**District Information**✓ [Demographics](#)✓ [Definitions](#)

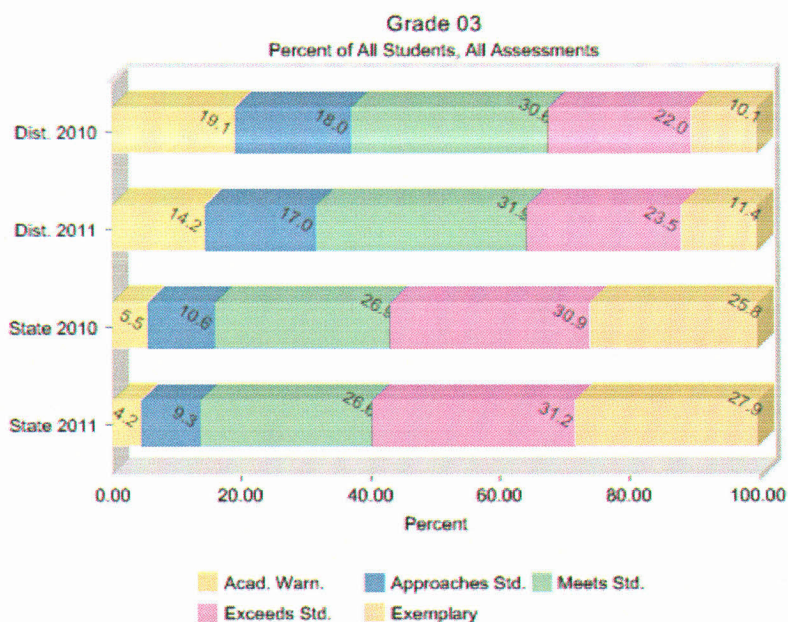
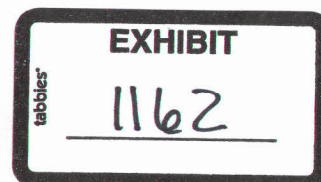
✓ Summary:

[2003-2004](#)[2004-2005](#)[2005-2006](#)[2006-2007](#)[2007-2008](#)[2008-2009](#)[2009-2010](#)[2010-2011](#)✓ [Comparative Perf. & Fiscal System](#)**Performance Indicators****Reading**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English](#)✓ [Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Math**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English](#)✓ [Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Science**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English](#)✓ [Language Learners](#)**USD 500****Kansas City**

2010 N. 59th Street

Kansas City, KS 66104

(913) 551-3200 (913) 279-2085

Title 1 District on Corrective Action.[Show Buildings](#)**Reading Assessment Results**[Grade 04](#) [Grade 05](#) [Grade 06](#) [Grade 07](#) [Grade 08](#) [Grade 11](#)[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student**Participation**

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

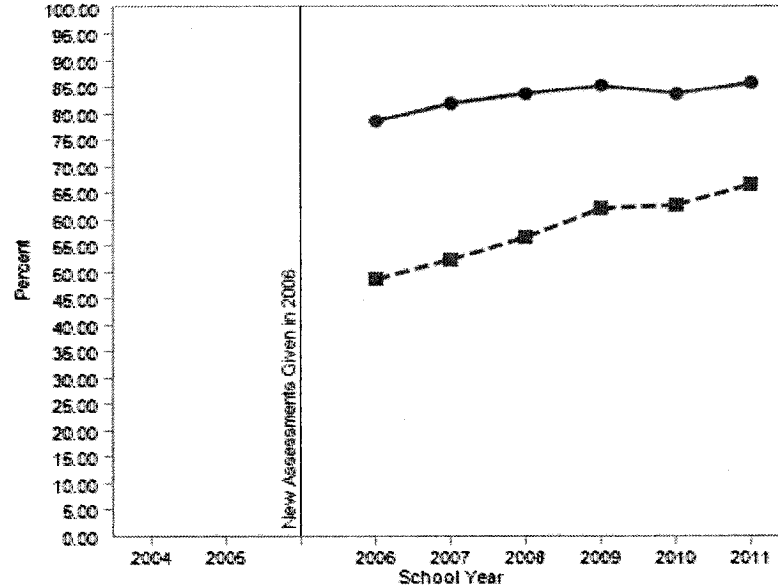
NCLB**Accountability**

- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results
- ✓ 2009-10 District IDEA State Perf. Plan

Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

Grade 03
% of Students at Or Above Standard



	2004	2005	2006	2007	2008	2009	2010	2011
Dist. All Students			48.9	52.3	56.7	62.1	62.7	66.7
State All Students			78.5	81.9	83.6	85.1	83.6	85.6

■ Dist. All Students ◆ State All Students

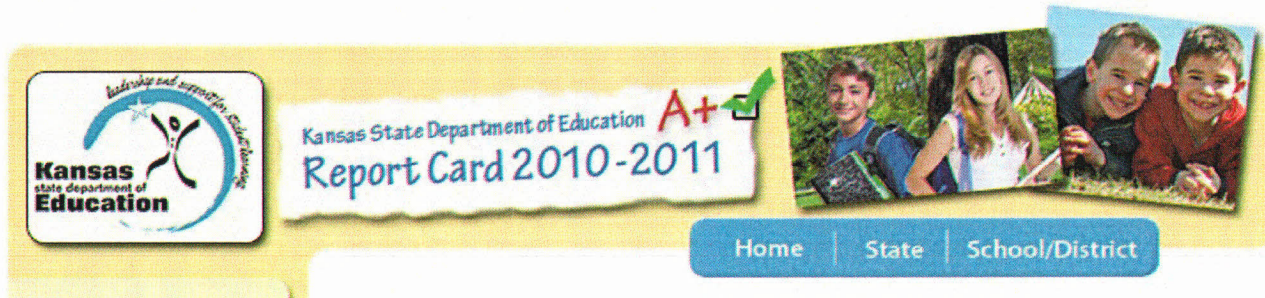
Text Version**Percent Not Tested in 2011:**

District 2.0%

State 0.7%

PLEASE NOTE: There may be slight differences between percentages displayed on the Assessment Results pages and those displayed on the Requirements of AYP pages.

The assessment results presented on this page include *all* students in the grades tested up to and during the testing window...not just those students enrolled on or before September 20. Slight differences between percentages reported for the assessment results and those reported for Adequate Yearly Progress (AYP) are to be expected. The AYP calculation, as well as the Standard of Excellence calculation, is based upon the results of those students who were enrolled by September 20.

**District Information**✓ [Demographics](#)✓ [Definitions](#)

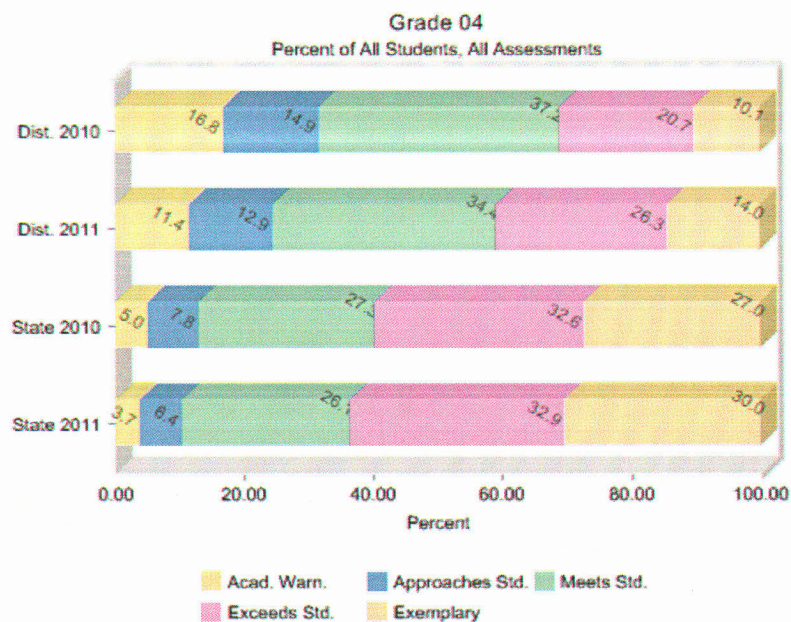
✓ Summary:

[2003-2004](#)[2004-2005](#)[2005-2006](#)[2006-2007](#)[2007-2008](#)[2008-2009](#)[2009-2010](#)[2010-2011](#)✓ [Comparative Perf. & Fiscal System](#)**Performance Indicators****Reading**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English](#)✓ [Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Math**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English](#)✓ [Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Science**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English](#)✓ [Language Learners](#)**USD 500****Kansas City**

2010 N. 59th Street

Kansas City, KS 66104

(913) 551-3200 (913) 279-2085

Title 1 District on Corrective Action.[Show Buildings](#)**Reading Assessment Results**[Grade 03](#) [Grade 05](#) [Grade 06](#) [Grade 07](#) [Grade 08](#) [Grade 11](#)[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student**Participation**

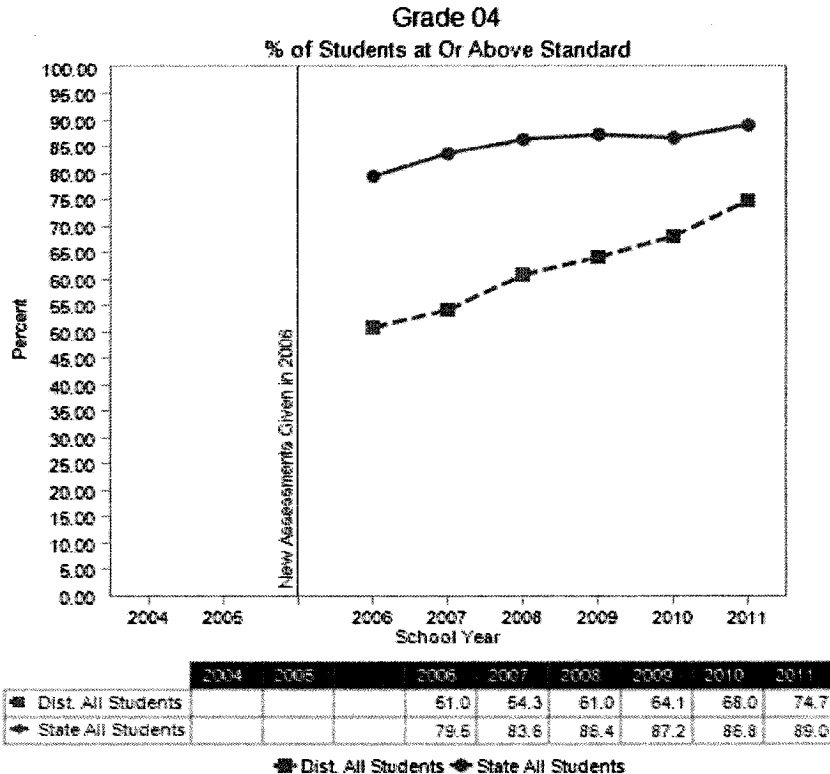
- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results
- ✓ 2009-10 District IDEA State Perf. Plan

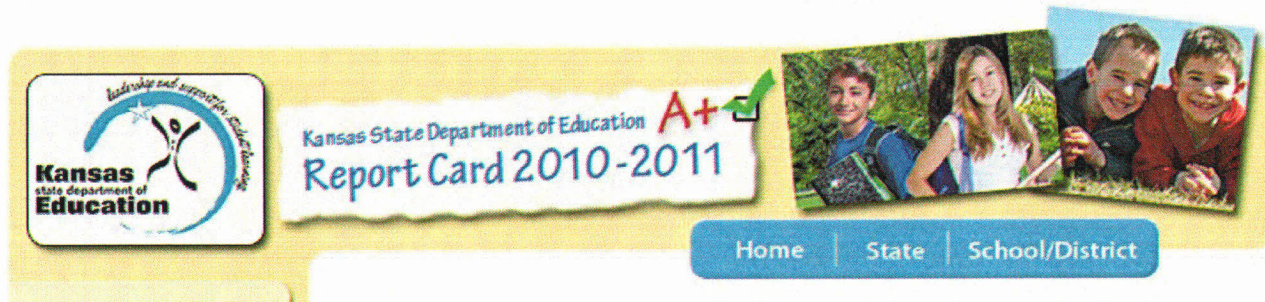
Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

**Text Version****Percent Not Tested in 2011:****District 1.0%****State 0.8%**

PLEASE NOTE: There may be slight differences between percentages displayed on the Assessment Results pages and those displayed on the Requirements of AYP pages.

The assessment results presented on this page include *all* students in the grades tested up to and during the testing window...not just those students enrolled on or before September 20. Slight differences between percentages reported for the assessment results and those reported for Adequate Yearly Progress (AYP) are to be expected. The AYP calculation, as well as the Standard of Excellence calculation, is based upon the results of those students who were enrolled by September 20.

**District Information**✓ [Demographics](#)✓ [Definitions](#)

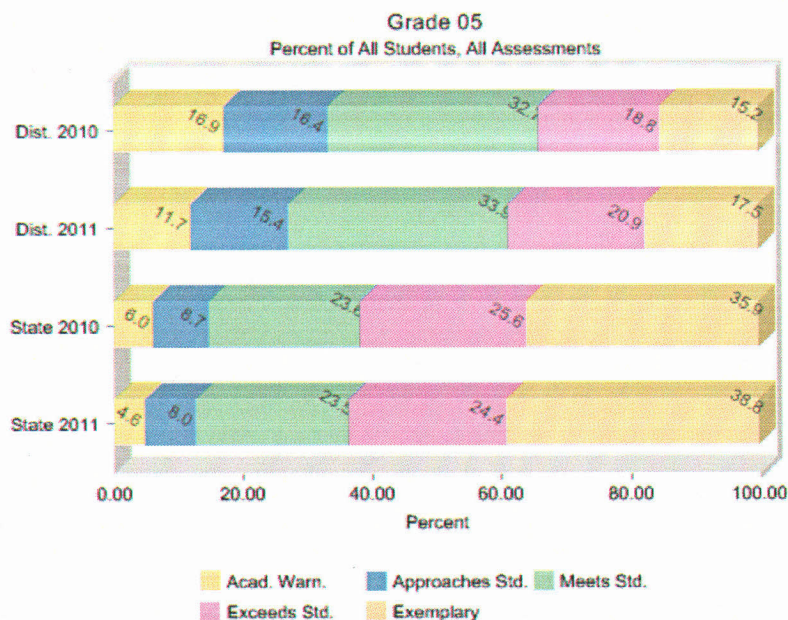
✓ Summary:

[2003-2004](#)[2004-2005](#)[2005-2006](#)[2006-2007](#)[2007-2008](#)[2008-2009](#)[2009-2010](#)[2010-2011](#)✓ [Comparative Perf. & Fiscal System](#)**Performance Indicators****Reading**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**USD 500****Kansas City**

2010 N. 59th Street

Kansas City, KS 66104

(913) 551-3200 (913) 279-2085

Title 1 District on Corrective Action.[Show Buildings](#)**Reading Assessment Results**[Grade 03](#) [Grade 04](#) [Grade 06](#) [Grade 07](#) [Grade 08](#) [Grade 11](#)[Text Version](#)**Science**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student**Participation**

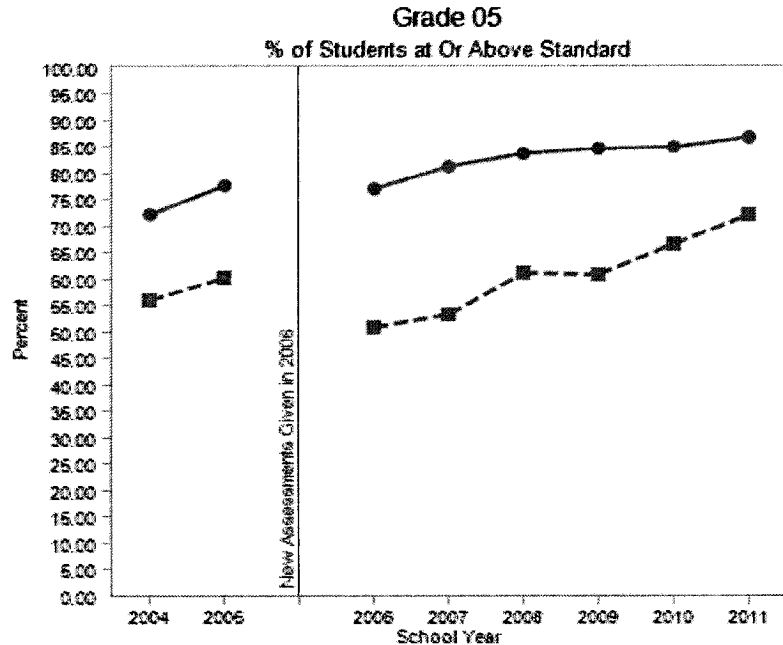
- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results
- ✓ 2009-10 District IDEA State Perf. Plan

Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender



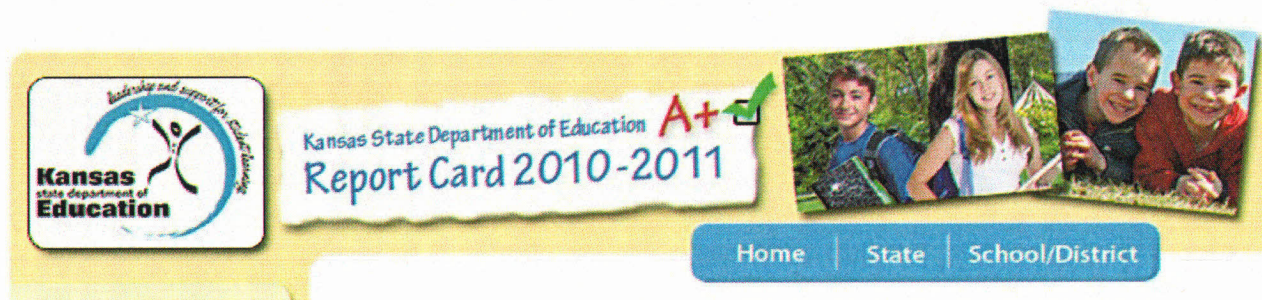
	2004	2005	2006	2007	2008	2009	2010	2011
■ Dist. All Students	56.2	60.2	61.0	63.4	61.2	60.8	66.8	72.2
◆ State All Students	72.1	77.6	76.9	81.1	83.8	84.4	85.0	86.7

■ Dist. All Students ◆ State All Students

Text Version**Percent Not Tested in 2011:****District** 0.7%**State** 0.7%

PLEASE NOTE: There may be slight differences between percentages displayed on the Assessment Results pages and those displayed on the Requirements of AYP pages.

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**District Information**✓ [Demographics](#)✓ [Definitions](#)

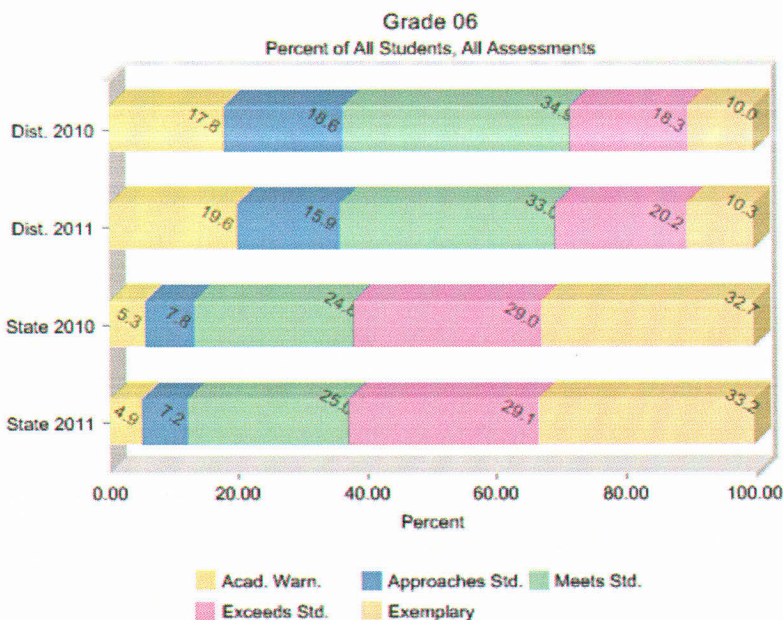
✓ Summary:

[2003-2004](#)[2004-2005](#)[2005-2006](#)[2006-2007](#)[2007-2008](#)[2008-2009](#)[2009-2010](#)[2010-2011](#)✓ [Comparative Perf. & Fiscal System](#)**Performance Indicators****Reading**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Math**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Science**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**USD 500****Kansas City**

2010 N. 59th Street

Kansas City, KS 66104

(913) 551-3200 (913) 279-2085

Title 1 District on Corrective Action.[Show Buildings](#)**Reading Assessment Results**[Grade 03](#) [Grade 04](#) [Grade 05](#) [Grade 07](#) [Grade 08](#) [Grade 11](#)[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student**Participation**

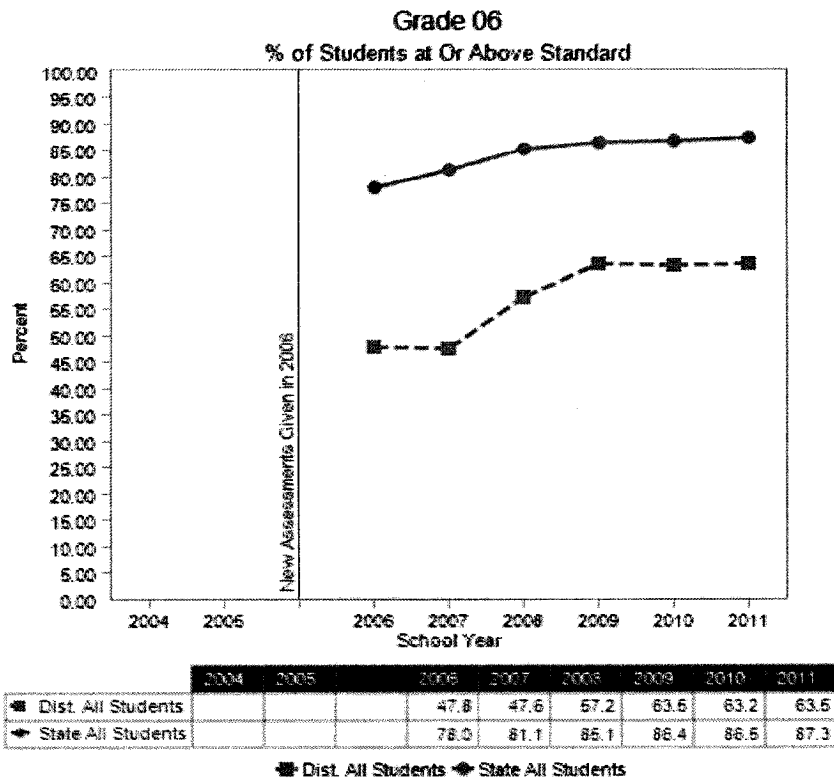
- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results
- ✓ 2009-10 District IDEA State Perf. Plan

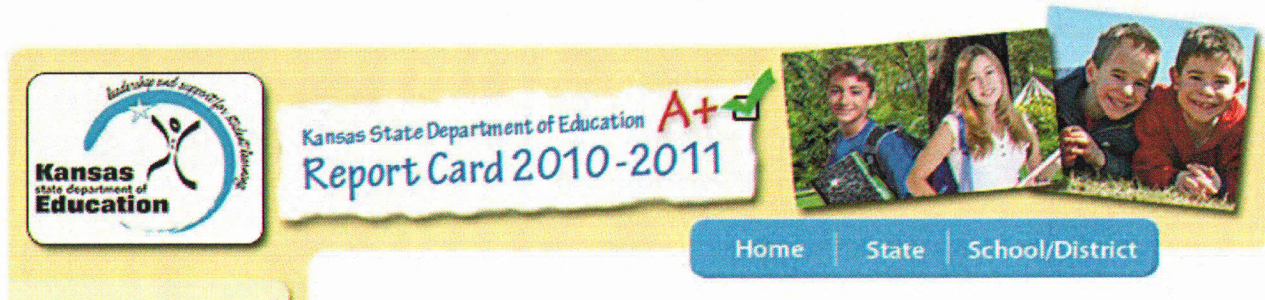
Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

**Text Version****Percent Not Tested in 2011:****District 1.0%****State 0.6%**

PLEASE NOTE: There may be slight differences between percentages displayed on the Assessment Results pages and those displayed on the Requirements of AYP pages.

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**District Information**✓ [Demographics](#)✓ [Definitions](#)

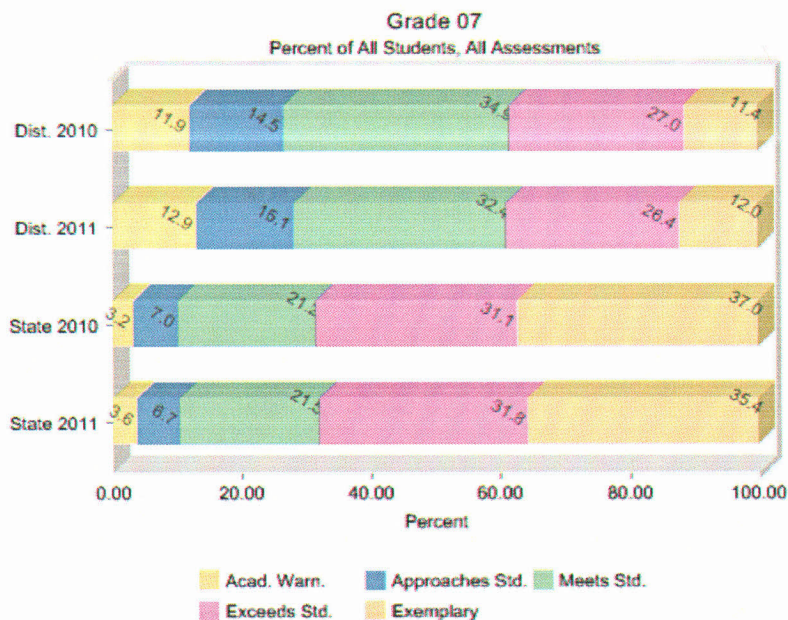
✓ Summary:

[2003-2004](#)[2004-2005](#)[2005-2006](#)[2006-2007](#)[2007-2008](#)[2008-2009](#)[2009-2010](#)[2010-2011](#)✓ [Comparative Perf. & Fiscal System](#)**Performance Indicators****Reading**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Math**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Science**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English Language Learners](#)**USD 500****Kansas City**

2010 N. 59th Street

Kansas City, KS 66104

(913) 551-3200 (913) 279-2085

Title 1 District on Corrective Action.[Show Buildings](#)**Reading Assessment Results**[Grade 03](#) [Grade 04](#) [Grade 05](#) [Grade 06](#) [Grade 08](#) [Grade 11](#)[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student**Participation**

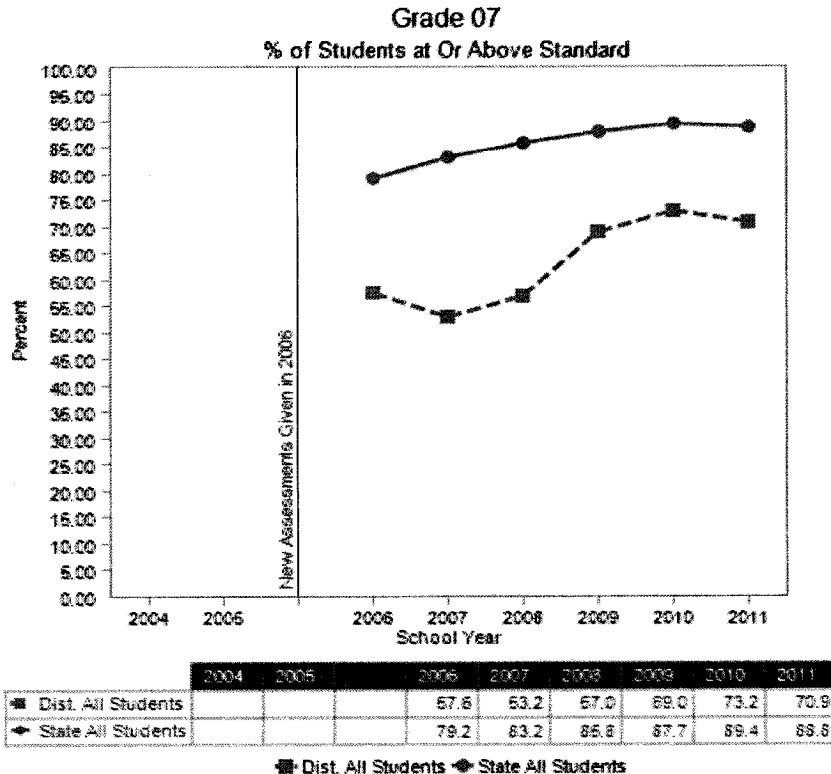
- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results
- ✓ 2009-10 District IDEA State Perf. Plan

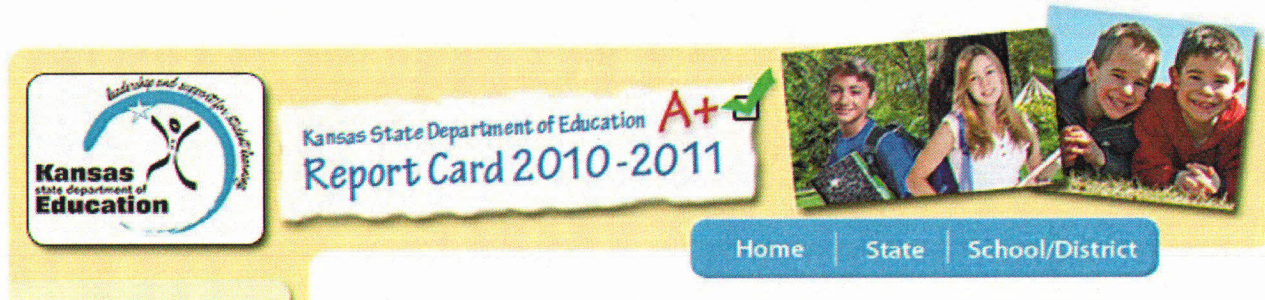
Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

**Text Version****Percent Not Tested in 2011:****District 1.2%****State 1.0%**

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**District Information**✓ [Demographics](#)✓ [Definitions](#)

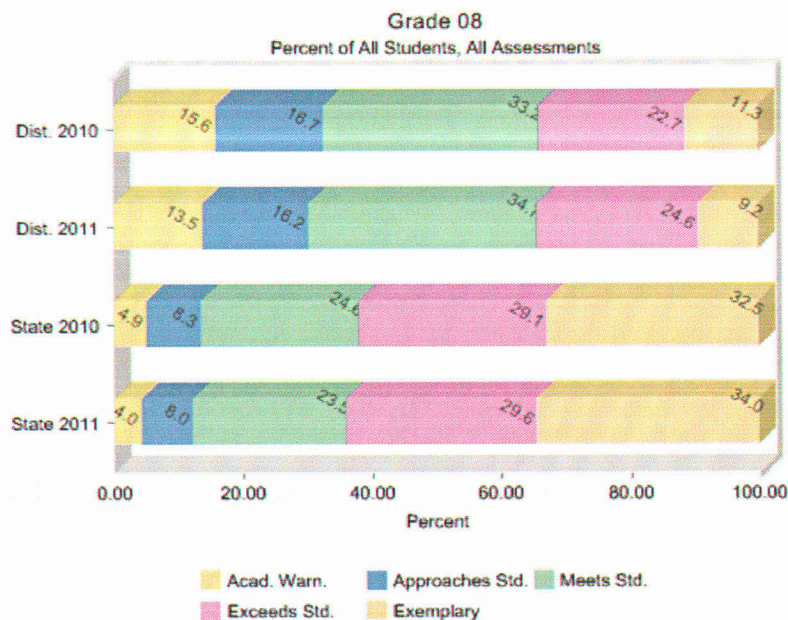
✓ Summary:

