District	16.2%	21.4%	24.3%	32.1%	32.4%	30.4%	8.1%	7.1%	16.2%	5.4%	3.6%
State	18.6%	21.3%	24.7%	28.5%	34.0%	31.1%	12.4%	11.4%	9.8%	6.5%	1.2%
Native Hawaiian/Pac. Islander											
District	---	---	---	---	---	---	---	---	---	---	---
State	35.9%	21.7%	28.2%	40.0%	25.6%	18.3%	5.1%	10.0%	5.1%	8.3%	1.7%

Grade 4 Mathematics											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	21.7%	23.9%	25.9%	30.0%	38.9%	30.2%	8.5%	8.6%	5.0%	6.3%	1.1%
State	29.9%	33.4%	26.3%	26.4%	30.5%	27.8%	7.1%	6.8%	6.0%	4.9%	.8%
Economically Disadvantaged											
District	18.6%	21.1%	26.7%	31.7%	39.8%	30.3%	9.0%	8.7%	5.9%	7.4%	.8%
State	18.5%	22.3%	25.1%	26.0%	36.5%	33.6%	9.9%	9.4%	9.8%	7.6%	1.0%
Special Ed.											
District	15.9%	8.6%	22.0%	27.2%	28.0%	40.7%	14.6%	11.1%	19.5%	9.9%	2.5%
State	15.1%	16.9%	21.6%	22.0%	38.5%	37.9%	12.6%	12.3%	11.4%	9.5%	1.3%
ELL											
District	18.7%	19.8%	26.8%	33.6%	41.1%	30.5%	8.7%	8.0%	4.7%	7.6%	.4%
State	16.3%	20.6%	23.8%	26.3%	37.6%	33.4%	10.8%	9.3%	11.3%	9.1%	1.2%
African American Students											
District	---	---	---	---	---	---	---	---	---	---	---
State	13.4%	16.6%	20.7%	22.8%	37.3%	35.0%	12.5%	11.8%	15.7%	12.5%	1.4%
Hispanic											
District	20.4%	22.2%	27.5%	31.3%	39.4%	30.5%	8.3%	8.3%	4.4%	7.2%	.6%
State	17.7%	21.5%	25.5%	26.7%	36.9%	33.7%	10.2%	9.3%	9.5%	7.7%	1.0%
White											
District	27.6%	32.2%	18.4%	21.8%	35.5%	28.7%	9.2%	11.5%	9.2%	3.4%	2.3%
State	34.6%	38.2%	27.2%	26.8%	28.1%	25.6%	5.7%	5.5%	4.1%	3.2%	.6%
Asian											
District	---	---	---	---	---	---	---	---	---	---	---
State	44.1%	49.8%	24.1%	23.4%	22.7%	18.6%	4.2%	3.4%	4.7%	3.4%	1.3%
American Indian											
District	---	---	---	---	---	---	---	---	---	---	---
State	21.1%	18.5%	26.4%	29.4%	35.6%	34.8%	8.0%	8.1%	8.4%	7.1%	2.0%
Multi-Racial											
District	---	---	---	---	---	---	---	---	---	---	---
State	25.7%	28.6%	25.4%	25.8%	34.8%	29.1%	7.9%	9.3%	6.2%	6.1%	1.1%
Female											
District	18.9%	23.5%	25.4%	29.4%	41.0%	29.0%	9.0%	10.0%	5.7%	7.2%	.9%
State	28.8%	32.3%	26.6%	26.8%	30.9%	28.1%	7.3%	7.1%	6.2%	5.0%	.8%
Male											
District	24.2%	24.3%	26.4%	30.5%	37.0%	31.3%	8.1%	7.4%	4.4%	5.3%	1.2%
State	30.9%	34.5%	25.9%	26.0%	30.1%	27.6%	6.8%	6.5%	5.9%	4.7%	.8%
Migrant											
District	15.2%	14.1%	21.2%	31.3%	36.4%	29.7%	18.2%	12.5%	9.1%	9.4%	3.1%
State	13.5%	14.7%	25.5%	28.8%	35.5%	35.1%	10.5%	8.8%	14.0%	10.2%	2.3%
Native Hawaiian/Pac. Islander											
District	---	---	---	---	---	---	---	---	---	---	---
State	14.3%	28.2%	24.5%	23.1%	38.8%	30.8%	14.3%	10.3%	8.2%	5.1%	2.6%

Grade 5 Mathematics											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	26.0%	17.4%	23.0%	24.0%	33.1%	35.7%	7.7%	14.4%	9.7%	7.6%	.8%
State	33.2%	35.4%	25.3%	24.8%	27.7%	26.7%	7.2%	7.8%	6.3%	4.7%	.6%
Economically Disadvantaged											
District	24.3%	13.8%	21.4%	23.1%	35.8%	37.8%	8.4%	16.1%	9.9%	8.4%	.9%
State	21.2%	22.7%	23.9%	24.8%	34.0%	32.7%	10.3%	11.3%	10.2%	7.6%	.8%
Special Ed.											
District	11.0%	9.9%	13.4%	24.7%	41.5%	30.9%	19.5%	16.0%	14.6%	14.8%	3.7%
State	16.1%	17.5%	20.1%	21.7%	36.3%	35.4%	13.5%	14.6%	13.4%	9.6%	1.3%
ELL											
District	18.1%	12.2%	20.4%	23.1%	41.1%	38.1%	9.6%	15.7%	10.7%	10.5%	.3%
State	17.3%	19.8%	22.0%	23.9%	37.0%	32.8%	10.9%	13.0%	12.7%	9.3%	1.3%
African American Students											
District	---	---	---	---	---	---	---	---	---	---	---
State	14.0%	17.2%	21.0%	22.4%	35.4%	34.1%	13.7%	14.3%	15.6%	11.4%	.6%
Hispanic											
District	23.7%	15.1%	22.4%	24.5%	34.2%	36.1%	8.9%	14.9%	10.5%	8.7%	.7%
State	21.1%	21.9%	23.8%	25.1%	34.5%	32.5%	10.1%	11.7%	10.2%	7.8%	1.1%
White											
District	37.9%	26.1%	31.8%	21.7%	21.2%	37.7%	3.0%	8.7%	4.5%	4.3%	1.4%
State	38.3%	40.7%	26.3%	25.0%	25.2%	24.5%	5.8%	6.1%	4.1%	3.2%	.5%
Asian											
District	---	---	---	---	---	---	---	---	---	---	---
State	49.3%	50.4%	20.8%	22.9%	20.5%	17.1%	4.3%	4.4%	4.9%	3.9%	1.4%
American Indian											
District	---	---	---	---	---	---	---	---	---	---	---
State	20.7%	24.7%	26.3%	27.0%	30.2%	32.4%	9.5%	8.8%	13.0%	6.1%	.9%
Multi-Racial											
District	---	---	---	---	---	---	---	---	---	---	---
State	26.5%	30.5%	24.3%	24.1%	31.8%	29.8%	8.0%	10.2%	8.7%	4.8%	.6%
Female											
District	24.3%	12.7%	25.2%	29.4%	32.7%	33.3%	7.5%	18.0%	10.2%	5.7%	.9%
State	32.1%	34.3%	25.6%	25.0%	28.4%	27.2%	7.5%	8.0%	6.3%	4.9%	.6%
Male											
District	27.6%	21.4%	20.9%	19.6%	33.5%	37.6%	7.9%	11.4%	9.2%	9.2%	.7%
State	34.3%	36.4%	25.0%	24.5%	27.1%	26.3%	6.9%	7.6%	6.3%	4.5%	.7%
Migrant											
District	19.4%	4.1%	19.4%	20.4%	27.8%	42.9%	19.4%	18.4%	13.9%	12.2%	2.0%
State	16.2%	19.0%	23.4%	23.5%	35.0%	31.6%	13.2%	11.6%	12.2%	10.9%	3.3%
Native Hawaiian/Pac. Islander											
District	---	---	---	---	---	---	---	---	---	---	---
State	34.5%	29.5%	25.9%	25.0%	29.3%	27.3%	5.2%	9.1%	5.2%	9.1%	---

Grade 6 Mathematics											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	26.6%	24.9%	30.3%	30.0%	28.9%	29.0%	5.6%	10.3%	7.7%	5.4%	4%
State	30.9%	27.3%	27.1%	31.7%	25.7%	25.1%	8.6%	9.5%	7.5%	5.8%	6%
Economically Disadvantaged											
District	23.6%	21.7%	30.7%	29.1%	30.2%	30.9%	6.3%	11.3%	8.3%	6.5%	5%
State	17.6%	15.5%	25.1%	28.9%	31.8%	31.0%	12.5%	14.0%	12.5%	9.8%	8%
Special Ed.											
District	11.4%	12.0%	22.8%	19.3%	29.1%	28.9%	11.4%	20.5%	24.1%	19.3%	---
State	14.3%	12.2%	22.0%	23.8%	32.8%	33.5%	15.5%	16.9%	14.8%	12.5%	1.1%
ELL											
District	21.7%	17.4%	30.6%	29.0%	32.8%	31.7%	6.4%	13.9%	8.1%	7.7%	4%
State	14.4%	12.2%	23.4%	26.9%	32.0%	31.5%	13.9%	15.3%	15.9%	13.1%	1.1%
African American Students											
District	23.1%	---	38.5%	---	23.1%	---	7.7%	---	7.7%	---	---
State	11.0%	8.9%	18.1%	20.8%	33.8%	31.8%	17.1%	19.0%	19.5%	18.5%	1.0%
Hispanic											
District	23.7%	22.5%	30.1%	29.1%	31.3%	30.7%	6.6%	11.9%	7.0%	5.3%	5%
State	18.3%	15.7%	25.1%	28.9%	30.8%	30.1%	12.6%	14.2%	12.8%	10.3%	8%
White											
District	32.1%	36.8%	32.1%	36.8%	22.6%	22.1%	2.4%	1.5%	10.7%	2.9%	---
State	36.2%	32.2%	28.7%	33.9%	23.5%	23.1%	6.6%	7.2%	4.8%	3.2%	5%
Asian											
District	---	40.0%	---	30.0%	---	10.0%	---	---	---	20.0%	---
State	46.5%	41.3%	24.3%	26.8%	18.7%	19.5%	5.1%	5.9%	5.3%	5.5%	1.1%
American Indian											
District	---	---	---	---	---	---	---	---	---	---	---
State	18.4%	17.6%	27.7%	28.7%	29.9%	30.9%	12.8%	13.6%	10.6%	8.9%	4%
Multi-Racial											
District	---	---	---	---	---	---	---	---	---	---	---
State	23.8%	20.2%	28.0%	29.5%	28.8%	28.6%	9.8%	12.4%	9.3%	8.4%	9%
Female											
District	23.2%	26.4%	37.9%	26.9%	28.0%	29.5%	5.7%	11.9%	4.7%	4.8%	4%
State	30.1%	26.2%	27.7%	32.6%	26.1%	25.8%	8.8%	9.4%	7.1%	5.4%	6%
Male											
District	29.8%	23.4%	22.9%	33.1%	29.8%	28.5%	5.5%	8.8%	10.6%	5.9%	4%
State	31.7%	28.3%	26.6%	30.8%	25.2%	24.5%	8.4%	9.5%	7.8%	6.3%	6%
Migrant											
District	20.0%	16.1%	13.3%	30.4%	36.7%	33.9%	13.3%	8.9%	13.3%	8.9%	1.8%
State	15.7%	11.3%	23.7%	28.1%	25.8%	29.6%	15.2%	16.3%	19.2%	12.2%	2.5%
Native Hawaiian/Pac. Islander											
District	---	---	---	---	---	---	---	---	---	---	---
State	23.6%	32.3%	18.2%	25.8%	27.3%	29.0%	20.0%	9.7%	10.9%	3.2%	---

Grade 7 Mathematics											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	9.9%	10.3%	22.0%	30.9%	27.2%	35.2%	22.3%	14.1%	16.5%	8.1%	1.4%
State	26.8%	28.5%	27.4%	27.0%	25.7%	26.1%	12.2%	11.4%	7.3%	6.1%	1.0%
Economically Disadvantaged											
District	7.4%	7.7%	22.8%	28.2%	28.8%	37.7%	21.8%	15.4%	17.0%	9.5%	1.5%
State	14.8%	15.6%	24.2%	24.8%	30.7%	31.7%	17.4%	16.4%	12.4%	10.3%	1.3%
Special Ed.											
District	1.6%	2.9%	9.4%	11.8%	18.8%	25.0%	29.7%	27.9%	39.1%	30.9%	1.5%
State	11.2%	12.1%	19.1%	20.7%	32.0%	33.3%	21.7%	18.8%	15.2%	13.2%	1.9%
ELL											
District	4.3%	3.5%	20.7%	27.9%	28.7%	41.3%	26.1%	15.4%	17.6%	10.9%	1.0%
State	9.0%	11.2%	20.4%	23.0%	31.0%	32.7%	20.6%	18.0%	18.2%	14.1%	1.1%
African American Students											
District	7.7%	---	7.7%	45.5%	38.5%	9.1%	15.4%	18.2%	30.8%	27.3%	---
State	9.1%	11.4%	19.8%	21.0%	30.8%	30.1%	21.7%	21.1%	18.2%	15.1%	1.4%
Hispanic											
District	8.3%	9.1%	21.9%	27.5%	27.2%	38.5%	22.8%	14.9%	17.2%	8.1%	1.9%
State	13.2%	16.0%	22.8%	23.5%	30.3%	31.9%	18.8%	16.2%	14.3%	11.3%	1.1%
White											
District	13.8%	12.8%	27.6%	39.5%	25.9%	29.1%	22.4%	11.6%	10.3%	7.0%	---
State	31.7%	33.3%	29.2%	28.6%	24.2%	24.3%	9.9%	9.1%	4.6%	3.8%	.9%
Asian											
District	---	---	---	---	---	---	---	---	---	---	---
State	41.4%	46.6%	26.4%	26.5%	19.0%	16.3%	7.7%	5.4%	5.5%	4.7%	.5%
American Indian											
District	---	---	---	---	---	---	---	---	---	---	---
State	16.2%	16.0%	25.5%	23.8%	31.7%	32.1%	15.7%	16.6%	9.8%	9.4%	2.2%
Multi-Racial											
District	---	---	---	---	---	---	---	---	---	---	---
State	21.1%	21.4%	28.0%	26.3%	28.5%	30.4%	13.6%	14.1%	8.5%	7.1%	.8%
Female											
District	9.5%	10.8%	19.0%	32.5%	27.9%	35.4%	24.0%	12.3%	17.3%	6.6%	2.4%
State	26.0%	29.0%	28.1%	27.8%	26.3%	26.1%	12.5%	11.0%	6.7%	5.2%	.8%
Male											
District	10.3%	9.7%	24.6%	29.1%	26.6%	35.0%	20.7%	16.0%	15.8%	9.7%	.5%
State	27.7%	28.0%	26.8%	26.3%	25.2%	26.1%	11.9%	11.7%	7.9%	6.8%	1.1%
Migrant											
District	---	2.1%	15.0%	36.2%	25.0%	27.7%	30.0%	23.4%	25.0%	8.5%	2.1%
State	11.0%	11.0%	24.9%	27.8%	32.9%	29.3%	20.2%	16.3%	10.4%	13.4%	2.2%
Native Hawaiian/Pac. Islander											
District	---	---	---	---	---	---	---	---	---	---	---
State	18.6%	21.9%	34.9%	29.7%	25.6%	28.1%	4.7%	14.1%	16.3%	6.3%	---

Grade 8 Mathematics											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	9.5%	14.2%	16.4%	23.6%	27.7%	27.2%	19.2%	17.1%	24.6%	15.8%	2.1%
State	24.3%	28.6%	27.5%	29.4%	25.1%	23.4%	13.6%	11.6%	9.0%	6.2%	8%
Economically Disadvantaged											
District	7.7%	11.1%	14.6%	24.8%	28.5%	27.0%	20.4%	18.7%	26.0%	17.1%	1.3%
State	12.3%	16.1%	23.1%	27.1%	29.3%	28.4%	19.1%	16.5%	15.4%	10.7%	1.2%
Special Ed.											
District	3.5%	1.9%	3.5%	9.3%	14.0%	27.8%	17.5%	18.5%	54.4%	40.7%	1.9%
State	9.0%	11.5%	16.4%	20.0%	31.8%	31.2%	21.4%	20.6%	20.0%	14.6%	2.1%
ELL											
District	4.9%	4.3%	10.8%	20.1%	29.6%	27.4%	21.5%	25.0%	30.9%	23.2%	---
State	6.8%	10.4%	18.1%	23.2%	28.7%	29.0%	23.0%	18.7%	22.5%	17.1%	1.6%
African American Students											
District	---	---	---	---	---	---	---	---	---	---	---
State	8.6%	11.5%	19.3%	22.7%	29.1%	29.1%	22.2%	21.3%	20.3%	14.4%	9%
Hispanic											
District	8.7%	11.7%	15.4%	22.7%	27.2%	27.5%	20.2%	18.8%	26.0%	16.8%	2.6%
State	11.8%	15.4%	22.3%	26.2%	27.7%	28.1%	20.0%	16.1%	17.2%	12.9%	1.2%
White											
District	10.9%	23.0%	21.8%	29.5%	29.1%	29.5%	18.2%	8.2%	20.0%	9.8%	---
State	28.3%	33.3%	29.7%	30.8%	24.0%	21.8%	11.4%	9.6%	6.1%	3.8%	.7%
Asian											
District	---	---	---	---	---	---	---	---	---	---	---
State	40.3%	47.6%	25.3%	25.0%	20.1%	15.4%	7.4%	5.7%	6.7%	5.3%	9%
American Indian											
District	---	---	---	---	---	---	---	---	---	---	---
State	13.0%	15.8%	24.6%	32.8%	32.5%	27.8%	16.9%	16.2%	11.8%	6.3%	1.1%
Multi-Racial											
District	23.1%	---	23.1%	---	30.8%	---	15.4%	---	---	---	---
State	20.7%	22.0%	25.5%	30.5%	27.2%	25.6%	15.2%	13.0%	11.0%	7.8%	1.1%
Female											
District	9.3%	9.7%	16.4%	23.9%	33.3%	28.4%	16.9%	18.8%	21.9%	17.6%	1.7%
State	23.9%	28.6%	28.3%	30.2%	25.7%	23.6%	13.4%	11.3%	8.2%	5.6%	.7%
Male											
District	9.7%	18.1%	16.4%	23.3%	22.7%	26.2%	21.3%	15.7%	27.1%	14.3%	2.4%
State	24.6%	28.6%	26.8%	28.6%	24.4%	23.2%	13.8%	11.8%	9.8%	6.8%	.9%
Migrant											
District	5.9%	4.8%	23.5%	21.4%	35.3%	14.3%	11.8%	23.8%	17.6%	31.0%	4.8%
State	8.2%	12.3%	15.7%	27.5%	31.4%	25.2%	21.4%	14.3%	22.0%	18.5%	2.2%
Native Hawaiian/Pac. Islander											
District	---	---	---	---	---	---	---	---	---	---	---
State	16.7%	13.5%	22.2%	23.1%	30.6%	34.6%	19.4%	17.3%	11.1%	11.5%	---

Grade 11 Mathematics											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	12.3%	9.2%	19.9%	20.5%	35.9%	34.2%	16.2%	15.8%	14.1%	17.8%	2.5%
State	17.5%	18.9%	24.9%	26.1%	38.0%	36.5%	11.0%	10.1%	8.1%	7.3%	1.0%
Economically Disadvantaged											
District	5.8%	4.3%	17.9%	19.1%	35.0%	33.8%	22.1%	18.0%	17.5%	22.7%	2.2%
State	7.6%	8.8%	18.1%	19.6%	41.0%	41.5%	16.9%	15.4%	15.3%	13.1%	1.7%
Special Ed.											
District	---	2.7%	10.0%	10.8%	33.3%	29.7%	36.7%	10.8%	16.7%	32.4%	13.5%
State	6.6%	7.0%	13.9%	13.6%	38.1%	39.2%	19.7%	18.7%	20.6%	19.1%	2.5%
ELL											
District	1.6%	1.3%	9.7%	12.5%	33.9%	30.9%	29.8%	21.1%	23.4%	32.9%	1.3%
State	4.2%	4.8%	11.8%	14.7%	37.4%	39.9%	20.2%	19.4%	24.9%	19.2%	2.0%
African American Students											
District	---	---	36.4%	28.6%	45.5%	35.7%	9.1%	21.4%	9.1%	---	14.3%
State	4.1%	4.8%	12.9%	14.0%	38.4%	38.5%	19.8%	18.7%	23.6%	21.6%	2.3%
Hispanic											
District	4.3%	3.4%	19.4%	17.9%	33.2%	34.6%	21.8%	19.7%	19.4%	23.5%	.9%
State	7.1%	7.6%	17.5%	19.8%	40.1%	42.4%	17.6%	15.7%	16.9%	13.2%	1.3%
White											
District	27.5%	19.4%	20.6%	22.6%	34.4%	34.7%	9.2%	9.7%	6.9%	9.7%	4.0%
State	20.5%	22.4%	27.4%	28.5%	37.5%	35.2%	8.9%	8.1%	5.2%	4.9%	.9%
Asian											
District	---	---	---	---	---	---	---	---	---	---	---
State	26.6%	26.9%	26.7%	26.3%	32.9%	32.6%	8.6%	8.4%	4.5%	5.1%	.7%
American Indian											
District	---	---	---	---	---	---	---	---	---	---	---
State	7.3%	10.6%	18.5%	24.1%	45.1%	39.3%	17.1%	15.4%	11.3%	9.4%	1.1%
Multi-Racial											
District	---	16.7%	6.7%	27.8%	60.0%	27.8%	13.3%	16.7%	20.0%	11.1%	---
State	11.8%	13.6%	20.1%	24.4%	42.9%	40.2%	14.6%	12.5%	10.1%	8.2%	1.0%
Female											
District	11.9%	7.7%	20.7%	22.0%	37.8%	38.3%	16.1%	18.2%	13.0%	12.0%	1.9%
State	15.4%	17.1%	25.1%	26.6%	39.8%	38.1%	11.4%	10.5%	7.9%	6.8%	.9%
Male											
District	12.7%	10.8%	19.0%	19.0%	33.9%	29.7%	16.4%	13.3%	15.3%	24.1%	3.1%
State	19.6%	20.7%	24.7%	25.6%	36.2%	35.0%	10.6%	9.7%	8.3%	7.8%	1.2%
Migrant											
District	---	4.2%	12.5%	8.3%	18.8%	37.5%	31.3%	20.8%	37.5%	25.0%	4.2%
State	6.0%	4.0%	14.0%	10.1%	38.0%	41.2%	18.0%	26.1%	23.0%	16.1%	2.5%
Native Hawaiian/Pac. Islander											
District	---	---	---	---	---	---	---	---	---	---	---
State	16.4%	16.3%	25.4%	30.2%	41.8%	16.3%	9.0%	20.9%	7.5%	16.3%	---

Grade 4 Science											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	10.1%	13.2%	36.8%	36.2%	45.5%	42.3%	7.0%	6.9%	4%	4%	9%
State	17.7%	20.8%	41.6%	36.8%	32.4%	35.0%	7.1%	6.3%	8%	5%	6%
Economically Disadvantaged											
District	8.2%	10.1%	35.0%	36.4%	48.0%	44.9%	8.2%	7.4%	2%	3%	8%
State	9.2%	10.8%	35.2%	31.9%	42.2%	45.4%	11.6%	10.3%	1.3%	8%	8%
Special Ed.											
District	9.9%	7.5%	19.8%	33.8%	53.1%	42.5%	16.0%	12.5%	---	2.5%	1.3%
State	11.1%	12.3%	32.6%	30.1%	38.7%	41.5%	14.6%	13.4%	1.7%	1.4%	1.3%
ELL											
District	5.1%	6.2%	35.7%	36.2%	50.2%	48.1%	8.8%	8.1%	3%	8%	8%
State	4.6%	5.5%	26.5%	24.6%	48.8%	52.0%	17.6%	15.5%	2.0%	1.5%	1.0%
African American Students											
District	---	---	---	---	---	---	---	---	---	---	---
State	4.2%	5.4%	24.4%	22.7%	47.7%	51.4%	20.5%	17.8%	2.7%	2.0%	8%
Hispanic											
District	8.0%	9.2%	37.3%	37.3%	46.8%	45.1%	7.1%	7.5%	2%	6%	3%
State	6.8%	7.6%	30.6%	29.2%	46.7%	48.8%	14.1%	12.8%	1.3%	1.0%	7%
White											
District	19.5%	30.2%	29.9%	33.7%	42.9%	27.9%	6.5%	5.8%	1.3%	---	2.3%
State	22.2%	26.1%	46.5%	40.7%	26.7%	29.3%	3.8%	3.3%	4%	2%	5%
Asian											
District	---	---	---	---	---	---	---	---	---	---	---
State	20.2%	24.5%	39.2%	34.3%	32.2%	32.7%	6.2%	7.3%	1.9%	3%	9%
American Indian											
District	---	---	---	---	---	---	---	---	---	---	---
State	10.5%	11.3%	42.1%	33.6%	35.6%	45.4%	10.5%	7.2%	7%	1.3%	1.3%
Multi-Racial											
District	---	---	---	---	---	---	---	---	---	---	---
State	14.3%	17.3%	39.3%	34.7%	38.4%	40.2%	6.7%	6.5%	9%	6%	6%
Female											
District	8.6%	10.5%	35.2%	31.1%	48.0%	48.9%	7.4%	7.8%	4%	5%	1.4%
State	16.2%	18.9%	41.3%	36.1%	33.9%	37.5%	7.5%	6.6%	8%	4%	6%
Male											
District	11.4%	15.7%	38.1%	40.9%	43.2%	36.4%	6.6%	6.2%	4%	4%	4%
State	19.2%	22.6%	41.9%	37.5%	31.0%	32.7%	6.6%	6.0%	8%	6%	6%
Migrant											
District	---	4.8%	32.4%	29.0%	47.1%	51.6%	17.6%	12.9%	---	---	1.6%
State	1.5%	3.5%	32.8%	26.1%	44.6%	50.2%	16.7%	16.2%	2.0%	1.9%	2.1%
Native Hawaiian/Pac. Islander											
District	---	---	---	---	---	---	---	---	---	---	---
State	---	25.6%	---	20.5%	---	43.6%	---	5.1%	---	2.6%	2.6%

Grade 7 Science											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	4.7%	7.2%	17.8%	19.5%	44.4%	46.2%	25.6%	21.4%	7.0%	3.4%	2.4%
State	17.1%	16.6%	29.0%	31.5%	37.3%	35.2%	13.2%	13.4%	2.8%	2.2%	1.2%
Economically Disadvantaged											
District	3.2%	4.8%	15.9%	16.4%	47.5%	47.2%	26.4%	25.1%	6.7%	3.9%	2.7%
State	8.2%	8.0%	21.5%	23.5%	42.4%	41.1%	21.6%	21.5%	5.2%	4.1%	1.8%
Special Ed.											
District	4.6%	4.5%	12.3%	12.1%	33.8%	36.4%	27.7%	30.3%	20.0%	10.6%	6.1%
State	10.2%	9.6%	18.2%	20.3%	39.6%	38.4%	24.6%	24.3%	6.0%	5.2%	2.2%
ELL											
District	2.6%	1.5%	11.1%	12.0%	42.3%	52.0%	33.9%	30.0%	9.5%	3.5%	1.0%
State	3.2%	2.9%	11.3%	14.0%	40.4%	41.3%	34.2%	31.4%	9.7%	7.5%	2.9%
African American Students											
District	---	---	15.4%	30.0%	61.5%	60.0%	15.4%	10.0%	7.7%	---	---
State	4.1%	2.8%	13.6%	14.3%	40.4%	41.0%	30.8%	31.7%	10.1%	8.4%	1.7%
Hispanic											
District	3.3%	4.5%	15.2%	16.5%	45.5%	47.4%	28.1%	25.2%	7.3%	3.9%	2.6%
State	6.1%	6.6%	17.3%	20.5%	42.9%	41.0%	26.2%	24.7%	6.5%	4.9%	2.2%
White											
District	8.6%	16.7%	31.0%	26.2%	39.7%	41.7%	13.8%	10.7%	6.9%	2.4%	2.4%
State	21.0%	20.5%	33.4%	36.3%	35.6%	33.1%	8.2%	8.5%	1.2%	8%	8%
Asian											
District	---	---	---	---	---	---	---	---	---	---	---
State	22.1%	22.7%	27.6%	28.8%	31.2%	30.4%	14.8%	11.4%	3.7%	4.3%	2.4%
American Indian											
District	---	---	---	---	---	---	---	---	---	---	---
State	11.5%	10.2%	24.8%	26.7%	43.1%	39.0%	17.0%	19.1%	1.8%	3.4%	1.6%
Multi-Racial											
District	---	---	---	---	---	---	---	---	---	---	---
State	13.3%	13.5%	24.9%	27.8%	41.8%	39.5%	16.4%	15.3%	2.9%	2.6%	1.3%
Female											
District	3.9%	5.7%	12.4%	18.5%	45.5%	46.0%	31.5%	23.2%	5.6%	4.3%	2.4%
State	13.2%	12.6%	27.4%	29.8%	40.5%	39.2%	15.3%	15.1%	2.9%	2.3%	1.0%
Male											
District	5.4%	8.8%	22.4%	20.5%	43.4%	46.3%	20.5%	19.5%	8.3%	2.4%	2.4%
State	20.9%	20.4%	30.4%	33.0%	34.1%	31.4%	11.2%	11.7%	2.7%	2.2%	1.3%
Migrant											
District	5.0%	---	5.0%	10.6%	30.0%	46.8%	45.0%	31.9%	10.0%	6.4%	4.3%
State	6.3%	5.1%	15.3%	17.7%	44.3%	42.4%	27.8%	25.2%	5.1%	7.7%	1.9%
Native Hawaiian/Pac. Islander											
District	---	---	---	---	---	---	---	---	---	---	---
State	---	17.5%	---	25.4%	---	36.5%	---	14.3%	---	6.3%	---

Grade 11 Science											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	3.5%	8.6%	17.7%	21.0%	53.7%	54.9%	19.9%	11.0%	2.5%	.9%	3.5%
State	8.7%	8.7%	23.9%	24.3%	51.1%	50.9%	12.1%	11.4%	1.2%	1.4%	3.4%
Economically Disadvantaged											
District	1.6%	3.8%	10.1%	15.8%	56.9%	63.4%	24.6%	13.0%	3.6%	1.0%	3.1%
State	4.1%	3.7%	13.9%	15.0%	53.7%	53.9%	21.1%	19.3%	2.3%	2.7%	5.5%
Special Ed.											
District	--	7.3%	2.6%	7.3%	28.2%	36.6%	43.6%	22.0%	17.9%	4.9%	22.0%
State	5.9%	5.8%	11.5%	11.3%	43.2%	41.8%	25.4%	25.2%	3.7%	3.7%	12.1%
ELL											
District	--	1.9%	3.7%	10.5%	49.3%	64.2%	38.2%	20.4%	4.4%	.6%	2.5%
State	1.3%	1.0%	3.9%	7.2%	46.4%	49.8%	37.1%	29.7%	5.4%	5.5%	6.9%
African American Students											
District	--	6.3%	9.1%	18.8%	63.6%	62.5%	27.3%	--	--	--	12.5%
State	2.0%	1.4%	8.0%	7.3%	49.5%	50.4%	29.5%	30.3%	4.8%	5.2%	5.4%
Hispanic											
District	1.2%	3.7%	9.8%	15.1%	57.9%	62.4%	24.4%	15.1%	3.5%	1.2%	2.4%
State	3.1%	2.9%	11.1%	12.5%	54.6%	54.5%	24.9%	22.0%	2.8%	3.3%	4.8%
White											
District	8.1%	16.4%	34.7%	29.9%	44.4%	42.5%	10.5%	5.2%	.8%	.7%	5.2%
State	10.3%	10.6%	27.8%	28.3%	50.6%	50.0%	8.2%	7.6%	.6%	.6%	2.9%
Asian											
District	--	--	--	--	--	--	--	--	--	--	--
State	11.5%	11.8%	23.3%	23.6%	48.6%	48.4%	11.1%	11.6%	1.7%	2.1%	2.5%
American Indian											
District	--	--	--	--	--	--	--	--	--	--	--
State	3.8%	4.8%	14.1%	19.7%	57.4%	56.3%	17.6%	12.7%	1.3%	1.4%	5.0%
Multi-Racial											
District	--	16.7%	--	27.8%	--	50.0%	--	5.6%	--	--	--
State	7.3%	6.2%	20.8%	20.5%	53.3%	56.7%	13.9%	11.0%	1.4%	2.2%	3.4%
Female											
District	3.0%	7.4%	16.8%	19.4%	55.3%	55.8%	21.3%	14.7%	1.5%	.9%	1.8%
State	5.5%	5.6%	20.9%	22.2%	56.1%	55.2%	13.5%	12.5%	1.2%	1.4%	3.1%
Male											
District	3.9%	10.0%	18.5%	22.7%	52.2%	54.0%	18.5%	7.1%	3.4%	.9%	5.2%
State	11.8%	11.7%	26.7%	26.3%	46.2%	46.7%	10.7%	10.3%	1.2%	1.4%	3.6%
Migrant											
District	--	3.4%	--	10.3%	44.4%	58.6%	44.4%	17.2%	--	3.4%	6.9%
State	--	1.9%	6.3%	8.3%	53.7%	49.5%	32.6%	24.1%	2.1%	7.4%	8.8%
Native Hawaiian/Pac. Islander											
District	--	--	--	--	--	--	--	--	--	--	--
State	--	--	--	17.5%	--	55.0%	--	15.0%	--	5.0%	7.5%

Report Card 2009-2010

**USD 443
Dodge City**
Box 460
Dodge City, KS 67801-0460
(620) 227-1620 (620) 227-1695

Title 1 District On Improvement

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2009-2010 school year, this district did not make AYP. More information on this district's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above	% Tested	% Prof. & Above	% Tested	Grad Rt. High Sch.	Attend Rt.
	Goal: 81.3%	Goal: 95%	Goal: 76.4%	Goal: 95%	Goal: 80% or Improve.	Goal: 90%
All Students	77.4%	99.1%	77.7%	98.9%	85.0%	95.3%
Free and Reduced Lunch	75.0%	99.1%	75.7%	99.0%	N/A	N/A
Students with Disabilities	55.7%	98.5%	56.0%	97.6%	N/A	N/A
ELL Students	69.9%	99.3%	73.4%	99.1%	N/A	N/A
African-American Students	88.9%	100.0%	84.8%	100.0%	N/A	N/A
Hispanic	74.5%	99.0%	75.6%	98.9%	N/A	N/A
White	87.2%	99.4%	84.2%	99.3%	N/A	N/A
Asian	86.4%	97.8%	88.4%	97.8%	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Racial	78.6%	97.7%	74.5%	98.1%	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A

DEMOGRAPHICS

Race/Ethnicity	Dist.	State
African Americans	1.9	7.5
Hispanics	72.9	15.8
Whites	20.6	68.9
Other	4.6	7.8

Economically Disadvantaged Students

	Dist.	State
Economically Disadvantaged	79.1	45.7
Non-Economic. Disadvantaged	20.9	54.3

Migrant Students

	Dist.	State
Migrant Students	12.7	1.1
Non-Migrant Students	87.3	98.9

TOTAL ENROLLMENT

District: 6,204 State: 473,772

DEMOGRAPHICS

English language Learners	Dist.	State
ELL Students	53.1	9.1
Non-ELL Students	46.9	90.9

Students with Disabilities	Dist.	State
Students with Disabilities	12.0	13.6
Students without Disabilities	88.0	86.4

Gender	Dist.	State
Male	52.6	51.5
Female	47.4	48.5

Attendance	Dist.	State
2009	95.1	94.9
2010	95.2	95.2

Graduation Rate	Dist.	State
2008	88.7	89.5
2009	85.0	89.1

TEACHER QUALITY

Qualification	% Fully Licensed	% with Emergency Licenses	% Not Licensed	% Core Classes Not Taught by Highly Qual.
Elementary High-poverty schools	85 %	5 %	0 %	7 %
Elementary All schools	85 %	5 %	0 %	7 %
Secondary High-poverty schools	87 %	6 %	1 %	15 %
Secondary All schools	87 %	6 %	1 %	15 %
All schools	86 %	5 %	1 %	9 %

% Core Content Classes Taught by Highly Qual. Teachers

	District	State
English Language and Literature	94.31%	97.27%
English Language and Literature	83.01%	94.25%
English Language and Literature	97.10%	92.15%
Fine and Performing Arts (elemen	86.53%	96.31%
Fine and Performing Arts (ms/jr.	100.00%	95.65%
Fine and Performing Arts (second	100.00%	94.82%
Life and Physical Sciences (elem	92.81%	95.27%
Life and Physical Sciences (ms/j	94.73%	93.50%
Life and Physical Sciences (seco	61.70%	88.62%
Mathematics (elementary)	94.47%	97.64%
Mathematics (ms/jr. high)	88.88%	94.02%
Mathematics (secondary)	50.84%	92.74%
Social Sciences and History (ele	93.37%	94.91%
Social Sciences and History (ms/	100.00%	95.80%
Social Sciences and History (sec	93.02%	94.26%
World Language and Literature (s	100.00%	89.62%

For more information about Teacher Quality, go to
http://online.ksde.org/rcard/dist_tchrs.aspx?org_no=D0443

GRADE 03 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	19.4%	18.2%	27.6%	27.2%	34.5%	27.6%	13.5%	18.4%	4.5%	8.1%	0.4%
State	29.1%	25.8%	29.7%	30.9%	26.4%	26.9%	9.5%	10.6%	4.9%	5.5%	0.4%

Economically Disadvantaged

District	17.5%	14.1%	26.4%	28.2%	36.2%	27.1%	14.1%	20.9%	5.0%	9.5%	0.3%
State	17.8%	15.2%	27.0%	28.1%	32.5%	32.2%	14.0%	15.1%	8.2%	8.9%	0.4%

Special Ed.

District	18.9%	18.2%	20.3%	21.2%	45.9%	25.8%	9.5%	22.7%	5.4%	10.6%	1.5%
State	17.2%	15.2%	25.4%	23.7%	34.6%	36.1%	13.9%	15.0%	8.4%	9.4%	0.6%

ELL

District	13.4%	11.3%	25.4%	23.9%	38.9%	30.8%	17.0%	24.7%	4.2%	8.9%	0.4%
State	11.1%	10.3%	22.8%	23.9%	34.0%	31.9%	18.3%	19.5%	12.0%	13.1%	1.3%

African American Students

District	7.7%	---	46.2%	---	38.5%	---	7.7%	---	0.0%	---	---
State	12.5%	10.5%	24.4%	23.4%	33.0%	33.9%	16.8%	18.7%	12.6%	13.1%	0.4%

Hispanic

District	17.8%	13.3%	27.7%	27.2%	34.8%	26.9%	15.1%	22.5%	3.8%	9.8%	0.3%
State	13.4%	12.5%	24.7%	26.4%	33.7%	32.1%	16.8%	17.9%	10.5%	10.5%	0.7%

White

District	28.9%	39.3%	21.1%	25.0%	32.9%	28.6%	9.2%	4.8%	7.9%	1.2%	1.2%
State	34.9%	31.0%	31.2%	32.8%	23.9%	24.7%	6.9%	7.9%	2.8%	3.4%	0.2%

Asian

District	---	---	---	---	---	---	---	---	---	---	---
State	29.4%	31.0%	29.7%	31.0%	23.1%	23.1%	9.6%	7.7%	5.9%	6.2%	1.0%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	22.4%	13.8%	29.1%	36.7%	31.0%	31.1%	11.2%	12.6%	5.7%	5.8%	0.0%

Multi-Racial

District	22.2%	---	33.3%	---	33.3%	---	7.4%	---	3.7%	---	---
State	22.9%	23.0%	30.5%	29.7%	29.3%	30.5%	12.2%	11.7%	4.7%	4.7%	0.3%

Female

District	15.8%	18.6%	32.1%	24.5%	33.3%	28.4%	14.1%	19.1%	3.8%	8.8%	0.5%
State	30.0%	26.6%	30.3%	31.5%	25.9%	26.4%	9.0%	10.4%	4.5%	4.7%	0.3%

Male

District	22.7%	17.8%	23.4%	29.5%	35.5%	27.0%	12.9%	17.8%	5.1%	7.5%	0.4%
State	28.2%	25.0%	29.1%	30.3%	26.8%	27.4%	10.1%	10.8%	5.3%	6.1%	0.4%

Migrant

District	7.7%	9.4%	23.1%	12.5%	38.5%	25.0%	30.8%	25.0%	0.0%	28.1%	0.0%
State	16.2%	7.4%	24.3%	21.6%	30.1%	34.2%	19.1%	16.8%	10.4%	18.9%	1.1%

Native Hawaiian/Pac. Islander

District	---	---	---	---	---	---	---	---	---	---	---
State	---	28.2%	---	23.1%	---	30.8%	---	12.8%	---	5.1%	0.0%

GRADE 04 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	19.7%	15.4%	29.9%	29.5%	30.5%	35.2%	11.3%	12.6%	6.9%	6.9%	0.4%
State	31.7%	27.0%	29.3%	32.6%	26.2%	27.3%	7.2%	7.8%	5.1%	5.0%	0.4%

Economically Disadvantaged

District	14.6%	11.8%	32.4%	29.8%	32.4%	35.8%	11.9%	14.1%	6.6%	8.1%	0.5%
State	18.9%	16.0%	27.6%	29.4%	33.2%	34.2%	11.0%	11.7%	8.8%	8.2%	0.5%

Special Ed.

District	14.3%	13.9%	17.6%	21.5%	35.2%	35.4%	17.6%	12.7%	15.4%	13.9%	2.5%
State	18.0%	15.5%	22.3%	23.4%	36.0%	37.6%	13.3%	13.4%	9.8%	9.2%	0.8%

ELL

District	11.5%	9.6%	27.5%	31.2%	37.5%	37.3%	13.0%	14.7%	7.4%	7.2%	0.0%
State	12.3%	10.3%	22.9%	25.1%	35.6%	35.9%	13.5%	15.2%	13.8%	12.3%	1.2%

African American Students

District	---	---	---	---	---	---	---	---	---	---	---
State	12.5%	11.4%	23.5%	24.4%	34.3%	35.6%	14.7%	14.9%	14.5%	13.2%	0.5%

Hispanic

District	15.9%	12.9%	28.9%	30.8%	34.1%	35.7%	11.8%	14.1%	6.9%	6.2%	0.2%
State	14.8%	14.0%	24.8%	28.5%	35.1%	33.9%	12.7%	13.1%	11.4%	9.8%	0.7%

White

District	39.2%	26.7%	27.0%	26.7%	21.6%	28.0%	8.1%	6.7%	4.1%	10.7%	1.3%
State	37.5%	32.1%	31.1%	34.4%	23.2%	24.7%	5.2%	5.8%	2.7%	2.8%	0.2%

Asian

District	---	---	---	---	---	---	---	---	---	---	---
State	38.6%	31.9%	25.8%	30.2%	22.3%	25.3%	5.5%	6.1%	6.4%	5.4%	1.1%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	25.3%	20.0%	27.6%	31.4%	31.4%	31.2%	9.3%	9.0%	6.1%	7.7%	0.7%

Multi-Racial

District	14.8%	---	51.9%	---	11.1%	---	11.1%	---	11.1%	---	---
State	26.8%	23.2%	29.0%	35.4%	29.6%	28.5%	8.6%	8.4%	5.6%	4.5%	0.0%

Female

District	20.5%	12.1%	29.1%	30.5%	33.6%	38.5%	9.5%	13.4%	5.0%	5.0%	0.4%
State	33.0%	28.4%	29.3%	32.9%	26.0%	26.4%	6.7%	7.5%	4.6%	4.5%	0.3%

Male

District	19.0%	18.2%	30.6%	28.6%	27.7%	32.3%	12.8%	11.9%	8.7%	8.6%	0.4%
State	30.5%	25.6%	29.4%	32.3%	26.3%	28.1%	7.7%	8.1%	5.7%	5.5%	0.4%

Migrant

District	2.9%	3.2%	25.7%	35.5%	34.3%	29.0%	11.4%	19.4%	8.6%	12.9%	0.0%
State	14.5%	8.5%	25.5%	26.6%	33.3%	32.7%	10.9%	12.6%	10.9%	18.1%	1.5%

Native Hawaiian/Pac. Islander

District	---	---	---	---	---	---	---	---	---	---	---
State	---	14.6%	---	25.0%	---	39.6%	---	10.4%	---	6.3%	4.2%

GRADE 05 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	15.8%	24.9%	23.4%	16.1%	28.9%	32.8%	20.3%	11.4%	11.2%	12.9%	1.9%
State	34.5%	35.9%	25.6%	25.6%	24.3%	23.6%	9.3%	8.7%	5.8%	6.0%	0.3%

Economically Disadvantaged

District	13.0%	21.4%	20.1%	16.1%	31.6%	35.2%	22.7%	11.7%	12.4%	13.8%	1.8%
State	21.9%	22.4%	24.1%	24.7%	29.7%	29.9%	13.8%	12.7%	9.9%	9.9%	0.5%

Special Ed.

