**School Information**

- ✓ [Demographics](#)
- ✓ [Definitions](#)
- ✓ Summary:
 - [2003-2004](#)
 - [2004-2005](#)
 - [2005-2006](#)
 - [2006-2007](#)
 - [2007-2008](#)
 - [2008-2009](#)
 - [2009-2010](#)
 - [2010-2011](#)
- ✓ [Display Report](#)
- ✓ [Comparative Perf. & Fiscal System](#)

Performance Indicators**Reading**

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

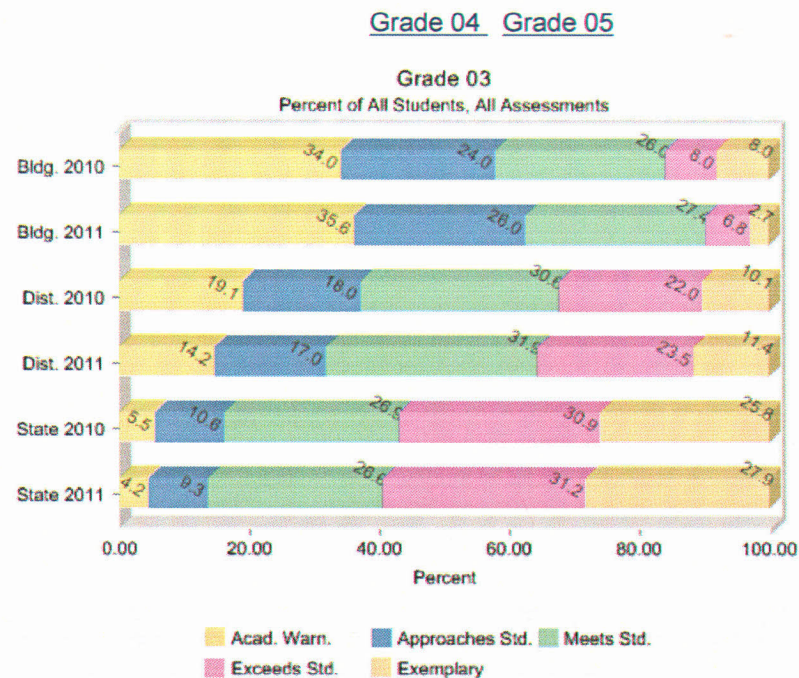
- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)

Douglass Elem
 1310 N 9th Street
 Kansas City, KS 66101-2014
[Compare to Similar Schools](#)
Title 1 School on Improvement for the Past 2 years.

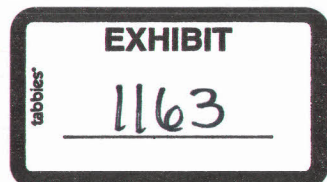
USD 500
Kansas City
 Current Accreditation Status:
[Accredited](#)

Reading Assessment Results

NOTE: Grade-level assessments cannot be displayed if the number of students assessed is less than ten.



[Text Version](#)



- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student**Participation**

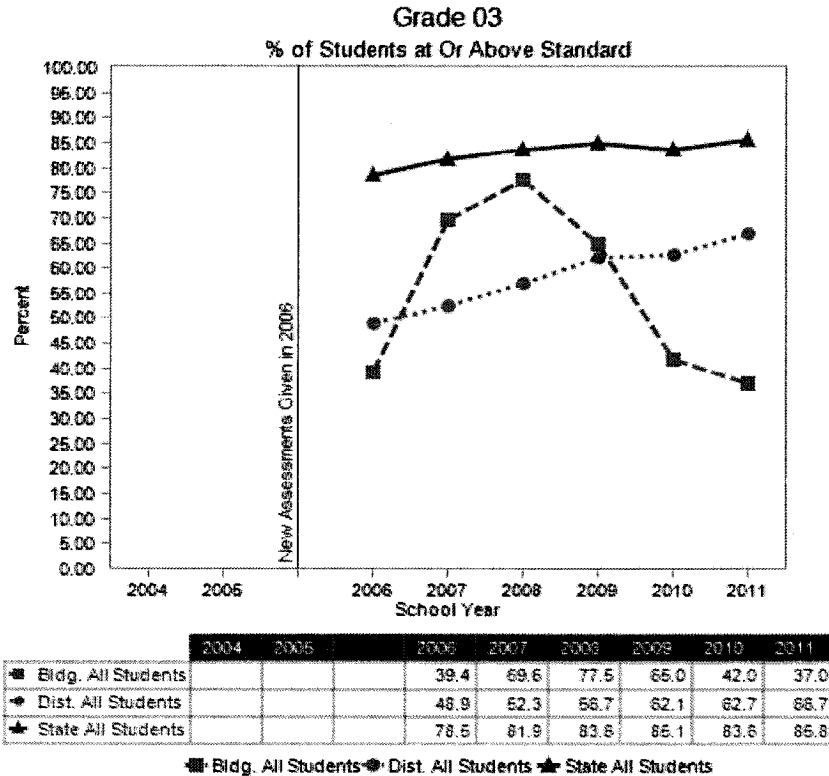
- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

- ✓ Requirements of AYP
- ✓ Teacher Quality

Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

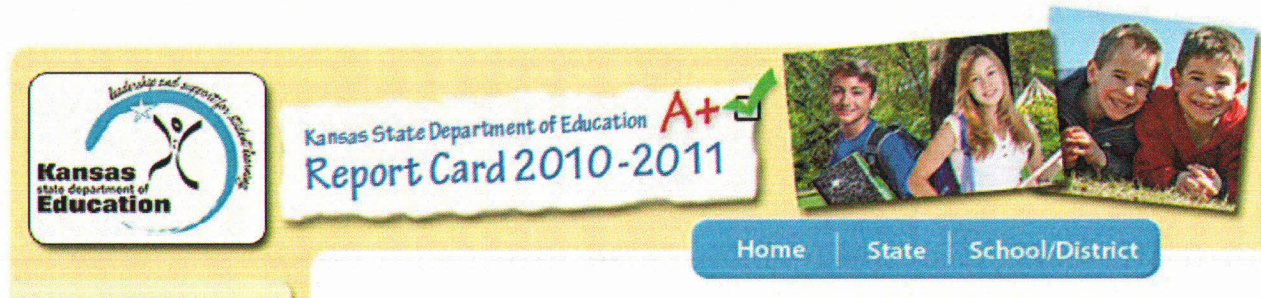


Text Version

Percent Not Tested in 2011:**Building** 1.4%**District** 2.0%**State** 0.7%

PLEASE NOTE: There may be slight differences between percentages displayed on the Assessment Results pages and those displayed on the Requirements of AYP pages.

The assessment results presented on this page include *all* students in the grades tested up to and during the testing window...not just those students enrolled on or before September 20. Slight differences between percentages reported for the assessment results and those reported for Adequate Yearly Progress (AYP) are to be expected. The AYP calculation, as well as the Standard of Excellence calculation, is based upon the results of those students who were enrolled by September 20.

**School Information**

- ✓ [Demographics](#)
- ✓ [Definitions](#)
- ✓ Summary:
 - [2003-2004](#)
 - [2004-2005](#)
 - [2005-2006](#)
 - [2006-2007](#)
 - [2007-2008](#)
 - [2008-2009](#)
 - [2009-2010](#)
 - [2010-2011](#)
- ✓ [Display Report](#)
- ✓ [Comparative Perf. & Fiscal System](#)

Performance Indicators**Reading**

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)

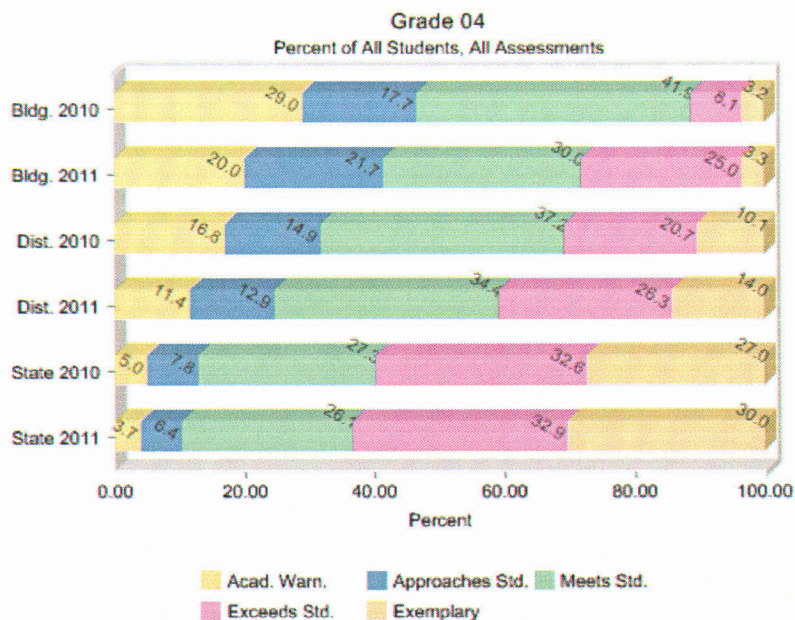
Douglass Elem
 1310 N 9th Street
 Kansas City, KS 66101-2014
[Compare to Similar Schools](#)
Title 1 School on Improvement for the Past 2 years.

USD 500
Kansas City
 Current Accreditation Status:
[Accredited](#)

Reading Assessment Results

NOTE: Grade-level assessments cannot be displayed if the number of students assessed is less than ten.

[Grade 03](#) [Grade 05](#)



[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student**Participation**

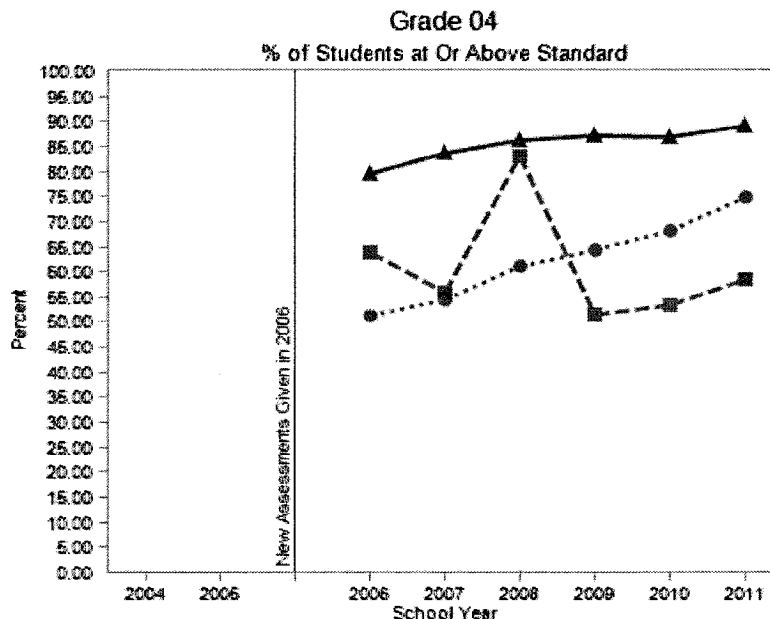
- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

- ✓ Requirements of AYP
- ✓ Teacher Quality

Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender



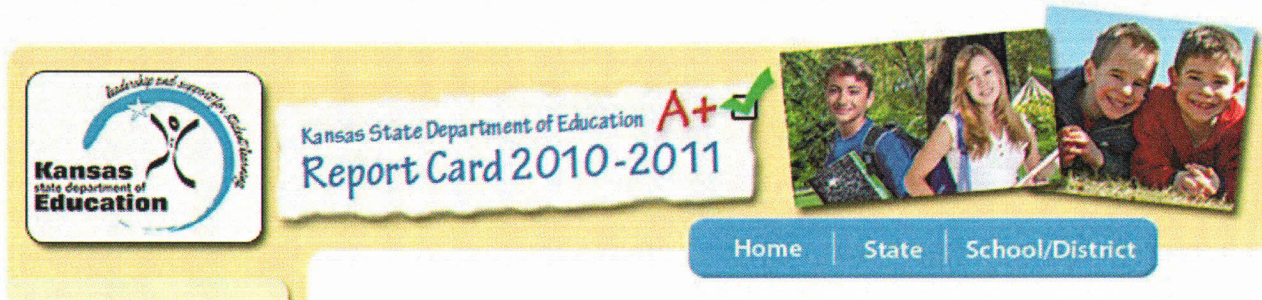
	2004	2005	2006	2007	2008	2009	2010	2011
■ Bldg. All Students			64.0	55.8	83.0	51.5	53.2	58.3
● Dist. All Students			51.0	54.3	61.0	64.1	66.0	74.7
▲ State All Students			79.5	83.6	86.4	87.2	86.8	89.0

■ Bldg. All Students ● Dist. All Students ▲ State All Students

Text Version**Percent Not Tested in 2011:****Building** 0.0%**District** 1.0%**State** 0.8%

PLEASE NOTE: There may be slight differences between percentages displayed on the Assessment Results pages and those displayed on the Requirements of AYP pages.

The assessment results presented on this page include *all* students in the grades tested up to and during the testing window...not just those students enrolled on or before September 20. Slight differences between percentages reported for the assessment results and those reported for Adequate Yearly Progress (AYP) are to be expected. The AYP calculation, as well as the Standard of Excellence calculation, is based upon the results of those students who were enrolled by September 20.

**School Information**

- ✓ [Demographics](#)
- ✓ [Definitions](#)
- ✓ Summary:
 - [2003-2004](#)
 - [2004-2005](#)
 - [2005-2006](#)
 - [2006-2007](#)
 - [2007-2008](#)
 - [2008-2009](#)
 - [2009-2010](#)
 - [2010-2011](#)
- ✓ [Display Report](#)
- ✓ [Comparative Perf. & Fiscal System](#)

Douglass Elem
 1310 N 9th Street
 Kansas City, KS 66101-2014
[Compare to Similar Schools](#)
Title 1 School on Improvement for the Past 2 years.

USD 500
Kansas City
 Current Accreditation Status:
[Accredited](#)

Reading Assessment Results

NOTE: Grade-level assessments cannot be displayed if the number of students assessed is less than ten.

[Grade 03](#) [Grade 04](#)

Performance Indicators**Reading**

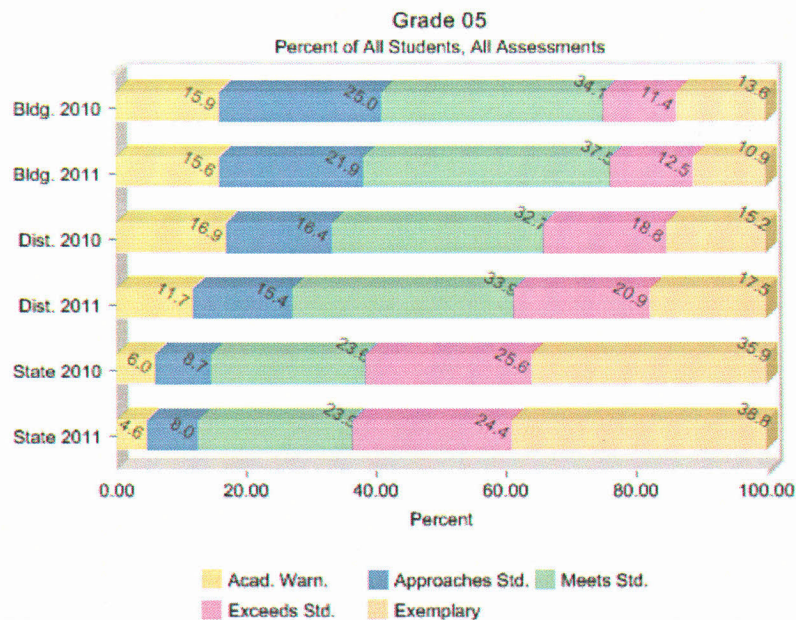
- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)



[Text Version](#)

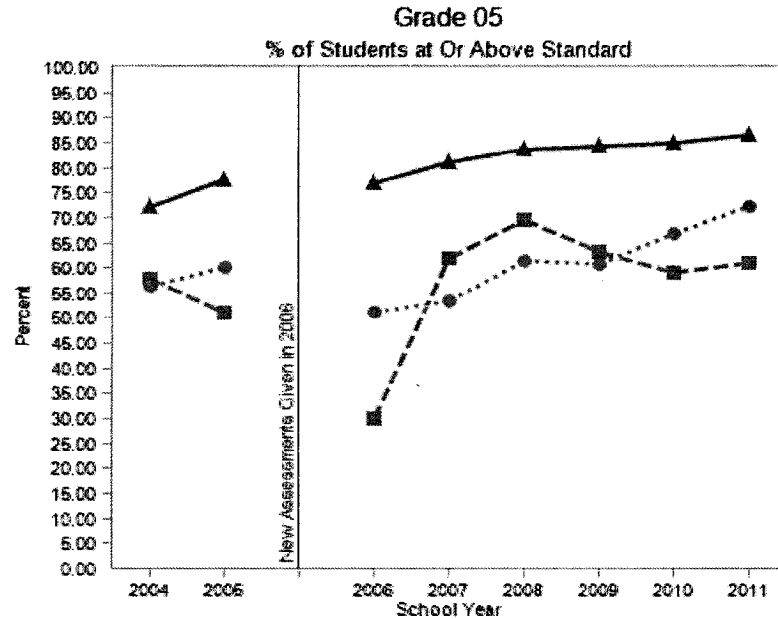
- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender



	2004	2005	2006	2007	2008	2009	2010	2011
■ Bldg. All Students	57.6	51.0	30.1	61.9	69.7	63.4	59.1	60.9
● Dist. All Students	66.2	60.2	51.0	63.4	61.2	60.8	66.6	72.2
▲ State All Students	72.1	77.6	75.9	81.1	83.8	84.4	85.0	86.7

■ Bldg. All Students ● Dist. All Students ▲ State All Students

Student**Participation**

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

- ✓ Requirements of AYP
- ✓ Teacher Quality

Student**Demographics**

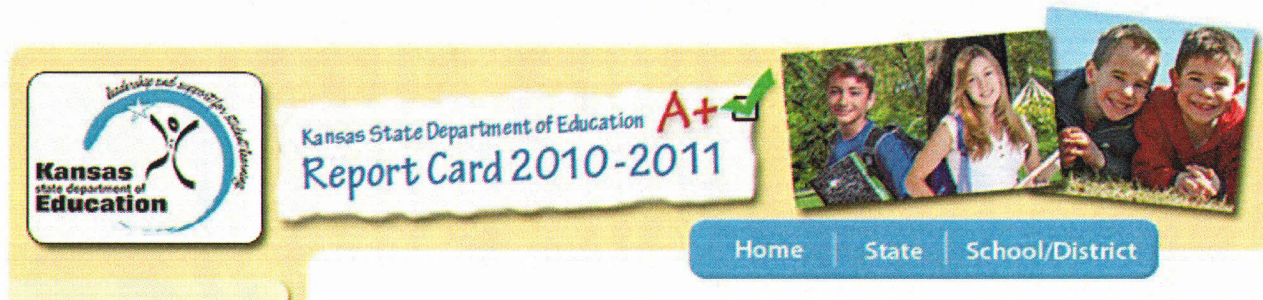
- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

Text Version

Percent Not Tested in 2011:**Building** 1.6%**District** 0.7%**State** 0.7%

PLEASE NOTE: There may be slight differences between percentages displayed on the Assessment Results pages and those displayed on the Requirements of AYP pages.

The assessment results presented on this page include *all* students in the grades tested up to and during the testing window...not just those students enrolled on or before September 20. Slight differences between percentages reported for the assessment results and those reported for Adequate Yearly Progress (AYP) are to be expected. The AYP calculation, as well as the Standard of Excellence calculation, is based upon the results of those students who were enrolled by September 20.

**School Information**

- ✓ [Demographics](#)
- ✓ [Definitions](#)
- ✓ Summary:
 - [2003-2004](#)
 - [2004-2005](#)
 - [2005-2006](#)
 - [2006-2007](#)
 - [2007-2008](#)
 - [2008-2009](#)
 - [2009-2010](#)
 - [2010-2011](#)
- ✓ [Display Report](#)
- ✓ [Comparative Perf. & Fiscal System](#)

Performance Indicators**Reading**

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)

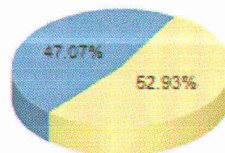
Douglass Elem
 1310 N 9th Street
 Kansas City, KS 66101-2014
[Compare to Similar Schools](#)
Title 1 School on Improvement for the Past 2 years.

USD 500
Kansas City
 Current Accreditation Status:
[Accredited](#)

TOTAL ENROLLMENT:

Building	District	State
393	20235	477193

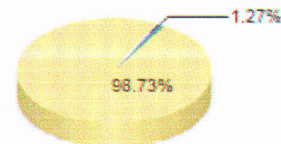
Building
Males/Females



■ Males ■ Females

[Text Version](#)

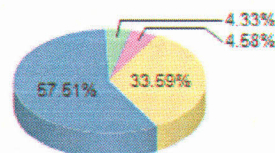
Building
Economically Disadvantaged Students



■ Econ. Disadvantaged
■ Non-Econ. Disadvantaged

[Text Version](#)

Building
Ethnicity



■ African American ■ Hispanic
■ Other ■ White

[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student

Participation

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB

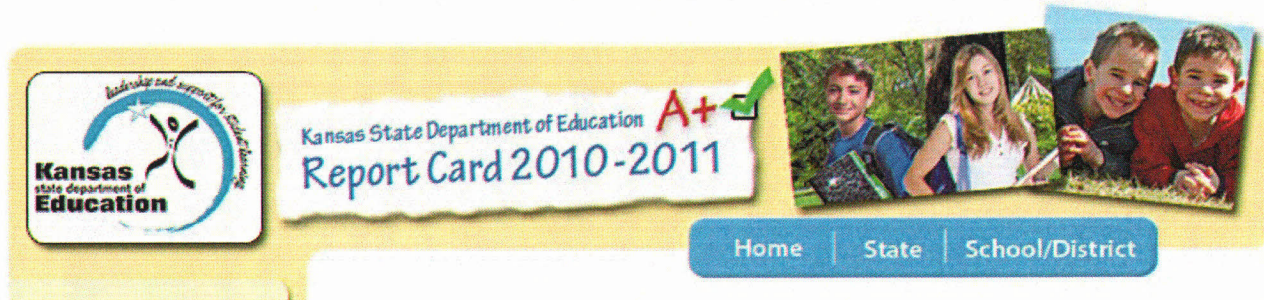
Accountability

- ✓ Requirements of AYP
- ✓ Teacher Quality

Student

Demographics

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

**School Information**

- ✓ [Demographics](#)
- ✓ [Definitions](#)
- ✓ Summary:
 - [2003-2004](#)
 - [2004-2005](#)
 - [2005-2006](#)
 - [2006-2007](#)
 - [2007-2008](#)
 - [2008-2009](#)
 - [2009-2010](#)
 - [2010-2011](#)
- ✓ [Display Report](#)
- ✓ [Comparative Perf. & Fiscal System](#)

Douglass Elem
 1310 N 9th Street
 Kansas City, KS 66101-2014
[Compare to Similar Schools](#)
Title 1 School on Improvement
for the Past 2 years.

USD 500
Kansas City
 Current Accreditation Status:
[Accredited](#)

Math Assessment Results

NOTE: Grade-level assessments cannot be displayed if the number of students assessed is less than ten.

[Grade 04](#) [Grade 05](#)

Performance Indicators**Reading**

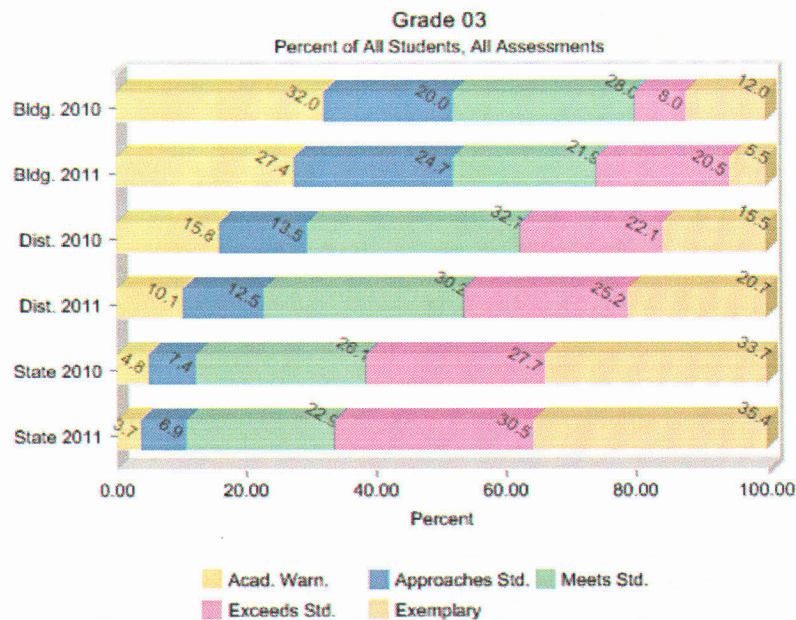
- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)



[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student**Participation**

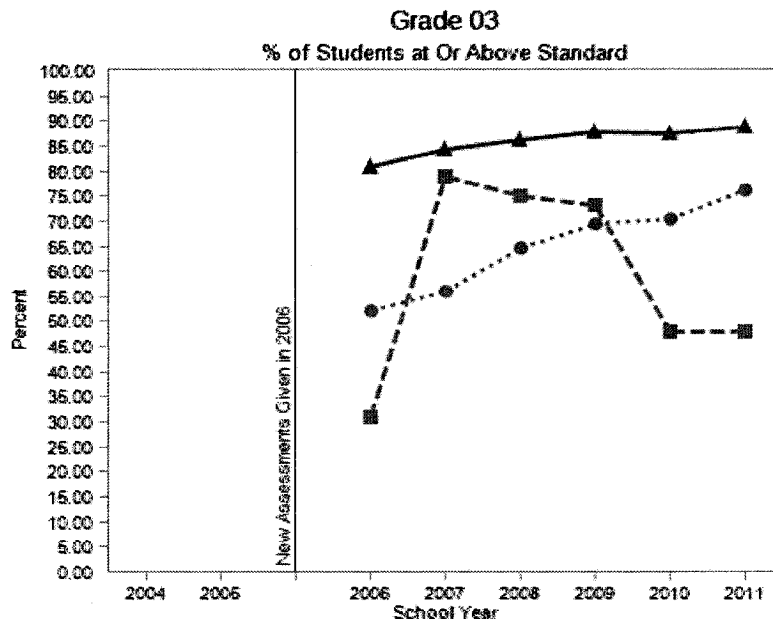
- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

- ✓ Requirements of AYP
- ✓ Teacher Quality

Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender



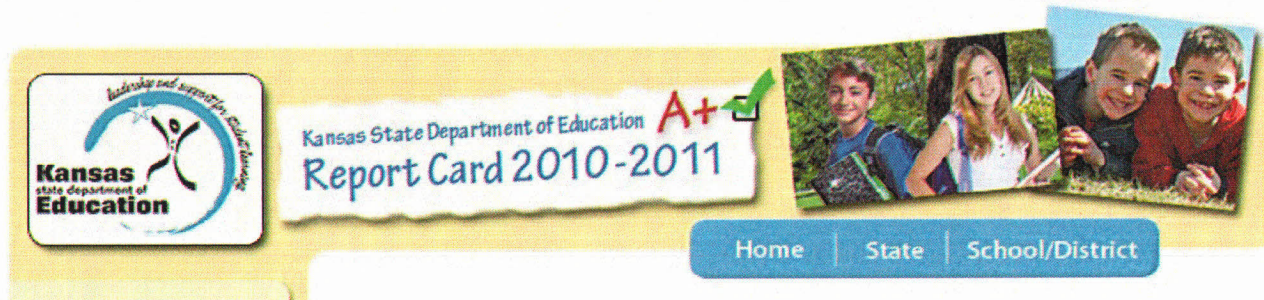
	2004	2005	2006	2007	2008	2009	2010	2011
■ Bldg. All Students			31.1	78.9	75.0	73.2	48.0	47.9
● Dist. All Students			52.0	56.8	64.5	69.2	70.3	76.0
▲ State All Students			80.9	84.4	85.2	87.6	87.5	88.8

■ Bldg. All Students ● Dist. All Students ▲ State All Students

Text Version**Percent Not Tested in 2011:****Building** 0.0%**District** 1.4%**State** 0.6%

PLEASE NOTE: There may be slight differences between percentages displayed on the Assessment Results pages and those displayed on the Requirements of AYP pages.

The assessment results presented on this page include *all* students in the grades tested up to and during the testing window...not just those students enrolled on or before September 20. Slight differences between percentages reported for the assessment results and those reported for Adequate Yearly Progress (AYP) are to be expected. The AYP calculation, as well as the Standard of Excellence calculation, is based upon the results of those students who were enrolled by September 20.

**School Information**

- ✓ [Demographics](#)
- ✓ [Definitions](#)
- ✓ Summary:
 - [2003-2004](#)
 - [2004-2005](#)
 - [2005-2006](#)
 - [2006-2007](#)
 - [2007-2008](#)
 - [2008-2009](#)
 - [2009-2010](#)
 - [2010-2011](#)
- ✓ [Display Report](#)
- ✓ [Comparative Perf. & Fiscal System](#)

Performance Indicators**Reading**

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)

Douglass Elem

1310 N 9th Street
Kansas City, KS 66101-2014

[Compare to Similar Schools](#)

Title 1 School on Improvement for the Past 2 years.

USD 500

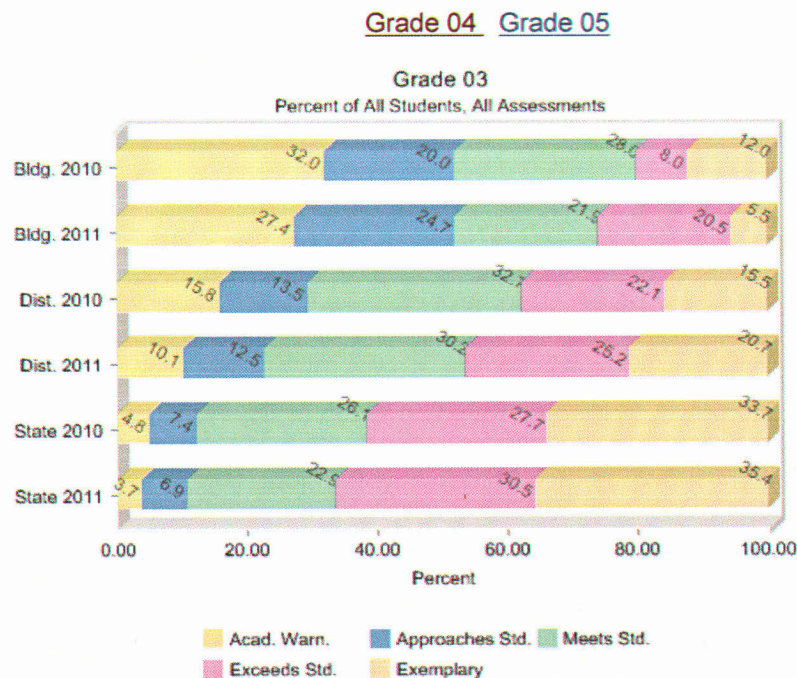
Kansas City

Current Accreditation Status:

[Accredited](#)

Math Assessment Results

NOTE: Grade-level assessments cannot be displayed if the number of students assessed is less than ten.



[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student**Participation**

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

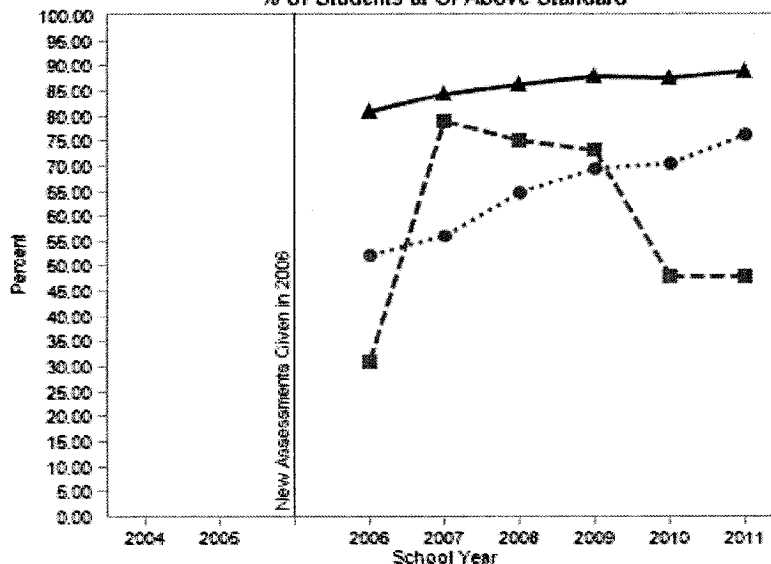
NCLB**Accountability**

- ✓ Requirements of AYP
- ✓ Teacher Quality

Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

Grade 03
% of Students at Or Above Standard



	2004	2005	2006	2007	2008	2009	2010	2011
■ Bldg. All Students			31.1	78.9	75.0	73.2	48.0	47.9
● Dist. All Students			52.0	56.8	64.5	69.2	70.3	76.0
★ State All Students			80.9	84.4	86.2	87.8	87.5	88.8

■ Bldg. All Students ● Dist. All Students ★ State All Students

Text Version**Percent Not Tested in 2011:**

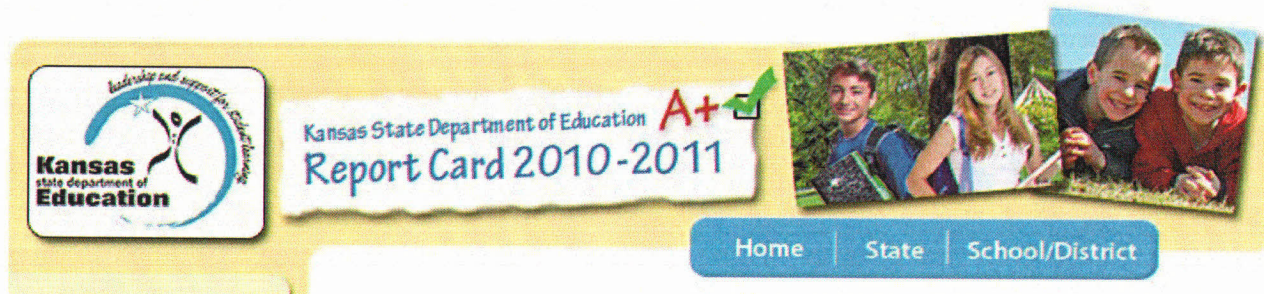
Building 0.0%

District 1.4%

State 0.6%

PLEASE NOTE: There may be slight differences between percentages displayed on the Assessment Results pages and those displayed on the Requirements of AYP pages.

The assessment results presented on this page include *all* students in the grades tested up to and during the testing window...not just those students enrolled on or before September 20. Slight differences between percentages reported for the assessment results and those reported for Adequate Yearly Progress (AYP) are to be expected. The AYP calculation, as well as the Standard of Excellence calculation, is based upon the results of those students who were enrolled by September 20.

**School Information**

- ✓ [Demographics](#)
- ✓ [Definitions](#)
- ✓ [Summary:](#)
 - [2003-2004](#)
 - [2004-2005](#)
 - [2005-2006](#)
 - [2006-2007](#)
 - [2007-2008](#)
 - [2008-2009](#)
 - [2009-2010](#)
 - [2010-2011](#)
- ✓ [Display Report](#)
- ✓ [Comparative Perf. & Fiscal System](#)

Performance Indicators**Reading**

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)

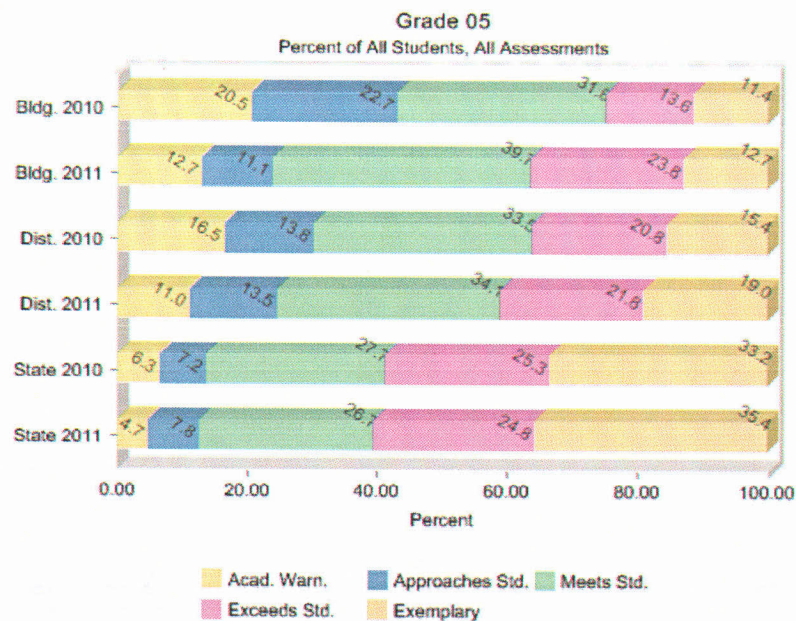
Douglass Elem
 1310 N 9th Street
 Kansas City, KS 66101-2014
[Compare to Similar Schools](#)
Title 1 School on Improvement for the Past 2 years.

USD 500
Kansas City
 Current Accreditation Status:
[Accredited](#)

Math Assessment Results

NOTE: Grade-level assessments cannot be displayed if the number of students assessed is less than ten.

[Grade 03](#) [Grade 04](#)



[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student**Participation**

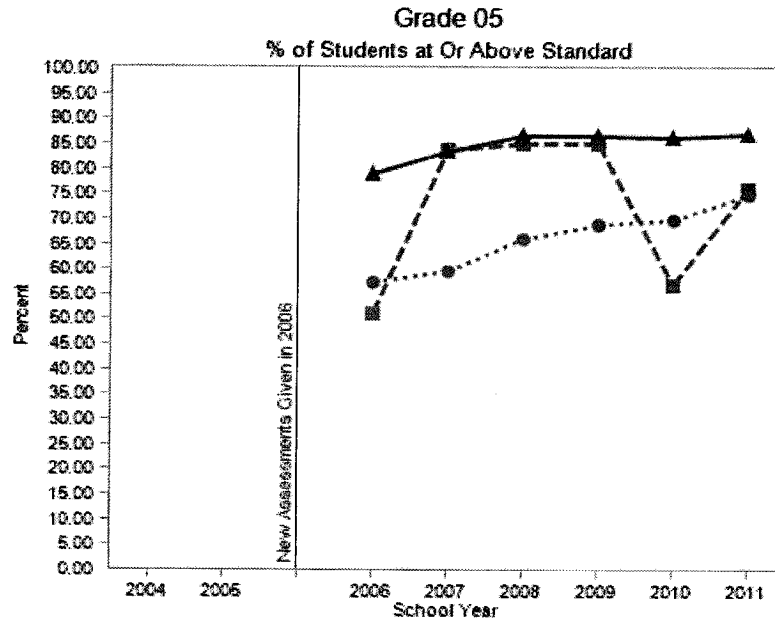
- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

- ✓ Requirements of AYP
- ✓ Teacher Quality

Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender



	2004	2005	2006	2007	2008	2009	2010	2011
■ Bldg. All Students			51.0	83.7	84.8	85.0	66.8	76.2
● Dist. All Students			57.1	69.3	66.8	68.6	69.6	74.8
▲ State All Students			78.8	83.3	86.6	86.7	86.2	86.9

■ Bldg. All Students ● Dist. All Students ▲ State All Students

[Text Version](#)

Percent Not Tested in 2011:

Building 0.0%

District 0.7%

State 0.6%

PLEASE NOTE: There may be slight differences between percentages displayed on the Assessment Results pages and those displayed on the Requirements of AYP pages.

The assessment results presented on this page include *all* students in the grades tested up to and during the testing window...not just those students enrolled on or before September 20. Slight differences between percentages reported for the assessment results and those reported for Adequate Yearly Progress (AYP) are to be expected. The AYP calculation, as well as the Standard of Excellence calculation, is based upon the results of those students who were enrolled by September 20.



Kansas State Department of Education

Report Card 2010-2011



[Home](#) | [State](#) | [School/District](#)

School Information

- ✓ [Demographics](#)
- ✓ [Definitions](#)
- ✓ [Summary:](#)
 - [2003-2004](#)
 - [2004-2005](#)
 - [2005-2006](#)
 - [2006-2007](#)
 - [2007-2008](#)
 - [2008-2009](#)
 - [2009-2010](#)
 - [2010-2011](#)
- ✓ [Display Report](#)
- ✓ [Comparative Perf. & Fiscal System](#)

Performance Indicators

Reading

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)

D D Eisenhower Middle

2901 N 72nd St
Kansas City, KS 66109-8331

[Compare to Similar Schools](#)

TOTAL ENROLLMENT:

Building
536

District
20235

State
477193

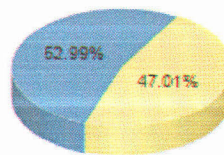
USD 500

Kansas City

Current Accreditation Status:

[Accredited](#)

Building
Males/Females



■ Males ■ Females

[Text Version](#)

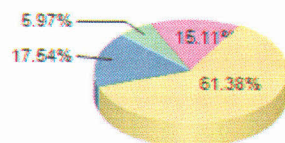
Building
Economically Disadvantaged Students



■ Econ. Disadvantaged
■ Non-Econ. Disadvantaged

[Text Version](#)

Building
Ethnicity



■ African American ■ Hispanic
■ Other ■ White

[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student

Participation

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB

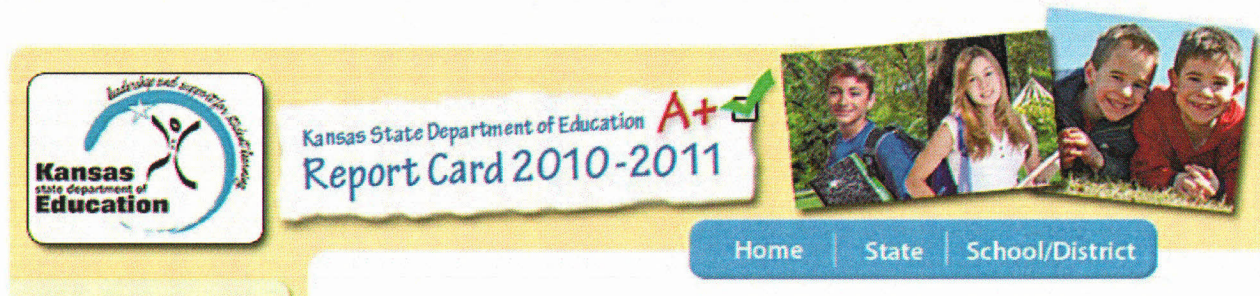
Accountability

- ✓ Requirements of AYP
- ✓ Teacher Quality

Student

Demographics

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

**School Information**

- ✓ [Demographics](#)
- ✓ [Definitions](#)
- ✓ [Summary:](#)
 - [2003-2004](#)
 - [2004-2005](#)
 - [2005-2006](#)
 - [2006-2007](#)
 - [2007-2008](#)
 - [2008-2009](#)
 - [2009-2010](#)
 - [2010-2011](#)
- ✓ [Display Report](#)
- ✓ [Comparative Perf. & Fiscal System](#)

Performance Indicators**Reading**

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)

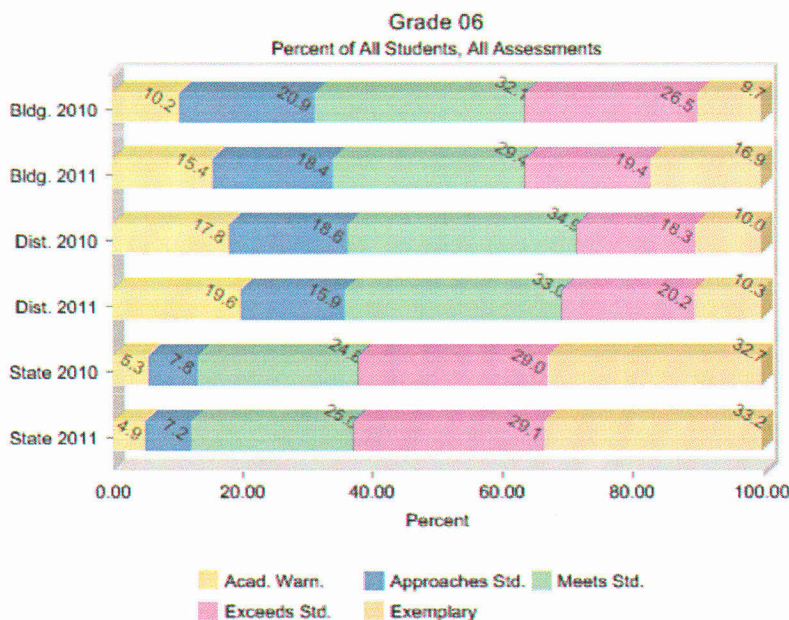
D D Eisenhower Middle
 2901 N 72nd St
 Kansas City, KS 66109-8331
[Compare to Similar Schools](#)

USD 500
Kansas City
 Current Accreditation Status:
[Accredited](#)

Reading Assessment Results

NOTE: Grade-level assessments cannot be displayed if the number of students assessed is less than ten.

[Grade 07](#) [Grade 08](#)



[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student

Participation

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB

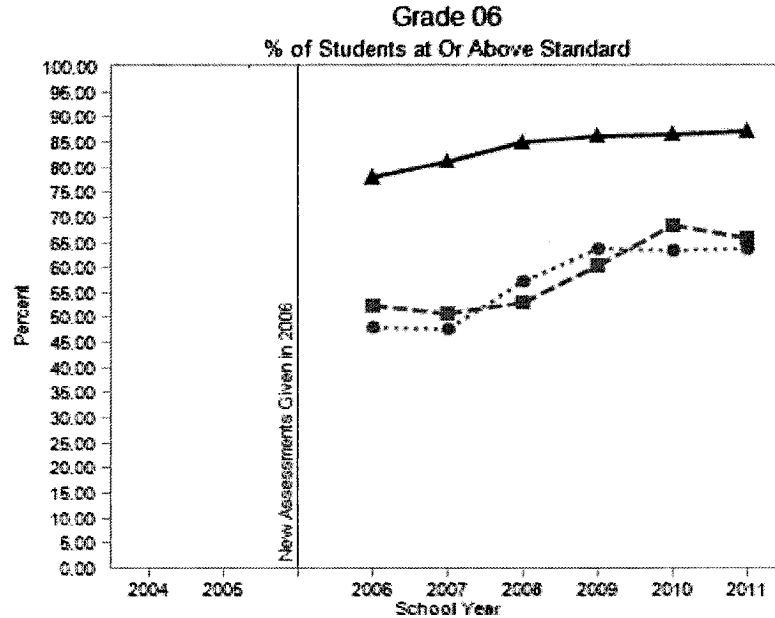
Accountability

- ✓ Requirements of AYP
- ✓ Teacher Quality

Student

Demographics

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender



	2004	2005	2006	2007	2008	2009	2010	2011
■ Bldg. All Students			52.3	50.8	62.9	60.3	68.4	66.7
● Dist. All Students			47.8	47.6	57.2	63.6	63.2	63.6
▲ State All Students			78.0	81.1	85.1	86.4	86.5	87.3

■ Bldg. All Students ● Dist. All Students ▲ State All Students

Text Version

Percent Not Tested in 2011:

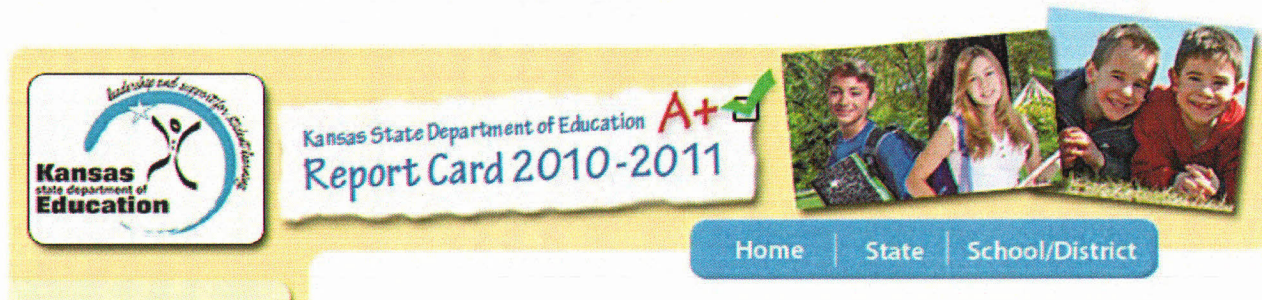
Building 0.5%

District 1.0%

State 0.6%

PLEASE NOTE: There may be slight differences between percentages displayed on the Assessment Results pages and those displayed on the Requirements of AYP pages.

The assessment results presented on this page include *all* students in the grades tested up to and during the testing window...not just those students enrolled on or before September 20. Slight differences between percentages reported for the assessment results and those reported for Adequate Yearly Progress (AYP) are to be expected. The AYP calculation, as well as the Standard of Excellence calculation, is based upon the results of those students who were enrolled by September 20.

**School Information**

- ✓ [Demographics](#)
- ✓ [Definitions](#)
- ✓ [Summary:](#)
 - [2003-2004](#)
 - [2004-2005](#)
 - [2005-2006](#)
 - [2006-2007](#)
 - [2007-2008](#)
 - [2008-2009](#)
 - [2009-2010](#)
 - [2010-2011](#)
- ✓ [Display Report](#)
- ✓ [Comparative Perf. & Fiscal System](#)

Performance Indicators**Reading**

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)

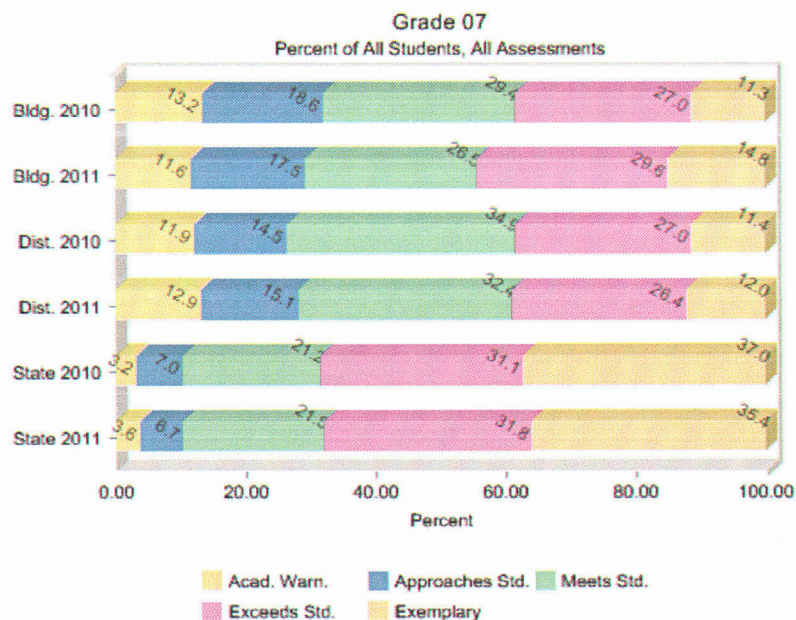
D D Eisenhower Middle
 2901 N 72nd St
 Kansas City, KS 66109-8331
[Compare to Similar Schools](#)

USD 500
Kansas City
 Current Accreditation Status:
[Accredited](#)

Reading Assessment Results

NOTE: Grade-level assessments cannot be displayed if the number of students assessed is less than ten.

[Grade 06](#) [Grade 08](#)



[Text Version](#)

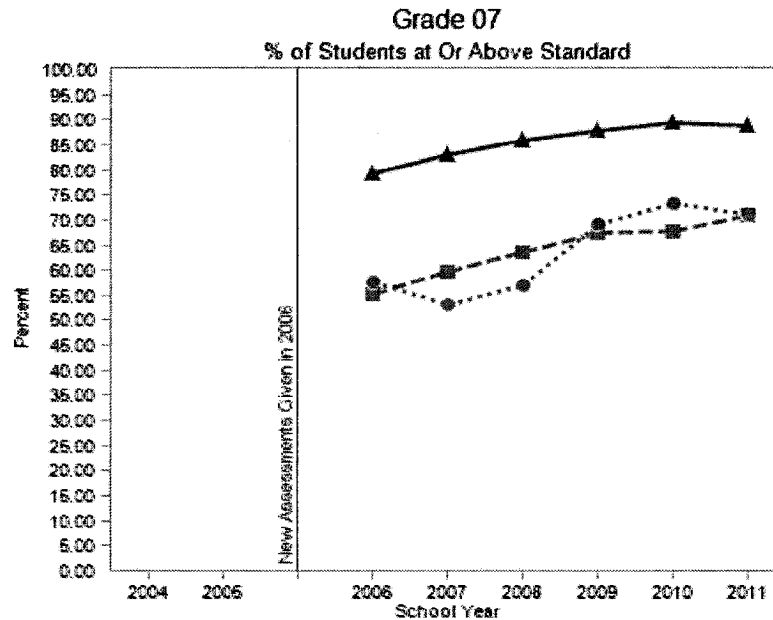
- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender



	2004	2005	2006	2007	2008	2009	2010	2011
■ Bldg. All Students			55.4	59.8	63.5	67.5	67.8	70.9
● Dist. All Students			57.6	53.2	67.0	69.0	73.2	70.9
▲ State All Students			79.2	83.2	85.8	87.7	89.4	86.8

■ Bldg. All Students ● Dist. All Students ▲ State All Students

Student**Participation**

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

- ✓ Requirements of AYP
- ✓ Teacher Quality

Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

[Text Version](#)

Percent Not Tested in 2011:

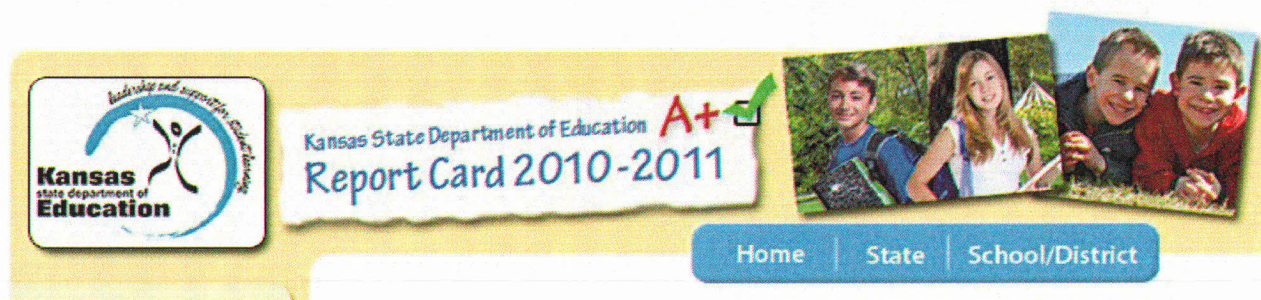
Building 0.0%

District 1.2%

State 1.0%

PLEASE NOTE: There may be slight differences between percentages displayed on the Assessment Results pages and those displayed on the Requirements of AYP pages.

The assessment results presented on this page include *all* students in the grades tested up to and during the testing window...not just those students enrolled on or before September 20. Slight differences between percentages reported for the assessment results and those reported for Adequate Yearly Progress (AYP) are to be expected. The AYP calculation, as well as the Standard of Excellence calculation, is based upon the results of those students who were enrolled by September 20.

**School Information**

- ✓ [Demographics](#)
- ✓ [Definitions](#)
- ✓ Summary:
 - [2003-2004](#)
 - [2004-2005](#)
 - [2005-2006](#)
 - [2006-2007](#)
 - [2007-2008](#)
 - [2008-2009](#)
 - [2009-2010](#)
 - [2010-2011](#)
- ✓ [Display Report](#)
- ✓ [Comparative Perf. & Fiscal System](#)

Performance Indicators**Reading**

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)

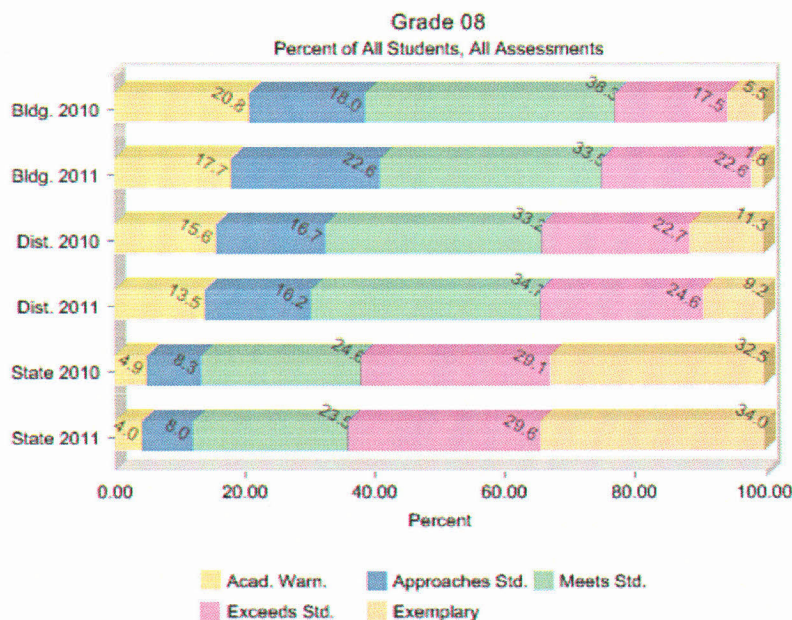
D D Eisenhower Middle
 2901 N 72nd St
 Kansas City, KS 66109-8331
[Compare to Similar Schools](#)

USD 500
Kansas City
 Current Accreditation Status:
[Accredited](#)

Reading Assessment Results

NOTE: Grade-level assessments cannot be displayed if the number of students assessed is less than ten.

[Grade 06](#) [Grade 07](#)



[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student**Participation**

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

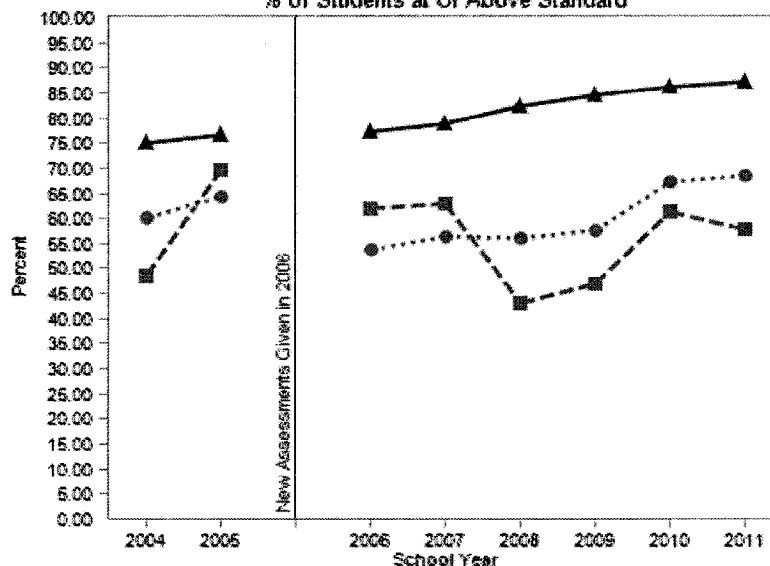
NCLB**Accountability**

- ✓ Requirements of AYP
- ✓ Teacher Quality

Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

Grade 08
% of Students at Or Above Standard



	2004	2005	2006	2007	2008	2009	2010	2011
■ Bldg. All Students	48.7	69.7	62.0	63.0	43.3	46.9	61.2	57.9
● Dist. All Students	60.2	64.3	63.6	66.3	56.8	57.6	67.2	69.5
★ State All Students	75.1	76.7	77.4	78.9	82.4	84.6	86.2	87.1

■ Bldg. All Students ● Dist. All Students ★ State All Students

Text Version

Percent Not Tested in 2011:

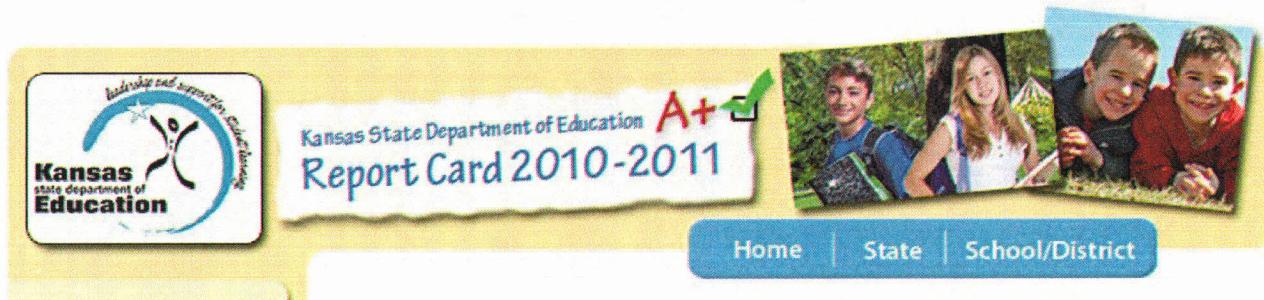
Building 1.8%

District 1.8%

State 0.9%

PLEASE NOTE: There may be slight differences between percentages displayed on the Assessment Results pages and those displayed on the Requirements of AYP pages.

The assessment results presented on this page include *all* students in the grades tested up to and during the testing window...not just those students enrolled on or before September 20. Slight differences between percentages reported for the assessment results and those reported for Adequate Yearly Progress (AYP) are to be expected. The AYP calculation, as well as the Standard of Excellence calculation, is based upon the results of those students who were enrolled by September 20.

**School Information**

- ✓ [Demographics](#)
- ✓ [Definitions](#)
- ✓ Summary:
 - [2003-2004](#)
 - [2004-2005](#)
 - [2005-2006](#)
 - [2006-2007](#)
 - [2007-2008](#)
 - [2008-2009](#)
 - [2009-2010](#)
 - [2010-2011](#)
- ✓ [Display Report](#)
- ✓ [Comparative Perf. & Fiscal System](#)

D D Eisenhower Middle

2901 N 72nd St
 Kansas City, KS 66109-8331
[Compare to Similar Schools](#)

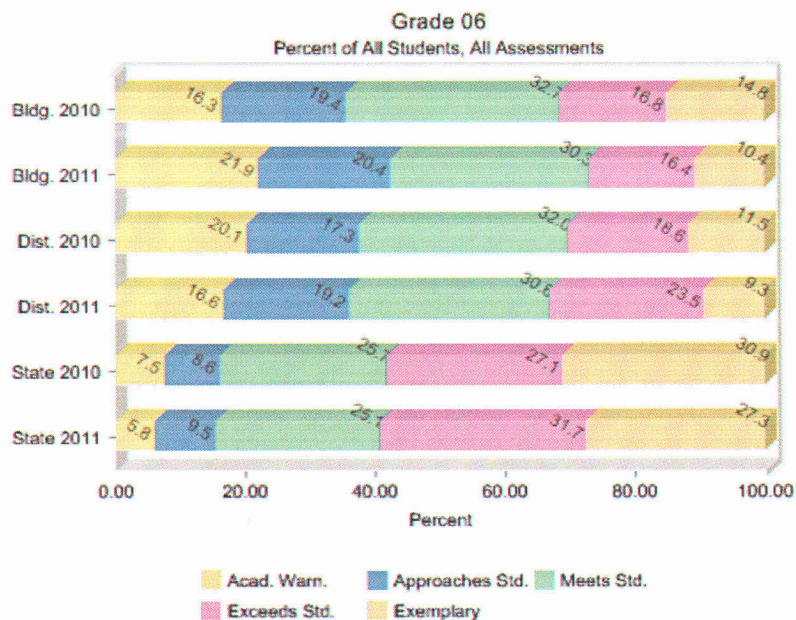
USD 500

Kansas City
 Current Accreditation Status:
[Accredited](#)

Math Assessment Results

NOTE: Grade-level assessments cannot be displayed if the number of students assessed is less than ten.

[Grade 07](#) [Grade 08](#)



[Text Version](#)

Performance Indicators**Reading**

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student**Participation**

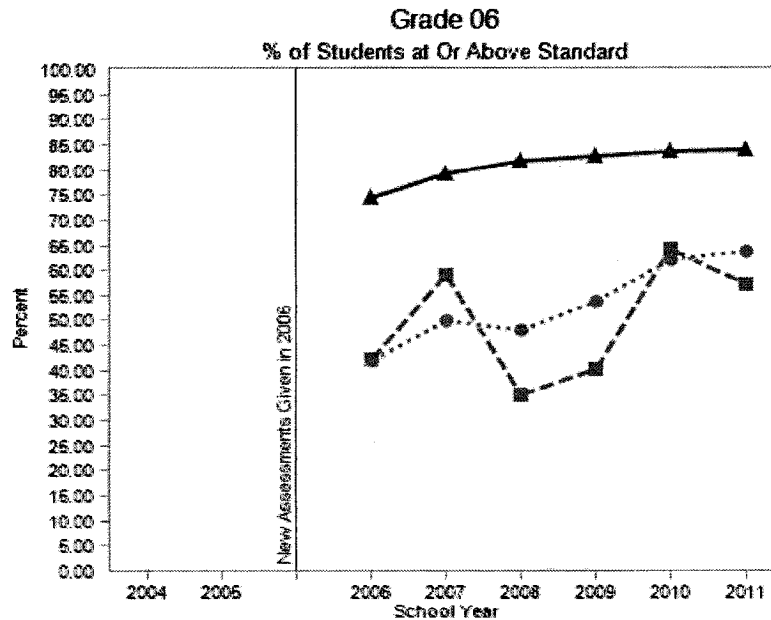
- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

- ✓ Requirements of AYP
- ✓ Teacher Quality

Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender



	2004	2005	2006	2007	2008	2009	2010	2011
■ Bldg. All Students			42.1	59.2	35.3	40.2	64.3	57.2
● Dist. All Students			42.0	49.9	47.9	53.7	62.1	63.5
▲ State All Students			74.4	79.1	81.8	82.8	83.7	84.1

■ Bldg. All Students ● Dist. All Students ▲ State All Students

Text Version

Percent Not Tested in 2011:

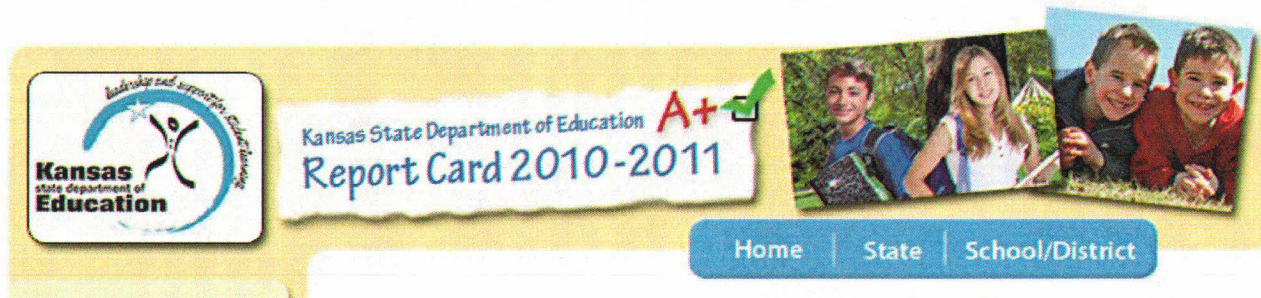
Building 0.5%

District 0.6%

State 0.6%

PLEASE NOTE: There may be slight differences between percentages displayed on the Assessment Results pages and those displayed on the Requirements of AYP pages.

The assessment results presented on this page include *all* students in the grades tested up to and during the testing window...not just those students enrolled on or before September 20. Slight differences between percentages reported for the assessment results and those reported for Adequate Yearly Progress (AYP) are to be expected. The AYP calculation, as well as the Standard of Excellence calculation, is based upon the results of those students who were enrolled by September 20.

**School Information**

- ✓ [Demographics](#)
- ✓ [Definitions](#)
- ✓ Summary:
 - [2003-2004](#)
 - [2004-2005](#)
 - [2005-2006](#)
 - [2006-2007](#)
 - [2007-2008](#)
 - [2008-2009](#)
 - [2009-2010](#)
 - [2010-2011](#)
- ✓ [Display Report](#)
- ✓ [Comparative Perf. & Fiscal System](#)

Performance Indicators**Reading**

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)

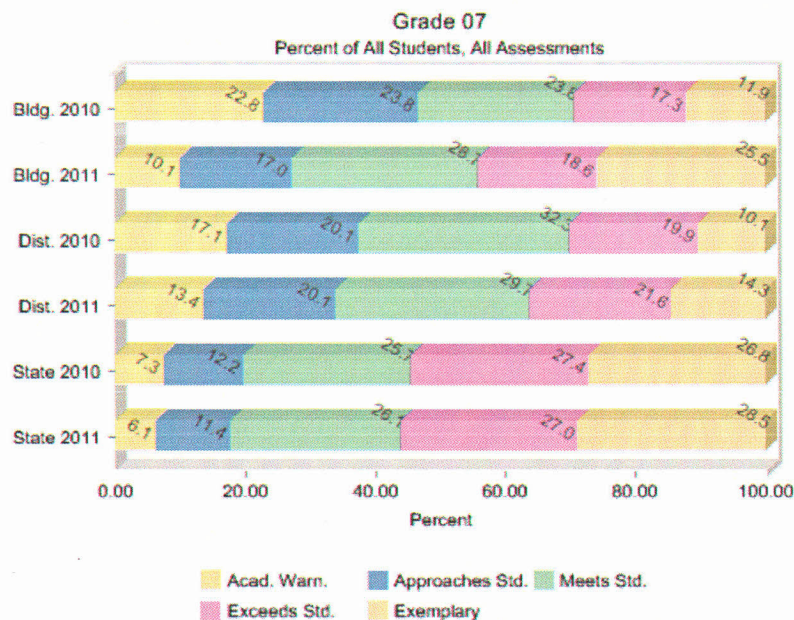
D D Eisenhower Middle
 2901 N 72nd St
 Kansas City, KS 66109-8331
[Compare to Similar Schools](#)

USD 500
Kansas City
 Current Accreditation Status:
[Accredited](#)

Math Assessment Results

NOTE: Grade-level assessments cannot be displayed if the number of students assessed is less than ten.

[Grade 06](#) [Grade 08](#)



[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student**Participation**

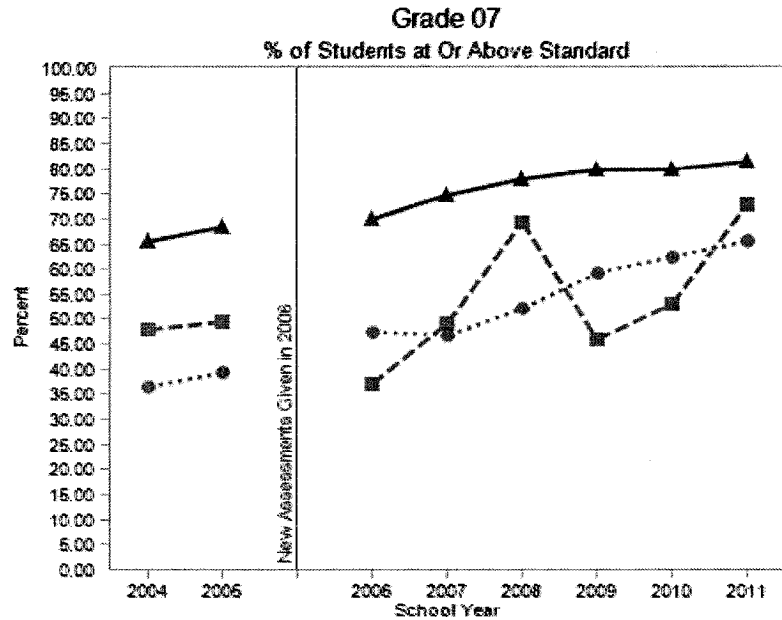
- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

- ✓ Requirements of AYP
- ✓ Teacher Quality

Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender



	2004	2005	2006	2007	2008	2009	2010	2011
■ Bldg. All Students	47.6	49.4	37.2	49.1	69.5	46.9	63.0	72.9
● Dist. All Students	36.4	39.4	47.3	46.5	62.2	59.2	62.3	66.6
▲ State All Students	65.4	68.4	70.1	74.9	77.9	79.8	80.0	81.6

■ Bldg. All Students ● Dist. All Students ▲ State All Students

Text Version

Percent Not Tested in 2011:

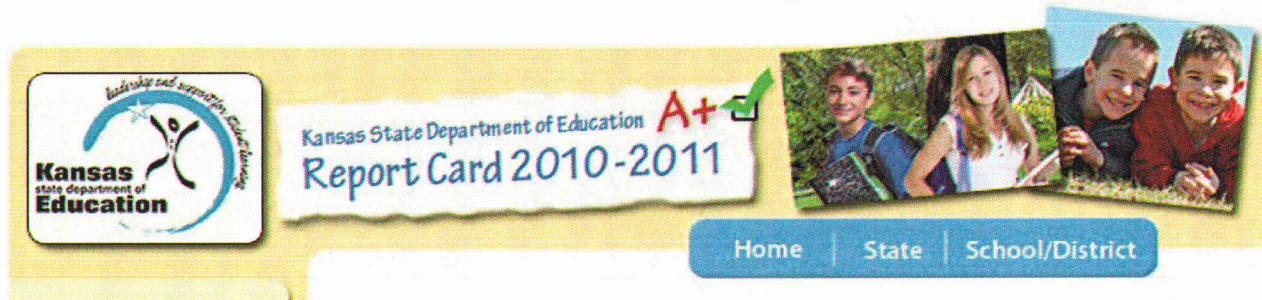
Building 0.0%

District 0.9%

State 1.0%

PLEASE NOTE: There may be slight differences between percentages displayed on the Assessment Results pages and those displayed on the Requirements of AYP pages.

The assessment results presented on this page include *all* students in the grades tested up to and during the testing window...not just those students enrolled on or before September 20. Slight differences between percentages reported for the assessment results and those reported for Adequate Yearly Progress (AYP) are to be expected. The AYP calculation, as well as the Standard of Excellence calculation, is based upon the results of those students who were enrolled by September 20.

**School Information**

- ✓ [Demographics](#)
- ✓ [Definitions](#)
- ✓ Summary:
 - [2003-2004](#)
 - [2004-2005](#)
 - [2005-2006](#)
 - [2006-2007](#)
 - [2007-2008](#)
 - [2008-2009](#)
 - [2009-2010](#)
 - [2010-2011](#)
- ✓ [Display Report](#)
- ✓ [Comparative Perf. & Fiscal System](#)

D D Eisenhower Middle

2901 N 72nd St
 Kansas City, KS 66109-8331
[Compare to Similar Schools](#)

USD 500**[Kansas City](#)**

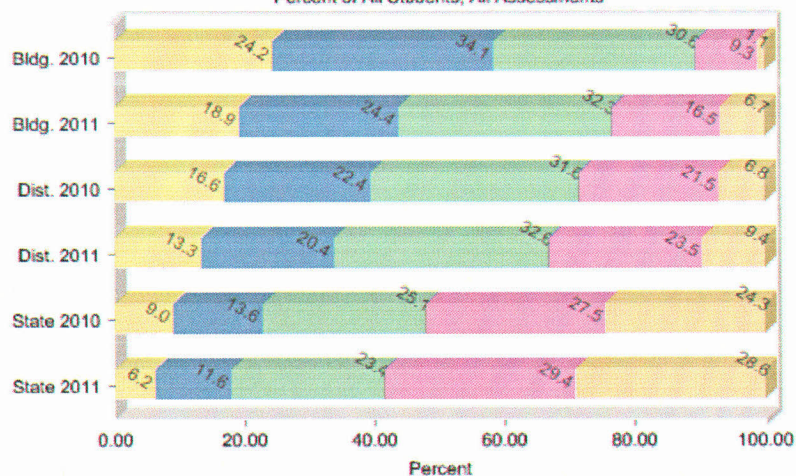
Current Accreditation Status:
[Accredited](#)

Math Assessment Results

NOTE: Grade-level assessments cannot be displayed if the number of students assessed is less than ten.

[Grade 06](#) [Grade 07](#)

Grade 08
 Percent of All Students, All Assessments

**Performance Indicators****Reading**

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)

[Text Version](#)

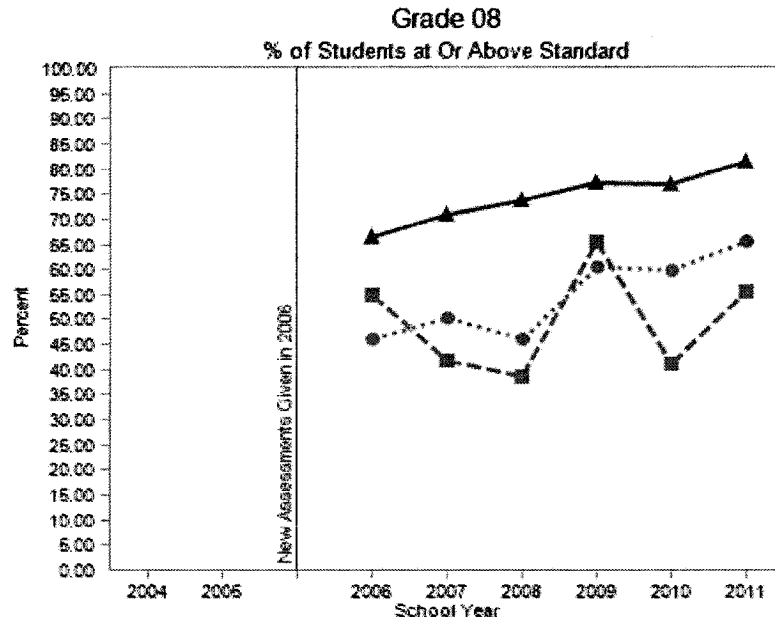
- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender



	2004	2005	2006	2007	2008	2009	2010	2011
■ Bldg. All Students			54.9	41.8	38.7	66.5	41.2	55.5
● Dist. All Students			46.0	50.2	46.1	60.3	59.9	66.5
▲ State All Students			66.6	70.8	74.0	77.2	75.8	81.4

■ Bldg. All Students ● Dist. All Students ▲ State All Students

Student**Participation**

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

- ✓ Requirements of AYP
- ✓ Teacher Quality

Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

Text Version

Percent Not Tested in 2011:

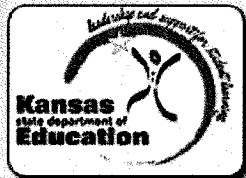
Building 1.2%

District 0.9%

State 0.8%

PLEASE NOTE: There may be slight differences between percentages displayed on the Assessment Results pages and those displayed on the Requirements of AYP pages.

The assessment results presented on this page include *all* students in the grades tested up to and during the testing window...not just those students enrolled on or before September 20. Slight differences between percentages reported for the assessment results and those reported for Adequate Yearly Progress (AYP) are to be expected. The AYP calculation, as well as the Standard of Excellence calculation, is based upon the results of those students who were enrolled by September 20.



Kansas State Department of Education **A+**
Report Card 2010-2011



[Home](#) | [State](#) | [School/District](#)

School Information

- ✓ [Demographics](#)
- ✓ [Definitions](#)
- ✓ [Summary:](#)
 - [2003-2004](#)
 - [2004-2005](#)
 - [2005-2006](#)
 - [2006-2007](#)
 - [2007-2008](#)
 - [2008-2009](#)
 - [2009-2010](#)
 - [2010-2011](#)
- ✓ [Display Report](#)
- ✓ [Comparative Perf. & Fiscal System](#)

Performance Indicators

Reading

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)

Result of Search for Similar Schools

The following schools are considered to be comparable to the target school based on:

1. whether the school is public or private
2. grade levels
3. the size of grades in the school
4. the percentage of students eligible for the free and reduced price lunch programs

Additional Information About Comparable Schools

To improve the accuracy of your comparison, you may scroll to the end of the list and choose to continue the comparison based on one or all of the following factors: percentage of students with limited English proficiency in the school, the percentage of students with disabilities in the school, the percentage of minority students in the school and the percentage of migrant students in the school. The greater the number of variables used in the comparison the more limited the number of comparable schools will be.

Ulysses

[Kepley Middle School](#)

Fort Scott

[Fort Scott Middle School](#)

Pittsburg

[Pittsburg Middle School](#)

Wichita

[Marshall Middle School](#)

[Mead Middle School](#)

[Hamilton Middle School](#)

[Jardine Technology Middle Magnet](#)

[Pleasant Valley Middle School](#)

Wellington

[Wellington Middle School](#)

Osawatomie

[Osawatomie Middle School](#)

Atchison Public Schools

[Atchison Middle School](#)

Dodge City

[Soule Intermediate Center](#)

Coffeyville

[Roosevelt Middle](#)

Independence

[Independence Middle](#)

Garden City

[Charles O Stones Intermediate Ctr](#)

Liberal

[Liberal South Middle](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student Participation

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

- ✓ Requirements of AYP
- ✓ Teacher Quality

Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

Liberal West Middle**Kansas City**

Central Middle
Northwest Middle
West Middle
Rosedale Middle
Arrowhead Middle
Coronado Middle

Topeka Public Schools

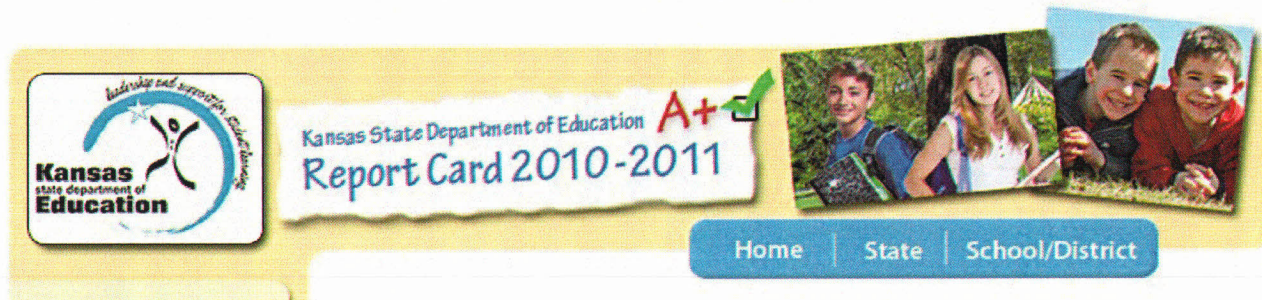
Chase Middle School
Robinson Middle School
Eisenhower Middle School
Jardine Middle School
Landon Middle School
Marjorie French Middle School

ParsonsParsons Middle School

30 schools were found that match your selection criteria.

Further Refine Search:

- ☐ Students with Disabilities
- ☐ Students with Limited English Proficiency
- ☐ Migrant Students
- ☐ Minority Students

**School Information**

- ✓ [Demographics](#)
- ✓ [Definitions](#)
- ✓ Summary:
 - [2003-2004](#)
 - [2004-2005](#)
 - [2005-2006](#)
 - [2006-2007](#)
 - [2007-2008](#)
 - [2008-2009](#)
 - [2009-2010](#)
 - [2010-2011](#)
- ✓ [Display Report](#)
- ✓ [Comparative Perf. & Fiscal System](#)

Performance Indicators**Reading**

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)

Eisenhower Middle School

3305 SE Minnesota Ave
Topeka, KS 66605-2500

[Compare to Similar Schools](#)

Title 1 School on Improvement for the Past year.

TOTAL ENROLLMENT:

Building
456

District
14194

State
477193

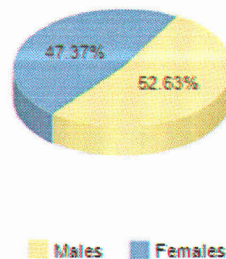
USD 501

[Topeka Public Schools](#)

Current Accreditation Status:

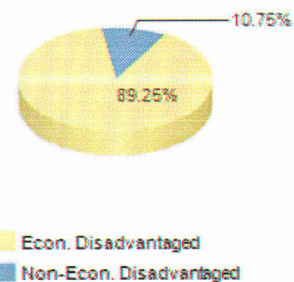
[Accredited](#)

Building
Males/Females



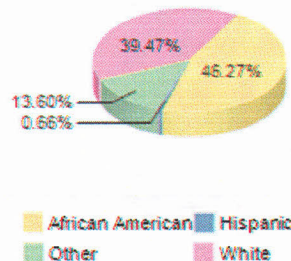
[Text Version](#)

Building
Economically Disadvantaged Students



[Text Version](#)

Building
Ethnicity



[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student

Participation

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB

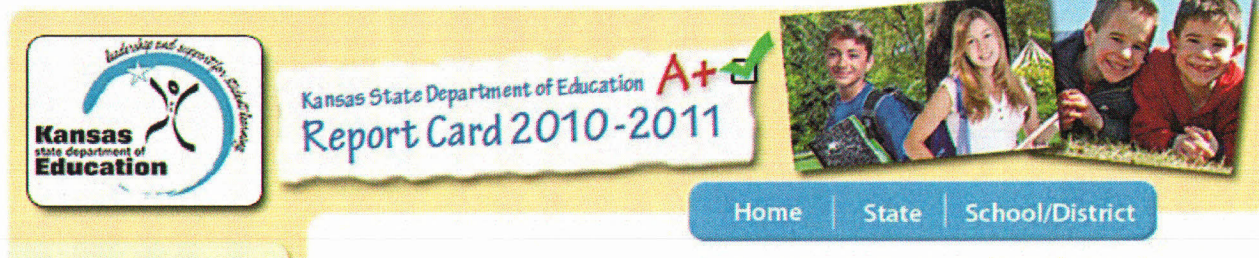
Accountability

- ✓ Requirements of AYP
- ✓ Teacher Quality

Student

Demographics

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

**School Information**

- ✓ [Demographics](#)
- ✓ [Definitions](#)
- ✓ Summary:
 - [2003-2004](#)
 - [2004-2005](#)
 - [2005-2006](#)
 - [2006-2007](#)
 - [2007-2008](#)
 - [2008-2009](#)
 - [2009-2010](#)
 - [2010-2011](#)
- ✓ [Display Report](#)
- ✓ [Comparative Perf. & Fiscal System](#)

Performance Indicators**Reading**

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)

Eisenhower Middle School

3305 SE Minnesota Ave
Topeka, KS 66605-2500

[Compare to Similar Schools](#)

Title 1 School on Improvement for the Past year.

USD 501

[Topeka Public Schools](#)

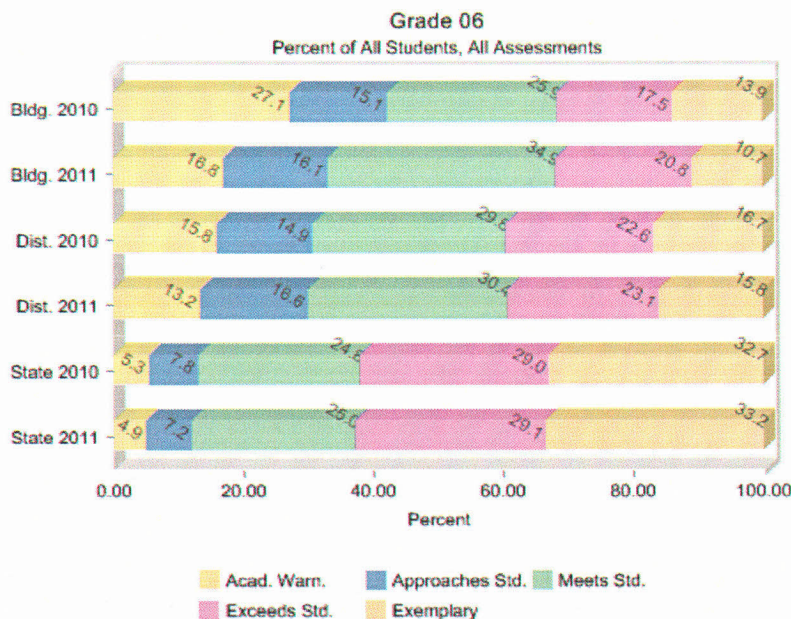
Current Accreditation Status:

[Accredited](#)

Reading Assessment Results

NOTE: Grade-level assessments cannot be displayed if the number of students assessed is less than ten.

[Grade 07](#) [Grade 08](#)



[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student**Participation**

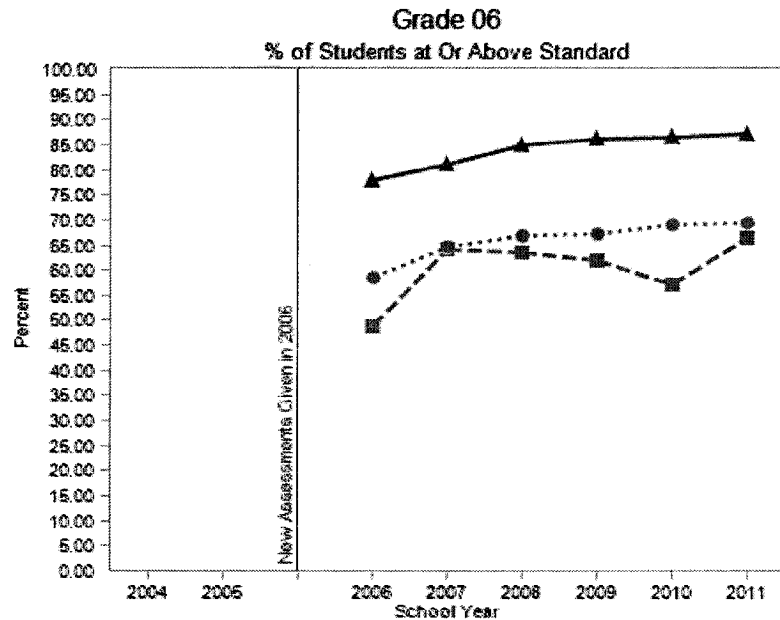
- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

- ✓ Requirements of AYP
- ✓ Teacher Quality

Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender



	2004	2005	2006	2007	2008	2009	2010	2011
■ Bldg. All Students			48.8	64.3	63.5	62.0	57.2	66.4
● Dist. All Students			58.4	64.5	66.8	67.0	69.1	69.2
▲ State All Students			78.0	81.1	85.1	86.4	86.5	87.3

■ Bldg. All Students ● Dist. All Students ▲ State All Students

Text Version

Percent Not Tested in 2011:

Building 0.7%

District 1.0%

State 0.6%

PLEASE NOTE: There may be slight differences between percentages displayed on the Assessment Results pages and those displayed on the Requirements of AYP pages.

The assessment results presented on this page include *all* students in the grades tested up to and during the testing window...not just those students enrolled on or before September 20. Slight differences between percentages reported for the assessment results and those reported for Adequate Yearly Progress (AYP) are to be expected. The AYP calculation, as well as the Standard of Excellence calculation, is based upon the results of those students who were enrolled by September 20.



Kansas State Department of Education Report Card 2010-2011



[Home](#) | [State](#) | [School/District](#)

School Information

- ✓ [Demographics](#)
- ✓ [Definitions](#)
- ✓ Summary:
 - [2003-2004](#)
 - [2004-2005](#)
 - [2005-2006](#)
 - [2006-2007](#)
 - [2007-2008](#)
 - [2008-2009](#)
 - [2009-2010](#)
 - [2010-2011](#)
- ✓ [Display Report](#)
- ✓ [Comparative Perf. & Fiscal System](#)

Eisenhower Middle School

3305 SE Minnesota Ave
Topeka, KS 66605-2500

[Compare to Similar Schools](#)

**Title 1 School on Improvement
for the Past year.**

USD 501

[Topeka Public Schools](#)

Current Accreditation Status:

[Accredited](#)

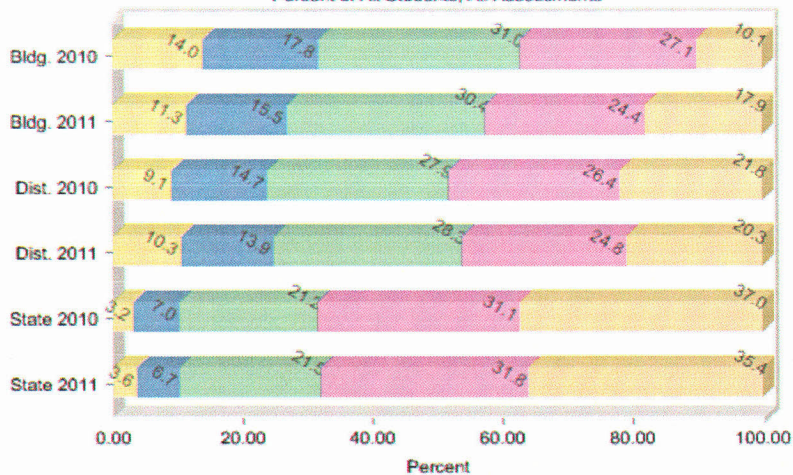
Reading Assessment Results

NOTE: Grade-level assessments cannot be displayed if the number of students assessed is less than ten.

[Grade 06](#) [Grade 08](#)

Grade 07

Percent of All Students, All Assessments



Acad. Warn. Approaches Std. Meets Std.
Exceeds Std. Exemplary

[Text Version](#)

Performance Indicators

Reading

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student**Participation**

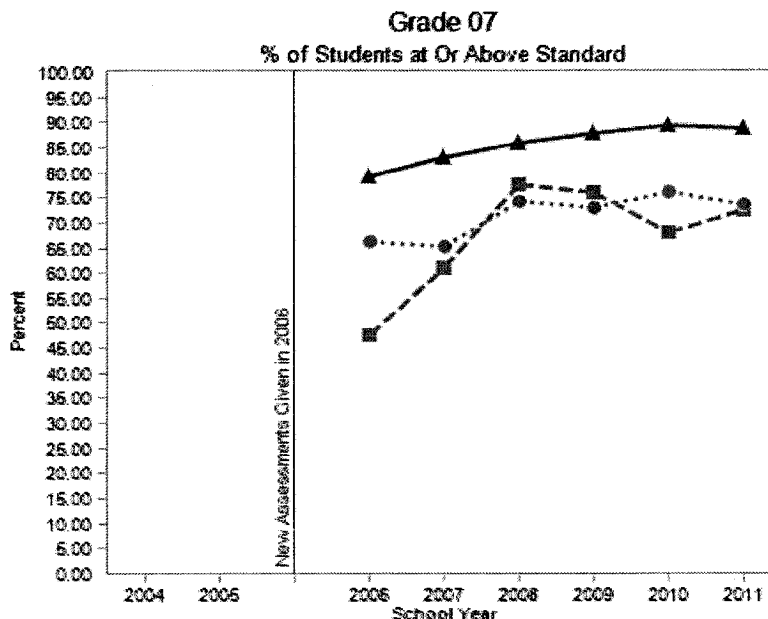
- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

- ✓ Requirements of AYP
- ✓ Teacher Quality

Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender



	2004	2005	2006	2007	2008	2009	2010	2011
■ Bldg. All Students			47.8	61.1	77.5	76.0	68.2	72.6
● Dist. All Students			66.1	66.2	74.0	72.9	76.1	73.4
★ State All Students			79.2	83.2	85.8	87.7	89.4	88.5

■ Bldg. All Students ● Dist. All Students ★ State All Students

Text Version

Percent Not Tested in 2011:

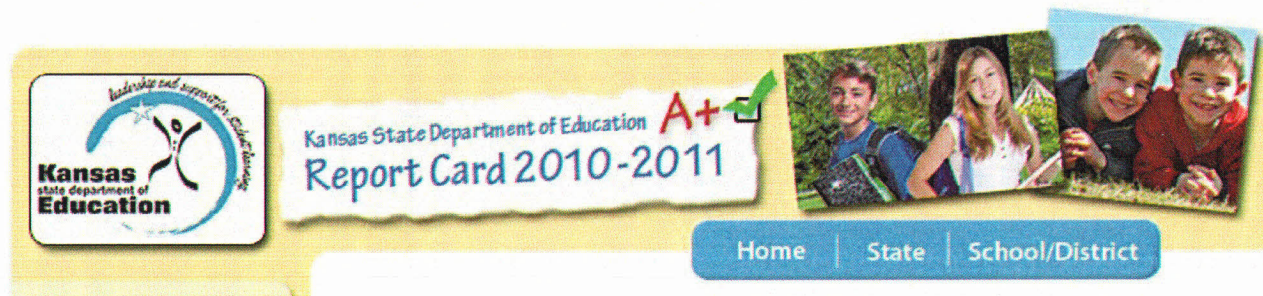
Building 0.6%

District 2.3%

State 1.0%

PLEASE NOTE: There may be slight differences between percentages displayed on the Assessment Results pages and those displayed on the Requirements of AYP pages.

The assessment results presented on this page include *all* students in the grades tested up to and during the testing window...not just those students enrolled on or before September 20. Slight differences between percentages reported for the assessment results and those reported for Adequate Yearly Progress (AYP) are to be expected. The AYP calculation, as well as the Standard of Excellence calculation, is based upon the results of those students who were enrolled by September 20.

**School Information**

- ✓ [Demographics](#)
- ✓ [Definitions](#)
- ✓ Summary:
 - [2003-2004](#)
 - [2004-2005](#)
 - [2005-2006](#)
 - [2006-2007](#)
 - [2007-2008](#)
 - [2008-2009](#)
 - [2009-2010](#)
 - [2010-2011](#)
- ✓ [Display Report](#)
- ✓ [Comparative Perf. & Fiscal System](#)

Performance Indicators**Reading**

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)

Eisenhower Middle School

3305 SE Minnesota Ave
Topeka, KS 66605-2500

[Compare to Similar Schools](#)

Title 1 School on Improvement for the Past year.

USD 501

[Topeka Public Schools](#)

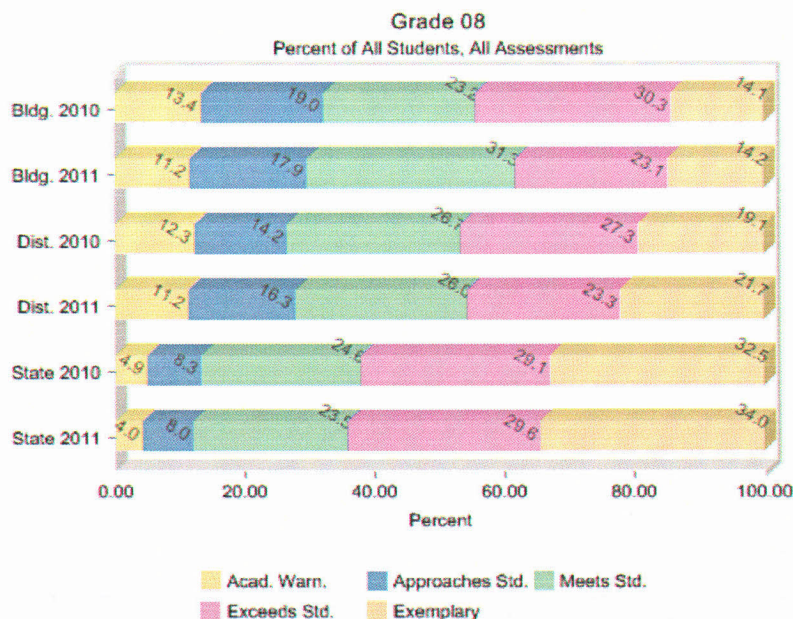
Current Accreditation Status:

[Accredited](#)

Reading Assessment Results

NOTE: Grade-level assessments cannot be displayed if the number of students assessed is less than ten.

[Grade 06](#) [Grade 07](#)



[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student**Participation**

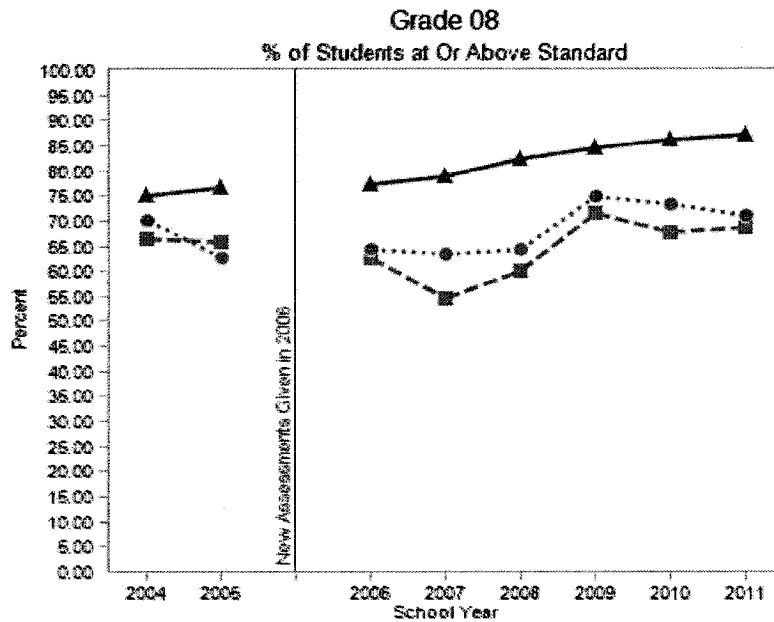
- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

- ✓ Requirements of AYP
- ✓ Teacher Quality

Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender



	2004	2005	2006	2007	2008	2009	2010	2011
■ Bldg. All Students	75.4	76.7	62.7	64.7	60.0	71.5	67.6	68.7
● Dist. All Students	70.0	62.7	64.2	63.4	64.2	74.6	73.1	71.0
★ State All Students	75.1	76.7	77.4	78.9	82.4	84.6	86.2	87.1

■ Bldg. All Students ● Dist. All Students ★ State All Students

[Text Version](#)

Percent Not Tested in 2011:

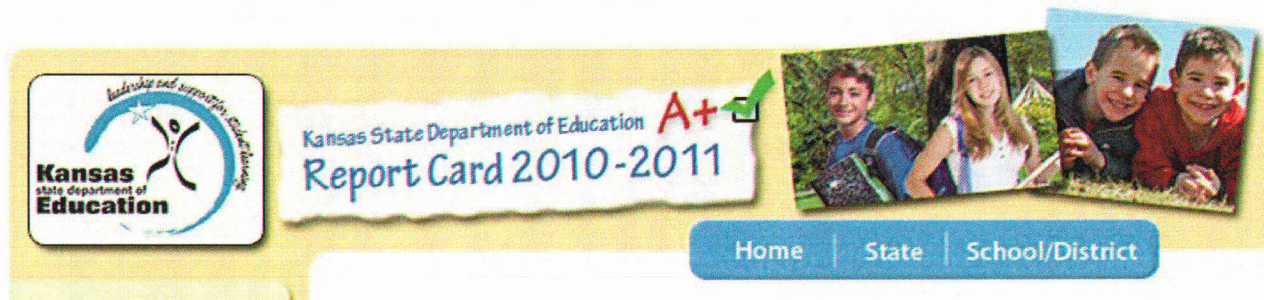
Building 2.2%

District 1.5%

State 0.9%

PLEASE NOTE: There may be slight differences between percentages displayed on the Assessment Results pages and those displayed on the Requirements of AYP pages.

The assessment results presented on this page include *all* students in the grades tested up to and during the testing window...not just those students enrolled on or before September 20. Slight differences between percentages reported for the assessment results and those reported for Adequate Yearly Progress (AYP) are to be expected. The AYP calculation, as well as the Standard of Excellence calculation, is based upon the results of those students who were enrolled by September 20.

**School Information**

- ✓ [Demographics](#)
- ✓ [Definitions](#)
- ✓ Summary:
 - [2003-2004](#)
 - [2004-2005](#)
 - [2005-2006](#)
 - [2006-2007](#)
 - [2007-2008](#)
 - [2008-2009](#)
 - [2009-2010](#)
 - [2010-2011](#)
- ✓ [Display Report](#)
- ✓ [Comparative Perf. & Fiscal System](#)

Performance Indicators**Reading**

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)

Eisenhower Middle School

3305 SE Minnesota Ave
Topeka, KS 66605-2500

[Compare to Similar Schools](#)

Title 1 School on Improvement for the Past year.

USD 501

[Topeka Public Schools](#)

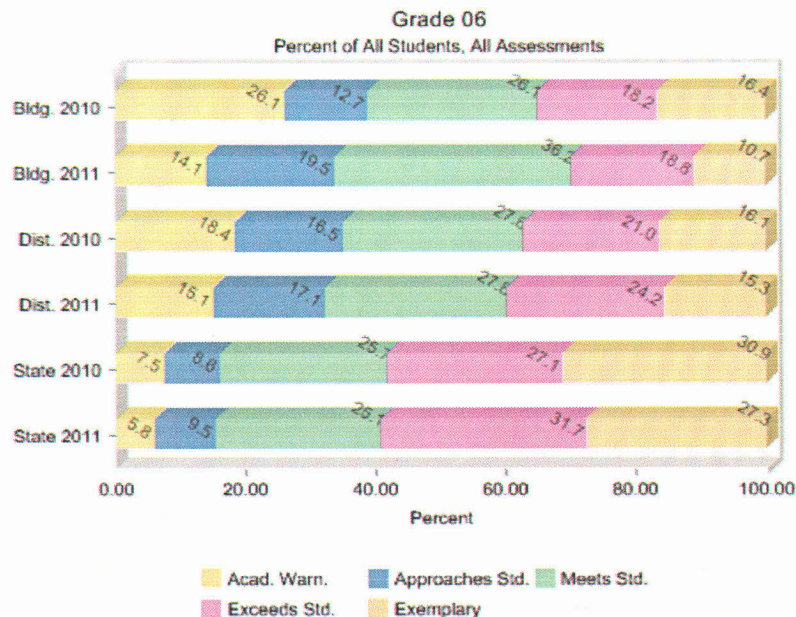
Current Accreditation Status:

[Accredited](#)

Math Assessment Results

NOTE: Grade-level assessments cannot be displayed if the number of students assessed is less than ten.

[Grade 07](#) [Grade 08](#)



[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student**Participation**

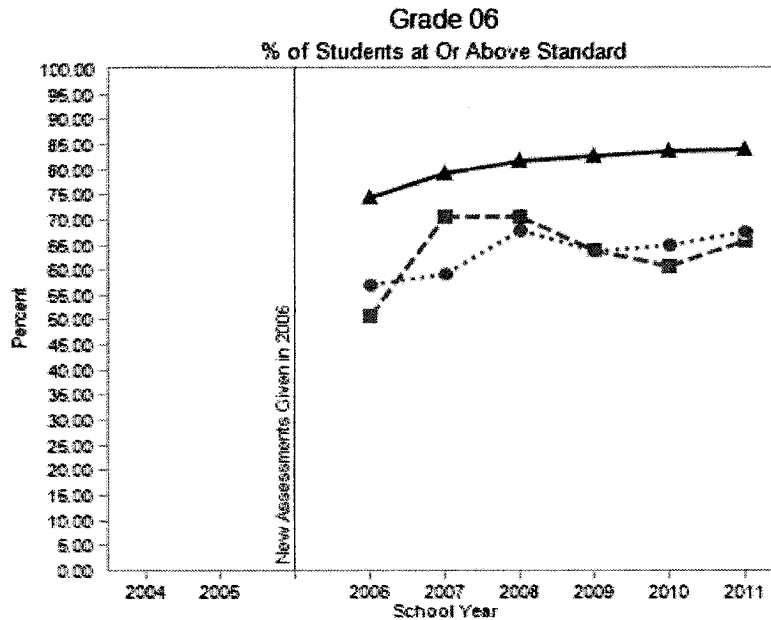
- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

- ✓ Requirements of AYP
- ✓ Teacher Quality

Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender



	2004	2005	2006	2007	2008	2009	2010	2011
■ Bldg. All Students			50.8	70.8	70.6	63.8	60.6	65.8
● Dist. All Students			58.9	59.0	67.9	63.6	64.8	67.3
▲ State All Students			74.4	79.1	81.8	82.8	83.7	84.1

■ Bldg. All Students ● Dist. All Students ▲ State All Students

Text Version

Percent Not Tested in 2011:

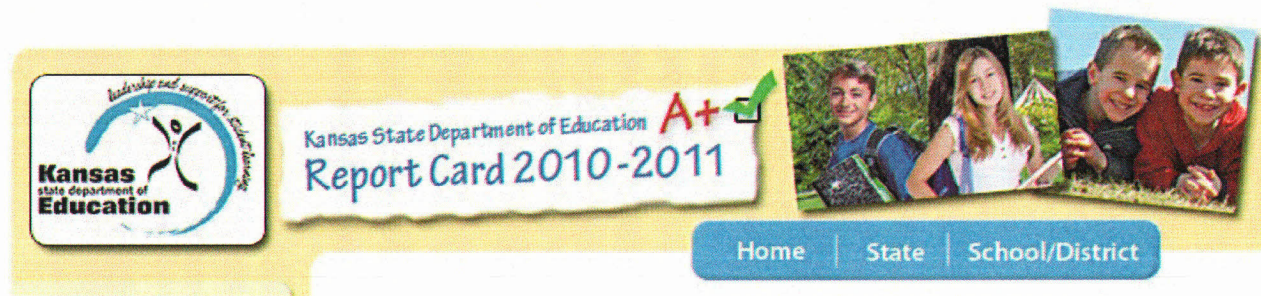
Building 0.7%

District 0.5%

State 0.6%

PLEASE NOTE: There may be slight differences between percentages displayed on the Assessment Results pages and those displayed on the Requirements of AYP pages.

The assessment results presented on this page include *all* students in the grades tested up to and during the testing window...not just those students enrolled on or before September 20. Slight differences between percentages reported for the assessment results and those reported for Adequate Yearly Progress (AYP) are to be expected. The AYP calculation, as well as the Standard of Excellence calculation, is based upon the results of those students who were enrolled by September 20.

**School Information**

- ✓ [Demographics](#)
- ✓ [Definitions](#)
- ✓ Summary:
 - [2003-2004](#)
 - [2004-2005](#)
 - [2005-2006](#)
 - [2006-2007](#)
 - [2007-2008](#)
 - [2008-2009](#)
 - [2009-2010](#)
 - [2010-2011](#)
- ✓ [Display Report](#)
- ✓ [Comparative Perf. & Fiscal System](#)

Performance Indicators**Reading**

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)

Eisenhower Middle School

3305 SE Minnesota Ave
Topeka, KS 66605-2500

[Compare to Similar Schools](#)

Title 1 School on Improvement for the Past year.

USD 501

[Topeka Public Schools](#)

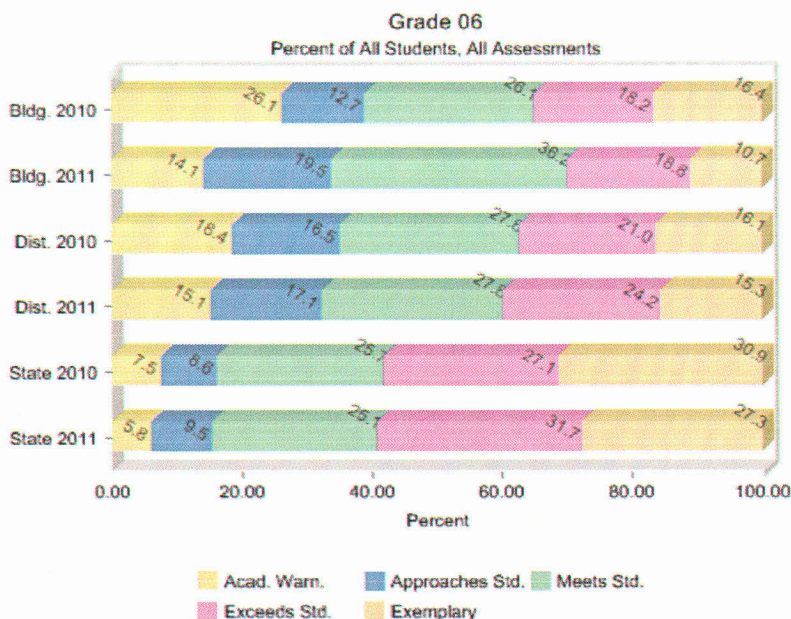
Current Accreditation Status:

[Accredited](#)

Math Assessment Results

NOTE: Grade-level assessments cannot be displayed if the number of students assessed is less than ten.

[Grade 07](#) [Grade 08](#)



[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student**Participation**

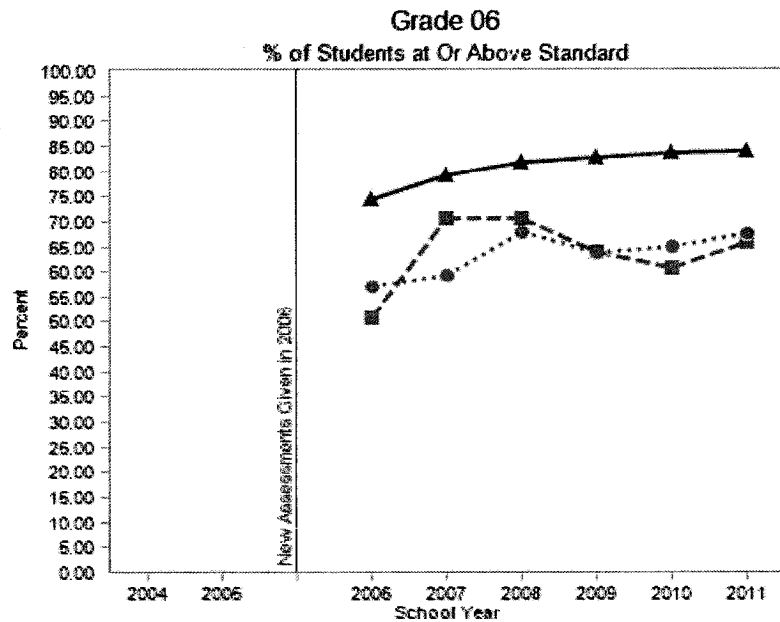
- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

- ✓ Requirements of AYP
- ✓ Teacher Quality

Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender



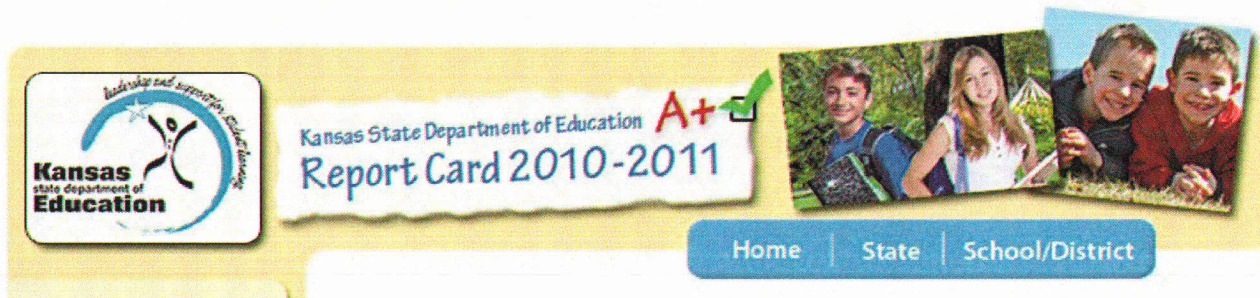
	2004	2005	2006	2007	2008	2009	2010	2011
■ Bldg. All Students			50.8	70.8	70.8	63.8	60.8	66.8
● Dist. All Students			58.9	59.0	67.9	64.8	67.3	
▲ State All Students			74.4	79.1	81.8	82.8	83.7	84.1

■ Bldg. All Students ● Dist. All Students ▲ State All Students

Text Version**Percent Not Tested in 2011:****Building** 0.7%**District** 0.5%**State** 0.6%

PLEASE NOTE: There may be slight differences between percentages displayed on the Assessment Results pages and those displayed on the Requirements of AYP pages.

The assessment results presented on this page include *all* students in the grades tested up to and during the testing window...not just those students enrolled on or before September 20. Slight differences between percentages reported for the assessment results and those reported for Adequate Yearly Progress (AYP) are to be expected. The AYP calculation, as well as the Standard of Excellence calculation, is based upon the results of those students who were enrolled by September 20.

**School Information**

- ✓ [Demographics](#)
- ✓ [Definitions](#)
- ✓ Summary:
 - [2003-2004](#)
 - [2004-2005](#)
 - [2005-2006](#)
 - [2006-2007](#)
 - [2007-2008](#)
 - [2008-2009](#)
 - [2009-2010](#)
 - [2010-2011](#)
- ✓ [Display Report](#)
- ✓ [Comparative Perf. & Fiscal System](#)

Eisenhower Middle School

3305 SE Minnesota Ave
Topeka, KS 66605-2500

[Compare to Similar Schools](#)

Title 1 School on Improvement for the Past year.

USD 501

[Topeka Public Schools](#)

Current Accreditation Status:

[Accredited](#)

Math Assessment Results

NOTE: Grade-level assessments cannot be displayed if the number of students assessed is less than ten.

[Grade 06](#) [Grade 07](#)

Performance Indicators**Reading**

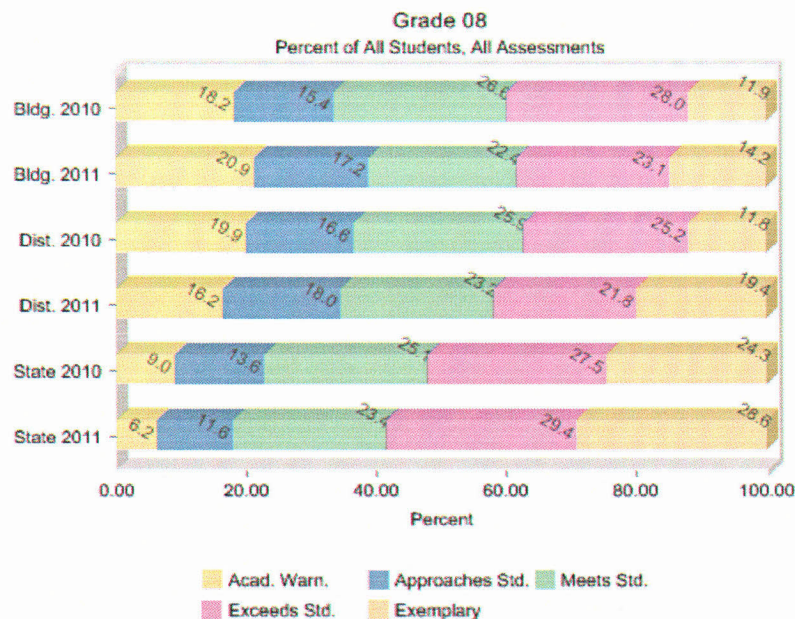
- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)



[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student**Participation**

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

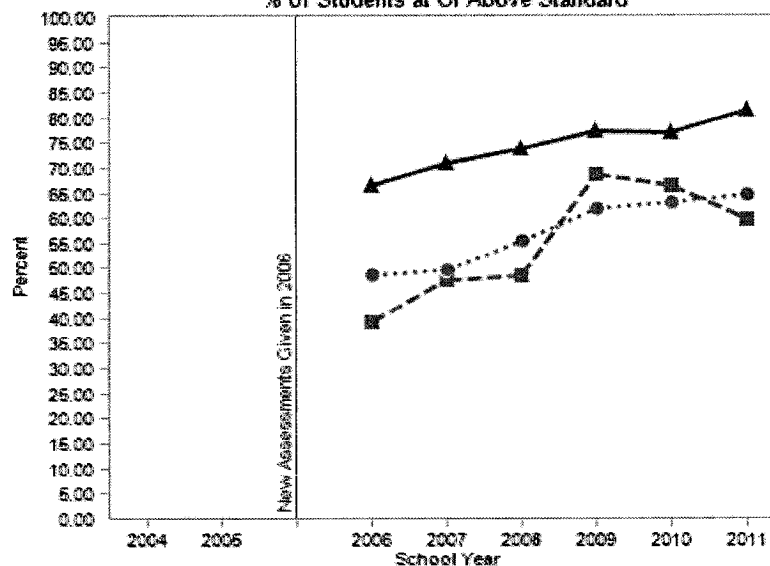
NCLB**Accountability**

- ✓ Requirements of AYP
- ✓ Teacher Quality

Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

Grade 08
% of Students at Or Above Standard



	2004	2005	2006	2007	2008	2009	2010	2011
■ Bldg. All Students			39.4	47.7	48.6	66.7	66.4	59.7
● Dist. All Students			48.6	49.4	55.3	61.5	63.0	64.4
▲ State All Students			66.6	70.8	74.0	77.2	76.8	81.4

■ Bldg. All Students ● Dist. All Students ▲ State All Students

[Text Version](#)

Percent Not Tested in 2011:

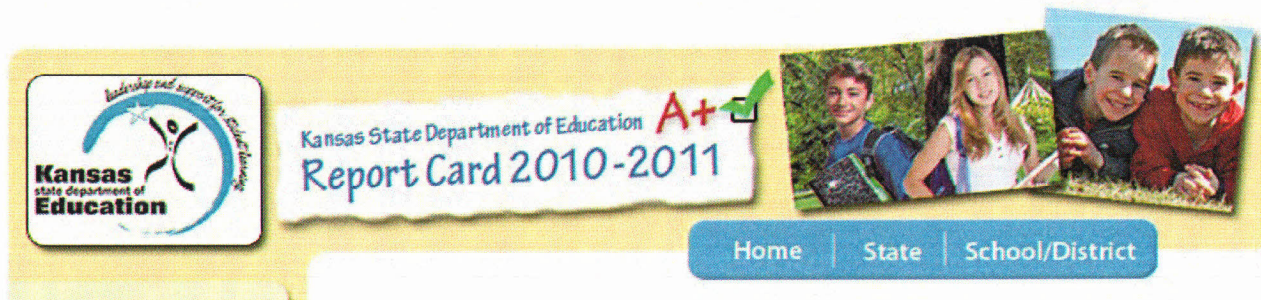
Building 2.2%

District 1.4%

State 0.8%

PLEASE NOTE: There may be slight differences between percentages displayed on the Assessment Results pages and those displayed on the Requirements of AYP pages.

The assessment results presented on this page include *all* students in the grades tested up to and during the testing window...not just those students enrolled on or before September 20. Slight differences between percentages reported for the assessment results and those reported for Adequate Yearly Progress (AYP) are to be expected. The AYP calculation, as well as the Standard of Excellence calculation, is based upon the results of those students who were enrolled by September 20.

**School Information**

- ✓ [Demographics](#)
- ✓ [Definitions](#)
- ✓ Summary:
 - [2003-2004](#)
 - [2004-2005](#)
 - [2005-2006](#)
 - [2006-2007](#)
 - [2007-2008](#)
 - [2008-2009](#)
 - [2009-2010](#)
 - [2010-2011](#)
- ✓ [Display Report](#)
- ✓ [Comparative Perf. & Fiscal System](#)

Performance Indicators**Reading**

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)

Eisenhower Middle School

3305 SE Minnesota Ave
Topeka, KS 66605-2500

[Compare to Similar Schools](#)

Title 1 School on Improvement for the Past year.

USD 501

[Topeka Public Schools](#)

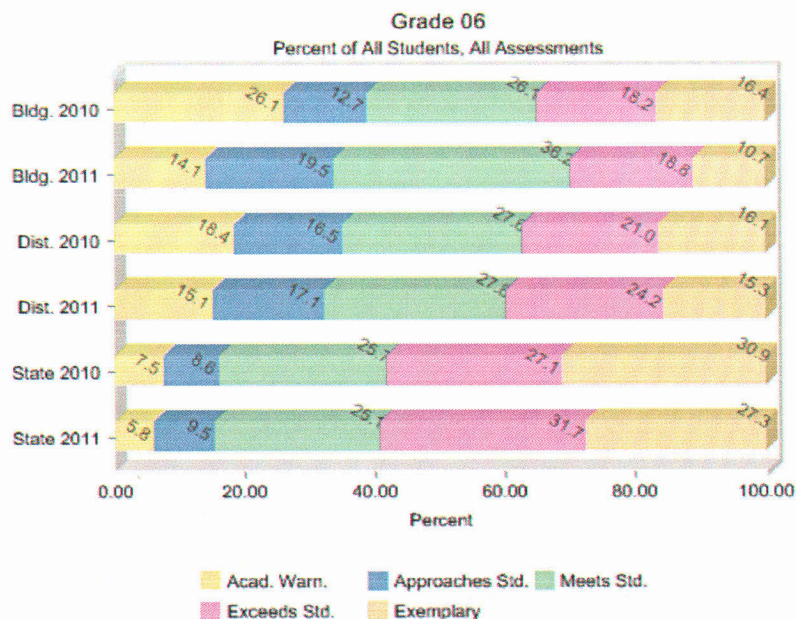
Current Accreditation Status:

[Accredited](#)

Math Assessment Results

NOTE: Grade-level assessments cannot be displayed if the number of students assessed is less than ten.

[Grade 07](#) [Grade 08](#)



[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student**Participation**

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

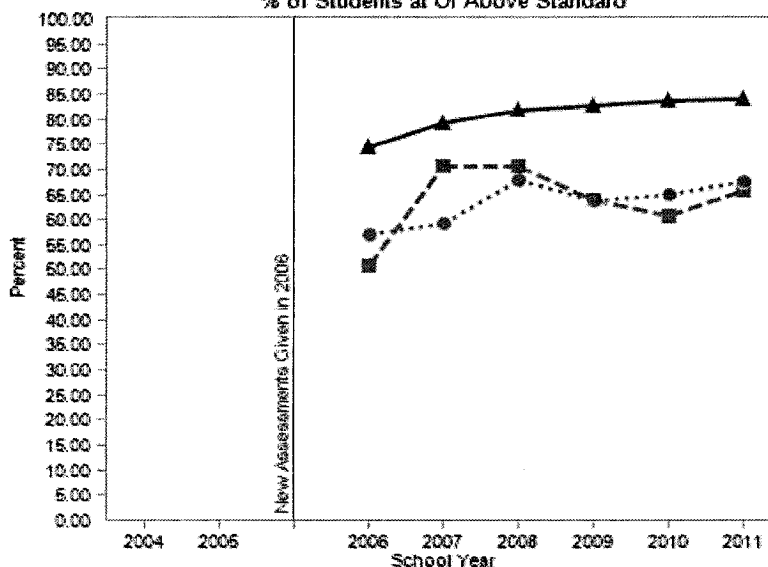
NCLB**Accountability**

- ✓ Requirements of AYP
- ✓ Teacher Quality

Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

Grade 06
% of Students at Or Above Standard



	2004	2005	2006	2007	2008	2009	2010	2011
■ Bldg. All Students			50.8	70.8	70.8	63.8	60.6	66.8
● Dist. All Students			56.9	59.0	67.9	64.8	67.3	
▲ State All Students			74.4	79.1	81.8	82.8	83.7	84.1

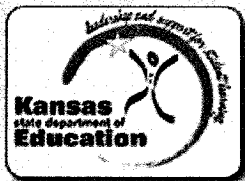
■ Bldg. All Students ● Dist. All Students ▲ State All Students

Text Version

Percent Not Tested in 2011:**Building** 0.7%**District** 0.5%**State** 0.6%

PLEASE NOTE: There may be slight differences between percentages displayed on the Assessment Results pages and those displayed on the Requirements of AYP pages.

The assessment results presented on this page include *all* students in the grades tested up to and during the testing window...not just those students enrolled on or before September 20. Slight differences between percentages reported for the assessment results and those reported for Adequate Yearly Progress (AYP) are to be expected. The AYP calculation, as well as the Standard of Excellence calculation, is based upon the results of those students who were enrolled by September 20.



Kansas State Department of Education

Report Card 2010-2011

A+



Home

State

School/District

School Information

- ✓ Demographics
- ✓ Definitions
- ✓ Summary:
 - 2003-2004
 - 2004-2005
 - 2005-2006
 - 2006-2007
 - 2007-2008
 - 2008-2009
 - 2009-2010
 - 2010-2011
- ✓ Display Report
- ✓ Comparative Perf. & Fiscal System

Performance Indicators**Reading**

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Math

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Science

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners

Result of Search for Similar Schools

The following schools are considered to be comparable to the target school based on:

1. whether the school is public or private
2. grade levels
3. the size of grades in the school
4. the percentage of students eligible for the free and reduced price lunch programs

Additional Information About Comparable Schools

To improve the accuracy of your comparison, you may scroll to the end of the list and choose to continue the comparison based on one or all of the following factors: percentage of students with limited English proficiency in the school, the percentage of students with disabilities in the school, the percentage of minority students in the school and the percentage of migrant students in the school. The greater the number of variables used in the comparison the more limited the number of comparable schools will be.

UlyssesKepley Middle School**Fort Scott**Fort Scott Middle School**Pittsburg**Pittsburg Middle School**Wichita**Marshall Middle SchoolMead Middle SchoolHamilton Middle SchoolJardine Technology Middle MagnetPleasant Valley Middle School**Wellington**Wellington Middle School**Osawatomie**Osawatomie Middle School**Atchison Public Schools**Atchison Middle School**Dodge City**Soule Intermediate Center**Coffeyville**Roosevelt Middle**Independence**Independence Middle**Garden City**Charles O Stones Intermediate Ctr**Liberal**Liberal South Middle

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student Participation

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

- ✓ Requirements of AYP
- ✓ Teacher Quality

Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

Liberal West Middle**Kansas City**

Central Middle
Northwest Middle
West Middle
Rosedale Middle
Arrowhead Middle
Coronado Middle

Topeka Public Schools

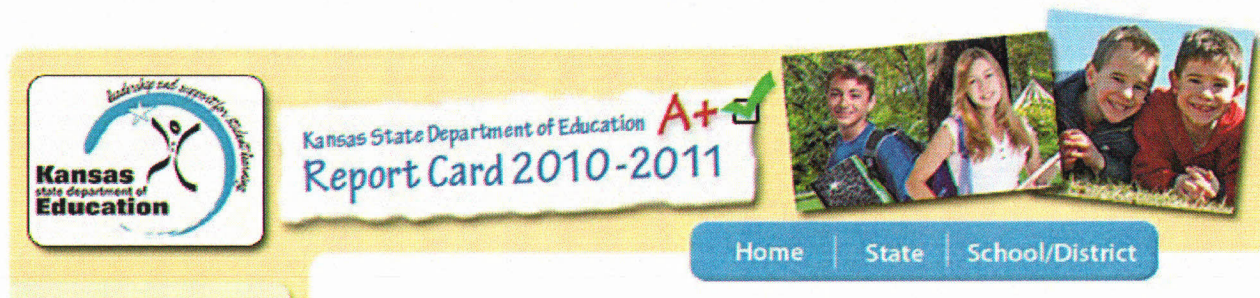
Chase Middle School
Robinson Middle School
Eisenhower Middle School
Jardine Middle School
Landon Middle School
Marjorie French Middle School

ParsonsParsons Middle School

30 schools were found that match your selection criteria.

Further Refine Search:

- ☒ Students with Disabilities
- ☒ Students with Limited English Proficiency
- ☒ Migrant Students
- ☒ Minority Students

**School Information**

- ✓ [Demographics](#)
- ✓ [Definitions](#)
- ✓ Summary:
 - [2003-2004](#)
 - [2004-2005](#)
 - [2005-2006](#)
 - [2006-2007](#)
 - [2007-2008](#)
 - [2008-2009](#)
 - [2009-2010](#)
 - [2010-2011](#)
- ✓ [Display Report](#)
- ✓ [Comparative Perf. & Fiscal System](#)

Performance Indicators**Reading**

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)

White Church Elem

2226 N 85th St
 Kansas City, KS 66109-2016
[Compare to Similar Schools](#)

TOTAL ENROLLMENT:

Building
 233

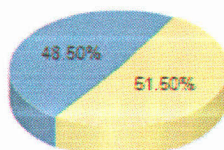
District
 20235

State
 477193

USD 500**Kansas City**

Current Accreditation Status:
[Accredited](#)

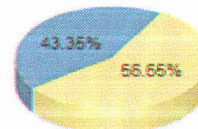
Building
Males/Females



■ Males ■ Females

[Text Version](#)

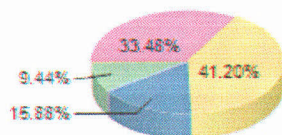
Building
Economically Disadvantaged Students



■ Econ. Disadvantaged
 ■ Non-Econ. Disadvantaged

[Text Version](#)

Building
Ethnicity



■ African American ■ Hispanic
 ■ Other ■ White

[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student

Participation

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB

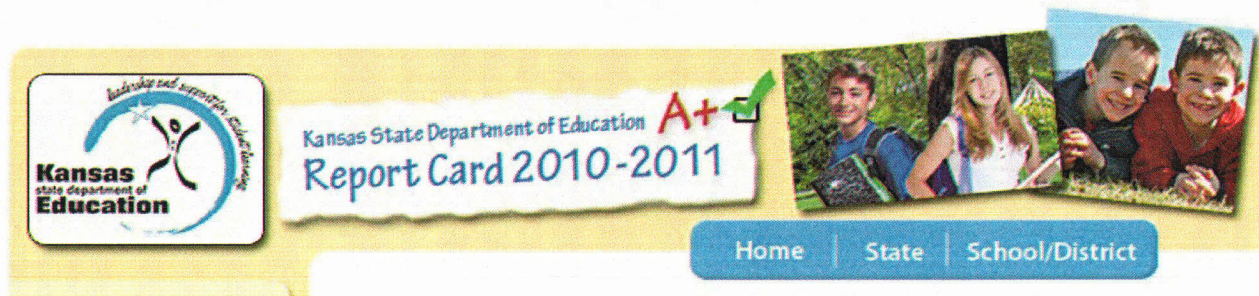
Accountability

- ✓ Requirements of AYP
- ✓ Teacher Quality

Student

Demographics

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

**School Information**

- ✓ [Demographics](#)
- ✓ [Definitions](#)
- ✓ Summary:
 - [2003-2004](#)
 - [2004-2005](#)
 - [2005-2006](#)
 - [2006-2007](#)
 - [2007-2008](#)
 - [2008-2009](#)
 - [2009-2010](#)
 - [2010-2011](#)
- ✓ [Display Report](#)
- ✓ [Comparative Perf. & Fiscal System](#)

White Church Elem

2226 N 85th St
Kansas City, KS 66109-2016

[Compare to Similar Schools](#)



This school has met the building-wide Standard of Excellence in reading.

USD 500

[Kansas City](#)

Current Accreditation Status:

[Accredited](#)

**Reading Assessment Results**

NOTE: Grade-level assessments cannot be displayed if the number of students assessed is less than ten.

Performance Indicators**Reading**

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

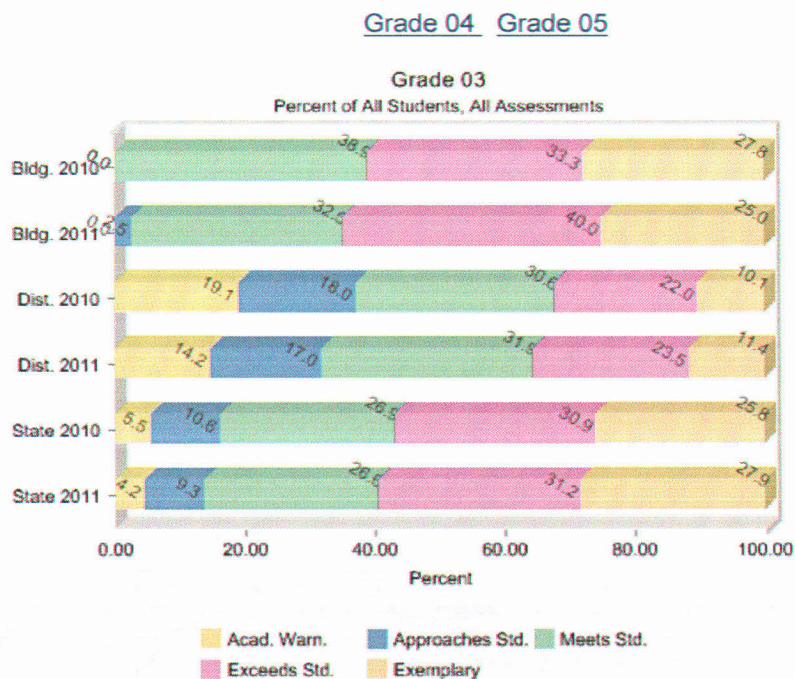
Math

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)

[Text Version](#)



- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student**Participation**

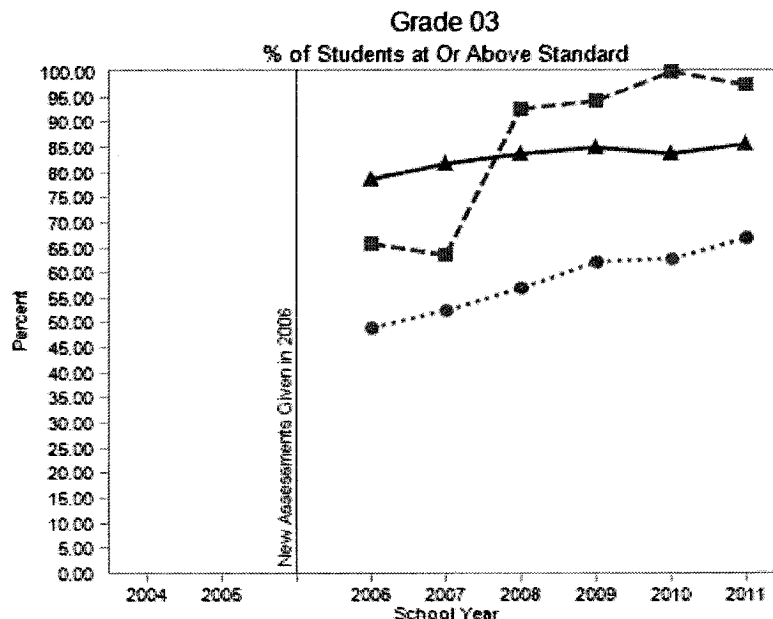
- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

- ✓ Requirements of AYP
- ✓ Teacher Quality

Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender



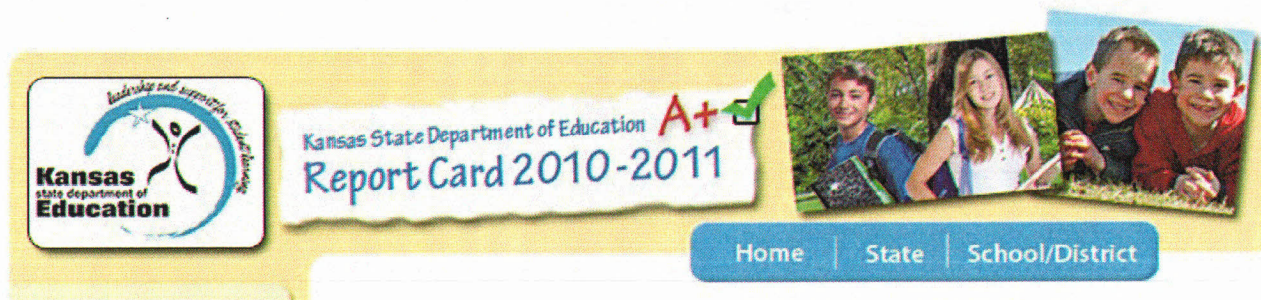
	2004	2005	2006	2007	2008	2009	2010	2011
■ Bldg. All Students			65.7	63.6	92.7	94.1	100.0	97.5
● Dist. All Students			48.9	52.3	56.7	62.1	62.7	66.7
★ State All Students			78.5	81.9	83.6	85.1	83.6	85.8

■ Bldg. All Students ● Dist. All Students ★ State All Students

Text Version**Percent Not Tested in 2011:****Building** 0.0%**District** 2.0%**State** 0.7%

PLEASE NOTE: There may be slight differences between percentages displayed on the Assessment Results pages and those displayed on the Requirements of AYP pages.

The assessment results presented on this page include *all* students in the grades tested up to and during the testing window...not just those students enrolled on or before September 20. Slight differences between percentages reported for the assessment results and those reported for Adequate Yearly Progress (AYP) are to be expected. The AYP calculation, as well as the Standard of Excellence calculation, is based upon the results of those students who were enrolled by September 20.

**School Information**

- ✓ [Demographics](#)
- ✓ [Definitions](#)
- ✓ Summary:
 - [2003-2004](#)
 - [2004-2005](#)
 - [2005-2006](#)
 - [2006-2007](#)
 - [2007-2008](#)
 - [2008-2009](#)
 - [2009-2010](#)
 - [2010-2011](#)
- ✓ [Display Report](#)
- ✓ [Comparative Perf. & Fiscal System](#)

Performance Indicators**Reading**

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)

White Church Elem

2226 N 85th St
Kansas City, KS 66109-2016

[Compare to Similar Schools](#)



This school has met the building-wide Standard of Excellence in reading.

USD 500

Kansas City

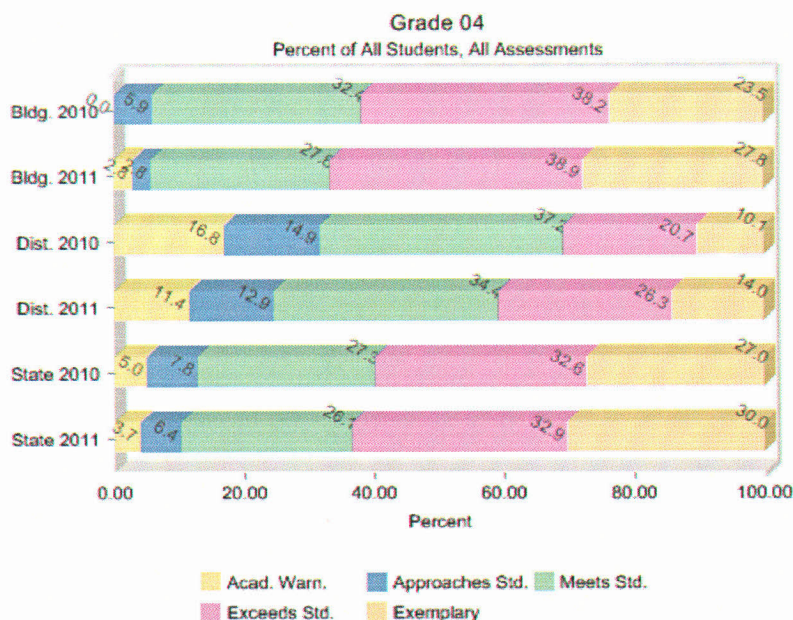
Current Accreditation Status:

[Accredited](#)

Reading Assessment Results

NOTE: Grade-level assessments cannot be displayed if the number of students assessed is less than ten.

[Grade 03](#) [Grade 05](#)



[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student**Participation**

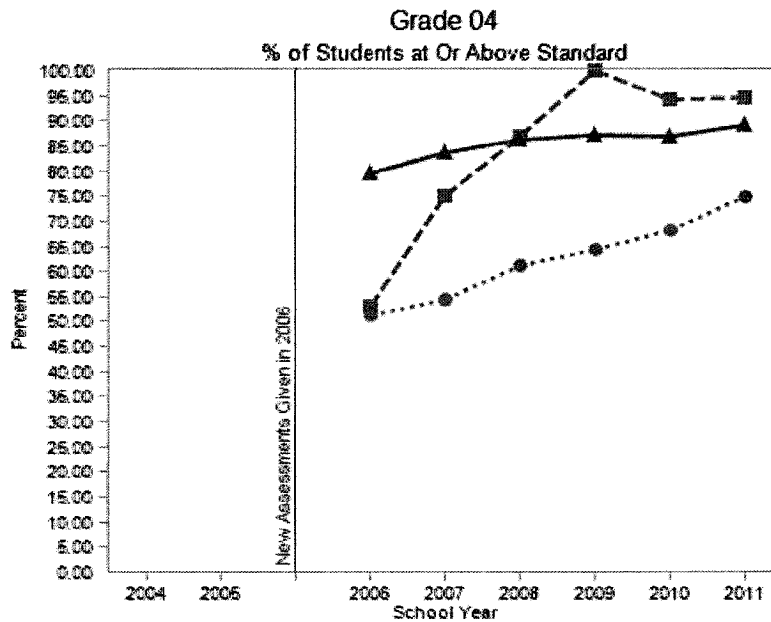
- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

- ✓ Requirements of AYP
- ✓ Teacher Quality

Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender



	2004	2005	2006	2007	2008	2009	2010	2011
■ Bldg. All Students			53.0	75.0	85.8	100.0	94.1	94.4
● Dist. All Students			51.0	54.3	61.0	64.1	68.0	74.7
▲ State All Students			79.5	83.6	85.4	87.2	86.8	89.0

■ Bldg. All Students ● Dist. All Students ▲ State All Students

[Text Version](#)

Percent Not Tested in 2011:

Building 0.0%

District 1.0%

State 0.8%

PLEASE NOTE: There may be slight differences between percentages displayed on the Assessment Results pages and those displayed on the Requirements of AYP pages.

The assessment results presented on this page include *all* students in the grades tested up to and during the testing window...not just those students enrolled on or before September 20. Slight differences between percentages reported for the assessment results and those reported for Adequate Yearly Progress (AYP) are to be expected. The AYP calculation, as well as the Standard of Excellence calculation, is based upon the results of those students who were enrolled by September 20.



Kansas State Department of Education

Report Card 2010-2011

A+



[Home](#) | [State](#) | [School/District](#)

School Information

- ✓ [Demographics](#)
- ✓ [Definitions](#)
- ✓ Summary:
 - [2003-2004](#)
 - [2004-2005](#)
 - [2005-2006](#)
 - [2006-2007](#)
 - [2007-2008](#)
 - [2008-2009](#)
 - [2009-2010](#)
 - [2010-2011](#)
- ✓ [Display Report](#)
- ✓ [Comparative Perf. & Fiscal System](#)

White Church Elem

2226 N 85th St
 Kansas City, KS 66109-2016
[Compare to Similar Schools](#)



This school has met the building-wide Standard of Excellence in reading.

USD 500**[Kansas City](#)**

Current Accreditation Status:
[Accredited](#)

Reading Assessment Results

NOTE: Grade-level assessments cannot be displayed if the number of students assessed is less than ten.

[Grade 03](#) [Grade 05](#)

Performance Indicators**Reading**

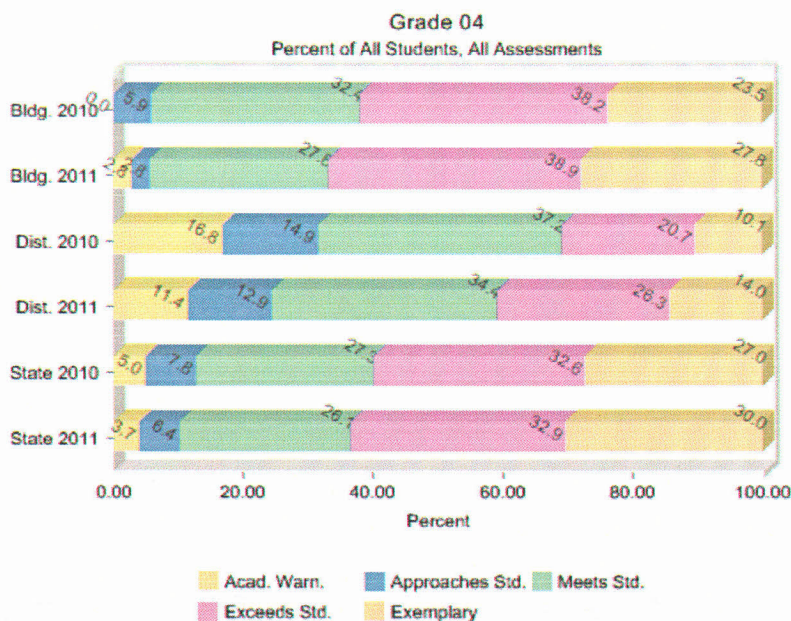
- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)



[Text Version](#)

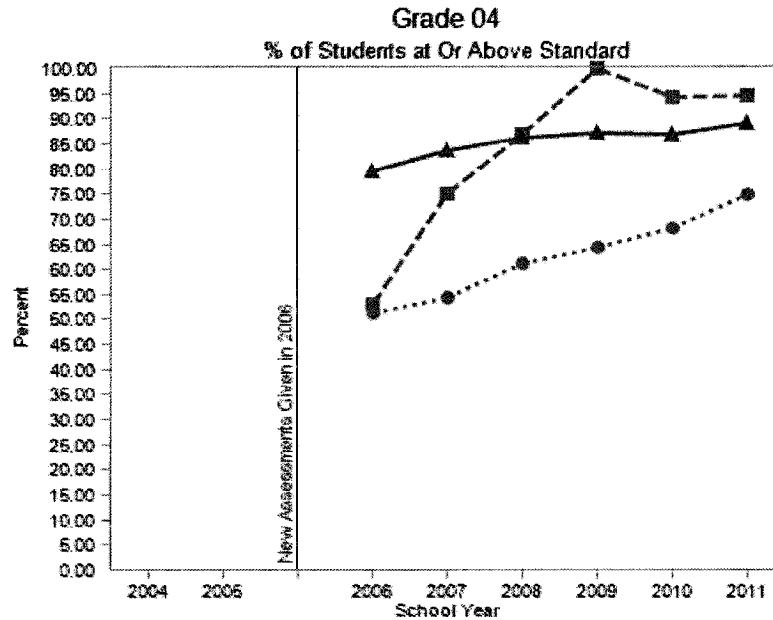
- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender



	2004	2005	2006	2007	2008	2009	2010	2011
■ Bldg. All Students			53.0	75.0	88.8	100.0	94.1	94.4
◆ Dist. All Students			51.0	54.3	61.0	64.1	68.0	74.7
▲ State All Students			79.5	83.6	86.4	87.2	85.8	89.0

■ Bldg. All Students ◆ Dist. All Students ▲ State All Students

Student**Participation**

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

- ✓ Requirements of AYP
- ✓ Teacher Quality

Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

[Text Version](#)

Percent Not Tested in 2011:

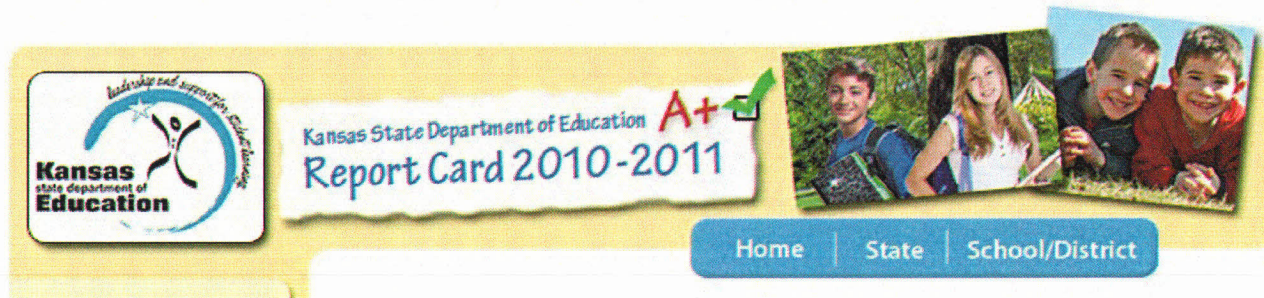
Building 0.0%

District 1.0%

State 0.8%

PLEASE NOTE: There may be slight differences between percentages displayed on the Assessment Results pages and those displayed on the Requirements of AYP pages.

The assessment results presented on this page include *all* students in the grades tested up to and during the testing window...not just those students enrolled on or before September 20. Slight differences between percentages reported for the assessment results and those reported for Adequate Yearly Progress (AYP) are to be expected. The AYP calculation, as well as the Standard of Excellence calculation, is based upon the results of those students who were enrolled by September 20.

**School Information**

- ✓ [Demographics](#)
- ✓ [Definitions](#)
- ✓ [Summary:](#)
 - [2003-2004](#)
 - [2004-2005](#)
 - [2005-2006](#)
 - [2006-2007](#)
 - [2007-2008](#)
 - [2008-2009](#)
 - [2009-2010](#)
 - [2010-2011](#)
- ✓ [Display Report](#)
- ✓ [Comparative Perf. & Fiscal System](#)

Performance Indicators**Reading**

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)

White Church Elem

2226 N 85th St
Kansas City, KS 66109-2016

[Compare to Similar Schools](#)



This school has met the building-wide Standard of Excellence in math.

USD 500

[Kansas City](#)

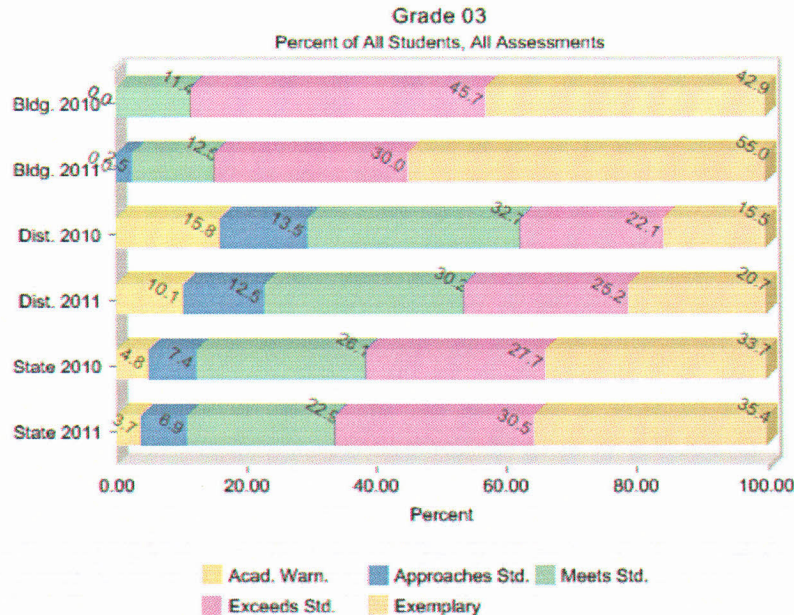
Current Accreditation Status:

[Accredited](#)

**Math Assessment Results**

NOTE: Grade-level assessments cannot be displayed if the number of students assessed is less than ten.

[Grade 04](#) [Grade 05](#)



[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student**Participation**

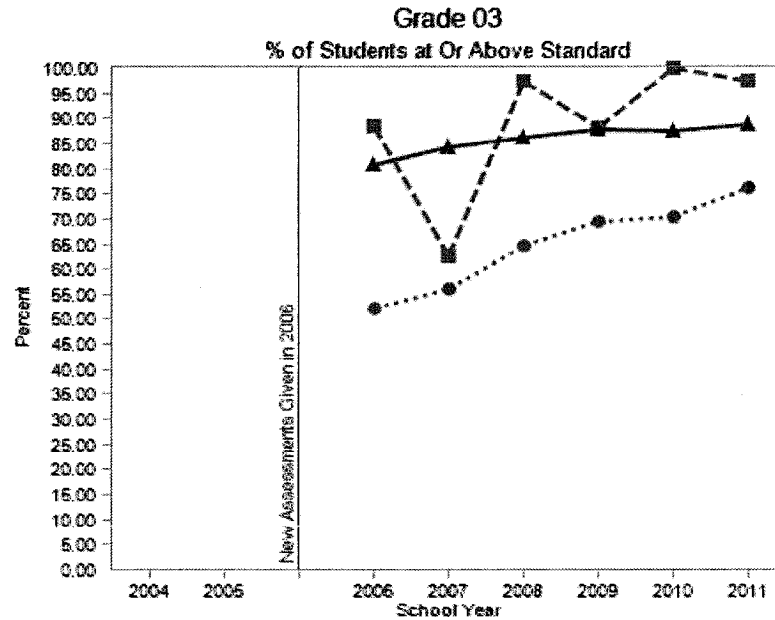
- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

- ✓ Requirements of AYP
- ✓ Teacher Quality

Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender



	2004	2005	2006	2007	2008	2009	2010	2011
■ Bldg. All Students			88.4	82.5	97.5	88.2	100.0	97.5
● Dist. All Students			62.0	56.8	64.5	69.2	70.3	76.0
▲ State All Students			80.9	84.4	86.2	87.8	87.5	88.8

■ Bldg. All Students ● Dist. All Students ▲ State All Students

[Text Version](#)

Percent Not Tested in 2011:

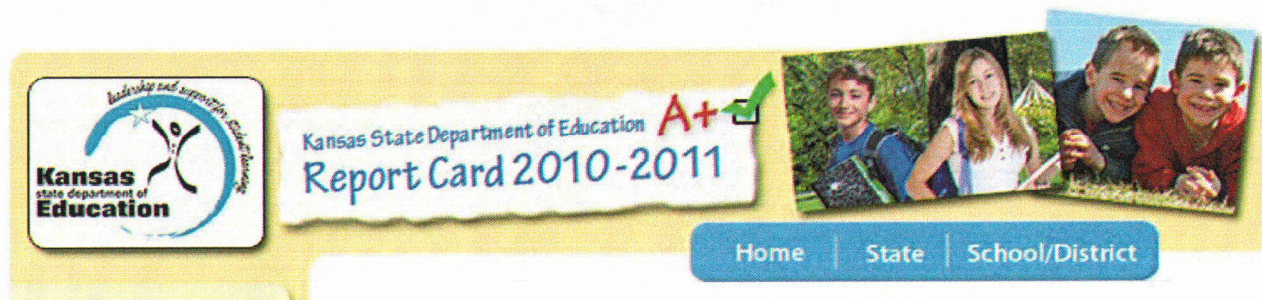
Building 0.0%

District 1.4%

State 0.6%

PLEASE NOTE: There may be slight differences between percentages displayed on the Assessment Results pages and those displayed on the Requirements of AYP pages.

The assessment results presented on this page include *all* students in the grades tested up to and during the testing window...not just those students enrolled on or before September 20. Slight differences between percentages reported for the assessment results and those reported for Adequate Yearly Progress (AYP) are to be expected. The AYP calculation, as well as the Standard of Excellence calculation, is based upon the results of those students who were enrolled by September 20.

**School Information**

- ✓ [Demographics](#)
- ✓ [Definitions](#)
- ✓ Summary:
 - [2003-2004](#)
 - [2004-2005](#)
 - [2005-2006](#)
 - [2006-2007](#)
 - [2007-2008](#)
 - [2008-2009](#)
 - [2009-2010](#)
 - [2010-2011](#)
- ✓ [Display Report](#)
- ✓ [Comparative Perf. & Fiscal System](#)

White Church Elem

2226 N 85th St
 Kansas City, KS 66109-2016
[Compare to Similar Schools](#)



This school has met the building-wide Standard of Excellence in math.

USD 500**[Kansas City](#)**

Current Accreditation Status:
[Accredited](#)

**Math Assessment Results**

NOTE: Grade-level assessments cannot be displayed if the number of students assessed is less than ten.

Performance Indicators**Reading**

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

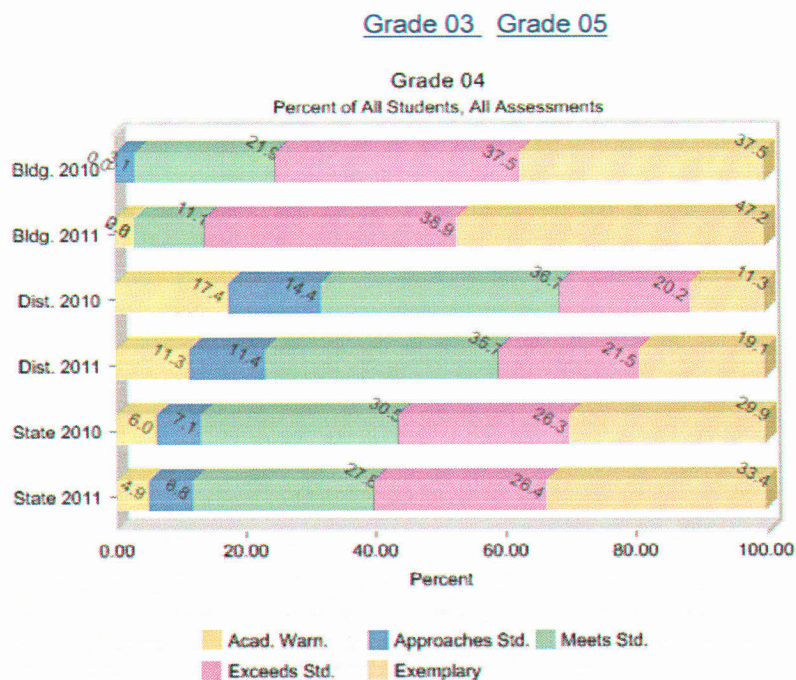
Math

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)

[Text Version](#)



- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student**Participation**

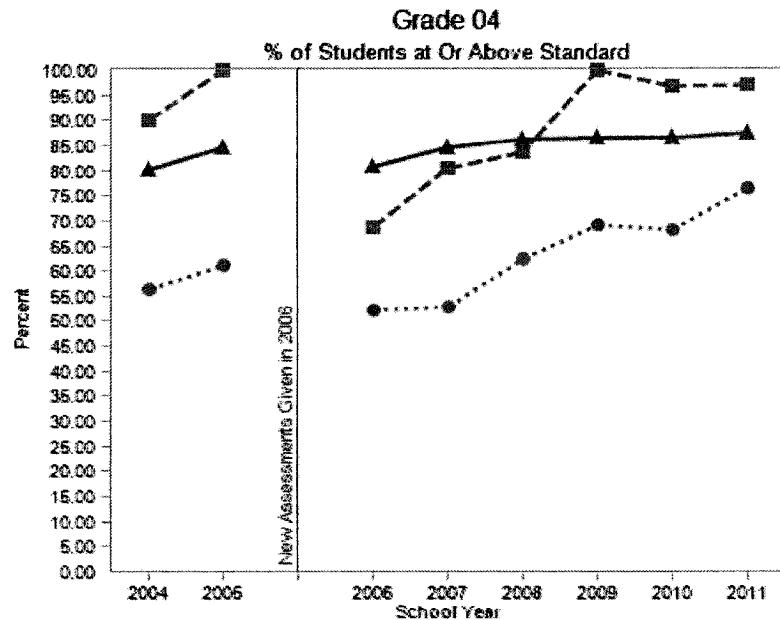
- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

- ✓ Requirements of AYP
- ✓ Teacher Quality

Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender



	2004	2005	2006	2007	2008	2009	2010	2011
■ Bldg. All Students	90.0	99.9	68.7	80.6	83.8	100.0	96.9	97.2
● Dist. All Students	56.1	61.0	62.2	62.9	62.3	68.9	68.1	76.2
▲ State All Students	80.1	84.8	80.7	84.7	86.1	86.6	86.8	87.6

■ Bldg. All Students ● Dist. All Students ▲ State All Students

Text Version**Percent Not Tested in 2011:**

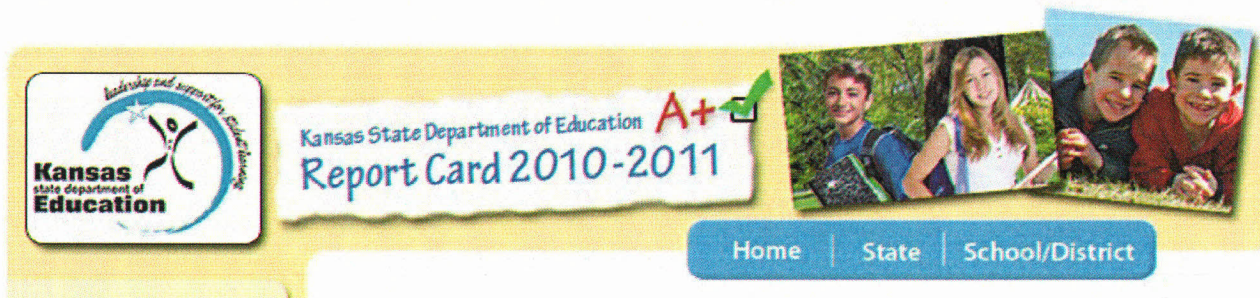
Building 0.0%

District 1.1%

State 0.8%

PLEASE NOTE: There may be slight differences between percentages displayed on the Assessment Results pages and those displayed on the Requirements of AYP pages.

The assessment results presented on this page include *all* students in the grades tested up to and during the testing window...not just those students enrolled on or before September 20. Slight differences between percentages reported for the assessment results and those reported for Adequate Yearly Progress (AYP) are to be expected. The AYP calculation, as well as the Standard of Excellence calculation, is based upon the results of those students who were enrolled by September 20.

**School Information**

- ✓ [Demographics](#)
- ✓ [Definitions](#)
- ✓ Summary:
 - [2003-2004](#)
 - [2004-2005](#)
 - [2005-2006](#)
 - [2006-2007](#)
 - [2007-2008](#)
 - [2008-2009](#)
 - [2009-2010](#)
 - [2010-2011](#)
- ✓ [Display Report](#)
- ✓ [Comparative Perf. & Fiscal System](#)

White Church Elem

2226 N 85th St
Kansas City, KS 66109-2016

[Compare to Similar Schools](#)

★ This school has met the building-wide Standard of Excellence in math.

USD 500

[Kansas City](#)

Current Accreditation Status:

[Accredited](#)

**Math Assessment Results**

NOTE: Grade-level assessments cannot be displayed if the number of students assessed is less than ten.

Performance Indicators**Reading**

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

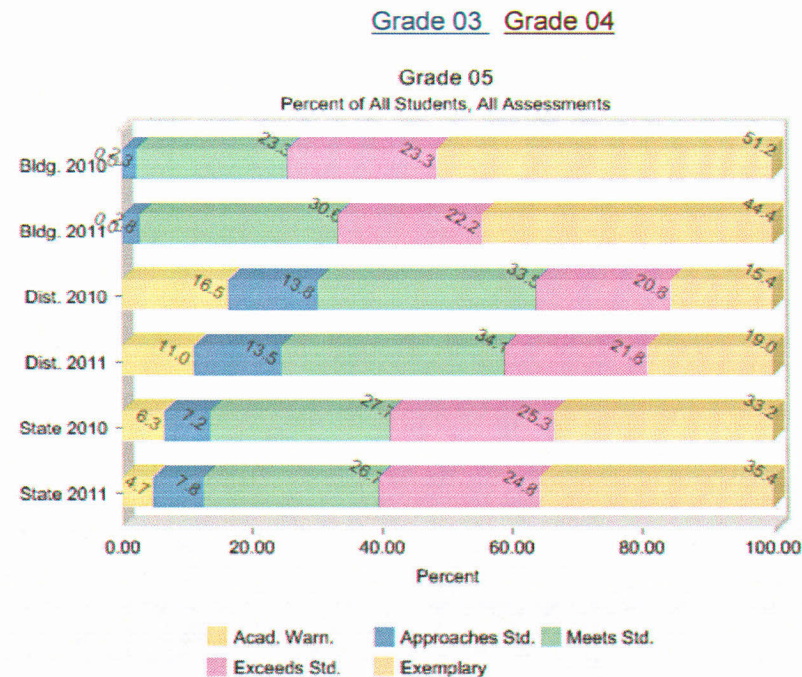
Math

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)

[Text Version](#)



- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student**Participation**

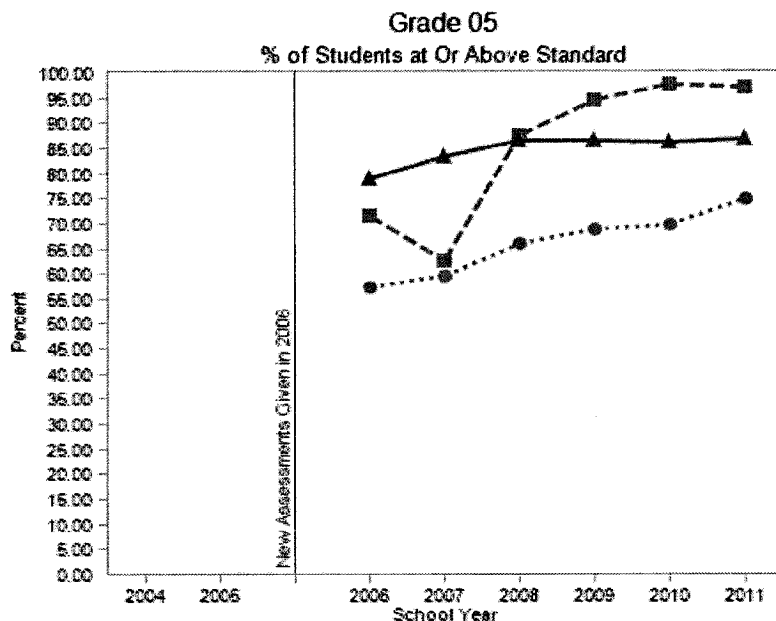
- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

- ✓ Requirements of AYP
- ✓ Teacher Quality

Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

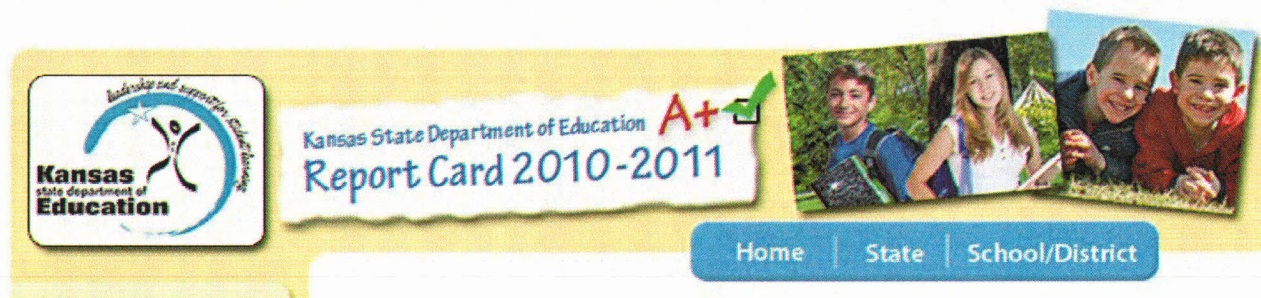


Text Version

Percent Not Tested in 2011:**Building** 0.0%**District** 0.7%**State** 0.6%

PLEASE NOTE: There may be slight differences between percentages displayed on the Assessment Results pages and those displayed on the Requirements of AYP pages.

The assessment results presented on this page include *all* students in the grades tested up to and during the testing window...not just those students enrolled on or before September 20. Slight differences between percentages reported for the assessment results and those reported for Adequate Yearly Progress (AYP) are to be expected. The AYP calculation, as well as the Standard of Excellence calculation, is based upon the results of those students who were enrolled by September 20.

**School Information**

- ✓ [Demographics](#)
- ✓ [Definitions](#)
- ✓ [Summary:](#)
 - [2003-2004](#)
 - [2004-2005](#)
 - [2005-2006](#)
 - [2006-2007](#)
 - [2007-2008](#)
 - [2008-2009](#)
 - [2009-2010](#)
 - [2010-2011](#)
- ✓ [Display Report](#)
- ✓ [Comparative Perf. & Fiscal System](#)

Performance Indicators**Reading**

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)

Sumner Academy of Arts & Science

1610 N 8th Street
Kansas City, KS 66101-2024

[Compare to Similar Schools](#)

TOTAL ENROLLMENT:

Building
864

District
20235

State
477193

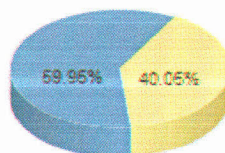
USD 500

Kansas City

Current Accreditation Status:

[Accredited](#)

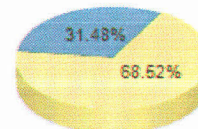
Building
Males/Females



■ Males ■ Females

[Text Version](#)

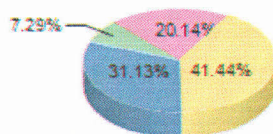
Building
Economically Disadvantaged Students



■ Econ. Disadvantaged
■ Non-Econ. Disadvantaged

[Text Version](#)

Building
Ethnicity



■ African American ■ Hispanic
■ Other ■ White

[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student

Participation

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB

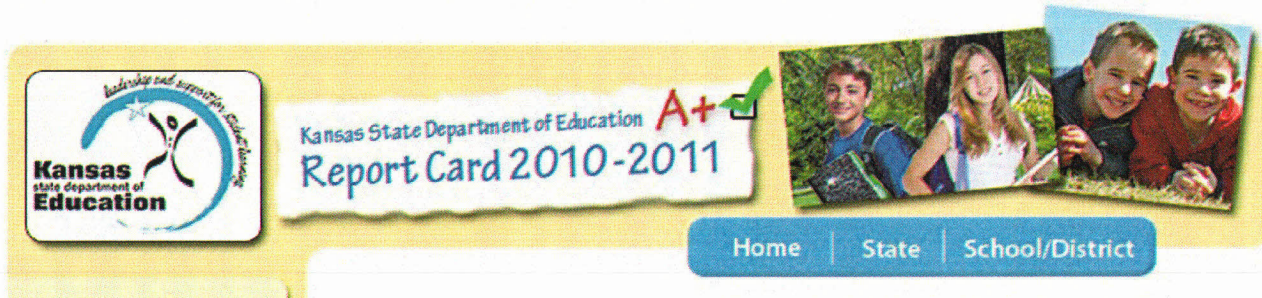
Accountability

- ✓ Requirements of AYP
- ✓ Teacher Quality

Student

Demographics

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

**School Information**

- ✓ [Demographics](#)
- ✓ [Definitions](#)
- ✓ [Summary:](#)
 - [2003-2004](#)
 - [2004-2005](#)
 - [2005-2006](#)
 - [2006-2007](#)
 - [2007-2008](#)
 - [2008-2009](#)
 - [2009-2010](#)
 - [2010-2011](#)
- ✓ [Display Report](#)
- ✓ [Comparative Perf. & Fiscal System](#)

Sumner Academy of Arts & Science

1610 N 8th Street
Kansas City, KS 66101-2024

[Compare to Similar Schools](#)



This school has met the building-wide Standard of Excellence in reading.

USD 500

[Kansas City](#)

Current Accreditation Status:

[Accredited](#)

**Reading Assessment Results**

NOTE: Grade-level assessments cannot be displayed if the number of students assessed is less than ten.

Performance Indicators**Reading**

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

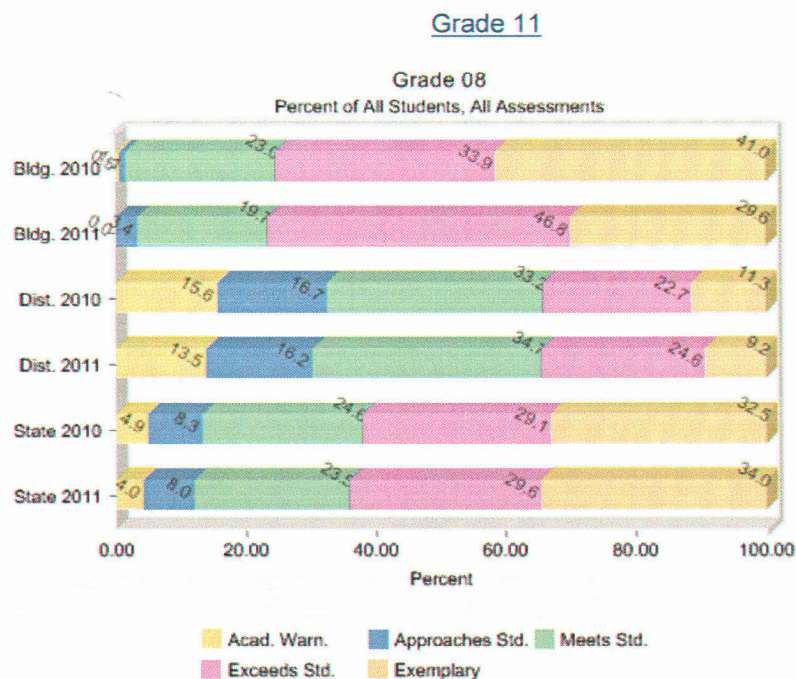
Math

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)

[Text Version](#)



- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student**Participation**

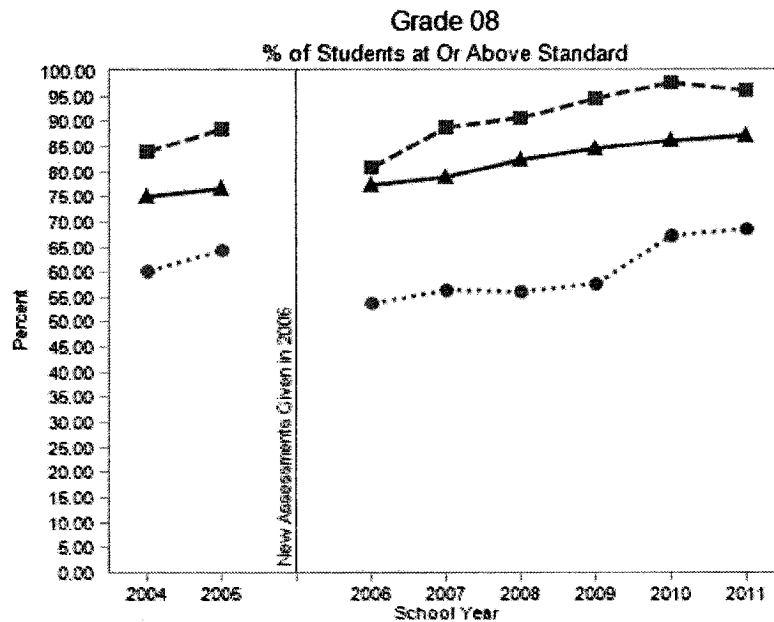
- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

- ✓ Requirements of AYP
- ✓ Teacher Quality

Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender



	2004	2005	2006	2007	2008	2009	2010	2011
■ Bldg. All Students	83.9	88.6	80.9	88.9	90.7	94.7	97.8	96.1
● Dist. All Students	60.2	64.3	53.6	56.3	55.8	57.6	67.2	68.5
★ State All Students	75.1	76.7	77.4	78.9	82.4	84.6	85.2	87.1

■ Bldg. All Students ● Dist. All Students ★ State All Students

Text Version**Percent Not Tested in 2011:****Building** 0.5%**District** 1.8%**State** 0.9%

PLEASE NOTE: There may be slight differences between percentages displayed on the Assessment Results pages and those displayed on the Requirements of AYP pages.

The assessment results presented on this page include *all* students in the grades tested up to and during the testing window...not just those students enrolled on or before September 20. Slight differences between percentages reported for the assessment results and those reported for Adequate Yearly Progress (AYP) are to be expected. The AYP calculation, as well as the Standard of Excellence calculation, is based upon the results of those students who were enrolled by September 20.



Kansas State Department of Education **A+**

Report Card 2010-2011



[Home](#) | [State](#) | [School/District](#)

School Information

- ✓ [Demographics](#)
- ✓ [Definitions](#)
- ✓ Summary:
 - [2003-2004](#)
 - [2004-2005](#)
 - [2005-2006](#)
 - [2006-2007](#)
 - [2007-2008](#)
 - [2008-2009](#)
 - [2009-2010](#)
 - [2010-2011](#)
- ✓ [Display Report](#)
- ✓ [Comparative Perf. & Fiscal System](#)

Sumner Academy of Arts & Science

1610 N 8th Street
 Kansas City, KS 66101-2024
[Compare to Similar Schools](#)



This school has met the building-wide Standard of Excellence in math.

USD 500

[Kansas City](#)

Current Accreditation Status:

[Accredited](#)**Math Assessment Results**

NOTE: Grade-level assessments cannot be displayed if the number of students assessed is less than ten.

Grade 11**Performance Indicators****Reading**

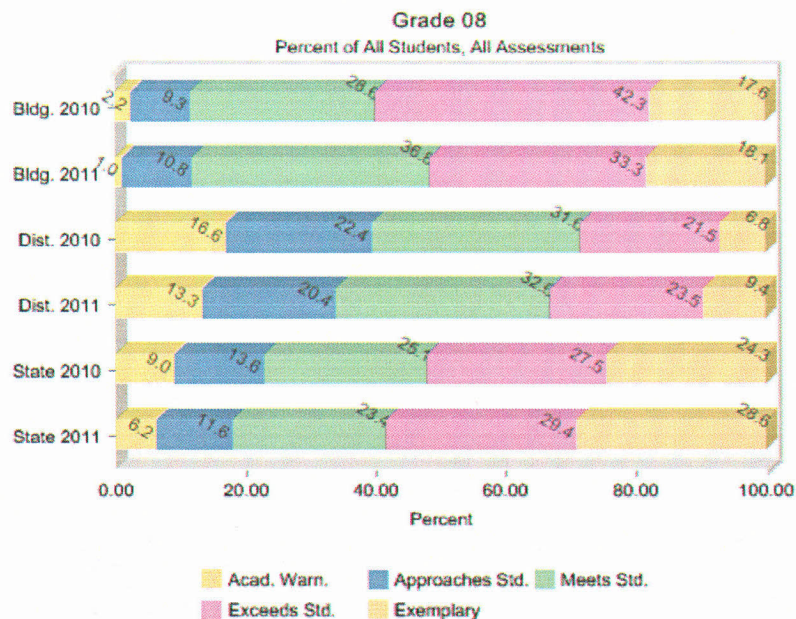
- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)

[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student**Participation**

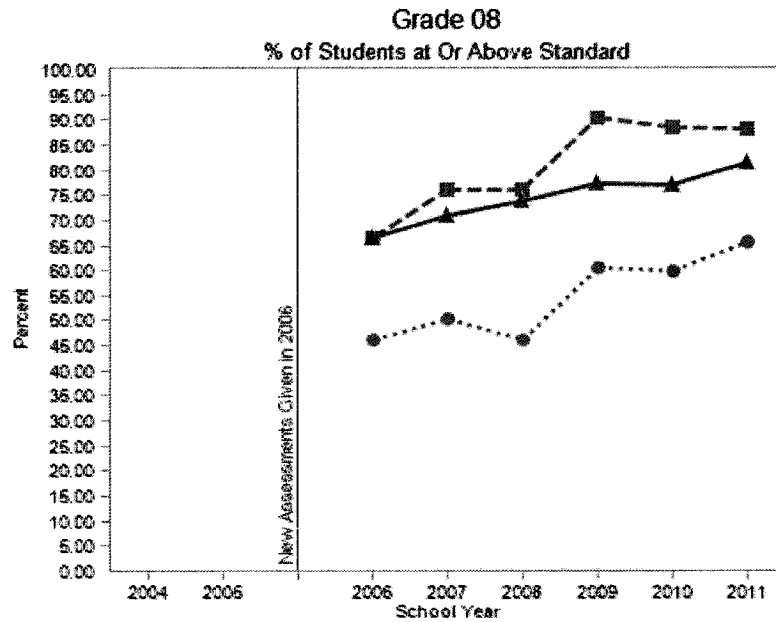
- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

- ✓ Requirements of AYP
- ✓ Teacher Quality

Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender



	2004	2005	2006	2007	2008	2009	2010	2011
■ Bldg. All Students			66.5	76.2	76.2	90.3	88.5	88.2
● Dist. All Students			46.0	50.2	46.1	60.3	59.9	66.5
★ State All Students			66.6	70.6	74.0	77.2	75.8	81.4

■ Bldg. All Students ● Dist. All Students ★ State All Students

Text Version

Percent Not Tested in 2011:

Building 0.0%

District 0.9%

State 0.8%

PLEASE NOTE: There may be slight differences between percentages displayed on the Assessment Results pages and those displayed on the Requirements of AYP pages.

The assessment results presented on this page include *all* students in the grades tested up to and during the testing window...not just those students enrolled on or before September 20. Slight differences between percentages reported for the assessment results and those reported for Adequate Yearly Progress (AYP) are to be expected. The AYP calculation, as well as the Standard of Excellence calculation, is based upon the results of those students who were enrolled by September 20.



Kansas State Department of Education

Report Card 2010-2011

A+

[Home](#)[State](#)[School/District](#)**School Information**

- ✓ [Demographics](#)
- ✓ [Definitions](#)
- ✓ Summary:
 - [2003-2004](#)
 - [2004-2005](#)
 - [2005-2006](#)
 - [2006-2007](#)
 - [2007-2008](#)
 - [2008-2009](#)
 - [2009-2010](#)
 - [2010-2011](#)
- ✓ [Display Report](#)
- ✓ [Comparative Perf. & Fiscal System](#)

Performance Indicators**Reading**

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)

Coronado Middle

1735 N 64th Terr
Kansas City, KS 66102-1009

[Compare to Similar Schools](#)**TOTAL ENROLLMENT:**

Building
427

District
20235

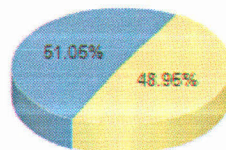
State
477193

USD 500**Kansas City**

Current Accreditation Status:

Accredited

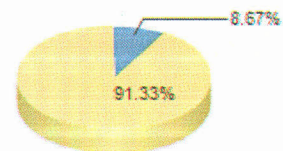
Building
Males/Females



■ Males ■ Females

[Text Version](#)

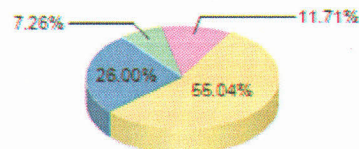
Building
Economically Disadvantaged Students



■ Econ. Disadvantaged
■ Non-Econ. Disadvantaged

[Text Version](#)

Building
Ethnicity



■ African American ■ Hispanic
■ Other ■ White

[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student

Participation

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB

Accountability

- ✓ Requirements of AYP
- ✓ Teacher Quality

Student

Demographics

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender



Kansas State Department of Education Report Card 2010-2011

A+



[Home](#) | [State](#) | [School/District](#)

School Information

✓ [Demographics](#)

✓ [Definitions](#)

✓ [Summary:](#)

[2003-2004](#)

[2004-2005](#)

[2005-2006](#)

[2006-2007](#)

[2007-2008](#)

[2008-2009](#)

[2009-2010](#)

[2010-2011](#)

✓ [Display Report](#)

✓ [Comparative Perf.
& Fiscal System](#)

Coronado Middle

1735 N 64th Terr

Kansas City, KS 66102-1009

[Compare to Similar Schools](#)

USD 500

[Kansas City](#)

Current Accreditation Status:

[Accredited](#)

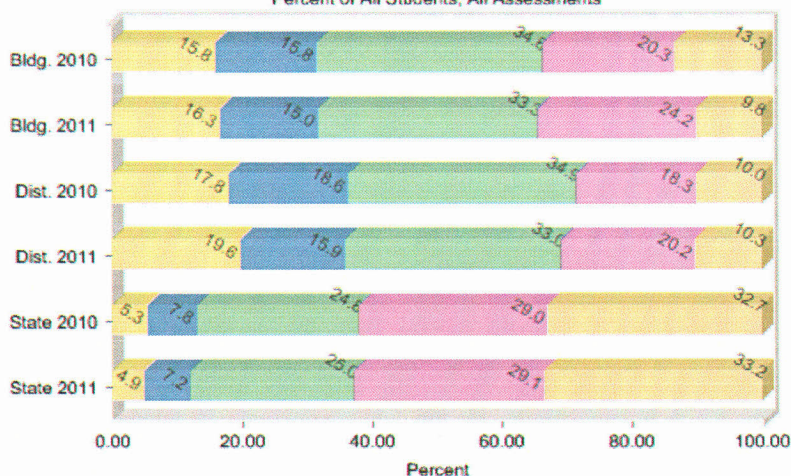
Reading Assessment Results

NOTE: Grade-level assessments cannot be displayed if the number of students assessed is less than ten.

[Grade 07](#) [Grade 08](#)

Grade 06

Percent of All Students, All Assessments



Math

✓ [All Students](#)

✓ [Race/Ethnicity](#)

✓ [Economically](#)

✓ [Disadvantaged](#)

✓ [Students with](#)

✓ [Disabilities](#)

✓ [English](#)

✓ [Language Learners](#)

✓ [Migrant Students](#)

✓ [Gender](#)

Science

✓ [All Students](#)

✓ [Race/Ethnicity](#)

✓ [Economically](#)

✓ [Disadvantaged](#)

✓ [Students with](#)

✓ [Disabilities](#)

✓ [English](#)

✓ [Language Learners](#)

[Text Version](#)

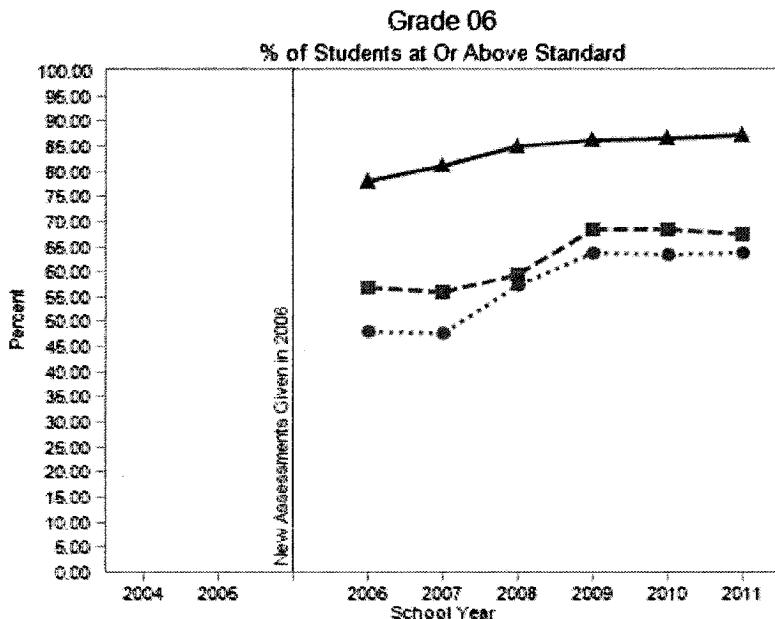
- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender



	2004	2005	2006	2007	2008	2009	2010	2011
■ Bldg. All Students			57.0	56.8	59.5	68.5	68.4	67.3
● Dist. All Students			47.8	47.6	57.2	63.5	63.2	63.5
▲ State All Students			78.0	81.1	85.1	86.4	86.5	87.3

■ Bldg. All Students ● Dist. All Students ▲ State All Students

Student**Participation**

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

- ✓ Requirements of AYP
- ✓ Teacher Quality

Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

[Text Version](#)

Percent Not Tested in 2011:

Building 1.3%

District 1.0%

State 0.6%

PLEASE NOTE: There may be slight differences between percentages displayed on the Assessment Results pages and those displayed on the Requirements of AYP pages.

The assessment results presented on this page include *all* students in the grades tested up to and during the testing window...not just those students enrolled on or before September 20. Slight differences between percentages reported for the assessment results and those reported for Adequate Yearly Progress (AYP) are to be expected. The AYP calculation, as well as the Standard of Excellence calculation, is based upon the results of those students who were enrolled by September 20.



Kansas State Department of Education Report Card 2010-2011



[Home](#) | [State](#) | [School/District](#)

School Information

✓ [Demographics](#)

✓ [Definitions](#)

✓ [Summary:](#)

[2003-2004](#)

[2004-2005](#)

[2005-2006](#)

[2006-2007](#)

[2007-2008](#)

[2008-2009](#)

[2009-2010](#)

[2010-2011](#)

✓ [Display Report](#)

✓ [Comparative Perf.
& Fiscal System](#)

Coronado Middle

1735 N 64th Terr

Kansas City, KS 66102-1009

[Compare to Similar Schools](#)

USD 500

[Kansas City](#)

Current Accreditation Status:

[Accredited](#)

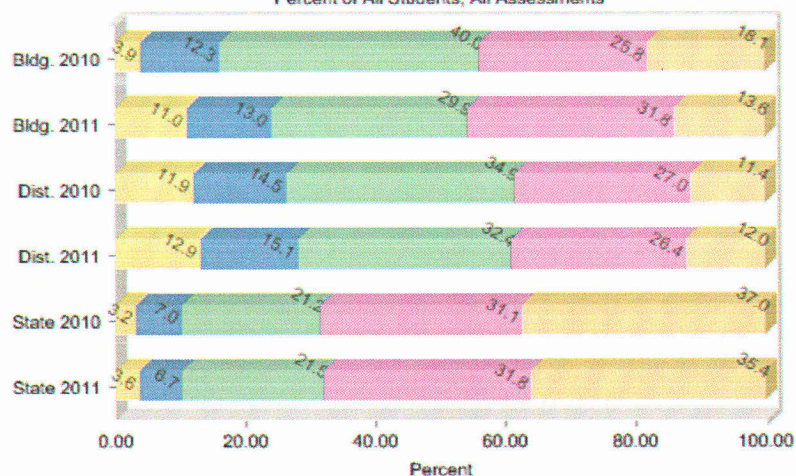
Reading Assessment Results

NOTE: Grade-level assessments cannot be displayed if the number of students assessed is less than ten.

[Grade 06](#) [Grade 08](#)

Grade 07

Percent of All Students, All Assessments



Acad. Warn. Approaches Std. Meets Std.
Exceeds Std. Exemplary

[Text Version](#)

Performance Indicators

Reading

✓ [All Students](#)

✓ [Race/Ethnicity](#)

✓ [Economically](#)

✓ [Disadvantaged](#)

✓ [Students with](#)

✓ [Disabilities](#)

✓ [English](#)

✓ [Language Learners](#)

✓ [Migrant Students](#)

✓ [Gender](#)

Math

✓ [All Students](#)

✓ [Race/Ethnicity](#)

✓ [Economically](#)

✓ [Disadvantaged](#)

✓ [Students with](#)

✓ [Disabilities](#)

✓ [English](#)

✓ [Language Learners](#)

✓ [Migrant Students](#)

✓ [Gender](#)

Science

✓ [All Students](#)

✓ [Race/Ethnicity](#)

✓ [Economically](#)

✓ [Disadvantaged](#)

✓ [Students with](#)

✓ [Disabilities](#)

✓ [English](#)

✓ [Language Learners](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student**Participation**

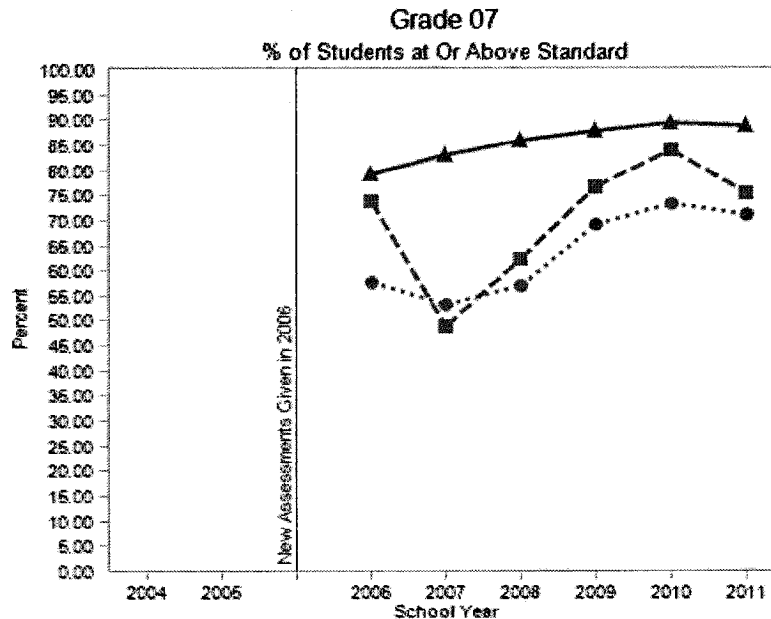
- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

- ✓ Requirements of AYP
- ✓ Teacher Quality

Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender



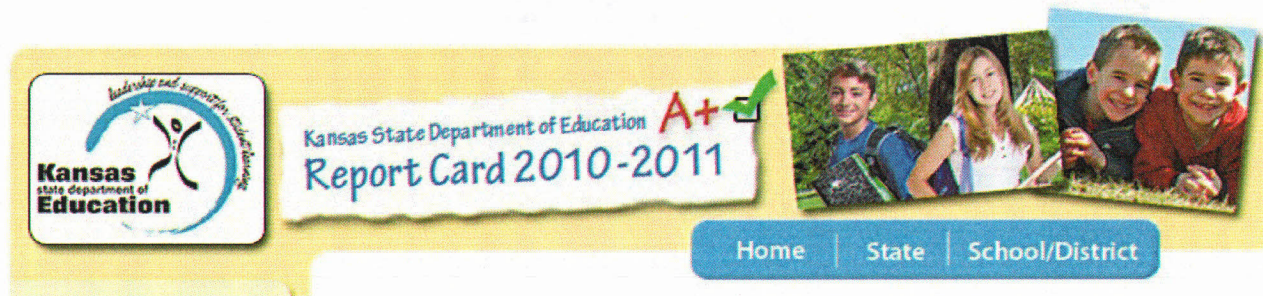
	2004	2005	2006	2007	2008	2009	2010	2011
■ Bldg. All Students			73.9	48.9	62.2	76.8	83.9	76.3
● Dist. All Students			67.6	53.2	67.0	69.0	73.2	70.9
▲ State All Students			79.2	83.2	86.8	87.7	89.4	88.8

■ Bldg. All Students ● Dist. All Students ▲ State All Students

Text Version**Percent Not Tested in 2011:****Building** 0.6%**District** 1.2%**State** 1.0%

PLEASE NOTE: There may be slight differences between percentages displayed on the Assessment Results pages and those displayed on the Requirements of AYP pages.

The assessment results presented on this page include *all* students in the grades tested up to and during the testing window...not just those students enrolled on or before September 20. Slight differences between percentages reported for the assessment results and those reported for Adequate Yearly Progress (AYP) are to be expected. The AYP calculation, as well as the Standard of Excellence calculation, is based upon the results of those students who were enrolled by September 20.

**School Information**

- ✓ [Demographics](#)
- ✓ [Definitions](#)
- ✓ [Summary:](#)
 - [2003-2004](#)
 - [2004-2005](#)
 - [2005-2006](#)
 - [2006-2007](#)
 - [2007-2008](#)
 - [2008-2009](#)
 - [2009-2010](#)
 - [2010-2011](#)
- ✓ [Display Report](#)
- ✓ [Comparative Perf. & Fiscal System](#)

Performance Indicators**Reading**

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)

Coronado Middle

1735 N 64th Terr
 Kansas City, KS 66102-1009
[Compare to Similar Schools](#)

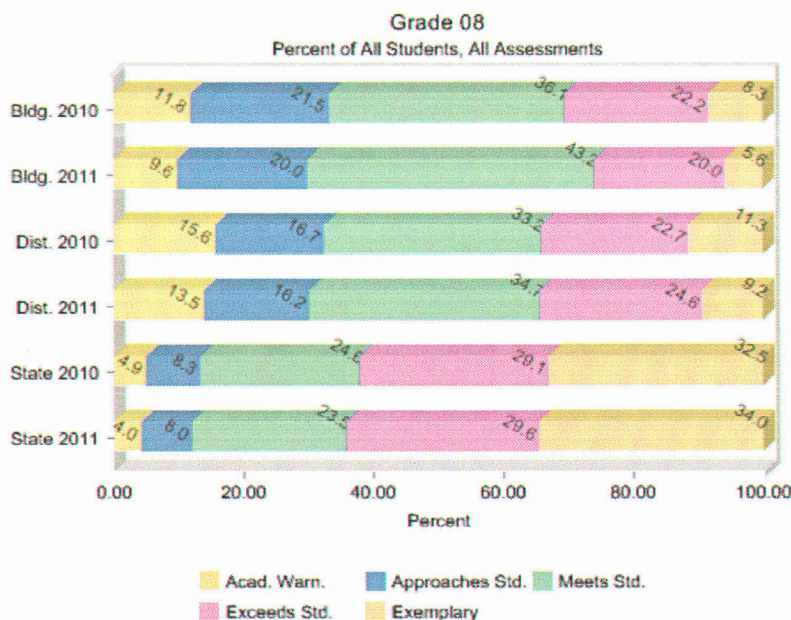
USD 500**Kansas City**

Current Accreditation Status:
[Accredited](#)

Reading Assessment Results

NOTE: Grade-level assessments cannot be displayed if the number of students assessed is less than ten.

[Grade 06](#) [Grade 07](#)



[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student**Participation**

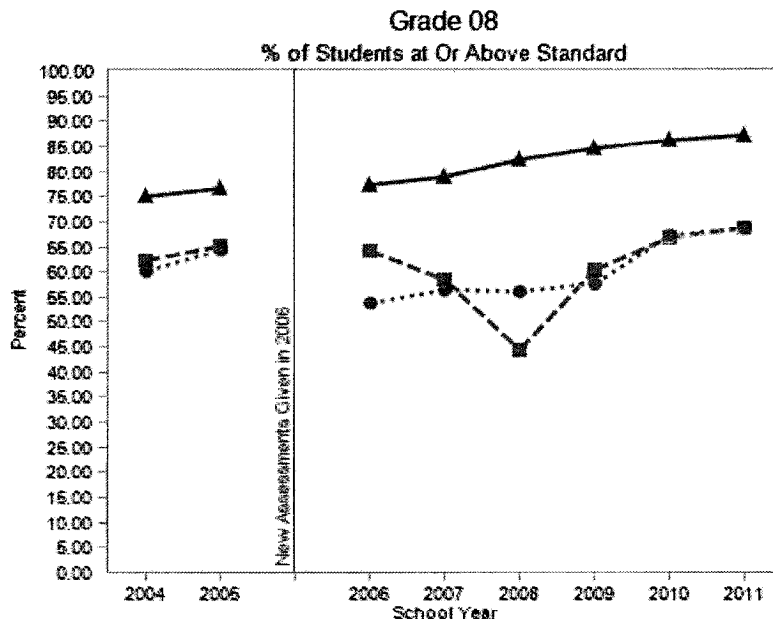
- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

- ✓ Requirements of AYP
- ✓ Teacher Quality

Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender



	2004	2005	2006	2007	2008	2009	2010	2011
■ Bldg. All Students	62.4	65.2	64.1	58.3	44.5	60.4	68.7	68.8
● Dist. All Students	60.2	64.3	63.6	56.3	55.8	57.6	67.2	68.5
▲ State All Students	75.1	76.7	77.4	78.9	82.4	84.6	86.2	87.1

■ Bldg. All Students ● Dist. All Students ▲ State All Students

Text Version**Percent Not Tested in 2011:**

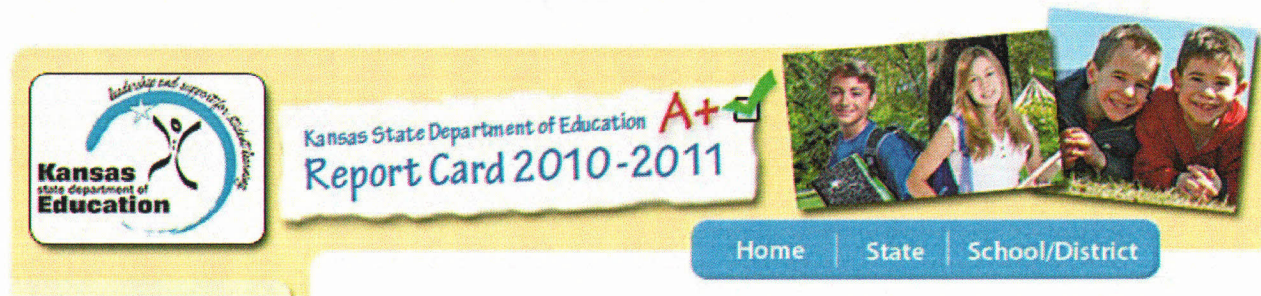
Building 1.6%

District 1.8%

State 0.9%

PLEASE NOTE: There may be slight differences between percentages displayed on the Assessment Results pages and those displayed on the Requirements of AYP pages.

The assessment results presented on this page include *all* students in the grades tested up to and during the testing window...not just those students enrolled on or before September 20. Slight differences between percentages reported for the assessment results and those reported for Adequate Yearly Progress (AYP) are to be expected. The AYP calculation, as well as the Standard of Excellence calculation, is based upon the results of those students who were enrolled by September 20.

**School Information**

- ✓ [Demographics](#)
- ✓ [Definitions](#)
- ✓ [Summary:](#)
 - [2003-2004](#)
 - [2004-2005](#)
 - [2005-2006](#)
 - [2006-2007](#)
 - [2007-2008](#)
 - [2008-2009](#)
 - [2009-2010](#)
 - [2010-2011](#)
- ✓ [Display Report](#)
- ✓ [Comparative Perf. & Fiscal System](#)

Performance Indicators**Reading**

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)

Coronado Middle

1735 N 64th Terr
Kansas City, KS 66102-1009
[Compare to Similar Schools](#)

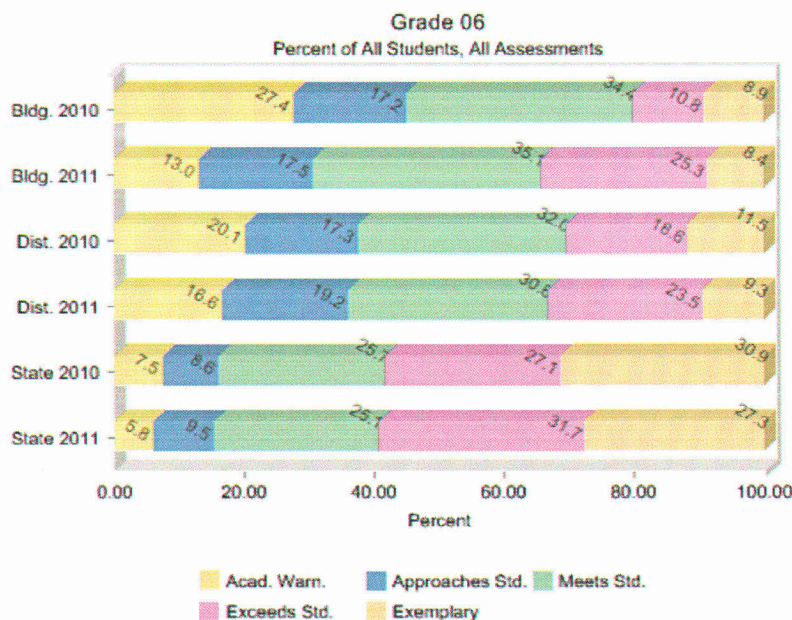
USD 500**Kansas City**

Current Accreditation Status:
[Accredited](#)

Math Assessment Results

NOTE: Grade-level assessments cannot be displayed if the number of students assessed is less than ten.

[Grade 07](#) [Grade 08](#)



[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student**Participation**

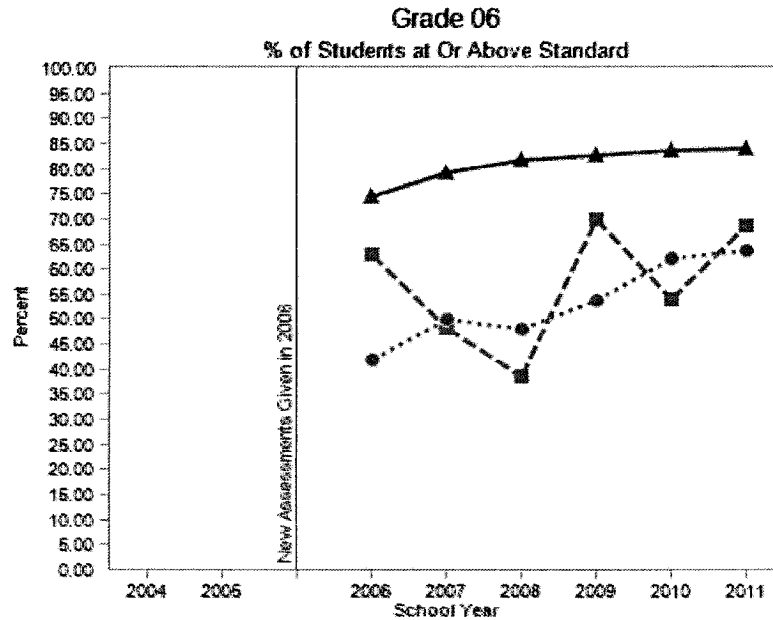
- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

- ✓ Requirements of AYP
- ✓ Teacher Quality

Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender



	2004	2005	2006	2007	2008	2009	2010	2011
■ Bldg. All Students			62.8	48.2	38.7	70.0	54.1	68.8
● Dist. All Students			42.0	49.9	47.9	53.7	62.1	63.6
★ State All Students			74.4	79.1	81.8	82.8	83.7	84.1

■ Bldg. All Students ● Dist. All Students ★ State All Students

Text Version

Percent Not Tested in 2011:

Building 0.6%

District 0.6%

State 0.6%

PLEASE NOTE: There may be slight differences between percentages displayed on the Assessment Results pages and those displayed on the Requirements of AYP pages.

The assessment results presented on this page include *all* students in the grades tested up to and during the testing window...not just those students enrolled on or before September 20. Slight differences between percentages reported for the assessment results and those reported for Adequate Yearly Progress (AYP) are to be expected. The AYP calculation, as well as the Standard of Excellence calculation, is based upon the results of those students who were enrolled by September 20.



Kansas State Department of Education Report Card 2010-2011



[Home](#) | [State](#) | [School/District](#)

School Information

✓ [Demographics](#)

✓ [Definitions](#)

✓ Summary:

[2003-2004](#)

[2004-2005](#)

[2005-2006](#)

[2006-2007](#)

[2007-2008](#)

[2008-2009](#)

[2009-2010](#)

[2010-2011](#)

✓ [Display Report](#)

✓ [Comparative Perf.
& Fiscal System](#)

Coronado Middle

1735 N 64th Terr

Kansas City, KS 66102-1009

[Compare to Similar Schools](#)

USD 500

[Kansas City](#)

Current Accreditation Status:

[Accredited](#)

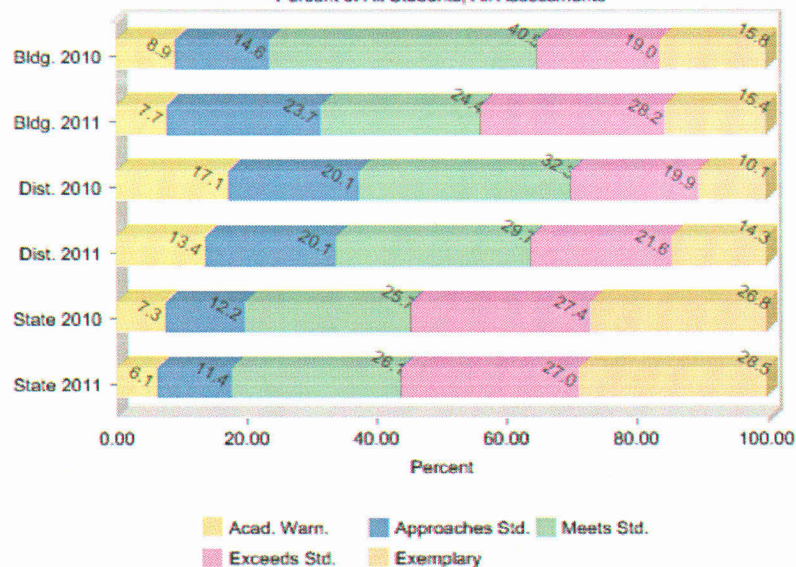
Math Assessment Results

NOTE: Grade-level assessments cannot be displayed if the number of students assessed is less than ten.

[Grade 06](#) [Grade 08](#)

Grade 07

Percent of All Students, All Assessments



[Text Version](#)

Math

✓ [All Students](#)

✓ [Race/Ethnicity](#)

✓ [Economically](#)

✓ [Disadvantaged](#)

✓ [Students with](#)

✓ [Disabilities](#)

✓ [English](#)

✓ [Language Learners](#)

✓ [Migrant Students](#)

✓ [Gender](#)

Science

✓ [All Students](#)

✓ [Race/Ethnicity](#)

✓ [Economically](#)

✓ [Disadvantaged](#)

✓ [Students with](#)

✓ [Disabilities](#)

✓ [English](#)

✓ [Language Learners](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student**Participation**

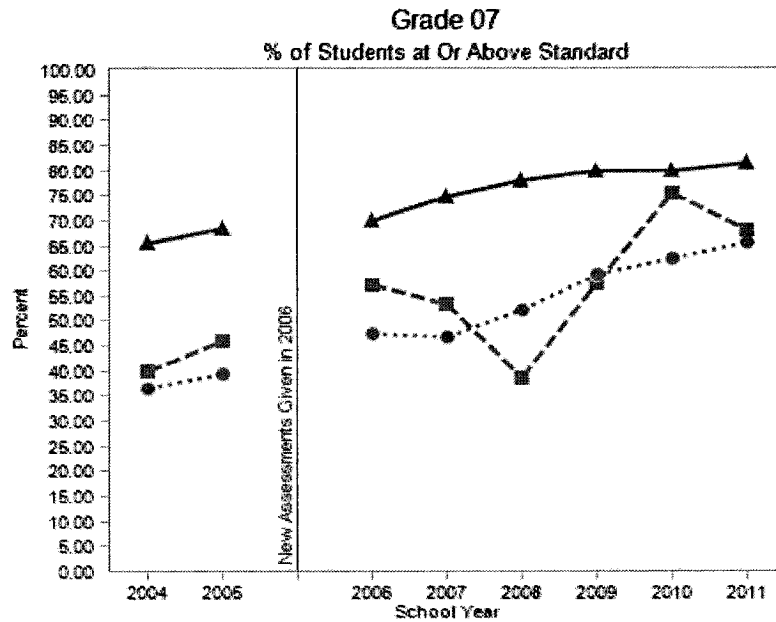
- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

- ✓ Requirements of AYP
- ✓ Teacher Quality

Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender



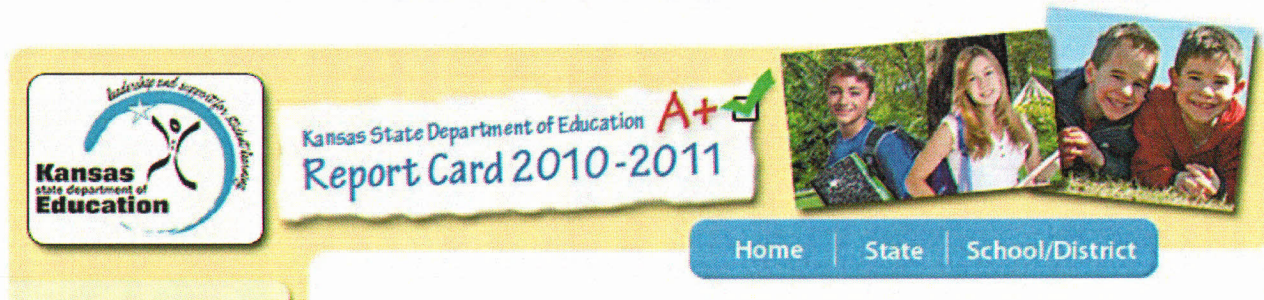
	2004	2005	2006	2007	2008	2009	2010	2011
■ Bldg. All Students	39.8	48.0	57.1	63.4	58.7	57.4	75.3	67.9
● Dist. All Students	36.4	39.4	47.3	46.6	62.2	59.2	62.3	66.6
▲ State All Students	65.4	68.4	70.1	74.9	77.9	79.8	80.0	81.6

■ Bldg. All Students ● Dist. All Students ▲ State All Students

Text Version**Percent Not Tested in 2011:****Building** 0.6%**District** 0.9%**State** 1.0%

PLEASE NOTE: There may be slight differences between percentages displayed on the Assessment Results pages and those displayed on the Requirements of AYP pages.

The assessment results presented on this page include *all* students in the grades tested up to and during the testing window...not just those students enrolled on or before September 20. Slight differences between percentages reported for the assessment results and those reported for Adequate Yearly Progress (AYP) are to be expected. The AYP calculation, as well as the Standard of Excellence calculation, is based upon the results of those students who were enrolled by September 20.

**School Information**

- ✓ [Demographics](#)
- ✓ [Definitions](#)
- ✓ [Summary:](#)
 - [2003-2004](#)
 - [2004-2005](#)
 - [2005-2006](#)
 - [2006-2007](#)
 - [2007-2008](#)
 - [2008-2009](#)
 - [2009-2010](#)
 - [2010-2011](#)
- ✓ [Display Report](#)
- ✓ [Comparative Perf. & Fiscal System](#)

Performance Indicators**Reading**

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)

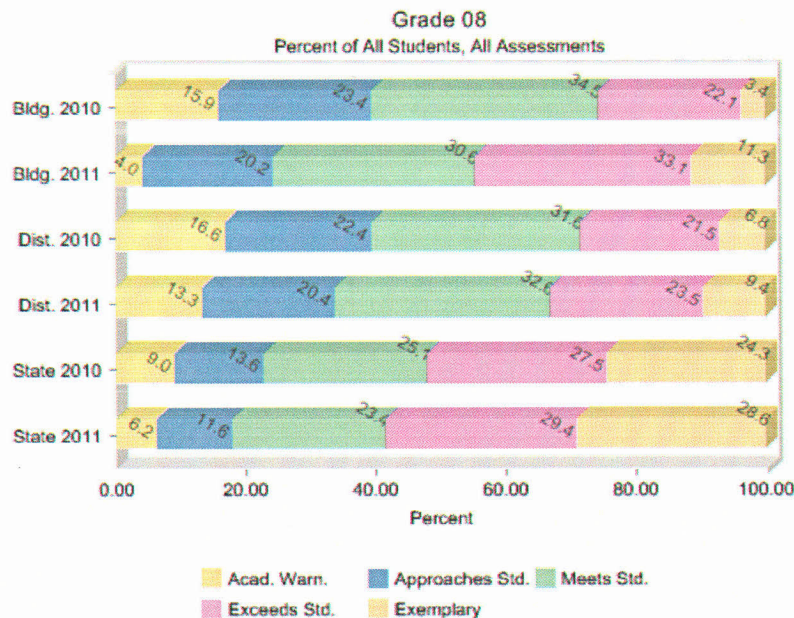
Coronado Middle
 1735 N 64th Terr
 Kansas City, KS 66102-1009
[Compare to Similar Schools](#)

USD 500
Kansas City
 Current Accreditation Status:
[Accredited](#)

Math Assessment Results

NOTE: Grade-level assessments cannot be displayed if the number of students assessed is less than ten.

[Grade 06](#) [Grade 07](#)



[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student**Participation**

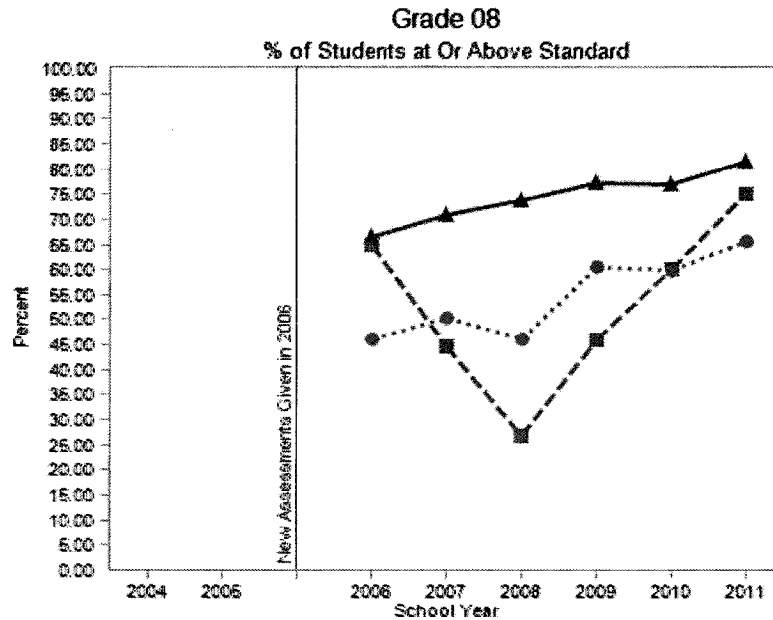
- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

- ✓ Requirements of AYP
- ✓ Teacher Quality

Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender



	2004	2005	2006	2007	2008	2009	2010	2011
■ Bldg. All Students			65.0	44.7	26.9	46.9	60.0	76.0
● Dist. All Students			48.0	50.2	48.1	60.3	58.9	66.5
▲ State All Students			66.6	70.8	74.0	77.2	75.8	81.4

■ Bldg. All Students ● Dist. All Students ▲ State All Students

Text Version

Percent Not Tested in 2011:

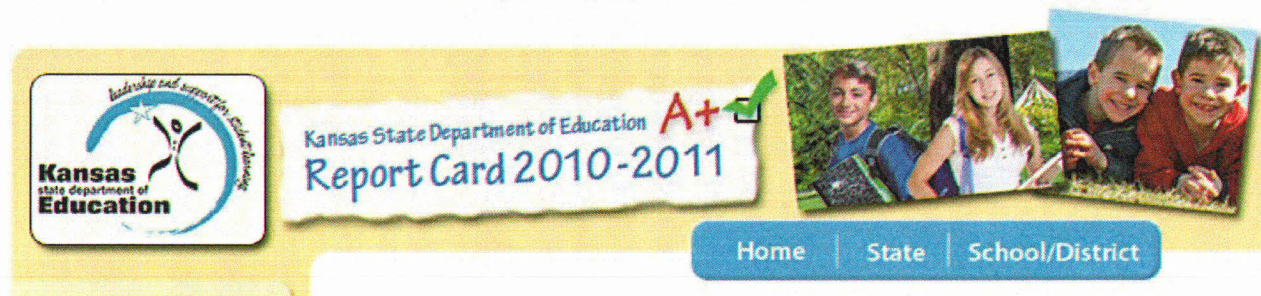
Building 0.8%

District 0.9%

State 0.8%

PLEASE NOTE: There may be slight differences between percentages displayed on the Assessment Results pages and those displayed on the Requirements of AYP pages.

The assessment results presented on this page include *all* students in the grades tested up to and during the testing window...not just those students enrolled on or before September 20. Slight differences between percentages reported for the assessment results and those reported for Adequate Yearly Progress (AYP) are to be expected. The AYP calculation, as well as the Standard of Excellence calculation, is based upon the results of those students who were enrolled by September 20.

**School Information**

- ✓ [Demographics](#)
- ✓ [Definitions](#)
- ✓ Summary:
 - [2003-2004](#)
 - [2004-2005](#)
 - [2005-2006](#)
 - [2006-2007](#)
 - [2007-2008](#)
 - [2008-2009](#)
 - [2009-2010](#)
 - [2010-2011](#)
- ✓ [Display Report](#)
- ✓ [Comparative Perf. & Fiscal System](#)

Performance Indicators**Reading**

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)

Coronado Middle

1735 N 64th Terr
 Kansas City, KS 66102-1009
[Compare to Similar Schools](#)

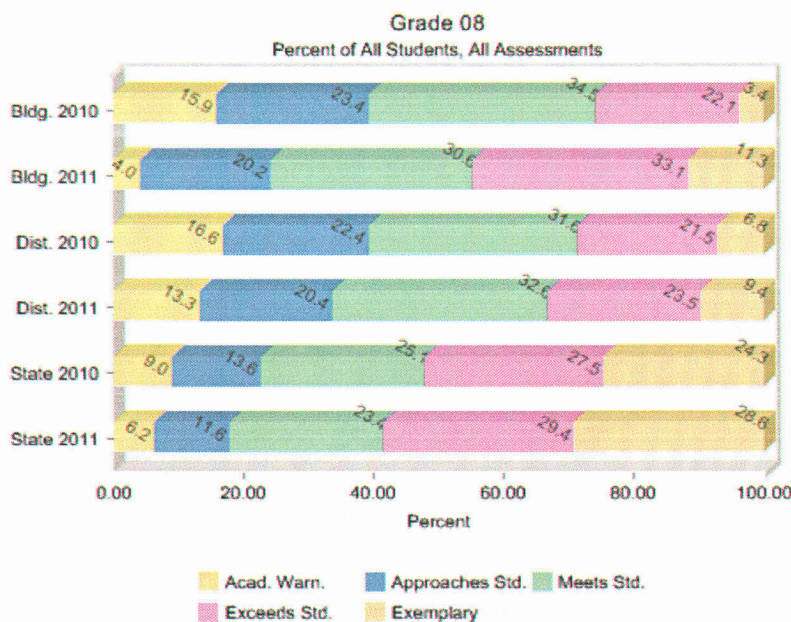
USD 500**Kansas City**

Current Accreditation Status:
[Accredited](#)

Math Assessment Results

NOTE: Grade-level assessments cannot be displayed if the number of students assessed is less than ten.

[Grade 06](#) [Grade 07](#)



[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student**Participation**

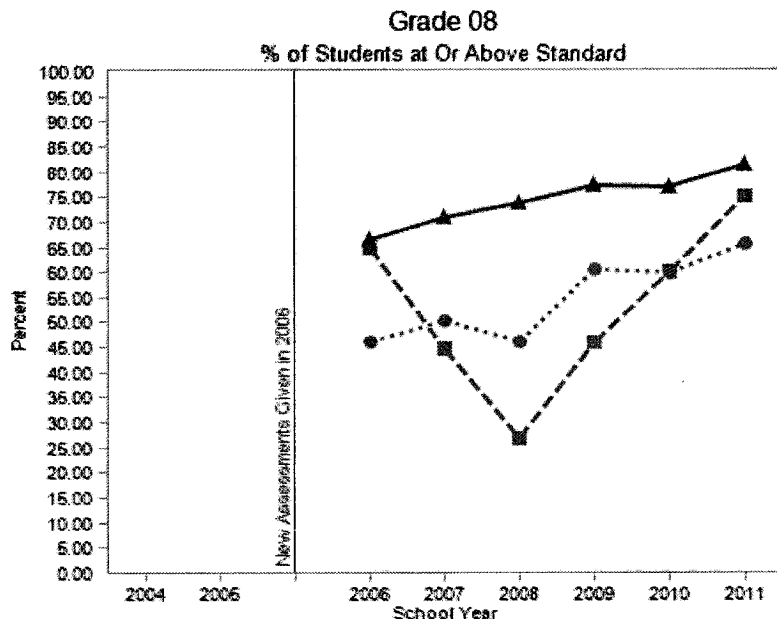
- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

- ✓ Requirements of AYP
- ✓ Teacher Quality

Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender



	2004	2005	2006	2007	2008	2009	2010	2011
■ Bldg. All Students			65.0	44.7	76.9	45.9	60.0	75.0
● Dist. All Students			48.0	50.2	46.1	60.3	59.9	66.5
▲ State All Students			66.8	70.8	74.0	77.2	75.8	81.4

■ Bldg. All Students ● Dist. All Students ▲ State All Students

Text Version

Percent Not Tested in 2011:

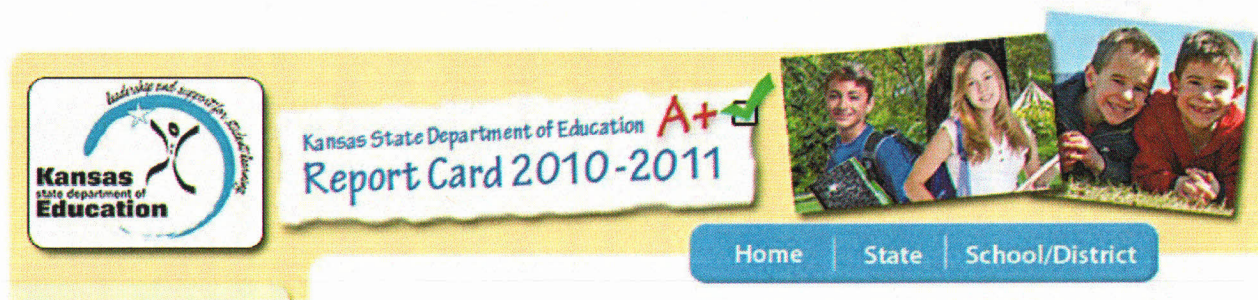
Building 0.8%

District 0.9%

State 0.8%

PLEASE NOTE: There may be slight differences between percentages displayed on the Assessment Results pages and those displayed on the Requirements of AYP pages.

The assessment results presented on this page include *all* students in the grades tested up to and during the testing window...not just those students enrolled on or before September 20. Slight differences between percentages reported for the assessment results and those reported for Adequate Yearly Progress (AYP) are to be expected. The AYP calculation, as well as the Standard of Excellence calculation, is based upon the results of those students who were enrolled by September 20.

**School Information**

- ✓ [Demographics](#)
- ✓ [Definitions](#)
- ✓ Summary:
 - [2003-2004](#)
 - [2004-2005](#)
 - [2005-2006](#)
 - [2006-2007](#)
 - [2007-2008](#)
 - [2008-2009](#)
 - [2009-2010](#)
 - [2010-2011](#)
- ✓ [Display Report](#)
- ✓ [Comparative Perf. & Fiscal System](#)

Performance Indicators**Reading**

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)

Plymell Elementary

20 W Plymell Rd
Garden City, KS 67846-8962

[Compare to Similar Schools](#)

TOTAL ENROLLMENT:

Building
133

District
7557

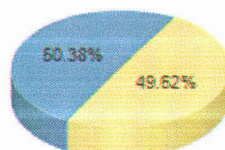
State
477193

USD 457

Garden City

Current Accreditation Status:
Accredited

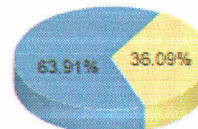
Building
Males/Females



■ Males ■ Females

[Text Version](#)

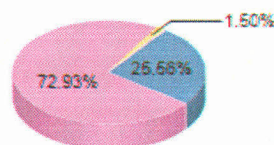
Building
Economically Disadvantaged Students



■ Econ. Disadvantaged
■ Non-Econ. Disadvantaged

[Text Version](#)

Building
Ethnicity



■ African American ■ Hispanic
■ Other ■ White

[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student

Participation

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB

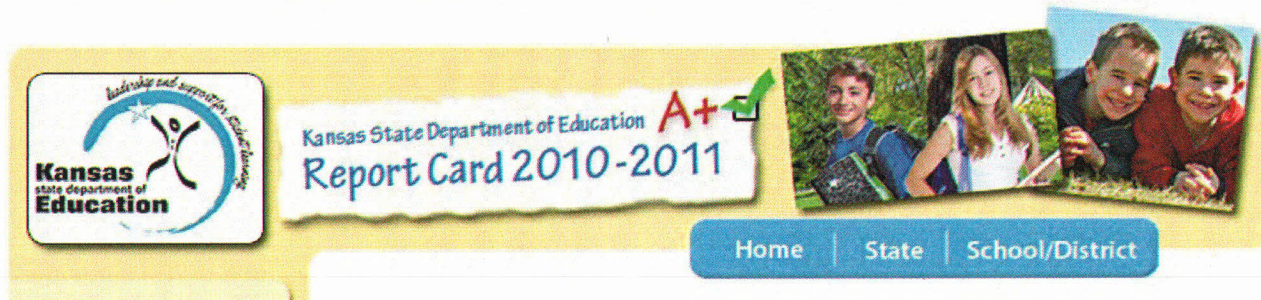
Accountability

- ✓ Requirements of AYP
- ✓ Teacher Quality

Student

Demographics

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

**School Information**

- ✓ [Demographics](#)
- ✓ [Definitions](#)
- ✓ Summary:
 - [2003-2004](#)
 - [2004-2005](#)
 - [2005-2006](#)
 - [2006-2007](#)
 - [2007-2008](#)
 - [2008-2009](#)
 - [2009-2010](#)
 - [2010-2011](#)
- ✓ [Display Report](#)
- ✓ [Comparative Perf. & Fiscal System](#)

Plymell Elementary

20 W Plymell Rd
Garden City, KS 67846-8962
[Compare to Similar Schools](#)

★ This school has met the building-wide Standard of Excellence in reading.

USD 457**[Garden City](#)**

Current Accreditation Status:
[Accredited](#)

**Reading Assessment Results**

NOTE: Grade-level assessments cannot be displayed if the number of students assessed is less than ten.

Performance Indicators**Reading**

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

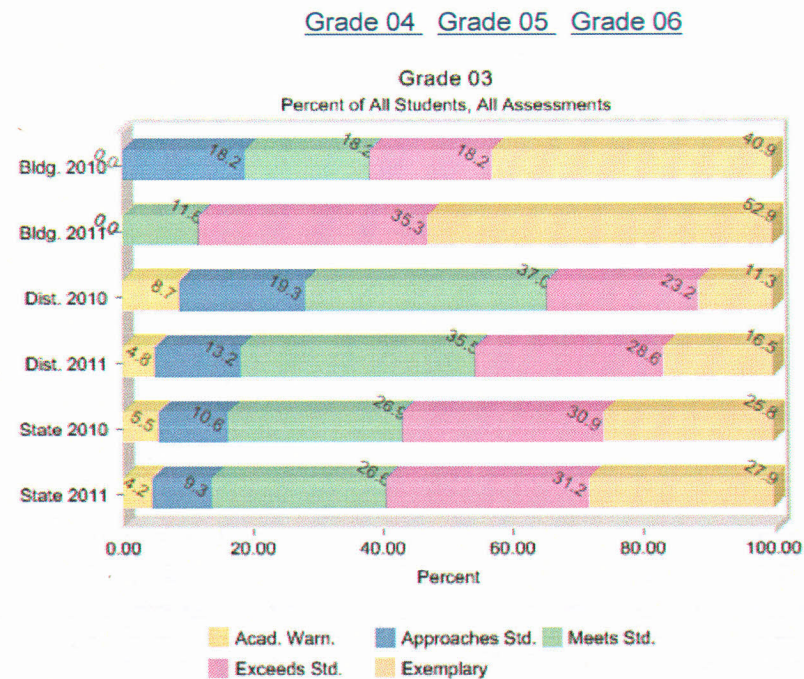
Math

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)

[Text Version](#)



- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student**Participation**

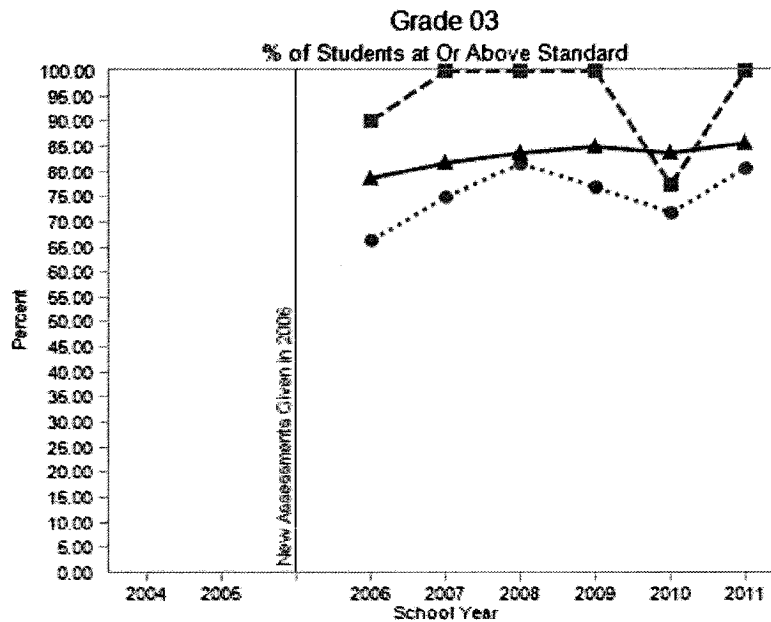
- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

- ✓ Requirements of AYP
- ✓ Teacher Quality

Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender



	2004	2005	2006	2007	2008	2009	2010	2011
■ Bldg. All Students			90.0	100.0	100.0	100.0	77.3	100.0
● Dist. All Students			66.0	74.8	81.4	76.7	71.4	80.7
▲ State All Students			78.5	81.9	83.6	85.1	83.8	85.8

■ Bldg. All Students ● Dist. All Students ▲ State All Students

Text Version

Percent Not Tested in 2011:

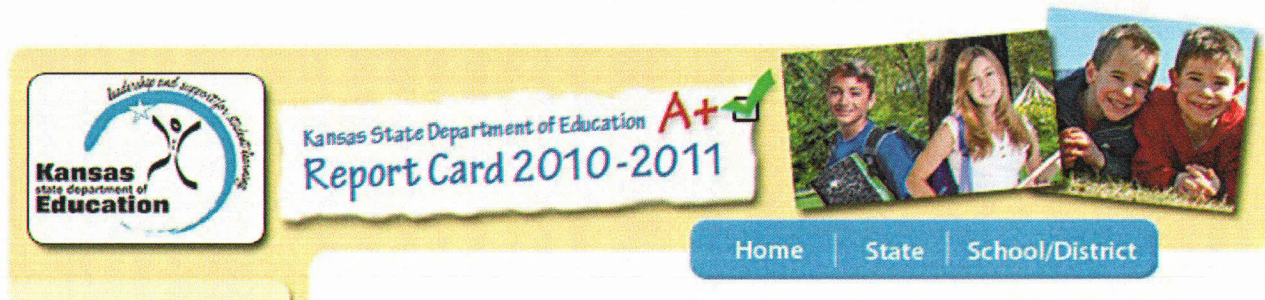
Building 0.0%

District 1.3%

State 0.7%

PLEASE NOTE: There may be slight differences between percentages displayed on the Assessment Results pages and those displayed on the Requirements of AYP pages.

The assessment results presented on this page include *all* students in the grades tested up to and during the testing window...not just those students enrolled on or before September 20. Slight differences between percentages reported for the assessment results and those reported for Adequate Yearly Progress (AYP) are to be expected. The AYP calculation, as well as the Standard of Excellence calculation, is based upon the results of those students who were enrolled by September 20.

**School Information**

- ✓ [Demographics](#)
- ✓ [Definitions](#)
- ✓ [Summary:](#)
 - [2003-2004](#)
 - [2004-2005](#)
 - [2005-2006](#)
 - [2006-2007](#)
 - [2007-2008](#)
 - [2008-2009](#)
 - [2009-2010](#)
 - [2010-2011](#)
- ✓ [Display Report](#)
- ✓ [Comparative Perf. & Fiscal System](#)

Plymell Elementary

20 W Plymell Rd
Garden City, KS 67846-8962
[Compare to Similar Schools](#)

USD 457**[Garden City](#)**

Current Accreditation Status:
[Accredited](#)

**Math Assessment Results**

NOTE: Grade-level assessments cannot be displayed if the number of students assessed is less than ten.

Performance Indicators**Reading**

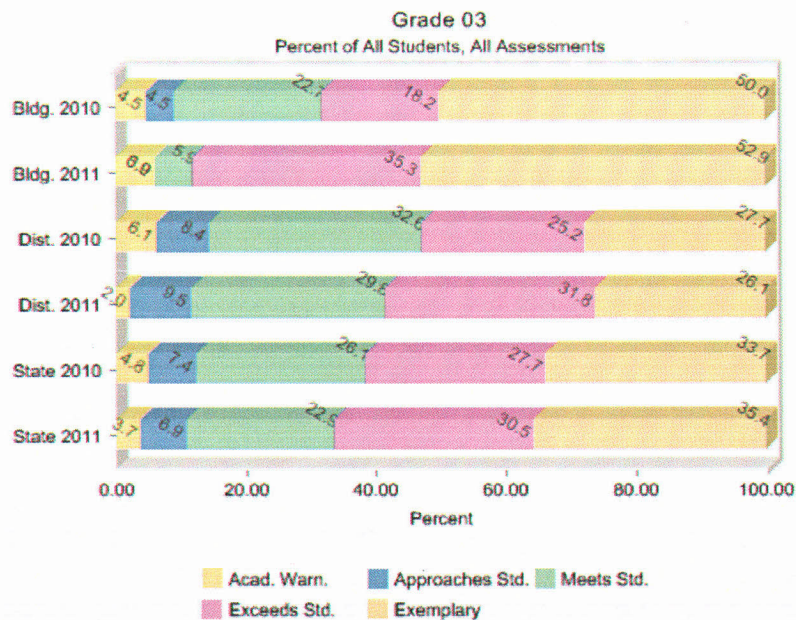
- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)

[Grade 04](#) [Grade 05](#) [Grade 06](#)

[Text Version](#)

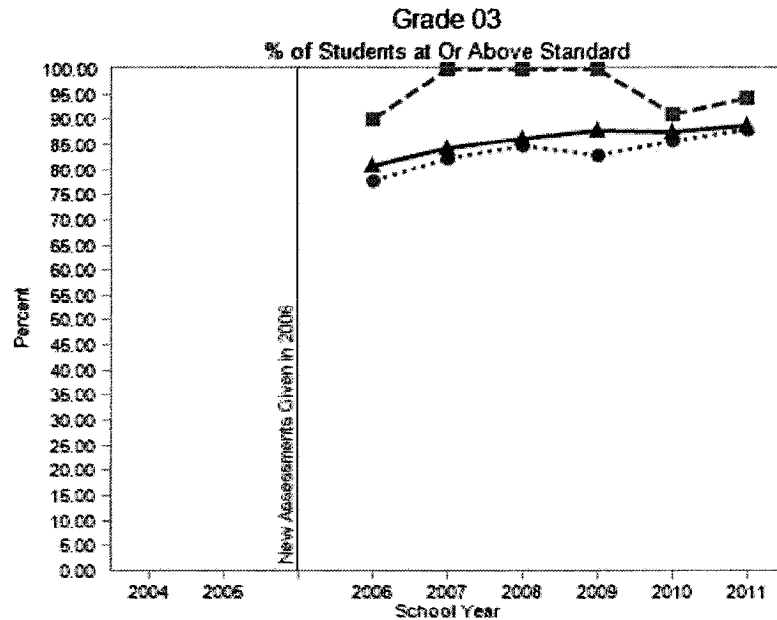
- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender



Text Version

Percent Not Tested in 2011:**Building** 0.0%**District** 0.7%**State** 0.6%

PLEASE NOTE: There may be slight differences between percentages displayed on the Assessment Results pages and those displayed on the Requirements of AYP pages.

Student**Participation**

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

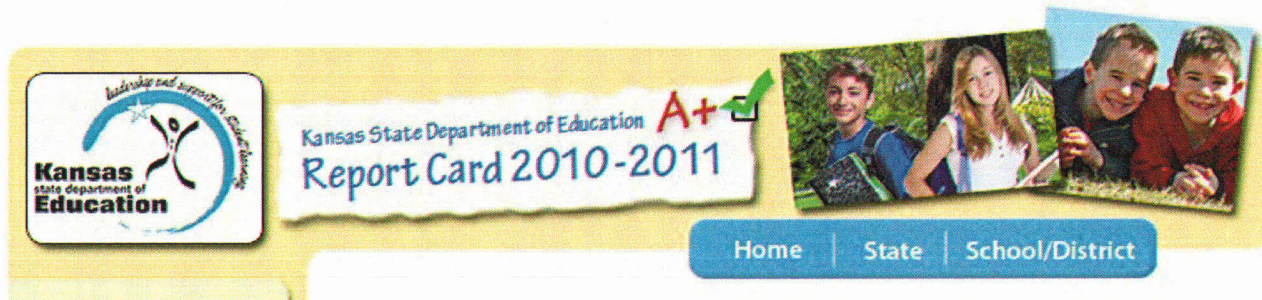
NCLB**Accountability**

- ✓ Requirements of AYP
- ✓ Teacher Quality

Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

The assessment results presented on this page include *all* students in the grades tested up to and during the testing window...not just those students enrolled on or before September 20. Slight differences between percentages reported for the assessment results and those reported for Adequate Yearly Progress (AYP) are to be expected. The AYP calculation, as well as the Standard of Excellence calculation, is based upon the results of those students who were enrolled by September 20.

**School Information**✓ [Demographics](#)✓ [Definitions](#)✓ [Summary:](#)[2003-2004](#)[2004-2005](#)[2005-2006](#)[2006-2007](#)[2007-2008](#)[2008-2009](#)[2009-2010](#)[2010-2011](#)✓ [Display Report](#)✓ [Comparative Perf. & Fiscal System](#)**Plymell Elementary**

20 W Plymell Rd

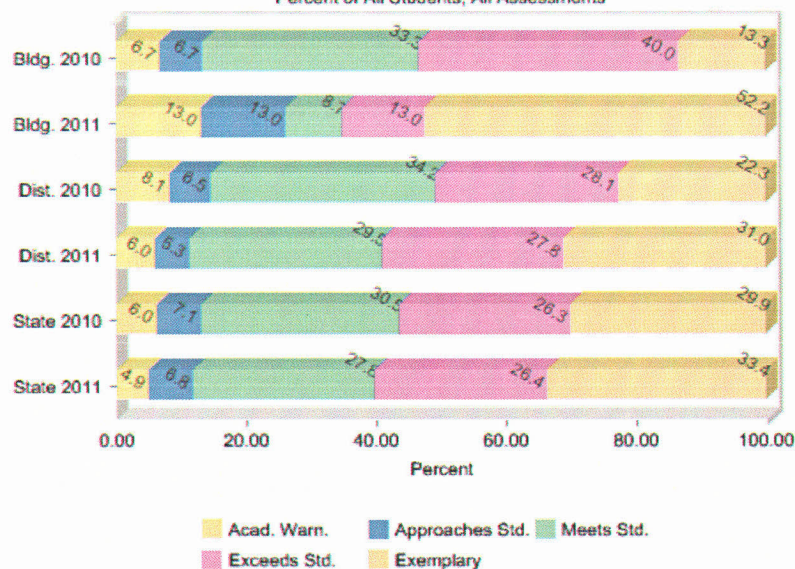
Garden City, KS 67846-8962

[Compare to Similar Schools](#)**USD 457**[Garden City](#)

Current Accreditation Status:

[Accredited](#)**Math Assessment Results**

NOTE: Grade-level assessments cannot be displayed if the number of students assessed is less than ten.

[Grade 03](#) [Grade 05](#) [Grade 06](#)Grade 04
Percent of All Students, All Assessments[Text Version](#)**Performance Indicators****Reading**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Math**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Science**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English Language Learners](#)

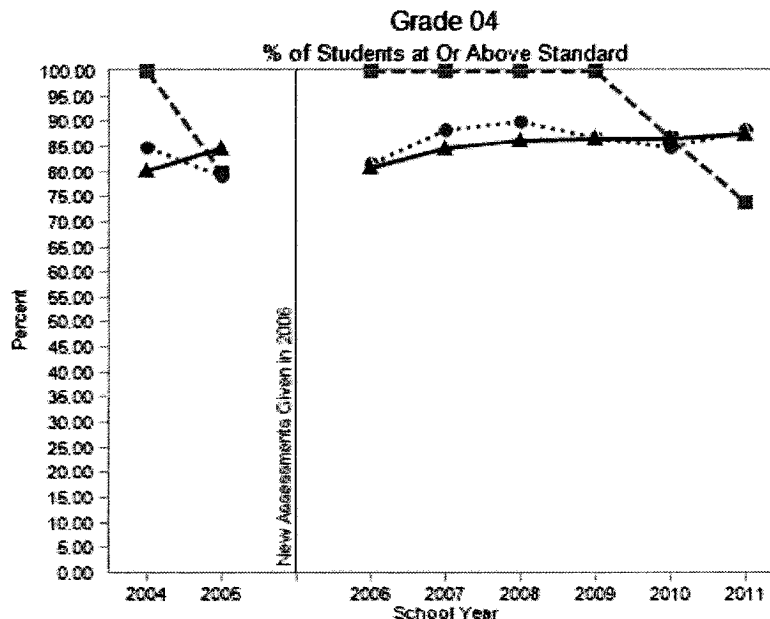
- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender



	2004	2005	2006	2007	2008	2009	2010	2011
■ Bldg. All Students	100.0	80.0	100.0	100.0	100.0	100.0	86.7	73.9
● Dist. All Students	84.7	78.8	81.6	88.0	89.9	86.6	84.7	88.3
▲ State All Students	80.1	84.6	80.7	84.7	86.1	86.6	86.6	87.6

■ Bldg. All Students ● Dist. All Students ▲ State All Students

Student**Participation**

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

- ✓ Requirements of AYP
- ✓ Teacher Quality

Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

[Text Version](#)

Percent Not Tested in 2011:

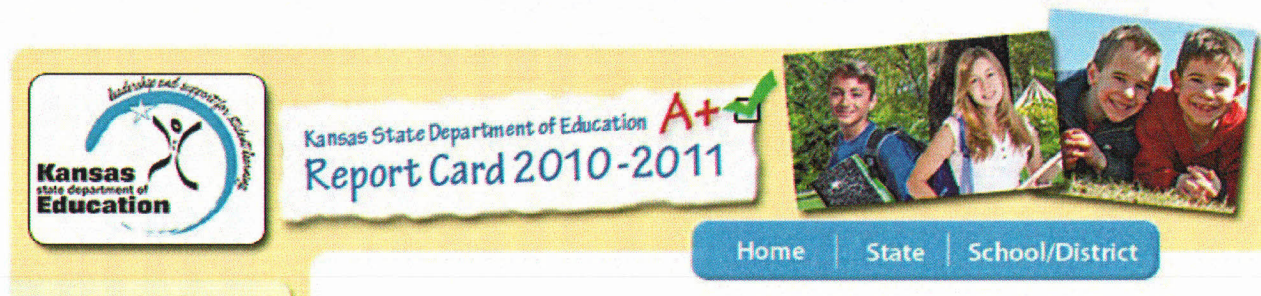
Building 0.0%

District 0.3%

State 0.8%

PLEASE NOTE: There may be slight differences between percentages displayed on the Assessment Results pages and those displayed on the Requirements of AYP pages.

The assessment results presented on this page include *all* students in the grades tested up to and during the testing window...not just those students enrolled on or before September 20. Slight differences between percentages reported for the assessment results and those reported for Adequate Yearly Progress (AYP) are to be expected. The AYP calculation, as well as the Standard of Excellence calculation, is based upon the results of those students who were enrolled by September 20.

**School Information**

- ✓ [Demographics](#)
- ✓ [Definitions](#)
- ✓ Summary:
 - [2003-2004](#)
 - [2004-2005](#)
 - [2005-2006](#)
 - [2006-2007](#)
 - [2007-2008](#)
 - [2008-2009](#)
 - [2009-2010](#)
 - [2010-2011](#)
- ✓ [Display Report](#)
- ✓ [Comparative Perf. & Fiscal System](#)

Performance Indicators**Reading**

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)

Plymell Elementary

20 W Plymell Rd
Garden City, KS 67846-8962
[Compare to Similar Schools](#)

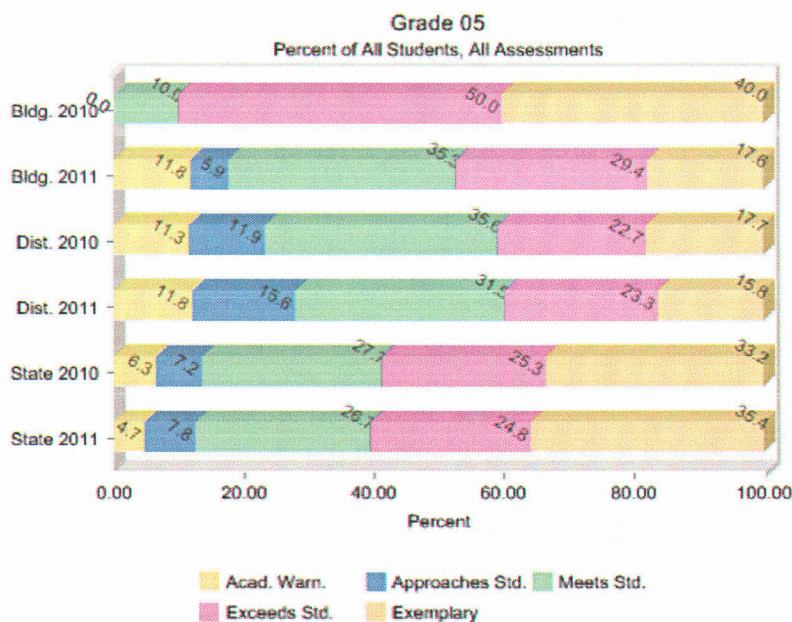
USD 457**Garden City**

Current Accreditation Status:
[Accredited](#)

Math Assessment Results

NOTE: Grade-level assessments cannot be displayed if the number of students assessed is less than ten.

[Grade 03](#) [Grade 04](#) [Grade 06](#)



[Text Version](#)

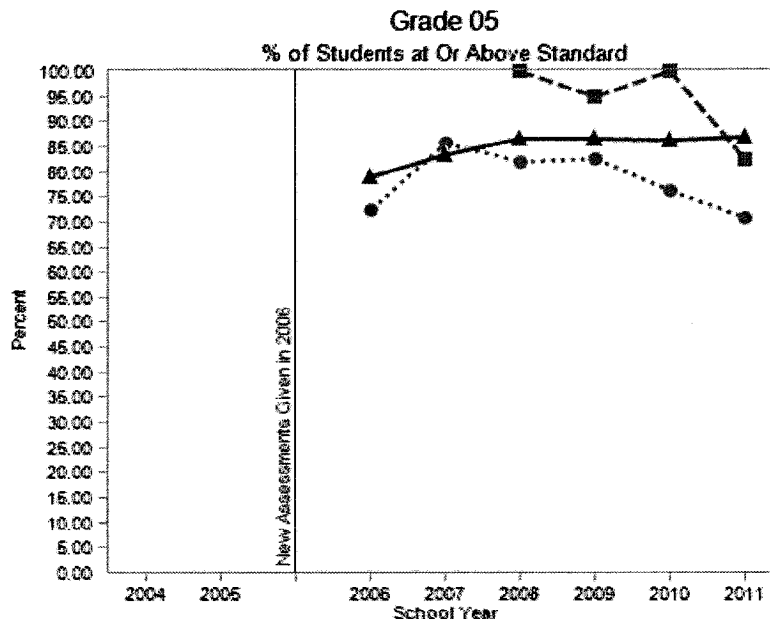
- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender



	2004	2005	2006	2007	2008	2009	2010	2011
■ Bldg. All Students					100.0	95.0	100.0	82.4
● Dist. All Students			72.1	85.7	81.6	82.5	76.1	70.6
▲ State All Students			78.8	83.3	86.5	86.7	86.2	86.9

■ Bldg. All Students ● Dist. All Students ▲ State All Students

Student**Participation**

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

- ✓ Requirements of AYP
- ✓ Teacher Quality

Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

[Text Version](#)

Percent Not Tested in 2011:

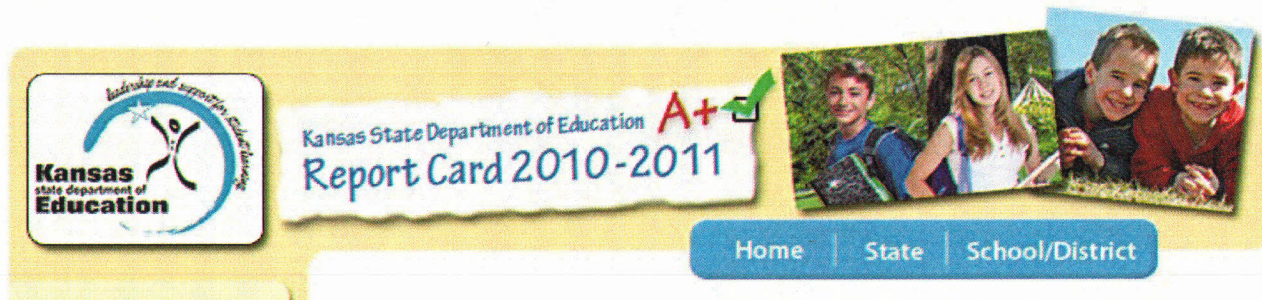
Building 0.0%

District 2.0%

State 0.6%

PLEASE NOTE: There may be slight differences between percentages displayed on the Assessment Results pages and those displayed on the Requirements of AYP pages.

The assessment results presented on this page include *all* students in the grades tested up to and during the testing window...not just those students enrolled on or before September 20. Slight differences between percentages reported for the assessment results and those reported for Adequate Yearly Progress (AYP) are to be expected. The AYP calculation, as well as the Standard of Excellence calculation, is based upon the results of those students who were enrolled by September 20.

**School Information**

- ✓ [Demographics](#)
- ✓ [Definitions](#)
- ✓ Summary:
 - [2003-2004](#)
 - [2004-2005](#)
 - [2005-2006](#)
 - [2006-2007](#)
 - [2007-2008](#)
 - [2008-2009](#)
 - [2009-2010](#)
 - [2010-2011](#)
- ✓ [Display Report](#)
- ✓ [Comparative Perf. & Fiscal System](#)

Plymell Elementary

20 W Plymell Rd
Garden City, KS 67846-8962
[Compare to Similar Schools](#)

USD 457**[Garden City](#)**

Current Accreditation Status:
[Accredited](#)

**Math Assessment Results**

NOTE: Grade-level assessments cannot be displayed if the number of students assessed is less than ten.

Performance Indicators**Reading**

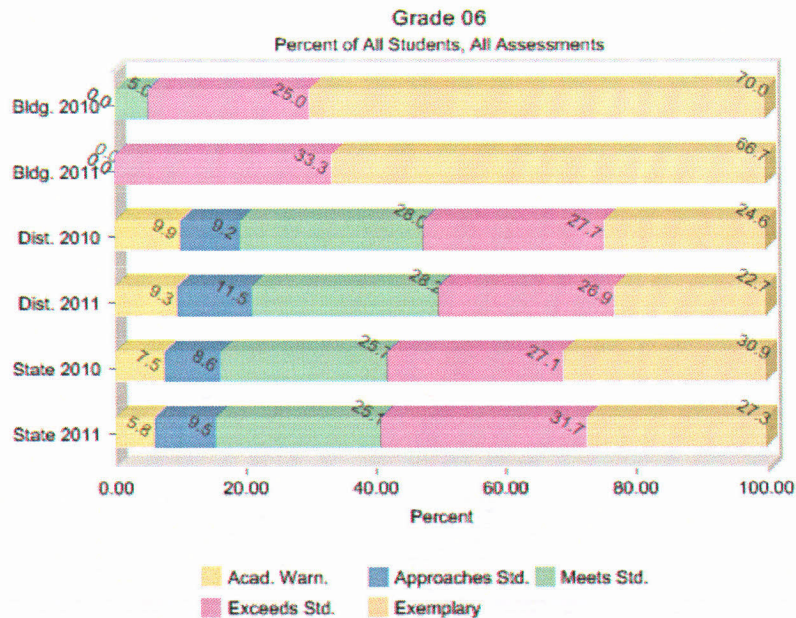
- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)

[Grade 03](#) [Grade 04](#) [Grade 05](#)

[Text Version](#)

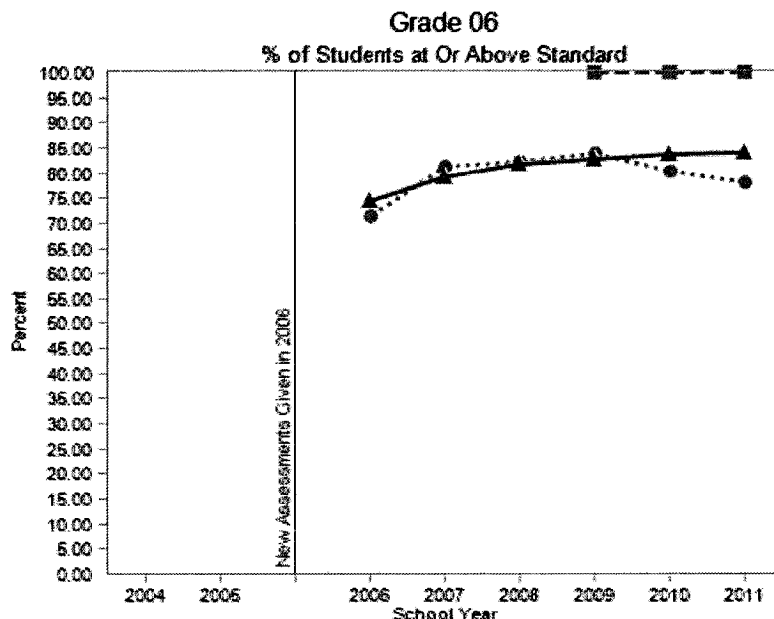
- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender



	2004	2005	2006	2007	2008	2009	2010	2011
■ Bldg. All Students						100.0	100.0	100.0
● Dist. All Students			71.1	81.2	82.2	83.6	80.3	77.8
▲ State All Students			74.4	79.1	81.8	82.8	83.7	84.1

■ Bldg. All Students ● Dist. All Students ▲ State All Students

Student**Participation**

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

- ✓ Requirements of AYP
- ✓ Teacher Quality

Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

Text Version

Percent Not Tested in 2011:

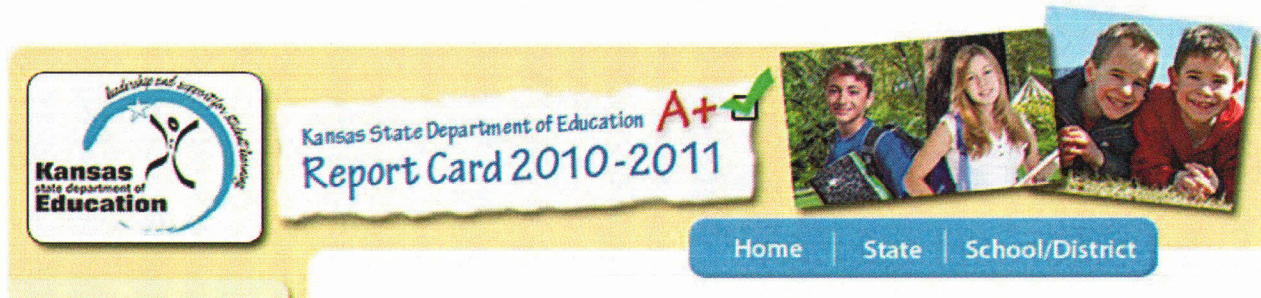
Building 0.0%

District 1.3%

State 0.6%

PLEASE NOTE: There may be slight differences between percentages displayed on the Assessment Results pages and those displayed on the Requirements of AYP pages.

The assessment results presented on this page include *all* students in the grades tested up to and during the testing window...not just those students enrolled on or before September 20. Slight differences between percentages reported for the assessment results and those reported for Adequate Yearly Progress (AYP) are to be expected. The AYP calculation, as well as the Standard of Excellence calculation, is based upon the results of those students who were enrolled by September 20.

**School Information**

- ✓ [Demographics](#)
- ✓ [Definitions](#)
- ✓ Summary:
 - [2003-2004](#)
 - [2004-2005](#)
 - [2005-2006](#)
 - [2006-2007](#)
 - [2007-2008](#)
 - [2008-2009](#)
 - [2009-2010](#)
 - [2010-2011](#)
- ✓ [Display Report](#)
- ✓ [Comparative Perf. & Fiscal System](#)

Plymell Elementary

20 W Plymell Rd
Garden City, KS 67846-8962
[Compare to Similar Schools](#)

USD 457**[Garden City](#)**

Current Accreditation Status:
[Accredited](#)

**Math Assessment Results**

NOTE: Grade-level assessments cannot be displayed if the number of students assessed is less than ten.

Performance Indicators**Reading**

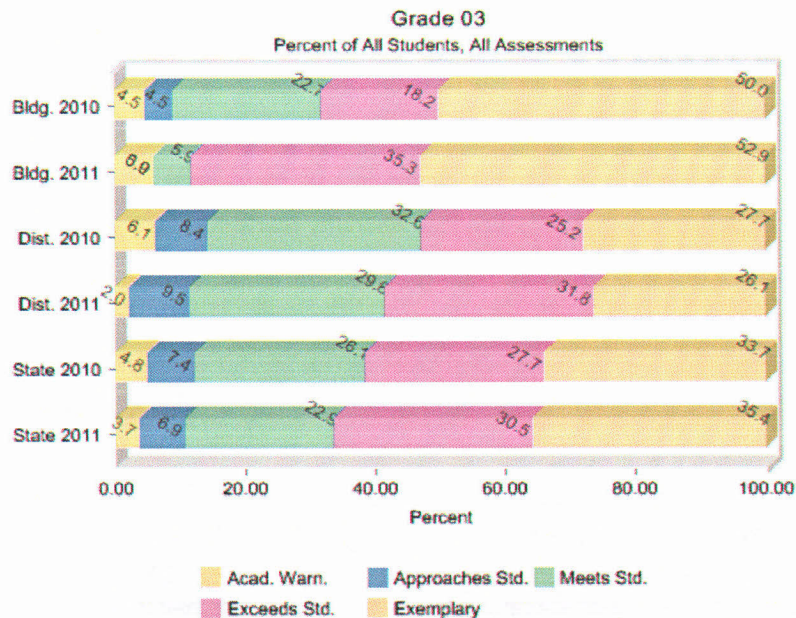
- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)

Grade 04 Grade 05 Grade 06

[Text Version](#)

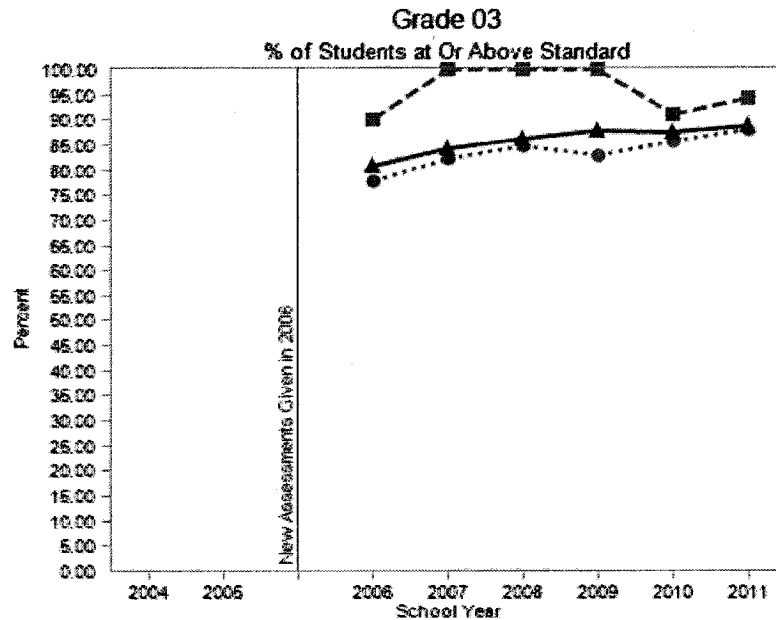
- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender



	2004	2005	2006	2007	2008	2009	2010	2011
■ Bldg. All Students			90.0	100.0	100.0	100.0	90.9	94.1
● Dist. All Students			77.7	82.1	84.7	82.8	85.5	87.7
▲ State All Students			80.9	84.4	86.2	87.8	87.5	88.8

■ Bldg. All Students ● Dist. All Students ▲ State All Students

Student**Participation**

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

- ✓ Requirements of AYP
- ✓ Teacher Quality

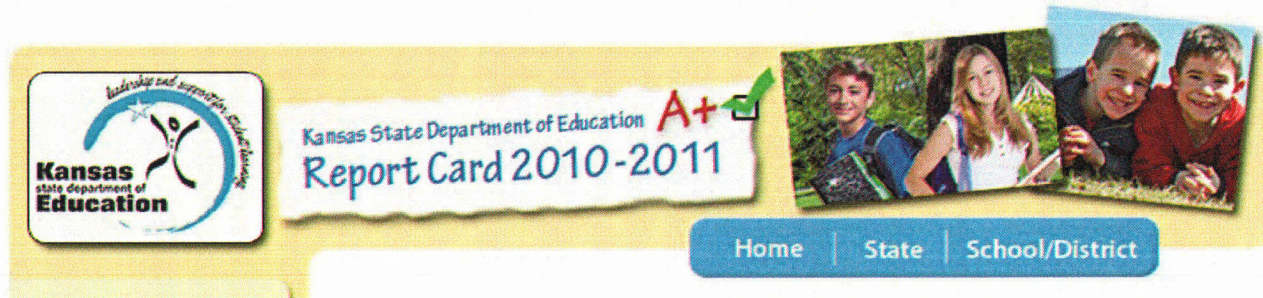
Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

Text Version**Percent Not Tested in 2011:****Building** 0.0%**District** 0.7%**State** 0.6%

PLEASE NOTE: There may be slight differences between percentages displayed on the Assessment Results pages and those displayed on the Requirements of AYP pages.

The assessment results presented on this page include *all* students in the grades tested up to and during the testing window...not just those students enrolled on or before September 20. Slight differences between percentages reported for the assessment results and those reported for Adequate Yearly Progress (AYP) are to be expected. The AYP calculation, as well as the Standard of Excellence calculation, is based upon the results of those students who were enrolled by September 20.

**School Information**

- ✓ [Demographics](#)
- ✓ [Definitions](#)
- ✓ Summary:
 - [2003-2004](#)
 - [2004-2005](#)
 - [2005-2006](#)
 - [2006-2007](#)
 - [2007-2008](#)
 - [2008-2009](#)
 - [2009-2010](#)
 - [2010-2011](#)
- ✓ [Display Report](#)
- ✓ [Comparative Perf. & Fiscal System](#)

Performance Indicators**Reading**

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)

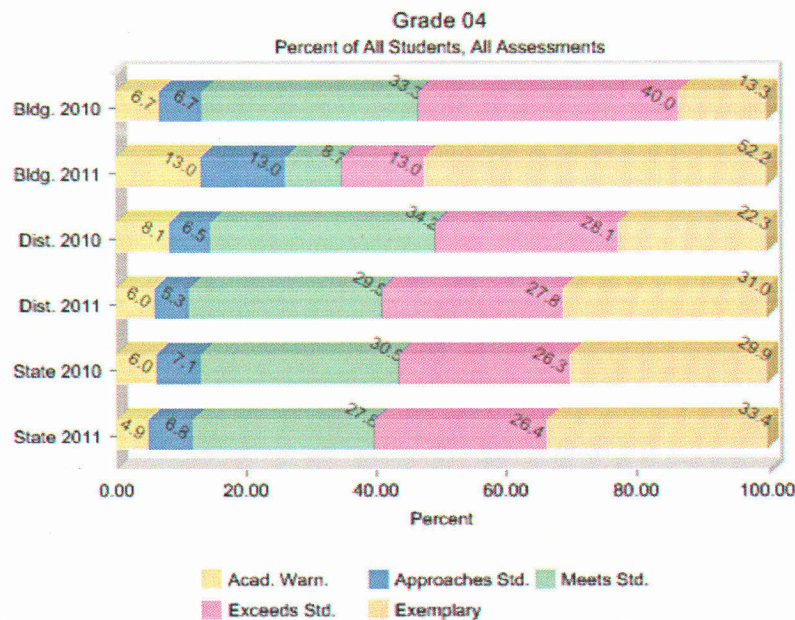
Plymell Elementary
 20 W Plymell Rd
 Garden City, KS 67846-8962
[Compare to Similar Schools](#)

USD 457
[Garden City](#)
 Current Accreditation Status:
[Accredited](#)

Math Assessment Results

NOTE: Grade-level assessments cannot be displayed if the number of students assessed is less than ten.

[Grade 03](#) [Grade 05](#) [Grade 06](#)



[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student**Participation**

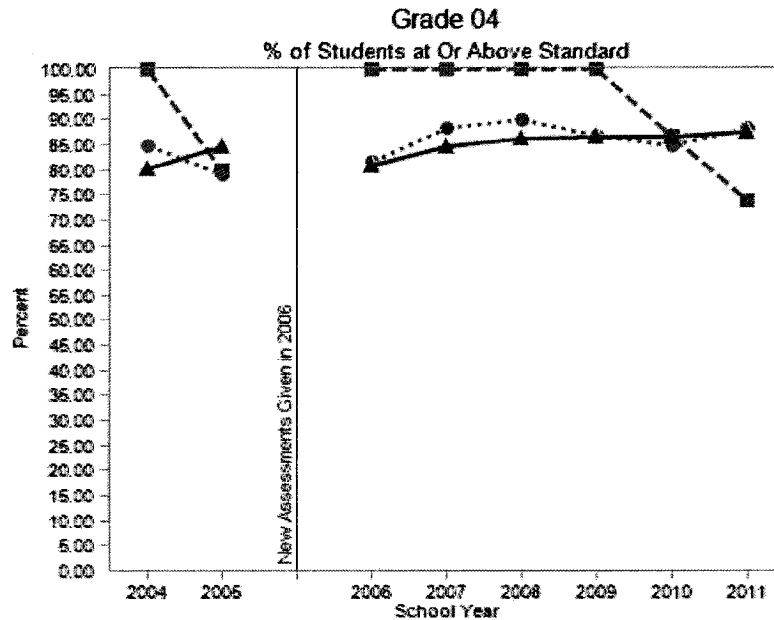
- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

- ✓ Requirements of AYP
- ✓ Teacher Quality

Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender



	2004	2005	2006	2007	2008	2009	2010	2011
■ Bldg. All Students	100.0	80.0	100.0	100.0	100.0	100.0	86.7	73.9
● Dist. All Students	84.7	78.8	81.8	88.0	89.9	86.6	84.7	88.3
★ State All Students	80.1	84.8	80.7	84.7	86.1	86.6	86.6	87.6

■ Bldg. All Students ● Dist. All Students ★ State All Students

Text Version**Percent Not Tested in 2011:**

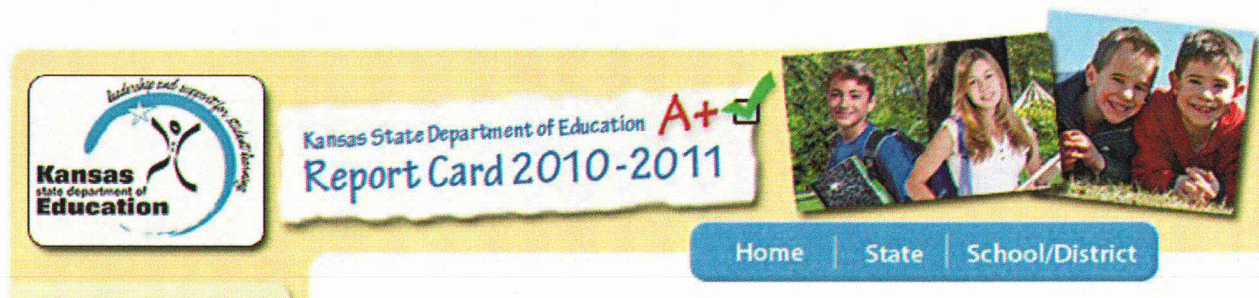
Building 0.0%

District 0.3%

State 0.8%

PLEASE NOTE: There may be slight differences between percentages displayed on the Assessment Results pages and those displayed on the Requirements of AYP pages.

The assessment results presented on this page include *all* students in the grades tested up to and during the testing window...not just those students enrolled on or before September 20. Slight differences between percentages reported for the assessment results and those reported for Adequate Yearly Progress (AYP) are to be expected. The AYP calculation, as well as the Standard of Excellence calculation, is based upon the results of those students who were enrolled by September 20.

**School Information**

- ✓ [Demographics](#)
- ✓ [Definitions](#)
- ✓ Summary:
 - [2003-2004](#)
 - [2004-2005](#)
 - [2005-2006](#)
 - [2006-2007](#)
 - [2007-2008](#)
 - [2008-2009](#)
 - [2009-2010](#)
 - [2010-2011](#)
- ✓ [Display Report](#)
- ✓ [Comparative Perf. & Fiscal System](#)

Performance Indicators**Reading**

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)

Plymell Elementary

20 W Plymell Rd
Garden City, KS 67846-8962
[Compare to Similar Schools](#)

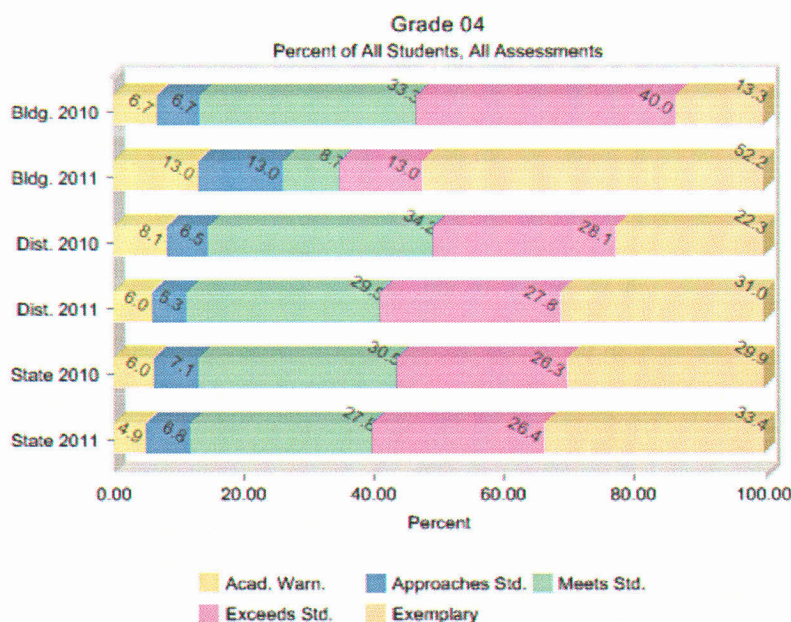
USD 457**[Garden City](#)**

Current Accreditation Status:
[Accredited](#)

Math Assessment Results

NOTE: Grade-level assessments cannot be displayed if the number of students assessed is less than ten.

[Grade 03](#) [Grade 05](#) [Grade 06](#)



[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student

Participation

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB

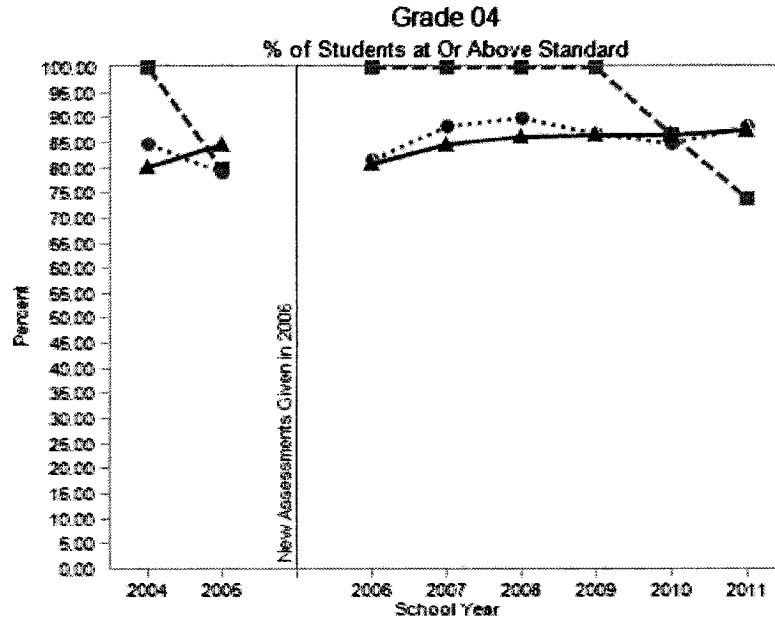
Accountability

- ✓ Requirements of AYP
- ✓ Teacher Quality

Student

Demographics

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender



	2004	2005	2006	2007	2008	2009	2010	2011
■ Bldg. All Students	100.0	80.0	100.0	100.0	100.0	100.0	86.7	73.9
● Dist. All Students	84.7	88.0	81.8	88.0	89.9	86.6	84.7	88.3
▲ State All Students	80.1	84.8	80.7	84.7	86.1	86.6	86.6	87.6

■ Bldg. All Students ● Dist. All Students ▲ State All Students

Text Version

Percent Not Tested in 2011:

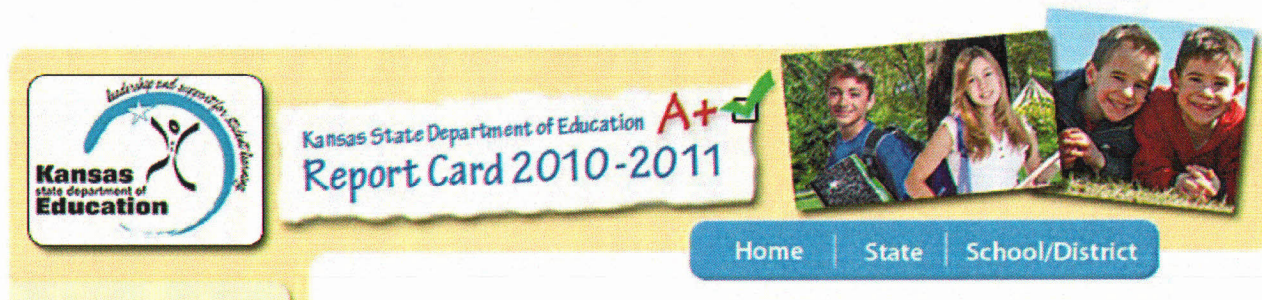
Building 0.0%

District 0.3%

State 0.8%

PLEASE NOTE: There may be slight differences between percentages displayed on the Assessment Results pages and those displayed on the Requirements of AYP pages.

The assessment results presented on this page include *all* students in the grades tested up to and during the testing window...not just those students enrolled on or before September 20. Slight differences between percentages reported for the assessment results and those reported for Adequate Yearly Progress (AYP) are to be expected. The AYP calculation, as well as the Standard of Excellence calculation, is based upon the results of those students who were enrolled by September 20.

**School Information**

- ✓ [Demographics](#)
- ✓ [Definitions](#)
- ✓ [Summary:](#)
 - [2003-2004](#)
 - [2004-2005](#)
 - [2005-2006](#)
 - [2006-2007](#)
 - [2007-2008](#)
 - [2008-2009](#)
 - [2009-2010](#)
 - [2010-2011](#)
- ✓ [Display Report](#)
- ✓ [Comparative Perf. & Fiscal System](#)

Plymell Elementary

20 W Plymell Rd
Garden City, KS 67846-8962
[Compare to Similar Schools](#)

USD 457**[Garden City](#)**

Current Accreditation Status:
[Accredited](#)

**Math Assessment Results**

NOTE: Grade-level assessments cannot be displayed if the number of students assessed is less than ten.

Performance Indicators**Reading**

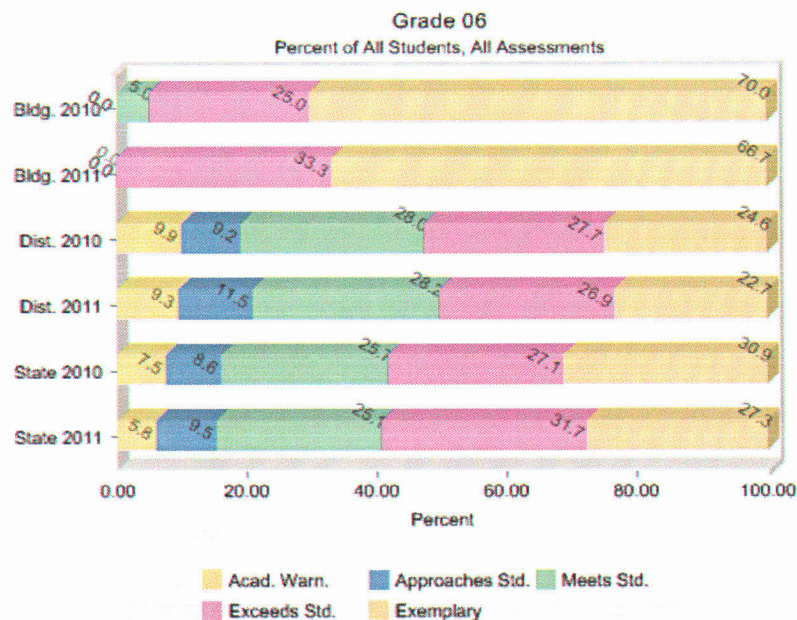
- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)

[Grade 03](#) [Grade 04](#) [Grade 05](#)

[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student**Participation**

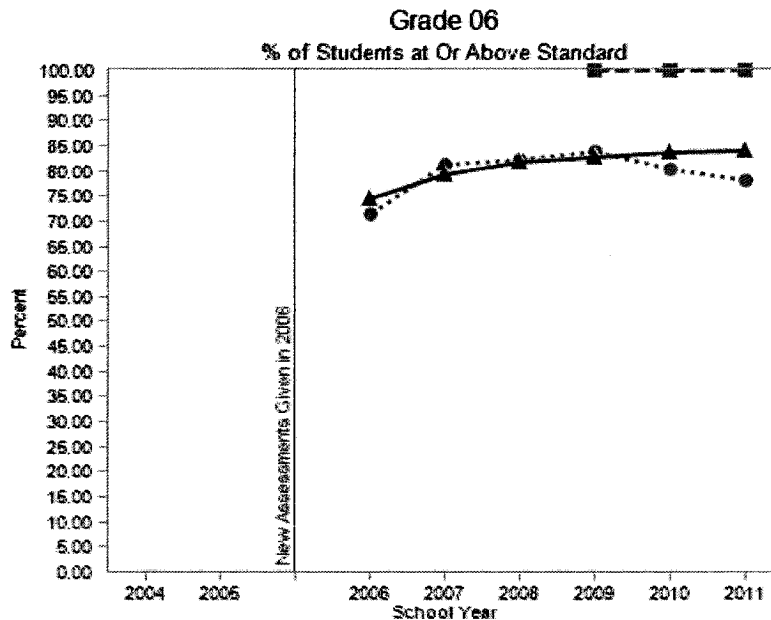
- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

- ✓ Requirements of AYP
- ✓ Teacher Quality

Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender



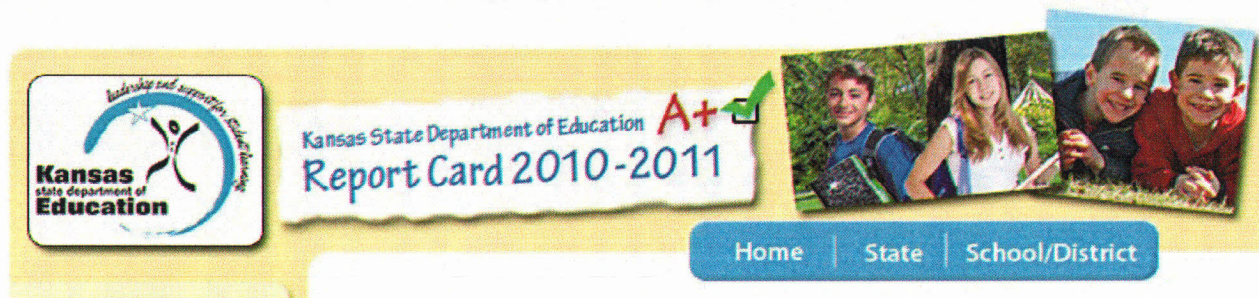
	2004	2005	2006	2007	2008	2009	2010	2011
■ Bldg. All Students						100.0	100.0	100.0
● Dist. All Students			71.1	81.2	82.2	83.6	80.3	77.8
▲ State All Students			74.4	79.1	81.8	82.8	83.7	84.1

■ Bldg. All Students ● Dist. All Students ▲ State All Students

Text Version**Percent Not Tested in 2011:****Building** 0.0%**District** 1.3%**State** 0.6%

PLEASE NOTE: There may be slight differences between percentages displayed on the Assessment Results pages and those displayed on the Requirements of AYP pages.

The assessment results presented on this page include *all* students in the grades tested up to and during the testing window...not just those students enrolled on or before September 20. Slight differences between percentages reported for the assessment results and those reported for Adequate Yearly Progress (AYP) are to be expected. The AYP calculation, as well as the Standard of Excellence calculation, is based upon the results of those students who were enrolled by September 20.

**School Information**

- ✓ [Demographics](#)
- ✓ [Definitions](#)
- ✓ Summary:
 - [2003-2004](#)
 - [2004-2005](#)
 - [2005-2006](#)
 - [2006-2007](#)
 - [2007-2008](#)
 - [2008-2009](#)
 - [2009-2010](#)
 - [2010-2011](#)
- ✓ [Display Report](#)
- ✓ [Comparative Perf. & Fiscal System](#)

Performance Indicators**Reading**

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)

Avenue A Elementary

111 S Madison
Hutchinson, KS 67501

[Compare to Similar Schools](#)

TOTAL ENROLLMENT:

Building
171

District
4917

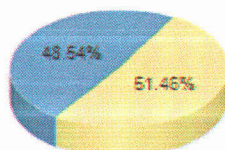
State
477193

USD 308**Hutchinson Public Schools**

Current Accreditation Status:

Accredited

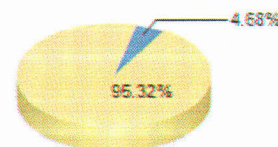
Building
Males/Females



■ Males ■ Females

[Text Version](#)

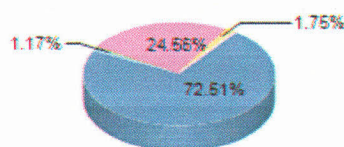
Building
Economically Disadvantaged Students



■ Econ. Disadvantaged
■ Non-Econ. Disadvantaged

[Text Version](#)

Building
Ethnicity



■ African American ■ Hispanic
■ Other ■ White

[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student

Participation

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB

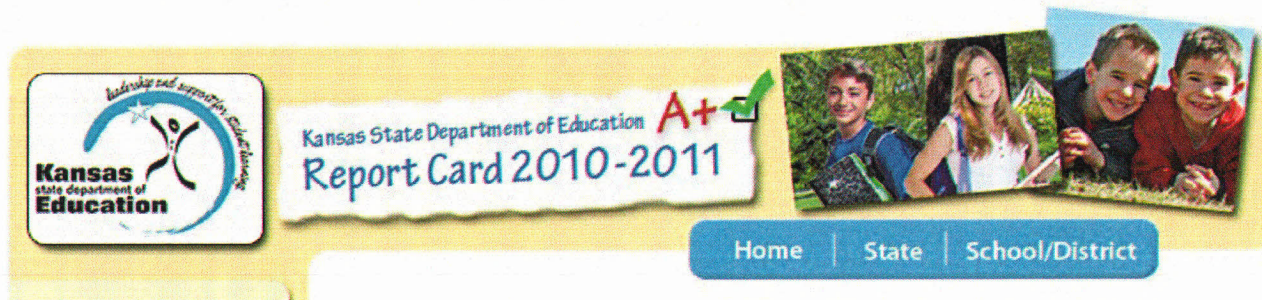
Accountability

- ✓ Requirements of AYP
- ✓ Teacher Quality

Student

Demographics

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

**School Information**

- ✓ [Demographics](#)
- ✓ [Definitions](#)
- ✓ Summary:
 - [2003-2004](#)
 - [2004-2005](#)
 - [2005-2006](#)
 - [2006-2007](#)
 - [2007-2008](#)
 - [2008-2009](#)
 - [2009-2010](#)
 - [2010-2011](#)
- ✓ [Display Report](#)
- ✓ [Comparative Perf. & Fiscal System](#)

Performance Indicators**Reading**

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)

Avenue A Elementary

111 S Madison
Hutchinson, KS 67501
[Compare to Similar Schools](#)

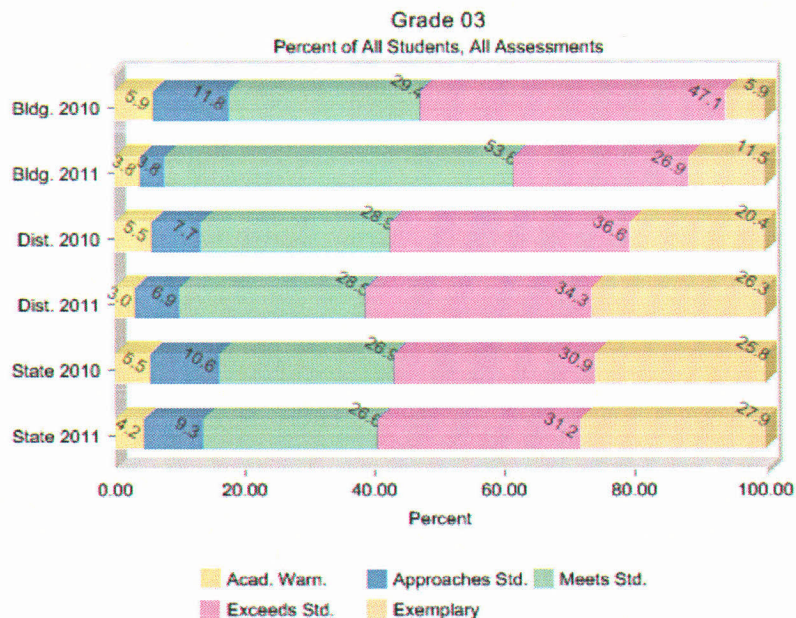
USD 308

Hutchinson Public Schools
Current Accreditation Status:
[Accredited](#)

Reading Assessment Results

NOTE: Grade-level assessments cannot be displayed if the number of students assessed is less than ten.

[Grade 04](#) [Grade 05](#) [Grade 06](#)



[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student**Participation**

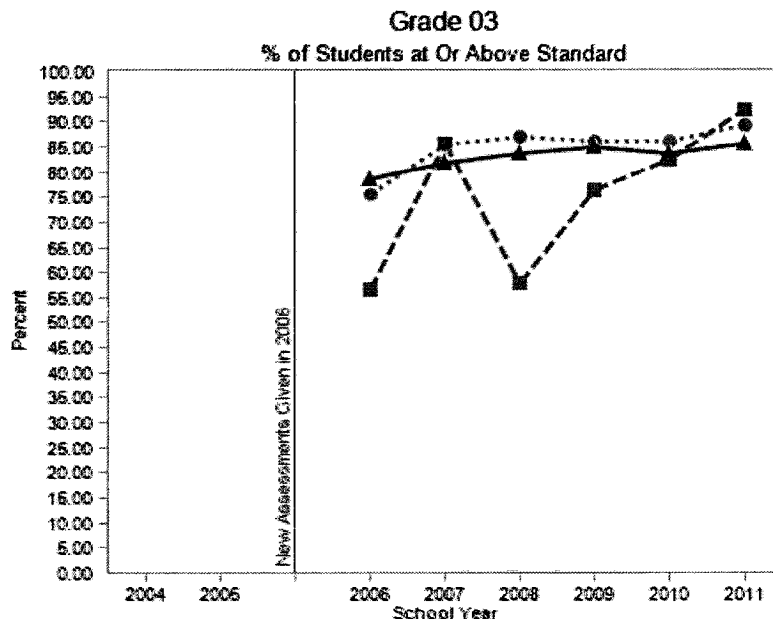
- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

- ✓ Requirements of AYP
- ✓ Teacher Quality

Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender



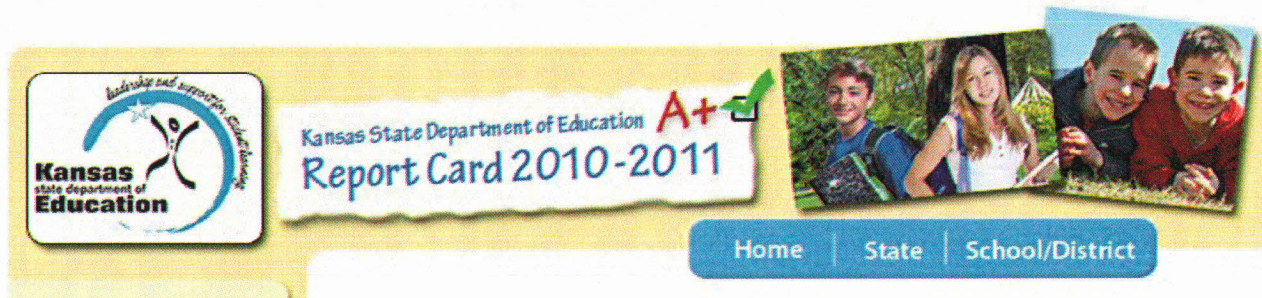
	2004	2005	2006	2007	2008	2009	2010	2011
■ Bldg. All Students			56.6	85.7	87.7	76.5	82.4	92.3
● Dist. All Students			75.5	85.4	86.8	86.1	88.0	89.2
▲ State All Students			78.5	81.9	83.5	85.1	83.6	85.8

■ Bldg. All Students ● Dist. All Students ▲ State All Students

Text Version**Percent Not Tested in 2011:****Building** 0.0%**District** 0.8%**State** 0.7%

PLEASE NOTE: There may be slight differences between percentages displayed on the Assessment Results pages and those displayed on the Requirements of AYP pages.

The assessment results presented on this page include *all* students in the grades tested up to and during the testing window...not just those students enrolled on or before September 20. Slight differences between percentages reported for the assessment results and those reported for Adequate Yearly Progress (AYP) are to be expected. The AYP calculation, as well as the Standard of Excellence calculation, is based upon the results of those students who were enrolled by September 20.

**School Information**

- ✓ [Demographics](#)
- ✓ [Definitions](#)
- ✓ Summary:
 - [2003-2004](#)
 - [2004-2005](#)
 - [2005-2006](#)
 - [2006-2007](#)
 - [2007-2008](#)
 - [2008-2009](#)
 - [2009-2010](#)
 - [2010-2011](#)
- ✓ [Display Report](#)
- ✓ [Comparative Perf. & Fiscal System](#)

Avenue A Elementary

111 S Madison
Hutchinson, KS 67501
[Compare to Similar Schools](#)

USD 308

Hutchinson Public Schools
Current Accreditation Status:
[Accredited](#)

**Reading Assessment Results**

NOTE: Grade-level assessments cannot be displayed if the number of students assessed is less than ten.

[Grade 03](#) [Grade 05](#) [Grade 06](#)

Performance Indicators**Reading**

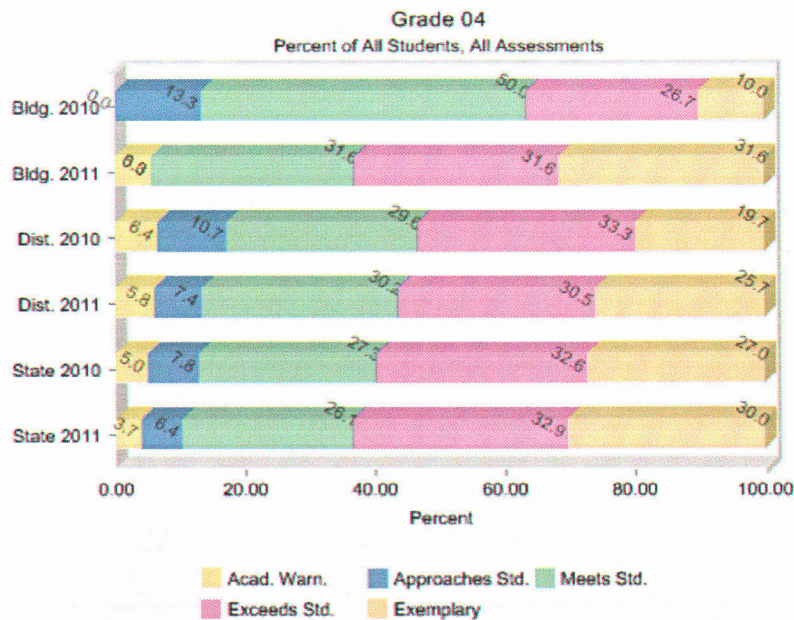
- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)



[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student**Participation**

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

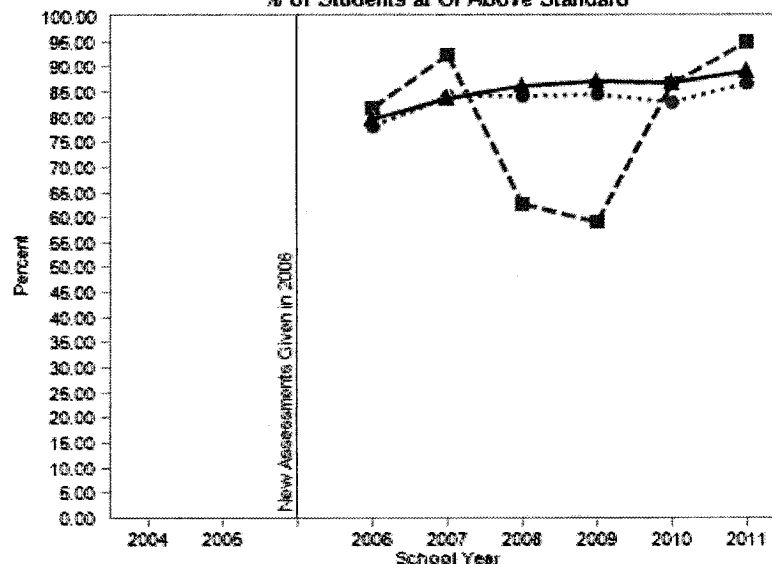
NCLB**Accountability**

- ✓ Requirements of AYP
- ✓ Teacher Quality

Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

Grade 04
% of Students at Or Above Standard



	2004	2005	2006	2007	2008	2009	2010	2011
■ Bldg. All Students			81.7	92.3	62.5	59.1	86.7	94.7
● Dist. All Students			77.8	84.1	84.1	84.5	82.7	86.5
★ State All Students			79.6	83.6	86.4	87.2	86.8	89.0

■ Bldg. All Students ● Dist. All Students ★ State All Students

[Text Version](#)

Percent Not Tested in 2011:

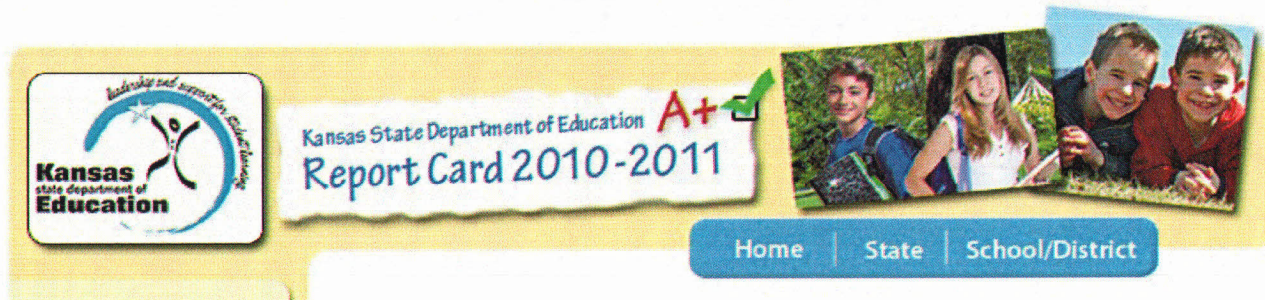
Building 0.0%

District 0.3%

State 0.8%

PLEASE NOTE: There may be slight differences between percentages displayed on the Assessment Results pages and those displayed on the Requirements of AYP pages.

The assessment results presented on this page include *all* students in the grades tested up to and during the testing window...not just those students enrolled on or before September 20. Slight differences between percentages reported for the assessment results and those reported for Adequate Yearly Progress (AYP) are to be expected. The AYP calculation, as well as the Standard of Excellence calculation, is based upon the results of those students who were enrolled by September 20.

**School Information**

- ✓ [Demographics](#)
- ✓ [Definitions](#)
- ✓ Summary:
 - [2003-2004](#)
 - [2004-2005](#)
 - [2005-2006](#)
 - [2006-2007](#)
 - [2007-2008](#)
 - [2008-2009](#)
 - [2009-2010](#)
 - [2010-2011](#)
- ✓ [Display Report](#)
- ✓ [Comparative Perf. & Fiscal System](#)

Performance Indicators**Reading**

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)

Avenue A Elementary

111 S Madison
Hutchinson, KS 67501
[Compare to Similar Schools](#)

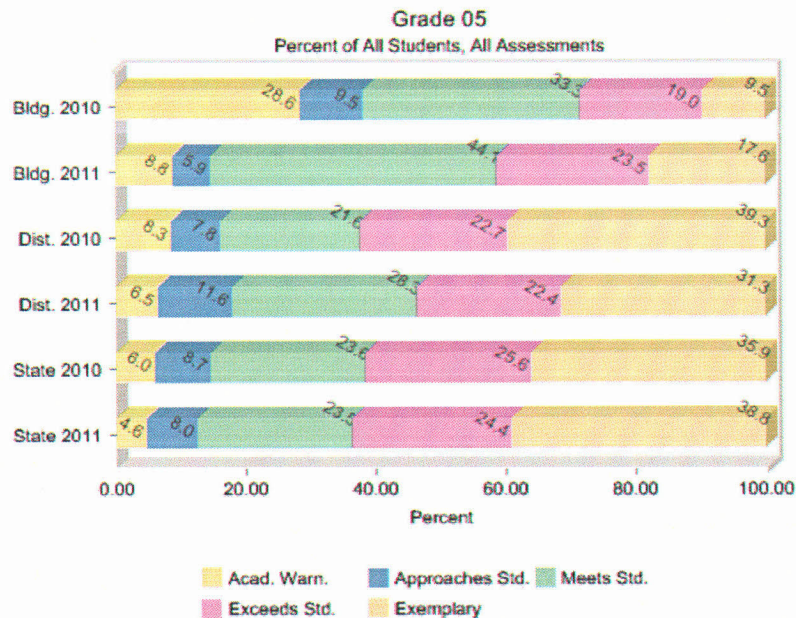
USD 308

Hutchinson Public Schools
Current Accreditation Status:
[Accredited](#)

Reading Assessment Results

NOTE: Grade-level assessments cannot be displayed if the number of students assessed is less than ten.

[Grade 03](#) [Grade 04](#) [Grade 06](#)



[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student

Participation

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB

Accountability

- ✓ Requirements of AYP
- ✓ Teacher Quality

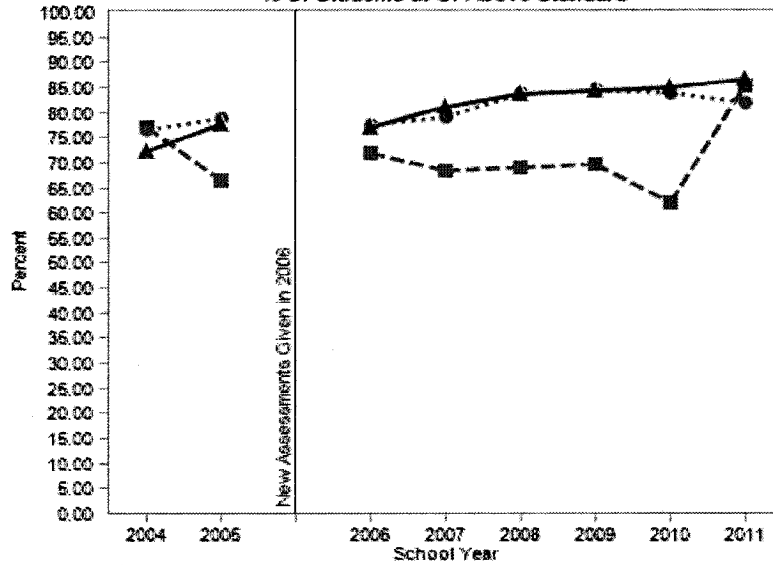
Student

Demographics

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

Grade 05

% of Students at Or Above Standard



	2004	2005	2006	2007	2008	2009	2010	2011
■ Bldg. All Students	77.0	66.5	72.0	68.4	69.0	69.6	61.9	85.3
◆ Dist. All Students	76.4	78.7	77.2	78.8	83.7	84.5	83.7	81.9
★ State All Students	72.1	77.6	76.9	81.1	83.8	84.4	85.0	86.7

■ Bldg. All Students ◆ Dist. All Students ★ State All Students

Text Version

Percent Not Tested in 2011:

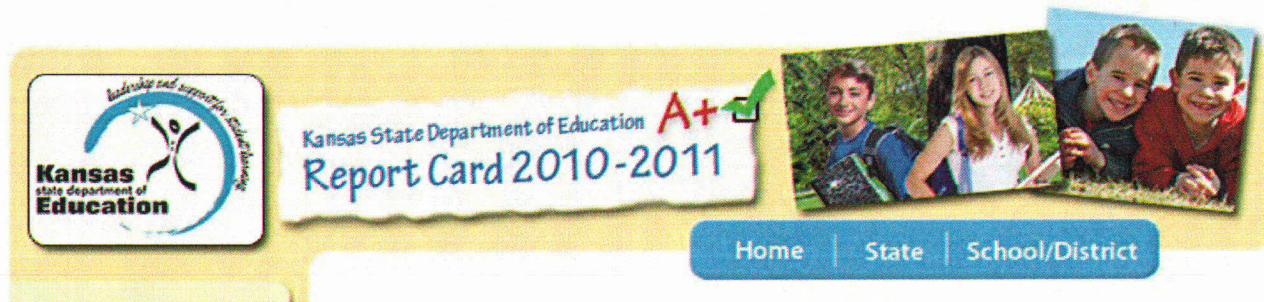
Building 0.0%

District 0.0%

State 0.7%

PLEASE NOTE: There may be slight differences between percentages displayed on the Assessment Results pages and those displayed on the Requirements of AYP pages.

The assessment results presented on this page include *all* students in the grades tested up to and during the testing window...not just those students enrolled on or before September 20. Slight differences between percentages reported for the assessment results and those reported for Adequate Yearly Progress (AYP) are to be expected. The AYP calculation, as well as the Standard of Excellence calculation, is based upon the results of those students who were enrolled by September 20.

**School Information**

- ✓ [Demographics](#)
- ✓ [Definitions](#)
- ✓ Summary:
 - [2003-2004](#)
 - [2004-2005](#)
 - [2005-2006](#)
 - [2006-2007](#)
 - [2007-2008](#)
 - [2008-2009](#)
 - [2009-2010](#)
 - [2010-2011](#)
- ✓ [Display Report](#)
- ✓ [Comparative Perf. & Fiscal System](#)

Performance Indicators**Reading**

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)

Avenue A Elementary

111 S Madison
Hutchinson, KS 67501
[Compare to Similar Schools](#)

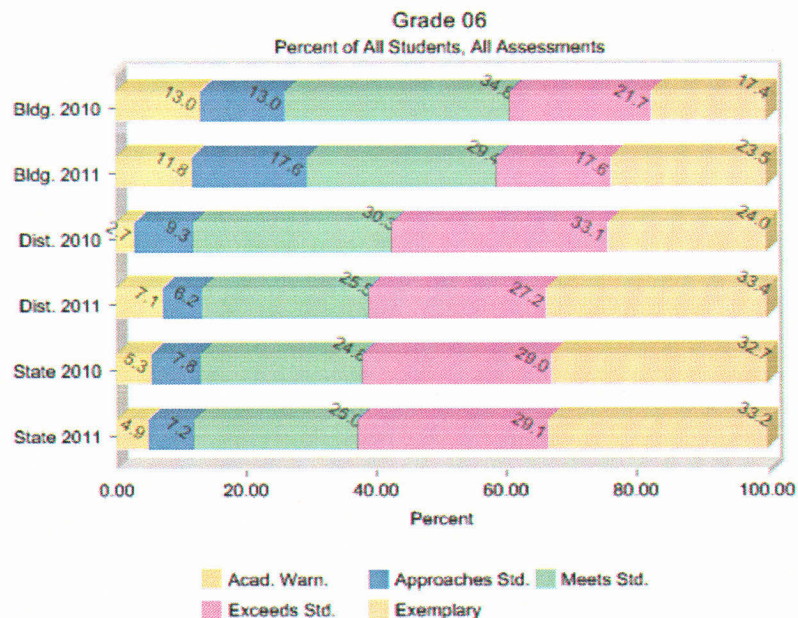
USD 308

Hutchinson Public Schools
Current Accreditation Status:
[Accredited](#)

Reading Assessment Results

NOTE: Grade-level assessments cannot be displayed if the number of students assessed is less than ten.

[Grade 03](#) [Grade 04](#) [Grade 05](#)



[Text Version](#)

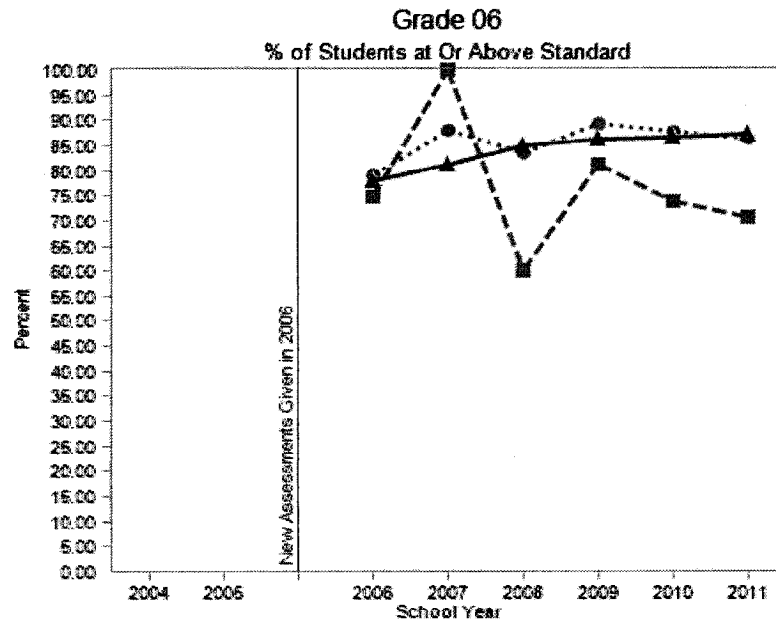
- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender



	2004	2005	2006	2007	2008	2009	2010	2011
■ Bldg. All Students			74.8	100.0	60.0	81.3	73.9	70.6
● Dist. All Students			78.8	87.7	83.5	89.2	87.4	86.1
▲ State All Students			78.0	81.1	85.1	86.4	86.5	87.3

■ Bldg. All Students ● Dist. All Students ▲ State All Students

Student**Participation**

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

- ✓ Requirements of AYP
- ✓ Teacher Quality

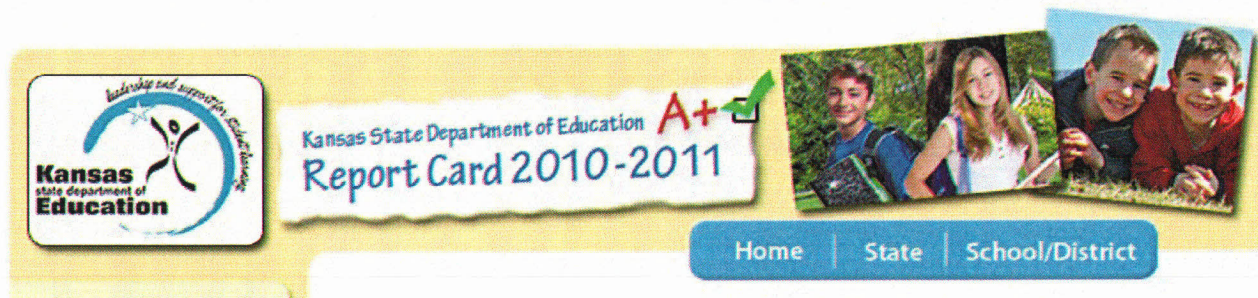
Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

Text Version**Percent Not Tested in 2011:****Building** 0.0%**District** 0.6%**State** 0.6%

PLEASE NOTE: There may be slight differences between percentages displayed on the Assessment Results pages and those displayed on the Requirements of AYP pages.

The assessment results presented on this page include *all* students in the grades tested up to and during the testing window...not just those students enrolled on or before September 20. Slight differences between percentages reported for the assessment results and those reported for Adequate Yearly Progress (AYP) are to be expected. The AYP calculation, as well as the Standard of Excellence calculation, is based upon the results of those students who were enrolled by September 20.

**School Information**

- ✓ [Demographics](#)
- ✓ [Definitions](#)
- ✓ Summary:
 - [2003-2004](#)
 - [2004-2005](#)
 - [2005-2006](#)
 - [2006-2007](#)
 - [2007-2008](#)
 - [2008-2009](#)
 - [2009-2010](#)
 - [2010-2011](#)
- ✓ [Display Report](#)
- ✓ [Comparative Perf. & Fiscal System](#)

Avenue A Elementary

111 S Madison
Hutchinson, KS 67501
[Compare to Similar Schools](#)

USD 308

Hutchinson Public Schools
Current Accreditation Status:
[Accredited](#)

**Math Assessment Results**

NOTE: Grade-level assessments cannot be displayed if the number of students assessed is less than ten.

Performance Indicators**Reading**

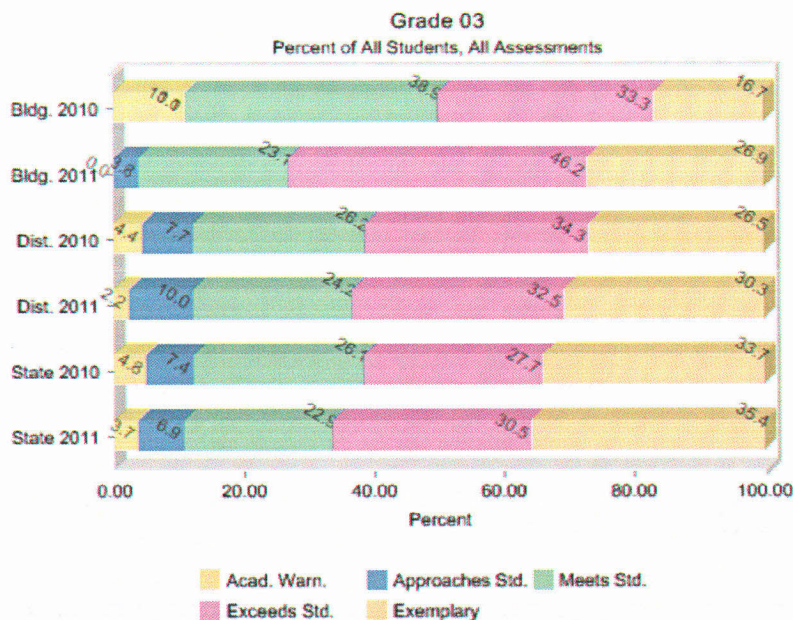
- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)

Grade 04 Grade 05 Grade 06

[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student**Participation**

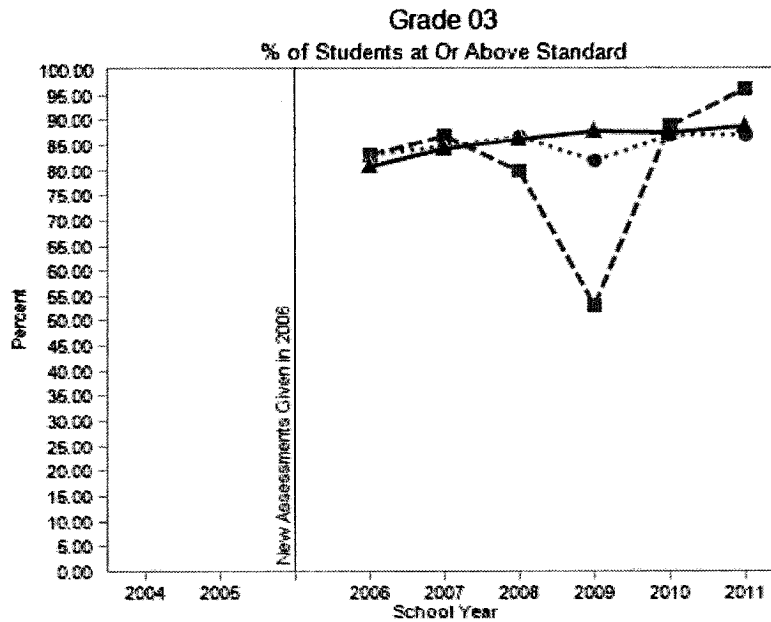
- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

- ✓ Requirements of AYP
- ✓ Teacher Quality

Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender



	2004	2005	2006	2007	2008	2009	2010	2011
■ Bldg. All Students			83.2	87.0	80.0	52.9	88.9	96.2
● Dist. All Students			83.2	84.6	86.7	81.7	87.0	86.9
▲ State All Students			80.9	84.4	86.2	87.8	87.5	88.8

■ Bldg. All Students ● Dist. All Students ▲ State All Students

Text Version

Percent Not Tested in 2011:

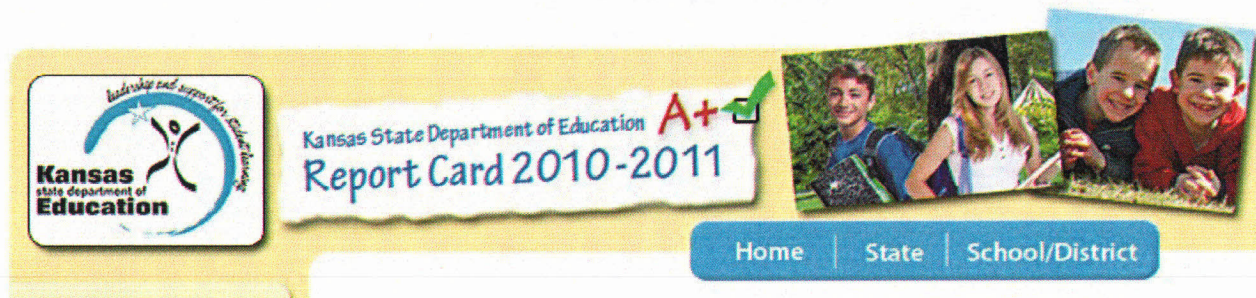
Building 0.0%

District 0.8%

State 0.6%

PLEASE NOTE: There may be slight differences between percentages displayed on the Assessment Results pages and those displayed on the Requirements of AYP pages.

The assessment results presented on this page include *all* students in the grades tested up to and during the testing window...not just those students enrolled on or before September 20. Slight differences between percentages reported for the assessment results and those reported for Adequate Yearly Progress (AYP) are to be expected. The AYP calculation, as well as the Standard of Excellence calculation, is based upon the results of those students who were enrolled by September 20.

**School Information**

- ✓ [Demographics](#)
- ✓ [Definitions](#)
- ✓ Summary:
 - [2003-2004](#)
 - [2004-2005](#)
 - [2005-2006](#)
 - [2006-2007](#)
 - [2007-2008](#)
 - [2008-2009](#)
 - [2009-2010](#)
 - [2010-2011](#)
- ✓ [Display Report](#)
- ✓ [Comparative Perf. & Fiscal System](#)

Performance Indicators**Reading**

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)

Avenue A Elementary

111 S Madison
Hutchinson, KS 67501
[Compare to Similar Schools](#)

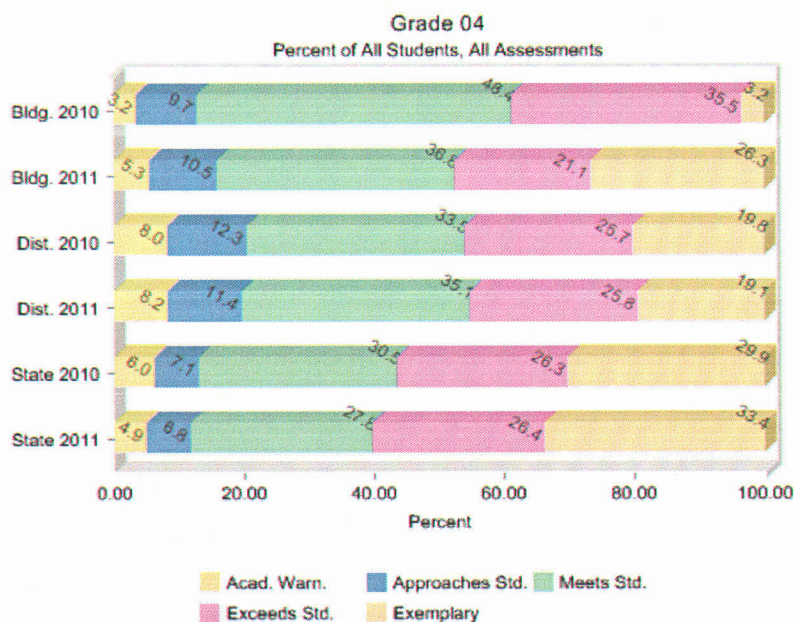
USD 308

Hutchinson Public Schools
Current Accreditation Status:
[Accredited](#)

Math Assessment Results

NOTE: Grade-level assessments cannot be displayed if the number of students assessed is less than ten.

[Grade 03](#) [Grade 05](#) [Grade 06](#)



[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student**Participation**

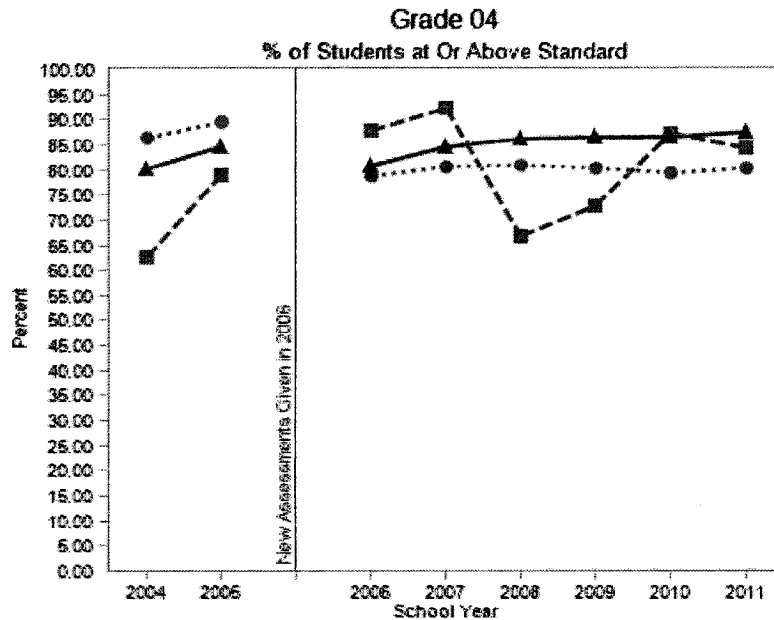
- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

- ✓ Requirements of AYP
- ✓ Teacher Quality

Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender



	2004	2005	2006	2007	2008	2009	2010	2011
■ Bldg. All Students	62.5	79.0	87.7	92.3	66.7	72.7	87.1	84.2
● Dist. All Students	86.4	89.5	78.6	80.5	80.9	80.2	79.1	80.1
▲ State All Students	80.1	84.8	80.7	84.7	86.1	86.6	86.6	87.6

■ Bldg. All Students ● Dist. All Students ▲ State All Students

Text Version

Percent Not Tested in 2011:

Building 0.0%

District 0.3%

State 0.8%

PLEASE NOTE: There may be slight differences between percentages displayed on the Assessment Results pages and those displayed on the Requirements of AYP pages.

The assessment results presented on this page include *all* students in the grades tested up to and during the testing window...not just those students enrolled on or before September 20. Slight differences between percentages reported for the assessment results and those reported for Adequate Yearly Progress (AYP) are to be expected. The AYP calculation, as well as the Standard of Excellence calculation, is based upon the results of those students who were enrolled by September 20.



Kansas State Department of Education Report Card 2010-2011



[Home](#) | [State](#) | [School/District](#)

School Information

✓ [Demographics](#)

✓ [Definitions](#)

✓ Summary:

[2003-2004](#)

[2004-2005](#)

[2005-2006](#)

[2006-2007](#)

[2007-2008](#)

[2008-2009](#)

[2009-2010](#)

[2010-2011](#)

✓ [Display Report](#)

✓ [Comparative Perf.
& Fiscal System](#)

Avenue A Elementary

111 S Madison

Hutchinson, KS 67501

[Compare to Similar Schools](#)

USD 308

[Hutchinson Public Schools](#)

Current Accreditation Status:

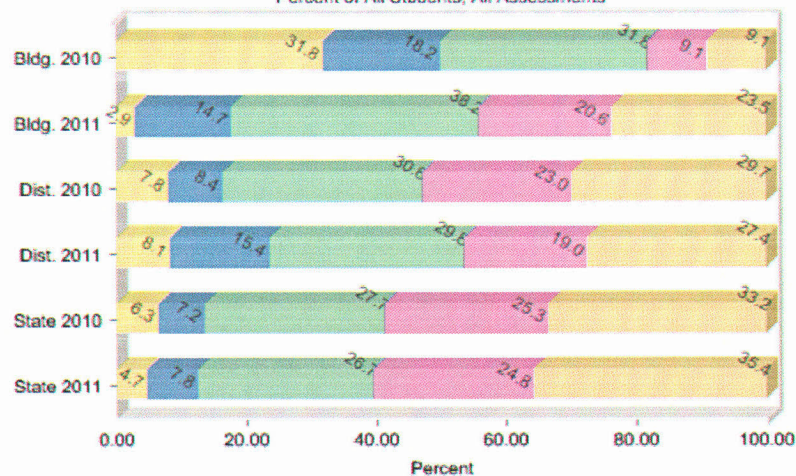
[Accredited](#)

Math Assessment Results

NOTE: Grade-level assessments cannot be displayed if the number of students assessed is less than ten.

[Grade 03](#) [Grade 04](#) [Grade 06](#)

Grade 05
Percent of All Students, All Assessments



Performance Indicators

Reading

✓ [All Students](#)

✓ [Race/Ethnicity](#)

✓ [Economically Disadvantaged](#)

✓ [Students with Disabilities](#)

✓ [English Language Learners](#)

✓ [Migrant Students](#)

✓ [Gender](#)

Math

✓ [All Students](#)

✓ [Race/Ethnicity](#)

✓ [Economically Disadvantaged](#)

✓ [Students with Disabilities](#)

✓ [English Language Learners](#)

✓ [Migrant Students](#)

✓ [Gender](#)

Science

✓ [All Students](#)

✓ [Race/Ethnicity](#)

✓ [Economically Disadvantaged](#)

✓ [Students with Disabilities](#)

✓ [English Language Learners](#)

[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student**Participation**

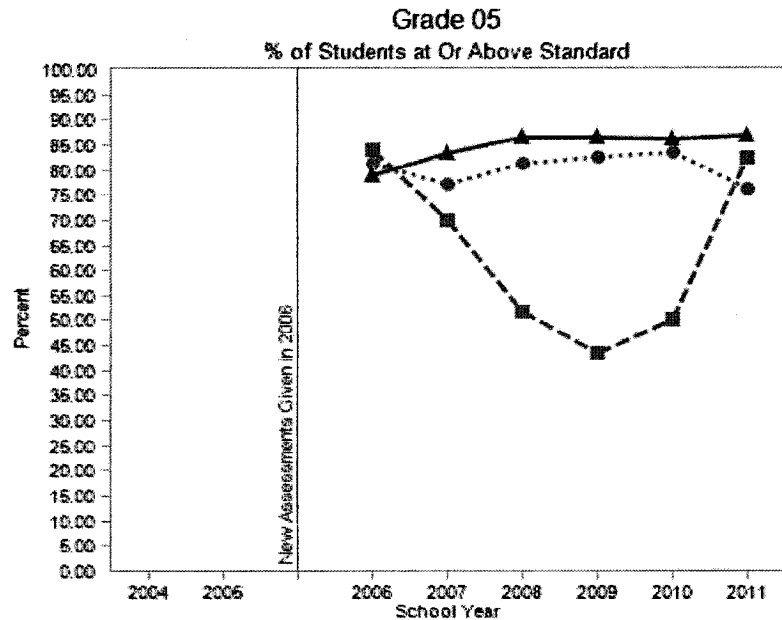
- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

- ✓ Requirements of AYP
- ✓ Teacher Quality

Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender



	2004	2005	2006	2007	2008	2009	2010	2011
■ Bldg. All Students			84.0	70.0	61.7	43.5	50.0	82.4
● Dist. All Students			81.2	77.0	81.2	82.5	83.5	76.2
▲ State All Students			78.8	83.3	86.5	86.7	86.2	86.9

■ Bldg. All Students ● Dist. All Students ▲ State All Students

Text Version**Percent Not Tested in 2011:**

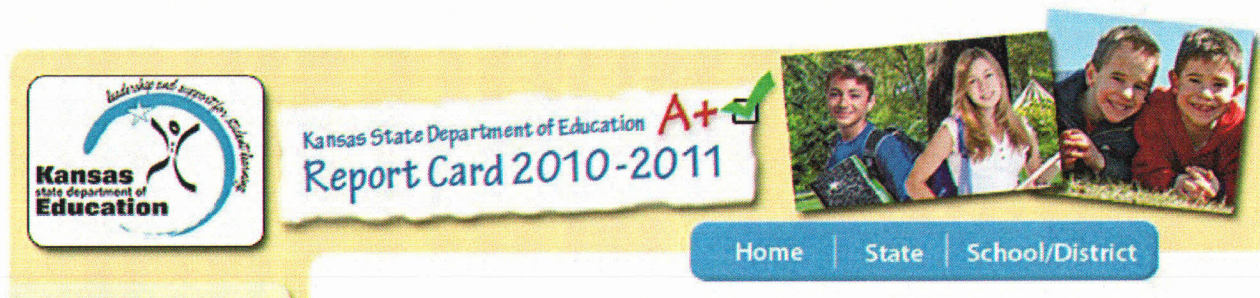
Building 0.0%

District 0.3%

State 0.6%

PLEASE NOTE: There may be slight differences between percentages displayed on the Assessment Results pages and those displayed on the Requirements of AYP pages.

The assessment results presented on this page include *all* students in the grades tested up to and during the testing window...not just those students enrolled on or before September 20. Slight differences between percentages reported for the assessment results and those reported for Adequate Yearly Progress (AYP) are to be expected. The AYP calculation, as well as the Standard of Excellence calculation, is based upon the results of those students who were enrolled by September 20.

**School Information**✓ [Demographics](#)✓ [Definitions](#)✓ [Summary:](#)[2003-2004](#)[2004-2005](#)[2005-2006](#)[2006-2007](#)[2007-2008](#)[2008-2009](#)[2009-2010](#)[2010-2011](#)✓ [Display Report](#)✓ [Comparative Perf.
& Fiscal System](#)**Avenue A Elementary**

111 S Madison

Hutchinson, KS 67501

[Compare to Similar Schools](#)**USD 308****[Hutchinson Public Schools](#)**

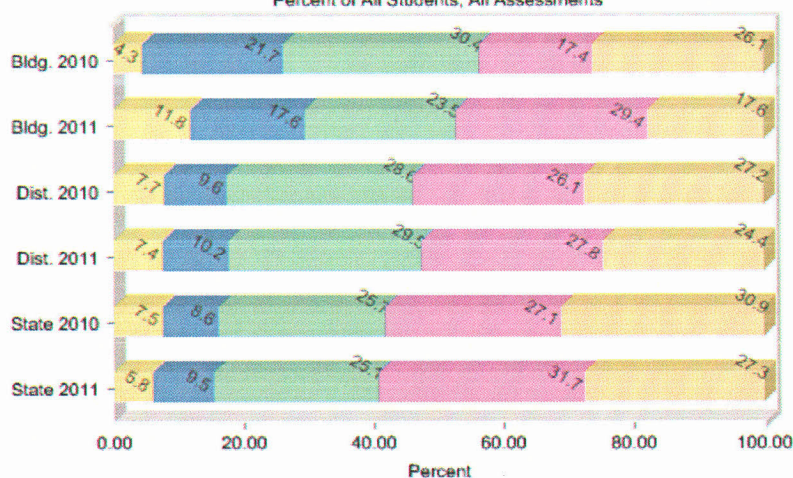
Current Accreditation Status:

[Accredited](#)**Math Assessment Results**

NOTE: Grade-level assessments cannot be displayed if the number of students assessed is less than ten.

[Grade 03](#) [Grade 04](#) [Grade 05](#)**Grade 06**

Percent of All Students, All Assessments

**Performance Indicators****Reading**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Math**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English Language Learners](#)✓ [Migrant Students](#)✓ [Gender](#)**Science**✓ [All Students](#)✓ [Race/Ethnicity](#)✓ [Economically Disadvantaged](#)✓ [Students with Disabilities](#)✓ [English Language Learners](#)[Text Version](#)

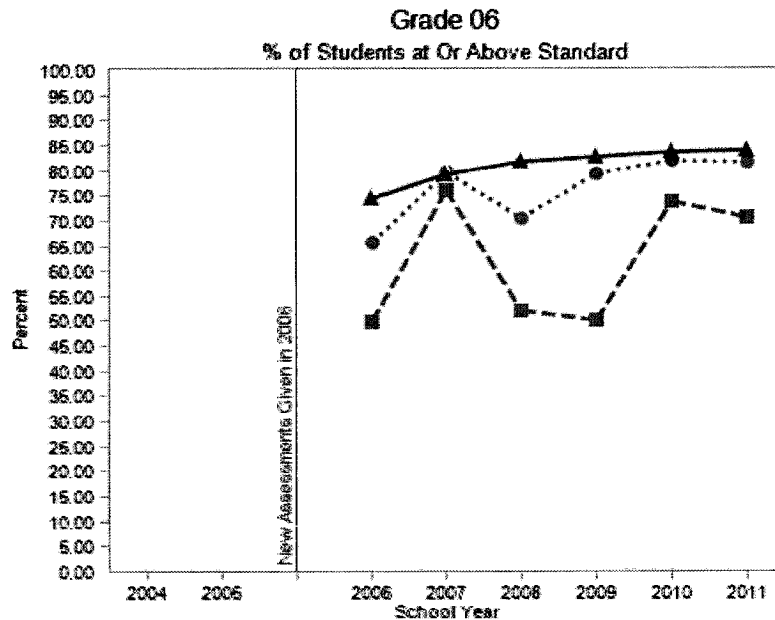
- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender



	2004	2005	2006	2007	2008	2009	2010	2011
■ Bldg. All Students			49.9	76.2	52.0	50.0	73.9	70.6
● Dist. All Students			66.6	79.6	70.3	79.2	81.9	81.6
★ State All Students			74.4	79.1	81.8	82.8	83.7	84.1

■ Bldg. All Students ● Dist. All Students ★ State All Students

Student**Participation**

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

- ✓ Requirements of AYP
- ✓ Teacher Quality

Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

Text Version**Percent Not Tested in 2011:**

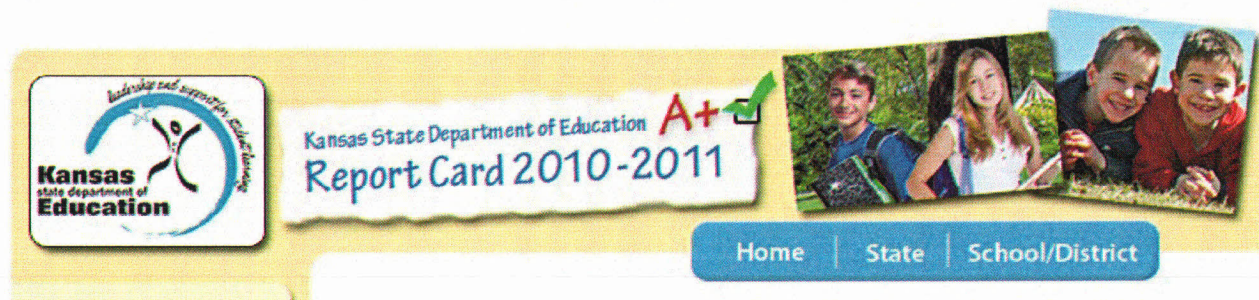
Building 0.0%

District 0.8%

State 0.6%

PLEASE NOTE: There may be slight differences between percentages displayed on the Assessment Results pages and those displayed on the Requirements of AYP pages.

The assessment results presented on this page include *all* students in the grades tested up to and during the testing window...not just those students enrolled on or before September 20. Slight differences between percentages reported for the assessment results and those reported for Adequate Yearly Progress (AYP) are to be expected. The AYP calculation, as well as the Standard of Excellence calculation, is based upon the results of those students who were enrolled by September 20.

**School Information**

- ✓ [Demographics](#)
- ✓ [Definitions](#)
- ✓ Summary:
 - [2003-2004](#)
 - [2004-2005](#)
 - [2005-2006](#)
 - [2006-2007](#)
 - [2007-2008](#)
 - [2008-2009](#)
 - [2009-2010](#)
 - [2010-2011](#)
- ✓ [Display Report](#)
- ✓ [Comparative Perf. & Fiscal System](#)

Performance Indicators**Reading**

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)

Lincoln Elementary School

315 East Bigger
Hutchinson, KS 67501

[Compare to Similar Schools](#)

Title 1 School on Improvement for the Past 3 years.

TOTAL ENROLLMENT:

Building	District	State
261	4917	477193

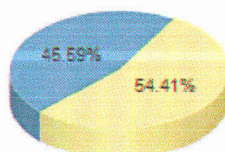
USD 308

[Hutchinson Public Schools](#)

Current Accreditation Status:

[Accredited](#)

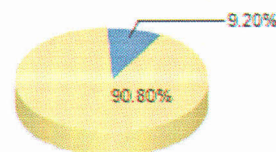
Building
Males/Females



■ Males ■ Females

[Text Version](#)

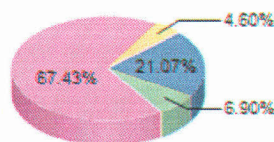
Building
Economically Disadvantaged Students



■ Econ. Disadvantaged
■ Non-Econ. Disadvantaged

[Text Version](#)

Building
Ethnicity



■ African American ■ Hispanic
■ Other ■ White

[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student

Participation

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB

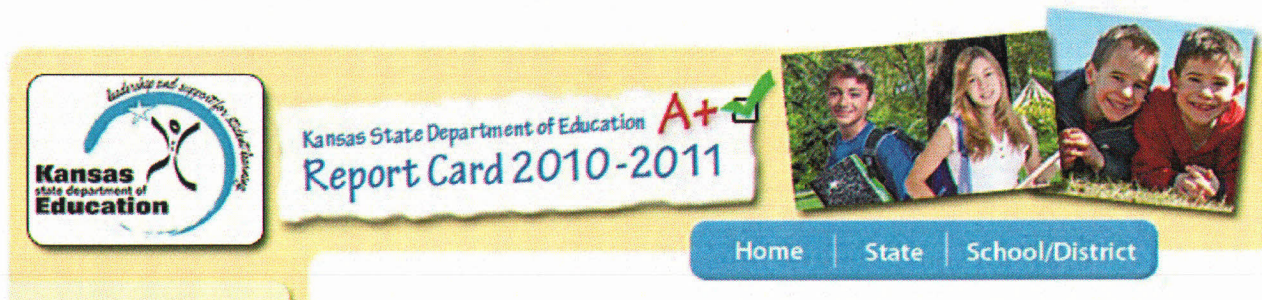
Accountability

- ✓ Requirements of AYP
- ✓ Teacher Quality

Student

Demographics

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

**School Information**

- ✓ [Demographics](#)
- ✓ [Definitions](#)
- ✓ Summary:
 - [2003-2004](#)
 - [2004-2005](#)
 - [2005-2006](#)
 - [2006-2007](#)
 - [2007-2008](#)
 - [2008-2009](#)
 - [2009-2010](#)
 - [2010-2011](#)
- ✓ [Display Report](#)
- ✓ [Comparative Perf. & Fiscal System](#)

Performance Indicators**Reading**

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)

Lincoln Elementary School

315 East Bigger
Hutchinson, KS 67501

[Compare to Similar Schools](#)

Title 1 School on Improvement for the Past 3 years.

USD 308

[Hutchinson Public Schools](#)

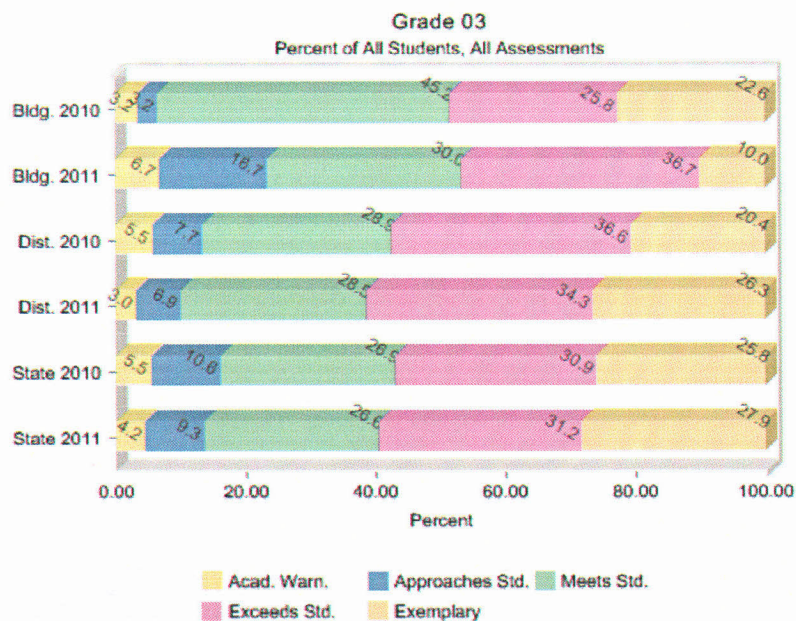
Current Accreditation Status:

[Accredited](#)

Reading Assessment Results

NOTE: Grade-level assessments cannot be displayed if the number of students assessed is less than ten.

[Grade 04](#) [Grade 05](#) [Grade 06](#)



[Text Version](#)

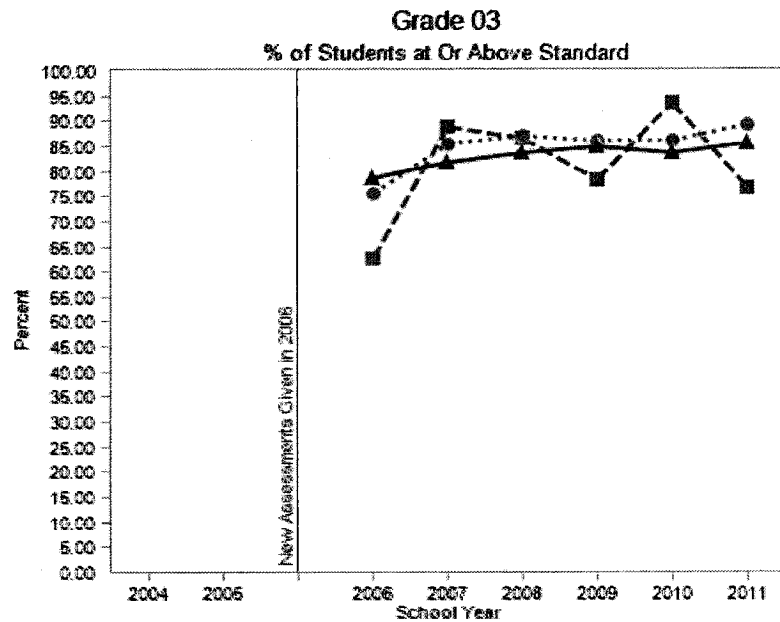
- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender



	2004	2005	2006	2007	2008	2009	2010	2011
■ Bldg. All Students			62.8	88.9	86.7	78.1	93.5	76.7
● Dist. All Students			75.6	85.4	86.8	86.1	86.0	89.2
▲ State All Students			78.5	81.9	83.6	85.1	83.6	85.8

■ Bldg. All Students ● Dist. All Students ▲ State All Students

Student**Participation**

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

- ✓ Requirements of AYP
- ✓ Teacher Quality

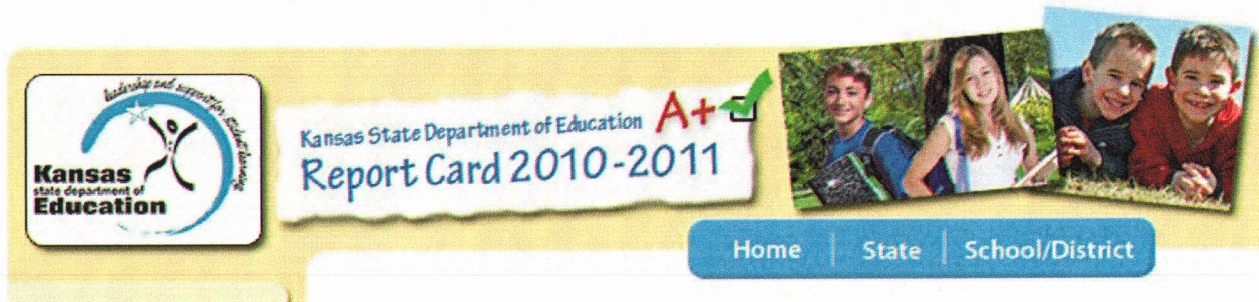
Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

Text Version**Percent Not Tested in 2011:****Building** 0.0%**District** 0.8%**State** 0.7%

PLEASE NOTE: There may be slight differences between percentages displayed on the Assessment Results pages and those displayed on the Requirements of AYP pages.

The assessment results presented on this page include *all* students in the grades tested up to and during the testing window...not just those students enrolled on or before September 20. Slight differences between percentages reported for the assessment results and those reported for Adequate Yearly Progress (AYP) are to be expected. The AYP calculation, as well as the Standard of Excellence calculation, is based upon the results of those students who were enrolled by September 20.

**School Information**

- ✓ [Demographics](#)
- ✓ [Definitions](#)
- ✓ Summary:
 - [2003-2004](#)
 - [2004-2005](#)
 - [2005-2006](#)
 - [2006-2007](#)
 - [2007-2008](#)
 - [2008-2009](#)
 - [2009-2010](#)
 - [2010-2011](#)
- ✓ [Display Report](#)
- ✓ [Comparative Perf. & Fiscal System](#)

Performance Indicators**Reading**

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)

Lincoln Elementary School

315 East Bigger
Hutchinson, KS 67501

[Compare to Similar Schools](#)

Title 1 School on Improvement for the Past 3 years.

USD 308

[Hutchinson Public Schools](#)

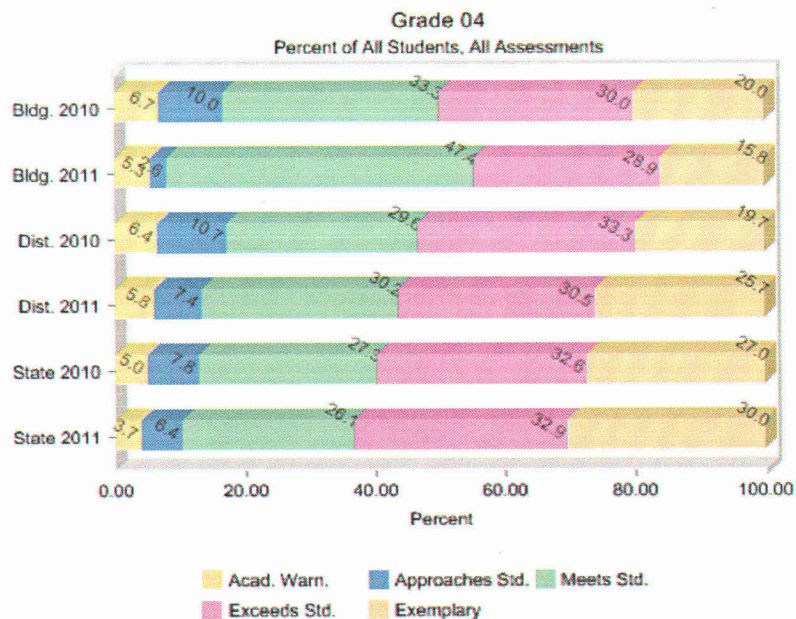
Current Accreditation Status:

[Accredited](#)

Reading Assessment Results

NOTE: Grade-level assessments cannot be displayed if the number of students assessed is less than ten.

[Grade 03](#) [Grade 05](#) [Grade 06](#)



[Text Version](#)

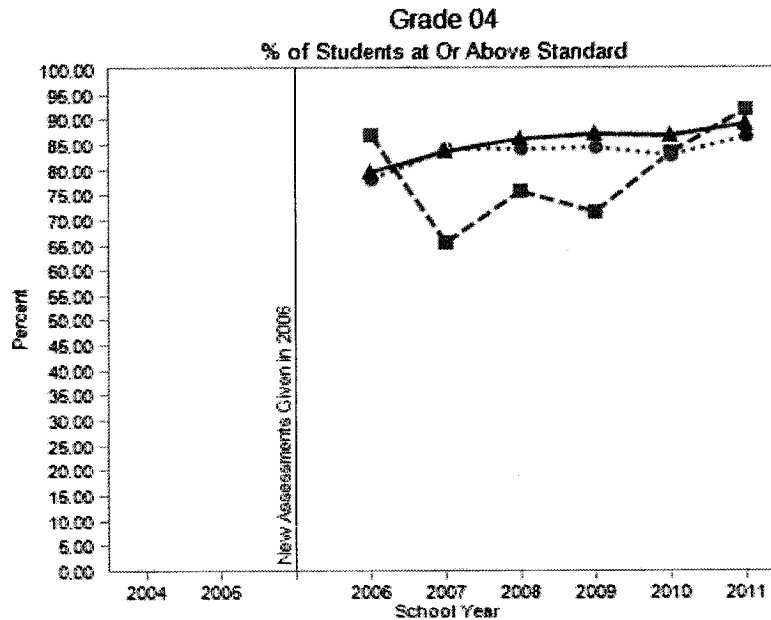
- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender



	2004	2005	2006	2007	2008	2009	2010	2011
■ Bldg. All Students			86.8	86.6	75.8	71.4	83.3	92.1
● Dist. All Students			77.8	84.1	84.1	84.5	82.7	86.5
▲ State All Students			79.5	83.6	86.4	87.2	86.8	89.0

■ Bldg. All Students ● Dist. All Students ▲ State All Students

Student**Participation**

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

- ✓ Requirements of AYP
- ✓ Teacher Quality

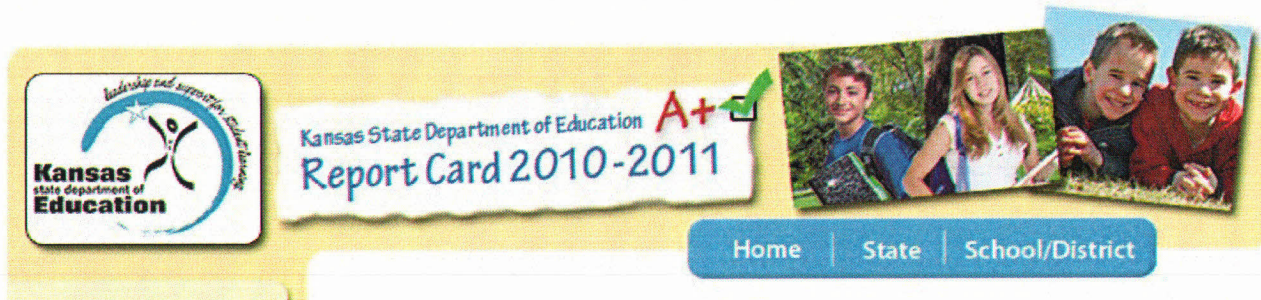
Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

Text Version**Percent Not Tested in 2011:****Building** 0.0%**District** 0.3%**State** 0.8%

PLEASE NOTE: There may be slight differences between percentages displayed on the Assessment Results pages and those displayed on the Requirements of AYP pages.

The assessment results presented on this page include *all* students in the grades tested up to and during the testing window...not just those students enrolled on or before September 20. Slight differences between percentages reported for the assessment results and those reported for Adequate Yearly Progress (AYP) are to be expected. The AYP calculation, as well as the Standard of Excellence calculation, is based upon the results of those students who were enrolled by September 20.

**School Information**

- ✓ [Demographics](#)
- ✓ [Definitions](#)
- ✓ Summary:
 - [2003-2004](#)
 - [2004-2005](#)
 - [2005-2006](#)
 - [2006-2007](#)
 - [2007-2008](#)
 - [2008-2009](#)
 - [2009-2010](#)
 - [2010-2011](#)
- ✓ [Display Report](#)
- ✓ [Comparative Perf. & Fiscal System](#)

Performance Indicators**Reading**

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)

Lincoln Elementary School

315 East Bigger
Hutchinson, KS 67501

[Compare to Similar Schools](#)

Title 1 School on Improvement for the Past 3 years.

USD 308

[Hutchinson Public Schools](#)

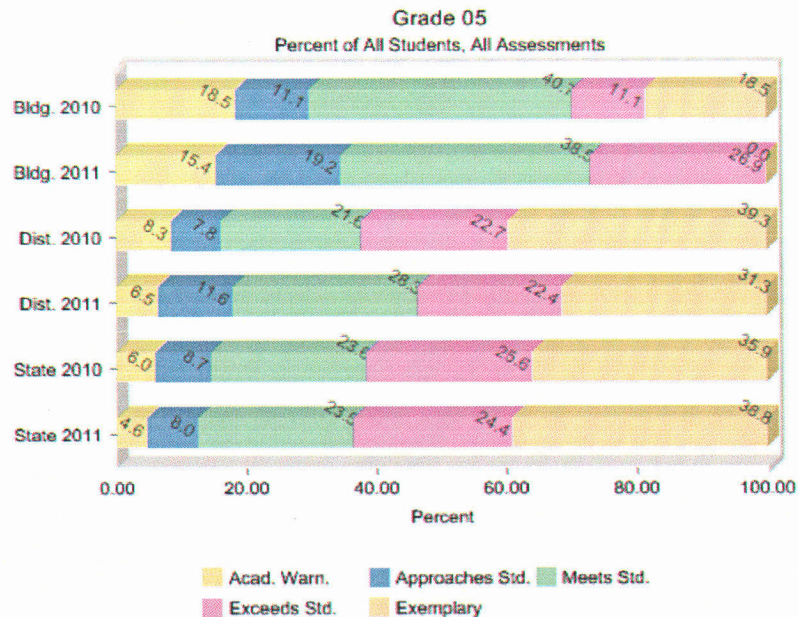
Current Accreditation Status:

[Accredited](#)

Reading Assessment Results

NOTE: Grade-level assessments cannot be displayed if the number of students assessed is less than ten.

[Grade 03](#) [Grade 04](#) [Grade 06](#)



[Text Version](#)

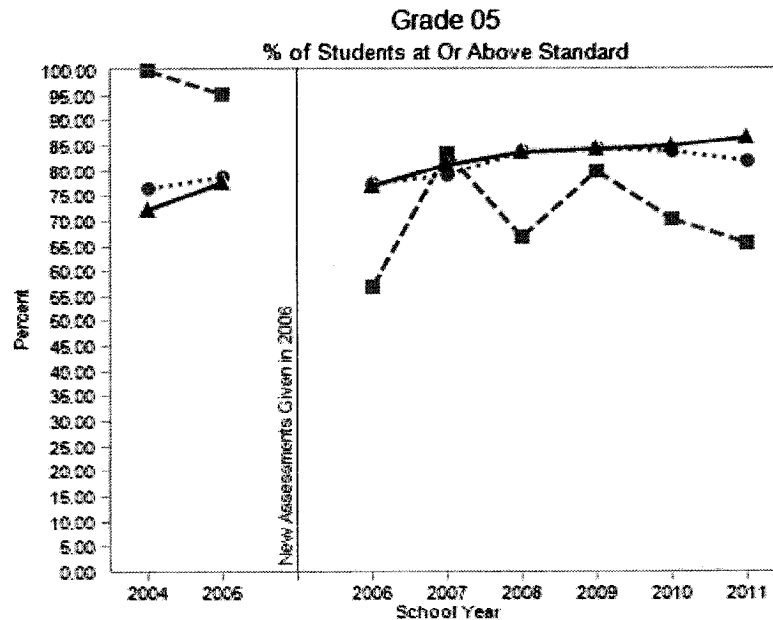
- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender



	2004	2005	2006	2007	2008	2009	2010	2011
■ Bldg. All Students	100.0	95.3	57.0	83.3	66.7	80.0	70.4	65.4
● Dist. All Students	76.4	78.7	77.2	78.8	83.7	84.5	83.7	81.9
▲ State All Students	72.1	77.6	76.9	81.1	83.8	84.4	85.0	86.7

■ Bldg. All Students ● Dist. All Students ▲ State All Students

Student**Participation**

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

- ✓ Requirements of AYP
- ✓ Teacher Quality

Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

[Text Version](#)

Percent Not Tested in 2011:

Building 0.0%

District 0.0%

State 0.7%

PLEASE NOTE: There may be slight differences between percentages displayed on the Assessment Results pages and those displayed on the Requirements of AYP pages.

The assessment results presented on this page include *all* students in the grades tested up to and during the testing window...not just those students enrolled on or before September 20. Slight differences between percentages reported for the assessment results and those reported for Adequate Yearly Progress (AYP) are to be expected. The AYP calculation, as well as the Standard of Excellence calculation, is based upon the results of those students who were enrolled by September 20.



Kansas State Department of Education Report Card 2010-2011

A+



[Home](#) | [State](#) | [School/District](#)

School Information

- ✓ [Demographics](#)
- ✓ [Definitions](#)
- ✓ Summary:
 - [2003-2004](#)
 - [2004-2005](#)
 - [2005-2006](#)
 - [2006-2007](#)
 - [2007-2008](#)
 - [2008-2009](#)
 - [2009-2010](#)
 - [2010-2011](#)
- ✓ [Display Report](#)
- ✓ [Comparative Perf. & Fiscal System](#)

Lincoln Elementary School

315 East Bigger
Hutchinson, KS 67501

[Compare to Similar Schools](#)

**Title 1 School on Improvement
for the Past 3 years.**

USD 308

Hutchinson Public Schools

Current Accreditation Status:

[Accredited](#)

Reading Assessment Results

NOTE: Grade-level assessments cannot be displayed if the number of students assessed is less than ten.

[Grade 03](#) [Grade 04](#) [Grade 05](#)

Performance Indicators

Reading

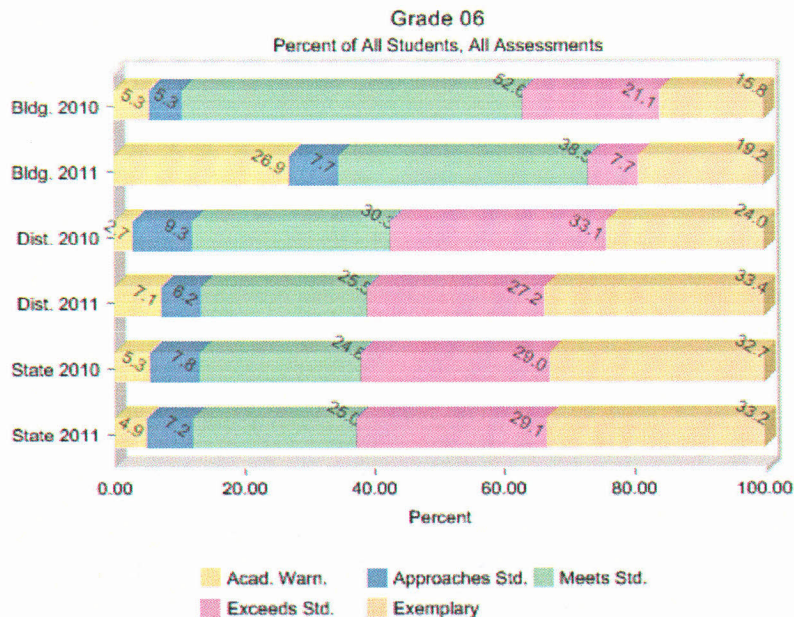
- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)



[Text Version](#)

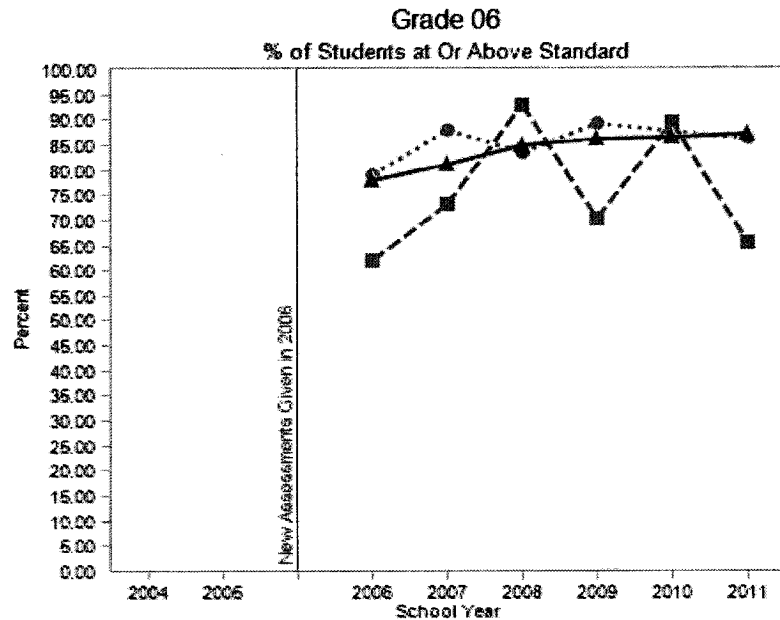
- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender



	2004	2005	2006	2007	2008	2009	2010	2011
■ Bldg. All Students			61.9	73.1	92.9	70.4	89.5	65.4
● Dist. All Students			78.8	87.7	83.5	89.2	87.4	86.1
▲ State All Students			78.0	81.1	85.1	86.4	86.5	87.3

■ Bldg. All Students ● Dist. All Students ▲ State All Students

Student**Participation**

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

- ✓ Requirements of AYP
- ✓ Teacher Quality

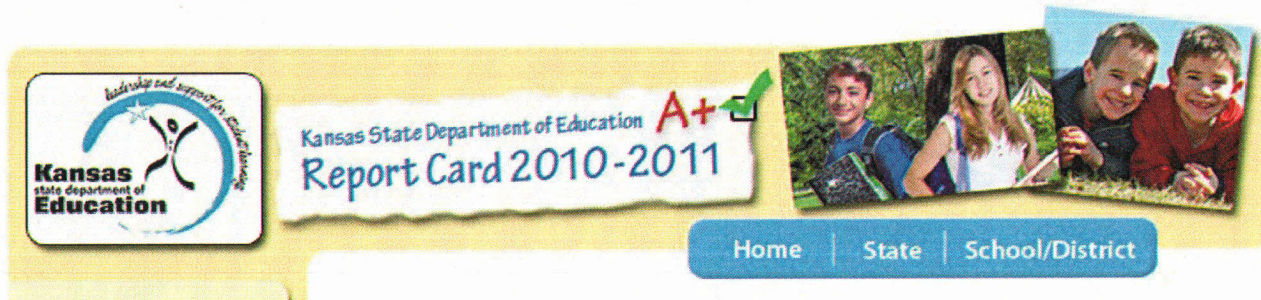
Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

Text Version**Percent Not Tested in 2011:****Building** 0.0%**District** 0.6%**State** 0.6%

PLEASE NOTE: There may be slight differences between percentages displayed on the Assessment Results pages and those displayed on the Requirements of AYP pages.

The assessment results presented on this page include *all* students in the grades tested up to and during the testing window...not just those students enrolled on or before September 20. Slight differences between percentages reported for the assessment results and those reported for Adequate Yearly Progress (AYP) are to be expected. The AYP calculation, as well as the Standard of Excellence calculation, is based upon the results of those students who were enrolled by September 20.

**School Information**

- ✓ [Demographics](#)
- ✓ [Definitions](#)
- ✓ Summary:
 - [2003-2004](#)
 - [2004-2005](#)
 - [2005-2006](#)
 - [2006-2007](#)
 - [2007-2008](#)
 - [2008-2009](#)
 - [2009-2010](#)
 - [2010-2011](#)
- ✓ [Display Report](#)
- ✓ [Comparative Perf. & Fiscal System](#)

Performance Indicators**Reading**

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)

Lincoln Elementary School

315 East Bigger
Hutchinson, KS 67501

[Compare to Similar Schools](#)

Title 1 School on Improvement for the Past 3 years.

USD 308

[Hutchinson Public Schools](#)

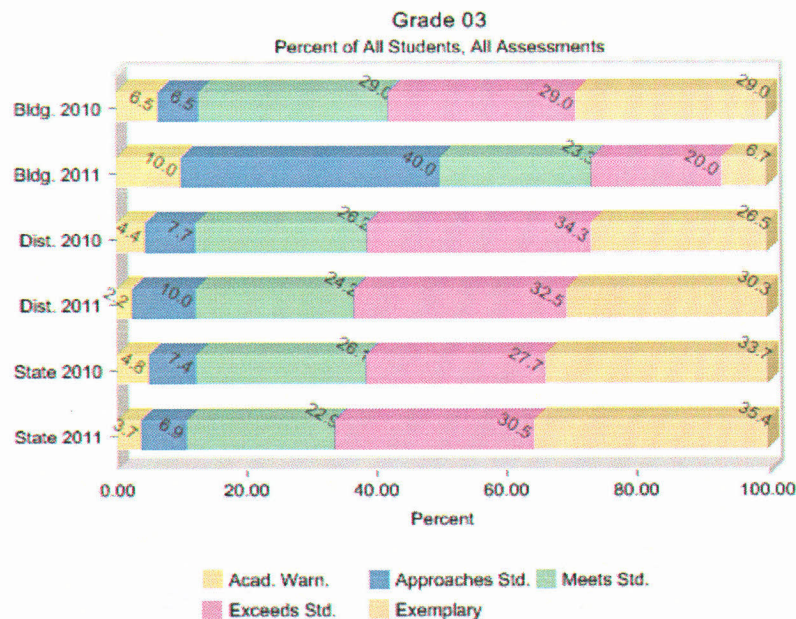
Current Accreditation Status:

[Accredited](#)

Math Assessment Results

NOTE: Grade-level assessments cannot be displayed if the number of students assessed is less than ten.

[Grade 04](#) [Grade 05](#) [Grade 06](#)



[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student**Participation**

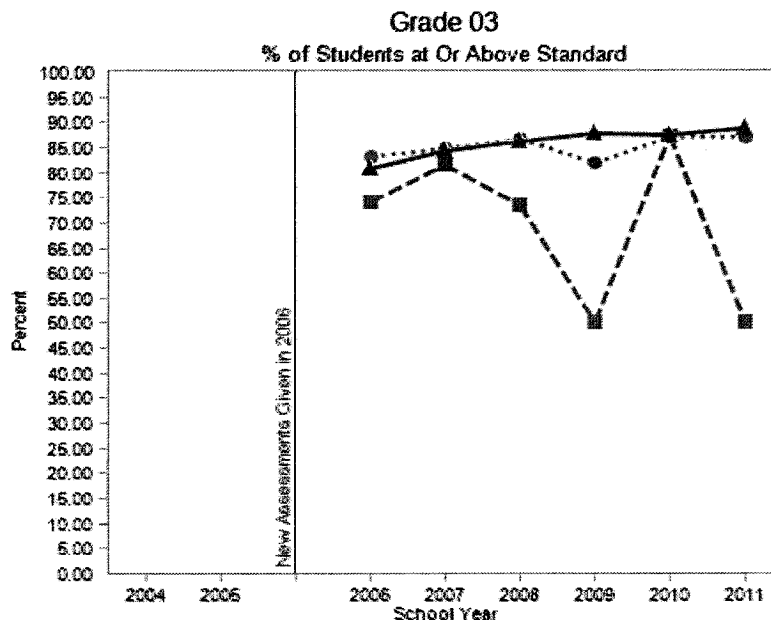
- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

- ✓ Requirements of AYP
- ✓ Teacher Quality

Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender



	2004	2005	2006	2007	2008	2009	2010	2011
■ Bldg. All Students			74.1	81.5	73.3	50.0	87.1	50.0
● Dist. All Students			83.2	84.6	86.7	81.7	87.0	86.9
▲ State All Students			80.9	84.4	86.2	87.8	87.5	88.8

■ Bldg. All Students ● Dist. All Students ▲ State All Students

Text Version

Percent Not Tested in 2011:

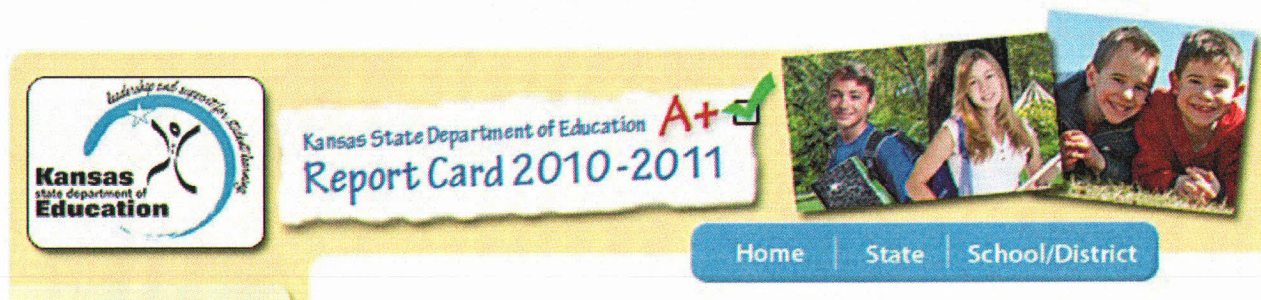
Building 0.0%

District 0.8%

State 0.6%

PLEASE NOTE: There may be slight differences between percentages displayed on the Assessment Results pages and those displayed on the Requirements of AYP pages.

The assessment results presented on this page include *all* students in the grades tested up to and during the testing window...not just those students enrolled on or before September 20. Slight differences between percentages reported for the assessment results and those reported for Adequate Yearly Progress (AYP) are to be expected. The AYP calculation, as well as the Standard of Excellence calculation, is based upon the results of those students who were enrolled by September 20.

**School Information**

- ✓ [Demographics](#)
- ✓ [Definitions](#)
- ✓ Summary:
 - [2003-2004](#)
 - [2004-2005](#)
 - [2005-2006](#)
 - [2006-2007](#)
 - [2007-2008](#)
 - [2008-2009](#)
 - [2009-2010](#)
 - [2010-2011](#)
- ✓ [Display Report](#)
- ✓ [Comparative Perf. & Fiscal System](#)

Performance Indicators**Reading**

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)

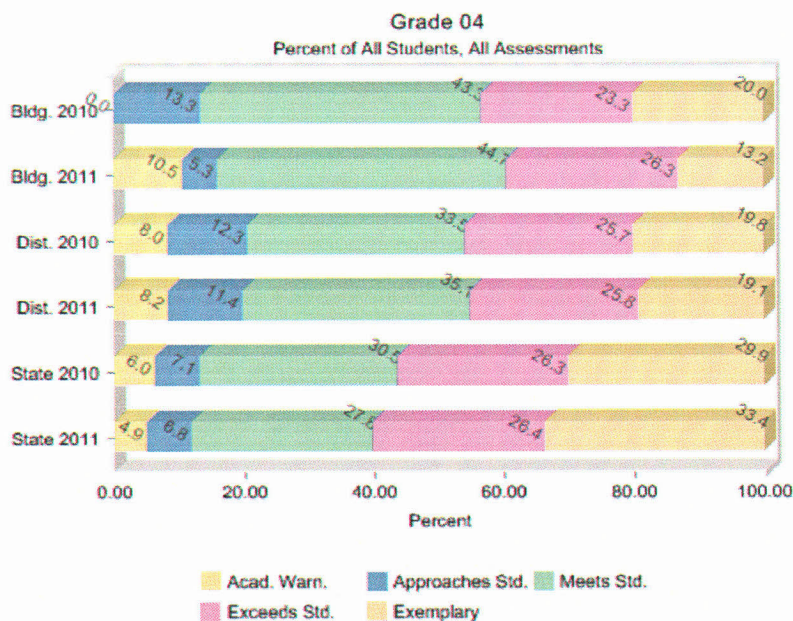
Lincoln Elementary School
 315 East Bigger
 Hutchinson, KS 67501
[Compare to Similar Schools](#)
Title 1 School on Improvement
for the Past 3 years.

USD 308
Hutchinson Public Schools
 Current Accreditation Status:
[Accredited](#)

Math Assessment Results

NOTE: Grade-level assessments cannot be displayed if the number of students assessed is less than ten.

[Grade 03](#) [Grade 05](#) [Grade 06](#)



[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student**Participation**

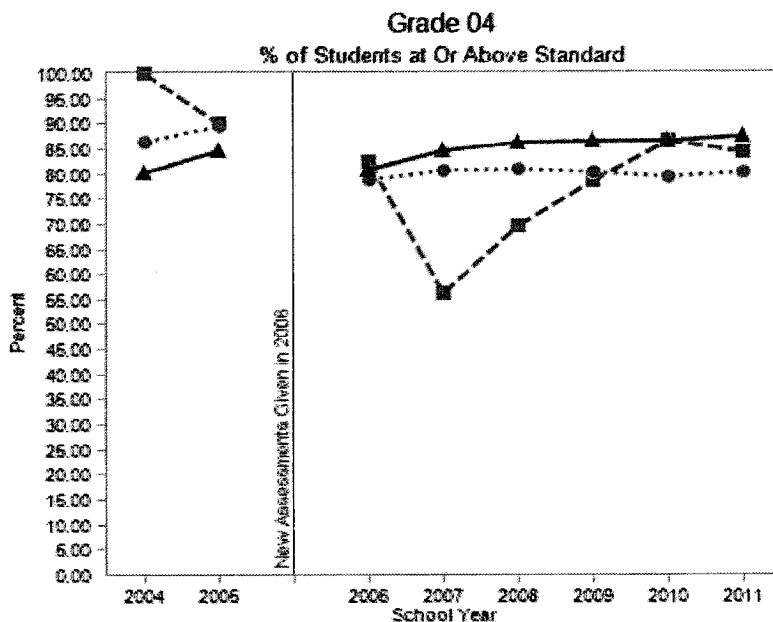
- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

- ✓ Requirements of AYP
- ✓ Teacher Quality

Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender



	2004	2005	2006	2007	2008	2009	2010	2011
■ Bldg. All Students	99.9	90.0	82.4	56.3	69.7	78.6	86.7	84.2
● Dist. All Students	86.4	89.5	78.6	80.5	80.9	80.2	79.1	80.1
★ State All Students	80.1	84.8	80.7	84.7	86.1	86.6	86.6	87.6

■ Bldg. All Students ● Dist. All Students ★ State All Students

Text Version**Percent Not Tested in 2011:**

Building 0.0%

District 0.3%

State 0.8%

PLEASE NOTE: There may be slight differences between percentages displayed on the Assessment Results pages and those displayed on the Requirements of AYP pages.

The assessment results presented on this page include *all* students in the grades tested up to and during the testing window...not just those students enrolled on or before September 20. Slight differences between percentages reported for the assessment results and those reported for Adequate Yearly Progress (AYP) are to be expected. The AYP calculation, as well as the Standard of Excellence calculation, is based upon the results of those students who were enrolled by September 20.



Kansas State Department of Education Report Card 2010-2011



[Home](#) | [State](#) | [School/District](#)

School Information

- ✓ [Demographics](#)
- ✓ [Definitions](#)
- ✓ Summary:
 - [2003-2004](#)
 - [2004-2005](#)
 - [2005-2006](#)
 - [2006-2007](#)
 - [2007-2008](#)
 - [2008-2009](#)
 - [2009-2010](#)
 - [2010-2011](#)
- ✓ [Display Report](#)
- ✓ [Comparative Perf. & Fiscal System](#)

Lincoln Elementary School
 315 East Bigger
 Hutchinson, KS 67501
[Compare to Similar Schools](#)
Title 1 School on Improvement
 for the Past 3 years.

USD 308
Hutchinson Public Schools
 Current Accreditation Status:
[Accredited](#)

Math Assessment Results

NOTE: Grade-level assessments cannot be displayed if the number of students assessed is less than ten.

[Grade 03](#) [Grade 04](#) [Grade 06](#)

Performance Indicators

Reading

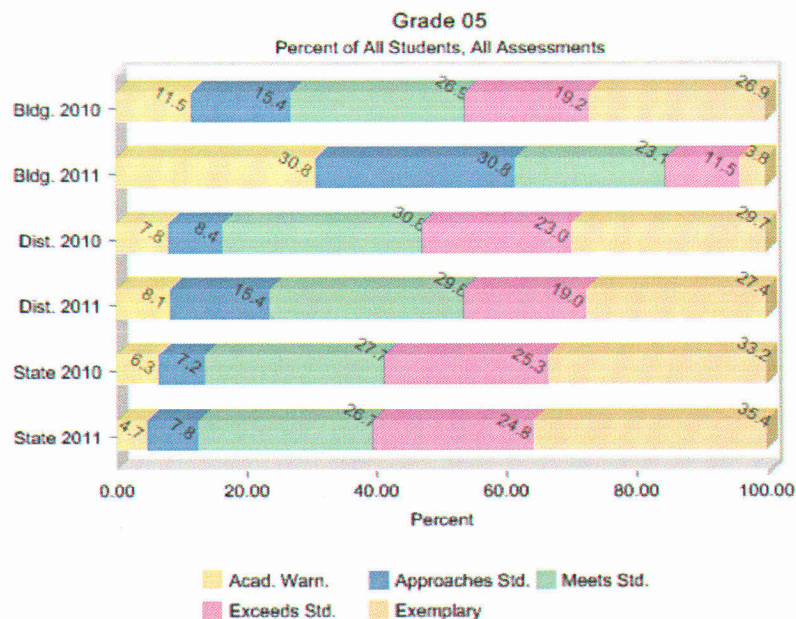
- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)



[Text Version](#)

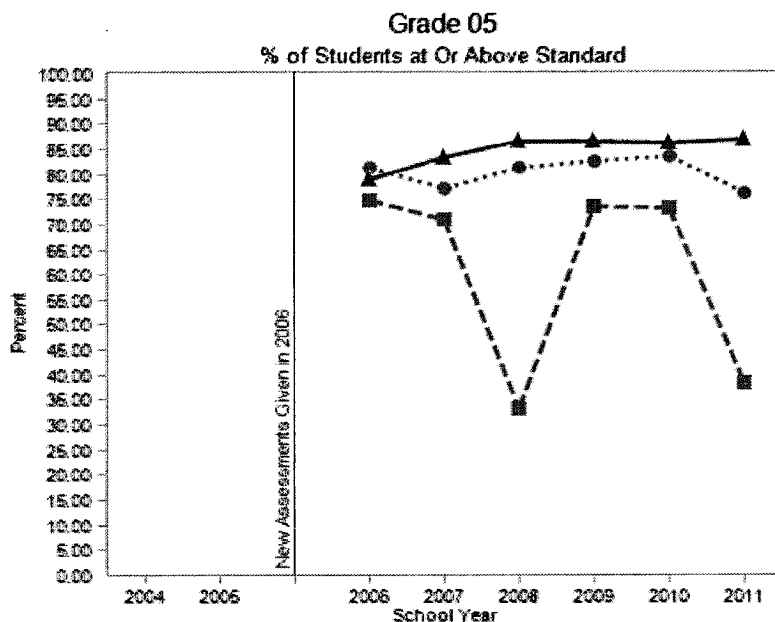
- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender



	2004	2005	2006	2007	2008	2009	2010	2011
■ Bldg. All Students			74.8	70.8	33.3	73.3	73.1	38.5
● Dist. All Students			81.2	77.0	81.2	82.6	83.5	76.2
▲ State All Students			78.8	83.3	86.5	86.7	86.2	86.9

■ Bldg. All Students ● Dist. All Students ▲ State All Students

Student**Participation**

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

- ✓ Requirements of AYP
- ✓ Teacher Quality

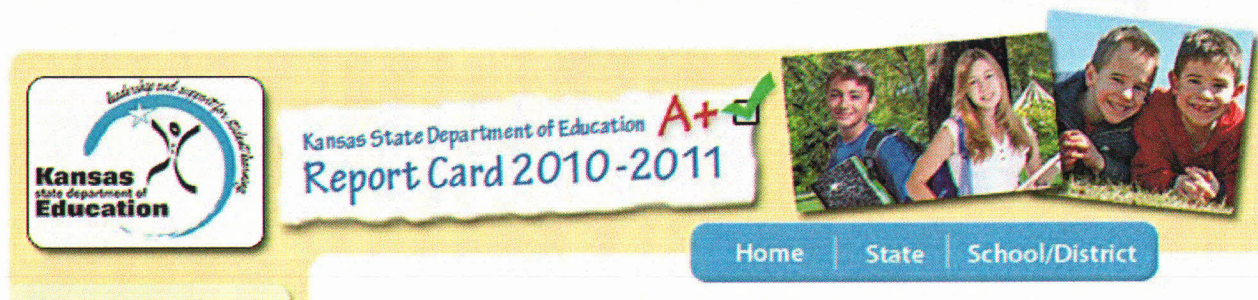
Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

Text Version**Percent Not Tested in 2011:****Building** 0.0%**District** 0.3%**State** 0.6%

PLEASE NOTE: There may be slight differences between percentages displayed on the Assessment Results pages and those displayed on the Requirements of AYP pages.

The assessment results presented on this page include *all* students in the grades tested up to and during the testing window...not just those students enrolled on or before September 20. Slight differences between percentages reported for the assessment results and those reported for Adequate Yearly Progress (AYP) are to be expected. The AYP calculation, as well as the Standard of Excellence calculation, is based upon the results of those students who were enrolled by September 20.

**School Information**

- ✓ [Demographics](#)
- ✓ [Definitions](#)
- ✓ Summary:
 - [2003-2004](#)
 - [2004-2005](#)
 - [2005-2006](#)
 - [2006-2007](#)
 - [2007-2008](#)
 - [2008-2009](#)
 - [2009-2010](#)
 - [2010-2011](#)
- ✓ [Display Report](#)
- ✓ [Comparative Perf. & Fiscal System](#)

Performance Indicators**Reading**

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)

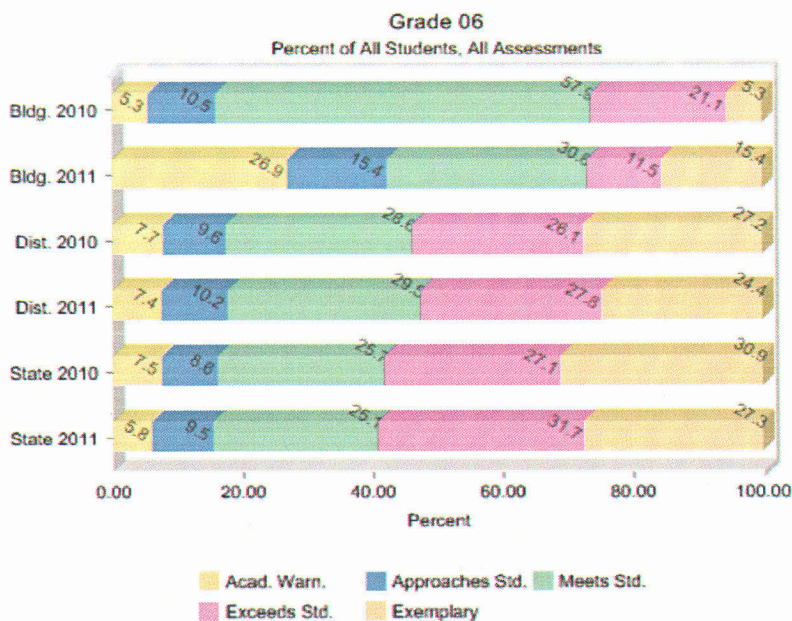
Lincoln Elementary School
 315 East Bigger
 Hutchinson, KS 67501
[Compare to Similar Schools](#)
Title 1 School on Improvement for the Past 3 years.

USD 308
Hutchinson Public Schools
 Current Accreditation Status:
[Accredited](#)

Math Assessment Results

NOTE: Grade-level assessments cannot be displayed if the number of students assessed is less than ten.

[Grade 03](#) [Grade 04](#) [Grade 05](#)



[Text Version](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student**Participation**

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

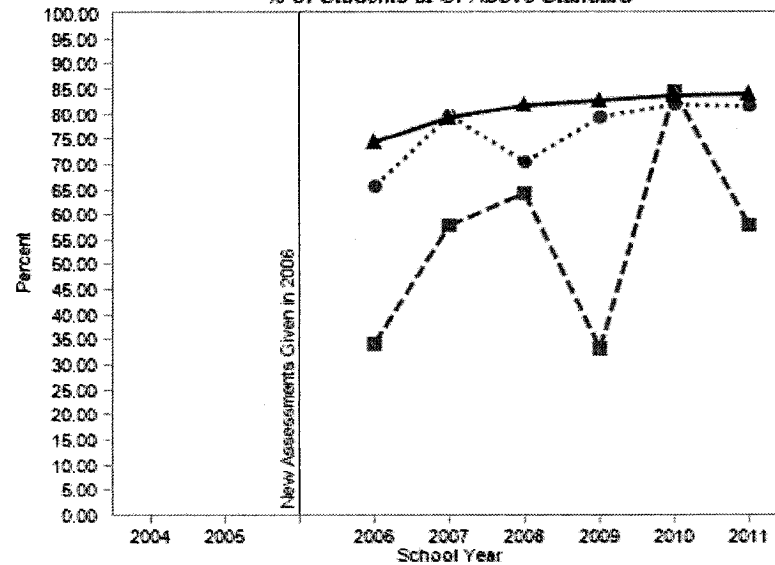
NCLB**Accountability**

- ✓ Requirements of AYP
- ✓ Teacher Quality

Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

Grade 06
% of Students at Or Above Standard



	2004	2005	2006	2007	2008	2009	2010	2011
■ Bldg. All Students			34.3	57.7	64.3	33.3	84.2	57.7
● Dist. All Students			65.5	79.6	70.3	79.2	81.9	81.6
★ State All Students			74.4	79.1	81.8	82.8	83.7	84.1

■ Bldg. All Students ● Dist. All Students ★ State All Students

Text Version

Percent Not Tested in 2011:

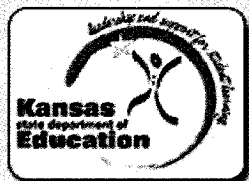
Building 0.0%

District 0.8%

State 0.6%

PLEASE NOTE: There may be slight differences between percentages displayed on the Assessment Results pages and those displayed on the Requirements of AYP pages.

The assessment results presented on this page include *all* students in the grades tested up to and during the testing window...not just those students enrolled on or before September 20. Slight differences between percentages reported for the assessment results and those reported for Adequate Yearly Progress (AYP) are to be expected. The AYP calculation, as well as the Standard of Excellence calculation, is based upon the results of those students who were enrolled by September 20.



Kansas State Department of Education

Report Card 2010-2011

A+

[Home](#)[State](#)[School/District](#)**School Information**

- ✓ [Demographics](#)
- ✓ [Definitions](#)
- ✓ [Summary:](#)
 - [2003-2004](#)
 - [2004-2005](#)
 - [2005-2006](#)
 - [2006-2007](#)
 - [2007-2008](#)
 - [2008-2009](#)
 - [2009-2010](#)
 - [2010-2011](#)
- ✓ [Display Report](#)
- ✓ [Comparative Perf. & Fiscal System](#)

Performance Indicators**Reading**

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Math

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)
- ✓ [Migrant Students](#)
- ✓ [Gender](#)

Science

- ✓ [All Students](#)
- ✓ [Race/Ethnicity](#)
- ✓ [Economically Disadvantaged](#)
- ✓ [Students with Disabilities](#)
- ✓ [English Language Learners](#)

Result of Search for Similar Schools

The following schools are considered to be comparable to the target school based on:

1. whether the school is public or private
2. grade levels
3. the size of grades in the school
4. the percentage of students eligible for the free and reduced price lunch programs

Additional Information About Comparable Schools

To improve the accuracy of your comparison, you may scroll to the end of the list and choose to continue the comparison based on one or all of the following factors: percentage of students with limited English proficiency in the school, the percentage of students with disabilities in the school, the percentage of minority students in the school and the percentage of migrant students in the school. The greater the number of variables used in the comparison the more limited the number of comparable schools will be.

Erie-Galesburg[Erie Elementary](#)**Republic County**[Belleville East Elementary](#)**Elkhart**[Elkhart Middle School](#)**Olathe**[Central Elem](#)[Ridgeview Elem](#)[Westview Elem](#)**Uniontown**[West Bourbon Elementary](#)**Northeast**[Northeast Elem](#)**Pittsburg**[Westside Elem](#)**Emporia**[W A White Elem](#)[Logan Ave Elem](#)**Iola**[Jefferson Elem](#)[Lincoln Elem](#)[McKinley Elem](#)**Wichita**[Gordon Parks Academy](#)[Lewis Open Magnet Elem](#)[O K Elem](#)[Payne Elem](#)

- ✓ Migrant Students
- ✓ Gender

History - Govt.

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Writing

- ✓ All Students
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Students with Disabilities
- ✓ English Language Learners
- ✓ Migrant Students
- ✓ Gender

Student**Participation**

- ✓ Attendance Rate
- ✓ Graduation Rate
- ✓ Dropout Rate

NCLB**Accountability**

- ✓ Requirements of AYP
- ✓ Teacher Quality

Student**Demographics**

- ✓ Enrollment
- ✓ Race/Ethnicity
- ✓ Economically Disadvantaged
- ✓ Migrant
- ✓ ELL
- ✓ Students w. Disabilities
- ✓ Gender

Woodland Health / Wellness Magnet Elem**Derby**Oaklawn Elem**Central Heights**Central Heights Elem**Ottawa**Eugene Field Elem**Hutchinson Public Schools**Hutchinson Magnet School at AllenFaris Elementary**Oskaloosa Public Schools**Oskaloosa Elem**Wellington**Kennedy ElemLincoln Elem**Anthony-Harper**Anthony Elem**Woodson**Yates Center Elem**Sublette**Sublette Elem**Manhattan-Ogden**Bluemont Elementary SchoolOgden Elem**McPherson**Lincoln Elem**Great Bend**Eisenhower ElemPark Elem**South Brown County**Everest MiddleHorton Elem**Dodge City**Beeson Elementary**Stanton County**Stanton County Elementary**Garden City**Edith Scheuerman ElemGarfield Elem**Winfield**Lowell Elem**Leoti**Wichita County Elementary**Arkansas City**Adams ElemFrances Willard ElemRoosevelt ElemI X L Elem**Geary County Schools**Franklin Elem**Liberal**Washington Elem**Kismet-Plains**Kismet ElemPlains Elem**Herington**Herington Elem**El Dorado**Washington Elem**Syracuse**Syracuse Elem**Lawrence**

Kennedy Elem
Kansas City
McKinley Elementary School
Silver City Elem
Bertram Caruthers Elem
Mark Twain Elem
Noble Prentis Elem
Quindaro Elem
Wm A White Elem
Claude A Huyck Elem
Topeka Public Schools
Shaner Elem
Avondale West Elem
Quincy Elem
Stout Elem
Parsons
Garfield School

68 schools were found that match your selection criteria.

Further Refine Search:

- ☒ Students with Disabilities
 - ☒ Students with Limited English Proficiency
 - ☒ Migrant Students
 - ☒ Minority Students
-