[2003-2004](#)[2004-2005](#)[2005-2006](#)[2006-2007](#)[2007-2008](#)[2008-2009](#)[2009-2010](#)[2010-2011](#)✓ [Comparative Perf. & Fiscal System](#)**Performance Indicators****Reading**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**USD 500****Kansas City**

2010 N. 59th Street

Kansas City, KS 66104

(913) 551-3200 (913) 279-2085

Title 1 District on Corrective Action.[Show Buildings](#)**Reading Assessment Results**[Grade 03](#) [Grade 04](#) [Grade 05](#) [Grade 06](#) [Grade 07](#) [Grade 11](#)[Text Version](#)**Science**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)

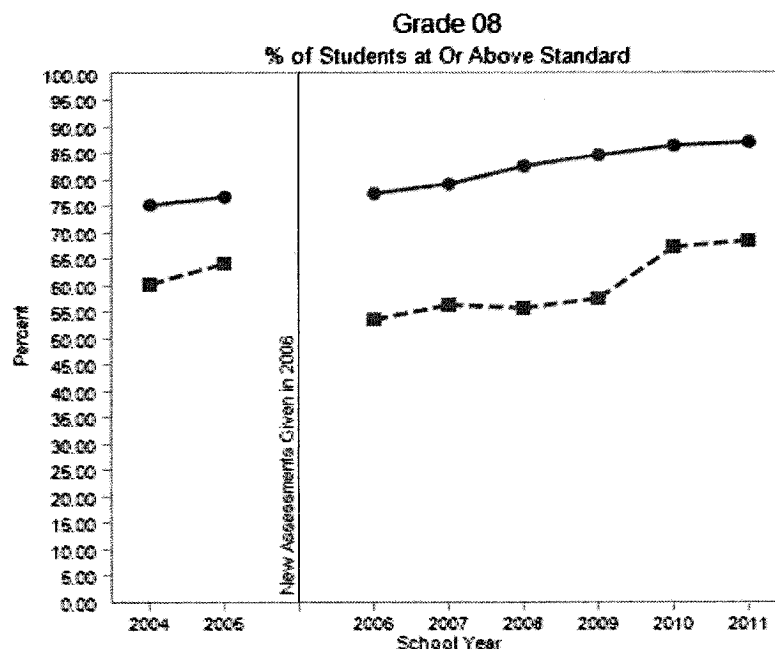
- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender



	2004	2005	2006	2007	2008	2009	2010	2011
■ Dist. All Students	75.2	76.3	77.4	78.9	82.4	84.6	86.2	87.1
◆ State All Students	60.2	64.3	53.6	56.3	55.8	57.6	67.2	68.5

■ Dist. All Students ◆ State All Students

Student**Participation**

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results
- ✓ 2009-10 District IDEA State Perf. Plan

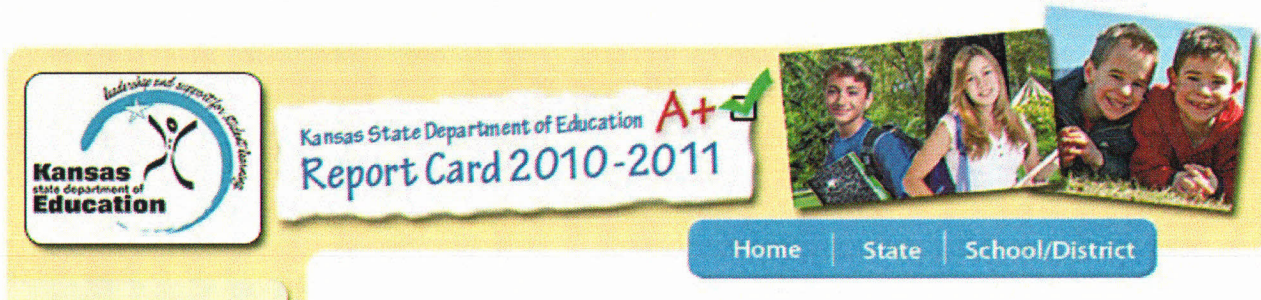
Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

Text Version**Percent Not Tested in 2011:****District 1.8%****State 0.9%**

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**District Information**✓ [Demographics](#)✓ [Definitions](#)

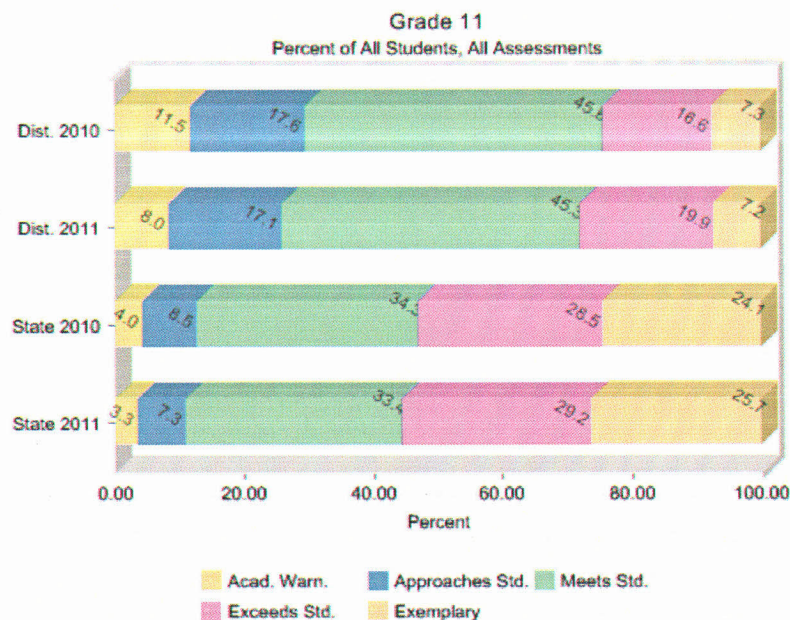
✓ Summary:

[2003-2004](#)[2004-2005](#)[2005-2006](#)[2006-2007](#)[2007-2008](#)[2008-2009](#)[2009-2010](#)[2010-2011](#)✓ [Comparative Perf. & Fiscal System](#)**Performance Indicators****Reading**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English](#)✓ [Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Math**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English](#)✓ [Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Science**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English](#)✓ [Language Learners](#)**USD 500****Kansas City**

2010 N. 59th Street

Kansas City, KS 66104

(913) 551-3200 (913) 279-2085

Title 1 District on Corrective Action.[Show Buildings](#)**Reading Assessment Results**[Grade 03](#) [Grade 04](#) [Grade 05](#) [Grade 06](#) [Grade 07](#) [Grade 08](#)[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student**Participation**

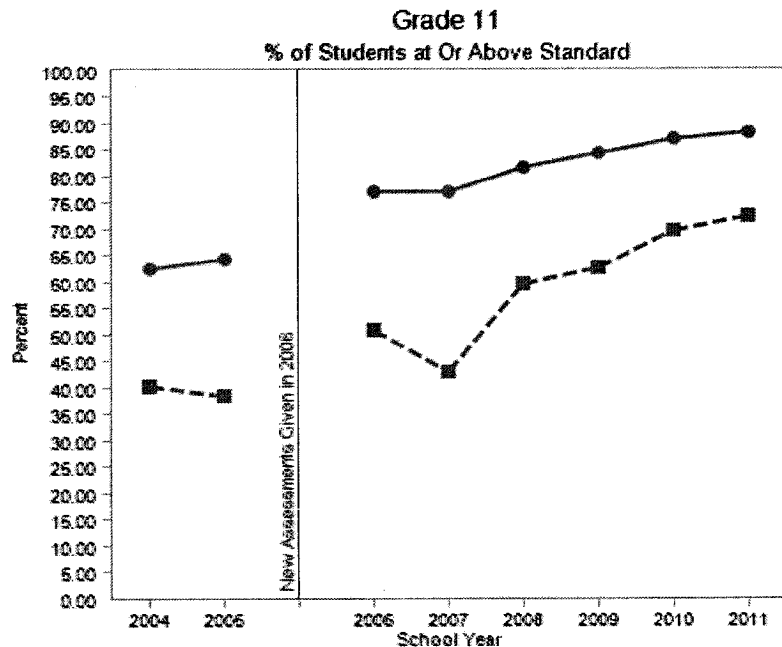
- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results
- ✓ 2009-10 District IDEA State Perf. Plan

Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender



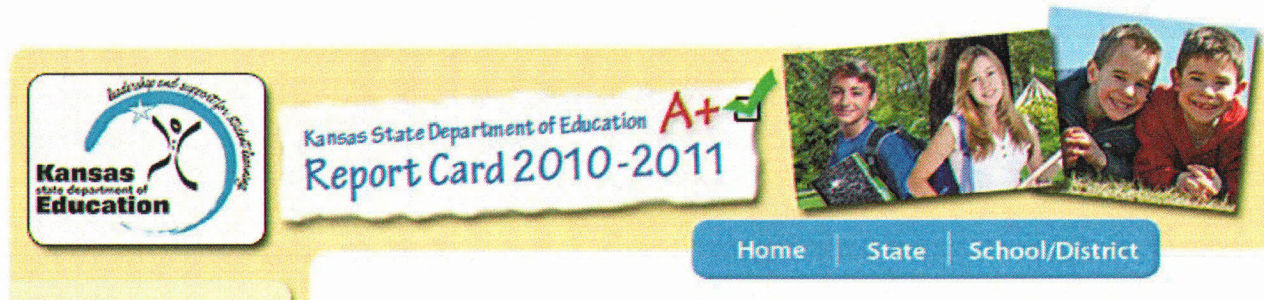
	2004	2005	2006	2007	2008	2009	2010	2011
■ Dist. All Students	40.4	38.6	51.0	42.9	59.7	62.6	69.8	72.4
◆ State All Students	62.4	64.1	77.1	77.1	81.4	84.3	86.9	88.3

■ Dist. All Students ◆ State All Students

Text Version**Percent Not Tested in 2011:****District 2.5%****State 1.1%**

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**District Information**✓ [Demographics](#)✓ [Definitions](#)

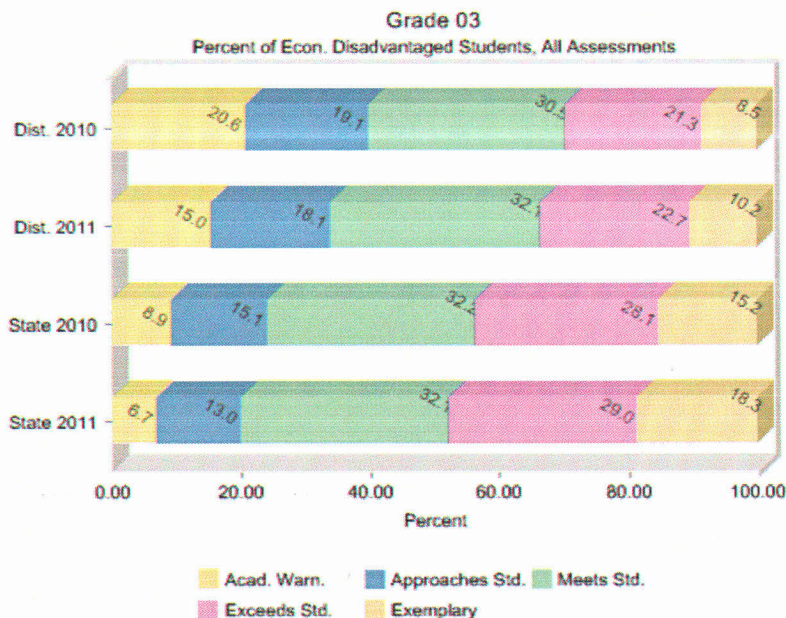
✓ Summary:

[2003-2004](#)[2004-2005](#)[2005-2006](#)[2006-2007](#)[2007-2008](#)[2008-2009](#)[2009-2010](#)[2010-2011](#)✓ [Comparative Perf. & Fiscal System](#)**Performance Indicators****Reading**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English](#)✓ [Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Math**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English](#)✓ [Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Science**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English](#)✓ [Language Learners](#)**USD 500****Kansas City**

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(913) 551-3200 (913) 279-2085

Title 1 District on Corrective Action.[Show Buildings](#)**Reading Assessment Results**[Grade 04](#) [Grade 05](#) [Grade 06](#) [Grade 07](#) [Grade 08](#) [Grade 11](#)**Text Version****Percent Not Tested in 2011:****District 2.0%****State 1.0%**

PLEASE NOTE: There may be slight differences between percentages displayed on the Assessment Results pages and those displayed on the Requirements of AYP pages.

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- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student**Participation**

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results
- ✓ 2009-10 District IDEA State Perf. Plan

Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender



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Kansas City

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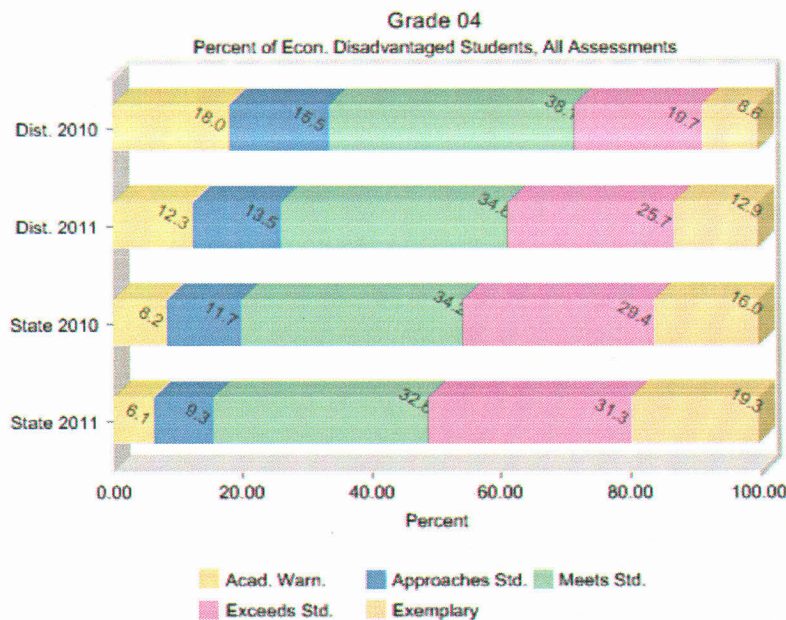
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Percent Not Tested in 2011:

District 0.8%

State 1.1%

PLEASE NOTE: There may be slight differences between percentages displayed on the Assessment Results pages and those displayed on the Requirements of AYP pages.