District	6.3%	13.3%	22.5%	8.4%	27.5%	31.3%	22.5%	13.3%	21.3%	33.7%	0.0%
State	19.6%	18.0%	21.5%	21.2%	33.2%	33.5%	14.1%	14.8%	10.9%	11.8%	0.6%

ELL

District	7.4%	14.4%	19.1%	16.3%	35.7%	35.9%	25.2%	15.6%	12.6%	15.6%	2.2%
State	12.5%	13.9%	19.6%	19.8%	32.4%	32.2%	17.8%	16.6%	16.3%	16.3%	1.2%

African American Students

District	9.1%	---	36.4%	---	18.2%	---	27.3%	---	9.1%	---	---
State	18.7%	16.0%	21.4%	22.5%	30.0%	31.6%	15.5%	15.6%	13.5%	14.1%	0.2%

Hispanic

District	12.5%	20.8%	20.8%	17.1%	33.0%	33.4%	22.8%	12.9%	10.6%	13.4%	2.4%
State	16.7%	19.8%	22.2%	23.1%	30.7%	30.6%	16.2%	14.1%	13.3%	11.7%	0.8%

White

District	24.1%	47.8%	31.3%	9.0%	19.3%	32.8%	9.6%	4.5%	15.7%	6.0%	0.0%
State	40.3%	42.2%	26.8%	26.5%	22.2%	20.7%	7.1%	6.8%	3.4%	3.6%	0.2%

Asian

District	---	---	---	---	---	---	---	---	---	---	---
State	39.6%	42.6%	25.0%	22.1%	21.9%	21.7%	7.5%	5.5%	4.8%	7.0%	1.0%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	26.6%	23.5%	26.6%	26.6%	27.1%	30.7%	11.9%	9.9%	6.9%	9.3%	0.0%

Multi-Racial

District	16.7%	---	33.3%	---	8.3%	---	33.3%	---	8.3%	---	---
State	29.0%	31.4%	25.9%	26.7%	26.8%	26.6%	10.8%	9.2%	7.1%	5.9%	0.3%

Female

District	17.5%	24.3%	22.7%	19.5%	29.9%	33.2%	21.3%	11.1%	8.5%	9.7%	2.2%
State	35.5%	37.3%	26.0%	25.6%	23.7%	23.2%	8.9%	8.3%	5.4%	5.4%	0.3%

Male

District	14.0%	25.4%	24.2%	12.9%	28.0%	32.5%	19.3%	11.7%	14.0%	15.8%	1.7%
State	33.6%	34.6%	25.2%	25.5%	24.9%	23.9%	9.6%	9.1%	6.2%	6.5%	0.4%

Migrant

District	12.5%	10.8%	29.2%	8.1%	25.0%	45.9%	20.8%	8.1%	12.5%	13.5%	13.5%
State	14.8%	17.4%	23.1%	16.4%	30.8%	29.2%	16.0%	17.4%	14.8%	15.9%	3.6%

Native Hawaiian/Pac. Islander

District	---	---	---	---	---	---	---	---	---	---	---
State	---	36.2%	---	22.4%	---	24.1%	---	8.6%	---	8.6%	0.0%

GRADE 06 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	21.3%	21.6%	29.4%	29.3%	31.5%	32.3%	11.0%	9.3%	6.0%	5.3%	2.1%
State	33.3%	32.7%	29.4%	29.0%	23.7%	24.8%	7.7%	7.8%	5.4%	5.3%	0.4%

Economically Disadvantaged

District	17.8%	16.6%	30.8%	30.1%	32.4%	34.7%	11.1%	10.0%	7.0%	6.3%	2.3%
State	19.8%	19.0%	27.8%	27.4%	30.3%	31.7%	11.7%	11.8%	9.7%	9.5%	0.5%

Special Ed.

District	9.1%	6.3%	18.2%	24.1%	34.8%	35.4%	24.2%	21.5%	12.1%	12.7%	0.0%
State	18.3%	17.0%	23.1%	23.8%	34.5%	35.2%	12.6%	12.9%	10.7%	10.4%	0.7%

ELL

District	15.0%	11.9%	25.6%	28.9%	36.7%	38.3%	13.9%	12.3%	8.3%	6.0%	2.6%
State	11.0%	11.1%	21.6%	22.6%	33.5%	35.9%	16.0%	14.1%	16.0%	14.7%	1.7%

African American Students

District	10.0%	30.8%	20.0%	30.8%	50.0%	38.5%	10.0%	0.0%	10.0%	0.0%	0.0%
State	14.4%	13.3%	22.9%	20.9%	30.8%	34.8%	15.9%	15.9%	15.1%	14.6%	0.4%

Hispanic

District	17.7%	18.4%	30.0%	27.8%	33.2%	35.8%	12.4%	10.4%	6.0%	5.1%	2.5%
State	16.4%	17.7%	25.4%	26.1%	31.7%	33.0%	13.5%	11.9%	11.7%	10.5%	0.9%

White

District	36.2%	29.4%	27.5%	32.9%	21.7%	22.4%	7.2%	8.2%	5.8%	5.9%	1.2%
State	38.9%	38.8%	30.8%	30.7%	21.3%	21.5%	5.6%	5.8%	3.1%	3.0%	0.2%

Asian

District	---	---	---	---	---	---	---	---	---	---	---
State	35.3%	36.9%	28.5%	28.5%	21.0%	21.4%	7.5%	6.0%	6.5%	6.3%	0.8%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	26.6%	22.4%	30.2%	25.8%	24.6%	32.1%	11.0%	11.3%	6.9%	7.9%	0.4%

Multi-Racial

District	23.1%	---	30.8%	---	30.8%	---	7.7%	---	7.7%	---	---
State	28.5%	27.4%	29.7%	30.2%	27.6%	27.9%	7.8%	8.2%	6.2%	6.1%	0.3%

Female

District	22.8%	25.6%	32.2%	27.5%	28.9%	33.2%	10.0%	10.4%	5.6%	2.4%	0.9%
State	35.1%	34.9%	29.5%	28.9%	22.9%	23.9%	7.2%	7.5%	4.8%	4.4%	0.3%

Male

District	19.9%	17.8%	26.9%	31.1%	33.8%	31.5%	11.9%	8.2%	6.5%	8.2%	3.2%
State	31.6%	30.6%	29.3%	29.1%	24.5%	25.6%	8.1%	8.0%	6.0%	6.3%	0.4%

Migrant

District	5.0%	3.3%	30.0%	30.0%	40.0%	20.0%	5.0%	10.0%	15.0%	16.7%	20.0%
State	13.0%	14.7%	28.1%	24.4%	32.2%	24.9%	14.4%	13.2%	10.3%	17.3%	5.6%

Native Hawaiian/Pac. Islander

District	---	---	---	---	---	---	---	---	---	---	---
State	---	21.2%	---	32.7%	---	30.8%	---	7.7%	---	7.7%	0.0%

GRADE 07 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	17.7%	19.6%	26.5%	34.5%	27.8%	27.2%	14.8%	10.4%	9.4%	6.5%	1.8%
State	34.2%	37.0%	31.8%	31.1%	21.8%	21.2%	7.6%	7.0%	4.0%	3.2%	0.5%

Economically Disadvantaged

District	13.6%	16.6%	27.8%	36.6%	29.0%	27.4%	16.4%	11.5%	9.5%	6.1%	1.9%
State	18.3%	21.9%	30.9%	30.8%	29.5%	29.2%	12.5%	11.4%	7.7%	5.9%	0.7%

Special Ed.

District	7.4%	1.5%	10.3%	20.0%	23.5%	32.3%	17.6%	23.1%	35.3%	21.5%	1.5%
State	14.5%	16.4%	24.8%	24.9%	35.3%	35.6%	14.8%	14.9%	9.3%	7.3%	0.8%

ELL

District	5.6%	10.6%	24.4%	31.7%	33.8%	32.8%	21.1%	14.3%	10.8%	7.9%	2.6%
State	8.2%	11.8%	24.9%	25.5%	33.8%	33.1%	17.8%	16.5%	12.9%	11.2%	2.0%

African American Students

District	---	7.7%	---	30.8%	---	30.8%	---	15.4%	---	15.4%	0.0%
State	15.1%	15.0%	26.9%	27.6%	30.9%	32.1%	15.1%	14.7%	10.9%	10.1%	0.5%

Hispanic

District	12.2%	17.5%	28.7%	34.4%	30.1%	29.5%	17.1%	10.6%	8.4%	5.6%	2.3%
State	15.2%	20.0%	28.4%	30.0%	30.9%	29.8%	14.3%	12.2%	9.6%	7.0%	1.0%

White

District	40.0%	28.8%	15.7%	39.0%	22.9%	15.3%	1.4%	8.5%	14.3%	8.5%	0.0%
State	39.8%	43.3%	33.0%	31.8%	19.1%	18.2%	5.5%	4.9%	2.2%	1.6%	0.3%

Asian

District	30.0%	---	20.0%	---	10.0%	---	40.0%	---	0.0%	---	---
State	39.9%	42.6%	30.4%	27.1%	17.7%	17.8%	6.7%	7.4%	3.9%	3.8%	1.3%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	25.2%	28.1%	29.1%	31.0%	28.0%	25.0%	11.1%	10.8%	5.8%	4.4%	0.7%

Multi-Racial

District	0.0%	---	45.5%	---	27.3%	---	18.2%	---	9.1%	---	---
State	30.0%	30.9%	31.9%	33.5%	23.6%	23.5%	8.9%	8.8%	5.1%	3.0%	0.3%

Female

District	17.6%	19.1%	28.3%	37.1%	31.6%	27.0%	13.4%	9.0%	7.5%	6.2%	1.7%
State	36.8%	38.3%	31.8%	30.9%	20.9%	21.0%	6.7%	6.7%	3.3%	2.7%	0.5%

Male

District	17.7%	20.0%	24.7%	32.2%	24.2%	27.3%	16.2%	11.7%	11.1%	6.8%	2.0%
State	31.7%	35.7%	31.7%	31.3%	22.6%	21.5%	8.5%	7.3%	4.6%	3.6%	0.5%

Migrant

District	0.0%	0.0%	22.2%	20.0%	44.4%	40.0%	11.1%	10.0%	22.2%	25.0%	5.0%
State	18.8%	15.0%	27.5%	28.3%	23.9%	34.1%	15.2%	12.1%	13.0%	6.9%	3.5%

Native Hawaiian/Pac. Islander

District	---	---	---	---	---	---	---	---	---	---	---
State	---	33.3%	---	26.2%	---	26.2%	---	4.8%	---	7.1%	2.4%

GRADE 08 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	18.6%	11.9%	24.3%	25.3%	26.7%	29.6%	12.9%	18.0%	10.0%	11.6%	3.6%
State	32.0%	32.5%	28.6%	29.1%	24.0%	24.6%	8.8%	8.3%	5.8%	4.9%	0.5%

Economically Disadvantaged

District	13.7%	9.6%	21.9%	23.6%	28.6%	31.7%	14.9%	19.3%	11.9%	11.8%	4.0%
State	17.1%	17.9%	25.6%	26.9%	30.5%	31.6%	14.3%	13.5%	11.3%	9.3%	0.8%

Special Ed.

District	6.2%	3.5%	6.2%	14.0%	21.5%	22.8%	20.0%	22.8%	35.4%	33.3%	3.5%
State	11.7%	11.2%	20.6%	21.5%	35.9%	35.3%	16.5%	17.4%	13.9%	13.5%	1.1%

ELL

District	4.8%	3.6%	18.3%	19.8%	31.7%	34.7%	20.7%	22.1%	13.5%	15.3%	4.5%
State	6.2%	7.1%	16.8%	19.4%	31.1%	35.1%	20.7%	19.1%	21.3%	16.9%	2.3%

African American Students

District	20.0%	---	13.3%	---	33.3%	---	13.3%	---	13.3%	---	---
State	12.8%	14.0%	22.6%	24.0%	31.1%	32.3%	16.7%	15.8%	15.8%	13.5%	0.4%

Hispanic

District	13.1%	9.0%	24.2%	23.5%	29.2%	31.6%	14.4%	19.4%	10.1%	12.6%	3.9%
State	13.3%	15.8%	23.1%	25.1%	30.3%	32.8%	16.5%	14.3%	14.5%	10.8%	1.2%

White

District	34.4%	21.8%	28.1%	32.7%	17.7%	20.0%	7.3%	16.4%	8.3%	9.1%	0.0%
State	37.6%	38.2%	30.3%	30.4%	22.0%	22.0%	6.6%	6.2%	3.1%	2.8%	0.3%

Asian

District	---	---	---	---	---	---	---	---	---	---	---
State	39.2%	36.6%	24.6%	27.1%	21.0%	22.1%	7.9%	7.2%	5.1%	5.2%	1.7%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	24.4%	15.4%	29.9%	32.3%	26.7%	32.9%	12.7%	11.8%	5.9%	6.1%	1.5%

Multi-Racial

District	---	38.5%	---	46.2%	---	0.0%	---	7.7%	---	0.0%	7.7%
State	25.0%	29.4%	28.6%	29.2%	27.4%	26.2%	9.8%	9.8%	8.4%	5.0%	0.4%

Female

District	17.9%	13.7%	27.8%	25.8%	30.9%	28.0%	10.5%	19.8%	8.0%	8.8%	3.8%
State	33.6%	35.1%	28.9%	29.6%	23.6%	23.3%	8.4%	7.4%	4.8%	4.1%	0.5%

Male

District	19.0%	10.2%	22.1%	24.8%	24.0%	31.1%	14.3%	16.5%	11.2%	14.1%	3.4%
State	30.5%	30.1%	28.3%	28.6%	24.3%	25.8%	9.2%	9.2%	6.8%	5.7%	0.6%

Migrant

District	9.7%	0.0%	12.9%	6.3%	25.8%	43.8%	12.9%	25.0%	12.9%	12.5%	12.5%
State	12.1%	10.1%	18.9%	18.9%	31.1%	34.0%	12.9%	15.1%	18.9%	18.2%	3.8%

Native Hawaiian/Pac. Islander

District	---	---	---	---	---	---	---	---	---	---	---
State	---	31.4%	---	28.6%	---	20.0%	---	5.7%	---	14.3%	0.0%

GRADE 11 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	12.8%	11.9%	20.4%	22.8%	38.0%	36.2%	14.9%	16.7%	13.4%	10.9%	1.5%
State	22.1%	24.1%	28.6%	28.5%	33.5%	34.3%	10.2%	8.5%	4.6%	4.0%	0.5%

Economically Disadvantaged

District	8.1%	5.4%	15.8%	20.8%	39.7%	38.3%	18.8%	20.0%	16.7%	13.3%	2.1%
State	10.9%	12.1%	22.1%	23.2%	39.5%	41.7%	16.3%	14.1%	9.6%	8.1%	0.9%

Special Ed.

District	3.3%	2.9%	6.7%	5.7%	16.7%	34.3%	33.3%	22.9%	40.0%	31.4%	2.9%
State	11.2%	11.5%	15.9%	15.8%	37.3%	41.2%	19.4%	17.8%	14.1%	12.6%	1.1%

ELL

District	2.8%	0.8%	9.2%	7.9%	33.9%	35.4%	23.9%	28.3%	28.4%	25.2%	2.4%
State	3.4%	2.7%	11.5%	11.0%	29.5%	35.8%	26.3%	23.6%	26.1%	24.3%	2.6%

African American Students

District	21.4%	---	21.4%	---	21.4%	---	7.1%	---	28.6%	---	---
State	7.3%	8.0%	18.0%	18.8%	40.6%	44.0%	19.2%	17.9%	12.2%	10.3%	1.0%

Hispanic

District	6.8%	4.5%	15.5%	22.1%	41.1%	36.5%	18.7%	20.9%	16.9%	13.9%	2.0%
State	8.1%	9.7%	19.9%	21.7%	38.7%	42.5%	19.0%	15.3%	12.6%	9.9%	0.8%

White

District	21.5%	27.4%	28.5%	25.8%	33.8%	32.3%	9.2%	8.9%	6.9%	4.8%	0.8%
State	25.6%	28.2%	31.1%	30.8%	32.0%	31.9%	8.0%	6.3%	2.7%	2.3%	0.4%

Asian

District	18.2%	---	18.2%	---	45.5%	---	9.1%	---	9.1%	---	---
State	24.6%	26.1%	24.5%	24.6%	30.6%	30.2%	11.9%	9.9%	6.6%	8.1%	1.1%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	14.9%	14.7%	21.9%	22.8%	42.4%	43.4%	15.7%	13.0%	3.9%	5.4%	0.7%

Multi-Racial

District	---	---	---	---	---	---	---	---	---	---	---
State	17.2%	19.5%	29.0%	28.9%	35.3%	36.2%	11.4%	11.3%	6.4%	3.8%	0.3%

Female

District	15.5%	13.1%	21.1%	23.7%	35.1%	39.4%	13.9%	15.7%	13.9%	7.6%	0.5%
State	22.7%	24.8%	28.9%	29.1%	33.4%	34.4%	10.1%	8.1%	4.0%	3.2%	0.5%

Male

District	10.1%	10.7%	19.7%	21.8%	41.0%	33.0%	16.0%	17.8%	12.8%	14.2%	2.5%
State	21.5%	23.4%	28.4%	28.0%	33.6%	34.2%	10.4%	8.9%	5.2%	4.8%	0.6%

Migrant

District	0.0%	0.0%	20.0%	21.1%	13.3%	26.3%	20.0%	10.5%	46.7%	36.8%	5.3%
State	6.4%	5.8%	21.3%	19.4%	37.2%	32.0%	17.0%	18.4%	17.0%	23.3%	1.0%

Native Hawaiian/Pac. Islander

District	---	---	---	---	---	---	---	---	---	---	---
State	---	14.9%	---	32.8%	---	46.3%	---	4.5%	---	1.5%	0.0%

GRADE 03 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	25.6%	27.3%	31.2%	26.7%	31.2%	29.1%	7.0%	8.1%	4.6%	8.4%	0.4%
State	32.1%	33.7%	29.5%	27.7%	26.1%	26.1%	6.7%	7.4%	5.1%	4.8%	0.3%

Economically Disadvantaged

District	22.2%	24.7%	31.9%	26.3%	32.8%	30.5%	7.3%	9.3%	5.4%	9.0%	0.3%
State	21.2%	23.6%	28.2%	26.7%	32.2%	31.6%	9.7%	10.3%	8.3%	7.5%	0.3%

Special Ed.

District	28.4%	15.2%	21.6%	21.2%	25.7%	31.8%	14.9%	15.2%	9.5%	15.2%	1.5%
State	19.1%	18.7%	27.2%	24.3%	31.8%	33.4%	11.8%	13.4%	9.5%	9.5%	0.7%

ELL

District	22.9%	24.7%	31.8%	23.9%	32.9%	32.5%	6.8%	10.6%	4.8%	7.8%	0.4%
State	20.2%	21.8%	27.0%	26.0%	31.7%	32.4%	10.7%	10.8%	9.8%	8.6%	0.3%

African American Students

District	0.0%	---	38.5%	---	46.2%	---	15.4%	---	0.0%	---	---
State	14.3%	15.3%	24.4%	22.9%	33.2%	34.1%	13.3%	13.7%	14.3%	13.5%	0.5%

Hispanic

District	24.3%	25.2%	30.9%	23.5%	33.9%	32.6%	5.6%	9.1%	4.8%	9.3%	0.3%
State	20.2%	22.8%	27.6%	26.6%	32.5%	32.3%	10.1%	10.0%	8.7%	8.0%	0.3%

White

District	34.2%	35.7%	30.3%	39.3%	17.1%	16.7%	11.8%	3.6%	6.6%	3.6%	1.2%
State	37.1%	38.4%	30.7%	28.6%	23.6%	23.7%	5.1%	6.0%	3.3%	3.1%	0.3%

Asian

District	---	---	---	---	---	---	---	---	---	---	---
State	41.5%	46.5%	28.0%	26.7%	21.2%	19.5%	4.9%	4.7%	4.1%	2.4%	0.1%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	22.3%	24.3%	28.3%	28.2%	33.0%	30.2%	7.9%	9.7%	8.1%	7.3%	0.2%

Multi-Racial

District	29.6%	---	29.6%	---	37.0%	---	3.7%	---	0.0%	---	---
State	25.2%	29.2%	28.9%	28.2%	31.4%	28.6%	8.6%	8.5%	5.6%	5.1%	0.3%

Female

District	21.3%	24.2%	29.3%	25.6%	33.5%	30.3%	10.5%	11.4%	4.6%	8.5%	0.0%
State	30.6%	32.7%	29.7%	27.9%	27.2%	26.5%	6.9%	7.8%	5.3%	4.7%	0.3%

Male

District	29.5%	30.0%	33.0%	27.6%	29.1%	28.0%	3.8%	5.3%	4.6%	8.2%	0.8%
State	33.5%	34.6%	29.4%	27.6%	25.2%	25.7%	6.5%	7.0%	4.9%	4.9%	0.3%

Migrant

District	12.1%	16.2%	30.3%	24.3%	27.3%	32.4%	9.1%	8.1%	21.2%	16.2%	2.7%
State	20.0%	18.6%	27.2%	24.7%	23.9%	34.0%	13.3%	12.4%	15.0%	9.8%	0.5%

Native Hawaiian/Pac. Islander

District	---	---	---	---	---	---	---	---	---	---	---
State	---	35.9%	---	28.2%	---	25.6%	---	5.1%	---	5.1%	0.0%

GRADE 04 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	27.7%	21.7%	27.5%	25.9%	29.9%	38.9%	9.1%	8.5%	5.8%	5.0%	0.0%
State	31.8%	29.9%	26.2%	26.3%	28.6%	30.5%	7.6%	7.1%	5.5%	6.0%	0.3%

Economically Disadvantaged

District	24.7%	18.6%	28.6%	26.7%	31.6%	39.8%	9.5%	9.0%	5.6%	5.9%	0.0%
State	19.7%	18.5%	25.0%	25.1%	34.8%	36.5%	11.1%	9.9%	9.0%	9.8%	0.3%

Special Ed.

District	18.7%	15.9%	24.2%	22.0%	34.1%	28.0%	11.0%	14.6%	12.1%	19.5%	0.0%
State	16.0%	15.1%	21.1%	21.6%	38.1%	38.5%	13.8%	12.6%	10.5%	11.4%	0.8%

ELL

District	20.4%	18.7%	30.4%	26.8%	33.0%	41.1%	10.7%	8.7%	5.6%	4.7%	0.0%
State	15.3%	16.3%	24.1%	23.8%	36.1%	37.6%	12.0%	10.8%	11.9%	11.3%	0.2%

African American Students

District	---	---	---	---	---	---	---	---	---	---	---
State	13.2%	13.4%	20.7%	20.7%	35.6%	37.3%	15.2%	12.5%	14.8%	15.7%	0.3%

Hispanic

District	26.6%	20.4%	27.2%	27.5%	31.5%	39.4%	9.5%	8.3%	5.2%	4.4%	0.0%
State	17.2%	17.7%	24.9%	25.5%	35.0%	36.9%	11.5%	10.2%	10.8%	9.5%	0.3%

White

District	37.8%	27.6%	29.7%	18.4%	17.6%	35.5%	9.5%	9.2%	5.4%	9.2%	0.0%
State	37.1%	34.6%	27.2%	27.2%	26.3%	28.1%	5.8%	5.7%	3.3%	4.1%	0.2%

Asian

District	---	---	---	---	---	---	---	---	---	---	---
State	42.8%	44.1%	23.5%	24.1%	24.8%	22.7%	4.5%	4.2%	4.0%	4.7%	0.2%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	23.2%	21.1%	24.6%	26.4%	35.2%	35.6%	11.8%	8.0%	4.8%	8.4%	0.4%

Multi-Racial

District	18.5%	---	22.2%	---	37.0%	---	7.4%	---	14.8%	---	---
State	25.5%	25.7%	27.1%	25.4%	30.6%	34.8%	9.1%	7.9%	7.5%	6.2%	0.1%

Female

District	29.0%	18.9%	28.1%	25.4%	30.3%	41.0%	7.2%	9.0%	5.4%	5.7%	0.0%
State	30.7%	28.8%	26.4%	26.6%	29.2%	30.9%	7.6%	7.3%	5.8%	6.2%	0.2%

Male

District	26.6%	24.2%	27.0%	26.4%	29.5%	37.0%	10.8%	8.1%	6.2%	4.4%	0.0%
State	32.8%	30.9%	26.0%	25.9%	27.9%	30.1%	7.6%	6.8%	5.3%	5.9%	0.3%

Migrant

District	14.3%	15.2%	17.1%	21.2%	54.3%	36.4%	8.6%	18.2%	5.7%	9.1%	0.0%
State	18.0%	13.5%	25.7%	25.5%	39.5%	35.5%	6.6%	10.5%	9.0%	14.0%	1.0%

Native Hawaiian/Pac. Islander

District	---	---	---	---	---	---	---	---	---	---	---
State	---	14.3%	---	24.5%	---	38.8%	---	14.3%	---	8.2%	0.0%

GRADE 05 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	16.0%	26.0%	25.1%	23.0%	38.7%	33.1%	11.2%	7.7%	9.1%	9.7%	0.4%
State	32.1%	33.2%	27.5%	25.3%	27.0%	27.7%	7.5%	7.2%	5.4%	6.3%	0.3%

Economically Disadvantaged

District	13.2%	24.3%	23.2%	21.4%	41.8%	35.8%	12.1%	8.4%	9.7%	9.9%	0.3%
State	19.7%	21.2%	26.6%	23.9%	33.6%	34.0%	10.7%	10.3%	9.1%	10.2%	0.3%

Special Ed.

District	7.6%	11.0%	12.7%	13.4%	39.2%	41.5%	20.3%	19.5%	20.3%	14.6%	0.0%
State	16.7%	16.1%	23.0%	20.1%	35.0%	36.3%	13.7%	13.5%	10.9%	13.4%	0.6%

ELL

District	11.6%	18.1%	22.0%	20.4%	43.1%	41.1%	13.8%	9.6%	9.5%	10.7%	0.0%
State	15.2%	17.3%	24.2%	22.0%	36.1%	37.0%	12.7%	10.9%	11.3%	12.7%	0.2%

African American Students

District	10.0%	---	40.0%	---	40.0%	---	0.0%	---	10.0%	---	---
State	14.0%	14.0%	23.7%	21.0%	34.2%	35.4%	12.9%	13.7%	14.6%	15.6%	0.3%

Hispanic

District	14.8%	23.7%	22.6%	22.4%	41.6%	34.2%	12.1%	8.9%	8.9%	10.5%	0.3%
State	17.4%	21.1%	25.4%	23.8%	35.2%	34.5%	11.8%	10.1%	9.6%	10.2%	0.3%

White

District	19.3%	37.9%	28.9%	31.8%	28.9%	21.2%	12.0%	3.0%	10.8%	4.5%	1.5%
State	37.3%	38.3%	28.5%	26.3%	24.5%	25.2%	5.9%	5.8%	3.5%	4.1%	0.2%

Asian

District	---	---	---	---	---	---	---	---	---	---	---
State	47.3%	49.3%	25.8%	20.8%	18.0%	20.5%	5.3%	4.3%	3.2%	4.9%	0.3%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	20.3%	20.7%	30.1%	26.3%	30.1%	30.2%	11.8%	9.5%	6.6%	13.0%	0.2%

Multi-Racial

District	16.7%	---	50.0%	---	25.0%	---	0.0%	---	8.3%	---	---
State	26.2%	26.5%	27.0%	24.3%	31.6%	31.8%	9.2%	8.0%	5.6%	8.7%	0.7%

Female

District	14.1%	24.3%	24.9%	25.2%	39.4%	32.7%	12.7%	7.5%	8.9%	10.2%	0.0%
State	30.8%	32.1%	27.7%	25.6%	28.0%	28.4%	7.8%	7.5%	5.3%	6.3%	0.2%

Male

District	18.0%	27.6%	25.2%	20.9%	37.9%	33.5%	9.7%	7.9%	9.2%	9.2%	0.8%
State	33.4%	34.3%	27.4%	25.0%	26.1%	27.1%	7.3%	6.9%	5.5%	6.3%	0.3%

Migrant

District	8.0%	19.4%	20.0%	19.4%	48.0%	27.8%	4.0%	19.4%	20.0%	13.9%	0.0%
State	20.6%	16.2%	20.6%	23.4%	36.6%	35.0%	8.6%	13.2%	13.7%	12.2%	0.0%

Native Hawaiian/Pac. Islander

District	---	---	---	---	---	---	---	---	---	---	---
State	---	34.5%	---	25.9%	---	29.3%	---	5.2%	---	5.2%	0.0%

GRADE 06 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	23.2%	26.6%	25.5%	30.3%	28.1%	28.9%	12.2%	5.6%	10.4%	7.7%	0.9%
State	30.7%	30.9%	28.1%	27.1%	24.1%	25.7%	9.1%	8.6%	7.7%	7.5%	0.3%

Economically Disadvantaged

District	20.1%	23.6%	23.9%	30.7%	30.5%	30.2%	13.8%	6.3%	11.0%	8.3%	0.9%
State	17.9%	17.6%	25.1%	25.1%	29.3%	31.8%	13.9%	12.5%	13.3%	12.5%	0.4%

Special Ed.

District	7.6%	11.4%	15.2%	22.8%	30.3%	29.1%	25.8%	11.4%	21.2%	24.1%	1.3%
State	14.7%	14.3%	23.2%	22.0%	30.6%	32.8%	15.8%	15.5%	15.0%	14.8%	0.6%

ELL

District	16.1%	21.7%	23.7%	30.6%	30.6%	32.8%	17.2%	6.4%	12.4%	8.1%	0.4%
State	13.1%	14.4%	22.5%	23.4%	29.0%	32.0%	16.2%	13.9%	18.8%	15.9%	0.4%

African American Students

District	10.0%	23.1%	30.0%	38.5%	40.0%	23.1%	0.0%	7.7%	10.0%	7.7%	0.0%
State	10.6%	11.0%	19.4%	18.1%	29.5%	33.8%	17.9%	17.1%	22.1%	19.5%	0.4%

Hispanic

District	20.2%	23.7%	25.4%	30.1%	29.3%	31.3%	13.9%	6.6%	10.8%	7.0%	1.3%
State	15.8%	18.3%	24.7%	25.1%	29.7%	30.8%	14.5%	12.6%	14.7%	12.8%	0.4%

White

District	35.3%	32.1%	29.4%	32.1%	19.1%	22.6%	7.4%	2.4%	8.8%	10.7%	0.0%
State	35.9%	36.2%	29.7%	28.7%	22.3%	23.5%	7.1%	6.6%	4.7%	4.8%	0.2%

Asian

District	---	---	---	---	---	---	---	---	---	---	---
State	41.6%	46.5%	25.9%	24.3%	18.4%	18.7%	6.5%	5.1%	7.2%	5.3%	0.1%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	25.4%	18.4%	28.1%	27.7%	25.8%	29.9%	10.1%	12.8%	10.1%	10.6%	0.6%

Multi-Racial

District	25.0%	---	16.7%	---	41.7%	---	0.0%	---	16.7%	---	---
State	22.0%	23.8%	27.4%	28.0%	30.0%	28.8%	11.3%	9.8%	9.1%	9.3%	0.3%

Female

District	21.9%	23.2%	23.0%	37.9%	31.1%	28.0%	14.2%	5.7%	9.3%	4.7%	0.5%
State	29.0%	30.1%	28.2%	27.7%	25.0%	26.1%	9.5%	8.8%	7.8%	7.1%	0.2%

Male

District	24.4%	29.8%	27.9%	22.9%	25.4%	29.8%	10.4%	5.5%	11.4%	10.6%	1.4%
State	32.3%	31.7%	27.9%	26.6%	23.2%	25.2%	8.7%	8.4%	7.6%	7.8%	0.3%

Migrant

District	13.0%	20.0%	21.7%	13.3%	21.7%	36.7%	17.4%	13.3%	26.1%	13.3%	3.3%
State	16.1%	15.7%	29.5%	23.7%	24.8%	25.8%	15.4%	15.2%	13.4%	19.2%	0.5%

Native Hawaiian/Pac. Islander

District	---	---	---	---	---	---	---	---	---	---	---
State	---	23.6%	---	18.2%	---	27.3%	---	20.0%	---	10.9%	0.0%

GRADE 07 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	7.6%	9.9%	17.8%	22.0%	28.2%	27.2%	19.1%	22.3%	24.3%	16.5%	2.1%
State	26.1%	26.8%	27.3%	27.4%	26.4%	25.7%	12.5%	12.2%	7.2%	7.3%	0.4%

Economically Disadvantaged

District	6.0%	7.4%	16.2%	22.8%	28.3%	28.8%	20.0%	21.8%	26.7%	17.0%	2.2%
State	13.1%	14.8%	23.4%	24.2%	31.3%	30.7%	18.8%	17.4%	12.6%	12.4%	0.6%

Special Ed.

District	1.5%	1.6%	2.9%	9.4%	10.3%	18.8%	19.1%	29.7%	60.3%	39.1%	1.6%
State	10.7%	11.2%	19.5%	19.1%	31.5%	32.0%	22.2%	21.7%	15.1%	15.2%	0.8%

ELL

District	3.3%	4.3%	13.2%	20.7%	28.3%	28.7%	23.1%	26.1%	28.8%	17.6%	2.7%
State	7.8%	9.0%	18.3%	20.4%	31.7%	31.0%	23.2%	20.6%	18.1%	18.2%	0.7%

African American Students

District	---	7.7%	---	7.7%	---	38.5%	---	15.4%	---	30.8%	0.0%
State	9.8%	9.1%	20.0%	19.8%	30.7%	30.8%	21.2%	21.7%	17.3%	18.2%	0.4%

Hispanic

District	6.0%	8.3%	16.9%	21.9%	28.2%	27.2%	20.4%	22.8%	26.1%	17.2%	2.6%
State	11.5%	13.2%	21.0%	22.8%	30.9%	30.3%	20.6%	18.8%	15.2%	14.3%	0.7%

White

District	12.9%	13.8%	25.7%	27.6%	24.3%	25.9%	12.9%	22.4%	18.6%	10.3%	0.0%
State	30.6%	31.7%	29.2%	29.2%	25.1%	24.2%	10.1%	9.9%	4.6%	4.6%	0.4%

Asian

District	10.0%	---	10.0%	---	40.0%	---	20.0%	---	20.0%	---	---
State	38.0%	41.4%	25.3%	26.4%	22.5%	19.0%	8.6%	7.7%	5.4%	5.5%	0.1%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	13.7%	16.2%	24.1%	25.5%	34.7%	31.7%	16.7%	15.7%	10.4%	9.8%	1.1%

Multi-Racial

District	18.2%	---	9.1%	---	18.2%	---	27.3%	---	27.3%	---	---
State	19.3%	21.1%	29.1%	28.0%	27.8%	28.5%	13.8%	13.6%	9.0%	8.5%	0.4%

Female

District	9.2%	9.5%	17.8%	19.0%	33.0%	27.9%	18.4%	24.0%	20.5%	17.3%	2.2%
State	26.1%	26.0%	28.5%	28.1%	27.1%	26.3%	11.9%	12.5%	6.1%	6.7%	0.4%

Male

District	6.1%	10.3%	17.7%	24.6%	23.7%	26.6%	19.7%	20.7%	27.8%	15.8%	2.0%
State	26.1%	27.7%	26.2%	26.8%	25.8%	25.2%	12.9%	11.9%	8.3%	7.9%	0.5%

Migrant

District	0.0%	0.0%	22.2%	15.0%	33.3%	25.0%	5.6%	30.0%	38.9%	25.0%	5.0%
State	13.0%	11.0%	25.4%	24.9%	29.0%	32.9%	16.7%	20.2%	15.2%	10.4%	0.6%

Native Hawaiian/Pac. Islander

District	---	---	---	---	---	---	---	---	---	---	---
State	---	18.6%	---	34.9%	---	25.6%	---	4.7%	---	16.3%	0.0%

GRADE 08 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	11.6%	9.5%	17.2%	16.4%	24.5%	27.7%	16.5%	19.2%	24.3%	24.6%	2.6%
State	25.6%	24.3%	26.3%	27.5%	25.3%	25.1%	13.1%	13.6%	9.0%	9.0%	0.5%

Economically Disadvantaged

District	8.4%	7.7%	16.9%	14.6%	21.4%	28.5%	18.1%	20.4%	28.6%	26.0%	2.8%
State	12.9%	12.3%	22.3%	23.1%	29.1%	29.3%	18.9%	19.1%	15.7%	15.4%	0.8%

Special Ed.

District	4.6%	3.5%	7.7%	3.5%	13.8%	14.0%	10.8%	17.5%	50.8%	54.4%	7.0%
State	9.9%	9.0%	17.5%	16.4%	29.8%	31.8%	21.5%	21.4%	19.9%	20.0%	1.4%

ELL

District	2.9%	4.9%	14.4%	10.8%	22.0%	29.6%	23.9%	21.5%	30.6%	30.9%	2.2%
State	7.3%	6.8%	16.1%	18.1%	28.9%	28.7%	22.5%	23.0%	23.7%	22.5%	0.8%

African American Students

District	6.7%	---	6.7%	---	13.3%	---	20.0%	---	46.7%	---	---
State	9.7%	8.6%	18.7%	19.3%	28.9%	29.1%	21.7%	22.2%	20.1%	20.3%	0.6%

Hispanic

District	8.6%	8.7%	16.6%	15.4%	24.6%	27.2%	18.6%	20.2%	25.2%	26.0%	2.6%
State	10.9%	11.8%	20.5%	22.3%	28.7%	27.7%	20.0%	20.0%	18.5%	17.2%	0.9%

White

District	22.7%	10.9%	20.6%	21.8%	27.8%	29.1%	8.2%	18.2%	15.5%	20.0%	0.0%
State	29.9%	28.3%	28.2%	29.7%	24.4%	24.0%	11.0%	11.4%	5.9%	6.1%	0.4%

Asian

District	---	---	---	---	---	---	---	---	---	---	---
State	41.6%	40.3%	25.0%	25.3%	17.7%	20.1%	8.6%	7.4%	6.9%	6.7%	0.2%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	16.1%	13.0%	23.4%	24.6%	28.9%	32.5%	19.1%	16.9%	11.8%	11.8%	1.3%

Multi-Racial

District	---	23.1%	---	23.1%	---	30.8%	---	15.4%	---	0.0%	7.7%
State	18.7%	20.7%	26.0%	25.5%	26.9%	27.2%	14.2%	15.2%	13.3%	11.0%	0.5%

Female

District	9.2%	9.3%	18.4%	16.4%	24.5%	33.3%	19.6%	16.9%	25.8%	21.9%	2.2%
State	25.3%	23.9%	26.7%	28.3%	26.4%	25.7%	13.1%	13.4%	8.1%	8.2%	0.4%

Male

District	13.0%	9.7%	16.5%	16.4%	24.5%	22.7%	14.6%	21.3%	23.4%	27.1%	2.9%
State	25.8%	24.6%	25.9%	26.8%	24.4%	24.4%	13.2%	13.8%	9.9%	9.8%	0.6%

Migrant

District	6.5%	5.9%	9.7%	23.5%	16.1%	35.3%	19.4%	11.8%	45.2%	17.6%	5.9%
State	11.3%	8.2%	18.8%	15.7%	21.8%	31.4%	21.8%	21.4%	25.6%	22.0%	1.3%

Native Hawaiian/Pac. Islander

District	---	---	---	---	---	---	---	---	---	---	---
State	---	16.7%	---	22.2%	---	30.6%	---	19.4%	---	11.1%	0.0%

GRADE 11 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	9.4%	12.3%	18.6%	19.9%	37.1%	35.9%	16.9%	16.2%	17.5%	14.1%	1.6%
State	19.4%	17.5%	23.4%	24.9%	35.5%	38.0%	11.6%	11.0%	9.2%	8.1%	0.6%

Economically Disadvantaged

District	4.2%	5.8%	14.1%	17.9%	41.8%	35.0%	18.8%	22.1%	20.7%	17.5%	1.7%
State	8.7%	7.6%	16.2%	18.1%	39.4%	41.0%	16.9%	16.9%	17.2%	15.3%	1.0%

Special Ed.

District	9.7%	0.0%	0.0%	10.0%	32.3%	33.3%	25.8%	36.7%	32.3%	16.7%	3.3%
State	7.8%	6.6%	13.1%	13.9%	33.8%	38.1%	20.0%	19.7%	23.3%	20.6%	1.2%

ELL

District	2.9%	1.6%	10.7%	9.7%	34.0%	33.9%	19.4%	29.8%	32.0%	23.4%	1.6%
State	4.1%	4.2%	12.1%	11.8%	36.2%	37.4%	20.3%	20.2%	25.9%	24.9%	1.5%

African American Students

District	0.0%	0.0%	9.1%	36.4%	45.5%	45.5%	9.1%	9.1%	36.4%	9.1%	0.0%
State	5.0%	4.1%	10.6%	12.9%	34.5%	38.4%	20.7%	19.8%	26.3%	23.6%	1.2%

Hispanic

District	4.4%	4.3%	15.1%	19.4%	39.0%	33.2%	18.5%	21.8%	22.0%	19.4%	1.9%
State	6.4%	7.1%	16.5%	17.5%	39.4%	40.1%	17.6%	17.6%	18.7%	16.9%	0.8%

White

District	18.1%	27.5%	22.0%	20.6%	33.9%	34.4%	15.7%	9.2%	10.2%	6.9%	1.5%
State	22.6%	20.5%	25.7%	27.4%	35.1%	37.5%	9.9%	8.9%	6.1%	5.2%	0.5%

Asian

District	16.7%	---	33.3%	---	41.7%	---	0.0%	---	8.3%	---	---
State	28.2%	26.6%	25.6%	26.7%	31.1%	32.9%	7.4%	8.6%	7.2%	4.5%	0.9%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	13.4%	7.3%	16.0%	18.5%	39.4%	45.1%	15.5%	17.1%	15.2%	11.3%	0.7%

Multi-Racial

District	---	0.0%	---	6.7%	---	60.0%	---	13.3%	---	20.0%	0.0%
State	12.3%	11.8%	20.6%	20.1%	37.4%	42.9%	15.8%	14.6%	12.5%	10.1%	0.4%

Female

District	9.4%	11.9%	19.4%	20.7%	33.3%	37.8%	18.3%	16.1%	18.9%	13.0%	0.5%
State	17.6%	15.4%	23.3%	25.1%	37.2%	39.8%	11.9%	11.4%	9.2%	7.9%	0.5%

Male

District	9.4%	12.7%	17.7%	19.0%	40.9%	33.9%	15.5%	16.4%	16.0%	15.3%	2.6%
State	21.2%	19.6%	23.4%	24.7%	33.8%	36.2%	11.4%	10.6%	9.2%	8.3%	0.7%

Migrant

District	0.0%	0.0%	7.7%	12.5%	30.8%	18.8%	7.7%	31.3%	53.8%	37.5%	0.0%
State	4.4%	6.0%	16.5%	14.0%	44.0%	38.0%	16.5%	18.0%	17.6%	23.0%	1.0%

Native Hawaiian/Pac. Islander

District	---	---	---	---	---	---	---	---	---	---	---
State	---	16.4%	---	25.4%	---	41.8%	---	9.0%	---	7.5%	0.0%

GRADE 04 SCIENCE

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	9.1%	10.1%	35.9%	36.8%	43.0%	45.5%	11.5%	7.0%	0.4%	0.4%	0.4%
State	20.6%	17.7%	38.7%	41.6%	32.5%	32.4%	7.4%	7.1%	0.7%	0.8%	0.4%

Economically Disadvantaged

District	7.2%	8.2%	32.8%	35.0%	46.7%	48.0%	12.8%	8.2%	0.5%	0.2%	0.5%
State	10.7%	9.2%	32.7%	35.2%	42.5%	42.2%	12.7%	11.6%	1.2%	1.3%	0.5%

Special Ed.

District	7.7%	9.9%	28.6%	19.8%	41.8%	53.1%	20.9%	16.0%	1.1%	0.0%	1.2%
State	13.2%	11.1%	30.9%	32.6%	39.2%	38.7%	14.4%	14.6%	1.7%	1.7%	1.4%

ELL

District	4.1%	5.1%	29.7%	35.7%	49.1%	50.2%	16.4%	8.8%	0.7%	0.3%	0.0%
State	4.5%	4.6%	23.0%	26.5%	50.5%	48.8%	19.7%	17.6%	2.1%	2.0%	0.6%

African American Students

District	---	---	---	---	---	---	---	---	---	---	---
State	5.9%	4.2%	24.0%	24.4%	46.0%	47.7%	21.2%	20.5%	2.7%	2.7%	0.5%

Hispanic

District	7.5%	8.0%	32.5%	37.3%	45.8%	46.8%	13.6%	7.1%	0.6%	0.2%	0.5%
State	6.2%	6.8%	26.3%	30.6%	48.5%	46.7%	17.5%	14.1%	1.5%	1.3%	0.5%

White

District	16.4%	19.5%	47.9%	29.9%	32.9%	42.9%	2.7%	6.5%	0.0%	1.3%	0.0%
State	25.6%	22.2%	43.3%	46.5%	26.9%	26.7%	3.8%	3.8%	0.2%	0.4%	0.4%

Asian

District	---	---	---	---	---	---	---	---	---	---	---
State	23.9%	20.2%	34.2%	39.2%	33.5%	32.2%	7.0%	6.2%	1.0%	1.9%	0.3%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	15.0%	10.5%	35.0%	42.1%	42.0%	35.6%	7.2%	10.5%	0.6%	0.7%	0.7%

Multi-Racial

District	11.1%	---	48.1%	---	33.3%	---	7.4%	---	0.0%	---	---
State	15.1%	14.3%	36.5%	39.3%	39.8%	38.4%	8.0%	6.7%	0.5%	0.9%	0.4%

Female

District	8.1%	8.6%	30.6%	35.2%	46.8%	48.0%	14.4%	7.4%	0.0%	0.4%	0.4%
State	18.7%	16.2%	38.0%	41.3%	34.8%	33.9%	7.8%	7.5%	0.6%	0.8%	0.3%

Male

District	10.1%	11.4%	40.8%	38.1%	39.5%	43.2%	8.8%	6.6%	0.8%	0.4%	0.4%
State	22.3%	19.2%	39.2%	41.9%	30.4%	31.0%	7.1%	6.6%	0.7%	0.8%	0.6%

Migrant

District	2.9%	0.0%	26.5%	32.4%	44.1%	47.1%	23.5%	17.6%	2.9%	0.0%	2.9%
State	9.8%	1.5%	27.4%	32.8%	47.0%	44.6%	13.4%	16.7%	1.2%	2.0%	2.5%

Native Hawaiian/Pac. Islander

District	---	---	---	---	---	---	---	---	---	---	---
State	---	---	---	---	---	---	---	---	---	---	---

GRADE 07 SCIENCE

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	2.9%	4.7%	15.0%	17.8%	36.3%	44.4%	34.2%	25.6%	9.2%	7.0%	0.5%
State	16.6%	17.1%	29.5%	29.0%	36.9%	37.3%	13.9%	13.2%	2.7%	2.8%	0.7%

Economically Disadvantaged

District	1.6%	3.2%	13.1%	15.9%	35.8%	47.5%	36.4%	26.4%	10.5%	6.7%	0.3%
State	7.4%	8.2%	21.0%	21.5%	42.2%	42.4%	23.5%	21.6%	5.3%	5.2%	1.0%

Special Ed.

