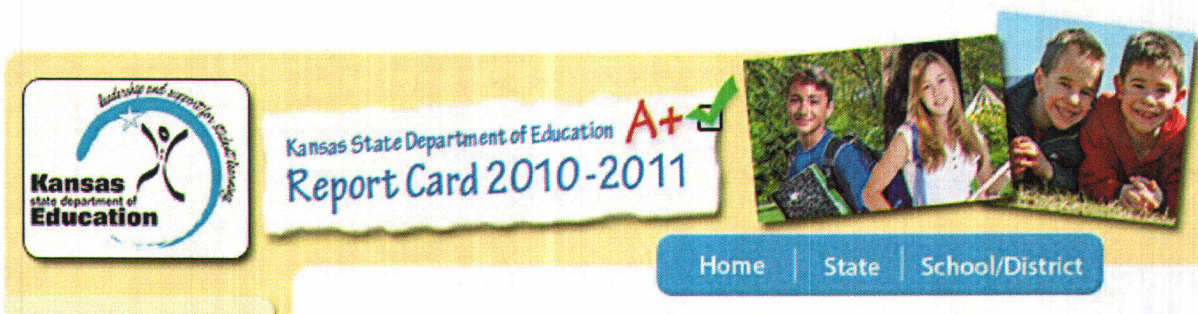
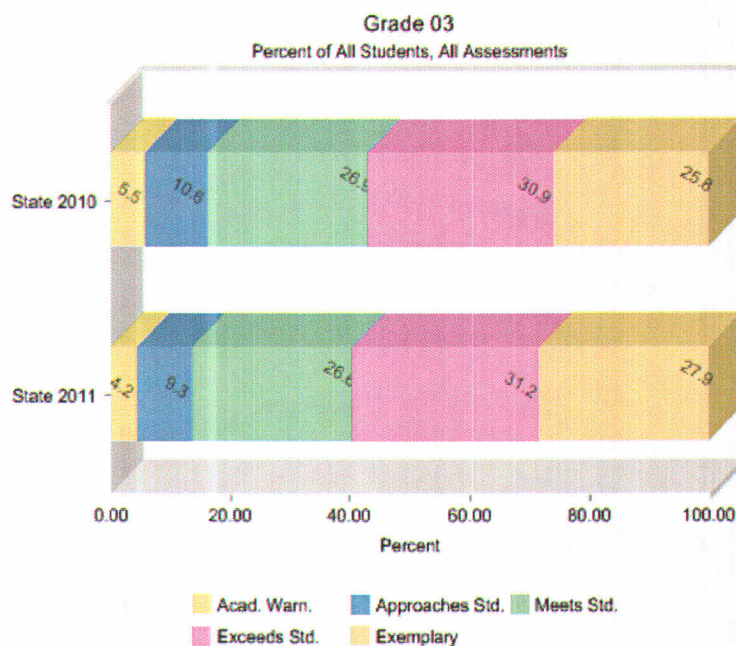


**State Information**✓ [Demographics](#)✓ [Definitions](#)✓ [Summary:](#)[2003-2004](#)[2004-2005](#)[2005-2006](#)[2006-2007](#)[2007-2008](#)[2008-2009](#)[2009-2010](#)[2010-2011](#)✓ [Comparative Perf. & Fiscal System](#)**Performance Indicators****Reading**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English](#)✓ [Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Math**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English](#)✓ [Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Science**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English](#)✓ [Language Learners](#)**State Reading Assessment Results**[Grade 04](#) [Grade 05](#) [Grade 06](#) [Grade 07](#) [Grade 08](#) [Grade 11](#)[Text Version](#)**EXHIBIT****1158**

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student**Participation**

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

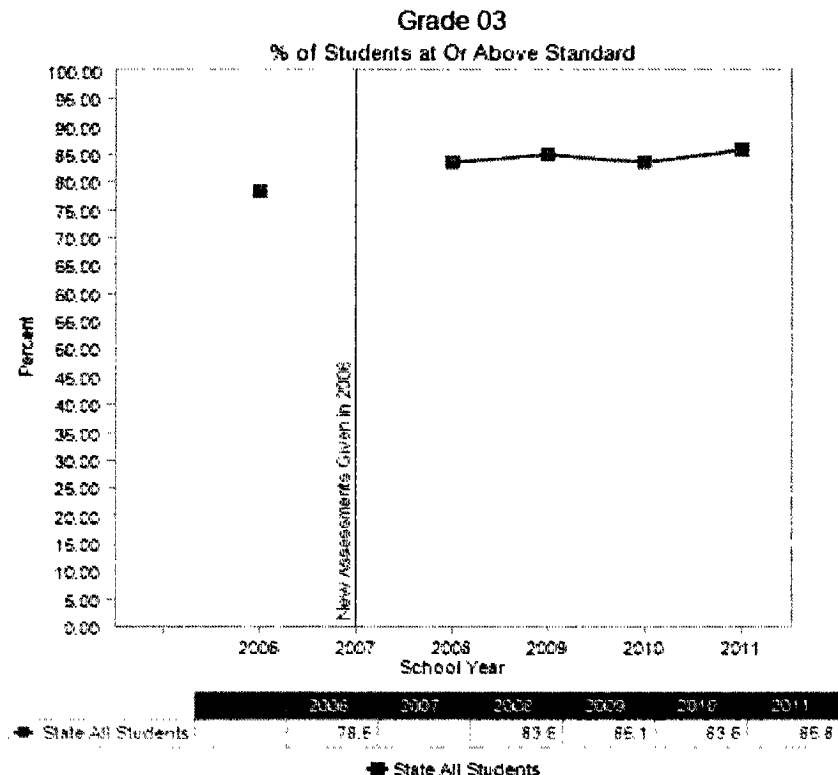
- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results

QPA

- ✓ School Accred. Status

Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

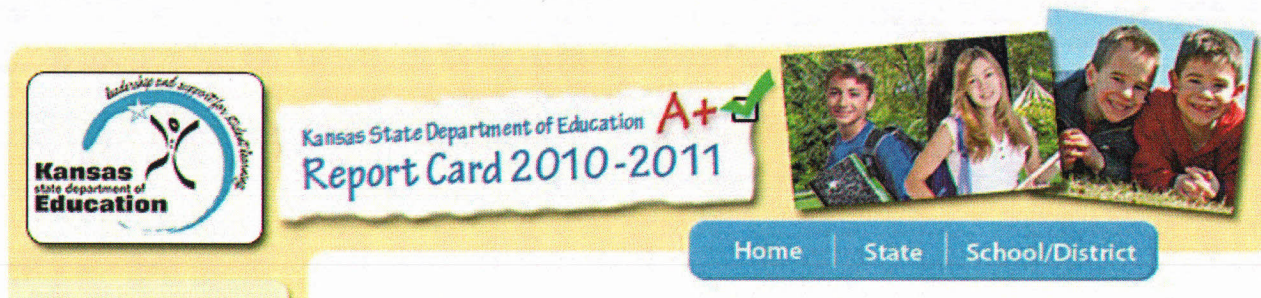
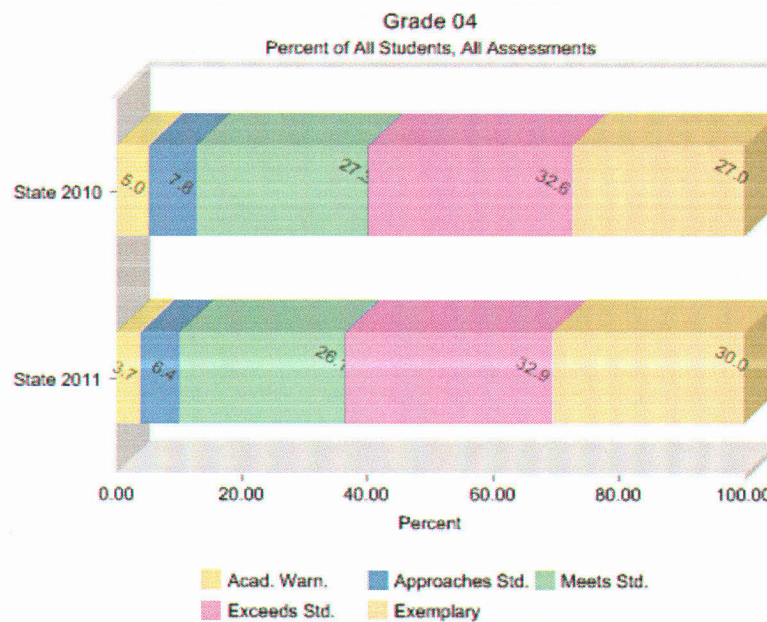


Text Version

Percent Not Tested in 2011:**State 0.7%**

PLEASE NOTE: There may be slight differences between percentages displayed on the Assessment Results pages and those displayed on the Requirements of AYP pages.

The assessment results presented on this page include *all* students in the grades tested up to and during the testing window...not just those students enrolled on or before September 20. Slight differences between percentages reported for the assessment results and those reported for Adequate Yearly Progress (AYP) are to be expected. The AYP calculation, as well as the Standard of Excellence calculation, is based upon the results of those students who were enrolled by September 20.

**State Information**✓ [Demographics](#)✓ [Definitions](#)✓ [Summary:](#)[2003-2004](#)[2004-2005](#)[2005-2006](#)[2006-2007](#)[2007-2008](#)[2008-2009](#)[2009-2010](#)[2010-2011](#)✓ [Comparative Perf.
& Fiscal System](#)**Performance
Indicators****Reading**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically](#)✓ [Disadvantaged](#)✓ [Students with](#)✓ [Disabilities](#)✓ [English](#)✓ [Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Math**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically](#)✓ [Disadvantaged](#)✓ [Students with](#)✓ [Disabilities](#)✓ [English](#)✓ [Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Science**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically](#)✓ [Disadvantaged](#)✓ [Students with](#)✓ [Disabilities](#)✓ [English](#)✓ [Language Learners](#)**State Reading Assessment Results**[Grade 03](#) [Grade 05](#) [Grade 06](#) [Grade 07](#) [Grade 08](#) [Grade 11](#)[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student**Participation**

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

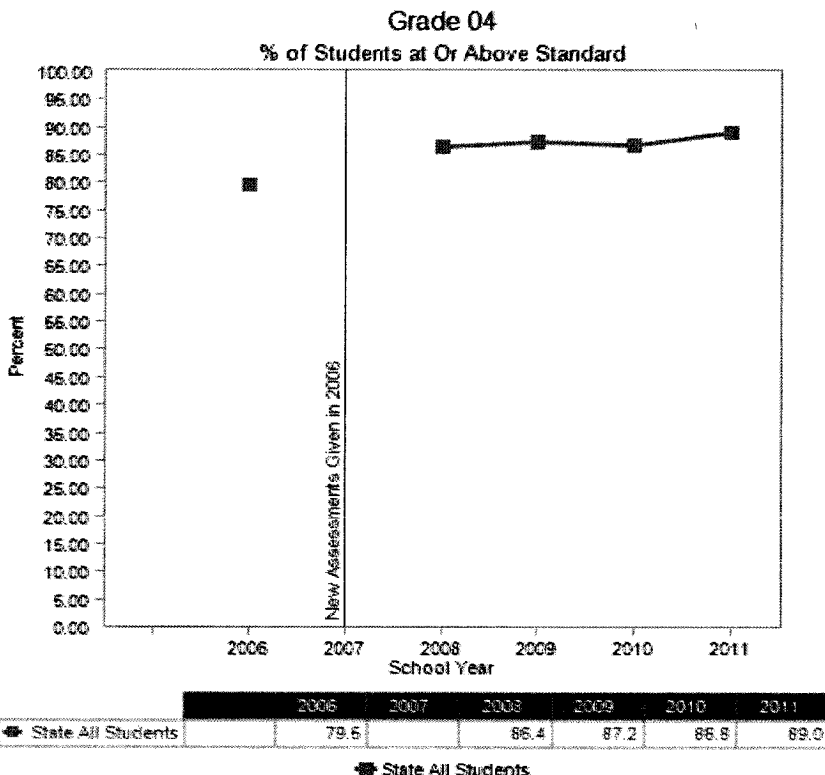
- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results

QPA

- ✓ School Accred. Status

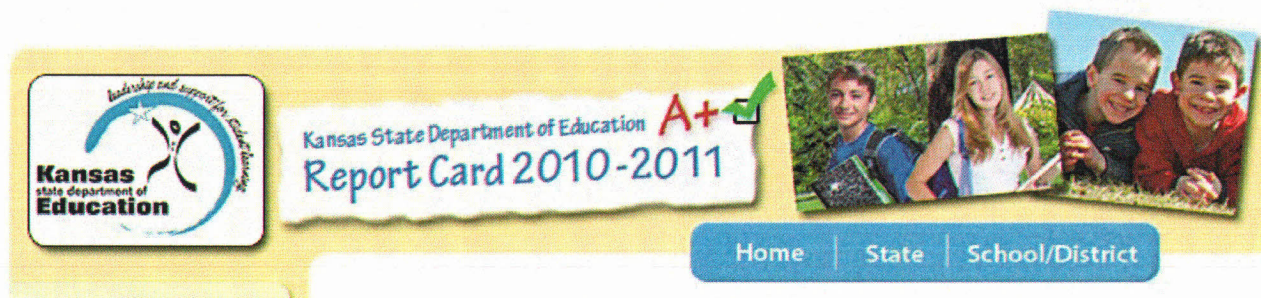
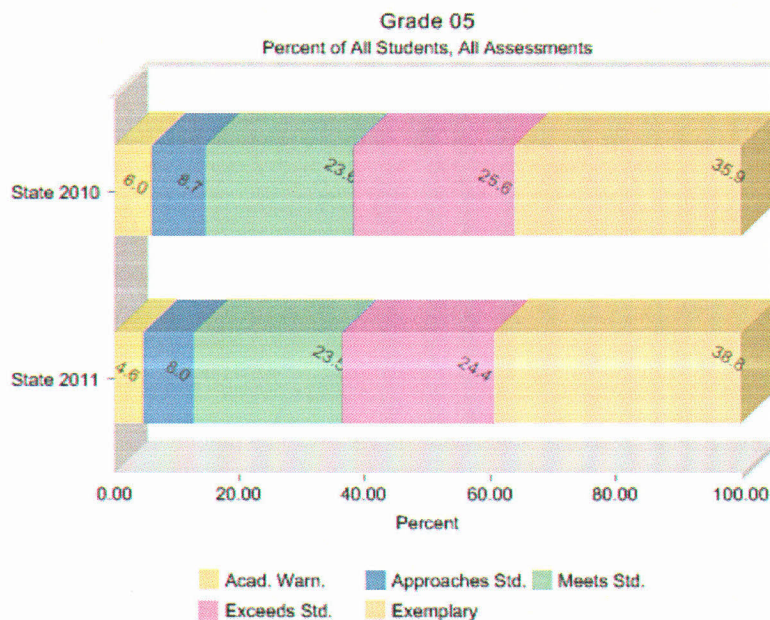
Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

**Text Version****Percent Not Tested in 2011:****State 0.8%**

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**State Information**✓ [Demographics](#)✓ [Definitions](#)✓ [Summary:](#)[2003-2004](#)[2004-2005](#)[2005-2006](#)[2006-2007](#)[2007-2008](#)[2008-2009](#)[2009-2010](#)[2010-2011](#)✓ [Comparative Perf.
& Fiscal System](#)**Performance
Indicators****Reading**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically
Disadvantaged](#)✓ [Students with
Disabilities](#)✓ [English](#)✓ [Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Math**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically
Disadvantaged](#)✓ [Students with
Disabilities](#)✓ [English](#)✓ [Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Science**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically
Disadvantaged](#)✓ [Students with
Disabilities](#)✓ [English](#)✓ [Language Learners](#)**State Reading Assessment Results**[Grade 03](#) [Grade 04](#) [Grade 06](#) [Grade 07](#) [Grade 08](#) [Grade 11](#)[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student**Participation**

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

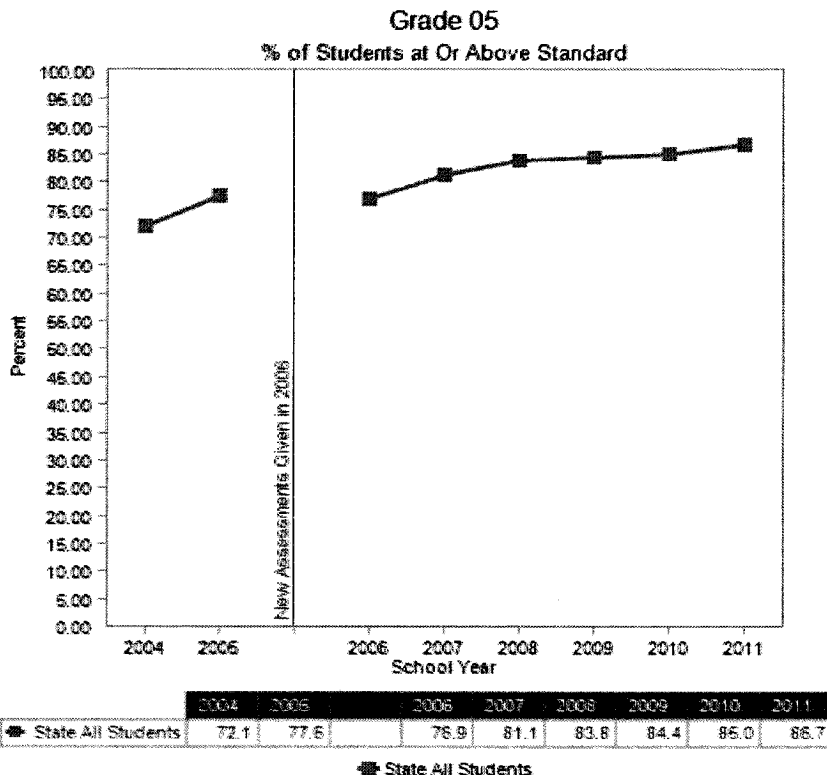
- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results

QPA

- ✓ School Accred. Status

Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender



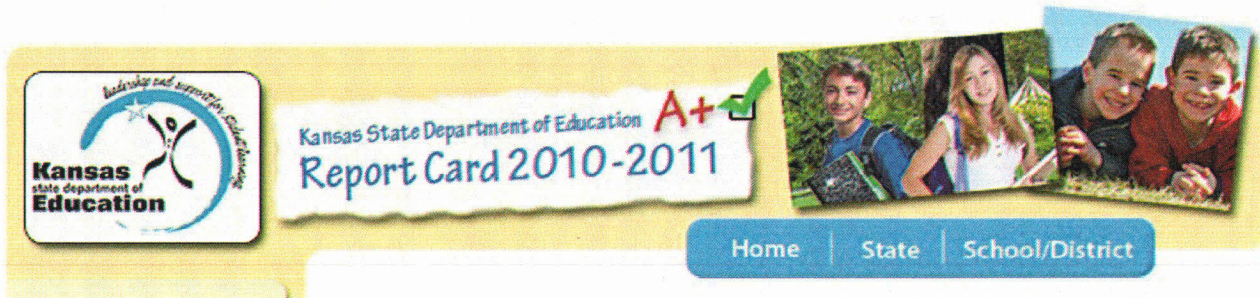
Text Version

Percent Not Tested in 2011:

State 0.7%

PLEASE NOTE: There may be slight differences between percentages displayed on the Assessment Results pages and those displayed on the Requirements of AYP pages.