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- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student**Participation**

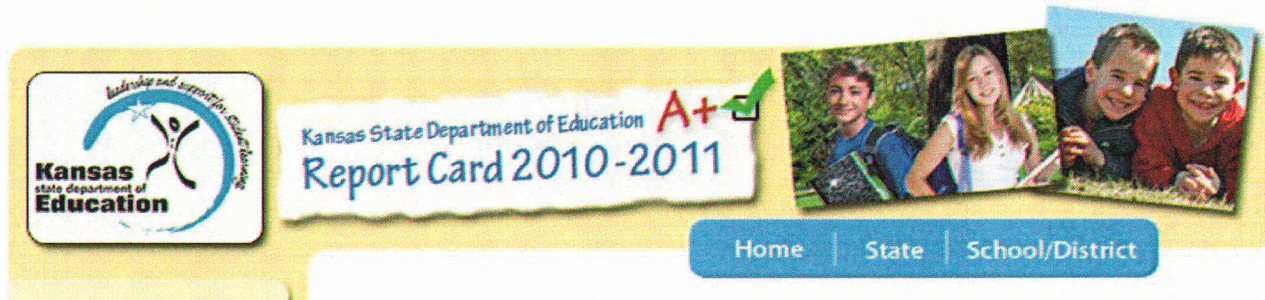
- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results
- ✓ 2009-10 District IDEA State Perf. Plan

Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

**District Information**✓ [Demographics](#)✓ [Definitions](#)

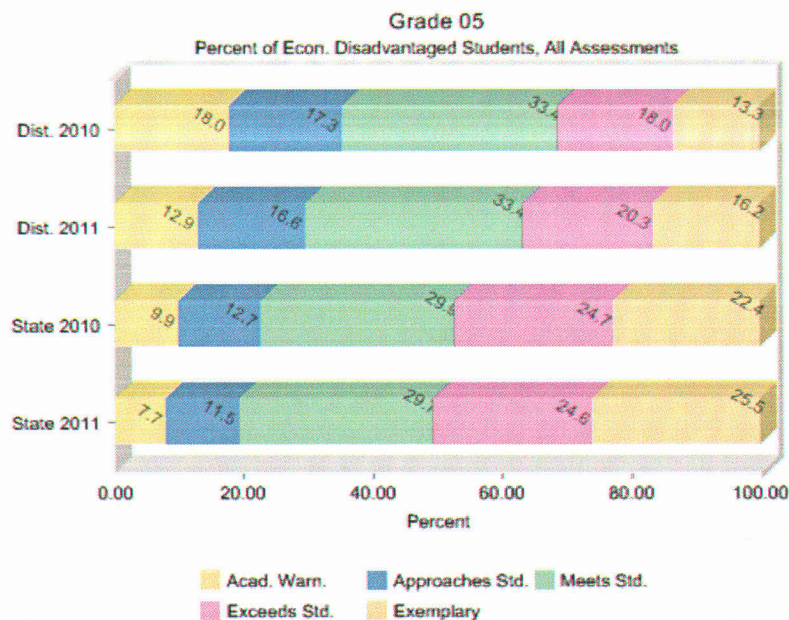
✓ Summary:

[2003-2004](#)[2004-2005](#)[2005-2006](#)[2006-2007](#)[2007-2008](#)[2008-2009](#)[2009-2010](#)[2010-2011](#)✓ [Comparative Perf. & Fiscal System](#)**Performance Indicators****Reading**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English](#)✓ [Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Math**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English](#)✓ [Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Science**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English](#)✓ [Language Learners](#)**USD 500****Kansas City**

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Title 1 District on Corrective Action.[Show Buildings](#)**Reading Assessment Results**[Grade 03](#) [Grade 04](#) [Grade 06](#) [Grade 07](#) [Grade 08](#) [Grade 11](#)[Text Version](#)**Percent Not Tested in 2011:****District** 0.7%**State** 0.9%

PLEASE NOTE: There may be slight differences between percentages displayed on the Assessment Results pages and those displayed on the Requirements of AYP pages.

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- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student**Participation**

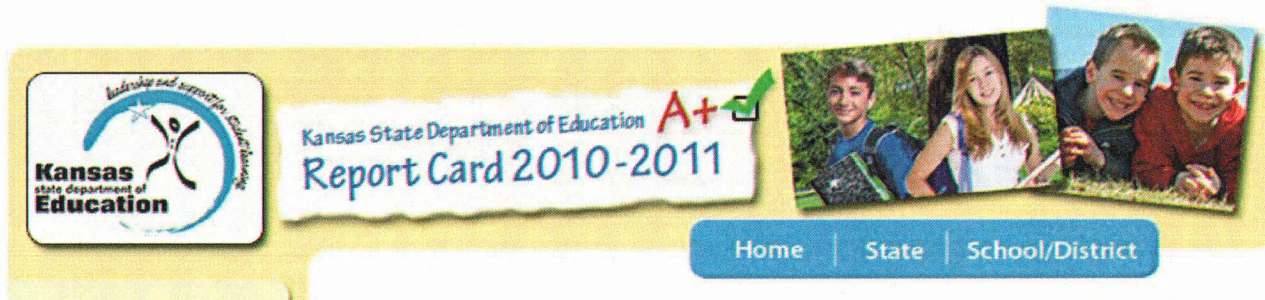
- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results
- ✓ 2009-10 District IDEA State Perf. Plan

Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

**District Information**✓ [Demographics](#)✓ [Definitions](#)

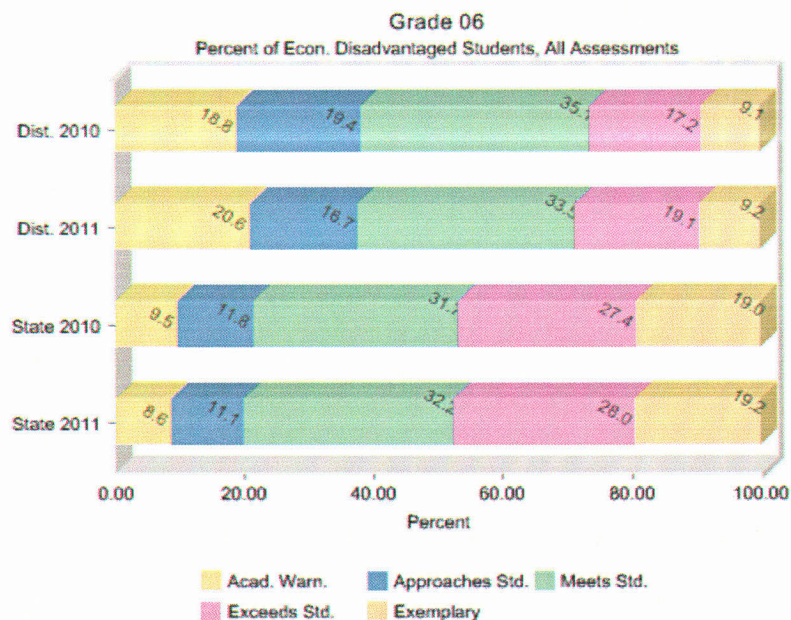
✓ Summary:

[2003-2004](#)[2004-2005](#)[2005-2006](#)[2006-2007](#)[2007-2008](#)[2008-2009](#)[2009-2010](#)[2010-2011](#)✓ [Comparative Perf. & Fiscal System](#)**Performance Indicators****Reading**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English](#)✓ [Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Math**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English](#)✓ [Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Science**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English](#)✓ [Language Learners](#)**USD 500****Kansas City**

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Title 1 District on Corrective Action.[Show Buildings](#)**Reading Assessment Results**[Grade 03](#) [Grade 04](#) [Grade 05](#) [Grade 07](#) [Grade 08](#) [Grade 11](#)[Text Version](#)**Percent Not Tested in 2011:****District** 0.9%**State** 0.9%

PLEASE NOTE: There may be slight differences between percentages displayed on the Assessment Results pages and those displayed on the Requirements of AYP pages.

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- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student

Participation

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB

Accountability

- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results
- ✓ 2009-10 District IDEA State Perf. Plan

Student

Demographics

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender



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Reading

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✓ [All Students](#)

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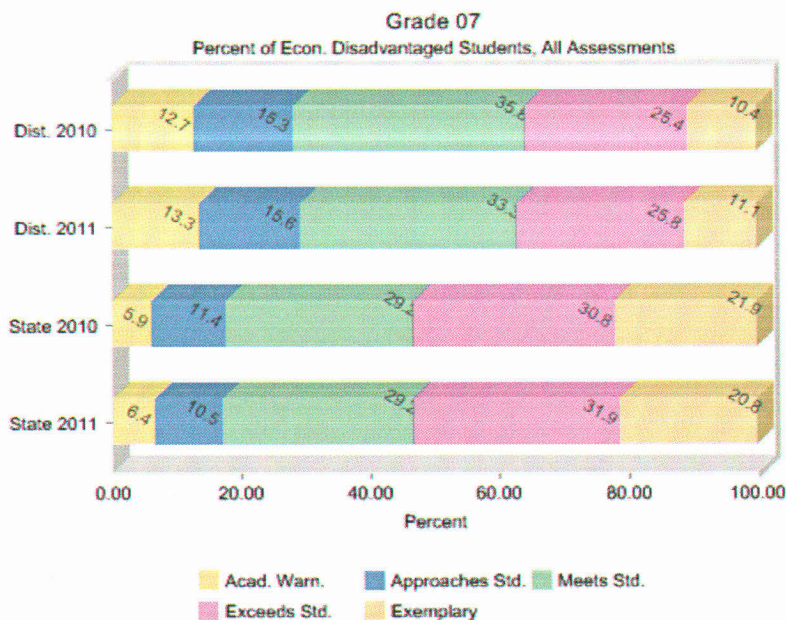
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Title 1 District on Corrective Action.

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Percent Not Tested in 2011:

District 0.9%

State 1.3%

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- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student**Participation**

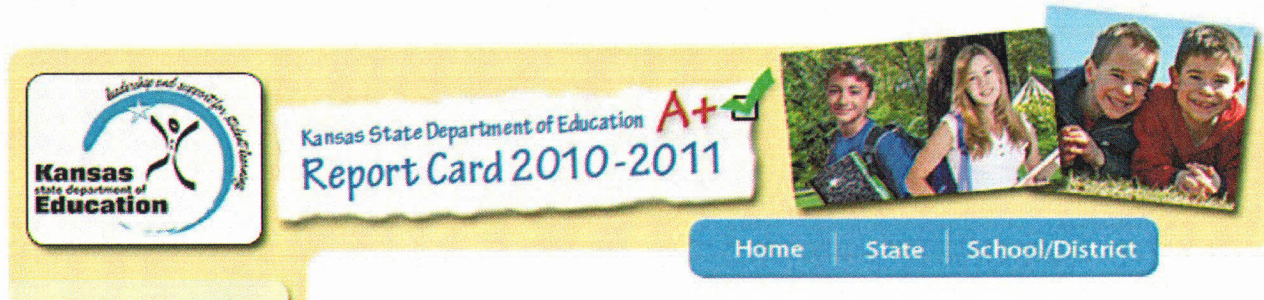
- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results
- ✓ 2009-10 District IDEA State Perf. Plan

Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

**District Information**✓ [Demographics](#)✓ [Definitions](#)

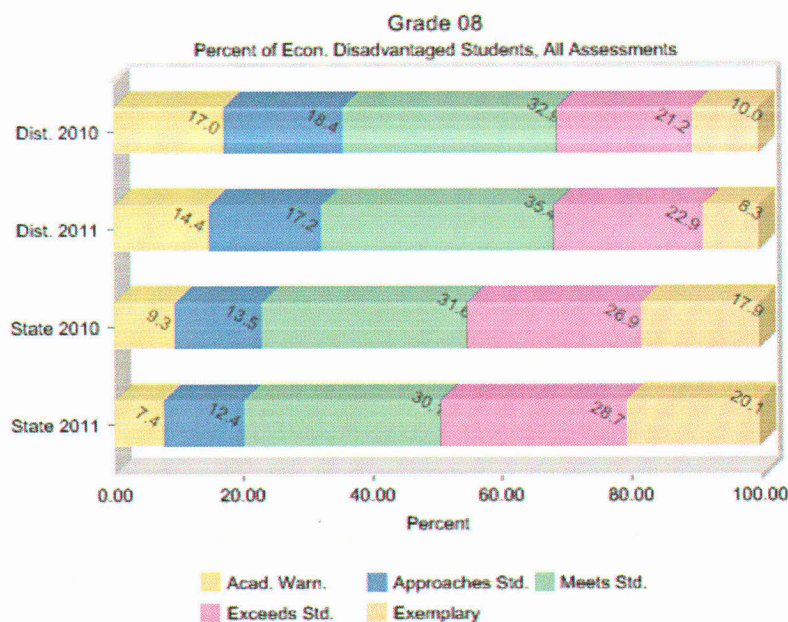
✓ Summary:

[2003-2004](#)[2004-2005](#)[2005-2006](#)[2006-2007](#)[2007-2008](#)[2008-2009](#)[2009-2010](#)[2010-2011](#)✓ [Comparative Perf. & Fiscal System](#)**Performance Indicators****Reading**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English](#)✓ [Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Math**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English](#)✓ [Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Science**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English](#)✓ [Language Learners](#)**USD 500****Kansas City**

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Title 1 District on Corrective Action.[Show Buildings](#)**Reading Assessment Results**[Grade 03](#) [Grade 04](#) [Grade 05](#) [Grade 06](#) [Grade 07](#) [Grade 11](#)[Text Version](#)**Percent Not Tested in 2011:****District** 1.9%**State** 1.2%

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- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student**Participation**

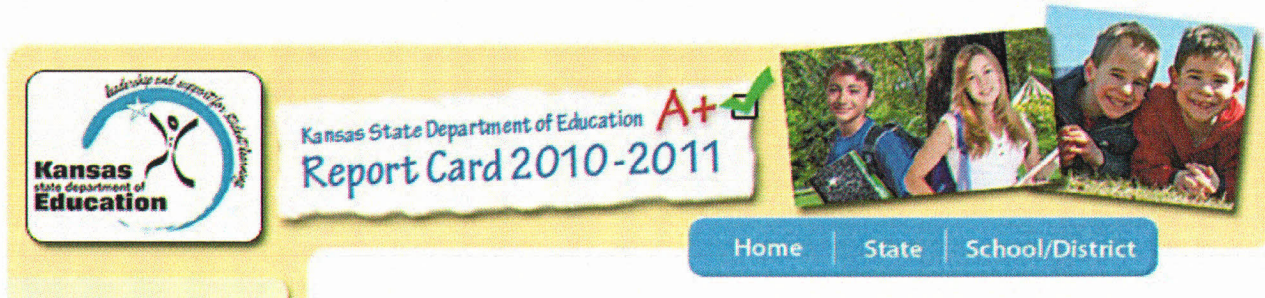
- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results
- ✓ 2009-10 District IDEA State Perf. Plan

Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

**District Information**✓ [Demographics](#)✓ [Definitions](#)

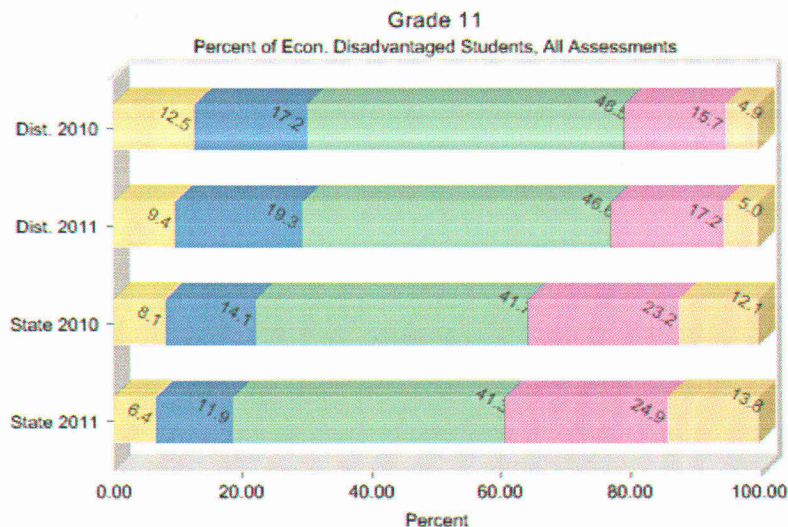
✓ Summary:

[2003-2004](#)[2004-2005](#)[2005-2006](#)[2006-2007](#)[2007-2008](#)[2008-2009](#)[2009-2010](#)[2010-2011](#)✓ [Comparative Perf. & Fiscal System](#)**Performance Indicators****Reading**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Math**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Science**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English Language Learners](#)**USD 500****Kansas City**

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Title 1 District on Corrective Action.[Show Buildings](#)**Reading Assessment Results**[Grade 03](#) [Grade 04](#) [Grade 05](#) [Grade 06](#) [Grade 07](#) [Grade 08](#)**Text Version****Percent Not Tested in 2011:****District** 2.5%**State** 1.6%

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- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student

Participation

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB

Accountability

- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
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- ✓ NAEP State Results
- ✓ 2009-10 District IDEA State Perf. Plan

Student

Demographics

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender



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USD 500
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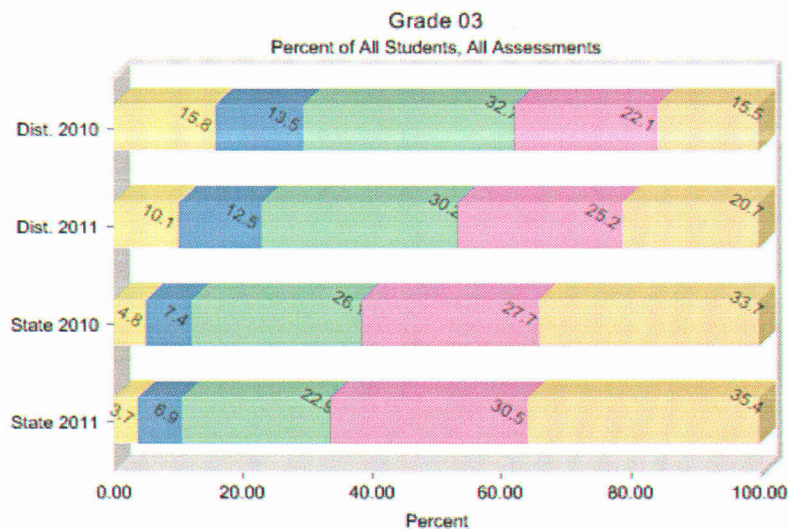
2010 N. 59th Street