District	0.0%	4.6%	9.2%	12.3%	23.1%	33.8%	43.1%	27.7%	23.1%	20.0%	1.5%
State	9.6%	10.2%	20.3%	18.2%	38.3%	39.6%	25.3%	24.6%	5.9%	6.0%	1.4%

ELL

District	0.5%	2.6%	8.1%	11.1%	37.4%	42.3%	40.3%	33.9%	10.4%	9.5%	0.5%
State	2.2%	3.2%	10.2%	11.3%	39.7%	40.4%	37.1%	34.2%	10.3%	9.7%	1.2%

African American Students

District	---	0.0%	---	15.4%	---	61.5%	---	15.4%	---	7.7%	0.0%
State	3.6%	4.1%	14.5%	13.6%	40.4%	40.4%	31.8%	30.8%	9.2%	10.1%	1.0%

Hispanic

District	1.8%	3.3%	12.7%	15.2%	37.7%	45.5%	36.6%	28.1%	8.8%	7.3%	0.7%
State	4.2%	6.1%	14.8%	17.3%	42.0%	42.9%	31.2%	26.2%	7.3%	6.5%	0.9%

White

District	7.4%	8.6%	25.0%	31.0%	35.3%	39.7%	23.5%	13.8%	5.9%	6.9%	0.0%
State	20.5%	21.0%	34.0%	33.4%	35.2%	35.6%	8.8%	8.2%	1.1%	1.2%	0.6%

Asian

District	---	---	---	---	---	---	---	---	---	---	---
State	18.9%	22.1%	26.8%	27.6%	36.7%	31.2%	12.9%	14.8%	4.7%	3.7%	0.5%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	10.3%	11.5%	23.4%	24.8%	47.1%	43.1%	15.7%	17.0%	3.4%	1.8%	1.8%

Multi-Racial

District	0.0%	---	8.3%	---	25.0%	---	50.0%	---	16.7%	---	---
State	11.9%	13.3%	26.8%	24.9%	40.3%	41.8%	18.1%	16.4%	2.4%	2.9%	0.7%

Female

District	1.1%	3.9%	12.5%	12.4%	35.3%	45.5%	42.4%	31.5%	8.2%	5.6%	1.1%
State	13.0%	13.2%	28.8%	27.4%	40.2%	40.5%	15.2%	15.3%	2.7%	2.9%	0.7%

Male

District	4.6%	5.4%	17.3%	22.4%	37.2%	43.4%	26.5%	20.5%	10.2%	8.3%	0.0%
State	20.1%	20.9%	30.2%	30.4%	33.8%	34.1%	12.7%	11.2%	2.7%	2.7%	0.7%

Migrant

District	0.0%	5.0%	11.1%	5.0%	38.9%	30.0%	38.9%	45.0%	11.1%	10.0%	5.0%
State	5.8%	6.3%	19.0%	15.3%	40.1%	44.3%	24.8%	27.8%	9.5%	5.1%	1.1%

Native Hawaiian/Pac. Islander

District	---	---	---	---	---	---	---	---	---	---	---
State	---	---	---	---	---	---	---	---	---	---	---

GRADE 11 SCIENCE

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	2.6%	3.5%	13.6%	17.7%	54.3%	53.7%	23.7%	19.9%	4.9%	2.5%	2.7%
State	7.9%	8.7%	23.2%	23.9%	52.3%	51.1%	13.7%	12.1%	2.0%	1.2%	3.1%

Economically Disadvantaged

District	2.0%	1.6%	7.9%	10.1%	52.2%	56.9%	29.6%	24.6%	6.9%	3.6%	3.2%
State	3.4%	4.1%	13.5%	13.9%	53.6%	53.7%	23.8%	21.1%	4.3%	2.3%	5.0%

Special Ed.

District	3.6%	0.0%	0.0%	2.6%	32.1%	28.2%	35.7%	43.6%	17.9%	17.9%	7.7%
State	5.3%	5.9%	10.0%	11.5%	41.4%	43.2%	29.7%	25.4%	6.6%	3.7%	10.3%

ELL

District	1.0%	0.0%	4.8%	3.7%	41.3%	49.3%	44.2%	38.2%	8.7%	4.4%	4.4%
State	1.4%	1.3%	4.9%	3.9%	43.3%	46.4%	39.2%	37.1%	10.6%	5.4%	5.9%

African American Students

District	0.0%	0.0%	10.0%	9.1%	30.0%	63.6%	40.0%	27.3%	20.0%	0.0%	0.0%
State	1.9%	2.0%	7.0%	8.0%	49.0%	49.5%	33.8%	29.5%	6.4%	4.8%	6.2%

Hispanic

District	1.0%	1.2%	7.5%	9.8%	53.0%	57.9%	31.0%	24.4%	6.0%	3.5%	3.1%
State	1.9%	3.1%	10.1%	11.1%	53.0%	54.6%	28.4%	24.9%	5.5%	2.8%	3.6%

White

District	4.1%	8.1%	21.5%	34.7%	61.2%	44.4%	11.6%	10.5%	1.7%	0.8%	1.6%
State	9.3%	10.3%	26.6%	27.8%	52.5%	50.6%	9.7%	8.2%	1.1%	0.6%	2.6%

Asian

District	20.0%	---	40.0%	---	20.0%	---	20.0%	---	0.0%	---	---
State	10.6%	11.5%	24.1%	23.3%	51.3%	48.6%	11.3%	11.1%	2.5%	1.7%	3.9%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	5.3%	3.8%	17.4%	14.1%	52.4%	57.4%	20.0%	17.6%	3.5%	1.3%	5.8%

Multi-Racial

District	---	---	---	---	---	---	---	---	---	---	---
State	4.6%	7.3%	19.3%	20.8%	52.3%	53.3%	19.6%	13.9%	3.1%	1.4%	3.2%

Female

District	2.3%	3.0%	11.4%	16.8%	50.9%	55.3%	29.7%	21.3%	5.7%	1.5%	2.0%
State	4.9%	5.5%	20.7%	20.9%	56.1%	56.1%	15.7%	13.5%	2.0%	1.2%	2.7%

Male

District	2.9%	3.9%	15.8%	18.5%	57.9%	52.2%	17.5%	18.5%	4.1%	3.4%	3.4%
State	10.9%	11.8%	25.6%	26.7%	48.6%	46.2%	11.9%	10.7%	2.0%	1.2%	3.5%

Migrant

District	0.0%	0.0%	0.0%	0.0%	38.5%	44.4%	53.8%	44.4%	7.7%	0.0%	11.1%
State	0.0%	0.0%	5.4%	6.3%	63.5%	53.7%	23.0%	32.6%	5.4%	2.1%	5.3%

Native Hawaiian/Pac. Islander

District	---	---	---	---	---	---	---	---	---	---	---
State	---	---	---	---	---	---	---	---	---	---	---

Report Card 2008-2009

USD 443
Dodge City
 Box 460
 Dodge City, KS 67801-0460
 (620) 227-1620 (620) 227-1695

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2008-2009 school year, this district did not make AYP. More information on this district's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above Goal: 76.7%	% Tested: 99.2%	% Prof. & Above Goal: 70.5%	% Tested: 99.2%	Grad Rt. High Sch. Goal: 75% or Improve: 88.3%	Attend Rt. Goal: 90%
All Students	77.1%	99.2%	75.2%	99.2%	88.3%	95.1%
Free & Reduced Lunch	74.6%	99.2%	73.2%	99.3%	N/A	N/A
Students with Disabilities	53.8%	97.9%	56.0%	98.1%	N/A	N/A
English Language Learners	69.2%	99.5%	69.8%	99.6%	N/A	N/A
African-Americans	76.9%	98.6%	71.7%	98.5%	N/A	N/A
Hispanics	74.7%	99.3%	73.7%	99.4%	N/A	N/A
Whites	84.4%	98.6%	79.8%	98.6%	N/A	N/A
Asian / Pacific Islanders	79.6%	100.0%	75.5%	100.0%	N/A	N/A
American Indians	N/A	N/A	N/A	N/A	N/A	N/A
Multi-ethnic & Undeclared	80.5%	100.0%	82.4%	100.0%	N/A	N/A

DEMOGRAPHICS

Race/Ethnicity	Dist.	State
African Americans	2.2	7.9
Hispanics	70.0	13.1
Whites	21.9	70.4
Other	5.8	8.6

Economically Disadvantaged Students

	Dist.	State
Economically Disadvantaged	76.3	42.8
Non-Economic. Disadvantaged	23.7	57.2

Migrant Students

	Dist.	State
Migrant Students	9.3	0.6
Non-Migrant Students	90.7	99.4

TOTAL ENROLLMENT

District: 5,943 State: 468,195

DEMOGRAPHICS

English language Learners	Dist.	State
ELL Students	53.1	8.4
Non-ELL Students	46.9	91.6

Students with Disabilities	Dist.	State
Students with Disabilities	12.8	13.5
Students without Disabilities	87.2	86.5

Gender	Dist.	State
Male	52.6	51.5
Female	47.4	48.5

Attendance	Dist.	State
2008	91.3	94.7
2009	95.1	94.9

Graduation Rate	Dist.	State
2007	92.0	89.2
2008	88.3	89.5

TEACHER QUALITY

Qualification	% Fully Licensed	% with Emergency Licenses	% Not Licensed	% Core Classes Not Taught by Highly Qual.
Elementary High-poverty schools	92 %	3 %	2 %	10 %
Elementary Low-poverty schools	N/A	N/A	N/A	N/A
Elementary All schools	92 %	3 %	2 %	10 %
Secondary High-poverty schools	87 %	6 %	1 %	13 %
Secondary Low-poverty schools	N/A	N/A	N/A	N/A
Secondary All schools	87 %	6 %	1 %	13 %
All schools	90 %	5 %	2 %	12 %

% Core Content Classes Taught by Highly Qual. Teachers		
	District	State
Elementary	94.04%	98.46%
English Language Arts	92.07%	94.34%
ESL/Bilingual	100.00%	81.96%
Fine Arts	83.10%	94.96%
Foreign Language	100.00%	90.18%
History and Government	86.74%	96.33%
Mathematics	75.00%	93.43%
Science	82.75%	90.77%

For more information about Teacher Quality, go to
http://online.ksde.org/rcard/dist_tchrs.aspx?org_no=D0443

GRADE 03 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	29.3%	19.4%	26.2%	27.6%	27.3%	34.5%	10.9%	13.5%	5.5%	4.5%	0.6%
State	27.8%	29.1%	29.3%	29.7%	26.4%	26.4%	10.2%	9.5%	5.7%	4.9%	0.5%

Economically Disadvantaged

District	26.0%	17.5%	26.6%	26.4%	27.7%	36.2%	12.1%	14.1%	6.6%	5.0%	0.7%
State	16.9%	17.8%	26.6%	27.0%	31.3%	32.5%	14.8%	14.0%	9.5%	8.2%	0.6%

Special Ed.

District	16.9%	18.9%	22.9%	20.3%	26.5%	45.9%	21.7%	9.5%	12.0%	5.4%	0.0%
State	16.0%	17.2%	23.3%	25.4%	33.2%	34.6%	16.8%	13.9%	10.1%	8.4%	0.5%

ELL

District	24.4%	13.4%	25.4%	25.4%	29.1%	38.9%	13.0%	17.0%	6.7%	4.2%	1.1%
State	11.3%	11.1%	22.0%	22.8%	32.1%	34.0%	18.4%	18.3%	13.9%	12.0%	1.6%

African American Students

District	---	7.7%	---	46.2%	---	38.5%	---	7.7%	---	0.0%	0.0%
State	11.7%	12.5%	22.9%	24.4%	31.4%	33.0%	18.9%	16.8%	14.2%	12.6%	0.7%

Hispanic

District	27.2%	17.8%	25.4%	27.7%	28.1%	34.8%	12.1%	15.1%	5.9%	3.8%	0.8%
State	12.8%	13.4%	23.8%	24.7%	32.1%	33.7%	17.6%	16.8%	12.3%	10.5%	0.9%

White

District	41.9%	28.9%	27.0%	21.1%	20.3%	32.9%	6.8%	9.2%	4.1%	7.9%	0.0%
State	33.0%	34.9%	31.1%	31.2%	24.6%	23.9%	7.6%	6.9%	3.4%	2.8%	0.3%

Asian & Pacific

District	---	---	---	---	---	---	---	---	---	---	---
State	29.4%	29.4%	29.6%	29.7%	23.8%	23.1%	10.1%	9.6%	5.0%	5.9%	2.3%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	20.7%	22.4%	34.0%	29.1%	28.2%	31.0%	12.3%	11.2%	4.4%	5.7%	0.6%

Multi-Ethnic

District	19.2%	22.2%	30.8%	33.3%	34.6%	33.3%	7.7%	7.4%	7.7%	3.7%	0.0%
State	24.5%	22.9%	28.8%	30.5%	29.1%	29.3%	11.4%	12.2%	5.6%	4.7%	0.5%

Female

District	29.8%	15.8%	29.8%	32.1%	27.6%	33.3%	9.3%	14.1%	2.7%	3.8%	0.9%
State	28.6%	30.0%	29.7%	30.3%	26.5%	25.9%	9.8%	9.0%	4.9%	4.5%	0.4%

Male

District	28.8%	22.7%	22.6%	23.4%	27.0%	35.5%	12.4%	12.9%	8.4%	5.1%	0.4%
State	27.1%	28.2%	29.0%	29.1%	26.3%	26.8%	10.6%	10.1%	6.4%	5.3%	0.6%

Migrant

District	26.7%	7.7%	36.7%	23.1%	23.3%	38.5%	10.0%	30.8%	3.3%	0.0%	0.0%
State	13.8%	16.2%	30.9%	24.3%	30.3%	30.1%	16.0%	19.1%	7.4%	10.4%	0.0%

GRADE 04 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	31.3%	19.7%	28.4%	29.9%	28.2%	30.5%	7.4%	11.3%	3.3%	6.9%	1.7%
State	30.7%	31.7%	29.2%	29.3%	26.5%	26.2%	7.5%	7.2%	5.5%	5.1%	0.4%

Economically Disadvantaged

District	27.5%	14.6%	27.5%	32.4%	31.3%	32.4%	7.9%	11.9%	4.1%	6.6%	2.1%
State	18.8%	18.9%	26.6%	27.6%	32.8%	33.2%	11.3%	11.0%	9.6%	8.8%	0.6%

Special Ed.

District	36.0%	14.3%	17.3%	17.6%	24.0%	35.2%	12.0%	17.6%	8.0%	15.4%	0.0%
State	19.0%	18.0%	21.5%	22.3%	36.0%	36.0%	12.4%	13.3%	10.6%	9.8%	0.6%

ELL

District	23.4%	11.5%	29.1%	27.5%	34.1%	37.5%	8.4%	13.0%	3.4%	7.4%	3.0%
State	11.0%	12.3%	23.0%	22.9%	34.8%	35.6%	14.7%	13.5%	14.5%	13.8%	1.9%

African American Students

District	---	---	---	---	---	---	---	---	---	---	---
State	14.1%	12.5%	23.2%	23.5%	34.0%	34.3%	12.4%	14.7%	14.8%	14.5%	0.5%

Hispanic

District	24.8%	15.9%	30.0%	28.9%	32.2%	34.1%	8.1%	11.8%	3.3%	6.9%	2.3%
State	14.1%	14.8%	24.8%	24.8%	34.6%	35.1%	12.8%	12.7%	12.5%	11.4%	1.2%

White

District	50.6%	39.2%	24.7%	27.0%	12.9%	21.6%	5.9%	8.1%	4.7%	4.1%	0.0%
State	36.1%	37.5%	30.8%	31.1%	23.9%	23.2%	5.8%	5.2%	3.1%	2.7%	0.2%

Asian & Pacific

District	---	---	---	---	---	---	---	---	---	---	---
State	35.6%	38.6%	27.5%	25.8%	24.1%	22.3%	6.4%	5.5%	4.4%	6.4%	1.5%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	22.0%	25.3%	27.4%	27.6%	31.3%	31.4%	10.4%	9.3%	7.4%	6.1%	0.4%

Multi-Ethnic

District	---	14.8%	---	51.9%	---	11.1%	---	11.1%	---	11.1%	0.0%
State	27.3%	26.8%	29.5%	29.0%	28.7%	29.6%	8.4%	8.6%	5.6%	5.6%	0.4%

Female

District	31.5%	20.5%	27.7%	29.1%	31.9%	33.6%	4.2%	9.5%	2.8%	5.0%	2.3%
State	31.9%	33.0%	29.5%	29.3%	26.2%	26.0%	7.0%	6.7%	4.9%	4.6%	0.4%

Male

District	31.1%	19.0%	29.1%	30.6%	24.3%	27.7%	10.7%	12.8%	3.9%	8.7%	1.2%
State	29.5%	30.5%	28.9%	29.4%	26.9%	26.3%	8.0%	7.7%	6.1%	5.7%	0.4%

Migrant

District	18.2%	2.9%	22.7%	25.7%	45.5%	34.3%	4.5%	11.4%	4.5%	8.6%	17.1%
State	13.3%	14.5%	25.1%	25.5%	35.9%	33.3%	11.8%	10.9%	11.8%	10.9%	4.8%

GRADE 05 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	24.7%	15.8%	22.1%	23.4%	25.5%	28.9%	17.9%	20.3%	9.5%	11.2%	0.2%
State	33.6%	34.5%	25.7%	25.6%	24.5%	24.3%	9.9%	9.3%	5.8%	5.8%	0.5%

Economically Disadvantaged

District	21.6%	13.0%	21.3%	20.1%	27.1%	31.6%	19.4%	22.7%	10.3%	12.4%	0.3%
State	21.9%	21.9%	23.7%	24.1%	29.5%	29.7%	14.3%	13.8%	9.8%	9.9%	0.6%

Special Ed.

District	7.5%	6.3%	10.4%	22.5%	32.8%	27.5%	34.3%	22.5%	14.9%	21.3%	0.0%
State	19.9%	19.6%	20.8%	21.5%	32.5%	33.2%	15.7%	14.1%	10.5%	10.9%	0.8%

ELL

District	21.4%	7.4%	19.3%	19.1%	28.8%	35.7%	18.9%	25.2%	11.5%	12.6%	0.0%
State	14.4%	12.5%	19.7%	19.6%	29.1%	32.4%	18.1%	17.8%	16.3%	16.3%	1.3%

African American Students

District	---	9.1%	---	36.4%	---	18.2%	---	27.3%	---	9.1%	0.0%
State	16.6%	18.7%	22.5%	21.4%	30.2%	30.0%	17.0%	15.5%	13.1%	13.5%	0.9%

Hispanic

District	21.5%	12.5%	20.4%	20.8%	26.2%	33.0%	20.7%	22.8%	10.9%	10.6%	0.3%
State	17.5%	16.7%	21.3%	22.2%	30.5%	30.7%	16.4%	16.2%	13.2%	13.3%	0.9%

White

District	31.2%	24.1%	29.9%	31.3%	23.4%	19.3%	10.4%	9.6%	5.2%	15.7%	0.0%
State	38.7%	40.3%	26.9%	26.8%	22.6%	22.2%	7.8%	7.1%	3.6%	3.4%	0.3%

Asian & Pacific

District	---	---	---	---	---	---	---	---	---	---	---
State	35.3%	39.6%	26.6%	25.0%	20.8%	21.9%	9.2%	7.5%	5.7%	4.8%	1.1%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	31.9%	26.6%	24.1%	26.6%	24.6%	27.1%	11.7%	11.9%	7.5%	6.9%	0.9%

Multi-Ethnic

District	33.3%	16.7%	25.0%	33.3%	16.7%	8.3%	16.7%	33.3%	8.3%	8.3%	0.0%
State	30.7%	29.0%	24.8%	25.9%	27.6%	26.8%	10.8%	10.8%	5.3%	7.1%	0.4%

Female

District	27.1%	17.5%	18.8%	22.7%	25.4%	29.9%	18.2%	21.3%	10.5%	8.5%	0.0%
State	33.5%	35.5%	26.2%	26.0%	24.3%	23.7%	9.9%	8.9%	5.6%	5.4%	0.4%

Male

District	22.6%	14.0%	25.1%	24.2%	25.6%	28.0%	17.6%	19.3%	8.5%	14.0%	0.5%
State	33.7%	33.6%	25.2%	25.2%	24.6%	24.9%	9.9%	9.6%	6.0%	6.2%	0.5%

Migrant

District	15.8%	12.5%	21.1%	29.2%	21.1%	25.0%	10.5%	20.8%	31.6%	12.5%	0.0%
State	16.4%	14.8%	19.5%	23.1%	33.3%	30.8%	11.9%	16.0%	18.2%	14.8%	0.6%

GRADE 06 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	18.6%	21.3%	21.9%	29.4%	36.5%	31.5%	13.0%	11.0%	9.7%	6.0%	0.8%
State	31.1%	33.3%	29.5%	29.4%	24.5%	23.7%	8.2%	7.7%	6.2%	5.4%	0.5%

Economically Disadvantaged

District	14.1%	17.8%	19.4%	30.8%	40.8%	32.4%	14.1%	11.1%	11.3%	7.0%	1.0%
State	17.1%	19.8%	25.8%	27.8%	31.6%	30.3%	13.0%	11.7%	11.5%	9.7%	0.7%

Special Ed.

District	14.3%	9.1%	13.0%	18.2%	48.1%	34.8%	11.7%	24.2%	11.7%	12.1%	1.5%
State	15.8%	18.3%	22.8%	23.1%	34.7%	34.5%	12.7%	12.6%	13.4%	10.7%	0.7%

ELL

District	14.5%	15.0%	20.6%	25.6%	39.3%	36.7%	14.5%	13.9%	11.1%	8.3%	0.6%
State	10.5%	11.0%	20.2%	21.6%	34.1%	33.5%	17.7%	16.0%	15.5%	16.0%	1.9%

African American Students

District	---	10.0%	---	20.0%	---	50.0%	---	10.0%	---	10.0%	0.0%
State	12.3%	14.4%	22.6%	22.9%	32.2%	30.8%	15.6%	15.9%	16.4%	15.1%	0.8%

Hispanic

District	13.8%	17.7%	21.0%	30.0%	39.3%	33.2%	14.1%	12.4%	11.7%	6.0%	0.7%
State	14.5%	16.4%	22.6%	25.4%	32.2%	31.7%	16.3%	13.5%	13.1%	11.7%	1.3%

White

District	36.8%	36.2%	23.7%	27.5%	26.3%	21.7%	9.2%	7.2%	3.9%	5.8%	1.4%
State	36.5%	38.9%	31.4%	30.8%	22.1%	21.3%	5.9%	5.6%	3.7%	3.1%	0.3%

Asian & Pacific

District	---	---	---	---	---	---	---	---	---	---	---
State	33.6%	35.3%	27.9%	28.5%	24.2%	21.0%	6.1%	7.5%	6.7%	6.5%	1.3%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	19.5%	26.6%	30.0%	30.2%	29.8%	24.6%	12.1%	11.0%	8.7%	6.9%	0.7%

Multi-Ethnic

District	---	23.1%	---	30.8%	---	30.8%	---	7.7%	---	7.7%	0.0%
State	27.0%	28.5%	29.8%	29.7%	26.5%	27.6%	8.4%	7.8%	7.6%	6.2%	0.2%

Female

District	19.0%	22.8%	22.2%	32.2%	33.3%	28.9%	14.8%	10.0%	10.1%	5.6%	0.6%
State	33.1%	35.1%	30.3%	29.5%	23.5%	22.9%	7.6%	7.2%	5.1%	4.8%	0.5%

Male

District	18.2%	19.9%	21.7%	26.9%	39.4%	33.8%	11.3%	11.9%	9.4%	6.5%	1.0%
State	29.3%	31.6%	28.7%	29.3%	25.5%	24.5%	8.7%	8.1%	7.1%	6.0%	0.5%

Migrant

District	0.0%	5.0%	23.5%	30.0%	58.8%	40.0%	11.8%	5.0%	5.9%	15.0%	5.0%
State	14.6%	13.0%	28.5%	28.1%	32.6%	32.2%	12.5%	14.4%	10.4%	10.3%	2.1%

GRADE 07 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	12.5%	17.7%	29.0%	26.5%	30.9%	27.8%	12.9%	14.8%	13.9%	9.4%	3.9%
State	31.8%	34.2%	31.2%	31.8%	22.8%	21.8%	8.5%	7.6%	5.1%	4.0%	0.7%

Economically Disadvantaged

District	7.8%	13.6%	28.9%	27.8%	32.5%	29.0%	14.6%	16.4%	15.3%	9.5%	3.8%
State	16.7%	18.3%	28.8%	30.9%	30.0%	29.5%	13.9%	12.5%	9.8%	7.7%	1.0%

Special Ed.

District	2.6%	7.4%	9.0%	10.3%	28.2%	23.5%	20.5%	17.6%	39.7%	35.3%	5.9%
State	14.2%	14.5%	23.8%	24.8%	33.6%	35.3%	15.6%	14.8%	12.0%	9.3%	1.2%

ELL

District	10.4%	5.6%	28.1%	24.4%	33.5%	33.8%	12.7%	21.1%	14.6%	10.8%	4.2%
State	9.7%	8.2%	20.9%	24.9%	33.3%	33.8%	18.0%	17.8%	15.8%	12.9%	2.5%

African American Students

District	8.3%	---	16.7%	---	33.3%	---	33.3%	---	8.3%	---	---
State	12.7%	15.1%	25.3%	26.9%	30.1%	30.9%	17.1%	15.1%	14.1%	10.9%	1.1%

Hispanic

District	9.0%	12.2%	30.4%	28.7%	34.3%	30.1%	11.8%	17.1%	13.5%	8.4%	3.5%
State	13.7%	15.2%	25.5%	28.4%	31.6%	30.9%	15.1%	14.3%	12.7%	9.6%	1.6%

White

District	21.9%	40.0%	28.6%	15.7%	21.9%	22.9%	13.3%	1.4%	14.3%	14.3%	5.7%
State	37.1%	39.8%	32.8%	33.0%	20.5%	19.1%	6.5%	5.5%	2.9%	2.2%	0.4%

Asian & Pacific

District	---	30.0%	---	20.0%	---	10.0%	---	40.0%	---	0.0%	0.0%
State	41.0%	39.9%	28.0%	30.4%	19.7%	17.7%	6.0%	6.7%	3.8%	3.9%	1.4%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	24.3%	25.2%	33.9%	29.1%	23.7%	28.0%	10.4%	11.1%	7.0%	5.8%	0.9%

Multi-Ethnic

District	---	0.0%	---	45.5%	---	27.3%	---	18.2%	---	9.1%	0.0%
State	25.5%	30.0%	32.9%	31.9%	25.9%	23.6%	9.4%	8.9%	5.9%	5.1%	0.5%

Female

District	15.3%	17.6%	32.5%	28.3%	28.7%	31.6%	13.4%	13.4%	9.6%	7.5%	1.6%
State	34.0%	36.8%	31.4%	31.8%	22.3%	20.9%	8.1%	6.7%	3.9%	3.3%	0.5%

Male

District	10.8%	17.7%	26.9%	24.7%	32.3%	24.2%	12.7%	16.2%	16.5%	11.1%	6.1%
State	29.7%	31.7%	31.1%	31.7%	23.3%	22.6%	9.0%	8.5%	6.4%	4.6%	0.8%

Migrant

District	4.8%	0.0%	33.3%	22.2%	38.1%	44.4%	19.0%	11.1%	0.0%	22.2%	0.0%
State	12.2%	18.8%	29.9%	27.5%	34.0%	23.9%	11.6%	15.2%	9.5%	13.0%	1.4%

GRADE 08 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	12.6%	18.6%	22.4%	24.3%	21.9%	26.7%	18.6%	12.9%	22.4%	10.0%	7.6%
State	30.0%	32.0%	28.2%	28.6%	24.2%	24.0%	10.4%	8.8%	6.6%	5.8%	0.8%

Economically Disadvantaged

District	7.4%	13.7%	16.9%	21.9%	23.9%	28.6%	23.2%	14.9%	26.1%	11.9%	9.1%
State	15.4%	17.1%	24.3%	25.6%	30.3%	30.5%	16.3%	14.3%	12.6%	11.3%	1.3%

Special Ed.

District	0.0%	6.2%	9.8%	6.2%	14.8%	21.5%	18.0%	20.0%	52.5%	35.4%	10.8%
State	11.1%	11.7%	19.6%	20.6%	33.8%	35.9%	18.8%	16.5%	15.6%	13.9%	1.5%

ELL

District	8.0%	4.8%	17.2%	18.3%	24.4%	31.7%	22.7%	20.7%	26.1%	13.5%	11.1%
State	7.1%	6.2%	16.0%	16.8%	30.0%	31.1%	21.6%	20.7%	22.3%	21.3%	4.0%

African American Students

District	16.7%	20.0%	11.1%	13.3%	27.8%	33.3%	22.2%	13.3%	22.2%	13.3%	6.7%
State	10.9%	12.8%	21.2%	22.6%	30.9%	31.1%	18.7%	16.7%	17.4%	15.8%	1.0%

Hispanic

District	7.1%	13.1%	18.0%	24.2%	25.1%	29.2%	22.1%	14.4%	25.8%	10.1%	9.1%
State	11.5%	13.3%	20.9%	23.1%	30.9%	30.3%	18.8%	16.5%	16.2%	14.5%	2.2%

White

District	23.5%	34.4%	36.3%	28.1%	12.7%	17.7%	8.8%	7.3%	14.7%	8.3%	4.2%
State	35.7%	37.6%	30.1%	30.3%	22.2%	22.0%	7.9%	6.6%	3.7%	3.1%	0.5%

Asian & Pacific

District	---	---	---	---	---	---	---	---	---	---	---
State	29.8%	39.2%	28.2%	24.6%	24.9%	21.0%	10.3%	7.9%	5.2%	5.1%	2.1%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	19.6%	24.4%	31.0%	29.9%	23.5%	26.7%	16.0%	12.7%	9.0%	5.9%	0.4%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	23.6%	25.0%	28.6%	28.6%	26.7%	27.4%	12.3%	9.8%	8.3%	8.4%	0.8%

Female

District	12.0%	17.9%	26.6%	27.8%	25.5%	30.9%	17.4%	10.5%	15.2%	8.0%	4.9%
State	31.5%	33.6%	29.3%	28.9%	23.6%	23.6%	9.5%	8.4%	5.4%	4.8%	0.6%

Male

District	13.1%	19.0%	18.7%	22.1%	18.7%	24.0%	19.6%	14.3%	28.5%	11.2%	9.3%
State	28.6%	30.5%	27.1%	28.3%	24.8%	24.3%	11.3%	9.2%	7.6%	6.8%	0.9%

Migrant

District	0.0%	9.7%	6.7%	12.9%	20.0%	25.8%	20.0%	12.9%	46.7%	12.9%	25.8%
State	7.6%	12.1%	22.7%	18.9%	29.4%	31.1%	20.2%	12.9%	16.8%	18.9%	6.1%

GRADE 11 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	15.2%	12.8%	18.5%	20.4%	32.9%	38.0%	16.3%	14.9%	15.5%	13.4%	0.5%
State	22.7%	22.1%	26.9%	28.6%	31.8%	33.5%	10.9%	10.2%	6.3%	4.6%	0.9%

Economically Disadvantaged

District	8.2%	8.1%	13.0%	15.8%	34.6%	39.7%	22.1%	18.8%	19.7%	16.7%	0.9%
State	11.4%	10.9%	20.2%	22.1%	36.5%	39.5%	17.3%	16.3%	13.0%	9.6%	1.6%

Special Ed.

District	13.2%	3.3%	10.5%	6.7%	28.9%	16.7%	5.3%	33.3%	34.2%	40.0%	0.0%
State	11.0%	11.2%	14.2%	15.9%	34.2%	37.3%	18.3%	19.4%	20.2%	14.1%	2.0%

ELL

District	2.8%	2.8%	7.3%	9.2%	27.5%	33.9%	26.6%	23.9%	34.9%	28.4%	1.8%
State	2.8%	3.4%	8.5%	11.5%	27.5%	29.5%	25.4%	26.3%	33.6%	26.1%	3.3%

African American Students

District	---	21.4%	---	21.4%	---	21.4%	---	7.1%	---	28.6%	0.0%
State	8.1%	7.3%	16.3%	18.0%	37.4%	40.6%	19.9%	19.2%	16.6%	12.2%	2.7%

Hispanic

District	7.7%	6.8%	13.4%	15.5%	35.1%	41.1%	20.1%	18.7%	23.2%	16.9%	0.9%
State	8.3%	8.1%	17.6%	19.9%	36.5%	38.7%	19.7%	19.0%	16.4%	12.6%	1.7%

White

District	24.5%	21.5%	23.8%	28.5%	32.0%	33.8%	10.9%	9.2%	5.4%	6.9%	0.0%
State	26.1%	25.6%	29.2%	31.1%	30.5%	32.0%	8.9%	8.0%	4.0%	2.7%	0.6%

Asian & Pacific

District	---	18.2%	---	18.2%	---	45.5%	---	9.1%	---	9.1%	0.0%
State	24.5%	24.6%	24.0%	24.5%	29.1%	30.6%	12.5%	11.9%	7.9%	6.6%	1.8%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	15.8%	14.9%	26.8%	21.9%	39.1%	42.4%	12.7%	15.7%	5.1%	3.9%	1.3%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	19.2%	17.2%	25.7%	29.0%	33.9%	35.3%	12.4%	11.4%	7.2%	6.4%	0.7%

Female

District	15.6%	15.5%	18.8%	21.1%	35.5%	35.1%	15.6%	13.9%	13.4%	13.9%	0.5%
State	23.7%	22.7%	27.6%	28.9%	31.6%	33.4%	10.5%	10.1%	5.3%	4.0%	0.9%

Male

District	14.8%	10.1%	18.2%	19.7%	30.1%	41.0%	17.0%	16.0%	17.6%	12.8%	0.5%
State	21.8%	21.5%	26.2%	28.4%	32.0%	33.6%	11.4%	10.4%	7.3%	5.2%	0.9%

Migrant

District	---	0.0%	---	20.0%	---	13.3%	---	20.0%	---	46.7%	0.0%
State	1.3%	6.4%	11.4%	21.3%	38.0%	37.2%	21.5%	17.0%	25.3%	17.0%	1.1%

GRADE 03 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	37.5%	25.6%	23.8%	31.2%	27.2%	31.2%	6.0%	7.0%	5.5%	4.6%	0.4%
State	31.7%	32.1%	28.7%	29.5%	25.8%	26.1%	7.4%	6.7%	5.9%	5.1%	0.4%

Economically Disadvantaged

District	35.7%	22.2%	22.3%	31.9%	28.9%	32.8%	7.1%	7.3%	6.0%	5.4%	0.5%
State	21.4%	21.2%	26.9%	28.2%	30.7%	32.2%	10.5%	9.7%	9.7%	8.3%	0.4%

Special Ed.

District	23.8%	28.4%	14.3%	21.6%	41.7%	25.7%	9.5%	14.9%	10.7%	9.5%	0.0%
State	18.0%	19.1%	25.9%	27.2%	31.1%	31.8%	13.1%	11.8%	11.3%	9.5%	0.6%

ELL

District	34.9%	22.9%	22.6%	31.8%	29.9%	32.9%	7.0%	6.8%	5.6%	4.8%	0.7%
State	20.2%	20.2%	24.7%	27.0%	32.4%	31.7%	10.2%	10.7%	11.5%	9.8%	0.7%

African American Students

District	---	0.0%	---	38.5%	---	46.2%	---	15.4%	---	0.0%	0.0%
State	13.8%	14.3%	22.5%	24.4%	31.6%	33.2%	14.6%	13.3%	16.1%	14.3%	0.5%

Hispanic

District	35.9%	24.3%	22.9%	30.9%	28.5%	33.9%	7.1%	5.6%	5.6%	4.8%	0.5%
State	20.6%	20.2%	25.4%	27.6%	32.4%	32.5%	10.3%	10.1%	10.4%	8.7%	0.8%

White

District	45.9%	34.2%	23.0%	30.3%	24.3%	17.1%	2.7%	11.8%	4.1%	6.6%	0.0%
State	36.0%	37.1%	30.0%	30.7%	23.8%	23.6%	6.0%	5.1%	3.7%	3.3%	0.3%

Asian & Pacific

District	---	---	---	---	---	---	---	---	---	---	---
State	42.4%	41.5%	28.1%	28.0%	19.5%	21.2%	4.9%	4.9%	4.2%	4.1%	0.3%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	25.2%	22.3%	29.4%	28.3%	30.8%	33.0%	7.1%	7.9%	7.1%	8.1%	0.4%

Multi-Ethnic

District	26.9%	29.6%	38.5%	29.6%	23.1%	37.0%	0.0%	3.7%	11.5%	0.0%	0.0%
State	27.0%	25.2%	29.1%	28.9%	27.1%	31.4%	8.5%	8.6%	7.6%	5.6%	0.4%

Female

District	35.0%	21.3%	29.6%	29.3%	23.9%	33.5%	5.8%	10.5%	5.8%	4.6%	0.8%
State	30.5%	30.6%	29.0%	29.7%	26.5%	27.2%	7.6%	6.9%	5.9%	5.3%	0.3%

Male

District	40.1%	29.5%	18.1%	33.0%	30.4%	29.1%	6.2%	3.8%	5.3%	4.6%	0.0%
State	32.8%	33.5%	28.4%	29.4%	25.1%	25.2%	7.3%	6.5%	5.8%	4.9%	0.4%

Migrant

District	36.7%	12.1%	26.7%	30.3%	20.0%	27.3%	10.0%	9.1%	6.7%	21.2%	0.0%
State	24.1%	20.0%	31.4%	27.2%	23.0%	23.9%	11.5%	13.3%	8.4%	15.0%	0.6%

GRADE 04 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	37.2%	27.7%	26.5%	27.5%	27.7%	29.9%	6.2%	9.1%	1.9%	5.8%	0.0%
State	31.2%	31.8%	26.3%	26.2%	28.6%	28.6%	7.6%	7.6%	5.8%	5.5%	0.3%

Economically Disadvantaged

District	34.8%	24.7%	25.1%	28.6%	30.1%	31.6%	7.3%	9.5%	2.0%	5.6%	0.0%
State	19.5%	19.7%	24.7%	25.0%	34.4%	34.8%	11.1%	11.1%	9.5%	9.0%	0.4%

Special Ed.

District	24.0%	18.7%	25.3%	24.2%	28.0%	34.1%	14.7%	11.0%	6.7%	12.1%	0.0%
State	16.0%	16.0%	22.3%	21.1%	37.4%	38.1%	13.1%	13.8%	10.5%	10.5%	0.7%

ELL

District	35.2%	20.4%	26.8%	30.4%	29.1%	33.0%	6.9%	10.7%	1.9%	5.6%	0.0%
State	16.4%	15.3%	25.1%	24.1%	33.2%	36.1%	12.3%	12.0%	11.9%	11.9%	0.7%

African American Students

District	---	---	---	---	---	---	---	---	---	---	---
State	13.9%	13.2%	20.8%	20.7%	35.8%	35.6%	12.8%	15.2%	15.2%	14.8%	0.4%

Hispanic

District	35.5%	26.6%	25.7%	27.2%	29.3%	31.5%	7.5%	9.5%	1.6%	5.2%	0.0%
State	17.3%	17.2%	24.9%	24.9%	34.9%	35.0%	11.5%	11.5%	10.4%	10.8%	0.6%

White

District	40.0%	37.8%	29.4%	29.7%	25.9%	17.6%	1.2%	9.5%	2.4%	5.4%	0.0%
State	36.0%	37.1%	27.2%	27.2%	26.7%	26.3%	6.1%	5.8%	3.7%	3.3%	0.3%

Asian & Pacific

District	---	---	---	---	---	---	---	---	---	---	---
State	42.3%	42.8%	27.3%	23.5%	22.1%	24.8%	3.9%	4.5%	3.6%	4.0%	0.5%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	19.2%	23.2%	24.2%	24.6%	34.1%	35.2%	11.8%	11.8%	9.2%	4.8%	0.4%

Multi-Ethnic

District	---	18.5%	---	22.2%	---	37.0%	---	7.4%	---	14.8%	0.0%
State	28.3%	25.5%	26.4%	27.1%	28.7%	30.6%	9.7%	9.1%	6.3%	7.5%	0.2%

Female

District	33.8%	29.0%	30.5%	28.1%	25.8%	30.3%	7.5%	7.2%	1.4%	5.4%	0.0%
State	30.2%	30.7%	26.4%	26.4%	29.3%	29.2%	7.7%	7.6%	5.9%	5.8%	0.3%

Male

District	40.8%	26.6%	22.3%	27.0%	29.6%	29.5%	4.9%	10.8%	2.4%	6.2%	0.0%
State	32.2%	32.8%	26.1%	26.0%	28.0%	27.9%	7.4%	7.6%	5.6%	5.3%	0.4%

Migrant

District	22.7%	14.3%	45.5%	17.1%	18.2%	54.3%	9.1%	8.6%	4.5%	5.7%	0.0%
State	17.9%	18.0%	28.2%	25.7%	36.4%	39.5%	7.2%	6.6%	9.7%	9.0%	1.2%

GRADE 05 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	22.2%	16.0%	26.4%	25.1%	33.0%	38.7%	11.1%	11.2%	7.1%	9.1%	0.0%
State	31.3%	32.1%	27.8%	27.5%	27.4%	27.0%	7.7%	7.5%	5.3%	5.4%	0.4%

Economically Disadvantaged

District	18.8%	13.2%	25.9%	23.2%	35.6%	41.8%	12.0%	12.1%	7.4%	9.7%	0.0%
State	19.9%	19.7%	26.0%	26.6%	33.3%	33.6%	11.2%	10.7%	8.9%	9.1%	0.4%

Special Ed.

District	4.5%	7.6%	16.4%	12.7%	37.3%	39.2%	22.4%	20.3%	19.4%	20.3%	0.0%
State	16.4%	16.7%	22.5%	23.0%	35.7%	35.0%	13.9%	13.7%	10.6%	10.9%	0.8%

ELL

District	21.0%	11.6%	24.3%	22.0%	36.6%	43.1%	10.7%	13.8%	7.4%	9.5%	0.0%
State	15.9%	15.2%	25.5%	24.2%	32.8%	36.1%	12.7%	12.7%	12.5%	11.3%	0.4%

African American Students

District	---	10.0%	---	40.0%	---	40.0%	---	0.0%	---	10.0%	0.0%
State	14.0%	14.0%	23.5%	23.7%	34.7%	34.2%	14.4%	12.9%	12.4%	14.6%	0.7%

Hispanic

District	18.2%	14.8%	25.8%	22.6%	37.1%	41.6%	11.3%	12.1%	7.3%	8.9%	0.0%
State	17.3%	17.4%	26.3%	25.4%	33.2%	35.2%	12.4%	11.8%	10.3%	9.6%	0.5%

White

District	32.5%	19.3%	29.9%	28.9%	20.8%	28.9%	9.1%	12.0%	7.8%	10.8%	0.0%
State	35.8%	37.3%	28.6%	28.5%	25.6%	24.5%	6.1%	5.9%	3.6%	3.5%	0.3%

Asian & Pacific

District	---	---	---	---	---	---	---	---	---	---	---
State	41.4%	47.3%	26.8%	25.8%	19.9%	18.0%	5.8%	5.3%	5.4%	3.2%	0.3%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	23.7%	20.3%	31.7%	30.1%	28.4%	30.1%	9.8%	11.8%	5.3%	6.6%	1.1%

Multi-Ethnic

District	27.3%	16.7%	18.2%	50.0%	27.3%	25.0%	18.2%	0.0%	9.1%	8.3%	0.0%
State	27.1%	26.2%	27.3%	27.0%	31.6%	31.6%	7.4%	9.2%	5.7%	5.6%	0.5%

Female

District	20.6%	14.1%	26.7%	24.9%	29.4%	39.4%	13.9%	12.7%	9.4%	8.9%	0.0%
State	29.2%	30.8%	28.3%	27.7%	28.4%	28.0%	8.1%	7.8%	5.6%	5.3%	0.3%

Male

District	23.6%	18.0%	26.1%	25.2%	36.2%	37.9%	8.5%	9.7%	5.0%	9.2%	0.0%
State	33.2%	33.4%	27.4%	27.4%	26.5%	26.1%	7.2%	7.3%	5.1%	5.5%	0.4%

Migrant

District	10.5%	8.0%	26.3%	20.0%	36.8%	48.0%	15.8%	4.0%	10.5%	20.0%	0.0%
State	13.7%	20.6%	27.3%	20.6%	35.4%	36.6%	11.2%	8.6%	11.8%	13.7%	0.0%

GRADE 06 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	18.2%	23.2%	23.3%	25.5%	32.6%	28.1%	17.4%	12.2%	7.9%	10.4%	0.5%
State	29.0%	30.7%	28.0%	28.1%	24.8%	24.1%	9.9%	9.1%	7.8%	7.7%	0.4%

Economically Disadvantaged

District	14.5%	20.1%	19.6%	23.9%	36.3%	30.5%	20.2%	13.8%	9.1%	11.0%	0.6%
State	15.0%	17.9%	24.7%	25.1%	30.6%	29.3%	14.9%	13.9%	13.9%	13.3%	0.5%

Special Ed.

District	5.3%	7.6%	15.8%	15.2%	34.2%	30.3%	27.6%	25.8%	15.8%	21.2%	0.0%
State	13.2%	14.7%	20.7%	23.2%	31.7%	30.6%	17.1%	15.8%	16.6%	15.0%	0.7%

ELL

District	16.2%	16.1%	21.9%	23.7%	37.7%	30.6%	16.5%	17.2%	7.7%	12.4%	0.0%
State	13.1%	13.1%	22.5%	22.5%	31.1%	29.0%	15.4%	16.2%	17.0%	18.8%	0.4%

African American Students

District	---	10.0%	---	30.0%	---	40.0%	---	0.0%	---	10.0%	10.0%
State	9.7%	10.6%	17.2%	19.4%	29.7%	29.5%	19.9%	17.9%	21.9%	22.1%	0.5%

Hispanic

District	15.7%	20.2%	21.3%	25.4%	36.2%	29.3%	18.5%	13.9%	8.0%	10.8%	0.3%
State	14.3%	15.8%	23.8%	24.7%	31.3%	29.7%	15.0%	14.5%	14.7%	14.7%	0.7%

White

District	29.9%	35.3%	28.6%	29.4%	19.5%	19.1%	13.0%	7.4%	9.1%	8.8%	0.0%
State	33.9%	35.9%	30.0%	29.7%	23.0%	22.3%	7.8%	7.1%	4.9%	4.7%	0.3%

Asian & Pacific

District	---	---	---	---	---	---	---	---	---	---	---
State	41.7%	41.6%	25.4%	25.9%	19.6%	18.4%	7.5%	6.5%	5.8%	7.2%	0.3%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	16.0%	25.4%	26.4%	28.1%	30.7%	25.8%	14.7%	10.1%	11.5%	10.1%	0.4%

Multi-Ethnic

District	---	25.0%	---	16.7%	---	41.7%	---	0.0%	---	16.7%	0.0%
State	22.5%	22.0%	29.1%	27.4%	28.0%	30.0%	10.4%	11.3%	9.2%	9.1%	0.2%

Female

District	15.9%	21.9%	23.8%	23.0%	31.2%	31.1%	20.6%	14.2%	7.4%	9.3%	0.5%
State	27.5%	29.0%	29.0%	28.2%	25.4%	25.0%	10.2%	9.5%	7.5%	7.8%	0.4%

Male

District	20.4%	24.4%	22.9%	27.9%	33.8%	25.4%	14.4%	10.4%	8.5%	11.4%	0.5%
State	30.4%	32.3%	27.1%	27.9%	24.3%	23.2%	9.6%	8.7%	8.0%	7.6%	0.4%

Migrant

District	5.9%	13.0%	29.4%	21.7%	29.4%	21.7%	17.6%	17.4%	17.6%	26.1%	0.0%
State	16.0%	16.1%	38.9%	29.5%	22.9%	24.8%	8.3%	15.4%	11.8%	13.4%	0.7%

GRADE 07 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	4.1%	7.6%	14.0%	17.8%	27.6%	28.2%	23.7%	19.1%	30.5%	24.3%	3.1%
State	24.5%	26.1%	26.6%	27.3%	26.8%	26.4%	13.5%	12.5%	8.0%	7.2%	0.5%

Economically Disadvantaged

District	3.0%	6.0%	11.5%	16.2%	27.2%	28.3%	23.6%	20.0%	34.8%	26.7%	2.9%
State	12.5%	13.1%	22.0%	23.4%	30.6%	31.3%	19.7%	18.8%	14.3%	12.6%	0.8%

Special Ed.

District	1.3%	1.5%	2.6%	2.9%	15.6%	10.3%	23.4%	19.1%	57.1%	60.3%	5.9%
State	10.1%	10.7%	16.9%	19.5%	31.3%	31.5%	23.6%	22.2%	17.1%	15.1%	1.1%

ELL

District	3.1%	3.3%	12.4%	13.2%	31.0%	28.3%	22.1%	23.1%	31.4%	28.8%	3.3%
State	8.5%	7.8%	18.3%	18.3%	30.8%	31.7%	22.2%	23.2%	19.2%	18.1%	0.9%

African American Students

District	0.0%	---	0.0%	---	25.0%	---	16.7%	---	58.3%	---	---
State	9.3%	9.8%	17.7%	20.0%	28.8%	30.7%	23.0%	21.2%	20.0%	17.3%	1.0%

Hispanic

District	2.5%	6.0%	12.3%	16.9%	30.2%	28.2%	24.6%	20.4%	30.5%	26.1%	2.5%
State	10.5%	11.5%	20.2%	21.0%	30.9%	30.9%	20.9%	20.6%	16.5%	15.2%	0.9%

White

District	8.6%	12.9%	21.9%	25.7%	22.9%	24.3%	21.0%	12.9%	25.7%	18.6%	5.7%
State	28.5%	30.6%	28.7%	29.2%	26.0%	25.1%	11.2%	10.1%	5.3%	4.6%	0.4%

Asian & Pacific

District	---	10.0%	---	10.0%	---	40.0%	---	20.0%	---	20.0%	0.0%
State	40.5%	38.0%	25.6%	25.3%	19.7%	22.5%	9.4%	8.6%	4.4%	5.4%	0.1%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	15.1%	13.7%	26.1%	24.1%	27.3%	34.7%	19.5%	16.7%	10.8%	10.4%	0.4%

Multi-Ethnic

District	---	18.2%	---	9.1%	---	18.2%	---	27.3%	---	27.3%	0.0%
State	18.7%	19.3%	25.3%	29.1%	30.6%	27.8%	15.0%	13.8%	9.5%	9.0%	1.1%

Female

District	3.2%	9.2%	14.8%	17.8%	27.7%	33.0%	25.8%	18.4%	28.4%	20.5%	1.1%
State	24.3%	26.1%	27.0%	28.5%	27.8%	27.1%	13.4%	11.9%	7.0%	6.1%	0.4%

Male

District	4.7%	6.1%	13.6%	17.7%	27.5%	23.7%	22.5%	19.7%	31.8%	27.8%	5.1%
State	24.7%	26.1%	26.1%	26.2%	25.9%	25.8%	13.6%	12.9%	9.0%	8.3%	0.6%

Migrant

District	5.3%	0.0%	10.5%	22.2%	42.1%	33.3%	26.3%	5.6%	15.8%	38.9%	0.0%
State	9.6%	13.0%	22.6%	25.4%	30.8%	29.0%	19.2%	16.7%	16.4%	15.2%	0.7%

GRADE 08 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	8.3%	11.6%	14.1%	17.2%	23.5%	24.5%	21.0%	16.5%	31.3%	24.3%	5.9%
State	22.7%	25.6%	25.7%	26.3%	25.6%	25.3%	14.2%	13.1%	11.1%	9.0%	0.7%

Economically Disadvantaged

District	5.3%	8.4%	12.1%	16.9%	19.5%	21.4%	24.1%	18.1%	37.2%	28.6%	6.6%
State	10.9%	12.9%	20.0%	22.3%	28.0%	29.1%	20.3%	18.9%	19.6%	15.7%	1.0%

Special Ed.

District	0.0%	4.6%	1.6%	7.7%	18.0%	13.8%	14.8%	10.8%	60.7%	50.8%	12.3%
State	8.1%	9.9%	15.9%	17.5%	29.4%	29.8%	21.7%	21.5%	23.4%	19.9%	1.5%

ELL

District	5.9%	2.9%	11.4%	14.4%	22.9%	22.0%	21.2%	23.9%	38.1%	30.6%	6.2%
State	8.3%	7.3%	16.0%	16.1%	24.5%	28.9%	20.8%	22.5%	29.3%	23.7%	1.6%

African American Students

District	0.0%	6.7%	16.7%	6.7%	22.2%	13.3%	33.3%	20.0%	27.8%	46.7%	6.7%
State	7.3%	9.7%	15.0%	18.7%	27.6%	28.9%	22.9%	21.7%	25.6%	20.1%	1.0%

Hispanic

District	4.5%	8.6%	13.2%	16.6%	24.1%	24.6%	21.1%	18.6%	36.1%	25.2%	6.3%
State	9.0%	10.9%	18.2%	20.5%	27.1%	28.7%	20.8%	20.0%	23.6%	18.5%	1.4%

White

District	17.6%	22.7%	17.6%	20.6%	21.6%	27.8%	20.6%	8.2%	18.6%	15.5%	5.2%
State	26.8%	29.9%	28.2%	28.2%	25.2%	24.4%	12.2%	11.0%	7.1%	5.9%	0.5%

Asian & Pacific

District	---	---	---	---	---	---	---	---	---	---	---
State	35.1%	41.6%	26.8%	25.0%	20.3%	17.7%	9.7%	8.6%	7.8%	6.9%	0.3%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	14.0%	16.1%	22.0%	23.4%	27.2%	28.9%	17.8%	19.1%	17.8%	11.8%	0.6%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	16.2%	18.7%	23.8%	26.0%	28.1%	26.9%	15.5%	14.2%	15.7%	13.3%	0.9%

Female

District	8.7%	9.2%	15.2%	18.4%	27.7%	24.5%	21.2%	19.6%	25.5%	25.8%	2.5%
State	22.3%	25.3%	26.5%	26.7%	26.3%	26.4%	14.1%	13.1%	10.2%	8.1%	0.5%

Male

District	8.0%	13.0%	13.2%	16.5%	19.8%	24.5%	20.8%	14.6%	36.3%	23.4%	8.0%
State	23.1%	25.8%	24.8%	25.9%	25.0%	24.4%	14.3%	13.2%	11.9%	9.9%	0.8%

Migrant

District	0.0%	6.5%	0.0%	9.7%	14.3%	16.1%	42.9%	19.4%	35.7%	45.2%	3.2%
State	5.9%	11.3%	17.8%	18.8%	29.7%	21.8%	20.3%	21.8%	24.6%	25.6%	0.8%

GRADE 11 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	9.4%	9.4%	15.2%	18.6%	29.8%	37.1%	17.1%	16.9%	26.4%	17.5%	0.6%
State	15.7%	19.4%	24.1%	23.4%	35.2%	35.5%	11.9%	11.6%	10.6%	9.2%	0.9%

Economically Disadvantaged

District	5.8%	4.2%	10.1%	14.1%	27.9%	41.8%	19.2%	18.8%	34.1%	20.7%	0.5%
State	7.0%	8.7%	16.6%	16.2%	36.7%	39.4%	16.7%	16.9%	20.1%	17.2%	1.6%

Special Ed.

District	0.0%	9.7%	5.1%	0.0%	20.5%	32.3%	30.8%	25.8%	41.0%	32.3%	0.0%
State	4.9%	7.8%	12.0%	13.1%	33.6%	33.8%	18.6%	20.0%	27.1%	23.3%	2.0%

ELL

District	0.9%	2.9%	3.7%	10.7%	23.1%	34.0%	23.1%	19.4%	47.2%	32.0%	1.0%
State	3.7%	4.1%	10.1%	12.1%	31.8%	36.2%	20.2%	20.3%	31.7%	25.9%	1.4%

African American Students

District	---	0.0%	---	9.1%	---	45.5%	---	9.1%	---	36.4%	0.0%
State	4.6%	5.0%	11.4%	10.6%	32.6%	34.5%	18.9%	20.7%	28.4%	26.3%	2.9%

Hispanic

District	5.1%	4.4%	9.7%	15.1%	26.2%	39.0%	21.0%	18.5%	36.9%	22.0%	1.0%
State	5.6%	6.4%	14.3%	16.5%	37.0%	39.4%	17.9%	17.6%	23.0%	18.7%	1.5%

White

District	14.2%	18.1%	23.0%	22.0%	34.5%	33.9%	13.5%	15.7%	12.2%	10.2%	0.0%
State	17.9%	22.6%	26.5%	25.7%	35.5%	35.1%	10.3%	9.9%	7.4%	6.1%	0.6%

Asian & Pacific

District	---	16.7%	---	33.3%	---	41.7%	---	0.0%	---	8.3%	0.0%
State	24.0%	28.2%	28.0%	25.6%	27.7%	31.1%	10.3%	7.4%	7.2%	7.2%	0.5%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	7.3%	13.4%	18.4%	16.0%	39.1%	39.4%	17.7%	15.5%	14.9%	15.2%	0.5%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	12.5%	12.3%	22.3%	20.6%	35.9%	37.4%	13.3%	15.8%	12.3%	12.5%	1.4%

Female

District	10.9%	9.4%	15.2%	19.4%	29.9%	33.3%	16.3%	18.3%	25.5%	18.9%	0.6%
State	14.1%	17.6%	23.6%	23.3%	36.9%	37.2%	12.3%	11.9%	10.7%	9.2%	0.9%

Male

District	7.8%	9.4%	15.1%	17.7%	29.6%	40.9%	17.9%	15.5%	27.4%	16.0%	0.6%
State	17.2%	21.2%	24.5%	23.4%	33.7%	33.8%	11.5%	11.4%	10.6%	9.2%	0.9%

Migrant

District	---	0.0%	---	7.7%	---	30.8%	---	7.7%	---	53.8%	0.0%
State	5.0%	4.4%	13.8%	16.5%	35.0%	44.0%	13.8%	16.5%	30.0%	17.6%	1.1%

GRADE 04 SCIENCE

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	13.5%	9.1%	35.7%	35.9%	45.4%	43.0%	4.3%	11.5%	1.0%	0.4%	0.0%
State	17.6%	20.6%	38.3%	38.7%	34.8%	32.5%	8.4%	7.4%	1.0%	0.7%	0.2%

Economically Disadvantaged

District	10.9%	7.2%	33.0%	32.8%	50.1%	46.7%	4.7%	12.8%	1.2%	0.5%	0.0%
State	8.8%	10.7%	30.3%	32.7%	44.6%	42.5%	14.3%	12.7%	1.8%	1.2%	0.3%

Special Ed.

District	17.8%	7.7%	31.5%	28.6%	38.4%	41.8%	6.8%	20.9%	5.5%	1.1%	0.0%
State	11.8%	13.2%	30.6%	30.9%	39.9%	39.2%	15.4%	14.4%	2.3%	1.7%	0.6%

ELL

District	8.5%	4.1%	32.7%	29.7%	53.5%	49.1%	4.2%	16.4%	1.2%	0.7%	0.0%
State	3.9%	4.5%	20.5%	23.0%	51.5%	50.5%	21.1%	19.7%	2.7%	2.1%	0.1%

African American Students

District	---	---	---	---	---	---	---	---	---	---	---
State	4.7%	5.9%	21.9%	24.0%	47.0%	46.0%	22.9%	21.2%	3.6%	2.7%	0.3%

Hispanic

District	10.2%	7.5%	33.1%	32.5%	50.5%	45.8%	5.2%	13.6%	1.0%	0.6%	0.0%
State	4.9%	6.2%	24.9%	26.3%	50.0%	48.5%	18.0%	17.5%	2.1%	1.5%	0.0%

White

District	25.0%	16.4%	40.5%	47.9%	31.0%	32.9%	2.4%	2.7%	1.2%	0.0%	0.0%
State	21.8%	25.6%	43.0%	43.3%	29.9%	26.9%	4.8%	3.8%	0.4%	0.2%	0.2%

Asian & Pacific

District	---	---	---	---	---	---	---	---	---	---	---
State	19.2%	23.9%	37.6%	34.2%	35.1%	33.5%	7.1%	7.0%	1.1%	1.0%	0.5%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	9.3%	15.0%	35.5%	35.0%	45.0%	42.0%	8.4%	7.2%	1.8%	0.6%	0.2%

Multi-Ethnic

District	---	11.1%	---	48.1%	---	33.3%	---	7.4%	---	0.0%	0.0%
State	15.2%	15.1%	36.2%	36.5%	38.5%	39.8%	9.2%	8.0%	0.9%	0.5%	0.2%

Female

District	12.9%	8.1%	35.7%	30.6%	44.3%	46.8%	5.7%	14.4%	1.4%	0.0%	0.0%
State	15.8%	18.7%	37.6%	38.0%	36.7%	34.8%	8.9%	7.8%	1.0%	0.6%	0.2%

Male

District	14.2%	10.1%	35.8%	40.8%	46.6%	39.5%	2.9%	8.8%	0.5%	0.8%	0.0%
State	19.2%	22.3%	38.9%	39.2%	32.9%	30.4%	7.9%	7.1%	1.0%	0.7%	0.2%

Migrant

District	0.0%	2.9%	27.3%	26.5%	63.6%	44.1%	9.1%	23.5%	0.0%	2.9%	0.0%
State	3.1%	9.8%	27.6%	27.4%	47.9%	47.0%	18.8%	13.4%	2.6%	1.2%	1.2%

GRADE 07 SCIENCE

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	6.1%	2.9%	16.4%	15.0%	36.7%	36.3%	27.9%	34.2%	13.0%	9.2%	2.4%
State	14.4%	16.6%	30.5%	29.5%	37.5%	36.9%	14.2%	13.9%	3.2%	2.7%	0.3%

Economically Disadvantaged

District	3.3%	1.6%	12.3%	13.1%	36.5%	35.8%	32.2%	36.4%	15.6%	10.5%	2.6%
State	6.5%	7.4%	20.7%	21.0%	42.1%	42.2%	24.0%	23.5%	6.4%	5.3%	0.5%

Special Ed.

District	3.9%	0.0%	3.9%	9.2%	23.4%	23.1%	41.6%	43.1%	27.3%	23.1%	1.5%
State	9.2%	9.6%	20.1%	20.3%	38.0%	38.3%	26.1%	25.3%	6.2%	5.9%	0.7%

ELL

District	3.5%	0.5%	13.6%	8.1%	34.2%	37.4%	33.1%	40.3%	15.6%	10.4%	3.3%
State	2.8%	2.2%	10.6%	10.2%	38.9%	39.7%	34.5%	37.1%	12.9%	10.3%	0.6%

African American Students

District	0.0%	---	18.2%	---	27.3%	---	45.5%	---	9.1%	---	---
State	3.1%	3.6%	13.1%	14.5%	41.0%	40.4%	32.7%	31.8%	9.7%	9.2%	0.5%

Hispanic

District	3.9%	1.8%	13.4%	12.7%	37.0%	37.7%	31.0%	36.6%	14.8%	8.8%	2.5%
State	4.0%	4.2%	14.6%	14.8%	41.2%	42.0%	29.9%	31.2%	10.0%	7.3%	0.5%

White

District	13.6%	7.4%	24.3%	25.0%	36.9%	35.3%	16.5%	23.5%	8.7%	5.9%	2.9%
State	17.5%	20.5%	35.3%	34.0%	36.2%	35.2%	9.4%	8.8%	1.4%	1.1%	0.3%

Asian & Pacific

District	---	---	---	---	---	---	---	---	---	---	---
State	18.5%	18.9%	31.1%	26.8%	35.0%	36.7%	12.3%	12.9%	3.0%	4.7%	0.1%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	10.8%	10.3%	27.8%	23.4%	42.9%	47.1%	16.3%	15.7%	2.0%	3.4%	0.0%

Multi-Ethnic

District	---	0.0%	---	8.3%	---	25.0%	---	50.0%	---	16.7%	0.0%
State	10.0%	11.9%	26.2%	26.8%	42.4%	40.3%	17.5%	18.1%	3.7%	2.4%	0.5%

Female

District	3.2%	1.1%	17.5%	12.5%	36.4%	35.3%	31.2%	42.4%	11.7%	8.2%	0.5%
State	10.4%	13.0%	29.1%	28.8%	41.0%	40.2%	16.2%	15.2%	3.2%	2.7%	0.2%

Male

District	7.8%	4.6%	15.7%	17.3%	36.9%	37.2%	25.9%	26.5%	13.7%	10.2%	4.1%
State	18.3%	20.1%	31.9%	30.2%	34.2%	33.8%	12.2%	12.7%	3.2%	2.7%	0.4%

Migrant

District	0.0%	0.0%	5.3%	11.1%	42.1%	38.9%	36.8%	38.9%	15.8%	11.1%	0.0%
State	5.0%	5.8%	17.0%	19.0%	39.7%	40.1%	26.2%	24.8%	12.1%	9.5%	0.7%

GRADE 11 SCIENCE

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	4.4%	2.6%	17.5%	13.6%	49.3%	54.3%	24.5%	23.7%	4.4%	4.9%	0.9%
State	7.2%	7.9%	23.3%	23.2%	52.1%	52.3%	14.6%	13.7%	2.1%	2.0%	0.9%

Economically Disadvantaged

District	1.6%	2.0%	9.8%	7.9%	50.8%	52.2%	31.1%	29.6%	6.7%	6.9%	1.5%
State	3.4%	3.4%	13.3%	13.5%	51.5%	53.6%	25.5%	23.8%	4.8%	4.3%	1.5%

Special Ed.

District	5.6%	3.6%	8.3%	0.0%	38.9%	32.1%	44.4%	35.7%	2.8%	17.9%	10.7%
State	6.3%	5.3%	11.8%	10.0%	43.1%	41.4%	29.7%	29.7%	5.1%	6.6%	7.0%

ELL

District	1.0%	1.0%	4.0%	4.8%	40.4%	41.3%	45.5%	44.2%	9.1%	8.7%	0.0%
State	0.9%	1.4%	5.4%	4.9%	43.9%	43.3%	38.6%	39.2%	11.1%	10.6%	0.6%

African American Students

District	---	0.0%	---	10.0%	---	30.0%	---	40.0%	---	20.0%	0.0%
State	1.9%	1.9%	8.0%	7.0%	47.4%	49.0%	34.1%	33.8%	6.4%	6.4%	1.9%

Hispanic

District	2.2%	1.0%	9.3%	7.5%	47.8%	53.0%	33.5%	31.0%	7.1%	6.0%	1.5%
State	2.3%	1.9%	9.9%	10.1%	50.8%	53.0%	29.7%	28.4%	6.5%	5.5%	1.0%

White

District	6.4%	4.1%	29.3%	21.5%	51.4%	61.2%	12.9%	11.6%	0.0%	1.7%	0.0%
State	8.3%	9.3%	26.7%	26.6%	52.5%	52.5%	10.8%	9.7%	1.2%	1.1%	0.8%

Asian & Pacific

District	---	20.0%	---	40.0%	---	20.0%	---	20.0%	---	0.0%	0.0%
State	10.8%	10.6%	22.0%	24.1%	51.0%	51.3%	14.0%	11.3%	2.1%	2.5%	0.3%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	4.0%	5.3%	14.2%	17.4%	62.1%	52.4%	16.8%	20.0%	1.7%	3.5%	1.5%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	4.8%	4.6%	18.7%	19.3%	55.3%	52.3%	17.6%	19.6%	2.4%	3.1%	1.0%

Female

District	3.5%	2.3%	15.1%	11.4%	53.5%	50.9%	23.8%	29.7%	4.1%	5.7%	0.0%
State	4.3%	4.9%	20.1%	20.7%	56.4%	56.1%	16.5%	15.7%	2.1%	2.0%	0.7%

Male

District	5.3%	2.9%	19.9%	15.8%	45.0%	57.9%	25.1%	17.5%	4.7%	4.1%	1.8%
State	10.0%	10.9%	26.4%	25.6%	47.9%	48.6%	12.8%	11.9%	2.2%	2.0%	1.0%

Migrant

District	---	0.0%	---	0.0%	---	38.5%	---	53.8%	---	7.7%	0.0%
State	0.0%	0.0%	4.3%	5.4%	52.9%	63.5%	32.9%	23.0%	10.0%	5.4%	2.7%

GRADE 05 WRITING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	---	9.3%	---	15.7%	---	31.1%	---	26.8%	---	15.0%	2.1%
State	---	15.4%	---	22.8%	---	32.4%	---	19.9%	---	7.7%	1.7%

Economically Disadvantaged

District	---	5.8%	---	14.2%	---	31.7%	---	29.4%	---	16.9%	2.0%
State	---	8.7%	---	18.3%	---	33.4%	---	25.8%	---	11.8%	2.0%

Special Ed.

District	---	5.1%	---	6.3%	---	15.2%	---	31.6%	---	35.4%	6.3%
State	---	8.0%	---	15.7%	---	30.0%	---	27.6%	---	16.1%	2.6%

ELL

District	---	3.0%	---	12.9%	---	33.6%	---	30.6%	---	19.4%	0.4%
State	---	5.8%	---	14.1%	---	32.7%	---	30.5%	---	14.6%	2.3%

African American Students

District	---	0.0%	---	10.0%	---	70.0%	---	20.0%	---	0.0%	0.0%
State	---	7.5%	---	17.0%	---	34.1%	---	25.8%	---	13.4%	2.2%

Hispanic

District	---	6.8%	---	15.9%	---	29.9%	---	27.9%	---	18.8%	0.6%
State	---	7.0%	---	16.8%	---	33.3%	---	28.4%	---	12.7%	1.8%

White

District	---	14.8%	---	14.8%	---	30.9%	---	25.9%	---	4.9%	8.6%
State	---	18.0%	---	24.6%	---	32.1%	---	17.6%	---	6.0%	1.7%

Asian & Pacific

District	---	---	---	---	---	---	---	---	---	---	---
State	---	23.8%	---	26.3%	---	29.1%	---	14.0%	---	4.7%	2.0%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	---	11.4%	---	19.4%	---	33.5%	---	24.0%	---	9.5%	2.2%

Multi-Ethnic

District	---	23.1%	---	23.1%	---	23.1%	---	23.1%	---	7.7%	0.0%
State	---	12.3%	---	23.2%	---	33.6%	---	21.2%	---	8.1%	1.7%

Female

District	---	11.4%	---	17.5%	---	36.5%	---	23.2%	---	10.9%	0.5%
State	---	19.6%	---	24.9%	---	31.9%	---	16.7%	---	5.3%	1.6%

Male

District	---	7.1%	---	13.8%	---	25.7%	---	30.5%	---	19.0%	3.8%
State	---	11.4%	---	20.8%	---	33.0%	---	23.0%	---	9.9%	1.9%

Migrant

District	---	7.4%	---	3.7%	---	25.9%	---	29.6%	---	25.9%	7.4%
State	---	6.3%	---	13.7%	---	32.6%	---	26.9%	---	17.1%	3.4%

GRADE 08 WRITING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	---	11.6%	---	20.0%	---	30.0%	---	16.9%	---	8.5%	13.0%
State	---	15.6%	---	24.9%	---	33.0%	---	18.0%	---	6.4%	2.2%

Economically Disadvantaged

District	---	9.3%	---	18.3%	---	28.2%	---	18.3%	---	10.2%	15.8%
State	---	8.9%	---	18.5%	---	33.4%	---	25.1%	---	11.0%	3.2%

Special Ed.

District	---	1.7%	---	6.8%	---	18.6%	---	27.1%	---	20.3%	25.4%
State	---	7.2%	---	13.5%	---	29.2%	---	28.6%	---	17.2%	4.2%

ELL

District	---	7.2%	---	15.3%	---	27.8%	---	22.5%	---	12.0%	15.3%
State	---	4.2%	---	11.1%	---	33.4%	---	30.6%	---	15.1%	5.6%

African American Students

District	---	7.1%	---	14.3%	---	28.6%	---	14.3%	---	7.1%	28.6%
State	---	7.1%	---	15.3%	---	33.1%	---	27.0%	---	14.8%	2.6%

Hispanic

District	---	9.7%	---	18.8%	---	29.9%	---	18.8%	---	8.7%	14.1%
State	---	8.3%	---	16.8%	---	34.4%	---	26.0%	---	10.4%	4.0%

White

District	---	18.5%	---	25.0%	---	31.5%	---	10.9%	---	6.5%	7.6%
State	---	17.9%	---	27.5%	---	32.7%	---	15.5%	---	4.7%	1.7%

Asian & Pacific

District	---	---	---	---	---	---	---	---	---	---	---
State	---	19.8%	---	28.2%	---	31.5%	---	13.7%	---	4.2%	2.6%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	---	12.4%	---	20.2%	---	32.7%	---	25.3%	---	5.4%	4.0%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	---	11.5%	---	21.8%	---	35.6%	---	19.9%	---	8.9%	2.4%

Female

District	---	12.3%	---	25.3%	---	35.2%	---	12.3%	---	3.7%	11.1%
State	---	20.0%	---	27.9%	---	31.7%	---	14.6%	---	4.2%	1.7%

Male

District	---	11.1%	---	16.7%	---	26.6%	---	19.8%	---	11.5%	14.3%
State	---	11.4%	---	22.1%	---	34.3%	---	21.2%	---	8.4%	2.6%

Migrant

District	---	3.2%	---	16.1%	---	25.8%	---	12.9%	---	9.7%	32.3%
State	---	6.1%	---	14.4%	---	31.1%	---	23.5%	---	14.4%	10.6%

GRADE 11 WRITING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	---	7.6%	---	22.7%	---	38.1%	---	21.6%	---	6.2%	3.9%
State	---	14.4%	---	23.9%	---	33.4%	---	18.6%	---	6.3%	3.4%

Economically Disadvantaged

District	---	5.3%	---	19.3%	---	39.1%	---	23.2%	---	8.7%	4.3%
State	---	7.8%	---	17.0%	---	32.8%	---	25.5%	---	11.4%	5.4%

Special Ed.

District	---	3.2%	---	6.5%	---	9.7%	---	35.5%	---	38.7%	6.5%
State	---	7.0%	---	11.1%	---	26.2%	---	29.3%	---	19.9%	6.6%

ELL

District	---	4.8%	---	11.4%	---	36.2%	---	33.3%	---	8.6%	5.7%
State	---	3.2%	---	9.2%	---	31.0%	---	31.0%	---	18.3%	7.3%

African American Students

District	---	0.0%	---	30.0%	---	40.0%	---	20.0%	---	10.0%	0.0%
State	---	5.4%	---	14.6%	---	31.5%	---	27.1%	---	16.1%	5.3%

Hispanic

District	---	6.4%	---	17.6%	---	40.2%	---	24.0%	---	7.4%	4.4%
State	---	5.6%	---	16.6%	---	36.1%	---	25.9%	---	10.8%	5.1%

White

District	---	10.3%	---	29.4%	---	34.1%	---	17.5%	---	4.8%	4.0%
State	---	16.5%	---	26.1%	---	33.3%	---	16.7%	---	4.5%	3.0%

Asian & Pacific

District	---	10.0%	---	40.0%	---	40.0%	---	10.0%	---	0.0%	0.0%
State	---	15.2%	---	23.4%	---	33.0%	---	18.4%	---	6.2%	3.8%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	---	14.1%	---	18.5%	---	27.1%	---	25.1%	---	9.7%	5.5%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	---	12.3%	---	19.1%	---	35.1%	---	19.6%	---	9.5%	4.3%

Female

District	---	9.0%	---	24.3%	---	35.6%	---	23.2%	---	4.5%	3.4%
State	---	17.1%	---	26.4%	---	32.5%	---	16.3%	---	4.3%	3.3%

Male

District	---	6.1%	---	21.1%	---	40.6%	---	20.0%	---	7.8%	4.4%
State	---	11.7%	---	21.6%	---	34.2%	---	20.8%	---	8.2%	3.5%

Migrant

District	---	15.4%	---	7.7%	---	7.7%	---	53.8%	---	15.4%	0.0%
State	---	8.5%	---	12.7%	---	31.0%	---	33.8%	---	11.3%	2.8%

Report Card 2007-2008

USD 443
Dodge City
 Box 460
 Dodge City, KS 67801-0460
 (620) 227-1620 (620) 227-1695

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2007-2008 school year, this district did make AYP. More information on this district's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above Goal: 72%	% Tested Goal: 95%	% Prof. & Above Goal: 64.6%	% Tested Goal: 95%	Grad Rt. High Sch. Goal: 75% or Improve. 90%	Attend Rt. Goal: 90%
All Students	74.3%	99.4%	70.4%	99.6%	92.0%	91.5%
Free & Reduced Lunch	71.2%	99.3%	67.8%	99.5%	N/A	N/A
Students with Disabilities	50.9%	97.9%	51.2%	99.0%	N/A	N/A
English Language Learners	69.5%	99.6%	68.8%	99.8%	N/A	N/A
African-Americans	68.8%	100.0%	54.7%	98.5%	N/A	N/A
Hispanics	70.7%	99.5%	68.3%	99.9%	N/A	N/A
Whites	83.9%	98.8%	76.8%	99.0%	N/A	N/A
Asian / Pacific Islanders	80.9%	100.0%	75.6%	97.8%	N/A	N/A
American Indians	N/A	N/A	N/A	N/A	N/A	N/A
Multi-ethnic & Undeclared	88.9%	100.0%	88.7%	100.0%	N/A	N/A

DEMOGRAPHICS

Race/Ethnicity	Dist.	State
African Americans	2.3	7.9
Hispanics	69.3	11.9
Whites	23.4	73.2
Other	5.1	7.1

Economically Disadvantaged Students

	Dist.	State
Economically Disadvantaged	71.4	38.7
Non-Economic. Disadvantaged	28.6	61.3

Migrant Students

	Dist.	State
Migrant Students	11.3	0.8
Non-Migrant Students	88.7	99.2

TOTAL ENROLLMENT

District: 5,836 State: 466,741

DEMOGRAPHICS

English language Learners	Dist.	State
ELL Students	53.6	8.2
Non-ELL Students	46.4	91.8

Students with Disabilities

	Dist.	State
Students with Disabilities	13.0	13.2
Students without Disabilities	87.0	86.8

Gender	Dist.	State
Male	52.8	51.6
Female	47.2	48.4

Attendance	Dist.	State
2007	95.5	95.0
2008	91.3	94.7

Graduation Rate	Dist.	State
2006	88.6	89.7
2007	92.0	89.2

TEACHER QUALITY

Qualification	% Fully Licensed	% with Emergency Licenses	% Not Licensed	% Core Classes Not Taught by Highly Qual.
Elementary High-poverty schools	94 %	3 %	1 %	7 %
Elementary All schools	94 %	3 %	1 %	7 %
Secondary High-poverty schools	89 %	7 %	1 %	14 %
Secondary All schools	89 %	7 %	1 %	14 %
All schools	92 %	5 %	1 %	12 %

% Core Content Classes Taught by Highly Qual. Teachers

	District	State
Special Education	N/A	82.43%
English Language Arts	95.71%	93.29%
Science	93.65%	89.15%
Foreign Language	81.81%	89.13%
Fine Arts	95.16%	95.60%
Elementary	85.64%	98.16%
History and Government	74.68%	94.72%
Mathematics	78.21%	91.79%
ESL/Bilingual	100.00%	80.30%

For more information about Teacher Quality, go to
http://online.ksde.org/rcard/dist_tchrs.aspx?org_no=D0443

GRADE 03 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	26.9%	29.3%	22.6%	26.2%	34.5%	27.3%	10.5%	10.9%	4.6%	5.5%	0.9%
State	26.7%	27.8%	27.0%	29.3%	28.2%	26.4%	10.3%	10.2%	6.3%	5.7%	0.6%

Economically Disadvantaged

District	21.1%	26.0%	24.4%	26.6%	36.9%	27.7%	11.6%	12.1%	5.7%	6.6%	1.1%
State	16.9%	16.9%	23.9%	26.6%	32.6%	31.3%	14.9%	14.8%	10.6%	9.5%	0.9%

Special Ed.

District	23.5%	16.9%	17.6%	22.9%	44.1%	26.5%	8.8%	21.7%	4.4%	12.0%	0.0%
State	16.1%	16.0%	21.2%	23.3%	34.1%	33.2%	16.1%	16.8%	11.0%	10.1%	0.6%

ELL

District	18.8%	24.4%	22.9%	25.4%	39.1%	29.1%	12.5%	13.0%	5.2%	6.7%	1.3%
State	10.3%	11.3%	17.8%	22.0%	35.1%	32.1%	18.5%	18.4%	15.8%	13.9%	2.3%

African American Students

District	---	---	---	---	---	---	---	---	---	---	---
State	10.9%	11.7%	19.8%	22.9%	32.4%	31.4%	19.1%	18.9%	16.4%	14.2%	1.0%

Hispanic

District	20.1%	27.2%	23.6%	25.4%	39.3%	28.1%	11.5%	12.1%	5.1%	5.9%	1.2%
State	13.2%	12.8%	20.4%	23.8%	33.9%	32.1%	17.5%	17.6%	13.3%	12.3%	1.4%

White

District	44.9%	41.9%	19.1%	27.0%	24.7%	20.3%	7.9%	6.8%	3.4%	4.1%	0.0%
State	31.7%	33.0%	29.4%	31.1%	26.7%	24.6%	7.8%	7.6%	3.7%	3.4%	0.3%

Asian & Pacific

District	---	---	---	---	---	---	---	---	---	---	---
State	31.3%	29.4%	25.2%	29.6%	27.0%	23.8%	9.7%	10.1%	5.9%	5.0%	2.1%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	18.8%	20.7%	25.9%	34.0%	32.6%	28.2%	11.9%	12.3%	9.9%	4.4%	0.4%

Multi-Ethnic

District	37.5%	19.2%	12.5%	30.8%	18.8%	34.6%	6.3%	7.7%	6.3%	7.7%	0.0%
State	19.5%	24.5%	24.3%	28.8%	27.3%	29.1%	11.0%	11.4%	6.2%	5.6%	0.6%

Female

District	26.9%	29.8%	25.1%	29.8%	36.1%	27.6%	8.2%	9.3%	2.7%	2.7%	0.9%
State	27.9%	28.6%	28.0%	29.7%	27.9%	26.5%	9.5%	9.8%	5.3%	4.9%	0.5%

Male

District	26.9%	28.8%	20.1%	22.6%	32.9%	27.0%	12.8%	12.4%	6.4%	8.4%	0.9%
State	25.5%	27.1%	26.1%	29.0%	28.6%	26.3%	11.1%	10.6%	7.3%	6.4%	0.7%

Migrant

District	22.7%	26.7%	22.7%	36.7%	31.8%	23.3%	9.1%	10.0%	13.6%	3.3%	0.0%
State	15.3%	13.8%	22.9%	30.9%	34.1%	30.3%	17.1%	16.0%	9.4%	7.4%	1.6%

GRADE 04 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	20.2%	31.3%	30.4%	28.4%	32.1%	28.2%	10.5%	7.4%	4.8%	3.3%	1.4%
State	26.6%	30.7%	28.9%	29.2%	28.1%	26.5%	8.7%	7.5%	6.3%	5.5%	0.5%

Economically Disadvantaged

District	18.2%	27.5%	31.2%	27.5%	33.4%	31.3%	11.4%	7.9%	4.9%	4.1%	1.8%
State	16.0%	18.8%	25.7%	26.6%	33.6%	32.8%	12.9%	11.3%	11.0%	9.6%	0.9%

Special Ed.

District	11.8%	36.0%	11.8%	17.3%	49.0%	24.0%	13.7%	12.0%	9.8%	8.0%	2.7%
State	15.1%	19.0%	20.2%	21.5%	37.7%	36.0%	14.0%	12.4%	11.8%	10.6%	0.5%

ELL

District	16.0%	23.4%	30.5%	29.1%	34.0%	34.1%	11.7%	8.4%	6.3%	3.4%	1.5%
State	8.7%	11.0%	19.2%	23.0%	34.0%	34.8%	16.8%	14.7%	18.7%	14.5%	2.0%

African American Students

District	9.1%	---	45.5%	---	27.3%	---	18.2%	---	0.0%	---	---
State	10.4%	14.1%	21.3%	23.2%	34.3%	34.0%	16.1%	12.4%	16.6%	14.8%	1.4%

Hispanic

District	18.2%	24.8%	29.4%	30.0%	34.3%	32.2%	11.5%	8.1%	5.6%	3.3%	1.6%
State	12.5%	14.1%	22.9%	24.8%	33.1%	34.6%	15.5%	12.8%	14.7%	12.5%	1.2%

White

District	28.2%	50.6%	35.2%	24.7%	23.9%	12.9%	8.5%	5.9%	2.8%	4.7%	1.2%
State	31.4%	36.1%	31.1%	30.8%	26.6%	23.9%	6.6%	5.8%	3.6%	3.1%	0.3%

Asian & Pacific

District	---	---	---	---	---	---	---	---	---	---	---
State	31.4%	35.6%	28.4%	27.5%	23.9%	24.1%	8.3%	6.4%	6.0%	4.4%	2.0%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	22.5%	22.0%	27.8%	27.4%	32.4%	31.3%	8.3%	10.4%	7.7%	7.4%	1.5%

Multi-Ethnic

District	22.2%	---	22.2%	---	27.8%	---	0.0%	---	5.6%	---	---
State	20.8%	27.3%	26.0%	29.5%	26.9%	28.7%	8.1%	8.4%	5.8%	5.6%	0.4%

Female

District	20.3%	31.5%	29.9%	27.7%	33.2%	31.9%	8.0%	4.2%	5.9%	2.8%	1.9%
State	27.7%	31.9%	29.1%	29.5%	28.0%	26.2%	8.2%	7.0%	5.6%	4.9%	0.5%

Male

District	20.0%	31.1%	30.7%	29.1%	31.2%	24.3%	12.7%	10.7%	3.9%	3.9%	1.0%
State	25.6%	29.5%	28.7%	28.9%	28.1%	26.9%	9.1%	8.0%	7.0%	6.1%	0.6%

Migrant

District	25.0%	18.2%	25.0%	22.7%	25.0%	45.5%	25.0%	4.5%	0.0%	4.5%	4.5%
State	10.6%	13.3%	22.5%	25.1%	37.7%	35.9%	15.9%	11.8%	11.3%	11.8%	2.1%

GRADE 05 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	15.2%	24.7%	17.7%	22.1%	28.1%	25.5%	20.5%	17.9%	16.7%	9.5%	0.3%
State	33.5%	33.6%	23.4%	25.7%	24.3%	24.5%	10.7%	9.9%	6.6%	5.8%	0.5%

Economically Disadvantaged

District	12.6%	21.6%	15.8%	21.3%	28.4%	27.1%	23.3%	19.4%	19.2%	10.3%	0.3%
State	20.2%	21.9%	20.9%	23.7%	29.8%	29.5%	16.0%	14.3%	11.7%	9.8%	0.8%

Special Ed.

District	12.3%	7.5%	7.7%	10.4%	27.7%	32.8%	21.5%	34.3%	27.7%	14.9%	0.0%
State	14.0%	19.9%	18.7%	20.8%	33.1%	32.5%	17.9%	15.7%	14.6%	10.5%	0.6%

ELL

District	10.7%	21.4%	13.9%	19.3%	30.6%	28.8%	24.2%	18.9%	19.8%	11.5%	0.0%
State	10.5%	14.4%	14.9%	19.7%	30.2%	29.1%	21.2%	18.1%	20.7%	16.3%	2.3%

African American Students

District	---	---	---	---	---	---	---	---	---	---	---
State	15.2%	16.6%	18.3%	22.5%	30.3%	30.2%	18.4%	17.0%	15.7%	13.1%	0.6%

Hispanic

District	12.5%	21.5%	13.2%	20.4%	30.8%	26.2%	22.4%	20.7%	20.7%	10.9%	0.4%
State	15.8%	17.5%	17.5%	21.3%	29.6%	30.5%	19.1%	16.4%	16.4%	13.2%	1.1%

White

District	28.2%	31.2%	35.2%	29.9%	18.3%	23.4%	12.7%	10.4%	4.2%	5.2%	0.0%
State	39.0%	38.7%	25.1%	26.9%	22.8%	22.6%	8.5%	7.8%	3.8%	3.6%	0.3%

Asian & Pacific

District	---	---	---	---	---	---	---	---	---	---	---
State	40.4%	35.3%	22.0%	26.6%	20.3%	20.8%	10.1%	9.2%	6.3%	5.7%	2.4%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	19.7%	31.9%	22.9%	24.1%	35.4%	24.6%	12.3%	11.7%	7.8%	7.5%	0.2%

Multi-Ethnic

District	0.0%	33.3%	23.1%	25.0%	15.4%	16.7%	23.1%	16.7%	7.7%	8.3%	0.0%
State	26.8%	30.7%	22.9%	24.8%	21.9%	27.6%	9.9%	10.8%	7.1%	5.3%	0.8%

Female

District	16.5%	27.1%	12.6%	18.8%	30.2%	25.4%	22.5%	18.2%	15.9%	10.5%	0.0%
State	35.2%	33.5%	23.7%	26.2%	23.6%	24.3%	10.1%	9.9%	6.0%	5.6%	0.5%

Male

District	14.1%	22.6%	22.1%	25.1%	26.3%	25.6%	18.8%	17.6%	17.4%	8.5%	0.5%
State	31.8%	33.7%	23.1%	25.2%	24.9%	24.6%	11.3%	9.9%	7.2%	6.0%	0.5%

Migrant

District	10.5%	15.8%	15.8%	21.1%	26.3%	21.1%	15.8%	10.5%	31.6%	31.6%	0.0%
State	15.8%	16.4%	18.8%	19.5%	32.3%	33.3%	15.8%	11.9%	13.5%	18.2%	0.6%

GRADE 06 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	15.8%	18.6%	25.2%	21.9%	34.7%	36.5%	9.7%	13.0%	11.7%	9.7%	0.3%
State	26.1%	31.1%	28.7%	29.5%	26.3%	24.5%	9.5%	8.2%	7.9%	6.2%	0.6%

Economically Disadvantaged

District	11.9%	14.1%	21.6%	19.4%	40.2%	40.8%	11.3%	14.1%	13.4%	11.3%	0.3%
State	14.1%	17.1%	24.2%	25.8%	31.7%	31.6%	14.5%	13.0%	14.4%	11.5%	1.0%

Special Ed.

District	3.0%	14.3%	6.0%	13.0%	46.3%	48.1%	10.4%	11.7%	26.9%	11.7%	1.3%
State	11.2%	15.8%	19.2%	22.8%	34.2%	34.7%	15.2%	12.7%	18.6%	13.4%	0.6%

ELL

District	8.3%	14.5%	19.2%	20.6%	43.2%	39.3%	13.5%	14.5%	14.4%	11.1%	0.0%
State	6.7%	10.5%	16.7%	20.2%	30.9%	34.1%	19.1%	17.7%	24.2%	15.5%	2.0%

African American Students

District	27.3%	---	18.2%	---	27.3%	---	18.2%	---	9.1%	---	---
State	10.7%	12.3%	20.6%	22.6%	29.9%	32.2%	18.0%	15.6%	19.4%	16.4%	1.0%

Hispanic

District	11.9%	13.8%	24.8%	21.0%	37.6%	39.3%	10.9%	14.1%	13.8%	11.7%	0.0%
State	11.3%	14.5%	21.9%	22.6%	31.3%	32.2%	16.0%	16.3%	17.9%	13.1%	1.2%

White

District	26.9%	36.8%	31.7%	23.7%	26.0%	26.3%	5.8%	9.2%	6.7%	3.9%	0.0%
State	30.8%	36.5%	31.1%	31.4%	25.0%	22.1%	7.4%	5.9%	4.9%	3.7%	0.4%

Asian & Pacific

District	---	---	---	---	---	---	---	---	---	---	---
State	33.3%	33.6%	26.0%	27.9%	23.0%	24.2%	9.1%	6.1%	7.7%	6.7%	1.6%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	19.4%	19.5%	28.9%	30.0%	30.1%	29.8%	11.7%	12.1%	9.1%	8.7%	0.0%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	18.4%	27.0%	23.7%	29.8%	26.3%	26.5%	9.0%	8.4%	7.4%	7.6%	0.7%

Female

District	16.9%	19.0%	24.6%	22.2%	35.5%	33.3%	10.4%	14.8%	10.4%	10.1%	0.5%
State	27.8%	33.1%	29.2%	30.3%	25.8%	23.5%	9.0%	7.6%	6.8%	5.1%	0.5%

Male

District	14.9%	18.2%	25.7%	21.7%	34.1%	39.4%	9.2%	11.3%	12.6%	9.4%	0.0%
State	24.6%	29.3%	28.2%	28.7%	26.7%	25.5%	9.9%	8.7%	9.0%	7.1%	0.6%

Migrant

District	13.3%	0.0%	13.3%	23.5%	40.0%	58.8%	13.3%	11.8%	20.0%	5.9%	0.0%
State	10.7%	14.6%	20.1%	28.5%	30.9%	32.6%	17.4%	12.5%	18.1%	10.4%	1.4%

GRADE 07 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	17.2%	12.5%	25.2%	29.0%	31.3%	30.9%	13.1%	12.9%	10.2%	13.9%	0.7%
State	29.2%	31.8%	29.8%	31.2%	24.2%	22.8%	8.9%	8.5%	6.4%	5.1%	0.5%

Economically Disadvantaged

District	11.0%	7.8%	21.7%	28.9%	35.9%	32.5%	17.6%	14.6%	12.8%	15.3%	1.0%
State	14.8%	16.7%	26.6%	28.8%	31.1%	30.0%	14.2%	13.9%	12.0%	9.8%	0.9%

Special Ed.

District	8.6%	2.6%	20.7%	9.0%	44.8%	28.2%	6.9%	20.5%	15.5%	39.7%	0.0%
State	9.8%	14.2%	18.5%	23.8%	35.8%	33.6%	17.1%	15.6%	17.1%	12.0%	0.8%

ELL

District	7.2%	10.4%	17.9%	28.1%	39.1%	33.5%	19.3%	12.7%	14.5%	14.6%	0.8%
State	5.6%	9.7%	17.8%	20.9%	31.7%	33.3%	19.4%	18.0%	22.9%	15.8%	2.2%

African American Students

District	23.5%	8.3%	11.8%	16.7%	47.1%	33.3%	11.8%	33.3%	5.9%	8.3%	0.0%
State	10.2%	12.7%	22.5%	25.3%	30.4%	30.1%	17.0%	17.1%	17.9%	14.1%	0.7%

Hispanic

District	11.4%	9.0%	22.8%	30.4%	36.0%	34.3%	16.9%	11.8%	11.8%	13.5%	1.0%
State	11.1%	13.7%	24.4%	25.5%	32.0%	31.6%	16.1%	15.1%	14.7%	12.7%	1.4%

White

District	30.8%	21.9%	37.5%	28.6%	18.3%	21.9%	3.8%	13.3%	7.7%	14.3%	0.0%
State	35.0%	37.1%	31.9%	32.8%	22.1%	20.5%	6.8%	6.5%	3.6%	2.9%	0.3%

Asian & Pacific

District	---	---	---	---	---	---	---	---	---	---	---
State	31.8%	41.0%	29.7%	28.0%	23.0%	19.7%	9.3%	6.0%	5.8%	3.8%	1.5%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	20.2%	24.3%	30.8%	33.9%	31.2%	23.7%	9.2%	10.4%	7.6%	7.0%	0.6%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	19.2%	25.5%	23.4%	32.9%	24.8%	25.9%	9.2%	9.4%	8.0%	5.9%	0.6%

Female

District	18.6%	15.3%	28.2%	32.5%	29.8%	28.7%	13.8%	13.4%	6.9%	9.6%	0.6%
State	31.2%	34.0%	31.2%	31.4%	23.5%	22.3%	7.9%	8.1%	4.8%	3.9%	0.4%

Male

District	16.1%	10.8%	22.8%	26.9%	32.6%	32.3%	12.5%	12.7%	12.9%	16.5%	0.8%
State	27.3%	29.7%	28.5%	31.1%	24.9%	23.3%	9.8%	9.0%	7.8%	6.4%	0.6%

Migrant

District	---	4.8%	---	33.3%	---	38.1%	---	19.0%	---	0.0%	4.8%
State	6.3%	12.2%	21.3%	29.9%	39.4%	34.0%	15.0%	11.6%	15.0%	9.5%	2.7%

GRADE 08 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	14.2%	12.6%	17.7%	22.4%	29.9%	21.9%	19.0%	18.6%	15.2%	22.4%	2.3%
State	26.3%	30.0%	27.0%	28.2%	25.6%	24.2%	10.7%	10.4%	8.2%	6.6%	0.6%

Economically Disadvantaged

District	9.3%	7.4%	15.3%	16.9%	34.2%	23.9%	20.3%	23.2%	18.9%	26.1%	2.5%
State	13.0%	15.4%	22.2%	24.3%	31.4%	30.3%	16.1%	16.3%	15.2%	12.6%	1.1%

Special Ed.

District	4.1%	0.0%	20.4%	9.8%	36.7%	14.8%	16.3%	18.0%	18.4%	52.5%	4.9%
State	7.7%	11.1%	17.4%	19.6%	33.6%	33.8%	18.3%	18.8%	20.8%	15.6%	1.1%

ELL

District	2.7%	8.0%	9.2%	17.2%	37.3%	24.4%	22.7%	22.7%	22.2%	26.1%	1.7%
State	3.2%	7.1%	10.5%	16.0%	27.4%	30.0%	21.8%	21.6%	32.9%	22.3%	3.0%

African American Students

District	7.7%	16.7%	23.1%	11.1%	38.5%	27.8%	7.7%	22.2%	23.1%	22.2%	0.0%
State	8.8%	10.9%	18.9%	21.2%	32.2%	30.9%	18.5%	18.7%	18.9%	17.4%	0.9%

Hispanic

District	8.8%	7.1%	17.6%	18.0%	32.8%	25.1%	20.6%	22.1%	17.6%	25.8%	1.9%
State	10.0%	11.5%	18.8%	20.9%	30.3%	30.9%	17.9%	18.8%	20.7%	16.2%	1.7%

White

District	30.9%	23.5%	20.6%	36.3%	20.6%	12.7%	15.5%	8.8%	10.3%	14.7%	3.9%
State	31.4%	35.7%	29.6%	30.1%	24.2%	22.2%	8.5%	7.9%	5.1%	3.7%	0.4%

Asian & Pacific

District	---	---	---	---	---	---	---	---	---	---	---
State	26.8%	29.8%	27.4%	28.2%	27.7%	24.9%	10.3%	10.3%	6.8%	5.2%	1.7%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	17.1%	19.6%	27.0%	31.0%	29.3%	23.5%	13.9%	16.0%	11.6%	9.0%	0.8%

Multi-Ethnic

District	0.0%	---	0.0%	---	14.3%	---	35.7%	---	0.0%	---	---
State	18.1%	23.6%	20.4%	28.6%	22.0%	26.7%	11.5%	12.3%	7.9%	8.3%	0.5%

Female

District	17.6%	12.0%	15.3%	26.6%	31.8%	25.5%	19.3%	17.4%	13.1%	15.2%	3.3%
State	27.8%	31.5%	28.0%	29.3%	25.3%	23.6%	10.2%	9.5%	6.7%	5.4%	0.6%

Male

District	11.4%	13.1%	19.6%	18.7%	28.3%	18.7%	18.7%	19.6%	16.9%	28.5%	1.4%
State	24.9%	28.6%	26.2%	27.1%	25.9%	24.8%	11.1%	11.3%	9.7%	7.6%	0.7%

Migrant

District	0.0%	0.0%	6.7%	6.7%	40.0%	20.0%	20.0%	20.0%	26.7%	46.7%	6.7%
State	8.2%	7.6%	11.5%	22.7%	32.8%	29.4%	18.9%	20.2%	26.2%	16.8%	3.4%

GRADE 11 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	13.6%	15.2%	23.4%	18.5%	23.4%	32.9%	22.8%	16.3%	14.4%	15.5%	0.6%
State	22.4%	22.7%	29.1%	26.9%	25.5%	31.8%	13.2%	10.9%	7.2%	6.3%	0.6%

Economically Disadvantaged

District	5.7%	8.2%	16.7%	13.0%	24.4%	34.6%	28.7%	22.1%	22.0%	19.7%	1.0%
State	10.8%	11.4%	21.2%	20.2%	28.5%	36.5%	20.7%	17.3%	15.6%	13.0%	0.8%

Special Ed.

District	0.0%	13.2%	5.1%	10.5%	20.5%	28.9%	28.2%	5.3%	35.9%	34.2%	2.6%
State	8.4%	11.0%	12.6%	14.2%	27.5%	34.2%	23.6%	18.3%	24.3%	20.2%	1.4%

ELL

District	1.8%	2.8%	9.9%	7.3%	17.1%	27.5%	28.8%	26.6%	39.6%	34.9%	0.9%
State	3.2%	2.8%	6.7%	8.5%	17.6%	27.5%	26.0%	25.4%	41.1%	33.6%	2.0%

African American Students

District	---	---	---	---	---	---	---	---	---	---	---
State	7.2%	8.1%	17.0%	16.3%	27.1%	37.4%	23.4%	19.9%	20.0%	16.6%	1.0%

Hispanic

District	7.4%	7.7%	16.7%	13.4%	24.1%	35.1%	26.4%	20.1%	22.2%	23.2%	0.5%
State	8.3%	8.3%	17.5%	17.6%	26.9%	36.5%	23.5%	19.7%	19.6%	16.4%	0.9%

White

District	25.2%	24.5%	32.6%	23.8%	22.2%	32.0%	16.3%	10.9%	2.2%	5.4%	0.7%
State	25.8%	26.1%	31.9%	29.2%	25.2%	30.5%	10.9%	8.9%	4.6%	4.0%	0.5%

Asian & Pacific

District	---	---	---	---	---	---	---	---	---	---	---
State	23.2%	24.5%	23.9%	24.0%	25.4%	29.1%	14.9%	12.5%	9.8%	7.9%	1.8%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	12.5%	15.8%	25.5%	26.8%	31.1%	39.1%	18.6%	12.7%	8.0%	5.1%	0.2%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	13.6%	19.2%	22.0%	25.7%	23.3%	33.9%	15.1%	12.4%	6.9%	7.2%	0.5%

Female

District	14.0%	15.6%	24.2%	18.8%	21.9%	35.5%	22.5%	15.6%	15.2%	13.4%	1.1%
State	23.4%	23.7%	29.6%	27.6%	26.0%	31.6%	12.7%	10.5%	6.0%	5.3%	0.6%

Male

District	13.2%	14.8%	22.6%	18.2%	24.7%	30.1%	23.2%	17.0%	13.7%	17.6%	0.0%
State	21.6%	21.8%	28.6%	26.2%	25.1%	32.0%	13.6%	11.4%	8.5%	7.3%	0.6%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	1.5%	1.3%	12.3%	11.4%	33.8%	38.0%	18.5%	21.5%	27.7%	25.3%	2.5%

GRADE 03 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	30.6%	37.5%	28.5%	23.8%	27.6%	27.2%	6.1%	6.0%	6.1%	5.5%	0.0%
State	32.1%	31.7%	26.0%	28.7%	26.2%	25.8%	7.7%	7.4%	6.4%	5.9%	0.5%

Economically Disadvantaged

District	26.3%	35.7%	30.1%	22.3%	29.8%	28.9%	6.1%	7.1%	7.0%	6.0%	0.0%
State	22.1%	21.4%	24.3%	26.9%	31.6%	30.7%	10.7%	10.5%	10.2%	9.7%	0.8%

Special Ed.

District	29.4%	23.8%	19.1%	14.3%	39.7%	41.7%	7.4%	9.5%	1.5%	10.7%	0.0%
State	17.8%	18.0%	24.3%	25.9%	31.4%	31.1%	13.3%	13.1%	11.4%	11.3%	0.7%

ELL

District	25.2%	34.9%	31.3%	22.6%	28.8%	29.9%	5.4%	7.0%	7.6%	5.6%	0.0%
State	20.1%	20.2%	22.5%	24.7%	31.3%	32.4%	11.6%	10.2%	12.5%	11.5%	1.1%

African American Students

District	---	---	---	---	---	---	---	---	---	---	---
State	14.6%	13.8%	19.3%	22.5%	33.1%	31.6%	13.7%	14.6%	17.9%	16.1%	1.3%

Hispanic

District	25.3%	35.9%	30.9%	22.9%	30.6%	28.5%	5.6%	7.1%	6.9%	5.6%	0.0%
State	20.8%	20.6%	23.7%	25.4%	32.1%	32.4%	11.0%	10.3%	10.9%	10.4%	0.9%

White

District	43.8%	45.9%	24.7%	23.0%	20.2%	24.3%	9.0%	2.7%	2.2%	4.1%	0.0%
State	36.7%	36.0%	27.5%	30.0%	24.5%	23.8%	6.4%	6.0%	4.1%	3.7%	0.4%

Asian & Pacific

District	---	---	---	---	---	---	---	---	---	---	---
State	44.4%	42.4%	24.6%	28.1%	20.0%	19.5%	4.6%	4.9%	5.3%	4.2%	0.9%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	20.1%	25.2%	31.4%	29.4%	31.2%	30.8%	9.0%	7.1%	7.6%	7.1%	0.4%

Multi-Ethnic

District	31.3%	26.9%	12.5%	38.5%	18.8%	23.1%	6.3%	0.0%	12.5%	11.5%	0.0%
State	25.4%	27.0%	23.4%	29.1%	24.7%	27.1%	8.6%	8.5%	6.2%	7.6%	0.7%

Female

District	25.8%	35.0%	31.7%	29.6%	31.2%	23.9%	5.9%	5.8%	4.1%	5.8%	0.0%
State	31.0%	30.5%	26.2%	29.0%	26.6%	26.5%	8.0%	7.6%	6.6%	5.9%	0.5%

Male

District	35.3%	40.1%	25.4%	18.1%	24.1%	30.4%	6.3%	6.2%	8.0%	5.3%	0.0%
State	33.2%	32.8%	25.9%	28.4%	25.8%	25.1%	7.5%	7.3%	6.2%	5.8%	0.6%

Migrant

District	26.1%	36.7%	21.7%	26.7%	21.7%	20.0%	8.7%	10.0%	21.7%	6.7%	0.0%
State	25.9%	24.1%	21.3%	31.4%	32.2%	23.0%	8.0%	11.5%	10.3%	8.4%	1.6%

GRADE 04 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	26.0%	37.2%	31.3%	26.5%	31.8%	27.7%	5.6%	6.2%	3.3%	1.9%	0.5%
State	29.9%	31.2%	25.2%	26.3%	29.6%	28.6%	7.4%	7.6%	6.4%	5.8%	0.6%

Economically Disadvantaged

District	22.7%	34.8%	33.7%	25.1%	32.4%	30.1%	6.5%	7.3%	3.9%	2.0%	0.6%
State	18.8%	19.5%	23.7%	24.7%	35.3%	34.4%	10.6%	11.1%	10.6%	9.5%	0.9%

Special Ed.

District	11.8%	24.0%	29.4%	25.3%	37.3%	28.0%	11.8%	14.7%	5.9%	6.7%	1.3%
State	14.7%	16.0%	20.9%	22.3%	37.8%	37.4%	13.6%	13.1%	11.8%	10.5%	0.7%

ELL

District	23.7%	35.2%	29.6%	26.8%	34.2%	29.1%	6.6%	6.9%	4.3%	1.9%	0.0%
State	13.6%	16.4%	20.3%	25.1%	35.8%	33.2%	12.5%	12.3%	15.2%	11.9%	1.2%

African American Students

District	18.2%	---	45.5%	---	27.3%	---	9.1%	---	0.0%	---	---
State	11.4%	13.9%	20.7%	20.8%	36.0%	35.8%	13.8%	12.8%	16.6%	15.2%	1.5%

Hispanic

District	22.3%	35.5%	32.1%	25.7%	34.1%	29.3%	6.6%	7.5%	3.8%	1.6%	0.3%
State	16.1%	17.3%	22.2%	24.9%	35.5%	34.9%	12.3%	11.5%	12.7%	10.4%	0.9%

White

District	40.8%	40.0%	26.8%	29.4%	25.4%	25.9%	2.8%	1.2%	2.8%	2.4%	1.2%
State	34.8%	36.0%	26.5%	27.2%	27.9%	26.7%	6.0%	6.1%	4.1%	3.7%	0.4%

Asian & Pacific

District	---	---	---	---	---	---	---	---	---	---	---
State	39.3%	42.3%	25.5%	27.3%	22.9%	22.1%	4.7%	3.9%	6.2%	3.6%	0.8%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	25.8%	19.2%	24.7%	24.2%	31.9%	34.1%	8.1%	11.8%	7.9%	9.2%	1.5%

Multi-Ethnic

District	22.2%	---	27.8%	---	27.8%	---	0.0%	---	0.0%	---	---
State	21.4%	28.3%	22.5%	26.4%	31.3%	28.7%	6.1%	9.7%	5.6%	6.3%	0.6%

Female

District	26.1%	33.8%	24.5%	30.5%	37.2%	25.8%	6.4%	7.5%	3.2%	1.4%	0.9%
State	28.5%	30.2%	25.7%	26.4%	30.3%	29.3%	7.5%	7.7%	6.5%	5.9%	0.5%

Male

District	25.9%	40.8%	37.6%	22.3%	26.8%	29.6%	4.9%	4.9%	3.4%	2.4%	0.0%
State	31.1%	32.2%	24.8%	26.1%	28.9%	28.0%	7.4%	7.4%	6.3%	5.6%	0.6%

Migrant

District	23.1%	22.7%	30.8%	45.5%	15.4%	18.2%	23.1%	9.1%	7.7%	4.5%	0.0%
State	19.0%	17.9%	28.1%	28.2%	35.9%	36.4%	10.5%	7.2%	3.9%	9.7%	0.5%

GRADE 05 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	14.3%	22.2%	20.2%	26.4%	38.3%	33.0%	13.3%	11.1%	12.5%	7.1%	0.3%
State	28.2%	31.3%	26.7%	27.8%	28.4%	27.4%	7.5%	7.7%	7.7%	5.3%	0.5%

Economically Disadvantaged

District	13.7%	18.8%	16.8%	25.9%	40.6%	35.6%	14.3%	12.0%	14.3%	7.4%	0.3%
State	17.0%	19.9%	24.5%	26.0%	33.7%	33.3%	10.8%	11.2%	12.6%	8.9%	0.7%

Special Ed.

District	9.4%	4.5%	7.8%	16.4%	37.5%	37.3%	20.3%	22.4%	23.4%	19.4%	0.0%
State	10.7%	16.4%	19.1%	22.5%	36.8%	35.7%	14.9%	13.9%	16.9%	10.6%	0.9%

ELL

District	11.1%	21.0%	19.8%	24.3%	40.1%	36.6%	14.7%	10.7%	13.1%	7.4%	0.0%
State	11.4%	15.9%	21.2%	25.5%	36.1%	32.8%	12.1%	12.7%	17.2%	12.5%	0.7%

African American Students

District	---	---	---	---	---	---	---	---	---	---	---
State	12.7%	14.0%	18.8%	23.5%	35.0%	34.7%	13.7%	14.4%	17.9%	12.4%	0.9%

Hispanic

District	12.9%	18.2%	18.3%	25.8%	39.7%	37.1%	14.6%	11.3%	14.2%	7.3%	0.4%
State	14.6%	17.3%	22.9%	26.3%	35.6%	33.2%	10.9%	12.4%	14.6%	10.3%	0.5%

White

District	22.5%	32.5%	28.2%	29.9%	28.2%	20.8%	9.9%	9.1%	9.9%	7.8%	0.0%
State	32.5%	35.8%	28.3%	28.6%	26.8%	25.6%	6.1%	6.1%	5.4%	3.6%	0.4%

Asian & Pacific

District	---	---	---	---	---	---	---	---	---	---	---
State	40.7%	41.4%	26.1%	26.8%	21.5%	19.9%	5.7%	5.8%	5.3%	5.4%	0.7%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	15.7%	23.7%	27.5%	31.7%	32.7%	28.4%	12.3%	9.8%	9.7%	5.3%	1.1%

Multi-Ethnic

District	9.1%	27.3%	27.3%	18.2%	27.3%	27.3%	0.0%	18.2%	0.0%	9.1%	0.0%
State	22.1%	27.1%	25.7%	27.3%	26.1%	31.6%	7.3%	7.4%	7.5%	5.7%	0.9%

Female

District	11.0%	20.6%	17.7%	26.7%	41.4%	29.4%	12.7%	13.9%	14.4%	9.4%	0.0%
State	27.1%	29.2%	26.9%	28.3%	29.4%	28.4%	7.6%	8.1%	7.6%	5.6%	0.5%

Male

District	17.1%	23.6%	22.3%	26.1%	35.5%	36.2%	13.7%	8.5%	10.9%	5.0%	0.5%
State	29.2%	33.2%	26.6%	27.4%	27.5%	26.5%	7.4%	7.2%	7.7%	5.1%	0.5%

Migrant

District	0.0%	10.5%	15.8%	26.3%	42.1%	36.8%	21.1%	15.8%	21.1%	10.5%	0.0%
State	15.8%	13.7%	28.6%	27.3%	26.3%	35.4%	12.8%	11.2%	12.8%	11.8%	0.6%

GRADE 06 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	14.9%	18.2%	22.8%	23.3%	33.4%	32.6%	14.4%	17.4%	13.3%	7.9%	0.5%
State	26.6%	29.0%	26.5%	28.0%	26.1%	24.8%	10.0%	9.9%	9.2%	7.8%	0.5%

Economically Disadvantaged

District	9.8%	14.5%	22.0%	19.6%	37.5%	36.3%	14.0%	20.2%	16.5%	9.1%	0.3%
State	14.4%	15.0%	22.2%	24.7%	30.9%	30.6%	15.0%	14.9%	16.3%	13.9%	0.9%

Special Ed.

District	1.5%	5.3%	9.1%	15.8%	25.8%	34.2%	27.3%	27.6%	34.8%	15.8%	1.3%
State	9.2%	13.2%	18.0%	20.7%	31.0%	31.7%	18.6%	17.1%	21.6%	16.6%	0.7%

ELL

District	8.7%	16.2%	19.1%	21.9%	40.0%	37.7%	16.1%	16.5%	15.2%	7.7%	0.0%
State	10.4%	13.1%	18.9%	22.5%	30.1%	31.1%	15.8%	15.4%	22.6%	17.0%	1.0%

African American Students

District	9.1%	---	36.4%	---	18.2%	---	9.1%	---	27.3%	---	---
State	9.1%	9.7%	17.3%	17.2%	28.8%	29.7%	19.7%	19.9%	23.6%	21.9%	1.7%

Hispanic

District	9.6%	15.7%	21.2%	21.3%	39.1%	36.2%	15.7%	18.5%	14.4%	8.0%	0.3%
State	13.8%	14.3%	22.2%	23.8%	30.1%	31.3%	14.2%	15.0%	18.0%	14.7%	0.9%

White

District	33.0%	29.9%	29.1%	28.6%	18.4%	19.5%	9.7%	13.0%	8.7%	9.1%	0.0%
State	31.0%	33.9%	28.6%	30.0%	25.1%	23.0%	8.3%	7.8%	6.1%	4.9%	0.4%

Asian & Pacific

District	---	---	---	---	---	---	---	---	---	---	---
State	41.4%	41.7%	26.1%	25.4%	19.7%	19.6%	6.0%	7.5%	5.9%	5.8%	0.1%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	18.6%	16.0%	26.3%	26.4%	30.3%	30.7%	11.3%	14.7%	12.5%	11.5%	0.6%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	18.0%	22.5%	20.4%	29.1%	26.6%	28.0%	10.7%	10.4%	9.3%	9.2%	0.8%

Female

District	13.0%	15.9%	23.4%	23.8%	31.5%	31.2%	15.2%	20.6%	15.2%	7.4%	1.1%
State	26.0%	27.5%	26.3%	29.0%	26.9%	25.4%	10.2%	10.2%	9.1%	7.5%	0.5%

Male

District	16.2%	20.4%	22.4%	22.9%	34.7%	33.8%	13.9%	14.4%	12.0%	8.5%	0.0%
State	27.2%	30.4%	26.6%	27.1%	25.2%	24.3%	9.9%	9.6%	9.3%	8.0%	0.6%

Migrant

District	6.3%	5.9%	18.8%	29.4%	37.5%	29.4%	6.3%	17.6%	31.3%	17.6%	0.0%
State	11.1%	16.0%	19.6%	38.9%	29.4%	22.9%	17.6%	8.3%	19.0%	11.8%	2.1%

GRADE 07 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	11.1%	4.1%	15.7%	14.0%	28.0%	27.6%	25.3%	23.7%	16.4%	30.5%	0.0%
State	21.1%	24.5%	27.1%	26.6%	26.7%	26.8%	13.6%	13.5%	9.8%	8.0%	0.6%

Economically Disadvantaged

District	7.1%	3.0%	11.9%	11.5%	28.9%	27.2%	28.6%	23.6%	21.4%	34.8%	0.0%
State	10.1%	12.5%	21.3%	22.0%	30.4%	30.6%	19.5%	19.7%	17.2%	14.3%	0.9%

Special Ed.

District	12.1%	1.3%	6.9%	2.6%	20.7%	15.6%	34.5%	23.4%	19.0%	57.1%	0.0%
State	5.9%	10.1%	15.3%	16.9%	30.8%	31.3%	23.5%	23.6%	22.8%	17.1%	1.0%

ELL

District	6.6%	3.1%	7.6%	12.4%	29.4%	31.0%	27.5%	22.1%	26.1%	31.4%	0.0%
State	5.9%	8.5%	15.1%	18.3%	29.0%	30.8%	22.3%	22.2%	24.7%	19.2%	1.0%

African American Students

District	5.9%	0.0%	5.9%	0.0%	17.6%	25.0%	52.9%	16.7%	17.6%	58.3%	0.0%
State	6.3%	9.3%	17.5%	17.7%	28.0%	28.8%	22.5%	23.0%	23.8%	20.0%	1.2%

Hispanic

District	7.2%	2.5%	13.8%	12.3%	30.8%	30.2%	25.0%	24.6%	21.4%	30.5%	0.0%
State	8.3%	10.5%	19.3%	20.2%	30.5%	30.9%	20.4%	20.9%	19.6%	16.5%	1.0%

White

District	21.2%	8.6%	24.0%	21.9%	24.0%	22.9%	22.1%	21.0%	5.8%	25.7%	0.0%
State	25.3%	28.5%	29.9%	28.7%	26.1%	26.0%	11.4%	11.2%	6.5%	5.3%	0.4%

Asian & Pacific

District	---	---	---	---	---	---	---	---	---	---	---
State	30.9%	40.5%	28.2%	25.6%	23.1%	19.7%	10.7%	9.4%	6.3%	4.4%	0.4%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	13.2%	15.1%	26.4%	26.1%	28.5%	27.3%	16.3%	19.5%	13.8%	10.8%	1.2%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	12.5%	18.7%	20.5%	25.3%	24.9%	30.6%	14.2%	15.0%	11.5%	9.5%	0.9%

Female

District	11.1%	3.2%	13.2%	14.8%	32.3%	27.7%	24.9%	25.8%	14.8%	28.4%	0.0%
State	20.8%	24.3%	27.7%	27.0%	27.8%	27.8%	13.5%	13.4%	8.8%	7.0%	0.5%

Male

District	11.1%	4.7%	17.7%	13.6%	24.3%	27.5%	25.7%	22.5%	17.7%	31.8%	0.0%
State	21.5%	24.7%	26.6%	26.1%	25.6%	25.9%	13.7%	13.6%	10.7%	9.0%	0.7%

Migrant

District	---	5.3%	---	10.5%	---	42.1%	---	26.3%	---	15.8%	0.0%
State	3.1%	9.6%	15.6%	22.6%	31.3%	30.8%	25.8%	19.2%	21.9%	16.4%	1.4%

GRADE 08 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	6.2%	8.3%	16.7%	14.1%	25.7%	23.5%	22.9%	21.0%	24.4%	31.3%	1.8%
State	20.7%	22.7%	24.7%	25.7%	25.3%	25.6%	14.7%	14.2%	12.2%	11.1%	0.7%

Economically Disadvantaged

District	2.8%	5.3%	13.6%	12.1%	26.6%	19.5%	26.6%	24.1%	28.3%	37.2%	1.8%
State	9.6%	10.9%	19.0%	20.0%	28.2%	28.0%	20.3%	20.3%	20.7%	19.6%	1.2%

Special Ed.

District	0.0%	0.0%	4.1%	1.6%	40.8%	18.0%	20.4%	14.8%	30.6%	60.7%	4.9%
State	6.0%	8.1%	12.5%	15.9%	27.7%	29.4%	23.0%	21.7%	28.3%	23.4%	1.6%

ELL

District	0.5%	5.9%	8.4%	11.4%	26.7%	22.9%	23.0%	21.2%	35.6%	38.1%	0.4%
State	4.9%	8.3%	11.8%	16.0%	23.6%	24.5%	23.0%	20.8%	33.1%	29.3%	1.1%

African American Students

District	7.7%	0.0%	15.4%	16.7%	23.1%	22.2%	30.8%	33.3%	23.1%	27.8%	0.0%
State	6.3%	7.3%	14.3%	15.0%	28.2%	27.6%	22.4%	22.9%	25.4%	25.6%	1.7%

Hispanic

District	3.0%	4.5%	14.2%	13.2%	26.5%	24.1%	26.1%	21.1%	28.7%	36.1%	1.1%
State	8.0%	9.0%	17.3%	18.2%	26.6%	27.1%	21.2%	20.8%	24.9%	23.6%	1.2%

White

District	15.5%	17.6%	24.7%	17.6%	26.8%	21.6%	16.5%	20.6%	14.4%	18.6%	3.9%
State	24.5%	26.8%	27.6%	28.2%	25.1%	25.2%	12.8%	12.2%	8.8%	7.1%	0.5%

Asian & Pacific

District	---	---	---	---	---	---	---	---	---	---	---
State	34.5%	35.1%	24.7%	26.8%	21.9%	20.3%	12.6%	9.7%	5.2%	7.8%	0.3%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	12.7%	14.0%	21.2%	22.0%	29.0%	27.2%	20.2%	17.8%	15.2%	17.8%	1.3%

Multi-Ethnic

District	0.0%	---	0.0%	---	0.0%	---	14.3%	---	14.3%	---	---
State	14.2%	16.2%	17.5%	23.8%	20.4%	28.1%	13.3%	15.5%	13.7%	15.7%	0.7%

Female

District	6.1%	8.7%	21.7%	15.2%	26.1%	27.7%	22.8%	21.2%	20.0%	25.5%	1.6%
State	20.0%	22.3%	25.7%	26.5%	26.2%	26.3%	15.2%	14.1%	10.9%	10.2%	0.6%

Male

District	6.3%	8.0%	12.7%	13.2%	25.3%	19.8%	23.1%	20.8%	28.1%	36.3%	1.9%
State	21.5%	23.1%	23.8%	24.8%	24.5%	25.0%	14.1%	14.3%	13.6%	11.9%	0.8%

Migrant

District	6.3%	0.0%	0.0%	0.0%	12.5%	14.3%	25.0%	42.9%	56.3%	35.7%	7.1%
State	8.0%	5.9%	12.8%	17.8%	22.4%	29.7%	29.6%	20.3%	24.8%	24.6%	1.7%

GRADE 11 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	10.8%	9.4%	16.6%	15.2%	28.4%	29.8%	17.1%	17.1%	24.2%	26.4%	1.1%
State	15.7%	15.7%	21.5%	24.1%	34.1%	35.2%	14.6%	11.9%	12.2%	10.6%	0.6%

Economically Disadvantaged

District	4.5%	5.8%	9.4%	10.1%	27.4%	27.9%	22.4%	19.2%	32.7%	34.1%	1.9%
State	6.9%	7.0%	14.8%	16.6%	33.9%	36.7%	19.8%	16.7%	22.3%	20.1%	0.8%

Special Ed.

District	2.6%	0.0%	2.6%	5.1%	5.3%	20.5%	21.1%	30.8%	57.9%	41.0%	2.6%
State	4.4%	4.9%	10.9%	12.0%	29.8%	33.6%	21.8%	18.6%	29.9%	27.1%	1.4%

ELL

District	6.0%	0.9%	8.4%	3.7%	26.9%	23.1%	21.6%	23.1%	34.7%	47.2%	1.9%
State	4.0%	3.7%	9.7%	10.1%	26.0%	31.8%	21.6%	20.2%	35.5%	31.7%	1.2%

African American Students

District	---	---	---	---	---	---	---	---	---	---	---
State	3.7%	4.6%	10.4%	11.4%	29.2%	32.6%	20.2%	18.9%	32.1%	28.4%	1.8%

Hispanic

District	4.5%	5.1%	10.5%	9.7%	27.7%	26.2%	22.3%	21.0%	32.3%	36.9%	0.5%
State	4.4%	5.6%	12.9%	14.3%	33.0%	37.0%	21.3%	17.9%	25.4%	23.0%	0.9%

White

District	21.2%	14.2%	26.7%	23.0%	26.0%	34.5%	11.0%	13.5%	12.3%	12.2%	0.7%
State	18.2%	17.9%	23.6%	26.5%	34.9%	35.5%	13.3%	10.3%	8.7%	7.4%	0.4%

Asian & Pacific

District	---	---	---	---	---	---	---	---	---	---	---
State	22.7%	24.0%	24.0%	28.0%	30.4%	27.7%	9.6%	10.3%	10.1%	7.2%	1.5%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	7.1%	7.3%	17.0%	18.4%	36.6%	39.1%	19.4%	17.7%	17.5%	14.9%	0.4%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	10.4%	12.5%	17.8%	22.3%	27.4%	35.9%	15.9%	13.3%	16.2%	12.3%	0.6%

Female

District	9.8%	10.9%	18.5%	15.2%	21.2%	29.9%	18.5%	16.3%	28.3%	25.5%	1.6%
State	14.1%	14.1%	21.7%	23.6%	35.0%	36.9%	15.6%	12.3%	11.8%	10.7%	0.5%

Male

District	11.7%	7.8%	14.8%	15.1%	35.2%	29.6%	15.8%	17.9%	20.4%	27.4%	0.6%
State	17.2%	17.2%	21.2%	24.5%	33.2%	33.7%	13.6%	11.5%	12.5%	10.6%	0.7%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	3.7%	5.0%	3.7%	13.8%	22.2%	35.0%	33.3%	13.8%	14.8%	30.0%	1.3%

GRADE 04 SCIENCE

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	---	13.5%	---	35.7%	---	45.4%	---	4.3%	---	1.0%	0.0%
State	---	17.8%	---	38.7%	---	34.4%	---	8.1%	---	0.9%	0.0%

Economically Disadvantaged

District	---	10.9%	---	33.0%	---	50.1%	---	4.7%	---	1.2%	0.0%
State	---	8.9%	---	30.5%	---	44.5%	---	14.3%	---	1.8%	0.1%

Special Ed.

District	---	17.8%	---	31.5%	---	38.4%	---	6.8%	---	5.5%	0.0%
State	---	12.0%	---	30.8%	---	39.6%	---	15.2%	---	2.3%	0.1%

ELL

District	---	8.5%	---	32.7%	---	53.5%	---	4.2%	---	1.2%	0.0%
State	---	3.9%	---	20.4%	---	51.7%	---	21.1%	---	2.7%	0.2%

African American Students

District	---	---	---	---	---	---	---	---	---	---	---
State	---	4.8%	---	21.9%	---	46.9%	---	22.7%	---	3.6%	0.0%

Hispanic

District	---	10.2%	---	33.1%	---	50.5%	---	5.2%	---	1.0%	0.0%
State	---	5.0%	---	25.2%	---	49.7%	---	17.8%	---	2.1%	0.1%

White

District	---	25.0%	---	40.5%	---	31.0%	---	2.4%	---	1.2%	0.0%
State	---	21.9%	---	43.3%	---	29.7%	---	4.6%	---	0.4%	0.0%

Asian & Pacific

District	---	---	---	---	---	---	---	---	---	---	---
State	---	19.2%	---	38.0%	---	35.0%	---	6.8%	---	1.0%	0.0%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	---	9.6%	---	35.7%	---	44.8%	---	8.3%	---	1.7%	0.0%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	---	15.0%	---	36.2%	---	38.6%	---	9.3%	---	0.9%	0.0%

Female

District	---	12.9%	---	35.7%	---	44.3%	---	5.7%	---	1.4%	0.0%
State	---	16.0%	---	38.1%	---	36.5%	---	8.5%	---	0.9%	0.0%

Male

District	---	14.2%	---	35.8%	---	46.6%	---	2.9%	---	0.5%	0.0%
State	---	19.6%	---	39.3%	---	32.4%	---	7.7%	---	1.0%	0.1%

Migrant

District	---	0.0%	---	27.3%	---	63.6%	---	9.1%	---	0.0%	0.0%
State	---	3.1%	---	27.6%	---	47.9%	---	18.8%	---	2.6%	0.0%

GRADE 07 SCIENCE

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	---	6.1%	---	16.4%	---	36.7%	---	27.9%	---	13.0%	0.0%
State	---	14.8%	---	31.0%	---	37.2%	---	13.7%	---	3.1%	0.2%

Economically Disadvantaged

District	---	3.3%	---	12.3%	---	36.5%	---	32.2%	---	15.6%	0.0%
State	---	6.6%	---	20.8%	---	42.0%	---	23.9%	---	6.4%	0.3%

Special Ed.

District	---	3.9%	---	3.9%	---	23.4%	---	41.6%	---	27.3%	0.0%
State	---	9.2%	---	20.2%	---	38.0%	---	26.0%	---	6.2%	0.5%

ELL

District	---	3.5%	---	13.6%	---	34.2%	---	33.1%	---	15.6%	0.0%
State	---	2.7%	---	10.7%	---	39.0%	---	34.5%	---	12.8%	0.3%

African American Students

District	---	0.0%	---	18.2%	---	27.3%	---	45.5%	---	9.1%	0.0%
State	---	3.3%	---	13.2%	---	40.8%	---	32.6%	---	9.6%	0.4%

Hispanic

District	---	3.9%	---	13.4%	---	37.0%	---	31.0%	---	14.8%	0.0%
State	---	4.3%	---	15.1%	---	41.2%	---	29.5%	---	9.7%	0.2%

White

District	---	13.6%	---	24.3%	---	36.9%	---	16.5%	---	8.7%	0.0%
State	---	17.9%	---	35.6%	---	35.9%	---	9.0%	---	1.3%	0.1%

Asian & Pacific

District	---	---	---	---	---	---	---	---	---	---	---
State	---	18.6%	---	31.6%	---	35.2%	---	11.6%	---	2.9%	0.1%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	---	10.7%	---	27.7%	---	43.3%	---	15.8%	---	2.4%	0.2%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	---	10.2%	---	26.5%	---	42.1%	---	17.4%	---	3.6%	0.2%

Female

District	---	3.2%	---	17.5%	---	36.4%	---	31.2%	---	11.7%	0.0%
State	---	10.7%	---	29.5%	---	40.8%	---	15.7%	---	3.1%	0.1%

Male

District	---	7.8%	---	15.7%	---	36.9%	---	25.9%	---	13.7%	0.0%
State	---	18.8%	---	32.3%	---	33.8%	---	11.8%	---	3.1%	0.2%

Migrant

District	---	0.0%	---	5.3%	---	42.1%	---	36.8%	---	15.8%	0.0%
State	---	5.0%	---	17.0%	---	39.7%	---	26.2%	---	12.1%	0.0%

GRADE 11 SCIENCE

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	---	4.4%	---	17.5%	---	49.3%	---	24.5%	---	4.4%	0.0%
State	---	7.3%	---	23.5%	---	52.2%	---	14.3%	---	2.1%	0.6%

Economically Disadvantaged

District	---	1.6%	---	9.8%	---	50.8%	---	31.1%	---	6.7%	0.0%
State	---	3.4%	---	13.4%	---	51.5%	---	25.4%	---	4.7%	1.5%

Special Ed.

District	---	5.6%	---	8.3%	---	38.9%	---	44.4%	---	2.8%	0.0%
State	---	6.3%	---	11.9%	---	43.0%	---	29.7%	---	5.1%	4.0%

ELL

District	---	1.0%	---	4.0%	---	40.4%	---	45.5%	---	9.1%	0.0%
State	---	0.8%	---	5.4%	---	43.9%	---	38.4%	---	11.1%	0.4%

African American Students

District	---	---	---	---	---	---	---	---	---	---	---
State	---	1.9%	---	8.0%	---	47.2%	---	34.2%	---	6.5%	2.2%

Hispanic

District	---	2.2%	---	9.3%	---	47.8%	---	33.5%	---	7.1%	0.0%
State	---	2.3%	---	10.3%	---	51.4%	---	28.9%	---	6.2%	0.8%

White

District	---	6.4%	---	29.3%	---	51.4%	---	12.9%	---	0.0%	0.0%
State	---	8.4%	---	26.9%	---	52.5%	---	10.5%	---	1.2%	0.4%

Asian & Pacific

District	---	---	---	---	---	---	---	---	---	---	---
State	---	10.6%	---	21.6%	---	51.0%	---	14.3%	---	2.4%	0.1%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	---	3.8%	---	14.1%	---	61.0%	---	17.5%	---	1.8%	1.8%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	---	4.7%	---	18.8%	---	55.7%	---	17.1%	---	2.3%	1.4%

Female

District	---	3.5%	---	15.1%	---	53.5%	---	23.8%	---	4.1%	0.0%
State	---	4.4%	---	20.3%	---	56.6%	---	16.1%	---	2.1%	0.5%

Male

District	---	5.3%	---	19.9%	---	45.0%	---	25.1%	---	4.7%	0.0%
State	---	10.1%	---	26.5%	---	47.9%	---	12.6%	---	2.1%	0.8%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	---	0.0%	---	4.3%	---	52.9%	---	32.9%	---	10.0%	0.0%

GRADE 06 HISTORY/GOVERNMENT

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	---	2.9%	---	15.7%	---	48.8%	---	28.1%	---	4.5%	0.0%
State	---	10.6%	---	29.4%	---	43.9%	---	14.2%	---	1.9%	0.1%

Economically Disadvantaged

District	---	1.9%	---	14.0%	---	45.8%	---	33.1%	---	5.2%	0.0%
State	---	4.1%	---	18.9%	---	48.5%	---	24.6%	---	3.8%	0.1%

Special Ed.

District	---	4.2%	---	11.3%	---	40.8%	---	32.4%	---	11.3%	0.0%
State	---	6.9%	---	20.1%	---	43.6%	---	23.9%	---	5.3%	0.1%

ELL

District	---	1.6%	---	14.5%	---	49.2%	---	30.1%	---	4.7%	0.0%
State	---	2.2%	---	13.8%	---	45.4%	---	33.4%	---	5.2%	0.0%

African American Students

District	---	---	---	---	---	---	---	---	---	---	---
State	---	2.9%	---	14.7%	---	45.1%	---	29.6%	---	7.4%	0.2%

Hispanic

District	---	1.8%	---	13.5%	---	49.3%	---	30.9%	---	4.6%	0.0%
State	---	3.6%	---	16.0%	---	46.6%	---	29.4%	---	4.2%	0.0%

White

District	---	7.9%	---	21.1%	---	47.4%	---	19.7%	---	3.9%	0.0%
State	---	12.6%	---	33.1%	---	43.3%	---	10.0%	---	0.9%	0.1%

Asian & Pacific

District	---	---	---	---	---	---	---	---	---	---	---
State	---	13.7%	---	35.3%	---	38.6%	---	10.9%	---	1.4%	0.1%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	---	5.8%	---	25.1%	---	46.3%	---	19.8%	---	2.7%	0.2%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	---	8.3%	---	27.0%	---	47.1%	---	15.4%	---	2.0%	0.1%

Female

District	---	1.6%	---	13.6%	---	49.5%	---	30.4%	---	4.9%	0.0%
State	---	8.3%	---	27.2%	---	47.1%	---	15.5%	---	1.8%	0.1%

Male

District	---	4.1%	---	17.8%	---	48.2%	---	25.9%	---	4.1%	0.0%
State	---	12.7%	---	31.5%	---	40.9%	---	12.9%	---	1.9%	0.1%

Migrant

District	---	0.0%	---	11.8%	---	29.4%	---	47.1%	---	11.8%	0.0%
State	---	3.6%	---	14.3%	---	50.0%	---	27.1%	---	5.0%	0.0%

GRADE 08 HISTORY/GOVERNMENT

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	---	3.1%	---	14.3%	---	52.5%	---	25.5%	---	4.7%	0.0%
State	---	13.8%	---	24.9%	---	42.6%	---	15.5%	---	3.0%	0.2%

Economically Disadvantaged

District	---	1.5%	---	8.8%	---	54.2%	---	30.0%	---	5.5%	0.0%
State	---	5.7%	---	15.3%	---	46.0%	---	26.8%	---	6.0%	0.3%

Special Ed.

District	---	1.8%	---	7.1%	---	35.7%	---	35.7%	---	19.6%	0.0%
State	---	8.3%	---	13.5%	---	42.2%	---	28.4%	---	7.1%	0.5%

ELL

District	---	1.7%	---	11.6%	---	54.9%	---	27.5%	---	4.3%	0.0%
State	---	1.9%	---	8.3%	---	41.5%	---	38.1%	---	10.0%	0.3%

African American Students

District	---	0.0%	---	10.5%	---	36.8%	---	42.1%	---	10.5%	0.0%
State	---	2.8%	---	9.5%	---	41.9%	---	35.5%	---	9.6%	0.6%

Hispanic

District	---	1.9%	---	10.3%	---	53.3%	---	29.5%	---	5.0%	0.0%
State	---	4.1%	---	11.5%	---	45.2%	---	31.6%	---	7.4%	0.2%

White

District	---	7.4%	---	25.3%	---	51.6%	---	12.6%	---	3.2%	0.0%
State	---	16.9%	---	28.9%	---	42.0%	---	10.4%	---	1.6%	0.1%

Asian & Pacific

District	---	---	---	---	---	---	---	---	---	---	---
State	---	15.1%	---	24.4%	---	42.3%	---	16.2%	---	2.0%	0.0%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	---	7.5%	---	19.5%	---	47.5%	---	22.6%	---	2.9%	0.0%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	---	8.4%	---	20.5%	---	46.9%	---	21.8%	---	2.4%	0.1%

Female

District	---	3.4%	---	12.4%	---	55.1%	---	25.8%	---	3.4%	0.0%
State	---	11.1%	---	23.8%	---	45.8%	---	16.6%	---	2.7%	0.1%

Male

District	---	2.9%	---	15.9%	---	50.2%	---	25.1%	---	5.8%	0.0%
State	---	16.3%	---	25.9%	---	39.7%	---	14.6%	---	3.3%	0.2%

Migrant

District	---	0.0%	---	0.0%	---	57.1%	---	28.6%	---	14.3%	0.0%
State	---	4.2%	---	11.9%	---	44.9%	---	30.5%	---	8.5%	0.0%

GRADE 11 HISTORY/GOVERNMENT

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	---	4.3%	---	16.8%	---	47.1%	---	27.2%	---	4.6%	0.0%
State	---	8.6%	---	26.6%	---	46.3%	---	15.6%	---	2.4%	0.5%

Economically Disadvantaged

District	---	3.0%	---	9.1%	---	46.7%	---	37.6%	---	3.6%	0.0%
State	---	3.9%	---	15.6%	---	47.2%	---	27.2%	---	5.0%	1.2%

Special Ed.

District	---	8.6%	---	5.7%	---	31.4%	---	37.1%	---	17.1%	0.0%
State	---	6.2%	---	12.2%	---	38.7%	---	31.3%	---	8.8%	2.8%

ELL

District	---	1.0%	---	3.0%	---	37.6%	---	49.5%	---	8.9%	0.0%
State	---	0.8%	---	7.5%	---	40.0%	---	41.7%	---	9.3%	0.6%

African American Students

District	---	---	---	---	---	---	---	---	---	---	---
State	---	2.7%	---	10.8%	---	44.0%	---	33.2%	---	7.1%	2.2%

Hispanic

District	---	2.7%	---	8.6%	---	45.9%	---	36.8%	---	5.9%	0.0%
State	---	3.2%	---	13.3%	---	49.3%	---	28.7%	---	4.7%	0.7%

White

District	---	6.4%	---	27.9%	---	48.6%	---	13.6%	---	3.6%	0.0%
State	---	9.8%	---	29.9%	---	46.2%	---	12.2%	---	1.7%	0.3%

Asian & Pacific

District	---	---	---	---	---	---	---	---	---	---	---
State	---	10.9%	---	26.1%	---	43.8%	---	17.0%	---	2.1%	0.1%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	---	5.0%	---	18.7%	---	51.4%	---	19.8%	---	3.4%	1.8%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	---	6.6%	---	23.0%	---	47.6%	---	18.9%	---	2.8%	1.1%

Female

District	---	4.0%	---	14.8%	---	47.2%	---	29.5%	---	4.5%	0.0%
State	---	5.8%	---	23.9%	---	50.6%	---	17.1%	---	2.3%	0.4%

Male

District	---	4.7%	---	18.8%	---	47.1%	---	24.7%	---	4.7%	0.0%
State	---	11.2%	---	29.3%	---	42.3%	---	14.2%	---	2.5%	0.6%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	---	0.0%	---	5.7%	---	47.1%	---	37.1%	---	8.6%	1.4%

Report Card 2006-2007

USD 443
Dodge City
 Box 460
 Dodge City, KS 67801-0460
 (620) 227-1620 (620) 227-1695

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2006-2007 school year, this district did not make AYP. More information on this district's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above Goal: 65%	% Tested Goal: 95%	% Prof. & Above Goal: 55.7%	% Tested Goal: 95%	Grad Rt. High Sch. Goal: 75% or Improve.	Attend Rt. Goal: 90%
All Students	71.7%	99.1%	68.7%	98.7%	88.6%	95.5%
Free & Reduced Lunch	68.4%	99.4%	65.6%	98.5%	N/A	N/A
Students with Disabilities	62.0%	96.9%	52.7%	96.6%	N/A	N/A
English Language Learners	65.0%	99.5%	64.7%	98.5%	N/A	N/A
African-Americans	77.8%	100.0%	62.0%	98.5%	N/A	N/A
Hispanics	68.6%	99.2%	66.4%	98.6%	N/A	N/A
Whites	82.7%	98.7%	77.7%	98.8%	N/A	N/A
Asian / Pacific Islanders	78.7%	97.8%	83.0%	97.8%	N/A	N/A
American Indians	N/A	N/A	N/A	N/A	N/A	N/A
Multi-ethnic & Undeclared	43.0%	100.0%	45.6%	100.0%	N/A	N/A

DEMOGRAPHICS

Race/Ethnicity	Dist.	State
African Americans	2.3	7.9
Hispanics	66.0	11.9
Whites	24.4	73.2
Other	4.2	7.1

Economically Disadvantaged Students

	Dist.	State
Economically Disadvantaged	71.9	38.7
Non-Economic. Disadvantaged	28.1	61.3

Migrant Students

	Dist.	State
Migrant Students	5.8	0.6
Non-Migrant Students	94.2	99.4

TOTAL ENROLLMENT

District: 5,927 State: 461,640

DEMOGRAPHICS

English language Learners	Dist.	State
LEP Students	50.4	7.4
Non-LEP Students	49.6	92.6

Gender	Dist.	State
Male	52.6	51.6
Female	47.4	48.4

Attendance	Dist.	State
2006	95.8	95.2
2007	95.5	95.2

Graduation Rate	Dist.	State
2005	89.2	90.2
2006	88.6	89.7

Students with Disabilities	Dist.	State
Students with Disabilities	12.6	13.4
Students without Disabilities	87.4	86.6

TEACHER QUALITY

Qualification	% Fully Licensed	% with Emergency Licenses	% Not Licensed	% Core Classes Not Taught by Highly Qual.
Elementary High-poverty schools	95 %	3 %	1 %	5 %
Elementary All schools	95 %	3 %	1 %	5 %
Secondary High-poverty schools	94 %	2 %	1 %	8 %
Secondary All schools	94 %	2 %	1 %	8 %
All schools	95 %	3 %	1 %	7 %

% Core Content Classes Taught by Highly Qual. Teachers

	District	State
Mathematics	84.78%	91.42%
Foreign Language	66.66%	90.21%
Science	89.47%	89.20%
ESL/Bilingual	100.00%	82.45%
Elementary	96.25%	98.53%
History and Government	92.00%	94.24%
English Language Arts	95.94%	92.56%
Fine Arts	98.05%	95.03%
Special Education	N/A	83.73%

For more information about Teacher Quality, go to
http://online.ksde.org/rcard/dist_tchrs.aspx?org_no=D0443

GRADE 03 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	13.0%	26.9%	22.4%	22.6%	34.0%	34.5%	16.5%	10.5%	9.1%	4.6%	0.9%
State	22.7%	26.6%	27.8%	27.0%	28.0%	28.2%	11.8%	10.3%	7.9%	6.3%	1.5%

Economically Disadvantaged

District	10.1%	21.1%	21.8%	24.4%	36.2%	36.9%	17.0%	11.6%	8.9%	5.7%	0.3%
State	12.9%	16.8%	23.5%	23.9%	31.7%	32.6%	16.4%	14.9%	13.1%	10.6%	1.1%

Special Ed.

District	9.2%	23.5%	7.4%	17.6%	29.6%	44.1%	37.0%	8.8%	12.9%	4.4%	1.5%
State	12.5%	16.1%	21.0%	21.2%	31.3%	34.1%	17.9%	16.0%	14.8%	11.0%	1.5%

ELL

District	10.6%	18.8%	20.8%	22.9%	35.8%	39.1%	17.3%	12.5%	12.2%	5.2%	1.5%
State	6.6%	10.3%	14.8%	17.8%	30.1%	35.1%	20.8%	18.5%	22.4%	15.8%	2.5%

African Am.

District	16.6%	---	25.0%	---	33.3%	---	25.0%	---	0.0%	---	---
State	9.0%	10.9%	19.0%	19.8%	32.7%	32.4%	18.5%	19.1%	18.9%	16.4%	1.2%

Hispanic

District	9.5%	20.1%	21.3%	23.6%	35.4%	39.3%	16.3%	11.5%	11.4%	5.1%	0.3%
State	9.9%	13.2%	19.2%	20.4%	30.3%	33.9%	19.2%	17.5%	17.5%	13.3%	1.6%

White

District	25.0%	44.9%	26.3%	19.1%	31.5%	24.7%	14.4%	7.9%	2.6%	3.4%	0.0%
State	27.0%	31.6%	30.4%	29.4%	26.9%	26.7%	9.5%	7.8%	4.9%	3.7%	0.7%

Asian

District	---	---	---	---	---	---	---	---	---	---	---
State	23.5%	31.3%	25.9%	25.2%	26.5%	27.0%	12.7%	9.7%	7.5%	5.9%	0.8%

Am. Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	19.1%	18.8%	28.1%	25.9%	28.3%	32.6%	14.1%	11.9%	8.3%	9.9%	0.9%

Multi-Ethnic

District	---	37.5%	---	12.5%	---	18.8%	---	6.3%	---	6.3%	18.8%
State	18.3%	19.5%	28.3%	24.2%	30.9%	27.1%	12.4%	10.9%	8.3%	6.2%	12.1%

Female

District	12.3%	26.9%	22.2%	25.1%	37.6%	36.1%	12.8%	8.2%	9.4%	2.7%	0.9%
State	23.4%	27.9%	28.5%	28.0%	28.3%	27.9%	11.1%	9.5%	6.9%	5.3%	1.5%

Male

District	13.7%	26.9%	22.6%	20.1%	30.5%	32.9%	20.1%	12.8%	8.8%	6.4%	0.9%
State	22.1%	25.5%	27.0%	26.1%	27.6%	28.6%	12.4%	11.1%	8.9%	7.3%	1.5%

Migrant

District	6.8%	22.7%	10.3%	22.7%	27.5%	31.8%	24.1%	9.1%	10.3%	13.6%	0.0%
State	8.0%	15.3%	16.5%	22.9%	31.3%	34.1%	19.4%	17.1%	19.0%	9.4%	1.2%

GRADE 04 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	11.1%	20.2%	25.6%	30.4%	24.8%	32.1%	15.4%	10.5%	20.0%	4.8%	2.0%
State	22.6%	26.6%	27.9%	28.9%	29.0%	28.1%	10.3%	8.7%	8.5%	6.3%	1.4%

Economically Disadvantaged

District	8.8%	18.2%	24.4%	31.2%	25.2%	33.4%	16.1%	11.4%	22.3%	4.9%	1.0%
State	12.8%	15.9%	22.9%	25.7%	32.8%	33.6%	14.7%	12.9%	14.4%	11.0%	0.9%

Special Ed.

District	4.0%	11.8%	22.9%	11.8%	17.5%	49.0%	24.3%	13.7%	28.3%	9.8%	3.9%
State	12.5%	15.1%	18.5%	20.2%	33.6%	37.8%	16.7%	14.0%	16.7%	11.8%	1.1%

ELL

District	7.6%	16.0%	25.7%	30.5%	24.6%	34.0%	16.9%	11.7%	22.3%	6.3%	1.6%
State	6.0%	8.7%	16.0%	19.2%	30.6%	34.0%	18.9%	16.8%	23.5%	18.7%	2.7%

African Am.

District	---	9.1%	---	45.5%	---	27.3%	---	18.2%	---	0.0%	0.0%
State	10.6%	10.4%	18.6%	21.3%	32.9%	34.3%	16.5%	16.2%	19.1%	16.6%	1.3%

Hispanic

District	7.6%	18.2%	23.5%	29.4%	25.4%	34.3%	16.2%	11.5%	24.1%	5.6%	1.0%
State	8.6%	12.5%	19.5%	22.9%	31.7%	33.1%	16.9%	15.5%	19.7%	14.7%	1.3%

White

District	23.3%	28.2%	34.4%	35.2%	18.8%	23.9%	13.3%	8.5%	6.6%	2.8%	1.4%
State	26.7%	31.4%	30.4%	31.1%	28.0%	26.6%	8.4%	6.6%	5.3%	3.6%	0.7%

Asian

District	---	---	---	---	---	---	---	---	---	---	---
State	26.4%	31.4%	25.9%	28.4%	25.5%	23.9%	10.7%	8.4%	7.3%	6.0%	1.8%

Am. Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	12.2%	22.5%	28.8%	27.8%	35.0%	32.4%	11.6%	8.3%	10.3%	7.7%	1.3%

Multi-Ethnic

District	---	22.2%	---	22.2%	---	27.8%	---	0.0%	---	5.6%	22.2%
State	18.0%	20.8%	29.1%	25.9%	30.1%	26.8%	11.9%	8.1%	9.7%	5.8%	12.6%

Female

District	7.8%	20.3%	26.5%	29.9%	26.5%	33.2%	18.2%	8.0%	19.2%	5.9%	2.7%
State	23.8%	27.7%	28.4%	29.1%	28.8%	28.0%	10.0%	8.2%	7.4%	5.6%	1.4%

Male

District	13.9%	20.0%	24.7%	30.7%	23.4%	31.2%	13.0%	12.7%	20.7%	3.9%	1.5%
State	21.5%	25.6%	27.5%	28.7%	29.2%	28.1%	10.6%	9.1%	9.5%	7.0%	1.4%

Migrant

District	8.8%	25.0%	2.9%	25.0%	26.4%	25.0%	17.6%	25.0%	38.2%	0.0%	0.0%
State	6.0%	10.6%	18.2%	22.5%	25.0%	37.7%	20.7%	15.9%	24.7%	11.3%	2.0%

GRADE 05 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	13.4%	15.2%	17.0%	17.7%	25.2%	28.1%	19.0%	20.5%	23.1%	16.7%	1.8%
State	29.8%	33.4%	23.0%	23.4%	24.1%	24.3%	11.9%	10.7%	9.5%	6.6%	1.5%

Economically Disadvantaged

District	9.6%	12.6%	14.6%	15.8%	25.3%	28.4%	22.5%	23.3%	26.5%	19.2%	0.6%
State	17.2%	20.2%	19.7%	20.9%	28.1%	29.8%	16.9%	16.0%	15.8%	11.7%	1.4%

Special Ed.

District	8.1%	12.3%	5.4%	7.7%	27.0%	27.7%	24.3%	21.5%	32.4%	27.7%	3.1%
State	13.6%	14.0%	16.1%	18.8%	30.3%	33.1%	18.3%	17.9%	19.6%	14.6%	1.6%

ELL

District	9.4%	10.7%	15.2%	13.9%	27.2%	30.6%	21.4%	24.2%	25.8%	19.8%	0.8%
State	8.0%	10.5%	12.0%	14.9%	26.4%	30.2%	19.9%	21.2%	28.5%	20.7%	2.5%

African Am.

District	16.6%	---	0.0%	---	50.0%	---	8.3%	---	16.6%	---	---
State	13.6%	15.2%	18.7%	18.3%	27.3%	30.3%	19.0%	18.4%	19.2%	15.8%	2.0%

Hispanic

District	9.9%	12.5%	15.7%	13.2%	25.9%	30.8%	21.1%	22.4%	25.3%	20.7%	0.3%
State	12.6%	15.8%	16.0%	17.5%	27.4%	29.6%	18.0%	19.1%	22.0%	16.4%	1.6%

White

District	23.0%	28.2%	24.0%	35.2%	20.1%	18.3%	13.4%	12.7%	17.3%	4.2%	1.4%
State	34.6%	39.0%	24.6%	25.1%	23.1%	22.8%	10.1%	8.5%	6.4%	3.8%	0.8%

Asian

District	---	---	---	---	---	---	---	---	---	---	---
State	35.7%	40.4%	20.2%	22.0%	23.9%	20.3%	8.1%	10.1%	8.5%	6.3%	0.9%

Am. Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	22.9%	19.7%	24.9%	22.9%	27.5%	35.4%	12.0%	12.3%	10.5%	7.8%	1.9%

Multi-Ethnic

District	---	0.0%	---	23.1%	---	15.4%	---	23.1%	---	7.7%	30.8%
State	27.1%	26.7%	23.9%	22.7%	25.4%	21.8%	14.5%	9.9%	7.9%	7.0%	11.8%

Female

District	15.4%	16.5%	14.3%	12.6%	29.8%	30.2%	16.5%	22.5%	22.0%	15.9%	2.2%
State	31.4%	35.2%	23.2%	23.7%	24.0%	23.6%	11.4%	10.1%	8.5%	6.0%	1.4%

Male

District	11.9%	14.1%	18.9%	22.1%	22.0%	26.3%	20.8%	18.8%	23.9%	17.4%	1.4%
State	28.3%	31.8%	22.8%	23.1%	24.2%	24.9%	12.4%	11.3%	10.5%	7.2%	1.7%

Migrant

District	6.8%	10.5%	10.3%	15.8%	10.3%	26.3%	24.1%	15.8%	41.3%	31.6%	0.0%
State	9.3%	15.8%	13.3%	18.8%	22.6%	32.3%	20.3%	15.8%	29.3%	13.5%	3.8%

GRADE 06 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	9.2%	15.8%	15.9%	25.2%	34.7%	34.7%	19.9%	9.7%	17.1%	11.7%	2.9%
State	23.9%	26.1%	26.6%	28.7%	27.5%	26.3%	10.9%	9.5%	9.5%	7.9%	1.6%

Economically Disadvantaged

District	5.5%	11.9%	13.9%	21.6%	34.7%	40.2%	22.9%	11.3%	20.1%	13.4%	1.5%
State	11.7%	14.1%	21.4%	24.2%	31.4%	31.7%	16.1%	14.5%	17.1%	14.4%	1.2%

Special Ed.

District	5.2%	3.0%	9.2%	6.0%	50.0%	46.3%	11.8%	10.4%	15.7%	26.9%	7.5%
State	8.3%	11.2%	15.5%	19.2%	34.4%	34.2%	17.5%	15.2%	21.5%	18.6%	1.5%

ELL

District	6.4%	8.3%	13.3%	19.2%	32.7%	43.2%	25.5%	13.5%	20.2%	14.4%	1.3%
State	5.7%	6.7%	12.1%	16.7%	29.5%	30.9%	19.5%	19.1%	28.2%	24.2%	2.3%

African Am.

District	13.3%	27.3%	13.3%	18.2%	26.6%	27.3%	26.6%	18.2%	13.3%	9.1%	0.0%
State	7.8%	10.7%	18.1%	20.6%	29.9%	29.9%	18.9%	18.0%	22.7%	19.4%	1.4%

Hispanic

District	6.1%	11.9%	12.7%	24.8%	34.7%	37.6%	23.7%	10.9%	19.5%	13.8%	1.0%
State	8.8%	11.3%	18.2%	21.9%	31.8%	31.2%	16.9%	16.0%	20.8%	17.9%	1.7%

White

District	15.6%	26.9%	24.3%	31.7%	36.5%	26.0%	8.6%	5.8%	12.1%	6.7%	2.9%
State	28.6%	30.8%	29.1%	31.1%	26.3%	25.0%	8.8%	7.4%	6.0%	4.9%	0.8%

Asian

District	---	---	---	---	---	---	---	---	---	---	---
State	25.7%	33.3%	26.5%	26.0%	25.9%	23.0%	12.3%	9.1%	6.9%	7.7%	1.0%

Am. Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	15.7%	19.4%	25.8%	29.0%	33.0%	30.0%	14.0%	11.7%	10.0%	9.1%	0.8%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	18.7%	18.4%	25.0%	23.7%	28.8%	26.4%	12.0%	9.0%	12.1%	7.4%	15.2%

Female

District	8.4%	16.9%	19.9%	24.6%	34.3%	35.5%	16.4%	10.4%	17.4%	10.4%	2.2%
State	25.8%	27.8%	27.1%	29.2%	27.9%	25.8%	10.0%	9.0%	7.7%	6.8%	1.5%

Male

District	9.9%	14.9%	12.5%	25.7%	35.0%	34.1%	22.9%	9.2%	16.8%	12.6%	3.4%
State	22.1%	24.6%	26.1%	28.2%	27.1%	26.7%	11.7%	9.9%	11.0%	9.0%	1.7%

Migrant

District	0.0%	13.3%	5.5%	13.3%	33.3%	40.0%	11.1%	13.3%	44.4%	20.0%	0.0%
State	6.5%	10.7%	17.3%	20.1%	30.3%	30.9%	17.6%	17.4%	26.3%	18.1%	2.7%

GRADE 07 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	10.6%	17.2%	18.5%	25.2%	28.1%	31.3%	14.9%	13.1%	22.8%	10.2%	2.9%
State	24.4%	29.2%	29.3%	29.8%	25.5%	24.2%	11.0%	8.9%	7.9%	6.4%	1.5%

Economically Disadvantaged

District	6.0%	11.0%	17.3%	21.7%	28.3%	35.9%	17.3%	17.6%	26.6%	12.8%	1.0%
State	11.4%	14.8%	24.2%	26.6%	30.4%	31.1%	16.8%	14.2%	14.4%	12.0%	1.3%

Special Ed.

District	0.0%	8.6%	8.3%	20.7%	20.8%	44.8%	8.3%	6.9%	60.4%	15.5%	3.4%
State	7.7%	9.8%	16.2%	18.5%	32.5%	35.8%	19.5%	17.2%	21.4%	17.2%	1.6%

ELL

District	5.2%	7.2%	14.8%	17.9%	31.8%	39.1%	17.9%	19.3%	27.5%	14.5%	1.9%
State	3.8%	5.6%	12.1%	17.8%	28.3%	31.7%	21.8%	19.4%	27.3%	22.9%	2.6%

African Am.

District	11.7%	23.5%	11.7%	11.8%	23.5%	47.1%	11.7%	11.8%	29.4%	5.9%	0.0%
State	7.8%	10.2%	20.3%	22.5%	30.9%	30.4%	20.0%	17.0%	18.2%	17.9%	2.0%

Hispanic

District	4.8%	11.4%	16.7%	22.8%	30.1%	36.0%	17.1%	16.9%	26.7%	11.8%	1.1%
State	9.4%	11.1%	19.8%	24.4%	30.3%	32.0%	18.1%	16.1%	18.5%	14.7%	1.6%

White

District	26.5%	30.8%	25.5%	37.5%	22.4%	18.3%	9.1%	3.8%	12.2%	7.7%	1.9%
State	29.0%	35.0%	31.9%	31.9%	23.9%	22.1%	8.8%	6.8%	5.1%	3.6%	0.7%

Asian

District	---	---	---	---	---	---	---	---	---	---	---
State	26.1%	31.8%	29.2%	29.7%	25.2%	23.0%	9.6%	9.3%	5.9%	5.8%	0.5%

Am. Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	11.0%	20.2%	28.7%	30.8%	31.4%	31.2%	16.5%	9.2%	9.1%	7.6%	1.0%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	19.6%	19.3%	26.4%	23.5%	29.0%	24.9%	12.7%	9.1%	9.0%	7.9%	15.3%

Female

District	13.8%	18.6%	20.4%	28.2%	30.3%	29.8%	14.3%	13.8%	16.5%	6.9%	2.7%
State	25.8%	31.2%	30.6%	31.2%	25.8%	23.5%	10.1%	7.9%	6.1%	4.8%	1.3%

Male

District	7.9%	16.1%	16.9%	22.8%	26.2%	32.6%	15.4%	12.5%	28.1%	12.9%	3.1%
State	23.0%	27.3%	28.0%	28.5%	25.2%	24.9%	11.9%	9.8%	9.6%	7.8%	1.7%

Migrant

District	3.2%	---	3.2%	---	35.4%	---	19.3%	---	35.4%	---	---
State	7.6%	6.3%	19.0%	21.3%	32.4%	39.4%	18.8%	15.0%	19.0%	15.0%	3.1%

GRADE 08 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	8.2%	14.2%	19.7%	17.7%	24.8%	29.9%	18.0%	19.0%	22.6%	15.2%	4.1%
State	23.9%	26.3%	27.5%	27.0%	26.0%	25.6%	11.4%	10.7%	9.3%	8.2%	2.2%

Economically Disadvantaged

District	4.5%	9.3%	15.4%	15.3%	26.3%	34.2%	20.0%	20.3%	27.3%	18.9%	2.1%
State	11.7%	13.0%	21.5%	22.2%	30.2%	31.4%	16.6%	16.1%	17.0%	15.2%	2.0%

Special Ed.

District	3.3%	4.1%	6.7%	20.4%	11.8%	36.7%	13.5%	16.3%	55.9%	18.4%	4.1%
State	6.2%	7.7%	15.0%	17.4%	31.5%	33.6%	19.3%	18.3%	25.2%	20.8%	2.2%

ELL

District	5.5%	2.7%	16.5%	9.2%	24.3%	37.3%	21.5%	22.7%	27.0%	22.2%	5.9%
State	3.2%	3.2%	11.2%	10.5%	23.5%	27.4%	20.3%	21.8%	35.1%	32.9%	4.1%

African Am.

District	18.7%	7.7%	6.2%	23.1%	12.5%	38.5%	18.7%	7.7%	43.7%	23.1%	0.0%
State	7.8%	8.8%	17.7%	18.9%	31.9%	32.2%	19.0%	18.5%	20.1%	18.9%	2.8%

Hispanic

District	4.7%	8.8%	15.7%	17.6%	25.9%	32.8%	22.4%	20.6%	23.6%	17.6%	2.7%
State	8.7%	10.0%	18.5%	18.8%	29.1%	30.3%	17.9%	17.9%	21.7%	20.7%	2.2%

White

District	14.2%	30.9%	30.2%	20.6%	24.3%	20.6%	10.0%	15.5%	17.6%	10.3%	2.1%
State	28.2%	31.4%	29.9%	29.6%	24.9%	24.2%	9.5%	8.5%	6.2%	5.1%	1.2%

Asian

District	8.3%	---	25.0%	---	25.0%	---	8.3%	---	25.0%	---	---
State	27.0%	26.8%	27.7%	27.4%	21.0%	27.7%	10.8%	10.3%	10.5%	6.8%	1.0%

Am. Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	14.5%	17.1%	28.6%	27.0%	27.8%	29.3%	14.5%	13.9%	11.2%	11.6%	1.2%

Multi-Ethnic

District	---	0.0%	---	0.0%	---	14.3%	---	35.7%	---	0.0%	50.0%
State	19.3%	18.1%	28.1%	20.5%	28.5%	22.0%	12.1%	11.5%	8.8%	8.0%	19.9%

Female

District	10.8%	17.6%	22.1%	15.3%	24.2%	31.8%	15.9%	19.3%	21.1%	13.1%	2.8%
State	25.8%	27.8%	28.2%	28.0%	26.1%	25.3%	10.5%	10.2%	7.6%	6.7%	2.0%

Male

District	5.9%	11.4%	17.5%	19.6%	25.3%	28.3%	19.8%	18.7%	23.9%	16.9%	5.0%
State	22.0%	24.9%	26.9%	26.2%	25.8%	25.9%	12.2%	11.0%	10.9%	9.7%	2.4%

Migrant

District	7.6%	0.0%	11.5%	6.7%	15.3%	40.0%	15.3%	20.0%	38.4%	26.7%	6.7%
State	8.1%	8.2%	15.6%	11.5%	26.2%	32.8%	18.7%	18.9%	28.4%	26.2%	2.5%

GRADE 11 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	11.3%	13.6%	19.7%	23.4%	26.2%	23.4%	17.5%	22.8%	15.4%	14.4%	2.4%
State	23.9%	22.4%	28.0%	29.1%	25.2%	25.5%	11.3%	13.2%	8.1%	7.2%	2.6%

Economically Disadvantaged

District	5.8%	5.7%	13.3%	16.7%	26.7%	24.4%	22.7%	28.7%	21.4%	22.0%	2.4%
State	12.1%	10.8%	20.8%	21.2%	28.7%	28.5%	17.1%	20.7%	15.8%	15.6%	3.2%

Special Ed.

District	5.4%	0.0%	7.2%	5.1%	16.3%	20.5%	16.3%	28.2%	32.7%	35.9%	10.3%
State	8.3%	8.4%	13.5%	12.6%	27.9%	27.5%	19.3%	23.6%	24.6%	24.2%	3.7%

ELL

District	4.5%	1.8%	13.6%	9.9%	26.1%	17.1%	21.0%	28.8%	26.7%	39.6%	2.7%
State	2.1%	3.2%	7.9%	6.7%	19.7%	17.6%	20.1%	26.0%	40.5%	41.1%	5.4%

African Am.

District	7.1%	---	0.0%	---	28.5%	---	35.7%	---	14.2%	---	---
State	8.7%	7.2%	19.4%	17.0%	28.5%	27.2%	19.3%	23.4%	17.5%	20.0%	5.2%

Hispanic

District	2.7%	7.4%	16.3%	16.7%	24.0%	24.1%	22.2%	26.4%	24.0%	22.2%	3.2%
State	8.6%	8.3%	17.4%	17.5%	27.4%	26.9%	18.5%	23.5%	20.9%	19.6%	4.2%

White

District	22.2%	25.2%	26.5%	32.6%	29.5%	22.2%	9.0%	16.3%	4.8%	2.2%	1.5%
State	27.3%	25.8%	30.2%	31.9%	24.8%	25.3%	9.5%	10.9%	5.5%	4.6%	1.5%

Asian

District	27.2%	---	9.0%	---	27.2%	---	27.2%	---	9.0%	---	---
State	22.2%	23.2%	23.0%	23.9%	20.8%	25.4%	14.1%	14.9%	14.0%	9.8%	2.9%

Am. Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	15.0%	12.4%	25.5%	25.3%	26.0%	31.0%	13.4%	18.6%	13.9%	7.9%	4.8%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	18.0%	13.6%	27.0%	22.4%	24.4%	22.9%	15.4%	15.2%	8.0%	7.1%	18.8%

Female

District	13.2%	14.0%	22.2%	24.2%	23.2%	21.9%	20.3%	22.5%	12.7%	15.2%	2.2%
State	25.3%	23.4%	28.4%	29.6%	25.7%	26.0%	10.9%	12.7%	6.4%	6.0%	2.4%

Male

District	9.3%	13.2%	17.1%	22.6%	29.4%	24.7%	14.7%	23.2%	18.1%	13.7%	2.6%
State	22.5%	21.5%	27.6%	28.6%	24.7%	25.1%	11.7%	13.6%	9.7%	8.5%	2.7%

Migrant

District	0.0%	---	18.1%	---	18.1%	---	18.1%	---	27.2%	---	---
State	3.1%	1.5%	10.6%	12.3%	25.1%	33.8%	14.4%	18.5%	40.8%	27.7%	6.2%

GRADE 03 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	22.2%	30.6%	24.1%	28.5%	33.3%	27.6%	9.8%	6.1%	7.6%	6.1%	1.1%
State	27.1%	32.1%	25.0%	26.0%	28.8%	26.2%	9.1%	7.7%	8.7%	6.4%	1.5%

Economically Disadvantaged

District	18.8%	26.3%	25.1%	30.1%	34.1%	29.8%	10.7%	6.1%	7.7%	7.0%	0.6%
State	17.9%	22.0%	22.2%	24.3%	32.3%	31.6%	12.1%	10.7%	13.9%	10.2%	1.1%

Special Ed.

District	14.8%	29.4%	22.2%	19.1%	31.4%	39.7%	12.9%	7.4%	14.8%	1.5%	2.9%
State	15.8%	17.8%	20.3%	24.3%	31.4%	31.4%	14.3%	13.3%	16.0%	11.4%	1.8%

ELL

District	18.8%	25.2%	24.8%	31.3%	33.8%	28.8%	12.2%	5.4%	9.8%	7.6%	1.8%
State	13.9%	20.1%	19.4%	22.5%	32.5%	31.3%	13.1%	11.6%	19.6%	12.5%	2.0%

African Am.

District	25.0%	---	25.0%	---	41.6%	---	8.3%	---	0.0%	---	---
State	11.5%	14.6%	17.6%	19.3%	32.1%	33.1%	14.4%	13.7%	22.5%	17.9%	1.4%

Hispanic

District	18.3%	25.3%	23.9%	30.9%	33.7%	30.6%	11.1%	5.6%	9.5%	6.9%	0.6%
State	15.6%	20.8%	21.3%	23.7%	32.7%	32.1%	12.3%	11.0%	16.2%	10.9%	1.4%

White

District	35.5%	43.8%	26.3%	24.7%	30.2%	20.2%	5.2%	9.0%	2.6%	2.2%	0.0%
State	31.2%	36.7%	26.4%	27.5%	27.6%	24.5%	7.9%	6.4%	5.5%	4.1%	0.8%

Asian

District	---	---	---	---	---	---	---	---	---	---	---
State	35.3%	44.4%	23.9%	24.6%	24.9%	20.0%	6.4%	4.6%	7.7%	5.3%	1.1%

Am. Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	18.9%	20.1%	27.0%	31.4%	31.3%	31.2%	9.6%	9.0%	11.7%	7.6%	0.7%

Multi-Ethnic

District	---	31.3%	---	12.5%	---	18.8%	---	6.3%	---	12.5%	18.8%
State	21.0%	25.4%	25.9%	23.2%	31.6%	24.6%	9.4%	8.6%	10.6%	6.1%	12.1%

Female

District	18.8%	25.8%	25.2%	31.7%	33.1%	31.2%	10.8%	5.9%	9.9%	4.1%	1.4%
State	25.8%	31.0%	25.2%	26.2%	29.0%	26.6%	9.8%	8.0%	8.8%	6.6%	1.5%

Male

District	25.6%	35.3%	23.1%	25.4%	33.4%	24.1%	8.8%	6.3%	5.4%	8.0%	0.9%
State	28.3%	33.2%	24.7%	25.8%	28.6%	25.8%	8.4%	7.5%	8.5%	6.2%	1.6%

Migrant

District	3.4%	26.1%	13.7%	21.7%	34.4%	21.7%	17.2%	8.7%	17.2%	21.7%	0.0%
State	15.5%	25.9%	19.7%	21.3%	28.4%	32.2%	12.9%	8.0%	18.4%	10.3%	2.3%

GRADE 04 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	15.2%	26.0%	25.3%	31.3%	32.3%	31.8%	12.0%	5.6%	13.5%	3.3%	2.0%
State	24.2%	29.9%	24.7%	25.2%	31.8%	29.6%	8.6%	7.4%	9.4%	6.4%	1.5%

Economically Disadvantaged

District	12.0%	22.7%	23.2%	33.7%	35.2%	32.4%	13.2%	6.5%	15.0%	3.9%	1.0%
State	14.1%	18.8%	21.1%	23.7%	35.6%	35.3%	12.2%	10.6%	15.5%	10.6%	1.0%

Special Ed.

District	4.0%	11.8%	27.0%	29.4%	29.7%	37.3%	20.2%	11.8%	16.2%	5.9%	3.9%
State	11.3%	14.6%	19.6%	20.9%	34.8%	37.8%	14.8%	13.6%	17.4%	11.8%	1.3%

ELL

District	12.3%	23.7%	21.1%	29.6%	38.4%	34.2%	13.0%	6.6%	14.6%	4.3%	1.6%
State	9.7%	13.6%	16.9%	20.3%	36.7%	35.8%	13.6%	12.5%	21.8%	15.2%	2.4%

African Am.

District	---	18.2%	---	45.5%	---	27.3%	---	9.1%	---	0.0%	0.0%
State	9.3%	11.4%	16.7%	20.7%	34.3%	36.0%	14.9%	13.8%	22.6%	16.6%	1.6%

Hispanic

District	11.9%	22.3%	21.1%	32.1%	35.0%	34.1%	14.2%	6.6%	16.5%	3.8%	1.0%
State	11.5%	16.1%	19.1%	22.2%	36.6%	35.5%	12.5%	12.3%	18.7%	12.7%	1.2%

White

District	28.8%	40.8%	36.6%	26.8%	22.2%	25.4%	5.5%	2.8%	3.3%	2.8%	1.4%
State	28.1%	34.8%	26.8%	26.5%	30.6%	27.9%	7.1%	6.0%	6.2%	4.1%	0.8%

Asian

District	---	---	---	---	---	---	---	---	---	---	---
State	32.3%	39.4%	25.6%	25.5%	25.2%	22.9%	6.2%	4.7%	8.8%	6.2%	1.2%

Am. Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	14.6%	25.8%	21.7%	24.7%	36.9%	31.9%	12.9%	8.1%	12.0%	7.9%	1.7%

Multi-Ethnic

District	---	22.2%	---	27.8%	---	27.8%	---	0.0%	---	0.0%	22.2%
State	21.1%	21.4%	22.1%	22.4%	35.8%	31.2%	9.5%	6.1%	10.5%	5.6%	13.3%

Female

District	11.4%	26.1%	25.5%	24.5%	32.8%	37.2%	11.4%	6.4%	17.7%	3.2%	2.7%
State	23.2%	28.5%	25.2%	25.7%	31.8%	30.3%	8.9%	7.5%	9.7%	6.5%	1.5%

Male

District	18.4%	25.9%	25.2%	37.6%	31.9%	26.8%	12.6%	4.9%	9.9%	3.4%	1.5%
State	25.1%	31.1%	24.3%	24.8%	31.7%	28.9%	8.3%	7.4%	9.1%	6.3%	1.5%

Migrant

District	8.8%	23.1%	20.5%	30.8%	35.2%	15.4%	11.7%	23.1%	23.5%	7.7%	0.0%
State	12.9%	19.0%	20.7%	28.1%	36.5%	35.9%	8.9%	10.5%	18.2%	3.9%	2.6%

GRADE 05 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	10.0%	14.3%	19.7%	20.2%	35.0%	38.3%	14.0%	13.3%	19.5%	12.5%	1.5%
State	24.0%	28.2%	24.3%	26.7%	30.5%	28.4%	9.7%	7.5%	10.1%	7.7%	1.6%

Economically Disadvantaged

District	6.8%	13.7%	16.2%	16.8%	35.6%	40.6%	17.5%	14.3%	23.1%	14.3%	0.3%
State	13.8%	17.0%	20.8%	24.5%	34.0%	33.7%	13.1%	10.8%	16.6%	12.6%	1.4%

Special Ed.

District	10.8%	9.4%	13.5%	7.8%	25.6%	37.5%	12.1%	20.3%	35.1%	23.4%	1.6%
State	10.2%	10.6%	18.0%	19.1%	33.5%	36.8%	16.7%	14.9%	19.6%	16.9%	1.6%

ELL

District	7.2%	11.1%	16.3%	19.8%	37.8%	40.1%	16.7%	14.7%	21.4%	13.1%	1.2%
State	9.1%	11.4%	16.1%	21.2%	34.6%	36.1%	15.6%	12.1%	22.9%	17.2%	2.0%

African Am.

District	0.0%	---	33.3%	---	25.0%	---	8.3%	---	25.0%	---	---
State	10.7%	12.7%	17.1%	18.8%	32.0%	35.0%	14.0%	13.7%	24.1%	17.9%	2.0%

Hispanic

District	7.0%	12.9%	17.3%	18.3%	36.8%	39.7%	16.3%	14.6%	21.1%	14.2%	0.3%
State	11.3%	14.6%	19.4%	22.9%	34.3%	35.6%	14.0%	10.9%	18.8%	14.6%	1.4%

White

District	19.2%	22.5%	25.9%	28.2%	30.7%	28.2%	7.6%	9.9%	14.4%	9.9%	1.4%
State	27.6%	32.5%	25.9%	28.3%	29.7%	26.8%	8.5%	6.1%	7.1%	5.4%	0.9%

Asian

District	---	---	---	---	---	---	---	---	---	---	---
State	35.5%	40.7%	24.7%	26.1%	25.2%	21.5%	7.7%	5.8%	5.7%	5.3%	0.6%

Am. Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	15.5%	15.7%	23.1%	27.5%	36.3%	32.7%	10.9%	12.3%	11.8%	9.7%	2.2%

Multi-Ethnic

District	---	9.1%	---	27.3%	---	27.3%	---	0.0%	---	0.0%	36.4%
State	20.3%	22.0%	25.5%	25.5%	32.1%	25.9%	10.0%	7.3%	10.7%	7.5%	11.8%

Female

District	8.2%	11.0%	19.3%	17.7%	35.9%	41.4%	17.6%	12.7%	17.6%	14.4%	2.8%
State	23.1%	27.1%	24.1%	26.8%	31.6%	29.4%	10.0%	7.6%	10.0%	7.6%	1.4%

Male

District	11.1%	17.1%	20.0%	22.3%	34.3%	35.5%	11.5%	13.7%	20.8%	10.9%	0.5%
State	24.9%	29.2%	24.4%	26.6%	29.5%	27.5%	9.3%	7.4%	10.3%	7.7%	1.7%

Migrant

District	0.0%	0.0%	10.3%	15.8%	20.6%	42.1%	24.1%	21.1%	41.3%	21.1%	0.0%
State	9.0%	15.8%	17.0%	28.6%	33.0%	26.3%	13.6%	12.8%	23.6%	12.8%	3.8%

GRADE 06 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	8.1%	14.9%	14.8%	22.8%	29.6%	33.4%	20.3%	14.4%	24.0%	13.3%	1.1%
State	21.5%	26.6%	24.9%	26.5%	28.0%	26.1%	11.7%	10.0%	12.3%	9.2%	1.6%

Economically Disadvantaged

District	4.6%	9.8%	12.1%	22.0%	29.5%	37.5%	23.6%	14.0%	27.9%	16.5%	0.3%
State	10.3%	14.4%	19.0%	22.2%	30.9%	30.9%	16.7%	15.0%	21.0%	16.3%	1.3%

Special Ed.

District	5.2%	1.5%	10.5%	9.1%	26.3%	25.8%	21.0%	27.3%	30.2%	34.8%	1.5%
State	6.7%	9.2%	15.8%	18.0%	29.3%	31.0%	19.3%	18.6%	25.9%	21.6%	1.6%

ELL

District	4.8%	8.7%	13.7%	19.1%	30.3%	40.0%	20.2%	16.1%	29.9%	15.2%	0.9%
State	6.7%	10.4%	14.5%	18.8%	27.6%	30.1%	17.1%	15.9%	32.2%	22.6%	2.2%

African Am.

District	6.6%	9.1%	13.3%	36.4%	6.6%	18.2%	40.0%	9.1%	26.6%	27.3%	0.0%
State	6.0%	9.1%	14.4%	17.3%	28.7%	28.8%	18.2%	19.7%	30.1%	23.6%	1.5%

Hispanic

District	4.1%	9.6%	13.0%	21.2%	30.2%	39.1%	20.9%	15.7%	28.8%	14.4%	0.0%
State	8.9%	13.8%	17.7%	22.1%	29.6%	30.1%	16.6%	14.2%	24.7%	18.0%	1.7%

White

District	16.5%	33.0%	20.0%	29.1%	30.4%	18.4%	16.5%	9.7%	13.0%	8.7%	1.0%
State	25.5%	31.0%	27.4%	28.6%	27.7%	25.1%	10.2%	8.3%	8.0%	6.1%	0.8%

Asian

District	---	---	---	---	---	---	---	---	---	---	---
State	31.5%	41.4%	26.3%	26.1%	23.5%	19.7%	8.5%	6.0%	9.2%	5.9%	1.0%

Am. Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	13.8%	18.6%	19.9%	26.3%	33.3%	30.3%	15.3%	11.3%	16.1%	12.5%	1.0%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	14.8%	18.0%	26.1%	20.6%	29.7%	26.6%	11.6%	10.6%	15.0%	9.2%	15.1%

Female

District	6.4%	13.0%	16.4%	23.4%	31.8%	31.5%	20.3%	15.2%	21.8%	15.2%	1.6%
State	20.5%	26.0%	25.5%	26.3%	28.9%	26.9%	11.7%	10.2%	12.1%	9.1%	1.5%

Male

District	9.5%	16.2%	13.4%	22.4%	27.7%	34.7%	20.3%	13.9%	25.9%	12.0%	0.8%
State	22.3%	27.2%	24.3%	26.6%	27.3%	25.2%	11.8%	9.9%	12.5%	9.3%	1.8%

Migrant

District	0.0%	6.3%	0.0%	18.8%	33.3%	37.5%	5.5%	6.3%	50.0%	31.3%	0.0%
State	7.7%	11.1%	15.1%	19.6%	31.8%	29.4%	14.5%	17.6%	28.7%	19.0%	3.3%

GRADE 07 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	2.5%	11.1%	11.6%	15.7%	31.4%	28.0%	24.3%	25.3%	24.3%	16.4%	3.6%
State	18.1%	21.1%	24.7%	27.1%	27.3%	26.7%	16.1%	13.6%	12.1%	9.8%	1.7%

Economically Disadvantaged

District	2.3%	7.1%	8.3%	11.9%	29.0%	28.9%	28.3%	28.6%	27.3%	21.4%	2.0%
State	8.8%	10.1%	18.1%	21.3%	29.5%	30.4%	21.5%	19.5%	20.0%	17.2%	1.4%

Special Ed.

District	0.0%	12.1%	2.0%	6.9%	25.0%	20.7%	6.2%	34.5%	62.5%	19.0%	6.9%
State	5.7%	5.9%	13.3%	15.3%	26.2%	30.8%	25.0%	23.6%	27.1%	22.8%	1.6%

ELL

District	0.8%	6.6%	9.1%	7.6%	28.8%	29.4%	30.5%	27.5%	27.9%	26.1%	2.8%
State	4.9%	5.9%	12.3%	15.1%	27.5%	29.0%	25.2%	22.3%	28.3%	24.7%	2.9%

African Am.

District	0.0%	5.9%	5.8%	5.9%	29.4%	17.6%	23.5%	52.9%	23.5%	17.6%	0.0%
State	5.9%	6.3%	13.8%	17.5%	26.6%	28.0%	25.4%	22.5%	25.7%	23.8%	2.0%

Hispanic

District	0.7%	7.2%	8.1%	13.8%	29.3%	30.8%	29.7%	25.0%	27.8%	21.4%	1.8%
State	7.7%	8.3%	16.5%	19.3%	28.7%	30.5%	22.4%	20.4%	22.5%	19.6%	1.9%

White

District	7.1%	21.2%	22.4%	24.0%	36.7%	24.0%	11.2%	22.1%	15.3%	5.8%	2.9%
State	21.1%	25.3%	27.3%	29.9%	27.2%	26.1%	14.2%	11.4%	8.8%	6.5%	0.8%

Asian

District	---	---	---	---	---	---	---	---	---	---	---
State	30.0%	30.9%	25.0%	28.2%	25.1%	23.1%	10.3%	10.7%	8.5%	6.3%	0.8%

Am. Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	8.0%	13.2%	23.6%	26.4%	29.9%	28.5%	15.2%	16.3%	20.1%	13.8%	1.8%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	15.2%	12.5%	21.0%	20.7%	27.0%	25.0%	19.2%	14.1%	14.8%	11.4%	16.2%

Female

District	3.8%	11.1%	11.0%	13.2%	35.9%	32.3%	27.0%	24.9%	18.2%	14.8%	3.7%
State	17.5%	20.8%	25.1%	27.7%	28.9%	27.8%	16.6%	13.5%	10.5%	8.8%	1.5%

Male

District	1.4%	11.1%	12.2%	17.7%	27.6%	24.3%	22.0%	25.7%	29.5%	17.7%	3.5%
State	18.7%	21.5%	24.3%	26.6%	25.8%	25.6%	15.7%	13.7%	13.6%	10.7%	1.9%

Migrant

District	0.0%	---	9.6%	---	19.3%	---	35.4%	---	32.2%	---	---
State	7.6%	3.1%	14.7%	15.6%	29.4%	31.3%	23.7%	25.8%	22.8%	21.9%	2.3%

GRADE 08 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	4.6%	6.2%	12.4%	16.7%	24.5%	25.7%	24.5%	22.9%	27.9%	24.4%	4.0%
State	16.2%	20.7%	24.4%	24.7%	26.0%	25.3%	17.5%	14.7%	14.1%	12.3%	2.3%

Economically Disadvantaged

District	1.7%	2.8%	8.4%	13.6%	25.6%	26.6%	27.0%	26.6%	31.5%	28.3%	2.1%
State	6.9%	9.6%	17.5%	19.0%	27.0%	28.2%	22.4%	20.4%	23.7%	20.7%	2.1%

Special Ed.

District	0.0%	0.0%	1.6%	4.1%	15.2%	40.8%	13.5%	20.4%	64.4%	30.6%	4.1%
State	4.7%	6.0%	11.1%	12.5%	25.0%	27.7%	24.1%	23.0%	32.2%	28.3%	2.5%

ELL

District	1.8%	0.5%	10.5%	8.4%	26.6%	26.7%	26.6%	23.0%	30.7%	35.6%	5.8%
State	3.6%	4.9%	12.3%	11.8%	21.4%	23.6%	22.9%	23.0%	37.6%	33.1%	3.6%

African Am.

District	0.0%	7.7%	12.5%	15.4%	25.0%	23.1%	12.5%	30.8%	50.0%	23.1%	0.0%
State	4.2%	6.3%	12.4%	14.3%	25.7%	28.2%	26.1%	22.4%	28.3%	25.4%	3.4%

Hispanic

District	1.5%	3.0%	9.8%	14.2%	25.1%	26.5%	26.3%	26.1%	29.9%	28.7%	1.5%
State	5.2%	8.0%	16.4%	17.3%	25.4%	26.6%	22.3%	21.2%	27.9%	24.9%	2.0%

White

District	10.9%	15.5%	15.9%	24.7%	26.0%	26.8%	21.8%	16.5%	21.8%	14.4%	2.1%
State	19.0%	24.5%	26.9%	27.6%	26.2%	25.1%	16.0%	12.8%	10.4%	8.8%	1.3%

Asian

District	8.3%	---	25.0%	---	16.6%	---	41.6%	---	8.3%	---	---
State	28.9%	34.5%	28.9%	24.7%	20.6%	21.9%	11.2%	12.6%	8.8%	5.2%	0.9%

Am. Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	9.9%	12.7%	18.7%	21.2%	27.2%	29.0%	21.3%	20.2%	18.8%	15.2%	1.7%

Multi-Ethnic

District	---	0.0%	---	0.0%	---	0.0%	---	14.3%	---	14.3%	71.4%
State	12.4%	14.2%	25.2%	17.4%	28.4%	20.4%	16.6%	13.4%	14.9%	13.9%	20.7%

Female

District	5.1%	6.1%	12.8%	21.7%	24.7%	26.1%	23.7%	22.8%	28.8%	20.0%	3.3%
State	15.5%	20.0%	24.8%	25.7%	26.8%	26.2%	18.1%	15.2%	13.0%	10.9%	2.0%

Male

District	4.1%	6.3%	11.9%	12.7%	24.4%	25.3%	25.3%	23.1%	27.1%	28.1%	4.5%
State	16.8%	21.5%	24.0%	23.8%	25.2%	24.5%	17.0%	14.1%	15.0%	13.6%	2.5%

Migrant

District	3.8%	6.3%	11.5%	0.0%	19.2%	12.5%	15.3%	25.0%	38.4%	56.3%	0.0%
State	5.3%	8.0%	16.3%	12.8%	23.8%	22.4%	22.1%	29.6%	30.1%	24.8%	2.4%

GRADE 11 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	8.9%	10.8%	12.8%	16.6%	17.9%	28.4%	17.6%	17.1%	31.4%	24.2%	2.9%
State	14.5%	15.7%	18.6%	21.5%	25.3%	34.1%	18.4%	14.6%	19.7%	12.2%	2.0%

Economically Disadvantaged

District	3.6%	4.5%	6.4%	9.4%	16.9%	27.4%	20.5%	22.4%	42.2%	32.7%	3.6%
State	5.6%	6.9%	11.3%	14.8%	22.7%	33.9%	22.8%	19.8%	32.2%	22.3%	2.4%

Special Ed.

District	1.9%	2.6%	0.0%	2.6%	3.9%	5.1%	21.5%	20.5%	52.9%	59.0%	10.3%
State	3.7%	4.4%	8.0%	10.9%	19.0%	29.7%	22.9%	21.6%	41.0%	30.2%	3.2%

ELL

District	4.8%	6.0%	6.7%	8.4%	17.3%	26.9%	23.0%	21.6%	40.3%	34.7%	2.4%
State	3.2%	4.0%	6.9%	9.7%	15.1%	26.0%	22.8%	21.6%	47.9%	35.5%	3.2%

African Am.

District	---	---	---	---	---	---	---	---	---	---	---
State	2.9%	3.7%	8.0%	10.4%	19.7%	29.2%	22.4%	20.2%	39.6%	32.1%	4.4%

Hispanic

District	3.7%	4.5%	8.2%	10.5%	16.5%	27.7%	21.4%	22.3%	40.2%	32.3%	2.7%
State	3.6%	4.4%	9.6%	12.9%	20.2%	32.9%	22.2%	21.3%	38.6%	25.4%	3.1%

White

District	17.9%	21.2%	20.8%	26.7%	17.3%	26.0%	13.2%	11.0%	19.6%	12.3%	2.7%
State	17.1%	18.2%	20.9%	23.6%	26.7%	34.9%	17.5%	13.3%	15.1%	8.7%	1.3%

Asian

District	---	---	---	---	---	---	---	---	---	---	---
State	22.5%	22.7%	22.0%	24.0%	23.5%	30.4%	15.2%	9.6%	13.8%	10.1%	3.3%

Am. Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	6.2%	7.1%	14.0%	17.0%	24.4%	36.6%	22.5%	19.4%	28.3%	17.5%	2.4%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	10.4%	10.3%	16.7%	17.8%	20.9%	27.4%	21.6%	15.8%	24.5%	16.3%	12.5%

Female

District	8.3%	9.8%	15.3%	18.5%	14.4%	21.2%	16.2%	18.5%	33.9%	28.3%	3.8%
State	13.1%	14.1%	18.9%	21.7%	26.0%	35.0%	19.8%	15.6%	19.2%	11.9%	1.8%

Male

District	9.4%	11.7%	10.6%	14.8%	20.9%	35.2%	18.9%	15.8%	29.2%	20.4%	2.0%
State	15.8%	17.2%	18.4%	21.2%	24.6%	33.2%	17.2%	13.6%	20.2%	12.5%	2.3%

Migrant

District	5.5%	---	0.0%	---	5.5%	---	16.6%	---	55.5%	---	---
State	2.7%	3.7%	7.2%	3.7%	16.2%	22.2%	20.2%	33.3%	49.0%	14.8%	22.2%

GRADE 05 WRITING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	---	6.3%	---	7.9%	---	21.2%	---	31.7%	---	33.0%	0.0%
State	---	13.7%	---	21.0%	---	33.5%	---	21.9%	---	9.7%	0.3%

Economically Disadvantaged

District	---	5.2%	---	5.5%	---	20.1%	---	32.7%	---	36.6%	0.0%
State	---	8.0%	---	16.5%	---	33.9%	---	27.1%	---	14.2%	0.3%

Special Ed.

District	---	3.3%	---	1.6%	---	4.9%	---	13.1%	---	77.0%	0.0%
State	---	5.7%	---	12.6%	---	28.2%	---	30.1%	---	22.8%	0.5%

ELL

District	---	3.7%	---	4.9%	---	18.7%	---	35.4%	---	37.4%	0.0%
State	---	6.1%	---	16.2%	---	33.8%	---	27.5%	---	15.7%	0.6%

African Am.

District	---	---	---	---	---	---	---	---	---	---	---
State	---	7.8%	---	13.5%	---	33.6%	---	28.5%	---	16.1%	0.4%

Hispanic

District	---	5.5%	---	5.9%	---	19.0%	---	34.5%	---	35.2%	0.0%
State	---	7.4%	---	16.2%	---	34.6%	---	27.0%	---	14.4%	0.4%

White

District	---	10.3%	---	14.7%	---	27.9%	---	20.6%	---	26.5%	0.0%
State	---	15.4%	---	22.8%	---	33.2%	---	20.3%	---	8.1%	0.2%

Asian

District	---	---	---	---	---	---	---	---	---	---	---
State	---	17.6%	---	23.9%	---	35.4%	---	17.0%	---	5.9%	0.1%

Am. Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	---	8.4%	---	16.3%	---	31.6%	---	29.2%	---	14.5%	0.0%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	---	11.9%	---	19.8%	---	34.7%	---	21.4%	---	11.2%	0.9%

Female

District	---	7.4%	---	6.9%	---	24.6%	---	30.3%	---	30.9%	0.0%
State	---	16.9%	---	23.6%	---	32.9%	---	19.4%	---	7.0%	0.2%

Male

District	---	5.3%	---	8.7%	---	18.4%	---	32.9%	---	34.8%	0.0%
State	---	10.6%	---	18.6%	---	34.1%	---	24.2%	---	12.2%	0.3%

Migrant

District	---	0.0%	---	11.1%	---	22.2%	---	27.8%	---	38.9%	0.0%
State	---	9.5%	---	15.1%	---	34.1%	---	26.2%	---	14.3%	0.8%

GRADE 08 WRITING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	---	8.4%	---	13.4%	---	41.4%	---	25.9%	---	11.0%	0.0%
State	---	15.4%	---	25.3%	---	34.3%	---	18.4%	---	6.1%	0.5%

Economically Disadvantaged

District	---	4.7%	---	13.1%	---	44.7%	---	25.5%	---	12.0%	0.0%
State	---	8.5%	---	18.5%	---	35.6%	---	26.0%	---	10.7%	0.7%

Special Ed.

District	---	0.0%	---	2.1%	---	18.8%	---	35.4%	---	43.8%	0.0%
State	---	4.5%	---	12.3%	---	31.1%	---	33.0%	---	18.1%	0.8%

ELL

District	---	2.2%	---	7.8%	---	46.4%	---	28.5%	---	15.1%	0.0%
State	---	5.8%	---	14.6%	---	36.4%	---	28.5%	---	13.7%	0.9%

African Am.

District	---	7.7%	---	15.4%	---	38.5%	---	7.7%	---	30.8%	0.0%
State	---	6.7%	---	16.3%	---	36.4%	---	27.3%	---	12.4%	0.9%

Hispanic

District	---	3.9%	---	14.3%	---	46.9%	---	24.0%	---	10.9%	0.0%
State	---	7.2%	---	18.2%	---	36.5%	---	26.2%	---	11.2%	0.7%

White

District	---	22.6%	---	12.9%	---	25.8%	---	30.1%	---	8.6%	0.0%
State	---	17.7%	---	27.7%	---	33.7%	---	16.0%	---	4.6%	0.3%

Asian

District	---	---	---	---	---	---	---	---	---	---	---
State	---	21.0%	---	28.6%	---	32.8%	---	12.9%	---	3.8%	0.8%

Am. Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	---	9.9%	---	19.4%	---	38.1%	---	21.9%	---	10.3%	0.4%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	---	13.0%	---	20.5%	---	34.2%	---	23.2%	---	6.5%	2.6%

Female

District	---	11.0%	---	15.6%	---	45.1%	---	22.0%	---	6.4%	0.0%
State	---	19.3%	---	27.7%	---	33.5%	---	15.2%	---	4.1%	0.3%

Male

District	---	6.2%	---	11.5%	---	38.3%	---	29.2%	---	14.8%	0.0%
State	---	11.8%	---	23.1%	---	35.1%	---	21.4%	---	8.1%	0.6%

Migrant

District	---	0.0%	---	7.1%	---	42.9%	---	42.9%	---	7.1%	0.0%
State	---	3.5%	---	18.3%	---	37.4%	---	29.6%	---	10.4%	0.9%

GRADE 11 WRITING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	---	20.7%	---	28.1%	---	23.0%	---	12.2%	---	15.6%	0.3%
State	---	17.1%	---	26.0%	---	32.5%	---	17.1%	---	6.2%	1.0%

Economically Disadvantaged

District	---	13.6%	---	23.1%	---	23.6%	---	15.1%	---	24.1%	0.5%
State	---	9.8%	---	18.9%	---	34.0%	---	24.3%	---	11.4%	1.7%

Special Ed.

District	---	5.9%	---	14.7%	---	20.6%	---	17.6%	---	38.2%	2.9%
State	---	5.0%	---	12.4%	---	29.6%	---	29.4%	---	21.7%	1.9%

ELL

District	---	8.5%	---	17.0%	---	20.8%	---	11.3%	---	42.5%	0.0%
State	---	7.6%	---	13.5%	---	26.2%	---	25.5%	---	25.5%	1.8%

African Am.

District	---	---	---	---	---	---	---	---	---	---	---
State	---	6.2%	---	15.5%	---	34.8%	---	28.2%	---	12.1%	3.1%

Hispanic

District	---	13.7%	---	26.0%	---	23.0%	---	12.7%	---	24.0%	0.5%
State	---	9.0%	---	17.5%	---	33.2%	---	24.6%	---	14.4%	1.3%

White

District	---	31.6%	---	30.8%	---	24.8%	---	9.8%	---	3.0%	0.0%
State	---	19.1%	---	28.1%	---	32.4%	---	15.1%	---	4.7%	0.6%

Asian

District	---	---	---	---	---	---	---	---	---	---	---
State	---	21.3%	---	24.6%	---	28.0%	---	18.3%	---	5.9%	2.0%

Am. Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	---	10.3%	---	22.2%	---	31.7%	---	21.7%	---	11.9%	2.1%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	---	12.0%	---	20.9%	---	32.8%	---	21.6%	---	7.7%	4.9%

Female

District	---	24.4%	---	27.4%	---	23.2%	---	10.1%	---	14.9%	0.0%
State	---	20.7%	---	28.7%	---	31.5%	---	14.0%	---	4.3%	0.8%

Male

District	---	17.4%	---	28.8%	---	22.8%	---	14.1%	---	16.3%	0.5%
State	---	13.6%	---	23.5%	---	33.5%	---	20.1%	---	8.1%	1.1%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	---	3.5%	---	12.3%	---	40.4%	---	17.5%	---	26.3%	0.0%

Report Card 2005-2006

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 (620) 227-1620 (620) 227-1695

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2005-2006 school year, this district did not make AYP. More information on this district's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above Goal: 58%	% Tested Goal: 95%	% Prof. & Above Goal: 46.8%	% Tested Goal: 95%	Grad Rt. High Sch. Goal: 75% or Improve	Attend Rt. Goal: 90%
All Students	62.9%	98.7%	61.0%	98.8%	89.2%	95.7%
Free/Reduced Lunch	57.4%	98.6%	55.6%	98.7%	N/A	N/A
Students with Disabilities	41.0%	96.1%	43.4%	97.1%	N/A	N/A
English Language Learners	56.7%	98.9%	56.7%	98.9%	N/A	N/A
African Americans	58.0%	97.6%	53.4%	98.7%	N/A	N/A
Hispanics	57.0%	98.7%	56.1%	98.7%	N/A	N/A
Whites	78.0%	98.7%	73.0%	99.1%	N/A	N/A
Asian/Pacific Islanders	66.0%	98.3%	73.4%	96.2%	N/A	N/A
American Indians	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A

DEMOGRAPHICS

Race/Ethnicity	Dist.	State
African Americans	2.4%	8.3%
Hispanics	65.5%	11.6%
Whites	26.8%	73.7%
Other	5.3%	6.4%

Economically Disadvantaged Students

	Dist.	State
Economically Disadvantaged	70.6%	38.5%
Non-Economic. Disadvantaged	29.4%	61.5%

Migrant Students

	Dist.	State
Migrant Students	5.7%	0.8%
Non-Migrant Students	94.3%	99.2%

TOTAL ENROLLMENT

District: 5,910 State: 463,840

DEMOGRAPHICS

English language Learners	Dist.	State
LEP Students	41.5%	5.8%
Non-LEP Students	58.5%	94.2%

Gender	Dist.	State
Male	51.9%	51.7%
Female	48.1%	48.3%

Attendance	Dist.	State
2005	94.7%	95.2%
2006	95.7%	95.2%

Graduation Rate	Dist.	State
2004	89.3%	87.7%
2005	89.2%	90.2%

Students with Disabilities	Dist.	State
Students with Disabilities	13.8%	13.9%
Students without Disabilities	86.2%	86.1%

TEACHER QUALITY

Qualification	% Fully Licensed	% with Emergency Licenses	% Not Licensed	% Core Classes Not Taught by Highly Qual.
Elementary High-poverty schools	96 %	2 %	1 %	7 %
Elementary All schools	96 %	2 %	1 %	7 %
Secondary High-poverty schools	88 %	3 %	1 %	16 %
Secondary All schools	88 %	3 %	1 %	16 %
All schools	93 %	2 %	1 %	14 %

% Core Content Classes Taught by Highly Qual. Teachers

	District	State
Elementary	95.00%	97.86%
English Language Arts	76.69%	88.82%
Fine Arts	83.62%	93.18%
Foreign Language	80.00%	90.31%
History and Government	93.68%	92.69%
Mathematics	88.52%	90.18%
Science	85.71%	89.60%
ESL/Bilingual	N/A	89.34%
Special Education	N/A	85.24%

For more information about Teacher Quality, go to
http://online.ksde.org/rcard/dist_tchrs.aspx?org_no=D0443

GRADE 3 READING

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	13.0%	22.4%	34.0%	16.5%	9.1%	4.6%
State	22.7%	27.8%	28.0%	11.8%	7.9%	1.6%
Economically Disadvantaged						
District	10.1%	21.8%	36.2%	17.0%	8.9%	5.6%
State	12.9%	23.5%	31.7%	16.4%	13.1%	2.1%
Special Ed.						
District	9.2%	7.4%	29.6%	37.0%	12.9%	3.7%
State	12.5%	21.0%	31.3%	17.9%	14.8%	2.3%
ELL						
District	10.6%	20.8%	35.8%	17.3%	12.2%	3.1%
State	6.6%	14.8%	30.1%	20.8%	22.4%	4.9%
African Am.						
District	16.6%	25.0%	33.3%	25.0%	0.0%	0.0%
State	9.0%	19.0%	32.7%	18.5%	18.9%	1.6%
Hispanic						
District	9.5%	21.3%	35.4%	16.3%	11.4%	5.9%
State	9.9%	19.2%	30.3%	19.2%	17.5%	3.6%
White						
District	25.0%	26.3%	31.5%	14.4%	2.6%	0.0%
State	27.0%	30.4%	26.9%	9.5%	4.9%	1.1%
Asian						
State	23.5%	25.9%	26.5%	12.7%	7.5%	3.7%
Am. Indian						
State	19.1%	28.1%	28.3%	14.1%	8.3%	1.8%
Multi-Ethnic						
State	18.3%	28.3%	30.9%	12.4%	8.3%	1.5%
Female						
District	12.3%	22.2%	37.6%	12.8%	9.4%	5.4%
State	23.4%	28.5%	28.3%	11.1%	6.9%	1.4%
Male						
District	13.7%	22.6%	30.5%	20.1%	8.8%	3.9%
State	22.1%	27.0%	27.6%	12.4%	8.9%	1.7%
Migrant						
District	6.8%	10.3%	27.5%	24.1%	10.3%	20.6%
State	8.0%	16.5%	31.3%	19.4%	19.0%	5.5%

GRADE 4 READING

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	11.1%	25.6%	24.8%	15.4%	20.0%	2.8%
State	22.6%	27.9%	29.0%	10.3%	8.5%	1.4%

Economically Disadvantaged

District	8.8%	24.4%	25.2%	16.1%	22.3%	2.9%
State	12.8%	22.9%	32.8%	14.7%	14.4%	2.1%

Special Ed.

District	4.0%	22.9%	17.5%	24.3%	28.3%	2.7%
State	12.5%	18.5%	33.6%	16.7%	16.7%	1.8%

ELL

District	7.6%	25.7%	24.6%	16.9%	22.3%	2.6%
State	6.0%	16.0%	30.6%	18.9%	23.5%	4.7%

African Am.

State	10.6%	18.6%	32.9%	16.5%	19.1%	2.0%
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Hispanic

District	7.6%	23.5%	25.4%	16.2%	24.1%	2.9%
State	8.6%	19.5%	31.7%	16.9%	19.7%	3.3%

White

District	23.3%	34.4%	18.8%	13.3%	6.6%	3.3%
State	26.7%	30.4%	28.0%	8.4%	5.3%	0.9%

Asian

State	26.4%	25.9%	25.5%	10.7%	7.3%	3.9%
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Am. Indian

State	12.2%	28.8%	35.0%	11.6%	10.3%	1.9%
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Multi-Ethnic

State	18.0%	29.1%	30.1%	11.9%	9.7%	0.9%
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Female

District	7.8%	26.5%	26.5%	18.2%	19.2%	1.5%
State	23.8%	28.4%	28.8%	10.0%	7.4%	1.3%

Male

District	13.9%	24.7%	23.4%	13.0%	20.7%	4.0%
State	21.5%	27.5%	29.2%	10.6%	9.5%	1.5%

Migrant

District	8.8%	2.9%	26.4%	17.6%	38.2%	5.8%
State	6.0%	18.2%	25.0%	20.7%	24.7%	5.0%

GRADE 5 READING

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	13.4%	17.0%	25.2%	19.0%	23.1%	2.0%
State	29.8%	23.0%	24.1%	11.9%	9.5%	1.4%

Economically Disadvantaged

District	9.6%	14.6%	25.3%	22.5%	26.5%	1.2%
State	17.2%	19.7%	28.1%	16.9%	15.8%	2.1%

Special Ed.

District	8.1%	5.4%	27.0%	24.3%	32.4%	2.7%
State	13.6%	16.1%	30.3%	18.3%	19.6%	1.9%

ELL

District	9.4%	15.2%	27.2%	21.4%	25.8%	0.7%
State	8.0%	12.0%	26.4%	19.9%	28.5%	4.9%

African Am.

District	16.6%	0.0%	50.0%	8.3%	16.6%	8.3%
State	13.6%	18.7%	27.3%	19.0%	19.2%	1.9%

Hispanic

District	9.9%	15.7%	25.9%	21.1%	25.3%	1.9%
State	12.6%	16.0%	27.4%	18.0%	22.0%	3.7%

White

District	23.0%	24.0%	20.1%	13.4%	17.3%	1.9%
State	34.6%	24.6%	23.1%	10.1%	6.4%	0.9%

Asian

State	35.7%	20.2%	23.9%	8.1%	8.5%	3.2%
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Am. Indian

State	22.9%	24.9%	27.5%	12.0%	10.5%	1.9%
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Multi-Ethnic

State	27.1%	23.9%	25.4%	14.5%	7.9%	0.9%
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Female

District	15.4%	14.3%	29.8%	16.5%	22.0%	1.6%
State	31.4%	23.2%	24.0%	11.4%	8.5%	1.2%

Male

District	11.9%	18.9%	22.0%	20.8%	23.9%	2.3%
State	28.3%	22.8%	24.2%	12.4%	10.5%	1.5%

Migrant

District	6.8%	10.3%	10.3%	24.1%	41.3%	6.8%
State	9.3%	13.3%	22.6%	20.3%	29.3%	5.0%

GRADE 6 READING

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	9.2%	15.9%	34.7%	19.9%	17.1%	3.0%
State	23.9%	26.6%	27.5%	10.9%	9.5%	1.4%

Economically Disadvantaged

District	5.5%	13.9%	34.7%	22.9%	20.1%	2.4%
State	11.7%	21.4%	31.4%	16.1%	17.1%	1.9%

Special Ed.

District	5.2%	9.2%	50.0%	11.8%	15.7%	7.8%
State	8.3%	15.5%	34.4%	17.5%	21.5%	2.4%

ELL

District	6.4%	13.3%	32.7%	25.5%	20.2%	1.6%
State	5.7%	12.1%	29.5%	19.5%	28.2%	4.7%

African Am.

District	13.3%	13.3%	26.6%	26.6%	13.3%	6.6%
State	7.8%	18.1%	29.9%	18.9%	22.7%	2.2%

Hispanic

District	6.1%	12.7%	34.7%	23.7%	19.5%	3.0%
State	8.8%	18.2%	31.8%	16.9%	20.8%	3.1%

White

District	15.6%	24.3%	36.5%	8.6%	12.1%	2.6%
State	28.6%	29.1%	26.3%	8.8%	6.0%	0.9%

Asian

State	25.7%	26.5%	25.9%	12.3%	6.9%	2.4%
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Am. Indian

State	15.7%	25.8%	33.0%	14.0%	10.0%	1.3%
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Multi-Ethnic

State	18.7%	25.0%	28.8%	12.0%	12.1%	3.0%
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Female

District	8.4%	19.9%	34.3%	16.4%	17.4%	3.4%
State	25.8%	27.1%	27.9%	10.0%	7.7%	1.1%

Male

District	9.9%	12.5%	35.0%	22.9%	16.8%	2.5%
State	22.1%	26.1%	27.1%	11.7%	11.0%	1.6%

Migrant

District	0.0%	5.5%	33.3%	11.1%	44.4%	5.5%
State	6.5%	17.3%	30.3%	17.6%	26.3%	1.8%

GRADE 7 READING

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	10.6%	18.5%	28.1%	14.9%	22.8%	4.8%
State	24.4%	29.3%	25.5%	11.0%	7.9%	1.6%

Economically Disadvantaged

District	6.0%	17.3%	28.3%	17.3%	26.6%	4.3%
State	11.4%	24.2%	30.4%	16.8%	14.4%	2.5%

Special Ed.

District	0.0%	8.3%	20.8%	8.3%	60.4%	2.0%
State	7.7%	16.2%	32.5%	19.5%	21.4%	2.4%

ELL

District	5.2%	14.8%	31.8%	17.9%	27.5%	2.6%
State	3.8%	12.1%	28.3%	21.8%	27.3%	6.3%

African Am.

District	11.7%	11.7%	23.5%	11.7%	29.4%	11.7%
State	7.8%	20.3%	30.9%	20.0%	18.2%	2.5%

Hispanic

District	4.8%	16.7%	30.1%	17.1%	26.7%	4.4%
State	9.4%	19.8%	30.3%	18.1%	18.5%	3.6%

White

District	26.5%	25.5%	22.4%	9.1%	12.2%	4.0%
State	29.0%	31.9%	23.9%	8.8%	5.1%	1.0%

Asian

State	26.1%	29.2%	25.2%	9.6%	5.9%	3.7%
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Am. Indian

State	11.0%	28.7%	31.4%	16.5%	9.1%	3.0%
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Multi-Ethnic

State	19.6%	26.4%	29.0%	12.7%	9.0%	3.1%
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Female

District	13.8%	20.4%	30.3%	14.3%	16.5%	4.4%
State	25.8%	30.6%	25.8%	10.1%	6.1%	1.3%

Male

District	7.9%	16.9%	26.2%	15.4%	28.1%	5.1%
State	23.0%	28.0%	25.2%	11.9%	9.6%	1.8%

Migrant

District	3.2%	3.2%	35.4%	19.3%	35.4%	3.2%
State	7.6%	19.0%	32.4%	18.8%	19.0%	2.9%

GRADE 8 READING

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	8.2%	19.7%	24.8%	18.0%	22.6%	6.5%
State	23.9%	27.5%	26.0%	11.4%	9.3%	1.7%
Economically Disadvantaged						
District	4.5%	15.4%	26.3%	20.0%	27.3%	6.3%
State	11.7%	21.5%	30.2%	16.6%	17.0%	2.7%
Special Ed.						
District	3.3%	6.7%	11.8%	13.5%	55.9%	8.4%
State	6.2%	15.0%	31.5%	19.3%	25.2%	2.4%
ELL						
District	5.5%	16.5%	24.3%	21.5%	27.0%	5.0%
State	3.2%	11.2%	23.5%	20.3%	35.1%	6.4%
African Am.						
District	18.7%	6.2%	12.5%	18.7%	43.7%	0.0%
State	7.8%	17.7%	31.9%	19.0%	20.1%	3.1%
Hispanic						
District	4.7%	15.7%	25.9%	22.4%	23.6%	7.4%
State	8.7%	18.5%	29.1%	17.9%	21.7%	3.8%
White						
District	14.2%	30.2%	24.3%	10.0%	17.6%	3.3%
State	28.2%	29.9%	24.9%	9.5%	6.2%	1.1%
Asian						
District	8.3%	25.0%	25.0%	8.3%	25.0%	8.3%
State	27.0%	27.7%	21.0%	10.8%	10.5%	2.6%
Am. Indian						
State	14.5%	28.6%	27.8%	14.5%	11.2%	3.2%
Multi-Ethnic						
State	19.3%	28.1%	28.5%	12.1%	8.8%	2.8%
Female						
District	10.8%	22.1%	24.2%	15.9%	21.1%	5.6%
State	25.8%	28.2%	26.1%	10.5%	7.6%	1.4%
Male						
District	5.9%	17.5%	25.3%	19.8%	23.9%	7.3%
State	22.0%	26.9%	25.8%	12.2%	10.9%	1.9%
Migrant						
District	7.6%	11.5%	15.3%	15.3%	38.4%	11.5%
State	8.1%	15.6%	26.2%	18.7%	28.4%	2.6%

GRADE 11 READING

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	11.3%	19.7%	26.2%	17.5%	15.4%	9.6%
State	23.9%	28.0%	25.2%	11.3%	8.1%	3.3%

Economically Disadvantaged

District	5.8%	13.3%	26.7%	22.7%	21.4%	9.8%
State	12.1%	20.8%	28.7%	17.1%	15.8%	5.3%

Special Ed.

District	5.4%	7.2%	16.3%	16.3%	32.7%	21.8%
State	8.3%	13.5%	27.9%	19.3%	24.6%	6.1%

ELL

District	4.5%	13.6%	26.1%	21.0%	26.7%	7.9%
State	2.1%	7.9%	19.7%	20.1%	40.5%	9.4%

African Am.

District	7.1%	0.0%	28.5%	35.7%	14.2%	14.2%
State	8.7%	19.4%	28.5%	19.3%	17.5%	6.3%

Hispanic

District	2.7%	16.3%	24.0%	22.2%	24.0%	10.4%
State	8.6%	17.4%	27.4%	18.5%	20.9%	6.9%

White

District	22.2%	26.5%	29.5%	9.0%	4.8%	7.8%
State	27.3%	30.2%	24.8%	9.5%	5.5%	2.4%

Asian

District	27.2%	9.0%	27.2%	27.2%	9.0%	0.0%
State	22.2%	23.0%	20.8%	14.1%	14.0%	5.6%

Am. Indian

State	15.0%	25.5%	26.0%	13.4%	13.9%	6.0%
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Multi-Ethnic

State	18.0%	27.0%	24.4%	15.4%	8.0%	6.8%
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Female

District	13.2%	22.2%	23.2%	20.3%	12.7%	8.0%
State	25.3%	28.4%	25.7%	10.9%	6.4%	3.1%

Male

District	9.3%	17.1%	29.4%	14.7%	18.1%	11.2%
State	22.5%	27.6%	24.7%	11.7%	9.7%	3.5%

Migrant

District	0.0%	18.1%	18.1%	18.1%	27.2%	18.1%
State	3.1%	10.6%	25.1%	14.4%	40.8%	5.6%

GRADE 3 MATH

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	22.2%	24.1%	33.3%	9.8%	7.6%	2.7%
State	27.1%	25.0%	28.8%	9.1%	8.7%	1.2%

Economically Disadvantaged

District	18.8%	25.1%	34.1%	10.7%	7.7%	3.2%
State	17.9%	22.2%	32.3%	12.1%	13.9%	1.4%

Special Ed.

District	14.8%	22.2%	31.4%	12.9%	14.8%	3.7%
State	15.8%	20.3%	31.4%	14.3%	16.0%	1.9%

ELL

District	18.8%	24.8%	33.8%	12.2%	9.8%	0.3%
State	13.9%	19.4%	32.5%	13.1%	19.6%	1.2%

African Am.

District	25.0%	25.0%	41.6%	8.3%	0.0%	0.0%
State	11.5%	17.6%	32.1%	14.4%	22.5%	1.6%

Hispanic

District	18.3%	23.9%	33.7%	11.1%	9.5%	3.2%
State	15.6%	21.3%	32.7%	12.3%	16.2%	1.6%

White

District	35.5%	26.3%	30.2%	5.2%	2.6%	0.0%
State	31.2%	26.4%	27.6%	7.9%	5.5%	1.0%

Asian

State	35.3%	23.9%	24.9%	6.4%	7.7%	1.5%
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Am. Indian

State	18.9%	27.0%	31.3%	9.6%	11.7%	1.3%
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Multi-Ethnic

State	21.0%	25.9%	31.6%	9.4%	10.6%	1.3%
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Female

District	18.8%	25.2%	33.1%	10.8%	9.9%	1.9%
State	25.8%	25.2%	29.0%	9.8%	8.8%	1.1%

Male

District	25.6%	23.1%	33.4%	8.8%	5.4%	3.4%
State	28.3%	24.7%	28.6%	8.4%	8.5%	1.3%

Migrant

District	3.4%	13.7%	34.4%	17.2%	17.2%	13.7%
State	15.5%	19.7%	28.4%	12.9%	18.4%	4.8%

GRADE 4 MATH

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	15.2%	25.3%	32.3%	12.0%	13.5%	1.4%
State	24.2%	24.7%	31.8%	8.6%	9.4%	1.0%

Economically Disadvantaged

District	12.0%	23.2%	35.2%	13.2%	15.0%	1.1%
State	14.1%	21.1%	35.6%	12.2%	15.5%	1.3%

Special Ed.

District	4.0%	27.0%	29.7%	20.2%	16.2%	2.7%
State	11.3%	19.6%	34.8%	14.8%	17.4%	1.9%

ELL

District	12.3%	21.1%	38.4%	13.0%	14.6%	0.3%
State	9.7%	16.9%	36.7%	13.6%	21.8%	1.0%

African Am.

State	9.3%	16.7%	34.3%	14.9%	22.6%	1.9%
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Hispanic

District	11.9%	21.1%	35.0%	14.2%	16.5%	0.9%
State	11.5%	19.1%	36.6%	12.5%	18.7%	1.4%

White

District	28.8%	36.6%	22.2%	5.5%	3.3%	3.3%
State	28.1%	26.8%	30.6%	7.1%	6.2%	0.8%

Asian

State	32.3%	25.6%	25.2%	6.2%	8.8%	1.5%
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Am. Indian

State	14.6%	21.7%	36.9%	12.9%	12.0%	1.7%
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Multi-Ethnic

State	21.1%	22.1%	35.8%	9.5%	10.5%	0.7%
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Female

District	11.4%	25.5%	32.8%	11.4%	17.7%	1.0%
State	23.2%	25.2%	31.8%	8.9%	9.7%	0.8%

Male

District	18.4%	25.2%	31.9%	12.6%	9.9%	1.8%
State	25.1%	24.3%	31.7%	8.3%	9.1%	1.2%

Migrant

District	8.8%	20.5%	35.2%	11.7%	23.5%	0.0%
State	12.9%	20.7%	36.5%	8.9%	18.2%	2.5%

GRADE 5 MATH

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	10.0%	19.7%	35.0%	14.0%	19.5%	1.5%
State	24.0%	24.3%	30.5%	9.7%	10.1%	1.1%

Economically Disadvantaged

District	6.8%	16.2%	35.6%	17.5%	23.1%	0.6%
State	13.8%	20.8%	34.0%	13.1%	16.6%	1.5%

Special Ed.

District	10.8%	13.5%	25.6%	12.1%	35.1%	2.7%
State	10.2%	18.0%	33.5%	16.7%	19.6%	1.8%

ELL

District	7.2%	16.3%	37.8%	16.7%	21.4%	0.3%
State	9.1%	16.1%	34.6%	15.6%	22.9%	1.4%

African Am.

District	0.0%	33.3%	25.0%	8.3%	25.0%	8.3%
State	10.7%	17.1%	32.0%	14.0%	24.1%	1.9%

Hispanic

District	7.0%	17.3%	36.8%	16.3%	21.1%	1.2%
State	11.3%	19.4%	34.3%	14.0%	18.8%	1.9%

White

District	19.2%	25.9%	30.7%	7.6%	14.4%	1.9%
State	27.6%	25.9%	29.7%	8.5%	7.1%	0.9%

Asian

State	35.5%	24.7%	25.2%	7.7%	5.7%	0.9%
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Am. Indian

State	15.5%	23.1%	36.3%	10.9%	11.8%	2.1%
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Multi-Ethnic

State	20.3%	25.5%	32.1%	10.0%	10.7%	1.1%
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Female

District	8.2%	19.3%	35.9%	17.6%	17.6%	1.1%
State	23.1%	24.1%	31.6%	10.0%	10.0%	0.9%

Male

District	11.1%	20.0%	34.3%	11.5%	20.8%	1.9%
State	24.9%	24.4%	29.5%	9.3%	10.3%	1.3%

Migrant

District	0.0%	10.3%	20.6%	24.1%	41.3%	3.4%
State	9.0%	17.0%	33.0%	13.6%	23.6%	3.6%

GRADE 6 MATH

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	8.1%	14.8%	29.6%	20.3%	24.0%	3.0%
State	21.5%	24.9%	28.0%	11.7%	12.3%	1.3%

Economically Disadvantaged

District	4.6%	12.1%	29.5%	23.6%	27.9%	2.1%
State	10.3%	19.0%	30.9%	16.7%	21.0%	1.7%

Special Ed.

District	5.2%	10.5%	26.3%	21.0%	30.2%	6.5%
State	6.7%	15.8%	29.3%	19.3%	25.9%	2.6%

ELL

District	4.8%	13.7%	30.3%	20.2%	29.9%	0.8%
State	6.7%	14.5%	27.6%	17.1%	32.2%	1.6%

African Am.

District	6.6%	13.3%	6.6%	40.0%	26.6%	6.6%
State	6.0%	14.4%	28.7%	18.2%	30.1%	2.3%

Hispanic

District	4.1%	13.0%	30.2%	20.9%	28.8%	2.7%
State	8.9%	17.7%	29.6%	16.6%	24.7%	2.2%

White

District	16.5%	20.0%	30.4%	16.5%	13.0%	3.4%
State	25.5%	27.4%	27.7%	10.2%	8.0%	1.0%

Asian

State	31.5%	26.3%	23.5%	8.5%	9.2%	0.7%
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Am. Indian

State	13.8%	19.9%	33.3%	15.3%	16.1%	1.3%
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Multi-Ethnic

State	14.8%	26.1%	29.7%	11.6%	15.0%	2.4%
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Female

District	6.4%	16.4%	31.8%	20.3%	21.8%	2.9%
State	20.5%	25.5%	28.9%	11.7%	12.1%	1.1%

Male

District	9.5%	13.4%	27.7%	20.3%	25.9%	3.0%
State	22.3%	24.3%	27.3%	11.8%	12.5%	1.4%

Migrant

District	0.0%	0.0%	33.3%	5.5%	50.0%	11.1%
State	7.7%	15.1%	31.8%	14.5%	28.7%	1.8%

GRADE 7 MATH

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	2.5%	11.6%	31.4%	24.3%	24.3%	5.5%
State	18.1%	24.7%	27.3%	16.1%	12.1%	1.3%

Economically Disadvantaged

District	2.3%	8.3%	29.0%	28.3%	27.3%	4.6%
State	8.8%	18.1%	29.5%	21.5%	20.0%	1.9%

Special Ed.

District	0.0%	2.0%	25.0%	6.2%	62.5%	4.1%
State	5.7%	13.3%	26.2%	25.0%	27.1%	2.3%

ELL

District	0.8%	9.1%	28.8%	30.5%	27.9%	2.6%
State	4.9%	12.3%	27.5%	25.2%	28.3%	1.4%

African Am.

District	0.0%	5.8%	29.4%	23.5%	23.5%	17.6%
State	5.9%	13.8%	26.6%	25.4%	25.7%	2.4%

Hispanic

District	0.7%	8.1%	29.3%	29.7%	27.8%	4.0%
State	7.7%	16.5%	28.7%	22.4%	22.5%	1.9%

White

District	7.1%	22.4%	36.7%	11.2%	15.3%	7.1%
State	21.1%	27.3%	27.2%	14.2%	8.8%	1.0%

Asian

State	30.0%	25.0%	25.1%	10.3%	8.5%	0.9%
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Am. Indian

State	8.0%	23.6%	29.9%	15.2%	20.1%	3.0%
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Multi-Ethnic

State	15.2%	21.0%	27.0%	19.2%	14.8%	2.6%
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Female

District	3.8%	11.0%	35.9%	27.0%	18.2%	3.8%
State	17.5%	25.1%	28.9%	16.6%	10.5%	1.1%

Male

District	1.4%	12.2%	27.6%	22.0%	29.5%	7.0%
State	18.7%	24.3%	25.8%	15.7%	13.6%	1.5%

Migrant

District	0.0%	9.6%	19.3%	35.4%	32.2%	3.2%
State	7.6%	14.7%	29.4%	23.7%	22.8%	1.6%

GRADE 8 MATH

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	4.6%	12.4%	24.5%	24.5%	27.9%	5.8%
State	16.2%	24.4%	26.0%	17.5%	14.1%	1.6%

Economically Disadvantaged

District	1.7%	8.4%	25.6%	27.0%	31.5%	5.6%
State	6.9%	17.5%	27.0%	22.4%	23.7%	2.4%

Special Ed.

District	0.0%	1.6%	15.2%	13.5%	64.4%	5.0%
State	4.7%	11.1%	25.0%	24.1%	32.2%	2.7%

ELL

District	1.8%	10.5%	26.6%	26.6%	30.7%	3.6%
State	3.6%	12.3%	21.4%	22.9%	37.6%	1.9%

African Am.

District	0.0%	12.5%	25.0%	12.5%	50.0%	0.0%
State	4.2%	12.4%	25.7%	26.1%	28.3%	3.1%

Hispanic

District	1.5%	9.8%	25.1%	26.3%	29.9%	7.0%
State	5.2%	16.4%	25.4%	22.3%	27.9%	2.5%

White

District	10.9%	15.9%	26.0%	21.8%	21.8%	3.3%
State	19.0%	26.9%	26.2%	16.0%	10.4%	1.2%

Asian

District	8.3%	25.0%	16.6%	41.6%	8.3%	0.0%
State	28.9%	28.9%	20.6%	11.2%	8.8%	1.3%

Am. Indian

State	9.9%	18.7%	27.2%	21.3%	18.8%	3.8%
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Multi-Ethnic

State	12.4%	25.2%	28.4%	16.6%	14.9%	2.3%
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Female

District	5.1%	12.8%	24.7%	23.7%	28.8%	4.6%
State	15.5%	24.8%	26.8%	18.1%	13.0%	1.3%

Male

District	4.1%	11.9%	24.4%	25.3%	27.1%	6.9%
State	16.8%	24.0%	25.2%	17.0%	15.0%	1.8%

Migrant

District	3.8%	11.5%	19.2%	15.3%	38.4%	11.5%
State	5.3%	16.3%	23.8%	22.1%	30.1%	2.1%

GRADE 10 MATH

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	8.9%	12.8%	17.9%	17.6%	31.4%	11.1%
State	14.5%	18.6%	25.3%	18.4%	19.7%	3.2%

Economically Disadvantaged

District	3.6%	6.4%	16.9%	20.5%	42.2%	10.1%
State	5.6%	11.3%	22.7%	22.8%	32.2%	5.1%

Special Ed.

District	1.9%	0.0%	3.9%	21.5%	52.9%	19.6%
State	3.7%	8.0%	19.0%	22.9%	41.0%	5.3%

ELL

District	4.8%	6.7%	17.3%	23.0%	40.3%	7.6%
State	3.2%	6.9%	15.1%	22.8%	47.9%	3.8%

African Am.

State	2.9%	8.0%	19.7%	22.4%	39.6%	7.1%
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Hispanic

District	3.7%	8.2%	16.5%	21.4%	40.2%	9.7%
State	3.6%	9.6%	20.2%	22.2%	38.6%	5.5%

White

District	17.9%	20.8%	17.3%	13.2%	19.6%	10.9%
State	17.1%	20.9%	26.7%	17.5%	15.1%	2.4%

Asian

State	22.5%	22.0%	23.5%	15.2%	13.8%	2.6%
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Am. Indian

State	6.2%	14.0%	24.4%	22.5%	28.3%	4.3%
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Multi-Ethnic

State	10.4%	16.7%	20.9%	21.6%	24.5%	5.6%
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Female

District	8.3%	15.3%	14.4%	16.2%	33.9%	11.6%
State	13.1%	18.9%	26.0%	19.8%	19.2%	2.8%

Male

District	9.4%	10.6%	20.9%	18.9%	29.2%	10.6%
State	15.8%	18.4%	24.6%	17.2%	20.2%	3.6%

Migrant

District	5.5%	0.0%	5.5%	16.6%	55.5%	16.6%
State	2.7%	7.2%	16.2%	20.2%	49.0%	4.5%

Report Card 2004-2005

USD 443
Dodge City
 Box 460
 Dodge City, KS 67801-0460
 (620) 227-1620 (620) 227-1695

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2004-2005 school year, this district did make AYP. More information on this district's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above	% Tested	% Prof. & Above	% Tested	Grad Rt. High Sch. Goal: 75% or Improve.	Attend Rt. Goal: 90%
	58%	95%	46.8%	95%		
All Students	64.7%	99.8%	53.9%	99.6%	89.3%	94.7%
Free/Reduced Lunch	59.8%	99.7%	49.1%	99.7%	N/A	N/A
Students with Disabilities	51.2%	99.5%	46.2%	98.9%	N/A	N/A
English Language Learners	60.5%	100.0%	46.1%	99.4%	N/A	N/A
African Americans	56.7%	100.0%	45.9%	100.0%	N/A	N/A
Hispanics	59.5%	99.8%	48.8%	99.6%	N/A	N/A
Whites	73.0%	99.8%	64.1%	99.7%	N/A	N/A
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A
American Indians	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A

DEMOGRAPHICS

Race/Ethnicity	Dist.	State
African Americans	2.5%	8.5%
Hispanics	63.6%	11.2%
Whites	28.9%	74.4%
Other	5.1%	5.9%

Economically Disadvantaged Students

	Dist.	State
Economically Disadvantaged	69.5%	38.2%
Non-Economic. Disadvantaged	30.5%	61.8%

Migrant Students

	Dist.	State
Migrant Students	11.0%	1.2%
Non-Migrant Students	89.0%	98.8%

TOTAL ENROLLMENT

District: 6,019 State: 464,102

DEMOGRAPHICS

Limited English Proficiency	Dist.	State
LEP Students	39.7%	5.5%
Non-LEP Students	60.3%	94.5%

Gender	Dist.	State
Male	52.1%	51.7%
Female	47.9%	48.3%

Students with Disabilities	Dist.	State
Students with Disabilities	13.5%	13.8%
Students without Disabilities	86.5%	86.2%

Attendance	Dist.	State
2004	96.8%	95.1%
2005	94.7%	95.2%

Graduation Rate	Dist.	State
2003	88.4%	89.5%
2004	89.3%	87.7%

TEACHER QUALIFICATIONS

State Qualification	All Schools	High Poverty	Low Poverty
Fully Licensed	93.52%	93.52%	N/A
Not Fully Licensed	6.48%	6.48%	N/A

Not Fully Licensed Teachers	All Schools	High Poverty	Low Poverty
Waivers	0.00%	0.00%	N/A
Provisionally Licensed	2.94%	2.94%	N/A
Not Licensed	3.23%	3.23%	N/A
Not Qualified	0.00%	0.00%	N/A

% of Core classes taught by highly qualified	All Schools	High Poverty	Low Poverty
Taught by highly qualified	88.90%	88.98%	N/A
Not taught by not highly qualified	11.09%	11.01%	N/A

- Teachers in Kansas are considered fully licensed when they hold a valid Kansas teaching certificate/license with the appropriate subject and grade level endorsement for the assignment they hold.
- Teachers in Kansas are considered not fully licensed when they do not hold a valid teaching certificate/license, when they are teaching in a subject area or grade level for which they are not endorsed, when they have a provisional teaching certificate/license, or when they are teaching on a waiver.
- Fully licensed data does not include administrators, librarians, counselors and other support personnel.
- Core Content Courses are defined as elementary, English/language arts, reading, mathematics, science, foreign language, civics and government, economics, arts, history, and geography.

GRADE 5 READING

All

	Exemplary		Advanced		Proficient		Basic		Unsatisfactory		Not Tested
	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2005
District	11.2%	14.2%	23.2%	24.0%	24.2%	24.0%	31.3%	22.5%	10.2%	15.2%	0.0%
State	20.7%	24.1%	28.9%	31.6%	22.5%	21.9%	20.3%	17.4%	7.5%	4.7%	0.1%

Economically Disadvantaged

District	8.3%	11.3%	23.9%	21.7%	24.3%	22.7%	33.6%	26.7%	10.0%	17.3%	0.0%
State	12.0%	15.6%	24.4%	27.8%	23.9%	24.4%	27.3%	24.3%	12.5%	7.7%	0.1%

Special Ed.

District	7.7%	6.0%	25.0%	9.0%	23.1%	12.1%	26.9%	15.1%	17.3%	57.5%	0.0%
State	13.2%	16.6%	18.7%	22.0%	20.6%	21.3%	27.6%	26.0%	19.9%	13.9%	0.4%

ELL

District	4.9%	11.2%	21.0%	22.0%	27.8%	20.5%	36.1%	28.7%	10.2%	17.4%	0.0%
State	7.9%	17.7%	22.2%	27.4%	22.7%	21.7%	30.5%	25.2%	16.6%	7.8%	0.2%

African Am.

District	15.4%	6.6%	15.4%	6.6%	15.4%	46.6%	30.8%	26.6%	23.1%	13.3%	0.0%
State	9.5%	12.5%	20.3%	23.5%	23.3%	24.5%	29.6%	27.4%	17.3%	11.8%	0.2%

Hispanic

District	6.1%	12.4%	23.8%	23.3%	26.8%	22.5%	34.5%	26.4%	8.8%	15.1%	0.0%
State	9.6%	15.3%	23.9%	27.4%	23.3%	23.7%	29.4%	25.6%	13.9%	7.7%	0.1%

White

District	24.3%	19.4%	23.4%	25.6%	18.7%	25.6%	23.4%	14.1%	10.3%	15.0%	0.0%
State	23.7%	27.0%	30.7%	33.4%	22.2%	21.2%	17.8%	14.8%	5.5%	3.4%	0.0%

Asian

State	21.3%	30.3%	30.5%	30.2%	23.7%	21.7%	19.6%	14.6%	4.9%	2.9%	0.2%
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Am. Indian

State	10.8%	16.9%	22.4%	30.2%	26.4%	25.0%	30.5%	21.9%	9.8%	5.8%	0.0%
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Multi-Ethnic

District	0.0%	0.0%	10.0%	0.0%	30.0%	0.0%	30.0%	0.0%	30.0%	0.0%	0.0%
State	19.2%	17.8%	27.4%	28.3%	23.3%	25.8%	19.1%	22.5%	8.6%	5.4%	0.4%

Female

District	13.5%	14.7%	22.5%	24.2%	24.2%	25.2%	32.6%	21.5%	7.3%	14.2%	0.0%
State	21.2%	24.1%	29.6%	31.8%	22.9%	22.2%	19.9%	17.3%	6.4%	4.3%	0.0%

Male

District	9.3%	13.8%	23.7%	23.8%	24.2%	22.8%	30.2%	23.3%	12.6%	16.1%	0.0%
State	20.2%	24.1%	28.3%	31.3%	22.2%	21.7%	20.6%	17.5%	8.6%	5.1%	0.1%

Migrant

District	2.9%	13.0%	22.1%	23.9%	29.8%	13.0%	31.7%	26.0%	13.5%	23.9%	0.0%
State	6.7%	13.1%	23.7%	31.5%	23.6%	23.8%	30.3%	22.8%	15.7%	8.5%	0.2%

GRADE 8 READING

All

	Exemplary		Advanced		Proficient		Basic		Unsatisfactory		Not Tested
	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2005
District	6.4%	5.7%	25.2%	25.3%	29.0%	30.2%	25.4%	27.5%	13.9%	11.1%	0.0%
State	12.1%	13.2%	34.4%	35.1%	28.6%	28.4%	18.5%	17.4%	6.5%	5.7%	0.1%

Economically Disadvantaged

District	4.7%	4.0%	17.8%	19.3%	30.2%	30.2%	29.5%	31.9%	17.8%	14.2%	0.0%
State	6.7%	7.3%	24.7%	25.7%	29.6%	31.1%	27.0%	25.3%	12.0%	10.4%	0.2%

Special Ed.

District	2.1%	8.4%	25.5%	42.3%	21.3%	22.0%	10.6%	16.9%	40.4%	10.1%	0.0%
State	6.6%	5.9%	15.5%	17.8%	24.5%	26.6%	30.7%	29.8%	22.7%	19.6%	0.5%

ELL

District	3.4%	0.0%	14.5%	7.5%	24.1%	27.2%	33.1%	39.3%	24.8%	25.7%	0.0%
State	17.1%	20.9%	21.2%	20.7%	19.3%	18.3%	27.0%	21.5%	15.5%	18.4%	0.3%

African Am.

District	0.0%	0.0%	0.0%	20.0%	0.0%	20.0%	0.0%	50.0%	0.0%	10.0%	0.0%
State	4.7%	5.1%	18.9%	22.4%	30.8%	31.1%	29.7%	28.1%	15.9%	13.0%	0.3%

Hispanic

District	5.7%	2.8%	16.7%	19.4%	29.4%	28.5%	31.1%	33.4%	17.1%	15.7%	0.0%
State	8.3%	9.4%	23.8%	23.6%	27.7%	28.5%	28.6%	26.7%	11.6%	11.6%	0.4%

White

District	8.4%	10.1%	38.9%	36.9%	27.5%	34.7%	16.8%	15.9%	8.4%	2.1%	0.0%
State	13.5%	14.8%	37.3%	38.4%	28.4%	28.0%	15.9%	14.5%	4.9%	4.0%	0.1%

Asian

State	15.5%	15.6%	33.9%	37.5%	28.5%	24.8%	17.3%	17.2%	4.8%	4.7%	0.4%
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Am. Indian

State	5.2%	6.3%	26.4%	26.4%	30.1%	30.3%	28.6%	27.4%	9.6%	9.4%	0.1%
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Multi-Ethnic

District	4.5%	0.0%	22.7%	0.0%	36.4%	0.0%	27.3%	0.0%	9.1%	0.0%	0.0%
State	8.7%	8.3%	33.5%	30.6%	28.0%	29.9%	19.1%	24.1%	6.9%	6.8%	0.1%

Female

District	8.4%	6.9%	32.1%	29.0%	25.3%	27.9%	23.7%	24.7%	10.5%	11.2%	0.0%
State	13.9%	14.8%	36.2%	36.7%	28.4%	28.4%	17.0%	15.7%	4.5%	4.1%	0.1%

Male

District	4.5%	4.6%	18.6%	22.1%	32.7%	32.2%	27.1%	29.9%	17.1%	11.0%	0.0%
State	10.5%	11.7%	32.6%	33.6%	28.7%	28.3%	19.8%	19.0%	8.3%	7.2%	0.2%

Migrant

District	4.8%	0.0%	15.4%	15.3%	26.0%	28.8%	35.6%	30.7%	18.3%	25.0%	0.0%
State	10.3%	14.1%	23.3%	23.9%	22.9%	23.9%	30.3%	23.9%	13.2%	13.9%	0.2%

GRADE 11 READING

All

	Exemplary		Advanced		Proficient		Basic		Unsatisfactory		Not Tested
	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2005
District	8.0%	9.0%	12.4%	20.2%	21.8%	26.3%	30.4%	29.0%	27.3%	15.3%	0.5%
State	12.9%	12.4%	24.4%	26.7%	25.1%	25.0%	26.1%	25.0%	11.5%	10.6%	0.4%
Economically Disadvantaged											
District	2.3%	9.6%	5.7%	15.7%	16.7%	27.4%	31.6%	29.4%	43.7%	17.7%	0.9%
State	6.6%	7.1%	16.3%	17.8%	21.7%	23.2%	33.7%	32.7%	21.7%	19.0%	0.9%
Special Ed.											
District	25.0%	4.5%	3.6%	9.0%	3.6%	27.2%	25.0%	22.7%	42.9%	36.3%	2.2%
State	8.4%	9.1%	9.7%	10.2%	13.3%	16.3%	31.1%	29.6%	37.5%	34.6%	1.5%
ELL											
District	3.8%	27.5%	2.6%	22.4%	7.7%	31.0%	17.9%	13.7%	67.9%	5.1%	0.0%
State	12.1%	21.6%	9.9%	15.8%	12.3%	14.2%	26.5%	25.8%	39.3%	22.3%	0.7%
African Am.											
State	3.8%	3.8%	11.4%	12.2%	19.4%	20.8%	35.3%	35.4%	30.0%	27.5%	1.6%
Hispanic											
District	1.7%	10.4%	7.8%	18.5%	17.8%	24.6%	31.7%	28.3%	41.1%	17.9%	0.5%
State	6.0%	8.4%	13.4%	15.1%	21.7%	23.1%	35.7%	32.7%	23.3%	20.5%	1.0%
White											
District	14.5%	7.8%	18.7%	24.1%	27.7%	25.8%	28.9%	29.2%	10.2%	12.9%	0.5%
State	14.3%	13.4%	26.7%	29.2%	25.9%	25.6%	24.4%	23.4%	8.8%	8.2%	0.3%
Asian											
District	0.0%	18.1%	0.0%	0.0%	0.0%	27.2%	0.0%	45.4%	0.0%	9.0%	0.0%
State	14.2%	15.9%	16.2%	25.4%	23.1%	22.3%	28.9%	26.3%	17.5%	9.9%	0.4%
Am. Indian											
State	5.6%	9.1%	20.2%	23.2%	29.5%	24.3%	29.2%	29.0%	15.4%	14.1%	1.3%
Multi-Ethnic											
State	12.2%	12.0%	22.3%	23.6%	23.2%	26.4%	28.0%	26.3%	11.6%	11.4%	0.7%
Female											
District	7.4%	9.8%	11.6%	18.6%	24.7%	28.4%	30.5%	26.9%	25.8%	16.0%	0.0%
State	13.8%	13.1%	25.2%	27.9%	25.8%	25.4%	25.8%	24.3%	9.4%	8.9%	0.4%
Male											
District	8.7%	8.1%	13.4%	22.0%	18.6%	23.8%	30.2%	31.3%	29.1%	14.5%	1.1%
State	12.1%	11.6%	23.6%	25.5%	24.5%	24.7%	26.4%	25.8%	13.5%	12.2%	0.5%
Migrant											
District	2.7%	9.3%	2.7%	25.0%	14.7%	28.1%	28.0%	28.1%	52.0%	9.3%	0.0%
State	8.4%	12.4%	9.8%	16.2%	16.2%	17.2%	31.8%	30.2%	33.8%	23.7%	1.5%

GRADE 4 MATH

All

	Exemplary		Advanced		Proficient		Basic		Unsatisfactory		Not Tested
	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2005
District	18.0%	27.8%	26.9%	32.6%	24.2%	17.4%	19.8%	15.6%	11.1%	6.4%	0.4%
State	30.4%	37.5%	30.1%	31.7%	19.6%	15.6%	14.2%	11.0%	5.7%	3.9%	0.0%

Economically Disadvantaged

District	16.3%	23.1%	23.1%	32.9%	26.6%	19.4%	21.3%	16.9%	12.7%	7.5%	0.6%
State	20.2%	25.3%	28.1%	31.7%	22.3%	19.9%	19.8%	16.2%	9.6%	6.6%	0.1%

Special Ed.

District	12.3%	19.6%	24.6%	18.1%	21.5%	18.1%	15.4%	21.2%	26.2%	22.7%	1.4%
State	22.2%	25.8%	26.1%	30.2%	20.0%	18.4%	20.4%	16.7%	11.3%	8.7%	0.1%

ELL

District	16.0%	18.9%	25.3%	32.8%	26.8%	18.9%	20.6%	21.0%	11.3%	8.2%	1.0%
State	13.7%	15.5%	23.3%	27.8%	23.1%	20.5%	25.7%	23.8%	14.2%	12.2%	0.0%

African Am.

District	0.0%	18.1%	23.1%	27.2%	15.4%	27.2%	38.5%	18.1%	23.1%	9.0%	0.0%
State	14.2%	18.4%	23.9%	28.3%	23.6%	21.9%	23.2%	20.7%	15.0%	10.4%	0.1%

Hispanic

District	15.6%	22.5%	25.6%	30.7%	26.6%	20.4%	20.9%	19.4%	11.3%	6.8%	0.6%
State	17.0%	21.8%	26.0%	30.4%	23.4%	19.4%	22.2%	19.6%	11.4%	8.6%	0.1%

White

District	25.0%	40.9%	29.0%	37.2%	21.8%	10.9%	15.3%	5.4%	8.9%	5.4%	0.0%
State	34.5%	42.3%	31.4%	32.4%	18.5%	14.4%	11.9%	8.3%	3.8%	2.4%	0.0%

Asian

State	33.6%	47.5%	32.2%	28.9%	17.6%	11.7%	12.6%	9.3%	4.1%	2.2%	0.2%
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Am. Indian

State	26.2%	33.4%	30.3%	29.7%	19.3%	17.2%	18.2%	15.6%	6.0%	3.9%	0.0%
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Multi-Ethnic

District	0.0%	63.6%	0.0%	27.2%	0.0%	9.0%	0.0%	0.0%	0.0%	0.0%	0.0%
State	24.1%	31.7%	29.6%	33.2%	22.0%	16.2%	15.9%	14.2%	6.6%	4.5%	0.1%

Female

District	16.4%	26.3%	25.7%	32.4%	25.7%	18.6%	19.2%	14.8%	13.1%	7.6%	0.0%
State	29.3%	36.3%	30.3%	31.9%	19.9%	16.0%	14.7%	11.5%	5.8%	4.0%	0.0%

Male

District	19.5%	28.9%	28.0%	32.5%	22.9%	16.6%	20.3%	16.2%	9.3%	5.5%	0.7%
State	31.4%	38.7%	30.0%	31.5%	19.3%	15.2%	13.7%	10.4%	5.6%	3.8%	0.1%

Migrant

District	13.3%	21.4%	25.0%	32.1%	28.9%	14.2%	14.1%	25.0%	18.8%	7.1%	1.7%
State	14.1%	17.7%	24.4%	29.4%	25.5%	18.6%	22.8%	22.8%	13.2%	11.2%	0.4%

GRADE 7 MATH

All

	Exemplary		Advanced		Proficient		Basic		Unsatisfactory		Not Tested
	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2005
District	5.2%	9.3%	11.5%	22.7%	14.5%	19.4%	27.5%	27.9%	41.2%	20.5%	0.0%
State	19.5%	22.0%	24.2%	25.2%	21.7%	21.2%	20.3%	19.0%	14.4%	12.3%	0.1%

Economically Disadvantaged

District	3.5%	4.9%	8.0%	19.3%	10.5%	18.5%	29.0%	32.1%	49.0%	25.0%	0.0%
State	9.2%	11.2%	17.9%	20.0%	21.2%	22.1%	26.7%	25.3%	25.0%	21.1%	0.1%

Special Ed.

District	1.7%	6.0%	3.4%	26.0%	8.5%	28.0%	15.3%	24.0%	71.2%	16.0%	0.0%
State	9.5%	10.0%	14.6%	16.8%	18.0%	19.6%	26.7%	25.2%	31.3%	28.1%	0.2%

ELL

District	1.4%	1.3%	2.0%	11.8%	7.5%	17.1%	23.8%	31.5%	65.3%	38.1%	0.0%
State	4.6%	5.0%	9.7%	12.7%	14.1%	19.8%	29.3%	25.1%	42.2%	37.1%	0.4%

African Am.

District	0.0%	6.6%	0.0%	33.3%	0.0%	13.3%	0.0%	20.0%	0.0%	26.6%	0.0%
State	5.6%	6.7%	13.0%	14.7%	19.1%	19.4%	28.4%	29.5%	33.9%	29.4%	0.4%

Hispanic

District	3.3%	4.2%	5.8%	19.6%	10.8%	21.4%	27.4%	32.2%	52.7%	22.4%	0.0%
State	6.9%	8.4%	15.6%	18.4%	21.0%	21.9%	27.7%	26.4%	28.8%	24.6%	0.2%

White

District	8.8%	18.2%	20.4%	25.2%	22.6%	19.1%	27.0%	21.7%	21.2%	15.6%	0.0%
State	22.7%	25.6%	26.7%	27.6%	22.2%	21.3%	18.2%	16.7%	10.2%	8.6%	0.0%

Asian

District	0.0%	14.2%	0.0%	35.7%	0.0%	0.0%	0.0%	21.4%	0.0%	28.5%	0.0%
State	27.9%	33.1%	24.9%	25.6%	18.2%	16.8%	17.6%	13.8%	11.4%	10.4%	0.0%

Am. Indian

State	8.6%	14.5%	17.8%	21.6%	19.5%	22.3%	31.0%	23.5%	23.1%	17.9%	0.4%
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Multi-Ethnic

State	16.8%	16.2%	22.7%	21.6%	22.6%	24.0%	21.3%	22.1%	14.7%	15.9%	0.0%
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Female

District	5.6%	9.3%	12.2%	21.9%	12.8%	17.5%	30.6%	28.0%	38.8%	23.0%	0.0%
State	17.6%	19.9%	24.4%	25.8%	22.6%	21.7%	21.3%	19.7%	14.2%	12.6%	0.1%

Male

District	4.9%	9.2%	10.8%	23.4%	16.2%	21.3%	24.5%	27.8%	43.6%	18.0%	0.0%
State	21.3%	23.9%	24.0%	24.7%	20.9%	20.7%	19.3%	18.3%	14.5%	12.1%	0.1%

Migrant

District	3.5%	4.8%	5.8%	17.0%	9.3%	19.5%	27.9%	31.7%	53.5%	26.8%	0.0%
State	4.2%	5.1%	13.6%	13.4%	16.3%	21.0%	31.7%	27.9%	34.2%	32.4%	0.2%

GRADE 10 MATH

All

	Exemplary		Advanced		Proficient		Basic		Unsatisfactory		Not Tested
	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2005
District	7.5%	6.4%	9.3%	8.8%	15.6%	12.9%	32.2%	29.1%	35.4%	42.5%	0.5%
State	17.2%	17.6%	12.9%	13.4%	20.2%	20.2%	29.0%	24.6%	20.6%	23.8%	0.5%

Economically Disadvantaged

District	2.9%	2.3%	3.8%	4.1%	10.5%	11.1%	36.8%	30.2%	45.9%	52.0%	0.0%
State	6.4%	7.7%	7.7%	8.1%	16.2%	16.3%	34.8%	27.7%	34.8%	39.9%	0.9%

Special Ed.

District	4.7%	0.0%	4.7%	7.1%	9.3%	7.1%	41.9%	21.4%	39.5%	64.2%	2.2%
State	6.1%	7.5%	6.5%	7.1%	12.3%	12.5%	32.8%	25.2%	42.3%	47.4%	1.3%

ELL

District	2.2%	0.0%	1.1%	1.1%	7.8%	2.3%	34.4%	26.1%	54.4%	70.2%	0.0%
State	2.7%	1.3%	2.8%	2.4%	9.0%	9.1%	36.4%	23.9%	49.1%	63.1%	1.0%

African Am.

District	0.0%	0.0%	0.0%	0.0%	33.3%	9.0%	16.7%	18.1%	50.0%	72.7%	0.0%
State	2.7%	3.9%	4.8%	4.6%	12.0%	13.5%	34.7%	27.2%	45.9%	50.6%	1.8%

Hispanic

District	3.3%	2.4%	5.0%	4.4%	11.7%	9.8%	36.1%	28.9%	43.9%	54.4%	0.4%
State	4.3%	4.5%	6.3%	6.7%	15.0%	14.1%	36.4%	27.4%	38.0%	47.1%	1.0%

White

District	12.3%	12.8%	13.9%	15.7%	19.3%	17.1%	29.4%	30.0%	25.1%	24.2%	0.6%
State	19.8%	20.5%	14.3%	15.2%	21.6%	21.7%	27.7%	24.0%	16.5%	18.4%	0.2%

Asian

District	7.7%	0.0%	7.7%	0.0%	7.7%	0.0%	30.8%	0.0%	46.2%	0.0%	0.0%
State	26.0%	24.0%	12.9%	14.3%	20.0%	19.5%	23.4%	22.2%	17.8%	19.8%	0.8%

Am. Indian

State	7.8%	10.0%	9.8%	7.5%	16.9%	18.0%	35.9%	29.7%	29.6%	34.5%	1.1%
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Multi-Ethnic

State	13.0%	12.5%	12.7%	11.8%	17.1%	18.5%	31.3%	26.0%	23.7%	31.0%	0.5%
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Female

District	6.6%	7.0%	6.6%	8.6%	15.6%	13.0%	33.2%	32.0%	37.9%	39.1%	0.5%
State	15.1%	15.3%	12.9%	13.4%	21.1%	20.9%	30.3%	25.9%	20.5%	24.1%	0.4%

Male

District	8.6%	5.9%	12.3%	9.1%	15.5%	12.9%	31.0%	25.9%	32.6%	45.9%	0.5%
State	19.3%	19.8%	12.9%	13.5%	19.4%	19.6%	27.7%	23.4%	20.7%	23.5%	0.5%

Migrant

District	3.3%	2.2%	1.6%	0.0%	8.2%	6.8%	45.9%	31.8%	41.0%	59.0%	0.0%
State	4.6%	1.5%	4.4%	2.3%	11.4%	10.0%	35.6%	26.7%	44.1%	59.3%	0.3%

Report Card 2003-2004

USD 443
Dodge City
 Box 460
 Dodge City, KS 67801-0460
 (620) 227-1620 (620) 227-1695

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2003-2004 school year, this district did make AYP. More information on this district's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above Goal: 51%	% Tested: 95%	% Prof. & Above Goal: 38%	% Tested: 95%	Grad Rt. High Sch. Goal: 75% or Improve.	Attend Rt. Goal: 90%
All Students	55.9%	99.8%	45.2%	99.6%	86.2%	96.8%
Free/Reduced Lunch	50.5%	100.0%	38.6%	99.5%	N/A	N/A
Students with Disabilities	45.8%	100.0%	32.3%	97.8%	N/A	N/A
English Language Learners	47.0%	100.0%	40.6%	99.8%	N/A	N/A
African Americans	47.5%	97.8%	32.2%	100.0%	N/A	N/A
Hispanics	49.3%	99.8%	39.8%	99.4%	N/A	N/A
Whites	68.2%	100.0%	55.8%	99.7%	N/A	N/A
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A
American Indians	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	60.0%	100.0%	N/A	N/A	N/A	N/A

DEMOGRAPHICS

Race/Ethnicity	Dist.	State
African Americans	2.6%	8.7%
Hispanics	61.1%	10.8%
Whites	32.1%	75.3%
Other	4.2%	5.2%

Economically Disadvantaged Students

	Dist.	State
Economically Disadvantaged	65.6%	37.5%
Non-Economic. Disadvantaged	34.4%	62.5%

Migrant Students

	Dist.	State
Migrant Students	24.8%	3.1%
Non-Migrant Students	75.2%	96.9%

TOTAL ENROLLMENT

District: 5,960 State: 465,397

DEMOGRAPHICS

Limited English Proficiency	Dist.	State
LEP Students	49.8%	5.1%
Non-LEP Students	50.2%	94.9%

Gender	Dist.	State
Male	51.3%	51.7%
Female	48.7%	48.3%

Attendance	Dist.	State
2003	95.1%	94.8%
2004	96.8%	95.1%

Graduation Rate	Dist.	State
2002	84.3%	83.4%
2003	86.2%	86.1%

Students with Disabilities	Dist.	State
Students with Disabilities	12.8%	13.5%
Students without Disabilities	87.2%	86.5%

TEACHER QUALIFICATIONS

State Qualification	All Schools	High Poverty	Low Poverty
Fully Licensed	93.89%	95.08%	N/A
Not Fully Licensed	6.11%	4.92%	N/A

Not Fully Licensed Teachers	All Schools	High Poverty	Low Poverty
Waivers	0.29%	0.40%	N/A
Provisionally Licensed	4.65%	4.09%	N/A
Not Licensed	0.29%	0.40%	N/A
Not Qualified	0.87%	0.00%	N/A

% of Core classes taught by highly qualified	All Schools	High Poverty	Low Poverty
Taught by highly qualified	91.76%	94.76%	N/A
Not taught by not highly qualified	8.23%	5.23%	N/A

- Teachers in Kansas are considered fully licensed when they hold a valid Kansas teaching certificate/license with the appropriate subject and grade level endorsement for the assignment they hold.
- Teachers in Kansas are considered not fully licensed when they do not hold a valid teaching certificate/license, when they are teaching in a subject area or grade level for which they are not endorsed, when they have a provisional teaching certificate/license, or when they are teaching on a waiver.
- Fully licensed data does not include administrators, librarians, counselors and other support personnel.
- Core Content Courses are defined as elementary, English/language arts, reading, mathematics, science, foreign language, civics and government, economics, arts, history, and geography.

GRADE 5 READING

All

	Exemplary		Advanced		Proficient		Basic		Unsatisfactory		Not Tested
	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2004
District	11.7%	11.2%	21.6%	23.2%	27.7%	24.2%	25.7%	31.3%	13.3%	10.2%	0.0%
State	18.5%	20.7%	27.3%	28.9%	22.9%	22.5%	22.2%	20.3%	9.1%	7.5%	0.1%

Economically Disadvantaged

District	9.7%	8.3%	19.7%	23.9%	28.0%	24.3%	29.7%	33.6%	12.9%	10.0%	0.0%
State	10.3%	12.0%	21.0%	24.4%	23.8%	23.9%	29.5%	27.3%	15.4%	12.5%	0.2%

Special Ed.

District	13.2%	7.7%	20.8%	25.0%	26.4%	23.1%	15.1%	26.9%	24.5%	17.3%	0.0%
State	12.3%	13.2%	16.5%	18.6%	20.0%	20.6%	26.8%	27.6%	24.4%	19.9%	0.5%

ELL

District	10.3%	4.9%	24.1%	21.0%	28.6%	27.8%	28.6%	36.1%	8.4%	10.2%	0.0%
State	10.1%	7.9%	19.3%	22.2%	20.8%	22.7%	32.5%	30.5%	17.3%	16.6%	0.3%

African Am.

District	11.1%	15.4%	33.3%	15.4%	11.1%	15.4%	27.8%	30.8%	16.7%	23.1%	0.0%
State	6.9%	9.5%	17.1%	20.3%	20.5%	23.3%	33.7%	29.6%	21.9%	17.3%	0.3%

Hispanic

District	9.7%	6.1%	19.8%	23.8%	29.5%	26.8%	29.5%	34.5%	11.5%	8.8%	0.0%
State	9.0%	9.6%	19.0%	23.9%	24.6%	23.3%	32.5%	29.4%	15.0%	13.9%	0.2%

White

District	13.2%	24.3%	21.9%	23.4%	26.5%	18.7%	21.9%	23.4%	16.6%	10.3%	0.0%
State	21.2%	23.7%	29.5%	30.7%	22.8%	22.2%	19.7%	17.8%	6.8%	5.5%	0.1%

Asian

District	23.1%	0.0%	30.8%	0.0%	30.8%	0.0%	7.7%	0.0%	7.7%	0.0%	0.0%
State	22.1%	21.3%	27.1%	30.5%	23.4%	23.7%	18.7%	19.6%	8.7%	4.9%	0.1%

Am. Indian

State	11.2%	10.8%	25.6%	22.4%	21.6%	26.4%	24.9%	30.5%	16.7%	9.8%	0.0%
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Multi-Ethnic

District	0.0%	0.0%	0.0%	10.0%	0.0%	30.0%	0.0%	30.0%	0.0%	30.0%	0.0%
State	17.1%	19.2%	28.4%	27.3%	24.7%	23.3%	21.2%	19.1%	8.6%	8.6%	0.4%

Female

District	10.7%	13.5%	19.4%	22.5%	30.6%	24.2%	26.5%	32.6%	12.8%	7.3%	0.0%
State	18.8%	21.2%	28.2%	29.7%	22.9%	22.9%	22.1%	19.9%	8.0%	6.4%	0.1%

Male

District	12.5%	9.3%	23.6%	23.7%	25.0%	24.2%	25.0%	30.2%	13.9%	12.6%	0.0%
State	18.3%	20.2%	26.5%	28.3%	22.8%	22.2%	22.3%	20.6%	10.2%	8.6%	0.1%

Migrant

District	7.1%	2.9%	22.0%	22.1%	29.9%	29.8%	30.7%	31.7%	10.2%	13.5%	0.0%
State	7.9%	6.7%	18.6%	23.7%	24.1%	23.6%	33.6%	30.3%	15.8%	15.7%	0.0%

GRADE 8 READING

All

	Exemplary		Advanced		Proficient		Basic		Unsatisfactory		Not Tested
	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2004
District	14.2%	6.4%	26.9%	25.2%	29.2%	29.0%	22.0%	25.4%	7.8%	13.9%	0.0%
State	10.7%	12.1%	31.2%	34.4%	28.6%	28.6%	20.6%	18.5%	8.9%	6.5%	0.2%
Economically Disadvantaged											
District	15.2%	4.7%	21.7%	17.8%	30.4%	30.2%	24.4%	29.5%	8.3%	17.8%	0.0%
State	5.7%	6.7%	20.2%	24.7%	28.9%	29.6%	28.7%	27.0%	16.4%	12.0%	0.5%
Special Ed.											
District	4.8%	2.1%	9.5%	25.5%	19.0%	21.3%	23.8%	10.6%	42.9%	40.4%	0.0%
State	5.4%	6.6%	12.3%	15.5%	21.6%	24.5%	31.5%	30.7%	29.1%	22.7%	0.8%
ELL											
District	21.7%	3.4%	26.7%	14.5%	26.1%	24.1%	19.9%	33.1%	5.6%	24.8%	0.0%
State	15.6%	17.1%	17.4%	21.2%	19.8%	19.3%	24.7%	27.0%	22.5%	15.5%	0.2%
African Am.											
State	3.5%	4.7%	15.6%	18.9%	27.8%	30.8%	32.5%	29.7%	20.7%	15.9%	0.7%
Hispanic											
District	16.8%	5.7%	23.8%	16.7%	25.7%	29.4%	26.2%	31.1%	7.4%	17.1%	0.0%
State	6.7%	8.3%	18.2%	23.8%	27.8%	27.7%	29.6%	28.6%	17.8%	11.6%	0.4%
White											
District	10.1%	8.4%	33.6%	38.9%	32.8%	27.5%	16.0%	16.8%	7.6%	8.4%	0.0%
State	12.0%	13.5%	34.4%	37.3%	28.7%	28.4%	18.3%	15.9%	6.6%	4.9%	0.2%
Asian											
District	16.7%	0.0%	33.3%	0.0%	25.0%	0.0%	25.0%	0.0%	0.0%	0.0%	0.0%
State	12.6%	15.5%	31.8%	33.9%	27.4%	28.5%	19.8%	17.3%	8.5%	4.8%	0.4%
Am. Indian											
State	2.8%	5.2%	22.0%	26.4%	29.8%	30.1%	31.6%	28.6%	13.9%	9.6%	0.8%
Multi-Ethnic											
District	0.0%	4.5%	0.0%	22.7%	0.0%	36.4%	0.0%	27.3%	0.0%	9.1%	0.0%
State	7.8%	8.7%	29.3%	33.5%	31.3%	28.0%	21.5%	19.1%	10.1%	6.9%	0.3%
Female											
District	11.4%	8.4%	33.1%	32.1%	30.1%	25.3%	19.9%	23.7%	5.4%	10.5%	0.0%
State	12.2%	13.9%	32.9%	36.2%	29.2%	28.4%	19.2%	17.0%	6.4%	4.5%	0.2%
Male											
District	16.7%	4.5%	21.1%	18.6%	28.3%	32.7%	23.9%	27.1%	10.0%	17.1%	0.0%
State	9.2%	10.5%	29.7%	32.6%	28.1%	28.7%	21.9%	19.8%	11.1%	8.3%	0.3%
Migrant											
District	16.3%	4.8%	27.9%	15.4%	25.0%	26.0%	25.0%	35.6%	5.8%	18.3%	0.0%
State	9.4%	10.3%	18.2%	23.3%	22.6%	22.9%	30.0%	30.3%	19.8%	13.2%	0.2%

GRADE 11 READING

All

	Exemplary		Advanced		Proficient		Basic		Unsatisfactory		Not Tested
	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2004
District	15.1%	8.0%	18.3%	12.4%	24.4%	21.8%	22.4%	30.4%	19.9%	27.3%	0.5%
State	12.2%	12.9%	23.7%	24.4%	24.7%	25.1%	26.0%	26.1%	13.4%	11.5%	0.6%

Economically Disadvantaged

District	15.8%	2.3%	13.0%	5.7%	21.9%	16.7%	22.6%	31.6%	26.7%	43.7%	0.0%
State	6.6%	6.6%	14.7%	16.3%	21.6%	21.7%	32.3%	33.7%	24.8%	21.7%	1.3%

Special Ed.

District	0.0%	25.0%	0.0%	3.6%	0.0%	3.6%	0.0%	25.0%	0.0%	42.9%	0.0%
State	6.0%	8.4%	9.0%	9.7%	13.3%	13.3%	28.5%	31.1%	43.1%	37.5%	1.5%

ELL

District	19.3%	3.8%	16.0%	2.6%	26.9%	7.7%	16.8%	17.9%	21.0%	67.9%	0.0%
State	17.4%	12.1%	16.6%	9.9%	16.4%	12.3%	19.1%	26.5%	30.4%	39.3%	0.7%

African Am.

State	3.1%	3.8%	11.0%	11.4%	18.6%	19.4%	33.7%	35.3%	33.6%	30.0%	2.0%
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Hispanic

District	15.9%	1.7%	13.5%	7.8%	22.2%	17.8%	22.2%	31.7%	26.2%	41.1%	0.5%
State	8.1%	6.0%	13.6%	13.4%	20.2%	21.7%	33.4%	35.7%	24.7%	23.3%	1.3%

White

District	15.1%	14.5%	21.1%	18.7%	26.5%	27.7%	22.9%	28.9%	14.5%	10.2%	0.0%
State	13.2%	14.3%	25.7%	26.7%	25.5%	25.9%	24.9%	24.4%	10.7%	8.8%	0.4%

Asian

District	18.2%	0.0%	18.2%	0.0%	18.2%	0.0%	18.2%	0.0%	27.3%	0.0%	0.0%
State	15.4%	14.2%	19.9%	16.2%	24.3%	23.1%	23.4%	28.9%	17.0%	17.5%	0.4%

Am. Indian

State	8.1%	5.6%	20.7%	20.2%	23.4%	29.5%	30.0%	29.2%	17.7%	15.4%	1.6%
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Multi-Ethnic

State	11.1%	12.2%	22.3%	22.3%	25.3%	23.2%	26.7%	28.0%	14.6%	11.6%	0.1%
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Female

District	14.0%	7.4%	19.1%	11.6%	27.4%	24.7%	24.2%	30.5%	15.3%	25.8%	0.0%
State	13.4%	13.8%	25.4%	25.2%	25.7%	25.8%	25.3%	25.8%	10.3%	9.4%	0.5%

Male

District	16.1%	8.7%	17.4%	13.4%	21.3%	18.6%	20.6%	30.2%	24.5%	29.1%	1.1%
State	11.1%	12.1%	22.2%	23.6%	23.8%	24.5%	26.7%	26.4%	16.3%	13.5%	0.6%

Migrant

District	18.9%	2.7%	12.2%	2.7%	25.7%	14.7%	16.2%	28.0%	27.0%	52.0%	0.0%
State	12.4%	8.4%	15.0%	9.8%	18.6%	16.2%	28.9%	31.8%	25.1%	33.8%	1.4%

GRADE 4 MATH

All

	Exemplary		Advanced		Proficient		Basic		Unsatisfactory		Not Tested
	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2004
District	12.8%	18.0%	28.6%	26.9%	25.4%	24.2%	23.6%	19.8%	9.6%	11.1%	0.2%
State	23.0%	30.4%	29.3%	30.1%	21.2%	19.6%	17.9%	14.2%	8.6%	5.7%	0.1%

Economically Disadvantaged

District	9.8%	16.3%	28.8%	23.1%	25.6%	26.6%	26.3%	21.3%	9.5%	12.7%	0.3%
State	12.9%	20.2%	24.8%	28.1%	23.4%	22.3%	24.6%	19.8%	14.3%	9.6%	0.2%

Special Ed.

District	2.6%	12.3%	15.8%	24.6%	31.6%	21.5%	39.5%	15.4%	10.5%	26.2%	0.0%
State	14.6%	22.2%	23.2%	26.1%	20.9%	20.0%	24.8%	20.4%	16.5%	11.4%	0.6%

ELL

District	8.7%	16.0%	29.8%	25.3%	28.5%	26.8%	24.0%	20.6%	9.1%	11.3%	0.0%
State	7.7%	13.7%	19.2%	23.3%	23.0%	23.1%	30.8%	25.7%	19.3%	14.2%	0.2%

African Am.

District	9.1%	0.0%	0.0%	23.1%	27.3%	15.4%	54.5%	38.5%	9.1%	23.1%	0.0%
State	8.4%	14.2%	18.6%	23.9%	20.7%	23.6%	28.9%	23.2%	23.4%	15.0%	0.4%

Hispanic

District	8.0%	15.6%	29.7%	25.6%	26.6%	26.6%	24.7%	20.9%	11.0%	11.3%	0.3%
State	10.0%	17.0%	22.3%	26.0%	23.8%	23.4%	28.0%	22.2%	15.9%	11.4%	0.3%

White

District	23.7%	25.0%	28.0%	29.0%	22.0%	21.8%	19.5%	15.3%	6.8%	8.9%	0.0%
State	26.5%	34.5%	31.5%	31.4%	20.9%	18.5%	15.1%	11.9%	5.9%	3.8%	0.1%

Asian

District	16.7%	0.0%	41.7%	0.0%	25.0%	0.0%	8.3%	0.0%	8.3%	0.0%	0.0%
State	28.3%	33.6%	32.2%	32.2%	20.9%	17.6%	13.7%	12.6%	5.0%	4.1%	0.1%

Am. Indian

State	16.5%	26.2%	23.2%	30.3%	21.3%	19.3%	27.2%	18.2%	11.8%	6.0%	0.0%
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Multi-Ethnic

State	20.6%	24.2%	28.5%	29.4%	22.9%	22.0%	19.1%	15.9%	8.9%	6.6%	0.1%
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Female

District	16.1%	16.4%	25.8%	25.7%	26.3%	25.7%	23.7%	19.2%	8.1%	13.1%	0.5%
State	22.0%	29.3%	29.5%	30.3%	21.8%	19.9%	18.2%	14.7%	8.5%	5.8%	0.1%

Male

District	10.0%	19.5%	30.9%	28.0%	24.5%	22.9%	23.6%	20.3%	10.9%	9.3%	0.0%
State	23.9%	31.4%	29.1%	30.0%	20.7%	19.3%	17.6%	13.7%	8.7%	5.6%	0.2%

Migrant

District	8.8%	13.3%	30.4%	25.0%	25.0%	28.9%	24.3%	14.1%	11.5%	18.8%	0.0%
State	7.4%	14.1%	22.2%	24.4%	22.5%	25.5%	29.7%	22.8%	18.2%	13.2%	0.3%

GRADE 7 MATH

All

	Exemplary		Advanced		Proficient		Basic		Unsatisfactory		Not Tested
	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2004
District	3.0%	5.2%	11.3%	11.5%	19.9%	14.5%	28.2%	27.5%	37.6%	41.2%	0.0%
State	16.6%	19.5%	21.9%	24.2%	21.5%	21.7%	21.4%	20.3%	18.6%	14.4%	0.3%

Economically Disadvantaged

District	0.8%	3.5%	6.9%	8.0%	16.9%	10.5%	29.4%	29.0%	46.0%	49.0%	0.0%
State	6.6%	9.2%	14.6%	17.9%	19.5%	21.2%	26.9%	26.7%	32.5%	25.0%	0.5%

Special Ed.

District	0.0%	1.7%	7.4%	3.4%	14.8%	8.5%	18.5%	15.3%	59.3%	71.2%	0.0%
State	6.3%	9.5%	11.3%	14.6%	16.5%	18.0%	23.7%	26.7%	42.3%	31.3%	1.1%

ELL

District	1.6%	1.4%	5.9%	2.0%	18.2%	7.5%	26.7%	23.8%	47.6%	65.3%	0.0%
State	3.0%	4.6%	5.9%	9.7%	12.7%	14.1%	22.7%	29.3%	55.8%	42.2%	0.2%

African Am.

State	3.4%	5.6%	9.7%	13.0%	14.9%	19.1%	27.8%	28.4%	44.2%	33.9%	0.7%
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Hispanic

District	1.3%	3.3%	6.6%	5.8%	17.5%	10.8%	27.2%	27.4%	47.4%	52.7%	0.0%
State	4.0%	6.9%	11.8%	15.6%	17.6%	21.0%	27.2%	27.7%	39.4%	28.8%	0.3%

White

District	5.6%	8.8%	21.0%	20.4%	24.2%	22.6%	27.4%	27.0%	21.8%	21.2%	0.0%
State	19.7%	22.7%	24.6%	26.7%	22.5%	22.2%	19.8%	18.2%	13.4%	10.2%	0.2%

Asian

State	24.5%	27.9%	19.9%	24.9%	20.9%	18.2%	16.8%	17.6%	18.0%	11.4%	0.3%
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Am. Indian

State	6.4%	8.6%	14.6%	17.8%	20.8%	19.5%	27.4%	31.0%	30.8%	23.1%	0.2%
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Multi-Ethnic

State	11.0%	16.8%	20.5%	22.7%	23.6%	22.6%	26.2%	21.3%	18.6%	14.7%	0.3%
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Female

District	3.3%	5.6%	13.3%	12.2%	21.1%	12.8%	25.0%	30.6%	37.2%	38.8%	0.0%
State	15.1%	17.6%	21.9%	24.4%	22.3%	22.6%	22.5%	21.3%	18.2%	14.2%	0.2%

Male

District	2.6%	4.9%	9.4%	10.8%	18.8%	16.2%	31.3%	24.5%	38.0%	43.6%	0.0%
State	18.0%	21.3%	21.9%	24.0%	20.8%	20.9%	20.3%	19.3%	19.0%	14.5%	0.3%

Migrant

District	0.7%	3.5%	8.0%	5.8%	15.9%	9.3%	26.1%	27.9%	49.3%	53.5%	0.0%
State	2.3%	4.2%	8.3%	13.6%	15.2%	16.3%	28.3%	31.7%	46.0%	34.2%	0.4%

GRADE 10 MATH

All

	Exemplary		Advanced		Proficient		Basic		Unsatisfactory		Not Tested
	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2004
District	4.8%	7.5%	5.1%	9.3%	15.2%	15.6%	32.7%	32.2%	42.3%	35.4%	1.0%
State	14.4%	17.2%	11.9%	12.9%	19.3%	20.2%	28.0%	29.0%	26.5%	20.6%	0.7%
Economically Disadvantaged											
District	1.4%	2.9%	3.2%	3.8%	9.7%	10.5%	31.3%	36.8%	54.4%	45.9%	1.4%
State	5.4%	6.4%	6.3%	7.7%	14.1%	16.2%	30.5%	34.8%	43.8%	34.8%	1.7%
Special Ed.											
District	6.7%	4.7%	40.0%	4.7%	20.0%	9.3%	20.0%	41.9%	13.3%	39.5%	8.5%
State	5.0%	6.1%	5.4%	6.5%	10.0%	12.3%	26.3%	32.8%	53.3%	42.3%	2.2%
ELL											
District	2.6%	2.2%	2.6%	1.1%	9.0%	7.8%	37.2%	34.4%	48.7%	54.4%	1.1%
State	2.6%	2.7%	3.2%	2.8%	7.2%	9.0%	31.6%	36.4%	55.5%	49.1%	1.5%
African Am.											
District	0.0%	0.0%	0.0%	0.0%	9.1%	33.3%	18.2%	16.7%	72.7%	50.0%	0.0%
State	2.3%	2.7%	3.7%	4.8%	9.9%	12.0%	26.2%	34.7%	57.9%	45.9%	1.8%
Hispanic											
District	1.5%	3.3%	2.5%	5.0%	12.9%	11.7%	34.8%	36.1%	48.3%	43.9%	1.6%
State	3.3%	4.3%	3.8%	6.3%	11.6%	15.0%	33.2%	36.4%	48.1%	38.0%	1.6%
White											
District	8.8%	12.3%	8.2%	13.9%	19.3%	19.3%	31.0%	29.4%	32.7%	25.1%	0.5%
State	16.6%	19.8%	13.4%	14.3%	21.0%	21.6%	27.5%	27.7%	21.4%	16.5%	0.5%
Asian											
District	0.0%	7.7%	0.0%	7.7%	0.0%	7.7%	0.0%	30.8%	0.0%	46.2%	0.0%
State	19.0%	26.0%	11.4%	12.9%	18.0%	20.0%	26.3%	23.4%	25.3%	17.8%	0.5%
Am. Indian											
State	7.1%	7.8%	11.6%	9.8%	16.7%	16.9%	28.0%	35.9%	36.7%	29.6%	2.1%
Multi-Ethnic											
State	9.5%	13.0%	8.9%	12.7%	17.2%	17.1%	31.3%	31.3%	33.2%	23.7%	0.2%
Female											
District	2.9%	6.6%	4.4%	6.6%	17.0%	15.6%	34.5%	33.2%	41.3%	37.9%	1.4%
State	12.4%	15.1%	12.1%	12.9%	19.8%	21.1%	29.3%	30.3%	26.4%	20.5%	0.7%
Male											
District	6.9%	8.6%	5.8%	12.3%	13.2%	15.5%	30.7%	31.0%	43.4%	32.6%	0.5%
State	16.2%	19.3%	11.6%	12.9%	18.8%	19.4%	26.7%	27.7%	26.7%	20.7%	0.7%
Migrant											
District	0.9%	3.3%	2.7%	1.6%	10.8%	8.2%	31.5%	45.9%	54.1%	41.0%	1.6%
State	1.9%	4.6%	2.6%	4.4%	8.1%	11.4%	34.9%	35.6%	52.5%	44.1%	0.9%