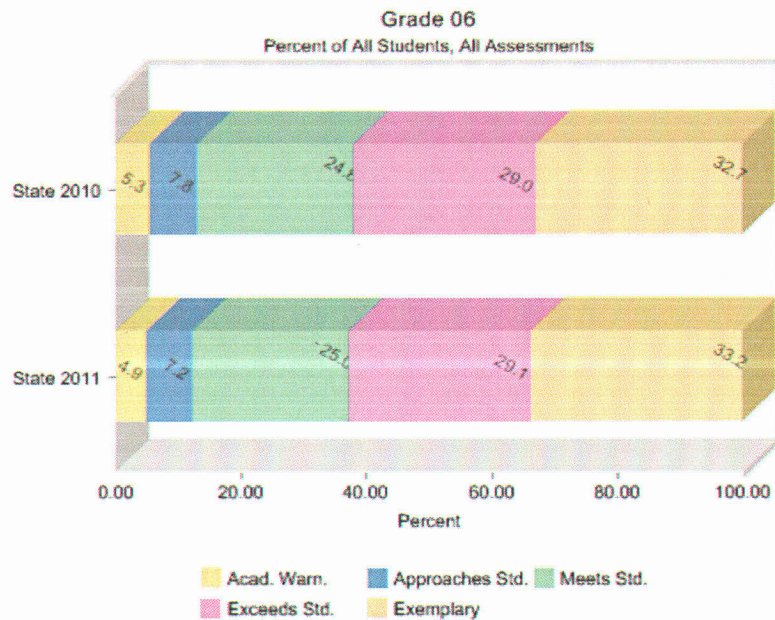
The assessment results presented on this page include *all* students in the grades tested up to and during the testing window...not just those students enrolled on or before September 20. Slight differences between percentages reported for the assessment results and those reported for Adequate Yearly Progress (AYP) are to be expected. The AYP calculation, as well as the Standard of Excellence calculation, is based upon the results of those students who were enrolled by September 20.



State Information

✓ [Demographics](#)✓ [Definitions](#)✓ [Summary:](#)[2003-2004](#)[2004-2005](#)[2005-2006](#)[2006-2007](#)[2007-2008](#)[2008-2009](#)[2009-2010](#)[2010-2011](#)✓ [Comparative Perf.
& Fiscal System](#)Performance
Indicators**Reading**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically
Disadvantaged](#)✓ [Students with
Disabilities](#)✓ [English
Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Math**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically
Disadvantaged](#)✓ [Students with
Disabilities](#)✓ [English
Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Science**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically
Disadvantaged](#)✓ [Students with
Disabilities](#)✓ [English
Language Learners](#)

State Reading Assessment Results

[Grade 03](#) [Grade 04](#) [Grade 05](#) [Grade 07](#) [Grade 08](#) [Grade 11](#)[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student**Participation**

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

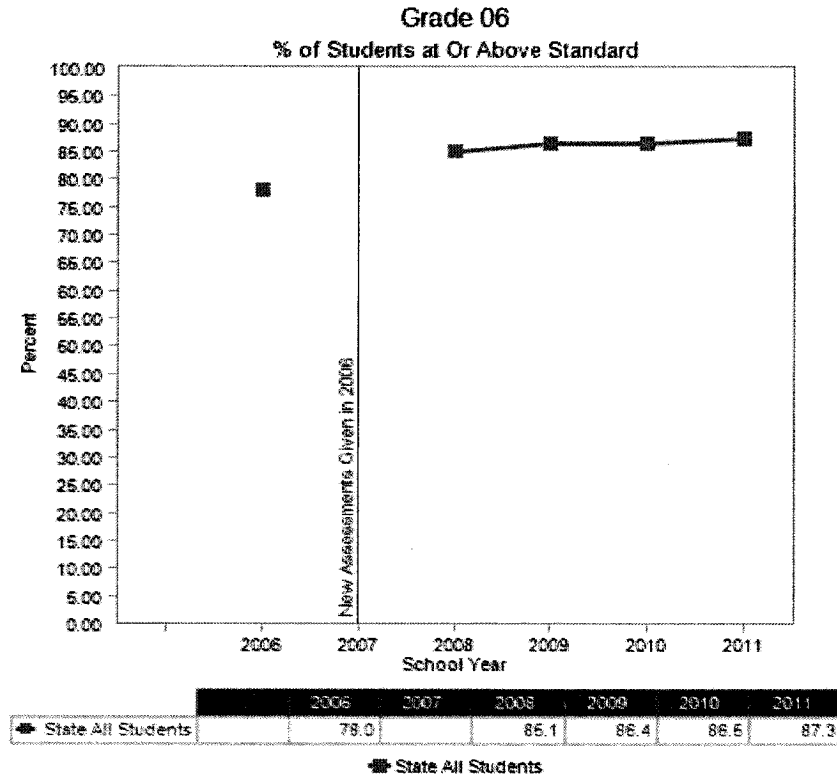
- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results

QPA

- ✓ School Accred. Status

Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

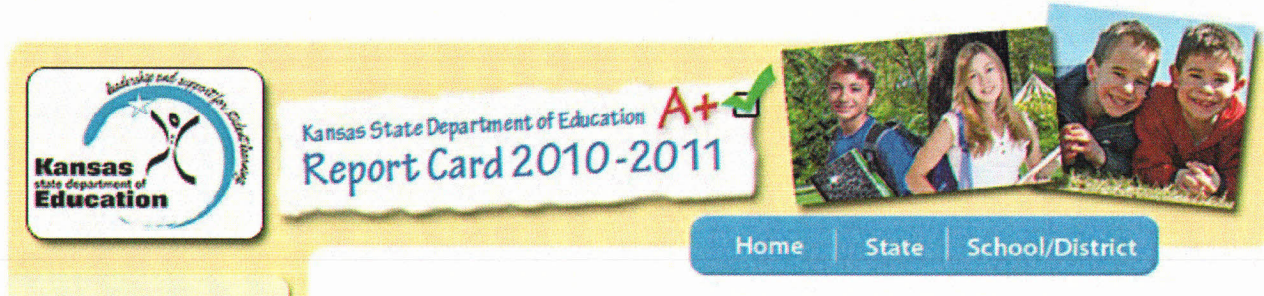
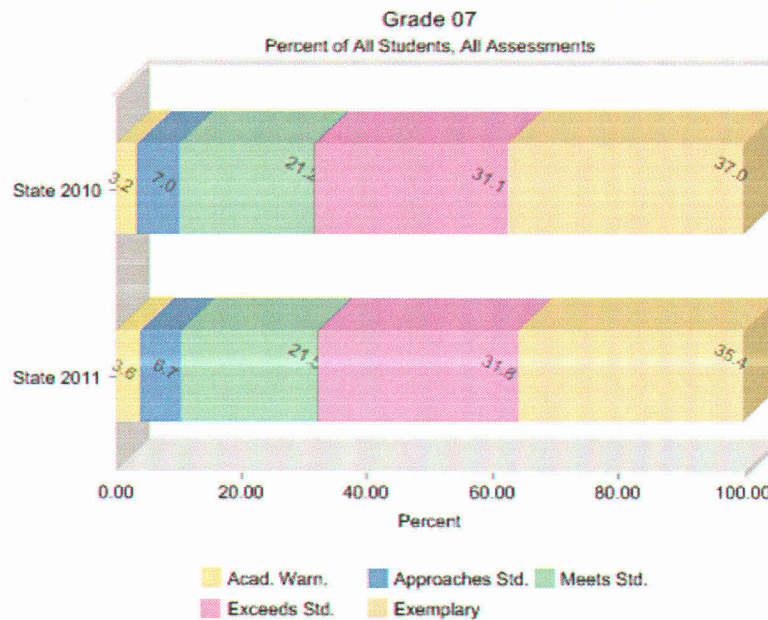


Text Version

Percent Not Tested in 2011:
State 0.6%

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**State Information**✓ [Demographics](#)✓ [Definitions](#)✓ [Summary:](#)[2003-2004](#)[2004-2005](#)[2005-2006](#)[2006-2007](#)[2007-2008](#)[2008-2009](#)[2009-2010](#)[2010-2011](#)✓ [Comparative Perf.
& Fiscal System](#)**Performance
Indicators****Reading**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically
Disadvantaged](#)✓ [Students with
Disabilities](#)✓ [English
Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Math**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically
Disadvantaged](#)✓ [Students with
Disabilities](#)✓ [English
Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Science**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically
Disadvantaged](#)✓ [Students with
Disabilities](#)✓ [English
Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**State Reading Assessment Results**[Grade 03](#) [Grade 04](#) [Grade 05](#) [Grade 06](#) [Grade 08](#) [Grade 11](#)[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student**Participation**

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

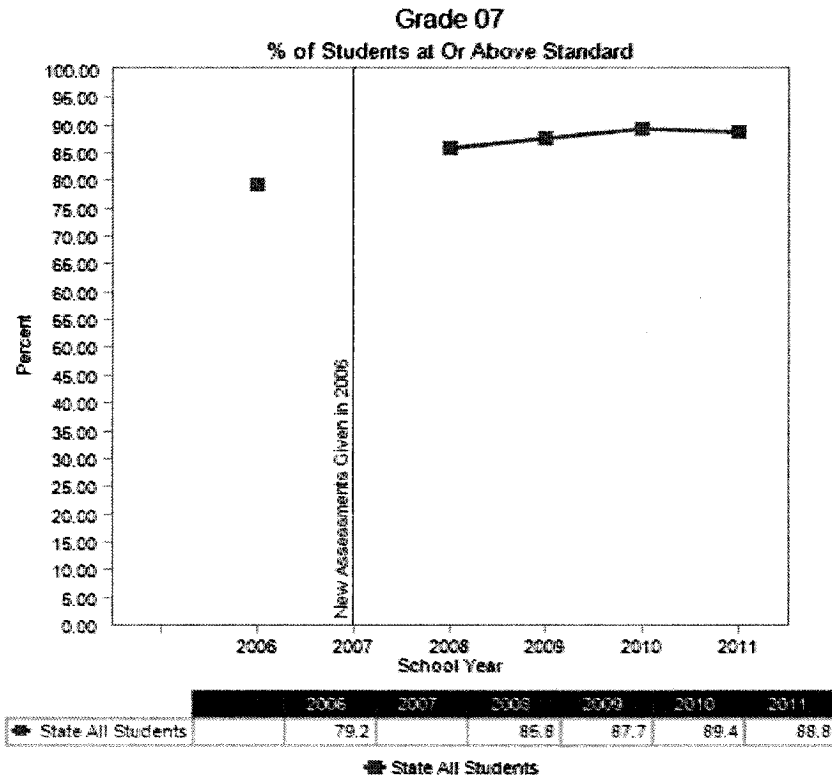
- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results

QPA

- ✓ School Accred. Status

Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender



Text Version

Percent Not Tested in 2011:
State 1.0%

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Kansas State Department of Education **A+** 
Report Card 2010-2011



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State Information

✓ [Demographics](#)

✓ [Definitions](#)

✓ [Summary:](#)

[2003-2004](#)

[2004-2005](#)

[2005-2006](#)

[2006-2007](#)

[2007-2008](#)

[2008-2009](#)

[2009-2010](#)

[2010-2011](#)

✓ [Comparative Perf. & Fiscal System](#)

Performance Indicators

Reading

✓ [All Students](#)

✓ [Race/Ethnicity](#)

✓ [Economically Disadvantaged](#)

✓ [Students with Disabilities](#)

✓ [English Language Learners](#)

✓ [Migrant Students](#)

✓ [Gender](#)

Math

✓ [All Students](#)

✓ [Race/Ethnicity](#)

✓ [Economically Disadvantaged](#)

✓ [Students with Disabilities](#)

✓ [English Language Learners](#)

✓ [Migrant Students](#)

✓ [Gender](#)

Science

✓ [All Students](#)

✓ [Race/Ethnicity](#)

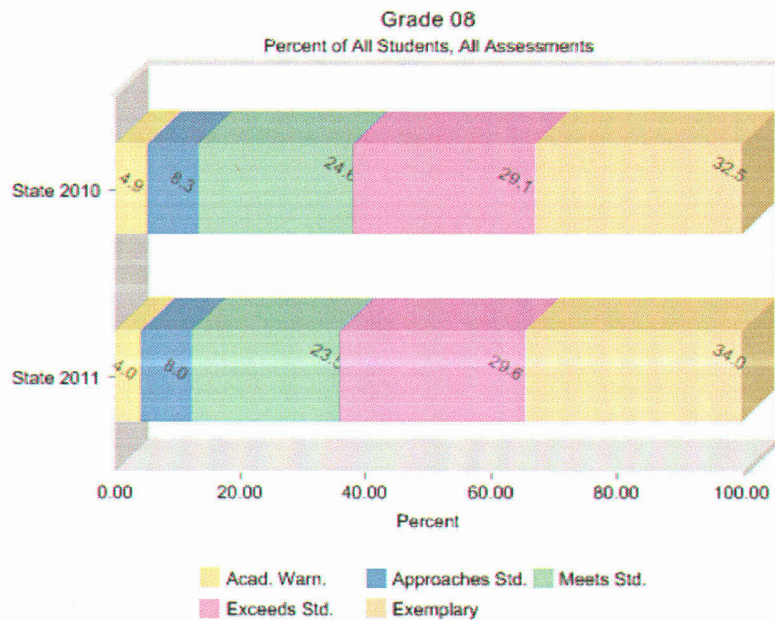
✓ [Economically Disadvantaged](#)

✓ [Students with Disabilities](#)

✓ [English Language Learners](#)

State Reading Assessment Results

[Grade 03](#) [Grade 04](#) [Grade 05](#) [Grade 06](#) [Grade 07](#) [Grade 11](#)



[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student**Participation**

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

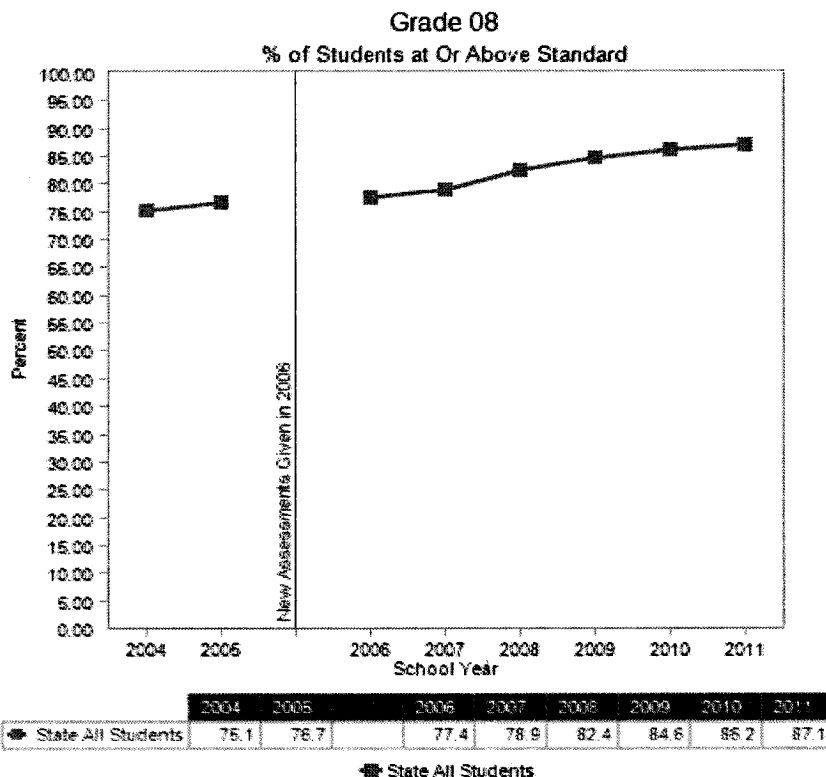
- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results

QPA

- ✓ School Accred. Status

Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

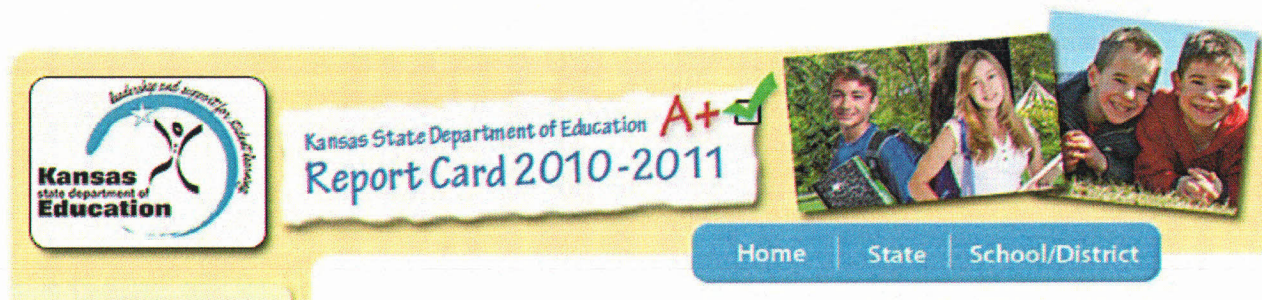
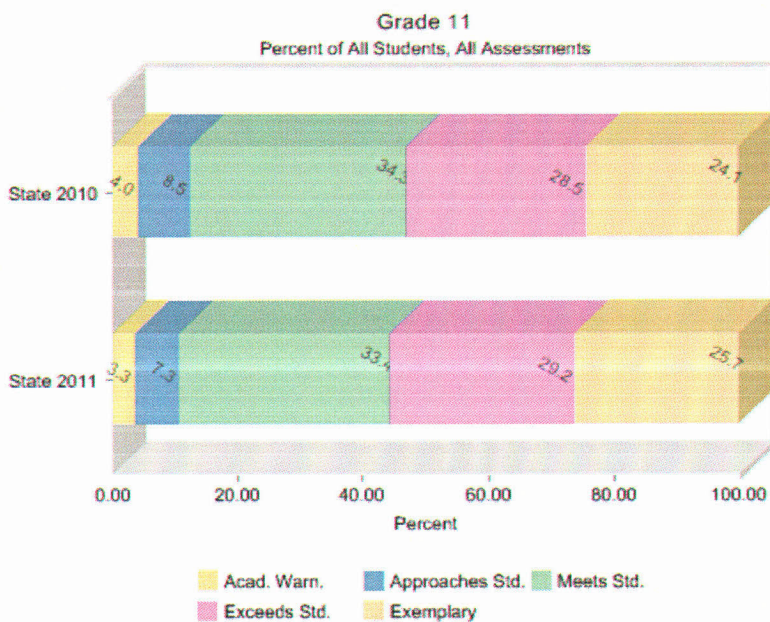


Text Version

Percent Not Tested in 2011:**State 0.9%**

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**State Information**✓ [Demographics](#)✓ [Definitions](#)✓ [Summary:](#)[2003-2004](#)[2004-2005](#)[2005-2006](#)[2006-2007](#)[2007-2008](#)[2008-2009](#)[2009-2010](#)[2010-2011](#)✓ [Comparative Perf. & Fiscal System](#)**Performance Indicators****Reading**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Math**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Science**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English Language Learners](#)**State Reading Assessment Results**[Grade 03](#) [Grade 04](#) [Grade 05](#) [Grade 06](#) [Grade 07](#) [Grade 08](#)[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student**Participation**

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

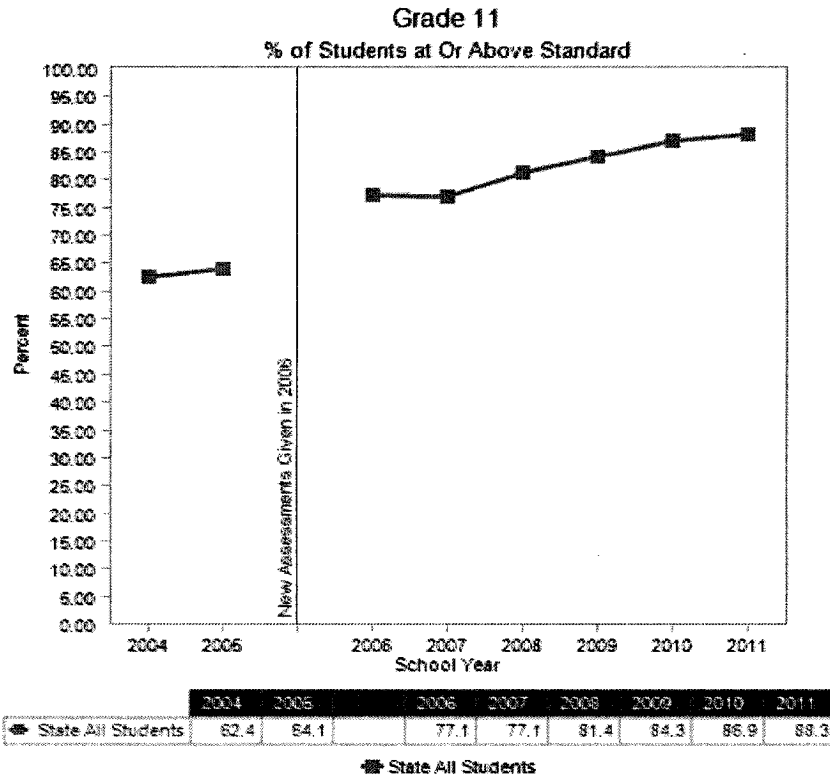
- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results

QPA

- ✓ School Accred. Status

Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

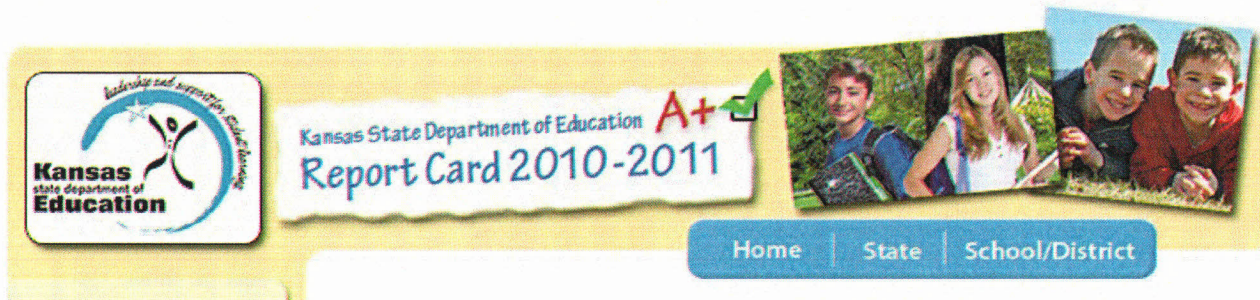
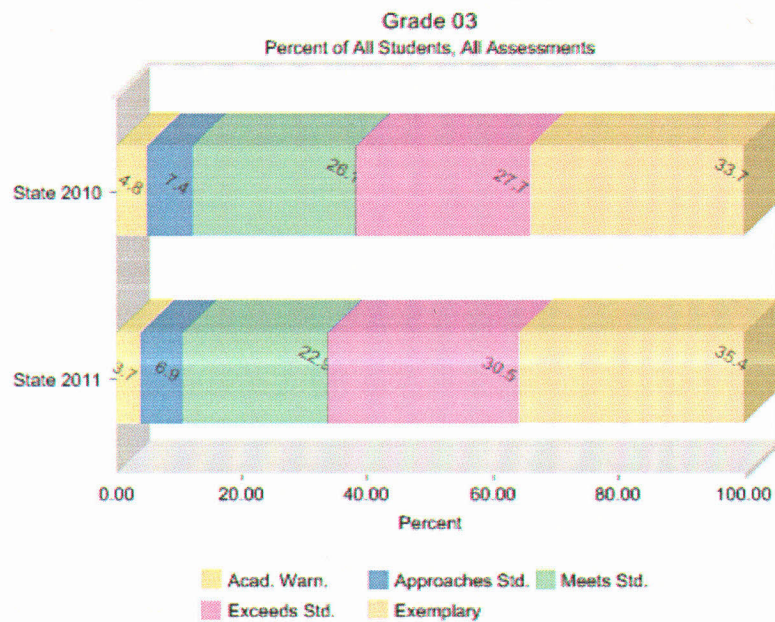


Text Version

Percent Not Tested in 2011:
State 1.1%

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**State Information**✓ [Demographics](#)✓ [Definitions](#)✓ [Summary:](#)[2003-2004](#)[2004-2005](#)[2005-2006](#)[2006-2007](#)[2007-2008](#)[2008-2009](#)[2009-2010](#)[2010-2011](#)✓ [Comparative Perf. & Fiscal System](#)**Performance Indicators****Reading**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Math**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Science**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English Language Learners](#)**State Math Assessment Results**[Grade 04](#) [Grade 05](#) [Grade 06](#) [Grade 07](#) [Grade 08](#) [Grade 11](#)[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student**Participation**

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

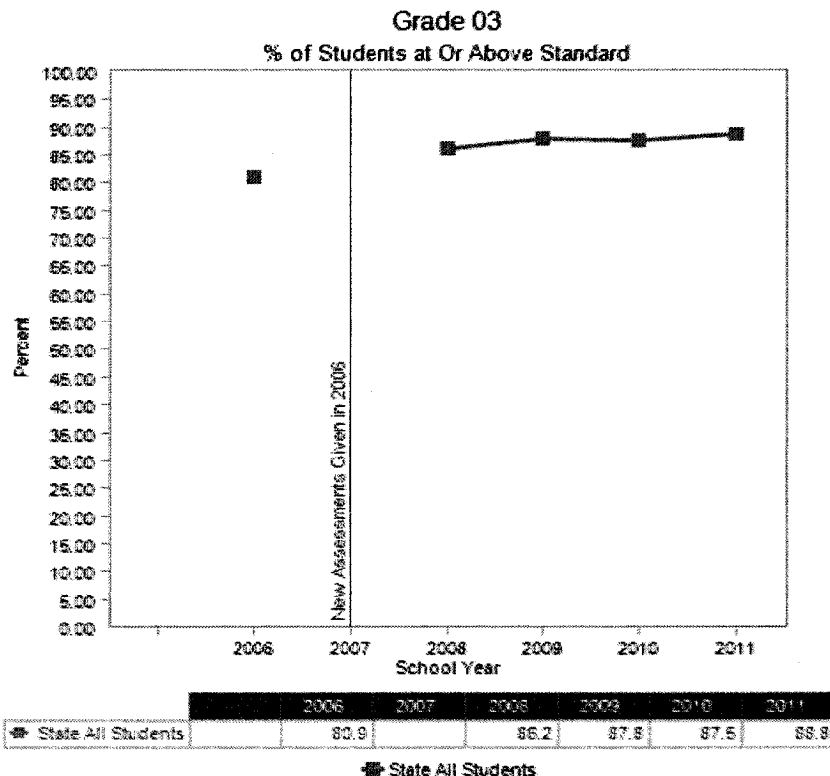
- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results

QPA

- ✓ School Accred. Status

Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

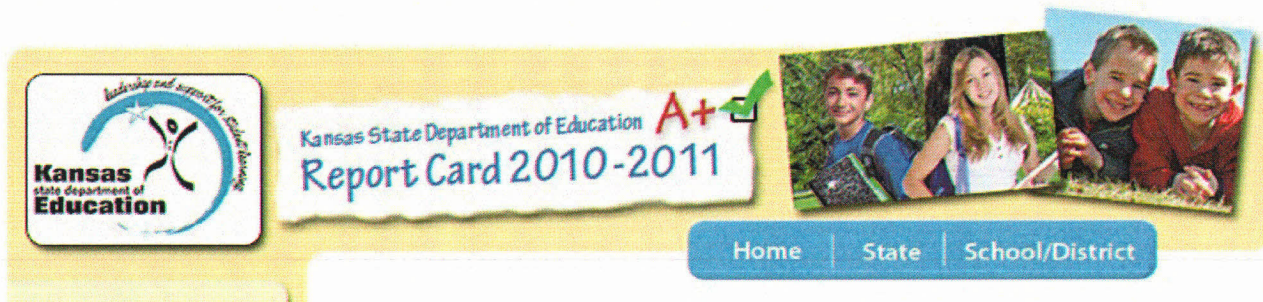
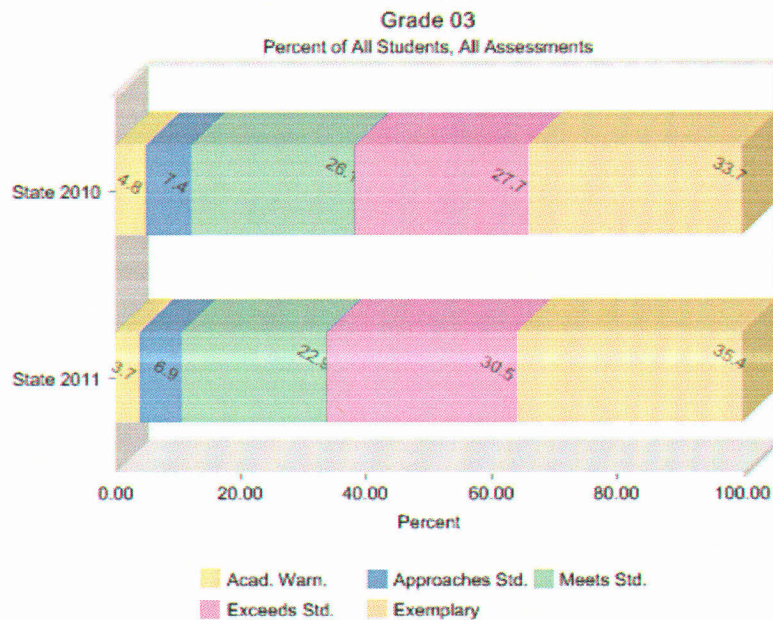


Text Version

Percent Not Tested in 2011:
State 0.6%

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**State Information**✓ [Demographics](#)✓ [Definitions](#)✓ [Summary:](#)[2003-2004](#)[2004-2005](#)[2005-2006](#)[2006-2007](#)[2007-2008](#)[2008-2009](#)[2009-2010](#)[2010-2011](#)✓ [Comparative Perf.
& Fiscal System](#)**Performance Indicators*****Reading***✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)***Math***✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)***Science***✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English Language Learners](#)**State Math Assessment Results**[Grade 04](#) [Grade 05](#) [Grade 06](#) [Grade 07](#) [Grade 08](#) [Grade 11](#)[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student**Participation**

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

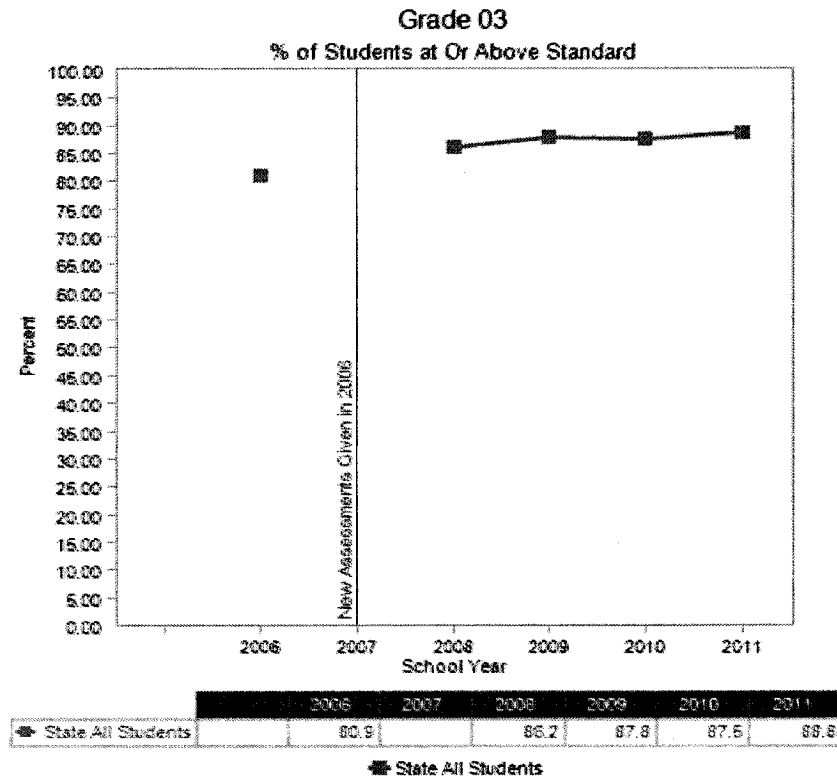
- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results

QPA

- ✓ School Accred. Status

Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

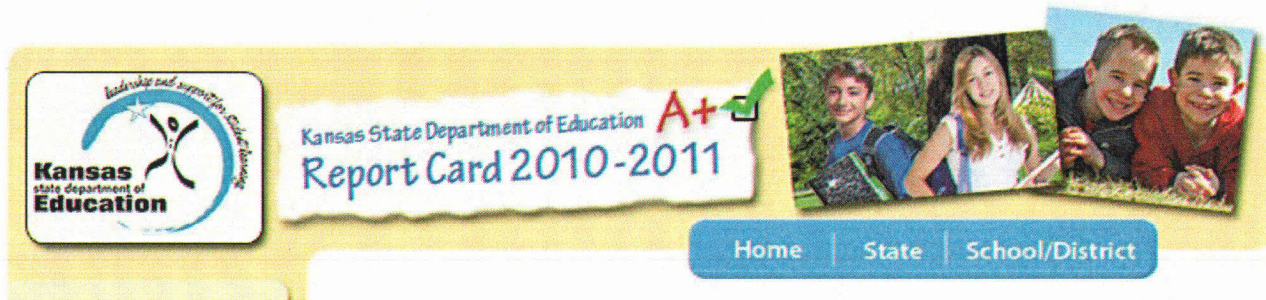
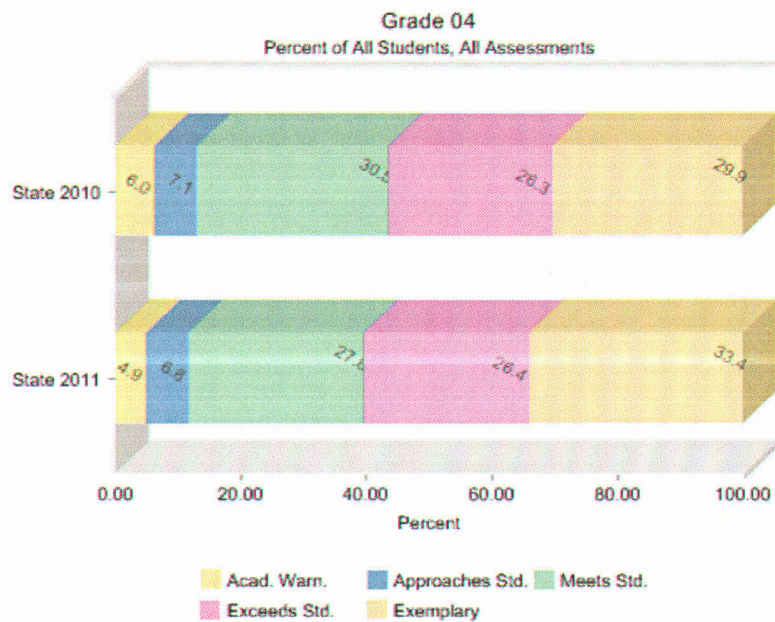


Text Version

Percent Not Tested in 2011:
State 0.6%

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& Fiscal System](#)**Performance
Indicators****Reading**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically
Disadvantaged](#)✓ [Students with
Disabilities](#)✓ [English
Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Math**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically
Disadvantaged](#)✓ [Students with
Disabilities](#)✓ [English
Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Science**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically
Disadvantaged](#)✓ [Students with
Disabilities](#)✓ [English
Language Learners](#)**State Math Assessment Results**[Grade 03](#) [Grade 05](#) [Grade 06](#) [Grade 07](#) [Grade 08](#) [Grade 11](#)[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student**Participation**

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

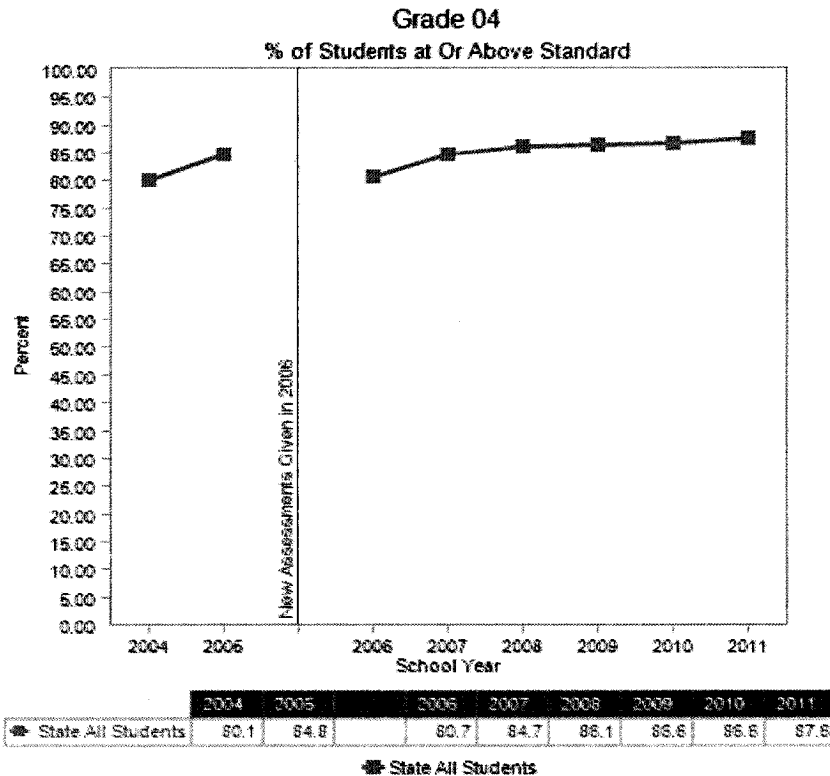
- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results

QPA

- ✓ School Accred. Status

Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

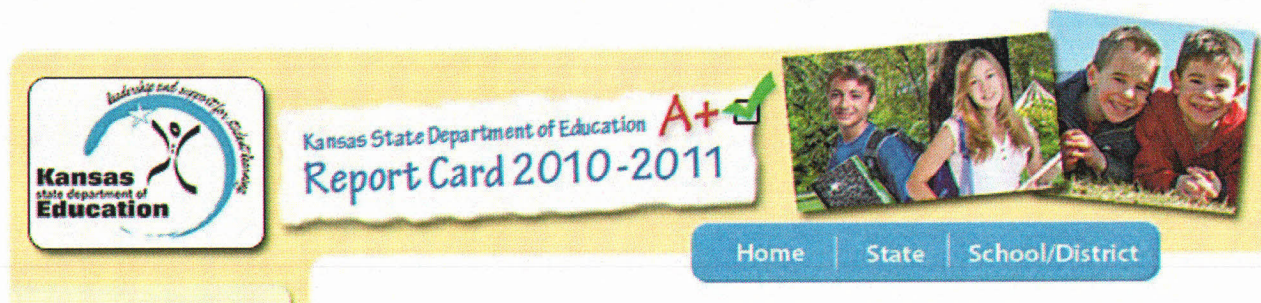


Text Version

Percent Not Tested in 2011:
State 0.8%

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State Information

✓ [Demographics](#)✓ [Definitions](#)

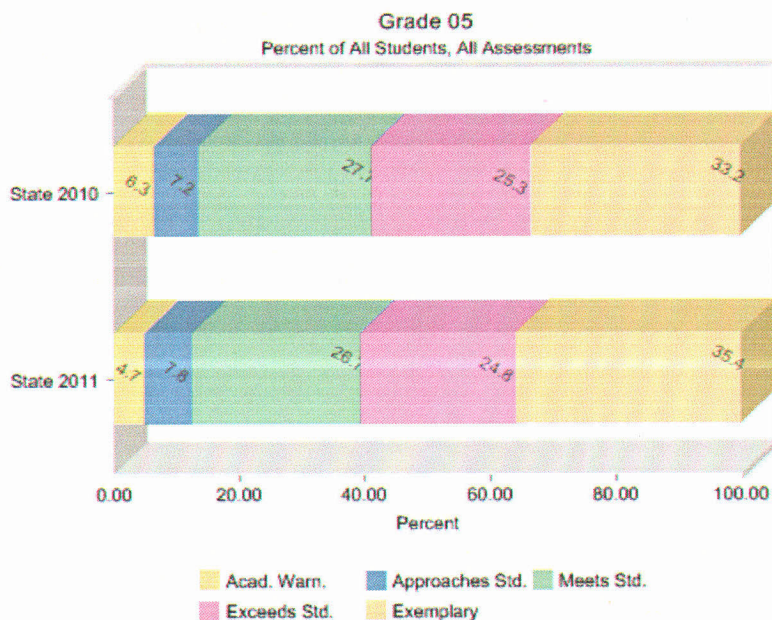
✓ Summary:

[2003-2004](#)[2004-2005](#)[2005-2006](#)[2006-2007](#)[2007-2008](#)[2008-2009](#)[2009-2010](#)[2010-2011](#)✓ [Comparative Perf. & Fiscal System](#)

Performance Indicators

Reading✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English](#)✓ [Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Math**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English](#)✓ [Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Science**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English](#)✓ [Language Learners](#)

State Math Assessment Results

[Grade 03](#) [Grade 04](#) [Grade 06](#) [Grade 07](#) [Grade 08](#) [Grade 11](#)[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student**Participation**

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

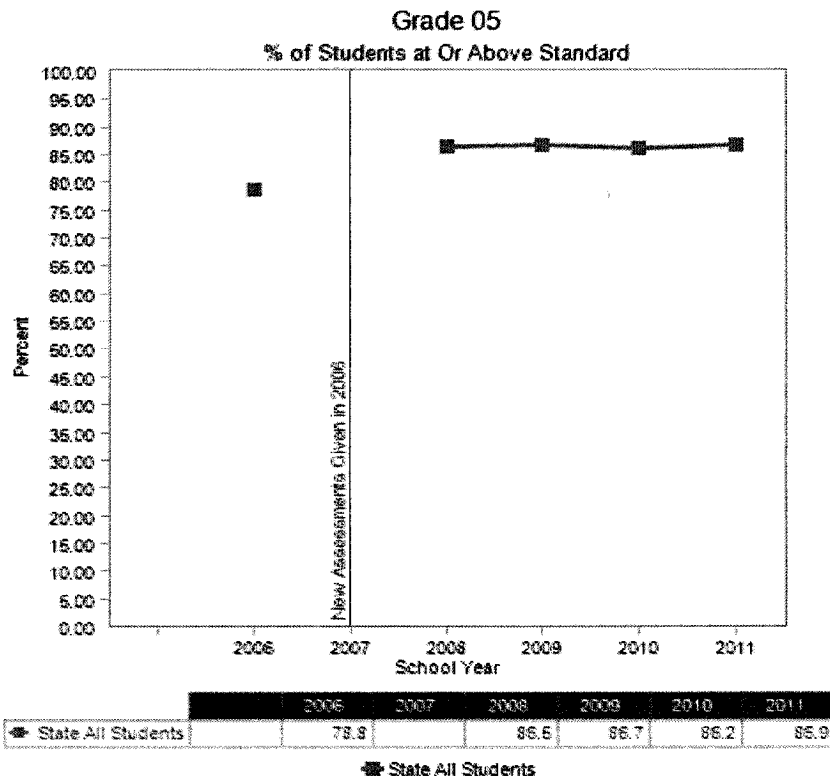
- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results

QPA

- ✓ School Accred. Status

Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

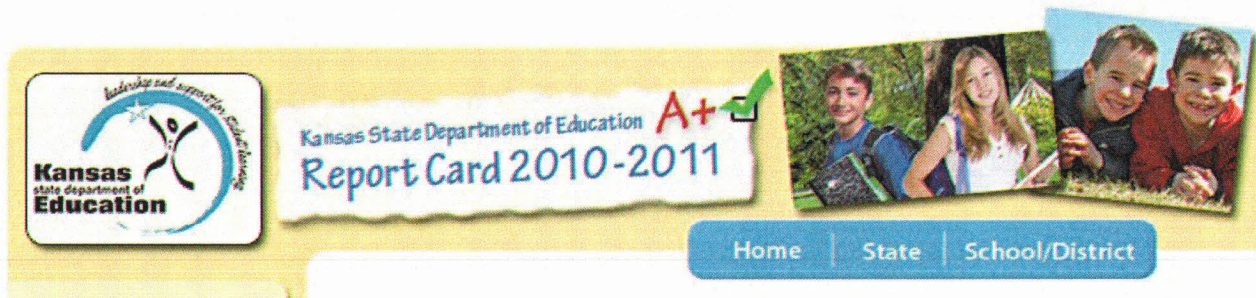
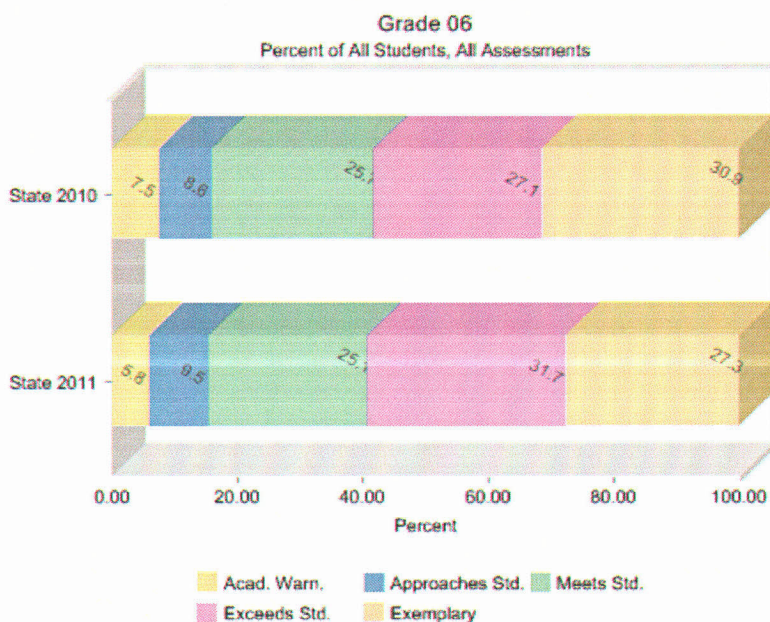


Text Version

Percent Not Tested in 2011:
State 0.6%

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& Fiscal System](#)**Performance
Indicators****Reading**[✓ All Students](#)[✓ Race/Ethnicity](#)[✓ Economically](#)[Disadvantaged](#)[✓ Students with
Disabilities](#)[✓ English](#)[Language Learners](#)[✓ Migrant Students](#)[✓ Gender](#)**Math**[✓ All Students](#)[✓ Race/Ethnicity](#)[✓ Economically](#)[Disadvantaged](#)[✓ Students with
Disabilities](#)[✓ English](#)[Language Learners](#)[✓ Migrant Students](#)[✓ Gender](#)**Science**[✓ All Students](#)[✓ Race/Ethnicity](#)[✓ Economically](#)[Disadvantaged](#)[✓ Students with
Disabilities](#)[✓ English](#)[Language Learners](#)**State Math Assessment Results**[Grade 03](#) [Grade 04](#) [Grade 05](#) [Grade 07](#) [Grade 08](#) [Grade 11](#)[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student**Participation**

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

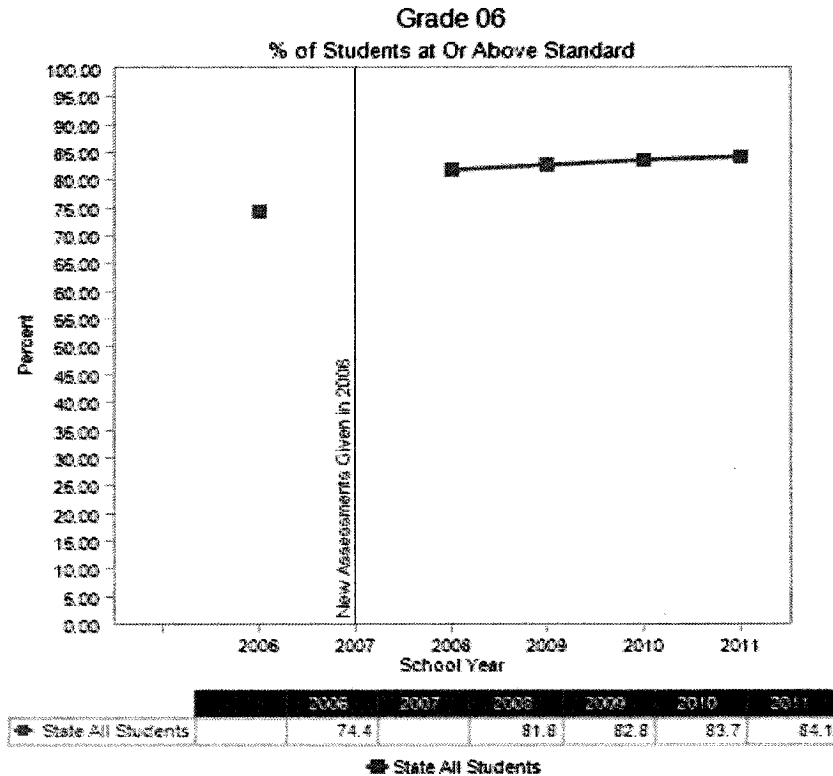
- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results

QPA

- ✓ School Accred. Status

Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

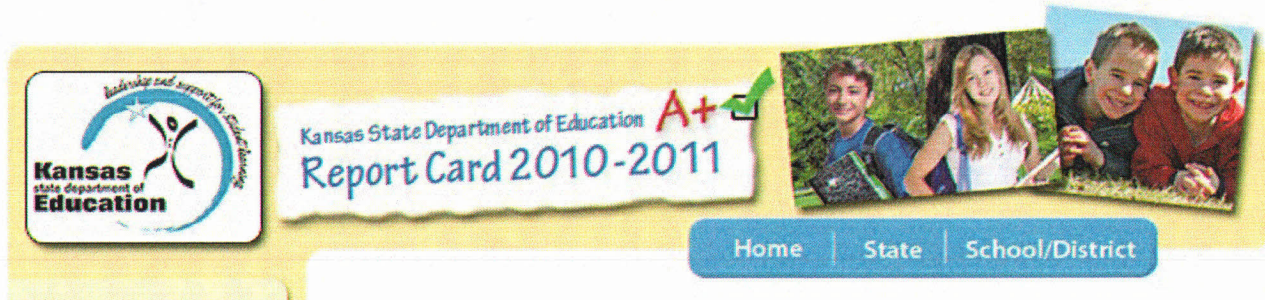
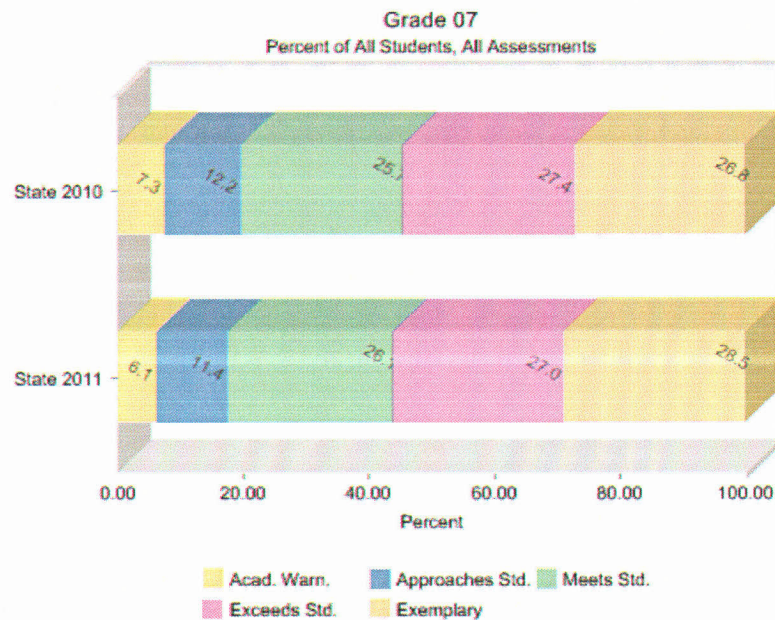


Text Version

Percent Not Tested in 2011:
State 0.6%

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**State Information**✓ [Demographics](#)✓ [Definitions](#)✓ [Summary:](#)[2003-2004](#)[2004-2005](#)[2005-2006](#)[2006-2007](#)[2007-2008](#)[2008-2009](#)[2009-2010](#)[2010-2011](#)✓ [Comparative Perf. & Fiscal System](#)**Performance Indicators****Reading**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Math**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Science**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**State Math Assessment Results**[Grade 03](#) [Grade 04](#) [Grade 05](#) [Grade 06](#) [Grade 08](#) [Grade 11](#)[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student**Participation**

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

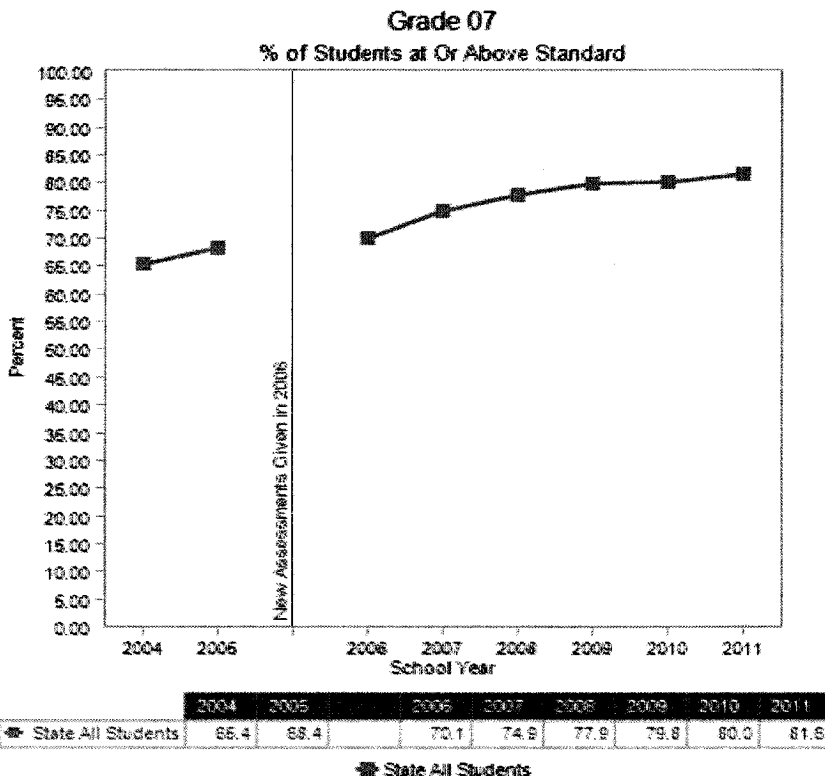
- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results

QPA

- ✓ School Accred. Status

Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

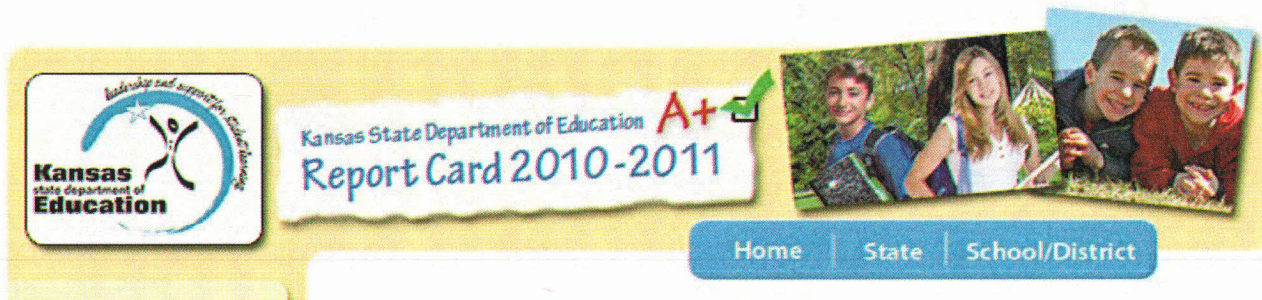
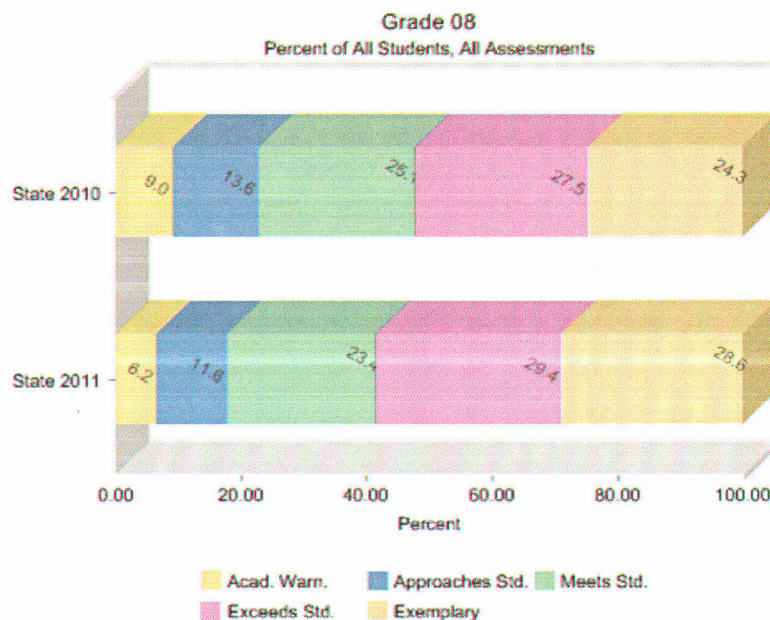


Text Version

Percent Not Tested in 2011:
State 1.0%

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& Fiscal System](#)**Performance
Indicators****Reading**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically
Disadvantaged](#)✓ [Students with
Disabilities](#)✓ [English
Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Math**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically
Disadvantaged](#)✓ [Students with
Disabilities](#)✓ [English
Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Science**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically
Disadvantaged](#)✓ [Students with
Disabilities](#)✓ [English
Language Learners](#)**State Math Assessment Results**[Grade 03](#) [Grade 04](#) [Grade 05](#) [Grade 06](#) [Grade 07](#) [Grade 11](#)[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student Participation

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

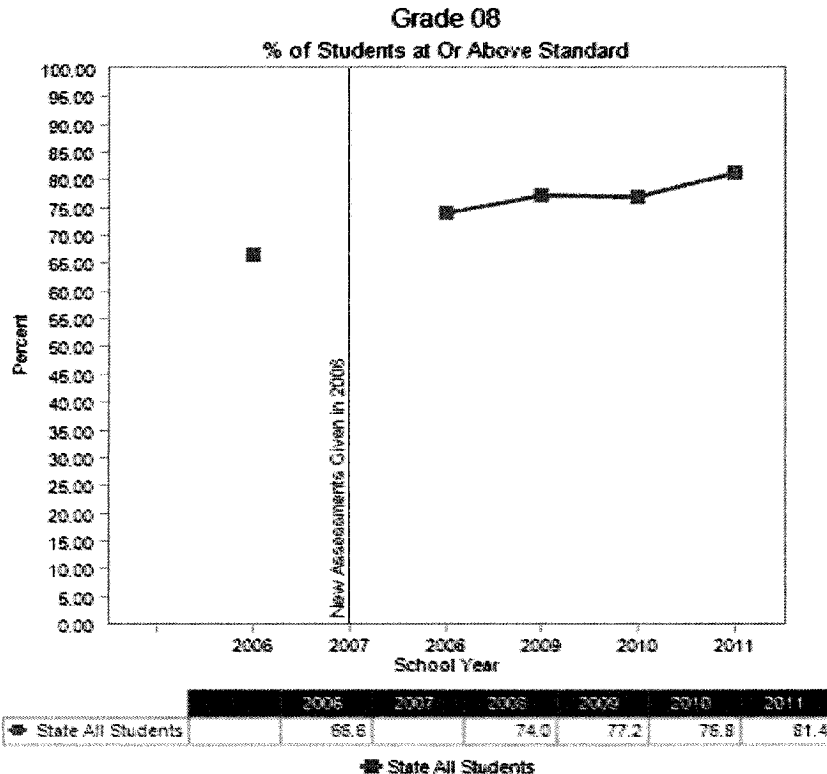
- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results

QPA

- ✓ School Accred. Status

Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

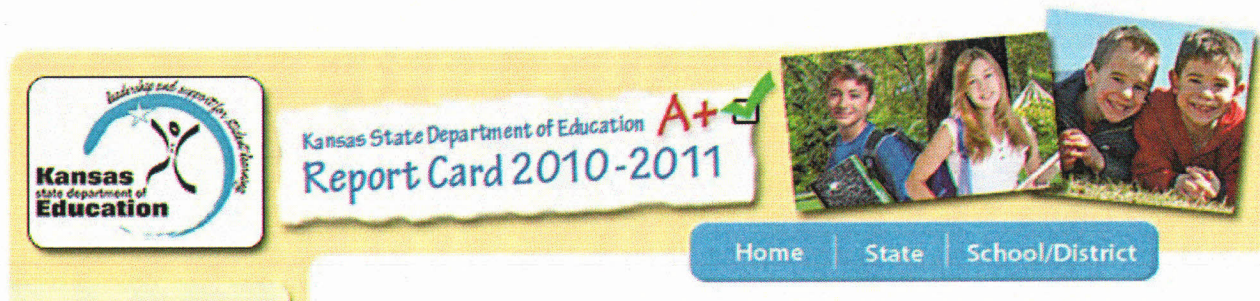


Text Version

Percent Not Tested in 2011:
State 0.8%

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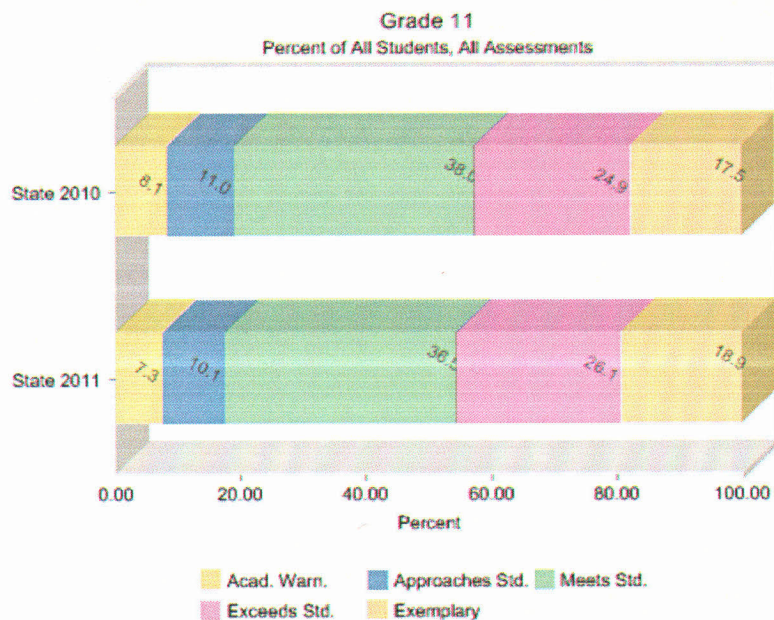
State Information

✓ [Demographics](#)✓ [Definitions](#)✓ [Summary:](#)[2003-2004](#)[2004-2005](#)[2005-2006](#)[2006-2007](#)[2007-2008](#)[2008-2009](#)[2009-2010](#)[2010-2011](#)✓ [Comparative Perf. & Fiscal System](#)

Performance Indicators

Reading✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)✓ [Gender](#)**Math**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)✓ [Gender](#)✓ [Gender](#)**Science**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)✓ [Gender](#)

State Math Assessment Results

[Grade 03](#) [Grade 04](#) [Grade 05](#) [Grade 06](#) [Grade 07](#) [Grade 08](#)[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student**Participation**

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

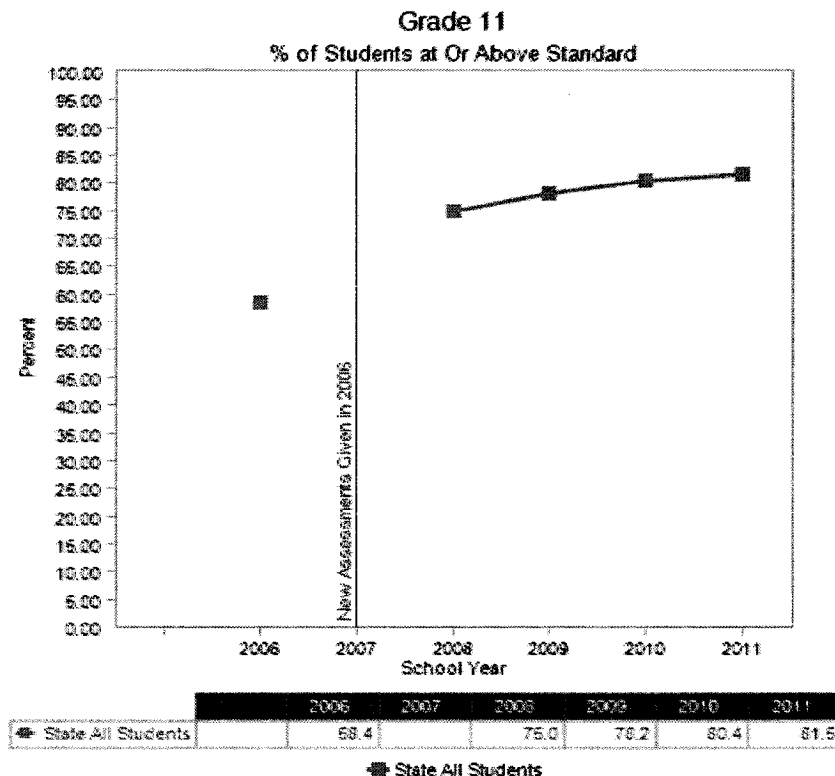
- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results

OPA

- ✓ School Accred. Status

Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

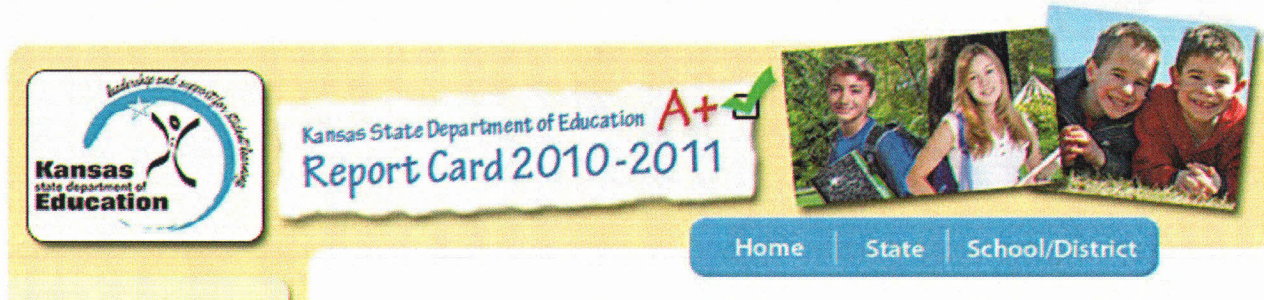
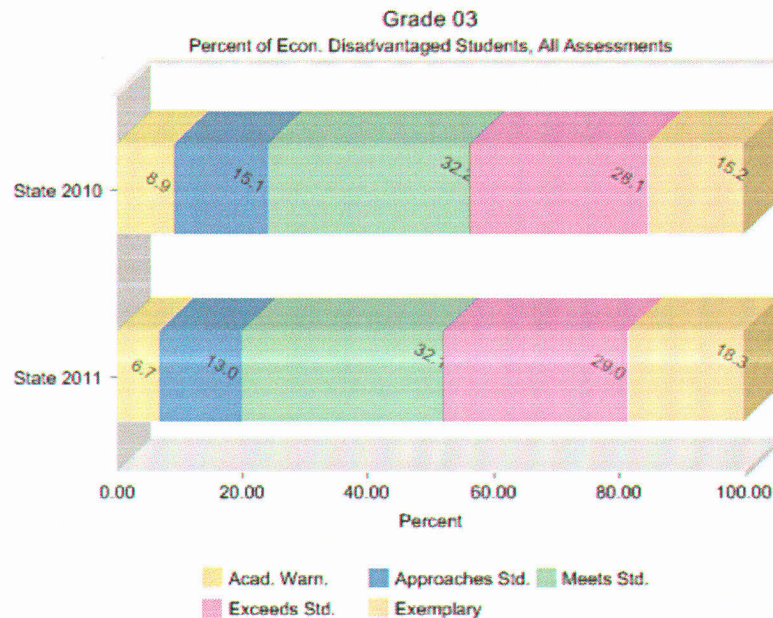


Text Version

Percent Not Tested in 2011:
State 1.0%

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**State Information**✓ [Demographics](#)✓ [Definitions](#)✓ [Summary:](#)[2003-2004](#)[2004-2005](#)[2005-2006](#)[2006-2007](#)[2007-2008](#)[2008-2009](#)[2009-2010](#)[2010-2011](#)✓ [Comparative Perf.
& Fiscal System](#)**Performance
Indicators****Reading**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically
Disadvantaged](#)✓ [Students with
Disabilities](#)✓ [English
Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Math**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically
Disadvantaged](#)✓ [Students with
Disabilities](#)✓ [English
Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Science**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically
Disadvantaged](#)✓ [Students with
Disabilities](#)✓ [English
Language Learners](#)**State Reading Assessment Results**[Grade 04](#) [Grade 05](#) [Grade 06](#) [Grade 07](#) [Grade 08](#) [Grade 11](#)[Text Version](#)**Percent Not Tested in 2011:****State 1.0%**

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- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student**Participation**

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

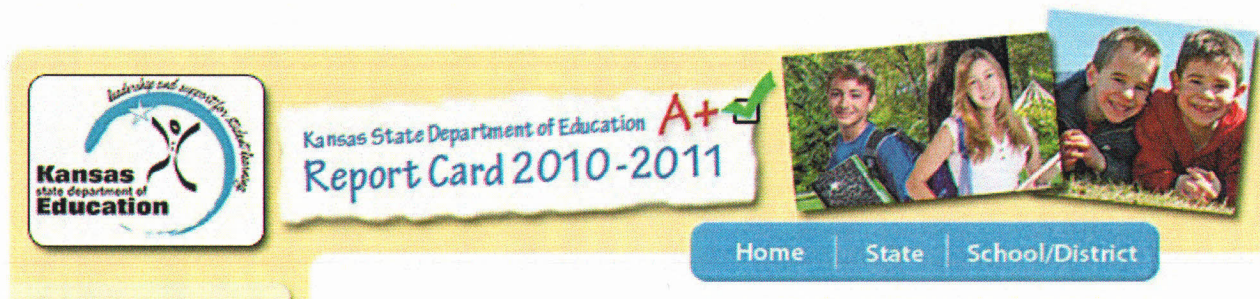
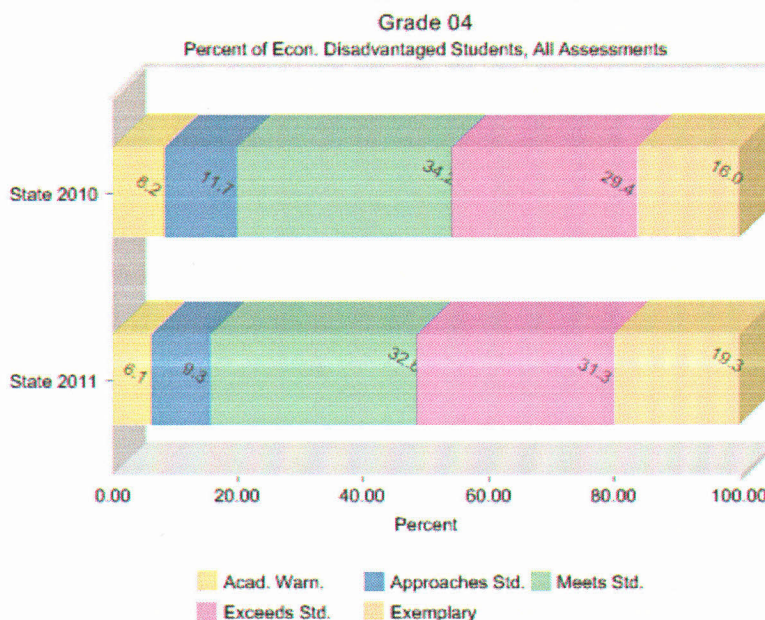
- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results

OPA

- ✓ School Accred. Status

Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

**State Information**✓ [Demographics](#)✓ [Definitions](#)✓ [Summary:](#)[2003-2004](#)[2004-2005](#)[2005-2006](#)[2006-2007](#)[2007-2008](#)[2008-2009](#)[2009-2010](#)[2010-2011](#)✓ [Comparative Perf.
& Fiscal System](#)**Performance
Indicators****Reading**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically
Disadvantaged](#)✓ [Students with
Disabilities](#)✓ [English
Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Math**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically
Disadvantaged](#)✓ [Students with
Disabilities](#)✓ [English
Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Science**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically
Disadvantaged](#)✓ [Students with
Disabilities](#)✓ [English
Language Learners](#)**State Reading Assessment Results**[Grade 03](#) [Grade 05](#) [Grade 06](#) [Grade 07](#) [Grade 08](#) [Grade 11](#)[Text Version](#)**Percent Not Tested in 2011:****State 1.1%**

PLEASE NOTE: There may be slight differences between percentages displayed on the Assessment Results pages and those displayed on the Requirements of AYP pages.

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- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student

Participation

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB

Accountability

- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results

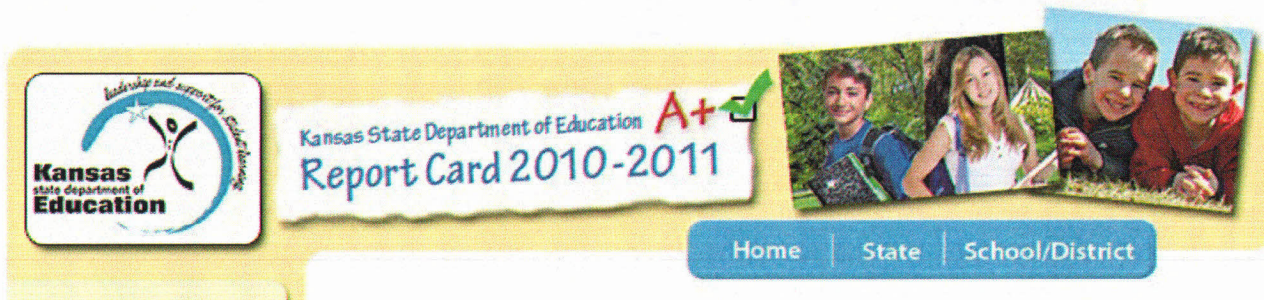
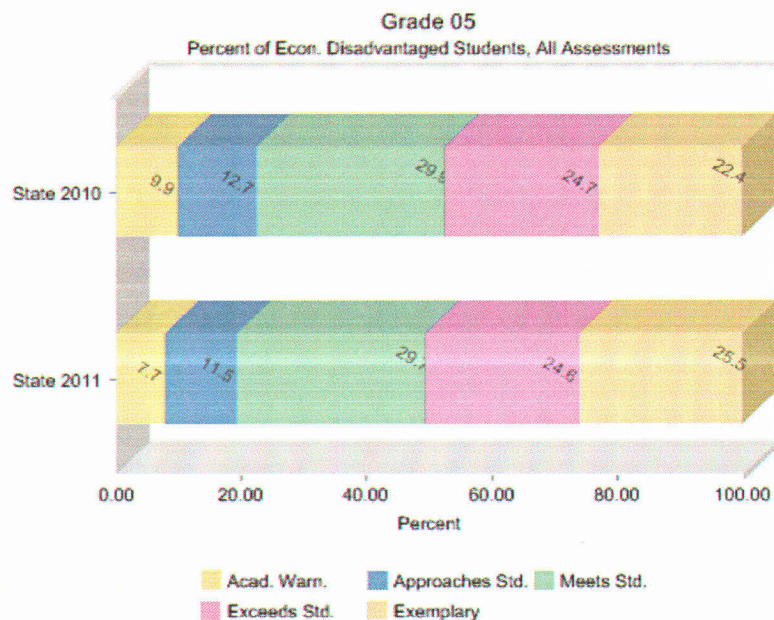
QPA

- ✓ School Accred. Status

Student

Demographics

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

**State Information**✓ [Demographics](#)✓ [Definitions](#)✓ [Summary:](#)[2003-2004](#)[2004-2005](#)[2005-2006](#)[2006-2007](#)[2007-2008](#)[2008-2009](#)[2009-2010](#)[2010-2011](#)✓ [Comparative Perf.
& Fiscal System](#)**Performance****Indicators****Reading**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically](#)[Disadvantaged](#)✓ [Students with](#)[Disabilities](#)✓ [English](#)[Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Math**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically](#)[Disadvantaged](#)✓ [Students with](#)[Disabilities](#)✓ [English](#)[Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Science**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically](#)[Disadvantaged](#)✓ [Students with](#)[Disabilities](#)✓ [English](#)[Language Learners](#)**State Reading Assessment Results**[Grade 03](#) [Grade 04](#) [Grade 06](#) [Grade 07](#) [Grade 08](#) [Grade 11](#)[Text Version](#)**Percent Not Tested in 2011:****State 0.9%**

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- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student**Participation**

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

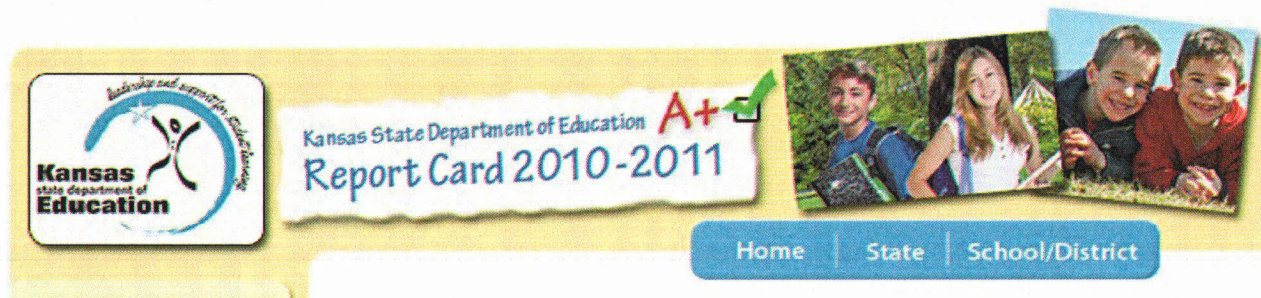
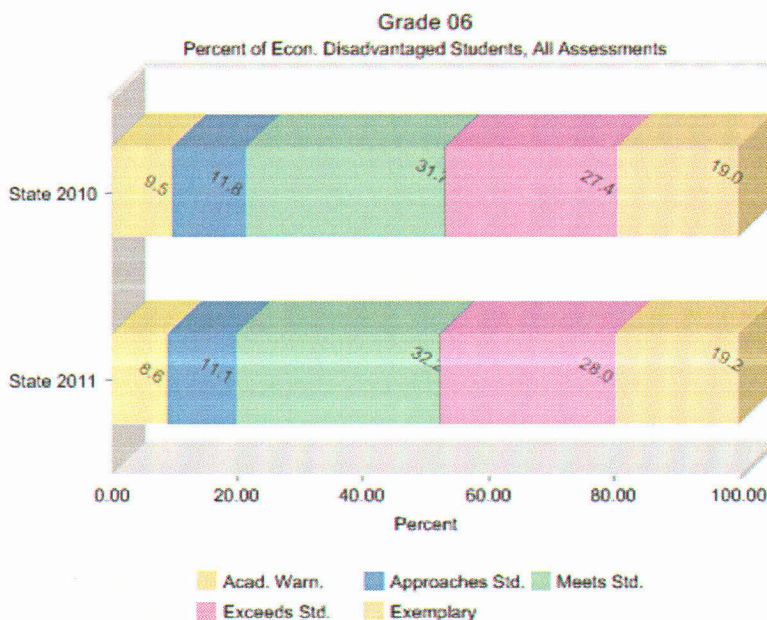
- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results

OPA

- ✓ School Accred. Status

Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

**State Information**✓ [Demographics](#)✓ [Definitions](#)✓ [Summary:](#)[2003-2004](#)[2004-2005](#)[2005-2006](#)[2006-2007](#)[2007-2008](#)[2008-2009](#)[2009-2010](#)[2010-2011](#)✓ [Comparative Perf.
& Fiscal System](#)**Performance
Indicators****Reading**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically
Disadvantaged](#)✓ [Students with
Disabilities](#)✓ [English
Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Math**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically
Disadvantaged](#)✓ [Students with
Disabilities](#)✓ [English
Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Science**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically
Disadvantaged](#)✓ [Students with
Disabilities](#)✓ [English
Language Learners](#)**State Reading Assessment Results**[Grade 03](#) [Grade 04](#) [Grade 05](#) [Grade 07](#) [Grade 08](#) [Grade 11](#)[Text Version](#)**Percent Not Tested in 2011:****State 0.9%**

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- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student Participation

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB

Accountability

- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results

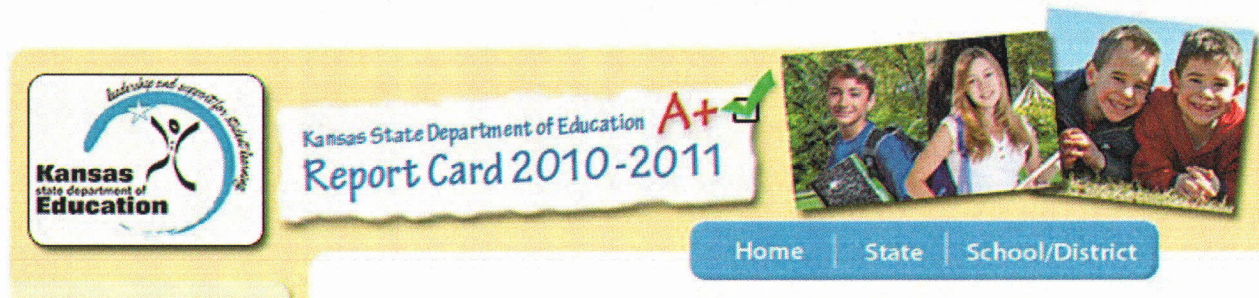
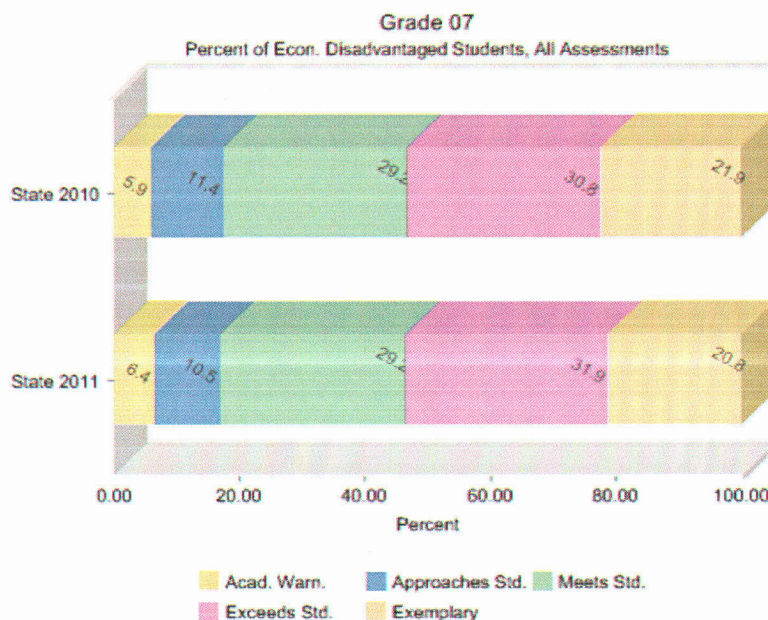
QPA

- ✓ School Accred. Status

Student

Demographics

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

**State Information**✓ [Demographics](#)✓ [Definitions](#)✓ [Summary:](#)[2003-2004](#)[2004-2005](#)[2005-2006](#)[2006-2007](#)[2007-2008](#)[2008-2009](#)[2009-2010](#)[2010-2011](#)✓ [Comparative Perf.
& Fiscal System](#)**Performance
Indicators****Reading**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically
Disadvantaged](#)✓ [Students with
Disabilities](#)✓ [English
Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Math**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically
Disadvantaged](#)✓ [Students with
Disabilities](#)✓ [English
Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Science**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically
Disadvantaged](#)✓ [Students with
Disabilities](#)✓ [English
Language Learners](#)**State Reading Assessment Results**[Grade 03](#) [Grade 04](#) [Grade 05](#) [Grade 06](#) [Grade 08](#) [Grade 11](#)[Text Version](#)**Percent Not Tested in 2011:****State 1.3%**

PLEASE NOTE: There may be slight differences between percentages displayed on the Assessment Results pages and those displayed on the Requirements of AYP pages.

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- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student Participation

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB

Accountability

- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results

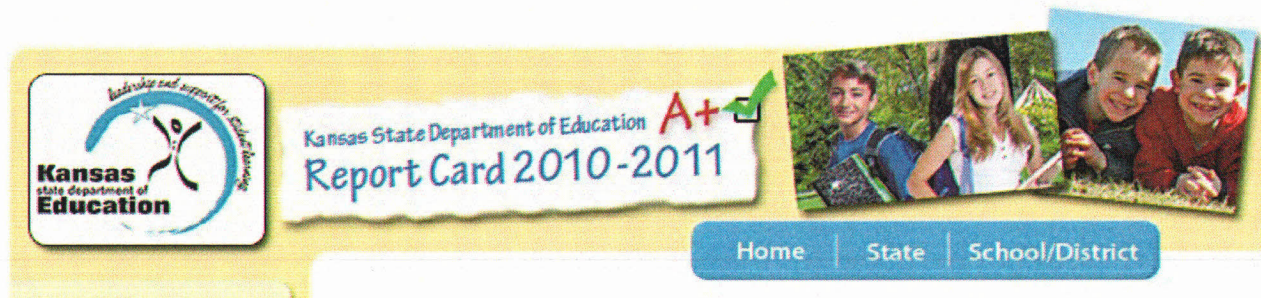
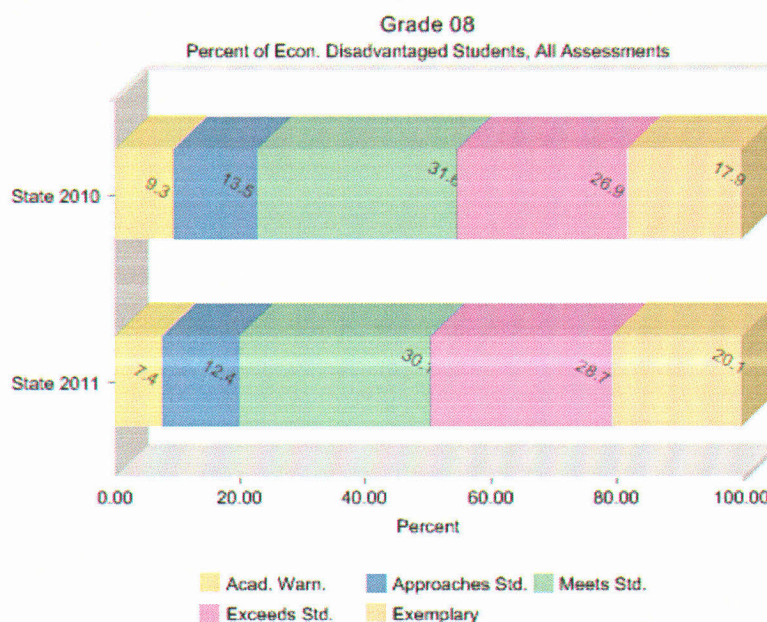
QPA

- ✓ School Accred. Status

Student

Demographics

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

**State Information**✓ [Demographics](#)✓ [Definitions](#)✓ [Summary:](#)[2003-2004](#)[2004-2005](#)[2005-2006](#)[2006-2007](#)[2007-2008](#)[2008-2009](#)[2009-2010](#)[2010-2011](#)✓ [Comparative Perf.
& Fiscal System](#)**Performance
Indicators****Reading**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically
Disadvantaged](#)✓ [Students with
Disabilities](#)✓ [English
Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Math**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically
Disadvantaged](#)✓ [Students with
Disabilities](#)✓ [English
Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Science**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically
Disadvantaged](#)✓ [Students with
Disabilities](#)✓ [English
Language Learners](#)**State Reading Assessment Results**[Grade 03](#) [Grade 04](#) [Grade 05](#) [Grade 06](#) [Grade 07](#) [Grade 11](#)[Text Version](#)**Percent Not Tested in 2011:****State 1.2%**

PLEASE NOTE: There may be slight differences between percentages displayed on the Assessment Results pages and those displayed on the Requirements of AYP pages.

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- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student

Participation

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB

Accountability

- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results

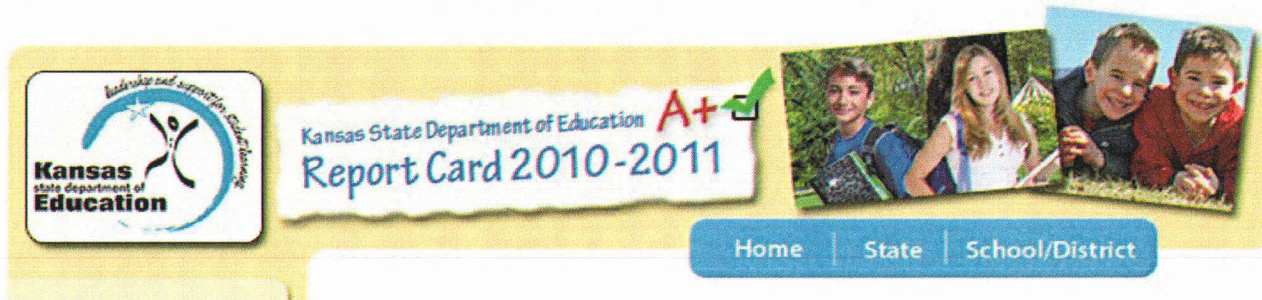
QPA

- ✓ School Accred. Status

Student

Demographics

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

**State Information**

- ✓ [Demographics](#)
- ✓ [Definitions](#)
- ✓ [Summary:](#)
 - [2003-2004](#)
 - [2004-2005](#)
 - [2005-2006](#)
 - [2006-2007](#)
 - [2007-2008](#)
 - [2008-2009](#)
 - [2009-2010](#)
 - [2010-2011](#)

- ✓ [Comparative Perf. & Fiscal System](#)

Performance Indicators**Reading**

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

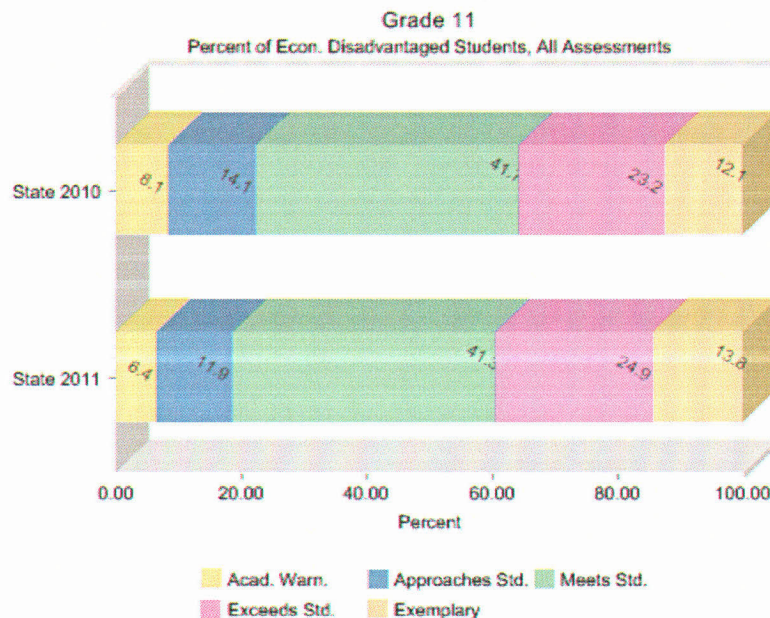
- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)

State Reading Assessment Results

[Grade 03](#) [Grade 04](#) [Grade 05](#) [Grade 06](#) [Grade 07](#) [Grade 08](#)



[Text Version](#)

Percent Not Tested in 2011:

State 1.6%

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- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student Participation

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB

Accountability

- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results

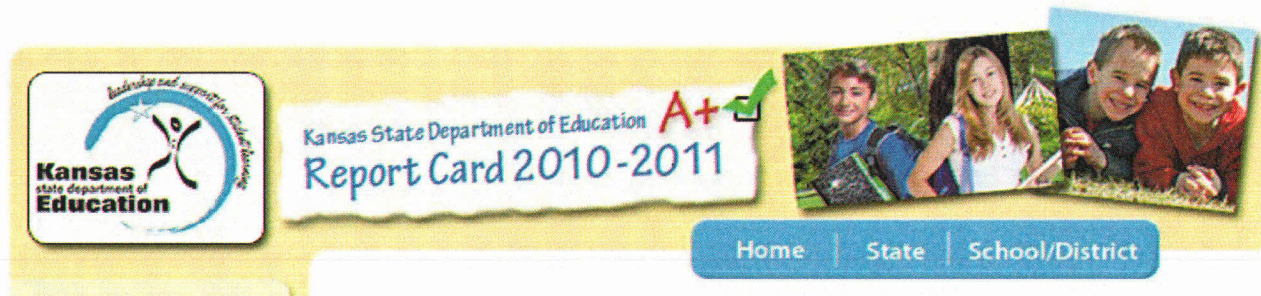
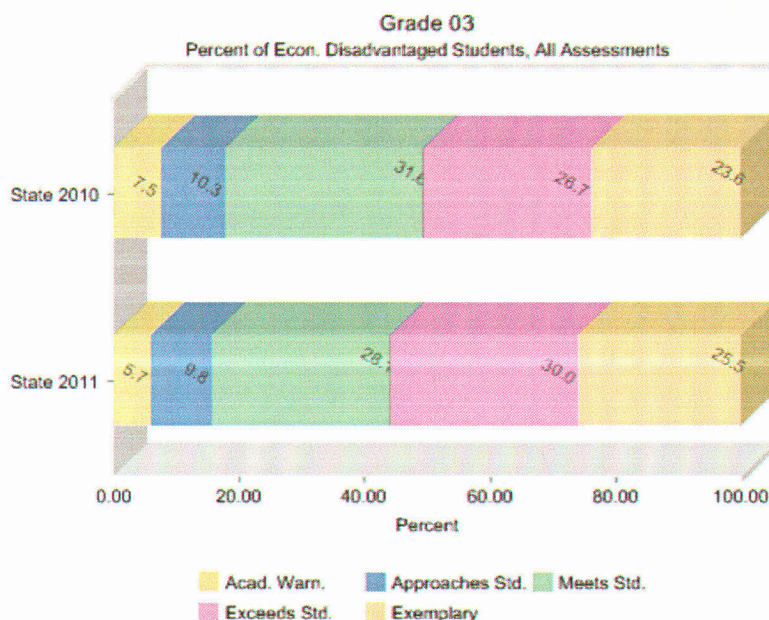
QPA

- ✓ School Accred. Status

Student

Demographics

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

**State Information**✓ [Demographics](#)✓ [Definitions](#)✓ [Summary:](#)[2003-2004](#)[2004-2005](#)[2005-2006](#)[2006-2007](#)[2007-2008](#)[2008-2009](#)[2009-2010](#)[2010-2011](#)✓ [Comparative Perf. & Fiscal System](#)**Performance Indicators****Reading**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Math**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Science**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English Language Learners](#)**State Math Assessment Results**[Grade 04](#) [Grade 05](#) [Grade 06](#) [Grade 07](#) [Grade 08](#) [Grade 11](#)[Text Version](#)**Percent Not Tested in 2011:****State 0.9%**

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- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student**Participation**

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

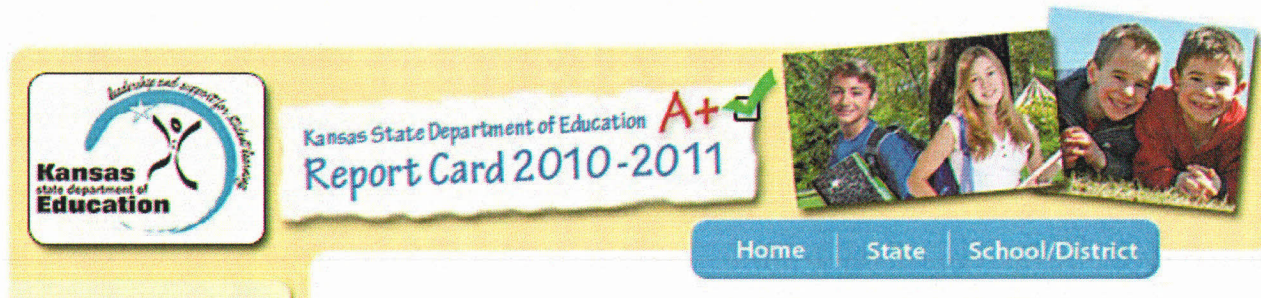
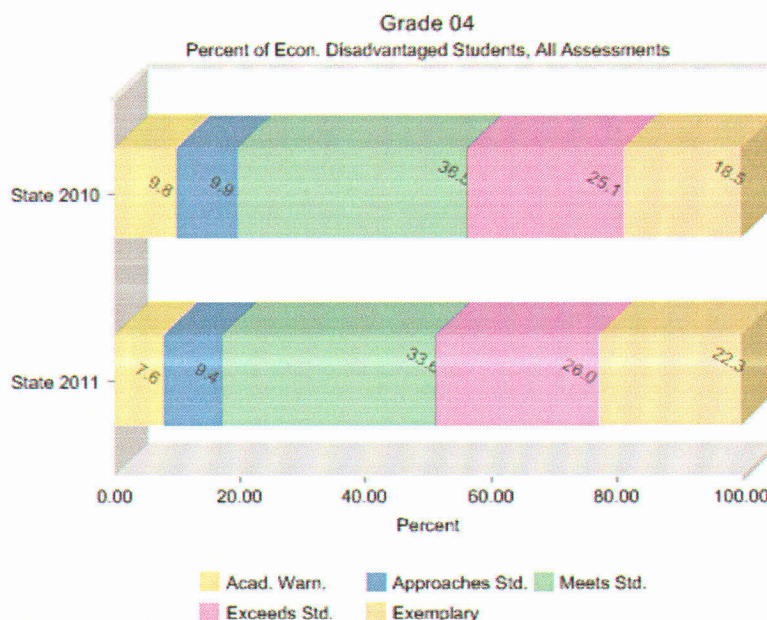
- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results

QPA

- ✓ School Accred. Status

Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

**State Information**✓ [Demographics](#)✓ [Definitions](#)✓ [Summary:](#)[2003-2004](#)[2004-2005](#)[2005-2006](#)[2006-2007](#)[2007-2008](#)[2008-2009](#)[2009-2010](#)[2010-2011](#)✓ [Comparative Perf. & Fiscal System](#)**Performance Indicators****Reading**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Math**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Science**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English Language Learners](#)**State Math Assessment Results**[Grade 03](#) [Grade 05](#) [Grade 06](#) [Grade 07](#) [Grade 08](#) [Grade 11](#)[Text Version](#)**Percent Not Tested in 2011:****State 1.0%**

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- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student Participation

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB

Accountability

- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results

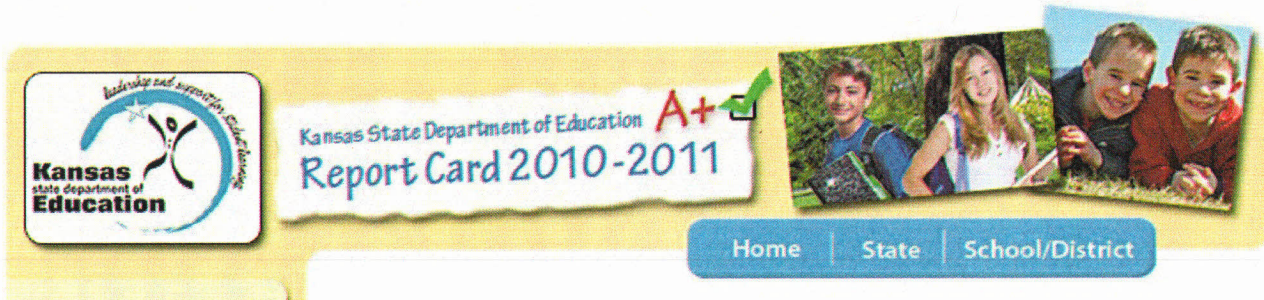
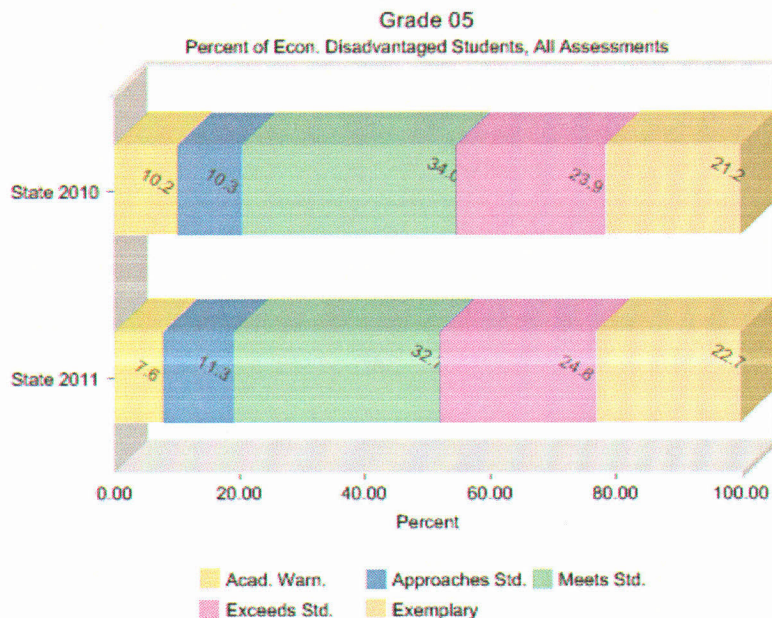
QPA

- ✓ School Accred. Status

Student

Demographics

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

**State Information**✓ [Demographics](#)✓ [Definitions](#)✓ [Summary:](#)[2003-2004](#)[2004-2005](#)[2005-2006](#)[2006-2007](#)[2007-2008](#)[2008-2009](#)[2009-2010](#)[2010-2011](#)✓ [Comparative Perf. & Fiscal System](#)**Performance Indicators****Reading**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English](#)✓ [Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Math**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English](#)✓ [Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Science**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English](#)✓ [Language Learners](#)**State Math Assessment Results**[Grade 03](#) [Grade 04](#) [Grade 06](#) [Grade 07](#) [Grade 08](#) [Grade 11](#)**Text Version****Percent Not Tested in 2011:****State 0.8%**

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- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student Participation

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB

Accountability

- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results

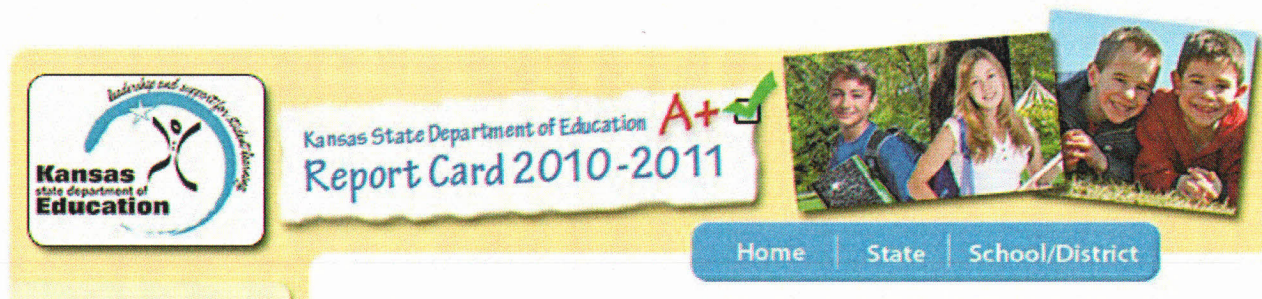
QPA

- ✓ School Accred. Status

Student

Demographics

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender



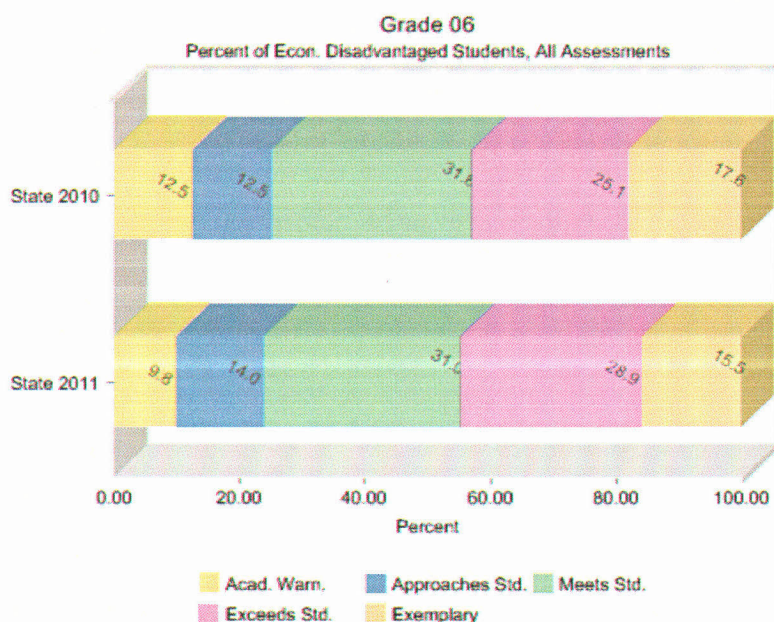
State Information

✓ [Demographics](#)✓ [Definitions](#)✓ [Summary:](#)[2003-2004](#)[2004-2005](#)[2005-2006](#)[2006-2007](#)[2007-2008](#)[2008-2009](#)[2009-2010](#)[2010-2011](#)✓ [Comparative Perf. & Fiscal System](#)

Performance Indicators

Reading✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Math**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Science**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English Language Learners](#)

State Math Assessment Results

[Grade 03](#) [Grade 04](#) [Grade 05](#) [Grade 07](#) [Grade 08](#) [Grade 11](#)[Text Version](#)

Percent Not Tested in 2011:

State 0.8%

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- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student Participation

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB

Accountability

- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results

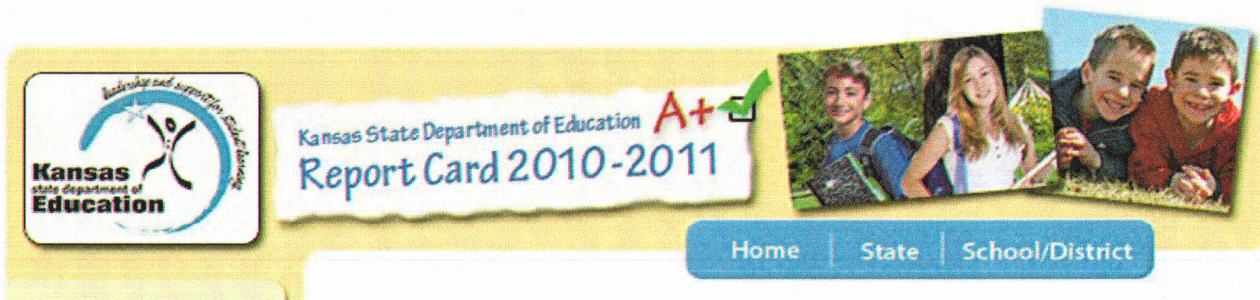
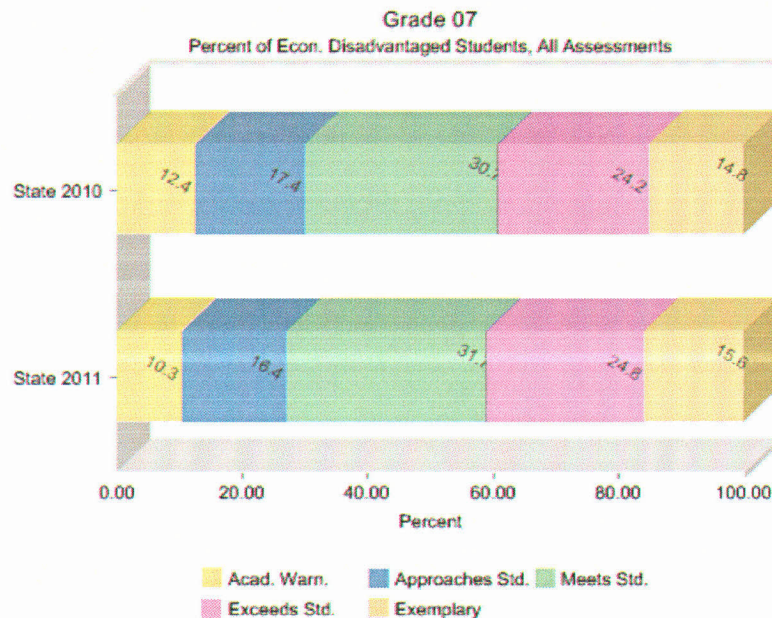
QPA

- ✓ School Accred. Status

Student

Demographics

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

**State Information**✓ [Demographics](#)✓ [Definitions](#)✓ [Summary:](#)[2003-2004](#)[2004-2005](#)[2005-2006](#)[2006-2007](#)[2007-2008](#)[2008-2009](#)[2009-2010](#)[2010-2011](#)✓ [Comparative Perf. & Fiscal System](#)**Performance Indicators****Reading**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Math**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Science**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English Language Learners](#)**State Math Assessment Results**[Grade 03](#) [Grade 04](#) [Grade 05](#) [Grade 06](#) [Grade 08](#) [Grade 11](#)[Text Version](#)**Percent Not Tested in 2011:****State 1.3%**

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- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student

Participation

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB

Accountability

- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results

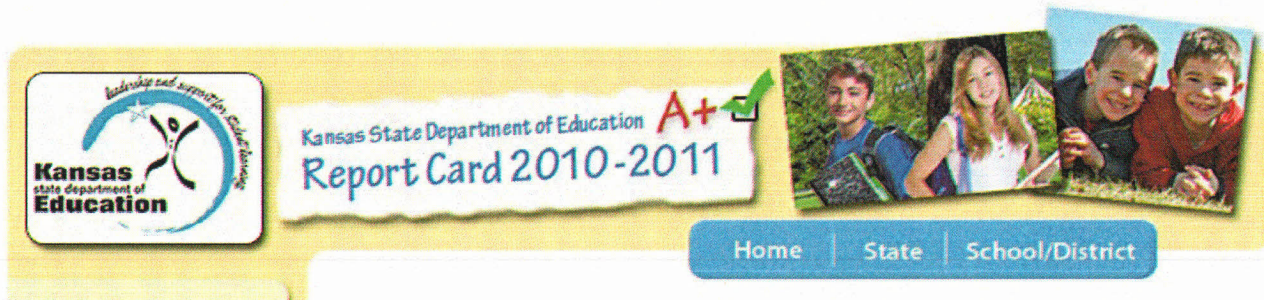
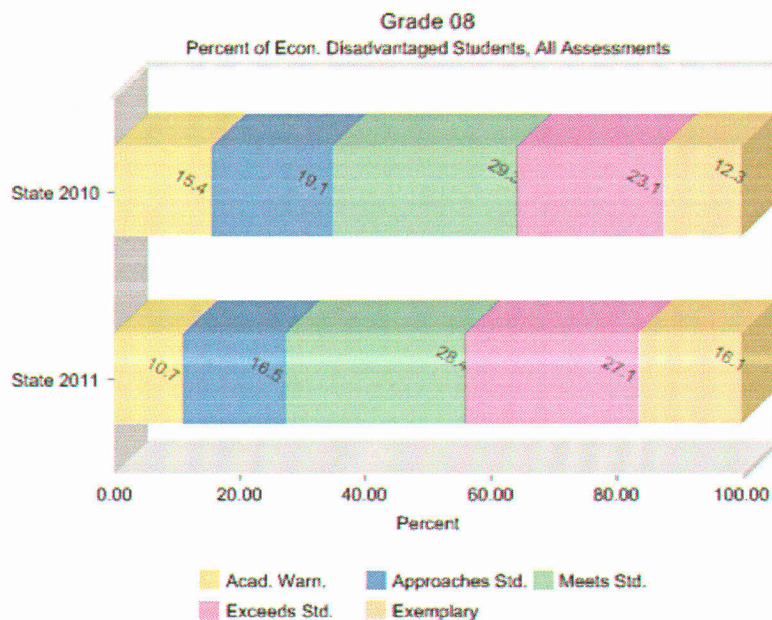
QPA

- ✓ School Accred. Status

Student

Demographics

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

**State Information**✓ [Demographics](#)✓ [Definitions](#)✓ [Summary:](#)[2003-2004](#)[2004-2005](#)[2005-2006](#)[2006-2007](#)[2007-2008](#)[2008-2009](#)[2009-2010](#)[2010-2011](#)✓ [Comparative Perf. & Fiscal System](#)**Performance Indicators****Reading**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Math**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Science**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English Language Learners](#)**State Math Assessment Results**[Grade 03](#) [Grade 04](#) [Grade 05](#) [Grade 06](#) [Grade 07](#) [Grade 11](#)[Text Version](#)**Percent Not Tested in 2011:****State 1.2%**

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- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student Participation

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB

Accountability

- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results

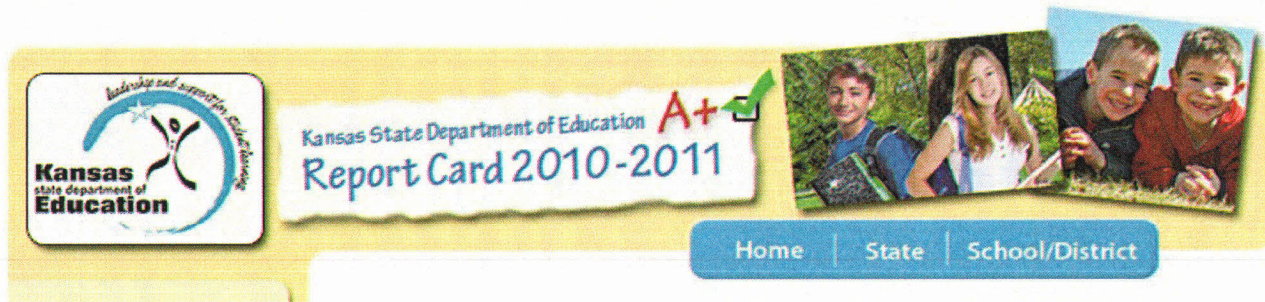
QPA

- ✓ School Accred. Status

Student

Demographics

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

**State Information**

- ✓ [Demographics](#)
- ✓ [Definitions](#)
- ✓ [Summary:](#)
 - [2003-2004](#)
 - [2004-2005](#)
 - [2005-2006](#)
 - [2006-2007](#)
 - [2007-2008](#)
 - [2008-2009](#)
 - [2009-2010](#)
 - [2010-2011](#)

- ✓ [Comparative Perf. & Fiscal System](#)

Performance Indicators**Reading**

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

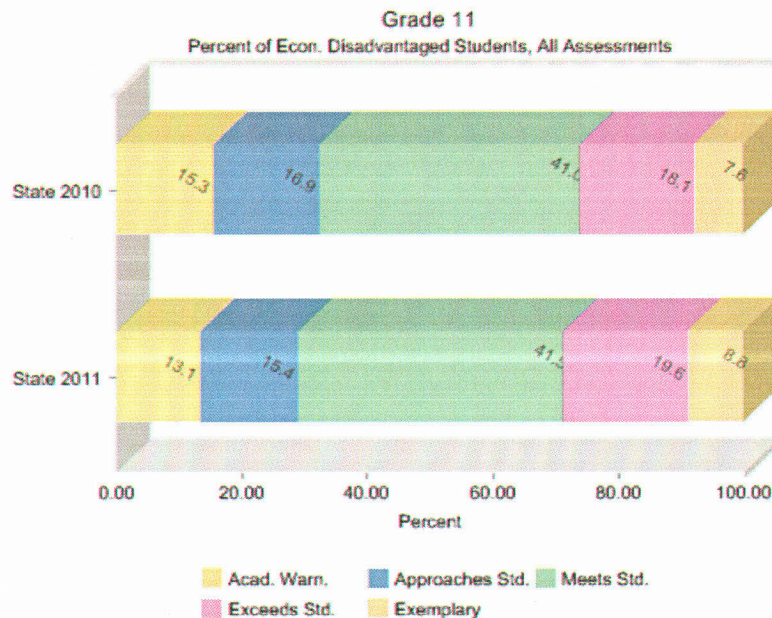
- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)

State Math Assessment Results

[Grade 03](#) [Grade 04](#) [Grade 05](#) [Grade 06](#) [Grade 07](#) [Grade 08](#)

**Text Version****Percent Not Tested in 2011:**

State 1.7%

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- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student

Participation

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB

Accountability

- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results

QPA

- ✓ School Accred. Status

Student

Demographics

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender