

Report Card 2010 - 2011

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2010-2011 school year, this district did not make AYP. More information on this district's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof & Above Goal: 86.0%	% Tested Goal: 95%	% Prof & Above Goal: 82.3%	% Tested Goal: 95%	Grad Rt. High Sch. Goal: 80% or improv	Attend Rt. Goal: 90%
All Students	67.1%	99.3%	68.5%	99.6%	*	93.6%
Free and Reduced Lunch	65.0%	99.3%	67.5%	99.6%	N/A	N/A
Students with Disabilities	42.3%	99.0%	47.9%	99.0%	N/A	N/A
ELL Students	62.4%	99.1%	70.0%	99.8%	N/A	N/A
African-American Students	65.3%	99.4%	62.9%	99.6%	N/A	N/A
Hispanic	67.0%	99.3%	71.3%	99.7%	N/A	N/A
White	74.1%	99.3%	73.7%	99.4%	N/A	N/A
Asian	60.1%	97.2%	74.9%	99.8%	N/A	N/A
American Indian or Alaska Native	65.3%	98.0%	68.0%	100.0%	N/A	N/A
Multi-Racial	72.0%	99.1%	69.8%	98.2%	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A

* Refer to the 4-Year and 5-Year Adjusted Cohort Graduation Rate tables on this page.

Demographics

Race/Ethnicity	Dist	State
African Americans	37.9%	7.4%
Hispanics	41.7%	16.3%
Whites	14.4%	68.1%
Other	6.0%	8.1%

Economically Disadvantaged Students	Dist	State
Economically Disadvantaged	87.9%	47.6%
Non-Economic Disadvantaged	12.1%	52.4%

Migrant Students	Dist	State
Migrant Students	2.8%	1.4%
Non-Migrant Students	97.2%	98.6%

USD 500 Title 1 District On Corrective Action
Kansas City
2010 N. 59th Street
Kansas City, KS 66104
(913) 551-3200 (913) 279-2085

Title 1 District On Corrective Action

TOTAL ENROLLMENT

District: 20,235

State: 477,193

DEMOGRAPHICS

English Language Learners	Dist	State
ELL Students	32.9%	9.8%
Non-ELL Students	67.1%	90.2%

Gender	Dist	State
Male	50.7%	51.4%
Female	49.3%	48.6%

Students with Disabilities	Dist	State
Students with Disabilities	14.0%	13.6%
Students without Disabilities	86.0%	86.4%

Attendance	Dist	State
2010	93.4%	94.9%
2011	93.5%	94.9%

4-Year Adjusted Cohort Graduation Rate

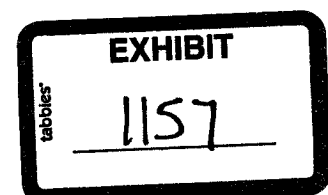
	Dist	State
2010	59.7	80.7

	Dist	State
Free and Reduced Lunch	59.4%	70.1%
Students with Disabilities	52.8%	68.7%
ELL Students	48.6%	66.8%
African-American Students	65.8%	66.2%
Hispanic	55.1%	70.3%
White	51.3%	84.5%
Asian	71.7%	86.7%
American Indian or Alaska Native	57.1%	68.5%
Native Hawaiian or Pacific Islander	50.0%	72.0%
Multi-Racial	9.1%	72.2%

5-Year Adjusted Cohort Graduation Rate

	Dist	State
2010	48.3	75.2

	Dist	State
Free and Reduced Lunch	50.2%	63.3%
Students with Disabilities	43.0%	65.6%
ELL Students	34.7%	62.2%
African-American Students	53.4%	60.5%
Hispanic	46.9%	62.1%
White	43.9%	81.1%
Asian	60.0%	79.7%
American Indian or Alaska Native	26.7%	67.3%
Native Hawaiian or Pacific Islander	0.0%	80.8%
Multi-Racial	4.2%	37.6%



TEACHER QUALITY

Qualification				
	% Fully Licensed	% With Emergency Licenses	% Not Licensed	% Core Classes Not Taught by Highly Qualified
Elementary High-poverty schools	96 %	3 %	0 %	1 %
Elementary Low-poverty schools	N/A	N/A	N/A	N/A
Elementary All schools	96 %	2 %	0 %	1 %
Secondary High-poverty schools	87 %	10 %	1 %	11 %
Secondary Low-poverty schools	N/A	N/A	N/A	N/A
Secondary All schools	87 %	10 %	1 %	11 %
All schools	92 %	6 %	0 %	9 %

% Core Content Classes Taught by Highly Qual. Teachers		
	State	District
Elementary Self-Contained (elementary)	99.33	98.63
English Language and Literature (elementary)	98.95	N/A
English Language and Literature (ms/jr. high)	96.48	83.73
English Language and Literature (secondary)	94.91	88.03
Fine and Performing Arts (elementary)	97.87	98.38
Fine and Performing Arts (ms/jr. high)	97.45	95.54
Fine and Performing Arts (secondary)	97.67	95.91
Life and Physical Sciences (elementary)	97.92	N/A
Life and Physical Sciences (ms/jr. high)	96.05	83.82
Life and Physical Sciences (secondary)	93.37	85.16
Mathematics (elementary)	99.15	N/A
Mathematics (ms/jr. high)	97.09	90.59
Mathematics (secondary)	95.61	81.53
Social Sciences and History (elementary)	96.22	N/A
Social Sciences and History (ms/jr. high)	97.98	89.72
Social Sciences and History (secondary)	97.52	100.00
Special Education/English to Speakers of Other Languages	59.53	N/A
World Language and Literature (elementary)	84.14	N/A
World Language and Literature (ms/jr. high)	96.62	100.00
World Language and Literature (secondary)	96.83	100.00

For more information about Teacher Quality, go to
http://SVAPP15586.ksde.org/rcard/dist_tchrs.aspx?org_no=D0500

Students with Disabilities - By Test Type - All Grades - Reading

Test Type	Warning		Approaching		Meets		Exceeds		Exemplary		Total #
	#	%	#	%	#	%	#	%	#	%	
KAMM (modified)	20	2.70	88	11.86	465	62.67	107	14.42	62	8.36	742
Alternate	<10*	N/A*	35	20.11	54	31.03	62	35.63	20	11.49	N/A*
General (No Accom.)	122	39.48	66	21.36	88	28.48	28	9.06	<10*	N/A*	N/A*
General With Accom.	88	26.91	73	22.32	99	30.28	39	11.93	28	8.56	327
Total	N/A*	N/A*	262	16.88	706	45.49	236	15.21	N/A*	N/A*	N/A*

Students with Disabilities - By Test Type - All Grades - Mathematics

Test Type	Warning		Approaching		Meets		Exceeds		Exemplary		Total #
	#	%	#	%	#	%	#	%	#	%	
KAMM (modified)	19	2.92	177	27.23	350	53.85	85	13.08	19	2.92	650
Alternate	11	6.47	38	22.35	45	26.47	49	28.82	27	15.88	170
General (No Accom.)	127	32.73	93	23.97	110	28.35	44	11.34	14	3.61	388
General With Accom.	93	28.10	66	19.94	101	30.51	41	12.39	30	9.06	331
Total	250	16.24	374	24.30	606	39.38	219	14.23	90	5.85	1539

* The Family Educational Rights and Privacy Act (FERPA) prevents the disclosure of personally identifiable student information. KSDE has determined that any quantities less than 10 may be personally identifiable. Column totals are not provided when there are categories with less than 10.

Grade 3 Reading											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	10.1%	11.4%	22.0%	23.5%	30.6%	31.9%	18.0%	17.0%	19.1%	14.2%	2.0%
State	25.8%	27.9%	30.9%	31.2%	26.9%	26.6%	10.6%	9.3%	5.5%	4.2%	.7%
Economically Disadvantaged											
District	8.5%	10.2%	21.3%	22.7%	30.5%	32.1%	19.1%	18.1%	20.6%	15.0%	2.0%
State	15.2%	18.3%	28.1%	29.0%	32.2%	32.1%	15.1%	13.0%	8.9%	6.7%	1.0%
Special Ed.											
District	11.8%	5.2%	14.5%	15.6%	42.7%	44.3%	16.8%	19.3%	13.6%	12.7%	2.8%
State	15.2%	17.2%	23.7%	24.9%	36.1%	33.7%	15.0%	15.0%	9.4%	8.0%	1.3%
ELL											
District	5.9%	7.4%	21.1%	19.9%	29.4%	33.1%	19.0%	18.0%	24.5%	19.6%	2.1%
State	10.3%	13.0%	23.9%	25.9%	31.9%	33.6%	19.5%	15.8%	13.1%	9.8%	2.0%
African American Students											
District	9.5%	11.6%	20.2%	24.7%	30.2%	33.8%	21.9%	17.6%	18.0%	11.1%	1.1%
State	10.5%	13.9%	23.4%	25.3%	33.9%	34.0%	18.7%	16.1%	13.1%	9.6%	1.1%
Hispanic											
District	8.5%	9.7%	21.5%	22.5%	30.9%	31.4%	17.7%	16.7%	21.2%	17.7%	2.0%
State	12.5%	16.1%	26.4%	27.6%	32.1%	32.7%	17.9%	14.4%	10.5%	7.9%	1.4%
White											
District	17.0%	19.5%	27.5%	22.2%	28.4%	28.5%	13.1%	15.4%	13.5%	11.3%	3.2%
State	31.0%	32.6%	32.8%	33.0%	24.7%	24.1%	7.9%	7.1%	3.4%	2.7%	.5%
Asian											
District	6.3%	4.2%	25.0%	22.5%	35.4%	26.8%	4.2%	21.1%	29.2%	19.7%	5.6%
State	31.0%	33.9%	31.0%	29.4%	23.1%	22.6%	7.7%	7.9%	6.2%	4.5%	1.7%
American Indian											
District	---	---	---	---	---	---	---	---	---	---	---
State	13.8%	21.4%	36.7%	27.9%	31.1%	35.5%	12.6%	10.7%	5.8%	3.9%	.6%
Multi-Racial											
District	11.8%	4.2%	17.6%	41.7%	41.2%	33.3%	11.8%	12.5%	17.6%	8.3%	---
State	23.0%	26.8%	29.7%	30.5%	30.5%	28.3%	11.7%	9.9%	4.7%	3.8%	.7%
Female											
District	11.5%	13.2%	24.9%	24.2%	29.6%	31.1%	17.5%	17.5%	16.4%	12.0%	2.0%
State	26.6%	29.5%	31.5%	31.6%	26.4%	26.0%	10.4%	8.6%	4.7%	3.6%	.8%
Male											
District	8.8%	9.7%	19.0%	22.9%	31.7%	32.6%	18.5%	16.6%	21.8%	16.2%	2.0%
State	25.0%	26.4%	30.3%	30.9%	27.4%	27.3%	10.8%	9.9%	6.1%	4.9%	.7%
Migrant											
District	---	13.5%	---	21.6%	---	21.6%	---	18.9%	---	18.9%	5.4%
State	7.4%	11.9%	21.6%	26.2%	34.2%	33.0%	16.8%	17.1%	18.9%	9.4%	2.3%
Native Hawaiian/Pac. Islander											
District	---	---	---	---	---	---	---	---	---	---	---
State	28.2%	18.6%	23.1%	37.3%	30.8%	27.1%	12.8%	8.5%	5.1%	6.8%	1.7%

Grade 4 Reading											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	10.1%	14.0%	20.7%	26.3%	37.2%	34.4%	14.9%	12.9%	16.8%	11.4%	1.0%
State	27.0%	30.0%	32.6%	32.9%	27.3%	26.1%	7.8%	6.4%	5.0%	3.7%	.8%
Economically Disadvantaged											
District	8.6%	12.9%	19.7%	25.7%	38.1%	34.8%	15.5%	13.5%	18.0%	12.3%	.8%
State	16.0%	19.3%	29.4%	31.3%	34.2%	32.8%	11.7%	9.3%	8.2%	6.1%	1.1%
Special Ed.											
District	8.6%	11.0%	9.8%	14.6%	44.9%	47.3%	19.5%	16.0%	16.8%	10.3%	.7%
State	15.5%	18.8%	23.4%	23.6%	37.6%	37.5%	13.4%	11.4%	9.2%	7.6%	1.1%
ELL											
District	8.7%	12.3%	19.3%	24.8%	38.0%	31.9%	15.9%	14.3%	17.9%	15.5%	1.2%
State	10.3%	15.1%	25.1%	28.2%	35.9%	34.8%	15.2%	11.5%	12.3%	8.5%	2.0%
African American Students											
District	7.7%	11.9%	20.8%	26.7%	38.4%	33.7%	15.0%	14.8%	17.8%	12.3%	.6%
State	11.4%	14.9%	24.4%	26.5%	35.6%	35.8%	14.9%	11.5%	13.2%	9.8%	1.3%
Hispanic											
District	10.0%	12.5%	20.2%	27.4%	36.5%	32.8%	16.0%	14.1%	17.4%	12.4%	.9%
State	14.0%	17.8%	28.5%	31.0%	33.9%	32.6%	13.1%	10.4%	9.8%	6.9%	1.3%
White											
District	17.2%	22.6%	23.4%	23.5%	35.4%	40.3%	12.9%	5.9%	11.0%	6.3%	1.4%
State	32.1%	34.8%	34.4%	34.2%	24.7%	23.3%	5.8%	4.9%	2.8%	2.2%	.6%
Asian											
District	7.4%	20.8%	18.5%	20.8%	40.7%	33.3%	11.1%	6.3%	22.2%	16.7%	2.1%
State	31.9%	39.4%	30.2%	30.3%	25.3%	19.6%	6.1%	6.0%	5.4%	2.9%	1.9%
American Indian											
District	---	---	---	---	---	---	---	---	---	---	---
State	20.0%	17.8%	31.4%	33.8%	31.2%	34.8%	9.0%	7.6%	7.7%	4.3%	1.8%
Multi-Racial											
District	20.0%	12.0%	10.0%	24.0%	35.0%	40.0%	20.0%	20.0%	15.0%	---	4.0%
State	23.2%	28.1%	35.4%	32.1%	28.5%	28.4%	8.4%	6.7%	4.5%	3.5%	1.1%
Female											
District	11.1%	16.1%	19.6%	27.4%	37.4%	32.9%	15.6%	12.6%	16.0%	10.1%	.8%
State	28.4%	31.8%	32.9%	33.5%	26.4%	24.8%	7.5%	5.8%	4.5%	3.2%	.8%
Male											
District	9.1%	11.8%	21.8%	25.2%	37.1%	36.0%	14.2%	13.1%	17.6%	12.6%	1.2%
State	25.6%	28.4%	32.3%	32.3%	28.1%	27.3%	8.1%	7.0%	5.5%	4.1%	.9%
Migrant											
District	---	3.3%	---	13.3%	---	23.3%	---	30.0%	---	23.3%	6.7%
State	8.5%	11.7%	26.6%	26.0%	32.7%	35.8%	12.6%	13.6%	18.1%	9.4%	3.5%
Native Hawaiian/Pac. Islander											
District	---	---	---	---	---	---	---	---	---	---	---
State	14.6%	23.7%	25.0%	21.1%	39.6%	39.5%	10.4%	10.5%	6.3%	2.6%	2.6%

Grade 5 Reading											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	15.2%	17.5%	18.8%	20.9%	32.7%	33.9%	16.4%	15.4%	16.9%	11.7%	.7%
State	35.9%	38.8%	25.6%	24.4%	23.6%	23.5%	8.7%	8.0%	6.0%	4.6%	.7%
Economically Disadvantaged											
District	13.3%	16.2%	18.0%	20.3%	33.4%	33.4%	17.3%	16.6%	18.0%	12.9%	.7%
State	22.4%	25.5%	24.7%	24.6%	29.9%	29.7%	12.7%	11.5%	9.9%	7.7%	.9%
Special Ed.											
District	6.0%	11.4%	11.0%	14.4%	44.0%	45.0%	19.5%	19.2%	19.5%	9.6%	.4%
State	18.0%	20.2%	21.2%	21.3%	33.5%	34.0%	14.8%	13.7%	11.8%	9.6%	1.2%
ELL											
District	11.9%	14.3%	16.1%	21.7%	32.8%	33.7%	18.7%	15.2%	20.4%	14.3%	.8%
State	13.9%	17.4%	19.8%	21.7%	32.2%	31.7%	16.6%	15.1%	16.3%	12.0%	2.0%
African American Students											
District	13.3%	16.8%	18.6%	19.4%	33.8%	35.1%	16.5%	16.8%	17.9%	11.2%	.5%
State	16.0%	20.3%	22.5%	22.7%	31.6%	31.6%	15.6%	14.8%	14.1%	10.1%	.5%
Hispanic											
District	13.9%	16.0%	18.9%	21.6%	31.4%	34.1%	18.6%	16.2%	17.2%	11.9%	.3%
State	19.8%	22.8%	23.1%	23.7%	30.6%	29.9%	14.1%	13.2%	11.7%	9.1%	1.3%
White											
District	22.4%	24.7%	20.8%	23.2%	31.6%	34.3%	10.8%	9.6%	14.0%	7.6%	.5%
State	42.2%	45.0%	25.5%	24.8%	20.7%	20.9%	6.8%	6.0%	3.6%	2.8%	.5%
Asian											
District	17.8%	16.9%	8.9%	20.0%	35.6%	18.5%	13.3%	13.8%	24.4%	26.2%	4.6%
State	42.6%	44.5%	22.1%	21.9%	21.7%	18.5%	5.5%	6.4%	7.0%	6.0%	2.8%
American Indian											
District	---	---	---	---	---	---	---	---	---	---	---
State	23.5%	31.6%	26.6%	23.5%	30.7%	30.0%	9.9%	8.1%	9.3%	6.1%	.7%
Multi-Racial											
District	15.8%	21.1%	26.3%	21.1%	42.1%	26.3%	10.5%	21.1%	5.3%	5.3%	5.3%
State	31.4%	35.2%	26.7%	25.8%	26.6%	25.9%	9.2%	7.9%	5.9%	4.4%	.8%
Female											
District	16.7%	18.4%	20.1%	20.0%	32.1%	35.4%	17.2%	14.3%	13.8%	11.2%	.8%
State	37.3%	41.0%	25.6%	23.8%	23.2%	22.6%	8.3%	7.6%	5.4%	4.3%	.6%
Male											
District	13.7%	16.6%	17.6%	21.8%	33.2%	32.3%	15.7%	16.4%	19.8%	12.3%	.5%
State	34.6%	36.7%	25.5%	25.0%	23.9%	24.3%	9.1%	8.3%	6.5%	4.9%	.7%
Migrant											
District	---	8.8%	---	11.8%	---	29.4%	---	8.8%	---	38.2%	2.9%
State	17.4%	18.3%	16.4%	23.5%	29.2%	24.7%	17.4%	15.2%	15.9%	14.0%	4.3%
Native Hawaiian/Pac. Islander											
District	---	---	---	---	---	---	---	---	---	---	---
State	36.2%	31.8%	22.4%	15.9%	24.1%	31.8%	8.6%	13.6%	8.6%	6.8%	---

Grade 6 Reading											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	10.0%	10.3%	18.3%	20.2%	34.9%	33.0%	18.6%	15.9%	17.8%	19.6%	1.0%
State	32.7%	33.2%	29.0%	29.1%	24.8%	25.0%	7.8%	7.2%	5.3%	4.9%	.6%
Economically Disadvantaged											
District	9.1%	9.2%	17.2%	19.1%	35.1%	33.5%	19.4%	16.7%	18.8%	20.6%	.9%
State	19.0%	19.2%	27.4%	28.0%	31.7%	32.2%	11.8%	11.1%	9.5%	8.6%	.9%
Special Ed.											
District	5.7%	5.3%	10.6%	15.1%	46.9%	40.4%	13.5%	17.0%	22.9%	21.1%	1.1%
State	17.0%	16.4%	23.8%	23.0%	35.2%	36.1%	12.9%	12.8%	10.4%	10.6%	1.1%
ELL											
District	9.4%	8.3%	16.2%	20.7%	37.6%	36.1%	17.0%	13.5%	19.4%	20.3%	1.1%
State	11.1%	11.4%	22.6%	24.2%	35.9%	35.3%	14.1%	14.0%	14.7%	13.1%	1.9%
African American Students											
District	9.5%	7.3%	15.1%	18.6%	34.3%	32.6%	22.2%	18.8%	18.6%	22.0%	.7%
State	13.3%	12.8%	20.9%	22.8%	34.8%	34.0%	15.9%	14.7%	14.6%	14.7%	1.0%
Hispanic											
District	10.2%	10.4%	19.0%	21.1%	35.2%	36.6%	17.9%	14.5%	17.5%	16.8%	.7%
State	17.7%	17.8%	26.1%	27.4%	33.0%	32.7%	11.9%	11.5%	10.5%	9.4%	1.2%
White											
District	11.6%	19.1%	25.8%	24.7%	34.8%	25.1%	10.6%	13.5%	16.2%	16.3%	1.4%
State	38.8%	39.6%	30.7%	30.2%	21.5%	22.0%	5.8%	5.2%	3.0%	2.5%	.4%
Asian											
District	10.2%	5.8%	18.4%	15.4%	40.8%	23.1%	16.3%	11.5%	14.3%	38.5%	5.8%
State	36.9%	38.5%	28.5%	29.2%	21.4%	18.2%	6.0%	5.8%	6.3%	6.7%	1.5%
American Indian											
District	---	---	---	---	---	---	---	---	---	---	---
State	22.4%	24.4%	25.8%	27.3%	32.1%	32.7%	11.3%	8.0%	7.9%	7.3%	.2%
Multi-Racial											
District	---	10.0%	---	15.0%	---	45.0%	---	15.0%	---	15.0%	---
State	27.4%	26.7%	30.2%	29.2%	27.9%	28.0%	8.2%	9.2%	6.1%	6.0%	.8%
Female											
District	10.6%	12.0%	19.7%	21.5%	34.1%	34.2%	19.1%	15.2%	16.4%	15.9%	1.3%
State	34.9%	35.0%	28.9%	29.5%	23.9%	24.3%	7.5%	6.6%	4.4%	4.0%	.7%
Male											
District	9.5%	8.7%	17.0%	19.1%	35.7%	31.9%	18.1%	16.6%	19.1%	23.1%	.7%
State	30.6%	31.6%	29.1%	28.7%	25.6%	25.6%	8.0%	7.8%	6.3%	5.7%	.6%
Migrant											
District	---	2.5%	---	12.5%	---	20.0%	---	10.0%	---	50.0%	5.0%
State	14.7%	10.7%	24.4%	28.0%	24.9%	28.7%	13.2%	13.9%	17.3%	14.4%	4.3%
Native Hawaiian/Pac. Islander											
District	---	---	---	---	---	---	---	---	---	---	---
State	21.2%	35.5%	32.7%	22.6%	30.8%	29.0%	7.7%	9.7%	7.7%	3.2%	---

Grade 7 Reading											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	11.4%	12.0%	27.0%	26.4%	34.9%	32.4%	14.5%	15.1%	11.9%	12.9%	1.2%
State	37.0%	35.4%	31.1%	31.8%	21.2%	21.5%	7.0%	6.7%	3.2%	3.6%	1.0%
Economically Disadvantaged											
District	10.4%	11.1%	25.4%	25.8%	35.8%	33.3%	15.3%	15.6%	12.7%	13.3%	.9%
State	21.9%	20.8%	30.8%	31.9%	29.2%	29.2%	11.4%	10.5%	5.9%	6.4%	1.3%
Special Ed.											
District	5.4%	4.5%	13.5%	19.3%	45.9%	41.8%	19.4%	14.3%	14.9%	19.3%	.8%
State	16.4%	15.3%	24.9%	25.4%	35.6%	35.3%	14.9%	13.9%	7.3%	8.6%	1.7%
ELL											
District	8.1%	8.0%	25.0%	26.2%	35.9%	32.4%	15.0%	16.2%	15.3%	15.8%	1.4%
State	11.8%	10.3%	25.5%	27.7%	33.1%	33.8%	16.5%	14.7%	11.2%	11.4%	2.0%
African American Students											
District	8.8%	11.3%	25.6%	23.7%	34.9%	35.0%	16.9%	14.8%	13.3%	14.6%	.7%
State	15.0%	15.0%	27.6%	27.4%	32.1%	33.6%	14.7%	12.4%	10.1%	10.5%	1.1%
Hispanic											
District	11.9%	11.0%	26.3%	26.3%	36.1%	32.4%	13.8%	17.1%	11.5%	11.9%	1.2%
State	20.0%	19.6%	30.0%	30.7%	29.8%	29.6%	12.2%	11.7%	7.0%	7.1%	1.3%
White											
District	17.5%	17.9%	30.3%	33.2%	33.2%	26.8%	11.4%	11.6%	7.6%	8.9%	1.6%
State	43.3%	41.5%	31.8%	32.6%	18.2%	18.3%	4.9%	4.8%	1.6%	1.9%	.8%
Asian											
District	8.5%	10.7%	27.7%	33.9%	36.2%	25.0%	6.4%	8.9%	19.1%	16.1%	5.4%
State	42.6%	45.1%	27.1%	27.8%	17.8%	15.3%	7.4%	5.3%	3.8%	4.9%	1.5%
American Indian											
District	---	---	---	36.4%	---	36.4%	---	27.3%	---	---	---
State	28.1%	23.6%	31.0%	33.5%	25.0%	25.4%	10.8%	8.9%	4.4%	6.7%	1.8%
Multi-Racial											
District	14.3%	---	35.7%	---	28.6%	---	14.3%	---	7.1%	---	---
State	30.9%	31.0%	33.5%	33.3%	23.5%	24.1%	8.8%	7.6%	3.0%	3.3%	.6%
Female											
District	11.4%	14.5%	28.2%	27.1%	36.9%	32.7%	12.2%	14.1%	10.9%	10.4%	1.2%
State	38.3%	38.4%	30.9%	31.8%	21.0%	20.4%	6.7%	5.9%	2.7%	2.6%	.9%
Male											
District	11.3%	9.7%	25.7%	25.8%	32.8%	32.1%	16.8%	16.0%	13.0%	15.2%	1.2%
State	35.7%	32.6%	31.3%	31.9%	21.5%	22.6%	7.3%	7.5%	3.6%	4.4%	1.0%
Migrant											
District	---	4.8%	---	14.3%	---	23.8%	---	23.8%	---	28.6%	4.8%
State	15.0%	16.9%	28.3%	26.6%	34.1%	26.9%	12.1%	12.6%	6.9%	14.3%	2.7%
Native Hawaiian/Pac. Islander											
District	---	---	---	---	---	---	---	---	---	---	---
State	33.3%	31.3%	26.2%	28.1%	26.2%	17.2%	4.8%	10.9%	7.1%	10.9%	1.6%

Grade 8 Reading											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	11.3%	9.2%	22.7%	24.6%	33.2%	34.7%	16.7%	16.2%	15.6%	13.5%	1.8%
State	32.5%	34.0%	29.1%	29.6%	24.6%	23.5%	8.3%	8.0%	4.9%	4.0%	.9%
Economically Disadvantaged											
District	10.0%	8.3%	21.2%	22.9%	32.9%	35.4%	18.4%	17.2%	17.0%	14.4%	1.9%
State	17.9%	20.1%	26.9%	28.7%	31.6%	30.1%	13.5%	12.4%	9.3%	7.4%	1.2%
Special Ed.											
District	4.2%	4.7%	12.6%	14.7%	39.1%	45.5%	20.5%	15.2%	23.3%	19.0%	.9%
State	11.2%	13.5%	21.5%	22.5%	35.3%	34.5%	17.4%	16.6%	13.5%	11.1%	1.8%
ELL											
District	4.7%	3.3%	17.4%	18.3%	34.4%	39.6%	21.2%	17.5%	21.5%	18.0%	3.3%
State	7.1%	8.9%	19.4%	21.4%	35.1%	34.7%	19.1%	18.6%	16.9%	14.0%	2.5%
African American Students											
District	10.2%	7.2%	20.0%	22.6%	35.7%	35.9%	16.0%	17.5%	17.8%	15.5%	1.3%
State	14.0%	13.1%	24.0%	24.5%	32.3%	35.0%	15.8%	15.4%	13.5%	11.1%	1.0%
Hispanic											
District	8.8%	9.3%	24.0%	24.9%	32.4%	35.3%	18.7%	17.1%	15.7%	11.5%	2.0%
State	15.8%	18.7%	25.1%	26.9%	32.8%	30.5%	14.3%	14.0%	10.8%	8.5%	1.5%
White											
District	18.2%	14.0%	28.1%	31.2%	30.5%	33.0%	14.8%	12.6%	7.9%	9.3%	—
State	38.2%	39.8%	30.4%	31.0%	22.0%	20.6%	6.2%	5.8%	2.8%	2.2%	.7%
Asian											
District	18.2%	8.3%	20.0%	21.7%	25.5%	28.3%	18.2%	10.0%	16.4%	20.0%	11.7%
State	36.6%	39.5%	27.1%	28.1%	22.1%	17.7%	7.2%	7.6%	5.2%	5.4%	1.8%
American Indian											
District	—	—	—	—	—	—	—	—	—	—	—
State	15.4%	26.0%	32.3%	24.5%	32.9%	31.1%	11.8%	12.0%	6.1%	5.7%	.7%
Multi-Racial											
District	—	—	—	21.4%	—	35.7%	—	7.1%	—	35.7%	—
State	29.4%	30.5%	29.2%	28.5%	26.2%	26.8%	9.8%	8.5%	5.0%	4.7%	1.0%
Female											
District	12.6%	10.6%	23.5%	24.4%	34.3%	36.6%	15.7%	15.7%	13.5%	11.2%	1.5%
State	35.1%	35.7%	29.6%	29.4%	23.3%	22.9%	7.4%	7.8%	4.1%	3.4%	.7%
Male											
District	10.1%	7.7%	21.8%	24.9%	32.1%	32.8%	17.8%	16.8%	17.6%	15.9%	2.0%
State	30.1%	32.4%	28.6%	29.8%	25.8%	24.1%	9.2%	8.2%	5.7%	4.6%	1.0%
Migrant											
District	—	3.3%	—	10.0%	—	26.7%	—	20.0%	—	30.0%	10.0%
State	10.1%	15.5%	18.9%	23.2%	34.0%	27.4%	15.1%	17.2%	18.2%	13.0%	3.7%
Native Hawaiian/Pac. Islander											
District	—	—	—	—	—	—	—	—	—	—	—
State	31.4%	22.6%	28.6%	22.6%	20.0%	30.2%	5.7%	9.4%	14.3%	13.2%	1.9%

Grade 11 Reading											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	7.3%	7.2%	16.6%	19.9%	45.8%	45.3%	17.6%	17.1%	11.5%	8.0%	2.5%
State	24.1%	25.7%	28.5%	29.2%	34.3%	33.4%	8.5%	7.3%	4.0%	3.3%	1.1%
Economically Disadvantaged											
District	4.9%	5.0%	15.7%	17.2%	48.5%	46.6%	17.2%	19.3%	12.5%	9.4%	2.5%
State	12.1%	13.8%	23.2%	24.9%	41.7%	41.3%	14.1%	11.9%	8.1%	6.4%	1.6%
Special Ed.											
District	17.8%	9.0%	9.3%	8.3%	32.6%	53.4%	16.3%	15.0%	20.9%	9.0%	5.3%
State	11.5%	11.4%	15.8%	17.4%	41.2%	43.2%	17.8%	15.5%	12.6%	10.1%	2.4%
ELL											
District	3.6%	—	5.1%	3.8%	34.8%	24.1%	22.5%	25.3%	33.3%	43.0%	3.8%
State	2.7%	5.0%	11.0%	14.7%	35.8%	41.3%	23.6%	15.8%	24.3%	19.3%	3.9%
African American Students											
District	6.9%	7.4%	14.0%	18.0%	45.6%	45.9%	22.1%	17.6%	10.0%	8.0%	3.2%
State	8.0%	9.8%	18.8%	20.9%	44.0%	43.1%	17.9%	15.2%	10.3%	9.0%	2.0%
Hispanic											
District	5.2%	5.2%	15.2%	19.5%	51.5%	46.6%	13.4%	20.1%	13.7%	7.6%	.9%
State	9.7%	12.3%	21.7%	23.1%	42.5%	42.6%	15.3%	12.6%	9.9%	7.8%	1.6%
White											
District	15.0%	12.8%	25.7%	26.3%	41.9%	44.9%	9.6%	9.6%	6.0%	3.2%	3.2%
State	28.2%	30.0%	30.8%	31.1%	31.9%	30.6%	6.3%	5.6%	2.3%	1.9%	.9%
Asian											
District	—	1.8%	24.4%	21.8%	19.5%	32.7%	24.4%	16.4%	31.7%	25.5%	1.8%
State	26.1%	25.5%	24.6%	28.3%	30.2%	30.4%	9.9%	7.8%	8.1%	6.8%	1.4%
American Indian											
District	—	—	—	—	—	—	—	—	—	—	—
State	14.7%	16.0%	22.8%	29.7%	43.4%	41.9%	13.0%	8.1%	5.4%	3.6%	.7%
Multi-Racial											
District	—	—	—	—	—	—	—	—	—	—	—
State	19.5%	21.8%	28.9%	29.8%	36.2%	36.6%	11.3%	7.4%	3.8%	3.4%	1.0%
Female											
District	7.0%	7.2%	18.2%	20.2%	45.4%	43.8%	18.7%	19.4%	9.9%	7.4%	1.9%
State	24.8%	27.1%	29.1%	29.3%	34.4%	33.0%	8.1%	6.9%	3.2%	2.8%	.9%
Male											
District	7.6%	7.1%	14.9%	19.7%	46.3%	46.8%	16.3%	14.7%	13.1%	8.6%	3.1%
State	23.4%	24.4%	28.0%	29.1%	34.2%	33.8%	8.9%	7.7%	4.8%	3.8%	1.2%
Migrant											
District	—	5.0%	—	15.0%	—	10.0%	—	15.0%	—	50.0%	5.0%
State	5.8%	6.8%	19.4%	16.3%	32.0%	37.9%	18.4%	16.8%	23.3%	17.9%	4.2%
Native Hawaiian/Pac. Islander											
District	—	—	—	—	—	—	—	—	—	—	—
State	14.9%	15.4%	32.8%	25.6%	46.3%	38.5%	4.5%	10.3%	1.5%	10.3%	—

Grade 3 Mathematics											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	15.5%	20.7%	22.1%	25.2%	32.7%	30.2%	13.5%	12.5%	15.8%	10.1%	1.4%
State	33.7%	35.4%	27.7%	30.5%	26.1%	22.9%	7.4%	6.9%	4.8%	3.7%	.6%
Economically Disadvantaged											
District	13.8%	19.4%	21.3%	24.4%	33.8%	30.9%	14.0%	13.4%	16.9%	10.5%	1.4%
State	23.6%	25.5%	26.7%	30.0%	31.6%	28.1%	10.3%	9.8%	7.5%	5.7%	.9%
Special Ed.											
District	6.0%	8.0%	22.7%	20.2%	37.5%	38.5%	22.7%	20.7%	10.2%	9.9%	2.8%
State	18.7%	18.5%	24.3%	26.5%	33.4%	33.0%	13.4%	13.0%	9.5%	7.8%	1.2%
ELL											
District	13.3%	17.8%	23.3%	26.1%	30.3%	30.3%	15.7%	12.3%	17.0%	12.3%	1.2%
State	21.8%	24.6%	26.0%	28.1%	32.4%	28.8%	10.8%	10.7%	8.6%	6.6%	1.2%
African American Students											
District	12.5%	19.3%	19.5%	21.6%	35.4%	33.4%	13.7%	14.4%	18.5%	10.5%	.8%
State	15.3%	18.5%	22.9%	25.6%	34.1%	31.4%	13.7%	13.6%	13.5%	9.9%	1.0%
Hispanic											
District	15.0%	18.0%	21.9%	28.3%	32.9%	29.8%	13.7%	11.9%	16.2%	10.8%	1.1%
State	22.8%	25.3%	26.6%	29.7%	32.3%	28.3%	10.0%	10.4%	8.0%	5.3%	1.0%
White											
District	24.0%	30.2%	24.5%	24.8%	28.4%	25.7%	11.8%	11.3%	10.5%	5.0%	3.2%
State	38.4%	39.7%	28.6%	31.4%	23.7%	20.7%	6.0%	5.3%	3.1%	2.5%	.5%
Asian											
District	18.4%	27.0%	32.7%	24.3%	22.4%	21.6%	18.4%	9.5%	8.2%	14.9%	2.7%
State	46.5%	50.6%	26.7%	27.0%	19.5%	15.2%	4.7%	3.7%	2.4%	2.7%	.8%
American Indian											
District	---	---	---	---	---	---	---	---	---	---	---
State	24.3%	28.5%	28.2%	29.9%	30.2%	29.7%	9.7%	4.5%	7.3%	6.2%	1.1%
Multi-Racial											
District	11.8%	20.8%	41.2%	37.5%	29.4%	25.0%	11.8%	8.3%	5.9%	8.3%	---
State	29.2%	33.6%	28.2%	30.6%	28.6%	23.5%	8.5%	7.9%	5.1%	3.8%	.6%
Female											
District	16.5%	21.5%	22.3%	24.9%	31.4%	30.8%	13.0%	11.7%	16.6%	9.4%	1.7%
State	32.7%	35.4%	27.9%	30.4%	26.5%	22.8%	7.8%	7.1%	4.7%	3.7%	.7%
Male											
District	14.5%	19.9%	21.9%	25.3%	34.1%	29.6%	14.0%	13.3%	14.9%	10.6%	1.2%
State	34.6%	35.4%	27.6%	30.6%	25.7%	23.0%	7.0%	6.7%	4.9%	3.7%	.6%
Migrant											
District	---	20.5%	---	30.8%	---	17.9%	---	15.4%	---	12.8%	2.6%
State	18.6%	21.3%	24.7%	28.5%	34.0%	31.1%	12.4%	11.4%	9.8%	6.5%	1.2%
Native Hawaiian/Pac. Islander											
District	---	---	---	---	---	---	---	---	---	---	---
State	35.9%	21.7%	28.2%	40.0%	25.6%	18.3%	5.1%	10.0%	5.1%	8.3%	1.7%

Grade 4 Mathematics											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	11.3%	19.1%	20.2%	21.5%	36.7%	35.7%	14.4%	11.4%	17.4%	11.3%	1.1%
State	29.9%	33.4%	26.3%	26.4%	30.5%	27.8%	7.1%	6.8%	6.0%	4.9%	.8%
Economically Disadvantaged											
District	9.7%	17.7%	20.0%	21.8%	36.8%	35.5%	15.2%	11.9%	18.2%	12.1%	.9%
State	18.5%	22.3%	25.1%	26.0%	36.5%	33.6%	9.9%	9.4%	9.8%	7.6%	1.0%
Special Ed.											
District	5.5%	5.7%	12.9%	13.6%	39.1%	48.4%	24.2%	16.5%	18.0%	14.7%	1.1%
State	15.1%	16.9%	21.6%	22.0%	38.5%	37.9%	12.6%	12.3%	11.4%	9.5%	1.3%
ELL											
District	10.6%	19.7%	20.6%	21.3%	36.3%	32.9%	13.0%	11.6%	19.5%	13.4%	1.2%
State	16.3%	20.6%	23.8%	26.3%	37.6%	33.4%	10.8%	9.3%	11.3%	9.1%	1.2%
African American Students											
District	10.9%	16.0%	17.6%	21.6%	35.6%	36.8%	17.1%	12.8%	18.5%	12.1%	.8%
State	13.4%	16.6%	20.7%	22.8%	37.3%	35.0%	12.5%	11.8%	15.7%	12.5%	1.4%
Hispanic											
District	10.9%	19.4%	20.3%	22.3%	37.6%	35.1%	13.7%	10.8%	17.5%	11.6%	.9%
State	17.7%	21.5%	25.5%	26.7%	36.9%	33.7%	10.2%	9.3%	9.5%	7.7%	1.0%
White											
District	12.3%	25.5%	25.6%	20.9%	39.3%	34.5%	11.4%	9.5%	11.4%	8.2%	1.4%
State	34.6%	38.2%	27.2%	26.8%	28.1%	25.6%	5.7%	5.5%	4.1%	3.2%	.6%
Asian											
District	14.3%	24.0%	25.0%	20.0%	28.6%	30.0%	10.7%	10.0%	21.4%	14.0%	2.0%
State	44.1%	49.8%	24.1%	23.4%	22.7%	18.6%	4.2%	3.4%	4.7%	3.4%	1.3%
American Indian											
District	---	---	---	---	---	---	---	---	---	---	---
State	21.1%	18.5%	26.4%	29.4%	35.6%	34.8%	8.0%	8.1%	8.4%	7.1%	2.0%
Multi-Racial											
District	15.0%	8.0%	5.0%	8.0%	50.0%	52.0%	5.0%	16.0%	25.0%	12.0%	4.0%
State	25.7%	28.6%	25.4%	25.8%	34.8%	29.1%	7.9%	9.3%	6.2%	6.1%	1.1%
Female											
District	10.5%	19.1%	19.1%	23.3%	36.5%	34.6%	14.6%	11.2%	19.2%	11.2%	.7%
State	28.8%	32.3%	26.6%	26.8%	30.9%	28.1%	7.3%	7.1%	6.2%	5.0%	.8%
Male											
District	12.0%	19.0%	21.3%	19.8%	36.8%	36.7%	14.1%	11.7%	15.7%	11.4%	1.5%
State	30.9%	34.5%	25.9%	26.0%	30.1%	27.6%	6.8%	6.5%	5.9%	4.7%	.8%
Migrant											
District	---	3.2%	---	29.0%	---	35.5%	---	9.7%	---	16.1%	6.5%
State	13.5%	14.7%	25.5%	28.8%	35.5%	35.1%	10.5%	8.8%	14.0%	10.2%	2.3%
Native Hawaiian/Pac. Islander											
District	---	---	---	---	---	---	---	---	---	---	---
State	14.3%	28.2%	24.5%	23.1%	38.8%	30.8%	14.3%	10.3%	8.2%	5.1%	2.6%

Grade 5 Mathematics											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	15.4%	19.0%	20.8%	21.8%	33.5%	34.1%	13.8%	13.5%	16.5%	11.0%	.7%
State	33.2%	35.4%	25.3%	24.8%	27.7%	26.7%	7.2%	7.8%	6.3%	4.7%	.6%
Economically Disadvantaged											
District	13.9%	17.3%	19.9%	21.5%	34.0%	34.6%	14.5%	14.1%	17.6%	11.8%	.7%
State	21.2%	22.7%	23.9%	24.8%	34.0%	32.7%	10.3%	11.3%	10.2%	7.6%	.8%
Special Ed.											
District	6.8%	5.8%	12.5%	12.0%	41.1%	45.3%	19.3%	21.8%	20.4%	14.7%	.4%
State	16.1%	17.5%	20.1%	21.7%	36.3%	35.4%	13.5%	14.6%	13.4%	9.6%	1.3%
ELL											
District	15.9%	18.5%	19.9%	21.5%	34.4%	33.4%	11.4%	14.0%	18.4%	11.7%	.8%
State	17.3%	19.8%	22.0%	23.9%	37.0%	32.8%	10.9%	13.0%	12.7%	9.3%	1.3%
African American Students											
District	11.2%	17.4%	20.4%	19.9%	32.6%	37.3%	16.3%	12.3%	19.5%	12.3%	.7%
State	14.0%	17.2%	21.0%	22.4%	35.4%	34.1%	13.7%	14.3%	15.6%	11.4%	.6%
Hispanic											
District	18.0%	18.3%	20.4%	22.8%	34.4%	34.7%	11.7%	14.5%	15.5%	9.2%	.5%
State	21.1%	21.9%	23.8%	25.1%	34.5%	32.5%	10.1%	11.7%	10.2%	7.8%	1.1%
White											
District	19.4%	26.3%	24.2%	22.7%	32.3%	29.3%	14.1%	12.6%	10.1%	8.6%	.5%
State	38.3%	40.7%	26.3%	25.0%	25.2%	24.5%	5.8%	6.1%	4.1%	3.2%	.5%
Asian											
District	16.0%	17.6%	12.0%	23.5%	36.0%	23.5%	6.0%	11.8%	30.0%	20.6%	2.9%
State	49.3%	50.4%	20.8%	22.9%	20.5%	17.1%	4.3%	4.4%	4.9%	3.9%	1.4%
American Indian											
District	---	---	---	---	---	---	---	---	---	---	---
State	20.7%	24.7%	26.3%	27.0%	30.2%	32.4%	9.5%	8.8%	13.0%	6.1%	.9%
Multi-Racial											
District	10.0%	15.8%	25.0%	26.3%	40.0%	15.8%	20.0%	26.3%	5.0%	15.8%	---
State	26.5%	30.5%	24.3%	24.1%	31.8%	29.8%	8.0%	10.2%	8.7%	4.8%	.6%
Female											
District	15.5%	19.2%	23.1%	19.7%	32.8%	34.8%	14.5%	14.7%	14.0%	11.0%	.5%
State	32.1%	34.3%	25.6%	25.0%	28.4%	27.2%	7.5%	8.0%	6.3%	4.9%	.6%
Male											
District	15.3%	18.7%	18.6%	23.9%	34.2%	33.3%	13.3%	12.3%	18.6%	11.1%	.8%
State	34.3%	36.4%	25.0%	24.5%	27.1%	26.3%	6.9%	7.6%	6.3%	4.5%	.7%
Migrant											
District	10.0%	8.3%	30.0%	22.2%	10.0%	30.6%	10.0%	8.3%	40.0%	27.8%	2.8%
State	16.2%	19.0%	23.4%	23.5%	35.0%	31.6%	13.2%	11.6%	12.2%	10.9%	3.3%
Native Hawaiian/Pac. Islander											
District	---	---	---	---	---	---	---	---	---	---	---
State	34.5%	29.5%	25.9%	25.0%	29.3%	27.3%	5.2%	9.1%	5.2%	9.1%	---

Grade 6 Mathematics											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	11.5%	9.3%	18.6%	23.5%	32.0%	30.8%	17.3%	19.2%	20.1%	16.6%	6%
State	30.9%	27.3%	27.1%	31.7%	25.7%	25.1%	8.6%	9.5%	7.5%	5.8%	6%
Economically Disadvantaged											
District	10.2%	8.4%	18.1%	22.9%	32.5%	30.7%	17.9%	19.8%	20.8%	17.5%	7%
State	17.6%	15.5%	25.1%	28.9%	31.8%	31.0%	12.5%	14.0%	12.5%	9.8%	8%
Special Ed.											
District	3.7%	4.5%	12.8%	12.0%	39.1%	35.7%	23.0%	27.8%	20.6%	18.8%	1.1%
State	14.3%	12.2%	22.0%	23.8%	32.8%	33.5%	15.5%	16.9%	14.8%	12.5%	1.1%
ELL											
District	12.9%	9.3%	21.6%	26.3%	32.1%	31.2%	14.7%	15.4%	18.6%	16.9%	9%
State	14.4%	12.2%	23.4%	26.9%	32.0%	31.5%	13.9%	15.3%	15.9%	13.1%	1.1%
African American Students											
District	8.6%	5.8%	13.9%	18.2%	32.5%	31.2%	20.5%	24.0%	23.7%	20.4%	4%
State	11.0%	8.9%	18.1%	20.8%	33.8%	31.8%	17.1%	19.0%	19.5%	18.5%	1.0%
Hispanic											
District	12.9%	11.4%	22.0%	27.5%	31.1%	28.8%	15.8%	17.8%	18.0%	14.1%	5%
State	18.3%	15.7%	25.1%	28.9%	30.8%	30.1%	12.6%	14.2%	12.8%	10.3%	8%
White											
District	14.6%	15.5%	19.2%	27.7%	34.8%	28.6%	14.6%	14.6%	15.7%	12.2%	1.4%
State	36.2%	32.2%	28.7%	33.9%	23.5%	23.1%	6.6%	7.2%	4.8%	3.2%	5%
Asian											
District	20.0%	3.4%	34.0%	19.0%	28.0%	43.1%	4.0%	10.3%	14.0%	22.4%	1.7%
State	46.5%	41.3%	24.3%	26.8%	18.7%	19.5%	5.1%	5.9%	5.3%	5.5%	1.1%
American Indian											
District	---	---	---	---	---	---	---	---	---	---	---
State	18.4%	17.6%	27.7%	28.7%	29.9%	30.9%	12.8%	13.6%	10.6%	8.9%	4%
Multi-Racial											
District	---	---	---	25.0%	---	60.0%	---	5.0%	---	10.0%	---
State	23.8%	20.2%	28.0%	29.5%	28.8%	28.6%	9.8%	12.4%	9.3%	8.4%	9%
Female											
District	11.6%	8.6%	18.8%	25.1%	32.6%	31.8%	18.8%	20.0%	18.3%	13.7%	7%
State	30.1%	26.2%	27.7%	32.6%	26.1%	25.8%	8.8%	9.4%	7.1%	5.4%	6%
Male											
District	11.4%	9.9%	18.5%	22.0%	31.5%	29.8%	16.0%	18.4%	21.8%	19.4%	5%
State	31.7%	28.3%	26.6%	30.8%	25.2%	24.5%	8.4%	9.5%	7.8%	6.3%	6%
Migrant											
District	---	2.3%	---	18.2%	---	31.8%	---	18.2%	---	29.5%	---
State	15.7%	11.3%	23.7%	28.1%	25.8%	29.6%	15.2%	16.3%	19.2%	12.2%	2.5%
Native Hawaiian/Pac. Islander											
District	---	---	---	---	---	---	---	---	---	---	---
State	23.6%	32.3%	18.2%	25.8%	27.3%	29.0%	20.0%	9.7%	10.9%	3.2%	---

Grade 7 Mathematics											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	10.1%	14.3%	19.9%	21.6%	32.3%	29.7%	20.1%	20.1%	17.1%	13.4%	.9%
State	26.8%	28.5%	27.4%	27.0%	25.7%	26.1%	12.2%	11.4%	7.3%	6.1%	1.0%
Economically Disadvantaged											
District	9.4%	13.3%	19.1%	21.6%	32.4%	30.6%	20.8%	20.2%	17.8%	13.6%	.6%
State	14.8%	15.6%	24.2%	24.8%	30.7%	31.7%	17.4%	16.4%	12.4%	10.3%	1.3%
Special Ed.											
District	4.5%	4.1%	11.8%	15.9%	36.8%	32.9%	25.9%	29.3%	20.0%	15.9%	2.0%
State	11.2%	12.1%	19.1%	20.7%	32.0%	33.3%	21.7%	18.8%	15.2%	13.2%	1.9%
ELL											
District	9.6%	13.8%	19.0%	24.2%	32.0%	31.1%	21.5%	16.4%	17.2%	13.6%	.8%
State	9.0%	11.2%	20.4%	23.0%	31.0%	32.7%	20.6%	18.0%	18.2%	14.1%	1.1%
African American Students											
District	7.6%	12.9%	17.6%	17.9%	30.8%	29.9%	22.8%	23.8%	20.8%	14.6%	.9%
State	9.1%	11.4%	19.8%	21.0%	30.8%	30.1%	21.7%	21.1%	18.2%	15.1%	1.4%
Hispanic											
District	11.5%	14.1%	21.8%	22.4%	32.3%	30.9%	19.4%	17.5%	14.3%	14.1%	.9%
State	13.2%	16.0%	22.8%	23.5%	30.3%	31.9%	18.8%	16.2%	14.3%	11.3%	1.1%
White											
District	11.4%	14.8%	21.4%	25.9%	37.1%	28.0%	15.7%	20.1%	13.8%	9.5%	1.6%
State	31.7%	33.3%	29.2%	28.6%	24.2%	24.3%	9.9%	9.1%	4.6%	3.8%	.9%
Asian											
District	17.6%	29.5%	17.6%	29.5%	31.4%	21.3%	15.7%	8.2%	17.6%	11.5%	---
State	41.4%	46.6%	26.4%	26.5%	19.0%	16.3%	7.7%	5.4%	5.5%	4.7%	.5%
American Indian											
District	---	9.1%	---	36.4%	---	36.4%	---	18.2%	---	---	---
State	16.2%	16.0%	25.5%	23.8%	31.7%	32.1%	15.7%	16.6%	9.8%	9.4%	2.2%
Multi-Racial											
District	14.3%	---	28.6%	---	28.6%	---	21.4%	---	7.1%	---	---
State	21.1%	21.4%	28.0%	26.3%	28.5%	30.4%	13.6%	14.1%	8.5%	7.1%	.8%
Female											
District	10.1%	15.5%	22.1%	23.9%	32.8%	29.6%	20.2%	19.3%	14.2%	11.1%	.6%
State	26.0%	29.0%	28.1%	27.8%	26.3%	26.1%	12.5%	11.0%	6.7%	5.2%	.8%
Male											
District	10.1%	13.3%	17.6%	19.3%	31.9%	29.7%	19.9%	20.8%	20.1%	15.6%	1.2%
State	27.7%	28.0%	26.8%	26.3%	25.2%	26.1%	11.9%	11.7%	7.9%	6.8%	1.1%
Migrant											
District	---	12.5%	---	16.7%	---	25.0%	---	29.2%	---	12.5%	4.2%
State	11.0%	11.0%	24.9%	27.8%	32.9%	29.3%	20.2%	16.3%	10.4%	13.4%	2.2%
Native Hawaiian/Pac. Islander											
District	---	---	---	---	---	---	---	---	---	---	---
State	18.6%	21.9%	34.9%	29.7%	25.6%	28.1%	4.7%	14.1%	16.3%	6.3%	---

Grade 8 Mathematics											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	6.8%	9.4%	21.5%	23.5%	31.6%	32.6%	22.4%	20.4%	16.6%	13.3%	.9%
State	24.3%	28.6%	27.5%	29.4%	25.1%	23.4%	13.6%	11.6%	9.0%	6.2%	.8%
Economically Disadvantaged											
District	6.2%	9.4%	20.2%	23.6%	31.7%	31.8%	23.0%	20.7%	17.7%	13.6%	.9%
State	12.3%	16.1%	23.1%	27.1%	29.3%	28.4%	19.1%	16.5%	15.4%	10.7%	1.2%
Special Ed.											
District	3.3%	5.3%	12.1%	15.0%	39.1%	37.7%	30.7%	24.6%	14.0%	16.4%	1.0%
State	9.0%	11.5%	16.4%	20.0%	31.8%	31.2%	21.4%	20.6%	20.0%	14.6%	2.1%
ELL											
District	6.6%	7.4%	19.5%	24.2%	29.8%	29.8%	24.1%	21.6%	18.6%	15.8%	1.3%
State	6.8%	10.4%	18.1%	23.2%	28.7%	29.0%	23.0%	18.7%	22.5%	17.1%	1.6%
African American Students											
District	3.5%	5.8%	19.5%	21.6%	32.0%	34.4%	25.0%	23.0%	19.0%	14.5%	.7%
State	8.6%	11.5%	19.3%	22.7%	29.1%	29.1%	22.2%	21.3%	20.3%	14.4%	.9%
Hispanic											
District	8.8%	11.1%	21.2%	26.2%	32.7%	30.6%	21.2%	20.8%	15.0%	10.6%	.7%
State	11.8%	15.4%	22.3%	26.2%	27.7%	28.1%	20.0%	16.1%	17.2%	12.9%	1.2%
White											
District	8.3%	13.6%	26.8%	22.9%	29.3%	33.6%	20.5%	17.8%	14.6%	11.7%	.5%
State	28.3%	33.3%	29.7%	30.8%	24.0%	21.8%	11.4%	9.6%	6.1%	3.8%	.7%
Asian											
District	18.6%	14.3%	27.1%	20.6%	28.8%	31.7%	10.2%	4.8%	13.6%	23.8%	4.8%
State	40.3%	47.6%	25.3%	25.0%	20.1%	15.4%	7.4%	5.7%	6.7%	5.3%	.9%
American Indian											
District	---	---	---	---	---	---	---	---	---	---	---
State	13.0%	15.8%	24.6%	32.8%	32.5%	27.8%	16.9%	16.2%	11.8%	6.3%	1.1%
Multi-Racial											
District	---	7.1%	---	21.4%	---	28.6%	---	14.3%	---	28.6%	---
State	20.7%	22.0%	25.5%	30.5%	27.2%	25.6%	15.2%	13.0%	11.0%	7.8%	1.1%
Female											
District	6.4%	8.5%	21.5%	24.8%	37.1%	34.2%	20.7%	20.6%	13.3%	11.2%	.7%
State	23.9%	28.6%	28.3%	30.2%	25.7%	23.6%	13.4%	11.3%	8.2%	5.6%	.7%
Male											
District	7.2%	10.3%	21.5%	22.1%	26.3%	31.0%	24.0%	20.1%	19.9%	15.5%	1.0%
State	24.6%	28.6%	26.8%	28.6%	24.4%	23.2%	13.8%	11.8%	9.8%	6.8%	.9%
Migrant											
District	---	9.7%	---	16.1%	---	22.6%	---	19.4%	---	32.3%	---
State	8.2%	12.3%	15.7%	27.5%	31.4%	25.2%	21.4%	14.3%	22.0%	18.5%	2.2%
Native Hawaiian/Pac. Islander											
District	---	---	---	---	---	---	---	---	---	---	---
State	16.7%	13.5%	22.2%	23.1%	30.6%	34.6%	19.4%	17.3%	11.1%	11.5%	---

Grade 11 Mathematics											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	4.5%	4.4%	11.0%	12.9%	38.3%	36.9%	19.8%	20.2%	25.1%	23.5%	2.2%
State	17.5%	18.9%	24.9%	26.1%	38.0%	36.5%	11.0%	10.1%	8.1%	7.3%	1.0%
Economically Disadvantaged											
District	3.4%	3.8%	9.8%	12.6%	39.4%	36.5%	19.4%	19.8%	26.4%	24.8%	2.5%
State	7.6%	8.8%	18.1%	19.6%	41.0%	41.5%	16.9%	15.4%	15.3%	13.1%	1.7%
Special Ed.											
District	11.0%	8.4%	4.7%	6.9%	22.8%	25.2%	24.4%	29.0%	34.6%	24.4%	6.1%
State	6.6%	7.0%	13.9%	13.6%	38.1%	39.2%	19.7%	18.7%	20.6%	19.1%	2.5%
ELL											
District	2.2%	3.8%	9.6%	3.8%	31.1%	28.8%	20.7%	22.5%	34.8%	38.8%	2.5%
State	4.2%	4.8%	11.8%	14.7%	37.4%	39.9%	20.2%	19.4%	24.9%	19.2%	2.0%
African American Students											
District	2.9%	2.3%	9.9%	10.7%	34.3%	29.9%	21.9%	23.3%	29.3%	30.9%	2.9%
State	4.1%	4.8%	12.9%	14.0%	38.4%	38.5%	19.8%	18.7%	23.6%	21.6%	2.3%
Hispanic											
District	5.0%	4.2%	10.4%	14.2%	42.1%	43.7%	19.8%	20.2%	21.7%	16.9%	.9%
State	7.1%	7.6%	17.5%	19.8%	40.1%	42.4%	17.6%	15.7%	16.9%	13.2%	1.3%
White											
District	9.3%	8.5%	13.7%	15.9%	44.1%	43.9%	13.7%	12.8%	18.0%	15.9%	3.0%
State	20.5%	22.4%	27.4%	28.5%	37.5%	35.2%	8.9%	8.1%	5.2%	4.9%	.9%
Asian											
District	2.6%	10.5%	23.1%	12.3%	33.3%	40.4%	17.9%	14.0%	23.1%	22.8%	---
State	26.6%	26.9%	26.7%	26.3%	32.9%	32.6%	8.6%	8.4%	4.5%	5.1%	.7%
American Indian											
District	---	---	---	---	---	---	---	---	---	---	---
State	7.3%	10.6%	18.5%	24.1%	45.1%	39.3%	17.1%	15.4%	11.3%	9.4%	1.1%
Multi-Racial											
District	---	---	---	---	---	---	---	---	---	---	---
State	11.8%	13.6%	20.1%	24.4%	42.9%	40.2%	14.6%	12.5%	10.1%	8.2%	1.0%
Female											
District	3.1%	3.6%	10.5%	10.7%	41.1%	36.0%	20.4%	23.4%	23.5%	24.7%	1.7%
State	15.4%	17.1%	25.1%	26.6%	39.8%	38.1%	11.4%	10.5%	7.9%	6.8%	.9%
Male											
District	6.0%	5.2%	11.6%	15.1%	35.2%	37.8%	19.2%	16.9%	26.8%	22.3%	2.7%
State	19.6%	20.7%	24.7%	25.6%	36.2%	35.0%	10.6%	9.7%	8.3%	7.8%	1.2%
Migrant											
District	---	5.0%	---	10.0%	---	15.0%	---	30.0%	---	40.0%	---
State	6.0%	4.0%	14.0%	10.1%	38.0%	41.2%	18.0%	26.1%	23.0%	16.1%	2.5%
Native Hawaiian/Pac. Islander											
District	---	---	---	---	---	---	---	---	---	---	---
State	16.4%	16.3%	25.4%	30.2%	41.8%	16.3%	9.0%	20.9%	7.5%	16.3%	---

Grade 4 Science											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	2.3%	4.3%	19.9%	20.2%	49.4%	51.7%	23.9%	20.9%	4.1%	2.1%	.8%
State	17.7%	20.8%	41.6%	36.8%	32.4%	35.0%	7.1%	6.3%	.8%	.5%	.6%
Economically Disadvantaged											
District	1.8%	3.1%	18.3%	19.4%	49.8%	52.4%	25.2%	22.4%	4.5%	2.1%	.7%
State	9.2%	10.8%	35.2%	31.9%	42.2%	45.4%	11.6%	10.3%	1.3%	.8%	.8%
Special Ed.											
District	4.0%	2.9%	13.9%	14.8%	38.9%	41.5%	37.3%	35.7%	4.4%	4.0%	1.1%
State	11.1%	12.3%	32.6%	30.1%	38.7%	41.5%	14.6%	13.4%	1.7%	1.4%	1.3%
ELL											
District	1.7%	2.5%	18.1%	18.8%	51.2%	51.7%	24.0%	23.3%	4.8%	2.6%	1.0%
State	4.6%	5.5%	26.5%	24.6%	48.8%	52.0%	17.6%	15.5%	2.0%	1.5%	1.0%
African American Students											
District	1.4%	4.1%	18.4%	18.8%	47.7%	51.5%	27.9%	23.1%	4.1%	2.5%	---
State	4.2%	5.4%	24.4%	22.7%	47.7%	51.4%	20.5%	17.8%	2.7%	2.0%	.8%
Hispanic											
District	2.2%	3.1%	18.1%	19.9%	53.4%	52.0%	22.5%	22.4%	3.6%	1.7%	.9%
State	6.8%	7.6%	30.6%	29.2%	46.7%	48.8%	14.1%	12.8%	1.3%	1.0%	.7%
White											
District	5.3%	9.8%	27.7%	24.3%	44.2%	51.4%	18.4%	11.7%	3.9%	1.4%	1.4%
State	22.2%	26.1%	46.5%	40.7%	26.7%	29.3%	3.8%	3.3%	.4%	.2%	.5%
Asian											
District	1.8%	4.0%	28.6%	22.0%	39.3%	46.0%	19.6%	22.0%	10.7%	4.0%	2.0%
State	20.2%	24.5%	39.2%	34.3%	32.2%	32.7%	6.2%	7.3%	1.9%	.3%	.9%
American Indian											
District	---	---	---	---	---	---	---	---	---	---	---
State	10.5%	11.3%	42.1%	33.6%	35.6%	45.4%	10.5%	7.2%	.7%	1.3%	1.3%
Multi-Racial											
District	4.8%	---	14.3%	16.0%	52.4%	60.0%	23.8%	16.0%	---	4.0%	4.0%
State	14.3%	17.3%	39.3%	34.7%	38.4%	40.2%	6.7%	6.5%	.9%	.6%	.6%
Female											
District	2.2%	4.1%	18.0%	21.4%	48.8%	53.7%	26.4%	19.0%	4.5%	1.3%	.4%
State	16.2%	18.9%	41.3%	36.1%	33.9%	37.5%	7.5%	6.6%	.8%	.4%	.6%
Male											
District	2.5%	4.5%	21.6%	18.9%	49.9%	49.7%	21.6%	22.8%	3.7%	2.8%	1.2%
State	19.2%	22.6%	41.9%	37.5%	31.0%	32.7%	6.6%	6.0%	.8%	.6%	.6%
Migrant											
District	---	3.2%	---	9.7%	---	41.9%	---	29.0%	---	9.7%	6.5%
State	1.5%	3.5%	32.8%	26.1%	44.6%	50.2%	16.7%	16.2%	2.0%	1.9%	2.1%
Native Hawaiian/Pac. Islander											
District	---	---	---	---	---	---	---	---	---	---	---
State	---	25.6%	---	20.5%	---	43.6%	---	5.1%	---	2.6%	2.6%

Grade 7 Science											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	1.6%	2.3%	7.4%	9.9%	38.5%	37.6%	37.3%	37.3%	14.0%	11.6%	1.3%
State	17.1%	16.6%	29.0%	31.5%	37.3%	35.2%	13.2%	13.4%	2.8%	2.2%	1.2%
Economically Disadvantaged											
District	1.4%	2.0%	6.3%	9.6%	37.9%	37.0%	38.2%	38.5%	14.8%	11.9%	.9%
State	8.2%	8.0%	21.5%	23.5%	42.4%	41.1%	21.6%	21.5%	5.2%	4.1%	1.8%
Special Ed.											
District	4.1%	1.2%	5.0%	5.8%	23.9%	28.8%	45.0%	44.4%	21.1%	17.3%	2.5%
State	10.2%	9.6%	18.2%	20.3%	39.6%	38.4%	24.6%	24.3%	6.0%	5.2%	2.2%
ELL											
District	1.1%	2.0%	4.1%	8.7%	37.8%	36.3%	39.6%	39.1%	16.2%	12.7%	1.2%
State	3.2%	2.9%	11.3%	14.0%	40.4%	41.3%	34.2%	31.4%	9.7%	7.5%	2.9%
African American Students											
District	1.7%	1.2%	4.7%	7.5%	35.2%	36.4%	40.5%	39.0%	16.5%	14.1%	1.7%
State	4.1%	2.8%	13.6%	14.3%	40.4%	41.0%	30.8%	31.7%	10.1%	8.4%	1.7%
Hispanic											
District	1.7%	2.8%	6.7%	10.1%	41.2%	37.0%	36.3%	38.6%	12.5%	10.3%	1.1%
State	6.1%	6.6%	17.3%	20.5%	42.9%	41.0%	26.2%	24.7%	6.5%	4.9%	2.2%
White											
District	1.4%	3.2%	16.3%	17.0%	44.0%	43.6%	28.7%	30.3%	9.1%	4.8%	1.1%
State	21.0%	20.5%	33.4%	36.3%	35.6%	33.1%	8.2%	8.5%	1.2%	.8%	.8%
Asian											
District	---	4.9%	7.5%	9.8%	22.6%	36.1%	49.1%	31.1%	20.8%	18.0%	---
State	22.1%	22.7%	27.6%	28.8%	31.2%	30.4%	14.8%	11.4%	3.7%	4.3%	2.4%
American Indian											
District	---	---	---	---	---	54.5%	---	36.4%	---	9.1%	---
State	11.5%	10.2%	24.8%	26.7%	43.1%	39.0%	17.0%	19.1%	1.8%	3.4%	1.6%
Multi-Racial											
District	---	---	13.3%	---	40.0%	---	40.0%	---	6.7%	---	---
State	13.3%	13.5%	24.9%	27.8%	41.8%	39.5%	16.4%	15.3%	2.9%	2.6%	1.3%
Female											
District	.7%	1.2%	4.4%	7.6%	39.9%	37.3%	39.5%	41.5%	14.2%	12.1%	.3%
State	13.2%	12.6%	27.4%	29.8%	40.5%	39.2%	15.3%	15.1%	2.9%	2.3%	1.0%
Male											
District	2.4%	3.3%	10.5%	12.1%	37.1%	37.9%	35.1%	33.4%	13.7%	11.0%	2.2%
State	20.9%	20.4%	30.4%	33.0%	34.1%	31.4%	11.2%	11.7%	2.7%	2.2%	1.3%
Migrant											
District	10.0%	---	10.0%	8.3%	10.0%	29.2%	60.0%	25.0%	10.0%	33.3%	4.2%
State	6.3%	5.1%	15.3%	17.7%	44.3%	42.4%	27.8%	25.2%	5.1%	7.7%	1.9%
Native Hawaiian/Pac. Islander											
District	---	---	---	---	---	---	---	---	---	---	---
State	---	17.5%	---	25.4%	---	36.5%	---	14.3%	---	6.3%	---

Grade 11 Science											
	Exemplary		Exceeds Std		Meets Std		Approaches Std		Acad. Warning		Not Tested
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011	2011
All Students											
District	2.5%	1.2%	6.5%	7.1%	45.7%	43.9%	30.6%	31.7%	4.8%	8.1%	8.0%
State	8.7%	8.7%	23.9%	24.3%	51.1%	50.9%	12.1%	11.4%	1.2%	1.4%	3.4%
Economically Disadvantaged											
District	2.2%	8%	5.5%	6.4%	44.9%	41.7%	32.5%	33.0%	5.1%	9.2%	9.0%
State	4.1%	3.7%	13.9%	15.0%	53.7%	53.9%	21.1%	19.3%	2.3%	2.7%	5.5%
Special Ed.											
District	10.0%	2.3%	8.5%	11.6%	22.3%	26.4%	36.9%	28.7%	9.2%	8.5%	22.5%
State	5.9%	5.8%	11.5%	11.3%	43.2%	41.8%	25.4%	25.2%	3.7%	3.7%	12.1%
ELL											
District	3.1%	---	8%	5.1%	39.7%	20.3%	41.2%	41.8%	6.1%	19.0%	13.9%
State	1.3%	1.0%	3.9%	7.2%	46.4%	49.8%	37.1%	29.7%	5.4%	5.5%	6.9%
African American Students											
District	2.0%	2%	5.6%	4.7%	39.5%	41.3%	36.3%	36.2%	6.0%	9.6%	8.1%
State	2.0%	1.4%	8.0%	7.3%	49.5%	50.4%	29.5%	30.3%	4.8%	5.2%	5.4%
Hispanic											
District	2.6%	.9%	5.1%	6.6%	51.9%	45.0%	28.8%	32.4%	4.5%	7.2%	7.9%
State	3.1%	2.9%	11.1%	12.5%	54.6%	54.5%	24.9%	22.0%	2.8%	3.3%	4.8%
White											
District	5.0%	4.0%	11.9%	13.9%	51.3%	50.3%	18.8%	19.9%	1.9%	3.3%	8.6%
State	10.3%	10.6%	27.8%	28.3%	50.6%	50.0%	8.2%	7.6%	.6%	.6%	2.9%
Asian											
District	---	3.8%	8.1%	13.2%	48.6%	41.5%	24.3%	22.6%	5.4%	13.2%	5.7%
State	11.5%	11.8%	23.3%	23.6%	48.6%	48.4%	11.1%	11.6%	1.7%	2.1%	2.5%
American Indian											
District	---	---	---	---	---	---	---	---	---	---	---
State	3.8%	4.8%	14.1%	19.7%	57.4%	56.3%	17.6%	12.7%	1.3%	1.4%	5.0%
Multi-Racial											
District	---	---	---	---	---	---	---	---	---	---	---
State	7.3%	6.2%	20.8%	20.5%	53.3%	56.7%	13.9%	11.0%	1.4%	2.2%	3.4%
Female											
District	1.5%	.2%	6.0%	5.5%	47.5%	44.8%	31.8%	33.5%	4.0%	8.4%	7.6%
State	5.5%	5.6%	20.9%	22.2%	56.1%	55.2%	13.5%	12.5%	1.2%	1.4%	3.1%
Male											
District	3.7%	2.2%	6.9%	8.8%	43.7%	42.9%	29.3%	29.9%	5.7%	7.8%	8.4%
State	11.8%	11.7%	26.7%	26.3%	46.2%	46.7%	10.7%	10.3%	1.2%	1.4%	3.6%
Migrant											
District	---	4.8%	---	4.8%	---	14.3%	---	38.1%	---	23.8%	14.3%
State	---	1.9%	6.3%	8.3%	53.7%	49.5%	32.6%	24.1%	2.1%	7.4%	8.8%
Native Hawaiian/Pac. Islander											
District	---	---	---	---	---	---	---	---	---	---	---
State	---	---	---	17.5%	---	55.0%	---	15.0%	---	5.0%	7.5%

Report Card 2009-2010

USD 500
Kansas City
 625 Minnesota Avenue
 Kansas City, KS 66101-2805
 (913) 551-3200 (913) 551-3217

Title 1 District On Corrective Action.

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2009-2010 school year, this district did not make AYP. More information on this district's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above Goal	% Tested	% Prof. & Above Goal	% Tested	Grad Rt. High Sch. Goal: 80% or Improve.	Attend Rt. Goal: 90%
	81.3%	95%	76.4%	95%		
All Students	64.3%	99.7%	63.1%	99.7%	77.7%	93.6%
Free and Reduced Lunch	62.1%	99.8%	61.6%	99.7%	N/A	N/A
Students with Disabilities	41.6%	99.4%	42.7%	99.5%	N/A	N/A
ELL Students	58.5%	99.8%	63.9%	99.8%	N/A	N/A
African-American Students	61.9%	99.7%	56.5%	99.5%	N/A	N/A
Hispanic	63.7%	99.8%	66.4%	99.8%	N/A	N/A
White	73.6%	99.6%	70.3%	99.8%	N/A	N/A
Asian	62.0%	99.7%	71.8%	99.7%	N/A	N/A
American Indian or Alaska Native	61.5%	100.0%	53.8%	100.0%	N/A	N/A
Multi-Racial	64.6%	100.0%	70.4%	100.0%	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A

DEMOGRAPHICS

Race/Ethnicity	Dist.	State
African Americans	39.8	7.5
Hispanics	39.9	15.8
Whites	15.0	68.9
Other	5.2	7.8

Economically Disadvantaged Students

	Dist.	State
Economically Disadvantaged	86.5	45.7
Non-Economic. Disadvantaged	13.5	54.3

Migrant Students

	Dist.	State
Migrant Students	1.4	1.1
Non-Migrant Students	98.6	98.9

TOTAL ENROLLMENT

District: 20,141 State: 473,772

DEMOGRAPHICS

English language Learners	Dist.	State
ELL Students	29.3	9.1
Non-ELL Students	70.7	90.9

Gender	Dist.	State
Male	50.9	51.5
Female	49.1	48.5

Attendance	Dist.	State
2009	93.0	94.9
2010	93.4	95.2

Graduation Rate	Dist.	State
2008	77.9	89.5
2009	77.7	89.1

Students with Disabilities	Dist.	State
Students with Disabilities	13.3	13.6
Students without Disabilities	86.7	86.4

TEACHER QUALITY

Qualification	% Fully Licensed	% with Emergency Licenses	% Not Licensed	% Core Classes Not Taught by Highly Qual.
Elementary High-poverty schools	95 %	4 %	1 %	1 %
Elementary All schools	95 %	4 %	1 %	1 %
Secondary High-poverty schools	86 %	9 %	1 %	14 %
Secondary All schools	86 %	9 %	1 %	14 %
All schools	91 %	6 %	1 %	14 %

% Core Content Classes Taught by Highly Qual. Teachers

	District	State
English Language and Literature	86.11%	94.25%
English Language and Literature	88.00%	92.15%
Fine and Performing Arts (elemen	98.43%	96.31%
Fine and Performing Arts (ms/jr.	100.00%	95.65%
Fine and Performing Arts (second	87.66%	94.82%
Life and Physical Sciences (ms/j	79.57%	93.50%
Life and Physical Sciences (seco	82.14%	88.62%
Mathematics (ms/jr. high)	85.49%	94.02%
Mathematics (secondary)	77.72%	92.74%
Social Sciences and History (ms/	91.66%	95.80%
Social Sciences and History (sec	91.35%	94.26%
World Language and Literature (e	100.00%	72.22%
World Language and Literature (m	100.00%	93.95%
World Language and Literature (s	70.37%	89.62%

For more information about Teacher Quality, go to
http://online.ksde.org/rcard/dist_tchrs.aspx?org_no=D0500

GRADE 03 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	9.7%	10.1%	19.1%	22.0%	33.4%	30.6%	17.8%	18.0%	18.1%	19.1%	0.2%
State	29.1%	25.8%	29.7%	30.9%	26.4%	26.9%	9.5%	10.6%	4.9%	5.5%	0.4%

Economically Disadvantaged

District	8.4%	8.5%	17.9%	21.3%	34.3%	30.5%	19.2%	19.1%	19.8%	20.6%	0.1%
State	17.8%	15.2%	27.0%	28.1%	32.5%	32.2%	14.0%	15.1%	8.2%	8.9%	0.4%

Special Ed.

District	9.7%	11.8%	13.4%	14.5%	37.4%	42.7%	19.7%	16.8%	19.3%	13.6%	0.5%
State	17.2%	15.2%	25.4%	23.7%	34.6%	36.1%	13.9%	15.0%	8.4%	9.4%	0.6%

ELL

District	7.5%	5.9%	16.9%	21.1%	33.8%	29.4%	18.2%	19.0%	21.7%	24.5%	0.2%
State	11.1%	10.3%	22.8%	23.9%	34.0%	31.9%	18.3%	19.5%	12.0%	13.1%	1.3%

African American Students

District	8.9%	9.5%	18.8%	20.2%	35.4%	30.2%	18.3%	21.9%	17.9%	18.0%	0.2%
State	12.5%	10.5%	24.4%	23.4%	33.0%	33.9%	16.8%	18.7%	12.6%	13.1%	0.4%

Hispanic

District	8.4%	8.5%	17.4%	21.5%	34.1%	30.9%	17.5%	17.7%	19.7%	21.2%	0.2%
State	13.4%	12.5%	24.7%	26.4%	33.7%	32.1%	16.8%	17.9%	10.5%	10.5%	0.7%

White

District	14.7%	17.0%	25.2%	27.5%	28.4%	28.4%	15.1%	13.1%	13.3%	13.5%	0.4%
State	34.9%	31.0%	31.2%	32.8%	23.9%	24.7%	6.9%	7.9%	2.8%	3.4%	0.2%

Asian

District	12.0%	6.3%	22.0%	25.0%	18.0%	35.4%	26.0%	4.2%	20.0%	29.2%	0.0%
State	29.4%	31.0%	29.7%	31.0%	23.1%	23.1%	9.6%	7.7%	5.9%	6.2%	1.0%

American Indian

District	16.7%	---	0.0%	---	41.7%	---	16.7%	---	25.0%	---	---
State	22.4%	13.8%	29.1%	36.7%	31.0%	31.1%	11.2%	12.6%	5.7%	5.8%	0.0%

Multi-Racial

District	---	11.8%	---	17.6%	---	41.2%	---	11.8%	---	17.6%	0.0%
State	22.9%	23.0%	30.5%	29.7%	29.3%	30.5%	12.2%	11.7%	4.7%	4.7%	0.3%

Female

District	10.2%	11.5%	18.4%	24.9%	33.5%	29.6%	20.6%	17.5%	15.6%	16.4%	0.1%
State	30.0%	26.6%	30.3%	31.5%	25.9%	26.4%	9.0%	10.4%	4.5%	4.7%	0.3%

Male

District	9.2%	8.8%	19.7%	19.0%	33.2%	31.7%	15.0%	18.5%	20.5%	21.8%	0.3%
State	28.2%	25.0%	29.1%	30.3%	26.8%	27.4%	10.1%	10.8%	5.3%	6.1%	0.4%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	16.2%	7.4%	24.3%	21.6%	30.1%	34.2%	19.1%	16.8%	10.4%	18.9%	1.1%

Native Hawaiian/Pac. Islander

District	---	---	---	---	---	---	---	---	---	---	---
State	---	28.2%	---	23.1%	---	30.8%	---	12.8%	---	5.1%	0.0%

GRADE 04 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	12.2%	10.1%	20.2%	20.7%	31.8%	37.2%	14.7%	14.9%	19.4%	16.8%	0.2%
State	31.7%	27.0%	29.3%	32.6%	26.2%	27.3%	7.2%	7.8%	5.1%	5.0%	0.4%

Economically Disadvantaged

District	10.4%	8.6%	20.0%	19.7%	32.4%	38.1%	15.8%	15.5%	20.9%	18.0%	0.1%
State	18.9%	16.0%	27.6%	29.4%	33.2%	34.2%	11.0%	11.7%	8.8%	8.2%	0.5%

Special Ed.

District	6.3%	8.6%	10.8%	9.8%	40.3%	44.9%	18.7%	19.5%	23.5%	16.8%	0.4%
State	18.0%	15.5%	22.3%	23.4%	36.0%	37.6%	13.3%	13.4%	9.8%	9.2%	0.8%

ELL

District	8.9%	8.7%	17.6%	19.3%	33.4%	38.0%	14.3%	15.9%	22.3%	17.9%	0.2%
State	12.3%	10.3%	22.9%	25.1%	35.6%	35.9%	13.5%	15.2%	13.8%	12.3%	1.2%

African American Students

District	9.5%	7.7%	20.6%	20.8%	32.1%	38.4%	16.3%	15.0%	21.3%	17.8%	0.4%
State	12.5%	11.4%	23.5%	24.4%	34.3%	35.6%	14.7%	14.9%	14.5%	13.2%	0.5%

Hispanic

District	10.4%	10.0%	18.5%	20.2%	32.7%	36.5%	13.7%	16.0%	20.7%	17.4%	0.0%
State	14.8%	14.0%	24.8%	28.5%	35.1%	33.9%	12.7%	13.1%	11.4%	9.8%	0.7%

White

District	21.6%	17.2%	23.1%	23.4%	28.8%	35.4%	13.3%	12.9%	12.5%	11.0%	0.0%
State	37.5%	32.1%	31.1%	34.4%	23.2%	24.7%	5.2%	5.8%	2.7%	2.8%	0.2%

Asian

District	15.2%	7.4%	17.4%	18.5%	37.0%	40.7%	13.0%	11.1%	15.2%	22.2%	0.0%
State	38.6%	31.9%	25.8%	30.2%	22.3%	25.3%	5.5%	6.1%	6.4%	5.4%	1.1%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	25.3%	20.0%	27.6%	31.4%	31.4%	31.2%	9.3%	9.0%	6.1%	7.7%	0.7%

Multi-Racial

District	---	20.0%	---	10.0%	---	35.0%	---	20.0%	---	15.0%	0.0%
State	26.8%	23.2%	29.0%	35.4%	29.6%	28.5%	8.6%	8.4%	5.6%	4.5%	0.0%

Female

District	14.5%	11.1%	21.5%	19.6%	31.6%	37.4%	13.1%	15.6%	17.4%	16.0%	0.3%
State	33.0%	28.4%	29.3%	32.9%	26.0%	26.4%	6.7%	7.5%	4.6%	4.5%	0.3%

Male

District	10.0%	9.1%	18.9%	21.8%	32.0%	37.1%	16.0%	14.2%	21.2%	17.6%	0.1%
State	30.5%	25.6%	29.4%	32.3%	26.3%	28.1%	7.7%	8.1%	5.7%	5.5%	0.4%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	14.5%	8.5%	25.5%	26.6%	33.3%	32.7%	10.9%	12.6%	10.9%	18.1%	1.5%

Native Hawaiian/Pac. Islander

District	---	---	---	---	---	---	---	---	---	---	---
State	---	14.6%	---	25.0%	---	39.6%	---	10.4%	---	6.3%	4.2%

GRADE 05 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	14.7%	15.2%	19.3%	18.8%	26.7%	32.7%	17.3%	16.4%	20.6%	16.9%	0.1%
State	34.5%	35.9%	25.6%	25.6%	24.3%	23.6%	9.3%	8.7%	5.8%	6.0%	0.3%

Economically Disadvantaged

District	13.7%	13.3%	17.6%	18.0%	26.9%	33.4%	19.2%	17.3%	22.3%	18.0%	0.0%
State	21.9%	22.4%	24.1%	24.7%	29.7%	29.9%	13.8%	12.7%	9.9%	9.9%	0.5%

Special Ed.

District	9.3%	6.0%	14.1%	11.0%	35.9%	44.0%	14.1%	19.5%	26.7%	19.5%	0.0%
State	19.6%	18.0%	21.5%	21.2%	33.2%	33.5%	14.1%	14.8%	10.9%	11.8%	0.6%

ELL

District	11.8%	11.9%	16.3%	16.1%	27.0%	32.8%	19.1%	18.7%	24.2%	20.4%	0.0%
State	12.5%	13.9%	19.6%	19.8%	32.4%	32.2%	17.8%	16.6%	16.3%	16.3%	1.2%

African American Students

District	15.1%	13.3%	19.6%	18.6%	26.2%	33.8%	17.8%	16.5%	20.8%	17.9%	0.0%
State	18.7%	16.0%	21.4%	22.5%	30.0%	31.6%	15.5%	15.6%	13.5%	14.1%	0.2%

Hispanic

District	11.9%	13.9%	16.7%	18.9%	27.1%	31.4%	19.1%	18.6%	23.5%	17.2%	0.0%
State	16.7%	19.8%	22.2%	23.1%	30.7%	30.6%	16.2%	14.1%	13.3%	11.7%	0.8%

White

District	18.7%	22.4%	23.2%	20.8%	28.2%	31.6%	12.9%	10.8%	14.5%	14.0%	0.4%
State	40.3%	42.2%	26.8%	26.5%	22.2%	20.7%	7.1%	6.8%	3.4%	3.6%	0.2%

Asian

District	23.5%	17.8%	23.5%	8.9%	23.5%	35.6%	15.7%	13.3%	13.7%	24.4%	0.0%
State	39.6%	42.6%	25.0%	22.1%	21.9%	21.7%	7.5%	5.5%	4.8%	7.0%	1.0%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	26.6%	23.5%	26.6%	26.6%	27.1%	30.7%	11.9%	9.9%	6.9%	9.3%	0.0%

Multi-Racial

District	---	15.8%	---	26.3%	---	42.1%	---	10.5%	---	5.3%	0.0%
State	29.0%	31.4%	25.9%	26.7%	26.8%	26.6%	10.8%	9.2%	7.1%	5.9%	0.3%

Female

District	15.5%	16.7%	19.5%	20.1%	25.2%	32.1%	17.9%	17.2%	20.6%	13.8%	0.1%
State	35.5%	37.3%	26.0%	25.6%	23.7%	23.2%	8.9%	8.3%	5.4%	5.4%	0.3%

Male

District	14.0%	13.7%	19.1%	17.6%	28.2%	33.2%	16.8%	15.7%	20.7%	19.8%	0.0%
State	33.6%	34.6%	25.2%	25.5%	24.9%	23.9%	9.6%	9.1%	6.2%	6.5%	0.4%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	14.8%	17.4%	23.1%	16.4%	30.8%	29.2%	16.0%	17.4%	14.8%	15.9%	3.6%

Native Hawaiian/Pac. Islander

District	---	---	---	---	---	---	---	---	---	---	---
State	---	36.2%	---	22.4%	---	24.1%	---	8.6%	---	8.6%	0.0%

GRADE 06 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	9.7%	10.0%	21.0%	18.3%	32.8%	34.9%	16.4%	18.6%	17.7%	17.8%	0.4%
State	33.3%	32.7%	29.4%	29.0%	23.7%	24.8%	7.7%	7.8%	5.4%	5.3%	0.4%

Economically Disadvantaged

District	8.6%	9.1%	20.6%	17.2%	33.3%	35.1%	17.4%	19.4%	19.4%	18.8%	0.3%
State	19.8%	19.0%	27.8%	27.4%	30.3%	31.7%	11.7%	11.8%	9.7%	9.5%	0.5%

Special Ed.

District	7.1%	5.7%	8.1%	10.6%	42.4%	46.9%	18.6%	13.5%	22.9%	22.9%	0.4%
State	18.3%	17.0%	23.1%	23.8%	34.5%	35.2%	12.6%	12.9%	10.7%	10.4%	0.7%

ELL

District	6.0%	9.4%	16.2%	16.2%	37.6%	37.6%	16.6%	17.0%	19.9%	19.4%	0.4%
State	11.0%	11.1%	21.6%	22.6%	33.5%	35.9%	16.0%	14.1%	16.0%	14.7%	1.7%

African American Students

District	8.3%	9.5%	19.8%	15.1%	33.2%	34.3%	17.2%	22.2%	20.8%	18.6%	0.3%
State	14.4%	13.3%	22.9%	20.9%	30.8%	34.8%	15.9%	15.9%	15.1%	14.6%	0.4%

Hispanic

District	9.8%	10.2%	18.5%	19.0%	35.1%	35.2%	15.9%	17.9%	16.1%	17.5%	0.2%
State	16.4%	17.7%	25.4%	26.1%	31.7%	33.0%	13.5%	11.9%	11.7%	10.5%	0.9%

White

District	12.4%	11.6%	30.4%	25.8%	27.2%	34.8%	15.2%	10.6%	13.4%	16.2%	1.0%
State	38.9%	38.8%	30.8%	30.7%	21.3%	21.5%	5.6%	5.8%	3.1%	3.0%	0.2%

Asian

District	10.9%	10.2%	21.7%	18.4%	28.3%	40.8%	17.4%	16.3%	19.6%	14.3%	0.0%
State	35.3%	36.9%	28.5%	28.5%	21.0%	21.4%	7.5%	6.0%	6.5%	6.3%	0.8%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	26.6%	22.4%	30.2%	25.8%	24.6%	32.1%	11.0%	11.3%	6.9%	7.9%	0.4%

Multi-Racial

District	---	---	---	---	---	---	---	---	---	---	---
State	28.5%	27.4%	29.7%	30.2%	27.6%	27.9%	7.8%	8.2%	6.2%	6.1%	0.3%

Female

District	10.7%	10.6%	23.3%	19.7%	32.5%	34.1%	16.0%	19.1%	15.3%	16.4%	0.1%
State	35.1%	34.9%	29.5%	28.9%	22.9%	23.9%	7.2%	7.5%	4.8%	4.4%	0.3%

Male

District	8.7%	9.5%	18.7%	17.0%	33.1%	35.7%	16.9%	18.1%	20.1%	19.1%	0.6%
State	31.6%	30.6%	29.3%	29.1%	24.5%	25.6%	8.1%	8.0%	6.0%	6.3%	0.4%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	13.0%	14.7%	28.1%	24.4%	32.2%	24.9%	14.4%	13.2%	10.3%	17.3%	5.6%

Native Hawaiian/Pac. Islander

District	---	---	---	---	---	---	---	---	---	---	---
State	---	21.2%	---	32.7%	---	30.8%	---	7.7%	---	7.7%	0.0%

GRADE 07 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	13.3%	11.4%	26.7%	27.0%	29.0%	34.9%	15.9%	14.5%	13.1%	11.9%	0.4%
State	34.2%	37.0%	31.8%	31.1%	21.8%	21.2%	7.6%	7.0%	4.0%	3.2%	0.5%

Economically Disadvantaged

District	11.6%	10.4%	26.5%	25.4%	30.1%	35.8%	16.5%	15.3%	14.0%	12.7%	0.4%
State	18.3%	21.9%	30.9%	30.8%	29.5%	29.2%	12.5%	11.4%	7.7%	5.9%	0.7%

Special Ed.

District	9.5%	5.4%	13.5%	13.5%	36.5%	45.9%	18.0%	19.4%	21.6%	14.9%	0.9%
State	14.5%	16.4%	24.8%	24.9%	35.3%	35.6%	14.8%	14.9%	9.3%	7.3%	0.8%

ELL

District	6.8%	8.1%	22.6%	25.0%	30.9%	35.9%	16.5%	15.0%	19.7%	15.3%	0.7%
State	8.2%	11.8%	24.9%	25.5%	33.8%	33.1%	17.8%	16.5%	12.9%	11.2%	2.0%

African American Students

District	11.9%	8.8%	24.2%	25.6%	31.6%	34.9%	18.7%	16.9%	12.7%	13.3%	0.5%
State	15.1%	15.0%	26.9%	27.6%	30.9%	32.1%	15.1%	14.7%	10.9%	10.1%	0.5%

Hispanic

District	11.3%	11.9%	27.2%	26.3%	28.7%	36.1%	15.3%	13.8%	13.8%	11.5%	0.4%
State	15.2%	20.0%	28.4%	30.0%	30.9%	29.8%	14.3%	12.2%	9.6%	7.0%	1.0%

White

District	19.9%	17.5%	30.3%	30.3%	26.5%	33.2%	10.9%	11.4%	10.4%	7.6%	0.0%
State	39.8%	43.3%	33.0%	31.8%	19.1%	18.2%	5.5%	4.9%	2.2%	1.6%	0.3%

Asian

District	19.6%	8.5%	33.3%	27.7%	13.7%	36.2%	9.8%	6.4%	21.6%	19.1%	2.1%
State	39.9%	42.6%	30.4%	27.1%	17.7%	17.8%	6.7%	7.4%	3.9%	3.8%	1.3%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	25.2%	28.1%	29.1%	31.0%	28.0%	25.0%	11.1%	10.8%	5.8%	4.4%	0.7%

Multi-Racial

District	---	14.3%	---	35.7%	---	28.6%	---	14.3%	---	7.1%	0.0%
State	30.0%	30.9%	31.9%	33.5%	23.6%	23.5%	8.9%	8.8%	5.1%	3.0%	0.3%

Female

District	13.3%	11.4%	28.5%	28.2%	30.8%	36.9%	14.7%	12.2%	11.1%	10.9%	0.4%
State	36.8%	38.3%	31.8%	30.9%	20.9%	21.0%	6.7%	6.7%	3.3%	2.7%	0.5%

Male

District	13.3%	11.3%	24.9%	25.7%	27.3%	32.8%	17.0%	16.8%	14.9%	13.0%	0.4%
State	31.7%	35.7%	31.7%	31.3%	22.6%	21.5%	8.5%	7.3%	4.6%	3.6%	0.5%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	18.8%	15.0%	27.5%	28.3%	23.9%	34.1%	15.2%	12.1%	13.0%	6.9%	3.5%

Native Hawaiian/Pac. Islander

District	---	---	---	---	---	---	---	---	---	---	---
State	---	33.3%	---	26.2%	---	26.2%	---	4.8%	---	7.1%	2.4%

GRADE 08 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	9.1%	11.3%	20.5%	22.7%	28.1%	33.2%	20.9%	16.7%	19.5%	15.6%	0.5%
State	32.0%	32.5%	28.6%	29.1%	24.0%	24.6%	8.8%	8.3%	5.8%	4.9%	0.5%

Economically Disadvantaged

District	7.5%	10.0%	18.8%	21.2%	28.4%	32.9%	23.2%	18.4%	20.9%	17.0%	0.5%
State	17.1%	17.9%	25.6%	26.9%	30.5%	31.6%	14.3%	13.5%	11.3%	9.3%	0.8%

Special Ed.

District	9.7%	4.2%	9.7%	12.6%	26.5%	39.1%	23.2%	20.5%	29.7%	23.3%	0.5%
State	11.7%	11.2%	20.6%	21.5%	35.9%	35.3%	16.5%	17.4%	13.9%	13.5%	1.1%

ELL

District	2.7%	4.7%	6.9%	17.4%	22.0%	34.4%	27.8%	21.2%	35.9%	21.5%	0.9%
State	6.2%	7.1%	16.8%	19.4%	31.1%	35.1%	20.7%	19.1%	21.3%	16.9%	2.3%

African American Students

District	9.3%	10.2%	20.2%	20.0%	29.0%	35.7%	21.1%	16.0%	19.4%	17.8%	0.3%
State	12.8%	14.0%	22.6%	24.0%	31.1%	32.3%	16.7%	15.8%	15.8%	13.5%	0.4%

Hispanic

District	7.0%	8.8%	18.0%	24.0%	26.0%	32.4%	22.4%	18.7%	23.3%	15.7%	0.4%
State	13.3%	15.8%	23.1%	25.1%	30.3%	32.8%	16.5%	14.3%	14.5%	10.8%	1.2%

White

District	14.1%	18.2%	27.3%	28.1%	31.3%	30.5%	16.2%	14.8%	10.1%	7.9%	0.5%
State	37.6%	38.2%	30.3%	30.4%	22.0%	22.0%	6.6%	6.2%	3.1%	2.8%	0.3%

Asian

District	6.5%	18.2%	16.1%	20.0%	19.4%	25.5%	22.6%	18.2%	29.0%	16.4%	1.8%
State	39.2%	36.6%	24.6%	27.1%	21.0%	22.1%	7.9%	7.2%	5.1%	5.2%	1.7%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	24.4%	15.4%	29.9%	32.3%	26.7%	32.9%	12.7%	11.8%	5.9%	6.1%	1.5%

Multi-Racial

District	---	---	---	---	---	---	---	---	---	---	---
State	25.0%	29.4%	28.6%	29.2%	27.4%	26.2%	9.8%	9.8%	8.4%	5.0%	0.4%

Female

District	9.7%	12.6%	21.9%	23.5%	30.7%	34.3%	21.2%	15.7%	14.7%	13.5%	0.3%
State	33.6%	35.1%	28.9%	29.6%	23.6%	23.3%	8.4%	7.4%	4.8%	4.1%	0.5%

Male

District	8.5%	10.1%	19.1%	21.8%	25.5%	32.1%	20.5%	17.8%	24.1%	17.6%	0.6%
State	30.5%	30.1%	28.3%	28.6%	24.3%	25.8%	9.2%	9.2%	6.8%	5.7%	0.6%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	12.1%	10.1%	18.9%	18.9%	31.1%	34.0%	12.9%	15.1%	18.9%	18.2%	3.8%

Native Hawaiian/Pac. Islander

District	---	---	---	---	---	---	---	---	---	---	---
State	---	31.4%	---	28.6%	---	20.0%	---	5.7%	---	14.3%	0.0%

GRADE 11 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	6.1%	7.3%	17.7%	16.6%	38.8%	45.8%	17.1%	17.6%	15.6%	11.5%	1.2%
State	22.1%	24.1%	28.6%	28.5%	33.5%	34.3%	10.2%	8.5%	4.6%	4.0%	0.5%

Economically Disadvantaged

District	4.8%	4.9%	14.7%	15.7%	38.8%	48.5%	18.7%	17.2%	17.8%	12.5%	1.2%
State	10.9%	12.1%	22.1%	23.2%	39.5%	41.7%	16.3%	14.1%	9.6%	8.1%	0.9%

Special Ed.

District	13.9%	17.8%	12.3%	9.3%	18.9%	32.6%	11.5%	16.3%	31.1%	20.9%	3.1%
State	11.2%	11.5%	15.9%	15.8%	37.3%	41.2%	19.4%	17.8%	14.1%	12.6%	1.1%

ELL

District	0.8%	3.6%	4.2%	5.1%	26.9%	34.8%	21.8%	22.5%	39.5%	33.3%	0.7%
State	3.4%	2.7%	11.5%	11.0%	29.5%	35.8%	26.3%	23.6%	26.1%	24.3%	2.6%

African American Students

District	5.1%	6.9%	15.8%	14.0%	38.5%	45.6%	17.9%	22.1%	17.1%	10.0%	1.3%
State	7.3%	8.0%	18.0%	18.8%	40.6%	44.0%	19.2%	17.9%	12.2%	10.3%	1.0%

Hispanic

District	3.7%	5.2%	14.9%	15.2%	42.2%	51.5%	17.2%	13.4%	16.6%	13.7%	0.9%
State	8.1%	9.7%	19.9%	21.7%	38.7%	42.5%	19.0%	15.3%	12.6%	9.9%	0.8%

White

District	12.9%	15.0%	26.4%	25.7%	36.0%	41.9%	12.4%	9.6%	10.1%	6.0%	1.8%
State	25.6%	28.2%	31.1%	30.8%	32.0%	31.9%	8.0%	6.3%	2.7%	2.3%	0.4%

Asian

District	5.5%	0.0%	20.0%	24.4%	36.4%	19.5%	21.8%	24.4%	14.5%	31.7%	0.0%
State	24.6%	26.1%	24.5%	24.6%	30.6%	30.2%	11.9%	9.9%	6.6%	8.1%	1.1%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	14.9%	14.7%	21.9%	22.8%	42.4%	43.4%	15.7%	13.0%	3.9%	5.4%	0.7%

Multi-Racial

District	---	---	---	---	---	---	---	---	---	---	---
State	17.2%	19.5%	29.0%	28.9%	35.3%	36.2%	11.4%	11.3%	6.4%	3.8%	0.3%

Female

District	5.1%	7.0%	18.6%	18.2%	42.3%	45.4%	17.7%	18.7%	14.3%	9.9%	0.7%
State	22.7%	24.8%	28.9%	29.1%	33.4%	34.4%	10.1%	8.1%	4.0%	3.2%	0.5%

Male

District	7.2%	7.6%	16.7%	14.9%	35.3%	46.3%	16.5%	16.3%	16.9%	13.1%	1.8%
State	21.5%	23.4%	28.4%	28.0%	33.6%	34.2%	10.4%	8.9%	5.2%	4.8%	0.6%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	6.4%	5.8%	21.3%	19.4%	37.2%	32.0%	17.0%	18.4%	17.0%	23.3%	1.0%

Native Hawaiian/Pac. Islander

District	---	---	---	---	---	---	---	---	---	---	---
State	---	14.9%	---	32.8%	---	46.3%	---	4.5%	---	1.5%	0.0%

GRADE 03 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	15.3%	15.5%	20.7%	22.1%	33.1%	32.7%	12.0%	13.5%	16.7%	15.8%	0.4%
State	32.1%	33.7%	29.5%	27.7%	26.1%	26.1%	6.7%	7.4%	5.1%	4.8%	0.3%

Economically Disadvantaged

District	14.5%	13.8%	19.3%	21.3%	34.6%	33.8%	12.7%	14.0%	18.4%	16.9%	0.2%
State	21.2%	23.6%	28.2%	26.7%	32.2%	31.6%	9.7%	10.3%	8.3%	7.5%	0.3%

Special Ed.

District	9.2%	6.0%	17.2%	22.7%	36.4%	37.5%	18.8%	22.7%	17.2%	10.2%	0.9%
State	19.1%	18.7%	27.2%	24.3%	31.8%	33.4%	11.8%	13.4%	9.5%	9.5%	0.7%

ELL

District	17.7%	13.3%	20.0%	23.3%	31.8%	30.3%	10.8%	15.7%	17.9%	17.0%	0.3%
State	20.2%	21.8%	27.0%	26.0%	31.7%	32.4%	10.7%	10.8%	9.8%	8.6%	0.3%

African American Students

District	11.4%	12.5%	20.2%	19.5%	35.4%	35.4%	14.2%	13.7%	18.3%	18.5%	0.4%
State	14.3%	15.3%	24.4%	22.9%	33.2%	34.1%	13.3%	13.7%	14.3%	13.5%	0.5%

Hispanic

District	17.6%	15.0%	19.8%	21.9%	32.2%	32.9%	10.8%	13.7%	15.9%	16.2%	0.3%
State	20.2%	22.8%	27.6%	26.6%	32.5%	32.3%	10.1%	10.0%	8.7%	8.0%	0.3%

White

District	17.5%	24.0%	25.3%	24.5%	32.3%	28.4%	9.7%	11.8%	12.9%	10.5%	0.9%
State	37.1%	38.4%	30.7%	28.6%	23.6%	23.7%	5.1%	6.0%	3.3%	3.1%	0.3%

Asian

District	25.0%	18.4%	19.2%	32.7%	26.9%	22.4%	7.7%	18.4%	19.2%	8.2%	0.0%
State	41.5%	46.5%	28.0%	26.7%	21.2%	19.5%	4.9%	4.7%	4.1%	2.4%	0.1%

American Indian

District	8.3%	---	16.7%	---	16.7%	---	25.0%	---	33.3%	---	---
State	22.3%	24.3%	28.3%	28.2%	33.0%	30.2%	7.9%	9.7%	8.1%	7.3%	0.2%

Multi-Racial

District	---	11.8%	---	41.2%	---	29.4%	---	11.8%	---	5.9%	0.0%
State	25.2%	29.2%	28.9%	28.2%	31.4%	28.6%	8.6%	8.5%	5.6%	5.1%	0.3%

Female

District	13.4%	16.5%	19.6%	22.3%	34.6%	31.4%	12.4%	13.0%	18.0%	16.6%	0.3%
State	30.6%	32.7%	29.7%	27.9%	27.2%	26.5%	6.9%	7.8%	5.3%	4.7%	0.3%

Male

District	17.2%	14.5%	21.7%	21.9%	31.7%	34.1%	11.6%	14.0%	15.4%	14.9%	0.5%
State	33.5%	34.6%	29.4%	27.6%	25.2%	25.7%	6.5%	7.0%	4.9%	4.9%	0.3%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	20.0%	18.6%	27.2%	24.7%	23.9%	34.0%	13.3%	12.4%	15.0%	9.8%	0.5%

Native Hawaiian/Pac. Islander

District	---	---	---	---	---	---	---	---	---	---	---
State	---	35.9%	---	28.2%	---	25.6%	---	5.1%	---	5.1%	0.0%

GRADE 04 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	13.2%	11.3%	20.5%	20.2%	35.2%	36.7%	13.6%	14.4%	15.9%	17.4%	0.1%
State	31.8%	29.9%	26.2%	26.3%	28.6%	30.5%	7.6%	7.1%	5.5%	6.0%	0.3%

Economically Disadvantaged

District	10.6%	9.7%	20.7%	20.0%	36.6%	36.8%	14.6%	15.2%	17.2%	18.2%	0.1%
State	19.7%	18.5%	25.0%	25.1%	34.8%	36.5%	11.1%	9.9%	9.0%	9.8%	0.3%

Special Ed.

District	4.5%	5.5%	13.9%	12.9%	36.7%	39.1%	22.1%	24.2%	22.5%	18.0%	0.4%
State	16.0%	15.1%	21.1%	21.6%	38.1%	38.5%	13.8%	12.6%	10.5%	11.4%	0.8%

ELL

District	11.5%	10.6%	21.7%	20.6%	33.0%	36.3%	13.3%	13.0%	17.5%	19.5%	0.0%
State	15.3%	16.3%	24.1%	23.8%	36.1%	37.6%	12.0%	10.8%	11.9%	11.3%	0.2%

African American Students

District	10.3%	10.9%	20.3%	17.6%	35.7%	35.6%	15.1%	17.1%	18.6%	18.5%	0.2%
State	13.2%	13.4%	20.7%	20.7%	35.6%	37.3%	15.2%	12.5%	14.8%	15.7%	0.3%

Hispanic

District	12.8%	10.9%	21.3%	20.3%	32.8%	37.6%	13.6%	13.7%	15.9%	17.5%	0.0%
State	17.2%	17.7%	24.9%	25.5%	35.0%	36.9%	11.5%	10.2%	10.8%	9.5%	0.3%

White

District	20.3%	12.3%	18.8%	25.6%	38.7%	39.3%	10.9%	11.4%	10.2%	11.4%	0.0%
State	37.1%	34.6%	27.2%	27.2%	26.3%	28.1%	5.8%	5.7%	3.3%	4.1%	0.2%

Asian

District	16.3%	14.3%	24.5%	25.0%	36.7%	28.6%	10.2%	10.7%	12.2%	21.4%	0.0%
State	42.8%	44.1%	23.5%	24.1%	24.8%	22.7%	4.5%	4.2%	4.0%	4.7%	0.2%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	23.2%	21.1%	24.6%	26.4%	35.2%	35.6%	11.8%	8.0%	4.8%	8.4%	0.4%

Multi-Racial

District	---	15.0%	---	5.0%	---	50.0%	---	5.0%	---	25.0%	0.0%
State	25.5%	25.7%	27.1%	25.4%	30.6%	34.8%	9.1%	7.9%	7.5%	6.2%	0.1%

Female

District	12.8%	10.5%	23.2%	19.1%	32.8%	36.5%	13.6%	14.6%	15.7%	19.2%	0.1%
State	30.7%	28.8%	26.4%	26.6%	29.2%	30.9%	7.6%	7.3%	5.8%	6.2%	0.2%

Male

District	13.5%	12.0%	18.1%	21.3%	37.3%	36.8%	13.5%	14.1%	16.0%	15.7%	0.1%
State	32.8%	30.9%	26.0%	25.9%	27.9%	30.1%	7.6%	6.8%	5.3%	5.9%	0.3%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	18.0%	13.5%	25.7%	25.5%	39.5%	35.5%	6.6%	10.5%	9.0%	14.0%	1.0%

Native Hawaiian/Pac. Islander

District	---	---	---	---	---	---	---	---	---	---	---
State	---	14.3%	---	24.5%	---	38.8%	---	14.3%	---	8.2%	0.0%

GRADE 05 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	13.5%	15.4%	20.9%	20.8%	34.1%	33.5%	12.5%	13.8%	17.0%	16.5%	0.1%
State	32.1%	33.2%	27.5%	25.3%	27.0%	27.7%	7.5%	7.2%	5.4%	6.3%	0.3%

Economically Disadvantaged

District	11.7%	13.9%	20.5%	19.9%	35.7%	34.0%	13.5%	14.5%	18.3%	17.6%	0.1%
State	19.7%	21.2%	26.6%	23.9%	33.6%	34.0%	10.7%	10.3%	9.1%	10.2%	0.3%

Special Ed.

District	4.5%	6.8%	16.7%	12.5%	38.3%	41.1%	18.2%	19.3%	21.6%	20.4%	0.0%
State	16.7%	16.1%	23.0%	20.1%	35.0%	36.3%	13.7%	13.5%	10.9%	13.4%	0.6%

ELL

District	14.5%	15.9%	18.9%	19.9%	34.7%	34.4%	12.1%	11.4%	18.2%	18.4%	0.0%
State	15.2%	17.3%	24.2%	22.0%	36.1%	37.0%	12.7%	10.9%	11.3%	12.7%	0.2%

African American Students

District	11.1%	11.2%	21.1%	20.4%	35.3%	32.6%	12.7%	16.3%	18.9%	19.5%	0.2%
State	14.0%	14.0%	23.7%	21.0%	34.2%	35.4%	12.9%	13.7%	14.6%	15.6%	0.3%

Hispanic

District	13.1%	18.0%	20.1%	20.4%	34.2%	34.4%	12.9%	11.7%	17.4%	15.5%	0.0%
State	17.4%	21.1%	25.4%	23.8%	35.2%	34.5%	11.8%	10.1%	9.6%	10.2%	0.3%

White

District	16.0%	19.4%	21.3%	24.2%	34.8%	32.3%	11.9%	14.1%	12.3%	10.1%	0.0%
State	37.3%	38.3%	28.5%	26.3%	24.5%	25.2%	5.9%	5.8%	3.5%	4.1%	0.2%

Asian

District	36.5%	16.0%	21.2%	12.0%	19.2%	36.0%	9.6%	6.0%	13.5%	30.0%	0.0%
State	47.3%	49.3%	25.8%	20.8%	18.0%	20.5%	5.3%	4.3%	3.2%	4.9%	0.3%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	20.3%	20.7%	30.1%	26.3%	30.1%	30.2%	11.8%	9.5%	6.6%	13.0%	0.2%

Multi-Racial

District	---	10.0%	---	25.0%	---	40.0%	---	20.0%	---	5.0%	0.0%
State	26.2%	26.5%	27.0%	24.3%	31.6%	31.8%	9.2%	8.0%	5.6%	8.7%	0.7%

Female

District	14.1%	15.5%	19.1%	23.1%	34.3%	32.8%	12.0%	14.5%	18.5%	14.0%	0.1%
State	30.8%	32.1%	27.7%	25.6%	28.0%	28.4%	7.8%	7.5%	5.3%	6.3%	0.2%

Male

District	12.9%	15.3%	22.8%	18.6%	34.0%	34.2%	13.1%	13.3%	15.5%	18.6%	0.0%
State	33.4%	34.3%	27.4%	25.0%	26.1%	27.1%	7.3%	6.9%	5.5%	6.3%	0.3%

Migrant

District	---	10.0%	---	30.0%	---	10.0%	---	10.0%	---	40.0%	0.0%
State	20.6%	16.2%	20.6%	23.4%	36.6%	35.0%	8.6%	13.2%	13.7%	12.2%	0.0%

Native Hawaiian/Pac. Islander

District	---	---	---	---	---	---	---	---	---	---	---
State	---	34.5%	---	25.9%	---	29.3%	---	5.2%	---	5.2%	0.0%

GRADE 06 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	7.8%	11.5%	15.9%	18.6%	30.0%	32.0%	20.1%	17.3%	24.6%	20.1%	0.4%
State	30.7%	30.9%	28.1%	27.1%	24.1%	25.7%	9.1%	8.6%	7.7%	7.5%	0.3%

Economically Disadvantaged

District	7.0%	10.2%	15.8%	18.1%	29.7%	32.5%	20.8%	17.9%	26.2%	20.8%	0.5%
State	17.9%	17.6%	25.1%	25.1%	29.3%	31.8%	13.9%	12.5%	13.3%	12.5%	0.4%

Special Ed.

District	5.7%	3.7%	7.2%	12.8%	27.8%	39.1%	29.7%	23.0%	28.7%	20.6%	0.8%
State	14.7%	14.3%	23.2%	22.0%	30.6%	32.8%	15.8%	15.5%	15.0%	14.8%	0.6%

ELL

District	5.7%	12.9%	17.9%	21.6%	29.0%	32.1%	19.7%	14.7%	25.8%	18.6%	0.0%
State	13.1%	14.4%	22.5%	23.4%	29.0%	32.0%	16.2%	13.9%	18.8%	15.9%	0.4%

African American Students

District	6.0%	8.6%	13.0%	13.9%	28.3%	32.5%	22.6%	20.5%	29.3%	23.7%	0.7%
State	10.6%	11.0%	19.4%	18.1%	29.5%	33.8%	17.9%	17.1%	22.1%	19.5%	0.4%

Hispanic

District	8.3%	12.9%	18.1%	22.0%	31.4%	31.1%	18.6%	15.8%	20.7%	18.0%	0.0%
State	15.8%	18.3%	24.7%	25.1%	29.7%	30.8%	14.5%	12.6%	14.7%	12.8%	0.4%

White

District	10.7%	14.6%	16.8%	19.2%	32.7%	34.8%	18.7%	14.6%	19.6%	15.7%	1.0%
State	35.9%	36.2%	29.7%	28.7%	22.3%	23.5%	7.1%	6.6%	4.7%	4.8%	0.2%

Asian

District	13.0%	20.0%	21.7%	34.0%	17.4%	28.0%	15.2%	4.0%	32.6%	14.0%	0.0%
State	41.6%	46.5%	25.9%	24.3%	18.4%	18.7%	6.5%	5.1%	7.2%	5.3%	0.1%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	25.4%	18.4%	28.1%	27.7%	25.8%	29.9%	10.1%	12.8%	10.1%	10.6%	0.6%

Multi-Racial

District	---	---	---	---	---	---	---	---	---	---	---
State	22.0%	23.8%	27.4%	28.0%	30.0%	28.8%	11.3%	9.8%	9.1%	9.3%	0.3%

Female

District	7.4%	11.6%	16.2%	18.8%	31.4%	32.6%	20.2%	18.8%	23.6%	18.3%	0.0%
State	29.0%	30.1%	28.2%	27.7%	25.0%	26.1%	9.5%	8.8%	7.8%	7.1%	0.2%

Male

District	8.3%	11.4%	15.5%	18.5%	28.6%	31.5%	19.9%	16.0%	25.6%	21.8%	0.8%
State	32.3%	31.7%	27.9%	26.6%	23.2%	25.2%	8.7%	8.4%	7.6%	7.8%	0.3%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	16.1%	15.7%	29.5%	23.7%	24.8%	25.8%	15.4%	15.2%	13.4%	19.2%	0.5%

Native Hawaiian/Pac. Islander

District	---	---	---	---	---	---	---	---	---	---	---
State	---	23.6%	---	18.2%	---	27.3%	---	20.0%	---	10.9%	0.0%

GRADE 07 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	10.9%	10.1%	20.7%	19.9%	27.5%	32.3%	22.0%	20.1%	17.7%	17.1%	0.5%
State	26.1%	26.8%	27.3%	27.4%	26.4%	25.7%	12.5%	12.2%	7.2%	7.3%	0.4%

Economically Disadvantaged

District	9.3%	9.4%	21.7%	19.1%	27.3%	32.4%	23.0%	20.8%	18.0%	17.8%	0.5%
State	13.1%	14.8%	23.4%	24.2%	31.3%	30.7%	18.8%	17.4%	12.6%	12.4%	0.6%

Special Ed.

District	8.1%	4.5%	10.3%	11.8%	31.8%	36.8%	29.6%	25.9%	19.3%	20.0%	0.9%
State	10.7%	11.2%	19.5%	19.1%	31.5%	32.0%	22.2%	21.7%	15.1%	15.2%	0.8%

ELL

District	6.9%	9.6%	24.0%	19.0%	27.7%	32.0%	23.1%	21.5%	16.8%	17.2%	0.7%
State	7.8%	9.0%	18.3%	20.4%	31.7%	31.0%	23.2%	20.6%	18.1%	18.2%	0.7%

African American Students

District	8.4%	7.6%	16.0%	17.6%	27.4%	30.8%	25.2%	22.8%	22.3%	20.8%	0.3%
State	9.8%	9.1%	20.0%	19.8%	30.7%	30.8%	21.2%	21.7%	17.3%	18.2%	0.4%

Hispanic

District	10.3%	11.5%	24.6%	21.8%	28.5%	32.3%	20.1%	19.4%	14.3%	14.3%	0.8%
State	11.5%	13.2%	21.0%	22.8%	30.9%	30.3%	20.6%	18.8%	15.2%	14.3%	0.7%

White

District	14.8%	11.4%	26.8%	21.4%	25.4%	37.1%	19.6%	15.7%	12.9%	13.8%	0.5%
State	30.6%	31.7%	29.2%	29.2%	25.1%	24.2%	10.1%	9.9%	4.6%	4.6%	0.4%

Asian

District	28.1%	17.6%	12.3%	17.6%	29.8%	31.4%	14.0%	15.7%	15.8%	17.6%	0.0%
State	38.0%	41.4%	25.3%	26.4%	22.5%	19.0%	8.6%	7.7%	5.4%	5.5%	0.1%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	13.7%	16.2%	24.1%	25.5%	34.7%	31.7%	16.7%	15.7%	10.4%	9.8%	1.1%

Multi-Racial

District	---	14.3%	---	28.6%	---	28.6%	---	21.4%	---	7.1%	0.0%
State	19.3%	21.1%	29.1%	28.0%	27.8%	28.5%	13.8%	13.6%	9.0%	8.5%	0.4%

Female

District	11.7%	10.1%	23.6%	22.1%	30.3%	32.8%	18.4%	20.2%	15.3%	14.2%	0.6%
State	26.1%	26.0%	28.5%	28.1%	27.1%	26.3%	11.9%	12.5%	6.1%	6.7%	0.4%

Male

District	10.2%	10.1%	18.0%	17.6%	25.0%	31.9%	25.4%	19.9%	19.9%	20.1%	0.4%
State	26.1%	27.7%	26.2%	26.8%	25.8%	25.2%	12.9%	11.9%	8.3%	7.9%	0.5%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	13.0%	11.0%	25.4%	24.9%	29.0%	32.9%	16.7%	20.2%	15.2%	10.4%	0.6%

Native Hawaiian/Pac. Islander

District	---	---	---	---	---	---	---	---	---	---	---
State	---	18.6%	---	34.9%	---	25.6%	---	4.7%	---	16.3%	0.0%

GRADE 08 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	8.4%	6.8%	20.2%	21.5%	31.7%	31.6%	19.7%	22.4%	17.8%	16.6%	1.1%
State	25.6%	24.3%	26.3%	27.5%	25.3%	25.1%	13.1%	13.6%	9.0%	9.0%	0.5%

Economically Disadvantaged

District	8.2%	6.2%	19.2%	20.2%	32.0%	31.7%	20.8%	23.0%	18.8%	17.7%	1.1%
State	12.9%	12.3%	22.3%	23.1%	29.1%	29.3%	18.9%	19.1%	15.7%	15.4%	0.8%

Special Ed.

District	8.2%	3.3%	13.0%	12.1%	29.3%	39.1%	21.2%	30.7%	26.1%	14.0%	0.9%
State	9.9%	9.0%	17.5%	16.4%	29.8%	31.8%	21.5%	21.4%	19.9%	20.0%	1.4%

ELL

District	6.9%	6.6%	16.9%	19.5%	29.6%	29.8%	18.5%	24.1%	25.0%	18.6%	1.4%
State	7.3%	6.8%	16.1%	18.1%	28.9%	28.7%	22.5%	23.0%	23.7%	22.5%	0.8%

African American Students

District	7.2%	3.5%	18.4%	19.5%	32.0%	32.0%	23.2%	25.0%	17.7%	19.0%	1.0%
State	9.7%	8.6%	18.7%	19.3%	28.9%	29.1%	21.7%	22.2%	20.1%	20.3%	0.6%

Hispanic

District	7.6%	8.8%	20.5%	21.2%	31.5%	32.7%	18.4%	21.2%	18.8%	15.0%	1.3%
State	10.9%	11.8%	20.5%	22.3%	28.7%	27.7%	20.0%	20.0%	18.5%	17.2%	0.9%

White

District	12.9%	8.3%	24.4%	26.8%	31.3%	29.3%	14.4%	20.5%	14.4%	14.6%	0.5%
State	29.9%	28.3%	28.2%	29.7%	24.4%	24.0%	11.0%	11.4%	5.9%	6.1%	0.4%

Asian

District	15.2%	18.6%	24.2%	27.1%	27.3%	28.8%	12.1%	10.2%	21.2%	13.6%	1.7%
State	41.6%	40.3%	25.0%	25.3%	17.7%	20.1%	8.6%	7.4%	6.9%	6.7%	0.2%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	16.1%	13.0%	23.4%	24.6%	28.9%	32.5%	19.1%	16.9%	11.8%	11.8%	1.3%

Multi-Racial

District	---	---	---	---	---	---	---	---	---	---	---
State	18.7%	20.7%	26.0%	25.5%	26.9%	27.2%	14.2%	15.2%	13.3%	11.0%	0.5%

Female

District	9.4%	6.4%	19.2%	21.5%	36.5%	37.1%	19.6%	20.7%	13.0%	13.3%	0.9%
State	25.3%	23.9%	26.7%	28.3%	26.4%	25.7%	13.1%	13.4%	8.1%	8.2%	0.4%

Male

District	7.5%	7.2%	21.1%	21.5%	27.0%	26.3%	19.8%	24.0%	22.4%	19.9%	1.2%
State	25.8%	24.6%	25.9%	26.8%	24.4%	24.4%	13.2%	13.8%	9.9%	9.8%	0.6%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	11.3%	8.2%	18.8%	15.7%	21.8%	31.4%	21.8%	21.4%	25.6%	22.0%	1.3%

Native Hawaiian/Pac. Islander

District	---	---	---	---	---	---	---	---	---	---	---
State	---	16.7%	---	22.2%	---	30.6%	---	19.4%	---	11.1%	0.0%

GRADE 11 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	5.9%	4.5%	12.9%	11.0%	38.3%	38.3%	13.6%	19.8%	25.0%	25.1%	1.3%
State	19.4%	17.5%	23.4%	24.9%	35.5%	38.0%	11.6%	11.0%	9.2%	8.1%	0.6%

Economically Disadvantaged

District	4.8%	3.4%	11.0%	9.8%	38.1%	39.4%	14.5%	19.4%	26.4%	26.4%	1.5%
State	8.7%	7.6%	16.2%	18.1%	39.4%	41.0%	16.9%	16.9%	17.2%	15.3%	1.0%

Special Ed.

District	13.1%	11.0%	9.0%	4.7%	12.3%	22.8%	12.3%	24.4%	44.3%	34.6%	2.4%
State	7.8%	6.6%	13.1%	13.9%	33.8%	38.1%	20.0%	19.7%	23.3%	20.6%	1.2%

ELL

District	3.3%	2.2%	9.9%	9.6%	33.9%	31.1%	16.5%	20.7%	30.6%	34.8%	1.5%
State	4.1%	4.2%	12.1%	11.8%	36.2%	37.4%	20.3%	20.2%	25.9%	24.9%	1.5%

African American Students

District	3.6%	2.9%	8.1%	9.9%	36.0%	34.3%	16.4%	21.9%	30.6%	29.3%	1.7%
State	5.0%	4.1%	10.6%	12.9%	34.5%	38.4%	20.7%	19.8%	26.3%	23.6%	1.2%

Hispanic

District	4.3%	5.0%	12.6%	10.4%	44.5%	42.1%	13.6%	19.8%	20.6%	21.7%	0.9%
State	6.4%	7.1%	16.5%	17.5%	39.4%	40.1%	17.6%	17.6%	18.7%	16.9%	0.8%

White

District	15.4%	9.3%	21.1%	13.7%	32.6%	44.1%	8.0%	13.7%	20.6%	18.0%	1.2%
State	22.6%	20.5%	25.7%	27.4%	35.1%	37.5%	9.9%	8.9%	6.1%	5.2%	0.5%

Asian

District	7.3%	2.6%	30.9%	23.1%	45.5%	33.3%	5.5%	17.9%	9.1%	23.1%	0.0%
State	28.2%	26.6%	25.6%	26.7%	31.1%	32.9%	7.4%	8.6%	7.2%	4.5%	0.9%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	13.4%	7.3%	16.0%	18.5%	39.4%	45.1%	15.5%	17.1%	15.2%	11.3%	0.7%

Multi-Racial

District	---	---	---	---	---	---	---	---	---	---	---
State	12.3%	11.8%	20.6%	20.1%	37.4%	42.9%	15.8%	14.6%	12.5%	10.1%	0.4%

Female

District	4.1%	3.1%	11.5%	10.5%	40.4%	41.1%	14.3%	20.4%	27.3%	23.5%	1.5%
State	17.6%	15.4%	23.3%	25.1%	37.2%	39.8%	11.9%	11.4%	9.2%	7.9%	0.5%

Male

District	7.8%	6.0%	14.4%	11.6%	36.1%	35.2%	12.9%	19.2%	22.6%	26.8%	1.2%
State	21.2%	19.6%	23.4%	24.7%	33.8%	36.2%	11.4%	10.6%	9.2%	8.3%	0.7%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	4.4%	6.0%	16.5%	14.0%	44.0%	38.0%	16.5%	18.0%	17.6%	23.0%	1.0%

Native Hawaiian/Pac. Islander

District	---	---	---	---	---	---	---	---	---	---	---
State	---	16.4%	---	25.4%	---	41.8%	---	9.0%	---	7.5%	0.0%

GRADE 04 SCIENCE

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	4.2%	2.3%	15.4%	19.9%	46.1%	49.4%	29.4%	23.9%	4.8%	4.1%	0.4%
State	20.6%	17.7%	38.7%	41.6%	32.5%	32.4%	7.4%	7.1%	0.7%	0.8%	0.4%

Economically Disadvantaged

District	3.0%	1.8%	14.0%	18.3%	46.3%	49.8%	31.5%	25.2%	5.1%	4.5%	0.4%
State	10.7%	9.2%	32.7%	35.2%	42.5%	42.2%	12.7%	11.6%	1.2%	1.3%	0.5%

Special Ed.

District	6.3%	4.0%	6.3%	13.9%	35.4%	38.9%	42.2%	37.3%	9.7%	4.4%	1.6%
State	13.2%	11.1%	30.9%	32.6%	39.2%	38.7%	14.4%	14.6%	1.7%	1.7%	1.4%

ELL

District	2.7%	1.7%	11.6%	18.1%	46.0%	51.2%	33.4%	24.0%	6.3%	4.8%	0.2%
State	4.5%	4.6%	23.0%	26.5%	50.5%	48.8%	19.7%	17.6%	2.1%	2.0%	0.6%

African American Students

District	3.2%	1.4%	14.2%	18.4%	43.9%	47.7%	33.3%	27.9%	5.4%	4.1%	0.5%
State	5.9%	4.2%	24.0%	24.4%	46.0%	47.7%	21.2%	20.5%	2.7%	2.7%	0.5%

Hispanic

District	3.3%	2.2%	13.0%	18.1%	47.6%	53.4%	31.1%	22.5%	5.0%	3.6%	0.2%
State	6.2%	6.8%	26.3%	30.6%	48.5%	46.7%	17.5%	14.1%	1.5%	1.3%	0.5%

White

District	8.8%	5.3%	24.4%	27.7%	48.1%	44.2%	15.6%	18.4%	2.7%	3.9%	0.5%
State	25.6%	22.2%	43.3%	46.5%	26.9%	26.7%	3.8%	3.8%	0.2%	0.4%	0.4%

Asian

District	4.0%	1.8%	14.0%	28.6%	42.0%	39.3%	34.0%	19.6%	6.0%	10.7%	0.0%
State	23.9%	20.2%	34.2%	39.2%	33.5%	32.2%	7.0%	6.2%	1.0%	1.9%	0.3%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	15.0%	10.5%	35.0%	42.1%	42.0%	35.6%	7.2%	10.5%	0.6%	0.7%	0.7%

Multi-Racial

District	---	4.8%	---	14.3%	---	52.4%	---	23.8%	---	0.0%	4.8%
State	15.1%	14.3%	36.5%	39.3%	39.8%	38.4%	8.0%	6.7%	0.5%	0.9%	0.4%

Female

District	3.6%	2.2%	16.1%	18.0%	46.9%	48.8%	28.6%	26.4%	4.9%	4.5%	0.1%
State	18.7%	16.2%	38.0%	41.3%	34.8%	33.9%	7.8%	7.5%	0.6%	0.8%	0.3%

Male

District	4.8%	2.5%	14.9%	21.6%	45.3%	49.9%	30.2%	21.6%	4.7%	3.7%	0.7%
State	22.3%	19.2%	39.2%	41.9%	30.4%	31.0%	7.1%	6.6%	0.7%	0.8%	0.6%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	9.8%	1.5%	27.4%	32.8%	47.0%	44.6%	13.4%	16.7%	1.2%	2.0%	2.5%

Native Hawaiian/Pac. Islander

District	---	---	---	---	---	---	---	---	---	---	---
State	---	---	---	---	---	---	---	---	---	---	---

GRADE 07 SCIENCE

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	2.0%	1.6%	8.5%	7.4%	35.8%	38.5%	38.3%	37.3%	14.9%	14.0%	1.2%
State	16.6%	17.1%	29.5%	29.0%	36.9%	37.3%	13.9%	13.2%	2.7%	2.8%	0.7%

Economically Disadvantaged

District	1.4%	1.4%	7.8%	6.3%	35.2%	37.9%	39.6%	38.2%	15.9%	14.8%	1.3%
State	7.4%	8.2%	21.0%	21.5%	42.2%	42.4%	23.5%	21.6%	5.3%	5.2%	1.0%

Special Ed.

District	5.0%	4.1%	8.6%	5.0%	19.4%	23.9%	41.4%	45.0%	25.2%	21.1%	0.9%
State	9.6%	10.2%	20.3%	18.2%	38.3%	39.6%	25.3%	24.6%	5.9%	6.0%	1.4%

ELL

District	0.9%	1.1%	4.7%	4.1%	29.3%	37.8%	44.0%	39.6%	20.8%	16.2%	1.1%
State	2.2%	3.2%	10.2%	11.3%	39.7%	40.4%	37.1%	34.2%	10.3%	9.7%	1.2%

African American Students

District	1.9%	1.7%	5.2%	4.7%	34.4%	35.2%	42.6%	40.5%	15.2%	16.5%	1.4%
State	3.6%	4.1%	14.5%	13.6%	40.4%	40.4%	31.8%	30.8%	9.2%	10.1%	1.0%

Hispanic

District	1.3%	1.7%	6.6%	6.7%	36.2%	41.2%	40.1%	36.3%	15.8%	12.5%	1.5%
State	4.2%	6.1%	14.8%	17.3%	42.0%	42.9%	31.2%	26.2%	7.3%	6.5%	0.9%

White

District	3.8%	1.4%	18.2%	16.3%	38.8%	44.0%	27.8%	28.7%	10.5%	9.1%	0.5%
State	20.5%	21.0%	34.0%	33.4%	35.2%	35.6%	8.8%	8.2%	1.1%	1.2%	0.6%

Asian

District	1.7%	0.0%	20.7%	7.5%	36.2%	22.6%	20.7%	49.1%	20.7%	20.8%	0.0%
State	18.9%	22.1%	26.8%	27.6%	36.7%	31.2%	12.9%	14.8%	4.7%	3.7%	0.5%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	10.3%	11.5%	23.4%	24.8%	47.1%	43.1%	15.7%	17.0%	3.4%	1.8%	1.8%

Multi-Racial

District	---	0.0%	---	13.3%	---	40.0%	---	40.0%	---	6.7%	0.0%
State	11.9%	13.3%	26.8%	24.9%	40.3%	41.8%	18.1%	16.4%	2.4%	2.9%	0.7%

Female

District	0.8%	0.7%	7.2%	4.4%	34.7%	39.9%	43.5%	39.5%	13.6%	14.2%	1.3%
State	13.0%	13.2%	28.8%	27.4%	40.2%	40.5%	15.2%	15.3%	2.7%	2.9%	0.7%

Male

District	3.2%	2.4%	9.8%	10.5%	36.9%	37.1%	33.3%	35.1%	16.1%	13.7%	1.2%
State	20.1%	20.9%	30.2%	30.4%	33.8%	34.1%	12.7%	11.2%	2.7%	2.7%	0.7%

Migrant

District	---	10.0%	---	10.0%	---	10.0%	---	60.0%	---	10.0%	0.0%
State	5.8%	6.3%	19.0%	15.3%	40.1%	44.3%	24.8%	27.8%	9.5%	5.1%	1.1%

Native Hawaiian/Pac. Islander

District	---	---	---	---	---	---	---	---	---	---	---
State	---	---	---	---	---	---	---	---	---	---	---

GRADE 11 SCIENCE

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
District	1.5%	2.5%	8.2%	6.5%	49.9%	45.7%	32.0%	30.6%	7.1%	4.8%	10.0%
State	7.9%	8.7%	23.2%	23.9%	52.3%	51.1%	13.7%	12.1%	2.0%	1.2%	3.1%

Economically Disadvantaged

District	1.0%	2.2%	6.1%	5.5%	48.6%	44.9%	34.3%	32.5%	8.2%	5.1%	9.8%
State	3.4%	4.1%	13.5%	13.9%	53.6%	53.7%	23.8%	21.1%	4.3%	2.3%	5.0%

Special Ed.

District	5.0%	10.0%	10.9%	8.5%	23.8%	22.3%	33.7%	36.9%	15.8%	9.2%	13.1%
State	5.3%	5.9%	10.0%	11.5%	41.4%	43.2%	29.7%	25.4%	6.6%	3.7%	10.3%

ELL

District	0.0%	3.1%	2.9%	0.8%	33.3%	39.7%	49.5%	41.2%	13.3%	6.1%	9.2%
State	1.4%	1.3%	4.9%	3.9%	43.3%	46.4%	39.2%	37.1%	10.6%	5.4%	5.9%

African American Students

District	0.9%	2.0%	5.7%	5.6%	47.5%	39.5%	36.7%	36.3%	8.8%	6.0%	10.7%
State	1.9%	2.0%	7.0%	8.0%	49.0%	49.5%	33.8%	29.5%	6.4%	4.8%	6.2%

Hispanic

District	0.0%	2.6%	4.7%	5.1%	54.7%	51.9%	32.9%	28.8%	6.2%	4.5%	7.1%
State	1.9%	3.1%	10.1%	11.1%	53.0%	54.6%	28.4%	24.9%	5.5%	2.8%	3.6%

White

District	5.9%	5.0%	19.7%	11.9%	45.4%	51.3%	20.4%	18.8%	4.6%	1.9%	11.3%
State	9.3%	10.3%	26.6%	27.8%	52.5%	50.6%	9.7%	8.2%	1.1%	0.6%	2.6%

Asian

District	2.0%	0.0%	12.0%	8.1%	60.0%	48.6%	22.0%	24.3%	4.0%	5.4%	13.5%
State	10.6%	11.5%	24.1%	23.3%	51.3%	48.6%	11.3%	11.1%	2.5%	1.7%	3.9%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	5.3%	3.8%	17.4%	14.1%	52.4%	57.4%	20.0%	17.6%	3.5%	1.3%	5.8%

Multi-Racial

District	---	---	---	---	---	---	---	---	---	---	---
State	4.6%	7.3%	19.3%	20.8%	52.3%	53.3%	19.6%	13.9%	3.1%	1.4%	3.2%

Female

District	1.0%	1.5%	4.8%	6.0%	48.9%	47.5%	36.1%	31.8%	8.1%	4.0%	9.2%
State	4.9%	5.5%	20.7%	20.9%	56.1%	56.1%	15.7%	13.5%	2.0%	1.2%	2.7%

Male

District	2.1%	3.7%	11.8%	6.9%	51.0%	43.7%	27.6%	29.3%	5.9%	5.7%	10.8%
State	10.9%	11.8%	25.6%	26.7%	48.6%	46.2%	11.9%	10.7%	2.0%	1.2%	3.5%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	0.0%	0.0%	5.4%	6.3%	63.5%	53.7%	23.0%	32.6%	5.4%	2.1%	5.3%

Native Hawaiian/Pac. Islander

District	---	---	---	---	---	---	---	---	---	---	---
State	---	---	---	---	---	---	---	---	---	---	---

Report Card 2008-2009

**USD 500
Kansas City**
625 Minnesota Avenue
Kansas City, KS 66101-2805
(913) 551-3200 (913) 551-3217

Title 1 District On Corrective Action.

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2008-2009 school year, this district did not make AYP. More information on this district's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above Goal: 76.7%	% Tested Goal: 95%	% Prof. & Above Goal: 70.5%	% Tested Goal: 95%	Grad Rt. High Sch. Goal: 75% or Improve.	Attend Rt. Goal: 90%
All Students	62.2%	99.6%	63.7%	99.7%	77.8%	93.1%
Free & Reduced Lunch	59.4%	99.7%	61.8%	99.8%	N/A	N/A
Students with Disabilities	41.2%	99.4%	45.0%	99.3%	N/A	N/A
English Language Learners	55.0%	99.6%	63.5%	99.9%	N/A	N/A
African-Americans	60.1%	99.6%	58.0%	99.6%	N/A	N/A
Hispanics	60.7%	99.7%	66.1%	99.8%	N/A	N/A
Whites	71.3%	99.7%	71.4%	99.7%	N/A	N/A
Asian / Pacific Islanders	62.8%	99.1%	73.2%	99.7%	N/A	N/A
American Indians	61.4%	100.0%	65.9%	97.8%	N/A	N/A
Multi-ethnic & Undeclared	N/A	N/A	N/A	N/A	N/A	N/A

DEMOGRAPHICS

Race/Ethnicity	Dist.	State
African Americans	42.1	7.9
Hispanics	38.1	13.1
Whites	15.9	70.4
Other	3.9	8.6

Economically Disadvantaged Students

	Dist.	State
Economically Disadvantaged	83.8	42.8
Non-Economic. Disadvantaged	16.2	57.2

Migrant Students

	Dist.	State
Migrant Students	0.5	0.6
Non-Migrant Students	99.5	99.4

TOTAL ENROLLMENT

District: 19,848 State: 468,195

DEMOGRAPHICS

English language Learners	Dist.	State
ELL Students	27.3	8.4
Non-ELL Students	72.7	91.6

Students with Disabilities

	Dist.	State
Students with Disabilities	12.8	13.5
Students without Disabilities	87.2	86.5

Gender

	Dist.	State
Male	51.3	51.5
Female	48.7	48.5

Attendance

	Dist.	State
2008	93.0	94.7
2009	93.0	94.9

Graduation Rate

	Dist.	State
2007	78.0	89.2
2008	77.8	89.5

TEACHER QUALITY

Qualification	% Fully Licensed	% with Emergency Licenses	% Not Licensed	% Core Classes Not Taught by Highly Qual.
Elementary High-poverty schools	92 %	7 %	1 %	5 %
Elementary Low-poverty schools	N/A	N/A	N/A	N/A
Elementary All schools	92 %	7 %	1 %	5 %
Secondary High-poverty schools	80 %	15 %	2 %	20 %
Secondary Low-poverty schools	N/A	N/A	N/A	N/A
Secondary All schools	80 %	15 %	2 %	20 %
All schools	86 %	11 %	1 %	17 %

% Core Content Classes Taught by Highly Qual. Teachers

	District	State
Elementary	95.38%	98.46%
English Language Arts	82.45%	94.34%
ESL/Bilingual	76.37%	81.96%
Fine Arts	90.27%	94.96%
Foreign Language	67.66%	90.18%
History and Government	86.99%	96.33%
Mathematics	72.86%	93.43%
Science	78.53%	90.77%

For more information about Teacher Quality, go to
http://online.ksde.org/rcard/dist_tchrs.aspx?org_no=D0500

GRADE 03 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	8.0%	9.7%	17.0%	19.1%	31.8%	33.4%	19.1%	17.8%	21.7%	18.1%	2.0%
State	27.8%	29.1%	29.3%	29.7%	26.4%	26.4%	10.2%	9.5%	5.7%	4.9%	0.5%

Economically Disadvantaged

District	6.4%	8.4%	16.2%	17.9%	32.1%	34.3%	19.4%	19.2%	23.6%	19.8%	0.5%
State	16.9%	17.8%	26.6%	27.0%	31.3%	32.5%	14.8%	14.0%	9.5%	8.2%	0.6%

Special Ed.

District	6.5%	9.7%	8.2%	13.4%	32.8%	37.4%	22.8%	19.7%	28.0%	19.3%	0.4%
State	16.0%	17.2%	23.3%	25.4%	33.2%	34.6%	16.8%	13.9%	10.1%	8.4%	0.5%

ELL

District	5.6%	7.5%	14.5%	16.9%	30.0%	33.8%	19.9%	18.2%	25.1%	21.7%	1.8%
State	11.3%	11.1%	22.0%	22.8%	32.1%	34.0%	18.4%	18.3%	13.9%	12.0%	1.6%

African American Students

District	6.9%	8.9%	15.1%	18.8%	32.9%	35.4%	21.5%	18.3%	22.2%	17.9%	0.7%
State	11.7%	12.5%	22.9%	24.4%	31.4%	33.0%	18.9%	16.8%	14.2%	12.6%	0.7%

Hispanic

District	7.1%	8.4%	15.6%	17.4%	28.9%	34.1%	20.2%	17.5%	24.7%	19.7%	2.9%
State	12.8%	13.4%	23.8%	24.7%	32.1%	33.7%	17.6%	16.8%	12.3%	10.5%	0.9%

White

District	12.7%	14.7%	25.0%	25.2%	33.0%	28.4%	12.0%	15.1%	15.6%	13.3%	3.2%
State	33.0%	34.9%	31.1%	31.2%	24.6%	23.9%	7.6%	6.9%	3.4%	2.8%	0.3%

Asian & Pacific

District	6.8%	12.0%	11.4%	22.0%	43.2%	18.0%	15.9%	26.0%	15.9%	20.0%	2.0%
State	29.4%	29.4%	29.6%	29.7%	23.8%	23.1%	10.1%	9.6%	5.0%	5.9%	2.3%

American Indian

District	---	16.7%	---	0.0%	---	41.7%	---	16.7%	---	25.0%	0.0%
State	20.7%	22.4%	34.0%	29.1%	28.2%	31.0%	12.3%	11.2%	4.4%	5.7%	0.6%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	24.5%	22.9%	28.8%	30.5%	29.1%	29.3%	11.4%	12.2%	5.6%	4.7%	0.5%

Female

District	9.9%	10.2%	18.9%	18.4%	32.1%	33.5%	18.2%	20.6%	19.3%	15.6%	1.7%
State	28.6%	30.0%	29.7%	30.3%	26.5%	25.9%	9.8%	9.0%	4.9%	4.5%	0.4%

Male

District	6.4%	9.2%	15.3%	19.7%	31.4%	33.2%	19.9%	15.0%	23.8%	20.5%	2.3%
State	27.1%	28.2%	29.0%	29.1%	26.3%	26.8%	10.6%	10.1%	6.4%	5.3%	0.6%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	13.8%	16.2%	30.9%	24.3%	30.3%	30.1%	16.0%	19.1%	7.4%	10.4%	0.0%

GRADE 04 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	10.3%	12.2%	19.2%	20.2%	31.6%	31.8%	16.0%	14.7%	21.3%	19.4%	1.8%
State	30.7%	31.7%	29.2%	29.3%	26.5%	26.2%	7.5%	7.2%	5.5%	5.1%	0.4%

Economically Disadvantaged

District	8.9%	10.4%	17.7%	20.0%	31.8%	32.4%	17.1%	15.8%	23.1%	20.9%	0.5%
State	18.8%	18.9%	26.6%	27.6%	32.8%	33.2%	11.3%	11.0%	9.6%	8.8%	0.6%

Special Ed.

District	9.1%	6.3%	7.8%	10.8%	35.8%	40.3%	18.5%	18.7%	28.0%	23.5%	0.4%
State	19.0%	18.0%	21.5%	22.3%	36.0%	36.0%	12.4%	13.3%	10.6%	9.8%	0.6%

ELL

District	6.8%	8.9%	17.0%	17.6%	31.0%	33.4%	17.0%	14.3%	25.5%	22.3%	3.4%
State	11.0%	12.3%	23.0%	22.9%	34.8%	35.6%	14.7%	13.5%	14.5%	13.8%	1.9%

African American Students

District	9.7%	9.5%	18.4%	20.6%	30.4%	32.1%	18.1%	16.3%	22.2%	21.3%	0.2%
State	14.1%	12.5%	23.2%	23.5%	34.0%	34.3%	12.4%	14.7%	14.8%	14.5%	0.5%

Hispanic

District	8.3%	10.4%	18.3%	18.5%	31.3%	32.7%	15.8%	13.7%	24.5%	20.7%	4.0%
State	14.1%	14.8%	24.8%	24.8%	34.6%	35.1%	12.8%	12.7%	12.5%	11.4%	1.2%

White

District	16.4%	21.6%	23.0%	23.1%	33.2%	28.8%	12.7%	13.3%	12.7%	12.5%	0.8%
State	36.1%	37.5%	30.8%	31.1%	23.9%	23.2%	5.8%	5.2%	3.1%	2.7%	0.2%

Asian & Pacific

District	14.3%	15.2%	20.4%	17.4%	36.7%	37.0%	10.2%	13.0%	12.2%	15.2%	2.2%
State	35.6%	38.6%	27.5%	25.8%	24.1%	22.3%	6.4%	5.5%	4.4%	6.4%	1.5%

American Indian

District	0.0%	---	23.1%	---	53.8%	---	0.0%	---	23.1%	---	---
State	22.0%	25.3%	27.4%	27.6%	31.3%	31.4%	10.4%	9.3%	7.4%	6.1%	0.4%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	27.3%	26.8%	29.5%	29.0%	28.7%	29.6%	8.4%	8.6%	5.6%	5.6%	0.4%

Female

District	11.1%	14.5%	20.8%	21.5%	29.8%	31.6%	15.5%	13.1%	20.8%	17.4%	1.8%
State	31.9%	33.0%	29.5%	29.3%	26.2%	26.0%	7.0%	6.7%	4.9%	4.6%	0.4%

Male

District	9.4%	10.0%	17.6%	18.9%	33.2%	32.0%	16.4%	16.0%	21.7%	21.2%	1.9%
State	29.5%	30.5%	28.9%	29.4%	26.9%	26.3%	8.0%	7.7%	6.1%	5.7%	0.4%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	13.3%	14.5%	25.1%	25.5%	35.9%	33.3%	11.8%	10.9%	11.8%	10.9%	4.8%

GRADE 05 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	13.1%	14.7%	18.5%	19.3%	29.6%	26.7%	19.2%	17.3%	18.3%	20.6%	1.3%
State	33.6%	34.5%	25.7%	25.6%	24.5%	24.3%	9.9%	9.3%	5.8%	5.8%	0.5%

Economically Disadvantaged

District	12.2%	13.7%	17.3%	17.6%	29.7%	26.9%	19.9%	19.2%	19.6%	22.3%	0.2%
State	21.9%	21.9%	23.7%	24.1%	29.5%	29.7%	14.3%	13.8%	9.8%	9.9%	0.6%

Special Ed.

District	8.0%	9.3%	9.0%	14.1%	42.5%	35.9%	19.3%	14.1%	20.3%	26.7%	0.0%
State	19.9%	19.6%	20.8%	21.5%	32.5%	33.2%	15.7%	14.1%	10.5%	10.9%	0.8%

ELL

District	10.4%	11.8%	15.5%	16.3%	27.7%	27.0%	19.9%	19.1%	23.5%	24.2%	1.7%
State	14.4%	12.5%	19.7%	19.6%	29.1%	32.4%	18.1%	17.8%	16.3%	16.3%	1.3%

African American Students

District	10.9%	15.1%	18.8%	19.6%	31.3%	26.2%	20.6%	17.8%	17.9%	20.8%	0.5%
State	16.6%	18.7%	22.5%	21.4%	30.2%	30.0%	17.0%	15.5%	13.1%	13.5%	0.9%

Hispanic

District	11.8%	11.9%	16.7%	16.7%	29.4%	27.1%	20.6%	19.1%	19.7%	23.5%	1.7%
State	17.5%	16.7%	21.3%	22.2%	30.5%	30.7%	16.4%	16.2%	13.2%	13.3%	0.9%

White

District	20.4%	18.7%	22.9%	23.2%	29.8%	28.2%	13.1%	12.9%	13.5%	14.5%	2.5%
State	38.7%	40.3%	26.9%	26.8%	22.6%	22.2%	7.8%	7.1%	3.6%	3.4%	0.3%

Asian & Pacific

District	15.1%	23.5%	17.0%	23.5%	13.2%	23.5%	17.0%	15.7%	30.2%	13.7%	0.0%
State	35.3%	39.6%	26.6%	25.0%	20.8%	21.9%	9.2%	7.5%	5.7%	4.8%	1.1%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	31.9%	26.6%	24.1%	26.6%	24.6%	27.1%	11.7%	11.9%	7.5%	6.9%	0.9%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	30.7%	29.0%	24.8%	25.9%	27.6%	26.8%	10.8%	10.8%	5.3%	7.1%	0.4%

Female

District	13.2%	15.5%	19.1%	19.5%	32.0%	25.2%	18.1%	17.9%	16.8%	20.6%	1.3%
State	33.5%	35.5%	26.2%	26.0%	24.3%	23.7%	9.9%	8.9%	5.6%	5.4%	0.4%

Male

District	13.0%	14.0%	17.9%	19.1%	27.3%	28.2%	20.3%	16.8%	19.8%	20.7%	1.2%
State	33.7%	33.6%	25.2%	25.2%	24.6%	24.9%	9.9%	9.6%	6.0%	6.2%	0.5%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	16.4%	14.8%	19.5%	23.1%	33.3%	30.8%	11.9%	16.0%	18.2%	14.8%	0.6%

GRADE 06 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	7.7%	9.7%	17.1%	21.0%	32.4%	32.8%	18.8%	16.4%	22.4%	17.7%	2.3%
State	31.1%	33.3%	29.5%	29.4%	24.5%	23.7%	8.2%	7.7%	6.2%	5.4%	0.5%

Economically Disadvantaged

District	6.3%	8.6%	16.2%	20.6%	32.7%	33.3%	19.6%	17.4%	23.5%	19.4%	0.7%
State	17.1%	19.8%	25.8%	27.8%	31.6%	30.3%	13.0%	11.7%	11.5%	9.7%	0.7%

Special Ed.

District	2.6%	7.1%	8.7%	8.1%	37.0%	42.4%	21.3%	18.6%	28.7%	22.9%	1.0%
State	15.8%	18.3%	22.8%	23.1%	34.7%	34.5%	12.7%	12.6%	13.4%	10.7%	0.7%

ELL

District	8.0%	6.0%	14.2%	16.2%	28.4%	37.6%	20.6%	16.6%	25.7%	19.9%	3.7%
State	10.5%	11.0%	20.2%	21.6%	34.1%	33.5%	17.7%	16.0%	15.5%	16.0%	1.9%

African American Students

District	4.7%	8.3%	16.6%	19.8%	34.9%	33.2%	19.5%	17.2%	22.5%	20.8%	0.7%
State	12.3%	14.4%	22.6%	22.9%	32.2%	30.8%	15.6%	15.9%	16.4%	15.1%	0.8%

Hispanic

District	8.1%	9.8%	15.4%	18.5%	30.2%	35.1%	20.3%	15.9%	24.2%	16.1%	4.5%
State	14.5%	16.4%	22.6%	25.4%	32.2%	31.7%	16.3%	13.5%	13.1%	11.7%	1.3%

White

District	13.3%	12.4%	23.4%	30.4%	30.3%	27.2%	14.7%	15.2%	17.9%	13.4%	1.4%
State	36.5%	38.9%	31.4%	30.8%	22.1%	21.3%	5.9%	5.6%	3.7%	3.1%	0.3%

Asian & Pacific

District	15.1%	10.9%	13.2%	21.7%	28.3%	28.3%	15.1%	17.4%	24.5%	19.6%	2.2%
State	33.6%	35.3%	27.9%	28.5%	24.2%	21.0%	6.1%	7.5%	6.7%	6.5%	1.3%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	19.5%	26.6%	30.0%	30.2%	29.8%	24.6%	12.1%	11.0%	8.7%	6.9%	0.7%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	27.0%	28.5%	29.8%	29.7%	26.5%	27.6%	8.4%	7.8%	7.6%	6.2%	0.2%

Female

District	8.1%	10.7%	16.8%	23.3%	35.4%	32.5%	18.5%	16.0%	20.2%	15.3%	2.3%
State	33.1%	35.1%	30.3%	29.5%	23.5%	22.9%	7.6%	7.2%	5.1%	4.8%	0.5%

Male

District	7.4%	8.7%	17.4%	18.7%	29.5%	33.1%	19.1%	16.9%	24.4%	20.1%	2.4%
State	29.3%	31.6%	28.7%	29.3%	25.5%	24.5%	8.7%	8.1%	7.1%	6.0%	0.5%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	14.6%	13.0%	28.5%	28.1%	32.6%	32.2%	12.5%	14.4%	10.4%	10.3%	2.1%

GRADE 07 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	8.5%	13.3%	19.8%	26.7%	28.7%	29.0%	21.0%	15.9%	20.4%	13.1%	2.1%
State	31.8%	34.2%	31.2%	31.8%	22.8%	21.8%	8.5%	7.6%	5.1%	4.0%	0.7%

Economically Disadvantaged

District	6.9%	11.6%	18.7%	26.5%	28.8%	30.1%	22.5%	16.5%	21.7%	14.0%	1.2%
State	16.7%	18.3%	28.8%	30.9%	30.0%	29.5%	13.9%	12.5%	9.8%	7.7%	1.0%

Special Ed.

District	5.9%	9.5%	7.9%	13.5%	36.0%	36.5%	19.2%	18.0%	29.1%	21.6%	0.9%
State	14.2%	14.5%	23.8%	24.8%	33.6%	35.3%	15.6%	14.8%	12.0%	9.3%	1.2%

ELL

District	3.0%	6.8%	12.3%	22.6%	23.8%	30.9%	28.7%	16.5%	28.4%	19.7%	3.5%
State	9.7%	8.2%	20.9%	24.9%	33.3%	33.8%	18.0%	17.8%	15.8%	12.9%	2.5%

African American Students

District	8.9%	11.9%	20.7%	24.2%	30.4%	31.6%	20.7%	18.7%	19.0%	12.7%	0.9%
State	12.7%	15.1%	25.3%	26.9%	30.1%	30.9%	17.1%	15.1%	14.1%	10.9%	1.1%

Hispanic

District	5.0%	11.3%	17.5%	27.2%	25.0%	28.7%	24.4%	15.3%	25.0%	13.8%	3.6%
State	13.7%	15.2%	25.5%	28.4%	31.6%	30.9%	15.1%	14.3%	12.7%	9.6%	1.6%

White

District	15.5%	19.9%	23.2%	30.3%	31.9%	26.5%	14.0%	10.9%	14.5%	10.4%	1.9%
State	37.1%	39.8%	32.8%	33.0%	20.5%	19.1%	6.5%	5.5%	2.9%	2.2%	0.4%

Asian & Pacific

District	10.0%	19.6%	13.3%	33.3%	30.0%	13.7%	23.3%	9.8%	20.0%	21.6%	2.0%
State	41.0%	39.9%	28.0%	30.4%	19.7%	17.7%	6.0%	6.7%	3.8%	3.9%	1.4%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	24.3%	25.2%	33.9%	29.1%	23.7%	28.0%	10.4%	11.1%	7.0%	5.8%	0.9%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	25.5%	30.0%	32.9%	31.9%	25.9%	23.6%	9.4%	8.9%	5.9%	5.1%	0.5%

Female

District	9.7%	13.3%	24.0%	28.5%	27.9%	30.8%	21.4%	14.7%	15.3%	11.1%	1.5%
State	34.0%	36.8%	31.4%	31.8%	22.3%	20.9%	8.1%	6.7%	3.9%	3.3%	0.5%

Male

District	7.4%	13.3%	16.0%	24.9%	29.3%	27.3%	20.6%	17.0%	25.2%	14.9%	2.5%
State	29.7%	31.7%	31.1%	31.7%	23.3%	22.6%	9.0%	8.5%	6.4%	4.6%	0.8%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	12.2%	18.8%	29.9%	27.5%	34.0%	23.9%	11.6%	15.2%	9.5%	13.0%	1.4%

GRADE 08 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	7.1%	9.1%	18.5%	20.5%	30.2%	28.1%	19.7%	20.9%	22.7%	19.5%	2.0%
State	30.0%	32.0%	28.2%	28.6%	24.2%	24.0%	10.4%	8.8%	6.6%	5.8%	0.8%

Economically Disadvantaged

District	5.4%	7.5%	17.1%	18.8%	30.8%	28.4%	20.9%	23.2%	23.9%	20.9%	1.3%
State	15.4%	17.1%	24.3%	25.6%	30.3%	30.5%	16.3%	14.3%	12.6%	11.3%	1.3%

Special Ed.

District	3.9%	9.7%	9.6%	9.7%	32.6%	26.5%	19.7%	23.2%	33.1%	29.7%	1.1%
State	11.1%	11.7%	19.6%	20.6%	33.8%	35.9%	18.8%	16.5%	15.6%	13.9%	1.5%

ELL

District	2.6%	2.7%	9.0%	6.9%	25.8%	22.0%	21.0%	27.8%	37.8%	35.9%	4.6%
State	7.1%	6.2%	16.0%	16.8%	30.0%	31.1%	21.6%	20.7%	22.3%	21.3%	4.0%

African American Students

District	5.0%	9.3%	18.5%	20.2%	30.1%	29.0%	20.5%	21.1%	24.9%	19.4%	1.0%
State	10.9%	12.8%	21.2%	22.6%	30.9%	31.1%	18.7%	16.7%	17.4%	15.8%	1.0%

Hispanic

District	6.1%	7.0%	17.3%	18.0%	28.6%	26.0%	21.6%	22.4%	23.9%	23.3%	3.4%
State	11.5%	13.3%	20.9%	23.1%	30.9%	30.3%	18.8%	16.5%	16.2%	14.5%	2.2%

White

District	15.6%	14.1%	20.8%	27.3%	32.0%	31.3%	14.3%	16.2%	14.7%	10.1%	1.0%
State	35.7%	37.6%	30.1%	30.3%	22.2%	22.0%	7.9%	6.6%	3.7%	3.1%	0.5%

Asian & Pacific

District	4.3%	6.5%	19.1%	16.1%	40.4%	19.4%	14.9%	22.6%	17.0%	29.0%	6.5%
State	29.8%	39.2%	28.2%	24.6%	24.9%	21.0%	10.3%	7.9%	5.2%	5.1%	2.1%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	19.6%	24.4%	31.0%	29.9%	23.5%	26.7%	16.0%	12.7%	9.0%	5.9%	0.4%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	23.6%	25.0%	28.6%	28.6%	26.7%	27.4%	12.3%	9.8%	8.3%	8.4%	0.8%

Female

District	7.0%	9.7%	19.8%	21.9%	31.2%	30.7%	21.3%	21.2%	19.0%	14.7%	1.7%
State	31.5%	33.6%	29.3%	28.9%	23.6%	23.6%	9.5%	8.4%	5.4%	4.8%	0.6%

Male

District	7.1%	8.5%	17.3%	19.1%	29.4%	25.5%	18.2%	20.5%	25.9%	24.1%	2.3%
State	28.6%	30.5%	27.1%	28.3%	24.8%	24.3%	11.3%	9.2%	7.6%	6.8%	0.9%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	7.6%	12.1%	22.7%	18.9%	29.4%	31.1%	20.2%	12.9%	16.8%	18.9%	6.1%

GRADE 11 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	7.3%	6.1%	14.6%	17.7%	37.8%	38.8%	20.0%	17.1%	18.8%	15.6%	4.7%
State	22.7%	22.1%	26.9%	28.6%	31.8%	33.5%	10.9%	10.2%	6.3%	4.6%	0.9%

Economically Disadvantaged

District	4.7%	4.8%	12.9%	14.7%	37.6%	38.8%	21.7%	18.7%	22.2%	17.8%	5.3%
State	11.4%	10.9%	20.2%	22.1%	36.5%	39.5%	17.3%	16.3%	13.0%	9.6%	1.6%

Special Ed.

District	12.7%	13.9%	6.8%	12.3%	19.5%	18.9%	16.9%	11.5%	41.5%	31.1%	12.3%
State	11.0%	11.2%	14.2%	15.9%	34.2%	37.3%	18.3%	19.4%	20.2%	14.1%	2.0%

ELL

District	0.0%	0.8%	3.2%	4.2%	14.7%	26.9%	21.1%	21.8%	57.9%	39.5%	6.7%
State	2.8%	3.4%	8.5%	11.5%	27.5%	29.5%	25.4%	26.3%	33.6%	26.1%	3.3%

African American Students

District	5.7%	5.1%	14.3%	15.8%	38.4%	38.5%	21.2%	17.9%	18.9%	17.1%	5.5%
State	8.1%	7.3%	16.3%	18.0%	37.4%	40.6%	19.9%	19.2%	16.6%	12.2%	2.7%

Hispanic

District	5.7%	3.7%	13.0%	14.9%	36.0%	42.2%	22.0%	17.2%	22.3%	16.6%	5.4%
State	8.3%	8.1%	17.6%	19.9%	36.5%	38.7%	19.7%	19.0%	16.4%	12.6%	1.7%

White

District	16.4%	12.9%	18.1%	26.4%	39.5%	36.0%	13.6%	12.4%	11.3%	10.1%	2.2%
State	26.1%	25.6%	29.2%	31.1%	30.5%	32.0%	8.9%	8.0%	4.0%	2.7%	0.6%

Asian & Pacific

District	4.8%	5.5%	16.7%	20.0%	31.0%	36.4%	16.7%	21.8%	26.2%	14.5%	1.8%
State	24.5%	24.6%	24.0%	24.5%	29.1%	30.6%	12.5%	11.9%	7.9%	6.6%	1.8%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	15.8%	14.9%	26.8%	21.9%	39.1%	42.4%	12.7%	15.7%	5.1%	3.9%	1.3%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	19.2%	17.2%	25.7%	29.0%	33.9%	35.3%	12.4%	11.4%	7.2%	6.4%	0.7%

Female

District	6.3%	5.1%	15.3%	18.6%	39.0%	42.3%	21.2%	17.7%	16.9%	14.3%	2.1%
State	23.7%	22.7%	27.6%	28.9%	31.6%	33.4%	10.5%	10.1%	5.3%	4.0%	0.9%

Male

District	8.4%	7.2%	13.9%	16.7%	36.5%	35.3%	18.7%	16.5%	20.8%	16.9%	7.4%
State	21.8%	21.5%	26.2%	28.4%	32.0%	33.6%	11.4%	10.4%	7.3%	5.2%	0.9%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	1.3%	6.4%	11.4%	21.3%	38.0%	37.2%	21.5%	17.0%	25.3%	17.0%	1.1%

GRADE 03 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	14.0%	15.3%	19.7%	20.7%	30.7%	33.1%	14.1%	12.0%	19.9%	16.7%	2.1%
State	31.7%	32.1%	28.7%	29.5%	25.8%	26.1%	7.4%	6.7%	5.9%	5.1%	0.4%

Economically Disadvantaged

District	12.4%	14.5%	18.9%	19.3%	31.3%	34.6%	14.6%	12.7%	21.6%	18.4%	0.4%
State	21.4%	21.2%	26.9%	28.2%	30.7%	32.2%	10.5%	9.7%	9.7%	8.3%	0.4%

Special Ed.

District	7.4%	9.2%	13.9%	17.2%	31.3%	36.4%	20.9%	18.8%	24.8%	17.2%	1.3%
State	18.0%	19.1%	25.9%	27.2%	31.1%	31.8%	13.1%	11.8%	11.3%	9.5%	0.6%

ELL

District	12.7%	17.7%	18.5%	20.0%	32.0%	31.8%	14.4%	10.8%	20.1%	17.9%	1.8%
State	20.2%	20.2%	24.7%	27.0%	32.4%	31.7%	10.2%	10.7%	11.5%	9.8%	0.7%

African American Students

District	10.0%	11.4%	19.0%	20.2%	30.2%	35.4%	14.8%	14.2%	25.1%	18.3%	0.5%
State	13.8%	14.3%	22.5%	24.4%	31.6%	33.2%	14.6%	13.3%	16.1%	14.3%	0.5%

Hispanic

District	14.6%	17.6%	19.1%	19.8%	30.4%	32.2%	15.6%	10.8%	18.6%	15.9%	3.6%
State	20.6%	20.2%	25.4%	27.6%	32.4%	32.5%	10.3%	10.1%	10.4%	8.7%	0.8%

White

District	20.8%	17.5%	24.5%	25.3%	31.4%	32.3%	10.6%	9.7%	10.9%	12.9%	2.3%
State	36.0%	37.1%	30.0%	30.7%	23.8%	23.6%	6.0%	5.1%	3.7%	3.3%	0.3%

Asian & Pacific

District	18.2%	25.0%	11.4%	19.2%	36.4%	26.9%	6.8%	7.7%	20.5%	19.2%	1.9%
State	42.4%	41.5%	28.1%	28.0%	19.5%	21.2%	4.9%	4.9%	4.2%	4.1%	0.3%

American Indian

District	---	8.3%	---	16.7%	---	16.7%	---	25.0%	---	33.3%	0.0%
State	25.2%	22.3%	29.4%	28.3%	30.8%	33.0%	7.1%	7.9%	7.1%	8.1%	0.4%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	27.0%	25.2%	29.1%	28.9%	27.1%	31.4%	8.5%	8.6%	7.6%	5.6%	0.4%

Female

District	15.2%	13.4%	20.7%	19.6%	30.9%	34.6%	13.4%	12.4%	19.1%	18.0%	2.0%
State	30.5%	30.6%	29.0%	29.7%	26.5%	27.2%	7.6%	6.9%	5.9%	5.3%	0.3%

Male

District	13.0%	17.2%	18.8%	21.7%	30.6%	31.7%	14.7%	11.6%	20.7%	15.4%	2.3%
State	32.8%	33.5%	28.4%	29.4%	25.1%	25.2%	7.3%	6.5%	5.8%	4.9%	0.4%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	24.1%	20.0%	31.4%	27.2%	23.0%	23.9%	11.5%	13.3%	8.4%	15.0%	0.6%

GRADE 04 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	10.3%	13.2%	16.5%	20.5%	35.5%	35.2%	14.5%	13.6%	22.0%	15.9%	1.7%
State	31.2%	31.8%	26.3%	26.2%	28.6%	28.6%	7.6%	7.6%	5.8%	5.5%	0.3%

Economically Disadvantaged

District	9.0%	10.6%	15.4%	20.7%	35.8%	36.6%	15.0%	14.6%	23.9%	17.2%	0.3%
State	19.5%	19.7%	24.7%	25.0%	34.4%	34.8%	11.1%	11.1%	9.5%	9.0%	0.4%

Special Ed.

District	6.1%	4.5%	10.0%	13.9%	41.9%	36.7%	18.3%	22.1%	23.1%	22.5%	0.4%
State	16.0%	16.0%	22.3%	21.1%	37.4%	38.1%	13.1%	13.8%	10.5%	10.5%	0.7%

ELL

District	8.3%	11.5%	16.7%	21.7%	33.6%	33.0%	13.8%	13.3%	26.0%	17.5%	3.0%
State	16.4%	15.3%	25.1%	24.1%	33.2%	36.1%	12.3%	12.0%	11.9%	11.9%	0.7%

African American Students

District	9.7%	10.3%	13.9%	20.3%	35.4%	35.7%	16.4%	15.1%	23.6%	18.6%	0.0%
State	13.9%	13.2%	20.8%	20.7%	35.8%	35.6%	12.8%	15.2%	15.2%	14.8%	0.4%

Hispanic

District	9.0%	12.8%	15.6%	21.3%	35.4%	32.8%	14.3%	13.6%	24.3%	15.9%	3.6%
State	17.3%	17.2%	24.9%	24.9%	34.9%	35.0%	11.5%	11.5%	10.4%	10.8%	0.6%

White

District	12.7%	20.3%	21.2%	18.8%	39.2%	38.7%	11.8%	10.9%	13.9%	10.2%	1.1%
State	36.0%	37.1%	27.2%	27.2%	26.7%	26.3%	6.1%	5.8%	3.7%	3.3%	0.3%

Asian & Pacific

District	24.5%	16.3%	28.6%	24.5%	24.5%	36.7%	6.1%	10.2%	14.3%	12.2%	0.0%
State	42.3%	42.8%	27.3%	23.5%	22.1%	24.8%	3.9%	4.5%	3.6%	4.0%	0.5%

American Indian

District	0.0%	---	46.2%	---	23.1%	---	7.7%	---	23.1%	---	---
State	19.2%	23.2%	24.2%	24.6%	34.1%	35.2%	11.8%	11.8%	9.2%	4.8%	0.4%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	28.3%	25.5%	26.4%	27.1%	28.7%	30.6%	9.7%	9.1%	6.3%	7.5%	0.2%

Female

District	10.9%	12.8%	16.6%	23.2%	34.4%	32.8%	13.5%	13.6%	23.5%	15.7%	1.9%
State	30.2%	30.7%	26.4%	26.4%	29.3%	29.2%	7.7%	7.6%	5.9%	5.8%	0.3%

Male

District	9.7%	13.5%	16.4%	18.1%	36.6%	37.3%	15.4%	13.5%	20.7%	16.0%	1.5%
State	32.2%	32.8%	26.1%	26.0%	28.0%	27.9%	7.4%	7.6%	5.6%	5.3%	0.4%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	17.9%	18.0%	28.2%	25.7%	36.4%	39.5%	7.2%	6.6%	9.7%	9.0%	1.2%

GRADE 05 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	12.5%	13.5%	20.9%	20.9%	32.4%	34.1%	15.6%	12.5%	18.0%	17.0%	1.8%
State	31.3%	32.1%	27.8%	27.5%	27.4%	27.0%	7.7%	7.5%	5.3%	5.4%	0.4%

Economically Disadvantaged

District	11.3%	11.7%	20.4%	20.5%	32.5%	35.7%	16.5%	13.5%	19.0%	18.3%	0.4%
State	19.9%	19.7%	26.0%	26.6%	33.3%	33.6%	11.2%	10.7%	8.9%	9.1%	0.4%

Special Ed.

District	7.5%	4.5%	11.3%	16.7%	36.8%	38.3%	23.1%	18.2%	19.3%	21.6%	0.7%
State	16.4%	16.7%	22.5%	23.0%	35.7%	35.0%	13.9%	13.7%	10.6%	10.9%	0.8%

ELL

District	11.6%	14.5%	21.3%	18.9%	28.4%	34.7%	17.0%	12.1%	21.1%	18.2%	1.7%
State	15.9%	15.2%	25.5%	24.2%	32.8%	36.1%	12.7%	12.7%	12.5%	11.3%	0.4%

African American Students

District	9.7%	11.1%	20.1%	21.1%	34.5%	35.3%	15.3%	12.7%	19.9%	18.9%	1.0%
State	14.0%	14.0%	23.5%	23.7%	34.7%	34.2%	14.4%	12.9%	12.4%	14.6%	0.7%

Hispanic

District	13.6%	13.1%	21.6%	20.1%	30.4%	34.2%	16.6%	12.9%	17.5%	17.4%	2.2%
State	17.3%	17.4%	26.3%	25.4%	33.2%	35.2%	12.4%	11.8%	10.3%	9.6%	0.5%

White

District	16.0%	16.0%	22.1%	21.3%	34.4%	34.8%	14.3%	11.9%	12.7%	12.3%	3.7%
State	35.8%	37.3%	28.6%	28.5%	25.6%	24.5%	6.1%	5.9%	3.6%	3.5%	0.3%

Asian & Pacific

District	18.9%	36.5%	15.1%	21.2%	20.8%	19.2%	15.1%	9.6%	26.4%	13.5%	0.0%
State	41.4%	47.3%	26.8%	25.8%	19.9%	18.0%	5.8%	5.3%	5.4%	3.2%	0.3%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	23.7%	20.3%	31.7%	30.1%	28.4%	30.1%	9.8%	11.8%	5.3%	6.6%	1.1%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	27.1%	26.2%	27.3%	27.0%	31.6%	31.6%	7.4%	9.2%	5.7%	5.6%	0.5%

Female

District	11.4%	14.1%	21.0%	19.1%	34.7%	34.3%	16.3%	12.0%	16.3%	18.5%	2.0%
State	29.2%	30.8%	28.3%	27.7%	28.4%	28.0%	8.1%	7.8%	5.6%	5.3%	0.3%

Male

District	13.6%	12.9%	20.9%	22.8%	30.1%	34.0%	15.0%	13.1%	19.8%	15.5%	1.7%
State	33.2%	33.4%	27.4%	27.4%	26.5%	26.1%	7.2%	7.3%	5.1%	5.5%	0.4%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	13.7%	20.6%	27.3%	20.6%	35.4%	36.6%	11.2%	8.6%	11.8%	13.7%	0.0%

GRADE 06 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	6.6%	7.8%	15.2%	15.9%	26.0%	30.0%	20.9%	20.1%	29.8%	24.6%	1.6%
State	29.0%	30.7%	28.0%	28.1%	24.8%	24.1%	9.9%	9.1%	7.8%	7.7%	0.4%

Economically Disadvantaged

District	5.9%	7.0%	15.0%	15.8%	25.8%	29.7%	21.3%	20.8%	30.7%	26.2%	0.5%
State	15.0%	17.9%	24.7%	25.1%	30.6%	29.3%	14.9%	13.9%	13.9%	13.3%	0.5%

Special Ed.

District	3.5%	5.7%	9.5%	7.2%	28.6%	27.8%	27.3%	29.7%	30.3%	28.7%	1.0%
State	13.2%	14.7%	20.7%	23.2%	31.7%	30.6%	17.1%	15.8%	16.6%	15.0%	0.7%

ELL

District	8.1%	5.7%	15.7%	17.9%	27.2%	29.0%	19.1%	19.7%	28.6%	25.8%	2.0%
State	13.1%	13.1%	22.5%	22.5%	31.1%	29.0%	15.4%	16.2%	17.0%	18.8%	0.4%

African American Students

District	3.7%	6.0%	10.5%	13.0%	25.4%	28.3%	22.0%	22.6%	35.8%	29.3%	0.7%
State	9.7%	10.6%	17.2%	19.4%	29.7%	29.5%	19.9%	17.9%	21.9%	22.1%	0.5%

Hispanic

District	8.4%	8.3%	17.4%	18.1%	26.6%	31.4%	19.5%	18.6%	27.3%	20.7%	3.0%
State	14.3%	15.8%	23.8%	24.7%	31.3%	29.7%	15.0%	14.5%	14.7%	14.7%	0.7%

White

District	7.9%	10.7%	22.8%	16.8%	25.1%	32.7%	22.8%	18.7%	21.4%	19.6%	1.4%
State	33.9%	35.9%	30.0%	29.7%	23.0%	22.3%	7.8%	7.1%	4.9%	4.7%	0.3%

Asian & Pacific

District	19.2%	13.0%	19.2%	21.7%	25.0%	17.4%	13.5%	15.2%	21.2%	32.6%	0.0%
State	41.7%	41.6%	25.4%	25.9%	19.6%	18.4%	7.5%	6.5%	5.8%	7.2%	0.3%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	16.0%	25.4%	26.4%	28.1%	30.7%	25.8%	14.7%	10.1%	11.5%	10.1%	0.4%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	22.5%	22.0%	29.1%	27.4%	28.0%	30.0%	10.4%	11.3%	9.2%	9.1%	0.2%

Female

District	5.8%	7.4%	16.8%	16.2%	25.5%	31.4%	21.5%	20.2%	28.9%	23.6%	1.3%
State	27.5%	29.0%	29.0%	28.2%	25.4%	25.0%	10.2%	9.5%	7.5%	7.8%	0.4%

Male

District	7.4%	8.3%	13.7%	15.5%	26.4%	28.6%	20.2%	19.9%	30.6%	25.6%	2.0%
State	30.4%	32.3%	27.1%	27.9%	24.3%	23.2%	9.6%	8.7%	8.0%	7.6%	0.4%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	16.0%	16.1%	38.9%	29.5%	22.9%	24.8%	8.3%	15.4%	11.8%	13.4%	0.7%

GRADE 07 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	7.5%	10.9%	17.3%	20.7%	27.4%	27.5%	22.8%	22.0%	24.1%	17.7%	1.1%
State	24.5%	26.1%	26.6%	27.3%	26.8%	26.4%	13.5%	12.5%	8.0%	7.2%	0.5%

Economically Disadvantaged

District	6.5%	9.3%	16.3%	21.7%	27.2%	27.3%	23.1%	23.0%	26.1%	18.0%	0.7%
State	12.5%	13.1%	22.0%	23.4%	30.6%	31.3%	19.7%	18.8%	14.3%	12.6%	0.8%

Special Ed.

District	6.4%	8.1%	7.4%	10.3%	26.7%	31.8%	31.7%	29.6%	26.7%	19.3%	0.9%
State	10.1%	10.7%	16.9%	19.5%	31.3%	31.5%	23.6%	22.2%	17.1%	15.1%	1.1%

ELL

District	6.5%	6.9%	14.6%	24.0%	24.1%	27.7%	25.7%	23.1%	28.6%	16.8%	1.4%
State	8.5%	7.8%	18.3%	18.3%	30.8%	31.7%	22.2%	23.2%	19.2%	18.1%	0.9%

African American Students

District	5.8%	8.4%	16.6%	16.0%	26.8%	27.4%	24.4%	25.2%	25.5%	22.3%	0.7%
State	9.3%	9.8%	17.7%	20.0%	28.8%	30.7%	23.0%	21.2%	20.0%	17.3%	1.0%

Hispanic

District	7.3%	10.3%	17.3%	24.6%	25.3%	28.5%	23.6%	20.1%	25.7%	14.3%	2.1%
State	10.5%	11.5%	20.2%	21.0%	30.9%	30.9%	20.9%	20.6%	16.5%	15.2%	0.9%

White

District	11.7%	14.8%	19.5%	26.8%	31.7%	25.4%	19.0%	19.6%	16.6%	12.9%	0.5%
State	28.5%	30.6%	28.7%	29.2%	26.0%	25.1%	11.2%	10.1%	5.3%	4.6%	0.4%

Asian & Pacific

District	16.7%	28.1%	13.3%	12.3%	43.3%	29.8%	3.3%	14.0%	23.3%	15.8%	0.0%
State	40.5%	38.0%	25.6%	25.3%	19.7%	22.5%	9.4%	8.6%	4.4%	5.4%	0.1%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	15.1%	13.7%	26.1%	24.1%	27.3%	34.7%	19.5%	16.7%	10.8%	10.4%	0.4%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	18.7%	19.3%	25.3%	29.1%	30.6%	27.8%	15.0%	13.8%	9.5%	9.0%	1.1%

Female

District	9.1%	11.7%	18.5%	23.6%	29.0%	30.3%	22.5%	18.4%	20.3%	15.3%	0.8%
State	24.3%	26.1%	27.0%	28.5%	27.8%	27.1%	13.4%	11.9%	7.0%	6.1%	0.4%

Male

District	6.1%	10.2%	16.1%	18.0%	25.9%	25.0%	23.0%	25.4%	27.7%	19.9%	1.5%
State	24.7%	26.1%	26.1%	26.2%	25.9%	25.8%	13.6%	12.9%	9.0%	8.3%	0.6%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	9.6%	13.0%	22.6%	25.4%	30.8%	29.0%	19.2%	16.7%	16.4%	15.2%	0.7%

GRADE 08 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	3.7%	8.4%	13.1%	20.2%	29.2%	31.7%	24.4%	19.7%	27.7%	17.8%	2.2%
State	22.7%	25.6%	25.7%	26.3%	25.6%	25.3%	14.2%	13.1%	11.1%	9.0%	0.7%

Economically Disadvantaged

District	3.5%	8.2%	12.1%	19.2%	28.2%	32.0%	24.6%	20.8%	29.9%	18.8%	1.1%
State	10.9%	12.9%	20.0%	22.3%	28.0%	29.1%	20.3%	18.9%	19.6%	15.7%	1.0%

Special Ed.

District	5.0%	8.2%	6.7%	13.0%	31.3%	29.3%	24.6%	21.2%	30.2%	26.1%	2.2%
State	8.1%	9.9%	15.9%	17.5%	29.4%	29.8%	21.7%	21.5%	23.4%	19.9%	1.5%

ELL

District	2.9%	6.9%	10.7%	16.9%	21.7%	29.6%	24.3%	18.5%	37.9%	25.0%	3.1%
State	8.3%	7.3%	16.0%	16.1%	24.5%	28.9%	20.8%	22.5%	29.3%	23.7%	1.6%

African American Students

District	2.7%	7.2%	10.9%	18.4%	29.0%	32.0%	24.8%	23.2%	31.6%	17.7%	1.5%
State	7.3%	9.7%	15.0%	18.7%	27.6%	28.9%	22.9%	21.7%	25.6%	20.1%	1.0%

Hispanic

District	4.0%	7.6%	12.0%	20.5%	28.1%	31.5%	24.7%	18.4%	28.5%	18.8%	3.2%
State	9.0%	10.9%	18.2%	20.5%	27.1%	28.7%	20.8%	20.0%	23.6%	18.5%	1.4%

White

District	5.6%	12.9%	18.2%	24.4%	32.9%	31.3%	22.5%	14.4%	17.3%	14.4%	2.5%
State	26.8%	29.9%	28.2%	28.2%	25.2%	24.4%	12.2%	11.0%	7.1%	5.9%	0.5%

Asian & Pacific

District	4.3%	15.2%	29.8%	24.2%	25.5%	27.3%	25.5%	12.1%	14.9%	21.2%	0.0%
State	35.1%	41.6%	26.8%	25.0%	20.3%	17.7%	9.7%	8.6%	7.8%	6.9%	0.3%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	14.0%	16.1%	22.0%	23.4%	27.2%	28.9%	17.8%	19.1%	17.8%	11.8%	0.6%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	16.2%	18.7%	23.8%	26.0%	28.1%	26.9%	15.5%	14.2%	15.7%	13.3%	0.9%

Female

District	3.9%	9.4%	13.0%	19.2%	29.5%	36.5%	26.4%	19.6%	25.5%	13.0%	2.3%
State	22.3%	25.3%	26.5%	26.7%	26.3%	26.4%	14.1%	13.1%	10.2%	8.1%	0.5%

Male

District	3.5%	7.5%	13.2%	21.1%	28.9%	27.0%	22.6%	19.8%	29.7%	22.4%	2.1%
State	23.1%	25.8%	24.8%	25.9%	25.0%	24.4%	14.3%	13.2%	11.9%	9.9%	0.8%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	5.9%	11.3%	17.8%	18.8%	29.7%	21.8%	20.3%	21.8%	24.6%	25.6%	0.8%

GRADE 11 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	5.2%	5.9%	12.7%	12.9%	35.1%	38.3%	16.4%	13.6%	26.9%	25.0%	4.3%
State	15.7%	19.4%	24.1%	23.4%	35.2%	35.5%	11.9%	11.6%	10.6%	9.2%	0.9%

Economically Disadvantaged

District	4.1%	4.8%	12.0%	11.0%	34.1%	38.1%	17.2%	14.5%	29.3%	26.4%	5.2%
State	7.0%	8.7%	16.6%	16.2%	36.7%	39.4%	16.7%	16.9%	20.1%	17.2%	1.6%

Special Ed.

District	11.7%	13.1%	9.2%	9.0%	11.7%	12.3%	17.5%	12.3%	43.3%	44.3%	9.0%
State	4.9%	7.8%	12.0%	13.1%	33.6%	33.8%	18.6%	20.0%	27.1%	23.3%	2.0%

ELL

District	0.0%	3.3%	4.4%	9.9%	40.0%	33.9%	20.0%	16.5%	32.2%	30.6%	5.8%
State	3.7%	4.1%	10.1%	12.1%	31.8%	36.2%	20.2%	20.3%	31.7%	25.9%	1.4%

African American Students

District	4.8%	3.6%	8.6%	8.1%	34.0%	36.0%	17.4%	16.4%	31.3%	30.6%	5.3%
State	4.6%	5.0%	11.4%	10.6%	32.6%	34.5%	18.9%	20.7%	28.4%	26.3%	2.9%

Hispanic

District	2.7%	4.3%	13.5%	12.6%	37.8%	44.5%	17.6%	13.6%	25.3%	20.6%	4.3%
State	5.6%	6.4%	14.3%	16.5%	37.0%	39.4%	17.9%	17.6%	23.0%	18.7%	1.5%

White

District	10.0%	15.4%	23.2%	21.1%	33.2%	32.6%	12.6%	8.0%	18.4%	20.6%	2.3%
State	17.9%	22.6%	26.5%	25.7%	35.5%	35.1%	10.3%	9.9%	7.4%	6.1%	0.6%

Asian & Pacific

District	7.1%	7.3%	16.7%	30.9%	33.3%	45.5%	14.3%	5.5%	21.4%	9.1%	1.8%
State	24.0%	28.2%	28.0%	25.6%	27.7%	31.1%	10.3%	7.4%	7.2%	7.2%	0.5%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	7.3%	13.4%	18.4%	16.0%	39.1%	39.4%	17.7%	15.5%	14.9%	15.2%	0.5%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	12.5%	12.3%	22.3%	20.6%	35.9%	37.4%	13.3%	15.8%	12.3%	12.5%	1.4%

Female

District	2.8%	4.1%	11.4%	11.5%	36.2%	40.4%	17.2%	14.3%	29.3%	27.3%	2.4%
State	14.1%	17.6%	23.6%	23.3%	36.9%	37.2%	12.3%	11.9%	10.7%	9.2%	0.9%

Male

District	7.6%	7.8%	14.1%	14.4%	33.9%	36.1%	15.6%	12.9%	24.4%	22.6%	6.3%
State	17.2%	21.2%	24.5%	23.4%	33.7%	33.8%	11.5%	11.4%	10.6%	9.2%	0.9%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	5.0%	4.4%	13.8%	16.5%	35.0%	44.0%	13.8%	16.5%	30.0%	17.6%	1.1%

GRADE 04 SCIENCE

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	1.7%	4.2%	13.5%	15.4%	43.8%	46.1%	33.7%	29.4%	7.2%	4.8%	0.1%
State	17.6%	20.6%	38.3%	38.7%	34.8%	32.5%	8.4%	7.4%	1.0%	0.7%	0.2%

Economically Disadvantaged

District	1.4%	3.0%	12.2%	14.0%	42.6%	46.3%	35.9%	31.5%	8.0%	5.1%	0.0%
State	8.8%	10.7%	30.3%	32.7%	44.6%	42.5%	14.3%	12.7%	1.8%	1.2%	0.3%

Special Ed.

District	4.5%	6.3%	8.0%	6.3%	35.3%	35.4%	42.9%	42.2%	9.4%	9.7%	0.0%
State	11.8%	13.2%	30.6%	30.9%	39.9%	39.2%	15.4%	14.4%	2.3%	1.7%	0.6%

ELL

District	1.1%	2.7%	10.1%	11.6%	45.9%	46.0%	35.5%	33.4%	7.4%	6.3%	0.0%
State	3.9%	4.5%	20.5%	23.0%	51.5%	50.5%	21.1%	19.7%	2.7%	2.1%	0.1%

African American Students

District	1.4%	3.2%	11.1%	14.2%	39.8%	43.9%	38.7%	33.3%	8.9%	5.4%	0.0%
State	4.7%	5.9%	21.9%	24.0%	47.0%	46.0%	22.9%	21.2%	3.6%	2.7%	0.3%

Hispanic

District	1.2%	3.3%	10.9%	13.0%	48.2%	47.6%	33.6%	31.1%	6.1%	5.0%	0.0%
State	4.9%	6.2%	24.9%	26.3%	50.0%	48.5%	18.0%	17.5%	2.1%	1.5%	0.0%

White

District	2.9%	8.8%	24.8%	24.4%	43.3%	48.1%	24.4%	15.6%	4.6%	2.7%	0.4%
State	21.8%	25.6%	43.0%	43.3%	29.9%	26.9%	4.8%	3.8%	0.4%	0.2%	0.2%

Asian & Pacific

District	6.4%	4.0%	21.3%	14.0%	40.4%	42.0%	19.1%	34.0%	12.8%	6.0%	0.0%
State	19.2%	23.9%	37.6%	34.2%	35.1%	33.5%	7.1%	7.0%	1.1%	1.0%	0.5%

American Indian

District	0.0%	---	15.4%	---	53.8%	---	23.1%	---	7.7%	---	---
State	9.3%	15.0%	35.5%	35.0%	45.0%	42.0%	8.4%	7.2%	1.8%	0.6%	0.2%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	15.2%	15.1%	36.2%	36.5%	38.5%	39.8%	9.2%	8.0%	0.9%	0.5%	0.2%

Female

District	0.9%	3.6%	14.3%	16.1%	41.4%	46.9%	36.1%	28.6%	7.3%	4.9%	0.0%
State	15.8%	18.7%	37.6%	38.0%	36.7%	34.8%	8.9%	7.8%	1.0%	0.6%	0.2%

Male

District	2.4%	4.8%	12.8%	14.9%	46.1%	45.3%	31.5%	30.2%	7.2%	4.7%	0.1%
State	19.2%	22.3%	38.9%	39.2%	32.9%	30.4%	7.9%	7.1%	1.0%	0.7%	0.2%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	3.1%	9.8%	27.6%	27.4%	47.9%	47.0%	18.8%	13.4%	2.6%	1.2%	1.2%

GRADE 07 SCIENCE

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	0.6%	2.0%	8.6%	8.5%	33.3%	35.8%	39.6%	38.3%	17.9%	14.9%	0.5%
State	14.4%	16.6%	30.5%	29.5%	37.5%	36.9%	14.2%	13.9%	3.2%	2.7%	0.3%

Economically Disadvantaged

District	0.5%	1.4%	6.3%	7.8%	32.0%	35.2%	42.1%	39.6%	19.2%	15.9%	0.3%
State	6.5%	7.4%	20.7%	21.0%	42.1%	42.2%	24.0%	23.5%	6.4%	5.3%	0.5%

Special Ed.

District	2.1%	5.0%	8.4%	8.6%	16.8%	19.4%	45.3%	41.4%	27.4%	25.2%	0.5%
State	9.2%	9.6%	20.1%	20.3%	38.0%	38.3%	26.1%	25.3%	6.2%	5.9%	0.7%

ELL

District	0.3%	0.9%	4.2%	4.7%	26.0%	29.3%	43.5%	44.0%	26.0%	20.8%	0.3%
State	2.8%	2.2%	10.6%	10.2%	38.9%	39.7%	34.5%	37.1%	12.9%	10.3%	0.6%

African American Students

District	0.7%	1.9%	7.8%	5.2%	32.6%	34.4%	42.5%	42.6%	16.3%	15.2%	0.7%
State	3.1%	3.6%	13.1%	14.5%	41.0%	40.4%	32.7%	31.8%	9.7%	9.2%	0.5%

Hispanic

District	0.2%	1.3%	5.5%	6.6%	30.3%	36.2%	41.1%	40.1%	22.9%	15.8%	0.0%
State	4.0%	4.2%	14.6%	14.8%	41.2%	42.0%	29.9%	31.2%	10.0%	7.3%	0.5%

White

District	1.5%	3.8%	18.0%	18.2%	39.7%	38.8%	29.4%	27.8%	11.3%	10.5%	1.0%
State	17.5%	20.5%	35.3%	34.0%	36.2%	35.2%	9.4%	8.8%	1.4%	1.1%	0.3%

Asian & Pacific

District	0.0%	1.7%	10.0%	20.7%	43.3%	36.2%	26.7%	20.7%	20.0%	20.7%	0.0%
State	18.5%	18.9%	31.1%	26.8%	35.0%	36.7%	12.3%	12.9%	3.0%	4.7%	0.1%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	10.8%	10.3%	27.8%	23.4%	42.9%	47.1%	16.3%	15.7%	2.0%	3.4%	0.0%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	10.0%	11.9%	26.2%	26.8%	42.4%	40.3%	17.5%	18.1%	3.7%	2.4%	0.5%

Female

District	0.5%	0.8%	6.6%	7.2%	33.6%	34.7%	42.8%	43.5%	16.5%	13.6%	0.2%
State	10.4%	13.0%	29.1%	28.8%	41.0%	40.2%	16.2%	15.2%	3.2%	2.7%	0.2%

Male

District	0.8%	3.2%	10.4%	9.8%	33.0%	36.9%	36.6%	33.3%	19.2%	16.1%	0.8%
State	18.3%	20.1%	31.9%	30.2%	34.2%	33.8%	12.2%	12.7%	3.2%	2.7%	0.4%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	5.0%	5.8%	17.0%	19.0%	39.7%	40.1%	26.2%	24.8%	12.1%	9.5%	0.7%

GRADE 11 SCIENCE

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	2.2%	1.5%	6.6%	8.2%	43.1%	49.9%	39.0%	32.0%	8.4%	7.1%	1.3%
State	7.2%	7.9%	23.3%	23.2%	52.1%	52.3%	14.6%	13.7%	2.1%	2.0%	0.9%

Economically Disadvantaged

District	1.8%	1.0%	4.7%	6.1%	41.4%	48.6%	41.6%	34.3%	10.1%	8.2%	1.6%
State	3.4%	3.4%	13.3%	13.5%	51.5%	53.6%	25.5%	23.8%	4.8%	4.3%	1.5%

Special Ed.

District	13.0%	5.0%	7.4%	10.9%	18.5%	23.8%	42.6%	33.7%	16.7%	15.8%	10.9%
State	6.3%	5.3%	11.8%	10.0%	43.1%	41.4%	29.7%	29.7%	5.1%	6.6%	7.0%

ELL

District	0.0%	0.0%	1.1%	2.9%	29.5%	33.3%	54.5%	49.5%	13.6%	13.3%	1.0%
State	0.9%	1.4%	5.4%	4.9%	43.9%	43.3%	38.6%	39.2%	11.1%	10.6%	0.6%

African American Students

District	1.7%	0.9%	4.5%	5.7%	38.2%	47.5%	45.5%	36.7%	9.6%	8.8%	0.4%
State	1.9%	1.9%	8.0%	7.0%	47.4%	49.0%	34.1%	33.8%	6.4%	6.4%	1.9%

Hispanic

District	1.1%	0.0%	6.7%	4.7%	46.5%	54.7%	37.6%	32.9%	7.4%	6.2%	1.6%
State	2.3%	1.9%	9.9%	10.1%	50.8%	53.0%	29.7%	28.4%	6.5%	5.5%	1.0%

White

District	6.0%	5.9%	13.8%	19.7%	49.1%	45.4%	24.0%	20.4%	7.2%	4.6%	3.9%
State	8.3%	9.3%	26.7%	26.6%	52.5%	52.5%	10.8%	9.7%	1.2%	1.1%	0.8%

Asian & Pacific

District	2.7%	2.0%	5.4%	12.0%	56.8%	60.0%	27.0%	22.0%	5.4%	4.0%	0.0%
State	10.8%	10.6%	22.0%	24.1%	51.0%	51.3%	14.0%	11.3%	2.1%	2.5%	0.3%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	4.0%	5.3%	14.2%	17.4%	62.1%	52.4%	16.8%	20.0%	1.7%	3.5%	1.5%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	4.8%	4.6%	18.7%	19.3%	55.3%	52.3%	17.6%	19.6%	2.4%	3.1%	1.0%

Female

District	1.1%	1.0%	4.5%	4.8%	44.0%	48.9%	40.5%	36.1%	9.5%	8.1%	1.0%
State	4.3%	4.9%	20.1%	20.7%	56.4%	56.1%	16.5%	15.7%	2.1%	2.0%	0.7%

Male

District	3.4%	2.1%	8.9%	11.8%	42.1%	51.0%	37.4%	27.6%	7.3%	5.9%	1.6%
State	10.0%	10.9%	26.4%	25.6%	47.9%	48.6%	12.8%	11.9%	2.2%	2.0%	1.0%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	0.0%	0.0%	4.3%	5.4%	52.9%	63.5%	32.9%	23.0%	10.0%	5.4%	2.7%

GRADE 05 WRITING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	---	7.1%	---	11.4%	---	30.0%	---	31.2%	---	17.1%	3.3%
State	---	15.4%	---	22.8%	---	32.4%	---	19.9%	---	7.7%	1.7%

Economically Disadvantaged

District	---	6.3%	---	10.6%	---	30.1%	---	32.9%	---	18.5%	1.7%
State	---	8.7%	---	18.3%	---	33.4%	---	25.8%	---	11.8%	2.0%

Special Ed.

District	---	5.3%	---	11.7%	---	24.6%	---	33.3%	---	21.6%	3.4%
State	---	8.0%	---	15.7%	---	30.0%	---	27.6%	---	16.1%	2.6%

ELL

District	---	6.0%	---	10.1%	---	28.7%	---	34.5%	---	17.9%	2.8%
State	---	5.8%	---	14.1%	---	32.7%	---	30.5%	---	14.6%	2.3%

African American Students

District	---	6.8%	---	12.0%	---	29.3%	---	28.4%	---	20.8%	2.7%
State	---	7.5%	---	17.0%	---	34.1%	---	25.8%	---	13.4%	2.2%

Hispanic

District	---	6.4%	---	10.0%	---	31.1%	---	34.5%	---	14.9%	3.1%
State	---	7.0%	---	16.8%	---	33.3%	---	28.4%	---	12.7%	1.8%

White

District	---	8.5%	---	11.7%	---	29.6%	---	32.4%	---	13.0%	4.9%
State	---	18.0%	---	24.6%	---	32.1%	---	17.6%	---	6.0%	1.7%

Asian & Pacific

District	---	11.5%	---	19.2%	---	23.1%	---	25.0%	---	15.4%	5.8%
State	---	23.8%	---	26.3%	---	29.1%	---	14.0%	---	4.7%	2.0%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	---	11.4%	---	19.4%	---	33.5%	---	24.0%	---	9.5%	2.2%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	---	12.3%	---	23.2%	---	33.6%	---	21.2%	---	8.1%	1.7%

Female

District	---	9.1%	---	13.0%	---	31.7%	---	29.4%	---	14.1%	2.8%
State	---	19.6%	---	24.9%	---	31.9%	---	16.7%	---	5.3%	1.6%

Male

District	---	5.2%	---	9.8%	---	28.4%	---	32.9%	---	20.0%	3.7%
State	---	11.4%	---	20.8%	---	33.0%	---	23.0%	---	9.9%	1.9%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	---	6.3%	---	13.7%	---	32.6%	---	26.9%	---	17.1%	3.4%

GRADE 08 WRITING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	---	4.5%	---	10.1%	---	30.4%	---	30.1%	---	21.0%	3.9%
State	---	15.6%	---	24.9%	---	33.0%	---	18.0%	---	6.4%	2.2%

Economically Disadvantaged

District	---	4.0%	---	9.4%	---	29.4%	---	31.9%	---	22.9%	2.4%
State	---	8.9%	---	18.5%	---	33.4%	---	25.1%	---	11.0%	3.2%

Special Ed.

District	---	10.4%	---	6.0%	---	15.3%	---	27.3%	---	35.5%	5.5%
State	---	7.2%	---	13.5%	---	29.2%	---	28.6%	---	17.2%	4.2%

ELL

District	---	3.1%	---	3.9%	---	23.2%	---	34.7%	---	29.7%	5.4%
State	---	4.2%	---	11.1%	---	33.4%	---	30.6%	---	15.1%	5.6%

African American Students

District	---	4.5%	---	10.5%	---	28.8%	---	30.4%	---	23.5%	2.2%
State	---	7.1%	---	15.3%	---	33.1%	---	27.0%	---	14.8%	2.6%

Hispanic

District	---	4.8%	---	8.4%	---	29.9%	---	31.4%	---	20.6%	5.0%
State	---	8.3%	---	16.8%	---	34.4%	---	26.0%	---	10.4%	4.0%

White

District	---	4.8%	---	11.6%	---	37.2%	---	27.5%	---	15.0%	3.9%
State	---	17.9%	---	27.5%	---	32.7%	---	15.5%	---	4.7%	1.7%

Asian & Pacific

District	---	0.0%	---	15.2%	---	24.2%	---	24.2%	---	24.2%	12.1%
State	---	19.8%	---	28.2%	---	31.5%	---	13.7%	---	4.2%	2.6%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	---	12.4%	---	20.2%	---	32.7%	---	25.3%	---	5.4%	4.0%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	---	11.5%	---	21.8%	---	35.6%	---	19.9%	---	8.9%	2.4%

Female

District	---	5.1%	---	14.1%	---	34.3%	---	27.8%	---	14.9%	3.8%
State	---	20.0%	---	27.9%	---	31.7%	---	14.6%	---	4.2%	1.7%

Male

District	---	4.0%	---	6.2%	---	26.6%	---	32.4%	---	26.8%	4.0%
State	---	11.4%	---	22.1%	---	34.3%	---	21.2%	---	8.4%	2.6%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	---	6.1%	---	14.4%	---	31.1%	---	23.5%	---	14.4%	10.6%

GRADE 11 WRITING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
District	---	4.5%	---	13.6%	---	31.4%	---	28.0%	---	18.8%	3.6%
State	---	14.4%	---	23.9%	---	33.4%	---	18.6%	---	6.3%	3.4%

Economically Disadvantaged

District	---	4.0%	---	12.0%	---	30.0%	---	29.6%	---	20.5%	3.9%
State	---	7.8%	---	17.0%	---	32.8%	---	25.5%	---	11.4%	5.4%

Special Ed.

District	---	14.4%	---	11.9%	---	11.9%	---	28.8%	---	26.3%	6.8%
State	---	7.0%	---	11.1%	---	26.2%	---	29.3%	---	19.9%	6.6%

ELL

District	---	2.5%	---	0.0%	---	20.3%	---	29.7%	---	42.4%	5.1%
State	---	3.2%	---	9.2%	---	31.0%	---	31.0%	---	18.3%	7.3%

African American Students

District	---	4.5%	---	14.0%	---	30.9%	---	28.0%	---	19.0%	3.7%
State	---	5.4%	---	14.6%	---	31.5%	---	27.1%	---	16.1%	5.3%

Hispanic

District	---	2.5%	---	9.7%	---	32.7%	---	28.1%	---	23.7%	3.2%
State	---	5.6%	---	16.6%	---	36.1%	---	25.9%	---	10.8%	5.1%

White

District	---	8.5%	---	17.7%	---	32.9%	---	25.0%	---	11.0%	4.9%
State	---	16.5%	---	26.1%	---	33.3%	---	16.7%	---	4.5%	3.0%

Asian & Pacific

District	---	3.7%	---	18.5%	---	24.1%	---	37.0%	---	14.8%	1.9%
State	---	15.2%	---	23.4%	---	33.0%	---	18.4%	---	6.2%	3.8%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	---	14.1%	---	18.5%	---	27.1%	---	25.1%	---	9.7%	5.5%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	---	12.3%	---	19.1%	---	35.1%	---	19.6%	---	9.5%	4.3%

Female

District	---	5.0%	---	15.1%	---	32.8%	---	28.3%	---	15.1%	3.5%
State	---	17.1%	---	26.4%	---	32.5%	---	16.3%	---	4.3%	3.3%

Male

District	---	4.0%	---	12.0%	---	30.0%	---	27.6%	---	22.6%	3.8%
State	---	11.7%	---	21.6%	---	34.2%	---	20.8%	---	8.2%	3.5%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	---	8.5%	---	12.7%	---	31.0%	---	33.8%	---	11.3%	2.8%

Report Card 2007-2008

**USD 500
Kansas City**
625 Minnesota Avenue
Kansas City, KS 66101-2805
(913) 551-3200 (913) 551-3217

Title 1 District on Improvement for the past 5 years.

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2007-2008 school year, this district did not make AYP. More information on this district's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above	% Tested	% Prof. & Above	% Tested	Grad Rt. High Sch.	Attend Rt.
	Goal: 72%	Goal: 95%	Goal: 64.6%	Goal: 95%	Goal: 75% or Improve	Goal: 90%
All Students	57.9%	99.5%	56.9%	99.7%	78.0%	93.1%
Free & Reduced Lunch	55.0%	99.6%	54.8%	99.8%	N/A	N/A
Students with Disabilities	36.9%	99.1%	39.7%	99.4%	N/A	N/A
English Language Learners	48.5%	99.4%	55.9%	99.9%	N/A	N/A
African-Americans	56.1%	99.5%	51.3%	99.6%	N/A	N/A
Hispanics	53.8%	99.7%	57.9%	99.8%	N/A	N/A
Whites	70.0%	99.6%	67.6%	99.7%	N/A	N/A
Asian / Pacific Islanders	62.7%	98.1%	68.1%	99.4%	N/A	N/A
American Indians	65.3%	100.0%	65.3%	100.0%	N/A	N/A
Multi-ethnic & Undeclared	N/A	N/A	N/A	N/A	N/A	N/A

DEMOGRAPHICS

Race/Ethnicity	Dist.	State
African Americans	43.1	7.9
Hispanics	36.6	11.9
Whites	16.6	73.2
Other	3.8	7.1

Economically Disadvantaged Students

	Dist.	State
Economically Disadvantaged	78.2	38.7
Non-Economic. Disadvantaged	21.8	61.3

Migrant Students

	Dist.	State
Migrant Students	0.4	0.8
Non-Migrant Students	99.6	99.2

TOTAL ENROLLMENT

District: 19,722 State: 466,741

DEMOGRAPHICS

English language Learners	Dist.	State
ELL Students	26.4	8.2
Non-ELL Students	73.6	91.8

Students with Disabilities	Dist.	State
Students with Disabilities	12.9	13.2
Students without Disabilities	87.1	86.8

Gender	Dist.	State
Male	51.3	51.6
Female	48.7	48.4

Attendance	Dist.	State
2007	91.9	95.0
2008	93.0	94.7

Graduation Rate	Dist.	State
2006	80.1	89.7
2007	78.0	89.2

TEACHER QUALITY

Qualification	% Fully Licensed	% with Emergency Licenses	% Not Licensed	% Core Classes Not Taught by Highly Qual.
Elementary High-poverty schools	90 %	9 %	1 %	10 %
Elementary All schools	90 %	9 %	1 %	10 %
Secondary High-poverty schools	76 %	15 %	3 %	26 %
Secondary All schools	76 %	15 %	3 %	27 %
All schools	83 %	12 %	2 %	23 %

% Core Content Classes Taught by Highly Qual. Teachers

	District	State
Special Education	72.46%	82.43%
English Language Arts	75.57%	93.29%
Science	68.93%	89.15%
Foreign Language	68.50%	89.13%
Fine Arts	84.73%	95.60%
Elementary	94.10%	98.16%
History and Government	81.21%	94.72%
Mathematics	65.14%	91.79%
ESL/Bilingual	69.29%	80.30%

For more information about Teacher Quality, go to
http://online.ksde.org/rcard/dist_tchrs.aspx?org_no=D0500

GRADE 03 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	6.6%	8.0%	15.5%	17.0%	30.1%	31.8%	18.3%	19.1%	23.5%	21.7%	2.4%
State	26.7%	27.8%	27.0%	29.3%	28.2%	26.4%	10.3%	10.2%	6.3%	5.7%	0.6%

Economically Disadvantaged

District	6.1%	6.4%	14.2%	16.2%	31.3%	32.1%	19.7%	19.4%	26.4%	23.6%	2.3%
State	16.9%	16.9%	23.9%	26.6%	32.6%	31.3%	14.9%	14.8%	10.6%	9.5%	0.9%

Special Ed.

District	5.1%	6.5%	10.6%	8.2%	31.8%	32.8%	19.8%	22.8%	29.0%	28.0%	1.7%
State	16.1%	16.0%	21.2%	23.3%	34.1%	33.2%	16.1%	16.8%	11.0%	10.1%	0.6%

ELL

District	4.9%	5.6%	11.1%	14.5%	31.8%	30.0%	19.3%	19.9%	28.4%	25.1%	4.8%
State	10.3%	11.3%	17.8%	22.0%	35.1%	32.1%	18.5%	18.4%	15.8%	13.9%	2.3%

African American Students

District	6.7%	6.9%	16.9%	15.1%	29.5%	32.9%	20.8%	21.5%	23.5%	22.2%	1.3%
State	10.9%	11.7%	19.8%	22.9%	32.4%	31.4%	19.1%	18.9%	16.4%	14.2%	1.0%

Hispanic

District	4.7%	7.1%	13.6%	15.6%	33.1%	28.9%	19.1%	20.2%	26.8%	24.7%	3.5%
State	13.2%	12.8%	20.4%	23.8%	33.9%	32.1%	17.5%	17.6%	13.3%	12.3%	1.4%

White

District	11.9%	12.7%	19.3%	25.0%	31.1%	33.0%	15.9%	12.0%	19.6%	15.6%	1.8%
State	31.7%	33.0%	29.4%	31.1%	26.7%	24.6%	7.8%	7.6%	3.7%	3.4%	0.3%

Asian & Pacific

District	10.4%	6.8%	16.7%	11.4%	33.3%	43.2%	12.5%	15.9%	22.9%	15.9%	6.8%
State	31.3%	29.4%	25.2%	29.6%	27.0%	23.8%	9.7%	10.1%	5.9%	5.0%	2.1%

American Indian

District	0.0%	---	21.4%	---	21.4%	---	7.1%	---	42.9%	---	---
State	18.8%	20.7%	25.9%	34.0%	32.6%	28.2%	11.9%	12.3%	9.9%	4.4%	0.4%

Multi-Ethnic

District	0.0%	---	0.0%	---	1.8%	---	0.0%	---	1.8%	---	---
State	19.5%	24.5%	24.3%	28.8%	27.3%	29.1%	11.0%	11.4%	6.2%	5.6%	0.6%

Female

District	6.7%	9.9%	18.2%	18.9%	32.0%	32.1%	18.3%	18.2%	20.3%	19.3%	1.5%
State	27.9%	28.6%	28.0%	29.7%	27.9%	26.5%	9.5%	9.8%	5.3%	4.9%	0.5%

Male

District	6.6%	6.4%	13.1%	15.3%	28.3%	31.4%	18.3%	19.9%	26.4%	23.8%	3.2%
State	25.5%	27.1%	26.1%	29.0%	28.6%	26.3%	11.1%	10.6%	7.3%	6.4%	0.7%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	15.3%	13.8%	22.9%	30.9%	34.1%	30.3%	17.1%	16.0%	9.4%	7.4%	1.6%

GRADE 04 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	7.5%	10.3%	14.3%	19.2%	32.6%	31.6%	16.8%	16.0%	23.4%	21.3%	1.7%
State	26.6%	30.7%	28.9%	29.2%	28.1%	26.5%	8.7%	7.5%	6.3%	5.5%	0.5%

Economically Disadvantaged

District	7.0%	8.9%	13.6%	17.7%	33.0%	31.8%	18.2%	17.1%	26.6%	23.1%	1.5%
State	16.0%	18.8%	25.7%	26.6%	33.6%	32.8%	12.9%	11.3%	11.0%	9.6%	0.9%

Special Ed.

District	6.3%	9.1%	7.7%	7.8%	38.0%	35.8%	20.2%	18.5%	25.5%	28.0%	0.9%
State	15.1%	19.0%	20.2%	21.5%	37.7%	36.0%	14.0%	12.4%	11.8%	10.6%	0.5%

ELL

District	4.1%	6.8%	8.4%	17.0%	30.1%	31.0%	18.4%	17.0%	33.6%	25.5%	2.7%
State	8.7%	11.0%	19.2%	23.0%	34.0%	34.8%	16.8%	14.7%	18.7%	14.5%	2.0%

African American Students

District	6.5%	9.7%	15.6%	18.4%	34.6%	30.4%	17.9%	18.1%	24.2%	22.2%	1.2%
State	10.4%	14.1%	21.3%	23.2%	34.3%	34.0%	16.1%	12.4%	16.6%	14.8%	1.4%

Hispanic

District	7.3%	8.3%	11.4%	18.3%	31.3%	31.3%	18.5%	15.8%	29.3%	24.5%	1.8%
State	12.5%	14.1%	22.9%	24.8%	33.1%	34.6%	15.5%	12.8%	14.7%	12.5%	1.2%

White

District	12.7%	16.4%	19.0%	23.0%	36.9%	33.2%	15.3%	12.7%	14.6%	12.7%	2.0%
State	31.4%	36.1%	31.1%	30.8%	26.6%	23.9%	6.6%	5.8%	3.6%	3.1%	0.3%

Asian & Pacific

District	4.3%	14.3%	23.9%	20.4%	26.1%	36.7%	15.2%	10.2%	26.1%	12.2%	6.1%
State	31.4%	35.6%	28.4%	27.5%	23.9%	24.1%	8.3%	6.4%	6.0%	4.4%	2.0%

American Indian

District	0.0%	0.0%	9.1%	23.1%	72.7%	53.8%	0.0%	0.0%	9.1%	23.1%	0.0%
State	22.5%	22.0%	27.8%	27.4%	32.4%	31.3%	8.3%	10.4%	7.7%	7.4%	1.5%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	20.8%	27.3%	26.0%	29.5%	26.9%	28.7%	8.1%	8.4%	5.8%	5.6%	0.4%

Female

District	8.0%	11.1%	14.7%	20.8%	35.5%	29.8%	17.8%	15.5%	19.2%	20.8%	1.9%
State	27.7%	31.9%	29.1%	29.5%	28.0%	26.2%	8.2%	7.0%	5.6%	4.9%	0.5%

Male

District	7.0%	9.4%	14.0%	17.6%	29.7%	33.2%	15.8%	16.4%	27.6%	21.7%	1.6%
State	25.6%	29.5%	28.7%	28.9%	28.1%	26.9%	9.1%	8.0%	7.0%	6.1%	0.6%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	10.6%	13.3%	22.5%	25.1%	37.7%	35.9%	15.9%	11.8%	11.3%	11.8%	2.1%

GRADE 05 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	12.3%	13.1%	13.1%	18.5%	28.0%	29.6%	20.7%	19.2%	20.2%	18.3%	1.3%
State	33.5%	33.6%	23.4%	25.7%	24.3%	24.5%	10.7%	9.9%	6.6%	5.8%	0.5%

Economically Disadvantaged

District	10.5%	12.2%	13.4%	17.3%	28.8%	29.7%	22.0%	19.9%	21.8%	19.6%	1.3%
State	20.2%	21.9%	20.9%	23.7%	29.8%	29.5%	16.0%	14.3%	11.7%	9.8%	0.8%

Special Ed.

District	4.5%	8.0%	2.3%	9.0%	38.2%	42.5%	23.6%	19.3%	25.0%	20.3%	0.9%
State	14.0%	19.9%	18.7%	20.8%	33.1%	32.5%	17.9%	15.7%	14.6%	10.5%	0.6%

ELL

District	4.5%	10.4%	9.0%	15.5%	25.1%	27.7%	24.9%	19.9%	32.5%	23.5%	3.0%
State	10.5%	14.4%	14.9%	19.7%	30.2%	29.1%	21.2%	18.1%	20.7%	16.3%	2.3%

African American Students

District	10.3%	10.9%	11.5%	18.8%	30.3%	31.3%	23.4%	20.6%	20.8%	17.9%	0.7%
State	15.2%	16.6%	18.3%	22.5%	30.3%	30.2%	18.4%	17.0%	15.7%	13.1%	0.6%

Hispanic

District	11.2%	11.8%	11.9%	16.7%	25.8%	29.4%	23.1%	20.6%	23.9%	19.7%	1.7%
State	15.8%	17.5%	17.5%	21.3%	29.6%	30.5%	19.1%	16.4%	16.4%	13.2%	1.1%

White

District	19.6%	20.4%	20.0%	22.9%	30.2%	29.8%	14.0%	13.1%	12.1%	13.5%	0.4%
State	39.0%	38.7%	25.1%	26.9%	22.8%	22.6%	8.5%	7.8%	3.8%	3.6%	0.3%

Asian & Pacific

District	15.4%	15.1%	15.4%	17.0%	21.2%	13.2%	13.5%	17.0%	30.8%	30.2%	7.5%
State	40.4%	35.3%	22.0%	26.6%	20.3%	20.8%	10.1%	9.2%	6.3%	5.7%	2.4%

American Indian

District	0.0%	---	10.0%	---	50.0%	---	10.0%	---	10.0%	---	---
State	19.7%	31.9%	22.9%	24.1%	35.4%	24.6%	12.3%	11.7%	7.8%	7.5%	0.2%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	26.8%	30.7%	22.9%	24.8%	21.9%	27.6%	9.9%	10.8%	7.1%	5.3%	0.8%

Female

District	14.0%	13.2%	14.0%	19.1%	28.7%	32.0%	20.4%	18.1%	19.1%	16.8%	0.8%
State	35.2%	33.5%	23.7%	26.2%	23.6%	24.3%	10.1%	9.9%	6.0%	5.6%	0.5%

Male

District	10.6%	13.0%	12.4%	17.9%	27.4%	27.3%	21.0%	20.3%	21.2%	19.8%	1.7%
State	31.8%	33.7%	23.1%	25.2%	24.9%	24.6%	11.3%	9.9%	7.2%	6.0%	0.5%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	15.8%	16.4%	18.8%	19.5%	32.3%	33.3%	15.8%	11.9%	13.5%	18.2%	0.6%

GRADE 06 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	6.9%	7.7%	14.5%	17.1%	26.1%	32.4%	18.3%	18.8%	26.9%	22.4%	1.6%
State	26.1%	31.1%	28.7%	29.5%	26.3%	24.5%	9.5%	8.2%	7.9%	6.2%	0.6%

Economically Disadvantaged

District	5.9%	6.3%	14.2%	16.2%	26.2%	32.7%	19.8%	19.6%	30.6%	23.5%	1.6%
State	14.1%	17.1%	24.2%	25.8%	31.7%	31.6%	14.5%	13.0%	14.4%	11.5%	1.0%

Special Ed.

District	5.5%	2.6%	7.5%	8.7%	30.8%	37.0%	12.9%	21.3%	36.8%	28.7%	1.7%
State	11.2%	15.8%	19.2%	22.8%	34.2%	34.7%	15.2%	12.7%	18.6%	13.4%	0.6%

ELL

District	3.2%	8.0%	5.6%	14.2%	15.9%	28.4%	22.3%	20.6%	45.8%	25.7%	3.0%
State	6.7%	10.5%	16.7%	20.2%	30.9%	34.1%	19.1%	17.7%	24.2%	15.5%	2.0%

African American Students

District	7.2%	4.7%	16.4%	16.6%	26.2%	34.9%	19.7%	19.5%	27.4%	22.5%	1.7%
State	10.7%	12.3%	20.6%	22.6%	29.9%	32.2%	18.0%	15.6%	19.4%	16.4%	1.0%

Hispanic

District	4.3%	8.1%	13.8%	15.4%	25.1%	30.2%	18.5%	20.3%	32.8%	24.2%	1.7%
State	11.3%	14.5%	21.9%	22.6%	31.3%	32.2%	16.0%	16.3%	17.9%	13.1%	1.2%

White

District	12.9%	13.3%	13.8%	23.4%	33.6%	30.3%	16.8%	14.7%	18.1%	17.9%	0.5%
State	30.8%	36.5%	31.1%	31.4%	25.0%	22.1%	7.4%	5.9%	4.9%	3.7%	0.4%

Asian & Pacific

District	3.6%	15.1%	14.3%	13.2%	17.9%	28.3%	21.4%	15.1%	35.7%	24.5%	3.8%
State	33.3%	33.6%	26.0%	27.9%	23.0%	24.2%	9.1%	6.1%	7.7%	6.7%	1.6%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	19.4%	19.5%	28.9%	30.0%	30.1%	29.8%	11.7%	12.1%	9.1%	8.7%	0.0%

Multi-Ethnic

District	0.0%	---	0.0%	---	2.2%	---	0.0%	---	0.0%	---	---
State	18.4%	27.0%	23.7%	29.8%	26.3%	26.5%	9.0%	8.4%	7.4%	7.6%	0.7%

Female

District	6.7%	8.1%	17.3%	16.8%	28.3%	35.4%	18.5%	18.5%	22.2%	20.2%	0.9%
State	27.8%	33.1%	29.2%	30.3%	25.8%	23.5%	9.0%	7.6%	6.8%	5.1%	0.5%

Male

District	7.0%	7.4%	12.0%	17.4%	24.1%	29.5%	18.1%	19.1%	31.2%	24.4%	2.2%
State	24.6%	29.3%	28.2%	28.7%	26.7%	25.5%	9.9%	8.7%	9.0%	7.1%	0.6%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	10.7%	14.6%	20.1%	28.5%	30.9%	32.6%	17.4%	12.5%	18.1%	10.4%	1.4%

GRADE 07 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	7.5%	8.5%	17.4%	19.8%	28.2%	28.7%	18.0%	21.0%	21.9%	20.4%	1.5%
State	29.2%	31.8%	29.8%	31.2%	24.2%	22.8%	8.9%	8.5%	6.4%	5.1%	0.5%

Economically Disadvantaged

District	6.3%	6.9%	16.6%	18.7%	29.3%	28.8%	19.6%	22.5%	25.1%	21.7%	1.5%
State	14.8%	16.7%	26.6%	28.8%	31.1%	30.0%	14.2%	13.9%	12.0%	9.8%	0.9%

Special Ed.

District	2.9%	5.9%	10.9%	7.9%	35.4%	36.0%	17.1%	19.2%	29.7%	29.1%	2.0%
State	9.8%	14.2%	18.5%	23.8%	35.8%	33.6%	17.1%	15.6%	17.1%	12.0%	0.8%

ELL

District	1.1%	3.0%	4.5%	12.3%	16.9%	23.8%	21.5%	28.7%	48.0%	28.4%	3.8%
State	5.6%	9.7%	17.8%	20.9%	31.7%	33.3%	19.4%	18.0%	22.9%	15.8%	2.2%

African American Students

District	6.8%	8.9%	17.4%	20.7%	27.0%	30.4%	18.9%	20.7%	25.7%	19.0%	0.3%
State	10.2%	12.7%	22.5%	25.3%	30.4%	30.1%	17.0%	17.1%	17.9%	14.1%	0.7%

Hispanic

District	6.4%	5.0%	15.4%	17.5%	30.6%	25.0%	21.4%	24.4%	22.9%	25.0%	3.2%
State	11.1%	13.7%	24.4%	25.5%	32.0%	31.6%	16.1%	15.1%	14.7%	12.7%	1.4%

White

District	12.3%	15.5%	26.0%	23.2%	31.5%	31.9%	13.2%	14.0%	13.6%	14.5%	1.0%
State	35.0%	37.1%	31.9%	32.8%	22.1%	20.5%	6.8%	6.5%	3.6%	2.9%	0.3%

Asian & Pacific

District	14.3%	10.0%	14.3%	13.3%	38.1%	30.0%	16.7%	23.3%	16.7%	20.0%	3.3%
State	31.8%	41.0%	29.7%	28.0%	23.0%	19.7%	9.3%	6.0%	5.8%	3.8%	1.5%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	20.2%	24.3%	30.8%	33.9%	31.2%	23.7%	9.2%	10.4%	7.6%	7.0%	0.6%

Multi-Ethnic

District	0.0%	---	0.0%	---	0.0%	---	1.9%	---	1.9%	---	---
State	19.2%	25.5%	23.4%	32.9%	24.8%	25.9%	9.2%	9.4%	8.0%	5.9%	0.6%

Female

District	7.7%	9.7%	20.6%	24.0%	27.2%	27.9%	18.5%	21.4%	18.5%	15.3%	1.6%
State	31.2%	34.0%	31.2%	31.4%	23.5%	22.3%	7.9%	8.1%	4.8%	3.9%	0.4%

Male

District	7.4%	7.4%	14.7%	16.0%	29.1%	29.3%	17.5%	20.6%	24.9%	25.2%	1.5%
State	27.3%	29.7%	28.5%	31.1%	24.9%	23.3%	9.8%	9.0%	7.8%	6.4%	0.6%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	6.3%	12.2%	21.3%	29.9%	39.4%	34.0%	15.0%	11.6%	15.0%	9.5%	2.7%

GRADE 08 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	6.1%	7.1%	18.2%	18.5%	32.0%	30.2%	17.6%	19.7%	19.8%	22.7%	1.9%
State	26.3%	30.0%	27.0%	28.2%	25.6%	24.2%	10.7%	10.4%	8.2%	6.6%	0.6%

Economically Disadvantaged

District	4.8%	5.4%	17.0%	17.1%	33.6%	30.8%	18.8%	20.9%	21.1%	23.9%	2.0%
State	13.0%	15.4%	22.2%	24.3%	31.4%	30.3%	16.1%	16.3%	15.2%	12.6%	1.1%

Special Ed.

District	3.9%	3.9%	11.8%	9.6%	33.0%	32.6%	16.7%	19.7%	29.6%	33.1%	1.1%
State	7.7%	11.1%	17.4%	19.6%	33.6%	33.8%	18.3%	18.8%	20.8%	15.6%	1.1%

ELL

District	2.0%	2.6%	8.6%	9.0%	18.8%	25.8%	20.8%	21.0%	45.7%	37.8%	3.7%
State	3.2%	7.1%	10.5%	16.0%	27.4%	30.0%	21.8%	21.6%	32.9%	22.3%	3.0%

African American Students

District	4.9%	5.0%	16.4%	18.5%	35.3%	30.1%	19.3%	20.5%	19.3%	24.9%	1.1%
State	8.8%	10.9%	18.9%	21.2%	32.2%	30.9%	18.5%	18.7%	18.9%	17.4%	0.9%

Hispanic

District	6.1%	6.1%	17.3%	17.3%	29.2%	28.6%	17.8%	21.6%	25.5%	23.9%	2.5%
State	10.0%	11.5%	18.8%	20.9%	30.3%	30.9%	17.9%	18.8%	20.7%	16.2%	1.7%

White

District	10.6%	15.6%	25.7%	20.8%	29.4%	32.0%	13.6%	14.3%	12.8%	14.7%	2.6%
State	31.4%	35.7%	29.6%	30.1%	24.2%	22.2%	8.5%	7.9%	5.1%	3.7%	0.4%

Asian & Pacific

District	2.8%	4.3%	25.0%	19.1%	36.1%	40.4%	19.4%	14.9%	13.9%	17.0%	4.3%
State	26.8%	29.8%	27.4%	28.2%	27.7%	24.9%	10.3%	10.3%	6.8%	5.2%	1.7%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	17.1%	19.6%	27.0%	31.0%	29.3%	23.5%	13.9%	16.0%	11.6%	9.0%	0.8%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	18.1%	23.6%	20.4%	28.6%	22.0%	26.7%	11.5%	12.3%	7.9%	8.3%	0.5%

Female

District	6.4%	7.0%	18.7%	19.8%	34.6%	31.2%	18.0%	21.3%	16.6%	19.0%	1.7%
State	27.8%	31.5%	28.0%	29.3%	25.3%	23.6%	10.2%	9.5%	6.7%	5.4%	0.6%

Male

District	5.8%	7.1%	17.7%	17.3%	29.3%	29.4%	17.2%	18.2%	23.0%	25.9%	2.1%
State	24.9%	28.6%	26.2%	27.1%	25.9%	24.8%	11.1%	11.3%	9.7%	7.6%	0.7%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	8.2%	7.6%	11.5%	22.7%	32.8%	29.4%	18.9%	20.2%	26.2%	16.8%	3.4%

GRADE 11 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	5.9%	7.3%	13.2%	14.6%	23.8%	37.8%	26.6%	20.0%	25.2%	18.8%	1.2%
State	22.4%	22.7%	29.1%	26.9%	25.5%	31.8%	13.2%	10.9%	7.2%	6.3%	0.6%

Economically Disadvantaged

District	4.5%	4.7%	11.5%	12.9%	24.0%	37.6%	28.1%	21.7%	28.3%	22.2%	0.8%
State	10.8%	11.4%	21.2%	20.2%	28.5%	36.5%	20.7%	17.3%	15.6%	13.0%	0.8%

Special Ed.

District	10.2%	12.7%	4.7%	6.8%	13.3%	19.5%	14.1%	16.9%	52.3%	41.5%	2.5%
State	8.4%	11.0%	12.6%	14.2%	27.5%	34.2%	23.6%	18.3%	24.3%	20.2%	1.4%

ELL

District	0.0%	0.0%	0.0%	3.2%	1.4%	14.7%	27.1%	21.1%	65.7%	57.9%	3.2%
State	3.2%	2.8%	6.7%	8.5%	17.6%	27.5%	26.0%	25.4%	41.1%	33.6%	2.0%

African American Students

District	4.6%	5.7%	11.9%	14.3%	22.7%	38.4%	28.4%	21.2%	27.7%	18.9%	1.2%
State	7.2%	8.1%	17.0%	16.3%	27.1%	37.4%	23.4%	19.9%	20.0%	16.6%	1.0%

Hispanic

District	4.0%	5.7%	9.1%	13.0%	25.0%	36.0%	26.2%	22.0%	28.6%	22.3%	0.7%
State	8.3%	8.3%	17.5%	17.6%	26.9%	36.5%	23.5%	19.7%	19.6%	16.4%	0.9%

White

District	13.7%	16.4%	22.6%	18.1%	23.7%	39.5%	21.6%	13.6%	14.7%	11.3%	1.1%
State	25.8%	26.1%	31.9%	29.2%	25.2%	30.5%	10.9%	8.9%	4.6%	4.0%	0.5%

Asian & Pacific

District	2.2%	4.8%	15.2%	16.7%	28.3%	31.0%	28.3%	16.7%	21.7%	26.2%	4.8%
State	23.2%	24.5%	23.9%	24.0%	25.4%	29.1%	14.9%	12.5%	9.8%	7.9%	1.8%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	12.5%	15.8%	25.5%	26.8%	31.1%	39.1%	18.6%	12.7%	8.0%	5.1%	0.2%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	13.6%	19.2%	22.0%	25.7%	23.3%	33.9%	15.1%	12.4%	6.9%	7.2%	0.5%

Female

District	5.0%	6.3%	13.9%	15.3%	24.3%	39.0%	27.5%	21.2%	23.6%	16.9%	1.3%
State	23.4%	23.7%	29.6%	27.6%	26.0%	31.6%	12.7%	10.5%	6.0%	5.3%	0.6%

Male

District	7.0%	8.4%	12.4%	13.9%	23.3%	36.5%	25.6%	18.7%	26.9%	20.8%	1.1%
State	21.6%	21.8%	28.6%	26.2%	25.1%	32.0%	13.6%	11.4%	8.5%	7.3%	0.6%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	1.5%	1.3%	12.3%	11.4%	33.8%	38.0%	18.5%	21.5%	27.7%	25.3%	2.5%

GRADE 03 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	10.5%	14.0%	15.7%	19.7%	29.6%	30.7%	14.1%	14.1%	24.2%	19.9%	1.6%
State	32.1%	31.7%	26.0%	28.7%	26.2%	25.8%	7.7%	7.4%	6.4%	5.9%	0.5%

Economically Disadvantaged

District	9.5%	12.4%	16.1%	18.9%	31.0%	31.3%	14.7%	14.6%	26.1%	21.6%	1.3%
State	22.1%	21.4%	24.3%	26.9%	31.6%	30.7%	10.7%	10.5%	10.2%	9.7%	0.8%

Special Ed.

District	2.3%	7.4%	14.3%	13.9%	30.9%	31.3%	19.8%	20.9%	29.0%	24.8%	1.7%
State	17.8%	18.0%	24.3%	25.9%	31.4%	31.1%	13.3%	13.1%	11.4%	11.3%	0.7%

ELL

District	10.5%	12.7%	16.2%	18.5%	31.9%	32.0%	14.8%	14.4%	22.6%	20.1%	2.3%
State	20.1%	20.2%	22.5%	24.7%	31.3%	32.4%	11.6%	10.2%	12.5%	11.5%	1.1%

African American Students

District	9.1%	10.0%	14.2%	19.0%	29.3%	30.2%	15.1%	14.8%	29.9%	25.1%	1.0%
State	14.6%	13.8%	19.3%	22.5%	33.1%	31.6%	13.7%	14.6%	17.9%	16.1%	1.3%

Hispanic

District	10.2%	14.6%	16.6%	19.1%	33.3%	30.4%	15.2%	15.6%	22.2%	18.6%	1.7%
State	20.8%	20.6%	23.7%	25.4%	32.1%	32.4%	11.0%	10.3%	10.9%	10.4%	0.9%

White

District	14.4%	20.8%	19.3%	24.5%	30.0%	31.4%	13.0%	10.6%	20.0%	10.9%	1.8%
State	36.7%	36.0%	27.5%	30.0%	24.5%	23.8%	6.4%	6.0%	4.1%	3.7%	0.4%

Asian & Pacific

District	22.9%	18.2%	22.9%	11.4%	20.8%	36.4%	8.3%	6.8%	18.8%	20.5%	6.8%
State	44.4%	42.4%	24.6%	28.1%	20.0%	19.5%	4.6%	4.9%	5.3%	4.2%	0.9%

American Indian

District	7.1%	---	21.4%	---	21.4%	---	14.3%	---	28.6%	---	---
State	20.1%	25.2%	31.4%	29.4%	31.2%	30.8%	9.0%	7.1%	7.6%	7.1%	0.4%

Multi-Ethnic

District	0.0%	---	0.0%	---	0.0%	---	0.0%	---	1.8%	---	---
State	25.4%	27.0%	23.4%	29.1%	24.7%	27.1%	8.6%	8.5%	6.2%	7.6%	0.7%

Female

District	10.1%	15.2%	16.4%	20.7%	28.7%	30.9%	14.6%	13.4%	25.1%	19.1%	0.8%
State	31.0%	30.5%	26.2%	29.0%	26.6%	26.5%	8.0%	7.6%	6.6%	5.9%	0.5%

Male

District	10.8%	13.0%	15.2%	18.8%	30.4%	30.6%	13.5%	14.7%	23.3%	20.7%	2.2%
State	33.2%	32.8%	25.9%	28.4%	25.8%	25.1%	7.5%	7.3%	6.2%	5.8%	0.6%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	25.9%	24.1%	21.3%	31.4%	32.2%	23.0%	8.0%	11.5%	10.3%	8.4%	1.6%

GRADE 04 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	7.1%	10.3%	13.0%	16.5%	32.7%	35.5%	16.1%	14.5%	25.0%	22.0%	1.2%
State	29.9%	31.2%	25.2%	26.3%	29.6%	28.6%	7.4%	7.6%	6.4%	5.8%	0.6%

Economically Disadvantaged

District	7.1%	9.0%	12.8%	15.4%	33.1%	35.8%	17.2%	15.0%	27.7%	23.9%	0.9%
State	18.8%	19.5%	23.7%	24.7%	35.3%	34.4%	10.6%	11.1%	10.6%	9.5%	0.9%

Special Ed.

District	4.3%	6.1%	11.5%	10.0%	38.5%	41.9%	22.6%	18.3%	20.2%	23.1%	0.4%
State	14.7%	16.0%	20.9%	22.3%	37.8%	37.4%	13.6%	13.1%	11.8%	10.5%	0.7%

ELL

District	5.0%	8.3%	8.5%	16.7%	29.8%	33.6%	18.9%	13.8%	31.8%	26.0%	1.6%
State	13.6%	16.4%	20.3%	25.1%	35.8%	33.2%	12.5%	12.3%	15.2%	11.9%	1.2%

African American Students

District	5.3%	9.7%	14.2%	13.9%	36.0%	35.4%	14.9%	16.4%	28.0%	23.6%	0.9%
State	11.4%	13.9%	20.7%	20.8%	36.0%	35.8%	13.8%	12.8%	16.6%	15.2%	1.5%

Hispanic

District	7.2%	9.0%	11.5%	15.6%	30.7%	35.4%	20.6%	14.3%	27.1%	24.3%	1.5%
State	16.1%	17.3%	22.2%	24.9%	35.5%	34.9%	12.3%	11.5%	12.7%	10.4%	0.9%

White

District	12.3%	12.7%	14.2%	21.2%	39.6%	39.2%	13.1%	11.8%	17.2%	13.9%	1.2%
State	34.8%	36.0%	26.5%	27.2%	27.9%	26.7%	6.0%	6.1%	4.1%	3.7%	0.4%

Asian & Pacific

District	10.2%	24.5%	22.4%	28.6%	16.3%	24.5%	10.2%	6.1%	36.7%	14.3%	2.0%
State	39.3%	42.3%	25.5%	27.3%	22.9%	22.1%	4.7%	3.9%	6.2%	3.6%	0.8%

American Indian

District	9.1%	0.0%	18.2%	46.2%	27.3%	23.1%	27.3%	7.7%	9.1%	23.1%	0.0%
State	25.8%	19.2%	24.7%	24.2%	31.9%	34.1%	8.1%	11.8%	7.9%	9.2%	1.5%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	21.4%	28.3%	22.5%	26.4%	31.3%	28.7%	6.1%	9.7%	5.6%	6.3%	0.6%

Female

District	6.3%	10.9%	13.3%	16.6%	32.6%	34.4%	17.1%	13.5%	24.9%	23.5%	1.2%
State	28.5%	30.2%	25.7%	26.4%	30.3%	29.3%	7.5%	7.7%	6.5%	5.9%	0.5%

Male

District	7.9%	9.7%	12.6%	16.4%	32.8%	36.6%	15.0%	15.4%	25.0%	20.7%	1.3%
State	31.1%	32.2%	24.8%	26.1%	28.9%	28.0%	7.4%	7.4%	6.3%	5.6%	0.6%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	19.0%	17.9%	28.1%	28.2%	35.9%	36.4%	10.5%	7.2%	3.9%	9.7%	0.5%

GRADE 05 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	10.7%	12.5%	16.0%	20.9%	32.7%	32.4%	13.7%	15.6%	21.3%	18.0%	0.5%
State	28.2%	31.3%	26.7%	27.8%	28.4%	27.4%	7.5%	7.7%	7.7%	5.3%	0.5%

Economically Disadvantaged

District	9.6%	11.3%	16.1%	20.4%	33.7%	32.5%	14.4%	16.5%	22.6%	19.0%	0.2%
State	17.0%	19.9%	24.5%	26.0%	33.7%	33.3%	10.8%	11.2%	12.6%	8.9%	0.7%

Special Ed.

District	3.6%	7.5%	9.5%	11.3%	29.9%	36.8%	23.1%	23.1%	27.6%	19.3%	1.9%
State	10.7%	16.4%	19.1%	22.5%	36.8%	35.7%	14.9%	13.9%	16.9%	10.6%	0.9%

ELL

District	4.9%	11.6%	15.4%	21.3%	35.5%	28.4%	14.7%	17.0%	26.5%	21.1%	0.7%
State	11.4%	15.9%	21.2%	25.5%	36.1%	32.8%	12.1%	12.7%	17.2%	12.5%	0.7%

African American Students

District	7.9%	9.7%	12.6%	20.1%	34.0%	34.5%	15.8%	15.3%	25.6%	19.9%	0.5%
State	12.7%	14.0%	18.8%	23.5%	35.0%	34.7%	13.7%	14.4%	17.9%	12.4%	0.9%

Hispanic

District	10.6%	13.6%	18.2%	21.6%	34.0%	30.4%	12.9%	16.6%	20.9%	17.5%	0.3%
State	14.6%	17.3%	22.9%	26.3%	35.6%	33.2%	10.9%	12.4%	14.6%	10.3%	0.5%

White

District	17.0%	16.0%	17.7%	22.1%	32.5%	34.4%	12.5%	14.3%	15.5%	12.7%	0.4%
State	32.5%	35.8%	28.3%	28.6%	26.8%	25.6%	6.1%	6.1%	5.4%	3.6%	0.4%

Asian & Pacific

District	17.0%	18.9%	24.5%	15.1%	22.6%	20.8%	13.2%	15.1%	18.9%	26.4%	3.8%
State	40.7%	41.4%	26.1%	26.8%	21.5%	19.9%	5.7%	5.8%	5.3%	5.4%	0.7%

American Indian

District	10.0%	---	40.0%	---	20.0%	---	0.0%	---	10.0%	---	---
State	15.7%	23.7%	27.5%	31.7%	32.7%	28.4%	12.3%	9.8%	9.7%	5.3%	1.1%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	22.1%	27.1%	25.7%	27.3%	26.1%	31.6%	7.3%	7.4%	7.5%	5.7%	0.9%

Female

District	9.5%	11.4%	16.8%	21.0%	34.9%	34.7%	13.3%	16.3%	22.1%	16.3%	0.4%
State	27.1%	29.2%	26.9%	28.3%	29.4%	28.4%	7.6%	8.1%	7.6%	5.6%	0.5%

Male

District	11.8%	13.6%	15.1%	20.9%	30.5%	30.1%	14.1%	15.0%	20.7%	19.8%	0.7%
State	29.2%	33.2%	26.6%	27.4%	27.5%	26.5%	7.4%	7.2%	7.7%	5.1%	0.5%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	15.8%	13.7%	28.6%	27.3%	26.3%	35.4%	12.8%	11.2%	12.8%	11.8%	0.6%

GRADE 06 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	8.4%	6.6%	15.8%	15.2%	25.7%	26.0%	16.9%	20.9%	27.0%	29.8%	1.5%
State	26.6%	29.0%	26.5%	28.0%	26.1%	24.8%	10.0%	9.9%	9.2%	7.8%	0.5%

Economically Disadvantaged

District	7.7%	5.9%	15.2%	15.0%	26.9%	25.8%	17.8%	21.3%	29.9%	30.7%	1.3%
State	14.4%	15.0%	22.2%	24.7%	30.9%	30.6%	15.0%	14.9%	16.3%	13.9%	0.9%

Special Ed.

District	9.0%	3.5%	8.0%	9.5%	25.9%	28.6%	20.9%	27.3%	31.3%	30.3%	0.9%
State	9.2%	13.2%	18.0%	20.7%	31.0%	31.7%	18.6%	17.1%	21.6%	16.6%	0.7%

ELL

District	9.3%	8.1%	13.5%	15.7%	21.6%	27.2%	15.8%	19.1%	34.7%	28.6%	1.4%
State	10.4%	13.1%	18.9%	22.5%	30.1%	31.1%	15.8%	15.4%	22.6%	17.0%	1.0%

African American Students

District	6.2%	3.7%	15.8%	10.5%	24.8%	25.4%	21.4%	22.0%	29.9%	35.8%	2.5%
State	9.1%	9.7%	17.3%	17.2%	28.8%	29.7%	19.7%	19.9%	23.6%	21.9%	1.7%

Hispanic

District	10.7%	8.4%	15.3%	17.4%	26.4%	26.6%	14.3%	19.5%	28.7%	27.3%	0.9%
State	13.8%	14.3%	22.2%	23.8%	30.1%	31.3%	14.2%	15.0%	18.0%	14.7%	0.9%

White

District	10.8%	7.9%	19.0%	22.8%	30.6%	25.1%	14.7%	22.8%	20.3%	21.4%	0.0%
State	31.0%	33.9%	28.6%	30.0%	25.1%	23.0%	8.3%	7.8%	6.1%	4.9%	0.4%

Asian & Pacific

District	10.3%	19.2%	20.7%	19.2%	31.0%	25.0%	13.8%	13.5%	24.1%	21.2%	1.9%
State	41.4%	41.7%	26.1%	25.4%	19.7%	19.6%	6.0%	7.5%	5.9%	5.8%	0.1%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	18.6%	16.0%	26.3%	26.4%	30.3%	30.7%	11.3%	14.7%	12.5%	11.5%	0.6%

Multi-Ethnic

District	0.0%	---	0.0%	---	0.0%	---	0.0%	---	2.3%	---	---
State	18.0%	22.5%	20.4%	29.1%	26.6%	28.0%	10.7%	10.4%	9.3%	9.2%	0.8%

Female

District	9.1%	5.8%	16.2%	16.8%	29.2%	25.5%	16.6%	21.5%	23.0%	28.9%	1.4%
State	26.0%	27.5%	26.3%	29.0%	26.9%	25.4%	10.2%	10.2%	9.1%	7.5%	0.5%

Male

District	7.8%	7.4%	15.4%	13.7%	22.4%	26.4%	17.2%	20.2%	30.7%	30.6%	1.6%
State	27.2%	30.4%	26.6%	27.1%	25.2%	24.3%	9.9%	9.6%	9.3%	8.0%	0.6%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	11.1%	16.0%	19.6%	38.9%	29.4%	22.9%	17.6%	8.3%	19.0%	11.8%	2.1%

GRADE 07 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	5.2%	7.5%	15.0%	17.3%	26.3%	27.4%	20.6%	22.8%	26.2%	24.1%	0.9%
State	21.1%	24.5%	27.1%	26.6%	26.7%	26.8%	13.6%	13.5%	9.8%	8.0%	0.6%

Economically Disadvantaged

District	5.3%	6.5%	13.9%	16.3%	27.3%	27.2%	22.4%	23.1%	28.2%	26.1%	0.7%
State	10.1%	12.5%	21.3%	22.0%	30.4%	30.6%	19.5%	19.7%	17.2%	14.3%	0.9%

Special Ed.

District	6.3%	6.4%	13.7%	7.4%	30.9%	26.7%	14.9%	31.7%	31.4%	26.7%	1.0%
State	5.9%	10.1%	15.3%	16.9%	30.8%	31.3%	23.5%	23.6%	22.8%	17.1%	1.0%

ELL

District	2.7%	6.5%	5.4%	14.6%	15.2%	24.1%	26.6%	25.7%	42.9%	28.6%	0.5%
State	5.9%	8.5%	15.1%	18.3%	29.0%	30.8%	22.3%	22.2%	24.7%	19.2%	1.0%

African American Students

District	4.5%	5.8%	14.1%	16.6%	25.3%	26.8%	22.2%	24.4%	30.7%	25.5%	0.9%
State	6.3%	9.3%	17.5%	17.7%	28.0%	28.8%	22.5%	23.0%	23.8%	20.0%	1.2%

Hispanic

District	4.1%	7.3%	15.0%	17.3%	27.3%	25.3%	22.6%	23.6%	26.9%	25.7%	0.9%
State	8.3%	10.5%	19.3%	20.2%	30.5%	30.9%	20.4%	20.9%	19.6%	16.5%	1.0%

White

District	9.4%	11.7%	18.3%	19.5%	32.3%	31.7%	17.0%	19.0%	19.6%	16.6%	1.5%
State	25.3%	28.5%	29.9%	28.7%	26.1%	26.0%	11.4%	11.2%	6.5%	5.3%	0.4%

Asian & Pacific

District	9.5%	16.7%	31.0%	13.3%	26.2%	43.3%	21.4%	3.3%	11.9%	23.3%	0.0%
State	30.9%	40.5%	28.2%	25.6%	23.1%	19.7%	10.7%	9.4%	6.3%	4.4%	0.4%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	13.2%	15.1%	26.4%	26.1%	28.5%	27.3%	16.3%	19.5%	13.8%	10.8%	1.2%

Multi-Ethnic

District	0.0%	---	0.0%	---	0.0%	---	0.0%	---	3.8%	---	---
State	12.5%	18.7%	20.5%	25.3%	24.9%	30.6%	14.2%	15.0%	11.5%	9.5%	0.9%

Female

District	5.0%	9.1%	15.8%	18.5%	25.6%	29.0%	22.2%	22.5%	24.5%	20.3%	0.6%
State	20.8%	24.3%	27.7%	27.0%	27.8%	27.8%	13.5%	13.4%	8.8%	7.0%	0.5%

Male

District	5.3%	6.1%	14.3%	16.1%	27.0%	25.9%	19.3%	23.0%	27.6%	27.7%	1.2%
State	21.5%	24.7%	26.6%	26.1%	25.6%	25.9%	13.7%	13.6%	10.7%	9.0%	0.7%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	3.1%	9.6%	15.6%	22.6%	31.3%	30.8%	25.8%	19.2%	21.9%	16.4%	1.4%

GRADE 08 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	3.7%	3.7%	16.9%	13.1%	29.5%	29.2%	20.8%	24.4%	21.9%	27.7%	1.9%
State	20.7%	22.7%	24.7%	25.7%	25.3%	25.6%	14.7%	14.2%	12.2%	11.1%	0.7%

Economically Disadvantaged

District	3.4%	3.5%	16.0%	12.1%	30.7%	28.2%	21.3%	24.6%	23.0%	29.9%	1.7%
State	9.6%	10.9%	19.0%	20.0%	28.2%	28.0%	20.3%	20.3%	20.7%	19.6%	1.2%

Special Ed.

District	2.9%	5.0%	11.8%	6.7%	25.0%	31.3%	23.5%	24.6%	30.4%	30.2%	2.2%
State	6.0%	8.1%	12.5%	15.9%	27.7%	29.4%	23.0%	21.7%	28.3%	23.4%	1.6%

ELL

District	1.4%	2.9%	12.0%	10.7%	23.4%	21.7%	24.4%	24.3%	33.5%	37.9%	2.6%
State	4.9%	8.3%	11.8%	16.0%	23.6%	24.5%	23.0%	20.8%	33.1%	29.3%	1.1%

African American Students

District	2.6%	2.7%	13.0%	10.9%	31.0%	29.0%	22.3%	24.8%	25.0%	31.6%	0.9%
State	6.3%	7.3%	14.3%	15.0%	28.2%	27.6%	22.4%	22.9%	25.4%	25.6%	1.7%

Hispanic

District	4.4%	4.0%	19.3%	12.0%	29.9%	28.1%	20.5%	24.7%	21.5%	28.5%	2.7%
State	8.0%	9.0%	17.3%	18.2%	26.6%	27.1%	21.2%	20.8%	24.9%	23.6%	1.2%

White

District	5.7%	5.6%	22.6%	18.2%	26.8%	32.9%	18.9%	22.5%	17.7%	17.3%	3.5%
State	24.5%	26.8%	27.6%	28.2%	25.1%	25.2%	12.8%	12.2%	8.8%	7.1%	0.5%

Asian & Pacific

District	5.6%	4.3%	27.8%	29.8%	33.3%	25.5%	22.2%	25.5%	5.6%	14.9%	0.0%
State	34.5%	35.1%	24.7%	26.8%	21.9%	20.3%	12.6%	9.7%	5.2%	7.8%	0.3%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	12.7%	14.0%	21.2%	22.0%	29.0%	27.2%	20.2%	17.8%	15.2%	17.8%	1.3%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	14.2%	16.2%	17.5%	23.8%	20.4%	28.1%	13.3%	15.5%	13.7%	15.7%	0.7%

Female

District	2.9%	3.9%	18.2%	13.0%	31.5%	29.5%	22.3%	26.4%	18.8%	25.5%	1.7%
State	20.0%	22.3%	25.7%	26.5%	26.2%	26.3%	15.2%	14.1%	10.9%	10.2%	0.6%

Male

District	4.5%	3.5%	15.7%	13.2%	27.6%	28.9%	19.2%	22.6%	25.0%	29.7%	2.0%
State	21.5%	23.1%	23.8%	24.8%	24.5%	25.0%	14.1%	14.3%	13.6%	11.9%	0.8%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	8.0%	5.9%	12.8%	17.8%	22.4%	29.7%	29.6%	20.3%	24.8%	24.6%	1.7%

GRADE 11 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	2.6%	5.2%	8.6%	12.7%	26.7%	35.1%	16.3%	16.4%	40.9%	26.9%	1.6%
State	15.7%	15.7%	21.5%	24.1%	34.1%	35.2%	14.6%	11.9%	12.2%	10.6%	0.6%

Economically Disadvantaged

District	2.7%	4.1%	7.9%	12.0%	26.1%	34.1%	16.6%	17.2%	44.5%	29.3%	1.3%
State	6.9%	7.0%	14.8%	16.6%	33.9%	36.7%	19.8%	16.7%	22.3%	20.1%	0.8%

Special Ed.

District	7.4%	11.7%	8.9%	9.2%	11.1%	11.7%	13.3%	17.5%	56.3%	43.3%	3.3%
State	4.4%	4.9%	10.9%	12.0%	29.8%	33.6%	21.8%	18.6%	29.9%	27.1%	1.4%

ELL

District	0.0%	0.0%	5.1%	4.4%	22.8%	40.0%	19.0%	20.0%	50.6%	32.2%	3.3%
State	4.0%	3.7%	9.7%	10.1%	26.0%	31.8%	21.6%	20.2%	35.5%	31.7%	1.2%

African American Students

District	2.2%	4.8%	6.0%	8.6%	24.4%	34.0%	13.9%	17.4%	48.7%	31.3%	2.1%
State	3.7%	4.6%	10.4%	11.4%	29.2%	32.6%	20.2%	18.9%	32.1%	28.4%	1.8%

Hispanic

District	1.5%	2.7%	7.7%	13.5%	27.2%	37.8%	19.5%	17.6%	39.1%	25.3%	1.0%
State	4.4%	5.6%	12.9%	14.3%	33.0%	37.0%	21.3%	17.9%	25.4%	23.0%	0.9%

White

District	4.9%	10.0%	16.1%	23.2%	31.7%	33.2%	18.5%	12.6%	24.4%	18.4%	0.5%
State	18.2%	17.9%	23.6%	26.5%	34.9%	35.5%	13.3%	10.3%	8.7%	7.4%	0.4%

Asian & Pacific

District	4.2%	7.1%	14.6%	16.7%	35.4%	33.3%	14.6%	14.3%	27.1%	21.4%	4.8%
State	22.7%	24.0%	24.0%	28.0%	30.4%	27.7%	9.6%	10.3%	10.1%	7.2%	1.5%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	7.1%	7.3%	17.0%	18.4%	36.6%	39.1%	19.4%	17.7%	17.5%	14.9%	0.4%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	10.4%	12.5%	17.8%	22.3%	27.4%	35.9%	15.9%	13.3%	16.2%	12.3%	0.6%

Female

District	1.9%	2.8%	5.7%	11.4%	28.5%	36.2%	17.9%	17.2%	40.3%	29.3%	1.8%
State	14.1%	14.1%	21.7%	23.6%	35.0%	36.9%	15.6%	12.3%	11.8%	10.7%	0.5%

Male

District	3.3%	7.6%	11.6%	14.1%	24.8%	33.9%	14.5%	15.6%	41.5%	24.4%	1.5%
State	17.2%	17.2%	21.2%	24.5%	33.2%	33.7%	13.6%	11.5%	12.5%	10.6%	0.7%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	3.7%	5.0%	3.7%	13.8%	22.2%	35.0%	33.3%	13.8%	14.8%	30.0%	1.3%

GRADE 04 SCIENCE

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	---	1.7%	---	13.5%	---	43.8%	---	33.7%	---	7.2%	0.0%
State	---	17.8%	---	38.7%	---	34.4%	---	8.1%	---	0.9%	0.0%

Economically Disadvantaged

District	---	1.4%	---	12.2%	---	42.6%	---	35.9%	---	8.0%	0.0%
State	---	8.9%	---	30.5%	---	44.5%	---	14.3%	---	1.8%	0.1%

Special Ed.

District	---	4.5%	---	8.0%	---	35.3%	---	42.9%	---	9.4%	0.0%
State	---	12.0%	---	30.8%	---	39.6%	---	15.2%	---	2.3%	0.1%

ELL

District	---	1.1%	---	10.1%	---	45.9%	---	35.5%	---	7.4%	0.0%
State	---	3.9%	---	20.4%	---	51.7%	---	21.1%	---	2.7%	0.2%

African American Students

District	---	1.4%	---	11.1%	---	39.8%	---	38.7%	---	8.9%	0.0%
State	---	4.8%	---	21.9%	---	46.9%	---	22.7%	---	3.6%	0.0%

Hispanic

District	---	1.2%	---	10.9%	---	48.2%	---	33.6%	---	6.1%	0.0%
State	---	5.0%	---	25.2%	---	49.7%	---	17.8%	---	2.1%	0.1%

White

District	---	2.9%	---	24.8%	---	43.3%	---	24.4%	---	4.6%	0.0%
State	---	21.9%	---	43.3%	---	29.7%	---	4.6%	---	0.4%	0.0%

Asian & Pacific

District	---	6.4%	---	21.3%	---	40.4%	---	19.1%	---	12.8%	0.0%
State	---	19.2%	---	38.0%	---	35.0%	---	6.8%	---	1.0%	0.0%

American Indian

District	---	0.0%	---	15.4%	---	53.8%	---	23.1%	---	7.7%	0.0%
State	---	9.6%	---	35.7%	---	44.8%	---	8.3%	---	1.7%	0.0%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	---	15.0%	---	36.2%	---	38.6%	---	9.3%	---	0.9%	0.0%

Female

District	---	0.9%	---	14.3%	---	41.4%	---	36.1%	---	7.3%	0.0%
State	---	16.0%	---	38.1%	---	36.5%	---	8.5%	---	0.9%	0.0%

Male

District	---	2.4%	---	12.8%	---	46.1%	---	31.5%	---	7.2%	0.0%
State	---	19.6%	---	39.3%	---	32.4%	---	7.7%	---	1.0%	0.1%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	---	3.1%	---	27.6%	---	47.9%	---	18.8%	---	2.6%	0.0%

GRADE 07 SCIENCE

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	---	0.6%	---	8.6%	---	33.3%	---	39.6%	---	17.9%	0.0%
State	---	14.8%	---	31.0%	---	37.2%	---	13.7%	---	3.1%	0.2%

Economically Disadvantaged

District	---	0.5%	---	6.3%	---	32.0%	---	42.1%	---	19.2%	0.0%
State	---	6.6%	---	20.8%	---	42.0%	---	23.9%	---	6.4%	0.3%

Special Ed.

District	---	2.1%	---	8.4%	---	16.8%	---	45.3%	---	27.4%	0.0%
State	---	9.2%	---	20.2%	---	38.0%	---	26.0%	---	6.2%	0.5%

ELL

District	---	0.3%	---	4.2%	---	26.0%	---	43.5%	---	26.0%	0.0%
State	---	2.7%	---	10.7%	---	39.0%	---	34.5%	---	12.8%	0.3%

African American Students

District	---	0.7%	---	7.8%	---	32.6%	---	42.5%	---	16.3%	0.0%
State	---	3.3%	---	13.2%	---	40.8%	---	32.6%	---	9.6%	0.4%

Hispanic

District	---	0.2%	---	5.5%	---	30.3%	---	41.1%	---	22.9%	0.0%
State	---	4.3%	---	15.1%	---	41.2%	---	29.5%	---	9.7%	0.2%

White

District	---	1.5%	---	18.0%	---	39.7%	---	29.4%	---	11.3%	0.0%
State	---	17.9%	---	35.6%	---	35.9%	---	9.0%	---	1.3%	0.1%

Asian & Pacific

District	---	0.0%	---	10.0%	---	43.3%	---	26.7%	---	20.0%	0.0%
State	---	18.6%	---	31.6%	---	35.2%	---	11.6%	---	2.9%	0.1%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	---	10.7%	---	27.7%	---	43.3%	---	15.8%	---	2.4%	0.2%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	---	10.2%	---	26.5%	---	42.1%	---	17.4%	---	3.6%	0.2%

Female

District	---	0.5%	---	6.6%	---	33.6%	---	42.8%	---	16.5%	0.0%
State	---	10.7%	---	29.5%	---	40.8%	---	15.7%	---	3.1%	0.1%

Male

District	---	0.8%	---	10.4%	---	33.0%	---	36.6%	---	19.2%	0.0%
State	---	18.8%	---	32.3%	---	33.8%	---	11.8%	---	3.1%	0.2%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	---	5.0%	---	17.0%	---	39.7%	---	26.2%	---	12.1%	0.0%

GRADE 11 SCIENCE

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	---	2.2%	---	6.6%	---	43.1%	---	39.0%	---	8.4%	0.6%
State	---	7.3%	---	23.5%	---	52.2%	---	14.3%	---	2.1%	0.6%

Economically Disadvantaged

District	---	1.8%	---	4.7%	---	41.4%	---	41.6%	---	10.1%	0.4%
State	---	3.4%	---	13.4%	---	51.5%	---	25.4%	---	4.7%	1.5%

Special Ed.

District	---	13.0%	---	7.4%	---	18.5%	---	42.6%	---	16.7%	1.9%
State	---	6.3%	---	11.9%	---	43.0%	---	29.7%	---	5.1%	4.0%

ELL

District	---	0.0%	---	1.1%	---	29.5%	---	54.5%	---	13.6%	1.1%
State	---	0.8%	---	5.4%	---	43.9%	---	38.4%	---	11.1%	0.4%

African American Students

District	---	1.7%	---	4.5%	---	38.2%	---	45.5%	---	9.6%	0.6%
State	---	1.9%	---	8.0%	---	47.2%	---	34.2%	---	6.5%	2.2%

Hispanic

District	---	1.1%	---	6.7%	---	46.5%	---	37.6%	---	7.4%	0.7%
State	---	2.3%	---	10.3%	---	51.4%	---	28.9%	---	6.2%	0.8%

White

District	---	6.0%	---	13.8%	---	49.1%	---	24.0%	---	7.2%	0.0%
State	---	8.4%	---	26.9%	---	52.5%	---	10.5%	---	1.2%	0.4%

Asian & Pacific

District	---	2.7%	---	5.4%	---	56.8%	---	27.0%	---	5.4%	2.7%
State	---	10.6%	---	21.6%	---	51.0%	---	14.3%	---	2.4%	0.1%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	---	3.8%	---	14.1%	---	61.0%	---	17.5%	---	1.8%	1.8%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	---	4.7%	---	18.8%	---	55.7%	---	17.1%	---	2.3%	1.4%

Female

District	---	1.1%	---	4.5%	---	44.0%	---	40.5%	---	9.5%	0.4%
State	---	4.4%	---	20.3%	---	56.6%	---	16.1%	---	2.1%	0.5%

Male

District	---	3.4%	---	8.9%	---	42.1%	---	37.4%	---	7.3%	0.8%
State	---	10.1%	---	26.5%	---	47.9%	---	12.6%	---	2.1%	0.8%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	---	0.0%	---	4.3%	---	52.9%	---	32.9%	---	10.0%	0.0%

GRADE 06 HISTORY/GOVERNMENT

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	---	0.8%	---	5.8%	---	40.1%	---	43.2%	---	10.0%	0.0%
State	---	10.6%	---	29.4%	---	43.9%	---	14.2%	---	1.9%	0.1%

Economically Disadvantaged

District	---	0.7%	---	5.1%	---	39.0%	---	44.4%	---	10.9%	0.0%
State	---	4.1%	---	18.9%	---	48.5%	---	24.6%	---	3.8%	0.1%

Special Ed.

District	---	3.5%	---	2.6%	---	25.4%	---	45.2%	---	23.2%	0.0%
State	---	6.9%	---	20.1%	---	43.6%	---	23.9%	---	5.3%	0.1%

ELL

District	---	0.5%	---	6.1%	---	39.0%	---	45.8%	---	8.6%	0.0%
State	---	2.2%	---	13.8%	---	45.4%	---	33.4%	---	5.2%	0.0%

African American Students

District	---	0.5%	---	4.0%	---	36.2%	---	46.4%	---	12.9%	0.0%
State	---	2.9%	---	14.7%	---	45.1%	---	29.6%	---	7.4%	0.2%

Hispanic

District	---	1.3%	---	5.8%	---	40.6%	---	44.3%	---	8.0%	0.0%
State	---	3.6%	---	16.0%	---	46.6%	---	29.4%	---	4.2%	0.0%

White

District	---	0.5%	---	9.4%	---	49.1%	---	33.5%	---	7.5%	0.0%
State	---	12.6%	---	33.1%	---	43.3%	---	10.0%	---	0.9%	0.1%

Asian & Pacific

District	---	2.0%	---	11.8%	---	41.2%	---	37.3%	---	7.8%	0.0%
State	---	13.7%	---	35.3%	---	38.6%	---	10.9%	---	1.4%	0.1%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	---	5.8%	---	25.1%	---	46.3%	---	19.8%	---	2.7%	0.2%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	---	8.3%	---	27.0%	---	47.1%	---	15.4%	---	2.0%	0.1%

Female

District	---	0.5%	---	4.7%	---	40.0%	---	45.9%	---	8.9%	0.0%
State	---	8.3%	---	27.2%	---	47.1%	---	15.5%	---	1.8%	0.1%

Male

District	---	1.2%	---	6.9%	---	40.2%	---	40.6%	---	11.1%	0.0%
State	---	12.7%	---	31.5%	---	40.9%	---	12.9%	---	1.9%	0.1%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	---	3.6%	---	14.3%	---	50.0%	---	27.1%	---	5.0%	0.0%

GRADE 08 HISTORY/GOVERNMENT

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	---	0.6%	---	2.9%	---	32.7%	---	46.9%	---	16.6%	0.4%
State	---	13.8%	---	24.9%	---	42.6%	---	15.5%	---	3.0%	0.2%

Economically Disadvantaged

District	---	0.2%	---	2.5%	---	31.4%	---	47.9%	---	17.6%	0.4%
State	---	5.7%	---	15.3%	---	46.0%	---	26.8%	---	6.0%	0.3%

Special Ed.

District	---	1.2%	---	6.6%	---	19.3%	---	43.4%	---	27.7%	1.8%
State	---	8.3%	---	13.5%	---	42.2%	---	28.4%	---	7.1%	0.5%

ELL

District	---	0.0%	---	0.8%	---	23.4%	---	51.7%	---	24.1%	0.0%
State	---	1.9%	---	8.3%	---	41.5%	---	38.1%	---	10.0%	0.3%

African American Students

District	---	0.2%	---	1.1%	---	26.6%	---	52.1%	---	19.3%	0.8%
State	---	2.8%	---	9.5%	---	41.9%	---	35.5%	---	9.6%	0.6%

Hispanic

District	---	0.2%	---	2.6%	---	35.4%	---	45.2%	---	16.6%	0.0%
State	---	4.1%	---	11.5%	---	45.2%	---	31.6%	---	7.4%	0.2%

White

District	---	2.8%	---	8.7%	---	45.0%	---	33.5%	---	10.1%	0.0%
State	---	16.9%	---	28.9%	---	42.0%	---	10.4%	---	1.6%	0.1%

Asian & Pacific

District	---	0.0%	---	2.1%	---	31.9%	---	55.3%	---	10.6%	0.0%
State	---	15.1%	---	24.4%	---	42.3%	---	16.2%	---	2.0%	0.0%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	---	7.5%	---	19.5%	---	47.5%	---	22.6%	---	2.9%	0.0%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	---	8.4%	---	20.5%	---	46.9%	---	21.8%	---	2.4%	0.1%

Female

District	---	0.2%	---	2.6%	---	32.7%	---	50.5%	---	13.7%	0.3%
State	---	11.1%	---	23.8%	---	45.8%	---	16.6%	---	2.7%	0.1%

Male

District	---	1.0%	---	3.0%	---	32.8%	---	43.5%	---	19.3%	0.4%
State	---	16.3%	---	25.9%	---	39.7%	---	14.6%	---	3.3%	0.2%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	---	4.2%	---	11.9%	---	44.9%	---	30.5%	---	8.5%	0.0%

GRADE 11 HISTORY/GOVERNMENT

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
District	---	2.2%	---	6.2%	---	42.3%	---	38.3%	---	10.0%	0.9%
State	---	8.6%	---	26.6%	---	46.3%	---	15.6%	---	2.4%	0.5%

Economically Disadvantaged

District	---	1.8%	---	4.6%	---	39.1%	---	42.1%	---	11.2%	1.3%
State	---	3.9%	---	15.6%	---	47.2%	---	27.2%	---	5.0%	1.2%

Special Ed.

District	---	16.8%	---	6.9%	---	11.9%	---	34.7%	---	27.7%	2.0%
State	---	6.2%	---	12.2%	---	38.7%	---	31.3%	---	8.8%	2.8%

ELL

District	---	0.0%	---	1.3%	---	14.7%	---	64.0%	---	20.0%	0.0%
State	---	0.8%	---	7.5%	---	40.0%	---	41.7%	---	9.3%	0.6%

African American Students

District	---	2.0%	---	3.8%	---	37.6%	---	43.8%	---	11.6%	1.2%
State	---	2.7%	---	10.8%	---	44.0%	---	33.2%	---	7.1%	2.2%

Hispanic

District	---	0.4%	---	7.5%	---	46.5%	---	35.8%	---	9.1%	0.8%
State	---	3.2%	---	13.3%	---	49.3%	---	28.7%	---	4.7%	0.7%

White

District	---	6.0%	---	11.9%	---	48.2%	---	25.6%	---	7.7%	0.6%
State	---	9.8%	---	29.9%	---	46.2%	---	12.2%	---	1.7%	0.3%

Asian & Pacific

District	---	0.0%	---	5.1%	---	48.7%	---	41.0%	---	5.1%	0.0%
State	---	10.9%	---	26.1%	---	43.8%	---	17.0%	---	2.1%	0.1%

American Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	---	5.0%	---	18.7%	---	51.4%	---	19.8%	---	3.4%	1.8%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	---	6.6%	---	23.0%	---	47.6%	---	18.9%	---	2.8%	1.1%

Female

District	---	1.0%	---	5.7%	---	42.7%	---	41.1%	---	8.2%	1.2%
State	---	5.8%	---	23.9%	---	50.6%	---	17.1%	---	2.3%	0.4%

Male

District	---	3.4%	---	6.7%	---	41.9%	---	35.4%	---	11.9%	0.6%
State	---	11.2%	---	29.3%	---	42.3%	---	14.2%	---	2.5%	0.6%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	---	0.0%	---	5.7%	---	47.1%	---	37.1%	---	8.6%	1.4%

Report Card 2006-2007

**USD 500
Kansas City**
625 Minnesota Avenue
Kansas City, KS 66101-2805
(913) 551-3200 (913) 551-3217

Title 1 District on Improvement for the past 4 years.

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2006-2007 school year, this district did not make AYP. More information on this district's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above	% Tested	% Prof. & Above	% Tested	Grad Rt. High Sch. Goal: 75% or Improve.	Attend Rt. Goal: 90%
	Goal: 65%	Goal: 95%	Goal: 55.7%	Goal: 95%		
All Students	51.9%	99.7%	50.9%	99.8%	80.1%	91.9%
Free & Reduced Lunch	51.0%	99.7%	51.3%	99.8%	N/A	N/A
Students with Disabilities	45.8%	99.6%	44.5%	99.9%	N/A	N/A
English Language Learners	36.9%	99.7%	46.7%	99.9%	N/A	N/A
African-Americans	51.6%	99.8%	47.5%	99.8%	N/A	N/A
Hispanics	48.9%	99.6%	53.0%	99.9%	N/A	N/A
Whites	65.4%	99.8%	61.1%	99.7%	N/A	N/A
Asian / Pacific Islanders	54.7%	100.0%	61.0%	99.6%	N/A	N/A
American Indians	57.8%	100.0%	56.3%	100.0%	N/A	N/A
Multi-ethnic & Undeclared	0.8%	0.0%	0.0%	0.0%	N/A	N/A

DEMOGRAPHICS

Race/Ethnicity	Dist.	State
African Americans	44.4	7.9
Hispanics	34.9	11.9
Whites	17.1	73.2
Other	3.7	7.1

Economically Disadvantaged Students

	Dist.	State
Economically Disadvantaged	76.5	38.7
Non-Economic. Disadvantaged	23.5	61.3

Migrant Students

	Dist.	State
Migrant Students	0.5	0.6
Non-Migrant Students	99.5	99.4

TOTAL ENROLLMENT

District: 16,101 State: 461,640

DEMOGRAPHICS

English language Learners	Dist.	State
LEP Students	29.3	7.4
Non-LEP Students	70.7	92.6

Students with Disabilities

	Dist.	State
Students with Disabilities	13.0	13.4
Students without Disabilities	87.0	86.6

Gender	Dist.	State
Male	51.3	51.6
Female	48.7	48.4

Attendance	Dist.	State
2006	93.1	95.2
2007	91.9	95.2

Graduation Rate	Dist.	State
2005	82.1	90.2
2006	80.1	89.7

TEACHER QUALITY

Qualification	% Fully Licensed	% with Emergency Licenses	% Not Licensed	% Core Classes Not Taught by Highly Qual.
Elementary High-poverty schools	92 %	7 %	0 %	9 %
Elementary All schools	92 %	7 %	0 %	9 %
Secondary High-poverty schools	76 %	15 %	4 %	28 %
Secondary All schools	76 %	15 %	4 %	28 %
All schools	84 %	11 %	2 %	24 %

% Core Content Classes Taught by Highly Qual. Teachers

	District	State
Mathematics	64.37%	91.42%
Foreign Language	64.96%	90.21%
Science	65.32%	89.20%
ESL/Bilingual	75.47%	82.45%
Elementary	95.07%	98.53%
History and Government	85.21%	94.24%
English Language Arts	77.36%	92.56%
Fine Arts	79.57%	95.03%
Special Education	69.39%	83.73%

For more information about Teacher Quality, go to
http://online.ksde.org/rcard/dist_tchrs.aspx?org_no=D0500

GRADE 03 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	7.2%	6.6%	14.3%	15.5%	27.4%	30.1%	20.2%	18.3%	27.7%	23.5%	5.9%
State	22.7%	26.6%	27.8%	27.0%	28.0%	28.2%	11.8%	10.3%	7.9%	6.3%	1.5%

Economically Disadvantaged

District	6.8%	6.1%	12.8%	14.2%	26.8%	31.3%	21.2%	19.7%	29.5%	26.4%	2.3%
State	12.9%	16.8%	23.5%	23.9%	31.7%	32.6%	16.4%	14.9%	13.1%	10.6%	1.1%

Special Ed.

District	15.6%	5.1%	18.7%	10.6%	22.3%	31.8%	15.6%	19.8%	25.5%	29.0%	3.7%
State	12.5%	16.1%	21.0%	21.2%	31.3%	34.1%	17.9%	16.0%	14.8%	11.0%	1.5%

ELL

District	4.6%	4.9%	9.5%	11.1%	25.4%	31.8%	21.7%	19.3%	33.4%	28.4%	4.5%
State	6.6%	10.3%	14.8%	17.8%	30.1%	35.1%	20.8%	18.5%	22.4%	15.8%	2.5%

African Am.

District	5.9%	6.7%	15.2%	16.9%	28.1%	29.5%	21.0%	20.8%	28.6%	23.5%	2.6%
State	9.0%	10.9%	19.0%	19.8%	32.7%	32.4%	18.5%	19.1%	18.9%	16.4%	1.2%

Hispanic

District	6.3%	4.7%	10.0%	13.6%	26.3%	33.1%	21.5%	19.1%	29.7%	26.8%	2.7%
State	9.9%	13.2%	19.2%	20.4%	30.3%	33.9%	19.2%	17.5%	17.5%	13.3%	1.6%

White

District	12.5%	11.9%	22.4%	19.3%	28.5%	31.1%	14.0%	15.9%	21.6%	19.6%	2.2%
State	27.0%	31.6%	30.4%	29.4%	26.9%	26.7%	9.5%	7.8%	4.9%	3.7%	0.7%

Asian

District	4.0%	10.4%	12.2%	16.7%	20.4%	33.3%	26.5%	12.5%	28.5%	22.9%	4.2%
State	23.5%	31.3%	25.9%	25.2%	26.5%	27.0%	12.7%	9.7%	7.5%	5.9%	0.8%

Am. Indian

District	18.1%	0.0%	0.0%	21.4%	45.4%	21.4%	18.1%	7.1%	18.1%	42.9%	7.1%
State	19.1%	18.8%	28.1%	25.9%	28.3%	32.6%	14.1%	11.9%	8.3%	9.9%	0.9%

Multi-Ethnic

District	---	0.0%	---	0.0%	---	1.8%	---	0.0%	---	1.8%	96.5%
State	18.3%	19.5%	28.3%	24.2%	30.9%	27.1%	12.4%	10.9%	8.3%	6.2%	12.1%

Female

District	7.0%	6.7%	15.4%	18.2%	29.9%	32.0%	22.3%	18.3%	22.5%	20.3%	4.5%
State	23.4%	27.9%	28.5%	28.0%	28.3%	27.9%	11.1%	9.5%	6.9%	5.3%	1.5%

Male

District	7.5%	6.6%	13.2%	13.1%	24.8%	28.3%	17.9%	18.3%	33.0%	26.4%	7.2%
State	22.1%	25.5%	27.0%	26.1%	27.6%	28.6%	12.4%	11.1%	8.9%	7.3%	1.5%

Migrant

District	0.0%	---	17.6%	---	11.7%	---	17.6%	---	41.1%	---	---
State	8.0%	15.3%	16.5%	22.9%	31.3%	34.1%	19.4%	17.1%	19.0%	9.4%	1.2%

GRADE 04 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	8.9%	7.5%	15.3%	14.3%	26.8%	32.6%	17.0%	16.8%	28.0%	23.4%	5.4%
State	22.6%	26.6%	27.9%	28.9%	29.0%	28.1%	10.3%	8.7%	8.5%	6.3%	1.4%

Economically Disadvantaged

District	7.9%	7.0%	14.9%	13.6%	26.6%	33.1%	17.5%	18.2%	29.7%	26.6%	1.6%
State	12.8%	15.9%	22.9%	25.7%	32.8%	33.6%	14.7%	12.9%	14.4%	11.0%	0.9%

Special Ed.

District	18.0%	6.3%	23.9%	7.7%	18.0%	38.0%	11.2%	20.2%	25.8%	25.5%	2.4%
State	12.5%	15.1%	18.5%	20.2%	33.6%	37.8%	16.7%	14.0%	16.7%	11.8%	1.1%

ELL

District	4.7%	4.1%	12.0%	8.4%	24.0%	30.1%	16.5%	18.4%	36.6%	33.6%	5.3%
State	6.0%	8.7%	16.0%	19.2%	30.6%	34.0%	18.9%	16.8%	23.5%	18.7%	2.7%

African Am.

District	8.6%	6.5%	15.7%	15.6%	27.6%	34.7%	19.0%	17.8%	26.8%	24.1%	1.3%
State	10.6%	10.4%	18.6%	21.3%	32.9%	34.3%	16.5%	16.2%	19.1%	16.6%	1.3%

Hispanic

District	6.8%	7.3%	11.6%	11.4%	25.0%	31.3%	15.8%	18.5%	34.8%	29.3%	2.3%
State	8.6%	12.5%	19.5%	22.9%	31.7%	33.1%	16.9%	15.5%	19.7%	14.7%	1.3%

White

District	13.7%	12.7%	22.6%	19.0%	28.2%	36.9%	16.3%	15.3%	16.7%	14.6%	1.5%
State	26.7%	31.4%	30.4%	31.1%	28.0%	26.6%	8.4%	6.6%	5.3%	3.6%	0.7%

Asian

District	10.9%	4.3%	9.0%	23.9%	25.4%	26.1%	12.7%	15.2%	34.5%	26.1%	4.3%
State	26.4%	31.4%	25.9%	28.4%	25.5%	23.9%	10.7%	8.4%	7.3%	6.0%	1.8%

Am. Indian

District	---	0.0%	---	9.1%	---	72.7%	---	0.0%	---	9.1%	9.1%
State	12.2%	22.5%	28.8%	27.8%	35.0%	32.4%	11.6%	8.3%	10.3%	7.7%	1.3%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	100.0%
State	18.0%	20.8%	29.1%	25.9%	30.1%	26.8%	11.9%	8.1%	9.7%	5.8%	12.6%

Female

District	8.7%	8.0%	14.9%	14.7%	28.1%	35.6%	18.9%	17.7%	24.9%	19.2%	4.9%
State	23.8%	27.7%	28.4%	29.1%	28.8%	28.0%	10.0%	8.2%	7.4%	5.6%	1.4%

Male

District	9.2%	7.0%	15.6%	14.0%	25.6%	29.7%	15.2%	15.8%	31.0%	27.6%	6.0%
State	21.5%	25.6%	27.5%	28.7%	29.2%	28.1%	10.6%	9.1%	9.5%	7.0%	1.4%

Migrant

District	9.5%	---	9.5%	---	14.2%	---	14.2%	---	38.0%	---	---
State	6.0%	10.6%	18.2%	22.5%	25.0%	37.7%	20.7%	15.9%	24.7%	11.3%	2.0%

GRADE 05 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	10.6%	12.2%	15.6%	13.1%	24.8%	28.0%	16.9%	20.7%	28.2%	20.3%	5.6%
State	29.8%	33.4%	23.0%	23.4%	24.1%	24.3%	11.9%	10.7%	9.5%	6.6%	1.5%

Economically Disadvantaged

District	8.4%	10.5%	14.4%	13.4%	25.4%	28.7%	17.3%	22.0%	31.0%	21.9%	3.5%
State	17.2%	20.2%	19.7%	20.9%	28.1%	29.8%	16.9%	16.0%	15.8%	11.7%	1.4%

Special Ed.

District	11.2%	4.5%	22.9%	2.3%	19.8%	38.2%	10.2%	23.6%	29.5%	25.0%	6.4%
State	13.6%	14.0%	16.1%	18.8%	30.3%	33.1%	18.3%	17.9%	19.6%	14.6%	1.6%

ELL

District	3.7%	4.5%	8.6%	9.0%	20.6%	25.1%	16.1%	24.9%	44.8%	32.5%	4.0%
State	8.0%	10.5%	12.0%	14.9%	26.4%	30.2%	19.9%	21.2%	28.5%	20.7%	2.5%

African Am.

District	11.6%	10.3%	17.0%	11.5%	25.3%	30.2%	18.8%	23.3%	25.0%	20.9%	3.7%
State	13.6%	15.2%	18.7%	18.3%	27.3%	30.3%	19.0%	18.4%	19.2%	15.8%	2.0%

Hispanic

District	6.4%	11.2%	11.0%	11.9%	25.3%	25.8%	15.8%	23.1%	35.5%	23.9%	4.1%
State	12.6%	15.8%	16.0%	17.5%	27.4%	29.6%	18.0%	19.1%	22.0%	16.4%	1.6%

White

District	16.6%	19.6%	20.4%	20.0%	25.4%	30.2%	15.4%	14.0%	18.9%	12.1%	4.2%
State	34.6%	39.0%	24.6%	25.1%	23.1%	22.8%	10.1%	8.5%	6.4%	3.8%	0.8%

Asian

District	9.0%	15.4%	12.1%	15.4%	9.0%	21.2%	6.0%	13.5%	57.5%	30.8%	3.8%
State	35.7%	40.4%	20.2%	22.0%	23.9%	20.3%	8.1%	10.1%	8.5%	6.3%	0.9%

Am. Indian

District	---	0.0%	---	10.0%	---	50.0%	---	10.0%	---	10.0%	20.0%
State	22.9%	19.7%	24.9%	22.9%	27.5%	35.4%	12.0%	12.3%	10.5%	7.8%	1.9%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	100.0%
State	27.1%	26.7%	23.9%	22.7%	25.4%	21.8%	14.5%	9.9%	7.9%	7.0%	11.8%

Female

District	11.7%	14.0%	16.2%	14.0%	26.7%	28.7%	18.1%	20.4%	23.5%	19.1%	3.7%
State	31.4%	35.2%	23.2%	23.7%	24.0%	23.6%	11.4%	10.1%	8.5%	6.0%	1.4%

Male

District	9.6%	10.6%	15.1%	12.3%	23.1%	27.3%	15.6%	21.0%	32.7%	21.4%	7.4%
State	28.3%	31.8%	22.8%	23.1%	24.2%	24.9%	12.4%	11.3%	10.5%	7.2%	1.7%

Migrant

District	7.6%	---	3.8%	---	15.3%	---	15.3%	---	42.3%	---	---
State	9.3%	15.8%	13.3%	18.8%	22.6%	32.3%	20.3%	15.8%	29.3%	13.5%	3.8%

GRADE 06 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	8.1%	6.9%	13.8%	14.5%	25.9%	26.1%	19.9%	18.3%	28.9%	26.9%	7.3%
State	23.9%	26.1%	26.6%	28.7%	27.5%	26.3%	10.9%	9.5%	9.5%	7.9%	1.6%

Economically Disadvantaged

District	7.0%	5.9%	11.5%	14.2%	24.9%	26.2%	21.9%	19.8%	31.7%	30.6%	3.4%
State	11.7%	14.1%	21.4%	24.2%	31.4%	31.7%	16.1%	14.5%	17.1%	14.4%	1.2%

Special Ed.

District	7.1%	5.5%	13.7%	7.5%	29.1%	30.8%	13.1%	12.9%	34.6%	36.8%	6.5%
State	8.3%	11.2%	15.5%	19.2%	34.4%	34.2%	17.5%	15.2%	21.5%	18.6%	1.5%

ELL

District	2.9%	3.2%	5.8%	5.6%	20.0%	15.9%	22.6%	22.3%	40.8%	45.8%	7.2%
State	5.7%	6.7%	12.1%	16.7%	29.5%	30.9%	19.5%	19.1%	28.2%	24.2%	2.3%

African Am.

District	6.1%	7.2%	14.4%	16.4%	23.2%	26.2%	20.5%	19.7%	33.1%	27.4%	3.1%
State	7.8%	10.7%	18.1%	20.6%	29.9%	29.9%	18.9%	18.0%	22.7%	19.4%	1.4%

Hispanic

District	6.8%	4.3%	11.8%	13.8%	26.5%	25.1%	21.5%	18.5%	28.1%	32.8%	5.5%
State	8.8%	11.3%	18.2%	21.9%	31.8%	31.2%	16.9%	16.0%	20.8%	17.9%	1.7%

White

District	15.2%	12.9%	16.8%	13.8%	31.6%	33.6%	14.8%	16.8%	19.2%	18.1%	4.7%
State	28.6%	30.8%	29.1%	31.1%	26.3%	25.0%	8.8%	7.4%	6.0%	4.9%	0.8%

Asian

District	12.7%	3.6%	10.6%	14.3%	23.4%	17.9%	25.5%	21.4%	25.5%	35.7%	7.1%
State	25.7%	33.3%	26.5%	26.0%	25.9%	23.0%	12.3%	9.1%	6.9%	7.7%	1.0%

Am. Indian

District	0.0%	---	10.0%	---	40.0%	---	10.0%	---	40.0%	---	---
State	15.7%	19.4%	25.8%	29.0%	33.0%	30.0%	14.0%	11.7%	10.0%	9.1%	0.8%

Multi-Ethnic

District	---	0.0%	---	0.0%	---	2.2%	---	0.0%	---	0.0%	97.8%
State	18.7%	18.4%	25.0%	23.7%	28.8%	26.4%	12.0%	9.0%	12.1%	7.4%	15.2%

Female

District	10.0%	6.7%	15.2%	17.3%	27.6%	28.3%	19.6%	18.5%	25.1%	22.2%	7.0%
State	25.8%	27.8%	27.1%	29.2%	27.9%	25.8%	10.0%	9.0%	7.7%	6.8%	1.5%

Male

District	6.4%	7.0%	12.6%	12.0%	24.4%	24.1%	20.1%	18.1%	32.0%	31.2%	7.6%
State	22.1%	24.6%	26.1%	28.2%	27.1%	26.7%	11.7%	9.9%	11.0%	9.0%	1.7%

Migrant

District	6.0%	---	12.1%	---	35.3%	---	20.7%	---	24.3%	---	---
State	6.5%	10.7%	17.3%	20.1%	30.3%	30.9%	17.6%	17.4%	26.3%	18.1%	2.7%

GRADE 07 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	8.7%	7.5%	20.1%	17.4%	28.8%	28.2%	19.5%	18.0%	19.9%	21.9%	6.9%
State	24.4%	29.2%	29.3%	29.8%	25.5%	24.2%	11.0%	8.9%	7.9%	6.4%	1.5%

Economically Disadvantaged

District	6.8%	6.3%	19.9%	16.6%	28.6%	29.3%	20.3%	19.6%	21.6%	25.1%	3.1%
State	11.4%	14.8%	24.2%	26.6%	30.4%	31.1%	16.8%	14.2%	14.4%	12.0%	1.3%

Special Ed.

District	10.4%	2.9%	14.2%	10.9%	35.5%	35.4%	15.1%	17.1%	22.2%	29.7%	4.0%
State	7.7%	9.8%	16.2%	18.5%	32.5%	35.8%	19.5%	17.2%	21.4%	17.2%	1.6%

ELL

District	1.6%	1.1%	8.4%	4.5%	23.2%	16.9%	21.5%	21.5%	37.9%	48.0%	7.9%
State	3.8%	5.6%	12.1%	17.8%	28.3%	31.7%	21.8%	19.4%	27.3%	22.9%	2.6%

African Am.

District	7.1%	6.8%	20.5%	17.4%	28.9%	27.0%	22.2%	18.9%	19.7%	25.7%	4.2%
State	7.8%	10.2%	20.3%	22.5%	30.9%	30.4%	20.0%	17.0%	18.2%	17.9%	2.0%

Hispanic

District	7.4%	6.4%	18.2%	15.4%	29.0%	30.6%	16.4%	21.4%	23.9%	22.9%	3.3%
State	9.4%	11.1%	19.8%	24.4%	30.3%	32.0%	18.1%	16.1%	18.5%	14.7%	1.6%

White

District	14.8%	12.3%	22.2%	26.0%	28.1%	31.5%	16.4%	13.2%	16.0%	13.6%	3.4%
State	29.0%	35.0%	31.9%	31.9%	23.9%	22.1%	8.8%	6.8%	5.1%	3.6%	0.7%

Asian

District	16.2%	14.3%	16.2%	14.3%	32.4%	38.1%	21.6%	16.7%	8.1%	16.7%	0.0%
State	26.1%	31.8%	29.2%	29.7%	25.2%	23.0%	9.6%	9.3%	5.9%	5.8%	0.5%

Am. Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	11.0%	20.2%	28.7%	30.8%	31.4%	31.2%	16.5%	9.2%	9.1%	7.6%	1.0%

Multi-Ethnic

District	---	0.0%	---	0.0%	---	0.0%	---	1.9%	---	1.9%	96.2%
State	19.6%	19.3%	26.4%	23.5%	29.0%	24.9%	12.7%	9.1%	9.0%	7.9%	15.3%

Female

District	10.0%	7.7%	20.9%	20.6%	29.7%	27.2%	20.9%	18.5%	15.9%	18.5%	7.4%
State	25.8%	31.2%	30.6%	31.2%	25.8%	23.5%	10.1%	7.9%	6.1%	4.8%	1.3%

Male

District	7.5%	7.4%	19.4%	14.7%	27.9%	29.1%	18.3%	17.5%	23.6%	24.9%	6.5%
State	23.0%	27.3%	28.0%	28.5%	25.2%	24.9%	11.9%	9.8%	9.6%	7.8%	1.7%

Migrant

District	4.4%	---	16.8%	---	38.2%	---	10.1%	---	29.2%	---	---
State	7.6%	6.3%	19.0%	21.3%	32.4%	39.4%	18.8%	15.0%	19.0%	15.0%	3.1%

GRADE 08 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	5.5%	6.1%	17.1%	18.2%	31.0%	32.0%	20.7%	17.6%	22.5%	19.8%	6.3%
State	23.9%	26.3%	27.5%	27.0%	26.0%	25.6%	11.4%	10.7%	9.3%	8.2%	2.2%

Economically Disadvantaged

District	4.8%	4.8%	14.2%	17.0%	30.3%	33.6%	21.9%	18.8%	26.0%	21.1%	4.7%
State	11.7%	13.0%	21.5%	22.2%	30.2%	31.4%	16.6%	16.1%	17.0%	15.2%	2.0%

Special Ed.

District	6.9%	3.9%	14.3%	11.8%	32.4%	33.0%	14.8%	16.7%	27.6%	29.6%	4.9%
State	6.2%	7.7%	15.0%	17.4%	31.5%	33.6%	19.3%	18.3%	25.2%	20.8%	2.2%

ELL

District	0.4%	2.0%	8.1%	8.6%	17.3%	18.8%	19.2%	20.8%	49.5%	45.7%	4.1%
State	3.2%	3.2%	11.2%	10.5%	23.5%	27.4%	20.3%	21.8%	35.1%	32.9%	4.1%

African Am.

District	5.2%	4.9%	14.9%	16.4%	33.6%	35.3%	20.9%	19.3%	22.9%	19.3%	4.7%
State	7.8%	8.8%	17.7%	18.9%	31.9%	32.2%	19.0%	18.5%	20.1%	18.9%	2.8%

Hispanic

District	3.0%	6.1%	14.4%	17.3%	27.7%	29.2%	21.8%	17.8%	28.8%	25.5%	4.1%
State	8.7%	10.0%	18.5%	18.8%	29.1%	30.3%	17.9%	17.9%	21.7%	20.7%	2.2%

White

District	9.9%	10.6%	26.1%	25.7%	30.9%	29.4%	18.2%	13.6%	11.6%	12.8%	7.9%
State	28.2%	31.4%	29.9%	29.6%	24.9%	24.2%	9.5%	8.5%	6.2%	5.1%	1.2%

Asian

District	4.7%	2.8%	20.6%	25.0%	23.8%	36.1%	25.3%	19.4%	25.3%	13.9%	2.8%
State	27.0%	26.8%	27.7%	27.4%	21.0%	27.7%	10.8%	10.3%	10.5%	6.8%	1.0%

Am. Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	14.5%	17.1%	28.6%	27.0%	27.8%	29.3%	14.5%	13.9%	11.2%	11.6%	1.2%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	100.0%
State	19.3%	18.1%	28.1%	20.5%	28.5%	22.0%	12.1%	11.5%	8.8%	8.0%	19.9%

Female

District	5.6%	6.4%	17.0%	18.7%	33.8%	34.6%	21.3%	18.0%	20.3%	16.6%	5.7%
State	25.8%	27.8%	28.2%	28.0%	26.1%	25.3%	10.5%	10.2%	7.6%	6.7%	2.0%

Male

District	5.3%	5.8%	17.1%	17.7%	28.6%	29.3%	20.2%	17.2%	24.5%	23.0%	7.0%
State	22.0%	24.9%	26.9%	26.2%	25.8%	25.9%	12.2%	11.0%	10.9%	9.7%	2.4%

Migrant

District	3.5%	---	14.1%	---	30.5%	---	20.0%	---	30.5%	---	---
State	8.1%	8.2%	15.6%	11.5%	26.2%	32.8%	18.7%	18.9%	28.4%	26.2%	2.5%

GRADE 11 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	7.4%	5.9%	16.0%	13.2%	27.6%	23.8%	21.3%	26.6%	23.4%	25.2%	5.3%
State	23.9%	22.4%	28.0%	29.1%	25.2%	25.5%	11.3%	13.2%	8.1%	7.2%	2.6%

Economically Disadvantaged

District	4.9%	4.5%	13.7%	11.5%	27.1%	24.0%	24.3%	28.1%	26.7%	28.3%	3.6%
State	12.1%	10.8%	20.8%	21.2%	28.7%	28.5%	17.1%	20.7%	15.8%	15.6%	3.2%

Special Ed.

District	9.1%	10.2%	10.0%	4.7%	14.6%	13.3%	18.3%	14.1%	40.3%	52.3%	5.5%
State	8.3%	8.4%	13.5%	12.6%	27.9%	27.5%	19.3%	23.6%	24.6%	24.2%	3.7%

ELL

District	0.0%	0.0%	3.1%	0.0%	12.7%	1.4%	17.0%	27.1%	63.8%	65.7%	5.7%
State	2.1%	3.2%	7.9%	6.7%	19.7%	17.6%	20.1%	26.0%	40.5%	41.1%	5.4%

African Am.

District	6.4%	4.6%	15.1%	11.9%	28.6%	22.7%	24.0%	28.4%	22.3%	27.7%	4.6%
State	8.7%	7.2%	19.4%	17.0%	28.5%	27.2%	19.3%	23.4%	17.5%	20.0%	5.2%

Hispanic

District	3.3%	4.0%	14.6%	9.1%	24.2%	25.0%	20.0%	26.2%	33.4%	28.6%	7.1%
State	8.6%	8.3%	17.4%	17.5%	27.4%	26.9%	18.5%	23.5%	20.9%	19.6%	4.2%

White

District	15.7%	13.7%	21.1%	22.6%	29.5%	23.7%	13.3%	21.6%	15.2%	14.7%	3.7%
State	27.3%	25.8%	30.2%	31.9%	24.8%	25.3%	9.5%	10.9%	5.5%	4.6%	1.5%

Asian

District	6.1%	2.2%	14.2%	15.2%	20.4%	28.3%	28.5%	28.3%	24.4%	21.7%	4.3%
State	22.2%	23.2%	23.0%	23.9%	20.8%	25.4%	14.1%	14.9%	14.0%	9.8%	2.9%

Am. Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	15.0%	12.4%	25.5%	25.3%	26.0%	31.0%	13.4%	18.6%	13.9%	7.9%	4.8%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	18.0%	13.6%	27.0%	22.4%	24.4%	22.9%	15.4%	15.2%	8.0%	7.1%	18.8%

Female

District	7.7%	5.0%	16.5%	13.9%	28.8%	24.3%	20.1%	27.5%	22.8%	23.6%	5.7%
State	25.3%	23.4%	28.4%	29.6%	25.7%	26.0%	10.9%	12.7%	6.4%	6.0%	2.4%

Male

District	7.2%	7.0%	15.5%	12.4%	26.4%	23.3%	22.6%	25.6%	24.1%	26.9%	4.8%
State	22.5%	21.5%	27.6%	28.6%	24.7%	25.1%	11.7%	13.6%	9.7%	8.5%	2.7%

Migrant

District	0.0%	---	6.2%	---	15.6%	---	15.6%	---	56.2%	---	---
State	3.1%	1.5%	10.6%	12.3%	25.1%	33.8%	14.4%	18.5%	40.8%	27.7%	6.2%

GRADE 03 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	10.2%	10.5%	12.5%	15.7%	29.3%	29.6%	14.3%	14.1%	32.0%	24.2%	6.0%
State	27.1%	32.1%	25.0%	26.0%	28.8%	26.2%	9.1%	7.7%	8.7%	6.4%	1.5%

Economically Disadvantaged

District	9.3%	9.5%	11.7%	16.1%	29.8%	31.0%	14.4%	14.7%	33.6%	26.1%	2.5%
State	17.9%	22.0%	22.2%	24.3%	32.3%	31.6%	12.1%	10.7%	13.9%	10.2%	1.1%

Special Ed.

District	13.0%	2.3%	18.2%	14.3%	25.0%	30.9%	10.4%	19.8%	31.7%	29.0%	3.7%
State	15.8%	17.8%	20.3%	24.3%	31.4%	31.4%	14.3%	13.3%	16.0%	11.4%	1.8%

ELL

District	9.5%	10.5%	11.4%	16.2%	30.3%	31.9%	13.2%	14.8%	34.0%	22.6%	4.1%
State	13.9%	20.1%	19.4%	22.5%	32.5%	31.3%	13.1%	11.6%	19.6%	12.5%	2.0%

African Am.

District	9.2%	9.1%	9.9%	14.2%	29.0%	29.3%	15.5%	15.1%	35.3%	29.9%	2.4%
State	11.5%	14.6%	17.6%	19.3%	32.1%	33.1%	14.4%	13.7%	22.5%	17.9%	1.4%

Hispanic

District	10.0%	10.2%	12.3%	16.6%	30.9%	33.3%	13.2%	15.2%	30.7%	22.2%	2.5%
State	15.6%	20.8%	21.3%	23.7%	32.7%	32.1%	12.3%	11.0%	16.2%	10.9%	1.4%

White

District	13.3%	14.4%	19.3%	19.3%	27.7%	30.0%	12.5%	13.0%	26.6%	20.0%	3.3%
State	31.2%	36.7%	26.4%	27.5%	27.6%	24.5%	7.9%	6.4%	5.5%	4.1%	0.8%

Asian

District	10.2%	22.9%	8.1%	22.9%	28.5%	20.8%	16.3%	8.3%	32.6%	18.8%	6.3%
State	35.3%	44.4%	23.9%	24.6%	24.9%	20.0%	6.4%	4.6%	7.7%	5.3%	1.1%

Am. Indian

District	0.0%	7.1%	36.3%	21.4%	9.0%	21.4%	27.2%	14.3%	27.2%	28.6%	7.1%
State	18.9%	20.1%	27.0%	31.4%	31.3%	31.2%	9.6%	9.0%	11.7%	7.6%	0.7%

Multi-Ethnic

District	---	0.0%	---	0.0%	---	0.0%	---	0.0%	---	1.8%	98.2%
State	21.0%	25.4%	25.9%	23.2%	31.6%	24.6%	9.4%	8.6%	10.6%	6.1%	12.1%

Female

District	10.4%	10.1%	12.1%	16.4%	28.6%	28.7%	16.4%	14.6%	31.2%	25.1%	5.1%
State	25.8%	31.0%	25.2%	26.2%	29.0%	26.6%	9.8%	8.0%	8.8%	6.6%	1.5%

Male

District	10.0%	10.8%	13.0%	15.2%	30.1%	30.4%	12.1%	13.5%	32.8%	23.3%	6.8%
State	28.3%	33.2%	24.7%	25.8%	28.6%	25.8%	8.4%	7.5%	8.5%	6.2%	1.6%

Migrant

District	23.5%	---	0.0%	---	23.5%	---	5.8%	---	35.2%	---	---
State	15.5%	25.9%	19.7%	21.3%	28.4%	32.2%	12.9%	8.0%	18.4%	10.3%	2.3%

GRADE 04 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	8.2%	7.1%	15.1%	13.0%	28.9%	32.7%	13.7%	16.0%	31.3%	25.0%	6.1%
State	24.2%	29.9%	24.7%	25.2%	31.8%	29.6%	8.6%	7.4%	9.4%	6.4%	1.5%

Economically Disadvantaged

District	7.2%	7.1%	14.5%	12.7%	28.3%	33.0%	14.4%	17.2%	33.5%	27.8%	2.1%
State	14.1%	18.8%	21.1%	23.7%	35.6%	35.3%	12.2%	10.6%	15.5%	10.6%	1.0%

Special Ed.

District	9.2%	4.3%	19.5%	11.5%	24.8%	38.5%	11.7%	22.6%	31.2%	20.2%	2.9%
State	11.3%	14.6%	19.6%	20.9%	34.8%	37.8%	14.8%	13.6%	17.4%	11.8%	1.3%

ELL

District	6.2%	5.0%	12.6%	8.5%	28.9%	29.8%	12.0%	18.9%	38.4%	31.8%	6.0%
State	9.7%	13.6%	16.9%	20.3%	36.7%	35.8%	13.6%	12.5%	21.8%	15.2%	2.4%

African Am.

District	6.2%	5.3%	13.0%	14.1%	28.8%	35.9%	17.2%	14.9%	32.4%	28.1%	1.6%
State	9.3%	11.4%	16.7%	20.7%	34.3%	36.0%	14.9%	13.8%	22.6%	16.6%	1.6%

Hispanic

District	6.2%	7.2%	13.4%	11.5%	29.2%	30.7%	11.4%	20.6%	37.0%	27.1%	3.0%
State	11.5%	16.1%	19.1%	22.2%	36.6%	35.5%	12.5%	12.3%	18.7%	12.7%	1.2%

White

District	15.6%	12.3%	22.6%	14.2%	28.9%	39.6%	11.8%	13.1%	18.5%	17.2%	3.7%
State	28.1%	34.8%	26.8%	26.5%	30.6%	27.9%	7.1%	6.0%	6.2%	4.1%	0.8%

Asian

District	12.7%	10.2%	18.1%	22.4%	29.0%	16.3%	9.0%	10.2%	29.0%	36.7%	4.1%
State	32.3%	39.4%	25.6%	25.5%	25.2%	22.9%	6.2%	4.7%	8.8%	6.2%	1.2%

Am. Indian

District	---	9.1%	---	18.2%	---	27.3%	---	27.3%	---	9.1%	9.1%
State	14.6%	25.8%	21.7%	24.7%	36.9%	31.9%	12.9%	8.1%	12.0%	7.9%	1.7%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	100.0%
State	21.1%	21.4%	22.1%	22.4%	35.8%	31.2%	9.5%	6.1%	10.5%	5.6%	13.3%

Female

District	7.9%	6.3%	14.2%	13.3%	29.8%	32.6%	13.9%	17.1%	31.3%	25.0%	5.7%
State	23.2%	28.5%	25.2%	25.7%	31.8%	30.3%	8.9%	7.5%	9.7%	6.5%	1.5%

Male

District	8.5%	7.9%	16.0%	12.6%	28.2%	32.8%	13.6%	15.0%	31.3%	25.0%	6.6%
State	25.1%	31.1%	24.3%	24.8%	31.7%	28.9%	8.3%	7.4%	9.1%	6.3%	1.5%

Migrant

District	23.8%	---	4.7%	---	14.2%	---	4.7%	---	38.0%	---	---
State	12.9%	19.0%	20.7%	28.1%	36.5%	35.9%	8.9%	10.5%	18.2%	3.9%	2.6%

GRADE 05 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	9.9%	10.7%	17.4%	16.0%	29.8%	32.7%	13.6%	13.7%	26.8%	21.3%	5.7%
State	24.0%	28.2%	24.3%	26.7%	30.5%	28.4%	9.7%	7.5%	10.1%	7.7%	1.6%

Economically Disadvantaged

District	8.0%	9.6%	16.5%	16.1%	29.7%	33.7%	14.2%	14.4%	29.5%	22.6%	3.6%
State	13.8%	17.0%	20.8%	24.5%	34.0%	33.7%	13.1%	10.8%	16.6%	12.6%	1.4%

Special Ed.

District	12.2%	3.6%	16.3%	9.5%	22.4%	29.9%	14.7%	23.1%	29.0%	27.6%	6.3%
State	10.2%	10.6%	18.0%	19.1%	33.5%	36.8%	16.7%	14.9%	19.6%	16.9%	1.6%

ELL

District	6.9%	4.9%	11.2%	15.4%	30.1%	35.5%	16.3%	14.7%	34.1%	26.5%	3.1%
State	9.1%	11.4%	16.1%	21.2%	34.6%	36.1%	15.6%	12.1%	22.9%	17.2%	2.0%

African Am.

District	8.9%	7.9%	16.7%	12.6%	31.7%	34.0%	12.5%	15.8%	28.0%	25.6%	4.0%
State	10.7%	12.7%	17.1%	18.8%	32.0%	35.0%	14.0%	13.7%	24.1%	17.9%	2.0%

Hispanic

District	8.5%	10.6%	16.3%	18.2%	28.8%	34.0%	15.0%	12.9%	29.0%	20.9%	3.5%
State	11.3%	14.6%	19.4%	22.9%	34.3%	35.6%	14.0%	10.9%	18.8%	14.6%	1.4%

White

District	15.4%	17.0%	20.4%	17.7%	27.4%	32.5%	13.1%	12.5%	20.4%	15.5%	4.9%
State	27.6%	32.5%	25.9%	28.3%	29.7%	26.8%	8.5%	6.1%	7.1%	5.4%	0.9%

Asian

District	9.0%	17.0%	24.2%	24.5%	24.2%	22.6%	18.1%	13.2%	21.2%	18.9%	3.8%
State	35.5%	40.7%	24.7%	26.1%	25.2%	21.5%	7.7%	5.8%	5.7%	5.3%	0.6%

Am. Indian

District	---	10.0%	---	40.0%	---	20.0%	---	0.0%	---	10.0%	20.0%
State	15.5%	15.7%	23.1%	27.5%	36.3%	32.7%	10.9%	12.3%	11.8%	9.7%	2.2%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	100.0%
State	20.3%	22.0%	25.5%	25.5%	32.1%	25.9%	10.0%	7.3%	10.7%	7.5%	11.8%

Female

District	9.8%	9.5%	17.2%	16.8%	33.1%	34.9%	15.6%	13.3%	22.3%	22.1%	3.4%
State	23.1%	27.1%	24.1%	26.8%	31.6%	29.4%	10.0%	7.6%	10.0%	7.6%	1.4%

Male

District	10.0%	11.8%	17.5%	15.1%	26.7%	30.5%	11.7%	14.1%	31.0%	20.7%	7.8%
State	24.9%	29.2%	24.4%	26.6%	29.5%	27.5%	9.3%	7.4%	10.3%	7.7%	1.7%

Migrant

District	11.5%	---	3.8%	---	38.4%	---	7.6%	---	26.9%	---	---
State	9.0%	15.8%	17.0%	28.6%	33.0%	26.3%	13.6%	12.8%	23.6%	12.8%	3.8%

GRADE 06 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	4.4%	8.4%	11.9%	15.7%	25.7%	25.7%	19.3%	17.0%	36.3%	27.0%	6.2%
State	21.5%	26.6%	24.9%	26.5%	28.0%	26.1%	11.7%	10.0%	12.3%	9.2%	1.6%

Economically Disadvantaged

District	3.5%	7.7%	9.9%	15.1%	25.2%	26.9%	19.8%	17.9%	39.6%	29.9%	2.5%
State	10.3%	14.4%	19.0%	22.2%	30.9%	30.9%	16.7%	15.0%	21.0%	16.3%	1.3%

Special Ed.

District	3.8%	9.0%	7.6%	8.0%	32.4%	25.9%	23.0%	20.9%	30.7%	31.3%	5.0%
State	6.7%	9.2%	15.8%	18.0%	29.3%	31.0%	19.3%	18.6%	25.9%	21.6%	1.6%

ELL

District	2.5%	9.3%	5.4%	13.1%	21.5%	21.6%	16.7%	16.2%	51.4%	34.7%	5.0%
State	6.7%	10.4%	14.5%	18.8%	27.6%	30.1%	17.1%	15.9%	32.2%	22.6%	2.2%

African Am.

District	3.3%	6.2%	9.4%	15.8%	22.8%	24.8%	21.7%	21.4%	40.8%	29.9%	2.0%
State	6.0%	9.1%	14.4%	17.3%	28.7%	28.8%	18.2%	19.7%	30.1%	23.6%	1.5%

Hispanic

District	4.1%	10.7%	11.2%	15.1%	27.2%	26.4%	17.3%	14.5%	37.3%	28.7%	4.6%
State	8.9%	13.8%	17.7%	22.1%	29.6%	30.1%	16.6%	14.2%	24.7%	18.0%	1.7%

White

District	7.2%	10.8%	17.5%	19.0%	30.4%	30.6%	17.6%	14.7%	24.4%	20.3%	4.7%
State	25.5%	31.0%	27.4%	28.6%	27.7%	25.1%	10.2%	8.3%	8.0%	6.1%	0.8%

Asian

District	8.5%	10.3%	23.4%	20.7%	23.4%	31.0%	17.0%	13.8%	25.5%	24.1%	0.0%
State	31.5%	41.4%	26.3%	26.1%	23.5%	19.7%	8.5%	6.0%	9.2%	5.9%	1.0%

Am. Indian

District	0.0%	---	10.0%	---	40.0%	---	10.0%	---	40.0%	---	---
State	13.8%	18.6%	19.9%	26.3%	33.3%	30.3%	15.3%	11.3%	16.1%	12.5%	1.0%

Multi-Ethnic

District	---	0.0%	---	0.0%	---	0.0%	---	0.0%	---	2.3%	97.7%
State	14.8%	18.0%	26.1%	20.6%	29.7%	26.6%	11.6%	10.6%	15.0%	9.2%	15.1%

Female

District	4.8%	9.1%	11.6%	16.2%	25.1%	29.2%	20.7%	16.6%	36.1%	23.0%	5.9%
State	20.5%	26.0%	25.5%	26.3%	28.9%	26.9%	11.7%	10.2%	12.1%	9.1%	1.5%

Male

District	4.0%	7.8%	12.1%	15.3%	26.1%	22.4%	18.2%	17.3%	36.4%	30.7%	6.5%
State	22.3%	27.2%	24.3%	26.6%	27.3%	25.2%	11.8%	9.9%	12.5%	9.3%	1.8%

Migrant

District	2.4%	---	13.4%	---	32.9%	---	21.9%	---	28.0%	---	---
State	7.7%	11.1%	15.1%	19.6%	31.8%	29.4%	14.5%	17.6%	28.7%	19.0%	3.3%

GRADE 07 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	6.6%	5.2%	15.7%	15.0%	25.0%	26.3%	23.7%	20.6%	27.2%	26.2%	6.7%
State	18.1%	21.1%	24.7%	27.1%	27.3%	26.7%	16.1%	13.6%	12.1%	9.8%	1.7%

Economically Disadvantaged

District	5.9%	5.3%	15.3%	13.9%	25.6%	27.3%	23.8%	22.4%	28.0%	28.2%	2.8%
State	8.8%	10.1%	18.1%	21.3%	29.5%	30.4%	21.5%	19.5%	20.0%	17.2%	1.4%

Special Ed.

District	10.9%	6.3%	12.7%	13.7%	24.6%	30.9%	19.4%	14.9%	30.8%	31.4%	2.9%
State	5.7%	5.9%	13.3%	15.3%	26.2%	30.8%	25.0%	23.6%	27.1%	22.8%	1.6%

ELL

District	1.6%	2.7%	12.2%	5.4%	27.8%	15.2%	26.1%	26.6%	31.2%	42.9%	7.1%
State	4.9%	5.9%	12.3%	15.1%	27.5%	29.0%	25.2%	22.3%	28.3%	24.7%	2.9%

African Am.

District	5.6%	4.5%	10.9%	14.1%	24.5%	25.3%	25.7%	22.2%	32.3%	30.7%	3.1%
State	5.9%	6.3%	13.8%	17.5%	26.6%	28.0%	25.4%	22.5%	25.7%	23.8%	2.0%

Hispanic

District	5.9%	4.1%	18.9%	15.0%	28.3%	27.3%	22.4%	22.6%	22.4%	26.9%	4.1%
State	7.7%	8.3%	16.5%	19.3%	28.7%	30.5%	22.4%	20.4%	22.5%	19.6%	1.9%

White

District	10.1%	9.4%	23.0%	18.3%	19.5%	32.3%	22.2%	17.0%	22.6%	19.6%	3.4%
State	21.1%	25.3%	27.3%	29.9%	27.2%	26.1%	14.2%	11.4%	8.8%	6.5%	0.8%

Asian

District	13.5%	9.5%	18.9%	31.0%	29.7%	26.2%	16.2%	21.4%	18.9%	11.9%	0.0%
State	30.0%	30.9%	25.0%	28.2%	25.1%	23.1%	10.3%	10.7%	8.5%	6.3%	0.8%

Am. Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	8.0%	13.2%	23.6%	26.4%	29.9%	28.5%	15.2%	16.3%	20.1%	13.8%	1.8%

Multi-Ethnic

District	---	0.0%	---	0.0%	---	0.0%	---	0.0%	---	3.8%	96.2%
State	15.2%	12.5%	21.0%	20.7%	27.0%	25.0%	19.2%	14.1%	14.8%	11.4%	16.2%

Female

District	6.8%	5.0%	17.7%	15.8%	25.5%	25.6%	25.0%	22.2%	23.3%	24.5%	6.9%
State	17.5%	20.8%	25.1%	27.7%	28.9%	27.8%	16.6%	13.5%	10.5%	8.8%	1.5%

Male

District	6.4%	5.3%	13.9%	14.3%	24.5%	27.0%	22.6%	19.3%	30.9%	27.6%	6.5%
State	18.7%	21.5%	24.3%	26.6%	25.8%	25.6%	15.7%	13.7%	13.6%	10.7%	1.9%

Migrant

District	6.7%	---	16.8%	---	28.0%	---	22.4%	---	24.7%	---	---
State	7.6%	3.1%	14.7%	15.6%	29.4%	31.3%	23.7%	25.8%	22.8%	21.9%	2.3%

GRADE 08 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	4.2%	3.7%	14.7%	16.9%	27.1%	29.5%	23.7%	20.8%	27.7%	21.9%	7.1%
State	16.2%	20.7%	24.4%	24.7%	26.0%	25.3%	17.5%	14.7%	14.1%	12.3%	2.3%

Economically Disadvantaged

District	4.2%	3.4%	14.0%	16.0%	26.0%	30.6%	24.1%	21.3%	29.3%	23.1%	5.6%
State	6.9%	9.6%	17.5%	19.0%	27.0%	28.2%	22.4%	20.4%	23.7%	20.7%	2.1%

Special Ed.

District	12.2%	2.9%	10.6%	11.8%	21.2%	25.0%	21.2%	23.5%	32.9%	30.4%	6.4%
State	4.7%	6.0%	11.1%	12.5%	25.0%	27.7%	24.1%	23.0%	32.2%	28.3%	2.5%

ELL

District	4.3%	1.4%	12.0%	12.0%	19.7%	23.4%	19.2%	24.4%	42.3%	33.5%	5.3%
State	3.6%	4.9%	12.3%	11.8%	21.4%	23.6%	22.9%	23.0%	37.6%	33.1%	3.6%

African Am.

District	2.6%	2.6%	11.0%	13.0%	27.6%	31.0%	27.0%	22.3%	29.9%	25.1%	6.0%
State	4.2%	6.3%	12.4%	14.3%	25.7%	28.2%	26.1%	22.4%	28.3%	25.4%	3.4%

Hispanic

District	4.1%	4.4%	17.6%	19.3%	24.4%	29.9%	20.5%	20.5%	29.9%	21.5%	4.4%
State	5.2%	8.0%	16.4%	17.3%	25.4%	26.6%	22.3%	21.2%	27.9%	24.9%	2.0%

White

District	8.2%	5.7%	17.5%	22.6%	27.4%	26.8%	22.3%	18.9%	21.6%	17.7%	8.3%
State	19.0%	24.5%	26.9%	27.6%	26.2%	25.1%	16.0%	12.8%	10.4%	8.8%	1.3%

Asian

District	3.1%	5.6%	20.6%	27.8%	41.2%	33.3%	17.4%	22.2%	17.4%	5.6%	5.6%
State	28.9%	34.5%	28.9%	24.7%	20.6%	21.9%	11.2%	12.6%	8.8%	5.2%	0.9%

Am. Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	9.9%	12.7%	18.7%	21.2%	27.2%	29.0%	21.3%	20.2%	18.8%	15.2%	1.7%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	100.0%
State	12.4%	14.2%	25.2%	17.4%	28.4%	20.4%	16.6%	13.4%	14.9%	13.9%	20.7%

Female

District	3.5%	2.9%	14.6%	18.1%	26.0%	31.4%	27.3%	22.3%	27.0%	18.9%	6.4%
State	15.5%	20.0%	24.8%	25.7%	26.8%	26.2%	18.1%	15.2%	13.0%	10.9%	2.0%

Male

District	4.8%	4.5%	14.8%	15.7%	28.1%	27.6%	20.6%	19.2%	28.3%	25.0%	7.9%
State	16.8%	21.5%	24.0%	23.8%	25.2%	24.5%	17.0%	14.1%	15.0%	13.6%	2.5%

Migrant

District	5.8%	---	17.6%	---	30.5%	---	18.8%	---	25.8%	---	---
State	5.3%	8.0%	16.3%	12.8%	23.8%	22.4%	22.1%	29.6%	30.1%	24.8%	2.4%

GRADE 11 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	2.0%	2.6%	7.0%	8.6%	17.1%	26.7%	21.2%	16.3%	47.7%	40.9%	5.0%
State	14.5%	15.7%	18.6%	21.5%	25.3%	34.1%	18.4%	14.6%	19.7%	12.2%	2.0%

Economically Disadvantaged

District	2.1%	2.7%	6.1%	7.9%	16.0%	26.1%	20.5%	16.6%	49.8%	44.5%	2.2%
State	5.6%	6.9%	11.3%	14.8%	22.7%	33.9%	22.8%	19.8%	32.2%	22.3%	2.4%

Special Ed.

District	4.8%	7.4%	6.7%	8.8%	9.1%	11.8%	12.8%	13.2%	57.9%	55.9%	2.9%
State	3.7%	4.4%	8.0%	10.9%	19.0%	29.7%	22.9%	21.6%	41.0%	30.2%	3.2%

ELL

District	0.0%	0.0%	3.6%	5.1%	12.8%	22.8%	21.1%	19.0%	57.7%	50.6%	2.5%
State	3.2%	4.0%	6.9%	9.7%	15.1%	26.0%	22.8%	21.6%	47.9%	35.5%	3.2%

African Am.

District	1.7%	2.2%	4.8%	6.0%	16.4%	24.4%	17.9%	13.9%	52.8%	48.7%	4.8%
State	2.9%	3.7%	8.0%	10.4%	19.7%	29.2%	22.4%	20.2%	39.6%	32.1%	4.4%

Hispanic

District	1.0%	1.5%	6.0%	7.7%	14.5%	27.2%	25.6%	19.5%	48.6%	39.1%	5.0%
State	3.6%	4.4%	9.6%	12.9%	20.2%	32.9%	22.2%	21.3%	38.6%	25.4%	3.1%

White

District	3.7%	4.9%	13.2%	16.1%	22.3%	31.7%	23.1%	18.5%	35.5%	24.4%	4.4%
State	17.1%	18.2%	20.9%	23.6%	26.7%	34.9%	17.5%	13.3%	15.1%	8.7%	1.3%

Asian

District	3.9%	4.2%	13.7%	14.6%	21.5%	35.4%	25.4%	14.6%	31.3%	27.1%	4.2%
State	22.5%	22.7%	22.0%	24.0%	23.5%	30.4%	15.2%	9.6%	13.8%	10.1%	3.3%

Am. Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	6.2%	7.1%	14.0%	17.0%	24.4%	36.6%	22.5%	19.4%	28.3%	17.5%	2.4%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	10.4%	10.3%	16.7%	17.8%	20.9%	27.4%	21.6%	15.8%	24.5%	16.3%	12.5%

Female

District	1.3%	1.9%	4.6%	5.7%	17.5%	28.5%	24.4%	17.9%	47.6%	40.3%	5.6%
State	13.1%	14.1%	18.9%	21.7%	26.0%	35.0%	19.8%	15.6%	19.2%	11.9%	1.8%

Male

District	2.7%	3.3%	9.6%	11.6%	16.8%	24.8%	17.7%	14.5%	47.7%	41.5%	4.4%
State	15.8%	17.2%	18.4%	21.2%	24.6%	33.2%	17.2%	13.6%	20.2%	12.5%	2.3%

Migrant

District	0.0%	---	9.3%	---	11.6%	---	11.6%	---	65.1%	---	---
State	2.7%	3.7%	7.2%	3.7%	16.2%	22.2%	20.2%	33.3%	49.0%	14.8%	22.2%

GRADE 05 WRITING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	---	6.9%	---	16.1%	---	36.7%	---	24.0%	---	16.3%	0.0%
State	---	13.7%	---	21.0%	---	33.5%	---	21.9%	---	9.7%	0.3%

Economically Disadvantaged

District	---	6.0%	---	16.4%	---	36.5%	---	24.1%	---	17.0%	0.0%
State	---	8.0%	---	16.5%	---	33.9%	---	27.1%	---	14.2%	0.3%

Special Ed.

District	---	2.9%	---	9.6%	---	31.1%	---	26.8%	---	29.7%	0.0%
State	---	5.7%	---	12.6%	---	28.2%	---	30.1%	---	22.8%	0.5%

ELL

District	---	6.0%	---	22.1%	---	42.5%	---	18.5%	---	10.9%	0.0%
State	---	6.1%	---	16.2%	---	33.8%	---	27.5%	---	15.7%	0.6%

African Am.

District	---	6.3%	---	11.6%	---	32.9%	---	27.8%	---	21.4%	0.0%
State	---	7.8%	---	13.5%	---	33.6%	---	28.5%	---	16.1%	0.4%

Hispanic

District	---	6.9%	---	21.8%	---	41.0%	---	19.0%	---	11.2%	0.0%
State	---	7.4%	---	16.2%	---	34.6%	---	27.0%	---	14.4%	0.4%

White

District	---	7.6%	---	12.7%	---	35.9%	---	26.7%	---	17.1%	0.0%
State	---	15.4%	---	22.8%	---	33.2%	---	20.3%	---	8.1%	0.2%

Asian

District	---	9.3%	---	27.8%	---	42.6%	---	14.8%	---	5.6%	0.0%
State	---	17.6%	---	23.9%	---	35.4%	---	17.0%	---	5.9%	0.1%

Am. Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	---	8.4%	---	16.3%	---	31.6%	---	29.2%	---	14.5%	0.0%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	---	11.9%	---	19.8%	---	34.7%	---	21.4%	---	11.2%	0.9%

Female

District	---	7.9%	---	18.7%	---	37.7%	---	24.7%	---	11.0%	0.0%
State	---	16.9%	---	23.6%	---	32.9%	---	19.4%	---	7.0%	0.2%

Male

District	---	6.0%	---	13.5%	---	35.8%	---	23.4%	---	21.4%	0.0%
State	---	10.6%	---	18.6%	---	34.1%	---	24.2%	---	12.2%	0.3%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	---	9.5%	---	15.1%	---	34.1%	---	26.2%	---	14.3%	0.8%

GRADE 08 WRITING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	---	6.4%	---	16.0%	---	40.6%	---	27.5%	---	9.4%	0.0%
State	---	15.4%	---	25.3%	---	34.3%	---	18.4%	---	6.1%	0.5%

Economically Disadvantaged

District	---	6.5%	---	16.0%	---	40.2%	---	27.4%	---	9.9%	0.0%
State	---	8.5%	---	18.5%	---	35.6%	---	26.0%	---	10.7%	0.7%

Special Ed.

District	---	4.5%	---	7.3%	---	34.3%	---	34.3%	---	19.7%	0.0%
State	---	4.5%	---	12.3%	---	31.1%	---	33.0%	---	18.1%	0.8%

ELL

District	---	8.3%	---	18.2%	---	42.0%	---	26.5%	---	5.0%	0.0%
State	---	5.8%	---	14.6%	---	36.4%	---	28.5%	---	13.7%	0.9%

African Am.

District	---	5.9%	---	14.4%	---	37.9%	---	29.5%	---	12.2%	0.0%
State	---	6.7%	---	16.3%	---	36.4%	---	27.3%	---	12.4%	0.9%

Hispanic

District	---	7.1%	---	17.8%	---	43.6%	---	24.7%	---	6.9%	0.0%
State	---	7.2%	---	18.2%	---	36.5%	---	26.2%	---	11.2%	0.7%

White

District	---	7.4%	---	16.5%	---	43.0%	---	26.0%	---	7.0%	0.0%
State	---	17.7%	---	27.7%	---	33.7%	---	16.0%	---	4.6%	0.3%

Asian

District	---	2.8%	---	19.4%	---	38.9%	---	33.3%	---	5.6%	0.0%
State	---	21.0%	---	28.6%	---	32.8%	---	12.9%	---	3.8%	0.8%

Am. Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	---	9.9%	---	19.4%	---	38.1%	---	21.9%	---	10.3%	0.4%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	---	13.0%	---	20.5%	---	34.2%	---	23.2%	---	6.5%	2.6%

Female

District	---	6.7%	---	17.5%	---	44.2%	---	25.6%	---	6.0%	0.0%
State	---	19.3%	---	27.7%	---	33.5%	---	15.2%	---	4.1%	0.3%

Male

District	---	6.2%	---	14.5%	---	37.0%	---	29.4%	---	12.9%	0.0%
State	---	11.8%	---	23.1%	---	35.1%	---	21.4%	---	8.1%	0.6%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	---	3.5%	---	18.3%	---	37.4%	---	29.6%	---	10.4%	0.9%

GRADE 11 WRITING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
District	---	4.6%	---	14.2%	---	40.2%	---	28.9%	---	12.1%	0.0%
State	---	17.1%	---	26.0%	---	32.5%	---	17.1%	---	6.2%	1.0%

Economically Disadvantaged

District	---	4.5%	---	12.9%	---	38.2%	---	31.0%	---	13.5%	0.0%
State	---	9.8%	---	18.9%	---	34.0%	---	24.3%	---	11.4%	1.7%

Special Ed.

District	---	9.2%	---	7.1%	---	14.3%	---	35.7%	---	33.7%	0.0%
State	---	5.0%	---	12.4%	---	29.6%	---	29.4%	---	21.7%	1.9%

ELL

District	---	7.3%	---	14.5%	---	18.2%	---	29.1%	---	30.9%	0.0%
State	---	7.6%	---	13.5%	---	26.2%	---	25.5%	---	25.5%	1.8%

African Am.

District	---	3.1%	---	14.4%	---	40.4%	---	30.5%	---	11.7%	0.0%
State	---	6.2%	---	15.5%	---	34.8%	---	28.2%	---	12.1%	3.1%

Hispanic

District	---	3.2%	---	9.7%	---	36.6%	---	31.5%	---	19.0%	0.0%
State	---	9.0%	---	17.5%	---	33.2%	---	24.6%	---	14.4%	1.3%

White

District	---	8.7%	---	20.2%	---	43.4%	---	22.0%	---	5.8%	0.0%
State	---	19.1%	---	28.1%	---	32.4%	---	15.1%	---	4.7%	0.6%

Asian

District	---	13.0%	---	8.7%	---	43.5%	---	26.1%	---	8.7%	0.0%
State	---	21.3%	---	24.6%	---	28.0%	---	18.3%	---	5.9%	2.0%

Am. Indian

District	---	---	---	---	---	---	---	---	---	---	---
State	---	10.3%	---	22.2%	---	31.7%	---	21.7%	---	11.9%	2.1%

Multi-Ethnic

District	---	---	---	---	---	---	---	---	---	---	---
State	---	12.0%	---	20.9%	---	32.8%	---	21.6%	---	7.7%	4.9%

Female

District	---	4.4%	---	16.9%	---	42.8%	---	24.7%	---	11.2%	0.0%
State	---	20.7%	---	28.7%	---	31.5%	---	14.0%	---	4.3%	0.8%

Male

District	---	4.8%	---	11.3%	---	37.3%	---	33.4%	---	13.2%	0.0%
State	---	13.6%	---	23.5%	---	33.5%	---	20.1%	---	8.1%	1.1%

Migrant

District	---	---	---	---	---	---	---	---	---	---	---
State	---	3.5%	---	12.3%	---	40.4%	---	17.5%	---	26.3%	0.0%

Report Card 2005-2006

USD 500
Kansas City
 625 Minnesota Avenue
 Kansas City, KS 66101-2805
 (913) 551-3200 (913) 551-3217

Title 1 District on Improvement for the past 3 years.

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2005-2006 school year, this district did not make AYP. More information on this district's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above Goal	% Tested	% Prof. & Above Goal	% Tested	Grad Rt. High Sch. Goal: 75% or Improve	Attend Rt. Goal: 90%
All Students	51.2%	99.3%	46.5%	99.3%	82.1%	93.2%
Free/Reduced Lunch	47.7%	99.5%	44.7%	99.6%	N/A	N/A
Students with Disabilities	35.5%	98.3%	34.5%	98.8%	N/A	N/A
English Language Learners	35.1%	99.2%	44.6%	99.7%	N/A	N/A
African Americans	49.8%	99.4%	41.1%	99.3%	N/A	N/A
Hispanics	46.2%	99.2%	48.7%	99.5%	N/A	N/A
Whites	63.4%	99.2%	55.2%	99.2%	N/A	N/A
Asian/Pacific Islanders	48.3%	98.7%	56.9%	99.3%	N/A	N/A
American Indians	63.2%	100.0%	46.1%	100.0%	N/A	N/A
Multi-Ethnic	N/A	N/A	N/A	N/A	N/A	N/A

DEMOGRAPHICS

Race/Ethnicity	Dist.	State
African Americans	45.5%	8.3%
Hispanics	32.6%	11.6%
Whites	18.1%	73.7%
Other	3.9%	6.4%

Economically Disadvantaged Students

	Dist.	State
Economically Disadvantaged	73.2%	38.5%
Non-Economic. Disadvantaged	26.8%	61.5%

Migrant Students

	Dist.	State
Migrant Students	0.6%	0.8%
Non-Migrant Students	99.4%	99.2%

TOTAL ENROLLMENT

District: 20,022 State: 463,840

DEMOGRAPHICS

English language Learners	Dist.	State
LEP Students	15.9%	5.8%
Non-LEP Students	84.1%	94.2%

Gender	Dist.	State
Male	51.7%	51.7%
Female	48.3%	48.3%

Attendance	Dist.	State
2005	93.2%	95.2%
2006	93.2%	95.2%

Graduation Rate	Dist.	State
2004	79.4%	87.7%
2005	82.1%	90.2%

Students with Disabilities	Dist.	State
Students with Disabilities	12.4%	13.9%
Students without Disabilities	87.6%	86.1%

TEACHER QUALITY

Qualification	% Fully Licensed	% with Emergency Licenses	% Not Licensed	% Core Classes Not Taught by Highly Qual.
Elementary High-poverty schools	91 %	7 %	1 %	9 %
Elementary All schools	91 %	7 %	0 %	9 %
Secondary High-poverty schools	79 %	13 %	2 %	27 %
Secondary All schools	80 %	12 %	2 %	25 %
All schools	86 %	9 %	1 %	22 %

% Core Content Classes Taught by Highly Qual. Teachers		
	District	State
ESL/Bilingual	90.66%	89.34%
Elementary	93.62%	97.86%
English Language Arts	79.03%	88.82%
Fine Arts	84.38%	93.18%
Foreign Language	72.95%	90.31%
History and Government	83.74%	92.69%
Mathematics	68.25%	90.18%
Science	62.74%	89.60%
Special Education	75.69%	85.24%

For more information about Teacher Quality, go to
http://online.ksde.org/rcard/dist_tchrs.aspx?org_no=D0500

GRADE 3 READING

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	7.2%	14.3%	27.4%	20.2%	27.7%	2.9%
State	22.7%	27.8%	28.0%	11.8%	7.9%	1.6%
Economically Disadvantaged						
District	6.8%	12.8%	26.8%	21.2%	29.5%	2.6%
State	12.9%	23.5%	31.7%	16.4%	13.1%	2.1%
Special Ed.						
District	15.6%	18.7%	22.3%	15.6%	25.5%	2.0%
State	12.5%	21.0%	31.3%	17.9%	14.8%	2.3%
ELL						
District	4.6%	9.5%	25.4%	21.7%	33.4%	5.0%
State	6.6%	14.8%	30.1%	20.8%	22.4%	4.9%
African Am.						
District	5.9%	15.2%	28.1%	21.0%	28.6%	0.9%
State	9.0%	19.0%	32.7%	18.5%	18.9%	1.6%
Hispanic						
District	6.3%	10.0%	26.3%	21.5%	29.7%	5.8%
State	9.9%	19.2%	30.3%	19.2%	17.5%	3.6%
White						
District	12.5%	22.4%	28.5%	14.0%	21.6%	0.7%
State	27.0%	30.4%	26.9%	9.5%	4.9%	1.1%
Asian						
District	4.0%	12.2%	20.4%	26.5%	28.5%	8.1%
State	23.5%	25.9%	26.5%	12.7%	7.5%	3.7%
Am. Indian						
District	18.1%	0.0%	45.4%	18.1%	18.1%	0.0%
State	19.1%	28.1%	28.3%	14.1%	8.3%	1.8%
Multi-Ethnic						
State	18.3%	28.3%	30.9%	12.4%	8.3%	1.5%
Female						
District	7.0%	15.4%	29.9%	22.3%	22.5%	2.6%
State	23.4%	28.5%	28.3%	11.1%	6.9%	1.4%
Male						
District	7.5%	13.2%	24.8%	17.9%	33.0%	3.3%
State	22.1%	27.0%	27.6%	12.4%	8.9%	1.7%
Migrant						
District	0.0%	17.6%	11.7%	17.6%	41.1%	11.7%
State	8.0%	16.5%	31.3%	19.4%	19.0%	5.5%

GRADE 4 READING

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	8.9%	15.3%	26.8%	17.0%	28.0%	3.6%
State	22.6%	27.9%	29.0%	10.3%	8.5%	1.4%

Economically Disadvantaged

District	7.9%	14.9%	26.6%	17.5%	29.7%	3.2%
State	12.8%	22.9%	32.8%	14.7%	14.4%	2.1%

Special Ed.

District	18.0%	23.9%	18.0%	11.2%	25.8%	2.9%
State	12.5%	18.5%	33.6%	16.7%	16.7%	1.8%

ELL

District	4.7%	12.0%	24.0%	16.5%	36.6%	6.0%
State	6.0%	16.0%	30.6%	18.9%	23.5%	4.7%

African Am.

District	8.6%	15.7%	27.6%	19.0%	26.8%	2.1%
State	10.6%	18.6%	32.9%	16.5%	19.1%	2.0%

Hispanic

District	6.8%	11.6%	25.0%	15.8%	34.8%	6.0%
State	8.6%	19.5%	31.7%	16.9%	19.7%	3.3%

White

District	13.7%	22.6%	28.2%	16.3%	16.7%	2.2%
State	26.7%	30.4%	28.0%	8.4%	5.3%	0.9%

Asian

District	10.9%	9.0%	25.4%	12.7%	34.5%	7.2%
State	26.4%	25.9%	25.5%	10.7%	7.3%	3.9%

Am. Indian

State	12.2%	28.8%	35.0%	11.6%	10.3%	1.9%
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Multi-Ethnic

State	18.0%	29.1%	30.1%	11.9%	9.7%	0.9%
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Female

District	8.7%	14.9%	28.1%	18.9%	24.9%	4.2%
State	23.8%	28.4%	28.8%	10.0%	7.4%	1.3%

Male

District	9.2%	15.6%	25.6%	15.2%	31.0%	3.1%
State	21.5%	27.5%	29.2%	10.6%	9.5%	1.5%

Migrant

District	9.5%	9.5%	14.2%	14.2%	38.0%	14.2%
State	6.0%	18.2%	25.0%	20.7%	24.7%	5.0%

GRADE 5 READING

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	10.6%	15.6%	24.8%	16.9%	28.2%	3.5%
State	29.8%	23.0%	24.1%	11.9%	9.5%	1.4%

Economically Disadvantaged

District	8.4%	14.4%	25.4%	17.3%	31.0%	3.3%
State	17.2%	19.7%	28.1%	16.9%	15.8%	2.1%

Special Ed.

District	11.2%	22.9%	19.8%	10.2%	29.5%	6.1%
State	13.6%	16.1%	30.3%	18.3%	19.6%	1.9%

ELL

District	3.7%	8.6%	20.6%	16.1%	44.8%	5.9%
State	8.0%	12.0%	26.4%	19.9%	28.5%	4.9%

African Am.

District	11.6%	17.0%	25.3%	18.8%	25.0%	2.0%
State	13.6%	18.7%	27.3%	19.0%	19.2%	1.9%

Hispanic

District	6.4%	11.0%	25.3%	15.8%	35.5%	5.6%
State	12.6%	16.0%	27.4%	18.0%	22.0%	3.7%

White

District	16.6%	20.4%	25.4%	15.4%	18.9%	3.0%
State	34.6%	24.6%	23.1%	10.1%	6.4%	0.9%

Asian

District	9.0%	12.1%	9.0%	6.0%	57.5%	6.0%
State	35.7%	20.2%	23.9%	8.1%	8.5%	3.2%

Am. Indian

State	22.9%	24.9%	27.5%	12.0%	10.5%	1.9%
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Multi-Ethnic

State	27.1%	23.9%	25.4%	14.5%	7.9%	0.9%
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Female

District	11.7%	16.2%	26.7%	18.1%	23.5%	3.4%
State	31.4%	23.2%	24.0%	11.4%	8.5%	1.2%

Male

District	9.6%	15.1%	23.1%	15.6%	32.7%	3.6%
State	28.3%	22.8%	24.2%	12.4%	10.5%	1.5%

Migrant

District	7.6%	3.8%	15.3%	15.3%	42.3%	15.3%
State	9.3%	13.3%	22.6%	20.3%	29.3%	5.0%

GRADE 6 READING

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	8.1%	13.8%	25.9%	19.9%	28.9%	3.2%
State	23.9%	26.6%	27.5%	10.9%	9.5%	1.4%

Economically Disadvantaged

District	7.0%	11.5%	24.9%	21.9%	31.7%	2.7%
State	11.7%	21.4%	31.4%	16.1%	17.1%	1.9%

Special Ed.

District	7.1%	13.7%	29.1%	13.1%	34.6%	2.1%
State	8.3%	15.5%	34.4%	17.5%	21.5%	2.4%

ELL

District	2.9%	5.8%	20.0%	22.6%	40.8%	7.6%
State	5.7%	12.1%	29.5%	19.5%	28.2%	4.7%

African Am.

District	6.1%	14.4%	23.2%	20.5%	33.1%	2.4%
State	7.8%	18.1%	29.9%	18.9%	22.7%	2.2%

Hispanic

District	6.8%	11.8%	26.5%	21.5%	28.1%	5.0%
State	8.8%	18.2%	31.8%	16.9%	20.8%	3.1%

White

District	15.2%	16.8%	31.6%	14.8%	19.2%	2.4%
State	28.6%	29.1%	26.3%	8.8%	6.0%	0.9%

Asian

District	12.7%	10.6%	23.4%	25.5%	25.5%	2.1%
State	25.7%	26.5%	25.9%	12.3%	6.9%	2.4%

Am. Indian

District	0.0%	10.0%	40.0%	10.0%	40.0%	0.0%
State	15.7%	25.8%	33.0%	14.0%	10.0%	1.3%

Multi-Ethnic

State	18.7%	25.0%	28.8%	12.0%	12.1%	3.0%
-------	-------	-------	-------	-------	-------	------

Female

District	10.0%	15.2%	27.6%	19.6%	25.1%	2.1%
State	25.8%	27.1%	27.9%	10.0%	7.7%	1.1%

Male

District	6.4%	12.6%	24.4%	20.1%	32.0%	4.1%
State	22.1%	26.1%	27.1%	11.7%	11.0%	1.6%

Migrant

District	6.0%	12.1%	35.3%	20.7%	24.3%	1.2%
State	6.5%	17.3%	30.3%	17.6%	26.3%	1.8%

GRADE 7 READING

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	8.7%	20.1%	28.8%	19.5%	19.9%	2.7%
State	24.4%	29.3%	25.5%	11.0%	7.9%	1.6%

Economically Disadvantaged

District	6.8%	19.9%	28.6%	20.3%	21.6%	2.5%
State	11.4%	24.2%	30.4%	16.8%	14.4%	2.5%

Special Ed.

District	10.4%	14.2%	35.5%	15.1%	22.2%	2.3%
State	7.7%	16.2%	32.5%	19.5%	21.4%	2.4%

ELL

District	1.6%	8.4%	23.2%	21.5%	37.9%	7.1%
State	3.8%	12.1%	28.3%	21.8%	27.3%	6.3%

African Am.

District	7.1%	20.5%	28.9%	22.2%	19.7%	1.4%
State	7.8%	20.3%	30.9%	20.0%	18.2%	2.5%

Hispanic

District	7.4%	18.2%	29.0%	16.4%	23.9%	4.8%
State	9.4%	19.8%	30.3%	18.1%	18.5%	3.6%

White

District	14.8%	22.2%	28.1%	16.4%	16.0%	2.3%
State	29.0%	31.9%	23.9%	8.8%	5.1%	1.0%

Asian

District	16.2%	16.2%	32.4%	21.6%	8.1%	5.4%
State	26.1%	29.2%	25.2%	9.6%	5.9%	3.7%

Am. Indian

State	11.0%	28.7%	31.4%	16.5%	9.1%	3.0%
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Multi-Ethnic

State	19.6%	26.4%	29.0%	12.7%	9.0%	3.1%
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Female

District	10.0%	20.9%	29.7%	20.9%	15.9%	2.3%
State	25.8%	30.6%	25.8%	10.1%	6.1%	1.3%

Male

District	7.5%	19.4%	27.9%	18.3%	23.6%	3.0%
State	23.0%	28.0%	25.2%	11.9%	9.6%	1.8%

Migrant

District	4.4%	16.8%	38.2%	10.1%	29.2%	1.1%
State	7.6%	19.0%	32.4%	18.8%	19.0%	2.9%

GRADE 8 READING

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	5.5%	17.1%	31.0%	20.7%	22.5%	2.9%
State	23.9%	27.5%	26.0%	11.4%	9.3%	1.7%

Economically Disadvantaged

District	4.8%	14.2%	30.3%	21.9%	26.0%	2.7%
State	11.7%	21.5%	30.2%	16.6%	17.0%	2.7%

Special Ed.

District	6.9%	14.3%	32.4%	14.8%	27.6%	3.7%
State	6.2%	15.0%	31.5%	19.3%	25.2%	2.4%

ELL

District	0.4%	8.1%	17.3%	19.2%	49.5%	5.2%
State	3.2%	11.2%	23.5%	20.3%	35.1%	6.4%

African Am.

District	5.2%	14.9%	33.6%	20.9%	22.9%	2.1%
State	7.8%	17.7%	31.9%	19.0%	20.1%	3.1%

Hispanic

District	3.0%	14.4%	27.7%	21.8%	28.8%	4.1%
State	8.7%	18.5%	29.1%	17.9%	21.7%	3.8%

White

District	9.9%	26.1%	30.9%	18.2%	11.6%	3.0%
State	28.2%	29.9%	24.9%	9.5%	6.2%	1.1%

Asian

District	4.7%	20.6%	23.8%	25.3%	25.3%	0.0%
State	27.0%	27.7%	21.0%	10.8%	10.5%	2.6%

Am. Indian

State	14.5%	28.6%	27.8%	14.5%	11.2%	3.2%
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Multi-Ethnic

State	19.3%	28.1%	28.5%	12.1%	8.8%	2.8%
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Female

District	5.6%	17.0%	33.8%	21.3%	20.3%	1.7%
State	25.8%	28.2%	26.1%	10.5%	7.6%	1.4%

Male

District	5.3%	17.1%	28.6%	20.2%	24.5%	3.9%
State	22.0%	26.9%	25.8%	12.2%	10.9%	1.9%

Migrant

District	3.5%	14.1%	30.5%	20.0%	30.5%	1.1%
State	8.1%	15.6%	26.2%	18.7%	28.4%	2.6%

GRADE 11 READING

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	7.4%	16.0%	27.6%	21.3%	23.4%	3.8%
State	23.9%	28.0%	25.2%	11.3%	8.1%	3.3%

Economically Disadvantaged

District	4.9%	13.7%	27.1%	24.3%	26.7%	3.0%
State	12.1%	20.8%	28.7%	17.1%	15.8%	5.3%

Special Ed.

District	9.1%	10.0%	14.6%	18.3%	40.3%	7.3%
State	8.3%	13.5%	27.9%	19.3%	24.6%	6.1%

ELL

District	0.0%	3.1%	12.7%	17.0%	63.8%	3.1%
State	2.1%	7.9%	19.7%	20.1%	40.5%	9.4%

African Am.

District	6.4%	15.1%	28.6%	24.0%	22.3%	3.2%
State	8.7%	19.4%	28.5%	19.3%	17.5%	6.3%

Hispanic

District	3.3%	14.6%	24.2%	20.0%	33.4%	4.1%
State	8.6%	17.4%	27.4%	18.5%	20.9%	6.9%

White

District	15.7%	21.1%	29.5%	13.3%	15.2%	4.9%
State	27.3%	30.2%	24.8%	9.5%	5.5%	2.4%

Asian

District	6.1%	14.2%	20.4%	28.5%	24.4%	6.1%
State	22.2%	23.0%	20.8%	14.1%	14.0%	5.6%

Am. Indian

State	15.0%	25.5%	26.0%	13.4%	13.9%	6.0%
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Multi-Ethnic

State	18.0%	27.0%	24.4%	15.4%	8.0%	6.8%
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Female

District	7.7%	16.5%	28.8%	20.1%	22.8%	3.7%
State	25.3%	28.4%	25.7%	10.9%	6.4%	3.1%

Male

District	7.2%	15.5%	26.4%	22.6%	24.1%	3.9%
State	22.5%	27.6%	24.7%	11.7%	9.7%	3.5%

Migrant

District	0.0%	6.2%	15.6%	15.6%	56.2%	6.2%
State	3.1%	10.6%	25.1%	14.4%	40.8%	5.6%

GRADE 3 MATH

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	10.2%	12.5%	29.3%	14.3%	32.0%	1.4%
State	27.1%	25.0%	28.8%	9.1%	8.7%	1.2%

Economically Disadvantaged

District	9.3%	11.7%	29.8%	14.4%	33.6%	0.9%
State	17.9%	22.2%	32.3%	12.1%	13.9%	1.4%

Special Ed.

District	13.0%	18.2%	25.0%	10.4%	31.7%	1.5%
State	15.8%	20.3%	31.4%	14.3%	16.0%	1.9%

ELL

District	9.5%	11.4%	30.3%	13.2%	34.0%	1.3%
State	13.9%	19.4%	32.5%	13.1%	19.6%	1.2%

African Am.

District	9.2%	9.9%	29.0%	15.5%	35.3%	0.7%
State	11.5%	17.6%	32.1%	14.4%	22.5%	1.6%

Hispanic

District	10.0%	12.3%	30.9%	13.2%	30.7%	2.4%
State	15.6%	21.3%	32.7%	12.3%	16.2%	1.6%

White

District	13.3%	19.3%	27.7%	12.5%	26.6%	0.3%
State	31.2%	26.4%	27.6%	7.9%	5.5%	1.0%

Asian

District	10.2%	8.1%	28.5%	16.3%	32.6%	4.0%
State	35.3%	23.9%	24.9%	6.4%	7.7%	1.5%

Am. Indian

District	0.0%	36.3%	9.0%	27.2%	27.2%	0.0%
State	18.9%	27.0%	31.3%	9.6%	11.7%	1.3%

Multi-Ethnic

State	21.0%	25.9%	31.6%	9.4%	10.6%	1.3%
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Female

District	10.4%	12.1%	28.6%	16.4%	31.2%	1.1%
State	25.8%	25.2%	29.0%	9.8%	8.8%	1.1%

Male

District	10.0%	13.0%	30.1%	12.1%	32.8%	1.7%
State	28.3%	24.7%	28.6%	8.4%	8.5%	1.3%

Migrant

District	23.5%	0.0%	23.5%	5.8%	35.2%	11.7%
State	15.5%	19.7%	28.4%	12.9%	18.4%	4.8%

GRADE 4 MATH

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	8.2%	15.1%	28.9%	13.7%	31.3%	2.3%
State	24.2%	24.7%	31.8%	8.6%	9.4%	1.0%

Economically Disadvantaged

District	7.2%	14.5%	28.3%	14.4%	33.5%	1.7%
State	14.1%	21.1%	35.6%	12.2%	15.5%	1.3%

Special Ed.

District	9.2%	19.5%	24.8%	11.7%	31.2%	3.4%
State	11.3%	19.6%	34.8%	14.8%	17.4%	1.9%

ELL

District	6.2%	12.6%	28.9%	12.0%	38.4%	1.7%
State	9.7%	16.9%	36.7%	13.6%	21.8%	1.0%

African Am.

District	6.2%	13.0%	28.8%	17.2%	32.4%	2.1%
State	9.3%	16.7%	34.3%	14.9%	22.6%	1.9%

Hispanic

District	6.2%	13.4%	29.2%	11.4%	37.0%	2.8%
State	11.5%	19.1%	36.6%	12.5%	18.7%	1.4%

White

District	15.6%	22.6%	28.9%	11.8%	18.5%	2.2%
State	28.1%	26.8%	30.6%	7.1%	6.2%	0.8%

Asian

District	12.7%	18.1%	29.0%	9.0%	29.0%	1.8%
State	32.3%	25.6%	25.2%	6.2%	8.8%	1.5%

Am. Indian

State	14.6%	21.7%	36.9%	12.9%	12.0%	1.7%
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Multi-Ethnic

State	21.1%	22.1%	35.8%	9.5%	10.5%	0.7%
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Female

District	7.9%	14.2%	29.8%	13.9%	31.3%	2.5%
State	23.2%	25.2%	31.8%	8.9%	9.7%	0.8%

Male

District	8.5%	16.0%	28.2%	13.6%	31.3%	2.1%
State	25.1%	24.3%	31.7%	8.3%	9.1%	1.2%

Migrant

District	23.8%	4.7%	14.2%	4.7%	38.0%	14.2%
State	12.9%	20.7%	36.5%	8.9%	18.2%	2.5%

GRADE 5 MATH

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	9.9%	17.4%	29.8%	13.6%	26.8%	2.2%
State	24.0%	24.3%	30.5%	9.7%	10.1%	1.1%
Economically Disadvantaged						
District	8.0%	16.5%	29.7%	14.2%	29.5%	1.7%
State	13.8%	20.8%	34.0%	13.1%	16.6%	1.5%
Special Ed.						
District	12.2%	16.3%	22.4%	14.7%	29.0%	5.1%
State	10.2%	18.0%	33.5%	16.7%	19.6%	1.8%
ELL						
District	6.9%	11.2%	30.1%	16.3%	34.1%	1.0%
State	9.1%	16.1%	34.6%	15.6%	22.9%	1.4%
African Am.						
District	8.9%	16.7%	31.7%	12.5%	28.0%	1.9%
State	10.7%	17.1%	32.0%	14.0%	24.1%	1.9%
Hispanic						
District	8.5%	16.3%	28.8%	15.0%	29.0%	2.0%
State	11.3%	19.4%	34.3%	14.0%	18.8%	1.9%
White						
District	15.4%	20.4%	27.4%	13.1%	20.4%	3.0%
State	27.6%	25.9%	29.7%	8.5%	7.1%	0.9%
Asian						
District	9.0%	24.2%	24.2%	18.1%	21.2%	3.0%
State	35.5%	24.7%	25.2%	7.7%	5.7%	0.9%
Am. Indian						
State	15.5%	23.1%	36.3%	10.9%	11.8%	2.1%
Multi-Ethnic						
State	20.3%	25.5%	32.1%	10.0%	10.7%	1.1%
Female						
District	9.8%	17.2%	33.1%	15.6%	22.3%	1.5%
State	23.1%	24.1%	31.6%	10.0%	10.0%	0.9%
Male						
District	10.0%	17.5%	26.7%	11.7%	31.0%	2.8%
State	24.9%	24.4%	29.5%	9.3%	10.3%	1.3%
Migrant						
District	11.5%	3.8%	38.4%	7.6%	26.9%	11.5%
State	9.0%	17.0%	33.0%	13.6%	23.6%	3.6%

GRADE 6 MATH

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	4.4%	11.9%	25.7%	19.3%	36.3%	2.2%
State	21.5%	24.9%	28.0%	11.7%	12.3%	1.3%

Economically Disadvantaged

District	3.5%	9.9%	25.2%	19.8%	39.6%	1.6%
State	10.3%	19.0%	30.9%	16.7%	21.0%	1.7%

Special Ed.

District	3.8%	7.6%	32.4%	23.0%	30.7%	2.1%
State	6.7%	15.8%	29.3%	19.3%	25.9%	2.6%

ELL

District	2.5%	5.4%	21.5%	16.7%	51.4%	2.1%
State	6.7%	14.5%	27.6%	17.1%	32.2%	1.6%

African Am.

District	3.3%	9.4%	22.8%	21.7%	40.8%	1.8%
State	6.0%	14.4%	28.7%	18.2%	30.1%	2.3%

Hispanic

District	4.1%	11.2%	27.2%	17.3%	37.3%	2.6%
State	8.9%	17.7%	29.6%	16.6%	24.7%	2.2%

White

District	7.2%	17.6%	30.4%	17.6%	24.4%	2.8%
State	25.5%	27.4%	27.7%	10.2%	8.0%	1.0%

Asian

District	8.5%	23.4%	23.4%	17.0%	25.5%	2.1%
State	31.5%	26.3%	23.5%	8.5%	9.2%	0.7%

Am. Indian

District	0.0%	10.0%	40.0%	10.0%	40.0%	0.0%
State	13.8%	19.9%	33.3%	15.3%	16.1%	1.3%

Multi-Ethnic

State	14.8%	26.1%	29.7%	11.6%	15.0%	2.4%
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Female

District	4.8%	11.6%	25.1%	20.7%	36.1%	1.3%
State	20.5%	25.5%	28.9%	11.7%	12.1%	1.1%

Male

District	4.0%	12.1%	26.1%	18.2%	36.4%	2.9%
State	22.3%	24.3%	27.3%	11.8%	12.5%	1.4%

Migrant

District	2.4%	13.4%	32.9%	21.9%	28.0%	1.2%
State	7.7%	15.1%	31.8%	14.5%	28.7%	1.8%

GRADE 7 MATH

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	6.6%	15.7%	25.0%	23.7%	27.2%	1.4%
State	18.1%	24.7%	27.3%	16.1%	12.1%	1.3%

Economically Disadvantaged

District	5.9%	15.3%	25.6%	23.8%	28.0%	1.2%
State	8.8%	18.1%	29.5%	21.5%	20.0%	1.9%

Special Ed.

District	10.9%	12.7%	24.6%	19.4%	30.8%	1.4%
State	5.7%	13.3%	26.2%	25.0%	27.1%	2.3%

ELL

District	1.6%	12.2%	27.8%	26.1%	31.2%	0.8%
State	4.9%	12.3%	27.5%	25.2%	28.3%	1.4%

African Am.

District	5.6%	10.9%	24.5%	25.7%	32.3%	0.8%
State	5.9%	13.8%	26.6%	25.4%	25.7%	2.4%

Hispanic

District	5.9%	18.9%	28.3%	22.4%	22.4%	1.9%
State	7.7%	16.5%	28.7%	22.4%	22.5%	1.9%

White

District	10.1%	23.0%	19.5%	22.2%	22.6%	2.3%
State	21.1%	27.3%	27.2%	14.2%	8.8%	1.0%

Asian

District	13.5%	18.9%	29.7%	16.2%	18.9%	2.7%
State	30.0%	25.0%	25.1%	10.3%	8.5%	0.9%

Am. Indian

State	8.0%	23.6%	29.9%	15.2%	20.1%	3.0%
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Multi-Ethnic

State	15.2%	21.0%	27.0%	19.2%	14.8%	2.6%
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Female

District	6.8%	17.7%	25.5%	25.0%	23.3%	1.5%
State	17.5%	25.1%	28.9%	16.6%	10.5%	1.1%

Male

District	6.4%	13.9%	24.5%	22.6%	30.9%	1.3%
State	18.7%	24.3%	25.8%	15.7%	13.6%	1.5%

Migrant

District	6.7%	16.8%	28.0%	22.4%	24.7%	1.1%
State	7.6%	14.7%	29.4%	23.7%	22.8%	1.6%

GRADE 8 MATH

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	4.2%	14.7%	27.1%	23.7%	27.7%	2.3%
State	16.2%	24.4%	26.0%	17.5%	14.1%	1.6%
Economically Disadvantaged						
District	4.2%	14.0%	26.0%	24.1%	29.3%	2.0%
State	6.9%	17.5%	27.0%	22.4%	23.7%	2.4%
Special Ed.						
District	12.2%	10.6%	21.2%	21.2%	32.9%	1.5%
State	4.7%	11.1%	25.0%	24.1%	32.2%	2.7%
ELL						
District	4.3%	12.0%	19.7%	19.2%	42.3%	2.4%
State	3.6%	12.3%	21.4%	22.9%	37.6%	1.9%
African Am.						
District	2.6%	11.0%	27.6%	27.0%	29.9%	1.6%
State	4.2%	12.4%	25.7%	26.1%	28.3%	3.1%
Hispanic						
District	4.1%	17.6%	24.4%	20.5%	29.9%	3.2%
State	5.2%	16.4%	25.4%	22.3%	27.9%	2.5%
White						
District	8.2%	17.5%	27.4%	22.3%	21.6%	2.7%
State	19.0%	26.9%	26.2%	16.0%	10.4%	1.2%
Asian						
District	3.1%	20.6%	41.2%	17.4%	17.4%	0.0%
State	28.9%	28.9%	20.6%	11.2%	8.8%	1.3%
Am. Indian						
State	9.9%	18.7%	27.2%	21.3%	18.8%	3.8%
Multi-Ethnic						
State	12.4%	25.2%	28.4%	16.6%	14.9%	2.3%
Female						
District	3.5%	14.6%	26.0%	27.3%	27.0%	1.4%
State	15.5%	24.8%	26.8%	18.1%	13.0%	1.3%
Male						
District	4.8%	14.8%	28.1%	20.6%	28.3%	3.1%
State	16.8%	24.0%	25.2%	17.0%	15.0%	1.8%
Migrant						
District	5.8%	17.6%	30.5%	18.8%	25.8%	1.1%
State	5.3%	16.3%	23.8%	22.1%	30.1%	2.1%

GRADE 10 MATH

All

	Exemplary	Exceeds Std.	Meets Std.	Approaches Std.	Acad. Warning	Not Tested
	2006	2006	2006	2006	2006	2006
District	2.0%	7.0%	17.1%	21.2%	47.7%	4.8%
State	14.5%	18.6%	25.3%	18.4%	19.7%	3.2%

Economically Disadvantaged

District	2.1%	6.1%	16.0%	20.5%	49.8%	5.2%
State	5.6%	11.3%	22.7%	22.8%	32.2%	5.1%

Special Ed.

District	4.8%	6.7%	9.1%	12.8%	57.9%	8.5%
State	3.7%	8.0%	19.0%	22.9%	41.0%	5.3%

ELL

District	0.0%	3.6%	12.8%	21.1%	57.7%	4.5%
State	3.2%	6.9%	15.1%	22.8%	47.9%	3.8%

African Am.

District	1.7%	4.8%	16.4%	17.9%	52.8%	6.1%
State	2.9%	8.0%	19.7%	22.4%	39.6%	7.1%

Hispanic

District	1.0%	6.0%	14.5%	25.6%	48.6%	4.0%
State	3.6%	9.6%	20.2%	22.2%	38.6%	5.5%

White

District	3.7%	13.2%	22.3%	23.1%	35.5%	2.0%
State	17.1%	20.9%	26.7%	17.5%	15.1%	2.4%

Asian

District	3.9%	13.7%	21.5%	25.4%	31.3%	3.9%
State	22.5%	22.0%	23.5%	15.2%	13.8%	2.6%

Am. Indian

State	6.2%	14.0%	24.4%	22.5%	28.3%	4.3%
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Multi-Ethnic

State	10.4%	16.7%	20.9%	21.6%	24.5%	5.6%
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Female

District	1.3%	4.6%	17.5%	24.4%	47.6%	4.3%
State	13.1%	18.9%	26.0%	19.8%	19.2%	2.8%

Male

District	2.7%	9.6%	16.8%	17.7%	47.7%	5.2%
State	15.8%	18.4%	24.6%	17.2%	20.2%	3.6%

Migrant

District	0.0%	9.3%	11.6%	11.6%	65.1%	2.3%
State	2.7%	7.2%	16.2%	20.2%	49.0%	4.5%

Report Card 2004-2005

USD 500
Kansas City
 625 Minnesota Avenue
 Kansas City, KS 66101-2805
 (913) 551-3200 (913) 551-3217

Title 1 District on Improvement for the past 2 years.

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2004-2005 school year, this district did not make AYP. More information on this district's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above Goal:	% Tested Goal: 95%	% Prof. & Above Goal: 46.8%	% Tested Goal: 95%	Grad Rt. High Sch. Goal: 75% or Improve.	Attend Rt. Goal: 90%
	58%					
All Students	56.1%	99.7%	40.7%	99.8%	79.4%	93.2%
Free/Reduced Lunch	54.3%	99.6%	38.9%	99.8%	N/A	N/A
Students with Disabilities	53.4%	99.2%	40.0%	99.2%	N/A	N/A
English Language Learners	67.7%	100.0%	40.4%	99.8%	N/A	N/A
African Americans	49.2%	99.6%	34.4%	99.7%	N/A	N/A
Hispanics	61.9%	99.9%	43.2%	99.8%	N/A	N/A
Whites	66.1%	99.7%	53.0%	100.0%	N/A	N/A
Asian/Pacific Islanders	59.7%	100.0%	45.8%	100.0%	N/A	N/A
American Indians	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	53.1%	100.0%	29.8%	98.8%	N/A	N/A

DEMOGRAPHICS

Race/Ethnicity	Dist.	State
African Americans	46.6%	8.5%
Hispanics	30.4%	11.2%
Whites	19.2%	74.4%
Other	3.8%	5.9%

Economically Disadvantaged Students	Dist.	State
Economically Disadvantaged	72.9%	38.2%
Non-Economic. Disadvantaged	27.1%	61.8%

Migrant Students	Dist.	State
Migrant Students	4.2%	1.2%
Non-Migrant Students	95.8%	98.8%

TOTAL ENROLLMENT

District: 20,440 State: 464,102

DEMOGRAPHICS

Limited English Proficiency	Dist.	State
LEP Students	19.5%	5.5%
Non-LEP Students	80.5%	94.5%

Gender	Dist.	State
Male	52.0%	51.7%
Female	48.0%	48.3%

Attendance	Dist.	State
2004	92.3%	95.1%
2005	93.2%	95.2%

Students with Disabilities	Dist.	State
Students with Disabilities	13.1%	13.8%
Students without Disabilities	86.9%	86.2%

Graduation Rate	Dist.	State
2003	79.1%	89.5%
2004	79.4%	87.7%

TEACHER QUALIFICATIONS

State Qualification	All Schools	High Poverty	Low Poverty
Fully Licensed	86.60%	86.03%	N/A
Not Fully Licensed	13.40%	13.97%	N/A

Not Fully Licensed Teachers	All Schools	High Poverty	Low Poverty
Waivers	0.23%	0.25%	N/A
Provisionally Licensed	7.01%	7.41%	N/A
Not Licensed	2.91%	2.98%	N/A
Not Qualified	0.94%	0.85%	N/A

% of Core classes taught by highly qualified	All Schools	High Poverty	Low Poverty
Taught by highly qualified	78.86%	77.74%	66.66%
Not taught by not highly qualified	21.13%	22.25%	33.33%

- Teachers in Kansas are considered fully licensed when they hold a valid Kansas teaching certificate/license with the appropriate subject and grade level endorsement for the assignment they hold.
- Teachers in Kansas are considered not fully licensed when they do not hold a valid teaching certificate/license, when they are teaching in a subject area or grade level for which they are not endorsed, when they have a provisional teaching certificate/license, or when they are teaching on a waiver.
- Fully licensed data does not include administrators, librarians, counselors and other support personnel.
- Core Content Courses are defined as elementary, English/language arts, reading, mathematics, science, foreign language, civics and government, economics, arts, history, and geography.

GRADE 5 READING

All

	Exemplary		Advanced		Proficient		Basic		Unsatisfactory		Not Tested
	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2005
District	9.1%	12.4%	22.4%	24.2%	24.7%	23.6%	28.0%	26.6%	15.8%	13.0%	0.0%
State	20.7%	24.1%	28.9%	31.6%	22.5%	21.9%	20.3%	17.4%	7.5%	4.7%	0.1%
Economically Disadvantaged											
District	7.4%	10.3%	22.1%	23.8%	24.7%	23.2%	29.0%	28.8%	16.8%	13.7%	0.0%
State	12.0%	15.6%	24.4%	27.8%	23.9%	24.4%	27.3%	24.3%	12.5%	7.7%	0.1%
Special Ed.											
District	7.8%	12.7%	12.6%	16.3%	24.8%	20.4%	26.2%	26.0%	28.6%	24.4%	0.0%
State	13.2%	16.6%	18.7%	22.0%	20.6%	21.3%	27.6%	26.0%	19.9%	13.9%	0.4%
ELL											
District	8.5%	15.7%	33.5%	26.0%	22.3%	21.0%	22.9%	26.7%	12.8%	10.3%	0.0%
State	7.9%	17.7%	22.2%	27.4%	22.7%	21.7%	30.5%	25.2%	16.6%	7.8%	0.2%
African Am.											
District	6.6%	9.1%	17.2%	19.9%	24.5%	24.8%	31.7%	28.5%	19.9%	17.5%	0.0%
State	9.5%	12.5%	20.3%	23.5%	23.3%	24.5%	29.6%	27.4%	17.3%	11.8%	0.2%
Hispanic											
District	8.9%	14.5%	32.0%	30.7%	24.7%	21.3%	24.0%	24.6%	10.4%	8.7%	0.0%
State	9.6%	15.3%	23.9%	27.4%	23.3%	23.7%	29.4%	25.6%	13.9%	7.7%	0.1%
White											
District	15.5%	17.5%	22.3%	23.7%	23.4%	24.0%	24.7%	25.1%	14.1%	9.4%	0.0%
State	23.7%	27.0%	30.7%	33.4%	22.2%	21.2%	17.8%	14.8%	5.5%	3.4%	0.0%
Asian											
District	5.4%	8.3%	18.9%	25.0%	40.5%	29.1%	27.0%	27.0%	8.1%	10.4%	0.0%
State	21.3%	30.3%	30.5%	30.2%	23.7%	21.7%	19.6%	14.6%	4.9%	2.9%	0.2%
Am. Indian											
District	0.0%	10.0%	0.0%	20.0%	0.0%	20.0%	0.0%	40.0%	0.0%	10.0%	0.0%
State	10.8%	16.9%	22.4%	30.2%	26.4%	25.0%	30.5%	21.9%	9.8%	5.8%	0.0%
Multi-Ethnic											
State	19.2%	17.8%	27.4%	28.3%	23.3%	25.8%	19.1%	22.5%	8.6%	5.4%	0.4%
Female											
District	9.7%	13.2%	23.3%	25.9%	25.5%	23.7%	28.1%	24.3%	13.4%	12.5%	0.0%
State	21.2%	24.1%	29.6%	31.8%	22.9%	22.2%	19.9%	17.3%	6.4%	4.3%	0.0%
Male											
District	8.6%	11.6%	21.6%	22.7%	23.9%	23.4%	27.8%	28.7%	18.1%	13.4%	0.0%
State	20.2%	24.1%	28.3%	31.3%	22.2%	21.7%	20.6%	17.5%	8.6%	5.1%	0.1%
Migrant											
District	13.6%	13.9%	40.7%	34.4%	18.6%	24.7%	23.7%	20.4%	3.4%	6.4%	0.0%
State	6.7%	13.1%	23.7%	31.5%	23.6%	23.8%	30.3%	22.8%	15.7%	8.5%	0.2%

GRADE 8 READING

All

	Exemplary		Advanced		Proficient		Basic		Unsatisfactory		Not Tested
	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2005
District	8.0%	9.6%	21.8%	22.6%	30.4%	32.1%	28.2%	26.1%	11.6%	9.4%	0.0%
State	12.1%	13.2%	34.4%	35.1%	28.6%	28.4%	18.5%	17.4%	6.5%	5.7%	0.1%
Economically Disadvantaged											
District	8.1%	9.7%	18.7%	19.9%	29.8%	31.6%	30.8%	28.2%	12.6%	10.3%	0.0%
State	6.7%	7.3%	24.7%	25.7%	29.6%	31.1%	27.0%	25.3%	12.0%	10.4%	0.2%
Special Ed.											
District	15.6%	17.4%	19.4%	23.2%	23.3%	26.7%	21.1%	16.2%	20.6%	16.2%	0.0%
State	6.6%	5.9%	15.5%	17.8%	24.5%	26.6%	30.7%	29.8%	22.7%	19.6%	0.5%
ELL											
District	38.1%	41.6%	27.8%	21.5%	15.5%	14.5%	10.3%	18.0%	8.2%	4.1%	0.0%
State	17.1%	20.9%	21.2%	20.7%	19.3%	18.3%	27.0%	21.5%	15.5%	18.4%	0.3%
African Am.											
District	4.2%	6.3%	17.2%	21.5%	31.4%	31.2%	32.3%	28.9%	14.9%	11.8%	0.0%
State	4.7%	5.1%	18.9%	22.4%	30.8%	31.1%	29.7%	28.1%	15.9%	13.0%	0.3%
Hispanic											
District	15.5%	17.1%	24.2%	19.0%	25.8%	29.6%	27.1%	27.2%	7.4%	6.8%	0.0%
State	8.3%	9.4%	23.8%	23.6%	27.7%	28.5%	28.6%	26.7%	11.6%	11.6%	0.4%
White											
District	10.0%	7.6%	32.9%	31.0%	29.3%	36.4%	20.0%	17.5%	7.9%	7.2%	0.0%
State	13.5%	14.8%	37.3%	38.4%	28.4%	28.0%	15.9%	14.5%	4.9%	4.0%	0.1%
Asian											
District	4.1%	14.0%	18.4%	18.0%	46.9%	36.0%	20.4%	24.0%	10.2%	8.0%	0.0%
State	15.5%	15.6%	33.9%	37.5%	28.5%	24.8%	17.3%	17.2%	4.8%	4.7%	0.4%
Am. Indian											
State	5.2%	6.3%	26.4%	26.4%	30.1%	30.3%	28.6%	27.4%	9.6%	9.4%	0.1%
Multi-Ethnic											
District	21.4%	8.3%	7.1%	25.0%	28.6%	41.6%	35.7%	25.0%	7.1%	0.0%	0.0%
State	8.7%	8.3%	33.5%	30.6%	28.0%	29.9%	19.1%	24.1%	6.9%	6.8%	0.1%
Female											
District	7.4%	8.6%	23.3%	23.2%	31.8%	35.4%	28.8%	25.2%	8.7%	7.4%	0.0%
State	13.9%	14.8%	36.2%	36.7%	28.4%	28.4%	17.0%	15.7%	4.5%	4.1%	0.1%
Male											
District	8.5%	10.4%	20.4%	22.1%	29.1%	29.0%	27.7%	26.9%	14.3%	11.3%	0.0%
State	10.5%	11.7%	32.6%	33.6%	28.7%	28.3%	19.8%	19.0%	8.3%	7.2%	0.2%
Migrant											
District	42.9%	29.8%	31.4%	22.3%	8.6%	23.8%	11.4%	20.8%	5.7%	2.9%	0.0%
State	10.3%	14.1%	23.3%	23.9%	22.9%	23.9%	30.3%	23.9%	13.2%	13.9%	0.2%

GRADE 11 READING

All

	Exemplary		Advanced		Proficient		Basic		Unsatisfactory		Not Tested
	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2005
District	6.2%	7.0%	13.3%	10.9%	20.9%	20.6%	32.8%	36.6%	26.9%	24.6%	1.0%
State	12.9%	12.4%	24.4%	26.7%	25.1%	25.0%	26.1%	25.0%	11.5%	10.6%	0.4%
Economically Disadvantaged											
District	5.6%	7.2%	11.8%	9.0%	17.5%	20.3%	33.2%	38.2%	31.9%	25.1%	1.5%
State	6.6%	7.1%	16.3%	17.8%	21.7%	23.2%	33.7%	32.7%	21.7%	19.0%	0.9%
Special Ed.											
District	7.1%	11.8%	11.6%	9.3%	11.6%	18.6%	17.0%	27.9%	52.7%	32.2%	3.1%
State	8.4%	9.1%	9.7%	10.2%	13.3%	16.3%	31.1%	29.6%	37.5%	34.6%	1.5%
ELL											
District	25.9%	29.6%	24.1%	19.7%	24.1%	18.5%	20.4%	20.9%	5.6%	11.1%	0.0%
State	12.1%	21.6%	9.9%	15.8%	12.3%	14.2%	26.5%	25.8%	39.3%	22.3%	0.7%
African Am.											
District	2.6%	3.1%	11.1%	8.0%	18.8%	19.1%	33.5%	38.8%	34.0%	30.7%	1.3%
State	3.8%	3.8%	11.4%	12.2%	19.4%	20.8%	35.3%	35.4%	30.0%	27.5%	1.6%
Hispanic											
District	13.0%	12.6%	12.3%	14.8%	21.0%	18.4%	38.9%	35.1%	14.8%	18.9%	0.4%
State	6.0%	8.4%	13.4%	15.1%	21.7%	23.1%	35.7%	32.7%	23.3%	20.5%	1.0%
White											
District	10.5%	12.2%	21.5%	13.9%	28.2%	27.8%	23.8%	31.0%	16.0%	14.9%	1.0%
State	14.3%	13.4%	26.7%	29.2%	25.9%	25.6%	24.4%	23.4%	8.8%	8.2%	0.3%
Asian											
District	4.8%	8.3%	4.8%	19.4%	9.5%	16.6%	40.5%	33.3%	40.5%	22.2%	0.0%
State	14.2%	15.9%	16.2%	25.4%	23.1%	22.3%	28.9%	26.3%	17.5%	9.9%	0.4%
Am. Indian											
State	5.6%	9.1%	20.2%	23.2%	29.5%	24.3%	29.2%	29.0%	15.4%	14.1%	1.3%
Multi-Ethnic											
District	13.8%	6.6%	20.7%	6.6%	24.1%	26.6%	34.5%	43.3%	6.9%	16.6%	0.0%
State	12.2%	12.0%	22.3%	23.6%	23.2%	26.4%	28.0%	26.3%	11.6%	11.4%	0.7%
Female											
District	5.7%	7.1%	13.2%	11.6%	22.3%	19.0%	34.5%	40.8%	24.2%	21.2%	0.9%
State	13.8%	13.1%	25.2%	27.9%	25.8%	25.4%	25.8%	24.3%	9.4%	8.9%	0.4%
Male											
District	6.7%	6.9%	13.4%	10.3%	19.3%	22.1%	30.6%	32.5%	29.9%	28.0%	1.1%
State	12.1%	11.6%	23.6%	25.5%	24.5%	24.7%	26.4%	25.8%	13.5%	12.2%	0.5%
Migrant											
District	17.6%	22.5%	23.5%	12.9%	17.6%	16.1%	41.2%	25.8%	0.0%	22.5%	3.1%
State	8.4%	12.4%	9.8%	16.2%	16.2%	17.2%	31.8%	30.2%	33.8%	23.7%	1.5%

GRADE 4 MATH

All

	Exemplary		Advanced		Proficient		Basic		Unsatisfactory		Not Tested
	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2005
District	12.3%	13.2%	22.5%	26.6%	21.3%	21.2%	25.6%	23.3%	18.3%	15.4%	0.0%
State	30.4%	37.5%	30.1%	31.7%	19.6%	15.6%	14.2%	11.0%	5.7%	3.9%	0.0%

Economically Disadvantaged

District	9.0%	10.5%	20.7%	26.0%	21.9%	22.1%	28.1%	24.3%	20.3%	16.8%	0.0%
State	20.2%	25.3%	28.1%	31.7%	22.3%	19.9%	19.8%	16.2%	9.6%	6.6%	0.1%

Special Ed.

District	7.2%	9.8%	20.4%	20.8%	16.6%	20.8%	33.1%	25.0%	22.7%	23.4%	0.0%
State	22.2%	25.8%	26.1%	30.2%	20.0%	18.4%	20.4%	16.7%	11.3%	8.7%	0.1%

ELL

District	1.5%	7.4%	14.6%	23.4%	18.5%	21.6%	39.5%	25.9%	25.9%	21.6%	0.0%
State	13.7%	15.5%	23.3%	27.8%	23.1%	20.5%	25.7%	23.8%	14.2%	12.2%	0.0%

African Am.

District	9.6%	12.2%	21.2%	24.7%	23.1%	21.1%	24.7%	26.0%	21.5%	15.7%	0.1%
State	14.2%	18.4%	23.9%	28.3%	23.6%	21.9%	23.2%	20.7%	15.0%	10.4%	0.1%

Hispanic

District	9.5%	9.9%	20.4%	27.7%	20.9%	22.4%	32.6%	22.6%	16.5%	17.1%	0.0%
State	17.0%	21.8%	26.0%	30.4%	23.4%	19.4%	22.2%	19.6%	11.4%	8.6%	0.1%

White

District	23.3%	21.7%	27.4%	29.4%	17.7%	19.7%	18.8%	16.9%	12.8%	12.0%	0.0%
State	34.5%	42.3%	31.4%	32.4%	18.5%	14.4%	11.9%	8.3%	3.8%	2.4%	0.0%

Asian

District	10.2%	17.1%	30.6%	22.8%	20.4%	20.0%	20.4%	22.8%	18.4%	17.1%	0.0%
State	33.6%	47.5%	32.2%	28.9%	17.6%	11.7%	12.6%	9.3%	4.1%	2.2%	0.2%

Am. Indian

State	26.2%	33.4%	30.3%	29.7%	19.3%	17.2%	18.2%	15.6%	6.0%	3.9%	0.0%
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Multi-Ethnic

State	24.1%	31.7%	29.6%	33.2%	22.0%	16.2%	15.9%	14.2%	6.6%	4.5%	0.1%
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Female

District	12.4%	13.6%	20.5%	27.9%	22.1%	20.9%	26.8%	22.3%	18.2%	15.1%	0.0%
State	29.3%	36.3%	30.3%	31.9%	19.9%	16.0%	14.7%	11.5%	5.8%	4.0%	0.0%

Male

District	12.2%	12.9%	24.3%	25.4%	20.5%	21.4%	24.6%	24.3%	18.4%	15.7%	0.1%
State	31.4%	38.7%	30.0%	31.5%	19.3%	15.2%	13.7%	10.4%	5.6%	3.8%	0.1%

Migrant

District	5.4%	10.9%	21.4%	24.1%	17.9%	21.9%	46.4%	27.4%	8.9%	15.3%	0.0%
State	14.1%	17.7%	24.4%	29.4%	25.5%	18.6%	22.8%	22.8%	13.2%	11.2%	0.4%

GRADE 7 MATH

All

	Exemplary		Advanced		Proficient		Basic		Unsatisfactory		Not Tested
	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2005
District	5.6%	6.1%	12.7%	14.4%	18.1%	18.9%	25.7%	27.4%	37.9%	32.9%	0.2%
State	19.5%	22.0%	24.2%	25.2%	21.7%	21.2%	20.3%	19.0%	14.4%	12.3%	0.1%

Economically Disadvantaged

District	3.8%	4.9%	11.3%	12.4%	16.8%	18.1%	26.3%	28.6%	41.9%	35.7%	0.1%
State	9.2%	11.2%	17.9%	20.0%	21.2%	22.1%	26.7%	25.3%	25.0%	21.1%	0.1%

Special Ed.

District	13.5%	8.9%	19.4%	17.2%	18.8%	15.4%	19.4%	24.4%	28.8%	33.9%	1.1%
State	9.5%	10.0%	14.6%	16.8%	18.0%	19.6%	26.7%	25.2%	31.3%	28.1%	0.2%

ELL

District	1.2%	3.7%	13.1%	10.7%	7.1%	18.8%	25.0%	19.3%	53.6%	47.3%	0.5%
State	4.6%	5.0%	9.7%	12.7%	14.1%	19.8%	29.3%	25.1%	42.2%	37.1%	0.4%

African Am.

District	4.1%	3.2%	9.4%	11.6%	17.6%	16.2%	24.3%	30.6%	44.7%	38.1%	0.1%
State	5.6%	6.7%	13.0%	14.7%	19.1%	19.4%	28.4%	29.5%	33.9%	29.4%	0.4%

Hispanic

District	3.1%	5.5%	15.3%	14.6%	16.1%	20.7%	30.0%	24.4%	35.6%	34.5%	0.5%
State	6.9%	8.4%	15.6%	18.4%	21.0%	21.9%	27.7%	26.4%	28.8%	24.6%	0.2%

White

District	12.9%	12.3%	17.5%	21.7%	22.9%	23.2%	23.9%	24.3%	22.9%	18.3%	0.0%
State	22.7%	25.6%	26.7%	27.6%	22.2%	21.3%	18.2%	16.7%	10.2%	8.6%	0.0%

Asian

District	11.1%	12.6%	20.0%	15.8%	13.3%	19.0%	22.2%	22.2%	33.3%	30.1%	0.0%
State	27.9%	33.1%	24.9%	25.6%	18.2%	16.8%	17.6%	13.8%	11.4%	10.4%	0.0%

Am. Indian

State	8.6%	14.5%	17.8%	21.6%	19.5%	22.3%	31.0%	23.5%	23.1%	17.9%	0.4%
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Multi-Ethnic

District	0.0%	7.1%	18.2%	7.1%	9.1%	14.2%	27.3%	35.7%	36.4%	35.7%	0.0%
State	16.8%	16.2%	22.7%	21.6%	22.6%	24.0%	21.3%	22.1%	14.7%	15.9%	0.0%

Female

District	4.1%	5.3%	11.7%	15.1%	19.8%	19.7%	29.2%	27.2%	35.2%	32.4%	0.1%
State	17.6%	19.9%	24.4%	25.8%	22.6%	21.7%	21.3%	19.7%	14.2%	12.6%	0.1%

Male

District	7.1%	6.8%	13.7%	13.8%	16.4%	18.3%	22.3%	27.5%	40.5%	33.3%	0.2%
State	21.3%	23.9%	24.0%	24.7%	20.9%	20.7%	19.3%	18.3%	14.5%	12.1%	0.1%

Migrant

District	3.7%	6.8%	13.0%	10.2%	13.0%	20.4%	38.9%	23.8%	31.5%	38.6%	1.1%
State	4.2%	5.1%	13.6%	13.4%	16.3%	21.0%	31.7%	27.9%	34.2%	32.4%	0.2%

GRADE 10 MATH

All

	Exemplary		Advanced		Proficient		Basic		Unsatisfactory		Not Tested
	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2005
District	2.7%	2.9%	3.2%	4.6%	8.5%	11.3%	32.4%	24.2%	53.2%	56.8%	0.2%
State	17.2%	17.6%	12.9%	13.4%	20.2%	20.2%	29.0%	24.6%	20.6%	23.8%	0.5%

Economically Disadvantaged

District	1.9%	1.4%	2.5%	4.2%	7.3%	10.7%	31.3%	23.0%	57.0%	60.5%	0.3%
State	6.4%	7.7%	7.7%	8.1%	16.2%	16.3%	34.8%	27.7%	34.8%	39.9%	0.9%

Special Ed.

District	2.8%	6.5%	4.3%	6.5%	7.1%	8.7%	25.5%	20.4%	60.3%	57.6%	1.4%
State	6.1%	7.5%	6.5%	7.1%	12.3%	12.5%	32.8%	25.2%	42.3%	47.4%	1.3%

ELL

District	0.0%	0.0%	0.0%	0.0%	2.1%	17.2%	44.2%	28.1%	53.7%	54.5%	0.0%
State	2.7%	1.3%	2.8%	2.4%	9.0%	9.1%	36.4%	23.9%	49.1%	63.1%	1.0%

African Am.

District	1.0%	2.3%	2.2%	3.1%	7.1%	7.9%	29.1%	23.2%	60.7%	63.2%	0.3%
State	2.7%	3.9%	4.8%	4.6%	12.0%	13.5%	34.7%	27.2%	45.9%	50.6%	1.8%

Hispanic

District	1.2%	0.7%	1.6%	3.0%	7.8%	15.0%	34.2%	25.3%	55.1%	55.7%	0.0%
State	4.3%	4.5%	6.3%	6.7%	15.0%	14.1%	36.4%	27.4%	38.0%	47.1%	1.0%

White

District	8.4%	7.3%	5.9%	7.7%	12.6%	13.7%	36.1%	25.4%	37.0%	45.6%	0.0%
State	19.8%	20.5%	14.3%	15.2%	21.6%	21.7%	27.7%	24.0%	16.5%	18.4%	0.2%

Asian

District	7.1%	2.0%	7.1%	10.4%	7.1%	20.8%	35.7%	25.0%	42.9%	41.6%	0.0%
State	26.0%	24.0%	12.9%	14.3%	20.0%	19.5%	23.4%	22.2%	17.8%	19.8%	0.8%

Am. Indian

State	7.8%	10.0%	9.8%	7.5%	16.9%	18.0%	35.9%	29.7%	29.6%	34.5%	1.1%
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Multi-Ethnic

District	1.9%	2.9%	3.7%	11.7%	13.0%	14.7%	48.1%	23.5%	33.3%	47.0%	2.8%
State	13.0%	12.5%	12.7%	11.8%	17.1%	18.5%	31.3%	26.0%	23.7%	31.0%	0.5%

Female

District	2.2%	2.4%	2.8%	3.1%	9.7%	13.0%	33.1%	24.3%	52.2%	56.9%	0.1%
State	15.1%	15.3%	12.9%	13.4%	21.1%	20.9%	30.3%	25.9%	20.5%	24.1%	0.4%

Male

District	3.2%	3.5%	3.5%	6.0%	7.5%	9.6%	31.8%	24.0%	54.0%	56.6%	0.3%
State	19.3%	19.8%	12.9%	13.5%	19.4%	19.6%	27.7%	23.4%	20.7%	23.5%	0.5%

Migrant

District	0.0%	0.0%	0.0%	0.0%	4.0%	12.5%	44.0%	22.5%	52.0%	65.0%	0.0%
State	4.6%	1.5%	4.4%	2.3%	11.4%	10.0%	35.6%	26.7%	44.1%	59.3%	0.3%

Report Card 2003-2004

**USD 500
Kansas City**
625 Minnesota Avenue
Kansas City, KS 66101-2805
(913) 551-3200 (913) 551-3217

Title 1 District on Improvement for the past year.

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2003-2004 school year, this district did not make AYP. More information on this district's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above Goal: 51%	% Tested Goal: 95%	% Prof. & Above Goal: 38%	% Tested Goal: 95%	Grad Rt. High Sch. Goal: 75% or Improve.	Attend Rt. Goal: 90%
All Students	53.6%	99.7%	36.8%	99.5%	71.6%	92.3%
Free/Reduced Lunch	51.1%	99.7%	33.7%	99.6%	N/A	N/A
Students with Disabilities	46.5%	99.0%	38.2%	99.4%	N/A	N/A
English Language Learners	70.7%	99.7%	23.5%	99.5%	N/A	N/A
African Americans	45.6%	99.8%	32.3%	99.5%	N/A	N/A
Hispanics	62.0%	99.9%	35.4%	99.6%	N/A	N/A
Whites	65.0%	99.5%	50.8%	99.4%	N/A	N/A
Asian/Pacific Islanders	51.5%	99.2%	43.0%	100.0%	N/A	N/A
American Indians	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Ethnic	62.7%	100.0%	20.6%	100.0%	N/A	N/A

DEMOGRAPHICS

Race/Ethnicity	Dist.	State
African Americans	48.2%	8.7%
Hispanics	27.7%	10.8%
Whites	20.3%	75.3%
Other	3.8%	5.2%

Economically Disadvantaged Students	Dist.	State
Economically Disadvantaged	75.0%	37.5%
Non-Economic. Disadvantaged	25.0%	62.5%

Migrant Students	Dist.	State
Migrant Students	3.1%	3.1%
Non-Migrant Students	96.9%	96.9%

TOTAL ENROLLMENT

District: 20,868 State: 465,397

DEMOGRAPHICS

Limited English Proficiency	Dist.	State
LEP Students	14.7%	5.1%
Non-LEP Students	85.3%	94.9%

Gender	Dist.	State
Male	52.0%	51.7%
Female	48.0%	48.3%

Attendance	Dist.	State
2003	93.0%	94.8%
2004	92.3%	95.1%

Graduation Rate	Dist.	State
2002	65.5%	83.4%
2003	71.6%	86.1%

Students with Disabilities	Dist.	State
Students with Disabilities	12.5%	13.5%
Students without Disabilities	87.5%	86.5%

TEACHER QUALIFICATIONS

State Qualification	All Schools	High Poverty	Low Poverty
Fully Licensed	83.71%	83.58%	100.00%
Not Fully Licensed	16.29%	16.42%	0.00%

Not Fully Licensed Teachers	All Schools	High Poverty	Low Poverty
Waivers	0.28%	0.16%	N/A
Provisionally Licensed	6.52%	7.25%	N/A
Not Licensed	1.64%	1.66%	N/A
Not Qualified	4.30%	3.83%	N/A

% of Core classes taught by highly qualified	All Schools	High Poverty	Low Poverty
Taught by highly qualified	83.76%	82.74%	100.00%
Not taught by not highly qualified	16.23%	17.25%	0.00%

1. Teachers in Kansas are considered fully licensed when they hold a valid Kansas teaching certificate/license with the appropriate subject and grade level endorsement for the assignment they hold.
2. Teachers in Kansas are considered not fully licensed when they do not hold a valid teaching certificate/license, when they are teaching in a subject area or grade level for which they are not endorsed, when they have a provisional teaching certificate/license, or when they are teaching on a waiver.
3. Fully licensed data does not include administrators, librarians, counselors and other support personnel.
4. Core Content Courses are defined as elementary, English/language arts, reading, mathematics, science, foreign language, civics and government, economics, arts, history, and geography.

GRADE 5 READING

All

	Exemplary		Advanced		Proficient		Basic		Unsatisfactory		Not Tested
	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2004
District	7.9%	9.1%	17.9%	22.4%	22.4%	24.7%	31.7%	28.0%	20.2%	15.8%	0.1%
State	18.5%	20.7%	27.3%	28.9%	22.9%	22.5%	22.2%	20.3%	9.1%	7.5%	0.1%

Economically Disadvantaged

District	6.7%	7.4%	14.9%	22.1%	23.6%	24.7%	33.0%	29.0%	21.7%	16.8%	0.2%
State	10.3%	12.0%	21.0%	24.4%	23.8%	23.9%	29.5%	27.3%	15.4%	12.5%	0.2%

Special Ed.

District	5.7%	7.8%	12.4%	12.6%	15.5%	24.8%	27.8%	26.2%	38.7%	28.6%	0.5%
State	12.3%	13.2%	16.5%	18.6%	20.0%	20.6%	26.8%	27.6%	24.4%	19.9%	0.5%

ELL

District	13.7%	8.5%	18.5%	33.5%	22.3%	22.3%	29.9%	22.9%	15.6%	12.8%	0.5%
State	10.1%	7.9%	19.3%	22.2%	20.8%	22.7%	32.5%	30.5%	17.3%	16.6%	0.3%

African Am.

District	4.9%	6.6%	15.0%	17.2%	21.0%	24.5%	34.1%	31.7%	25.0%	19.9%	0.1%
State	6.9%	9.5%	17.1%	20.3%	20.5%	23.3%	33.7%	29.6%	21.9%	17.3%	0.3%

Hispanic

District	9.1%	8.9%	18.5%	32.0%	25.7%	24.7%	30.6%	24.0%	16.0%	10.4%	0.0%
State	9.0%	9.6%	19.0%	23.9%	24.6%	23.3%	32.5%	29.4%	15.0%	13.9%	0.2%

White

District	11.4%	15.5%	22.2%	22.3%	22.2%	23.4%	28.2%	24.7%	16.0%	14.1%	0.0%
State	21.2%	23.7%	29.5%	30.7%	22.8%	22.2%	19.7%	17.8%	6.8%	5.5%	0.1%

Asian

District	9.0%	5.4%	20.9%	18.9%	22.4%	40.5%	31.3%	27.0%	16.4%	8.1%	2.6%
State	22.1%	21.3%	27.1%	30.5%	23.4%	23.7%	18.7%	19.6%	8.7%	4.9%	0.1%

Am. Indian

State	11.2%	10.8%	25.6%	22.4%	21.6%	26.4%	24.9%	30.5%	16.7%	9.8%	0.0%
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Multi-Ethnic

State	17.1%	19.2%	28.4%	27.3%	24.7%	23.3%	21.2%	19.1%	8.6%	8.6%	0.4%
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Female

District	9.2%	9.7%	20.1%	23.3%	23.2%	25.5%	31.6%	28.1%	16.0%	13.4%	0.1%
State	18.8%	21.2%	28.2%	29.7%	22.9%	22.9%	22.1%	19.9%	8.0%	6.4%	0.1%

Male

District	6.7%	8.6%	15.9%	21.6%	21.8%	23.9%	31.7%	27.8%	23.9%	18.1%	0.1%
State	18.3%	20.2%	26.5%	28.3%	22.8%	22.2%	22.3%	20.6%	10.2%	8.6%	0.1%

Migrant

District	10.4%	13.6%	19.4%	40.7%	28.4%	18.6%	25.4%	23.7%	16.4%	3.4%	0.0%
State	7.9%	6.7%	18.6%	23.7%	24.1%	23.6%	33.6%	30.3%	15.8%	15.7%	0.0%

GRADE 8 READING

All

	Exemplary		Advanced		Proficient		Basic		Unsatisfactory		Not Tested
	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2004
District	6.9%	8.0%	20.5%	21.8%	29.9%	30.4%	29.6%	28.2%	13.2%	11.6%	0.3%
State	10.7%	12.1%	31.2%	34.4%	28.6%	28.6%	20.6%	18.5%	8.9%	6.5%	0.2%
Economically Disadvantaged											
District	7.9%	8.1%	17.1%	18.7%	28.2%	29.8%	31.9%	30.8%	14.8%	12.6%	0.4%
State	5.7%	6.7%	20.2%	24.7%	28.9%	29.6%	28.7%	27.0%	16.4%	12.0%	0.5%
Special Ed.											
District	17.2%	15.6%	16.7%	19.4%	24.4%	23.3%	21.7%	21.1%	20.0%	20.6%	1.1%
State	5.4%	6.6%	12.3%	15.5%	21.6%	24.5%	31.5%	30.7%	29.1%	22.7%	0.8%
ELL											
District	38.0%	38.1%	19.8%	27.8%	19.0%	15.5%	16.5%	10.3%	6.6%	8.2%	0.0%
State	15.6%	17.1%	17.4%	21.2%	19.8%	19.3%	24.7%	27.0%	22.5%	15.5%	0.2%
African Am.											
District	4.0%	4.2%	17.3%	17.2%	30.9%	31.4%	32.6%	32.3%	15.2%	14.9%	0.1%
State	3.5%	4.7%	15.6%	18.9%	27.8%	30.8%	32.5%	29.7%	20.7%	15.9%	0.7%
Hispanic											
District	14.4%	15.5%	17.7%	24.2%	29.8%	25.8%	23.9%	27.1%	14.1%	7.4%	0.3%
State	6.7%	8.3%	18.2%	23.8%	27.8%	27.7%	29.6%	28.6%	17.8%	11.6%	0.4%
White											
District	5.3%	10.0%	30.6%	32.9%	27.5%	29.3%	27.1%	20.0%	9.5%	7.9%	1.0%
State	12.0%	13.5%	34.4%	37.3%	28.7%	28.4%	18.3%	15.9%	6.6%	4.9%	0.2%
Asian											
District	9.3%	4.1%	24.1%	18.4%	24.1%	46.9%	33.3%	20.4%	9.3%	10.2%	0.0%
State	12.6%	15.5%	31.8%	33.9%	27.4%	28.5%	19.8%	17.3%	8.5%	4.8%	0.4%
Am. Indian											
State	2.8%	5.2%	22.0%	26.4%	29.8%	30.1%	31.6%	28.6%	13.9%	9.6%	0.8%
Multi-Ethnic											
District	2.5%	21.4%	32.5%	7.1%	37.5%	28.6%	22.5%	35.7%	5.0%	7.1%	0.0%
State	7.8%	8.7%	29.3%	33.5%	31.3%	28.0%	21.5%	19.1%	10.1%	6.9%	0.3%
Female											
District	8.0%	7.4%	21.7%	23.3%	31.3%	31.8%	28.0%	28.8%	10.9%	8.7%	0.1%
State	12.2%	13.9%	32.9%	36.2%	29.2%	28.4%	19.2%	17.0%	6.4%	4.5%	0.2%
Male											
District	5.8%	8.5%	19.4%	20.4%	28.5%	29.1%	31.0%	27.7%	15.3%	14.3%	0.5%
State	9.2%	10.5%	29.7%	32.6%	28.1%	28.7%	21.9%	19.8%	11.1%	8.3%	0.3%
Migrant											
District	30.2%	42.9%	30.2%	31.4%	11.6%	8.6%	18.6%	11.4%	9.3%	5.7%	0.0%
State	9.4%	10.3%	18.2%	23.3%	22.6%	22.9%	30.0%	30.3%	19.8%	13.2%	0.2%

GRADE 11 READING

ALL

	Exemplary		Advanced		Proficient		Basic		Unsatisfactory		Not Tested
	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2004
District	4.7%	6.2%	13.5%	13.3%	15.8%	20.9%	31.1%	32.8%	34.9%	26.9%	0.3%
State	12.2%	12.9%	23.7%	24.4%	24.7%	25.1%	26.0%	26.1%	13.4%	11.5%	0.6%

Economically Disadvantaged

District	3.9%	5.6%	9.7%	11.8%	16.3%	17.5%	31.2%	33.2%	38.9%	31.9%	0.5%
State	6.6%	6.6%	14.7%	16.3%	21.6%	21.7%	32.3%	33.7%	24.8%	21.7%	1.3%

Special Ed.

District	2.7%	7.1%	8.8%	11.6%	12.4%	11.6%	23.9%	17.0%	52.2%	52.7%	1.7%
State	6.0%	8.4%	9.0%	9.7%	13.3%	13.3%	28.5%	31.1%	43.1%	37.5%	1.5%

ELL

District	24.4%	25.9%	24.4%	24.1%	24.4%	24.1%	17.8%	20.4%	8.9%	5.6%	0.0%
State	17.4%	12.1%	16.6%	9.9%	16.4%	12.3%	19.1%	26.5%	30.4%	39.3%	0.7%

African Am.

District	0.9%	2.6%	9.8%	11.1%	14.0%	18.8%	33.2%	33.5%	42.1%	34.0%	0.3%
State	3.1%	3.8%	11.0%	11.4%	18.6%	19.4%	33.7%	35.3%	33.6%	30.0%	2.0%

Hispanic

District	12.4%	13.0%	16.3%	12.3%	18.3%	21.0%	28.8%	38.9%	24.2%	14.8%	0.0%
State	8.1%	6.0%	13.6%	13.4%	20.2%	21.7%	33.4%	35.7%	24.7%	23.3%	1.3%

White

District	9.9%	10.5%	19.8%	21.5%	15.9%	28.2%	28.0%	23.8%	26.3%	16.0%	0.5%
State	13.2%	14.3%	25.7%	26.7%	25.5%	25.9%	24.9%	24.4%	10.7%	8.8%	0.4%

Asian

District	0.0%	4.8%	18.4%	4.8%	23.7%	9.5%	28.9%	40.5%	28.9%	40.5%	0.0%
State	15.4%	14.2%	19.9%	16.2%	24.3%	23.1%	23.4%	28.9%	17.0%	17.5%	0.4%

Am. Indian

State	8.1%	5.6%	20.7%	20.2%	23.4%	29.5%	30.0%	29.2%	17.7%	15.4%	1.6%
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Multi-Ethnic

District	4.8%	13.8%	9.5%	20.7%	28.6%	24.1%	33.3%	34.5%	23.8%	6.9%	0.0%
State	11.1%	12.2%	22.3%	22.3%	25.3%	23.2%	26.7%	28.0%	14.6%	11.6%	0.1%

Female

District	4.3%	5.7%	13.8%	13.2%	17.4%	22.3%	34.1%	34.5%	30.4%	24.2%	0.0%
State	13.4%	13.8%	25.4%	25.2%	25.7%	25.8%	25.3%	25.8%	10.3%	9.4%	0.5%

Male

District	5.1%	6.7%	13.2%	13.4%	14.2%	19.3%	28.0%	30.6%	39.4%	29.9%	0.6%
State	11.1%	12.1%	22.2%	23.6%	23.8%	24.5%	26.7%	26.4%	16.3%	13.5%	0.6%

Migrant

District	21.4%	17.6%	28.6%	23.5%	7.1%	17.6%	35.7%	41.2%	7.1%	0.0%	0.0%
State	12.4%	8.4%	15.0%	9.8%	18.6%	16.2%	28.9%	31.8%	25.1%	33.8%	1.4%

GRADE 4 MATH

All

	Exemplary		Advanced		Proficient		Basic		Unsatisfactory		Not Tested
	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2004
District	7.2%	12.3%	16.5%	22.5%	19.6%	21.3%	29.1%	25.6%	27.6%	18.3%	0.0%
State	23.0%	30.4%	29.3%	30.1%	21.2%	19.6%	17.9%	14.2%	8.6%	5.7%	0.1%

Economically Disadvantaged

District	5.8%	9.0%	15.4%	20.7%	20.2%	21.9%	29.3%	28.1%	29.3%	20.3%	0.0%
State	12.9%	20.2%	24.8%	28.1%	23.4%	22.3%	24.6%	19.8%	14.3%	9.6%	0.2%

Special Ed.

District	7.8%	7.2%	11.9%	20.4%	14.5%	16.6%	27.5%	33.1%	38.3%	22.7%	0.0%
State	14.6%	22.2%	23.2%	26.1%	20.9%	20.0%	24.8%	20.4%	16.5%	11.4%	0.6%

ELL

District	2.3%	1.5%	11.7%	14.6%	15.5%	18.5%	35.2%	39.5%	35.2%	25.9%	0.0%
State	7.7%	13.7%	19.2%	23.3%	23.0%	23.1%	30.8%	25.7%	19.3%	14.2%	0.2%

African Am.

District	4.3%	9.6%	13.0%	21.2%	19.7%	23.1%	30.0%	24.7%	33.0%	21.5%	0.0%
State	8.4%	14.2%	18.6%	23.9%	20.7%	23.6%	28.9%	23.2%	23.4%	15.0%	0.4%

Hispanic

District	7.4%	9.5%	18.6%	20.4%	19.9%	20.9%	28.7%	32.6%	25.5%	16.5%	0.0%
State	10.0%	17.0%	22.3%	26.0%	23.8%	23.4%	28.0%	22.2%	15.9%	11.4%	0.3%

White

District	13.2%	23.3%	22.1%	27.4%	19.2%	17.7%	25.9%	18.8%	19.6%	12.8%	0.0%
State	26.5%	34.5%	31.5%	31.4%	20.9%	18.5%	15.1%	11.9%	5.9%	3.8%	0.1%

Asian

District	5.3%	10.2%	18.4%	30.6%	13.2%	20.4%	50.0%	20.4%	13.2%	18.4%	0.0%
State	28.3%	33.6%	32.2%	32.2%	20.9%	17.6%	13.7%	12.6%	5.0%	4.1%	0.1%

Am. Indian

State	16.5%	26.2%	23.2%	30.3%	21.3%	19.3%	27.2%	18.2%	11.8%	6.0%	0.0%
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Multi-Ethnic

State	20.6%	24.2%	28.5%	29.4%	22.9%	22.0%	19.1%	15.9%	8.9%	6.6%	0.1%
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Female

District	6.2%	12.4%	15.7%	20.5%	19.9%	22.1%	31.0%	26.8%	27.2%	18.2%	0.0%
State	22.0%	29.3%	29.5%	30.3%	21.8%	19.9%	18.2%	14.7%	8.5%	5.8%	0.1%

Male

District	8.1%	12.2%	17.4%	24.3%	19.3%	20.5%	27.2%	24.6%	28.0%	18.4%	0.0%
State	23.9%	31.4%	29.1%	30.0%	20.7%	19.3%	17.6%	13.7%	8.7%	5.6%	0.2%

Migrant

District	2.6%	5.4%	15.6%	21.4%	22.1%	17.9%	35.1%	46.4%	24.7%	8.9%	0.0%
State	7.4%	14.1%	22.2%	24.4%	22.5%	25.5%	29.7%	22.8%	18.2%	13.2%	0.3%

GRADE 7 MATH

ALL

	Exemplary		Advanced		Proficient		Basic		Unsatisfactory		Not Tested
	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2004
District	3.1%	5.6%	7.7%	12.7%	14.3%	18.1%	26.4%	25.7%	48.5%	37.9%	0.1%
State	16.6%	19.5%	21.9%	24.2%	21.5%	21.7%	21.4%	20.3%	18.6%	14.4%	0.3%

Economically Disadvantaged

District	2.8%	3.8%	6.5%	11.3%	13.3%	16.8%	26.6%	26.3%	50.9%	41.9%	0.1%
State	6.6%	9.2%	14.6%	17.9%	19.5%	21.2%	26.9%	26.7%	32.5%	25.0%	0.5%

Special Ed.

District	10.9%	13.5%	11.9%	19.4%	22.4%	18.8%	16.4%	19.4%	38.3%	28.8%	0.0%
State	6.3%	9.5%	11.3%	14.6%	16.5%	18.0%	23.7%	26.7%	42.3%	31.3%	1.1%

ELL

District	2.5%	1.2%	1.7%	13.1%	8.5%	7.1%	17.8%	25.0%	69.5%	53.6%	0.0%
State	3.0%	4.6%	5.9%	9.7%	12.7%	14.1%	22.7%	29.3%	55.8%	42.2%	0.2%

African Am.

District	1.5%	4.1%	6.9%	9.4%	12.3%	17.6%	25.7%	24.3%	53.7%	44.7%	0.3%
State	3.4%	5.6%	9.7%	13.0%	14.9%	19.1%	27.8%	28.4%	44.2%	33.9%	0.7%

Hispanic

District	1.9%	3.1%	5.6%	15.3%	15.6%	16.1%	23.7%	30.0%	53.3%	35.6%	0.0%
State	4.0%	6.9%	11.8%	15.6%	17.6%	21.0%	27.2%	27.7%	39.4%	28.8%	0.3%

White

District	7.4%	12.9%	11.5%	17.5%	17.9%	22.9%	30.1%	23.9%	33.1%	22.9%	0.0%
State	19.7%	22.7%	24.6%	26.7%	22.5%	22.2%	19.8%	18.2%	13.4%	10.2%	0.2%

Asian

District	0.0%	11.1%	5.7%	20.0%	13.2%	13.3%	28.3%	22.2%	52.8%	33.3%	0.0%
State	24.5%	27.9%	19.9%	24.9%	20.9%	18.2%	16.8%	17.6%	18.0%	11.4%	0.3%

Am. Indian

State	6.4%	8.6%	14.6%	17.8%	20.8%	19.5%	27.4%	31.0%	30.8%	23.1%	0.2%
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Multi-Ethnic

District	13.3%	0.0%	33.3%	18.2%	6.7%	9.1%	26.7%	27.3%	20.0%	36.4%	0.0%
State	11.0%	16.8%	20.5%	22.7%	23.6%	22.6%	26.2%	21.3%	18.6%	14.7%	0.3%

Female

District	2.4%	4.1%	5.6%	11.7%	13.8%	19.8%	27.7%	29.2%	50.5%	35.2%	0.0%
State	15.1%	17.6%	21.9%	24.4%	22.3%	22.6%	22.5%	21.3%	18.2%	14.2%	0.2%

Male

District	3.8%	7.1%	9.7%	13.7%	14.7%	16.4%	25.2%	22.3%	46.7%	40.5%	0.3%
State	18.0%	21.3%	21.9%	24.0%	20.8%	20.9%	20.3%	19.3%	19.0%	14.5%	0.3%

Migrant

District	2.2%	3.7%	0.0%	13.0%	13.3%	13.0%	28.9%	38.9%	55.6%	31.5%	0.0%
State	2.3%	4.2%	8.3%	13.6%	15.2%	16.3%	28.3%	31.7%	46.0%	34.2%	0.4%

GRADE 10 MATH

All

	Exemplary		Advanced		Proficient		Basic		Unsatisfactory		Not Tested
	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004	2004
District	2.8%	2.7%	4.4%	3.2%	8.8%	8.5%	23.0%	32.4%	61.1%	53.2%	1.4%
State	14.4%	17.2%	11.9%	12.9%	19.3%	20.2%	28.0%	29.0%	26.5%	20.6%	0.7%
Economically Disadvantaged											
District	1.5%	1.9%	2.6%	2.5%	7.0%	7.3%	23.7%	31.3%	65.3%	57.0%	1.3%
State	5.4%	6.4%	6.3%	7.7%	14.1%	16.2%	30.5%	34.8%	43.8%	34.8%	1.7%
Special Ed.											
District	0.6%	2.8%	4.8%	4.3%	5.4%	7.1%	20.2%	25.5%	69.0%	60.3%	2.1%
State	5.0%	6.1%	5.4%	6.5%	10.0%	12.3%	26.3%	32.8%	53.3%	42.3%	2.2%
ELL											
District	0.0%	0.0%	1.0%	0.0%	1.9%	2.1%	27.9%	44.2%	69.2%	53.7%	1.8%
State	2.6%	2.7%	3.2%	2.8%	7.2%	9.0%	31.6%	36.4%	55.5%	49.1%	1.5%
African Am.											
District	0.9%	1.0%	3.1%	2.2%	7.0%	7.1%	19.9%	29.1%	69.1%	60.7%	1.4%
State	2.3%	2.7%	3.7%	4.8%	9.9%	12.0%	26.2%	34.7%	57.9%	45.9%	1.8%
Hispanic											
District	3.7%	1.2%	2.6%	1.6%	5.3%	7.8%	24.9%	34.2%	63.5%	55.1%	1.5%
State	3.3%	4.3%	3.8%	6.3%	11.6%	15.0%	33.2%	36.4%	48.1%	38.0%	1.6%
White											
District	8.1%	8.4%	9.0%	5.9%	17.2%	12.6%	24.4%	36.1%	41.2%	37.0%	2.0%
State	16.6%	19.8%	13.4%	14.3%	21.0%	21.6%	27.5%	27.7%	21.4%	16.5%	0.5%
Asian											
District	0.0%	7.1%	0.0%	7.1%	4.3%	7.1%	31.9%	35.7%	63.8%	42.9%	0.0%
State	19.0%	26.0%	11.4%	12.9%	18.0%	20.0%	26.3%	23.4%	25.3%	17.8%	0.5%
Am. Indian											
State	7.1%	7.8%	11.6%	9.8%	16.7%	16.9%	28.0%	35.9%	36.7%	29.6%	2.1%
Multi-Ethnic											
District	2.4%	1.9%	4.8%	3.7%	9.5%	13.0%	34.5%	48.1%	48.8%	33.3%	0.0%
State	9.5%	13.0%	8.9%	12.7%	17.2%	17.1%	31.3%	31.3%	33.2%	23.7%	0.2%
Female											
District	1.9%	2.2%	3.9%	2.8%	9.5%	9.7%	24.1%	33.1%	60.6%	52.2%	0.8%
State	12.4%	15.1%	12.1%	12.9%	19.8%	21.1%	29.3%	30.3%	26.4%	20.5%	0.7%
Male											
District	3.7%	3.2%	4.9%	3.5%	8.0%	7.5%	21.9%	31.8%	61.5%	54.0%	2.0%
State	16.2%	19.3%	11.6%	12.9%	18.8%	19.4%	26.7%	27.7%	26.7%	20.7%	0.7%
Migrant											
District	0.0%	0.0%	0.0%	0.0%	0.0%	4.0%	36.8%	44.0%	63.2%	52.0%	3.7%
State	1.9%	4.6%	2.6%	4.4%	8.1%	11.4%	34.9%	35.6%	52.5%	44.1%	0.9%