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Acad. Warn. Approaches Std. Meets Std.
Exceeds Std. Exemplary

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- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student**Participation**

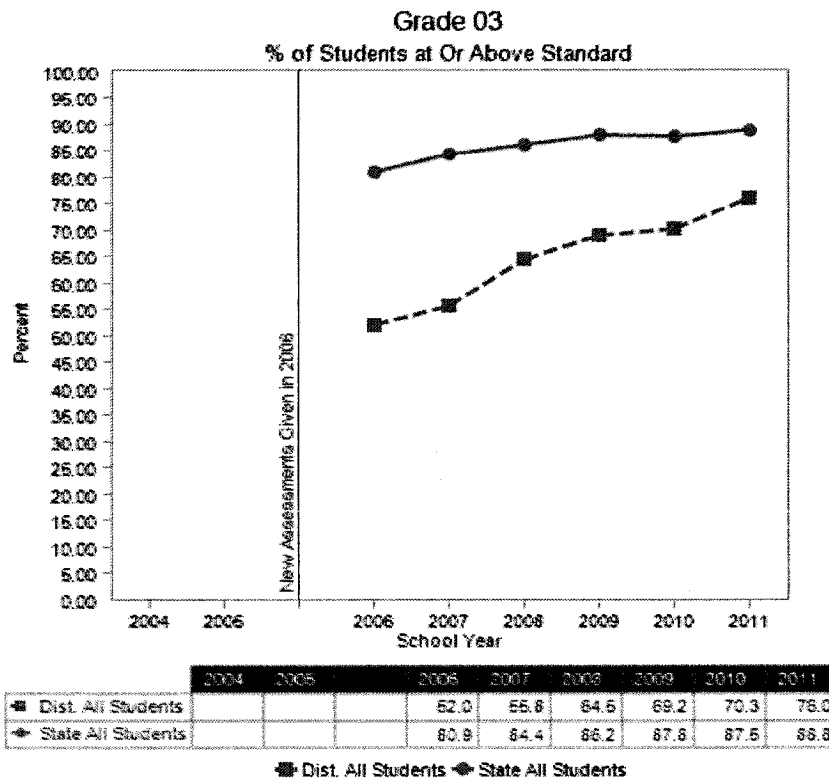
- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results
- ✓ 2009-10 District IDEA State Perf. Plan

Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

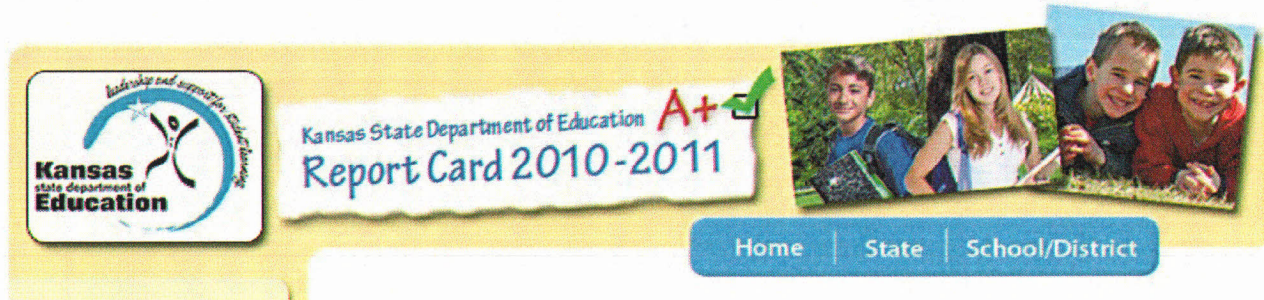


Text Version

Percent Not Tested in 2011:**District** 1.4%**State** 0.6%

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**District Information**✓ [Demographics](#)✓ [Definitions](#)

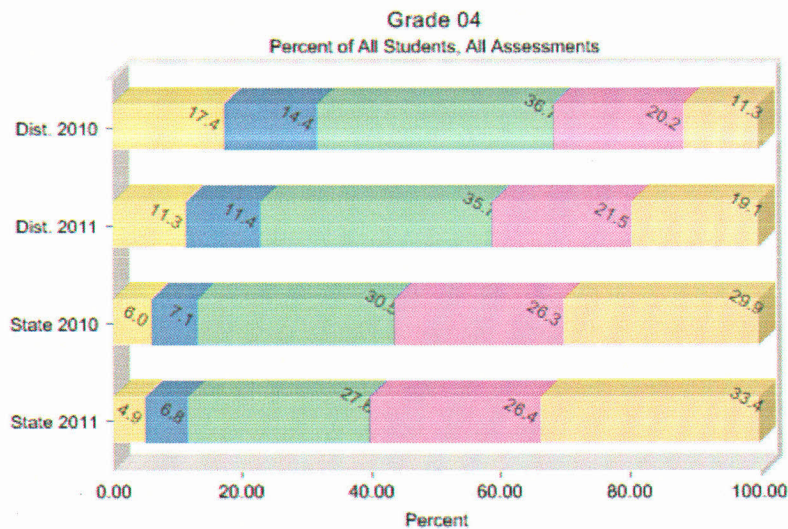
✓ Summary:

[2003-2004](#)[2004-2005](#)[2005-2006](#)[2006-2007](#)[2007-2008](#)[2008-2009](#)[2009-2010](#)[2010-2011](#)✓ [Comparative Perf. & Fiscal System](#)**Performance Indicators****Reading**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English](#)✓ [Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Math**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English](#)✓ [Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Science**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English](#)✓ [Language Learners](#)**USD 500****Kansas City**

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Title 1 District on Corrective Action.[Show Buildings](#)**Math Assessment Results**[Grade 03](#) [Grade 05](#) [Grade 06](#) [Grade 07](#) [Grade 08](#) [Grade 11](#)[Text Version](#)

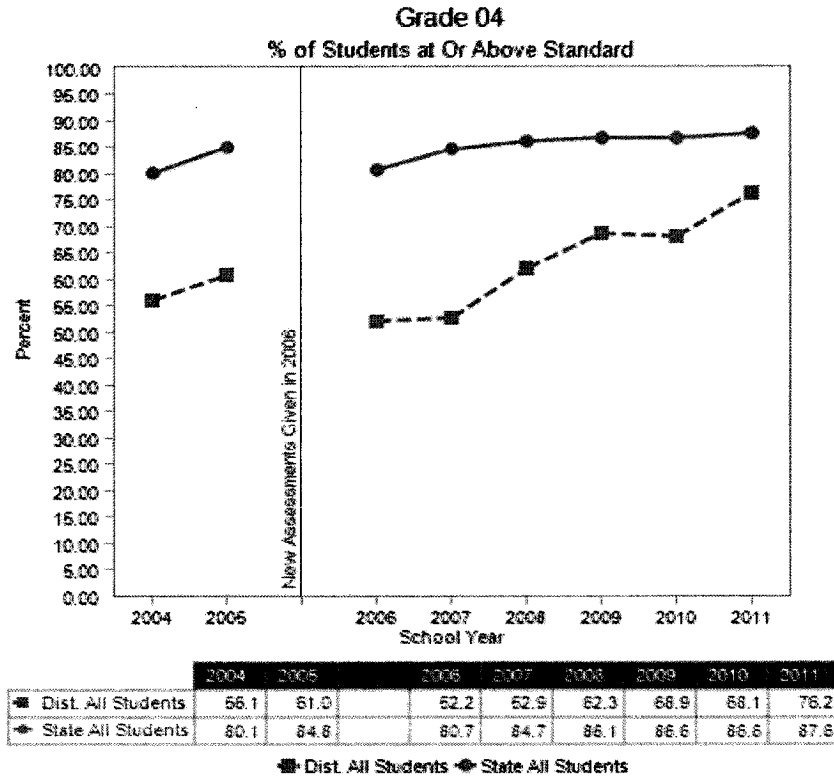
- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

**Student****Participation**

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results
- ✓ 2009-10 District IDEA State Perf. Plan

Student**Demographics**

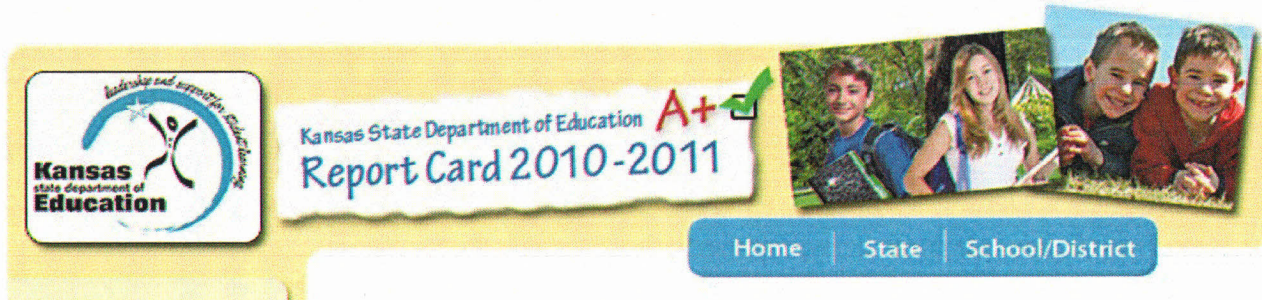
- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

Text Version

Percent Not Tested in 2011:**District** 1.1%**State** 0.8%

PLEASE NOTE: There may be slight differences between percentages displayed on the Assessment Results pages and those displayed on the Requirements of AYP pages.

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**District Information**✓ [Demographics](#)✓ [Definitions](#)

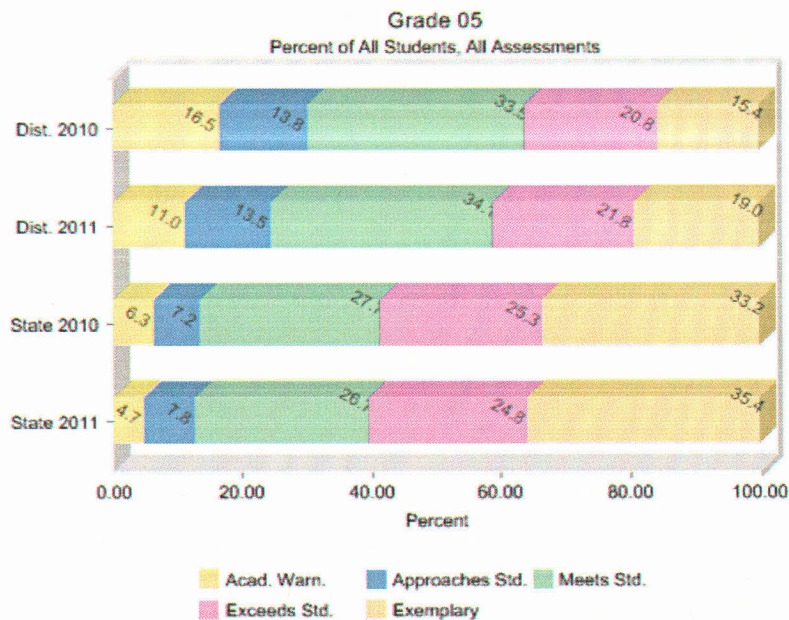
✓ Summary:

[2003-2004](#)[2004-2005](#)[2005-2006](#)[2006-2007](#)[2007-2008](#)[2008-2009](#)[2009-2010](#)[2010-2011](#)✓ [Comparative Perf. & Fiscal System](#)**Performance Indicators****Reading**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Math**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Science**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English Language Learners](#)**USD 500****Kansas City**

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Title 1 District on Corrective Action.[Show Buildings](#)**Math Assessment Results**[Grade 03](#) [Grade 04](#) [Grade 06](#) [Grade 07](#) [Grade 08](#) [Grade 11](#)[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student**Participation**

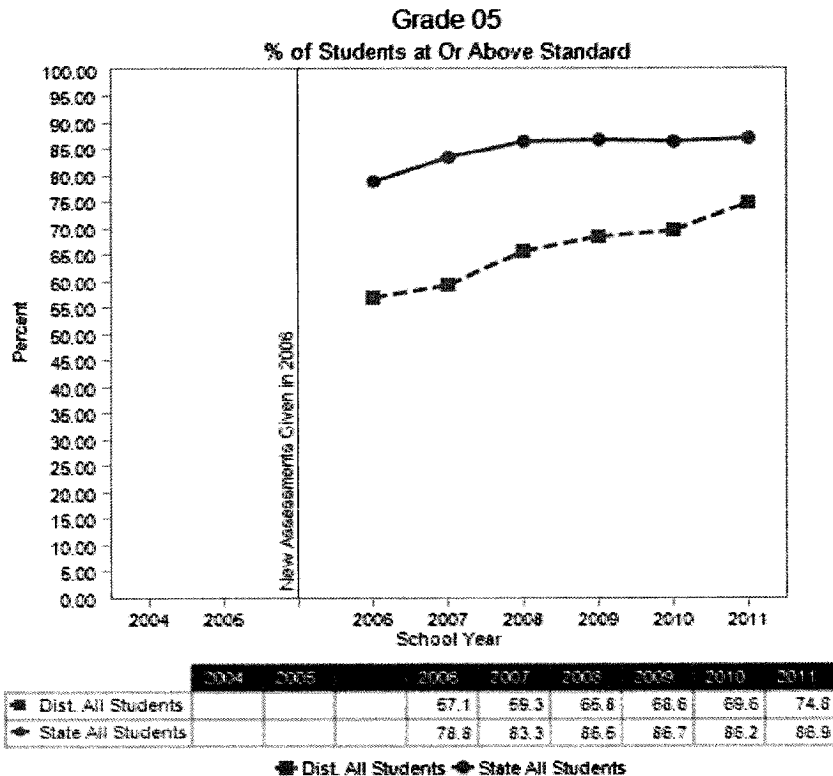
- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results
- ✓ 2009-10 District IDEA State Perf. Plan

Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

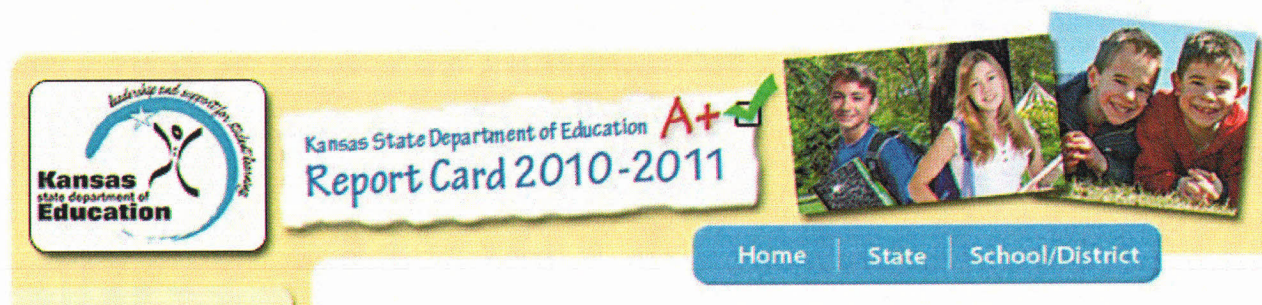


Text Version

Percent Not Tested in 2011:**District 0.7%****State 0.6%**

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District Information

- ✓ Demographics
- ✓ Definitions
- ✓ Summary:
 - 2003-2004
 - 2004-2005
 - 2005-2006
 - 2006-2007
 - 2007-2008
 - 2008-2009
 - 2009-2010
 - 2010-2011

✓ Comparative Perf.
& Fiscal System

Performance Indicators

Reading

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Math

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Science

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners

USD 500

Kansas City

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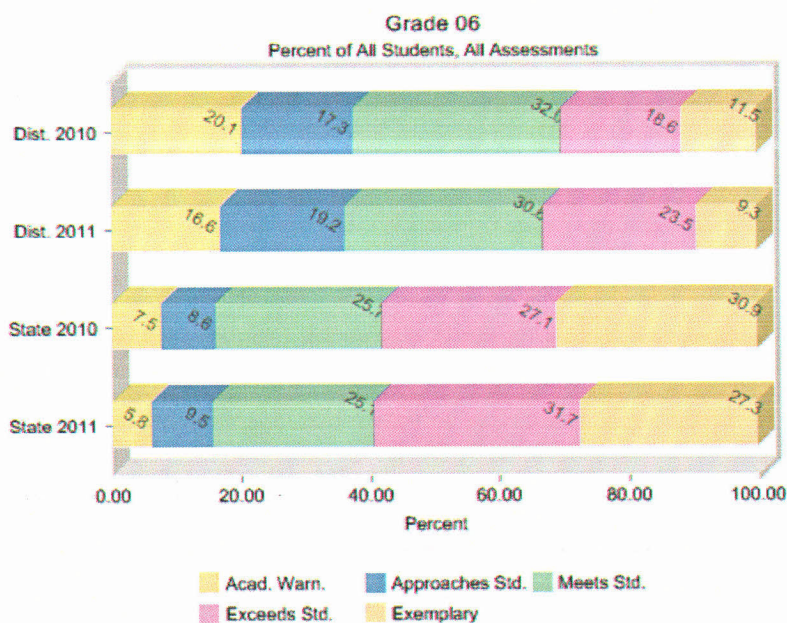
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Title 1 District on Corrective Action.

[Show Buildings](#)

Math Assessment Results

Grade 03 Grade 04 Grade 05 Grade 07 Grade 08 Grade 11



Text Version

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student**Participation**

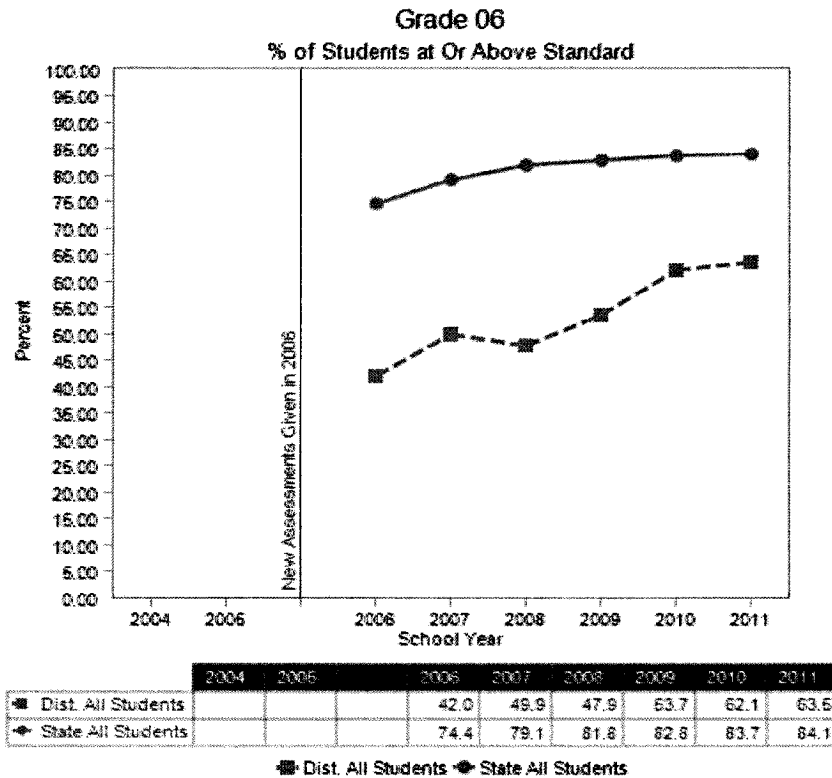
- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results
- ✓ 2009-10 District IDEA State Perf. Plan

Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

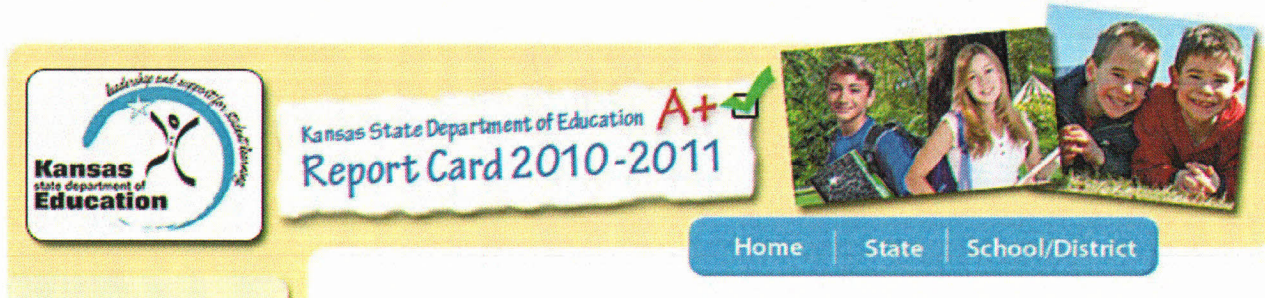


Text Version

Percent Not Tested in 2011:**District** 0.6%**State** 0.6%

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**District Information**✓ [Demographics](#)✓ [Definitions](#)

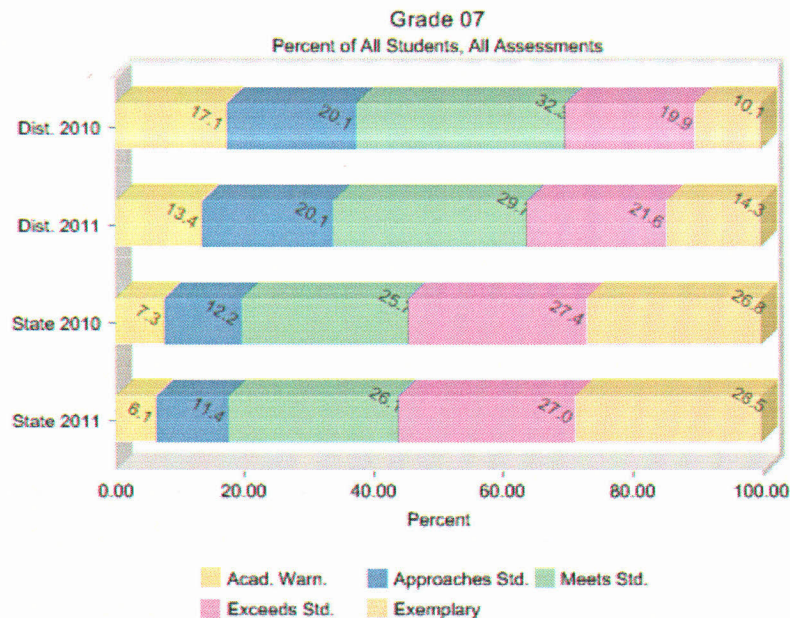
✓ Summary:

[2003-2004](#)[2004-2005](#)[2005-2006](#)[2006-2007](#)[2007-2008](#)[2008-2009](#)[2009-2010](#)[2010-2011](#)✓ [Comparative Perf. & Fiscal System](#)**Performance Indicators****Reading**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English](#)✓ [Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Math**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English](#)✓ [Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Science**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English](#)✓ [Language Learners](#)**USD 500****Kansas City**

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Title 1 District on Corrective Action.[Show Buildings](#)**Math Assessment Results**[Grade 03](#) [Grade 04](#) [Grade 05](#) [Grade 06](#) [Grade 08](#) [Grade 11](#)[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student**Participation**

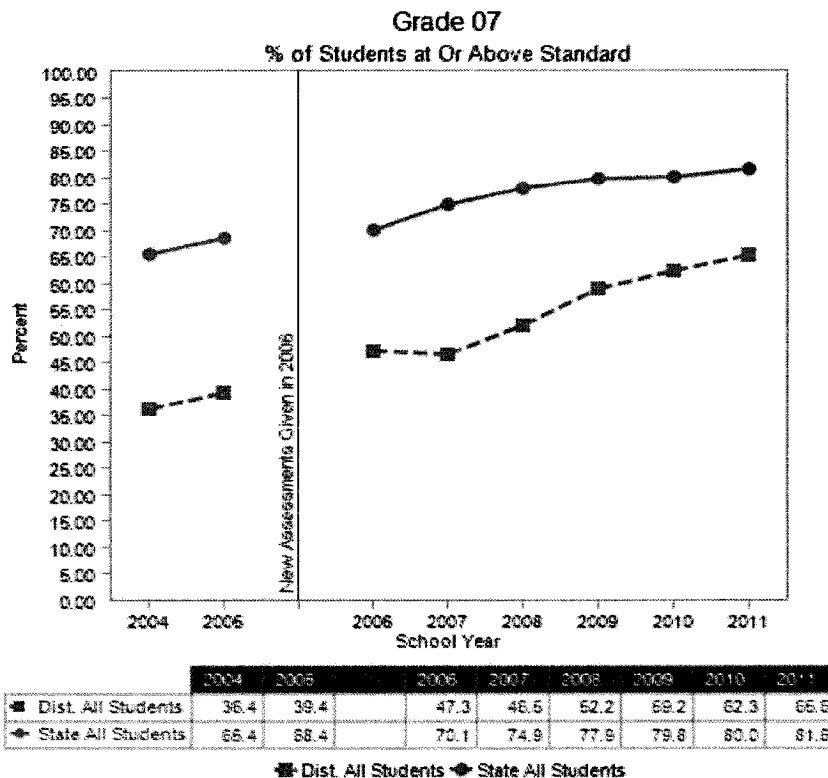
- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results
- ✓ 2009-10 District IDEA State Perf. Plan

Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

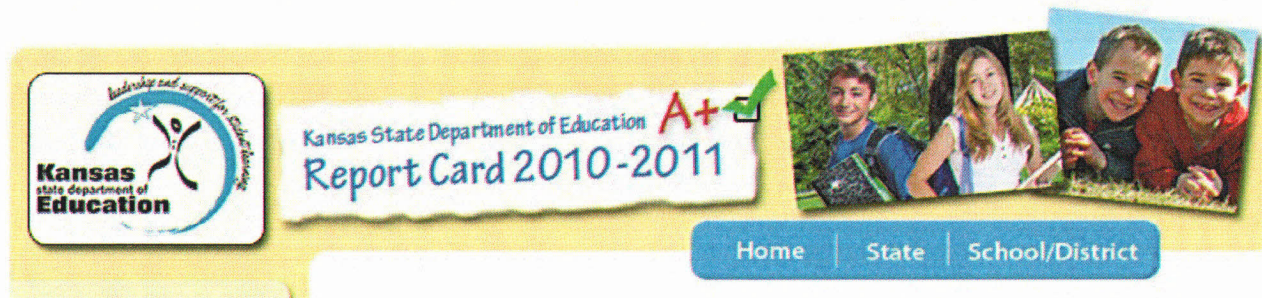


Text Version

Percent Not Tested in 2011:**District** 0.9%**State** 1.0%

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**District Information**

- ✓ [Demographics](#)
- ✓ [Definitions](#)
- ✓ Summary:
 - [2003-2004](#)
 - [2004-2005](#)
 - [2005-2006](#)
 - [2006-2007](#)
 - [2007-2008](#)
 - [2008-2009](#)
 - [2009-2010](#)
 - [2010-2011](#)

- ✓ [Comparative Perf. & Fiscal System](#)

Performance Indicators**Reading**

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

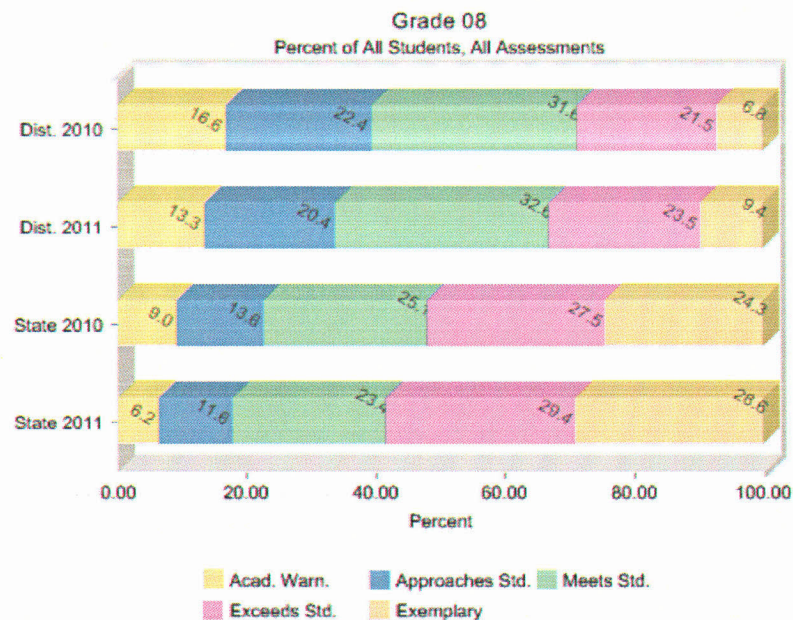
- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)

USD 500**Kansas City**

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Title 1 District on Corrective Action.[Show Buildings](#)**Math Assessment Results**
[Grade 03](#) [Grade 04](#) [Grade 05](#) [Grade 06](#) [Grade 07](#) [Grade 11](#)
[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student Participation

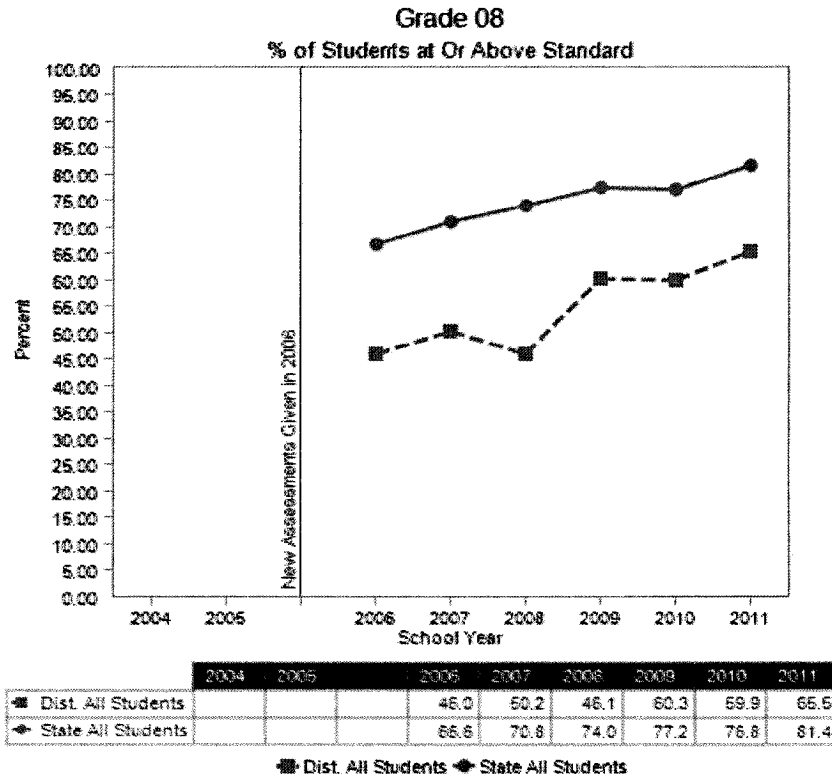
- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results
- ✓ 2009-10 District IDEA State Perf. Plan

Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

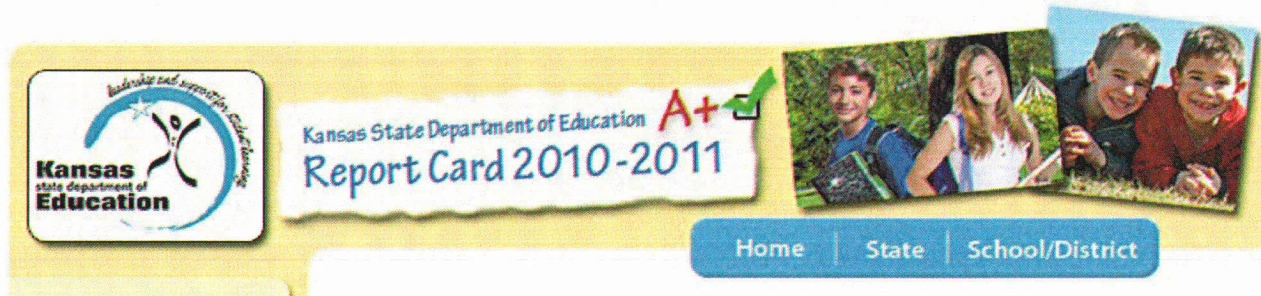


Text Version

Percent Not Tested in 2011:**District** 0.9%**State** 0.8%

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**District Information**✓ [Demographics](#)✓ [Definitions](#)

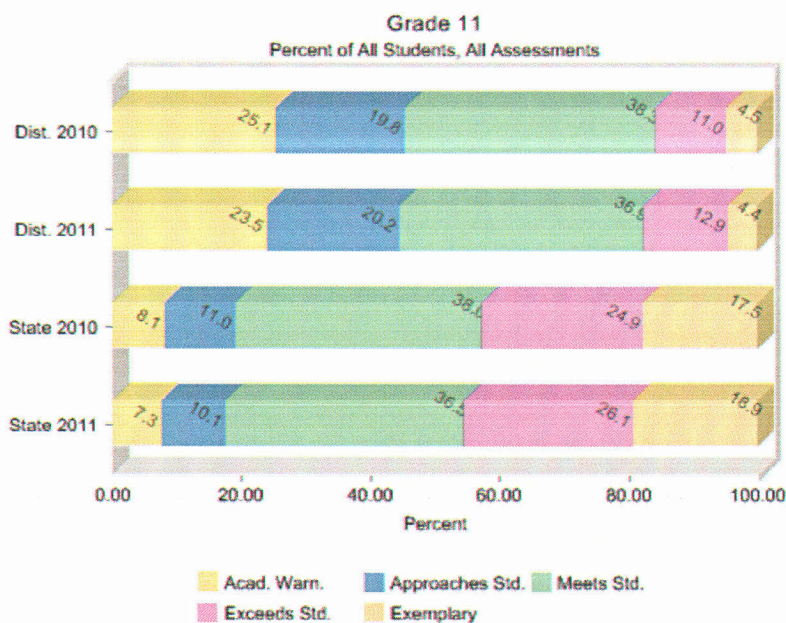
✓ Summary:

[2003-2004](#)[2004-2005](#)[2005-2006](#)[2006-2007](#)[2007-2008](#)[2008-2009](#)[2009-2010](#)[2010-2011](#)✓ [Comparative Perf. & Fiscal System](#)**Performance Indicators****Reading**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English](#)✓ [Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Math**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English](#)✓ [Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Science**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English](#)✓ [Language Learners](#)**USD 500****Kansas City**

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Title 1 District on Corrective Action.[Show Buildings](#)**Math Assessment Results**[Grade 03](#) [Grade 04](#) [Grade 05](#) [Grade 06](#) [Grade 07](#) [Grade 08](#)[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student**Participation**

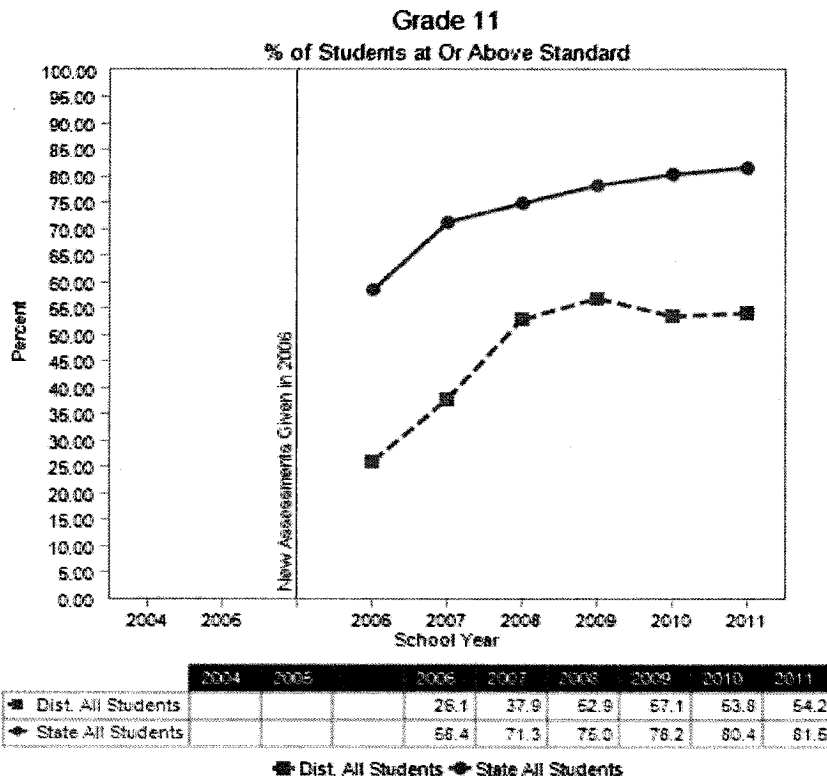
- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results
- ✓ 2009-10 District IDEA State Perf. Plan

Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

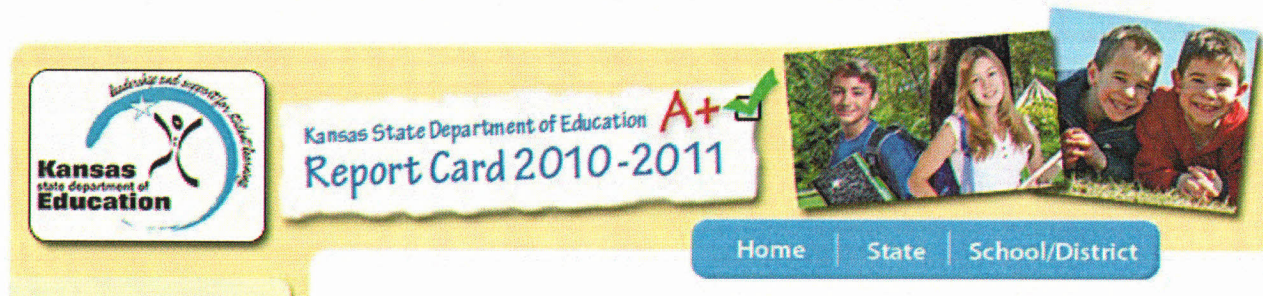


Text Version

Percent Not Tested in 2011:**District** 2.2%**State** 1.0%

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**District Information**✓ [Demographics](#)✓ [Definitions](#)

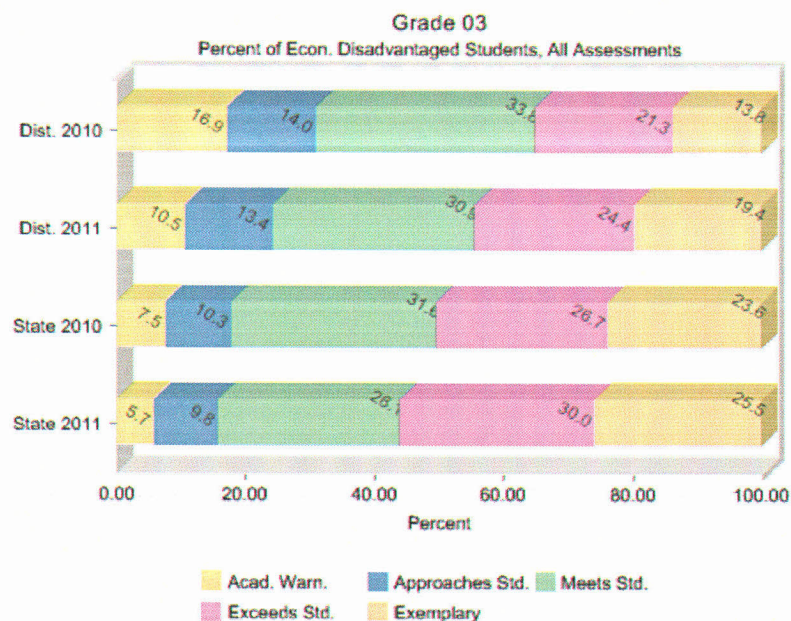
✓ Summary:

[2003-2004](#)[2004-2005](#)[2005-2006](#)[2006-2007](#)[2007-2008](#)[2008-2009](#)[2009-2010](#)[2010-2011](#)✓ [Comparative Perf. & Fiscal System](#)**Performance Indicators****Reading**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English](#)✓ [Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Math**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English](#)✓ [Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Science**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English](#)✓ [Language Learners](#)**USD 500****Kansas City**

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Title 1 District on Corrective Action.[Show Buildings](#)**Math Assessment Results**[Grade 04](#) [Grade 05](#) [Grade 06](#) [Grade 07](#) [Grade 08](#) [Grade 11](#)[Text Version](#)**Percent Not Tested in 2011:****District** 1.4%**State** 0.9%

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- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student

Participation

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB

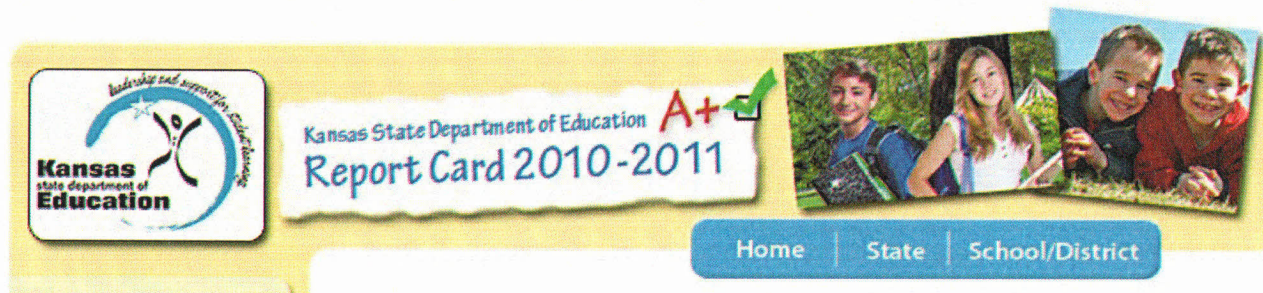
Accountability

- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results
- ✓ 2009-10 District IDEA State Perf. Plan

Student

Demographics

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

**District Information**✓ [Demographics](#)✓ [Definitions](#)

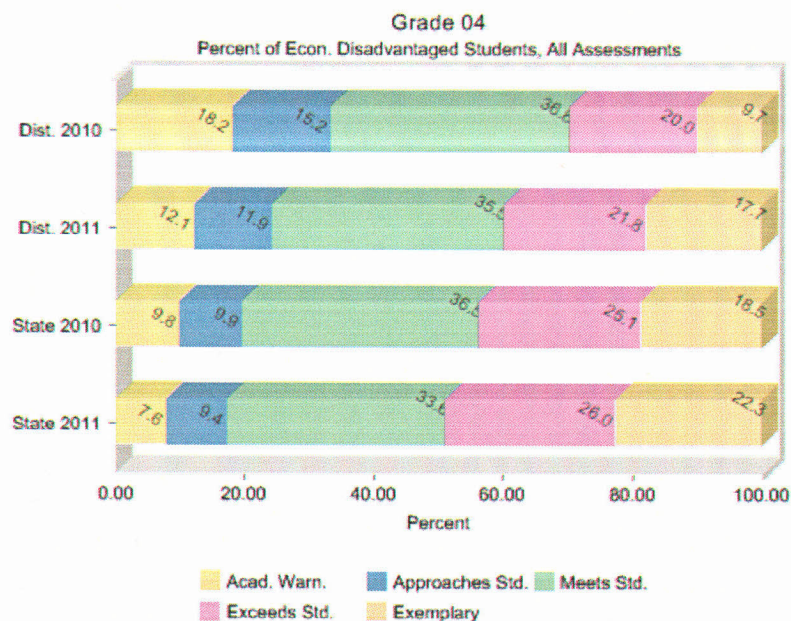
✓ Summary:

[2003-2004](#)[2004-2005](#)[2005-2006](#)[2006-2007](#)[2007-2008](#)[2008-2009](#)[2009-2010](#)[2010-2011](#)✓ [Comparative Perf. & Fiscal System](#)**Performance Indicators****Reading**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English](#)✓ [Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Math**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English](#)✓ [Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Science**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English](#)✓ [Language Learners](#)**USD 500****Kansas City**

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Title 1 District on Corrective Action.[Show Buildings](#)**Math Assessment Results**[Grade 03](#) [Grade 05](#) [Grade 06](#) [Grade 07](#) [Grade 08](#) [Grade 11](#)[Text Version](#)**Percent Not Tested in 2011:****District** 0.9%**State** 1.0%

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- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student**Participation**

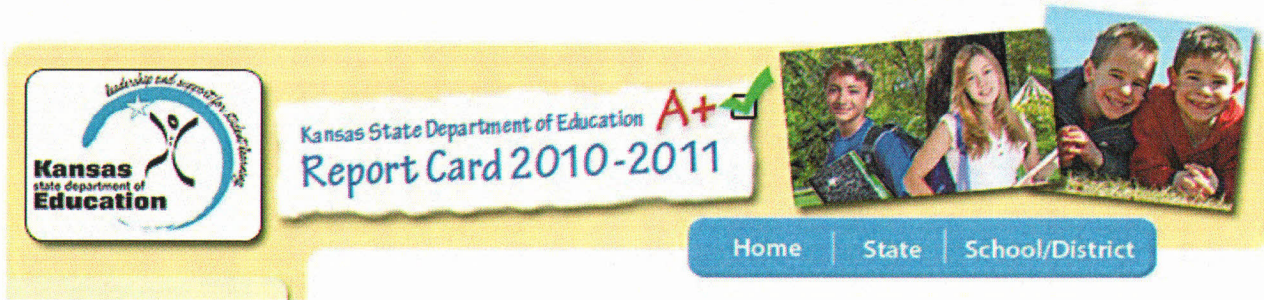
- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results
- ✓ 2009-10 District IDEA State Perf. Plan

Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

**District Information**✓ [Demographics](#)✓ [Definitions](#)

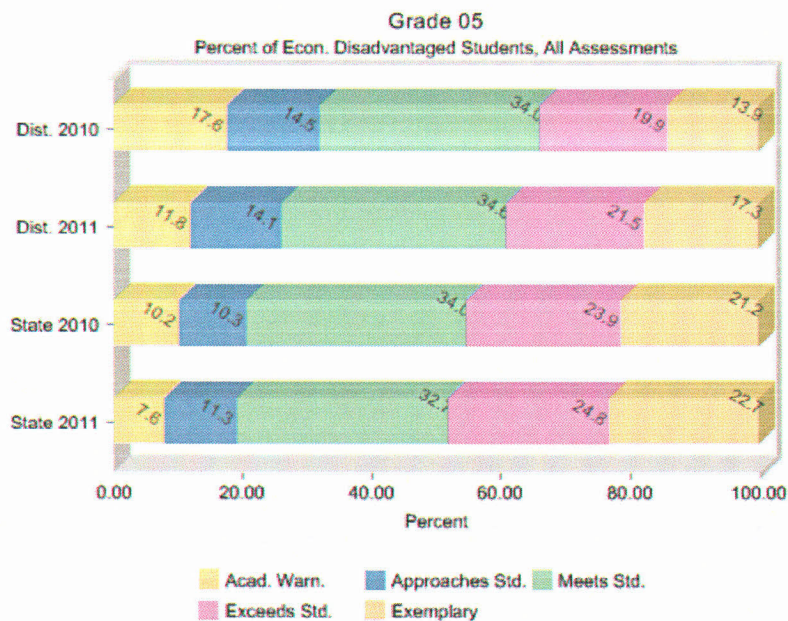
✓ Summary:

[2003-2004](#)[2004-2005](#)[2005-2006](#)[2006-2007](#)[2007-2008](#)[2008-2009](#)[2009-2010](#)[2010-2011](#)✓ [Comparative Perf. & Fiscal System](#)**Performance Indicators****Reading**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English](#)✓ [Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Math**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English](#)✓ [Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Science**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English](#)✓ [Language Learners](#)**USD 500****Kansas City**

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Title 1 District on Corrective Action.[Show Buildings](#)**Math Assessment Results**[Grade 03](#) [Grade 04](#) [Grade 06](#) [Grade 07](#) [Grade 08](#) [Grade 11](#)[Text Version](#)**Percent Not Tested in 2011:****District** 0.7%**State** 0.8%

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- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student

Participation

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB

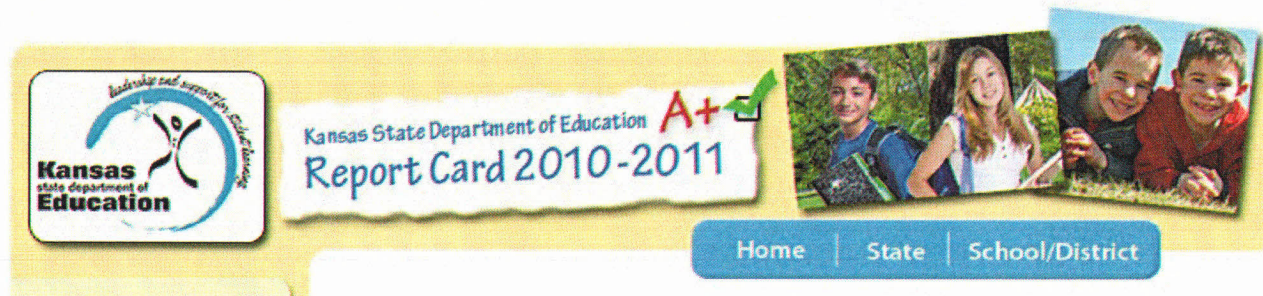
Accountability

- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results
- ✓ 2009-10 District IDEA State Perf. Plan

Student

Demographics

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

**District Information**✓ [Demographics](#)✓ [Definitions](#)

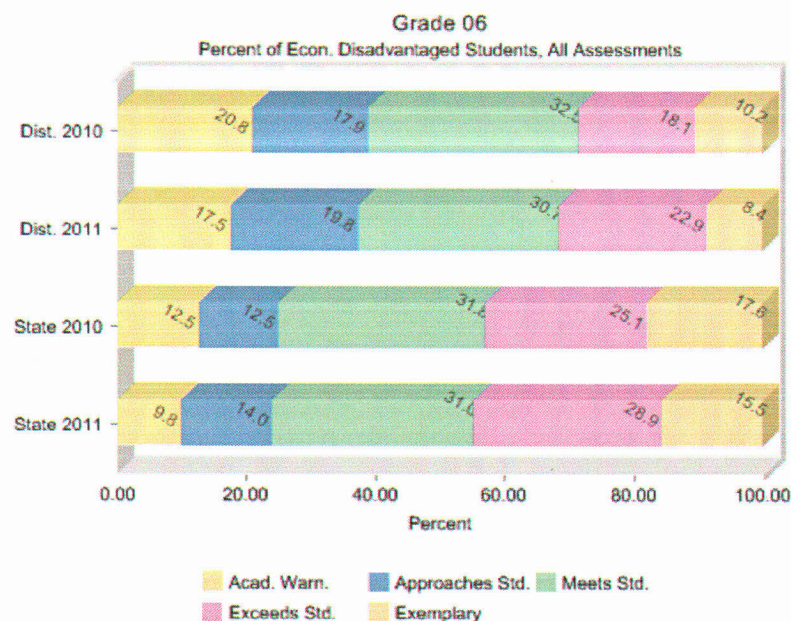
✓ Summary:

[2003-2004](#)[2004-2005](#)[2005-2006](#)[2006-2007](#)[2007-2008](#)[2008-2009](#)[2009-2010](#)[2010-2011](#)✓ [Comparative Perf. & Fiscal System](#)**Performance Indicators****Reading**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English](#)✓ [Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Math**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English](#)✓ [Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Science**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English](#)✓ [Language Learners](#)**USD 500****Kansas City**

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Kansas City, KS 66104

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Title 1 District on Corrective Action.[Show Buildings](#)**Math Assessment Results**[Grade 03](#) [Grade 04](#) [Grade 05](#) [Grade 07](#) [Grade 08](#) [Grade 11](#)[Text Version](#)**Percent Not Tested in 2011:****District** 0.7%**State** 0.8%

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- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student

Participation

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB

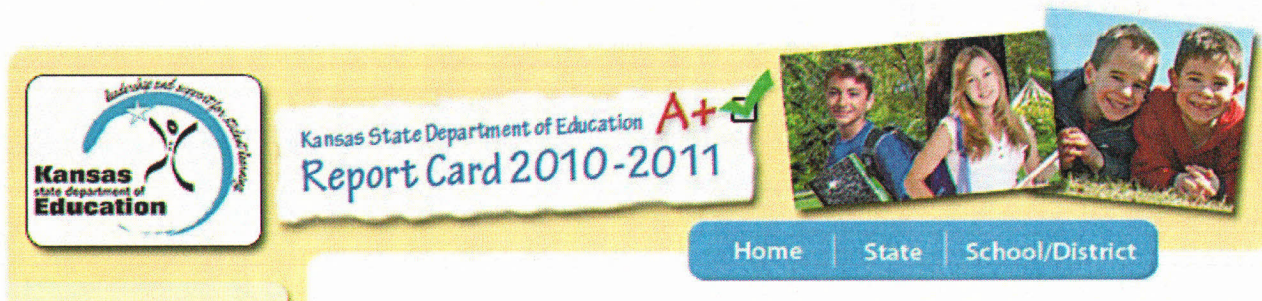
Accountability

- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results
- ✓ 2009-10 District IDEA State Perf. Plan

Student

Demographics

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

**District Information**✓ [Demographics](#)✓ [Definitions](#)

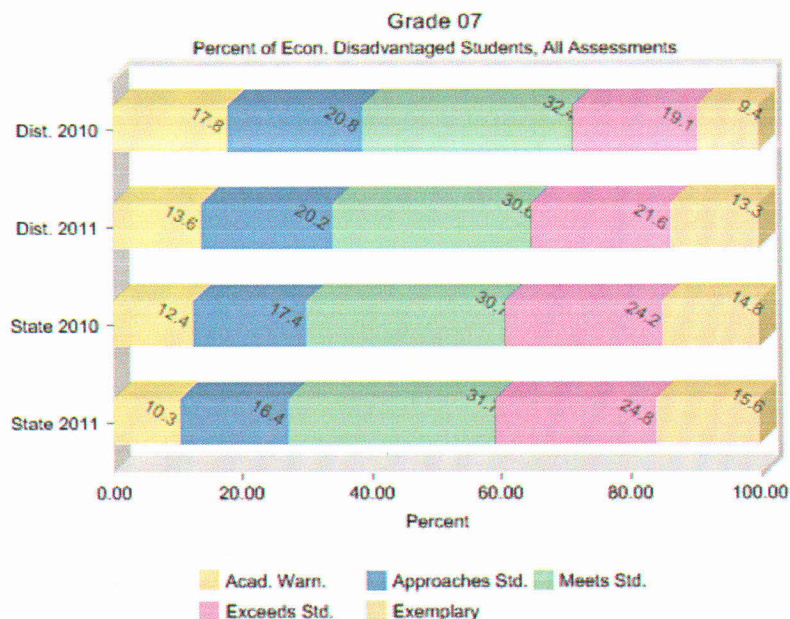
✓ Summary:

[2003-2004](#)[2004-2005](#)[2005-2006](#)[2006-2007](#)[2007-2008](#)[2008-2009](#)[2009-2010](#)[2010-2011](#)✓ [Comparative Perf. & Fiscal System](#)**Performance Indicators****Reading**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English](#)✓ [Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Math**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English](#)✓ [Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Science**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English](#)✓ [Language Learners](#)**USD 500****Kansas City**

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Title 1 District on Corrective Action.[Show Buildings](#)**Math Assessment Results**[Grade 03](#) [Grade 04](#) [Grade 05](#) [Grade 06](#) [Grade 08](#) [Grade 11](#)[Text Version](#)**Percent Not Tested in 2011:****District** 0.6%**State** 1.3%

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- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student

Participation

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB

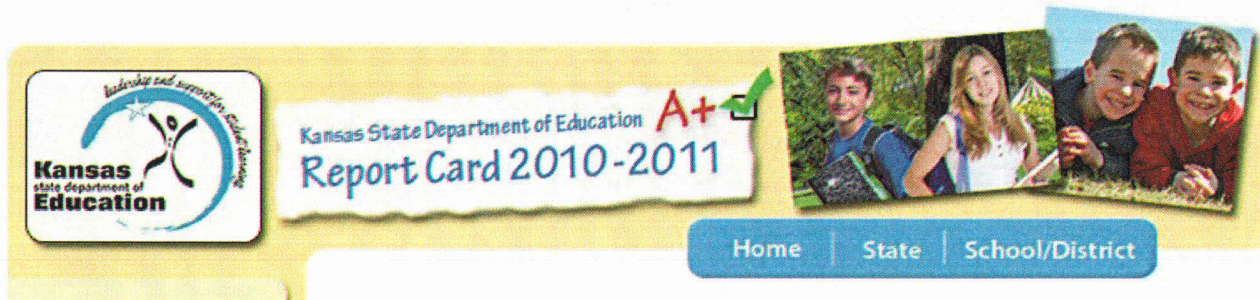
Accountability

- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results
- ✓ 2009-10 District IDEA State Perf. Plan

Student

Demographics

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

**District Information**✓ [Demographics](#)✓ [Definitions](#)

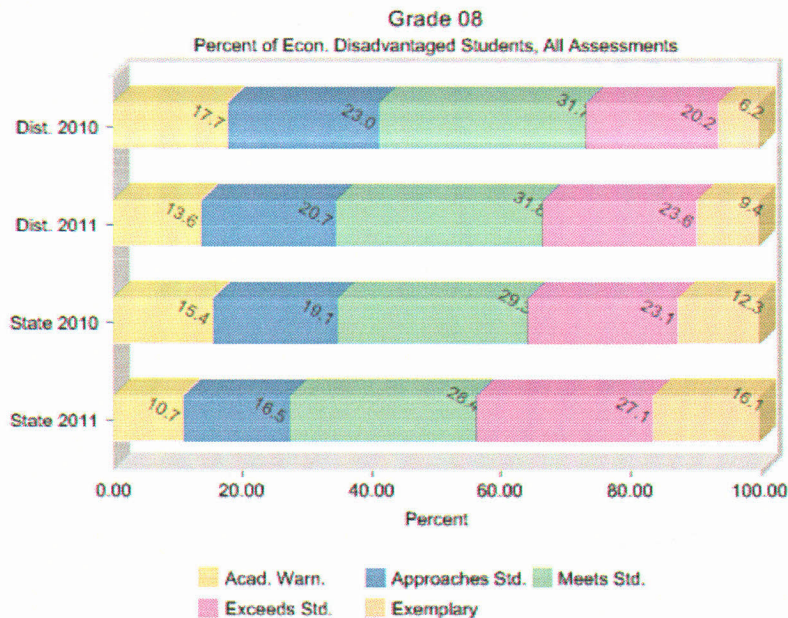
✓ Summary:

[2003-2004](#)[2004-2005](#)[2005-2006](#)[2006-2007](#)[2007-2008](#)[2008-2009](#)[2009-2010](#)[2010-2011](#)✓ [Comparative Perf. & Fiscal System](#)**Performance Indicators****Reading**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English](#)✓ [Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Math**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English](#)✓ [Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Science**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English](#)✓ [Language Learners](#)**USD 500****Kansas City**

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Title 1 District on Corrective Action.[Show Buildings](#)**Math Assessment Results**[Grade 03](#) [Grade 04](#) [Grade 05](#) [Grade 06](#) [Grade 07](#) [Grade 11](#)[Text Version](#)**Percent Not Tested in 2011:****District** 0.9%**State** 1.2%

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- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student

Participation

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB

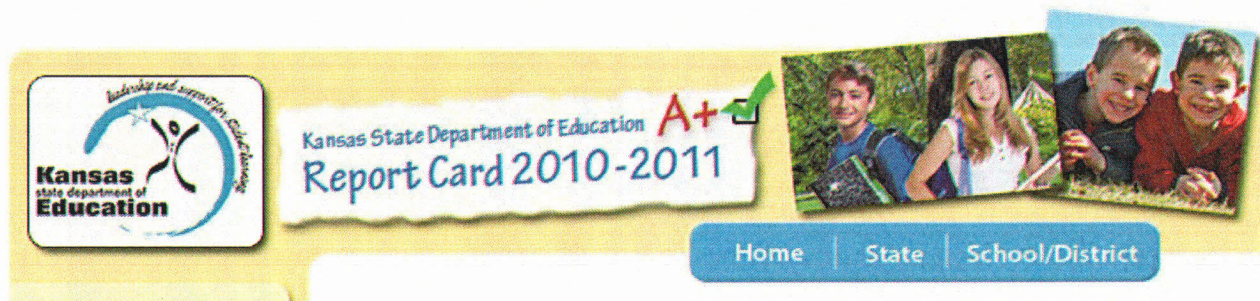
Accountability

- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results
- ✓ 2009-10 District IDEA State Perf. Plan

Student

Demographics

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

**District Information**✓ [Demographics](#)✓ [Definitions](#)

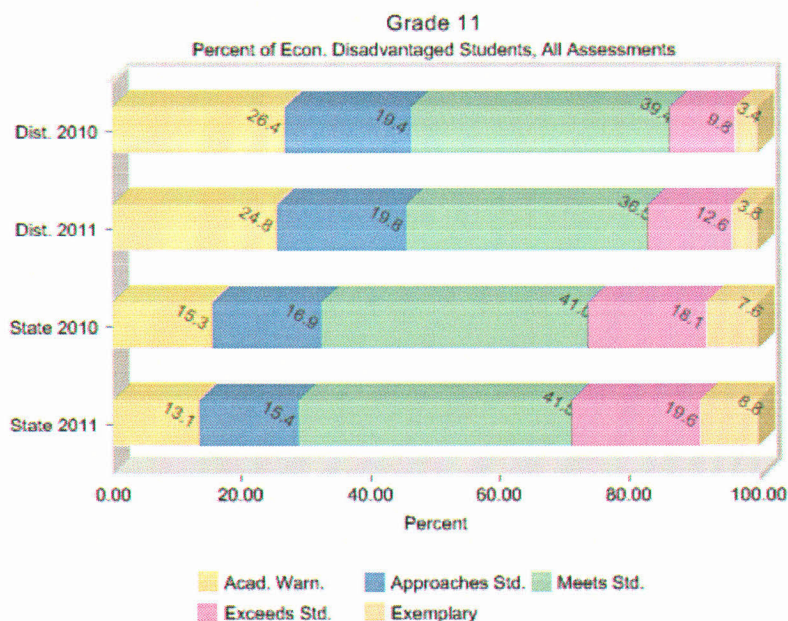
✓ Summary:

[2003-2004](#)[2004-2005](#)[2005-2006](#)[2006-2007](#)[2007-2008](#)[2008-2009](#)[2009-2010](#)[2010-2011](#)✓ [Comparative Perf. & Fiscal System](#)**Performance Indicators****Reading**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English](#)✓ [Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Math**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English](#)✓ [Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Science**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English](#)✓ [Language Learners](#)**USD 500****Kansas City**

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Title 1 District on Corrective Action.[Show Buildings](#)**Math Assessment Results**[Grade 03](#) [Grade 04](#) [Grade 05](#) [Grade 06](#) [Grade 07](#) [Grade 08](#)[Text Version](#)**Percent Not Tested in 2011:****District** 2.5%**State** 1.7%

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- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student Participation

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB

Accountability

- ✓ Title I Schools on Improvement
- ✓ Requirements of AYP
- ✓ Teacher Quality
- ✓ NAEP State Results
- ✓ 2009-10 District IDEA State Perf. Plan

Student

Demographics

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender